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### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: SCROGGINS EL

Campus Number: 101912269

2019 Accountability Rating: **C** 

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SCROGGINS EL Campus Number: 101912269

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	58% 72%	*	57% 72%	-	-	-	-	-	* 60%	*	57% 73%	*	55% 71%	62% 67%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	19% 36%	*	19% 36%	-	-	-	-	-	40%	*	19% 37%	*	19% 35%	28% 36%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	4% 21%	*	4% 22%	-	-	-	-	-	40%	*	4% 22%	*	4% 21%	8% 19%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	22 /0	2170		2270						4070		2270		2170	1370
Above	2019 2018	79% 78%	76% 74%	72% 76%	*	71% 75%	-	-	-	-	-	* 29%	*	70% 76%	*	72% 75%	75% 81%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	30% 45%	*	30% 44%	-	-	-	-	-	* 29%	*	29% 45%	*	29% 44%	38% 50%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	8% 26%	*	8% 26%	-	-	-	-	-	* 14%	* -	9% 26%	*	7% 25%	10% 36%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	81% 71%	*	81% 71%	-	-	-	-	-	63% 20%	*	81% 68%	83% 85%	79% 69%	87% 73%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	51% 42%	*	51% 41%	-	-	-	-	-	25% 0%	*	49% 44%	67% 31%	50% 40%	57% 45%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	19% 22%	*	19% 21%	-	-	-	-	-	13% 0%	*	21% 25%	0% 8%	19% 21%	23% 23%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	87% 86%	*	87% 86%	-	-	-	-	-	50% 64%	*	87% 85%	83% 88%	85% 87%	97% 91%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	54% 46%	* *	53% 46%	-	-	-	-	-	38% 7%	* - *	52% 47%	67% 41%	52% 45%	63% 53%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	29% 25%	*	29% 24%	-	-	-	-	-	25% 0%	-	29% 27%	33% 18%	31% 25%	40% 32%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	62% 57%	77% 65%	* *	76% 66%	-	-	-	-	-	25% 21%	*	78% 67%	67% 59%	76% 66%	87% 70%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	39% 36%	* *	40% 36%	-	-	-	-	-	13% 0%	* - *	43% 37%	0% 29%	40% 34%	40% 38%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	7% 8%	*	7% 8%	-	-	-	-	-	13% 0%	-	8% 9%	0% 0%	8% 7%	7% 11%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or														0.571			96-1
Above	2019 2018	86% 84%	81% 77%	85% 91%	*	84% 91%	-	-	-	-	-	75% 67%	*	86% 90%	77% 100%	84% 90%	80% 88%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	45% 48%	*	45% 48%	-	-	-	-	-	25% 33%	*	41% 46%	69% 67%	44% 46%	43% 42%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SCROGGINS EL Campus Number: 101912269

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	24% 21%	*	25% 21%	-	-	- - -	-	- - -	0% 0%	*	23% 21%	31% 17%	21% 22%	26% 15%
Grade 5 Mathematics <sup>^</sup>	2010	2070	2370	2170		2170						070		2170	17 70	22 / 0	1370
At Approaches Grade Level or																	
Above	2019	90%	86%	87%	*	87%	-	-	-	-	-	75%	*	87%	85%	86%	83%
	2018	91%	86%	86%	-	86%	-	-	-	-	-	33%	*	86%	86%	86%	90%
At Meets Grade Level or Above	2019	58%	55%	43%	*	42%	-	-	-	-	-	33%	*	44%	38%	40%	37%
At Maratana Considert avial	2018	58%	53%	37%	*	37%	-	-	-	-	-	8%	*	39%	14%	39%	34%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	22% 8%	_	22% 8%	-	-	-	-	-	8% 8%	*	23% 8%	15% 14%	21% 9%	26% 8%
Grade 5 Science	2010	3070	2970	0 /0		070						0 /0		0 /0	14 /0	370	0 /0
At Approaches Grade Level or																	
Above	2019	75%	68%	65%	*	65%	_	_	_	_	_	42%	*	65%	62%	65%	61%
	2018	76%	69%	76%	-	76%	-	-	-	-	-	25%	*	77%	71%	75%	74%
At Meets Grade Level or Above	2019	49%	42%	29%	*	29%	-	-	-	-	-	8%	*	33%	0%	26%	28%
	2018	41%	36%	32%	-	32%	-	-	-	-	-	8%	*	32%	29%	29%	28%
At Masters Grade Level	2019	24%	19%	8%	*	8%	-	-	-	-	-	0%	*	9%	0%	6%	11%
	2018	17%	15%	10%	-	10%	-	-	-	-	-	0%	*	10%	0%	11%	10%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	76%	91%	76%	_	_	_	_	_	56%	45%	76%	77%	75%	78%
, 12010	2018	77%	70%	78%	86%	78%	_	_	_	-	_	38%	83%	78%	77%	77%	80%
At Meets Grade Level or Above	2019	50%	44%	38%	36%	38%	-	-	-	-	-	22%	27%	38%	38%	37%	40%
	2018	48%	42%	40%	57%	40%	-	-	-	-	-	11%	17%	41%	34%	39%	41%
At Masters Grade Level	2019	24%	21%	15%	0%	16%	-	-	-	-	-	7%	18%	16%	12%	15%	19%
All Crades El A/Deading	2018	22%	19%	17%	29%	17%	-	-	-	-	-	5%	0%	18%	8%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	*	75%						67%	*	75%	78%	73%	76%
Above	2019	75% 74%	66%	75% 78%	*	75% 78%	_	_	_	-	_	43%	*	75% 77%	86%	75% 76%	70% 77%
At Meets Grade Level or Above	2019	48%	42%	39%	*	39%	_	_	_	_	_	21%	*	36%	61%	38%	42%
A THICE STAGE LEVEL OF ABOVE	2018	46%	40%	42%	*	42%	_	_	_	-	_	19%	*	42%	38%	41%	41%
At Masters Grade Level	2019	21%	19%	16%	*	17%	-	-	-	-	-	4%	*	16%	17%	15%	19%
	2018	19%	18%	21%	*	21%	-	-	-	-	-	10%	*	23%	10%	21%	19%
All Grades Mathematics																	
At Approaches Grade Level or					_												
Above	2019	82%	77%	82%	*	82%	-	-	-	-	-	63%	*	82%	87%	81%	84%
At Meets Grade Level or Above	2018 2019	81% 52%	76% 47%	83% 42%	*	82% 41%	-	-	-	-	-	45% 33%	*	82% 41%	85% 48%	83% 40%	88% 44%
At Meets Grade Level of Above	2019	52% 50%	47% 45%	42% 43%	*	41% 42%	_	-	_	-	-	33% 12%	*	41%	46% 35%	40% 43%	44% 45%
At Masters Grade Level	2019	26%	25%	20%	*	20%	_	_	_	_	_	13%	*	20%	17%	20%	24%
	2018	24%	23%	20%	*	20%	-	-	-	-	-	6%	*	20%	15%	20%	24%
All Grades Writing	-																
At Approaches Grade Level or																	
Above	2019	68%	64%	77%	*	76%	-	-	-	-	-	25%	*	78%	67%	76%	87%
	2018	66%	59%	65%	*	66%	-	-	-	-	-	21%	<del>-</del>	67%	59%	66%	70%
At Meets Grade Level or Above	2019	38%	36%	39%	*	40%	-	-	-	-	-	13%	*	43%	0%	40%	40%
At Masters Crade Level	2018	41%	36% 14%	36% 70/	*	36%	-	-	-	-	-	0% 13%	- *	37% 8%	29% 0%	34%	38% 7%
At Masters Grade Level	2019 2018	14% 13%	14%	7% 8%	*	7% 8%	-	-	-	-	-	13% 0%		8% 9%	0% 0%	8% 7%	7% 11%
	2010	1370	1270	0 70	•	070	-	-	-	-	-	U 70	-	370	U70	/ 70	1170

### **Texas Academic Performance Report**

2018-19 Campus STAAR Performance

Total Students: 523 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science			-								-		-				
At Approaches Grade Level or																	
Above	2019	81%	74%	65%	*	65%	-	-	-	-	-	42%	*	65%	62%	65%	61%
	2018	80%	72%	76%	-	76%	-	-	-	-	-	25%	*	77%	71%	75%	74%
At Meets Grade Level or Above	2019	54%	45%	29%	*	29%	-	-	-	-	-	8%	*	33%	0%	26%	28%
	2018	51%	41%	32%	-	32%	-	-	-	-	-	8%	*	32%	29%	29%	28%
At Masters Grade Level	2019	25%	19%	8%	*	8%	-	-	-	-	-	0%	*	9%	0%	6%	11%
	2018	23%	18%	10%	-	10%	-	-	-	-	-	0%	*	10%	0%	11%	10%

District Name: HOUSTON ISD

Campus Number: 101912269

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: SCROGGINS EL Campus Number: 101912269

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	68	*	68	-	-	_	-	-	79	*	67	*	68	74
_	2018	63	63	56	*	55	-	-	-	-	-	50	-	55	58	56	54
Grade 4 Mathematics	2019	65	64	67	*	68	-	-	-	-	-	88	*	66	*	70	79
	2018	65	67	63	*	63	-	-	-	-	-	73	-	64	61	64	71
Grade 5 ELA/Reading	2019	81	82	79	*	79	-	-	_	-	-	92	*	75	100	78	75
_	2018	80	81	88	-	88	-	-	-	-	-	100	*	87	92	88	86
Grade 5 Mathematics	2019	83	81	60	*	60	-	-	-	-	-	79	*	58	73	58	55
	2018	81	79	69	-	69	-	-	-	-	-	92	*	71	50	68	64
All Grades Both Subjects	2019	69	68	68	50	68	_	_	_	_	_	85	58	66	86	68	69
	2018	69	68	69	*	69	_	-	-	_	-	77	*	70	63	69	71
All Grades ELA/Reading	2019	68	68	74	*	75	_	-	-	_	-	87	*	71	96	74	74
	2018	69	69	73	*	72	-	_	-	-	-	69	*	73	69	72	75
All Grades Mathematics	2019	70	68	63	*	63	-	_	-	-	-	83	*	61	77	63	65
	2018	70	68	66	*	66	-	-	-	-	-	82	*	68	57	66	68

# **Texas Academic Performance Report**

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 523 Grade Span: PK - 05 School Type: Elementary

7

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Progress of Prior-Year Non-Proficient Stude	ents								7.0.0		- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			(Gan Ging
Sum of Grades 4-8														
Reading	2019	41%	37%	58%	-	58%	-	-	-	-	-	60%	58%	58%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	53% 50% 49%	- - *	53% 50% 47%	- - -	- - -	- - -	- - -	- - -	* 50% *	50% 50% 50%	48% 40% 60%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level	on First STA	AR Adminis	tration											
	2019	78%	70%	77%	*	76%	-	-	-	-	-	75%	75%	59%
Students Requiring Accelerated Instruction	2019	22%	30%	23%	*	24%	_		_	_	_	25%	25%	41%
STAAR CumulativeMet Standard	2019	86%	80%	85%	*	84%	_	- -	-	_	_	75%	84%	72%
STAAR Non-Proficient Students Promoted b				<b>33</b> 70		0170						7370		7270
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level	on First STA	AR Adminis	tration											
	2019	83%	78%	76%	*	75%	-	-	-	-	-	58%	75%	53%
Students Requiring Accelerated Instruction	2019	17%	22%	24%	*	25%	_	_	_	_	_	42%	25%	47%
STAAR CumulativeMet Standard	2019	90%	85%	87%	*	87%	_	<u>-</u>	_	_	_	75%	86%	78%
STAAR Non-Proficient Students Promoted b	y Grade Plac	cement Cor	nmittee											
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Number: 101912269

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

8 Total Students: 523 Grade Span: PK - 05 (Current EL Students)

								BE-Dual			ESL	ESL		LEP with	Total
STAIR		State	District	Campus	<u>Education</u>	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	erformance I	Level													
All Grades All Subjects	2010	700/	720/	700/	750/	750/				*	*		000/	7.40/	740/
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	76% 78%	75% 78%	75% 78%	-	-	-	80%	80%	-	80% *	74% 79%	74% 79%
At Meets Grade Level or Above	2016	77% 50%	70% 44%	76% 38%	76% 37%	76% 37%	-		-	00% *	00% *	-	40%	79% 36%	79% 36%
At Meets Grade Level of Above	2019	50% 48%	44% 42%	36% 40%	37% 44%	37% 44%	-	-	-	35%	35%	-	40% *	30% 40%	40%
At Masters Grade Level	2019	24%	21%	40 % 15%	16%	16%	-	-	-	3370 *	3370	-	20%	16%	16%
At Masters Grade Level	2018	22%	19%	17%	24%	24%	_	_	_	10%	10%	_	2070 *	18%	18%
All Grades ELA/Reading	2010	22 /0	1970	17 /0	2470	2470				10 /0	1070			1070	10 /0
At Approaches Grade Level or Above	2019	75%	69%	75%	71%	71%				*	*		*	71%	71%
At Approaches Grade Level of Above	2019	74%	66%	73 <i>%</i> 78%	68%	68%	-	-	-	87%	87%	-	*	75%	75%
At Meets Grade Level or Above	2019	48%	42%	70 % 39%	36%	36%	-	-	-	*	*	-	*	35%	36%
At Meets Grade Level of Above	2019	46%	40%	42%	39%	39%	-	-	-	44%	44%	-	*	41%	41%
At Masters Grade Level	2019	21%	19%	16%	15%	15%	-	-	-	*	44 70 *	-	*	15%	15%
At Masters Grade Level	2019	19%	18%	21%	21%	21%	_	-	-	13%	13%	_	*	18%	18%
All Grades Mathematics	2010	1970	1070	21/0	2170	2170				13/0	1370			1070	10 /0
At Approaches Grade Level or Above	2019	82%	77%	82%	84%	84%				*	*		*	82%	82%
At Approaches Grade Level of Above	2019	81%	77% 76%	83%	89%	89%	-	-	-	86%	86%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	47%	42%	42%	42%	-	-	-	*	*	-	*	41%	42%
At Meets Grade Level of Above	2019	50%	45%	43%	52%	52%	_	-	-	33%	33%	-	*	44%	45%
At Masters Grade Level	2019	26%	25%	20%	23%	23%	_	-	-	*	3370 *	_	*	22%	23%
At Masters Grade Level	2018	24%	23%	20%	34%	34%	_	_	-	6%	6%	_	*	23%	23%
All Grades Writing	2010	24 /0	2370	20 /0	J4 /0	J4 /0	_	_	_	0 /0	0 / 0	_		2370	23 /0
3	2019	68%	64%	77%	85%	85%								85%	85%
At Approaches Grade Level or Above		66%	59%	65%	05% 78%	05% 78%	-	-	-	*	*	-	*	05% 74%	65% 73%
At Meets Grade Level or Above	2018 2019	38%	36%	39%	76% 41%	76% 41%	-	-	-	•		-		74% 41%	73% 41%
At weets Grade Level of Above	2019	36% 41%	36%	36%	40%	40%	-	-	-	*	*	-	*	40%	39%
At Masters Grade Level	2018	14%	30% 14%	7%	7%	40% 7%	-	-	-	_		-		7%	39% 7%
At Masters Grade Level	2019	13%	12%	8%	10%	10%	-	-	-	*	*	-	*	9%	9%
All Grades Science	2010	1370	1270	0 /0	1070	10 70	-	-	-			-		970	970
	2019	81%	74%	65%	48%	48%							*	48%	50%
At Approaches Grade Level or Above	2019	80%	74% 72%	76%	40%	40%	-	-	-	- 71%	- 71%	-		71%	71%
At Meets Grade Level or Above	2019	54%	72% 45%	29%	16%	16%	-	-	-	7 1 70	7 1 70	-	*	16%	16%
At Meets Grade Level of Above	2019	54% 51%	45% 41%	32%	-	10%	-	-	-	29%	29%	-	<u>-</u>	29%	29%
At Masters Grade Level	2019	25%	19%	32 % 8%	3%	3%	_	-	-	2970	2970	_	*	3%	3%
At Masters Grade Level	2019	23%	18%	10%	J/0 -	J /0	_	_	_	11%	11%	_	_	11%	11%
	2010	23 /0	1070	10 /0	_	_	_	_	_	11/0	1170	_	_	1170	11/0
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	68%	69%	69%							*	69%	69%
All Glades Both Subjects	2019	69%	68%	69%	67%	67%	-	-	-	- 72%	- 72%	-	*	70%	70%
All Grades ELA/Reading	2018	68%	68%	74%	77%	77%	-	-	-	7270	7270	-	*	70%	70% 78%
All Glades ELA/Readilig	2019	69%	69%	74% 73%	77% 55%	77% 55%	-	-	-	84%	84%	-	*	77% 74%	73%
All Grades Mathematics	2019	70%	68%	63%	64%	55% 64%	-	-	-	0470	0470	-	*	64%	65%
All Grades Madiematics	2019	70%	68%	66%	73%	73%	-	-	-	62%	62%	-	*	67%	67%
	2010	7070	0076	00 /6	7370	7370	-	-	-	02 70	0270	-		07 70	07 70
Progress of Prior Year STAAR Non-Proficie	ant Studente	(Dorcont	of Non-Pro	eficient D	occina STA	\ A D\									
Reading	2019	41%	37%	58%	55%	55%			_	_			*	55%	58%
Neauling	2019	38%	37% 34%	50% 53%	33% *	33% *	_	_	-	63%	63%	_		55% 48%	36% 48%
Mathematics	2018	45%	34% 41%	50%	40%	40%	-	_	-	-	05%	-	-	40%	40%
iviau ici liatics	2019	45% 47%	41%	49%	40% *	40% *	-	_	-	- 45%	- 45%	-	_	60%	60%
	2010	4/70	4270	4370	•	•	-	-	-	4570	4570	-	-	0070	0070

District Name: HOUSTON ISD

Campus Number: 101912269

### **Texas Academic Performance Report**

2018-19 Campus STAAR Participation

9 Total Students: 523 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	95%	100%	95%	-	-	-	-	-	100%	96%	91%
Mobile	4%	5%	4%	0%	4%	_	_	_	_	_	0%	3%	7%
Other Exclusions	1%	3%	1%	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	-	-	_	_	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	100% 96%	100% 100%	100% 96%	-	-	-	-	-	100% 96%	100% 96%	100% 95%
Not Included in Accountability  Mobile	4%	4%	20/	0%	3%						4%	3%	4%
Other Exclusions	4% 1%	4% 2%	3% 1%	0% 0%	3% 1%	-	-	-	-	-	4% 0%	3% 1%	4% 2%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Number: 101912269

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

10 Total Students: 523 Grade Span: PK - 05 School Type: Elementary

	Chala	District	<b>C 2 2 2 2 3 2 3 3 3 3 3 3 3 3 3 3</b>	African	111	Maria da a	American	<b>A</b> = <b>!</b> =	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	97.5%	96.8%	*	-	_	-	_	96.7%	96.9%	97.8%
2016-17	95.7%	95.5%	96.8%	93.4%	96.9%	*	-	-	-	-	97.4%	96.8%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Americal Discrepant Bate (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12)	1.00/	4.00/											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	-	_	_	_	-	_	_	_	-
Received TxCHSE	0.4%	0.7%	-	-	_	-	-	_	-	_	_	_	_
Continued HS	3.8%	5.5%	-	_	_	_	-	_	_	_	-	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	20	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.570	07.170											
Graduated	90.70/	90.70/											
	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	•	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	_	-	_	-	-	-
Dropped Out	6.3%	13.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	_	_	_	_	_	-	_	_	_	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	_	-	_	-	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	02.40/	OF 00/											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

11 Total Students: 523 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	00.770											
Graduated	91.8%	86.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	07.470	-	-	-	-	-	-	-	-	-	-	-
	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	ıdinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	nal Rate)												
Class of 2018	5.0%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
Class 61 2017	00.070	05.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	Pato)										
Class of 2018	86.8%	92.8%	(ale)										
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	03.970	07.070	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Constructors (Assessed	D-4-\												
RHSP/DAP Graduates (Annual	Rate)	40 50/											
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra	te)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	Annual Rate)											
2017-18	85.1%	90.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	84.3%	_	_	_	_	_	_	_	_	_	_	_
=3.0	0 70	0 , 0											

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

12 Total Students: 523 Grade Span: PK - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

13 Total Students: 523 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	-	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

14 Total Students: 523 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	ıates)											
2017-18	4.3%	5.0%	-	-	_	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	d Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate:	s)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	III Certificate (	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	_	_	-	-	_	_	-	_	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SCROGGINS EL Campus Number: 101912269 Total Students: 523 Grade Span: PK - 05 School Type: Elementary

15

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	<del>-</del>	-	-	-	<del>-</del>	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

### **Texas Academic Performance Report**

2018-19 Campus CCMR-Related Indicators

16 Total Students: 523 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gi Tested	raduates) ***												
2017-18	74.00/	OF C0/									/		-/-
2017-18 2016-17	74.6% 73.5%	95.6% 90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	/3.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	27.00/	20.10/									/		-/-
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	_	_	-	_	_	-	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Craduatos) ***												
All Subjects	Graduates)												
2017-18	20.6	22.5									n/a	_	n/a
English Language Arts	20.0	22.3	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	20.3	22.5									n/a		n/a
Mathematics	20.3	22.5	•	-	-	-	-	-	-	-	II/a	-	II/a
	20.0	22.2									2/2		n/-
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.2									I		
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Number: 101912269

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

17 Total Students: 523 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)	-		•								
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	_	_	_	-	_	_	-	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	47.8%	-	-	_	_	-	-	_	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ating One Vear W	ithout Enroll	ment in a De	welonmental	Education Cou	Irca							
2016-17	59.2%	48.7%	e.ii a De	-	_uucauon cou		_	_	_	-	_	_	_
2015-17	55.7%	47.0%	_	_	_	_	_	_	_	_	_	_	_
2013 10	33.7 /0	47.070	=										

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: SCROGGINS EL Campus Number: 101912269

Campus	-
--------	---

	Ca	mpus				
Student Information	Count	Percent	District	State		
Total Students	523	100.0%	209,040	5,416,400		
Students by Grade:						
Early Childhood Education	0	0.0%	0.1%	0.3%		
Pre-Kindergarten	53	10.1%	7.1%	4.4%		
Kindergarten	68	13.0%	7.5%	6.9%		
Grade 1	74	14.1%	7.9%	7.1%		
Grade 2	79	15.1%	7.9%	7.2%		
Grade 3	80	15.3%	8.1%	7.3%		
Grade 4	72	13.8%	8.3%	7.6%		
Grade 5	97	18.5%	8.0%	7.7%		
Grade 6	0	0.0%	6.7%	7.7%		
Grade 7	0	0.0%	6.4%	7.5%		
Grade 8	0	0.0%	6.5%	7.5%		
Grade 9	0	0.0%	7.5%	8.1%		
Grade 10	0	0.0%	6.6%	7.4%		
Grade 11	0	0.0%	5.9%	6.9%		
Grade 12	0	0.0%	5.5%	6.5%		
Ethnic Distribution:						
African American	7	1.3%	23.3%	12.6%		
Hispanic	510	97.5%	62.0%	52.6%		
White	5	1.0%	9.0%	27.4%		
American Indian	0	0.0%	0.2%	0.4%		
Asian	1	0.2%	4.2%	4.5%		
Pacific Islander	0	0.0%	0.1%	0.2%		
Two or More Races	0	0.0%	1.2%	2.4%		
Economically Disadvantaged	489	93.5%	79.9%	60.6%		
Non-Educationally Disadvantaged	34	6.5%	20.1%	39.4%		
Section 504 Students	12	2.3%	2.9%	6.5%		
English Learners (EL)	233	44.6%	31.8%	19.5%		
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%		
Students w/ Dyslexia	14	2.7%	1.9%	3.6%		
At-Risk	436	83.4%	65.3%	50.1%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	46					
Students with Intellectual Disabilities	19	41.3%	49.2%	42.4%		
Students with Physical Disabilities	14	30.4%	49.2% 14.7%	42.4% 21.9%		
Students with Autism	*	30.4% *	15.4%	13.7%		
Students with Adulshi Students with Behavioral Disabilities	7	15.2%	19.1%	20.6%		
Students with Non-Categorical Early Childhood	*	13.2 /0	1.6%	1.4%		
Mobility (2017-18):						
Total Mobile Students	44	9.6%	16.6%	15.4%		

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: SCROGGINS EL Campus Number: 101912269

Ca	mpus		
Count	Percent	District	State
0	0.0%		
44	9.6%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	0 44 0 0 0	Count         Percent           0         0.0%           44         9.6%           0         0.0%           0         0.0%           0         0.0%           0         0.0%           0         0.0%           0         0.0%	Count         Percent         District           0         0.0%           44         9.6%           0         0.0%           0         0.0%           0         0.0%           0         0.0%           0         0.0%           0         0.0%

	Non-S	Special Education RatesSpecial Educa				ation Rates	
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	10.4%	4.7%	3.1%	14.3%	7.5%	5.5%	
Grade 2	2.8%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	10.0%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	2.4%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	19.2	18.9
Grade 1	22.8	18.9	18.8
Grade 2	20.4	18.3	18.7
Grade 3	28.8	18.3	18.9
Grade 4	17.3	18.4	19.2
Grade 5	23.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

#### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SCROGGINS EL Campus Number: 101912269

	Campı	12
aff Information	Count/Average	Percent

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	42.3	100.0%	100.0%	100.0%
Professional Staff:	38.3	90.6%	61.3%	64.1%
Teachers	34.3	81.2%	46.5%	49.8%
Professional Support	3.0	7.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.4%	2.4%	3.0%
Educational Aides:	4.0	9.4%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	35.3	83.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.5	13.1%	36.1%	10.6%
Hispanic	21.8	63.6%	29.7%	27.7%
White	7.0	20.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.5	21.9%	26.1%	23.8%
Females	26.8	78.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	4.6%	1.4%
Bachelors	29.8	86.9%	70.9%	73.6%
Masters	3.5	10.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	17.5%	8.1%	7.0%
1-5 Years Experience	8.0	23.3%	32.3%	28.9%
6-10 Years Experience	7.0	20.4%	17.5%	19.0%
11-20 Years Experience	9.5	27.7%	26.9%	29.3%
Over 20 Years Experience	3.8	11.1%	15.2%	15.7%
Number of Students per Teacher	15.2	n/a	18.2	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SCROGGINS EL Campus Number: 101912269

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.1	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$49,374	\$50,369	\$50,408
6-10 Years Experience	\$54,885	\$53,128	\$52,786
11-20 Years Experience	\$47,487	\$55,304	\$56,041
Over 20 Years Experience	\$65,789	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,346	\$54,125	\$54,122
Professional Support	\$45,943	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SCROGGINS EL Campus Number: 101912269 Total Students: 523
Grade Span: PK - 05
School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	State
6. 1. 5. 11. 11. 5.				
Student Enrollment by Program:				
Bilingual/ESL Education	232	44.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	65	12.4%	15.8%	8.1%
Special Education	46	8.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	25.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.1	67.4%	64.5%	71.4%
Special Education	2.5	7.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: **SEGUIN EL** 

Campus Number: **101912373** 

2019 Accountability Rating: **F** 

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373 Total Students: 544 Grade Span: EE - 05 School Type: Elementary

25

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	55% 62%	71% 40%	53% 64%	-	-	-	-	-	*	-	57% 65%	* 50%	53% 61%	53% 64%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	25% 22%	29% 20%	25% 22%	-	-	-	-	-	*	-	26% 22%	25%	25% 20%	27% 18%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	8% 9%	0% 0%	8% 10%	-	-	-	-	-	*	-	8% 11%	23 // * 0%	8% 7%	6% 7%
Grade 3 Mathematics At Approaches Grade Level or	2010	2570	2270	370	070	1070								1170	070	7 70	7 70
Above	2019 2018	79% 78%	76% 74%	69% 65%	29% 33%	73% 68%	-	-	-	-	-	*	-	71% 69%	* 42%	68% 64%	80% 78%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	43% 26%	14% 0%	45% 28%	-	-	-	-	-	*	-	43% 28%	* 17%	42% 26%	47% 37%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	23% 13%	0% 0%	25% 14%	-	-	-	-	-	*	-	22% 12%	* 17%	23% 13%	27% 17%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	49% 43%	38% 33%	51% 44%	-	-	-	-	-	*	*	49% 42%	50% 50%	48% 44%	43% 37%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	19% 17%	13% 33%	20% 16%	-	-	-	-	-	*	*	19% 17%	20% 20%	19% 17%	16% 9%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	4% 9%	0% 17%	5% 8%	-	-	-	-	-	*	*	6% 10%	0% 0%	5% 8%	4% 7%
Grade 4 Mathematics At Approaches Grade Level or	2010		===:	/	2001	=00/								= .0.	0=0/	===:	240/
Above	2019 2018	75% 78%	72% 76%	56% 59%	38% 43%	58% 61%	-	-	-	-	-	* *	* *	54% 59%	65% 58%	56% 58%	61% 52%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	24% 28%	13% 29%	25% 28%	-	-	-	-	-	*	*	23% 27%	25% 33%	23% 29%	27% 27%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	10% 13%	0% 14%	11% 13%	-	-	-	-	-	*	*	10% 15%	10% 0%	10% 12%	13% 10%
Grade 4 Writing At Approaches Grade Level or	2010	670/	620/	200/	200/	400/						*		200/	400/	200/	200/
Above  At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	62% 57% 32%	39% 41% 13%	38% 29% 13%	40% 42% 14%	-	-	-	-	-	*	*	39% 39% 12%	40% 50% 20%	38% 41% 14%	38% 33% 9%
At Masters Grade Level	2018 2019	39% 11%	36% 10%	19% 1%	29% 0%	18% 1%	-	-	-	-	-	*	*	19% 1%	17% 0%	18% 1%	10% 2%
. Cinascis Sidde Level	2018	11%	11%	3%	0%	3%	-	-	-	-	-	*	*	3%	0%	3%	4%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	63% 85%	33% 78%	67% 86%	-	-	-	-	-	*	*	64% 84%	55% 91%	61% 83%	58% 89%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	26% 48%	22% 44%	26% 49%	-	-	-	-	-	*	*	24% 50%	36% 36%	25% 46%	23% 52%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

															Non-		EL
								_			Two or		Special	Continu-	Continu-	_	(Current
		State	District	Campus	African American	Hispanic	\A/bita	American	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	11% 16%	22% 0%	10% 19%	- - -	Indian - -	- -		- - -	* *	* *	10% 19%	18% 0%	10% 13%	6% 24%
Grade 5 Mathematics <sup>^</sup>	2010	2070	2570	1070	0 70	1370								1370	070	1570	2470
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	69% 84%	44% 89%	72% 84%	-	-	-	-	-	*	*	70% 84%	64% 91%	68% 83%	64% 84%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	43% 44%	22% 22%	46% 47%	-	-	-	-	-	*	*	43% 46%	45% 36%	42% 43%	34% 46%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	21% 14%	11% 0%	22% 16%	-	- -	-	-	-	*	*	23% 15%	9% 9%	21% 13%	19% 14%
Grade 5 Science	_0.0	00,0	20 / 0	,.	0,0	.070								1070	5,0	.0,0	, ,
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	42% 51%	33% 78%	43% 48%	-	-	-	-	-	*	*	46% 51%	18% 50%	43% 47%	36% 44%
At Meets Grade Level or Above	2019	49%	42%	16%	11%	17%	-	-	-	-	-	*	*	19%	0%	17%	11%
	2018	41%	36%	14%	11%	14%	-	-	-	-	-	*	*	16%	0%	10%	13%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	6% 3%	0% 0%	7% 3%	-	-	-	-	-	*	*	7% 4%	0% 0%	6% 2%	4% 3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	720/	55%	40%	57%						410/	100%	E60/	48%	54%	54%
Above	2019	70% 77%	72% 70%	62%	57%	62%	-	-	-	-	-	41% 37%	73%	56% 62%	60%	60%	60%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	26% 28%	17% 24%	27% 28%	-	-	-	-	-	18% 19%	83% 27%	26% 28%	23% 23%	25% 26%	24% 26%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	10% 10%	5% 3%	11% 11%	-	-	-	-	-	0% 0%	17% 7%	11% 11%	6% 3%	10% 9%	10% 10%
All Grades ELA/Reading	2010	22 /0	1370	10 /0	370	1170						0 70	7 70	1170	370	370	10 /0
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 66%	56% 64%	46% 55%	57% 65%	-	-	-	-	-	38% 33%	* 80%	57% 65%	49% 64%	54% 63%	51% 64%
At Meets Grade Level or Above	2019	48%	42%	23%	21%	23%	-	-	-	-	-	25%	*	23%	23%	23%	22%
At Masters Grade Level	2018 2019	46% 21%	40% 19%	30% 8%	35% 8%	29% 8%	-	-	-	-	-	22% 0%	20%	30% 8%	27% 6%	28% 8%	27% 5%
All Grades Mathematics	2018	19%	18%	12%	5%	12%	-	-	-	-	-	0%	0%	14%	0%	9%	13%
At Approaches Grade Level or																	
Above	2019	82%	77% 76%	64%	38%	67%	-	-	-	-	-	50%	* 80%	65%	60%	63%	68% 72%
At Meets Grade Level or Above	2018 2019 2018	81% 52% 50%	47% 45%	70% 36% 33%	59% 17% 18%	71% 38% 35%	-	-	-	-	-	45% 25% 18%	80% * 40%	71% 37% 34%	63% 31% 29%	69% 35%	72% 36% 37%
At Masters Grade Level	2016 2019 2018	26% 24%	25% 23%	18% 13%	4% 5%	35% 19% 14%	-	-	-	-	-	0% 0%	40% * 20%	19% 14%	29% 11% 9%	33% 18% 13%	19% 14%
All Grades Writing	2010	∠470	23%	13%	J%	1470	-	-	-	-	-	U%	ZU%	1470	970	13%	1470
At Approaches Grade Level or	2010	600/	64%	39%	200/	400/						*	*	200/	40%	38%	390/
Above	2019 2018	68% 66%	59%	39% 41%	38% 29%	40% 42%	-	-	-	-	-	*	*	39% 39%	40% 50%	38% 41%	38% 33%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	13% 19%	13% 29%	14% 18%	-	-	-	-	-	*	*	12% 19%	20% 17%	14% 18%	9% 10%
At Masters Grade Level	2019	14%	14%	1%	0%	1%	-	-	-	-	-	*	*	19%	0%	1%	2%
	2018	13%	12%	3%	0%	3%	-	-	-	-	-	*	*	3%	0%	3%	4%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

27 Total Students: 544 Grade Span: EE - 05 School Type: Elementary

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American	l	Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science						<u>-</u>		•					-	-			
At Approaches Grade Level or																	
Above	2019	81%	74%	42%	33%	43%	-	-	-	-	-	*	*	46%	18%	43%	36%
	2018	80%	72%	51%	78%	48%	-	-	-	-	-	*	*	51%	50%	47%	44%
At Meets Grade Level or Above	2019	54%	45%	16%	11%	17%	-	-	-	-	-	*	*	19%	0%	17%	11%
	2018	51%	41%	14%	11%	14%	-	-	-	-	-	*	*	16%	0%	10%	13%
At Masters Grade Level	2019	25%	19%	6%	0%	7%	-	-	-	-	-	*	*	7%	0%	6%	4%
	2018	23%	18%	3%	0%	3%	-	-	-	-	-	*	*	4%	0%	2%	3%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	53	44	54	_	_	_	_	-	*	*	58	39	51	51
3	2018	63	63	47	67	45	-	-	-	-	-	*	-	46	56	44	36
Grade 4 Mathematics	2019	65	64	42	44	42	-	-	-	-	-	*	*	44	37	42	40
	2018	65	67	46	58	45	-	-	-	-	-	*	*	48	36	46	41
Grade 5 ELA/Reading	2019	81	82	78	67	79	_	_	_	_	-	*	*	77	80	77	79
3	2018	80	81	82	88	82	-	-	-	-	-	*	*	83	80	81	80
Grade 5 Mathematics	2019	83	81	80	72	81	-	-	-	-	-	*	*	77	100	79	75
	2018	81	79	78	88	77	-	-	-	-	-	*	*	80	64	78	75
All Grades Both Subjects	2019	69	68	62	57	63	_	_	_	_	-	67	*	64	56	61	61
.,	2018	69	68	65	77	64	-	_	-	-	-	50	78	66	59	64	60
All Grades ELA/Reading	2019	68	68	65	56	66	-	_	-	-	-	83	*	67	53	63	65
3	2018	69	69	67	79	66	-	-	-	-	-	*	*	67	68	64	61
All Grades Mathematics	2019	70	68	60	59	60	-	_	-	-	-	50	*	61	59	59	57
	2018	70	68	63	75	62	-	-	-	_	-	43	60	65	50	63	59

#### **Texas Academic Performance Report** 2018-19 Campus Prior Year and Student Success Initiative

29 Total Students: 544 Grade Span: EE - 05 School Type: Elementary

	Tv							Two or						
		State	District	Campus	African Americar	n Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	ents													
Sum of Grades 4-8														
Reading	2019	41%	37%	30%	8%	34%	-	-	-	-	-	*	28%	30%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	33% 25% 46%	* 18% *	32% 26% 48%	- - -	- - -	- - -	- - -	- - -	* *	34% 24% 46%	28% 29% 38%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	on First STA	AR Adminis	stration											
·	2019	78%	70%	54%	33%	56%	-	-	-	-	-	*	53%	37%
Students Requiring Accelerated Instruction	2019	22%	30%	46%	67%	44%	-	-	-	-	-	*	48%	63%
STAAR Cumulative Met Standard	2019	86%	80%	63%	33%	67%	_	_	_	_	_	*	61%	50%
STAAR Non-Proficient Students Promoted b				05 /0	JJ /0	07 70	_	_	_	_	_		0170	30 /0
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level of	on First STA	AR Adminis	stration											
	2019	83%	78%	61%	33%	64%	-	-	-	-	-	*	60%	48%
Students Requiring Accelerated Instruction	2019	17%	22%	39%	67%	36%	_	_	_	_	_	*	40%	52%
STAAR Cumulative Met Standard	2019	90%	85%	67%	44%	69%						*	65%	52%
STAAR Non-Proficient Students Promoted b				0/70	44%	09%	-	-	-	-	-	**	05%	<b>5</b> 2%
317 VICTOR FOREIGN Students Fromoted b	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: SEGUIN EL

Campus Number: 101912373

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

30 Total Students: 544 Grade Span: EE - 05 (Current EL Students)

		State	District	Campi	Bilingual us Education		BE-Trans			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance												2 2		
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	55% 62%	53% 51%	53% 51%	-	-	-	29%	31%	*	43% 54%	49% 51%	48% 51%
At Meets Grade Level or Above	2019	50% 48%	44% 42%	26%	21%	21% 18%	-	-	-	9%	9%	*	4% 0%	19%	18%
At Masters Grade Level	2018 2019	24%	21%	28% 10%	18% 8%	8%	-	-	-	2%	2%	*	0%	18% 7%	18% 6%
All Grades ELA/Reading	2018	22%	19%	10%	6%	6%	-	-	-	-	-	-	0%	6%	6%
	2010	750/	600/	E60/	48%	48%				400/	420/	*	33%	47%	460/
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	56% 64%	46% 55%	40% 55%	-	-	-	40%	42%		33% 20%	47% 55%	46% 53%
At Meets Grade Level or Above	2018	48%	42%	23%	17%	17%	-	-	-	10%	- 11%	*	11%	16%	15%
At weets Grade Level of Above	2019	46%	40%	30%	15%	15%	_	-	-	1070	1170	_	0%	15%	15%
At Masters Grade Level	2019	21%	19%	8%	4%	4%	_	_	_	5%	5%	*	0%	4%	3%
7 tiviasters Grade Lever	2018	19%	18%	12%	5%	5%	_	_	_	-	-	_	0%	5%	5%
All Grades Mathematics	2010	1370	1070	,0	370	370							070	370	370
At Approaches Grade Level or Above	2019	82%	77%	64%	70%	70%	_	_	_	35%	37%	*	56%	65%	64%
7 to approaches Grade Level of 7 tooke	2018	81%	76%	70%	65%	65%	_	_	_	-	-	_	83%	65%	66%
At Meets Grade Level or Above	2019	52%	47%	36%	34%	34%	_	_	_	15%	16%	*	0%	31%	29%
7 timeste cidae 2010. 017 tibete	2018	50%	45%	33%	32%	32%	_	_	_	-	-	_	0%	32%	30%
At Masters Grade Level	2019	26%	25%	18%	17%	17%	_	-	-	0%	0%	*	0%	14%	13%
	2018	24%	23%	13%	10%	10%	_	-	-	-	-	_	0%	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	39%	28%	28%	_	-	-	*	*	*	*	27%	29%
ти фринции стано до того и посто	2018	66%	59%	41%	28%	28%	_	-	-	-	_	_	*	28%	28%
At Meets Grade Level or Above	2019	38%	36%	13%	2%	2%	-	-	-	*	*	*	*	2%	2%
	2018	41%	36%	19%	2%	2%	-	-	-	_	-	-	*	2%	2%
At Masters Grade Level	2019	14%	14%	1%	0%	0%	-	-	-	*	*	*	*	0%	0%
	2018	13%	12%	3%	2%	2%	-	-	-	-	-	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	42%	35%	35%	-	-	-	13%	13%	-	*	26%	26%
	2018	80%	72%	51%	24%	24%	-	-	-	-	-	-	*	24%	26%
At Meets Grade Level or Above	2019	54%	45%	16%	8%	8%	-	-	-	0%	0%	-	*	5%	5%
	2018	51%	41%	14%	3%	3%	-	-	-	-	-	-	*	3%	3%
At Masters Grade Level	2019	25%	19%	6%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	3%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	68%	62%	55%	55%	-	-	-	83%	86%	*	40%	60%	58%
	2018	69%	68%	65%	55%	55%	-	-	-	-	-	-	*	55%	55%
All Grades ELA/Reading	2019	68%	68%	65%	65%	65%	-	-	-	86%	100%	*	40%	67%	65%
	2018	69%	69%	67%	56%	56%	-	-	-	-	-	-	*	56%	57%
All Grades Mathematics	2019	70%	68%	60%	46%	46%	-	-	-	82%	81%	*	40%	54%	53%
	2018	70%	68%	63%	54%	54%	-	-	-	-	-	-	*	54%	54%
Progress of Prior Year STAAR Non-Proficie															
Reading	2019	41%	37%	30%	25%	25%	-	-	-	*	*	*	*	28%	30%
	2018	38%	34%	33%	29%	29%	-	-	-	-	-	-	*	29%	28%
Mathematics	2019	45%	41%	25%	38%	38%	-	-	-	0%	0%	*	*	30%	29%
	2018	47%	42%	46%	36%	36%	-	-	-	-	-	-	*	36%	38%

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373 Total Students: 544 Grade Span: EE - 05 School Type: Elementary

31

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													_
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	91%	81%	92%	*	-	-	-	-	88%	91%	92%
Mobile	4%	5%	8%	19%	7%	*	-	-	-	-	12%	7%	6%
Other Exclusions	1%	3%	1%	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	_	-	_	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	99% 93%	100% 73%	99% 95%	-	-	-	- -	- -	100% 82%	99% 93%	100% 94%
Not Included in Accountability Mobile	4%	4%	5%	28%	2%	_	_	_	_	_	18%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	1%	0%	1%	_	_	_	-	_	0%	1%	0%
Absent	1%	1%	1%	0%	1%	-	-	-	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

32 Total Students: 544 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	93.6%	97.5%	_	_	_	_	*	96.9%	97.0%	98.0%
2016-17	95.7%	95.5%	97.0%	94.2%	97.4%	*				*	96.0%	97.1%	98.1%
2010-17	95.770	95.5%	97.0%	94.270	97.470	•	-	-	-	•	90.0%	97.170	90.170
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	_	-	-	-	_	_	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	-	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	-	-	_	_	-	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_				_			_	_	_	_
Graduates and TxCHSE	90.4%	81.6%											
Graduates, TxCHSE,	90.4%	01.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	94.570	07.170	_	_	_	_	_	_	_	_	_	_	_
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%											
		5.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	_	_	_	_	-	_	_	_	_	_	-
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	03.570											
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	_	-	-	-	_	_	-	-
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	52.270	00.070											
and Continuers	93.4%	86.5%	-	_	-	-	-	-	-	_	_	_	_
6-Year Extended Longitudinal Ra													
Class of 2016	(0. 5 12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

33 Total Students: 544 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	00.570											
and Continuers	93.4%	86.7%											
Class of 2015	93.470	00.7 70	-	-	-	-	-	-	-	-	-	-	-
	01.00/	00.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)	0.10/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUCE DI A C. 1													
FHSP-DLA Graduates (Annual F	(ate)	02.40/											
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
DUGD DAD FILLED FIELDS													
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)	Count	reiceiii	Count	Count
Total Graduates	_	_	11,005	347,893
By Ethnicity:			,	,
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

35 Total Students: 544 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	malan	Asian	isiandei	Naces	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ann	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annu	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

36 Total Students: 544 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
nnual Gradu	ates)											
		_	_	_	_	_	_	_	_	_	_	_
2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
egree Plan a	nd Identified a	s a current S	pecial Educati	on Student (Anr	nual Graduate	s)						
2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Certificate (	Annual Gradua	tec)										
		-	_	_	_	_	_	_	_	_	_	_
0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
•	nnual Gradu 4.3% 2.2% egree Plan a 2.6% Certificate (	nnual Graduates) 4.3% 5.0% 2.2% 2.2% egree Plan and Identified a 2.6% 2.8%  Certificate (Annual Gradua 0.6% 0.4%	nnual Graduates) 4.3% 5.0% - 2.2% 2.2% - egree Plan and Identified as a current S 2.6% 2.8% - Certificate (Annual Graduates) 0.6% 0.4% -	State         District         Campus         American           nnual Graduates)         4.3%         5.0%         -         -           2.2%         2.2%         -         -           egree Plan and Identified as a current Special Education 2.6%         2.8%         -         -           Certificate (Annual Graduates)         0.6%         0.4%         -         -	State         District         Campus         American         Hispanic           nnual Graduates)         4.3%         5.0%         -         -         -         -           2.2%         2.2%         -         -         -         -         -           egree Plan and Identified as a current 2.6%         2.8%         -         -         -         -         -           Certificate (Annual Graduates)         0.6%         0.4%         -         -         -         -         -	State         District         Campus         American         Hispanic         White           nnual Graduates)         4.3%         5.0%         -	State         District         Campus         American         Hispanic         White         Indian           nnual Graduates)         4.3%         5.0%         -         -         -         -         -         -           2.2%         2.2%         -         -         -         -         -         -         -           egree Plan and Identified as a current Special Education Student (Annual Graduates)         2.6%         2.8%         -         -         -         -         -         -         -           Certificate (Annual Graduates)           0.6%         0.4%         - <td>State         District         Campus         American         Hispanic         White         Indian         Asian           nnual Graduates)         4.3%         5.0%         -&lt;</td> <td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           nnual Graduates)         4.3%         5.0%         -</td> <td>  Note   State   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   Races    </td> <td>  Note   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed    </td> <td>  Note   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   More   Special   Econ    </td>	State         District         Campus         American         Hispanic         White         Indian         Asian           nnual Graduates)         4.3%         5.0%         -<	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           nnual Graduates)         4.3%         5.0%         -	Note   State   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   Races	Note   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed	Note   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   More   Special   Econ

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	ial Graduates	5)			-	-	-		-			
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_		_	_	_	_	_	_
2017-16	12.9%	7.1%	_	-	-	-	-	-	-	-	-	_	-
2010-17	12.970	7.170	-	-	-	-	-	-	-	-	-	_	-
CTE Coherent Sequence (An	nual Graduates)	1											
2017-18	58.4%	51.9%	_	_	_	_		_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_			_	_	_	_	_
2010-17	30.370	33.7 70	-	-	-	-	-	-	-	-	-	_	-
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts	•	•	•	·									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%	_	_	_	_		_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_			_	_	_	_	_
Both Subjects	1.470	2.570	_	_	_	_	_	_	_	_	_	_	_
	0.00/	0.00/											
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	25.8%	38.0%									n/a	_	n/2
2016	26.2%	36.8%	-	-	-	-	-	-	-	-		_	n/a
	20.270	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	13.070	22.570									11/4		11/4
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	75.170	37.370									11/4		11/4
2018	42.5%	30.0%	_	_	_	-	_	_	_	_	n/a	_	n/a
2017	41.3%	27.3%	-	_	-	_	_	_	_	_	n/a	_	n/a
Mathematics	41.570	27.370	-	-	-	-	-	-	-	-	II/a	-	ıııa
	E2 00/	42.20/									!		
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD

Campus Name: SEGUIN EL

Campus Number: 101912373

Texas Aca

2018-19 Cam

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-		-	-	n/a	-	n/a
Science	01.070	00.070									.,,		
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	_	_	-	_	_	-	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	_	-	_	_	-	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	iraduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.2									,		,
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

39 Total Students: 544 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)		-		-		-	-	-		-	
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	· -	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental i	Education Cou	rse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

	Campus	
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	Ca				
Student Information	Count	Percent	District	State	
Total Students	544	100.0%	209,040	5,416,400	
Students by Grade:					
Early Childhood Education	1	0.2%	0.1%	0.3%	
Pre-Kindergarten	65	11.9%	7.1%	4.4%	
Kindergarten	67	12.3%	7.5%	6.9%	
Grade 1	67	12.3%	7.9%	7.1%	
Grade 2	81	14.9%	7.9%	7.2%	
Grade 3	84	15.4%	8.1%	7.3%	
Grade 4	92	16.9%	8.3%	7.6%	
Grade 5	87	16.0%	8.0%	7.7%	
Grade 6	0	0.0%	6.7%	7.7%	
Grade 7	0	0.0%	6.4%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.6%	7.4%	
Grade 11	0	0.0%	5.9%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	57	10.5%	23.3%	12.6%	
Hispanic	486	89.3%	62.0%	52.6%	
White	1	0.2%	9.0%	27.4%	
American Indian	0	0.0%	0.2%	0.4%	
Asian	0	0.0%	4.2%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	0	0.0%	1.2%	2.4%	
Economically Disadvantaged	522	96.0%	79.9%	60.6%	
Non-Educationally Disadvantaged	22	4.0%	20.1%	39.4%	
Section 504 Students	4	0.7%	2.9%	6.5%	
English Learners (EL)	319	58.6%	31.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%	
Students w/ Dyslexia	4	0.7%	1.9%	3.6%	
At-Risk	461	84.7%	65.3%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	29				
	5	17.2%	49.2%	42.4%	
Students with Intellectual Disabilities Students with Physical Disabilities	5 7	17.2% 24.1%	49.2% 14.7%	42.4% 21.9%	
	7 15				
Students with Autism	15 *	51.7% *	15.4% 19.1%	13.7% 20.6%	
Students with Nep Categorical Early Childhood	*	*			
Students with Non-Categorical Early Childhood	**	*	1.6%	1.4%	
Mobility (2017-18):	F.4	14 40/	10.00/	45 40/	
Total Mobile Students	54	11.4%	16.6%	15.4%	

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

	Ca	Campus					
Student Information	Count	Percent	District	State			
By Ethnicity:							
African American	23	4.9%					
Hispanic	31	6.6%					
White	0	0.0%					
American Indian	0	0.0%					
Asian	0	0.0%					
Pacific Islander	0	0.0%					
Two or More Races	0	0.0%					

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.9%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	4.7%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	1.2%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	19.2	18.9
Grade 1	17.8	18.9	18.8
Grade 2	18.8	18.3	18.7
Grade 3	19.4	18.3	18.9
Grade 4	11.3	18.4	19.2
Grade 5	14.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	41.8	100.0%	100.0%	100.0%
Professional Staff:	38.8	92.9%	61.3%	64.1%
Teachers	34.8	83.3%	46.5%	49.8%
Professional Support	2.0	4.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.8%	2.4%	3.0%
Educational Aides:	3.0	7.1%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	34.8	83.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	34.5%	36.1%	10.6%
Hispanic	15.8	45.4%	29.7%	27.7%
White	5.0	14.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	14.4%	26.1%	23.8%
Females	29.8	85.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	28.0	80.4%	70.9%	73.6%
Masters	5.8	16.7%	23.1%	24.3%
Doctorate	1.0	2.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.1%	7.0%
1-5 Years Experience	7.0	20.1%	32.3%	28.9%
6-10 Years Experience	12.0	34.5%	17.5%	19.0%
11-20 Years Experience	9.0	25.8%	26.9%	29.3%
Over 20 Years Experience	5.8	16.7%	15.2%	15.7%
Number of Students per Teacher	15.6	n/a	18.2	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	11.3	10.6	11.1
Average Years Experience of Teachers with District:	9.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,319	\$50,369	\$50,408
6-10 Years Experience	\$54,912	\$53,128	\$52,786
11-20 Years Experience	\$53,808	\$55,304	\$56,041
Over 20 Years Experience	\$65,290	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,968	\$54,125	\$54,122
Professional Support	\$59,133	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,847	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SEGUIN EL Campus Number: 101912373

Total Students: 544 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	305	56.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	38	7.0%	15.8%	8.1%
Special Education	29	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	31.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.8	65.6%	64.5%	71.4%
Special Education	1.0	2.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: SHADOWBRIAR EL

Campus Number: 101912276

2019 Accountability Rating: **D** 

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	62% 62%	51% 54%	63% 62%	90% 70%	-	*	-	*	17% 0%	- *	68% 59%	55% 65%	56% 60%	60% 69%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	32% 40%	27% 33%	32% 31%	40% 60%	-	*	-	*	17% 0%	- *	28% 43%	37% 35%	18% 40%	20% 38%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	27% 21%	22% 13%	26% 19%	30% 30%	-	*	-	*	0% 0%	- *	25% 19%	29% 23%	11% 19%	20% 31%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	62%	51%	74%	70%	_	*	_	*	17%	_	68%	55%	55%	67%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	59% 32%	38% 22%	67% 42%	78% 50%	-	*	-	*	20% 17%	*	59% 35%	58% 29%	54% 20%	64% 20%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	37% 15% 22%	13% 12% 4%	41% 16% 30%	67% 20% 44%	-	- * -	-	* *	0% 0% 0%	* - *	43% 18% 27%	27% 13% 15%	33% 5% 21%	43% 13% 29%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	61% 56%	45% 43%	59% 68%	82% 75%	-	*	-	*	14% 33%	*	59% 50%	62% 60%	55% 52%	53% 45%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	29% 31%	18% 20%	34% 45%	27% 38%	-	*	-	*	0% 0%	*	24% 27%	32% 33%	28% 25%	33% 27%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	11% 9%	0% 9%	10% 9%	18% 0%	-	*	-	*	0% 0%	*	14% 8%	8% 10%	4% 8%	7% 0%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	68% 74%	50% 66%	72% 86%	82% 75%	-	* - *	-	*	29% 17%	* - *	72% 65%	65% 79%	64% 71%	73% 64%
At Meets Grade Level or Above	2019 2018 2019	48% 49% 28%	45% 48% 27%	32% 49% 14%	9% 37% 0%	31% 55% 14%	73% 75% 27%	-	- *	-	*	14% 0% 0%	- *	41% 62% 21%	24% 40% 8%	26% 44% 9%	33% 45%
At Masters Grade Level	2019	26% 27%	27%	16%	14%	14%	25%	-	-	-	*	0%	-	15%	17%	13%	13% 18%
Grade 4 Writing At Approaches Grade Level or	2010	670/	620/	440/	270/	450/	C 40/					20/	*	4007	440/	200/	520/
Above	2019 2018	67% 63%	62% 57%	44% 46%	27% 39%	45% 59%	64% 38%	-	- *	-	*	0% 0%	* - *	48% 46%	41% 47%	38% 43%	53% 27%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	21% 28%	9% 11%	17% 50%	45% 25%	-	-	-	*	0% 0%	-	24% 31%	19% 26%	17% 24%	27% 9%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	0% 3%	0% 0%	0% 5%	0% 0%	-	*	-	*	0% 0%	*	0% 4%	0% 2%	0% 2%	0% 0%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	82%	81%	78%	89%	-	- *	_	*	40% *	- *	77%	86%	80%	56%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	82% 36% 55%	68% 22% 32%	89% 56% 61%	100% 44% 89%	-	- *	- - -	*	20% *	* - *	92% 32% 76%	76% 40% 43%	73% 31% 51%	71% 11% 57%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

															Non-		EL
											Two or	•	Special	Continu-	Continu-		(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	18% 23%	8% 10%	28% 22%	22% 42%	- - -	- *	- - -	* *	(Current) 20% *	(Former) - *	19% 44%	17% 11%	13% 20%	11% 21%
Grade 5 Mathematics <sup>^</sup>	20.0	2070	20 / 0		.070		,,							,0	,•	_0,0	,,
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	70% 82%	65% 67%	83% 90%	67% 100%	-	*	-	*	0% *	*	74% 89%	66% 78%	65% 77%	56% 88%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	29% 46%	14% 27%	50% 45%	44% 74%	-	- *	-	*	0% *	- *	35% 59%	23% 38%	17% 34%	22% 31%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	11% 18%	3% 13%	22% 15%	11% 32%	-	- *	-	*	0%	- *	10% 26%	11% 13%	6% 17%	11% 6%
Grade 5 Science	_0.0	00,0	2070	10,0	.0,0	.0,0	0270							2070	.0 / 0	.,,,	0,0
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	55% 68%	42% 48%	72% 75%	67% 95%	-	*	-	*	20%	- *	52% 85%	59% 59%	49% 64%	44% 63%
At Meets Grade Level or Above	2019	49%	42%	29%	17%	44%	44%	-	-	-	*	0%	-	29%	29%	21%	22%
	2018	41%	36%	32%	19%	30%	53%	-	*	-	*	*	*	48%	22%	28%	19%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	11% 11%	3% 6%	11% 10%	33% 21%	-	*	-	*	0% *	*	13% 15%	9% 9%	6% 11%	0% 6%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	72%	63%	53%	66%	76%		93%	_	75%	170/	*	GE0/	C10/	58%	59%
Above	2019 2018	78% 77%	72% 70%	66%	53% 53%	73%	76% 85%	-	93% 50%	-	75% 83%	17% 26%	50%	65% 68%	61% 66%	50% 61%	59% 63%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	30% 39%	18% 24%	36% 44%	46% 64%	-	71% 33%	-	35% 72%	8% 8%	* 21%	31% 48%	29% 33%	22% 35%	25% 34%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	14% 15%	7% 9%	15% 16%	20% 27%	-	57% 17%	-	30% 33%	2% 0%	*	15% 20%	12% 12%	7% 14%	10% 14%
All Grades ELA/Reading	20.0		,0	10 / 0	2,0	.070	_, ,,		.,,,		0070	0,0	0,0	2070	,,	, ,	, ,
At Approaches Grade Level or																	
Above	2019	75%	69%	68%	61%	65%	87%	-	100%	-	75%	22%	*	68%	67%	64%	56%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 42%	67% 32%	54% 23%	71% 39%	86% 37%	-	83% *	-	86% 38%	27% 11%	60%	66% 28%	68% 36%	61% 26%	63% 23%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	40% 19% 18%	42% 19% 17%	28% 12% 10%	44% 20% 17%	70% 23% 30%	-	83%	-	57% 38% 43%	7% 6% 0%	40% * 0%	48% 20% 23%	38% 18% 13%	39% 10%	42% 13%
All Grades Mathematics	2010	1970	1070	17 70	1070	1770	30%	-		-	4370	0%	070	2370	1370	16%	18%
At Approaches Grade Level or																	
Above	2019	82%	77%	66%	56%	76%	73%	-	100% *	-	63%	17%	*	71%	62%	61%	67%
At Meets Grade Level or Above	2018 2019 2018	81% 52% 50%	76% 47% 45%	72% 31% 44%	58% 16% 27%	80% 39% 46%	89% 57% 72%	-	67% *	-	86% 25% 86%	29% 11% 7%	40% * 0%	70% 37% 53%	73% 25% 36%	67% 21% 37%	73% 26% 39%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	13% 19%	6% 11%	17% 20%	20% 33%	-	50% *	-	25% 29%	0% 0%	0% * 0%	16% 23%	11% 15%	6% 17%	13% 17%
All Grades Writing	2010	∠4 70	23 70	13/0	1 1 70	2070	JJ 70	-	-	-	Z 3 /0	U 7/0	0 70	23 70	1370	17 70	17 70
At Approaches Grade Level or																	
Above	2019	68%	64%	44%	27%	45%	64%	_	*	-	*	0%	*	48%	41%	38%	53%
	2018	66%	59%	46%	39%	59%	38%	-	-	-	*	0%	-	46%	47%	43%	27%
At Meets Grade Level or Above	2019	38%	36%	21%	9%	17%	45%	-	*	-	*	0%	*	24%	19%	17%	27%
At Masters Crade Level	2018	41%	36%	28%	11%	50%	25% 0%	-	-	-	*	0%	- *	31%	26%	24%	9%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	0% 3%	0% 0%	0% 5%	0% 0%	-	-	-	*	0% 0%	-	0% 4%	0% 2%	0% 2%	0% 0%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-	-										
At Approaches Grade Level or																	
Above	2019	81%	74%	55%	42%	72%	67%	-	-	-	*	20%	-	52%	59%	49%	44%
	2018	80%	72%	68%	48%	75%	95%	-	*	-	*	*	*	85%	59%	64%	63%
At Meets Grade Level or Above	2019	54%	45%	29%	17%	44%	44%	-	-	-	*	0%	-	29%	29%	21%	22%
	2018	51%	41%	32%	19%	30%	53%	-	*	-	*	*	*	48%	22%	28%	19%
At Masters Grade Level	2019	25%	19%	11%	3%	11%	33%	-	-	-	*	0%	-	13%	9%	6%	0%
	2018	23%	18%	11%	6%	10%	21%	-	*	-	*	*	*	15%	9%	11%	6%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	62 63	56 50	40 44	60 58	64 63	-	*	-	*	50 17	*	52 42	60 55	53 49	55 44
Grade 4 Mathematics	2019 2018	65 65	64 67	71 76	63 79	71 64	82 88	-	*	-	*	50 50	*	66 63	76 85	73 78	79 60
Grade 5 ELA/Reading	2019 2018	81 80	82 81	89 79	95 83	78 78	88 76	-	- *	-	*	80 *	- *	89 74	90 83	91 89	67 85
Grade 5 Mathematics	2019 2018	83 81	81 79	55 64	44 60	75 63	56 68	-	*	-	*	40 *	*	61 69	48 62	50 67	50 50
All Grades Both Subjects	2019 2018	69 69	68 68	68 68	64 66	70 65	72 73	-	*	-	83 63	55 47	* 56	67 62	69 71	67 71	64 61
All Grades ELA/Reading	2019 2018	68 69	68 69	73 65	78 62	67 67	74 72	-	*	-	*	64 44	*	71 58	76 69	74 68	60 68
All Grades Mathematics	2019 2018	70 70	68 68	63 70	50 70	73 63	71 74	-	*	-	*	45 50	*	63 66	62 73	60 73	67 54

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276 Total Students: 596 Grade Span: PK - 05 School Type: Elementary

51

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	56%	32%	50% *	-	-	-	-	20%	44%	20%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	29% 39% 32%	25% 35% 32%	45% 47% *	33%	- - -	- *	- - -	- * *	10% *	22% 38% 32%	33%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	Eirct STAA	D Adminis	tration											
5	2019	78%	70%	69%	64%	78%	67%	-	-	-	*	17%	66%	56%
Students Requiring Accelerated Instruction	2019	22%	30%	31%	36%	22%	33%	-	-	-	*	83%	34%	44%
STAAR Cumulative Met Standard	2019	86%	80%	82%	82%	78%	89%	-	-	-	*	40%	80%	56%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 78%	56%	54%	61%	56%	-	-	-	*	0%	48%	33%
Students Requiring Accelerated Instruction	2019	17%	22%	44%	46%	39%	44%	-	_	-	*	100%	52%	67%
STAAR Cumulative Met Standard	2019	90%	85%	70%	66%	83%	67%	_	_	_	*	0%	65%	56%
		/-	2370		2370	/ 0	2. 70					270	/ 0	/0

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

52 Total Students: 596 Grade Span: PK - 05 (Current EL Students)

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

					Bilingual	BE-Trans E	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	rformance I	Level							_						
At Approaches Grade Level or Above	2019	78%	72%	63%	_	_	_	_	_	52%	63%	48%	75%	52%	54%
The representation of the second of the seco	2018	77%	70%	66%	_	_	_	_	_	53%	50%	54%	79%	53%	57%
At Meets Grade Level or Above	2019	50%	44%	30%	_	_	_	_	_	14%	8%	17%	38%	14%	16%
7.1.1.1.00.10 0.1.00.0 20.7.1.00.7	2018	48%	42%	39%	_	_	_	_	_	28%	50%	25%	50%	28%	31%
At Masters Grade Level	2019	24%	21%	14%	_	_	_	_	_	4%	4%	3%	13%	4%	4%
	2018	22%	19%	15%	_	_	_	_	_	13%	50%	8%	7%	13%	12%
All Grades ELA/Reading												-,-			
At Approaches Grade Level or Above	2019	75%	69%	68%	_	_	_	_	_	50%	58%	45%	*	50%	51%
7 K7 Approximos Grado 2010. 017 15010	2018	74%	66%	67%	_	_	_	_	_	52%	*	52%	80%	52%	56%
At Meets Grade Level or Above	2019	48%	42%	32%	_	_	_	_	_	16%	8%	20%	*	16%	14%
7.1.1.1.00.10 0.1.00.0 20.7.1.00.7	2018	46%	40%	42%	_	_	_	_	_	41%	*	39%	40%	41%	41%
At Masters Grade Level	2019	21%	19%	19%	_	_	_	_	_	6%	8%	5%	*	6%	6%
	2018	19%	18%	17%	_	_	_	_	_	19%	*	13%	0%	19%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	66%	_	_	_	_	_	63%	67%	60%	*	63%	63%
7 kt approaches Grade Level of Above	2018	81%	76%	72%	_	_	_	_	_	66%	*	68%	83%	66%	69%
At Meets Grade Level or Above	2019	52%	47%	31%	_	_	_	_	_	13%	8%	15%	*	13%	17%
A THE COS CIAGO LEVEL OF A LOCKE	2018	50%	45%	44%	_	_	_	_	_	31%	*	28%	67%	31%	37%
At Masters Grade Level	2019	26%	25%	13%	_	_	_	_	_	3%	0%	5%	*	3%	6%
A Masters Grade Level	2018	24%	23%	19%	_	_	_	_	_	14%	*	8%	17%	14%	14%
All Grades Writing	2010	2170	2370	1270						1 1 / 0		070	17 70	1 1 / 0	1 1 7 0
At Approaches Grade Level or Above	2019	68%	64%	44%	_	_	_	_	_	42%	_	42%	*	42%	50%
7117 Approaches Grade Level of 7150ve	2018	66%	59%	46%	_	_	_	_	_	13%	*	14%	*	13%	11%
At Meets Grade Level or Above	2019	38%	36%	21%	_	_	_	_	_	17%	_	17%	*	17%	21%
At Meets Glade Level of Above	2018	41%	36%	28%	_	_	_	_	_	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	-	_	_	_	_	_	-	_	-	_	-	-
At Masters Grade Level	2018	13%	12%	3%	_	_	_	_	_	0%	*	0%	*	0%	0%
All Grades Science	2010	1370	1270	370						070		070		070	070
At Approaches Grade Level or Above	2019	81%	74%	55%	_	_	_	_	_	38%	_	38%	_	38%	38%
At Approaches Grade Level of Above	2013	80%	72%	68%	_	_	_	_	_	55%	*	50%	*	55%	62%
At Meets Grade Level or Above	2019	54%	45%	29%	_	_	_	_	_	13%	_	13%	_	13%	13%
At Meets Glade Level of Above	2018	51%	41%	32%	_	_	_	_	_	9%	*	0%	*	9%	15%
At Masters Grade Level	2019	25%	19%	11%	_	_	_	_	_	0%	_	0%	_	0%	0%
At Masters Grade Level	2018	23%	18%	11%	_	_	_	_	_	9%	*	0%	*	9%	8%
	2010	2370	1070	1170						370		070		370	070
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	68%	68%	_	_	_	_	_	61%	_	61%	*	61%	60%
7 til Grades Both Subjects	2018	69%	68%	68%	_	_	_	_	_	63%	*	64%	90%	63%	66%
All Grades ELA/Reading	2019	68%	68%	73%	_	_	_	_	_	56%	_	56%	*	56%	56%
7 til Grades ELF Vicedding	2018	69%	69%	65%	_	_	_	_	_	77%	*	81%	*	77%	79%
All Grades Mathematics	2019	70%	68%	63%	_	_	_	_	_	66%	_	66%	*	66%	64%
7 th Grades Wathernaties	2013	70%	68%	70%	_	_	_	_	_	50%	*	50%	*	50%	55%
	2010	7070	0070	7070						JU /0		30 /0		3070	JJ /0
Progress of Prior Year STAAR Non-Proficien	t Students	(Darcant o	of Non-Pro	ficient Da	ccina STA	AD)									
Reading	2019	41%	37%	46%	sany STA	¬\\\)	_		_	20%	_	20%		20%	20%
reading	2019	38%	34%	29%	_	_	_	-	-	20% *	*	2U70 *	*	20% *	20% *
Mathematics	2019	45%	41%	39%	_	_	-	-	-	33%	_	33%	_	33%	33%
wau icriaucs	2019	47%	42%	32%	_	_	_	_	_	*	*	*	*	3370 *	*
	2010	7//0	<b>→∠</b> /0	J2 /0	_	_	_	_	_						

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 94%	100% 94%	100% 93%	100% 94%	- -	100% 100%	- -	100% 100%	100% 94%	100% 94%	100% 89%
Mobile Other Exclusions	4% 1%	5% 3%	4% 1%	4% 1%	5% 2%	4% 2%	-	0% 0%	-	0% 0%	6% 0%	4% 1%	3% 8%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 97%	100% 98%	100% 97%	100% 97%	- -	100% 67%	- -	100% 100%	100% 93%	100% 99%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	2% 1%	1% 1%	3% 0%	3% 0%	-	33% 0%	-	0% 0%	7% 0%	1% 1%	5% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

54 Total Students: 596 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.8%	96.3%	94.4%	96.9%	*	*	_	94.6%	91.6%	95.5%	96.1%
2016-17	95.7%	95.5%	95.3%	95.0%	95.5%	95.8%	*	97.2%	*	92.2%	93.2%	95.0%	95.5%
Annual Dyanaut Data (Cv 7.9)													
Annual Dropout Rate (Gr 7-8)	0.40/	1 00/											
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,	30.470	01.070	_										
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.570	07.170	_										
Graduated	89.7%	80.7%	_	_	_	_		_	_		_	_	_
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		0= 404											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Ra</b> Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%											
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

55 Total Students: 596 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	_	-	_	-	-	-	-	_	_	-
Continued HS	0.5%	0.4%	-	_	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	13.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%											
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
		0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2017	0.070	0.070											
FHSP-DLA Graduates (Longitud	dinal Pate)												
Class of 2018	82.0%	93.1%	_	_	_	_		_		_	_	_	_
Class of 2017	60.8%	69.2%	_	_		_	_	_	_	_	_	_	_
Class 01 2017	00.070	09.270	-	_	_	_	_	_	_	_	_	_	_
DUCD/DAD/EUCD E/EUCD DLA	Craduates (I	amaikudinal F	lata)										
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2018 Class of 2017	86.8% 85.9%	92.8% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD C   1 /4   1													
RHSP/DAP Graduates (Annual		40 50/											
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	:e)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	=.	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	-	-	_	_	-	-	-	_	-	_	-
2016-17	84.0%	84.3%	-	-	_	_	-	-	-	_	-	_	-
•	- · · · · ·	- ·-·-											

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

56

Total Students: 596

Grade Span: PK - 05 School Type: Elementary

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276 Total Students: 596 Grade Span: PK - 05 School Type: Elementary

57

College Career, and Milliary Ready (Punnal Canduales)		<b>.</b>	<b>-</b>	_	African			American		Pacific	Two or More	Special	Econ	EL .
College Ready Graduates *** College Ready (Annual Graduates) 2017-18 58.2% 55.9% 48.7% ** 2017-18 58.2% 55.9% ** 2017-18 46.0% 42.0% 38.5% 5.9% ** 2017-18 201	College Caroor, and Military Boads	State Graduator	District	Campus Achiovement)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College Ready (Annual Graduates *** College Ready (Annual Graduates) 2017-18				Acinevement										
College Ready (Annual Graduates) 2017-18 58.2% 55.9% Mathematics 2017-18 46.0% 42.0% 2017-18 46.0% 42.0% 2017-18 20.7% 14.4% 2017-18 20.7% 16.8%  Approach Criteria in Any Subject (Annual Graduates) APIB Met Criteria in Any Subject (Annual Graduates) 4.21% 25.8% 2016-17 20.1% 25.8% 2017-18 20.4% 25.8% 2017-18 20.1% 25.8% 2016-17 20.1% 25.7% 2016-17 20.1% 25.5% 2017-18 20.4% 25.8% 2017-18 20.1% 25.5% 2017-18 20.1% 25.5% 2016-17 20.1% 25.5% 2017-18 20.1% 25.5% 2016-17 20.1% 25.5% 2016-17 20.1% 25.5% 2016-17 3.3% 2.1% 2016-17 3.3% 2.1% 2016-17 3.3% 2.1% 2016-17 3.3% 2.1% 2016-17 3.3% 2.1% 2016-17 3.3% 2.1% 2016-17 3.3% 2.1% 2017-18 3.3% 2.1% 2017-18 3.3% 2016-17 3.3% 2.1% 2017-18 3.3% 2016-17 3.3% 2.3% 2016-17 3.3% 2.3% 2016-17 3.3% 2.5% 2017-18 3.3% 2.5% 2017-18 3.3% 2.5% 2017-18 3.3% 3.5% 2017-1				-	-	-	-	-	-	-	-	-	-	-
2017-18	College Ready Graduates ***													
English Language Arts 2017-18		50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2017-18		iduates)												
2017-18		58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Any Subject 2017-18		42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18		uates)												
2016-17 19.9% 16.8%		20.7%	14.4%	-	_	_	_	_	_	-	_	_	_	_
Any Subject 2017-18	2016-17		16.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree (Annual Graduates) 2017-18	AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
Associate's Degree (Annual Graduates) 2017-18			25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree (Annual Graduates) 2017-18 1.4% 3.8% 2.1%	2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	Associate's Degree (Annual Grad													
OnRamps Course Credits (Annual Graduates) 2017-18				-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates  Career of Military Ready (Annual Graduates)  2017-18	2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career or Military Ready (Annual Graduates) 2017-18			0.6%	-	-	-	-	-	-	-	-	-	-	-
Career or Military Ready (Annual Graduates) 2017-18	Carpor/Military Poady Graduatos													
2016-17	Career or Military Ready (Annual G		2= -0/											
Approved Industry-Based Certification (Annual Graduates)  2017-18				-	-	-	-	-	-	-	-	-	-	-
2017-18				-	-	-	-	-	-	-	-	-	-	-
2016-17 2.7% 2.5%														
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)  2017-18				-	-	-	-	-	-	-	-	-	-	-
2017-18				-	-	-	-	-	-	-	-	-	-	-
2016-17				Annual Graduat -	es) -	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)  2017-18 38.7% 32.1%				-	_	_	_	_	_	-	_	-	_	_
2017-18 38.7% 32.1%				v-Based Certific	cations (Annu	al Graduates)								
	2017-18	38.7%	32.1%	-	-	-	_	_	_	-	_	-	_	_
	2016-17			-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

58 Total Students: 596 Grade Span: PK - 05 School Type: Elementary

Campus Name: SHADOWBRIAR EL Campus Number: 101912276

District Name: HOUSTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	nent(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	2.8%	-	-	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.4%	-	_	_	_	_	_	_	-	_	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates	5)										_
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	-	_	-	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Pren Courses	: (Annual Gr	aduates)									
English Language Arts	an for coneger	icp courses	, v annuai Gr	addates)									
2017-18	2.0%	1.8%											
2017-10	0.8%	1.0%	_	_	-	_	_	_	-	_	_	_	_
Mathematics	0.070	1.070	_										
2017-18	3.9%	3.2%											
2017-16	3.9% 1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	_
2017-18	0.9%	0.8%											
2017-16	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.270	0.570	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	_	-	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	_	-	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2018	42.5%	30.0%	_	_	-	_	_	_	-	_	n/a	-	n/a
2017	41.3%	27.3%	_	_	-	_	_	_	-	_	n/a	-	n/a
Mathematics													, .
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
	32.070	.5.270									11/4		11,4

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD

Campus Name: SHADOWBRIAR EL

Campus Number: 101912276

Texas Academic 2018-19 Campus Campus Number: 101912276

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Callipus	American	TISPAITIC -	vviiite -	iliulali -	ASIdii -	isiariuer -	- Races	n/a	DISAUV -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	_	-	_	-	_	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C Tested	Graduates) ***												
2017-18	74.6%	95.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	73.5%	90.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	75.570	30.370									TI/A		11/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18 English Language Arts	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua All Subjects	al Graduates) ***												
2017-18	20.6	22.5	-	_	-	_	-	_	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	_	-	_	-	_	-	_	n/a	_	n/a
Mathematics													
2017-18	20.6	22.2	-	_	-	_	-	_	-	_	n/a	_	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

61 Total Students: 596 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course			•										,
Any Subject	•	•											
2017-18	43.4%	43.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	40.6%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	18.5%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	20.1%	-	_	_	_	_	_	_	_	_	_	_
Science													
2017-18	21.2%	17.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I			on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enrol	lment in a De	velopmental i	Education Cou	rse							
2016-17	59.2%	48.7%	-		-	-	_	_	_	_	_	_	_
2015-16	55.7%	47.0%	-	_	_	_	_	-	_	_	-	_	_

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

C	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	596	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	47	7.9%	7.1%	4.4%
Kindergarten	99	16.6%	7.5%	6.9%
Grade 1	102	17.1%	7.9%	7.1%
Grade 2	101	16.9%	7.9%	7.2%
Grade 3	85	14.3%	8.1%	7.3%
Grade 4	80	13.4%	8.3%	7.6%
Grade 5	82	13.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	316	53.0%	23.3%	12.6%
Hispanic	168	28.2%	62.0%	52.6%
White	71	11.9%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	25	4.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	16	2.7%	1.2%	2.4%
Economically Disadvantaged	429	72.0%	79.9%	60.6%
Non-Educationally Disadvantaged	167	28.0%	20.1%	39.4%
Section 504 Students	13	2.2%	2.9%	6.5%
English Learners (EL)	90	15.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.7%	1.9%	3.6%
At-Risk	317	53.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	9	27.3%	14.7%	21.9%
Students with Autism	18	54.5%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	55	13.5%	16.6%	15.4%

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	21	5.2%		
Hispanic	23	5.7%		
White	7	1.7%		
American Indian	0	0.0%		
Asian	3	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	1.6%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	1.4%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.8	19.2	18.9
Grade 1	23.3	18.9	18.8
Grade 2	23.3	18.3	18.7
Grade 3	18.7	18.3	18.9
Grade 4	18.6	18.4	19.2
Grade 5	19.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	93.1%	61.3%	64.1%
Teachers	36.0	83.8%	46.5%	49.8%
Professional Support	2.0	4.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.7%	2.4%	3.0%
Educational Aides:	3.0	6.9%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	28.0	65.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	44.4%	36.1%	10.6%
Hispanic	5.0	13.9%	29.7%	27.7%
White	13.0	36.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	5.6%	26.1%	23.8%
Females	34.0	94.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	4.6%	1.4%
Bachelors	31.0	86.1%	70.9%	73.6%
Masters	3.0	8.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.6%	8.1%	7.0%
1-5 Years Experience	17.0	47.2%	32.3%	28.9%
6-10 Years Experience	2.0	5.6%	17.5%	19.0%
11-20 Years Experience	9.0	25.0%	26.9%	29.3%
Over 20 Years Experience	6.0	16.7%	15.2%	15.7%
Number of Students per Teacher	16.6	n/a	18.2	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	9.6	10.6	11.1
Average Years Experience of Teachers with District:	5.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,365	\$47,385	\$47,218
1-5 Years Experience	\$50,797	\$50,369	\$50,408
6-10 Years Experience	\$30,433	\$53,128	\$52,786
11-20 Years Experience	\$48,582	\$55,304	\$56,041
Over 20 Years Experience	\$60,527	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,043	\$54,125	\$54,122
Professional Support	\$63,663	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,819	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SHADOWBRIAR EL Campus Number: 101912276 66 Total Students: 596 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	00	1.4.40/	22.40/	10.70/
Bilingual/ESL Education	86	14.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	37	6.2%	15.8%	8.1%
Special Education	33	5.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	34.2	94.9%	64.5%	71.4%
Special Education	1.8	5.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: SHADYDALE EL

Campus Number: **101912479** 

2019 Accountability Rating: C

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SHADYDALE EL Campus Number: 101912479

State District Camp	African us American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current & <u>Monitored)</u>
STAAR Performance Rates by Tested Grade, Subject, and Perfor	nance Level												
Grade 3 Reading At Approaches Grade Level or													
Above 2019 76% 72% <b>70%</b> 2018 77% 71% <b>82%</b>	60% 84%	84% 80%	*	-	-	-	-	80% 85%	*	70% 80%	71% 91%	70% 81%	85% 79%
At Meets Grade Level or Above 2019 45% 42% 41% 2018 43% 39% 34%	25% 28%	64% 46%	*	- -	-	-	-	67% 23%	*	39% 32%	45% 43%	41% 36%	60% 44%
At Masters Grade Level 2019 27% 26% <b>22%</b> 2018 25% 22% <b>17%</b>		38% 30%	*	- -	-	-	-	20% 15%	*	23% 18%	19% 14%	22% 17%	36% 33%
Grade 3 Mathematics At Approaches Grade Level or Above 2019 79% 76% <b>79</b> %	77%	81%	*	_	_	_	_	87%	*	81%	74%	79%	81%
2018 78% 74% <b>89%</b> At Meets Grade Level or Above 2019 49% 46% <b>39%</b>	88% 31%	93% 52%	*	-	-	-	-	92% 53%	*	87% 40%	97% 35%	89% 39%	93% 51%
2018 47% 44% <b>54%</b> At Masters Grade Level 2019 25% 24% <b>22%</b> 2018 23% 22% <b>22%</b>	47% 13% 15%	68% 36% 34%	* * *	- - -	- - -	- - -	- - -	46% 20% 15%	* *	52% 23% 21%	63% 19% 23%	52% 22% 21%	70% 36% 37%
Grade 4 Reading At Approaches Grade Level or													
Above 2019 75% 69% <b>70%</b> 2018 73% 65% <b>65%</b>	68% 67%	75% 61%	*	- *	-	-	*	69% 89%	*	72% 66%	64% 63%	70% 65%	72% 55%
At Meets Grade Level or Above 2019 44% 39% 28% 2018 46% 39% 39% 39%	24% 41%	35% 37%	*	*	-	-	*	25% 68%	*	25% 40%	34% 37%	28% 38%	33% 35%
At Masters Grade Level 2019 22% 20% <b>10%</b> 2018 24% 21% <b>16%</b>	6% 19%	17% 12%	*	- *	-	-	*	6% 37%	*	7% 20%	17% 12%	10% 16%	15% 13%
Grade 4 Mathematics At Approaches Grade Level or													
Above 2019 75% 72% <b>80%</b> 2018 78% 76% <b>89%</b>	80% 86%	85% 95%	* *	*	-	-	*	69% 68%	* * *	82% 88%	77% 90%	80% 89%	87% 94%
At Meets Grade Level or Above 2019 48% 45% 45% 2018 49% 48% 67%  At Masters Grade Level 2019 28% 27% 24%	34% 67% 16%	67% 66% 38%	*	*	-	-	*	31% 58% 19%	*	43% 66% 23%	51% 69% 26%	45% 68% 24%	69% 71% 38%
2019 20% 27% <b>24%</b> 2018 27% 27% <b>42%</b> Grade 4 Writing	43%	41%	*	*	-	-	*	47%	*	46%	35%	41%	42%
At Approaches Grade Level or Above 2019 67% 62% <b>54</b> %	53%	58%	*				*	31%	*	55%	51%	54%	64%
2018 63% 57% <b>60%</b> At Meets Grade Level or Above 2019 35% 32% <b>20%</b>		56% 23%	*	*	-	-	*	74% 25%	*	62% 21%	58% 17%	59% 20%	55% 23%
2018 39% 36% 30% At Masters Grade Level 2019 11% 10% 2%	31% 2%	24% 2%	*	*	-	-	*	42% 13%	*	24% 2%	38% 2%	29% 2%	26% 0%
2018 11% 10% <b>2%</b> 2018 11% 11% <b>7%</b>	7%	7%	*	*	-	-	*	32%	*	9%	6%	6%	6%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above 2019 86% 81% <b>82</b> %	80%	85%	_	*	_	-	*	67%	_	81%	84%	82%	81%
2018 84% 77% <b>83%</b> At Meets Grade Level or Above 2019 54% 47% <b>42%</b> 2018 54% 47% <b>46%</b>	84% 43% 48%	81% 43% 40%	* - *	* * *	- - -	- - -	* *	100% 38% 67%	* - *	86% 40% 45%	79% 45% 47%	83% 42% 45%	78% 31% 35%

### **Texas Academic Performance Report**

District Name: HOUSTON ISD 2018-19 Campus STAAR Performance Campus Name: SHADYDALE EL Campus Number: 101912479

															Non-		EL
					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State			American		White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)		Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	16% 13%	16% 14%	15% 9%	*	*	-	-	*	10% 22%	*	15% 9%	16% 19%	16% 13%	13% 11%
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	87% 91%	84% 87%	91% 98%	- *	*	-	-	*	81% 100%	- *	90% 91%	82% 91%	87% 90%	94% 97%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	59% 66%	56% 60%	62% 77%	- *	*	-	-	*	57% 67%	- *	61% 68%	55% 62%	59% 65%	59% 76%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	34% 27%	29% 24%	45% 33%	- *	*	-	-	*	33% 22%	- *	36% 27%	31% 28%	34% 28%	41% 35%
Grade 5 Science	2010	3070	2970	27 /0	2470	3370			-	-		22 70		27 70	2070	2070	3370
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	69% 82%	65% 85%	77% 77%	*	*	-	-	*	45% 78%	*	68% 83%	72% 81%	69% 83%	72% 76%
At Meets Grade Level or Above	2019	49%	42%	36%	35%	40%	-	*	-	-	*	25%	-	33%	43%	36%	34%
	2018	41%	36%	27%	24%	35%	*	*	-	-	*	33%	*	28%	26%	28%	32%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	12% 8%	9% 7%	17% 9%	*	*	-	-	*	10% 22%	*	10% 6%	15% 11%	12% 8%	16% 11%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	74% 80%	71% 80%	79% 81%	67% 75%	* 67%	-	-	50% 100%	66% 84%	60% 75%	75% 81%	72% 80%	74% 80%	80% 79%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	38% 45%	33% 43%	48% 50%	22% 63%	* 50%	-	-	17% 33%	40% 51%	40% 50%	37% 44%	41% 48%	38% 45%	46% 49%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	18% 19%	13% 17%	26% 23%	11% 50%	* 17%	-	-	0% 0%	16% 29%	40% 13%	17% 20%	18% 18%	18% 19%	25% 24%
All Grades ELA/Reading	2010		1370	1570	17 70	2370	3070	17 70			0,0	2370	1370	2070	1070	1370	2170
At Approaches Grade Level or																	
Above	2019	75%	69%	74%	69%	82%	*	*	-	-	*	71% 90%	*	74% 77%	73%	74% 77%	80%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 42%	77% 36%	78% 30%	75% 48%	*	*	-	-	*	42%	*	35%	76% 41%	36%	72% 44%
At Masters Grade Level	2018 2019	46% 21%	40% 19%	39% 16%	39% 11%	41% 24%	*	*	-	-	*	54% 12%	*	38% 15%	42% 17%	39% 16%	39% 23%
	2018	19%	18%	16%	14%	19%	*	*	-	-	*	27%	*	16%	15%	16%	20%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	77%	82%	80%	85%	*	*	_	_	*	79%	*	84%	78%	82%	86%
	2018	81%	76%	90%	87%	95%	*	*	-	-	*	83%	*	88%	92%	89%	95%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	47% 62%	40% 57%	60% 70%	*	*	-	-	*	48% 56%	*	47% 60%	49% 65%	47% 61%	59% 72%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	26% 30%	19% 27%	39% 36%	*	*	-	-	*	25% 32%	*	26% 30%	26% 29%	26% 30%	38% 38%
All Grades Writing	2010	∠→ /0	23/0	JU /0	∠1 /U	JU /0			-	-		J2 /0		JU /0	∠J /0	JU /0	JU /0
At Approaches Grade Level or																	
Above	2019	68% 66%	64% 59%	54%	53% 62%	58% 56%	*	- *	-	-	*	31% 74%	*	55% 62%	51% 58%	54% 59%	64% 55%
At Meets Grade Level or Above	2018 2019	38%	36%	60% 20%	18%	23%	*	-	-	-	*	25%	*	21%	17%	20%	23%
At Masters Crade Level	2018	41%	36%	30%	31%	24%	*	*	-	-	*	42%	*	24%	38%	29%	26%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	2% 7%	2% 7%	2% 7%	*	*	-	-	*	13% 32%	*	2% 9%	2% 6%	2% 6%	0% 6%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SHADYDALE EL Campus Number: 101912479

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science												,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				,
At Approaches Grade Level or																	
Above	2019	81%	74%	69%	65%	77%	-	*	-	-	*	45%	-	68%	72%	69%	72%
	2018	80%	72%	82%	85%	77%	*	*	-	-	*	78%	*	83%	81%	83%	76%
At Meets Grade Level or Above	2019	54%	45%	36%	35%	40%	-	*	-	-	*	25%	-	33%	43%	36%	34%
	2018	51%	41%	27%	24%	35%	*	*	-	-	*	33%	*	28%	26%	28%	32%
At Masters Grade Level	2019	25%	19%	12%	9%	17%	-	*	-	-	*	10%	-	10%	15%	12%	16%
	2018	23%	18%	8%	7%	9%	*	*	-	-	*	22%	*	6%	11%	8%	11%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: SHADYDALE EL Campus Number: 101912479

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	55	53	64	_	-	-	-	*	50	*	51	64	55	75
_	2018	63	63	66	71	50	*	*	-	-	*	100	*	70	61	63	36
Grade 4 Mathematics	2019	65	64	49	45	57	*	-	-	-	*	47	*	45	59	49	57
	2018	65	67	86	85	89	*	*	-	-	*	83	*	86	85	85	87
Grade 5 ELA/Reading	2019	81	82	76	70	87	_	*	_	-	*	50	-	71	87	76	86
5	2018	80	81	85	85	85	*	*	-	-	*	100	*	87	82	86	85
Grade 5 Mathematics	2019	83	81	72	68	79	-	*	-	-	*	84	-	66	83	72	77
	2018	81	79	84	85	80	*	*	-	-	*	100	*	80	90	84	80
All Grades Both Subjects	2019	69	68	63	58	72	*	*	_	_	*	59	*	57	73	63	72
	2018	69	68	81	82	79	*	*	_	_	*	94	*	81	80	80	79
All Grades ELA/Reading	2019	68	68	66	61	79	_	*	_	_	*	50	*	61	76	66	84
	2018	69	69	76	78	72	*	*	_	_	*	100	*	79	72	76	72
All Grades Mathematics	2019	70	68	60	55	67	*	*	_	_	*	68	*	54	71	60	66
2.2.2.2	2018	70	68	85	85	84	*	*	_	-	*	88	*	83	88	84	83

### **Texas Academic Performance Report** 2018-19 Campus Prior Year and Student Success Initiative

73 Total Students: 897 Grade Span: KG - 05 School Type: Elementary

											Two or		_	
		State	District	Campus	African s American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts			•								-		
Sum of Grades 4-8														
Reading	2019	41%	37%	61%	58%	67%	-	*	-	-	- *	33%	61%	62%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	60% 36% 65%	54% 40% 61%	81% * 83%	- - -	- -	- - -	- - -	*	75% 67% 56%	60% 36% 66%	85% * *
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on	First STAA 2019	AR Adminis 78%	tration 70%	73%	75%	72%	-	*	-	-	*	56%	73%	55%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	30%	27%	25%	28%	-	*	-	-	*	44%	27%	45%
STAAR Cumulative Met Standard  STAAR Non-Proficient Students Promoted by	2019 Crado Plac	86%	80%	81%	79%	85%	-	*	-	-	*	56%	81%	73%
STAR Note Floricient Students Florided by	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics	First CTA	ND A destrois												
Students Meeting Approaches Grade Level on	2019	AR Adminis 83%	tration 78%	84%	80%	89%	-	*	-	-	*	75%	84%	86%
Students Requiring Accelerated Instruction	2019	17%	22%	16%	20%	11%	-	*	-	-	*	25%	16%	14%
STAAR Cumulative Met Standard	2019	90%	85%	86%	83%	91%	-	*	-	-	*	75%	86%	91%

District Name: HOUSTON ISD

Campus Number: 101912479

Campus Name: SHADYDALE EL

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

74 Total Students: 897 Grade Span: KG - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
STAAD Borformance Date by Subject and De	orformanco	State	District	Campus	s Education	<u> Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Po All Grades All Subjects	eriormance	Levei													
At Approaches Grade Level or Above	2019	78%	72%	74%	82%	82%				75%		75%	60%	77%	77%
At Approaches Grade Level of Above	2019	77%	70%	80%	84%	84%	_	_	_	73%	-	73%	92%	76%	78%
At Meets Grade Level or Above	2019	50%	44%	38%	51%	51%	_	_		37%	_	37%	20%	43%	42%
At Weets Grade Level of Above	2019	48%	42%	45%	57%	57%	_	_		44%	_	44%	40%	48%	47%
At Masters Grade Level	2019	24%	21%	18%	34%	34%	_	_	_	16%	_	16%	0%	23%	23%
At Masters Grade Level	2018	22%	19%	19%	35%	35%	_	_	_	16%	_	16%	16%	22%	21%
All Grades ELA/Reading	2010	22 /0	1370	13 /0	3370	33 /0				1070		1070	1070	2270	2170
At Approaches Grade Level or Above	2019	75%	69%	74%	85%	85%	_	_	_	72%	_	72%	*	78%	78%
At Approaches Grade Level of Above	2019	74%	66%	77%	76%	76%	_	_		63%	_	63%	90%	68%	70%
At Meets Grade Level or Above	2019	48%	42%	36%	58%	58%	_	_	_	26%	_	26%	*	42%	41%
At Weets Grade Level of Above	2019	46%	40%	39%	46%	46%	_	_		32%	_	32%	20%	38%	36%
At Masters Grade Level	2019	21%	19%	16%	36%	36%	_	_	_	11%	_	11%	2070 *	23%	22%
At Masters Grade Level	2019	19%	18%	16%	32%	32%	_	_		7%	_	7%	20%	17%	17%
All Grades Mathematics	2010	15/0	1070	10 /0	J2 /0	J2 /0				7 70		7 70	2070	17 /0	17 /0
	2019	82%	77%	82%	79%	79%				89%		89%	*	85%	85%
At Approaches Grade Level or Above	2019	81%	77% 76%	90%	79% 92%	79% 92%	-	-	-	95%	-	95%	100%	94%	94%
At Meets Grade Level or Above	2019	52%	47%	47%	92% 47%	92% 47%	-	-	-	95% 65%	-	95% 65%	*	56%	56%
At Meets Grade Level of Above	2019	52% 50%	47% 45%	47% 62%	47% 68%	47% 68%	-	-	-	73%	-	73%	60%	71%	70%
At Masters Grade Level	2016	26%	45% 25%	26%	34%	34%	-	-	-	75% 35%	-	75% 35%	*	71% 35%	70% 34%
At Masters Grade Level	2019	24%	23%	30%	38%	38%	-	-	-	35% 34%	-	35% 34%	20%	35% 35%	34% 34%
All Crades Writing	2010	2470	23%	30%	30%	30%	-	-	-	3470	-	34%	20%	3370	34%
All Grades Writing	2010	600/	C 40/	E 40/	*	4				C 40/		C 40/	*	C 40/	620/
At Approaches Grade Level or Above	2019	68%	64%	54%	•	*	-	-	-	64%	-	64%	*	64%	62%
	2018	66%	59%	60%	*	*	-	-	-	48%	-	48%	*	48%	48%
At Meets Grade Level or Above	2019	38%	36%	20%	•	*	-	-	-	24%	-	24%	*	22%	22%
At Mantaura Consider Level	2018	41%	36%	30%	-	-	-	-	-	28%	-	28%	*	28%	26%
At Masters Grade Level	2019	14%	14%	2%	•	*	-	-	-	0%	-	0%	*	0%	0%
All Condes Colones	2018	13%	12%	7%	-	-	-	-	-	8%	-	8%	•	8%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	69%	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	80%	72%	82%	-	-	-	-	-	71%	-	71%	*	71%	74%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	51%	41%	27%	-	-	-	-	-	26%	-	26%	*	26%	29%
At Masters Grade Level	2019	25%	19%	12%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	23%	18%	8%	-	-	-	-	-	6%	-	6%	*	6%	6%
	_														
School Progress Domain - Academic Growth															
All Grades Both Subjects	2019	69%	68%	63%	50%	50%	-	-	-	75%	-	75%	*	73%	72%
	2018	69%	68%	81%	-	-	-	-	-	79%	-	79%	70%	79%	78%
All Grades ELA/Reading	2019	68%	68%	66%	*	*	-	-	-	95%	-	95%	*	96%	92%
	2018	69%	69%	76%	-	-	-	-	-	72%	-	72%	60%	72%	71%
All Grades Mathematics	2019	70%	68%	60%	*	*	-	-	-	67%	-	67%	*	63%	63%
	2018	70%	68%	85%	-	-	-	-	-	82%	-	82%	80%	82%	82%
Progress of Prior Year STAAR Non-Proficier					assing STA	AAR)									
Reading	2019	41%	37%	61%	*	*	-	-	-	58%	-	58%	-	62%	62%
	2018	38%	34%	60%	-	-	-	-	-	90%	-	90%	*	90%	85%
Mathematics	2019	45%	41%	36%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	42%	65%	-	-	-	-	-	*	-	*	*	*	*

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: SHADYDALE EL Campus Number: 101912479

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	92%	92%	93%	75%	*	-	-	100%	92%	92%	97%
Mobile	4%	5%	7%	8%	5%	25%	*	_	_	0%	7%	7%	1%
Other Exclusions	1%	3%	1%	0%	1%	0%	*	_	_	0%	0%	0%	2%
Carer Exclusions	170	370	.,0	0,0	170	070				070	0,0	0,70	270
Not Tested	1%	1%	0%	0%	0%	0%	*	_	_	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	100% 92%	100% 91%	100% 95%	100% 100%	100% 100%	-	- -	100% 100%	100% 89%	100% 93%	100% 96%
Not Included in Accountability  Mobile	4%	4%	7%	9%	5%	0%	0%	_	_	0%	11%	7%	3%
Other Exclusions	4% 1%	4% 2%	0%	9% 0%	1%	0%	0%	_	-	0%	0%	0%	3% 1%
Ouici Exclusions	1 /0	∠ /0	<b>U</b> /0	0 70	1 /0	0 /0	0 /0	-	-	0 /0	0 /0	U /0	1 /0
Not Tested	1%	1%	0%	0%	0%	0%	0%	_	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

76 Total Students: 897 Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.2%	95.8%	97.2%	93.3%	*	_	_	*	95.8%	96.2%	97.7%
2016-17	95.7%	95.5%	95.8%	95.3%	97.0%	94.8%	*	-	-	*	94.6%	95.8%	97.5%
Americal Disappoint Data (Cr. 7.9)													
Annual Dropout Rate (Gr 7-8)	0.40/	1 00/											
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	-	-	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,	90.470	01.070	_										
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	54.570	07.170											
Graduated	89.7%	80.7%											
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
	4.0% 5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016			_										
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

77 Total Students: 897 Grade Span: KG - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	_	-	_	-	-	-	-	_	_	-
Continued HS	0.5%	0.4%	-	_	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	13.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%											
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
		0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2017	0.070	0.070											
FHSP-DLA Graduates (Longitud	dinal Pate)												
Class of 2018	82.0%	93.1%	_	_	_	_		_		_	_	_	_
Class of 2017	60.8%	69.2%	_	_		_	_	_	_	_	_	_	_
Class 01 2017	00.070	09.270	-	_	_	_	_	_	_	_	_	_	_
DUCD/DAD/EUCD E/EUCD DLA	Craduates (I	amaikudinal F	lata)										
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2018 Class of 2017	86.8% 85.9%	92.8% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD C   1 /4   1													
RHSP/DAP Graduates (Annual		40 50/											
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	:e)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	=.	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	-	-	_	_	-	-	-	_	-	_	-
2016-17	84.0%	84.3%	-	-	_	_	-	-	-	_	-	_	-
•	- · · · · ·	- ·-·-											

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

78 Total Students: 897 Grade Span: KG - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)	Count	reicent	Count	Count
Total Graduates	-	-	11,005	347,893
By Ethnicity:			•	,
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

79 Total Students: 897 Grade Span: KG - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea			Achievement)	***									
College, Career, or Military Read													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduate													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual ( English Language Arts	Graduates)												
2017-18	58.2%	55.9%	-	_	-	_	-	-	-	_	_	-	_
Mathematics													
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gra Any Subject	aduates)												
2017-18	20.7%	14.4%	-	_	_	_	_	-	-	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	ct (Annual Gra	duates)											
2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual G	raduates)												
2017-18	1.4%	3.8%	-	_	_	_	_	-	-	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annu 2017-18	al Graduates)	0.6%	_	_	_	_	_	_	_	_	_	_	_
2017 10	1.070	0.070											
Career/Military Ready Graduates Career or Military Ready (Annua													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Annual	l Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP ar 2017-18	nd Workforce F 1.7%	Readiness ( <i>A</i> 1.6%	Annual Gradua	tes)									
2017-18 2016-17	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	∠.1%0	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course			-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

80 Total Students: 897 Grade Span: KG - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ıates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	-	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.4%	-	_	_	_	_	-	_	_	_	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SHADYDALE EL Campus Number: 101912479

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite	rion) (Annu	al Graduates	)										
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	33.7 70											
Completed and Received Credit for English Language Arts	or College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	-	-	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	_	_	-	_	-	_	_	_	_
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	des 11-12)												
2018	25.8%	38.0%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	36.8%	-	-	_	_	-	_	-	_	n/a	_	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	_	_	_	_	-	_	n/a	-	n/a
2017	15.9%	23.3%	-	-	_	_	-	_	-	_	n/a	_	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crit All Subjects	erion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	-	-	_	_	-	-	_	n/a	_	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	_	_	-	-	_	n/a	_	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

### **Texas Academic Performance Report**

2018-19 Campus CCMR-Related Indicators

82 Total Students: 897 Grade Span: KG - 05 School Type: Elementary

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									,		,
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Number: 101912479

Campus Name: SHADYDALE EL

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

83 Total Students: 897 Grade Span: KG - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Frades 9-12)	-										<u> </u>
Any Subject													
2017-18	43.4%	43.1%	-	_	_	_	_	_	-	_	_	_	_
2016-17	37.1%	40.6%	-	_	_	_	_	_	-	_	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	18.5%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	20.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	20.1%	-	_	_	_	_	_	_	_	_	_	_
Science	15.570	20											
2017-18	21.2%	17.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	_	_	_	_	_	_	_	_	_	_	_
Social Studies	0., ,0	0.070											
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	_	_	_	_	_	_	_	_	_	_	_
2010 17	21.070	24.270											
Graduates Enrolled in Texas Ir	stitution of Hi	nher Educatio	on (TX_IHE)										
2016-17	54.6%	47.8%	- (	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	48.4%	-	_	_	_	_	_	_	_	_	_	_
20.0 .0	<b>G</b> / <b>G</b>	,											
Graduates in TX IHE Completi	ing One Year W	ithout Enroll	ment in a De	evelopmental i	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	_	_	_	-	_	_	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: SHADYDALE EL Campus Number: 101912479

Campus	
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	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	897	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	123	13.7%	7.5%	6.9%
Grade 1	143	15.9%	7.9%	7.1%
Grade 2	177	19.7%	7.9%	7.2%
Grade 3	158	17.6%	8.1%	7.3%
Grade 4	160	17.8%	8.3%	7.6%
Grade 5	136	15.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	568	63.3%	23.3%	12.6%
Hispanic	314	35.0%	62.0%	52.6%
White	10	1.1%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.4%	1.2%	2.4%
Economically Disadvantaged	897	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	33	3.7%	2.9%	6.5%
English Learners (EL)	221	24.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	1.2%	1.9%	3.6%
At-Risk	683	76.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	74			
By Type of Primary Disability				
Students with Intellectual Disabilities	31	41.9%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	28	37.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	210	22.7%	16.6%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: SHADYDALE EL Campus Number: 101912479

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	149	16.1%		
Hispanic	51	5.5%		
White	5	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.5%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	6.0%	3.1%	1.8%	6.7%	4.3%	2.3%
Grade 3	9.6%	2.2%	1.1%	11.1%	1.2%	0.9%
Grade 4	4.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.2	18.9
Grade 1	18.4	18.9	18.8
Grade 2	21.4	18.3	18.7
Grade 3	19.3	18.3	18.9
Grade 4	16.0	18.4	19.2
Grade 5	20.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SHADYDALE EL Campus Number: 101912479

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	60.9	100.0%	100.0%	100.0%	
Professional Staff:	56.0	91.9%	61.3%	64.1%	
Teachers	49.5	81.3%	46.5%	49.8%	
Professional Support	5.5	9.0%	11.9%	10.1%	
Campus Administration (School Leadership)	1.0	1.6%	2.4%	3.0%	
Educational Aides:	4.9	8.1%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	1.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	59.9	98.4%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	39.9	80.5%	36.1%	10.6%	
Hispanic	7.6	15.4%	29.7%	27.7%	
White	0.0	0.0%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.0%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	2.0%	1.4%	1.1%	
Males	5.0	10.1%	26.1%	23.8%	
Females	44.5	89.9%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	2.0	4.0%	4.6%	1.4%	
Bachelors	31.0	62.6%	70.9%	73.6%	
Masters	16.5	33.4%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.0%	8.1%	7.0%	
1-5 Years Experience	20.0	40.4%	32.3%	28.9%	
6-10 Years Experience	10.0	20.2%	17.5%	19.0%	
11-20 Years Experience	14.5	29.4%	26.9%	29.3%	
Over 20 Years Experience	3.0	6.1%	15.2%	15.7%	
Number of Students per Teacher	18.1	n/a	18.2	15.1	

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SHADYDALE EL Campus Number: 101912479

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.3	6.3
Average Years Experience of Principals with District	17.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.0	10.6	11.1
Average Years Experience of Teachers with District:	6.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,260	\$50,369	\$50,408
6-10 Years Experience	\$54,976	\$53,128	\$52,786
11-20 Years Experience	\$58,291	\$55,304	\$56,041
Over 20 Years Experience	\$63,865	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,889	\$54,125	\$54,122
Professional Support	\$62,254	\$67,225	\$64,069
Campus Administration (School Leadership)	\$113,018	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

88 Total Students: 897 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	217	24.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	47	5.2%	15.8%	8.1%
Special Education	74	8.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	16.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	37.8	76.3%	64.5%	71.4%
Special Education	3.7	7.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: SHADYDALE EL Campus Number: 101912479

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: SHEARN EL

Campus Number: **101912239** 

2019 Accountability Rating: **C** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	56% 57%	32% 52%	61% 58%	*	-	*	-	-	*	- *	57% 55%	43% 73%	55% 56%	66% 58%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	35% 28%	26% 17%	36% 31%	*	-	*	-	-	*	- *	36% 28%	29% 27%	34% 29%	46% 31%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	18% 9%	11% 13%	16% 8%	*	-	*	-	-	*	- *	17% 9%	29% 9%	18% 10%	22% 10%
Grade 3 Mathematics At Approaches Grade Level or																	
Above  At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	76% 74% 46%	63% 61% 29%	37% 48% 11%	70% 65% 32%	* *	-	*	-	-	*	*	65% 61% 31%	43% 64% 14%	62% 60% 30%	74% 66% 40%
At Masters Grade Level	2018 2019	47% 25%	44% 24%	34% 13%	26% 5%	35% 14%	* *	-	*	- - -	- -	* *	- * - *	33% 13%	45% 14%	33% 14%	37% 18%
Grade 4 Reading	2018	23%	22%	16%	13%	15%	*	-	*	-	-	*	*	15%	18%	15%	18%
At Approaches Grade Level or Above	2019	75%	69%	67%	63%	67%	*	- *	*	-	-	*	-	65%	74%	65%	66%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	65% 39% 39%	53% 33% 28%	58% 29% 25%	49% 33% 27%	*	- *	*	-	-	*	0% - 0%	53% 33% 31%	53% 37% 18%	51% 31% 26%	44% 34% 24%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	11% 15%	4% 17%	13% 16%	*	- *	*	-	-	*	- 0%	9% 18%	21% 6%	12% 14%	12% 13%
Grade 4 Mathematics At Approaches Grade Level or	2010				=00/	<b>700</b> /			at.					===:		=10/	=00/
Above  At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	72% 59% 39%	50% 40% 25%	78% 62% 44%	* *	*	* 60% *	-	-	* *	20%	73% 63% 39%	68% 45% 42%	71% 58% 37%	79% 62% 41%
At Masters Grade Level	2018 2019	49% 28%	48% 27%	32% 16%	20% 13%	34% 17%	*	*	60% *	-	- -	*	0%	35% 15%	23% 21%	31% 15%	37% 19%
Grade 4 Writing At Approaches Grade Level or	2018	27%	27%	17%	13%	18%	*	*	20%	-	-	*	0%	18%	14%	15%	19%
Above	2019 2018	67% 63%	62% 57%	56% 46%	42% 47%	58% 44%	*	- *	* 50%	-	-	*	- 0%	54% 48%	63% 41%	54% 44%	59% 43%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	19% 30%	17% 33%	19% 29%	*	- *	* 17%	-	-	*	0%	20% 32%	16% 27%	16% 29%	21% 28%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	5% 1%	4% 7%	6% 0%	*	*	*	-	-	*	0%	4% 0%	11% 5%	4% 1%	7% 0%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	68%	56%	71%	*	-	57%	-	-	0%	*	68%	69%	68%	68%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	66% 33% 36%	63% 38% 50%	66% 30% 33%	- * -	- - -	* 43% *	- - -	- - -	* 0% *	* * *	69% 33% 35%	50% 31% 36%	64% 30% 36%	67% 27% 32%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	14% 9%	25% 0%	8% 10%	*	-	29%	-	-	0%	*	11% 8%	25% 14%	11% 10%	8% 8%
Grade 5 Mathematics <sup>^</sup>	20.0	2070	2070	- 7,0	0,0									0,0	, , ,		0,0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	70% 71%	50% 46%	75% 76%	*	-	86% *	-	-	17% *	*	71% 79%	69% 44%	69% 70%	75% 76%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	38% 43%	31% 15%	37% 47%	*	- -	57% *	-	-	0% *	*	40% 47%	25% 28%	34% 43%	37% 47%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	27% 16%	25% 0%	24% 20%	*	-	57% *	-	-	0% *	*	29% 18%	19% 11%	23% 17%	27% 17%
Grade 5 Science	2010	3070	2370	1070	070	2070								1070	1170	17 70	17 70
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	45% 49%	50% 31%	41% 52%	*	-	57% *	-	-	0% *	*	46% 51%	44% 42%	43% 48%	39% 51%
At Meets Grade Level or Above	2019	49%	42%	18%	25%	11%	*	-	57%	-	-	0%	*	17%	25%	13%	14%
	2018	41%	36%	15%	8%	16%	-	-	*	-	-	*	*	14%	16%	13%	13%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	6% 4%	0% 0%	3% 5%	*	-	29% *	-	-	0% *	*	4% 3%	13% 11%	4% 5%	5% 3%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	720/	62%	470/	CE0/	020/		770/			100/	00/	C20/	C20/	C10/	CC0/
Above	2019 2018	78% 77%	72% 70%	58%	47% 48%	65% 59%	92% 100%	*	77% 68%	-	-	18% 4%	8% 26%	62% 60%	62% 49%	61% 57%	66% 59%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	31% 31%	25% 23%	30% 31%	62% 80%	- *	52% 42%	-	-	0% 0%	0% 11%	31% 32%	29% 26%	28% 30%	32% 31%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	13% 11%	10% 9%	12% 12%	46% 20%	-	35% 5%	-	-	0% 0%	0% 9%	13% 11%	18% 10%	12% 11%	15% 11%
All Grades ELA/Reading	2010	22 /0	1570	1170	370	12/0	2070		370			0 70	370	1170	1070	1170	1170
At Approaches Grade Level or																	
Above	2019	75%	69%	64%	51%	66%	100%	-	73%	-	-	8%	*	63%	67%	63%	67%
	2018	74%	66%	59%	56%	58%	*	*	80%	-	-	14%	31%	59%	57%	57%	58%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	34% 30%	31% 26%	33% 31%	60% *	*	55% 40%	-	-	0% 0%	* 15%	34% 31%	33% 26%	32% 30%	35% 30%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	14% 11%	12% 12%	12% 11%	60% *	*	36% 0%	-	-	0% 0%	* 8%	12% 11%	24% 10%	13% 11%	14% 10%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	77%	69%	46%	74%	80%	-	91%	-	-	33%	*	70%	64%	68%	76%
At Meets Grade Level or Above	2018 2019	81% 52%	76% 47%	64% 36%	45% 22%	67% 38%	* 60%	*	71% 55%	-	-	0% 0%	31% *	67% 37%	49% 31%	63% 34%	68% 40%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	36% 19%	22% 14%	39% 18%	* 40% *	*	71% 45%	-	-	0% 0%	15%	38% 19%	29% 19%	35% 17%	40% 21%
All Grades Writing	2018	24%	23%	16%	10%	18%	*	*	14%	-	-	0%	15%	17%	14%	16%	18%
At Approaches Grade Level or																	
Above	2019	68%	64%	56%	42%	58%	*	_	*	_	_	*	_	54%	63%	54%	59%
7.0070	2019	66%	59%	46%	47%	44%	*	*	50%	-	_	*	0%	48%	41%	44%	43%
At Meets Grade Level or Above	2019	38%	36%	19%	17%	19%	*	-	*	-	-	*	-	20%	16%	16%	21%
	2018	41%	36%	30%	33%	29%	*	*	17%	-	-	*	0%	32%	27%	29%	28%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	5% 1%	4% 7%	6% 0%	*	*	* 0%	-	-	*	0%	4% 0%	11% 5%	4% 1%	7% 0%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science				-		-											
At Approaches Grade Level or																	
Above	2019	81%	74%	45%	50%	41%	*	-	57%	-	-	0%	*	46%	44%	43%	39%
	2018	80%	72%	49%	31%	52%	-	-	*	-	-	*	*	51%	42%	48%	51%
At Meets Grade Level or Above	2019	54%	45%	18%	25%	11%	*	-	57%	-	-	0%	*	17%	25%	13%	14%
	2018	51%	41%	15%	8%	16%	-	-	*	-	-	*	*	14%	16%	13%	13%
At Masters Grade Level	2019	25%	19%	6%	0%	3%	*	-	29%	-	-	0%	*	4%	13%	4%	5%
	2018	23%	18%	4%	0%	5%	-	-	*	-	-	*	*	3%	11%	5%	3%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	62	74	57	*	-	*	-	-	*	-	61	64	61	55
	2018	63	63	55	50	56	*	*	*	-	-	*	60	57	50	55	51
Grade 4 Mathematics	2019	65	64	65	43	72	*	-	*	-	-	*	-	66	61	65	72
	2018	65	67	57	54	59	*	*	60	-	-	*	20	57	58	57	59
Grade 5 ELA/Reading	2019	81	82	85	93	83	*	-	92	-	-	100	*	83	93	83	88
	2018	80	81	65	93	61	-	-	*	-	-	*	*	66	63	66	59
Grade 5 Mathematics	2019	83	81	75	67	76	*	-	92	-	-	83	*	75	75	74	76
	2018	81	79	64	79	62	-	-	*	-	-	*	*	64	63	64	60
All Grades Both Subjects	2019	69	68	71	67	72	67	_	84	_	_	76	88	71	72	70	73
•	2018	69	68	60	66	60	*	*	60	_	-	45	42	61	58	61	58
All Grades ELA/Reading	2019	68	68	73	81	69	*	-	88	_	-	89	*	72	77	71	71
	2018	69	69	60	67	59	*	*	*	_	-	*	67	61	56	61	56
All Grades Mathematics	2019	70	68	70	53	74	*	_	81	_	_	65	*	70	67	69	74
5.44554465	2018	70	68	60	65	60	*	*	50	-	-	57	17	60	60	60	59

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

95 Total Students: 603 Grade Span: PK - 05 School Type: Elementary

											Two or			
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts	Juic	District	Cumpus	, , illerican	riispaine	vviite	maian	, tolaii	isianaci	races		Disadi	(Garrent)
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	38% 23%	20%	44% 25%	-	-	*	-	-	0%	39% 22%	40% 23%
Mathematics	2019 2018	45% 47%	41% 42%	35% 18%	18% *	42% 25%	- -	-	*	- -	-	22% *	34% 19%	43% 19%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	Eirct STAA	D Adminic	tration											
Students Requiring Accelerated Instruction	2019	78%	70%	53%	44%	54%	*	-	57%	-	-	0%	51%	39%
STAAR Cumulative Met Standard	2019	22%	30%	47%	56%	46%	*	-	43%	-	-	100%	49%	61%
317ATT Cumulauve Met Standard	2019	86%	80%	68%	56%	71%	*	-	57%	-	-	0%	68%	59%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STAA	.P. Adminis	tration											
	2019	83%	78%	59%	38%	63%	*	-	71%	-	-	0%	59%	54%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	22%	41%	63%	37%	*	-	29%	-	-	100%	41%	46%
STAAR Cumulative Met Standard	2019	90%	85%	70%	50%	75%	*	-	86%	-	-	17%	69%	67%

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

96 Total Students: 603 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance		District	Campus	Euucauoi	I Early Exit	Late Exit	1WO-Way	One-way	ESL	Content	<u> Full-Out</u>	_ Sel vices	Services	
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	62% 58%	68% 48%	61% 43%	-	84% 74%	-	58% 74%	58% 72%	-	* 44%	63% 51%	63% 51%
At Meets Grade Level or Above	2019	50%	44%	31%	37%	30%	-	56%	-	23%	23%	-	*	30%	30%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	31% 13%	22% 16%	17% 9%	-	46% 32%	-	38% 10%	40% 10%	- *	0% *	24% 13%	23% 13%
All Grades ELA/Reading	2018	22%	19%	11%	7%	5%	-	18%	-	16%	17%	Ψ.	0%	8%	8%
	2019	75%	69%	64%	65%	54%	_	92%		62%	62%		*	64%	64%
At Approaches Grade Level or Above	2018	74%	66%	59%	48%	42%	-	72%	-	71%	69%	*	*	51%	50%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	34% 30%	42% 20%	32% 16%	-	64% 32%	-	24% 35%	24% 38%	*	*	33% 21%	33% 21%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	14% 11%	18% 6%	5% 4%	-	48% 12%	-	6% 12%	6% 13%	- *	*	12% 6%	12% 6%
All Grades Mathematics	2010	1370	1070	1170	070	170		1270		1270	1370			070	070
At Approaches Grade Level or Above	2019	82%	77%	69%	76%	71%	-	88%	-	72%	72%	-	*	74%	74%
At Mosts Crade Level or Above	2018	81%	76%	64% 36%	59% 43%	55% 31%	-	76%	-	76% 33%	75% 33%	*	*	62% 38%	62% 38%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	36% 36%	43% 31%	31% 25%	-	72% 60%	-	33% 52%	55%	*	*	38% 34%	38% 33%
At Masters Grade Level	2019	26%	25%	19%	19%	14%	-	32%	-	18%	18%	-	*	18%	18%
All Grades Writing	2018	24%	23%	16%	12%	9%	-	24%	-	29%	30%	Ψ.	4	14%	14%
At Approaches Grade Level or Above	2019	68%	64%	56%	58%	58%	_	58%	_	63%	63%	_	_	59%	59%
At Apploacties Glade Level of Above	2018	66%	59%	46%	22%	22%	-	JO 70 -	-	63%	63%	_	*	30%	29%
At Meets Grade Level or Above	2019	38%	36%	19%	21%	25%	-	8%	-	19%	19%	-	-	21%	21%
At Mantage Consider Laurel	2018	41%	36%	30%	13%	13%	-	-	-	25%	25%	-	*	15%	15%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	5% 1%	8% 0%	10% 0%	-	0% -	-	6% 0%	6% 0%	-	*	7% 0%	7% 0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	45%	-	-	-	-	-	27% *	27% *	-	*	27%	28%
At Meets Grade Level or Above	2018 2019	80% 54%	72% 45%	49% 18%	32%	32%	-	-	-	<b>7</b> %	<b>7</b> %	*	*	38% 7%	38% 7%
At Meets Grade Level of Above	2019	54% 51%	45% 41%	15%	- 5%	- 5%	-	-	_	/ %0 *	/% *	*	*	7% 4%	7% 4%
At Masters Grade Level	2019	25%	19%	6%	-	-	_	_	_	2%	2%	_	*	2%	2%
7.6.11.00.013	2018	23%	18%	4%	0%	0%	-	-	-	*	*	*	*	0%	0%
School Progress Domain - Academic Grow	h Score														
All Grades Both Subjects	2019	69%	68%	71%	66%	63%	-	77%	-	75%	75%	- *	*	71%	71%
All Crades El A/Deading	2018 2019	69% 68%	68% 68%	60% 73%	57% 50%	57% 38%	-	- 88%	-	66%	65% 85%	*	42% *	58% 70%	57% 70%
All Grades ELA/Reading	2019	69%	69%	73% 60%	50% 54%	56% 54%	-	00%	-	85% 81%	79%	*	*	70% 58%	70% 57%
All Grades Mathematics	2019	70%	68%	70%	82%	86%	-	67%	-	65%	65%	_	*	73%	73%
/ III Grades Wathernaties	2018	70%	68%	60%	59%	59%	-	-	-	55%	55%	*	*	58%	58%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AAR)									
Reading	2019	41%	37%	38%	41%	33%	-	*	-	38%	38%	-	*	39%	40%
	2018	38%	34%	23%	16%	16%	-	-	-	*	*	*	*	21%	23%
Mathematics	2019	45%	41%	35%	47%	53%	-	*	-	39%	39%	-	- *	43%	43%
	2018	47%	42%	18%	22%	22%	-	-	-	*	*	-	*	20%	19%

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability  Not Included in Accountability	94%	92%	94%	91%	97%	59%	-	94%	-	-	79%	95%	96%
Mobile	4%	5%	5%	9%	3%	41%	-	0%	-	-	21%	4%	3%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	6%	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	*	97%	100%	100%
Included in Accountability  Not Included in Accountability	94%	93%	92%	84%	95%	63%	50%	79%	-	*	63%	93%	92%
Mobile	4%	4%	8%	16%	4%	38%	50%	8%	-	*	32%	7%	7%
Other Exclusions	1%	2%	1%	0%	0%	0%	0%	13%	-	*	3%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	*	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	*	3%	0%	0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239 Total Students: 603 Grade Span: PK - 05 School Type: Elementary

98

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	93.7%	97.7%	95.5%	*	97.6%	_	*	93.1%	96.9%	97.8%
2016-17	95.7%	95.5%	97.2%	95.7%	97.7%	95.6%	-	98.5%	-	*	96.3%	97.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	-	-	_	_	_	_	-	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	_										_
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.176	01.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	_	_	_	_	_		_	_	_	_	_
Class of 2016			_										
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	_	-	_	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

99 Total Students: 603 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	Campus	American	пізрапіс	vviiite	IIIuiaii	ASIdii	isiariuei	Races	Eu	Disauv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		22.42/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

100 Total Students: 603 Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	273	5.855
Recommended H.S. Program/Distinguished Achievement Program	-	_	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526

792

7,020

1,005

7,285

25,962 166,956

21,359

144,805

Special Education Graduates Economically Disadvantaged Graduates LEP Graduates

At-Risk Graduates

District Name: HOUSTON ISD

Campus Name: SHEARN EL

Campus Number: 101912239

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

101 Total Students: 603 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read			Achievement)	***					-				
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	eduates) 62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi Any Subject	uates)												
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	(Annual Grad	duates)											
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	•	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C													
2017-18	28.7% 13.2%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2017-18	ork Aligned	with Industry 32.1%	-Based Certifi	cations (Annu	al Graduates)								
2017-16 2016-17	36.7% 17.3%	32.1% 13.4%		-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

102 Total Students: 603 Grade Span: PK - 05 School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
nnual Gradu	ates)											
		_	_	_	_	_	_	_	_	_	_	_
2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
egree Plan a	nd Identified a	s a current S	pecial Educati	on Student (Anr	nual Graduate	s)						
2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Certificate (	Annual Gradua	tec)										
		-	_	_	_	_	_	_	_	_	_	_
0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
•	nnual Gradu 4.3% 2.2% egree Plan a 2.6% Certificate (	nnual Graduates) 4.3% 5.0% 2.2% 2.2% egree Plan and Identified a 2.6% 2.8%  Certificate (Annual Gradua 0.6% 0.4%	nnual Graduates) 4.3% 5.0% - 2.2% 2.2% - egree Plan and Identified as a current S 2.6% 2.8% - Certificate (Annual Graduates) 0.6% 0.4% -	State         District         Campus         American           nnual Graduates)         4.3%         5.0%         -         -           2.2%         2.2%         -         -           egree Plan and Identified as a current Special Education 2.6%         2.8%         -         -           Certificate (Annual Graduates)         0.6%         0.4%         -         -	State         District         Campus         American         Hispanic           nnual Graduates)         4.3%         5.0%         -         -         -         -           2.2%         2.2%         -         -         -         -         -           egree Plan and Identified as a current 2.6%         2.8%         -         -         -         -         -           Certificate (Annual Graduates)         0.6%         0.4%         -         -         -         -         -	State         District         Campus         American         Hispanic         White           nnual Graduates)         4.3%         5.0%         -	State         District         Campus         American         Hispanic         White         Indian           nnual Graduates)         4.3%         5.0%         -	State         District         Campus         American         Hispanic         White         Indian         Asian           nnual Graduates)         4.3%         5.0%         -<	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           nnual Graduates)         4.3%         5.0%         -	Note   State   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   Races	Note   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed	Note   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   More   Special   Econ   Disadv

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	)										
Reading	, ,		•										
2017-18	32.1%	17.7%	-	-	-	_	-	_	_	_	-	_	_
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	_	-	_	_	_	-	_	_
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	anual Graduatos)												
2017-18	58.4%	51.9%	_	_		_		_	_	_	_	_	_
2017-10	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010-17	30.376	33.7 70	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	-	-	_	_	_	_	_	_	-	_	_
Both Subjects													
2017-18	0.9%	0.8%	-	_	_	_	_	_	_	_	-	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation)</b> All Subjects	(Grades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	_	_	-	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	27.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	_	-	_	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

105 Total Students: 603 Grade Span: PK - 05 School Type: Elementary

											Two or						
				African			American		Pacific	More	Special	Econ	EL				
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)				
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•														
Any Subject	•																
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_				
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-				
English Language Arts																	
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_				
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-				
Mathematics																	
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-				
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-				
Science																	
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-				
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-				
Social Studies																	
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-				
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-				
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)														
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-				
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-				
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse											
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	_	-	-	-				
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-				

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239

Camp	us
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	Campus									
Student Information	Count	Percent	District	State						
Total Students	603	100.0%	209,040	5,416,400						
Students by Grade:										
Early Childhood Education	0	0.0%	0.1%	0.3%						
Pre-Kindergarten	86	14.3%	7.1%	4.4%						
Kindergarten	71	11.8%	7.5%	6.9%						
Grade 1	86	14.3%	7.9%	7.1%						
Grade 2	79	13.1%	7.9%	7.2%						
Grade 3	86	14.3%	8.1%	7.3%						
Grade 4	103	17.1%	8.3%	7.6%						
Grade 5	92	15.3%	8.0%	7.7%						
Grade 6	0	0.0%	6.7%	7.7%						
Grade 7	0	0.0%	6.4%	7.5%						
Grade 8	0	0.0%	6.5%	7.5%						
Grade 9	0	0.0%	7.5%	8.1%						
Grade 10	0	0.0%	6.6%	7.4%						
Grade 11	0	0.0%	5.9%	6.9%						
Grade 12	0	0.0%	5.5%	6.5%						
Ethnic Distribution:										
African American	135	22.4%	23.3%	12.6%						
Hispanic	419	69.5%	62.0%	52.6%						
White	21	3.5%	9.0%	27.4%						
American Indian	0	0.0%	0.2%	0.4%						
Asian	23	3.8%	4.2%	4.5%						
Pacific Islander	0	0.0%	0.1%	0.2%						
Two or More Races	5	0.8%	1.2%	2.4%						
Economically Disadvantaged	564	93.5%	79.9%	60.6%						
Non-Educationally Disadvantaged	39	6.5%	20.1%	39.4%						
Section 504 Students	7	1.2%	2.9%	6.5%						
English Learners (EL)	366	60.7%	31.8%	19.5%						
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%						
Students w/ Dyslexia	6	1.0%	1.9%	3.6%						
At-Risk	531	88.1%	65.3%	50.1%						
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	18									
By Type of Primary Disability										
Students with Intellectual Disabilities	**	**	49.2%	42.4%						
Students with Physical Disabilities	*	*	14.7%	21.9%						
Students with Autism	0	0.0%	15.4%	13.7%						
Students with Behavioral Disabilities	9	50.0%	19.1%	20.6%						
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%						
Mobility (2017-18):										
Total Mobile Students	72	13.7%	16.6%	15.4%						

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	34	6.5%		
Hispanic	25	4.7%		
White	7	1.3%		
American Indian	2	0.4%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	Non-Special Education RatesSpecial Education						
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	3.6%	4.7%	3.1%	20.0%	7.5%	5.5%		
Grade 2	1.1%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	1.0%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	11.5	18.3	18.7
Grade 3	12.3	18.3	18.9
Grade 4	12.4	18.4	19.2
Grade 5	12.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239

Campus
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	Campus									
Staff Information	Count/Average	Percent	District	State						
Total Staff	45.0	100.0%	100.0%	100.0%						
Professional Staff:	43.0	95.6%	61.3%	64.1%						
Teachers	37.8	84.0%	46.5%	49.8%						
Professional Support	3.2	7.2%	11.9%	10.1%						
Campus Administration (School Leadership)	2.0	4.4%	2.4%	3.0%						
Educational Aides:	2.0	4.4%	5.2%	10.3%						
Librarians & Counselors (Headcount): Librarians										
Full-time	0.0	n/a	56.0	4,414.0						
Part-time	0.0	n/a	16.0	572.0						
Counselors										
Full-time	1.0	n/a	209.0	12,433.0						
Part-time	0.0	n/a	13.0	1,097.0						
Total Minority Staff:	36.0	80.0%	80.9%	50.4%						
Teachers by Ethnicity and Sex:										
African American	4.0	10.6%	36.1%	10.6%						
Hispanic	24.0	63.5%	29.7%	27.7%						
White	9.0	23.8%	26.7%	58.4%						
American Indian	0.0	0.0%	0.3%	0.3%						
Asian	0.8	2.0%	5.7%	1.7%						
Pacific Islander	0.0	0.0%	0.1%	0.2%						
Two or More Races	0.0	0.0%	1.4%	1.1%						
Males	9.0	23.8%	26.1%	23.8%						
Females	28.8	76.2%	73.9%	76.2%						
Teachers by Highest Degree Held:										
No Degree	3.0	7.9%	4.6%	1.4%						
Bachelors	28.0	74.1%	70.9%	73.6%						
Masters	6.8	17.9%	23.1%	24.3%						
Doctorate	0.0	0.0%	1.4%	0.7%						
Teachers by Years of Experience:										
Beginning Teachers	9.0	23.8%	8.1%	7.0%						
1-5 Years Experience	20.0	52.9%	32.3%	28.9%						
6-10 Years Experience	6.0	15.9%	17.5%	19.0%						
11-20 Years Experience	1.8	4.7%	26.9%	29.3%						
Over 20 Years Experience	1.0	2.6%	15.2%	15.7%						
Number of Students per Teacher	16.0	n/a	18.2	15.1						

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SHEARN EL Campus Number: 101912239

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	4.2	10.6	11.1
Average Years Experience of Teachers with District:	1.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,408	\$47,385	\$47,218
1-5 Years Experience	\$50,043	\$50,369	\$50,408
6-10 Years Experience	\$54,934	\$53,128	\$52,786
11-20 Years Experience	\$59,582	\$55,304	\$56,041
Over 20 Years Experience	\$74,360	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,569	\$54,125	\$54,122
Professional Support	\$56,072	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,675	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

### **Texas Academic Performance Report**

2018-19 Campus Staff Information

110 Total Students: 603 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	455	75.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	33	5.5%	15.8%	8.1%
Special Education	18	3.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.6	38.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.2	56.0%	64.5%	71.4%
Special Education	2.0	5.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: SHEARN EL Campus Number: 101912239

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: SHERMAN EL

Campus Number: 101912240

2019 Accountability Rating: **C** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	52% 56%	67% 67%	51% 55%	*	*	-	-	-	22% 22%	*	54% 56%	29% 50%	51% 54%	48% 64%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	20% 18%	17% 17%	20% 18%	*	*	-	-	-	11% 11%	*	22% 16%	0% 30%	19% 18%	21% 15%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	8% 5%	0% 0%	8% 6%	*	*	-	-	-	0% 0%	*	9% 6%	0% 0%	7% 5%	7% 5%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	76% 74%	64% 51%	67% 83%	65% 48%	*	*	-	-	-	22% 11%	*	63% 52%	71% 40%	63% 49%	55% 54%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	38% 18%	33% 17%	38% 18%	*	*	-	-	-	22% 11%	*	38% 19%	29% 10%	37% 18%	33% 23%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	10% 8%	0% 0%	11% 9%	*	*	-	-	-	0% 0%	*	11% 9%	0% 0%	10% 9%	10% 13%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	67% 48%	80% 56%	65% 47%	*	-	-	-	-	25% 17%	*	71% 49%	40% 40%	65% 48%	66% 52%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	25% 20%	0% 33%	26% 19%	*	-	-	-	-	25% 17%	*	28% 22%	0% 13%	23% 20%	26% 21%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	6% 6%	0% 11%	5% 5%	*	-	-	-	-	13% 0%	*	7% 7%	0% 0%	5% 6%	9% 5%
Grade 4 Mathematics At Approaches Grade Level or	20.0											0,0					<b>3</b> /3
Above	2019 2018	75% 78%	72% 76%	60% 75%	60% 89%	60% 74%	*	-	-	-	-	25% 33%	*	65% 77%	20% 67%	58% 76%	74% 76%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	33% 38%	20% 33%	33% 39%	*	-	-	-	-	25% 17%	*	35% 41%	20% 27%	29% 38%	51% 45%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	11% 11%	20% 0%	9% 12%	*	-	-	-	-	0% 0%	*	11% 12%	10% 7%	12% 11%	17% 14%
Grade 4 Writing At Approaches Grade Level or	2010	670/	620/	F20/	400/	E 40/	*					250/	*	F70/	200/	F20/	500/
Above At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	62% 57% 32%	53% 52% 16%	40% 67% 20%	54% 49% 17%	*	- - -	- - -	- - -	- - -	25% 17% 25%	- *	57% 54% 19%	20% 43% 0%	53% 51% 17%	60% 48% 20%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	25% 2% 4%	56% 0% 11%	22% 3% 3%	* *	- - -	- - -	- - -	- - -	17% 13% 0%	- * -	28% 3% 4%	14% 0% 0%	26% 3% 4%	17% 3% 0%
Grade 5 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	73% 74%	89% 90%	71% 72%	*	-	-	-	-	14% 50%	*	72% 75%	79% 72%	76% 74%	69% 68%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	27% 35%	56% 50%	24% 33%	*	-	- -	- - -	- -	14% 50%	*	25% 36%	36% 33%	28% 35%	21% 27%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SHERMAN EL Campus Number: 101912240

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	14%	11%	14%	*	-	-	-	-	0%	*	13%	21%	14%	10%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2018	26%	23%	9%	10%	9%	-	-	-	-	-	0%	*	10%	6%	10%	7%
Above	2019 2018	90% 91%	86% 86%	74% 78%	89% 80%	74% 78%	*	-	-	-	-	29% 50%	*	75% 81%	71% 68%	73% 78%	81% 77%
At Meets Grade Level or Above	2018 2019 2018	58% 58%	55% 53%	78% 30% 26%	80% 44% 10%	78% 29% 28%	*	- -	- -	- - -	- -	50% 14% 50%	*	29% 27%	36% 21%	78% 31% 25%	77% 33% 27%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	19% 3%	22% 0%	18% 4%	*	-	-	-	-	0% 17%	*	18% 4%	21% 0%	19% 4%	19% 5%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	55% 62%	56% 60%	56% 63%	*	-	-	-	-	17% 50%	*	56% 66%	50% 50%	56% 62%	55% 64%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	25% 25%	22% 40%	25% 23%	*	-	-	-	-	17% 50%	*	24% 22%	29% 33%	26% 24%	24% 23%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	13% 13%	11% 30%	13% 11%	*	- - -	- -	- - -	- - -	0% 33%	*	11% 15%	21% 6%	13% 13%	10% 11%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	62% 62%	70% 74%	62% 60%	46% *	*	-	-	-	23% 30%	38% 40%	64% 63%	50% 55%	62% 61%	63% 63%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	27% 25%	30% 33%	26% 25%	15% *	*	-	-	-	19% 26%	0% 0%	28% 26%	21% 24%	26% 25%	29% 25%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	10% 7%	9% 9%	10% 7%	15% *	*	-	-	-	3% 6%	0% 0%	10% 8%	12% 3%	10% 8%	10% 7%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	64%	80%	62%	80%	*	-	-	-	21%	*	65%	55%	64%	61%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	59% 24% 24%	72% 30% 36%	58% 23% 23%	* 20% *	*	-	-	-	29% 17% 24%	* *	60% 25% 24%	56% 16% 26%	58% 23% 24%	62% 23% 22%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	9% 7%	5% 5% 8%	9% 7%	20%	*	- - -	- - -	- -	4% 0%	*	9% 8%	10% 2%	9% 7%	8% 6%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	77%	66%	75%	66%	20%	*				25%	*	68%	55%	65%	70%
At Meets Grade Level or Above	2018 2019	81% 52%	76% 47%	67% 34%	84% 35%	66% 33%	* 20%	-	- - -	- - -	- - -	29% 21%	*	68% 34%	61% 29%	67% 33%	70% 39%
At Masters Grade Level	2018 2019 2018	50% 26% 24%	45% 25% 23%	27% 13% 8%	20% 15% 0%	28% 13% 8%	* 20% *	*	-	-	-	24% 0% 5%	* *	28% 13% 9%	20% 13% 2%	26% 14% 8%	32% 15% 10%
All Grades Writing At Approaches Grade Level or								-	-	-	-						
Above	2019 2018	68% 66%	64% 59%	53% 52%	40% 67%	54% 49%	*	-	-	-	-	25% 17%	* -	57% 54%	20% 43%	53% 51%	60% 48%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	16% 25%	20% 56%	17% 22%	*	-	-	-	-	25% 17%	*	19% 28%	0% 14%	17% 26%	20% 17%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	2% 4%	0% 11%	3% 3%	*	-	-	-	-	13% 0%	*	3% 4%	0% 0%	3% 4%	3% 0%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SHERMAN EL Campus Number: 101912240

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science		State	District	Cumpus	American	Inspanie	vvince	maian	ASiaii	ISIGITACI	Ruces	Currenty	(i dillici)	Linonea	Linonea	Disauv	<u> </u>
At Approaches Grade Level or																	
Above	2019	81%	74%	55%	56%	56%	*	-	-	-	-	17%	*	56%	50%	56%	55%
	2018	80%	72%	62%	60%	63%	-	-	-	-	-	50%	*	66%	50%	62%	64%
At Meets Grade Level or Above	2019	54%	45%	25%	22%	25%	*	-	-	-	-	17%	*	24%	29%	26%	24%
	2018	51%	41%	25%	40%	23%	-	-	-	-	-	50%	*	22%	33%	24%	23%
At Masters Grade Level	2019	25%	19%	13%	11%	13%	*	-	-	-	-	0%	*	11%	21%	13%	10%
	2018	23%	18%	13%	30%	11%	-	-	-	-	-	33%	*	15%	6%	13%	11%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: SHERMAN EL Campus Number: 101912240

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	72	70	71	*	-	-	-	-	43	-	75	56	70	64
	2018	63	63	43	33	46	*	-	-	-	-	*	-	36	68	44	56
Grade 4 Mathematics	2019	65	64	79	50	80	*	-	-	-	-	100	*	82	60	78	81
	2018	65	67	69	72	68	*	-	-	-	-	67	-	68	73	68	78
Grade 5 ELA/Reading	2019	81	82	84	100	82	*	-	-	-	-	71	*	84	86	84	76
	2018	80	81	66	90	63	-	-	-	-	-	83	*	64	73	65	72
Grade 5 Mathematics	2019	83	81	62	89	58	*	-	-	-	-	43	*	63	57	61	58
	2018	81	79	35	25	37	-	-	-	-	-	42	*	35	37	35	41
All Grades Both Subjects	2019	69	68	74	82	73	100	_	_	_	_	64	*	76	66	73	71
	2018	69	68	54	55	54	*	_	_	_	_	69	*	52	61	54	63
All Grades ELA/Reading	2019	68	68	79	89	78	*	_	_	_	_	57	*	80	74	79	74
7 3. 2. 2. 2. 1. (3. 2	2018	69	69	57	63	57	*	_	_	_	_	89	*	54	71	57	69
All Grades Mathematics	2019	70	68	70	75	69	*	_	_	_	_	71	*	72	58	69	68
i iii zi z	2018	70	68	52	47	52	*	-	-	-	-	54	*	51	53	51	59

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

117 Total Students: 570

Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	60%	44%	*	-	-	-	-	8%	46%	36%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	20% 28% 42%	* 63%	18% 28% 38%	*	- - -	- - -	- - -	- - -	15% *	20% 27% 44%	29% 31% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	70%	60%	63%	60%	*	-	-	-	-	0%	63%	51%
, 3	2019	22%	30%	40%	38%	40%	*	-	-	-	-	100%	37%	49%
STAAR CumulativeMet Standard	2019	86%	80%	72%	88%	70%	*	-	-	-	-	0%	75%	64%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Con 97%	nmittee 100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	tration 78%	63%	75%	62%	*	_	_	_	_	0%	63%	67%
Students Requiring Accelerated Instruction	2019	17%	22%	37%	25%	38%	*	_	_	_	_	100%	37%	33%
STAAR Cumulative Met Standard								_	_	_	_			
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90% cement Con	85% nmittee	73%	88%	73%	*	-	-	-	-	17%	72%	77%
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

118 Total Students: 570 Grade Span: PK - 05 (Current EL Students)

STAAR Performance Rate by Subject and Performance Level   All Grades All Subjects   All Grades All Subjects   At Approaches Grade Level or Above   2019   78%   72%   62%   62%   69%   -   61%   60%   67%   67%   67%   46%   64%   61			State	District	Campu		BE-Trans				ESL	ESL Content	ESL Bull Out		LEP with	Total EL
All Grades All Subjects  At Aleproaches Grade Level or Above  2019 78% 72% 62% 57% 60% - 51% 60% 67% 67% 28% 48% 62% 61% 61% 60% 67% 67% 40% 64% 64% 61% 61% 60% 67% 67% 67% 40% 64% 64% 61% 61% 60% 67% 67% 67% 67% 40% 64% 64% 61% 61% 60% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67	STAAR Performance Rate by Subject and P	erformance		DISTRICT	Campu	is Education	I Carry CXIL	Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	
At Approaches Grade Level or Above 2019 78% 72% 62% 57% 60% - 51% 60% - 80% 80% - 48% 62% 61% At Meets Grade Level or Above 2019 50% 44% 27% 24% 11% - 29% - 39% 30% 30% 515% 27% 26% At Masters Grade Level or Above 2019 46% 44% 27% 24% 11% - 29% - 39% 30% 30% 30% 515% 27% 26% At Masters Grade Level or Above 2019 46% 44% 27% 24% 11% - 29% - 30% 30% 30% 30% 515% 27% 15% 27% 26% At Masters Grade Level or Above 2019 55% 69% 64% 54% 57% 66% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59		cironnance	LCVC													
At Meets Grade Level or Above 2019 50% 44% 27% 23% 23% 14% - 29% - 39% 39% 39% 29% - 15% 27% 27% 27% 24% 21% - 29% - 39% 39% 39% 39% 25% 25% 25% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23	•	2019	78%	72%	62%	57%	60%	_	51%	_	80%	80%	_	48%	62%	61%
At Meets Grade Level or Above 2019	7 to approaches Grade Level of 7 to ve							_		60%			*			
All Masters Grade Level or Above 2019 24% 24% 25% 25% 25% 25% 25% 25% 25% 26% 26% 26% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Meets Grade Level or Above							_					_			
At Masters Grade Level or Above 2019 24% 21% 10% 7% 6% - 9% - 20% 20% - 7% 10% 10% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	, a 3015 3. a do 2016. 3. 7 15010							_		30%			*			
Al Grades ELAReading  At Approaches Grade Level or Above 2019 75% 69% 64% 59% 59% 69% 64% 59% 69% 69% 69% 69% 69% 69% 69% 69% 69% 6	At Masters Grade Level					/		_					_			
All Grades ELA/Reading At Approaches Grade Level or Above  2019 75% 69% 64% 54% 57% - 50% 60% 67% 70% 24% 40% 59% 60% 60%  At Meets Grade Level or Above  2018 47% 66% 59% 60% 64% - 59% 60% 67% 70% 24% 47% 62% 60% 60%  At Masters Grade Level or Above  2018 46% 40% 24% 19% 21% - 16% 27% 25% 25% 26% 13% 21% 20%  At Masters Grade Level or Above  2018 19% 19% 97% 45% 05% - 4% 70% 44% 19% 21% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	, aasie. s e. a a e e e e e e e e e e e e e e e e							_		13%			*			
At Approaches Grade Level or Above 2019 75% 69% 64% 54% 57% - 50% 50% 60% 60% 67% 70% - 40% 59% 58% 58% 64% 64% 59% 60% 64% - 50% 60% 67% 70% - 47% 66% 60% 69% 60% 67% 70% - 47% 66% 60% 69% 60% 67% 70% - 47% 66% 60% 69% 60% 67% 70% - 47% 60% 69% 60% 67% 70% - 47% 60% 69% 60% 60% 67% 70% - 47% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	All Grades ELA/Reading			,.			-,-		- , ,					-,-	-,-	
At Meets Grade Level or Above 2019 48% 42% 42% 19% 15% 24% 19% 21% 16% 27% 25% 26% 11% 20% 19% 21% 14 Masters Grade Level or Above 2018 46% 40% 24% 19% 21% 16% 27% 25% 26% 15% 15% 15% 20% 27% 25% 26% 15% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	<u> </u>	2019	75%	69%	64%	54%	57%	_	50%	_	80%	80%	_	40%	59%	58%
At Meets Grade Level or Above 2019 48% 42% 24% 19% 15% - 24% - 25% 25% 25% - 10% 20% 19% 20% At Masters Grade Level 2019 21% 19% 9% 5% 4% - 6% 7 15% 15% 15% 1 10% 7% 7% 20% At Masters Grade Level 2019 21% 19% 9% 5% 4% 0% - 6% 7 15% 15% 15% 1 10% 7% 7% 3% 3% All Grades Mathematics  All Grades Mathematics  At Approaches Grade Level or Above 2019 82% 77% 666% 67% 77% - 5 53% - 75% 75% 75% - 60% 68% 68% At Meets Grade Level or Above 2018 81% 76% 67% 71% 79% - 17% 60% 71% 70% 4 5 5 3 7 7 8 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	At Approaches Grade Level of Above												*			
At Masters Grade Level or Above 2019 21% 19% 25% 25% 26% 25% 26% 27% 25% 26% 27% 27% 25% 26% 27% 27% 25% 26% 27% 27% 25% 26% 27% 27% 25% 26% 27% 27% 25% 26% 27% 27% 25% 26% 27% 27% 25% 26% 27% 25% 26% 27% 25% 26% 26% 27% 25% 26% 26% 27% 25% 26% 26% 26% 27% 25% 26% 26% 26% 27% 25% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26	At Meets Grade Level or Ahove												_			
At Masters Grade Level 2019 21% 19% 19% 59% 44% 0.6 % - 6% - 15% 15% 1-5% 10% 7% 7% 3% 3% 38   All Grades Mathematics    At Approaches Grade Level or Above 2019 82% 77% 66% 67% 77% 0.5 53% 0.5 55% 5.5 5.5 5.5 6.5 6.5 6.5 6.5 6.5 6.5 6.5	ALIVICES GLAGE ECVEL OF ABOVE									27%			*			
All Grades Mathematics  At Approaches Grade Level or Above 2019 82% 77% 66% 67% 77% - 53% - 53% - 75% 50% - 60% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68	At Masters Grade Level												_			
All Grades Mathematics  Att Approaches Grade Level or Above 2019 82% 77% 66% 67% 77% 77% - 53% - 75% 75% 75% 5.66% 68% 68% Att Approaches Grade Level or Above 2019 52% 47% 34% 38% 40% - 35% 35% - 45% 45% - 20% 30% 71% 68% Att Meets Grade Level or Above 2019 50% 45% 27% 32% 21% - 35% 33% 25% 26% 26% - 20% 30% 29% Att Masters Grade Level or Above 2019 26% 25% 13% 11% 15% - 12% - 25% 25% 25% . 0% 16% 14% 15% - 12% - 25% 25% 25% . 0% 16% 14% 15% - 12% - 25% 25% 25% . 0% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Masters Grade Level												*			
At Approaches Grade Level or Above 2019 82% 77% 66% 67% 77% - 53% - 55% 75% 75% 56% 68% 68% 68% 68% At Meets Grade Level or Above 2019 52% 47% 34% 38% 40% - 35% 35% 33% 25% 26% - 20% 40% 38% At Masters Grade Level or Above 2019 52% 13% 13% 14% 15% - 12% - 25% 25% 25% 2 20% 40% 38% At Masters Grade Level 2019 26% 25% 13% 14% 15% - 12% - 25% 25% 25% 2 5% 2 5% 30% 29% 25% At Masters Grade Level 2019 26% 25% 13% 14% 15% - 12% - 20% 40% 47% 77% 99% 99% 2018 36% 25% 25% 30% 29% 25% 2 5% 2 5% 2 5% 2 5% 2 5% 2 5%	All Crades Mathematics	2010	1970	1070	/ /0	470	0 70	-	4 70	7 70	4 70	470		076	4 /0	370
At Meets Grade Level or Above 2019 52% 47% 34% 48% 25% 27% 32% 21% - 71% 60% 71% 70% * 53% 71% 58% 38% At Masters Grade Level or Above 2019 26% 25% 13% 14% 15% - 12% - 25% 25% 26% * 20% 30% 29% At Masters Grade Level or Above 2019 26% 25% 53% 57% 57% * * * * - * * * * * * * * *		2010	020/	770/	CC0/	C70/	770/		E20/		750/	750/		C00/	C00/	C00/
At Meets Grade Level or Above 2019 52% 47% 34% 38% 40% - 35% 55% 45% 5.0% 45% - 20% 40% 38% 40% 27% 41% - 35% 35% 33% 25% 26% - 20% 40% 30% 29% At Masters Grade Level 2019 26% 25% 13% 14% 15% - 12% - 25% 25% 25% - 0% 16% 14% 14% 15% - 10% 20% 47% 47% 55% 25% - 0% 16% 14% 14% 15% - 10% 20% 47% 47% 55% 25% - 0% 16% 14% 15% - 10% 20% 47% 47% 55% 25% - 0% 16% 14% 15% - 10% 20% 47% 47% 15% - 25% 25% - 0% 16% 14% 15% - 10% 20% 47% 47% 55% 25% - 0% 16% 14% 15% - 10% 20% 47% 47% 55% 25% - 0% 16% 14% 15% - 10% 20% 47% 47% - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	At Approaches Grade Level of Above												-			
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At Masters Grade Level 2019 26% 25% 13% 14% 15% - 12% - 25% 25% 25% - 0% 16% 16% 14% 24% 23% 8% 10% 0% - 10% 20% 4% 4% 4% * 7% 9% 9% 9% 24% 24% 24% 23% 8% 10% 0% - 10% 20% 4% 4% 4% * 7% 9% 9% 9% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	At Meets Grade Level of Above												-			
All Grades Writing  At Approaches Grade Level or Above 2019 68% 64% 53% 57% 57% 57% 10% 20% 4% 4% 4% * 7% 9% 9% 9% All Grades Writing  At Approaches Grade Level or Above 2019 68% 66% 59% 52% 47% 47% 47% 10% 20% 47% 47% 43% 55% 56% 56% 56% 59% 52% 47% 47%													*			
Alt Grades Writing At Approaches Grade Level or Above  2019 68% 64% 53% 57% 57% 47% 20% 27% 27% 23% 23% 23% 25% 26% 26% * * * * - * 55% 56% 56% 37% 37% 37% 37% 37% 37% 37% 37% 37% 37	At Masters Grade Level												-			
At Approache's Grade Level or Above		2018	24%	23%	8%	10%	0%	-	10%	20%	4%	4%	*	/%	9%	9%
At Meets Grade Level or Above 2019 38% 36% 16% 14% 14% 47% 8. * * - 20% 47% 43% At Masters Grade Level or Above 2019 38% 36% 16% 14% 14% 19% 8. * * - * 14% 16% 16% At Masters Grade Level or Above 2019 14% 14% 27% 0% 0% 0% 0 19% 8. * * - * 0% 19% 16% 34% 36% 25% 19% 0% * * * * - * 0% 19% 16% 34% 36% 36% 12% 14% 27% 0% 0% 0% 0 0% 0 0% 19% 10% 37% 31% 31% 12% 12% 12% 12% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	<u> </u>															
At Meets Grade Level or Above 2019 38% 36% 16% 14% 14% 8 * * - * 14% 16% 16% At Masters Grade Level 2019 14% 14% 2% 0% 0% 19% 8 * * 0% 19% 16% 16% 14% 14% 2% 0% 0% 0% 0% 19% 16% 16% 16% 12% 14% 14% 2% 0% 0% 0% 0% 19% 16% 16% 16% 12% 14% 12% 12% 0% 0% 0% 0% 19% 16% 16% 16% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	At Approaches Grade Level or Above						57%	-		-	*	*	-			
At Masters Grade Level of Above 2018 41% 36% 25% 19% 19% 19% 0% 19% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36								-	47%	-	-	-	-			
At Masters Grade Level 2019 14% 14% 2% 0% 0% 0 0 * * * * 0% 0% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above						14%	-		-	*	*	-			
At Approaches Grade Level or Above 2019 81% 74% 55% 26% 26% 0% 0% 0% 0% 0% At Approaches Grade Level or Above 2019 81% 74% 55% 26% 64% 64% 93% 93% - * 56% 53% 62% 62% At Meets Grade Level or Above 2019 54% 45% 25% 0% 0% 0% 53% 53% 53% - * 24% 21% 62% At Meets Grade Level or Above 2019 54% 45% 25% 0% 0% 0% 53% 53% 53% - * 24% 21% 62% At Masters Grade Level or Above 2019 54% 45% 25% 0% 0% 0% 53% 53% 53% - * 24% 21% 62% 64% 64% 64% 255% 26% * * 16% 19% 64% 64% 64% 64% 255% 26% * * 16% 19% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64								-	19%	-	-	-	-			
At Approaches Grade Level or Above 2019 81% 74% 55% 26% 26% 93% 93% - * 56% 53% 62% At Approaches Grade Level or Above 2018 80% 72% 62% 64% 64% 63% 61% * * 63% 62% At Meets Grade Level or Above 2019 54% 45% 25% 0% 0% 0% 53% 53% 53% - * 24% 21% 21% 2018 51% 41% 25% 0% 0% 0% 25% 26% * 16% 19% At Masters Grade Level 2019 25% 19% 13% 0% 0% 20% 20% - * 9% 8% 2018 23% 18% 13% 0% 0% 0% 25% 26% 20% - * 9% 8% 2018 23% 18% 13% 0% 0% 0% 88% 9% * * 55% 7% 2018 23% 18% 13% 0% 0% 0% 88% 9% * * 55% 7% 2018 23% 18% 13% 0% 0% 0% 88% 9% * * 55% 7% 2018 23% 18% 13% 0% 0% 0% 88% 9% * * 55% 7% 2018 23% 18% 13% 0% 0% 0% 88% 9% * * 55% 7% 2018 23% 18% 13% 0% 0% 0% 88% 9% * * 55% 7% 2018 20% 20% 88% 9% * * 55% 7% 2018 20% 20% 20% 88% 9% * * 55% 7% 20% 20% 20% 88% 9% * * 55% 7% 20% 20% 20% 88% 9% * * 55% 7% 20% 20% 20% 88% 9% * * 55% 7% 20% 20% 20% 88% 9% * 88% 9% * 88% 9% * 88% 9% * 88% 9% 88% 9% * 88% 9%	At Masters Grade Level						0%	-		-	*	*	-			
At Approaches Grade Level or Above 2019 81% 74% 55% 26% 26% 26% 93% 93% - * 56% 53% 62% 62% 64% 64% 63% 61% * * 63% 62% 62% 62% 64% 64% 653% 61% * * 63% 62% 62% 62% 64% 64% 653% 61% * * 24% 21% 62% 62% 64% 64% 653% 61% * * 24% 21% 62% 62% 64% 64% 653% 61% * * 24% 21% 62% 62% 64% 64% 653% 61% * * 41% 21% 62% 62% 64% 64% 653% 61% * * 16% 19% 62% 62% 64% 64% 64% 653% 61% * * 16% 19% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64		2018	13%	12%	4%	0%	-	-	0%	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above 2018 80% 72% 62% 64% 64% 63% 61% * * 63% 62% 21% 2019 54% 45% 25% 0% 0% 0% 533% 53% - * 244% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	All Grades Science															
At Meets Grade Level or Above 2018 80% 72% 62% 64% 64% 63% 61% * * 63% 62% 21% 2019 54% 45% 25% 0% 0% 0% 5 53% 53% - * 24% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	At Approaches Grade Level or Above	2019	81%	74%	55%	26%	26%	-	-	-	93%	93%	-	*	56%	53%
At Masters Grade Level of Allove 2018 51% 41% 25% 0% 0% 0% 25% 26% * * 16% 19% At Masters Grade Level 2019 25% 19% 13% 0% 0% 0% 25% 26% * * 16% 19% 2018 23% 18% 13% 0% 0% 0% 200% 20% - * 9% 8% 9% * * 5% 7% 50chool Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 68% 74% 75% 75% 63% 63% - 46% 71% 69% 68% All Grades ELA/Reading 2019 68% 68% 74% 65% 46% - 81% - 62% 60% * 69% 63% 64% 64% 65% 46% - 81% - 62% 60% * 69% 63% 64% 65% 64% 65% 46% - 81% - 62% 60% * 69% 63% 64% 65% 64% 65% 63% 63% 78% 77% * 67% 73% 72% 64% 65% 65% 66% 32% 78% 77% * 67% 73% 72% 65% 65% 66% 32% - 81% - 46% 43% * 72% 59% 60% 65% 60% 60% 65% 60% 60% 65% 60% 60% 65% 60% 60% 65% 60% 60% 65% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60		2018	80%	72%	62%	64%	64%	-	_	-	63%	61%	*	*	63%	62%
At Masters Grade Level 2018 51% 41% 25% 0% 0% 0% 25% 26% * * 16% 19% 2019 25% 19% 13% 0% 0% 0% 2 20% 20% - * 99% 8% 2018 23% 18% 13% 0% 0% 0% 8 8% 9% * * 5% 7% 2018 23% 18% 13% 0% 0% 0% 8 8% 9% * * 5% 7% 2019 25% 18% 13% 0% 0% 0% 8 8% 9% * * 5% 7% 2019 2018 23% 18% 13% 0% 0% 0% 8 8% 9% * * 5% 7% 2019 2019 2019 2019 2019 2019 2019 2019	At Meets Grade Level or Above	2019	54%	45%	25%	0%	0%	-	_	-	53%	53%	_	*	24%	21%
All Grades Both Subjects 2019 69% 68% 74% 75% 75% 88% 9% * * 55% 77%  School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 68% 54% 65% 46% - 81% - 62% 60% * 69% 63% 64%  All Grades ELA/Reading 2019 68% 68% 79% 73% 73% 80% 80% - 42% 76% 71%  2018 69% 69% 57% 63% 63% 80% 80% - 42% 76% 71%  All Grades Mathematics 2019 70% 68% 70% 77% 77% 78% 77% * 67% 73% 72%  All Grades Mathematics 2019 70% 68% 52% 66% 32% - 81% - 46% 43% * 72% 59% 60%  Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 37% 46% 23% 23% * * * * - 33% 38% 36%  Mathematics 2019 45% 41% 28% 25% 25% * * * * * * 31% 29%  Mathematics 2019 45% 41% 28% 25% 25% * * * * * * * 31% 29%		2018	51%	41%		0%	0%	-	_	-	25%	26%	*	*	16%	19%
School Progress Domain - Academic Growth Score         All Grades Both Subjects         2019         69%         68%         74%         75%         75%         -         -         -         8%         9%         *         *         5%         7%           School Progress Domain - Academic Growth Score         All Grades Both Subjects         2019         69%         68%         74%         75%         75%         -         -         -         63%         63%         -         46%         71%         69%           All Grades ELA/Reading         2019         68%         68%         79%         73%         73%         -         -         -         62%         60%         *         69%         64%           All Grades Mathematics         2018         69%         68%         79%         73%         73%         -         -         -         80%         80%         -         42%         76%         71%           All Grades Mathematics         2019         70%         68%         70%         77%         77%         -         -         -         78%         77%         *         50%         69%         69%         66%         32%         -         -         -         46%	At Masters Grade Level					0%		_	_	_			_	*	9%	8%
All Grades Both Subjects 2019 69% 68% 74% 75% 75% 63% 63% - 46% 71% 69% 68% 54% 65% 46% - 81% - 62% 60% * 69% 63% 64% 64% 64% 65% 46% - 81% - 62% 60% * 69% 63% 64% 64% 64% 65% 69% 69% 57% 63% 63% 80% 80% 80% - 42% 76% 71% 69% 69% 69% 69% 57% 63% 63% 78% 77% * 67% 73% 72% 65% 65% 66% 32% 78% 77% * 67% 73% 72% 69% 69% 69% 69% 69% 66% 32% - 81% - 46% 43% * 72% 59% 60% 69% 69% 69% 69% 69% 69% 69% 69% 67% 68% 52% 66% 32% - 81% - 46% 43% * 72% 59% 60% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69								-	_	-			*	*		
All Grades Both Subjects 2019 69% 68% 74% 75% 75% 63% 63% - 46% 71% 69% 68% 54% 65% 46% - 81% - 62% 60% * 69% 63% 64% 64% 64% 65% 46% - 81% - 62% 60% * 69% 63% 64% 64% 64% 65% 69% 69% 57% 63% 63% 80% 80% 80% - 42% 76% 71% 69% 69% 69% 69% 57% 63% 63% 78% 77% * 67% 73% 72% 65% 65% 66% 32% 78% 77% * 67% 73% 72% 69% 69% 69% 69% 69% 66% 32% - 81% - 46% 43% * 72% 59% 60% 69% 69% 69% 69% 69% 69% 69% 69% 67% 68% 52% 66% 32% - 81% - 46% 43% * 72% 59% 60% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69																
All Grades Both Subjects 2019 69% 68% 74% 75% 75% 63% 63% - 46% 71% 69% 68% 54% 65% 46% - 81% - 62% 60% * 69% 63% 64% 64% 64% 65% 46% - 81% - 62% 60% * 69% 63% 64% 64% 64% 65% 69% 69% 57% 63% 63% 80% 80% 80% - 42% 76% 71% 69% 69% 69% 69% 57% 63% 63% 78% 77% * 67% 73% 72% 65% 65% 66% 32% 78% 77% * 67% 73% 72% 69% 69% 69% 69% 69% 66% 32% - 81% - 46% 43% * 72% 59% 60% 69% 69% 69% 69% 69% 69% 69% 69% 67% 68% 52% 66% 32% - 81% - 46% 43% * 72% 59% 60% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69	School Progress Domain - Academic Growt	h Score														
All Grades ELA/Reading 2019 68% 68% 79% 73% 73% 81% - 62% 60% * 69% 63% 64% 64% 79% 73% 73% 80% 80% - 42% 76% 71% 2018 69% 69% 57% 63% 63% 78% 77% * 67% 73% 72% All Grades Mathematics 2019 70% 68% 70% 77% 77% 78% 77% 47% - 50% 69% 67% 2018 70% 68% 52% 66% 32% - 81% - 46% 43% * 72% 59% 60% 77% 72% 72% 72% 72% 72% 72% 72% 72% 72			69%	68%	74%	75%	75%	_	_	_	63%	63%	_	46%	71%	69%
All Grades ELA/Reading 2019 68% 68% 79% 73% 73% 80% 80% - 42% 76% 71% 2018 69% 69% 57% 63% 63% 78% 77% * 67% 73% 72% All Grades Mathematics 2019 70% 68% 70% 77% 77% 47% 47% - 50% 69% 67% 2018 70% 68% 52% 66% 32% - 81% - 46% 43% * 72% 59% 60% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 37% 46% 23% 23% * * * * - 33% 38% 36% 20% * * * * * * * * 31% 29% Mathematics 2019 45% 41% 28% 25% 25% * * * * * - * 22% 31%	7 III G. 4465 2011 G. 45 J. 665							_	81%	_			*			
2018 69% 69% 57% 63% 63% 78% 77% * 67% 73% 72% All Grades Mathematics 2019 70% 68% 70% 77% 77% 47% 47% - 50% 69% 67% 2018 70% 68% 52% 66% 32% - 81% - 46% 43% * 72% 59% 60% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 37% 46% 23% 23% * * * * - 33% 38% 36% 2018 38% 34% 20% * * * * * * * * * 31% 29% Mathematics 2019 45% 41% 28% 25% 25% * * * * - * 22% 31%	All Grades ELA/Reading							_		_			_			
All Grades Mathematics 2019 70% 68% 70% 77% 77% 47% 47% - 50% 69% 67% 2018 70% 68% 52% 66% 32% - 81% - 46% 43% * 72% 59% 60% 52% 60% 52% 66% 32% - 81% - 46% 43% * 72% 59% 60% 52% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	7 iii Grades ELF Vitedaling							_	_	_			*			
2018 70% 68% <b>52</b> % 66% 32% - 81% - 46% 43% * 72% 59% 60%  Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 37% 46% 23% 23% * * * - 33% 38% 36% 2018 38% 34% 20% * * * * * * * * 31% 29% Mathematics 2019 45% 41% 28% 25% 25% * * * * - * 22% 31%	All Crades Mathematics												_			
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 37% 46% 23% 23% * * * - 33% 38% 36% 2018 38% 34% 20% * * * * * * * * 31% 29% Mathematics 2019 45% 41% 28% 25% 25% * * * * - * 22% 31%	All Grades Mathematics									_			*			
Reading       2019       41%       37%       46%       23%       23%       -       -       -       *       *       -       33%       38%       36%         2018       38%       34%       20%       *       *       -       -       *       *       *       *       31%       29%         Mathematics       2019       45%       41%       28%       25%       25%       -       -       -       *       *       -       -       *       22%       31%		2010	7 0 70	0070	JZ /0	0070	JZ 70	-	0170	_	40 70	45/0		1270	J970	00 70
Reading       2019       41%       37%       46%       23%       23%       -       -       -       *       *       -       33%       38%       36%         2018       38%       34%       20%       *       *       -       -       *       *       *       *       31%       29%         Mathematics       2019       45%       41%       28%       25%       25%       -       -       -       *       *       -       -       *       22%       31%	Progress of Prior Vear STAAD Non-Proficio	nt Studente	(Percent	of Non-Pro	ficient D	Paccina STA	(AD)									
2018 38% 34% <b>20</b> % * * * * * * 31% 29% Mathematics 2019 45% 41% <b>28</b> % 25% 25% * * * - * 22% 31%										_	*	*		330/	380/	360/-
Mathematics 2019 45% 41% <b>28</b> % 25% 25% * * * - * 22% 31%	reading							-	_	_			*			
	Mathematics							-	-	-			•			
2010 4/70 4270	iviau iciTiduCS					2370 *		-	-	-	*	*	*	*	∠∠70 *	3170 *
		2010	4/70	4270	42 70	•		-	-	-	•	•	•	•	•	•

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD

Campus Name: SHERMAN EL

Campus Number: 101912240

Texas Academ
2018-19 Campus

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 95%	100% 95%	100% 95%	100% 100%	*	-	- -	- -	98% 94%	100% 96%	100% 93%
Mobile Other Exclusions	4% 1%	5% 3%	4% 1%	5% 0%	4% 1%	0% 0%	*	-	-	-	5% 0%	3% 1%	5% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	2% 2% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 95%	100% 96%	99% 96%	100% 50%	- -	- -	- -	*	95% 95%	99% 95%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	4% 0%	4% 0%	3% 0%	50% 0%	- -	- -	-	*	0% 0%	4% 0%	3% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	- - -	-	* *	5% 5% 0%	1% 1% 0%	0% 0% 0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

120 Total Students: 570 Grade Span: PK - 05 School Type: Elementary

	<b>.</b>	5		African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.6%	95.3%	96.8%	97.2%	*	-	-	*	93.8%	96.7%	97.8%
2016-17	95.7%	95.5%	97.1%	95.7%	97.2%	98.5%	*	-	-	*	95.0%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%											
2017-16	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.970	4.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.070											
and Continuers	94.3%	87.1%	_	_		_	_	_		_	_	_	_
Class of 2017	34.370	07.170	-										
	90.70/	90.70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9% 90.1%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.407	<b>a=</b>											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.1%	-	-	-	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	-	-	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	-	-	-	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	02.40/	05.00/											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

121 Total Students: 570 Grade Span: PK - 05 School Type: Elementary

	Chaha	District	<b>C</b>	African	111	NAME OF THE PARTY	American	<b>A</b> = <b>!</b> =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: SHERMAN EL Campus Number: 101912240

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

123 Total Students: 570 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read		s (Student	Achievement	***	пізрапіс	writte	mulan	ASIdII	isianuei	Races	Eu	DISauv	(Current)
College, Career, or Military Ready			terne verrient,	•									
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	38.5%	-	-	-	_	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18 2016-17	20.7% 19.9%	14.4% 16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject 2017-18	20.4%	25.8%											
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	3.8%	-	-	-	_	-	_	-	-	_	_	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2017-18 2016-17	28.7% 13.2%	25.5% 12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica													
2017-18	4.8%	3.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18 2016-17	1.7% 1.0%	1.6% 2.1%	-	-	-	-	-	-	-	-	-	-	-
			Desert Cours	- 	- -l Cua di :-t'	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev 2017-18	vork Aligned 38.7%	with industry 32.1%	-based Certifi	cations (Annu	aı Graduates) -	_	_	_	_	_	_	_	_
2016-17	17.3%	13.4%	-	-	- -	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

124 Total Students: 570 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment	(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	nd Identified	as a current S	pecial Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	III Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.4%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SHERMAN EL Campus Number: 101912240 Total Students: 570 Grade Span: PK - 05 School Type: Elementary

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				A.S.J			<b>A</b>		D16' -	Two or	Constant	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cri	terion) (Annu	al Graduates)	Campus	American	mapanic	Willia	malan	Asian	isiariaei	Races	Lu	Disadv	(Current)
Reading	, (	,											
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2017-18	2.0%	1.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2018	10.8%	15.4%									2/2		2/2
2016	10.6%	14.9%	-	-	-	-	-	-	-	-	n/a n/a		n/a n/a
Social Studies	10.570	14.570	_	_	_	_	_	_	_	_	11/a	_	11/a
2018	14.5%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
	10.070	,									.,,		.,,
AP/IB Results (Examinees >= Co All Subjects		des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts											_		
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.20/									(		/-
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

126 Total Students: 570 Grade Span: PK - 05 School Type: Elementary

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	<u>State</u> 51.3%	District 39.3%	Campus	American	Hispanic	White	<u>Indian</u>	Asian	Islander	Races	Ed n/a	<u>Disadv</u>	(Current) n/a
Science	51.5%	39.3%	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	20.570									11/4		11/4
2018	44.6%	32.0%	-	_	_	-	_	_	_	_	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F4F	40.4									1-		1-
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

127 Total Students: 570

Grade Span: PK - 05 School Type: Elementary

								Two or					
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	_	-	-	-	-	_	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	_	_	_	-
2016-17	16.8%	18.5%	-	_	-	-	-	_	-	_	_	_	-
Mathematics													
2017-18	20.7%	20.2%	-	_	-	-	-	_	-	_	_	_	-
2016-17	19.5%	20.1%	-	-	-	-	_	-	-	-	-	_	-
Science													
2017-18	21.2%	17.2%	-	_	_	_	_	_	_	_	_	_	-
2016-17	5.7%	5.8%	-	_	-	-	-	_	-	_	_	_	-
Social Studies													
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	-	-	-	_	-	_	_	_	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%		-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: SHERMAN EL

Campus Number: 101912240

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: SHERMAN EL Campus Number: 101912240

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	570	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	62	10.9%	7.1%	4.4%
Kindergarten	63	11.1%	7.5%	6.9%
Grade 1	85	14.9%	7.9%	7.1%
Grade 2	90	15.8%	7.9%	7.2%
Grade 3	91	16.0%	8.1%	7.3%
Grade 4	89	15.6%	8.3%	7.6%
Grade 5	90	15.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	33	5.8%	23.3%	12.6%
Hispanic	523	91.8%	62.0%	52.6%
White	9	1.6%	9.0%	27.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.2%	2.4%
Economically Disadvantaged	537	94.2%	79.9%	60.6%
Non-Educationally Disadvantaged	33	5.8%	20.1%	39.4%
Section 504 Students	5	0.9%	2.9%	6.5%
English Learners (EL)	232	40.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	7	1.2%	1.9%	3.6%
At-Risk	476	83.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	62.9%	49.2%	42.4%
Students with Physical Disabilities	6	17.1%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	52	10.5%	16.6%	15.4%

### **Texas Academic Performance Report**

2018-19 Campus Student Information

129 Total Students: 570 Grade Span: PK - 05 School Type: Elementary

Ca			
Count	Percent	District	State
15	3.0%		
32	6.4%		
1	0.2%		
1	0.2%		
0	0.0%		
0	0.0%		
3	0.6%		
	Count  15 32 1 1 0	Count         Percent           15         3.0%           32         6.4%           1         0.2%           1         0.2%           0         0.0%           0         0.0%           0         0.0%	Count         Percent         District           15         3.0%           32         6.4%           1         0.2%           1         0.2%           0         0.0%           0         0.0%           0         0.0%

	Non-S	pecial Education R	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.3%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	10.7%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	6.1%	3.1%	1.8%	9.1%	4.3%	2.3%		
Grade 3	3.4%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	2.4%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.6	19.2	18.9
Grade 1	19.3	18.9	18.8
Grade 2	18.3	18.3	18.7
Grade 3	21.9	18.3	18.9
Grade 4	19.0	18.4	19.2
Grade 5	16.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD

Campus Name: SHERMAN EL

Campus Number: 101912240

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SHERMAN EL Campus Number: 101912240

	<b>Campus</b>	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.1	100.0%	100.0%	100.0%
Professional Staff:	40.2	87.1%	61.3%	64.1%
Teachers	35.0	75.9%	46.5%	49.8%
Professional Support	4.0	8.7%	11.9%	10.1%
Campus Administration (School Leadership)	1.2	2.6%	2.4%	3.0%
Educational Aides:	5.9	12.9%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	35.9	78.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	17.1%	36.1%	10.6%
Hispanic	21.0	60.0%	29.7%	27.7%
White	7.0	20.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.9%	1.4%	1.1%
Males	5.0	14.3%	26.1%	23.8%
Females	30.0	85.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	31.0	88.6%	70.9%	73.6%
Masters	4.0	11.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.1%	7.0%
1-5 Years Experience	19.0	54.3%	32.3%	28.9%
6-10 Years Experience	3.0	8.6%	17.5%	19.0%
11-20 Years Experience	10.0	28.6%	26.9%	29.3%
Over 20 Years Experience	2.0	5.7%	15.2%	15.7%
Number of Students per Teacher	16.3	n/a	18.2	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SHERMAN EL Campus Number: 101912240

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	8.0	10.6	11.1
Average Years Experience of Teachers with District:	7.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,454	\$50,369	\$50,408
6-10 Years Experience	\$38,470	\$53,128	\$52,786
11-20 Years Experience	\$57,460	\$55,304	\$56,041
Over 20 Years Experience	\$64,288	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,279	\$54,125	\$54,122
Professional Support	\$59,333	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,925	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

132 Total Students: 570 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	273	47.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	35	6.1%	15.8%	8.1%
Special Education	35	6.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	24.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	24.4	69.6%	64.5%	71.4%
Special Education	1.9	5.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: SHERMAN EL Campus Number: 101912240

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: SINCLAIR EL

Campus Number: **101912241** 

2019 Accountability Rating: **B** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	72%	92%	75%	88%	100%	-	*	-	*	50%	*	91%	100%	86%	75%
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	71% 42% 39%	74% 75% 51%	83% 63% 67%	71% 65% 44%	78% 88% 56%	-	*	-	*	17% 38% 8%	*	73% 73% 46%	81% 90% 75%	68% 59% 40%	69% 63% 38%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	61% 29%	50% 33%	48% 20%	78% 37%	-	*	-	*	38% 8%	*	60% 28%	70% 31%	41% 26%	38% 31%
Grade 3 Mathematics At Approaches Grade Level or Above	2019 2018	79% 78%	76% 74%	93% 77%	88% 83%	90% 67%	97% 89%	-	*	-	*	63% 25%	*	92% 73%	100% 94%	89% 68%	88% 69%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	69% 57%	25% 50%	63% 55%	88% 59%	- -	*	- -	* * *	38% 25%	*	68% 51%	80% 88%	49% 49%	50% 46%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	46% 20%	13% 0%	38% 20%	63% 22%	-	*	-	*	25% 8%	*	45% 19%	50% 25%	24% 21%	50% 15%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	69%	75%	67%	67%	89%	_	*		*	36%	*	74%	81%	61%	70%
At Meets Grade Level or Above	2019 2018 2019 2018	73% 44% 46%	65% 39% 39%	82% 53% 58%	91% 50% 73%	78% 38% 55%	90% 74% 62%	-	* *	-	* * *	43% 18% 29%	* * *	76% 51% 54%	93% 63% 67%	80% 34% 55%	67% 30% 50%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	33% 27%	17% 18%	29% 27%	41% 33%	- -	*	-	*	9% 14%	*	30% 26%	44% 30%	23% 23%	30% 17%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	72%	73%	67%	65%	85%	_	*	_	*	27%	*	70%	88%	61%	60%
At Meets Grade Level or Above	2018 2019 2018	78% 48% 49%	76% 45% 48%	79% 51% 50%	73% 33% 55%	79% 42% 51%	83% 63% 48%	-	* *	-	* *	40% 27% 30%	* * *	75% 48% 46%	85% 63% 58%	73% 32% 50%	63% 30% 50%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	26% 26%	17% 9%	13% 28%	48% 26%	-	*	- -	*	9% 0%	*	22% 21%	44% 33%	11% 30%	20% 25%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	66%	67%	54%	81%	_	*	-	*	36%	*	65%	69%	52%	40%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	62% 34%	64% 50%	59% 17%	68% 52%	-	* *	-	* *	33% 27%	*	55% 33% 31%	75% 38% 53%	56% 20%	57% 30% 43%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	39% 11% 6%	36% 0% 9%	37% 6% 4%	50% 15% 9%	- - -	*	- -	*	22% 0% 0%	*	10% 4%	13% 9%	37% 7% 2%	43% 10% 0%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019 2018	86% 84%	81% 77%	88% 86%	100% 80%	90% 83%	80% 100%	- -	*	- *	*	44% 60%	*	88% 85%	88% 89%	88% 83%	69% 63%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	54% 52%	30% 40%	56% 55%	65% 44%	-	*	*	+	22% 20%	*	47% 57%	69% 33%	44% 48%	46% 38%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	25% 28%	10% 30%	26% 26%	30% 28%	-	*	-	*	0% 0%	*	19% 31%	38% 17%	19% 29%	23% 25%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2016	2070	2370	20%	30%	2076	2070	-	·	·	-	U70	·	3170	17 70	2970	2376
Above	2019 2018	90%	86% 86%	82% 90%	60%	88% 87%	75% 89%	-	*	-	*	56% 80%	*	82% 90%	81% 89%	77% 86%	77%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	55% 53%	46% 38%	100% 20% 30%	54% 34%	40% 39%	- - -	*	- *	*	33% 40%	*	90% 40% 39%	58% 58% 33%	49% 36%	75% 62% 38%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	20% 18%	10% 10%	24% 15%	15% 22%	-	*	- *	*	11% 0%	*	14% 16%	35% 22%	21% 14%	23% 13%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	75% 59%	60% 40%	74% 57%	80% 67%	-	*	*	*	56% 60%	*	72% 57%	81% 65%	70% 50%	69% 38%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	41% 24%	20% 20%	42% 20%	45% 33%	-	*	-	*	44% 40%	*	39% 25%	46% 24%	30% 19%	38% 38%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	14% 6%	0% 10%	16% 2%	15% 11%	- -	*	- *	*	0% 0%	*	11% 7%	23% 6%	7% 2%	15% 13%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	80% 76%	73% 76%	76% 72%	87% 83%	-	93% 81%	- *	100% 100%	45% 38%	72% 82%	79% 73%	84% 84%	73% 70%	68% 63%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	53% 47%	34% 45%	46% 44%	67% 50%	-	87% 57%	- *	75% 78%	30% 25%	44% 82%	51% 44%	60% 54%	39% 42%	44% 43%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	30% 20%	14% 15%	24% 18%	41% 24%	-	47% 38%	- *	56% 56%	11% 5%	39% 36%	28% 19%	36% 22%	19% 18%	25% 17%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	85%	83%	81%	91%	-	83%	-	100%	43%	86%	84%	88%	78%	71%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	81% 61% 54%	85% 46% 59%	77% 52% 51%	88% 77% 55%	-	75% 83% 63%	* - *	* 83% *	33% 25% 17%	* 43% *	78% 58% 52%	89% 71% 59%	77% 45% 47%	67% 45% 42%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	40% 28%	25% 26%	33% 24%	53% 33%	-	67% 50%	- *	50% *	14% 8%	43%	38% 28%	46% 27%	27% 26%	29% 24%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	83% 81%	71% 85%	80% 77%	87% 87%	-	100% 88%	*	100% *	46% 41%	71% *	82% 79%	87% 88%	75% 75%	74% 68%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	55% 49%	25% 44%	52% 47%	67% 50%	-	83% 75%	- *	67% *	32% 30%	57% *	53% 46%	63% 58%	43% 45%	48% 46%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	31% 21%	13% 7%	24% 21%	46% 24%	-	50% 38%	- *	50% *	14% 4%	57% *	28% 19%	40% 28%	19% 22%	29% 19%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	66% 62%	67% 64%	54% 59%	81% 68%	-	*	-	*	36% 33%	*	65% 55%	69% 75%	52% 56%	40% 57%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	34% 39%	50% 36%	17% 37%	52% 50%	-	*	-	*	27% 22%	*	33% 31%	38% 53%	20% 37%	30% 43%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	11% 6%	0% 9%	6% 4%	15% 9%	-	*	-	*	0% 0%	*	10% 4%	13% 9%	7% 2%	10% 0%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science			-										-				
At Approaches Grade Level or																	
Above	2019	81%	74%	75%	60%	74%	80%	-	*	-	*	56%	*	72%	81%	70%	69%
	2018	80%	72%	<b>59%</b>	40%	57%	67%	-	*	*	-	60%	*	57%	65%	50%	38%
At Meets Grade Level or Above	2019	54%	45%	41%	20%	42%	45%	-	*	-	*	44%	*	39%	46%	30%	38%
	2018	51%	41%	24%	20%	20%	33%	-	*	*	-	40%	*	25%	24%	19%	38%
At Masters Grade Level	2019	25%	19%	14%	0%	16%	15%	-	*	-	*	0%	*	11%	23%	7%	15%
	2018	23%	18%	6%	10%	2%	11%	-	*	*	-	0%	*	7%	6%	2%	13%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	1 Score	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	73	42	67	88	-	*	-	*	59	*	71	82	63	80
_	2018	63	63	71	80	70	68	-	*	-	*	86	*	77	59	67	54
Grade 4 Mathematics	2019	65	64	57	42	49	71	-	*	-	*	36	*	55	68	42	45
	2018	65	67	66	50	68	68	-	*	-	*	70	*	71	58	58	66
Grade 5 ELA/Reading	2019	81	82	72	61	73	73	-	*	-	*	81	*	68	81	82	88
	2018	80	81	87	90	84	88	-	*	*	-	*	*	89	78	87	100
Grade 5 Mathematics	2019	83	81	62	56	62	65	-	*	-	*	75	*	57	75	62	81
	2018	81	79	77	95	75	68	-	*	*	-	*	*	81	65	76	64
All Grades Both Subjects	2019	69	68	66	52	63	75	_	100	-	56	61	88	63	77	62	75
	2018	69	68	75	79	74	72	-	85	*	*	82	75	80	63	72	67
All Grades ELA/Reading	2019	68	68	72	53	71	82	-	*	_	*	68	*	69	82	72	85
	2018	69	69	79	85	77	76	_	90	*	*	91	*	83	66	77	69
All Grades Mathematics	2019	70	68	60	50	56	68	_	*	_	*	53	*	56	72	52	65
	2018	70	68	71	73	71	68	-	80	*	*	75	*	76	60	67	65

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

139 Total Students: 577 Grade Span: EE - 05

50%

76%

63%

Grade Span: EE - 05 School Type: Elementary

											Two or			
		African					American		Pacific	More	Special	Econ	EL	
		State	District	Campus	s American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	34%	*	36%	22%	-	*	-	-	14%	37%	45%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	54% 24% 46%	75% * 75%	46% 24% 38%	* 25% *	- - -	* *	* - -	- - -	* 21% *	50% 22% 32%	* 33% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
	2019	78%	70%	80%	70%	88%	68%	-	*	-	*	17%	79%	50%
Students Requiring Accelerated Instruction	2019	22%	30%	20%	30%	13%	32%	-	*	-	*	83%	21%	50%
STAAR CumulativeMet Standard	2019	86%	80%	89%	100%	92%	79%	_	*	_	*	33%	88%	50%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Co 97%	mmittee 100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or														
Students Requiring Accelerated Instruction	2019	83%	78%	71%	50%	71%	79%	-	*	-	*	50%	62%	50%
Stadents requiring Accelerated Instruction	2019	17%	22%	29%	50%	29%	21%	-	*	-	*	50%	38%	50%

STAAR Cumulative Met Standard

2019

90%

85%

83%

60%

88%

79%

District Name: HOUSTON ISD

Campus Name: SINCLAIR EL

Campus Number: 101912241

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

140 Total Students: 577 Grade Span: EE - 05 (Current EL Students)

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

				_				BE-Dual			ESL	ESL		LEP with	Total
STAAD Dowforman on Date by Subject and D	aufaumanaa l	State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	errormance i	_evei													
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	80% 76%	-	-	-	-	-	70% 61%	70% 61%	-	21% 25%	70% 61%	60% 53%
At Meets Grade Level or Above	2019	50%	44%	53%	-	-	-	-	-	40%	40%	-	0%	40%	31%
At Mantaga Cynyla Lawyd	2018	48%	42%	47%	-	-	-	-	-	37%	37%	-	6%	37%	30%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	30% 20%	_	_	-	-	-	21% 13%	21% 13%	-	0% 0%	21% 13%	16% 10%
All Grades ELA/Reading	2010	22 /0	1370	20 /0						1370	1370		0 / 0	1370	1070
At Approaches Grade Level or Above	2019	75%	69%	85%	_	_	_	_	-	70%	70%	_	40%	70%	64%
• • • • • • • • • • • • • • • • • • • •	2018	74%	66%	81%	-	-	-	-	-	60%	60%	-	40%	60%	56%
At Meets Grade Level or Above	2019	48%	42%	61%	-	-	-	-	-	40%	40%	-	0%	40%	32%
	2018	46%	40%	54%	-	-	-	-	-	35%	35%	-	0%	35%	28%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	40% 28%	-	-	-	-	-	25% 20%	25% 20%	-	0% 0%	25% 20%	20% 16%
All Grades Mathematics	2010	1970	1070	20 70	-	-	-	-	-	20%	20%	-	070	20%	1070
At Approaches Grade Level or Above	2019	82%	77%	83%	_	_	_	_	_	80%	80%	_	20%	80%	68%
7 tt 1 tp 1 d d 1 d 2 d 1 d 1 d 1 d 1 d 1 d 1 d 1	2018	81%	76%	81%	_	_	-	_	-	68%	68%	_	29%	68%	59%
At Meets Grade Level or Above	2019	52%	47%	55%	-	-	-	-	-	45%	45%	-	0%	45%	36%
	2018	50%	45%	49%	-	-	-	-	-	41%	41%	-	14%	41%	34%
At Masters Grade Level	2019	26% 24%	25% 23%	31% 21%	-	-	-	-	-	25%	25% 14%	-	0%	25%	20%
All Grades Writing	2018	24%	23%	2170	-	-	-	-	-	14%	14%	-	0%	14%	10%
At Approaches Grade Level or Above	2019	68%	64%	66%	_	_	_	_	_	43%	43%	_	*	43%	33%
	2018	66%	59%	62%	_	_	_	_	_	60%	60%	_	*	60%	50%
At Meets Grade Level or Above	2019	38%	36%	34%	_	_	-	_	-	29%	29%	_	*	29%	22%
At weets Grade Level of Above	2018	41%	36%	39%	-	-	-	-	-	40%	40%	-	*	40%	33%
At Masters Grade Level	2019	14%	14%	11%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science	2018	13%	12%	6%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2010	81%	74%	75%						67%	67%		*	67%	50%
At Approaches Grade Level or Above	2019 2018	81% 80%	74% 72%	75% 59%	-	-	-	-	-	6/% *	6/% *	-	*	6/% *	50% *
At Meets Grade Level or Above	2019	54%	45%	41%	_	_	_	_	-	33%	33%	_	*	33%	25%
A THOOLS GIGGE LEVEL OF A BOVE	2018	51%	41%	24%	_	-	-	_	-	*	*	_	*	*	*
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	17%	17%	-	*	17%	13%
	2018	23%	18%	6%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	68%	66%	-	-	-	-	-	71%	71%	-	69%	71%	71%
•	2018	69%	68%	75%	-	-	-	-	-	57%	57%	-	75%	57%	62%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	77%	77%	-	*	77%	79%
	2018	69%	69%	79%	-	-	-	-	-	50%	50%	-	*	50%	63%
All Grades Mathematics	2019 2018	70% 70%	68% 68%	60% 71%	-	-	-	-	-	65% 63%	65% 63%	-	* 60%	65% 63%	62% 62%
										,	3			,-	
Progress of Prior Year STAAR Non-Proficie					assing STA	AR)				E00/	50%		*	E00/	4E0/
Reading	2019 2018	41% 38%	37% 34%	34% 54%	-	-	-	-	-	50% *	50% *	-	*	50% *	45% *
Mathematics	2019	45%	41%	24%	-	_	-	-	-	50%	50%	-	*	50%	33%
	2018	47%	42%	46%	-	-	-	-	-	*	*	-	*	*	*

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	vviiite	Illulali	Asiaii	isianuei	Races	Eu	DISAGV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 98%	100% 96%	100% 97%	100% 100%	-	100% 100%	-	100% 100%	100% 100%	100% 97%	100% 96%
Mobile Other Exclusions	4% 1%	5% 3%	2% 0%	4% 0%	3% 0%	0% 0%	-	0% 0%	-	0% 0%	0% 0%	3% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests  Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 97%	98% 94%	100% 98%	100% 96%	- -	100% 88%	*	100% 100%	100% 100%	99% 95%	100% 97%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	4% 0%	1% 0%	4% 0%	-	13% 0%	*	0% 0%	0% 0%	4% 1%	0% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	3% 3% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

142 Total Students: 577 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

	Chala	District.	<b>C</b>	African	111	Maria da a	American	A t	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	96.9%	96.7%	97.4%	*	97.7%	*	97.1%	96.7%	96.5%	97.9%
2016-17	95.7%	95.5%	97.0%	97.8%	96.6%	97.2%	*	97.0%	*	98.7%	96.1%	96.6%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Americal Discrepant Date (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.7%	12.9%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33,0	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.570	07.170											
Graduated	89.7%	80.7%											
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	_	_
Received TxCHSE	0.6%	1.1%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	_	_	-	-	-	-	-
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	-	_	_	-	-	-	-	-	-	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.2%	85.3%	-	-	_	-	_	_	_	-	-	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	nte (Gr 9-12)												
Class of 2016	02.40/	05.007											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

143 Total Students: 577 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

	Chaha	District	<b>C</b>	African	111	NAME OF THE	American	<b>A</b> = <b>!</b> =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Graduation Profile

144 Total Students: 577 Grade Span: EE - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	_	273	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: SINCLAIR EL

Campus Number: 101912241

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

145 Total Students: 577 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	maian	Asian	isiandei	Races	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	iraduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ann	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annu	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

146 Total Students: 577 Grade Span: EE - 05

School Type: Elementary

Two or **Pacific** African American More **Special Econ** EL Disadv (Current) State District Campus American Hispanic White Indian Asian Islander Races Ed U.S. Armed Forces Enlistment (Annual Graduates) 2017-18 4.3% 5.0% 2016-17 2.2% 2.2% Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18 2.6% 2.8% Graduates with Level I or Level II Certificate (Annual Graduates) 2017-18 0.6% 0.4% 2016-17 0.5% 0.3%

District Name: HOUSTON ISD

Campus Name: SINCLAIR EL Campus Number: 101912241

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241 Total Students: 577 Grade Span: EE - 05 School Type: Elementary

147

									a	Two or		_	
	Stata	District	Commus	African	Hienonie	White	American	Acion	Pacific	More	Special	Econ	EL (Current)
TSIA Results (Graduates >= Crit	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	icrion, (Anna	ai Gradaucs,											
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	-	_	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College P	rep Courses	(Annual Gra	duates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	-	-	_	_	-	_	-	_	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	-	_	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	rades 11-12)												
2018	25.8%	38.0%	_	_	_	_	_	_	-	_	n/a	_	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4= 404											
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%								_	1		/
2016	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	13.076	22.370	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= Cr All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 00/	42.20/									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

### **Texas Academic Performance Report**

2018-19 Campus CCMR-Related Indicators

148 Total Students: 577 Grade Span: EE - 05 School Type: Elementary

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									,		,
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: SINCLAIR EL

Campus Number: 101912241

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

149 Total Students: 577 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)					-	-		-	-	-	
Any Subject	-												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	_	_	_	_	-	_	_	_	_
2016-17	16.8%	18.5%	-	-	-	_	-	_	-	_	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	_	_	_	-	_	_	_	_
2016-17	19.5%	20.1%	-	-	-	_	-	_	-	_	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	_	_	_	_	-	_	_	_	_
2016-17	5.7%	5.8%	-	-	_	_	_	_	-	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	-	-	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	•	-	_	_	_	_	-	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	577	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.5%	0.1%	0.3%
Pre-Kindergarten	42	7.3%	7.1%	4.4%
Kindergarten	90	15.6%	7.5%	6.9%
Grade 1	90	15.6%	7.9%	7.1%
Grade 2	92	15.9%	7.9%	7.2%
Grade 3	86	14.9%	8.1%	7.3%
Grade 4	87	15.1%	8.3%	7.6%
Grade 5	87	15.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	45	7.8%	23.3%	12.6%
Hispanic	281	48.7%	62.0%	52.6%
White	209	36.2%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	22	3.8%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	18	3.1%	1.2%	2.4%
Economically Disadvantaged	245	42.5%	79.9%	60.6%
Non-Educationally Disadvantaged	332	57.5%	20.1%	39.4%
Section 504 Students	15	2.6%	2.9%	6.5%
English Learners (EL)	45	7.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	15	2.6%	1.9%	3.6%
At-Risk	213	36.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	55			
Students with Intellectual Disabilities	11	20.0%	49.2%	42.4%
Students with Physical Disabilities	13	23.6%	14.7%	21.9%
Students with Autism	20	36.4%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	30	6.4%	16.6%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

151 Total Students: 577 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	5	1.1%		
Hispanic	11	2.4%		
White	9	1.9%		
American Indian	0	0.0%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	22.2%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	6.3%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.2	18.9
Grade 1	20.2	18.9	18.8
Grade 2	17.8	18.3	18.7
Grade 3	20.6	18.3	18.9
Grade 4	17.0	18.4	19.2
Grade 5	17.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	85.1%	61.3%	64.1%
Teachers	35.4	76.3%	46.5%	49.8%
Professional Support	3.1	6.6%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	6.9	14.9%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	21.9	47.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	22.6%	36.1%	10.6%
Hispanic	5.9	16.7%	29.7%	27.7%
White	18.5	52.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.5	21.2%	26.1%	23.8%
Females	27.9	78.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	4.6%	1.4%
Bachelors	25.0	70.6%	70.9%	73.6%
Masters	8.4	23.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.5%	8.1%	7.0%
1-5 Years Experience	9.0	25.4%	32.3%	28.9%
6-10 Years Experience	4.0	11.3%	17.5%	19.0%
11-20 Years Experience	12.0	33.9%	26.9%	29.3%
Over 20 Years Experience	7.4	21.0%	15.2%	15.7%
Number of Students per Teacher	16.3	n/a	18.2	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SINCLAIR EL Campus Number: 101912241

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.4	10.6	11.1
Average Years Experience of Teachers with District:	9.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,069	\$47,385	\$47,218
1-5 Years Experience	\$52,643	\$50,369	\$50,408
6-10 Years Experience	\$42,322	\$53,128	\$52,786
11-20 Years Experience	\$57,442	\$55,304	\$56,041
Over 20 Years Experience	\$46,147	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,761	\$54,125	\$54,122
Professional Support	\$43,574	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,513	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

154 Total Students: 577 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	37	6.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	154	26.7%	15.8%	8.1%
Special Education	55	9.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	16.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.5	80.4%	64.5%	71.4%
Special Education	1.0	2.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: SINCLAIR EL Campus Number: 101912241

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: SMITH EL

Campus Number: **101912242** 

2019 Accountability Rating: **F** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	61% 60%	48% 46%	64% 64%	*	-	-	-	*	67% 50%	*	65% 58%	53% 64%	61% 57%	56% 59%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	27% 32%	10% 21%	29% 35%	*	-	-	-	*	25% 33%	*	26% 33%	28% 27%	26% 32%	22% 35%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	13% 14%	5% 11%	13% 15%	*	-	-	-	*	25% 17%	*	14% 12%	11% 18%	12% 14%	10% 14%
Grade 3 Mathematics At Approaches Grade Level or											*		*				
Above	2019 2018	79% 78%	76% 74%	60% 63%	40% 43%	64% 68%	*	-	-	-	*	42% 58%	*	63% 62%	54% 64%	60% 64%	67% 67%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	35% 34%	25% 21%	36% 36%	*	-	-	-	*	42% 42%	*	38% 34%	29% 33%	34% 32%	30% 35%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	13% 17%	5% 11%	13% 20%	*	-	-	-	*	25% 25%	*	16% 17%	6% 18%	12% 15%	11% 16%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	48% 48%	33% 29%	52% 52%	*	-	-	-	*	35% 20%	*	51% 49%	41% 46%	48% 45%	49% 53%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	18% 20%	11% 0%	20% 25%	*	-	-	-	*	29% 20%	*	17% 18%	20% 23%	18% 22%	16% 26%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	8% 5%	7% 0%	9% 6%	*	-	-	-	*	18% 10%	*	9% 4%	7% 5%	8% 6%	7% 8%
Grade 4 Mathematics At Approaches Grade Level or							*										
Above	2019 2018	75% 78%	72% 76%	43% 50%	37% 38%	45% 53%	*	-	-	-	*	47% 20%	*	46% 51%	37% 49%	43% 47%	44% 52%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	26% 16%	26% 14%	27% 16%	*	-	-	-	*	29% 20%	*	27% 18%	24% 13%	26% 15%	26% 18%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	13% 7%	11% 10%	15% 6%	*	-	-	-	*	29% 20%	*	14% 9%	12% 5%	13% 8%	11% 6%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	45%	26%	50%	*	_	_	_	*	41%	*	47%	41%	45%	48%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	35% 12%	14% 4%	38% 15%	*	- -	-	-	*	30% 24%	*	38% 11%	31% 15%	33% 12%	39% 13%
At Masters Grade Level	2018 2019	39% 11%	36% 10%	12% 4%	5% 4%	12% 4%	*	-	-	-	*	20% 24%	*	12% 4%	13% 2%	11% 4%	11% 2%
	2018	11%	11%	3%	0%	2%	*	-	-	-	*	20%	*	3%	3%	3%	2%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	81%	69%	67%	68%	100%	_	*	_	*	45%	_	62%	86%	69%	66%
At Meets Grade Level or Above	2018 2019	84% 54%	77% 47%	71% 28%	78% 24%	70% 29%	* 40%	-	- *	-	- *	29% 18%	*	76% 19%	64% 50%	73% 28%	68% 29%
ALINICELS GLAUC LEVEL OF ADOVE	2018	54%	47%	30%	22%	32%	*	-	-	-	-	29%	*	35%	24%	32%	32%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	9% 12%	0% 9%	12% 13%	20%	-	*	-	*	9% 0%	- *	9% 16%	11% 7%	9% 13%	9% 13%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2016	2070	2370	1270	970	1370		-	-	-	-	U70	·	1070	7 70	1370	13%
Above	2019 2018	90%	86% 86%	78% 81%	71% 83%	78% 80%	100% *	-	*	-	*	64%	- *	77% 89%	82% 69%	78% 83%	79% 79%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	55% 53%	35% 42%	24% 46%	41% 41%	20% *	-	*	-	*	43% 27% 14%	- *	38% 46%	29% 36%	35% 35% 45%	79% 41% 45%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	18% 20%	10% 33%	20% 17%	20%	-	* -	-	*	9% 14%	- *	19% 21%	14% 19%	18% 23%	21% 20%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	55% 46%	45% 52%	55% 44%	80% *	-	*	-	*	27% 29%	- *	52% 56%	63% 33%	55% 49%	55% 46%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	22% 16%	10% 17%	25% 17%	20%	-	*	-	*	18% 14%	- *	22% 18%	22% 14%	22% 18%	23% 18%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	6% 3%	0% 0%	9% 4%	0% *	-	*	-	*	9% 14%	- *	6% 2%	7% 5%	6% 2%	9% 4%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	56% 57%	45% 48%	58% 59%	85% 72%	-	*	-	27% 14%	45% 36%	15% 60%	57% 59%	55% 52%	56% 56%	56% 58%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	25% 26%	16% 19%	27% 27%	23% 32%	-	*	-	0% 14%	27% 25%	15% 20%	24% 27%	26% 23%	24% 26%	24% 28%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	10% 11%	5% 9%	11% 11%	15% 12%	-	*	-	0% 0%	19% 16%	0% 10%	11% 11%	9% 10%	10% 11%	9% 10%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	58%	48%	61%	89%	-	*	-	*	48%	0% *	59%	57%	58%	56%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	59% 24% 27%	51% 14% 15%	62% 26% 31%	67% 33% 33%	-	*	-	*	34% 25% 28%	0% *	60% 21% 29%	58% 30% 25%	58% 23% 29%	60% 22% 31%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	10% 10%	4% 7%	11% 12%	22% 11%	-	*	-	*	18% 10%	0% *	10% 11%	10% 10%	10% 11%	8% 11%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	59% 64%	49% 55%	60% 67%	89% 78%	-	*	-	*	50% 41%	40% *	60% 66%	55% 61%	58% 64%	60% 65%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	31% 31%	25% 27%	34% 31%	22% 44%	-	*	-	*	33% 28%	40% *	33% 32%	27% 27%	31% 31%	31% 32%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	14% 15%	9% 18%	16% 15%	22% 11%	-	*	-	*	23% 21%	0% *	16% 16%	11% 14%	14% 15%	14% 14%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	45% 35%	26% 14%	50% 38%	*	-	-	-	*	41% 30%	*	47% 38%	41% 31%	45% 33%	48% 39%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	12% 12%	4% 5%	15% 12%	*	-	-	-	*	24% 20%	*	11% 12%	15% 13%	12% 11%	13% 11%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	4% 3%	4% 0%	4% 2%	*	-	-	-	*	24% 20%	*	4% 3%	2% 3%	4% 3%	2% 2%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science					7				, , , , , , , , , , , , , , , , , , , ,			(	χ. σσ.,				
At Approaches Grade Level or																	
Above	2019	81%	74%	55%	45%	55%	80%	-	*	-	*	27%	-	52%	63%	55%	55%
	2018	80%	72%	46%	52%	44%	*	-	-	-	-	29%	*	56%	33%	49%	46%
At Meets Grade Level or Above	2019	54%	45%	22%	10%	25%	20%	-	*	-	*	18%	-	22%	22%	22%	23%
	2018	51%	41%	16%	17%	17%	*	-	-	-	-	14%	*	18%	14%	18%	18%
At Masters Grade Level	2019	25%	19%	6%	0%	9%	0%	-	*	-	*	9%	-	6%	7%	6%	9%
	2018	23%	18%	3%	0%	4%	*	-	-	-	-	14%	*	2%	5%	2%	4%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	39	28	42	*	-	-	-	*	53	*	43	29	39	37
	2018	63	63	56	48	59	*	-	-	-	*	33	*	52	64	53	58
Grade 4 Mathematics	2019	65	64	38	54	34	*	-	-	-	*	56	*	40	35	38	33
	2018	65	67	47	38	47	*	-	-	-	*	60	*	54	33	45	58 33 45
Grade 5 ELA/Reading	2019	81	82	93	95	95	70	-	*	-	*	100	-	92	96	93	93
	2018	80	81	84	80	86	*	-	-	-	-	67	*	83	84	84	86
Grade 5 Mathematics	2019	83	81	89	83	92 77	70	-	*	-	*	82	-	88	91	89	95
	2018	81	79	82	93	77	*	-	-	-	-	100	*	80	84	83	86 95 75
All Grades Both Subjects	2019	69	68	60	62	59	54	_	*	_	100	68	17	61	58	60	56
· · · · · · · · · · · · · · · · ·	2018	69	68	66	66	66	79	_	_	_	*	63	*	66	66	66	64
All Grades ELA/Reading	2019	68	68	60	58	60	58	_	*	_	*	70	*	61	57	60	55
S. aass <u>LD</u> Vi teading	2018	69	69	69	65	71	57	_	_	_	*	47	*	66	74	68	71
All Grades Mathematics	2019	70	68	60	67	58	50	_	*	_	*	67	*	60	59	60	58
, a. Grades Manierrates	2018	70	68	64	67	61	100	-	-	-	*	76	*	66	59	63	59

### **Texas Academic Performance Report** 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	37%	36%	*	-	*	-	*	28%	36%	35%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	41% 24% 42%	46% 32% 43%	40% 14% 43%	* * *	- - -	*	- - -	* * *	* 38% *	39% 24% 39%	36% 10% 38%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	on First STA	AR Adminis	stration											
	2019	78%	70%	54%	62%	51%	80%	-	*	-	*	30%	54%	47%
Students Requiring Accelerated Instruction	2019	22%	30%	46%	38%	49%	20%	-	*	-	*	70%	46%	53%
STAAR Cumulative Met Standard	2019	86%	80%	69%	67%	68%	100%	_	*	_	*	40%	69%	65%
STAAR Non-Proficient Students Promoted by	y Grade Plac	cement Cor	nmittee		0, 70		10070					1070	0370	
	2018	97%	100%	100%	-	100%	-	-	-	-	-	-	*	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level of	n First STA	AR Adminis	stration											
	2019	83%	78%	65%	43%	68%	100%	-	*	-	*	40%	65%	67%
Students Requiring Accelerated Instruction	2019	17%	22%	35%	57%	32%	0%	_	*	_	*	60%	35%	33%
STAAR Cumulative Met Standard	2019	90%	85%	77%	71%	76%	100%	<u>-</u>	*	_	*	60%	77%	75%
STAAR Non-Proficient Students Promoted by	y Grade Plac	cement Cor	nmittee		, , , ,	, 0, 0	10070					00 / 0	,,,,	, 5 , 0
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

162 Total Students: 862 Grade Span: EE - 05 (Current EL Students)

								BE-Dual			ESL	ESL		LEP with	Total
		State	District	Campus	Education	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
	2010	78%	72%	56%	54%	54%				64%	64%	_	*	56%	56%
At Approaches Grade Level or Above	2019 2018	76% 77%	72% 70%	57%	54% 54%	54% 54%	-	*	- 73%	55%	55%	-	88%	55%	55%
At Meets Grade Level or Above	2019	50%	44%	25%	22%	22%	-	_	7370	31%	31%	-	*	23%	23%
ACTIVICES GLAGE ECVEL OF ABOVE	2018	48%	42%	26%	24%	23%	_	*	47%	26%	26%	_	25%	25%	25%
At Masters Grade Level	2019	24%	21%	10%	8%	8%	_	_	-	13%	13%	_	*	8%	8%
, a masters or and zor or	2018	22%	19%	11%	8%	8%	-	*	20%	11%	11%	-	25%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	58%	52%	52%	-	-	-	80%	80%	-	*	56%	56%
	2018	74%	66%	<b>59</b> %	57%	57%	-	*	67%	51%	51%	-	*	56%	56%
At Meets Grade Level or Above	2019	48%	42%	24%	19%	19%	-	-	-	30%	30%	-	*	21%	21%
	2018	46%	40%	27%	30%	29%	-	*	67%	20%	20%	-	*	28%	28%
At Masters Grade Level	2019	21%	19%	10%	6%	6%	-	-	-	17%	17%	-	*	8%	8%
	2018	19%	18%	10%	9%	9%	-	*	17%	7%	7%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	59%	58%	58%	-	-	-	67%	67%	-	*	60%	60%
	2018	81%	76%	64%	60%	60%	-	*	83%	71%	71%	-	*	63%	63%
At Meets Grade Level or Above	2019	52%	47%	31%	27%	27%	-	-		47%	47%	-	*	30%	30%
	2018	50%	45%	31%	25%	24%	-	*	50%	39%	39%	-	*	28%	28%
At Masters Grade Level	2019	26%	25%	14%	13%	13%	-	*	-	13%	13%	-	*	13%	13%
All Cundon Muiting	2018	24%	23%	15%	11%	11%	-	*	33%	15%	15%	-	*	12%	12%
All Grades Writing	2010	600/	C 40/	4=0/	4007	400/				440/	440/			470/	470/
At Approaches Grade Level or Above	2019	68%	64%	45%	48%	48%	-	-	*	41%	41%	-	*	47%	47%
At Masta Crade Laval or Abaya	2018	66%	59%	35%	47%	45%	-	-	•	18%	18%	-	•	42%	41%
At Meets Grade Level or Above	2019	38%	36% 36%	12% 12%	14% 12%	14% 12%	-	-	*	6% 9%	6% 9%	-	*	12% 11%	12% 11%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	12% 4%	12% 0%	12% 0%	-	-	*	9% 6%	9% 6%	-	*	11%	11%
At Masters Grade Level	2019	13%	14%	4% 3%	0%	0%	-	-	*	9%	9%	-	*	2%	2%
All Grades Science	2010	1370	1270	3 /0	0 76	0 76	-	-		970	970	-		270	270
At Approaches Grade Level or Above	2019	81%	74%	55%	56%	56%				43%	43%			55%	55%
At Approaches Grade Level of Above	2019	80%	72%	46%	27%	28%	-	-	*	44%	44%	_	*	31%	33%
At Meets Grade Level or Above	2019	54%	45%	22%	21%	21%	_	_	_	29%	29%	_	_	22%	22%
ALIVICES GLADE LEVEL OF ABOVE	2018	51%	41%	16%	12%	13%	_	_	*	22%	22%	_	*	14%	14%
At Masters Grade Level	2019	25%	19%	6%	6%	6%	_	_	_	14%	14%	_	_	7%	7%
A Chiasters Grade Level	2018	23%	18%	3%	3%	3%	-	-	*	11%	11%	_	*	5%	5%
	20.0	20 / 0	.0,0	• 70	0,0	0,0				,0	,			0,0	0,0
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	60%	54%	54%	-	-	-	67%	67%	-	_	57%	57%
•	2018	69%	68%	66%	62%	62%	-	-	58%	71%	71%	-	*	64%	63%
All Grades ELA/Reading	2019	68%	68%	60%	47%	47%	-	-	-	71%	71%	-	-	54%	54%
3	2018	69%	69%	69%	71%	71%	-	-	*	68%	68%	-	*	70%	69%
All Grades Mathematics	2019	70%	68%	60%	57%	57%	-	-	-	63%	63%	-	-	58%	58%
	2018	70%	68%	64%	57%	57%	-	-	*	75%	75%	-	*	60%	59%
Progress of Prior Year STAAR Non-Proficie															
Reading	2019	41%	37%	36%	21%	21%	-	-	-	69%	69%	-	-	35%	35%
	2018	38%	34%	41%	30%	31%	-	-	*	43%	43%	-	*	34%	36%
Mathematics	2019	45%	41%	24%	8%	8%	-	-	- *	17%	17%	-	-	10%	10%
	2018	47%	42%	42%	33%	35%	-	-	*	46%	46%	-	-	38%	38%

District Name: HOUSTON ISD

Campus Number: 101912242

Campus Name: SMITH EL

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD

Campus Name: SMITH EL

Campus Number: 101912242

Texas Academ
2018-19 Campus

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	write	ilidiali	Asiaii	Islanuei	Races	<u>Eu</u>	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 85%	100% 86%	100% 85%	100% 100%	-	*	-	100% 61%	100% 98%	100% 89%	100% 84%
Mobile Other Exclusions	4% 1%	5% 3%	10% 4%	13% 0%	9% 6%	0% 0%	-	*	-	39% 0%	2% 0%	6% 4%	9% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* * *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 92%	100% 88%	100% 93%	100% 100%	-	-	- -	100% 100%	100% 100%	100% 95%	100% 90%
Mobile Other Exclusions	4% 1%	4% 2%	5% 3%	12% 0%	3% 4%	0% 0%	-	-	- -	0% 0%	0% 0%	3% 2%	4% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

164 Total Students: 862 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.0%	94.0%	95.3%	94.7%	*	_	_	92.9%	93.0%	95.2%	95.7%
2016-17	95.7%	95.5%	95.9%	95.1%	96.2%	97.2%	*	-	-	94.1%	95.1%	96.0%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18 <b>°</b>	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 <b>°</b>	1.9%	4.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	-	-	_	_	-	_	-	-	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	_	-	-	-	-	_	-	-	-
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
	04.60/	0.4.40/											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Ra</b> Class of 2016	nte (Gr 9-12)												
Graduated	92.1%	85.0%	_		_		_						
Graduated	JZ. 170	03.070	-	-	-	-	_	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

165 Total Students: 862 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	-	-	-	_	-	-	-	_	-	-	_
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	_	268	3,538
Foundation H.S. Program (No Endorsement)	_	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	_	_	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

167 Total Students: 862 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	maian	Asian	isiandei	Races	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ann	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annu	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

168 Total Students: 862 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (An	nual Graduates	;)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates	)		•								
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduatos)												
2017-18	58.4%	51.9%											
2017-18	50.5%	35.7%	_	_	-	_	-	_	-	_	_	_	_
2010-17	30.370	33.7 70	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	,											
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/									/		
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		TI/C
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι,,α
2017-18	20.9	22.3	-	-	_	_	-	_	-	-	n/a	_	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD

Campus Name: SMITH EL

Campus Number: 101912242

Texas Academic I

2018-19 Campus Other I

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Frades 9-12)											
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	-	-	-	_	-	-	_	-	_	-
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	_	_	_	_	-	_	_
2016-17	19.5%	20.1%	-	_	_	_	_	_	_	_	-	_	_
Science													
2017-18	21.2%	17.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	_	_	_	_	-	_	_	-	_	_
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	(, -	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	48.7%	-	-		-	_	_	_	_	_	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

Campus	5
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	862	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	91	10.6%	7.1%	4.4%
Kindergarten	104	12.1%	7.5%	6.9%
Grade 1	121	14.0%	7.9%	7.1%
Grade 2	141	16.4%	7.9%	7.2%
Grade 3	137	15.9%	8.1%	7.3%
Grade 4	157	18.2%	8.3%	7.6%
Grade 5	110	12.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	166	19.3%	23.3%	12.6%
Hispanic	661	76.7%	62.0%	52.6%
White	27	3.1%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	1.2%	2.4%
Economically Disadvantaged	862	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	7	0.8%	2.9%	6.5%
English Learners (EL)	489	56.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	12	1.4%	1.9%	3.6%
At-Risk	748	86.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability	22	3F 40/	40.30/	40.407
Students with Intellectual Disabilities	23	35.4%	49.2%	42.4%
Students with Autism	15 **	23.1%	14.7%	21.9%
Students with Autism Students with Behavioral Disabilities	17	26.2%	15.4% 19.1%	13.7% 20.6%
Students with Non-Categorical Early Childhood	*	∠U.∠70 *	1.6%	1.4%
Mobiliby (2017-19):				
Mobility (2017-18): Total Mobile Students	112	15.2%	16.6%	15.4%
i otal Mobile Statella	112	13.270	10.070	15.470

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	42	5.7%		
Hispanic	58	7.8%		
White	11	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.7%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	1.5%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	1.6%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	1.5%	2.2%	1.1%	6.3%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.9%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.8	19.2	18.9
Grade 1	17.7	18.9	18.8
Grade 2	14.5	18.3	18.7
Grade 3	19.2	18.3	18.9
Grade 4	21.4	18.4	19.2
Grade 5	16.5	19.3	21.2
Grade 6	<del>-</del>	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

	Campus	
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.5	100.0%	100.0%	100.0%
Professional Staff:	60.5	89.7%	61.3%	64.1%
Teachers	53.4	79.2%	46.5%	49.8%
Professional Support	4.1	6.1%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	4.4%	2.4%	3.0%
Educational Aides:	6.9	10.3%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	59.5	88.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.4	38.2%	36.1%	10.6%
Hispanic	25.0	46.8%	29.7%	27.7%
White	6.0	11.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.4%	1.1%
Males	9.9	18.5%	26.1%	23.8%
Females	43.5	81.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	4.6%	1.4%
Bachelors	39.9	74.7%	70.9%	73.6%
Masters	12.5	23.5%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.5%	8.1%	7.0%
1-5 Years Experience	16.0	29.9%	32.3%	28.9%
6-10 Years Experience	9.9	18.5%	17.5%	19.0%
11-20 Years Experience	19.5	36.6%	26.9%	29.3%
Over 20 Years Experience	4.0	7.5%	15.2%	15.7%
Number of Students per Teacher	16.1	n/a	18.2	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	9.1	10.6	11.1
Average Years Experience of Teachers with District:	6.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,366	\$47,385	\$47,218
1-5 Years Experience	\$50,654	\$50,369	\$50,408
6-10 Years Experience	\$54,950	\$53,128	\$52,786
11-20 Years Experience	\$56,950	\$55,304	\$56,041
Over 20 Years Experience	\$66,799	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,965	\$54,125	\$54,122
Professional Support	\$59,667	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,847	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SMITH EL Campus Number: 101912242 176 Total Students: 862 Grade Span: EE - 05 School Type: Elementary

	Car	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	485	56.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	43	5.0%	15.8%	8.1%
Special Education	65	7.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	26.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	36.9	69.0%	64.5%	71.4%
Special Education	2.5	4.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: SOUTHMAYD EL

Campus Number: **101912244** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth** 

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	77% 75%	*	78% 75%	-	-	-	-	-	64% 80%	*	80% 78%	62% 50%	76% 74%	78% 75%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	30% 37%	*	30% 37%	-	-	-	-	-	18% 40%	*	32% 37%	15% 38%	27% 36%	29% 40%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	14% 16%	*	15% 16%	-	-	-	-	-	0% 10%	*	15% 15%	8% 25%	11% 15%	13% 15%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	78%	*	79%	_	_	_	_	_	45%	*	77%	85%	77%	84%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	79% 44%	*	79% 45%	-	-	-	-	-	60% 27%	*	79% 46%	75% 31%	78% 42%	81% 55%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	49% 21% 22%	- * -	49% 21% 22%	- - -	- - -	-	- - -	- - -	20% 0% 0%	* * *	52% 23% 25%	25% 8% 0%	48% 18% 21%	60% 27% 27%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	64% 57%	-	64% 57%	-	-	*	-	-	33% 13%	*	63% 59%	70% 44%	61% 55%	57% 57%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	26% 28%	-	26% 28%	-	-	*	-	-	17% 13%	*	28% 27%	10% 31%	25% 27%	22% 25%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	9% 6%	-	9% 6%	-	-	*	-	-	0% 0%	*	11% 6%	0% 6%	9% 5%	8% 7%
Grade 4 Mathematics At Approaches Grade Level or	2019	75%	72%	81%	_	81%						42%	*	81%	80%	80%	80%
Above  At Meets Grade Level or Above	2019 2018 2019	78% 48%	76% 45%	90% 62%	-	90% 62%	-	-	*	-	-	38% 25%	- *	90% 61%	88% 70%	89% 61%	90% 65%
At Masters Grade Level	2018 2019	49% 28%	48% 27%	61% 32%	-	61% 32%	-	-	*	-	-	25% 0%	- *	65% 33%	38% 20%	60% 29%	64% 29%
Grade 4 Writing At Approaches Grade Level or	2018	27%	27%	34%	-	34%	-	-	*	-	-	0%	-	37%	19%	33%	31%
Above	2019 2018	67% 63%	62% 57%	44% 46%	-	44% 47%	-	-	- *	-	-	17% 13%	*	44% 49%	40% 31%	43% 44%	39% 43%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	22% 23%	-	22% 23%	-	-	- *	-	-	17% 13%	*	24% 25%	10% 13%	23% 20%	20% 23%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	5% 0%	- -	5% 0%	- -	-	- *	-	-	0% 0%	* -	5% 0%	0% 0%	5% 0%	6% 0%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	87%	-	87%	_	-	_	-	_	25%	-	86%	92%	87%	90%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	85% 43% 42%	* - *	85% 43% 41%	- - -	- - -	* - *	- - -	- - -	83% 13% 35%	* - *	84% 44% 41%	88% 33% 50%	83% 43% 39%	79% 40% 44%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26% 23%	19%	-	19% 12%	-	-	-	-	-	0% 4%	-	20%	17%	20%	16%
Grade 5 Mathematics <sup>A</sup> At Approaches Grade Level or	2018	26%	23%	13%	*	12%	-	-	*	-	-	4%	*	13%	13%	11%	14%
Above	2019 2018	90% 91%	86% 86%	96% 95%	- *	96% 94%	-	-	-	-	-	63% 78%	- *	96% 94%	92% 100%	96% 94%	97% 93%
At Meets Grade Level or Above	2018 2019 2018	58% 58%	55% 53%	95% 74% 75%	- *	94% 74% 76%	-	-	- *	-	-	78% 25% 52%	- *	94% 74% 75%	75% 75%	94% 74% 74%	93% 75% 78%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	43% 36%	- *	43% 36%	-	-	- *	-	-	13% 17%	- *	47% 37%	17% 25%	43% 35%	41% 38%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	77% 67%	- *	77% 66%	-	-	- *	-	-	13% 57%	- *	78% 67%	75% 71%	78% 64%	79% 65%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	41% 31%	- *	41% 30%	-	-	- *	-	-	13% 35%	- *	42% 30%	33% 43%	42% 29%	44% 26%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	11% 9%	*	11% 8%	-	-	- *	-	-	0% 0%	*	12% 9%	0% 14%	11% 7%	13% 8%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	76% 74%	* 83%	76% 74%	-	-	- 67%	-	-	38% 61%	25% 73%	76% 76%	75% 64%	75% 73%	77% 73%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	43% 44%	* 50%	43% 44%	-	-	- 50%	-	-	20% 34%	13% 55%	44% 45%	35% 36%	42% 42%	44% 45%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	19% 17%	* 50%	19% 17%	-	-	- 0%	-	-	1% 5%	0% 18%	21% 18%	9% 11%	18% 16%	19% 17%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	76%	*	77%	_	-	_	-	_	42%	*	77%	74%	75%	76%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	73% 33% 36%	* *	73% 33% 36%	-	-	* - *	-	-	68% 16% 32%	* *	75% 35% 36%	56% 20% 38%	71% 32% 34%	71% 31% 37%
At Masters Grade Level	2016 2019 2018	21% 19%	19% 18%	36% 15% 11%	*	15% 11%	-	-	- *	-	-	0% 5%	*	15% 11%	9% 13%	14% 10%	12% 12%
All Grades Mathematics At Approaches Grade Level or						2=2/							*	0-04	2001		
Above  At Meets Grade Level or Above	2019 2018 2019	82% 81% 52%	77% 76% 47%	85% 88% 60%	* * *	85% 88% 60%	- - -	- - -	*	- - -	- - -	48% 66% 26%	*	85% 88% 60%	86% 88% 57%	84% 87% 59%	88% 89% 65%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	63% 32%	*	63% 32%	-	-	*	-	-	39% 3%	*	65% 34%	44% 14%	61% 30%	68% 33%
All Grades Writing At Approaches Grade Level or	2018	24%	23%	31%	*	32%	-	-	*	-	-	10%	*	33%	16%	30%	32%
Above	2019 2018	68% 66%	64% 59%	44% 46%	-	44% 47%	-	-	- *	-	-	17% 13%	*	44% 49%	40% 31%	43% 44%	39% 43%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	22% 23%	-	22% 23%	-	-	- *	-	-	17% 13%	*	24% 25%	10% 13%	23% 20%	20% 23%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	5% 0%	-	5% 0%	-	-	*	-	-	0% 0%	*	5% 0%	0% 0%	5% 0%	6% 0%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	74%	77%	-	77%	-	-	-	-	-	13%	-	78%	75%	78%	79%
	2018	80%	72%	67%	*	66%	-	-	*	-	-	57%	*	67%	71%	64%	65%
At Meets Grade Level or Above	2019	54%	45%	41%	-	41%	-	-	-	-	-	13%	-	42%	33%	42%	44%
	2018	51%	41%	31%	*	30%	-	-	*	-	-	35%	*	30%	43%	29%	26%
At Masters Grade Level	2019	25%	19%	11%	-	11%	-	-	-	-	-	0%	-	12%	0%	11%	13%
	2018	23%	18%	9%	*	8%	-	-	*	-	-	0%	*	9%	14%	7%	8%

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score I	oy Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	64	-	64	-	-	-	-	-	44	*	61	90	65	71
Crada 4 Nathamatica	2018	63	63	45 76	-	44 70	-	-	*	-	-	25	- *	38	71 05	45	39 70
Grade 4 Mathematics	2019 2018	65 65	64 67	76 66	-	76 66	-	-	*	-	-	71 38	-	73 64	95 75	74 66	39 70 57
Grade 5 ELA/Reading	2019 2018	81 80	82 81	85 83	- *	85 84	-	-	-	-	-	88 80	-	84 83	92 86	85 84	85 85
Grade 5 Mathematics	2019 2018	83 81	81 79	85 79	-	85 80	-	- - -	*	- - -	- - -	69 78	*	87 78	75 93	85 79	87 81
All Grades Both Subjects	2019 2018	69 69	68 68	79 72	- *	79 72	-	-	- *	-	-	68 67	*	78 71	87 79	79 72	80 72
All Grades ELA/Reading	2018 2019 2018	68 69	68 69	72 77 71	- *	72 77 71	-	-	- *	-	-	65	75 * *	71 75 70	91 76	72 78 71	72 81 76
All Grades Mathematics	2018 2019 2018	70 70	68 68	71 81 73	- *	81 73	-	- - -	*	- - -	- -	66 70 68	*	80 72	84 80	80 73	76 79 70

# **Texas Academic Performance Report**

2018-19 Campus Prior Year and Student Success Initiative

183 Total Students: 581 Grade Span: PK - 05 School Type: Elementary

											Two or			
					African			American	_	Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	56%	- *	56%	-	-	-	-	-	10%	55%	63%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	52% 39% 56%	- -	53% 39% 53%	- - -	- - -	- *	- - -	- - -	60% 11% *	51% 39% 56%	44% 60% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	Eirct STA/	D Adminic	tration											
	2019	78%	70%	76%	-	76%	-	-	-	-	-	0%	76%	76%
Students Requiring Accelerated Instruction	2019	22%	30%	24%	-	24%	-	-	-	-	-	100%	24%	24%
STAAR Cumulative Met Standard	2019	86%	80%	87%	-	87%	-	-	-	-	-	14%	86%	90%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	i First STAA 2019	AR Adminis 83%	tration 78%	90%	-	90%	-	-	-	-	-	43%	90%	90%
Students Requiring Accelerated Instruction	2019	17%	22%	10%	-	10%	-	-	-	-	-	57%	10%	10%
STAAR Cumulative Met Standard	2019	90%	85%	96%	_	96%	_	_	_	_	_	57%	95%	97%

District Name: HOUSTON ISD

Campus Number: 101912244

Campus Name: SOUTHMAYD EL

# Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

184 Total Students: 581 Grade Span: PK - 05 (Current EL Students)

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

		Ct-t-	D:-1-:			BE-Trans				<b>5</b> 61	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	Performance	State	DISTRICT	Campus	Education	1 Early Exit	Late Exit	I wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomance														
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	76% 74%	79% 74%	79% 74%	-	-	-	- 60%	- 60%	-	46% 13%	79% 74%	77% 72%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	43% 44%	45% 43%	45% 43%	-	-	-	20%	20%	-	18% 13%	45% 43%	43% 42%
At Masters Grade Level	2019	24%	21%	19%	21%	21%	-	-	-	-	-	-	0%	21%	19%
All Crades EL A/Deading	2018	22%	19%	17%	16%	16%	-	-	-	0%	0%	-	0%	16%	15%
All Grades ELA/Reading	2010	750/	600/	760/	700/	700/							FF0/	700/	700/
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	76% 73%	78% 71%	78% 71%	-	-	-	*	*	-	55% 0%	78% 71%	76% 68%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	33% 36%	30% 33%	30% 33%	-	-	-	-	- *	-	18% 0%	30% 33%	29% 32%
At Masters Grade Level	2019	21%	19%	15%	13%	13%	-	-	-	-	-	-	0%	13%	12%
All Cuadas Mathamatics	2018	19%	18%	11%	10%	10%	-	-	-	*	*	-	0%	10%	10%
All Grades Mathematics	2010	020/	770/	0=0/	040/	040/							450/	040/	000/
At Approaches Grade Level or Above	2019 2018	82% 81%	77% 76%	85% 88%	91% 92%	91% 92%	-	-	-	*	*	-	45% 33%	91% 92%	88% 90%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	60% 63%	67% 69%	67% 69%	-	-	-	-	- *	-	27% 33%	67% 68%	65% 67%
At Masters Grade Level	2019	26%	25%	32%	36%	36%	-	-	-	-	-	-	0%	36%	34%
	2018	24%	23%	31%	31%	31%	-	-	-	*	*	-	0%	31%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	44%	41%	41%	-	-	-	-	*	-	*	41%	38%
At Manta Cunda Laval au Alagua	2018	66%	59%	46%	46%	46% 18%	-	-	-	*	*	-	*	45%	43%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	22% 23%	18% 25%	25%	-	-	-	*	*	-	*	18% 24%	17% 23%
At Masters Grade Level	2019	14%	14%	23% 5%	23% 7%	7%	-	-	-	-	-	-	*	7%	23% 6%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	74% 72%	77% 67%	79% 61%	79% 61%	-	-	-	-	-	-	*	79% 61%	78% 61%
At Meets Grade Level or Above	2016	54%	72% 45%	41%	43%	43%	_	-	-	-	-	-	*	43%	41%
At Meets Grade Level of Above	2019	51%	41%	31%	15%	15%		_	-	-	-	_	_	45 <i>%</i> 15%	15%
At Masters Grade Level	2019	25%	19%	11%	11%	11%	_	_	_	_	_	_	*	11%	10%
	2018	23%	18%	9%	4%	4%	-	-	-	-	-	-	-	4%	4%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	79%	81%	81%	-	-	-	-	-	-	75%	81%	81%
•	2018	69%	68%	72%	66%	66%	-	-	-	*	*	-	67%	66%	66%
All Grades ELA/Reading	2019	68%	68%	77%	84%	84%	-	-	-	-	-	-	67%	84%	83%
	2018	69%	69%	71%	69%	69%	-	-	-	*	*	-	*	70%	68%
All Grades Mathematics	2019 2018	70% 70%	68% 68%	81% 73%	79% 64%	79% 64%	-	-	-	*	*	-	83%	79% 64%	80% 65%
Drawing of Dries Very CTAAD New Dorfels	mi Chindani-	(Deve	of Nam De	oficia-t D	seeine CT	\ A D\									
Progress of Prior Year STAAR Non-Proficie		(Percent) 41%	of Non-Pr 37%	oficient Pa 56%	assing STA 63%	4 <b>AR)</b> 63%							67%	63%	63%
Reading	2019 2018	41% 38%	3/% 34%	56% 52%	63% 50%	50%	-	-	-	*	*	-	6/% *	63% 48%	63% 44%
Mathematics	2016	30% 45%	34% 41%	32% 39%	83%	83%	-	-	_	_	_	-	*	46% 83%	60%
wau cinaucs	2019	45% 47%	41%	56%	*	*	-	-	-	*	*	-	*	*	*

## **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	96%	*	96%	-	-	-	-	-	96%	95%	94%
Mobile	4%	5%	4%	*	4%	_	_	_	_	_	4%	4%	5%
Other Exclusions	1%	3%	1%	*	1%	_	_	_	_	_	0%	1%	1%
Other Exclusions	170	3,0	1,0		170						0,0	170	170
Not Tested	1%	1%	0%	*	0%	_	_	-	-	_	0%	0%	0%
Absent	1%	1%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	100% 98%	100% 100%	100% 98%	-	-	100% 100%	-	-	100% 100%	100% 97%	100% 96%
Not Included in Accountability	407	407	20/	00/	20/			00/			00/	201	407
Mobile	4%	4%	2%	0%	2%	-	-	0%	-	-	0%	2%	4%
Other Exclusions	1%	2%	0%	0%	0%	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	_	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	-	0%	0%	0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

186 Total Students: 581 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.7%	96.7%	96.8%	*	*	*		*	94.8%	96.7%	97.2%
		95.5%	97.5%	90.7 70	97.5%	*	*	*	-	_	96.4%	90.7 %	97.2%
2016-17	95.7%	95.5%	97.5%	*	97.5%	*	*	*	-	-	96.4%	97.4%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	_	_	_	_	_	_	_	_	_	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	4.00/											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	-	_	_	-	-
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%		_	_	_	_	_	_	_			_
Graduates, TxCHSE,	90.470	01.070	_	_	_	_	_	_	_	_	_	_	_
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	5 1.5 / 0	071170											
Graduated	89.7%	80.7%											
	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE		U.770	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	_	-	-	-	-	-	-	_	-
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	03.570											
and Continuers	93.7%	86.7%	-	-	-	-	_	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	-	_	_	-	-
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	03.570											
and Continuers	93.4%	86.5%	-	-	_	_	-	_	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	( )												
Graduated	92.1%	85.0%	_	_	_	_	_	_	_	_	_	_	_
Ciadatta	J 1 /0	33.070	-										

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

187 Total Students: 581 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	_	-	_	-	-	-	-	_	_	-
Continued HS	0.5%	0.4%	-	_	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	13.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%											
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
		0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2017	0.070	0.070											
FHSP-DLA Graduates (Longitud	dinal Pate)												
Class of 2018	82.0%	93.1%	_	_	_	_		_		_	_	_	_
Class of 2017	60.8%	69.2%	_	_		_	_	_	_	_	_	_	_
Class 01 2017	00.070	09.270	-	_	_	_	_	_	_	_	_	_	_
DUCD/DAD/EUCD E/EUCD DLA	Craduates (I	anaitudinal F	lata)										
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2018 Class of 2017	86.8% 85.9%	92.8% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD C   1 /4   1													
RHSP/DAP Graduates (Annual		40 50/											
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	:e)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	=.	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	-	-	_	_	-	-	-	_	-	_	-
2016-17	84.0%	84.3%	-	-	_	_	-	-	-	_	-	_	-
•	- · · · · ·	- ·-·-											

### **Texas Academic Performance Report** 2018-19 Campus Graduation Profile

7,020

1,005

7,285

792

25,962

166,956

21,359

144,805

188 Total Students: 581 Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	_	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526

Special Education Graduates

At-Risk Graduates

Economically Disadvantaged Graduates LEP Graduates

District Name: HOUSTON ISD

Campus Number: 101912244

Campus Name: SOUTHMAYD EL

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244 Total Students: 581 Grade Span: PK - 05 School Type: Elementary

189

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military F	Ready Graduates	s (Student	Achievement	) ***									,
College, Career, or Military Re	eady (Annual Gra	aduates)											
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Gradu	ates)												
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annua English Language Arts	al Graduates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	00.270	33.370											
2017-18	46.0%	42.0%	_	_	-	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual ( Any Subject	Graduates)												
2017-18	20.7%	14.4%	-	_	-	_	_	_	_	_	-	-	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Sub Any Subject	ject (Annual Grad	duates)											
2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual	Graduates)												
2017-18	1.4%	3.8%	-	_	-	_	_	_	_	_	-	-	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (An	nual Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduat	tes												
Career or Military Ready (Ann	ual Graduates)												
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Cer													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP	and Workforce F	Readiness (A	Annual Gradua	ites)									
2017-18	1.7% 1.0%	1.6% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17			-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Cou	rsework Aligned	with Industry	y-Based Certif	ications (Annu	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

190 Total Students: 581 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	nd Identified a	as a current S	special Educat	ion Student (Anı	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (	Annual Gradua	ates)										
2017-18	0.6%	0.4%	, <u>-</u>	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244 Total Students: 581 Grade Span: PK - 05 School Type: Elementary

191

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	_	-	-	<del>-</del>	-	-	-	<del>-</del>	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		11/4
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι,,α
2017-18	20.9	22.3	-	-	_	_	-	_	-	-	n/a	_	n/a

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD

Campus Name: SOUTHMAYD EL

Campus Number: 101912244

Texas Academic Per

2018-19 Campus Other Por

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	irades 9-12)	-		•								
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	_	_	_	-	_	_	_	_
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	_	_	_	-	_	_	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	_	_	_	-	_	_	_	_
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		-	-	_	_	_	-	_	_	_	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	lment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	48.7%		-	-	_	-	_	-	_	_	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

	 Campus	 •

	Campus				
Student Information	Count	Percent	District	State	
Total Students	581	100.0%	209,040	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	59	10.2%	7.1%	4.4%	
Kindergarten	79	13.6%	7.5%	6.9%	
Grade 1	73	12.6%	7.9%	7.1%	
Grade 2	87	15.0%	7.9%	7.2%	
Grade 3	98	16.9%	8.1%	7.3%	
Grade 4	90	15.5%	8.3%	7.6%	
Grade 5	95	16.4%	8.0%	7.7%	
Grade 6	0	0.0%	6.7%	7.7%	
Grade 7	0	0.0%	6.4%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.6%	7.4%	
Grade 11	0	0.0%	5.9%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	6	1.0%	23.3%	12.6%	
Hispanic	574	98.8%	62.0%	52.6%	
White	0	0.0%	9.0%	27.4%	
American Indian	0	0.0%	0.2%	0.4%	
Asian	0	0.0%	4.2%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	1	0.2%	1.2%	2.4%	
Economically Disadvantaged	546	94.0%	79.9%	60.6%	
Non-Educationally Disadvantaged	35	6.0%	20.1%	39.4%	
Section 504 Students	8	1.4%	2.9%	6.5%	
English Learners (EL)	314	54.0%	31.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%	
Students w/ Dyslexia	21	3.6%	1.9%	3.6%	
At-Risk	492	84.7%	65.3%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	58				
Students with Intellectual Disabilities	29	50.0%	49.2%	42.4%	
Students with Physical Disabilities	10	17.2%	14.7%	21.9%	
Students with Autism	12	20.7%	15.4%	13.7%	
Students with Behavioral Disabilities	7	12.1%	19.1%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%	
Mobility (2017-18):					
Total Mobile Students	58	10.5%	16.6%	15.4%	
		. 3.3 / 3	. 0.0 / 0	.5.170	

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.2%		
Hispanic	54	9.7%		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	50.0%	4.6%	6.2%
Grade 1	6.9%	4.7%	3.1%	18.8%	7.5%	5.5%
Grade 2	2.2%	3.1%	1.8%	6.7%	4.3%	2.3%
Grade 3	1.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.1%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	2.3%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	19.2	18.9
Grade 1	15.6	18.9	18.8
Grade 2	16.7	18.3	18.7
Grade 3	21.8	18.3	18.9
Grade 4	17.6	18.4	19.2
Grade 5	19.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

Campus
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	89.0%	61.3%	64.1%
Teachers	36.8	81.9%	46.5%	49.8%
Professional Support	2.2	4.8%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	4.9	11.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	40.9	91.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.8	24.0%	36.1%	10.6%
Hispanic	21.0	57.0%	29.7%	27.7%
White	4.0	10.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	8.1%	26.1%	23.8%
Females	33.8	91.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	4.6%	1.4%
Bachelors	30.8	83.7%	70.9%	73.6%
Masters	5.0	13.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	8.1%	7.0%
1-5 Years Experience	7.0	19.0%	32.3%	28.9%
6-10 Years Experience	12.0	32.6%	17.5%	19.0%
11-20 Years Experience	6.0	16.3%	26.9%	29.3%
Over 20 Years Experience	9.8	26.7%	15.2%	15.7%
Number of Students per Teacher	15.8	n/a	18.2	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.5	10.6	11.1
Average Years Experience of Teachers with District:	11.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,676	\$50,369	\$50,408
6-10 Years Experience	\$55,080	\$53,128	\$52,786
11-20 Years Experience	\$57,680	\$55,304	\$56,041
Over 20 Years Experience	\$60,645	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,393	\$54,125	\$54,122
Professional Support	\$56,901	\$67,225	\$64,069
Campus Administration (School Leadership)	\$90,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SOUTHMAYD EL Campus Number: 101912244 198 Total Students: 581 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	299	51.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	74	12.7%	15.8%	8.1%
Special Education	58	10.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.1	30.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	1.0	2.7%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.8	59.1%	64.5%	71.4%
Special Education	3.0	8.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: STEVENS EL

Campus Number: 101912245

2019 Accountability Rating: **D** 

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	70% 64%	71% 50%	71% 65%	* 75%	-	*	-	*	* 36%	- *	69% 61%	75% 77%	70% 65%	75% 68%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	28% 20%	14% 8%	28% 19%	* 50%	-	*	-	*	* 18%	- *	24% 17%	40% 31%	28% 20%	30% 22%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	13% 10%	14% 8%	12% 8%	*	-	*	-	*	18%	- *	10% 9%	20% 15%	13% 10%	13% 7%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	72%	63%	72%	*	_	*	_	*	*	_	71%	75%	72%	72%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	64% 38%	50% 38%	63% 36%	88%	-	*	-	*	36% *	*	63% 32%	65% 55%	63% 38%	59% 32%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	29% 11% 8%	17% 13% 0%	28% 8% 8%	50% * 25%	- - -	* *	- - -	- * -	18% * 9%	* - *	28% 10% 9%	31% 15% 8%	28% 11% 8%	26% 9% 5%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	52% 49%	33% 22%	55% 52%	*	-	*	-	*	13% 33%	*	52% 45%	54% 62%	52% 47%	47% 49%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	22% 22%	0% 11%	25% 22%	*	-	*	-	*	13% 0%	*	25% 16%	14% 38%	22% 19%	25% 15%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	7% 9%	0% 11%	8% 9%	*	-	*	-	*	13% 0%	*	8% 4%	4% 24%	7% 6%	9% 2%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	58% 67%	54% 44%	58% 69%	*	-	*	-	*	13% 33%	*	59% 67%	54% 67%	58% 66%	56% 66%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	24% 38%	8% 22%	26% 39%	*	-	*	-	*	13% 0%	*	28% 34%	11% 48%	24% 35%	24% 34%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	13% 15%	8% 0%	14% 16%	*	-	*	-	*	13% 0%	*	16% 12%	4% 24%	13% 12%	11% 9%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	42%	25%	43%	*	_	_	_	*	13%	*	44%	36%	42%	39%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	33% 18%	44% 8%	32% 19%	*	-	*	-	- *	0% 13%	- *	30% 19%	43% 14%	31% 18%	24% 18%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	19% 2% 4%	11% 8% 0%	19% 1% 5%	* *	- - -	* - *	- - -	- * -	0% 0% 0%	- * -	16% 1% 3%	26% 4% 9%	16% 2% 2%	15% 2% 2%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	76%	50%	81%	*	_	*	_	_	14%	_	79%	67%	76%	77%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	66% 25% 33%	73% 30% 27%	66% 22% 33%	80% * 40%	- - -	- * -	- - -	* - *	43% 0% 0%	* - *	65% 23% 35%	71% 33% 25%	66% 25% 32%	62% 16% 30%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

														Non-		EL
										Two or		Special	Continu-	Continu-		(Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& <u>Monitored)</u>
At Masters Grade Level 2019 2018	29% 26%	26% 23%	11% 14%	10% 9%	10% 15%	* 20%	- - -	*	- - -	- *	0% 0%	- *	7% 18%	27% 4%	11% 12%	5% 15%
Grade 5 Mathematics <sup>^</sup>	2070	2370	1170	370	1370	2070					070		1070	170	1270	1370
At Approaches Grade Level or																
Above 2019 2018	90% 91%	86% 86%	70% 76%	70% 73%	71% 77%	* 80%	-	*	-	*	43% 71%	- *	71% 75%	67% 79%	70% 76%	67% 79%
At Meets Grade Level or Above 2019 2018	58% 58%	55% 53%	31% 28%	40% 18%	28% 30%	* 20%	-	*	-	- *	29% 0%	- *	34% 30%	20% 21%	31% 26%	28% 29%
At Masters Grade Level 2019 2018	36% 30%	36% 29%	11% 11%	0% 9%	10% 11%	20% * 0%	-	*	- - -	*	0% 0%	*	11% 11%	13% 8%	11% 9%	14% 15%
Grade 5 Science																
At Approaches Grade Level or																
Above 2019 2018	75% 76%	68% 69%	52% 63%	30% 60%	55% 62%	* 100%	-	*	-	*	0% 33%	*	54% 66%	47% 54%	52% 62%	51% 61%
At Meets Grade Level or Above 2019	49%	42%	23%	10%	22%	*	-	*	-	-	0%	-	25%	13%	23%	19%
2018	41%	36%	23%	20%	24%	20%	-	*	-	*	0%	*	24%	21%	21%	26%
At Masters Grade Level 2019 2018	24% 17%	19% 15%	8% 8%	0% 0%	9% 9%	0%	-	-	-	*	0% 0%	*	9% 9%	7% 4%	8% 6%	5% 11%
All Grades All Subjects																
At Approaches Grade Level or Above 2019	700/	72%	60%	48%	62%	E 40/	_	100%		60%	13%	*	61%	57%	60%	600/
Above 2019 2018	78% 77%	72% 70%	61%	46% 53%	61%	54% 79%	-	100%	-	*	36%	87%	60%	57% 65%	60%	60% 59%
At Meets Grade Level or Above 2019 2018	50% 48%	44% 42%	25% 26%	17% 17%	26% 27%	38% 35%	-	100% 100%	-	0%	10% 7%	* 53%	26% 25%	24% 30%	25% 25%	24% 25%
At Masters Grade Level 2019 2018	24% 22%	21% 19%	9% 10%	6% 5%	9% 10%	25% 18%	=	60% 20%	-	0%	4% 5%	7%	9% 9%	10% 12%	9% 8%	8% 9%
All Grades ELA/Reading	2270	1970	10%	370	1070	1070	-	20%	-		370	7 70	970	1270	070	970
At Approaches Grade Level or																
Above 2019	75%	69%	64%	48%	67%	44%	-	*	-	*	11%	*	64%	63%	64%	66%
2018	74%	66%	61%	50%	61%	71%	-	*	-	*	38%	100%	58%	70%	60%	60%
At Meets Grade Level or Above 2019 2018	48% 46%	42% 40%	25% 25%	14% 16%	25% 25%	33% 43%	-	*	-	*	6% 8%	* 33%	24% 23%	27% 31%	25% 23%	25% 23%
At Masters Grade Level 2019 2018	21% 19%	19% 18%	10% 11%	7% 9%	10% 11%	11% 29%	-	*	-	*	6% 8%	* 0%	9% 10%	14% 14%	10% 9%	9% 8%
All Grades Mathematics	1970	10 /0	1170	370	1170	2970					0 /0	0 70	10 /0	14 /0	370	0 /0
At Approaches Grade Level or																
Above 2019	82%	77%	66%	61%	66%	67%	-	*	-	*	21%	*	66%	63%	66%	65%
2018	81%	76%	69%	56%	69%	86%	-	*	-	*	46%	83%	68%	70%	68%	68%
At Meets Grade Level or Above 2019 2018	52% 50%	47% 45%	30% 31%	26% 19%	30% 32%	44% 36%	-	*	-	*	16% 8%	* 83%	31% 30%	27% 32%	30% 29%	28% 29%
At Masters Grade Level 2019	26%	25%	12%	6%	11%	44%	-	*	-	*	5%	*	13%	10%	12%	11%
2018 All Grades Writing	24%	23%	11%	3%	11%	14%	-	٠,	-	т	4%	17%	10%	13%	10%	10%
At Approaches Grade Level or																
Above 2019	68%	64%	42%	25%	43%	*	-	- *	-	*	13%	*	44%	36%	42%	39%
2018 At Meets Grade Level or Above 2019	66% 38%	59% 36%	33% 18%	44% 8%	32% 19%	*	-	-	-	*	0% 13%	*	30% 19%	43% 14%	31% 18%	24% 18%
2018	41%	36%	19%	11%	19%	*	-	*	-	-	0%	-	16%	26%	16%	15%
At Masters Grade Level 2019 2018	14% 13%	14% 12%	2% 4%	8% 0%	1% 5%	*	-	*	-	*	0% 0%	*	1% 3%	4% 9%	2% 2%	2% 2%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science				-			-										
At Approaches Grade Level or																	
Above	2019	81%	74%	52%	30%	55%	*	-	*	-	-	0%	-	54%	47%	52%	51%
	2018	80%	72%	63%	60%	62%	100%	-	-	-	*	33%	*	66%	54%	62%	61%
At Meets Grade Level or Above	2019	54%	45%	23%	10%	22%	*	-	*	-	-	0%	-	25%	13%	23%	19%
	2018	51%	41%	23%	20%	24%	20%	-	-	-	*	0%	*	24%	21%	21%	26%
At Masters Grade Level	2019	25%	19%	8%	0%	9%	*	-	*	-	-	0%	-	9%	7%	8%	5%
	2018	23%	18%	8%	0%	9%	0%	-	-	-	*	0%	*	9%	4%	6%	11%

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	1 Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	54	50	57	*	-	-	-	*	40	*	60	35	54	73
	2018	63	63	65	50	68	*	-	*	-	-	50	-	63	73	64	71
Grade 4 Mathematics	2019	65	64	61	65	61	*	-	-	-	*	75	*	65	50	61	62
	2018	65	67	72	88	69	*	-	*	-	-	58	-	75	56	71	69
Grade 5 ELA/Reading	2019	81	82	78	78	79	*	-	*	-	-	43	-	79	73	78	77
	2018	80	81	87	82	87	*	-	-	-	*	86	*	89	79	86	87
Grade 5 Mathematics	2019	83	81	65	72	64	*	-	*	-	-	71	-	64	68	65	65
	2018	81	79	84	59	87	*	-	-	-	*	100	*	87	76	86	91
All Grades Both Subjects	2019	69	68	64	65	64	46	_	*	_	*	59	*	66	54	64	68
	2018	69	68	78	70	79	85	-	*	_	*	75	75	80	72	78	81
All Grades ELA/Reading	2019	68	68	65	62	68	33	_	*	_	*	42	*	69	52	65	75
: =: ::: <b>=== ::</b>	2018	69	69	78	68	79	80	_	*	_	*	69	*	79	77	77	81
All Grades Mathematics	2019	70	68	63	68	62	58	_	*	_	*	73	*	64	56	63	63
S. S. S. S. Mad lettlades	2018	70	68	79	71	79	90	-	*	_	*	81	*	82	68	79	81

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

								_			Two or			
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		Jule	District	Campus	American	Пізрапіс	Wince	malan	Asian	isianaci	Naces		Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	54%	40%	64%	*	-	_	-	-	10%	54%	65%
Mallaconstica	2018	38%	34%	38%	42%	39%	*	-	-	-	*	*	40%	37%
Mathematics	2019 2018	45% 47%	41% 42%	26% 56%	10% 50%	32% 57%	*	-	-	-	*	22% 45%	26% 56%	35% 62%
Student Success Initiative														
Grade 5 Reading	First CTAA	D. A. donationi and												
Students Meeting Approaches Grade Level on	2019	78%	rauon 70%	61%	40%	64%	*	_	*	_	_	14%	61%	58%
Students Requiring Accelerated Instruction	2010	220/	200/	200/	600/	260/	*		*			000/	200/	470/
STAAR Cumulative Met Standard	2019	22%	30%	39%	60%	36%	•	-	*	-	-	86%	39%	42%
	2019	86%	80%	76%	50%	81%	*	-	*	-	-	14%	76%	70%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA	R Administ	tration											
Students Requiring Accelerated Instruction	2019	83%	78%	66%	70%	66%	*	-	*	-	-	43%	66%	52%
· -	2019	17%	22%	34%	30%	34%	*	-	*	-	-	57%	34%	48%
STAAR Cumulative Met Standard	2019	90%	85%	70%	70%	71%	*	_	*	_	_	43%	70%	58%
	2013	30 /0	05/0	, 0 , 0	7070	/ 1 /0						TJ /0	7070	JO /0

# Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

206 Total Students: 648 Grade Span: EE - 05 (Current EL Students)

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

		State	District	Campus				BE-Dual		ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance		DISTRICT	Campus	Education	I Carry Exit	Late Exit	<u>. I WO-Way</u>	One-way	ESL	Content	Pull-Out	Services	Services	
At Approaches Grade Level or Above	2019	78% 77%	72% 70%	60% 61%	61% 48%	61% 48%	-	-	-	46%	70%	43%	91%	53% 50%	54% 50%
At Meets Grade Level or Above	2018 2019	50%	44%	25%	18%	18%	-	-	-	62% 18%	62% 30%	16%	45% 18%	18%	18%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	26% 9%	12% 6%	12% 6%	-	-	-	31% 6%	31% 13%	- 5%	0% 0%	16% 6%	15% 6%
All Grades ELA/Reading	2018	22%	19%	10%	2%	2%	-	-	-	3%	3%	-	0%	2%	2%
<u> </u>	2010	750/	600/	C 40/	600/	600/				400/	700/	420/	*	E00/	C10/
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	64% 61%	69% 50%	69% 50%	-	-	-	48% 62%	78% 62%	43% -	*	59% 52%	61% 51%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	25% 25%	21% 9%	21% 9%	-	-	-	18% 33%	22% 33%	18% -	*	20% 12%	19% 12%
At Masters Grade Level	2019	21%	19%	10%	6%	6%	-	-	-	8%	22%	6%	*	7%	7%
All Credes Mathematics	2018	19%	18%	11%	3%	3%	-	-	-	5%	5%	-	*	4%	4%
All Grades Mathematics	2016	020/	7701	2201	600/	600/				E-70/	000/	E40/	*	<b>500</b> /	600/
At Approaches Grade Level or Above	2019 2018	82% 81%	77% 76%	66% 69%	60% 59%	60% 59%	-	-	-	57% 81%	89% 81%	51% -	*	59% 63%	60% 63%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	30% 31%	18% 20%	18% 20%	-	-	-	23% 43%	56% 43%	18%	*	20% 24%	21% 23%
At Masters Grade Level	2019	26%	25%	12%	9%	9%	-	-	-	8%	11%	8%	*	9%	8%
All O. J. MANN	2018	24%	23%	11%	3%	3%	-	-	-	5%	5%	-	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019 2018	68% 66%	64% 59%	42% 33%	- 6%	- 6%	-	-	-	33% 44%	- 44%	33%	- *	33% 14%	33% 13%
At Meets Grade Level or Above	2019	38%	36%	18%	-	-	-	-	-	12%	-	12%	- *	12%	12%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	19% 2%	3% -	3% -	-	-	-	33% 0%	33% -	- 0%	-	9% 0%	9% 0%
	2018	13%	12%	4%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	74% 72%	52% 63%	38% 43%	38% 43%	-	-	-	33% 40%	20% 40%	*	*	37% 43%	39% 44%
At Meets Grade Level or Above	2019	54%	45%	23%	8%	8%	-	-	-	0%	0%	*	*	7%	6%
	2018	51%	41%	23%	7%	7%	-	-	-	0%	0%	-	*	5%	5%
At Masters Grade Level	2019 2018	25% 23%	19% 18%	8% 8%	0% 0%	0% 0%	-	-	-	0% 0%	0% 0%	*	*	0% 0%	0% 0%
School Brogross Domain Academic Crown	th Scara														
School Progress Domain - Academic Grown		69%	68%	64%	64%	64%				63%	85%	59%	100%	63%	65%
All Grades Both Subjects	2019 2018	69% 69%	68%	78%	64% 81%	64% 81%	-	-	-	63% 84%	85% 84%	59% -	*	63% 81%	65% 82%
All Grades ELA/Reading	2019	68%	68%	65%	74%	74%	-	-	-	71%	100%	63%	*	73%	74%
All Grades Mathematics	2018 2019	69% 70%	69% 68%	78% 63%	83% 54%	83% 54%	-	-	-	92% 59%	92% 70%	- 58%	*	85% 58%	86% 59%
	2018	70%	68%	79%	79%	79%	-	-	-	78%	78%	-	*	79%	79%
Progress of Prior Year STAAR Non-Proficie															
Reading	2019	41%	37%	54%	50%	50%	-	-	-	83%	*	*	*	60%	65%
	2018	38%	34%	38%	37%	37%	-	-	-	*	*	-	*	36%	37%
Mathematics	2019 2018	45% 47%	41% 42%	26% 56%	27% 60%	27% 60%	-	-	-	40% 63%	* 63%	*	*	31% 61%	35% 62%
	2010	4/70	4270	<b>30</b> 70	0070	0070	-	-	-	0370	0370	-	•	0170	02.70

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)	Jule	District	Campas	7 tillettean	mopanie	vviiice	maian	7101011	isianaci	races		Dioday	(Currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 90%	97% 80%	100% 91%	100% 89%	-	100% 100%	-	100% 100%	98% 81%	100% 90%	100% 91%
Mobile Other Exclusions	4% 1%	5% 3%	10% 0%	17% 0%	9% 0%	11% 0%	-	0% 0%	-	0% 0%	17% 0%	10% 0%	8% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	3% 3% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 96%	100% 88%	100% 97%	100% 100%	-	100% 100%	-	*	100% 94%	100% 97%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	4% 0%	12% 0%	3% 0%	0% 0%	-	0% 0%	-	*	5% 2%	3% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

208 Total Students: 648 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.8%	95.2%	95.9%	94.3%	*	*	_	*	95.7%	95.9%	96.4%
2016-17	95.7%	95.5%	96.2%	95.2%	96.4%	94.7%	*	*	-	*	95.7%	96.2%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	_	_	_	_	_	_	_	_	_	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	-	_	-	_	_	-	_	_	_	_	_
Dropped Out	5.7%	12.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	_	-	_	-	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	-	-	-	_	-	-	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Ra</b> Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

209 Total Students: 648 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

	Chaha	District	<b>C</b>	African	111	NAME OF THE PARTY	American	<b>A</b> = <b>!</b> =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

211 Total Students: 648 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	50.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	addates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_			_	_	_
Mathematics	30.270	33.970	-										
2017-18	46.0%	42.0%	_	_	_	_	_	_		_	_	_	_
Both Subjects	40.070	42.070	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	38.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	42.170	30.370	-	_	_	_	_	_	_	_	_	_	_
Dual Course Credits (Annual Grad	uates)												
Any Subject	ua.05)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
On Danning Courses Creatite (Americal	C \												
OnRamps Course Credits (Annual		0.6%											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohorant Saguence Course	ork Alianad :	with Inductor	Pacad Cartific	cations (App.)	al Craduatos)								
CTE Coherent Sequence Coursew 2017-18	ork Alignea v 38.7%	with industry 32.1%	-baseu Certiii	Lauons (Annu	ai Grauuales)								
2017-16	36.7% 17.3%	32.1% 13.4%	-	-	_		-	-	-	-	_	_	-
2010-17	17.570	13.770	_	_	_	_	-	_		-	-	_	_

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

212 Total Students: 648 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (A	nnual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced De	egree Plan a	nd Identified a	s a current S	pecial Educati	on Student (Anı	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	_	_	_	_	-	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	ial Graduates	5)			-	-	-		-			
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_		_	_	_	_	_	_
2017-16	12.9%	7.1%	_	-	-	-	-	-	-	-	-	_	-
2010-17	12.970	7.170	-	-	-	-	-	-	-	-	-	_	-
CTE Coherent Sequence (An	nual Graduates)	1											
2017-18	58.4%	51.9%	_	_	_	_		_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_			_	_	_	_	_
2010-17	30.370	33.7 70	-	-	-	-	-	-	-	-	-	_	-
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts	•	•	•	·									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%	_	_	_	_		_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_			_	_	_	_	_
Both Subjects	1.470	2.570	_	_	_	_	_	_	_	_	_	_	_
	0.00/	0.00/											
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	25.8%	38.0%									n/a	_	n/2
2016	26.2%	36.8%	-	-	-	-	-	-	-	-		_	n/a
	20.270	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	13.070	22.570									11/4		11/4
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	75.170	37.370									11/4		11/4
2018	42.5%	30.0%	_	_	_	-	_	_	_	_	n/a	_	n/a
2017	41.3%	27.3%	-	_	-	_	_	_	_	_	n/a	_	n/a
Mathematics	41.570	27.370	-	-	-	-	-	-	-	-	II/a	-	ıııa
	E2 00/	42.20/									!		
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD

Campus Name: STEVENS EL

Campus Number: 101912245

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Acion	Pacific Islander	More	Special Ed	Econ	EL (Current)
2017	51.3%	39.3%	Campus	American	HISPANIC -	vvnite	<u>indian</u>	<u>Asian</u>	isianuer	Races	n/a	Disadv	(Current) n/a
Science	31.370	39.370	_	_	_	_	_	_	_	_	II/a	_	II/a
2018	38.0%	28.6%	_	_		_		_		_	n/a	_	n/a
2017	38.3%	28.9%	_	_	_	_	_	_		_	n/a	_	n/a
Social Studies	30.370	20.570									TI/A		11/4
2018	44.6%	32.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	iraduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	l Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics											,		
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua All Subjects	l Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

215 Total Students: 648 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)					-	-		-	-	-	
Any Subject	-												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	_	_	_	_	-	_	_	_	_
2016-17	16.8%	18.5%	-	-	-	_	-	_	-	_	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	_	_	_	-	_	_	_	_
2016-17	19.5%	20.1%	-	-	-	_	-	_	-	_	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	_	_	_	_	-	_	_	_	_
2016-17	5.7%	5.8%	-	-	_	_	_	_	-	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	-	-	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	•	-	_	_	_	_	-	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	648	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	51	7.9%	7.1%	4.4%
Kindergarten	96	14.8%	7.5%	6.9%
Grade 1	95	14.7%	7.9%	7.1%
Grade 2	102	15.7%	7.9%	7.2%
Grade 3	94	14.5%	8.1%	7.3%
Grade 4	124	19.1%	8.3%	7.6%
Grade 5	85	13.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	68	10.5%	23.3%	12.6%
Hispanic	539	83.2%	62.0%	52.6%
White	35	5.4%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.2%	2.4%
Economically Disadvantaged	648	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	21	3.2%	2.9%	6.5%
English Learners (EL)	294	45.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	13	2.0%	1.9%	3.6%
At-Risk	501	77.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	25.0%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	9	20.5%	15.4%	13.7%
Students with Behavioral Disabilities	14	31.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	106	17.2%	16.6%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	20	3.3%		
Hispanic	77	12.5%		
White	8	1.3%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	5.2%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	4.2%	3.1%	1.8%	20.0%	4.3%	2.3%		
Grade 3	0.9%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Derived from teacher responsibility records).			
Elementary:			
Kindergarten	25.0	19.2	18.9
Grade 1	18.7	18.9	18.8
Grade 2	14.4	18.3	18.7
Grade 3	12.8	18.3	18.9
Grade 4	12.5	18.4	19.2
Grade 5	13.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

Camp	us
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	53.1	100.0%	100.0%	100.0%
Professional Staff:	46.2	87.0%	61.3%	64.1%
Teachers	40.0	75.3%	46.5%	49.8%
Professional Support	4.2	7.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.8%	2.4%	3.0%
Educational Aides:	6.9	13.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.1	68.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.0	32.5%	36.1%	10.6%
Hispanic	13.0	32.5%	29.7%	27.7%
White	11.0	27.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	17.5%	26.1%	23.8%
Females	33.0	82.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	4.6%	1.4%
Bachelors	30.0	75.0%	70.9%	73.6%
Masters	7.0	17.5%	23.1%	24.3%
Doctorate	1.0	2.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.5%	8.1%	7.0%
1-5 Years Experience	9.0	22.5%	32.3%	28.9%
6-10 Years Experience	8.0	20.0%	17.5%	19.0%
11-20 Years Experience	10.0	25.0%	26.9%	29.3%
Over 20 Years Experience	6.0	15.0%	15.2%	15.7%
Number of Students per Teacher	16.2	n/a	18.2	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: STEVENS EL Campus Number: 101912245

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	9.8	10.6	11.1
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,843	\$47,385	\$47,218
1-5 Years Experience	\$49,781	\$50,369	\$50,408
6-10 Years Experience	\$50,630	\$53,128	\$52,786
11-20 Years Experience	\$50,795	\$55,304	\$56,041
Over 20 Years Experience	\$69,727	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,507	\$54,125	\$54,122
Professional Support	\$56,143	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,819	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

220 Total Students: 648 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrellment by Dregram:				
Student Enrollment by Program:	207	44.70/	22.40/	10.70/
Bilingual/ESL Education	287	44.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	26	4.0%	15.8%	8.1%
Special Education	44	6.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.6	29.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	27.4	68.5%	64.5%	71.4%
Special Education	1.0	2.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: STEVENS EL Campus Number: 101912245

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: SUTTON EL

Campus Number: 101912248

2019 Accountability Rating: B

Distinction Designations:

**Academic Achievement in Mathematics** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SUTTON EL Campus Number: 101912248

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	72% 75%	67% 75%	77% 76%	44% 82%	-	58% 64%	-	-	61% 60%	*	72% 78%	70% 53%	71% 73%	71% 76%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	47% 38%	27% 50%	52% 38%	33% 27%	-	38% 43%	-	-	52% 50%	*	48% 40%	39% 26%	47% 37%	46% 38%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	25% 17%	7% 13%	29% 14%	11% 27%	-	21% 29%	-	-	4% 20%	*	24% 17%	30% 16%	26% 15%	26% 16%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	76% 74%	71% 75%	53% 88%	76% 75%	78% 73%	-	54% 71%	-	-	65% 70%	*	72% 79%	65% 47%	70% 73%	71% 76%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	49% 44%	33% 38%	52% 43%	56% 45%	-	42% 57%	-	-	48% 40%	*	51% 49%	35% 16%	48% 43%	49% 46%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	23% 22%	33% 0%	24% 23%	11% 27%	-	17% 29%	-	-	17% 10%	*	23% 24%	22% 11%	22% 22%	22% 24%
Grade 4 Reading At Approaches Grade Level or	2010	750/	600/	<b>67</b> 0/	700/	700/	<b>500</b> /		E60/			200/	*	720/	<b>520</b> /	660/	500/
Above	2019 2018	75% 73%	69% 65%	67% 64%	70% 50%	70% 66%	69% 50%	*	56% 67%	-	-	39% 31%	- *	73% 66%	52% 56%	66% 64%	69% 64%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	34% 37%	40% 20%	30% 38%	38% 33%	*	44% 50%	-	-	22% 23%	* - *	34% 38%	32% 32%	33% 36%	35% 35%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	15% 18%	20% 10%	10% 20%	23% 0%	*	32% 17%	-	-	6% 0%	-	13% 19%	20% 15%	14% 18%	15% 18%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	72%	79%	70%	81%	77%	_	72%	_	_	50%	*	85%	61%	78%	80%
At Meets Grade Level or Above	2018 2019	78% 48%	76% 45%	84% 58%	60% 50%	87% 57%	67% 77%	*	83% 60%	-	- -	46% 33%	- *	86% 62%	76% 48%	85% 60%	86% 59%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	48% 27% 27%	58% 33% 33%	40% 30% 20%	59% 29% 32%	67% 46% 50%	* - *	67% 48% 50%	-	-	15% 11% 8%	*	60% 35% 34%	53% 27% 29%	59% 33% 32%	61% 33% 35%
Grade 4 Writing At Approaches Grade Level or	2010	27 /0	27 /0	33 /6	2070	J2 /0	3070		3070	_	_	070	-	3470	2970	J2 /0	3370
Above	2019 2018	67% 63%	62% 57%	71% 58%	80% 40%	71% 59%	69% 50%	*	64% 75%	-	-	33% 15%	*	74% 62%	61% 44%	71% 57%	72% 60%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	31% 32%	30% 20%	30% 30%	38% 33%	*	36% 67%	-	-	22% 8%	*	33% 34%	27% 24%	33% 32%	33% 34%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	9% 8%	0% 20%	10% 7%	0% 0%	*	16% 17%	-	-	0% 8%	*	8% 10%	11% 3%	10% 8%	10% 9%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	86% 86%	78% 88%	85% 87%	* 57%	*	93% 88%	-	-	64% 50%	*	85% 85%	87% 87%	84% 85%	83% 84%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	51% 53%	0% 50%	53% 52%	* 43%	*	64% 65%	-	-	21% 8%	*	53% 54%	45% 48%	48% 52%	49% 50%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	23% 26%	0% 25%	24% 24%	* 29%	*	21% 41%	-	-	0% 0%	*	23% 26%	23% 26%	21% 26%	23% 23%
Grade 5 Mathematics <sup>A</sup> At Approaches Grade Level or	2016	20%	23%	20%	25%	24%	29%	-	41%	-	-	0%		20%	20%	20%	23%
Above	2019	90%	86%	92%	67%	94%	*	*	86%	-	-	71%	*	96%	77%	92%	92%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	86% 55% 53%	94% 70% 69%	100% 56% 63%	94% 69% 68%	100% * 57%	*	88% 79% 82%	- - -	-	83% 29% 8%	*	94% 72% 71%	94% 61% 58%	94% 70% 68%	93% 72% 67%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	48% 43%	11% 44%	51% 40%	* 43%	*	50% 65%	-	-	0% 0%	*	50% 43%	39% 42%	48% 43%	52% 42%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	69% 75%	50% 88%	66% 73%	* 57%	*	93% 76%	-	-	31% 33%	*	71% 77%	60% 65%	66% 74%	67% 73%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	40% 44%	25% 44%	39% 42%	** 29%	*	50% 59%	-	-	23% 17%	*	43% 43%	27% 45%	36% 44%	35% 42%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	22% 22%	13% 31%	24% 19%	*	*	14% 41%	-	-	8% 0%	*	24% 21%	13% 26%	22% 21%	22% 19%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	76% 76%	66% 77%	78% 77%	74% 69%	*	68% 77%	-	-	52% 47%	100% 82%	78% 78%	66% 67%	75% 76%	75% 76%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	47% 47%	33% 43%	48% 46%	54% 41%	*	49% 62%	-	-	33% 20%	80% 27%	50% 49%	39% 39%	47% 46%	47% 47%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	25% 24%	15% 23%	25% 22%	23% 23%	*	27% 37%	-	-	6% 5%	70% 27%	25% 24%	23% 21%	24% 23%	25% 23%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	75%	71%	77%	65%	*	65%	-	_	55%	*	77%	67%	73%	74%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	75% 44% 43%	74% 24% 41%	76% 46% 42%	67% 42% 33%	*	74% 46% 53%	-	-	46% 35% 26%	*	76% 45% 44%	67% 38% 37%	74% 42% 42%	75% 43% 41%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	21% 20%	9% 18%	21% 19%	23% 21%	*	25% 30%	-	-	4% 6%	*	20% 21%	23% 19%	20% 20%	21% 19%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	80% 85%	62% 85%	84% 85%	81% 79%	*	68% 81%	-	-	62% 66%	*	84% 87%	67% 76%	79% 84%	80% 85%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	59% 57%	44% 50%	59% 57%	69% 54%	*	57% 70%	-	-	38% 20%	*	61% 60%	49% 46%	59% 57%	59% 58%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	34% 33%	26% 26%	35% 31%	35% 38%	*	37% 49%	-	-	11% 6%	*	35% 34%	30% 30%	34% 33%	35% 34%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	71% 58%	80% 40%	71% 59%	69% 50%	- *	64% 75%	-	-	33% 15%	*	74% 62%	61% 44%	71% 57%	72% 60%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	31% 32%	30% 20%	30% 30%	38% 33%	- *	36% 67%	-	-	22% 8%	*	33% 34%	27% 24%	33% 32%	33% 34%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	9% 8%	0% 20%	10% 7%	0% 0%	*	16% 17%	-	-	0% 8%	*	8% 10%	11% 3%	10% 8%	10% 9%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: SUTTON EL Campus Number: 101912248

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science					7				7 101011			(	χ. σσ.,				
At Approaches Grade Level or																	
Above	2019	81%	74%	69%	50%	66%	*	*	93%	-	-	31%	*	71%	60%	66%	67%
	2018	80%	72%	75%	88%	73%	57%	-	76%	-	-	33%	*	77%	65%	74%	73%
At Meets Grade Level or Above	2019	54%	45%	40%	25%	39%	*	*	50%	-	-	23%	*	43%	27%	36%	35%
	2018	51%	41%	44%	44%	42%	29%	-	59%	-	-	17%	*	43%	45%	44%	42%
At Masters Grade Level	2019	25%	19%	22%	13%	24%	*	*	14%	-	-	8%	*	24%	13%	22%	22%
	2018	23%	18%	22%	31%	19%	0%	-	41%	-	-	0%	*	21%	26%	21%	19%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: SUTTON EL Campus Number: 101912248

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score I	oy Grade a	ınd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	62 63	58 55	67 60	52 53	60 58	- *	79 63	-	-	57 31	-	56 54	63 59	58 53	60 52
Grade 4 Mathematics	2019 2018	65 65	64 67	82 79	72 100	78 76	91 100	*	100 88	-	-	69 69	*	81 81	83 74	81 79	81 78
Grade 5 ELA/Reading	2019 2018	81 80	82 81	92 85	100 87	89 80	* 100	* -	100 100	-	-	92 88	- *	91 82	95 94	91 85	93 86
Grade 5 Mathematics	2019 2018	83 81	81 79	85 89	81 100	85 86	100	*	86 97	-	-	86 100	*	85 88	84 95	85 89	84 89
All Grades Both Subjects	2019 2018	69 69	68 68	79 77	79 88	76 73	79 90	*	91 88	-	-	75 68	*	78 76	80 80	78 76	78 75
All Grades ELA/Reading	2019 2018	68 69	68 69	73 67	82 76	70 62	71 81	*	87 84	-	-	73 52	- *	72 64	77 75	73 66	74 65
All Grades Mathematics	2019 2018	70 70	68 68	83 84	76 100	82 81	87 100	*	94 93	-	-	77 83	*	83 84	84 84	83 84	82 83

### **Texas Academic Performance Report**

2018-19 Campus Prior Year and Student Success Initiative

227 Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

											Two or			
		State	District	Campus	African Americar	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	51%	60%	52%	*	*	41%	-	-	37%	48%	47%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	41% 46% 67%	57% 20% 69%	35% 51% 71%	* * *	* - *	50% 47% *	-	- - -	* 35% 54%	41% 44% 67%	39% 42% 67%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level of	n First STA	AR Adminis	stration											
	2019	78%	70%	75%	60%	75%	80%	*	76%	-	-	38%	74%	58%
Students Requiring Accelerated Instruction	2019	22%	30%	25%	40%	25%	20%	*	24%	-	_	62%	26%	42%
STAAR Cumulative Met Standard	2019	86%	80%	84%	70%	85%	80%	*	82%	_	_	62%	82%	72%
STAAR Non-Proficient Students Promoted by				0470	7070	0570	0070		02 /0			02 /0	02 /0	7270
	2018	97%	100%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level of	on Eirct CTA	AD Adminic	stration											
Students Meeting Approaches Grade Leverd	2019	83%	78%	87%	60%	90%	80%	*	76%	_	_	69%	85%	80%
Students Requiring Accelerated Instruction	2019	17%	22%	13%	40%	10%	20%	*	24%	_	_	31%	15%	20%
STAAR Cumulative Met Standard	2019	90%	85%	91%	70%	94%	80%	*	76%			69%		85%
STAAR Non-Proficient Students Promoted by				9170	70%	94%	00%	*	/0%	-	-	09%	90%	05%
517 VICTORY TORRIGHT Students Fromoted by	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: SUTTON EL

Campus Number: 101912248

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

228 Total Students: 1,121

Grade Span: EE - 05 (Current EL Students)

					Rilingual	BE-Trans	RF-Trans	BF-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus		n Early Exit				ESL	_	Pull-Out		Services	EL
STAAR Performance Rate by Subject and F	erformance l	Level		•											
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	76% 76%	77% 76%	77% 76%	*	-	-	59% 64%	59% 64%	-	68% 29%	69% 73%	69% 71%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	47% 47%	43% 41%	43% 41%	*	-	-	33% 30%	33% 30%	-	18% 21%	39% 38%	38% 37%
At Masters Grade Level	2019	24%	21%	25%	21%	21%	*	-	-	12%	12%	-	5%	17%	17%
All Grades ELA/Reading	2018	22%	19%	24%	18%	18%	-	-	-	12%	12%	-	0%	16%	15%
5	2010	750/	CO0/	750/	700/	750/	*			EC0/	EC0/		000/	670/	C00/
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	75% 75%	76% 73%	75% 73%	-	-	-	56% 61%	56% 61%	-	88% 40%	67% 69%	68% 69%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	44% 43%	39% 36%	39% 36%	*	-	-	24% 20%	24% 20%	-	38% 30%	33% 31%	33% 31%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	21% 20%	18% 12%	18% 12%	*	-	-	8% 7%	8% 7%	-	13% 0%	14% 10%	14% 10%
All Grades Mathematics	2010	1970	1070	2070	1270	1270	-	-	-	7 70	7 70	-	0%	10%	1070
	2019	82%	77%	80%	84%	83%	*			68%	68%	_	50%	77%	76%
At Approaches Grade Level or Above	2019	82% 81%	77% 76%	80% 85%	84% 87%	87%	-	-	-	74%	74%	-	20%	84%	76% 81%
At Meets Grade Level or Above	2019	52%	47%	<b>59%</b>	55%	55%	*	-	-	51%	51%	-	0%	53%	52%
	2018	50%	45%	57%	55%	55%	-	-	-	46%	46%	-	10%	52%	51%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	34% 33%	30% 30%	30% 30%	*	-	-	22% 20%	22% 20%	-	0% 0%	26% 27%	26% 26%
All Grades Writing	_0.0	, ,	2370	00,0	3373	00,0				_0 / 0	2070		0,70	_, ,,	2070
At Approaches Grade Level or Above	2019	68%	64%	71%	77%	77%	-	-	-	53%	53%	-	*	67%	67%
At Masta Crade Lavel or Alegue	2018	66%	59%	58%	61%	61%	-	-	-	39%	39%	-	17% *	55%	53%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	31% 32%	34% 21%	34% 21%	-	-	-	24% 22%	24% 22%	-	17%	30% 21%	30% 21%
At Masters Grade Level	2016	14%	36% 14%	32% 9%	11%	11%	-	-	-	22% 2%	22% 2%	-	1/% *	21% 8%	21% 7%
	2019	13%	12%	8%	3%	3%	-	-	-	4%	4%	-	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	69%	55%	53%	*	-	-	49%	49%	-	*	51%	52%
At Masta Crade Lavel or Alegue	2018	80%	72%	75%	65%	65%	*	-	-	66%	66%	-	*	65%	65%
At Meets Grade Level or Above	2019 2018	54% 51%	45% 41%	40% 44%	18% 31%	19% 31%	•	-	-	14% 21%	14% 21%	-	*	16% 27%	16% 28%
At Masters Grade Level	2016	25%	19%	22%	31% 9%	31% 9%	*	-	-	21% 5%	21% 5%	-	*	2/% 7%	20% 6%
At Masters Grade Level	2019	23%	18%	22%	11%	11%	-	-	-	7%	7%	-	*	10%	10%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	79%	71%	71%	*	-	-	82%	82%	-	79%	76%	76%
	2018	69%	68%	77%	69%	69%	-	-	-	85%	85%	-	75%	74%	74%
All Grades ELA/Reading	2019	68%	68%	73%	63%	62%	*	-	-	78%	78%	-	58%	70%	69%
	2018	69%	69%	67%	47%	47%	-	-	-	79%	79%	-	88%	60%	62%
All Grades Mathematics	2019	70%	68%	83%	78%	78%	*	-	-	84%	84%	-	100%	81%	82%
	2018	70%	68%	84%	81%	81%	-	-	-	90%	90%	-	63%	84%	83%
Progress of Prior Year STAAR Non-Proficie															
Reading	2019	41%	37%	51%	65%	64%	*	-	-	33%	33%	-	*	46%	47%
NA-th-seath-	2018	38%	34%	41%	29%	29%	-	-	-	52%	52%	-	*	42%	39%
Mathematics	2019 2018	45% 47%	41% 42%	46% 67%	47% 79%	47% 79%	-	-	-	34% 70%	34% 70%	-	67% *	39% 74%	42% 67%

District Name: HOUSTON ISD

Campus Name: SUTTON EL

Campus Number: 101912248

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: SUTTON EL Campus Number: 101912248

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	піѕрапіс	winte	Illulali	ASIdii	isianuer	Races	Eu	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 89%	100% 82%	100% 92%	100% 83%	*	100% 81%	-	-	100% 99%	100% 92%	100% 88%
Mobile Other Exclusions	4% 1%	5% 3%	7% 4%	12% 6%	6% 2%	10% 7%	*	8% 11%	-	-	1% 0%	4% 4%	7% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests  Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 91%	100% 84%	100% 95%	99% 77%	*	100% 73%	- -	- -	100% 94%	100% 94%	100% 88%
Mobile Other Exclusions	4% 1%	4% 2%	8% 2%	13% 3%	4% 1%	20% 1%	*	22% 5%	-	-	6% 0%	5% 2%	9% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	* *	0% 0% 0%		- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

230 Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	96.5%	97.0%	96.7%	*	96.1%	_	*	95.2%	96.8%	97.0%
2016-17	95.7%	95.5%	96.1%	96.2%	96.2%	95.9%	*	95.2%	-	-	94.7%	96.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	-	_	_	-	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	-	_	_	_	_	-	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	_	-	_	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	_	-	_	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

231 Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

	Chaha	District	Commun	African	Historia	NA/Ib.ia.o	American	<b>A</b> =:==	Pacific	Two or More	Special	Econ	EL (Current)
Received TxCHSE	<b>State</b> 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	<u>Disadv</u>	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	_	-	_	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L 86.8%	ongitudinal F 92.8%	Rate)										
Class of 2018 Class of 2017	85.9%	92.6% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u> )												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

232 Total Students: 1,121 Grade Span: EE - 05

School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

233 Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	-	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	_	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

234 Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	l Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level	III Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: SUTTON EL Campus Number: 101912248 Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

235

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	ial Graduates	5)			-	-	-		-			
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_		_	_	_	_	_	_
2017-16	12.9%	7.1%	_	-	-	-	-	-	-	-	-	_	-
2010-17	12.970	7.170	-	-	-	-	-	-	-	-	-	_	-
CTE Coherent Sequence (An	nual Graduates)	1											
2017-18	58.4%	51.9%	_	_	_	_		_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_			_	_	_	_	_
2010-17	30.370	33.7 70	-	-	-	-	-	-	-	-	-	_	-
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts	•	•	•	·									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%	_	_	_	_		_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_			_	_	_	_	_
Both Subjects	1.470	2.570	_	_	_	_	_	_	_	_	_	_	_
	0.00/	0.00/											
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	25.8%	38.0%									n/a	_	n/2
2016	26.2%	36.8%	-	-	-	-	-	-	-	-		_	n/a
	20.270	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	13.070	22.570									11/4		11/4
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	75.170	37.370									11/4		11/4
2018	42.5%	30.0%	_	_	_	-	_	_	_	_	n/a	_	n/a
2017	41.3%	27.3%	-	_	-	_	_	_	_	_	n/a	_	n/a
Mathematics	41.570	27.370	-	-	-	-	-	-	-	-	II/a	-	ıııa
	E2 00/	42.20/									!		
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

236

Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

										Two or			
	Class	District	6	African		144-4-	American	<b>A</b> -1	Pacific	More	Special	Econ	EL
2017	<u>State</u> 51.3%	District 39.3%	Campus	American	Hispanic -	White	Indian -	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	Disadv	(Current) n/a
Science	31.370	39.370	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	20.570									TI/A		Π/α
2018	44.6%	32.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	_	-	-	_	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	2= 22/	20.40/											,
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (	Graduates) ***												
All Subjects													
2017-18	1036	974	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts		<i>5.</i> .									.,,		.,,
and Writing													
2017-18	521	490	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	02.	.50											
2017-18	515	484	-	_	-	_	_	_	_	-	n/a	_	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													,
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

237 Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

							_			Two or			
				African			American		Pacific	More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	_	-	_	-	_	-	_	-
2016-17	16.8%	18.5%	-	-	-	_	-	_	-	_	-	_	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	_	_	_	-	_	-	_	_
2016-17	19.5%	20.1%	-	-	-	_	-	_	-	_	-	_	-
Science													
2017-18	21.2%	17.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	5.7%	5.8%	-	_	_	_	_	_	-	_	-	_	_
Social Studies													
2017-18	22.8%	24.8%	-	_	-	_	_	_	_	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		-	-	_	-	_	-	_	-	_	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	ırse							
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: SUTTON EL Campus Number: 101912248

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	1,121	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	6	0.5%	0.1%	0.3%
Pre-Kindergarten	90	8.0%	7.1%	4.4%
Kindergarten	145	12.9%	7.5%	6.9%
Grade 1	157	14.0%	7.9%	7.1%
Grade 2	190	16.9%	7.9%	7.2%
Grade 3	188	16.8%	8.1%	7.3%
Grade 4	178	15.9%	8.3%	7.6%
Grade 5	167	14.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	92	8.2%	23.3%	12.6%
Hispanic	801	71.5%	62.0%	52.6%
White	72	6.4%	9.0%	27.4%
American Indian	3	0.3%	0.2%	0.4%
Asian	152	13.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	1,021	91.1%	79.9%	60.6%
Non-Educationally Disadvantaged	100	8.9%	20.1%	39.4%
Section 504 Students	18	1.6%	2.9%	6.5%
English Learners (EL)	808	72.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	18	1.6%	1.9%	3.6%
At-Risk	956	85.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	97			
By Type of Primary Disability				
Students with Intellectual Disabilities	30	30.9%	49.2%	42.4%
Students with Physical Disabilities	37	38.1%	14.7%	21.9%
Students with Autism	14	14.4%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	152	15.8%	16.6%	15.4%
	-			

### **Texas Academic Performance Report 2018-19 Campus Student Information**

239 Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	27	2.8%		
Hispanic	77	8.0%		
White	15	1.6%		
American Indian	0	0.0%		
Asian	30	3.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	2.9%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	2.5%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	2.5%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	1.9%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.7%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	<u>-</u>	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	19.2	18.9
Grade 1	15.2	18.9	18.8
Grade 2	13.1	18.3	18.7
Grade 3	15.6	18.3	18.9
Grade 4	15.3	18.4	19.2
Grade 5	13.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SUTTON EL Campus Number: 101912248

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	86.6	100.0%	100.0%	100.0%
Professional Staff:	71.7	82.9%	61.3%	64.1%
Teachers	62.0	71.6%	46.5%	49.8%
Professional Support	7.7	8.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	2.3%	2.4%	3.0%
Educational Aides:	14.8	17.1%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors	5.5	.,	. 5.5	0,2.0
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	64.6	74.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	8.1%	36.1%	10.6%
Hispanic	33.0	53.2%	29.7%	27.7%
White	17.0	27.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	9.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.4%	1.1%
Males	7.0	11.3%	26.1%	23.8%
Females	55.0	88.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	45.0	72.6%	70.9%	73.6%
Masters	15.0	24.2%	23.1%	24.3%
Doctorate	2.0	3.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.2%	8.1%	7.0%
1-5 Years Experience	19.0	30.6%	32.3%	28.9%
6-10 Years Experience	8.0	12.9%	17.5%	19.0%
11-20 Years Experience	19.0	30.6%	26.9%	29.3%
Over 20 Years Experience	14.0	22.6%	15.2%	15.7%
Number of Students per Teacher	18.1	n/a	18.2	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: SUTTON EL Campus Number: 101912248

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	18.0	5.1	5.3
Average Years Experience of Assistant Principals with District	18.0	4.7	4.7
Average Years Experience of Teachers:	12.4	10.6	11.1
Average Years Experience of Teachers with District:	9.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,664	\$50,369	\$50,408
6-10 Years Experience	\$55,009	\$53,128	\$52,786
11-20 Years Experience	\$56,268	\$55,304	\$56,041
Over 20 Years Experience	\$61,363	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,031	\$54,125	\$54,122
Professional Support	\$54,503	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,490	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

242 Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	795	70.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	132	11.8%	15.8%	8.1%
Special Education	97	8.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	26.4	42.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	33.2	53.5%	64.5%	71.4%
Special Education	2.5	4.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: SUTTON EL Campus Number: 101912248

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: THOMPSON EL

Campus Number: **101912243** 

2019 Accountability Rating: C

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: THOMPSON EL Campus Number: 101912243

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	72%	80%	80%	*	_	-	_	_	_	*	_	84%	69%	80%	*
At Meets Grade Level or Above	2018 2019	77% 45%	71% 42%	88% 41%	88% 43%	88%	-	-	-	-	-	70% *	*	91% 42%	77% 38%	89% 41%	80%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	39% 26% 22%	51% 24% 34%	49% 24% 29%	63% * 63%	-	-	-	-	-	60% * 60%	* - *	54% 21% 33%	38% 31% 38%	51% 24% 33%	40% * 40%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	84%	84%	*	-	-	-	-	-	*	_	84%	85%	84%	*
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	81% 51%	82% 53%	75% *	-	-	-	-	-	90%	*	83% 47%	77% 62%	82% 51%	60%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	51% 14% 27%	49% 14% 24%	63% * 50%	- - -	-	- - -	-	- - -	70% * 60%	- *	52% 13% 28%	46% 15% 23%	51% 14% 27%	40% * 40%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	69%	74%	76%	67%	_	_	_	_	_	78%	_	73%	77%	75%	*
At Meets Grade Level or Above	2018 2019	73% 44%	65% 39%	76% 33%	72% 31%	100% 44%	-	-	-	* -	*	100% 67%	* -	79% 34%	64% 31%	75% 34%	*
At Masters Grade Level	2018 2019 2018	46% 22% 24%	39% 20% 21%	43% 20% 22%	37% 16% 20%	83% 44% 33%	-	-	-	* - *	* - *	100% 44% 50%	* - *	47% 20% 23%	27% 23% 18%	39% 21% 18%	* *
Grade 4 Mathematics At Approaches Grade Level or							-	-	-								
Above	2019 2018 2019	75% 78%	72% 76%	72% 72% 31%	71% 67% 27%	78% 100%	-	-	-	*	*	78% 100%	*	71% 74%	77% 64% 31%	74% 71%	* *
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	48% 49% 28%	45% 48% 27%	30% 15%	27% 26% 9%	56% 67% 44%	- - -	-	-	*	*	67% 83% 44%	*	32% 33% 15%	18% 15%	32% 27% 15%	*
Grade 4 Writing At Approaches Grade Level or	2018	27%	27%	15%	13%	33%	-	-	-	*	*	50%	*	14%	18%	12%	*
Above  At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	62% 57% 32%	72% 72% 39%	71% 67% 36%	78% 100% 56%	- - -	- - -	- - -	*	*	78% 83% 67%	- * -	73% 72% 44%	69% 73% 23%	74% 71% 40%	* *
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	46% 17% 13%	41% 13% 13%	83% 33% 17%	- - -	- - -	- - -	* - *	* - *	83% 67% 67%	* - *	51% 17% 14%	27% 15% 9%	43% 17% 8%	* * *
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019	86% 84% 54%	81% 77% 47%	88% 74% 55%	86% 79% 50%	100% 50% 83%	- * -	- - -	- - -	- - - -	* - *	78% 57% 56%	* - *	89% 68% 59%	83% 92% 42%	88% 76% 55%	* * *
	2018	54%	47%	39%	40%	38%	*	-	-	-	-	57%	-	39%	38%	39%	*

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: THOMPSON EL Campus Number: 101912243

															Non-		EL
											Two or		Special	Continu-	Continu-		(Current
		Ctata	District	C	African	Historia	\A/la:4.a	American	<b>A</b> -!	Pacific	More	Ed	Ed	ously	ously	Econ	& Manitanad)
At Masters Grade Level	2019	<u>State</u> 29%	26%	24%	American 21%	Hispanic 33%	wnite	<u>Indian</u>	Asian	<u>Islander</u>	* Races	(Current) 44%	(Former) *	Enrolled 30%	Enrolled 8%	<u>Disadv</u> 24%	Monitored) *
At Masters Grade Level	2018	26%	23%	25%	23%	38%	*	_	_	_	_	43%	-	25%	23%	24%	*
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	90%	86%	84%	81%	100%	-	-	-	-	*	78%	*	84%	83%	84%	*
	2018	91%	86%	70%	77%	38%	*	-	-	-	-	57%	-	64%	92%	72%	*
At Meets Grade Level or Above	2019	58%	55%	41%	38%	67%	*	-	-	-	*	56%	*	49%	17%	41%	*
At Masters Grade Level	2018 2019	58% 36%	53% 36%	32% 20%	31% 19%	38% 33%	_	-	-	-	*	43% 33%	*	32% 24%	31% 8%	33% 20%	*
At Masters Grade Level	2019	30%	29%	20 % 18%	17%	25%	*	-	-	-	_	43%	_	18%	15%	19%	*
Grade 5 Science	2010	3070	2370	1070	17 70	2370						1570		1070	1370	1370	
At Approaches Grade Level or																	
Above	2019	75%	68%	61%	55%	100%	-	-	-	-	*	56%	*	68%	42%	61%	*
	2018	76%	69%	63%	65%	63%	*	-	-	-	-	71%	-	61%	69%	65%	*
At Meets Grade Level or Above	2019	49%	42%	29%	24%	67%	-	-	-	-	*	56%	*	30%	25%	29%	*
At Mantaga Cyarla Layral	2018	41%	36%	26%	25%	38%	*	-	-	-	*	43%	*	25%	31%	26%	*
At Masters Grade Level	2019 2018	24% 17%	19% 15%	12% 12%	12% 13%	17% 13%	- *	-	-	-	•	44% 43%	*	14% 9%	8% 23%	12% 11%	*
	2010	1770	1570	1270	1370	1370		-	-	-	-	4370	-	970	2370	1170	
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	77%	75%	86%	_	-	_	_	*	76%	*	78%	73%	77%	68%
	2018	77%	70%	75%	75%	74%	*	-	-	*	*	78%	25%	74%	77%	75%	71%
At Meets Grade Level or Above	2019	50%	44%	40%	38%	55%	-	-	-	-	*	60%	*	42%	34%	40%	32%
At Mantaus Conda Laval	2018	48%	42%	40%	38%	57%	*	-	-	*	*	66%	0% *	42%	33%	39%	46%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	18% 21%	16% 19%	33% 34%	*	-	-	*	*	47% 53%	0%	19% 21%	16% 21%	18% 19%	14% 29%
All Grades ELA/Reading	2010	2270	1970	21/0	1970	3470		-	-			33 70	076	2170	2170	1970	2970
At Approaches Grade Level or																	
Above	2019	75%	69%	81%	80%	82%	_	_	_	_	*	80%	*	82%	76%	81%	63%
, 1.50 . 0	2018	74%	66%	79%	80%	77%	*	-	_	*	*	74%	*	80%	78%	80%	82%
At Meets Grade Level or Above	2019	48%	42%	43%	41%	53%	-	-	-	-	*	60%	*	45%	37%	43%	38%
	2018	46%	40%	44%	42%	59%	*	-	-	*	*	70%	*	47%	35%	43%	45%
At Masters Grade Level	2019	21%	19%	23%	21%	35%	- *	-	-	-	*	45%	*	23%	21%	23%	13%
All Grades Mathematics	2018	19%	18%	27%	24%	45%	*	-	-	*	*	52%	*	27%	27%	25%	45%
At Approaches Grade Level or																	
Above	2019	82%	77%	80%	79%	88%	_	_	_	_	*	80%	*	79%	82%	80%	75%
Above	2019	81%	76%	75%	76%	68%	*	-	_	*	*	83%	*	74%	78%	75%	64%
At Meets Grade Level or Above	2019	52%	47%	41%	40%	53%	_	-	_	_	*	60%	*	42%	37%	41%	25%
	2018	50%	45%	38%	36%	55%	*	-	-	*	*	65%	*	39%	32%	38%	45%
At Masters Grade Level	2019	26%	25%	16%	14%	35%	-	-	-	-	*	40%	*	17%	13%	16%	13%
	2018	24%	23%	20%	18%	36%	*	-	-	*	*	52%	*	20%	19%	19%	27%
All Grades Writing																	
At Approaches Grade Level or	2010	C00/	C 40/	720/	740/	700/						700/		720/	CO0/	740/	*
Above	2019 2018	68% 66%	64% 59%	72% 72%	71% 67%	78% 100%	-	-	-	*	*	78% 83%	*	73% 72%	69% 73%	74% 71%	*
At Meets Grade Level or Above	2016	38%	36%	72% 39%	36%	56%	-	-	-	_	-	63% 67%	_	72% 44%	73% 23%	71% 40%	*
meets ended bevel of Above	2018	41%	36%	46%	41%	83%	_	-	_	*	*	83%	*	51%	27%	43%	*
At Masters Grade Level	2019	14%	14%	17%	13%	33%	-	-	-	-	-	67%	-	17%	15%	17%	*
	2018	13%	12%	13%	13%	17%	-	-	-	*	*	67%	*	14%	9%	8%	*

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: THOMPSON EL Campus Number: 101912243

		<b>.</b>	<b>5</b>		African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		State	District	Campus	American	<u> Hispanic</u>	White	Indian	<u>Asian</u>	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	74%	61%	55%	100%	-	-	-	-	*	56%	*	68%	42%	61%	*
	2018	80%	72%	63%	65%	63%	*	-	-	-	-	71%	-	61%	69%	65%	*
At Meets Grade Level or Above	2019	54%	45%	29%	24%	67%	-	-	-	-	*	56%	*	30%	25%	29%	*
	2018	51%	41%	26%	25%	38%	*	-	-	-	-	43%	-	25%	31%	26%	*
At Masters Grade Level	2019	25%	19%	12%	12%	17%	-	-	-	-	*	44%	*	14%	8%	12%	*
	2018	23%	18%	12%	13%	13%	*	-	-	-	-	43%	-	9%	23%	11%	*

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: THOMPSON EL Campus Number: 101912243

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	49	48	56	-	-	-	-	-	72	-	48	54	48	*
	2018	63	63	71	70	75	-	-	-	*	*	67	*	70	75	69	*
Grade 4 Mathematics	2019	65	64	51	51	50	-	-	-	-	-	61	-	49	58	50	*
	2018	65	67	39	37	58	-	-	-	*	*	67	*	35	55	37	*
Grade 5 ELA/Reading	2019	81	82	79	81	58	-	-	_	-	*	83	*	73	96	79	*
_	2018	80	81	86	84	100	*	-	-	-	-	100	-	85	92	86	*
Grade 5 Mathematics	2019	83	81	76	75	83	-	-	-	-	*	83	*	80	63	76	*
	2018	81	79	81	82	71	*	-	-	-	-	83	-	82	75	83	*
All Grades Both Subjects	2019	69	68	63	63	60	_	_	_	_	*	75	*	62	67	63	50
	2018	69	68	69	68	78	*	_	-	*	*	79	*	68	75	69	83
All Grades ELA/Reading	2019	68	68	63	64	57	-	_	-	_	*	78	*	60	74	63	50
	2018	69	69	79	77	89	*	-	_	*	*	83	*	77	84	77	100
All Grades Mathematics	2019	70	68	63	63	63	-	-	_	-	*	72	*	63	60	62	50
	2018	70	68	60	59	65	*	_	-	*	*	75	*	58	66	60	67

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

249 Total Students: 413 Grade Span: EE - 05 School Type: Elementary

									Two or					
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior Veer Non Proficient Studen	tc.													(,
Progress of Prior-Year Non-Proficient Studen	ıs													
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	47%	*	-	-	-	-	-	20%	47%	*
Madagasaka	2018	38%	34%	50%	54%	*	*	-	-	-	-	*	51%	*
Mathematics	2019 2018	45% 47%	41% 42%	38% 42%	42% 46%	*	*	-	-	-	-	63%	40% 43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or					<b></b>								222/	
Ctudents Dequiring Assolurated Instruction	2019	78%	70%	66%	64%	*	-	-	-	-	*	*	66%	*
Students Requiring Accelerated Instruction	2019	22%	30%	34%	36%	*	_	_	_	_	*	*	34%	*
STAAR Cumulative Met Standard	2013	2270	30 / 0	3470	3070								J+70	
	2019	86%	80%	86%	85%	*	-	-	-	-	*	*	86%	*
STAAR Non-Proficient Students Promoted by				4000	1000/	*							1000/	
	2018	97%	100%	100%	100%	*	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or				<b>600</b> /	C 40/							*	CO0/	
Students Dequiring Assolurated Instruction	2019	83%	78%	68%	64%	*	-	-	-	-	*	*	68%	*
Students Requiring Accelerated Instruction	2019	17%	22%	32%	36%	*	_	_	_	_	*	*	32%	*
STAAR Cumulative Met Standard	20.5	1, ,,	/3	J_ /J	3070								32,0	
	2019	90%	85%	82%	79%	*	-	-	-	-	*	*	82%	*
STAAR Non-Proficient Students Promoted by		cement Cor	nmittee	4000/	1000/								1000/	
	2018	97%	99%	100%	100%	*	-	-	-	-	-	*	100%	-

#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

250 Total Students: 413 Grade Span: EE - 05 (Current EL Students)

		Ctata	Dietrist	Commi				BE-Dual		ESL	ESL	ESL Pull-Out		LEP with	Tota EL
STAAR Performance Rate by Subject and P	Performance	<u>State</u>	DISTRICT	Campus	Education	Early EXI	LALE EXIT	i wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomance	Levei													
At Approaches Grade Level or Above	2019	78%	72%	77%	_	_	_	_	_	62%	50%	*	67%	62%	63%
7 to approaches chade Level of Above	2018	77%	70%	75%	_	_	_	_	_	60%	63%	58%	*	60%	649
At Meets Grade Level or Above	2019	50%	44%	40%	_	_	_	_	_	15%	0%	*	33%	15%	219
A CHICOLO CIAGO LOVOI OI ALBOVO	2018	48%	42%	40%	_	_	_	_	_	35%	50%	25%	*	35%	329
At Masters Grade Level	2019	24%	21%	18%	_	_	_	_	_	0%	0%	*	0%	0%	0%
/ timestors create zero.	2018	22%	19%	21%	_	_	_	_	_	25%	50%	8%	*	25%	23
All Grades ELA/Reading	_0.0		.570	,,						20 / 0	30,0	0,0		20,0	
At Approaches Grade Level or Above	2019	75%	69%	81%	_	_	_	_	_	60%	*	*	*	60%	579
7 (17 pproderies Grade Level of 7 bove	2018	74%	66%	79%	_	_	_	_	_	75%	*	*	*	75%	78
At Meets Grade Level or Above	2019	48%	42%	43%	_	_	_	_	_	20%	*	*	*	20%	29
At Weets Glade Level of Above	2018	46%	40%	44%	_	_	_	_	_	38%	*	*	*	38%	339
At Masters Grade Level	2019	21%	19%	23%	_	_	_	_	_	0%	*	*	*	0%	0%
7 tividatera Grade Level	2018	19%	18%	27%	_	_	_	_	_	38%	*	*	*	38%	339
All Grades Mathematics	2010	1370	1070	27 70						3070				3070	55
At Approaches Grade Level or Above	2019	82%	77%	80%						80%	*	*	*	80%	719
At Approaches Grade Level of Above	2019	81%	76%	75%	-	_	_	-	_	50%	*	*	*	50%	56
At Meets Grade Level or Above	2019	52%	47%	41%	-	-	-	-	-	20%	*	*	*	20%	14
At weets Grade Level of Above	2019	50%	45%	38%	-	-	-	-	-	38%	*	*	*	38%	33
At Masters Grade Level	2019	26%	25%	16%	-	-	-	-	-	0%	*	*	*	0%	0%
At Masters Grade Level	2019	24%	23%	20%	-	-	-	-	-	25%	*	*	*	25%	229
All Grades Writing	2010	24 /0	2370	20 /0	_	_	_	_	_	23/0				2370	22
	2019	68%	64%	72%						*	*		*	*	*
At Approaches Grade Level or Above	2019	66%	59%	72% 72%	-	-	-	-	-	*		*	*	*	*
At Meets Grade Level or Above	2016	38%	36%	72% 39%	-	-	-	-	-	*	*		*	*	*
At weets Grade Level of Above				39% 46%	-	-	-	-	-	*		*	*	*	*
At Mantaga Cyada Layal	2018	41%	36%	46% 17%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2019 2018	14% 13%	14% 12%	13%	-	-	-	-	-	*		*	*	*	*
All Grades Science	2016	13%	12%	13%	-	-	-	-	-	•	-	•	-	*	
	2010	010/	7.40/	C40/									*		
At Approaches Grade Level or Above	2019	81%	74%	61%	-	-	-	-	-	*	-	*	*	*	*
At Marta Conda Laval an Abana	2018	80%	72%	63%	-	-	-	-	-	*	-	*	*	*	·
At Meets Grade Level or Above	2019	54%	45%	29%	-	-	-	-	-	*	-	*	•	*	·
At Mantaus Conda Laval	2018	51%	41%	26%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	19%	12%	-	-	-	-	-	*	-	*	*	*	*
	2018	23%	18%	12%	-	-	-	-	-	*	-	*	-	*	•
chool Progress Domain - Academic Growt		CO0/	C00/	630/						220/	*	*	*	220/	40
All Grades Both Subjects	2019	69%	68%	63%	-	-	-	-	-	33%	*		*	33%	409
	2018	69%	68%	69%	-	-	-	-	-	75%	- *	75% *	*	75%	759
All Grades ELA/Reading	2019	68%	68%	63%	-	-	-	-	-	*	*	*	*	*	40°
411.0	2018	69%	69%	79%	-	-	-	-	-	*	*	*	- *	*	
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	*	*	*	*	*	409
	2018	70%	68%	60%	-	-	-	-	-	*	-	*	-	*	*
		<b>.</b>	-6N			4 D)									
rogress of Prior Year STAAR Non-Proficie					assing STA	AR)					*				
Reading	2019	41%	37%	44%	-	-	-	-	-	*	*	*	-	*	*
	2019	200/	2/10/-	E00/-						*					

Mathematics

District Name: HOUSTON ISD

Campus Number: 101912243

Campus Name: THOMPSON EL

50%

38%

34%

41%

42%

2018

2019 2018 38%

45%

47%

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: THOMPSON EL Campus Number: 101912243

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	wille	iliulali	ASIdII	isiariuer	Races	Eu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 98%	100% 98%	100% 100%	-	-	-	-	*	100% 100%	100% 98%	100% 100%
Mobile Other Exclusions	4% 1%	5% 3%	2% 0%	2% 0%	0% 0%	-	-	-	-	*	0% 0%	2% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	-	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	100% 94%	100% 100%	*	- -	- -	*	*	100% 92%	100% 95%	100% 100%
Mobile Other Exclusions	4% 1%	4% 2%	5% 0%	6% 0%	0% 0%	*	- -	-	*	*	8% 0%	5% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -	* * *	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

252 Total Students: 413 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
_	Jace	District	Campus	American	riispanic	Wille	IIIdiaii	Asiaii	isiariuei	Races	<u>Lu</u>	Disauv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.5%	95.6%	95.3%	*	-	-	*	*	94.3%	95.6%	97.5%
2016-17	95.7%	95.5%	94.1%	94.3%	94.3%	*	-	*	-	*	90.9%	94.3%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)	1.00/	4.00/											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.370	07.170											
Graduated	89.7%	80.7%											
Received TxCHSE	0.4%	0.7%	=	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	_	-	_	-	-	-
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	-	_	-	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	-	-	_	_	_	-	_	-	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	2/0	23.370											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	85.0%											
Gradualed	92.170	03.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

253 Total Students: 413 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ <del></del>	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	-	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUED DI 4 G													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2018-19 Campus Graduation Profile

254 Total Students: 413 Grade Span: EE - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	_	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	_	7,020	166,956
LEP Graduates	-	_	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Number: 101912243

Campus Name: THOMPSON EL

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

255 Total Students: 413 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	_	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

256 Total Students: 413 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	it (Annual Gradu	ıates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	2.8%	-		-`	-	<b>-</b>	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.4%	-	_	_	-	_	_	_	_	_	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: THOMPSON EL Campus Number: 101912243

				A 6-1			<b></b>		D!6-	Two or	Constal	<b>F</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crite	erion) (Annu	al Graduates)	Campus	American	пізрапіс	vviiite	IIIuiaii	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading	crion, (Anna	ai Gradautes,	•										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	-	_	_	_	-	-	-	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	-	_	_	_	-	-	-	_
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	l Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	-	_	_	_	-	-	-	_
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	4.00/											
2017-18 2016-17	2.0% 0.8%	1.8% 1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%											
2017-18	3.9% 1.4%	2.5%	-	_	-	-	-	_	_	_	_	-	-
Both Subjects	1.470	2.570	_										
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									1-		1-
2018 2017	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%									n/a	_	n/a
2016	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	13.076	22.370	-	-	-	-	-	-	-	-	II/a	-	11/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

258 Total Students: 413 Grade Span: EE - 05 School Type: Elementary

										Two or			
	Chala	District	<b>6</b>	African		VA/I- 24 -	American	A -1	Pacific	More	Special	Econ	EL (Common)
2017	<u>State</u> 51.3%	District 39.3%	Campus	American	Hispanic -	White	Indian -	<u>Asian</u>	Islander	Races	Ed n/a	Disadv	(Current) n/a
Science	31.370	39.370	_								II/a		11/a
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	20.570											
2018	44.6%	32.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1030	3/4	_	_	_	_	_	_	_	_	11/a	_	11/a
and Writing													
2017-18	521	490	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	430									11/4		Π/α
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

259 Total Students: 413 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: THOMPSON EL Campus Number: 101912243

	Campus	
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	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	413	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	5	1.2%	0.1%	0.3%
Pre-Kindergarten	60	14.5%	7.1%	4.4%
Kindergarten	69	16.7%	7.5%	6.9%
Grade 1	57	13.8%	7.9%	7.1%
Grade 2	61	14.8%	7.9%	7.2%
Grade 3	53	12.8%	8.1%	7.3%
Grade 4	55	13.3%	8.3%	7.6%
Grade 5	53	12.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	368	89.1%	23.3%	12.6%
Hispanic	37	9.0%	62.0%	52.6%
White	4	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	3	0.7%	1.2%	2.4%
Economically Disadvantaged	412	99.8%	79.9%	60.6%
Non-Educationally Disadvantaged	1	0.2%	20.1%	39.4%
Section 504 Students	7	1.7%	2.9%	6.5%
English Learners (EL)	13	3.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.7%	1.9%	3.6%
At-Risk	284	68.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	31.7%	49.2%	42.4%
Students with Physical Disabilities	9	22.0%	14.7%	21.9%
Students with Autism	10	24.4%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	62	18.1%	16.6%	15.4%

### **Texas Academic Performance Report**

2018-19 Campus Student Information

261 Total Students: 413 Grade Span: EE - 05 School Type: Elementary

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	50	14.6%		
Hispanic	6	1.7%		
White	2	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.2%		

	Non-S	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	7.7%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	19.2	18.9
Grade 1	18.2	18.9	18.8
Grade 2	19.3	18.3	18.7
Grade 3	16.7	18.3	18.9
Grade 4	15.1	18.4	19.2
Grade 5	15.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD

Campus Number: 101912243

Campus Name: THOMPSON EL

### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: THOMPSON EL Campus Number: 101912243

	Campt	15
aff Information	Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	84.4%	61.3%	64.1%
Teachers	28.0	73.8%	46.5%	49.8%
Professional Support	2.0	5.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.3%	2.4%	3.0%
Educational Aides:	5.9	15.6%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors	0.0	11/4	10.0	372.0
Full-time	1.0	n/a	209.0	12,433.0
	0.0		13.0	1,097.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	35.9	94.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	26.0	92.9%	36.1%	10.6%
Hispanic	0.0	0.0%	29.7%	27.7%
White	2.0	7.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	14.3%	26.1%	23.8%
Females	24.0	85.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	7.1%	4.6%	1.4%
Bachelors	18.0	64.3%	70.9%	73.6%
Masters	8.0	28.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.3%	8.1%	7.0%
1-5 Years Experience	2.0	7.1%	32.3%	28.9%
6-10 Years Experience	2.0	7.1%	17.5%	19.0%
11-20 Years Experience	11.0	39.3%	26.9%	29.3%
Over 20 Years Experience	9.0	32.1%	15.2%	15.7%
Number of Students per Teacher	14.8	n/a	18.2	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: THOMPSON EL Campus Number: 101912243

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	15.1	10.6	11.1
Average Years Experience of Teachers with District:	12.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,650	\$47,385	\$47,218
1-5 Years Experience	\$52,785	\$50,369	\$50,408
6-10 Years Experience	\$54,719	\$53,128	\$52,786
11-20 Years Experience	\$55,258	\$55,304	\$56,041
Over 20 Years Experience	\$61,888	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,659	\$54,125	\$54,122
Professional Support	\$61,571	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,519	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

264 Total Students: 413 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	11	2.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	15	3.6%	15.8%	8.1%
Special Education	41	9.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	7.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.5	83.9%	64.5%	71.4%
Special Education	2.4	8.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: THOMPSON EL Campus Number: 101912243

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: TIJERINA EL

Campus Number: **101912279** 

2019 Accountability Rating: A

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TIJERINA EL Campus Number: 101912279

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	83% 58%	*	85% 59%	-	-	-	-	-	33% 25%	*	81% 54%	100% 75%	82% 55%	93% 50%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	63% 20%	*	63% 20%	-	-	-	-	-	17% 25%	*	60% 16%	83% 38%	60% 20%	79% 14%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	38% 13%	*	39% 14%	-	-	-	-	-	17% 13%	*	36% 11%	50% 25%	40% 15%	48% 9%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	90%	*	91%	_	_	_	_	_	33%	*	88%	100%	89%	97%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	83% 65%	*	84% 65%	-	-	-	-	-	22% 33%	- *	79% 64%	100% 67%	80% 62%	87% 83%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	43% 33% 17%	* *	44% 35% 18%	- - -	- - -	- - -	- - -	- - -	22% 33% 11%	- * -	42% 29% 13%	50% 67% 38%	44% 36% 20%	39% 52% 17%
Grade 4 Reading At Approaches Grade Level or	2010					0404						<b>-0</b> 0/			500/		9-0/
Above	2019 2018	75% 73%	69% 65%	77% 50%	*	81% 49%	*	-	-	-	-	50% 42%	*	83% 49%	60% 57%	77% 48%	85% 49%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	49% 27%	*	51% 26%	*	-	-	-	-	50% 33%	- *	52% 24%	40% 57%	49% 23%	55% 18%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	21% 15%	*	22% 15%	- *	-	-	-	-	17% 25%	- *	17% 15%	30% 14%	17% 14%	15% 10%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	72%	92%	*	95%						67%		93%	90%	91%	100%
At Meets Grade Level or Above	2019 2018 2019	78% 48%	76% 45%	71% 59%	-	71% 59%	*	-	-	-	-	58% 50%	*	71% 59%	71% 60%	68% 60%	70% 65%
At Masters Grade Level	2019 2018 2019	49% 28%	48% 27%	46% 36%	-	45% 38%	*	-	-	-	-	42% 33%	*	43% 38%	71% 30%	43% 34%	45% 40%
	2019	27%	27%	22%	-	21%	*	-	-	-	-	33%	*	21%	29%	20%	20%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	59%	*	62%	_	-	_	-	-	50%	-	62%	50%	57%	60%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	37% 28%	*	37% 30%	*	-	-	-	-	33% 50%	*	36% 28%	43% 30%	34% 29%	35% 25%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	19% 8% 8%	- * -	19% 8% 8%	* - *	- - -	- - -	- - -	- - -	33% 33% 33%	* - *	20% 7% 7%	14% 10% 14%	16% 6% 5%	18% 5% 5%
Grade 5 Reading <sup>A</sup> At Approaches Grade Level or Above	2019	86%	81%	74%	-	73%	*	-	_	-	-	69%	*	74%	73%	75%	65%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	67% 37% 34%	- - -	67% 36% 35%	* *	- - -	- - -	- - -	- - -	38% 38% 13%	* * *	67% 38% 39%	67% 33% 17%	67% 37% 33%	64% 25% 33%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TIJERINA EL Campus Number: 101912279

		<b>.</b>	<b>5</b>		African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
At Masters Grade Level	2019	29%	26%	Campus 21%	American -	Hispanic 19%	*	<u>Indian</u>	<u>Asian</u>	<u>Islander</u> -	Races	(Current) 31%	(Former) *	Enrolled 21%	Enrolled 20%	21%	Monitored) 15%
	2018	26%	23%	11%	-	12%	*	-	-	-	-	0%	*	10%	17%	12%	14%
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or	2010	000/	060/	040/		040/	*					770/		040/	020/	040/	020/
Above	2019 2018	90% 91%	86% 86%	91% 84%	-	91% 83%	*	-	-	-	-	77% 38%	*	91% 86%	93% 75%	91% 83%	93% 83%
At Meets Grade Level or Above	2010	58%	55%	54%	-	54%	*	-	-	-	-	38%	*	53%	60%	54%	50%
7 K 665 6. 446 2676. 617 15676	2018	58%	53%	57%	-	57%	*	-	-	-	-	13%	*	61%	42%	57%	58%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	35% 31%	-	34% 30%	*	-	-	-	-	38% 0%	*	38% 33%	27% 25%	34% 30%	40% 33%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	68%	68%	-	67%	*	-	-	-	-	62%	*	68%	67%	67%	63%
At Meets Grade Level or Above	2018 2019	76% 49%	69% 42%	62% 43%	-	62% 42%	*	-	-	-	-	25% 38%	*	65% 40%	50% 53%	62% 43%	58% 30%
At Meets Grade Level of Above	2019	49%	36%	43% 31%	-	30%	*	-	-	-	-	13%	*	33%	25%	30%	30% 31%
At Masters Grade Level	2019	24%	19%	13%	-	13%	*	-	-	-	-	23%	*	15%	7%	13%	10%
	2018	17%	15%	5%	-	5%	*	-	-	-	-	0%	*	4%	8%	5%	6%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	72%	79%	30%	80%	*	_	_	_	_	59%	88%	80%	77%	79%	81%
Above	2018	77%	70%	63%	*	63%	83%	-	-	-	-	36%	65%	63%	67%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	49%	30%	49%	*	-	-	-	-	39%	38%	49%	51%	49%	50%
	2018	48%	42%	35%	*	35%	67%	-	-	-	-	26%	30%	35%	37%	34%	32%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	25% 15%	0% *	26% 15%	* 33%	-	-	-	-	29% 17%	25% 10%	25% 14%	25% 21%	25% 15%	28% 14%
All Grades ELA/Reading	2010	2270	1370	1570		1370	3370					17 70	1070	1170	2170	1370	1170
At Approaches Grade Level or																	
Above	2019	75%	69%	77%	*	79%	*	-	-	-	-	56%	*	78%	74%	78%	79%
	2018	74%	66%	58%	*	58%	*	-	-	-	-	36%	50%	57%	67%	57%	55%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	48% 28%	*	48% 28%	*	-	-	-	-	36% 25%	* 17%	48% 27%	45% 33%	47% 26%	49% 23%
At Masters Grade Level	2010	21%	19%	26%	*	26%	*	-	-	-	-	24%	*	25%	29%	26%	26%
, a madicid diada zava.	2018	19%	18%	13%	*	13%	*	-	-	-	-	14%	0%	12%	19%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	91%	*	92%	*	-	-	-	-	64%	*	90%	94%	90%	96%
At Meets Grade Level or Above	2018 2019	81% 52%	76% 47%	79% 59%	*	79% 59%	*	-	-	-	-	41% 40%	86% *	78% 58%	81% 61%	77% 58%	79% 64%
At weets Grade Level of Above	2019	50%	45%	49%	*	49%	*	-	-	-	-	28%	57%	49%	52%	48%	48%
At Masters Grade Level	2019	26%	25%	35%	*	35%	*	-	-	-	-	36%	*	35%	35%	35%	44%
	2018	24%	23%	24%	*	23%	*	-	-	-	-	17%	29%	23%	30%	24%	24%
All Grades Writing																	
At Approaches Grade Level or	2010	600/	C 40/	E00/	*	620/						E00/		C20/	E00/	F70/	CON/
Above	2019 2018	68% 66%	64% 59%	59% 37%	-	62% 37%	*	-	-	-	-	50% 33%	*	62% 36%	50% 43%	57% 34%	60% 35%
At Meets Grade Level or Above	2016	38%	36%	3/% 28%	*	37% 30%	_	-	-	-	-	50%	_	28%	43% 30%	34% 29%	35% 25%
	2018	41%	36%	19%	-	19%	*	-	-	-	-	33%	*	20%	14%	16%	18%
At Masters Grade Level	2019	14%	14%	8%	*	8%	-	-	-	-	-	33%	-	7%	10%	6%	5%
	2018	13%	12%	8%	-	8%	*	-	-	-	-	33%	*	7%	14%	5%	5%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TIJERINA EL Campus Number: 101912279

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science			•			-											
At Approaches Grade Level or																	
Above	2019	81%	74%	68%	-	67%	*	-	-	-	-	62%	*	68%	67%	67%	63%
	2018	80%	72%	62%	-	62%	*	-	-	-	-	25%	*	65%	50%	62%	58%
At Meets Grade Level or Above	2019	54%	45%	43%	-	42%	*	-	-	-	-	38%	*	40%	53%	43%	30%
	2018	51%	41%	31%	-	30%	*	-	-	-	-	13%	*	33%	25%	30%	31%
At Masters Grade Level	2019	25%	19%	13%	-	13%	*	-	-	-	-	23%	*	15%	7%	13%	10%
	2018	23%	18%	5%	-	5%	*	-	-	-	-	0%	*	4%	8%	5%	6%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: TIJERINA EL Campus Number: 101912279

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	h Score	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	71	*	72	-	-	-	-	-	60	-	77	50	71	84
	2018	63	63	71	-	72	*	-	-	-	-	63	*	73	*	69	73
Grade 4 Mathematics	2019	65	64	81	*	82	-	-	-	-	-	60	-	80	81	79	82
	2018	65	67	70	-	70	*	-	-	-	-	67	*	68	86	70	67
Grade 5 ELA/Reading	2019	81	82	88	-	88	*	-	_	-	_	92	*	88	92	88	91
J	2018	80	81	82	-	84	*	-	-	-	-	*	*	81	88	82	83
Grade 5 Mathematics	2019	83	81	89	-	89	*	-	-	-	-	92	*	90	86	89	91
	2018	81	79	74	-	74	*	-	-	-	-	50	*	74	75	74	80
All Grades Both Subjects	2019	69	68	84	*	85	*	_	_	_	_	83	*	85	80	84	88
· · · · · · · · · · · · · · · · ·	2018	69	68	74	_	75	*	_	_	_	-	66	58	74	79	74	75
All Grades ELA/Reading	2019	68	68	82	*	83	*	_	_	_	_	83	*	84	75	82	89
2.2.2.2.2 <b>22 ()</b> (000	2018	69	69	78	_	79	*	_	_	_	_	75	30	77	79	77	79
All Grades Mathematics	2019	70	68	86	*	87	*	_	_	_	_	83	*	86	84	85	88
	2018	70	68	72	-	72	*	-	-	-	-	59	79	71	79	72	74

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

271 Total Students: 342 Grade Span: PK - 05

Grade Span: PK - 05 School Type: Elementary

67%

90%

91%

											Two or			
		CI-I-	District.	<b>6</b>	African		14/1-11	American	<b>4</b> - •	Pacific	More	Special	Econ	EL (Common)
		State	District	Campu	s American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	37%	57%	*	58%	-	-	-	-	-	46%	56%	54%
Mathematics	2018 2019	38% 45%	34% 41%	38% 70%	*	38% 72%	-	-	-	-	-	* 55%	40% 69%	* 79%
	2018	47%	42%	*	-	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading	E' . C.T.A													
Students Meeting Approaches Grade Level or	1 First STA/ 2019	AR Adminis 78%	tration 70%	64%	-	63%	*	-	-	-	-	33%	65%	49%
Students Requiring Accelerated Instruction	2019	22%	30%	36%	_	37%	*	_	_	_	_	67%	35%	51%
STAAR Cumulative Met Standard							*							
	2019	86%	80%	72%	-	71%	•	-	-	-	-	56%	73%	60%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	tration 78%	77%	_	76%	*	_	_	_	_	22%	76%	69%
Students Requiring Accelerated Instruction							*							
STAAR Cumulative Met Standard	2019	17%	22%	23%	-	24%	•	-	-	-	-	78%	24%	31%

90%

2019

90%

85%

91%

District Name: HOUSTON ISD

Campus Name: TIJERINA EL

Campus Number: 101912279

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

272 Total Students: 342 Grade Span: PK - 05 (Current EL Students)

STAAR Performance Rate by Subject and Perfo All Grades All Subjects At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level All Grades ELA/Reading	2019 2018 2019 2018 2019 2018	78% 77% 50% 48% 24% 22%	72% 70% 44% 42%	79% 63% 49%	79% 59%	79% 59%	<u>-</u>	TWO-Way	One-way	ESL		Pull-Out		Services	<u>EL</u>
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level All Grades ELA/Reading	2018 2019 2018 2019 2018	77% 50% 48% 24%	70% 44% 42%	63% 49%	59%		_								
At Meets Grade Level or Above At Masters Grade Level All Grades ELA/Reading	2018 2019 2018 2019 2018	77% 50% 48% 24%	70% 44% 42%	63% 49%	59%			_	_	72%	72%	_	*	78%	78%
At Masters Grade Level All Grades ELA/Reading	2019 2018 2019 2018	50% 48% 24%	44% 42%	49%			_	_	_	39%	39%	_	45%	56%	55%
At Masters Grade Level All Grades ELA/Reading	2018 2019 2018	48% 24%	42%		46%	46%	_	_	_	37%	37%	_	*	44%	44%
All Grades ELA/Reading	2018		210/	35%	28%	28%	-	-	-	13%	13%	-	9%	25%	24%
5		22%	21%	25%	24%	24%	-	-	-	22%	22%	-	*	23%	23%
g .	2010		19%	15%	11%	11%	-	-	-	0%	0%	-	0%	9%	8%
At Ammus select Consist and an Alexand	2040														
At Approaches Grade Level or Above	2019	75%	69%	77%	75%	75%	-	-	-	78%	78%	-	*	76%	76%
. Ph	2018	74%	66%	58%	51%	51%	-	-	-	27%	27%	-	50%	47%	48%
At Meets Grade Level or Above	2019	48%	42%	48%	43%	43%	-	-	-	39%	39%	-	*	42%	43%
	2018	46%	40%	28%	17%	17%	-	-	-	0%	0%	-	0%	15%	13%
At Masters Grade Level	2019	21%	19%	26%	22%	22%	-	-	-	22%	22%	-	*	22%	22%
	2018	19%	18%	13%	8%	8%	-	-	-	0%	0%	-	0%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	91%	97%	97%	-	-	-	89%	89%	-	*	95%	95%
	2018	81%	76%	79%	81%	81%	-	-	-	50%	50%	-	75%	76%	76%
At Meets Grade Level or Above	2019	52%	47%	59%	62%	62%	-	-	-	56%	56%	-	*	60%	61%
	2018	50%	45%	49%	44%	44%	-	-	-	33%	33%	-	25%	42%	40%
At Masters Grade Level	2019	26%	25%	35%	38%	38%	-	-	-	33%	33%	-	*	37%	38%
	2018	24%	23%	24%	20%	20%	-	-	-	0%	0%	-	0%	17%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	59%	62%	62%	-	-	-	*	*	-	-	50%	50%
	2018	66%	59%	37%	40%	40%	-	-	-	*	*	-	0%	38%	33%
At Meets Grade Level or Above	2019	38%	36%	28%	23%	23%	-	-	-	*	*	-	-	19%	19%
	2018	41%	36%	19%	20%	20%	-	-	-	*	*	-	0%	18%	15%
At Masters Grade Level	2019	14%	14%	8%	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	13%	12%	8%	3%	3%	-	-	-	*	*	-	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	59%	59%	-	-	-	43%	43%	-	*	56%	57%
• •	2018	80%	72%	62%	45%	45%	-	-	-	*	*	-	*	46%	44%
At Meets Grade Level or Above	2019	54%	45%	43%	26%	26%	-	-	-	0%	0%	-	*	21%	20%
	2018	51%	41%	31%	20%	20%	-	-	-	*	*	-	*	17%	16%
At Masters Grade Level	2019	25%	19%	13%	7%	7%	-	-	-	0%	0%	-	*	6%	6%
	2018	23%	18%	5%	0%	0%	-	-	-	*	*	-	*	0%	0%
School Progress Domain - Academic Growth Sc	core														
All Grades Both Subjects	2019	69%	68%	84%	85%	85%	_	-	-	89%	89%	-	*	86%	86%
· ··· -·	2018	69%	68%	74%	72%	72%	_	_	_	88%	88%	_	60%	74%	73%
All Grades ELA/Reading	2019	68%	68%	82%	83%	83%	_	_	_	100%	100%	_	*	86%	86%
7 G. aa 65 7. (6 a a )g	2018	69%	69%	78%	77%	77%	_	_	_	92%	92%	_	60%	82%	77%
All Grades Mathematics	2019	70%	68%	86%	87%	87%	_	_	_	80%	80%	_	*	86%	86%
, iii Graads mains maids	2018	70%	68%	72%	70%	70%	-	-	-	83%	83%	-	60%	72%	71%
Progress of Prior Year STAAR Non-Proficient S	tudents (	Percent o	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	37%	57%	50%	50%	_	_	_	63%	63%	_	_	54%	54%
reduing	2018	38%	34%	38%	*	*	_	_	-	*	*	_	*	*	*
Mathematics	2019	45%	41%	70%	89%	89%	_	_	_	60%	60%	_	_	79%	79%
	2018	47%	42%	*	-	-	_	_	_	*	*	_	*	*	*

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: TIJERINA EL Campus Number: 101912279

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	_	_	_	_	100%	100%	100%
Included in Accountability	94%	92%	94%	100%	94%	*	_	_	_	_	100%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	0%	6%	*	_	-	_	_	0%	5%	5%
Other Exclusions	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	_	_	_	_	98%	100%	100%
Included in Accountability	94%	93%	94%	*	94%	100%	_	-	-	_	94%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	0%	_	-	_	_	4%	4%	5%
Other Exclusions	1%	2%	1%	*	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	2%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

274 Total Students: 342 Grade Span: PK - 05 School Type: Elementary

	Ctata	District	<b>C</b> 2333333	African	Ulanania	White	American Indian	<b>A</b> -:	Pacific	Two or More	Special Ed	Econ Disadv	EL (Company)
	State	District	Campus	American	Hispanic	wnite	indian	Asian	Islander	Races	Eu	DISauv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.7%	*	96.7%	*	-	-	-	-	93.7%	96.8%	98.0%
2016-17	95.7%	95.5%	96.7%	92.9%	96.9%	92.8%	-	-	-	-	95.2%	96.6%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2017-10	0.4%	1.5%	-	-	_	_	-	-	-	-	_	_	-
<b>Annual Dropout Rate (Gr 9-12)</b> 2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	_	-	_	-	-	-
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.7%	12.9%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	90.4%	81.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	20	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	0 70	071170											
Graduated	89.7%	80.7%	_	_	_	_	_	_		_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	01.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.40/	07.40/											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	_	-	_	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	_	-	_	-	-	-
Dropped Out	6.3%	13.3%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	-	-	_	_	-	-	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	_	-	_	-	-	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	92.2%	85.3%	-	-	-	_	_	_	-	_	-	-	_
Graduates, TxCHSE,		23.0 /0											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	02.10/	05.007											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

275 Total Students: 342 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	<del></del>	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUED DI 4 G													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

276 Total Students: 342 Grade Span: PK - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

277 Total Students: 342 Grade Span: PK - 05

School Type: Elementary

	Challa	District	<b>C</b>	African	Illan anta	NAME OF THE PARTY	American	Anton	Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State Graduatos	District	Campus	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevement										
2017-18	65.5%	62.8%	_	_	_	_	_	_	_	_	_	_	_
2017 10	03.370	02.070											
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Critoria Craduatos (Appual Cra	dustos)												
TSI Criteria Graduates (Annual Gra English Language Arts	iduales)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	33.370	_										
2017-18	46.0%	42.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	,											
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject	7 tillidal Grad	idates)											
2017-18	20.4%	25.8%	-	_	-	_	-	_	_	-	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.070	2.170	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual (	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)	25 50/											
2017-18 2016-17	28.7% 13.2%	25.5% 12.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	12.470	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \			Annual Graduat	es)									
2017-18 2016-17	1.7% 1.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.070	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed v	with Industry	-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

278 Total Students: 342 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ced Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

District Name: HOUSTON ISD 2018-19 Campus CCMR-Related Indicators Campus Name: TIJERINA EL Campus Number: 101912279

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	2.20/											
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	,												
2018	25.8%	38.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	36.8%	-	-	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2018	15.3%	22.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	23.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018	7.3%	10.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	10.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2018	10.8%	15.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	14.9%	-	_	_	_	_	_	-	_	n/a	_	n/a
Social Studies													
2018	14.5%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	: Criterion) (Grad	des 11-12)											
All Subjects	E0 70/	44.20/									,		,
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	43 50/	20.007									1 -		1
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									/ _		1
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

280 Total Students: 342

Grade Span: PK - 05 School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	Campus -	American	TISPAITIC -	vviiite -	iliulali -	ASIdii -	isiariuer -	- Races	n/a	DISAUV -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	_	-	_	_	_	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C Tested	Graduates) ***												
2017-18	74.6%	95.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	73.5%	90.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	75.570	30.370									TI/A		11/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18 English Language Arts	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua All Subjects	al Graduates) ***												
2017-18	20.6	22.5	-	_	-	_	_	_	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	_	-	_	-	_	-	_	n/a	_	n/a
Mathematics													
2017-18	20.6	22.2	-	_	-	_	-	_	-	_	n/a	_	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

281 Total Students: 342 Grade Span: PK - 05

School Type: Elementary

Two or African American Pacific More **Special Econ** EL State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject 2017-18 43.4% 43.1% 2016-17 37.1% 40.6% English Language Arts 2017-18 17.3% 18.1% 2016-17 16.8% 18.5% Mathematics 2017-18 20.7% 20.2% 2016-17 19.5% 20.1% Science 2017-18 21.2% 17.2% 5.7% 5.8% 2016-17 Social Studies 2017-18 22.8% 24.8% 2016-17 21.8% 24.2% Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2016-17 54.6% 47.8% 2015-16 54.7% 48.4% Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course 2016-17 59.2% 48.7%

55.7%

47.0%

District Name: HOUSTON ISD

Campus Name: TIJERINA EL Campus Number: 101912279

2015-16

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: TIJERINA EL Campus Number: 101912279

	Campus	<b>,</b>
tudent Information	Count	Percent

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	342	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	40	11.7%	7.1%	4.4%
Kindergarten	42	12.3%	7.5%	6.9%
Grade 1	50	14.6%	7.9%	7.1%
Grade 2	45	13.2%	7.9%	7.2%
Grade 3	50	14.6%	8.1%	7.3%
Grade 4	43	12.6%	8.3%	7.6%
Grade 5	72	21.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	6	1.8%	23.3%	12.6%
Hispanic	334	97.7%	62.0%	52.6%
White	2	0.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	325	95.0%	79.9%	60.6%
Non-Educationally Disadvantaged	17	5.0%	20.1%	39.4%
Section 504 Students	5	1.5%	2.9%	6.5%
English Learners (EL)	187	54.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	1.8%	1.9%	3.6%
At-Risk	286	83.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	41			
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	10	24.4%	14.7%	21.9%
Students with Autism	21	51.2%	15.4%	13.7%
Students with Addism  Students with Behavioral Disabilities	∠1 *	J1.2/0 *	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
	U	0.070	1.070	1.470
Mobility (2017-18): Total Mobile Students	53	16.5%	16.6%	15.4%
i otal iviodile students	55	10.5%	10.0%	15.4%

### **Texas Academic Performance Report**

2018-19 Campus Student Information

283 Total Students: 342 Grade Span: PK - 05 School Type: Elementary

Student Information	Ca			
	Count	Percent	District	State
By Ethnicity:				
African American	1	0.3%		
Hispanic	52	16.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.2	18.9
Grade 1	17.2	18.9	18.8
Grade 2	13.6	18.3	18.7
Grade 3	16.2	18.3	18.9
Grade 4	14.4	18.4	19.2
Grade 5	12.2	19.3	21.2
Grade 6	<del>-</del>	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD

Campus Name: TIJERINA EL

Campus Number: 101912279

### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: TIJERINA EL Campus Number: 101912279

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.3	100.0%	100.0%	100.0%
Professional Staff:	23.4	82.5%	61.3%	64.1%
Teachers	20.4	72.0%	46.5%	49.8%
Professional Support	1.0	3.5%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	7.1%	2.4%	3.0%
Educational Aides:	4.9	17.5%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	24.3	85.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.7	22.8%	36.1%	10.6%
Hispanic	13.7	67.4%	29.7%	27.7%
White	2.0	9.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	14.7%	26.1%	23.8%
Females	17.4	85.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	16.7	82.1%	70.9%	73.6%
Masters	3.7	17.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	3.0	14.7%	32.3%	28.9%
6-10 Years Experience	4.0	19.6%	17.5%	19.0%
11-20 Years Experience	6.4	31.4%	26.9%	29.3%
Over 20 Years Experience	7.0	34.3%	15.2%	15.7%
Number of Students per Teacher	16.8	n/a	18.2	15.1

### **Texas Academic Performance Report**

2018-19 Campus Staff Information

285 Total Students: 342 Grade Span: PK - 05 School Type: Elementary

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	15.0	10.6	11.1
Average Years Experience of Teachers with District:	12.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,700	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$47,541	\$55,304	\$56,041
Over 20 Years Experience	\$64,242	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,513	\$54,125	\$54,122
Professional Support	\$56,408	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,119	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD

Campus Name: TIJERINA EL

Campus Number: 101912279

**Texas Academic Performance Report** 2018-19 Campus Staff Information

286 Total Students: 342 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	183	53.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	5	1.5%	15.8%	8.1%
Special Education	41	12.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	31.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	12.0	58.8%	64.5%	71.4%
Special Education	1.9	9.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: TIJERINA EL Campus Number: 101912279

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: TINSLEY EL

Campus Number: **101912374** 

2019 Accountability Rating: **B** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TINSLEY EL Campus Number: 101912374

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019 2018	76% 77%	72% 71%	66% 64%	53% 53%	67% 67%	-	-	- *	-	-	14% *	*	68% 66%	46% 58%	65% 64%	73% 70%
At Meets Grade Level or Above 2019 2018	45% 43%	42% 39%	34% 26%	27% 16%	35% 27%	-	-	- *	-	-	0% *	*	36% 26%	15% 27%	34% 26%	39% 28%
At Masters Grade Level 2019 2018	27% 25%	26% 22%	13% 10%	20% 5%	12% 11%	-	-	- *	-	-	0% *	*	14% 10%	8% 12%	13% 10%	14% 11%
Grade 3 Mathematics At Approaches Grade Level or Above 2019	79%	76%	76%	67%	78%	_	_	_	_	_	29%	*	79%	54%	76%	83%
2018 At Meets Grade Level or Above 2019	78% 49%	74% 46%	61% 49%	42% 33%	65% 51%	-	-	*	-	-	*	*	66% 52%	42% 23%	62% 49%	65% 55%
2018 At Masters Grade Level 2019 2018	47% 25% 23%	44% 24% 22%	33% 29% 13%	21% 27% 0%	35% 29% 14%	- - -	- - -	* - *	- - -	- - -	* 0% *	* * *	37% 29% 14%	19% 23% 8%	34% 29% 13%	35% 31% 14%
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75% 73%	69% 65%	48% 46%	60% 59%	45% 42%	*	-	*	-	-	* 13%	*	44% 45%	60% 50%	47% 46%	43% 42%
At Meets Grade Level or Above 2019 2018	44% 46%	39% 39%	19% 15%	10% 22%	21% 13%	*	-	*	-	-	* 13%	- *	19% 15%	20% 14%	19% 15%	20% 14%
At Masters Grade Level 2019 2018	22% 24%	20% 21%	6% 5%	0% 7%	7% 4%	*	-	*	-	-	* 0%	*	6% 5%	8% 6%	6% 5%	8% 5%
Grade 4 Mathematics At Approaches Grade Level or	750/	720/	F00/	400/	620/			*			*		620/	400/	F00/	C40/
Above 2019 2018 At Meets Grade Level or Above 2019	75% 78% 48%	72% 76% 45%	59% 72% 31%	40% 63% 15%	63% 73% 33%	*	-	*	-	-	13%	*	62% 76% 33%	48% 58% 20%	59% 72% 29%	61% 74% 33%
2018 At Masters Grade Level 1 Above 2019 2018 2019	49% 28%	48% 27%	41% 16%	37% 0%	41% 19%	*	-	*	-	-	13%	*	44% 17%	33% 12%	41% 15%	44% 19%
2018 Grade 4 Writing	27%	27%	21%	11%	23%	*	-	*	-	-	0%	*	24%	14%	21%	25%
At Approaches Grade Level or Above 2019	67%	62%	40%	39%	40%	-	-	*	-	-	*	-	38%	48%	40%	39%
2018 At Meets Grade Level or Above 2019	63% 35%	57% 32%	43% 14%	63% 11%	37% 14%	*	-	*	-	-	13%	*	40% 16%	50% 4%	42% 14%	37% 13%
2018 At Masters Grade Level 2019 2018	39% 11% 11%	36% 10% 11%	17% 3% 1%	26% 0% 4%	14% 4% 0%	* - *	- - -	* * *	-	- - -	13% * 0%	* - *	12% 4% 0%	31% 0% 6%	17% 3% 1%	14% 3% 0%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above 2019	86%	81%	72%	85%	70%	*	_	*	_	_	11%	*	73%	70%	72%	69%
2018 At Meets Grade Level or Above 2019 2018	84% 54% 54%	77% 47% 47%	65% 35% 32%	78% 55% 37%	62% 30% 30%	* * *	- - -	* * *	- - -	- - -	56% 0% 33%	* * *	64% 32% 34%	71% 48% 21%	65% 35% 31%	58% 31% 28%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TINSLEY EL Campus Number: 101912374

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	18% 10%	35% 15%	15% 9%	*	-	*	-	-	0% 0%	*	18% 12%	22% 0%	18% 9%	14% 9%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2016	2070	2370	1076	1570	970	·	-	·	-	-	U70	·	1270	U%	970	970
Above	2019 2018	90% 91%	86% 86%	89% 82%	85% 78%	90% 83%	*	-	*	-	-	44%	*	90% 81%	87% 88%	89% 82%	90% 83%
At Meets Grade Level or Above	2018 2019 2018	58% 58%	55% 53%	58% 53%	78% 45% 37%	60% 57%	*	- - -	*	-	-	44% 22% 33%	*	61% 56%	43% 38%	52% 59% 52%	62% 57%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	34% 24%	30% 7%	33% 29%	*	-	*	-	-	0% 0%	*	38% 27%	17% 13%	34% 24%	36% 29%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	62% 60%	85% 56%	57% 61%	*	-	*	-	-	22% 33%	*	63% 60%	61% 63%	62% 59%	57% 58%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	35% 23%	40% 11%	33% 25%	*	-	*	-	-	22% 33%	*	32% 26%	48% 13%	36% 22%	33% 25%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	12% 4%	15% 4%	11% 4%	*	-	*	-	-	0% 0%	*	13% 4%	9% 4%	12% 3%	12% 4%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	64% 62%	65% 63%	64% 61%	67% 100%	-	67% 58%	-	-	26% 30%	85% 67%	65% 62%	60% 59%	64% 62%	64% 61%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	34% 30%	30% 27%	35% 30%	50% 56%	-	67% 33%	-	-	14% 23%	54% 29%	35% 31%	29% 25%	34% 30%	36% 30%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	16% 11%	16% 7%	16% 12%	17% 0%	-	44% 33%	-	-	0% 0%	46% 24%	17% 12%	12% 8%	16% 11%	17% 12%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	62%	67%	61%	*	-	*	-	-	16%	80%	62%	61%	61%	62%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	58% 29% 24%	64% 31% 26%	57% 29% 23%	*	-	40% * 20%	-	-	35% 5% 20%	50% 40% 13%	59% 29% 25%	58% 30% 20%	58% 29% 24%	57% 30% 23%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	13% 8%	18% 10%	11% 8%	*	-	** 20%	-	-	0% 0%	40% 13%	13% 9%	13% 6%	12% 8%	12% 8%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	75% 72%	64% 63%	76% 73%	*	-	* 80%	-	-	37% 30%	80% 88%	77% 74%	64% 62%	74% 72%	78% 74%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	46% 42%	31% 33%	48% 44%	*	-	* 40%	-	-	16% 25%	60% 63%	49% 46%	30% 30%	46% 42%	50% 45%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	26% 19%	18% 7%	27% 22%	*	-	* 40%	-	-	0% 0%	60% 50%	28% 21%	16% 12%	26% 19%	28% 22%
All Grades Writing At Approaches Grade Level or								-	70 /0	_	-		30 /0				
Above	2019 2018	68% 66%	64% 59%	40% 43%	39% 63%	40% 37%	- *	-	*	-	-	* 13%	- *	38% 40%	48% 50%	40% 42%	39% 37%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	14% 17%	11% 26%	14% 14%	- *	-	*	-	-	13%	- *	16% 12%	4% 31%	14% 17%	13% 14%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	3% 1%	0% 4%	4% 0%	*	-	*	-	-	*	- *	4% 0%	0% 6%	3% 1%	3% 0%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TINSLEY EL Campus Number: 101912374

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science At Approaches Grade Level or															•		-
Above	2019	81%	74%	62%	85%	57%	*	_	*	_	_	22%	*	63%	61%	62%	57%
Above	2019	80%	72%	60%	56%	61%	*	-	*	_	-	33%	*	60%	63%	59%	58%
At Meets Grade Level or Above	2019	54%	45%	35%	40%	33%	*	-	*	-	-	22%	*	32%	48%	36%	33%
	2018	51%	41%	23%	11%	25%	*	-	*	-	-	33%	*	26%	13%	22%	25%
At Masters Grade Level	2019	25%	19%	12%	15%	11%	*	-	*	-	-	0%	*	13%	9%	12%	12%
	2018	23%	18%	4%	4%	4%	*	-	*	-	-	0%	*	4%	4%	3%	4%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: TINSLEY EL Campus Number: 101912374

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	65	61	65	_	-	*	-	_	*	_	65	64	64	67
J	2018	63	63	49	56	47	_	-	*	-	-	75	*	52	39	50	46
Grade 4 Mathematics	2019	65	64	55	56	55	-	-	*	-	-	*	-	55	55	54	53
	2018	65	67	68	62	69	*	-	*	-	-	38	*	71	58	67	68
Grade 5 ELA/Reading	2019	81	82	96	100	95	*	-	*	-	-	100	*	95	100	96	95
	2018	80	81	84	90	83	*	-	*	-	-	50	-	84	84	84	85
Grade 5 Mathematics	2019	83	81	87	87	87	*	-	*	-	-	75	*	86	93	87	88
	2018	81	79	87	87	87	*	-	*	-	-	75	*	85	98	87	87
All Grades Both Subjects	2019	69	68	76	76	75	*	_	83	-	_	74	100	75	78	76	75
•	2018	69	68	72	74	72	50	-	*	-	-	60	83	74	66	72	72
All Grades ELA/Reading	2019	68	68	83	81	82	*	_	*	-	-	88	*	83	83	82	83
3	2018	69	69	66	73	64	*	_	*	-	-	63	*	68	57	66	63
All Grades Mathematics	2019	70	68	71	72	71	*	_	*	-	-	64	*	71	73	71	70
	2018	70	68	77	74	78	*	_	*	-	-	56	*	78	73	76	70 77

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

293 Total Students: 704 Grade Span: 01 - 05 School Type: Elementary

-		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	56%	43%	*	-	*	-	-	29%	44%	35%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	33% 43% 40%	42% 29% 46%	30% 49% 32%	- * -	- - -	* - *	- - -	- - -	* 33% *	34% 44% 42%	28% 47% 28%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	tration 70%	61%	85%	56%	*	_	*	_	_	13%	60%	44%
Students Requiring Accelerated Instruction	2019	22%	30%	39%	15%	44%	*	_	*	_	-	88%	40%	56%
STAAR CumulativeMet Standard	2019	86%	80%	73%	85%	70%	*	-	*	_	-	13%	72%	61%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	83%	78%	87%	85%	87%	*	-	*	-	-	25%	86%	85%
, 3	2019	17%	22%	13%	15%	13%	*	-	*	-	-	75%	14%	15%
STAAR CumulativeMet Standard	2019	90%	85%	89%	85%	90%	*	-	*	-	-	38%	89%	87%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 99%	*	-	*	-	-	-	-	-	-	*	-

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

294 Total Students: 704 Grade Span: 01 - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
CTAAD Desference Detaile Colding and D		State	District	Campus	s Education	<u> Early Exit</u>	Late Exit	<u>: Two-Way</u>	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	епогтапсе	Levei													
At Approaches Grade Level or Above	2019	78%	72%	64%	61%	61%	*			60%	60%	67%	25%	60%	60%
At Approaches Grade Level of Above	2019	70% 77%	72% 70%	62%	58%	58%	_	_	*	62%	62%	-	34%	59%	58%
At Meets Grade Level or Above	2019	50%	44%	34%	31%	31%	*	_	_	27%	27%	17%	0%	29%	29%
Attivices Grade Level of Above	2018	48%	42%	30%	24%	24%	_	_	*	32%	32%	-	14%	27%	27%
At Masters Grade Level	2019	24%	21%	16%	13%	13%	*	_	_	10%	10%	0%	0%	12%	12%
/ timasters diade Ecrei	2018	22%	19%	11%	9%	9%	_	_	*	12%	12%	-	3%	11%	10%
All Grades ELA/Reading	_0.0		.070	,	2,0	2,0				,0	,		0,0	,0	.0,0
At Approaches Grade Level or Above	2019	75%	69%	62%	59%	59%	*	_	_	57%	56%	*	*	58%	57%
, t., tpp://doi.org/10.10010	2018	74%	66%	58%	57%	57%	_	_	*	54%	54%	_	20%	56%	54%
At Meets Grade Level or Above	2019	48%	42%	29%	28%	28%	*	_	_	16%	16%	*	*	24%	23%
7 10 110 010 01 010 017 100 10	2018	46%	40%	24%	19%	19%	_	_	*	23%	23%	_	10%	20%	20%
At Masters Grade Level	2019	21%	19%	13%	9%	9%	*	-	_	3%	3%	*	*	7%	7%
	2018	19%	18%	8%	7%	7%	-	-	*	8%	8%	-	0%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	75%	74%	74%	*	_	_	77%	78%	*	*	75%	75%
	2018	81%	76%	72%	72%	73%	_	-	*	75%	75%	_	50%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	46%	45%	45%	*	-	-	45%	46%	*	*	45%	44%
	2018	50%	45%	42%	39%	39%	_	-	*	50%	50%	-	10%	43%	42%
At Masters Grade Level	2019	26%	25%	26%	23%	23%	*	-	-	20%	20%	*	*	22%	22%
	2018	24%	23%	19%	16%	16%	-	-	*	25%	25%	-	10%	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	40%	36%	36%	-	-	-	27%	23%	*	_	35%	35%
. pp	2018	66%	59%	43%	29%	29%	_	-	_	33%	33%	-	33%	29%	30%
At Meets Grade Level or Above	2019	38%	36%	14%	9%	9%	-	-	-	0%	0%	*	-	8%	8%
	2018	41%	36%	17%	4%	4%	-	-	-	25%	25%	-	17%	7%	8%
At Masters Grade Level	2019	14%	14%	3%	0%	0%	-	-	-	0%	0%	*	-	0%	0%
	2018	13%	12%	1%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	62%	-	-	-	-	-	48%	48%	-	*	48%	46%
• •	2018	80%	72%	60%	*	*	-	-	-	58%	58%	-	*	58%	57%
At Meets Grade Level or Above	2019	54%	45%	35%	-	-	-	-	-	21%	21%	-	*	21%	20%
	2018	51%	41%	23%	*	*	-	-	-	22%	22%	-	*	21%	22%
At Masters Grade Level	2019	25%	19%	12%	-	-	-	-	-	6%	6%	-	*	6%	6%
	2018	23%	18%	4%	*	*	-	-	-	4%	4%	-	*	4%	4%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	68%	76%	52%	52%	-	-	-	83%	84%	*	88%	70%	71%
	2018	69%	68%	72%	59%	59%	-	-	-	82%	82%	-	58%	72%	71%
All Grades ELA/Reading	2019	68%	68%	83%	57%	57%	-	-	-	90%	90%	*	*	80%	81%
	2018	69%	69%	66%	43%	43%	-	-	-	80%	80%	-	50%	64%	63%
All Grades Mathematics	2019	70%	68%	71%	51%	51%	-	-	-	78%	80%	*	*	65%	66%
	2018	70%	68%	77%	68%	68%	-	-	-	82%	82%	-	67%	76%	75%
		_													
Progress of Prior Year STAAR Non-Proficie										.=				2001	2=2/
Reading	2019	41%	37%	44%	8%	8% *	-	-	-	47%	47%	-	*	38%	35%
Mathamatica	2018	38%	34%	33%	*	*	-	-	-	45%	45%	*	*	31%	28%
Mathematics	2019	45%	41%	43%	*	*	-	-	-	44% *	46% *	•	*	42%	47%
	2018	47%	42%	40%	*	*	-	-	-	*	*	-	*	*	28%

District Name: HOUSTON ISD

Campus Name: TINSLEY EL

Campus Number: 101912374

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: TINSLEY EL Campus Number: 101912374

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	99%	95%	100%	-	100%	-	-	100%	97%	95%
Included in Accountability  Not Included in Accountability	94%	92%	83%	85%	83%	100%	-	60%	-	-	76%	85%	80%
Mobile	4%	5%	6%	14%	4%	0%	-	20%	-	-	24%	6%	5%
Other Exclusions	1%	3%	7%	0%	8%	0%	-	20%	-	-	0%	6%	10%
Not Tested	1%	1%	4%	1%	5%	0%	-	0%	-	-	0%	3%	5%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	4%	1%	5%	0%	-	0%	-	-	0%	3%	5%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	_	_	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	93%	96%	93%	100%	-	100%	-	-	92%	95%	93%
Mobile	4%	4%	5%	4%	5%	0%	_	0%	-	_	8%	3%	4%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	0%	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

296 Total Students: 704 Grade Span: 01 - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.2%	96.6%	96.2%	*	*	95.9%	-	*	95.1%	96.3%	96.2%
2016-17	95.7%	95.5%	95.9%	95.4%	96.1%	96.0%	*	*	-	*	94.2%	96.0%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18 <b>°</b>	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1: Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	_	_	-	_	-	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	-	-	_	_	-	_	-	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	-	_	-	_	_	_	_
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Ra</b> Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

297 Total Students: 704 Grade Span: 01 - 05 School Type: Elementary

	Class	District	<b>C</b>	African	Illan anda	NATIO SA	American	<b>A</b>	Pacific	Two or More	Special	Econ	EL (Carrent)
Description of Tractices	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%											
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.40/											
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<del>2</del> )												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

2018-19 Campus Graduation Profile

298 Total Students: 704 Grade Span: 01 - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: TINSLEY EL

Campus Number: 101912374

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

299 Total Students: 704 Grade Span: 01 - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	y Graduates	(Student	Achievement)	***	тизратис	Willia	malan	ASIGIT	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callege Deady Crady ates ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	-	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	3.8%	-	_	_	_	-	-	-	-	_	-	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G		25 50/											
2017-18 2016-17	28.7% 13.2%	25.5% 12.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	12.470	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)	)										
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \			Annual Graduate	es)									
2017-18 2016-17	1.7% 1.0%	1.6% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	∠.170	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed v	vith Industr	v-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

300 Total Students: 704 Grade Span: 01 - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	iates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	and Identified a	as a current S	Special Educat	on Student (Anr	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (	Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	_	_	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: TINSLEY EL Campus Number: 101912374 Total Students: 704 Grade Span: 01 - 05 School Type: Elementary

301

										Two or			
	<b></b>	5	_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	ai Graduates	·)										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	25.470	13.070											
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	, .	/ 0											
2017-18	18.1%	10.2%	-	_	_	_	_	_	_	_	-	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	_	-	-	-	-	_	-
		_											
Completed and Received Cre	edit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts 2017-18	2.00/	1.8%											
2017-18	2.0% 0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	1.070	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	_	_	_	_			_	_	_	_	
2017-10	1.4%	2.5%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	2.570											
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Desults (Destiningtion)	(C												
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	38.0%	-	_	_	_	_	_	-	_	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4 = 0.4	00 =0/											,
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	,										_		
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.20/									/		
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

### **Texas Academic Performance Report**

2018-19 Campus CCMR-Related Indicators

302 Total Students: 704 Grade Span: 01 - 05 School Type: Elementary

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									,		,
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: TINSLEY EL

Campus Number: 101912374

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

303 Total Students: 704 Grade Span: 01 - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	37.1%	40.6%	-	_	-	_	_	-	_	_	-	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	_	-	_	_	-	_	_	-	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	20.1%	-	_	-	_	_	-	_	_	-	_	_
Science													
2017-18	21.2%	17.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	5.7%	5.8%	-	_	-	_	_	-	_	_	-	_	_
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	_	_	_	_	_	_	_	-	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vear W	/ithout Enroll	lment in a De	velonmental I	Education Cou	ırca							
2016-17	59.2%	48.7%		-	-	_	_	_	_	_	_	_	_
2015-17	55.7%	47.0%	_	_	_	_	_	_	_	_	_	_	_
	33.7 70	., .0 ,0											

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: TINSLEY EL Campus Number: 101912374

	 Campus	 •

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	704	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	148	21.0%	7.9%	7.1%
Grade 2	137	19.5%	7.9%	7.2%
Grade 3	144	20.5%	8.1%	7.3%
Grade 4	142	20.2%	8.3%	7.6%
Grade 5	133	18.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	109	15.5%	23.3%	12.6%
Hispanic	582	82.7%	62.0%	52.6%
White	4	0.6%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	7	1.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	686	97.4%	79.9%	60.6%
Non-Educationally Disadvantaged	18	2.6%	20.1%	39.4%
Section 504 Students	15	2.1%	2.9%	6.5%
English Learners (EL)	512	72.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.0%	1.9%	3.6%
At-Risk	625	88.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	32.1%	49.2%	42.4%
Students with Physical Disabilities	9	32.1%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	128	15.9%	16.6%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

305 Total Students: 704 Grade Span: 01 - 05 School Type: Elementary

	Cai	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	31	3.8%		
Hispanic	93	11.5%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	4.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	4.6%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	7.1%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	8.2%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.7%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	22.0	18.9	18.8
Grade 2	21.3	18.3	18.7
Grade 3	20.0	18.3	18.9
Grade 4	22.5	18.4	19.2
Grade 5	21.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: TINSLEY EL Campus Number: 101912374

Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	93.7%	61.3%	64.1%
Teachers	39.7	84.4%	46.5%	49.8%
Professional Support	2.4	5.0%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.3%	2.4%	3.0%
Educational Aides:	3.0	6.3%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors	5.5		. 5.5	0, 2.0
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	45.0	95.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.6	47.0%	36.1%	10.6%
Hispanic	18.0	45.4%	29.7%	27.7%
White	2.0	5.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	12.0	30.3%	26.1%	23.8%
Females	27.6	69.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	4.6%	1.4%
Bachelors	25.6	64.7%	70.9%	73.6%
Masters	11.0	27.8%	23.1%	24.3%
Doctorate	1.0	2.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.6%	8.1%	7.0%
1-5 Years Experience	11.0	27.7%	32.3%	28.9%
6-10 Years Experience	6.0	15.1%	17.5%	19.0%
11-20 Years Experience	13.8	34.9%	26.9%	29.3%
Over 20 Years Experience	5.8	14.7%	15.2%	15.7%
Number of Students per Teacher	17.8	n/a	18.2	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: TINSLEY EL Campus Number: 101912374

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	11.4	10.6	11.1
Average Years Experience of Teachers with District:	7.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,762	\$50,369	\$50,408
6-10 Years Experience	\$54,934	\$53,128	\$52,786
11-20 Years Experience	\$56,498	\$55,304	\$56,041
Over 20 Years Experience	\$59,768	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,405	\$54,125	\$54,122
Professional Support	\$56,118	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,619	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: TINSLEY EL Campus Number: 101912374 308 Total Students: 704 Grade Span: 01 - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	505	71.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	98	13.9%	15.8%	8.1%
Special Education	28	4.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.6	39.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	20.5	51.6%	64.5%	71.4%
Special Education	3.6	9.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: TRAVIS EL

Campus Number: 101912249

2019 Accountability Rating: A

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
STAAR Performance Rates by Tested Grad	le, Subj	ect, and I	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019 2018	76% 77%	72% 71%	95% 95%	100% *	88% 88%	97% 100%	-	*	-	100% *	83% 50%	*	94% 96%	100% *	88% 77%	80% 80%
At Meets Grade Level or Above 2019 2018	45% 43%	42% 39%	70% 74%	83%	55% 60%	76% 86%	-	*	-	88% *	50% 33%	*	74% 75%	47% *	50% 45%	20% 60%
At Masters Grade Level 2019 2018	27% 25%	26% 22%	54% 44%	83%	33% 23%	62% 59%	-	*	-	63% *	33% 33%	*	56% 46%	41% *	31% 27%	0% 60%
Grade 3 Mathematics At Approaches Grade Level or Above 2019	79%	76%	94%	83%	91%	95%		*		100%	83%	*	93%	100%	88%	60%
2018 At Meets Grade Level or Above 2019	78% 49%	74% 46%	91% 75%	* 67%	82% 55%	98% 86%	-	100%	-	* 88%	44% 50%	- *	91% 79%	80% 53%	76% 50%	86% 40%
At Masters Grade Level 2018 2019 2018	47% 25% 23%	44% 24% 22%	63% 51% 39%	33% *	41% 24% 20%	80% 65% 52%	- - -	100% * 60%	- - -	63% *	33% 17% 11%	- * -	64% 55% 41%	40% 29% 0%	45% 23% 10%	57% 0% 43%
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75% 73%	69% 65%	91% 91%	100% *	84% 78%	100% 100%	-	80% *	-	*	55% 60%	*	92% 92%	83% 78%	77% 92%	71% 63%
At Meets Grade Level or Above 2019 2018	44% 46%	39% 39%	70% 72%	20% *	53% 50%	90% 91%	-	80% *	-	*	36% 40%	- *	73% 72%	17% 67%	38% 56%	57% 38%
At Masters Grade Level 2019 2018	22% 24%	20% 21%	45% 39%	20%	31% 19%	60% 52%	-	40% *	-	*	9% 20%	- *	46% 39%	17% 33%	15% 24%	29% 25%
Grade 4 Mathematics At Approaches Grade Level or	750/	720/	220/	000/	020/	1000/		1000/			·		020/	670/	500/	740/
Above 2019 2018 At Meets Grade Level or Above 2019	75% 78% 48%	72% 76% 45%	90% 83% 75%	80% * 60%	82% 69% 61%	100% 100% 90%	-	100% * 80%	-	*	55% 50% 18%	*	92% 85% 78%	67% 75% 33%	69% 66% 46%	71% 55% 71%
2018 At Masters Grade Level 2019 2019	49% 28%	48% 27%	61% 49%	* 20%	45% 31%	81% 69%	-	60%	-	*	25% 9%	*	64% 49%	42% 33%	45% 23%	27% 43%
2018 Grade 4 Writing	27%	27%	44%	*	24%	69%	-	*	-	*	25%	*	45%	33%	24%	9%
At Approaches Grade Level or Above 2019	67%	62%	82%	80%	67%	95%	_	100%	-	*	55%	-	85%	33%	54%	71%
2018 At Meets Grade Level or Above 2019	63% 35%	57% 32%	63% 48% 43%	* 40% *	41% 20%	86% 74%	-	* 60% *	-	* *	33% 18%	* - *	62% 51%	75% 0%	39% 8%	36% 14%
At Masters Grade Level 2018 2019 2018	39% 11% 11%	36% 10% 11%	23% 15%	20%	20% 8% 6%	67% 36% 22%	- - -	20%	- - -	*	17% 9% 8%	- *	45% 24% 15%	25% 0% 8%	26% 4% 5%	18% 0% 0%
Grade 5 Reading^ At Approaches Grade Level or Above 2019	86%	81%	96%	*	92%	100%	-	*	_	*	81%	*	96%	100%	91%	89%
Above 2019 2018 At Meets Grade Level or Above 2019 2018	84% 54% 54%	77% 47% 47%	99% 68% 83%	* *	98% 49% 72%	100% 100% 89% 91%	- - -	* *	- * - *	100% * 78%	83% 25% 50%	* *	99% 69% 84%	100% 100% 67% 57%	96% 54% 63%	86% 56% 57%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

															Non-		EL
		Ciata	District	C	African	Historia	14/l-i4-	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	26% 23%	51% 53%	American * *	21% 23%	82% 70%	Indian - -	Asian * *	Islander - *	* 67%	19% 17%	(Former) * *	49% 53%	60% 43%	29% 19%	Monitored) 0% 14%
Grade 5 Mathematics <sup>^</sup>	2010	2070	2370	33 /0		2370	7070				0, 70	17 70		3370	13 70	1370	1170
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	97% 94%	*	94% 88%	100% 100%	-	*	- *	* 89%	88% 70%	*	97% 94%	100% 88%	91% 84%	89% 89%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	71% 69%	*	57% 49%	89% 85%	-	*	- *	* 78%	25% 10%	*	73% 71%	60% 38%	49% 47%	33% 22%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	46% 39%	*	21% 16%	77% 54%	-	*	- *	** 67%	19% 10%	*	46% 42%	47% 0%	17% 13%	0% 0%
Grade 5 Science	2010	3070	2370	33 /0		1070	J+70				07 70	10 /0		<b>72</b> /0	070	1370	0 /0
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	82% 88%	*	68% 73%	98% 100%	-	*	*	* 89%	38% 40%	*	82% 89%	79% 75%	63% 66%	33% 44%
At Meets Grade Level or Above	2019	49%	42%	50%	*	23%	84%	-	*	-	*	19%	*	52%	43%	26%	0%
	2018	41%	36%	56%	*	31%	74%	-	*	*	78%	10%	*	58%	25%	28%	11%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	38% 29%	*	13% 10%	70% 41%	-	*	*	* 44%	19% 10%	*	38% 30%	36% 25%	14% 16%	0% 11%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	720/	040/	000/	020/	000/		000/		1000/	CC0/	1000/	010/	000/	700/	710/
Above	2019 2018	78% 77%	72% 70%	91% 88%	89% 88%	83% 76%	98% 98%	-	96% 100%	*	100% 95%	66% 51%	100% 83%	91% 89%	90% 80%	78% 72%	71% 64%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	66% 65%	53% 47%	46% 45%	84% 82%	-	73% 90%	- *	92% 78%	27% 24%	25% 67%	69% 67%	47% 42%	40% 43%	36% 33%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	45% 37%	39% 29%	22% 17%	65% 52%	-	38% 67%	- *	70% 63%	16% 16%	13% 25%	46% 39%	38% 20%	20% 16%	9% 16%
All Grades ELA/Reading			,0	<b>C</b> 1 /C	2070	.,,,	0270		0.70		00 70	.0,0	20 / 0	0070	2070	.0,0	
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 66%	94% 95%	100% 100%	88% 88%	99% 100%	-	90% 100%	- *	100% 100%	73% 65%	*	94% 96%	97% 85%	86% 89%	81% 75%
At Meets Grade Level or Above	2019	48%	42%	69%	57%	52%	84%	-	70%	-	93%	33%	*	72%	50%	48%	48%
At Masters Grade Level	2018 2019	46% 21%	40% 19%	77% 50%	43% 57%	61% 27%	90% 67%	-	88% 40%	- *	80% 80%	41% 18%	*	78% 51%	60% 45%	55% 25%	50% 10%
All Grades Mathematics	2018	19%	18%	46%	29%	22%	61%	-	88%	•	67%	24%	•	47%	30%	23%	30%
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	94% 89%	86% 86%	89% 79%	98% 99%	-	100% 100%	- *	100% 93%	76% 55%	*	94% 90%	95% 80%	84% 75%	76% 74%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	74% 65%	57% 57%	58% 45%	88% 82%	-	80% 100%	-	93% 80%	27% 23%	*	77% 67%	53% 40%	48% 45%	48% 33%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	49% 40%	29% 29%	25% 20%	70% 58%	-	50% 56%	-	67% 73%	15% 16%	*	50% 42%	37% 16%	21% 16%	14% 15%
All Grades Writing	2010	2470	2570	4U 70	2970	2070	30%	-	30%		1370	1070		4270	1070	1070	1370
At Approaches Grade Level or																	
Above	2019	68%	64%	82%	80%	67%	95%	-	100%	-	*	55%	-	85%	33%	54%	71%
At Meets Grade Level or Above	2018 2019	66% 38%	59% 36%	63% 48%	* 40%	41% 20%	86% 74%	-	* 60%	-	*	33% 18%	*	62% 51%	75% 0%	39% 8%	36% 14%
	2018	41%	36%	43%	*	20%	67%	-	*	-	*	17%	*	45%	25%	26%	18%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	23% 15%	20%	8% 6%	36% 22%	-	20% *	-	*	9% 8%	*	24% 15%	0% 8%	4% 5%	0% 0%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	74%	82%	*	68%	98%	-	*	-	*	38%	*	82%	79%	63%	33%
	2018	80%	72%	88%	*	73%	100%	-	*	*	89%	40%	*	89%	75%	66%	44%
At Meets Grade Level or Above	2019	54%	45%	50%	*	23%	84%	-	*	-	*	19%	*	52%	43%	26%	0%
	2018	51%	41%	56%	*	31%	74%	-	*	*	78%	10%	*	58%	25%	28%	11%
At Masters Grade Level	2019	25%	19%	38%	*	13%	70%	-	*	-	*	19%	*	38%	36%	14%	0%
	2018	23%	18%	29%	*	10%	41%	-	*	*	44%	10%	*	30%	25%	16%	11%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	74	*	68	82	-	60	-	*	64	-	75	50	66	57
_	2018	63	63	57	*	40	71	-	*	-	*	40	*	58	50	48	44
Grade 4 Mathematics	2019	65	64	79	*	74	86	-	70	-	*	50	-	79	80	68	79
	2018	65	67	71	*	58	88	-	*	-	*	46	*	71	80	64	55
Grade 5 ELA/Reading	2019	81	82	90	*	87	94	-	*	-	*	94	*	89	96	96	100
	2018	80	81	80	*	74	83	-	*	*	88	83	*	80	*	67	71
Grade 5 Mathematics	2019	83	81	84	*	75	94	-	*	-	*	91	*	82	96	77	94
	2018	81	79	65	*	60	64	-	*	*	100	85	*	67	30	60	61
All Grades Both Subjects	2019	69	68	82	75	76	89	_	67	-	93	78	*	81	88	78	84
,	2018	69	68	69	42	59	77	-	94	*	85	64	69	69	63	60	57
All Grades ELA/Reading	2019	68	68	82	64	78	88	-	67	-	100	81	*	82	83	83	81
	2018	69	69	70	*	59	77	_	*	*	80	64	*	70	64	57	57
All Grades Mathematics	2019	70	68	81	86	75	90	_	67	_	86	74	*	80	92	73	88
2.2.22	2018	70	68	68	*	59	76	-	*	*	90	64	*	68	63	63	58

### **Texas Academic Performance Report**

2018-19 Campus Prior Year and Student Success Initiative

315 Total Students: 687 Grade Span: KG - 05 School Type: Elementary

											Two or			
		_			African			American	_	Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	71% *	-	71% *	- *	-	-	-	-	43% *	61% *	71% *
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	65% 48%	- * -	63% 45%	* *	- - -	- - -	- - -	- - *	57% *	56% 40%	67% *
Student Success Initiative														
Grade 5 Reading	E' . C.T.A.													
Students Meeting Approaches Grade Level or	2019	78%	tration 70%	92%	*	85%	100%	-	*	-	*	75%	83%	75%
Students Requiring Accelerated Instruction	2019	22%	30%	8%	*	15%	0%	_	*	_	*	25%	17%	25%
STAAR Cumulative Met Standard	2019	86%	80%	96%	*	92%	100%	_	*	_	*	81%	91%	88%
	20.0	3373	0070	33,0		52,0	.0070					0.70	3.70	3373
Grade 5 Mathematics	Circt CTA	ND Adminis	tration											
Students Meeting Approaches Grade Level or	2019	83%	78%	90%	*	83%	100%	-	*	-	*	69%	80%	75%
Students Requiring Accelerated Instruction	2019	17%	22%	10%	*	17%	0%	_	*	_	*	31%	20%	25%
STAAR Cumulative Met Standard					*				*		*			
	2019	90%	85%	97%	•	94%	100%	-	•	-	•	88%	91%	88%

District Name: HOUSTON ISD

Campus Name: TRAVIS EL

Campus Number: 101912249

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

316 Total Students: 687 Grade Span: KG - 05 (Current EL Students)

		<b>.</b>	<b>5.</b>	_		BE-Trans					ESL	ESL		LEP with	Tota
STAAR Performance Rate by Subject and F	Daufarmanaa	State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	Periormance	Levei													
At Approaches Grade Level or Above	2019	78%	72%	91%						64%	*	70%	33%	64%	59%
At Approacties Grade Level of Above	2019	70% 77%	72% 70%	88%	-	-	-	-	-	41%	46%	33%	35% 36%	41%	39%
At Meets Grade Level or Above	2019	77% 50%	70% 44%	66%	-	-	-	-	-	27%	40% *	30%	0%	27%	23%
At weets Grade Level of Above	2019	48%	44%	65%	-	-	-	-	-	27% 9%	15%	0%	0%	2/% 9%	6%
At Masters Grade Level	2019	24%	21%	45%	-	-	-	-	-	9% 0%	1370	0%	0%	9% 0%	0%
At Masters Grade Level	2019	24%	19%	45% 37%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades ELA/Reading	2010	2270	1970	37 /0	-	-	-	-	-	0 70	0 70	0 70	0 76	0 70	0 70
At Approaches Grade Level or Above	2019	75%	69%	94%						83%	*	91%	*	83%	79%
At Approaches Grade Level of Above	2019	75% 74%	66%	95%	-	-	-	-	-	60%	*	9170 *	*	60%	50%
At Meets Grade Level or Above	2019	48%	42%	69%	-	-	-	-	-	42%	*	45%	*	42%	369
At Meets Grade Level of Above	2019	46%	40%	77%	-	-	-	-	-	20%	*	4370 *	*	20%	13%
At Masters Grade Level	2019	21%	19%	50%	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	19%	18%	46%	-	-	-	-	-	0%	*	*	*	0%	0%
All Grades Mathematics	2010	1970	1070	40 /0	-	-	-	-	-	0 70				0 70	0 /0
	2010	020/	770/	0.40/						C70/	*	720/	*	C70/	C 40
At Approaches Grade Level or Above	2019	82%	77%	94%	-	-	-	-	-	67%		73%	*	67%	649
At Marta Crada Laval ar Abava	2018	81% 52%	76%	89%	-	-	-	-	-	50% 33%	40% *	60%	*	50%	509
At Meets Grade Level or Above	2019		47%	74%	-	-	-	-	-			36%	*	33%	299
At Masteria Considert accel	2018	50%	45% 25%	65% 49%	-	-	-	-	-	10%	20%	0% 0%	*	10%	7% 0%
At Masters Grade Level	2019	26%			-	-	-	-	-	0%			*	0% 0%	
All Grades Writing	2018	24%	23%	40%	-	-	-	-	-	0%	0%	0%		0%	0%
3	2010	CO0/	C 40/	000/						*	*	*		*	*
At Approaches Grade Level or Above	2019	68%	64%	82%	-	-	-	-	-		*	*	*		
	2018	66%	59%	63%	-	-	-	-	-	20%	*	*	*	20%	25
At Meets Grade Level or Above	2019	38%	36%	48%	-	-	-	-	-		*	*	*	* •••	
	2018	41%	36%	43%	-	-	-	-	-	0% *	*	*	*	0%	0%
At Masters Grade Level	2019	14%	14%	23%	-	-	-	-	-		*	*	-	••	
All Cyadaa Caianaa	2018	13%	12%	15%	-	-	-	-	-	0%	•	•	•	0%	0%
All Grades Science	2010	0.407								2221				222/	
At Approaches Grade Level or Above	2019	81%	74%	82%	-	-	-	-	-	33%	-	33%	*	33%	25
	2018	80%	72%	88%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	45%	50%	-	-	-	-	-	0%	-	0% *	*	0%	0%
	2018	51%	41%	56%	-	-	-	-	-	*	-		*		
At Masters Grade Level	2019	25%	19%	38%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	29%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	82%	_	_	_	_	_	86%	*	91%	*	86%	899
All Grades Dour Subjects	2019	69%	68%	69%	_	_	_	_	_	55%	57%	9170 *	36%	55%	47%
All Grades ELA/Reading	2019	68%	68%	82%	_	-	_	-	-	89%	37 70 *	100%	3070	89%	919
All Glades ELAIReadily	2019	69%	69%	70%	_	-	-	-	-	0970 *	*	*	*	0970 *	509
All Grades Mathematics	2019	70%	68%	70% 81%	_	-	-	-	-	83%	*	81%	*	83%	869
All Grades Ivialifernatics	2019	70% 70%	68%	68%	_	-	-	-	-	50%	*	O170 *	*	50%	45%
	2010	7070	0070	<b>UU</b> /0	-	-	-	-	-	JU 70				JU 70	457
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	ficient P	assing STA	AR)									
Reading	2019	41%	37%	71%	-	-,	-	-	-	80%	*	*	*	80%	719
•	2018	380/	3/10/-	*						*		*	*	*	*

Mathematics

District Name: HOUSTON ISD

Campus Name: TRAVIS EL

Campus Number: 101912249

38%

45%

47%

2018

2019

2018

34%

41%

42%

65%

67%

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Пізрапіс	vviiite	IIIdiaii	Asian	isianuei	Races	Lu	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 99%	100% 100%	100% 98%	100% 100%	-	100% 100%	-	100% 100%	100% 97%	100% 99%	100% 100%
Mobile Other Exclusions	4% 1%	5% 3%	1% 0%	0% 0%	2% 0%	0% 0%	-	0% 0%	-	0% 0%	3% 0%	1% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 98%	100% 85%	100% 99%	98% 98%	- -	100% 100%	*	100% 100%	100% 100%	100% 99%	100% 100%
Mobile Other Exclusions	4% 1%	4% 2%	1% 0%	15% 0%	1% 0%	0% 0%	-	0% 0%	*	0% 0%	0% 0%	1% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	- - -	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

318 Total Students: 687 Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Jule	District	Cumpus	7 tillericari	moparite	TTTTTC	maan	7131411	iolaria ci	races		Disaav	(Guireity
Attendance Rate	05.40/	05.40/	07.00/	07.70/	07.50/	00.10/	*	00.70/	*	00.20/	07.40/	07.20/	07.70/
2017-18	95.4%	95.4%	97.9%	97.7%	97.5%	98.1%		98.7%	*	98.3%	97.1%	97.2%	97.7%
2016-17	95.7%	95.5%	97.8%	97.1%	97.7%	97.9%	-	98.0%	*	98.0%	97.1%	97.0%	98.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2010-17	0.570	1.570	_	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	_	-	-	-	-	-	_	-
Received TxCHSE	0.4%	0.7%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	_	-	-	-	-	-	_	-
Dropped Out	5.7%	12.9%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.570	07.170											
Graduated	89.7%	80.7%											
Received TxCHSE	69.7% 0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0% 5.9%	5.9% 12.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal R</b> Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.70/	06.70/											
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	JJ. <del>T</del> /0	55.570	-										
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

319 Total Students: 687 Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	Campus	American	пізрапіс	vviiite	IIIuiaii	ASIdii	isiariuer	Races	Eu	Disauv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		22.42/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

321 Total Students: 687 Grade Span: KG - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

	Challa	District	<b>C</b>	African	Illan anta	NAME OF THE PARTY	American	Anton	Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State Graduatos	District	Campus	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevement										
2017-18	65.5%	62.8%	_	_	_	_	_	_	_	_	_	_	_
2017 10	03.370	02.070											
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Critoria Craduatos (Appual Cra	dustos)												
TSI Criteria Graduates (Annual Gra English Language Arts	iduales)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	33.370	_										
2017-18	46.0%	42.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	,											
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject	7 tillidal Grad	idates)											
2017-18	20.4%	25.8%	-	_	-	_	-	_	_	-	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.070	2.170	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual (	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)	25 50/											
2017-18 2016-17	28.7% 13.2%	25.5% 12.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	12.470	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \			Annual Graduat	es)									
2017-18 2016-17	1.7% 1.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.070	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed v	with Industry	-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

322 Total Students: 687 Grade Span: KG - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlis	tment (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan a	nd Identified	as a current S	Special Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.4%	· -	-	-	_	_	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	_	_	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates	5)										_
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	-	_	-	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Pren Courses	: (Annual Gr	aduates)									
English Language Arts	an for coneger	icp courses	, v annuai Gr	addates)									
2017-18	2.0%	1.8%											
2017-10	0.8%	1.0%	_	_	-	_	_	_	-	_	_	_	_
Mathematics	0.070	1.070	_										
2017-18	3.9%	3.2%											
2017-16	3.9% 1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	_
2017-18	0.9%	0.8%											
2017-16	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.270	0.570	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	_	-	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	_	-	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2018	42.5%	30.0%	_	_	-	_	_	_	-	_	n/a	-	n/a
2017	41.3%	27.3%	_	_	-	_	_	_	-	_	n/a	-	n/a
Mathematics													, .
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
	32.070	.5.270									11/4		11,4

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.00/	05.60/									/		/
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									1-		1-
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	<del>-</del>												
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	Graduates)												
2017-18	20.6	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5									TI/A		Π/α
2017-18	20.3	22.5	_	_	_		_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5	_	_	_	_	_	_	_	_	11/a	_	II/a
2017-18	20.6	22.2								_	n/a		n/a
Science	20.0	22.2	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	20.9	22.3			_					_	n/a		n/a
2017-10	20.9	22.3	-	-	-	-	-	-	-	-	II/d	-	II/d

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

325 Total Students: 687 Grade Span: KG - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)		-	-		-	-		-			
Any Subject	-												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	_	-	_	_	_	_	_	-	_	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	-	_	_	_	_	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	`	_	-	_	_	_	_	_	-	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-		-	-	-	_	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

	Campus	
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	Campus					
Student Information	Count	Percent	District	State		
Total Students	687	100.0%	209,040	5,416,400		
Students by Grade:						
Early Childhood Education	0	0.0%	0.1%	0.3%		
Pre-Kindergarten	0	0.0%	7.1%	4.4%		
Kindergarten	111	16.2%	7.5%	6.9%		
Grade 1	132	19.2%	7.9%	7.1%		
Grade 2	120	17.5%	7.9%	7.2%		
Grade 3	115	16.7%	8.1%	7.3%		
Grade 4	105	15.3%	8.3%	7.6%		
Grade 5	104	15.1%	8.0%	7.7%		
Grade 6	0	0.0%	6.7%	7.7%		
Grade 7	0	0.0%	6.4%	7.5%		
Grade 8	0	0.0%	6.5%	7.5%		
Grade 9	0	0.0%	7.5%	8.1%		
Grade 10	0	0.0%	6.6%	7.4%		
Grade 11	0	0.0%	5.9%	6.9%		
Grade 12	0	0.0%	5.5%	6.5%		
Ethnic Distribution:						
African American	25	3.6%	23.3%	12.6%		
Hispanic	258	37.6%	62.0%	52.6%		
White	341	49.6%	9.0%	27.4%		
American Indian	1	0.1%	0.2%	0.4%		
Asian	21	3.1%	4.2%	4.5%		
Pacific Islander	0	0.0%	0.1%	0.2%		
Two or More Races	41	6.0%	1.2%	2.4%		
Economically Disadvantaged	144	21.0%	79.9%	60.6%		
Non-Educationally Disadvantaged	543	79.0%	20.1%	39.4%		
Section 504 Students	56	8.2%	2.9%	6.5%		
English Learners (EL)	24	3.5%	31.8%	19.5%		
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%		
Students w/ Dyslexia	29	4.2%	1.9%	3.6%		
At-Risk	194	28.2%	65.3%	50.1%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	40					
Students with Intellectual Disabilities	14	35.0%	49.2%	42.4%		
Students with Physical Disabilities	9	22.5%	14.7%	21.9%		
Students with Autism	11	27.5%	15.4%	13.7%		
Students with Behavioral Disabilities	6	15.0%	19.1%	20.6%		
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%		
Mobility (2017-18):						
Total Mobile Students	19	3.2%	16.6%	15.4%		

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

Ca	mpus		
Count	Percent	District	State
3	0.5%		
7	1.2%		
7	1.2%		
0	0.0%		
0	0.0%		
0	0.0%		
2	0.3%		
	3 7 7 0 0 0	Count         Percent           3         0.5%           7         1.2%           7         1.2%           0         0.0%           0         0.0%           0         0.0%           0         0.0%	Count         Percent         District           3         0.5%           7         1.2%           7         1.2%           0         0.0%           0         0.0%           0         0.0%           0         0.0%

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.7%	4.7%	3.1%	8.3%	7.5%	5.5%
Grade 2	1.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	19.2	18.9
Grade 1	21.8	18.9	18.8
Grade 2	19.5	18.3	18.7
Grade 3	22.8	18.3	18.9
Grade 4	20.7	18.4	19.2
Grade 5	20.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	88.1%	61.3%	64.1%
Teachers	38.0	76.1%	46.5%	49.8%
Professional Support	5.0	10.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.0%	2.4%	3.0%
Educational Aides:	5.9	11.9%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	14.0	28.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.1%	10.6%
Hispanic	10.0	26.3%	29.7%	27.7%
White	28.0	73.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	7.9%	26.1%	23.8%
Females	35.0	92.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	33.0	86.8%	70.9%	73.6%
Masters	5.0	13.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.1%	7.0%
1-5 Years Experience	16.0	42.1%	32.3%	28.9%
6-10 Years Experience	6.0	15.8%	17.5%	19.0%
11-20 Years Experience	9.0	23.7%	26.9%	29.3%
Over 20 Years Experience	6.0	15.8%	15.2%	15.7%
Number of Students per Teacher	18.1	n/a	18.2	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.6	10.6	11.1
Average Years Experience of Teachers with District:	8.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$49,336	\$50,369	\$50,408
6-10 Years Experience	\$49,482	\$53,128	\$52,786
11-20 Years Experience	\$58,109	\$55,304	\$56,041
Over 20 Years Experience	\$52,077	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,954	\$54,125	\$54,122
Professional Support	\$35,248	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,763	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: TRAVIS EL Campus Number: 101912249 330 Total Students: 687 Grade Span: KG - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	20	2.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	354	51.5%	15.8%	8.1%
Special Education	40	5.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	9.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	32.4	85.3%	64.5%	71.4%
Special Education	2.0	5.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: TWAIN EL

Campus Number: **101912251** 

2019 Accountability Rating: A

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Top 25 Percent: Comparative Closing the Gaps** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	85% 92%	69% 80%	76% 87%	90% 95%	-	96% 94%	-	* 100%	30%	*	86% 92%	82% 89%	63% 84%	85% 80%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	60% 69%	25% 40%	48% 56%	58% 77%	-	92% 81%	-	* 88%	10%	*	65% 72%	36% 56%	21% 53%	60% 60%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	46% 49%	13% 20%	34% 44%	46% 51%	-	72% 69%	-	* 50%	0%	*	48% 52%	36% 28%	17% 32%	35% 48%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	86%	69%	76%	92%		96%		*	30%	*	87%	82%	58%	85%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	93% 65%	80% 25%	87% 48%	95% 70%	- - -	100% 96%	- - -	100%	10% *	* *	92% 69%	94% 50%	84% 33%	88% 60%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	75% 46% 56%	60% 6% 40%	62% 38% 46%	79% 42% 54%	- - -	88% 80% 75%	- - -	100% * 100%	0%	*	75% 47% 59%	72% 41% 39%	53% 21% 32%	72% 40% 52%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	91% 91%	100% 60%	81% 86%	97% 95%	-	93% 100%	-	89% *	* 50%	*	92% 92%	88% 86%	79% 72%	75% 79%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	74% 74%	55% 30%	58% 72%	83% 78%	-	86% 81%	-	89% *	* 38%	*	75% 78%	68% 59%	58% 56%	63% 62%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	49% 52%	18% 10%	37% 44%	58% 57%	-	71% 67%	-	44% *	* 25%	*	48% 58%	52% 31%	37% 28%	42% 52%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	720/	000/	020/	770/	020/		4000/		1000/	*	*	0.507	1000/	700/	700/
Above  At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	88% 93% 72%	82% 60% 36%	77% 92% 58%	93% 98% 81%	-	100% 95% 100%	-	100% * 78%	50% *	*	86% 94% 71%	100% 90% 76%	79% 78% 53%	79% 90% 71%
At Masters Grade Level	2019 2018 2019	49% 28%	48% 27%	75% 58%	40% 18%	50% 51%	92% 63%	- - -	81% 79%	- - -	78%	38%	*	76% 59%	72% 52%	44% 26%	66% 54%
Grade 4 Writing	2018	27%	27%	54%	10%	42%	60%	-	76%	-	*	13%	*	56%	48%	33%	55%
At Approaches Grade Level or Above	2019 2018	67% 63%	62% 57%	90% 90%	82% 70%	88% 81%	93% 94%	-	86% 100%	-	89% *	* 63%	*	92% 91%	80% 83%	84% 67%	75% 76%
At Meets Grade Level or Above	2016 2019 2018	35% 39%	32% 36%	90% 68% 75%	70% 73% 70%	63% 64%	68% 83%	-	79% 71%	-	78% *	63% * 50%	*	68% 79%	68% 62%	53% 44%	58% 59%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	40% 41%	27% 20%	33% 28%	46% 45%	- -	50% 57%	- -	44% *	0%	*	42% 42%	32% 38%	16% 22%	25% 38%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81% 770/	95%	78% 100%	92%	98%	- *	100%	-	*	50%	*	96%	91%	80%	88%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	99% 88% 88%	100% 56% 77%	97% 78% 72%	99% 95% 94%	-	100% 100% 97%	- - -	100% * 100%	83% 50% 50%	*	98% 90% 88%	100% 82% 88%	96% 60% 70%	95% 73% 73%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

															Non-		EL
					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
	2010	State			American			Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	72% 69%	33% 54%	62% 61%	83% 74%	*	69% 76%	-	50%	25% 42%	*	76% 71%	55% 58%	47% 41%	50% 55%
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	97% 98%	89% 100%	92% 92%	100% 100%	- *	100% 100%	-	* 100%	63% 83%	*	96% 98%	100% 96%	93% 93%	92% 91%
At Meets Grade Level or Above	2019	58%	55%	90 % 87%	78%	92% 81%	91%	_	88%	-	*	38%	*	89%	90% 77%	93% 67%	69%
At Meets Grade Level of Above	2019	58%	53%	87%	77%	72%	91%	*	97%	_	100%	33%	*	87%	85%	67%	77%
At Masters Grade Level	2019	36%	36%	75%	44%	65%	82%	_	88%	_	*	25%	*	79%	59%	53%	65%
7 K Masters Grade Level	2018	30%	29%	69%	31%	64%	68%	*	90%	-	83%	25%	*	70%	62%	33%	55%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	68%	94%	78%	89%	97%	-	100%	-	*	38%	*	93%	95%	80%	85%
	2018	76%	69%	92%	77%	86%	96%	*	97%	-	100%	67%	*	92%	92%	81%	82%
At Meets Grade Level or Above	2019	49%	42%	71%	33%	65%	78%	-	75%	-	*	38%	*	75%	55%	20%	62%
	2018	41%	36%	73%	54%	67%	75%	*	86%	-	67%	50%	*	73%	73%	48%	64%
At Masters Grade Level	2019	24%	19%	42%	0%	27%	52%	-	50%	-	*	25%	*	46%	23%	13%	23%
	2018	17%	15%	45%	23%	39%	43%	*	62%	-	67%	17%	*	48%	31%	19%	45%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	91%	79%	84%	95%		96%	_	95%	41%	70%	91%	90%	75%	83%
Above	2019	77%	70%	94%	80%	88%	97%	*	98%	-	100%	68%	83%	94%	91%	83%	85%
At Meets Grade Level or Above	2019	50%	44%	73%	45%	63%	79%	_	90%	_	88%	27%	50%	75%	64%	44%	65%
A CINICOLD GLAGE LEVEL OF A BOVE	2018	48%	42%	77%	57%	64%	84%	*	86%	_	93%	43%	56%	79%	71%	55%	66%
At Masters Grade Level	2019	24%	21%	54%	18%	44%	60%	-	71%	-	71%	16%	40%	56%	44%	27%	42%
	2018	22%	19%	55%	27%	46%	56%	*	72%	-	75%	22%	50%	57%	42%	30%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	91%	81%	83%	95%	-	96%	-	93%	41%	71%	92%	87%	72%	83%
	2018	74%	66%	94%	82%	90%	96%	*	98%	-	100%	67%	86%	95%	92%	86%	84%
At Meets Grade Level or Above	2019	48%	42%	74%	42%	62%	81%	-	93%	-	93%	27%	57%	77%	62%	43%	66%
	2018	46%	40%	78%	52%	67%	84%	*	88%	-	94%	42%	57%	80%	68%	61%	64%
At Masters Grade Level	2019	21%	19%	56%	19%	45%	64%	*	71%	-	67%	14%	57%	57%	48%	31%	43%
All Cuadas Mathamatica	2018	19%	18%	57%	30%	50%	61%	*	71%	-	56%	33%	57%	61%	40%	34%	51%
All Grades Mathematics																	
At Approaches Grade Level or	2010	020/	770/	040/	700/	020/	050/		000/		1000/	450/	710/	000/	0.40/	740/	0.00/
Above	2019 2018	82% 81%	77% 76%	91% 95%	78% 82%	82% 90%	95% 98%	*	98% 98%	-	100% 100%	45% 71%	71% 86%	90% 95%	94% 93%	74% 86%	86% 89%
At Meets Grade Level or Above	2016	52%	47%	95% 75%	62% 42%	90% 63%	96% 82%	•	96% 95%	-	87%	23%	71%	95% 76%	93% 68%	48%	69% 67%
At weets Grade Level of Above	2019	50%	45%	75 % 79%	61%	61%	88%	*	89%	-	100%	38%	57%	80%	77%	56%	71%
At Masters Grade Level	2010	26%	25%	60%	19%	52%	64%	_	82%	_	87%	14%	43%	62%	51%	31%	54%
At Musicis Grade Level	2018	24%	23%	60%	27%	50%	61%	*	82%	_	94%	21%	43%	62%	51%	33%	54%
All Grades Writing	_0.0	, 0			_, ,,	2370	2.70		J= /0		2170	/0	.5 /0	J_ / U	J. 70	2370	J . / V
At Approaches Grade Level or																	
Above	2019	68%	64%	90%	82%	88%	93%	_	86%	_	89%	*	*	92%	80%	84%	75%
	2018	66%	59%	90%	70%	81%	94%	-	100%	-	*	63%	*	91%	83%	67%	76%
At Meets Grade Level or Above	2019	38%	36%	68%	73%	63%	68%	-	79%	-	78%	*	*	68%	68%	53%	58%
	2018	41%	36%	75%	70%	64%	83%	-	71%	-	*	50%	*	79%	62%	44%	59%
At Masters Grade Level	2019	14%	14%	40%	27%	33%	46%	-	50%	-	44%	*	*	42%	32%	16%	25%
	2018	13%	12%	41%	20%	28%	45%	-	57%	-	*	0%	*	42%	38%	22%	38%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science						-			-				-	-			
At Approaches Grade Level or																	
Above	2019	81%	74%	94%	78%	89%	97%	-	100%	-	*	38%	*	93%	95%	80%	85%
	2018	80%	72%	92%	77%	86%	96%	*	97%	-	100%	67%	*	92%	92%	81%	82%
At Meets Grade Level or Above	2019	54%	45%	71%	33%	65%	78%	-	75%	-	*	38%	*	75%	55%	20%	62%
	2018	51%	41%	73%	54%	67%	75%	*	86%	-	67%	50%	*	73%	73%	48%	64%
At Masters Grade Level	2019	25%	19%	42%	0%	27%	52%	-	50%	-	*	25%	*	46%	23%	13%	23%
	2018	23%	18%	45%	23%	39%	43%	*	62%	-	67%	17%	*	48%	31%	19%	45%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	62 63	72 78	85 60	60 74	75 78	-	89 89	-	63 *	* 63	*	70 79	81 70	74 79	70 76
Grade 4 Mathematics	2019 2018	65 65	64 67	76 73	35 25	72 63	81 81	-	89 83	- -	83 *	* 56	*	74 74	86 67	53 74	65 87
Grade 5 ELA/Reading	2019 2018	81 80	82 81	95 89	81 88	89 85	99 92	- *	94 87	-	* 83	88 83	*	97 88	85 93	83 85	86 90
Grade 5 Mathematics	2019 2018	83 81	81 79	95 89	81 81	100 87	94 88	- *	97 98	-	* 92	69 83	*	95 91	97 79	87 84	96 91
All Grades Both Subjects	2019 2018	69 69	68 68	84 82	69 66	79 77	88 85	- *	93 90	-	78 91	77 74	68 81	83 83	87 77	73 81	79 85
All Grades ELA/Reading	2019 2018	68 69	68 69	82 83	83 76	71 79	87 85	- *	92 88	-	67 88	92 75	70 *	82 84	83 82	78 83	77 82
All Grades Mathematics	2019 2018	70 70	68 68	85 82	56 57	85 75	88 85	- *	93 92	- -	86 94	63 73	67 *	84 83	91 73	68 80	81 89

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

											Two or			
		State	District	Campus	African American	Lienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		State	DISTRICT	Campus	American	піѕрапіс	wnite	ingian	ASIdii	Islanuer	Races	EU	DISAUV	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	45%	*	33%	80%	-	*	-	-	25%	17%	22%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	56% 33% 44%	* *	* 11% *	* *	- - -	* -	- - -	- - -	* 29% *	* *	* 20% *
Student Success Initiative														
Grade 5 Reading	Eirct CTAA	D Adminic	tration											
Students Meeting Approaches Grade Level on	2019	78%	70%	94%	78%	92%	97%	-	94%	-	*	38%	75%	71%
Students Requiring Accelerated Instruction	2019	22%	30%	6%	22%	8%	3%	-	6%	-	*	63%	25%	29%
STAAR CumulativeMet Standard	2019	86%	80%	95%	78%	92%	99%	_	94%	-	*	50%	81%	76%
Crada F Makkamakina														
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA	R Adminis	tration											
3	2019	83%	78%	95%	78%	89%	100%	-	100%	-	*	63%	88%	82%
Students Requiring Accelerated Instruction	2019	17%	22%	5%	22%	11%	0%	-	0%	-	*	38%	13%	18%
STAAR CumulativeMet Standard	2019	90%	85%	97%	89%	92%	100%	-	100%	-	*	63%	94%	88%

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

338 Total Students: 869 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level		-		-		-	-						
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	91% 94%	74% 83%	-	-	74% 83%	-	76% 75%	78% 78%	* 67%	33% 55%	75% 78%	70% 73%
At Meets Grade Level or Above	2019	50%	44%	73%	57%	-	-	57%	-	41%	44%	*	25%	47%	45%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	77% 54%	60% 34%	-	-	60% 34%	-	42% 19%	44% 20%	33% *	27% 25%	49% 25%	44% 25%
	2018	22%	19%	55%	50%	-	-	50%	-	17%	14%	25%	14%	29%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	91% 94%	67% 75%	-	-	67% 75%	-	78% 74%	81% 73%	*	* 63%	74% 74%	69% 72%
At Meets Grade Level or Above	2019	48%	42%	74%	58%	-	-	58%	-	39%	43%	*	*	46%	44%
At Masters Grade Level	2018 2019	46% 21%	40% 19%	78% 56%	58% 33%	-	-	58% 33%	-	37% 17%	33% 19%	*	25%	45% 23%	41% 23%
At Masters Grade Level	2019	19%	18%	57%	50%	-	-	50%	-	21%	20%	*	13%	32%	28%
All Grades Mathematics	20.0	1370	1070	<b>3</b> 7 70	3070			3070		2170	2070		1370	3270	2070
At Approaches Grade Level or Above	2019	82%	77%	91%	75%	-	-	75%	-	78%	81%	*	*	77%	74%
At Mosts Crade Level or Above	2018	81% 52%	76% 47%	95% 75%	92% 67%	-	-	92% 67%	-	84%	87% 52%	*	63% *	87%	82%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	75% 79%	50%	-	-	50%	-	48% 63%	52% 67%	*	38%	54% 58%	51% 54%
At Masters Grade Level	2019	26%	25%	60%	50%	_	_	50%	_	30%	33%	*	*	37%	36%
/ Kindstells Glade Level	2018	24%	23%	60%	42%	_	_	42%	_	21%	13%	*	25%	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	90%	67%	-	-	67%	-	50%	50%	-	*	57%	60%
	2018	66%	59%	90%	*	-	-	*	-	50%	*	*	40%	60%	53%
At Meets Grade Level or Above	2019	38%	36%	68%	33% *	-	-	33%	-	38%	38% *	-	*	36%	40%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	75% 40%	17%	-	-	17%	-	0% 0%	0%	•	20%	30% 7%	27% 13%
At Masters Grade Level	2019	13%	14%	40% 41%	1/%	_	-	1/% *	_	0% 0%	U% *	*	0%	7% 20%	13%
All Grades Science	2010	13/0	12/0	4170						0 70			0 /0	2070	13/0
At Approaches Grade Level or Above	2019	81%	74%	94%	100%	_	_	100%	_	*	*	_	*	100%	75%
рр	2018	80%	72%	92%	*	_	_	*	_	*	*	-	*	83%	71%
At Meets Grade Level or Above	2019	54%	45%	71%	60%	-	-	60%	-	*	*	-	*	44%	33%
	2018	51%	41%	73%	*	-	-	*	-	*	*	-	*	50%	43%
At Masters Grade Level	2019	25%	19%	42%	20%	-	-	20%	-	*	*	-	*	11%	8%
	2018	23%	18%	45%	*	-	-	*	-	*	*	-	*	33%	29%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	84%	59%	-	-	59%	-	81%	81%	-	100%	73%	77%
-	2018	69%	68%	82%	60%	-	-	60%	-	88%	80%	100%	75%	77%	76%
All Grades ELA/Reading	2019	68%	68%	82%	40%	-	-	40%	-	79%	79%	-	*	68%	74%
	2018	69%	69%	83%	*	-	-	*	-	88%	80%	*	58%	75%	69%
All Grades Mathematics	2019	70%	68%	85%	68%	-	-	68%	-	83%	83%	- *	*	76%	80%
	2018	70%	68%	82%	67%	-	-	67%	-	88%	80%	*	92%	79%	83%

Reading

Mathematics

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

2019 2018

2019

2018

41%

38%

45%

47%

37%

34%

41%

42%

45%

56%

33%

44%

District Name: HOUSTON ISD

Campus Name: TWAIN EL

Campus Number: 101912251

40%

40%

22%

20%

33%

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251 Total Students: 869 Grade Span: EE - 05 School Type: Elementary

339

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)	Juic	District	Campas	7 timerream	mopanie	vviiice	matan	7131411	isianaci	races		Disuav	(Guirent)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 91%	100% 92%	100% 94%	100% 92%	- -	100% 80%	-	100% 100%	100% 95%	100% 84%	100% 57%
Mobile Other Exclusions	4% 1%	5% 3%	4% 5%	6% 2%	2% 4%	2% 6%	-	13% 7%	-	0% 0%	5% 0%	4% 11%	11% 32%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 97%	100% 97%	99% 95%	*	100% 83%	-	100% 100%	100% 100%	100% 90%	100% 67%
Mobile Other Exclusions	4% 1%	4% 2%	4% 2%	3% 0%	2% 1%	4% 0%	*	6% 11%	-	0% 0%	0% 0%	4% 7%	14% 19%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

340 Total Students: 869 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

	<b>.</b>	<b>5</b>	-	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.4%	97.9%	97.2%	97.4%	*	97.7%	-	98.2%	96.1%	97.0%	97.0%
2016-17	95.7%	95.5%	97.1%	97.0%	96.8%	97.0%	*	97.7%	*	98.2%	95.4%	95.6%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	_	-	-	-	-	-	-	-
Americal Discrepant Date (Cr. 0.12)													
<b>Annual Dropout Rate (Gr 9-12)</b> 2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	-	_	-	_	_
Continued HS	3.8%	5.5%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	94.570	07.170	-	_	_	_	_	_	_	_	_	_	_
	90.70/	90.70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	84.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	1.2%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.3%	13.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	00.7 70	_										
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	92.1%	85.0%	_	_	-	_	-	_	_	_	_	_	_

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

341 Total Students: 869 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	Campus	American	пізрапіс	vviiite	IIIuiaii	ASIdii	isiariuer	Races	Eu	Disauv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		22.42/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

343 Total Students: 869 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***	тизрание	vvince	maan	7131011	isianaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			ŕ										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	E0.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	33.370											
2017-18	46.0%	42.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	12.070											
2017-18	42.1%	38.5%	-	-	_	_	-	_	-	_	_	-	_
Dual Course Credits (Annual Gradu	ıates)												
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	uates)											
Any Subject	Tilliaal Glaa	uaics)											
2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	_	_	_	-	_	_	_	_
Associate's Degree													
Associate's Degree (Annual Grad													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual C	Craduates)												
2017-18	1.0%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2017 10	1.070	0.070											
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry Based Cortificati	ion (Annual (	Craduatas)											
Approved Industry-Based Certificati 2017-18	4.8%	3.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	2.5%	-	_	_	_	_	_	_	_	_	_	_
2010 17	2.7 70	2.570											
Graduate with Completed IEP and V	Vorkforce R		Annual Graduate	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cabarrant Carrier Ca	ا ۱۱ ماسم	فعددا عالمان	. Deced Court	-M /A	al Cua di cata al								
CTE Coherent Sequence Coursework 2017-18	ork Aligned w 38.7%		-Based Certific	ations (Annua	ai Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.370	13.470	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

344 Total Students: 869 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ates)											
2017-18	4.3%	5.0%	_	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	nd Identified a	as a current S	pecial Educati	on Student (Anı	nual Graduates	)						
2017-18	2.6%	2.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	_	_	_	_	-	-	-	_
2016-17	19.8%	14.1%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	_	_	-	_	_	_	-	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (An	nual Craduatos)												
CTE Coherent Sequence (An 2017-18	58.4%	51.9%											
2017-16	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070												
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	2.0 / 0											
2017-18	0.9%	0.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	_	_	-	_	-	-	_	_	_
<b>AP/IB Results (Participation)</b> All Subjects	(Grades 11-12)										n la		(-
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		40 =0/											
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4-0/	22 -21											
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	_	_	_	-	_	-	_	n/a	_	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_	_		_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		TI/C
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι,,α
2017-18	20.9	22.3	-	-	_	_	-	_	-	-	n/a	_	n/a

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

347 Total Students: 869 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	rades 9-12)						-					
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	_	-	-	-	_	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	-	_	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	_	-	-	-	_	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	_	-	-	-	_	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	-	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	-	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

	Campus	
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	Ca		_	
Student Information	Count	Percent	District	State
Total Students	869	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	6	0.7%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	150	17.3%	7.5%	6.9%
Grade 1	144	16.6%	7.9%	7.1%
Grade 2	144	16.6%	7.9%	7.2%
Grade 3	138	15.9%	8.1%	7.3%
Grade 4	146	16.8%	8.3%	7.6%
Grade 5	141	16.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	70	8.1%	23.3%	12.6%
Hispanic	212	24.4%	62.0%	52.6%
White	392	45.1%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	156	18.0%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	37	4.3%	1.2%	2.4%
Economically Disadvantaged	142	16.3%	79.9%	60.6%
Non-Educationally Disadvantaged	727	83.7%	20.1%	39.4%
Section 504 Students	38	4.4%	2.9%	6.5%
English Learners (EL)	181	20.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	20	2.3%	1.9%	3.6%
At-Risk	272	31.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability		24.20/	10.00/	
Students with Intellectual Disabilities	15	31.9%	49.2%	42.4%
Students with Physical Disabilities	20 **	42.6%	14.7%	21.9%
Students with Autism		** 10.00/	15.4%	13.7%
Students with Behavioral Disabilities	6	12.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):	00	44 207	46.607	45 -27
Total Mobile Students	88	11.2%	16.6%	15.4%

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	5	0.6%		
Hispanic	16	2.0%		
White	30	3.8%		
American Indian	0	0.0%		
Asian	36	4.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education F	Rates	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.6%	0.7%	1.7%	9.1%	4.6%	6.2%		
Grade 1	2.4%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	1.7%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.2	18.9
Grade 1	20.9	18.9	18.8
Grade 2	18.5	18.3	18.7
Grade 3	18.6	18.3	18.9
Grade 4	22.0	18.4	19.2
Grade 5	21.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

Campus	
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	Ca				
Staff Information	Count/Average	Percent	District	State	
Total Staff	60.0	100.0%	100.0%	100.0%	
Professional Staff:	55.0	91.7%	61.3%	64.1%	
Teachers	50.6	84.4%	46.5%	49.8%	
Professional Support	3.2	5.3%	11.9%	10.1%	
Campus Administration (School Leadership)	1.2	2.0%	2.4%	3.0%	
Educational Aides:	4.9	8.3%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	1.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	20.9	34.9%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	3.0	5.9%	36.1%	10.6%	
Hispanic	11.0	21.7%	29.7%	27.7%	
White	34.6	68.4%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.0%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	2.0%	1.4%	1.1%	
Males	7.0	13.8%	26.1%	23.8%	
Females	43.6	86.2%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.0%	4.6%	1.4%	
Bachelors	41.0	81.0%	70.9%	73.6%	
Masters	8.6	17.0%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.1%	7.0%	
1-5 Years Experience	4.0	7.9%	32.3%	28.9%	
6-10 Years Experience	12.0	23.7%	17.5%	19.0%	
11-20 Years Experience	18.0	35.6%	26.9%	29.3%	
Over 20 Years Experience	16.6	32.8%	15.2%	15.7%	
Number of Students per Teacher	17.2	n/a	18.2	15.1	

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	15.8	10.6	11.1
Average Years Experience of Teachers with District:	12.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,530	\$50,369	\$50,408
6-10 Years Experience	\$51,965	\$53,128	\$52,786
11-20 Years Experience	\$57,880	\$55,304	\$56,041
Over 20 Years Experience	\$62,171	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,461	\$54,125	\$54,122
Professional Support	\$57,812	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,408	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: TWAIN EL Campus Number: 101912251 352 Total Students: 869 Grade Span: EE - 05 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Challest Familias and her Day arrays				
Student Enrollment by Program:				
Bilingual/ESL Education	279	32.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	328	37.7%	15.8%	8.1%
Special Education	47	5.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.1	25.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	34.1	67.4%	64.5%	71.4%
Special Education	3.4	6.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: VALLEY WEST EL

Campus Number: **101912285** 

2019 Accountability Rating: **C** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: VALLEY WEST EL Campus Number: 101912285

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019	76% 77% 45%	72% 71% 42%	69% 65% 35%	69% 59% 37%	69% 69% 34%	* * *	- - -	* - *	:	- * -	55% 36% 10%	- * - *	72% 64% 35%	58% 71% 35%	70% 63% 34%	63% 69% 32%
At Masters Grade Level	2018 2019 2018	43% 27%	39% 26% 22%	36% 23% 19%	37% 27% 13%	36% 21% 23%	*	-	*	-	- *	18% 0% 0%	- *	34% 23% 20%	46% 27% 13%	35% 21% 17%	34% 18% 19%
Grade 3 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2019 2018 2019 2018	79% 78% 49% 47% 25% 23%	76% 74% 46% 44% 24% 22%	68% 73% 35% 39% 15% 18%	69% 63% 32% 35% 16% 14%	64% 80% 36% 41% 13% 20%	* * * * *	- - - - -	* - * - *	- - - - -	- * - *	50% 55% 30% 18% 0%	- * - * -	70% 72% 36% 39% 15% 19%	58% 79% 31% 42% 12% 13%	67% 72% 35% 36% 14% 16%	63% 83% 32% 40% 13% 17%
Grade 4 Reading At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	75% 73% 44% 46%	69% 65% 39% 39%	57% 55% 31% 31%	51% 56% 27% 30%	61% 53% 33% 32%	* * * *	- - -	- - -	- - -	- - - -	23% * 15% *	* * * *	55% 53% 29%	66% 59% 38% 35%	55% 53% 29% 28%	57% 53% 29% 33%
At Masters Grade Level  Grade 4 Mathematics  At Approaches Grade Level or	2019 2018	22% 24%	20% 21%	20% 13%	16% 14%	22% 13%	*	-	-	-	-	0% *	*	19% 15%	21% 8%	19% 12%	17% 13%
Above At Meets Grade Level or Above	2019 2018 2019 2018	75% 78% 48% 49%	72% 76% 45% 48%	59% 75% 33% 46%	64% 74% 27% 49%	54% 75% 38% 44%	* * *	- - -	- - -	- - -	- - -	46% * 31% *	* * *	58% 70% 32% 43%	62% 86% 34% 57%	57% 73% 31% 44%	48% 73% 34% 41%
At Masters Grade Level  Grade 4 Writing  At Approaches Grade Level or	2019 2018	28% 27%	27% 27%	20% 26%	18% 28%	22% 25%	*	-	-	-	-	8% *	*	20% 26%	21% 27%	17% 24%	16% 19%
Above  At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	62% 57% 32%	48% 57% 24%	44% 51% 24%	50% 60% 25%	* * *	-	- - -	-	- * -	31% * 15%	* * *	46% 55% 21%	52% 62% 34%	45% 57% 25%	47% 64% 28%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	29% 5% 6%	28% 5% 7%	31% 6% 6%	* *	- - -	- - -	- - -	* - *	0%	* * *	27% 5% 8%	36% 7% 3%	29% 6% 5%	31% 7% 8%
Grade 5 Reading^ At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54% 54%	81% 77% 47% 47%	82% 81% 40% 45%	92% 88% 47% 48%	74% 72% 34% 37%	* * *	- * - *	* * *	- * - *	- * - *	33% 75% 11% 42%	- - - -	82% 84% 43% 47%	82% 70% 33% 37%	81% 81% 39% 43%	71% 70% 36% 35%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: VALLEY WEST EL Campus Number: 101912285

															Non-		EL
					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State			<u>American</u>		White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	21% 16%	26% 17%	17% 11%	*	*	*	*	*	0% 0%	-	22% 18%	15% 7%	19% 14%	14% 17%
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	89% 93%	83% 97%	92% 89%	*	- *	*	- *	- *	56% 75%	-	88% 93%	91% 93%	87% 94%	91% 93%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	44% 47%	40% 45%	46% 44%	*	- *	*	- *	- *	22% 25%	-	49% 47%	30% 48%	41% 46%	48% 46%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	26% 18%	23% 14%	29% 17%	*	- *	*	- *	- *	11% 17%	-	30% 20%	15% 11%	24% 18%	25% 20%
Grade 5 Science	2010	3070	2370	10 /0	1-70	17 70						17 70		2070	1170	1070	2070
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	65% 62%	58% 64%	68% 58%	*	*	*	*	*	22% 58%	-	66% 62%	61% 65%	63% 61%	69% 51%
At Meets Grade Level or Above	2019	49%	42%	29%	25%	32%	*	-	*	-	-	11%	-	34%	15%	27%	30%
	2018	41%	36%	27%	28%	21%	*	*	*	*	*	33%	-	30%	19%	26%	19%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	13% 9%	11% 5%	15% 8%	*	*	*	*	*	0% 0%	-	15% 10%	9% 4%	10% 8%	11% 8%
All Grades All Subjects																	
At Approaches Grade Level or	2040	700/	720/	<b>6</b> 70/	660/	670/	020/		1000/			420/		670/	670/	660/	620/
Above	2019 2018	78% 77%	72% 70%	67% 70%	66% 69%	67% 69%	93% 100%	*	100% 100%	*	- 100%	42% 59%	* 58%	67% 69%	67% 73%	66% 69%	63% 69%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	34% 38%	32% 37%	35% 36%	57% 38%	*	40% 100%	*	- 83%	19% 30%	* 8%	35% 37%	31% 40%	32% 36%	34% 35%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	18% 16%	18% 14%	18% 16%	7% 0%	- *	0% 67%	- *	- 50%	2% 3%	* 0%	19% 17%	16% 11%	16% 14%	15% 15%
All Grades ELA/Reading													-,-				
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 66%	69% 66%	71% 67%	68% 64%	83%	- *	*	- *	- *	40% 56%	* 40%	69% 66%	69% 66%	69% 65%	64% 64%
At Meets Grade Level or Above	2019	48%	42%	36%	37%	34%	50% *	-	*	-	-	12%	*	36%	35%	34%	32%
At Masters Grade Level	2018 2019	46% 21%	40% 19%	37% 21%	38% 24%	35% 20%	0%	- -	*	- *	- *	32% 0%	20%	36% 21%	39% 20%	35% 20%	34% 16%
All Condens Made and all an	2018	19%	18%	16%	15%	16%	*	*	*	*	*	0%	0%	18%	9%	14%	16%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	77%	72%	72%	71%	100%	-	*	-	-	50%	*	72%	72%	70%	67%
	2018	81%	76%	80%	78%	80%	*	*	*	*	*	64%	80%	78%	86%	79%	82%
At Meets Grade Level or Above	2019	52%	47%	37%	33%	40%	67% *	-	*	*	- *	29% 24%	* 0%	39%	32% 50%	35%	38%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	44% 20%	43% 19%	43% 22%	17%	-	*	_	_	24% 5%	U% *	42% 21%	50% 16%	42% 18%	42% 18%
ALIVIASICIS CIAUC LEVEI	2019	24%	23%	20 %	19%	21%	*	*	*	*	*	8%	0%	21%	18%	19%	19%
All Grades Writing	20.0	2170	20 / 0	/0	1370	2170						0,0	0,0	2170	1070	15/5	1370
At Approaches Grade Level or																	
Above	2019	68%	64%	48%	44%	50%	*	-	-	-	-	31% *	*	46%	52%	45%	47%
At Meets Grade Level or Above	2018 2019	66% 38%	59% 36%	57% 24%	51% 24%	60% 25%	*	-	-	-	_	15%	*	55% 21%	62% 34%	57% 25%	64% 28%
AL MEELS GLADE LEVEL OF ADOVE	2019	36% 41%	36%	24% 29%	24%	25% 31%	*	-	-	-	*	*	*	27%	36%	25% 29%	31%
At Masters Grade Level	2019	14%	14%	5%	5%	6%	*	-	-	_	_	0%	*	5%	7%	6%	7%
	2018	13%	12%	6%	7%	6%	*	-	-	-	*	*	*	8%	3%	5%	8%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: VALLEY WEST EL Campus Number: 101912285

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
All Credes Caisass		State	DISTRICT	Campus	American	пізрапіс	wille	IIIUIaII	ASIAII	ISIATIUEI	Races	(Current)	(Former)	Elliollea	Ellionea	DISauv	<u>wontoreu)</u>
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	74%	65%	58%	68%	*	-	*	-	_	22%	-	66%	61%	63%	69%
	2018	80%	72%	62%	64%	58%	*	*	*	*	*	58%	-	62%	65%	61%	51%
At Meets Grade Level or Above	2019	54%	45%	29%	25%	32%	*	-	*	-	-	11%	-	34%	15%	27%	30%
	2018	51%	41%	27%	28%	21%	*	*	*	*	*	33%	-	30%	19%	26%	19%
At Masters Grade Level	2019	25%	19%	13%	11%	15%	*	-	*	-	-	0%	-	15%	9%	10%	11%
	2018	23%	18%	9%	5%	8%	*	*	*	*	*	0%	-	10%	4%	8%	8%

# Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	54	52	55	*	-	-	-	-	27	-	49	69	53	47
0   444    ''	2018	63	63	54	56	52	- *	-	-	-	-	*	*	51	62	54	51
Grade 4 Mathematics	2019 2018	65 65	64 67	51 72	59 78	46 67	-	-	-	-	-	50 *	*	50 68	55 84	49 69	37 63
Grade 5 ELA/Reading	2019 2018	81 80	82 81	87 85	92 84	84 86	*	- *	*	- *	-	88 89	-	90 84	78 88	89 84	82 90
Grade 5 Mathematics	2019 2018	83 81	81 79	79 86	72 83	83 89	*	- *	*	- *	- *	100 91	-	82 85	69 89	78 87	88 93
All Grades Both Subjects	2019 2018	69 69	68 68	68 74	69 75	67 72	*	- *	* 75	- *	- *	62 83	*	68 73	67 80	67 74	63 75
All Grades ELA/Reading	2019 2018	68 69	68 69	71 69	72 70	71 67	*	- *	*	- *	*	53 82	- *	71 68	73 72	71 69	66 72
All Grades Mathematics	2019 2018	70 70	68 68	65 79	65 81	65 76	*	*	*	*	*	70 85	*	66 76	63 86	64 78	62 77

# **Texas Academic Performance Report**

359 Total Students: 861 2018-19 Campus Prior Year and Student Success Initiative Grade Span: EE - 05 School Type: Elementary

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students	<b>i</b>													
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	43%	50%	- *	- *	-	-	-	8%	46%	43%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	44% 43% 59%	45% 41% 64%	42% 47% 50%	- -	- *	- - -	- - -	- - -	70% 33% *	44% 42% 60%	42% 36% 48%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on F	First STAA	R Adminis	tration											
	2019	78%	70%	69%	77%	63%	*	-	*	-	-	25%	68%	50%
Students Requiring Accelerated Instruction	2019	22%	30%	31%	23%	37%	*	-	*	-	-	75%	32%	50%
STAAR Cumulative Met Standard	2019	86%	80%	81%	92%	72%	*	_	*	_	_	25%	80%	61%
STAAR Non-Proficient Students Promoted by G	Grade Place 2018	ement Con 97%	nmittee 100%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics	CTAA	D. A. duncini a												
Students Meeting Approaches Grade Level on F	-irst 51 AA 2019	83%	tration 78%	78%	75%	79%	*	-	*	-	-	38%	76%	70%
Students Requiring Accelerated Instruction	2019	17%	22%	22%	25%	21%	*	-	*	-	-	63%	24%	30%
STAAR CumulativeMet Standard	2019	90%	85%	87%	83%	89%	*	-	*	-	-	50%	86%	84%

# Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

360 Total Students: 861 Grade Span: EE - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	lorformanco l	State	District	Campus	Education	<u> Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	67% 70%	53% 67%	53% 67%	-	-	-	86% 54%	87% 63%	85% 33%	39% 48%	59% 66%	59% 65%
At Meets Grade Level or Above	2019	50%	44%	34%	23%	23%	-	-	-	41%	44%	23%	22%	27%	27%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	38% 18%	26% 9%	26% 9%	-	-	-	31% 11%	37% 13%	17% 0%	26% 6%	26% 9%	26% 9%
All Crades El A/Deading	2018	22%	19%	16%	8%	8%	-	-	-	13%	15%	8%	10%	8%	8%
All Grades ELA/Reading	2010	750/	C00/	CO0/	EC0/	EC0/				040/	020/	000/	470/	C10/	E00/
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	69% 66%	56% 60%	56% 60%	-	-	-	81% 50%	82% 60%	80% *	17% 50%	61% 59%	59% 58%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	36% 37%	24% 25%	24% 25%	-	-	-	37% 29%	45% 30%	0% *	17% 25%	27% 25%	26% 25%
At Masters Grade Level	2019	21%	19%	21%	13%	13%	-	-	-	7%	9%	0%	0%	12%	11%
	2018	19%	18%	16%	8%	8%	-	-	-	7%	10%	*	17%	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	77% 76%	72% 80%	55% 81%	55% 81%	-	-	-	96% 79%	95% 90%	100% *	67% 67%	63% 81%	63% 79%
At Meets Grade Level or Above	2019	52%	47%	37%	27%	27%	_	_	_	52%	55%	40%	33%	32%	32%
	2018	50%	45%	44%	31%	31%	-	-	-	50%	60%	*	33%	33%	33%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	20% 21%	9%	9% 10%	-	-	-	15% 29%	18% 30%	0%	17% 8%	10% 12%	11% 11%
All Grades Writing	2010	24%	23%	21%	10%	10%	-	-	-	29%	30%		0%	12%	11%
At Approaches Grade Level or Above	2019	68%	64%	48%	39%	39%				*	*		*	40%	40%
At Approaches Grade Level of Above	2019	66%	59%	57%	69%	69%	-	-	-	*	*	*	20%	65%	61%
At Meets Grade Level or Above	2019	38%	36%	24%	17%	17%	-	-	_	*	*	_	2070 *	19%	19%
At Meets Grade Level of Above	2018	41%	36%	29%	31%	31%	_	_	_	*	*	*	20%	29%	28%
At Masters Grade Level	2019	14%	14%	5%	2%	2%	_	_	_	*	*	_	*	2%	2%
7 K	2018	13%	12%	6%	6%	6%	-	-	-	*	*	*	0%	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	65%	50%	50%	-	-	-	83%	87%	*	*	64%	61%
	2018	80%	72%	62%	40%	40%	-	-	-	38%	40%	*	*	39%	38%
At Meets Grade Level or Above	2019	54%	45%	29%	13%	13%	-	-	-	28%	27%	*	*	19%	18%
	2018	51%	41%	27%	0%	0%	-	-	-	13%	20%	*	*	3%	3%
At Masters Grade Level	2019 2018	25% 23%	19% 18%	13% 9%	0% 0%	0% 0%	-	-	-	11% 0%	13% 0%	*	*	5% 0%	5% 0%
	2010	2370	1070	<b>3</b> /0	070	070	-	-	-	0 70	0 70			0 70	0 70
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	68%	68%	50%	50%	-	-	-	79%	80%	75%	50%	59%	58%
	2018	69%	68%	74%	70%	70%	-	-	-	83%	88%	75%	63%	72%	71%
All Grades ELA/Reading	2019	68%	68%	71%	54%	54%	-	-	-	74%	75%	*	33%	63%	59%
All Cyceles Mathematics	2018	69%	69%	69%	65%	65%	-	-	-	75%	75%	*	67%	68%	68%
All Grades Mathematics	2019 2018	70% 70%	68% 68%	65% 79%	49% 72%	49% 72%	-	-	-	85% 92%	85% 100%	*	67% 58%	57% 75%	57% 74%
Progress of Prior Year STAAR Non-Proficie	nt Studente	(Percent	of Non-Pr	oficient Pa	ssina STA	\									
Reading	2019	41%	37%	46%	40%	40%	_	_	_	63%	67%	*	*	50%	43%
reduily	2019	38%	34%	44%	52%	52%	-	-	-	*	*	*	*	44%	42%
Mathematics	2019	45%	41%	43%	14%	14%	_	_	_	*	*	*	*	33%	36%
	2018	47%	42%	59%	50%	50%	-	-	-	*	*	*	*	50%	48%

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: VALLEY WEST EL Campus Number: 101912285

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 93%	100% 94%	100% 94%	100% 78%	-	100% 33%	-	-	100% 98%	100% 94%	100% 92%
Mobile Other Exclusions	4% 1%	5% 3%	6% 1%	6% 0%	5% 1%	22% 0%	-	53% 13%	-	-	2% 0%	5% 1%	6% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 96%	100% 97%	100% 95%	100% 100%	*	100% 100%	*	100% 100%	100% 96%	100% 97%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	4% 0%	3% 0%	4% 1%	0% 0%	*	0% 0%	*	0% 0%	4% 0%	3% 0%	5% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

362 Total Students: 861 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	riispariic	vviiite	indian	Asian	isianuei	Races	Lu	Disauv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.5%	97.3%	97.7%	97.1%	*	98.7%	*	*	96.8%	97.6%	97.9%
2016-17	95.7%	95.5%	97.0%	96.8%	97.2%	95.3%	-	99.3%	*	*	95.6%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	_	_	_	_	_	_		_		_	_
2010-17	1.970	4.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_										
Graduates and TxCHSE	90.4%	81.6%	_										
	90.470	01.070	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.20/	07.40/											
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	55.176	01.070											
and Continuers	94.1%	87.4%	_	_	_	_	_	_	_	_	_	_	_
		07.470											
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	02.0%	04.40/											
	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.2%	85.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

363 Total Students: 861 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ <del></del>	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUOD DI 4 O 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

364 Total Students: 861 Grade Span: EE - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)	-		-	
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

365 Total Students: 861 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	_	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

366 Total Students: 861 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	_	-	-	-	-	-	_	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ced Degree Plan a	nd Identified a	as a current S	special Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	-	-	-	-	-	_	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: VALLEY WEST EL Campus Number: 101912285

				A 6-1			<b></b>		D!6-	Two or	Constal	<b>F</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crite	erion) (Annu	al Graduates)	Campus	American	пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading	crion, (Anna	ai Gradautes,	•										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	-	_	_	_	-	-	-	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	-	_	_	_	-	-	-	_
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	l Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	-	_	_	_	-	-	-	_
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	4.00/											
2017-18 2016-17	2.0% 0.8%	1.8% 1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%											
2017-18	3.9% 1.4%	2.5%	-	_	-	-	-	_	_	_	_	-	-
Both Subjects	1.470	2.570	_										
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									1-		1
2018 2017	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%									n/a	_	n/a
2016	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	13.076	22.370	-	-	-	-	-	-	-	-	II/a	-	11/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: VALLEY WEST EL Campus Number: 101912285

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		11/4
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι,,α
2017-18	20.9	22.3	-	-	_	_	-	_	-	-	n/a	_	n/a

### **Texas Academic Performance Report** 2018-19 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD Campus Name: VALLEY WEST EL Campus Number: 101912285

			Two or			
American		Pacific	More	Special	Econ	EL
Indian	Asian	Islander	Races	Ed	Disadv	(Current)
_	_	_	-	-	_	_
-	-	-	-	-	-	-
-	_	_	_	_	_	-
_	_	_	-	-	_	_
_	_	_	-	-	_	_
-	-	-	-	-	-	-
-	_	_	_	_	_	-
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	Indian	Indian Asian	Indian   Asian   Islander	Indian   Asian   Islander   Races	Indian         Asian         Islander         Races         Ed           -         -         -         -         -         -           -	Indian         Asian         Islander         Races         Ed         Disadv           -         -         -         -         -         -           -         -         -         -         -         -           -         -         -         -         -         -           -         -         -         -         -         -         -           -<

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: VALLEY WEST EL Campus Number: 101912285

C	ampus		
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	Campus									
Student Information	Count	Percent	District	State						
Total Students	861	100.0%	209,040	5,416,400						
Students by Grade:										
Early Childhood Education	4	0.5%	0.1%	0.3%						
Pre-Kindergarten	66	7.7%	7.1%	4.4%						
Kindergarten	117	13.6%	7.5%	6.9%						
Grade 1	118	13.7%	7.9%	7.1%						
Grade 2	133	15.4%	7.9%	7.2%						
Grade 3	147	17.1%	8.1%	7.3%						
Grade 4	141	16.4%	8.3%	7.6%						
Grade 5	135	15.7%	8.0%	7.7%						
Grade 6	0	0.0%	6.7%	7.7%						
Grade 7	0	0.0%	6.4%	7.5%						
Grade 8	0	0.0%	6.5%	7.5%						
Grade 9	0	0.0%	7.5%	8.1%						
Grade 10	0	0.0%	6.6%	7.4%						
Grade 11	0	0.0%	5.9%	6.9%						
Grade 12	0	0.0%	5.5%	6.5%						
Ethnic Distribution:										
African American	372	43.2%	23.3%	12.6%						
Hispanic	447	51.9%	62.0%	52.6%						
White	18	2.1%	9.0%	27.4%						
American Indian	1	0.1%	0.2%	0.4%						
Asian	20	2.3%	4.2%	4.5%						
Pacific Islander	0	0.0%	0.1%	0.2%						
Two or More Races	3	0.3%	1.2%	2.4%						
Economically Disadvantaged	794	92.2%	79.9%	60.6%						
Non-Educationally Disadvantaged	67	7.8%	20.1%	39.4%						
Section 504 Students	8	0.9%	2.9%	6.5%						
English Learners (EL)	355	41.2%	31.8%	19.5%						
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%						
Students w/ Dyslexia	3	0.3%	1.9%	3.6%						
At-Risk	627	72.8%	65.3%	50.1%						
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	52									
By Type of Primary Disability Students with Intellectual Disabilities	12	23.1%	49.2%	42.4%						
	I∠ **	23.1% **	49.2% 14.7%	42.4% 21.9%						
Students with Autism	15									
Students with Autism	15 14	28.8% 26.9%	15.4% 19.1%	13.7% 20.6%						
Students with Behavioral Disabilities	*	∠0.9% *								
Students with Non-Categorical Early Childhood	Ψ.	*	1.6%	1.4%						
Mobility (2017-18):	71	0.00/	16.60/	4F 40/						
Total Mobile Students	71	9.8%	16.6%	15.4%						

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: VALLEY WEST EL Campus Number: 101912285

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	28	3.9%		
Hispanic	39	5.4%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	0.9%	4.7%	3.1%	14.3%	7.5%	5.5%		
Grade 2	0.8%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	2.3%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	0.7%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.2	18.9
Grade 1	18.6	18.9	18.8
Grade 2	19.6	18.3	18.7
Grade 3	17.9	18.3	18.9
Grade 4	20.7	18.4	19.2
Grade 5	21.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: VALLEY WEST EL Campus Number: 101912285

Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	57.0	87.8%	61.3%	64.1%
Teachers	49.0	75.5%	46.5%	49.8%
Professional Support	5.0	7.7%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	4.6%	2.4%	3.0%
Educational Aides:	7.9	12.2%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.9	76.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	36.7%	36.1%	10.6%
Hispanic	15.0	30.6%	29.7%	27.7%
White	12.0	24.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	16.3%	26.1%	23.8%
Females	41.0	83.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	4.6%	1.4%
Bachelors	38.0	77.6%	70.9%	73.6%
Masters	10.0	20.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.2%	8.1%	7.0%
1-5 Years Experience	16.0	32.7%	32.3%	28.9%
6-10 Years Experience	13.0	26.5%	17.5%	19.0%
11-20 Years Experience	5.0	10.2%	26.9%	29.3%
Over 20 Years Experience	10.0	20.4%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: VALLEY WEST EL Campus Number: 101912285

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.5	5.1	5.3
Average Years Experience of Assistant Principals with District	1.5	4.7	4.7
Average Years Experience of Teachers:	10.0	10.6	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,753	\$50,369	\$50,408
6-10 Years Experience	\$55,145	\$53,128	\$52,786
11-20 Years Experience	\$46,972	\$55,304	\$56,041
Over 20 Years Experience	\$65,825	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,443	\$54,125	\$54,122
Professional Support	\$44,056	\$67,225	\$64,069
Campus Administration (School Leadership)	\$71,621	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

# **Texas Academic Performance Report**

2018-19 Campus Staff Information

374 Total Students: 861 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	347	40.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	77	8.9%	15.8%	8.1%
Special Education	52	6.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.4	21.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	1.0	2.0%	6.1%	2.0%
Regular Education	36.6	74.6%	64.5%	71.4%
Special Education	1.0	2.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: VALLEY WEST EL Campus Number: 101912285

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: WAINWRIGHT EL

Campus Number: **101912252** 

2019 Accountability Rating: **D** 

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	68% 75%	50% 64%	67% 75%	*	*	- *	-	*	40% 78%	- *	69% 70%	63% 94%	66% 74%	68% 77%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	39% 34%	0% 27%	42% 35%	*	*	- *	-	*	25% 67%	- *	42% 32%	31% 44%	37% 32%	34% 34%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	17% 13%	0% 18%	17% 12%	*	*	- *	-	*	0% 11%	- *	16% 13%	19% 13%	16% 12%	12% 13%
Grade 3 Mathematics At Approaches Grade Level or							*				¥						
Above  At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	76% 74% 46%	62% 76% 32%	17% 55% 0%	65% 79% 35%	*	- *	*	- - -	*	40% 67% 25%	- * -	65% 75% 38%	50% 81% 13%	60% 75% 31%	68% 83% 29%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	58% 15% 21%	27% 0% 9%	61% 17% 23%	* * *	- * -	* - *	- - -	* *	67% 10% 22%	* - *	56% 20% 20%	63% 0% 25%	56% 15% 21%	70% 15% 23%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	60% 48%	53% 50%	60% 48%	*	-	*	-	*	80% 25%	*	54% 50%	75% 45%	61% 50%	57% 46%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	24% 25%	24% 50%	23% 20%	*	-	*	-	*	50% 25%	*	25% 25%	21% 25%	23% 25%	20% 11%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	9% 5%	6% 10%	8% 4%	*	-	*	-	*	20% 13%	*	9% 6%	8% 5%	7% 6%	0% 4%
Grade 4 Mathematics At Approaches Grade Level or	2010	/		/	= 407	a=a/	*				*			2001	<b>-</b> 40/	=	=00/
Above  At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	69% 60% 35%	71% 55% 35%	67% 61% 32%	- *	-	- *	-	* - *	70% 25% 40%	*	68% 66% 36%	71% 50% 33%	71% 61% 35%	70% 58% 32%
At Masters Grade Level	2019 2018 2019	49% 28%	48% 27%	37% 19%	45% 18%	35% 17%	-	- - -	-	- - -	- *	25% 10%	*	41% 23%	29% 8%	38% 17%	32% 32% 14%
Grade 4 Writing	2018	27%	27%	22%	9%	25%	-	-	-	-	-	13%	*	30%	8%	22%	24%
At Approaches Grade Level or Above	2019	67%	62%	38%	35%	35%	*	-	*	-	*	40%	*	41%	29%	37%	32% 29%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	57% 32% 36%	33% 11% 16%	36% 12% 18%	33% 10% 16%	*	-	*	-	*	13% 30% 13%	*	40% 11% 16%	21% 13% 17%	34% 9% 17%	29% 5% 11%
At Masters Grade Level	2018 2019 2018	11% 11%	10% 11%	3% 1%	0% 0%	3% 2%	*	-	*	- - -	*	20% 0%	*	2% 0%	4% 4%	3% 2%	0% 3%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	57%	56%	58%	_	-	*	-	-	36%	*	61%	52%	59%	50%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	78% 22% 40%	64% 33% 36%	82% 19% 41%	* - *	- - -	* * *	- - -	- - -	60% 27% 40%	- * -	88% 30% 50%	55% 10% 15%	77% 22% 38%	91% 14% 53%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	11%	22%	7%	-	-	*	-	- Races	18%	*	12%	10%	10%	4%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2018	26%	23%	9%	14%	8%	*	-	*	-	-	0%	-	10%	5%	8%	13%
Above	2019 2018	90% 91%	86% 86%	89% 80%	89% 79%	88% 79%	- *	-	*	-	-	64% 80%	*	85% 88%	95% 64%	92% 79%	93% 90%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	35% 42%	22% 21%	37% 48%	- *	-	*	-	-	36% 60%	*	42% 53%	24% 18%	35% 42%	32% 55%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	20% 14%	11% 7%	21% 15%	*	-	*	-	-	9% 20%	*	27% 19%	10% 5%	20% 13%	18% 21%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	37% 67%	22% 57%	40% 67%	*	-	*	-	-	36% 60%	*	42% 70%	29% 61%	37% 66%	29% 67%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	17% 20%	11% 7%	16% 21%	*	-	* *	-	-	27% 60%	* - *	21% 25%	10% 9%	16% 21%	11% 23%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	9% 4%	11% 0%	7% 5%	*	-	*	-	-	18% 0%	-	12% 4%	5% 4%	8% 4%	4% 8%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	60% 65%	51% 58%	60% 66%	89% 88%	* - *	78% 100%	-	100%	49% 49%	60% 71%	60% 69%	58% 56%	60% 65%	58% 68%
At Masters Grade Level or Above	2019 2018 2019	50% 48% 24%	44% 42% 21%	27% 34% 13%	20% 28% 9%	27% 35% 12%	67% 38% 44%	* - *	44% 67% 33%	- - -	60% * 40%	31% 44%	27% 29%	31% 38%	19% 25% 8%	26% 34% 12%	22% 37% 8%
At Masters Grade Level  All Grades ELA/Reading	2019	24%	19%	11%	9% 8%	12%	0%	-	33% 17%	-	40% *	12% 11%	13% 0%	15% 13%	8%	11%	14%
At Approaches Grade Level or Above	2019	75%	69%	62%	53%	62%	*	*	*		*	49%	60%	61%	64%	62%	59%
At Meets Grade Level or Above	2019 2018 2019	74% 48%	66% 42%	68% 29%	60% 22%	70% 29%	*	- *	*	-	*	55% 32%	20%	71% 33%	63% 20%	68% 27%	73% 24%
At Masters Grade Level	2018 2019	46% 21%	40% 19%	33% 12%	37% 9%	33% 11%	*	- *	*	-	*	45% 10%	* 0%	36% 13%	27% 11%	32% 11%	34% 5%
All Grades Mathematics	2018	19%	18%	9%	14%	9%	*	-	*	-	*	9%	*	10%	7%	9%	10%
At Approaches Grade Level or Above	2019	82%	77%	72%	66%	72%	*	*	*	_	*	54%	80%	71%	74%	73%	75%
At Meets Grade Level or Above	2018 2019 2018	81% 52% 50%	76% 47% 45%	72% 34% 46%	64% 25% 31%	73% 34% 49%	* *	- * -	* *	-	* *	55% 32% 50%	* 60% *	76% 38% 51%	63% 25% 34%	72% 34% 46%	76% 31% 54%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	18% 19%	13% 8%	18% 21%	*	*	*	-	*	10% 18%	40% *	23% 23%	7% 11%	17% 19%	15% 23%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	38% 33%	35% 36%	35% 33%	*	-	*	-	*	40% 13%	*	41% 40%	29% 21%	37% 34%	32% 29%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	11% 16%	12% 18%	10% 16%	*	-	*	-	*	30% 13%	*	11% 16%	13% 17%	9% 17%	5% 11%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	3% 1%	0% 0%	3% 2%	*	-	*	-	*	20% 0%	*	2% 0%	4% 4%	3% 2%	0% 3%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science									-								
At Approaches Grade Level or																	
Above	2019	81%	74%	37%	22%	40%	-	-	*	-	-	36%	*	42%	29%	37%	29%
	2018	80%	72%	67%	57%	67%	*	-	*	-	-	60%	-	70%	61%	66%	67%
At Meets Grade Level or Above	2019	54%	45%	17%	11%	16%	-	-	*	-	-	27%	*	21%	10%	16%	11%
	2018	51%	41%	20%	7%	21%	*	-	*	-	-	60%	-	25%	9%	21%	23%
At Masters Grade Level	2019	25%	19%	9%	11%	7%	-	-	*	-	-	18%	*	12%	5%	8%	4%
	2018	23%	18%	4%	0%	5%	*	-	*	-	-	0%	-	4%	4%	4%	8%

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	54	50	53	*	-	*	-	*	94	*	59	44	50	47
	2018	63	63	51	67	47	-	-	-	-	-	*	*	54	47	49	47
Grade 4 Mathematics	2019	65	64	52	67	47	*	-	*	-	*	90	*	54	45	51	41
	2018	65	67	55	65	54	-	-	-	-	-	56	*	52	61	54	42
Grade 5 ELA/Reading	2019	81	82	81	61	85	_	-	*	_	_	90	*	86	74	82	91
J	2018	80	81	79	82	79	*	-	*	-	-	30	-	81	74	78	80
Grade 5 Mathematics	2019	83	81	75	39	82	-	-	*	-	-	70	*	73	78	78	88
	2018	81	79	69	75	67	*	-	*	-	-	60	-	76	55	69	69
All Grades Both Subjects	2019	69	68	64	55	65	*	_	83	_	*	86	72	66	60	64	65
· · · · · · · · · · · · · · · · ·	2018	69	68	65	73	62	*	_	*	_	_	50	*	67	59	64	60
All Grades ELA/Reading	2019	68	68	68	54	71	*	_	*	_	*	92	*	73	60	67	75
: =::g	2018	69	69	68	76	66	*	_	*	_	_	39	*	71	61	67	68
All Grades Mathematics	2019	70	68	61	56	61	*	_	*	_	*	80	90	61	61	62	59
C. acco . Madieriales	2018	70	68	62	71	60	*	-	*	-	-	58	*	64	58	61	54

# **Texas Academic Performance Report**

2018-19 Campus Prior Year and Student Success Initiative

381 Total Students: 519 Grade Span: EE - 05 School Type: Elementary

EL urrent)
urrency
37%
64% 71% *
23%
77%
32%
3270
*
68%
32%
91%
-
23 77 32 *

District Name: HOUSTON ISD

Campus Number: 101912252

Campus Name: WAINWRIGHT EL

### **Texas Academic Performance Report** 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

382 Total Students: 519 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus				s BE-Dual t Two-Way		ESL	ESL Contont	ESL Bull Out	LEP No Services	LEP with	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campus	Education	I Early Exit	Late Exit	L I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	
All Grades All Subjects	enomiance	LEVEI													
At Approaches Grade Level or Above	2019	78%	72%	60%	53%	49%	_	62%	_	63%	63%	_	*	54%	54%
At Approaches Grade Level of Above	2018	77%	70%	65%	60%	60%	_	02 /0	_	59%	59%	_	_	60%	60%
At Meets Grade Level or Above	2019	50%	44%	27%	17%	14%	_	26%	_	23%	23%	_	*	18%	18%
At Weets Glade Level of Above	2018	48%	42%	34%	34%	34%	_	2070	_	19%	19%	_	_	30%	30%
At Masters Grade Level	2019	24%	21%	13%	5%	3%	_	9%	_	3%	3%	_	*	5%	5%
ACIMASICIS GIAGE LEVEI	2018	22%	19%	11%	11%	11%	_	-	_	7%	7%	_	_	10%	10%
All Grades ELA/Reading	2010		1370	,0	1170	1170				, , ,	, , ,			1070	1070
At Approaches Grade Level or Above	2019	75%	69%	62%	53%	48%	_	62%	_	73%	73%	_	*	56%	55%
Alt Approaches Grade Level of Above	2018	74%	66%	68%	66%	66%	_	-	_	71%	71%	_	_	67%	67%
At Meets Grade Level or Above	2019	48%	42%	29%	20%	13%	_	32%	_	18%	18%	_	*	20%	20%
ACTIVICES GLAGE LEVEL OF ABOVE	2018	46%	40%	33%	28%	28%	_	J2 /0 -	_	18%	18%	_	_	26%	26%
At Masters Grade Level	2019	21%	19%	12%	5%	0%	_	12%	_	0%	0%	_	*	4%	4%
ACIMASICIS GIAGE LEVEI	2018	19%	18%	9%	8%	8%	_	-	_	6%	6%	_	_	7%	7%
All Grades Mathematics	20.0	1370	1070	2,0	070	0,0				070	070			7 70	, , ,
At Approaches Grade Level or Above	2019	82%	77%	72%	70%	76%	_	62%	_	82%	82%	_	*	72%	72%
71171pproacties Grade Level of 71bove	2018	81%	76%	72%	74%	74%	_	0270	_	65%	65%	_	_	72%	72%
At Meets Grade Level or Above	2019	52%	47%	34%	23%	24%	_	21%	_	45%	45%	_	*	25%	25%
ACTIVICES GLAGE LEVEL OF ABOVE	2018	50%	45%	46%	53%	53%	_	2170	_	35%	35%	_	_	49%	49%
At Masters Grade Level	2019	26%	25%	18%	8%	9%	_	6%	_	9%	9%	_	*	8%	8%
7 ti Masters Grade Level	2018	24%	23%	19%	19%	19%	_	-	_	15%	15%	_	_	18%	18%
All Grades Writing	2010	2-770	2370	1370	1370	1370				1370	1370			1070	1070
At Approaches Grade Level or Above	2019	68%	64%	38%	30%	30%	_	_	_	*	*	_	_	32%	32%
At Approaches Grade Level of Above	2018	66%	59%	33%	10%	10%	_	_	_	14%	14%	_	_	11%	11%
At Meets Grade Level or Above	2019	38%	36%	11%	3%	3%	_	_	_	*	*	_	_	2%	2%
At Weets Glade Level of Above	2018	41%	36%	16%	5%	5%	_	_	_	0%	0%	_	_	4%	4%
At Masters Grade Level	2019	14%	14%	3%	0%	0%	_	_	_	*	*	_	_	0%	0%
At Masters Grade Level	2018	13%	12%	1%	0%	0%	_	_	_	0%	0%	_	_	0%	0%
All Grades Science	2010	1370	1270	1,0	070	070				0 / 0	0 70			0 / 0	0 70
At Approaches Grade Level or Above	2019	81%	74%	37%	12%	12%	_	_	_	*	*	_	*	10%	14%
At Approaches Grade Level of Above	2018	80%	72%	67%	43%	43%	_	-	_	60%	60%	_	_	50%	50%
At Meets Grade Level or Above	2019	54%	45%	17%	6%	6%	_	_	_	*	*	_	*	5%	5%
At Weets Glade Level of Above	2018	51%	41%	20%	7%	7%	_	_	_	0%	0%	_	_	4%	4%
At Masters Grade Level	2019	25%	19%	9%	0%	0%	_	_	_	*	*	_	*	0%	0%
At Masters Grade Level	2018	23%	18%	4%	0%	0%	_	_	_	0%	0%	_	_	0%	0%
	2010	2570	1070	470	070	070				0 / 0	0 70			0 / 0	0 / 0
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	64%	62%	62%	_	_	_	63%	63%	_	*	62%	63%
7 III Grades Bour Subjects	2018	69%	68%	65%	56%	56%	_	_	_	46%	46%	_	_	52%	52%
All Grades ELA/Reading	2019	68%	68%	68%	79%	79%	_	_	_	56%	56%	_	*	73%	74%
All Glades ELA/Reading	2018	69%	69%	68%	85%	85%	_	_	-	55%	55%	_	_	71%	74 %
All Grades Mathematics	2019	70%	68%	61%	54%	54%	_	_	_	69%	69%	_	*	56%	56%
7 III Grades Mathematics	2018	70%	68%	62%	43%	43%	_	_	_	39%	39%	_	_	42%	42%
						14,4									
Progress of Prior Year STAAR Non-Proficie															
Reading	2019	41%	37%	36%	33%	33%	-	-	-	*	*	-	*	39%	37%
	2018	38%	34%	40%	78%	78%	-	-	-	*	*	-	-	64%	64%
Mathematics	2019	45%	41%	52%	73%	73%	-	-	-	*	*	-	-	71%	71%
	2010	170/-	470/-	/E0/	*	*				*	*			*	*

2018

47%

42%

45%

District Name: HOUSTON ISD

Campus Number: 101912252

Campus Name: WAINWRIGHT EL

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)											-		<u> </u>
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 92%	100% 92%	100% 92%	100% 94%	100% 43%	*	100% 75%	-	100% 100%	100% 88%	100% 92%	100% 94%
Not Included in Accountability	94 70	9270	<b>32</b> /0	9270	94 /0	4570		7370	-	10070	0070	9270	94 /0
Mobile	4%	5%	8%	8%	5%	57%	*	25%	-	0%	12%	7%	5%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100% 89%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	89%	83%	92%	47%	-	67%	-	*	92%	89%	87%
Mobile	4%	4%	10%	17%	6%	53%	-	33%	-	*	8%	10%	10%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	*	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

384 Total Students: 519 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.2%	94.4%	95.4%	93.4%	*	*	_	*	94.1%	95.2%	96.0%
2016-17	95.7%	95.5%	95.6%	94.0%	95.9%	95.0%	*	*	-	93.4%	95.0%	95.6%	96.5%
Annual Dropout Rate (Gr 7-8)	0.40/	4.00/											
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	87.1%	-	_	-	_	-	-	-	_	_	_	_
Class of 2017													
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	-	_	_	_	_	-	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	-	_	-	-	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017		04.40/											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2% 13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	05.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	_	-	_	-	-	-	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Ra</b> Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

385 Total Students: 519 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	_	-	_	-	_	-	_	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

386 Total Students: 519 Grade Span: EE - 05 School Type: Elementary

Campus Name: WAINWRIGHT EL Campus Number: 101912252

District Name: HOUSTON ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	_	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	_	_	7,020	166,956
LEP Graduates	_	_	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

387 Total Students: 519 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	_	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

388 Total Students: 519 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	l Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level	III Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	<del>-</del>	-	-	-	<del>-</del>	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

CATION AGENCY
390
C Performance Report Tota
CCMR-Related Indicators Grade

Total Students: 519 Grade Span: EE - 05 School Type: Elementary

										Two or			
	Ct-t-	District	<b>6</b>	African		VA/I- !	American	A -1	Pacific	More	Special	Econ	EL (Company)
2017	<u>State</u> 51.3%	District 39.3%	Campus -	American	Hispanic -	White -	<u>Indian</u>	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	<u>Disadv</u>	(Current) n/a
Science	31.370	33.370									TI/A		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	_	_	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual of All Subjects	Graduates) ***												
2017-18	20.6	22.5	_	_				_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5	_								11/a		11/4
2017-18	20.6	22.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	22.2	_								11/a		11/4
2017-18	20.9	22.3	_	_	_	_	_	_	_	_	n/a	_	n/a
	_==.0												

District Name: HOUSTON ISD

Campus Number: 101912252

Campus Name: WAINWRIGHT EL

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

391 Total Students: 519 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	_	-	-	-	_	-
2016-17	37.1%	40.6%	-	-	-	-	-	_	-	-	-	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	-	_	-	_	_	_	-
2016-17	16.8%	18.5%	-	_	_	_	-	_	-	_	_	_	-
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	-	_	-	_	_	_	-
2016-17	19.5%	20.1%	-	-	-	-	-	_	-	-	-	_	_
Science													
2017-18	21.2%	17.2%	-	_	_	_	-	_	-	_	_	_	-
2016-17	5.7%	5.8%	-	-	-	-	-	_	-	_	-	_	-
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	-	_	-	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%		-	-	-	-	_	-	_	-	-	_
2015-16	55.7%	47.0%	-	-	_	_	_	_	-	_	_	_	_

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

	Campus	
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	Cai	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	519	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.8%	0.1%	0.3%
Pre-Kindergarten	45	8.7%	7.1%	4.4%
Kindergarten	76	14.6%	7.5%	6.9%
Grade 1	78	15.0%	7.9%	7.1%
Grade 2	85	16.4%	7.9%	7.2%
Grade 3	77	14.8%	8.1%	7.3%
Grade 4	88	17.0%	8.3%	7.6%
Grade 5	66	12.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	80	15.4%	23.3%	12.6%
Hispanic	393	75.7%	62.0%	52.6%
White	27	5.2%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	7	1.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	11	2.1%	1.2%	2.4%
Economically Disadvantaged	480	92.5%	79.9%	60.6%
Non-Educationally Disadvantaged	39	7.5%	20.1%	39.4%
Section 504 Students	11	2.1%	2.9%	6.5%
English Learners (EL)	242	46.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	16	3.1%	1.9%	3.6%
At-Risk	400	77.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	73			
By Type of Primary Disability				
Students with Intellectual Disabilities	37	50.7%	49.2%	42.4%
Students with Physical Disabilities	6	8.2%	14.7%	21.9%
Students with Autism	23	31.5%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	117	23.4%	16.6%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	33	6.6%		
Hispanic	71	14.2%		
White	10	2.0%		
American Indian	2	0.4%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	5.1%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	1.3%	3.1%	1.8%	7.7%	4.3%	2.3%		
Grade 3	2.4%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%		

Class Size Information	Campus	District	State	
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten	13.7	19.2	18.9	
Grade 1	10.3	18.9	18.8	
Grade 2	14.1	18.3	18.7	
Grade 3	12.7	18.3	18.9	
Grade 4	21.2	18.4	19.2	
Grade 5	19.5	19.3	21.2	
Grade 6	-	22.1	20.4	
Secondary:				
English/Language Arts	-	19.6	16.6	
Foreign Languages	-	22.1	18.9	
Mathematics	-	21.7	17.8	
Science	-	22.3	18.9	
Social Studies	-	23.0	19.3	

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

Campus
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	87.9%	61.3%	64.1%
Teachers	36.0	73.6%	46.5%	49.8%
Professional Support	5.0	10.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Educational Aides:	5.9	12.1%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.9	75.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	13.9%	36.1%	10.6%
Hispanic	17.0	47.2%	29.7%	27.7%
White	11.0	30.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.0	30.6%	26.1%	23.8%
Females	25.0	69.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	4.6%	1.4%
Bachelors	31.0	86.1%	70.9%	73.6%
Masters	4.0	11.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	22.2%	8.1%	7.0%
1-5 Years Experience	11.0	30.6%	32.3%	28.9%
6-10 Years Experience	5.0	13.9%	17.5%	19.0%
11-20 Years Experience	6.0	16.7%	26.9%	29.3%
Over 20 Years Experience	6.0	16.7%	15.2%	15.7%
Number of Students per Teacher	14.4	n/a	18.2	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	9.5	10.6	11.1
Average Years Experience of Teachers with District:	7.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,231	\$47,385	\$47,218
1-5 Years Experience	\$52,762	\$50,369	\$50,408
6-10 Years Experience	\$49,593	\$53,128	\$52,786
11-20 Years Experience	\$45,079	\$55,304	\$56,041
Over 20 Years Experience	\$67,069	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,419	\$54,125	\$54,122
Professional Support	\$47,867	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,582	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

### **Texas Academic Performance Report 2018-19 Campus Staff Information**

District Name: HOUSTON ISD Campus Name: WAINWRIGHT EL Campus Number: 101912252 396 Total Students: 519 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	353	68.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	19	3.7%	15.8%	8.1%
Special Education	73	14.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	21.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	25.0	69.3%	64.5%	71.4%
Special Education	3.4	9.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: WALNUT BEND EL

Campus Number: 101912253

2019 Accountability Rating: C

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019 2018	76% 77%	72% 71%	54% 67%	59% 70%	49% 66%	67% 60%	*	*	-	*	0% 13%	- *	57% 59%	48% 88%	53% 66%	55% 70%
At Meets Grade Level or Above 2019 2018	45% 43%	42% 39%	27% 28%	29% 27%	18% 24%	56% 50%	*	*	-	*	0% 0%	- *	32% 27%	17% 32%	23% 26%	28% 30%
At Masters Grade Level 2019 2018	27% 25%	26% 22%	16% 18%	18% 18%	11% 12%	33% 40%	*	*	-	*	0% 0%	- *	17% 18%	14% 16%	11% 18%	15% 18%
Grade 3 Mathematics At Approaches Grade Level or Above 2019	79%	76%	74%	68%	76%	78%	*	*	-	*	14%	-	78%	66%	72%	80%
2018 At Meets Grade Level or Above 2019 2018	78% 49% 47%	74% 46% 44%	64% 43% 33%	61% 44% 30%	62% 40% 28%	70% 56% 60%	*	* *	-	*	0% 14% 0%	* - *	59% 49% 35%	76% 31% 28%	61% 38% 32%	73% 53% 41%
At Masters Grade Level 2019 2018	25% 23%	24% 22%	22% 17%	21% 6%	18% 18%	44% 30%	*	*	- - -	*	0% 0% 0%	*	27% 17%	10% 16%	20% 18%	30% 25%
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75% 73%	69% 65%	60% 57%	53% 63%	66% 52%	78% 56%	-	40% 80%	-	-	13% 38%	*	61% 61%	59% 50%	56% 54%	63% 49%
At Meets Grade Level or Above 2019 2018	44% 46%	39% 39%	29% 39%	28% 40%	30% 34%	33% 56%	-	20% 60%	-	-	0% 0%	*	31% 44%	26% 29%	24% 37%	30% 33%
At Masters Grade Level 2019 2018	22% 24%	20% 21%	15% 16%	8% 14%	18% 14%	33% 22%	-	20% 40%	-	-	0% 0%	*	15% 21%	15% 6%	14% 14%	17% 12%
Grade 4 Mathematics At Approaches Grade Level or																
Above 2019 2018	75% 78%	72% 76%	60% 71%	45% 69%	64% 73%	89% 67%	-	100% 80%	-	-	0% 13%	*	64% 79%	54% 56%	57% 70%	72% 74%
At Meets Grade Level or Above 2019 2018	48% 49%	45% 48%	37% 48%	30% 40%	36% 48%	67% 56%	-	40% 80%	-	-	0% 0%	*	47% 52%	21% 38%	30% 46%	39% 56%
At Masters Grade Level 2019 2018	28% 27%	27% 27%	22% 24%	15% 17%	23% 23%	56% 33%	-	20% 60%	-	-	0% 0%	*	29% 25%	13% 21%	17% 20%	24% 23%
Grade 4 Writing At Approaches Grade Level or																
Above 2019 2018	67% 63%	62% 57%	46% 42%	35% 34%	52% 39%	67% 67%	-	40% 80%	-	-	0% 0%	*	49% 45%	41% 35%	40% 40%	50% 37%
At Meets Grade Level or Above 2019 2018	35% 39%	32% 36%	17% 30%	10% 17%	20% 30%	22% 56%	-	40% 60%	-	-	0% 0%	*	22% 35%	10% 18%	14% 27%	20% 28%
At Masters Grade Level 2019 2018	11% 11%	10% 11%	4% 7%	0% 0%	7% 5%	0% 22%	-	20% 40%	-	-	0% 0%	*	7% 7%	0% 6%	3% 4%	4% 9%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above 2019	86%	81%	76%	71%	77%	78%	_	*	_	_	33%	*	82%	66%	75%	84%
2018 At Meets Grade Level or Above 2019 2018	84% 54% 54%	77% 47% 47%	77% 39% 46%	75% 38% 43%	73% 35% 37%	100% 44% 91%	- - -	* *	- - -	- - -	100% 13% 71%	* *	75% 44% 51%	81% 32% 38%	75% 37% 42%	72% 38% 33%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

															Non-		EL
		<b>.</b>	<b>5</b>		African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	26% 23%	26% 23%	American 24% 14%	Hispanic 23% 20%	33% 45%	Indian - -	Asian * *	<u>Islander</u> - -	Races	7% 29%	(Former) * *	Enrolled 32% 29%	17% 14%	25% 20%	Monitored) 24% 20%
Grade 5 Mathematics <sup>^</sup>	2010	2070	2570	23 /0	1-70	2070	4570					2570		2570	1470	2070	2070
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	81% 83%	80% 81%	78% 81%	89% 91%	-	*	-	-	60% 100%	*	85% 81%	74% 86%	80% 82%	84% 78%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	46% 51%	43% 37%	45% 49%	56% 82%	-	*	-	-	7% 29%	*	48% 57%	43% 39%	43% 46%	54% 48%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	32% 28%	23% 11%	35% 25%	33% 73%	-	*	-	-	0% 14%	*	38% 37%	24% 14%	31% 24%	44% 26%
Grade 5 Science	2010	3070	2370	2070	1170	2370	7370					1170		3, ,,	1 170	2170	2070
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	59% 69%	64% 59%	55% 68%	56% 91%	-	*	-	-	33% 86%	*	64% 70%	53% 67%	57% 66%	62% 61%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	32% 30%	36% 26%	27% 22%	33% 73%	-	*	-	-	0% 29%	*	33% 33%	30% 25%	29% 26%	32% 22%
At Masters Grade Level	2016	24%	19%	30% 14%	6%	13%	33%	-	*	-	-	29% 0%	*	35% 15%	13%	11%	16%
At Musicis Glade Level	2018	17%	15%	9%	0%	5%	55%	-	*	-	-	14%	*	14%	0%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or	2010				=00/							2=0/	=00/	222/	=00/	0.407	2001
Above	2019 2018	78% 77%	72% 70%	64% 66%	58% 63%	65% 64%	75% 76%	*	76% 85%	-	*	25% 41%	58% 71%	68% 66%	58% 67%	61% 64%	69% 65%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	34% 38%	32% 32%	32% 34%	46% 66%	*	52% 70%	-	*	5% 15%	8% 29%	39% 42%	27% 31%	30% 35%	37% 36%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	19% 18%	14% 10%	19% 16%	33% 41%	*	38% 52%	-	*	1% 7%	8% 7%	23% 21%	13% 11%	17% 16%	22% 17%
All Grades ELA/Reading	2010	2270	1970	10 /0	10 70	1070	4170	-	J2 /0	-	-	7 70	7 70	2170	1170	10 70	17 70
At Approaches Grade Level or																	
Above	2019	75%	69%	64%	60%	65%	74%	*	60%	-	*	20%	*	67%	59%	62%	68%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 42%	67% 32%	69% 31%	64% 28%	73% 44%	- *	80% 50%	-	- *	48% 7%	60% *	64% 36%	72% 26%	65% 29%	64% 32%
At Meets Grade Level of Above	2019	46% 46%	42% 40%	32% 38%	36%	20% 32%	44% 67%	-	50% 60%	-	_	7% 22%	0%	30% 40%	33%	29% 35%	32% 32%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	20% 19%	16% 16%	18% 16%	33% 37%	*	40% 50%	-	*	3% 9%	*	22% 22%	16% 11%	17% 17%	19% 17%
All Grades Mathematics	_0.0	.070	.070		.070	.070	0, ,0		0070			3,0	0,0		,•	.,,,	.,,,
At Approaches Grade Level or																	
Above	2019	82%	77%	72%	63%	73%	85%	*	100%	-	*	33%	*	76%	65%	70%	79%
At Meets Grade Level or Above	2018 2019	81% 52%	76% 47%	73% 42%	69% 39%	73% 41%	77% 59%	*	90% 50%		*	35% 7%	100% *	73% 48%	73% 32%	71% 37%	75% 49%
ACTIVICES GIAGE LEVEL OF ABOVE	2018	50%	45%	44%	36%	42%	67%	-	80%	_	_	9%	40%	48%	36%	41%	48%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	26% 23%	19% 12%	26% 22%	44% 47%	*	40% 70%	-	*	0% 4%	* 20%	31% 26%	16% 17%	23% 21%	33% 25%
All Grades Writing	_5.0	, 0	_3 / 0		,0	/0	,0		. 3 , 0			. , 0	_3,0	_5/0	/0	,0	
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	46% 42%	35% 34%	52% 39%	67% 67%	-	40% 80%	-	-	0% 0%	*	49% 45%	41% 35%	40% 40%	50% 37%
At Meets Grade Level or Above	2019 2018	38%	36%	17% 30%	10% 17%	20% 30%	22% 56%	-	40% 60%	-	-	0% 0%	*	22% 35%	10%	14% 27%	20%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	<i>3</i> 0% 4%	17% 0%	30% 7%	56% 0%	-	20%	-	-	0% 0%	*	35% 7%	18% 0%	2/% 3%	28% 4%
	2018	13%	12%	7%	0%	5%	22%	-	40%	-	-	0%	*	7%	6%	4%	9%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-	-										
At Approaches Grade Level or																	
Above	2019	81%	74%	59%	64%	55%	56%	-	*	-	-	33%	*	64%	53%	57%	62%
	2018	80%	72%	69%	59%	68%	91%	-	*	-	-	86%	*	70%	67%	66%	61%
At Meets Grade Level or Above	2019	54%	45%	32%	36%	27%	33%	-	*	-	-	0%	*	33%	30%	29%	32%
	2018	51%	41%	30%	26%	22%	73%	-	*	-	-	29%	*	33%	25%	26%	22%
At Masters Grade Level	2019	25%	19%	14%	6%	13%	33%	-	*	-	-	0%	*	15%	13%	11%	16%
	2018	23%	18%	9%	0%	5%	55%	-	*	-	-	14%	*	14%	0%	8%	7%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019 2018	61 63	62 63	55 62	41 65	63 60	67 69	-	* 40	-	-	50 50	*	53 70	57 47	52 61	61 50
Grade 4 Mathematics	2019 2018	65 65	64 67	56 69	42 78	65 64	72 50	-	100	-	-	63 63	*	62 70	47 68	53 67	61 58
Grade 5 ELA/Reading	2019 2018	81 80	82 81	87 86	80 72	91 90	81 95	-	*	-	-	86 93	*	88 85	86 88	90 86	90 89
Grade 5 Mathematics	2019 2018	83 81	81 79	85 78	85 72	84 76	88 95	-	*	-	-	93 79	*	80 77	93 79	83 77	82 77
All Grades Both Subjects	2019 2018	69 69	68 68	71 74	60 72	77 74	76 80	-	84 75	-	-	77 70	50 86	72 76	71 71	70 73	74 71
All Grades ELA/Reading	2019 2018	68 69	68 69	72 75	58 68	79 79	74 84	-	88 50	-	-	73 70	*	72 78	72 69	71 75	76 76
All Grades Mathematics	2019 2018	70 70	68 68	71 73	62 75	76 70	79 76	-	81 100	-	-	82 70	*	72 73	71 73	68 72	72 68

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

								Two or						
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	38% 40%	24% 40%	47% 43%	20%	-	*	-	-	15% 50%	37% 39%	49% 41%
Mathematics	2019 2018	45% 47%	41% 42%	33% 40%	21% 48%	31% 38%	80%	- -	*	- -	- - -	33%	32% 40%	30% 30%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STA	AR Adminis	tration											
5	2019	78%	70%	53%	49%	52%	56%	-	*	-	-	13%	51%	40%
Students Requiring Accelerated Instruction	2019	22%	30%	47%	51%	48%	44%	-	*	-	-	87%	49%	60%
STAAR Cumulative Met Standard	2019	86%	80%	72%	67%	73%	78%	-	*	-	-	33%	72%	69%
Grade 5 Mathematics	First CTA	ND Adminia	tration											
Students Meeting Approaches Grade Level on	2019	83%	78%	73%	68%	74%	78%	-	*	-	-	27%	72%	71%
Students Requiring Accelerated Instruction	2019	17%	22%	27%	32%	26%	22%	-	*	-	-	73%	28%	29%
STAAR Cumulative Met Standard	2019	90%	85%	79%	78%	77%	89%	-	*	-	-	60%	78%	76%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

404 Total Students: 761 Grade Span: PK - 05 (Current EL Students)

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

						BE-Trans					ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Pe	erformance	<u>State</u> Level	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	64% 66%	66% 60%	66% 60%	-	-	-	66% 63%	66% 63%	-	47% 53%	66% 60%	65% 59%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	34% 38%	31% 34%	31% 34%	-	-	-	33% 29%	33% 29%	-	0% 13%	31% 33%	30% 31%
At Masters Grade Level	2019	24% 22%	21% 19%	19% 18%	19%	19% 14%	-	-	-	15% 17%	15% 17%	-	0% 3%	18% 15%	17% 13%
All Grades ELA/Reading	2018	22%	19%	10%	14%	14%	-	-	-	17%	17%	-	3%	15%	13%
	2010	750/	600/	C 40/	C 40/	C 40/				C00/	C00/		400/	CE0/	C 40/
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	64% 67%	64% 55%	64% 55%	-	-	-	68% 70%	68% 70%	-	40% 50%	65% 59%	64% 58%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	32% 38%	25% 26%	25% 26%	-	-	-	27% 30%	27% 30%	-	0% 14%	26% 27%	25% 25%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	20% 19%	15% 14%	15% 14%	-	-	-	10% 15%	10% 15%	-	0% 0%	13% 14%	13% 12%
All Grades Mathematics	2010	1970	1070	1970	1470	1470	-	-	-	1370	1370	-	0 76	1470	1270
	2019	82%	77%	72%	78%	78%				73%	73%		60%	76%	75%
At Approaches Grade Level or Above	2019	82% 81%	77% 76%	72% 73%	76% 74%	76% 74%	-	-	-	73% 70%	73% 70%	-	64%	76% 73%	75% 72%
At Meets Grade Level or Above	2010	52%	47%	73% 42%	46%	74% 46%	-	-	-	41%	70% 41%	-	0%	73% 44%	72% 42%
At weets Grade Level of Above	2019	50%	45%	42 % 44%	53%	53%	-	-	_	41%	41%	_	14%	50%	45%
At Masters Grade Level	2019	26%	25%	26%	31%	31%	-	-	-	24%	24%	-	0%	28%	27%
At Masters Grade Level	2019	24%	23%	23%	22%	22%	-	-	_	26%	26%	_	7%	23%	21%
All Grades Writing	2010	2470	2570	23 /0	22 /0	22 /0				2070	2070		7 /0	2570	2170
At Approaches Grade Level or Above	2019	68%	64%	46%	48%	48%	_	_	_	36%	36%	_	*	43%	45%
At Approaches Grade Level of Above	2018	66%	59%	42%	29%	29%	_	_	_	14%	14%	_	*	26%	25%
At Meets Grade Level or Above	2010	38%	36%	17%	17%	17%	_	_		7%	7%	_	*	14%	13%
At Micels Glade Level of Above	2018	41%	36%	30%	25%	25%	_	_	_	0%	0%	_	*	20%	19%
At Masters Grade Level	2019	14%	14%	4%	4%	4%	_	_	_	0%	0%	_	*	3%	3%
	2018	13%	12%	7%	7%	7%	-	-	-	0%	0%	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	59%	52%	52%	-	-	-	73%	73%	-	*	58%	55%
	2018	80%	72%	69%	64%	64%	-	-	-	*	*	-	44%	62%	57%
At Meets Grade Level or Above	2019	54%	45%	32%	16%	16%	-	-	-	55%	55%	-	*	28%	26%
	2018	51%	41%	30%	14%	14%	-	-	-	*	*	-	11%	12%	11%
At Masters Grade Level	2019	25%	19%	14%	12%	12%	-	-	-	18%	18%	-	*	14%	13%
	2018	23%	18%	9%	0%	0%	-	-	-	*	*	-	0%	0%	0%
School Progress Domain - Academic Growth	1 Score														
All Grades Both Subjects	2019	69%	68%	71%	76%	76%	-	-	-	65%	65%	-	55%	72%	71%
	2018	69%	68%	74%	73%	73%	-	-	-	61%	61%	-	75%	71%	71%
All Grades ELA/Reading	2019	68%	68%	72%	80%	80%	-	-	-	69%	69%	-	40%	76%	74%
	2018	69%	69%	75%	81%	81%	-	-	-	68%	68%	-	81%	78%	78%
All Grades Mathematics	2019	70%	68%	71%	71%	71%	-	-	-	60%	60%	-	70%	67%	67%
	2018	70%	68%	73%	68%	68%	-	-	-	55%	55%	-	69%	66%	66%
Progress of Prior Year STAAR Non-Proficier															
Reading	2019	41%	37%	38%	54%	54%	-	-	-	50%	50%	-	*	53%	49%
	2018	38%	34%	40%	55%	55%	-	-	-	*	*	-	*	47%	41%
Mathematics	2019	45%	41%	33%	31%	31%	-	-	-	38%	38%	-	*	33%	30%
	2018	47%	42%	40%	*	*	-	-	-	*	*	-	*	*	30%

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 87%	100% 84%	100% 90%	100% 79%	*	100% 97%	-	*	100% 94%	100% 87%	99% 82%
Mobile Other Exclusions	4% 1%	5% 3%	7% 5%	10% 5%	7% 2%	0% 21%	*	0% 3%	-	*	6% 0%	8% 5%	5% 13%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	-	* *	0% 0% 0%	0% 0% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 85%	100% 75%	100% 92%	100% 80%	- -	100% 100%	- -	- -	100% 98%	100% 84%	100% 77%
Mobile Other Exclusions	4% 1%	4% 2%	9% 7%	13% 12%	5% 3%	11% 9%	-	0% 0%	-	-	0% 2%	9% 7%	6% 16%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

406 Total Students: 761 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate			•		•								
2017-18	95.4%	95.4%	95.7%	96.0%	95.3%	96.4%	*	96.7%	_	92.9%	92.5%	95.7%	96.0%
2017-10	95.7%	95.5%	96.1%	96.3%	95.9%	96.0%	*	97.0%	*	92.970 *	93.0%	96.1%	96.6%
2010-17	93.770	93.370	30.170	90.570	93.970	90.070		97.070			93.070	90.170	90.070
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	_	_	_	_	_	-	_	_	_	_
2016-17	1.9%	4.1%	_	_	_	_	_	_	_	_	_	_	_
20.0		,0											
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
	04.20/	07 10/											
and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33 /3	00.770											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	J/U	55.570											
and Continuers	93.4%	86.5%	_	_	_	_	_	_	_	_	_	_	_
		23.070											
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	_	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

407 Total Students: 761 Grade Span: PK - 05 School Type: Elementary

Campus Name: WALNUT BEND EL Campus Number: 101912253

District Name: HOUSTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	<del></del>	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	-	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUOD DI 4 O 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

409 Total Students: 761 Grade Span: PK - 05 School Type: Elementary

Campus Name: WALNUT BEND EL Campus Number: 101912253

District Name: HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	y Graduates	(Student	Achievement)	***	тизратис	Willia	malan	ASIGIT	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callege Deady Crady ates ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	-	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	3.8%	-	_	_	_	-	-	-	-	-	-	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G		25 50/											
2017-18 2016-17	28.7% 13.2%	25.5% 12.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	12.470	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)	)										
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \			Annual Graduate	es)									
2017-18 2016-17	1.7% 1.0%	1.6% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	∠.170	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed v	vith Industr	v-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

410 Total Students: 761 Grade Span: PK - 05

School Type: Elementary

Campus Name: WALNUT BEND EL Campus Number: 101912253

District Name: HOUSTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	_	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	l Degree Plan a	and Identified a	as a current S	Special Educati	on Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	III Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.3%	_	_	_	_		_	_	_			

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253 Total Students: 761 Grade Span: PK - 05 School Type: Elementary

411

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates	5)										_
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	-	_	-	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Pren Courses	: (Annual Gr	aduates)									
English Language Arts	an for coneger	icp courses	, v annuai Gr	addates)									
2017-18	2.0%	1.8%											
2017-10	0.8%	1.0%	_	_	-	_	_	_	-	_	_	_	_
Mathematics	0.070	1.070	_										
2017-18	3.9%	3.2%											
2017-16	3.9% 1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	_
2017-18	0.9%	0.8%											
2017-16	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.270	0.570	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	_	-	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	_	-	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2018	42.5%	30.0%	_	_	-	_	_	_	-	_	n/a	-	n/a
2017	41.3%	27.3%	_	_	-	_	_	_	-	_	n/a	-	n/a
Mathematics													, .
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
	32.070	.5.270									11/4		11,4

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	_	-	-	_	_	-	_	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	95.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	90.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	974	_		_		_	_	_	_	n/a	_	n/a
English Language Arts and Writing	1030	974	-	-	-	-	-	-	-	-	Il/a	-	TI/a
2017-18 Mathematics	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

413 Total Students: 761 Grade Span: PK - 05 School Type: Elementary

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District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•								-		
Any Subject	•	•											
2017-18	43.4%	43.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	40.6%	-	_	_	_	_	_	_	-	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	18.5%	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	_	_	_	-	_	_	_
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	_	_	_	_	_	_	-	_	_	_
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	-	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	-	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

	Campus	>
tudent Information	Count	Percent

Student Information	Count	Percent	District	State
Total Students	761	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	60	7.9%	7.1%	4.4%
Kindergarten	122	16.0%	7.5%	6.9%
Grade 1	117	15.4%	7.9%	7.1%
Grade 2	105	13.8%	7.9%	7.2%
Grade 3	116	15.2%	8.1%	7.3%
Grade 4	119	15.6%	8.3%	7.6%
Grade 5	122	16.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	272	35.7%	23.3%	12.6%
Hispanic	364	47.8%	62.0%	52.6%
White	86	11.3%	9.0%	27.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	28	3.7%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	1.1%	1.2%	2.4%
Economically Disadvantaged	661	86.9%	79.9%	60.6%
Non-Educationally Disadvantaged	100	13.1%	20.1%	39.4%
Section 504 Students	23	3.0%	2.9%	6.5%
English Learners (EL)	305	40.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	12	1.6%	1.9%	3.6%
At-Risk	521	68.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	46			
Students with Intellectual Disabilities	7	15.2%	49.2%	42.4%
Students with Physical Disabilities	7	15.2%	14.7%	21.9%
Students with Autism	16	34.8%	15.4%	13.7%
Students with Behavioral Disabilities	16	34.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	135	20.9%	16.6%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	68	10.5%		
Hispanic	55	8.5%		
White	10	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	Special Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.1%	0.7%	1.7%	20.0%	4.6%	6.2%		
Grade 1	1.0%	4.7%	3.1%	16.7%	7.5%	5.5%		
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.2	19.2	18.9
Grade 1	17.9	18.9	18.8
Grade 2	15.9	18.3	18.7
Grade 3	13.6	18.3	18.9
Grade 4	13.0	18.4	19.2
Grade 5	18.0	19.3	21.2
Grade 6	<del>-</del>	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

Campus
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	Ca	mpus	-					
Staff Information	Count/Average	Percent	District	State				
Total Staff	52.0	100.0%	100.0%	100.0%				
Professional Staff:	49.0	94.3%	61.3%	64.1%				
Teachers	41.6	80.1%	46.5%	49.8%				
Professional Support	6.4	12.2%	11.9%	10.1%				
Campus Administration (School Leadership)	1.0	1.9%	2.4%	3.0%				
Educational Aides:	3.0	5.7%	5.2%	10.3%				
Librarians & Counselors (Headcount): Librarians								
Full-time	0.0	n/a	56.0	4,414.0				
Part-time	0.0	n/a	16.0	572.0				
Counselors								
Full-time	1.0	n/a	209.0	12,433.0				
Part-time	0.0	n/a	13.0	1,097.0				
Total Minority Staff:	36.0	69.2%	80.9%	50.4%				
Teachers by Ethnicity and Sex:								
African American	11.8	28.4%	36.1%	10.6%				
Hispanic	15.0	36.0%	29.7%	27.7%				
White	11.8	28.4%	26.7%	58.4%				
American Indian	0.0	0.0%	0.3%	0.3%				
Asian	3.0	7.2%	5.7%	1.7%				
Pacific Islander	0.0	0.0%	0.1%	0.2%				
Two or More Races	0.0	0.0%	1.4%	1.1%				
Males	6.0	14.4%	26.1%	23.8%				
Females	35.6	85.6%	73.9%	76.2%				
Teachers by Highest Degree Held:								
No Degree	1.0	2.4%	4.6%	1.4%				
Bachelors	28.8	69.2%	70.9%	73.6%				
Masters	11.8	28.4%	23.1%	24.3%				
Doctorate	0.0	0.0%	1.4%	0.7%				
Teachers by Years of Experience:								
Beginning Teachers	3.0	7.2%	8.1%	7.0%				
1-5 Years Experience	12.0	28.8%	32.3%	28.9%				
6-10 Years Experience	12.0	28.8%	17.5%	19.0%				
11-20 Years Experience	8.6	20.8%	26.9%	29.3%				
Over 20 Years Experience	6.0	14.4%	15.2%	15.7%				
Number of Students per Teacher	18.3	n/a	18.2	15.1				

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.0	10.6	11.1
Average Years Experience of Teachers with District:	8.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,386	\$50,369	\$50,408
6-10 Years Experience	\$54,955	\$53,128	\$52,786
11-20 Years Experience	\$57,762	\$55,304	\$56,041
Over 20 Years Experience	\$65,079	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,929	\$54,125	\$54,122
Professional Support	\$57,433	\$67,225	\$64,069
Campus Administration (School Leadership)	\$95,066	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

### **Texas Academic Performance Report 2018-19 Campus Staff Information**

District Name: HOUSTON ISD Campus Name: WALNUT BEND EL Campus Number: 101912253 418 Total Students: 761 Grade Span: PK - 05 School Type: Elementary

	Campus									
Program Information	Count	Percent	District	State						
Student Enrollment by Program:										
	200	20.00/	22.40/	10.70/						
Bilingual/ESL Education	296	38.9%	32.4%	19.7%						
Career & Technical Education	0	0.0%	20.6%	26.3%						
Gifted & Talented Education	63	8.3%	15.8%	8.1%						
Special Education	46	6.0%	7.4%	9.6%						
Teachers by Program (population served):										
Bilingual/ESL Education	15.2	36.6%	15.3%	6.4%						
Career & Technical Education	0.0	0.0%	3.1%	4.9%						
Compensatory Education	0.0	0.0%	1.5%	2.7%						
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%						
Regular Education	25.4	61.0%	64.5%	71.4%						
Special Education	1.0	2.4%	7.2%	9.1%						
Other	0.0	0.0%	2.4%	3.6%						

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: WESLEY EL

Campus Number: **101912254** 

2019 Accountability Rating: **D** 

Distinction Designations:

**Academic Achievement in Science** 

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WESLEY EL Campus Number: 101912254

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	36% 52%	37% 49%	* 56%	*	-	-	-	*	40% *	- *	26% 48%	60% 62%	36% 55%	*
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	12% 17%	15% 17%	* 22%	*	-	-	-	*	20%	- *	9% 21%	20% 8%	12% 18%	*
At Masters Grade Level	2019 2018	27% 25%	26% 22%	6% 4%	7% 3%	11%	*	-	-	-	*	0% *	- *	4% 6%	10% 0%	6% 5%	*
Grade 3 Mathematics At Approaches Grade Level or						*	*				*	400/					*
Above	2019 2018	79% 78%	76% 74%	55% 52%	52% 49%	78%	*	-	-	-	-	40%	*	48% 55%	70% 46%	55% 55%	*
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	27% 15%	26% 14%	* 22%	*	-	-	-	*	40% *	*	17% 18%	50% 8%	27% 16%	*
At Masters Grade Level	2019 2018	25% 23%	24% 22%	21% 9%	22% 9%	* 11%	*	-	-	-	*	20%	*	9% 12%	50% 0%	21% 9%	*
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	54% 27%	56% 21%	42% 27%	*	- *	-	-	*	*	*	59% 27%	47% 27%	54% 28%	* 29%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	26% 7%	28% 4%	25% 9%	*	- *	-	-	*	*	*	30% 8%	21% 7%	26% 8%	2970 * 0%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	9% 2%	9% 0%	8% 9%	*	- *	-	-	*	*	*	7% 0%	11% 7%	9% 3%	* 0%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	39% 37%	44% 32%	25% 55%	* - *	*	-	-	*	* *	* *	26% 38%	58% 33%	39% 35%	* 43%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	17% 12%	19% 11%	8% 18%	-	*	-	-	*	*	*	15% 12%	21% 13%	17% 13%	* 0%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	7% 5%	6% 4%	8% 9%	*	*	-	-	*	*	*	4% 4%	11% 7%	7% 5%	* 0%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	43%	52%	8%	*	_	_	_	*	*	*	44%	40%	43%	*
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	21% 17%	25% 21%	8% 8%	- *	*	-	-	*	*	*	23% 19%	19% 15%	22% 17%	0% *
At Masters Grade Level	2018 2019	39% 11%	36% 10%	10% 4%	11% 6%	8% 0%	- *	*	-	-	*	*	*	12% 4%	6% 5%	10% 4%	0% *
AL IVIASICIS GIAUE LEVEI	2019	11%	11%	4% 0%	0%	0%	-	*	-	-	*	*	*	0%	0%	4% 0%	0%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	81%	59%	58%	50%	*	*	_	_	_	40%	*	52%	67%	59%	*
At Meets Grade Level or Above	2018 2019	84% 54%	77% 47%	59% 21%	59% 19%	57% 17%	- *	- *	-	-	-	* 40%	- *	55% 24%	67% 17%	59% 21%	40% *
. A mode Grade Level of Above	2018	54%	47%	26%	26%	29%	-	-	-	-	-	*	-	18%	42%	26%	20%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WESLEY EL Campus Number: 101912254

															Non-		EL
								_			Two or	Special	Special	Continu-	Continu-		(Current
		Ctata	District	Commun	African	Hienonie	\A/le:+o	American	A ainm	Pacific	More	Ed (Current)	Ed	ously	ously	Econ	&
At Masters Grade Level	2019 2018	29% 26%	26% 23%	5% 3%	American 6% 0%	0% 14%	*	Indian * -	Asian - -	Islander - -	- Races	0% *	(Former) * -	10% 0%	Enrolled 0% 8%	<u>Disadv</u> 5% 3%	Monitored) * 0%
Grade 5 Mathematics <sup>^</sup>	20.0	_0,0	20 / 0	• 70	0,0	, ,								0,0	0,0	0,0	0,0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	67% 74%	61% 78%	83% 57%	*	*	-	-	-	40% *	*	76% 68%	56% 83%	67% 74%	* 40%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	21% 29%	23% 30%	17% 29%	*	*	-	-	-	20%	*	29% 27%	11% 33%	21% 29%	* 20%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	10% 3%	13% 0%	0% 14%	*	*	-	-	-	0% *	*	19% 5%	0% 0%	10% 3%	* 20%
Grade 5 Science	20.0	0070	2570	• 70	0,0	, ,								0,0	0,0	0,0	2070
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	55% 33%	50% 33%	67% 33%	*	*	-	-	-	40% *	*	60% 32%	50% 36%	55% 33%	* 40%
At Meets Grade Level or Above	2019	49%	42%	24%	27%	17%	*	*	-	-	-	20%	*	25%	22%	24%	*
	2018	41%	36%	6%	7%	0%	- *	- *	-	-	-	*	- *	5%	9%	6%	0%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	16% 0%	20% 0%	0% 0%	-	-	-	-	-	0% *	-	20% 0%	11% 0%	16% 0%	* 0%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	72%	51%	51%	39%	75%	*	_	_	100%	46%	44%	48%	55%	51%	39%
7.150.0	2018	77%	70%	44%	43%	44%	*	*	-	-	*	46%	46%	43%	45%	45%	39%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	21% 15%	22% 15%	15% 17%	0% *	*	-	-	40% *	37% 29%	0% 0%	21% 15%	20% 15%	21% 15%	9% 5%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	9% 3%	11% 2%	3% 8%	0% *	*	-	-	20%	6% 0%	0% 0%	9% 4%	10% 3%	9% 4%	0% 2%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	51%	51%	41%	*	*	-	-	*	46%	*	46%	57%	51%	38%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 42%	45% 20%	43% 21%	44% 18%	*	*	-	-	*	56% 38%	40% *	43% 21%	50% 19%	47% 20%	38% 13%
At Meets Grade Level of Above	2019	46%	42%	20% 17%	16%	19%	*	*	-	-	*	33%	0%	16%	18%	20% 17%	6%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	7% 3%	8% 1%	5% 11%	*	*	-	-	*	0% 0%	** 0%	7% 2%	6% 5%	7% 3%	0% 0%
All Grades Mathematics	20.0	.070	.070	• 70	.,,	,						• 70	0,0	-/-	0,0	0,0	0,0
At Approaches Grade Level or																	
Above	2019	82%	77%	53%	52%	45%	*	*	-	-	*	46%	*	48%	60%	53%	38%
At Manta Cunda Laval au Abava	2018	81%	76%	53%	52%	63%	*	*	-	-	*	56%	60% *	53%	53%	53%	56%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	21% 18%	22% 18%	14% 22%	*	*	-	-	*	38% 33%	0%	20% 19%	23% 18%	21% 19%	0% 6%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	12% 6%	13% 4%	5% 11%	*	*	-	-	*	15% 0%	* 0%	10% 7%	15% 3%	12% 6%	0% 6%
All Grades Writing	2010	∠·Ŧ /U	23/0	<b>₩</b> /0	-T /U	11/0						<b>U</b> /U	J /0	, /0	370	J /0	J / U
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	43% 21%	52% 25%	8% 8%	*	- *	-	-	*	*	*	44% 23%	40% 19%	43% 22%	* 0%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	17% 10%	21% 11%	8% 8%	*	- *	-	-	*	*	*	19% 12%	15% 6%	17% 10%	* 0%
At Masters Grade Level	2019	14%	14%	4%	6%	0%	*	-	-	-	*	*	*	4%	5%	4%	*
	2018	13%	12%	0%	0%	0%	-	*	-	-	*	*	*	0%	0%	0%	0%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WESLEY EL Campus Number: 101912254

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	74%	55%	50%	67%	*	*	-	-	-	40%	*	60%	50%	55%	*
	2018	80%	72%	33%	33%	33%	-	-	-	-	-	*	-	32%	36%	33%	40%
At Meets Grade Level or Above	2019	54%	45%	24%	27%	17%	*	*	-	-	-	20%	*	25%	22%	24%	*
	2018	51%	41%	6%	7%	0%	-	-	-	-	-	*	-	5%	9%	6%	0%
At Masters Grade Level	2019	25%	19%	16%	20%	0%	*	*	-	-	-	0%	*	20%	11%	16%	*
	2018	23%	18%	0%	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: WESLEY EL Campus Number: 101912254

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	58	52	71	*	-	-	-	*	*	*	63	50	58	*
_	2018	63	63	47	46	44	-	*	-	-	-	*	*	52	38	46	*
Grade 4 Mathematics	2019	65	64	41	47	25	*	-	-	-	*	*	*	30	58 57	41	*
	2018	65	67	58	59	25 59	-	*	-	-	-	*	*	58	57	56	43
Grade 5 ELA/Reading	2019	81	82	93	95	83	_	*	_	_	_	100	*	90	97	93	*
3	2018	80	81	85	83	92 75	-	-	-	-	-	*	-	89	75	85	100
Grade 5 Mathematics	2019	83	81	78	78	75	_	*	-	-	-	60	*	86	67	78	*
	2018	81	79	85	92	58	-	-	-	-	-	*	-	84	88	85	50
All Grades Both Subjects	2019	69	68	65	67	58	*	*	_	_	*	81	42	65	66	65	43
	2018	69	68	67	69	61	_	*	_	_	-	50	*	70	60	66	57
All Grades ELA/Reading	2019	68	68	73	72	75	*	*	_	_	*	100	*	75	71	73	50
: =::::== <b>== v:::=</b>	2018	69	69	64	63	64	_	*	_	_	_	*	*	70	52	64	50 72
All Grades Mathematics	2019	70	68	57	61	42	*	*	_	_	*	63	*	54	62	57	36
	2018	70	68	69	74	59	-	*	-	-	-	40	*	70	68	69	46

### **Texas Academic Performance Report** 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 344 Grade Span: PK - 05 School Type: Elementary

425

							Two or							
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	s American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	34%	25% *	-	-	-	-	-	*	32%	*
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	16% 33% 32%	17% 31% 31%	38%	- * -	*	- - -	- - -	- - -	20%	16% 33% 30%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on	First STAA 2019	AR Adminis 78%	tration 70%	42%	43%	33%	*	*	-	-	-	*	42%	*
Students Requiring Accelerated Instruction	2019	22%	30%	58%	57%	67%	*	*	-	-	-	*	58%	*
STAAR Cumulative Met Standard	2019	86%	80%	58%	57%	50%	*	*	-	-	-	*	58%	*
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Cor 97%	nmittee 100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	AR Adminis 83%	tration 78%	45%	43%	50%	*	*	-	-	-	*	45%	*
Students Requiring Accelerated Instruction	2019	17%	22%	55%	57%	50%	*	*	-	-	-	*	55%	*
STAAR Cumulative Met Standard	2019	90%	85%	66%	60%	83%	*	*	-	-	-	*	66%	*

District Name: HOUSTON ISD

Campus Name: WESLEY EL

Campus Number: 101912254

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

426 Total Students: 344 Grade Span: PK - 05 (Current EL Students)

		State	Dictrict	Campus	Bilingual Education			BE-Dual		ESL	ESL Contont	ESL Bull Out	LEP No Services	LEP with	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campus	Education	Early Exit	Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	
All Grades All Subjects	enomiance	Level													
At Approaches Grade Level or Above	2019	78%	72%	51%						39%	9%	67%		39%	39%
At Approaches Grade Level of Above	2019	70% 77%	72% 70%	44%	-	-	-	-	-	39%	9% 75%	31%	-	39%	39%
At Moote Crade Lavel or Above	2016	77% 50%	70% 44%	21%	-	-	-	-	-	39% 9%	75% 0%	31% 17%	-	39% 9%	39% 9%
At Meets Grade Level or Above	2019	48%	44%	15%	-	-	-	-	-	5%	0%	6%	-	5%	5%
At Masters Grade Level	2019	24%	21%	9%	-	-	-	-	-	0%	0%	0%	-	0%	0%
At Masters Grade Level		2019 24% 21% <b>3%</b>	-	-	2%	0%	3%	-	2%	2%					
All Grades ELA/Reading	2010	2270	1970	370	-	-	-	-	-	270	0%	370	-	270	270
	2010	750/	C00/	F40/						200/	*	*		200/	200/
At Approaches Grade Level or Above	2019	75%	69%	51% 45%	-	-	-	-	-	38% 38%	*	33%	-	38%	38%
At Marta Conda Lavada u Abassa	2018	74%	66%		-	-	-	-	-		*	33% *	-	38%	38%
At Meets Grade Level or Above	2019	48%	42%	20%	-	-	-	-	-	13%	*		-	13%	13%
At Mantaus Considert accord	2018	46%	40%	17%	-	-	-	-	-	6%	*	8%	-	6%	6%
At Masters Grade Level	2019	21%	19%	7%	-	-	-	-	-	0%	*		-	0%	0%
All Consider Madhamadian	2018	19%	18%	3%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	53%	-	-	-	-	-	38%	*	*	-	38%	38%
	2018	81%	76%	53%	-	-	-	-	-	56%	*	42%	-	56%	56%
At Meets Grade Level or Above	2019	52%	47%	21%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	50%	45%	18%	-	-	-	-	-	6%	*	8%	-	6%	6%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	24%	23%	6%	-	-	-	-	-	6%	*	8%	-	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	43%	_	_	-	_	-	*	*	-	-	*	*
	2018	66%	59%	21%	_	_	-	_	-	0%	_	0%	_	0%	0%
At Meets Grade Level or Above	2019	38%	36%	17%	_	_	_	_	_	*	*	-	_	*	*
7 K 6015 6. 646 20 7 15 6 7 15 7 15	2018	41%	36%	10%	_	_	_	_	_	0%	_	0%	_	0%	0%
At Masters Grade Level	2019	14%	14%	4%	_	_	_	_	_	*	*	-	_	*	*
7 K Masters Grade Level	2018	13%	12%	-70	_	_	_	_	_	_	_	_	_	_	_
All Grades Science	2010	1370	1270												
At Approaches Grade Level or Above	2019	81%	74%	55%						*		*		*	*
At Approacties Grade Level of Above	2019	80%	74%	33%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Meets Grade Level or Above	2010	54%	72% 45%	24%	-	-	-	-	-	4070 *	-	40%	-	40% *	4070 *
At Meets Grade Level of Above	2019	54% 51%	45% 41%	24% 6%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	U70 *	-	U70 *	-	U% *	U70 *
At Masters Grade Level	2019	23% 23%	18%	10%	-	-	-	-	-	•	-	•	-	*	•
	2016	25%	10%	•	-	-	-	-	-	-	-	-	-	-	-
Cabaal Brannana Banain Asadamia Cuard	ula Casus														
School Progress Domain - Academic Grow		CO0/	C00/	CEO/						430/	00/	600/		420/	420/
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	43%	8%	69%	-	43%	43%
	2018	69%	68%	67%	-	-	-	-	-	57%	-	57%	-	57%	57%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	50%	*	*	-	50%	50%
	2018	69%	69%	64%	-	-	-	-	-	72%	-	72%	-	72%	72%
All Grades Mathematics	2019	70%	68%	57%	-	-	-	-	-	36%	*	*	-	36%	36%
	2018	70%	68%	69%	-	-	-	-	-	46%	-	46%	-	46%	46%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Dercent	of Non-Pro	oficient D	ecina STA	ΔD)									
	2019	41%	37%	32%	assing STA	AK)				*	*	*		*	*
Reading	2019	41% 38%	37% 34%	32% 16%	-	-	-	-	-	*		*	-	*	*
Mathematics					-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	33%	-	-	-	-	-	~	-	T	-	т	~

2018

47%

42%

32%

District Name: HOUSTON ISD

Campus Name: WESLEY EL

Campus Number: 101912254

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: WESLEY EL Campus Number: 101912254

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	-	-	100%	96%	99%	100%
Included in Accountability Not Included in Accountability	94%	92%	84%	86%	78%	73%	*	-	-	100%	71%	85%	79%
Mobile	4%	5%	15%	13%	20%	27%	*	-	-	0%	24%	14%	21%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	*	_	-	0%	4%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	_	*	100%	100%	100%
Included in Accountability  Not Included in Accountability	94%	93%	81%	83%	84%	13%	*	-	-	*	49%	82%	100%
Mobile	4%	4%	19%	17%	16%	87%	*	-	_	*	51%	18%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

428 Total Students: 344 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WESLEY EL Campus Number: 101912254

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.2%	94.3%	94.0%	*	*	_	_	*	94.0%	94.3%	96.3%
2016-17	95.7%	95.5%	93.4%	93.7%	93.7%	88.6%	*	-	-	*	88.5%	93.7%	96.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	_	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_		_	_	_
2016-17	1.9%	4.1%	_	_	_	_	_	_	_	_			_
2010-17	1.970	4.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_										
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,	90.470	01.070	-	-	-	-	-	-	-	-	-	-	-
	04.20/	07.10/											
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.570											
and Continuers	94.1%	87.4%											
and Continuers	94.1%	07.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	03.370											
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.70	55.570											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

429 Total Students: 344 Grade Span: PK - 05 School Type: Elementary

	Chaha	District	Commun	African	Historia	NA/Ib.ia.o	American	<b>A</b> =:==	Pacific	Two or More	Special	Econ	EL (Current)
Received TxCHSE	<b>State</b> 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	<u>Disadv</u>	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	-	-	_	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L 86.8%	ongitudinal F 92.8%	Rate)										
Class of 2018 Class of 2017	85.9%	92.6% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u> )												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

430 Total Students: 344 Grade Span: PK - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

431 Total Students: 344 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read			Achievement)	***	-								<u> </u>
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	duates) 62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject 2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject 2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certifi	cations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	<u>-</u>	<u>-</u>	-	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	-	-
2010-17	17.570	13.470	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

432 Total Students: 344 Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ced Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: WESLEY EL Campus Number: 101912254 Total Students: 344 Grade Span: PK - 05 School Type: Elementary

433

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates	)		•								
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduatos)												
2017-18	58.4%	51.9%											
2017-18	50.5%	35.7%	_	_	-	_	-	_	-	_	_	_	_
2010-17	30.370	33.7 70	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	,											
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/									/		
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD

Campus Name: WESLEY EL

Campus Number: 101912254

Texas Academic 2018-19 Campus Campus Number: 101912254

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	95.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	90.9%	-	-	-	_	_	_	_	_	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	_0.0												
2017-18	20.6	22.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										11/4		11/4
2017-18	20.9	22.3	_	_	-	-	-	_	_	_	n/a	_	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

435 Total Students: 344 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course			•										,
Any Subject	•	•											
2017-18	43.4%	43.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	40.6%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	18.5%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	20.1%	-	_	_	_	_	_	_	_	_	_	_
Science													
2017-18	21.2%	17.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I			on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enrol	lment in a De	velopmental i	Education Cou	rse							
2016-17	59.2%	48.7%	-		-	-	_	_	_	_	_	_	_
2015-16	55.7%	47.0%	-	_	_	_	_	-	_	_	-	_	_

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: WESLEY EL Campus Number: 101912254

	Campus	
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	Campus						
Student Information	Count	Percent	District	State			
Total Students	344	100.0%	209,040	5,416,400			
Students by Grade:							
Early Childhood Education	0	0.0%	0.1%	0.3%			
Pre-Kindergarten	46	13.4%	7.1%	4.4%			
Kindergarten	51	14.8%	7.5%	6.9%			
Grade 1	62	18.0%	7.9%	7.1%			
Grade 2	48	14.0%	7.9%	7.2%			
Grade 3	36	10.5%	8.1%	7.3%			
Grade 4	53	15.4%	8.3%	7.6%			
Grade 5	48	14.0%	8.0%	7.7%			
Grade 6	0	0.0%	6.7%	7.7%			
Grade 7	0	0.0%	6.4%	7.5%			
Grade 8	0	0.0%	6.5%	7.5%			
Grade 9	0	0.0%	7.5%	8.1%			
Grade 10	0	0.0%	6.6%	7.4%			
Grade 11	0	0.0%	5.9%	6.9%			
Grade 12	0	0.0%	5.5%	6.5%			
Ethnic Distribution:							
African American	273	79.4%	23.3%	12.6%			
Hispanic	57	16.6%	62.0%	52.6%			
White	10	2.9%	9.0%	27.4%			
American Indian	1	0.3%	0.2%	0.4%			
Asian	0	0.0%	4.2%	4.5%			
Pacific Islander	0	0.0%	0.1%	0.2%			
Two or More Races	3	0.9%	1.2%	2.4%			
Economically Disadvantaged	344	100.0%	79.9%	60.6%			
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%			
Section 504 Students	6	1.7%	2.9%	6.5%			
English Learners (EL)	19	5.5%	31.8%	19.5%			
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%			
Students w/ Dyslexia	8	2.3%	1.9%	3.6%			
At-Risk	247	71.8%	65.3%	50.1%			
Students with Disabilities by Type of Primary Disability:							
Total Students with Disabilities By Type of Primary Disability	26						
Students with Intellectual Disabilities	12	46.2%	49.2%	42.4%			
Students with Physical Disabilities	7	26.9%	14.7%	21.9%			
Students with Autism	*	20.9%	15.4%	13.7%			
Students with Addism  Students with Behavioral Disabilities	**	**	19.1%	20.6%			
Students with Denavioral Disabilities Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%			
State is with Nor-Categorical Early Childrood	V	0.070	1.070	1.470			
Mobility (2017-18):	100	24.20/	16.60/	15 40/			
Total Mobile Students	108	34.2%	16.6%	15.4%			

### **Texas Academic Performance Report**

2018-19 Campus Student Information

437 Total Students: 344 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	69	21.8%		
Hispanic	27	8.5%		
White	9	2.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

	Non-S	pecial Education F	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	13.0%	4.7%	3.1%	33.3%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	16.7%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	19.2	18.9
Grade 1	19.9	18.9	18.8
Grade 2	15.4	18.3	18.7
Grade 3	17.1	18.3	18.9
Grade 4	15.6	18.4	19.2
Grade 5	22.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD

Campus Name: WESLEY EL

Campus Number: 101912254

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WESLEY EL Campus Number: 101912254

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	35.7	100.0%	100.0%	100.0%
Professional Staff:	32.7	91.7%	61.3%	64.1%
Teachers	25.1	70.4%	46.5%	49.8%
Professional Support	5.6	15.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.6%	2.4%	3.0%
Educational Aides:	3.0	8.3%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors	0.0	.,	. 5.5	0,2.0
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.7	91.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.1	88.1%	36.1%	10.6%
Hispanic	1.0	4.0%	29.7%	27.7%
White	1.0	4.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.0%	1.4%	1.1%
Males	0.5	2.2%	26.1%	23.8%
Females	24.6	97.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	4.6%	1.4%
Bachelors	16.5	65.7%	70.9%	73.6%
Masters	5.6	22.3%	23.1%	24.3%
Doctorate	2.0	8.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.9%	8.1%	7.0%
1-5 Years Experience	9.0	35.8%	32.3%	28.9%
6-10 Years Experience	5.3	21.3%	17.5%	19.0%
11-20 Years Experience	6.8	26.9%	26.9%	29.3%
Over 20 Years Experience	1.0	4.0%	15.2%	15.7%
Number of Students per Teacher	13.7	n/a	18.2	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WESLEY EL Campus Number: 101912254

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	8.6	10.6	11.1
Average Years Experience of Teachers with District:	5.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,680	\$47,385	\$47,218
1-5 Years Experience	\$46,942	\$50,369	\$50,408
6-10 Years Experience	\$49,664	\$53,128	\$52,786
11-20 Years Experience	\$60,662	\$55,304	\$56,041
Over 20 Years Experience	\$64,064	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,748	\$54,125	\$54,122
Professional Support	\$58,006	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,419	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

### **Texas Academic Performance Report**

District Name: HOUSTON ISD 2018-19 Campus Staff Information Campus Name: WESLEY EL Campus Number: 101912254

440 Total Students: 344 Grade Span: PK - 05 School Type: Elementary

	Cai	mpus		
Program Information	Count	Percent	District	State
Student Favallment by Programs				
Student Enrollment by Program:		,		
Bilingual/ESL Education	19	5.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	4	1.2%	15.8%	8.1%
Special Education	26	7.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	8.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	19.9	79.4%	64.5%	71.4%
Special Education	3.1	12.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: WEST UNIVERSITY EL

Campus Number: **101912255** 

2019 Accountability Rating: A

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

District Name: HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76%	72% 71%	97% 97%	90%	96%	97%	-	100%	-	92%	82%	100%	98%	89% 94%	71%	92%
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	42% 39%	86% 86%	70% *	95% 75% 95%	98% 83% 84%	-	98% 100% 88%	-	86% 83% 86%	80% 55% 70%	100% 85% 92%	98% 89% 88%	94% 72% 72%	100% 29% 67%	89% 67% 78%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	75% 59%	50% *	64% 57%	70% 59%	-	95% 62%	-	75% 71%	55% 20%	69% 62%	77% 63%	67% 38%	29% 22%	58% 56%
Grade 3 Mathematics	20.0	2070	/ 0	0070		0,70	0070		0270		, , , ,	2070	0270	3370	33,0	/ 0	3370
At Approaches Grade Level or																	
Above	2019	79%	76%	97%	80%	93%	98%	-	100%	-	92%	82%	100%	99%	86%	43%	83%
	2018	78%	74%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	46%	89%	80% *	82%	86%	-	98%	-	92%	64%	85%	91%	75%	29%	75%
At Masters Grade Level	2018 2019	47% 25%	44% 24%	88% 67%	* 30%	81% 57%	88% 63%	-	96% 85%	-	100% 83%	80% 36%	100% 62%	90% 68%	78% 64%	67% 14%	89% 42%
At Masters Grade Level	2019	23%	22%	69%	*	71%	67%	-	77%	-	71%	70%	85%	72%	53%	44%	67%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	98%	86%	100%	97%	-	100%	-	100%	100%	100%	98%	97%	88%	100%
At Meets Grade Level or Above	2018 2019	73% 44%	65% 39%	99% 87%	80% 71%	94% 90%	99% 84%	-	100% 92%	-	100% 100%	91% 75%	100% 100%	99% 88%	97% 81%	86% 38%	100% 88%
At Weets Glade Level of Above	2019	46%	39%	89%	60%	88%	90%	_	89%	_	100%	91%	91%	90%	86%	71%	40%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	66% 69%	57% 40%	67% 88%	60% 64%	-	76% 83%	-	86% 57%	63% 45%	67% 73%	67% 69%	58% 72%	25% 57%	63% 0%
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	72%	97%	71%	100%	97%	-	100%	-	100%	88%	100%	98%	94%	63%	100%
At Marta Cuada Laval au Abava	2018	78%	76%	98%	60%	100%	99%	-	100%	-	86%	82%	100%	98%	93%	71%	100%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	80% 86%	57% 60%	81% 88%	74% 86%	-	94% 87%	-	100% 86%	63% 82%	83% 86%	81% 87%	78% 76%	38% 71%	88% 60%
At Masters Grade Level	2018 2019 2018	28% 27%	27% 27%	66% 64%	29% 20%	76% 59%	58% 64%	-	80% 70%	- - -	100% 57%	38% 55%	67% 64%	65% 63%	69% 69%	38% 57%	88% 40%
Grade 4 Writing																	
At Approaches Grade Level or																	
Above	2019	67%	62%	98%	86%	100%	97%	-	100%	-	100%	88%	100%	98%	94%	88%	100%
At Marata Consider 1	2018	63%	57%	98%	60%	100%	98%	-	100%	-	100%	91%	100%	98%	93%	71%	100%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	82% 91%	71% 60%	81% 94%	78% 91%	-	94% 94%	-	71% 86%	88% 82%	50% 95%	84% 91%	75% 90%	50% 71%	88% 100%
At Masters Grade Level	2016	39% 11%	36% 10%	51% 51%	43%	94% 62%	91% 44%	-	63%	-	57%	62% 25%	95% 33%	91% 51%	90% 50%	13%	63%
, a masters Grade Level	2018	11%	11%	63%	20%	61%	61%	-	77%	-	57%	55%	73%	66%	48%	29%	40%
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	81%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2018	84%	77%	98%	83%	96%	99%	-	100%	-	100%	67%	100%	98%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	47%	92% 94%	60%	100%	94%	-	89% 93%	-	88% 100%	73%	95%	93%	86%	100% 100%	57% 92%
	2018	54%	47%	94%	67%	96%	95%	-	93%	-	100%	67%	100%	93%	100%	100%	92%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

District Name: HOUSTON ISD

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	75% 76%	40% 67%	79% 83%	73% 75%	- - -	83% 79%	- - -	63% 69%	36% 44%	90% 92%	76% 76%	66% 76%	0% 80%	29% 92%
Grade 5 Mathematics <sup>^</sup>					01,70							, ,	/-				/-
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	99% 98%	80% 83%	100% 96%	100% 99%	-	100% 100%	-	88% 100%	82% 67%	100% 100%	99% 98%	97% 100%	80% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	97% 96%	60% 67%	100% 96%	98% 97%	-	98% 100%	-	75% 92%	73% 67%	100% 100%	97% 97%	93% 90%	80% 100%	100% 100%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	93% 86%	40% 50%	93% 83%	95% 87%	-	96% 96%	-	75% 77%	64% 44%	90% 100%	93% 87%	93% 83%	60% 80%	100% 92%
Grade 5 Science	2010	3070	2370	0070	3070	0370	07 70		3070		7770	1170	10070	<i>37 70</i>	0370	0070	3270
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	98% 97%	* 83%	100% 96%	100% 97%	-	93% 96%	-	86% 100%	90% 56%	100% 100%	99% 96%	92% 100%	* 100%	71% 92%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	89% 87%	* 67%	100% 92%	91% 87%	-	83% 82%	-	71% 92%	60% 56%	95% 100%	90% 88%	81% 83%	* 100%	71% 83%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	59% 57%	* 50%	64% 50%	64% 62%	-	52% 46%	-	43% 54%	20% 44%	68% 85%	60% 63%	50% 28%	* 20%	43% 50%
All Grades All Subjects	2010	17 70	1370	<b>3</b> 7 70	3070	3070	0270		1070		3170	1170	0370	0370	2070	2070	3070
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	98% 98%	85% 80%	98% 97%	98% 99%	-	99% 99%	-	94% 97%	88% 80%	100% 100%	99% 98%	94% 97%	77% 91%	93% 97%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	88% 90%	69% 59%	86% 92%	87% 90%	-	94% 91%	-	85% 93%	68% 75%	88% 95%	89% 90%	80% 84%	50% 78%	78% 84%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	69% 68%	38% 37%	68% 69%	66% 67%	-	79% 74%	-	74% 65%	42% 48%	71% 77%	70% 69%	64% 58%	23% 46%	59% 62%
All Grades ELA/Reading	2010	2270	1370	0070	37 70	0370	0, 70		7 170		0370	1070	,,,,	0570	3070	1070	02 / v
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 66%	98% 98%	91% 87%	98% 95%	98% 99%	-	100% 99%	-	96% 96%	93% 80%	100% 100%	99% 98%	95% 97%	85% 95%	96% 96%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	88% 90%	68% 60%	86% 94%	87% 89%	-	94% 90%	-	89% 96%	67% 77%	93% 94%	90% 90%	79% 86%	50% 76%	70% 77%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	72% 68%	50% 47%	68% 76%	68% 66%	-	85% 73%	-	74% 67%	50% 37%	78% 75%	74% 69%	63% 61%	20% 48%	52% 62%
All Grades Mathematics	2010	1970	10 /0	00 /0	47 70	7070	0070	_	7570	_	07 70	37 70	75/0	0370	0170	40 /0	02 /0
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	98% 99%	77% 80%	97% 98%	98% 99%	-	100% 100%	-	93% 96%	83% 83%	100% 100%	99% 99%	92% 98%	60% 90%	93% 100%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	89% 90%	68% 53%	86% 89%	87% 90%	-	97% 94%	-	89% 93%	67% 77%	91% 94%	90% 91%	81% 81%	45% 76%	85% 88%
At Masters Grade Level	2019	26%	25%	75%	32%	71%	73%	-	87%	-	85%	47%	76%	75%	74%	35%	70%
All Grades Writing	2018	24%	23%	72%	27%	73%	72%	-	79%	-	70%	57%	79%	73%	68%	57%	73%
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	98% 98%	86% 60%	100% 100%	97% 98%	-	100%	-	100% 100%	88% 91%	100% 100%	98% 98%	94% 93%	88%	100% 100%
At Meets Grade Level or Above	2019	38%	36%	82%	71%	81%	78%	-	100% 94%	-	71%	88%	50%	84%	75%	71% 50%	88%
At Masters Grade Level	2018 2019 2018	41% 14% 13%	36% 14% 12%	91% 51% 63%	60% 43% 20%	94% 62% 61%	91% 44% 61%	- - -	94% 63% 77%	- - -	86% 57% 57%	82% 25% 55%	95% 33% 73%	91% 51% 66%	90% 50% 48%	71% 13% 29%	100% 63% 40%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science														•			
At Approaches Grade Level or																	
Above	2019	81%	74%	98%	*	100%	100%	-	93%	-	86%	90%	100%	99%	92%	*	71%
	2018	80%	72%	97%	83%	96%	97%	-	96%	-	100%	56%	100%	96%	100%	100%	92%
At Meets Grade Level or Above	2019	54%	45%	89%	*	100%	91%	-	83%	-	71%	60%	95%	90%	81%	*	71%
	2018	51%	41%	87%	67%	92%	87%	-	82%	-	92%	56%	100%	88%	83%	100%	83%
At Masters Grade Level	2019	25%	19%	59%	*	64%	64%	-	52%	-	43%	20%	68%	60%	50%	*	43%
	2018	23%	18%	57%	50%	50%	62%	-	46%	-	54%	44%	85%	63%	28%	20%	50%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: WEST UNIVERSITY EL

Campus Number: 101912255

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	62 63	81 79	83 60	81 88	76 77	-	92 84	-	100 71	93 64	88 77	82 78	79 85	57 57	100 20
Grade 4 Mathematics	2019 2018	65 65	64 67	74 73	67 20	86 68	67 75	-	83 71	-	100 86	50 73	67 68	73 73	80 73	50 71	94 40
Grade 5 ELA/Reading	2019 2018	81 80	82 81	90 91	80 83	75 95	90 90	-	95 91	-	88 92	80 78	95 100	91 90	82 96	40 80	90 96
Grade 5 Mathematics	2019 2018	83 81	81 79	99 96	100 100	100 91	98 95	-	100 100	-	100 96	95 67	100 100	99 96	100 96	100 90	100 100
All Grades Both Subjects	2019 2018	69 69	68 68	86 84	82 68	85 87	83 84	- -	92 85	-	97 89	81 70	90 83	86 83	85 88	60 73	96 78
All Grades ELA/Reading	2019 2018	68 69	68 69	86 85	82 73	79 92	83 83	-	93 87	-	93 85	85 70	92 86	87 84	80 91	50 67	96 74
All Grades Mathematics	2019 2018	70 70	68 68	86 83	82 64	91 81	83 84	-	91 82	-	100 93	76 70	88 80	86 83	89 84	71 79	96 82

## **Texas Academic Performance Report**

2018-19 Campus Prior Year and Student Success Initiative

447 Total Students: 1,273 Grade Span: KG - 05 School Type: Elementary

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	86% *	*	-	*	-	*	-	*	*	-	*
Mathematics	2019 2018	45% 47%	41% 42%	60% *	*	- *	*	- - -	- - -	- - -	*	*	*	- - -
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n Eirct STA	ND Adminic	tration											
Students Meeting Approaches Grade Levero	2019	78%	70%	100%	100%	100%	99%	_	100%	_	100%	100%	100%	89%
STAAR Cumulative Met Standard	2019	7070	7070	100 /0	10070	10070	3370	_	10070	_	100 /0	10070	10070	0370
317V (Califalative Wet Standard	2019	86%	80%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n Eirct STA	ND Adminic	tration											
Students Meeting Approaches Grade Levero	2019	83%	78%	99%	80%	100%	100%	_	100%	_	88%	80%	80%	100%
Students Requiring Accelerated Instruction	2019	0370	7070	33 /0	00 /0	10070	100 /0		10070		00 /0	00 /0	00 /0	10070
, -	2019	17%	22%	1%	20%	0%	0%	-	0%	-	13%	20%	20%	0%
STAAR CumulativeMet Standard	2019	90%	85%	99%	80%	100%	100%	-	100%	-	88%	80%	80%	100%

District Name: HOUSTON ISD

Campus Number: 101912255

Campus Name: WEST UNIVERSITY EL

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

448 Total Students: 1,273

Grade Span: KG - 05 (Current EL Students)

		<b>.</b>		_		BE-Trans					ESL	ESL		LEP with	Total
CTAAD Dowforman on Data by Cybinet and F	Dowformon and	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	errormance	Levei													
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	98% 98%	-	-	-	-	-	85% 92%	85% 92%	-	-	85% 92%	85% 92%
At Meets Grade Level or Above	2019	50%	44%	88%	-	-	-	-	-	61%	61%	-	-	61%	61%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	90% 69%	-	-	-	-	-	54% 42%	54% 42%	-	-	54% 42%	54% 42%
	2018	22%	19%	68%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	98% 98%	-	-	-	-	-	92% 80%	92% 80%	-	-	92% 80%	92% 80%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	88% 90%	-	-	-	-	-	46% 20%	46% 20%	-	-	46% 20%	46% 20%
At Masters Grade Level	2019	21%	19%	72%	-	-	-	-	-	23%	23%	-	-	23%	23%
All Grades Mathematics	2018	19%	18%	68%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2010	020/	770/	000/						050/	050/			050/	050/
At Approaches Grade Level or Above	2019 2018	82% 81%	77% 76%	98% 99%	-	-	-	-	-	85% 100%	85% 100%	-	-	85% 100%	85% 100%
At Meets Grade Level or Above	2019	52% 50%	47% 45%	89% 90%	-	-	-	-	-	77% 60%	77% 60%	-	-	77% 60%	77% 60%
At Masters Grade Level	2018 2019	26%	25%	75%	-	-	-	-	-	69%	69%	-	-	69%	69%
All C	2018	24%	23%	72%	-	-	-	-	-	20%	20%	-	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019 2018	68% 66%	64% 59%	98% 98%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	82%	-	-	-	-	-	*	*	-	_	*	*
	2018	41%	36%	91%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019 2018	14% 13%	14% 12%	51% 63%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science	2010	1370	1270	00 /0											
At Approaches Grade Level or Above	2019	81%	74%	98%	_	_	_	_	_	67%	67%	_	_	67%	67%
ти фр	2018	80%	72%	97%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54% 51%	45% 41%	89% 87%	-	-	-	-	-	67%	67% -	-	-	67%	67%
At Masters Grade Level	2018 2019	25%	19%	59%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	23%	18%	57%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69% 69%	68% 68%	86% 84%	-	-	-	-	-	95% 17%	95% 17%	-	-	95% 17%	95%
All Grades ELA/Reading	2018 2019	69% 68%	68%	84% 86%	-	-	-	-	-	90%	90%	-	-	90%	17% 90%
-	2018	69%	69%	85%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019 2018	70% 70%	68% 68%	86% 83%	-	-	-	-	-	100% *	100% *	-	-	100% *	100% *
		<b>.</b>	· -												
Progress of Prior Year STAAR Non-Proficie Reading	ent Students 2019	(Percent) 41%	of Non-Pro 37%	oficient Pa 86%	ssing STA	AR) -	_	_	_	*	*	_	_	*	*
, cooning	2018	38%	34%	*	-	-	-	-	-	-	-	-	-	-	-
N 4 - 41 41	2010	450/	440/	CO0/											

2019

2018

45%

47%

41%

42%

60%

Mathematics

District Name: HOUSTON ISD

Campus Number: 101912255

Campus Name: WEST UNIVERSITY EL

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

District Name: HOUSTON ISD

Total Students: 1,273 Grade Span: KG - 05 School Type: Elementary

449

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability	99%	99%	99%	98%	99%	100%	-	100%	-	99%	99%	98%	100%
	94%	92%	98%	98%	91%	99%	-	98%	-	99%	99%	98%	61%
Not Included in Accountability Mobile Other Exclusions	4% 1%	5% 3%	1% 1%	0% 0%	5% 3%	1% 0%	- -	0% 2%	-	0% 0%	0% 0%	0% 0%	7% 31%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%	-	0% 0% 0%	-	1% 1% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
	94%	93%	97%	93%	91%	99%	-	94%	-	100%	100%	100%	46%
Mobile	4%	4%	2%	7%	4%	1%	-	5%	-	0%	0%	0%	21%
Other Exclusions	1%	2%	1%	0%	3%	0%	-	1%		0%	0%	0%	32%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

450 Total Students: 1,273 Grade Span: KG - 05 School Type: Elementary

Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

District Name: HOUSTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.7%	98.4%	97.8%	97.6%	*	97.9%	_	98.4%	97.1%	97.6%	97.6%
2016-17	95.7%	95.5%	97.8%	97.9%	97.6%	97.6%	_	98.2%	_	98.0%	97.8%	98.0%	96.1%
2010-17	93.770	93.370	97.070	97.970	97.070	97.070	-	90.270	-	90.076	97.070	90.076	90.176
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	4.00/											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	-	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	-	_	_	_	_	-	-
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%											
Graduates, TxCHSE,	90.470	01.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	31.370	07.170											
	00.70/	00.70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
F Voor Extended Langitudinal D	oto (C=0 13)												
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
	02.00/	04.40/											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	86.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%		_	_	_	_	_	_	_		_	_
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
	00.101	05.007											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

451 Total Students: 1,273 Grade Span: KG - 05 School Type: Elementary

Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

District Name: HOUSTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	_	_	_	-	-	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	00.570											
	93.4%	06 70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	33.370	00.170											
4-Year Federal Graduation Rate	Without Eve	lucione (Cr 0	12)										
Class of 2018	90.0%	79.0%	12)										
Class 01 20 10	90.0% 89.7%	79.0% 78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
0.033 0. 2017	0.070	0.070											
FHSP-DLA Graduates (Longitue	dinal Pate)												
Class of 2018	82.0%	93.1%	_		_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	00.070	09.270	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DUA	Cuadinata (1		<b>\</b> \										
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinai F	kate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	te)												
2017-18	4.9%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	0.1%	_	_	_	_	_	_	_	_	_	_	_
20.0	7.270	0											
FHSP-DLA Graduates (Annual I	Dato)												
2017-18	81.5%	92.4%	_										
2017-18	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.5%	09.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD D	Considerate (A												
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	_	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	_	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

## **Texas Academic Performance Report**

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,273 Grade Span: KG - 05 School Type: Elementary

453

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	١												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
	30.070	.0., ,0											
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject	uales)												
2017-18	20.7%	14.4%											
2017-18	19.9%	16.8%	-	_	_	_	_	_	_	_	-	_	_
2010 17	13.370	10.070											
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.076	2.170	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	-	_	-	_	_	_	-	_	-	_	_
Career/Military Ready Graduates													
Career or Military Ready (Annual (													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annual	Craduates)											
2017-18	4.8%	3.1%	_	_	_	_		_	_	_	_	_	_
2016-17	2.7%	2.5%	-	_	_	_	_	_	_	_	_	_	_
20.0	, ,,	2.070											
Graduate with Completed IEP and	Workforce F	Readiness (A	Annual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Calcavant Carrier C	ا المياسم،	المساوين الملائدة	. Danad Carre		al Cua di : -t\								
CTE Coherent Sequence Coursev	ork Aligned	with industry	/-Based Certifi	cations (Annu	ai Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.370	13.470	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Number: 101912255

Campus Name: WEST UNIVERSITY EL

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

454 Total Students: 1,273 Grade Span: KG - 05 School Type: Elementary

Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

District Name: HOUSTON ISD

		African					American		Pacific	Two or Pacific More Special E		Econ	Econ EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
U.S. Armed Forces Enlistme	ent(Annual Gradu	ıates)												
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	_	-	-	-	
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)							
2017-18	2.6%	2.8%	•	-	-	-	-	-	-	-	-	-	-	
Graduates with Level I or Le	evel II Certificate (	Annual Gradu	ates)											
2017-18	0.6%	0.4%	-	-	-	_	_	_	_	_	_	_	_	
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-	

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: WEST UNIVERSITY EL

Campus Number: 101912255

Total Students: 1,273 Grade Span: KG - 05 School Type: Elementary

455

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading				7				710.0.1					(00::0::0)
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	13.370											
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	_	_	_	-	-	_
2016-17	1.4%	2.5%	-	-	-	-	-	_	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4= 407											
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/									- /-		-/-
2018 2017	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	•	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	42 50/	20.00/									2/2		n/-
2018 2017	42.5% 41.3%	30.0% 27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	41.5%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	J2.070	15.270									11/4		11/4

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD

Campus Name: WEST UNIVERSITY EL

Texas Academic Pe

2018-19 Campus CCM

456 Total Students: 1,273 Grade Span: KG - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F4 F	40.4									,		,
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	_	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Campus Number: 101912255

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

457 Total Students: 1,273

Grade Span: KG - 05 School Type: Elementary

Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

District Name: HOUSTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	_	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	`	-	_	_	_	-	_	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-	-	-	_	_	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2018-19 Campus Student Information

Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

District Name: HOUSTON ISD

Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	1,273	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	185	14.5%	7.5%	6.9%
Grade 1	225	17.7%	7.9%	7.19
Grade 2	214	16.8%	7.9%	7.29
Grade 3	228	17.9%	8.1%	7.39
Grade 4	206	16.2%	8.3%	7.6%
Grade 5	215	16.9%	8.0%	7.79
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.19
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.99
Grade 12	0	0.0%	5.5%	6.59
Ethnic Distribution:				
African American	41	3.2%	23.3%	12.69
Hispanic	130	10.2%	62.0%	52.6°
White	757	59.5%	9.0%	27.49
American Indian	2	0.2%	0.2%	0.49
Asian	289	22.7%	4.2%	4.5
Pacific Islander	0	0.0%	0.1%	0.29
Two or More Races	54	4.2%	1.2%	2.40
Economically Disadvantaged	42	3.3%	79.9%	60.69
Non-Educationally Disadvantaged	1,231	96.7%	20.1%	39.49
Section 504 Students	61	4.8%	2.9%	6.59
English Learners (EL)	47	3.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.49
Students w/ Dyslexia	24	1.9%	1.9%	3.69
At-Risk	116	9.1%	65.3%	50.19
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	89			
Students with Intellectual Disabilities	5	5.6%	49.2%	42.49
Students with Physical Disabilities	66	74.2%	14.7%	21.9%
Students with Autism	11	12.4%	15.4%	13.79
Students with Behavioral Disabilities	7	7.9%	19.1%	20.69
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	37	3.4%	16.6%	15.4%

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.3%		
Hispanic	6	0.6%		
White	11	1.0%		
American Indian	0	0.0%		
Asian	17	1.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.1%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	0.0%	3.1%	1.8%	6.3%	4.3%	2.3%	
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	19.2	18.9
Grade 1	20.5	18.9	18.8
Grade 2	23.4	18.3	18.7
Grade 3	19.8	18.3	18.9
Grade 4	23.1	18.4	19.2
Grade 5	24.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WEST UNIVERSITY EL

Campus Number: 101912255

Campus	
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Count/Average 81.1	Percent 100.0%	District	State
81.1	100.0%	100.00/	
		100.0%	100.0%
79.1	97.6%	61.3%	64.1%
70.4	86.8%	46.5%	49.8%
			10.1%
	3.7%	2.4%	3.0%
2.0	2.4%	5.2%	10.3%
0.0	n/a	56.0	4,414.0
			572.0
			· ·
1.0	n/a	209.0	12,433.0
1.0	n/a	13.0	1,097.0
17.0	20.9%	80.9%	50.4%
6.0	8.5%	36.1%	10.6%
6.0	8.5%	29.7%	27.7%
57.4	81.5%	26.7%	58.4%
0.0	0.0%	0.3%	0.3%
1.0	1.4%	5.7%	1.7%
0.0	0.0%	0.1%	0.2%
0.0	0.0%	1.4%	1.1%
5.0	7.1%	26.1%	23.8%
65.4	92.9%	73.9%	76.2%
1.0	1.4%	4.6%	1.4%
57.6	81.8%	70.9%	73.6%
11.8	16.8%	23.1%	24.3%
0.0	0.0%	1.4%	0.7%
2.0	2.8%	8.1%	7.0%
24.6	34.9%	32.3%	28.9%
13.0	18.5%	17.5%	19.0%
13.8	19.6%	26.9%	29.3%
17.0	24.2%	15.2%	15.7%
18.1	n/a	18.2	15.1
	70.4 5.7 3.0 2.0  0.0 1.0 1.0 1.0 17.0  6.0 6.0 57.4 0.0 1.0 0.0 0.0 5.0 65.4  1.0 57.6 11.8 0.0  2.0 24.6 13.0 13.8 17.0	70.4       86.8%         5.7       7.0%         3.0       3.7%         2.0       2.4%         0.0       n/a         1.0       n/a         1.0       n/a         1.0       n/a         17.0       20.9%         6.0       8.5%         6.0       8.5%         57.4       81.5%         0.0       0.0%         1.0       1.4%         0.0       0.0%         5.0       7.1%         65.4       92.9%         1.0       1.4%         57.6       81.8%         11.8       16.8%         0.0       0.0%         2.0       2.8%         24.6       34.9%         13.0       18.5%         13.8       19.6%         17.0       24.2%	70.4 86.8% 46.5% 5.7 7.0% 11.9% 2.4% 2.0 3.7% 2.4% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WEST UNIVERSITY EL Campus Number: 101912255 Total Students: 1,273 Grade Span: KG - 05 School Type: Elementary

461

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	6.3	6.3
Average Years Experience of Principals with District	24.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	12.8	10.6	11.1
Average Years Experience of Teachers with District:	11.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,579	\$47,385	\$47,218
1-5 Years Experience	\$52,729	\$50,369	\$50,408
6-10 Years Experience	\$55,006	\$53,128	\$52,786
11-20 Years Experience	\$43,849	\$55,304	\$56,041
Over 20 Years Experience	\$66,255	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,962	\$54,125	\$54,122
Professional Support	\$56,597	\$67,225	\$64,069
Campus Administration (School Leadership)	\$84,155	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

## Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: WEST UNIVERSITY EL Campus Number: 101912255

District Name: HOUSTON ISD

Total Students: 1,273 Grade Span: KG - 05 School Type: Elementary

462

	Cai			
Program Information	Count	Percent	District	State
Challent Familia and has Danness				
Student Enrollment by Program:				
Bilingual/ESL Education	43	3.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	720	56.6%	15.8%	8.1%
Special Education	89	7.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	4.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	1.0	1.4%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	63.9	90.7%	64.5%	71.4%
Special Education	2.5	3.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: WHIDBY EL

Campus Number: 101912257

2019 Accountability Rating: **F** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WHIDBY EL Campus Number: 101912257

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	42% 58%	37% 62%	58% 44%	*	-	*	-	-	* 43%	- *	40% 61%	50% 50%	40% 56%	56% 38%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	18% 34%	19% 34%	17% 31%	*	- -	*	-	-	14%	- *	18% 34%	19% 33%	16% 36%	11% 31%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	8% 19%	10% 20%	0% 19%	*	-	*	-	-	14%	- *	10% 20%	0% 17%	6% 21%	0% 15%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	76% 74%	71% 75%	67% 77%	83% 69%	*	-	*	-	-	* 43%	- *	70% 80%	75% 61%	69% 74%	78% 69%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	32% 47%	29% 44%	33% 56%	*	-	*	-	-	* 0%	- *	30% 51%	38% 33%	31% 47%	33% 54%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	12% 25%	13% 20%	0% 44%	*	-	*	-	-	* 0%	*	10% 25%	19% 22%	11% 23%	11% 46%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	49% 52%	56% 52%	28% 50%	-	-	-	-	-	27% *	- *	51% 53%	45% 48%	49% 49%	36% 50%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	20% 29%	21% 29%	17% 25%	-	-	-	-	-	0% *	- *	21% 30%	18% 26%	21% 25%	27% 25%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	10% 11%	8% 13%	17% 0%	-	- -	-	-	-	0%	- *	11% 13%	9% 9%	11% 9%	27% 0%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	47% 85%	46% 85%	50% 83%	-	-	-	-	-	0% *	- *	49% 88%	41% 78%	47% 86%	73% 83%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	16% 43%	11% 44%	33% 33%	-	-	-	-	-	0% *	*	18% 48%	14% 26%	17% 41%	45% 33%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	8% 16%	3% 15%	22% 25%	-	-	-	-	-	0% *	*	9% 19%	5% 9%	7% 13%	27% 25%
Grade 4 Writing At Approaches Grade Level or	2019	67%	62%	33%	33%	33%						100/		36%	27%	31%	45%
Above	2018	63%	52% 57% 32%	38%	40%	25%	-	-	-	-	-	10%	*	39%	35%	34%	25%
At Meets Grade Level or Above	2019 2018	35% 39%	36%	8% 18%	5% 17%	17% 25%	-	-	-	-	-	0% *	*	11% 19%	0% 17%	7% 14%	27% 25%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	0% 5%	0% 5%	0% 0%	-	-	-	-	-	0% *	*	0% 2%	0% 13%	0% 3%	0% 0%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	76% 74%	74% 69%	80% 92%	*	-	*	-	-	* 0%	*	72% 74%	88% 74%	73% 73%	80% 93%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	41% 41%	40% 40%	30% 46%	*	-	*	-	-	* 0%	*	41% 45%	41% 32%	34% 34%	30% 43%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WHIDBY EL Campus Number: 101912257

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		-	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	22% 14%	20% 13%	20% 15%	- *	- - -	*	-	-	* 0%	*	20% 11%	29% 21%	14% 9%	20% 14%
Grade 5 Mathematics <sup>^</sup>	_0.0	_0,0	2070	,.	.0,0	.070						0,0			,,	5 / 0	, , ,
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	82% 86%	80% 85%	90% 92%	*	-	*	-	-	* 20%	*	84% 89%	76% 79%	80% 86%	90% 93%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	33% 48%	26% 42%	60% 69%	- *	-	*	-	-	**	*	34% 47%	29% 53%	29% 45%	60% 71%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	19% 20%	15% 17%	20% 31%	-	-	*	-	-	* 0%	*	16% 21%	29% 16%	16% 16%	30% 29%
Grade 5 Science	2010	3070	2370	20 /0	17 /0	3170						0 70		2170	1070	1070	2370
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	61% 68%	54% 65%	90% 85%	*	-	*	-	-	* 20%	*	59% 74%	65% 53%	57% 66%	90% 79%
At Meets Grade Level or Above	2019	49%	42%	20%	11%	50%	-	-	*	-	-	*	*	19%	24%	18%	50%
	2018	41%	36%	23%	21%	31%	*	-	- *	-	-	0% *	*	21%	26%	20%	29%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	7% 6%	2% 8%	20% 0%	*	-	-	-	-	* 0%	*	5% 6%	12% 5%	3% 4%	20% 0%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	72%	58%	56%	58%	*	_	100%	_	_	12%	*	58%	56%	56%	68%
7.0000	2018	77%	70%	66%	66%	67%	*	_	-	_	_	27%	27%	69%	59%	64%	67%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	24% 35%	20% 34%	30% 40%	*	-	91%	-	-	0% 2%	18%	24% 37%	21% 30%	21% 32%	36% 39%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	11% 14%	9% 14%	12% 18%	*	-	73%	-	-	0% 2%	* 0%	10% 15%	12% 14%	9% 12%	17% 16%
All Grades ELA/Reading	2010	2270	1970	1470	1470	1070		-	-	-	-	270	070	1570	1470	1270	1070
At Approaches Grade Level or																	
Above	2019	75%	69%	57%	57%	50%	*	-	*	-	-	22%	*	55%	60%	54%	57%
At Moote Crade Loyal or Above	2018 2019	74% 48%	66% 42%	60% 27%	60% 28%	61% 20%	*	-	*	-	-	25% 0%	*	62% 27%	57% 25%	58% 24%	62% 23%
At Meets Grade Level or Above	2019	46% 46%	42% 40%	2/% 34%	26% 34%	20% 34%	*	-	_	-	-	6%	*	27% 35%	25% 30%	24% 31%	23% 33%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	13% 15%	13% 15%	13% 12%	*	-	*	-	-	0% 6%	*	14% 15%	13% 15%	11% 13%	17% 10%
All Grades Mathematics	2010	1370	1070	13 70	1370	1270						070		1370	1370	1570	1070
At Approaches Grade Level or																	
Above	2019	82%	77%	66%	65%	70%	*	-	*	-	_	6%	*	68%	62%	65%	80%
	2018	81%	76%	82%	82%	80%	*	-	-	-	-	38%	*	85%	73%	82%	82%
At Meets Grade Level or Above	2019	52%	47%	27%	22%	40%	*	-	*	-	-	0%	*	27%	25%	25%	47%
At Masters Crade Level	2018	50%	45%	46% 13%	44%	54%	*	-	*	-	-	0%	*	49%	37%	44%	54%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	13% 20%	11% 17%	15% 34%	*	-	-	-	-	0% 0%	*	12% 22%	16% 15%	11% 17%	23% 33%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	33% 38%	33% 40%	33% 25%	-	-	-	-	-	10% *	*	36% 39%	27% 35%	31% 34%	45% 25%
At Meets Grade Level or Above	2019	38%	36%	8%	5%	17%	-	-	-	-	-	0%	<del>-</del>	11%	0%	7%	27%
At Masters Crade Lovel	2018	41%	36%	18%	17%	25%	-	-	-	-	-	*	*	19%	17%	14%	25%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	0% 5%	0% 5%	0% 0%	-	-	-	-	-	0% *	*	0% 2%	0% 13%	0% 3%	0% 0%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WHIDBY EL Campus Number: 101912257

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science							-				-		-				
At Approaches Grade Level or																	
Above	2019	81%	74%	61%	54%	90%	-	-	*	-	-	*	*	59%	65%	57%	90%
	2018	80%	72%	68%	65%	85%	*	-	-	-	-	20%	*	74%	53%	66%	79%
At Meets Grade Level or Above	2019	54%	45%	20%	11%	50%	-	-	*	-	-	*	*	19%	24%	18%	50%
	2018	51%	41%	23%	21%	31%	*	-	-	-	-	0%	*	21%	26%	20%	29%
At Masters Grade Level	2019	25%	19%	7%	2%	20%	-	-	*	-	-	*	*	5%	12%	3%	20%
	2018	23%	18%	6%	8%	0%	*	-	-	-	-	0%	*	6%	5%	4%	0%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: WHIDBY EL Campus Number: 101912257

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	- Academi	c Growtl	h Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	35	33	42	-	-	-	-	-	5	-	36	32	34	58
	2018	63	63	51	53	36	-	-	-	-	-	*	*	55	41	51	36
Grade 4 Mathematics	2019	65	64	29	24	44	-	-	-	-	-	55	-	27	35	29	45
	2018	65	67	71	71	71	-	-	-	-	-	*	*	69	75	71	71
Grade 5 ELA/Reading	2019	81	82	84	85	80	_	-	*	-	_	*	*	82	96	84	80
J	2018	80	81	76	82	50	*	-	-	-	-	80	*	73	82	76	50
Grade 5 Mathematics	2019	83	81	55	55	55	-	-	*	-	-	*	*	53	67	53	65
	2018	81	79	59	67	33	*	-	-	-	-	70	*	56	68	59	31
All Grades Both Subjects	2019	69	68	51	50	53	_	_	*	_	_	34	*	50	52	50	62
· · · · · · · · · · · · · · · · ·	2018	69	68	64	67	48	*	_	_	_	_	79	75	63	65	64	47
All Grades ELA/Reading	2019	68	68	60	60	59	_	_	*	_	_	18	*	61	56	59	72
5.0000 <u></u>	2018	69	69	62	65	43	*	_	_	_	_	75	*	63	59	62	44
All Grades Mathematics	2019	70	68	42	40	48	_	_	*	_	_	50	*	41	47	41	55
S. S. S. S. Mad lettlades	2018	70	68	66	69	52	*	_	-	-	_	83	*	64	72	66	50

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

469 Total Students: 590 Grade Span: PK - 05 School Type: Elementary

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts			-		_								
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	33%	9%	-	-	-	-	-	0%	29%	17%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	27% 18% 59%	27% 18% 59%	17% *	- - -	- - -	- - -	- - -	- - -	0% *	26% 19% 59%	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
	2019	78%	70%	69%	67%	70%	-	-	*	-	-	*	65%	70%
Students Requiring Accelerated Instruction	2019	22%	30%	31%	33%	30%	-	-	*	-	-	*	35%	30%
STAAR Cumulative Met Standard	2019	86%	80%	74%	73%	70%	_	_	*	_	_	*	71%	70%
STAAR Non-Proficient Students Promoted by				*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	tration 78%	75%	73%	80%	_	-	*	-	_	*	72%	80%
Students Requiring Accelerated Instruction	2019	17%	22%	25%	27%	20%	_	_	*	_	_	*	28%	20%
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90% cement Cor	85% mmittee	81%	80%	80%	-	-	*	-	-	*	78%	80%
	2018	97%	99%	*	*	-	-	-	-	-	-	*	*	-

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

470 Total Students: 590 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BF-Trans	: BF-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus		n Early Exit				ESL				Services	EL
STAAR Performance Rate by Subject and Pe	erformance		2.50			,			<u> </u>						
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	58%	62%	-	-	62%	-	72%	72%	-	-	68%	68%
••	2018	77%	70%	66%	72%	-	-	72%	-	66%	66%	-	*	67%	67%
At Meets Grade Level or Above	2019	50%	44%	24%	35%	-	-	35%	-	36%	36%	-	-	36%	36%
	2018	48%	42%	35%	56%	-	-	56%	-	37%	37%	-	*	41%	39%
At Masters Grade Level	2019	24%	21%	11%	18%	-	-	18%	-	17%	17%	-	-	17%	17%
	2018	22%	19%	14%	39%	-	-	39%	-	12%	12%	-	*	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	57%	54%	-	-	54%	-	59%	59%	-	-	57%	57%
	2018	74%	66%	60%	56%	-	-	56%	-	62%	62%	-	*	61%	62%
At Meets Grade Level or Above	2019	48%	42%	27%	31%	_	-	31%	-	18%	18%	-	-	23%	23%
	2018	46%	40%	34%	44%	-	_	44%	_	31%	31%	_	*	34%	33%
At Masters Grade Level	2019	21%	19%	13%	23%	_	_	23%	_	12%	12%	_	_	17%	17%
7 ttdot.o. 5 'Glado 207's.	2018	19%	18%	15%	22%	_	_	22%	_	7%	7%	_	*	11%	10%
All Grades Mathematics	20.0	,	.070	,	/ 0			/ 0		, , ,	. , ,			,0	.070
At Approaches Grade Level or Above	2019	82%	77%	66%	77%	_	_	77%	_	82%	82%	_	_	80%	80%
At Approaches Grade Level of Above	2018	81%	76%	82%	89%	_	_	89%	_	79%	79%	_	*	82%	82%
At Meets Grade Level or Above	2019	52%	47%	27%	38%		_	38%	_	53%	53%		_	47%	47%
At Meets Grade Level of Above	2018	50%	45%	46%	67%	_	_	67%	_	52%	52%	_	*	55%	54%
At Masters Grade Level	2010	26%	25%	13%	23%	-	-	23%	-	24%	24%	-		23%	23%
At Masters Grade Level	2019	24%	23%	20%	23% 56%	-	-	23% 56%	-	28%	24%	-	*	23% 34%	33%
All Crades Writing	2010	2470	23%	20%	30%	-	-	30%	-	2070	20%	-	·	34%	33%
All Grades Writing	2010	600/	C 40/	2201	<b>500</b> /			E00/		*	*			450/	450/
At Approaches Grade Level or Above	2019	68%	64%	33%	50%	-	-	50%	-			-	*	45%	45%
	2018	66%	59%	38%	-	-	-		-	27%	27%	-	*	27%	25%
At Meets Grade Level or Above	2019	38%	36%	8%	38%	-	-	38%	-	*	*	-	-	27%	27%
	2018	41%	36%	18%	-	-	-	-	-	27%	27%	-	*	27%	25%
At Masters Grade Level	2019	14%	14%	-	-	-	-	-	-	-	-	-	-		-
	2018	13%	12%	5%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	61%	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	80%	72%	68%	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	54%	45%	20%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	51%	41%	23%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	23%	18%	6%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth	n Score														
All Grades Both Subjects	2019	69%	68%	51%	65%	_	_	65%	-	60%	60%	-	-	62%	62%
	2018	69%	68%	64%	_	_	_	_	_	49%	49%	_	*	49%	47%
All Grades ELA/Reading	2019	68%	68%	60%	70%	_	_	70%	_	73%	73%	_	_	72%	72%
7 th Grades EE Vicedang	2018	69%	69%	62%	-	_	_	-	_	46%	46%	_	*	46%	44%
All Grades Mathematics	2019	70%	68%	42%	63%	_	_	63%	_	50%	50%	_	_	55%	55%
7 th Grades Mathematics	2018	70%	68%	66%	-	_	_	-	_	52%	52%	_	*	52%	50%
	2010	7070	0070	00 /0						J2 /0	J2 /0			J2 /0	30 /0
Progress of Prior Year STAAR Non-Proficier	nt Students	(Percent o	of Non-Pr	oficient Da	accina ST/	ΔΔD)									
Reading	2019	41%	37%	29%	*	~~~(X) _	-	*	_	20%	20%	_	_	17%	17%
reading	2019	38%	34%	25% 27%	-	-	-		-	2070 *	20% *	-	-	1/70	1 / 70 *
Mathematics	2010	45%	41%	18%	*	-	-	*	-	*	*	-	-	*	*
iviau icitialics	2019	45% 47%	41% 42%	59%	•	-	-	•	-	*	*	-	-	*	*
	2010	4/70	4270	<b>39</b> %	-	-	-	-	-	*	**	-	-	**	

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: WHIDBY EL Campus Number: 101912257 Total Students: 590 Grade Span: PK - 05 School Type: Elementary

471

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	vviiite	iliulali	Asiaii	Islander	Races	<u>Eu</u>	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 87%	100% 88%	100% 91%	*	-	100% 69%	*	100% 0%	98% 80%	100% 88%	100% 89%
Mobile Other Exclusions	4% 1%	5% 3%	12% 0%	11% 0%	9% 0%	*	-	31% 0%	*	100% 0%	18% 0%	12% 0%	11% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	0% 0% 0%	* *	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 87%	100% 88%	100% 95%	100% 25%	- -	100% 0%	-	-	100% 91%	100% 87%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	12% 1%	12% 0%	5% 0%	75% 0%	-	0% 100%	-	-	9% 0%	12% 0%	0% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

472 Total Students: 590 Grade Span: PK - 05 School Type: Elementary

	State	District	Commus	African	Hienonie	White	American	Asion	Pacific	Two or More	Special Ed	Econ	EL (Current)
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eu	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.8%	94.4%	96.6%	88.6%	-	97.4%	*	*	91.9%	94.5%	97.3%
2016-17	95.7%	95.5%	95.0%	94.8%	96.4%	93.5%	-	93.8%	-	*	91.7%	95.1%	96.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	1.570	7.170											
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	_	-	-	-	-	-	_	-
Received TxCHSE	0.4%	0.7%	-	-	-	_	-	-	-	-	-	_	-
Continued HS	3.8%	5.5%	-	-	-	_	-	-	-	-	-	_	-
Dropped Out	5.7%	12.9%	-	-	-	_	-	-	-	-	-	_	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	_	-	-	-	-	-	_	-
Graduates, TxCHSE,													
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	,												
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.570											
and Continuers	94.1%	87.4%											
and Continuers	94.170	07.470	_	_	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
	02.00/	0.4.40/											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3% 92.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
	02.10/	OF 00/											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

473 Total Students: 590 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	Campus	American	пізрапіс	vviiite	IIIuiaii	ASIdii	isiariuer	Races	Eu	Disauv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		22.42/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

475 Total Students: 590 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	y Graduates	(Student	Achievement)	***	тизратис	Willia	malan	ASIGIT	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callege Deady Crady ates ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	-	_	_	_	-	_	_	_	-
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	3.8%	-	_	_	_	-	-	-	-	-	-	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G		25 50/											
2017-18 2016-17	28.7% 13.2%	25.5% 12.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	12.470	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)	)										
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \			Annual Graduate	es)									
2017-18 2016-17	1.7% 1.0%	1.6% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	∠.170	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed v	vith Industr	v-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

476 Total Students: 590 Grade Span: PK - 05

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	iates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	and Identified a	as a current S	Special Educat	on Student (Anr	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (	Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	_	_	-	-	-	-	_	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: WHIDBY EL Campus Number: 101912257 Total Students: 590 Grade Span: PK - 05 School Type: Elementary

477

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	2.20/											
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	,												
2018	25.8%	38.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	36.8%	-	-	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2018	15.3%	22.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	23.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018	7.3%	10.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	10.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2018	10.8%	15.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	14.9%	-	_	_	_	_	_	-	_	n/a	_	n/a
Social Studies													
2018	14.5%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	: Criterion) (Grad	des 11-12)											
All Subjects	E0 70/	44.20/									,		,
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	43 50/	20.007									1 -		1
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									1 -		1
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: WHIDBY EL Campus Number: 101912257

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	_	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		11/4
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι,,α
2017-18	20.9	22.3	-	-	_	_	-	_	-	-	n/a	_	n/a

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

479 Total Students: 590 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)						-					
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	_	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	-	_	_	_	-	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enrol	lment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	_	_	_	_	_	_	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: WHIDBY EL Campus Number: 101912257

	Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	590	100.0%	209,040	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	73	12.4%	7.1%	4.4%	
Kindergarten	84	14.2%	7.5%	6.9%	
Grade 1	82	13.9%	7.9%	7.1%	
Grade 2	90	15.3%	7.9%	7.2%	
Grade 3	80	13.6%	8.1%	7.3%	
Grade 4	93	15.8%	8.3%	7.6%	
Grade 5	88	14.9%	8.0%	7.7%	
Grade 6	0	0.0%	6.7%	7.7%	
Grade 7	0	0.0%	6.4%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.6%	7.4%	
Grade 11	0	0.0%	5.9%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	430	72.9%	23.3%	12.6%	
Hispanic	104	17.6%	62.0%	52.6%	
White	26	4.4%	9.0%	27.4%	
American Indian	0	0.0%	0.2%	0.4%	
Asian	17	2.9%	4.2%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	13	2.2%	1.2%	2.4%	
Economically Disadvantaged	540	91.5%	79.9%	60.6%	
Non-Educationally Disadvantaged	50	8.5%	20.1%	39.4%	
Section 504 Students	13	2.2%	2.9%	6.5%	
English Learners (EL)	101	17.1%	31.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%	
Students w/ Dyslexia	4	0.7%	1.9%	3.6%	
At-Risk	445	75.4%	65.3%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	29				
By Type of Primary Disability					
Students with Intellectual Disabilities	*	*	49.2%	42.4%	
Students with Physical Disabilities	5	17.2%	14.7%	21.9%	
Students with Autism	*	*	15.4%	13.7%	
Students with Behavioral Disabilities	19	65.5%	19.1%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%	
Mobility (2017-18):					
Total Mobile Students	130	24.4%	16.6%	15.4%	

### **Texas Academic Performance Report 2018-19 Campus Student Information**

481 Total Students: 590 Grade Span: PK - 05 School Type: Elementary

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	87	16.4%		
Hispanic	16	3.0%		
White	20	3.8%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	1	0.2%		
Two or More Races	4	0.8%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	6.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.4%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.1%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.2	18.9
Grade 1	18.9	18.9	18.8
Grade 2	16.7	18.3	18.7
Grade 3	14.9	18.3	18.9
Grade 4	19.8	18.4	19.2
Grade 5	26.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WHIDBY EL Campus Number: 101912257

Campus
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	39.0	100.0%	100.0%	100.0%	
Professional Staff:	37.0	94.9%	61.3%	64.1%	
Teachers	34.0	87.2%	46.5%	49.8%	
Professional Support	2.0	5.1%	11.9%	10.1%	
Campus Administration (School Leadership)	1.0	2.6%	2.4%	3.0%	
Educational Aides:	2.0	5.1%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	1.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	34.0	87.2%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	21.0	61.8%	36.1%	10.6%	
Hispanic	7.0	20.6%	29.7%	27.7%	
White	5.0	14.7%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.9%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	2.0	5.9%	26.1%	23.8%	
Females	32.0	94.1%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.9%	4.6%	1.4%	
Bachelors	30.0	88.2%	70.9%	73.6%	
Masters	3.0	8.8%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	6.0	17.6%	8.1%	7.0%	
1-5 Years Experience	15.0	44.1%	32.3%	28.9%	
6-10 Years Experience	5.0	14.7%	17.5%	19.0%	
11-20 Years Experience	8.0	23.5%	26.9%	29.3%	
Over 20 Years Experience	0.0	0.0%	15.2%	15.7%	
Number of Students per Teacher	17.4	n/a	18.2	15.1	

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WHIDBY EL Campus Number: 101912257

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	6.1	10.6	11.1
Average Years Experience of Teachers with District:	4.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,776	\$47,385	\$47,218
1-5 Years Experience	\$49,197	\$50,369	\$50,408
6-10 Years Experience	\$54,951	\$53,128	\$52,786
11-20 Years Experience	\$57,880	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,129	\$54,125	\$54,122
Professional Support	\$61,579	\$67,225	\$64,069
Campus Administration (School Leadership)	\$107,100	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

# Texas Academic Performance Report 2018-19 Campus Staff Information

484 Total Students: 590 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WHIDBY EL Campus Number: 101912257

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrallment by Program:				
Student Enrollment by Program:	151	25.00/	22.40/	10.70/
Bilingual/ESL Education	151	25.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	34	5.8%	15.8%	8.1%
Special Education	29	4.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	17.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.6	78.3%	64.5%	71.4%
Special Education	1.5	4.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: WHITE E EL

Campus Number: **101912267** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Academic Achievement in ELA/Reading** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	66% 65%	60% *	64% 61%	*	-	92% 83%	-	-	50% 50%	*	67% 66%	58% 61%	64% 66%	71% 63%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	35% 29%	60% *	31% 25%	*	- -	46% 42%	-	-	20% 25%	*	34% 29%	42% 28%	33% 27%	35% 24%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	22% 15%	30% *	17% 10%	*	-	46% 33%	-	-	0% 13%	*	22% 17%	17% 6%	20% 15%	21% 11%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	76% 74%	72% 7 <b>9</b> %	70% *	68% 77%	*	-	100% 92%	-	-	40% 75%	*	71% 81%	75% 72%	70% 77%	74% 77%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	38% 45%	50%	32% 42%	*	-	69% 67%	-	-	20% 25%	*	39% 45%	25% 50%	35% 42%	40% 45%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	15% 17%	20% *	13% 13%	*	-	23% 42%	-	-	10% 0%	*	15% 17%	17% 17%	15% 17%	13% 17%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	71% 67%	*	69% 62%	*	-	80% 88%	-	-	50% 80%	*	74% 74%	63% 44%	71% 65%	67% 61%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	39% 46%	*	36% 40%	*	-	60% 75%	-	-	33% 60%	*	41% 48%	30% 36%	38% 44%	37% 39%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	14% 23%	*	12% 16%	*	-	20% 56%	-	-	0% 0%	*	14% 29%	15% 4%	13% 22%	11% 20%
Grade 4 Mathematics At Approaches Grade Level or		,,	,,						3070			0,0		2070	.,,		2070
Above	2019 2018	75% 78%	72% 76%	76% 93%	*	75% 91%	*	-	90% 100%	-	-	60% 71%	*	73% 93%	85% 92%	77% 92%	76% 93%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	41% 66%	*	41% 61%	*	-	60% 94%	-	-	40% 57%	*	40% 70%	44% 50%	42% 64%	43% 64%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	18% 41%	*	15% 34%	*	-	50% 88%	-	-	20% 0%	*	18% 45%	19% 27%	18% 40%	19% 39%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	62% 57%	68% 66%	* * *	67% 62%	* *	-	60% 88%	-	-	33% 57%	*	73% 68%	52% 58%	68% 66%	67% 63%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	27% 46%	*	26% 40%	*	-	30% 75%	-	-	17% 43%	*	27% 49%	26% 35%	27% 44%	24% 41%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	11% 19%	*	8% 14%	*	-	20% 50%	-	-	0% 0%	*	11% 19%	11% 19%	11% 17%	9% 19%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or	2010	0.004	040/	000/	1000/	020/	*		1000/			C00/		0.007	020/	050/	0004
Above At Meets Grade Level or Above	2019 2018 2019	86% 84% 54%	81% 77% 47%	86% 83% 55%	100% * 40%	82% 80% 48%	*	-	100% 92% 94%	- - -	- - -	60% 57% 40%	- * -	86% 81% 59%	83% 90% 39%	85% 83% 53%	80% 83% 44%
	2018	54%	47%	62%	*	55%	*	-	83%	-	-	43%	*	61%	65%	60%	61%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267

											<b>T</b>	C	C!!	C 1'	Non-		EL
		Stata	District	Campus	African American	Hiemonie	\4/bito	American Indian	Acion	Pacific	Two or More	Special Ed	Special Ed	Continu- ously Enrolled	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	26% 23%	32% 30%	0% *	Hispanic 27% 20%	* *	ingian - -	<b>Asian</b> 69% 67%	Islander - -	- - -	10% 29%	(Former) - *	37% 32%	Enrolled 11% 25%	30% 30%	Monitored) 24% 30%
Grade 5 Mathematics <sup>^</sup>		2070	20 / 0	20,0		2070			0, ,0			2070		02/0	2070	33,0	3373
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	95% 97%	100% *	94% 95%	*	-	100% 100%	-	-	70% 78%	- *	95% 96%	94% 100%	95% 96%	93% 97%
At Meets Grade Level or Above	2019	58%	55%	78%	60% *	74%	*	-	100%	-	-	40%	- *	79%	72%	77%	76%
At Masters Grade Level	2018 2019 2018	58% 36% 30%	53% 36% 29%	71% 50% 38%	20%	65% 45% 28%	*	-	96% 88% 75%	-	-	44% 0% 0%	- *	73% 53% 41%	60% 39% 25%	71% 48% 35%	73% 45% 39%
Grade 5 Science	2010	3070	2370	30 70		2070			7570			0 70		4170	2570	3370	3370
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	79% 76%	80% *	74% 71%	*	-	100% 92%	-	-	60% 44%	*	80% 74%	72% 85%	78% 73%	73% 77%
At Meets Grade Level or Above	2019	49%	42%	50%	60%	40%	*	-	100%	-	-	60%	-	53%	39%	49%	40%
At Mantaur Control I avail	2018	41%	36%	45%	*	37%	*	-	75%	-	-	11%	*	44%	50%	43%	47%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	25% 26%	0% *	16% 15%	*	-	75% 63%	-	-	0% 0%	*	28% 27%	11% 20%	23% 23%	19% 25%
All Grades All Subjects																	
At Approaches Grade Level or	2012			/	222/				2221			- 407	=00/				
Above	2019 2018	78% 77%	72% 70%	76% 78%	80% 85%	73% 75%	83% 100%	-	92% 92%	-	-	54% 63%	50% 75%	77% 79%	72% 75%	75% 77%	75% 77%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	45% 51%	45% 54%	40% 45%	67% 72%	-	74% 78%	-	-	34% 37%	30% 38%	46% 52%	39% 46%	43% 49%	41% 49%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	23% 26%	14% 31%	45% 18% 18%	56% 50%	-	53% 62%	-	-	4% 5%	10% 25%	24% 28%	17% 18%	22% 25%	19% 25%
All Grades ELA/Reading	2010	22 /0	1970	20 /0	J170	10 /0	3070		02 /0			370	23 /0	2070	10 /0	2370	25/0
At Approaches Grade Level or																	
Above	2019	75%	69%	74%	78%	71%	71%	-	92%	-	-	54%	*	75%	68%	73%	72%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 42%	72% 42%	89% 50%	67% 37%	100% 71%	-	88% 69%	-	-	60% 31%	*	73% 44%	63% 35%	71% 41%	69% 38%
	2018	46%	40%	45%	67%	39%	71%	-	71%	-	-	40%	*	46%	43%	43%	42%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	22% 23%	17% 56%	18% 15%	57% 43%	-	49% 56%	-	-	4% 15%	*	24% 25%	14% 11%	21% 22%	18% 21%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	80% 89%	78% 100%	78% 87%	86% 100%	-	97% 98%	-	-	56% 75%	*	79% 90%	86% 89%	80% 89%	80% 89%
At Meets Grade Level or Above	2016	52%	76% 47%	51%	44%	48%	57%	-	96% 79%	-	-	75% 32%	*	90% 52%	69% 49%	50%	69% 52%
	2018	50%	45%	61%	50%	55%	86%	-	88%	-	-	42%	*	62%	53%	59%	61%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	27% 32%	17% 20%	23% 24%	43% 57%	-	56% 71%	-	-	8% 0%	*	27% 34%	25% 23%	26% 30%	24% 32%
All Grades Writing		, •	,	/-		,,	/0		, •			- / •		, •		-3,0	/ 0
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	68% 66%	*	67% 62%	*	-	60% 88%	-	-	33% 57%	*	73% 68%	52% 58%	68% 66%	67% 63%
At Meets Grade Level or Above	2019	38%	36%	27%	*	26%	*	-	30%	-	-	17%	*	27%	26%	27%	24%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	46% 11%	*	40% 8%	*	-	75% 20%	-	-	43% 0%	*	49% 11%	35% 11%	44% 11%	41% 9%
, a masters Grade Level	2018	13%	12%	19%	*	14%	*	-	50%	-	-	0%	*	19%	19%	17%	19%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science					7				, , , , , , , , , , , , , , , , , , , ,			(00	χ. σσ.,				
At Approaches Grade Level or																	
Above	2019	81%	74%	<b>79</b> %	80%	74%	*	-	100%	-	-	60%	-	80%	72%	78%	73%
	2018	80%	72%	76%	*	71%	*	-	92%	-	-	44%	*	74%	85%	73%	77%
At Meets Grade Level or Above	2019	54%	45%	50%	60%	40%	*	-	100%	-	-	60%	-	53%	39%	49%	40%
	2018	51%	41%	45%	*	37%	*	-	75%	-	-	11%	*	44%	50%	43%	47%
At Masters Grade Level	2019	25%	19%	25%	0%	16%	*	-	75%	-	-	0%	-	28%	11%	23%	19%
	2018	23%	18%	26%	*	15%	*	-	63%	-	-	0%	*	27%	20%	23%	25%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	75	*	79	*	-	60	-	-	40	*	74	81	75	74
_	2018	63	63	83	*	76	*	-	97	-	-	*	-	84	80	84	82
Grade 4 Mathematics	2019	65	64	55	*	52	*	-	75	-	-	50	*	54	58	55	56
	2018	65	67	72	*	69	*	-	93	-	-	20	*	76	60	72	56 72
Grade 5 ELA/Reading	2019	81	82	87	40 *	92	*	-	73	-	-	83	-	88	81	86	91
Consider E Madhamadha	2018	80	81	89		85	*	-	98	-	-	71 67	•	87	100	88	89
Grade 5 Mathematics	2019 2018	83 81	81 79	86 85	70 *	85 85	*	-	93 88	-	-	67 94	*	85 84	94 89	85 84	85 86
All Grades Both Subjects	2019	69	68	75	56	75	94 88	-	77	-	-	64	*	75	76	74	75
	2018	69	68	82	81	79	88	-	94	-	-	71	*	82	81	82	82
All Grades ELA/Reading	2019	68	68	82	44	87	*	-	68	-	-	68	*	82	81	82	84
-	2018	69	69	87	100	82	*	-	97	-	-	75	*	86	93	87	87
All Grades Mathematics	2019	70	68	69	69	66	*	-	86	-	-	61	*	69	71	69	68
	2018	70	68	79	64	77	*	-	90	-	-	68	*	80	73	78	79

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267 Total Students: 759 Grade Span: PK - 05 School Type: Elementary

491

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	-	60%	-	-	*	-	-	17%	60%	57%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	52% 36% 61%	* - *	51% 36% 59%	- - -	- - -	63% - -	- - -	- - -	* *	53% 36% 59%	53% 38% 62%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA	R Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	70%	74%	*	70%	*	-	89%	-	-	29%	73%	51%
STAAR Cumulative Met Standard	2019	22%	30%	26%	*	30%	*	-	11%	-	-	71%	27%	49%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	86% ement Con 97%	80% nmittee 100%	<b>83</b> %	*	80%	*	-	89%	-	-	43%	82% *	63%
	2010	9/%	100%	-	-		-	-	-	-	-	*		-
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA	R Adminis	tration											
	2019	83%	78%	94%	*	93%	*	-	100%	-	-	57%	94%	90%
Students Requiring Accelerated Instruction	2019	17%	22%	6%	*	8%	*	-	0%	-	-	43%	6%	10%
STAAR Cumulative Met Standard	2019	90%	85%	95%	*	94%	*	-	100%	-	-	57%	95%	92%

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

492 Total Students: 759 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Carripus	<u>=uucau0r</u>	LEGITY EXI	LAIE EXIT	ı wo-wdy	One-way	ESL	Content	-un-Out	<u> Sei vices</u>	Sei vices	<u> </u>
All Grades All Subjects	enomiance	LEVEI													
At Approaches Grade Level or Above	2019	78%	72%	76%	66%	66%	_	_	_	72%	72%	_	79%	69%	69%
Alt Approaches Grade Level of Above	2018	77%	70%	78%	63%	63%	_	65%	_	70%	69%	*	84%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	45%	31%	31%	_	-	_	37%	37%	_	46%	33%	34%
7 ti 50tb	2018	48%	42%	51%	29%	27%	_	31%	_	42%	42%	*	44%	31%	32%
At Masters Grade Level	2019	24%	21%	23%	11%	11%	_	-	_	15%	15%	_	4%	13%	12%
	2018	22%	19%	26%	9%	7%	_	11%	-	24%	24%	*	13%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	62%	62%	_	_	-	70%	70%	_	78%	65%	66%
. Ph	2018	74%	66%	72%	55%	51%	_	59%	-	53%	52%	*	75%	54%	56%
At Meets Grade Level or Above	2019	48%	42%	42%	26%	26%	-	-	-	34%	34%	-	33%	30%	30%
	2018	46%	40%	45%	21%	18%	-	24%	-	29%	27%	*	33%	23%	23%
At Masters Grade Level	2019	21%	19%	22%	11%	11%	-	-	-	15%	15%	-	0%	13%	12%
	2018	19%	18%	23%	5%	1%	-	10%	-	15%	12%	*	17%	7%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	75%	75%	-	-	-	79%	79%	-	88%	77%	77%
	2018	81%	76%	89%	80%	88%	-	71%	-	94%	94%	*	100%	83%	84%
At Meets Grade Level or Above	2019	52%	47%	51%	41%	41%	-	-	-	45%	45%	-	75%	43%	44%
	2018	50%	45%	61%	43%	48%	-	37%	-	59%	61%	*	58%	46%	47%
At Masters Grade Level	2019	26%	25%	27%	15%	15%	-	-	-	20%	20%	-	13%	17%	17%
	2018	24%	23%	32%	17%	20%	-	13%	-	35%	36%	*	8%	20%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	68%	55%	55%	-	-	-	62%	62%	-	*	60%	61%
	2018	66%	59%	66%	40%	40%	-	-	-	56%	56%	-	80%	42%	45%
At Meets Grade Level or Above	2019	38%	36%	27%	14%	14%	-	-	-	27%	27%	-	*	23%	23%
	2018	41%	36%	46%	10%	10%	-	-	-	33%	33%	-	40%	14%	16%
At Masters Grade Level	2019	14%	14%	11%	0%	0%	-	-	-	9%	9%	-	*	6%	6%
	2018	13%	12%	19%	0%	0%	-	-	-	11%	11%	-	20%	2%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	79%	62%	62%	-	-	-	70%	70%	-	*	64%	63%
	2018	80%	72%	76%	61%	61%	-	-	-	64%	60%	*	*	62%	62%
At Meets Grade Level or Above	2019	54%	45%	50%	24%	24%	-	-	-	40%	40%	-	*	27%	27%
	2018	51%	41%	45%	23%	23%	-	-	-	36%	40%	*	*	26%	27%
At Masters Grade Level	2019	25%	19%	25%	6%	6%	-	-	-	0%	0%	-	*	5%	4%
	2018	23%	18%	26%	0%	0%	-	-	-	27%	30%	*	*	7%	7%
School Progress Domain - Academic Grow															
All Grades Both Subjects	2019	69%	68%	75%	77%	77%	-	-	-	66%	66%	-	79%	72%	72%
	2018	69%	68%	82%	77%	77%	-	-	-	81%	80%	*	92%	78%	79%
All Grades ELA/Reading	2019	68%	68%	82%	92%	92%	-	-	-	77%	77%	-	92%	84%	85%
	2018	69%	69%	87%	93%	93%	-	-	-	88%	88%	*	*	91%	92%
All Grades Mathematics	2019	70%	68%	69%	68%	68%	-	-	-	60%	60%	-	67%	64%	64%
	2018	70%	68%	79%	71%	71%	-	-	-	74%	72%	*	88%	71%	73%
Drawage of Dries Voor STAAD Non-Drafficia	mt Chudonta	/Davaart	of Non Per	oficiont D	anina CT	\ A D\									
Progress of Prior Year STAAR Non-Proficie				oficient Pa 60%						58%	58%		*	E60/	E70/
Reading	2019	41%	37%		54%	54%	-	-	-			-	*	56%	57%
Mathematics	2018 2019	38% 45%	34% 41%	52% 36%	61% 47%	61% 47%	-	-	-	38% 27%	38% 27%	-	т-	53% 38%	53% 38%
Mathematics	2019	45%	41%	30%	4/%	4/%	-	-	-	2/%	2/%	-	-	38%	36%

2018

42%

61%

District Name: HOUSTON ISD

Campus Name: WHITE E EL

Campus Number: 101912267

62%

50%

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267 Total Students: 759 Grade Span: PK - 05 School Type: Elementary

493

										Two or			
				African			American		Pacific	More	Special	Econ	EL
<del></del>	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	-	_	100%	100%	100%
Included in Accountability	94%	92%	95%	90%	96%	100%	_	89%	-	-	100%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	2%	10%	2%	0%	-	2%	-	-	0%	2%	2%
Other Exclusions	1%	3%	3%	0%	2%	0%	-	9%	-	-	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	_	_	100%	100%	100%
Included in Accountability	94%	93%	94%	79%	94%	86%	_	99%	_	_	97%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	21%	4%	14%	-	1%	-	-	3%	4%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	_	0%	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

494 Total Students: 759 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
_	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.5%	96.6%	97.4%	95.7%	*	99.0%	_	_	96.9%	97.6%	97.7%
							*		-	*			
2016-17	95.7%	95.5%	97.3%	96.3%	97.1%	95.7%	Ŧ	98.8%	-	*	94.8%	97.5%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	_	-
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	-	_
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	3 1.3 70	07.170											
Graduated	89.7%	80.7%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ato (Gr 9-12)												
Class of 2017	ate (GI 3-12)												
	02.00/	04.40/											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	<u>-</u>	_	<del>-</del>	_	_	_			_	_	_
Graduates, TxCHSE,	34.470	05.570	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06 50/											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	_	_	_	_	_	_	_	_	_	_	_
Graduated	32.170	05.070	_	_	_	_	-	_	-	_	_	_	_

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

495 Total Students: 759 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ <del></del>	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUED DI 4 G													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

497 Total Students: 759 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	maian	Asian	isiandei	Naces	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ans	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annua	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

498 Total Students: 759 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistn	nent (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267 Total Students: 759 Grade Span: PK - 05 School Type: Elementary

499

	Two or												
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nnual Graduates)												
2017-18	58.4%	51.9%	-	-	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts			•	,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics		,.											
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	2.570											
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	_	-	_	-	_	-	-	-	_	-
AD/ID Deculte (Deuticinetien)	(Cd 44 42)												
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	38.0%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	23.3%	-	-	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018	7.3%	10.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	10.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.=70												.,,
2018	10.8%	15.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	14.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	. 0.0 / 0												
2018	14.5%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
20.7	10.070	,											
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts		= . <b></b> , o											
2018	42.5%	30.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	27.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	11.570	_, .5 ,0									11/4		ι,,α
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	J2.0 /0	-J.Z /0	-								Πμα		ıı/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects	1000												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	_	-	_	-	_	_	-	n/a	_	n/a
Mathematics													
2017-18	20.6	22.2	-	_	_	_	_	_	-	-	n/a	_	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

501 Total Students: 759 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267

	Campus	
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	Campus										
Student Information	Count	Percent	District	State							
Total Students	759	100.0%	209,040	5,416,400							
Students by Grade:											
Early Childhood Education	0	0.0%	0.1%	0.3%							
Pre-Kindergarten	79	10.4%	7.1%	4.4%							
Kindergarten	79	10.4%	7.5%	6.9%							
Grade 1	97	12.8%	7.9%	7.1%							
Grade 2	126	16.6%	7.9%	7.2%							
Grade 3	130	17.1%	8.1%	7.3%							
Grade 4	132	17.4%	8.3%	7.6%							
Grade 5	116	15.3%	8.0%	7.7%							
Grade 6	0	0.0%	6.7%	7.7%							
Grade 7	0	0.0%	6.4%	7.5%							
Grade 8	0	0.0%	6.5%	7.5%							
Grade 9	0	0.0%	7.5%	8.1%							
Grade 10	0	0.0%	6.6%	7.4%							
Grade 11	0	0.0%	5.9%	6.9%							
Grade 12	0	0.0%	5.5%	6.5%							
Ethnic Distribution:											
African American	39	5.1%	23.3%	12.6%							
Hispanic	615	81.0%	62.0%	52.6%							
White	19	2.5%	9.0%	27.4%							
American Indian	1	0.1%	0.2%	0.4%							
Asian	84	11.1%	4.2%	4.5%							
Pacific Islander	0	0.0%	0.1%	0.2%							
Two or More Races	1	0.1%	1.2%	2.4%							
Economically Disadvantaged	721	95.0%	79.9%	60.6%							
Non-Educationally Disadvantaged	38	5.0%	20.1%	39.4%							
Section 504 Students	14	1.8%	2.9%	6.5%							
English Learners (EL)	539	71.0%	31.8%	19.5%							
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%							
Students w/ Dyslexia	11	1.4%	1.9%	3.6%							
At-Risk	635	83.7%	65.3%	50.1%							
Students with Disabilities by Type of Primary Disability:											
Total Students with Disabilities By Type of Primary Disability	41										
Students with Intellectual Disabilities	23	56.1%	49.2%	42.4%							
Students with Physical Disabilities	23	22.0%	49.2% 14.7%	42.4% 21.9%							
Students with Autism	*	22.0% *	15.4%	13.7%							
Students with Addism Students with Behavioral Disabilities	**	**	19.1%	20.6%							
	0	0.0%	1.6%	1.4%							
Students with Non-Categorical Early Childhood	U	0.070	1.070	1.4%							
Mobility (2017-18):	404	14.00/	10.00/	4F 40/							
Total Mobile Students	101	14.8%	16.6%	15.4%							

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	14	2.1%		
Hispanic	67	9.8%		
White	7	1.0%		
American Indian	0	0.0%		
Asian	13	1.9%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus District State		State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	4.7%	4.7%	3.1%	12.5%	7.5%	5.5%		
Grade 2	6.9%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	3.2%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	2.7%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	1.8%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.2	18.9
Grade 1	16.0	18.9	18.8
Grade 2	20.7	18.3	18.7
Grade 3	15.5	18.3	18.9
Grade 4	12.5	18.4	19.2
Grade 5	13.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267

	Campus	
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	Campus								
Staff Information	Count/Average	Percent	District	State					
Total Staff	53.6	100.0%	100.0%	100.0%					
Professional Staff:	46.7	87.1%	61.3%	64.1%					
Teachers	41.5	77.4%	46.5%	49.8%					
Professional Support	3.2	5.9%	11.9%	10.1%					
Campus Administration (School Leadership)	2.0	3.7%	2.4%	3.0%					
Educational Aides:	6.9	12.9%	5.2%	10.3%					
Librarians & Counselors (Headcount): Librarians									
Full-time	1.0	n/a	56.0	4,414.0					
Part-time	0.0	n/a	16.0	572.0					
Counselors	0.0	170	10.0	372.0					
Full-time	0.0	n/a	209.0	12,433.0					
Part-time	0.0	n/a	13.0	1,097.0					
Total Minority Staff:	40.6	75.7%	80.9%	50.4%					
Teachers by Ethnicity and Sex:									
African American	7.5	18.1%	36.1%	10.6%					
Hispanic	18.0	43.4%	29.7%	27.7%					
White	12.0	28.9%	26.7%	58.4%					
American Indian	0.0	0.0%	0.3%	0.3%					
Asian	4.0	9.6%	5.7%	1.7%					
Pacific Islander	0.0	0.0%	0.1%	0.2%					
Two or More Races	0.0	0.0%	1.4%	1.1%					
Males	8.0	19.3%	26.1%	23.8%					
Females	33.5	80.7%	73.9%	76.2%					
Teachers by Highest Degree Held:									
No Degree	0.0	0.0%	4.6%	1.4%					
Bachelors	27.5	66.3%	70.9%	73.6%					
Masters	13.0	31.3%	23.1%	24.3%					
Doctorate	1.0	2.4%	1.4%	0.7%					
Teachers by Years of Experience:									
Beginning Teachers	0.0	0.0%	8.1%	7.0%					
1-5 Years Experience	7.0	16.9%	32.3%	28.9%					
6-10 Years Experience	7.5	18.1%	17.5%	19.0%					
11-20 Years Experience	17.0	41.0%	26.9%	29.3%					
Over 20 Years Experience	10.0	24.1%	15.2%	15.7%					
Number of Students per Teacher	18.3	n/a	18.2	15.1					

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WHITE E EL Campus Number: 101912267

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	21.0	5.1	5.3
Average Years Experience of Assistant Principals with District	12.0	4.7	4.7
Average Years Experience of Teachers:	14.2	10.6	11,1
Average Years Experience of Teachers with District:	10.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,749	\$50,369	\$50,408
6-10 Years Experience	\$55,225	\$53,128	\$52,786
11-20 Years Experience	\$57,018	\$55,304	\$56,041
Over 20 Years Experience	\$64,956	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,887	\$54,125	\$54,122
Professional Support	\$58,458	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,543	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

506 Total Students: 759 Grade Span: PK - 05 School Type: Elementary

	Campus							
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	521	68.6%	32.4%	19.7%				
Career & Technical Education	0	0.0%	20.6%	26.3%				
Gifted & Talented Education	62	8.2%	15.8%	8.1%				
Special Education	41	5.4%	7.4%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	17.3	41.6%	15.3%	6.4%				
Career & Technical Education	0.0	0.0%	3.1%	4.9%				
Compensatory Education	0.0	0.0%	1.5%	2.7%				
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%				
Regular Education	22.3	53.8%	64.5%	71.4%				
Special Education	1.9	4.6%	7.2%	9.1%				
Other	0.0	0.0%	2.4%	3.6%				

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: WHITE E EL Campus Number: 101912267

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: MARK WHITE EL

Campus Number: 101912483

2019 Accountability Rating: B

Distinction Designations:

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	68% 72%	71% 67%	53% 63%	70% 82%	*	93% 100%	-	*	67% *	*	73% 63%	61% 86%	64% 67%	66% 64%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	36% 35%	29% 33%	22% 20%	30% 36%	*	71% 89%	-	*	17% *	*	37% 26%	35% 50%	32% 31%	39% 31%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	22% 19%	7% 11%	16% 11%	0% 36%	*	57% 44%	-	*	0% *	*	24% 15%	19% 25%	19% 18%	25% 11%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	76% 74%	69% 72%	64% 72%	56% 57%	100% 91%	*	79% 100%	-	*	50% *	*	68% 65%	71% 82%	64% 67%	66% 61%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	39% 35%	29% 33%	22% 23%	50% 55%	*	71% 67%	-	*	33% *	*	34% 30%	45% 43%	34% 31%	43% 28%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	21% 11%	0% 6%	9% 9%	20% 18%	*	57% 22%	-	*	0% *	*	24% 11%	16% 11%	14% 10%	25% 8%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	74% 70%	89% 73%	64% 58%	75% 85%	-	70% 100%	-	*	* 57%	*	68% 63%	81% 77%	70% 63%	65% 74%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	38% 46%	39% 27%	32% 39%	33% 62%	-	50% 80%	-	*	57 % *	*	30% 40%	47% 51%	33% 39%	32% 44%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	16% 27%	17% 20%	18% 24%	8% 38%	-	20% 40%	-	*	** 29%	*	11% 29%	22% 26%	17% 24%	14% 26%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	77% 77%	72% 80%	71% 74%	75% 85%	-	100% 80%	-	*	* 43%	*	70% 71%	84% 83%	78% 76%	81% 79%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	46% 45%	56% 33%	29% 41%	58% 54%	-	70% 80%	-	*	* 29%	*	46% 43%	47% 47%	43% 40%	46% 50%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	25% 25%	22% 20%	11% 21%	42% 38%	-	50% 40%	-	*	* 14%	*	24% 26%	25% 25%	20% 18%	24% 26%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	62% 57%	64% 61%	69% 67%	57% 51%	67% 77%	-	70% 80%	-	*	* 57%	*	56% 54%	74% 68%	62% 54%	65% 62%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	28% 33%	38% 33%	18% 26%	25% 54%	-	50% 40%	-	*	* 29%	*	28% 29%	29% 38%	25% 29%	27% 32%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	6% 14%	6% 0%	7% 14%	0% 23%	-	10% 40%	-	*	* 14%	*	6% 14%	6% 14%	6% 13%	3% 15%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	86% 84%	85% 100%	81% 79%	91% 89%	-	100% 80%	*	100%	45% 57%	-	78% 85%	97% 82%	89% 85%	85% 76%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	62% 56%	54% 86%	53% 47%	73% 67%	-	86% 60%	*	80% -	27% 57%	-	56% 52%	69% 64%	64% 61%	58% 45%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	36% 22%	15% 29%	36% 18%	27% 22%	-	57% 40%	*	60%	9% 0%	- - -	22% 18%	53% 27%	32% 20%	28% 12%
Grade 5 Mathematics <sup>^</sup>	2010	2070	2370		2370	1070			1070			070		1070	2, 70	2070	1270
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	85% 89%	77% 86%	83% 88%	91% 100%	-	100% 80%	*	80%	27% 57%	-	78% 85%	94% 95%	86% 88%	88% 91%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	58% 53%	31% 57%	56% 44%	64% 78%	-	100% 60%	*	60%	27% 43%	-	49% 52%	69% 55%	55% 51%	58% 52%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	38% 16%	15% 0%	33% 18%	45% 11%	-	86% 40%	*	40%	0% 14%	-	29% 18%	50% 14%	32% 12%	38% 9%
Grade 5 Science	20.0	00,0	_5 , 0	10,0	0,70		, 0		.070			, , 0		, .	, 0	,0	3,0
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	68% 80%	46% 86%	67% 76%	73% 78%	-	100% 100%	*	80%	27% 100%	-	56% 79%	84% 82%	70% 83%	63% 76%
At Meets Grade Level or Above	2019	49%	42%	48%	23%	42%	73%	-	86%	*	40%	18%	-	39%	59%	46%	43%
	2018	41%	36%	45%	43%	38%	56%	-	80%	-	-	71%	-	42%	50%	41%	33%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	23% 5%	8% 0%	28% 6%	9% 0%	-	43% 20%	*	40% -	0% 0%	-	12% 6%	38% 5%	21% 7%	18% 3%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	720/	740/	720/	670/	000/	*	070/	*	000/	200/	200/	600/	040/	720/	720/
Above	2019 2018	78% 77%	72% 70%	74% 75%	72% 75%	67% 68%	80% 85%	•	87% 92%	-	90% 71%	39% 64%	29% *	69% 70%	81% 81%	73% 72%	72% 73%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	45% 43%	38% 38%	35% 35%	51% 57%	*	71% 71%	*	60% 50%	26% 50%	14%	40% 38%	50% 49%	42% 39%	43% 39%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	24% 18%	12% 11%	21% 15%	19% 25%	*	47% 35%	*	45% 14%	4% 11%	0%	19% 17%	29% 19%	20% 15%	22% 14%
All Grades ELA/Reading	2010	22 /0	1370	10 /0	1170	1570	2370		JJ /0		1-70	1170		17 70	1370	1370	1-70
At Approaches Grade Level or																	
Above	2019	75%	69%	76%	82%	67%	79%	*	87%	*	100%	50%	*	73%	80%	75%	72%
	2018	74%	66%	74%	75%	67%	85%	-	95%	-	80%	60%	*	69%	81%	71%	71%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	45% 45%	40% 40%	36% 35%	45% 55%	*	68% 79%	*	86% 80%	25% 60%	*	41% 38%	51% 54%	43% 42%	43% 40%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	25% 23%	13% 18%	24% 18%	12% 33%	*	45% 42%	*	57% 20%	5% 13%	*	19% 20%	32% 26%	22% 21%	22% 17%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	77%	71%	71%	88%	*	90%	*	86%	35%	*	72%	83%	76%	78%
At Marata Corada Lavada or Alassa	2018	81%	76%	79%	78%	73%	91%	*	89%	*	80%	53%	*	73%	86%	76%	77%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	48% 44%	40% 38%	36% 36%	58% 61%	•	77% 68%	-	57% 40%	30% 40%	*	43% 40%	54% 48%	44% 40%	49% 43%
At Masters Grade Level	2010	26%	45% 25%	28%	13%	19%	36%	*	61%	*	43%	40% 5%	*	26%	31%	22%	43% 29%
At Masters Grade Level	2018	24%	23%	18%	10%	16%	24%	_	32%	_	20%	13%	*	18%	17%	14%	15%
All Grades Writing	_0.0	, ,	20 / 0	10,0		. 0 / 0	, ,		0_70		2070	.0,0		, .	., ,,	, , ,	.070
At Approaches Grade Level or																	
Above	2019	68%	64%	64%	69%	57%	67%	-	70%	-	*	*	*	56%	74%	62%	65%
	2018	66%	59%	61%	67%	51%	77%	-	80%	-	*	57%	-	54%	68%	54%	62%
At Meets Grade Level or Above	2019	38%	36%	28%	38%	18%	25%	-	50%	-	*	*	*	28%	29%	25%	27%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	33% 6%	33% 6%	26% 7%	54% 0%	-	40% 10%	-	*	29%	*	29% 6%	38% 6%	29% 6%	32% 3%
ALIVIASIEIS GIAUC LEVEI	2018	13%	12%	14%	0%	14%	23%	-	40%	-	*	14%	-	14%	14%	13%	15%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science				-			-						-				
At Approaches Grade Level or																	
Above	2019	81%	74%	68%	46%	67%	73%	-	100%	*	80%	27%	-	56%	84%	70%	63%
	2018	80%	72%	80%	86%	76%	78%	-	100%	-	-	100%	-	79%	82%	83%	76%
At Meets Grade Level or Above	2019	54%	45%	48%	23%	42%	73%	-	86%	*	40%	18%	-	39%	59%	46%	43%
	2018	51%	41%	45%	43%	38%	56%	-	80%	-	-	71%	-	42%	50%	41%	33%
At Masters Grade Level	2019	25%	19%	23%	8%	28%	9%	-	43%	*	40%	0%	-	12%	38%	21%	18%
	2018	23%	18%	5%	0%	6%	0%	-	20%	-	-	0%	-	6%	5%	7%	3%

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	1 Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	64	78	64	64	-	45	-	*	*	*	71	57	63	54
_	2018	63	63	70	65	69	81	-	60	-	*	79	-	72	69	69	73
Grade 4 Mathematics	2019	65	64	68	56	63	73	-	100	-	*	*	*	72	64	65	76
	2018	65	67	54	62	47	73	-	50	-	*	36	-	53	56	50	76 62
Grade 5 ELA/Reading	2019	81	82	88	88	89	73	-	93	*	100	50	-	83	95	90	88
	2018	80	81	87	93	94	63	-	*	-	-	60	-	92	78	85	86
Grade 5 Mathematics	2019	83	81	92	100	89	91	-	86	*	100	91	-	94	88	91	95 71
	2018	81	79	74	57	75	88	-	*	-	-	80	-	71	79	71	71
All Grades Both Subjects	2019	69	68	79	79	78	75	_	79	*	92	72	*	80	76	78	79
	2018	69	68	70	68	72	76	-	59	_	56	63	_	72	68	68	73
All Grades ELA/Reading	2019	68	68	77	82	78	68	_	65	*	92	58	*	77	76	77	72
	2018	69	69	78	75	82	74	_	63	-	*	71	_	82	72	76	79
All Grades Mathematics	2019	70	68	81	75	77	82	_	94	*	92	85	*	84	7 <b>6</b>	79	86
	2018	70	68	63	60	61	79	-	56	-	*	54	-	62	64	59	67

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	52% 40%	56% *	55% 36%	40% *	-	40% *	-	*	25%	53% 39%	56% 43%
Mathematics	2018 2018	45% 47%	41% 42%	50% 33%	30%	57% *	*	- - -	80%	- - -	*	11%	48% *	64% 45%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level on	First STAA 2019	R Administ 78%	tration 70%	75%	58%	75%	80%	_	75%	*	100%	22%	78%	58%
Students Requiring Accelerated Instruction	2019	22%	30%	25%	42%	25%	20%	-	25%	0%	0%	78%	22%	42%
STAAR Cumulative Met Standard	2019	86%	80%	85%	83%	81%	90%	-	88%	*	100%	33%	87%	73%
Grade 5 Mathematics Students Meeting Approaches Grade Level on														
Students Requiring Accelerated Instruction	2019	83%	78%	78%	50%	83%	80%	-	88%	*	80%	11%	78%	69%
STAAR Cumulative Met Standard	2019	17%	22%	22%	50%	17%	20%	-	13%	0%	20%	89%	22%	31%
	2019	90%	85%	83%	75%	83%	90%	-	88%	*	80%	11%	84%	77%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

514 Total Students: 679 Grade Span: PK - 05 (Current EL Students)

		<b>.</b>	<b></b> .	_				BE-Dual			ESL	ESL		LEP with	Total
CTAADD of success Data by Cubinst and I		State	District	Campus	<u>Education</u>	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Perrormance	Levei													
All Grades All Subjects	2010	700/	720/	740/	*	*				CC0/	0.00/	CE0/	C20/	CE0/	CE0/
At Approaches Grade Level or Above	2019	78% 77%	72%	74% 75%	38%	30%	-	*	*	66% 69%	86%	65% *	63%	65%	65%
At Masta Crade Lavel or Alegue	2018		70%		38% *	30% *	-	*	*		71%		67%	67%	67%
At Meets Grade Level or Above	2019	50%	44%	45% 43%		10%	-	*	*	31%	57%	30% *	63%	31% 30%	32%
At Mastera Crade Lavel	2018	48%	42%	43%	13% *	10% *	-	*	*	31%	32%		44%	30% 13%	32%
At Masters Grade Level	2019	24% 22%	21%	24%	0%	0%	-	*	*	14%	29%	13% *	0%		13%
All Grades ELA/Reading	2018	22%	19%	18%	0%	0%	-	•	•	12%	12%		8%	11%	10%
	2019	75%	69%	76%	*	*				66%	100%	64%	*	65%	65%
At Approaches Grade Level or Above	2019 2018		66%	76% 74%	43%	*	-	*	*	68%	69%	64% *	64%	65%	65%
At Marta Conda Lavada a Abasa		74%			45% *	*	-						64% *		,-
At Meets Grade Level or Above	2019	48%	42%	45%		*	-	*	- *	31%	80%	28%		31%	32%
	2018	46%	40%	45%	14% *	*	-		*	32%	33%	*	43%	31%	33%
At Masters Grade Level	2019	21%	19%	25%		*	-	*	*	12%	20%	11%	*	12%	11%
411.0	2018	19%	18%	23%	0%	*	-	*	*	14%	14%	*	7%	13%	12%
All Grades Mathematics						_									
At Approaches Grade Level or Above	2019	82%	77%	77%	*	*	-	-	-	73%	100%	72%	*	73%	72%
	2018	81%	76%	79%	43%	*	-	*	*	77%	78%	*	64%	74%	72%
At Meets Grade Level or Above	2019	52%	47%	48%	*	*	-	-	-	38%	60%	37%	*	38%	39%
	2018	50%	45%	44%	14%	*	-	*	*	34%	34%	*	50%	32%	35%
At Masters Grade Level	2019	26%	25%	28%	*	*	-	-	-	20%	60%	18%	*	20%	19%
	2018	24%	23%	18%	0%	*	-	*	*	12%	13%	*	14%	11%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	64%	-	-	-	-	-	58%	*	57%	-	58%	58%
	2018	66%	59%	61%	*	*	-	-	-	59%	59%	-	50%	57%	55%
At Meets Grade Level or Above	2019	38%	36%	28%	-	-	-	-	-	13%	*	11%	-	13%	13%
	2018	41%	36%	33%	*	*	-	-	-	23%	23%	-	17%	22%	21%
At Masters Grade Level	2019	14%	14%	6%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	13%	12%	14%	*	*	-	-	-	9%	9%	-	0%	9%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	*	*	-	-	-	48%	*	50%	*	46%	46%
• • • • • • • • • • • • • • • • • • • •	2018	80%	72%	80%	*	*	-	-	-	60%	64%	*	100%	56%	67%
At Meets Grade Level or Above	2019	54%	45%	48%	*	*	-	-	-	30%	*	32%	*	29%	31%
	2018	51%	41%	45%	*	*	-	-	_	27%	29%	*	60%	25%	33%
At Masters Grade Level	2019	25%	19%	23%	*	*	_	_	_	13%	*	14%	*	13%	12%
	2018	23%	18%	5%	*	*	-	-	-	7%	7%	*	0%	6%	5%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	79%	*	*	-	-	-	75%	83%	74%	*	75%	73%
,	2018	69%	68%	70%	*	*	-	-	-	73%	72%	*	59%	74%	71%
All Grades ELA/Reading	2019	68%	68%	77%	-	_	-	-	-	66%	*	66%	*	66%	63%
· ··· -· · · · · · · · · · · · · · · ·	2018	69%	69%	78%	*	*	_	_	_	73%	72%	*	77%	74%	75%
All Grades Mathematics	2019	70%	68%	81%	*	*	_	_	_	83%	*	82%	*	83%	82%
, C. a a c	2018	70%	68%	63%	*	*	-	-	-	72%	71%	*	41%	74%	66%
Progress of Prior Year STAAR Non-Proficie					assing STA	AAR)									
Reading	2019	41%	37%	52%	-	-	-	-	-	58%	*	54%	*	58%	56%
	2018	38%	34%	40%	*	*	-	-	-	50%	53%	*	*	50%	43%
Mathematics	2019	45%	41%	50%	-	-	-	-	-	67%	*	65%	*	67%	64%
	2018	47%	42%	33%	*	*	-	-	-	63%	71%	*	*	56%	45%

District Name: HOUSTON ISD

Campus Number: 101912483

Campus Name: MARK WHITE EL

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 92% 5% 3%	99% 88% 7% 4%	96% 84% 10% 2%	100% 91% 6% 3%	100% 86% 9% 6%	100% 40% 0% 60%	100% 91% 3% 6%	* * *	100% 100% 0% 0%	100% 86% 13% 2%	99% 87% 8% 4%	100% 87% 4% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	4% 3% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 78%	100% 71%	99% 84%	100% 80%	*	100% 62%	- -	100% 100%	94% 85%	100% 80%	100% 75%
Mobile Other Exclusions	4% 1%	4% 2%	15% 6%	29% 0%	11% 4%	9% 11%	*	18% 19%	-	0% 0%	10% 0%	13% 7%	11% 14%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	6% 6% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

516 Total Students: 679 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.8%	94.9%	95.7%	96.4%	98.2%	97.1%	_	94.7%	91.5%	95.8%	96.8%
2016-17	95.7%	95.5%	96.0%	95.4%	95.8%	96.3%	98.4%	97.2%	_	96.6%	92.0%	96.1%	96.5%
2010-17	93.770	93.370	30.0 /6	93.470	95.070	90.570	90.470	97.270	-	90.076	92.070	90.176	90.576
Annual Dropout Rate (Gr 7-8)													
2017-18 <b>.</b>	0.4%	1.9%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
A													
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.570	07.170											
	00.70/	00.70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	-	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	03.570											
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.77	00.7 70											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	_	_	_	_	-	_	_	_	_
Dropped Out	6.6%	13.5%	-	_	_	_	-	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	J / V	55.570											
and Continuers	93.4%	86.5%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra													
Class of 2016	()												
Graduated	92.1%	85.0%	-	_	_	_	_	_	_	_	_	_	_
		-3.070											

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

517 Total Students: 679 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

	Chaha	District	<b>C</b>	African	111	NAME OF THE	American	<b>A</b> = <b>!</b> =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

518 Total Students: 679 Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)		-		
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Number: 101912483

Campus Name: MARK WHITE EL

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

519 Total Students: 679 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	-	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	_	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

520 Total Students: 679 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
nnual Gradu	ates)											
		_	_	_	_	_	_	_	_	_	_	_
2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
egree Plan a	nd Identified a	s a current S	pecial Educati	on Student (Anr	nual Graduate	s)						
2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Certificate (	Annual Gradua	tec)										
		-	_	_	_	_	_	_	_	_	_	_
0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
•	nnual Gradu 4.3% 2.2% egree Plan a 2.6% Certificate (	nnual Graduates) 4.3% 5.0% 2.2% 2.2% egree Plan and Identified a 2.6% 2.8%  Certificate (Annual Gradua 0.6% 0.4%	nnual Graduates) 4.3% 5.0% - 2.2% 2.2% - egree Plan and Identified as a current S 2.6% 2.8% - Certificate (Annual Graduates) 0.6% 0.4% -	State         District         Campus         American           nnual Graduates)         4.3%         5.0%         -         -           2.2%         2.2%         -         -           egree Plan and Identified as a current Special Education 2.6%         2.8%         -         -           Certificate (Annual Graduates)         0.6%         0.4%         -         -	State         District         Campus         American         Hispanic           nnual Graduates)         4.3%         5.0%         -         -         -         -           2.2%         2.2%         -         -         -         -         -           egree Plan and Identified as a current 2.6%         2.8%         -         -         -         -         -           Certificate (Annual Graduates)         0.6%         0.4%         -         -         -         -         -	State         District         Campus         American         Hispanic         White           nnual Graduates)         4.3%         5.0%         -	State         District         Campus         American         Hispanic         White         Indian           nnual Graduates)         4.3%         5.0%         -         -         -         -         -         -           2.2%         2.2%         -         -         -         -         -         -         -           egree Plan and Identified as a current Special Education Student (Annual Graduates)         2.6%         2.8%         -         -         -         -         -         -         -           Certificate (Annual Graduates)           0.6%         0.4%         - <td>State         District         Campus         American         Hispanic         White         Indian         Asian           nnual Graduates)         4.3%         5.0%         -&lt;</td> <td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           nnual Graduates)         4.3%         5.0%         -</td> <td>  Note   State   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   Races    </td> <td>  Note   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed    </td> <td>  Note   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   More   Special   Econ   Disadv    </td>	State         District         Campus         American         Hispanic         White         Indian         Asian           nnual Graduates)         4.3%         5.0%         -<	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           nnual Graduates)         4.3%         5.0%         -	Note   State   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   Races	Note   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed	Note   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   More   Special   Econ   Disadv

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=				American	тизратис	Winte	malan	7131411	isiariaci	Ruces	Lu	Disact	(Current)
Reading			,										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	inual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2 22/	2.20/											
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	4= 00/	22.22/											
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		10 =0/											
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	45 40/									1-		1-
2018 2017	10.8% 10.9%	15.4% 14.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
	14 50/	22.70/									/		/
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	15.0%	22.5%	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= All Subjects	: Criterion) (Grad	des 11-12)											
All Subjects	EO 70/	41 20/									/		/
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	42 50/	20.00/									/		!-
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.20/									/		I -
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD

Campus Name: MARK WHITE EL

Campus Number: 101912483

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		11/4
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι,,α
2017-18	20.9	22.3	-	-	_	_	-	_	-	-	n/a	_	n/a

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

523 Total Students: 679 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	American	пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	EU	Disauv	(Current)
Any Subject	C CCp.C(C	,											
2017-18	43.4%	43.1%	-	-	_	_	-	_	_	-	_	_	-
2016-17	37.1%	40.6%	-	-	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	gher Educatio	n (TX IHE)										
2016-17	54.6%	47.8%	· -	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	-	-	_	_	-	_	_	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

	Cam	pus
udent Information	Count	Percent

Student Information	Count	Percent	District	State
Total Students	679	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	85	12.5%	7.1%	4.4%
Kindergarten	107	15.8%	7.5%	6.9%
Grade 1	122	18.0%	7.9%	7.1%
Grade 2	109	16.1%	7.9%	7.2%
Grade 3	88	13.0%	8.1%	7.3%
Grade 4	88	13.0%	8.3%	7.6%
Grade 5	80	11.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.7%
	0	0.0%	6.5%	7.5% 7.5%
Grade 8	_			
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	132	19.4%	23.3%	12.6%
Hispanic	262	38.6%	62.0%	52.6%
White	145	21.4%	9.0%	27.4%
American Indian	7	1.0%	0.2%	0.4%
Asian	112	16.5%	4.2%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	19	2.8%	1.2%	2.4%
Economically Disadvantaged	491	72.3%	79.9%	60.6%
Non-Educationally Disadvantaged	188	27.7%	20.1%	39.4%
Section 504 Students	17	2.5%	2.9%	6.5%
English Learners (EL)	323	47.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
	10	1.5%	1.9%	3.6%
Students w/ Dyslexia At-Risk	484	71.3%	65.3%	50.1%
Ctudents with Disabilities by Tune of Drimon, Disability				
Students with Disabilities by Type of Primary Disability:	40			
Total Students with Disabilities	40			
By Type of Primary Disability		2= 22/	40.004	
Students with Intellectual Disabilities	14	35.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	12	30.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	141	26.0%	16.6%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	54	10.0%		
Hispanic	51	9.4%		
White	15	2.8%		
American Indian	0	0.0%		
Asian	19	3.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.8%	0.7%	1.7%	-	4.6%	6.2%	
Grade 1	9.4%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	1.4%	3.1%	1.8%	20.0%	4.3%	2.3%	
Grade 3	3.5%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	1.2%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	1.6%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	<u>-</u>	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.2	18.9
Grade 1	16.3	18.9	18.8
Grade 2	12.6	18.3	18.7
Grade 3	7.9	18.3	18.9
Grade 4	8.6	18.4	19.2
Grade 5	12.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

#### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

	Campus
_	 

	Campus							
Staff Information	Count/Average	Percent	District	State				
Total Staff	47.5	100.0%	100.0%	100.0%				
Professional Staff:	43.5	91.7%	61.3%	64.1%				
Teachers	39.0	82.2%	46.5%	49.8%				
Professional Support	2.5	5.3%	11.9%	10.1%				
Campus Administration (School Leadership)	2.0	4.2%	2.4%	3.0%				
Educational Aides:	4.0	8.3%	5.2%	10.3%				
Librarians & Counselors (Headcount): Librarians								
Full-time	0.0	n/a	56.0	4,414.0				
Part-time	0.0	n/a	16.0	572.0				
Counselors								
Full-time	0.0	n/a	209.0	12,433.0				
Part-time	1.0	n/a	13.0	1,097.0				
Total Minority Staff:	23.5	49.5%	80.9%	50.4%				
Teachers by Ethnicity and Sex:								
African American	5.0	12.8%	36.1%	10.6%				
Hispanic	11.0	28.2%	29.7%	27.7%				
White	22.0	56.4%	26.7%	58.4%				
American Indian	1.0	2.6%	0.3%	0.3%				
Asian	0.0	0.0%	5.7%	1.7%				
Pacific Islander	0.0	0.0%	0.1%	0.2%				
Two or More Races	0.0	0.0%	1.4%	1.1%				
Males	2.0	5.1%	26.1%	23.8%				
Females	37.0	94.9%	73.9%	76.2%				
Teachers by Highest Degree Held:								
No Degree	1.0	2.6%	4.6%	1.4%				
Bachelors	35.0	89.7%	70.9%	73.6%				
Masters	3.0	7.7%	23.1%	24.3%				
Doctorate	0.0	0.0%	1.4%	0.7%				
Teachers by Years of Experience:								
Beginning Teachers	2.0	5.1%	8.1%	7.0%				
1-5 Years Experience	16.0	41.0%	32.3%	28.9%				
6-10 Years Experience	9.0	23.1%	17.5%	19.0%				
11-20 Years Experience	10.0	25.6%	26.9%	29.3%				
Over 20 Years Experience	2.0	5.1%	15.2%	15.7%				
Number of Students per Teacher	17.4	n/a	18.2	15.1				

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: MARK WHITE EL Campus Number: 101912483

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	7.8	10.6	11.1
Average Years Experience of Teachers with District:	5.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$46,292	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$49,242	\$55,304	\$56,041
Over 20 Years Experience	\$64,877	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,356	\$54,125	\$54,122
Professional Support	\$55,984	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,457	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

528 Total Students: 679 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	394	58.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	43	6.3%	15.8%	8.1%
Special Education	40	5.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	23.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.0	71.8%	64.5%	71.4%
Special Education	2.0	5.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: MARK WHITE EL Campus Number: 101912483

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: WHITTIER EL

Campus Number: 101912258

2019 Accountability Rating: **B** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	68% 45%	*	66% 46%	*	-	*	-	-	38% 0%	*	71% 46%	54% 38%	69% 45%	73% 47%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	30% 16%	*	28% 16%	*	- -	*	-	-	25% 0%	*	32% 15%	23% 25%	31% 16%	41% 18%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	14% 9%	*	13% 9%	*	-	*	-	-	13% 0%	*	16% 10%	8% 0%	15% 8%	16% 6%
Grade 3 Mathematics At Approaches Grade Level or	2019	79%	76%	72%	*	70%	*		*			50%	*	75%	62%	74%	76%
Above	2018	78%	74%	63%	*	64%	*	-	-	-	-	11%	*	64%	50%	63%	72%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	32% 29%	*	28% 29%	*	-	-	-	-	25% 11%	*	34% 31%	23% 13%	32% 30%	38% 39%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	17% 7%	*	14% 7%	*	-	*	-	-	13% 0%	*	20% 8%	8% 0%	18% 6%	19% 11%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	64% 66%	*	65% 62%	* 88%	-	*	-	-	27% 40%	*	63% 69%	71% 56%	64% 66%	61% 62%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	31% 41%	*	30% 39%	63%	-	*	-	-	27% 20%	*	30% 44%	43% 33%	31% 39%	24% 44%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	11% 20%	*	9% 16%	50%	-	*	-	-	9% 0%	*	11% 19%	14% 22%	11% 15%	8% 21%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	70% 76%	*	72% 75%	* 75%	-	-	-	-	36% 50%	*	72% 81%	57% 62%	70% 75%	68% 80%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	43% 39%	*	42% 38%	* 63%	-	*	-	-	18% 13%	*	43% 41%	43% 33%	43% 38%	39% 48%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	21% 13%	*	21% 13%	* 25%	-	*	-	-	9% 0%	*	20% 13%	29% 14%	21% 11%	18% 18%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	54%	*	54%	*	_	*	_	_	36%	*	54%	57%	54%	53%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	55% 16%	*	51% 14%	71% *	-	- *	-	*	25% 18%	*	57% 15%	48% 29%	54% 16%	58% 16%
	2018	39%	36%	35%	*	31%	57% *	-	- *	-	*	25%	*	38%	24%	30%	38%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	10% 8%	*	7% 8%	14%	-	-	-	*	9% 13%	*	9% 8%	14% 10%	10% 7%	5% 13%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	81%	*	79%	80%	_	_	-	_	38%	*	83%	67%	80%	77%
At Meets Grade Level or Above	2018 2019	84% 54%	77% 47%	64% 38%	40% *	64% 35%	* 60%	<u>-</u>	*	-	-	9% 25%	- *	63% 40%	67% 25%	64% 37%	61% 36%
ALIVICED GIAGE LEVEL OF ADOVE	2019	54%	47%	29%	20%	28%	*	-	*	-	-	9%	-	30%	25% 25%	31%	30%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	14%	*	13%	20%	-	-	-	-	13%	*	15%	8%	13%	16%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2018	26%	23%	8%	0%	9%	*	-	*	-	-	0%	-	8%	8%	9%	11%
Above	2019 2018	90% 91%	86% 86%	88% 81%	* 80%	88% 80%	80% *	-	- *	-	-	50% 10%	*	91% 81%	75% 77%	88% 81%	91% 77%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	55% 36%	* 0%	56% 36%	40% *	-	- *	-	-	38% 10%	*	57% 37%	42% 31%	53% 36%	64% 44%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	35% 10%	* 0%	38% 11%	20%	-	- *	-	-	25% 0%	*	38% 9%	17% 15%	35% 10%	45% 12%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	59% 46%	* 20%	56% 47%	*	-	*	-	-	50% 18%	*	61% 46%	50% 45%	58% 45%	52% 39%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	33% 26%	* 20%	31% 24%	*	-	- *	-	-	38% 18%	*	33% 27%	33% 18%	32% 26%	30% 25%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	13% 6%	20%	13% 5%	*	-	- *	-	-	13% 0%	*	14% 6%	8% 9%	12% 7%	14% 7%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	70% 62%	70% 62%	69% 61%	86% 81%	-	100% *	-	*	40% 19%	85% 64%	72% 64%	61% 56%	70% 62%	69% 62%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	35% 32%	40% 24%	33% 30%	57% 66%	-	86% *	-	- *	26% 13%	23% 27%	36% 33%	31% 27%	35% 31%	36% 36%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	17% 10%	5% 7%	16% 10%	33% 22%	-	86%	-	- *	12% 1%	15% 9%	18% 10%	12% 12%	17% 9%	18% 12%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 66%	71% 59%	71% 56%	70% 58%	88% 82%	-	*	-	-	33% 14%	80% *	73% 60%	63% 55%	72% 59%	71% 57%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	33% 29%	29% 22%	31% 28%	75% 64%	-	*	-	-	26% 9%	40% *	34% 29%	28% 29%	33% 29%	34% 31%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	14% 13%	14% 11%	12% 11%	38% 36%	-	*	-	-	11% 0%	20%	14% 12%	9% 13%	13% 11%	13% 13%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	78% 74%	71% 73%	77% 73%	88% 83%	-	*	-	-	44% 22%	100% 60%	80% 76%	66% 64%	78% 73%	79% 76%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	43% 35%	43% 9%	42% 34%	50% 67%	-	*	-	-	26% 11%	20% 20%	45% 37%	34% 29%	43% 35%	48% 44%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	25% 10%	0% 0%	25% 10%	25% 17%	-	*	-	-	15% 0%	20% 0%	27% 10%	16% 12%	25% 9%	29% 13%
All Grades Writing At Approaches Grade Level or													070				
Above	2019 2018	68% 66%	64% 59%	54% 55%	*	54% 51%	* 71%	-	*	-	*	36% 25%	*	54% 57%	57% 48%	54% 54%	53% 58%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	16% 35%	*	14% 31%	* 57%	-	*	-	- *	18% 25%	*	15% 38%	29% 24%	16% 30%	16% 38%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	10% 8%	*	7% 8%	14%	-	*	-	*	9% 13%	*	9% 8%	14% 10%	10% 7%	5% 13%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	74%	59%	*	56%	*	-	-	-	-	50%	*	61%	50%	58%	52%
	2018	80%	72%	46%	20%	47%	*	-	*	-	-	18%	-	46%	45%	45%	39%
At Meets Grade Level or Above	2019	54%	45%	33%	*	31%	*	-	-	-	-	38%	*	33%	33%	32%	30%
	2018	51%	41%	26%	20%	24%	*	-	*	-	-	18%	-	27%	18%	26%	25%
At Masters Grade Level	2019	25%	19%	13%	*	13%	*	-	-	-	-	13%	*	14%	8%	12%	14%
	2018	23%	18%	6%	20%	5%	*	-	*	-	-	0%	-	6%	9%	7%	7%

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	*	71	*	-	*	-	-	30	*	70	71	70	66
_	2018	63	63	72	*	73	56	-	-	-	-	*	*	75	63	73	80
Grade 4 Mathematics	2019	65	64	66	*	65	*	-	*	-	-	50	*	68	50	66	57
	2018	65	67	68	*	65	75	-	-	-	-	86	*	73	47	69	71
Grade 5 ELA/Reading	2019	81	82	76	*	75	70	_	_	_	_	75	*	73	92	76	75
3	2018	80	81	79	80	80	*	-	*	-	-	65	-	79	79	80	79
Grade 5 Mathematics	2019	83	81	88	*	89	80	-	-	-	-	63	*	86	96	87	89
	2018	81	79	64	60	63	*	-	*	-	-	50	-	64	69	65	89 71
All Grades Both Subjects	2019	69	68	76	67	76	79	_	*	_	_	53	69	75	82	76	73
· · · · · · · · · · · · · · · · ·	2018	69	68	71	76	70	67	_	*	_	_	66	*	72	63	72	75
All Grades ELA/Reading	2019	68	68	73	67	73	75	_	*	_	_	50	*	72	84	73	71
: ::: =:::::= <b>== ::</b>	2018	69	69	75	81	77	50	_	*	_	_	68	*	77	70	77	79
All Grades Mathematics	2019	70	68	78	67	78	83	_	*	_	_	56	*	78	79	78	74
5.0000	2018	70	68	66	72	64	82	-	*	-	-	65	*	68	56	67	7. 71

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

535 Total Students: 526 Grade Span: PK - 05

Grade Span: PK - 05 School Type: Elementary

							Two or								
		Ctata	District	C	African	Hamania	\A/ -:4-	American	A -!	Pacific	More	Special	Econ	EL (Commont)	
		State	DISTRICT	Campus	American	HISPANIC	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
Progress of Prior-Year Non-Proficient Studen	ts														
Sum of Grades 4-8															
Reading	2019	41%	37%	40%	*	41%	*	-	-	-	-	20%	40%	41%	
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	37% 43% 40%	*	37% 45% 37%	*	- -	- -	- - -	- - -	21%	38% 43% 37%	31% 30% *	
Student Success Initiative															
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level or	First STAA	AR Adminis	tration												
	2019	78%	70%	74%	*	72%	80%	-	-	-	-	29%	73%	52%	
Students Requiring Accelerated Instruction	2019	22%	30%	26%	*	28%	20%	-	-	-	-	71%	27%	48%	
STAAR CumulativeMet Standard	2019	86%	80%	79%	*	78%	80%	_	_	_	_	29%	79%	62%	
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 100%	*	*	*	-	-	-	-	-	*	*	*	
Grade 5 Mathematics	First CTA A	D A desirie													
Students Meeting Approaches Grade Level or	2019	83%	ration 78%	83%	*	82%	80%	-	-	-	-	29%	83%	79%	
Students Requiring Accelerated Instruction	2019	17%	22%	17%	*	18%	20%	_	_	_	_	71%	17%	21%	
STAAR CumulativeMet Standard	2019	90%	85%	87%	*	87%	80%					43%	87%	83%	
STAAR Non-Proficient Students Promoted by				0/%		0/%	00%	-	-	-	-	43%	0/%	03%	
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	*	

District Name: HOUSTON ISD

Campus Name: WHITTIER EL

Campus Number: 101912258

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

536 Total Students: 526 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and Po All Grades All Subjects	erformance		District	Campus	Euucauoi	I CALLY EXIL	Late Exit	I WO-Way	One-way	EJL	Content	<u> Full-Out</u>	Services	Services	<u> </u>
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	70% 62%	77% 57%	77% 57%	-	-	-	58% 56%	44% *	59% 57%	53% 25%	63% 56%	63% 54%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	35% 32%	39% 30%	39% 30%	-	-	-	23% 24%	33%	22% 24%	20% 6%	27% 26%	27% 25%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	17% 10%	16% 11%	16% 11%	-	-	-	9% 5%	33%	8% 5%	7% 0%	11% 7%	11% 7%
All Grades ELA/Reading	2010	2270	1370	1070	1170	1170				370		370	0,0	, ,,	, , ,
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	71% 59%	76% 44%	76% 44%	-	-	-	59% 55%	*	60% 56%	60% 17%	65% 51%	65% 48%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	33% 29%	41% 19%	41% 19%	-	-	-	18% 20%	*	18% 20%	20% 0%	26% 20%	26% 19%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	14% 13%	15% 15% 6%	15% 15% 6%	-	-	-	3% 5%	*	2% 6%	0% 0% 0%	7% 5%	7% 5%
All Grades Mathematics	2010	1970	1070	1370	070	070	-	-	-	370	·	070	070	370	370
At Approaches Grade Level or Above	2019	82%	77%	78%	79%	79%				74%	*	75%	60%	76%	75%
••	2018	81%	76%	74%	71%	71% 38%	-	-	-	73%	*	75%	60%	72%	72%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	43% 35%	38% 39%	30% 39%	-	-	-	39% 34%	*	39% 35%	20% 20%	39% 36%	38% 35%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	25% 10%	18% 13%	18% 13%	-	-	-	20% 9%	*	18% 9%	0% 0%	19% 11%	18% 10%
All Grades Writing	2010	24 /0	2370	10 /0	1370	1370				970		370	0 70	1170	10 /0
At Approaches Grade Level or Above	2019 2018	68% 66%	64% 59%	54% 55%	- *	- *	-	-	-	44% 48%	*	45% 48%	*	44% 48%	47% 47%
At Meets Grade Level or Above	2019	38%	36% 36%	16% 35%	-	-	-	-	-	6%	*	6% 24%	*	6% 26%	9%
At Masters Grade Level	2018 2019 2018	41% 14% 13%	36% 14% 12%	35% 10% 8%	- *	- *	-	-	-	24% 0% 3%	*	24% 0% 3%	*	26% 0% 6%	25% 3% 6%
All Grades Science	2016	13%	12%	070		*	-	-	-	3%	-	3%		6%	0%
At Approaches Grade Level or Above	2019	81%	74%	59%	*	*				36%		36%	*	35%	31%
At Approaches Grade Level of Above	2019	80%	72%	46%	*	*	_	_	_	31%	-	31%	*	31%	27%
At Meets Grade Level or Above	2019 2018	54% 51%	45% 41%	33% 26%	*	*	-	-	-	16% 12%	-	16% 12%	*	15% 14%	14% 12%
At Masters Grade Level	2019 2018	25% 23%	19% 18%	13% 6%	*	*	-	-	-	8% 0%	-	8% 0%	*	8% 3%	7% 3%
		20,0	.0,0	• , ,						0,0		• 70		3,0	0,0
School Progress Domain - Academic Growth		C00/	C00/	760/	*	*				CON	*	700/	000/	C00/	700/
All Grades Both Subjects	2019	69%	68%	76%	* 80%		-	-	-	68%	*	70%	80% 56%	69%	70%
All Grades ELA/Reading	2018 2019	69% 68%	68% 68%	71% 73%	80%	80% *	-	-	-	75% 71%	- *	75% 72%	56% 80%	75% 71%	74% 72%
All Grades ELA/Reading	2019	69%	69%	75% 75%	*	*	-	-	-	71% 83%	_	72% 83%	40%	71% 84%	72% 80%
All Grades Mathematics	2019	70%	68%	78%	*	*	_	_	_	66%	*	67%	80%	67%	68%
, iii Giddes Mailemades	2018	70%	68%	66%	*	*	-	-	-	66%	-	66%	*	66%	67%
Progress of Prior Year STAAR Non-Proficier					ssing STA	AAR)									
Reading	2019	41%	37%	40%	*	*	-	-	-	40%	*	41%	*	42%	41%
Nation and the	2018	38%	34%	37%	*	*	-	-	-	33%	- *	33%	*	34%	31%
Mathematics	2019 2018	45% 47%	41% 42%	43% 40%	*	*	-	-	-	33% *	-	35% *	*	33% *	30% *

District Name: HOUSTON ISD

Campus Name: WHITTIER EL

Campus Number: 101912258

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

										Two or			
	Chala	District	C	African		White	American Indian	A -!	Pacific	More	Special	Econ	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	wnite	ingian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 94%	100% 100%	100% 94%	95% 95%	- -	100% 100%	-	-	100% 94%	100% 95%	100% 94%
Mobile Other Exclusions	4% 1%	5% 3%	5% 1%	0% 0%	4% 1%	0% 0%	-	0% 0%	-	-	6% 0%	4% 1%	3% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	5% 5% 0%	- - -	0% 0% 0%	-	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	99% 93%	100% 97%	100% 94%	100% 97%	100% 94%	- -	*	- -	*	100% 100%	100% 98%	100% 95%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 2%	3% 0%	6% 0%	3% 0%	6% 0%	-	*	-	*	0% 0%	2% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

538 Total Students: 526 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

	<b>.</b>	5	-	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.0%	94.9%	96.1%	95.4%	-	*	-	*	95.2%	95.9%	97.5%
2016-17	95.7%	95.5%	96.8%	97.0%	96.8%	95.5%	-	*	*	-	95.7%	96.8%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Americal Discrepant Date (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	)												
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	-	_	_	_	-	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	87.1%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	0 1.0 / 0	071170											
Graduated	89.7%	80.7%	_	_	_	_		_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.1%	01.5%	-	-	-	-	-	-	-	-	-	-	-
	0.4.40/	07.40/											
and Continuers	94.1%	87.4%	•	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	0.4.00/												
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

539 Total Students: 526 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

	Chaha	District	Commun	African	Historia	NA/Ib.ia.o	American	<b>A</b> =:==	Pacific	Two or More	Special	Econ	EL (Current)
Received TxCHSE	<b>State</b> 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	<u>Disadv</u>	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	_	-	_	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L 86.8%	ongitudinal F 92.8%	Rate)										
Class of 2018 Class of 2017	85.9%	92.6% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u> )												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

541 Total Students: 526 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	-	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	-	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

542 Total Students: 526 Grade Span: PK - 05

School Type: Elementary

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

	<b>6.</b> .	<b>5</b>		African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	nt(Annual Gradu	ates)											
2017-18	4.3%	5.0%	_	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	nd Identified a	as a current S	Special Educati	on Student (Anı	nual Graduates	s)						
2017-18	2.6%	2.8%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Lev	el II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	_	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

2018-19 Campus CCMR-Related Indicators

543 Total Students: 526 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Commission and Bossins of Cus	dit for College F	C	. (A										
Completed and Received Cree	uit for College F	rep Courses	(Annual Gr	auuates)									
English Language Arts	2.00/	4.00/											
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
	2.00/	2.20/											
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.9%	0.00/											
2017-18 2016-17	0.9%	0.8% 0.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.270	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.50/	22.70/									,		,
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	_	-	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	_	-	_	-	_	-	_	n/a	_	n/a
English Language Arts	- · · ·												
2018	42.5%	30.0%	-	_	-	_	-	_	-	_	n/a	_	n/a
2017	41.3%	27.3%	-	-	-	-	-	_	-	-	n/a	_	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	_	-	-	n/a	_	n/a

District Name: HOUSTON ISD

Campus Name: WHITTIER EL

Campus Number: 101912258

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258 Total Students: 526 Grade Span: PK - 05 School Type: Elementary

544

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Callipus	-	HISPAITIC -	vviiite -	iliulali -	ASIAII	isiailuei -	- Races	n/a	Disauv	n/a
Science	0.1070	00.070											
2018	38.0%	28.6%	-	_	_	_	-	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested 2017-18	74.6%	95.6%									2/2		2/2
2017-16	74.6% 73.5%	95.6%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
At/Above Criterion	73.370	90.976	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	<b>Graduates)</b> *** 1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics 2017-18	521 515	490 484		-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
		404	-	-	-	-	-	-	-	-	II/a	-	11/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

545 Total Students: 526 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										
Any Subject	•	•											
2017-18	43.4%	43.1%	-	_	_	_	_	_	_	-	_	_	_
2016-17	37.1%	40.6%	-	_	_	_	_	_	_	-	-	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	-	_	_	_
2016-17	16.8%	18.5%	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	_	_	_	-	_	_	_
2016-17	19.5%	20.1%	-	_	_	_	_	_	_	-	-	_	_
Science													
2017-18	21.2%	17.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	_	_	_	_	_	_	-	_	_	_
Social Studies													
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Conductor Francisco d'in Trons			(T)(										
Graduates Enrolled in Texas			on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	48.7%		-	-	-	_	_	_	-	_	_	_
2015-16	55.7%	47.0%	-	_	_	_	_	_	_	-	-	_	_

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	526	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	73	13.9%	7.1%	4.4%
Kindergarten	81	15.4%	7.5%	6.9%
Grade 1	74	14.1%	7.9%	7.1%
Grade 2	76	14.4%	7.9%	7.2%
Grade 3	74	14.1%	8.1%	7.3%
Grade 4	66	12.5%	8.3%	7.6%
Grade 5	82	15.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	15	2.9%	23.3%	12.6%
Hispanic	491	93.3%	62.0%	52.6%
White	13	2.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	1.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	518	98.5%	79.9%	60.6%
Non-Educationally Disadvantaged	8	1.5%	20.1%	39.4%
Section 504 Students	14	2.7%	2.9%	6.5%
English Learners (EL)	239	45.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	18	3.4%	1.9%	3.6%
At-Risk	438	83.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	44.9%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	13	26.5%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	61	13.5%	16.6%	15.4%

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

Cal			
Count	Percent	District	State
10	2.2%		
48	10.6%		
2	0.4%		
0	0.0%		
0	0.0%		
0	0.0%		
1	0.2%		
	10 48 2 0 0	10 2.2% 48 10.6% 2 0.4% 0 0.0% 0 0.0% 0 0.0%	Count         Percent         District           10         2.2%           48         10.6%           2         0.4%           0         0.0%           0         0.0%           0         0.0%           0         0.0%

	Non-S	Non-Special Education Rates			pecial Education F	Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%			
Grade 1	1.4%	4.7%	3.1%	0.0%	7.5%	5.5%			
Grade 2	0.0%	3.1%	1.8%	11.1%	4.3%	2.3%			
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%			
Grade 4	1.3%	1.3%	0.5%	0.0%	1.3%	0.5%			
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%			
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%			
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%			
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%			
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	27.0	19.2	18.9
Grade 1	23.2	18.9	18.8
Grade 2	16.9	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	11.6	18.4	19.2
Grade 5	18.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	94.9%	61.3%	64.1%
Teachers	33.0	84.7%	46.5%	49.8%
Professional Support	3.0	7.7%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.6%	2.4%	3.0%
Educational Aides:	2.0	5.1%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	26.0	66.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	18.2%	36.1%	10.6%
Hispanic	15.0	45.5%	29.7%	27.7%
White	11.0	33.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	15.2%	26.1%	23.8%
Females	28.0	84.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	28.0	84.8%	70.9%	73.6%
Masters	5.0	15.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	18.2%	8.1%	7.0%
1-5 Years Experience	8.0	24.2%	32.3%	28.9%
6-10 Years Experience	5.0	15.2%	17.5%	19.0%
11-20 Years Experience	9.0	27.3%	26.9%	29.3%
Over 20 Years Experience	5.0	15.2%	15.2%	15.7%
Number of Students per Teacher	15.9	n/a	18.2	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WHITTIER EL Campus Number: 101912258

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.3	6.3
Average Years Experience of Principals with District	16.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.6	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$46,091	\$50,369	\$50,408
6-10 Years Experience	\$49,800	\$53,128	\$52,786
11-20 Years Experience	\$53,520	\$55,304	\$56,041
Over 20 Years Experience	\$57,559	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,587	\$54,125	\$54,122
Professional Support	\$62,031	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

550 Total Students: 526 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	233	44.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	23	4.4%	15.8%	8.1%
Special Education	49	9.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	22.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.1	66.9%	64.5%	71.4%
Special Education	3.6	11.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: WHITTIER EL Campus Number: 101912258

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: WINDSOR VILLAGE EL

Campus Number: 101912260

2019 Accountability Rating: **B** 

Distinction Designations:

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

District Name: HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & r Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	77% 72%	70% 67%	80% 74%	-	-	*	- *	*	40% 0%	*	78% 75%	67% 53%	74% 72%	82% 76%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	42% 39%	45% 37%	38% 41%	-	-	*	- *	*	0% 0%	*	44% 41%	22% 29%	37% 38%	40% 38%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	24% 26%	18% 27%	26% 26%	-	-	*	- *	*	0% 0%	*	25% 27%	11% 18%	19% 25%	29% 25%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	22 /0	2070	27 /0	2070						070		27 70	1070	2570	25/0
Above	2019 2018	79% 78%	76% 74%	80% 86%	64% 78%	89% 91%	-	-	*	- *	*	40% 13%	*	82% 89%	67% 65%	78% 87%	95% 93%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	45% 58%	45% 49%	44% 62%	-	-	*	*	*	0% 0%	*	46% 60%	33% 41%	41% 56%	47% 69%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	25% 29%	21% 29%	24% 29%	-	-	*	*	*	0% 0%	*	27% 32%	0% 12%	20% 29%	27% 35%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	69%	68%	73%	63%	_	_	*	*	_	0%	*	68%	67%	68%	62%
At Meets Grade Level or Above	2018 2019	73% 44%	65% 39%	72% 41%	74% 51%	69% 37%	*	-	*	- *	-	*	- *	74% 41%	59% 44%	70% 41%	65% 36%
At Masters Grade Level	2018 2019 2018	46% 22% 24%	39% 20% 21%	50% 13% 32%	50% 16% 28%	48% 12% 33%	* - *	-	* *	*	-	* 0% *	*	52% 13% 34%	35% 11% 24%	47% 13% 29%	50% 13% 39%
Grade 4 Mathematics At Approaches Grade Level or	2010	2470	2170	<b>3</b> 2 /0	2070	3370								3470	2470	2970	3370
Above	2019 2018	75% 78%	72% 76%	82% 87%	89% 91%	77% 85%	- *	-	*	*	-	17% *	*	82% 90%	78% 76%	85% 87%	79% 85%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	62% 67%	65% 70%	58% 65%	*	-	*	*	-	0% *	*	62% 70%	56% 53%	64% 64%	57% 63%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	39% 48%	46% 54%	35% 41%	*	-	*	*	-	0% *	*	40% 49%	33% 41%	40% 45%	36% 41%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	62% 57%	76% 74%	78% 70%	73% 76%	*	-	* *	* - *	-	17% *	* - *	78% 75%	56% 71%	76% 73%	72% 76%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	45% 51%	59% 51%	37% 48%	*	-	*	- *	-	17% *	- *	47% 51%	33% 53%	46% 49%	38% 46%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	12% 13%	14% 6%	10% 17%	*	-	*	-	-	0% *	-	12% 16%	11% 0%	12% 13%	9% 20%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	88%	92%	84%	*	_	*	_	_	20%	_	85%	100%	87%	84%
At Meets Grade Level or Above	2018 2019 2019	84% 54%	77% 47%	85% 62%	84% 62%	85% 60%	-	-	-	-	-	13% 0%	-	87% 61%	76% 65%	85% 60%	85% 59%
At ividets Glade Level of Above	2019	54% 54%	47%	54%	55%	53%	-	-	-	-	-	0%	-	54%	56%	52%	59% 51%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

District Name: HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	45%	49%	42%	*	-	*	-	-	0%	-	46%	41%	43%	48%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2018	26%	23%	26%	28%	25%	-	-	-	-	-	0%	-	27%	24%	25%	24%
Above	2019	90%	86%	93%	92%	93%	*	-	*	-	-	0%	-	93%	94%	92%	95%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	86% 55% 53%	90% 74% 62%	93% 74% 60%	88% 74% 64%	*	- - -	*	- -	- - -	0% 0% 0%	- - -	91% 74% 66%	88% 71% 48%	90% 72% 61%	85% 77% 62%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	47% 29%	44% 21%	49% 35%	*	-	*	-	-	0% 0%	-	49% 31%	41% 20%	46% 29%	52% 35%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	82% 77%	82% 81%	82% 74%	*	-	*	-	-	0% 0%	-	82% 79%	82% 68%	82% 76%	82% 70%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	55% 42%	49% 36%	58% 47%	*	-	*	-	-	0% 0%	-	54% 47%	59% 24%	54% 41%	57% 43%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	28% 17%	18% 14%	33% 19%	*	- -	*	- -	-	0% 0%	- -	27% 19%	35% 8%	27% 15%	34% 19%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	81% 81%	81% 80%	80% 81%	100% 100%	-	88% 80%	*	*	16% 12%	86% *	81% 83%	80% 71%	81% 80%	81% 80%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	53% 53%	57% 51%	50% 54%	100% 100%	-	63% 60%	*	*	2% 2%	29% *	53% 55%	52% 43%	52% 51%	51% 53%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	29% 27%	29% 25%	29% 28%	100% 100%	-	38% 20%	*	*	0% 0%	14% *	29% 29%	27% 18%	28% 26%	31% 29%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	78%	79%	76%	*	_	*	*	*	19%	*	77%	83%	77%	76%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	77% 48% 48%	76% 53% 48%	77% 44% 47%	* *	-	* *	* *	*	15% 0% 0%	* * *	79% 48% 49%	64% 49% 42%	77% 46% 46%	76% 45%
At Masters Grade Level	2016 2019 2018	21% 19%	19% 18%	27% 28%	28% 27%	26% 28%	*	- -	*	*	*	0% 0% 0%	*	28% 29%	26% 22%	25% 26%	46% 29% 29%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	85% 88%	83% 88%	86% 88%	*	-	*	*	*	19% 10%	*	85% 90%	83% 78%	85% 88%	90% 88%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	60% 62%	62% 59%	58% 64%	*	-	*	*	*	0% 5%	*	60% 65%	57% 47%	59% 60%	60% 65%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	37% 34%	38% 33%	36% 34%	*	-	*	*	*	0% 0%	*	38% 36%	29% 24%	35% 33%	38% 37%
All Grades Writing At Approaches Grade Level or								-			-						
Above	2019 2018	68% 66%	64% 59%	76% 74%	78% 70%	73% 76%	*	-	*	*	-	17% *	*	78% 75%	56% 71%	76% 73%	72% 76%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	45% 51%	59% 51%	37% 48%	- *	-	*	*	-	17% *	*	47% 51%	33% 53%	46% 49%	38% 46%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	12% 13%	14% 6%	10% 17%	*	-	*	*	-	0% *	*	12% 16%	11% 0%	12% 13%	9% 20%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

District Name: HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science		State	District	Campas	American	Thispanic	Winte	mulan	Asian	isiariaei	Naces	Currenty	(i Office)	Lillolled	Lillonea	Disauv	<u> wontorea</u>
At Approaches Grade Level or																	
Above	2019	81%	74%	82%	82%	82%	*	-	*	-	-	0%	-	82%	82%	82%	82%
	2018	80%	72%	77%	81%	74%	-	-	-	-	-	0%	-	79%	68%	76%	70%
At Meets Grade Level or Above	2019	54%	45%	55%	49%	58%	*	-	*	-	-	0%	-	54%	59%	54%	57%
	2018	51%	41%	42%	36%	47%	-	-	-	-	-	0%	-	47%	24%	41%	43%
At Masters Grade Level	2019	25%	19%	28%	18%	33%	*	-	*	-	-	0%	-	27%	35%	27%	34%
	2018	23%	18%	17%	14%	19%	-	-	-	-	-	0%	-	19%	8%	15%	19%

### Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

District Name: HOUSTON ISD

	State	e District	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain - Acade	mic Grow	th Score	by Grade a	and Subject												
Grade 4 ELA/Reading 201		62	48	54	45	-	-	*	*	-	50	*	48	50	49	45
201		63	62	70	54	*	-	-	-	-	*	-	62	63	58	51
Grade 4 Mathematics 201		64	67	81	58	-	-	*	*	-	50	*	67	72	68	53
201	8 65	67	76	93	61	*	-	-	-	-	*	-	76	73	74	53 60
Grade 5 ELA/Reading 201	9 81	82	86	85	87	*	_	*	_	_	50	_	88	81	85	94
201		81	83	95	70	_	-	-	_	-	63	_	82	88	83	68
Grade 5 Mathematics 201		81	77	68	81	*	-	*	_	-	60	_	77	75	76	84
201		79	69	71	67	-	-	-	-	-	17	-	67	76	69	84 72
All Grades Both Subjects 201	9 69	68	69	72	66	*	_	*	*	_	52	*	68	71	69	66
201		68	72	83	63	*	_	_	_	_	48	_	71	, . 77	71	63
All Grades ELA/Reading 201		68	65	70	62	*	_	*	*	_	50	*	65	68	66	63
201		69	73	85	62	*	_	_	_	_	54	_	72	78	72	58
All Grades Mathematics 201		68	73 72	74	70	*	_	*	*	_	55	*	72 72	76 74	72 72	68
201		68	72 72	81	64	*	_	_	_	-	40	_	72 71	7 <del>4</del> 75	72 71	66

#### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

District Name: HOUSTON ISD

Total Students: 757 Grade Span: EE - 05 School Type: Elementary

557

								Two or						
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	35%	39%	-	-	-	-	-	0%	42%	53% *
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	35% 24% 48%	46% 13% 68%	21% 25% *	-	- - -	- * -	- - -	- - -	10% *	37% 29% 50%	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or				/	0=0/							201	0.104	2.07
Students Requiring Accelerated Instruction	2019	78%	70%	82%	85%	79%	*	-	*	-	-	0%	81%	64%
STAAR Cumulative Met Standard	2019	22%	30%	18%	15%	21%	*	-	*	-	-	100%	19%	36%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86%	80%	87%	92%	82%	*	-	*	-	-	20%	86%	71%
317VICTOTE TOILCIENT Students Fromoted by	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	83%	78%	91%	92%	91%	*	-	*	-	-	0%	90%	89%
. 3	2019	17%	22%	9%	8%	9%	*	-	*	-	-	100%	10%	11%
STAAR CumulativeMet Standard	2019	90%	85%	93%	92%	93%	*	-	*	-	-	0%	92%	93%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Cor 97%	nmittee 99%	*	-	*	-	-	-	-	-	*	*	*

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

558 Total Students: 757 Grade Span: EE - 05 (Current EL Students)

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance l	Level													
At Approaches Grade Level or Above	2019	78%	72%	81%	75%	75%	-	-	-	77%	77%	-	79%	75%	76%
	2018	77%	70%	81%	73%	73%	-	-	-	84%	84%	-	50%	79%	76%
At Meets Grade Level or Above	2019	50%	44%	53%	37%	37%	-	-	-	46%	46%	-	29%	40%	39%
	2018	48%	42%	53%	42%	42%	-	-	-	50%	50%	-	29%	46%	45%
At Masters Grade Level	2019	24%	21%	29%	14%	14%	-	-	-	25%	25%	-	25%	17%	18%
	2018	22%	19%	27%	22%	22%	-	-	-	21%	21%	-	7%	21%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	78%	66%	66%	-	-	-	75%	75%	-	80%	69%	70%
	2018	74%	66%	77%	66%	66%	-	-	-	83%	83%	-	55%	74%	72%
At Meets Grade Level or Above	2019	48%	42%	48%	28%	28%	-	-	-	39%	39%	-	30%	31%	31%
	2018	46%	40%	48%	30%	30%	-	-	-	46%	46%	-	27%	37%	36%
At Masters Grade Level	2019	21%	19%	27%	11%	11%	-	-	-	29%	29%	-	30%	16%	17%
	2018	19%	18%	28%	23%	23%	-	-	-	24%	24%	-	9%	24%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	86%	86%	-	-	-	86%	86%	-	90%	86%	87%
	2018	81%	76%	88%	86%	86%	-	-	-	91%	91%	-	64%	88%	86%
At Meets Grade Level or Above	2019	52%	47%	60%	46%	46%	-	-	-	61%	61%	-	40%	50%	49%
	2018	50%	45%	62%	58%	58%	-	-	-	65%	65%	-	45%	61%	60%
At Masters Grade Level	2019	26%	25%	37%	22%	22%	-	-	-	29%	29%	-	30%	24%	24%
AU C. 1 14733	2018	24%	23%	34%	27%	27%	-	-	-	31%	31%	-	9%	29%	27%
All Grades Writing											_		_		
At Approaches Grade Level or Above	2019	68%	64%	76%	68%	68%	-	-	-	*	*	-	*	66%	63%
	2018	66%	59%	74%	60%	60%	-	-	-	93%	93%	-	*	74%	72%
At Meets Grade Level or Above	2019	38%	36%	45%	35%	35%	-	-	-	*	*	-	*	34%	31%
	2018	41%	36%	51%	30%	30%	-	-	-	47% *	47% *	-	*	37%	36%
At Masters Grade Level	2019	14%	14%	12%	3%	3%	-	-	-			-	*	3%	3%
All Crades Caiones	2018	13%	12%	13%	5%	5%	-	-	-	0%	0%	-	•	3%	3%
All Grades Science	2212	0.407		/	*								*		
At Approaches Grade Level or Above	2019	81%	74%	82%	*	*	-	-	-	71%	71%	-		70%	71%
At Marks Consider Laurel and Alberta	2018	80%	72%	77%	*	*	-	-	-	70%	70%	-	20% *	68%	63%
At Meets Grade Level or Above	2019	54%	45%	55%	*	*	-	-	-	38%	38%	-		37%	36%
At Masteria Considert and	2018	51%	41%	42%	*	*	-	-	-	35%	35%	-	0% *	34%	30%
At Masters Grade Level	2019	25%	19%	28%	*	*	-	-	-	17%	17%	-	0%	19%	18% 7%
	2018	23%	18%	17%	4	4	-	-	-	8%	8%	-	0%	8%	7%
Cabaal Dragrage Damain Agadamia Crawth	h Caara														
School Progress Domain - Academic Growth All Grades Both Subjects	2019	69%	68%	69%	48%	48%				89%	89%		13%	62%	58%
All Grades Both Subjects	2019	69%	68%	72%	46% 45%	46% 45%	-	-	-	65%	65%	-	33%	59%	50% 57%
All Grades ELA/Reading	2016	68%	68%	65%	45% 50%	45% 50%	-	-	-	94%	94%	-	33% *	59% 60%	57% 57%
All Glades ELA/Readilig	2019	69%	69%	73%	50%	50% 50%	-	-	-	53%	53%	-	50%	52%	52%
All Grades Mathematics	2018	70%	68%	73% 72%	46%	46%	-	-	-	88%	88%	-	30% *	63%	52% 59%
All Grades Mathematics	2019	70% 70%	68%	72% 72%	40%	40%	-	-	-	73%	73%	-	17%	64%	60%
	2010	7070	0070	12/0	40 70	40 70	-	-	-	1370	1370	-	17.70	0470	JU 70
Progress of Prior Year STAAR Non-Proficier	nt Students	(Percent 4	of Non-Pro	oficient Da	ssina STA	ΔΡ)									
Reading	2019	41%	37%	38%	33%	33%	_	_	_	*	*	_	*	50%	53%
reading	2019	38%	34%	35%	*	*	_	_	_	*	*	_	*	*	*
Mathematics	2019	45%	41%	24%	*	*	_	_	_	_	_	_	_	*	*
	2018	47%	42%	48%	*	*	_	_	_	_	_	_	*	*	*
	_0.0	, ,	- / -												

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

Campus Name: WINDSOR VILLAGE EL

Campus Number: 101912260

District Name: HOUSTON ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	VVIIICE	malan	Asian	isianuei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 95%	100% 94%	100% 96%	100% 100%	-	100% 100%	*	*	100% 93%	100% 96%	100% 95%
Mobile Other Exclusions	4% 1%	5% 3%	5% 0%	6% 0%	4% 0%	0% 0%	-	0% 0%	*	*	7% 0%	4% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	* *	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 97%	100% 97%	100% 98%	100% 100%	- -	100% 100%	*	- -	100% 100%	100% 98%	100% 98%
Mobile Other Exclusions	4% 1%	4% 2%	2% 1%	3% 0%	2% 1%	0% 0%	- -	0% 0%	*	- -	0% 0%	2% 0%	1% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

560 Total Students: 757 Grade Span: EE - 05 School Type: Elementary

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.4%	96.0%	96.6%	*	_	*	*	*	96.7%	96.2%	96.9%
2016-17	95.7%	95.5%	96.2%	95.4%	96.7%	*	*	*	*	*	95.0%	96.1%	97.0%
2010-17	95.770	95.5%	90.2%	95.4%	90.776			•	•	·	95.0%	90.170	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_				_
		12.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.1%		_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	_	_		_		_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_										
	92.6%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_										
Graduates and TxCHSE		85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal R</b> Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%											
Graduated	92.1%	05.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

561 Total Students: 757 Grade Span: EE - 05 School Type: Elementary

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ <del></del>	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	-	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUOD DI 4 O 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

562 Total Students: 757 Grade Span: EE - 05 School Type: Elementary

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

563 Total Students: 757 Grade Span: EE - 05 School Type: Elementary

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea			Achievement)	***									
College, Career, or Military Read		aduates)											
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduate	s)												
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	Graduates)												
2017-18 Mathematics	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	40.10/	20 50/											
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gra Any Subject	iduates)												
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	_	-	_	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subjec Any Subject	t (Annual Gra	duates)											
2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gr	aduates)												
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annua 2017-18	al Graduates) 1.0%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2017 10	1.070	0.070											
Career/Military Ready Graduates Career or Military Ready (Annual	(Craduatos)												
2017-18	28.7%	25.5%	_	_	_	_	_		_	_	_	_	_
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annua	(Craduatas)											
2017-18	4.8%	3.1%	_	_	_	_	_		_	_	_	_	_
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course 2017-18	work Aligned 38.7%	with Industry 32.1%	-Based Certifi	cations (Annu	ial Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.5%	13.4%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

564 Total Students: 757 Grade Span: EE - 05 School Type: Elementary

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t(Annual Gradu	ıates)											
2017-18	4.3%	5.0%	-	-	-	_	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.4%	· -	-	-	_	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report MR-Related Indicators**

District Name: HOUSTON ISD

Total Students: 757 Grade Span: EE - 05 School Type: Elementary

565

Campus Name: WINDSOR VILLAGE EL	2018-19 Campus CCM
Campus Number: 101912260	

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	s)										
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	_	-	-	-	_	_	_	_
Completed and Received Cre	dit for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	2 22/											
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9% 0.2%	0.8% 0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	_	_	_	-	_	n/a	_	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

### **Texas Academic Performance Report**

2018-19 Campus CCMR-Related Indicators

566 Total Students: 757 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	_	-	_	_	-	_	_	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													

20.9

22.3

District Name: HOUSTON ISD

Campus Number: 101912260

2017-18

Campus Name: WINDSOR VILLAGE EL

n/a

n/a

### **Texas Academic Performance Report**

2018-19 Campus Other Postsecondary Indicators

567 Total Students: 757 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										,
Any Subject													
2017-18	43.4%	43.1%	-	-	-	_	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	_	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	- -	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	ırse							
2016-17	59.2%	48.7%		-	-	_	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Number: 101912260

Campus Name: WINDSOR VILLAGE EL

### **Texas Academic Performance Report 2018-19 Campus Student Information**

Campus Name: WINDSOR VILLAGE EL

Campus Number: 101912260

District Name: HOUSTON ISD

	<b>C</b> -			
Student Information	Ca Count	mpus Percent	District	State
Total Students	757	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.5%	0.1%	0.3%
Pre-Kindergarten	81	10.7%	7.1%	4.4%
Kindergarten	106	14.0%	7.5%	6.9%
Grade 1	132	17.4%	7.9%	7.1%
Grade 2	116	15.3%	7.9%	7.2%
Grade 3	105	13.9%	8.1%	7.3%
Grade 4	109	14.4%	8.3%	7.6%
Grade 5	104	13.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	280	37.0%	23.3%	12.6%
Hispanic	454	60.0%	62.0%	52.6%
White	12	1.6%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	5	0.7%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	3	0.4%	1.2%	2.4%
Economically Disadvantaged	681	90.0%	79.9%	60.6%
Non-Educationally Disadvantaged	76	10.0%	20.1%	39.4%
Section 504 Students	8	1.1%	2.9%	6.5%
English Learners (EL)	299	39.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.5%	1.9%	3.6%
At-Risk	537	70.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability	11	20.70/	40.20/	42.4%
Students with Intellectual Disabilities		29.7%	49.2%	
Students with Physical Disabilities	14 *	37.8%	14.7%	21.9%
Students with Autism	7	•	15.4%	13.7% 20.6%
Students with Behavioral Disabilities Students with Non-Categorical Early Childhood	*	18.9% *	19.1% 1.6%	20.6% 1.4%
Mobility (2017-18):				
Total Mobile Students	52	8.2%	16.6%	15.4%
	~=	<del></del>		

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

Ca	mpus		
Count	Percent	District	State
24	3.8%		
24	3.8%		
4	0.6%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	24 24 4 0 0	Count         Percent           24         3.8%           24         3.8%           4         0.6%           0         0.0%           0         0.0%           0         0.0%           0         0.0%	Count         Percent         District           24         3.8%           24         3.8%           4         0.6%           0         0.0%           0         0.0%           0         0.0%           0         0.0%

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	5.3%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	4.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	5.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	19.2	18.9
Grade 1	24.4	18.9	18.8
Grade 2	18.6	18.3	18.7
Grade 3	19.4	18.3	18.9
Grade 4	18.2	18.4	19.2
Grade 5	19.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: WINDSOR VILLAGE EL

Campus Number: 101912260

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.2	100.0%	100.0%	100.0%
Professional Staff:	49.2	90.9%	61.3%	64.1%
Teachers	43.8	80.8%	46.5%	49.8%
Professional Support	3.5	6.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.4%	3.0%
Educational Aides:	4.9	9.1%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	52.2	96.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	29.0	66.2%	36.1%	10.6%
Hispanic	11.5	26.4%	29.7%	27.7%
White	2.0	4.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.2	2.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.2	9.7%	26.1%	23.8%
Females	39.5	90.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	4.6%	1.4%
Bachelors	29.5	67.5%	70.9%	73.6%
Masters	12.2	28.0%	23.1%	24.3%
Doctorate	1.0	2.3%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.6%	8.1%	7.0%
1-5 Years Experience	9.0	20.6%	32.3%	28.9%
6-10 Years Experience	7.5	17.2%	17.5%	19.0%
11-20 Years Experience	16.2	37.1%	26.9%	29.3%
Over 20 Years Experience	9.0	20.6%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

District Name: HOUSTON ISD

Staff Information	Campus	District	State
Europianae of Communications			
Experience of Campus Leadership:	4.0	6.3	6.3
Average Years Experience of Principals	4.0		
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	14.0	10.6	11.1
Average Years Experience of Teachers with District:	12.6	7.9	7.2
Average Teacher Salany by Vears of Experience (regular duties only):			
Average Teacher Salary by Years of Experience (regular duties only):	<b>#30.36</b> E	ф.47. ЭОГ	¢47.210
Beginning Teachers	\$38,365	\$47,385 \$50,360	\$47,218
1-5 Years Experience	\$52,700	\$50,369	\$50,408
6-10 Years Experience	\$54,898	\$53,128	\$52,786
11-20 Years Experience	\$56,651	\$55,304	\$56,041
Over 20 Years Experience	\$60,666	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,527	\$54,125	\$54,122
Professional Support	\$56,386	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,119	\$84,319	\$78,947
Campus / ammosassi (Comos 25555 inp)	ψ. 6,1.15	φο 1,ο 1ο	Ψ. σ,σ
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

#### **Texas Academic Performance Report 2018-19 Campus Staff Information**

Campus Name: WINDSOR VILLAGE EL Campus Number: 101912260

District Name: HOUSTON ISD

572 Total Students: 757 Grade Span: EE - 05 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Challest Familia and he Danner				
Student Enrollment by Program:				
Bilingual/ESL Education	278	36.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	182	24.0%	15.8%	8.1%
Special Education	37	4.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	14.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	37.6	86.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD** 

Campus Name: YOUNG EL

Campus Number: 101912247

2019 Accountability Rating: **F** 

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: YOUNG EL Campus Number: 101912247

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019 2018	76% 77%	72% 71%	62% 63%	60% 63%	*	- *	-	-	-	*	*	-	52% 57%	82% 88%	61% 64%	- *
At Meets Grade Level or Above 2019 2018	45% 43%	42% 39%	21% 9%	23% 11%	*	- *	-	-	-	*	*	-	13% 6%	36% 25%	21% 8%	- *
At Masters Grade Level 2019 2018	27% 25%	26% 22%	6% 7%	7% 8%	*	- *	-	-	-	*	*	-	4% 3%	9% 25%	6% 5%	- *
Grade 3 Mathematics At Approaches Grade Level or Above 2019	79%	76%	62%	67%	*	_	_	_	_	*	*	_	57%	73%	61%	_
2018 At Meets Grade Level or Above 2019	78% 49%	74% 46%	63% 29%	63% 30%	*	*	-	-	-	*	*	-	60% 26%	75% 36%	64% 27%	*
At Masters Grade Level 2018 2019 2018	47% 25% 23%	44% 24% 22%	33% 12% 9%	34% 10% 11%	* *	* - *	- - -	-	- - -	* * *	* *	- - -	26% 13% 9%	63% 9% 13%	31% 12% 5%	* - *
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75% 73%	69% 65%	45% 47%	46% 46%	* 50%	-	*	-	-	*	29% 50%	-	54% 45%	29% 50%	46% 45%	* 40%
At Meets Grade Level or Above 2019 2018	44% 46%	39% 39%	14% 26%	15% 25%	* 25%	-	*	-	-	*	14% 50%	-	11% 30%	21% 21%	15% 26%	* 20%
At Masters Grade Level 2019 2018	22% 24%	20% 21%	7% 6%	8% 4%	* 0%	-	- *	-	-	*	14% 17%	-	4% 5%	14% 7%	7% 6%	* 0%
Grade 4 Mathematics At Approaches Grade Level or	750/	720/	200/	2007	*						4.40/		200/	F70/	200/	*
Above 2019 2018 At Meets Grade Level or Above 2019	75% 78% 48%	72% 76% 45%	38% 65% 14%	38% 63% 13%	75% *	-	*	-	-	*	14% 50% 14%	-	29% 55% 18%	57% 79% 7%	39% 65% 15%	60% *
2018 At Masters Grade Level 2019 2019	49% 28%	48% 27%	35% 7%	29% 8%	50%	-	*	-	-	*	50% 14%	-	40% 7%	29% 7%	35% 7%	40%
2018 Grade 4 Writing	27%	27%	21%	8%	50%	-	*	-	-	*	17%	-	25%	14%	19%	40%
At Approaches Grade Level or Above 2019	67%	62%	33%	33%	*	_	_	_	-	*	29%	-	32%	36%	34%	*
2018 At Meets Grade Level or Above 2019	63% 35%	57% 32%	44% 10%	42% 10%	50%	-	*	-	-	*	50% 14%	-	35% 7%	57% 14%	42% 10%	20%
At Masters Grade Level 2018 2019 2018	39% 11% 11%	36% 10% 11%	21% 2% 0%	21% 3% 0%	13% * 0%	- - -	* - *	- - -	- - -	* *	50% 14% 0%	- - -	15% 4% 0%	29% 0% 0%	19% 2% 0%	0% * 0%
Grade 5 Reading <sup>A</sup> At Approaches Grade Level or Above 2019	86%	81%	53%	50%	60%	_	*	_	_	*	50%	_	47%	62%	50%	40%
At Meets Grade Level or Above 2018  At Meets Grade Level or Above 2019 2018	84% 54% 54%	77% 47% 47%	64% 31% 31%	70% 25% 33%	44% 40% 22%	- - -	- * -	- - -	- - -	- * -	33%	* - *	62% 26% 31%	69% 38% 31%	62% 30% 31%	20% 20% 0%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: YOUNG EL Campus Number: 101912247

											<b>T</b>	C	C!-1	C 1'	Non-		EL
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ	(Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	6% 5%	4% 6%	0% 0%	- vriite	*	- - -	- - -	*	0% *	(Former) - *	0% 3%	15% 8%	7% 3%	0% 0%
Grade 5 Mathematics^	20.0	2070	20 70	<b>3</b> 70	0,0	0,0								2,0	• 70	0,0	0,0
At Approaches Grade Level or Above	2019	90%	86%	75%	71%	100%	_	*	_	_	*	67%	_	74%	77%	73%	80%
Above	2018	91%	86%	81%	82%	78%	-	-	-	-	-	*	*	90%	62%	79%	80%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	34% 43%	25% 36%	60% 67%	-	*	-	-	*	33%	- *	32% 38%	38% 54%	33% 41%	40% 60%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	19% 19%	13% 21%	60% 11%	-	*	- -	-	*	17%	-	21% 21%	15% 15%	17% 18%	40% 0%
Grade 5 Science At Approaches Grade Level or																	
Above	2019	75%	68%	77%	70%	100%	-	*	-	-	*	50% *	- *	74%	83%	76%	100%
At Meets Grade Level or Above	2018 2019	76% 49%	69% 42%	71% 39%	70% 30%	78% 60%	-	*	-	-	*	33%	-	69% 37%	77% 42%	69% 38%	60% 40%
ACTIVICED GIAGE LEVEL OF ABOVE	2018	41%	36%	31%	30%	33%	-	-	-	-	-	*	*	28%	38%	28%	20%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	26% 10%	13% 9%	60% 11%	-	*	-	-	*	0% *	*	16% 7%	42% 15%	24% 10%	40% 0%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	72%	54%	52%	70%	_	*	_	_	64%	40%	_	50%	61%	53%	67%
	2018	77%	70%	63%	64%	61%	*	*	-	-	100%	65%	67%	61%	68%	62%	44%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	23% 29%	20% 28%	37% 33%	*	*	-	-	55% 60%	26% 52%	- 50%	20% 26%	28% 35%	22% 27%	38% 22%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	10% 10%	8% 9%	26% 11%	- *	*	-	-	27% 40%	12% 16%	- 17%	8% 9%	14% 11%	10% 8%	24% 8%
All Grades ELA/Reading					- , ,	,.						,.					
At Approaches Grade Level or	2010	750/	600/	<b></b> 0./	<b>530</b> /	600/					*	4007		E40/	EE0/	<b>500</b> /	4207
Above	2019 2018	75% 74%	69% 66%	53% 59%	52% 61%	60% 45%	*	*	-	-	*	40% 64%	*	51% 56%	55% 66%	52% 58%	43% 23%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	21% 22%	20% 22%	20% 20%	- *	*	-	-	*	27% 45%	- *	16% 20%	32% 26%	21% 21%	29% 8%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	6% 6%	6% 6%	0% 0%	- *	*	-	-	*	7% 9%	- *	3% 4%	13% 11%	7% 5%	0% 0%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	77%	56%	56%	70%	-	*	-	-	*	40%	-	50%	68%	56%	71%
At Meets Grade Level or Above	2018 2019 2018	81% 52% 50%	76% 47% 45%	70% 25% 37%	69% 22% 34%	75% 50% 55%	* - *	* *	-	-	* *	64% 27% 55%	* - *	69% 24% 33%	71% 26% 46%	70% 24% 36%	69% 43% 46%
At Masters Grade Level	2016 2019 2018	26% 24%	25% 23%	12% 16%	10% 14%	40% 25%	- *	*	- - -	- - -	*	20% 27%	- *	13% 17%	46% 11% 14%	12% 14%	43% 23%
All Grades Writing At Approaches Grade Level or	20.0	21/0	2370	,	1170	23,0						2, ,,		17.70	1170	1173	23 /0
Above	2019 2018	68% 66%	64% 59%	33% 44%	33% 42%	* 50%	-	- *	-	-	*	29% 50%	-	32% 35%	36% 57%	34% 42%	* 20%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	10% 21%	10% 21%	13%	-	- *	-	-	*	14% 50%	-	7% 15%	14% 29%	10% 19%	20% * 0%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	2% 0%	3% 0%	13% * 0%	- - -	-	- -	-	*	14% 0%	- - -	4% 0%	0% 0%	2% 0%	0% * 0%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: YOUNG EL Campus Number: 101912247

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
All Crades Caiones		State	DISTRICT	Campus	American	пізрапіс	wille	IIIUIaII	Asian	<u>Islander</u>	Races	(Current)	(Former)	Elliollea	Elifolieu	DISauv	wormoreu)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	74%	77%	70%	100%	-	*	-	-	*	50%	-	74%	83%	76%	100%
	2018	80%	72%	71%	70%	78%	-	-	-	-	-	*	*	69%	77%	69%	60%
At Meets Grade Level or Above	2019	54%	45%	39%	30%	60%	-	*	-	-	*	33%	-	37%	42%	38%	40%
	2018	51%	41%	31%	30%	33%	_	_	-	_	_	*	*	28%	38%	28%	20%
At Masters Grade Level	2019	25%	19%	26%	13%	60%	-	*	-	_	*	0%	-	16%	42%	24%	40%
	2018	23%	18%	10%	9%	11%	-	-	-	-	-	*	*	7%	15%	10%	0%

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: YOUNG EL Campus Number: 101912247

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	- Academi	c Growth	n Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	36	34	*	_	-	_	-	*	10	-	40	25	37	*
_	2018	63	63	57	55	57	-	-	-	-	*	80	-	68	41	56	*
Grade 4 Mathematics	2019	65	64	33	34	*	_	-	-	-	*	40	-	24	55	34	*
	2018	65	67	54	45	71	-	-	-	-	*	60	-	59	45	48	*
Grade 5 ELA/Reading	2019	81	82	75	84	40	-	*	-	-	*	92	-	74	77	75	40
	2018	80	81	91	92	88	-	-	-	-	-	*	*	94	83	90	80
Grade 5 Mathematics	2019	83	81	80	77	100	-	*	-	-	*	75	-	82	77	79	100
	2018	81	79	88	85	100	-	-	-	-	-	*	*	94	75	91	100
All Grades Both Subjects	2019	69	68	54	53	64	_	*	_	-	33	57	_	52	60	54	71
•	2018	69	68	75	73	80	-	_	_	-	*	78	*	82	62	75	75
All Grades ELA/Reading	2019	68	68	54	55	50	-	*	_	-	*	55	_	55	52	54	57
	2018	69	69	77	77	73	-	-	_	-	*	81	*	84	63	76	63
All Grades Mathematics	2019	70	68	55	52	79	_	*	_	_	*	59	_	49	67	54	86
	2018	70	68	73	69	87	-	-	-	-	*	75	*	80	61	73	88

# **Texas Academic Performance Report**

579 Total Students: 301 Grade Span: PK - 05

School Type: Elementary

District Name: HOUSTON ISD 2018-19 Campus Prior Year and Student Success Initiative Campus Name: YOUNG EL Campus Number: 101912247

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		State	DISTRICT	Campus	American	пізрапіс	wille	iliulali	ASIAII	isianuei	Races	Eu	DISauv	(Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019	41%	37%	18%	17%	*	-	*	-	-	-	14%	15%	20%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	43% 33% 56%	48% 32% 57%	* *	- - -	- * -	- - -	- - -	- - -	* 25% *	43% 32% 55%	* * *
Student Success Initiative														
Grade 5 Reading	First CTA	ND A doctorio												
Students Meeting Approaches Grade Level on	2019	AR Administ 78%	ration 70%	33%	27%	40%	-	*	-	-	*	*	29%	*
Students Requiring Accelerated Instruction	2019	22%	30%	67%	73%	60%	_	*	_	_	*	*	71%	*
STAAR Cumulative Met Standard	2019	86%	80%	50%	45%	60%	_	*			*	*	46%	*
STAAR Non-Proficient Students Promoted by 0				50%	45%	60%	-		-	-			40%	
317 UNIVERSITY FOR EACH STRUCKED STRUCK	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	AR Administ 83%	ration 78%	63%	64%	60%	_	*	_	_	*	*	61%	*
Students Requiring Accelerated Instruction	2019	17%	22%	37%	36%	40%		*			*	*	39%	*
STAAR Cumulative Met Standard	2019	1770	2270	3/70	30%	40%	-	•	-	-	·		3970	•
	2019	90%	85%	73%	68%	100%	-	*	-	-	*	*	71%	*
STAAR Non-Proficient Students Promoted by (	Grade Plac 2018	cement Com 97%	nmittee 99%	*	*	-	_	-	-	-	-	-	*	_

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

580 Total Students: 301 Grade Span: PK - 05 (Current EL Students)

		CL-1-	District.	6			s BE-Trans			F61	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	Performance	State	DISTRICT	Campu	s Education	Early Exi	t Late Exit	<u>Iwo-way</u>	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	Levei													
At Approaches Grade Level or Above	2019	78%	72%	54%	_	_	_	_	_	53%	53%	_	_	53%	53%
717 Approaches Grade Level of Above	2018	77%	70%	63%	_	_	_	_	_	42%	42%	_	_	42%	42%
At Meets Grade Level or Above	2019	50%	44%	23%	_	_	_	_	_	20%	20%	_	_	20%	20%
7 KINGGO GIGGO ZOVO. GI 7 KBOVO	2018	48%	42%	29%	_	_	_	_	_	18%	18%	_	_	18%	18%
At Masters Grade Level	2019	24%	21%	10%	-	-	-	-	-	7%	7%	_	-	7%	7%
	2018	22%	19%	10%	-	-	-	-	-	6%	6%	_	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	53%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	74%	66%	59%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Meets Grade Level or Above	2019	48%	42%	21%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	46%	40%	22%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	21%	19%	6%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	18%	6%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	56%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	81%	76%	70%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	52%	47%	25%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	50%	45%	37%	-	-	-	-	-	42%	42%	-	-	42%	42%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	24%	23%	16%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	33%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	44%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	10%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	21%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	14%	2%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	72%	71%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	41%	31%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	25%	19%	26%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	18%	10%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growt		600/	600/	= 40/						700/	700/			700/	700/
All Grades Both Subjects	2019	69%	68%	54%	-	-	-	-	-	70%	70%	-	-	70%	70%
All O. J. El A/D. P.	2018	69%	68%	75%	-	-	-	-	-	79%	79%	-	-	79%	79%
All Grades ELA/Reading	2019	68%	68%	54%	-	-	-	-	-	60%	60%	-	-	60%	60%
All Consider Marther worth an	2018	69%	69%	77%	-	-	-	-	-	71%	71%	-	-	71%	71%
All Grades Mathematics	2019	70%	68%	55%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	70%	68%	73%	-	-	-	-	-	86%	86%	-	-	86%	86%
Drograss of Drier Von CTAAD Non Bushis	nt Ctudant-	(Dorcant	of Non Des	oficiont F	accine CTA	<b>AD</b> \									
Progress of Prior Year STAAR Non-Proficie		(Percent ) 41%	ot Non-Pro 37%	oficient F 18%	assing STA	AK)				20%	20%			20%	20%
Reading	2019 2018	41% 38%	37% 34%	43%	-	-	-	-	-	∠U% *	20% *	-	-	20% *	20% *
Mathematics	2016	36% 45%	34% 41%	43% 33%	-	-	-	-	-	*	*	-	-	*	*
ividu ici ilaucs	2019	45% 47%	41% 42%	56%	-	_	-	-	-	*	*	-	_	*	*
	2010	4/70	4270	<b>30</b> %	-	-	-	-	-	•	•	-	-	•	•

## **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: YOUNG EL Campus Number: 101912247

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)				7				,					(000)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 68%	100% 71%	100% 47%	*	*	- -	*	100% 100%	100% 80%	100% 68%	100% 88%
Mobile Other Exclusions	4% 1%	5% 3%	32% 0%	29% 0%	49% 4%	*	*	-	*	0% 0%	20% 0%	32% 0%	0% 12%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	* *	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 84%	100% 87%	100% 84%	90% 20%	*	- -	-	100% 63%	100% 84%	100% 84%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	15% 0%	13% 0%	16% 0%	70% 0%	*	- -	- -	38% 0%	16% 0%	15% 0%	8% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	10% 10% 0%	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

582 Total Students: 301 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.6%	95.7%	95.3%	*	*	*	_	*	96.0%	95.7%	96.7%
2016-17	95.7%	95.5%	95.4%	95.2%	95.8%	*	*	-	-	*	92.0%	95.4%	96.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 <b>.</b>	1.9%	4.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,			-										
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_										
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.170	01.570	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%											
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

583 Total Students: 301 Grade Span: PK - 05 School Type: Elementary

	Chaha	District	<b>C</b>	African	111	NAME OF THE	American	<b>A</b> = <b>!</b> =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

584 Total Students: 301 Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

585 Total Students: 301 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	malan	Asian	isiandei	Naces	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ann	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annua	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

## **Texas Academic Performance Report** 2018-19 Campus College, Career, and Military Readiness (CCMR)

586 Total Students: 301

Grade Span: PK - 05 School Type: Elementary

Campus Number: 101912247				•	,	•		`	,			School Type	e: Elementar
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistme	nt(Annual Gradu	ates)											
2017 10	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													

District Name: HOUSTON ISD

Campus Name: YOUNG EL

2017-18

2017-18

2016-17

2.6%

0.6%

0.5%

Graduates with Level I or Level II Certificate (Annual Graduates)

2.8%

0.4%

0.3%

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: YOUNG EL Campus Number: 101912247

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates	)		•								
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduatos)												
2017-18	58.4%	51.9%											
2017-18	50.5%	35.7%	_	_	-	_	-	_	-	_	_	_	_
2010-17	30.370	33.7 70	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	,											
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/									/		
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: YOUNG EL Campus Number: 101912247

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		TI/C
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι,,α
2017-18	20.9	22.3	-	-	_	_	-	_	-	-	n/a	_	n/a

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

589 Total Students: 301 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: YOUNG EL Campus Number: 101912247

C	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	301	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	23	7.6%	7.1%	4.4%
Kindergarten	44	14.6%	7.5%	6.9%
Grade 1	49	16.3%	7.9%	7.1%
Grade 2	45	15.0%	7.9%	7.2%
Grade 3	43	14.3%	8.1%	7.3%
Grade 4	55	18.3%	8.3%	7.6%
Grade 5	42	14.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	255	84.7%	23.3%	12.6%
Hispanic	31	10.3%	62.0%	52.6%
White	8	2.7%	9.0%	27.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	2.0%	1.2%	2.4%
Economically Disadvantaged	290	96.3%	79.9%	60.6%
Non-Educationally Disadvantaged	11	3.7%	20.1%	39.4%
Section 504 Students	8	2.7%	2.9%	6.5%
English Learners (EL)	7	2.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	1.0%	1.9%	3.6%
At-Risk	216	71.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	50.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	114	38.1%	16.6%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: HOUSTON ISD Campus Name: YOUNG EL Campus Number: 101912247

Ca	mpus		
Count	Percent	District	State
87	29.1%		
13	4.3%		
8	2.7%		
0	0.0%		
1	0.3%		
0	0.0%		
5	1.7%		
	87 13 8 0 1	Count         Percent           87         29.1%           13         4.3%           8         2.7%           0         0.0%           1         0.3%           0         0.0%	Count         Percent         District           87         29.1%           13         4.3%           8         2.7%           0         0.0%           1         0.3%           0         0.0%

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	12.2%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	7.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	14.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	3.2%	1.3%	0.5%	12.5%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	19.2	18.9
Grade 1	24.3	18.9	18.8
Grade 2	24.0	18.3	18.7
Grade 3	17.8	18.3	18.9
Grade 4	16.2	18.4	19.2
Grade 5	11.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: YOUNG EL Campus Number: 101912247

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	90.4%	61.3%	64.1%
Teachers	23.0	74.3%	46.5%	49.8%
Professional Support	4.0	12.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.2%	2.4%	3.0%
Educational Aides:	3.0	9.6%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	29.0	93.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.0	87.0%	36.1%	10.6%
Hispanic	0.0	0.0%	29.7%	27.7%
White	2.0	8.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	13.0%	26.1%	23.8%
Females	20.0	87.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	19.0	82.6%	70.9%	73.6%
Masters	4.0	17.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.0%	8.1%	7.0%
1-5 Years Experience	11.0	47.8%	32.3%	28.9%
6-10 Years Experience	2.0	8.7%	17.5%	19.0%
11-20 Years Experience	5.0	21.7%	26.9%	29.3%
Over 20 Years Experience	2.0	8.7%	15.2%	15.7%
Number of Students per Teacher	13.1	n/a	18.2	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: YOUNG EL Campus Number: 101912247

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	7.7	10.6	11.1
Average Years Experience of Teachers with District:	6.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,680	\$47,385	\$47,218
1-5 Years Experience	\$52,669	\$50,369	\$50,408
6-10 Years Experience	\$53,702	\$53,128	\$52,786
11-20 Years Experience	\$57,377	\$55,304	\$56,041
Over 20 Years Experience	\$66,842	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,103	\$54,125	\$54,122
Professional Support	\$51,677	\$67,225	\$64,069
Campus Administration (School Leadership)	\$92,944	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

Total Students: 301 Grade Span: PK - 05 School Type: Elementary

594

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	7	2.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	5	1.7%	15.8%	8.1%
Special Education	24	8.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.0	91.3%	64.5%	71.4%
Special Education	2.0	8.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: YOUNG EL Campus Number: 101912247

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2019–2020 Campus Performance Objectives

## Complete School Improvement Plans are posted online at:

http://www.houstonisd.org/Page/31688

## **Scroggins ES**

#### Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By May 2020, the percentage of student's scores in reading (regular and bilingual combined) will increase from 75% to 82% at Approaches, 39% to 49% at Meets, and 16% to 26% at the Master's level.

#### Goal Area 1 - Student Achievement: Math

By May 2020, the percentage of student's scores in math (regular and bilingual combined) will increase from 82% to 89% in Approaches; from 42% to 52% in Meets/Above; and from 20% to 30% in Masters.

**Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps** By May 2020, we will meet our target goals in closing achievement gaps for reading by increasing the percentage of student's scores at Meets GL Standard from 39% to 49% and Meets GL Standard in math from 42% to 52%.

#### Goal Area 1 - Student Achievement: Attendance

By the end of 2019-2020, Scroggins will have an attendance rate of 98%.

## Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Implementation of social emotional learning structures and routines for community building and behavior self-regulation will result in 0 out/in school suspensions as compared to 4 from the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase family and community engagement by coordinating community events, Family Nights, and volunteer opportunities resulting in at least 90 percent of parents stating satisfaction with parent and community involvement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program 100% of our students will engage in physical activity and have access to mental/physical health resources.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020, at least 75% of students with dyslexia or reading disabilities will achieve one year's growth.

## Seguin ES

#### Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, we will raise 3rd grade STAAR performance on STAAR reading Assessment so the percentage of students performing at the approaches level on STAAR will increase from 54% to 70% at the Approaches level, from 23% to 30% at the Meets level and from 8% to 12 % at the Masters Level.

#### Goal Area 1 - Student Achievement: Math

By May 2020, students will increase their performance on the Math STAAR to 75% at approaches, 40% at Meets, and 20% at Masters.

**Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps** By the end of the 2019-2020 school year, the percentage of LEP students meeting the meets standard on the STAAR reading test will increase from 23% to 37%. By the end of the 2019-2020 school year, the percentage of African American students meeting the meets standard on star will increase from 21% to 32%

### Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2019-2020 school year, the percentage of students meeting the masters level on the STAAR Reading and Math will increase from 8% in Reading 10 20% and from 21% in Math to 30%.

#### Goal Area 1 - Student Achievement: Attendance

Increase schoo-wide attendance.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020 school year, we will decrease out of school suspensions by at least By the end of the 2019-2020 school year we will increase our family and 10%

## Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year we will increase our family and community involvement through school-wide events.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

By June 2020 we will earn our third gold award recognition from FACE for our family engagement and get additional parent volunteers to assist with our Brighter Bites program.

## Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, the percentage of special education students meeting their STAAR Reading and Math progress measure will increase from by 10% in Reading and Math. By the end of the 2019-2020 school year we will increase our identified G/T students to a minimum of 10%. By the end of the 2019-2020 school year we will increase the yearly progress of our ELL population on TELPAS by 10% in Grades 2 through 4.

### **Shadowbriar ES**

#### Goal Area 1 - Student Achievement: Reading and Math

By the end of the 2019-2020 school year, at least 75% of African American students in 3rd, 4th, and 5th grade will perform at the approaches level of performance on the Reading and Math STAAR.

### Goal Area 1 – Student Achievement: Reading and Math

By the end of the 2019-2020 school year, 100% of 4th and 5th grade students will meet or exceed their progress measure on Reading and Math STAAR.

#### Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2019-2020 school year, the Meets and Masters Level performance for the Reading, Math, Writing and Science STAAR will increase by 15%.

#### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, student attendance will increase from 95% to 98% and on-time arrivals will increase by at least 50%.

## Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, 100% of teachers will be rated at least at the proficient level in TADS Criterion PL-2, PL-3, I-1, and I-3.

## Shadydale ES

Goal Area 1 - Student Achievement: Reading/Writing

	Approaches	Meets	Masters
Reading	85% (413 students)	60% (291 students)	30% (146 students)
Writing	80% (128 students)	60% (96 students)	30% (48 students)

#### Goal Area 1 - Student Achievement: Math/Science

	Approaches	Meets	Masters
Math	90% (437 students)	60% (291 students)	30% (146 students)
Science	90% (139 students)	60% (92 students)	30% (46 students)

#### Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

	Approaches	Meets	Masters
Reading	85% (413 students)	60% (291 students)	30% (146 students)
Writing	80% (128 students)	60% (96 students)	30% (48 students)

#### Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Meets	Masters	
60%	30%	

#### **Goal Area 1 – Student Achievement: Attendance**

Shadydale will achieve a 98% attendance rate for the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Parental involvement within the school and through PTO, will increase from 5% to 60% for the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program 100% of students will receive the proper immunizations for the 2019-2020 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

85% of students will score higher than the previous year on the 2020 TELPAS Assessment, surpassing the state target of 36%.

### **Shearn ES**

#### Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of 2019-2020 school year 3rd - 5th grade reading scores will increase from 64% to 74% in approaches, 34% to 65% in meets level and 14% to 20% in master.

#### Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year, the total 75% of students will be at Approaches; 55% students at Meets; and 35% students at Masters .

By the end of the 2019-2020 school year, 70% of eligible students in 4th and 5th grade will earn points for the campus in the area of Math in Domain II.

By the end of the 2019-2020 school year, 100% of eligible measures met in Achievement and Growth. (Domain I & III)

#### Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

By the end of the 2019-2020 school year, 80% of students in K-5 will read at grade level.

#### Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-2020 school year, student attndance will increase from 96.5% to 98%.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019-2020 school year, Shearn will provide social and emotional support to 80% of students/families. This will be done in order to promote student success by building a safe and positive school culture.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year, Shearn will increase family and community involvement by 30% (in all after school and during school parent engagement activities)

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019-2020 school year, Shearn will achieve 100% in school immunization compliance. This includes completed vision and hearing screenings for PK, K 1st, 3rd and 5th graders. Type 2 diabetes screening for grades 1,3,5. 100% Completed monthly AED maintenance checks.

## Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, 100% of Special Education and English Language Learners will meet their growth measure on STAAR as measured by Domain II.

#### Sherman ES

#### Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Achieve 80% approaches, 50 % meets and 40% masters average for STAAR Math (grades 3-5) along with Meeting TEA requirements for Domains 1, 2, and 3

#### Goal Area 1 - Student Achievement: Math

Achieve 80% approaches, 50 % meets and 40% masters average for STAAR Math (grades 3-5) along with meeting requirements for Domains 1, 2, and 3

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps Meet Domain I with 80% overall

#### Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Sherman will have an overall rating of A by increasing student achievement with 85% of students showing growth

#### Goal Area 1 – Student Achievement: Attendance

By the end of the 2019 – 2020 school year, student's attendance will increase from 96% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Sherman will be a Family Friendly School where students, staff and parents feel safe and will partner with FACE Department to maintain Gold or Platinum status.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Sherman will partner with FACE Department to maintain Gold Status or Achieve Platinum status. The campus will host monthly parent meetings, a fall festival and other academic nights for parents and surrounding community to build partnership and grow parent, staff and community involvement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Sherman Elementary School will maintain 100% health screening completion during the 2018-2019 school year and provide other health related opportunities for students and parents.

## Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

At least 75% of the students identified as G/T will achieve at the "Masters" level on 2020 STAAR for all subjects. At least 70% of special population subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will achieve "Approaches or Meets" level on 2020 STAAR for all subjects.

#### Sinclair ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase Student Achievement in reading.

Goal Area 1 - Student Achievement: Math

Increase Student Achievement

Goal Area 1 - Student Achievement: Attendance

Increase overall average attendance to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Increase safety and public confidence by promoting, teaching and reinforcing positive and appropriate school behavior.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Create and preserve a safe and supportive classroom and school culture.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Create meaningful opportunities for parents to become partners in education.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program All students screened for vision and hearing. All students have maintained needed immunization.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase to number of Special Education students meeting standards on STAAR and STAAR ALT, increase number of GT students achieving masters grade level on STAAR across all subjects and grade levels.

#### **Smith ES**

#### Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

K-5 Reading Level increase from 30% to 60%; STAAR Reading Approaches by: 3rd = 54% -70% 4th = 46% -70% 5th = 69% -75%. Increase in Meets by: 3rd 22% -32%, 4th 15% to 32%, 5th 24% -32%

#### Goal Area 1 - Student Achievement: Math

Math Overall Performance: 3rd grade Increase STAAR Approaches: 3rd grade from 57% to 67%; 4th grade Increase STAAR overall performance from 36% to 70%; 5th grade maintain overall performance at 75% & Increase Meets: 3rd: from 28% to 38%, 4th: 21% to 38%, and 5th 31% to 36%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps Increase overall performance from 47% to 62% in Writing

#### Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Increase Student Performance in Mastery from 8% to 18% in all STAAR tested areas: Reading, Math, Writing, and Science

#### Goal Area 1 - Student Achievement: Attendance

Improve attendance from 95.7% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety To reduce Discipline by 3%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement To increase Parent Involvement by 5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Health Fair

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase and maintain scholars who are both GT, ELL, and ED meets and masters performance.

## Southmayd ES

#### Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, students meeting standards on STAAR will increase by 4%.

#### Goal Area 1 - Student Achievement: Math

Based on the 2018 - 2019 STAAR data our overall Math passing percentage at approaching was 85%. Our priority for the 2019 - 2020 school year will be to increase the percentage of overall meets and masters.

#### Goal Area 1 - Student Achievement: Domains - Student Achievement/School Progress/Closing the Gaps

Based on our 2018-2019 STAAR data our Writing, while we had an increase percentage in meets and masters, there was a 2 % decrease at approaches. Our goal for the 2019-2020 school year is to increase all levels by 10%

#### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, student attendance will increase by 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety By the end of the 2019-2020 school year, the percent of office referrals will decrease by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school, the percentage of parent satisfaction survey will increase by 5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Increase the number of wellness classes from 4 to 8 throughout the school year.

## Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, the percentage of Economically Disadvantaged students, English Language Learners, and Special Education will improve in STAAR reading by 3%.

#### **Stevens ES**

#### Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By June 2020, student achievement in reading, for grades 3 through 5, will increase from 25% at "Meets" level to 41% at "Meets" level as measured by the STAAR Reading test.

#### Goal Area 1 - Student Achievement: Math

By June 2020, student achievement in math, for grades 3 through 5, will increase from 30% at "Meets" level to 46% at "Meets" level as measured by the STAAR Math test.

#### Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By June 2020, student achievement in 4th grade writing, will increase from 42% at the "Approaches" level to 52% at the "Approaches" level as measured by the STAAR Writing test.

#### Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

By June 2020, student achievement in 5th grade Science will increase from 52% at the Approaches level to 62% at the Approaches level as measured by the STAAR Science test.

#### Goal Area 1 - Student Achievement: Attendance

By the end of the 2019-2020 school year, Stevens Elementary attendance rate will increase from 94.84% to 96.84%.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By May 2020, the number of discipline referrals and out of school suspensions will decrease 25 %.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year parent and community involvement will increase by 40%

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

The 2019-2020 goal is to increase student health awareness by 10%

## Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, the percentage of EL students moving one composite level will increase from 49% to 59 % on TELPAS and the number of EL students scoring at approaches and meets on STAAR will increase by 10%.

#### **Sutton ES**

#### Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students in Reading and Writing at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for grade 3 through grade 5 shall increase by five percentage points from 44% to 49% in Reading and from 31% to 36% in Writing between spring 2019 and spring 2020. Also, it is expected that the percentage of students in grades Kindergarten to 5th reading at or above grade level as measured by DRA shall increase by five percentage points from 56% to 61% between spring 2019 and spring 2020.

#### Goal Area 1 - Student Achievement: Math

The percentage of students in Math at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for grade 3 through grade 5 shall increase by five percentage points from 59% to 64% between spring 2019 and spring 2020. It is expected that at least 64% of the students in Grades PK to 5th perform on grade level in each district Math assessment and school-based common assessments during the spring 2020.

#### Goal Area 1 - Student Achievement: Domains - Student Achievement/School Progress/Closing the Gaps

**Domain 1:** Sutton will aim to score at least 80 points in Domain 1 Student Achievement Scaled Score to move the overall rating up from "C" to "B", as measured by the combination of scores in STAAR Reading, Math, Writing, and Science.

**Domain 2:** The Scale Score for students who demonstrate at least one-year academic growth, as measured by the STAAR Progress Measure, shall increase 4 points in reading and in math from 86 in spring 2019 to 90 in spring 2020.

**Domain 3:** The percentage of Asian, African American and White students performing at or above Meets Grade Level standard on STAAR for grades 3 through 5 shall increase by five percentage points between spring 2019 and spring 2020, as follows: the Asian group will increase from 46% to 51% in Reading, and from 57% to 62% in Math; the African American group will increase from 24% to 29% in Reading; and the White group will increase from 42% to 47% in Reading. The percentage of students showing 1-year growth in language proficiency as measured by TELPAS shall increase 5 percentage points from 45% to 50%. Overall, Sutton aims to increase the scale score in Domain 3 Closing the Gaps from 83 to 90 to move the overall state rating from "B" to "A".

#### Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

The percentage of third to fifth Grade students scoring at or above Meets Grade Level in all subject areas as measured by STAAR will increase by 5 percentage points from 47% to 52%.

#### Goal Area 1 - Student Achievement: Attendance

Sutton will aim to increase the average daily attendance from 96.8 to 97.5%.

## Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Sutton will aim to reduce the number of "out of school" suspensions from 3.5% to 2.5% (Level 3 offenses), as measured by the ratio of the EOY total out of school suspensions vs total number of students.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Sutton will aim to provide a safe environment for 100% of the scholars and staff as measured by school climate surveys. At least 95% of the faculty, staff, and parents will report that school is safe.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Sutton will aim to involve 100% of the parents in teacher-parent conferences, and to increase at least 10% participation in activities related to education, family literacy, and parental literacy as shown in the monthly HISD Parent and Family Engagement Interim Report.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide access to health services to 100% of students that are economically disadvantaged through HISD approved Coordinated Health Programs as measured by HISD Health Services reports.

#### Goal Area 3 - Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

**Gifted and Talented:** The percentage of GT students in grades 3 to 5 scoring at or above Meet Grade Level will increase by 5 percentage points from 67% to 72%.

**Special Education:** At least 40% of the students in Special Education will aim to score at the Meets Grade Level as measured by STAAR and STAAR ALT. Sutton Elementary will aim to maintain 100% of special education students achieving "Satisfactory" on both Math and Reading STAAR ALT 2 exams. **English Learners:** The percentage of students showing 1-year growth in language proficiency as measured by TELPAS shall increase 5 percentage points from 45% to 50%.

**Dyslexia:** By the end of the 2019-2020 school year, the percentage of dyslexic students showing at least one year's growth will increase by 5 percentage points from 60% to 65%, as measured by the End of the Year Developmental Reading Assessment (DRA).

## **Thompson ES**

#### Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By 2020, 85% of all students will pass the Reading STAAR at Approaches standard and 80% on Writing. Meets Grade Level standards on the 2020 STAAR will be at or above 50% and students meeting Master's Grade Level standards will be at or above 30% in Reading and Writing. All sub populations will increase 10% or higher at Approaches Grade Level.

#### Goal Area 1 - Student Achievement: Math

By 2020, 85% of all students will pass the Math STAAR at the Approaches passing standard. 50% will pass at the Meets Grade Level standards on the 2020 STAAR and 30% of the students will pass at the Masters Grade Level standards. All sub populations will increase 5% or higher on all STAAR passing levels

### Goal Area 1 - Student Achievement: Domains - Student Achievement/School Progress/Closing the Gaps

By May 2020, Thompson Elementary School will Meet or Exceed the target score for Domain I, II and III. The percentage of all students meeting the standard on STAAR Reading will increase from 80% to 85%% at the Approaches Level, from 43% to 50% in Meets and from 23% to 30%% in Masters. The percentage of all 4th Grade students meeting the standard on STAAR Writing will increase from 72% to 80% at the Approaches Level, from 39% to 47% in Meets and from 17% to 25% in Masters Level. The percentage of all student meeting the standard on STAAR Math will increase from 80% to 85% at the Approaches Level, from 41% to 50% in Meets and from 16% to 30% in Masters. The percentage of 5th Grade students meeting the standard on STAAR Science will increase from 61% to 70% at the Approaches Level, from 29% to 50% in Meets and from 12% to 30% in Masters. The component score in Domain I will increase from 73 to at least 78 (B); from 83 to at least 88 in Domain II Part A; from 59 to 65 (B) in Domain II Part B; and from 83 to at least 90 in Domain III

#### Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By May 2020, Thompson Elementary School will Meet or Exceed the target score for Domain I, II and III. The percentage of all students meeting the standard on STAAR Reading will increase from 80% to 85%% at the Approaches Level, from 43% to 50% in Meets and from 23% to 30%% in Masters. The percentage of all 4th Grade students meeting the standard on STAAR Writing will increase from 72% to 80% at the Approaches Level, from 39% to 47% in Meets and from 17% to 25% in Masters Level. The percentage of all student meeting the standard on STAAR Math will increase from 80% to 85% at the Approaches Level, from 41% to 50% in Meets and from 16% to 30% in Masters. The percentage of 5th Grade students meeting the standard on STAAR Science will increase from 61% to 70% at the Approaches Level, from 29% to 50% in Meets and from 12% to 30% in Masters. The component score in Domain I will increase from 73 to at least 78 (B); from 83 to at least 88 in Domain II Part A; from 59 to 65 (B) in Domain II Part B; and from 83 to at least 90 in Domain III

### Goal Area 1 - Student Achievement: Attendance

By May 2020, Thompson Elementary School will increase attendance rates from 95% to 98%.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By May 2020, Thompson Elementary School will be able to meet 100% of all safety requirements as mandated by Thompson Elementary School, HISD Counseling, and HISD Social and Emotional Learning.

### Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2020, Thompson Elementary School will increase parent involvement and build two additional community partnerships and earn the district certification as a recognized Family Friendly School.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

Thompson Elementary School will offer various two additional coordinated health programs to ensure students are healthy and can receive health related services provided by the school.

## Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All special population students overall passing percentage will increase by 8% in all tested content areas. 100% of the Special Education population will pass the STAAR Alt Assessment. All Gifted and Talented students will score at the Meets or Masters level in all subjects on the STAAR assessment.

## Tijerina ES

#### Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

STAAR Goal: 85% Approaches, 55% Meets, 30% Masters 90% of students will pass their HFWE by the 3rd administration.

#### Goal Area 1 - Student Achievement: Math

STAAR Goal: 94% Approcahes, 65% Meets, 38% Masters

#### Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

57% of students will reach Meets level and 29% of students will reach Masters level

#### Goal Area 1 - Student Achievement: Attendance

98% Yearly Average Daily Attedance

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Zero accidents

Violence Free Enviroment

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Parent and Community Involvement participation by 25%

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% Vaccination Rate

100% of applicable students will recivie the hearing and visios annual screen

## Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of overage students will grow at least one academic year by the EOY 60% of English Learners will grow at least one proficiency level in TELPAS 2020

## **Tinsley ES**

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

In 19-20, the percent of 3-5 grade students achieving the "Approaches" level on STAAR reading assessments will be 65%, "Meets" level will be at least 50% and at least 20% will reach the "Mastery" level. In addition, 90% of all students in 1-2 will meet passing standard as measured by grades, RR, and the Universal screener

#### Goal Area 1 – Student Achievement: Math

Tinsley will design a program of inquiry that consists of six units of inquiry—one for each transdisciplinary theme—at each year or grade level, with the exception of students who are 3-6 years where the requirement is at least four units at each year or grade level, two of which must be under "Who we are" and "How we express ourselves".

The school commits to the PYP as the framework for planning, teaching, and learning across the curriculum In 19-20, the percent of 3-5 grade students achieving the "Approaches" level on STAAR reading assessments will be 80%, "Meets" level will be at least 50% and at least 30% will reach the "Mastery" level. In addition, 90% of all students in 1-2 will meet passing standard as measured by grades and the Universal screener

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps In 2019-2020 the percent of students meeting Domain 1 will be at least 70%.

## Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

In 2019-2020 the percent of students at the master's level will be at least 20% in Reading, Math, Writing, and Science

#### Goal Area 1 - Student Achievement: Attendance

The attendance rate for Tinsley Elementary will be 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Reduce out of school suspensions and discipline referrals from the previous year by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement To improve school safety and restore parent confidence in the school by establishing an effective Parent Advisory Council (PAC) that supports teachers and ultimately students on campus.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase amount of students that participate in screening, increase student achievement through addressing well-being, increase student achievement through medication needs

# Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To decrease the number of students at Tier 2 and 3 by implementing interventions.

To increase the number of students achieving Advance High on TELPAS

## **Travis ES**

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By May 2020, of all students at Travis ES in Grades 3-5 taking the STAAR Reading test, at least 80% will score at the 'Meets' grade level standard and at least 60% will score at the 'Masters' grade level standard as compared to 69% and 50%, respectively, in 2019. Of all students in Grade 4 taking the STAAR Writing test, at least 90% will score at the 'Approaches' grade level standard and at least 65% will score at the 'Meets' grade level standard as compared to 82% and 48% in 2019.

#### Goal Area 1 - Student Achievement: Math

By May 2020, of all students at Travis ES in Grades 3-5 taking the STAAR Math test, at least 80% will score at the 'Meets' grade level standard and at least 60% will score at the 'Masters' grade level standard as compared to 74% and 49%, respectively, in 2019.

#### Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Providing opportunities for the students at Travis Elementary to explore and build enthusiasm for postsecondary education will result in at least 90% of parents stating satisfaction with school activities promoting a college-bound culture as measured on end-of-year community survey.

## Goal Area 1 - Student Achievement: Attendance

For 2019-2020, Average Daily Attendance (ADA) at Travis will increase by 0.3% from 97.7% to 98.0%.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Implementation of structures and routines for community building, behavior self-regulation and instilling kindness toward others will result in a decreased rate of discipline referrals and at least 90% of parents stating satisfaction with school safety and environment as measured on end-of-year community survey.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Coordinating parent learning events, community-building events, and Family Nights will result in at least 90 percent of parents stating satisfaction with parent and community involvement and input at Travis as measured on end-of-year school community survey.

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

Regular communication of health tips, monitoring severe student health impairments, and coordinating parent learning events covering health education will result in at least 90 percent of parents stating satisfaction with student care and wellness as measured on end-of-year school community survey.

# Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020, of G/T students at Travis ES taking the STAAR in Reading and Math, 80% will score at the 'Masters' grade level standard as compared to 74% in 2018-2019 and 60% of Travis English Learner students will advance at least one level of proficiency in English as measured by the TELPAS.

## Twain ES

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

To improve academic performance in reading. The percentage of students achieving master level will increase from 56% to 60% for all grades tested.

#### Goal Area 1 - Student Achievement: Math

The percentage of students achieving the master level on STAAR will improve from 60% to 73% for all grades tested.

#### Goal Area 1 - Student Achievement: Attendance

Student attendance will increase from 97.1 to 97.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety To maintain zero disciplinary actions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase the involvement of the parents of all students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program The percentage of students achieving at least one Healthy Fitness Zone will be 100%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of students meeting GL standard or above for all grades and all subjects will improve from 44% to 54% in economically disadvantaged, special education 27% to 35%, ELL 45% to 55%.

## **Valley West ES**

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

To improve in STAAR Reading achievement from 69% to 77% approaches, 35% to 43% meets and 21% to 29% masters. To improve STAAR Science achievement from 65% to 73% approaches, 29% to 37% meets and 13% to 21% masters.

#### Goal Area 1 - Student Achievement: Math

To improve STAAR Math achievement from 71% to 79% approaches, 37% to 45% meets and 20% to 28% masters.

#### Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

To increase the levels of Meets and Masters level performance on STAAR in Reading, Math, and Science to levels articulated in needs assessment.

## **Goal Area 1 – Student Achievement: Attendance**

To improve the average attendance rate to 98 % by the end of the school year.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase student awareness of Bullying and decrease number of documented incidents of bullying. To have an 8% decrease in student behavior incidents compared with the previous year.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Reestablish a PTO board of at least four officers by Oct 31 and membership of at least 25 parents that can coordinate at least 3 PTO events in addition to monthly meetings.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the school year, 100% of our students will receive vision and hearing screenings as well as support for parents to update any needed vaccinations.

# Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the number of students making one level of progress as measured by the TELPAS composite by 8%. Serve up to an additional 15 students with SLC standard services.

## Wainwright ES

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

The percentage of students meeting standard in Reading will increase from 62% to 70% and in Writing from 34% to 50%.

#### Goal Area 1 - Student Achievement: Math

Our Math goal is that the percentage of students meeting standard will increase from 72% to 75%.

# Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Our Science goal is that the percentage of students meeting standard will increase from 37% to 60%.

## Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The number of students reaching Masters level in Reading will increase from 12% to 18%

#### Goal Area 1 – Student Achievement: Attendance

Increase previous school year attendance rate from 94% to 96%.

# Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Maintain less than 1% out of school suspension with a goal of 0%

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of staff trained on bullying prevention and 100% of all students receive bullying guidance lesson from school social worker.

# Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Receive "Gold" status from FACE department

## Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100 percent of 3rd and 5th graders participate in Fitness Gram and all 1st, 3rd, and 5th graders screened for diabetes by school nurse.

# Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of all staff working with groups are certified/trained and at least 70% of students in these groups are meeting standard as measured by STAAR.

## **Walnut Bend ES**

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

In the 2019-2020 school year, student pass rates in the 3rd-5th grades will increase from by 3% as measured by the reading STAAR test when compared to the 2019 STAAR data.

## Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year, student pass rates in the 3rd-5th grades will increase 3% as measured by the math STAAR test when compared to 2019 STAAR assessments.

#### Goal Area 1 - Student Achievement: Attendance

In the 2019-2020 school year, student attendance will increase by 1% over the 2019 data.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019-2020 school year, reactive discipline referrals to the office will decrease by 50% and proactive administrative interventions will increase by 50% over 2018-2019 school year.

# Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, ESL and Bilingual students will increase 5 percentage points as measured by the STAAR Reading and TELPAS data.

## Wesley ES

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By May 2020, Wesley ES will meet their campus goals in Domain I (Student Achievement) of having a minimum of 80% of students scoring at or above Approaches Grades Level, 50% of students scoring at or above Meets Grade Level, and 30% of student scoring at or above Masters Grade Level. All students will show growth in Domain II (School Progress) through prescriptive tiered interventions.

#### Goal Area 1 - Student Achievement: Math

By May 2020, Wesley ES will meet their campus goals in Domain I (Student Achievement) of having a minimum of 80% of students scoring at or above Approaches Grades Level, 50% of students scoring at or above Meets Grade Level, and 30% of student scoring at or above Masters Grade Level. All students will show growth in Domain II (School Progress) through prescriptive tiered interventions.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps By May 2020, Wesley ES will receive at or above a C rating in Domain I: Student Achievement.

## Goal Area 1 - Student Achievement: Attendance

By May 2020, Wesley ES will increase attendance YTD from 93.8% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety For 2019-2020, the discipline referrals for Wesley ES will be reduced by 50% from the previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Wesley ES will maintain their platinum certified status as a family friendly school

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Coordinated Health Program- Early detection of all students grades Pre-K-5th with a visual impairment. Visual ability affects learning.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increased support for all special populations by: establishing clear systems for identification/documentation of all students in these areas and maintain accountability by providing services in each category.

## **West University ES**

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

For the 2019-2020 school year, we will be at or above 95% for Approaches and Masters will increase from 72% to 75%.

#### Goal Area 1 - Student Achievement: Math

For the 2019-2020 school year we will be at or above 95% for Approaches and Masters will increase from 75% to 78%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps For the 2019-2020 school year, we will maintrain previous met standards of earning an A in all categories.

## Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

For the 2019-2020 school year, we will increase 3% points in every subject at the Masters level.

#### Goal Area 1 - Student Achievement: Attendance

For the 2019 - 2020 school year, attendance will increase from 97.5% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Raise awareness and reduce incidents of bullying.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement** For the 2019 - 2020 we will continue to have high rates of the parent volunteeers who regularly participate in the PTO and attend meetings.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

For 2019-2020 school year, we will have 100% compliance on health screenings and reduce the spread of infectious (common cold, flu, etc.) disease by raising awareness and improving hygiene.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2019-2020 school year, we will continue to follow all guidelines for identifying and serving special populations.

## Whidby ES

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Improve Academic Performance in Reading

## Goal Area 1 - Student Achievement: Math

Improve Academic Performance in Mathematics

## Goal Area 1 - Student Achievement: Domains - Student Achievement/School Progress/Closing the Gaps

Improved Achievement in reading with all students, especially the Hispanic and Economically Disadvantaged subpopulations.

## Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

By the end of the 2019-2020 school year, we will increase the Masters level by 10% in reading and ELA. Increase the number of students exposed to various careers, especially pertaining to the health sciences.

#### Goal Area 1 - Student Achievement: Attendance

Improve School Wide Attendance from 94% to 98%.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

In the 2019-2020 school year, Whidby Elementary will reduce law enforcement presence for incidents by 25% and promote an ongoing positive campus culture and community.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Reduce the number of incidents that interrupt the regular school day, afterschool activities and evening events on campus.

## Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Students' Immunizations & Students' Health

# Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase student growth by one year (Dyslexia and Special Education) and increase passing rate of 50% of our Sp.pops meeting on grade level.

## White, E. ES

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Increase the number of students (grades 3-5) performing at the Masters Level on STAAR Reading.

## Goal Area 1 - Student Achievement: Math

Increase the number of students (grades 3-5) performing at the Masters Level on STAAR Math.

#### Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Increase students' (PK-5) focus and involvement with post secondary readiness through reading, writing, and discussion about college and career readiness; with participation through teacher provided access with class artifacts and prompts.

#### Goal Area 1 - Student Achievement: Attendance

Decrease chronic school-wide absenteeism

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Ensure a safe, secure learning and working environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase parental involvement by allowing parents to participate in camupus activities.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Increase child immunizations.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the number of kindergarten students identified as Gifted and Talented.

## White, M. ES

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

80% of students will meet or exceed their growth goal as measured by the STAAR progress measure in the area of Reading for the 2019-2020 school year.

#### Goal Area 1 - Student Achievement: Math

82% of the students will show growth as measured by STAAR Math for the 2019-2020 school year.

**Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps** 80% of students will Approach, 50% of students will Meet, and 30% of students will Master as measured by all STAAR content exams for the 2019-2020 school year.

#### Goal Area 1 – Student Achievement: Attendance

For the 2019-2020 school year, the average daily attendance (ADA) rate will increase from 96% to 98%.

# Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2019-2020 school year, the number of students with 2 or more office referrals will decrease by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety
On the 2020 Parent/Student/Faculty Survey, 95% of students and parents will answer "strongly agree" or "agree" to the statement "Overall, I am satisfied that Mark White ES is safe and secure."

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**By the end of the 2019-2020 school year, Mark White Elementary will improve safety, public support and build school wide confidence by an attendance rate of 75% of parent and community involvement at least 2 school events.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**By the end of the 2019-2020 school year, Mark White Elementary will increase public support, and build school-wide confidence by decreasing nurse referrals to 3% per day.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

50% of ELs and Economically Disadvantaged students will achieve Meets as measured by STAAR.

## Whittier ES

#### Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of 2019-2020 school year:

- STAAR: 80% of 3rd grade students will perform at Approaches level, 50% of students will perform at Meets level, and 25% students will perform
  at Masters level
- STAAR: 85% of 4th grade students will perform at Approaches level, 40% of students will perform at Meets level, and 25% of students will
  perform at Masters
- STAAR: 85% of 5th grade students will perform at Approaches level, 40% of students will perform at Meets level, and 25% of students will
  perform at Masters level
- 85% of K-2 students will meet or exceed reading goals as measured by running records, Renaissance 360, and iRead
- STAAR Writing: 80% of 4th grade students will perform at Approaches level, 30% of students will perform at Meets level, and 20% of students will perform at Meets level

#### Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year,

- STAAR: 85% of 3rd grade students will perform at Approaches level, 50% of students will perform at Meets level, and 30% of students will
  perform at Masters level
- STAAR: 85% of 4th grade students will perform at Approaches level, 50% of students will perform at Meets level, and 30% of students will
  perform at Masters level
- STAAR: 90% of 5th grade students will perform at Approaches level, 60% of students will perform at Meets level, and 40% of students will
  perform at Masters level
- STAAR Science:85% of 5th grade students will perform at Approaches level, 40% of students will perform at Meets level, and 25% of students will
  perform at Masters level
- 85% of K-2 students will meet or exceed math goals as measured by Imagine Math and Renaissance 360

#### Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

By the end of the 2019-2020 school year the percentage of students performing at Meets and Masters will increase to:

#### Reading

- 3rd grade STAAR: 50% of students will perform at Meets level and 25% students will perform at Masters level
- 4th grade STAAR: 40% of students will perform at Meets level and 25% of students will perform at Masters
- 5th grade STAAR: 40% of students will perform at Meets level and 25% of students will perform at Masters level

#### Writing

- 4th Grade STAAR: 30% of students will perform at Meets level, and 20% of students will perform at Meets level
- Math
- 3rd grade STAAR: 50% of students will perform at Meets level and 30% of students will perform at Masters level
- 4th grade STAAR: 50% of students will perform at Meets level and 30% of students will perform at Masters level
- 5th grade STAAR: 60% of students will perform at Meets level and 40% of students will perform at Masters level

#### Science

• 5th grade STAAR: 40% of students will perform at Meets level and 25% of students will perform at Masters level

#### Goal Area 1 - Student Achievement: Attendance

Whittier will achieve a daily school attendance of no less than 98%, for the 2019-2020 school year.

# Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Whittier Elementary will not have any out of school suspensions as measured by Chancery Reports

## Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of students will indicate that Whittier Elementary is a safe and has a nurturing environment.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year, Whittier will have an active PTO

#### Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase the percent of parental awareness and participation in community health programs.

# Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc. By the end of the 2019-2020 school year:

- 90% ELs and special education students in grades 3-5 will meet or exceed their STAAR progress measure.
- 85% of EL students will increase by a minimum of one level of English proficiency as measured by TELPAS.

## Windsor Village ES

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

In 2019-2020 we will increase our Reading meets level from 48% to 51% as measured by STAAR scores.

#### Goal Area 1 - Student Achievement: Math

In 2019-2020 we will increase our math meets levels from 60% to 63% or above as measured by STAAR scores.

## Goal Area 1 - Student Achievement: Domains - Student Achievement/School Progress/Closing the Gaps

By the end of the 2019-2020 school year our English Language Learner and our Hispanic population STAAR growth scores will improve by 3% in Reading

#### Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

By the end of the 2019-2020 school year the percentage of students at the meets and masters level in reading will increase by 3%

## Goal Area 1 - Student Achievement: Attendance

By the end of the 2019-2020 school year we will increase attendance from 96.4% to 97%.

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019-2020 school year student achievement will increase by 3% due to school safety

## Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year we will increase our parent involvement by 10% in order to improve student achievement

## Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019-2020 school year there will be an increase in the percentage of safeety, public support, and confidence in the area of health and physical fitness by 5%

# Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year ELLs will increase their growth status in reading by 3%.

## Young ES

## Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, the percentage of students reading at or above grade level at Young Elementary will show increases based on data from Benchmark Running Records. Results will show that at least 60% of the students are reading at/or above grade level.

Students at Young Elementary will show an increase of students meeting the standard of Meets and Masters on state standardized test in grades 3-5 by at least 3%.

#### Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year, the percentage of students in Math will show an increase in performance levels of at or above grade level at Young Elementary. Results will show that at least 65% of the students at Young Elementary will be at/above grade level by the end of the year.

Students at Young Elementary will show an increase of students meeting the standard of Meets and Masters on state standardized test in grades 3-5 by at least 3%.

## Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Increase techer capacity in all content areas by providing high quality tier one instruction. Increasing student performance in all indicators by providing perscirptive lessons, small group instruction and workstations to meet the needs of all students.

#### Goal Area 1 - Student Achievement: Attendance

Increase attendance percentage to 96% and higher during the 2019-2020 school year. This will be done by developing stratgies to reduce chronic absences by connecting parents to need based resources.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Decrease the number of office referrals and out of school suspensions

## Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental involvement and engagement in an effort to educate parents to be able to support and extend student learning at home.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Improve health awareness

# Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase qualified gifted and talented students

Increase teacher awareness of special populations in the classroom by identifying all students in the classroom. Being knowledgeable of resources and strategies provided by the district to meet the needs of students in each indicator.