

HOUSTON  
INDEPENDENT  
SCHOOL DISTRICT

**2018–2019**

# TAPR

Texas Academic  
Performance  
Report



**Volume III: Marshall -  
St. George Place**

Produced by the  
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Houston Independent School District

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# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARSHALL EL**

Campus Number: **101912480**

2019 Accountability Rating: **D**

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District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

3  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>53%</b>	52%	52%	*	-	-	*	-	0%	*	50%	63%	52%	55%
	2018	77%	71%	<b>58%</b>	50%	63%	-	-	*	-	*	43%	*	61%	43%	57%	65%
At Meets Grade Level or Above	2019	45%	42%	<b>29%</b>	31%	27%	*	-	-	*	-	0%	*	30%	26%	28%	29%
	2018	43%	39%	<b>20%</b>	17%	23%	-	-	*	-	*	29%	*	23%	7%	20%	24%
At Masters Grade Level	2019	27%	26%	<b>14%</b>	17%	11%	*	-	-	*	-	0%	*	13%	17%	12%	12%
	2018	25%	22%	<b>10%</b>	10%	9%	-	-	*	-	*	0%	*	11%	0%	9%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>59%</b>	57%	59%	*	-	-	*	-	0%	*	62%	51%	59%	62%
	2018	78%	74%	<b>46%</b>	36%	52%	-	-	*	-	*	22%	*	47%	43%	47%	56%
At Meets Grade Level or Above	2019	49%	46%	<b>29%</b>	29%	27%	*	-	-	*	-	0%	*	29%	29%	28%	27%
	2018	47%	44%	<b>24%</b>	13%	29%	-	-	*	-	*	22%	*	25%	14%	23%	33%
At Masters Grade Level	2019	25%	24%	<b>17%</b>	17%	15%	*	-	-	*	-	0%	*	15%	20%	16%	13%
	2018	23%	22%	<b>7%</b>	2%	10%	-	-	*	-	*	0%	*	8%	0%	6%	12%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>50%</b>	40%	54%	-	-	*	-	-	42%	*	47%	58%	49%	56%
	2018	73%	65%	<b>41%</b>	43%	40%	*	-	*	-	-	25%	-	37%	49%	40%	43%
At Meets Grade Level or Above	2019	44%	39%	<b>22%</b>	18%	25%	-	-	*	-	-	32%	*	24%	18%	21%	26%
	2018	46%	39%	<b>19%</b>	20%	18%	*	-	*	-	-	13%	-	19%	18%	18%	19%
At Masters Grade Level	2019	22%	20%	<b>5%</b>	7%	4%	-	-	*	-	-	5%	*	5%	5%	5%	5%
	2018	24%	21%	<b>4%</b>	2%	5%	*	-	*	-	-	0%	-	5%	2%	4%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>50%</b>	35%	57%	-	-	*	-	-	32%	*	46%	60%	50%	62%
	2018	78%	76%	<b>56%</b>	47%	61%	*	-	*	-	-	20%	-	57%	54%	57%	67%
At Meets Grade Level or Above	2019	48%	45%	<b>24%</b>	14%	28%	-	-	*	-	-	32%	*	26%	15%	23%	32%
	2018	49%	48%	<b>34%</b>	27%	38%	*	-	*	-	-	10%	-	38%	25%	34%	43%
At Masters Grade Level	2019	28%	27%	<b>12%</b>	7%	16%	-	-	*	-	-	11%	*	15%	5%	11%	17%
	2018	27%	27%	<b>17%</b>	7%	21%	*	-	*	-	-	0%	-	21%	8%	17%	24%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>42%</b>	39%	44%	-	-	*	-	-	32%	*	40%	46%	40%	46%
	2018	63%	57%	<b>32%</b>	38%	31%	*	-	*	-	-	0%	-	31%	35%	32%	34%
At Meets Grade Level or Above	2019	35%	32%	<b>21%</b>	16%	24%	-	-	*	-	-	32%	*	21%	20%	22%	28%
	2018	39%	36%	<b>12%</b>	13%	12%	*	-	*	-	-	0%	-	16%	4%	12%	14%
At Masters Grade Level	2019	11%	10%	<b>4%</b>	5%	4%	-	-	*	-	-	11%	*	3%	7%	5%	5%
	2018	11%	11%	<b>2%</b>	2%	2%	*	-	*	-	-	0%	-	3%	0%	1%	1%
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>69%</b>	71%	69%	*	-	*	-	-	31%	-	67%	76%	68%	71%
	2018	84%	77%	<b>68%</b>	69%	68%	*	*	-	-	-	33%	*	69%	68%	66%	68%
At Meets Grade Level or Above	2019	54%	47%	<b>29%</b>	21%	33%	*	-	*	-	-	23%	-	29%	30%	29%	35%
	2018	54%	47%	<b>32%</b>	33%	31%	*	*	-	-	-	25%	*	35%	22%	32%	31%



District Name: HOUSTON ISD  
Campus Name: MARSHALL EL  
Campus Number: 101912480

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

4  
Total Students: 944  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	8%	2%	10%	*	-	*	-	0%	-	7%	11%	7%	10%
		2018	26%	23%	12%	13%	12%	*	*	-	-	8%	*	14%	5%	11%	11%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	71%	60%	77%	*	-	*	-	23%	-	68%	78%	71%	79%
		2018	91%	86%	73%	70%	76%	*	*	-	-	38%	*	74%	70%	72%	75%
At Meets Grade Level or Above		2019	58%	55%	34%	12%	43%	*	-	*	-	23%	-	33%	35%	34%	45%
		2018	58%	53%	29%	22%	35%	*	*	-	-	23%	*	31%	24%	30%	35%
At Masters Grade Level		2019	36%	36%	19%	5%	25%	*	-	*	-	0%	-	19%	16%	18%	25%
		2018	30%	29%	8%	8%	7%	*	*	-	-	0%	*	8%	5%	7%	8%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	69%	61%	74%	*	-	*	-	25%	-	66%	78%	69%	77%
		2018	76%	69%	36%	39%	36%	*	*	-	-	38%	*	36%	39%	35%	35%
At Meets Grade Level or Above		2019	49%	42%	42%	15%	53%	*	-	*	-	25%	-	44%	35%	43%	59%
		2018	41%	36%	9%	15%	6%	*	*	-	-	23%	*	11%	6%	9%	5%
At Masters Grade Level		2019	24%	19%	17%	7%	22%	*	-	*	-	25%	-	17%	19%	18%	24%
		2018	17%	15%	1%	0%	1%	*	*	-	-	0%	*	1%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	58%	50%	61%	62%	-	33%	*	28%	75%	56%	64%	57%	64%
		2018	77%	70%	51%	50%	53%	11%	*	20%	-	28%	75%	52%	50%	50%	55%
At Meets Grade Level or Above		2019	50%	44%	29%	19%	33%	38%	-	17%	*	25%	50%	30%	25%	28%	35%
		2018	48%	42%	22%	20%	24%	0%	*	20%	-	18%	63%	25%	15%	22%	26%
At Masters Grade Level		2019	24%	21%	12%	8%	13%	15%	-	0%	*	7%	25%	12%	12%	11%	14%
		2018	22%	19%	8%	6%	9%	0%	*	0%	-	1%	25%	9%	3%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	57%	53%	58%	80%	-	*	*	32%	*	54%	65%	57%	61%
		2018	74%	66%	55%	55%	56%	*	*	*	-	33%	*	56%	53%	54%	58%
At Meets Grade Level or Above		2019	48%	42%	27%	23%	29%	20%	-	*	*	24%	*	28%	24%	26%	30%
		2018	46%	40%	23%	24%	23%	*	*	*	-	22%	*	25%	16%	23%	24%
At Masters Grade Level		2019	21%	19%	9%	9%	8%	20%	-	*	*	3%	*	8%	11%	8%	9%
		2018	19%	18%	9%	9%	8%	*	*	*	-	4%	*	10%	3%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	60%	49%	65%	60%	-	*	*	24%	*	59%	63%	60%	68%
		2018	81%	76%	58%	51%	63%	*	*	*	-	28%	*	59%	56%	58%	66%
At Meets Grade Level or Above		2019	52%	47%	29%	18%	33%	60%	-	*	*	24%	*	30%	26%	28%	35%
		2018	50%	45%	29%	20%	34%	*	*	*	-	19%	*	31%	22%	29%	37%
At Masters Grade Level		2019	26%	25%	16%	9%	19%	20%	-	*	*	5%	*	17%	13%	15%	18%
		2018	24%	23%	11%	5%	14%	*	*	*	-	0%	*	12%	5%	10%	15%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	42%	39%	44%	-	-	*	-	32%	*	40%	46%	40%	46%
		2018	66%	59%	32%	38%	31%	*	-	*	-	0%	-	31%	35%	32%	34%
At Meets Grade Level or Above		2019	38%	36%	21%	16%	24%	-	-	*	-	32%	*	21%	20%	22%	28%
		2018	41%	36%	12%	13%	12%	*	-	*	-	0%	-	16%	4%	12%	14%
At Masters Grade Level		2019	14%	14%	4%	5%	4%	-	-	*	-	11%	*	3%	7%	5%	5%
		2018	13%	12%	2%	2%	2%	*	-	*	-	0%	-	3%	0%	1%	1%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

5  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>69%</b>	61%	74%	*	-	*	-	-	25%	-	66%	78%	69%	77%
	2018	80%	72%	<b>36%</b>	39%	36%	*	*	-	-	-	38%	*	36%	39%	35%	35%
At Meets Grade Level or Above	2019	54%	45%	<b>42%</b>	15%	53%	*	-	*	-	-	25%	-	44%	35%	43%	59%
	2018	51%	41%	<b>9%</b>	15%	6%	*	*	-	-	-	23%	*	11%	6%	9%	5%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	7%	22%	*	-	*	-	-	25%	-	17%	19%	18%	24%
	2018	23%	18%	<b>1%</b>	0%	1%	*	*	-	-	-	0%	*	1%	0%	1%	0%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

6  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>50</b>	49	51	-	-	*	-	-	54	*	48	56	51	52
	2018	63	63	<b>36</b>	33	40	*	-	*	-	-	33	-	33	39	35	34
Grade 4 Mathematics	2019	65	64	<b>55</b>	44	61	-	-	*	-	-	50	*	59	43	54	61
	2018	65	67	<b>58</b>	50	61	*	-	*	-	-	69	-	60	52	58	62
Grade 5 ELA/Reading	2019	81	82	<b>80</b>	75	81	*	-	*	-	-	46	-	79	82	80	82
	2018	80	81	<b>72</b>	68	74	*	*	-	-	-	67	*	74	68	72	75
Grade 5 Mathematics	2019	83	81	<b>68</b>	54	73	*	-	*	-	-	42	-	66	73	67	72
	2018	81	79	<b>59</b>	67	54	*	*	-	-	-	73	*	60	54	59	52
All Grades Both Subjects	2019	69	68	<b>64</b>	54	68	75	-	*	-	-	48	*	64	63	64	68
	2018	69	68	<b>58</b>	57	60	*	*	*	-	-	64	*	60	53	58	60
All Grades ELA/Reading	2019	68	68	<b>66</b>	60	69	*	-	*	-	-	50	*	65	70	67	71
	2018	69	69	<b>58</b>	53	62	*	*	*	-	-	56	*	61	52	58	64
All Grades Mathematics	2019	70	68	<b>61</b>	48	67	*	-	*	-	-	46	*	63	57	61	67
	2018	70	68	<b>58</b>	60	58	*	*	*	-	-	71	*	60	53	58	57

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

7  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>34%</b>	23%	41%	*	-	*	-	-	20%	34%	47%
	2018	38%	34%	<b>24%</b>	21%	28%	*	-	*	-	-	*	23%	33%
Mathematics	2019	45%	41%	<b>24%</b>	15%	32%	*	-	*	-	-	14%	24%	33%
	2018	47%	42%	<b>30%</b>	35%	26%	*	-	*	-	-	*	29%	26%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>55%</b>	46%	60%	*	-	*	-	-	0%	54%	54%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>45%</b>	54%	40%	*	-	*	-	-	100%	46%	46%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>68%</b>	71%	68%	*	-	*	-	-	10%	68%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	100%	-	-	-	-	-	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>62%</b>	49%	69%	*	-	*	-	-	0%	62%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>38%</b>	51%	31%	*	-	*	-	-	100%	38%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>70%</b>	59%	77%	*	-	*	-	-	0%	71%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>100%</b>	*	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

8  
 Total Students: 944  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>58%</b>	59%	59%	-	-	-	76%	-	76%	45%	65%	60%
	2018	77%	70%	<b>51%</b>	50%	50%	-	-	-	61%	61%	-	58%	54%	55%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	30%	30%	-	-	-	43%	-	43%	21%	34%	31%
	2018	48%	42%	<b>22%</b>	26%	26%	-	-	-	27%	27%	-	24%	26%	26%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	12%	12%	-	-	-	13%	-	13%	6%	12%	11%
	2018	22%	19%	<b>8%</b>	11%	11%	-	-	-	7%	7%	-	8%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>57%</b>	55%	55%	-	-	-	71%	-	71%	47%	60%	57%
	2018	74%	66%	<b>55%</b>	51%	51%	-	-	-	63%	63%	-	66%	54%	58%
At Meets Grade Level or Above	2019	48%	42%	<b>27%</b>	29%	29%	-	-	-	24%	-	24%	15%	28%	25%
	2018	46%	40%	<b>23%</b>	19%	19%	-	-	-	33%	33%	-	27%	23%	24%
At Masters Grade Level	2019	21%	19%	<b>9%</b>	9%	9%	-	-	-	2%	-	2%	4%	7%	6%
	2018	19%	18%	<b>9%</b>	6%	6%	-	-	-	12%	12%	-	9%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>60%</b>	67%	67%	-	-	-	78%	-	78%	49%	70%	66%
	2018	81%	76%	<b>58%</b>	62%	62%	-	-	-	79%	79%	-	63%	67%	66%
At Meets Grade Level or Above	2019	52%	47%	<b>29%</b>	31%	31%	-	-	-	40%	-	40%	23%	33%	31%
	2018	50%	45%	<b>29%</b>	40%	40%	-	-	-	42%	42%	-	30%	41%	37%
At Masters Grade Level	2019	26%	25%	<b>16%</b>	16%	16%	-	-	-	17%	-	17%	11%	16%	15%
	2018	24%	23%	<b>11%</b>	20%	20%	-	-	-	7%	7%	-	12%	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>42%</b>	48%	48%	-	-	-	-	-	-	28%	48%	42%
	2018	66%	59%	<b>32%</b>	28%	28%	-	-	-	17%	17%	-	57%	27%	34%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	28%	28%	-	-	-	-	-	-	20%	28%	25%
	2018	41%	36%	<b>12%</b>	13%	13%	-	-	-	0%	0%	-	22%	12%	14%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	6%	6%	-	-	-	-	-	-	0%	6%	4%
	2018	13%	12%	<b>2%</b>	1%	1%	-	-	-	0%	0%	-	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>69%</b>	*	*	-	-	-	79%	-	79%	50%	80%	73%
	2018	80%	72%	<b>36%</b>	-	-	-	-	-	40%	40%	-	30%	40%	35%
At Meets Grade Level or Above	2019	54%	45%	<b>42%</b>	*	*	-	-	-	64%	-	64%	33%	64%	57%
	2018	51%	41%	<b>9%</b>	-	-	-	-	-	4%	4%	-	5%	4%	5%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	*	*	-	-	-	21%	-	21%	6%	22%	18%
	2018	23%	18%	<b>1%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	61%	61%	-	-	-	75%	-	75%	60%	69%	67%
	2018	69%	68%	<b>58%</b>	60%	60%	-	-	-	62%	62%	-	59%	61%	60%
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	61%	61%	-	-	-	79%	-	79%	60%	74%	69%
	2018	69%	69%	<b>58%</b>	*	*	-	-	-	74%	74%	-	58%	72%	64%
All Grades Mathematics	2019	70%	68%	<b>61%</b>	61%	61%	-	-	-	71%	-	71%	61%	66%	65%
	2018	70%	68%	<b>58%</b>	61%	61%	-	-	-	50%	50%	-	60%	56%	57%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>34%</b>	*	*	-	-	-	57%	-	57%	33%	56%	47%
	2018	38%	34%	<b>24%</b>	-	-	-	-	-	32%	32%	-	35%	32%	33%
Mathematics	2019	45%	41%	<b>24%</b>	44%	44%	-	-	-	40%	-	40%	20%	41%	33%
	2018	47%	42%	<b>30%</b>	-	-	-	-	-	*	*	-	30%	*	26%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

9  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	-	98%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	91%	98%	100%	-	100%	*	-	94%	95%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	9%	2%	0%	-	0%	*	-	4%	4%	2%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	*	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	-	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	-	2%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	94%	97%	69%	*	100%	-	*	92%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	6%	2%	31%	*	0%	-	*	8%	3%	1%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

10  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.8%</b>	94.6%	96.5%	92.1%	*	*	*	*	93.3%	95.8%	97.1%
2016-17	95.7%	95.5%	<b>95.8%</b>	94.7%	96.5%	94.7%	*	*	*	*	92.5%	95.8%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

11  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

12  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

13  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARSHALL EL  
Campus Number: 101912480

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

14  
Total Students: 944  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARSHALL EL  
Campus Number: 101912480

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

15  
Total Students: 944  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

16  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

17  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARSHALL EL  
Campus Number: 101912480

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

18  
Total Students: 944  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	944	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	134	14.2%	7.5%	6.9%
Grade 1	160	16.9%	7.9%	7.1%
Grade 2	152	16.1%	7.9%	7.2%
Grade 3	165	17.5%	8.1%	7.3%
Grade 4	171	18.1%	8.3%	7.6%
Grade 5	162	17.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	306	32.4%	23.3%	12.6%
Hispanic	625	66.2%	62.0%	52.6%
White	7	0.7%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.2%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.2%	1.2%	2.4%
Economically Disadvantaged	923	97.8%	79.9%	60.6%
Non-Educationally Disadvantaged	21	2.2%	20.1%	39.4%
Section 504 Students	17	1.8%	2.9%	6.5%
English Learners (EL)	488	51.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	0.6%	1.9%	3.6%
At-Risk	797	84.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	34.5%	49.2%	42.4%
Students with Physical Disabilities	13	22.4%	14.7%	21.9%
Students with Autism	17	29.3%	15.4%	13.7%
Students with Behavioral Disabilities	8	13.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	154	15.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

19  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	71	7.3%		
Hispanic	72	7.4%		
White	7	0.7%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.1%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	4.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	3.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.6%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	19.2	18.9
Grade 1	20.5	18.9	18.8
Grade 2	19.9	18.3	18.7
Grade 3	17.9	18.3	18.9
Grade 4	17.9	18.4	19.2
Grade 5	13.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: MARSHALL EL  
Campus Number: 101912480

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

20  
Total Students: 944  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	61.0	87.3%	61.3%	64.1%
Teachers	53.8	77.0%	46.5%	49.8%
Professional Support	5.2	7.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.4%	3.0%
Educational Aides:	8.9	12.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	63.9	91.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	25.8	48.0%	36.1%	10.6%
Hispanic	22.0	40.9%	29.7%	27.7%
White	5.0	9.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	13.0	24.2%	26.1%	23.8%
Females	40.8	75.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.7%	4.6%	1.4%
Bachelors	35.0	65.0%	70.9%	73.6%
Masters	15.8	29.4%	23.1%	24.3%
Doctorate	1.0	1.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	20.4%	8.1%	7.0%
1-5 Years Experience	15.0	27.9%	32.3%	28.9%
6-10 Years Experience	7.0	13.0%	17.5%	19.0%
11-20 Years Experience	17.8	33.1%	26.9%	29.3%
Over 20 Years Experience	3.0	5.6%	15.2%	15.7%
Number of Students per Teacher	17.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

21  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	8.1	10.6	11.1
Average Years Experience of Teachers with District:	4.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,128	\$47,385	\$47,218
1-5 Years Experience	\$42,640	\$50,369	\$50,408
6-10 Years Experience	\$43,688	\$53,128	\$52,786
11-20 Years Experience	\$49,565	\$55,304	\$56,041
Over 20 Years Experience	\$56,675	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$45,542	\$54,125	\$54,122
Professional Support	\$60,745	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,300	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MARSHALL EL  
 Campus Number: 101912480

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

22  
 Total Students: 944  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	407	43.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	43	4.6%	15.8%	8.1%
Special Education	58	6.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.6	27.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	37.4	69.6%	64.5%	71.4%
Special Education	1.8	3.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARTINEZ C EL**

Campus Number: **101912289**

2019 Accountability Rating: **F**



District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

25  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>57%</b>	45%	64%	*	-	-	-	*	-	60%	33%	56%	50%
		2018	77%	71%	<b>61%</b>	52%	68%	*	-	-	-	*	-	63%	50%	61%	64%
At Meets Grade Level or Above		2019	45%	42%	<b>20%</b>	9%	24%	*	-	-	-	*	-	22%	0%	19%	7%
		2018	43%	39%	<b>27%</b>	22%	32%	*	-	-	-	*	-	31%	10%	27%	24%
At Masters Grade Level		2019	27%	26%	<b>4%</b>	0%	6%	*	-	-	-	*	-	4%	0%	4%	0%
		2018	25%	22%	<b>15%</b>	4%	21%	*	-	-	-	*	-	17%	0%	15%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>58%</b>	59%	59%	*	-	-	-	*	-	61%	33%	58%	57%
		2018	78%	74%	<b>61%</b>	74%	55%	*	-	-	-	*	-	62%	60%	61%	48%
At Meets Grade Level or Above		2019	49%	46%	<b>23%</b>	18%	26%	*	-	-	-	*	-	25%	0%	24%	21%
		2018	47%	44%	<b>26%</b>	30%	24%	*	-	-	-	*	-	29%	10%	26%	16%
At Masters Grade Level		2019	25%	24%	<b>7%</b>	5%	9%	*	-	-	-	*	-	8%	0%	7%	7%
		2018	23%	22%	<b>8%</b>	9%	8%	*	-	-	-	*	-	8%	10%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>48%</b>	33%	60%	*	-	-	-	*	*	62%	0%	48%	60%
		2018	73%	65%	<b>34%</b>	28%	38%	-	-	-	-	0%	-	33%	38%	33%	41%
At Meets Grade Level or Above		2019	44%	39%	<b>12%</b>	17%	10%	*	-	-	-	*	*	15%	0%	12%	10%
		2018	46%	39%	<b>15%</b>	11%	18%	-	-	-	-	0%	-	16%	13%	15%	23%
At Masters Grade Level		2019	22%	20%	<b>4%</b>	6%	3%	*	-	-	-	*	*	5%	0%	4%	5%
		2018	24%	21%	<b>8%</b>	6%	9%	-	-	-	-	0%	-	7%	13%	8%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>54%</b>	61%	53%	*	-	-	-	*	*	62%	27%	54%	50%
		2018	78%	76%	<b>53%</b>	44%	59%	-	-	-	-	17%	-	56%	38%	52%	55%
At Meets Grade Level or Above		2019	48%	45%	<b>14%</b>	6%	20%	*	-	-	-	*	*	18%	0%	14%	20%
		2018	49%	48%	<b>21%</b>	22%	21%	-	-	-	-	0%	-	20%	25%	21%	23%
At Masters Grade Level		2019	28%	27%	<b>10%</b>	6%	13%	*	-	-	-	*	*	13%	0%	10%	15%
		2018	27%	27%	<b>9%</b>	6%	12%	-	-	-	-	0%	-	9%	13%	10%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>54%</b>	50%	60%	*	-	-	-	*	*	62%	27%	54%	55%
		2018	63%	57%	<b>25%</b>	28%	24%	-	-	-	-	0%	-	22%	38%	23%	27%
At Meets Grade Level or Above		2019	35%	32%	<b>14%</b>	6%	20%	*	-	-	-	*	*	15%	9%	14%	30%
		2018	39%	36%	<b>6%</b>	6%	6%	-	-	-	-	0%	-	4%	13%	6%	9%
At Masters Grade Level		2019	11%	10%	<b>6%</b>	6%	7%	*	-	-	-	*	*	8%	0%	6%	10%
		2018	11%	11%	<b>2%</b>	6%	0%	-	-	-	-	0%	-	0%	13%	2%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>67%</b>	57%	74%	*	-	-	-	17%	-	66%	75%	67%	81%
		2018	84%	77%	<b>72%</b>	65%	75%	-	-	-	-	50%	-	72%	71%	72%	79%
At Meets Grade Level or Above		2019	54%	47%	<b>35%</b>	33%	37%	*	-	-	-	0%	-	34%	38%	35%	48%
		2018	54%	47%	<b>30%</b>	17%	35%	-	-	-	-	0%	-	30%	29%	28%	41%

District Name: HOUSTON ISD  
Campus Name: MARTINEZ C EL  
Campus Number: 101912289

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

26  
Total Students: 412  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	12%	10%	15%	*	-	-	-	0%	-	12%	13%	12%	19%
		2018	26%	23%	14%	4%	19%	-	-	-	-	0%	-	16%	7%	15%	26%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	59%	43%	70%	*	-	-	-	33%	-	61%	50%	59%	71%
		2018	91%	86%	80%	82%	79%	-	-	-	-	56%	-	79%	85%	79%	82%
At Meets Grade Level or Above		2019	58%	55%	24%	24%	26%	*	-	-	-	0%	-	24%	25%	24%	38%
		2018	58%	53%	29%	9%	38%	-	-	-	-	0%	-	32%	15%	30%	44%
At Masters Grade Level		2019	36%	36%	12%	14%	11%	*	-	-	-	0%	-	12%	13%	12%	19%
		2018	30%	29%	7%	0%	11%	-	-	-	-	0%	-	9%	0%	8%	15%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	53%	48%	59%	*	-	-	-	33%	-	54%	50%	53%	57%
		2018	76%	69%	71%	59%	77%	-	-	-	-	56%	-	70%	77%	71%	82%
At Meets Grade Level or Above		2019	49%	42%	27%	19%	33%	*	-	-	-	0%	-	27%	25%	27%	33%
		2018	41%	36%	29%	14%	36%	-	-	-	-	0%	-	30%	23%	29%	41%
At Masters Grade Level		2019	24%	19%	14%	10%	19%	*	-	-	-	0%	-	15%	13%	14%	19%
		2018	17%	15%	14%	9%	17%	-	-	-	-	0%	-	14%	15%	15%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	56%	50%	62%	38%	-	-	-	19%	*	61%	35%	56%	61%
		2018	77%	70%	59%	56%	62%	*	-	-	-	34%	-	59%	61%	58%	63%
At Meets Grade Level or Above		2019	50%	44%	21%	17%	24%	13%	-	-	-	0%	*	23%	12%	21%	27%
		2018	48%	42%	24%	17%	28%	*	-	-	-	0%	-	25%	18%	24%	30%
At Masters Grade Level		2019	24%	21%	9%	7%	10%	0%	-	-	-	0%	*	9%	4%	9%	13%
		2018	22%	19%	10%	5%	13%	*	-	-	-	0%	-	10%	8%	10%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	57%	46%	66%	*	-	-	-	10%	*	62%	32%	57%	65%
		2018	74%	66%	58%	50%	63%	*	-	-	-	28%	-	58%	56%	57%	64%
At Meets Grade Level or Above		2019	48%	42%	22%	20%	23%	*	-	-	-	0%	*	24%	12%	22%	24%
		2018	46%	40%	25%	17%	29%	*	-	-	-	0%	-	26%	19%	24%	31%
At Masters Grade Level		2019	21%	19%	6%	5%	8%	*	-	-	-	0%	*	7%	4%	7%	9%
		2018	19%	18%	12%	5%	17%	*	-	-	-	0%	-	14%	6%	13%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	57%	54%	60%	*	-	-	-	20%	*	61%	36%	57%	60%
		2018	81%	76%	66%	68%	66%	*	-	-	-	41%	-	66%	65%	65%	64%
At Meets Grade Level or Above		2019	52%	47%	21%	16%	24%	*	-	-	-	0%	*	23%	8%	21%	27%
		2018	50%	45%	26%	21%	29%	*	-	-	-	0%	-	27%	16%	26%	30%
At Masters Grade Level		2019	26%	25%	10%	8%	11%	*	-	-	-	0%	*	11%	4%	10%	15%
		2018	24%	23%	8%	5%	10%	*	-	-	-	0%	-	8%	6%	8%	10%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	54%	50%	60%	*	-	-	-	*	*	62%	27%	54%	55%
		2018	66%	59%	25%	28%	24%	-	-	-	-	0%	-	22%	38%	23%	27%
At Meets Grade Level or Above		2019	38%	36%	14%	6%	20%	*	-	-	-	*	*	15%	9%	14%	30%
		2018	41%	36%	6%	6%	6%	-	-	-	-	0%	-	4%	13%	6%	9%
At Masters Grade Level		2019	14%	14%	6%	6%	7%	*	-	-	-	*	*	8%	0%	6%	10%
		2018	13%	12%	2%	6%	0%	-	-	-	-	0%	-	0%	13%	2%	0%

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

27  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>53%</b>	48%	59%	*	-	-	-	-	33%	-	54%	50%	53%	57%
	2018	80%	72%	<b>71%</b>	59%	77%	-	-	-	-	-	56%	-	70%	77%	71%	82%
At Meets Grade Level or Above	2019	54%	45%	<b>27%</b>	19%	33%	*	-	-	-	-	0%	-	27%	25%	27%	33%
	2018	51%	41%	<b>29%</b>	14%	36%	-	-	-	-	-	0%	-	30%	23%	29%	41%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	10%	19%	*	-	-	-	-	0%	-	15%	13%	14%	19%
	2018	23%	18%	<b>14%</b>	9%	17%	-	-	-	-	-	0%	-	14%	15%	15%	21%



District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

28  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>40</b>	41	38	*	-	-	-	*	*	*	45	20	40	48
	2018	63	63	<b>51</b>	53	53	-	-	-	-	*	33	-	56	38	50	57
Grade 4 Mathematics	2019	65	64	<b>48</b>	41	55	*	-	-	-	*	*	*	54	25	48	60
	2018	65	67	<b>49</b>	43	53	-	-	-	-	*	8	-	49	50	48	36
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	85	84	*	-	-	-	-	83	-	85	86	85	89
	2018	80	81	<b>85</b>	86	84	-	-	-	-	-	80	-	88	73	84	87
Grade 5 Mathematics	2019	83	81	<b>73</b>	65	78	*	-	-	-	-	75	-	74	64	73	81
	2018	81	79	<b>71</b>	73	70	-	-	-	-	-	61	-	71	71	70	68
All Grades Both Subjects	2019	69	68	<b>61</b>	59	63	*	-	-	-	*	75	*	65	44	61	69
	2018	69	68	<b>67</b>	67	69	-	-	-	-	*	52	-	69	61	66	67
All Grades ELA/Reading	2019	68	68	<b>62</b>	65	59	*	-	-	-	*	71	*	65	47	62	68
	2018	69	69	<b>74</b>	73	75	-	-	-	-	*	63	-	77	60	72	82
All Grades Mathematics	2019	70	68	<b>60</b>	54	66	*	-	-	-	*	79	*	64	41	60	71
	2018	70	68	<b>62</b>	61	63	-	-	-	-	*	40	-	62	63	61	57

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

29  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>37%</b>	35%	40%	*	-	-	-	*	17%	37%	44%
	2018	38%	34%	<b>31%</b>	30%	33%	-	-	-	-	*	*	32%	40%
Mathematics	2019	45%	41%	<b>20%</b>	13%	23%	*	-	-	-	*	20%	20%	29%
	2018	47%	42%	<b>29%</b>	31%	26%	-	-	-	-	-	*	26%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>44%</b>	36%	52%	*	-	-	-	-	0%	44%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>56%</b>	64%	48%	*	-	-	-	-	100%	56%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>68%</b>	59%	74%	*	-	-	-	-	17%	68%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>48%</b>	41%	52%	*	-	-	-	-	17%	48%	56%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>52%</b>	59%	48%	*	-	-	-	-	83%	52%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>60%</b>	45%	70%	*	-	-	-	-	33%	60%	67%

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

30  
 Total Students: 412  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>56%</b>	63%	65%	-	55%	-	40%	*	*	23%	62%	58%
	2018	77%	70%	<b>59%</b>	60%	60%	-	-	-	47%	-	47%	29%	59%	55%
At Meets Grade Level or Above	2019	50%	44%	<b>21%</b>	26%	29%	-	14%	-	0%	*	*	8%	25%	24%
	2018	48%	42%	<b>24%</b>	19%	19%	-	-	-	27%	-	27%	10%	20%	18%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	12%	14%	-	5%	-	0%	*	*	0%	12%	11%
	2018	22%	19%	<b>10%</b>	8%	8%	-	-	-	7%	-	7%	5%	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>57%</b>	68%	73%	-	55%	-	*	*	*	40%	65%	63%
	2018	74%	66%	<b>58%</b>	64%	64%	-	-	-	40%	-	40%	25%	62%	57%
At Meets Grade Level or Above	2019	48%	42%	<b>22%</b>	23%	27%	-	9%	-	*	*	*	0%	22%	20%
	2018	46%	40%	<b>25%</b>	22%	22%	-	-	-	20%	-	20%	13%	22%	21%
At Masters Grade Level	2019	21%	19%	<b>6%</b>	11%	15%	-	0%	-	*	*	*	0%	11%	10%
	2018	19%	18%	<b>12%</b>	13%	13%	-	-	-	20%	-	20%	13%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>57%</b>	59%	61%	-	55%	-	*	*	*	20%	61%	57%
	2018	81%	76%	<b>66%</b>	62%	62%	-	-	-	60%	-	60%	25%	62%	57%
At Meets Grade Level or Above	2019	52%	47%	<b>21%</b>	25%	27%	-	18%	-	*	*	*	20%	24%	24%
	2018	50%	45%	<b>26%</b>	20%	20%	-	-	-	40%	-	40%	13%	22%	21%
At Masters Grade Level	2019	26%	25%	<b>10%</b>	14%	15%	-	9%	-	*	*	*	0%	13%	12%
	2018	24%	23%	<b>8%</b>	7%	7%	-	-	-	0%	-	0%	0%	7%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>54%</b>	61%	61%	-	-	-	-	-	-	*	61%	55%
	2018	66%	59%	<b>25%</b>	26%	26%	-	-	-	*	-	*	*	25%	27%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	33%	33%	-	-	-	-	-	-	*	33%	30%
	2018	41%	36%	<b>6%</b>	11%	11%	-	-	-	*	-	*	*	10%	9%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	11%	11%	-	-	-	-	-	-	*	11%	10%
	2018	13%	12%	<b>2%</b>	0%	0%	-	-	-	*	-	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>53%</b>	60%	60%	-	-	-	*	-	*	*	56%	53%
	2018	80%	72%	<b>71%</b>	86%	86%	-	-	-	*	-	*	*	78%	71%
At Meets Grade Level or Above	2019	54%	45%	<b>27%</b>	33%	33%	-	-	-	*	-	*	*	31%	29%
	2018	51%	41%	<b>29%</b>	14%	14%	-	-	-	*	-	*	*	17%	14%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	13%	13%	-	-	-	*	-	*	*	13%	12%
	2018	23%	18%	<b>14%</b>	0%	0%	-	-	-	*	-	*	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	66%	66%	-	-	-	*	-	*	83%	66%	67%
	2018	69%	68%	<b>67%</b>	62%	62%	-	-	-	64%	-	64%	68%	62%	63%
All Grades ELA/Reading	2019	68%	68%	<b>62%</b>	63%	63%	-	-	-	*	-	*	*	64%	67%
	2018	69%	69%	<b>74%</b>	82%	82%	-	-	-	*	-	*	80%	75%	76%
All Grades Mathematics	2019	70%	68%	<b>60%</b>	68%	68%	-	-	-	*	-	*	*	68%	68%
	2018	70%	68%	<b>62%</b>	50%	50%	-	-	-	*	-	*	58%	55%	55%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>37%</b>	53%	53%	-	-	-	*	-	*	*	50%	44%
	2018	38%	34%	<b>31%</b>	63%	63%	-	-	-	*	-	*	*	55%	40%
Mathematics	2019	45%	41%	<b>20%</b>	36%	36%	-	-	-	-	-	-	*	36%	29%
	2018	47%	42%	<b>29%</b>	*	*	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

31  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	-	-	-	*	95%	99%	100%
Included in Accountability	94%	92%	<b>83%</b>	76%	90%	73%	-	-	-	*	66%	84%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>13%</b>	17%	10%	27%	-	-	-	*	29%	13%	7%
Other Exclusions	1%	3%	<b>3%</b>	7%	0%	0%	-	-	-	*	0%	3%	8%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	-	-	-	*	5%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	-	-	-	*	5%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>88%</b>	78%	96%	40%	-	-	-	*	85%	88%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	14%	4%	60%	-	-	-	*	15%	9%	5%
Other Exclusions	1%	2%	<b>3%</b>	8%	0%	0%	-	-	-	*	0%	3%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

32  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.5%</b>	94.9%	95.9%	*	*	-	*	*	94.0%	95.4%	96.9%
2016-17	95.7%	95.5%	<b>96.2%</b>	95.5%	96.6%	*	-	-	*	*	93.9%	96.2%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

33  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

34  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

35  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: MARTINEZ C EL  
Campus Number: 101912289

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

36  
Total Students: 412  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARTINEZ C EL  
Campus Number: 101912289

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

37  
Total Students: 412  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

38  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

39  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARTINEZ C EL  
Campus Number: 101912289

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

40  
Total Students: 412  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	412	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	43	10.4%	7.1%	4.4%
Kindergarten	57	13.8%	7.5%	6.9%
Grade 1	77	18.7%	7.9%	7.1%
Grade 2	57	13.8%	7.9%	7.2%
Grade 3	67	16.3%	8.1%	7.3%
Grade 4	58	14.1%	8.3%	7.6%
Grade 5	53	12.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	176	42.7%	23.3%	12.6%
Hispanic	226	54.9%	62.0%	52.6%
White	7	1.7%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	405	98.3%	79.9%	60.6%
Non-Educationally Disadvantaged	7	1.7%	20.1%	39.4%
Section 504 Students	3	0.7%	2.9%	6.5%
English Learners (EL)	145	35.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.7%	1.9%	3.6%
At-Risk	355	86.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	27.6%	49.2%	42.4%
Students with Physical Disabilities	11	37.9%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	5	17.2%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	69	17.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

41  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	42	10.6%		
Hispanic	22	5.5%		
White	2	0.5%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	12.9%	4.7%	3.1%	16.7%	7.5%	5.5%
Grade 2	4.8%	3.1%	1.8%	14.3%	4.3%	2.3%
Grade 3	6.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.3	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	12.8	18.3	18.7
Grade 3	14.2	18.3	18.9
Grade 4	13.1	18.4	19.2
Grade 5	12.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

42  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	90.8%	61.3%	64.1%
Teachers	33.0	76.8%	46.5%	49.8%
Professional Support	5.0	11.6%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.3%	2.4%	3.0%
Educational Aides:	4.0	9.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	40.0	93.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	21.0	63.6%	36.1%	10.6%
Hispanic	10.0	30.3%	29.7%	27.7%
White	2.0	6.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	15.2%	26.1%	23.8%
Females	28.0	84.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	9.1%	4.6%	1.4%
Bachelors	22.0	66.7%	70.9%	73.6%
Masters	8.0	24.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.1%	8.1%	7.0%
1-5 Years Experience	9.0	27.3%	32.3%	28.9%
6-10 Years Experience	6.0	18.2%	17.5%	19.0%
11-20 Years Experience	13.0	39.4%	26.9%	29.3%
Over 20 Years Experience	1.0	3.0%	15.2%	15.7%
Number of Students per Teacher	12.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

43  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.3	10.6	11.1
Average Years Experience of Teachers with District:	7.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,391	\$47,385	\$47,218
1-5 Years Experience	\$43,372	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$53,373	\$55,304	\$56,041
Over 20 Years Experience	\$63,544	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,544	\$54,125	\$54,122
Professional Support	\$55,329	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: MARTINEZ C EL  
 Campus Number: 101912289

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

44  
 Total Students: 412  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	209	50.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	23	5.6%	15.8%	8.1%
Special Education	29	7.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	24.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.2	67.3%	64.5%	71.4%
Special Education	2.8	8.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARTINEZ R EL**

Campus Number: **101912298**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
Campus Name: MARTINEZ R EL  
Campus Number: 101912298

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

47  
Total Students: 539  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>59%</b>	*	60%	*	-	-	-	*	*	61%	43%	60%	70%
		2018	77%	71%	<b>79%</b>	*	79%	-	-	-	-	*	*	82%	56%	78%	84%
At Meets Grade Level or Above		2019	45%	42%	<b>25%</b>	*	26%	*	-	-	-	*	*	23%	43%	25%	22%
		2018	43%	39%	<b>32%</b>	*	33%	-	-	-	-	*	*	32%	33%	32%	30%
At Masters Grade Level		2019	27%	26%	<b>9%</b>	*	10%	*	-	-	-	*	*	7%	29%	9%	3%
		2018	25%	22%	<b>13%</b>	*	13%	-	-	-	-	*	*	15%	0%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>62%</b>	*	62%	*	-	-	-	*	*	61%	71%	61%	65%
		2018	78%	74%	<b>70%</b>	*	70%	-	-	-	-	60%	*	73%	50%	71%	82%
At Meets Grade Level or Above		2019	49%	46%	<b>34%</b>	*	34%	*	-	-	-	*	*	33%	43%	35%	38%
		2018	47%	44%	<b>39%</b>	*	40%	-	-	-	-	20%	*	42%	20%	38%	50%
At Masters Grade Level		2019	25%	24%	<b>12%</b>	*	12%	*	-	-	-	*	*	10%	29%	12%	8%
		2018	23%	22%	<b>15%</b>	*	16%	-	-	-	-	0%	*	16%	10%	16%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>65%</b>	-	65%	-	-	-	-	17%	*	67%	57%	66%	69%
		2018	73%	65%	<b>59%</b>	-	58%	*	-	-	-	*	*	60%	50%	59%	66%
At Meets Grade Level or Above		2019	44%	39%	<b>23%</b>	-	23%	-	-	-	-	0%	*	27%	7%	24%	33%
		2018	46%	39%	<b>30%</b>	-	28%	*	-	-	-	*	*	31%	25%	28%	34%
At Masters Grade Level		2019	22%	20%	<b>12%</b>	-	12%	-	-	-	-	0%	*	14%	0%	12%	17%
		2018	24%	21%	<b>18%</b>	-	17%	*	-	-	-	*	*	18%	17%	16%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>61%</b>	-	61%	-	-	-	-	33%	*	65%	43%	62%	69%
		2018	78%	76%	<b>58%</b>	-	57%	*	-	-	-	*	*	58%	57%	59%	71%
At Meets Grade Level or Above		2019	48%	45%	<b>43%</b>	-	43%	-	-	-	-	33%	*	49%	14%	43%	52%
		2018	49%	48%	<b>33%</b>	-	31%	*	-	-	-	*	*	33%	29%	35%	38%
At Masters Grade Level		2019	28%	27%	<b>19%</b>	-	19%	-	-	-	-	0%	*	24%	0%	20%	29%
		2018	27%	27%	<b>16%</b>	-	14%	*	-	-	-	*	*	17%	14%	18%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>39%</b>	-	39%	-	-	-	-	0%	*	44%	14%	39%	55%
		2018	63%	57%	<b>51%</b>	-	50%	*	-	-	-	*	*	53%	43%	51%	63%
At Meets Grade Level or Above		2019	35%	32%	<b>19%</b>	-	19%	-	-	-	-	0%	*	24%	0%	20%	31%
		2018	39%	36%	<b>22%</b>	-	21%	*	-	-	-	*	*	24%	14%	21%	27%
At Masters Grade Level		2019	11%	10%	<b>6%</b>	-	6%	-	-	-	-	0%	*	8%	0%	7%	12%
		2018	11%	11%	<b>5%</b>	-	5%	*	-	-	-	*	*	6%	0%	5%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>79%</b>	-	80%	*	-	-	-	50%	*	79%	82%	78%	85%
		2018	84%	77%	<b>72%</b>	-	72%	-	-	-	-	*	*	72%	73%	70%	72%
At Meets Grade Level or Above		2019	54%	47%	<b>29%</b>	-	29%	*	-	-	-	0%	*	31%	18%	27%	34%
		2018	54%	47%	<b>33%</b>	-	33%	-	-	-	-	*	*	33%	33%	31%	28%

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

48  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	12%	-	12%	*	-	-	-	-	0%	*	13%	0%	10%	17%
	2018	26%	23%	11%	-	11%	-	-	-	-	-	*	*	10%	13%	10%	5%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	90%	-	89%	*	-	-	-	-	100%	*	89%	91%	90%	98%
	2018	91%	86%	86%	-	86%	-	-	-	-	-	50%	*	85%	88%	85%	87%
At Meets Grade Level or Above	2019	58%	55%	48%	-	48%	*	-	-	-	-	0%	*	48%	45%	48%	66%
	2018	58%	53%	37%	-	37%	-	-	-	-	-	17%	*	39%	31%	34%	41%
At Masters Grade Level	2019	36%	36%	27%	-	27%	*	-	-	-	-	0%	*	27%	27%	27%	40%
	2018	30%	29%	10%	-	10%	-	-	-	-	-	0%	*	8%	19%	10%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	53%	-	54%	*	-	-	-	-	0%	*	53%	55%	52%	57%
	2018	76%	69%	65%	-	65%	-	-	-	-	-	17%	*	69%	47%	63%	56%
At Meets Grade Level or Above	2019	49%	42%	35%	-	36%	*	-	-	-	-	0%	*	37%	18%	33%	40%
	2018	41%	36%	25%	-	25%	-	-	-	-	-	17%	*	26%	20%	25%	23%
At Masters Grade Level	2019	24%	19%	14%	-	14%	*	-	-	-	-	0%	*	15%	9%	14%	19%
	2018	17%	15%	10%	-	10%	-	-	-	-	-	0%	*	10%	13%	10%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	*	64%	50%	-	-	-	-	33%	82%	65%	55%	64%	72%
	2018	77%	70%	67%	*	67%	100%	-	-	-	-	29%	79%	69%	59%	67%	72%
At Meets Grade Level or Above	2019	50%	44%	32%	*	32%	20%	-	-	-	-	5%	36%	34%	20%	32%	40%
	2018	48%	42%	31%	*	31%	83%	-	-	-	-	13%	21%	32%	26%	31%	34%
At Masters Grade Level	2019	24%	21%	14%	*	14%	0%	-	-	-	-	0%	9%	15%	9%	14%	19%
	2018	22%	19%	12%	*	12%	50%	-	-	-	-	0%	7%	12%	11%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	*	69%	*	-	-	-	-	33%	*	69%	63%	68%	75%
	2018	74%	66%	70%	*	70%	*	-	-	-	-	25%	80%	72%	61%	69%	73%
At Meets Grade Level or Above	2019	48%	42%	26%	*	26%	*	-	-	-	-	0%	*	27%	19%	25%	30%
	2018	46%	40%	32%	*	31%	*	-	-	-	-	13%	40%	32%	31%	30%	31%
At Masters Grade Level	2019	21%	19%	11%	*	11%	*	-	-	-	-	0%	*	12%	6%	10%	13%
	2018	19%	18%	14%	*	13%	*	-	-	-	-	0%	20%	14%	11%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	*	71%	*	-	-	-	-	60%	*	72%	66%	72%	79%
	2018	81%	76%	71%	*	71%	*	-	-	-	-	43%	80%	72%	68%	71%	79%
At Meets Grade Level or Above	2019	52%	47%	42%	*	42%	*	-	-	-	-	13%	*	43%	31%	42%	53%
	2018	50%	45%	36%	*	36%	*	-	-	-	-	14%	0%	38%	28%	36%	43%
At Masters Grade Level	2019	26%	25%	20%	*	20%	*	-	-	-	-	0%	*	20%	16%	20%	27%
	2018	24%	23%	14%	*	13%	*	-	-	-	-	0%	0%	14%	15%	15%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	39%	-	39%	-	-	-	-	-	0%	*	44%	14%	39%	55%
	2018	66%	59%	51%	-	50%	*	-	-	-	-	*	*	53%	43%	51%	63%
At Meets Grade Level or Above	2019	38%	36%	19%	-	19%	-	-	-	-	-	0%	*	24%	0%	20%	31%
	2018	41%	36%	22%	-	21%	*	-	-	-	-	*	*	24%	14%	21%	27%
At Masters Grade Level	2019	14%	14%	6%	-	6%	-	-	-	-	-	0%	*	8%	0%	7%	12%
	2018	13%	12%	5%	-	5%	*	-	-	-	-	*	*	6%	0%	5%	8%

District Name: HOUSTON ISD  
Campus Name: MARTINEZ R EL  
Campus Number: 101912298

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

49  
Total Students: 539  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	53%	-	54%	*	-	-	-	-	0%	*	53%	55%	52%	57%
	2018	80%	72%	65%	-	65%	-	-	-	-	-	17%	*	69%	47%	63%	56%
At Meets Grade Level or Above	2019	54%	45%	35%	-	36%	*	-	-	-	-	0%	*	37%	18%	33%	40%
	2018	51%	41%	25%	-	25%	-	-	-	-	-	17%	*	26%	20%	25%	23%
At Masters Grade Level	2019	25%	19%	14%	-	14%	*	-	-	-	-	0%	*	15%	9%	14%	19%
	2018	23%	18%	10%	-	10%	-	-	-	-	-	0%	*	10%	13%	10%	10%

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

50  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>59</b>	-	59	-	-	-	-	-	67	-	61	50	60	53
	2018	63	63	<b>58</b>	-	57	*	-	-	-	-	-	*	58	56	55	45
Grade 4 Mathematics	2019	65	64	<b>61</b>	-	61	-	-	-	-	-	50	*	61	62	62	60
	2018	65	67	<b>63</b>	-	63	*	-	-	-	-	*	*	59	85	63	55
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	-	85	*	-	-	-	-	100	*	84	100	86	80
	2018	80	81	<b>87</b>	-	87	-	-	-	-	-	*	*	85	92	87	91
Grade 5 Mathematics	2019	83	81	<b>87</b>	-	88	*	-	-	-	-	100	*	87	83	87	88
	2018	81	79	<b>87</b>	-	87	-	-	-	-	-	100	*	88	82	87	88
All Grades Both Subjects	2019	69	68	<b>74</b>	-	74	*	-	-	-	-	79	100	74	70	74	72
	2018	69	68	<b>73</b>	-	73	*	-	-	-	-	100	69	72	81	73	67
All Grades ELA/Reading	2019	68	68	<b>73</b>	-	72	*	-	-	-	-	83	*	73	70	73	67
	2018	69	69	<b>72</b>	-	72	*	-	-	-	-	*	*	71	77	71	66
All Grades Mathematics	2019	70	68	<b>75</b>	-	75	*	-	-	-	-	75	*	75	70	75	75
	2018	70	68	<b>74</b>	-	74	*	-	-	-	-	100	*	72	83	74	69

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

51  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>46%</b>	-	46%	-	-	-	-	-	36%	45%	44%
	2018	38%	34%	<b>35%</b>	-	35%	-	-	-	-	-	*	37%	53%
Mathematics	2019	45%	41%	<b>47%</b>	-	47%	-	-	-	-	-	67%	49%	45%
	2018	47%	42%	<b>35%</b>	-	35%	-	-	-	-	-	*	33%	42%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>60%</b>	-	61%	*	-	-	-	-	17%	59%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>40%</b>	-	39%	*	-	-	-	-	83%	41%	48%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>79%</b>	-	80%	*	-	-	-	-	50%	78%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>76%</b>	-	76%	*	-	-	-	-	33%	75%	81%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>24%</b>	-	24%	*	-	-	-	-	67%	25%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>90%</b>	-	89%	*	-	-	-	-	100%	90%	97%



District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

52  
 Total Students: 539  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	61%	61%	-	-	-	58%	58%	-	63%	61%	61%
	2018	77%	70%	<b>67%</b>	68%	68%	-	-	-	88%	88%	-	46%	70%	68%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	24%	24%	-	-	-	25%	25%	-	26%	24%	24%
	2018	48%	42%	<b>31%</b>	27%	27%	-	-	-	38%	38%	-	19%	28%	27%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	6%	6%	-	-	-	0%	0%	-	16%	5%	6%
	2018	22%	19%	<b>12%</b>	9%	9%	-	-	-	4%	4%	-	12%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>68%</b>	68%	68%	-	-	-	60%	60%	-	71%	67%	67%
	2018	74%	66%	<b>70%</b>	69%	69%	-	-	-	88%	88%	-	63%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>26%</b>	16%	16%	-	-	-	0%	0%	-	29%	15%	16%
	2018	46%	40%	<b>32%</b>	26%	26%	-	-	-	25%	25%	-	13%	25%	25%
At Masters Grade Level	2019	21%	19%	<b>11%</b>	3%	3%	-	-	-	0%	0%	-	14%	2%	3%
	2018	19%	18%	<b>14%</b>	6%	6%	-	-	-	0%	0%	-	0%	6%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	71%	71%	-	-	-	80%	80%	-	71%	72%	72%
	2018	81%	76%	<b>71%</b>	79%	79%	-	-	-	88%	88%	-	45%	79%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	39%	39%	-	-	-	60%	60%	-	29%	40%	39%
	2018	50%	45%	<b>36%</b>	38%	38%	-	-	-	63%	63%	-	18%	40%	38%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	11%	11%	-	-	-	0%	0%	-	14%	11%	11%
	2018	24%	23%	<b>14%</b>	15%	15%	-	-	-	13%	13%	-	18%	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>39%</b>	32%	32%	-	-	-	-	-	-	*	32%	32%
	2018	66%	59%	<b>51%</b>	58%	58%	-	-	-	*	*	-	40%	57%	55%
At Meets Grade Level or Above	2019	38%	36%	<b>19%</b>	9%	9%	-	-	-	-	-	-	*	9%	12%
	2018	41%	36%	<b>22%</b>	17%	17%	-	-	-	*	*	-	40%	16%	19%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	0%	0%	-	-	-	-	-	-	*	0%	4%
	2018	13%	12%	<b>5%</b>	3%	3%	-	-	-	*	*	-	20%	3%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>53%</b>	37%	37%	-	-	-	*	*	-	*	34%	35%
	2018	80%	72%	<b>65%</b>	33%	33%	-	-	-	100%	100%	-	*	50%	47%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	15%	15%	-	-	-	*	*	-	*	14%	13%
	2018	51%	41%	<b>25%</b>	5%	5%	-	-	-	29%	29%	-	*	11%	10%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	4%	4%	-	-	-	*	*	-	*	3%	3%
	2018	23%	18%	<b>10%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	64%	64%	-	-	-	*	*	-	78%	62%	64%
	2018	69%	68%	<b>73%</b>	63%	63%	-	-	-	94%	94%	-	63%	68%	67%
All Grades ELA/Reading	2019	68%	68%	<b>73%</b>	63%	63%	-	-	-	*	*	-	*	58%	60%
	2018	69%	69%	<b>72%</b>	62%	62%	-	-	-	100%	100%	-	40%	68%	65%
All Grades Mathematics	2019	70%	68%	<b>75%</b>	64%	64%	-	-	-	*	*	-	80%	64%	65%
	2018	70%	68%	<b>74%</b>	65%	65%	-	-	-	88%	88%	-	79%	67%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>46%</b>	50%	50%	-	-	-	*	*	-	*	46%	44%
	2018	38%	34%	<b>35%</b>	48%	48%	-	-	-	86%	86%	-	*	57%	53%
Mathematics	2019	45%	41%	<b>47%</b>	50%	50%	-	-	-	-	-	-	*	50%	45%
	2018	47%	42%	<b>35%</b>	53%	53%	-	-	-	*	*	-	*	50%	42%

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

53  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	*	96%	100%	-	-	-	-	88%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	*	4%	0%	-	-	-	-	13%	4%	5%
Other Exclusions	1%	3%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	*	96%	100%	-	-	-	-	100%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	*	4%	0%	-	-	-	-	0%	4%	3%
Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

54  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.1%</b>	*	96.2%	*	*	-	-	-	91.8%	96.1%	97.2%
2016-17	95.7%	95.5%	<b>96.7%</b>	90.8%	96.9%	*	*	-	*	-	94.6%	96.7%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARTINEZ R EL  
Campus Number: 101912298

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

55  
Total Students: 539  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

56  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

57  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARTINEZ R EL  
Campus Number: 101912298

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

58  
Total Students: 539  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

59  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

60  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

61  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARTINEZ R EL  
Campus Number: 101912298

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

62  
Total Students: 539  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	539	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	7	1.3%	0.1%	0.3%
Pre-Kindergarten	70	13.0%	7.1%	4.4%
Kindergarten	58	10.8%	7.5%	6.9%
Grade 1	75	13.9%	7.9%	7.1%
Grade 2	81	15.0%	7.9%	7.2%
Grade 3	77	14.3%	8.1%	7.3%
Grade 4	79	14.7%	8.3%	7.6%
Grade 5	92	17.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	6	1.1%	23.3%	12.6%
Hispanic	525	97.4%	62.0%	52.6%
White	8	1.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	517	95.9%	79.9%	60.6%
Non-Educationally Disadvantaged	22	4.1%	20.1%	39.4%
Section 504 Students	8	1.5%	2.9%	6.5%
English Learners (EL)	209	38.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.3%	1.9%	3.6%
At-Risk	436	80.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	35.0%	49.2%	42.4%
Students with Physical Disabilities	9	22.5%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	8	20.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	53	11.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

63  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.6%		
Hispanic	49	10.5%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	7.0%	4.7%	3.1%	14.3%	7.5%	5.5%
Grade 2	3.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	25.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.2	18.9
Grade 1	21.5	18.9	18.8
Grade 2	22.5	18.3	18.7
Grade 3	16.5	18.3	18.9
Grade 4	17.0	18.4	19.2
Grade 5	20.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

64  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	36.9	88.2%	61.3%	64.1%
Teachers	31.7	75.6%	46.5%	49.8%
Professional Support	4.3	10.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.4%	2.4%	3.0%
Educational Aides:	4.9	11.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	31.4	74.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.4	17.2%	36.1%	10.6%
Hispanic	15.0	47.4%	29.7%	27.7%
White	8.2	26.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.2%	1.4%	1.1%
Males	8.0	25.3%	26.1%	23.8%
Females	23.7	74.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	25.0	79.0%	70.9%	73.6%
Masters	6.7	21.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.5%	8.1%	7.0%
1-5 Years Experience	10.0	31.6%	32.3%	28.9%
6-10 Years Experience	2.4	7.7%	17.5%	19.0%
11-20 Years Experience	6.0	19.0%	26.9%	29.3%
Over 20 Years Experience	10.2	32.3%	15.2%	15.7%
Number of Students per Teacher	17.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

65  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.9	10.6	11.1
Average Years Experience of Teachers with District:	9.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,774	\$47,385	\$47,218
1-5 Years Experience	\$47,065	\$50,369	\$50,408
6-10 Years Experience	\$51,044	\$53,128	\$52,786
11-20 Years Experience	\$47,703	\$55,304	\$56,041
Over 20 Years Experience	\$65,568	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,151	\$54,125	\$54,122
Professional Support	\$59,299	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MARTINEZ R EL  
 Campus Number: 101912298

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

66  
 Total Students: 539  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	192	35.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	58	10.8%	15.8%	8.1%
Special Education	40	7.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	20.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.3	70.4%	64.5%	71.4%
Special Education	2.8	8.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCGOWEN EL**

Campus Number: **101912179**

2019 Accountability Rating: **C**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**





District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

69  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>64%</b>	60%	77%	-	-	-	*	*	*	60%	77%	64%	90%
		2018	77%	71%	<b>47%</b>	42%	62%	-	-	-	-	38%	-	51%	33%	47%	50%
At Meets Grade Level or Above		2019	45%	42%	<b>23%</b>	19%	31%	-	-	-	*	*	*	19%	38%	23%	40%
		2018	43%	39%	<b>19%</b>	19%	19%	-	-	-	-	38%	-	21%	13%	19%	8%
At Masters Grade Level		2019	27%	26%	<b>8%</b>	6%	15%	-	-	-	*	*	*	8%	8%	8%	20%
		2018	25%	22%	<b>8%</b>	9%	5%	-	-	-	-	13%	-	8%	7%	6%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>79%</b>	79%	77%	-	-	-	*	*	*	79%	77%	79%	80%
		2018	78%	74%	<b>56%</b>	53%	67%	-	-	-	-	25%	-	57%	53%	54%	50%
At Meets Grade Level or Above		2019	49%	46%	<b>36%</b>	28%	62%	-	-	-	*	*	*	31%	54%	36%	60%
		2018	47%	44%	<b>21%</b>	18%	29%	-	-	-	-	25%	-	21%	20%	19%	17%
At Masters Grade Level		2019	25%	24%	<b>13%</b>	11%	23%	-	-	-	*	*	*	13%	15%	13%	20%
		2018	23%	22%	<b>9%</b>	11%	5%	-	-	-	-	0%	-	10%	7%	9%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>53%</b>	50%	61%	-	-	-	-	50%	-	55%	42%	52%	55%
		2018	73%	65%	<b>35%</b>	41%	20%	-	-	-	-	29%	-	41%	24%	31%	11%
At Meets Grade Level or Above		2019	44%	39%	<b>26%</b>	26%	28%	-	-	-	-	50%	-	27%	25%	26%	18%
		2018	46%	39%	<b>13%</b>	15%	7%	-	-	-	-	14%	-	16%	6%	12%	0%
At Masters Grade Level		2019	22%	20%	<b>13%</b>	14%	11%	-	-	-	-	25%	-	14%	8%	14%	9%
		2018	24%	21%	<b>4%</b>	5%	0%	-	-	-	-	14%	-	5%	0%	4%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>59%</b>	48%	89%	-	-	-	-	50%	-	61%	50%	58%	82%
		2018	78%	76%	<b>61%</b>	64%	53%	-	-	-	-	43%	-	59%	65%	59%	33%
At Meets Grade Level or Above		2019	48%	45%	<b>31%</b>	26%	44%	-	-	-	-	50%	-	34%	17%	31%	27%
		2018	49%	48%	<b>35%</b>	41%	20%	-	-	-	-	14%	-	38%	29%	33%	11%
At Masters Grade Level		2019	28%	27%	<b>13%</b>	12%	17%	-	-	-	-	38%	-	14%	8%	12%	9%
		2018	27%	27%	<b>15%</b>	15%	13%	-	-	-	-	14%	-	16%	12%	12%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>41%</b>	42%	39%	-	-	-	-	50%	-	41%	42%	42%	36%
		2018	63%	57%	<b>30%</b>	33%	20%	-	-	-	-	14%	-	32%	24%	27%	11%
At Meets Grade Level or Above		2019	35%	32%	<b>7%</b>	8%	6%	-	-	-	-	38%	-	5%	17%	8%	0%
		2018	39%	36%	<b>11%</b>	10%	13%	-	-	-	-	14%	-	16%	0%	10%	0%
At Masters Grade Level		2019	11%	10%	<b>3%</b>	4%	0%	-	-	-	-	25%	-	2%	8%	3%	0%
		2018	11%	11%	<b>0%</b>	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>70%</b>	83%	43%	-	-	-	-	*	-	69%	73%	68%	36%
		2018	84%	77%	<b>49%</b>	51%	47%	*	-	-	-	0%	*	48%	53%	44%	42%
At Meets Grade Level or Above		2019	54%	47%	<b>35%</b>	41%	21%	-	-	-	-	*	-	38%	27%	34%	18%
		2018	54%	47%	<b>29%</b>	32%	24%	*	-	-	-	0%	*	31%	24%	26%	25%

District Name: HOUSTON ISD  
Campus Name: MCGOWEN EL  
Campus Number: 101912179

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

70  
Total Students: 452  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	12%	14%	7%	-	-	-	-	-	*	-	13%	9%	10%	0%
	2018	26%	23%	10%	12%	6%	*	-	-	-	-	0%	*	14%	0%	7%	8%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	91%	97%	79%	-	-	-	-	-	*	-	88%	100%	90%	73%
	2018	91%	86%	78%	76%	88%	*	-	-	-	-	50%	*	76%	82%	76%	83%
At Meets Grade Level or Above	2019	58%	55%	51%	55%	43%	-	-	-	-	-	*	-	53%	45%	49%	36%
	2018	58%	53%	36%	41%	24%	*	-	-	-	-	17%	*	45%	12%	33%	17%
At Masters Grade Level	2019	36%	36%	28%	31%	21%	-	-	-	-	-	*	-	28%	27%	24%	18%
	2018	30%	29%	8%	10%	6%	*	-	-	-	-	0%	*	10%	6%	9%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	70%	72%	64%	-	-	-	-	-	*	-	69%	73%	68%	64%
	2018	76%	69%	61%	66%	53%	*	-	-	-	-	0%	*	64%	53%	57%	50%
At Meets Grade Level or Above	2019	49%	42%	37%	41%	29%	-	-	-	-	-	*	-	38%	36%	34%	27%
	2018	41%	36%	39%	39%	41%	*	-	-	-	-	0%	*	40%	35%	37%	42%
At Masters Grade Level	2019	24%	19%	19%	21%	14%	-	-	-	-	-	*	-	16%	27%	20%	18%
	2018	17%	15%	17%	20%	12%	*	-	-	-	-	0%	*	17%	18%	15%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	63%	66%	-	-	-	-	*	57%	*	63%	66%	63%	64%
	2018	77%	70%	53%	53%	53%	*	-	-	-	-	25%	17%	54%	48%	50%	44%
At Meets Grade Level or Above	2019	50%	44%	29%	28%	32%	-	-	-	-	*	38%	*	28%	33%	29%	28%
	2018	48%	42%	25%	26%	22%	*	-	-	-	-	16%	0%	28%	17%	24%	16%
At Masters Grade Level	2019	24%	21%	13%	13%	13%	-	-	-	-	*	17%	*	13%	14%	12%	12%
	2018	22%	19%	9%	10%	6%	*	-	-	-	-	5%	0%	10%	6%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	61%	60%	-	-	-	-	*	53%	*	60%	64%	60%	59%
	2018	74%	66%	45%	45%	45%	*	-	-	-	-	24%	*	47%	37%	42%	36%
At Meets Grade Level or Above	2019	48%	42%	27%	27%	27%	-	-	-	-	*	33%	*	26%	31%	27%	25%
	2018	46%	40%	20%	22%	17%	*	-	-	-	-	19%	*	23%	14%	19%	12%
At Masters Grade Level	2019	21%	19%	11%	11%	11%	-	-	-	-	*	13%	*	12%	8%	11%	9%
	2018	19%	18%	7%	9%	4%	*	-	-	-	-	10%	*	9%	2%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	74%	71%	82%	-	-	-	-	*	60%	*	74%	75%	74%	78%
	2018	81%	76%	64%	63%	70%	*	-	-	-	-	38%	*	63%	67%	62%	58%
At Meets Grade Level or Above	2019	52%	47%	38%	33%	49%	-	-	-	-	*	47%	*	38%	39%	37%	41%
	2018	50%	45%	29%	31%	25%	*	-	-	-	-	19%	*	32%	20%	28%	15%
At Masters Grade Level	2019	26%	25%	17%	16%	20%	-	-	-	-	*	20%	*	17%	17%	16%	16%
	2018	24%	23%	10%	12%	8%	*	-	-	-	-	5%	*	11%	8%	10%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	41%	42%	39%	-	-	-	-	-	50%	-	41%	42%	42%	36%
	2018	66%	59%	30%	33%	20%	-	-	-	-	-	14%	-	32%	24%	27%	11%
At Meets Grade Level or Above	2019	38%	36%	7%	8%	6%	-	-	-	-	-	38%	-	5%	17%	8%	0%
	2018	41%	36%	11%	10%	13%	-	-	-	-	-	14%	-	16%	0%	10%	0%
At Masters Grade Level	2019	14%	14%	3%	4%	0%	-	-	-	-	-	25%	-	2%	8%	3%	0%
	2018	13%	12%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

71  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>70%</b>	72%	64%	-	-	-	-	-	*	-	69%	73%	68%	64%
	2018	80%	72%	<b>61%</b>	66%	53%	*	-	-	-	-	0%	*	64%	53%	57%	50%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	41%	29%	-	-	-	-	-	*	-	38%	36%	34%	27%
	2018	51%	41%	<b>39%</b>	39%	41%	*	-	-	-	-	0%	*	40%	35%	37%	42%
At Masters Grade Level	2019	25%	19%	<b>19%</b>	21%	14%	-	-	-	-	-	*	-	16%	27%	20%	18%
	2018	23%	18%	<b>17%</b>	20%	12%	*	-	-	-	-	0%	*	17%	18%	15%	8%

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

72  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	56	61	-	-	-	-	-	88	-	58	54	56	59
	2018	63	63	<b>55</b>	61	40	-	-	-	-	-	71	-	54	57	56	44
Grade 4 Mathematics	2019	65	64	<b>63</b>	55	83	-	-	-	-	-	75	-	65	54	62	73
	2018	65	67	<b>71</b>	70	73	-	-	-	-	-	43	-	73	67	69	67
Grade 5 ELA/Reading	2019	81	82	<b>94</b>	91	100	-	-	-	-	-	*	-	94	95	95	100
	2018	80	81	<b>94</b>	91	100	*	-	-	-	-	100	*	93	96	93	100
Grade 5 Mathematics	2019	83	81	<b>90</b>	88	93	-	-	-	-	-	*	-	92	82	89	100
	2018	81	79	<b>88</b>	89	88	*	-	-	-	-	100	*	91	77	88	88
All Grades Both Subjects	2019	69	68	<b>73</b>	68	83	-	-	-	-	-	88	-	73	71	72	83
	2018	69	68	<b>77</b>	78	76	*	-	-	-	-	77	*	78	74	77	77
All Grades ELA/Reading	2019	68	68	<b>72</b>	69	78	-	-	-	-	-	92	-	71	74	71	80
	2018	69	69	<b>75</b>	76	71	*	-	-	-	-	85	*	74	76	74	75
All Grades Mathematics	2019	70	68	<b>73</b>	67	88	-	-	-	-	-	83	-	75	67	72	86
	2018	70	68	<b>80</b>	80	81	*	-	-	-	-	69	*	83	72	79	79

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

73  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	38%	32%	-	-	-	-	-	17%	37%	27%
	2018	38%	34%	<b>15%</b>	13%	22%	*	-	-	-	-	*	13%	*
Mathematics	2019	45%	41%	<b>39%</b>	26%	62%	-	-	-	-	-	33%	40%	58%
	2018	47%	42%	<b>47%</b>	42%	61%	*	-	-	-	-	42%	45%	50%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>63%</b>	79%	29%	-	-	-	-	-	*	61%	10%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>37%</b>	21%	71%	-	-	-	-	-	*	39%	90%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>70%</b>	83%	43%	-	-	-	-	-	*	68%	30%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	*	-	-	-	-	-	*	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>81%</b>	86%	71%	-	-	-	-	-	*	80%	60%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>19%</b>	14%	29%	-	-	-	-	-	*	20%	40%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>91%</b>	97%	79%	-	-	-	-	-	*	90%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

74  
 Total Students: 452  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	-	-	-	-	-	62%	-	62%	*	62%	63%
	2018	77%	70%	<b>53%</b>	-	-	-	-	-	53%	45%	58%	15%	53%	42%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	-	-	-	-	-	26%	-	26%	*	26%	26%
	2018	48%	42%	<b>25%</b>	-	-	-	-	-	21%	9%	28%	4%	21%	15%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	22%	19%	<b>9%</b>	-	-	-	-	-	7%	5%	8%	4%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	-	-	-	-	-	59%	-	59%	*	59%	57%
	2018	74%	66%	<b>45%</b>	-	-	-	-	-	43%	45%	42%	11%	43%	34%
At Meets Grade Level or Above	2019	48%	42%	<b>27%</b>	-	-	-	-	-	24%	-	24%	*	24%	23%
	2018	46%	40%	<b>20%</b>	-	-	-	-	-	17%	9%	25%	0%	17%	13%
At Masters Grade Level	2019	21%	19%	<b>11%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	19%	18%	<b>7%</b>	-	-	-	-	-	9%	9%	8%	0%	9%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>74%</b>	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	81%	76%	<b>64%</b>	-	-	-	-	-	65%	45%	83%	33%	65%	56%
At Meets Grade Level or Above	2019	52%	47%	<b>38%</b>	-	-	-	-	-	38%	-	38%	*	38%	40%
	2018	50%	45%	<b>29%</b>	-	-	-	-	-	13%	9%	17%	11%	13%	13%
At Masters Grade Level	2019	26%	25%	<b>17%</b>	-	-	-	-	-	14%	-	14%	*	14%	13%
	2018	24%	23%	<b>10%</b>	-	-	-	-	-	4%	0%	8%	11%	4%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>41%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	66%	59%	<b>30%</b>	-	-	-	-	-	-	-	-	0%	-	0%
At Meets Grade Level or Above	2019	38%	36%	<b>7%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	<b>11%</b>	-	-	-	-	-	-	-	-	0%	-	0%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>70%</b>	-	-	-	-	-	56%	-	56%	*	56%	60%
	2018	80%	72%	<b>61%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	-	-	-	-	-	22%	-	22%	*	22%	20%
	2018	51%	41%	<b>39%</b>	-	-	-	-	-	42%	-	42%	-	42%	42%
At Masters Grade Level	2019	25%	19%	<b>19%</b>	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	23%	18%	<b>17%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	-	-	-	-	-	84%	-	84%	*	84%	85%
	2018	69%	68%	<b>77%</b>	-	-	-	-	-	93%	-	93%	56%	93%	78%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	-	-	-	-	-	79%	-	79%	*	79%	80%
	2018	69%	69%	<b>75%</b>	-	-	-	-	-	100%	-	100%	50%	100%	79%
All Grades Mathematics	2019	70%	68%	<b>73%</b>	-	-	-	-	-	89%	-	89%	*	89%	90%
	2018	70%	68%	<b>80%</b>	-	-	-	-	-	88%	-	88%	63%	88%	78%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	-	-	-	-	-	29%	-	29%	*	29%	27%
	2018	38%	34%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	<b>39%</b>	-	-	-	-	-	55%	-	55%	*	55%	58%
	2018	47%	42%	<b>47%</b>	-	-	-	-	-	86%	-	86%	*	86%	50%

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

75  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	97%	85%	*	-	-	-	*	88%	92%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	3%	14%	*	-	-	-	*	8%	7%	2%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	*	-	-	-	*	4%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>88%</b>	87%	94%	33%	-	-	-	-	77%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>12%</b>	13%	6%	67%	-	-	-	-	23%	10%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%



District Name: HOUSTON ISD  
Campus Name: MCGOWEN EL  
Campus Number: 101912179

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

76  
Total Students: 452  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.9%</b>	95.9%	95.8%	*	-	-	-	*	95.6%	95.7%	95.6%
2016-17	95.7%	95.5%	<b>95.4%</b>	95.3%	95.6%	*	-	-	-	-	95.6%	95.3%	95.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

77  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

78  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

79  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

80  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MCGOWEN EL  
Campus Number: 101912179

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

81  
Total Students: 452  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

82  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

83  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: MCGOWEN EL  
Campus Number: 101912179

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

84  
Total Students: 452  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	452	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	6	1.3%	0.1%	0.3%
Pre-Kindergarten	46	10.2%	7.1%	4.4%
Kindergarten	67	14.8%	7.5%	6.9%
Grade 1	71	15.7%	7.9%	7.1%
Grade 2	70	15.5%	7.9%	7.2%
Grade 3	68	15.0%	8.1%	7.3%
Grade 4	73	16.2%	8.3%	7.6%
Grade 5	51	11.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	323	71.5%	23.3%	12.6%
Hispanic	123	27.2%	62.0%	52.6%
White	3	0.7%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	1.2%	2.4%
Economically Disadvantaged	445	98.5%	79.9%	60.6%
Non-Educationally Disadvantaged	7	1.5%	20.1%	39.4%
Section 504 Students	9	2.0%	2.9%	6.5%
English Learners (EL)	70	15.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.9%	1.9%	3.6%
At-Risk	324	71.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	58.8%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	7	20.6%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	86	21.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

85  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	53	13.1%		
Hispanic	24	5.9%		
White	5	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	6.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	6.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.4%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	19.2	18.9
Grade 1	22.2	18.9	18.8
Grade 2	21.9	18.3	18.7
Grade 3	22.7	18.3	18.9
Grade 4	22.5	18.4	19.2
Grade 5	13.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MCGOWEN EL  
Campus Number: 101912179

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

86  
Total Students: 452  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	90.7%	61.3%	64.1%
Teachers	26.0	81.3%	46.5%	49.8%
Professional Support	1.0	3.1%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	6.3%	2.4%	3.0%
Educational Aides:	3.0	9.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	31.0	96.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	23.0	88.5%	36.1%	10.6%
Hispanic	2.0	7.7%	29.7%	27.7%
White	1.0	3.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	7.7%	26.1%	23.8%
Females	24.0	92.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	4.6%	1.4%
Bachelors	18.0	69.2%	70.9%	73.6%
Masters	7.0	26.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.7%	8.1%	7.0%
1-5 Years Experience	7.0	26.9%	32.3%	28.9%
6-10 Years Experience	5.0	19.2%	17.5%	19.0%
11-20 Years Experience	9.0	34.6%	26.9%	29.3%
Over 20 Years Experience	3.0	11.5%	15.2%	15.7%
Number of Students per Teacher	17.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

87  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	11.3	10.6	11.1
Average Years Experience of Teachers with District:	6.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,821	\$50,369	\$50,408
6-10 Years Experience	\$43,982	\$53,128	\$52,786
11-20 Years Experience	\$54,765	\$55,304	\$56,041
Over 20 Years Experience	\$73,408	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,147	\$54,125	\$54,122
Professional Support	\$64,064	\$67,225	\$64,069
Campus Administration (School Leadership)	\$56,563	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MCGOWEN EL  
 Campus Number: 101912179

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

88  
 Total Students: 452  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	51	11.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	28	6.2%	15.8%	8.1%
Special Education	34	7.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	8.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.0	84.6%	64.5%	71.4%
Special Education	1.9	7.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCNAMARA EL**

Campus Number: **101912227**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Science**



District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

91  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	40%	67%	*	-	80%	-	*	33%	*	64%	75%	67%	65%
	2018	77%	71%	64%	71%	63%	*	-	*	-	-	*	-	64%	65%	64%	63%
At Meets Grade Level or Above	2019	45%	42%	36%	40%	34%	*	-	60%	-	*	22%	*	39%	19%	36%	33%
	2018	43%	39%	34%	53%	31%	*	-	*	-	-	*	-	34%	35%	33%	27%
At Masters Grade Level	2019	27%	26%	20%	0%	19%	*	-	60%	-	*	0%	*	21%	13%	19%	21%
	2018	25%	22%	21%	35%	18%	*	-	*	-	-	*	-	21%	20%	20%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	73%	80%	70%	*	-	100%	-	*	33%	*	73%	69%	72%	73%
	2018	78%	74%	78%	76%	78%	*	-	*	-	-	*	-	79%	70%	77%	76%
At Meets Grade Level or Above	2019	49%	46%	47%	60%	44%	*	-	80%	-	*	11%	*	48%	44%	48%	45%
	2018	47%	44%	37%	53%	32%	*	-	*	-	-	*	-	37%	35%	36%	30%
At Masters Grade Level	2019	25%	24%	25%	20%	25%	*	-	40%	-	*	11%	*	28%	13%	25%	24%
	2018	23%	22%	21%	47%	16%	*	-	*	-	-	*	-	21%	25%	21%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	71%	63%	-	-	-	-	*	*	*	67%	53%	64%	61%
	2018	73%	65%	67%	70%	67%	*	-	*	-	*	*	*	69%	64%	67%	71%
At Meets Grade Level or Above	2019	44%	39%	25%	29%	24%	-	-	-	-	*	*	*	27%	16%	24%	21%
	2018	46%	39%	34%	50%	29%	*	-	*	-	*	*	*	36%	28%	33%	33%
At Masters Grade Level	2019	22%	20%	10%	21%	8%	-	-	-	-	*	*	*	9%	11%	9%	5%
	2018	24%	21%	18%	30%	14%	*	-	*	-	*	*	*	19%	16%	18%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	79%	75%	-	-	-	-	*	*	*	78%	68%	76%	74%
	2018	78%	76%	79%	80%	78%	*	-	*	-	*	*	*	79%	79%	79%	82%
At Meets Grade Level or Above	2019	48%	45%	34%	36%	34%	-	-	-	-	*	*	*	34%	32%	33%	32%
	2018	49%	48%	51%	40%	51%	*	-	*	-	*	*	*	52%	46%	50%	51%
At Masters Grade Level	2019	28%	27%	15%	7%	17%	-	-	-	-	*	*	*	16%	11%	15%	15%
	2018	27%	27%	21%	10%	21%	*	-	*	-	*	*	*	21%	21%	20%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	58%	79%	55%	-	-	-	-	*	*	*	60%	47%	58%	53%
	2018	63%	57%	65%	90%	60%	*	-	*	-	*	*	*	70%	54%	65%	64%
At Meets Grade Level or Above	2019	35%	32%	24%	50%	20%	-	-	-	-	*	*	*	24%	24%	24%	19%
	2018	39%	36%	40%	50%	38%	*	-	*	-	*	*	*	39%	42%	40%	37%
At Masters Grade Level	2019	11%	10%	5%	7%	5%	-	-	-	-	*	*	*	5%	6%	4%	4%
	2018	11%	11%	11%	20%	10%	*	-	*	-	*	*	*	14%	4%	11%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	87%	80%	87%	*	-	*	-	*	20%	-	87%	85%	88%	90%
	2018	84%	77%	77%	79%	76%	*	-	*	-	-	0%	-	75%	83%	77%	77%
At Meets Grade Level or Above	2019	54%	47%	51%	40%	52%	*	-	*	-	*	0%	-	53%	45%	52%	54%
	2018	54%	47%	47%	36%	50%	*	-	*	-	-	0%	-	45%	56%	48%	50%



District Name: HOUSTON ISD  
Campus Name: MCNAMARA EL  
Campus Number: 101912227

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

92  
Total Students: 934  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	<b>28%</b>	30%	28%	*	-	*	-	*	0%	-	27%	30%	28%	27%
	2018	26%	23%	<b>18%</b>	21%	18%	*	-	*	-	-	0%	-	17%	22%	18%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>90%</b>	80%	91%	*	-	*	-	*	0%	-	90%	90%	91%	94%
	2018	91%	86%	<b>90%</b>	79%	91%	*	-	*	-	-	80%	-	90%	89%	90%	92%
At Meets Grade Level or Above	2019	58%	55%	<b>60%</b>	60%	59%	*	-	*	-	*	0%	-	62%	55%	61%	61%
	2018	58%	53%	<b>65%</b>	43%	68%	*	-	*	-	-	20%	-	65%	63%	66%	70%
At Masters Grade Level	2019	36%	36%	<b>41%</b>	30%	41%	*	-	*	-	*	0%	-	48%	15%	41%	44%
	2018	30%	29%	<b>46%</b>	29%	48%	*	-	*	-	-	0%	-	47%	42%	47%	51%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>88%</b>	90%	87%	*	-	*	-	*	0%	-	89%	85%	89%	92%
	2018	76%	69%	<b>84%</b>	86%	83%	*	-	*	-	-	0%	-	84%	84%	84%	84%
At Meets Grade Level or Above	2019	49%	42%	<b>64%</b>	70%	63%	*	-	*	-	*	0%	-	66%	60%	65%	66%
	2018	41%	36%	<b>50%</b>	36%	51%	*	-	*	-	-	0%	-	51%	47%	51%	55%
At Masters Grade Level	2019	24%	19%	<b>31%</b>	30%	29%	*	-	*	-	*	0%	-	34%	20%	31%	32%
	2018	17%	15%	<b>16%</b>	14%	15%	*	-	*	-	-	0%	-	17%	11%	16%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>75%</b>	77%	73%	79%	-	94%	-	100%	27%	63%	75%	72%	75%	74%
	2018	77%	70%	<b>75%</b>	78%	74%	75%	-	100%	-	*	13%	*	76%	73%	75%	76%
At Meets Grade Level or Above	2019	50%	44%	<b>42%</b>	46%	40%	43%	-	81%	-	63%	8%	13%	43%	37%	42%	40%
	2018	48%	42%	<b>44%</b>	45%	43%	42%	-	75%	-	*	3%	*	45%	43%	44%	44%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	18%	21%	14%	-	63%	-	25%	3%	0%	23%	15%	21%	21%
	2018	22%	19%	<b>22%</b>	27%	20%	25%	-	38%	-	*	0%	*	22%	19%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	69%	71%	67%	-	86%	-	*	33%	*	72%	71%	72%	71%
	2018	74%	66%	<b>69%</b>	73%	68%	60%	-	100%	-	*	0%	*	69%	70%	69%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>37%</b>	34%	36%	17%	-	71%	-	*	13%	*	39%	27%	37%	35%
	2018	46%	40%	<b>38%</b>	46%	36%	20%	-	60%	-	*	0%	*	38%	38%	38%	36%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	21%	18%	17%	-	57%	-	*	0%	*	19%	18%	18%	17%
	2018	19%	18%	<b>19%</b>	29%	17%	20%	-	40%	-	*	0%	*	19%	19%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	79%	78%	83%	-	100%	-	*	27%	*	80%	76%	79%	80%
	2018	81%	76%	<b>82%</b>	78%	82%	80%	-	100%	-	*	36%	*	83%	79%	82%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>47%</b>	48%	45%	67%	-	86%	-	*	7%	*	47%	44%	47%	45%
	2018	50%	45%	<b>50%</b>	46%	49%	60%	-	83%	-	*	9%	*	51%	48%	50%	49%
At Masters Grade Level	2019	26%	25%	<b>27%</b>	17%	27%	17%	-	57%	-	*	7%	*	30%	13%	26%	27%
	2018	24%	23%	<b>29%</b>	32%	28%	40%	-	50%	-	*	0%	*	30%	29%	29%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>58%</b>	79%	55%	-	-	-	-	*	*	*	60%	47%	58%	53%
	2018	66%	59%	<b>65%</b>	90%	60%	*	-	*	-	*	*	*	70%	54%	65%	64%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	50%	20%	-	-	-	-	*	*	*	24%	24%	24%	19%
	2018	41%	36%	<b>40%</b>	50%	38%	*	-	*	-	*	*	*	39%	42%	40%	37%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	7%	5%	-	-	-	-	*	*	*	5%	6%	4%	4%
	2018	13%	12%	<b>11%</b>	20%	10%	*	-	*	-	*	*	*	14%	4%	11%	11%

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

93  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

					African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	(Former)	Enrolled	ously	Disadv	&
																	Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	88%	90%	87%	*	-	*	-	*	0%	-	89%	85%	89%	92%
	2018	80%	72%	84%	86%	83%	*	-	*	-	-	0%	-	84%	84%	84%	84%
At Meets Grade Level or Above	2019	54%	45%	64%	70%	63%	*	-	*	-	*	0%	-	66%	60%	65%	66%
	2018	51%	41%	50%	36%	51%	*	-	*	-	-	0%	-	51%	47%	51%	55%
At Masters Grade Level	2019	25%	19%	31%	30%	29%	*	-	*	-	*	0%	-	34%	20%	31%	32%
	2018	23%	18%	16%	14%	15%	*	-	*	-	-	0%	-	17%	11%	16%	17%

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

94  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>52</b>	64	49	-	-	-	-	*	*	*	49	65	51	51
	2018	63	63	<b>72</b>	90	66	-	-	*	-	*	*	*	70	75	71	71
Grade 4 Mathematics	2019	65	64	<b>56</b>	43	59	-	-	-	-	*	*	*	55	63	56	59
	2018	65	67	<b>77</b>	60	78	*	-	*	-	*	*	*	75	83	77	78
Grade 5 ELA/Reading	2019	81	82	<b>87</b>	83	90	*	-	*	-	*	*	-	85	94	87	86
	2018	80	81	<b>78</b>	68	78	*	-	*	-	-	*	-	74	94	77	79
Grade 5 Mathematics	2019	83	81	<b>87</b>	89	86	*	-	*	-	*	*	-	88	82	87	87
	2018	81	79	<b>95</b>	89	96	*	-	*	-	-	100	-	94	100	96	96
All Grades Both Subjects	2019	69	68	<b>70</b>	66	70	*	-	*	-	*	85	*	68	75	70	70
	2018	69	68	<b>81</b>	77	81	*	-	100	-	*	64	*	80	87	81	82
All Grades ELA/Reading	2019	68	68	<b>69</b>	72	69	*	-	*	-	*	100	*	67	79	69	68
	2018	69	69	<b>75</b>	77	74	*	-	*	-	*	50	*	73	83	75	76
All Grades Mathematics	2019	70	68	<b>70</b>	61	71	*	-	*	-	*	70	*	70	72	70	72
	2018	70	68	<b>86</b>	77	87	*	-	100	-	*	75	*	85	91	86	87

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

95  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>52%</b>	29%	53%	*	-	-	-	*	*	52%	53%
	2018	38%	34%	<b>43%</b>	*	42%	*	-	-	-	-	*	43%	44%
Mathematics	2019	45%	41%	<b>45%</b>	20%	50%	-	-	-	-	-	*	45%	52%
	2018	47%	42%	<b>53%</b>	*	54%	-	-	*	-	-	*	53%	65%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>62%</b>	62%	65%	43%	-	44%	-	*	0%	62%	43%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>38%</b>	38%	35%	57%	-	56%	-	*	100%	38%	57%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>77%</b>	69%	84%	43%	-	44%	-	*	17%	77%	65%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>74%</b>	69%	79%	43%	-	56%	-	*	0%	75%	60%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>26%</b>	31%	21%	57%	-	44%	-	*	100%	25%	40%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>81%</b>	69%	88%	43%	-	67%	-	*	0%	82%	72%

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

96  
 Total Students: 934  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>75%</b>	60%	60%	-	-	-	79%	79%	-	42%	67%	65%
	2018	77%	70%	<b>75%</b>	65%	68%	-	64%	50%	69%	69%	-	62%	66%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>42%</b>	22%	22%	-	-	-	40%	40%	-	16%	29%	28%
	2018	48%	42%	<b>44%</b>	24%	30%	-	7%	13%	33%	33%	-	31%	27%	27%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	11%	11%	-	-	-	15%	15%	-	3%	12%	12%
	2018	22%	19%	<b>22%</b>	8%	9%	-	2%	8%	10%	10%	-	23%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	60%	60%	-	-	-	76%	76%	-	31%	65%	63%
	2018	74%	66%	<b>69%</b>	56%	65%	-	52%	25%	70%	70%	-	50%	60%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>37%</b>	21%	21%	-	-	-	34%	34%	-	15%	26%	25%
	2018	46%	40%	<b>38%</b>	20%	29%	-	5%	5%	21%	21%	-	33%	21%	21%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	10%	10%	-	-	-	12%	12%	-	8%	11%	11%
	2018	19%	18%	<b>19%</b>	6%	6%	-	5%	5%	11%	11%	-	17%	7%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	70%	70%	-	-	-	85%	85%	-	46%	75%	73%
	2018	81%	76%	<b>82%</b>	77%	78%	-	76%	75%	79%	79%	-	67%	78%	77%
At Meets Grade Level or Above	2019	52%	47%	<b>47%</b>	29%	29%	-	-	-	46%	46%	-	15%	35%	34%
	2018	50%	45%	<b>50%</b>	29%	36%	-	10%	20%	48%	48%	-	33%	34%	34%
At Masters Grade Level	2019	26%	25%	<b>27%</b>	16%	16%	-	-	-	22%	22%	-	0%	18%	17%
	2018	24%	23%	<b>29%</b>	12%	15%	-	0%	10%	13%	13%	-	33%	12%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>58%</b>	38%	38%	-	-	-	44%	44%	-	*	39%	39%
	2018	66%	59%	<b>65%</b>	53%	53%	-	-	-	55%	55%	-	*	54%	55%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	8%	8%	-	-	-	0%	0%	-	*	7%	7%
	2018	41%	36%	<b>40%</b>	32%	32%	-	-	-	29%	29%	-	*	30%	29%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	<b>11%</b>	5%	5%	-	-	-	3%	3%	-	*	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>88%</b>	-	-	-	-	-	83%	83%	-	*	83%	83%
	2018	80%	72%	<b>84%</b>	61%	61%	-	-	-	*	*	-	-	61%	61%
At Meets Grade Level or Above	2019	54%	45%	<b>64%</b>	-	-	-	-	-	49%	49%	-	*	49%	50%
	2018	51%	41%	<b>50%</b>	18%	18%	-	-	-	*	*	-	-	19%	19%
At Masters Grade Level	2019	25%	19%	<b>31%</b>	-	-	-	-	-	11%	11%	-	*	11%	11%
	2018	23%	18%	<b>16%</b>	4%	4%	-	-	-	*	*	-	-	6%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	57%	57%	-	-	-	86%	86%	-	35%	71%	69%
	2018	69%	68%	<b>81%</b>	81%	81%	-	-	-	73%	73%	-	*	77%	77%
All Grades ELA/Reading	2019	68%	68%	<b>69%</b>	54%	54%	-	-	-	97%	97%	-	40%	76%	74%
	2018	69%	69%	<b>75%</b>	69%	69%	-	-	-	65%	65%	-	*	67%	68%
All Grades Mathematics	2019	70%	68%	<b>70%</b>	59%	59%	-	-	-	76%	76%	-	30%	67%	65%
	2018	70%	68%	<b>86%</b>	88%	88%	-	-	-	77%	77%	-	*	83%	82%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>52%</b>	35%	35%	-	-	-	77%	77%	-	*	57%	53%
	2018	38%	34%	<b>43%</b>	40%	40%	-	-	-	55%	55%	-	*	45%	44%
Mathematics	2019	45%	41%	<b>45%</b>	38%	38%	-	-	-	67%	67%	-	*	57%	52%
	2018	47%	42%	<b>53%</b>	69%	69%	-	-	-	*	*	-	*	68%	65%

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

97  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	98%	100%	100%
Included in Accountability	94%	92%	<b>74%</b>	65%	84%	30%	*	20%	-	100%	82%	75%	65%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	17%	9%	4%	*	2%	-	0%	7%	9%	9%
Other Exclusions	1%	3%	<b>16%</b>	18%	7%	66%	*	78%	-	0%	9%	16%	25%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>81%</b>	76%	90%	27%	-	24%	-	*	88%	82%	72%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	6%	4%	2%	-	0%	-	*	6%	3%	3%
Other Exclusions	1%	2%	<b>15%</b>	18%	6%	71%	-	76%	-	*	6%	15%	25%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

98  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.4%</b>	96.3%	96.3%	96.6%	*	97.4%	-	*	92.7%	96.5%	96.8%
2016-17	95.7%	95.5%	<b>96.5%</b>	96.7%	96.5%	95.7%	*	96.9%	-	*	94.6%	96.7%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MCNAMARA EL  
Campus Number: 101912227

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

99  
Total Students: 934  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

100  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

101  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

102  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MCNAMARA EL  
Campus Number: 101912227

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

103  
Total Students: 934  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

104  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

105  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MCNAMARA EL  
Campus Number: 101912227

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

106  
Total Students: 934  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	934	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	6	0.6%	0.1%	0.3%
Pre-Kindergarten	99	10.6%	7.1%	4.4%
Kindergarten	151	16.2%	7.5%	6.9%
Grade 1	141	15.1%	7.9%	7.1%
Grade 2	132	14.1%	7.9%	7.2%
Grade 3	146	15.6%	8.1%	7.3%
Grade 4	134	14.3%	8.3%	7.6%
Grade 5	125	13.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	106	11.3%	23.3%	12.6%
Hispanic	660	70.7%	62.0%	52.6%
White	55	5.9%	9.0%	27.4%
American Indian	3	0.3%	0.2%	0.4%
Asian	103	11.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	0.7%	1.2%	2.4%
Economically Disadvantaged	907	97.1%	79.9%	60.6%
Non-Educationally Disadvantaged	27	2.9%	20.1%	39.4%
Section 504 Students	22	2.4%	2.9%	6.5%
English Learners (EL)	679	72.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	4	0.4%	1.9%	3.6%
At-Risk	808	86.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	29.7%	49.2%	42.4%
Students with Physical Disabilities	9	24.3%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	9	24.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	102	14.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

107  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	21	2.9%		
Hispanic	65	8.9%		
White	6	0.8%		
American Indian	1	0.1%		
Asian	6	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	11.1%	4.6%	6.2%
Grade 1	3.1%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.8%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.8%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.2	18.9
Grade 1	9.5	18.9	18.8
Grade 2	9.3	18.3	18.7
Grade 3	12.5	18.3	18.9
Grade 4	9.2	18.4	19.2
Grade 5	13.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: MCNAMARA EL  
Campus Number: 101912227

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

108  
Total Students: 934  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	56.6	92.0%	61.3%	64.1%
Teachers	49.2	80.0%	46.5%	49.8%
Professional Support	4.4	7.1%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	4.9%	2.4%	3.0%
Educational Aides:	4.9	8.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	51.6	83.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	23.4	47.6%	36.1%	10.6%
Hispanic	18.0	36.6%	29.7%	27.7%
White	6.8	13.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	16.2%	26.1%	23.8%
Females	41.2	83.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	34.8	70.7%	70.9%	73.6%
Masters	14.4	29.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.1%	8.1%	7.0%
1-5 Years Experience	12.8	26.0%	32.3%	28.9%
6-10 Years Experience	5.8	11.8%	17.5%	19.0%
11-20 Years Experience	15.0	30.5%	26.9%	29.3%
Over 20 Years Experience	12.6	25.6%	15.2%	15.7%
Number of Students per Teacher	19.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

109  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.3	6.3
Average Years Experience of Principals with District	13.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	13.4	10.6	11.1
Average Years Experience of Teachers with District:	11.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,801	\$50,369	\$50,408
6-10 Years Experience	\$50,530	\$53,128	\$52,786
11-20 Years Experience	\$53,549	\$55,304	\$56,041
Over 20 Years Experience	\$64,147	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,654	\$54,125	\$54,122
Professional Support	\$41,709	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,472	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MCNAMARA EL  
 Campus Number: 101912227

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

110  
 Total Students: 934  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	664	71.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	57	6.1%	15.8%	8.1%
Special Education	37	4.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.0	40.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	29.3	59.4%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MEMORIAL EL**

Campus Number: **101912204**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

113  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
	2018	77%	71%	81%	*	79%	86%	-	*	-	*	60%	*	82%	78%	76%	83%
At Meets Grade Level or Above	2019	45%	42%	50%	*	50%	50%	-	-	-	*	33%	*	49%	56%	38%	50%
	2018	43%	39%	45%	*	38%	71%	-	*	-	*	60%	*	43%	56%	30%	29%
At Masters Grade Level	2019	27%	26%	33%	*	35%	33%	-	-	-	*	17%	*	33%	33%	23%	32%
	2018	25%	22%	25%	*	17%	43%	-	*	-	*	20%	*	25%	22%	11%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	85%	*	85%	100%	-	-	-	*	67%	*	85%	89%	82%	86%
	2018	78%	74%	80%	*	82%	71%	-	*	-	*	67%	*	80%	78%	74%	76%
At Meets Grade Level or Above	2019	49%	46%	52%	*	53%	67%	-	-	-	*	50%	*	49%	67%	41%	50%
	2018	47%	44%	51%	*	52%	29%	-	*	-	*	67%	*	50%	56%	37%	56%
At Masters Grade Level	2019	25%	24%	19%	*	18%	33%	-	-	-	*	17%	*	15%	33%	8%	18%
	2018	23%	22%	25%	*	25%	14%	-	*	-	*	0%	*	28%	11%	11%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	86%	-	83%	100%	-	*	-	-	60%	-	81%	100%	82%	76%
	2018	73%	65%	95%	*	94%	100%	-	*	-	*	*	*	93%	100%	94%	95%
At Meets Grade Level or Above	2019	44%	39%	67%	-	63%	80%	-	*	-	-	40%	-	59%	90%	59%	53%
	2018	46%	39%	61%	*	52%	83%	-	*	-	*	*	*	50%	86%	53%	40%
At Masters Grade Level	2019	22%	20%	45%	-	43%	40%	-	*	-	-	0%	-	41%	60%	32%	41%
	2018	24%	21%	30%	*	29%	33%	-	*	-	*	*	*	23%	43%	22%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	98%	-	97%	100%	-	*	-	-	100%	-	97%	100%	97%	94%
	2018	78%	76%	83%	*	81%	86%	-	*	-	*	67%	*	83%	82%	82%	77%
At Meets Grade Level or Above	2019	48%	45%	60%	-	57%	60%	-	*	-	-	80%	-	56%	70%	50%	65%
	2018	49%	48%	68%	*	63%	86%	-	*	-	*	67%	*	67%	71%	63%	59%
At Masters Grade Level	2019	28%	27%	38%	-	37%	20%	-	*	-	-	0%	-	34%	50%	24%	41%
	2018	27%	27%	23%	*	25%	29%	-	*	-	*	0%	*	20%	29%	21%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	79%	-	80%	60%	-	*	-	-	60%	-	81%	70%	74%	76%
	2018	63%	57%	74%	*	72%	86%	-	*	-	*	67%	*	73%	76%	74%	64%
At Meets Grade Level or Above	2019	35%	32%	38%	-	40%	20%	-	*	-	-	40%	-	44%	20%	29%	29%
	2018	39%	36%	62%	*	53%	86%	-	*	-	*	67%	*	67%	53%	58%	55%
At Masters Grade Level	2019	11%	10%	7%	-	6%	0%	-	*	-	-	20%	-	6%	10%	3%	6%
	2018	11%	11%	13%	*	13%	0%	-	*	-	*	0%	*	10%	18%	13%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	96%	100%	100%	80%	-	*	-	*	80%	*	94%	100%	98%	95%
	2018	84%	77%	90%	80%	91%	*	-	-	-	*	*	-	87%	100%	89%	83%
At Meets Grade Level or Above	2019	54%	47%	57%	80%	48%	60%	-	*	-	*	40%	*	51%	71%	53%	41%
	2018	54%	47%	61%	60%	56%	*	-	-	-	*	*	-	60%	64%	56%	50%

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

114  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	29%	40%	26%	20%	-	*	-	*	0%	*	26%	36%	23%	23%
	2018	26%	23%	32%	40%	25%	*	-	-	-	*	*	-	33%	27%	22%	28%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	98%	100%	100%	90%	-	*	-	*	80%	*	97%	100%	98%	95%
	2018	91%	86%	93%	100%	91%	*	-	-	-	*	60%	-	91%	100%	93%	89%
At Meets Grade Level or Above	2019	58%	55%	76%	80%	74%	70%	-	*	-	*	60%	*	77%	71%	75%	77%
	2018	58%	53%	58%	40%	59%	*	-	-	-	*	60%	-	56%	64%	54%	63%
At Masters Grade Level	2019	36%	36%	45%	20%	48%	30%	-	*	-	*	0%	*	49%	36%	43%	50%
	2018	30%	29%	21%	0%	18%	*	-	-	-	*	20%	-	22%	18%	14%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	82%	60%	84%	80%	-	*	-	*	60%	*	83%	79%	80%	73%
	2018	76%	69%	64%	40%	65%	*	-	-	-	*	*	-	61%	73%	59%	58%
At Meets Grade Level or Above	2019	49%	42%	41%	20%	35%	60%	-	*	-	*	60%	*	40%	43%	43%	32%
	2018	41%	36%	29%	40%	21%	*	-	-	-	*	*	-	23%	45%	30%	16%
At Masters Grade Level	2019	24%	19%	12%	0%	10%	20%	-	*	-	*	20%	*	14%	7%	15%	14%
	2018	17%	15%	2%	0%	3%	*	-	-	-	*	*	-	3%	0%	0%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	91%	82%	91%	88%	-	100%	-	100%	76%	88%	90%	92%	89%	88%
	2018	77%	70%	83%	75%	81%	86%	-	92%	-	100%	68%	100%	81%	86%	80%	78%
At Meets Grade Level or Above	2019	50%	44%	55%	53%	53%	60%	-	83%	-	80%	50%	38%	53%	61%	49%	50%
	2018	48%	42%	54%	54%	49%	73%	-	85%	-	92%	68%	33%	51%	63%	48%	46%
At Masters Grade Level	2019	24%	21%	28%	18%	28%	25%	-	67%	-	60%	10%	13%	27%	32%	21%	28%
	2018	22%	19%	22%	14%	19%	27%	-	23%	-	69%	5%	33%	21%	22%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	94%	100%	94%	90%	-	*	-	*	81%	*	92%	100%	94%	93%
	2018	74%	66%	88%	89%	87%	93%	-	100%	-	100%	77%	*	87%	94%	86%	87%
At Meets Grade Level or Above	2019	48%	42%	58%	67%	54%	62%	-	*	-	*	38%	*	53%	73%	50%	48%
	2018	46%	40%	55%	67%	48%	79%	-	80%	-	100%	77%	*	50%	71%	45%	39%
At Masters Grade Level	2019	21%	19%	35%	33%	35%	29%	-	*	-	*	6%	*	33%	42%	26%	31%
	2018	19%	18%	28%	33%	23%	43%	-	40%	-	80%	8%	*	27%	32%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	94%	83%	93%	95%	-	*	-	*	81%	*	92%	97%	92%	91%
	2018	81%	76%	85%	80%	85%	80%	-	100%	-	100%	65%	*	84%	86%	82%	80%
At Meets Grade Level or Above	2019	52%	47%	63%	67%	60%	67%	-	*	-	*	63%	*	60%	70%	56%	63%
	2018	50%	45%	59%	40%	57%	60%	-	100%	-	80%	65%	*	56%	65%	51%	59%
At Masters Grade Level	2019	26%	25%	34%	17%	33%	29%	-	*	-	*	6%	*	32%	39%	25%	34%
	2018	24%	23%	23%	0%	23%	27%	-	20%	-	80%	6%	*	24%	22%	15%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	79%	-	80%	60%	-	*	-	-	60%	-	81%	70%	74%	76%
	2018	66%	59%	74%	*	72%	86%	-	*	-	*	67%	*	73%	76%	74%	64%
At Meets Grade Level or Above	2019	38%	36%	38%	-	40%	20%	-	*	-	-	40%	-	44%	20%	29%	29%
	2018	41%	36%	62%	*	53%	86%	-	*	-	*	67%	*	67%	53%	58%	55%
At Masters Grade Level	2019	14%	14%	7%	-	6%	0%	-	*	-	-	20%	-	6%	10%	3%	6%
	2018	13%	12%	13%	*	13%	0%	-	*	-	*	0%	*	10%	18%	13%	9%

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

115  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>82%</b>	60%	84%	80%	-	*	-	*	60%	*	83%	79%	80%	73%
	2018	80%	72%	<b>64%</b>	40%	65%	*	-	-	-	*	*	-	61%	73%	59%	58%
At Meets Grade Level or Above	2019	54%	45%	<b>41%</b>	20%	35%	60%	-	*	-	*	60%	*	40%	43%	43%	32%
	2018	51%	41%	<b>29%</b>	40%	21%	*	-	-	-	*	*	-	23%	45%	30%	16%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	0%	10%	20%	-	*	-	*	20%	*	14%	7%	15%	14%
	2018	23%	18%	<b>2%</b>	0%	3%	*	-	-	-	*	*	-	3%	0%	0%	5%



District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

116  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>85</b>	-	85	80	-	*	-	-	80	-	84	89	82	88
	2018	63	63	<b>78</b>	*	73	80	-	*	-	*	*	*	71	92	73	71
Grade 4 Mathematics	2019	65	64	<b>80</b>	-	79	80	-	*	-	-	90	-	80	83	76	76
	2018	65	67	<b>57</b>	*	55	67	-	*	-	*	*	*	56	60	57	48
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	90	71	90	-	*	-	*	80	*	77	83	78	83
	2018	80	81	<b>81</b>	90	79	*	-	-	-	*	*	-	85	70	73	78
Grade 5 Mathematics	2019	83	81	<b>88</b>	90	88	85	-	*	-	*	90	*	90	83	89	90
	2018	81	79	<b>87</b>	90	88	*	-	-	-	*	90	-	91	75	85	87
All Grades Both Subjects	2019	69	68	<b>83</b>	90	81	85	-	100	-	*	85	*	83	85	82	85
	2018	69	68	<b>76</b>	79	74	77	-	*	-	81	80	*	77	73	71	70
All Grades ELA/Reading	2019	68	68	<b>82</b>	90	79	87	-	*	-	*	80	*	81	86	80	86
	2018	69	69	<b>79</b>	94	76	83	-	*	-	*	92	*	79	82	73	74
All Grades Mathematics	2019	70	68	<b>85</b>	90	83	83	-	*	-	*	90	*	85	83	83	84
	2018	70	68	<b>72</b>	67	72	71	-	*	-	*	72	*	75	66	70	67

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

117  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>64%</b>	*	56%	*	-	-	-	-	60%	69%	56%
	2018	38%	34%	<b>58%</b>	*	64%	-	-	-	-	-	*	60%	*
Mathematics	2019	45%	41%	<b>86%</b>	*	89%	*	-	-	-	-	*	83%	60%
	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>89%</b>	100%	87%	86%	-	*	-	*	*	89%	75%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>11%</b>	0%	13%	14%	-	*	-	*	*	11%	25%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>98%</b>	100%	100%	86%	-	*	-	*	*	100%	88%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>93%</b>	100%	94%	86%	-	*	-	*	*	92%	88%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>7%</b>	0%	6%	14%	-	*	-	*	*	8%	13%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>98%</b>	100%	100%	86%	-	*	-	*	*	97%	88%

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

118  
 Total Students: 340  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>91%</b>	90%	92%	-	90%	-	68%	68%	-	*	83%	83%
	2018	77%	70%	<b>83%</b>	73%	68%	-	75%	-	46%	46%	-	-	64%	64%
At Meets Grade Level or Above	2019	50%	44%	<b>55%</b>	39%	42%	-	39%	-	41%	41%	-	*	40%	41%
	2018	48%	42%	<b>54%</b>	27%	21%	-	31%	-	29%	29%	-	-	28%	28%
At Masters Grade Level	2019	24%	21%	<b>28%</b>	23%	17%	-	24%	-	18%	18%	-	*	21%	21%
	2018	22%	19%	<b>22%</b>	10%	0%	-	16%	-	4%	4%	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>94%</b>	97%	*	-	96%	-	67%	67%	-	*	88%	88%
	2018	74%	66%	<b>88%</b>	78%	86%	-	75%	-	50%	50%	-	-	72%	72%
At Meets Grade Level or Above	2019	48%	42%	<b>58%</b>	37%	*	-	38%	-	42%	42%	-	*	38%	40%
	2018	46%	40%	<b>55%</b>	13%	14%	-	13%	-	33%	33%	-	-	17%	17%
At Masters Grade Level	2019	21%	19%	<b>35%</b>	30%	*	-	35%	-	17%	17%	-	*	26%	26%
	2018	19%	18%	<b>28%</b>	0%	0%	-	0%	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>94%</b>	83%	*	-	81%	-	92%	92%	-	*	86%	86%
	2018	81%	76%	<b>85%</b>	74%	71%	-	75%	-	50%	50%	-	-	67%	67%
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	50%	*	-	42%	-	58%	58%	-	*	52%	53%
	2018	50%	45%	<b>59%</b>	43%	29%	-	50%	-	50%	50%	-	-	45%	45%
At Masters Grade Level	2019	26%	25%	<b>34%</b>	23%	*	-	19%	-	33%	33%	-	*	26%	26%
	2018	24%	23%	<b>23%</b>	22%	0%	-	31%	-	10%	10%	-	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>79%</b>	100%	-	-	100%	-	33%	33%	-	-	69%	69%
	2018	66%	59%	<b>74%</b>	40%	40%	-	-	-	*	*	-	-	25%	25%
At Meets Grade Level or Above	2019	38%	36%	<b>38%</b>	29%	-	-	29%	-	17%	17%	-	-	23%	23%
	2018	41%	36%	<b>62%</b>	20%	20%	-	-	-	*	*	-	-	13%	13%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	0%	-	-	0%	-	0%	0%	-	-	0%	0%
	2018	13%	12%	<b>13%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>82%</b>	*	*	-	-	-	*	*	-	-	63%	63%
	2018	80%	72%	<b>64%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	54%	45%	<b>41%</b>	*	*	-	-	-	*	*	-	-	13%	13%
	2018	51%	41%	<b>29%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	*	*	-	-	-	*	*	-	-	0%	0%
	2018	23%	18%	<b>2%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>83%</b>	91%	100%	-	86%	-	78%	78%	-	-	85%	85%
	2018	69%	68%	<b>76%</b>	50%	50%	-	-	-	73%	73%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	68%	<b>82%</b>	100%	*	-	100%	-	78%	78%	-	-	90%	90%
	2018	69%	69%	<b>79%</b>	*	*	-	-	-	70%	70%	-	-	79%	79%
All Grades Mathematics	2019	70%	68%	<b>85%</b>	82%	*	-	71%	-	78%	78%	-	-	80%	80%
	2018	70%	68%	<b>72%</b>	*	*	-	-	-	75%	75%	-	-	59%	59%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>64%</b>	*	*	-	*	-	40%	40%	-	-	56%	56%
	2018	38%	34%	<b>58%</b>	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	<b>86%</b>	*	-	-	*	-	*	*	-	-	60%	60%
	2018	47%	42%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

119  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	92%	<b>93%</b>	85%	94%	100%	-	86%	-	100%	93%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	15%	5%	0%	-	14%	-	0%	7%	6%	9%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	100%	94%	93%	-	100%	-	100%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	6%	0%	-	0%	-	0%	0%	4%	8%
Other Exclusions	1%	2%	<b>1%</b>	0%	0%	8%	-	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

120  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.7%</b>	96.4%	96.8%	95.6%	-	97.3%	-	*	95.3%	96.6%	97.5%
2016-17	95.7%	95.5%	<b>96.2%</b>	95.3%	96.5%	94.5%	*	96.9%	-	97.8%	94.8%	96.4%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

121  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

122  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

123  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: MEMORIAL EL  
Campus Number: 101912204

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

124  
Total Students: 340  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MEMORIAL EL  
Campus Number: 101912204

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

125  
Total Students: 340  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

126  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

127  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MEMORIAL EL  
Campus Number: 101912204

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

128  
Total Students: 340  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	340	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.6%	0.1%	0.3%
Pre-Kindergarten	40	11.8%	7.1%	4.4%
Kindergarten	45	13.2%	7.5%	6.9%
Grade 1	51	15.0%	7.9%	7.1%
Grade 2	51	15.0%	7.9%	7.2%
Grade 3	54	15.9%	8.1%	7.3%
Grade 4	45	13.2%	8.3%	7.6%
Grade 5	52	15.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	25	7.4%	23.3%	12.6%
Hispanic	251	73.8%	62.0%	52.6%
White	38	11.2%	9.0%	27.4%
American Indian	2	0.6%	0.2%	0.4%
Asian	16	4.7%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	2.4%	1.2%	2.4%
Economically Disadvantaged	261	76.8%	79.9%	60.6%
Non-Educationally Disadvantaged	79	23.2%	20.1%	39.4%
Section 504 Students	8	2.4%	2.9%	6.5%
English Learners (EL)	118	34.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	13	3.8%	1.9%	3.6%
At-Risk	224	65.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	29.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	7	22.6%	15.4%	13.7%
Students with Behavioral Disabilities	10	32.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	43	14.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

129  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	2.0%		
Hispanic	28	9.5%		
White	3	1.0%		
American Indian	0	0.0%		
Asian	2	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	22.6%	4.7%	3.1%	12.5%	7.5%	5.5%
Grade 2	2.3%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	6.4%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	19.2	18.9
Grade 1	18.9	18.9	18.8
Grade 2	12.3	18.3	18.7
Grade 3	28.7	18.3	18.9
Grade 4	20.4	18.4	19.2
Grade 5	32.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MEMORIAL EL  
Campus Number: 101912204

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

130  
Total Students: 340  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	80.2%	61.3%	64.1%
Teachers	23.0	65.9%	46.5%	49.8%
Professional Support	3.0	8.6%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.7%	2.4%	3.0%
Educational Aides:	6.9	19.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	24.9	71.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.1%	10.6%
Hispanic	14.0	60.9%	29.7%	27.7%
White	9.0	39.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	17.4%	26.1%	23.8%
Females	19.0	82.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.3%	4.6%	1.4%
Bachelors	20.0	87.0%	70.9%	73.6%
Masters	2.0	8.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	13.0	56.5%	32.3%	28.9%
6-10 Years Experience	5.0	21.7%	17.5%	19.0%
11-20 Years Experience	4.0	17.4%	26.9%	29.3%
Over 20 Years Experience	1.0	4.3%	15.2%	15.7%
Number of Students per Teacher	14.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

131  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	7.3	10.6	11.1
Average Years Experience of Teachers with District:	4.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$49,536	\$50,369	\$50,408
6-10 Years Experience	\$52,159	\$53,128	\$52,786
11-20 Years Experience	\$57,943	\$55,304	\$56,041
Over 20 Years Experience	\$66,768	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,318	\$54,125	\$54,122
Professional Support	\$54,585	\$67,225	\$64,069
Campus Administration (School Leadership)	\$84,382	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: MEMORIAL EL  
 Campus Number: 101912204

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

132  
 Total Students: 340  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	174	51.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	37	10.9%	15.8%	8.1%
Special Education	31	9.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	38.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	12.3	53.7%	64.5%	71.4%
Special Education	1.9	8.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MILNE EL**

Campus Number: **101912299**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

135  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>44%</b>	51%	37%	-	-	-	-	*	*	*	37%	55%	42%	33%
	2018	77%	71%	<b>63%</b>	63%	57%	*	*	-	-	-	60%	*	57%	77%	62%	63%
At Meets Grade Level or Above	2019	45%	42%	<b>15%</b>	18%	10%	-	-	-	-	*	*	*	14%	16%	14%	4%
	2018	43%	39%	<b>40%</b>	42%	32%	*	*	-	-	-	40%	*	34%	54%	39%	42%
At Masters Grade Level	2019	27%	26%	<b>6%</b>	8%	3%	-	-	-	-	*	*	*	6%	6%	5%	4%
	2018	25%	22%	<b>20%</b>	23%	11%	*	*	-	-	-	10%	*	14%	35%	21%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>43%</b>	41%	50%	-	-	-	-	*	*	*	37%	52%	42%	46%
	2018	78%	74%	<b>64%</b>	63%	61%	*	*	-	-	-	40%	*	59%	77%	63%	67%
At Meets Grade Level or Above	2019	49%	46%	<b>16%</b>	14%	20%	-	-	-	-	*	*	*	14%	19%	17%	13%
	2018	47%	44%	<b>27%</b>	37%	7%	*	*	-	-	-	40%	*	22%	38%	27%	8%
At Masters Grade Level	2019	25%	24%	<b>1%</b>	0%	3%	-	-	-	-	*	*	*	0%	3%	1%	4%
	2018	23%	22%	<b>13%</b>	15%	7%	*	*	-	-	-	0%	*	12%	15%	13%	4%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>57%</b>	63%	43%	*	*	-	-	-	44%	*	58%	56%	57%	50%
	2018	73%	65%	<b>31%</b>	30%	22%	*	*	*	-	*	40%	*	32%	31%	31%	23%
At Meets Grade Level or Above	2019	44%	39%	<b>29%</b>	39%	14%	*	*	-	-	-	44%	*	24%	36%	29%	10%
	2018	46%	39%	<b>11%</b>	9%	6%	*	*	*	-	*	40%	*	9%	15%	10%	7%
At Masters Grade Level	2019	22%	20%	<b>11%</b>	13%	7%	*	*	-	-	-	0%	*	9%	16%	12%	5%
	2018	24%	21%	<b>2%</b>	4%	0%	*	*	*	-	*	0%	*	2%	4%	2%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>64%</b>	74%	50%	*	*	-	-	-	56%	*	64%	64%	65%	55%
	2018	78%	76%	<b>49%</b>	44%	50%	*	*	*	-	*	43%	*	51%	46%	49%	53%
At Meets Grade Level or Above	2019	48%	45%	<b>29%</b>	32%	21%	*	*	-	-	-	44%	*	29%	28%	29%	20%
	2018	49%	48%	<b>15%</b>	10%	13%	*	*	*	-	*	43%	*	15%	15%	14%	13%
At Masters Grade Level	2019	28%	27%	<b>11%</b>	13%	4%	*	*	-	-	-	0%	*	11%	12%	12%	0%
	2018	27%	27%	<b>5%</b>	4%	3%	*	*	*	-	*	0%	*	3%	8%	4%	3%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>49%</b>	66%	29%	*	*	-	-	-	56%	*	49%	48%	49%	30%
	2018	63%	57%	<b>18%</b>	17%	13%	*	*	*	-	*	17%	*	17%	19%	17%	13%
At Meets Grade Level or Above	2019	35%	32%	<b>23%</b>	29%	14%	*	*	-	-	-	44%	*	24%	20%	23%	10%
	2018	39%	36%	<b>6%</b>	4%	6%	*	*	*	-	*	17%	*	5%	8%	6%	7%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	3%	4%	*	*	-	-	-	0%	*	2%	4%	3%	0%
	2018	11%	11%	<b>1%</b>	0%	3%	*	*	*	-	*	0%	*	2%	0%	1%	3%
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>65%</b>	69%	56%	*	*	-	-	*	60%	*	66%	62%	65%	54%
	2018	84%	77%	<b>65%</b>	67%	60%	*	*	-	-	-	60%	-	67%	62%	63%	63%
At Meets Grade Level or Above	2019	54%	47%	<b>27%</b>	28%	22%	*	*	-	-	*	20%	*	24%	33%	27%	14%
	2018	54%	47%	<b>34%</b>	41%	23%	*	*	-	-	-	20%	-	36%	31%	31%	26%

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

136  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	10%	11%	6%	*	*	-	-	*	0%	*	10%	10%	10%	4%
		2018	26%	23%	6%	5%	7%	*	*	-	-	-	10%	-	7%	3%	6%	7%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	77%	69%	84%	*	*	-	-	*	60%	*	88%	52%	77%	82%
		2018	91%	86%	85%	75%	97%	*	*	-	-	-	40%	-	88%	79%	84%	96%
At Meets Grade Level or Above		2019	58%	55%	42%	39%	44%	*	*	-	-	*	40%	*	48%	29%	42%	39%
		2018	58%	53%	31%	25%	40%	*	*	-	-	-	20%	-	33%	28%	29%	41%
At Masters Grade Level		2019	36%	36%	17%	14%	19%	*	*	-	-	*	0%	*	16%	19%	17%	11%
		2018	30%	29%	10%	8%	13%	*	*	-	-	-	0%	-	5%	17%	10%	15%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	31%	36%	22%	*	*	-	-	*	40%	*	34%	24%	31%	25%
		2018	76%	69%	65%	65%	63%	*	*	-	-	-	40%	-	72%	55%	65%	63%
At Meets Grade Level or Above		2019	49%	42%	7%	8%	6%	*	*	-	-	*	20%	*	6%	10%	7%	4%
		2018	41%	36%	18%	10%	23%	*	*	-	-	-	20%	-	19%	17%	18%	22%
At Masters Grade Level		2019	24%	19%	1%	3%	0%	*	*	-	-	*	0%	*	2%	0%	1%	0%
		2018	17%	15%	7%	5%	10%	*	*	-	-	-	10%	-	5%	10%	7%	7%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	72%	53%	58%	47%	56%	89%	-	-	33%	54%	38%	54%	52%	53%	47%
		2018	77%	70%	54%	52%	52%	90%	90%	*	-	100%	44%	60%	53%	56%	53%	54%
At Meets Grade Level or Above		2019	50%	44%	23%	25%	19%	33%	33%	-	-	22%	40%	19%	23%	24%	23%	15%
		2018	48%	42%	23%	23%	19%	60%	40%	*	-	50%	29%	20%	21%	26%	22%	20%
At Masters Grade Level		2019	24%	21%	7%	8%	6%	11%	22%	-	-	22%	0%	13%	7%	9%	7%	4%
		2018	22%	19%	8%	9%	7%	10%	20%	*	-	17%	4%	20%	6%	12%	8%	6%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	69%	55%	60%	46%	*	*	-	-	*	56%	50%	53%	57%	54%	46%
		2018	74%	66%	53%	53%	46%	*	*	*	-	*	56%	*	50%	57%	51%	48%
At Meets Grade Level or Above		2019	48%	42%	23%	28%	16%	*	*	-	-	*	39%	17%	21%	27%	23%	10%
		2018	46%	40%	28%	31%	20%	*	*	*	-	*	32%	*	25%	33%	27%	23%
At Masters Grade Level		2019	21%	19%	9%	11%	6%	*	*	-	-	*	0%	17%	8%	10%	9%	4%
		2018	19%	18%	10%	12%	6%	*	*	*	-	*	8%	*	8%	14%	10%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	77%	61%	59%	62%	*	*	-	-	*	56%	33%	63%	56%	61%	63%
		2018	81%	76%	65%	60%	69%	*	*	*	-	*	41%	*	64%	68%	64%	72%
At Meets Grade Level or Above		2019	52%	47%	28%	27%	29%	*	*	-	-	*	44%	33%	30%	25%	29%	25%
		2018	50%	45%	24%	24%	20%	*	*	*	-	*	33%	*	23%	27%	23%	21%
At Masters Grade Level		2019	26%	25%	9%	8%	9%	*	*	-	-	*	0%	17%	9%	10%	10%	6%
		2018	24%	23%	9%	9%	8%	*	*	*	-	*	0%	*	7%	14%	9%	7%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	64%	49%	66%	29%	*	*	-	-	-	56%	*	49%	48%	49%	30%
		2018	66%	59%	18%	17%	13%	*	*	*	-	*	17%	*	17%	19%	17%	13%
At Meets Grade Level or Above		2019	38%	36%	23%	29%	14%	*	*	-	-	-	44%	*	24%	20%	23%	10%
		2018	41%	36%	6%	4%	6%	*	*	*	-	*	17%	*	5%	8%	6%	7%
At Masters Grade Level		2019	14%	14%	3%	3%	4%	*	*	-	-	-	0%	*	2%	4%	3%	0%
		2018	13%	12%	1%	0%	3%	*	*	*	-	*	0%	*	2%	0%	1%	3%

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

137  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>31%</b>	36%	22%	*	*	-	-	*	40%	*	34%	24%	31%	25%
	2018	80%	72%	<b>65%</b>	65%	63%	*	*	-	-	-	40%	-	72%	55%	65%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>7%</b>	8%	6%	*	*	-	-	*	20%	*	6%	10%	7%	4%
	2018	51%	41%	<b>18%</b>	10%	23%	*	*	-	-	-	20%	-	19%	17%	18%	22%
At Masters Grade Level	2019	25%	19%	<b>1%</b>	3%	0%	*	*	-	-	*	0%	*	2%	0%	1%	0%
	2018	23%	18%	<b>7%</b>	5%	10%	*	*	-	-	-	10%	-	5%	10%	7%	7%

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

138  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>54</b>	50	63	*	*	-	-	-	50	*	56	50	55	*
	2018	63	63	<b>49</b>	50	*	*	-	*	-	*	*	-	47	53	48	*
Grade 4 Mathematics	2019	65	64	<b>60</b>	59	59	*	*	-	-	-	50	*	65	50	61	53
	2018	65	67	<b>57</b>	59	50	*	*	*	-	*	83	-	64	39	56	47
Grade 5 ELA/Reading	2019	81	82	<b>83</b>	81	83	*	*	-	-	*	*	*	86	74	83	81
	2018	80	81	<b>88</b>	94	80	*	*	-	-	-	100	-	89	87	88	88
Grade 5 Mathematics	2019	83	81	<b>88</b>	89	87	*	*	-	-	*	80	*	90	84	88	86
	2018	81	79	<b>85</b>	90	80	*	*	-	-	-	81	-	80	92	84	81
All Grades Both Subjects	2019	69	68	<b>73</b>	70	76	67	100	-	-	*	57	44	77	64	73	76
	2018	69	68	<b>70</b>	71	67	*	*	*	-	*	90	-	70	70	69	69
All Grades ELA/Reading	2019	68	68	<b>71</b>	65	77	*	*	-	-	*	50	*	75	62	71	82
	2018	69	69	<b>71</b>	69	70	*	*	*	-	*	100	-	69	74	70	81
All Grades Mathematics	2019	70	68	<b>75</b>	74	74	*	*	-	-	*	63	*	78	66	75	72
	2018	70	68	<b>70</b>	72	65	*	*	*	-	*	82	-	71	67	69	63

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

139  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>41%</b>	42%	39%	-	-	-	-	-	22%	41%	43%
	2018	38%	34%	<b>33%</b>	28%	39%	*	-	-	-	*	*	33%	40%
Mathematics	2019	45%	41%	<b>43%</b>	37%	53%	-	-	-	-	-	40%	43%	58%
	2018	47%	42%	<b>41%</b>	30%	82%	-	-	-	-	-	*	41%	88%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>53%</b>	57%	45%	-	*	-	-	*	*	53%	41%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>47%</b>	43%	55%	-	*	-	-	*	*	47%	59%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>64%</b>	71%	55%	-	*	-	-	*	*	64%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>60%</b>	54%	64%	-	*	-	-	*	*	60%	59%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>40%</b>	46%	36%	-	*	-	-	*	*	40%	41%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>76%</b>	69%	82%	-	*	-	-	*	*	76%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-



District Name: HOUSTON ISD  
Campus Name: MILNE EL  
Campus Number: 101912299

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

140  
Total Students: 559  
Grade Span: PK - 05  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>53%</b>	43%	43%	-	-	-	53%	36%	82%	-	47%	47%
	2018	77%	70%	<b>54%</b>	80%	89%	-	-	*	49%	-	49%	90%	52%	54%
At Meets Grade Level or Above	2019	50%	44%	<b>23%</b>	13%	13%	-	-	-	16%	10%	27%	-	15%	15%
	2018	48%	42%	<b>23%</b>	35%	39%	-	-	*	15%	-	15%	90%	17%	20%
At Masters Grade Level	2019	24%	21%	<b>7%</b>	4%	4%	-	-	-	3%	0%	9%	-	4%	4%
	2018	22%	19%	<b>8%</b>	10%	11%	-	-	*	4%	-	4%	40%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	41%	41%	-	-	-	52%	30%	91%	-	46%	46%
	2018	74%	66%	<b>53%</b>	80%	89%	-	-	*	40%	-	40%	*	45%	48%
At Meets Grade Level or Above	2019	48%	42%	<b>23%</b>	10%	10%	-	-	-	10%	0%	27%	-	10%	10%
	2018	46%	40%	<b>28%</b>	60%	67%	-	-	*	13%	-	13%	*	19%	23%
At Masters Grade Level	2019	21%	19%	<b>9%</b>	5%	5%	-	-	-	3%	0%	9%	-	4%	4%
	2018	19%	18%	<b>10%</b>	10%	11%	-	-	*	3%	-	3%	*	4%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>61%</b>	49%	49%	-	-	-	81%	70%	100%	-	63%	63%
	2018	81%	76%	<b>65%</b>	80%	89%	-	-	*	70%	-	70%	*	71%	72%
At Meets Grade Level or Above	2019	52%	47%	<b>28%</b>	17%	17%	-	-	-	35%	30%	45%	-	25%	25%
	2018	50%	45%	<b>24%</b>	10%	11%	-	-	*	19%	-	19%	*	18%	21%
At Masters Grade Level	2019	26%	25%	<b>9%</b>	5%	5%	-	-	-	6%	0%	18%	-	6%	6%
	2018	24%	23%	<b>9%</b>	10%	11%	-	-	*	6%	-	6%	*	6%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>49%</b>	29%	29%	-	-	-	*	-	*	-	30%	30%
	2018	66%	59%	<b>18%</b>	-	-	-	-	-	10%	-	10%	*	10%	13%
At Meets Grade Level or Above	2019	38%	36%	<b>23%</b>	12%	12%	-	-	-	*	-	*	-	10%	10%
	2018	41%	36%	<b>6%</b>	-	-	-	-	-	3%	-	3%	*	3%	7%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	0%	-	-	-	*	-	*	-	0%	0%
	2018	13%	12%	<b>1%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>31%</b>	*	*	-	-	-	23%	6%	63%	-	25%	25%
	2018	80%	72%	<b>65%</b>	-	-	-	-	-	62%	-	62%	*	62%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>7%</b>	*	*	-	-	-	4%	0%	13%	-	4%	4%
	2018	51%	41%	<b>18%</b>	-	-	-	-	-	19%	-	19%	*	19%	22%
At Masters Grade Level	2019	25%	19%	<b>1%</b>	*	*	-	-	-	0%	0%	0%	-	0%	0%
	2018	23%	18%	<b>7%</b>	-	-	-	-	-	4%	-	4%	*	4%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	55%	55%	-	-	-	83%	77%	93%	-	76%	76%
	2018	69%	68%	<b>70%</b>	-	-	-	-	-	69%	-	69%	*	69%	69%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	*	*	-	-	-	80%	71%	95%	-	82%	82%
	2018	69%	69%	<b>71%</b>	-	-	-	-	-	84%	-	84%	*	84%	81%
All Grades Mathematics	2019	70%	68%	<b>75%</b>	50%	50%	-	-	-	86%	83%	91%	-	72%	72%
	2018	70%	68%	<b>70%</b>	-	-	-	-	-	62%	-	62%	*	62%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>41%</b>	*	*	-	-	-	38%	25%	80%	-	43%	43%
	2018	38%	34%	<b>33%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
Mathematics	2019	45%	41%	<b>43%</b>	-	-	-	-	-	58%	55%	*	-	58%	58%
	2018	47%	42%	<b>41%</b>	-	-	-	-	-	88%	-	88%	-	88%	88%

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

141  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>85%</b>	87%	86%	69%	100%	*	-	64%	79%	85%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>14%</b>	13%	13%	31%	0%	*	-	36%	21%	14%	8%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	100%	*	-	100%	95%	99%	100%
Included in Accountability	94%	93%	<b>89%</b>	89%	90%	77%	100%	*	-	100%	85%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	10%	8%	23%	0%	*	-	0%	10%	6%	5%
Other Exclusions	1%	2%	<b>1%</b>	1%	1%	0%	0%	*	-	0%	0%	1%	4%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	0%	*	-	0%	5%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	0%	*	-	0%	5%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

142  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.1%</b>	95.0%	95.1%	94.0%	*	*	*	*	91.5%	95.0%	95.8%
2016-17	95.7%	95.5%	<b>94.2%</b>	93.8%	95.1%	89.2%	*	*	*	*	88.1%	94.6%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MILNE EL  
Campus Number: 101912299

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

143  
Total Students: 559  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

144  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

145  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MILNE EL  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

146  
Total Students: 559  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

147  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

148  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

149  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MILNE EL  
Campus Number: 101912299

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

150  
Total Students: 559  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	559	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	41	7.3%	7.1%	4.4%
Kindergarten	83	14.8%	7.5%	6.9%
Grade 1	81	14.5%	7.9%	7.1%
Grade 2	94	16.8%	7.9%	7.2%
Grade 3	99	17.7%	8.1%	7.3%
Grade 4	82	14.7%	8.3%	7.6%
Grade 5	79	14.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	297	53.1%	23.3%	12.6%
Hispanic	244	43.6%	62.0%	52.6%
White	8	1.4%	9.0%	27.4%
American Indian	4	0.7%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	4	0.7%	1.2%	2.4%
Economically Disadvantaged	547	97.9%	79.9%	60.6%
Non-Educationally Disadvantaged	12	2.1%	20.1%	39.4%
Section 504 Students	4	0.7%	2.9%	6.5%
English Learners (EL)	190	34.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	9	1.6%	1.9%	3.6%
At-Risk	405	72.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	35.9%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	15	38.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	126	23.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

151  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	82	15.1%		
Hispanic	41	7.5%		
White	3	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	6.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.2%	3.1%	1.8%	14.3%	4.3%	2.3%
Grade 3	1.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.4%	1.3%	0.5%	11.1%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.7	19.2	18.9
Grade 1	14.5	18.9	18.8
Grade 2	18.0	18.3	18.7
Grade 3	23.1	18.3	18.9
Grade 4	16.5	18.4	19.2
Grade 5	17.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MILNE EL  
Campus Number: 101912299

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

152  
Total Students: 559  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	92.6%	61.3%	64.1%
Teachers	33.0	82.6%	46.5%	49.8%
Professional Support	3.0	7.5%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.5%	2.4%	3.0%
Educational Aides:	3.0	7.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	35.0	87.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	19.0	57.6%	36.1%	10.6%
Hispanic	8.0	24.2%	29.7%	27.7%
White	5.0	15.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	18.2%	26.1%	23.8%
Females	27.0	81.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	4.6%	1.4%
Bachelors	24.0	72.7%	70.9%	73.6%
Masters	8.0	24.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	8.1%	7.0%
1-5 Years Experience	14.0	42.4%	32.3%	28.9%
6-10 Years Experience	5.0	15.2%	17.5%	19.0%
11-20 Years Experience	8.0	24.2%	26.9%	29.3%
Over 20 Years Experience	4.0	12.1%	15.2%	15.7%
Number of Students per Teacher	16.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

153  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.5	10.6	11.1
Average Years Experience of Teachers with District:	5.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,712	\$50,369	\$50,408
6-10 Years Experience	\$49,414	\$53,128	\$52,786
11-20 Years Experience	\$53,553	\$55,304	\$56,041
Over 20 Years Experience	\$61,159	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,429	\$54,125	\$54,122
Professional Support	\$59,364	\$67,225	\$64,069
Campus Administration (School Leadership)	\$89,313	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MILNE EL  
 Campus Number: 101912299

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

154  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	187	33.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	22	3.9%	15.8%	8.1%
Special Education	39	7.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	16.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.0	78.8%	64.5%	71.4%
Special Education	1.7	5.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MISTRAL CENTER FOR EARLY CHILDHOOD**

Campus Number: **101912354**

2019 Accountability Rating: **B**





District Name: HOUSTON ISD  
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
Campus Number: 101912354

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

157  
Total Students: 355  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
Campus Number: 101912354

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

158  
Total Students: 355  
Grade Span: EE - KG  
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD  
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
Campus Number: 101912354

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

159  
Total Students: 355  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
Campus Number: 101912354

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

160  
Total Students: 355  
Grade Span: EE - KG  
(Current EL Students)

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
 Campus Number: 101912354

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

161  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
 Campus Number: 101912354

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

162  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

163  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
 Campus Number: 101912354

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

164  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

165  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
Campus Number: 101912354

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

166  
Total Students: 355  
Grade Span: EE - KG  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
 Campus Number: 101912354

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

167  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
 Campus Number: 101912354

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

168  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
 Campus Number: 101912354

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

169  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
Campus Number: 101912354

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

170  
Total Students: 355  
Grade Span: EE - KG  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	355	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	1.1%	0.1%	0.3%
Pre-Kindergarten	350	98.6%	7.1%	4.4%
Kindergarten	1	0.3%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	38	10.7%	23.3%	12.6%
Hispanic	287	80.8%	62.0%	52.6%
White	16	4.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	11	3.1%	4.2%	4.5%
Pacific Islander	1	0.3%	0.1%	0.2%
Two or More Races	2	0.6%	1.2%	2.4%
Economically Disadvantaged	351	98.9%	79.9%	60.6%
Non-Educationally Disadvantaged	4	1.1%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	278	78.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	342	96.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	19			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	7	36.8%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	6	31.6%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
 Campus Number: 101912354

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

171  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	1.0	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
 Campus Number: 101912354

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

172  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.5	100.0%	100.0%	100.0%
Professional Staff:	22.5	85.1%	61.3%	64.1%
Teachers	19.5	73.7%	46.5%	49.8%
Professional Support	2.0	7.6%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.8%	2.4%	3.0%
Educational Aides:	4.0	14.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	21.5	81.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.1%	10.6%
Hispanic	15.5	79.5%	29.7%	27.7%
White	4.0	20.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.5	12.9%	26.1%	23.8%
Females	17.0	87.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	16.5	84.6%	70.9%	73.6%
Masters	3.0	15.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	7.0	35.9%	32.3%	28.9%
6-10 Years Experience	3.5	18.0%	17.5%	19.0%
11-20 Years Experience	6.0	30.7%	26.9%	29.3%
Over 20 Years Experience	3.0	15.4%	15.2%	15.7%
Number of Students per Teacher	18.2	n/a	18.2	15.1

District Name: HOUSTON ISD  
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 Campus Number: 101912354

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

173  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.5	10.6	11.1
Average Years Experience of Teachers with District:	8.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$39,277	\$50,369	\$50,408
6-10 Years Experience	\$43,389	\$53,128	\$52,786
11-20 Years Experience	\$46,944	\$55,304	\$56,041
Over 20 Years Experience	\$62,391	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$45,928	\$54,125	\$54,122
Professional Support	\$57,190	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD  
 Campus Number: 101912354

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

174  
 Total Students: 355  
 Grade Span: EE - KG  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	278	78.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	19	5.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	19.4	99.4%	64.5%	71.4%
Special Education	0.1	0.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MITCHELL EL**

Campus Number: **101912264**

2019 Accountability Rating: **C**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**



District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

177  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>47%</b>	31%	53%	-	-	-	-	-	0%	-	45%	50%	49%	46%
	2018	77%	71%	<b>50%</b>	38%	58%	-	-	-	-	*	*	-	51%	45%	48%	61%
At Meets Grade Level or Above	2019	45%	42%	<b>28%</b>	15%	33%	-	-	-	-	-	0%	-	27%	30%	28%	25%
	2018	43%	39%	<b>24%</b>	19%	27%	-	-	-	-	*	*	-	28%	9%	23%	30%
At Masters Grade Level	2019	27%	26%	<b>14%</b>	0%	20%	-	-	-	-	-	0%	-	12%	20%	13%	17%
	2018	25%	22%	<b>20%</b>	13%	24%	-	-	-	-	*	*	-	26%	0%	19%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>58%</b>	38%	67%	-	-	-	-	-	0%	-	58%	60%	62%	58%
	2018	78%	74%	<b>52%</b>	45%	58%	-	-	-	-	*	*	*	52%	50%	50%	57%
At Meets Grade Level or Above	2019	49%	46%	<b>30%</b>	15%	37%	-	-	-	-	-	0%	-	30%	30%	31%	25%
	2018	47%	44%	<b>24%</b>	15%	30%	-	-	-	-	*	*	*	26%	17%	23%	30%
At Masters Grade Level	2019	25%	24%	<b>19%</b>	0%	27%	-	-	-	-	-	0%	-	18%	20%	18%	21%
	2018	23%	22%	<b>13%</b>	10%	15%	-	-	-	-	*	*	*	14%	8%	12%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>53%</b>	69%	46%	-	-	-	-	*	*	-	52%	60%	51%	47%
	2018	73%	65%	<b>54%</b>	54%	52%	*	-	*	-	-	*	*	64%	25%	54%	41%
At Meets Grade Level or Above	2019	44%	39%	<b>19%</b>	19%	19%	-	-	-	-	*	*	-	21%	10%	21%	21%
	2018	46%	39%	<b>17%</b>	8%	18%	*	-	*	-	-	*	*	17%	17%	10%	5%
At Masters Grade Level	2019	22%	20%	<b>14%</b>	13%	15%	-	-	-	-	*	*	-	18%	0%	15%	21%
	2018	24%	21%	<b>6%</b>	0%	6%	*	-	*	-	-	*	*	6%	8%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>51%</b>	63%	46%	-	-	-	-	*	*	-	52%	50%	51%	58%
	2018	78%	76%	<b>58%</b>	38%	66%	*	-	*	-	-	*	*	65%	38%	53%	54%
At Meets Grade Level or Above	2019	48%	45%	<b>26%</b>	19%	31%	-	-	-	-	*	*	-	27%	20%	28%	37%
	2018	49%	48%	<b>20%</b>	8%	23%	*	-	*	-	-	*	*	22%	15%	14%	13%
At Masters Grade Level	2019	28%	27%	<b>14%</b>	19%	12%	-	-	-	-	*	*	-	12%	20%	15%	11%
	2018	27%	27%	<b>6%</b>	8%	3%	*	-	*	-	-	*	*	5%	8%	2%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>37%</b>	44%	35%	-	-	-	-	*	*	-	36%	40%	38%	42%
	2018	63%	57%	<b>33%</b>	15%	39%	*	-	*	-	-	*	*	39%	17%	28%	24%
At Meets Grade Level or Above	2019	35%	32%	<b>12%</b>	13%	12%	-	-	-	-	*	*	-	15%	0%	13%	16%
	2018	39%	36%	<b>12%</b>	0%	14%	*	-	*	-	-	*	*	10%	17%	3%	0%
At Masters Grade Level	2019	11%	10%	<b>0%</b>	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2018	11%	11%	<b>2%</b>	0%	4%	*	-	*	-	-	*	*	3%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>78%</b>	90%	72%	-	-	*	-	-	*	*	75%	88%	75%	69%
	2018	84%	77%	<b>76%</b>	100%	68%	-	-	*	-	-	-	-	67%	100%	77%	64%
At Meets Grade Level or Above	2019	54%	47%	<b>33%</b>	40%	32%	-	-	*	-	-	*	*	32%	38%	32%	25%
	2018	54%	47%	<b>45%</b>	50%	42%	-	-	*	-	-	-	-	50%	33%	44%	40%

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

178  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	19%	10%	24%	-	-	*	-	-	*	*	18%	25%	14%	13%
	2018	26%	23%	17%	10%	16%	-	-	*	-	-	-	-	20%	8%	15%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	83%	70%	88%	-	-	*	-	-	*	*	82%	88%	79%	81%
	2018	91%	86%	84%	73%	87%	-	-	*	-	-	-	*	87%	77%	85%	88%
At Meets Grade Level or Above	2019	58%	55%	50%	60%	48%	-	-	*	-	-	*	*	46%	63%	39%	25%
	2018	58%	53%	40%	36%	39%	-	-	*	-	-	-	*	40%	38%	38%	40%
At Masters Grade Level	2019	36%	36%	28%	30%	28%	-	-	*	-	-	*	*	29%	25%	21%	6%
	2018	30%	29%	21%	18%	19%	-	-	*	-	-	-	*	20%	23%	20%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	75%	80%	72%	-	-	*	-	-	*	*	75%	75%	71%	69%
	2018	76%	69%	80%	67%	84%	-	-	*	-	-	-	*	87%	64%	80%	84%
At Meets Grade Level or Above	2019	49%	42%	31%	30%	28%	-	-	*	-	-	*	*	29%	38%	21%	6%
	2018	41%	36%	30%	25%	29%	-	-	*	-	-	-	*	33%	21%	29%	24%
At Masters Grade Level	2019	24%	19%	17%	10%	20%	-	-	*	-	-	*	*	18%	13%	11%	6%
	2018	17%	15%	5%	0%	6%	-	-	*	-	-	-	*	7%	0%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	59%	60%	-	-	*	-	*	11%	*	58%	62%	58%	58%
	2018	77%	70%	60%	51%	64%	*	-	67%	-	*	0%	0%	63%	53%	59%	61%
At Meets Grade Level or Above	2019	50%	44%	28%	24%	30%	-	-	*	-	*	0%	*	28%	27%	26%	23%
	2018	48%	42%	26%	19%	28%	*	-	50%	-	*	0%	0%	28%	21%	23%	24%
At Masters Grade Level	2019	24%	21%	15%	10%	18%	-	-	*	-	*	0%	*	15%	15%	13%	12%
	2018	22%	19%	11%	7%	12%	*	-	33%	-	*	0%	0%	13%	7%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	62%	57%	-	-	*	-	*	9%	*	56%	64%	57%	53%
	2018	74%	66%	59%	59%	59%	*	-	*	-	*	*	*	60%	57%	59%	56%
At Meets Grade Level or Above	2019	48%	42%	26%	23%	28%	-	-	*	-	*	0%	*	27%	25%	26%	24%
	2018	46%	40%	28%	23%	29%	*	-	*	-	*	*	*	30%	20%	25%	26%
At Masters Grade Level	2019	21%	19%	16%	8%	20%	-	-	*	-	*	0%	*	16%	14%	14%	17%
	2018	19%	18%	14%	8%	15%	*	-	*	-	*	*	*	17%	6%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	63%	56%	67%	-	-	*	-	*	9%	*	63%	64%	62%	64%
	2018	81%	76%	63%	50%	70%	*	-	*	-	*	0%	*	66%	55%	61%	67%
At Meets Grade Level or Above	2019	52%	47%	34%	28%	38%	-	-	*	-	*	0%	*	34%	36%	32%	29%
	2018	50%	45%	27%	18%	30%	*	-	*	-	*	0%	*	28%	24%	24%	28%
At Masters Grade Level	2019	26%	25%	20%	15%	22%	-	-	*	-	*	0%	*	19%	21%	18%	14%
	2018	24%	23%	13%	11%	12%	*	-	*	-	*	0%	*	13%	13%	11%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	37%	44%	35%	-	-	-	-	*	*	-	36%	40%	38%	42%
	2018	66%	59%	33%	15%	39%	*	-	*	-	-	*	*	39%	17%	28%	24%
At Meets Grade Level or Above	2019	38%	36%	12%	13%	12%	-	-	-	-	*	*	-	15%	0%	13%	16%
	2018	41%	36%	12%	0%	14%	*	-	*	-	-	*	*	10%	17%	3%	0%
At Masters Grade Level	2019	14%	14%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2018	13%	12%	2%	0%	4%	*	-	*	-	-	*	*	3%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

179  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>75%</b>	80%	72%	-	-	*	-	-	*	*	75%	75%	71%	69%
	2018	80%	72%	<b>80%</b>	67%	84%	-	-	*	-	-	-	*	87%	64%	80%	84%
At Meets Grade Level or Above	2019	54%	45%	<b>31%</b>	30%	28%	-	-	*	-	-	*	*	29%	38%	21%	6%
	2018	51%	41%	<b>30%</b>	25%	29%	-	-	*	-	-	-	*	33%	21%	29%	24%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	10%	20%	-	-	*	-	-	*	*	18%	13%	11%	6%
	2018	23%	18%	<b>5%</b>	0%	6%	-	-	*	-	-	-	*	7%	0%	5%	4%



District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

180  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>72</b>	69	73	-	-	-	-	*	*	-	75	61	70	79
	2018	63	63	<b>51</b>	59	44	*	-	*	-	-	-	*	62	17	50	43
Grade 4 Mathematics	2019	65	64	<b>61</b>	53	64	-	-	-	-	*	*	-	61	61	63	74
	2018	65	67	<b>56</b>	73	51	*	-	*	-	-	-	*	56	58	55	56
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	83	81	-	-	*	-	-	*	*	82	83	90	100
	2018	80	81	<b>91</b>	94	89	-	-	*	-	-	-	-	89	95	90	86
Grade 5 Mathematics	2019	83	81	<b>97</b>	89	100	-	-	*	-	-	*	*	96	100	96	100
	2018	81	79	<b>96</b>	100	95	-	-	*	-	-	-	*	97	96	99	94
All Grades Both Subjects	2019	69	68	<b>77</b>	70	79	-	-	*	-	*	70	*	77	73	77	86
	2018	69	68	<b>73</b>	80	70	*	-	*	-	-	-	*	75	69	74	73
All Grades ELA/Reading	2019	68	68	<b>76</b>	74	76	-	-	*	-	*	80	*	78	70	78	87
	2018	69	69	<b>71</b>	75	67	*	-	*	-	-	-	*	75	58	71	69
All Grades Mathematics	2019	70	68	<b>77</b>	66	82	-	-	*	-	*	60	*	77	77	77	85
	2018	70	68	<b>75</b>	86	72	*	-	*	-	-	-	*	74	77	76	76

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

181  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	50%	37%	-	-	-	-	*	20%	38%	50%
	2018	38%	34%	<b>43%</b>	*	35%	-	-	*	-	-	-	48%	38%
Mathematics	2019	45%	41%	<b>39%</b>	27%	44%	-	-	*	-	*	20%	36%	54%
	2018	47%	42%	<b>55%</b>	42%	67%	-	-	*	-	-	-	57%	64%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>70%</b>	80%	65%	-	-	*	-	-	*	66%	59%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>30%</b>	20%	35%	-	-	*	-	-	*	34%	41%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>78%</b>	90%	73%	-	-	*	-	-	*	76%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>76%</b>	70%	77%	-	-	*	-	-	*	69%	65%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>24%</b>	30%	23%	-	-	*	-	-	*	31%	35%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>81%</b>	70%	85%	-	-	*	-	-	*	76%	76%

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

182  
 Total Students: 384  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>59%</b>	51%	51%	-	-	-	49%	67%	25%	88%	50%	52%
	2018	77%	70%	<b>60%</b>	55%	55%	-	-	-	74%	74%	-	64%	58%	58%
At Meets Grade Level or Above	2019	50%	44%	<b>28%</b>	22%	22%	-	-	-	12%	19%	3%	13%	15%	15%
	2018	48%	42%	<b>26%</b>	17%	17%	-	-	-	35%	35%	-	0%	20%	19%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	20%	20%	-	-	-	4%	6%	0%	13%	9%	9%
	2018	22%	19%	<b>11%</b>	7%	7%	-	-	-	9%	9%	-	0%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>58%</b>	50%	50%	-	-	-	41%	53%	25%	*	45%	48%
	2018	74%	66%	<b>59%</b>	45%	45%	-	-	-	89%	89%	-	60%	52%	52%
At Meets Grade Level or Above	2019	48%	42%	<b>26%</b>	25%	25%	-	-	-	10%	18%	0%	*	16%	17%
	2018	46%	40%	<b>28%</b>	20%	20%	-	-	-	33%	33%	-	0%	22%	20%
At Masters Grade Level	2019	21%	19%	<b>16%</b>	20%	20%	-	-	-	3%	6%	0%	*	10%	12%
	2018	19%	18%	<b>14%</b>	8%	8%	-	-	-	22%	22%	-	0%	10%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>63%</b>	55%	55%	-	-	-	59%	76%	33%	*	57%	60%
	2018	81%	76%	<b>63%</b>	62%	62%	-	-	-	78%	78%	-	60%	65%	64%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	20%	20%	-	-	-	21%	29%	8%	*	20%	19%
	2018	50%	45%	<b>27%</b>	21%	21%	-	-	-	44%	44%	-	0%	24%	22%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	20%	20%	-	-	-	3%	6%	0%	*	10%	10%
	2018	24%	23%	<b>13%</b>	8%	8%	-	-	-	0%	0%	-	0%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>37%</b>	-	-	-	-	-	17%	-	17%	*	17%	15%
	2018	66%	59%	<b>33%</b>	23%	23%	-	-	-	*	*	-	*	19%	24%
At Meets Grade Level or Above	2019	38%	36%	<b>12%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	41%	36%	<b>12%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
At Masters Grade Level	2019	14%	14%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	<b>2%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>75%</b>	*	*	-	-	-	71%	71%	-	*	67%	69%
	2018	80%	72%	<b>80%</b>	81%	81%	-	-	-	*	*	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	45%	<b>31%</b>	*	*	-	-	-	7%	7%	-	*	7%	6%
	2018	51%	41%	<b>30%</b>	14%	14%	-	-	-	*	*	-	-	17%	17%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	*	*	-	-	-	7%	7%	-	*	7%	6%
	2018	23%	18%	<b>5%</b>	5%	5%	-	-	-	*	*	-	-	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>77%</b>	-	-	-	-	-	89%	100%	76%	*	89%	90%
	2018	69%	68%	<b>73%</b>	72%	72%	-	-	-	68%	68%	-	*	72%	71%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	-	-	-	-	-	90%	100%	79%	*	90%	91%
	2018	69%	69%	<b>71%</b>	65%	65%	-	-	-	90%	90%	-	*	69%	67%
All Grades Mathematics	2019	70%	68%	<b>77%</b>	-	-	-	-	-	88%	100%	75%	*	88%	89%
	2018	70%	68%	<b>75%</b>	78%	78%	-	-	-	50%	50%	-	*	74%	74%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	-	-	-	-	-	46%	71%	17%	*	46%	50%
	2018	38%	34%	<b>43%</b>	33%	33%	-	-	-	*	*	-	-	38%	38%
Mathematics	2019	45%	41%	<b>39%</b>	-	-	-	-	-	50%	71%	20%	*	50%	54%
	2018	47%	42%	<b>55%</b>	67%	67%	-	-	-	*	*	-	*	62%	64%

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

183  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>86%</b>	84%	89%	-	-	50%	-	50%	82%	85%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>12%</b>	16%	8%	-	-	50%	-	50%	18%	12%	8%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	-	-	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	97%	91%	*	-	100%	-	*	73%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	3%	9%	*	-	0%	-	*	27%	5%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

184  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.8%</b>	96.3%	96.8%	*	*	98.5%	-	*	96.9%	96.9%	97.0%
2016-17	95.7%	95.5%	<b>97.2%</b>	96.9%	97.4%	96.4%	*	*	*	*	96.4%	97.2%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

185  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

186  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
Campus Name: MITCHELL EL  
Campus Number: 101912264

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

187  
Total Students: 384  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: MITCHELL EL  
Campus Number: 101912264

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

188  
Total Students: 384  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MITCHELL EL  
Campus Number: 101912264

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

189  
Total Students: 384  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

190  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

191  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MITCHELL EL  
Campus Number: 101912264

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

192  
Total Students: 384  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	384	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	6	1.6%	0.1%	0.3%
Pre-Kindergarten	64	16.7%	7.1%	4.4%
Kindergarten	64	16.7%	7.5%	6.9%
Grade 1	57	14.8%	7.9%	7.1%
Grade 2	56	14.6%	7.9%	7.2%
Grade 3	48	12.5%	8.1%	7.3%
Grade 4	48	12.5%	8.3%	7.6%
Grade 5	41	10.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	113	29.4%	23.3%	12.6%
Hispanic	251	65.4%	62.0%	52.6%
White	7	1.8%	9.0%	27.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	10	2.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.2%	2.4%
Economically Disadvantaged	354	92.2%	79.9%	60.6%
Non-Educationally Disadvantaged	30	7.8%	20.1%	39.4%
Section 504 Students	8	2.1%	2.9%	6.5%
English Learners (EL)	155	40.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.8%	1.9%	3.6%
At-Risk	317	82.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	35.7%	49.2%	42.4%
Students with Physical Disabilities	5	17.9%	14.7%	21.9%
Students with Autism	7	25.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	55	17.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

193  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	3.5%		
Hispanic	44	13.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	5.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.1	19.2	18.9
Grade 1	16.5	18.9	18.8
Grade 2	16.6	18.3	18.7
Grade 3	25.4	18.3	18.9
Grade 4	28.0	18.4	19.2
Grade 5	23.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MITCHELL EL  
Campus Number: 101912264

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

194  
Total Students: 384  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	28.1	94.0%	61.3%	64.1%
Teachers	24.0	80.3%	46.5%	49.8%
Professional Support	2.1	7.0%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	6.7%	2.4%	3.0%
Educational Aides:	1.8	6.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	22.9	76.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	33.3%	36.1%	10.6%
Hispanic	11.0	45.8%	29.7%	27.7%
White	5.0	20.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	8.3%	26.1%	23.8%
Females	22.0	91.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	4.6%	1.4%
Bachelors	20.0	83.3%	70.9%	73.6%
Masters	3.0	12.5%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	25.0%	8.1%	7.0%
1-5 Years Experience	11.0	45.8%	32.3%	28.9%
6-10 Years Experience	4.0	16.7%	17.5%	19.0%
11-20 Years Experience	2.0	8.3%	26.9%	29.3%
Over 20 Years Experience	1.0	4.2%	15.2%	15.7%
Number of Students per Teacher	16.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

195  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	4.9	10.6	11.1
Average Years Experience of Teachers with District:	3.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,669	\$50,369	\$50,408
6-10 Years Experience	\$48,088	\$53,128	\$52,786
11-20 Years Experience	\$57,453	\$55,304	\$56,041
Over 20 Years Experience	\$66,284	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,837	\$54,125	\$54,122
Professional Support	\$55,233	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,038	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: MITCHELL EL  
 Campus Number: 101912264

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

196  
 Total Students: 384  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	38.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	10	2.6%	15.8%	8.1%
Special Education	28	7.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	25.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	16.4	68.5%	64.5%	71.4%
Special Education	1.5	6.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MONTGOMERY EL**

Campus Number: **101912207**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
Campus Name: MONTGOMERY EL  
Campus Number: 101912207

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

199  
Total Students: 551  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>59%</b>	52%	63%	-	-	-	-	-	57%	*	56%	69%	56%	67%
	2018	77%	71%	<b>48%</b>	36%	56%	-	*	-	-	-	17%	*	50%	40%	48%	56%
At Meets Grade Level or Above	2019	45%	42%	<b>24%</b>	14%	31%	-	-	-	-	-	57%	*	24%	25%	18%	24%
	2018	43%	39%	<b>24%</b>	15%	32%	-	*	-	-	-	17%	*	29%	10%	24%	36%
At Masters Grade Level	2019	27%	26%	<b>13%</b>	3%	18%	-	-	-	-	-	0%	*	15%	6%	9%	15%
	2018	25%	22%	<b>6%</b>	3%	8%	-	*	-	-	-	0%	*	7%	0%	6%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>75%</b>	66%	80%	-	-	-	-	-	57%	*	76%	69%	75%	82%
	2018	78%	74%	<b>59%</b>	56%	60%	-	*	-	-	-	25%	*	59%	60%	59%	67%
At Meets Grade Level or Above	2019	49%	46%	<b>39%</b>	38%	40%	-	-	-	-	-	57%	*	38%	44%	37%	36%
	2018	47%	44%	<b>33%</b>	21%	42%	-	*	-	-	-	17%	*	39%	15%	33%	47%
At Masters Grade Level	2019	25%	24%	<b>15%</b>	7%	20%	-	-	-	-	-	29%	*	11%	31%	10%	12%
	2018	23%	22%	<b>13%</b>	8%	16%	-	*	-	-	-	0%	*	16%	5%	13%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>56%</b>	53%	59%	-	-	-	-	-	43%	*	59%	43%	53%	53%
	2018	73%	65%	<b>51%</b>	44%	55%	-	-	*	-	-	*	-	51%	53%	48%	53%
At Meets Grade Level or Above	2019	44%	39%	<b>29%</b>	24%	34%	-	-	-	-	-	29%	*	33%	14%	25%	30%
	2018	46%	39%	<b>26%</b>	22%	26%	-	-	*	-	-	*	-	25%	26%	24%	26%
At Masters Grade Level	2019	22%	20%	<b>11%</b>	6%	15%	-	-	-	-	-	0%	*	13%	0%	7%	13%
	2018	24%	21%	<b>13%</b>	9%	15%	-	-	*	-	-	*	-	13%	11%	11%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>60%</b>	53%	66%	-	-	-	-	-	57%	*	61%	57%	56%	70%
	2018	78%	76%	<b>72%</b>	72%	72%	-	-	*	-	-	*	-	76%	58%	72%	68%
At Meets Grade Level or Above	2019	48%	45%	<b>37%</b>	29%	44%	-	-	-	-	-	43%	*	43%	14%	34%	43%
	2018	49%	48%	<b>36%</b>	25%	42%	-	-	*	-	-	*	-	39%	26%	33%	41%
At Masters Grade Level	2019	28%	27%	<b>21%</b>	15%	27%	-	-	-	-	-	0%	*	26%	0%	18%	33%
	2018	27%	27%	<b>17%</b>	9%	21%	-	-	*	-	-	*	-	18%	16%	16%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>35%</b>	35%	34%	-	-	-	-	-	14%	*	38%	21%	29%	37%
	2018	63%	57%	<b>51%</b>	41%	56%	-	-	*	-	-	*	-	52%	44%	49%	53%
At Meets Grade Level or Above	2019	35%	32%	<b>16%</b>	12%	20%	-	-	-	-	-	14%	*	20%	0%	13%	20%
	2018	39%	36%	<b>28%</b>	19%	33%	-	-	*	-	-	*	-	30%	22%	26%	29%
At Masters Grade Level	2019	11%	10%	<b>5%</b>	0%	10%	-	-	-	-	-	0%	*	7%	0%	3%	10%
	2018	11%	11%	<b>4%</b>	3%	4%	-	-	*	-	-	*	-	4%	0%	3%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>84%</b>	79%	86%	-	-	*	-	-	50%	-	86%	74%	81%	86%
	2018	84%	77%	<b>74%</b>	70%	79%	*	-	-	-	*	75%	*	72%	92%	74%	82%
At Meets Grade Level or Above	2019	54%	47%	<b>35%</b>	33%	35%	-	-	*	-	-	50%	-	35%	37%	31%	34%
	2018	54%	47%	<b>37%</b>	40%	36%	*	-	-	-	*	63%	*	35%	46%	36%	39%

District Name: HOUSTON ISD  
Campus Name: MONTGOMERY EL  
Campus Number: 101912207

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

200  
Total Students: 551  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	13%	9%	14%	-	-	*	-	-	0%	-	15%	5%	12%	14%
	2018	26%	23%	18%	21%	16%	*	-	-	-	*	13%	*	18%	15%	16%	18%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	98%	97%	98%	-	-	*	-	-	88%	-	98%	95%	97%	100%
	2018	91%	86%	84%	76%	89%	*	-	-	-	*	88%	*	83%	92%	83%	91%
At Meets Grade Level or Above	2019	58%	55%	61%	45%	71%	-	-	*	-	-	50%	-	64%	53%	59%	63%
	2018	58%	53%	43%	29%	54%	*	-	-	-	*	50%	*	44%	38%	43%	52%
At Masters Grade Level	2019	36%	36%	28%	30%	25%	-	-	*	-	-	13%	-	27%	32%	31%	29%
	2018	30%	29%	22%	12%	30%	*	-	-	-	*	0%	*	24%	8%	22%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	55%	52%	56%	-	-	*	-	-	50%	-	56%	50%	53%	53%
	2018	76%	69%	62%	57%	66%	*	-	-	-	*	50%	*	60%	77%	61%	73%
At Meets Grade Level or Above	2019	49%	42%	19%	21%	18%	-	-	*	-	-	50%	-	20%	17%	18%	15%
	2018	41%	36%	21%	21%	21%	*	-	-	-	*	25%	*	21%	23%	20%	23%
At Masters Grade Level	2019	24%	19%	5%	3%	6%	-	-	*	-	-	38%	-	5%	6%	5%	0%
	2018	17%	15%	4%	7%	2%	*	-	-	-	*	0%	*	3%	8%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	61%	69%	-	-	*	-	-	49%	43%	67%	62%	63%	69%
	2018	77%	70%	63%	57%	67%	*	*	*	-	*	52%	80%	64%	61%	63%	69%
At Meets Grade Level or Above	2019	50%	44%	33%	27%	37%	-	-	*	-	-	40%	14%	35%	27%	30%	33%
	2018	48%	42%	31%	24%	36%	*	*	*	-	*	40%	10%	33%	24%	30%	37%
At Masters Grade Level	2019	24%	21%	14%	9%	17%	-	-	*	-	-	8%	14%	15%	11%	12%	16%
	2018	22%	19%	12%	9%	14%	*	*	*	-	*	5%	0%	13%	7%	11%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	61%	70%	-	-	*	-	-	48%	*	68%	63%	64%	69%
	2018	74%	66%	58%	51%	64%	*	*	*	-	*	46%	*	59%	58%	58%	65%
At Meets Grade Level or Above	2019	48%	42%	30%	24%	33%	-	-	*	-	-	41%	*	31%	27%	25%	30%
	2018	46%	40%	29%	26%	31%	*	*	*	-	*	42%	*	30%	25%	29%	34%
At Masters Grade Level	2019	21%	19%	12%	6%	16%	-	-	*	-	-	0%	*	14%	4%	10%	14%
	2018	19%	18%	12%	11%	13%	*	*	*	-	*	4%	*	13%	8%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	78%	72%	82%	-	-	*	-	-	66%	*	79%	76%	77%	85%
	2018	81%	76%	72%	68%	74%	*	*	*	-	*	54%	*	73%	67%	72%	76%
At Meets Grade Level or Above	2019	52%	47%	46%	38%	52%	-	-	*	-	-	48%	*	48%	39%	44%	48%
	2018	50%	45%	38%	25%	46%	*	*	*	-	*	38%	*	41%	25%	37%	47%
At Masters Grade Level	2019	26%	25%	22%	18%	24%	-	-	*	-	-	10%	*	22%	22%	20%	24%
	2018	24%	23%	18%	10%	23%	*	*	*	-	*	4%	*	20%	10%	17%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	35%	35%	34%	-	-	-	-	-	14%	*	38%	21%	29%	37%
	2018	66%	59%	51%	41%	56%	-	-	*	-	-	*	-	52%	44%	49%	53%
At Meets Grade Level or Above	2019	38%	36%	16%	12%	20%	-	-	-	-	-	14%	*	20%	0%	13%	20%
	2018	41%	36%	28%	19%	33%	-	-	*	-	-	*	-	30%	22%	26%	29%
At Masters Grade Level	2019	14%	14%	5%	0%	10%	-	-	-	-	-	0%	*	7%	0%	3%	10%
	2018	13%	12%	4%	3%	4%	-	-	*	-	-	*	-	4%	0%	3%	0%

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

201  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>55%</b>	52%	56%	-	-	*	-	-	50%	-	56%	50%	53%	53%
	2018	80%	72%	<b>62%</b>	57%	66%	*	-	-	-	*	50%	*	60%	77%	61%	73%
At Meets Grade Level or Above	2019	54%	45%	<b>19%</b>	21%	18%	-	-	*	-	-	50%	-	20%	17%	18%	15%
	2018	51%	41%	<b>21%</b>	21%	21%	*	-	-	-	*	25%	*	21%	23%	20%	23%
At Masters Grade Level	2019	25%	19%	<b>5%</b>	3%	6%	-	-	*	-	-	38%	-	5%	6%	5%	0%
	2018	23%	18%	<b>4%</b>	7%	2%	*	-	-	-	*	0%	*	3%	8%	3%	2%

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

202  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	55	59	-	-	-	-	-	58	*	58	50	55	52
	2018	63	63	<b>64</b>	61	65	-	-	*	-	-	*	-	69	44	63	71
Grade 4 Mathematics	2019	65	64	<b>62</b>	56	66	-	-	-	-	-	71	*	63	58	58	72
	2018	65	67	<b>64</b>	64	63	-	-	*	-	-	*	-	67	55	62	64
Grade 5 ELA/Reading	2019	81	82	<b>90</b>	94	88	-	-	*	-	-	93	-	90	91	89	85
	2018	80	81	<b>85</b>	82	87	*	-	-	-	-	64	*	86	80	84	88
Grade 5 Mathematics	2019	83	81	<b>87</b>	82	90	-	-	*	-	-	79	-	85	97	87	94
	2018	81	79	<b>91</b>	85	95	*	-	-	-	-	57	*	91	90	91	94
All Grades Both Subjects	2019	69	68	<b>75</b>	72	77	-	-	*	-	-	72	*	75	77	73	77
	2018	69	68	<b>77</b>	74	78	*	-	*	-	-	69	*	80	63	76	81
All Grades ELA/Reading	2019	68	68	<b>75</b>	74	75	-	-	*	-	-	71	*	75	73	73	70
	2018	69	69	<b>75</b>	73	77	*	-	*	-	-	75	*	79	57	75	81
All Grades Mathematics	2019	70	68	<b>75</b>	69	79	-	-	*	-	-	74	*	74	80	73	84
	2018	70	68	<b>78</b>	76	80	*	-	*	-	-	64	*	81	67	78	81

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

203  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>47%</b>	49%	45%	-	-	-	-	-	31%	44%	41%
	2018	38%	34%	<b>40%</b>	30%	48%	*	-	-	-	-	*	40%	59%
Mathematics	2019	45%	41%	<b>54%</b>	50%	57%	-	-	-	-	-	53%	51%	65%
	2018	47%	42%	<b>66%</b>	59%	71%	*	-	-	-	-	*	66%	73%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>74%</b>	68%	78%	-	-	*	-	-	*	73%	74%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>26%</b>	32%	22%	-	-	*	-	-	*	27%	26%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>83%</b>	77%	86%	-	-	*	-	-	*	80%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>90%</b>	97%	86%	-	-	*	-	-	*	90%	81%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>10%</b>	3%	14%	-	-	*	-	-	*	10%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>98%</b>	97%	98%	-	-	*	-	-	*	97%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
Campus Name: MONTGOMERY EL  
Campus Number: 101912207

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

204  
Total Students: 551  
Grade Span: PK - 05  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	54%	54%	-	-	-	76%	76%	-	71%	65%	66%
	2018	77%	70%	<b>63%</b>	55%	55%	-	-	-	75%	75%	-	33%	69%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	20%	20%	-	-	-	34%	34%	-	47%	27%	28%
	2018	48%	42%	<b>31%</b>	34%	34%	-	-	-	35%	35%	-	28%	34%	34%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	5%	5%	-	-	-	16%	16%	-	29%	10%	12%
	2018	22%	19%	<b>12%</b>	8%	8%	-	-	-	16%	16%	-	11%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	53%	53%	-	-	-	82%	82%	-	57%	67%	66%
	2018	74%	66%	<b>58%</b>	49%	49%	-	-	-	73%	73%	-	29%	65%	62%
At Meets Grade Level or Above	2019	48%	42%	<b>30%</b>	14%	14%	-	-	-	31%	31%	-	57%	22%	25%
	2018	46%	40%	<b>29%</b>	29%	29%	-	-	-	33%	33%	-	14%	31%	30%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	0%	0%	-	-	-	15%	15%	-	43%	7%	10%
	2018	19%	18%	<b>12%</b>	3%	3%	-	-	-	16%	16%	-	14%	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>78%</b>	70%	70%	-	-	-	95%	95%	-	100%	82%	83%
	2018	81%	76%	<b>72%</b>	69%	69%	-	-	-	81%	81%	-	43%	77%	75%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	30%	30%	-	-	-	56%	56%	-	43%	43%	43%
	2018	50%	45%	<b>38%</b>	43%	43%	-	-	-	45%	45%	-	43%	44%	44%
At Masters Grade Level	2019	26%	25%	<b>22%</b>	9%	9%	-	-	-	28%	28%	-	29%	18%	19%
	2018	24%	23%	<b>18%</b>	14%	14%	-	-	-	28%	28%	-	14%	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>35%</b>	25%	25%	-	-	-	29%	29%	-	*	26%	24%
	2018	66%	59%	<b>51%</b>	17%	17%	-	-	-	59%	59%	-	*	50%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>16%</b>	6%	6%	-	-	-	14%	14%	-	*	9%	8%
	2018	41%	36%	<b>28%</b>	17%	17%	-	-	-	32%	32%	-	*	29%	30%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	6%	6%	-	-	-	0%	0%	-	*	4%	4%
	2018	13%	12%	<b>4%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>55%</b>	20%	20%	-	-	-	50%	50%	-	*	45%	47%
	2018	80%	72%	<b>62%</b>	*	*	-	-	-	76%	76%	-	*	74%	70%
At Meets Grade Level or Above	2019	54%	45%	<b>19%</b>	20%	20%	-	-	-	8%	8%	-	*	10%	13%
	2018	51%	41%	<b>21%</b>	*	*	-	-	-	22%	22%	-	*	21%	20%
At Masters Grade Level	2019	25%	19%	<b>5%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	<b>4%</b>	*	*	-	-	-	3%	3%	-	*	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	70%	70%	-	-	-	75%	75%	-	*	73%	74%
	2018	69%	68%	<b>77%</b>	61%	61%	-	-	-	82%	82%	-	86%	80%	81%
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	62%	62%	-	-	-	68%	68%	-	*	65%	67%
	2018	69%	69%	<b>75%</b>	*	*	-	-	-	83%	83%	-	*	82%	81%
All Grades Mathematics	2019	70%	68%	<b>75%</b>	79%	79%	-	-	-	82%	82%	-	*	81%	81%
	2018	70%	68%	<b>78%</b>	58%	58%	-	-	-	81%	81%	-	*	79%	80%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>47%</b>	21%	21%	-	-	-	62%	62%	-	*	41%	41%
	2018	38%	34%	<b>40%</b>	*	*	-	-	-	64%	64%	-	*	59%	59%
Mathematics	2019	45%	41%	<b>54%</b>	44%	44%	-	-	-	78%	78%	-	*	61%	65%
	2018	47%	42%	<b>66%</b>	*	*	-	-	-	71%	71%	-	*	71%	73%

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

205  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	90%	95%	-	-	*	-	*	96%	92%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	10%	4%	-	-	*	-	*	4%	7%	2%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	-	-	*	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	95%	94%	*	*	*	-	*	97%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	5%	6%	*	*	*	-	*	3%	6%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

206  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.6%</b>	95.1%	95.9%	*	-	*	-	*	93.1%	95.5%	97.0%
2016-17	95.7%	95.5%	<b>95.3%</b>	95.1%	95.7%	90.6%	*	*	-	*	94.0%	95.4%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

207  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

208  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

209  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

210  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MONTGOMERY EL  
Campus Number: 101912207

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

211  
Total Students: 551  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

212  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

213  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MONTGOMERY EL  
Campus Number: 101912207

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

214  
Total Students: 551  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	551	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	62	11.3%	7.1%	4.4%
Kindergarten	64	11.6%	7.5%	6.9%
Grade 1	80	14.5%	7.9%	7.1%
Grade 2	83	15.1%	7.9%	7.2%
Grade 3	87	15.8%	8.1%	7.3%
Grade 4	84	15.2%	8.3%	7.6%
Grade 5	91	16.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	233	42.3%	23.3%	12.6%
Hispanic	314	57.0%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	484	87.8%	79.9%	60.6%
Non-Educationally Disadvantaged	67	12.2%	20.1%	39.4%
Section 504 Students	15	2.7%	2.9%	6.5%
English Learners (EL)	194	35.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.7%	1.9%	3.6%
At-Risk	453	82.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	45.8%	49.2%	42.4%
Students with Physical Disabilities	16	33.3%	14.7%	21.9%
Students with Autism	5	10.4%	15.4%	13.7%
Students with Behavioral Disabilities	5	10.4%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	74	14.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

215  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	47	9.1%		
Hispanic	24	4.6%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	5.4%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	7.2%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	3.4%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	19.2	18.9
Grade 1	14.0	18.9	18.8
Grade 2	17.7	18.3	18.7
Grade 3	19.2	18.3	18.9
Grade 4	18.1	18.4	19.2
Grade 5	20.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MONTGOMERY EL  
Campus Number: 101912207

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

216  
Total Students: 551  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	43.4	95.6%	61.3%	64.1%
Teachers	36.4	80.2%	46.5%	49.8%
Professional Support	6.0	13.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	2.0	4.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	44.4	97.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	27.0	74.1%	36.1%	10.6%
Hispanic	7.4	20.4%	29.7%	27.7%
White	1.0	2.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	16.5%	26.1%	23.8%
Females	30.4	83.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	25.4	69.8%	70.9%	73.6%
Masters	11.0	30.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	8.1%	7.0%
1-5 Years Experience	6.4	17.7%	32.3%	28.9%
6-10 Years Experience	5.0	13.7%	17.5%	19.0%
11-20 Years Experience	16.0	43.9%	26.9%	29.3%
Over 20 Years Experience	7.0	19.2%	15.2%	15.7%
Number of Students per Teacher	15.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

217  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.3	6.3
Average Years Experience of Principals with District	10.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.9	10.6	11.1
Average Years Experience of Teachers with District:	9.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,255	\$47,385	\$47,218
1-5 Years Experience	\$49,579	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$50,876	\$55,304	\$56,041
Over 20 Years Experience	\$55,565	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,654	\$54,125	\$54,122
Professional Support	\$62,514	\$67,225	\$64,069
Campus Administration (School Leadership)	\$116,174	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MONTGOMERY EL  
 Campus Number: 101912207

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

218  
 Total Students: 551  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	183	33.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	32	5.8%	15.8%	8.1%
Special Education	48	8.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	8.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	31.6	86.8%	64.5%	71.4%
Special Education	1.8	4.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MORENO EL**

Campus Number: **101912359**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

221  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously Enrolled	Continuously Enrolled	Econ Disadv	(Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	78%	*	77%	*	*	-	-	-	56%	80%	79%	67%	78%	73%
	2018	77%	71%	79%	*	78%	*	-	-	-	-	30%	67%	81%	60%	78%	79%
At Meets Grade Level or Above	2019	45%	42%	41%	*	40%	*	*	-	-	-	33%	20%	43%	20%	41%	40%
	2018	43%	39%	41%	*	41%	*	-	-	-	-	20%	0%	44%	20%	42%	40%
At Masters Grade Level	2019	27%	26%	25%	*	25%	*	*	-	-	-	11%	20%	26%	20%	25%	24%
	2018	25%	22%	25%	*	25%	*	-	-	-	-	0%	0%	26%	13%	23%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	87%	*	87%	*	*	-	-	-	67%	100%	89%	67%	87%	84%
	2018	78%	74%	92%	*	92%	*	-	-	-	-	60%	100%	92%	93%	93%	98%
At Meets Grade Level or Above	2019	49%	46%	56%	*	55%	*	*	-	-	-	33%	20%	56%	53%	56%	56%
	2018	47%	44%	63%	*	63%	*	-	-	-	-	50%	50%	65%	47%	61%	66%
At Masters Grade Level	2019	25%	24%	26%	*	26%	*	*	-	-	-	22%	20%	27%	20%	26%	27%
	2018	23%	22%	32%	*	31%	*	-	-	-	-	30%	0%	33%	20%	30%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	-	83%	-	-	*	-	-	50%	*	86%	75%	83%	82%
	2018	73%	65%	70%	*	70%	-	-	-	-	-	*	*	71%	64%	68%	66%
At Meets Grade Level or Above	2019	44%	39%	49%	-	49%	-	-	*	-	-	20%	*	49%	50%	49%	51%
	2018	46%	39%	35%	*	34%	-	-	-	-	-	*	*	36%	32%	32%	29%
At Masters Grade Level	2019	22%	20%	26%	-	27%	-	-	*	-	-	0%	*	30%	14%	26%	26%
	2018	24%	21%	13%	*	13%	-	-	-	-	-	*	*	16%	0%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	89%	-	89%	-	-	*	-	-	80%	*	91%	82%	89%	92%
	2018	78%	76%	89%	*	89%	-	-	-	-	-	*	*	90%	86%	89%	88%
At Meets Grade Level or Above	2019	48%	45%	68%	-	69%	-	-	*	-	-	60%	*	71%	57%	68%	70%
	2018	49%	48%	60%	*	59%	-	-	-	-	-	*	*	61%	55%	59%	60%
At Masters Grade Level	2019	28%	27%	44%	-	44%	-	-	*	-	-	30%	*	44%	43%	44%	49%
	2018	27%	27%	36%	*	36%	-	-	-	-	-	*	*	37%	32%	38%	39%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	77%	-	77%	-	-	*	-	-	40%	*	77%	75%	77%	79%
	2018	63%	57%	64%	*	64%	-	-	-	-	-	*	*	63%	68%	63%	62%
At Meets Grade Level or Above	2019	35%	32%	39%	-	39%	-	-	*	-	-	20%	*	39%	39%	39%	37%
	2018	39%	36%	39%	*	38%	-	-	-	-	-	*	*	40%	32%	37%	38%
At Masters Grade Level	2019	11%	10%	17%	-	17%	-	-	*	-	-	20%	*	17%	18%	17%	18%
	2018	11%	11%	7%	*	7%	-	-	-	-	-	*	*	7%	9%	8%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	87%	*	86%	-	-	-	-	-	38%	*	88%	79%	87%	83%
	2018	84%	77%	88%	*	89%	*	*	*	-	-	60%	*	92%	71%	89%	89%
At Meets Grade Level or Above	2019	54%	47%	50%	*	50%	-	-	-	-	-	25%	*	53%	38%	50%	48%
	2018	54%	47%	56%	*	57%	*	*	*	-	-	40%	*	59%	35%	57%	59%

District Name: HOUSTON ISD  
Campus Name: MORENO EL  
Campus Number: 101912359

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

222  
Total Students: 752  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	22%	*	22%	-	-	-	-	25%	*	25%	13%	22%	20%
		2018	26%	23%	24%	*	25%	*	*	-	-	0%	*	25%	18%	27%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	86%	97%	*	97%	-	-	-	-	63%	*	98%	92%	97%	95%
		2018	91%	86%	97%	*	98%	*	*	-	-	100%	*	99%	88%	97%	99%
At Meets Grade Level or Above		2019	58%	55%	71%	*	71%	-	-	-	-	38%	*	75%	58%	71%	72%
		2018	58%	53%	79%	*	80%	*	*	-	-	80%	*	80%	71%	79%	80%
At Masters Grade Level		2019	36%	36%	55%	*	54%	-	-	-	-	38%	*	57%	46%	55%	55%
		2018	30%	29%	58%	*	59%	*	*	-	-	40%	*	59%	53%	60%	60%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	83%	*	83%	-	-	-	-	38%	*	83%	83%	83%	79%
		2018	76%	69%	87%	*	87%	*	*	-	-	80%	*	88%	82%	87%	85%
At Meets Grade Level or Above		2019	49%	42%	55%	*	54%	-	-	-	-	25%	*	57%	46%	55%	56%
		2018	41%	36%	53%	*	53%	*	*	-	-	40%	*	54%	47%	54%	56%
At Masters Grade Level		2019	24%	19%	30%	*	30%	-	-	-	-	13%	*	29%	33%	30%	33%
		2018	17%	15%	19%	*	19%	*	*	-	-	20%	*	21%	6%	21%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	85%	100%	85%	*	*	*	-	54%	77%	86%	78%	85%	83%
		2018	77%	70%	83%	82%	83%	80%	100%	*	-	55%	81%	84%	76%	82%	82%
At Meets Grade Level or Above		2019	50%	44%	53%	57%	53%	*	*	*	-	32%	18%	55%	46%	53%	54%
		2018	48%	42%	52%	55%	52%	40%	83%	*	-	40%	24%	54%	42%	52%	53%
At Masters Grade Level		2019	24%	21%	31%	43%	31%	*	*	*	-	19%	14%	31%	26%	31%	31%
		2018	22%	19%	26%	18%	26%	20%	17%	*	-	13%	10%	28%	18%	27%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	82%	*	82%	*	*	*	-	48%	67%	84%	75%	82%	79%
		2018	74%	66%	78%	*	78%	*	*	*	-	37%	67%	81%	65%	78%	77%
At Meets Grade Level or Above		2019	48%	42%	46%	*	46%	*	*	*	-	26%	11%	48%	39%	46%	46%
		2018	46%	40%	43%	*	43%	*	*	*	-	26%	0%	46%	30%	43%	42%
At Masters Grade Level		2019	21%	19%	25%	*	25%	*	*	*	-	11%	11%	27%	15%	25%	23%
		2018	19%	18%	20%	*	20%	*	*	*	-	0%	0%	22%	9%	21%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	91%	*	91%	*	*	*	-	70%	89%	93%	82%	91%	90%
		2018	81%	76%	93%	*	93%	*	*	*	-	74%	100%	93%	89%	93%	94%
At Meets Grade Level or Above		2019	52%	47%	65%	*	65%	*	*	*	-	44%	33%	67%	57%	65%	66%
		2018	50%	45%	66%	*	66%	*	*	*	-	58%	56%	68%	57%	66%	68%
At Masters Grade Level		2019	26%	25%	41%	*	41%	*	*	*	-	30%	22%	42%	39%	41%	43%
		2018	24%	23%	41%	*	41%	*	*	*	-	26%	22%	43%	35%	42%	44%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	77%	-	77%	-	-	*	-	40%	*	77%	75%	77%	79%
		2018	66%	59%	64%	*	64%	-	-	-	-	*	*	63%	68%	63%	62%
At Meets Grade Level or Above		2019	38%	36%	39%	-	39%	-	-	*	-	20%	*	39%	39%	39%	37%
		2018	41%	36%	39%	*	38%	-	-	-	-	*	*	40%	32%	37%	38%
At Masters Grade Level		2019	14%	14%	17%	-	17%	-	-	*	-	20%	*	17%	18%	17%	18%
		2018	13%	12%	7%	*	7%	-	-	-	-	*	*	7%	9%	8%	7%

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

223  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>83%</b>	*	83%	-	-	-	-	-	38%	*	83%	83%	83%	79%
	2018	80%	72%	<b>87%</b>	*	87%	*	*	*	-	-	80%	*	88%	82%	87%	85%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	*	54%	-	-	-	-	-	25%	*	57%	46%	55%	56%
	2018	51%	41%	<b>53%</b>	*	53%	*	*	*	-	-	40%	*	54%	47%	54%	56%
At Masters Grade Level	2019	25%	19%	<b>30%</b>	*	30%	-	-	-	-	-	13%	*	29%	33%	30%	33%
	2018	23%	18%	<b>19%</b>	*	19%	*	*	*	-	-	20%	*	21%	6%	21%	22%

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

224  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>76</b>	-	76	-	-	-	-	-	69	*	73	89	76	78
	2018	63	63	<b>68</b>	*	67	-	-	-	-	-	*	*	68	67	67	66
Grade 4 Mathematics	2019	65	64	<b>82</b>	-	82	-	-	-	-	-	67	*	82	86	82	82
	2018	65	67	<b>78</b>	*	77	-	-	-	-	-	*	*	79	70	77	78
Grade 5 ELA/Reading	2019	81	82	<b>87</b>	*	87	-	-	-	-	-	88	*	88	85	87	88
	2018	80	81	<b>75</b>	*	75	-	*	*	-	-	70	*	73	87	77	77
Grade 5 Mathematics	2019	83	81	<b>93</b>	*	93	-	-	-	-	-	63	*	94	87	93	90
	2018	81	79	<b>90</b>	*	89	-	*	*	-	-	80	*	89	94	90	91
All Grades Both Subjects	2019	69	68	<b>85</b>	*	85	-	-	-	-	-	71	81	84	87	85	85
	2018	69	68	<b>77</b>	100	77	-	*	*	-	-	69	100	77	79	77	78
All Grades ELA/Reading	2019	68	68	<b>82</b>	*	81	-	-	-	-	-	78	*	80	87	82	83
	2018	69	69	<b>71</b>	*	71	-	*	*	-	-	50	*	70	77	71	71
All Grades Mathematics	2019	70	68	<b>88</b>	*	88	-	-	-	-	-	65	*	88	86	88	86
	2018	70	68	<b>83</b>	*	83	-	*	*	-	-	89	*	84	80	83	84

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

225  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>58%</b>	-	58%	-	-	-	-	-	27%	58%	54%
	2018	38%	34%	<b>42%</b>	*	43%	-	-	-	-	-	*	39%	41%
Mathematics	2019	45%	41%	<b>57%</b>	-	57%	-	-	-	-	-	17%	57%	56%
	2018	47%	42%	<b>68%</b>	-	68%	-	-	-	-	-	*	67%	68%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>81%</b>	*	80%	-	-	-	-	-	17%	81%	70%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>19%</b>	*	20%	-	-	-	-	-	83%	19%	30%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>86%</b>	*	86%	-	-	-	-	-	17%	86%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>94%</b>	*	94%	-	-	-	-	-	33%	94%	92%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>6%</b>	*	6%	-	-	-	-	-	67%	6%	8%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>97%</b>	*	97%	-	-	-	-	-	50%	97%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

226  
 Total Students: 752  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>85%</b>	78%	78%	-	-	-	89%	89%	-	100%	79%	80%
	2018	77%	70%	<b>83%</b>	78%	78%	-	-	-	86%	86%	-	*	79%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>53%</b>	45%	45%	-	-	-	50%	50%	-	78%	46%	46%
	2018	48%	42%	<b>52%</b>	46%	46%	-	-	-	54%	54%	-	*	47%	47%
At Masters Grade Level	2019	24%	21%	<b>31%</b>	24%	24%	-	-	-	26%	26%	-	56%	24%	24%
	2018	22%	19%	<b>26%</b>	21%	21%	-	-	-	32%	32%	-	*	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>82%</b>	73%	73%	-	-	-	89%	89%	-	*	75%	75%
	2018	74%	66%	<b>78%</b>	73%	73%	-	-	-	74%	74%	-	*	74%	74%
At Meets Grade Level or Above	2019	48%	42%	<b>46%</b>	37%	37%	-	-	-	44%	44%	-	*	38%	39%
	2018	46%	40%	<b>43%</b>	34%	34%	-	-	-	39%	39%	-	*	35%	36%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	15%	15%	-	-	-	26%	26%	-	*	17%	17%
	2018	19%	18%	<b>20%</b>	15%	15%	-	-	-	28%	28%	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>91%</b>	88%	88%	-	-	-	89%	89%	-	*	88%	88%
	2018	81%	76%	<b>93%</b>	92%	92%	-	-	-	98%	98%	-	*	93%	93%
At Meets Grade Level or Above	2019	52%	47%	<b>65%</b>	62%	62%	-	-	-	56%	56%	-	*	61%	61%
	2018	50%	45%	<b>66%</b>	62%	62%	-	-	-	69%	69%	-	*	64%	64%
At Masters Grade Level	2019	26%	25%	<b>41%</b>	36%	36%	-	-	-	26%	26%	-	*	35%	36%
	2018	24%	23%	<b>41%</b>	38%	38%	-	-	-	37%	37%	-	*	37%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>77%</b>	69%	69%	-	-	-	-	-	-	*	69%	70%
	2018	66%	59%	<b>64%</b>	60%	60%	-	-	-	-	-	-	-	60%	60%
At Meets Grade Level or Above	2019	38%	36%	<b>39%</b>	14%	14%	-	-	-	-	-	-	*	14%	15%
	2018	41%	36%	<b>39%</b>	37%	37%	-	-	-	-	-	-	-	37%	37%
At Masters Grade Level	2019	14%	14%	<b>17%</b>	7%	7%	-	-	-	-	-	-	*	7%	8%
	2018	13%	12%	<b>7%</b>	6%	6%	-	-	-	-	-	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>83%</b>	75%	75%	-	-	-	-	-	-	*	75%	75%
	2018	80%	72%	<b>87%</b>	76%	76%	-	-	-	-	-	-	*	76%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	49%	49%	-	-	-	-	-	-	*	49%	50%
	2018	51%	41%	<b>53%</b>	43%	43%	-	-	-	-	-	-	*	43%	44%
At Masters Grade Level	2019	25%	19%	<b>30%</b>	25%	25%	-	-	-	-	-	-	*	25%	26%
	2018	23%	18%	<b>19%</b>	14%	14%	-	-	-	-	-	-	*	14%	15%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>85%</b>	84%	84%	-	-	-	-	-	-	83%	84%	84%
	2018	69%	68%	<b>77%</b>	77%	77%	-	-	-	-	-	-	*	77%	77%
All Grades ELA/Reading	2019	68%	68%	<b>82%</b>	83%	83%	-	-	-	-	-	-	*	83%	84%
	2018	69%	69%	<b>71%</b>	71%	71%	-	-	-	-	-	-	*	71%	71%
All Grades Mathematics	2019	70%	68%	<b>88%</b>	85%	85%	-	-	-	-	-	-	*	85%	84%
	2018	70%	68%	<b>83%</b>	82%	82%	-	-	-	-	-	-	*	82%	82%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>58%</b>	54%	54%	-	-	-	-	-	-	-	54%	54%
	2018	38%	34%	<b>42%</b>	41%	41%	-	-	-	-	-	-	-	41%	41%
Mathematics	2019	45%	41%	<b>57%</b>	56%	56%	-	-	-	-	-	-	-	56%	56%
	2018	47%	42%	<b>68%</b>	68%	68%	-	-	-	-	-	-	-	68%	68%

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

227  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>98%</b>	100%	98%	*	*	*	-	-	100%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	0%	2%	*	*	*	-	-	0%	2%	3%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	100%	97%	100%	100%	50%	-	-	87%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	0%	2%	0%	0%	0%	-	-	13%	2%	2%
Other Exclusions	1%	2%	<b>1%</b>	0%	0%	0%	0%	50%	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	-	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

228  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>98.7%</b>	96.2%	98.7%	*	*	*	-	*	98.4%	98.7%	98.9%
2016-17	95.7%	95.5%	<b>98.6%</b>	96.8%	98.6%	96.3%	*	*	-	-	98.1%	98.6%	98.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

229  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

230  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

231  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

232  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

233  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

234  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

235  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: MORENO EL  
Campus Number: 101912359

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

236  
Total Students: 752  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	752	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	6	0.8%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	131	17.4%	7.5%	6.9%
Grade 1	107	14.2%	7.9%	7.1%
Grade 2	100	13.3%	7.9%	7.2%
Grade 3	141	18.8%	8.1%	7.3%
Grade 4	137	18.2%	8.3%	7.6%
Grade 5	130	17.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	11	1.5%	23.3%	12.6%
Hispanic	733	97.5%	62.0%	52.6%
White	4	0.5%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	752	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	9	1.2%	2.9%	6.5%
English Learners (EL)	457	60.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.5%	1.9%	3.6%
At-Risk	592	78.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	25.0%	49.2%	42.4%
Students with Physical Disabilities	15	28.8%	14.7%	21.9%
Students with Autism	15	28.8%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	46	7.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

237  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.1%		
Hispanic	38	5.7%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	50.0%	4.6%	6.2%
Grade 1	6.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	3.8%	3.1%	1.8%	10.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	3.8%	1.3%	0.5%	14.3%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	19.2	18.9
Grade 1	19.4	18.9	18.8
Grade 2	17.0	18.3	18.7
Grade 3	13.6	18.3	18.9
Grade 4	14.8	18.4	19.2
Grade 5	18.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MORENO EL  
Campus Number: 101912359

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

238  
Total Students: 752  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	45.6	92.0%	61.3%	64.1%
Teachers	41.6	83.9%	46.5%	49.8%
Professional Support	3.0	6.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.0%	2.4%	3.0%
Educational Aides:	4.0	8.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	39.5	79.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.8%	36.1%	10.6%
Hispanic	27.6	66.3%	29.7%	27.7%
White	9.0	21.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.4%	1.1%
Males	9.0	21.7%	26.1%	23.8%
Females	32.6	78.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	37.6	90.4%	70.9%	73.6%
Masters	4.0	9.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	8.1%	7.0%
1-5 Years Experience	22.6	54.3%	32.3%	28.9%
6-10 Years Experience	9.0	21.7%	17.5%	19.0%
11-20 Years Experience	7.0	16.8%	26.9%	29.3%
Over 20 Years Experience	1.0	2.4%	15.2%	15.7%
Number of Students per Teacher	18.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

239  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	6.3	6.3
Average Years Experience of Principals with District	23.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	6.0	10.6	11.1
Average Years Experience of Teachers with District:	5.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,756	\$50,369	\$50,408
6-10 Years Experience	\$51,888	\$53,128	\$52,786
11-20 Years Experience	\$56,706	\$55,304	\$56,041
Over 20 Years Experience	\$63,576	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,483	\$54,125	\$54,122
Professional Support	\$59,200	\$67,225	\$64,069
Campus Administration (School Leadership)	\$115,174	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MORENO EL  
 Campus Number: 101912359

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

240  
 Total Students: 752  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	523	69.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	75	10.0%	15.8%	8.1%
Special Education	52	6.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.6	30.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.5	63.7%	64.5%	71.4%
Special Education	2.5	6.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NEFF ECC**

Campus Number: **101912209**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
Campus Name: NEFF ECC  
Campus Number: 101912209

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 661  
Grade Span: EE - 01  
School Type: Elementary

**There is no data for this campus.**



District Name: HOUSTON ISD  
Campus Name: NEFF ECC  
Campus Number: 101912209

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

244  
Total Students: 661  
Grade Span: EE - 01  
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD  
Campus Name: NEFF ECC  
Campus Number: 101912209

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

245  
Total Students: 661  
Grade Span: EE - 01  
School Type: Elementary

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: NEFF ECC  
Campus Number: 101912209

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

246  
Total Students: 661  
Grade Span: EE - 01  
(Current EL Students)

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

247  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

248  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.2%</b>	97.0%	96.2%	94.0%	-	97.1%	-	*	93.4%	96.3%	96.6%
2016-17	95.7%	95.5%	<b>96.5%</b>	95.7%	96.5%	*	-	98.7%	-	-	93.9%	96.5%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

249  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

250  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

251  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

252  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

253  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

254  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

255  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: NEFF ECC  
Campus Number: 101912209

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

256  
Total Students: 661  
Grade Span: EE - 01  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	661	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.5%	0.1%	0.3%
Pre-Kindergarten	212	32.1%	7.1%	4.4%
Kindergarten	221	33.4%	7.5%	6.9%
Grade 1	225	34.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	35	5.3%	23.3%	12.6%
Hispanic	563	85.2%	62.0%	52.6%
White	17	2.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	42	6.4%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	3	0.5%	1.2%	2.4%
Economically Disadvantaged	604	91.4%	79.9%	60.6%
Non-Educationally Disadvantaged	57	8.6%	20.1%	39.4%
Section 504 Students	3	0.5%	2.9%	6.5%
English Learners (EL)	491	74.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	618	93.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	15.0%	49.2%	42.4%
Students with Physical Disabilities	6	15.0%	14.7%	21.9%
Students with Autism	9	22.5%	15.4%	13.7%
Students with Behavioral Disabilities	8	20.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	11	27.5%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	40	15.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

257  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	1.2%		
Hispanic	33	12.8%		
White	3	1.2%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	11.1%	4.6%	6.2%
Grade 1	1.4%	4.7%	3.1%	7.7%	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	19.2	18.9
Grade 1	12.3	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: NEFF ECC  
Campus Number: 101912209

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

258  
Total Students: 661  
Grade Span: EE - 01  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.6	100.0%	100.0%	100.0%
Professional Staff:	46.7	87.1%	61.3%	64.1%
Teachers	42.7	79.6%	46.5%	49.8%
Professional Support	3.0	5.6%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.9%	2.4%	3.0%
Educational Aides:	6.9	12.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	38.9	72.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	7.0%	36.1%	10.6%
Hispanic	24.0	56.2%	29.7%	27.7%
White	12.7	29.7%	26.7%	58.4%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	2.0	4.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	4.7%	26.1%	23.8%
Females	40.7	95.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	4.6%	1.4%
Bachelors	35.0	82.0%	70.9%	73.6%
Masters	6.7	15.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	8.1%	7.0%
1-5 Years Experience	19.0	44.5%	32.3%	28.9%
6-10 Years Experience	5.0	11.7%	17.5%	19.0%
11-20 Years Experience	14.7	34.4%	26.9%	29.3%
Over 20 Years Experience	2.0	4.7%	15.2%	15.7%
Number of Students per Teacher	15.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

259  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.6	10.6	11.1
Average Years Experience of Teachers with District:	6.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,395	\$47,385	\$47,218
1-5 Years Experience	\$44,424	\$50,369	\$50,408
6-10 Years Experience	\$49,491	\$53,128	\$52,786
11-20 Years Experience	\$53,135	\$55,304	\$56,041
Over 20 Years Experience	\$70,122	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,984	\$54,125	\$54,122
Professional Support	\$46,589	\$67,225	\$64,069
Campus Administration (School Leadership)	\$87,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: NEFF ECC  
 Campus Number: 101912209

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

260  
 Total Students: 661  
 Grade Span: EE - 01  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	486	73.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	30	4.5%	15.8%	8.1%
Special Education	40	6.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.6	24.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.9	63.1%	64.5%	71.4%
Special Education	5.2	12.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NEFF EL**

Campus Number: **101912394**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

263  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	69%	69%	*	-	88%	-	-	36%	*	71%	59%	69%	71%
	2018	77%	71%	61%	63%	59%	*	-	82%	-	-	36%	*	63%	50%	61%	56%
At Meets Grade Level or Above	2019	45%	42%	40%	23%	41%	*	-	50%	-	-	21%	*	43%	22%	39%	40%
	2018	43%	39%	25%	38%	23%	*	-	45%	-	-	14%	*	27%	16%	26%	21%
At Masters Grade Level	2019	27%	26%	19%	8%	20%	*	-	13%	-	-	0%	*	21%	11%	18%	21%
	2018	25%	22%	13%	13%	11%	*	-	45%	-	-	0%	*	13%	9%	12%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	81%	85%	80%	*	-	100%	-	-	29%	*	82%	74%	82%	83%
	2018	78%	74%	69%	38%	70%	*	-	91%	-	-	29%	*	73%	53%	70%	71%
At Meets Grade Level or Above	2019	49%	46%	49%	31%	49%	*	-	75%	-	-	14%	*	52%	33%	49%	52%
	2018	47%	44%	37%	25%	35%	*	-	64%	-	-	29%	*	39%	25%	36%	35%
At Masters Grade Level	2019	25%	24%	25%	8%	25%	*	-	50%	-	-	0%	*	28%	11%	26%	28%
	2018	23%	22%	15%	13%	13%	*	-	45%	-	-	7%	*	15%	13%	15%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	50%	65%	*	-	91%	-	-	25%	*	67%	63%	66%	64%
	2018	73%	65%	61%	55%	59%	*	-	90%	*	-	10%	*	62%	55%	61%	57%
At Meets Grade Level or Above	2019	44%	39%	30%	20%	29%	*	-	73%	-	-	13%	*	32%	23%	29%	27%
	2018	46%	39%	31%	18%	29%	*	-	70%	*	-	10%	*	34%	20%	33%	26%
At Masters Grade Level	2019	22%	20%	18%	10%	16%	*	-	55%	-	-	0%	*	18%	17%	17%	14%
	2018	24%	21%	15%	9%	12%	*	-	60%	*	-	0%	*	16%	13%	16%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	67%	30%	67%	*	-	91%	-	-	31%	*	67%	66%	65%	66%
	2018	78%	76%	74%	73%	72%	*	-	100%	*	-	10%	*	77%	65%	73%	74%
At Meets Grade Level or Above	2019	48%	45%	35%	10%	33%	*	-	82%	-	-	19%	*	36%	29%	35%	34%
	2018	49%	48%	49%	45%	46%	*	-	90%	*	-	10%	*	53%	38%	50%	48%
At Masters Grade Level	2019	28%	27%	19%	10%	17%	*	-	64%	-	-	0%	*	19%	20%	19%	18%
	2018	27%	27%	26%	18%	23%	*	-	80%	*	-	0%	*	27%	23%	27%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	52%	40%	51%	*	-	82%	-	-	6%	*	54%	46%	52%	49%
	2018	63%	57%	46%	50%	42%	*	-	82%	*	-	10%	*	50%	35%	49%	40%
At Meets Grade Level or Above	2019	35%	32%	17%	0%	16%	*	-	55%	-	-	0%	*	18%	14%	17%	16%
	2018	39%	36%	22%	42%	16%	*	-	64%	*	-	10%	*	24%	16%	23%	18%
At Masters Grade Level	2019	11%	10%	4%	0%	4%	*	-	18%	-	-	0%	*	4%	6%	4%	3%
	2018	11%	11%	2%	0%	1%	*	-	18%	*	-	0%	*	2%	2%	1%	1%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	75%	82%	*	-	82%	-	-	0%	-	83%	75%	81%	82%
	2018	84%	77%	65%	64%	63%	*	-	100%	-	*	13%	*	68%	59%	65%	63%
At Meets Grade Level or Above	2019	54%	47%	40%	42%	35%	*	-	82%	-	-	0%	-	40%	39%	38%	36%
	2018	54%	47%	40%	29%	36%	*	-	91%	-	*	7%	*	41%	37%	39%	38%

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

264  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	16%	25%	12%	*	-	55%	-	0%	-	17%	14%	15%	16%
		2018	26%	23%	15%	7%	14%	*	-	55%	-	0%	*	17%	10%	16%	15%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	85%	92%	83%	*	-	100%	-	31%	-	87%	75%	84%	84%
		2018	91%	86%	86%	100%	83%	*	-	100%	-	67%	*	90%	73%	88%	83%
At Meets Grade Level or Above		2019	58%	55%	54%	42%	53%	*	-	91%	-	8%	-	55%	50%	54%	57%
		2018	58%	53%	52%	43%	51%	*	-	100%	-	27%	*	55%	44%	55%	52%
At Masters Grade Level		2019	36%	36%	35%	33%	32%	*	-	73%	-	8%	-	37%	25%	34%	34%
		2018	30%	29%	32%	36%	28%	*	-	82%	-	0%	*	33%	27%	32%	31%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	62%	60%	59%	*	-	82%	-	0%	-	61%	63%	59%	61%
		2018	76%	69%	76%	100%	72%	*	-	100%	-	33%	*	80%	63%	76%	72%
At Meets Grade Level or Above		2019	49%	42%	35%	20%	32%	*	-	73%	-	0%	-	34%	37%	33%	33%
		2018	41%	36%	45%	50%	41%	*	-	82%	-	13%	*	48%	37%	48%	41%
At Masters Grade Level		2019	24%	19%	15%	10%	12%	*	-	36%	-	0%	-	13%	22%	13%	13%
		2018	17%	15%	21%	21%	19%	*	-	45%	-	0%	*	21%	20%	22%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	70%	64%	69%	78%	-	89%	-	20%	64%	71%	64%	69%	69%
		2018	77%	70%	67%	71%	65%	72%	-	93%	*	28%	50%	70%	57%	68%	65%
At Meets Grade Level or Above		2019	50%	44%	37%	24%	36%	50%	-	73%	-	10%	43%	39%	30%	36%	37%
		2018	48%	42%	37%	37%	34%	50%	-	76%	*	16%	30%	40%	29%	38%	35%
At Masters Grade Level		2019	24%	21%	19%	13%	17%	33%	-	46%	-	1%	21%	19%	16%	18%	18%
		2018	22%	19%	17%	15%	15%	6%	-	53%	*	1%	0%	18%	15%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	72%	66%	71%	71%	-	87%	-	21%	60%	73%	66%	71%	72%
		2018	74%	66%	62%	61%	60%	71%	-	91%	*	21%	*	64%	55%	63%	59%
At Meets Grade Level or Above		2019	48%	42%	36%	29%	35%	43%	-	70%	-	12%	40%	38%	28%	35%	34%
		2018	46%	40%	32%	27%	29%	57%	-	69%	*	10%	*	34%	25%	32%	28%
At Masters Grade Level		2019	21%	19%	18%	14%	16%	29%	-	43%	-	0%	20%	19%	14%	17%	17%
		2018	19%	18%	14%	9%	12%	14%	-	53%	*	0%	*	15%	11%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	77%	71%	76%	86%	-	97%	-	30%	80%	78%	71%	76%	77%
		2018	81%	76%	76%	76%	75%	71%	-	97%	*	38%	*	79%	65%	77%	76%
At Meets Grade Level or Above		2019	52%	47%	46%	29%	45%	43%	-	83%	-	14%	60%	48%	37%	45%	47%
		2018	50%	45%	46%	39%	43%	43%	-	84%	*	23%	*	48%	36%	47%	44%
At Masters Grade Level		2019	26%	25%	26%	17%	24%	29%	-	63%	-	2%	40%	27%	19%	26%	26%
		2018	24%	23%	24%	24%	21%	0%	-	69%	*	3%	*	24%	21%	24%	23%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	52%	40%	51%	*	-	82%	-	6%	*	54%	46%	52%	49%
		2018	66%	59%	46%	50%	42%	*	-	82%	*	10%	*	50%	35%	49%	40%
At Meets Grade Level or Above		2019	38%	36%	17%	0%	16%	*	-	55%	-	0%	*	18%	14%	17%	16%
		2018	41%	36%	22%	42%	16%	*	-	64%	*	10%	*	24%	16%	23%	18%
At Masters Grade Level		2019	14%	14%	4%	0%	4%	*	-	18%	-	0%	*	4%	6%	4%	3%
		2018	13%	12%	2%	0%	1%	*	-	18%	*	0%	*	2%	2%	1%	1%

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

265  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	60%	59%	*	-	82%	-	-	0%	-	61%	63%	59%	61%
	2018	80%	72%	<b>76%</b>	100%	72%	*	-	100%	-	*	33%	*	80%	63%	76%	72%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	20%	32%	*	-	73%	-	-	0%	-	34%	37%	33%	33%
	2018	51%	41%	<b>45%</b>	50%	41%	*	-	82%	-	*	13%	*	48%	37%	48%	41%
At Masters Grade Level	2019	25%	19%	<b>15%</b>	10%	12%	*	-	36%	-	-	0%	-	13%	22%	13%	13%
	2018	23%	18%	<b>21%</b>	21%	19%	*	-	45%	-	*	0%	*	21%	20%	22%	21%

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

266  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	56	54	*	-	95	-	-	47	*	55	62	55	55
	2018	63	63	<b>51</b>	80	46	*	-	80	*	-	30	*	50	55	51	44
Grade 4 Mathematics	2019	65	64	<b>54</b>	63	51	*	-	91	-	-	63	*	51	64	52	54
	2018	65	67	<b>63</b>	70	61	*	-	90	*	-	35	*	60	74	62	60
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	100	82	*	-	89	-	-	83	-	85	80	84	84
	2018	80	81	<b>76</b>	68	75	*	-	100	-	*	40	*	75	80	78	75
Grade 5 Mathematics	2019	83	81	<b>88</b>	100	88	*	-	78	-	-	96	-	88	87	88	89
	2018	81	79	<b>86</b>	93	85	*	-	100	-	*	77	*	89	76	88	86
All Grades Both Subjects	2019	69	68	<b>69</b>	83	67	56	-	89	-	-	70	81	69	71	68	69
	2018	69	68	<b>70</b>	78	67	83	-	93	*	*	48	*	70	72	70	68
All Grades ELA/Reading	2019	68	68	<b>69</b>	82	67	*	-	93	-	-	63	*	69	69	68	68
	2018	69	69	<b>65</b>	73	61	*	-	90	*	*	36	*	64	69	65	61
All Grades Mathematics	2019	70	68	<b>69</b>	84	68	*	-	85	-	-	77	*	69	74	68	70
	2018	70	68	<b>75</b>	83	73	*	-	95	*	*	60	*	75	75	75	74

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

267  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>43%</b>	45%	43%	-	-	*	-	-	4%	42%	43%
	2018	38%	34%	<b>25%</b>	*	26%	-	-	*	-	*	*	25%	26%
Mathematics	2019	45%	41%	<b>31%</b>	45%	29%	-	-	*	-	-	17%	28%	23%
	2018	47%	42%	<b>48%</b>	63%	46%	*	-	-	-	-	28%	47%	45%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>70%</b>	67%	69%	*	-	82%	-	-	0%	68%	53%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>30%</b>	33%	31%	*	-	18%	-	-	100%	32%	47%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>80%</b>	75%	80%	*	-	82%	-	-	0%	78%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>80%</b>	92%	78%	*	-	100%	-	-	25%	79%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>20%</b>	8%	22%	*	-	0%	-	-	75%	21%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	92%	81%	*	-	100%	-	-	33%	82%	72%



District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

268  
 Total Students: 783  
 Grade Span: 02 - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>70%</b>	64%	64%	-	-	-	58%	58%	-	34%	63%	61%
	2018	77%	70%	<b>67%</b>	57%	57%	-	-	-	53%	53%	-	46%	56%	56%
At Meets Grade Level or Above	2019	50%	44%	<b>37%</b>	27%	27%	-	-	-	26%	26%	-	25%	27%	27%
	2018	48%	42%	<b>37%</b>	22%	22%	-	-	-	21%	21%	-	46%	22%	22%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	12%	12%	-	-	-	7%	7%	-	5%	12%	11%
	2018	22%	19%	<b>17%</b>	7%	7%	-	-	-	6%	6%	-	15%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	67%	67%	-	-	-	63%	63%	-	29%	66%	64%
	2018	74%	66%	<b>62%</b>	49%	49%	-	-	-	49%	49%	-	50%	49%	49%
At Meets Grade Level or Above	2019	48%	42%	<b>36%</b>	24%	24%	-	-	-	23%	23%	-	29%	24%	24%
	2018	46%	40%	<b>32%</b>	15%	15%	-	-	-	18%	18%	-	50%	16%	16%
At Masters Grade Level	2019	21%	19%	<b>18%</b>	11%	11%	-	-	-	6%	6%	-	12%	11%	11%
	2018	19%	18%	<b>14%</b>	5%	5%	-	-	-	5%	5%	-	17%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	75%	75%	-	-	-	65%	65%	-	47%	73%	72%
	2018	81%	76%	<b>76%</b>	72%	72%	-	-	-	65%	65%	-	50%	71%	70%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	40%	40%	-	-	-	35%	35%	-	29%	39%	39%
	2018	50%	45%	<b>46%</b>	33%	33%	-	-	-	29%	29%	-	50%	33%	33%
At Masters Grade Level	2019	26%	25%	<b>26%</b>	19%	19%	-	-	-	13%	13%	-	0%	18%	17%
	2018	24%	23%	<b>24%</b>	11%	11%	-	-	-	11%	11%	-	17%	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	35%	35%	-	-	-	45%	45%	-	25%	36%	35%
	2018	66%	59%	<b>46%</b>	28%	28%	-	-	-	26%	26%	-	*	27%	27%
At Meets Grade Level or Above	2019	38%	36%	<b>17%</b>	4%	4%	-	-	-	9%	9%	-	13%	5%	5%
	2018	41%	36%	<b>22%</b>	4%	4%	-	-	-	13%	13%	-	*	7%	7%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	1%	1%	-	-	-	0%	0%	-	0%	1%	1%
	2018	13%	12%	<b>2%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	44%	44%	-	-	-	38%	38%	-	*	43%	42%
	2018	80%	72%	<b>76%</b>	54%	54%	-	-	-	68%	68%	-	-	57%	57%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	17%	17%	-	-	-	19%	19%	-	*	17%	17%
	2018	51%	41%	<b>45%</b>	21%	21%	-	-	-	16%	16%	-	-	20%	20%
At Masters Grade Level	2019	25%	19%	<b>15%</b>	4%	4%	-	-	-	0%	0%	-	*	3%	3%
	2018	23%	18%	<b>21%</b>	10%	10%	-	-	-	0%	0%	-	-	8%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>69%</b>	59%	59%	-	-	-	88%	88%	-	70%	64%	65%
	2018	69%	68%	<b>70%</b>	62%	62%	-	-	-	65%	65%	-	*	63%	63%
All Grades ELA/Reading	2019	68%	68%	<b>69%</b>	61%	61%	-	-	-	85%	85%	-	65%	65%	65%
	2018	69%	69%	<b>65%</b>	57%	57%	-	-	-	59%	59%	-	*	57%	57%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	58%	58%	-	-	-	90%	90%	-	75%	64%	64%
	2018	70%	68%	<b>75%</b>	68%	68%	-	-	-	71%	71%	-	*	69%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>43%</b>	44%	44%	-	-	-	50%	50%	-	13%	46%	43%
	2018	38%	34%	<b>25%</b>	24%	24%	-	-	-	33%	33%	-	*	26%	26%
Mathematics	2019	45%	41%	<b>31%</b>	22%	22%	-	-	-	21%	21%	-	29%	22%	23%
	2018	47%	42%	<b>48%</b>	48%	48%	-	-	-	39%	39%	-	*	46%	45%

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

269  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	88%	92%	75%	-	91%	-	-	97%	92%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	11%	5%	0%	-	2%	-	-	3%	5%	5%
Other Exclusions	1%	3%	<b>3%</b>	0%	3%	25%	-	7%	-	-	0%	3%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	88%	93%	60%	-	92%	*	*	98%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	4%	7%	-	3%	*	*	2%	3%	5%
Other Exclusions	1%	2%	<b>4%</b>	12%	3%	33%	-	4%	*	*	0%	3%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

270  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.7%</b>	96.7%	96.7%	96.4%	*	97.6%	*	*	93.8%	96.8%	96.9%
2016-17	95.7%	95.5%	<b>96.9%</b>	96.1%	96.9%	95.5%	*	97.9%	*	*	96.7%	97.0%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

271  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

272  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

273  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: NEFF EL  
Campus Number: 101912394

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

274  
Total Students: 783  
Grade Span: 02 - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: NEFF EL  
Campus Number: 101912394

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

275  
Total Students: 783  
Grade Span: 02 - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

276  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

277  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: NEFF EL  
Campus Number: 101912394

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

278  
Total Students: 783  
Grade Span: 02 - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	783	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	215	27.5%	7.9%	7.2%
Grade 3	201	25.7%	8.1%	7.3%
Grade 4	199	25.4%	8.3%	7.6%
Grade 5	168	21.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	49	6.3%	23.3%	12.6%
Hispanic	674	86.1%	62.0%	52.6%
White	17	2.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	43	5.5%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	726	92.7%	79.9%	60.6%
Non-Educationally Disadvantaged	57	7.3%	20.1%	39.4%
Section 504 Students	17	2.2%	2.9%	6.5%
English Learners (EL)	538	68.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	0.8%	1.9%	3.6%
At-Risk	642	82.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	44.1%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	17	28.8%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	101	12.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

279  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	8	1.0%		
Hispanic	86	10.4%		
White	3	0.4%		
American Indian	1	0.1%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	5.3%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	3.2%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.6%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	22.6	18.3	18.7
Grade 3	21.8	18.3	18.9
Grade 4	23.3	18.4	19.2
Grade 5	26.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

280  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.4	100.0%	100.0%	100.0%
Professional Staff:	46.5	81.0%	61.3%	64.1%
Teachers	40.3	70.3%	46.5%	49.8%
Professional Support	4.2	7.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	10.9	19.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	40.4	70.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	24.8%	36.1%	10.6%
Hispanic	16.3	40.5%	29.7%	27.7%
White	13.0	32.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	12.4%	26.1%	23.8%
Females	35.3	87.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	4.6%	1.4%
Bachelors	31.8	78.9%	70.9%	73.6%
Masters	7.5	18.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.9%	8.1%	7.0%
1-5 Years Experience	13.0	32.2%	32.3%	28.9%
6-10 Years Experience	8.8	21.8%	17.5%	19.0%
11-20 Years Experience	7.5	18.7%	26.9%	29.3%
Over 20 Years Experience	7.0	17.4%	15.2%	15.7%
Number of Students per Teacher	19.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

281  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	9.6	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,448	\$47,385	\$47,218
1-5 Years Experience	\$52,648	\$50,369	\$50,408
6-10 Years Experience	\$50,294	\$53,128	\$52,786
11-20 Years Experience	\$57,481	\$55,304	\$56,041
Over 20 Years Experience	\$64,150	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,318	\$54,125	\$54,122
Professional Support	\$57,385	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,619	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: NEFF EL  
 Campus Number: 101912394

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

282  
 Total Students: 783  
 Grade Span: 02 - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	516	65.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	93	11.9%	15.8%	8.1%
Special Education	59	7.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	37.2	92.2%	64.5%	71.4%
Special Education	2.0	4.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTHLINE EL**

Campus Number: **101912210**

2019 Accountability Rating: **F**





District Name: HOUSTON ISD  
Campus Name: NORTHLINE EL  
Campus Number: 101912210

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

285  
Total Students: 560  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>53%</b>	*	55%	*	-	-	-	-	50%	-	53%	50%	52%	61%
	2018	77%	71%	<b>53%</b>	*	55%	*	-	-	-	-	0%	*	56%	44%	52%	66%
At Meets Grade Level or Above	2019	45%	42%	<b>20%</b>	*	20%	*	-	-	-	-	38%	-	21%	17%	21%	26%
	2018	43%	39%	<b>26%</b>	*	27%	*	-	-	-	-	0%	*	31%	6%	25%	32%
At Masters Grade Level	2019	27%	26%	<b>3%</b>	*	4%	*	-	-	-	-	0%	-	4%	0%	3%	5%
	2018	25%	22%	<b>8%</b>	*	8%	*	-	-	-	-	0%	*	10%	0%	7%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>63%</b>	*	65%	*	-	-	-	-	25%	-	62%	67%	62%	79%
	2018	78%	74%	<b>61%</b>	*	61%	*	-	-	-	-	29%	*	61%	63%	60%	69%
At Meets Grade Level or Above	2019	49%	46%	<b>27%</b>	*	29%	*	-	-	-	-	25%	-	28%	17%	26%	32%
	2018	47%	44%	<b>25%</b>	*	26%	*	-	-	-	-	0%	*	28%	13%	23%	29%
At Masters Grade Level	2019	25%	24%	<b>10%</b>	*	11%	*	-	-	-	-	0%	-	11%	0%	9%	13%
	2018	23%	22%	<b>10%</b>	*	11%	*	-	-	-	-	0%	*	13%	0%	9%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>45%</b>	*	44%	*	-	-	-	*	22%	*	48%	33%	44%	50%
	2018	73%	65%	<b>59%</b>	*	59%	*	-	-	-	-	25%	-	62%	47%	59%	62%
At Meets Grade Level or Above	2019	44%	39%	<b>15%</b>	*	14%	*	-	-	-	*	0%	*	15%	13%	14%	16%
	2018	46%	39%	<b>28%</b>	*	29%	*	-	-	-	-	13%	-	31%	16%	28%	32%
At Masters Grade Level	2019	22%	20%	<b>4%</b>	*	5%	*	-	-	-	*	0%	*	6%	0%	3%	4%
	2018	24%	21%	<b>8%</b>	*	9%	*	-	-	-	-	0%	-	8%	11%	8%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>73%</b>	*	73%	*	-	-	-	*	67%	*	77%	60%	73%	82%
	2018	78%	76%	<b>80%</b>	*	81%	*	-	-	-	-	44%	-	85%	63%	80%	86%
At Meets Grade Level or Above	2019	48%	45%	<b>39%</b>	*	41%	*	-	-	-	*	33%	*	42%	27%	38%	46%
	2018	49%	48%	<b>40%</b>	*	41%	*	-	-	-	-	11%	-	41%	37%	41%	43%
At Masters Grade Level	2019	28%	27%	<b>18%</b>	*	19%	*	-	-	-	*	22%	*	19%	13%	17%	20%
	2018	27%	27%	<b>22%</b>	*	23%	*	-	-	-	-	0%	-	23%	16%	22%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>39%</b>	*	40%	*	-	-	-	*	22%	*	40%	33%	38%	48%
	2018	63%	57%	<b>47%</b>	*	48%	*	-	-	-	-	22%	-	49%	39%	46%	53%
At Meets Grade Level or Above	2019	35%	32%	<b>12%</b>	*	13%	*	-	-	-	*	0%	*	12%	13%	11%	14%
	2018	39%	36%	<b>13%</b>	*	13%	*	-	-	-	-	0%	-	12%	17%	13%	16%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	*	3%	*	-	-	-	*	0%	*	2%	7%	2%	2%
	2018	11%	11%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>67%</b>	*	68%	*	-	-	-	-	42%	-	68%	61%	66%	70%
	2018	84%	77%	<b>64%</b>	*	61%	-	*	-	-	-	60%	*	65%	62%	64%	60%
At Meets Grade Level or Above	2019	54%	47%	<b>28%</b>	*	30%	*	-	-	-	-	25%	-	30%	22%	27%	26%
	2018	54%	47%	<b>28%</b>	*	29%	-	*	-	-	-	20%	*	29%	23%	30%	28%

District Name: HOUSTON ISD  
Campus Name: NORTHLINE EL  
Campus Number: 101912210

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

286  
Total Students: 560  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	13%	*	14%	*	-	-	-	-	0%	-	17%	0%	12%	14%
	2018	26%	23%	7%	*	7%	-	*	-	-	-	0%	*	8%	0%	7%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	69%	*	69%	*	-	-	-	-	25%	-	77%	44%	69%	74%
	2018	91%	86%	92%	*	91%	-	*	-	-	-	*	*	92%	92%	91%	90%
At Meets Grade Level or Above	2019	58%	55%	28%	*	30%	*	-	-	-	-	8%	-	33%	11%	27%	28%
	2018	58%	53%	40%	*	41%	-	*	-	-	-	*	*	45%	17%	40%	35%
At Masters Grade Level	2019	36%	36%	19%	*	20%	*	-	-	-	-	0%	-	22%	11%	19%	19%
	2018	30%	29%	14%	*	15%	-	*	-	-	-	*	*	13%	17%	13%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	43%	*	43%	*	-	-	-	-	15%	-	49%	21%	42%	47%
	2018	76%	69%	43%	*	45%	-	*	-	-	-	50%	*	47%	29%	42%	43%
At Meets Grade Level or Above	2019	49%	42%	21%	*	22%	*	-	-	-	-	0%	-	26%	5%	20%	24%
	2018	41%	36%	11%	*	11%	-	*	-	-	-	0%	*	13%	0%	11%	9%
At Masters Grade Level	2019	24%	19%	8%	*	8%	*	-	-	-	-	0%	-	8%	5%	8%	7%
	2018	17%	15%	7%	*	7%	-	*	-	-	-	0%	*	8%	0%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	50%	57%	18%	-	-	-	*	33%	*	60%	44%	56%	63%
	2018	77%	70%	62%	74%	62%	30%	*	-	-	-	35%	44%	64%	54%	62%	66%
At Meets Grade Level or Above	2019	50%	44%	24%	11%	25%	0%	-	-	-	*	15%	*	26%	15%	23%	26%
	2018	48%	42%	26%	16%	27%	0%	*	-	-	-	9%	0%	29%	17%	26%	28%
At Masters Grade Level	2019	24%	21%	10%	0%	11%	0%	-	-	-	*	3%	*	11%	5%	9%	11%
	2018	22%	19%	9%	0%	10%	0%	*	-	-	-	2%	0%	10%	6%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	55%	57%	56%	*	-	-	-	*	38%	*	57%	49%	55%	61%
	2018	74%	66%	59%	86%	58%	*	*	-	-	-	25%	*	61%	50%	58%	63%
At Meets Grade Level or Above	2019	48%	42%	22%	29%	22%	*	-	-	-	*	21%	*	22%	18%	21%	23%
	2018	46%	40%	27%	14%	28%	*	*	-	-	-	10%	*	31%	15%	28%	31%
At Masters Grade Level	2019	21%	19%	7%	0%	8%	*	-	-	-	*	0%	*	9%	0%	6%	8%
	2018	19%	18%	8%	0%	8%	*	*	-	-	-	0%	*	9%	4%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	57%	69%	*	-	-	-	*	38%	*	72%	54%	68%	78%
	2018	81%	76%	78%	100%	77%	*	*	-	-	-	45%	*	79%	70%	77%	82%
At Meets Grade Level or Above	2019	52%	47%	31%	0%	33%	*	-	-	-	*	21%	*	35%	18%	30%	35%
	2018	50%	45%	35%	33%	36%	*	*	-	-	-	15%	*	38%	23%	35%	36%
At Masters Grade Level	2019	26%	25%	16%	0%	17%	*	-	-	-	*	7%	*	18%	10%	15%	18%
	2018	24%	23%	16%	0%	17%	*	*	-	-	-	5%	*	17%	11%	15%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	39%	*	40%	*	-	-	-	*	22%	*	40%	33%	38%	48%
	2018	66%	59%	47%	*	48%	*	-	-	-	-	22%	-	49%	39%	46%	53%
At Meets Grade Level or Above	2019	38%	36%	12%	*	13%	*	-	-	-	*	0%	*	12%	13%	11%	14%
	2018	41%	36%	13%	*	13%	*	-	-	-	-	0%	-	12%	17%	13%	16%
At Masters Grade Level	2019	14%	14%	3%	*	3%	*	-	-	-	*	0%	*	2%	7%	2%	2%
	2018	13%	12%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: NORTHLINE EL  
Campus Number: 101912210

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

287  
Total Students: 560  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	43%	*	43%	*	-	-	-	-	15%	-	49%	21%	42%	47%
	2018	80%	72%	43%	*	45%	-	*	-	-	-	50%	*	47%	29%	42%	43%
At Meets Grade Level or Above	2019	54%	45%	21%	*	22%	*	-	-	-	-	0%	-	26%	5%	20%	24%
	2018	51%	41%	11%	*	11%	-	*	-	-	-	0%	*	13%	0%	11%	9%
At Masters Grade Level	2019	25%	19%	8%	*	8%	*	-	-	-	-	0%	-	8%	5%	8%	7%
	2018	23%	18%	7%	*	7%	-	*	-	-	-	0%	*	8%	0%	7%	6%

District Name: HOUSTON ISD  
 Campus Name: NORTHLINE EL  
 Campus Number: 101912210

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

288  
 Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>34</b>	*	30	*	-	-	-	*	33	*	37	28	32	28
	2018	63	63	<b>53</b>	*	51	*	-	-	-	-	63	-	49	65	54	50
Grade 4 Mathematics	2019	65	64	<b>73</b>	*	76	*	-	-	-	*	56	*	72	73	72	76
	2018	65	67	<b>60</b>	*	60	*	-	-	-	-	67	-	58	70	60	59
Grade 5 ELA/Reading	2019	81	82	<b>77</b>	*	81	*	-	-	-	-	33	-	82	61	77	85
	2018	80	81	<b>80</b>	*	79	-	-	-	-	-	*	-	78	90	81	81
Grade 5 Mathematics	2019	83	81	<b>61</b>	*	61	*	-	-	-	-	55	-	63	53	60	57
	2018	81	79	<b>80</b>	*	80	-	*	-	-	-	*	-	80	82	79	78
All Grades Both Subjects	2019	69	68	<b>65</b>	38	66	42	-	-	-	*	47	*	67	56	64	67
	2018	69	68	<b>68</b>	80	67	*	*	-	-	-	68	-	66	76	68	66
All Grades ELA/Reading	2019	68	68	<b>63</b>	*	65	*	-	-	-	*	33	*	68	48	62	69
	2018	69	69	<b>66</b>	90	65	*	-	-	-	-	67	-	64	76	67	65
All Grades Mathematics	2019	70	68	<b>66</b>	*	68	*	-	-	-	*	55	*	67	62	65	66
	2018	70	68	<b>69</b>	70	69	*	*	-	-	-	69	-	67	75	68	66

District Name: HOUSTON ISD  
 Campus Name: NORTHLINE EL  
 Campus Number: 101912210

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

289  
 Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>24%</b>	*	27%	*	-	-	-	-	0%	24%	41%
	2018	38%	34%	<b>46%</b>	*	43%	*	-	-	-	-	*	47%	48%
Mathematics	2019	45%	41%	<b>21%</b>	*	17%	*	-	-	-	-	29%	21%	30%
	2018	47%	42%	<b>61%</b>	*	62%	*	-	-	-	-	*	59%	73%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>53%</b>	*	55%	*	-	-	-	-	18%	53%	48%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>47%</b>	*	45%	*	-	-	-	-	82%	47%	52%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>66%</b>	*	67%	*	-	-	-	-	36%	65%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>63%</b>	*	64%	*	-	-	-	-	9%	63%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>37%</b>	*	36%	*	-	-	-	-	91%	37%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>68%</b>	*	68%	*	-	-	-	-	18%	68%	71%

District Name: HOUSTON ISD  
 Campus Name: NORTHLINE EL  
 Campus Number: 101912210

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

290  
 Total Students: 560  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>56%</b>	62%	62%	-	-	-	*	*	-	61%	62%	62%
	2018	77%	70%	<b>62%</b>	65%	63%	-	-	66%	*	*	-	73%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>24%</b>	25%	25%	-	-	-	*	*	-	18%	25%	24%
	2018	48%	42%	<b>26%</b>	28%	29%	-	-	27%	*	*	-	27%	28%	28%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	10%	10%	-	-	-	*	*	-	3%	10%	9%
	2018	22%	19%	<b>9%</b>	10%	11%	-	-	9%	*	*	-	8%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	58%	58%	-	-	-	*	*	-	64%	58%	59%
	2018	74%	66%	<b>59%</b>	60%	56%	-	-	65%	*	*	-	76%	60%	62%
At Meets Grade Level or Above	2019	48%	42%	<b>22%</b>	21%	21%	-	-	-	*	*	-	14%	21%	20%
	2018	46%	40%	<b>27%</b>	30%	33%	-	-	27%	*	*	-	32%	30%	31%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	7%	7%	-	-	-	*	*	-	0%	7%	7%
	2018	19%	18%	<b>8%</b>	8%	9%	-	-	7%	*	*	-	8%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	78%	78%	-	-	-	*	*	-	71%	78%	78%
	2018	81%	76%	<b>78%</b>	81%	88%	-	-	73%	*	*	-	85%	81%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	33%	33%	-	-	-	*	*	-	36%	33%	33%
	2018	50%	45%	<b>35%</b>	37%	41%	-	-	32%	*	*	-	31%	37%	36%
At Masters Grade Level	2019	26%	25%	<b>16%</b>	16%	16%	-	-	-	*	*	-	7%	16%	15%
	2018	24%	23%	<b>16%</b>	18%	21%	-	-	14%	*	*	-	12%	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>39%</b>	48%	48%	-	-	-	-	-	-	50%	48%	48%
	2018	66%	59%	<b>47%</b>	50%	49%	-	-	52%	-	-	-	60%	50%	51%
At Meets Grade Level or Above	2019	38%	36%	<b>12%</b>	16%	16%	-	-	-	-	-	-	0%	16%	14%
	2018	41%	36%	<b>13%</b>	13%	15%	-	-	8%	-	-	-	20%	13%	14%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	2%	2%	-	-	-	-	-	-	0%	2%	2%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>43%</b>	41%	41%	-	-	-	*	*	-	*	43%	41%
	2018	80%	72%	<b>43%</b>	45%	45%	-	-	-	-	-	-	20%	45%	43%
At Meets Grade Level or Above	2019	54%	45%	<b>21%</b>	22%	22%	-	-	-	*	*	-	*	21%	20%
	2018	51%	41%	<b>11%</b>	10%	10%	-	-	-	-	-	-	0%	10%	9%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	7%	7%	-	-	-	*	*	-	*	6%	6%
	2018	23%	18%	<b>7%</b>	6%	6%	-	-	-	-	-	-	0%	6%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>65%</b>	66%	66%	-	-	-	*	*	-	53%	66%	65%
	2018	69%	68%	<b>68%</b>	65%	68%	-	-	59%	*	*	-	66%	66%	66%
All Grades ELA/Reading	2019	68%	68%	<b>63%</b>	70%	70%	-	-	-	*	*	-	50%	71%	68%
	2018	69%	69%	<b>66%</b>	63%	77%	-	-	50%	*	*	-	65%	64%	64%
All Grades Mathematics	2019	70%	68%	<b>66%</b>	64%	64%	-	-	-	*	*	-	56%	64%	63%
	2018	70%	68%	<b>69%</b>	66%	66%	-	-	67%	*	*	-	67%	67%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>24%</b>	47%	47%	-	-	-	-	-	-	*	47%	41%
	2018	38%	34%	<b>46%</b>	35%	*	-	-	*	*	*	-	71%	39%	48%
Mathematics	2019	45%	41%	<b>21%</b>	38%	38%	-	-	-	-	-	-	*	38%	30%
	2018	47%	42%	<b>61%</b>	67%	*	-	-	*	*	*	-	*	70%	73%

District Name: HOUSTON ISD  
 Campus Name: NORTHLINE EL  
 Campus Number: 101912210

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

291  
 Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>81%</b>	64%	81%	100%	-	-	-	*	89%	81%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>14%</b>	36%	14%	0%	-	-	-	*	11%	14%	10%
Other Exclusions	1%	3%	<b>5%</b>	0%	5%	0%	-	-	-	*	0%	5%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	79%	93%	56%	*	-	*	0%	92%	91%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	21%	6%	44%	*	-	*	100%	7%	8%	5%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	-	*	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: NORTHLINE EL  
 Campus Number: 101912210

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

292  
 Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.7%</b>	91.6%	97.9%	97.3%	*	-	-	*	95.9%	97.8%	98.5%
2016-17	95.7%	95.5%	<b>97.1%</b>	94.0%	97.3%	94.1%	*	-	-	-	96.0%	97.2%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: NORTHLINE EL  
 Campus Number: 101912210

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

293  
 Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: NORTHLINE EL  
 Campus Number: 101912210

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

294  
 Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: NORTHLINE EL  
 Campus Number: 101912210

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

295  
 Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: NORTHLINE EL  
Campus Number: 101912210

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

296  
Total Students: 560  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

297  
 Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: NORTHLINE EL  
 Campus Number: 101912210

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

298  
 Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: NORTHLINE EL  
 Campus Number: 101912210

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

299  
 Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: NORTHLINE EL  
Campus Number: 101912210

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

300  
Total Students: 560  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	560	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.5%	0.1%	0.3%
Pre-Kindergarten	60	10.7%	7.1%	4.4%
Kindergarten	63	11.3%	7.5%	6.9%
Grade 1	111	19.8%	7.9%	7.1%
Grade 2	80	14.3%	7.9%	7.2%
Grade 3	70	12.5%	8.1%	7.3%
Grade 4	84	15.0%	8.3%	7.6%
Grade 5	89	15.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	27	4.8%	23.3%	12.6%
Hispanic	518	92.5%	62.0%	52.6%
White	13	2.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	553	98.8%	79.9%	60.6%
Non-Educationally Disadvantaged	7	1.3%	20.1%	39.4%
Section 504 Students	6	1.1%	2.9%	6.5%
English Learners (EL)	362	64.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	10	1.8%	1.9%	3.6%
At-Risk	504	90.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	30.2%	49.2%	42.4%
Students with Physical Disabilities	15	28.3%	14.7%	21.9%
Students with Autism	17	32.1%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	105	19.6%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: NORTHLINE EL  
Campus Number: 101912210

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

301  
Total Students: 560  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	2.2%		
Hispanic	80	15.0%		
White	11	2.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	0.7%	1.7%	14.3%	4.6%	6.2%
Grade 1	22.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	13.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	6.9%	1.3%	0.5%	7.1%	1.3%	0.5%
Grade 5	1.3%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.6	19.2	18.9
Grade 1	18.5	18.9	18.8
Grade 2	13.6	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	13.2	18.4	19.2
Grade 5	18.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: NORTHLINE EL  
Campus Number: 101912210

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

302  
Total Students: 560  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	89.0%	61.3%	64.1%
Teachers	33.0	73.4%	46.5%	49.8%
Professional Support	6.0	13.3%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	4.9	11.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	39.0	86.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	12.1%	36.1%	10.6%
Hispanic	24.0	72.7%	29.7%	27.7%
White	4.0	12.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	24.2%	26.1%	23.8%
Females	25.0	75.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	26.0	78.8%	70.9%	73.6%
Masters	7.0	21.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.1%	8.1%	7.0%
1-5 Years Experience	10.0	30.3%	32.3%	28.9%
6-10 Years Experience	3.0	9.1%	17.5%	19.0%
11-20 Years Experience	7.0	21.2%	26.9%	29.3%
Over 20 Years Experience	9.0	27.3%	15.2%	15.7%
Number of Students per Teacher	17.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: NORTHLINE EL  
 Campus Number: 101912210

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

303  
 Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.3	6.3
Average Years Experience of Principals with District	17.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.1	10.6	11.1
Average Years Experience of Teachers with District:	10.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,649	\$47,385	\$47,218
1-5 Years Experience	\$50,475	\$50,369	\$50,408
6-10 Years Experience	\$42,615	\$53,128	\$52,786
11-20 Years Experience	\$58,060	\$55,304	\$56,041
Over 20 Years Experience	\$62,876	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,045	\$54,125	\$54,122
Professional Support	\$59,708	\$67,225	\$64,069
Campus Administration (School Leadership)	\$111,913	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
Campus Name: NORTHLINE EL  
Campus Number: 101912210

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

304  
Total Students: 560  
Grade Span: EE - 05  
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	339	60.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	34	6.1%	15.8%	8.1%
Special Education	53	9.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.4	34.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	20.6	62.6%	64.5%	71.4%
Special Education	1.0	3.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **OAK FOREST EL**

Campus Number: **101912211**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

307  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	90%	*	80%	95%	-	*	-	100%	20%	*	91%	83%	67%	67%
	2018	77%	71%	89%	90%	81%	95%	-	*	-	100%	71%	*	89%	100%	68%	64%
At Meets Grade Level or Above	2019	45%	42%	76%	*	57%	85%	-	*	-	80%	20%	*	76%	75%	39%	44%
	2018	43%	39%	64%	70%	50%	75%	-	*	-	63%	29%	*	66%	29%	38%	45%
At Masters Grade Level	2019	27%	26%	53%	*	34%	63%	-	*	-	60%	0%	*	55%	33%	17%	11%
	2018	25%	22%	43%	50%	29%	55%	-	*	-	38%	29%	*	43%	29%	21%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	90%	*	77%	97%	-	*	-	100%	20%	*	90%	92%	72%	56%
	2018	78%	74%	90%	90%	85%	93%	-	*	-	100%	57%	*	93%	43%	71%	73%
At Meets Grade Level or Above	2019	49%	46%	74%	*	57%	81%	-	*	-	100%	0%	*	78%	33%	39%	22%
	2018	47%	44%	67%	70%	46%	84%	-	*	-	63%	57%	*	68%	43%	35%	27%
At Masters Grade Level	2019	25%	24%	51%	*	36%	57%	-	*	-	60%	0%	*	54%	25%	22%	11%
	2018	23%	22%	41%	30%	21%	63%	-	*	-	25%	14%	*	41%	43%	15%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	92%	89%	88%	94%	-	*	-	100%	45%	*	92%	86%	82%	75%
	2018	73%	65%	92%	86%	85%	100%	-	*	-	88%	57%	*	92%	93%	84%	86%
At Meets Grade Level or Above	2019	44%	39%	71%	89%	58%	79%	-	*	-	71%	18%	*	71%	64%	48%	25%
	2018	46%	39%	73%	57%	59%	86%	-	*	-	88%	0%	*	73%	73%	49%	64%
At Masters Grade Level	2019	22%	20%	47%	78%	29%	58%	-	*	-	43%	18%	*	46%	50%	27%	25%
	2018	24%	21%	49%	57%	28%	65%	-	*	-	75%	0%	*	48%	60%	22%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	91%	89%	85%	95%	-	*	-	100%	27%	*	92%	79%	76%	63%
	2018	78%	76%	91%	86%	82%	100%	-	*	-	100%	29%	*	91%	93%	84%	86%
At Meets Grade Level or Above	2019	48%	45%	73%	89%	58%	81%	-	*	-	86%	18%	*	75%	57%	48%	38%
	2018	49%	48%	65%	71%	51%	75%	-	*	-	75%	0%	*	65%	67%	35%	43%
At Masters Grade Level	2019	28%	27%	52%	67%	38%	58%	-	*	-	71%	18%	*	55%	21%	39%	25%
	2018	27%	27%	44%	57%	21%	60%	-	*	-	63%	0%	*	43%	53%	16%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	89%	89%	83%	92%	-	*	-	100%	55%	*	89%	86%	76%	50%
	2018	63%	57%	85%	86%	77%	89%	-	*	-	100%	14%	*	84%	87%	68%	64%
At Meets Grade Level or Above	2019	35%	32%	62%	67%	48%	71%	-	*	-	71%	27%	*	61%	71%	39%	25%
	2018	39%	36%	68%	86%	51%	81%	-	*	-	88%	0%	*	68%	67%	43%	50%
At Masters Grade Level	2019	11%	10%	26%	33%	19%	32%	-	*	-	14%	9%	*	26%	29%	18%	13%
	2018	11%	11%	23%	43%	11%	30%	-	*	-	25%	0%	*	22%	33%	11%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	96%	86%	92%	100%	-	100%	-	100%	50%	*	96%	92%	87%	88%
	2018	84%	77%	93%	88%	85%	100%	-	100%	-	100%	46%	*	93%	90%	77%	75%
At Meets Grade Level or Above	2019	54%	47%	80%	86%	64%	94%	-	100%	-	89%	0%	*	79%	92%	53%	38%
	2018	54%	47%	77%	75%	61%	89%	-	100%	-	100%	8%	*	77%	80%	55%	44%



District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

308  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	60%	71%	43%	70%	-	100%	-	89%	0%	*	62%	46%	27%	13%
		2018	26%	23%	54%	38%	37%	68%	-	100%	-	60%	0%	*	53%	60%	34%	38%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	96%	86%	93%	100%	-	100%	-	100%	70%	*	97%	92%	93%	100%
		2018	91%	86%	96%	88%	92%	100%	-	100%	-	100%	69%	*	96%	90%	89%	94%
At Meets Grade Level or Above		2019	58%	55%	80%	86%	66%	93%	-	100%	-	89%	10%	*	80%	85%	53%	50%
		2018	58%	53%	79%	63%	68%	89%	-	100%	-	100%	38%	*	80%	70%	59%	63%
At Masters Grade Level		2019	36%	36%	64%	86%	43%	80%	-	100%	-	78%	0%	*	65%	54%	40%	25%
		2018	30%	29%	55%	38%	39%	68%	-	83%	-	100%	0%	*	56%	50%	36%	38%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	91%	86%	85%	98%	-	100%	-	89%	22%	*	91%	92%	77%	75%
		2018	76%	69%	89%	63%	80%	100%	-	100%	-	100%	54%	*	89%	90%	77%	81%
At Meets Grade Level or Above		2019	49%	42%	69%	71%	50%	89%	-	100%	-	67%	0%	*	69%	77%	37%	38%
		2018	41%	36%	62%	13%	54%	70%	-	100%	-	100%	8%	*	60%	80%	52%	56%
At Masters Grade Level		2019	24%	19%	41%	43%	27%	55%	-	60%	-	44%	0%	*	42%	31%	17%	25%
		2018	17%	15%	35%	0%	24%	48%	-	83%	-	20%	0%	*	36%	20%	20%	6%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	72%	92%	89%	86%	96%	-	97%	-	98%	42%	100%	92%	88%	80%	71%
		2018	77%	70%	90%	85%	83%	97%	-	100%	-	98%	51%	100%	91%	88%	77%	79%
At Meets Grade Level or Above		2019	50%	44%	73%	84%	57%	84%	-	93%	-	81%	13%	82%	74%	70%	45%	35%
		2018	48%	42%	69%	63%	55%	81%	-	94%	-	82%	18%	60%	70%	66%	47%	50%
At Masters Grade Level		2019	24%	21%	49%	64%	34%	59%	-	70%	-	59%	7%	73%	51%	36%	27%	18%
		2018	22%	19%	43%	38%	26%	57%	-	81%	-	49%	4%	20%	43%	45%	23%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	69%	93%	90%	87%	96%	-	100%	-	100%	42%	*	93%	87%	80%	76%
		2018	74%	66%	91%	88%	84%	98%	-	100%	-	95%	56%	100%	91%	94%	77%	76%
At Meets Grade Level or Above		2019	48%	42%	76%	90%	60%	86%	-	91%	-	81%	12%	*	76%	77%	48%	36%
		2018	46%	40%	71%	68%	57%	83%	-	92%	-	81%	11%	75%	72%	66%	48%	51%
At Masters Grade Level		2019	21%	19%	54%	75%	36%	63%	-	73%	-	67%	8%	*	55%	44%	25%	16%
		2018	19%	18%	49%	48%	31%	63%	-	77%	-	57%	7%	38%	48%	53%	26%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	77%	93%	90%	86%	97%	-	91%	-	100%	42%	*	93%	87%	81%	72%
		2018	81%	76%	92%	88%	86%	98%	-	100%	-	100%	56%	100%	93%	81%	82%	85%
At Meets Grade Level or Above		2019	52%	47%	76%	90%	61%	84%	-	91%	-	90%	12%	*	78%	59%	48%	36%
		2018	50%	45%	70%	68%	55%	83%	-	100%	-	76%	33%	63%	71%	63%	44%	46%
At Masters Grade Level		2019	26%	25%	56%	75%	39%	64%	-	82%	-	71%	8%	*	58%	33%	36%	20%
		2018	24%	23%	47%	40%	27%	63%	-	85%	-	57%	4%	13%	46%	50%	23%	24%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	64%	89%	89%	83%	92%	-	*	-	100%	55%	*	89%	86%	76%	50%
		2018	66%	59%	85%	86%	77%	89%	-	*	-	100%	14%	*	84%	87%	68%	64%
At Meets Grade Level or Above		2019	38%	36%	62%	67%	48%	71%	-	*	-	71%	27%	*	61%	71%	39%	25%
		2018	41%	36%	68%	86%	51%	81%	-	*	-	88%	0%	*	68%	67%	43%	50%
At Masters Grade Level		2019	14%	14%	26%	33%	19%	32%	-	*	-	14%	9%	*	26%	29%	18%	13%
		2018	13%	12%	23%	43%	11%	30%	-	*	-	25%	0%	*	22%	33%	11%	0%

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

309  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>91%</b>	86%	85%	98%	-	100%	-	89%	22%	*	91%	92%	77%	75%
	2018	80%	72%	<b>89%</b>	63%	80%	100%	-	100%	-	100%	54%	*	89%	90%	77%	81%
At Meets Grade Level or Above	2019	54%	45%	<b>69%</b>	71%	50%	89%	-	100%	-	67%	0%	*	69%	77%	37%	38%
	2018	51%	41%	<b>62%</b>	13%	54%	70%	-	100%	-	100%	8%	*	60%	80%	52%	56%
At Masters Grade Level	2019	25%	19%	<b>41%</b>	43%	27%	55%	-	60%	-	44%	0%	*	42%	31%	17%	25%
	2018	23%	18%	<b>35%</b>	0%	24%	48%	-	83%	-	20%	0%	*	36%	20%	20%	6%

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

310  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>82</b>	89	77	86	-	*	-	86	55	*	83	73	71	75
	2018	63	63	<b>70</b>	71	62	79	-	*	-	71	57	*	70	71	60	50
Grade 4 Mathematics	2019	65	64	<b>79</b>	72	83	77	-	*	-	93	55	*	81	69	79	75
	2018	65	67	<b>74</b>	64	70	79	-	*	-	71	43	*	74	79	69	65
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	86	80	85	-	100	-	100	55	*	85	73	68	69
	2018	80	81	<b>82</b>	75	79	84	-	100	-	80	69	*	81	89	77	81
Grade 5 Mathematics	2019	83	81	<b>91</b>	100	88	92	-	100	-	94	90	*	93	64	92	94
	2018	81	79	<b>78</b>	81	71	83	-	83	-	100	81	*	79	72	72	84
All Grades Both Subjects	2019	69	68	<b>84</b>	86	82	85	-	91	-	93	63	75	86	70	77	78
	2018	69	68	<b>76</b>	73	70	81	-	90	-	79	66	69	76	77	70	72
All Grades ELA/Reading	2019	68	68	<b>83</b>	88	78	85	-	94	-	93	55	*	84	73	70	72
	2018	69	69	<b>76</b>	73	70	81	-	90	-	75	65	*	76	78	69	67
All Grades Mathematics	2019	70	68	<b>85</b>	84	85	84	-	88	-	93	71	*	87	67	85	84
	2018	70	68	<b>76</b>	73	71	81	-	90	-	83	68	*	76	76	71	76

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

311  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>54%</b>	*	58%	*	-	-	-	*	36%	47%	40%
	2018	38%	34%	<b>32%</b>	*	28%	*	-	-	-	-	36%	*	*
Mathematics	2019	45%	41%	<b>46%</b>	*	50%	*	-	-	-	-	29%	38%	50%
	2018	47%	42%	<b>44%</b>	*	45%	*	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>94%</b>	86%	89%	100%	-	100%	-	100%	40%	87%	80%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>6%</b>	14%	11%	0%	-	0%	-	0%	60%	13%	20%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>96%</b>	86%	92%	100%	-	100%	-	100%	50%	87%	80%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>96%</b>	86%	92%	100%	-	100%	-	100%	60%	90%	100%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>4%</b>	14%	8%	0%	-	0%	-	0%	40%	10%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>96%</b>	86%	93%	100%	-	100%	-	100%	70%	93%	100%

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

312  
 Total Students: 859  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>92%</b>	-	-	-	-	-	55%	55%	-	83%	55%	59%
	2018	77%	70%	<b>90%</b>	-	-	-	-	-	61%	61%	-	38%	61%	57%
At Meets Grade Level or Above	2019	50%	44%	<b>73%</b>	-	-	-	-	-	23%	23%	-	0%	23%	20%
	2018	48%	42%	<b>69%</b>	-	-	-	-	-	24%	24%	-	0%	24%	20%
At Masters Grade Level	2019	24%	21%	<b>49%</b>	-	-	-	-	-	5%	5%	-	0%	5%	4%
	2018	22%	19%	<b>43%</b>	-	-	-	-	-	2%	2%	-	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>93%</b>	-	-	-	-	-	63%	63%	-	*	63%	67%
	2018	74%	66%	<b>91%</b>	-	-	-	-	-	53%	53%	-	*	53%	50%
At Meets Grade Level or Above	2019	48%	42%	<b>76%</b>	-	-	-	-	-	31%	31%	-	*	31%	28%
	2018	46%	40%	<b>71%</b>	-	-	-	-	-	20%	20%	-	*	20%	17%
At Masters Grade Level	2019	21%	19%	<b>54%</b>	-	-	-	-	-	6%	6%	-	*	6%	6%
	2018	19%	18%	<b>49%</b>	-	-	-	-	-	7%	7%	-	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>93%</b>	-	-	-	-	-	56%	56%	-	*	56%	61%
	2018	81%	76%	<b>92%</b>	-	-	-	-	-	67%	67%	-	*	67%	67%
At Meets Grade Level or Above	2019	52%	47%	<b>76%</b>	-	-	-	-	-	13%	13%	-	*	13%	11%
	2018	50%	45%	<b>70%</b>	-	-	-	-	-	27%	27%	-	*	27%	22%
At Masters Grade Level	2019	26%	25%	<b>56%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	24%	23%	<b>47%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>89%</b>	-	-	-	-	-	*	*	-	*	*	20%
	2018	66%	59%	<b>85%</b>	-	-	-	-	-	40%	40%	-	*	40%	33%
At Meets Grade Level or Above	2019	38%	36%	<b>62%</b>	-	-	-	-	-	*	*	-	*	*	20%
	2018	41%	36%	<b>68%</b>	-	-	-	-	-	20%	20%	-	*	20%	17%
At Masters Grade Level	2019	14%	14%	<b>26%</b>	-	-	-	-	-	*	*	-	*	*	0%
	2018	13%	12%	<b>23%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>91%</b>	-	-	-	-	-	*	*	-	*	*	60%
	2018	80%	72%	<b>89%</b>	-	-	-	-	-	83%	83%	-	*	83%	71%
At Meets Grade Level or Above	2019	54%	45%	<b>69%</b>	-	-	-	-	-	*	*	-	*	*	20%
	2018	51%	41%	<b>62%</b>	-	-	-	-	-	33%	33%	-	*	33%	29%
At Masters Grade Level	2019	25%	19%	<b>41%</b>	-	-	-	-	-	*	*	-	*	*	20%
	2018	23%	18%	<b>35%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>84%</b>	-	-	-	-	-	75%	75%	-	*	75%	78%
	2018	69%	68%	<b>76%</b>	-	-	-	-	-	78%	78%	-	*	78%	75%
All Grades ELA/Reading	2019	68%	68%	<b>83%</b>	-	-	-	-	-	75%	75%	-	*	75%	80%
	2018	69%	69%	<b>76%</b>	-	-	-	-	-	75%	75%	-	*	75%	67%
All Grades Mathematics	2019	70%	68%	<b>85%</b>	-	-	-	-	-	75%	75%	-	*	75%	75%
	2018	70%	68%	<b>76%</b>	-	-	-	-	-	80%	80%	-	*	80%	83%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>54%</b>	-	-	-	-	-	*	*	-	*	*	40%
	2018	38%	34%	<b>32%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	<b>46%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	47%	42%	<b>44%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

313  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	92%	<b>100%</b>	97%	100%	100%	-	100%	-	100%	96%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	3%	0%	0%	-	0%	-	0%	3%	1%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	93%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	96%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	4%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	4%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

314  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.4%</b>	97.8%	97.3%	97.4%	-	98.3%	-	97.9%	96.6%	97.2%	97.3%
2016-17	95.7%	95.5%	<b>97.6%</b>	98.3%	97.4%	97.4%	-	98.3%	-	98.8%	95.8%	97.2%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

315  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

316  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

317  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

318  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: OAK FOREST EL  
Campus Number: 101912211

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

319  
Total Students: 859  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

320  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

321  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: OAK FOREST EL  
Campus Number: 101912211

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

322  
Total Students: 859  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	859	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	23	2.7%	7.1%	4.4%
Kindergarten	136	15.8%	7.5%	6.9%
Grade 1	152	17.7%	7.9%	7.1%
Grade 2	141	16.4%	7.9%	7.2%
Grade 3	135	15.7%	8.1%	7.3%
Grade 4	134	15.6%	8.3%	7.6%
Grade 5	138	16.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	40	4.7%	23.3%	12.6%
Hispanic	300	34.9%	62.0%	52.6%
White	440	51.2%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	32	3.7%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	45	5.2%	1.2%	2.4%
Economically Disadvantaged	156	18.2%	79.9%	60.6%
Non-Educationally Disadvantaged	703	81.8%	20.1%	39.4%
Section 504 Students	45	5.2%	2.9%	6.5%
English Learners (EL)	40	4.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	20	2.3%	1.9%	3.6%
At-Risk	192	22.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	25.0%	49.2%	42.4%
Students with Physical Disabilities	9	25.0%	14.7%	21.9%
Students with Autism	13	36.1%	15.4%	13.7%
Students with Behavioral Disabilities	5	13.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	17	2.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

323  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.3%		
Hispanic	10	1.4%		
White	5	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	19.2	18.9
Grade 1	23.1	18.9	18.8
Grade 2	21.8	18.3	18.7
Grade 3	19.7	18.3	18.9
Grade 4	21.8	18.4	19.2
Grade 5	25.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: OAK FOREST EL  
Campus Number: 101912211

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

324  
Total Students: 859  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	89.8%	61.3%	64.1%
Teachers	46.8	80.8%	46.5%	49.8%
Professional Support	3.2	5.5%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	5.9	10.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	24.9	43.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	10.7%	36.1%	10.6%
Hispanic	13.0	27.8%	29.7%	27.7%
White	26.8	57.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.3%	1.4%	1.1%
Males	6.0	12.8%	26.1%	23.8%
Females	40.8	87.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.3%	4.6%	1.4%
Bachelors	35.0	74.8%	70.9%	73.6%
Masters	8.8	18.8%	23.1%	24.3%
Doctorate	1.0	2.1%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	14.0	29.9%	32.3%	28.9%
6-10 Years Experience	8.0	17.1%	17.5%	19.0%
11-20 Years Experience	16.8	35.9%	26.9%	29.3%
Over 20 Years Experience	8.0	17.1%	15.2%	15.7%
Number of Students per Teacher	18.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

325  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	12.0	5.1	5.3
Average Years Experience of Assistant Principals with District	12.0	4.7	4.7
Average Years Experience of Teachers:	12.8	10.6	11.1
Average Years Experience of Teachers with District:	11.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$45,263	\$50,369	\$50,408
6-10 Years Experience	\$48,362	\$53,128	\$52,786
11-20 Years Experience	\$55,377	\$55,304	\$56,041
Over 20 Years Experience	\$69,344	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,541	\$54,125	\$54,122
Professional Support	\$58,957	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,978	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: OAK FOREST EL  
 Campus Number: 101912211

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

326  
 Total Students: 859  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	4.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	454	52.9%	15.8%	8.1%
Special Education	36	4.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	13.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	1.0	2.1%	6.1%	2.0%
Regular Education	37.6	80.2%	64.5%	71.4%
Special Education	2.0	4.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **OATES EL**

Campus Number: **101912212**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

329  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>70%</b>	40%	74%	-	-	-	-	80%	-	71%	60%	70%	67%
		2018	77%	71%	<b>45%</b>	67%	43%	-	-	-	*	80%	-	44%	50%	44%	46%
At Meets Grade Level or Above		2019	45%	42%	<b>34%</b>	20%	36%	-	-	-	-	80%	-	31%	60%	34%	25%
		2018	43%	39%	<b>17%</b>	67%	10%	-	-	-	*	60%	-	21%	0%	16%	12%
At Masters Grade Level		2019	27%	26%	<b>15%</b>	20%	14%	-	-	-	-	40%	-	14%	20%	15%	13%
		2018	25%	22%	<b>9%</b>	33%	5%	-	-	-	*	20%	-	10%	0%	9%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>79%</b>	40%	83%	-	-	-	-	80%	-	79%	80%	79%	79%
		2018	78%	74%	<b>72%</b>	83%	73%	-	-	-	*	100%	-	74%	63%	71%	85%
At Meets Grade Level or Above		2019	49%	46%	<b>53%</b>	20%	57%	-	-	-	-	80%	-	57%	20%	53%	46%
		2018	47%	44%	<b>28%</b>	50%	25%	-	-	-	*	60%	-	33%	0%	24%	27%
At Masters Grade Level		2019	25%	24%	<b>28%</b>	20%	29%	-	-	-	-	40%	-	31%	0%	28%	21%
		2018	23%	22%	<b>4%</b>	17%	3%	-	-	-	*	0%	-	5%	0%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>60%</b>	*	58%	*	-	-	-	100%	-	58%	70%	60%	54%
		2018	73%	65%	<b>57%</b>	40%	59%	-	-	-	-	*	-	58%	50%	57%	55%
At Meets Grade Level or Above		2019	44%	39%	<b>30%</b>	*	26%	*	-	-	-	83%	-	27%	40%	30%	29%
		2018	46%	39%	<b>26%</b>	0%	29%	-	-	-	-	*	-	25%	30%	25%	32%
At Masters Grade Level		2019	22%	20%	<b>14%</b>	*	11%	*	-	-	-	33%	-	12%	20%	14%	13%
		2018	24%	21%	<b>9%</b>	0%	10%	-	-	-	-	*	-	8%	10%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>58%</b>	*	55%	*	-	-	-	83%	-	61%	50%	58%	63%
		2018	78%	76%	<b>67%</b>	60%	67%	-	-	-	-	*	-	68%	64%	65%	67%
At Meets Grade Level or Above		2019	48%	45%	<b>30%</b>	*	26%	*	-	-	-	83%	-	33%	20%	30%	29%
		2018	49%	48%	<b>25%</b>	0%	28%	-	-	-	-	*	-	24%	27%	24%	21%
At Masters Grade Level		2019	28%	27%	<b>19%</b>	*	16%	*	-	-	-	67%	-	18%	20%	19%	17%
		2018	27%	27%	<b>13%</b>	0%	14%	-	-	-	-	*	-	14%	9%	11%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>49%</b>	*	47%	*	-	-	-	67%	-	45%	60%	49%	46%
		2018	63%	57%	<b>52%</b>	20%	56%	-	-	-	-	*	-	57%	36%	52%	63%
At Meets Grade Level or Above		2019	35%	32%	<b>12%</b>	*	8%	*	-	-	-	17%	-	9%	20%	12%	8%
		2018	39%	36%	<b>31%</b>	0%	35%	-	-	-	-	*	-	30%	36%	30%	38%
At Masters Grade Level		2019	11%	10%	<b>0%</b>	*	0%	*	-	-	-	0%	-	0%	0%	0%	0%
		2018	11%	11%	<b>2%</b>	0%	2%	-	-	-	-	*	-	3%	0%	2%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>91%</b>	*	93%	-	-	-	-	50%	-	88%	100%	91%	92%
		2018	84%	77%	<b>100%</b>	100%	100%	-	-	*	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	54%	47%	<b>37%</b>	*	40%	-	-	-	-	17%	-	39%	30%	37%	48%
		2018	54%	47%	<b>56%</b>	40%	57%	-	-	*	-	*	*	64%	14%	56%	69%

District Name: HOUSTON ISD  
Campus Name: OATES EL  
Campus Number: 101912212

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

330  
Total Students: 386  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	2%	*	3%	-	-	-	-	0%	-	3%	0%	2%	4%
		2018	26%	23%	14%	0%	16%	-	*	-	-	*	*	17%	0%	12%	15%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	86%	*	88%	-	-	-	-	67%	-	88%	80%	86%	88%
		2018	91%	86%	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	58%	55%	35%	*	35%	-	-	-	-	50%	-	33%	40%	35%	44%
		2018	58%	53%	60%	20%	65%	-	*	-	-	*	*	64%	43%	61%	65%
At Masters Grade Level		2019	36%	36%	21%	*	20%	-	-	-	-	17%	-	21%	20%	21%	32%
		2018	30%	29%	30%	20%	30%	-	*	-	-	*	*	36%	0%	29%	35%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	60%	*	63%	-	-	-	-	33%	-	61%	60%	60%	68%
		2018	76%	69%	79%	100%	76%	-	*	-	-	*	*	78%	86%	78%	73%
At Meets Grade Level or Above		2019	49%	42%	21%	*	23%	-	-	-	-	17%	-	21%	20%	21%	20%
		2018	41%	36%	30%	20%	32%	-	*	-	-	*	*	33%	14%	29%	38%
At Masters Grade Level		2019	24%	19%	5%	*	5%	-	-	-	-	17%	-	6%	0%	5%	8%
		2018	17%	15%	12%	0%	14%	-	*	-	-	*	*	14%	0%	10%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	69%	55%	70%	*	-	-	-	70%	-	69%	70%	69%	70%
		2018	77%	70%	71%	71%	71%	-	*	-	*	88%	*	72%	65%	70%	74%
At Meets Grade Level or Above		2019	50%	44%	32%	26%	32%	*	-	-	-	52%	-	32%	30%	32%	31%
		2018	48%	42%	34%	26%	35%	-	*	-	*	66%	*	36%	22%	33%	38%
At Masters Grade Level		2019	24%	21%	13%	16%	12%	*	-	-	-	26%	-	14%	10%	13%	13%
		2018	22%	19%	11%	10%	11%	-	*	-	*	28%	*	13%	3%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	74%	58%	75%	*	-	-	-	76%	-	72%	80%	74%	71%
		2018	74%	66%	66%	69%	66%	-	*	-	*	82%	*	67%	64%	66%	68%
At Meets Grade Level or Above		2019	48%	42%	34%	25%	34%	*	-	-	-	59%	-	32%	40%	34%	34%
		2018	46%	40%	32%	38%	31%	-	*	-	*	73%	*	36%	16%	32%	38%
At Masters Grade Level		2019	21%	19%	11%	17%	9%	*	-	-	-	24%	-	10%	12%	11%	10%
		2018	19%	18%	10%	13%	10%	-	*	-	*	27%	*	12%	4%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	74%	58%	76%	*	-	-	-	76%	-	76%	68%	74%	77%
		2018	81%	76%	79%	81%	79%	-	*	-	*	92%	*	80%	73%	78%	84%
At Meets Grade Level or Above		2019	52%	47%	40%	33%	40%	*	-	-	-	71%	-	43%	28%	40%	40%
		2018	50%	45%	37%	25%	38%	-	*	-	*	62%	*	40%	23%	36%	38%
At Masters Grade Level		2019	26%	25%	23%	25%	22%	*	-	-	-	41%	-	24%	16%	23%	23%
		2018	24%	23%	15%	13%	15%	-	*	-	*	38%	*	18%	4%	14%	16%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	49%	*	47%	*	-	-	-	67%	-	45%	60%	49%	46%
		2018	66%	59%	52%	20%	56%	-	-	-	-	*	-	57%	36%	52%	63%
At Meets Grade Level or Above		2019	38%	36%	12%	*	8%	*	-	-	-	17%	-	9%	20%	12%	8%
		2018	41%	36%	31%	0%	35%	-	-	-	-	*	-	30%	36%	30%	38%
At Masters Grade Level		2019	14%	14%	0%	*	0%	*	-	-	-	0%	-	0%	0%	0%	0%
		2018	13%	12%	2%	0%	2%	-	-	-	-	*	-	3%	0%	2%	4%

District Name: HOUSTON ISD  
Campus Name: OATES EL  
Campus Number: 101912212

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

331  
Total Students: 386  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	60%	*	63%	-	-	-	-	-	33%	-	61%	60%	60%	68%
	2018	80%	72%	79%	100%	76%	-	-	*	-	-	*	*	78%	86%	78%	73%
At Meets Grade Level or Above	2019	54%	45%	21%	*	23%	-	-	-	-	-	17%	-	21%	20%	21%	20%
	2018	51%	41%	30%	20%	32%	-	-	*	-	-	*	*	33%	14%	29%	38%
At Masters Grade Level	2019	25%	19%	5%	*	5%	-	-	-	-	-	17%	-	6%	0%	5%	8%
	2018	23%	18%	12%	0%	14%	-	-	*	-	-	*	*	14%	0%	10%	15%



District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

332  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>61</b>	*	61	*	-	-	-	-	70	-	61	58	61	70
	2018	63	63	<b>47</b>	*	50	-	-	-	-	-	*	-	48	44	47	55
Grade 4 Mathematics	2019	65	64	<b>46</b>	*	45	*	-	-	-	-	100	-	50	33	46	46
	2018	65	67	<b>48</b>	*	49	-	-	-	-	-	*	-	48	44	48	48
Grade 5 ELA/Reading	2019	81	82	<b>88</b>	*	90	-	-	-	-	-	40	-	89	86	88	91
	2018	80	81	<b>79</b>	*	82	-	-	*	-	-	*	*	79	75	79	85
Grade 5 Mathematics	2019	83	81	<b>86</b>	*	86	-	-	-	-	-	*	-	87	83	86	96
	2018	81	79	<b>98</b>	*	97	-	-	*	-	-	*	*	97	100	98	98
All Grades Both Subjects	2019	69	68	<b>70</b>	62	70	*	-	-	-	-	76	-	71	65	70	76
	2018	69	68	<b>68</b>	56	70	-	-	*	-	-	71	*	69	62	68	74
All Grades ELA/Reading	2019	68	68	<b>75</b>	57	76	*	-	-	-	-	55	-	75	73	75	81
	2018	69	69	<b>64</b>	44	67	-	-	*	-	-	50	*	65	57	64	72
All Grades Mathematics	2019	70	68	<b>66</b>	67	65	*	-	-	-	-	100	-	68	58	66	71
	2018	70	68	<b>73</b>	69	73	-	-	*	-	-	88	*	74	67	73	75

District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

333  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>54%</b>	*	56%	-	-	-	-	-	*	54%	53%
	2018	38%	34%	<b>62%</b>	*	60%	-	-	-	-	-	*	62%	65%
Mathematics	2019	45%	41%	<b>55%</b>	*	58%	-	-	-	-	-	*	55%	86%
	2018	47%	42%	<b>84%</b>	*	81%	-	-	-	-	-	*	83%	88%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>67%</b>	*	68%	-	-	-	-	-	40%	67%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>33%</b>	*	33%	-	-	-	-	-	60%	33%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>88%</b>	*	90%	-	-	-	-	-	40%	88%	88%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>70%</b>	*	70%	-	-	-	-	-	20%	70%	72%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>30%</b>	*	30%	-	-	-	-	-	80%	30%	28%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>84%</b>	*	85%	-	-	-	-	-	60%	84%	84%

District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

334  
 Total Students: 386  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>69%</b>	74%	74%	-	-	-	69%	57%	82%	-	70%	70%
	2018	77%	70%	<b>71%</b>	70%	70%	-	-	-	86%	86%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	40%	40%	-	-	-	29%	23%	35%	-	31%	31%
	2018	48%	42%	<b>34%</b>	35%	35%	-	-	-	44%	44%	-	-	37%	37%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	19%	19%	-	-	-	12%	11%	13%	-	13%	13%
	2018	22%	19%	<b>11%</b>	9%	9%	-	-	-	19%	19%	-	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	67%	67%	-	-	-	73%	57%	92%	-	71%	71%
	2018	74%	66%	<b>66%</b>	66%	66%	-	-	-	73%	73%	-	-	67%	67%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	29%	29%	-	-	-	37%	29%	46%	-	34%	34%
	2018	46%	40%	<b>32%</b>	34%	34%	-	-	-	47%	47%	-	-	37%	37%
At Masters Grade Level	2019	21%	19%	<b>11%</b>	14%	14%	-	-	-	8%	11%	4%	-	10%	10%
	2018	19%	18%	<b>10%</b>	9%	9%	-	-	-	13%	13%	-	-	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>74%</b>	81%	81%	-	-	-	75%	64%	88%	-	77%	77%
	2018	81%	76%	<b>79%</b>	81%	81%	-	-	-	94%	94%	-	-	84%	84%
At Meets Grade Level or Above	2019	52%	47%	<b>40%</b>	52%	52%	-	-	-	35%	29%	42%	-	40%	40%
	2018	50%	45%	<b>37%</b>	37%	37%	-	-	-	38%	38%	-	-	37%	37%
At Masters Grade Level	2019	26%	25%	<b>23%</b>	24%	24%	-	-	-	23%	18%	29%	-	23%	23%
	2018	24%	23%	<b>15%</b>	12%	12%	-	-	-	25%	25%	-	-	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>49%</b>	-	-	-	-	-	46%	46%	-	-	46%	46%
	2018	66%	59%	<b>52%</b>	50%	50%	-	-	-	88%	88%	-	-	63%	63%
At Meets Grade Level or Above	2019	38%	36%	<b>12%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	41%	36%	<b>31%</b>	31%	31%	-	-	-	50%	50%	-	-	38%	38%
At Masters Grade Level	2019	14%	14%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	<b>2%</b>	0%	0%	-	-	-	13%	13%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>60%</b>	-	-	-	-	-	68%	*	67%	-	68%	68%
	2018	80%	72%	<b>79%</b>	67%	67%	-	-	-	*	*	-	-	72%	72%
At Meets Grade Level or Above	2019	54%	45%	<b>21%</b>	-	-	-	-	-	20%	*	17%	-	20%	20%
	2018	51%	41%	<b>30%</b>	33%	33%	-	-	-	*	*	-	-	36%	36%
At Masters Grade Level	2019	25%	19%	<b>5%</b>	-	-	-	-	-	8%	*	4%	-	8%	8%
	2018	23%	18%	<b>12%</b>	10%	10%	-	-	-	*	*	-	-	12%	12%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	-	-	-	-	-	76%	57%	95%	-	76%	76%
	2018	69%	68%	<b>68%</b>	72%	72%	-	-	-	75%	75%	-	-	73%	73%
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	-	-	-	-	-	81%	67%	95%	-	81%	81%
	2018	69%	69%	<b>64%</b>	72%	72%	-	-	-	70%	70%	-	-	72%	72%
All Grades Mathematics	2019	70%	68%	<b>66%</b>	-	-	-	-	-	71%	48%	96%	-	71%	71%
	2018	70%	68%	<b>73%</b>	73%	73%	-	-	-	79%	79%	-	-	74%	74%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>54%</b>	-	-	-	-	-	53%	11%	90%	-	53%	53%
	2018	38%	34%	<b>62%</b>	71%	71%	-	-	-	*	*	-	-	65%	65%
Mathematics	2019	45%	41%	<b>55%</b>	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	47%	42%	<b>84%</b>	87%	87%	-	-	-	*	*	-	-	88%	88%

District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

335  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	94%	92%	*	-	-	-	-	100%	93%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	6%	5%	*	-	-	-	-	0%	5%	5%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	*	-	-	-	-	0%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	89%	97%	*	-	*	-	*	100%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	11%	2%	*	-	*	-	*	0%	4%	1%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

336  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>98.0%</b>	95.7%	98.3%	*	-	*	-	*	97.3%	98.0%	98.8%
2016-17	95.7%	95.5%	<b>98.2%</b>	97.0%	98.4%	*	-	*	-	*	97.4%	98.2%	98.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

337  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

338  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

339  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: OATES EL  
Campus Number: 101912212

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

340  
Total Students: 386  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: OATES EL  
Campus Number: 101912212

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

341  
Total Students: 386  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
Campus Name: OATES EL  
Campus Number: 101912212

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

342  
Total Students: 386  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

343  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: OATES EL  
Campus Number: 101912212

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

344  
Total Students: 386  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	386	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	72	18.7%	7.1%	4.4%
Kindergarten	49	12.7%	7.5%	6.9%
Grade 1	71	18.4%	7.9%	7.1%
Grade 2	48	12.4%	7.9%	7.2%
Grade 3	54	14.0%	8.1%	7.3%
Grade 4	46	11.9%	8.3%	7.6%
Grade 5	46	11.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	39	10.1%	23.3%	12.6%
Hispanic	327	84.7%	62.0%	52.6%
White	10	2.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	1.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	1.6%	1.2%	2.4%
Economically Disadvantaged	386	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	187	48.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	1.0%	1.9%	3.6%
At-Risk	328	85.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	9	33.3%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	9	33.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	40	14.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

345  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	3.9%		
Hispanic	29	10.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	12.1%	4.7%	3.1%	100.0%	7.5%	5.5%
Grade 2	2.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	9.1%	2.2%	1.1%	20.0%	1.2%	0.9%
Grade 4	4.2%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	19.2	18.9
Grade 1	17.9	18.9	18.8
Grade 2	12.9	18.3	18.7
Grade 3	7.3	18.3	18.9
Grade 4	6.6	18.4	19.2
Grade 5	6.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

346  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	82.5%	61.3%	64.1%
Teachers	24.0	70.7%	46.5%	49.8%
Professional Support	3.0	8.8%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.9%	2.4%	3.0%
Educational Aides:	5.9	17.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	20.9	61.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	16.7%	36.1%	10.6%
Hispanic	7.0	29.2%	29.7%	27.7%
White	11.0	45.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.2%	1.4%	1.1%
Males	2.0	8.3%	26.1%	23.8%
Females	22.0	91.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	8.3%	4.6%	1.4%
Bachelors	14.0	58.3%	70.9%	73.6%
Masters	8.0	33.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	25.0%	8.1%	7.0%
1-5 Years Experience	7.0	29.2%	32.3%	28.9%
6-10 Years Experience	3.0	12.5%	17.5%	19.0%
11-20 Years Experience	4.0	16.7%	26.9%	29.3%
Over 20 Years Experience	4.0	16.7%	15.2%	15.7%
Number of Students per Teacher	16.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: OATES EL  
 Campus Number: 101912212

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

347  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	6.3	6.3
Average Years Experience of Principals with District	22.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.9	10.6	11.1
Average Years Experience of Teachers with District:	5.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$39,884	\$50,369	\$50,408
6-10 Years Experience	\$45,878	\$53,128	\$52,786
11-20 Years Experience	\$50,129	\$55,304	\$56,041
Over 20 Years Experience	\$65,390	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,754	\$54,125	\$54,122
Professional Support	\$58,557	\$67,225	\$64,069
Campus Administration (School Leadership)	\$105,450	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

348  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	187	48.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	6	1.6%	15.8%	8.1%
Special Education	27	7.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.8	32.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	14.6	60.7%	64.5%	71.4%
Special Education	1.7	7.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **OSBORNE EL**

Campus Number: **101912213**

2019 Accountability Rating: **F**



District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

351  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>43%</b>	43%	43%	-	-	-	-	*	-	39%	54%	42%	33%
		2018	77%	71%	<b>75%</b>	89%	62%	-	-	-	*	86%	*	77%	71%	74%	62%
At Meets Grade Level or Above		2019	45%	42%	<b>16%</b>	22%	10%	-	-	-	-	*	-	23%	0%	16%	0%
		2018	43%	39%	<b>43%</b>	57%	27%	-	-	-	*	57%	*	43%	43%	41%	24%
At Masters Grade Level		2019	27%	26%	<b>9%</b>	9%	10%	-	-	-	-	*	-	13%	0%	9%	0%
		2018	25%	22%	<b>29%</b>	39%	15%	-	-	-	*	43%	*	26%	33%	26%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>50%</b>	43%	57%	-	-	-	-	*	-	52%	46%	49%	47%
		2018	78%	74%	<b>75%</b>	89%	58%	-	-	-	*	86%	*	77%	71%	74%	57%
At Meets Grade Level or Above		2019	49%	46%	<b>9%</b>	9%	10%	-	-	-	-	*	-	13%	0%	9%	7%
		2018	47%	44%	<b>36%</b>	39%	27%	-	-	-	*	57%	*	29%	48%	33%	24%
At Masters Grade Level		2019	25%	24%	<b>5%</b>	4%	5%	-	-	-	-	*	-	6%	0%	5%	0%
		2018	23%	22%	<b>16%</b>	11%	19%	-	-	-	*	43%	*	17%	14%	13%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>52%</b>	54%	46%	*	-	-	*	38%	*	45%	61%	52%	46%
		2018	73%	65%	<b>68%</b>	82%	52%	*	-	-	-	88%	-	68%	71%	66%	37%
At Meets Grade Level or Above		2019	44%	39%	<b>24%</b>	25%	21%	*	-	-	*	25%	*	26%	22%	24%	21%
		2018	46%	39%	<b>42%</b>	55%	26%	*	-	-	-	75%	-	40%	47%	40%	16%
At Masters Grade Level		2019	22%	20%	<b>13%</b>	13%	11%	*	-	-	*	25%	*	13%	13%	13%	13%
		2018	24%	21%	<b>23%</b>	30%	13%	*	-	-	-	38%	-	18%	35%	23%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>55%</b>	67%	41%	*	-	-	*	25%	*	56%	52%	55%	36%
		2018	78%	76%	<b>77%</b>	85%	70%	*	-	-	-	75%	-	75%	82%	77%	58%
At Meets Grade Level or Above		2019	48%	45%	<b>25%</b>	29%	17%	*	-	-	*	25%	*	25%	26%	25%	16%
		2018	49%	48%	<b>51%</b>	64%	35%	*	-	-	-	63%	-	55%	41%	53%	21%
At Masters Grade Level		2019	28%	27%	<b>11%</b>	13%	3%	*	-	-	*	13%	*	9%	13%	11%	4%
		2018	27%	27%	<b>30%</b>	30%	30%	*	-	-	-	38%	-	28%	35%	30%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>44%</b>	33%	52%	*	-	-	*	25%	*	41%	48%	44%	52%
		2018	63%	57%	<b>77%</b>	85%	70%	*	-	-	-	88%	-	83%	65%	77%	58%
At Meets Grade Level or Above		2019	35%	32%	<b>18%</b>	25%	10%	*	-	-	*	25%	*	19%	17%	18%	12%
		2018	39%	36%	<b>47%</b>	55%	39%	*	-	-	-	50%	-	50%	41%	49%	26%
At Masters Grade Level		2019	11%	10%	<b>4%</b>	4%	0%	*	-	-	*	13%	*	3%	4%	4%	0%
		2018	11%	11%	<b>5%</b>	0%	13%	*	-	-	-	38%	-	5%	6%	6%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>81%</b>	73%	90%	*	-	-	-	33%	-	77%	100%	83%	88%
		2018	84%	77%	<b>88%</b>	93%	80%	*	-	-	*	80%	-	93%	83%	88%	88%
At Meets Grade Level or Above		2019	54%	47%	<b>40%</b>	35%	45%	*	-	-	-	33%	-	38%	50%	41%	44%
		2018	54%	47%	<b>56%</b>	57%	50%	*	-	-	*	80%	-	62%	48%	54%	59%

District Name: HOUSTON ISD  
Campus Name: OSBORNE EL  
Campus Number: 101912213

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

352  
Total Students: 407  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	13%	8%	20%	*	-	-	-	22%	-	13%	13%	13%	6%
		2018	26%	23%	10%	13%	5%	*	-	-	*	40%	-	10%	9%	8%	6%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	94%	88%	100%	*	-	-	-	78%	-	92%	100%	94%	100%
		2018	91%	86%	85%	90%	75%	*	-	-	*	80%	-	93%	74%	84%	82%
At Meets Grade Level or Above		2019	58%	55%	60%	50%	71%	*	-	-	-	33%	-	62%	56%	62%	71%
		2018	58%	53%	71%	73%	70%	*	-	-	*	80%	-	79%	61%	70%	71%
At Masters Grade Level		2019	36%	36%	38%	23%	52%	*	-	-	-	33%	-	41%	22%	38%	47%
		2018	30%	29%	35%	40%	30%	*	-	-	*	60%	-	38%	30%	32%	29%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	62%	50%	75%	*	-	-	-	33%	-	62%	63%	63%	75%
		2018	76%	69%	78%	80%	74%	*	-	-	*	60%	-	83%	73%	78%	76%
At Meets Grade Level or Above		2019	49%	42%	36%	15%	60%	*	-	-	-	33%	-	33%	50%	37%	56%
		2018	41%	36%	39%	50%	16%	*	-	-	*	40%	-	38%	41%	37%	18%
At Masters Grade Level		2019	24%	19%	9%	4%	15%	*	-	-	-	22%	-	8%	13%	9%	6%
		2018	17%	15%	16%	23%	0%	*	-	-	*	20%	-	14%	18%	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	60%	57%	61%	100%	-	-	-	40%	*	59%	60%	60%	58%
		2018	77%	70%	78%	87%	67%	50%	-	-	-	80%	*	80%	74%	77%	64%
At Meets Grade Level or Above		2019	50%	44%	29%	27%	29%	100%	-	-	-	31%	*	31%	23%	29%	27%
		2018	48%	42%	48%	56%	36%	33%	-	-	-	62%	*	49%	47%	47%	31%
At Masters Grade Level		2019	24%	21%	12%	10%	13%	67%	-	-	-	24%	*	14%	9%	13%	9%
		2018	22%	19%	20%	23%	16%	0%	-	-	-	40%	*	19%	22%	19%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	59%	58%	58%	*	-	-	-	37%	*	55%	66%	59%	55%
		2018	74%	66%	77%	88%	64%	*	-	-	-	85%	*	78%	75%	76%	61%
At Meets Grade Level or Above		2019	48%	42%	27%	27%	25%	*	-	-	-	32%	*	30%	20%	27%	22%
		2018	46%	40%	47%	56%	33%	*	-	-	-	70%	*	47%	46%	45%	32%
At Masters Grade Level		2019	21%	19%	12%	10%	13%	*	-	-	-	26%	*	13%	9%	12%	7%
		2018	19%	18%	21%	27%	12%	*	-	-	-	40%	*	18%	25%	19%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	66%	67%	63%	*	-	-	-	53%	*	69%	60%	66%	58%
		2018	81%	76%	79%	88%	67%	*	-	-	-	80%	*	81%	75%	78%	65%
At Meets Grade Level or Above		2019	52%	47%	32%	30%	31%	*	-	-	-	32%	*	35%	24%	32%	30%
		2018	50%	45%	52%	59%	42%	*	-	-	-	65%	*	53%	51%	52%	37%
At Masters Grade Level		2019	26%	25%	18%	14%	18%	*	-	-	-	26%	*	21%	11%	18%	16%
		2018	24%	23%	27%	27%	26%	*	-	-	-	45%	*	27%	26%	25%	23%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	44%	33%	52%	*	-	-	-	25%	*	41%	48%	44%	52%
		2018	66%	59%	77%	85%	70%	*	-	-	-	88%	-	83%	65%	77%	58%
At Meets Grade Level or Above		2019	38%	36%	18%	25%	10%	*	-	-	-	25%	*	19%	17%	18%	12%
		2018	41%	36%	47%	55%	39%	*	-	-	-	50%	-	50%	41%	49%	26%
At Masters Grade Level		2019	14%	14%	4%	4%	0%	*	-	-	-	13%	*	3%	4%	4%	0%
		2018	13%	12%	5%	0%	13%	*	-	-	-	38%	-	5%	6%	6%	5%

District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

353  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	50%	75%	*	-	-	-	-	33%	-	62%	63%	63%	75%
	2018	80%	72%	<b>78%</b>	80%	74%	*	-	-	-	*	60%	-	83%	73%	78%	76%
At Meets Grade Level or Above	2019	54%	45%	<b>36%</b>	15%	60%	*	-	-	-	-	33%	-	33%	50%	37%	56%
	2018	51%	41%	<b>39%</b>	50%	16%	*	-	-	-	*	40%	-	38%	41%	37%	18%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	4%	15%	*	-	-	-	-	22%	-	8%	13%	9%	6%
	2018	23%	18%	<b>16%</b>	23%	0%	*	-	-	-	*	20%	-	14%	18%	14%	0%

District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

354  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>39</b>	35	38	*	-	-	-	*	50	*	30	52	39	40
	2018	63	63	<b>75</b>	90	54	*	-	-	-	-	100	-	70	87	73	45
Grade 4 Mathematics	2019	65	64	<b>37</b>	48	23	*	-	-	-	*	25	*	30	48	37	19
	2018	65	67	<b>79</b>	91	67	*	-	-	-	-	100	-	78	83	78	58
Grade 5 ELA/Reading	2019	81	82	<b>48</b>	40	79	-	-	-	-	-	25	-	40	75	50	*
	2018	80	81	<b>73</b>	71	75	*	-	-	-	*	100	-	72	73	71	82
Grade 5 Mathematics	2019	83	81	<b>72</b>	50	98	*	-	-	-	-	67	-	72	72	71	97
	2018	81	79	<b>75</b>	76	73	*	-	-	-	*	80	-	78	73	74	74
All Grades Both Subjects	2019	69	68	<b>49</b>	44	52	*	-	-	-	*	42	*	45	57	49	48
	2018	69	68	<b>75</b>	82	67	*	-	-	-	*	96	-	74	78	74	64
All Grades ELA/Reading	2019	68	68	<b>43</b>	38	47	*	-	-	-	*	36	*	35	59	43	41
	2018	69	69	<b>74</b>	80	64	*	-	-	-	*	100	-	71	78	72	63
All Grades Mathematics	2019	70	68	<b>53</b>	49	55	*	-	-	-	*	47	*	53	55	53	51
	2018	70	68	<b>77</b>	84	70	*	-	-	-	*	92	-	78	77	76	65

District Name: HOUSTON ISD  
Campus Name: OSBORNE EL  
Campus Number: 101912213

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Prior Year and Student Success Initiative

355  
Total Students: 407  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	43%	29%	-	-	-	-	*	*	40%	20%
	2018	38%	34%	<b>57%</b>	74%	36%	*	-	-	-	-	75%	55%	*
Mathematics	2019	45%	41%	<b>18%</b>	29%	10%	-	-	-	-	-	*	13%	0%
	2018	47%	42%	<b>60%</b>	78%	*	*	-	-	-	-	63%	59%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>49%</b>	54%	45%	*	-	-	-	-	0%	50%	33%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>51%</b>	46%	55%	*	-	-	-	-	100%	50%	67%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>78%</b>	73%	84%	*	-	-	-	-	0%	80%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>77%</b>	65%	90%	*	-	-	-	-	0%	78%	89%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>23%</b>	35%	10%	*	-	-	-	-	100%	22%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>91%</b>	88%	95%	*	-	-	-	-	67%	91%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-



District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

356  
 Total Students: 407  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	50%	50%	-	-	-	86%	86%	-	60%	56%	57%
	2018	77%	70%	<b>78%</b>	49%	48%	-	-	*	-	-	-	83%	49%	63%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	22%	22%	-	-	-	48%	48%	-	24%	26%	26%
	2018	48%	42%	<b>48%</b>	17%	18%	-	-	*	-	-	-	50%	17%	31%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	8%	8%	-	-	-	19%	19%	-	4%	10%	9%
	2018	22%	19%	<b>20%</b>	7%	7%	-	-	*	-	-	-	19%	7%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>59%</b>	47%	47%	-	-	-	86%	86%	-	56%	53%	54%
	2018	74%	66%	<b>77%</b>	43%	44%	-	-	*	-	-	-	90%	43%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>27%</b>	21%	21%	-	-	-	29%	29%	-	11%	22%	20%
	2018	46%	40%	<b>47%</b>	14%	15%	-	-	*	-	-	-	60%	14%	31%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	8%	8%	-	-	-	0%	0%	-	0%	7%	6%
	2018	19%	18%	<b>21%</b>	3%	3%	-	-	*	-	-	-	15%	3%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>66%</b>	49%	49%	-	-	-	100%	100%	-	60%	57%	57%
	2018	81%	76%	<b>79%</b>	51%	50%	-	-	*	-	-	-	85%	51%	64%
At Meets Grade Level or Above	2019	52%	47%	<b>32%</b>	18%	18%	-	-	-	71%	71%	-	40%	26%	29%
	2018	50%	45%	<b>52%</b>	17%	18%	-	-	*	-	-	-	65%	17%	35%
At Masters Grade Level	2019	26%	25%	<b>18%</b>	10%	10%	-	-	-	57%	57%	-	10%	17%	16%
	2018	24%	23%	<b>27%</b>	14%	15%	-	-	*	-	-	-	35%	14%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>44%</b>	47%	47%	-	-	-	-	-	-	60%	47%	50%
	2018	66%	59%	<b>77%</b>	56%	53%	-	-	*	-	-	-	*	56%	58%
At Meets Grade Level or Above	2019	38%	36%	<b>18%</b>	16%	16%	-	-	-	-	-	-	0%	16%	13%
	2018	41%	36%	<b>47%</b>	25%	27%	-	-	*	-	-	-	*	25%	26%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
	2018	13%	12%	<b>5%</b>	0%	0%	-	-	*	-	-	-	*	0%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	75%	75%	-	-	-	71%	71%	-	*	73%	75%
	2018	80%	72%	<b>78%</b>	-	-	-	-	-	-	-	-	73%	-	73%
At Meets Grade Level or Above	2019	54%	45%	<b>36%</b>	63%	63%	-	-	-	43%	43%	-	*	53%	56%
	2018	51%	41%	<b>39%</b>	-	-	-	-	-	-	-	-	20%	-	20%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	13%	13%	-	-	-	0%	0%	-	*	7%	6%
	2018	23%	18%	<b>16%</b>	-	-	-	-	-	-	-	-	0%	-	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>49%</b>	41%	41%	-	-	-	100%	100%	-	40%	49%	48%
	2018	69%	68%	<b>75%</b>	48%	48%	-	-	*	-	-	-	76%	48%	63%
All Grades ELA/Reading	2019	68%	68%	<b>43%</b>	42%	42%	-	-	-	-	-	-	*	42%	39%
	2018	69%	69%	<b>74%</b>	41%	43%	-	-	*	-	-	-	83%	41%	63%
All Grades Mathematics	2019	70%	68%	<b>53%</b>	41%	41%	-	-	-	100%	100%	-	50%	53%	53%
	2018	70%	68%	<b>77%</b>	56%	53%	-	-	*	-	-	-	69%	56%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	*	*	-	-	-	-	-	-	*	*	20%
	2018	38%	34%	<b>57%</b>	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	<b>18%</b>	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	47%	42%	<b>60%</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

357  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	99%
Included in Accountability	94%	92%	<b>89%</b>	87%	90%	100%	-	-	-	*	92%	89%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	13%	4%	0%	-	-	-	*	8%	8%	5%
Other Exclusions	1%	3%	<b>3%</b>	0%	6%	0%	-	-	-	*	0%	3%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	94%	90%	100%	-	-	-	50%	100%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	6%	10%	0%	-	-	-	50%	0%	7%	8%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

358  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.1%</b>	95.8%	96.4%	*	*	-	-	*	95.9%	96.1%	97.4%
2016-17	95.7%	95.5%	<b>95.1%</b>	94.8%	95.8%	*	*	-	-	*	94.6%	95.1%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: OSBORNE EL  
Campus Number: 101912213

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

359  
Total Students: 407  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

360  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

361  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: OSBORNE EL  
Campus Number: 101912213

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

362  
Total Students: 407  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: OSBORNE EL  
Campus Number: 101912213

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

363  
Total Students: 407  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

364  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

365  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: OSBORNE EL  
Campus Number: 101912213

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

366  
Total Students: 407  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	407	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.3%
Pre-Kindergarten	56	13.8%	7.1%	4.4%
Kindergarten	64	15.7%	7.5%	6.9%
Grade 1	61	15.0%	7.9%	7.1%
Grade 2	56	13.8%	7.9%	7.2%
Grade 3	54	13.3%	8.1%	7.3%
Grade 4	61	15.0%	8.3%	7.6%
Grade 5	53	13.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	210	51.6%	23.3%	12.6%
Hispanic	186	45.7%	62.0%	52.6%
White	7	1.7%	9.0%	27.4%
American Indian	3	0.7%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	403	99.0%	79.9%	60.6%
Non-Educationally Disadvantaged	4	1.0%	20.1%	39.4%
Section 504 Students	4	1.0%	2.9%	6.5%
English Learners (EL)	135	33.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	1.5%	1.9%	3.6%
At-Risk	295	72.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	16.3%	49.2%	42.4%
Students with Physical Disabilities	7	16.3%	14.7%	21.9%
Students with Autism	10	23.3%	15.4%	13.7%
Students with Behavioral Disabilities	12	27.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	7	16.3%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	80	23.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

367  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	40	11.5%		
Hispanic	32	9.2%		
White	2	0.6%		
American Indian	3	0.9%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.6%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	9.2%	4.7%	3.1%	50.0%	7.5%	5.5%
Grade 2	2.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	6.9%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	19.2	18.9
Grade 1	18.5	18.9	18.8
Grade 2	17.0	18.3	18.7
Grade 3	17.2	18.3	18.9
Grade 4	17.6	18.4	19.2
Grade 5	23.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: OSBORNE EL  
Campus Number: 101912213

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

368  
Total Students: 407  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.9	100.0%	100.0%	100.0%
Professional Staff:	29.0	85.4%	61.3%	64.1%
Teachers	26.0	76.6%	46.5%	49.8%
Professional Support	2.0	5.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.9%	2.4%	3.0%
Educational Aides:	4.9	14.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.9	97.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	69.2%	36.1%	10.6%
Hispanic	6.0	23.1%	29.7%	27.7%
White	1.0	3.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	15.4%	26.1%	23.8%
Females	22.0	84.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	19.0	73.1%	70.9%	73.6%
Masters	7.0	26.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.1%	7.0%
1-5 Years Experience	5.0	19.2%	32.3%	28.9%
6-10 Years Experience	2.0	7.7%	17.5%	19.0%
11-20 Years Experience	13.0	50.0%	26.9%	29.3%
Over 20 Years Experience	5.0	19.2%	15.2%	15.7%
Number of Students per Teacher	15.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

369  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.9	10.6	11.1
Average Years Experience of Teachers with District:	10.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$47,480	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$48,515	\$55,304	\$56,041
Over 20 Years Experience	\$52,417	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,728	\$54,125	\$54,122
Professional Support	\$58,991	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,063	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: OSBORNE EL  
 Campus Number: 101912213

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

370  
 Total Students: 407  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	124	30.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	21	5.2%	15.8%	8.1%
Special Education	43	10.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	16.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	19.1	73.5%	64.5%	71.4%
Special Education	2.7	10.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RODERICK R PAIGE EL**

Campus Number: **101912113**

2019 Accountability Rating: **B**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**





District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

373  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>52%</b>	39%	60%	*	-	-	-	9%	*	55%	45%	52%	59%
		2018	77%	71%	<b>67%</b>	50%	70%	-	-	-	-	*	-	71%	58%	67%	74%
At Meets Grade Level or Above		2019	45%	42%	<b>23%</b>	13%	29%	*	-	-	-	9%	*	26%	18%	23%	28%
		2018	43%	39%	<b>30%</b>	20%	31%	-	-	-	-	*	-	29%	32%	29%	37%
At Masters Grade Level		2019	27%	26%	<b>7%</b>	4%	9%	*	-	-	-	0%	*	9%	5%	7%	10%
		2018	25%	22%	<b>14%</b>	10%	15%	-	-	-	-	*	-	13%	16%	14%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>67%</b>	43%	78%	*	-	-	-	18%	*	70%	59%	67%	77%
		2018	78%	74%	<b>64%</b>	30%	70%	-	-	-	-	*	-	62%	68%	63%	74%
At Meets Grade Level or Above		2019	49%	46%	<b>26%</b>	13%	33%	*	-	-	-	9%	*	28%	23%	26%	31%
		2018	47%	44%	<b>33%</b>	20%	35%	-	-	-	-	*	-	31%	37%	33%	37%
At Masters Grade Level		2019	25%	24%	<b>12%</b>	9%	13%	*	-	-	-	0%	*	13%	9%	12%	13%
		2018	23%	22%	<b>14%</b>	10%	15%	-	-	-	-	*	-	13%	16%	14%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>58%</b>	40%	62%	-	-	-	-	25%	*	62%	50%	59%	70%
		2018	73%	65%	<b>57%</b>	54%	60%	-	-	-	-	40%	-	60%	50%	58%	71%
At Meets Grade Level or Above		2019	44%	39%	<b>29%</b>	20%	31%	-	-	-	-	13%	*	29%	30%	30%	30%
		2018	46%	39%	<b>24%</b>	12%	31%	-	-	-	-	40%	-	27%	15%	24%	36%
At Masters Grade Level		2019	22%	20%	<b>13%</b>	10%	13%	-	-	-	-	0%	*	10%	20%	13%	11%
		2018	24%	21%	<b>6%</b>	8%	5%	-	-	-	-	0%	-	4%	10%	6%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>84%</b>	90%	83%	-	-	-	-	63%	*	83%	85%	85%	78%
		2018	78%	76%	<b>75%</b>	65%	81%	-	-	-	-	60%	-	81%	60%	76%	79%
At Meets Grade Level or Above		2019	48%	45%	<b>48%</b>	70%	44%	-	-	-	-	25%	*	48%	50%	49%	41%
		2018	49%	48%	<b>47%</b>	35%	55%	-	-	-	-	40%	-	56%	25%	47%	61%
At Masters Grade Level		2019	28%	27%	<b>26%</b>	30%	25%	-	-	-	-	13%	*	29%	20%	26%	19%
		2018	27%	27%	<b>18%</b>	8%	24%	-	-	-	-	0%	-	19%	15%	17%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>58%</b>	60%	58%	-	-	-	-	25%	*	60%	55%	59%	68%
		2018	63%	57%	<b>46%</b>	26%	60%	-	-	-	-	40%	-	56%	24%	46%	79%
At Meets Grade Level or Above		2019	35%	32%	<b>24%</b>	0%	29%	-	-	-	-	13%	*	29%	15%	25%	38%
		2018	39%	36%	<b>26%</b>	4%	40%	-	-	-	-	40%	-	35%	5%	27%	57%
At Masters Grade Level		2019	11%	10%	<b>5%</b>	0%	6%	-	-	-	-	13%	*	7%	0%	5%	5%
		2018	11%	11%	<b>7%</b>	4%	10%	-	-	-	-	0%	-	8%	5%	7%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>89%</b>	93%	87%	-	-	-	-	83%	*	89%	89%	89%	85%
		2018	84%	77%	<b>62%</b>	69%	60%	*	-	-	-	50%	-	66%	50%	62%	56%
At Meets Grade Level or Above		2019	54%	47%	<b>33%</b>	33%	33%	-	-	-	-	50%	*	29%	42%	33%	26%
		2018	54%	47%	<b>17%</b>	0%	21%	*	-	-	-	38%	-	18%	13%	17%	12%

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

374  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	7%	13%	5%	-	-	-	-	0%	*	6%	11%	7%	0%
		2018	26%	23%	5%	0%	7%	*	-	-	*	13%	-	7%	0%	5%	3%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	93%	87%	95%	-	-	-	-	83%	*	94%	89%	93%	96%
		2018	91%	86%	83%	94%	79%	*	-	-	*	63%	-	77%	100%	84%	74%
At Meets Grade Level or Above		2019	58%	55%	56%	40%	62%	-	-	-	-	50%	*	57%	53%	56%	67%
		2018	58%	53%	28%	13%	33%	*	-	-	*	38%	-	30%	25%	28%	29%
At Masters Grade Level		2019	36%	36%	31%	7%	41%	-	-	-	-	17%	*	43%	11%	31%	52%
		2018	30%	29%	10%	0%	14%	*	-	-	*	25%	-	11%	6%	9%	12%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	83%	71%	87%	-	-	-	-	67%	*	86%	78%	83%	85%
		2018	76%	69%	57%	44%	60%	*	-	-	*	50%	-	52%	69%	57%	56%
At Meets Grade Level or Above		2019	49%	42%	40%	50%	36%	-	-	-	-	67%	*	40%	39%	40%	33%
		2018	41%	36%	18%	13%	19%	*	-	-	*	50%	-	20%	13%	19%	12%
At Masters Grade Level		2019	24%	19%	8%	0%	10%	-	-	-	-	0%	*	6%	11%	8%	11%
		2018	17%	15%	7%	0%	7%	*	-	-	*	25%	-	7%	6%	7%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	72%	63%	75%	*	-	-	-	41%	60%	74%	68%	72%	76%
		2018	77%	70%	64%	54%	68%	*	-	-	*	56%	-	66%	59%	64%	70%
At Meets Grade Level or Above		2019	50%	44%	34%	28%	37%	*	-	-	-	25%	30%	35%	33%	34%	36%
		2018	48%	42%	28%	14%	33%	*	-	-	*	42%	-	31%	20%	28%	34%
At Masters Grade Level		2019	24%	21%	13%	8%	15%	*	-	-	-	5%	20%	15%	11%	13%	14%
		2018	22%	19%	10%	5%	12%	*	-	-	*	14%	-	10%	10%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	65%	56%	68%	*	-	-	-	32%	*	67%	61%	65%	70%
		2018	74%	66%	62%	58%	64%	*	-	-	*	53%	-	66%	53%	62%	67%
At Meets Grade Level or Above		2019	48%	42%	28%	21%	31%	*	-	-	-	20%	*	27%	30%	28%	28%
		2018	46%	40%	23%	10%	28%	*	-	-	*	40%	-	25%	20%	24%	28%
At Masters Grade Level		2019	21%	19%	9%	8%	10%	*	-	-	-	0%	*	8%	11%	9%	8%
		2018	19%	18%	8%	6%	9%	*	-	-	*	7%	-	8%	9%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	80%	67%	85%	*	-	-	-	48%	*	81%	77%	80%	83%
		2018	81%	76%	74%	67%	76%	*	-	-	*	67%	-	74%	75%	74%	75%
At Meets Grade Level or Above		2019	52%	47%	42%	33%	46%	*	-	-	-	24%	*	43%	41%	42%	44%
		2018	50%	45%	36%	25%	41%	*	-	-	*	40%	-	39%	29%	36%	41%
At Masters Grade Level		2019	26%	25%	22%	13%	26%	*	-	-	-	8%	*	27%	13%	22%	25%
		2018	24%	23%	14%	6%	17%	*	-	-	*	20%	-	15%	13%	13%	18%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	58%	60%	58%	-	-	-	-	25%	*	60%	55%	59%	68%
		2018	66%	59%	46%	26%	60%	-	-	-	-	40%	-	56%	24%	46%	79%
At Meets Grade Level or Above		2019	38%	36%	24%	0%	29%	-	-	-	-	13%	*	29%	15%	25%	38%
		2018	41%	36%	26%	4%	40%	-	-	-	-	40%	-	35%	5%	27%	57%
At Masters Grade Level		2019	14%	14%	5%	0%	6%	-	-	-	-	13%	*	7%	0%	5%	5%
		2018	13%	12%	7%	4%	10%	-	-	-	-	0%	-	8%	5%	7%	14%

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

375  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>83%</b>	71%	87%	-	-	-	-	-	67%	*	86%	78%	83%	85%
	2018	80%	72%	<b>57%</b>	44%	60%	*	-	-	-	*	50%	-	52%	69%	57%	56%
At Meets Grade Level or Above	2019	54%	45%	<b>40%</b>	50%	36%	-	-	-	-	-	67%	*	40%	39%	40%	33%
	2018	51%	41%	<b>18%</b>	13%	19%	*	-	-	-	*	50%	-	20%	13%	19%	12%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	0%	10%	-	-	-	-	-	0%	*	6%	11%	8%	11%
	2018	23%	18%	<b>7%</b>	0%	7%	*	-	-	-	*	25%	-	7%	6%	7%	3%

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

376  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>60</b>	45	64	-	-	-	-	-	57	*	60	61	60	62
	2018	63	63	<b>71</b>	77	67	-	-	-	-	-	100	-	71	70	73	65
Grade 4 Mathematics	2019	65	64	<b>87</b>	100	85	-	-	-	-	-	86	*	88	87	87	81
	2018	65	67	<b>90</b>	88	90	-	-	-	-	-	80	-	86	98	89	91
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	86	85	-	-	-	-	-	100	-	91	80	85	75
	2018	80	81	<b>89</b>	91	87	*	-	-	-	*	75	-	88	90	88	88
Grade 5 Mathematics	2019	83	81	<b>81</b>	79	82	-	-	-	-	-	83	-	83	76	81	89
	2018	81	79	<b>66</b>	72	65	*	-	-	-	*	63	-	62	78	67	63
All Grades Both Subjects	2019	69	68	<b>78</b>	78	77	-	-	-	-	-	81	*	78	76	78	77
	2018	69	68	<b>79</b>	82	77	*	-	-	-	*	77	-	77	84	79	76
All Grades ELA/Reading	2019	68	68	<b>69</b>	69	69	-	-	-	-	-	77	*	69	69	69	64
	2018	69	69	<b>79</b>	82	77	*	-	-	-	*	85	-	79	79	80	77
All Grades Mathematics	2019	70	68	<b>84</b>	88	83	-	-	-	-	-	85	*	85	82	84	84
	2018	70	68	<b>79</b>	82	78	*	-	-	-	*	69	-	75	89	79	76

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

377  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>49%</b>	55%	46%	-	-	-	-	-	38%	49%	54%
	2018	38%	34%	<b>40%</b>	41%	40%	*	-	-	-	-	*	41%	45%
Mathematics	2019	45%	41%	<b>75%</b>	80%	72%	-	-	-	-	-	57%	75%	67%
	2018	47%	42%	<b>52%</b>	61%	43%	-	-	-	-	-	*	55%	31%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>61%</b>	67%	59%	-	-	-	-	-	*	61%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>39%</b>	33%	41%	-	-	-	-	-	*	39%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>87%</b>	93%	85%	-	-	-	-	-	*	87%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>87%</b>	80%	90%	-	-	-	-	-	*	87%	89%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>13%</b>	20%	10%	-	-	-	-	-	*	13%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>91%</b>	87%	92%	-	-	-	-	-	*	91%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

378  
 Total Students: 462  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>72%</b>	72%	72%	-	-	-	82%	82%	-	100%	75%	76%
	2018	77%	70%	<b>64%</b>	75%	75%	-	-	-	58%	58%	-	75%	69%	69%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	34%	34%	-	-	-	38%	38%	-	56%	35%	36%
	2018	48%	42%	<b>28%</b>	43%	43%	-	-	-	13%	13%	-	63%	32%	33%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	12%	12%	-	-	-	21%	21%	-	22%	14%	14%
	2018	22%	19%	<b>10%</b>	17%	17%	-	-	-	4%	4%	-	13%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>65%</b>	66%	66%	-	-	-	79%	79%	-	*	69%	70%
	2018	74%	66%	<b>62%</b>	73%	73%	-	-	-	50%	50%	-	*	66%	66%
At Meets Grade Level or Above	2019	48%	42%	<b>28%</b>	29%	29%	-	-	-	21%	21%	-	*	27%	28%
	2018	46%	40%	<b>23%</b>	35%	35%	-	-	-	7%	7%	-	*	26%	27%
At Masters Grade Level	2019	21%	19%	<b>9%</b>	11%	11%	-	-	-	0%	0%	-	*	8%	8%
	2018	19%	18%	<b>8%</b>	14%	14%	-	-	-	3%	3%	-	*	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	80%	80%	-	-	-	88%	88%	-	*	82%	83%
	2018	81%	76%	<b>74%</b>	76%	76%	-	-	-	70%	70%	-	*	74%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	38%	38%	-	-	-	58%	58%	-	*	43%	44%
	2018	50%	45%	<b>36%</b>	46%	46%	-	-	-	23%	23%	-	*	39%	40%
At Masters Grade Level	2019	26%	25%	<b>22%</b>	16%	16%	-	-	-	50%	50%	-	*	24%	25%
	2018	24%	23%	<b>14%</b>	21%	21%	-	-	-	7%	7%	-	*	16%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>58%</b>	71%	71%	-	-	-	*	*	-	-	68%	68%
	2018	66%	59%	<b>46%</b>	77%	77%	-	-	-	-	-	-	*	77%	79%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	41%	41%	-	-	-	*	*	-	-	38%	38%
	2018	41%	36%	<b>26%</b>	58%	58%	-	-	-	-	-	-	*	58%	57%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	6%	6%	-	-	-	*	*	-	-	5%	5%
	2018	13%	12%	<b>7%</b>	15%	15%	-	-	-	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>83%</b>	*	*	-	-	-	86%	86%	-	*	83%	85%
	2018	80%	72%	<b>57%</b>	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>40%</b>	*	*	-	-	-	38%	38%	-	*	33%	33%
	2018	51%	41%	<b>18%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	*	*	-	-	-	14%	14%	-	*	13%	11%
	2018	23%	18%	<b>7%</b>	-	-	-	-	-	3%	3%	-	-	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>78%</b>	74%	74%	-	-	-	83%	83%	-	83%	76%	77%
	2018	69%	68%	<b>79%</b>	76%	76%	-	-	-	75%	75%	-	*	76%	77%
All Grades ELA/Reading	2019	68%	68%	<b>69%</b>	64%	64%	-	-	-	*	*	-	*	63%	64%
	2018	69%	69%	<b>79%</b>	62%	62%	-	-	-	89%	89%	-	*	76%	77%
All Grades Mathematics	2019	70%	68%	<b>84%</b>	83%	83%	-	-	-	86%	86%	-	*	84%	84%
	2018	70%	68%	<b>79%</b>	90%	90%	-	-	-	62%	62%	-	*	75%	76%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>49%</b>	55%	55%	-	-	-	*	*	-	*	50%	54%
	2018	38%	34%	<b>40%</b>	45%	45%	-	-	-	43%	43%	-	*	44%	45%
Mathematics	2019	45%	41%	<b>75%</b>	67%	67%	-	-	-	-	-	-	-	67%	67%
	2018	47%	42%	<b>52%</b>	*	*	-	-	-	*	*	-	-	31%	31%

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

379  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>87%</b>	83%	89%	*	-	-	-	*	97%	88%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	15%	6%	*	-	-	-	*	3%	8%	4%
Other Exclusions	1%	3%	<b>4%</b>	0%	5%	*	-	-	-	*	0%	3%	7%
Not Tested	1%	1%	<b>0%</b>	1%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>89%</b>	83%	92%	*	-	-	-	60%	96%	91%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	17%	8%	*	-	-	-	40%	4%	9%	6%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

380  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.9%</b>	94.2%	96.8%	*	*	-	-	*	94.3%	96.0%	97.5%
2016-17	95.7%	95.5%	<b>95.8%</b>	94.3%	96.5%	*	*	-	-	*	94.6%	95.9%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

381  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

382  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

383  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RODERICK R PAIGE EL  
Campus Number: 101912113

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

384  
Total Students: 462  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

385  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

386  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

387  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: RODERICK R PAIGE EL  
Campus Number: 101912113

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

388  
Total Students: 462  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	462	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	45	9.7%	7.1%	4.4%
Kindergarten	54	11.7%	7.5%	6.9%
Grade 1	76	16.5%	7.9%	7.1%
Grade 2	68	14.7%	7.9%	7.2%
Grade 3	84	18.2%	8.1%	7.3%
Grade 4	71	15.4%	8.3%	7.6%
Grade 5	64	13.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	145	31.4%	23.3%	12.6%
Hispanic	311	67.3%	62.0%	52.6%
White	4	0.9%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	459	99.4%	79.9%	60.6%
Non-Educationally Disadvantaged	3	0.6%	20.1%	39.4%
Section 504 Students	10	2.2%	2.9%	6.5%
English Learners (EL)	235	50.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	1.3%	1.9%	3.6%
At-Risk	400	86.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	16.7%	49.2%	42.4%
Students with Physical Disabilities	8	26.7%	14.7%	21.9%
Students with Autism	9	30.0%	15.4%	13.7%
Students with Behavioral Disabilities	8	26.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	122	26.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

389  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	69	15.1%		
Hispanic	49	10.7%		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	13.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	14.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.4%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	5.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.8	19.2	18.9
Grade 1	17.8	18.9	18.8
Grade 2	14.4	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	14.8	18.4	19.2
Grade 5	11.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

390  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.3	100.0%	100.0%	100.0%
Professional Staff:	29.3	93.7%	61.3%	64.1%
Teachers	26.2	83.6%	46.5%	49.8%
Professional Support	2.2	6.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.2%	2.4%	3.0%
Educational Aides:	2.0	6.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	26.3	84.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.2	35.1%	36.1%	10.6%
Hispanic	11.0	42.0%	29.7%	27.7%
White	4.0	15.3%	26.7%	58.4%
American Indian	1.0	3.8%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.8%	1.4%	1.1%
Males	3.0	11.5%	26.1%	23.8%
Females	23.2	88.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	21.8	83.4%	70.9%	73.6%
Masters	4.3	16.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	15.3%	8.1%	7.0%
1-5 Years Experience	10.0	38.2%	32.3%	28.9%
6-10 Years Experience	4.3	16.6%	17.5%	19.0%
11-20 Years Experience	6.8	26.1%	26.9%	29.3%
Over 20 Years Experience	1.0	3.8%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

391  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	7.4	10.6	11.1
Average Years Experience of Teachers with District:	3.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,683	\$50,369	\$50,408
6-10 Years Experience	\$48,917	\$53,128	\$52,786
11-20 Years Experience	\$53,403	\$55,304	\$56,041
Over 20 Years Experience	\$66,768	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,763	\$54,125	\$54,122
Professional Support	\$69,179	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: RODERICK R PAIGE EL  
 Campus Number: 101912113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

392  
 Total Students: 462  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	227	49.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	11	2.4%	15.8%	8.1%
Special Education	30	6.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	32.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	16.6	63.6%	64.5%	71.4%
Special Education	1.0	3.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PARK PLACE EL**

Campus Number: **101912214**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

395  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	-	79%	*	-	75%	-	*	80%	-	79%	76%	78%	76%
	2018	77%	71%	84%	*	82%	-	-	100%	-	-	*	*	85%	81%	84%	87%
At Meets Grade Level or Above	2019	45%	42%	53%	-	53%	*	-	56%	-	*	80%	-	55%	41%	52%	49%
	2018	43%	39%	61%	*	58%	-	-	79%	-	-	*	*	61%	57%	59%	67%
At Masters Grade Level	2019	27%	26%	38%	-	38%	*	-	38%	-	*	20%	-	40%	24%	37%	37%
	2018	25%	22%	32%	*	32%	-	-	32%	-	-	*	*	31%	38%	30%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	83%	-	81%	*	-	94%	-	*	100%	-	84%	76%	82%	79%
	2018	78%	74%	89%	*	88%	-	-	91%	-	-	17%	*	89%	86%	88%	91%
At Meets Grade Level or Above	2019	49%	46%	59%	-	56%	*	-	75%	-	*	80%	-	60%	53%	58%	52%
	2018	47%	44%	65%	*	61%	-	-	87%	-	-	17%	*	64%	73%	64%	70%
At Masters Grade Level	2019	25%	24%	38%	-	35%	*	-	56%	-	*	40%	-	39%	29%	36%	35%
	2018	23%	22%	37%	*	34%	-	-	57%	-	-	0%	*	33%	59%	37%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	*	75%	-	-	83%	-	-	30%	*	76%	76%	74%	78%
	2018	73%	65%	87%	-	85%	-	-	93%	-	-	50%	*	91%	56%	86%	89%
At Meets Grade Level or Above	2019	44%	39%	49%	*	46%	-	-	65%	-	-	10%	*	48%	52%	45%	52%
	2018	46%	39%	62%	-	59%	-	-	73%	-	-	30%	*	65%	39%	61%	66%
At Masters Grade Level	2019	22%	20%	28%	*	25%	-	-	48%	-	-	0%	*	27%	36%	27%	31%
	2018	24%	21%	35%	-	33%	-	-	43%	-	-	0%	*	37%	22%	35%	34%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	83%	*	82%	-	-	91%	-	-	20%	*	82%	88%	82%	85%
	2018	78%	76%	93%	-	92%	-	-	97%	-	-	45%	*	93%	95%	93%	95%
At Meets Grade Level or Above	2019	48%	45%	64%	*	61%	-	-	87%	-	-	10%	*	64%	68%	61%	65%
	2018	49%	48%	71%	-	69%	-	-	81%	-	-	18%	*	76%	37%	70%	72%
At Masters Grade Level	2019	28%	27%	43%	*	35%	-	-	83%	-	-	0%	*	42%	48%	41%	46%
	2018	27%	27%	48%	-	44%	-	-	65%	-	-	9%	*	51%	26%	47%	48%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	75%	*	74%	-	-	78%	-	-	30%	*	75%	72%	73%	81%
	2018	63%	57%	87%	-	86%	-	-	90%	-	-	36%	*	88%	74%	87%	91%
At Meets Grade Level or Above	2019	35%	32%	45%	*	46%	-	-	39%	-	-	10%	*	42%	56%	43%	53%
	2018	39%	36%	74%	-	73%	-	-	77%	-	-	36%	*	78%	42%	74%	81%
At Masters Grade Level	2019	11%	10%	18%	*	19%	-	-	13%	-	-	0%	*	19%	16%	16%	20%
	2018	11%	11%	30%	-	27%	-	-	42%	-	-	9%	*	32%	16%	30%	35%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	*	86%	-	-	94%	-	-	18%	*	89%	78%	87%	85%
	2018	84%	77%	90%	80%	88%	*	-	100%	-	-	43%	*	91%	83%	90%	89%
At Meets Grade Level or Above	2019	54%	47%	65%	*	60%	-	-	87%	-	-	9%	*	65%	61%	63%	61%
	2018	54%	47%	65%	60%	60%	*	-	83%	-	-	14%	*	63%	72%	63%	67%



District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

396  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	37%	*	34%	-	-	48%	-	-	0%	*	36%	44%	37%	32%
	2018	26%	23%	29%	40%	23%	*	-	47%	-	-	0%	*	30%	17%	28%	34%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	98%	*	98%	-	-	97%	-	-	82%	*	99%	94%	98%	98%
	2018	91%	86%	98%	100%	97%	*	-	100%	-	-	75%	*	97%	100%	98%	98%
At Meets Grade Level or Above	2019	58%	55%	85%	*	84%	-	-	90%	-	-	27%	*	87%	67%	84%	86%
	2018	58%	53%	84%	80%	81%	*	-	94%	-	-	25%	*	85%	75%	83%	82%
At Masters Grade Level	2019	36%	36%	64%	*	61%	-	-	77%	-	-	9%	*	66%	50%	64%	63%
	2018	30%	29%	57%	80%	48%	*	-	84%	-	-	0%	*	60%	40%	57%	59%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	87%	*	87%	-	-	87%	-	-	18%	*	89%	67%	86%	90%
	2018	76%	69%	85%	80%	84%	*	-	91%	-	-	38%	*	85%	85%	85%	86%
At Meets Grade Level or Above	2019	49%	42%	56%	*	52%	-	-	77%	-	-	18%	*	57%	56%	56%	53%
	2018	41%	36%	49%	40%	43%	*	-	72%	-	-	13%	*	48%	55%	49%	54%
At Masters Grade Level	2019	24%	19%	27%	*	21%	-	-	52%	-	-	0%	*	28%	22%	27%	26%
	2018	17%	15%	18%	0%	9%	*	-	47%	-	-	0%	*	18%	15%	17%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	84%	67%	83%	*	-	88%	-	*	41%	100%	85%	79%	83%	84%
	2018	77%	70%	89%	88%	88%	*	-	95%	-	-	43%	89%	90%	83%	89%	91%
At Meets Grade Level or Above	2019	50%	44%	60%	0%	57%	*	-	74%	-	*	23%	72%	61%	57%	58%	60%
	2018	48%	42%	66%	53%	63%	*	-	81%	-	-	23%	74%	68%	57%	66%	70%
At Masters Grade Level	2019	24%	21%	37%	0%	34%	*	-	53%	-	*	5%	39%	37%	34%	36%	36%
	2018	22%	19%	36%	35%	32%	*	-	53%	-	-	5%	32%	37%	30%	35%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	*	80%	*	-	86%	-	*	35%	100%	82%	77%	80%	80%
	2018	74%	66%	87%	83%	85%	*	-	97%	-	-	43%	86%	89%	74%	87%	88%
At Meets Grade Level or Above	2019	48%	42%	56%	*	53%	*	-	73%	-	*	23%	67%	57%	52%	54%	54%
	2018	46%	40%	62%	50%	59%	*	-	78%	-	-	24%	71%	63%	56%	61%	67%
At Masters Grade Level	2019	21%	19%	34%	*	32%	*	-	46%	-	*	4%	33%	34%	35%	34%	33%
	2018	19%	18%	32%	33%	30%	*	-	42%	-	-	5%	29%	33%	26%	31%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	89%	*	88%	*	-	94%	-	*	62%	100%	89%	87%	88%	88%
	2018	81%	76%	93%	100%	92%	*	-	97%	-	-	48%	100%	93%	93%	93%	95%
At Meets Grade Level or Above	2019	52%	47%	71%	*	68%	*	-	86%	-	*	31%	100%	72%	63%	69%	69%
	2018	50%	45%	73%	67%	70%	*	-	87%	-	-	20%	86%	75%	62%	72%	74%
At Masters Grade Level	2019	26%	25%	49%	*	45%	*	-	74%	-	*	12%	67%	50%	43%	48%	49%
	2018	24%	23%	47%	67%	42%	*	-	70%	-	-	4%	43%	48%	43%	47%	48%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	75%	*	74%	-	-	78%	-	-	30%	*	75%	72%	73%	81%
	2018	66%	59%	87%	-	86%	-	-	90%	-	-	36%	*	88%	74%	87%	91%
At Meets Grade Level or Above	2019	38%	36%	45%	*	46%	-	-	39%	-	-	10%	*	42%	56%	43%	53%
	2018	41%	36%	74%	-	73%	-	-	77%	-	-	36%	*	78%	42%	74%	81%
At Masters Grade Level	2019	14%	14%	18%	*	19%	-	-	13%	-	-	0%	*	19%	16%	16%	20%
	2018	13%	12%	30%	-	27%	-	-	42%	-	-	9%	*	32%	16%	30%	35%

District Name: HOUSTON ISD  
Campus Name: PARK PLACE EL  
Campus Number: 101912214

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

397  
Total Students: 951  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	87%	*	87%	-	-	87%	-	-	18%	*	89%	67%	86%	90%
	2018	80%	72%	85%	80%	84%	*	-	91%	-	-	38%	*	85%	85%	85%	86%
At Meets Grade Level or Above	2019	54%	45%	56%	*	52%	-	-	77%	-	-	18%	*	57%	56%	56%	53%
	2018	51%	41%	49%	40%	43%	*	-	72%	-	-	13%	*	48%	55%	49%	54%
At Masters Grade Level	2019	25%	19%	27%	*	21%	-	-	52%	-	-	0%	*	28%	22%	27%	26%
	2018	23%	18%	18%	0%	9%	*	-	47%	-	-	0%	*	18%	15%	17%	22%

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

398  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>64</b>	*	60	-	-	80	-	-	80	*	67	52	65	68
	2018	63	63	<b>66</b>	-	63	-	-	75	-	-	78	*	67	59	64	67
Grade 4 Mathematics	2019	65	64	<b>69</b>	*	64	-	-	91	-	-	30	*	69	69	67	70
	2018	65	67	<b>74</b>	-	72	-	-	82	-	-	68	*	73	81	74	71
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	*	77	-	-	85	-	-	30	*	79	75	79	81
	2018	80	81	<b>75</b>	80	67	*	-	88	-	-	83	*	73	85	76	85
Grade 5 Mathematics	2019	83	81	<b>95</b>	*	94	-	-	100	-	-	86	*	96	90	95	94
	2018	81	79	<b>91</b>	100	89	*	-	94	-	-	75	*	92	83	91	93
All Grades Both Subjects	2019	69	68	<b>78</b>	*	75	-	-	90	-	-	57	83	79	69	78	79
	2018	69	68	<b>77</b>	90	74	*	-	85	-	-	75	75	77	77	76	78
All Grades ELA/Reading	2019	68	68	<b>71</b>	*	68	-	-	83	-	-	55	*	73	60	72	74
	2018	69	69	<b>69</b>	80	64	*	-	81	-	-	80	70	69	70	68	73
All Grades Mathematics	2019	70	68	<b>83</b>	*	80	-	-	96	-	-	60	75	84	77	82	82
	2018	70	68	<b>82</b>	100	80	*	-	88	-	-	71	80	82	82	82	81

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

399  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>32%</b>	-	32%	-	-	33%	-	-	0%	31%	36%
	2018	38%	34%	<b>58%</b>	*	54%	-	-	*	-	-	*	55%	72%
Mathematics	2019	45%	41%	<b>33%</b>	-	38%	-	-	*	-	-	29%	33%	25%
	2018	47%	42%	<b>74%</b>	*	68%	-	-	*	-	-	*	77%	89%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>83%</b>	*	80%	-	-	93%	-	-	13%	82%	66%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>17%</b>	*	20%	-	-	7%	-	-	88%	18%	34%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>88%</b>	*	86%	-	-	97%	-	-	13%	87%	77%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>96%</b>	*	95%	-	-	100%	-	-	50%	96%	95%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>4%</b>	*	5%	-	-	0%	-	-	50%	4%	5%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>99%</b>	*	98%	-	-	100%	-	-	88%	99%	98%

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

400  
 Total Students: 951  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>84%</b>	85%	85%	-	-	-	68%	68%	67%	62%	81%	81%
	2018	77%	70%	<b>89%</b>	91%	91%	-	-	-	76%	76%	76%	70%	90%	89%
At Meets Grade Level or Above	2019	50%	44%	<b>60%</b>	55%	55%	-	-	-	46%	46%	48%	38%	53%	53%
	2018	48%	42%	<b>66%</b>	68%	68%	-	-	-	48%	55%	43%	47%	66%	65%
At Masters Grade Level	2019	24%	21%	<b>37%</b>	29%	29%	-	-	-	29%	32%	14%	14%	29%	28%
	2018	22%	19%	<b>36%</b>	35%	35%	-	-	-	17%	18%	17%	10%	32%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	81%	81%	-	-	-	58%	59%	57%	63%	76%	76%
	2018	74%	66%	<b>87%</b>	88%	88%	-	-	-	76%	77%	75%	64%	87%	86%
At Meets Grade Level or Above	2019	48%	42%	<b>56%</b>	48%	48%	-	-	-	40%	39%	43%	38%	46%	46%
	2018	46%	40%	<b>62%</b>	65%	65%	-	-	-	36%	46%	25%	36%	62%	61%
At Masters Grade Level	2019	21%	19%	<b>34%</b>	27%	27%	-	-	-	19%	22%	0%	0%	25%	24%
	2018	19%	18%	<b>32%</b>	32%	32%	-	-	-	4%	8%	0%	9%	29%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>89%</b>	86%	86%	-	-	-	83%	80%	100%	63%	86%	85%
	2018	81%	76%	<b>93%</b>	95%	95%	-	-	-	86%	69%	100%	83%	94%	93%
At Meets Grade Level or Above	2019	52%	47%	<b>71%</b>	64%	64%	-	-	-	63%	63%	57%	50%	64%	63%
	2018	50%	45%	<b>73%</b>	71%	71%	-	-	-	61%	54%	67%	58%	70%	70%
At Masters Grade Level	2019	26%	25%	<b>49%</b>	37%	37%	-	-	-	54%	56%	43%	38%	40%	40%
	2018	24%	23%	<b>47%</b>	42%	42%	-	-	-	39%	38%	40%	17%	42%	41%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	88%	88%	-	-	-	62%	62%	-	*	82%	80%
	2018	66%	59%	<b>87%</b>	93%	93%	-	-	-	67%	83%	56%	*	88%	89%
At Meets Grade Level or Above	2019	38%	36%	<b>45%</b>	63%	63%	-	-	-	24%	24%	-	*	53%	52%
	2018	41%	36%	<b>74%</b>	83%	83%	-	-	-	53%	67%	44%	*	77%	77%
At Masters Grade Level	2019	14%	14%	<b>18%</b>	25%	25%	-	-	-	5%	5%	-	*	20%	20%
	2018	13%	12%	<b>30%</b>	36%	36%	-	-	-	7%	0%	11%	*	31%	30%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>87%</b>	90%	90%	-	-	-	50%	*	43%	*	84%	84%
	2018	80%	72%	<b>85%</b>	88%	88%	-	-	-	57%	*	50%	*	85%	81%
At Meets Grade Level or Above	2019	54%	45%	<b>56%</b>	37%	37%	-	-	-	50%	*	43%	*	39%	39%
	2018	51%	41%	<b>49%</b>	52%	52%	-	-	-	29%	*	17%	*	49%	47%
At Masters Grade Level	2019	25%	19%	<b>27%</b>	12%	12%	-	-	-	10%	*	0%	*	11%	11%
	2018	23%	18%	<b>18%</b>	12%	12%	-	-	-	0%	*	0%	*	10%	10%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>78%</b>	72%	72%	-	-	-	81%	80%	82%	70%	74%	74%
	2018	69%	68%	<b>77%</b>	75%	75%	-	-	-	79%	77%	80%	61%	75%	75%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	60%	60%	-	-	-	77%	80%	64%	70%	66%	66%
	2018	69%	69%	<b>69%</b>	66%	66%	-	-	-	69%	83%	63%	57%	67%	66%
All Grades Mathematics	2019	70%	68%	<b>83%</b>	77%	77%	-	-	-	85%	80%	100%	70%	79%	78%
	2018	70%	68%	<b>82%</b>	78%	78%	-	-	-	86%	71%	93%	64%	79%	79%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>32%</b>	56%	56%	-	-	-	10%	14%	*	*	32%	36%
	2018	38%	34%	<b>58%</b>	73%	73%	-	-	-	71%	-	71%	-	72%	72%
Mathematics	2019	45%	41%	<b>33%</b>	*	*	-	-	-	14%	0%	*	*	27%	25%
	2018	47%	42%	<b>74%</b>	*	*	-	-	-	100%	*	*	-	89%	89%

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

401  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	67%	94%	*	-	96%	-	*	90%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	33%	5%	*	-	0%	-	*	10%	4%	3%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	*	-	4%	-	*	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	85%	96%	*	-	95%	-	-	89%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	15%	3%	*	-	4%	-	-	11%	3%	4%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	2%	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

402  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.5%</b>	95.7%	97.3%	*	-	99.0%	-	*	96.3%	97.5%	97.9%
2016-17	95.7%	95.5%	<b>97.6%</b>	96.8%	97.3%	*	*	99.1%	-	*	96.0%	97.6%	98.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

403  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

404  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

405  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PARK PLACE EL  
Campus Number: 101912214

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

406  
Total Students: 951  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

407  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

408  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

409  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PARK PLACE EL  
Campus Number: 101912214

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

410  
Total Students: 951  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	951	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	119	12.5%	7.1%	4.4%
Kindergarten	150	15.8%	7.5%	6.9%
Grade 1	126	13.2%	7.9%	7.1%
Grade 2	119	12.5%	7.9%	7.2%
Grade 3	128	13.5%	8.1%	7.3%
Grade 4	147	15.5%	8.3%	7.6%
Grade 5	162	17.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	15	1.6%	23.3%	12.6%
Hispanic	778	81.8%	62.0%	52.6%
White	4	0.4%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	151	15.9%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.3%	1.2%	2.4%
Economically Disadvantaged	894	94.0%	79.9%	60.6%
Non-Educationally Disadvantaged	57	6.0%	20.1%	39.4%
Section 504 Students	31	3.3%	2.9%	6.5%
English Learners (EL)	569	59.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	14	1.5%	1.9%	3.6%
At-Risk	770	81.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	44.0%	49.2%	42.4%
Students with Physical Disabilities	16	32.0%	14.7%	21.9%
Students with Autism	6	12.0%	15.4%	13.7%
Students with Behavioral Disabilities	6	12.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	78	10.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

411  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	1.2%		
Hispanic	59	7.9%		
White	6	0.8%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.4%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.6	19.2	18.9
Grade 1	13.9	18.9	18.8
Grade 2	17.8	18.3	18.7
Grade 3	15.2	18.3	18.9
Grade 4	13.9	18.4	19.2
Grade 5	17.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: PARK PLACE EL  
Campus Number: 101912214

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

412  
Total Students: 951  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff:	54.0	94.8%	61.3%	64.1%
Teachers	49.0	86.0%	46.5%	49.8%
Professional Support	3.0	5.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	3.0	5.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	51.0	89.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	10.2%	36.1%	10.6%
Hispanic	26.0	53.1%	29.7%	27.7%
White	6.0	12.2%	26.7%	58.4%
American Indian	1.0	2.0%	0.3%	0.3%
Asian	11.0	22.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	14.3%	26.1%	23.8%
Females	42.0	85.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	4.6%	1.4%
Bachelors	34.0	69.4%	70.9%	73.6%
Masters	14.0	28.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	9.0	18.4%	32.3%	28.9%
6-10 Years Experience	8.0	16.3%	17.5%	19.0%
11-20 Years Experience	20.0	40.8%	26.9%	29.3%
Over 20 Years Experience	12.0	24.5%	15.2%	15.7%
Number of Students per Teacher	19.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

413  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	14.8	10.6	11.1
Average Years Experience of Teachers with District:	11.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,757	\$50,369	\$50,408
6-10 Years Experience	\$55,041	\$53,128	\$52,786
11-20 Years Experience	\$56,047	\$55,304	\$56,041
Over 20 Years Experience	\$67,230	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,017	\$54,125	\$54,122
Professional Support	\$46,123	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,094	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: PARK PLACE EL  
 Campus Number: 101912214

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

414  
 Total Students: 951  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	556	58.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	172	18.1%	15.8%	8.1%
Special Education	50	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	18.1	36.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	29.9	61.1%	64.5%	71.4%
Special Education	1.0	2.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PARKER EL**

Campus Number: **101912215**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

417  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>85%</b>	86%	75%	98%	-	*	-	*	38%	*	87%	73%	71%	70%
	2018	77%	71%	<b>86%</b>	81%	79%	100%	*	*	-	*	60%	*	86%	82%	79%	72%
At Meets Grade Level or Above	2019	45%	42%	<b>64%</b>	59%	45%	90%	-	*	-	*	15%	*	66%	47%	43%	36%
	2018	43%	39%	<b>49%</b>	38%	40%	76%	*	*	-	*	0%	*	51%	27%	38%	42%
At Masters Grade Level	2019	27%	26%	<b>48%</b>	45%	32%	73%	-	*	-	*	8%	*	50%	40%	31%	24%
	2018	25%	22%	<b>35%</b>	29%	25%	61%	*	*	-	*	0%	*	37%	9%	26%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>86%</b>	79%	84%	93%	-	*	-	*	38%	*	87%	80%	83%	76%
	2018	78%	74%	<b>91%</b>	95%	84%	100%	*	*	-	*	70%	*	91%	91%	85%	86%
At Meets Grade Level or Above	2019	49%	46%	<b>62%</b>	55%	45%	88%	-	*	-	*	23%	*	63%	53%	40%	33%
	2018	47%	44%	<b>58%</b>	52%	45%	91%	*	*	-	*	10%	*	62%	18%	47%	36%
At Masters Grade Level	2019	25%	24%	<b>42%</b>	28%	29%	70%	-	*	-	*	8%	*	46%	13%	28%	21%
	2018	23%	22%	<b>33%</b>	29%	24%	55%	*	*	-	*	10%	*	36%	0%	26%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	70%	77%	97%	*	*	-	*	36%	*	84%	58%	71%	64%
	2018	73%	65%	<b>79%</b>	82%	73%	87%	-	*	-	60%	17%	*	78%	80%	74%	60%
At Meets Grade Level or Above	2019	44%	39%	<b>57%</b>	39%	48%	85%	*	*	-	*	9%	*	60%	25%	42%	39%
	2018	46%	39%	<b>55%</b>	50%	45%	77%	-	*	-	40%	17%	*	55%	53%	42%	33%
At Masters Grade Level	2019	22%	20%	<b>39%</b>	35%	30%	62%	*	*	-	*	0%	*	42%	8%	26%	25%
	2018	24%	21%	<b>26%</b>	18%	18%	48%	-	*	-	0%	0%	*	28%	13%	17%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>89%</b>	83%	86%	97%	*	*	-	*	73%	*	91%	75%	83%	81%
	2018	78%	76%	<b>91%</b>	89%	87%	100%	-	*	-	100%	50%	*	90%	100%	86%	80%
At Meets Grade Level or Above	2019	48%	45%	<b>66%</b>	48%	56%	94%	*	*	-	*	9%	*	71%	25%	54%	53%
	2018	49%	48%	<b>64%</b>	61%	52%	94%	-	*	-	40%	17%	*	63%	73%	54%	45%
At Masters Grade Level	2019	28%	27%	<b>43%</b>	26%	38%	68%	*	*	-	*	0%	*	47%	0%	32%	25%
	2018	27%	27%	<b>39%</b>	32%	21%	81%	-	*	-	40%	0%	*	40%	33%	25%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>76%</b>	70%	68%	94%	*	*	-	*	18%	*	77%	67%	63%	64%
	2018	63%	57%	<b>68%</b>	83%	52%	87%	-	*	-	60%	0%	*	66%	87%	60%	43%
At Meets Grade Level or Above	2019	35%	32%	<b>52%</b>	43%	35%	91%	*	*	-	*	0%	*	53%	42%	35%	25%
	2018	39%	36%	<b>48%</b>	45%	34%	77%	-	*	-	40%	0%	*	48%	47%	37%	30%
At Masters Grade Level	2019	11%	10%	<b>19%</b>	17%	11%	38%	*	*	-	*	0%	*	21%	8%	9%	3%
	2018	11%	11%	<b>15%</b>	7%	6%	35%	-	*	-	20%	0%	*	15%	13%	5%	3%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>94%</b>	96%	91%	97%	-	*	-	100%	44%	*	94%	92%	90%	88%
	2018	84%	77%	<b>93%</b>	93%	93%	100%	*	*	-	*	29%	-	93%	92%	93%	91%
At Meets Grade Level or Above	2019	54%	47%	<b>59%</b>	59%	45%	84%	-	*	-	60%	22%	*	60%	54%	40%	37%
	2018	54%	47%	<b>69%</b>	51%	71%	93%	*	*	-	*	14%	-	69%	75%	61%	68%

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

418  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	41%	37%	24%	74%	-	*	-	60%	22%	*	43%	23%	24%	17%
	2018	26%	23%	42%	24%	34%	83%	*	*	-	*	0%	-	41%	50%	31%	29%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	94%	100%	88%	100%	-	*	-	100%	56%	*	93%	100%	90%	88%
	2018	91%	86%	95%	93%	96%	100%	*	*	-	*	71%	-	96%	92%	94%	94%
At Meets Grade Level or Above	2019	58%	55%	66%	70%	52%	87%	-	*	-	80%	22%	*	65%	77%	51%	51%
	2018	58%	53%	71%	54%	71%	97%	*	*	-	*	14%	-	71%	67%	68%	62%
At Masters Grade Level	2019	36%	36%	45%	33%	30%	81%	-	*	-	40%	22%	*	47%	23%	29%	27%
	2018	30%	29%	48%	20%	50%	83%	*	*	-	*	0%	-	49%	42%	35%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	71%	63%	63%	94%	-	*	-	60%	33%	*	70%	77%	56%	56%
	2018	76%	69%	85%	85%	82%	93%	*	*	-	*	29%	-	86%	83%	83%	76%
At Meets Grade Level or Above	2019	49%	42%	48%	37%	34%	81%	-	*	-	40%	11%	*	49%	38%	29%	27%
	2018	41%	36%	60%	50%	54%	83%	*	*	-	*	14%	-	61%	50%	50%	50%
At Masters Grade Level	2019	24%	19%	28%	15%	15%	68%	-	*	-	20%	0%	*	30%	15%	13%	7%
	2018	17%	15%	29%	18%	21%	59%	*	*	-	*	0%	-	30%	25%	19%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	85%	81%	79%	96%	*	100%	-	89%	42%	90%	85%	78%	76%	73%
	2018	77%	70%	86%	88%	80%	96%	88%	100%	-	76%	44%	78%	86%	88%	82%	74%
At Meets Grade Level or Above	2019	50%	44%	59%	52%	45%	88%	*	90%	-	74%	14%	63%	61%	46%	42%	38%
	2018	48%	42%	59%	51%	51%	86%	63%	88%	-	41%	10%	44%	60%	52%	50%	45%
At Masters Grade Level	2019	24%	21%	38%	30%	26%	67%	*	55%	-	43%	7%	33%	41%	17%	24%	19%
	2018	22%	19%	33%	21%	24%	63%	38%	65%	-	24%	2%	11%	34%	23%	23%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	87%	85%	81%	97%	*	100%	-	92%	39%	100%	88%	75%	77%	75%
	2018	74%	66%	86%	87%	81%	96%	*	100%	-	73%	39%	71%	86%	84%	82%	74%
At Meets Grade Level or Above	2019	48%	42%	60%	53%	46%	87%	*	86%	-	77%	15%	64%	62%	43%	41%	37%
	2018	46%	40%	58%	48%	51%	82%	*	100%	-	36%	9%	14%	58%	53%	47%	46%
At Masters Grade Level	2019	21%	19%	43%	39%	28%	70%	*	57%	-	54%	9%	27%	45%	25%	27%	22%
	2018	19%	18%	34%	23%	25%	63%	*	67%	-	9%	0%	14%	35%	24%	24%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	90%	87%	86%	96%	*	100%	-	100%	55%	100%	90%	85%	85%	82%
	2018	81%	76%	92%	92%	88%	100%	*	100%	-	91%	65%	86%	92%	95%	89%	86%
At Meets Grade Level or Above	2019	52%	47%	65%	58%	51%	90%	*	100%	-	92%	18%	91%	66%	53%	49%	46%
	2018	50%	45%	65%	56%	55%	94%	*	83%	-	45%	13%	71%	66%	55%	56%	47%
At Masters Grade Level	2019	26%	25%	43%	29%	32%	72%	*	71%	-	46%	9%	55%	47%	13%	30%	25%
	2018	24%	23%	40%	26%	31%	72%	*	67%	-	45%	4%	14%	42%	26%	29%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	76%	70%	68%	94%	*	*	-	*	18%	*	77%	67%	63%	64%
	2018	66%	59%	68%	83%	52%	87%	-	*	-	60%	0%	*	66%	87%	60%	43%
At Meets Grade Level or Above	2019	38%	36%	52%	43%	35%	91%	*	*	-	*	0%	*	53%	42%	35%	25%
	2018	41%	36%	48%	45%	34%	77%	-	*	-	40%	0%	*	48%	47%	37%	30%
At Masters Grade Level	2019	14%	14%	19%	17%	11%	38%	*	*	-	*	0%	*	21%	8%	9%	3%
	2018	13%	12%	15%	7%	6%	35%	-	*	-	20%	0%	*	15%	13%	5%	3%

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

419  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	63%	63%	94%	-	*	-	60%	33%	*	70%	77%	56%	56%
	2018	80%	72%	<b>85%</b>	85%	82%	93%	*	*	-	*	29%	-	86%	83%	83%	76%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	37%	34%	81%	-	*	-	40%	11%	*	49%	38%	29%	27%
	2018	51%	41%	<b>60%</b>	50%	54%	83%	*	*	-	*	14%	-	61%	50%	50%	50%
At Masters Grade Level	2019	25%	19%	<b>28%</b>	15%	15%	68%	-	*	-	20%	0%	*	30%	15%	13%	7%
	2018	23%	18%	<b>29%</b>	18%	21%	59%	*	*	-	*	0%	-	30%	25%	19%	24%



District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

420  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>75</b>	67	74	80	*	*	-	*	67	*	78	36	72	66
	2018	63	63	<b>70</b>	63	74	72	-	*	-	40	*	*	69	75	67	74
Grade 4 Mathematics	2019	65	64	<b>79</b>	76	72	92	*	*	-	*	77	*	81	50	72	60
	2018	65	67	<b>79</b>	70	78	88	-	*	-	70	50	*	78	86	75	76
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	85	79	94	-	*	-	100	78	*	86	79	84	83
	2018	80	81	<b>83</b>	77	86	91	*	*	-	*	50	-	82	94	86	91
Grade 5 Mathematics	2019	83	81	<b>77</b>	78	70	89	-	*	-	80	72	*	77	79	70	75
	2018	81	79	<b>76</b>	51	81	96	*	*	-	*	86	-	74	90	70	85
All Grades Both Subjects	2019	69	68	<b>79</b>	77	74	89	*	100	-	89	74	94	80	65	75	72
	2018	69	68	<b>77</b>	65	80	87	*	95	-	61	65	64	76	86	75	82
All Grades ELA/Reading	2019	68	68	<b>80</b>	77	77	87	*	100	-	89	72	88	82	63	79	78
	2018	69	69	<b>77</b>	71	81	81	*	100	-	43	59	*	76	84	78	84
All Grades Mathematics	2019	70	68	<b>78</b>	77	71	91	*	100	-	89	75	100	79	66	71	68
	2018	70	68	<b>77</b>	59	79	92	*	90	-	79	69	*	76	88	73	80

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

421  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>68%</b>	56%	68%	*	-	-	-	*	27%	61%	65%
	2018	38%	34%	<b>36%</b>	42%	45%	*	*	-	-	*	*	42%	40%
Mathematics	2019	45%	41%	<b>57%</b>	63%	53%	-	-	-	-	-	36%	53%	57%
	2018	47%	42%	<b>56%</b>	*	69%	-	-	-	-	*	*	46%	67%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>84%</b>	81%	76%	97%	-	*	-	100%	33%	72%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>16%</b>	19%	24%	3%	-	*	-	0%	67%	28%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>93%</b>	96%	90%	97%	-	*	-	100%	44%	88%	80%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>91%</b>	96%	84%	100%	-	*	-	100%	56%	84%	77%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>9%</b>	4%	16%	0%	-	*	-	0%	44%	16%	23%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>93%</b>	100%	87%	100%	-	*	-	100%	56%	88%	80%

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

422  
 Total Students: 883  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>85%</b>	75%	75%	-	-	-	61%	58%	65%	75%	64%	67%
	2018	77%	70%	<b>86%</b>	71%	71%	-	-	-	58%	50%	72%	75%	61%	65%
At Meets Grade Level or Above	2019	50%	44%	<b>59%</b>	35%	35%	-	-	-	23%	24%	21%	37%	25%	29%
	2018	48%	42%	<b>59%</b>	32%	32%	-	-	-	26%	23%	31%	34%	27%	29%
At Masters Grade Level	2019	24%	21%	<b>38%</b>	23%	23%	-	-	-	6%	8%	3%	20%	10%	13%
	2018	22%	19%	<b>33%</b>	16%	16%	-	-	-	7%	3%	15%	10%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>87%</b>	70%	70%	-	-	-	59%	48%	71%	88%	62%	69%
	2018	74%	66%	<b>86%</b>	63%	63%	-	-	-	62%	54%	77%	65%	63%	63%
At Meets Grade Level or Above	2019	48%	42%	<b>60%</b>	40%	40%	-	-	-	17%	20%	14%	38%	24%	28%
	2018	46%	40%	<b>58%</b>	32%	32%	-	-	-	19%	13%	31%	39%	23%	28%
At Masters Grade Level	2019	21%	19%	<b>43%</b>	20%	20%	-	-	-	11%	16%	5%	25%	14%	17%
	2018	19%	18%	<b>34%</b>	16%	16%	-	-	-	8%	4%	15%	13%	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>90%</b>	80%	80%	-	-	-	76%	72%	81%	79%	77%	78%
	2018	81%	76%	<b>92%</b>	79%	79%	-	-	-	73%	67%	85%	96%	75%	81%
At Meets Grade Level or Above	2019	52%	47%	<b>65%</b>	30%	30%	-	-	-	39%	44%	33%	46%	36%	39%
	2018	50%	45%	<b>65%</b>	32%	32%	-	-	-	35%	38%	31%	30%	34%	33%
At Masters Grade Level	2019	26%	25%	<b>43%</b>	25%	25%	-	-	-	7%	8%	5%	29%	12%	17%
	2018	24%	23%	<b>40%</b>	16%	16%	-	-	-	11%	4%	23%	13%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>76%</b>	-	-	-	-	-	52%	52%	-	63%	52%	55%
	2018	66%	59%	<b>68%</b>	-	-	-	-	-	27%	27%	-	44%	27%	32%
At Meets Grade Level or Above	2019	38%	36%	<b>52%</b>	-	-	-	-	-	5%	5%	-	25%	5%	10%
	2018	41%	36%	<b>48%</b>	-	-	-	-	-	18%	18%	-	22%	18%	19%
At Masters Grade Level	2019	14%	14%	<b>19%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	13%	12%	<b>15%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	-	-	-	-	-	40%	-	40%	44%	40%	41%
	2018	80%	72%	<b>85%</b>	-	-	-	-	-	54%	-	54%	*	54%	59%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	-	-	-	-	-	15%	-	15%	22%	15%	17%
	2018	51%	41%	<b>60%</b>	-	-	-	-	-	31%	-	31%	*	31%	35%
At Masters Grade Level	2019	25%	19%	<b>28%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	<b>29%</b>	-	-	-	-	-	8%	-	8%	*	8%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>79%</b>	-	-	-	-	-	69%	52%	78%	73%	69%	70%
	2018	69%	68%	<b>77%</b>	-	-	-	-	-	79%	73%	84%	73%	79%	77%
All Grades ELA/Reading	2019	68%	68%	<b>80%</b>	-	-	-	-	-	84%	*	83%	78%	84%	82%
	2018	69%	69%	<b>77%</b>	-	-	-	-	-	87%	*	92%	69%	87%	79%
All Grades Mathematics	2019	70%	68%	<b>78%</b>	-	-	-	-	-	60%	48%	73%	69%	60%	63%
	2018	70%	68%	<b>77%</b>	-	-	-	-	-	75%	74%	77%	77%	75%	76%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>68%</b>	-	-	-	-	-	50%	*	55%	88%	50%	65%
	2018	38%	34%	<b>36%</b>	-	-	-	-	-	63%	*	71%	*	63%	40%
Mathematics	2019	45%	41%	<b>57%</b>	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	47%	42%	<b>56%</b>	-	-	-	-	-	*	*	*	*	*	67%

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

423  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	95%	96%	99%	*	100%	-	100%	100%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	5%	3%	1%	*	0%	-	0%	0%	3%	6%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	98%	98%	99%	100%	100%	-	94%	95%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	2%	2%	1%	0%	0%	-	6%	5%	2%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

424  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.6%</b>	97.5%	97.6%	97.6%	*	98.7%	-	97.1%	97.3%	97.6%	98.0%
2016-17	95.7%	95.5%	<b>97.3%</b>	97.5%	97.2%	97.4%	*	98.2%	-	97.5%	96.3%	97.3%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PARKER EL  
Campus Number: 101912215

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

425  
Total Students: 883  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

426  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

427  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: PARKER EL  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

428  
Total Students: 883  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

429  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

430  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

431  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PARKER EL  
Campus Number: 101912215

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

432  
Total Students: 883  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	883	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	7	0.8%	0.1%	0.3%
Pre-Kindergarten	58	6.6%	7.1%	4.4%
Kindergarten	138	15.6%	7.5%	6.9%
Grade 1	140	15.9%	7.9%	7.1%
Grade 2	140	15.9%	7.9%	7.2%
Grade 3	132	14.9%	8.1%	7.3%
Grade 4	132	14.9%	8.3%	7.6%
Grade 5	136	15.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	147	16.6%	23.3%	12.6%
Hispanic	412	46.7%	62.0%	52.6%
White	263	29.8%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	28	3.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	32	3.6%	1.2%	2.4%
Economically Disadvantaged	405	45.9%	79.9%	60.6%
Non-Educationally Disadvantaged	478	54.1%	20.1%	39.4%
Section 504 Students	52	5.9%	2.9%	6.5%
English Learners (EL)	222	25.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	34	3.9%	1.9%	3.6%
At-Risk	419	47.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	26.1%	49.2%	42.4%
Students with Physical Disabilities	15	21.7%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	21	30.4%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	23	3.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

433  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.0%		
Hispanic	11	1.6%		
White	5	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.8%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.5%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	19.2	18.9
Grade 1	26.6	18.9	18.8
Grade 2	25.1	18.3	18.7
Grade 3	23.7	18.3	18.9
Grade 4	23.3	18.4	19.2
Grade 5	24.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: PARKER EL  
Campus Number: 101912215

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

434  
Total Students: 883  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.4	100.0%	100.0%	100.0%
Professional Staff:	60.5	89.7%	61.3%	64.1%
Teachers	55.5	82.3%	46.5%	49.8%
Professional Support	3.0	4.5%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.4%	3.0%
Educational Aides:	6.9	10.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	30.4	45.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	21.6%	36.1%	10.6%
Hispanic	11.5	20.7%	29.7%	27.7%
White	28.0	50.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.6%	1.4%	1.1%
Males	6.0	10.8%	26.1%	23.8%
Females	49.5	89.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	41.0	73.9%	70.9%	73.6%
Masters	14.5	26.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	10.0	18.0%	32.3%	28.9%
6-10 Years Experience	15.0	27.0%	17.5%	19.0%
11-20 Years Experience	22.5	40.5%	26.9%	29.3%
Over 20 Years Experience	8.0	14.4%	15.2%	15.7%
Number of Students per Teacher	15.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

435  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.3
Average Years Experience of Assistant Principals with District	6.0	4.7	4.7
Average Years Experience of Teachers:	12.4	10.6	11.1
Average Years Experience of Teachers with District:	9.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$44,866	\$50,369	\$50,408
6-10 Years Experience	\$53,523	\$53,128	\$52,786
11-20 Years Experience	\$57,748	\$55,304	\$56,041
Over 20 Years Experience	\$59,242	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,498	\$54,125	\$54,122
Professional Support	\$65,489	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,925	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 101912215

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

436  
 Total Students: 883  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	174	19.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	220	24.9%	15.8%	8.1%
Special Education	69	7.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	12.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	46.8	84.4%	64.5%	71.4%
Special Education	2.0	3.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PATTERSON EL**

Campus Number: **101912216**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**



District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

439  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>75%</b>	58%	76%	*	-	-	-	40%	*	78%	56%	74%	81%
		2018	77%	71%	<b>78%</b>	60%	80%	*	-	-	-	40%	*	78%	80%	75%	76%
At Meets Grade Level or Above		2019	45%	42%	<b>35%</b>	25%	36%	*	-	-	-	27%	*	37%	22%	36%	42%
		2018	43%	39%	<b>42%</b>	20%	44%	*	-	-	-	20%	*	43%	40%	39%	41%
At Masters Grade Level		2019	27%	26%	<b>21%</b>	0%	23%	*	-	-	-	13%	*	22%	11%	21%	27%
		2018	25%	22%	<b>17%</b>	10%	18%	*	-	-	-	10%	*	18%	10%	13%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>80%</b>	50%	83%	*	-	-	-	47%	*	84%	56%	78%	85%
		2018	78%	74%	<b>79%</b>	60%	81%	*	-	-	-	45%	*	79%	80%	77%	79%
At Meets Grade Level or Above		2019	49%	46%	<b>46%</b>	25%	47%	*	-	-	-	20%	*	48%	33%	45%	55%
		2018	47%	44%	<b>44%</b>	40%	44%	*	-	-	-	0%	*	44%	45%	39%	43%
At Masters Grade Level		2019	25%	24%	<b>20%</b>	8%	22%	*	-	-	-	13%	*	21%	17%	19%	26%
		2018	23%	22%	<b>27%</b>	30%	27%	*	-	-	-	0%	*	27%	25%	25%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>76%</b>	63%	77%	-	-	-	*	38%	*	74%	85%	74%	75%
		2018	73%	65%	<b>82%</b>	67%	84%	*	-	*	-	22%	-	82%	78%	78%	86%
At Meets Grade Level or Above		2019	44%	39%	<b>39%</b>	13%	40%	-	-	-	*	8%	*	38%	42%	36%	44%
		2018	46%	39%	<b>52%</b>	44%	52%	*	-	*	-	0%	-	51%	56%	46%	50%
At Masters Grade Level		2019	22%	20%	<b>18%</b>	13%	19%	-	-	-	*	0%	*	18%	19%	18%	20%
		2018	24%	21%	<b>32%</b>	33%	32%	*	-	*	-	0%	-	32%	33%	30%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>85%</b>	88%	85%	-	-	-	*	31%	*	84%	92%	85%	86%
		2018	78%	76%	<b>92%</b>	89%	92%	*	-	*	-	55%	-	95%	79%	91%	97%
At Meets Grade Level or Above		2019	48%	45%	<b>55%</b>	38%	55%	-	-	-	*	8%	*	55%	54%	53%	61%
		2018	49%	48%	<b>67%</b>	44%	69%	*	-	*	-	0%	-	69%	53%	65%	72%
At Masters Grade Level		2019	28%	27%	<b>38%</b>	25%	38%	-	-	-	*	0%	*	38%	38%	37%	39%
		2018	27%	27%	<b>37%</b>	22%	38%	*	-	*	-	0%	-	36%	42%	35%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>77%</b>	38%	79%	-	-	-	*	31%	*	79%	69%	76%	90%
		2018	63%	57%	<b>77%</b>	67%	80%	*	-	*	-	0%	-	80%	63%	74%	84%
At Meets Grade Level or Above		2019	35%	32%	<b>50%</b>	25%	51%	-	-	-	*	8%	*	53%	35%	48%	64%
		2018	39%	36%	<b>59%</b>	56%	60%	*	-	*	-	0%	-	61%	47%	56%	68%
At Masters Grade Level		2019	11%	10%	<b>18%</b>	0%	19%	-	-	-	*	0%	*	20%	8%	17%	31%
		2018	11%	11%	<b>24%</b>	22%	25%	*	-	*	-	0%	-	27%	5%	24%	30%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>85%</b>	63%	87%	*	-	*	-	27%	*	86%	79%	83%	87%
		2018	84%	77%	<b>81%</b>	50%	82%	*	-	-	-	43%	*	82%	74%	79%	78%
At Meets Grade Level or Above		2019	54%	47%	<b>52%</b>	38%	52%	*	-	*	-	13%	*	51%	54%	47%	46%
		2018	54%	47%	<b>51%</b>	17%	54%	*	-	-	-	14%	*	53%	44%	49%	53%

District Name: HOUSTON ISD  
Campus Name: PATTERSON EL  
Campus Number: 101912216

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

440  
Total Students: 931  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	29%	25%	29%	*	-	*	-	13%	*	28%	33%	26%	28%
		2018	26%	23%	21%	0%	23%	*	-	-	-	0%	*	23%	15%	21%	19%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	95%	88%	96%	*	-	*	-	73%	*	97%	88%	95%	100%
		2018	91%	86%	96%	67%	97%	*	-	-	-	71%	*	96%	96%	95%	96%
At Meets Grade Level or Above		2019	58%	55%	72%	50%	74%	*	-	*	-	27%	*	73%	71%	71%	83%
		2018	58%	53%	61%	17%	63%	*	-	-	-	21%	*	63%	50%	57%	63%
At Masters Grade Level		2019	36%	36%	44%	38%	46%	*	-	*	-	27%	*	46%	38%	42%	55%
		2018	30%	29%	24%	0%	25%	*	-	-	-	7%	*	25%	15%	22%	20%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	72%	50%	73%	*	-	*	-	20%	*	74%	63%	69%	73%
		2018	76%	69%	79%	67%	80%	*	-	-	-	50%	*	80%	77%	80%	80%
At Meets Grade Level or Above		2019	49%	42%	34%	13%	35%	*	-	*	-	13%	*	39%	13%	31%	28%
		2018	41%	36%	32%	17%	34%	*	-	-	-	7%	*	32%	31%	30%	33%
At Masters Grade Level		2019	24%	19%	11%	0%	12%	*	-	*	-	13%	*	14%	0%	10%	8%
		2018	17%	15%	8%	0%	8%	*	-	-	-	7%	*	9%	4%	8%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	81%	61%	82%	77%	-	*	-	39%	87%	82%	75%	79%	85%
		2018	77%	70%	83%	66%	84%	87%	-	*	-	43%	80%	84%	79%	81%	85%
At Meets Grade Level or Above		2019	50%	44%	48%	28%	49%	69%	-	*	-	16%	67%	49%	41%	46%	53%
		2018	48%	42%	51%	34%	52%	48%	-	*	-	9%	80%	52%	45%	48%	53%
At Masters Grade Level		2019	24%	21%	25%	13%	26%	38%	-	*	-	11%	20%	26%	21%	24%	29%
		2018	22%	19%	24%	17%	24%	22%	-	*	-	3%	40%	25%	18%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	78%	61%	80%	80%	-	*	-	35%	67%	79%	75%	77%	81%
		2018	74%	66%	80%	60%	82%	88%	-	*	-	36%	*	81%	77%	78%	80%
At Meets Grade Level or Above		2019	48%	42%	42%	25%	42%	60%	-	*	-	16%	33%	42%	41%	40%	44%
		2018	46%	40%	49%	28%	50%	50%	-	*	-	12%	*	49%	46%	45%	49%
At Masters Grade Level		2019	21%	19%	23%	11%	23%	60%	-	*	-	9%	0%	23%	22%	22%	25%
		2018	19%	18%	24%	16%	24%	25%	-	*	-	3%	*	24%	18%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	87%	71%	88%	80%	-	*	-	51%	100%	88%	81%	86%	91%
		2018	81%	76%	89%	72%	90%	100%	-	*	-	58%	*	90%	86%	88%	92%
At Meets Grade Level or Above		2019	52%	47%	57%	36%	58%	80%	-	*	-	19%	100%	58%	54%	56%	67%
		2018	50%	45%	57%	36%	59%	63%	-	*	-	8%	*	59%	49%	54%	61%
At Masters Grade Level		2019	26%	25%	33%	21%	35%	20%	-	*	-	14%	50%	34%	32%	32%	40%
		2018	24%	23%	29%	20%	30%	25%	-	*	-	3%	*	30%	26%	27%	26%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	77%	38%	79%	-	-	-	-	31%	*	79%	69%	76%	90%
		2018	66%	59%	77%	67%	80%	*	-	*	-	0%	-	80%	63%	74%	84%
At Meets Grade Level or Above		2019	38%	36%	50%	25%	51%	-	-	-	-	8%	*	53%	35%	48%	64%
		2018	41%	36%	59%	56%	60%	*	-	*	-	0%	-	61%	47%	56%	68%
At Masters Grade Level		2019	14%	14%	18%	0%	19%	-	-	-	-	0%	*	20%	8%	17%	31%
		2018	13%	12%	24%	22%	25%	*	-	*	-	0%	-	27%	5%	24%	30%

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

441  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>72%</b>	50%	73%	*	-	*	-	-	20%	*	74%	63%	69%	73%
	2018	80%	72%	<b>79%</b>	67%	80%	*	-	-	-	-	50%	*	80%	77%	80%	80%
At Meets Grade Level or Above	2019	54%	45%	<b>34%</b>	13%	35%	*	-	*	-	-	13%	*	39%	13%	31%	28%
	2018	51%	41%	<b>32%</b>	17%	34%	*	-	-	-	-	7%	*	32%	31%	30%	33%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	0%	12%	*	-	*	-	-	13%	*	14%	0%	10%	8%
	2018	23%	18%	<b>8%</b>	0%	8%	*	-	-	-	-	7%	*	9%	4%	8%	6%

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

442  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>60</b>	79	58	-	-	-	-	*	64	*	56	73	59	61
	2018	63	63	<b>66</b>	50	66	*	-	*	-	*	29	-	64	83	65	61
Grade 4 Mathematics	2019	65	64	<b>80</b>	79	80	-	-	-	-	*	59	*	80	81	80	81
	2018	65	67	<b>80</b>	75	81	*	-	*	-	*	61	-	82	74	83	84
Grade 5 ELA/Reading	2019	81	82	<b>67</b>	100	63	*	-	*	-	-	67	*	61	82	66	56
	2018	80	81	<b>68</b>	*	68	*	-	-	-	-	44	-	70	60	64	54
Grade 5 Mathematics	2019	83	81	<b>78</b>	93	78	*	-	*	-	-	78	*	78	76	78	85
	2018	81	79	<b>62</b>	*	61	*	-	-	-	-	62	*	60	74	61	52
All Grades Both Subjects	2019	69	68	<b>72</b>	88	71	50	-	*	-	*	68	92	70	78	72	75
	2018	69	68	<b>69</b>	67	69	75	-	*	-	*	51	*	69	72	68	64
All Grades ELA/Reading	2019	68	68	<b>62</b>	89	60	*	-	*	-	*	65	*	58	77	61	59
	2018	69	69	<b>67</b>	58	67	67	-	*	-	*	38	-	66	70	64	59
All Grades Mathematics	2019	70	68	<b>79</b>	86	79	*	-	*	-	*	70	*	79	79	79	84
	2018	70	68	<b>71</b>	75	71	83	-	*	-	*	61	*	70	74	72	67

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

443  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	38%	42%	*	-	-	-	-	14%	41%	50%
	2018	38%	34%	<b>40%</b>	*	42%	*	-	-	-	*	*	38%	37%
Mathematics	2019	45%	41%	<b>44%</b>	60%	41%	-	-	-	-	-	18%	44%	55%
	2018	47%	42%	<b>71%</b>	*	71%	*	-	-	-	*	50%	71%	80%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>77%</b>	63%	78%	*	-	*	-	-	14%	75%	73%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>23%</b>	38%	22%	*	-	*	-	-	86%	25%	27%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>85%</b>	63%	87%	*	-	*	-	-	15%	83%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>92%</b>	88%	93%	*	-	*	-	-	57%	91%	97%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>8%</b>	13%	7%	*	-	*	-	-	43%	9%	3%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	88%	96%	*	-	*	-	-	69%	95%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-



District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

444  
 Total Students: 931  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	87%	88%	-	83%	-	66%	66%	*	75%	84%	84%
	2018	77%	70%	<b>83%</b>	87%	87%	-	-	-	72%	80%	54%	-	84%	84%
At Meets Grade Level or Above	2019	50%	44%	<b>48%</b>	55%	58%	-	49%	-	32%	34%	*	38%	53%	52%
	2018	48%	42%	<b>51%</b>	57%	57%	-	-	-	29%	36%	12%	-	52%	52%
At Masters Grade Level	2019	24%	21%	<b>25%</b>	31%	32%	-	27%	-	18%	19%	*	38%	29%	29%
	2018	22%	19%	<b>24%</b>	25%	25%	-	-	-	10%	11%	8%	-	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	82%	83%	-	80%	-	71%	70%	*	*	81%	81%
	2018	74%	66%	<b>80%</b>	82%	82%	-	-	-	66%	71%	50%	-	79%	79%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	46%	49%	-	42%	-	29%	30%	*	*	44%	44%
	2018	46%	40%	<b>49%</b>	49%	49%	-	-	-	31%	38%	13%	-	46%	46%
At Masters Grade Level	2019	21%	19%	<b>23%</b>	28%	28%	-	27%	-	14%	15%	*	*	26%	26%
	2018	19%	18%	<b>24%</b>	24%	24%	-	-	-	10%	14%	0%	-	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	91%	94%	-	86%	-	81%	80%	*	*	90%	90%
	2018	81%	76%	<b>89%</b>	93%	93%	-	-	-	87%	95%	70%	-	92%	92%
At Meets Grade Level or Above	2019	52%	47%	<b>57%</b>	68%	75%	-	56%	-	52%	55%	*	*	66%	66%
	2018	50%	45%	<b>57%</b>	64%	64%	-	-	-	39%	48%	20%	-	60%	60%
At Masters Grade Level	2019	26%	25%	<b>33%</b>	39%	48%	-	26%	-	33%	35%	*	*	39%	39%
	2018	24%	23%	<b>29%</b>	26%	26%	-	-	-	19%	19%	20%	-	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>77%</b>	96%	96%	-	-	-	33%	33%	-	-	89%	89%
	2018	66%	59%	<b>77%</b>	91%	91%	-	-	-	56%	67%	43%	-	83%	83%
At Meets Grade Level or Above	2019	38%	36%	<b>50%</b>	71%	71%	-	-	-	17%	17%	-	-	65%	65%
	2018	41%	36%	<b>59%</b>	79%	79%	-	-	-	25%	44%	0%	-	67%	67%
At Masters Grade Level	2019	14%	14%	<b>18%</b>	35%	35%	-	-	-	0%	0%	-	-	32%	32%
	2018	13%	12%	<b>24%</b>	39%	39%	-	-	-	0%	0%	0%	-	31%	31%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>72%</b>	77%	77%	-	-	-	38%	43%	*	*	72%	71%
	2018	80%	72%	<b>79%</b>	78%	78%	-	-	-	73%	80%	*	-	77%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>34%</b>	30%	30%	-	-	-	0%	0%	*	*	27%	26%
	2018	51%	41%	<b>32%</b>	37%	37%	-	-	-	0%	0%	*	-	31%	31%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	9%	9%	-	-	-	0%	0%	*	*	8%	8%
	2018	23%	18%	<b>8%</b>	8%	8%	-	-	-	0%	0%	*	-	7%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	77%	77%	-	-	-	76%	78%	*	*	77%	76%
	2018	69%	68%	<b>69%</b>	65%	65%	-	-	-	62%	66%	50%	-	65%	65%
All Grades ELA/Reading	2019	68%	68%	<b>62%</b>	65%	65%	-	-	-	54%	55%	*	*	63%	63%
	2018	69%	69%	<b>67%</b>	62%	62%	-	-	-	50%	59%	20%	-	59%	59%
All Grades Mathematics	2019	70%	68%	<b>79%</b>	82%	82%	-	-	-	96%	100%	*	*	84%	84%
	2018	70%	68%	<b>71%</b>	67%	67%	-	-	-	72%	72%	71%	-	68%	68%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	50%	50%	-	-	-	*	*	-	*	50%	50%
	2018	38%	34%	<b>40%</b>	42%	42%	-	-	-	*	*	*	-	37%	37%
Mathematics	2019	45%	41%	<b>44%</b>	38%	38%	-	-	-	*	*	-	-	55%	55%
	2018	47%	42%	<b>71%</b>	100%	100%	-	-	-	*	*	*	-	80%	80%

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

445  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	86%	96%	100%	-	*	-	60%	93%	95%	98%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	14%	4%	0%	-	*	-	40%	7%	5%	2%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	81%	96%	100%	-	*	-	*	92%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	19%	3%	0%	-	*	-	*	8%	4%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

446  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.5%</b>	96.6%	97.6%	96.7%	-	*	-	*	96.5%	97.5%	98.2%
2016-17	95.7%	95.5%	<b>97.5%</b>	96.5%	97.6%	97.5%	*	*	-	*	95.9%	97.5%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

447  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

448  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

449  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

450  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

451  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

452  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

453  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PATTERSON EL  
Campus Number: 101912216

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

454  
Total Students: 931  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	931	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	108	11.6%	7.1%	4.4%
Kindergarten	135	14.5%	7.5%	6.9%
Grade 1	144	15.5%	7.9%	7.1%
Grade 2	129	13.9%	7.9%	7.2%
Grade 3	153	16.4%	8.1%	7.3%
Grade 4	135	14.5%	8.3%	7.6%
Grade 5	127	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	58	6.2%	23.3%	12.6%
Hispanic	856	91.9%	62.0%	52.6%
White	13	1.4%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	840	90.2%	79.9%	60.6%
Non-Educationally Disadvantaged	91	9.8%	20.1%	39.4%
Section 504 Students	33	3.5%	2.9%	6.5%
English Learners (EL)	511	54.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	15	1.6%	1.9%	3.6%
At-Risk	752	80.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	33.3%	49.2%	42.4%
Students with Physical Disabilities	10	14.5%	14.7%	21.9%
Students with Autism	14	20.3%	15.4%	13.7%
Students with Behavioral Disabilities	22	31.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	60	8.1%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: PATTERSON EL  
Campus Number: 101912216

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

455  
Total Students: 931  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	19	2.6%		
Hispanic	37	5.0%		
White	4	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.8%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	4.1%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.4%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	19.2	18.9
Grade 1	15.4	18.9	18.8
Grade 2	15.8	18.3	18.7
Grade 3	31.9	18.3	18.9
Grade 4	30.9	18.4	19.2
Grade 5	30.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: PATTERSON EL  
Campus Number: 101912216

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

456  
Total Students: 931  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff:	57.8	86.6%	61.3%	64.1%
Teachers	52.5	78.6%	46.5%	49.8%
Professional Support	2.2	3.3%	11.9%	10.1%
Campus Administration (School Leadership)	3.2	4.8%	2.4%	3.0%
Educational Aides:	8.9	13.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.1	73.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	9.5%	36.1%	10.6%
Hispanic	27.0	51.4%	29.7%	27.7%
White	17.5	33.3%	26.7%	58.4%
American Indian	1.0	1.9%	0.3%	0.3%
Asian	2.0	3.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.0	20.9%	26.1%	23.8%
Females	41.5	79.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	41.5	79.0%	70.9%	73.6%
Masters	11.0	21.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	8.1%	7.0%
1-5 Years Experience	19.0	36.2%	32.3%	28.9%
6-10 Years Experience	6.0	11.4%	17.5%	19.0%
11-20 Years Experience	20.0	38.1%	26.9%	29.3%
Over 20 Years Experience	5.5	10.5%	15.2%	15.7%
Number of Students per Teacher	17.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

457  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.3	6.3
Average Years Experience of Principals with District	16.0	6.0	5.4
Average Years Experience of Assistant Principals	5.7	5.1	5.3
Average Years Experience of Assistant Principals with District	5.7	4.7	4.7
Average Years Experience of Teachers:	10.3	10.6	11.1
Average Years Experience of Teachers with District:	8.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,344	\$50,369	\$50,408
6-10 Years Experience	\$50,348	\$53,128	\$52,786
11-20 Years Experience	\$55,715	\$55,304	\$56,041
Over 20 Years Experience	\$66,265	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,504	\$54,125	\$54,122
Professional Support	\$59,662	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,142	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: PATTERSON EL  
 Campus Number: 101912216

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

458  
 Total Students: 931  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	598	64.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	113	12.1%	15.8%	8.1%
Special Education	69	7.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.9	30.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	35.6	67.9%	64.5%	71.4%
Special Education	1.0	1.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PECK EL**

Campus Number: **101912217**

2019 Accountability Rating: **C**

Distinction Designations:

**Postsecondary Readiness**





District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

461  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>78%</b>	65%	90%	-	-	-	-	44%	-	82%	65%	78%	86%
		2018	77%	71%	<b>76%</b>	66%	81%	*	-	-	*	42%	-	76%	70%	75%	83%
At Meets Grade Level or Above		2019	45%	42%	<b>46%</b>	32%	59%	-	-	-	-	33%	-	48%	41%	47%	57%
		2018	43%	39%	<b>38%</b>	22%	49%	*	-	-	*	25%	-	41%	20%	36%	53%
At Masters Grade Level		2019	27%	26%	<b>29%</b>	19%	39%	-	-	-	-	0%	-	33%	18%	30%	38%
		2018	25%	22%	<b>22%</b>	13%	28%	*	-	-	*	8%	-	22%	20%	20%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>87%</b>	78%	95%	-	-	-	-	56%	-	93%	65%	87%	95%
		2018	78%	74%	<b>82%</b>	72%	88%	*	-	-	*	58%	-	85%	60%	81%	89%
At Meets Grade Level or Above		2019	49%	46%	<b>59%</b>	49%	68%	-	-	-	-	33%	-	62%	47%	58%	65%
		2018	47%	44%	<b>51%</b>	34%	60%	*	-	-	*	25%	-	51%	50%	49%	61%
At Masters Grade Level		2019	25%	24%	<b>19%</b>	14%	24%	-	-	-	-	0%	-	21%	12%	19%	24%
		2018	23%	22%	<b>27%</b>	16%	37%	*	-	-	*	8%	-	28%	20%	27%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>57%</b>	55%	60%	*	-	-	-	31%	-	56%	60%	57%	60%
		2018	73%	65%	<b>68%</b>	61%	72%	*	-	-	-	46%	*	66%	75%	64%	68%
At Meets Grade Level or Above		2019	44%	39%	<b>30%</b>	33%	29%	*	-	-	-	15%	-	30%	33%	31%	26%
		2018	46%	39%	<b>37%</b>	30%	40%	*	-	-	-	46%	*	37%	33%	33%	35%
At Masters Grade Level		2019	22%	20%	<b>9%</b>	6%	12%	*	-	-	-	0%	-	8%	13%	9%	14%
		2018	24%	21%	<b>15%</b>	17%	15%	*	-	-	-	31%	*	17%	8%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>71%</b>	64%	76%	*	-	-	-	46%	-	75%	53%	72%	80%
		2018	78%	76%	<b>83%</b>	83%	85%	*	-	-	-	54%	*	83%	83%	81%	84%
At Meets Grade Level or Above		2019	48%	45%	<b>45%</b>	33%	52%	*	-	-	-	31%	-	49%	27%	45%	54%
		2018	49%	48%	<b>41%</b>	39%	43%	*	-	-	-	46%	*	42%	33%	39%	46%
At Masters Grade Level		2019	28%	27%	<b>18%</b>	6%	29%	*	-	-	-	0%	-	20%	13%	19%	31%
		2018	27%	27%	<b>23%</b>	22%	23%	*	-	-	-	46%	*	20%	33%	22%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>49%</b>	42%	55%	*	-	-	-	23%	-	51%	40%	49%	51%
		2018	63%	57%	<b>55%</b>	52%	57%	*	-	-	-	46%	*	54%	58%	52%	57%
At Meets Grade Level or Above		2019	35%	32%	<b>22%</b>	30%	17%	*	-	-	-	15%	-	20%	33%	23%	11%
		2018	39%	36%	<b>37%</b>	35%	38%	*	-	-	-	46%	*	36%	42%	33%	38%
At Masters Grade Level		2019	11%	10%	<b>3%</b>	3%	2%	*	-	-	-	0%	-	2%	7%	3%	3%
		2018	11%	11%	<b>11%</b>	4%	15%	*	-	-	-	46%	*	8%	25%	13%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>82%</b>	77%	85%	-	-	-	-	67%	-	82%	80%	83%	84%
		2018	84%	77%	<b>73%</b>	83%	66%	-	-	-	*	22%	*	72%	80%	72%	59%
At Meets Grade Level or Above		2019	54%	47%	<b>37%</b>	31%	41%	-	-	-	-	58%	-	38%	30%	37%	35%
		2018	54%	47%	<b>49%</b>	54%	45%	-	-	-	*	22%	*	50%	40%	48%	37%

District Name: HOUSTON ISD  
Campus Name: PECK EL  
Campus Number: 101912217

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

462  
Total Students: 528  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	11%	8%	13%	-	-	-	-	33%	-	11%	10%	11%	10%
		2018	26%	23%	22%	29%	18%	-	-	-	*	11%	*	21%	40%	24%	15%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	89%	88%	90%	-	-	-	-	75%	-	87%	100%	89%	87%
		2018	91%	86%	84%	83%	84%	-	-	-	*	44%	*	86%	60%	83%	81%
At Meets Grade Level or Above		2019	58%	55%	52%	50%	54%	-	-	-	-	58%	-	55%	40%	52%	55%
		2018	58%	53%	52%	50%	53%	-	-	-	*	22%	*	53%	40%	50%	44%
At Masters Grade Level		2019	36%	36%	32%	23%	38%	-	-	-	-	50%	-	36%	10%	32%	39%
		2018	30%	29%	25%	17%	29%	-	-	-	*	0%	*	26%	20%	26%	33%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	46%	38%	51%	-	-	-	-	58%	-	47%	40%	46%	48%
		2018	76%	69%	73%	71%	74%	-	-	-	*	44%	*	74%	60%	71%	67%
At Meets Grade Level or Above		2019	49%	42%	20%	23%	18%	-	-	-	-	58%	-	20%	20%	19%	13%
		2018	41%	36%	32%	25%	37%	-	-	-	*	33%	*	31%	40%	31%	26%
At Masters Grade Level		2019	24%	19%	6%	8%	5%	-	-	-	-	8%	-	7%	0%	6%	3%
		2018	17%	15%	14%	13%	16%	-	-	-	*	11%	*	14%	20%	16%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	70%	63%	75%	*	-	-	-	49%	-	72%	61%	70%	74%
		2018	77%	70%	74%	71%	76%	57%	-	-	-	100%	46%	78%	75%	69%	72%
At Meets Grade Level or Above		2019	50%	44%	39%	35%	42%	*	-	-	-	38%	-	40%	35%	39%	40%
		2018	48%	42%	42%	36%	45%	57%	-	-	-	60%	34%	11%	43%	37%	40%
At Masters Grade Level		2019	24%	21%	16%	11%	20%	*	-	-	-	12%	-	17%	11%	16%	21%
		2018	22%	19%	20%	16%	23%	14%	-	-	-	20%	22%	0%	20%	23%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	72%	65%	78%	*	-	-	-	47%	-	73%	67%	72%	77%
		2018	74%	66%	72%	70%	73%	*	-	-	-	38%	*	72%	74%	71%	71%
At Meets Grade Level or Above		2019	48%	42%	38%	32%	43%	*	-	-	-	35%	-	38%	36%	38%	40%
		2018	46%	40%	41%	34%	45%	*	-	-	-	32%	*	43%	30%	39%	42%
At Masters Grade Level		2019	21%	19%	17%	11%	21%	*	-	-	-	12%	-	18%	14%	17%	21%
		2018	19%	18%	20%	19%	20%	*	-	-	-	18%	*	20%	19%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	82%	76%	87%	*	-	-	-	59%	-	85%	69%	82%	87%
		2018	81%	76%	83%	78%	86%	*	-	-	-	53%	*	85%	70%	82%	85%
At Meets Grade Level or Above		2019	52%	47%	52%	44%	58%	*	-	-	-	41%	-	55%	38%	52%	58%
		2018	50%	45%	48%	41%	52%	*	-	-	*	32%	*	49%	41%	46%	51%
At Masters Grade Level		2019	26%	25%	23%	14%	30%	*	-	-	-	18%	-	25%	12%	23%	31%
		2018	24%	23%	25%	18%	30%	*	-	-	*	21%	*	25%	26%	25%	30%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	49%	42%	55%	*	-	-	-	23%	-	51%	40%	49%	51%
		2018	66%	59%	55%	52%	57%	*	-	-	-	46%	*	54%	58%	52%	57%
At Meets Grade Level or Above		2019	38%	36%	22%	30%	17%	*	-	-	-	15%	-	20%	33%	23%	11%
		2018	41%	36%	37%	35%	38%	*	-	-	-	46%	*	36%	42%	33%	38%
At Masters Grade Level		2019	14%	14%	3%	3%	2%	*	-	-	-	0%	-	2%	7%	3%	3%
		2018	13%	12%	11%	4%	15%	*	-	-	-	46%	*	8%	25%	13%	11%

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

463  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>46%</b>	38%	51%	-	-	-	-	-	58%	-	47%	40%	46%	48%
	2018	80%	72%	<b>73%</b>	71%	74%	-	-	-	-	*	44%	*	74%	60%	71%	67%
At Meets Grade Level or Above	2019	54%	45%	<b>20%</b>	23%	18%	-	-	-	-	-	58%	-	20%	20%	19%	13%
	2018	51%	41%	<b>32%</b>	25%	37%	-	-	-	-	*	33%	*	31%	40%	31%	26%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	8%	5%	-	-	-	-	-	8%	-	7%	0%	6%	3%
	2018	23%	18%	<b>14%</b>	13%	16%	-	-	-	-	*	11%	*	14%	20%	16%	11%

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

464  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>39</b>	38	43	*	-	-	-	-	40	-	37	45	38	57
	2018	63	63	<b>74</b>	76	74	*	-	-	-	-	55	*	72	82	73	68
Grade 4 Mathematics	2019	65	64	<b>55</b>	50	60	*	-	-	-	-	54	-	53	67	55	63
	2018	65	67	<b>55</b>	67	51	*	-	-	-	-	58	*	52	73	55	54
Grade 5 ELA/Reading	2019	81	82	<b>67</b>	65	69	-	-	-	-	-	67	-	66	75	68	71
	2018	80	81	<b>91</b>	95	89	-	-	-	-	*	89	*	90	*	90	83
Grade 5 Mathematics	2019	83	81	<b>83</b>	90	78	-	-	-	-	-	73	-	80	100	82	76
	2018	81	79	<b>85</b>	93	80	-	-	-	-	*	44	*	86	*	84	83
All Grades Both Subjects	2019	69	68	<b>62</b>	59	66	*	-	-	-	-	58	-	61	70	62	69
	2018	69	68	<b>75</b>	83	72	*	-	-	-	*	61	83	75	80	75	71
All Grades ELA/Reading	2019	68	68	<b>54</b>	50	61	*	-	-	-	-	53	-	54	58	54	68
	2018	69	69	<b>82</b>	86	81	*	-	-	-	*	70	*	82	87	81	76
All Grades Mathematics	2019	70	68	<b>68</b>	68	69	*	-	-	-	-	63	-	66	80	67	69
	2018	70	68	<b>69</b>	80	64	*	-	-	-	*	52	*	69	73	69	67

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

465  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	30%	50%	-	-	-	-	-	22%	40%	60%
	2018	38%	34%	<b>38%</b>	47%	32%	*	-	-	-	-	*	36%	*
Mathematics	2019	45%	41%	<b>33%</b>	31%	40%	-	-	-	-	-	14%	35%	*
	2018	47%	42%	<b>60%</b>	73%	54%	*	-	-	-	-	*	58%	47%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>62%</b>	58%	65%	-	-	-	-	-	20%	63%	48%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>38%</b>	42%	35%	-	-	-	-	-	80%	38%	52%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>79%</b>	75%	82%	-	-	-	-	-	20%	80%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>81%</b>	79%	82%	-	-	-	-	-	20%	80%	71%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>19%</b>	21%	18%	-	-	-	-	-	80%	20%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>88%</b>	88%	88%	-	-	-	-	-	40%	88%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

466  
 Total Students: 528  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>70%</b>	93%	93%	-	-	-	62%	62%	-	67%	70%	70%
	2018	77%	70%	<b>74%</b>	86%	86%	-	-	-	65%	65%	-	48%	71%	69%
At Meets Grade Level or Above	2019	50%	44%	<b>39%</b>	59%	59%	-	-	-	28%	28%	-	33%	36%	36%
	2018	48%	42%	<b>42%</b>	55%	55%	-	-	-	34%	34%	-	12%	41%	37%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	36%	36%	-	-	-	13%	13%	-	5%	19%	18%
	2018	22%	19%	<b>20%</b>	29%	29%	-	-	-	12%	12%	-	4%	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	89%	89%	-	-	-	67%	67%	-	63%	74%	73%
	2018	74%	66%	<b>72%</b>	86%	86%	-	-	-	62%	62%	-	22%	71%	66%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	57%	57%	-	-	-	26%	26%	-	25%	37%	36%
	2018	46%	40%	<b>41%</b>	52%	52%	-	-	-	32%	32%	-	0%	39%	35%
At Masters Grade Level	2019	21%	19%	<b>17%</b>	43%	43%	-	-	-	13%	13%	-	0%	23%	21%
	2018	19%	18%	<b>20%</b>	28%	28%	-	-	-	6%	6%	-	0%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>82%</b>	96%	96%	-	-	-	80%	80%	-	88%	85%	86%
	2018	81%	76%	<b>83%</b>	86%	86%	-	-	-	81%	81%	-	78%	83%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>52%</b>	61%	61%	-	-	-	48%	48%	-	63%	52%	53%
	2018	50%	45%	<b>48%</b>	59%	59%	-	-	-	45%	45%	-	22%	50%	47%
At Masters Grade Level	2019	26%	25%	<b>23%</b>	29%	29%	-	-	-	26%	26%	-	13%	27%	26%
	2018	24%	23%	<b>25%</b>	31%	31%	-	-	-	23%	23%	-	11%	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>49%</b>	-	-	-	-	-	45%	45%	-	*	45%	45%
	2018	66%	59%	<b>55%</b>	-	-	-	-	-	44%	44%	-	*	44%	48%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	-	-	-	-	-	7%	7%	-	*	7%	6%
	2018	41%	36%	<b>37%</b>	-	-	-	-	-	26%	26%	-	*	26%	26%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	<b>11%</b>	-	-	-	-	-	7%	7%	-	*	7%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>46%</b>	-	-	-	-	-	26%	26%	-	*	26%	27%
	2018	80%	72%	<b>73%</b>	-	-	-	-	-	63%	63%	-	*	63%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>20%</b>	-	-	-	-	-	5%	5%	-	*	5%	5%
	2018	51%	41%	<b>32%</b>	-	-	-	-	-	25%	25%	-	*	25%	21%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	<b>14%</b>	-	-	-	-	-	6%	6%	-	*	6%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>62%</b>	-	-	-	-	-	67%	67%	-	80%	67%	69%
	2018	69%	68%	<b>75%</b>	-	-	-	-	-	61%	61%	-	86%	61%	65%
All Grades ELA/Reading	2019	68%	68%	<b>54%</b>	-	-	-	-	-	81%	81%	-	70%	81%	78%
	2018	69%	69%	<b>82%</b>	-	-	-	-	-	61%	61%	-	100%	61%	69%
All Grades Mathematics	2019	70%	68%	<b>68%</b>	-	-	-	-	-	64%	64%	-	90%	64%	66%
	2018	70%	68%	<b>69%</b>	-	-	-	-	-	61%	61%	-	71%	61%	62%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>38%</b>	-	-	-	-	-	67%	67%	-	*	67%	60%
	2018	38%	34%	<b>38%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	<b>60%</b>	-	-	-	-	-	50%	50%	-	*	50%	47%

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

467  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	87%	98%	*	-	-	-	-	93%	92%	99%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	13%	2%	*	-	-	-	-	7%	7%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	85%	98%	100%	-	-	-	100%	95%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	15%	2%	0%	-	-	-	0%	5%	8%	6%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

468  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.7%</b>	96.2%	97.2%	*	-	*	-	*	96.1%	96.8%	97.5%
2016-17	95.7%	95.5%	<b>96.6%</b>	95.3%	97.6%	96.6%	*	*	-	*	96.0%	96.5%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PECK EL  
Campus Number: 101912217

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

469  
Total Students: 528  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

470  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

471  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PECK EL  
Campus Number: 101912217

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

472  
Total Students: 528  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PECK EL  
Campus Number: 101912217

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

473  
Total Students: 528  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

474  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

475  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

476  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	528	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	72	13.6%	7.1%	4.4%
Kindergarten	78	14.8%	7.5%	6.9%
Grade 1	76	14.4%	7.9%	7.1%
Grade 2	70	13.3%	7.9%	7.2%
Grade 3	80	15.2%	8.1%	7.3%
Grade 4	80	15.2%	8.3%	7.6%
Grade 5	72	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	261	49.4%	23.3%	12.6%
Hispanic	261	49.4%	62.0%	52.6%
White	4	0.8%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	512	97.0%	79.9%	60.6%
Non-Educationally Disadvantaged	16	3.0%	20.1%	39.4%
Section 504 Students	13	2.5%	2.9%	6.5%
English Learners (EL)	190	36.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	15	2.8%	1.9%	3.6%
At-Risk	412	78.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	48.3%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	7	12.1%	15.4%	13.7%
Students with Behavioral Disabilities	14	24.1%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	64	15.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

477  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	51	12.3%		
Hispanic	10	2.4%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	7.8%	4.7%	3.1%	33.3%	7.5%	5.5%
Grade 2	9.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	8.3%	2.2%	1.1%	6.7%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	19.2	18.9
Grade 1	20.4	18.9	18.8
Grade 2	19.0	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	13.8	18.4	19.2
Grade 5	23.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: PECK EL  
Campus Number: 101912217

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

478  
Total Students: 528  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	81.1%	61.3%	64.1%
Teachers	28.0	66.8%	46.5%	49.8%
Professional Support	3.0	7.2%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	7.2%	2.4%	3.0%
Educational Aides:	7.9	18.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	40.9	97.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	19.0	67.9%	36.1%	10.6%
Hispanic	8.0	28.6%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.6%	1.4%	1.1%
Males	4.0	14.3%	26.1%	23.8%
Females	24.0	85.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	23.0	82.1%	70.9%	73.6%
Masters	3.0	10.7%	23.1%	24.3%
Doctorate	2.0	7.1%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.1%	7.0%
1-5 Years Experience	11.0	39.3%	32.3%	28.9%
6-10 Years Experience	5.0	17.9%	17.5%	19.0%
11-20 Years Experience	7.0	25.0%	26.9%	29.3%
Over 20 Years Experience	4.0	14.3%	15.2%	15.7%
Number of Students per Teacher	18.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

479  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.3	6.3
Average Years Experience of Principals with District	13.0	6.0	5.4
Average Years Experience of Assistant Principals	11.5	5.1	5.3
Average Years Experience of Assistant Principals with District	11.5	4.7	4.7
Average Years Experience of Teachers:	9.8	10.6	11.1
Average Years Experience of Teachers with District:	8.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$44,290	\$50,369	\$50,408
6-10 Years Experience	\$54,951	\$53,128	\$52,786
11-20 Years Experience	\$53,571	\$55,304	\$56,041
Over 20 Years Experience	\$64,311	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,668	\$54,125	\$54,122
Professional Support	\$57,131	\$67,225	\$64,069
Campus Administration (School Leadership)	\$86,083	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: PECK EL  
 Campus Number: 101912217

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

480  
 Total Students: 528  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	178	33.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	42	8.0%	15.8%	8.1%
Special Education	58	11.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	22.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	19.9	71.0%	64.5%	71.4%
Special Education	1.8	6.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PETERSEN EL**

Campus Number: **101912265**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
Campus Name: PETERSEN EL  
Campus Number: 101912265

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

483  
Total Students: 419  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>76%</b>	64%	79%	-	-	*	-	-	*	*	78%	60%	76%	80%
	2018	77%	71%	<b>70%</b>	67%	71%	-	-	-	-	-	*	*	69%	78%	69%	70%
At Meets Grade Level or Above	2019	45%	42%	<b>40%</b>	36%	40%	-	-	*	-	-	*	*	42%	20%	39%	41%
	2018	43%	39%	<b>39%</b>	0%	43%	-	-	-	-	-	*	*	40%	33%	37%	40%
At Masters Grade Level	2019	27%	26%	<b>25%</b>	18%	28%	-	-	*	-	-	*	*	28%	0%	27%	27%
	2018	25%	22%	<b>17%</b>	0%	19%	-	-	-	-	-	*	*	20%	0%	16%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>91%</b>	91%	91%	-	-	*	-	-	*	*	92%	80%	92%	93%
	2018	78%	74%	<b>85%</b>	83%	85%	-	-	-	-	-	*	*	86%	78%	84%	82%
At Meets Grade Level or Above	2019	49%	46%	<b>62%</b>	45%	65%	-	-	*	-	-	*	*	66%	20%	61%	68%
	2018	47%	44%	<b>55%</b>	17%	59%	-	-	-	-	-	*	*	61%	22%	54%	55%
At Masters Grade Level	2019	25%	24%	<b>29%</b>	27%	28%	-	-	*	-	-	*	*	32%	0%	29%	29%
	2018	23%	22%	<b>32%</b>	0%	36%	-	-	-	-	-	*	*	36%	11%	30%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	78%	65%	-	-	-	-	-	100%	*	64%	77%	64%	57%
	2018	73%	65%	<b>58%</b>	29%	62%	-	*	-	*	-	*	*	61%	38%	56%	60%
At Meets Grade Level or Above	2019	44%	39%	<b>29%</b>	22%	30%	-	-	-	-	-	83%	*	28%	31%	26%	24%
	2018	46%	39%	<b>31%</b>	0%	36%	-	*	-	*	-	*	*	33%	13%	32%	34%
At Masters Grade Level	2019	22%	20%	<b>13%</b>	11%	13%	-	-	-	-	-	50%	*	12%	15%	10%	12%
	2018	24%	21%	<b>14%</b>	0%	16%	-	*	-	*	-	*	*	14%	13%	14%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>60%</b>	56%	61%	-	-	-	-	-	100%	*	60%	62%	57%	57%
	2018	78%	76%	<b>80%</b>	71%	80%	-	*	-	*	-	*	*	78%	88%	79%	81%
At Meets Grade Level or Above	2019	48%	45%	<b>27%</b>	22%	28%	-	-	-	-	-	83%	*	26%	31%	24%	24%
	2018	49%	48%	<b>44%</b>	14%	48%	-	*	-	*	-	*	*	47%	25%	44%	47%
At Masters Grade Level	2019	28%	27%	<b>19%</b>	22%	19%	-	-	-	-	-	67%	*	18%	23%	16%	17%
	2018	27%	27%	<b>31%</b>	0%	34%	-	*	-	*	-	*	*	31%	25%	32%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>53%</b>	56%	53%	-	-	-	-	-	67%	*	53%	54%	52%	49%
	2018	63%	57%	<b>53%</b>	0%	61%	-	*	-	*	-	*	*	56%	38%	54%	59%
At Meets Grade Level or Above	2019	35%	32%	<b>20%</b>	33%	18%	-	-	-	-	-	67%	*	20%	23%	17%	14%
	2018	39%	36%	<b>33%</b>	0%	39%	-	*	-	*	-	*	*	36%	13%	34%	37%
At Masters Grade Level	2019	11%	10%	<b>6%</b>	22%	4%	-	-	-	-	-	33%	*	4%	15%	3%	0%
	2018	11%	11%	<b>7%</b>	0%	8%	-	*	-	*	-	*	*	6%	13%	7%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>76%</b>	71%	76%	*	*	-	-	-	100%	*	78%	67%	76%	74%
	2018	84%	77%	<b>71%</b>	80%	69%	*	*	-	-	-	100%	-	73%	65%	71%	68%
At Meets Grade Level or Above	2019	54%	47%	<b>29%</b>	14%	30%	*	*	-	-	-	100%	*	32%	11%	30%	26%
	2018	54%	47%	<b>35%</b>	40%	33%	*	*	-	-	-	69%	-	38%	25%	35%	28%



District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

484  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	14%	0%	16%	*	*	-	-	80%	*	16%	0%	15%	11%
		2018	26%	23%	12%	20%	9%	*	*	-	-	38%	-	14%	5%	13%	9%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	76%	57%	78%	*	*	-	-	80%	*	80%	56%	76%	80%
		2018	91%	86%	78%	72%	81%	*	*	-	-	92%	-	80%	70%	77%	81%
At Meets Grade Level or Above		2019	58%	55%	41%	0%	44%	*	*	-	-	60%	*	44%	22%	43%	43%
		2018	58%	53%	35%	32%	38%	*	*	-	-	69%	-	41%	15%	33%	36%
At Masters Grade Level		2019	36%	36%	25%	0%	28%	*	*	-	-	60%	*	28%	11%	26%	26%
		2018	30%	29%	14%	20%	13%	*	*	-	-	31%	-	15%	10%	13%	13%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	59%	14%	64%	*	*	-	-	80%	*	66%	22%	59%	65%
		2018	76%	69%	48%	48%	50%	*	*	-	-	92%	-	54%	30%	48%	45%
At Meets Grade Level or Above		2019	49%	42%	34%	0%	38%	*	*	-	-	60%	*	38%	11%	33%	37%
		2018	41%	36%	15%	24%	13%	*	*	-	-	62%	-	18%	5%	14%	8%
At Masters Grade Level		2019	24%	19%	14%	0%	16%	*	*	-	-	20%	*	16%	0%	13%	15%
		2018	17%	15%	7%	8%	6%	*	*	-	-	31%	-	7%	5%	7%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	69%	63%	70%	*	*	*	-	86%	82%	71%	59%	68%	69%
		2018	77%	70%	68%	61%	70%	*	50%	-	*	91%	71%	70%	59%	67%	68%
At Meets Grade Level or Above		2019	50%	44%	35%	24%	36%	*	*	*	-	76%	27%	37%	22%	33%	35%
		2018	48%	42%	35%	24%	38%	*	33%	-	*	68%	71%	39%	18%	34%	35%
At Masters Grade Level		2019	24%	21%	18%	14%	18%	*	*	*	-	51%	9%	19%	11%	17%	17%
		2018	22%	19%	16%	11%	17%	*	17%	-	*	35%	43%	17%	9%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	73%	70%	73%	*	*	*	-	100%	*	73%	70%	71%	71%
		2018	74%	66%	67%	68%	67%	*	*	-	*	95%	*	68%	62%	66%	66%
At Meets Grade Level or Above		2019	48%	42%	32%	26%	33%	*	*	*	-	92%	*	34%	22%	31%	30%
		2018	46%	40%	35%	26%	37%	*	*	-	*	70%	*	37%	24%	35%	34%
At Masters Grade Level		2019	21%	19%	17%	11%	18%	*	*	*	-	62%	*	19%	7%	17%	16%
		2018	19%	18%	14%	13%	15%	*	*	-	*	35%	*	16%	5%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	75%	70%	76%	*	*	*	-	85%	*	77%	63%	74%	77%
		2018	81%	76%	80%	74%	82%	*	*	-	*	90%	*	81%	76%	80%	81%
At Meets Grade Level or Above		2019	52%	47%	42%	26%	44%	*	*	*	-	69%	*	45%	26%	42%	45%
		2018	50%	45%	44%	26%	48%	*	*	-	*	71%	*	49%	19%	42%	45%
At Masters Grade Level		2019	26%	25%	24%	19%	24%	*	*	*	-	62%	*	26%	15%	23%	24%
		2018	24%	23%	24%	13%	27%	*	*	-	*	38%	*	26%	14%	23%	25%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	53%	56%	53%	-	-	-	-	67%	*	53%	54%	52%	49%
		2018	66%	59%	53%	0%	61%	-	*	-	*	*	*	56%	38%	54%	59%
At Meets Grade Level or Above		2019	38%	36%	20%	33%	18%	-	-	-	-	67%	*	20%	23%	17%	14%
		2018	41%	36%	33%	0%	39%	-	*	-	*	*	*	36%	13%	34%	37%
At Masters Grade Level		2019	14%	14%	6%	22%	4%	-	-	-	-	33%	*	4%	15%	3%	0%
		2018	13%	12%	7%	0%	8%	-	*	-	*	*	*	6%	13%	7%	7%

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

485  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>59%</b>	14%	64%	*	*	-	-	-	80%	*	66%	22%	59%	65%
	2018	80%	72%	<b>48%</b>	48%	50%	*	*	-	-	-	92%	-	54%	30%	48%	45%
At Meets Grade Level or Above	2019	54%	45%	<b>34%</b>	0%	38%	*	*	-	-	-	60%	*	38%	11%	33%	37%
	2018	51%	41%	<b>15%</b>	24%	13%	*	*	-	-	-	62%	-	18%	5%	14%	8%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	0%	16%	*	*	-	-	-	20%	*	16%	0%	13%	15%
	2018	23%	18%	<b>7%</b>	8%	6%	*	*	-	-	-	31%	-	7%	5%	7%	4%

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

486  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>60</b>	56	62	-	-	-	-	-	75	*	47	80	59	100
	2018	63	63	<b>47</b>	29	50	-	*	-	*	-	*	-	45	*	43	*
Grade 4 Mathematics	2019	65	64	<b>38</b>	50	36	-	-	-	-	-	83	*	32	63	36	37
	2018	65	67	<b>61</b>	64	61	-	*	-	*	-	*	*	63	50	60	59
Grade 5 ELA/Reading	2019	81	82	<b>75</b>	100	70	*	*	-	-	-	100	*	71	100	78	68
	2018	80	81	<b>93</b>	98	90	*	*	-	-	-	96	-	91	97	92	92
Grade 5 Mathematics	2019	83	81	<b>70</b>	71	69	*	*	-	-	-	100	*	70	72	73	68
	2018	81	79	<b>81</b>	84	79	*	*	-	-	-	73	-	81	80	79	83
All Grades Both Subjects	2019	69	68	<b>61</b>	68	58	*	*	-	-	-	89	50	57	77	62	60
	2018	69	68	<b>78</b>	81	77	*	*	-	*	-	79	*	78	79	77	78
All Grades ELA/Reading	2019	68	68	<b>70</b>	77	68	*	*	-	-	-	86	*	65	89	73	71
	2018	69	69	<b>86</b>	83	87	*	*	-	*	-	84	-	85	89	85	89
All Grades Mathematics	2019	70	68	<b>54</b>	60	52	*	*	-	-	-	91	*	51	67	54	53
	2018	70	68	<b>73</b>	80	71	*	*	-	*	-	74	*	73	71	72	72

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

487  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>53%</b>	71%	46%	-	*	-	-	-	*	53%	41%
	2018	38%	34%	<b>52%</b>	53%	54%	*	*	-	-	-	*	52%	54%
Mathematics	2019	45%	41%	<b>22%</b>	*	21%	-	-	-	-	-	*	24%	25%
	2018	47%	42%	<b>57%</b>	50%	62%	*	*	-	-	-	*	56%	62%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>66%</b>	71%	64%	*	*	-	-	-	*	65%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>34%</b>	29%	36%	*	*	-	-	-	*	35%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>75%</b>	71%	74%	*	*	-	-	-	*	74%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>63%</b>	43%	65%	*	*	-	-	-	*	62%	66%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>37%</b>	57%	35%	*	*	-	-	-	*	38%	34%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>73%</b>	57%	75%	*	*	-	-	-	*	73%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

488  
 Total Students: 419  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>69%</b>	66%	66%	-	-	-	80%	86%	*	83%	66%	69%
	2018	77%	70%	<b>68%</b>	65%	65%	-	-	-	-	-	-	84%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>35%</b>	31%	31%	-	-	-	40%	57%	*	53%	31%	35%
	2018	48%	42%	<b>35%</b>	32%	32%	-	-	-	-	-	-	36%	32%	32%
At Masters Grade Level	2019	24%	21%	<b>18%</b>	15%	15%	-	-	-	30%	43%	*	27%	15%	17%
	2018	22%	19%	<b>16%</b>	14%	14%	-	-	-	-	-	-	16%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>73%</b>	67%	67%	-	-	-	*	*	*	82%	68%	70%
	2018	74%	66%	<b>67%</b>	63%	63%	-	-	-	-	-	-	78%	63%	64%
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	27%	27%	-	-	-	*	*	*	41%	28%	30%
	2018	46%	40%	<b>35%</b>	31%	31%	-	-	-	-	-	-	33%	31%	31%
At Masters Grade Level	2019	21%	19%	<b>17%</b>	16%	16%	-	-	-	*	*	*	18%	16%	16%
	2018	19%	18%	<b>14%</b>	12%	12%	-	-	-	-	-	-	22%	12%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	75%	75%	-	-	-	*	*	*	86%	75%	77%
	2018	81%	76%	<b>80%</b>	79%	79%	-	-	-	-	-	-	100%	79%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	40%	40%	-	-	-	*	*	*	64%	41%	45%
	2018	50%	45%	<b>44%</b>	40%	40%	-	-	-	-	-	-	60%	40%	42%
At Masters Grade Level	2019	26%	25%	<b>24%</b>	21%	21%	-	-	-	*	*	*	36%	22%	24%
	2018	24%	23%	<b>24%</b>	23%	23%	-	-	-	-	-	-	20%	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>53%</b>	46%	46%	-	-	-	*	*	*	*	46%	49%
	2018	66%	59%	<b>53%</b>	58%	58%	-	-	-	-	-	-	*	58%	59%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	13%	13%	-	-	-	*	*	*	*	12%	14%
	2018	41%	36%	<b>33%</b>	40%	40%	-	-	-	-	-	-	*	40%	37%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	0%	0%	-	-	-	*	*	*	*	0%	0%
	2018	13%	12%	<b>7%</b>	7%	7%	-	-	-	-	-	-	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>59%</b>	59%	59%	-	-	-	-	-	-	77%	59%	64%
	2018	80%	72%	<b>48%</b>	36%	36%	-	-	-	-	-	-	*	36%	38%
At Meets Grade Level or Above	2019	54%	45%	<b>34%</b>	31%	31%	-	-	-	-	-	-	54%	31%	38%
	2018	51%	41%	<b>15%</b>	0%	0%	-	-	-	0%	-	-	*	0%	0%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	9%	9%	-	-	-	-	-	-	31%	9%	16%
	2018	23%	18%	<b>7%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	56%	56%	-	-	-	*	*	*	68%	57%	59%
	2018	69%	68%	<b>78%</b>	79%	79%	-	-	-	-	-	-	67%	79%	78%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	72%	72%	-	-	-	*	*	*	63%	74%	70%
	2018	69%	69%	<b>86%</b>	95%	95%	-	-	-	-	-	-	60%	95%	91%
All Grades Mathematics	2019	70%	68%	<b>54%</b>	49%	49%	-	-	-	*	*	*	73%	49%	53%
	2018	70%	68%	<b>73%</b>	71%	71%	-	-	-	-	-	-	71%	71%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>53%</b>	25%	25%	-	-	-	*	*	*	*	33%	41%
	2018	38%	34%	<b>52%</b>	53%	53%	-	-	-	-	-	-	*	53%	54%
Mathematics	2019	45%	41%	<b>22%</b>	20%	20%	-	-	-	*	-	*	*	27%	25%
	2018	47%	42%	<b>57%</b>	60%	60%	-	-	-	-	-	-	*	60%	62%

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

489  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>83%</b>	61%	89%	38%	*	*	-	-	74%	84%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>13%</b>	39%	7%	38%	*	*	-	-	26%	12%	5%
Other Exclusions	1%	3%	<b>4%</b>	0%	4%	25%	*	*	-	-	0%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	100%	-	*	-	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	85%	93%	*	100%	-	*	-	88%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	15%	4%	*	0%	-	*	-	12%	4%	4%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	*	0%	-	*	-	0%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	0%	-	*	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	0%	-	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	0%	-	*	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

490  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.0%</b>	93.1%	96.6%	*	*	*	*	-	89.8%	96.1%	97.3%
2016-17	95.7%	95.5%	<b>95.9%</b>	94.2%	96.4%	*	*	*	-	-	92.0%	96.0%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

491  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

492  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

493  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

494  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PETERSEN EL  
Campus Number: 101912265

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

495  
Total Students: 419  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

496  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

497  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PETERSEN EL  
Campus Number: 101912265

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

498  
Total Students: 419  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	419	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	36	8.6%	7.1%	4.4%
Kindergarten	62	14.8%	7.5%	6.9%
Grade 1	66	15.8%	7.9%	7.1%
Grade 2	59	14.1%	7.9%	7.2%
Grade 3	59	14.1%	8.1%	7.3%
Grade 4	71	16.9%	8.3%	7.6%
Grade 5	66	15.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	73	17.4%	23.3%	12.6%
Hispanic	336	80.2%	62.0%	52.6%
White	4	1.0%	9.0%	27.4%
American Indian	2	0.5%	0.2%	0.4%
Asian	3	0.7%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	384	91.6%	79.9%	60.6%
Non-Educationally Disadvantaged	35	8.4%	20.1%	39.4%
Section 504 Students	6	1.4%	2.9%	6.5%
English Learners (EL)	256	61.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	2	0.5%	1.9%	3.6%
At-Risk	370	88.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	48.0%	49.2%	42.4%
Students with Physical Disabilities	5	20.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	5	20.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	50	12.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

499  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	21	5.3%		
Hispanic	27	6.8%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	10.2%	4.7%	3.1%	16.7%	7.5%	5.5%
Grade 2	3.3%	3.1%	1.8%	20.0%	4.3%	2.3%
Grade 3	1.5%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.2	18.9
Grade 1	22.7	18.9	18.8
Grade 2	16.0	18.3	18.7
Grade 3	12.2	18.3	18.9
Grade 4	20.8	18.4	19.2
Grade 5	19.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: PETERSEN EL  
Campus Number: 101912265

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

500  
Total Students: 419  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	91.5%	61.3%	64.1%
Teachers	29.0	82.9%	46.5%	49.8%
Professional Support	2.0	5.7%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.9%	2.4%	3.0%
Educational Aides:	3.0	8.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	31.0	88.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	48.3%	36.1%	10.6%
Hispanic	11.0	37.9%	29.7%	27.7%
White	4.0	13.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	20.7%	26.1%	23.8%
Females	23.0	79.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	22.0	75.9%	70.9%	73.6%
Masters	7.0	24.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	8.1%	7.0%
1-5 Years Experience	8.0	27.6%	32.3%	28.9%
6-10 Years Experience	5.0	17.2%	17.5%	19.0%
11-20 Years Experience	8.0	27.6%	26.9%	29.3%
Over 20 Years Experience	7.0	24.1%	15.2%	15.7%
Number of Students per Teacher	14.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

501  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.0	10.6	11.1
Average Years Experience of Teachers with District:	9.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$42,079	\$50,369	\$50,408
6-10 Years Experience	\$54,848	\$53,128	\$52,786
11-20 Years Experience	\$57,167	\$55,304	\$56,041
Over 20 Years Experience	\$60,293	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,199	\$54,125	\$54,122
Professional Support	\$43,148	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: PETERSEN EL  
 Campus Number: 101912265

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

502  
 Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	220	52.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	45	10.7%	15.8%	8.1%
Special Education	25	6.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	18.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.0	72.3%	64.5%	71.4%
Special Education	2.7	9.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PINEY POINT EL**

Campus Number: **101912219**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
Campus Name: PINEY POINT EL  
Campus Number: 101912219

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

505  
Total Students: 1,181  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>75%</b>	55%	78%	*	*	80%	-	-	30%	*	75%	75%	75%	79%
	2018	77%	71%	<b>69%</b>	63%	67%	*	-	100%	-	*	38%	*	69%	68%	69%	71%
At Meets Grade Level or Above	2019	45%	42%	<b>40%</b>	27%	40%	*	*	60%	-	-	30%	*	37%	50%	39%	40%
	2018	43%	39%	<b>32%</b>	38%	31%	*	-	38%	-	*	25%	*	27%	50%	33%	33%
At Masters Grade Level	2019	27%	26%	<b>19%</b>	27%	19%	*	*	20%	-	-	0%	*	16%	31%	18%	19%
	2018	25%	22%	<b>14%</b>	25%	15%	*	-	0%	-	*	0%	*	13%	21%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>73%</b>	55%	75%	*	*	80%	-	-	40%	*	74%	72%	73%	78%
	2018	78%	74%	<b>73%</b>	88%	73%	33%	-	89%	-	*	27%	*	76%	65%	74%	77%
At Meets Grade Level or Above	2019	49%	46%	<b>35%</b>	36%	34%	*	*	80%	-	-	20%	*	38%	25%	35%	37%
	2018	47%	44%	<b>37%</b>	25%	38%	17%	-	44%	-	*	27%	*	38%	35%	38%	43%
At Masters Grade Level	2019	25%	24%	<b>15%</b>	27%	14%	*	*	20%	-	-	0%	*	17%	6%	14%	16%
	2018	23%	22%	<b>17%</b>	25%	17%	0%	-	11%	-	*	9%	*	17%	18%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>56%</b>	50%	55%	*	*	83%	-	*	14%	*	55%	59%	55%	57%
	2018	73%	65%	<b>50%</b>	65%	47%	*	-	58%	-	-	63%	*	53%	44%	49%	47%
At Meets Grade Level or Above	2019	44%	39%	<b>29%</b>	36%	26%	*	*	83%	-	*	7%	*	31%	24%	28%	28%
	2018	46%	39%	<b>30%</b>	41%	27%	*	-	33%	-	-	50%	*	32%	23%	30%	27%
At Masters Grade Level	2019	22%	20%	<b>13%</b>	29%	12%	*	*	0%	-	*	0%	*	15%	5%	11%	12%
	2018	24%	21%	<b>12%</b>	6%	10%	*	-	33%	-	-	13%	*	11%	13%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>72%</b>	79%	70%	*	*	83%	-	*	36%	*	71%	73%	72%	71%
	2018	78%	76%	<b>73%</b>	76%	71%	67%	-	92%	-	-	36%	*	73%	72%	73%	73%
At Meets Grade Level or Above	2019	48%	45%	<b>38%</b>	29%	39%	*	*	50%	-	*	14%	*	41%	32%	38%	41%
	2018	49%	48%	<b>45%</b>	24%	43%	50%	-	92%	-	-	36%	*	45%	43%	44%	44%
At Masters Grade Level	2019	28%	27%	<b>24%</b>	14%	23%	*	*	50%	-	*	7%	*	25%	20%	23%	26%
	2018	27%	27%	<b>26%</b>	12%	25%	33%	-	50%	-	-	0%	*	27%	23%	24%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>53%</b>	50%	52%	*	*	100%	-	*	21%	*	57%	44%	53%	55%
	2018	63%	57%	<b>46%</b>	33%	44%	80%	-	77%	-	-	20%	*	47%	44%	45%	45%
At Meets Grade Level or Above	2019	35%	32%	<b>20%</b>	29%	17%	*	*	83%	-	*	14%	*	22%	17%	20%	21%
	2018	39%	36%	<b>27%</b>	11%	27%	40%	-	46%	-	-	20%	*	28%	25%	26%	29%
At Masters Grade Level	2019	11%	10%	<b>6%</b>	14%	5%	*	*	17%	-	*	0%	*	7%	2%	5%	6%
	2018	11%	11%	<b>3%</b>	0%	3%	0%	-	8%	-	-	0%	*	3%	4%	3%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>70%</b>	53%	71%	*	-	100%	-	-	67%	*	71%	68%	71%	70%
	2018	84%	77%	<b>70%</b>	83%	69%	*	-	*	-	-	27%	*	68%	74%	71%	68%
At Meets Grade Level or Above	2019	54%	47%	<b>35%</b>	33%	33%	*	-	67%	-	-	42%	*	35%	32%	34%	35%
	2018	54%	47%	<b>37%</b>	33%	38%	*	-	*	-	-	27%	*	37%	37%	39%	34%

District Name: HOUSTON ISD  
Campus Name: PINEY POINT EL  
Campus Number: 101912219

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

506  
Total Students: 1,181  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	17%	13%	15%	*	-	50%	-	-	0%	*	17%	18%	17%	18%
	2018	26%	23%	14%	33%	14%	*	-	*	-	-	9%	*	17%	9%	15%	13%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	76%	40%	79%	*	-	100%	-	-	50%	*	81%	61%	77%	80%
	2018	91%	86%	76%	83%	75%	*	-	*	-	-	50%	*	77%	72%	76%	75%
At Meets Grade Level or Above	2019	58%	55%	46%	20%	47%	*	-	83%	-	-	33%	*	47%	42%	46%	46%
	2018	58%	53%	34%	33%	35%	*	-	*	-	-	33%	*	35%	33%	35%	33%
At Masters Grade Level	2019	36%	36%	25%	13%	23%	*	-	83%	-	-	8%	*	26%	21%	25%	27%
	2018	30%	29%	6%	0%	7%	*	-	*	-	-	0%	*	6%	7%	6%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	43%	27%	43%	*	-	83%	-	-	33%	*	46%	32%	43%	44%
	2018	76%	69%	60%	83%	59%	*	-	*	-	-	31%	*	58%	62%	62%	58%
At Meets Grade Level or Above	2019	49%	42%	23%	13%	22%	*	-	50%	-	-	33%	*	25%	16%	22%	23%
	2018	41%	36%	27%	33%	28%	*	-	*	-	-	31%	*	27%	27%	28%	24%
At Masters Grade Level	2019	24%	19%	7%	7%	7%	*	-	0%	-	-	8%	*	8%	5%	7%	8%
	2018	17%	15%	6%	0%	7%	*	-	*	-	-	0%	*	5%	9%	7%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	65%	50%	66%	62%	20%	89%	-	*	36%	30%	67%	60%	65%	67%
	2018	77%	70%	64%	66%	63%	72%	-	76%	-	*	36%	61%	65%	62%	64%	63%
At Meets Grade Level or Above	2019	50%	44%	33%	28%	32%	38%	0%	70%	-	*	23%	20%	35%	29%	33%	34%
	2018	48%	42%	34%	28%	33%	38%	-	42%	-	*	31%	44%	34%	33%	34%	33%
At Masters Grade Level	2019	24%	21%	16%	17%	15%	21%	0%	30%	-	*	3%	5%	16%	13%	15%	16%
	2018	22%	19%	12%	10%	12%	13%	-	18%	-	*	4%	17%	13%	12%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	53%	68%	64%	*	88%	-	*	36%	38%	68%	67%	67%	69%
	2018	74%	66%	62%	68%	60%	90%	-	71%	-	*	41%	57%	63%	60%	62%	61%
At Meets Grade Level or Above	2019	48%	42%	35%	33%	33%	36%	*	71%	-	*	25%	25%	35%	34%	34%	35%
	2018	46%	40%	32%	39%	32%	50%	-	29%	-	*	33%	43%	32%	34%	33%	31%
At Masters Grade Level	2019	21%	19%	16%	23%	15%	18%	*	24%	-	*	0%	0%	16%	17%	16%	16%
	2018	19%	18%	13%	16%	13%	20%	-	17%	-	*	7%	29%	13%	13%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	74%	58%	75%	73%	*	88%	-	*	42%	25%	76%	68%	74%	76%
	2018	81%	76%	74%	81%	73%	53%	-	88%	-	*	38%	57%	75%	70%	74%	75%
At Meets Grade Level or Above	2019	52%	47%	40%	28%	40%	45%	*	71%	-	*	22%	13%	42%	33%	40%	42%
	2018	50%	45%	39%	26%	39%	33%	-	60%	-	*	32%	57%	40%	38%	39%	40%
At Masters Grade Level	2019	26%	25%	21%	18%	20%	27%	*	53%	-	*	6%	13%	23%	16%	21%	22%
	2018	24%	23%	17%	13%	17%	13%	-	28%	-	*	3%	14%	17%	16%	17%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	53%	50%	52%	*	*	100%	-	*	21%	*	57%	44%	53%	55%
	2018	66%	59%	46%	33%	44%	80%	-	77%	-	-	20%	*	47%	44%	45%	45%
At Meets Grade Level or Above	2019	38%	36%	20%	29%	17%	*	*	83%	-	*	14%	*	22%	17%	20%	21%
	2018	41%	36%	27%	11%	27%	40%	-	46%	-	-	20%	*	28%	25%	26%	29%
At Masters Grade Level	2019	14%	14%	6%	14%	5%	*	*	17%	-	*	0%	*	7%	2%	5%	6%
	2018	13%	12%	3%	0%	3%	0%	-	8%	-	-	0%	*	3%	4%	3%	4%

District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

507  
 Total Students: 1,181  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	43%	27%	43%	*	-	83%	-	-	33%	*	46%	32%	43%	44%
	2018	80%	72%	60%	83%	59%	*	-	*	-	-	31%	*	58%	62%	62%	58%
At Meets Grade Level or Above	2019	54%	45%	23%	13%	22%	*	-	50%	-	-	33%	*	25%	16%	22%	23%
	2018	51%	41%	27%	33%	28%	*	-	*	-	-	31%	*	27%	27%	28%	24%
At Masters Grade Level	2019	25%	19%	7%	7%	7%	*	-	0%	-	-	8%	*	8%	5%	7%	8%
	2018	23%	18%	6%	0%	7%	*	-	*	-	-	0%	*	5%	9%	7%	5%



District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

508  
 Total Students: 1,181  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>72</b>	54	75	*	-	*	-	*	44	*	79	54	71	79
	2018	63	63	<b>68</b>	85	60	*	-	100	-	-	25	*	63	81	67	69
Grade 4 Mathematics	2019	65	64	<b>62</b>	69	60	*	*	*	-	*	50	*	63	58	61	58
	2018	65	67	<b>67</b>	85	62	83	-	100	-	-	30	*	65	72	65	65
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	73	86	*	-	75	-	-	73	*	85	79	85	85
	2018	80	81	<b>85</b>	100	84	*	-	*	-	-	82	*	87	80	85	86
Grade 5 Mathematics	2019	83	81	<b>74</b>	57	75	*	-	83	-	-	58	*	74	72	74	75
	2018	81	79	<b>55</b>	60	53	*	-	*	-	-	54	*	51	63	55	55
All Grades Both Subjects	2019	69	68	<b>73</b>	63	74	64	*	75	-	*	57	75	75	66	73	74
	2018	69	68	<b>68</b>	84	65	91	-	98	-	-	51	43	66	73	68	69
All Grades ELA/Reading	2019	68	68	<b>79</b>	63	82	64	-	70	-	*	60	*	83	67	80	83
	2018	69	69	<b>77</b>	89	74	*	-	100	-	-	62	*	76	80	77	79
All Grades Mathematics	2019	70	68	<b>68</b>	63	68	64	*	80	-	*	54	*	69	65	68	67
	2018	70	68	<b>61</b>	80	58	86	-	96	-	-	43	*	59	68	61	61

District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

509  
 Total Students: 1,181  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>39%</b>	20%	39%	*	-	*	-	-	9%	40%	43%
	2018	38%	34%	<b>40%</b>	42%	39%	*	-	45%	-	-	*	38%	42%
Mathematics	2019	45%	41%	<b>41%</b>	13%	47%	*	-	-	-	-	21%	42%	42%
	2018	47%	42%	<b>42%</b>	50%	40%	*	-	*	-	-	*	41%	43%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>57%</b>	47%	56%	67%	-	78%	-	-	25%	57%	42%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>43%</b>	53%	44%	33%	-	22%	-	-	75%	43%	58%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>70%</b>	59%	70%	67%	-	89%	-	-	50%	71%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>69%</b>	47%	70%	67%	-	89%	-	-	13%	69%	63%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>31%</b>	53%	30%	33%	-	11%	-	-	88%	31%	37%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>74%</b>	47%	77%	67%	-	89%	-	-	25%	75%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>100%</b>	-	100%	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

510  
 Total Students: 1,181  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>65%</b>	64%	64%	-	-	-	59%	59%	-	47%	63%	62%
	2018	77%	70%	<b>64%</b>	63%	63%	-	-	-	58%	58%	-	45%	63%	61%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	27%	27%	-	-	-	26%	26%	-	24%	27%	27%
	2018	48%	42%	<b>34%</b>	31%	31%	-	-	-	28%	28%	-	25%	31%	30%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	12%	12%	-	-	-	9%	9%	-	10%	11%	11%
	2018	22%	19%	<b>12%</b>	12%	12%	-	-	-	6%	6%	-	4%	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	66%	66%	-	-	-	62%	62%	-	53%	66%	65%
	2018	74%	66%	<b>62%</b>	60%	60%	-	-	-	55%	55%	-	45%	60%	59%
At Meets Grade Level or Above	2019	48%	42%	<b>35%</b>	28%	28%	-	-	-	22%	22%	-	27%	27%	27%
	2018	46%	40%	<b>32%</b>	29%	29%	-	-	-	18%	18%	-	27%	28%	28%
At Masters Grade Level	2019	21%	19%	<b>16%</b>	12%	12%	-	-	-	8%	8%	-	7%	12%	11%
	2018	19%	18%	<b>13%</b>	11%	11%	-	-	-	7%	7%	-	5%	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>74%</b>	76%	76%	-	-	-	65%	65%	-	60%	74%	73%
	2018	81%	76%	<b>74%</b>	76%	76%	-	-	-	68%	68%	-	50%	75%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>40%</b>	36%	36%	-	-	-	35%	35%	-	27%	36%	35%
	2018	50%	45%	<b>39%</b>	38%	38%	-	-	-	40%	40%	-	31%	38%	38%
At Masters Grade Level	2019	26%	25%	<b>21%</b>	17%	17%	-	-	-	11%	11%	-	17%	16%	16%
	2018	24%	23%	<b>17%</b>	17%	17%	-	-	-	8%	8%	-	8%	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>53%</b>	57%	57%	-	-	-	38%	38%	-	0%	55%	53%
	2018	66%	59%	<b>46%</b>	44%	44%	-	-	-	50%	50%	-	29%	45%	43%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	20%	20%	-	-	-	25%	25%	-	0%	20%	19%
	2018	41%	36%	<b>27%</b>	28%	28%	-	-	-	30%	30%	-	14%	28%	27%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	5%	5%	-	-	-	13%	13%	-	0%	6%	5%
	2018	13%	12%	<b>3%</b>	3%	3%	-	-	-	5%	5%	-	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>43%</b>	21%	21%	-	-	-	40%	40%	-	23%	24%	24%
	2018	80%	72%	<b>60%</b>	52%	52%	-	-	-	46%	46%	-	60%	51%	51%
At Meets Grade Level or Above	2019	54%	45%	<b>23%</b>	4%	4%	-	-	-	10%	10%	-	23%	5%	8%
	2018	51%	41%	<b>27%</b>	16%	16%	-	-	-	15%	15%	-	20%	16%	16%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	1%	1%	-	-	-	0%	0%	-	8%	1%	2%
	2018	23%	18%	<b>6%</b>	3%	3%	-	-	-	0%	0%	-	0%	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	72%	72%	-	-	-	64%	64%	-	68%	71%	71%
	2018	69%	68%	<b>68%</b>	66%	66%	-	-	-	85%	85%	-	64%	69%	69%
All Grades ELA/Reading	2019	68%	68%	<b>79%</b>	87%	87%	-	-	-	66%	66%	-	67%	85%	82%
	2018	69%	69%	<b>77%</b>	80%	80%	-	-	-	77%	77%	-	67%	79%	78%
All Grades Mathematics	2019	70%	68%	<b>68%</b>	62%	62%	-	-	-	63%	63%	-	69%	62%	63%
	2018	70%	68%	<b>61%</b>	57%	57%	-	-	-	93%	93%	-	62%	62%	62%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>39%</b>	46%	46%	-	-	-	58%	58%	-	17%	48%	43%
	2018	38%	34%	<b>40%</b>	45%	45%	-	-	-	41%	41%	-	*	44%	42%
Mathematics	2019	45%	41%	<b>41%</b>	52%	52%	-	-	-	17%	17%	-	33%	45%	42%
	2018	47%	42%	<b>42%</b>	37%	37%	-	-	-	59%	59%	-	*	45%	43%

District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

511  
 Total Students: 1,181  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>85%</b>	65%	90%	58%	100%	63%	-	50%	96%	87%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	32%	5%	10%	0%	10%	-	50%	3%	6%	5%
Other Exclusions	1%	3%	<b>7%</b>	4%	5%	32%	0%	27%	-	0%	1%	7%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	72%	93%	73%	*	88%	*	*	98%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	28%	4%	25%	*	3%	*	*	2%	4%	4%
Other Exclusions	1%	2%	<b>3%</b>	0%	3%	2%	*	9%	*	*	0%	3%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: PINEY POINT EL  
Campus Number: 101912219

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

512  
Total Students: 1,181  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.5%</b>	94.8%	96.8%	95.0%	96.5%	95.1%	*	*	94.4%	96.6%	96.9%
2016-17	95.7%	95.5%	<b>96.5%</b>	95.4%	96.9%	95.4%	93.1%	96.5%	-	85.6%	93.9%	96.7%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

513  
 Total Students: 1,181  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

514  
 Total Students: 1,181  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
Campus Name: PINEY POINT EL  
Campus Number: 101912219

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

515  
Total Students: 1,181  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: PINEY POINT EL  
Campus Number: 101912219

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

516  
Total Students: 1,181  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PINEY POINT EL  
Campus Number: 101912219

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

517  
Total Students: 1,181  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

518  
 Total Students: 1,181  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

519  
 Total Students: 1,181  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PINEY POINT EL  
Campus Number: 101912219

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

520  
Total Students: 1,181  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,181	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	9	0.8%	0.1%	0.3%
Pre-Kindergarten	88	7.5%	7.1%	4.4%
Kindergarten	178	15.1%	7.5%	6.9%
Grade 1	178	15.1%	7.9%	7.1%
Grade 2	171	14.5%	7.9%	7.2%
Grade 3	184	15.6%	8.1%	7.3%
Grade 4	185	15.7%	8.3%	7.6%
Grade 5	188	15.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	123	10.4%	23.3%	12.6%
Hispanic	939	79.5%	62.0%	52.6%
White	44	3.7%	9.0%	27.4%
American Indian	12	1.0%	0.2%	0.4%
Asian	57	4.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	0.5%	1.2%	2.4%
Economically Disadvantaged	1,156	97.9%	79.9%	60.6%
Non-Educationally Disadvantaged	25	2.1%	20.1%	39.4%
Section 504 Students	13	1.1%	2.9%	6.5%
English Learners (EL)	845	71.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.3%	1.9%	3.6%
At-Risk	1,035	87.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	37.7%	49.2%	42.4%
Students with Physical Disabilities	17	24.6%	14.7%	21.9%
Students with Autism	15	21.7%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	177	17.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

521  
 Total Students: 1,181  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	40	3.9%		
Hispanic	104	10.0%		
White	19	1.8%		
American Indian	4	0.4%		
Asian	6	0.6%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.6%	0.7%	1.7%	12.5%	4.6%	6.2%
Grade 1	1.1%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.5%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	16.9	18.3	18.7
Grade 3	14.1	18.3	18.9
Grade 4	16.2	18.4	19.2
Grade 5	16.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: PINEY POINT EL  
Campus Number: 101912219

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

522  
Total Students: 1,181  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.8	100.0%	100.0%	100.0%
Professional Staff:	74.9	87.3%	61.3%	64.1%
Teachers	66.7	77.8%	46.5%	49.8%
Professional Support	5.2	6.0%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	3.5%	2.4%	3.0%
Educational Aides:	10.9	12.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	65.2	76.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.5	17.2%	36.1%	10.6%
Hispanic	35.6	53.4%	29.7%	27.7%
White	15.6	23.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	6.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.0	15.0%	26.1%	23.8%
Females	56.7	85.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	55.2	82.8%	70.9%	73.6%
Masters	11.5	17.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	15.0	22.5%	32.3%	28.9%
6-10 Years Experience	12.6	18.9%	17.5%	19.0%
11-20 Years Experience	23.6	35.4%	26.9%	29.3%
Over 20 Years Experience	15.5	23.2%	15.2%	15.7%
Number of Students per Teacher	17.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

523  
 Total Students: 1,181  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	8.5	5.1	5.3
Average Years Experience of Assistant Principals with District	8.5	4.7	4.7
Average Years Experience of Teachers:	13.7	10.6	11.1
Average Years Experience of Teachers with District:	11.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$50,743	\$50,369	\$50,408
6-10 Years Experience	\$51,195	\$53,128	\$52,786
11-20 Years Experience	\$57,562	\$55,304	\$56,041
Over 20 Years Experience	\$63,621	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,233	\$54,125	\$54,122
Professional Support	\$66,399	\$67,225	\$64,069
Campus Administration (School Leadership)	\$94,696	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: PINEY POINT EL  
 Campus Number: 101912219

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

524  
 Total Students: 1,181  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	796	67.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	123	10.4%	15.8%	8.1%
Special Education	69	5.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	26.6	39.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	37.9	56.7%	64.5%	71.4%
Special Education	2.2	3.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PLEASANTVILLE EL**

Campus Number: **101912220**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
Campus Name: PLEASANTVILLE EL  
Campus Number: 101912220

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

527  
Total Students: 266  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>88%</b>	86%	92%	-	-	-	-	60%	-	90%	78%	86%	89%
		2018	77%	71%	<b>74%</b>	83%	60%	-	-	-	-	*	-	78%	57%	74%	56%
At Meets Grade Level or Above		2019	45%	42%	<b>60%</b>	57%	67%	-	-	-	-	20%	-	71%	22%	56%	67%
		2018	43%	39%	<b>46%</b>	58%	27%	-	-	-	-	*	-	47%	43%	45%	22%
At Masters Grade Level		2019	27%	26%	<b>30%</b>	25%	42%	-	-	-	-	20%	-	35%	11%	25%	33%
		2018	25%	22%	<b>26%</b>	33%	13%	-	-	-	-	*	-	25%	29%	24%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>70%</b>	68%	75%	-	-	-	-	20%	-	81%	33%	67%	67%
		2018	78%	74%	<b>69%</b>	75%	60%	-	-	-	-	*	-	72%	57%	68%	56%
At Meets Grade Level or Above		2019	49%	46%	<b>40%</b>	36%	50%	-	-	-	-	20%	-	45%	22%	39%	44%
		2018	47%	44%	<b>31%</b>	33%	27%	-	-	-	-	*	-	34%	14%	29%	11%
At Masters Grade Level		2019	25%	24%	<b>20%</b>	14%	33%	-	-	-	-	20%	-	23%	11%	19%	33%
		2018	23%	22%	<b>8%</b>	13%	0%	-	-	-	-	*	-	9%	0%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>83%</b>	85%	81%	-	-	-	-	*	-	81%	90%	82%	80%
		2018	73%	65%	<b>70%</b>	68%	73%	-	-	-	-	*	*	75%	63%	68%	69%
At Meets Grade Level or Above		2019	44%	39%	<b>50%</b>	54%	44%	-	-	-	-	*	-	53%	40%	51%	40%
		2018	46%	39%	<b>40%</b>	40%	40%	-	-	-	-	*	*	42%	38%	38%	46%
At Masters Grade Level		2019	22%	20%	<b>31%</b>	38%	19%	-	-	-	-	*	-	34%	20%	31%	10%
		2018	24%	21%	<b>23%</b>	24%	20%	-	-	-	-	*	*	25%	19%	22%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>79%</b>	85%	69%	-	-	-	-	*	-	81%	70%	77%	70%
		2018	78%	76%	<b>70%</b>	64%	80%	-	-	-	-	*	*	75%	63%	70%	85%
At Meets Grade Level or Above		2019	48%	45%	<b>45%</b>	58%	25%	-	-	-	-	*	-	50%	30%	44%	20%
		2018	49%	48%	<b>28%</b>	24%	33%	-	-	-	-	*	*	38%	13%	27%	38%
At Masters Grade Level		2019	28%	27%	<b>19%</b>	23%	13%	-	-	-	-	*	-	19%	20%	15%	10%
		2018	27%	27%	<b>10%</b>	8%	13%	-	-	-	-	*	*	13%	6%	11%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>71%</b>	88%	44%	-	-	-	-	*	-	75%	60%	69%	40%
		2018	63%	57%	<b>66%</b>	65%	67%	-	-	-	-	*	*	72%	56%	66%	77%
At Meets Grade Level or Above		2019	35%	32%	<b>38%</b>	50%	19%	-	-	-	-	*	-	41%	30%	36%	20%
		2018	39%	36%	<b>51%</b>	54%	47%	-	-	-	-	*	*	56%	44%	50%	54%
At Masters Grade Level		2019	11%	10%	<b>14%</b>	23%	0%	-	-	-	-	*	-	16%	10%	15%	0%
		2018	11%	11%	<b>7%</b>	4%	13%	-	-	-	-	*	*	8%	6%	8%	15%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>97%</b>	94%	100%	-	-	-	-	*	*	100%	92%	97%	100%
		2018	84%	77%	<b>87%</b>	82%	100%	-	-	-	-	*	-	84%	*	87%	*
At Meets Grade Level or Above		2019	54%	47%	<b>64%</b>	65%	63%	-	-	-	-	*	*	71%	50%	63%	71%
		2018	54%	47%	<b>65%</b>	59%	80%	-	-	-	-	*	-	63%	*	65%	*

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

528  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	33%	29%	38%	-	-	-	-	*	*	38%	25%	31%	43%
		2018	26%	23%	48%	41%	60%	-	-	-	*	*	-	53%	*	48%	*
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	88%	82%	94%	-	-	-	-	*	*	90%	83%	88%	93%
		2018	91%	86%	91%	88%	100%	-	-	-	*	*	-	89%	*	91%	*
At Meets Grade Level or Above		2019	58%	55%	30%	29%	31%	-	-	-	-	*	*	38%	17%	28%	36%
		2018	58%	53%	48%	35%	80%	-	-	-	*	*	-	47%	*	48%	*
At Masters Grade Level		2019	36%	36%	21%	18%	25%	-	-	-	-	*	*	24%	17%	19%	29%
		2018	30%	29%	30%	24%	40%	-	-	-	*	*	-	37%	*	30%	*
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	52%	59%	44%	-	-	-	-	*	*	52%	50%	50%	43%
		2018	76%	69%	96%	94%	100%	-	-	-	*	*	-	95%	*	96%	*
At Meets Grade Level or Above		2019	49%	42%	24%	18%	31%	-	-	-	-	*	*	33%	8%	22%	36%
		2018	41%	36%	39%	35%	40%	-	-	-	*	*	-	42%	*	39%	*
At Masters Grade Level		2019	24%	19%	21%	18%	25%	-	-	-	-	*	*	29%	8%	19%	29%
		2018	17%	15%	22%	12%	40%	-	-	-	*	*	-	26%	*	22%	*
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	78%	81%	74%	-	-	-	-	50%	*	81%	70%	77%	73%
		2018	77%	70%	75%	76%	73%	-	-	-	*	45%	*	79%	66%	75%	74%
At Meets Grade Level or Above		2019	50%	44%	44%	47%	40%	-	-	-	-	18%	*	51%	27%	42%	42%
		2018	48%	42%	42%	42%	40%	-	-	-	*	25%	*	45%	34%	41%	41%
At Masters Grade Level		2019	24%	21%	24%	24%	23%	-	-	-	-	11%	*	27%	15%	22%	24%
		2018	22%	19%	19%	19%	18%	-	-	-	*	10%	*	23%	11%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	89%	87%	91%	-	-	-	-	73%	*	89%	87%	88%	91%
		2018	74%	66%	75%	77%	71%	-	-	-	*	43%	*	79%	67%	74%	68%
At Meets Grade Level or Above		2019	48%	42%	57%	58%	57%	-	-	-	-	27%	*	64%	39%	56%	61%
		2018	46%	40%	48%	52%	40%	-	-	-	*	29%	*	49%	44%	47%	40%
At Masters Grade Level		2019	21%	19%	31%	31%	32%	-	-	-	-	9%	*	36%	19%	29%	30%
		2018	19%	18%	29%	32%	23%	-	-	-	*	14%	*	32%	22%	29%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	78%	77%	80%	-	-	-	-	36%	*	83%	65%	77%	79%
		2018	81%	76%	75%	74%	74%	-	-	-	*	43%	*	77%	67%	74%	76%
At Meets Grade Level or Above		2019	52%	47%	39%	42%	34%	-	-	-	-	18%	*	45%	23%	37%	33%
		2018	50%	45%	33%	30%	37%	-	-	-	*	29%	*	39%	19%	33%	32%
At Masters Grade Level		2019	26%	25%	20%	18%	23%	-	-	-	-	18%	*	21%	16%	18%	24%
		2018	24%	23%	14%	14%	11%	-	-	-	*	14%	*	17%	4%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	71%	88%	44%	-	-	-	-	*	-	75%	60%	69%	40%
		2018	66%	59%	66%	65%	67%	-	-	-	-	*	*	72%	56%	66%	77%
At Meets Grade Level or Above		2019	38%	36%	38%	50%	19%	-	-	-	-	*	-	41%	30%	36%	20%
		2018	41%	36%	51%	54%	47%	-	-	-	-	*	*	56%	44%	50%	54%
At Masters Grade Level		2019	14%	14%	14%	23%	0%	-	-	-	-	*	-	16%	10%	15%	0%
		2018	13%	12%	7%	4%	13%	-	-	-	-	*	*	8%	6%	8%	15%

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

529  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>52%</b>	59%	44%	-	-	-	-	-	*	*	52%	50%	50%	43%
	2018	80%	72%	<b>96%</b>	94%	100%	-	-	-	-	*	*	-	95%	*	96%	*
At Meets Grade Level or Above	2019	54%	45%	<b>24%</b>	18%	31%	-	-	-	-	-	*	*	33%	8%	22%	36%
	2018	51%	41%	<b>39%</b>	35%	40%	-	-	-	-	*	*	-	42%	*	39%	*
At Masters Grade Level	2019	25%	19%	<b>21%</b>	18%	25%	-	-	-	-	-	*	*	29%	8%	19%	29%
	2018	23%	18%	<b>22%</b>	12%	40%	-	-	-	-	*	*	-	26%	*	22%	*

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

530  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>82</b>	77	90	-	-	-	-	-	*	-	88	57	81	83
	2018	63	63	<b>72</b>	73	69	-	-	-	-	-	*	*	70	75	69	64
Grade 4 Mathematics	2019	65	64	<b>83</b>	84	81	-	-	-	-	-	*	-	84	79	82	80
	2018	65	67	<b>51</b>	54	46	-	-	-	-	-	*	*	59	39	53	45
Grade 5 ELA/Reading	2019	81	82	<b>89</b>	83	94	-	-	-	-	-	*	*	88	90	88	93
	2018	80	81	<b>89</b>	88	90	-	-	-	-	*	*	-	89	*	89	*
Grade 5 Mathematics	2019	83	81	<b>76</b>	73	78	-	-	-	-	-	*	*	67	95	75	79
	2018	81	79	<b>83</b>	85	70	-	-	-	-	*	*	-	84	*	83	*
All Grades Both Subjects	2019	69	68	<b>82</b>	80	86	-	-	-	-	-	88	*	83	82	82	84
	2018	69	68	<b>71</b>	73	64	-	-	-	-	*	65	*	74	63	71	63
All Grades ELA/Reading	2019	68	68	<b>85</b>	80	92	-	-	-	-	-	*	*	88	76	85	89
	2018	69	69	<b>78</b>	79	75	-	-	-	-	*	80	*	79	78	77	71
All Grades Mathematics	2019	70	68	<b>80</b>	80	80	-	-	-	-	-	*	*	77	88	79	79
	2018	70	68	<b>63</b>	67	53	-	-	-	-	*	50	*	70	47	65	54

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

531  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>75%</b>	57%	85%	-	-	-	-	-	*	75%	89%
	2018	38%	34%	<b>47%</b>	47%	*	-	-	-	-	-	*	44%	*
Mathematics	2019	45%	41%	<b>55%</b>	45%	64%	-	-	-	-	-	*	55%	71%
	2018	47%	42%	<b>39%</b>	33%	*	-	-	-	-	-	*	41%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>79%</b>	82%	75%	-	-	-	-	-	*	78%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>21%</b>	18%	25%	-	-	-	-	-	*	22%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>97%</b>	94%	100%	-	-	-	-	-	*	97%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>73%</b>	59%	88%	-	-	-	-	-	*	72%	75%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>27%</b>	41%	13%	-	-	-	-	-	*	28%	25%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>88%</b>	82%	94%	-	-	-	-	-	*	88%	88%



District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

532  
 Total Students: 266  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>78%</b>	*	*	-	-	-	68%	75%	65%	67%	66%	66%
	2018	77%	70%	<b>75%</b>	-	-	-	-	-	62%	73%	50%	68%	62%	65%
At Meets Grade Level or Above	2019	50%	44%	<b>44%</b>	*	*	-	-	-	29%	17%	35%	26%	27%	26%
	2018	48%	42%	<b>42%</b>	-	-	-	-	-	34%	53%	14%	37%	34%	35%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	*	*	-	-	-	11%	8%	12%	7%	10%	9%
	2018	22%	19%	<b>19%</b>	-	-	-	-	-	10%	20%	0%	0%	10%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>89%</b>	*	*	-	-	-	87%	*	82%	100%	81%	88%
	2018	74%	66%	<b>75%</b>	-	-	-	-	-	55%	60%	50%	63%	55%	58%
At Meets Grade Level or Above	2019	48%	42%	<b>57%</b>	*	*	-	-	-	47%	*	45%	56%	44%	48%
	2018	46%	40%	<b>48%</b>	-	-	-	-	-	36%	60%	17%	25%	36%	32%
At Masters Grade Level	2019	21%	19%	<b>31%</b>	*	*	-	-	-	20%	*	18%	11%	19%	16%
	2018	19%	18%	<b>29%</b>	-	-	-	-	-	9%	20%	0%	0%	9%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>78%</b>	*	*	-	-	-	73%	*	64%	67%	75%	72%
	2018	81%	76%	<b>75%</b>	-	-	-	-	-	73%	80%	67%	63%	73%	68%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	*	*	-	-	-	20%	*	27%	11%	19%	16%
	2018	50%	45%	<b>33%</b>	-	-	-	-	-	27%	40%	17%	25%	27%	26%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	*	*	-	-	-	7%	*	9%	11%	6%	8%
	2018	24%	23%	<b>14%</b>	-	-	-	-	-	9%	20%	0%	0%	9%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>71%</b>	*	*	-	-	-	*	-	*	50%	*	40%
	2018	66%	59%	<b>66%</b>	-	-	-	-	-	57%	80%	*	*	57%	70%
At Meets Grade Level or Above	2019	38%	36%	<b>38%</b>	*	*	-	-	-	*	-	*	17%	*	20%
	2018	41%	36%	<b>51%</b>	-	-	-	-	-	43%	60%	*	*	43%	60%
At Masters Grade Level	2019	14%	14%	<b>14%</b>	*	*	-	-	-	*	-	*	0%	*	0%
	2018	13%	12%	<b>7%</b>	-	-	-	-	-	14%	20%	*	*	14%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>52%</b>	-	-	-	-	-	20%	*	*	*	20%	13%
	2018	80%	72%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	<b>24%</b>	-	-	-	-	-	0%	*	*	*	0%	0%
	2018	51%	41%	<b>39%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	<b>21%</b>	-	-	-	-	-	0%	*	*	*	0%	0%
	2018	23%	18%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	*	*	-	-	-	75%	94%	56%	86%	74%	80%
	2018	69%	68%	<b>71%</b>	-	-	-	-	-	50%	63%	*	42%	50%	47%
All Grades ELA/Reading	2019	68%	68%	<b>85%</b>	-	-	-	-	-	88%	*	*	89%	88%	88%
	2018	69%	69%	<b>78%</b>	-	-	-	-	-	60%	*	*	*	60%	50%
All Grades Mathematics	2019	70%	68%	<b>80%</b>	*	*	-	-	-	63%	*	*	83%	61%	72%
	2018	70%	68%	<b>63%</b>	-	-	-	-	-	40%	*	*	*	40%	44%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>75%</b>	-	-	-	-	-	*	*	*	100%	*	89%
	2018	38%	34%	<b>47%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	41%	<b>55%</b>	-	-	-	-	-	*	*	-	60%	*	71%
	2018	47%	42%	<b>39%</b>	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

533  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>88%</b>	87%	89%	-	-	-	-	-	72%	87%	88%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	13%	9%	-	-	-	-	-	28%	12%	8%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	-	-	-	-	-	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	92%	86%	-	-	-	-	*	74%	90%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>10%</b>	8%	14%	-	-	-	-	*	26%	10%	16%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

534  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.8%</b>	96.6%	97.1%	*	-	-	-	*	98.1%	96.8%	97.7%
2016-17	95.7%	95.5%	<b>96.3%</b>	96.4%	96.3%	*	-	-	-	*	96.1%	96.3%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

535  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

536  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

537  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PLEASANTVILLE EL  
Campus Number: 101912220

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

538  
Total Students: 266  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

539  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

540  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

541  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PLEASANTVILLE EL  
Campus Number: 101912220

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

542  
Total Students: 266  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	266	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	38	14.3%	7.1%	4.4%
Kindergarten	32	12.0%	7.5%	6.9%
Grade 1	37	13.9%	7.9%	7.1%
Grade 2	37	13.9%	7.9%	7.2%
Grade 3	43	16.2%	8.1%	7.3%
Grade 4	46	17.3%	8.3%	7.6%
Grade 5	33	12.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	169	63.5%	23.3%	12.6%
Hispanic	94	35.3%	62.0%	52.6%
White	2	0.8%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	1.2%	2.4%
Economically Disadvantaged	249	93.6%	79.9%	60.6%
Non-Educationally Disadvantaged	17	6.4%	20.1%	39.4%
Section 504 Students	3	1.1%	2.9%	6.5%
English Learners (EL)	52	19.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	2.3%	1.9%	3.6%
At-Risk	193	72.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	14			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	42.9%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	70	28.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

543  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	46	18.5%		
Hispanic	22	8.9%		
White	2	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	15.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	12.8%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	19.2	18.9
Grade 1	11.9	18.9	18.8
Grade 2	15.9	18.3	18.7
Grade 3	18.0	18.3	18.9
Grade 4	15.0	18.4	19.2
Grade 5	16.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: PLEASANTVILLE EL  
Campus Number: 101912220

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

544  
Total Students: 266  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	91.7%	61.3%	64.1%
Teachers	18.0	75.1%	46.5%	49.8%
Professional Support	3.0	12.5%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	4.2%	2.4%	3.0%
Educational Aides:	2.0	8.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	23.0	95.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	88.9%	36.1%	10.6%
Hispanic	1.0	5.6%	29.7%	27.7%
White	1.0	5.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	5.6%	26.1%	23.8%
Females	17.0	94.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	14.0	77.8%	70.9%	73.6%
Masters	4.0	22.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	1.0	5.6%	32.3%	28.9%
6-10 Years Experience	4.0	22.2%	17.5%	19.0%
11-20 Years Experience	7.0	38.9%	26.9%	29.3%
Over 20 Years Experience	6.0	33.3%	15.2%	15.7%
Number of Students per Teacher	14.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

545  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.3	6.3
Average Years Experience of Principals with District	18.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	16.7	10.6	11.1
Average Years Experience of Teachers with District:	14.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$53,040	\$50,369	\$50,408
6-10 Years Experience	\$54,487	\$53,128	\$52,786
11-20 Years Experience	\$51,533	\$55,304	\$56,041
Over 20 Years Experience	\$67,161	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,482	\$54,125	\$54,122
Professional Support	\$63,338	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: PLEASANTVILLE EL  
 Campus Number: 101912220

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

546  
 Total Students: 266  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	43	16.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	32	12.0%	15.8%	8.1%
Special Education	14	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	18.0	100.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **POE EL**

Campus Number: **101912221**

2019 Accountability Rating: **B**





District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

549  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	89%	81%	78%	96%	*	100%	-	100%	60%	*	88%	92%	76%	84%
	2018	77%	71%	84%	78%	72%	89%	-	100%	-	*	40%	*	82%	95%	69%	76%
At Meets Grade Level or Above	2019	45%	42%	61%	44%	38%	80%	*	90%	-	63%	20%	*	61%	60%	32%	41%
	2018	43%	39%	57%	39%	36%	67%	-	84%	-	*	20%	*	60%	40%	31%	48%
At Masters Grade Level	2019	27%	26%	47%	38%	18%	67%	*	80%	-	50%	10%	*	45%	52%	22%	25%
	2018	25%	22%	35%	22%	13%	52%	-	42%	-	*	20%	*	37%	25%	15%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	91%	69%	85%	100%	*	100%	-	100%	70%	*	92%	88%	76%	84%
	2018	78%	74%	82%	72%	69%	87%	-	100%	-	*	60%	*	82%	85%	69%	73%
At Meets Grade Level or Above	2019	49%	46%	68%	44%	53%	78%	*	100%	-	88%	40%	*	71%	56%	43%	59%
	2018	47%	44%	61%	50%	36%	76%	-	74%	-	*	20%	*	63%	50%	33%	42%
At Masters Grade Level	2019	25%	24%	43%	25%	23%	59%	*	80%	-	50%	20%	*	43%	44%	19%	31%
	2018	23%	22%	34%	17%	23%	44%	-	42%	-	*	20%	*	38%	15%	15%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	84%	68%	86%	-	94%	-	100%	54%	*	81%	85%	65%	69%
	2018	73%	65%	83%	59%	76%	93%	-	77%	-	100%	33%	*	82%	84%	69%	73%
At Meets Grade Level or Above	2019	44%	39%	53%	28%	43%	63%	-	78%	-	83%	38%	*	55%	50%	26%	44%
	2018	46%	39%	65%	35%	52%	81%	-	54%	-	90%	33%	*	64%	65%	38%	38%
At Masters Grade Level	2019	22%	20%	33%	12%	25%	49%	-	39%	-	33%	15%	*	35%	30%	7%	28%
	2018	24%	21%	45%	6%	30%	66%	-	38%	-	70%	8%	*	46%	43%	19%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	77%	68%	73%	80%	-	89%	-	83%	54%	*	76%	80%	67%	69%
	2018	78%	76%	80%	59%	72%	90%	-	85%	-	90%	31%	*	79%	84%	64%	77%
At Meets Grade Level or Above	2019	48%	45%	50%	32%	39%	59%	-	72%	-	67%	31%	*	49%	53%	28%	47%
	2018	49%	48%	54%	29%	46%	64%	-	54%	-	80%	23%	*	53%	59%	36%	42%
At Masters Grade Level	2019	28%	27%	32%	24%	30%	31%	-	50%	-	33%	15%	*	32%	33%	21%	39%
	2018	27%	27%	37%	12%	30%	46%	-	31%	-	60%	15%	*	40%	27%	12%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	74%	56%	76%	73%	-	94%	-	83%	38%	*	75%	70%	70%	70%
	2018	63%	57%	77%	59%	69%	85%	-	77%	-	91%	38%	*	75%	81%	56%	68%
At Meets Grade Level or Above	2019	35%	32%	42%	40%	33%	45%	-	56%	-	50%	23%	*	42%	43%	26%	41%
	2018	39%	36%	52%	29%	49%	63%	-	38%	-	64%	23%	*	52%	54%	32%	32%
At Masters Grade Level	2019	11%	10%	14%	12%	11%	18%	-	11%	-	17%	15%	*	13%	15%	7%	11%
	2018	11%	11%	21%	6%	13%	29%	-	8%	-	45%	8%	*	19%	27%	5%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	89%	71%	83%	100%	-	88%	-	100%	60%	*	87%	92%	75%	70%
	2018	84%	77%	95%	100%	93%	94%	-	100%	-	91%	56%	-	94%	100%	91%	91%
At Meets Grade Level or Above	2019	54%	47%	69%	48%	59%	84%	-	65%	-	88%	27%	*	70%	66%	45%	45%
	2018	54%	47%	71%	39%	61%	84%	-	100%	-	82%	33%	-	70%	78%	46%	60%

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

550  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	46%	29%	35%	61%	-	35%	-	75%	20%	*	50%	38%	25%	27%
	2018	26%	23%	36%	17%	20%	53%	-	40%	-	55%	0%	-	35%	43%	9%	11%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	90%	86%	83%	98%	-	82%	-	100%	60%	*	88%	92%	80%	76%
	2018	91%	86%	92%	89%	93%	92%	-	100%	-	91%	44%	-	91%	100%	85%	97%
At Meets Grade Level or Above	2019	58%	55%	62%	33%	54%	71%	-	76%	-	88%	33%	*	61%	62%	40%	58%
	2018	58%	53%	72%	33%	68%	82%	-	100%	-	82%	11%	-	71%	78%	54%	71%
At Masters Grade Level	2019	36%	36%	49%	14%	48%	57%	-	59%	-	75%	33%	*	48%	53%	30%	48%
	2018	30%	29%	39%	6%	32%	43%	-	90%	-	55%	0%	-	38%	43%	24%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	74%	43%	67%	89%	-	76%	-	88%	33%	*	69%	83%	48%	58%
	2018	76%	69%	77%	61%	66%	85%	-	100%	-	91%	33%	-	74%	91%	52%	63%
At Meets Grade Level or Above	2019	49%	42%	55%	10%	50%	71%	-	59%	-	88%	27%	*	54%	57%	33%	39%
	2018	41%	36%	45%	17%	27%	60%	-	90%	-	55%	11%	-	47%	36%	20%	26%
At Masters Grade Level	2019	24%	19%	27%	0%	22%	36%	-	29%	-	63%	13%	*	32%	17%	5%	12%
	2018	17%	15%	22%	6%	11%	29%	-	40%	-	45%	0%	-	24%	14%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	83%	69%	77%	90%	*	90%	-	95%	53%	92%	82%	85%	69%	72%
	2018	77%	70%	84%	72%	76%	89%	-	93%	-	93%	40%	88%	82%	89%	70%	78%
At Meets Grade Level or Above	2019	50%	44%	57%	34%	47%	69%	*	72%	-	78%	30%	67%	58%	56%	34%	47%
	2018	48%	42%	60%	34%	47%	72%	-	73%	-	76%	23%	38%	60%	58%	36%	46%
At Masters Grade Level	2019	24%	21%	36%	18%	27%	47%	*	44%	-	52%	18%	25%	37%	34%	17%	28%
	2018	22%	19%	34%	11%	22%	45%	-	40%	-	54%	8%	13%	34%	31%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	86%	79%	77%	94%	*	93%	-	100%	58%	100%	85%	90%	72%	74%
	2018	74%	66%	87%	79%	81%	92%	-	93%	-	96%	42%	*	86%	91%	77%	81%
At Meets Grade Level or Above	2019	48%	42%	61%	39%	48%	76%	*	76%	-	77%	29%	60%	62%	59%	34%	44%
	2018	46%	40%	64%	38%	50%	77%	-	79%	-	84%	31%	*	65%	63%	39%	50%
At Masters Grade Level	2019	21%	19%	42%	24%	27%	59%	*	47%	-	55%	16%	20%	43%	38%	18%	27%
	2018	19%	18%	39%	15%	22%	57%	-	40%	-	60%	8%	*	39%	39%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	86%	74%	80%	93%	*	89%	-	95%	61%	100%	85%	87%	74%	76%
	2018	81%	76%	85%	74%	78%	90%	-	95%	-	92%	41%	*	84%	89%	73%	83%
At Meets Grade Level or Above	2019	52%	47%	59%	35%	49%	69%	*	80%	-	82%	34%	80%	60%	58%	37%	54%
	2018	50%	45%	62%	38%	50%	73%	-	74%	-	84%	19%	*	62%	63%	42%	53%
At Masters Grade Level	2019	26%	25%	42%	21%	35%	49%	*	60%	-	55%	24%	40%	41%	44%	23%	40%
	2018	24%	23%	36%	11%	29%	44%	-	50%	-	56%	11%	*	38%	29%	17%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	74%	56%	76%	73%	-	94%	-	83%	38%	*	75%	70%	70%	70%
	2018	66%	59%	77%	59%	69%	85%	-	77%	-	91%	38%	*	75%	81%	56%	68%
At Meets Grade Level or Above	2019	38%	36%	42%	40%	33%	45%	-	56%	-	50%	23%	*	42%	43%	26%	41%
	2018	41%	36%	52%	29%	49%	63%	-	38%	-	64%	23%	*	52%	54%	32%	32%
At Masters Grade Level	2019	14%	14%	14%	12%	11%	18%	-	11%	-	17%	15%	*	13%	15%	7%	11%
	2018	13%	12%	21%	6%	13%	29%	-	8%	-	45%	8%	*	19%	27%	5%	8%

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

551  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	43%	67%	89%	-	76%	-	88%	33%	*	69%	83%	48%	58%
	2018	80%	72%	<b>77%</b>	61%	66%	85%	-	100%	-	91%	33%	-	74%	91%	52%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	10%	50%	71%	-	59%	-	88%	27%	*	54%	57%	33%	39%
	2018	51%	41%	<b>45%</b>	17%	27%	60%	-	90%	-	55%	11%	-	47%	36%	20%	26%
At Masters Grade Level	2019	25%	19%	<b>27%</b>	0%	22%	36%	-	29%	-	63%	13%	*	32%	17%	5%	12%
	2018	23%	18%	<b>22%</b>	6%	11%	29%	-	40%	-	45%	0%	-	24%	14%	7%	6%

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

552  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>66</b>	68	58	68	-	69	-	58	54	*	63	72	44	61
	2018	63	63	<b>63</b>	34	53	75	-	64	-	75	20	*	63	63	42	50
Grade 4 Mathematics	2019	65	64	<b>59</b>	52	70	54	-	58	-	50	54	*	58	62	62	69
	2018	65	67	<b>59</b>	22	63	63	-	58	-	75	50	*	58	62	47	81
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	90	72	77	-	78	-	100	79	*	80	74	68	67
	2018	80	81	<b>86</b>	81	86	90	-	75	-	91	78	-	86	92	86	77
Grade 5 Mathematics	2019	83	81	<b>84</b>	76	79	92	-	84	-	94	82	*	83	87	76	73
	2018	81	79	<b>82</b>	88	75	84	-	90	-	91	67	-	83	79	82	77
All Grades Both Subjects	2019	69	68	<b>72</b>	71	72	73	-	72	-	79	68	75	71	75	64	69
	2018	69	68	<b>72</b>	56	71	77	-	71	-	84	53	*	73	72	68	75
All Grades ELA/Reading	2019	68	68	<b>73</b>	78	68	73	-	74	-	82	67	*	72	74	58	65
	2018	69	69	<b>75</b>	58	72	82	-	69	-	84	47	*	75	75	70	70
All Grades Mathematics	2019	70	68	<b>72</b>	63	75	73	-	71	-	75	69	*	70	76	68	71
	2018	70	68	<b>70</b>	55	69	72	-	73	-	84	57	*	70	69	66	79

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

553  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>48%</b>	44%	42%	50%	-	67%	-	*	37%	38%	8%
	2018	38%	34%	<b>49%</b>	50%	46%	*	-	*	-	*	*	59%	*
Mathematics	2019	45%	41%	<b>38%</b>	38%	43%	25%	-	*	-	*	31%	35%	9%
	2018	47%	42%	<b>44%</b>	56%	38%	*	-	*	-	*	*	48%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>84%</b>	68%	76%	95%	-	88%	-	100%	33%	68%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>16%</b>	32%	24%	5%	-	13%	-	0%	67%	32%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>88%</b>	68%	84%	98%	-	88%	-	100%	50%	74%	56%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>84%</b>	79%	75%	93%	-	81%	-	100%	25%	66%	52%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>16%</b>	21%	25%	7%	-	19%	-	0%	75%	34%	48%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	84%	84%	96%	-	81%	-	100%	50%	79%	64%

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

554  
 Total Students: 863  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>83%</b>	68%	68%	-	-	-	64%	64%	-	63%	66%	66%
	2018	77%	70%	<b>84%</b>	61%	61%	-	-	-	79%	79%	-	40%	70%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>57%</b>	31%	31%	-	-	-	42%	42%	-	25%	37%	36%
	2018	48%	42%	<b>60%</b>	24%	24%	-	-	-	46%	46%	-	0%	35%	32%
At Masters Grade Level	2019	24%	21%	<b>36%</b>	14%	14%	-	-	-	21%	21%	-	13%	18%	18%
	2018	22%	19%	<b>34%</b>	8%	8%	-	-	-	10%	10%	-	0%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>86%</b>	64%	64%	-	-	-	69%	69%	-	*	67%	67%
	2018	74%	66%	<b>87%</b>	60%	60%	-	-	-	85%	85%	-	60%	72%	71%
At Meets Grade Level or Above	2019	48%	42%	<b>61%</b>	25%	25%	-	-	-	41%	41%	-	*	33%	32%
	2018	46%	40%	<b>64%</b>	20%	20%	-	-	-	56%	56%	-	0%	37%	34%
At Masters Grade Level	2019	21%	19%	<b>42%</b>	14%	14%	-	-	-	18%	18%	-	*	16%	15%
	2018	19%	18%	<b>39%</b>	7%	7%	-	-	-	11%	11%	-	0%	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>86%</b>	72%	72%	-	-	-	69%	69%	-	*	71%	71%
	2018	81%	76%	<b>85%</b>	63%	63%	-	-	-	89%	89%	-	60%	75%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>59%</b>	39%	39%	-	-	-	51%	51%	-	*	45%	45%
	2018	50%	45%	<b>62%</b>	23%	23%	-	-	-	59%	59%	-	0%	40%	37%
At Masters Grade Level	2019	26%	25%	<b>42%</b>	19%	19%	-	-	-	38%	38%	-	*	29%	28%
	2018	24%	23%	<b>36%</b>	13%	13%	-	-	-	15%	15%	-	0%	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>74%</b>	68%	68%	-	-	-	70%	70%	-	-	69%	69%
	2018	66%	59%	<b>77%</b>	58%	58%	-	-	-	80%	80%	-	*	65%	58%
At Meets Grade Level or Above	2019	38%	36%	<b>42%</b>	26%	26%	-	-	-	40%	40%	-	-	31%	31%
	2018	41%	36%	<b>52%</b>	33%	33%	-	-	-	0%	0%	-	*	24%	21%
At Masters Grade Level	2019	14%	14%	<b>14%</b>	5%	5%	-	-	-	0%	0%	-	-	3%	3%
	2018	13%	12%	<b>21%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	-	-	-	-	-	41%	41%	-	*	41%	42%
	2018	80%	72%	<b>77%</b>	-	-	-	-	-	42%	42%	-	*	42%	33%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	-	-	-	-	-	27%	27%	-	*	27%	29%
	2018	51%	41%	<b>45%</b>	-	-	-	-	-	17%	17%	-	*	17%	13%
At Masters Grade Level	2019	25%	19%	<b>27%</b>	-	-	-	-	-	5%	5%	-	*	5%	8%
	2018	23%	18%	<b>22%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	75%	75%	-	-	-	63%	63%	-	*	66%	66%
	2018	69%	68%	<b>72%</b>	95%	95%	-	-	-	72%	72%	-	65%	78%	75%
All Grades ELA/Reading	2019	68%	68%	<b>73%</b>	*	*	-	-	-	58%	58%	-	*	56%	59%
	2018	69%	69%	<b>75%</b>	-	-	-	-	-	67%	67%	-	60%	67%	65%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	79%	79%	-	-	-	68%	68%	-	*	72%	71%
	2018	70%	68%	<b>70%</b>	95%	95%	-	-	-	76%	76%	-	70%	84%	82%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>48%</b>	*	*	-	-	-	10%	10%	-	*	9%	8%
	2018	38%	34%	<b>49%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	<b>38%</b>	*	*	-	-	-	11%	11%	-	*	10%	9%
	2018	47%	42%	<b>44%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

555  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	95%	94%	95%	*	91%	-	100%	97%	95%	88%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	5%	5%	3%	*	6%	-	0%	3%	5%	4%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	2%	*	3%	-	0%	0%	0%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	95%	97%	99%	-	100%	-	92%	96%	97%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	5%	1%	1%	-	0%	-	4%	3%	2%	1%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	0%	-	4%	0%	1%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%



District Name: HOUSTON ISD  
Campus Name: POE EL  
Campus Number: 101912221

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

556  
Total Students: 863  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.6%</b>	96.4%	96.6%	96.6%	*	97.0%	-	96.3%	94.2%	96.0%	97.1%
2016-17	95.7%	95.5%	<b>96.8%</b>	96.6%	96.9%	96.6%	*	97.1%	-	96.7%	95.0%	96.5%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

557  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

558  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

559  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

560  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: POE EL  
Campus Number: 101912221

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

561  
Total Students: 863  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

562  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

563  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: POE EL  
Campus Number: 101912221

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

564  
Total Students: 863  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	863	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	16	1.9%	7.1%	4.4%
Kindergarten	143	16.6%	7.5%	6.9%
Grade 1	135	15.6%	7.9%	7.1%
Grade 2	133	15.4%	7.9%	7.2%
Grade 3	128	14.8%	8.1%	7.3%
Grade 4	147	17.0%	8.3%	7.6%
Grade 5	161	18.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	100	11.6%	23.3%	12.6%
Hispanic	290	33.6%	62.0%	52.6%
White	334	38.7%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	82	9.5%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	54	6.3%	1.2%	2.4%
Economically Disadvantaged	226	26.2%	79.9%	60.6%
Non-Educationally Disadvantaged	637	73.8%	20.1%	39.4%
Section 504 Students	39	4.5%	2.9%	6.5%
English Learners (EL)	186	21.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	20	2.3%	1.9%	3.6%
At-Risk	342	39.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	35.6%	49.2%	42.4%
Students with Physical Disabilities	13	22.0%	14.7%	21.9%
Students with Autism	15	25.4%	15.4%	13.7%
Students with Behavioral Disabilities	10	16.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	55	7.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

565  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	15	2.1%		
Hispanic	18	2.5%		
White	15	2.1%		
American Indian	0	0.0%		
Asian	6	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.8%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.2	18.9
Grade 1	20.7	18.9	18.8
Grade 2	20.2	18.3	18.7
Grade 3	20.3	18.3	18.9
Grade 4	19.5	18.4	19.2
Grade 5	39.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

566  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	53.0	88.4%	61.3%	64.1%
Teachers	44.0	73.4%	46.5%	49.8%
Professional Support	6.0	10.0%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	5.0%	2.4%	3.0%
Educational Aides:	6.9	11.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	27.9	46.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	11.4%	36.1%	10.6%
Hispanic	13.0	29.5%	29.7%	27.7%
White	24.0	54.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	6.0	13.6%	26.1%	23.8%
Females	38.0	86.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	33.0	75.0%	70.9%	73.6%
Masters	11.0	25.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.4%	8.1%	7.0%
1-5 Years Experience	14.0	31.8%	32.3%	28.9%
6-10 Years Experience	7.0	15.9%	17.5%	19.0%
11-20 Years Experience	13.0	29.5%	26.9%	29.3%
Over 20 Years Experience	5.0	11.4%	15.2%	15.7%
Number of Students per Teacher	19.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

567  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.3	6.3
Average Years Experience of Principals with District	18.0	6.0	5.4
Average Years Experience of Assistant Principals	1.5	5.1	5.3
Average Years Experience of Assistant Principals with District	1.5	4.7	4.7
Average Years Experience of Teachers:	9.3	10.6	11.1
Average Years Experience of Teachers with District:	7.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,676	\$50,369	\$50,408
6-10 Years Experience	\$55,068	\$53,128	\$52,786
11-20 Years Experience	\$54,321	\$55,304	\$56,041
Over 20 Years Experience	\$64,574	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,878	\$54,125	\$54,122
Professional Support	\$56,256	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,258	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: POE EL  
 Campus Number: 101912221

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

568  
 Total Students: 863  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	183	21.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	208	24.1%	15.8%	8.1%
Special Education	59	6.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.4	34.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.7	60.8%	64.5%	71.4%
Special Education	1.9	4.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PORT HOUSTON EL**

Campus Number: **101912222**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: PORT HOUSTON EL  
 Campus Number: 101912222

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

571  
 Total Students: 292  
 Grade Span: EE - 05  
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	85%	-	85%	-	-	-	-	*	-	85%	83%	85%	87%
	2018	77%	71%	73%	-	73%	-	-	-	-	*	-	73%	80%	73%	94%
At Meets Grade Level or Above	2019	45%	42%	45%	-	45%	-	-	-	-	*	-	50%	17%	45%	45%
	2018	43%	39%	36%	-	36%	-	-	-	-	*	-	35%	40%	36%	50%
At Masters Grade Level	2019	27%	26%	23%	-	23%	-	-	-	-	*	-	26%	0%	23%	23%
	2018	25%	22%	13%	-	13%	-	-	-	-	*	-	10%	40%	13%	19%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	76%	75%	-	75%	-	-	-	-	*	-	76%	67%	75%	81%
	2018	78%	74%	60%	-	60%	-	-	-	-	*	-	60%	60%	60%	78%
At Meets Grade Level or Above	2019	49%	46%	38%	-	38%	-	-	-	-	*	-	44%	0%	38%	39%
	2018	47%	44%	33%	-	33%	-	-	-	-	*	-	30%	60%	33%	44%
At Masters Grade Level	2019	25%	24%	15%	-	15%	-	-	-	-	*	-	18%	0%	15%	16%
	2018	23%	22%	11%	-	11%	-	-	-	-	*	-	10%	20%	11%	16%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	55%	-	55%	-	-	-	-	*	-	56%	50%	55%	64%
	2018	73%	65%	49%	-	49%	-	-	-	-	*	-	52%	40%	47%	44%
At Meets Grade Level or Above	2019	44%	39%	26%	-	26%	-	-	-	-	*	-	29%	13%	26%	33%
	2018	46%	39%	21%	-	21%	-	-	-	-	*	-	17%	30%	21%	11%
At Masters Grade Level	2019	22%	20%	2%	-	2%	-	-	-	-	*	-	3%	0%	2%	3%
	2018	24%	21%	5%	-	5%	-	-	-	-	*	-	3%	10%	5%	0%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	60%	-	60%	-	-	-	-	*	-	62%	50%	60%	76%
	2018	78%	76%	59%	-	59%	-	-	-	-	*	-	58%	60%	58%	52%
At Meets Grade Level or Above	2019	48%	45%	36%	-	36%	-	-	-	-	*	-	38%	25%	36%	45%
	2018	49%	48%	34%	-	34%	-	-	-	-	*	-	32%	40%	33%	28%
At Masters Grade Level	2019	28%	27%	17%	-	17%	-	-	-	-	*	-	15%	25%	17%	21%
	2018	27%	27%	27%	-	27%	-	-	-	-	*	-	23%	40%	25%	24%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	48%	-	48%	-	-	-	-	*	-	50%	38%	48%	61%
	2018	63%	57%	33%	-	33%	-	-	-	-	*	-	35%	22%	33%	29%
At Meets Grade Level or Above	2019	35%	32%	21%	-	21%	-	-	-	-	*	-	24%	13%	21%	27%
	2018	39%	36%	8%	-	8%	-	-	-	-	*	-	10%	0%	8%	4%
At Masters Grade Level	2019	11%	10%	5%	-	5%	-	-	-	-	*	-	6%	0%	5%	6%
	2018	11%	11%	0%	-	0%	-	-	-	-	*	-	0%	0%	0%	0%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	70%	-	70%	-	-	-	-	*	-	72%	64%	68%	74%
	2018	84%	77%	65%	-	64%	*	-	-	-	*	-	65%	67%	64%	68%
At Meets Grade Level or Above	2019	54%	47%	13%	-	13%	-	-	-	-	*	-	17%	0%	14%	7%
	2018	54%	47%	26%	-	26%	*	-	-	-	*	-	24%	33%	26%	23%



District Name: HOUSTON ISD  
Campus Name: PORT HOUSTON EL  
Campus Number: 101912222

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

572  
Total Students: 292  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	5%	-	5%	-	-	-	-	*	-	7%	0%	5%	4%
		2018	26%	23%	7%	-	7%	*	-	-	-	*	-	8%	0%	7%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	86%	70%	-	70%	-	-	-	-	*	-	69%	73%	68%	67%
		2018	91%	86%	67%	-	67%	*	-	-	-	*	-	68%	67%	67%	71%
At Meets Grade Level or Above		2019	58%	55%	38%	-	38%	-	-	-	-	*	-	48%	9%	38%	37%
		2018	58%	53%	9%	-	10%	*	-	-	-	*	-	11%	0%	10%	10%
At Masters Grade Level		2019	36%	36%	15%	-	15%	-	-	-	-	*	-	21%	0%	16%	15%
		2018	30%	29%	2%	-	2%	*	-	-	-	*	-	3%	0%	2%	3%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	48%	-	48%	-	-	-	-	*	-	52%	36%	46%	44%
		2018	76%	69%	37%	-	36%	*	-	-	-	*	-	38%	33%	38%	35%
At Meets Grade Level or Above		2019	49%	42%	38%	-	38%	-	-	-	-	*	-	38%	36%	35%	30%
		2018	41%	36%	0%	-	0%	*	-	-	-	*	-	0%	0%	0%	0%
At Masters Grade Level		2019	24%	19%	13%	-	13%	-	-	-	-	*	-	14%	9%	11%	11%
		2018	17%	15%	0%	-	0%	*	-	-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	63%	-	63%	-	-	-	-	31%	-	65%	57%	63%	69%
		2018	77%	70%	56%	-	55%	*	-	-	-	19%	-	57%	51%	56%	60%
At Meets Grade Level or Above		2019	50%	44%	32%	-	32%	-	-	-	-	27%	-	36%	14%	32%	33%
		2018	48%	42%	21%	-	21%	*	-	-	-	19%	-	20%	25%	21%	22%
At Masters Grade Level		2019	24%	21%	12%	-	12%	-	-	-	-	8%	-	14%	4%	12%	12%
		2018	22%	19%	8%	-	8%	*	-	-	-	6%	-	7%	14%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	70%	-	70%	-	-	-	-	40%	-	71%	64%	69%	75%
		2018	74%	66%	63%	-	63%	*	-	-	-	17%	-	64%	57%	62%	70%
At Meets Grade Level or Above		2019	48%	42%	28%	-	28%	-	-	-	-	30%	-	33%	8%	29%	30%
		2018	46%	40%	28%	-	28%	*	-	-	-	17%	-	26%	33%	28%	29%
At Masters Grade Level		2019	21%	19%	10%	-	10%	-	-	-	-	0%	-	12%	0%	10%	10%
		2018	19%	18%	9%	-	9%	*	-	-	-	0%	-	8%	14%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	68%	-	68%	-	-	-	-	30%	-	69%	64%	67%	75%
		2018	81%	76%	62%	-	62%	*	-	-	-	17%	-	62%	62%	61%	67%
At Meets Grade Level or Above		2019	52%	47%	37%	-	37%	-	-	-	-	30%	-	43%	12%	37%	41%
		2018	50%	45%	26%	-	26%	*	-	-	-	17%	-	24%	33%	25%	27%
At Masters Grade Level		2019	26%	25%	16%	-	16%	-	-	-	-	10%	-	18%	8%	16%	18%
		2018	24%	23%	13%	-	13%	*	-	-	-	17%	-	11%	24%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	48%	-	48%	-	-	-	-	*	-	50%	38%	48%	61%
		2018	66%	59%	33%	-	33%	-	-	-	-	*	-	35%	22%	33%	29%
At Meets Grade Level or Above		2019	38%	36%	21%	-	21%	-	-	-	-	*	-	24%	13%	21%	27%
		2018	41%	36%	8%	-	8%	-	-	-	-	*	-	10%	0%	8%	4%
At Masters Grade Level		2019	14%	14%	5%	-	5%	-	-	-	-	*	-	6%	0%	5%	6%
		2018	13%	12%	0%	-	0%	-	-	-	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: PORT HOUSTON EL  
Campus Number: 101912222

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

573  
Total Students: 292  
Grade Span: EE - 05  
School Type: Elementary

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ	(Current
												(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	48%	-	48%	-	-	-	-	-	*	-	52%	36%	46%	44%
	2018	80%	72%	37%	-	36%	*	-	-	-	-	*	-	38%	33%	38%	35%
At Meets Grade Level or Above	2019	54%	45%	38%	-	38%	-	-	-	-	-	*	-	38%	36%	35%	30%
	2018	51%	41%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
At Masters Grade Level	2019	25%	19%	13%	-	13%	-	-	-	-	-	*	-	14%	9%	11%	11%
	2018	23%	18%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: PORT HOUSTON EL  
Campus Number: 101912222

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

574  
Total Students: 292  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	61	-	61	-	-	-	-	-	*	-	56	*	61	50
	2018	63	63	77	-	77	-	-	-	-	-	*	-	88	40	76	80
Grade 4 Mathematics	2019	65	64	68	-	68	-	-	-	-	-	*	-	71	57	68	73
	2018	65	67	68	-	68	-	-	-	-	-	*	-	68	70	68	60
Grade 5 ELA/Reading	2019	81	82	81	-	81	-	-	-	-	-	*	-	81	82	81	93
	2018	80	81	77	-	76	*	-	-	-	-	*	-	81	58	78	88
Grade 5 Mathematics	2019	83	81	75	-	75	-	-	-	-	-	*	-	78	68	77	89
	2018	81	79	74	-	73	*	-	-	-	-	*	-	75	67	74	73
All Grades Both Subjects	2019	69	68	73	-	73	-	-	-	-	-	67	-	73	73	73	80
	2018	69	68	74	-	73	*	-	-	-	-	50	-	77	61	74	74
All Grades ELA/Reading	2019	68	68	75	-	75	-	-	-	-	-	50	-	72	85	74	80
	2018	69	69	77	-	77	*	-	-	-	-	*	-	83	50	77	86
All Grades Mathematics	2019	70	68	72	-	72	-	-	-	-	-	83	-	74	64	72	80
	2018	70	68	71	-	71	*	-	-	-	-	*	-	72	69	71	67

District Name: HOUSTON ISD  
 Campus Name: PORT HOUSTON EL  
 Campus Number: 101912222

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

575  
 Total Students: 292  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>39%</b>	-	39%	-	-	-	-	-	20%	37%	56%
	2018	38%	34%	<b>39%</b>	-	39%	-	-	-	-	-	*	39%	52%
Mathematics	2019	45%	41%	<b>25%</b>	-	25%	-	-	-	-	-	0%	25%	31%
	2018	47%	42%	<b>34%</b>	-	32%	*	-	-	-	-	*	34%	32%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>54%</b>	-	54%	-	-	-	-	-	*	50%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>46%</b>	-	46%	-	-	-	-	-	*	50%	48%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>69%</b>	-	69%	-	-	-	-	-	*	67%	74%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>56%</b>	-	56%	-	-	-	-	-	*	53%	52%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>44%</b>	-	44%	-	-	-	-	-	*	47%	48%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>69%</b>	-	69%	-	-	-	-	-	*	67%	67%

District Name: HOUSTON ISD  
 Campus Name: PORT HOUSTON EL  
 Campus Number: 101912222

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

576  
 Total Students: 292  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>63%</b>	72%	72%	-	-	-	63%	63%	-	-	68%	68%
	2018	77%	70%	<b>56%</b>	56%	56%	-	-	-	56%	56%	-	-	56%	56%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	31%	31%	-	-	-	30%	30%	-	-	31%	31%
	2018	48%	42%	<b>21%</b>	19%	19%	-	-	-	31%	31%	-	-	21%	21%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	13%	13%	-	-	-	8%	8%	-	-	11%	11%
	2018	22%	19%	<b>8%</b>	8%	8%	-	-	-	11%	11%	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	80%	80%	-	-	-	65%	65%	-	-	73%	73%
	2018	74%	66%	<b>63%</b>	64%	64%	-	-	-	79%	79%	-	-	66%	66%
At Meets Grade Level or Above	2019	48%	42%	<b>28%</b>	22%	22%	-	-	-	30%	30%	-	-	26%	26%
	2018	46%	40%	<b>28%</b>	21%	21%	-	-	-	43%	43%	-	-	25%	25%
At Masters Grade Level	2019	21%	19%	<b>10%</b>	11%	11%	-	-	-	3%	3%	-	-	7%	7%
	2018	19%	18%	<b>9%</b>	5%	5%	-	-	-	14%	14%	-	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	76%	76%	-	-	-	73%	73%	-	-	74%	74%
	2018	81%	76%	<b>62%</b>	69%	69%	-	-	-	47%	47%	-	-	65%	65%
At Meets Grade Level or Above	2019	52%	47%	<b>37%</b>	38%	38%	-	-	-	40%	40%	-	-	39%	39%
	2018	50%	45%	<b>26%</b>	27%	27%	-	-	-	33%	33%	-	-	28%	28%
At Masters Grade Level	2019	26%	25%	<b>16%</b>	16%	16%	-	-	-	20%	20%	-	-	18%	18%
	2018	24%	23%	<b>13%</b>	16%	16%	-	-	-	13%	13%	-	-	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>48%</b>	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	66%	59%	<b>33%</b>	32%	32%	-	-	-	*	*	-	-	29%	29%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	41%	36%	<b>8%</b>	4%	4%	-	-	-	*	*	-	-	4%	4%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>48%</b>	50%	50%	-	-	-	*	*	-	-	44%	44%
	2018	80%	72%	<b>37%</b>	20%	20%	-	-	-	*	*	-	-	25%	25%
At Meets Grade Level or Above	2019	54%	45%	<b>38%</b>	33%	33%	-	-	-	*	*	-	-	30%	30%
	2018	51%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	<b>13%</b>	13%	13%	-	-	-	*	*	-	-	11%	11%
	2018	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	93%	93%	-	-	-	67%	67%	-	-	81%	81%
	2018	69%	68%	<b>74%</b>	75%	75%	-	-	-	69%	69%	-	-	74%	74%
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	98%	98%	-	-	-	40%	40%	-	-	81%	81%
	2018	69%	69%	<b>77%</b>	84%	84%	-	-	-	100%	100%	-	-	88%	88%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	88%	88%	-	-	-	75%	75%	-	-	80%	80%
	2018	70%	68%	<b>71%</b>	70%	70%	-	-	-	43%	43%	-	-	66%	66%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>39%</b>	63%	63%	-	-	-	*	*	-	-	56%	56%
	2018	38%	34%	<b>39%</b>	53%	53%	-	-	-	*	*	-	-	52%	52%
Mathematics	2019	45%	41%	<b>25%</b>	40%	40%	-	-	-	17%	17%	-	-	31%	31%
	2018	47%	42%	<b>34%</b>	36%	36%	-	-	-	*	*	-	-	32%	32%

District Name: HOUSTON ISD  
 Campus Name: PORT HOUSTON EL  
 Campus Number: 101912222

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

577  
 Total Students: 292  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	-	92%	-	-	-	-	-	93%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	-	6%	-	-	-	-	-	7%	7%	6%
Other Exclusions	1%	3%	<b>1%</b>	-	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	-	96%	*	-	-	-	-	84%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	-	4%	*	-	-	-	-	16%	4%	4%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	*	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: PORT HOUSTON EL  
Campus Number: 101912222

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

578  
Total Students: 292  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.2%</b>	-	97.2%	*	-	-	-	-	93.0%	97.1%	98.0%
2016-17	95.7%	95.5%	<b>97.8%</b>	*	97.8%	*	-	-	-	-	95.4%	97.8%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PORT HOUSTON EL  
Campus Number: 101912222

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

579  
Total Students: 292  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: PORT HOUSTON EL  
 Campus Number: 101912222

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

580  
 Total Students: 292  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: PORT HOUSTON EL  
 Campus Number: 101912222

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

581  
 Total Students: 292  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PORT HOUSTON EL  
Campus Number: 101912222

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

582  
Total Students: 292  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PORT HOUSTON EL  
Campus Number: 101912222

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

583  
Total Students: 292  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PORT HOUSTON EL  
 Campus Number: 101912222

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

584  
 Total Students: 292  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PORT HOUSTON EL  
 Campus Number: 101912222

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

585  
 Total Students: 292  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PORT HOUSTON EL  
Campus Number: 101912222

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

586  
Total Students: 292  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	292	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	1.4%	0.1%	0.3%
Pre-Kindergarten	48	16.4%	7.1%	4.4%
Kindergarten	34	11.6%	7.5%	6.9%
Grade 1	37	12.7%	7.9%	7.1%
Grade 2	41	14.0%	7.9%	7.2%
Grade 3	43	14.7%	8.1%	7.3%
Grade 4	45	15.4%	8.3%	7.6%
Grade 5	40	13.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	0	0.0%	23.3%	12.6%
Hispanic	291	99.7%	62.0%	52.6%
White	1	0.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	284	97.3%	79.9%	60.6%
Non-Educationally Disadvantaged	8	2.7%	20.1%	39.4%
Section 504 Students	6	2.1%	2.9%	6.5%
English Learners (EL)	200	68.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.3%	0.7%	1.4%
Students w/ Dyslexia	4	1.4%	1.9%	3.6%
At-Risk	258	88.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	19.4%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	15	48.4%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	5	16.1%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	18	7.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: PORT HOUSTON EL  
 Campus Number: 101912222

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

587  
 Total Students: 292  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	18	7.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.6%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	19.2	18.9
Grade 1	8.8	18.9	18.8
Grade 2	10.9	18.3	18.7
Grade 3	11.5	18.3	18.9
Grade 4	8.5	18.4	19.2
Grade 5	6.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: PORT HOUSTON EL  
Campus Number: 101912222

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

588  
Total Students: 292  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.9	100.0%	100.0%	100.0%
Professional Staff:	23.0	79.5%	61.3%	64.1%
Teachers	19.4	66.9%	46.5%	49.8%
Professional Support	1.6	5.6%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	6.9%	2.4%	3.0%
Educational Aides:	5.9	20.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	23.9	82.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	20.7%	36.1%	10.6%
Hispanic	10.4	53.5%	29.7%	27.7%
White	4.0	20.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	20.7%	26.1%	23.8%
Females	15.4	79.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	17.0	87.8%	70.9%	73.6%
Masters	2.4	12.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.2%	8.1%	7.0%
1-5 Years Experience	8.0	41.3%	32.3%	28.9%
6-10 Years Experience	3.0	15.5%	17.5%	19.0%
11-20 Years Experience	3.0	15.5%	26.9%	29.3%
Over 20 Years Experience	4.4	22.5%	15.2%	15.7%
Number of Students per Teacher	15.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: PORT HOUSTON EL  
 Campus Number: 101912222

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

589  
 Total Students: 292  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	11.1	10.6	11.1
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$44,679	\$50,369	\$50,408
6-10 Years Experience	\$54,848	\$53,128	\$52,786
11-20 Years Experience	\$57,106	\$55,304	\$56,041
Over 20 Years Experience	\$66,026	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,398	\$54,125	\$54,122
Professional Support	\$59,436	\$67,225	\$64,069
Campus Administration (School Leadership)	\$54,392	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: PORT HOUSTON EL  
 Campus Number: 101912222

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

590  
 Total Students: 292  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	200	68.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	28	9.6%	15.8%	8.1%
Special Education	31	10.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	37.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	10.3	53.2%	64.5%	71.4%
Special Education	1.9	9.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PUGH EL**

Campus Number: **101912223**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**



District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

593  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	86%	-	85%	*	-	-	-	-	-	-	85%	*	86%
	2018	77%	71%	75%	*	75%	*	-	-	-	-	*	-	75%	*	78%
At Meets Grade Level or Above	2019	45%	42%	45%	-	44%	*	-	-	-	-	-	-	46%	*	54%
	2018	43%	39%	40%	*	41%	*	-	-	-	-	*	-	42%	*	47%
At Masters Grade Level	2019	27%	26%	25%	-	24%	*	-	-	-	-	-	-	27%	*	31%
	2018	25%	22%	20%	*	20%	*	-	-	-	-	*	-	21%	*	19%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	76%	82%	-	82%	*	-	-	-	-	-	-	81%	*	89%
	2018	78%	74%	56%	*	57%	*	-	-	-	-	67%	-	59%	*	63%
At Meets Grade Level or Above	2019	49%	46%	43%	-	42%	*	-	-	-	-	-	-	42%	*	51%
	2018	47%	44%	31%	*	33%	*	-	-	-	-	33%	-	32%	*	41%
At Masters Grade Level	2019	25%	24%	13%	-	13%	*	-	-	-	-	-	-	13%	*	17%
	2018	23%	22%	8%	*	9%	*	-	-	-	-	17%	-	8%	*	9%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	77%	*	76%	*	-	-	-	-	33%	-	75%	100%	77%
	2018	73%	65%	69%	-	69%	*	*	-	-	-	*	*	68%	*	56%
At Meets Grade Level or Above	2019	44%	39%	40%	*	40%	*	-	-	-	-	33%	-	42%	20%	40%
	2018	46%	39%	44%	-	44%	*	*	-	-	-	*	*	46%	*	41%
At Masters Grade Level	2019	22%	20%	13%	*	13%	*	-	-	-	-	0%	-	15%	0%	17%
	2018	24%	21%	22%	-	23%	*	*	-	-	-	*	*	22%	*	28%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	60%	*	60%	*	-	-	-	-	33%	-	64%	20%	63%
	2018	78%	76%	75%	-	75%	*	*	-	-	-	57%	*	77%	*	67%
At Meets Grade Level or Above	2019	48%	45%	40%	*	42%	*	-	-	-	-	22%	-	44%	0%	47%
	2018	49%	48%	33%	-	33%	*	*	-	-	-	43%	*	36%	*	27%
At Masters Grade Level	2019	28%	27%	22%	*	24%	*	-	-	-	-	0%	-	24%	0%	27%
	2018	27%	27%	14%	-	15%	*	*	-	-	-	14%	*	15%	*	12%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	63%	*	64%	*	-	-	-	-	22%	-	65%	40%	60%
	2018	63%	57%	56%	-	56%	*	*	-	-	-	29%	*	57%	*	48%
At Meets Grade Level or Above	2019	35%	32%	32%	*	31%	*	-	-	-	-	22%	-	35%	0%	27%
	2018	39%	36%	30%	-	29%	*	*	-	-	-	29%	*	32%	*	21%
At Masters Grade Level	2019	11%	10%	10%	*	9%	*	-	-	-	-	11%	-	11%	0%	7%
	2018	11%	11%	5%	-	5%	*	*	-	-	-	0%	*	6%	*	9%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	80%	-	80%	*	*	-	-	-	57%	*	78%	*	70%
	2018	84%	77%	83%	*	83%	-	-	-	-	-	*	*	85%	*	73%
At Meets Grade Level or Above	2019	54%	47%	44%	-	43%	*	*	-	-	-	43%	*	43%	*	37%
	2018	54%	47%	40%	*	39%	-	-	-	-	-	*	*	41%	*	35%

District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

594  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	22%	-	22%	*	*	-	-	0%	*	20%	*	20%	20%
		2018	26%	23%	24%	*	22%	-	-	-	-	*	*	23%	*	14%	15%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	87%	-	86%	*	*	-	-	57%	*	86%	*	86%	83%
		2018	91%	86%	77%	*	76%	-	-	-	-	*	*	77%	*	76%	75%
At Meets Grade Level or Above		2019	58%	55%	56%	-	55%	*	*	-	-	57%	*	55%	*	58%	53%
		2018	58%	53%	49%	*	48%	-	-	-	-	*	*	49%	*	48%	50%
At Masters Grade Level		2019	36%	36%	31%	-	33%	*	*	-	-	14%	*	31%	*	34%	33%
		2018	30%	29%	28%	*	26%	-	-	-	-	*	*	31%	*	28%	29%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	83%	-	82%	*	*	-	-	43%	*	82%	*	82%	77%
		2018	76%	69%	80%	*	80%	-	-	-	-	40%	*	78%	*	81%	76%
At Meets Grade Level or Above		2019	49%	42%	57%	-	57%	*	*	-	-	29%	*	57%	*	56%	57%
		2018	41%	36%	53%	*	52%	-	-	-	-	0%	*	56%	*	55%	45%
At Masters Grade Level		2019	24%	19%	28%	-	27%	*	*	-	-	14%	*	25%	*	28%	23%
		2018	17%	15%	24%	*	23%	-	-	-	-	0%	*	27%	*	23%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	77%	44%	77%	93%	*	-	-	40%	*	77%	78%	76%	76%
		2018	77%	70%	70%	67%	70%	60%	*	-	-	49%	83%	71%	62%	69%	67%
At Meets Grade Level or Above		2019	50%	44%	44%	44%	44%	43%	*	-	-	33%	*	45%	31%	44%	46%
		2018	48%	42%	39%	44%	39%	0%	*	-	-	31%	33%	41%	17%	37%	38%
At Masters Grade Level		2019	24%	21%	20%	22%	20%	21%	*	-	-	6%	*	21%	16%	20%	22%
		2018	22%	19%	17%	44%	17%	0%	*	-	-	8%	17%	18%	7%	16%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	81%	*	81%	80%	*	-	-	44%	*	79%	100%	80%	78%
		2018	74%	66%	75%	*	75%	*	*	-	-	64%	*	75%	70%	72%	69%
At Meets Grade Level or Above		2019	48%	42%	43%	*	42%	40%	*	-	-	38%	*	44%	33%	43%	44%
		2018	46%	40%	42%	*	42%	*	*	-	-	45%	*	43%	20%	38%	41%
At Masters Grade Level		2019	21%	19%	20%	*	19%	40%	*	-	-	0%	*	20%	17%	18%	23%
		2018	19%	18%	22%	*	21%	*	*	-	-	9%	*	22%	20%	19%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	76%	*	76%	100%	*	-	-	44%	*	77%	67%	75%	79%
		2018	81%	76%	69%	*	68%	*	*	-	-	50%	*	70%	45%	67%	68%
At Meets Grade Level or Above		2019	52%	47%	46%	*	46%	40%	*	-	-	38%	*	47%	33%	47%	51%
		2018	50%	45%	36%	*	37%	*	*	-	-	31%	*	38%	18%	34%	39%
At Masters Grade Level		2019	26%	25%	22%	*	23%	0%	*	-	-	6%	*	23%	8%	23%	25%
		2018	24%	23%	15%	*	15%	*	*	-	-	13%	*	17%	0%	14%	16%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	63%	*	64%	*	-	-	-	22%	-	65%	40%	63%	60%
		2018	66%	59%	56%	-	56%	*	*	-	-	29%	*	57%	*	57%	48%
At Meets Grade Level or Above		2019	38%	36%	32%	*	31%	*	-	-	-	22%	-	35%	0%	32%	27%
		2018	41%	36%	30%	-	29%	*	*	-	-	29%	*	32%	*	29%	21%
At Masters Grade Level		2019	14%	14%	10%	*	9%	*	-	-	-	11%	-	11%	0%	9%	7%
		2018	13%	12%	5%	-	5%	*	*	-	-	0%	*	6%	*	6%	9%

District Name: HOUSTON ISD  
Campus Name: PUGH EL  
Campus Number: 101912223

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

595  
Total Students: 390  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	-	82%	*	*	-	-	-	43%	*	82%	*	82%	77%
	2018	80%	72%	80%	*	80%	-	-	-	-	-	40%	*	78%	*	81%	76%
At Meets Grade Level or Above	2019	54%	45%	57%	-	57%	*	*	-	-	-	29%	*	57%	*	56%	57%
	2018	51%	41%	53%	*	52%	-	-	-	-	-	0%	*	56%	*	55%	45%
At Masters Grade Level	2019	25%	19%	28%	-	27%	*	*	-	-	-	14%	*	25%	*	28%	23%
	2018	23%	18%	24%	*	23%	-	-	-	-	-	0%	*	27%	*	23%	24%



District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

596  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>60</b>	*	58	*	-	-	-	-	43	-	57	*	58	59
	2018	63	63	<b>79</b>	-	79	-	*	-	-	-	*	*	78	*	80	84
Grade 4 Mathematics	2019	65	64	<b>70</b>	*	71	*	-	-	-	-	50	-	68	*	70	67
	2018	65	67	<b>91</b>	-	92	*	*	-	-	-	79	*	91	*	93	89
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	-	78	*	*	-	-	-	75	*	76	*	78	79
	2018	80	81	<b>85</b>	*	85	-	-	-	-	-	*	*	84	*	79	79
Grade 5 Mathematics	2019	83	81	<b>94</b>	-	95	*	*	-	-	-	100	*	95	*	94	98
	2018	81	79	<b>91</b>	*	90	-	-	-	-	-	*	*	90	*	90	89
All Grades Both Subjects	2019	69	68	<b>75</b>	67	76	71	*	-	-	-	66	*	74	89	75	77
	2018	69	68	<b>87</b>	*	87	*	*	-	-	-	65	*	86	100	87	86
All Grades ELA/Reading	2019	68	68	<b>67</b>	*	66	*	*	-	-	-	58	*	65	93	66	66
	2018	69	69	<b>82</b>	*	82	-	*	-	-	-	64	*	81	100	80	81
All Grades Mathematics	2019	70	68	<b>82</b>	*	83	*	*	-	-	-	73	*	81	86	82	83
	2018	70	68	<b>91</b>	*	91	*	*	-	-	-	65	*	90	100	92	89

District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

597  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>45%</b>	*	48%	-	-	-	-	-	14%	40%	50%
	2018	38%	34%	<b>56%</b>	-	56%	-	-	-	-	-	*	50%	39%
Mathematics	2019	45%	41%	<b>26%</b>	*	25%	*	-	-	-	-	0%	21%	11%
	2018	47%	42%	<b>60%</b>	-	60%	-	-	-	-	-	*	61%	48%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>66%</b>	-	67%	*	-	-	-	-	20%	65%	42%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>34%</b>	-	33%	*	-	-	-	-	80%	35%	58%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>77%</b>	-	78%	*	-	-	-	-	40%	78%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>83%</b>	-	82%	*	-	-	-	-	40%	82%	71%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>17%</b>	-	18%	*	-	-	-	-	60%	18%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>85%</b>	-	84%	*	-	-	-	-	40%	84%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

598  
 Total Students: 390  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>77%</b>	74%	74%	-	-	-	44%	44%	-	57%	71%	69%
	2018	77%	70%	<b>70%</b>	63%	64%	-	*	-	0%	0%	-	50%	61%	60%
At Meets Grade Level or Above	2019	50%	44%	<b>44%</b>	35%	35%	-	-	-	13%	13%	-	33%	33%	33%
	2018	48%	42%	<b>39%</b>	30%	30%	-	*	-	0%	0%	-	19%	29%	28%
At Masters Grade Level	2019	24%	21%	<b>20%</b>	14%	14%	-	-	-	0%	0%	-	5%	13%	12%
	2018	22%	19%	<b>17%</b>	11%	11%	-	*	-	0%	0%	-	4%	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	72%	72%	-	-	-	50%	50%	-	86%	70%	72%
	2018	74%	66%	<b>75%</b>	65%	66%	-	*	-	*	*	-	56%	64%	63%
At Meets Grade Level or Above	2019	48%	42%	<b>43%</b>	34%	34%	-	-	-	0%	0%	-	29%	31%	31%
	2018	46%	40%	<b>42%</b>	32%	32%	-	*	-	*	*	-	22%	31%	30%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	16%	16%	-	-	-	0%	0%	-	0%	15%	14%
	2018	19%	18%	<b>22%</b>	12%	12%	-	*	-	*	*	-	11%	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>76%</b>	80%	80%	-	-	-	50%	50%	-	43%	78%	74%
	2018	81%	76%	<b>69%</b>	67%	68%	-	*	-	*	*	-	40%	65%	62%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	38%	38%	-	-	-	33%	33%	-	43%	37%	38%
	2018	50%	45%	<b>36%</b>	33%	33%	-	*	-	*	*	-	20%	32%	30%
At Masters Grade Level	2019	26%	25%	<b>22%</b>	13%	13%	-	-	-	0%	0%	-	14%	12%	12%
	2018	24%	23%	<b>15%</b>	10%	11%	-	*	-	*	*	-	0%	10%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>63%</b>	47%	47%	-	-	-	*	*	-	40%	44%	43%
	2018	66%	59%	<b>56%</b>	33%	35%	-	*	-	*	*	-	*	30%	35%
At Meets Grade Level or Above	2019	38%	36%	<b>32%</b>	7%	7%	-	-	-	*	*	-	20%	6%	10%
	2018	41%	36%	<b>30%</b>	5%	5%	-	*	-	*	*	-	*	4%	4%
At Masters Grade Level	2019	14%	14%	<b>10%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	13%	12%	<b>5%</b>	5%	5%	-	*	-	*	*	-	*	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>83%</b>	78%	78%	-	-	-	*	*	-	*	71%	70%
	2018	80%	72%	<b>80%</b>	75%	75%	-	-	-	-	-	-	*	75%	71%
At Meets Grade Level or Above	2019	54%	45%	<b>57%</b>	50%	50%	-	-	-	*	*	-	*	43%	43%
	2018	51%	41%	<b>53%</b>	40%	40%	-	-	-	-	-	-	*	40%	38%
At Masters Grade Level	2019	25%	19%	<b>28%</b>	22%	22%	-	-	-	*	*	-	*	19%	17%
	2018	23%	18%	<b>24%</b>	15%	15%	-	-	-	-	-	-	*	15%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	72%	72%	-	-	-	100%	100%	-	75%	76%	76%
	2018	69%	68%	<b>87%</b>	88%	88%	-	*	-	*	*	-	59%	87%	83%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	45%	45%	-	-	-	*	*	-	67%	60%	62%
	2018	69%	69%	<b>82%</b>	86%	86%	-	-	-	*	*	-	50%	83%	77%
All Grades Mathematics	2019	70%	68%	<b>82%</b>	80%	80%	-	-	-	*	*	-	83%	82%	83%
	2018	70%	68%	<b>91%</b>	89%	89%	-	*	-	*	*	-	67%	90%	87%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>45%</b>	*	*	-	-	-	*	*	-	*	40%	50%
	2018	38%	34%	<b>56%</b>	47%	47%	-	-	-	*	*	-	*	44%	39%
Mathematics	2019	45%	41%	<b>26%</b>	*	*	-	-	-	*	*	-	*	20%	11%
	2018	47%	42%	<b>60%</b>	63%	63%	-	-	-	*	*	-	*	56%	48%

District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

599  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>97%</b>	100%	97%	100%	*	-	-	-	96%	97%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	0%	2%	0%	*	-	-	-	4%	2%	1%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	*	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>99%</b>	100%	99%	100%	*	-	-	-	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	1%	0%	*	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: PUGH EL  
Campus Number: 101912223

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

600  
Total Students: 390  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.9%</b>	*	96.9%	*	*	-	-	-	94.0%	97.1%	97.5%
2016-17	95.7%	95.5%	<b>96.4%</b>	92.9%	96.5%	*	*	-	-	-	95.4%	96.5%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PUGH EL  
Campus Number: 101912223

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

601  
Total Students: 390  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

602  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

603  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: PUGH EL  
Campus Number: 101912223

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

604  
Total Students: 390  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PUGH EL  
Campus Number: 101912223

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

605  
Total Students: 390  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

606  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

607  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PUGH EL  
Campus Number: 101912223

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

608  
Total Students: 390  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	390	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	60	15.4%	7.1%	4.4%
Kindergarten	50	12.8%	7.5%	6.9%
Grade 1	59	15.1%	7.9%	7.1%
Grade 2	48	12.3%	7.9%	7.2%
Grade 3	57	14.6%	8.1%	7.3%
Grade 4	61	15.6%	8.3%	7.6%
Grade 5	55	14.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	7	1.8%	23.3%	12.6%
Hispanic	376	96.4%	62.0%	52.6%
White	5	1.3%	9.0%	27.4%
American Indian	2	0.5%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	370	94.9%	79.9%	60.6%
Non-Educationally Disadvantaged	20	5.1%	20.1%	39.4%
Section 504 Students	5	1.3%	2.9%	6.5%
English Learners (EL)	181	46.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	9	2.3%	1.9%	3.6%
At-Risk	316	81.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	23			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	34.8%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	8	34.8%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	24	8.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

609  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.3%		
Hispanic	22	7.5%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	6.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	5.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	3.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	4.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	19.2	18.9
Grade 1	8.8	18.9	18.8
Grade 2	9.3	18.3	18.7
Grade 3	13.7	18.3	18.9
Grade 4	14.5	18.4	19.2
Grade 5	15.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: PUGH EL  
Campus Number: 101912223

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

610  
Total Students: 390  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.6	100.0%	100.0%	100.0%
Professional Staff:	32.6	91.7%	61.3%	64.1%
Teachers	26.6	74.8%	46.5%	49.8%
Professional Support	4.0	11.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.6%	2.4%	3.0%
Educational Aides:	3.0	8.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	29.6	83.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.6	17.2%	36.1%	10.6%
Hispanic	16.0	60.2%	29.7%	27.7%
White	4.0	15.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.8	21.7%	26.1%	23.8%
Females	20.8	78.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	21.6	81.2%	70.9%	73.6%
Masters	5.0	18.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.3%	8.1%	7.0%
1-5 Years Experience	11.6	43.6%	32.3%	28.9%
6-10 Years Experience	3.0	11.3%	17.5%	19.0%
11-20 Years Experience	7.0	26.3%	26.9%	29.3%
Over 20 Years Experience	2.0	7.5%	15.2%	15.7%
Number of Students per Teacher	14.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

611  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	7.1	10.6	11.1
Average Years Experience of Teachers with District:	4.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,828	\$47,385	\$47,218
1-5 Years Experience	\$41,250	\$50,369	\$50,408
6-10 Years Experience	\$45,664	\$53,128	\$52,786
11-20 Years Experience	\$45,333	\$55,304	\$56,041
Over 20 Years Experience	\$62,231	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$44,128	\$54,125	\$54,122
Professional Support	\$60,824	\$67,225	\$64,069
Campus Administration (School Leadership)	\$74,957	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: PUGH EL  
 Campus Number: 101912223

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

612  
 Total Students: 390  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	278	71.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	24	6.2%	15.8%	8.1%
Special Education	23	5.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	23.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	19.4	73.1%	64.5%	71.4%
Special Education	1.0	3.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RED EL**

Campus Number: **101912224**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

615  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>81%</b>	78%	77%	94%	-	*	-	*	67%	-	79%	100%	75%
		2018	77%	71%	<b>83%</b>	71%	84%	89%	-	*	-	*	29%	*	87%	50%	84%
At Meets Grade Level or Above		2019	45%	42%	<b>52%</b>	44%	42%	88%	-	*	-	*	33%	-	53%	43%	39%
		2018	43%	39%	<b>54%</b>	53%	53%	78%	-	*	-	*	29%	*	59%	20%	45%
At Masters Grade Level		2019	27%	26%	<b>39%</b>	26%	33%	75%	-	*	-	*	22%	-	41%	14%	29%
		2018	25%	22%	<b>35%</b>	41%	27%	78%	-	*	-	*	14%	*	38%	10%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>87%</b>	89%	85%	88%	-	*	-	*	78%	-	86%	100%	89%
		2018	78%	74%	<b>80%</b>	59%	81%	100%	-	*	-	*	33%	*	86%	36%	81%
At Meets Grade Level or Above		2019	49%	46%	<b>47%</b>	37%	42%	75%	-	*	-	*	56%	-	47%	43%	36%
		2018	47%	44%	<b>50%</b>	29%	50%	89%	-	*	-	*	33%	*	54%	18%	53%
At Masters Grade Level		2019	25%	24%	<b>21%</b>	7%	23%	31%	-	*	-	*	0%	-	23%	0%	25%
		2018	23%	22%	<b>26%</b>	18%	27%	33%	-	*	-	*	22%	*	29%	0%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>74%</b>	70%	72%	89%	-	*	-	*	25%	-	78%	38%	63%
		2018	73%	65%	<b>87%</b>	91%	83%	94%	-	*	-	*	20%	*	89%	75%	73%
At Meets Grade Level or Above		2019	44%	39%	<b>56%</b>	70%	52%	78%	-	*	-	*	25%	-	58%	38%	37%
		2018	46%	39%	<b>55%</b>	55%	54%	63%	-	*	-	*	20%	*	55%	58%	41%
At Masters Grade Level		2019	22%	20%	<b>33%</b>	40%	29%	56%	-	*	-	*	0%	-	33%	25%	17%
		2018	24%	21%	<b>33%</b>	32%	24%	50%	-	*	-	*	0%	*	34%	25%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>74%</b>	70%	72%	89%	-	*	-	*	38%	-	78%	38%	67%
		2018	78%	76%	<b>91%</b>	78%	95%	94%	-	*	-	*	71%	*	90%	92%	91%
At Meets Grade Level or Above		2019	48%	45%	<b>46%</b>	40%	40%	89%	-	*	-	*	38%	-	49%	25%	37%
		2018	49%	48%	<b>73%</b>	70%	71%	76%	-	*	-	*	57%	*	71%	83%	59%
At Masters Grade Level		2019	28%	27%	<b>28%</b>	20%	22%	67%	-	*	-	*	13%	-	28%	25%	20%
		2018	27%	27%	<b>39%</b>	26%	37%	53%	-	*	-	*	0%	*	38%	42%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>80%</b>	90%	81%	67%	-	*	-	*	50%	-	83%	50%	77%
		2018	63%	57%	<b>83%</b>	82%	80%	94%	-	*	-	*	40%	*	82%	91%	67%
At Meets Grade Level or Above		2019	35%	32%	<b>49%</b>	60%	43%	67%	-	*	-	*	38%	-	51%	25%	50%
		2018	39%	36%	<b>65%</b>	59%	60%	81%	-	*	-	*	40%	*	65%	64%	43%
At Masters Grade Level		2019	11%	10%	<b>11%</b>	30%	5%	22%	-	*	-	*	0%	-	11%	13%	7%
		2018	11%	11%	<b>20%</b>	23%	20%	13%	-	*	-	*	20%	*	21%	9%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>92%</b>	92%	88%	100%	-	*	-	-	63%	*	93%	88%	82%
		2018	84%	77%	<b>90%</b>	88%	90%	100%	-	*	-	-	43%	-	91%	80%	93%
At Meets Grade Level or Above		2019	54%	47%	<b>76%</b>	69%	70%	94%	-	*	-	-	38%	*	78%	63%	50%
		2018	54%	47%	<b>57%</b>	50%	61%	63%	-	*	-	*	43%	-	58%	50%	56%

District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

616  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	40%	31%	37%	56%	-	*	-	0%	*	40%	38%	33%	23%
		2018	26%	23%	25%	19%	27%	38%	-	*	-	14%	-	23%	40%	21%	19%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	95%	92%	95%	94%	-	*	-	63%	*	94%	100%	94%	91%
		2018	91%	86%	93%	88%	96%	100%	-	*	-	43%	-	96%	70%	90%	96%
At Meets Grade Level or Above		2019	58%	55%	79%	77%	77%	81%	-	*	-	38%	*	82%	50%	78%	68%
		2018	58%	53%	80%	73%	86%	88%	-	*	-	29%	-	82%	70%	72%	70%
At Masters Grade Level		2019	36%	36%	49%	38%	42%	69%	-	*	-	0%	*	49%	50%	41%	23%
		2018	30%	29%	53%	50%	53%	63%	-	*	-	29%	-	52%	60%	47%	48%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	86%	85%	84%	93%	-	*	-	50%	*	88%	75%	86%	73%
		2018	76%	69%	83%	65%	92%	88%	-	*	-	29%	-	84%	70%	79%	89%
At Meets Grade Level or Above		2019	49%	42%	49%	46%	44%	53%	-	*	-	25%	*	50%	38%	41%	27%
		2018	41%	36%	48%	42%	49%	75%	-	*	-	29%	-	47%	60%	41%	33%
At Masters Grade Level		2019	24%	19%	18%	8%	16%	20%	-	*	-	0%	*	20%	0%	10%	5%
		2018	17%	15%	18%	8%	22%	38%	-	*	-	14%	-	18%	20%	14%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	83%	84%	81%	91%	-	100%	-	40%	55%	*	85%	73%	81%
		2018	77%	70%	86%	79%	87%	95%	-	100%	-	38%	39%	100%	88%	71%	84%
At Meets Grade Level or Above		2019	50%	44%	56%	52%	50%	78%	-	95%	-	20%	36%	*	58%	40%	52%
		2018	48%	42%	60%	55%	60%	76%	-	63%	-	25%	35%	88%	61%	53%	56%
At Masters Grade Level		2019	24%	21%	30%	23%	25%	50%	-	63%	-	0%	5%	*	31%	21%	25%
		2018	22%	19%	31%	27%	30%	44%	-	46%	-	0%	15%	63%	32%	26%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	82%	80%	79%	95%	-	100%	-	52%	*	83%	74%	77%	73%
		2018	74%	66%	86%	85%	86%	94%	-	100%	-	32%	*	89%	69%	84%	84%
At Meets Grade Level or Above		2019	48%	42%	61%	56%	54%	88%	-	86%	-	32%	*	62%	48%	55%	41%
		2018	46%	40%	56%	52%	56%	67%	-	56%	-	32%	*	57%	44%	53%	48%
At Masters Grade Level		2019	21%	19%	37%	30%	33%	63%	-	43%	-	8%	*	38%	26%	31%	23%
		2018	19%	18%	31%	29%	26%	55%	-	44%	-	11%	*	32%	25%	27%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	85%	86%	83%	90%	-	100%	-	60%	*	86%	78%	83%	81%
		2018	81%	76%	88%	77%	90%	97%	-	100%	-	48%	*	91%	67%	85%	89%
At Meets Grade Level or Above		2019	52%	47%	56%	48%	51%	80%	-	100%	-	44%	*	58%	39%	53%	45%
		2018	50%	45%	67%	61%	67%	82%	-	67%	-	39%	*	69%	58%	63%	60%
At Masters Grade Level		2019	26%	25%	32%	18%	28%	54%	-	86%	-	4%	*	32%	26%	28%	23%
		2018	24%	23%	39%	33%	38%	50%	-	67%	-	17%	*	39%	33%	36%	36%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	80%	90%	81%	67%	-	*	-	50%	-	83%	50%	84%	77%
		2018	66%	59%	83%	82%	80%	94%	-	*	-	40%	*	82%	91%	81%	67%
At Meets Grade Level or Above		2019	38%	36%	49%	60%	43%	67%	-	*	-	38%	-	51%	25%	50%	50%
		2018	41%	36%	65%	59%	60%	81%	-	*	-	40%	*	65%	64%	57%	43%
At Masters Grade Level		2019	14%	14%	11%	30%	5%	22%	-	*	-	0%	-	11%	13%	11%	7%
		2018	13%	12%	20%	23%	20%	13%	-	*	-	20%	*	21%	9%	17%	0%

District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

617  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>86%</b>	85%	84%	93%	-	*	-	-	50%	*	88%	75%	86%	73%
	2018	80%	72%	<b>83%</b>	65%	92%	88%	-	*	-	*	29%	-	84%	70%	79%	89%
At Meets Grade Level or Above	2019	54%	45%	<b>49%</b>	46%	44%	53%	-	*	-	-	25%	*	50%	38%	41%	27%
	2018	51%	41%	<b>48%</b>	42%	49%	75%	-	*	-	*	29%	-	47%	60%	41%	33%
At Masters Grade Level	2019	25%	19%	<b>18%</b>	8%	16%	20%	-	*	-	-	0%	*	20%	0%	10%	5%
	2018	23%	18%	<b>18%</b>	8%	22%	38%	-	*	-	*	14%	-	18%	20%	14%	7%

District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

618  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>60</b>	65	58	72	-	*	-	*	43	-	59	71	59	50
	2018	63	63	<b>66</b>	74	65	64	-	*	-	*	*	*	67	57	64	68
Grade 4 Mathematics	2019	65	64	<b>49</b>	45	43	83	-	*	-	*	43	-	50	38	47	34
	2018	65	67	<b>74</b>	75	68	83	-	*	-	*	58	*	73	93	70	68
Grade 5 ELA/Reading	2019	81	82	<b>72</b>	50	76	81	-	*	-	-	50	*	73	63	72	64
	2018	80	81	<b>77</b>	84	74	71	-	*	-	-	*	-	75	88	76	83
Grade 5 Mathematics	2019	83	81	<b>80</b>	73	78	88	-	*	-	-	56	*	78	94	78	73
	2018	81	79	<b>91</b>	100	88	86	-	*	-	-	*	-	91	88	90	85
All Grades Both Subjects	2019	69	68	<b>65</b>	59	62	82	-	80	-	*	48	*	65	66	63	53
	2018	69	68	<b>77</b>	84	74	76	-	79	-	*	69	*	77	82	75	77
All Grades ELA/Reading	2019	68	68	<b>66</b>	57	66	78	-	60	-	*	47	*	66	67	65	56
	2018	69	69	<b>71</b>	80	70	67	-	67	-	*	75	*	71	73	71	76
All Grades Mathematics	2019	70	68	<b>64</b>	61	58	86	-	100	-	*	50	*	64	66	61	51
	2018	70	68	<b>83</b>	89	79	84	-	92	-	*	65	*	82	90	80	77

District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

619  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>28%</b>	*	21%	*	-	-	-	-	40%	25%	11%
	2018	38%	34%	<b>57%</b>	82%	*	-	-	-	-	-	*	53%	*
Mathematics	2019	45%	41%	<b>41%</b>	*	31%	*	-	-	-	-	38%	43%	43%
	2018	47%	42%	<b>53%</b>	*	*	*	-	-	-	-	*	50%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>85%</b>	92%	80%	88%	-	*	-	-	17%	84%	38%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>15%</b>	8%	20%	12%	-	*	-	-	83%	16%	62%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>91%</b>	92%	88%	94%	-	*	-	-	50%	88%	62%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>89%</b>	85%	88%	94%	-	*	-	-	33%	88%	77%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>11%</b>	15%	12%	6%	-	*	-	-	67%	12%	23%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	92%	95%	94%	-	*	-	-	50%	94%	85%



District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

620  
 Total Students: 598  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>83%</b>	61%	61%	-	-	-	83%	83%	-	59%	66%	64%
	2018	77%	70%	<b>86%</b>	75%	75%	-	-	-	91%	91%	-	74%	80%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>56%</b>	18%	18%	-	-	-	52%	52%	-	21%	25%	24%
	2018	48%	42%	<b>60%</b>	37%	37%	-	-	-	48%	48%	-	26%	40%	37%
At Masters Grade Level	2019	24%	21%	<b>30%</b>	8%	8%	-	-	-	9%	9%	-	3%	8%	7%
	2018	22%	19%	<b>31%</b>	11%	11%	-	-	-	17%	17%	-	16%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>82%</b>	55%	55%	-	-	-	67%	67%	-	55%	58%	57%
	2018	74%	66%	<b>86%</b>	73%	73%	-	-	-	89%	89%	-	63%	77%	74%
At Meets Grade Level or Above	2019	48%	42%	<b>61%</b>	13%	13%	-	-	-	44%	44%	-	27%	20%	22%
	2018	46%	40%	<b>56%</b>	31%	31%	-	-	-	44%	44%	-	13%	34%	30%
At Masters Grade Level	2019	21%	19%	<b>37%</b>	10%	10%	-	-	-	0%	0%	-	9%	8%	8%
	2018	19%	18%	<b>31%</b>	8%	8%	-	-	-	11%	11%	-	13%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	77%	77%	-	-	-	89%	89%	-	64%	80%	76%
	2018	81%	76%	<b>88%</b>	78%	78%	-	-	-	89%	89%	-	88%	81%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>56%</b>	26%	26%	-	-	-	56%	56%	-	18%	33%	29%
	2018	50%	45%	<b>67%</b>	48%	48%	-	-	-	56%	56%	-	50%	50%	50%
At Masters Grade Level	2019	26%	25%	<b>32%</b>	10%	10%	-	-	-	22%	22%	-	0%	13%	10%
	2018	24%	23%	<b>39%</b>	19%	19%	-	-	-	33%	33%	-	25%	22%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>80%</b>	55%	55%	-	-	-	*	*	-	*	64%	59%
	2018	66%	59%	<b>83%</b>	63%	63%	-	-	-	*	*	-	*	70%	67%
At Meets Grade Level or Above	2019	38%	36%	<b>49%</b>	18%	18%	-	-	-	*	*	-	*	29%	24%
	2018	41%	36%	<b>65%</b>	25%	25%	-	-	-	*	*	-	*	30%	25%
At Masters Grade Level	2019	14%	14%	<b>11%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>20%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>86%</b>	29%	29%	-	-	-	*	*	-	*	44%	54%
	2018	80%	72%	<b>83%</b>	*	*	-	-	-	*	*	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	<b>49%</b>	0%	0%	-	-	-	*	*	-	*	11%	15%
	2018	51%	41%	<b>48%</b>	*	*	-	-	-	*	*	-	*	29%	25%
At Masters Grade Level	2019	25%	19%	<b>18%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	23%	18%	<b>18%</b>	*	*	-	-	-	*	*	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>65%</b>	44%	44%	-	-	-	60%	60%	-	29%	48%	43%
	2018	69%	68%	<b>77%</b>	77%	77%	-	-	-	90%	90%	-	83%	81%	81%
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	38%	38%	-	-	-	60%	60%	-	57%	43%	46%
	2018	69%	69%	<b>71%</b>	92%	92%	-	-	-	100%	100%	-	*	94%	90%
All Grades Mathematics	2019	70%	68%	<b>64%</b>	50%	50%	-	-	-	60%	60%	-	0%	52%	40%
	2018	70%	68%	<b>83%</b>	62%	62%	-	-	-	80%	80%	-	*	67%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>28%</b>	17%	17%	-	-	-	*	*	-	*	14%	11%
	2018	38%	34%	<b>57%</b>	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	<b>41%</b>	40%	40%	-	-	-	*	*	-	*	50%	43%
	2018	47%	42%	<b>53%</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

621  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>97%</b>	96%	98%	95%	-	100%	-	100%	96%	98%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	4%	0%	3%	-	0%	-	0%	4%	0%	1%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	3%	-	0%	-	0%	0%	2%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	99%	99%	93%	-	100%	-	100%	95%	99%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	1%	1%	7%	-	0%	-	0%	5%	1%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

622  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.7%</b>	95.6%	97.4%	96.7%	-	97.3%	-	93.7%	94.9%	96.3%	97.8%
2016-17	95.7%	95.5%	<b>97.3%</b>	97.4%	97.5%	96.6%	*	97.8%	-	*	95.7%	97.2%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RED EL  
Campus Number: 101912224

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

623  
Total Students: 598  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

624  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
Campus Name: RED EL  
Campus Number: 101912224

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

625  
Total Students: 598  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RED EL  
Campus Number: 101912224

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

626  
Total Students: 598  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RED EL  
Campus Number: 101912224

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

627  
Total Students: 598  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

628  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

629  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RED EL  
Campus Number: 101912224

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

630  
Total Students: 598  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	598	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	65	10.9%	7.1%	4.4%
Kindergarten	82	13.7%	7.5%	6.9%
Grade 1	92	15.4%	7.9%	7.1%
Grade 2	89	14.9%	7.9%	7.2%
Grade 3	100	16.7%	8.1%	7.3%
Grade 4	87	14.5%	8.3%	7.6%
Grade 5	81	13.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	101	16.9%	23.3%	12.6%
Hispanic	369	61.7%	62.0%	52.6%
White	98	16.4%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	21	3.5%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	1.5%	1.2%	2.4%
Economically Disadvantaged	416	69.6%	79.9%	60.6%
Non-Educationally Disadvantaged	182	30.4%	20.1%	39.4%
Section 504 Students	16	2.7%	2.9%	6.5%
English Learners (EL)	162	27.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.2%	1.9%	3.6%
At-Risk	329	55.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	33.9%	49.2%	42.4%
Students with Physical Disabilities	17	28.8%	14.7%	21.9%
Students with Autism	16	27.1%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	70	13.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

631  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	31	5.8%		
Hispanic	28	5.2%		
White	9	1.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.7%	20.0%	4.6%	6.2%
Grade 1	2.6%	4.7%	3.1%	10.0%	7.5%	5.5%
Grade 2	6.4%	3.1%	1.8%	9.1%	4.3%	2.3%
Grade 3	5.9%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.6%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.2%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	19.2	18.9
Grade 1	19.5	18.9	18.8
Grade 2	17.2	18.3	18.7
Grade 3	20.2	18.3	18.9
Grade 4	18.9	18.4	19.2
Grade 5	22.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: RED EL  
Campus Number: 101912224

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

632  
Total Students: 598  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	88.9%	61.3%	64.1%
Teachers	34.5	77.6%	46.5%	49.8%
Professional Support	4.0	9.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	4.9	11.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	30.9	69.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	29.0%	36.1%	10.6%
Hispanic	12.0	34.8%	29.7%	27.7%
White	11.5	33.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	11.6%	26.1%	23.8%
Females	30.5	88.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	25.0	72.5%	70.9%	73.6%
Masters	8.5	24.6%	23.1%	24.3%
Doctorate	1.0	2.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	12.0	34.8%	32.3%	28.9%
6-10 Years Experience	7.0	20.3%	17.5%	19.0%
11-20 Years Experience	11.0	31.9%	26.9%	29.3%
Over 20 Years Experience	4.5	13.0%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

633  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.7	10.6	11.1
Average Years Experience of Teachers with District:	9.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$50,226	\$50,369	\$50,408
6-10 Years Experience	\$49,027	\$53,128	\$52,786
11-20 Years Experience	\$57,755	\$55,304	\$56,041
Over 20 Years Experience	\$39,493	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,984	\$54,125	\$54,122
Professional Support	\$58,512	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: RED EL  
 Campus Number: 101912224

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

634  
 Total Students: 598  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	135	22.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	149	24.9%	15.8%	8.1%
Special Education	59	9.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	22.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	25.0	72.4%	64.5%	71.4%
Special Education	2.0	5.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REYNOLDS EL**

Campus Number: **101912225**

2019 Accountability Rating: **D**

Distinction Designations:

**Academic Achievement in Science**





District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

637  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>55%</b>	53%	67%	-	-	-	-	60%	*	57%	45%	54%	*
		2018	77%	71%	<b>53%</b>	54%	33%	*	-	*	-	67%	*	55%	47%	52%	60%
At Meets Grade Level or Above		2019	45%	42%	<b>22%</b>	20%	33%	-	-	-	-	40%	*	23%	18%	20%	*
		2018	43%	39%	<b>19%</b>	18%	17%	*	-	*	-	50%	*	16%	26%	18%	20%
At Masters Grade Level		2019	27%	26%	<b>13%</b>	10%	33%	-	-	-	-	0%	*	11%	18%	11%	*
		2018	25%	22%	<b>7%</b>	8%	0%	*	-	*	-	0%	*	5%	11%	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>46%</b>	48%	33%	-	-	-	-	40%	*	44%	55%	45%	*
		2018	78%	74%	<b>55%</b>	55%	50%	*	-	*	-	67%	*	58%	47%	55%	80%
At Meets Grade Level or Above		2019	49%	46%	<b>11%</b>	8%	33%	-	-	-	-	10%	*	11%	9%	9%	*
		2018	47%	44%	<b>28%</b>	31%	17%	*	-	*	-	67%	*	29%	26%	27%	0%
At Masters Grade Level		2019	25%	24%	<b>2%</b>	2%	0%	-	-	-	-	0%	*	2%	0%	2%	*
		2018	23%	22%	<b>7%</b>	8%	0%	*	-	*	-	0%	*	5%	11%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>43%</b>	39%	71%	*	-	*	-	57%	*	42%	48%	42%	80%
		2018	73%	65%	<b>48%</b>	48%	40%	-	-	-	-	11%	-	37%	63%	47%	*
At Meets Grade Level or Above		2019	44%	39%	<b>16%</b>	16%	14%	*	-	*	-	43%	*	13%	24%	16%	0%
		2018	46%	39%	<b>23%</b>	22%	40%	-	-	-	-	11%	-	13%	37%	24%	*
At Masters Grade Level		2019	22%	20%	<b>4%</b>	4%	0%	*	-	*	-	0%	*	2%	10%	5%	0%
		2018	24%	21%	<b>6%</b>	5%	20%	-	-	-	-	0%	-	5%	7%	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>57%</b>	54%	57%	*	-	*	-	67%	*	56%	57%	55%	80%
		2018	78%	76%	<b>51%</b>	52%	40%	-	-	-	-	11%	-	39%	67%	51%	*
At Meets Grade Level or Above		2019	48%	45%	<b>26%</b>	19%	57%	*	-	*	-	50%	*	25%	29%	27%	80%
		2018	49%	48%	<b>32%</b>	32%	40%	-	-	-	-	11%	-	32%	33%	32%	*
At Masters Grade Level		2019	28%	27%	<b>12%</b>	11%	14%	*	-	*	-	0%	*	13%	10%	11%	40%
		2018	27%	27%	<b>8%</b>	7%	20%	-	-	-	-	0%	-	8%	7%	8%	*
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>46%</b>	43%	43%	*	-	*	-	57%	*	45%	48%	43%	60%
		2018	63%	57%	<b>30%</b>	31%	20%	-	-	-	-	11%	-	26%	37%	30%	*
At Meets Grade Level or Above		2019	35%	32%	<b>11%</b>	10%	14%	*	-	*	-	43%	*	10%	14%	11%	0%
		2018	39%	36%	<b>12%</b>	13%	0%	-	-	-	-	11%	-	10%	15%	13%	*
At Masters Grade Level		2019	11%	10%	<b>1%</b>	2%	0%	*	-	*	-	14%	*	2%	0%	2%	0%
		2018	11%	11%	<b>3%</b>	3%	0%	-	-	-	-	0%	-	3%	4%	3%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>71%</b>	73%	50%	-	-	-	*	25%	-	65%	84%	75%	*
		2018	84%	77%	<b>55%</b>	54%	57%	-	-	-	-	33%	-	53%	57%	52%	60%
At Meets Grade Level or Above		2019	54%	47%	<b>30%</b>	31%	33%	-	-	-	*	13%	-	27%	37%	29%	*
		2018	54%	47%	<b>25%</b>	24%	29%	-	-	-	-	8%	-	20%	32%	23%	20%

District Name: HOUSTON ISD  
Campus Name: REYNOLDS EL  
Campus Number: 101912225

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

638  
Total Students: 467  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	16%	18%	0%	-	-	-	*	0%	-	14%	21%	14%	*
		2018	26%	23%	12%	11%	14%	-	-	-	-	8%	-	10%	14%	11%	20%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	77%	78%	67%	-	-	-	*	38%	-	76%	79%	76%	*
		2018	91%	86%	73%	74%	57%	-	-	-	-	42%	-	73%	71%	72%	60%
At Meets Grade Level or Above		2019	58%	55%	45%	45%	50%	-	-	-	*	13%	-	41%	53%	45%	*
		2018	58%	53%	35%	36%	29%	-	-	-	-	8%	-	33%	39%	37%	40%
At Masters Grade Level		2019	36%	36%	25%	27%	17%	-	-	-	*	13%	-	19%	37%	24%	*
		2018	30%	29%	13%	13%	14%	-	-	-	-	8%	-	12%	14%	13%	20%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	70%	69%	67%	-	-	-	*	13%	-	62%	84%	73%	*
		2018	76%	69%	51%	51%	57%	-	-	-	-	17%	-	51%	52%	51%	60%
At Meets Grade Level or Above		2019	49%	42%	39%	41%	33%	-	-	-	*	13%	-	35%	47%	39%	*
		2018	41%	36%	25%	23%	43%	-	-	-	-	8%	-	27%	22%	24%	60%
At Masters Grade Level		2019	24%	19%	21%	22%	17%	-	-	-	*	13%	-	19%	26%	22%	*
		2018	17%	15%	7%	7%	0%	-	-	-	-	8%	-	10%	0%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	57%	56%	57%	*	-	89%	*	44%	14%	55%	63%	57%	69%
		2018	77%	70%	52%	53%	46%	*	-	*	-	29%	*	51%	56%	52%	59%
At Meets Grade Level or Above		2019	50%	44%	24%	23%	33%	*	-	22%	*	27%	0%	22%	30%	24%	31%
		2018	48%	42%	25%	25%	27%	*	-	*	-	17%	*	23%	29%	25%	29%
At Masters Grade Level		2019	24%	21%	11%	11%	10%	*	-	11%	*	5%	0%	10%	15%	11%	16%
		2018	22%	19%	8%	8%	8%	*	-	*	-	4%	*	8%	8%	8%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	56%	54%	63%	*	-	*	*	48%	*	53%	61%	56%	75%
		2018	74%	66%	52%	52%	44%	*	-	*	-	33%	*	49%	57%	51%	54%
At Meets Grade Level or Above		2019	48%	42%	22%	22%	26%	*	-	*	*	32%	*	20%	27%	21%	17%
		2018	46%	40%	22%	22%	28%	*	-	*	-	19%	*	17%	32%	21%	23%
At Masters Grade Level		2019	21%	19%	11%	10%	11%	*	-	*	*	0%	*	9%	16%	9%	8%
		2018	19%	18%	8%	8%	11%	*	-	*	-	4%	*	7%	11%	8%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	60%	60%	53%	*	-	*	*	46%	*	58%	65%	58%	67%
		2018	81%	76%	60%	61%	50%	*	-	*	-	37%	*	58%	64%	60%	69%
At Meets Grade Level or Above		2019	52%	47%	27%	24%	47%	*	-	*	*	21%	*	25%	33%	26%	58%
		2018	50%	45%	32%	33%	28%	*	-	*	-	22%	*	31%	34%	32%	31%
At Masters Grade Level		2019	26%	25%	13%	13%	11%	*	-	*	*	4%	*	11%	18%	12%	25%
		2018	24%	23%	9%	9%	11%	*	-	*	-	4%	*	8%	11%	9%	15%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	46%	43%	43%	*	-	*	-	57%	*	45%	48%	43%	60%
		2018	66%	59%	30%	31%	20%	-	-	-	-	11%	-	26%	37%	30%	*
At Meets Grade Level or Above		2019	38%	36%	11%	10%	14%	*	-	*	-	43%	*	10%	14%	11%	0%
		2018	41%	36%	12%	13%	0%	-	-	-	-	11%	-	10%	15%	13%	*
At Masters Grade Level		2019	14%	14%	1%	2%	0%	*	-	*	-	14%	*	2%	0%	2%	0%
		2018	13%	12%	3%	3%	0%	-	-	-	-	0%	-	3%	4%	3%	*

District Name: HOUSTON ISD  
Campus Name: REYNOLDS EL  
Campus Number: 101912225

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

639  
Total Students: 467  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	70%	69%	67%	-	-	-	*	-	13%	-	62%	84%	73%	*
	2018	80%	72%	51%	51%	57%	-	-	-	-	-	17%	-	51%	52%	51%	60%
At Meets Grade Level or Above	2019	54%	45%	39%	41%	33%	-	-	-	*	-	13%	-	35%	47%	39%	*
	2018	51%	41%	25%	23%	43%	-	-	-	-	-	8%	-	27%	22%	24%	60%
At Masters Grade Level	2019	25%	19%	21%	22%	17%	-	-	-	*	-	13%	-	19%	26%	22%	*
	2018	23%	18%	7%	7%	0%	-	-	-	-	-	8%	-	10%	0%	7%	0%

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

640  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>52</b>	49	67	*	-	*	-	*	64	*	50	58	56	*
	2018	63	63	<b>55</b>	55	60	-	-	-	-	-	25	-	50	62	56	*
Grade 4 Mathematics	2019	65	64	<b>53</b>	50	64	*	-	*	-	*	75	*	52	55	55	80
	2018	65	67	<b>59</b>	61	40	-	-	-	-	-	13	-	49	74	60	*
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	86	50	-	-	-	*	-	86	-	82	81	80	*
	2018	80	81	<b>80</b>	79	93	-	-	-	-	-	82	-	85	70	80	100
Grade 5 Mathematics	2019	83	81	<b>88</b>	88	80	-	-	-	*	-	86	-	86	91	89	*
	2018	81	79	<b>92</b>	91	93	-	-	-	-	-	91	-	90	96	92	90
All Grades Both Subjects	2019	69	68	<b>67</b>	67	65	*	-	*	*	*	78	*	66	69	68	77
	2018	69	68	<b>73</b>	73	75	-	-	-	-	-	58	-	72	75	74	84
All Grades ELA/Reading	2019	68	68	<b>65</b>	66	59	*	-	*	*	*	75	*	64	68	66	64
	2018	69	69	<b>69</b>	68	79	-	-	-	-	-	58	-	71	66	70	88
All Grades Mathematics	2019	70	68	<b>68</b>	67	71	*	-	*	*	*	81	*	67	71	69	88
	2018	70	68	<b>77</b>	77	71	-	-	-	-	-	58	-	72	84	78	81

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

641  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>32%</b>	31%	33%	*	-	*	-	-	20%	35%	*
	2018	38%	34%	<b>30%</b>	31%	*	-	-	-	-	-	*	29%	*
Mathematics	2019	45%	41%	<b>29%</b>	29%	33%	*	-	-	-	-	33%	27%	*
	2018	47%	42%	<b>36%</b>	38%	*	-	-	-	-	-	*	38%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>69%</b>	69%	60%	-	-	-	*	-	0%	71%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>31%</b>	31%	40%	-	-	-	*	-	100%	29%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>72%</b>	73%	60%	-	-	-	*	-	17%	76%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>74%</b>	75%	60%	-	-	-	*	-	33%	73%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>26%</b>	25%	40%	-	-	-	*	-	67%	27%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>78%</b>	77%	80%	-	-	-	*	-	33%	78%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

642  
 Total Students: 467  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	57%	*	*	-	-	-	82%	75%	*	53%	79%	66%
	2018	77%	70%	52%	-	-	-	-	-	82%	82%	-	40%	82%	55%
At Meets Grade Level or Above	2019	50%	44%	24%	*	*	-	-	-	27%	25%	*	20%	29%	24%
	2018	48%	42%	25%	-	-	-	-	-	36%	36%	-	15%	36%	23%
At Masters Grade Level	2019	24%	21%	11%	*	*	-	-	-	9%	0%	*	7%	14%	10%
	2018	22%	19%	8%	-	-	-	-	-	18%	18%	-	0%	18%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	56%	*	*	-	-	-	*	*	*	67%	80%	73%
	2018	74%	66%	52%	-	-	-	-	-	*	*	-	38%	*	50%
At Meets Grade Level or Above	2019	48%	42%	22%	*	*	-	-	-	*	*	*	17%	0%	9%
	2018	46%	40%	22%	-	-	-	-	-	*	*	-	13%	*	17%
At Masters Grade Level	2019	21%	19%	11%	*	*	-	-	-	*	*	*	17%	0%	9%
	2018	19%	18%	8%	-	-	-	-	-	*	*	-	0%	*	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	60%	*	*	-	-	-	*	*	*	50%	80%	64%
	2018	81%	76%	60%	-	-	-	-	-	*	*	-	50%	*	67%
At Meets Grade Level or Above	2019	52%	47%	27%	*	*	-	-	-	*	*	*	33%	80%	55%
	2018	50%	45%	32%	-	-	-	-	-	*	*	-	13%	*	25%
At Masters Grade Level	2019	26%	25%	13%	*	*	-	-	-	*	*	*	0%	40%	18%
	2018	24%	23%	9%	-	-	-	-	-	*	*	-	0%	*	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	46%	*	*	-	-	-	*	*	*	*	*	60%
	2018	66%	59%	30%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	38%	36%	11%	*	*	-	-	-	*	*	*	*	*	0%
	2018	41%	36%	12%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	14%	14%	1%	*	*	-	-	-	*	*	*	*	*	0%
	2018	13%	12%	3%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	70%	-	-	-	-	-	*	*	-	*	*	*
	2018	80%	72%	51%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	*	*	-	*	*	*
	2018	51%	41%	25%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	19%	21%	-	-	-	-	-	*	*	-	*	*	*
	2018	23%	18%	7%	-	-	-	-	-	*	*	-	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	67%	*	*	-	-	-	100%	*	*	58%	100%	81%
	2018	69%	68%	73%	-	-	-	-	-	83%	83%	-	81%	83%	82%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	*	*	*	*	*	75%
	2018	69%	69%	69%	-	-	-	-	-	*	*	-	*	*	86%
All Grades Mathematics	2019	70%	68%	68%	*	*	-	-	-	*	*	*	*	*	86%
	2018	70%	68%	77%	-	-	-	-	-	*	*	-	*	*	79%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	32%	-	-	-	-	-	*	*	*	*	*	*
	2018	38%	34%	30%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	41%	29%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	42%	36%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

643  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	97%	100%	*	-	100%	*	*	98%	97%	100%
Included in Accountability	94%	92%	<b>87%</b>	86%	89%	*	-	100%	*	*	98%	86%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	11%	11%	*	-	0%	*	*	0%	11%	17%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	<b>3%</b>	3%	0%	*	-	0%	*	*	2%	3%	0%
Absent	1%	1%	<b>2%</b>	2%	0%	*	-	0%	*	*	0%	2%	0%
Other	0%	0%	<b>1%</b>	1%	0%	*	-	0%	*	*	2%	1%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	*	-	*	-	-	100%	99%	100%
Included in Accountability	94%	93%	<b>92%</b>	92%	94%	*	-	*	-	-	93%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	7%	6%	*	-	*	-	-	7%	6%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	0%	*	-	*	-	-	0%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	*	-	*	-	-	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

644  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.3%</b>	95.3%	94.9%	*	*	*	-	-	93.9%	95.3%	97.8%
2016-17	95.7%	95.5%	<b>95.0%</b>	95.1%	94.4%	*	*	*	-	*	93.3%	95.1%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: REYNOLDS EL  
Campus Number: 101912225

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

645  
Total Students: 467  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

646  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

647  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: REYNOLDS EL  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

648  
Total Students: 467  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

649  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

650  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

651  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: REYNOLDS EL  
Campus Number: 101912225

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

652  
Total Students: 467  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	467	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	67	14.3%	7.1%	4.4%
Kindergarten	56	12.0%	7.5%	6.9%
Grade 1	72	15.4%	7.9%	7.1%
Grade 2	66	14.1%	7.9%	7.2%
Grade 3	65	13.9%	8.1%	7.3%
Grade 4	80	17.1%	8.3%	7.6%
Grade 5	60	12.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	397	85.0%	23.3%	12.6%
Hispanic	55	11.8%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	8	1.7%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	3	0.6%	1.2%	2.4%
Economically Disadvantaged	449	96.1%	79.9%	60.6%
Non-Educationally Disadvantaged	18	3.9%	20.1%	39.4%
Section 504 Students	7	1.5%	2.9%	6.5%
English Learners (EL)	19	4.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.5%	0.7%	1.4%
Students w/ Dyslexia	9	1.9%	1.9%	3.6%
At-Risk	339	72.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	47.4%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	10	26.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	94	20.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

653  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	76	16.7%		
Hispanic	13	2.9%		
White	4	0.9%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	21.4%	4.7%	3.1%	16.7%	7.5%	5.5%
Grade 2	9.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.5%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	26.0	19.2	18.9
Grade 1	22.8	18.9	18.8
Grade 2	20.8	18.3	18.7
Grade 3	20.9	18.3	18.9
Grade 4	23.7	18.4	19.2
Grade 5	20.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

654  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.7	100.0%	100.0%	100.0%
Professional Staff:	30.8	86.2%	61.3%	64.1%
Teachers	26.0	72.7%	46.5%	49.8%
Professional Support	2.8	7.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.6%	2.4%	3.0%
Educational Aides:	4.9	13.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	34.7	97.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	23.0	88.5%	36.1%	10.6%
Hispanic	0.0	0.0%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.8%	1.4%	1.1%
Males	4.0	15.4%	26.1%	23.8%
Females	22.0	84.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	19.0	73.1%	70.9%	73.6%
Masters	7.0	26.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.1%	7.0%
1-5 Years Experience	4.0	15.4%	32.3%	28.9%
6-10 Years Experience	8.0	30.8%	17.5%	19.0%
11-20 Years Experience	8.0	30.8%	26.9%	29.3%
Over 20 Years Experience	5.0	19.2%	15.2%	15.7%
Number of Students per Teacher	18.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

655  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	13.0	10.6	11.1
Average Years Experience of Teachers with District:	11.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$46,091	\$50,369	\$50,408
6-10 Years Experience	\$55,073	\$53,128	\$52,786
11-20 Years Experience	\$50,829	\$55,304	\$56,041
Over 20 Years Experience	\$67,740	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,724	\$54,125	\$54,122
Professional Support	\$62,750	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,284	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: REYNOLDS EL  
 Campus Number: 101912225

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

656  
 Total Students: 467  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	2.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	12	2.6%	15.8%	8.1%
Special Education	38	8.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.1	85.0%	64.5%	71.4%
Special Education	3.9	15.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RIVER OAKS EL**

Campus Number: **101912228**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
Campus Name: RIVER OAKS EL  
Campus Number: 101912228

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

659  
Total Students: 674  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>95%</b>	*	89%	98%	-	97%	-	100%	56%	*	97%	86%	86%	78%
	2018	77%	71%	<b>93%</b>	100%	86%	93%	-	100%	-	82%	71%	*	95%	75%	100%	85%
At Meets Grade Level or Above	2019	45%	42%	<b>77%</b>	*	61%	73%	-	90%	-	83%	44%	*	80%	57%	71%	56%
	2018	43%	39%	<b>77%</b>	75%	71%	70%	-	96%	-	82%	57%	*	81%	50%	67%	62%
At Masters Grade Level	2019	27%	26%	<b>62%</b>	*	39%	63%	-	68%	-	75%	11%	*	64%	50%	29%	44%
	2018	25%	22%	<b>59%</b>	50%	43%	50%	-	88%	-	73%	43%	*	61%	42%	67%	54%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>93%</b>	*	89%	95%	-	97%	-	92%	56%	*	97%	71%	100%	89%
	2018	78%	74%	<b>95%</b>	100%	86%	96%	-	96%	-	100%	71%	*	97%	75%	100%	92%
At Meets Grade Level or Above	2019	49%	46%	<b>79%</b>	*	61%	81%	-	87%	-	83%	33%	*	83%	57%	71%	56%
	2018	47%	44%	<b>81%</b>	88%	71%	78%	-	96%	-	73%	57%	*	84%	58%	92%	62%
At Masters Grade Level	2019	25%	24%	<b>58%</b>	*	44%	55%	-	71%	-	67%	22%	*	60%	50%	43%	44%
	2018	23%	22%	<b>58%</b>	63%	48%	48%	-	88%	-	55%	43%	*	60%	42%	83%	62%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>95%</b>	86%	85%	98%	-	100%	-	90%	50%	*	97%	80%	90%	88%
	2018	73%	65%	<b>96%</b>	75%	100%	100%	-	93%	-	100%	*	*	97%	92%	93%	100%
At Meets Grade Level or Above	2019	44%	39%	<b>82%</b>	71%	65%	84%	-	93%	-	80%	50%	*	85%	60%	80%	75%
	2018	46%	39%	<b>89%</b>	75%	100%	92%	-	86%	-	82%	*	*	90%	85%	87%	88%
At Masters Grade Level	2019	22%	20%	<b>65%</b>	43%	50%	67%	-	82%	-	60%	30%	*	69%	40%	40%	44%
	2018	24%	21%	<b>65%</b>	38%	53%	69%	-	72%	-	73%	*	*	68%	46%	53%	63%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>94%</b>	86%	80%	98%	-	96%	-	100%	60%	*	96%	80%	90%	88%
	2018	78%	76%	<b>99%</b>	100%	100%	97%	-	100%	-	100%	*	*	100%	92%	100%	100%
At Meets Grade Level or Above	2019	48%	45%	<b>81%</b>	71%	65%	80%	-	93%	-	90%	40%	*	84%	60%	80%	75%
	2018	49%	48%	<b>87%</b>	75%	76%	82%	-	97%	-	100%	*	*	89%	69%	67%	88%
At Masters Grade Level	2019	28%	27%	<b>70%</b>	43%	50%	67%	-	93%	-	80%	40%	*	74%	47%	60%	56%
	2018	27%	27%	<b>76%</b>	63%	59%	72%	-	90%	-	91%	*	*	78%	62%	47%	50%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>95%</b>	100%	90%	96%	-	100%	-	90%	60%	*	98%	80%	100%	88%
	2018	63%	57%	<b>99%</b>	88%	100%	100%	-	100%	-	100%	*	*	99%	100%	93%	100%
At Meets Grade Level or Above	2019	35%	32%	<b>78%</b>	71%	65%	73%	-	96%	-	80%	50%	*	81%	60%	80%	69%
	2018	39%	36%	<b>90%</b>	88%	94%	82%	-	97%	-	100%	*	*	90%	92%	80%	100%
At Masters Grade Level	2019	11%	10%	<b>44%</b>	29%	30%	33%	-	71%	-	50%	40%	*	43%	47%	40%	50%
	2018	11%	11%	<b>48%</b>	13%	47%	38%	-	69%	-	55%	*	*	52%	23%	33%	50%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2018	84%	77%	<b>97%</b>	100%	94%	95%	-	100%	-	100%	63%	*	97%	100%	89%	89%
At Meets Grade Level or Above	2019	54%	47%	<b>94%</b>	92%	100%	90%	-	100%	-	90%	*	*	95%	94%	92%	100%
	2018	54%	47%	<b>89%</b>	86%	81%	90%	-	93%	-	92%	50%	*	91%	75%	67%	78%



District Name: HOUSTON ISD  
Campus Name: RIVER OAKS EL  
Campus Number: 101912228

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

660  
Total Students: 674  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	73%	38%	78%	74%	-	83%	-	80%	*	*	77%	50%	62%	40%
	2018	26%	23%	71%	57%	69%	69%	-	83%	-	62%	25%	*	73%	50%	22%	67%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2018	91%	86%	98%	100%	94%	97%	-	100%	-	100%	75%	*	98%	100%	89%	89%
At Meets Grade Level or Above	2019	58%	55%	96%	92%	100%	95%	-	100%	-	90%	*	*	98%	88%	85%	100%
	2018	58%	53%	88%	57%	88%	85%	-	97%	-	92%	25%	*	88%	88%	56%	89%
At Masters Grade Level	2019	36%	36%	80%	54%	78%	77%	-	97%	-	80%	*	*	86%	44%	62%	80%
	2018	30%	29%	67%	29%	44%	72%	-	86%	-	62%	13%	*	68%	63%	11%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	95%	92%	100%	92%	-	100%	-	90%	*	*	98%	81%	85%	100%
	2018	76%	69%	93%	71%	94%	89%	-	100%	-	100%	50%	*	93%	100%	78%	78%
At Meets Grade Level or Above	2019	49%	42%	70%	31%	56%	67%	-	97%	-	80%	*	*	78%	19%	46%	80%
	2018	41%	36%	79%	43%	75%	76%	-	90%	-	85%	25%	*	81%	50%	44%	56%
At Masters Grade Level	2019	24%	19%	39%	15%	22%	33%	-	66%	-	40%	*	*	44%	6%	23%	20%
	2018	17%	15%	43%	14%	13%	50%	-	62%	-	31%	25%	*	42%	50%	0%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	96%	92%	91%	97%	-	99%	-	95%	61%	100%	98%	85%	94%	89%
	2018	77%	70%	96%	92%	94%	96%	-	99%	-	98%	68%	93%	97%	91%	94%	91%
At Meets Grade Level or Above	2019	50%	44%	82%	71%	71%	80%	-	94%	-	85%	47%	100%	86%	62%	76%	73%
	2018	48%	42%	85%	74%	82%	82%	-	94%	-	88%	48%	79%	87%	71%	72%	75%
At Masters Grade Level	2019	24%	21%	61%	38%	49%	59%	-	79%	-	67%	30%	86%	65%	41%	46%	48%
	2018	22%	19%	61%	41%	47%	58%	-	79%	-	62%	30%	64%	63%	46%	43%	53%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	97%	91%	91%	98%	-	99%	-	97%	59%	100%	98%	89%	93%	87%
	2018	74%	66%	95%	91%	93%	96%	-	98%	-	94%	65%	80%	96%	88%	94%	90%
At Meets Grade Level or Above	2019	48%	42%	85%	83%	75%	82%	-	94%	-	84%	50%	100%	87%	71%	83%	73%
	2018	46%	40%	85%	78%	83%	83%	-	91%	-	86%	53%	80%	87%	70%	75%	73%
At Masters Grade Level	2019	21%	19%	67%	43%	55%	68%	-	77%	-	72%	23%	100%	70%	47%	47%	43%
	2018	19%	18%	65%	48%	54%	62%	-	80%	-	69%	29%	60%	67%	45%	50%	60%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	96%	91%	89%	98%	-	98%	-	97%	64%	100%	98%	84%	97%	90%
	2018	81%	76%	97%	100%	93%	97%	-	99%	-	100%	76%	100%	98%	88%	97%	93%
At Meets Grade Level or Above	2019	52%	47%	86%	83%	75%	85%	-	93%	-	88%	41%	100%	88%	69%	80%	73%
	2018	50%	45%	85%	74%	78%	81%	-	96%	-	89%	47%	80%	87%	70%	72%	77%
At Masters Grade Level	2019	26%	25%	70%	48%	57%	66%	-	86%	-	75%	36%	100%	73%	47%	57%	57%
	2018	24%	23%	67%	52%	50%	63%	-	88%	-	69%	35%	60%	68%	55%	50%	57%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	95%	100%	90%	96%	-	100%	-	90%	60%	*	98%	80%	100%	88%
	2018	66%	59%	99%	88%	100%	100%	-	100%	-	100%	*	*	99%	100%	93%	100%
At Meets Grade Level or Above	2019	38%	36%	78%	71%	65%	73%	-	96%	-	80%	50%	*	81%	60%	80%	69%
	2018	41%	36%	90%	88%	94%	82%	-	97%	-	100%	*	*	90%	92%	80%	100%
At Masters Grade Level	2019	14%	14%	44%	29%	30%	33%	-	71%	-	50%	40%	*	43%	47%	40%	50%
	2018	13%	12%	48%	13%	47%	38%	-	69%	-	55%	*	*	52%	23%	33%	50%

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

661  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>95%</b>	92%	100%	92%	-	100%	-	90%	*	*	98%	81%	85%	100%
	2018	80%	72%	<b>93%</b>	71%	94%	89%	-	100%	-	100%	50%	*	93%	100%	78%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>70%</b>	31%	56%	67%	-	97%	-	80%	*	*	78%	19%	46%	80%
	2018	51%	41%	<b>79%</b>	43%	75%	76%	-	90%	-	85%	25%	*	81%	50%	44%	56%
At Masters Grade Level	2019	25%	19%	<b>39%</b>	15%	22%	33%	-	66%	-	40%	*	*	44%	6%	23%	20%
	2018	23%	18%	<b>43%</b>	14%	13%	50%	-	62%	-	31%	25%	*	42%	50%	0%	22%

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

662  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>84</b>	43	71	88	-	92	-	100	56	*	85	78	70	80
	2018	63	63	<b>81</b>	50	68	86	-	89	-	77	*	*	81	80	71	75
Grade 4 Mathematics	2019	65	64	<b>83</b>	57	63	81	-	100	-	100	56	*	84	67	70	93
	2018	65	67	<b>84</b>	71	68	84	-	93	-	95	*	*	85	75	61	56
Grade 5 ELA/Reading	2019	81	82	<b>88</b>	79	89	85	-	91	-	100	*	*	89	81	92	70
	2018	80	81	<b>83</b>	93	81	83	-	88	-	73	44	*	84	81	67	89
Grade 5 Mathematics	2019	83	81	<b>93</b>	83	94	92	-	97	-	90	*	*	95	81	85	100
	2018	81	79	<b>84</b>	64	75	86	-	95	-	77	56	*	85	75	56	78
All Grades Both Subjects	2019	69	68	<b>87</b>	70	79	86	-	95	-	98	63	100	88	78	80	86
	2018	69	68	<b>83</b>	70	73	85	-	91	-	80	55	94	84	78	64	75
All Grades ELA/Reading	2019	68	68	<b>86</b>	66	80	86	-	92	-	100	58	*	87	80	83	78
	2018	69	69	<b>82</b>	71	74	85	-	89	-	75	45	*	82	81	70	82
All Grades Mathematics	2019	70	68	<b>88</b>	74	78	86	-	98	-	95	67	*	89	76	78	95
	2018	70	68	<b>84</b>	68	71	85	-	94	-	85	65	*	85	75	59	68

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

663  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>80%</b>	*	*	*	-	*	-	*	*	*	*
	2018	38%	34%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	41%	*	-	*	*	-	*	-	-	*	-	-
	2018	47%	42%	*	-	*	*	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>98%</b>	92%	100%	100%	-	100%	-	89%	*	93%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>2%</b>	8%	0%	0%	-	0%	-	11%	*	7%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>99%</b>	100%	95%	100%	-	100%	-	100%	*	93%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>1%</b>	0%	5%	0%	-	0%	-	0%	*	7%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>99%</b>	100%	95%	100%	-	100%	-	100%	*	93%	*

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

664  
 Total Students: 674  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	96%	-	-	-	-	-	68%	68%	-	*	68%	71%
	2018	77%	70%	96%	-	-	-	-	-	83%	83%	-	-	83%	83%
At Meets Grade Level or Above	2019	50%	44%	82%	-	-	-	-	-	41%	41%	-	*	41%	38%
	2018	48%	42%	85%	-	-	-	-	-	39%	39%	-	-	39%	39%
At Masters Grade Level	2019	24%	21%	61%	-	-	-	-	-	9%	9%	-	*	9%	8%
	2018	22%	19%	61%	-	-	-	-	-	22%	22%	-	-	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	97%	-	-	-	-	-	63%	63%	-	*	63%	67%
	2018	74%	66%	95%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	48%	42%	85%	-	-	-	-	-	38%	38%	-	*	38%	33%
	2018	46%	40%	85%	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	21%	19%	67%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	19%	18%	65%	-	-	-	-	-	13%	13%	-	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	96%	-	-	-	-	-	75%	75%	-	*	75%	78%
	2018	81%	76%	97%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	52%	47%	86%	-	-	-	-	-	50%	50%	-	*	50%	44%
	2018	50%	45%	85%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	26%	25%	70%	-	-	-	-	-	25%	25%	-	*	25%	22%
	2018	24%	23%	67%	-	-	-	-	-	38%	38%	-	-	38%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	95%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	59%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	78%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	41%	36%	90%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	14%	44%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	48%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	95%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	72%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	70%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	41%	79%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	18%	43%	-	-	-	-	-	*	*	-	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	87%	-	-	-	-	-	95%	95%	-	-	95%	95%
	2018	69%	68%	83%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	86%	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	69%	69%	82%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	88%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	68%	84%	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	80%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

665  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	98%	99%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	92%	<b>97%</b>	100%	96%	96%	-	99%	-	100%	93%	92%	71%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	0%	1%	-	1%	-	0%	5%	3%	0%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	2%	-	0%	-	0%	0%	4%	29%
Not Tested	1%	1%	<b>1%</b>	0%	2%	1%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	2%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	96%	98%	99%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	84%	97%	97%	-	98%	-	100%	96%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	12%	1%	1%	-	2%	-	0%	0%	5%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	3%	14%
Not Tested	1%	1%	<b>1%</b>	4%	2%	1%	-	0%	-	0%	4%	0%	0%
Absent	1%	1%	<b>1%</b>	4%	2%	1%	-	0%	-	0%	4%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

666  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.6%</b>	97.5%	97.5%	97.0%	-	98.4%	-	98.0%	97.1%	97.4%	97.9%
2016-17	95.7%	95.5%	<b>97.5%</b>	98.5%	96.7%	97.2%	-	98.3%	*	97.5%	97.2%	97.6%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

667  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

668  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

669  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RIVER OAKS EL  
Campus Number: 101912228

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

670  
Total Students: 674  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

671  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

672  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

673  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RIVER OAKS EL  
Campus Number: 101912228

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

674  
Total Students: 674  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	674	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	115	17.1%	7.5%	6.9%
Grade 1	107	15.9%	7.9%	7.1%
Grade 2	116	17.2%	7.9%	7.2%
Grade 3	109	16.2%	8.1%	7.3%
Grade 4	113	16.8%	8.3%	7.6%
Grade 5	114	16.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	38	5.6%	23.3%	12.6%
Hispanic	93	13.8%	62.0%	52.6%
White	264	39.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	217	32.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	62	9.2%	1.2%	2.4%
Economically Disadvantaged	52	7.7%	79.9%	60.6%
Non-Educationally Disadvantaged	622	92.3%	20.1%	39.4%
Section 504 Students	38	5.6%	2.9%	6.5%
English Learners (EL)	40	5.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	25	3.7%	1.9%	3.6%
At-Risk	112	16.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	28.6%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	11	39.3%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	26	4.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

675  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	1.8%		
Hispanic	2	0.4%		
White	7	1.2%		
American Indian	0	0.0%		
Asian	7	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	50.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	19.2	18.9
Grade 1	20.7	18.9	18.8
Grade 2	22.5	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	20.0	18.4	19.2
Grade 5	28.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: RIVER OAKS EL  
Campus Number: 101912228

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

676  
Total Students: 674  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	95.6%	61.3%	64.1%
Teachers	37.0	82.3%	46.5%	49.8%
Professional Support	4.0	8.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.4%	2.4%	3.0%
Educational Aides:	2.0	4.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	13.0	28.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	8.1%	36.1%	10.6%
Hispanic	4.0	10.8%	29.7%	27.7%
White	24.0	64.9%	26.7%	58.4%
American Indian	1.0	2.7%	0.3%	0.3%
Asian	3.0	8.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.4%	1.4%	1.1%
Males	4.0	10.8%	26.1%	23.8%
Females	33.0	89.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	27.0	73.0%	70.9%	73.6%
Masters	9.0	24.3%	23.1%	24.3%
Doctorate	1.0	2.7%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	8.1%	7.0%
1-5 Years Experience	6.0	16.2%	32.3%	28.9%
6-10 Years Experience	8.0	21.6%	17.5%	19.0%
11-20 Years Experience	15.0	40.5%	26.9%	29.3%
Over 20 Years Experience	7.0	18.9%	15.2%	15.7%
Number of Students per Teacher	18.2	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

677  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	7.0	5.1	5.3
Average Years Experience of Assistant Principals with District	7.0	4.7	4.7
Average Years Experience of Teachers:	13.8	10.6	11.1
Average Years Experience of Teachers with District:	9.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,615	\$50,369	\$50,408
6-10 Years Experience	\$55,266	\$53,128	\$52,786
11-20 Years Experience	\$57,703	\$55,304	\$56,041
Over 20 Years Experience	\$67,427	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,051	\$54,125	\$54,122
Professional Support	\$58,545	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,834	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: RIVER OAKS EL  
 Campus Number: 101912228

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

678  
 Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	40	5.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	423	62.8%	15.8%	8.1%
Special Education	28	4.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	17.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	29.5	79.6%	64.5%	71.4%
Special Education	1.0	2.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROBERTS EL**

Campus Number: **101912229**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

681  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	96%	100%	89%	98%	-	97%	*	100%	60%	*	97%	94%	92%	95%
	2018	77%	71%	96%	100%	92%	95%	-	98%	-	100%	*	*	97%	93%	94%	85%
At Meets Grade Level or Above	2019	45%	42%	76%	60%	63%	80%	-	78%	*	100%	20%	*	78%	63%	62%	53%
	2018	43%	39%	85%	77%	77%	84%	-	90%	-	100%	*	*	88%	74%	72%	70%
At Masters Grade Level	2019	27%	26%	59%	20%	42%	63%	-	69%	*	67%	20%	*	59%	56%	54%	53%
	2018	25%	22%	64%	54%	62%	66%	-	66%	-	63%	*	*	68%	48%	50%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	95%	80%	89%	95%	-	100%	*	100%	80%	*	94%	100%	92%	95%
	2018	78%	74%	98%	92%	100%	96%	-	100%	*	100%	*	*	99%	93%	94%	95%
At Meets Grade Level or Above	2019	49%	46%	82%	40%	58%	85%	-	94%	*	100%	60%	*	81%	88%	77%	79%
	2018	47%	44%	84%	69%	77%	86%	-	85%	-	100%	*	*	87%	74%	67%	80%
At Masters Grade Level	2019	25%	24%	58%	20%	42%	54%	-	75%	*	67%	20%	*	58%	56%	54%	58%
	2018	23%	22%	63%	46%	62%	57%	-	78%	-	63%	*	*	65%	56%	33%	65%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	94%	94%	100%	-	97%	-	100%	80%	*	98%	97%	85%	94%
	2018	73%	65%	97%	*	100%	98%	-	98%	-	90%	*	*	98%	93%	92%	93%
At Meets Grade Level or Above	2019	44%	39%	81%	69%	75%	83%	-	82%	-	100%	20%	*	85%	71%	62%	76%
	2018	46%	39%	86%	*	81%	88%	-	91%	-	80%	*	*	90%	75%	77%	83%
At Masters Grade Level	2019	22%	20%	58%	31%	63%	67%	-	56%	-	57%	0%	*	66%	38%	31%	47%
	2018	24%	21%	68%	*	63%	70%	-	73%	-	70%	*	*	69%	68%	54%	67%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	94%	88%	94%	92%	-	100%	-	100%	60%	*	95%	91%	85%	94%
	2018	78%	76%	97%	*	100%	98%	-	98%	-	100%	*	*	98%	96%	92%	97%
At Meets Grade Level or Above	2019	48%	45%	87%	75%	75%	85%	-	97%	-	100%	20%	*	92%	74%	77%	82%
	2018	49%	48%	89%	*	75%	91%	-	98%	-	80%	*	*	90%	86%	77%	90%
At Masters Grade Level	2019	28%	27%	76%	50%	69%	77%	-	88%	-	86%	20%	*	83%	59%	46%	76%
	2018	27%	27%	75%	*	69%	67%	-	86%	-	80%	*	*	76%	71%	69%	80%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	94%	94%	88%	92%	-	100%	-	100%	33%	*	94%	94%	86%	82%
	2018	63%	57%	94%	*	94%	95%	-	93%	-	100%	*	*	97%	87%	79%	91%
At Meets Grade Level or Above	2019	35%	32%	80%	76%	63%	79%	-	88%	-	86%	17%	*	80%	77%	79%	65%
	2018	39%	36%	84%	*	75%	81%	-	89%	-	90%	*	*	84%	83%	57%	81%
At Masters Grade Level	2019	11%	10%	41%	29%	25%	42%	-	53%	-	43%	17%	*	44%	34%	50%	35%
	2018	11%	11%	47%	*	31%	53%	-	50%	-	50%	*	*	51%	37%	21%	34%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2018	84%	77%	99%	100%	92%	100%	*	100%	-	*	*	*	100%	95%	100%	100%
At Meets Grade Level or Above	2019	54%	47%	91%	*	69%	95%	-	98%	-	100%	*	*	95%	78%	82%	82%
	2018	54%	47%	94%	100%	77%	97%	*	100%	-	*	*	*	97%	85%	81%	92%

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

682  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	75%	*	56%	76%	-	80%	-	88%	*	*	79%	61%	64%	76%
	2018	26%	23%	69%	29%	46%	75%	*	81%	-	*	*	*	72%	60%	63%	85%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	99%	*	100%	97%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2018	91%	86%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	95%	*	88%	97%	-	100%	-	88%	*	*	96%	91%	82%	94%
	2018	58%	53%	93%	71%	77%	100%	*	100%	-	*	*	*	95%	85%	88%	100%
At Masters Grade Level	2019	36%	36%	86%	*	69%	89%	-	93%	-	88%	*	*	88%	78%	64%	82%
	2018	30%	29%	87%	29%	77%	97%	*	96%	-	*	*	*	92%	70%	69%	100%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	98%	*	100%	97%	-	98%	-	100%	-	*	99%	95%	100%	94%
	2018	76%	69%	99%	100%	100%	100%	*	100%	-	*	*	*	98%	100%	94%	100%
At Meets Grade Level or Above	2019	49%	42%	86%	*	87%	82%	-	93%	-	88%	-	*	87%	82%	64%	82%
	2018	41%	36%	85%	43%	77%	94%	*	89%	-	*	*	*	88%	75%	75%	85%
At Masters Grade Level	2019	24%	19%	63%	*	53%	63%	-	65%	-	88%	-	*	62%	64%	36%	59%
	2018	17%	15%	61%	14%	46%	63%	*	74%	-	*	*	*	64%	50%	44%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	97%	93%	94%	96%	-	99%	*	100%	64%	88%	97%	96%	92%	94%
	2018	77%	70%	97%	93%	97%	97%	*	98%	-	98%	53%	86%	98%	94%	94%	94%
At Meets Grade Level or Above	2019	50%	44%	85%	68%	71%	86%	-	92%	*	95%	25%	65%	87%	77%	73%	76%
	2018	48%	42%	87%	69%	77%	89%	*	92%	-	91%	13%	50%	89%	80%	74%	84%
At Masters Grade Level	2019	24%	21%	64%	34%	52%	66%	-	73%	*	74%	14%	53%	67%	54%	49%	61%
	2018	22%	19%	66%	36%	57%	67%	*	74%	-	72%	7%	29%	69%	57%	50%	64%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	96%	94%	99%	-	98%	*	100%	73%	100%	98%	97%	92%	96%
	2018	74%	66%	97%	96%	95%	97%	*	98%	-	95%	33%	100%	98%	93%	96%	92%
At Meets Grade Level or Above	2019	48%	42%	83%	67%	69%	86%	-	87%	*	100%	18%	57%	86%	71%	68%	70%
	2018	46%	40%	88%	79%	79%	89%	*	93%	-	91%	17%	60%	91%	77%	77%	81%
At Masters Grade Level	2019	21%	19%	64%	33%	53%	69%	-	69%	*	71%	9%	43%	68%	49%	49%	58%
	2018	19%	18%	67%	42%	57%	69%	*	72%	-	73%	0%	20%	69%	59%	55%	65%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	96%	88%	94%	94%	-	100%	*	100%	73%	86%	96%	96%	92%	96%
	2018	81%	76%	98%	92%	100%	98%	*	99%	-	100%	67%	100%	99%	96%	96%	97%
At Meets Grade Level or Above	2019	52%	47%	88%	67%	73%	89%	-	97%	*	95%	36%	71%	89%	82%	78%	85%
	2018	50%	45%	88%	67%	76%	91%	*	94%	-	91%	17%	60%	90%	81%	77%	89%
At Masters Grade Level	2019	26%	25%	73%	42%	59%	73%	-	86%	*	81%	18%	71%	76%	64%	54%	72%
	2018	24%	23%	73%	42%	69%	70%	*	86%	-	77%	17%	60%	76%	65%	55%	79%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	94%	94%	88%	92%	-	100%	-	100%	33%	*	94%	94%	86%	82%
	2018	66%	59%	94%	*	94%	95%	-	93%	-	100%	*	*	97%	87%	79%	91%
At Meets Grade Level or Above	2019	38%	36%	80%	76%	63%	79%	-	88%	-	86%	17%	*	80%	77%	79%	65%
	2018	41%	36%	84%	*	75%	81%	-	89%	-	90%	*	*	84%	83%	57%	81%
At Masters Grade Level	2019	14%	14%	41%	29%	25%	42%	-	53%	-	43%	17%	*	44%	34%	50%	35%
	2018	13%	12%	47%	*	31%	53%	-	50%	-	50%	*	*	51%	37%	21%	34%

District Name: HOUSTON ISD  
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Campus Number: 101912229

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

683  
Total Students: 756  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	98%	*	100%	97%	-	98%	-	100%	-	*	99%	95%	100%	94%
	2018	80%	72%	99%	100%	100%	100%	*	100%	-	*	*	*	98%	100%	94%	100%
At Meets Grade Level or Above	2019	54%	45%	86%	*	87%	82%	-	93%	-	88%	-	*	87%	82%	64%	82%
	2018	51%	41%	85%	43%	77%	94%	*	89%	-	*	*	*	88%	75%	75%	85%
At Masters Grade Level	2019	25%	19%	63%	*	53%	63%	-	65%	-	88%	-	*	62%	64%	36%	59%
	2018	23%	18%	61%	14%	46%	63%	*	74%	-	*	*	*	64%	50%	44%	62%



District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

684  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>77</b>	57	78	80	-	79	-	79	80	*	79	71	50	68
	2018	63	63	<b>80</b>	*	84	79	-	83	-	70	*	*	77	92	77	87
Grade 4 Mathematics	2019	65	64	<b>87</b>	71	88	83	-	95	-	100	50	*	90	76	82	91
	2018	65	67	<b>86</b>	*	97	80	-	90	-	85	*	*	85	92	92	93
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	*	70	86	-	89	-	100	*	*	90	68	77	84
	2018	80	81	<b>85</b>	100	77	79	*	90	-	*	*	*	88	76	93	100
Grade 5 Mathematics	2019	83	81	<b>94</b>	*	94	94	-	96	-	100	*	*	95	93	77	100
	2018	81	79	<b>97</b>	92	85	100	*	100	-	*	*	*	98	91	100	100
All Grades Both Subjects	2019	69	68	<b>86</b>	65	83	85	-	90	-	95	67	58	88	76	72	86
	2018	69	68	<b>87</b>	88	86	84	*	90	-	84	*	88	86	89	91	93
All Grades ELA/Reading	2019	68	68	<b>81</b>	62	74	83	-	85	-	90	75	*	84	69	64	76
	2018	69	69	<b>82</b>	90	81	79	*	86	-	79	*	*	81	86	85	91
All Grades Mathematics	2019	70	68	<b>90</b>	68	91	88	-	96	-	100	58	*	92	83	80	96
	2018	70	68	<b>91</b>	85	91	88	*	94	-	89	*	*	91	92	96	95

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

685  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>80%</b>	-	*	*	-	*	-	*	*	*	*
	2018	38%	34%	<b>67%</b>	*	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	41%	<b>*</b>	*	-	*	-	*	-	-	*	*	*
	2018	47%	42%	<b>*</b>	*	*	*	*	*	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>97%</b>	*	100%	100%	-	93%	-	100%	*	92%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>3%</b>	*	0%	0%	-	7%	-	0%	*	8%	38%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>98%</b>	*	100%	100%	-	95%	-	100%	*	92%	75%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>99%</b>	*	100%	97%	-	100%	-	100%	*	100%	100%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>1%</b>	*	0%	3%	-	0%	-	0%	*	0%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>99%</b>	*	100%	97%	-	100%	-	100%	*	100%	100%

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

686  
 Total Students: 756  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>97%</b>	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	77%	70%	<b>97%</b>	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>85%</b>	-	-	-	-	-	53%	53%	-	-	53%	53%
	2018	48%	42%	<b>87%</b>	-	-	-	-	-	56%	56%	-	-	56%	56%
At Masters Grade Level	2019	24%	21%	<b>64%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	22%	19%	<b>66%</b>	-	-	-	-	-	33%	33%	-	-	33%	33%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>98%</b>	-	-	-	-	-	89%	89%	-	-	89%	89%
	2018	74%	66%	<b>97%</b>	-	-	-	-	-	72%	72%	-	-	72%	72%
At Meets Grade Level or Above	2019	48%	42%	<b>83%</b>	-	-	-	-	-	37%	37%	-	-	37%	37%
	2018	46%	40%	<b>88%</b>	-	-	-	-	-	44%	44%	-	-	44%	44%
At Masters Grade Level	2019	21%	19%	<b>64%</b>	-	-	-	-	-	32%	32%	-	-	32%	32%
	2018	19%	18%	<b>67%</b>	-	-	-	-	-	28%	28%	-	-	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>96%</b>	-	-	-	-	-	89%	89%	-	-	89%	89%
	2018	81%	76%	<b>98%</b>	-	-	-	-	-	89%	89%	-	-	89%	89%
At Meets Grade Level or Above	2019	52%	47%	<b>88%</b>	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	50%	45%	<b>88%</b>	-	-	-	-	-	61%	61%	-	-	61%	61%
At Masters Grade Level	2019	26%	25%	<b>73%</b>	-	-	-	-	-	47%	47%	-	-	47%	47%
	2018	24%	23%	<b>73%</b>	-	-	-	-	-	56%	56%	-	-	56%	56%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>94%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	59%	<b>94%</b>	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2019	38%	36%	<b>80%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	41%	36%	<b>84%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
At Masters Grade Level	2019	14%	14%	<b>41%</b>	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	13%	12%	<b>47%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>98%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	72%	<b>99%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	<b>86%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	41%	<b>85%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	18%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>86%</b>	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	68%	<b>87%</b>	-	-	-	-	-	78%	78%	-	-	78%	78%
All Grades ELA/Reading	2019	68%	68%	<b>81%</b>	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	69%	69%	<b>82%</b>	-	-	-	-	-	70%	70%	-	-	70%	70%
All Grades Mathematics	2019	70%	68%	<b>90%</b>	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	70%	68%	<b>91%</b>	-	-	-	-	-	85%	85%	-	-	85%	85%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	<b>67%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

687  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	97%	99%	100%	*	100%	*	100%	90%	98%	100%
Included in Accountability	94%	92%	<b>95%</b>	93%	95%	99%	*	92%	*	100%	90%	92%	55%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	0%	1%	*	2%	*	0%	0%	0%	12%
Other Exclusions	1%	3%	<b>3%</b>	4%	4%	0%	*	6%	*	0%	0%	6%	34%
Not Tested	1%	1%	<b>0%</b>	3%	1%	0%	*	0%	*	0%	10%	2%	0%
Absent	1%	1%	<b>0%</b>	3%	1%	0%	*	0%	*	0%	10%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	94%	87%	98%	*	88%	-	100%	100%	86%	48%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	6%	5%	0%	*	3%	-	0%	0%	2%	6%
Other Exclusions	1%	2%	<b>5%</b>	0%	8%	2%	*	8%	-	0%	0%	12%	46%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

688  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.9%</b>	97.6%	97.2%	97.8%	*	98.2%	*	98.2%	96.2%	97.1%	97.5%
2016-17	95.7%	95.5%	<b>97.4%</b>	96.3%	96.5%	97.2%	*	98.1%	*	97.7%	97.0%	96.2%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

689  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

690  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

691  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: ROBERTS EL  
Campus Number: 101912229

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

692  
Total Students: 756  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ROBERTS EL  
Campus Number: 101912229

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

693  
Total Students: 756  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

694  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

695  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ROBERTS EL  
Campus Number: 101912229

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

696  
Total Students: 756  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	756	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	131	17.3%	7.5%	6.9%
Grade 1	128	16.9%	7.9%	7.1%
Grade 2	130	17.2%	7.9%	7.2%
Grade 3	116	15.3%	8.1%	7.3%
Grade 4	138	18.3%	8.3%	7.6%
Grade 5	111	14.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	72	9.5%	23.3%	12.6%
Hispanic	106	14.0%	62.0%	52.6%
White	261	34.5%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	264	34.9%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	51	6.7%	1.2%	2.4%
Economically Disadvantaged	112	14.8%	79.9%	60.6%
Non-Educationally Disadvantaged	644	85.2%	20.1%	39.4%
Section 504 Students	20	2.6%	2.9%	6.5%
English Learners (EL)	118	15.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	10	1.3%	1.9%	3.6%
At-Risk	174	23.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	16	50.0%	14.7%	21.9%
Students with Autism	6	18.8%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	50	7.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

697  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	0.9%		
Hispanic	5	0.8%		
White	11	1.7%		
American Indian	0	0.0%		
Asian	27	4.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	19.2	18.9
Grade 1	16.7	18.9	18.8
Grade 2	19.2	18.3	18.7
Grade 3	20.1	18.3	18.9
Grade 4	21.3	18.4	19.2
Grade 5	25.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: ROBERTS EL  
Campus Number: 101912229

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

698  
Total Students: 756  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.0	100.0%	100.0%	100.0%
Professional Staff:	47.0	97.9%	61.3%	64.1%
Teachers	41.0	85.5%	46.5%	49.8%
Professional Support	4.0	8.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.2%	2.4%	3.0%
Educational Aides:	1.0	2.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	16.0	33.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	7.3%	36.1%	10.6%
Hispanic	5.0	12.2%	29.7%	27.7%
White	28.0	68.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	12.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	2.4%	26.1%	23.8%
Females	40.0	97.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	4.6%	1.4%
Bachelors	29.0	70.7%	70.9%	73.6%
Masters	10.0	24.4%	23.1%	24.3%
Doctorate	1.0	2.4%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.1%	7.0%
1-5 Years Experience	14.0	34.2%	32.3%	28.9%
6-10 Years Experience	12.0	29.3%	17.5%	19.0%
11-20 Years Experience	8.0	19.5%	26.9%	29.3%
Over 20 Years Experience	6.0	14.6%	15.2%	15.7%
Number of Students per Teacher	18.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

699  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.3	6.3
Average Years Experience of Principals with District	13.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	10.6	10.6	11.1
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,785	\$50,369	\$50,408
6-10 Years Experience	\$55,062	\$53,128	\$52,786
11-20 Years Experience	\$57,525	\$55,304	\$56,041
Over 20 Years Experience	\$60,274	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,466	\$54,125	\$54,122
Professional Support	\$62,116	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,800	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: ROBERTS EL  
 Campus Number: 101912229

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

700  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	117	15.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	308	40.7%	15.8%	8.1%
Special Education	32	4.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.9	31.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	27.1	66.0%	64.5%	71.4%
Special Education	1.0	2.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROBINSON EL**

Campus Number: **101912186**

2019 Accountability Rating: **F**



District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

703  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>68%</b>	50%	74%	-	-	-	-	44%	-	66%	80%	68%	69%
		2018	77%	71%	<b>65%</b>	68%	64%	-	-	-	-	*	*	68%	56%	62%	64%
At Meets Grade Level or Above		2019	45%	42%	<b>43%</b>	43%	43%	-	-	-	-	44%	-	42%	50%	42%	40%
		2018	43%	39%	<b>29%</b>	26%	30%	-	-	-	-	*	*	30%	25%	26%	31%
At Masters Grade Level		2019	27%	26%	<b>15%</b>	29%	11%	-	-	-	-	0%	-	14%	20%	15%	11%
		2018	25%	22%	<b>9%</b>	16%	6%	-	-	-	-	*	*	6%	19%	7%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>72%</b>	57%	76%	-	-	-	-	44%	-	66%	100%	71%	71%
		2018	78%	74%	<b>63%</b>	42%	71%	-	-	-	-	*	*	70%	41%	58%	78%
At Meets Grade Level or Above		2019	49%	46%	<b>38%</b>	36%	39%	-	-	-	-	44%	-	32%	70%	37%	40%
		2018	47%	44%	<b>29%</b>	16%	33%	-	-	-	-	*	*	34%	12%	31%	40%
At Masters Grade Level		2019	25%	24%	<b>10%</b>	14%	9%	-	-	-	-	0%	-	8%	20%	8%	9%
		2018	23%	22%	<b>14%</b>	0%	20%	-	-	-	-	*	*	19%	0%	15%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>52%</b>	43%	55%	-	-	-	-	*	*	49%	61%	49%	56%
		2018	73%	65%	<b>48%</b>	60%	43%	*	-	-	-	33%	*	51%	41%	46%	35%
At Meets Grade Level or Above		2019	44%	39%	<b>16%</b>	36%	11%	-	-	-	-	*	*	12%	28%	15%	12%
		2018	46%	39%	<b>14%</b>	27%	11%	*	-	-	-	33%	*	17%	9%	14%	5%
At Masters Grade Level		2019	22%	20%	<b>7%</b>	21%	4%	-	-	-	-	*	*	4%	17%	8%	2%
		2018	24%	21%	<b>7%</b>	13%	6%	*	-	-	-	0%	*	11%	0%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>65%</b>	71%	64%	-	-	-	-	*	*	65%	67%	63%	63%
		2018	78%	76%	<b>76%</b>	80%	76%	*	-	-	-	50%	*	76%	74%	78%	73%
At Meets Grade Level or Above		2019	48%	45%	<b>32%</b>	43%	29%	-	-	-	-	*	*	27%	44%	29%	27%
		2018	49%	48%	<b>41%</b>	47%	40%	*	-	-	-	25%	*	43%	35%	42%	34%
At Masters Grade Level		2019	28%	27%	<b>13%</b>	21%	11%	-	-	-	-	*	*	8%	28%	12%	7%
		2018	27%	27%	<b>19%</b>	27%	17%	*	-	-	-	0%	*	25%	4%	21%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>48%</b>	36%	51%	-	-	-	-	*	*	47%	50%	46%	49%
		2018	63%	57%	<b>32%</b>	40%	29%	*	-	-	-	33%	*	39%	18%	29%	28%
At Meets Grade Level or Above		2019	35%	32%	<b>12%</b>	14%	11%	-	-	-	-	*	*	8%	22%	12%	12%
		2018	39%	36%	<b>14%</b>	27%	11%	*	-	-	-	33%	*	16%	9%	14%	10%
At Masters Grade Level		2019	11%	10%	<b>1%</b>	7%	0%	-	-	-	-	*	*	2%	0%	2%	0%
		2018	11%	11%	<b>0%</b>	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>63%</b>	67%	61%	*	-	-	-	29%	*	60%	70%	62%	56%
		2018	84%	77%	<b>70%</b>	77%	68%	*	-	-	-	*	*	71%	69%	68%	64%
At Meets Grade Level or Above		2019	54%	47%	<b>19%</b>	25%	18%	*	-	-	-	29%	*	23%	9%	19%	14%
		2018	54%	47%	<b>36%</b>	54%	31%	*	-	-	-	*	*	40%	31%	32%	26%

District Name: HOUSTON ISD  
Campus Name: ROBINSON EL  
Campus Number: 101912186

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

704  
Total Students: 521  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	3%	0%	3%	*	-	-	-	-	0%	*	4%	0%	3%	2%
	2018	26%	23%	14%	15%	15%	*	-	-	-	-	*	*	17%	10%	15%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	77%	75%	77%	*	-	-	-	-	71%	*	77%	78%	77%	74%
	2018	91%	86%	73%	71%	73%	*	-	-	-	-	*	*	73%	73%	71%	73%
At Meets Grade Level or Above	2019	58%	55%	28%	33%	27%	*	-	-	-	-	29%	*	33%	17%	28%	26%
	2018	58%	53%	28%	36%	25%	*	-	-	-	-	*	*	35%	17%	29%	23%
At Masters Grade Level	2019	36%	36%	19%	17%	19%	*	-	-	-	-	14%	*	23%	9%	19%	21%
	2018	30%	29%	13%	14%	11%	*	-	-	-	-	*	*	18%	3%	12%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	40%	50%	37%	*	-	-	-	-	29%	*	42%	35%	41%	33%
	2018	76%	69%	44%	43%	43%	*	-	-	-	-	*	*	49%	37%	44%	38%
At Meets Grade Level or Above	2019	49%	42%	19%	8%	21%	*	-	-	-	-	29%	*	21%	13%	19%	21%
	2018	41%	36%	16%	29%	14%	*	-	-	-	-	*	*	18%	13%	16%	8%
At Masters Grade Level	2019	24%	19%	7%	8%	6%	*	-	-	-	-	14%	*	6%	9%	7%	2%
	2018	17%	15%	4%	7%	3%	*	-	-	-	-	*	*	6%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	56%	61%	*	-	-	-	-	39%	11%	59%	64%	59%	58%
	2018	77%	70%	59%	60%	58%	89%	-	-	-	-	46%	10%	62%	52%	57%	57%
At Meets Grade Level or Above	2019	50%	44%	25%	30%	24%	*	-	-	-	-	33%	0%	25%	27%	25%	23%
	2018	48%	42%	26%	31%	24%	33%	-	-	-	-	34%	0%	29%	19%	26%	22%
At Masters Grade Level	2019	24%	21%	9%	15%	8%	*	-	-	-	-	6%	0%	9%	11%	9%	7%
	2018	22%	19%	10%	11%	10%	11%	-	-	-	-	9%	0%	13%	4%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	53%	63%	*	-	-	-	-	35%	*	58%	69%	60%	60%
	2018	74%	66%	61%	68%	59%	*	-	-	-	-	45%	*	64%	57%	59%	55%
At Meets Grade Level or Above	2019	48%	42%	25%	35%	23%	*	-	-	-	-	35%	*	25%	24%	25%	21%
	2018	46%	40%	27%	34%	24%	*	-	-	-	-	36%	*	29%	22%	25%	21%
At Masters Grade Level	2019	21%	19%	8%	18%	6%	*	-	-	-	-	0%	*	7%	10%	8%	5%
	2018	19%	18%	10%	15%	9%	*	-	-	-	-	0%	*	11%	9%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	68%	72%	*	-	-	-	-	50%	*	69%	78%	71%	70%
	2018	81%	76%	71%	63%	73%	*	-	-	-	-	47%	*	73%	66%	69%	74%
At Meets Grade Level or Above	2019	52%	47%	32%	38%	31%	*	-	-	-	-	35%	*	31%	37%	31%	30%
	2018	50%	45%	32%	31%	33%	*	-	-	-	-	27%	*	37%	21%	34%	32%
At Masters Grade Level	2019	26%	25%	14%	18%	13%	*	-	-	-	-	10%	*	13%	18%	14%	13%
	2018	24%	23%	15%	13%	16%	*	-	-	-	-	13%	*	21%	3%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	48%	36%	51%	-	-	-	-	-	*	*	47%	50%	46%	49%
	2018	66%	59%	32%	40%	29%	*	-	-	-	-	33%	*	39%	18%	29%	28%
At Meets Grade Level or Above	2019	38%	36%	12%	14%	11%	-	-	-	-	-	*	*	8%	22%	12%	12%
	2018	41%	36%	14%	27%	11%	*	-	-	-	-	33%	*	16%	9%	14%	10%
At Masters Grade Level	2019	14%	14%	1%	7%	0%	-	-	-	-	-	*	*	2%	0%	2%	0%
	2018	13%	12%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: ROBINSON EL  
Campus Number: 101912186

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

705  
Total Students: 521  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	40%	50%	37%	*	-	-	-	-	29%	*	42%	35%	41%	33%
	2018	80%	72%	44%	43%	43%	*	-	-	-	-	*	*	49%	37%	44%	38%
At Meets Grade Level or Above	2019	54%	45%	19%	8%	21%	*	-	-	-	-	29%	*	21%	13%	19%	21%
	2018	51%	41%	16%	29%	14%	*	-	-	-	-	*	*	18%	13%	16%	8%
At Masters Grade Level	2019	25%	19%	7%	8%	6%	*	-	-	-	-	14%	*	6%	9%	7%	2%
	2018	23%	18%	4%	7%	3%	*	-	-	-	-	*	*	6%	0%	4%	0%

District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

706  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>39</b>	42	36	-	-	-	-	-	*	*	35	43	40	44
	2018	63	63	<b>56</b>	60	56	*	-	-	-	-	40	-	62	47	60	36
Grade 4 Mathematics	2019	65	64	<b>52</b>	85	44	-	-	-	-	-	*	*	46	72	54	35
	2018	65	67	<b>53</b>	63	51	*	-	-	-	-	63	*	53	52	54	39
Grade 5 ELA/Reading	2019	81	82	<b>73</b>	67	73	*	-	-	-	-	70	*	75	65	73	81
	2018	80	81	<b>77</b>	92	75	*	-	-	-	-	*	*	77	78	76	73
Grade 5 Mathematics	2019	83	81	<b>67</b>	54	69	*	-	-	-	-	80	*	67	69	67	73
	2018	81	79	<b>72</b>	77	70	*	-	-	-	-	*	*	68	79	70	62
All Grades Both Subjects	2019	69	68	<b>61</b>	62	60	*	-	-	-	-	57	67	60	63	61	62
	2018	69	68	<b>66</b>	72	64	50	-	-	-	-	61	*	65	66	66	55
All Grades ELA/Reading	2019	68	68	<b>61</b>	54	63	*	-	-	-	-	50	*	64	56	62	74
	2018	69	69	<b>70</b>	75	69	*	-	-	-	-	57	*	72	66	71	65
All Grades Mathematics	2019	70	68	<b>60</b>	70	58	*	-	-	-	-	63	*	56	70	61	54
	2018	70	68	<b>63</b>	70	61	*	-	-	-	-	64	*	61	67	62	50

District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

707  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>34%</b>	18%	38%	-	-	-	-	-	33%	34%	39%
	2018	38%	34%	<b>41%</b>	*	44%	-	-	-	-	-	*	38%	46%
Mathematics	2019	45%	41%	<b>44%</b>	44%	42%	*	-	-	-	-	50%	44%	44%
	2018	47%	42%	<b>44%</b>	55%	39%	*	-	-	-	-	*	41%	29%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>48%</b>	58%	45%	*	-	-	-	-	0%	47%	23%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>52%</b>	42%	55%	*	-	-	-	-	100%	53%	77%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>62%</b>	67%	60%	*	-	-	-	-	0%	61%	46%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>66%</b>	58%	67%	*	-	-	-	-	60%	67%	63%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>34%</b>	42%	33%	*	-	-	-	-	40%	33%	37%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>78%</b>	75%	78%	*	-	-	-	-	80%	78%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
Campus Name: ROBINSON EL  
Campus Number: 101912186

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

708  
Total Students: 521  
Grade Span: PK - 05  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	55%	52%	-	66%	-	67%	67%	-	25%	56%	55%
	2018	77%	70%	<b>59%</b>	54%	55%	-	*	-	57%	60%	*	47%	54%	54%
At Meets Grade Level or Above	2019	50%	44%	<b>25%</b>	17%	12%	-	34%	-	25%	25%	-	17%	18%	18%
	2018	48%	42%	<b>26%</b>	19%	19%	-	*	-	19%	20%	*	20%	19%	19%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	4%	2%	-	8%	-	8%	8%	-	0%	4%	4%
	2018	22%	19%	<b>10%</b>	7%	7%	-	*	-	14%	15%	*	0%	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	56%	53%	-	65%	-	*	*	-	*	57%	56%
	2018	74%	66%	<b>61%</b>	52%	52%	-	*	-	71%	71%	-	50%	53%	53%
At Meets Grade Level or Above	2019	48%	42%	<b>25%</b>	15%	7%	-	32%	-	*	*	-	*	15%	16%
	2018	46%	40%	<b>27%</b>	19%	19%	-	*	-	14%	14%	-	17%	19%	19%
At Masters Grade Level	2019	21%	19%	<b>8%</b>	4%	1%	-	10%	-	*	*	-	*	4%	4%
	2018	19%	18%	<b>10%</b>	4%	4%	-	*	-	14%	14%	-	0%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	69%	70%	-	68%	-	*	*	-	*	70%	67%
	2018	81%	76%	<b>71%</b>	76%	76%	-	*	-	50%	57%	*	50%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>32%</b>	26%	21%	-	35%	-	*	*	-	*	26%	25%
	2018	50%	45%	<b>32%</b>	30%	30%	-	*	-	25%	29%	*	17%	30%	29%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	6%	6%	-	6%	-	*	*	-	*	7%	6%
	2018	24%	23%	<b>15%</b>	14%	14%	-	*	-	25%	29%	*	0%	15%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>48%</b>	49%	49%	-	-	-	*	*	-	*	50%	49%
	2018	66%	59%	<b>32%</b>	19%	20%	-	*	-	40%	40%	-	*	22%	24%
At Meets Grade Level or Above	2019	38%	36%	<b>12%</b>	11%	11%	-	-	-	*	*	-	*	13%	12%
	2018	41%	36%	<b>14%</b>	0%	0%	-	*	-	20%	20%	-	*	3%	5%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>40%</b>	16%	16%	-	-	-	*	*	-	*	17%	19%
	2018	80%	72%	<b>44%</b>	28%	28%	-	-	-	*	*	-	*	30%	29%
At Meets Grade Level or Above	2019	54%	45%	<b>19%</b>	6%	6%	-	-	-	*	*	-	*	6%	8%
	2018	51%	41%	<b>16%</b>	3%	3%	-	-	-	*	*	-	*	3%	3%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	23%	18%	<b>4%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	57%	57%	-	-	-	83%	83%	-	44%	59%	58%
	2018	69%	68%	<b>66%</b>	56%	56%	-	*	-	50%	50%	-	92%	55%	57%
All Grades ELA/Reading	2019	68%	68%	<b>61%</b>	73%	73%	-	-	-	*	*	-	*	75%	71%
	2018	69%	69%	<b>70%</b>	71%	71%	-	-	-	57%	57%	-	*	68%	71%
All Grades Mathematics	2019	70%	68%	<b>60%</b>	49%	49%	-	-	-	*	*	-	*	50%	50%
	2018	70%	68%	<b>63%</b>	48%	48%	-	*	-	43%	43%	-	*	48%	49%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>34%</b>	38%	38%	-	-	-	*	*	-	*	41%	39%
	2018	38%	34%	<b>41%</b>	50%	50%	-	-	-	*	*	-	*	45%	46%
Mathematics	2019	45%	41%	<b>44%</b>	46%	46%	-	-	-	*	*	-	*	53%	44%
	2018	47%	42%	<b>44%</b>	36%	36%	-	-	-	*	*	-	-	29%	29%

District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

709  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	83%	92%	*	-	-	-	-	100%	90%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	17%	7%	*	-	-	-	-	0%	10%	9%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	*	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	97%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	98%	90%	53%	-	-	-	-	90%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	2%	8%	47%	-	-	-	-	5%	7%	8%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	3%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

710  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.3%</b>	94.9%	95.4%	*	*	*	-	-	93.2%	95.1%	96.1%
2016-17	95.7%	95.5%	<b>96.4%</b>	95.4%	96.8%	94.1%	-	-	-	*	94.5%	96.5%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

711  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

712  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

713  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ROBINSON EL  
Campus Number: 101912186

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

714  
Total Students: 521  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ROBINSON EL  
Campus Number: 101912186

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

715  
Total Students: 521  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

716  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

717  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ROBINSON EL  
Campus Number: 101912186

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

718  
Total Students: 521  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	521	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	59	11.3%	7.1%	4.4%
Kindergarten	73	14.0%	7.5%	6.9%
Grade 1	72	13.8%	7.9%	7.1%
Grade 2	91	17.5%	7.9%	7.2%
Grade 3	68	13.1%	8.1%	7.3%
Grade 4	79	15.2%	8.3%	7.6%
Grade 5	79	15.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	94	18.0%	23.3%	12.6%
Hispanic	420	80.6%	62.0%	52.6%
White	5	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	508	97.5%	79.9%	60.6%
Non-Educationally Disadvantaged	13	2.5%	20.1%	39.4%
Section 504 Students	10	1.9%	2.9%	6.5%
English Learners (EL)	300	57.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	12	2.3%	1.9%	3.6%
At-Risk	433	83.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	45.2%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	5	16.1%	15.4%	13.7%
Students with Behavioral Disabilities	7	22.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	88	18.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

719  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	19	4.0%		
Hispanic	63	13.4%		
White	4	0.8%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.9%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.3%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.3	19.2	18.9
Grade 1	7.8	18.9	18.8
Grade 2	7.5	18.3	18.7
Grade 3	9.4	18.3	18.9
Grade 4	9.2	18.4	19.2
Grade 5	13.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: ROBINSON EL  
Campus Number: 101912186

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

720  
Total Students: 521  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	90.3%	61.3%	64.1%
Teachers	32.8	80.1%	46.5%	49.8%
Professional Support	2.2	5.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.9%	2.4%	3.0%
Educational Aides:	4.0	9.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.0	87.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.8	45.2%	36.1%	10.6%
Hispanic	14.0	42.7%	29.7%	27.7%
White	4.0	12.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	15.2%	26.1%	23.8%
Females	27.8	84.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	25.8	78.7%	70.9%	73.6%
Masters	6.0	18.3%	23.1%	24.3%
Doctorate	1.0	3.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.1%	7.0%
1-5 Years Experience	11.8	36.0%	32.3%	28.9%
6-10 Years Experience	5.0	15.2%	17.5%	19.0%
11-20 Years Experience	6.0	18.3%	26.9%	29.3%
Over 20 Years Experience	9.0	27.4%	15.2%	15.7%
Number of Students per Teacher	15.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

721  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	12.2	10.6	11.1
Average Years Experience of Teachers with District:	9.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,641	\$50,369	\$50,408
6-10 Years Experience	\$54,899	\$53,128	\$52,786
11-20 Years Experience	\$53,376	\$55,304	\$56,041
Over 20 Years Experience	\$62,974	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,509	\$54,125	\$54,122
Professional Support	\$55,253	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,893	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: ROBINSON EL  
 Campus Number: 101912186

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

722  
 Total Students: 521  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	397	76.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	25	4.8%	15.8%	8.1%
Special Education	31	6.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	29.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.3	67.9%	64.5%	71.4%
Special Education	1.0	2.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RODRIGUEZ EL**

Campus Number: **101912372**

2019 Accountability Rating: **B**





District Name: HOUSTON ISD  
Campus Name: RODRIGUEZ EL  
Campus Number: 101912372

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

725  
Total Students: 958  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>66%</b>	71%	67%	*	*	*	-	*	*	67%	62%	66%	63%
		2018	77%	71%	<b>69%</b>	64%	71%	*	-	*	-	46%	*	68%	76%	70%	71%
At Meets Grade Level or Above		2019	45%	42%	<b>33%</b>	29%	33%	*	*	*	-	*	*	31%	43%	33%	31%
		2018	43%	39%	<b>27%</b>	29%	27%	*	-	*	-	31%	*	26%	32%	27%	29%
At Masters Grade Level		2019	27%	26%	<b>18%</b>	14%	18%	*	*	*	-	*	*	15%	33%	18%	18%
		2018	25%	22%	<b>13%</b>	21%	13%	*	-	*	-	15%	*	14%	12%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>76%</b>	71%	77%	*	*	*	-	*	*	79%	62%	76%	75%
		2018	78%	74%	<b>83%</b>	71%	84%	*	-	*	-	69%	*	82%	88%	83%	87%
At Meets Grade Level or Above		2019	49%	46%	<b>35%</b>	29%	35%	*	*	*	-	*	*	36%	33%	35%	33%
		2018	47%	44%	<b>38%</b>	43%	36%	*	-	*	-	46%	*	35%	48%	38%	39%
At Masters Grade Level		2019	25%	24%	<b>16%</b>	29%	16%	*	*	*	-	*	*	16%	19%	16%	18%
		2018	23%	22%	<b>17%</b>	29%	15%	*	-	*	-	15%	*	17%	16%	17%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>67%</b>	81%	64%	*	-	*	-	89%	67%	64%	74%	66%	65%
		2018	73%	65%	<b>69%</b>	60%	69%	-	-	-	-	50%	*	69%	68%	68%	67%
At Meets Grade Level or Above		2019	44%	39%	<b>31%</b>	50%	27%	*	-	*	-	56%	17%	29%	36%	30%	30%
		2018	46%	39%	<b>31%</b>	20%	31%	-	-	-	-	33%	*	33%	25%	28%	30%
At Masters Grade Level		2019	22%	20%	<b>11%</b>	25%	9%	*	-	*	-	22%	0%	10%	13%	11%	12%
		2018	24%	21%	<b>13%</b>	20%	13%	-	-	-	-	17%	*	16%	8%	11%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>85%</b>	75%	86%	*	-	*	-	100%	100%	86%	85%	85%	87%
		2018	78%	76%	<b>81%</b>	100%	80%	-	-	-	-	67%	*	85%	73%	80%	79%
At Meets Grade Level or Above		2019	48%	45%	<b>49%</b>	56%	46%	*	-	*	-	78%	83%	47%	54%	49%	50%
		2018	49%	48%	<b>57%</b>	60%	57%	-	-	-	-	50%	*	62%	48%	55%	55%
At Masters Grade Level		2019	28%	27%	<b>28%</b>	38%	27%	*	-	*	-	44%	67%	26%	33%	28%	28%
		2018	27%	27%	<b>32%</b>	60%	31%	-	-	-	-	17%	*	33%	30%	31%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>64%</b>	63%	63%	*	-	*	-	67%	33%	67%	56%	64%	63%
		2018	63%	57%	<b>68%</b>	80%	68%	-	-	-	-	33%	*	70%	64%	68%	69%
At Meets Grade Level or Above		2019	35%	32%	<b>24%</b>	31%	22%	*	-	*	-	44%	17%	22%	28%	23%	24%
		2018	39%	36%	<b>42%</b>	60%	41%	-	-	-	-	33%	*	44%	36%	41%	41%
At Masters Grade Level		2019	11%	10%	<b>6%</b>	13%	5%	*	-	*	-	22%	0%	4%	10%	6%	7%
		2018	11%	11%	<b>3%</b>	0%	3%	-	-	-	-	0%	*	4%	3%	3%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>76%</b>	100%	74%	-	-	*	-	83%	*	80%	57%	75%	74%
		2018	84%	77%	<b>80%</b>	100%	78%	*	-	-	-	20%	*	84%	69%	79%	77%
At Meets Grade Level or Above		2019	54%	47%	<b>39%</b>	43%	39%	-	-	*	-	67%	*	44%	22%	38%	38%
		2018	54%	47%	<b>37%</b>	44%	36%	*	-	-	-	20%	*	40%	28%	34%	33%

District Name: HOUSTON ISD  
Campus Name: RODRIGUEZ EL  
Campus Number: 101912372

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

726  
Total Students: 958  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	14%	14%	14%	-	-	*	-	-	50%	*	18%	0%	12%	13%
	2018	26%	23%	17%	22%	16%	*	-	-	-	-	0%	*	18%	13%	17%	16%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	92%	100%	91%	-	-	*	-	-	100%	*	92%	91%	91%	92%
	2018	91%	86%	97%	100%	96%	*	-	-	-	-	80%	*	98%	94%	96%	97%
At Meets Grade Level or Above	2019	58%	55%	62%	57%	62%	-	-	*	-	-	100%	*	67%	43%	61%	62%
	2018	58%	53%	60%	78%	58%	*	-	-	-	-	80%	*	66%	45%	59%	58%
At Masters Grade Level	2019	36%	36%	43%	43%	42%	-	-	*	-	-	83%	*	50%	13%	40%	42%
	2018	30%	29%	33%	56%	30%	*	-	-	-	-	20%	*	39%	18%	32%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	68%	57%	68%	-	-	*	-	-	100%	*	71%	52%	66%	66%
	2018	76%	69%	83%	89%	83%	*	-	-	-	-	80%	*	87%	74%	83%	83%
At Meets Grade Level or Above	2019	49%	42%	34%	29%	34%	-	-	*	-	-	50%	*	38%	17%	32%	35%
	2018	41%	36%	41%	56%	39%	*	-	-	-	-	40%	*	43%	35%	41%	39%
At Masters Grade Level	2019	24%	19%	12%	14%	12%	-	-	*	-	-	17%	*	15%	0%	13%	13%
	2018	17%	15%	17%	56%	13%	*	-	-	-	-	0%	*	16%	19%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	76%	73%	70%	*	94%	-	-	87%	71%	75%	68%	73%	73%
	2018	77%	70%	78%	81%	78%	57%	-	*	-	-	56%	90%	80%	75%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	38%	42%	37%	40%	*	76%	-	-	64%	36%	39%	36%	37%	38%
	2018	48%	42%	41%	47%	40%	43%	-	*	-	-	41%	33%	42%	37%	40%	40%
At Masters Grade Level	2019	24%	21%	18%	24%	18%	10%	*	29%	-	-	34%	21%	19%	16%	18%	19%
	2018	22%	19%	18%	33%	17%	43%	-	*	-	-	12%	24%	19%	15%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	83%	68%	*	*	83%	-	-	84%	70%	70%	66%	69%	67%
	2018	74%	66%	72%	75%	72%	*	-	*	-	-	42%	75%	73%	70%	72%	72%
At Meets Grade Level or Above	2019	48%	42%	34%	43%	33%	*	*	67%	-	-	63%	10%	34%	34%	33%	32%
	2018	46%	40%	31%	32%	31%	*	-	*	-	-	29%	13%	32%	28%	30%	31%
At Masters Grade Level	2019	21%	19%	14%	20%	13%	*	*	17%	-	-	26%	0%	14%	14%	14%	14%
	2018	19%	18%	14%	21%	14%	*	-	*	-	-	13%	13%	16%	10%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	80%	85%	*	*	100%	-	-	95%	100%	85%	81%	84%	84%
	2018	81%	76%	86%	86%	86%	*	-	*	-	-	71%	100%	87%	84%	86%	87%
At Meets Grade Level or Above	2019	52%	47%	48%	50%	47%	*	*	100%	-	-	79%	80%	49%	46%	48%	49%
	2018	50%	45%	51%	57%	50%	*	-	*	-	-	54%	50%	52%	47%	50%	50%
At Masters Grade Level	2019	26%	25%	29%	37%	28%	*	*	50%	-	-	53%	60%	30%	24%	28%	29%
	2018	24%	23%	27%	43%	25%	*	-	*	-	-	17%	38%	28%	22%	26%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	64%	63%	63%	*	-	*	-	-	67%	33%	67%	56%	64%	63%
	2018	66%	59%	68%	80%	68%	-	-	-	-	-	33%	*	70%	64%	68%	69%
At Meets Grade Level or Above	2019	38%	36%	24%	31%	22%	*	-	*	-	-	44%	17%	22%	28%	23%	24%
	2018	41%	36%	42%	60%	41%	-	-	-	-	-	33%	*	44%	36%	41%	41%
At Masters Grade Level	2019	14%	14%	6%	13%	5%	*	-	*	-	-	22%	0%	4%	10%	6%	7%
	2018	13%	12%	3%	0%	3%	-	-	-	-	-	0%	*	4%	3%	3%	4%

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

727  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>68%</b>	57%	68%	-	-	*	-	-	100%	*	71%	52%	66%	66%
	2018	80%	72%	<b>83%</b>	89%	83%	*	-	-	-	-	80%	*	87%	74%	83%	83%
At Meets Grade Level or Above	2019	54%	45%	<b>34%</b>	29%	34%	-	-	*	-	-	50%	*	38%	17%	32%	35%
	2018	51%	41%	<b>41%</b>	56%	39%	*	-	-	-	-	40%	*	43%	35%	41%	39%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	14%	12%	-	-	*	-	-	17%	*	15%	0%	13%	13%
	2018	23%	18%	<b>17%</b>	56%	13%	*	-	-	-	-	0%	*	16%	19%	16%	14%

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

728  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>60</b>	63	58	*	-	*	-	-	67	*	56	80	60	60
	2018	63	63	<b>58</b>	*	57	-	-	-	-	-	*	*	65	39	57	59
Grade 4 Mathematics	2019	65	64	<b>71</b>	67	71	*	-	*	-	-	100	100	70	72	71	71
	2018	65	67	<b>73</b>	*	73	-	-	-	-	-	70	*	74	71	73	72
Grade 5 ELA/Reading	2019	81	82	<b>73</b>	79	73	-	-	*	-	-	100	*	78	47	72	70
	2018	80	81	<b>76</b>	88	75	*	-	-	-	-	*	*	75	81	76	76
Grade 5 Mathematics	2019	83	81	<b>79</b>	71	79	-	-	*	-	-	100	*	79	78	78	79
	2018	81	79	<b>76</b>	100	74	*	-	-	-	-	100	*	74	81	76	76
All Grades Both Subjects	2019	69	68	<b>71</b>	68	71	*	-	100	-	-	93	92	71	71	71	71
	2018	69	68	<b>72</b>	88	71	*	-	-	-	-	87	44	73	71	72	72
All Grades ELA/Reading	2019	68	68	<b>67</b>	68	66	*	-	100	-	-	83	80	67	66	66	65
	2018	69	69	<b>69</b>	83	68	*	-	-	-	-	88	*	71	63	69	70
All Grades Mathematics	2019	70	68	<b>74</b>	68	75	*	-	100	-	-	100	100	74	75	74	75
	2018	70	68	<b>75</b>	92	74	*	-	-	-	-	86	40	74	76	75	74

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

729  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>48%</b>	80%	45%	*	-	*	-	-	80%	48%	47%
	2018	38%	34%	<b>50%</b>	*	48%	*	-	-	-	-	*	50%	50%
Mathematics	2019	45%	41%	<b>63%</b>	*	61%	-	-	*	-	-	*	63%	65%
	2018	47%	42%	<b>66%</b>	*	64%	-	-	-	-	-	*	65%	64%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>68%</b>	100%	66%	-	-	*	-	-	*	67%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>32%</b>	0%	34%	-	-	*	-	-	*	33%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>75%</b>	100%	73%	-	-	*	-	-	*	74%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>84%</b>	100%	83%	-	-	*	-	-	*	83%	78%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>16%</b>	0%	17%	-	-	*	-	-	*	17%	22%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>91%</b>	100%	91%	-	-	*	-	-	*	91%	89%

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

730  
 Total Students: 958  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>74%</b>	68%	68%	-	-	-	76%	76%	-	*	69%	69%
	2018	77%	70%	<b>78%</b>	76%	76%	-	-	-	80%	80%	-	-	77%	77%
At Meets Grade Level or Above	2019	50%	44%	<b>38%</b>	28%	28%	-	-	-	41%	41%	-	*	31%	31%
	2018	48%	42%	<b>41%</b>	34%	34%	-	-	-	45%	45%	-	-	36%	36%
At Masters Grade Level	2019	24%	21%	<b>18%</b>	13%	13%	-	-	-	20%	20%	-	*	15%	15%
	2018	22%	19%	<b>18%</b>	14%	14%	-	-	-	22%	22%	-	-	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	61%	61%	-	-	-	72%	72%	-	*	63%	63%
	2018	74%	66%	<b>72%</b>	69%	69%	-	-	-	70%	70%	-	-	69%	69%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	23%	23%	-	-	-	35%	35%	-	*	26%	26%
	2018	46%	40%	<b>31%</b>	24%	24%	-	-	-	30%	30%	-	-	25%	25%
At Masters Grade Level	2019	21%	19%	<b>14%</b>	9%	9%	-	-	-	18%	18%	-	*	11%	12%
	2018	19%	18%	<b>14%</b>	10%	10%	-	-	-	16%	16%	-	-	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	82%	82%	-	-	-	86%	86%	-	*	83%	83%
	2018	81%	76%	<b>86%</b>	85%	85%	-	-	-	90%	90%	-	-	86%	86%
At Meets Grade Level or Above	2019	52%	47%	<b>48%</b>	40%	40%	-	-	-	58%	58%	-	*	44%	44%
	2018	50%	45%	<b>51%</b>	44%	44%	-	-	-	59%	59%	-	-	47%	47%
At Masters Grade Level	2019	26%	25%	<b>29%</b>	23%	23%	-	-	-	32%	32%	-	*	25%	25%
	2018	24%	23%	<b>27%</b>	21%	21%	-	-	-	33%	33%	-	-	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>64%</b>	57%	57%	-	-	-	68%	68%	-	-	59%	59%
	2018	66%	59%	<b>68%</b>	62%	62%	-	-	-	78%	78%	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	18%	18%	-	-	-	21%	21%	-	-	19%	19%
	2018	41%	36%	<b>42%</b>	33%	33%	-	-	-	48%	48%	-	-	38%	38%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	3%	3%	-	-	-	11%	11%	-	-	5%	5%
	2018	13%	12%	<b>3%</b>	3%	3%	-	-	-	4%	4%	-	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>68%</b>	54%	54%	-	-	-	64%	64%	-	-	57%	57%
	2018	80%	72%	<b>83%</b>	81%	81%	-	-	-	86%	86%	-	-	82%	82%
At Meets Grade Level or Above	2019	54%	45%	<b>34%</b>	16%	16%	-	-	-	32%	32%	-	-	20%	20%
	2018	51%	41%	<b>41%</b>	35%	35%	-	-	-	43%	43%	-	-	36%	36%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	5%	5%	-	-	-	0%	0%	-	-	4%	4%
	2018	23%	18%	<b>17%</b>	11%	11%	-	-	-	43%	43%	-	-	13%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>71%</b>	70%	70%	-	-	-	66%	66%	-	*	69%	69%
	2018	69%	68%	<b>72%</b>	70%	70%	-	-	-	79%	79%	-	-	71%	71%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	64%	64%	-	-	-	63%	63%	-	*	64%	64%
	2018	69%	69%	<b>69%</b>	68%	68%	-	-	-	71%	71%	-	-	68%	68%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	74%	74%	-	-	-	69%	69%	-	*	73%	73%
	2018	70%	68%	<b>75%</b>	71%	71%	-	-	-	86%	86%	-	-	74%	74%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>48%</b>	43%	43%	-	-	-	56%	56%	-	-	47%	47%
	2018	38%	34%	<b>50%</b>	50%	50%	-	-	-	*	*	-	-	50%	50%
Mathematics	2019	45%	41%	<b>63%</b>	65%	65%	-	-	-	63%	63%	-	-	65%	65%
	2018	47%	42%	<b>66%</b>	64%	64%	-	-	-	*	*	-	-	64%	64%

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

731  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	86%	91%	100%	*	55%	-	-	100%	90%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	10%	7%	0%	*	26%	-	-	0%	8%	8%
Other Exclusions	1%	3%	<b>2%</b>	3%	2%	0%	*	19%	-	-	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	79%	94%	100%	-	22%	-	-	92%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	17%	5%	0%	-	22%	-	-	8%	5%	4%
Other Exclusions	1%	2%	<b>2%</b>	4%	1%	0%	-	56%	-	-	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

732  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.8%</b>	97.0%	96.8%	96.7%	*	98.3%	-	-	96.4%	96.8%	97.0%
2016-17	95.7%	95.5%	<b>97.0%</b>	97.0%	97.1%	96.3%	*	*	-	*	97.1%	97.1%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RODRIGUEZ EL  
Campus Number: 101912372

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

733  
Total Students: 958  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

734  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

735  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

736  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RODRIGUEZ EL  
Campus Number: 101912372

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

737  
Total Students: 958  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

738  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

739  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: RODRIGUEZ EL  
Campus Number: 101912372

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

740  
Total Students: 958  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	958	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	5	0.5%	0.1%	0.3%
Pre-Kindergarten	89	9.3%	7.1%	4.4%
Kindergarten	142	14.8%	7.5%	6.9%
Grade 1	142	14.8%	7.9%	7.1%
Grade 2	140	14.6%	7.9%	7.2%
Grade 3	151	15.8%	8.1%	7.3%
Grade 4	163	17.0%	8.3%	7.6%
Grade 5	126	13.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	73	7.6%	23.3%	12.6%
Hispanic	833	87.0%	62.0%	52.6%
White	15	1.6%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	33	3.4%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	942	98.3%	79.9%	60.6%
Non-Educationally Disadvantaged	16	1.7%	20.1%	39.4%
Section 504 Students	4	0.4%	2.9%	6.5%
English Learners (EL)	771	80.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.3%	1.9%	3.6%
At-Risk	851	88.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	31.1%	49.2%	42.4%
Students with Physical Disabilities	11	24.4%	14.7%	21.9%
Students with Autism	9	20.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	116	15.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

741  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	19	2.5%		
Hispanic	88	11.5%		
White	3	0.4%		
American Indian	0	0.0%		
Asian	6	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.6%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.6%	3.1%	1.8%	12.5%	4.3%	2.3%
Grade 3	1.4%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	19.2	18.9
Grade 1	16.6	18.9	18.8
Grade 2	11.4	18.3	18.7
Grade 3	9.5	18.3	18.9
Grade 4	8.4	18.4	19.2
Grade 5	9.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: RODRIGUEZ EL  
Campus Number: 101912372

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

742  
Total Students: 958  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.9	100.0%	100.0%	100.0%
Professional Staff:	62.0	87.4%	61.3%	64.1%
Teachers	53.8	75.9%	46.5%	49.8%
Professional Support	5.2	7.3%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	4.2%	2.4%	3.0%
Educational Aides:	8.9	12.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	62.9	88.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	7.4%	36.1%	10.6%
Hispanic	38.8	72.1%	29.7%	27.7%
White	6.0	11.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	7.4%	5.7%	1.7%
Pacific Islander	1.0	1.9%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	13.0	24.2%	26.1%	23.8%
Females	40.8	75.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	5.6%	4.6%	1.4%
Bachelors	41.8	77.7%	70.9%	73.6%
Masters	9.0	16.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	8.1%	7.0%
1-5 Years Experience	17.0	31.6%	32.3%	28.9%
6-10 Years Experience	4.0	7.4%	17.5%	19.0%
11-20 Years Experience	18.0	33.5%	26.9%	29.3%
Over 20 Years Experience	11.8	21.9%	15.2%	15.7%
Number of Students per Teacher	17.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

743  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	12.2	10.6	11.1
Average Years Experience of Teachers with District:	9.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,710	\$50,369	\$50,408
6-10 Years Experience	\$55,041	\$53,128	\$52,786
11-20 Years Experience	\$54,364	\$55,304	\$56,041
Over 20 Years Experience	\$61,427	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,338	\$54,125	\$54,122
Professional Support	\$55,845	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,669	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: RODRIGUEZ EL  
 Campus Number: 101912372

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

744  
 Total Students: 958  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	770	80.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	77	8.0%	15.8%	8.1%
Special Education	45	4.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	22.9	42.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.1	52.3%	64.5%	71.4%
Special Education	2.8	5.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROOSEVELT EL**

Campus Number: **101912231**

2019 Accountability Rating: **B**

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps**



District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

747  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>83%</b>	*	82%	*	-	-	-	50%	*	85%	*	80%	93%
		2018	77%	71%	<b>82%</b>	100%	79%	*	-	*	-	*	*	83%	63%	79%	88%
At Meets Grade Level or Above		2019	45%	42%	<b>44%</b>	*	43%	*	-	-	-	38%	*	45%	*	43%	70%
		2018	43%	39%	<b>52%</b>	50%	52%	*	-	*	-	*	*	53%	50%	49%	57%
At Masters Grade Level		2019	27%	26%	<b>21%</b>	*	21%	*	-	-	-	13%	*	21%	*	20%	26%
		2018	25%	22%	<b>32%</b>	17%	32%	*	-	*	-	*	*	34%	13%	31%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>75%</b>	*	75%	*	-	-	-	38%	*	77%	*	73%	89%
		2018	78%	74%	<b>93%</b>	100%	92%	*	-	*	-	*	*	95%	75%	91%	95%
At Meets Grade Level or Above		2019	49%	46%	<b>44%</b>	*	44%	*	-	-	-	38%	*	45%	*	41%	56%
		2018	47%	44%	<b>74%</b>	83%	74%	*	-	*	-	*	*	76%	50%	73%	76%
At Masters Grade Level		2019	25%	24%	<b>17%</b>	*	18%	*	-	-	-	13%	*	18%	*	17%	22%
		2018	23%	22%	<b>37%</b>	33%	36%	*	-	*	-	*	*	39%	13%	32%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>83%</b>	100%	82%	*	-	*	-	50%	*	82%	100%	83%	85%
		2018	73%	65%	<b>77%</b>	*	77%	*	-	-	-	50%	-	80%	63%	75%	72%
At Meets Grade Level or Above		2019	44%	39%	<b>57%</b>	67%	54%	*	-	*	-	17%	*	57%	56%	55%	49%
		2018	46%	39%	<b>49%</b>	*	49%	*	-	-	-	25%	-	53%	25%	45%	47%
At Masters Grade Level		2019	22%	20%	<b>25%</b>	0%	26%	*	-	*	-	0%	*	27%	11%	22%	22%
		2018	24%	21%	<b>23%</b>	*	23%	*	-	-	-	0%	-	27%	0%	22%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>89%</b>	100%	88%	*	-	*	-	67%	*	89%	89%	89%	88%
		2018	78%	76%	<b>73%</b>	*	74%	*	-	-	-	38%	-	72%	81%	72%	74%
At Meets Grade Level or Above		2019	48%	45%	<b>59%</b>	50%	60%	*	-	*	-	17%	*	61%	44%	59%	60%
		2018	49%	48%	<b>42%</b>	*	43%	*	-	-	-	25%	-	45%	25%	40%	49%
At Masters Grade Level		2019	28%	27%	<b>35%</b>	33%	34%	*	-	*	-	17%	*	37%	11%	32%	33%
		2018	27%	27%	<b>22%</b>	*	23%	*	-	-	-	0%	-	26%	0%	22%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>73%</b>	100%	70%	*	-	*	-	33%	*	73%	67%	72%	71%
		2018	63%	57%	<b>52%</b>	*	52%	*	-	-	-	13%	-	58%	19%	49%	47%
At Meets Grade Level or Above		2019	35%	32%	<b>32%</b>	33%	32%	*	-	*	-	0%	*	33%	22%	28%	20%
		2018	39%	36%	<b>36%</b>	*	37%	*	-	-	-	13%	-	40%	13%	34%	35%
At Masters Grade Level		2019	11%	10%	<b>9%</b>	0%	8%	*	-	*	-	0%	*	10%	0%	5%	2%
		2018	11%	11%	<b>4%</b>	*	4%	*	-	-	-	0%	-	4%	0%	2%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>88%</b>	*	87%	*	-	-	-	45%	*	88%	86%	85%	88%
		2018	84%	77%	<b>85%</b>	100%	83%	-	-	*	-	*	-	83%	100%	84%	83%
At Meets Grade Level or Above		2019	54%	47%	<b>48%</b>	*	49%	*	-	-	-	18%	*	52%	21%	43%	35%
		2018	54%	47%	<b>57%</b>	75%	54%	-	-	*	-	*	-	55%	70%	54%	60%



District Name: HOUSTON ISD  
Campus Name: ROOSEVELT EL  
Campus Number: 101912231

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

748  
Total Students: 645  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	27%	*	27%	*	-	-	-	-	9%	*	29%	14%	24%	23%
	2018	26%	23%	27%	63%	23%	-	-	*	-	-	*	-	26%	40%	26%	33%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	85%	*	85%	*	-	-	-	-	55%	*	86%	79%	83%	83%
	2018	91%	86%	89%	100%	88%	-	-	*	-	-	*	-	88%	100%	88%	88%
At Meets Grade Level or Above	2019	58%	55%	54%	*	54%	*	-	-	-	-	27%	*	53%	57%	47%	55%
	2018	58%	53%	47%	38%	48%	-	-	*	-	-	*	-	48%	40%	48%	55%
At Masters Grade Level	2019	36%	36%	33%	*	34%	*	-	-	-	-	9%	*	35%	21%	28%	38%
	2018	30%	29%	18%	25%	18%	-	-	*	-	-	*	-	18%	20%	20%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	81%	*	81%	*	-	-	-	-	45%	*	82%	79%	79%	78%
	2018	76%	69%	86%	100%	84%	-	-	*	-	-	*	-	84%	100%	85%	85%
At Meets Grade Level or Above	2019	49%	42%	50%	*	50%	*	-	-	-	-	18%	*	49%	57%	45%	43%
	2018	41%	36%	47%	63%	46%	-	-	*	-	-	*	-	45%	70%	46%	50%
At Masters Grade Level	2019	24%	19%	26%	*	27%	*	-	-	-	-	9%	*	25%	36%	22%	23%
	2018	17%	15%	18%	38%	16%	-	-	*	-	-	*	-	16%	40%	18%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	82%	97%	81%	82%	-	100%	-	-	48%	83%	83%	77%	81%	83%
	2018	77%	70%	79%	96%	78%	57%	-	100%	-	-	30%	100%	81%	71%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	49%	55%	48%	18%	-	100%	-	-	22%	44%	50%	40%	45%	47%
	2018	48%	42%	50%	58%	50%	0%	-	100%	-	-	15%	67%	52%	38%	48%	53%
At Masters Grade Level	2019	24%	21%	24%	10%	25%	0%	-	100%	-	-	9%	11%	25%	16%	21%	23%
	2018	22%	19%	23%	31%	22%	0%	-	89%	-	-	3%	33%	24%	13%	21%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	85%	100%	84%	*	-	*	-	-	48%	86%	85%	85%	83%	88%
	2018	74%	66%	81%	100%	80%	*	-	*	-	-	43%	*	82%	74%	79%	81%
At Meets Grade Level or Above	2019	48%	42%	50%	64%	49%	*	-	*	-	-	24%	57%	52%	31%	47%	49%
	2018	46%	40%	52%	65%	52%	*	-	*	-	-	14%	*	53%	44%	49%	54%
At Masters Grade Level	2019	21%	19%	25%	9%	25%	*	-	*	-	-	8%	0%	26%	12%	22%	23%
	2018	19%	18%	27%	41%	26%	*	-	*	-	-	0%	*	29%	15%	26%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	100%	83%	*	-	*	-	-	52%	86%	84%	73%	82%	86%
	2018	81%	76%	85%	94%	84%	*	-	*	-	-	29%	*	85%	85%	84%	86%
At Meets Grade Level or Above	2019	52%	47%	53%	55%	53%	*	-	*	-	-	28%	43%	53%	46%	50%	57%
	2018	50%	45%	54%	53%	54%	*	-	*	-	-	21%	*	57%	35%	53%	60%
At Masters Grade Level	2019	26%	25%	29%	18%	29%	*	-	*	-	-	12%	29%	30%	15%	26%	32%
	2018	24%	23%	26%	24%	25%	*	-	*	-	-	7%	*	28%	9%	25%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	73%	100%	70%	*	-	*	-	-	33%	*	73%	67%	72%	71%
	2018	66%	59%	52%	*	52%	*	-	-	-	-	13%	-	58%	19%	49%	47%
At Meets Grade Level or Above	2019	38%	36%	32%	33%	32%	*	-	*	-	-	0%	*	33%	22%	28%	20%
	2018	41%	36%	36%	*	37%	*	-	-	-	-	13%	-	40%	13%	34%	35%
At Masters Grade Level	2019	14%	14%	9%	0%	8%	*	-	*	-	-	0%	*	10%	0%	5%	2%
	2018	13%	12%	4%	*	4%	*	-	-	-	-	0%	-	4%	0%	2%	2%

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

749  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>81%</b>	*	81%	*	-	-	-	-	45%	*	82%	79%	79%	78%
	2018	80%	72%	<b>86%</b>	100%	84%	-	-	*	-	-	*	-	84%	100%	85%	85%
At Meets Grade Level or Above	2019	54%	45%	<b>50%</b>	*	50%	*	-	-	-	-	18%	*	49%	57%	45%	43%
	2018	51%	41%	<b>47%</b>	63%	46%	-	-	*	-	-	*	-	45%	70%	46%	50%
At Masters Grade Level	2019	25%	19%	<b>26%</b>	*	27%	*	-	-	-	-	9%	*	25%	36%	22%	23%
	2018	23%	18%	<b>18%</b>	38%	16%	-	-	*	-	-	*	-	16%	40%	18%	28%

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

750  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>67</b>	50	67	*	-	*	-	-	42	*	66	75	65	65
	2018	63	63	<b>66</b>	*	67	*	-	-	-	-	70	-	66	68	68	83
Grade 4 Mathematics	2019	65	64	<b>61</b>	75	59	*	-	*	-	-	58	*	63	44	63	59
	2018	65	67	<b>56</b>	*	58	*	-	-	-	-	64	-	56	61	57	63
Grade 5 ELA/Reading	2019	81	82	<b>74</b>	*	74	*	-	-	-	-	77	*	73	77	72	72
	2018	80	81	<b>80</b>	100	78	-	-	*	-	-	*	-	79	90	81	84
Grade 5 Mathematics	2019	83	81	<b>83</b>	*	83	*	-	-	-	-	86	*	84	77	83	83
	2018	81	79	<b>76</b>	69	77	-	-	*	-	-	*	-	77	70	78	84
All Grades Both Subjects	2019	69	68	<b>72</b>	69	71	92	-	*	-	-	71	69	72	70	71	70
	2018	69	68	<b>70</b>	75	69	*	-	*	-	-	70	-	69	71	71	78
All Grades ELA/Reading	2019	68	68	<b>71</b>	56	71	*	-	*	-	-	65	*	70	76	69	69
	2018	69	69	<b>73</b>	91	73	*	-	*	-	-	72	-	73	79	75	83
All Grades Mathematics	2019	70	68	<b>72</b>	83	71	*	-	*	-	-	76	*	73	64	73	71
	2018	70	68	<b>66</b>	59	67	*	-	*	-	-	68	-	66	65	67	73

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

751  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>55%</b>	-	54%	*	-	-	-	-	38%	58%	64%
	2018	38%	34%	<b>45%</b>	*	44%	-	-	-	-	-	*	46%	36%
Mathematics	2019	45%	41%	<b>48%</b>	*	48%	*	-	-	-	-	38%	50%	30%
	2018	47%	42%	<b>38%</b>	*	37%	*	-	-	-	-	*	38%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>76%</b>	*	76%	*	-	-	-	-	11%	73%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>24%</b>	*	24%	*	-	-	-	-	89%	27%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>88%</b>	*	87%	*	-	-	-	-	33%	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>79%</b>	*	80%	*	-	-	-	-	33%	76%	65%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>21%</b>	*	20%	*	-	-	-	-	67%	24%	35%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>85%</b>	*	85%	*	-	-	-	-	44%	83%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

752  
 Total Students: 645  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>82%</b>	85%	74%	-	100%	-	71%	69%	100%	65%	79%	76%
	2018	77%	70%	<b>79%</b>	94%	94%	-	-	-	68%	-	68%	67%	72%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>49%</b>	47%	30%	-	70%	-	24%	23%	40%	24%	36%	34%
	2018	48%	42%	<b>50%</b>	69%	69%	-	-	-	39%	-	39%	33%	43%	42%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	16%	8%	-	28%	-	10%	11%	0%	15%	13%	14%
	2018	22%	19%	<b>23%</b>	22%	22%	-	-	-	14%	-	14%	19%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>85%</b>	89%	78%	-	100%	-	81%	80%	*	69%	86%	83%
	2018	74%	66%	<b>81%</b>	94%	94%	-	-	-	72%	-	72%	60%	76%	74%
At Meets Grade Level or Above	2019	48%	42%	<b>50%</b>	58%	33%	-	80%	-	15%	12%	*	15%	40%	36%
	2018	46%	40%	<b>52%</b>	69%	69%	-	-	-	44%	-	44%	20%	49%	46%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	21%	11%	-	30%	-	11%	12%	*	8%	17%	15%
	2018	19%	18%	<b>27%</b>	25%	25%	-	-	-	22%	-	22%	10%	23%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	92%	82%	-	100%	-	70%	68%	*	69%	83%	81%
	2018	81%	76%	<b>85%</b>	94%	94%	-	-	-	78%	-	78%	80%	81%	81%
At Meets Grade Level or Above	2019	52%	47%	<b>53%</b>	54%	47%	-	60%	-	41%	40%	*	38%	48%	47%
	2018	50%	45%	<b>54%</b>	69%	69%	-	-	-	44%	-	44%	50%	49%	49%
At Masters Grade Level	2019	26%	25%	<b>29%</b>	19%	12%	-	25%	-	19%	20%	*	23%	19%	19%
	2018	24%	23%	<b>26%</b>	19%	19%	-	-	-	16%	-	16%	30%	16%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>73%</b>	59%	59%	-	-	-	67%	60%	*	50%	61%	59%
	2018	66%	59%	<b>52%</b>	-	-	-	-	-	38%	-	38%	*	38%	37%
At Meets Grade Level or Above	2019	38%	36%	<b>32%</b>	6%	6%	-	-	-	17%	20%	*	0%	9%	7%
	2018	41%	36%	<b>36%</b>	-	-	-	-	-	29%	-	29%	*	29%	29%
At Masters Grade Level	2019	14%	14%	<b>9%</b>	0%	0%	-	-	-	0%	0%	*	0%	0%	0%
	2018	13%	12%	<b>4%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>81%</b>	*	*	-	-	-	60%	60%	-	*	62%	61%
	2018	80%	72%	<b>86%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
At Meets Grade Level or Above	2019	54%	45%	<b>50%</b>	*	*	-	-	-	15%	15%	-	*	19%	22%
	2018	51%	41%	<b>47%</b>	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2019	25%	19%	<b>26%</b>	*	*	-	-	-	0%	0%	-	*	0%	4%
	2018	23%	18%	<b>18%</b>	-	-	-	-	-	5%	-	5%	-	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	38%	38%	-	-	-	77%	77%	*	66%	66%	66%
	2018	69%	68%	<b>70%</b>	-	-	-	-	-	72%	-	72%	*	72%	73%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	*	*	-	-	-	80%	80%	-	69%	72%	72%
	2018	69%	69%	<b>73%</b>	-	-	-	-	-	81%	-	81%	*	81%	82%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	41%	41%	-	-	-	75%	74%	*	63%	62%	62%
	2018	70%	68%	<b>66%</b>	-	-	-	-	-	67%	-	67%	*	67%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>55%</b>	-	-	-	-	-	60%	60%	-	*	60%	64%
	2018	38%	34%	<b>45%</b>	-	-	-	-	-	38%	-	38%	*	38%	36%
Mathematics	2019	45%	41%	<b>48%</b>	-	-	-	-	-	25%	25%	-	*	25%	30%
	2018	47%	42%	<b>38%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

753  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	95%	100%	87%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	79%	97%	73%	-	100%	-	-	100%	95%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	15%	3%	13%	-	0%	-	-	0%	4%	3%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	5%	0%	13%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>1%</b>	5%	0%	13%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	88%	98%	100%	-	100%	-	-	82%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	12%	2%	0%	-	0%	-	-	18%	2%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: ROOSEVELT EL  
Campus Number: 101912231

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

754  
Total Students: 645  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.3%</b>	98.2%	97.3%	*	-	*	-	-	95.8%	97.3%	97.9%
2016-17	95.7%	95.5%	<b>97.2%</b>	97.3%	97.1%	97.6%	*	99.6%	-	-	95.6%	97.1%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ROOSEVELT EL  
Campus Number: 101912231

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

755  
Total Students: 645  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

756  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

757  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

758  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ROOSEVELT EL  
Campus Number: 101912231

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

759  
Total Students: 645  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

760  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

761  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ROOSEVELT EL  
Campus Number: 101912231

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

762  
Total Students: 645  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	645	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	67	10.4%	7.1%	4.4%
Kindergarten	89	13.8%	7.5%	6.9%
Grade 1	86	13.3%	7.9%	7.1%
Grade 2	100	15.5%	7.9%	7.2%
Grade 3	94	14.6%	8.1%	7.3%
Grade 4	102	15.8%	8.3%	7.6%
Grade 5	107	16.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	32	5.0%	23.3%	12.6%
Hispanic	596	92.4%	62.0%	52.6%
White	12	1.9%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	4	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	541	83.9%	79.9%	60.6%
Non-Educationally Disadvantaged	104	16.1%	20.1%	39.4%
Section 504 Students	18	2.8%	2.9%	6.5%
English Learners (EL)	212	32.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.1%	1.9%	3.6%
At-Risk	459	71.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	45.2%	49.2%	42.4%
Students with Physical Disabilities	10	32.3%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	32	6.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

763  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.6%		
Hispanic	28	5.3%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.2%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	19.2	18.9
Grade 1	15.5	18.9	18.8
Grade 2	17.2	18.3	18.7
Grade 3	16.5	18.3	18.9
Grade 4	17.1	18.4	19.2
Grade 5	21.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: ROOSEVELT EL  
Campus Number: 101912231

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

764  
Total Students: 645  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.8	100.0%	100.0%	100.0%
Professional Staff:	38.9	88.7%	61.3%	64.1%
Teachers	35.8	81.8%	46.5%	49.8%
Professional Support	2.0	4.7%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.3%	2.4%	3.0%
Educational Aides:	4.9	11.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	31.8	72.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.0	36.2%	36.1%	10.6%
Hispanic	11.9	33.1%	29.7%	27.7%
White	11.0	30.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	14.0%	26.1%	23.8%
Females	30.8	86.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.6	10.0%	4.6%	1.4%
Bachelors	25.0	69.8%	70.9%	73.6%
Masters	7.2	20.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.6	21.2%	8.1%	7.0%
1-5 Years Experience	11.0	30.7%	32.3%	28.9%
6-10 Years Experience	4.0	11.2%	17.5%	19.0%
11-20 Years Experience	8.2	23.0%	26.9%	29.3%
Over 20 Years Experience	5.0	14.0%	15.2%	15.7%
Number of Students per Teacher	18.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

765  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.2	10.6	11.1
Average Years Experience of Teachers with District:	7.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,327	\$50,369	\$50,408
6-10 Years Experience	\$55,170	\$53,128	\$52,786
11-20 Years Experience	\$53,956	\$55,304	\$56,041
Over 20 Years Experience	\$67,784	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,606	\$54,125	\$54,122
Professional Support	\$56,586	\$67,225	\$64,069
Campus Administration (School Leadership)	\$89,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: ROOSEVELT EL  
 Campus Number: 101912231

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

766  
 Total Students: 645  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	303	47.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	124	19.2%	15.8%	8.1%
Special Education	31	4.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.3	25.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.5	74.1%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROSS EL**

Campus Number: **101912232**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in ELA/Reading**



District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

769  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>60%</b>	52%	73%	-	-	-	*	50%	*	60%	60%	59%	70%
		2018	77%	71%	<b>64%</b>	68%	59%	-	-	-	-	*	-	64%	*	62%	55%
At Meets Grade Level or Above		2019	45%	42%	<b>25%</b>	15%	38%	-	-	-	*	50%	*	24%	30%	25%	40%
		2018	43%	39%	<b>20%</b>	21%	18%	-	-	-	-	*	-	21%	*	19%	27%
At Masters Grade Level		2019	27%	26%	<b>13%</b>	6%	23%	-	-	-	*	33%	*	10%	30%	14%	25%
		2018	25%	22%	<b>9%</b>	12%	5%	-	-	-	-	*	-	9%	*	8%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>68%</b>	58%	81%	-	-	-	*	50%	*	66%	80%	69%	80%
		2018	78%	74%	<b>68%</b>	76%	55%	-	-	-	-	*	-	72%	*	66%	64%
At Meets Grade Level or Above		2019	49%	46%	<b>27%</b>	15%	42%	-	-	-	*	50%	*	26%	30%	27%	45%
		2018	47%	44%	<b>21%</b>	24%	18%	-	-	-	-	*	-	23%	*	21%	27%
At Masters Grade Level		2019	25%	24%	<b>12%</b>	6%	19%	-	-	-	*	33%	*	12%	10%	12%	20%
		2018	23%	22%	<b>13%</b>	12%	14%	-	-	-	-	*	-	13%	*	11%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>54%</b>	55%	52%	-	-	*	-	60%	*	56%	43%	55%	55%
		2018	73%	65%	<b>49%</b>	57%	39%	-	-	-	-	20%	-	42%	62%	49%	45%
At Meets Grade Level or Above		2019	44%	39%	<b>23%</b>	16%	28%	-	-	*	-	60%	*	20%	43%	24%	36%
		2018	46%	39%	<b>28%</b>	33%	22%	-	-	-	-	20%	-	31%	23%	26%	27%
At Masters Grade Level		2019	22%	20%	<b>12%</b>	13%	8%	-	-	*	-	60%	*	8%	43%	13%	9%
		2018	24%	21%	<b>10%</b>	14%	6%	-	-	-	-	0%	-	12%	8%	9%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>51%</b>	48%	52%	-	-	*	-	80%	*	46%	86%	51%	45%
		2018	78%	76%	<b>44%</b>	52%	33%	-	-	-	-	20%	-	42%	46%	43%	36%
At Meets Grade Level or Above		2019	48%	45%	<b>21%</b>	16%	24%	-	-	*	-	60%	*	18%	43%	22%	36%
		2018	49%	48%	<b>21%</b>	24%	17%	-	-	-	-	0%	-	27%	8%	17%	27%
At Masters Grade Level		2019	28%	27%	<b>9%</b>	6%	8%	-	-	*	-	60%	*	4%	43%	9%	9%
		2018	27%	27%	<b>8%</b>	10%	6%	-	-	-	-	0%	-	8%	8%	6%	9%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>49%</b>	45%	52%	-	-	*	-	80%	*	46%	71%	51%	45%
		2018	63%	57%	<b>31%</b>	38%	22%	-	-	-	-	0%	-	38%	15%	29%	27%
At Meets Grade Level or Above		2019	35%	32%	<b>11%</b>	6%	12%	-	-	*	-	60%	*	6%	43%	11%	18%
		2018	39%	36%	<b>21%</b>	24%	17%	-	-	-	-	0%	-	23%	15%	20%	18%
At Masters Grade Level		2019	11%	10%	<b>5%</b>	6%	4%	-	-	*	-	60%	*	2%	29%	5%	0%
		2018	11%	11%	<b>0%</b>	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>74%</b>	80%	65%	-	-	*	-	40%	-	77%	67%	72%	64%
		2018	84%	77%	<b>83%</b>	83%	83%	-	-	-	-	*	-	83%	83%	83%	78%
At Meets Grade Level or Above		2019	54%	47%	<b>40%</b>	36%	41%	-	-	*	-	20%	-	39%	42%	38%	45%
		2018	54%	47%	<b>65%</b>	71%	58%	-	-	-	-	*	-	64%	67%	63%	50%

District Name: HOUSTON ISD  
Campus Name: ROSS EL  
Campus Number: 101912232

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

770  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	28%	24%	29%	-	-	*	-	20%	-	29%	25%	28%	36%
		2018	26%	23%	27%	29%	25%	-	-	-	-	*	-	29%	17%	26%	17%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	65%	60%	71%	-	-	*	-	20%	-	68%	58%	67%	64%
		2018	91%	86%	96%	96%	96%	-	-	-	-	*	-	95%	100%	96%	94%
At Meets Grade Level or Above		2019	58%	55%	33%	28%	35%	-	-	*	-	20%	-	39%	17%	31%	36%
		2018	58%	53%	50%	50%	50%	-	-	-	-	*	-	50%	50%	48%	44%
At Masters Grade Level		2019	36%	36%	19%	20%	12%	-	-	*	-	20%	-	23%	8%	18%	18%
		2018	30%	29%	21%	21%	21%	-	-	-	-	*	-	19%	33%	20%	6%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	51%	48%	53%	-	-	*	-	20%	-	48%	58%	51%	55%
		2018	76%	69%	79%	75%	83%	-	-	-	-	*	-	79%	83%	78%	78%
At Meets Grade Level or Above		2019	49%	42%	33%	28%	35%	-	-	*	-	20%	-	32%	33%	33%	36%
		2018	41%	36%	44%	50%	38%	-	-	-	-	*	-	43%	50%	43%	33%
At Masters Grade Level		2019	24%	19%	19%	16%	18%	-	-	*	-	20%	-	19%	17%	18%	27%
		2018	17%	15%	10%	13%	8%	-	-	-	-	*	-	10%	17%	11%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	59%	55%	62%	-	-	100%	-	*	50%	60%	57%	65%	62%
		2018	77%	70%	66%	69%	62%	-	-	-	-	42%	-	68%	54%	65%	64%
At Meets Grade Level or Above		2019	50%	44%	25%	19%	31%	-	-	100%	-	*	43%	0%	24%	34%	38%
		2018	48%	42%	34%	36%	31%	-	-	-	-	21%	-	35%	25%	33%	34%
At Masters Grade Level		2019	24%	21%	14%	12%	15%	-	-	83%	-	*	38%	0%	12%	23%	19%
		2018	22%	19%	13%	14%	11%	-	-	-	-	0%	-	13%	10%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	62%	61%	63%	-	-	*	-	50%	*	63%	59%	61%	64%
		2018	74%	66%	66%	70%	63%	-	-	-	-	42%	-	66%	68%	66%	63%
At Meets Grade Level or Above		2019	48%	42%	28%	21%	35%	-	-	*	-	44%	*	26%	38%	28%	40%
		2018	46%	40%	37%	39%	34%	-	-	-	-	25%	-	38%	32%	36%	38%
At Masters Grade Level		2019	21%	19%	17%	13%	19%	-	-	*	-	38%	*	14%	31%	17%	24%
		2018	19%	18%	15%	18%	13%	-	-	-	-	0%	-	17%	9%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	61%	55%	68%	-	-	*	-	50%	*	59%	72%	62%	67%
		2018	81%	76%	71%	76%	64%	-	-	-	-	50%	-	74%	55%	70%	70%
At Meets Grade Level or Above		2019	52%	47%	26%	19%	34%	-	-	*	-	44%	*	26%	28%	26%	40%
		2018	50%	45%	31%	32%	30%	-	-	-	-	17%	-	33%	18%	29%	35%
At Masters Grade Level		2019	26%	25%	13%	10%	13%	-	-	*	-	38%	*	11%	17%	12%	17%
		2018	24%	23%	14%	14%	14%	-	-	-	-	0%	-	14%	14%	13%	10%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	49%	45%	52%	-	-	*	-	80%	*	46%	71%	51%	45%
		2018	66%	59%	31%	38%	22%	-	-	-	-	0%	-	38%	15%	29%	27%
At Meets Grade Level or Above		2019	38%	36%	11%	6%	12%	-	-	*	-	60%	*	6%	43%	11%	18%
		2018	41%	36%	21%	24%	17%	-	-	-	-	0%	-	23%	15%	20%	18%
At Masters Grade Level		2019	14%	14%	5%	6%	4%	-	-	*	-	60%	*	2%	29%	5%	0%
		2018	13%	12%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

771  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>51%</b>	48%	53%	-	-	*	-	-	20%	-	48%	58%	51%	55%
	2018	80%	72%	<b>79%</b>	75%	83%	-	-	-	-	-	*	-	79%	83%	78%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	28%	35%	-	-	*	-	-	20%	-	32%	33%	33%	36%
	2018	51%	41%	<b>44%</b>	50%	38%	-	-	-	-	-	*	-	43%	50%	43%	33%
At Masters Grade Level	2019	25%	19%	<b>19%</b>	16%	18%	-	-	*	-	-	20%	-	19%	17%	18%	27%
	2018	23%	18%	<b>10%</b>	13%	8%	-	-	-	-	-	*	-	10%	17%	11%	0%



District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

772  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>61</b>	57	67	-	-	-	-	-	*	*	63	40	62	64
	2018	63	63	<b>54</b>	61	47	-	-	-	-	-	60	-	50	65	53	55
Grade 4 Mathematics	2019	65	64	<b>45</b>	38	54	-	-	-	-	-	*	*	42	80	45	27
	2018	65	67	<b>50</b>	50	50	-	-	-	-	-	20	-	50	50	48	55
Grade 5 ELA/Reading	2019	81	82	<b>90</b>	92	88	-	-	-	-	-	*	-	87	100	92	91
	2018	80	81	<b>73</b>	74	73	-	-	-	-	-	*	-	75	60	73	75
Grade 5 Mathematics	2019	83	81	<b>89</b>	85	94	-	-	-	-	-	*	-	85	100	91	95
	2018	81	79	<b>81</b>	83	79	-	-	-	-	-	*	-	79	100	80	78
All Grades Both Subjects	2019	69	68	<b>69</b>	66	73	-	-	-	-	-	94	*	65	88	69	69
	2018	69	68	<b>66</b>	68	64	-	-	-	-	-	63	-	67	65	66	68
All Grades ELA/Reading	2019	68	68	<b>74</b>	72	76	-	-	-	-	-	100	*	72	81	74	77
	2018	69	69	<b>65</b>	68	62	-	-	-	-	-	75	-	65	63	65	67
All Grades Mathematics	2019	70	68	<b>64</b>	59	71	-	-	-	-	-	88	*	58	94	64	61
	2018	70	68	<b>67</b>	68	67	-	-	-	-	-	50	-	68	67	67	69

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

773  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>35%</b>	50%	16%	-	-	-	-	-	38%	30%	20%
	2018	38%	34%	<b>31%</b>	*	30%	-	-	-	-	-	*	32%	40%
Mathematics	2019	45%	41%	<b>29%</b>	25%	33%	-	-	-	-	-	38%	31%	22%
	2018	47%	42%	<b>44%</b>	53%	*	-	-	-	-	-	*	46%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>62%</b>	67%	53%	-	-	*	-	-	*	61%	25%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>38%</b>	33%	47%	-	-	*	-	-	*	39%	75%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>74%</b>	79%	65%	-	-	*	-	-	*	71%	50%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>60%</b>	50%	71%	-	-	*	-	-	*	61%	50%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>40%</b>	50%	29%	-	-	*	-	-	*	39%	50%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>64%</b>	58%	71%	-	-	*	-	-	*	66%	50%

District Name: HOUSTON ISD  
Campus Name: ROSS EL  
Campus Number: 101912232

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

774  
Total Students: 372  
Grade Span: PK - 05  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>59%</b>	-	-	-	-	-	56%	56%	-	57%	56%	56%
	2018	77%	70%	<b>66%</b>	-	-	-	-	-	59%	59%	-	63%	59%	60%
At Meets Grade Level or Above	2019	50%	44%	<b>25%</b>	-	-	-	-	-	29%	29%	-	24%	29%	27%
	2018	48%	42%	<b>34%</b>	-	-	-	-	-	28%	28%	-	27%	28%	27%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	-	-	-	-	-	10%	10%	-	14%	10%	11%
	2018	22%	19%	<b>13%</b>	-	-	-	-	-	3%	3%	-	7%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	-	-	-	-	-	56%	56%	-	56%	56%	56%
	2018	74%	66%	<b>66%</b>	-	-	-	-	-	55%	55%	-	67%	55%	59%
At Meets Grade Level or Above	2019	48%	42%	<b>28%</b>	-	-	-	-	-	28%	28%	-	33%	28%	29%
	2018	46%	40%	<b>37%</b>	-	-	-	-	-	32%	32%	-	25%	32%	29%
At Masters Grade Level	2019	21%	19%	<b>17%</b>	-	-	-	-	-	12%	12%	-	22%	12%	15%
	2018	19%	18%	<b>15%</b>	-	-	-	-	-	5%	5%	-	8%	5%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>61%</b>	-	-	-	-	-	68%	68%	-	56%	68%	65%
	2018	81%	76%	<b>71%</b>	-	-	-	-	-	68%	68%	-	67%	68%	68%
At Meets Grade Level or Above	2019	52%	47%	<b>26%</b>	-	-	-	-	-	36%	36%	-	22%	36%	32%
	2018	50%	45%	<b>31%</b>	-	-	-	-	-	27%	27%	-	33%	27%	29%
At Masters Grade Level	2019	26%	25%	<b>13%</b>	-	-	-	-	-	12%	12%	-	11%	12%	12%
	2018	24%	23%	<b>14%</b>	-	-	-	-	-	5%	5%	-	8%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>49%</b>	-	-	-	-	-	33%	33%	-	*	33%	38%
	2018	66%	59%	<b>31%</b>	-	-	-	-	-	0%	0%	-	*	0%	11%
At Meets Grade Level or Above	2019	38%	36%	<b>11%</b>	-	-	-	-	-	17%	17%	-	*	17%	13%
	2018	41%	36%	<b>21%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>51%</b>	-	-	-	-	-	29%	29%	-	*	29%	38%
	2018	80%	72%	<b>79%</b>	-	-	-	-	-	82%	82%	-	*	82%	79%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	-	-	-	-	-	14%	14%	-	*	14%	13%
	2018	51%	41%	<b>44%</b>	-	-	-	-	-	36%	36%	-	*	36%	36%
At Masters Grade Level	2019	25%	19%	<b>19%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	<b>10%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>69%</b>	-	-	-	-	-	73%	73%	-	67%	73%	72%
	2018	69%	68%	<b>66%</b>	-	-	-	-	-	62%	62%	-	79%	62%	66%
All Grades ELA/Reading	2019	68%	68%	<b>74%</b>	-	-	-	-	-	81%	81%	-	*	81%	78%
	2018	69%	69%	<b>65%</b>	-	-	-	-	-	65%	65%	-	92%	65%	72%
All Grades Mathematics	2019	70%	68%	<b>64%</b>	-	-	-	-	-	65%	65%	-	*	65%	66%
	2018	70%	68%	<b>67%</b>	-	-	-	-	-	59%	59%	-	67%	59%	61%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>35%</b>	-	-	-	-	-	25%	25%	-	*	25%	20%
	2018	38%	34%	<b>31%</b>	-	-	-	-	-	46%	46%	-	*	46%	40%
Mathematics	2019	45%	41%	<b>29%</b>	-	-	-	-	-	14%	14%	-	*	14%	22%
	2018	47%	42%	<b>44%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

775  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	98%	91%	-	-	100%	-	*	100%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	2%	8%	-	-	0%	-	*	0%	5%	3%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	-	-	0%	-	*	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>89%</b>	87%	92%	*	-	-	-	-	67%	88%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	13%	8%	*	-	-	-	-	33%	12%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	1%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

776  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.3%</b>	96.6%	96.0%	*	*	-	-	-	92.6%	96.2%	97.0%
2016-17	95.7%	95.5%	<b>96.2%</b>	95.9%	96.5%	*	*	-	-	-	94.0%	96.0%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

777  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

778  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

779  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

780  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

781  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

782  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

783  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ROSS EL  
Campus Number: 101912232

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

784  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	372	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	49	13.2%	7.1%	4.4%
Kindergarten	49	13.2%	7.5%	6.9%
Grade 1	48	12.9%	7.9%	7.1%
Grade 2	50	13.4%	7.9%	7.2%
Grade 3	67	18.0%	8.1%	7.3%
Grade 4	62	16.7%	8.3%	7.6%
Grade 5	47	12.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	206	55.4%	23.3%	12.6%
Hispanic	157	42.2%	62.0%	52.6%
White	3	0.8%	9.0%	27.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	3	0.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.2%	2.4%
Economically Disadvantaged	354	95.2%	79.9%	60.6%
Non-Educationally Disadvantaged	18	4.8%	20.1%	39.4%
Section 504 Students	2	0.5%	2.9%	6.5%
English Learners (EL)	85	22.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	5	1.3%	1.9%	3.6%
At-Risk	269	72.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	23			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	69.6%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	75	24.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
 Campus Number: 101912232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

785  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	41	13.2%		
Hispanic	32	10.3%		
White	1	0.3%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	2.1%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	19.2	18.9
Grade 1	17.2	18.9	18.8
Grade 2	23.4	18.3	18.7
Grade 3	21.4	18.3	18.9
Grade 4	19.7	18.4	19.2
Grade 5	15.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: ROSS EL  
Campus Number: 101912232

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

786  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.5	100.0%	100.0%	100.0%
Professional Staff:	28.5	93.5%	61.3%	64.1%
Teachers	22.8	74.9%	46.5%	49.8%
Professional Support	4.7	15.3%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.3%	2.4%	3.0%
Educational Aides:	2.0	6.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	25.0	82.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.8	69.3%	36.1%	10.6%
Hispanic	2.0	8.8%	29.7%	27.7%
White	4.0	17.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.4%	1.4%	1.1%
Males	3.0	13.1%	26.1%	23.8%
Females	19.8	86.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.4%	4.6%	1.4%
Bachelors	16.0	70.1%	70.9%	73.6%
Masters	5.8	25.5%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	8.1%	7.0%
1-5 Years Experience	11.0	48.2%	32.3%	28.9%
6-10 Years Experience	4.0	17.5%	17.5%	19.0%
11-20 Years Experience	3.8	16.7%	26.9%	29.3%
Over 20 Years Experience	3.0	13.1%	15.2%	15.7%
Number of Students per Teacher	16.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

787  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.0	10.6	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$47,344	\$50,369	\$50,408
6-10 Years Experience	\$27,538	\$53,128	\$52,786
11-20 Years Experience	\$57,234	\$55,304	\$56,041
Over 20 Years Experience	\$64,873	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,060	\$54,125	\$54,122
Professional Support	\$52,619	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: ROSS EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

788  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	19.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	6	1.6%	15.8%	8.1%
Special Education	23	6.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	2.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	20.8	91.3%	64.5%	71.4%
Special Education	1.4	6.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RUCKER EL**

Campus Number: **101912233**

2019 Accountability Rating: **F**



District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

791  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>45%</b>	*	46%	*	-	-	-	0%	*	47%	36%	45%	45%
		2018	77%	71%	<b>51%</b>	-	51%	-	-	-	-	33%	*	51%	50%	52%	62%
At Meets Grade Level or Above		2019	45%	42%	<b>18%</b>	*	18%	*	-	-	-	0%	*	17%	21%	19%	26%
		2018	43%	39%	<b>20%</b>	-	20%	-	-	-	-	22%	*	19%	25%	21%	30%
At Masters Grade Level		2019	27%	26%	<b>10%</b>	*	11%	*	-	-	-	0%	*	9%	14%	11%	16%
		2018	25%	22%	<b>6%</b>	-	6%	-	-	-	-	22%	*	6%	13%	5%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>48%</b>	*	49%	*	-	-	-	0%	*	47%	50%	47%	45%
		2018	78%	74%	<b>59%</b>	-	59%	-	-	-	-	33%	*	57%	75%	60%	72%
At Meets Grade Level or Above		2019	49%	46%	<b>22%</b>	*	23%	*	-	-	-	0%	*	25%	14%	22%	19%
		2018	47%	44%	<b>39%</b>	-	39%	-	-	-	-	33%	*	40%	25%	41%	62%
At Masters Grade Level		2019	25%	24%	<b>12%</b>	*	12%	*	-	-	-	0%	*	13%	7%	11%	13%
		2018	23%	22%	<b>13%</b>	-	13%	-	-	-	-	22%	*	13%	13%	14%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>49%</b>	*	48%	-	-	-	-	0%	-	45%	69%	51%	51%
		2018	73%	65%	<b>51%</b>	*	52%	-	-	-	-	30%	*	50%	63%	51%	58%
At Meets Grade Level or Above		2019	44%	39%	<b>21%</b>	*	19%	-	-	-	-	0%	-	17%	38%	21%	21%
		2018	46%	39%	<b>26%</b>	*	26%	-	-	-	-	20%	*	26%	25%	25%	33%
At Masters Grade Level		2019	22%	20%	<b>3%</b>	*	1%	-	-	-	-	0%	-	2%	8%	3%	2%
		2018	24%	21%	<b>11%</b>	*	12%	-	-	-	-	20%	*	13%	0%	12%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>66%</b>	*	65%	-	-	-	-	0%	-	64%	77%	65%	81%
		2018	78%	76%	<b>71%</b>	*	72%	-	-	-	-	40%	*	71%	75%	70%	78%
At Meets Grade Level or Above		2019	48%	45%	<b>35%</b>	*	35%	-	-	-	-	0%	-	36%	31%	36%	49%
		2018	49%	48%	<b>49%</b>	*	49%	-	-	-	-	20%	*	50%	38%	49%	60%
At Masters Grade Level		2019	28%	27%	<b>9%</b>	*	8%	-	-	-	-	0%	-	8%	15%	9%	13%
		2018	27%	27%	<b>27%</b>	*	28%	-	-	-	-	20%	*	27%	25%	27%	38%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>42%</b>	*	41%	-	-	-	-	0%	-	39%	54%	43%	51%
		2018	63%	57%	<b>40%</b>	*	41%	-	-	-	-	20%	*	40%	38%	40%	50%
At Meets Grade Level or Above		2019	35%	32%	<b>14%</b>	*	13%	-	-	-	-	0%	-	13%	23%	15%	15%
		2018	39%	36%	<b>27%</b>	*	28%	-	-	-	-	20%	*	29%	13%	28%	35%
At Masters Grade Level		2019	11%	10%	<b>0%</b>	*	0%	-	-	-	-	0%	-	0%	0%	0%	0%
		2018	11%	11%	<b>10%</b>	*	10%	-	-	-	-	20%	*	11%	0%	10%	13%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>72%</b>	*	73%	-	-	-	-	22%	-	71%	77%	74%	67%
		2018	84%	77%	<b>60%</b>	*	59%	-	-	-	-	33%	*	62%	44%	58%	56%
At Meets Grade Level or Above		2019	54%	47%	<b>22%</b>	*	23%	-	-	-	-	11%	-	20%	31%	22%	19%
		2018	54%	47%	<b>29%</b>	*	30%	-	-	-	-	0%	*	27%	44%	27%	26%

District Name: HOUSTON ISD  
Campus Name: RUCKER EL  
Campus Number: 101912233

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

792  
Total Students: 428  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	13%	*	13%	-	-	-	-	-	0%	-	14%	8%	12%	14%
	2018	26%	23%	10%	*	10%	-	-	-	-	-	0%	*	10%	11%	9%	11%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	72%	*	73%	-	-	-	-	-	22%	-	71%	77%	72%	77%
	2018	91%	86%	73%	*	73%	-	-	-	-	-	33%	*	77%	44%	72%	72%
At Meets Grade Level or Above	2019	58%	55%	54%	*	55%	-	-	-	-	-	0%	-	53%	62%	55%	58%
	2018	58%	53%	23%	*	23%	-	-	-	-	-	0%	*	25%	11%	23%	24%
At Masters Grade Level	2019	36%	36%	19%	*	20%	-	-	-	-	-	0%	-	22%	8%	20%	26%
	2018	30%	29%	10%	*	10%	-	-	-	-	-	0%	*	10%	11%	9%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	58%	*	59%	-	-	-	-	-	0%	-	58%	62%	59%	58%
	2018	76%	69%	55%	*	56%	-	-	-	-	-	17%	*	56%	44%	53%	46%
At Meets Grade Level or Above	2019	49%	42%	31%	*	31%	-	-	-	-	-	0%	-	32%	23%	32%	35%
	2018	41%	36%	21%	*	21%	-	-	-	-	-	0%	*	21%	22%	19%	19%
At Masters Grade Level	2019	24%	19%	7%	*	7%	-	-	-	-	-	0%	-	8%	0%	7%	12%
	2018	17%	15%	10%	*	10%	-	-	-	-	-	0%	*	10%	11%	10%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	57%	45%	57%	*	-	-	-	-	7%	75%	55%	62%	57%	61%
	2018	77%	70%	58%	33%	58%	-	-	-	-	-	30%	52%	58%	54%	57%	61%
At Meets Grade Level or Above	2019	50%	44%	27%	36%	27%	*	-	-	-	-	2%	63%	27%	30%	28%	31%
	2018	48%	42%	29%	0%	29%	-	-	-	-	-	17%	26%	29%	25%	29%	35%
At Masters Grade Level	2019	24%	21%	9%	18%	9%	*	-	-	-	-	0%	63%	9%	8%	9%	11%
	2018	22%	19%	12%	0%	12%	-	-	-	-	-	15%	13%	12%	10%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	*	56%	*	-	-	-	-	10%	*	55%	60%	57%	55%
	2018	74%	66%	54%	*	54%	-	-	-	-	-	32%	33%	55%	52%	54%	58%
At Meets Grade Level or Above	2019	48%	42%	20%	*	20%	*	-	-	-	-	5%	*	18%	30%	21%	21%
	2018	46%	40%	25%	*	25%	-	-	-	-	-	16%	22%	24%	32%	24%	29%
At Masters Grade Level	2019	21%	19%	8%	*	8%	*	-	-	-	-	0%	*	8%	10%	8%	10%
	2018	19%	18%	9%	*	9%	-	-	-	-	-	16%	11%	9%	8%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	63%	*	63%	*	-	-	-	-	10%	*	61%	68%	62%	70%
	2018	81%	76%	68%	*	68%	-	-	-	-	-	36%	78%	68%	64%	67%	74%
At Meets Grade Level or Above	2019	52%	47%	38%	*	38%	*	-	-	-	-	0%	*	38%	35%	38%	45%
	2018	50%	45%	36%	*	37%	-	-	-	-	-	20%	33%	38%	24%	37%	47%
At Masters Grade Level	2019	26%	25%	13%	*	13%	*	-	-	-	-	0%	*	14%	10%	13%	17%
	2018	24%	23%	16%	*	16%	-	-	-	-	-	16%	22%	16%	16%	16%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	42%	*	41%	-	-	-	-	-	0%	-	39%	54%	43%	51%
	2018	66%	59%	40%	*	41%	-	-	-	-	-	20%	*	40%	38%	40%	50%
At Meets Grade Level or Above	2019	38%	36%	14%	*	13%	-	-	-	-	-	0%	-	13%	23%	15%	15%
	2018	41%	36%	27%	*	28%	-	-	-	-	-	20%	*	29%	13%	28%	35%
At Masters Grade Level	2019	14%	14%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	10%	*	10%	-	-	-	-	-	20%	*	11%	0%	10%	13%

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

793  
 Total Students: 428  
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 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	*	59%	-	-	-	-	-	0%	-	58%	62%	59%	58%
	2018	80%	72%	<b>55%</b>	*	56%	-	-	-	-	-	17%	*	56%	44%	53%	46%
At Meets Grade Level or Above	2019	54%	45%	<b>31%</b>	*	31%	-	-	-	-	-	0%	-	32%	23%	32%	35%
	2018	51%	41%	<b>21%</b>	*	21%	-	-	-	-	-	0%	*	21%	22%	19%	19%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	*	7%	-	-	-	-	-	0%	-	8%	0%	7%	12%
	2018	23%	18%	<b>10%</b>	*	10%	-	-	-	-	-	0%	*	10%	11%	10%	7%

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

794  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>47</b>	*	45	-	-	-	-	-	33	-	48	42	48	38
	2018	63	63	<b>46</b>	*	47	-	-	-	-	-	33	*	50	14	45	41
Grade 4 Mathematics	2019	65	64	<b>62</b>	*	62	-	-	-	-	-	33	-	60	73	62	56
	2018	65	67	<b>77</b>	*	78	-	-	-	-	-	72	*	76	86	76	75
Grade 5 ELA/Reading	2019	81	82	<b>89</b>	*	89	-	-	-	-	-	83	-	91	83	88	80
	2018	80	81	<b>76</b>	*	75	-	-	-	-	-	*	*	74	90	74	71
Grade 5 Mathematics	2019	83	81	<b>68</b>	*	67	-	-	-	-	-	38	-	69	64	67	67
	2018	81	79	<b>79</b>	*	79	-	-	-	-	-	100	*	81	63	79	78
All Grades Both Subjects	2019	69	68	<b>63</b>	92	62	-	-	-	-	-	46	-	63	64	63	56
	2018	69	68	<b>69</b>	*	70	-	-	-	-	-	69	63	70	61	68	67
All Grades ELA/Reading	2019	68	68	<b>61</b>	*	60	-	-	-	-	-	58	-	61	59	61	45
	2018	69	69	<b>57</b>	*	57	-	-	-	-	-	54	*	58	46	56	48
All Grades Mathematics	2019	70	68	<b>65</b>	*	65	-	-	-	-	-	36	-	64	69	64	62
	2018	70	68	<b>78</b>	*	79	-	-	-	-	-	82	*	79	73	77	77

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

795  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>43%</b>	*	43%	-	-	-	-	-	9%	45%	38%
	2018	38%	34%	<b>28%</b>	*	28%	-	-	-	-	-	*	27%	28%
Mathematics	2019	45%	41%	<b>20%</b>	*	21%	-	-	-	-	-	9%	19%	40%
	2018	47%	42%	<b>39%</b>	*	39%	-	-	-	-	-	*	36%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>59%</b>	*	60%	-	-	-	-	-	10%	60%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>41%</b>	*	40%	-	-	-	-	-	90%	40%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>71%</b>	*	72%	-	-	-	-	-	20%	73%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>66%</b>	*	67%	-	-	-	-	-	10%	66%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>34%</b>	*	33%	-	-	-	-	-	90%	34%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>73%</b>	*	74%	-	-	-	-	-	30%	73%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

796  
 Total Students: 428  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>57%</b>	63%	63%	-	-	-	38%	36%	*	*	58%	58%
	2018	77%	70%	<b>58%</b>	64%	64%	-	-	-	47%	52%	33%	14%	62%	60%
At Meets Grade Level or Above	2019	50%	44%	<b>27%</b>	31%	31%	-	-	-	16%	16%	*	*	28%	29%
	2018	48%	42%	<b>29%</b>	37%	37%	-	-	-	21%	23%	17%	7%	35%	34%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	13%	13%	-	-	-	2%	2%	*	*	11%	11%
	2018	22%	19%	<b>12%</b>	15%	15%	-	-	-	9%	13%	0%	0%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>56%</b>	56%	56%	-	-	-	40%	38%	*	*	52%	53%
	2018	74%	66%	<b>54%</b>	59%	59%	-	-	-	53%	64%	*	14%	59%	56%
At Meets Grade Level or Above	2019	48%	42%	<b>20%</b>	20%	20%	-	-	-	12%	13%	*	*	19%	18%
	2018	46%	40%	<b>25%</b>	30%	30%	-	-	-	27%	36%	*	0%	29%	28%
At Masters Grade Level	2019	21%	19%	<b>8%</b>	14%	14%	-	-	-	0%	0%	*	*	11%	11%
	2018	19%	18%	<b>9%</b>	11%	11%	-	-	-	13%	18%	*	0%	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>63%</b>	75%	75%	-	-	-	44%	42%	*	*	68%	68%
	2018	81%	76%	<b>68%</b>	80%	80%	-	-	-	53%	55%	*	14%	77%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>35%</b>	48%	48%	-	-	-	20%	21%	*	*	42%	42%
	2018	50%	45%	<b>36%</b>	52%	52%	-	-	-	20%	18%	*	14%	48%	47%
At Masters Grade Level	2019	26%	25%	<b>13%</b>	18%	18%	-	-	-	4%	4%	*	*	15%	15%
	2018	24%	23%	<b>16%</b>	22%	22%	-	-	-	13%	18%	*	0%	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>42%</b>	57%	57%	-	-	-	0%	0%	-	-	47%	47%
	2018	66%	59%	<b>40%</b>	53%	53%	-	-	-	20%	*	*	-	49%	49%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	17%	17%	-	-	-	0%	0%	-	-	14%	14%
	2018	41%	36%	<b>27%</b>	35%	35%	-	-	-	20%	*	*	-	33%	33%
At Masters Grade Level	2019	14%	14%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	<b>10%</b>	15%	15%	-	-	-	0%	*	*	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	56%	56%	-	-	-	50%	60%	*	*	55%	56%
	2018	80%	72%	<b>55%</b>	45%	45%	-	-	-	38%	43%	*	-	44%	44%
At Meets Grade Level or Above	2019	54%	45%	<b>31%</b>	32%	32%	-	-	-	33%	40%	*	*	33%	34%
	2018	51%	41%	<b>21%</b>	17%	17%	-	-	-	13%	14%	*	-	16%	16%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	15%	15%	-	-	-	0%	0%	*	*	13%	12%
	2018	23%	18%	<b>10%</b>	10%	10%	-	-	-	0%	0%	*	-	8%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>63%</b>	50%	50%	-	-	-	60%	58%	*	*	52%	53%
	2018	69%	68%	<b>69%</b>	62%	62%	-	-	-	83%	94%	50%	-	66%	66%
All Grades ELA/Reading	2019	68%	68%	<b>61%</b>	30%	30%	-	-	-	73%	73%	-	*	40%	41%
	2018	69%	69%	<b>57%</b>	39%	39%	-	-	-	67%	89%	*	-	46%	46%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	61%	61%	-	-	-	50%	46%	*	*	59%	60%
	2018	70%	68%	<b>78%</b>	73%	73%	-	-	-	100%	100%	*	-	77%	77%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>43%</b>	27%	27%	-	-	-	50%	50%	-	-	38%	38%
	2018	38%	34%	<b>28%</b>	*	*	-	-	-	*	*	*	-	28%	28%
Mathematics	2019	45%	41%	<b>20%</b>	57%	57%	-	-	-	25%	25%	-	-	40%	40%
	2018	47%	42%	<b>39%</b>	*	*	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

797  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>97%</b>	100%	97%	*	-	-	-	*	95%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	0%	2%	*	-	-	-	*	0%	2%	2%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	*	-	-	-	*	5%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	75%	96%	-	-	-	-	-	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	25%	3%	-	-	-	-	-	0%	3%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: RUCKER EL  
Campus Number: 101912233

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

798  
Total Students: 428  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.0%</b>	91.8%	97.2%	*	*	-	-	*	94.9%	97.0%	97.7%
2016-17	95.7%	95.5%	<b>97.3%</b>	95.5%	97.3%	*	-	-	-	*	96.2%	97.3%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

799  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

800  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

801  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

802  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

803  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

804  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

805  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RUCKER EL  
Campus Number: 101912233

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

806  
Total Students: 428  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	428	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	45	10.5%	7.1%	4.4%
Kindergarten	52	12.1%	7.5%	6.9%
Grade 1	52	12.1%	7.9%	7.1%
Grade 2	50	11.7%	7.9%	7.2%
Grade 3	71	16.6%	8.1%	7.3%
Grade 4	81	18.9%	8.3%	7.6%
Grade 5	76	17.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	11	2.6%	23.3%	12.6%
Hispanic	411	96.0%	62.0%	52.6%
White	3	0.7%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	1.2%	2.4%
Economically Disadvantaged	403	94.2%	79.9%	60.6%
Non-Educationally Disadvantaged	25	5.8%	20.1%	39.4%
Section 504 Students	19	4.4%	2.9%	6.5%
English Learners (EL)	219	51.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	12	2.8%	1.9%	3.6%
At-Risk	376	87.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	26.8%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	8	19.5%	15.4%	13.7%
Students with Behavioral Disabilities	13	31.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	47	11.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

807  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.5%		
Hispanic	42	10.5%		
White	0	0.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	16.7%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	12.5%	4.3%	2.3%
Grade 3	2.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	8.3%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	19.2	18.9
Grade 1	27.6	18.9	18.8
Grade 2	13.7	18.3	18.7
Grade 3	22.5	18.3	18.9
Grade 4	18.2	18.4	19.2
Grade 5	12.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: RUCKER EL  
Campus Number: 101912233

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

808  
Total Students: 428  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.4	100.0%	100.0%	100.0%
Professional Staff:	31.5	84.1%	61.3%	64.1%
Teachers	27.5	73.5%	46.5%	49.8%
Professional Support	2.0	5.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.3%	2.4%	3.0%
Educational Aides:	5.9	15.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	27.4	73.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.5	16.4%	36.1%	10.6%
Hispanic	13.0	47.3%	29.7%	27.7%
White	7.0	25.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	7.3%	1.4%	1.1%
Males	7.0	25.4%	26.1%	23.8%
Females	20.5	74.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	20.5	74.6%	70.9%	73.6%
Masters	6.0	21.8%	23.1%	24.3%
Doctorate	1.0	3.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.3%	8.1%	7.0%
1-5 Years Experience	4.0	14.5%	32.3%	28.9%
6-10 Years Experience	4.0	14.5%	17.5%	19.0%
11-20 Years Experience	10.5	38.2%	26.9%	29.3%
Over 20 Years Experience	7.0	25.4%	15.2%	15.7%
Number of Students per Teacher	15.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

809  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	17.0	5.1	5.3
Average Years Experience of Assistant Principals with District	17.0	4.7	4.7
Average Years Experience of Teachers:	14.2	10.6	11.1
Average Years Experience of Teachers with District:	11.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,785	\$50,369	\$50,408
6-10 Years Experience	\$54,976	\$53,128	\$52,786
11-20 Years Experience	\$53,936	\$55,304	\$56,041
Over 20 Years Experience	\$66,517	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,019	\$54,125	\$54,122
Professional Support	\$29,777	\$67,225	\$64,069
Campus Administration (School Leadership)	\$84,855	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: RUCKER EL  
 Campus Number: 101912233

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

810  
 Total Students: 428  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	218	50.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	22	5.1%	15.8%	8.1%
Special Education	41	9.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	31.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	16.6	60.4%	64.5%	71.4%
Special Education	2.2	7.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SANCHEZ EL**

Campus Number: **101912281**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

813  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>80%</b>	*	80%	-	-	-	-	*	-	85%	64%	80%	91%
		2018	77%	71%	<b>92%</b>	*	92%	-	-	-	-	*	*	92%	93%	92%	90%
At Meets Grade Level or Above		2019	45%	42%	<b>34%</b>	*	34%	-	-	-	-	*	-	38%	21%	34%	50%
		2018	43%	39%	<b>56%</b>	*	57%	-	-	-	-	*	*	57%	50%	55%	51%
At Masters Grade Level		2019	27%	26%	<b>21%</b>	*	22%	-	-	-	-	*	-	26%	7%	21%	31%
		2018	25%	22%	<b>32%</b>	*	32%	-	-	-	-	*	*	34%	21%	32%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>87%</b>	*	86%	-	-	-	-	*	-	89%	79%	87%	88%
		2018	78%	74%	<b>92%</b>	*	92%	-	-	-	-	*	*	93%	86%	92%	92%
At Meets Grade Level or Above		2019	49%	46%	<b>56%</b>	*	58%	-	-	-	-	*	-	60%	43%	56%	63%
		2018	47%	44%	<b>60%</b>	*	61%	-	-	-	-	*	*	62%	50%	59%	63%
At Masters Grade Level		2019	25%	24%	<b>21%</b>	*	22%	-	-	-	-	*	-	21%	21%	21%	19%
		2018	23%	22%	<b>45%</b>	*	46%	-	-	-	-	*	*	48%	36%	47%	47%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>87%</b>	*	88%	-	-	-	-	71%	*	89%	84%	87%	89%
		2018	73%	65%	<b>64%</b>	-	64%	-	-	-	-	29%	-	63%	67%	64%	70%
At Meets Grade Level or Above		2019	44%	39%	<b>66%</b>	*	67%	-	-	-	-	71%	*	74%	48%	66%	70%
		2018	46%	39%	<b>35%</b>	-	35%	-	-	-	-	29%	-	32%	50%	36%	35%
At Masters Grade Level		2019	22%	20%	<b>38%</b>	*	38%	-	-	-	-	14%	*	44%	24%	38%	41%
		2018	24%	21%	<b>14%</b>	-	14%	-	-	-	-	14%	-	10%	42%	15%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>95%</b>	*	96%	-	-	-	-	71%	*	98%	88%	95%	98%
		2018	78%	76%	<b>84%</b>	-	84%	-	-	-	-	43%	-	85%	83%	84%	88%
At Meets Grade Level or Above		2019	48%	45%	<b>78%</b>	*	79%	-	-	-	-	43%	*	87%	56%	78%	85%
		2018	49%	48%	<b>53%</b>	-	53%	-	-	-	-	43%	-	51%	67%	54%	56%
At Masters Grade Level		2019	28%	27%	<b>62%</b>	*	63%	-	-	-	-	43%	*	74%	32%	62%	67%
		2018	27%	27%	<b>31%</b>	-	31%	-	-	-	-	14%	-	28%	50%	32%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>75%</b>	*	75%	-	-	-	-	57%	*	82%	58%	75%	82%
		2018	63%	57%	<b>52%</b>	-	52%	-	-	-	-	29%	-	52%	50%	52%	44%
At Meets Grade Level or Above		2019	35%	32%	<b>32%</b>	*	32%	-	-	-	-	14%	*	33%	31%	32%	31%
		2018	39%	36%	<b>30%</b>	-	30%	-	-	-	-	29%	-	27%	50%	31%	28%
At Masters Grade Level		2019	11%	10%	<b>7%</b>	*	7%	-	-	-	-	14%	*	8%	4%	7%	7%
		2018	11%	11%	<b>8%</b>	-	8%	-	-	-	-	0%	-	7%	17%	9%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>96%</b>	-	97%	-	-	*	-	63%	-	97%	91%	96%	96%
		2018	84%	77%	<b>97%</b>	*	97%	-	-	-	-	85%	*	98%	92%	97%	96%
At Meets Grade Level or Above		2019	54%	47%	<b>78%</b>	-	79%	-	-	*	-	50%	-	79%	73%	78%	80%
		2018	54%	47%	<b>74%</b>	*	74%	-	-	-	-	62%	*	74%	75%	73%	73%

District Name: HOUSTON ISD  
Campus Name: SANCHEZ EL  
Campus Number: 101912281

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

814  
Total Students: 581  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	40%	-	40%	-	-	*	-	-	13%	-	38%	45%	39%	40%
	2018	26%	23%	29%	*	28%	-	-	-	-	-	8%	*	25%	50%	27%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	98%	-	98%	-	-	*	-	-	75%	-	99%	95%	98%	98%
	2018	91%	86%	97%	*	97%	-	-	-	-	-	85%	*	98%	92%	97%	96%
At Meets Grade Level or Above	2019	58%	55%	79%	-	80%	-	-	*	-	-	50%	-	84%	64%	80%	84%
	2018	58%	53%	66%	*	65%	-	-	-	-	-	62%	*	64%	75%	64%	63%
At Masters Grade Level	2019	36%	36%	47%	-	48%	-	-	*	-	-	13%	-	48%	45%	48%	58%
	2018	30%	29%	41%	*	42%	-	-	-	-	-	38%	*	43%	33%	39%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	91%	-	91%	-	-	*	-	-	38%	-	93%	82%	90%	92%
	2018	76%	69%	87%	*	87%	-	-	-	-	-	83%	*	87%	90%	87%	88%
At Meets Grade Level or Above	2019	49%	42%	72%	-	72%	-	-	*	-	-	25%	-	74%	64%	71%	82%
	2018	41%	36%	66%	*	66%	-	-	-	-	-	75%	*	66%	70%	65%	62%
At Masters Grade Level	2019	24%	19%	34%	-	34%	-	-	*	-	-	13%	-	37%	23%	33%	34%
	2018	17%	15%	42%	*	41%	-	-	-	-	-	33%	*	41%	50%	40%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	89%	70%	90%	-	-	*	-	-	57%	56%	92%	81%	89%	92%
	2018	77%	70%	82%	100%	82%	-	-	-	-	-	67%	89%	83%	82%	82%	84%
At Meets Grade Level or Above	2019	50%	44%	64%	40%	64%	-	-	*	-	-	40%	33%	68%	51%	64%	69%
	2018	48%	42%	54%	60%	54%	-	-	-	-	-	52%	44%	53%	60%	54%	55%
At Masters Grade Level	2019	24%	21%	35%	10%	36%	-	-	*	-	-	15%	22%	38%	26%	35%	38%
	2018	22%	19%	30%	40%	30%	-	-	-	-	-	21%	44%	29%	37%	29%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	89%	*	89%	-	-	*	-	-	58%	*	91%	82%	89%	92%
	2018	74%	66%	84%	*	83%	-	-	-	-	-	67%	*	83%	84%	83%	86%
At Meets Grade Level or Above	2019	48%	42%	63%	*	63%	-	-	*	-	-	53%	*	67%	51%	63%	69%
	2018	46%	40%	54%	*	54%	-	-	-	-	-	50%	*	53%	58%	54%	54%
At Masters Grade Level	2019	21%	19%	35%	*	35%	-	-	*	-	-	11%	*	37%	28%	34%	38%
	2018	19%	18%	25%	*	24%	-	-	-	-	-	13%	*	22%	37%	24%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	94%	*	95%	-	-	*	-	-	63%	*	96%	89%	94%	96%
	2018	81%	76%	91%	*	91%	-	-	-	-	-	71%	*	92%	87%	91%	92%
At Meets Grade Level or Above	2019	52%	47%	73%	*	74%	-	-	*	-	-	42%	*	78%	56%	73%	79%
	2018	50%	45%	59%	*	59%	-	-	-	-	-	50%	*	59%	63%	59%	61%
At Masters Grade Level	2019	26%	25%	46%	*	47%	-	-	*	-	-	21%	*	50%	34%	46%	52%
	2018	24%	23%	39%	*	39%	-	-	-	-	-	29%	*	39%	39%	39%	42%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	75%	*	75%	-	-	-	-	-	57%	*	82%	58%	75%	82%
	2018	66%	59%	52%	-	52%	-	-	-	-	-	29%	-	52%	50%	52%	44%
At Meets Grade Level or Above	2019	38%	36%	32%	*	32%	-	-	-	-	-	14%	*	33%	31%	32%	31%
	2018	41%	36%	30%	-	30%	-	-	-	-	-	29%	-	27%	50%	31%	28%
At Masters Grade Level	2019	14%	14%	7%	*	7%	-	-	-	-	-	14%	*	8%	4%	7%	7%
	2018	13%	12%	8%	-	8%	-	-	-	-	-	0%	-	7%	17%	9%	7%

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

815  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>91%</b>	-	91%	-	-	*	-	-	38%	-	93%	82%	90%	92%
	2018	80%	72%	<b>87%</b>	*	87%	-	-	-	-	-	83%	*	87%	90%	87%	88%
At Meets Grade Level or Above	2019	54%	45%	<b>72%</b>	-	72%	-	-	*	-	-	25%	-	74%	64%	71%	82%
	2018	51%	41%	<b>66%</b>	*	66%	-	-	-	-	-	75%	*	66%	70%	65%	62%
At Masters Grade Level	2019	25%	19%	<b>34%</b>	-	34%	-	-	*	-	-	13%	-	37%	23%	33%	34%
	2018	23%	18%	<b>42%</b>	*	41%	-	-	-	-	-	33%	*	41%	50%	40%	36%

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

816  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>79</b>	*	78	-	-	-	-	-	71	*	79	79	79	81
	2018	63	63	<b>59</b>	-	59	-	-	-	-	-	50	-	58	67	61	92
Grade 4 Mathematics	2019	65	64	<b>91</b>	*	91	-	-	-	-	-	86	*	93	85	91	88
	2018	65	67	<b>71</b>	-	71	-	-	-	-	-	57	-	70	80	72	82
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	-	85	-	-	*	-	-	57	-	85	79	84	87
	2018	80	81	<b>89</b>	*	89	-	-	-	-	-	85	*	91	82	90	89
Grade 5 Mathematics	2019	83	81	<b>91</b>	-	91	-	-	*	-	-	75	-	90	95	91	96
	2018	81	79	<b>85</b>	*	85	-	-	-	-	-	92	*	85	83	84	84
All Grades Both Subjects	2019	69	68	<b>87</b>	*	87	-	-	*	-	-	72	100	87	85	87	88
	2018	69	68	<b>77</b>	*	77	-	-	-	-	-	77	*	77	79	78	85
All Grades ELA/Reading	2019	68	68	<b>82</b>	*	82	-	-	*	-	-	64	*	82	79	82	84
	2018	69	69	<b>77</b>	*	77	-	-	-	-	-	74	*	78	76	79	89
All Grades Mathematics	2019	70	68	<b>91</b>	*	91	-	-	*	-	-	80	*	92	90	91	92
	2018	70	68	<b>77</b>	*	77	-	-	-	-	-	80	*	77	82	77	83

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

817  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>84%</b>	*	88%	-	-	*	-	-	50%	84%	92%
	2018	38%	34%	<b>69%</b>	-	69%	-	-	-	-	-	56%	69%	85%
Mathematics	2019	45%	41%	<b>74%</b>	*	80%	-	-	*	-	-	43%	74%	77%
	2018	47%	42%	<b>67%</b>	-	67%	-	-	-	-	-	*	67%	82%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>88%</b>	-	88%	-	-	*	-	-	17%	87%	87%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>13%</b>	-	12%	-	-	*	-	-	83%	13%	13%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>96%</b>	-	97%	-	-	*	-	-	50%	96%	96%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>91%</b>	-	92%	-	-	*	-	-	33%	91%	89%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>9%</b>	-	8%	-	-	*	-	-	67%	9%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>97%</b>	-	98%	-	-	*	-	-	67%	97%	96%

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

818  
 Total Students: 581  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>89%</b>	92%	92%	-	-	-	80%	76%	89%	94%	91%	91%
	2018	77%	70%	<b>82%</b>	80%	81%	*	-	-	88%	88%	-	93%	81%	82%
At Meets Grade Level or Above	2019	50%	44%	<b>64%</b>	70%	70%	-	-	-	57%	57%	56%	44%	69%	67%
	2018	48%	42%	<b>54%</b>	48%	48%	*	-	-	25%	25%	-	66%	48%	49%
At Masters Grade Level	2019	24%	21%	<b>35%</b>	39%	39%	-	-	-	30%	33%	22%	28%	38%	37%
	2018	22%	19%	<b>30%</b>	29%	29%	*	-	-	0%	0%	-	38%	28%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>89%</b>	93%	93%	-	-	-	73%	63%	*	83%	91%	91%
	2018	74%	66%	<b>84%</b>	83%	84%	*	-	-	*	*	-	91%	84%	84%
At Meets Grade Level or Above	2019	48%	42%	<b>63%</b>	71%	71%	-	-	-	55%	50%	*	50%	69%	68%
	2018	46%	40%	<b>54%</b>	48%	48%	*	-	-	*	*	-	55%	47%	48%
At Masters Grade Level	2019	21%	19%	<b>35%</b>	42%	42%	-	-	-	18%	13%	*	17%	39%	38%
	2018	19%	18%	<b>25%</b>	27%	27%	*	-	-	*	*	-	18%	26%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>94%</b>	95%	95%	-	-	-	91%	88%	*	100%	95%	95%
	2018	81%	76%	<b>91%</b>	90%	91%	*	-	-	*	*	-	100%	91%	91%
At Meets Grade Level or Above	2019	52%	47%	<b>73%</b>	80%	80%	-	-	-	64%	75%	*	67%	78%	78%
	2018	50%	45%	<b>59%</b>	58%	59%	*	-	-	*	*	-	64%	58%	58%
At Masters Grade Level	2019	26%	25%	<b>46%</b>	50%	50%	-	-	-	45%	50%	*	67%	49%	50%
	2018	24%	23%	<b>39%</b>	40%	40%	*	-	-	*	*	-	55%	39%	40%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	80%	80%	-	-	-	*	*	-	*	80%	82%
	2018	66%	59%	<b>52%</b>	39%	39%	-	-	-	-	-	-	*	39%	40%
At Meets Grade Level or Above	2019	38%	36%	<b>32%</b>	30%	30%	-	-	-	*	*	-	*	30%	28%
	2018	41%	36%	<b>30%</b>	21%	21%	-	-	-	-	-	-	*	21%	23%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	5%	5%	-	-	-	*	*	-	*	7%	6%
	2018	13%	12%	<b>8%</b>	8%	8%	-	-	-	-	-	-	*	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>91%</b>	94%	94%	-	-	-	67%	*	*	*	90%	91%
	2018	80%	72%	<b>87%</b>	84%	84%	-	-	-	*	*	-	100%	82%	84%
At Meets Grade Level or Above	2019	54%	45%	<b>72%</b>	89%	89%	-	-	-	50%	*	*	*	83%	81%
	2018	51%	41%	<b>66%</b>	45%	45%	-	-	-	*	*	-	100%	42%	50%
At Masters Grade Level	2019	25%	19%	<b>34%</b>	40%	40%	-	-	-	17%	*	*	*	37%	35%
	2018	23%	18%	<b>42%</b>	23%	23%	-	-	-	*	*	-	60%	21%	26%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>87%</b>	90%	90%	-	-	-	92%	90%	*	71%	91%	89%
	2018	69%	68%	<b>77%</b>	87%	89%	*	-	-	100%	100%	-	86%	88%	87%
All Grades ELA/Reading	2019	68%	68%	<b>82%</b>	89%	89%	-	-	-	80%	80%	-	58%	88%	86%
	2018	69%	69%	<b>77%</b>	97%	100%	*	-	-	*	*	-	86%	97%	95%
All Grades Mathematics	2019	70%	68%	<b>91%</b>	92%	92%	-	-	-	100%	100%	*	83%	92%	92%
	2018	70%	68%	<b>77%</b>	82%	83%	*	-	-	*	*	-	86%	83%	83%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>84%</b>	95%	95%	-	-	-	*	*	-	*	91%	92%
	2018	38%	34%	<b>69%</b>	80%	86%	*	-	-	*	*	-	*	83%	85%
Mathematics	2019	45%	41%	<b>74%</b>	80%	80%	-	-	-	*	*	-	*	75%	77%
	2018	47%	42%	<b>67%</b>	80%	89%	*	-	-	*	*	-	-	82%	82%

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

819  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	100%	90%	*	-	*	-	-	95%	90%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	0%	7%	*	-	*	-	-	0%	7%	6%
Other Exclusions	1%	3%	<b>3%</b>	0%	3%	*	-	*	-	-	5%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>89%</b>	100%	90%	-	-	*	-	-	88%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>10%</b>	0%	9%	-	-	*	-	-	12%	6%	10%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	-	*	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	*	-	-	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

820  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.9%</b>	94.2%	98.0%	*	-	*	-	-	96.6%	97.8%	98.4%
2016-17	95.7%	95.5%	<b>98.0%</b>	*	98.0%	-	-	-	-	*	97.2%	98.0%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

821  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

822  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

823  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SANCHEZ EL  
Campus Number: 101912281

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

824  
Total Students: 581  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

825  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

826  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

827  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: SANCHEZ EL  
Campus Number: 101912281

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

828  
Total Students: 581  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	581	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	5	0.9%	0.1%	0.3%
Pre-Kindergarten	75	12.9%	7.1%	4.4%
Kindergarten	79	13.6%	7.5%	6.9%
Grade 1	74	12.7%	7.9%	7.1%
Grade 2	76	13.1%	7.9%	7.2%
Grade 3	77	13.3%	8.1%	7.3%
Grade 4	94	16.2%	8.3%	7.6%
Grade 5	101	17.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	15	2.6%	23.3%	12.6%
Hispanic	558	96.0%	62.0%	52.6%
White	7	1.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	578	99.5%	79.9%	60.6%
Non-Educationally Disadvantaged	3	0.5%	20.1%	39.4%
Section 504 Students	10	1.7%	2.9%	6.5%
English Learners (EL)	264	45.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	1.0%	1.9%	3.6%
At-Risk	448	77.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	17.0%	49.2%	42.4%
Students with Physical Disabilities	12	22.6%	14.7%	21.9%
Students with Autism	21	39.6%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	87	19.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

829  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.9%		
Hispanic	81	17.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	19.2	18.9
Grade 1	15.7	18.9	18.8
Grade 2	18.1	18.3	18.7
Grade 3	18.6	18.3	18.9
Grade 4	14.5	18.4	19.2
Grade 5	11.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SANCHEZ EL  
Campus Number: 101912281

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

830  
Total Students: 581  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.8	100.0%	100.0%	100.0%
Professional Staff:	34.9	81.5%	61.3%	64.1%
Teachers	32.5	75.9%	46.5%	49.8%
Professional Support	1.4	3.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.3%	2.4%	3.0%
Educational Aides:	7.9	18.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	37.8	88.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	18.5%	36.1%	10.6%
Hispanic	19.5	60.0%	29.7%	27.7%
White	4.0	12.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.2%	5.7%	1.7%
Pacific Islander	1.0	3.1%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	9.2%	26.1%	23.8%
Females	29.5	90.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.5	1.5%	4.6%	1.4%
Bachelors	27.0	83.1%	70.9%	73.6%
Masters	5.0	15.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.1%	7.0%
1-5 Years Experience	6.5	20.0%	32.3%	28.9%
6-10 Years Experience	4.0	12.3%	17.5%	19.0%
11-20 Years Experience	13.0	40.0%	26.9%	29.3%
Over 20 Years Experience	8.0	24.6%	15.2%	15.7%
Number of Students per Teacher	17.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

831  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	14.8	10.6	11.1
Average Years Experience of Teachers with District:	13.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,805	\$50,369	\$50,408
6-10 Years Experience	\$54,912	\$53,128	\$52,786
11-20 Years Experience	\$54,184	\$55,304	\$56,041
Over 20 Years Experience	\$66,613	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,006	\$54,125	\$54,122
Professional Support	\$55,339	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SANCHEZ EL  
 Campus Number: 101912281

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

832  
 Total Students: 581  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	250	43.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	35	6.0%	15.8%	8.1%
Special Education	53	9.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.9	30.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	20.7	63.8%	64.5%	71.4%
Special Education	1.9	5.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCARBOROUGH EL**

Campus Number: **101912237**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH EL  
Campus Number: 101912237

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

835  
Total Students: 681  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>70%</b>	-	70%	-	-	-	-	60%	*	69%	76%	69%	67%
		2018	77%	71%	<b>76%</b>	*	75%	-	-	-	-	*	*	79%	61%	76%	70%
At Meets Grade Level or Above		2019	45%	42%	<b>40%</b>	-	40%	-	-	-	-	40%	*	43%	24%	40%	36%
		2018	43%	39%	<b>31%</b>	*	31%	-	-	-	-	*	*	29%	39%	31%	24%
At Masters Grade Level		2019	27%	26%	<b>25%</b>	-	25%	-	-	-	-	0%	*	27%	12%	25%	23%
		2018	25%	22%	<b>17%</b>	*	17%	-	-	-	-	*	*	16%	17%	17%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>64%</b>	-	64%	-	-	-	-	40%	*	65%	59%	65%	61%
		2018	78%	74%	<b>83%</b>	*	83%	-	-	-	-	*	*	81%	89%	82%	81%
At Meets Grade Level or Above		2019	49%	46%	<b>32%</b>	-	32%	-	-	-	-	40%	*	33%	24%	32%	28%
		2018	47%	44%	<b>42%</b>	*	43%	-	-	-	-	*	*	38%	61%	43%	39%
At Masters Grade Level		2019	25%	24%	<b>11%</b>	-	11%	-	-	-	-	0%	*	12%	6%	11%	11%
		2018	23%	22%	<b>17%</b>	*	18%	-	-	-	-	*	*	14%	33%	18%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>67%</b>	*	67%	-	-	-	-	29%	*	69%	59%	66%	69%
		2018	73%	65%	<b>77%</b>	*	77%	-	-	-	-	80%	*	73%	89%	77%	76%
At Meets Grade Level or Above		2019	44%	39%	<b>27%</b>	*	27%	-	-	-	-	29%	*	24%	36%	28%	24%
		2018	46%	39%	<b>38%</b>	*	39%	-	-	-	-	60%	*	32%	56%	37%	38%
At Masters Grade Level		2019	22%	20%	<b>9%</b>	*	9%	-	-	-	-	0%	*	6%	18%	9%	6%
		2018	24%	21%	<b>14%</b>	*	14%	-	-	-	-	0%	*	14%	11%	14%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>74%</b>	*	76%	-	-	-	-	57%	*	72%	82%	75%	78%
		2018	78%	76%	<b>78%</b>	*	78%	-	-	-	-	44%	*	78%	78%	77%	81%
At Meets Grade Level or Above		2019	48%	45%	<b>45%</b>	*	46%	-	-	-	-	14%	*	40%	64%	47%	51%
		2018	49%	48%	<b>50%</b>	*	51%	-	-	-	-	33%	*	45%	65%	50%	54%
At Masters Grade Level		2019	28%	27%	<b>23%</b>	*	23%	-	-	-	-	14%	*	19%	36%	24%	25%
		2018	27%	27%	<b>22%</b>	*	23%	-	-	-	-	11%	*	20%	30%	22%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>50%</b>	*	51%	-	-	-	-	17%	*	54%	39%	51%	47%
		2018	63%	57%	<b>47%</b>	*	49%	-	-	-	-	38%	*	46%	52%	47%	51%
At Meets Grade Level or Above		2019	35%	32%	<b>15%</b>	*	16%	-	-	-	-	17%	*	18%	4%	16%	15%
		2018	39%	36%	<b>26%</b>	*	27%	-	-	-	-	38%	*	23%	35%	26%	28%
At Masters Grade Level		2019	11%	10%	<b>3%</b>	*	3%	-	-	-	-	17%	*	2%	4%	3%	1%
		2018	11%	11%	<b>6%</b>	*	6%	-	-	-	-	25%	*	4%	13%	6%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>75%</b>	*	75%	-	-	-	-	42%	*	77%	70%	74%	72%
		2018	84%	77%	<b>80%</b>	*	80%	*	*	-	-	60%	*	79%	80%	80%	75%
At Meets Grade Level or Above		2019	54%	47%	<b>28%</b>	*	29%	-	-	-	-	25%	*	28%	26%	27%	26%
		2018	54%	47%	<b>40%</b>	*	40%	*	*	-	-	0%	*	40%	40%	40%	40%



District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

836  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	11%	*	11%	-	-	-	-	-	17%	*	12%	9%	10%	10%
	2018	26%	23%	11%	*	12%	*	*	-	-	-	0%	*	10%	20%	11%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	85%	*	86%	-	-	-	-	-	42%	*	85%	87%	85%	84%
	2018	91%	86%	95%	*	95%	*	*	-	-	-	80%	*	97%	87%	95%	97%
At Meets Grade Level or Above	2019	58%	55%	44%	*	45%	-	-	-	-	-	33%	*	45%	39%	43%	53%
	2018	58%	53%	49%	*	51%	*	*	-	-	-	0%	*	53%	27%	49%	51%
At Masters Grade Level	2019	36%	36%	20%	*	21%	-	-	-	-	-	17%	*	23%	9%	20%	22%
	2018	30%	29%	20%	*	21%	*	*	-	-	-	0%	*	21%	20%	20%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	56%	*	56%	-	-	-	-	-	25%	*	53%	68%	54%	52%
	2018	76%	69%	80%	*	80%	*	*	-	-	-	20%	*	82%	67%	80%	80%
At Meets Grade Level or Above	2019	49%	42%	32%	*	31%	-	-	-	-	-	25%	*	28%	45%	32%	27%
	2018	41%	36%	30%	*	31%	*	*	-	-	-	0%	*	29%	33%	30%	28%
At Masters Grade Level	2019	24%	19%	12%	*	13%	-	-	-	-	-	25%	*	10%	18%	11%	10%
	2018	17%	15%	13%	*	13%	*	*	-	-	-	0%	*	11%	20%	13%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	68%	50%	68%	-	-	-	-	-	38%	65%	68%	67%	67%	66%
	2018	77%	70%	76%	47%	77%	*	*	-	-	-	52%	100%	77%	74%	76%	76%
At Meets Grade Level or Above	2019	50%	44%	33%	11%	33%	-	-	-	-	-	27%	35%	32%	33%	33%	33%
	2018	48%	42%	38%	0%	39%	*	*	-	-	-	27%	60%	36%	46%	38%	38%
At Masters Grade Level	2019	24%	21%	14%	0%	14%	-	-	-	-	-	14%	29%	14%	14%	14%	14%
	2018	22%	19%	15%	0%	15%	*	*	-	-	-	14%	30%	14%	21%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	67%	71%	-	-	-	-	-	42%	67%	71%	68%	70%	70%
	2018	74%	66%	77%	60%	78%	*	*	-	-	-	69%	*	78%	76%	78%	73%
At Meets Grade Level or Above	2019	48%	42%	31%	0%	32%	-	-	-	-	-	29%	33%	32%	29%	32%	29%
	2018	46%	40%	36%	0%	36%	*	*	-	-	-	38%	*	34%	45%	36%	33%
At Masters Grade Level	2019	21%	19%	15%	0%	15%	-	-	-	-	-	8%	33%	15%	13%	15%	13%
	2018	19%	18%	14%	0%	14%	*	*	-	-	-	15%	*	14%	16%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	50%	75%	-	-	-	-	-	46%	83%	74%	77%	75%	75%
	2018	81%	76%	85%	67%	85%	*	*	-	-	-	56%	*	85%	84%	85%	86%
At Meets Grade Level or Above	2019	52%	47%	40%	0%	41%	-	-	-	-	-	29%	33%	39%	44%	41%	45%
	2018	50%	45%	47%	0%	48%	*	*	-	-	-	22%	*	45%	54%	47%	48%
At Masters Grade Level	2019	26%	25%	18%	0%	18%	-	-	-	-	-	13%	33%	18%	18%	18%	20%
	2018	24%	23%	20%	0%	20%	*	*	-	-	-	11%	*	18%	29%	20%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	50%	*	51%	-	-	-	-	-	17%	*	54%	39%	51%	47%
	2018	66%	59%	47%	*	49%	-	-	-	-	-	38%	*	46%	52%	47%	51%
At Meets Grade Level or Above	2019	38%	36%	15%	*	16%	-	-	-	-	-	17%	*	18%	4%	16%	15%
	2018	41%	36%	26%	*	27%	-	-	-	-	-	38%	*	23%	35%	26%	28%
At Masters Grade Level	2019	14%	14%	3%	*	3%	-	-	-	-	-	17%	*	2%	4%	3%	1%
	2018	13%	12%	6%	*	6%	-	-	-	-	-	25%	*	4%	13%	6%	4%

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

837  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>56%</b>	*	56%	-	-	-	-	-	25%	*	53%	68%	54%	52%
	2018	80%	72%	<b>80%</b>	*	80%	*	*	-	-	-	20%	*	82%	67%	80%	80%
At Meets Grade Level or Above	2019	54%	45%	<b>32%</b>	*	31%	-	-	-	-	-	25%	*	28%	45%	32%	27%
	2018	51%	41%	<b>30%</b>	*	31%	*	*	-	-	-	0%	*	29%	33%	30%	28%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	*	13%	-	-	-	-	-	25%	*	10%	18%	11%	10%
	2018	23%	18%	<b>13%</b>	*	13%	*	*	-	-	-	0%	*	11%	20%	13%	11%

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH EL  
Campus Number: 101912237

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

838  
Total Students: 681  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	52	*	52	-	-	-	-	-	17	*	47	80	54	61
	2018	63	63	63	*	63	-	-	-	-	-	40	*	63	62	62	66
Grade 4 Mathematics	2019	65	64	67	*	67	-	-	-	-	-	100	*	62	87	67	76
	2018	65	67	77	*	77	-	-	-	-	-	44	*	78	75	77	79
Grade 5 ELA/Reading	2019	81	82	70	*	69	-	-	-	-	-	79	*	74	59	70	70
	2018	80	81	80	*	80	*	*	-	-	-	100	*	77	100	80	81
Grade 5 Mathematics	2019	83	81	64	*	64	-	-	-	-	-	67	*	65	61	64	65
	2018	81	79	75	*	74	*	*	-	-	-	90	*	73	86	75	69
All Grades Both Subjects	2019	69	68	64	79	63	-	-	-	-	-	68	72	62	71	64	68
	2018	69	68	74	75	74	*	*	-	-	-	65	*	73	78	74	74
All Grades ELA/Reading	2019	68	68	62	92	61	-	-	-	-	-	58	*	60	68	62	66
	2018	69	69	72	*	72	*	*	-	-	-	70	*	71	78	72	75
All Grades Mathematics	2019	70	68	65	67	65	-	-	-	-	-	78	80	63	73	65	70
	2018	70	68	76	*	76	*	*	-	-	-	61	*	75	79	76	74

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

839  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	*	40%	-	-	-	-	-	8%	40%	44%
	2018	38%	34%	<b>48%</b>	*	48%	*	-	-	-	-	*	48%	35%
Mathematics	2019	45%	41%	<b>44%</b>	*	45%	-	-	-	-	-	30%	42%	38%
	2018	47%	42%	<b>60%</b>	*	59%	*	-	-	-	-	*	60%	63%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>60%</b>	*	61%	-	-	-	-	-	0%	59%	49%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>40%</b>	*	39%	-	-	-	-	-	100%	41%	51%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>74%</b>	*	74%	-	-	-	-	-	22%	73%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>74%</b>	*	76%	-	-	-	-	-	11%	74%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>26%</b>	*	24%	-	-	-	-	-	89%	26%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>85%</b>	*	85%	-	-	-	-	-	22%	84%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

840  
 Total Students: 681  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>68%</b>	62%	61%	-	63%	-	55%	55%	-	67%	61%	62%
	2018	77%	70%	<b>76%</b>	74%	74%	-	-	-	75%	75%	-	60%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	27%	26%	-	28%	-	36%	36%	-	22%	27%	27%
	2018	48%	42%	<b>38%</b>	32%	32%	-	-	-	39%	39%	-	20%	32%	32%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	10%	8%	-	14%	-	9%	9%	-	0%	10%	10%
	2018	22%	19%	<b>15%</b>	11%	11%	-	-	-	21%	21%	-	0%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	65%	64%	-	67%	-	*	*	-	*	65%	65%
	2018	74%	66%	<b>77%</b>	71%	71%	-	-	-	73%	73%	-	50%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>31%</b>	25%	20%	-	33%	-	*	*	-	*	25%	24%
	2018	46%	40%	<b>36%</b>	28%	28%	-	-	-	27%	27%	-	0%	28%	27%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	10%	4%	-	20%	-	*	*	-	*	10%	10%
	2018	19%	18%	<b>14%</b>	9%	9%	-	-	-	9%	9%	-	0%	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	71%	79%	-	58%	-	*	*	-	*	71%	71%
	2018	81%	76%	<b>85%</b>	85%	85%	-	-	-	91%	91%	-	83%	85%	85%
At Meets Grade Level or Above	2019	52%	47%	<b>40%</b>	38%	46%	-	23%	-	*	*	-	*	39%	39%
	2018	50%	45%	<b>47%</b>	41%	41%	-	-	-	64%	64%	-	50%	42%	42%
At Masters Grade Level	2019	26%	25%	<b>18%</b>	16%	20%	-	8%	-	*	*	-	*	15%	15%
	2018	24%	23%	<b>20%</b>	17%	17%	-	-	-	36%	36%	-	0%	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>50%</b>	44%	44%	-	-	-	*	*	-	*	43%	45%
	2018	66%	59%	<b>47%</b>	42%	42%	-	-	-	*	*	-	*	43%	41%
At Meets Grade Level or Above	2019	38%	36%	<b>15%</b>	12%	12%	-	-	-	*	*	-	*	12%	13%
	2018	41%	36%	<b>26%</b>	17%	17%	-	-	-	*	*	-	*	19%	18%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>6%</b>	0%	0%	-	-	-	*	*	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>56%</b>	37%	37%	-	-	-	-	-	-	*	37%	36%
	2018	80%	72%	<b>80%</b>	79%	79%	-	-	-	*	*	-	*	77%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>32%</b>	12%	12%	-	-	-	-	-	-	*	12%	12%
	2018	51%	41%	<b>30%</b>	27%	27%	-	-	-	*	*	-	*	25%	25%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	4%	4%	-	-	-	-	-	-	*	4%	4%
	2018	23%	18%	<b>13%</b>	12%	12%	-	-	-	*	*	-	*	11%	11%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	66%	66%	-	-	-	67%	67%	-	75%	66%	66%
	2018	69%	68%	<b>74%</b>	76%	76%	-	-	-	83%	83%	-	50%	77%	76%
All Grades ELA/Reading	2019	68%	68%	<b>62%</b>	62%	62%	-	-	-	*	*	-	*	63%	64%
	2018	69%	69%	<b>72%</b>	78%	78%	-	-	-	75%	75%	-	*	78%	78%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	69%	69%	-	-	-	*	*	-	*	69%	69%
	2018	70%	68%	<b>76%</b>	75%	75%	-	-	-	92%	92%	-	*	75%	74%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	43%	43%	-	-	-	*	*	-	*	44%	44%
	2018	38%	34%	<b>48%</b>	33%	33%	-	-	-	*	*	-	*	36%	35%
Mathematics	2019	45%	41%	<b>44%</b>	36%	36%	-	-	-	*	*	-	*	33%	38%
	2018	47%	42%	<b>60%</b>	64%	64%	-	-	-	*	*	-	*	66%	63%

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

841  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	99%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	75%	96%	-	-	-	-	-	90%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	25%	3%	-	-	-	-	-	8%	4%	2%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	71%	95%	*	*	-	-	-	100%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	29%	5%	*	*	-	-	-	0%	6%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

842  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.5%</b>	92.2%	96.6%	*	*	-	-	-	93.8%	96.5%	97.3%
2016-17	95.7%	95.5%	<b>96.7%</b>	93.2%	96.8%	95.7%	*	-	-	-	95.5%	96.7%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH EL  
Campus Number: 101912237

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

843  
Total Students: 681  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

844  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

845  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH EL  
Campus Number: 101912237

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

846  
Total Students: 681  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

847  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

848  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

849  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

850  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	681	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	60	8.8%	7.1%	4.4%
Kindergarten	91	13.4%	7.5%	6.9%
Grade 1	108	15.9%	7.9%	7.1%
Grade 2	97	14.2%	7.9%	7.2%
Grade 3	107	15.7%	8.1%	7.3%
Grade 4	110	16.2%	8.3%	7.6%
Grade 5	108	15.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	24	3.5%	23.3%	12.6%
Hispanic	651	95.6%	62.0%	52.6%
White	4	0.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.2%	2.4%
Economically Disadvantaged	655	96.2%	79.9%	60.6%
Non-Educationally Disadvantaged	26	3.8%	20.1%	39.4%
Section 504 Students	7	1.0%	2.9%	6.5%
English Learners (EL)	411	60.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	6	0.9%	1.9%	3.6%
At-Risk	577	84.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	37.8%	49.2%	42.4%
Students with Physical Disabilities	17	37.8%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	63	11.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

851  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	0.9%		
Hispanic	53	9.7%		
White	4	0.7%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	9.6%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	9.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	7.5%	2.2%	1.1%	20.0%	1.2%	0.9%
Grade 4	5.9%	1.3%	0.5%	10.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	19.2	18.9
Grade 1	11.1	18.9	18.8
Grade 2	13.7	18.3	18.7
Grade 3	11.5	18.3	18.9
Grade 4	17.7	18.4	19.2
Grade 5	11.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

852  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff:	46.2	85.4%	61.3%	64.1%
Teachers	41.0	75.8%	46.5%	49.8%
Professional Support	4.0	7.4%	11.9%	10.1%
Campus Administration (School Leadership)	1.2	2.2%	2.4%	3.0%
Educational Aides:	7.9	14.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	42.2	77.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	24.4%	36.1%	10.6%
Hispanic	21.0	51.2%	29.7%	27.7%
White	8.0	19.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	12.0	29.3%	26.1%	23.8%
Females	29.0	70.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	25.0	61.0%	70.9%	73.6%
Masters	14.0	34.1%	23.1%	24.3%
Doctorate	2.0	4.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	7.0	17.1%	32.3%	28.9%
6-10 Years Experience	7.0	17.1%	17.5%	19.0%
11-20 Years Experience	14.0	34.1%	26.9%	29.3%
Over 20 Years Experience	13.0	31.7%	15.2%	15.7%
Number of Students per Teacher	16.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

853  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	15.4	10.6	11.1
Average Years Experience of Teachers with District:	11.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$48,996	\$50,369	\$50,408
6-10 Years Experience	\$54,995	\$53,128	\$52,786
11-20 Years Experience	\$51,476	\$55,304	\$56,041
Over 20 Years Experience	\$55,751	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,009	\$54,125	\$54,122
Professional Support	\$58,359	\$67,225	\$64,069
Campus Administration (School Leadership)	\$92,848	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH EL  
 Campus Number: 101912237

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

854  
 Total Students: 681  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	568	83.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	53	7.8%	15.8%	8.1%
Special Education	45	6.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.1	32.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	25.5	62.2%	64.5%	71.4%
Special Education	2.4	5.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCHOOL AT ST GEORGE PLACE**

Campus Number: **101912353**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

857  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	91%	86%	85%	96%	-	100%	-	*	80%	*	91%	90%	85%	83%
	2018	77%	71%	84%	86%	75%	94%	-	100%	-	*	44%	*	83%	85%	75%	76%
At Meets Grade Level or Above	2019	45%	42%	59%	57%	50%	67%	-	81%	-	*	40%	*	56%	75%	55%	48%
	2018	43%	39%	48%	50%	39%	62%	-	57%	-	*	44%	*	47%	53%	38%	40%
At Masters Grade Level	2019	27%	26%	42%	43%	33%	42%	-	69%	-	*	0%	*	37%	60%	39%	31%
	2018	25%	22%	24%	27%	14%	38%	-	29%	-	*	11%	*	26%	18%	16%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	91%	93%	88%	92%	-	94%	-	*	80%	*	91%	90%	89%	88%
	2018	78%	74%	84%	77%	82%	91%	-	86%	-	*	56%	*	85%	79%	78%	81%
At Meets Grade Level or Above	2019	49%	46%	61%	50%	46%	79%	-	88%	-	*	40%	*	60%	65%	56%	52%
	2018	47%	44%	57%	41%	51%	74%	-	71%	-	*	33%	*	58%	53%	41%	55%
At Masters Grade Level	2019	25%	24%	35%	14%	25%	46%	-	69%	-	*	0%	*	34%	40%	31%	33%
	2018	23%	22%	19%	5%	14%	38%	-	14%	-	*	22%	*	20%	15%	9%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	79%	75%	76%	87%	-	86%	-	*	50%	-	81%	74%	77%	73%
	2018	73%	65%	80%	75%	74%	88%	*	93%	-	*	33%	-	81%	79%	78%	71%
At Meets Grade Level or Above	2019	44%	39%	51%	60%	42%	60%	-	57%	-	*	25%	-	52%	50%	45%	43%
	2018	46%	39%	61%	38%	53%	76%	*	79%	-	*	33%	-	64%	55%	50%	54%
At Masters Grade Level	2019	22%	20%	33%	45%	25%	43%	-	14%	-	*	0%	-	33%	32%	20%	22%
	2018	24%	21%	39%	25%	32%	48%	*	64%	-	*	0%	-	41%	37%	29%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	82%	60%	80%	93%	-	100%	-	*	75%	-	82%	79%	75%	78%
	2018	78%	76%	84%	75%	77%	92%	*	100%	-	*	33%	-	86%	79%	79%	80%
At Meets Grade Level or Above	2019	48%	45%	47%	25%	46%	67%	-	43%	-	*	50%	-	48%	44%	40%	49%
	2018	49%	48%	50%	25%	36%	68%	*	86%	-	*	33%	-	50%	50%	38%	49%
At Masters Grade Level	2019	28%	27%	32%	15%	32%	47%	-	14%	-	*	13%	-	32%	32%	25%	32%
	2018	27%	27%	32%	13%	19%	48%	*	64%	-	*	0%	-	36%	24%	26%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	66%	55%	63%	80%	-	57%	-	*	38%	-	68%	62%	63%	59%
	2018	63%	57%	71%	63%	64%	80%	*	86%	-	*	33%	-	76%	62%	66%	66%
At Meets Grade Level or Above	2019	35%	32%	41%	55%	32%	50%	-	29%	-	*	25%	-	44%	35%	31%	27%
	2018	39%	36%	55%	50%	43%	64%	*	79%	-	*	33%	-	58%	49%	48%	46%
At Masters Grade Level	2019	11%	10%	8%	5%	3%	23%	-	0%	-	*	0%	-	9%	6%	5%	5%
	2018	11%	11%	19%	13%	15%	24%	*	29%	-	*	17%	-	16%	24%	10%	15%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	94%	100%	90%	95%	*	100%	-	*	63%	*	95%	93%	90%	84%
	2018	84%	77%	88%	74%	89%	94%	-	95%	-	*	63%	*	91%	83%	85%	80%
At Meets Grade Level or Above	2019	54%	47%	69%	79%	59%	77%	*	77%	-	*	50%	*	71%	64%	58%	59%
	2018	54%	47%	62%	42%	60%	67%	-	80%	-	*	13%	*	64%	57%	51%	45%

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

858  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	45%	43%	33%	64%	*	54%	-	*	13%	*	44%	46%	32%	41%
		2018	26%	23%	29%	21%	19%	56%	-	35%	-	*	0%	*	27%	34%	12%	14%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	96%	100%	98%	86%	*	100%	-	*	75%	*	96%	96%	96%	97%
		2018	91%	86%	94%	79%	94%	100%	-	100%	-	*	75%	*	92%	97%	93%	91%
At Meets Grade Level or Above		2019	58%	55%	66%	64%	53%	73%	*	92%	-	*	38%	*	67%	64%	54%	56%
		2018	58%	53%	66%	47%	60%	89%	-	80%	-	*	38%	*	65%	69%	54%	59%
At Masters Grade Level		2019	36%	36%	51%	43%	37%	68%	*	69%	-	*	13%	*	56%	39%	42%	41%
		2018	30%	29%	35%	26%	17%	67%	-	60%	-	*	25%	*	35%	34%	21%	27%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	74%	64%	67%	77%	*	92%	-	*	50%	*	72%	79%	62%	63%
		2018	76%	69%	74%	65%	66%	83%	-	90%	-	*	47%	*	75%	71%	62%	55%
At Meets Grade Level or Above		2019	49%	42%	56%	50%	45%	73%	*	69%	-	*	50%	*	55%	61%	42%	44%
		2018	41%	36%	41%	35%	26%	61%	-	60%	-	*	13%	*	37%	51%	20%	27%
At Masters Grade Level		2019	24%	19%	29%	21%	20%	41%	*	54%	-	*	0%	*	33%	18%	24%	28%
		2018	17%	15%	19%	12%	8%	28%	-	40%	-	*	0%	*	16%	26%	6%	9%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	72%	84%	77%	80%	88%	*	93%	-	97%	62%	73%	84%	81%	79%	78%
		2018	77%	70%	82%	75%	78%	90%	*	94%	-	90%	53%	71%	84%	79%	77%	75%
At Meets Grade Level or Above		2019	50%	44%	56%	54%	46%	67%	*	73%	-	69%	40%	18%	56%	55%	47%	47%
		2018	48%	42%	55%	41%	46%	70%	*	75%	-	81%	28%	29%	55%	55%	42%	47%
At Masters Grade Level		2019	24%	21%	34%	28%	26%	46%	*	51%	-	41%	5%	18%	34%	32%	26%	29%
		2018	22%	19%	27%	18%	17%	42%	*	45%	-	38%	10%	0%	27%	27%	16%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	69%	88%	85%	83%	92%	*	97%	-	91%	62%	100%	89%	84%	84%	80%
		2018	74%	66%	84%	79%	79%	92%	*	95%	-	88%	52%	*	85%	82%	79%	76%
At Meets Grade Level or Above		2019	48%	42%	59%	65%	50%	67%	*	75%	-	64%	38%	20%	59%	61%	52%	50%
		2018	46%	40%	57%	44%	50%	68%	*	76%	-	75%	26%	*	58%	55%	46%	46%
At Masters Grade Level		2019	21%	19%	39%	44%	30%	49%	*	53%	-	45%	5%	20%	38%	44%	30%	31%
		2018	19%	18%	31%	25%	21%	45%	*	44%	-	38%	3%	*	31%	30%	19%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	77%	89%	81%	88%	91%	*	97%	-	100%	76%	60%	89%	88%	86%	87%
		2018	81%	76%	87%	77%	85%	94%	*	98%	-	88%	61%	*	88%	85%	83%	84%
At Meets Grade Level or Above		2019	52%	47%	58%	44%	48%	72%	*	81%	-	73%	43%	20%	58%	56%	50%	52%
		2018	50%	45%	58%	39%	49%	75%	*	80%	-	75%	35%	*	58%	57%	45%	54%
At Masters Grade Level		2019	26%	25%	39%	23%	31%	53%	*	58%	-	55%	10%	20%	40%	37%	32%	35%
		2018	24%	23%	28%	14%	17%	48%	*	54%	-	38%	19%	*	30%	24%	18%	24%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	64%	66%	55%	63%	80%	-	57%	-	*	38%	-	68%	62%	63%	59%
		2018	66%	59%	71%	63%	64%	80%	*	86%	-	*	33%	-	76%	62%	66%	66%
At Meets Grade Level or Above		2019	38%	36%	41%	55%	32%	50%	-	29%	-	*	25%	-	44%	35%	31%	27%
		2018	41%	36%	55%	50%	43%	64%	*	79%	-	*	33%	-	58%	49%	48%	46%
At Masters Grade Level		2019	14%	14%	8%	5%	3%	23%	-	0%	-	*	0%	-	9%	6%	5%	5%
		2018	13%	12%	19%	13%	15%	24%	*	29%	-	*	17%	-	16%	24%	10%	15%

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

859  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	64%	67%	77%	*	92%	-	*	50%	*	72%	79%	62%	63%
	2018	80%	72%	<b>74%</b>	65%	66%	83%	-	90%	-	*	47%	*	75%	71%	62%	55%
At Meets Grade Level or Above	2019	54%	45%	<b>56%</b>	50%	45%	73%	*	69%	-	*	50%	*	55%	61%	42%	44%
	2018	51%	41%	<b>41%</b>	35%	26%	61%	-	60%	-	*	13%	*	37%	51%	20%	27%
At Masters Grade Level	2019	25%	19%	<b>29%</b>	21%	20%	41%	*	54%	-	*	0%	*	33%	18%	24%	28%
	2018	23%	18%	<b>19%</b>	12%	8%	28%	-	40%	-	*	0%	*	16%	26%	6%	9%



District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

860  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>70</b>	85	69	61	-	64	-	*	43	-	70	67	66	73
	2018	63	63	<b>80</b>	63	81	75	*	100	-	*	83	-	79	83	80	81
Grade 4 Mathematics	2019	65	64	<b>62</b>	38	66	72	-	71	-	*	93	-	61	64	58	62
	2018	65	67	<b>72</b>	67	65	81	*	89	-	*	83	-	76	65	66	75
Grade 5 ELA/Reading	2019	81	82	<b>83</b>	96	79	91	*	81	-	*	81	*	83	82	77	87
	2018	80	81	<b>74</b>	61	78	74	-	70	-	*	59	*	72	79	75	78
Grade 5 Mathematics	2019	83	81	<b>92</b>	96	91	89	*	96	-	*	88	*	92	92	93	98
	2018	81	79	<b>81</b>	78	77	91	-	83	-	*	84	*	77	92	76	81
All Grades Both Subjects	2019	69	68	<b>76</b>	74	76	77	*	81	-	67	77	*	76	75	72	79
	2018	69	68	<b>77</b>	67	75	80	*	84	-	92	75	*	76	80	74	79
All Grades ELA/Reading	2019	68	68	<b>76</b>	89	74	74	*	75	-	67	63	*	77	74	71	79
	2018	69	69	<b>77</b>	62	80	74	*	82	-	100	66	*	75	81	77	80
All Grades Mathematics	2019	70	68	<b>76</b>	59	77	80	*	88	-	67	90	*	76	77	73	79
	2018	70	68	<b>77</b>	73	71	85	*	85	-	83	84	*	76	78	71	78

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

861  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>53%</b>	43%	50%	*	-	*	-	*	36%	50%	37%
	2018	38%	34%	<b>43%</b>	*	42%	*	-	*	-	*	*	47%	36%
Mathematics	2019	45%	41%	<b>53%</b>	25%	61%	40%	-	*	-	*	56%	52%	57%
	2018	47%	42%	<b>54%</b>	*	56%	*	-	*	-	*	*	50%	39%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>88%</b>	100%	82%	91%	*	92%	-	*	20%	80%	53%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>12%</b>	0%	18%	9%	*	8%	-	*	80%	20%	47%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>94%</b>	100%	90%	95%	*	100%	-	*	40%	90%	67%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>94%</b>	100%	94%	86%	*	100%	-	*	40%	92%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>6%</b>	0%	6%	14%	*	0%	-	*	60%	8%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>96%</b>	100%	98%	86%	*	100%	-	*	60%	96%	93%

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

862  
 Total Students: 793  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>84%</b>	-	-	-	-	-	70%	70%	-	*	70%	69%
	2018	77%	70%	<b>82%</b>	-	-	-	-	-	66%	66%	-	*	66%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>56%</b>	-	-	-	-	-	31%	31%	-	*	31%	30%
	2018	48%	42%	<b>55%</b>	-	-	-	-	-	32%	32%	-	*	32%	33%
At Masters Grade Level	2019	24%	21%	<b>34%</b>	-	-	-	-	-	15%	15%	-	*	15%	15%
	2018	22%	19%	<b>27%</b>	-	-	-	-	-	11%	11%	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>88%</b>	-	-	-	-	-	73%	73%	-	*	73%	72%
	2018	74%	66%	<b>84%</b>	-	-	-	-	-	67%	67%	-	*	67%	67%
At Meets Grade Level or Above	2019	48%	42%	<b>59%</b>	-	-	-	-	-	32%	32%	-	*	32%	32%
	2018	46%	40%	<b>57%</b>	-	-	-	-	-	31%	31%	-	*	31%	32%
At Masters Grade Level	2019	21%	19%	<b>39%</b>	-	-	-	-	-	14%	14%	-	*	14%	14%
	2018	19%	18%	<b>31%</b>	-	-	-	-	-	14%	14%	-	*	14%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>89%</b>	-	-	-	-	-	82%	82%	-	*	82%	82%
	2018	81%	76%	<b>87%</b>	-	-	-	-	-	78%	78%	-	*	78%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>58%</b>	-	-	-	-	-	39%	39%	-	*	39%	38%
	2018	50%	45%	<b>58%</b>	-	-	-	-	-	41%	41%	-	*	41%	41%
At Masters Grade Level	2019	26%	25%	<b>39%</b>	-	-	-	-	-	22%	22%	-	*	22%	22%
	2018	24%	23%	<b>28%</b>	-	-	-	-	-	11%	11%	-	*	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>66%</b>	-	-	-	-	-	48%	48%	-	*	48%	46%
	2018	66%	59%	<b>71%</b>	-	-	-	-	-	52%	52%	-	-	52%	52%
At Meets Grade Level or Above	2019	38%	36%	<b>41%</b>	-	-	-	-	-	15%	15%	-	*	15%	14%
	2018	41%	36%	<b>55%</b>	-	-	-	-	-	24%	24%	-	-	24%	24%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	-	-	-	-	-	4%	4%	-	*	4%	4%
	2018	13%	12%	<b>19%</b>	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	80%	72%	<b>74%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%
At Meets Grade Level or Above	2019	54%	45%	<b>56%</b>	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	51%	41%	<b>41%</b>	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2019	25%	19%	<b>29%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	<b>19%</b>	-	-	-	-	-	4%	4%	-	-	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>76%</b>	-	-	-	-	-	72%	72%	-	*	72%	71%
	2018	69%	68%	<b>77%</b>	-	-	-	-	-	76%	76%	-	-	76%	76%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	-	-	-	-	-	75%	75%	-	*	75%	73%
	2018	69%	69%	<b>77%</b>	-	-	-	-	-	79%	79%	-	-	79%	79%
All Grades Mathematics	2019	70%	68%	<b>76%</b>	-	-	-	-	-	70%	70%	-	*	70%	69%
	2018	70%	68%	<b>77%</b>	-	-	-	-	-	73%	73%	-	-	73%	73%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>53%</b>	-	-	-	-	-	37%	37%	-	-	37%	37%
	2018	38%	34%	<b>43%</b>	-	-	-	-	-	36%	36%	-	-	36%	36%
Mathematics	2019	45%	41%	<b>53%</b>	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	47%	42%	<b>54%</b>	-	-	-	-	-	39%	39%	-	-	39%	39%

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

863  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	96%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	92%	<b>94%</b>	84%	96%	100%	*	90%	-	94%	100%	92%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	12%	3%	0%	*	3%	-	6%	0%	5%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	*	7%	-	0%	0%	2%	6%
Not Tested	1%	1%	<b>1%</b>	4%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	4%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	99%	*	100%	-	96%	99%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	96%	96%	98%	*	89%	-	84%	95%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	2%	1%	1%	*	11%	-	12%	3%	1%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	<b>1%</b>	2%	0%	1%	*	0%	-	4%	1%	0%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	1%	*	0%	-	4%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

864  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.9%</b>	96.0%	96.9%	96.8%	*	98.5%	-	95.5%	94.4%	96.6%	97.4%
2016-17	95.7%	95.5%	<b>96.8%</b>	96.5%	96.6%	96.8%	*	97.8%	*	95.6%	95.5%	96.7%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

865  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

866  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

867  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: SCHOOL AT ST GEORGE PLACE  
Campus Number: 101912353

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

868  
Total Students: 793  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

869  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

870  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

871  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SCHOOL AT ST GEORGE PLACE  
Campus Number: 101912353

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

872  
Total Students: 793  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	793	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.3%
Pre-Kindergarten	89	11.2%	7.1%	4.4%
Kindergarten	118	14.9%	7.5%	6.9%
Grade 1	107	13.5%	7.9%	7.1%
Grade 2	129	16.3%	7.9%	7.2%
Grade 3	110	13.9%	8.1%	7.3%
Grade 4	125	15.8%	8.3%	7.6%
Grade 5	112	14.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	116	14.6%	23.3%	12.6%
Hispanic	317	40.0%	62.0%	52.6%
White	203	25.6%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	118	14.9%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	37	4.7%	1.2%	2.4%
Economically Disadvantaged	401	50.6%	79.9%	60.6%
Non-Educationally Disadvantaged	392	49.4%	20.1%	39.4%
Section 504 Students	35	4.4%	2.9%	6.5%
English Learners (EL)	261	32.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	29	3.7%	1.9%	3.6%
At-Risk	429	54.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	34.9%	49.2%	42.4%
Students with Physical Disabilities	12	27.9%	14.7%	21.9%
Students with Autism	12	27.9%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	62	9.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

873  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	1.9%		
Hispanic	14	2.2%		
White	16	2.5%		
American Indian	0	0.0%		
Asian	15	2.3%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	25.0%	4.6%	6.2%
Grade 1	3.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	3.4%	2.2%	1.1%	10.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	19.2	18.9
Grade 1	14.6	18.9	18.8
Grade 2	18.0	18.3	18.7
Grade 3	15.0	18.3	18.9
Grade 4	19.0	18.4	19.2
Grade 5	18.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

874  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	89.4%	61.3%	64.1%
Teachers	45.0	80.4%	46.5%	49.8%
Professional Support	4.0	7.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.8%	2.4%	3.0%
Educational Aides:	5.9	10.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	24.9	44.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	8.9%	36.1%	10.6%
Hispanic	7.0	15.6%	29.7%	27.7%
White	25.0	55.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	13.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	6.7%	1.4%	1.1%
Males	3.0	6.7%	26.1%	23.8%
Females	42.0	93.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.4%	4.6%	1.4%
Bachelors	32.0	71.1%	70.9%	73.6%
Masters	11.0	24.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.7%	8.1%	7.0%
1-5 Years Experience	17.0	37.8%	32.3%	28.9%
6-10 Years Experience	11.0	24.4%	17.5%	19.0%
11-20 Years Experience	13.0	28.9%	26.9%	29.3%
Over 20 Years Experience	1.0	2.2%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
 Campus Number: 101912353

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

875  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.0	10.6	11.1
Average Years Experience of Teachers with District:	5.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,182	\$47,385	\$47,218
1-5 Years Experience	\$48,602	\$50,369	\$50,408
6-10 Years Experience	\$44,241	\$53,128	\$52,786
11-20 Years Experience	\$54,221	\$55,304	\$56,041
Over 20 Years Experience	\$82,720	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,223	\$54,125	\$54,122
Professional Support	\$62,500	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: SCHOOL AT ST GEORGE PLACE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

876  
 Total Students: 793  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	257	32.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	113	14.2%	15.8%	8.1%
Special Education	43	5.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	27.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	30.6	68.1%	64.5%	71.4%
Special Education	1.8	4.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

**2019–2020**  
**Campus Performance Objectives**

**Complete School Improvement Plans are posted online at:**  
<http://www.houstonisd.org/Page/31688>

## **Marshall ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

We will increase STAAR Reading performance by 20% from 56% to 76% at APPROACHES. MEETS and MASTERS will increase by 10% each, to 36% and 19% respectively.

### **Goal Area 1 – Student Achievement: Math**

We will increase STAAR Math performance by 20% from 60% to 80% at APPROACHES. MEETS and MASTERS will increase by 10% each, to 39% and 26% respectively.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Student Achievement will increase to from a "F" rating to a "C" Rating; School Progress will increase from "D" rating to a "C" rating and Closing the Gaps will increase from a "D" rating to an "C" rating.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase overall student achievement by earning an overall campus score of 75% or higher.

### **Goal Area 1 – Student Achievement: Attendance**

Meet the 97% threshold.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease the number of suspensions by 10% from 2018-19 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

The school will provide one or more family/community events each month.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To decrease the numbers of bullying cases reported and increase access to health services.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019 – 2020 school year, Marshall Elementary will increase performance for all at-risk student populations at approaches for all STAAR content areas by 5 percentage points. 85% of GT students will perform at Meets or Masters.

## **Martinez, C. ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To improve reading literacy across the grade levels.

### **Goal Area 1 – Student Achievement: Math**

Increase teacher understanding of the Math TEKS and develop strategies for in-depth instructional delivery.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Increase overall student performance on the STAAR Math, Reading and Science assessments.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Improve student achievement and promote a commitment to lifelong learning for all students.

### **Goal Area 1 – Student Achievement: Attendance**

To increase student attendance

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease suspensions and improve positive behavioral interventions and supports for students.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Improve general campus safety and security measures.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Implement strong systems and supports to engage stakeholders with effective communication.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

During 2019 – 2020, the campus will reach 100% of students identified for vision, dental, or immunizations services.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Improve Academic Performance in all special populations.

## **Martinez, R. ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students in Grade 4 will increase STAAR writing scores from 39% to 50% (from 31 students to 40 students - 24%) or more for the 2019-20 school year.

Students in Grades 3-5 will increase STAAR Reading scores from 69% to 76% (from 160 students to 182 students -10 %) or more for the 2019-20 School Year.

### **Goal Area 1 – Student Achievement: Math**

Students in Grades 3-5 will increase STAAR Math scores from 72% to 79% (from 172 students to 189 students - 10 %) or more for the 2019-20 School Year.

Ninety percent (215 students - 90%) of students in Grades 3-5 will demonstrate one year's growth on the Universal Screener from BOY to EOY.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By June 2020, the Domain 1 scoring for Meets level will increase from 32% to 35% (from 76 students to 84 students - 10 %) and for Masters from 14% to 20% (from 33 students to 47 students -40 %).

### **Goal Area 1 – Student Achievement: Attendance**

All campus attendance will increase from 95% to 98% or higher for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

R. Martinez will be a safe and secure learning environment and will reduce the number of Out of School Suspensions by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year, all students will be educated on the risks of drugs.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year, the number of parent volunteers will increase by 10%

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

75% of students identified as G/T will achieve at the "Masters" level on STAAR. All special population subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

## **McGowen ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2020, STAAR reading at Approaches will go from 60% to 65% (104 students to 124), Meets from 27% to 31% (46 students to 67), and Masters from 11% to 16% (20 students to 30).

By June 2020, STAAR writing at Approaches will go from 41% to 60% (28 students to 37), Meets from 7% to 15% (4 students to 9), and Masters from 3% to 10% (2 students to 6).

### **Goal Area 1 – Student Achievement: Math**

By June 2020, STAAR math at Approaches will go from 73% to 78% (128 students to 148), Meets from 37% to 40% (62 students to 76), and Master from 17% to 20% (30 students to 38).

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By June 2020, the Domain 1 scoring for Approaches will increase from 63% to 68% (287 tests to 347), Meets level will increase from 29% to 33% (132 tests to 168), and Masters from 13% to 16% (58 tests to 82).

### **Goal Area 1 – Student Achievement: Attendance**

In May, the percentage of ADA student attendance will be at or above 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Align to district safeguards for suspension. Reduce suspensions by 15%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Align to district safeguards for suspension. Reduce suspensions by 15% by implementing program; Men of Valor and Ladies of Distinction.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase family and community involvement by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To provide an opportunity for all students to improve their health and thus improving school climate.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

75% of students identified as G/T will achieve at the “Masters” level on STAAR. All special populations subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

## **McNamara ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To increase the percentage of overall students and student groups meeting at “Approaches” and “Meets” for STAAR Reading by 5% and 3%, respectively, through professional development for enhancement of best instructional practices including data-driven instruction, differentiated instruction and blended learning.

### **Goal Area 1 – Student Achievement: Writing**

To increase the percentage of overall students and student groups meeting at “Approaches” and “Meets” for STAAR Writing by 10% and 3%, respectively, through professional development for enhancement of best instructional practices including data-driven instruction, differentiated instruction and blended learning.

### **Goal Area 1 – Student Achievement: Math**

To increase the percentage of overall students and student groups meeting at “Approaches” and “Meets” for STAAR Math by 5% and 3%, respectively, through professional development for enhancement of best instructional practices including data-driven instruction, differentiated instruction and blended learning.

### **Goal Area 1 – Student Achievement: Attendance**

To decrease the number of students with chronic absenteeism by working with the families and educating them on daily attendance requirements and addressing their diverse needs

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To continue to provide education on bullying awareness and prevention

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Parent/Community Events to educate about attendance, academic standards and expectations, bullying awareness

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To increase the health awareness on campus.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To increase student performance in all areas of special populations.

## **Memorial ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-20 school year, Memorial ES students in 3rd grade will remain in the 95-100%; 4th grade reading will increase from 85 to 92%; 4th grade writing from 78% to 90%; 5th grade from 90% to 95% passing; 90% of KG-2nd grade students will be reading on or above grade level according to Fountas and Pinnel guided reading level expectations.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-20 school year, Memorial Elementary students in 3rd grade will increase their math performance from 86 to 92%; 4th grade will remain in the 95-100%; and 5th grade from 92 to 97% by the second test administration.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By the end of the 2019-20 school year, Memorial Elementary students in 5th graders will increase their science performance from 79 to 89%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of the 2019-20 school year, the percentages of meets Grade Level expectations in reading, math, writing and science will increase by 10 percentage points.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-20 school year, will improve our attendance rate from 96.4% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2019-20 school year, suspension from school will be decreased to less than 4 incidents per school year. (Per school board policy, students in grades PK-2 will not be suspended from school.)

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-20 school year, Memorial ES will receive a satisfaction rate of 90% or above as measured by the FACE (Family and Community Department) end-of-year parent survey.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-20 school year, Memorial ES students will how to make healthier snack choices and will improve their fitness gram assessment by at least 5 points from the beginning of the year to the end of the year.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-20 school year, Memorial will identify at least 5% of our students as GT, submit 100 % of dyslexia referrals for further assessment, ensure 100% of EL students make at least one-year growth in TELPAS.



## **Milne ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, A.A. Milne Elementary students will increase overall reading performance from 55% to 63% Approaches, 23% to 31% Meets and 9% to 17% Masters.

By the end of the 2019-2020 school year, A.A. Milne Elementary students will increase overall writing performance from 49% to 57% Approaches, 23% to 31% Meets and 3% to 11% Masters.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, A.A. Milne Elementary students will increase overall math performance from 60% to 68% Approaches, 28% to 36% Meets and 9% to 17% Masters.

By the end of the 2019-2020 school year, A.A. Milne Elementary students will increase overall science performance from 31% to 39% Approaches, 7% to 15% Meets and 1% to 9% Masters.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Overall Student Achievement will increase from 54 to 62 or above.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, student attendance will improve from 95.18% to 98% or higher.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease overall suspensions from 31 to 25 or less.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2019-2020 school year, campus safety will improve by decreasing the amount of valid bullying concerns to ten or less.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year, A.A. Milne will maintain as a Platinum Certified Family Friendly School.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase health resources provided to students, serving at least one hundred students and their families.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, ELLs will increase overall TELPAS growth performance from 34% to 38%.

## **Mistral ECC**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students meeting the district's benchmark standards will be at or above 80% (English/ESL) by EOY 2020 and at or above 94% (Spanish/Bilingual) By EOY 2020 for alliteration.

### **Goal Area 1 – Student Achievement: Math**

The percentage of students meeting the district's benchmark standards will be at or above 80% (English/ESL) by EOY 2020 and at or above 94% (Spanish/Bilingual) By EOY 2020 for operations.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

The number of appropriate RTI referrals with proper tiered instruction and documentation will increase as needed.

### **Goal Area 1 – Student Achievement: Attendance**

To increase attendance from 93.5% to 98% by end of 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To increase campus safety and parental awareness regarding safety. The Mistral Conscious Discipline Assistance Team (MCDAT) will oversee all social emotional learning and safety by bringing awareness, activities and trainings to staff and parents.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To extend all students' social emotional and academic success by creating opportunities for parents to gain information that can support their child in the home setting.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To provide a coordinated health program to improve safety, physical as well as social emotional, public support and confidence in Mistral Center for Early Childhood

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Campus staff will increase the number of appropriate RTI referrals with proper tiered instruction and documentation.

## **Mitchell ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2020, all students will read on or above grade level according to EOY Running Records.

By June 2020, the school will have at least 70% at approaches, 40% of performing at Meets, and 30% performing at Masters level in all students in 3-5 based on STAAR data.

By June 2020, the number of Urgent Intervention and Intervention needed will be decreased by at least 50% based on Universal Screener data.

### **Goal Area 1 – Student Achievement: Math**

By June 2020, the school will have at least 70% at approaches, 40% of performing at Meets, and 30% performing at Masters level in all students in 3-5 based on STAAR data. Prekinder-2nd will meet 70% at approaches, 40% of performing at Meets, and 30% performing at Masters level based on EOY benchmarks.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Domain I Student Achievement 75%

Domain II 85%

Domain III 80%

### **Goal Area 1 – Student Achievement: Attendance**

Increase attendance rating to 98% for the 2019-2020 school year

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

85% of surveys will indicate that Mitchell Elementary is a safe and supportive environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Maintain Platinum status based on FACE measures

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Improve healthy living and choice habits

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

70% of all special population students achieves meets of STAAR.

## Montgomery ES

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students in grades Pre Kindergarten through five will read at or above grade level by the end of the 2019-2020 will increase at least 5 percentage points from 70% to 75% when assessed on the End of the Year Developmental Reading Assessment (DRA).

### **Goal Area 1 – Student Achievement: Math**

The percentage of students in grades three through five demonstrating proficiency on STAAR Math will increase in the category of Meets or Above by 10 percentage points from 46% to 56% by spring 2020.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

The percentage of student achievement in Domain I will increase from a scaled score of 65 to 70 by the spring of 2020. This increase will move the overall Domain Rating from a D to a C.

### **Goal Area 1 – Student Achievement: Attendance**

The campus attendance rate for students will increase from 94.3% to 97.3% by spring 2020. This represents an increase of 4 percentage points.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of students demonstrating English Language Proficiency on TELPAS will increase from 38% to 44% by spring 2020.

## **Moreno ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of all 3rd – 5th grade students At Meets Grade Level Standard or Above in STAAR Reading will increase by 4% from 46% (184) to 50% (200) as measured by the STAAR test.

### **Goal Area 1 – Student Achievement: Math**

The percentage of all 3rd – 5th grade students At Meets Grade Level Standard or Above in STAAR Math will maintain or increase by 5% from 65% (258) to 70% (278) as measured by the STAAR test.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

The percentage % of ELL students At Meets Grade Level Standard or Above in STAAR Writing will increase by 5% from 39% (52 students) to 44% (59 students) as measured by the STAAR test.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

The percentage % of students/tests at Meets Grade Level or Above in all subjects will increase from 53% (563) to 55% (584) as measured by STAAR test.

### **Goal Area 1 – Student Achievement: Attendance**

The percentage of student's attendance will increase by 0.1% from 98.7% to 98.8% as measured by TEA in the Moreno Accountability report.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

The percentage of Out of School Suspension (OSS) will reduce from 0.1% (1 student) to 0% (0 students) and the percentage of In School Suspension will decrease from ) 0.1% (1 student) to 0% (0 students).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

85% of Moreno families will attend one of four school wide events and will access at least one agency or resource measured by the Parent Involvement Interim Report.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of students diagnosed as at risk of a life-threatening event will have a health care plan and emergency plan and will have a safe environment with implemented measures provided by the school nurse.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The Domain 3 Closing the Gaps Overall Performance will increase by 2 points from a scaled score of 96 to 98 as measured by TEA in Moreno Accountability Report (Domain 3: Closing the Gaps).

## **Neff ECC**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

90% of students without cognitive delays to will increase their reading level by 1 year based on a comparison between BOY and EOY running records in kindergarten and 1st grade; 85% of Prekindergarten students without cognitive delay, will meet the District EOY literacy benchmark in all domains, as evidenced by the End of Year Circle assessment.

90% of student writing samples will progress at least two stages according to the HISD writing rubric for PK-2nd grade from the beginning of the year to the end of the year.

### **Goal Area 1 – Student Achievement: Math**

90% of students without cognitive delay, will meet the District EOY Math benchmark in all domains assessed using the Circle assessment in PK. Kinder and 1st grade students will attain 80% mastery on EOY district benchmarks.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Students will have a working knowledge and be introduced to options career and school wise post-secondary.

### **Goal Area 1 – Student Achievement: Attendance**

Increase student attendance to 97% for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

95% of parents will feel supported with the systems in place to eliminate bullying on campus.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

90% of parents will respond that they have received training and materials to increasae their child's academic goals and their ability to advocate for their students.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

During the 2019-2020 school year all stuednt wirh IEPs will have adequate data collected based on their individual education plans resulting in instruction being adjusted based on progress.

## **Neff ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2019-2020 school year, 80% of students will reach a 40 for their Student Growth Percentile as measured by the Renaissance 260 BOY and MOY Screener in 2nd-5th grades; 72% of students will reach approaching level, 40% will meet grade level and 22% will master grade level on the STAAR assessment.

### **Goal Area 1 – Student Achievement: Math**

For the 2019 – 2020 school year, 80% of students will reach approaching level, 50% will meet grade level and 30% will master grade level on the STAAR assessment.

### **Goal Area 1 – Student Achievement: Attendance**

For the 2019-2020 school year, our attendance rate will increase from 97.1% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

For the 2019 – 2020, Neff will utilize Kickboard to track all positive and negative behaviors. We will use this tool to communicate with parents about student's behavior.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Communities In Schools of Houston will provide staff who are student support specialists and resources in this school for the benefit of youth in at-risk situations so that they can stay in school and improve in academics, attendance and/or behavior. CIS will provide core staff augmented with volunteers, interns, and staff from public and private agencies to serve students and their families.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

For the 2019 - 2020 school year, students and families will participate in Brighter Bites and Catch Lessons.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

For the 2019 – 2020 school year, students will receive instruction a minimum of 3 days a week specific to their IEP goal and will be adjusted based on progress.

## **Northline ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Based on our STAAR scores in Reading, we will increase STAAR Reading performance by 20 percent from 45% to 65% at approaches, meets will increase from 22% to 30%; masters will increase from 7% to 15%.

### **Goal Area 1 – Student Achievement: Math**

Based on our 2019 STAAR Scores in Math, we will increase STAAR Reading performance by 13 percent from 67% to 80% and the approaches level.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Based on our 2019 STAAR data Student Achievement will increase to from a "F" rating to a "C" Rating; School Progress will increase from "D" rating to a "C" rating and Closing the Gaps will increase from a "F" rating to an "C" rating.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Northline Elementary will have an overall rating of "C" by increasing student achievement.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019 – 2020 school year , students attendance will increase from 97.7% to 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease the number of school suspensions from 17 to 0 and decrease the number of student referrals by 5% from 10% to 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase Parent Engagement and business partners in our school-community.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To decrease the numbers of bullying cases reported.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019 – 2020 school year, Southmayd Elementary will increase special education performance at approaches for all STAAR content areas by 5 percentage points.



## **Oak Forest ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students will show increased understanding of writing objectives.

### **Goal Area 1 – Student Achievement: Math**

Students will show increased understanding of math objectives.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Students in SPED programs will show increased levels of understanding of Reading.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

School will increase exposure to college bound culture and career awareness

### **Goal Area 1 – Student Achievement: Attendance**

Increase attendance rate from 97.4 to 98 %.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Maintain an out of school suspension rate of less than 1 %.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Continue to inform parents about measures taken to prevent violence and promote safety

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase number of parents and community members supporting Oak Forest students

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase community confidence in school Health Programs

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase teacher capacity to engage GT learners.

## Oates ES

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students reading and writing at or above grade level for grades K-5 will increase by at least 10% between spring 2019 and spring 2020. 3rd grade STAAR reading will go from 62% to 75% at approaches, 28% to 40% at the meets level, and 15% to 25% at the masters. 4th grade reading will increase 54% to 70% at approaches level, 28% to 40% at the meets level, and 13% to 25% at the masters level. 4th grade writing will increase from 47% to 65% at the approaches level, 11% to 25% at the meets, and 15% at the masters level. 5th grade reading will increase from 67% to 80% at the approaches, 28% to 40% at the meets, and 21% to 40% at the masters level.

### **Goal Area 1 – Student Achievement: Math**

The percentage of 3rd – 5th grade students will show increases on STAAR as follows: 5th Grade will increase from 72% to 85% passing rate and increase the mastery level to 30%; 4th Grade will increase the passing rate from 59% to 75% and increase the mastery level to 30%; and 3rd Grade will increase the passing rate from 74% to 85% and increase the mastery level to 40%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By the Spring 2020, the percentile of students in Tier II and Tier III will decrease, closing the gaps by decreasing the percentiles in 3rd-5th grade Reading Tier II from 38%-to 23% and Tier III from 41% to 26% / 1st-2nd Tier II from 41% to 26% and Tier III from 39% to 24%. In Math we will decrease the percentile in Grades 3rd-5th Tier II from 28% to 18% and Tier III from 25% to 15% / 1st-2nd Tier II from 40%-25% and Tier III from 35%-20%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

In the 2018-2019 school year, 34% of our students reached the meets or masters category in Reading; 40% of our students reached the meets and masters category in Math. By June 2020 we will achieve an increase of 10% at the meets and master's level on all tests taken.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, the percent for students attendance will increase by .5% in order to meet at least 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To improve school climate by teaching social skills and behavior expectations and reducing office referrals by 20% and decrease bus behavior by 10%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent involvement to where at least 85% of our parents attend at least 2 of our school held events during the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year, parents and students will be exposed to at least 3 different programs, services, or support agencies that will improve student safety and school climate.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percent of 2nd - 5th grade ELL students will show student progression of at least 1 level on the TELPAS.

By the end of the 2019-2020 school year at least 75% of our special population will meet or exceed their progress measure on STAAR.

## Osborne ES

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Osborne ES will show an increase on 2020 STAAR Reading

Approaches-59% to 70%

Meets 27% to 40%

Masters 12% to 20%

### **Goal Area 1 – Student Achievement: Math**

Osborne ES will show an increase on 2020 STAAR Math

Approaches- 66% to 76%

Meets 32% to 42%

Masters 18% to 28%

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Osborne Elementary will increase overall student performance in each domain of the Accountability Ratings: Achievement from F to C, Academic Growth from F to D, Relative Performance from D to B and Closing the Gaps from F to C

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

In Math Increasing our Meets percentages from 32% to 45% and our Masters from 18% to 25%; In Reading Increasing our Meets Percentages from 27% to 45% and our Masters from 12% to 25%

### **Goal Area 1 – Student Achievement: Attendance**

Increase student attendance by 4.5 % to reach the goal of 98% for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2018-2019 school year the percentage of out of school suspensions will decrease by 10%, thereby reducing cultural differences school wide, according to Chancery Records

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

The goal is to increase safety awareness and increase public support with the implementation of a school-wide bullying program and 100% completion rate for faculty and staff for all required safety trainings.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To raise the parental and community involvement by 25% in the 2019-2020 academic school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase student access to free health programs and maintain 100% compliance through parent and staff support of health concerns.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Osborne Elementary will increase the percentage of EL and SpEd students meeting progress measures by 10% during the 2019-2020 school year.

## **Paige ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

80% of Kinder - 2nd grade students will read on grade level by May 2020, 75% of 3rd -5th will be at approaches and above, 33% will be at meets and above, and 14% will be at masters on STAAR.

### **Goal Area 1 – Student Achievement: Math**

85% of 3rd - 5th grade students will meet Standard on STAAR Math from 80% who made approaches and above in 2018 - 2019.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

We will increase from 72% approaches or above overall to an 80% approaches or above overall, we will increase from 34% to 50% meets or above and we will increase from 13% to 20% in masters.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

We will increase from 28% of students obtaining yearly progress of one proficiency level on TELPAS to a 50% for 1st - 5th students obtaining yearly progress of one proficiency level on TELPAS.

### **Goal Area 1 – Student Achievement: Attendance**

We are currently at 97.5 %. Our school will obtain a 98% attendance rate this year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

We will avoid suspensions at all costs by addressing social and emotional needs in order to reduce suspensions from 30 last school year to 5-7 this school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Track bullying cases and work to produce positive outcomes and diminish the amount of cases school wide. 90% of cases should result in positive long-term outcomes.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Track bullying cases and work to produce positive outcomes and diminish the amount of cases school wide. 90% of cases should result in positive long-term outcomes. Students will have all their resquired shots done before school deadline.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

We will increase from 41% of current special ed students, 60% former special ed students, 74% continuously enrolled, 76% EL populationspecial ed students approaches or above on staar to 50% current, 65% former, 80% continuously enrolled, and 8% EL population achieving approaches or above on staar.

## **Park Place ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of 2019-2020, 90% of our students will be able to recognize their letters and letter sounds in PreK4, grow at least 3 levels or more on the benchmark running record in grades K-3, and attain 1 point growth measure on the Reading STAAR exam in grades 4-5.

### **Goal Area 1 – Student Achievement: Math**

By the end of 2019-2020, 90% of our students will be able to use words to rote count numbers from 1 to 30 or higher in Pre-K 4, grow by at least 10% or more on the End of Year Common Assessment in grades K-3 and attain 1 point growth measure on the Math STAAR exam in grades 4-5.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of 2019-2020, 100% of our students will participate in at least one activity that will increase their awareness of Post-Secondary Readiness including but not limited to colleague visits, guest speakers, and internal presentations.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of 2019-2020, the percentage of our overall attendance Year to Date will increase by 1% (from 96.4 % to 97.4%)

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end 2019-2020, the number of Level 1-2 discipline referrals sent to the front office will be reduced by 20% (from 200 to 160 or less)

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of 2019-2020, 95% of our parents will be satisfied by the way we eliminated bullying in our school.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of 2019-2020, 85% of our parents indicated on the survey collected that they were satisfied with Park Place Elementary.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of 2019-2020, 100% of our students will be provided coordinated health program.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of 2019-2020, 100% of our English Language learners in grades K-5 will grow by 1 proficiency level on the TELPAS. In addition, 100% of our students in 4th grade will increase by 10% on the Writing STAAR 2020 at each performance levels- from 75% to 85% for approaches, from 45% to 55% for meets, and from 18% to 28% for masters.

## **Parker ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2019-20 school year, one literacy goal will be to increase our 4th grade Writing summative performance data by at minimum 5% at the approaches level with at minimum 45% at the Meets and Masters level performance on the 2020 STAAR exam, going from 76% to 81%. We will also improve our 3rd grade Spanish Reading by at minimum 5% at the approaches level on the 19-20, from 67% to 72% at the approaches level, with at minimum 45% at the Meets and Masters level of performance. Our 2019 TELPAS goal will be to increase at minimum 5% on the 2020 TELPAS exam, going from 40% to 45% in overall performance.

### **Goal Area 1 – Student Achievement: Math**

For the 2019-20 school year, our Science goal will be to increase our summative performance data by at minimum 5% at the approaches level with at minimum 45% at the Meets and Masters level performance on the 2020 STAAR exam, going from 71% to 76%.

### **Goal Area 1 – Student Achievement: Attendance**

During the 2019-2020 school year Parker Elementary s average attendance rate will increase from 97.3% to 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To serve a model school in the act of bullying prevention and violence.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent participation among hispanic parents by 10% for the 2019-20 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of scholars will be successful in the Physical fitness Assessment for 2019 - 2020.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Special Education scholars approaching standard performance will improve to 80% passing across all grades and content areas for the 2019-2020 school year. Our 2019 TELPAS goal will be to increase at minimum 5% on the 2020 TELPAS exam, going from 40% to 45% in overall performance.

## **Patterson ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Seventy-two percent of Grade 4 General Education students will meet the Approaches standard on the 2020 Writing STAAR.

### **Goal Area 1 – Student Achievement: Math**

Eighty percent of third grade general education students will meet the Approaches standard on the 2020 Math STAAR.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Eighty percent of fifth grade students will meet the Approaches standard on the 2020 Science STAAR.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Forty-five percent of students Grades 3 through 5 will be at the Meets Grade Level or Above standard in both Reading and Mathematics.

### **Goal Area 1 – Student Achievement: Attendance**

Average yearly attendance in prekindergarten will increase from 95.2% on May 31, 2019 to 96.6% by May 29, 2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Patterson Elementary will reduce the total incidents of suspension from 9 (ISS: 5/OSS: 4) on May 31, 2019 to 7 by May 29, 2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Increase the number of lockdown drills from 2 (fall/spring semesters) to 4 (during every 9-week cycle) by May 29, 2019.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Patterson Elementary will achieve the Platinum Certification as a Family Friendly School from the Family And Community Engagement (FACE) Department by May 29, 2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Patterson Elementary will reduce noncompliance of vision screenings from 4 students to 3 students by July 3, 2019

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Thirty-three percent of special education students will meet the Approaches standard on the 2020 STAAR Reading, and 48% of special education students will meet the Approaches standard on the 2020 STAAR Math.

## **Peck ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

During the 2019-2020 school year, 80% percentage of K – 5th grade students will read at above grade level.  
 All 3rd-5th grade student will increase from 46% approaches to 55% approaches on the reading STAAR Test.  
 All 3rd-5 grade student will increase from 18% masters to 25% masters on the reading STAAR Test.

### **Goal Area 1 – Student Achievement: Math**

During the 2019-2020 school year, 80% percentage of K – 5th grade students will perform at above grade level in Math.  
 All 3rd-5th grade student will increase from 55% approaches to 65 % approaches on the Math STAAR Test  
 All 3rd-5 grade student will increase from 16% masters to 25% masters on the reading STAAR Test.

### **Goal Area 1 – Student Achievement: Attendance**

During the 2019-2020 school year the percentage of all Pre-K – 5th grade students' attendance will increase from 96.5 % to 98.5 % as measured by the spring attendance data.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2019-2020 school year, compliance on safety policies and procedures will be 100% as measured by the safety committee report, and violent events will decrease by two as measured by the Student Information System.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

For 2019-2020, the discipline referrals for Peck Elementary will be reduced decrease 5 % from the previous school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

For 2019-2020 the percent of parents and community members attending PTO meetings will increase by 20%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

For 2019-2020, the number of eligible students assessed in all six components of the physical fitness test will be 95% of the students enrolled in grades 3 - 5

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By Spring of 2020, 85% of all Special populations will meet or exceed their measure in reading



## **Petersen ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

All students at Petersen Elementary will improve on Reading Comprehension, Independent Reading Skills, and Writing Skills.

### **Goal Area 1 – Student Achievement: Math**

Increased Student Achievement and Meet Standard in Domain 1 (70 to 80), 2 (Part A: 58 to 80), and 3 (68 to 80)

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Increased Student Achievement and Meet Standard in Domain 1 (70 to 80), 2 (Part A: 58 to 80), and 3 (68 to 80), specifically for our African-American and Non-Continuously Enrolled Student Populations. This will improve our overall performance and ensure we are closing gaps for students.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increased Student Achievement at the Meets and Masters Level and Meet Standard in Domain 1 (70 to 80), Domain 2 (Part A: 58 to 80), and Domain 3 (68 to 80).

### **Goal Area 1 – Student Achievement: Attendance**

The average daily attendance rate at Petersen Elementary will increase from 96% to 98% for the school year 2019-2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Reduce Disproportionality in Office Discipline Referrals as it Relates to African-American males

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By May 2020, all qualifying activities and foundational activities (20 stars) will be completed in order to become a Gold Status Family Friendly School Certification.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Support the Social and Emotional Needs of Our School Community

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Cultivate innovation and increase students success by engaging students in rigorous and relevant learning.

## **Piney Point ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To increase the percentage of scholars meeting Approaches or above on STAAR Reading to 75% with 40% at Meets and 20% at Masters and STAAR Writing to 70% with 25% at Meets and 10% at Masters.

### **Goal Area 1 – Student Achievement: Math**

To increase the percentage of scholars meeting Approaches or above on STAAR Math to 80% with 45% at Meets and 25% at Masters.

### **Goal Area 1 – Student Achievement: Science**

To increase the percentage of scholars meeting or exceeding progress in Science STAAR to 70% with 28% at Meets and 10% receiving Masters.

### **Goal Area 1 – Student Achievement: Attendance**

To increase the daily attendance rate by 2% each of the four nine weeks emphasizing the importance of an education to all scholars.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

A 25% decrease in behavior incidents will occur during the 2019-2020 school year in comparison to the 2018-2019 data.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Piney Point will be awarded the Platinum Family Friendly School Status for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of our scholars will show 10% improved health and wellness as seen on their annual fitness gram data.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

70% of our EL scholar population will pass at Approaches or better on the Reading, Writing, and Science STAAR and 70% of our EL scholars will grow 1 or 2 levels in TELPAS in each category.

## **Pleasantville ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of third grade students passing at the Meets and Masters level on STAAR reading will increase by at least three percentage points at the end of the 2019 - 2020 school year.

### **Goal Area 1 – Student Achievement: Math**

The percentage of third grade students passing at the Meets and Masters level on STAAR math will increase by at least three percentage points at the end of the 2019 - 2020 school year.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By the end of 2019-2020 school year each of the Accountability Domains – Student Achievement/School Progress/Closing the Gaps will have a projected score which indicates the domain was met.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

All students will be exposed to a college-bound culture by increasing rigor in the classrooms.

### **Goal Area 1 – Student Achievement: Attendance**

The average rate of attendance will increase from 96.5 percent to 98 percent at the end of the 2019 - 2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2019-2020 school year the number of suspensions will decrease from one to zero.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

For the 2019-2020 school year all staff will be trained on student safety and emergency procedures in an effort to promote public support and confidence in our school which will result in zero percent violations.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year our PTO will host meetings and events to receive parent input and increase support and participation.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

For the 2019-2020 school year all students will have completed the required series of immunizations resulting in 100 percent compliance as measured by the end of the year banner school report.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

For the 2019-2020 school year all students that meet the criteria for special populations will be identified and serves, assessments will indicate growth from BOY to EOY results.

## **Poe ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase percentage of all students performing at “met” from 69% to 73%; Increase percentage of Special Ed students reaching “approaches” to 60%

### **Goal Area 1 – Student Achievement: Math**

Increase percentage of students on grade level (Met) from 69% to 73%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Decrease the gap in our highest to lowest scoring populations by increasing the percentages of both African-American and Hispanic students from 69% and 72% for (A-A) and 77% to 80% for (H); increase % at Approaches Grade Level for special ed students to 56%

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Students exhibit global-mindedness through IB Exhibition Projects

### **Goal Area 1 – Student Achievement: Attendance**

To increase the attendance rate to 98% or higher

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Maintain the amount of out of school suspension at 5 or less.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

85% or more parents reporting good or excellent communication from the school when surveyed

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase the percentage of students in the Healthy Activity Zone in push ups from 69% to 73%.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Improve performance at the Approaches and Met levels for Special Ed students in Reading and Math to 60% to 62%

## **Port Houston ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students reading and writing at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for Grade 3 through Grade 5 shall increase by five percentage points annually from 28% to 33% between spring 2019 and spring 2020.

### **Goal Area 1 – Student Achievement: Math**

The percentage of students at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for Grade 3 through Grade 5 shall increase by five percentage points annually from 37% to 42% between spring 2019 and spring 2020.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Improve TELPAS overall percentage to meet TEA target (42)

### **Goal Area 1 – Student Achievement: Attendance**

School attendance will improve by 1% or greater for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

There will be a 10% decrease in incident reports, discipline referrals, and In-School Suspensions / Out of School Suspensions

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Maintain a school culture that welcomes parent and community participation at 100% for the 2019 - 2020 school year

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase parental participation in health and wellness programs and continue to improve campus health and safety

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of students classified as SpEd at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for Grade 3 through Grade 5 shall increase by five percentage points annually from 27% to 32% between spring 2019 and spring 2020.

## **Pugh ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year the following goals will be met:

1. 80% of Pre-K students will recognize upper and lowercase letters and know their sounds.
2. 70% of students in kindergarten-2nd grade will be reading at or above grade level.
3. Pugh will increase the number of 3rd-5th grade students performing at approaches or above from 81% to 87% in reading.
4. Pugh will increase the number of 3rd-5th grade students performing at approaches or above from 63% to 70% in writing.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year the following goals will be met:

1. Pre-K students will be able to recognize and count numbers from 1-30.
2. 70% of students will score at or above grade level on the district math pre-approved assessment.
3. 70% of students in first and second grade will perform at or above grade level on each district snapshot assessment.
4. Pugh will increase the number of students performing at approaches or above in 3rd-5th grade from 76% to 85%.

### **Goal Area 1 – Student Achievement: Attendance**

Pugh Elementary will increase attendance from 96.1% to 97.5% for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Ensure Pugh Elementary is a safe campus for all students and faculty and staff.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase family and community engagement by 10%,

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Decrease health related barriers that may interfere with student learning goals

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Improve academic performance by 10% for each subgroup.

## **Red ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students scoring at the Approaches level overall on the STAAR Reading test will increase from 82% to 85% by the end of the 2019-2020 school year.

The percentage of students scoring at the Approaches level in the STAAR Writing test will increase from 80% to 83%, the percentage of students scoring at the Meets level will increase from 49% to 55%, and the percentage of students scoring at the Masters level will increase from 11% to 20% by the end of the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Math**

The percentage of students scoring at the Approaches level on the 4th grade STAAR Mathematics test will increase from 69% to 75% and the percentage of students scoring at the Masters level will increase from 22% to 30% by the end of the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

100% of Red Elementary sub population will meet the math target in the domain in closing the achievement gap.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

100% of students will improve writing skill will receive at least a two rating on the STAAR Writing Composition.

### **Goal Area 1 – Student Achievement: Attendance**

Red goal is to reach the Houston ISD's average daily attendance of 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Red will decrease the number of office referrals 15% for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease the number of office referrals by 50% with the support of Project CLASS

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parental involvement by 25% for grade level parent meetings

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% student participation for grades 1st - 5th in the Health Fitness (HFZ)

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Effective implementation of students' accommodations to ensure academic success

## **Reynolds ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, reading at the Approaches level will increase from 56% to 80%, Meets from 22% to 40%, and Masters from 11% to 30%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, math at the Approaches level will increase from 60% to 80%, Meets from 27% to 40%, and Masters from 13% to 20%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By the end of the 2019-2020 school year, Reading will increase from 56% to 80%, Math from 60% to 80%, Science from 70% to 75%, and Writing from 41% to 60%.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, the attendance rate will have increased from 94.7% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease number of visitors accessing campus without following proper procedures to 0%; Decrease the number of bullying incidents to 0%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year, parental involvement will increase from 75 to 100 and a PTO will be formed.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year, 100% of students will increase their physical fitness level positively.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, 100% of all special education students will meet or exceed their progress measure.



## **River Oaks ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

During the 2019-20 school year, the percentage of all K-5 students reading at or above grade level will increase by 3% as measured by the EOY Universal Screener.

### **Goal Area 1 – Student Achievement: Math**

During the 2019-20 school year, 80% of 3-5th graders will make the Imagine Learning Think 30 Club, as determined by Imagine Math learning resource.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

In the 2019-20 school year, science Masters Performance will increase from 36% to 40% (by .4%) as measured by the 5th grade STAAR Masters Performance.

### **Goal Area 1 – Student Achievement: Attendance**

In the 2019-20 school year, average daily attendance will increase from 97.4% to 98% (by .6%) as measured by ADA documentation.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

During the 2019-20 school year, the number of students who will be suspended will decrease by 100%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 2019-20 school year, the number of students who will be suspended will decrease by 100%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

During the 2019-20 school year, 100% of students will be up-to-date on all immunizations as measured by immunization reports.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The number of GT zoned students will increase by 10% in kindergarten (from 50% to 60%).

## **Roberts ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, 70% of all students tested will score at the Master's level as measured by STAAR reading.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019 – 2020 school year, 75% of all students tested will score at the Master's level as measured by STAAR mathematics.

### **Goal Area 1 – Student Achievement: Attendance**

The average daily attendance will increase by one percentage point or more by the end of the 2019 – 2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

The number of out-of-school suspensions will be reduced by at least 50% by the end of the 2019 – 2020 school year as defined by TEA/HISD guidelines.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2019 -2020 school year, all students will engage in at least two inclusive programs and two internet safety programs.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

At least 85% of all parents will attend at least one school-wide event per semester.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

At least 90% of all students in third and fifth grade will meet the fitness goal as measured by Fitness Gram for the 2019 – 2020 school year.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019 -2020 school year, at least 90% of all English Language students will make at least one year of growth as measured by TELPAS.

## **Robinson ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the school year, the percentage of students meeting Level II performance on STAAR Reading will increase with at least 25% of students meeting Level III Advanced Performance. Increase 3rd Grade Reading from 67% passing to 80% passing. Increase 4th Grade Reading from 53% passing to 70% passing. Increase 5th Grade Reading from 67% passing to 80% passing.

### **Goal Area 1 – Student Achievement: Math**

By the end of the school year, the percentage of students meeting Level II performance on STAAR Math will increase from 70% to 80% in 3rd Grade, from 64% to 75% in 4th Grade and from 77% to 85% in 5th Grade, with at least 60% of students meeting Level III Advanced Performance.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By the end of the school year, the percentage of students meeting or mastering STAAR will increase from 26% to 50%, with both African American and Hispanic populations exceeding Academic Achievement targets with 50% or higher in each content area.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By May 2020, the percent of students meeting Meets on STAAR Reading assessments will increase from 22% to 40%.

### **Goal Area 1 – Student Achievement: Attendance**

The overall attendance percentage will increase from 95.7% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the school year, we will decrease our total student discipline events by 75% (exclusionary by 50%).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the school year, over 70% of families will have participated in at least one Community Health event.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the year we will increase parental support and community confidence

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the school year, we will increase student and family health by working to connect families with community health resources, including providing access to nutrition counseling and free fresh produce through Brighter Bights.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2020, the percentages of Special Ed students meeting Approaching on Reading STAAR assessments will increase from 35% to 45% passing.

## **Rodriguez ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

3rd to 5th Grade students meeting Approaches level on STAAR reading in the 2019-2020 school year will be 75%, at Meets level will be 35%, and Masters level 25%. 85% of all students in Pre-K to 2nd Grade will meet the passing standard as measured by grades, DRA/EDL and Universal Screener

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 the percentage of Approaches, Meets and Masters Level across 3rd-5th grade will increase by 5% as measured by the STAAR Math assessment. 90% of the PreK to 2nd grade students will meet the passing standard as measure by ES, grades & district assessments.

### **Goal Area 1 – Student Achievement: Attendance**

The attendance rate at Rodriguez Elementary will increase from 97% to 98% at the end of 2019-2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Rodriguez Elementary will be compliance on safety and procedures 100% as measures by the safety committee report, by the end of the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Rodriguez Elementary will increase parent participation in school events by 10% during the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year, Rodriguez Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of all special population students will be provided with differentiated in depth, complexity, and pacing according to their needs.

## **Roosevelt ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, the percentage of students achieving a met standard score on Reading STAAR will increase from 85% to 88% and the percentage of students achieving a master score on Reading STAAR will increase from 25% to 30%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, the percentage of students achieving a met standard score on Math STAAR will increase from 83% to 86% and the percentage of students achieving a master score on Math STAAR will increase from 29% to 34%.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, the average daily attendance for students will be 98.0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By September 30, 2019, the percentage of teachers and staff trained on the topics of Drug, Tobacco, Alcohol, Suicide, Bullying, Child Abuse, & Sexual Abuse Prevention will be 100%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year, the percentage of parents/guardians who attended at least 2 parent/community involvement activities will be 75%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year, 100% percent of students who are referred for counseling services (and who have parent permission) will be served either by Roosevelt staff or a community partner.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, the percentage of English Language Learners meeting standard on Writing STAAR will increase from 52% to 70% and the percentage of Special Education students meeting standard on Reading STAAR will increase from 32% to 70%.

## **Ross ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2020, STAAR reading at Approaches will go from 62% to 67% (99 students to 107), Meets from 28% to 35% (45 students to 56), and Masters from 17% to 20% (27 students to 32).

By June 2020, STAAR writing at Approaches will go from 49% to 54% (28 students to 31), Meets from 11% to 16% (6 students to 9), and Masters from 5% to 10% (3 students to 6).

### **Goal Area 1 – Student Achievement: Math**

By June 2020, STAAR math at Approaches will go from 61% to 66% (98 students to 106), Meets from 26% to 31% (42 students to 50), and Master from 13% to 18% (20 students to 29).

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

In August 2020, the raw score for Domain 1: Student Achievement will increase from 33 to 38.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By June 2020, the Domain 1 scoring for Approaches will increase from 59% to 68% (247 tests to 286), Meets level will increase from 25% to 30% (102 tests to 126), and Masters from 14% to 17% (58 tests to 71).

### **Goal Area 1 – Student Achievement: Attendance**

For Ross Elementary School's attendance rate to be at 98% or better

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease out of school suspensions for all students in grades 3-5 by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Educate 100% of students on violence prevention and safety to improve safety and confidence in students

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year, the campus PTO will have grown by at least 30%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% participation by 3rd and 5th graders in fitness gram and all 1st, 3rd, and 5th graders screened by school nurse

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of all staff working with groups are certified/trained and at least 70% of the students in these groups are meeting standard.

## **Rucker ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students scoring at the approaches level on STAAR Reading will increase from 53% to 75%. The percentage scoring meets will increase from 19% to 55%. The percentage scoring masters will increase from 8% to 30%. If these targets are met, the campus could receive a B in Domain I.

### **Goal Area 1 – Student Achievement: Math**

The percentage of students scoring at the approaches level on STAAR Math will increase from 61% to 75%. The percentage scoring meets will increase from 38% to 55%. The percentage scoring masters will increase from 13% to 30%. If these targets are met, the campus could receive a B in Domain I.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Student Achievement will increase from component score of 31 (56 scale score) to 53 (80 scale score). School Progress - Relative Performance will increase from 59 to 78. Closing the Gaps will increase from component score of 15 (55 scale score) to 85 (80 scale score).

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

We will increase our masters' percentages from 8% to 30% in reading and from 13% to 30% in math.

### **Goal Area 1 – Student Achievement: Attendance**

School-wide attendance will increase from 96% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

We will reduce our level two infractions from 10 to 7 and our level three infractions from 6 to 4.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

We will increase parental involvement.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

We will attain 100% for all federal and state mandated health and wellness checks.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

We will increase our % identified as Gifted/Talented from 5% to 10%. Our students who are identified as G/T will achieve the masters level in all subjects. Our Special Education students, English learners, and Economically Disadvantaged students will meet their targets (Closing the Gaps).

## **Sánchez ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Scholars in 4th grade will score an overall average of 80% or higher in their reading STAAR test for the approach area. All other grade levels will maintain their approach and increase their meets and masters by an overall of 10% compared to last year's data.

### **Goal Area 1 – Student Achievement: Math**

All Grade levels 3rd - 5th will increase a minimum of 10% in meets and masters for Math STAAR test.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

TELPAS target was 42% and Sanchez score was 42%, School will increase 10% or more in our TELPAS overall score in order to be above the target.

### **Goal Area 1 – Student Achievement: Attendance**

Sanchez ES will have an overall attendance average of 98% or higher for 2019 - 2020

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To communicate 100% of our scholars information on bullying including cyber bullying. Students will receive online training and we will have a school wide anti bullying assembly.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Sanchez ES will maintain it's status of a platinum school for 2019 - 2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of scholars will be successful in the Physical fitness Assessment for 2019 - 2020.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Current Special ED subgroup will score an overall in their Reading of 80% or higher.



## **Scarborough ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

- 83% of 283 students (235 students) will achieve “Approaches Grade Level”; 75% students (212) will Meet Standards and 20 % (57) will master 2020 STAAR Reading.
- 80% of 4th graders will achieve “Approaches Grade Level”, 50 % Meets, and 25% Masters on 2020 STAAR Writing
- 83% of K -2nd grade (548) students will be on or above reading level by May 2020 as measured by District Assessments

### **Goal Area 1 – Student Achievement: Math**

85% of 283 students (240 students) will achieve “Approaches Grade Level”; 75% students (212) will Meet Standards, and 25% (70 students) will be at Master level on 2020 STAAR Math.

80% of 265 K -2nd grade (212) students will be on or above grade level by May 2020 as measured by Pre-Approved District Assessment

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

42 % of ELL will grow one performance level in TELPAS

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

20% of third, fourth and fifth grade students will reach master level on STAAR Reading and Math

### **Goal Area 1 – Student Achievement: Attendance**

Increase our attendance rate to 97%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

To decrease In / Out of school suspensions by 10% for all students

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Bullying related referrals will remain at 0%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Improve the Parent involvement in school related activities by 10%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

90% of stakeholders will participate in campus safety awareness and bully prevention activities by 2020

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

- 50% of Sp. Ed. students will achieve approaches on STAAR tests
- 75% of GT students will achieve masters on STAAR tests

## **School at St. George Place ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, the percentage of our limited English proficient students in 3rd, 4th, and 5th grade meeting standard on the STAAR reading test will increase from 32% to 40%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, the percentage of our students in 3rd, 4th, and 5th achieving Mastery Level on the STAAR math test will increase from 39% to 45%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Increase the percentage of 4th grade students who meet the standard on the STAAR writing test from 67% to 80%.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, the average daily attendance will increase from 96.4 to 97.0

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2019-2020 school year, suspension rates will be reduced for all student groups by 10%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase the number of parents who are fully engaged with their children's education and the school by 10% from the previous school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

The School at St. George Place will be 100% in compliance with immunization, vision, and hearing requirements

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, we will have increased our GT population from 14% to 18%