

HOUSTON  
INDEPENDENT  
SCHOOL DISTRICT

**2018–2019**

# TAPR

Texas Academic  
Performance  
Report



**Volume IV:  
Scroggins - Young**

Produced by the  
Texas Education Agency

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Houston Independent School District

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# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCROGGINS EL**

Campus Number: **101912269**

2019 Accountability Rating: **C**

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District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

3  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

				African			American				Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	58%	*	57%	-	-	-	-	-	*	*	57%	*	55%	62%
	2018	77%	71%	72%	*	72%	-	-	-	-	-	60%	-	73%	*	71%	67%
At Meets Grade Level or Above	2019	45%	42%	19%	*	19%	-	-	-	-	-	*	*	19%	*	19%	28%
	2018	43%	39%	36%	*	36%	-	-	-	-	-	40%	-	37%	*	35%	36%
At Masters Grade Level	2019	27%	26%	4%	*	4%	-	-	-	-	-	*	*	4%	*	4%	8%
	2018	25%	22%	21%	*	22%	-	-	-	-	-	40%	-	22%	*	21%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	72%	*	71%	-	-	-	-	-	*	*	70%	*	72%	75%
	2018	78%	74%	76%	*	75%	-	-	-	-	-	29%	-	76%	*	75%	81%
At Meets Grade Level or Above	2019	49%	46%	30%	*	30%	-	-	-	-	-	*	*	29%	*	29%	38%
	2018	47%	44%	45%	*	44%	-	-	-	-	-	29%	-	45%	*	44%	50%
At Masters Grade Level	2019	25%	24%	8%	*	8%	-	-	-	-	-	*	*	9%	*	7%	10%
	2018	23%	22%	26%	*	26%	-	-	-	-	-	14%	-	26%	*	25%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	*	81%	-	-	-	-	-	63%	*	81%	83%	79%	87%
	2018	73%	65%	71%	*	71%	-	-	-	-	-	20%	-	68%	85%	69%	73%
At Meets Grade Level or Above	2019	44%	39%	51%	*	51%	-	-	-	-	-	25%	*	49%	67%	50%	57%
	2018	46%	39%	42%	*	41%	-	-	-	-	-	0%	-	44%	31%	40%	45%
At Masters Grade Level	2019	22%	20%	19%	*	19%	-	-	-	-	-	13%	*	21%	0%	19%	23%
	2018	24%	21%	22%	*	21%	-	-	-	-	-	0%	-	25%	8%	21%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	87%	*	87%	-	-	-	-	-	50%	*	87%	83%	85%	97%
	2018	78%	76%	86%	*	86%	-	-	-	-	-	64%	-	85%	88%	87%	91%
At Meets Grade Level or Above	2019	48%	45%	54%	*	53%	-	-	-	-	-	38%	*	52%	67%	52%	63%
	2018	49%	48%	46%	*	46%	-	-	-	-	-	7%	-	47%	41%	45%	53%
At Masters Grade Level	2019	28%	27%	29%	*	29%	-	-	-	-	-	25%	*	29%	33%	31%	40%
	2018	27%	27%	25%	*	24%	-	-	-	-	-	0%	-	27%	18%	25%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	77%	*	76%	-	-	-	-	-	25%	*	78%	67%	76%	87%
	2018	63%	57%	65%	*	66%	-	-	-	-	-	21%	-	67%	59%	66%	70%
At Meets Grade Level or Above	2019	35%	32%	39%	*	40%	-	-	-	-	-	13%	*	43%	0%	40%	40%
	2018	39%	36%	36%	*	36%	-	-	-	-	-	0%	-	37%	29%	34%	38%
At Masters Grade Level	2019	11%	10%	7%	*	7%	-	-	-	-	-	13%	*	8%	0%	8%	7%
	2018	11%	11%	8%	*	8%	-	-	-	-	-	0%	-	9%	0%	7%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	85%	*	84%	-	-	-	-	-	75%	*	86%	77%	84%	80%
	2018	84%	77%	91%	-	91%	-	-	-	-	-	67%	*	90%	100%	90%	88%
At Meets Grade Level or Above	2019	54%	47%	45%	*	45%	-	-	-	-	-	25%	*	41%	69%	44%	43%
	2018	54%	47%	48%	-	48%	-	-	-	-	-	33%	*	46%	67%	46%	42%

District Name: HOUSTON ISD  
Campus Name: SCROGGINS EL  
Campus Number: 101912269

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

4  
Total Students: 523  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	24%	*	25%	-	-	-	-	-	0%	*	23%	31%	21%	26%
	2018	26%	23%	21%	-	21%	-	-	-	-	-	0%	*	21%	17%	22%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	87%	*	87%	-	-	-	-	-	75%	*	87%	85%	86%	83%
	2018	91%	86%	86%	-	86%	-	-	-	-	-	33%	*	86%	86%	86%	90%
At Meets Grade Level or Above	2019	58%	55%	43%	*	42%	-	-	-	-	-	33%	*	44%	38%	40%	37%
	2018	58%	53%	37%	-	37%	-	-	-	-	-	8%	*	39%	14%	39%	34%
At Masters Grade Level	2019	36%	36%	22%	*	22%	-	-	-	-	-	8%	*	23%	15%	21%	26%
	2018	30%	29%	8%	-	8%	-	-	-	-	-	8%	*	8%	14%	9%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	65%	*	65%	-	-	-	-	-	42%	*	65%	62%	65%	61%
	2018	76%	69%	76%	-	76%	-	-	-	-	-	25%	*	77%	71%	75%	74%
At Meets Grade Level or Above	2019	49%	42%	29%	*	29%	-	-	-	-	-	8%	*	33%	0%	26%	28%
	2018	41%	36%	32%	-	32%	-	-	-	-	-	8%	*	32%	29%	29%	28%
At Masters Grade Level	2019	24%	19%	8%	*	8%	-	-	-	-	-	0%	*	9%	0%	6%	11%
	2018	17%	15%	10%	-	10%	-	-	-	-	-	0%	*	10%	0%	11%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	76%	91%	76%	-	-	-	-	-	56%	45%	76%	77%	75%	78%
	2018	77%	70%	78%	86%	78%	-	-	-	-	-	38%	83%	78%	77%	77%	80%
At Meets Grade Level or Above	2019	50%	44%	38%	36%	38%	-	-	-	-	-	22%	27%	38%	38%	37%	40%
	2018	48%	42%	40%	57%	40%	-	-	-	-	-	11%	17%	41%	34%	39%	41%
At Masters Grade Level	2019	24%	21%	15%	0%	16%	-	-	-	-	-	7%	18%	16%	12%	15%	19%
	2018	22%	19%	17%	29%	17%	-	-	-	-	-	5%	0%	18%	8%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	*	75%	-	-	-	-	-	67%	*	75%	78%	73%	76%
	2018	74%	66%	78%	*	78%	-	-	-	-	-	43%	*	77%	86%	76%	77%
At Meets Grade Level or Above	2019	48%	42%	39%	*	39%	-	-	-	-	-	21%	*	36%	61%	38%	42%
	2018	46%	40%	42%	*	42%	-	-	-	-	-	19%	*	42%	38%	41%	41%
At Masters Grade Level	2019	21%	19%	16%	*	17%	-	-	-	-	-	4%	*	16%	17%	15%	19%
	2018	19%	18%	21%	*	21%	-	-	-	-	-	10%	*	23%	10%	21%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	82%	*	82%	-	-	-	-	-	63%	*	82%	87%	81%	84%
	2018	81%	76%	83%	*	82%	-	-	-	-	-	45%	*	82%	85%	83%	88%
At Meets Grade Level or Above	2019	52%	47%	42%	*	41%	-	-	-	-	-	33%	*	41%	48%	40%	44%
	2018	50%	45%	43%	*	42%	-	-	-	-	-	12%	*	43%	35%	43%	45%
At Masters Grade Level	2019	26%	25%	20%	*	20%	-	-	-	-	-	13%	*	20%	17%	20%	24%
	2018	24%	23%	20%	*	20%	-	-	-	-	-	6%	*	20%	15%	20%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	77%	*	76%	-	-	-	-	-	25%	*	78%	67%	76%	87%
	2018	66%	59%	65%	*	66%	-	-	-	-	-	21%	-	67%	59%	66%	70%
At Meets Grade Level or Above	2019	38%	36%	39%	*	40%	-	-	-	-	-	13%	*	43%	0%	40%	40%
	2018	41%	36%	36%	*	36%	-	-	-	-	-	0%	-	37%	29%	34%	38%
At Masters Grade Level	2019	14%	14%	7%	*	7%	-	-	-	-	-	13%	*	8%	0%	8%	7%
	2018	13%	12%	8%	*	8%	-	-	-	-	-	0%	-	9%	0%	7%	11%



District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

5  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ
											(Current)	(Former)	Enrolled	ously	Disadv	(Current
														Enrolled		&
																Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	65%	*	65%	-	-	-	-	-	42%	*	65%	62%	61%
	2018	80%	72%	76%	-	76%	-	-	-	-	-	25%	*	77%	71%	74%
At Meets Grade Level or Above	2019	54%	45%	29%	*	29%	-	-	-	-	-	8%	*	33%	0%	28%
	2018	51%	41%	32%	-	32%	-	-	-	-	-	8%	*	32%	29%	28%
At Masters Grade Level	2019	25%	19%	8%	*	8%	-	-	-	-	-	0%	*	9%	0%	11%
	2018	23%	18%	10%	-	10%	-	-	-	-	-	0%	*	10%	0%	10%

District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

6  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>68</b>	*	68	-	-	-	-	-	79	*	67	*	68	74
	2018	63	63	<b>56</b>	*	55	-	-	-	-	-	50	-	55	58	56	54
Grade 4 Mathematics	2019	65	64	<b>67</b>	*	68	-	-	-	-	-	88	*	66	*	70	79
	2018	65	67	<b>63</b>	*	63	-	-	-	-	-	73	-	64	61	64	71
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	*	79	-	-	-	-	-	92	*	75	100	78	75
	2018	80	81	<b>88</b>	-	88	-	-	-	-	-	100	*	87	92	88	86
Grade 5 Mathematics	2019	83	81	<b>60</b>	*	60	-	-	-	-	-	79	*	58	73	58	55
	2018	81	79	<b>69</b>	-	69	-	-	-	-	-	92	*	71	50	68	64
All Grades Both Subjects	2019	69	68	<b>68</b>	50	68	-	-	-	-	-	85	58	66	86	68	69
	2018	69	68	<b>69</b>	*	69	-	-	-	-	-	77	*	70	63	69	71
All Grades ELA/Reading	2019	68	68	<b>74</b>	*	75	-	-	-	-	-	87	*	71	96	74	74
	2018	69	69	<b>73</b>	*	72	-	-	-	-	-	69	*	73	69	72	75
All Grades Mathematics	2019	70	68	<b>63</b>	*	63	-	-	-	-	-	83	*	61	77	63	65
	2018	70	68	<b>66</b>	*	66	-	-	-	-	-	82	*	68	57	66	68

District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

7  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>58%</b>	-	58%	-	-	-	-	-	60%	58%	58%
	2018	38%	34%	<b>53%</b>	-	53%	-	-	-	-	-	*	50%	48%
Mathematics	2019	45%	41%	<b>50%</b>	-	50%	-	-	-	-	-	50%	50%	40%
	2018	47%	42%	<b>49%</b>	*	47%	-	-	-	-	-	*	50%	60%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>77%</b>	*	76%	-	-	-	-	-	75%	75%	59%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>23%</b>	*	24%	-	-	-	-	-	25%	25%	41%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>85%</b>	*	84%	-	-	-	-	-	75%	84%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>76%</b>	*	75%	-	-	-	-	-	58%	75%	53%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>24%</b>	*	25%	-	-	-	-	-	42%	25%	47%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>87%</b>	*	87%	-	-	-	-	-	75%	86%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*



District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

9  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	100%	95%	-	-	-	-	-	100%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	4%	-	-	-	-	-	0%	3%	7%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	100%	96%	-	-	-	-	-	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	3%	-	-	-	-	-	4%	3%	4%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

10  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.8%</b>	97.5%	96.8%	*	-	-	-	-	96.7%	96.9%	97.8%
2016-17	95.7%	95.5%	<b>96.8%</b>	93.4%	96.9%	*	-	-	-	-	97.4%	96.8%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

11  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

12  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805



District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

13  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SCROGGINS EL  
Campus Number: 101912269

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

14  
Total Students: 523  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

15  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

16  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

17  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SCROGGINS EL  
Campus Number: 101912269

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

18  
Total Students: 523  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	523	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	53	10.1%	7.1%	4.4%
Kindergarten	68	13.0%	7.5%	6.9%
Grade 1	74	14.1%	7.9%	7.1%
Grade 2	79	15.1%	7.9%	7.2%
Grade 3	80	15.3%	8.1%	7.3%
Grade 4	72	13.8%	8.3%	7.6%
Grade 5	97	18.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	7	1.3%	23.3%	12.6%
Hispanic	510	97.5%	62.0%	52.6%
White	5	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	489	93.5%	79.9%	60.6%
Non-Educationally Disadvantaged	34	6.5%	20.1%	39.4%
Section 504 Students	12	2.3%	2.9%	6.5%
English Learners (EL)	233	44.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	14	2.7%	1.9%	3.6%
At-Risk	436	83.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	41.3%	49.2%	42.4%
Students with Physical Disabilities	14	30.4%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	7	15.2%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	44	9.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

19  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	44	9.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	10.4%	4.7%	3.1%	14.3%	7.5%	5.5%
Grade 2	2.8%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	10.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.4%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	19.2	18.9
Grade 1	22.8	18.9	18.8
Grade 2	20.4	18.3	18.7
Grade 3	28.8	18.3	18.9
Grade 4	17.3	18.4	19.2
Grade 5	23.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SCROGGINS EL  
Campus Number: 101912269

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

20  
Total Students: 523  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.3	100.0%	100.0%	100.0%
Professional Staff:	38.3	90.6%	61.3%	64.1%
Teachers	34.3	81.2%	46.5%	49.8%
Professional Support	3.0	7.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.4%	2.4%	3.0%
Educational Aides:	4.0	9.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	35.3	83.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.5	13.1%	36.1%	10.6%
Hispanic	21.8	63.6%	29.7%	27.7%
White	7.0	20.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.5	21.9%	26.1%	23.8%
Females	26.8	78.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	4.6%	1.4%
Bachelors	29.8	86.9%	70.9%	73.6%
Masters	3.5	10.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	17.5%	8.1%	7.0%
1-5 Years Experience	8.0	23.3%	32.3%	28.9%
6-10 Years Experience	7.0	20.4%	17.5%	19.0%
11-20 Years Experience	9.5	27.7%	26.9%	29.3%
Over 20 Years Experience	3.8	11.1%	15.2%	15.7%
Number of Students per Teacher	15.2	n/a	18.2	15.1



District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

21  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.1	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$49,374	\$50,369	\$50,408
6-10 Years Experience	\$54,885	\$53,128	\$52,786
11-20 Years Experience	\$47,487	\$55,304	\$56,041
Over 20 Years Experience	\$65,789	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,346	\$54,125	\$54,122
Professional Support	\$45,943	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SCROGGINS EL  
 Campus Number: 101912269

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

22  
 Total Students: 523  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	232	44.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	65	12.4%	15.8%	8.1%
Special Education	46	8.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	25.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.1	67.4%	64.5%	71.4%
Special Education	2.5	7.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SEGUIN EL**

Campus Number: **101912373**

2019 Accountability Rating: **F**



District Name: HOUSTON ISD  
Campus Name: SEGUIN EL  
Campus Number: 101912373

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

25  
Total Students: 544  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>55%</b>	71%	53%	-	-	-	-	*	-	57%	*	53%	53%
		2018	77%	71%	<b>62%</b>	40%	64%	-	-	-	-	*	-	65%	50%	61%	64%
At Meets Grade Level or Above		2019	45%	42%	<b>25%</b>	29%	25%	-	-	-	-	*	-	26%	*	25%	27%
		2018	43%	39%	<b>22%</b>	20%	22%	-	-	-	-	*	-	22%	25%	20%	18%
At Masters Grade Level		2019	27%	26%	<b>8%</b>	0%	8%	-	-	-	-	*	-	8%	*	8%	6%
		2018	25%	22%	<b>9%</b>	0%	10%	-	-	-	-	*	-	11%	0%	7%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>69%</b>	29%	73%	-	-	-	-	*	-	71%	*	68%	80%
		2018	78%	74%	<b>65%</b>	33%	68%	-	-	-	-	*	-	69%	42%	64%	78%
At Meets Grade Level or Above		2019	49%	46%	<b>43%</b>	14%	45%	-	-	-	-	*	-	43%	*	42%	47%
		2018	47%	44%	<b>26%</b>	0%	28%	-	-	-	-	*	-	28%	17%	26%	37%
At Masters Grade Level		2019	25%	24%	<b>23%</b>	0%	25%	-	-	-	-	*	-	22%	*	23%	27%
		2018	23%	22%	<b>13%</b>	0%	14%	-	-	-	-	*	-	12%	17%	13%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>49%</b>	38%	51%	-	-	-	-	*	*	49%	50%	48%	43%
		2018	73%	65%	<b>43%</b>	33%	44%	-	-	-	-	*	*	42%	50%	44%	37%
At Meets Grade Level or Above		2019	44%	39%	<b>19%</b>	13%	20%	-	-	-	-	*	*	19%	20%	19%	16%
		2018	46%	39%	<b>17%</b>	33%	16%	-	-	-	-	*	*	17%	20%	17%	9%
At Masters Grade Level		2019	22%	20%	<b>4%</b>	0%	5%	-	-	-	-	*	*	6%	0%	5%	4%
		2018	24%	21%	<b>9%</b>	17%	8%	-	-	-	-	*	*	10%	0%	8%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>56%</b>	38%	58%	-	-	-	-	*	*	54%	65%	56%	61%
		2018	78%	76%	<b>59%</b>	43%	61%	-	-	-	-	*	*	59%	58%	58%	52%
At Meets Grade Level or Above		2019	48%	45%	<b>24%</b>	13%	25%	-	-	-	-	*	*	23%	25%	23%	27%
		2018	49%	48%	<b>28%</b>	29%	28%	-	-	-	-	*	*	27%	33%	29%	27%
At Masters Grade Level		2019	28%	27%	<b>10%</b>	0%	11%	-	-	-	-	*	*	10%	10%	10%	13%
		2018	27%	27%	<b>13%</b>	14%	13%	-	-	-	-	*	*	15%	0%	12%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>39%</b>	38%	40%	-	-	-	-	*	*	39%	40%	38%	38%
		2018	63%	57%	<b>41%</b>	29%	42%	-	-	-	-	*	*	39%	50%	41%	33%
At Meets Grade Level or Above		2019	35%	32%	<b>13%</b>	13%	14%	-	-	-	-	*	*	12%	20%	14%	9%
		2018	39%	36%	<b>19%</b>	29%	18%	-	-	-	-	*	*	19%	17%	18%	10%
At Masters Grade Level		2019	11%	10%	<b>1%</b>	0%	1%	-	-	-	-	*	*	1%	0%	1%	2%
		2018	11%	11%	<b>3%</b>	0%	3%	-	-	-	-	*	*	3%	0%	3%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>63%</b>	33%	67%	-	-	-	-	*	*	64%	55%	61%	58%
		2018	84%	77%	<b>85%</b>	78%	86%	-	-	-	-	*	*	84%	91%	83%	89%
At Meets Grade Level or Above		2019	54%	47%	<b>26%</b>	22%	26%	-	-	-	-	*	*	24%	36%	25%	23%
		2018	54%	47%	<b>48%</b>	44%	49%	-	-	-	-	*	*	50%	36%	46%	52%

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

26  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	11%	22%	10%	-	-	-	-	-	*	*	10%	18%	10%	6%
	2018	26%	23%	16%	0%	19%	-	-	-	-	-	*	*	19%	0%	13%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	69%	44%	72%	-	-	-	-	-	*	*	70%	64%	68%	64%
	2018	91%	86%	84%	89%	84%	-	-	-	-	-	*	*	84%	91%	83%	84%
At Meets Grade Level or Above	2019	58%	55%	43%	22%	46%	-	-	-	-	-	*	*	43%	45%	42%	34%
	2018	58%	53%	44%	22%	47%	-	-	-	-	-	*	*	46%	36%	43%	46%
At Masters Grade Level	2019	36%	36%	21%	11%	22%	-	-	-	-	-	*	*	23%	9%	21%	19%
	2018	30%	29%	14%	0%	16%	-	-	-	-	-	*	*	15%	9%	13%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	42%	33%	43%	-	-	-	-	-	*	*	46%	18%	43%	36%
	2018	76%	69%	51%	78%	48%	-	-	-	-	-	*	*	51%	50%	47%	44%
At Meets Grade Level or Above	2019	49%	42%	16%	11%	17%	-	-	-	-	-	*	*	19%	0%	17%	11%
	2018	41%	36%	14%	11%	14%	-	-	-	-	-	*	*	16%	0%	10%	13%
At Masters Grade Level	2019	24%	19%	6%	0%	7%	-	-	-	-	-	*	*	7%	0%	6%	4%
	2018	17%	15%	3%	0%	3%	-	-	-	-	-	*	*	4%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	55%	40%	57%	-	-	-	-	-	41%	100%	56%	48%	54%	54%
	2018	77%	70%	62%	57%	62%	-	-	-	-	-	37%	73%	62%	60%	60%	60%
At Meets Grade Level or Above	2019	50%	44%	26%	17%	27%	-	-	-	-	-	18%	83%	26%	23%	25%	24%
	2018	48%	42%	28%	24%	28%	-	-	-	-	-	19%	27%	28%	23%	26%	26%
At Masters Grade Level	2019	24%	21%	10%	5%	11%	-	-	-	-	-	0%	17%	11%	6%	10%	10%
	2018	22%	19%	10%	3%	11%	-	-	-	-	-	0%	7%	11%	3%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	46%	57%	-	-	-	-	-	38%	*	57%	49%	54%	51%
	2018	74%	66%	64%	55%	65%	-	-	-	-	-	33%	80%	65%	64%	63%	64%
At Meets Grade Level or Above	2019	48%	42%	23%	21%	23%	-	-	-	-	-	25%	*	23%	23%	23%	22%
	2018	46%	40%	30%	35%	29%	-	-	-	-	-	22%	20%	30%	27%	28%	27%
At Masters Grade Level	2019	21%	19%	8%	8%	8%	-	-	-	-	-	0%	*	8%	6%	8%	5%
	2018	19%	18%	12%	5%	12%	-	-	-	-	-	0%	0%	14%	0%	9%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	64%	38%	67%	-	-	-	-	-	50%	*	65%	60%	63%	68%
	2018	81%	76%	70%	59%	71%	-	-	-	-	-	45%	80%	71%	63%	69%	72%
At Meets Grade Level or Above	2019	52%	47%	36%	17%	38%	-	-	-	-	-	25%	*	37%	31%	35%	36%
	2018	50%	45%	33%	18%	35%	-	-	-	-	-	18%	40%	34%	29%	33%	37%
At Masters Grade Level	2019	26%	25%	18%	4%	19%	-	-	-	-	-	0%	*	19%	11%	18%	19%
	2018	24%	23%	13%	5%	14%	-	-	-	-	-	0%	20%	14%	9%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	39%	38%	40%	-	-	-	-	-	*	*	39%	40%	38%	38%
	2018	66%	59%	41%	29%	42%	-	-	-	-	-	*	*	39%	50%	41%	33%
At Meets Grade Level or Above	2019	38%	36%	13%	13%	14%	-	-	-	-	-	*	*	12%	20%	14%	9%
	2018	41%	36%	19%	29%	18%	-	-	-	-	-	*	*	19%	17%	18%	10%
At Masters Grade Level	2019	14%	14%	1%	0%	1%	-	-	-	-	-	*	*	1%	0%	1%	2%
	2018	13%	12%	3%	0%	3%	-	-	-	-	-	*	*	3%	0%	3%	4%

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

27  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>42%</b>	33%	43%	-	-	-	-	-	*	*	46%	18%	43%	36%
	2018	80%	72%	<b>51%</b>	78%	48%	-	-	-	-	-	*	*	51%	50%	47%	44%
At Meets Grade Level or Above	2019	54%	45%	<b>16%</b>	11%	17%	-	-	-	-	-	*	*	19%	0%	17%	11%
	2018	51%	41%	<b>14%</b>	11%	14%	-	-	-	-	-	*	*	16%	0%	10%	13%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	0%	7%	-	-	-	-	-	*	*	7%	0%	6%	4%
	2018	23%	18%	<b>3%</b>	0%	3%	-	-	-	-	-	*	*	4%	0%	2%	3%

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

28  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>53</b>	44	54	-	-	-	-	-	*	*	58	39	51	51
	2018	63	63	<b>47</b>	67	45	-	-	-	-	-	*	-	46	56	44	36
Grade 4 Mathematics	2019	65	64	<b>42</b>	44	42	-	-	-	-	-	*	*	44	37	42	40
	2018	65	67	<b>46</b>	58	45	-	-	-	-	-	*	*	48	36	46	41
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	67	79	-	-	-	-	-	*	*	77	80	77	79
	2018	80	81	<b>82</b>	88	82	-	-	-	-	-	*	*	83	80	81	80
Grade 5 Mathematics	2019	83	81	<b>80</b>	72	81	-	-	-	-	-	*	*	77	100	79	75
	2018	81	79	<b>78</b>	88	77	-	-	-	-	-	*	*	80	64	78	75
All Grades Both Subjects	2019	69	68	<b>62</b>	57	63	-	-	-	-	-	67	*	64	56	61	61
	2018	69	68	<b>65</b>	77	64	-	-	-	-	-	50	78	66	59	64	60
All Grades ELA/Reading	2019	68	68	<b>65</b>	56	66	-	-	-	-	-	83	*	67	53	63	65
	2018	69	69	<b>67</b>	79	66	-	-	-	-	-	*	*	67	68	64	61
All Grades Mathematics	2019	70	68	<b>60</b>	59	60	-	-	-	-	-	50	*	61	59	59	57
	2018	70	68	<b>63</b>	75	62	-	-	-	-	-	43	60	65	50	63	59



District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

29  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>30%</b>	8%	34%	-	-	-	-	-	*	28%	30%
	2018	38%	34%	<b>33%</b>	*	32%	-	-	-	-	-	*	34%	28%
Mathematics	2019	45%	41%	<b>25%</b>	18%	26%	-	-	-	-	-	*	24%	29%
	2018	47%	42%	<b>46%</b>	*	48%	-	-	-	-	-	*	46%	38%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>54%</b>	33%	56%	-	-	-	-	-	*	53%	37%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>46%</b>	67%	44%	-	-	-	-	-	*	48%	63%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>63%</b>	33%	67%	-	-	-	-	-	*	61%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>61%</b>	33%	64%	-	-	-	-	-	*	60%	48%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>39%</b>	67%	36%	-	-	-	-	-	*	40%	52%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>67%</b>	44%	69%	-	-	-	-	-	*	65%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

30  
 Total Students: 544  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>55%</b>	53%	53%	-	-	-	29%	31%	*	43%	49%	48%
	2018	77%	70%	<b>62%</b>	51%	51%	-	-	-	-	-	-	54%	51%	51%
At Meets Grade Level or Above	2019	50%	44%	<b>26%</b>	21%	21%	-	-	-	9%	9%	*	4%	19%	18%
	2018	48%	42%	<b>28%</b>	18%	18%	-	-	-	-	-	-	0%	18%	18%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	8%	8%	-	-	-	2%	2%	*	0%	7%	6%
	2018	22%	19%	<b>10%</b>	6%	6%	-	-	-	-	-	-	0%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>56%</b>	48%	48%	-	-	-	40%	42%	*	33%	47%	46%
	2018	74%	66%	<b>64%</b>	55%	55%	-	-	-	-	-	-	20%	55%	53%
At Meets Grade Level or Above	2019	48%	42%	<b>23%</b>	17%	17%	-	-	-	10%	11%	*	11%	16%	15%
	2018	46%	40%	<b>30%</b>	15%	15%	-	-	-	-	-	-	0%	15%	15%
At Masters Grade Level	2019	21%	19%	<b>8%</b>	4%	4%	-	-	-	5%	5%	*	0%	4%	3%
	2018	19%	18%	<b>12%</b>	5%	5%	-	-	-	-	-	-	0%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>64%</b>	70%	70%	-	-	-	35%	37%	*	56%	65%	64%
	2018	81%	76%	<b>70%</b>	65%	65%	-	-	-	-	-	-	83%	65%	66%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	34%	34%	-	-	-	15%	16%	*	0%	31%	29%
	2018	50%	45%	<b>33%</b>	32%	32%	-	-	-	-	-	-	0%	32%	30%
At Masters Grade Level	2019	26%	25%	<b>18%</b>	17%	17%	-	-	-	0%	0%	*	0%	14%	13%
	2018	24%	23%	<b>13%</b>	10%	10%	-	-	-	-	-	-	0%	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>39%</b>	28%	28%	-	-	-	*	*	*	*	27%	29%
	2018	66%	59%	<b>41%</b>	28%	28%	-	-	-	-	-	-	*	28%	28%
At Meets Grade Level or Above	2019	38%	36%	<b>13%</b>	2%	2%	-	-	-	*	*	*	*	2%	2%
	2018	41%	36%	<b>19%</b>	2%	2%	-	-	-	-	-	-	*	2%	2%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	0%	0%	-	-	-	*	*	*	*	0%	0%
	2018	13%	12%	<b>3%</b>	2%	2%	-	-	-	-	-	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>42%</b>	35%	35%	-	-	-	13%	13%	-	*	26%	26%
	2018	80%	72%	<b>51%</b>	24%	24%	-	-	-	-	-	-	*	24%	26%
At Meets Grade Level or Above	2019	54%	45%	<b>16%</b>	8%	8%	-	-	-	0%	0%	-	*	5%	5%
	2018	51%	41%	<b>14%</b>	3%	3%	-	-	-	-	-	-	*	3%	3%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	<b>3%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>62%</b>	55%	55%	-	-	-	83%	86%	*	40%	60%	58%
	2018	69%	68%	<b>65%</b>	55%	55%	-	-	-	-	-	-	*	55%	55%
All Grades ELA/Reading	2019	68%	68%	<b>65%</b>	65%	65%	-	-	-	86%	100%	*	40%	67%	65%
	2018	69%	69%	<b>67%</b>	56%	56%	-	-	-	-	-	-	*	56%	57%
All Grades Mathematics	2019	70%	68%	<b>60%</b>	46%	46%	-	-	-	82%	81%	*	40%	54%	53%
	2018	70%	68%	<b>63%</b>	54%	54%	-	-	-	-	-	-	*	54%	54%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>30%</b>	25%	25%	-	-	-	*	*	*	*	28%	30%
	2018	38%	34%	<b>33%</b>	29%	29%	-	-	-	-	-	-	*	29%	28%
Mathematics	2019	45%	41%	<b>25%</b>	38%	38%	-	-	-	0%	0%	*	*	30%	29%
	2018	47%	42%	<b>46%</b>	36%	36%	-	-	-	-	-	-	*	36%	38%

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

31  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	81%	92%	*	-	-	-	-	88%	91%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	19%	7%	*	-	-	-	-	12%	7%	6%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	-	-	-	-	-	100%	99%	100%
Included in Accountability	94%	93%	<b>93%</b>	73%	95%	-	-	-	-	-	82%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	28%	2%	-	-	-	-	-	18%	5%	4%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

32  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.0%</b>	93.6%	97.5%	-	-	-	-	*	96.9%	97.0%	98.0%
2016-17	95.7%	95.5%	<b>97.0%</b>	94.2%	97.4%	*	-	-	-	*	96.0%	97.1%	98.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

33  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

34  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

35  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SEGUIN EL  
Campus Number: 101912373

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

36  
Total Students: 544  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

37  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

38  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

39  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SEGUIN EL  
Campus Number: 101912373

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

40  
Total Students: 544  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	544	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	65	11.9%	7.1%	4.4%
Kindergarten	67	12.3%	7.5%	6.9%
Grade 1	67	12.3%	7.9%	7.1%
Grade 2	81	14.9%	7.9%	7.2%
Grade 3	84	15.4%	8.1%	7.3%
Grade 4	92	16.9%	8.3%	7.6%
Grade 5	87	16.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	57	10.5%	23.3%	12.6%
Hispanic	486	89.3%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	522	96.0%	79.9%	60.6%
Non-Educationally Disadvantaged	22	4.0%	20.1%	39.4%
Section 504 Students	4	0.7%	2.9%	6.5%
English Learners (EL)	319	58.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	4	0.7%	1.9%	3.6%
At-Risk	461	84.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	17.2%	49.2%	42.4%
Students with Physical Disabilities	7	24.1%	14.7%	21.9%
Students with Autism	15	51.7%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	54	11.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

41  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	4.9%		
Hispanic	31	6.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.2%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	19.2	18.9
Grade 1	17.8	18.9	18.8
Grade 2	18.8	18.3	18.7
Grade 3	19.4	18.3	18.9
Grade 4	11.3	18.4	19.2
Grade 5	14.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

42  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.8	100.0%	100.0%	100.0%
Professional Staff:	38.8	92.9%	61.3%	64.1%
Teachers	34.8	83.3%	46.5%	49.8%
Professional Support	2.0	4.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.8%	2.4%	3.0%
Educational Aides:	3.0	7.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	34.8	83.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	34.5%	36.1%	10.6%
Hispanic	15.8	45.4%	29.7%	27.7%
White	5.0	14.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	14.4%	26.1%	23.8%
Females	29.8	85.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	28.0	80.4%	70.9%	73.6%
Masters	5.8	16.7%	23.1%	24.3%
Doctorate	1.0	2.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.1%	7.0%
1-5 Years Experience	7.0	20.1%	32.3%	28.9%
6-10 Years Experience	12.0	34.5%	17.5%	19.0%
11-20 Years Experience	9.0	25.8%	26.9%	29.3%
Over 20 Years Experience	5.8	16.7%	15.2%	15.7%
Number of Students per Teacher	15.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

43  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	11.3	10.6	11.1
Average Years Experience of Teachers with District:	9.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,319	\$50,369	\$50,408
6-10 Years Experience	\$54,912	\$53,128	\$52,786
11-20 Years Experience	\$53,808	\$55,304	\$56,041
Over 20 Years Experience	\$65,290	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,968	\$54,125	\$54,122
Professional Support	\$59,133	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,847	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SEGUIN EL  
 Campus Number: 101912373

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

44  
 Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	305	56.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	38	7.0%	15.8%	8.1%
Special Education	29	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	31.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.8	65.6%	64.5%	71.4%
Special Education	1.0	2.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHADOWBRIAR EL**

Campus Number: **101912276**

2019 Accountability Rating: **D**



District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

47  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>62%</b>	51%	63%	90%	-	*	-	*	17%	-	68%	55%	56%	60%
	2018	77%	71%	<b>62%</b>	54%	62%	70%	-	-	-	*	0%	*	59%	65%	60%	69%
At Meets Grade Level or Above	2019	45%	42%	<b>32%</b>	27%	32%	40%	-	*	-	*	17%	-	28%	37%	18%	20%
	2018	43%	39%	<b>40%</b>	33%	31%	60%	-	-	-	*	0%	*	43%	35%	40%	38%
At Masters Grade Level	2019	27%	26%	<b>27%</b>	22%	26%	30%	-	*	-	*	0%	-	25%	29%	11%	20%
	2018	25%	22%	<b>21%</b>	13%	19%	30%	-	-	-	*	0%	*	19%	23%	19%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>62%</b>	51%	74%	70%	-	*	-	*	17%	-	68%	55%	55%	67%
	2018	78%	74%	<b>59%</b>	38%	67%	78%	-	-	-	*	20%	*	59%	58%	54%	64%
At Meets Grade Level or Above	2019	49%	46%	<b>32%</b>	22%	42%	50%	-	*	-	*	17%	-	35%	29%	20%	20%
	2018	47%	44%	<b>37%</b>	13%	41%	67%	-	-	-	*	0%	*	43%	27%	33%	43%
At Masters Grade Level	2019	25%	24%	<b>15%</b>	12%	16%	20%	-	*	-	*	0%	-	18%	13%	5%	13%
	2018	23%	22%	<b>22%</b>	4%	30%	44%	-	-	-	*	0%	*	27%	15%	21%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	45%	59%	82%	-	*	-	*	14%	*	59%	62%	55%	53%
	2018	73%	65%	<b>56%</b>	43%	68%	75%	-	-	-	*	33%	-	50%	60%	52%	45%
At Meets Grade Level or Above	2019	44%	39%	<b>29%</b>	18%	34%	27%	-	*	-	*	0%	*	24%	32%	28%	33%
	2018	46%	39%	<b>31%</b>	20%	45%	38%	-	-	-	*	0%	-	27%	33%	25%	27%
At Masters Grade Level	2019	22%	20%	<b>11%</b>	0%	10%	18%	-	*	-	*	0%	*	14%	8%	4%	7%
	2018	24%	21%	<b>9%</b>	9%	9%	0%	-	-	-	*	0%	-	8%	10%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>68%</b>	50%	72%	82%	-	*	-	*	29%	*	72%	65%	64%	73%
	2018	78%	76%	<b>74%</b>	66%	86%	75%	-	-	-	*	17%	-	65%	79%	71%	64%
At Meets Grade Level or Above	2019	48%	45%	<b>32%</b>	9%	31%	73%	-	*	-	*	14%	*	41%	24%	26%	33%
	2018	49%	48%	<b>49%</b>	37%	55%	75%	-	-	-	*	0%	-	62%	40%	44%	45%
At Masters Grade Level	2019	28%	27%	<b>14%</b>	0%	14%	27%	-	*	-	*	0%	*	21%	8%	9%	13%
	2018	27%	27%	<b>16%</b>	14%	14%	25%	-	-	-	*	0%	-	15%	17%	13%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>44%</b>	27%	45%	64%	-	*	-	*	0%	*	48%	41%	38%	53%
	2018	63%	57%	<b>46%</b>	39%	59%	38%	-	-	-	*	0%	-	46%	47%	43%	27%
At Meets Grade Level or Above	2019	35%	32%	<b>21%</b>	9%	17%	45%	-	*	-	*	0%	*	24%	19%	17%	27%
	2018	39%	36%	<b>28%</b>	11%	50%	25%	-	-	-	*	0%	-	31%	26%	24%	9%
At Masters Grade Level	2019	11%	10%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
	2018	11%	11%	<b>3%</b>	0%	5%	0%	-	-	-	*	0%	-	4%	2%	2%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>82%</b>	81%	78%	89%	-	-	-	*	40%	-	77%	86%	80%	56%
	2018	84%	77%	<b>82%</b>	68%	89%	100%	-	*	-	*	*	*	92%	76%	73%	71%
At Meets Grade Level or Above	2019	54%	47%	<b>36%</b>	22%	56%	44%	-	-	-	*	20%	-	32%	40%	31%	11%
	2018	54%	47%	<b>55%</b>	32%	61%	89%	-	*	-	*	*	*	76%	43%	51%	57%

District Name: HOUSTON ISD  
Campus Name: SHADOWBRIAR EL  
Campus Number: 101912276

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

48  
Total Students: 596  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	18%	8%	28%	22%	-	-	-	*	20%	-	19%	17%	13%	11%
	2018	26%	23%	23%	10%	22%	42%	-	*	-	*	*	*	44%	11%	20%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	70%	65%	83%	67%	-	-	-	*	0%	-	74%	66%	65%	56%
	2018	91%	86%	82%	67%	90%	100%	-	*	-	*	*	*	89%	78%	77%	88%
At Meets Grade Level or Above	2019	58%	55%	29%	14%	50%	44%	-	-	-	*	0%	-	35%	23%	17%	22%
	2018	58%	53%	46%	27%	45%	74%	-	*	-	*	*	*	59%	38%	34%	31%
At Masters Grade Level	2019	36%	36%	11%	3%	22%	11%	-	-	-	*	0%	-	10%	11%	6%	11%
	2018	30%	29%	18%	13%	15%	32%	-	*	-	*	*	*	26%	13%	17%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	55%	42%	72%	67%	-	-	-	*	20%	-	52%	59%	49%	44%
	2018	76%	69%	68%	48%	75%	95%	-	*	-	*	*	*	85%	59%	64%	63%
At Meets Grade Level or Above	2019	49%	42%	29%	17%	44%	44%	-	-	-	*	0%	-	29%	29%	21%	22%
	2018	41%	36%	32%	19%	30%	53%	-	*	-	*	*	*	48%	22%	28%	19%
At Masters Grade Level	2019	24%	19%	11%	3%	11%	33%	-	-	-	*	0%	-	13%	9%	6%	0%
	2018	17%	15%	11%	6%	10%	21%	-	*	-	*	*	*	15%	9%	11%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	63%	53%	66%	76%	-	93%	-	75%	17%	*	65%	61%	58%	59%
	2018	77%	70%	66%	53%	73%	85%	-	50%	-	83%	26%	50%	68%	66%	61%	63%
At Meets Grade Level or Above	2019	50%	44%	30%	18%	36%	46%	-	71%	-	35%	8%	*	31%	29%	22%	25%
	2018	48%	42%	39%	24%	44%	64%	-	33%	-	72%	8%	21%	48%	33%	35%	34%
At Masters Grade Level	2019	24%	21%	14%	7%	15%	20%	-	57%	-	30%	2%	*	15%	12%	7%	10%
	2018	22%	19%	15%	9%	16%	27%	-	17%	-	33%	0%	0%	20%	12%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	61%	65%	87%	-	100%	-	75%	22%	*	68%	67%	64%	56%
	2018	74%	66%	67%	54%	71%	86%	-	*	-	86%	27%	60%	66%	68%	61%	63%
At Meets Grade Level or Above	2019	48%	42%	32%	23%	39%	37%	-	83%	-	38%	11%	*	28%	36%	26%	23%
	2018	46%	40%	42%	28%	44%	70%	-	*	-	57%	7%	40%	48%	38%	39%	42%
At Masters Grade Level	2019	21%	19%	19%	12%	20%	23%	-	83%	-	38%	6%	*	20%	18%	10%	13%
	2018	19%	18%	17%	10%	17%	30%	-	*	-	43%	0%	0%	23%	13%	16%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	66%	56%	76%	73%	-	100%	-	63%	17%	*	71%	62%	61%	67%
	2018	81%	76%	72%	58%	80%	89%	-	*	-	86%	29%	40%	70%	73%	67%	73%
At Meets Grade Level or Above	2019	52%	47%	31%	16%	39%	57%	-	67%	-	25%	11%	*	37%	25%	21%	26%
	2018	50%	45%	44%	27%	46%	72%	-	*	-	86%	7%	0%	53%	36%	37%	39%
At Masters Grade Level	2019	26%	25%	13%	6%	17%	20%	-	50%	-	25%	0%	*	16%	11%	6%	13%
	2018	24%	23%	19%	11%	20%	33%	-	*	-	29%	0%	0%	23%	15%	17%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	44%	27%	45%	64%	-	*	-	*	0%	*	48%	41%	38%	53%
	2018	66%	59%	46%	39%	59%	38%	-	-	-	*	0%	-	46%	47%	43%	27%
At Meets Grade Level or Above	2019	38%	36%	21%	9%	17%	45%	-	*	-	*	0%	*	24%	19%	17%	27%
	2018	41%	36%	28%	11%	50%	25%	-	-	-	*	0%	-	31%	26%	24%	9%
At Masters Grade Level	2019	14%	14%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
	2018	13%	12%	3%	0%	5%	0%	-	-	-	*	0%	-	4%	2%	2%	0%

District Name: HOUSTON ISD  
Campus Name: SHADOWBRIAR EL  
Campus Number: 101912276

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

49  
Total Students: 596  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	42%	72%	67%	-	-	-	*	20%	-	52%	59%	49%	44%
	2018	80%	72%	68%	48%	75%	95%	-	*	-	*	*	*	85%	59%	64%	63%
At Meets Grade Level or Above	2019	54%	45%	29%	17%	44%	44%	-	-	-	*	0%	-	29%	29%	21%	22%
	2018	51%	41%	32%	19%	30%	53%	-	*	-	*	*	*	48%	22%	28%	19%
At Masters Grade Level	2019	25%	19%	11%	3%	11%	33%	-	-	-	*	0%	-	13%	9%	6%	0%
	2018	23%	18%	11%	6%	10%	21%	-	*	-	*	*	*	15%	9%	11%	6%

District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

50  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>56</b>	40	60	64	-	*	-	*	50	*	52	60	53	55
	2018	63	63	<b>50</b>	44	58	63	-	-	-	*	17	-	42	55	49	44
Grade 4 Mathematics	2019	65	64	<b>71</b>	63	71	82	-	*	-	*	50	*	66	76	73	79
	2018	65	67	<b>76</b>	79	64	88	-	-	-	*	50	-	63	85	78	60
Grade 5 ELA/Reading	2019	81	82	<b>89</b>	95	78	88	-	-	-	*	80	-	89	90	91	67
	2018	80	81	<b>79</b>	83	78	76	-	*	-	*	*	*	74	83	89	85
Grade 5 Mathematics	2019	83	81	<b>55</b>	44	75	56	-	-	-	*	40	-	61	48	50	50
	2018	81	79	<b>64</b>	60	63	68	-	*	-	*	*	*	69	62	67	50
All Grades Both Subjects	2019	69	68	<b>68</b>	64	70	72	-	*	-	83	55	*	67	69	67	64
	2018	69	68	<b>68</b>	66	65	73	-	*	-	63	47	56	62	71	71	61
All Grades ELA/Reading	2019	68	68	<b>73</b>	78	67	74	-	*	-	*	64	*	71	76	74	60
	2018	69	69	<b>65</b>	62	67	72	-	*	-	*	44	*	58	69	68	68
All Grades Mathematics	2019	70	68	<b>63</b>	50	73	71	-	*	-	*	45	*	63	62	60	67
	2018	70	68	<b>70</b>	70	63	74	-	*	-	*	50	*	66	73	73	54

District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

51  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>46%</b>	56%	32%	50%	-	-	-	-	20%	44%	20%
	2018	38%	34%	<b>29%</b>	25%	45%	*	-	*	-	-	*	22%	*
Mathematics	2019	45%	41%	<b>39%</b>	35%	47%	33%	-	-	-	*	10%	38%	33%
	2018	47%	42%	<b>32%</b>	32%	*	*	-	*	-	*	*	32%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>69%</b>	64%	78%	67%	-	-	-	*	17%	66%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>31%</b>	36%	22%	33%	-	-	-	*	83%	34%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>82%</b>	82%	78%	89%	-	-	-	*	40%	80%	56%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>56%</b>	54%	61%	56%	-	-	-	*	0%	48%	33%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>44%</b>	46%	39%	44%	-	-	-	*	100%	52%	67%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>70%</b>	66%	83%	67%	-	-	-	*	0%	65%	56%

District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

52  
 Total Students: 596  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>63%</b>	-	-	-	-	-	52%	63%	48%	75%	52%	54%
	2018	77%	70%	<b>66%</b>	-	-	-	-	-	53%	50%	54%	79%	53%	57%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	-	-	-	-	-	14%	8%	17%	38%	14%	16%
	2018	48%	42%	<b>39%</b>	-	-	-	-	-	28%	50%	25%	50%	28%	31%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	-	-	-	-	-	4%	4%	3%	13%	4%	4%
	2018	22%	19%	<b>15%</b>	-	-	-	-	-	13%	50%	8%	7%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>68%</b>	-	-	-	-	-	50%	58%	45%	*	50%	51%
	2018	74%	66%	<b>67%</b>	-	-	-	-	-	52%	*	52%	80%	52%	56%
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	-	-	-	-	-	16%	8%	20%	*	16%	14%
	2018	46%	40%	<b>42%</b>	-	-	-	-	-	41%	*	39%	40%	41%	41%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	-	-	-	-	-	6%	8%	5%	*	6%	6%
	2018	19%	18%	<b>17%</b>	-	-	-	-	-	19%	*	13%	0%	19%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>66%</b>	-	-	-	-	-	63%	67%	60%	*	63%	63%
	2018	81%	76%	<b>72%</b>	-	-	-	-	-	66%	*	68%	83%	66%	69%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	-	-	-	-	-	13%	8%	15%	*	13%	17%
	2018	50%	45%	<b>44%</b>	-	-	-	-	-	31%	*	28%	67%	31%	37%
At Masters Grade Level	2019	26%	25%	<b>13%</b>	-	-	-	-	-	3%	0%	5%	*	3%	6%
	2018	24%	23%	<b>19%</b>	-	-	-	-	-	14%	*	8%	17%	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>44%</b>	-	-	-	-	-	42%	-	42%	*	42%	50%
	2018	66%	59%	<b>46%</b>	-	-	-	-	-	13%	*	14%	*	13%	11%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	-	-	-	-	-	17%	-	17%	*	17%	21%
	2018	41%	36%	<b>28%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	<b>3%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>55%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	80%	72%	<b>68%</b>	-	-	-	-	-	55%	*	50%	*	55%	62%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	51%	41%	<b>32%</b>	-	-	-	-	-	9%	*	0%	*	9%	15%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	<b>11%</b>	-	-	-	-	-	9%	*	0%	*	9%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>68%</b>	-	-	-	-	-	61%	-	61%	*	61%	60%
	2018	69%	68%	<b>68%</b>	-	-	-	-	-	63%	*	64%	90%	63%	66%
All Grades ELA/Reading	2019	68%	68%	<b>73%</b>	-	-	-	-	-	56%	-	56%	*	56%	56%
	2018	69%	69%	<b>65%</b>	-	-	-	-	-	77%	*	81%	*	77%	79%
All Grades Mathematics	2019	70%	68%	<b>63%</b>	-	-	-	-	-	66%	-	66%	*	66%	64%
	2018	70%	68%	<b>70%</b>	-	-	-	-	-	50%	*	50%	*	50%	55%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>46%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	38%	34%	<b>29%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2019	45%	41%	<b>39%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	47%	42%	<b>32%</b>	-	-	-	-	-	*	*	*	*	*	*



District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

53  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	94%	93%	94%	-	100%	-	100%	94%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	4%	5%	4%	-	0%	-	0%	6%	4%	3%
Other Exclusions	1%	3%	<b>1%</b>	1%	2%	2%	-	0%	-	0%	0%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	98%	97%	97%	-	67%	-	100%	93%	99%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	1%	3%	3%	-	33%	-	0%	7%	1%	5%
Other Exclusions	1%	2%	<b>1%</b>	1%	0%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

54  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.8%</b>	96.3%	94.4%	96.9%	*	*	-	94.6%	91.6%	95.5%	96.1%
2016-17	95.7%	95.5%	<b>95.3%</b>	95.0%	95.5%	95.8%	*	97.2%	*	92.2%	93.2%	95.0%	95.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SHADOWBRIAR EL  
Campus Number: 101912276

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

55  
Total Students: 596  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

56  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

57  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SHADOWBRIAR EL  
Campus Number: 101912276

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

58  
Total Students: 596  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

59  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

60  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

61  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SHADOWBRIAR EL  
Campus Number: 101912276

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

62  
Total Students: 596  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	596	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	47	7.9%	7.1%	4.4%
Kindergarten	99	16.6%	7.5%	6.9%
Grade 1	102	17.1%	7.9%	7.1%
Grade 2	101	16.9%	7.9%	7.2%
Grade 3	85	14.3%	8.1%	7.3%
Grade 4	80	13.4%	8.3%	7.6%
Grade 5	82	13.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	316	53.0%	23.3%	12.6%
Hispanic	168	28.2%	62.0%	52.6%
White	71	11.9%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	25	4.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	16	2.7%	1.2%	2.4%
Economically Disadvantaged	429	72.0%	79.9%	60.6%
Non-Educationally Disadvantaged	167	28.0%	20.1%	39.4%
Section 504 Students	13	2.2%	2.9%	6.5%
English Learners (EL)	90	15.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.7%	1.9%	3.6%
At-Risk	317	53.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	9	27.3%	14.7%	21.9%
Students with Autism	18	54.5%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	55	13.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

63  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	21	5.2%		
Hispanic	23	5.7%		
White	7	1.7%		
American Indian	0	0.0%		
Asian	3	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.6%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.4%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.8	19.2	18.9
Grade 1	23.3	18.9	18.8
Grade 2	23.3	18.3	18.7
Grade 3	18.7	18.3	18.9
Grade 4	18.6	18.4	19.2
Grade 5	19.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SHADOWBRIAR EL  
Campus Number: 101912276

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

64  
Total Students: 596  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	93.1%	61.3%	64.1%
Teachers	36.0	83.8%	46.5%	49.8%
Professional Support	2.0	4.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.7%	2.4%	3.0%
Educational Aides:	3.0	6.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	28.0	65.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	44.4%	36.1%	10.6%
Hispanic	5.0	13.9%	29.7%	27.7%
White	13.0	36.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	5.6%	26.1%	23.8%
Females	34.0	94.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	4.6%	1.4%
Bachelors	31.0	86.1%	70.9%	73.6%
Masters	3.0	8.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.6%	8.1%	7.0%
1-5 Years Experience	17.0	47.2%	32.3%	28.9%
6-10 Years Experience	2.0	5.6%	17.5%	19.0%
11-20 Years Experience	9.0	25.0%	26.9%	29.3%
Over 20 Years Experience	6.0	16.7%	15.2%	15.7%
Number of Students per Teacher	16.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

65  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	9.6	10.6	11.1
Average Years Experience of Teachers with District:	5.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,365	\$47,385	\$47,218
1-5 Years Experience	\$50,797	\$50,369	\$50,408
6-10 Years Experience	\$30,433	\$53,128	\$52,786
11-20 Years Experience	\$48,582	\$55,304	\$56,041
Over 20 Years Experience	\$60,527	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,043	\$54,125	\$54,122
Professional Support	\$63,663	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,819	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SHADOWBRIAR EL  
 Campus Number: 101912276

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

66  
 Total Students: 596  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	86	14.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	37	6.2%	15.8%	8.1%
Special Education	33	5.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	34.2	94.9%	64.5%	71.4%
Special Education	1.8	5.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHADYDALE EL**

Campus Number: **101912479**

2019 Accountability Rating: **C**

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District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

71  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>69%</b>	65%	77%	-	*	-	-	*	45%	-	68%	72%	69%	72%
	2018	80%	72%	<b>82%</b>	85%	77%	*	*	-	-	*	78%	*	83%	81%	83%	76%
At Meets Grade Level or Above	2019	54%	45%	<b>36%</b>	35%	40%	-	*	-	-	*	25%	-	33%	43%	36%	34%
	2018	51%	41%	<b>27%</b>	24%	35%	*	*	-	-	*	33%	*	28%	26%	28%	32%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	9%	17%	-	*	-	-	*	10%	-	10%	15%	12%	16%
	2018	23%	18%	<b>8%</b>	7%	9%	*	*	-	-	*	22%	*	6%	11%	8%	11%

District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

72  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>55</b>	53	64	-	-	-	-	*	50	*	51	64	55	75
	2018	63	63	<b>66</b>	71	50	*	*	-	-	*	100	*	70	61	63	36
Grade 4 Mathematics	2019	65	64	<b>49</b>	45	57	*	-	-	-	*	47	*	45	59	49	57
	2018	65	67	<b>86</b>	85	89	*	*	-	-	*	83	*	86	85	85	87
Grade 5 ELA/Reading	2019	81	82	<b>76</b>	70	87	-	*	-	-	*	50	-	71	87	76	86
	2018	80	81	<b>85</b>	85	85	*	*	-	-	*	100	*	87	82	86	85
Grade 5 Mathematics	2019	83	81	<b>72</b>	68	79	-	*	-	-	*	84	-	66	83	72	77
	2018	81	79	<b>84</b>	85	80	*	*	-	-	*	100	*	80	90	84	80
All Grades Both Subjects	2019	69	68	<b>63</b>	58	72	*	*	-	-	*	59	*	57	73	63	72
	2018	69	68	<b>81</b>	82	79	*	*	-	-	*	94	*	81	80	80	79
All Grades ELA/Reading	2019	68	68	<b>66</b>	61	79	-	*	-	-	*	50	*	61	76	66	84
	2018	69	69	<b>76</b>	78	72	*	*	-	-	*	100	*	79	72	76	72
All Grades Mathematics	2019	70	68	<b>60</b>	55	67	*	*	-	-	*	68	*	54	71	60	66
	2018	70	68	<b>85</b>	85	84	*	*	-	-	*	88	*	83	88	84	83

District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

73  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>61%</b>	58%	67%	-	*	-	-	-	33%	61%	62%
	2018	38%	34%	<b>60%</b>	54%	81%	-	*	-	-	*	75%	60%	85%
Mathematics	2019	45%	41%	<b>36%</b>	40%	*	-	-	-	-	*	67%	36%	*
	2018	47%	42%	<b>65%</b>	61%	83%	-	-	-	-	*	56%	66%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>73%</b>	75%	72%	-	*	-	-	*	56%	73%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>27%</b>	25%	28%	-	*	-	-	*	44%	27%	45%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>81%</b>	79%	85%	-	*	-	-	*	56%	81%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>84%</b>	80%	89%	-	*	-	-	*	75%	84%	86%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>16%</b>	20%	11%	-	*	-	-	*	25%	16%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>86%</b>	83%	91%	-	*	-	-	*	75%	86%	91%



District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

75  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	100%	99%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	92%	93%	75%	*	-	-	100%	92%	92%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	8%	5%	25%	*	-	-	0%	7%	7%	1%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	91%	95%	100%	100%	-	-	100%	89%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	9%	5%	0%	0%	-	-	0%	11%	7%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	-	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

76  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.2%</b>	95.8%	97.2%	93.3%	*	-	-	*	95.8%	96.2%	97.7%
2016-17	95.7%	95.5%	<b>95.8%</b>	95.3%	97.0%	94.8%	*	-	-	*	94.6%	95.8%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

77  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

78  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

79  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

80  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

81  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

82  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

83  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SHADYDALE EL  
Campus Number: 101912479

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

84  
Total Students: 897  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	897	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	123	13.7%	7.5%	6.9%
Grade 1	143	15.9%	7.9%	7.1%
Grade 2	177	19.7%	7.9%	7.2%
Grade 3	158	17.6%	8.1%	7.3%
Grade 4	160	17.8%	8.3%	7.6%
Grade 5	136	15.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	568	63.3%	23.3%	12.6%
Hispanic	314	35.0%	62.0%	52.6%
White	10	1.1%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.4%	1.2%	2.4%
Economically Disadvantaged	897	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	33	3.7%	2.9%	6.5%
English Learners (EL)	221	24.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	1.2%	1.9%	3.6%
At-Risk	683	76.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	74			
By Type of Primary Disability				
Students with Intellectual Disabilities	31	41.9%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	28	37.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	210	22.7%	16.6%	15.4%



District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

85  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	149	16.1%		
Hispanic	51	5.5%		
White	5	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	6.0%	3.1%	1.8%	6.7%	4.3%	2.3%
Grade 3	9.6%	2.2%	1.1%	11.1%	1.2%	0.9%
Grade 4	4.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.2	18.9
Grade 1	18.4	18.9	18.8
Grade 2	21.4	18.3	18.7
Grade 3	19.3	18.3	18.9
Grade 4	16.0	18.4	19.2
Grade 5	20.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SHADYDALE EL  
Campus Number: 101912479

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

86  
Total Students: 897  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	56.0	91.9%	61.3%	64.1%
Teachers	49.5	81.3%	46.5%	49.8%
Professional Support	5.5	9.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.6%	2.4%	3.0%
Educational Aides:	4.9	8.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	59.9	98.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	39.9	80.5%	36.1%	10.6%
Hispanic	7.6	15.4%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.4%	1.1%
Males	5.0	10.1%	26.1%	23.8%
Females	44.5	89.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.0%	4.6%	1.4%
Bachelors	31.0	62.6%	70.9%	73.6%
Masters	16.5	33.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	8.1%	7.0%
1-5 Years Experience	20.0	40.4%	32.3%	28.9%
6-10 Years Experience	10.0	20.2%	17.5%	19.0%
11-20 Years Experience	14.5	29.4%	26.9%	29.3%
Over 20 Years Experience	3.0	6.1%	15.2%	15.7%
Number of Students per Teacher	18.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

87  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.3	6.3
Average Years Experience of Principals with District	17.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.0	10.6	11.1
Average Years Experience of Teachers with District:	6.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,260	\$50,369	\$50,408
6-10 Years Experience	\$54,976	\$53,128	\$52,786
11-20 Years Experience	\$58,291	\$55,304	\$56,041
Over 20 Years Experience	\$63,865	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,889	\$54,125	\$54,122
Professional Support	\$62,254	\$67,225	\$64,069
Campus Administration (School Leadership)	\$113,018	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SHADYDALE EL  
 Campus Number: 101912479

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

88  
 Total Students: 897  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	217	24.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	47	5.2%	15.8%	8.1%
Special Education	74	8.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	16.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	37.8	76.3%	64.5%	71.4%
Special Education	3.7	7.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHEARN EL**

Campus Number: **101912239**

2019 Accountability Rating: **C**









District Name: HOUSTON ISD  
Campus Name: SHEARN EL  
Campus Number: 101912239

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

93  
Total Students: 603  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	45%	50%	41%	*	-	57%	-	-	0%	*	46%	44%	43%	39%
	2018	80%	72%	49%	31%	52%	-	-	*	-	-	*	*	51%	42%	48%	51%
At Meets Grade Level or Above	2019	54%	45%	18%	25%	11%	*	-	57%	-	-	0%	*	17%	25%	13%	14%
	2018	51%	41%	15%	8%	16%	-	-	*	-	-	*	*	14%	16%	13%	13%
At Masters Grade Level	2019	25%	19%	6%	0%	3%	*	-	29%	-	-	0%	*	4%	13%	4%	5%
	2018	23%	18%	4%	0%	5%	-	-	*	-	-	*	*	3%	11%	5%	3%

District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

94  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>62</b>	74	57	*	-	*	-	-	*	-	61	64	61	55
	2018	63	63	<b>55</b>	50	56	*	*	*	-	-	*	60	57	50	55	51
Grade 4 Mathematics	2019	65	64	<b>65</b>	43	72	*	-	*	-	-	*	-	66	61	65	72
	2018	65	67	<b>57</b>	54	59	*	*	60	-	-	*	20	57	58	57	59
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	93	83	*	-	92	-	-	100	*	83	93	83	88
	2018	80	81	<b>65</b>	93	61	-	-	*	-	-	*	*	66	63	66	59
Grade 5 Mathematics	2019	83	81	<b>75</b>	67	76	*	-	92	-	-	83	*	75	75	74	76
	2018	81	79	<b>64</b>	79	62	-	-	*	-	-	*	*	64	63	64	60
All Grades Both Subjects	2019	69	68	<b>71</b>	67	72	67	-	84	-	-	76	88	71	72	70	73
	2018	69	68	<b>60</b>	66	60	*	*	60	-	-	45	42	61	58	61	58
All Grades ELA/Reading	2019	68	68	<b>73</b>	81	69	*	-	88	-	-	89	*	72	77	71	71
	2018	69	69	<b>60</b>	67	59	*	*	*	-	-	*	67	61	56	61	56
All Grades Mathematics	2019	70	68	<b>70</b>	53	74	*	-	81	-	-	65	*	70	67	69	74
	2018	70	68	<b>60</b>	65	60	*	*	50	-	-	57	17	60	60	60	59

District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

95  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	20%	44%	-	-	*	-	-	0%	39%	40%
	2018	38%	34%	<b>23%</b>	*	25%	-	-	*	-	-	*	22%	23%
Mathematics	2019	45%	41%	<b>35%</b>	18%	42%	-	-	*	-	-	22%	34%	43%
	2018	47%	42%	<b>18%</b>	*	25%	-	-	*	-	-	*	19%	19%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>53%</b>	44%	54%	*	-	57%	-	-	0%	51%	39%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>47%</b>	56%	46%	*	-	43%	-	-	100%	49%	61%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>68%</b>	56%	71%	*	-	57%	-	-	0%	68%	59%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>59%</b>	38%	63%	*	-	71%	-	-	0%	59%	54%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>41%</b>	63%	37%	*	-	29%	-	-	100%	41%	46%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>70%</b>	50%	75%	*	-	86%	-	-	17%	69%	67%



District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

97  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	91%	97%	59%	-	94%	-	-	79%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	9%	3%	41%	-	0%	-	-	21%	4%	3%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	6%	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	-	*	97%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	84%	95%	63%	50%	79%	-	*	63%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	16%	4%	38%	50%	8%	-	*	32%	7%	7%
Other Exclusions	1%	2%	<b>1%</b>	0%	0%	0%	0%	13%	-	*	3%	0%	1%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	*	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	-	*	3%	0%	0%

District Name: HOUSTON ISD  
Campus Name: SHEARN EL  
Campus Number: 101912239

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

98  
Total Students: 603  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.8%</b>	93.7%	97.7%	95.5%	*	97.6%	-	*	93.1%	96.9%	97.8%
2016-17	95.7%	95.5%	<b>97.2%</b>	95.7%	97.7%	95.6%	-	98.5%	-	*	96.3%	97.3%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

99  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

100  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805



District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

101  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SHEARN EL  
Campus Number: 101912239

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

102  
Total Students: 603  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

103  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

104  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

105  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SHEARN EL  
Campus Number: 101912239

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

106  
Total Students: 603  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	603	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	86	14.3%	7.1%	4.4%
Kindergarten	71	11.8%	7.5%	6.9%
Grade 1	86	14.3%	7.9%	7.1%
Grade 2	79	13.1%	7.9%	7.2%
Grade 3	86	14.3%	8.1%	7.3%
Grade 4	103	17.1%	8.3%	7.6%
Grade 5	92	15.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	135	22.4%	23.3%	12.6%
Hispanic	419	69.5%	62.0%	52.6%
White	21	3.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	23	3.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	1.2%	2.4%
Economically Disadvantaged	564	93.5%	79.9%	60.6%
Non-Educationally Disadvantaged	39	6.5%	20.1%	39.4%
Section 504 Students	7	1.2%	2.9%	6.5%
English Learners (EL)	366	60.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	6	1.0%	1.9%	3.6%
At-Risk	531	88.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	18			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	9	50.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	72	13.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

107  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	34	6.5%		
Hispanic	25	4.7%		
White	7	1.3%		
American Indian	2	0.4%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.6%	4.7%	3.1%	20.0%	7.5%	5.5%
Grade 2	1.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	11.5	18.3	18.7
Grade 3	12.3	18.3	18.9
Grade 4	12.4	18.4	19.2
Grade 5	12.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SHEARN EL  
Campus Number: 101912239

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

108  
Total Students: 603  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	95.6%	61.3%	64.1%
Teachers	37.8	84.0%	46.5%	49.8%
Professional Support	3.2	7.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.4%	2.4%	3.0%
Educational Aides:	2.0	4.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.0	80.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	10.6%	36.1%	10.6%
Hispanic	24.0	63.5%	29.7%	27.7%
White	9.0	23.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.8	2.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	23.8%	26.1%	23.8%
Females	28.8	76.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.9%	4.6%	1.4%
Bachelors	28.0	74.1%	70.9%	73.6%
Masters	6.8	17.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	23.8%	8.1%	7.0%
1-5 Years Experience	20.0	52.9%	32.3%	28.9%
6-10 Years Experience	6.0	15.9%	17.5%	19.0%
11-20 Years Experience	1.8	4.7%	26.9%	29.3%
Over 20 Years Experience	1.0	2.6%	15.2%	15.7%
Number of Students per Teacher	16.0	n/a	18.2	15.1



District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

109  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	4.2	10.6	11.1
Average Years Experience of Teachers with District:	1.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,408	\$47,385	\$47,218
1-5 Years Experience	\$50,043	\$50,369	\$50,408
6-10 Years Experience	\$54,934	\$53,128	\$52,786
11-20 Years Experience	\$59,582	\$55,304	\$56,041
Over 20 Years Experience	\$74,360	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,569	\$54,125	\$54,122
Professional Support	\$56,072	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,675	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SHEARN EL  
 Campus Number: 101912239

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

110  
 Total Students: 603  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	455	75.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	33	5.5%	15.8%	8.1%
Special Education	18	3.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.6	38.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.2	56.0%	64.5%	71.4%
Special Education	2.0	5.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHERMAN EL**

Campus Number: **101912240**

2019 Accountability Rating: **C**







District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

115  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>55%</b>	56%	56%	*	-	-	-	-	17%	*	56%	50%	56%	55%
	2018	80%	72%	<b>62%</b>	60%	63%	-	-	-	-	-	50%	*	66%	50%	62%	64%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	22%	25%	*	-	-	-	-	17%	*	24%	29%	26%	24%
	2018	51%	41%	<b>25%</b>	40%	23%	-	-	-	-	-	50%	*	22%	33%	24%	23%
At Masters Grade Level	2019	25%	19%	<b>13%</b>	11%	13%	*	-	-	-	-	0%	*	11%	21%	13%	10%
	2018	23%	18%	<b>13%</b>	30%	11%	-	-	-	-	-	33%	*	15%	6%	13%	11%

District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

116  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>72</b>	70	71	*	-	-	-	-	43	-	75	56	70	64
	2018	63	63	<b>43</b>	33	46	*	-	-	-	-	*	-	36	68	44	56
Grade 4 Mathematics	2019	65	64	<b>79</b>	50	80	*	-	-	-	-	100	*	82	60	78	81
	2018	65	67	<b>69</b>	72	68	*	-	-	-	-	67	-	68	73	68	78
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	100	82	*	-	-	-	-	71	*	84	86	84	76
	2018	80	81	<b>66</b>	90	63	-	-	-	-	-	83	*	64	73	65	72
Grade 5 Mathematics	2019	83	81	<b>62</b>	89	58	*	-	-	-	-	43	*	63	57	61	58
	2018	81	79	<b>35</b>	25	37	-	-	-	-	-	42	*	35	37	35	41
All Grades Both Subjects	2019	69	68	<b>74</b>	82	73	100	-	-	-	-	64	*	76	66	73	71
	2018	69	68	<b>54</b>	55	54	*	-	-	-	-	69	*	52	61	54	63
All Grades ELA/Reading	2019	68	68	<b>79</b>	89	78	*	-	-	-	-	57	*	80	74	79	74
	2018	69	69	<b>57</b>	63	57	*	-	-	-	-	89	*	54	71	57	69
All Grades Mathematics	2019	70	68	<b>70</b>	75	69	*	-	-	-	-	71	*	72	58	69	68
	2018	70	68	<b>52</b>	47	52	*	-	-	-	-	54	*	51	53	51	59



District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

117  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>46%</b>	60%	44%	*	-	-	-	-	8%	46%	36%
	2018	38%	34%	<b>20%</b>	*	18%	*	-	-	-	-	*	20%	29%
Mathematics	2019	45%	41%	<b>28%</b>	*	28%	*	-	-	-	-	15%	27%	31%
	2018	47%	42%	<b>42%</b>	63%	38%	*	-	-	-	-	*	44%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>60%</b>	63%	60%	*	-	-	-	-	0%	63%	51%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>40%</b>	38%	40%	*	-	-	-	-	100%	37%	49%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>72%</b>	88%	70%	*	-	-	-	-	0%	75%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>63%</b>	75%	62%	*	-	-	-	-	0%	63%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>37%</b>	25%	38%	*	-	-	-	-	100%	37%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>73%</b>	88%	73%	*	-	-	-	-	17%	72%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

119  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	98%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	95%	95%	100%	*	-	-	-	94%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	5%	4%	0%	*	-	-	-	5%	3%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	*	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	-	-	*	95%	99%	100%
Included in Accountability	94%	93%	<b>95%</b>	96%	96%	50%	-	-	-	*	95%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	4%	3%	50%	-	-	-	*	0%	4%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	*	5%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	*	5%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

120  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.6%</b>	95.3%	96.8%	97.2%	*	-	-	*	93.8%	96.7%	97.8%
2016-17	95.7%	95.5%	<b>97.1%</b>	95.7%	97.2%	98.5%	*	-	-	*	95.0%	97.0%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

121  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

122  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

123  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

124  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: SHERMAN EL  
Campus Number: 101912240

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

125  
Total Students: 570  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

126  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

127  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SHERMAN EL  
Campus Number: 101912240

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

128  
Total Students: 570  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	570	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	62	10.9%	7.1%	4.4%
Kindergarten	63	11.1%	7.5%	6.9%
Grade 1	85	14.9%	7.9%	7.1%
Grade 2	90	15.8%	7.9%	7.2%
Grade 3	91	16.0%	8.1%	7.3%
Grade 4	89	15.6%	8.3%	7.6%
Grade 5	90	15.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	33	5.8%	23.3%	12.6%
Hispanic	523	91.8%	62.0%	52.6%
White	9	1.6%	9.0%	27.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.2%	2.4%
Economically Disadvantaged	537	94.2%	79.9%	60.6%
Non-Educationally Disadvantaged	33	5.8%	20.1%	39.4%
Section 504 Students	5	0.9%	2.9%	6.5%
English Learners (EL)	232	40.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	7	1.2%	1.9%	3.6%
At-Risk	476	83.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	62.9%	49.2%	42.4%
Students with Physical Disabilities	6	17.1%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	52	10.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

129  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	15	3.0%		
Hispanic	32	6.4%		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	10.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	6.1%	3.1%	1.8%	9.1%	4.3%	2.3%
Grade 3	3.4%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.4%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.6	19.2	18.9
Grade 1	19.3	18.9	18.8
Grade 2	18.3	18.3	18.7
Grade 3	21.9	18.3	18.9
Grade 4	19.0	18.4	19.2
Grade 5	16.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SHERMAN EL  
Campus Number: 101912240

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

130  
Total Students: 570  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.1	100.0%	100.0%	100.0%
Professional Staff:	40.2	87.1%	61.3%	64.1%
Teachers	35.0	75.9%	46.5%	49.8%
Professional Support	4.0	8.7%	11.9%	10.1%
Campus Administration (School Leadership)	1.2	2.6%	2.4%	3.0%
Educational Aides:	5.9	12.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	35.9	78.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	17.1%	36.1%	10.6%
Hispanic	21.0	60.0%	29.7%	27.7%
White	7.0	20.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.9%	1.4%	1.1%
Males	5.0	14.3%	26.1%	23.8%
Females	30.0	85.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	31.0	88.6%	70.9%	73.6%
Masters	4.0	11.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.1%	7.0%
1-5 Years Experience	19.0	54.3%	32.3%	28.9%
6-10 Years Experience	3.0	8.6%	17.5%	19.0%
11-20 Years Experience	10.0	28.6%	26.9%	29.3%
Over 20 Years Experience	2.0	5.7%	15.2%	15.7%
Number of Students per Teacher	16.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

131  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	8.0	10.6	11.1
Average Years Experience of Teachers with District:	7.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,454	\$50,369	\$50,408
6-10 Years Experience	\$38,470	\$53,128	\$52,786
11-20 Years Experience	\$57,460	\$55,304	\$56,041
Over 20 Years Experience	\$64,288	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,279	\$54,125	\$54,122
Professional Support	\$59,333	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,925	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SHERMAN EL  
 Campus Number: 101912240

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

132  
 Total Students: 570  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	273	47.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	35	6.1%	15.8%	8.1%
Special Education	35	6.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	24.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	24.4	69.6%	64.5%	71.4%
Special Education	1.9	5.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SINCLAIR EL**

Campus Number: **101912241**

2019 Accountability Rating: **B**







District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

137  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>75%</b>	60%	74%	80%	-	*	-	*	56%	*	72%	81%	70%	69%
	2018	80%	72%	<b>59%</b>	40%	57%	67%	-	*	*	-	60%	*	57%	65%	50%	38%
At Meets Grade Level or Above	2019	54%	45%	<b>41%</b>	20%	42%	45%	-	*	-	*	44%	*	39%	46%	30%	38%
	2018	51%	41%	<b>24%</b>	20%	20%	33%	-	*	*	-	40%	*	25%	24%	19%	38%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	0%	16%	15%	-	*	-	*	0%	*	11%	23%	7%	15%
	2018	23%	18%	<b>6%</b>	10%	2%	11%	-	*	*	-	0%	*	7%	6%	2%	13%

District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

138  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>73</b>	42	67	88	-	*	-	*	59	*	71	82	63	80
	2018	63	63	<b>71</b>	80	70	68	-	*	-	*	86	*	77	59	67	54
Grade 4 Mathematics	2019	65	64	<b>57</b>	42	49	71	-	*	-	*	36	*	55	68	42	45
	2018	65	67	<b>66</b>	50	68	68	-	*	-	*	70	*	71	58	58	66
Grade 5 ELA/Reading	2019	81	82	<b>72</b>	61	73	73	-	*	-	*	81	*	68	81	82	88
	2018	80	81	<b>87</b>	90	84	88	-	*	*	-	*	*	89	78	87	100
Grade 5 Mathematics	2019	83	81	<b>62</b>	56	62	65	-	*	-	*	75	*	57	75	62	81
	2018	81	79	<b>77</b>	95	75	68	-	*	*	-	*	*	81	65	76	64
All Grades Both Subjects	2019	69	68	<b>66</b>	52	63	75	-	100	-	56	61	88	63	77	62	75
	2018	69	68	<b>75</b>	79	74	72	-	85	*	*	82	75	80	63	72	67
All Grades ELA/Reading	2019	68	68	<b>72</b>	53	71	82	-	*	-	*	68	*	69	82	72	85
	2018	69	69	<b>79</b>	85	77	76	-	90	*	*	91	*	83	66	77	69
All Grades Mathematics	2019	70	68	<b>60</b>	50	56	68	-	*	-	*	53	*	56	72	52	65
	2018	70	68	<b>71</b>	73	71	68	-	80	*	*	75	*	76	60	67	65

District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

139  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>34%</b>	*	36%	22%	-	*	-	-	14%	37%	45%
	2018	38%	34%	<b>54%</b>	75%	46%	*	-	*	*	-	*	50%	*
Mathematics	2019	45%	41%	<b>24%</b>	*	24%	25%	-	*	-	-	21%	22%	33%
	2018	47%	42%	<b>46%</b>	75%	38%	*	-	*	-	-	*	32%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>80%</b>	70%	88%	68%	-	*	-	*	17%	79%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>20%</b>	30%	13%	32%	-	*	-	*	83%	21%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>89%</b>	100%	92%	79%	-	*	-	*	33%	88%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>71%</b>	50%	71%	79%	-	*	-	*	50%	62%	50%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>29%</b>	50%	29%	21%	-	*	-	*	50%	38%	50%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	60%	88%	79%	-	*	-	*	50%	76%	63%





District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

141  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>98%</b>	96%	97%	100%	-	100%	-	100%	100%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	4%	3%	0%	-	0%	-	0%	0%	3%	4%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	-	100%	*	100%	100%	99%	100%
Included in Accountability	94%	93%	<b>97%</b>	94%	98%	96%	-	88%	*	100%	100%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	4%	1%	4%	-	13%	*	0%	0%	4%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	<b>1%</b>	3%	0%	0%	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	0%	-	0%	*	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

142  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.0%</b>	96.9%	96.7%	97.4%	*	97.7%	*	97.1%	96.7%	96.5%	97.9%
2016-17	95.7%	95.5%	<b>97.0%</b>	97.8%	96.6%	97.2%	*	97.0%	*	98.7%	96.1%	96.6%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

143  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

144  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

145  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SINCLAIR EL  
Campus Number: 101912241

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

146  
Total Students: 577  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

147  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

148  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

149  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SINCLAIR EL  
Campus Number: 101912241

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

150  
Total Students: 577  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	577	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.5%	0.1%	0.3%
Pre-Kindergarten	42	7.3%	7.1%	4.4%
Kindergarten	90	15.6%	7.5%	6.9%
Grade 1	90	15.6%	7.9%	7.1%
Grade 2	92	15.9%	7.9%	7.2%
Grade 3	86	14.9%	8.1%	7.3%
Grade 4	87	15.1%	8.3%	7.6%
Grade 5	87	15.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	45	7.8%	23.3%	12.6%
Hispanic	281	48.7%	62.0%	52.6%
White	209	36.2%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	22	3.8%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	18	3.1%	1.2%	2.4%
Economically Disadvantaged	245	42.5%	79.9%	60.6%
Non-Educationally Disadvantaged	332	57.5%	20.1%	39.4%
Section 504 Students	15	2.6%	2.9%	6.5%
English Learners (EL)	45	7.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	15	2.6%	1.9%	3.6%
At-Risk	213	36.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	20.0%	49.2%	42.4%
Students with Physical Disabilities	13	23.6%	14.7%	21.9%
Students with Autism	20	36.4%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	30	6.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

151  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	1.1%		
Hispanic	11	2.4%		
White	9	1.9%		
American Indian	0	0.0%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	22.2%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	6.3%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.2	18.9
Grade 1	20.2	18.9	18.8
Grade 2	17.8	18.3	18.7
Grade 3	20.6	18.3	18.9
Grade 4	17.0	18.4	19.2
Grade 5	17.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SINCLAIR EL  
Campus Number: 101912241

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

152  
Total Students: 577  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	85.1%	61.3%	64.1%
Teachers	35.4	76.3%	46.5%	49.8%
Professional Support	3.1	6.6%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	6.9	14.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	21.9	47.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	22.6%	36.1%	10.6%
Hispanic	5.9	16.7%	29.7%	27.7%
White	18.5	52.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.5	21.2%	26.1%	23.8%
Females	27.9	78.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	4.6%	1.4%
Bachelors	25.0	70.6%	70.9%	73.6%
Masters	8.4	23.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.5%	8.1%	7.0%
1-5 Years Experience	9.0	25.4%	32.3%	28.9%
6-10 Years Experience	4.0	11.3%	17.5%	19.0%
11-20 Years Experience	12.0	33.9%	26.9%	29.3%
Over 20 Years Experience	7.4	21.0%	15.2%	15.7%
Number of Students per Teacher	16.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

153  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.4	10.6	11.1
Average Years Experience of Teachers with District:	9.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,069	\$47,385	\$47,218
1-5 Years Experience	\$52,643	\$50,369	\$50,408
6-10 Years Experience	\$42,322	\$53,128	\$52,786
11-20 Years Experience	\$57,442	\$55,304	\$56,041
Over 20 Years Experience	\$46,147	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,761	\$54,125	\$54,122
Professional Support	\$43,574	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,513	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SINCLAIR EL  
 Campus Number: 101912241

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

154  
 Total Students: 577  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	37	6.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	154	26.7%	15.8%	8.1%
Special Education	55	9.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	16.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.5	80.4%	64.5%	71.4%
Special Education	1.0	2.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SMITH EL**

Campus Number: **101912242**

2019 Accountability Rating: **F**







District Name: HOUSTON ISD  
 Campus Name: SMITH EL  
 Campus Number: 101912242

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

158  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	9%	0%	12%	20%	-	*	-	*	9%	-	9%	11%	9%	9%
	2018	26%	23%	12%	9%	13%	*	-	-	-	-	0%	*	16%	7%	13%	13%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	78%	71%	78%	100%	-	*	-	*	64%	-	77%	82%	78%	79%
	2018	91%	86%	81%	83%	80%	*	-	-	-	-	43%	*	89%	69%	83%	79%
At Meets Grade Level or Above	2019	58%	55%	35%	24%	41%	20%	-	*	-	*	27%	-	38%	29%	35%	41%
	2018	58%	53%	42%	46%	41%	*	-	-	-	-	14%	*	46%	36%	45%	45%
At Masters Grade Level	2019	36%	36%	18%	10%	20%	20%	-	*	-	*	9%	-	19%	14%	18%	21%
	2018	30%	29%	20%	33%	17%	*	-	-	-	-	14%	*	21%	19%	23%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	55%	45%	55%	80%	-	*	-	*	27%	-	52%	63%	55%	55%
	2018	76%	69%	46%	52%	44%	*	-	-	-	-	29%	*	56%	33%	49%	46%
At Meets Grade Level or Above	2019	49%	42%	22%	10%	25%	20%	-	*	-	*	18%	-	22%	22%	22%	23%
	2018	41%	36%	16%	17%	17%	*	-	-	-	-	14%	*	18%	14%	18%	18%
At Masters Grade Level	2019	24%	19%	6%	0%	9%	0%	-	*	-	*	9%	-	6%	7%	6%	9%
	2018	17%	15%	3%	0%	4%	*	-	-	-	-	14%	*	2%	5%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	45%	58%	85%	-	*	-	27%	45%	15%	57%	55%	56%	56%
	2018	77%	70%	57%	48%	59%	72%	-	-	-	14%	36%	60%	59%	52%	56%	58%
At Meets Grade Level or Above	2019	50%	44%	25%	16%	27%	23%	-	*	-	0%	27%	15%	24%	26%	24%	24%
	2018	48%	42%	26%	19%	27%	32%	-	-	-	14%	25%	20%	27%	23%	26%	28%
At Masters Grade Level	2019	24%	21%	10%	5%	11%	15%	-	*	-	0%	19%	0%	11%	9%	10%	9%
	2018	22%	19%	11%	9%	11%	12%	-	-	-	0%	16%	10%	11%	10%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	48%	61%	89%	-	*	-	*	48%	0%	59%	57%	58%	56%
	2018	74%	66%	59%	51%	62%	67%	-	-	-	*	34%	*	60%	58%	58%	60%
At Meets Grade Level or Above	2019	48%	42%	24%	14%	26%	33%	-	*	-	*	25%	0%	21%	30%	23%	22%
	2018	46%	40%	27%	15%	31%	33%	-	-	-	*	28%	*	29%	25%	29%	31%
At Masters Grade Level	2019	21%	19%	10%	4%	11%	22%	-	*	-	*	18%	0%	10%	10%	10%	8%
	2018	19%	18%	10%	7%	12%	11%	-	-	-	*	10%	*	11%	10%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	59%	49%	60%	89%	-	*	-	*	50%	40%	60%	55%	58%	60%
	2018	81%	76%	64%	55%	67%	78%	-	-	-	*	41%	*	66%	61%	64%	65%
At Meets Grade Level or Above	2019	52%	47%	31%	25%	34%	22%	-	*	-	*	33%	40%	33%	27%	31%	31%
	2018	50%	45%	31%	27%	31%	44%	-	-	-	*	28%	*	32%	27%	31%	32%
At Masters Grade Level	2019	26%	25%	14%	9%	16%	22%	-	*	-	*	23%	0%	16%	11%	14%	14%
	2018	24%	23%	15%	18%	15%	11%	-	-	-	*	21%	*	16%	14%	15%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	45%	26%	50%	*	-	-	-	*	41%	*	47%	41%	45%	48%
	2018	66%	59%	35%	14%	38%	*	-	-	-	*	30%	*	38%	31%	33%	39%
At Meets Grade Level or Above	2019	38%	36%	12%	4%	15%	*	-	-	-	*	24%	*	11%	15%	12%	13%
	2018	41%	36%	12%	5%	12%	*	-	-	-	*	20%	*	12%	13%	11%	11%
At Masters Grade Level	2019	14%	14%	4%	4%	4%	*	-	-	-	*	24%	*	4%	2%	4%	2%
	2018	13%	12%	3%	0%	2%	*	-	-	-	*	20%	*	3%	3%	3%	2%

District Name: HOUSTON ISD  
 Campus Name: SMITH EL  
 Campus Number: 101912242

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

159  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>55%</b>	45%	55%	80%	-	*	-	*	27%	-	52%	63%	55%	55%
	2018	80%	72%	<b>46%</b>	52%	44%	*	-	-	-	-	29%	*	56%	33%	49%	46%
At Meets Grade Level or Above	2019	54%	45%	<b>22%</b>	10%	25%	20%	-	*	-	*	18%	-	22%	22%	22%	23%
	2018	51%	41%	<b>16%</b>	17%	17%	*	-	-	-	-	14%	*	18%	14%	18%	18%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	0%	9%	0%	-	*	-	*	9%	-	6%	7%	6%	9%
	2018	23%	18%	<b>3%</b>	0%	4%	*	-	-	-	-	14%	*	2%	5%	2%	4%

District Name: HOUSTON ISD  
 Campus Name: SMITH EL  
 Campus Number: 101912242

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

160  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>39</b>	28	42	*	-	-	-	*	53	*	43	29	39	37
	2018	63	63	<b>56</b>	48	59	*	-	-	-	*	33	*	52	64	53	58
Grade 4 Mathematics	2019	65	64	<b>38</b>	54	34	*	-	-	-	*	56	*	40	35	38	33
	2018	65	67	<b>47</b>	38	47	*	-	-	-	*	60	*	54	33	45	45
Grade 5 ELA/Reading	2019	81	82	<b>93</b>	95	95	70	-	*	-	*	100	-	92	96	93	93
	2018	80	81	<b>84</b>	80	86	*	-	-	-	-	67	*	83	84	84	86
Grade 5 Mathematics	2019	83	81	<b>89</b>	83	92	70	-	*	-	*	82	-	88	91	89	95
	2018	81	79	<b>82</b>	93	77	*	-	-	-	-	100	*	80	84	83	75
All Grades Both Subjects	2019	69	68	<b>60</b>	62	59	54	-	*	-	100	68	17	61	58	60	56
	2018	69	68	<b>66</b>	66	66	79	-	-	-	*	63	*	66	66	66	64
All Grades ELA/Reading	2019	68	68	<b>60</b>	58	60	58	-	*	-	*	70	*	61	57	60	55
	2018	69	69	<b>69</b>	65	71	57	-	-	-	*	47	*	66	74	68	71
All Grades Mathematics	2019	70	68	<b>60</b>	67	58	50	-	*	-	*	67	*	60	59	60	58
	2018	70	68	<b>64</b>	67	61	100	-	-	-	*	76	*	66	59	63	59

District Name: HOUSTON ISD  
 Campus Name: SMITH EL  
 Campus Number: 101912242

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

161  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	37%	36%	*	-	*	-	*	28%	36%	35%
	2018	38%	34%	<b>41%</b>	46%	40%	*	-	-	-	*	*	39%	36%
Mathematics	2019	45%	41%	<b>24%</b>	32%	14%	*	-	*	-	*	38%	24%	10%
	2018	47%	42%	<b>42%</b>	43%	43%	*	-	-	-	*	*	39%	38%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>54%</b>	62%	51%	80%	-	*	-	*	30%	54%	47%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>46%</b>	38%	49%	20%	-	*	-	*	70%	46%	53%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>69%</b>	67%	68%	100%	-	*	-	*	40%	69%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	*	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>65%</b>	43%	68%	100%	-	*	-	*	40%	65%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>35%</b>	57%	32%	0%	-	*	-	*	60%	35%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>77%</b>	71%	76%	100%	-	*	-	*	60%	77%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: SMITH EL  
 Campus Number: 101912242

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

163  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>85%</b>	86%	85%	100%	-	*	-	61%	98%	89%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	13%	9%	0%	-	*	-	39%	2%	6%	9%
Other Exclusions	1%	3%	<b>4%</b>	0%	6%	0%	-	*	-	0%	0%	4%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	88%	93%	100%	-	-	-	100%	100%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	12%	3%	0%	-	-	-	0%	0%	3%	4%
Other Exclusions	1%	2%	<b>3%</b>	0%	4%	0%	-	-	-	0%	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SMITH EL  
 Campus Number: 101912242

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

164  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.0%</b>	94.0%	95.3%	94.7%	*	-	-	92.9%	93.0%	95.2%	95.7%
2016-17	95.7%	95.5%	<b>95.9%</b>	95.1%	96.2%	97.2%	*	-	-	94.1%	95.1%	96.0%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-



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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

165  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

166  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SMITH EL  
 Campus Number: 101912242

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

167  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

168  
Total Students: 862  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

169  
 Total Students: 862  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

170  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SMITH EL  
 Campus Number: 101912242

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

171  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SMITH EL  
Campus Number: 101912242

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

172  
Total Students: 862  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	862	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	91	10.6%	7.1%	4.4%
Kindergarten	104	12.1%	7.5%	6.9%
Grade 1	121	14.0%	7.9%	7.1%
Grade 2	141	16.4%	7.9%	7.2%
Grade 3	137	15.9%	8.1%	7.3%
Grade 4	157	18.2%	8.3%	7.6%
Grade 5	110	12.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	166	19.3%	23.3%	12.6%
Hispanic	661	76.7%	62.0%	52.6%
White	27	3.1%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	1.2%	2.4%
Economically Disadvantaged	862	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	7	0.8%	2.9%	6.5%
English Learners (EL)	489	56.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	12	1.4%	1.9%	3.6%
At-Risk	748	86.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	35.4%	49.2%	42.4%
Students with Physical Disabilities	15	23.1%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	17	26.2%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	112	15.2%	16.6%	15.4%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

173  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	42	5.7%		
Hispanic	58	7.8%		
White	11	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.6%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.5%	2.2%	1.1%	6.3%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.9%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.8	19.2	18.9
Grade 1	17.7	18.9	18.8
Grade 2	14.5	18.3	18.7
Grade 3	19.2	18.3	18.9
Grade 4	21.4	18.4	19.2
Grade 5	16.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SMITH EL  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

174  
Total Students: 862  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.5	100.0%	100.0%	100.0%
Professional Staff:	60.5	89.7%	61.3%	64.1%
Teachers	53.4	79.2%	46.5%	49.8%
Professional Support	4.1	6.1%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	4.4%	2.4%	3.0%
Educational Aides:	6.9	10.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	59.5	88.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.4	38.2%	36.1%	10.6%
Hispanic	25.0	46.8%	29.7%	27.7%
White	6.0	11.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.4%	1.1%
Males	9.9	18.5%	26.1%	23.8%
Females	43.5	81.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	4.6%	1.4%
Bachelors	39.9	74.7%	70.9%	73.6%
Masters	12.5	23.5%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.5%	8.1%	7.0%
1-5 Years Experience	16.0	29.9%	32.3%	28.9%
6-10 Years Experience	9.9	18.5%	17.5%	19.0%
11-20 Years Experience	19.5	36.6%	26.9%	29.3%
Over 20 Years Experience	4.0	7.5%	15.2%	15.7%
Number of Students per Teacher	16.1	n/a	18.2	15.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

175  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	9.1	10.6	11.1
Average Years Experience of Teachers with District:	6.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,366	\$47,385	\$47,218
1-5 Years Experience	\$50,654	\$50,369	\$50,408
6-10 Years Experience	\$54,950	\$53,128	\$52,786
11-20 Years Experience	\$56,950	\$55,304	\$56,041
Over 20 Years Experience	\$66,799	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,965	\$54,125	\$54,122
Professional Support	\$59,667	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,847	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SMITH EL  
 Campus Number: 101912242

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

176  
 Total Students: 862  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	485	56.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	43	5.0%	15.8%	8.1%
Special Education	65	7.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	26.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	36.9	69.0%	64.5%	71.4%
Special Education	2.5	4.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOUTHMAYD EL**

Campus Number: **101912244**

2019 Accountability Rating: **B**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**









District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

181  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ
											(Current)	(Former)	Enrolled	ously	Disadv	(Current
														Enrolled		&
																Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	77%	-	77%	-	-	-	-	-	13%	-	78%	75%	79%
	2018	80%	72%	67%	*	66%	-	-	*	-	-	57%	*	67%	71%	65%
At Meets Grade Level or Above	2019	54%	45%	41%	-	41%	-	-	-	-	-	13%	-	42%	33%	44%
	2018	51%	41%	31%	*	30%	-	-	*	-	-	35%	*	30%	43%	26%
At Masters Grade Level	2019	25%	19%	11%	-	11%	-	-	-	-	-	0%	-	12%	0%	13%
	2018	23%	18%	9%	*	8%	-	-	*	-	-	0%	*	9%	7%	8%

District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

182  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>64</b>	-	64	-	-	-	-	-	44	*	61	90	65	71
	2018	63	63	<b>45</b>	-	44	-	-	*	-	-	25	-	38	71	45	39
Grade 4 Mathematics	2019	65	64	<b>76</b>	-	76	-	-	-	-	-	71	*	73	95	74	70
	2018	65	67	<b>66</b>	-	66	-	-	*	-	-	38	-	64	75	66	57
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	-	85	-	-	-	-	-	88	-	84	92	85	85
	2018	80	81	<b>83</b>	*	84	-	-	*	-	-	80	*	83	86	84	85
Grade 5 Mathematics	2019	83	81	<b>85</b>	-	85	-	-	-	-	-	69	-	87	75	85	87
	2018	81	79	<b>79</b>	*	80	-	-	*	-	-	78	*	78	93	79	81
All Grades Both Subjects	2019	69	68	<b>79</b>	-	79	-	-	-	-	-	68	*	78	87	79	80
	2018	69	68	<b>72</b>	*	72	-	-	*	-	-	67	75	71	79	72	72
All Grades ELA/Reading	2019	68	68	<b>77</b>	-	77	-	-	-	-	-	65	*	75	91	78	81
	2018	69	69	<b>71</b>	*	71	-	-	*	-	-	66	*	70	76	71	76
All Grades Mathematics	2019	70	68	<b>81</b>	-	81	-	-	-	-	-	70	*	80	84	80	79
	2018	70	68	<b>73</b>	*	73	-	-	*	-	-	68	*	72	80	73	70

District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

183  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>56%</b>	-	56%	-	-	-	-	-	10%	55%	63%
	2018	38%	34%	<b>52%</b>	*	53%	-	-	*	-	-	60%	51%	44%
Mathematics	2019	45%	41%	<b>39%</b>	-	39%	-	-	-	-	-	11%	39%	60%
	2018	47%	42%	<b>56%</b>	-	53%	-	-	*	-	-	*	56%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>76%</b>	-	76%	-	-	-	-	-	0%	76%	76%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>24%</b>	-	24%	-	-	-	-	-	100%	24%	24%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>87%</b>	-	87%	-	-	-	-	-	14%	86%	90%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>90%</b>	-	90%	-	-	-	-	-	43%	90%	90%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>10%</b>	-	10%	-	-	-	-	-	57%	10%	10%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>96%</b>	-	96%	-	-	-	-	-	57%	95%	97%

District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

184  
 Total Students: 581  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>76%</b>	79%	79%	-	-	-	-	-	-	46%	79%	77%
	2018	77%	70%	<b>74%</b>	74%	74%	-	-	-	60%	60%	-	13%	74%	72%
At Meets Grade Level or Above	2019	50%	44%	<b>43%</b>	45%	45%	-	-	-	-	-	-	18%	45%	43%
	2018	48%	42%	<b>44%</b>	43%	43%	-	-	-	20%	20%	-	13%	43%	42%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	21%	21%	-	-	-	-	-	-	0%	21%	19%
	2018	22%	19%	<b>17%</b>	16%	16%	-	-	-	0%	0%	-	0%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>76%</b>	78%	78%	-	-	-	-	-	-	55%	78%	76%
	2018	74%	66%	<b>73%</b>	71%	71%	-	-	-	*	*	-	0%	71%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>33%</b>	30%	30%	-	-	-	-	-	-	18%	30%	29%
	2018	46%	40%	<b>36%</b>	33%	33%	-	-	-	*	*	-	0%	33%	32%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	13%	13%	-	-	-	-	-	-	0%	13%	12%
	2018	19%	18%	<b>11%</b>	10%	10%	-	-	-	*	*	-	0%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	91%	91%	-	-	-	-	-	-	45%	91%	88%
	2018	81%	76%	<b>88%</b>	92%	92%	-	-	-	*	*	-	33%	92%	90%
At Meets Grade Level or Above	2019	52%	47%	<b>60%</b>	67%	67%	-	-	-	-	-	-	27%	67%	65%
	2018	50%	45%	<b>63%</b>	69%	69%	-	-	-	*	*	-	33%	68%	67%
At Masters Grade Level	2019	26%	25%	<b>32%</b>	36%	36%	-	-	-	-	-	-	0%	36%	34%
	2018	24%	23%	<b>31%</b>	31%	31%	-	-	-	*	*	-	0%	31%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>44%</b>	41%	41%	-	-	-	-	-	-	*	41%	38%
	2018	66%	59%	<b>46%</b>	46%	46%	-	-	-	*	*	-	*	45%	43%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	18%	18%	-	-	-	-	-	-	*	18%	17%
	2018	41%	36%	<b>23%</b>	25%	25%	-	-	-	*	*	-	*	24%	23%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	7%	7%	-	-	-	-	-	-	*	7%	6%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>77%</b>	79%	79%	-	-	-	-	-	-	*	79%	78%
	2018	80%	72%	<b>67%</b>	61%	61%	-	-	-	-	-	-	-	61%	61%
At Meets Grade Level or Above	2019	54%	45%	<b>41%</b>	43%	43%	-	-	-	-	-	-	*	43%	41%
	2018	51%	41%	<b>31%</b>	15%	15%	-	-	-	-	-	-	-	15%	15%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	11%	11%	-	-	-	-	-	-	*	11%	10%
	2018	23%	18%	<b>9%</b>	4%	4%	-	-	-	-	-	-	-	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>79%</b>	81%	81%	-	-	-	-	-	-	75%	81%	81%
	2018	69%	68%	<b>72%</b>	66%	66%	-	-	-	*	*	-	67%	66%	66%
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	84%	84%	-	-	-	-	-	-	67%	84%	83%
	2018	69%	69%	<b>71%</b>	69%	69%	-	-	-	*	*	-	*	70%	68%
All Grades Mathematics	2019	70%	68%	<b>81%</b>	79%	79%	-	-	-	-	-	-	83%	79%	80%
	2018	70%	68%	<b>73%</b>	64%	64%	-	-	-	*	*	-	*	64%	65%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>56%</b>	63%	63%	-	-	-	-	-	-	67%	63%	63%
	2018	38%	34%	<b>52%</b>	50%	50%	-	-	-	*	*	-	*	48%	44%
Mathematics	2019	45%	41%	<b>39%</b>	83%	83%	-	-	-	-	-	-	*	83%	60%
	2018	47%	42%	<b>56%</b>	*	*	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

185  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	*	96%	-	-	-	-	-	96%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	*	4%	-	-	-	-	-	4%	4%	5%
Other Exclusions	1%	3%	<b>1%</b>	*	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	*	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	100%	98%	-	-	100%	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	0%	2%	-	-	0%	-	-	0%	2%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

186  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.7%</b>	96.7%	96.8%	*	*	*	-	*	94.8%	96.7%	97.2%
2016-17	95.7%	95.5%	<b>97.5%</b>	*	97.5%	*	*	*	-	-	96.4%	97.4%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

187  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

188  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805



District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

189  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SOUTHMAYD EL  
Campus Number: 101912244

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

190  
Total Students: 581  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SOUTHMAYD EL  
Campus Number: 101912244

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

191  
Total Students: 581  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

192  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

193  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SOUTHMAYD EL  
Campus Number: 101912244

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

194  
Total Students: 581  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	581	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	59	10.2%	7.1%	4.4%
Kindergarten	79	13.6%	7.5%	6.9%
Grade 1	73	12.6%	7.9%	7.1%
Grade 2	87	15.0%	7.9%	7.2%
Grade 3	98	16.9%	8.1%	7.3%
Grade 4	90	15.5%	8.3%	7.6%
Grade 5	95	16.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	6	1.0%	23.3%	12.6%
Hispanic	574	98.8%	62.0%	52.6%
White	0	0.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	546	94.0%	79.9%	60.6%
Non-Educationally Disadvantaged	35	6.0%	20.1%	39.4%
Section 504 Students	8	1.4%	2.9%	6.5%
English Learners (EL)	314	54.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	21	3.6%	1.9%	3.6%
At-Risk	492	84.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	50.0%	49.2%	42.4%
Students with Physical Disabilities	10	17.2%	14.7%	21.9%
Students with Autism	12	20.7%	15.4%	13.7%
Students with Behavioral Disabilities	7	12.1%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	58	10.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

195  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	54	9.7%		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	50.0%	4.6%	6.2%
Grade 1	6.9%	4.7%	3.1%	18.8%	7.5%	5.5%
Grade 2	2.2%	3.1%	1.8%	6.7%	4.3%	2.3%
Grade 3	1.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.1%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	2.3%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	19.2	18.9
Grade 1	15.6	18.9	18.8
Grade 2	16.7	18.3	18.7
Grade 3	21.8	18.3	18.9
Grade 4	17.6	18.4	19.2
Grade 5	19.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SOUTHMAYD EL  
Campus Number: 101912244

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

196  
Total Students: 581  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	89.0%	61.3%	64.1%
Teachers	36.8	81.9%	46.5%	49.8%
Professional Support	2.2	4.8%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	4.9	11.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	40.9	91.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.8	24.0%	36.1%	10.6%
Hispanic	21.0	57.0%	29.7%	27.7%
White	4.0	10.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	8.1%	26.1%	23.8%
Females	33.8	91.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	4.6%	1.4%
Bachelors	30.8	83.7%	70.9%	73.6%
Masters	5.0	13.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	8.1%	7.0%
1-5 Years Experience	7.0	19.0%	32.3%	28.9%
6-10 Years Experience	12.0	32.6%	17.5%	19.0%
11-20 Years Experience	6.0	16.3%	26.9%	29.3%
Over 20 Years Experience	9.8	26.7%	15.2%	15.7%
Number of Students per Teacher	15.8	n/a	18.2	15.1



District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

197  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.5	10.6	11.1
Average Years Experience of Teachers with District:	11.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,676	\$50,369	\$50,408
6-10 Years Experience	\$55,080	\$53,128	\$52,786
11-20 Years Experience	\$57,680	\$55,304	\$56,041
Over 20 Years Experience	\$60,645	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,393	\$54,125	\$54,122
Professional Support	\$56,901	\$67,225	\$64,069
Campus Administration (School Leadership)	\$90,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SOUTHMAYD EL  
 Campus Number: 101912244

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

198  
 Total Students: 581  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	299	51.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	74	12.7%	15.8%	8.1%
Special Education	58	10.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.1	30.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	1.0	2.7%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.8	59.1%	64.5%	71.4%
Special Education	3.0	8.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

## 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STEVENS EL**

Campus Number: **101912245**

2019 Accountability Rating: **D**







District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

203  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>52%</b>	30%	55%	*	-	*	-	-	0%	-	54%	47%	52%	51%
	2018	80%	72%	<b>63%</b>	60%	62%	100%	-	-	-	*	33%	*	66%	54%	62%	61%
At Meets Grade Level or Above	2019	54%	45%	<b>23%</b>	10%	22%	*	-	*	-	-	0%	-	25%	13%	23%	19%
	2018	51%	41%	<b>23%</b>	20%	24%	20%	-	-	-	*	0%	*	24%	21%	21%	26%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	0%	9%	*	-	*	-	-	0%	-	9%	7%	8%	5%
	2018	23%	18%	<b>8%</b>	0%	9%	0%	-	-	-	*	0%	*	9%	4%	6%	11%

District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

204  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>54</b>	50	57	*	-	-	-	*	40	*	60	35	54	73
	2018	63	63	<b>65</b>	50	68	*	-	*	-	-	50	-	63	73	64	71
Grade 4 Mathematics	2019	65	64	<b>61</b>	65	61	*	-	-	-	*	75	*	65	50	61	62
	2018	65	67	<b>72</b>	88	69	*	-	*	-	-	58	-	75	56	71	69
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	78	79	*	-	*	-	-	43	-	79	73	78	77
	2018	80	81	<b>87</b>	82	87	*	-	-	-	*	86	*	89	79	86	87
Grade 5 Mathematics	2019	83	81	<b>65</b>	72	64	*	-	*	-	-	71	-	64	68	65	65
	2018	81	79	<b>84</b>	59	87	*	-	-	-	*	100	*	87	76	86	91
All Grades Both Subjects	2019	69	68	<b>64</b>	65	64	46	-	*	-	*	59	*	66	54	64	68
	2018	69	68	<b>78</b>	70	79	85	-	*	-	*	75	75	80	72	78	81
All Grades ELA/Reading	2019	68	68	<b>65</b>	62	68	33	-	*	-	*	42	*	69	52	65	75
	2018	69	69	<b>78</b>	68	79	80	-	*	-	*	69	*	79	77	77	81
All Grades Mathematics	2019	70	68	<b>63</b>	68	62	58	-	*	-	*	73	*	64	56	63	63
	2018	70	68	<b>79</b>	71	79	90	-	*	-	*	81	*	82	68	79	81



District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

205  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>54%</b>	40%	64%	*	-	-	-	-	10%	54%	65%
	2018	38%	34%	<b>38%</b>	42%	39%	*	-	-	-	*	*	40%	37%
Mathematics	2019	45%	41%	<b>26%</b>	10%	32%	*	-	-	-	-	22%	26%	35%
	2018	47%	42%	<b>56%</b>	50%	57%	*	-	-	-	*	45%	56%	62%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>61%</b>	40%	64%	*	-	*	-	-	14%	61%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>39%</b>	60%	36%	*	-	*	-	-	86%	39%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>76%</b>	50%	81%	*	-	*	-	-	14%	76%	70%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>66%</b>	70%	66%	*	-	*	-	-	43%	66%	52%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>34%</b>	30%	34%	*	-	*	-	-	57%	34%	48%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>70%</b>	70%	71%	*	-	*	-	-	43%	70%	58%



District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

207  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	97%	100%	100%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	80%	91%	89%	-	100%	-	100%	81%	90%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	17%	9%	11%	-	0%	-	0%	17%	10%	8%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	3%	0%	0%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	3%	0%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	88%	97%	100%	-	100%	-	*	94%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	12%	3%	0%	-	0%	-	*	5%	3%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	2%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

208  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.8%</b>	95.2%	95.9%	94.3%	*	*	-	*	95.7%	95.9%	96.4%
2016-17	95.7%	95.5%	<b>96.2%</b>	95.2%	96.4%	94.7%	*	*	-	*	95.7%	96.2%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: STEVENS EL  
Campus Number: 101912245

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

209  
Total Students: 648  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

210  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

211  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: STEVENS EL  
Campus Number: 101912245

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

212  
Total Students: 648  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

213  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

214  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

215  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: STEVENS EL  
Campus Number: 101912245

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

216  
Total Students: 648  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	648	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	51	7.9%	7.1%	4.4%
Kindergarten	96	14.8%	7.5%	6.9%
Grade 1	95	14.7%	7.9%	7.1%
Grade 2	102	15.7%	7.9%	7.2%
Grade 3	94	14.5%	8.1%	7.3%
Grade 4	124	19.1%	8.3%	7.6%
Grade 5	85	13.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	68	10.5%	23.3%	12.6%
Hispanic	539	83.2%	62.0%	52.6%
White	35	5.4%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.2%	2.4%
Economically Disadvantaged	648	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	21	3.2%	2.9%	6.5%
English Learners (EL)	294	45.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	13	2.0%	1.9%	3.6%
At-Risk	501	77.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	25.0%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	9	20.5%	15.4%	13.7%
Students with Behavioral Disabilities	14	31.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	106	17.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

217  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	20	3.3%		
Hispanic	77	12.5%		
White	8	1.3%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.2%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	4.2%	3.1%	1.8%	20.0%	4.3%	2.3%
Grade 3	0.9%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.0	19.2	18.9
Grade 1	18.7	18.9	18.8
Grade 2	14.4	18.3	18.7
Grade 3	12.8	18.3	18.9
Grade 4	12.5	18.4	19.2
Grade 5	13.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: STEVENS EL  
Campus Number: 101912245

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

218  
Total Students: 648  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.1	100.0%	100.0%	100.0%
Professional Staff:	46.2	87.0%	61.3%	64.1%
Teachers	40.0	75.3%	46.5%	49.8%
Professional Support	4.2	7.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.8%	2.4%	3.0%
Educational Aides:	6.9	13.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.1	68.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.0	32.5%	36.1%	10.6%
Hispanic	13.0	32.5%	29.7%	27.7%
White	11.0	27.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	17.5%	26.1%	23.8%
Females	33.0	82.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	4.6%	1.4%
Bachelors	30.0	75.0%	70.9%	73.6%
Masters	7.0	17.5%	23.1%	24.3%
Doctorate	1.0	2.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.5%	8.1%	7.0%
1-5 Years Experience	9.0	22.5%	32.3%	28.9%
6-10 Years Experience	8.0	20.0%	17.5%	19.0%
11-20 Years Experience	10.0	25.0%	26.9%	29.3%
Over 20 Years Experience	6.0	15.0%	15.2%	15.7%
Number of Students per Teacher	16.2	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

219  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	9.8	10.6	11.1
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,843	\$47,385	\$47,218
1-5 Years Experience	\$49,781	\$50,369	\$50,408
6-10 Years Experience	\$50,630	\$53,128	\$52,786
11-20 Years Experience	\$50,795	\$55,304	\$56,041
Over 20 Years Experience	\$69,727	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,507	\$54,125	\$54,122
Professional Support	\$56,143	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,819	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: STEVENS EL  
 Campus Number: 101912245

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

220  
 Total Students: 648  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	287	44.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	26	4.0%	15.8%	8.1%
Special Education	44	6.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.6	29.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	27.4	68.5%	64.5%	71.4%
Special Education	1.0	2.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SUTTON EL**

Campus Number: **101912248**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**







District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

225  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>69%</b>	50%	66%	*	*	93%	-	-	31%	*	71%	60%	66%	67%
	2018	80%	72%	<b>75%</b>	88%	73%	57%	-	76%	-	-	33%	*	77%	65%	74%	73%
At Meets Grade Level or Above	2019	54%	45%	<b>40%</b>	25%	39%	*	*	50%	-	-	23%	*	43%	27%	36%	35%
	2018	51%	41%	<b>44%</b>	44%	42%	29%	-	59%	-	-	17%	*	43%	45%	44%	42%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	13%	24%	*	*	14%	-	-	8%	*	24%	13%	22%	22%
	2018	23%	18%	<b>22%</b>	31%	19%	0%	-	41%	-	-	0%	*	21%	26%	21%	19%

District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

226  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>58</b>	67	52	60	-	79	-	-	57	-	56	63	58	60
	2018	63	63	<b>55</b>	60	53	58	*	63	-	-	31	-	54	59	53	52
Grade 4 Mathematics	2019	65	64	<b>82</b>	72	78	91	-	100	-	-	69	*	81	83	81	81
	2018	65	67	<b>79</b>	100	76	100	*	88	-	-	69	-	81	74	79	78
Grade 5 ELA/Reading	2019	81	82	<b>92</b>	100	89	*	*	100	-	-	92	-	91	95	91	93
	2018	80	81	<b>85</b>	87	80	100	-	100	-	-	88	*	82	94	85	86
Grade 5 Mathematics	2019	83	81	<b>85</b>	81	85	*	*	86	-	-	86	*	85	84	85	84
	2018	81	79	<b>89</b>	100	86	100	-	97	-	-	100	*	88	95	89	89
All Grades Both Subjects	2019	69	68	<b>79</b>	79	76	79	*	91	-	-	75	*	78	80	78	78
	2018	69	68	<b>77</b>	88	73	90	*	88	-	-	68	*	76	80	76	75
All Grades ELA/Reading	2019	68	68	<b>73</b>	82	70	71	*	87	-	-	73	-	72	77	73	74
	2018	69	69	<b>67</b>	76	62	81	*	84	-	-	52	*	64	75	66	65
All Grades Mathematics	2019	70	68	<b>83</b>	76	82	87	*	94	-	-	77	*	83	84	83	82
	2018	70	68	<b>84</b>	100	81	100	*	93	-	-	83	*	84	84	84	83

District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

227  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>51%</b>	60%	52%	*	*	41%	-	-	37%	48%	47%
	2018	38%	34%	<b>41%</b>	57%	35%	*	*	50%	-	-	*	41%	39%
Mathematics	2019	45%	41%	<b>46%</b>	20%	51%	*	-	47%	-	-	35%	44%	42%
	2018	47%	42%	<b>67%</b>	69%	71%	*	*	*	-	-	54%	67%	67%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>75%</b>	60%	75%	80%	*	76%	-	-	38%	74%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>25%</b>	40%	25%	20%	*	24%	-	-	62%	26%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>84%</b>	70%	85%	80%	*	82%	-	-	62%	82%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>87%</b>	60%	90%	80%	*	76%	-	-	69%	85%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>13%</b>	40%	10%	20%	*	24%	-	-	31%	15%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>91%</b>	70%	94%	80%	*	76%	-	-	69%	90%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*





District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

229  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	82%	92%	83%	*	81%	-	-	99%	92%	88%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	12%	6%	10%	*	8%	-	-	1%	4%	7%
Other Exclusions	1%	3%	<b>4%</b>	6%	2%	7%	*	11%	-	-	0%	4%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	84%	95%	77%	*	73%	-	-	94%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	13%	4%	20%	*	22%	-	-	6%	5%	9%
Other Exclusions	1%	2%	<b>2%</b>	3%	1%	1%	*	5%	-	-	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

230  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.8%</b>	96.5%	97.0%	96.7%	*	96.1%	-	*	95.2%	96.8%	97.0%
2016-17	95.7%	95.5%	<b>96.1%</b>	96.2%	96.2%	95.9%	*	95.2%	-	-	94.7%	96.3%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SUTTON EL  
Campus Number: 101912248

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

231  
Total Students: 1,121  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

232  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

233  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SUTTON EL  
Campus Number: 101912248

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

234  
Total Students: 1,121  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SUTTON EL  
Campus Number: 101912248

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

235  
Total Students: 1,121  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

236  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

237  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

238  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,121	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	6	0.5%	0.1%	0.3%
Pre-Kindergarten	90	8.0%	7.1%	4.4%
Kindergarten	145	12.9%	7.5%	6.9%
Grade 1	157	14.0%	7.9%	7.1%
Grade 2	190	16.9%	7.9%	7.2%
Grade 3	188	16.8%	8.1%	7.3%
Grade 4	178	15.9%	8.3%	7.6%
Grade 5	167	14.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	92	8.2%	23.3%	12.6%
Hispanic	801	71.5%	62.0%	52.6%
White	72	6.4%	9.0%	27.4%
American Indian	3	0.3%	0.2%	0.4%
Asian	152	13.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	1,021	91.1%	79.9%	60.6%
Non-Educationally Disadvantaged	100	8.9%	20.1%	39.4%
Section 504 Students	18	1.6%	2.9%	6.5%
English Learners (EL)	808	72.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	18	1.6%	1.9%	3.6%
At-Risk	956	85.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	97			
By Type of Primary Disability				
Students with Intellectual Disabilities	30	30.9%	49.2%	42.4%
Students with Physical Disabilities	37	38.1%	14.7%	21.9%
Students with Autism	14	14.4%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	152	15.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

239  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	27	2.8%		
Hispanic	77	8.0%		
White	15	1.6%		
American Indian	0	0.0%		
Asian	30	3.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.5%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.7%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	19.2	18.9
Grade 1	15.2	18.9	18.8
Grade 2	13.1	18.3	18.7
Grade 3	15.6	18.3	18.9
Grade 4	15.3	18.4	19.2
Grade 5	13.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SUTTON EL  
Campus Number: 101912248

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

240  
Total Students: 1,121  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.6	100.0%	100.0%	100.0%
Professional Staff:	71.7	82.9%	61.3%	64.1%
Teachers	62.0	71.6%	46.5%	49.8%
Professional Support	7.7	8.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	2.3%	2.4%	3.0%
Educational Aides:	14.8	17.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	64.6	74.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	8.1%	36.1%	10.6%
Hispanic	33.0	53.2%	29.7%	27.7%
White	17.0	27.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	9.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.4%	1.1%
Males	7.0	11.3%	26.1%	23.8%
Females	55.0	88.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	45.0	72.6%	70.9%	73.6%
Masters	15.0	24.2%	23.1%	24.3%
Doctorate	2.0	3.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.2%	8.1%	7.0%
1-5 Years Experience	19.0	30.6%	32.3%	28.9%
6-10 Years Experience	8.0	12.9%	17.5%	19.0%
11-20 Years Experience	19.0	30.6%	26.9%	29.3%
Over 20 Years Experience	14.0	22.6%	15.2%	15.7%
Number of Students per Teacher	18.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

241  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	18.0	5.1	5.3
Average Years Experience of Assistant Principals with District	18.0	4.7	4.7
Average Years Experience of Teachers:	12.4	10.6	11.1
Average Years Experience of Teachers with District:	9.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,664	\$50,369	\$50,408
6-10 Years Experience	\$55,009	\$53,128	\$52,786
11-20 Years Experience	\$56,268	\$55,304	\$56,041
Over 20 Years Experience	\$61,363	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,031	\$54,125	\$54,122
Professional Support	\$54,503	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,490	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SUTTON EL  
 Campus Number: 101912248

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

242  
 Total Students: 1,121  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	795	70.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	132	11.8%	15.8%	8.1%
Special Education	97	8.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	26.4	42.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	33.2	53.5%	64.5%	71.4%
Special Education	2.5	4.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THOMPSON EL**

Campus Number: **101912243**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Postsecondary Readiness**









District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

247  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	55%	100%	-	-	-	-	*	56%	*	68%	42%	61%	*
	2018	80%	72%	<b>63%</b>	65%	63%	*	-	-	-	-	71%	-	61%	69%	65%	*
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	24%	67%	-	-	-	-	*	56%	*	30%	25%	29%	*
	2018	51%	41%	<b>26%</b>	25%	38%	*	-	-	-	-	43%	-	25%	31%	26%	*
At Masters Grade Level	2019	25%	19%	<b>12%</b>	12%	17%	-	-	-	-	*	44%	*	14%	8%	12%	*
	2018	23%	18%	<b>12%</b>	13%	13%	*	-	-	-	-	43%	-	9%	23%	11%	*

District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

248  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>49</b>	48	56	-	-	-	-	-	72	-	48	54	48	*
	2018	63	63	<b>71</b>	70	75	-	-	-	*	*	67	*	70	75	69	*
Grade 4 Mathematics	2019	65	64	<b>51</b>	51	50	-	-	-	-	-	61	-	49	58	50	*
	2018	65	67	<b>39</b>	37	58	-	-	-	*	*	67	*	35	55	37	*
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	81	58	-	-	-	-	*	83	*	73	96	79	*
	2018	80	81	<b>86</b>	84	100	*	-	-	-	-	100	-	85	92	86	*
Grade 5 Mathematics	2019	83	81	<b>76</b>	75	83	-	-	-	-	*	83	*	80	63	76	*
	2018	81	79	<b>81</b>	82	71	*	-	-	-	-	83	-	82	75	83	*
All Grades Both Subjects	2019	69	68	<b>63</b>	63	60	-	-	-	-	*	75	*	62	67	63	50
	2018	69	68	<b>69</b>	68	78	*	-	-	*	*	79	*	68	75	69	83
All Grades ELA/Reading	2019	68	68	<b>63</b>	64	57	-	-	-	-	*	78	*	60	74	63	50
	2018	69	69	<b>79</b>	77	89	*	-	-	*	*	83	*	77	84	77	100
All Grades Mathematics	2019	70	68	<b>63</b>	63	63	-	-	-	-	*	72	*	63	60	62	50
	2018	70	68	<b>60</b>	59	65	*	-	-	*	*	75	*	58	66	60	67

District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

249  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>44%</b>	47%	*	-	-	-	-	-	20%	47%	*
	2018	38%	34%	<b>50%</b>	54%	*	*	-	-	-	-	*	51%	*
Mathematics	2019	45%	41%	<b>38%</b>	42%	*	-	-	-	-	-	*	40%	*
	2018	47%	42%	<b>42%</b>	46%	*	*	-	-	-	-	63%	43%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>66%</b>	64%	*	-	-	-	-	*	*	66%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>34%</b>	36%	*	-	-	-	-	*	*	34%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>86%</b>	85%	*	-	-	-	-	*	*	86%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	100%	*	-	-	-	-	-	*	100%	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>68%</b>	64%	*	-	-	-	-	*	*	68%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>32%</b>	36%	*	-	-	-	-	*	*	32%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>82%</b>	79%	*	-	-	-	-	*	*	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>100%</b>	100%	*	-	-	-	-	-	*	100%	-



District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

251  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>98%</b>	98%	100%	-	-	-	-	*	100%	98%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	2%	0%	-	-	-	-	*	0%	2%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	*	*	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	94%	100%	*	-	-	*	*	92%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	6%	0%	*	-	-	*	*	8%	5%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	*	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

252  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.5%</b>	95.6%	95.3%	*	-	-	*	*	94.3%	95.6%	97.5%
2016-17	95.7%	95.5%	<b>94.1%</b>	94.3%	94.3%	*	-	*	-	*	90.9%	94.3%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

253  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

254  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

255  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: THOMPSON EL  
Campus Number: 101912243

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

256  
Total Students: 413  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: THOMPSON EL  
Campus Number: 101912243

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

257  
Total Students: 413  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

258  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

259  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: THOMPSON EL  
Campus Number: 101912243

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

260  
Total Students: 413  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	413	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	5	1.2%	0.1%	0.3%
Pre-Kindergarten	60	14.5%	7.1%	4.4%
Kindergarten	69	16.7%	7.5%	6.9%
Grade 1	57	13.8%	7.9%	7.1%
Grade 2	61	14.8%	7.9%	7.2%
Grade 3	53	12.8%	8.1%	7.3%
Grade 4	55	13.3%	8.3%	7.6%
Grade 5	53	12.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	368	89.1%	23.3%	12.6%
Hispanic	37	9.0%	62.0%	52.6%
White	4	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	3	0.7%	1.2%	2.4%
Economically Disadvantaged	412	99.8%	79.9%	60.6%
Non-Educationally Disadvantaged	1	0.2%	20.1%	39.4%
Section 504 Students	7	1.7%	2.9%	6.5%
English Learners (EL)	13	3.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.7%	1.9%	3.6%
At-Risk	284	68.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	31.7%	49.2%	42.4%
Students with Physical Disabilities	9	22.0%	14.7%	21.9%
Students with Autism	10	24.4%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	62	18.1%	16.6%	15.4%



District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

261  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	50	14.6%		
Hispanic	6	1.7%		
White	2	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	7.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	19.2	18.9
Grade 1	18.2	18.9	18.8
Grade 2	19.3	18.3	18.7
Grade 3	16.7	18.3	18.9
Grade 4	15.1	18.4	19.2
Grade 5	15.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: THOMPSON EL  
Campus Number: 101912243

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

262  
Total Students: 413  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	84.4%	61.3%	64.1%
Teachers	28.0	73.8%	46.5%	49.8%
Professional Support	2.0	5.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.3%	2.4%	3.0%
Educational Aides:	5.9	15.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	35.9	94.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	26.0	92.9%	36.1%	10.6%
Hispanic	0.0	0.0%	29.7%	27.7%
White	2.0	7.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	14.3%	26.1%	23.8%
Females	24.0	85.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	7.1%	4.6%	1.4%
Bachelors	18.0	64.3%	70.9%	73.6%
Masters	8.0	28.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.3%	8.1%	7.0%
1-5 Years Experience	2.0	7.1%	32.3%	28.9%
6-10 Years Experience	2.0	7.1%	17.5%	19.0%
11-20 Years Experience	11.0	39.3%	26.9%	29.3%
Over 20 Years Experience	9.0	32.1%	15.2%	15.7%
Number of Students per Teacher	14.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

263  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	15.1	10.6	11.1
Average Years Experience of Teachers with District:	12.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,650	\$47,385	\$47,218
1-5 Years Experience	\$52,785	\$50,369	\$50,408
6-10 Years Experience	\$54,719	\$53,128	\$52,786
11-20 Years Experience	\$55,258	\$55,304	\$56,041
Over 20 Years Experience	\$61,888	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,659	\$54,125	\$54,122
Professional Support	\$61,571	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,519	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: THOMPSON EL  
 Campus Number: 101912243

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

264  
 Total Students: 413  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	2.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	15	3.6%	15.8%	8.1%
Special Education	41	9.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	7.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.5	83.9%	64.5%	71.4%
Special Education	2.4	8.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TIJERINA EL**

Campus Number: **101912279**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**









District Name: HOUSTON ISD  
Campus Name: TIJERINA EL  
Campus Number: 101912279

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

269  
Total Students: 342  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	68%	-	67%	*	-	-	-	-	62%	*	68%	67%	67%	63%
	2018	80%	72%	62%	-	62%	*	-	-	-	-	25%	*	65%	50%	62%	58%
At Meets Grade Level or Above	2019	54%	45%	43%	-	42%	*	-	-	-	-	38%	*	40%	53%	43%	30%
	2018	51%	41%	31%	-	30%	*	-	-	-	-	13%	*	33%	25%	30%	31%
At Masters Grade Level	2019	25%	19%	13%	-	13%	*	-	-	-	-	23%	*	15%	7%	13%	10%
	2018	23%	18%	5%	-	5%	*	-	-	-	-	0%	*	4%	8%	5%	6%

District Name: HOUSTON ISD  
 Campus Name: TIJERINA EL  
 Campus Number: 101912279

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

270  
 Total Students: 342  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>71</b>	*	72	-	-	-	-	-	60	-	77	50	71	84
	2018	63	63	<b>71</b>	-	72	*	-	-	-	-	63	*	73	*	69	73
Grade 4 Mathematics	2019	65	64	<b>81</b>	*	82	-	-	-	-	-	60	-	80	81	79	82
	2018	65	67	<b>70</b>	-	70	*	-	-	-	-	67	*	68	86	70	67
Grade 5 ELA/Reading	2019	81	82	<b>88</b>	-	88	*	-	-	-	-	92	*	88	92	88	91
	2018	80	81	<b>82</b>	-	84	*	-	-	-	-	*	*	81	88	82	83
Grade 5 Mathematics	2019	83	81	<b>89</b>	-	89	*	-	-	-	-	92	*	90	86	89	91
	2018	81	79	<b>74</b>	-	74	*	-	-	-	-	50	*	74	75	74	80
All Grades Both Subjects	2019	69	68	<b>84</b>	*	85	*	-	-	-	-	83	*	85	80	84	88
	2018	69	68	<b>74</b>	-	75	*	-	-	-	-	66	58	74	79	74	75
All Grades ELA/Reading	2019	68	68	<b>82</b>	*	83	*	-	-	-	-	83	*	84	75	82	89
	2018	69	69	<b>78</b>	-	79	*	-	-	-	-	75	30	77	79	77	79
All Grades Mathematics	2019	70	68	<b>86</b>	*	87	*	-	-	-	-	83	*	86	84	85	88
	2018	70	68	<b>72</b>	-	72	*	-	-	-	-	59	79	71	79	72	74

District Name: HOUSTON ISD  
 Campus Name: TIJERINA EL  
 Campus Number: 101912279

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

271  
 Total Students: 342  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>57%</b>	*	58%	-	-	-	-	-	46%	56%	54%
	2018	38%	34%	<b>38%</b>	-	38%	-	-	-	-	-	*	40%	*
Mathematics	2019	45%	41%	<b>70%</b>	*	72%	-	-	-	-	-	55%	69%	79%
	2018	47%	42%	*	-	*	-	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>64%</b>	-	63%	*	-	-	-	-	33%	65%	49%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>36%</b>	-	37%	*	-	-	-	-	67%	35%	51%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>72%</b>	-	71%	*	-	-	-	-	56%	73%	60%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>77%</b>	-	76%	*	-	-	-	-	22%	76%	69%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>23%</b>	-	24%	*	-	-	-	-	78%	24%	31%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>91%</b>	-	90%	*	-	-	-	-	67%	90%	91%



District Name: HOUSTON ISD  
 Campus Name: TIJERINA EL  
 Campus Number: 101912279

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

273  
 Total Students: 342  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	100%	94%	*	-	-	-	-	100%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	0%	6%	*	-	-	-	-	0%	5%	5%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	98%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	*	94%	100%	-	-	-	-	94%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	*	5%	0%	-	-	-	-	4%	4%	5%
Other Exclusions	1%	2%	<b>1%</b>	*	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	2%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	2%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: TIJERINA EL  
Campus Number: 101912279

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

274  
Total Students: 342  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.7%</b>	*	96.7%	*	-	-	-	-	93.7%	96.8%	98.0%
2016-17	95.7%	95.5%	<b>96.7%</b>	92.9%	96.9%	92.8%	-	-	-	-	95.2%	96.6%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: TIJERINA EL  
Campus Number: 101912279

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

275  
Total Students: 342  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: TIJERINA EL  
 Campus Number: 101912279

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

276  
 Total Students: 342  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805



District Name: HOUSTON ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

277  
 Total Students: 342  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

278  
Total Students: 342  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: TIJERINA EL  
 Campus Number: 101912279

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

279  
 Total Students: 342  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: TIJERINA EL  
 Campus Number: 101912279

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

280  
 Total Students: 342  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: TIJERINA EL  
 Campus Number: 101912279

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

281  
 Total Students: 342  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: TIJERINA EL  
Campus Number: 101912279

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

282  
Total Students: 342  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	342	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	40	11.7%	7.1%	4.4%
Kindergarten	42	12.3%	7.5%	6.9%
Grade 1	50	14.6%	7.9%	7.1%
Grade 2	45	13.2%	7.9%	7.2%
Grade 3	50	14.6%	8.1%	7.3%
Grade 4	43	12.6%	8.3%	7.6%
Grade 5	72	21.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	6	1.8%	23.3%	12.6%
Hispanic	334	97.7%	62.0%	52.6%
White	2	0.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	325	95.0%	79.9%	60.6%
Non-Educationally Disadvantaged	17	5.0%	20.1%	39.4%
Section 504 Students	5	1.5%	2.9%	6.5%
English Learners (EL)	187	54.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	1.8%	1.9%	3.6%
At-Risk	286	83.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	10	24.4%	14.7%	21.9%
Students with Autism	21	51.2%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	53	16.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: TIJERINA EL  
 Campus Number: 101912279

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

283  
 Total Students: 342  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.3%		
Hispanic	52	16.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.2	18.9
Grade 1	17.2	18.9	18.8
Grade 2	13.6	18.3	18.7
Grade 3	16.2	18.3	18.9
Grade 4	14.4	18.4	19.2
Grade 5	12.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: TIJERINA EL  
Campus Number: 101912279

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

284  
Total Students: 342  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.3	100.0%	100.0%	100.0%
Professional Staff:	23.4	82.5%	61.3%	64.1%
Teachers	20.4	72.0%	46.5%	49.8%
Professional Support	1.0	3.5%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	7.1%	2.4%	3.0%
Educational Aides:	4.9	17.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	24.3	85.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.7	22.8%	36.1%	10.6%
Hispanic	13.7	67.4%	29.7%	27.7%
White	2.0	9.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	14.7%	26.1%	23.8%
Females	17.4	85.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	16.7	82.1%	70.9%	73.6%
Masters	3.7	17.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	3.0	14.7%	32.3%	28.9%
6-10 Years Experience	4.0	19.6%	17.5%	19.0%
11-20 Years Experience	6.4	31.4%	26.9%	29.3%
Over 20 Years Experience	7.0	34.3%	15.2%	15.7%
Number of Students per Teacher	16.8	n/a	18.2	15.1



District Name: HOUSTON ISD  
 Campus Name: TIJERINA EL  
 Campus Number: 101912279

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

285  
 Total Students: 342  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	15.0	10.6	11.1
Average Years Experience of Teachers with District:	12.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,700	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$47,541	\$55,304	\$56,041
Over 20 Years Experience	\$64,242	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,513	\$54,125	\$54,122
Professional Support	\$56,408	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,119	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: TIJERINA EL  
 Campus Number: 101912279

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

286  
 Total Students: 342  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	183	53.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	5	1.5%	15.8%	8.1%
Special Education	41	12.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	31.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	12.0	58.8%	64.5%	71.4%
Special Education	1.9	9.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TINSLEY EL**

Campus Number: **101912374**

2019 Accountability Rating: **B**







District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

291  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	85%	57%	*	-	*	-	-	22%	*	63%	61%	62%	57%
	2018	80%	72%	<b>60%</b>	56%	61%	*	-	*	-	-	33%	*	60%	63%	59%	58%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	40%	33%	*	-	*	-	-	22%	*	32%	48%	36%	33%
	2018	51%	41%	<b>23%</b>	11%	25%	*	-	*	-	-	33%	*	26%	13%	22%	25%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	15%	11%	*	-	*	-	-	0%	*	13%	9%	12%	12%
	2018	23%	18%	<b>4%</b>	4%	4%	*	-	*	-	-	0%	*	4%	4%	3%	4%

District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

292  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>65</b>	61	65	-	-	*	-	-	*	-	65	64	64	67
	2018	63	63	<b>49</b>	56	47	-	-	*	-	-	75	*	52	39	50	46
Grade 4 Mathematics	2019	65	64	<b>55</b>	56	55	-	-	*	-	-	*	-	55	55	54	53
	2018	65	67	<b>68</b>	62	69	*	-	*	-	-	38	*	71	58	67	68
Grade 5 ELA/Reading	2019	81	82	<b>96</b>	100	95	*	-	*	-	-	100	*	95	100	96	95
	2018	80	81	<b>84</b>	90	83	*	-	*	-	-	50	-	84	84	84	85
Grade 5 Mathematics	2019	83	81	<b>87</b>	87	87	*	-	*	-	-	75	*	86	93	87	88
	2018	81	79	<b>87</b>	87	87	*	-	*	-	-	75	*	85	98	87	87
All Grades Both Subjects	2019	69	68	<b>76</b>	76	75	*	-	83	-	-	74	100	75	78	76	75
	2018	69	68	<b>72</b>	74	72	50	-	*	-	-	60	83	74	66	72	72
All Grades ELA/Reading	2019	68	68	<b>83</b>	81	82	*	-	*	-	-	88	*	83	83	82	83
	2018	69	69	<b>66</b>	73	64	*	-	*	-	-	63	*	68	57	66	63
All Grades Mathematics	2019	70	68	<b>71</b>	72	71	*	-	*	-	-	64	*	71	73	71	70
	2018	70	68	<b>77</b>	74	78	*	-	*	-	-	56	*	78	73	76	77



District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

293  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>44%</b>	56%	43%	*	-	*	-	-	29%	44%	35%
	2018	38%	34%	<b>33%</b>	42%	30%	-	-	*	-	-	*	34%	28%
Mathematics	2019	45%	41%	<b>43%</b>	29%	49%	*	-	-	-	-	33%	44%	47%
	2018	47%	42%	<b>40%</b>	46%	32%	-	-	*	-	-	*	42%	28%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>61%</b>	85%	56%	*	-	*	-	-	13%	60%	44%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>39%</b>	15%	44%	*	-	*	-	-	88%	40%	56%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>73%</b>	85%	70%	*	-	*	-	-	13%	72%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>87%</b>	85%	87%	*	-	*	-	-	25%	86%	85%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>13%</b>	15%	13%	*	-	*	-	-	75%	14%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	85%	90%	*	-	*	-	-	38%	89%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-



District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

295  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>96%</b>	99%	95%	100%	-	100%	-	-	100%	97%	95%
Included in Accountability	94%	92%	<b>83%</b>	85%	83%	100%	-	60%	-	-	76%	85%	80%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	14%	4%	0%	-	20%	-	-	24%	6%	5%
Other Exclusions	1%	3%	<b>7%</b>	0%	8%	0%	-	20%	-	-	0%	6%	10%
Not Tested	1%	1%	<b>4%</b>	1%	5%	0%	-	0%	-	-	0%	3%	5%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>4%</b>	1%	5%	0%	-	0%	-	-	0%	3%	5%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	96%	93%	100%	-	100%	-	-	92%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	4%	5%	0%	-	0%	-	-	8%	3%	4%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	-	0%	-	-	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

296  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.2%</b>	96.6%	96.2%	*	*	95.9%	-	*	95.1%	96.3%	96.2%
2016-17	95.7%	95.5%	<b>95.9%</b>	95.4%	96.1%	96.0%	*	*	-	*	94.2%	96.0%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

297  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

298  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

299  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

300  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: TINSLEY EL  
Campus Number: 101912374

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

301  
Total Students: 704  
Grade Span: 01 - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

302  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

303  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: TINSLEY EL  
Campus Number: 101912374

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

304  
Total Students: 704  
Grade Span: 01 - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	704	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	148	21.0%	7.9%	7.1%
Grade 2	137	19.5%	7.9%	7.2%
Grade 3	144	20.5%	8.1%	7.3%
Grade 4	142	20.2%	8.3%	7.6%
Grade 5	133	18.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	109	15.5%	23.3%	12.6%
Hispanic	582	82.7%	62.0%	52.6%
White	4	0.6%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	7	1.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	686	97.4%	79.9%	60.6%
Non-Educationally Disadvantaged	18	2.6%	20.1%	39.4%
Section 504 Students	15	2.1%	2.9%	6.5%
English Learners (EL)	512	72.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.0%	1.9%	3.6%
At-Risk	625	88.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	32.1%	49.2%	42.4%
Students with Physical Disabilities	9	32.1%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	128	15.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

305  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	31	3.8%		
Hispanic	93	11.5%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	4.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	4.6%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	7.1%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	8.2%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.7%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	22.0	18.9	18.8
Grade 2	21.3	18.3	18.7
Grade 3	20.0	18.3	18.9
Grade 4	22.5	18.4	19.2
Grade 5	21.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: TINSLEY EL  
Campus Number: 101912374

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

306  
Total Students: 704  
Grade Span: 01 - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	93.7%	61.3%	64.1%
Teachers	39.7	84.4%	46.5%	49.8%
Professional Support	2.4	5.0%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.3%	2.4%	3.0%
Educational Aides:	3.0	6.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	45.0	95.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.6	47.0%	36.1%	10.6%
Hispanic	18.0	45.4%	29.7%	27.7%
White	2.0	5.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	12.0	30.3%	26.1%	23.8%
Females	27.6	69.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	4.6%	1.4%
Bachelors	25.6	64.7%	70.9%	73.6%
Masters	11.0	27.8%	23.1%	24.3%
Doctorate	1.0	2.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.6%	8.1%	7.0%
1-5 Years Experience	11.0	27.7%	32.3%	28.9%
6-10 Years Experience	6.0	15.1%	17.5%	19.0%
11-20 Years Experience	13.8	34.9%	26.9%	29.3%
Over 20 Years Experience	5.8	14.7%	15.2%	15.7%
Number of Students per Teacher	17.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

307  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	11.4	10.6	11.1
Average Years Experience of Teachers with District:	7.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,762	\$50,369	\$50,408
6-10 Years Experience	\$54,934	\$53,128	\$52,786
11-20 Years Experience	\$56,498	\$55,304	\$56,041
Over 20 Years Experience	\$59,768	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,405	\$54,125	\$54,122
Professional Support	\$56,118	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,619	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: TINSLEY EL  
 Campus Number: 101912374

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

308  
 Total Students: 704  
 Grade Span: 01 - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	505	71.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	98	13.9%	15.8%	8.1%
Special Education	28	4.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.6	39.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	20.5	51.6%	64.5%	71.4%
Special Education	3.6	9.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TRAVIS EL**

Campus Number: **101912249**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**







District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

313  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above																	
	2019	81%	74%	<b>82%</b>	*	68%	98%	-	*	-	*	38%	*	82%	79%	63%	33%
	2018	80%	72%	<b>88%</b>	*	73%	100%	-	*	*	89%	40%	*	89%	75%	66%	44%
At Meets Grade Level or Above																	
	2019	54%	45%	<b>50%</b>	*	23%	84%	-	*	-	*	19%	*	52%	43%	26%	0%
	2018	51%	41%	<b>56%</b>	*	31%	74%	-	*	*	78%	10%	*	58%	25%	28%	11%
At Masters Grade Level																	
	2019	25%	19%	<b>38%</b>	*	13%	70%	-	*	-	*	19%	*	38%	36%	14%	0%
	2018	23%	18%	<b>29%</b>	*	10%	41%	-	*	*	44%	10%	*	30%	25%	16%	11%

District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

314  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>74</b>	*	68	82	-	60	-	*	64	-	75	50	66	57
	2018	63	63	<b>57</b>	*	40	71	-	*	-	*	40	*	58	50	48	44
Grade 4 Mathematics	2019	65	64	<b>79</b>	*	74	86	-	70	-	*	50	-	79	80	68	79
	2018	65	67	<b>71</b>	*	58	88	-	*	-	*	46	*	71	80	64	55
Grade 5 ELA/Reading	2019	81	82	<b>90</b>	*	87	94	-	*	-	*	94	*	89	96	96	100
	2018	80	81	<b>80</b>	*	74	83	-	*	*	88	83	*	80	*	67	71
Grade 5 Mathematics	2019	83	81	<b>84</b>	*	75	94	-	*	-	*	91	*	82	96	77	94
	2018	81	79	<b>65</b>	*	60	64	-	*	*	100	85	*	67	30	60	61
All Grades Both Subjects	2019	69	68	<b>82</b>	75	76	89	-	67	-	93	78	*	81	88	78	84
	2018	69	68	<b>69</b>	42	59	77	-	94	*	85	64	69	69	63	60	57
All Grades ELA/Reading	2019	68	68	<b>82</b>	64	78	88	-	67	-	100	81	*	82	83	83	81
	2018	69	69	<b>70</b>	*	59	77	-	*	*	80	64	*	70	64	57	57
All Grades Mathematics	2019	70	68	<b>81</b>	86	75	90	-	67	-	86	74	*	80	92	73	88
	2018	70	68	<b>68</b>	*	59	76	-	*	*	90	64	*	68	63	63	58

District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

315  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>71%</b>	-	71%	-	-	-	-	-	43%	61%	71%
	2018	38%	34%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	<b>65%</b>	*	63%	*	-	-	-	-	57%	56%	67%
	2018	47%	42%	<b>48%</b>	-	45%	*	-	-	-	*	*	40%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>92%</b>	*	85%	100%	-	*	-	*	75%	83%	75%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>8%</b>	*	15%	0%	-	*	-	*	25%	17%	25%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>96%</b>	*	92%	100%	-	*	-	*	81%	91%	88%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>90%</b>	*	83%	100%	-	*	-	*	69%	80%	75%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>10%</b>	*	17%	0%	-	*	-	*	31%	20%	25%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>97%</b>	*	94%	100%	-	*	-	*	88%	91%	88%





District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

317  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	100%	98%	100%	-	100%	-	100%	97%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	3%	1%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	98%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	85%	99%	98%	-	100%	*	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	15%	1%	0%	-	0%	*	0%	0%	1%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	0%	2%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	2%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: TRAVIS EL  
Campus Number: 101912249

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

318  
Total Students: 687  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.9%</b>	97.7%	97.5%	98.1%	*	98.7%	*	98.3%	97.1%	97.2%	97.7%
2016-17	95.7%	95.5%	<b>97.8%</b>	97.1%	97.7%	97.9%	-	98.0%	*	98.0%	97.1%	97.0%	98.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

319  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

320  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

321  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: TRAVIS EL  
Campus Number: 101912249

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

322  
Total Students: 687  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: TRAVIS EL  
Campus Number: 101912249

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

323  
Total Students: 687  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

324  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

325  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: TRAVIS EL  
Campus Number: 101912249

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

326  
Total Students: 687  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	687	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	111	16.2%	7.5%	6.9%
Grade 1	132	19.2%	7.9%	7.1%
Grade 2	120	17.5%	7.9%	7.2%
Grade 3	115	16.7%	8.1%	7.3%
Grade 4	105	15.3%	8.3%	7.6%
Grade 5	104	15.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	25	3.6%	23.3%	12.6%
Hispanic	258	37.6%	62.0%	52.6%
White	341	49.6%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	21	3.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	41	6.0%	1.2%	2.4%
Economically Disadvantaged	144	21.0%	79.9%	60.6%
Non-Educationally Disadvantaged	543	79.0%	20.1%	39.4%
Section 504 Students	56	8.2%	2.9%	6.5%
English Learners (EL)	24	3.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	29	4.2%	1.9%	3.6%
At-Risk	194	28.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	35.0%	49.2%	42.4%
Students with Physical Disabilities	9	22.5%	14.7%	21.9%
Students with Autism	11	27.5%	15.4%	13.7%
Students with Behavioral Disabilities	6	15.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	19	3.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

327  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.5%		
Hispanic	7	1.2%		
White	7	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.7%	4.7%	3.1%	8.3%	7.5%	5.5%
Grade 2	1.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	19.2	18.9
Grade 1	21.8	18.9	18.8
Grade 2	19.5	18.3	18.7
Grade 3	22.8	18.3	18.9
Grade 4	20.7	18.4	19.2
Grade 5	20.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: TRAVIS EL  
Campus Number: 101912249

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

328  
Total Students: 687  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	88.1%	61.3%	64.1%
Teachers	38.0	76.1%	46.5%	49.8%
Professional Support	5.0	10.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.0%	2.4%	3.0%
Educational Aides:	5.9	11.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	14.0	28.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.1%	10.6%
Hispanic	10.0	26.3%	29.7%	27.7%
White	28.0	73.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	7.9%	26.1%	23.8%
Females	35.0	92.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	33.0	86.8%	70.9%	73.6%
Masters	5.0	13.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.1%	7.0%
1-5 Years Experience	16.0	42.1%	32.3%	28.9%
6-10 Years Experience	6.0	15.8%	17.5%	19.0%
11-20 Years Experience	9.0	23.7%	26.9%	29.3%
Over 20 Years Experience	6.0	15.8%	15.2%	15.7%
Number of Students per Teacher	18.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

329  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.6	10.6	11.1
Average Years Experience of Teachers with District:	8.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$49,336	\$50,369	\$50,408
6-10 Years Experience	\$49,482	\$53,128	\$52,786
11-20 Years Experience	\$58,109	\$55,304	\$56,041
Over 20 Years Experience	\$52,077	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,954	\$54,125	\$54,122
Professional Support	\$35,248	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,763	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: TRAVIS EL  
 Campus Number: 101912249

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

330  
 Total Students: 687  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	2.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	354	51.5%	15.8%	8.1%
Special Education	40	5.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	9.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	32.4	85.3%	64.5%	71.4%
Special Education	2.0	5.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TWAIN EL**

Campus Number: **101912251**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Closing the Gaps**









District Name: HOUSTON ISD  
 Campus Name: TWAIN EL  
 Campus Number: 101912251

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

335  
 Total Students: 869  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>94%</b>	78%	89%	97%	-	100%	-	*	38%	*	93%	95%	80%	85%
	2018	80%	72%	<b>92%</b>	77%	86%	96%	*	97%	-	100%	67%	*	92%	92%	81%	82%
At Meets Grade Level or Above	2019	54%	45%	<b>71%</b>	33%	65%	78%	-	75%	-	*	38%	*	75%	55%	20%	62%
	2018	51%	41%	<b>73%</b>	54%	67%	75%	*	86%	-	67%	50%	*	73%	73%	48%	64%
At Masters Grade Level	2019	25%	19%	<b>42%</b>	0%	27%	52%	-	50%	-	*	25%	*	46%	23%	13%	23%
	2018	23%	18%	<b>45%</b>	23%	39%	43%	*	62%	-	67%	17%	*	48%	31%	19%	45%

District Name: HOUSTON ISD  
 Campus Name: TWAIN EL  
 Campus Number: 101912251

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

336  
 Total Students: 869  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>72</b>	85	60	75	-	89	-	63	*	*	70	81	74	70
	2018	63	63	<b>78</b>	60	74	78	-	89	-	*	63	*	79	70	79	76
Grade 4 Mathematics	2019	65	64	<b>76</b>	35	72	81	-	89	-	83	*	*	74	86	53	65
	2018	65	67	<b>73</b>	25	63	81	-	83	-	*	56	*	74	67	74	87
Grade 5 ELA/Reading	2019	81	82	<b>95</b>	81	89	99	-	94	-	*	88	*	97	85	83	86
	2018	80	81	<b>89</b>	88	85	92	*	87	-	83	83	*	88	93	85	90
Grade 5 Mathematics	2019	83	81	<b>95</b>	81	100	94	-	97	-	*	69	*	95	97	87	96
	2018	81	79	<b>89</b>	81	87	88	*	98	-	92	83	*	91	79	84	91
All Grades Both Subjects	2019	69	68	<b>84</b>	69	79	88	-	93	-	78	77	68	83	87	73	79
	2018	69	68	<b>82</b>	66	77	85	*	90	-	91	74	81	83	77	81	85
All Grades ELA/Reading	2019	68	68	<b>82</b>	83	71	87	-	92	-	67	92	70	82	83	78	77
	2018	69	69	<b>83</b>	76	79	85	*	88	-	88	75	*	84	82	83	82
All Grades Mathematics	2019	70	68	<b>85</b>	56	85	88	-	93	-	86	63	67	84	91	68	81
	2018	70	68	<b>82</b>	57	75	85	*	92	-	94	73	*	83	73	80	89

District Name: HOUSTON ISD  
 Campus Name: TWAIN EL  
 Campus Number: 101912251

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

337  
 Total Students: 869  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>45%</b>	*	33%	80%	-	*	-	-	25%	17%	22%
	2018	38%	34%	<b>56%</b>	*	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	41%	<b>33%</b>	*	11%	*	-	*	-	-	29%	*	20%
	2018	47%	42%	<b>44%</b>	*	*	*	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>94%</b>	78%	92%	97%	-	94%	-	*	38%	75%	71%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>6%</b>	22%	8%	3%	-	6%	-	*	63%	25%	29%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>95%</b>	78%	92%	99%	-	94%	-	*	50%	81%	76%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>95%</b>	78%	89%	100%	-	100%	-	*	63%	88%	82%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>5%</b>	22%	11%	0%	-	0%	-	*	38%	13%	18%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>97%</b>	89%	92%	100%	-	100%	-	*	63%	94%	88%



District Name: HOUSTON ISD  
 Campus Name: TWAIN EL  
 Campus Number: 101912251

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

339  
 Total Students: 869  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	92%	94%	92%	-	80%	-	100%	95%	84%	57%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	6%	2%	2%	-	13%	-	0%	5%	4%	11%
Other Exclusions	1%	3%	<b>5%</b>	2%	4%	6%	-	7%	-	0%	0%	11%	32%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	97%	97%	95%	*	83%	-	100%	100%	90%	67%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	3%	2%	4%	*	6%	-	0%	0%	4%	14%
Other Exclusions	1%	2%	<b>2%</b>	0%	1%	0%	*	11%	-	0%	0%	7%	19%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: TWAIN EL  
 Campus Number: 101912251

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

340  
 Total Students: 869  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.4%</b>	97.9%	97.2%	97.4%	*	97.7%	-	98.2%	96.1%	97.0%	97.0%
2016-17	95.7%	95.5%	<b>97.1%</b>	97.0%	96.8%	97.0%	*	97.7%	*	98.2%	95.4%	95.6%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: TWAIN EL  
 Campus Number: 101912251

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

341  
 Total Students: 869  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: TWAIN EL  
 Campus Number: 101912251

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

342  
 Total Students: 869  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: TWAIN EL  
 Campus Number: 101912251

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

343  
 Total Students: 869  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

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344  
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U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

345  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
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2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
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 Campus Number: 101912251

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

347  
 Total Students: 869  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

348  
Total Students: 869  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	869	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	6	0.7%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	150	17.3%	7.5%	6.9%
Grade 1	144	16.6%	7.9%	7.1%
Grade 2	144	16.6%	7.9%	7.2%
Grade 3	138	15.9%	8.1%	7.3%
Grade 4	146	16.8%	8.3%	7.6%
Grade 5	141	16.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	70	8.1%	23.3%	12.6%
Hispanic	212	24.4%	62.0%	52.6%
White	392	45.1%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	156	18.0%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	37	4.3%	1.2%	2.4%
Economically Disadvantaged	142	16.3%	79.9%	60.6%
Non-Educationally Disadvantaged	727	83.7%	20.1%	39.4%
Section 504 Students	38	4.4%	2.9%	6.5%
English Learners (EL)	181	20.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	20	2.3%	1.9%	3.6%
At-Risk	272	31.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	31.9%	49.2%	42.4%
Students with Physical Disabilities	20	42.6%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	6	12.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	88	11.2%	16.6%	15.4%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

349  
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	0.6%		
Hispanic	16	2.0%		
White	30	3.8%		
American Indian	0	0.0%		
Asian	36	4.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.7%	9.1%	4.6%	6.2%
Grade 1	2.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.2	18.9
Grade 1	20.9	18.9	18.8
Grade 2	18.5	18.3	18.7
Grade 3	18.6	18.3	18.9
Grade 4	22.0	18.4	19.2
Grade 5	21.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

350  
Total Students: 869  
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School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	55.0	91.7%	61.3%	64.1%
Teachers	50.6	84.4%	46.5%	49.8%
Professional Support	3.2	5.3%	11.9%	10.1%
Campus Administration (School Leadership)	1.2	2.0%	2.4%	3.0%
Educational Aides:	4.9	8.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	20.9	34.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	5.9%	36.1%	10.6%
Hispanic	11.0	21.7%	29.7%	27.7%
White	34.6	68.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.4%	1.1%
Males	7.0	13.8%	26.1%	23.8%
Females	43.6	86.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	4.6%	1.4%
Bachelors	41.0	81.0%	70.9%	73.6%
Masters	8.6	17.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	4.0	7.9%	32.3%	28.9%
6-10 Years Experience	12.0	23.7%	17.5%	19.0%
11-20 Years Experience	18.0	35.6%	26.9%	29.3%
Over 20 Years Experience	16.6	32.8%	15.2%	15.7%
Number of Students per Teacher	17.2	n/a	18.2	15.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

351  
 Total Students: 869  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	15.8	10.6	11.1
Average Years Experience of Teachers with District:	12.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,530	\$50,369	\$50,408
6-10 Years Experience	\$51,965	\$53,128	\$52,786
11-20 Years Experience	\$57,880	\$55,304	\$56,041
Over 20 Years Experience	\$62,171	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,461	\$54,125	\$54,122
Professional Support	\$57,812	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,408	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

352  
 Total Students: 869  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	279	32.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	328	37.7%	15.8%	8.1%
Special Education	47	5.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.1	25.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	34.1	67.4%	64.5%	71.4%
Special Education	3.4	6.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **VALLEY WEST EL**

Campus Number: **101912285**

2019 Accountability Rating: **C**









District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

357  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>65%</b>	58%	68%	*	-	*	-	-	22%	-	66%	61%	63%	69%
	2018	80%	72%	<b>62%</b>	64%	58%	*	*	*	*	*	58%	-	62%	65%	61%	51%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	25%	32%	*	-	*	-	-	11%	-	34%	15%	27%	30%
	2018	51%	41%	<b>27%</b>	28%	21%	*	*	*	*	*	33%	-	30%	19%	26%	19%
At Masters Grade Level	2019	25%	19%	<b>13%</b>	11%	15%	*	-	*	-	-	0%	-	15%	9%	10%	11%
	2018	23%	18%	<b>9%</b>	5%	8%	*	*	*	*	*	0%	-	10%	4%	8%	8%

District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

358  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>54</b>	52	55	*	-	-	-	-	27	-	49	69	53	47
	2018	63	63	<b>54</b>	56	52	-	-	-	-	-	*	*	51	62	54	51
Grade 4 Mathematics	2019	65	64	<b>51</b>	59	46	*	-	-	-	-	50	*	50	55	49	37
	2018	65	67	<b>72</b>	78	67	-	-	-	-	-	*	*	68	84	69	63
Grade 5 ELA/Reading	2019	81	82	<b>87</b>	92	84	*	-	*	-	-	88	-	90	78	89	82
	2018	80	81	<b>85</b>	84	86	*	*	*	*	*	89	-	84	88	84	90
Grade 5 Mathematics	2019	83	81	<b>79</b>	72	83	*	-	*	-	-	100	-	82	69	78	88
	2018	81	79	<b>86</b>	83	89	*	*	*	*	*	91	-	85	89	87	93
All Grades Both Subjects	2019	69	68	<b>68</b>	69	67	*	-	*	-	-	62	*	68	67	67	63
	2018	69	68	<b>74</b>	75	72	*	*	75	*	*	83	*	73	80	74	75
All Grades ELA/Reading	2019	68	68	<b>71</b>	72	71	*	-	*	-	-	53	-	71	73	71	66
	2018	69	69	<b>69</b>	70	67	*	*	*	*	*	82	*	68	72	69	72
All Grades Mathematics	2019	70	68	<b>65</b>	65	65	*	-	*	-	-	70	*	66	63	64	62
	2018	70	68	<b>79</b>	81	76	*	*	*	*	*	85	*	76	86	78	77

District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

359  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>46%</b>	43%	50%	-	-	-	-	-	8%	46%	43%
	2018	38%	34%	<b>44%</b>	45%	42%	*	*	-	-	-	70%	44%	42%
Mathematics	2019	45%	41%	<b>43%</b>	41%	47%	-	-	-	-	-	33%	42%	36%
	2018	47%	42%	<b>59%</b>	64%	50%	-	*	-	-	-	*	60%	48%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>69%</b>	77%	63%	*	-	*	-	-	25%	68%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>31%</b>	23%	37%	*	-	*	-	-	75%	32%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>81%</b>	92%	72%	*	-	*	-	-	25%	80%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>78%</b>	75%	79%	*	-	*	-	-	38%	76%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>22%</b>	25%	21%	*	-	*	-	-	63%	24%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>87%</b>	83%	89%	*	-	*	-	-	50%	86%	84%



District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

361  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	94%	94%	78%	-	33%	-	-	98%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	6%	5%	22%	-	53%	-	-	2%	5%	6%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	13%	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	97%	95%	100%	*	100%	*	100%	96%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	3%	4%	0%	*	0%	*	0%	4%	3%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

362  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.5%</b>	97.3%	97.7%	97.1%	*	98.7%	*	*	96.8%	97.6%	97.9%
2016-17	95.7%	95.5%	<b>97.0%</b>	96.8%	97.2%	95.3%	-	99.3%	*	*	95.6%	97.0%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: VALLEY WEST EL  
Campus Number: 101912285

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

363  
Total Students: 861  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

364  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805



District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

365  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: VALLEY WEST EL  
Campus Number: 101912285

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

366  
Total Students: 861  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: VALLEY WEST EL  
Campus Number: 101912285

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

367  
Total Students: 861  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

368  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

369  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: VALLEY WEST EL  
Campus Number: 101912285

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

370  
Total Students: 861  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	861	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.5%	0.1%	0.3%
Pre-Kindergarten	66	7.7%	7.1%	4.4%
Kindergarten	117	13.6%	7.5%	6.9%
Grade 1	118	13.7%	7.9%	7.1%
Grade 2	133	15.4%	7.9%	7.2%
Grade 3	147	17.1%	8.1%	7.3%
Grade 4	141	16.4%	8.3%	7.6%
Grade 5	135	15.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	372	43.2%	23.3%	12.6%
Hispanic	447	51.9%	62.0%	52.6%
White	18	2.1%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	20	2.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.3%	1.2%	2.4%
Economically Disadvantaged	794	92.2%	79.9%	60.6%
Non-Educationally Disadvantaged	67	7.8%	20.1%	39.4%
Section 504 Students	8	0.9%	2.9%	6.5%
English Learners (EL)	355	41.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.3%	1.9%	3.6%
At-Risk	627	72.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	23.1%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	15	28.8%	15.4%	13.7%
Students with Behavioral Disabilities	14	26.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	71	9.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

371  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	28	3.9%		
Hispanic	39	5.4%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.9%	4.7%	3.1%	14.3%	7.5%	5.5%
Grade 2	0.8%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.2	18.9
Grade 1	18.6	18.9	18.8
Grade 2	19.6	18.3	18.7
Grade 3	17.9	18.3	18.9
Grade 4	20.7	18.4	19.2
Grade 5	21.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: VALLEY WEST EL  
Campus Number: 101912285

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

372  
Total Students: 861  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	57.0	87.8%	61.3%	64.1%
Teachers	49.0	75.5%	46.5%	49.8%
Professional Support	5.0	7.7%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	4.6%	2.4%	3.0%
Educational Aides:	7.9	12.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.9	76.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	36.7%	36.1%	10.6%
Hispanic	15.0	30.6%	29.7%	27.7%
White	12.0	24.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	16.3%	26.1%	23.8%
Females	41.0	83.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	4.6%	1.4%
Bachelors	38.0	77.6%	70.9%	73.6%
Masters	10.0	20.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.2%	8.1%	7.0%
1-5 Years Experience	16.0	32.7%	32.3%	28.9%
6-10 Years Experience	13.0	26.5%	17.5%	19.0%
11-20 Years Experience	5.0	10.2%	26.9%	29.3%
Over 20 Years Experience	10.0	20.4%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1



District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

373  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.5	5.1	5.3
Average Years Experience of Assistant Principals with District	1.5	4.7	4.7
Average Years Experience of Teachers:	10.0	10.6	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,753	\$50,369	\$50,408
6-10 Years Experience	\$55,145	\$53,128	\$52,786
11-20 Years Experience	\$46,972	\$55,304	\$56,041
Over 20 Years Experience	\$65,825	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,443	\$54,125	\$54,122
Professional Support	\$44,056	\$67,225	\$64,069
Campus Administration (School Leadership)	\$71,621	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: VALLEY WEST EL  
 Campus Number: 101912285

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

374  
 Total Students: 861  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	347	40.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	77	8.9%	15.8%	8.1%
Special Education	52	6.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.4	21.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	1.0	2.0%	6.1%	2.0%
Regular Education	36.6	74.6%	64.5%	71.4%
Special Education	1.0	2.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WAINWRIGHT EL**

Campus Number: **101912252**

2019 Accountability Rating: **D**







District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

379  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ
												(Current)	(Former)	ously	ously	Disadv
														Enrolled	Enrolled	Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	37%	22%	40%	-	-	*	-	-	36%	*	42%	29%	37%
	2018	80%	72%	67%	57%	67%	*	-	*	-	-	60%	-	70%	61%	67%
At Meets Grade Level or Above	2019	54%	45%	17%	11%	16%	-	-	*	-	-	27%	*	21%	10%	16%
	2018	51%	41%	20%	7%	21%	*	-	*	-	-	60%	-	25%	9%	23%
At Masters Grade Level	2019	25%	19%	9%	11%	7%	-	-	*	-	-	18%	*	12%	5%	8%
	2018	23%	18%	4%	0%	5%	*	-	*	-	-	0%	-	4%	4%	8%

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

380  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>54</b>	50	53	*	-	*	-	*	94	*	59	44	50	47
	2018	63	63	<b>51</b>	67	47	-	-	-	-	-	*	*	54	47	49	47
Grade 4 Mathematics	2019	65	64	<b>52</b>	67	47	*	-	*	-	*	90	*	54	45	51	41
	2018	65	67	<b>55</b>	65	54	-	-	-	-	-	56	*	52	61	54	42
Grade 5 ELA/Reading	2019	81	82	<b>81</b>	61	85	-	-	*	-	-	90	*	86	74	82	91
	2018	80	81	<b>79</b>	82	79	*	-	*	-	-	30	-	81	74	78	80
Grade 5 Mathematics	2019	83	81	<b>75</b>	39	82	-	-	*	-	-	70	*	73	78	78	88
	2018	81	79	<b>69</b>	75	67	*	-	*	-	-	60	-	76	55	69	69
All Grades Both Subjects	2019	69	68	<b>64</b>	55	65	*	-	83	-	*	86	72	66	60	64	65
	2018	69	68	<b>65</b>	73	62	*	-	*	-	-	50	*	67	59	64	60
All Grades ELA/Reading	2019	68	68	<b>68</b>	54	71	*	-	*	-	*	92	*	73	60	67	75
	2018	69	69	<b>68</b>	76	66	*	-	*	-	-	39	*	71	61	67	68
All Grades Mathematics	2019	70	68	<b>61</b>	56	61	*	-	*	-	*	80	90	61	61	62	59
	2018	70	68	<b>62</b>	71	60	*	-	*	-	-	58	*	64	58	61	54



District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

381  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	22%	41%	-	-	*	-	-	11%	39%	37%
	2018	38%	34%	<b>40%</b>	*	42%	*	-	-	-	-	*	40%	64%
Mathematics	2019	45%	41%	<b>52%</b>	38%	57%	-	-	-	-	-	45%	57%	71%
	2018	47%	42%	<b>45%</b>	45%	43%	*	-	-	-	-	*	44%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>45%</b>	50%	44%	-	-	*	-	-	0%	46%	23%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>55%</b>	50%	56%	-	-	*	-	-	100%	54%	77%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>53%</b>	50%	54%	-	-	*	-	-	13%	54%	32%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>71%</b>	75%	68%	-	-	*	-	-	38%	73%	68%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>29%</b>	25%	32%	-	-	*	-	-	63%	27%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>88%</b>	88%	88%	-	-	*	-	-	50%	92%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

382  
 Total Students: 519  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	53%	49%	-	62%	-	63%	63%	-	*	54%	54%
	2018	77%	70%	<b>65%</b>	60%	60%	-	-	-	59%	59%	-	-	60%	60%
At Meets Grade Level or Above	2019	50%	44%	<b>27%</b>	17%	14%	-	26%	-	23%	23%	-	*	18%	18%
	2018	48%	42%	<b>34%</b>	34%	34%	-	-	-	19%	19%	-	-	30%	30%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	5%	3%	-	9%	-	3%	3%	-	*	5%	5%
	2018	22%	19%	<b>11%</b>	11%	11%	-	-	-	7%	7%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	53%	48%	-	62%	-	73%	73%	-	*	56%	55%
	2018	74%	66%	<b>68%</b>	66%	66%	-	-	-	71%	71%	-	-	67%	67%
At Meets Grade Level or Above	2019	48%	42%	<b>29%</b>	20%	13%	-	32%	-	18%	18%	-	*	20%	20%
	2018	46%	40%	<b>33%</b>	28%	28%	-	-	-	18%	18%	-	-	26%	26%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	5%	0%	-	12%	-	0%	0%	-	*	4%	4%
	2018	19%	18%	<b>9%</b>	8%	8%	-	-	-	6%	6%	-	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	70%	76%	-	62%	-	82%	82%	-	*	72%	72%
	2018	81%	76%	<b>72%</b>	74%	74%	-	-	-	65%	65%	-	-	72%	72%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	23%	24%	-	21%	-	45%	45%	-	*	25%	25%
	2018	50%	45%	<b>46%</b>	53%	53%	-	-	-	35%	35%	-	-	49%	49%
At Masters Grade Level	2019	26%	25%	<b>18%</b>	8%	9%	-	6%	-	9%	9%	-	*	8%	8%
	2018	24%	23%	<b>19%</b>	19%	19%	-	-	-	15%	15%	-	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>38%</b>	30%	30%	-	-	-	*	*	-	-	32%	32%
	2018	66%	59%	<b>33%</b>	10%	10%	-	-	-	14%	14%	-	-	11%	11%
At Meets Grade Level or Above	2019	38%	36%	<b>11%</b>	3%	3%	-	-	-	*	*	-	-	2%	2%
	2018	41%	36%	<b>16%</b>	5%	5%	-	-	-	0%	0%	-	-	4%	4%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	13%	12%	<b>1%</b>	0%	0%	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>37%</b>	12%	12%	-	-	-	*	*	-	*	10%	14%
	2018	80%	72%	<b>67%</b>	43%	43%	-	-	-	60%	60%	-	-	50%	50%
At Meets Grade Level or Above	2019	54%	45%	<b>17%</b>	6%	6%	-	-	-	*	*	-	*	5%	5%
	2018	51%	41%	<b>20%</b>	7%	7%	-	-	-	0%	0%	-	-	4%	4%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	23%	18%	<b>4%</b>	0%	0%	-	-	-	0%	0%	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	62%	62%	-	-	-	63%	63%	-	*	62%	63%
	2018	69%	68%	<b>65%</b>	56%	56%	-	-	-	46%	46%	-	-	52%	52%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	79%	79%	-	-	-	56%	56%	-	*	73%	74%
	2018	69%	69%	<b>68%</b>	85%	85%	-	-	-	55%	55%	-	-	71%	71%
All Grades Mathematics	2019	70%	68%	<b>61%</b>	54%	54%	-	-	-	69%	69%	-	*	56%	56%
	2018	70%	68%	<b>62%</b>	43%	43%	-	-	-	39%	39%	-	-	42%	42%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	33%	33%	-	-	-	*	*	-	*	39%	37%
	2018	38%	34%	<b>40%</b>	78%	78%	-	-	-	*	*	-	-	64%	64%
Mathematics	2019	45%	41%	<b>52%</b>	73%	73%	-	-	-	*	*	-	-	71%	71%
	2018	47%	42%	<b>45%</b>	*	*	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

383  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	92%	94%	43%	*	75%	-	100%	88%	92%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	8%	5%	57%	*	25%	-	0%	12%	7%	5%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>89%</b>	83%	92%	47%	-	67%	-	*	92%	89%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>10%</b>	17%	6%	53%	-	33%	-	*	8%	10%	10%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	0%	-	*	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

384  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.2%</b>	94.4%	95.4%	93.4%	*	*	-	*	94.1%	95.2%	96.0%
2016-17	95.7%	95.5%	<b>95.6%</b>	94.0%	95.9%	95.0%	*	*	-	93.4%	95.0%	95.6%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

385  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

386  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

387  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

388  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: WAINWRIGHT EL  
Campus Number: 101912252

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

389  
Total Students: 519  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

390  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

391  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WAINWRIGHT EL  
Campus Number: 101912252

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

392  
Total Students: 519  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	519	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.8%	0.1%	0.3%
Pre-Kindergarten	45	8.7%	7.1%	4.4%
Kindergarten	76	14.6%	7.5%	6.9%
Grade 1	78	15.0%	7.9%	7.1%
Grade 2	85	16.4%	7.9%	7.2%
Grade 3	77	14.8%	8.1%	7.3%
Grade 4	88	17.0%	8.3%	7.6%
Grade 5	66	12.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	80	15.4%	23.3%	12.6%
Hispanic	393	75.7%	62.0%	52.6%
White	27	5.2%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	7	1.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	11	2.1%	1.2%	2.4%
Economically Disadvantaged	480	92.5%	79.9%	60.6%
Non-Educationally Disadvantaged	39	7.5%	20.1%	39.4%
Section 504 Students	11	2.1%	2.9%	6.5%
English Learners (EL)	242	46.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	16	3.1%	1.9%	3.6%
At-Risk	400	77.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	73			
By Type of Primary Disability				
Students with Intellectual Disabilities	37	50.7%	49.2%	42.4%
Students with Physical Disabilities	6	8.2%	14.7%	21.9%
Students with Autism	23	31.5%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	117	23.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

393  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	33	6.6%		
Hispanic	71	14.2%		
White	10	2.0%		
American Indian	2	0.4%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.1%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.3%	3.1%	1.8%	7.7%	4.3%	2.3%
Grade 3	2.4%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.7	19.2	18.9
Grade 1	10.3	18.9	18.8
Grade 2	14.1	18.3	18.7
Grade 3	12.7	18.3	18.9
Grade 4	21.2	18.4	19.2
Grade 5	19.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WAINWRIGHT EL  
Campus Number: 101912252

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

394  
Total Students: 519  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	87.9%	61.3%	64.1%
Teachers	36.0	73.6%	46.5%	49.8%
Professional Support	5.0	10.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Educational Aides:	5.9	12.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.9	75.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	13.9%	36.1%	10.6%
Hispanic	17.0	47.2%	29.7%	27.7%
White	11.0	30.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.0	30.6%	26.1%	23.8%
Females	25.0	69.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	4.6%	1.4%
Bachelors	31.0	86.1%	70.9%	73.6%
Masters	4.0	11.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	22.2%	8.1%	7.0%
1-5 Years Experience	11.0	30.6%	32.3%	28.9%
6-10 Years Experience	5.0	13.9%	17.5%	19.0%
11-20 Years Experience	6.0	16.7%	26.9%	29.3%
Over 20 Years Experience	6.0	16.7%	15.2%	15.7%
Number of Students per Teacher	14.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

395  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	9.5	10.6	11.1
Average Years Experience of Teachers with District:	7.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,231	\$47,385	\$47,218
1-5 Years Experience	\$52,762	\$50,369	\$50,408
6-10 Years Experience	\$49,593	\$53,128	\$52,786
11-20 Years Experience	\$45,079	\$55,304	\$56,041
Over 20 Years Experience	\$67,069	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,419	\$54,125	\$54,122
Professional Support	\$47,867	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,582	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WAINWRIGHT EL  
 Campus Number: 101912252

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

396  
 Total Students: 519  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	353	68.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	19	3.7%	15.8%	8.1%
Special Education	73	14.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	21.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	25.0	69.3%	64.5%	71.4%
Special Education	3.4	9.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WALNUT BEND EL**

Campus Number: **101912253**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

400  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	26%	24%	23%	33%	-	*	-	-	7%	*	32%	17%	25%	24%
	2018	26%	23%	23%	14%	20%	45%	-	*	-	-	29%	*	29%	14%	20%	20%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	81%	80%	78%	89%	-	*	-	-	60%	*	85%	74%	80%	84%
	2018	91%	86%	83%	81%	81%	91%	-	*	-	-	100%	*	81%	86%	82%	78%
At Meets Grade Level or Above	2019	58%	55%	46%	43%	45%	56%	-	*	-	-	7%	*	48%	43%	43%	54%
	2018	58%	53%	51%	37%	49%	82%	-	*	-	-	29%	*	57%	39%	46%	48%
At Masters Grade Level	2019	36%	36%	32%	23%	35%	33%	-	*	-	-	0%	*	38%	24%	31%	44%
	2018	30%	29%	28%	11%	25%	73%	-	*	-	-	14%	*	37%	14%	24%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	59%	64%	55%	56%	-	*	-	-	33%	*	64%	53%	57%	62%
	2018	76%	69%	69%	59%	68%	91%	-	*	-	-	86%	*	70%	67%	66%	61%
At Meets Grade Level or Above	2019	49%	42%	32%	36%	27%	33%	-	*	-	-	0%	*	33%	30%	29%	32%
	2018	41%	36%	30%	26%	22%	73%	-	*	-	-	29%	*	33%	25%	26%	22%
At Masters Grade Level	2019	24%	19%	14%	6%	13%	33%	-	*	-	-	0%	*	15%	13%	11%	16%
	2018	17%	15%	9%	0%	5%	55%	-	*	-	-	14%	*	14%	0%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	58%	65%	75%	*	76%	-	*	25%	58%	68%	58%	61%	69%
	2018	77%	70%	66%	63%	64%	76%	-	85%	-	-	41%	71%	66%	67%	64%	65%
At Meets Grade Level or Above	2019	50%	44%	34%	32%	32%	46%	*	52%	-	*	5%	8%	39%	27%	30%	37%
	2018	48%	42%	38%	32%	34%	66%	-	70%	-	-	15%	29%	42%	31%	35%	36%
At Masters Grade Level	2019	24%	21%	19%	14%	19%	33%	*	38%	-	*	1%	8%	23%	13%	17%	22%
	2018	22%	19%	18%	10%	16%	41%	-	52%	-	-	7%	7%	21%	11%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	60%	65%	74%	*	60%	-	*	20%	*	67%	59%	62%	68%
	2018	74%	66%	67%	69%	64%	73%	-	80%	-	-	48%	60%	64%	72%	65%	64%
At Meets Grade Level or Above	2019	48%	42%	32%	31%	28%	44%	*	50%	-	*	7%	*	36%	26%	29%	32%
	2018	46%	40%	38%	36%	32%	67%	-	60%	-	-	22%	0%	40%	33%	35%	32%
At Masters Grade Level	2019	21%	19%	20%	16%	18%	33%	*	40%	-	*	3%	*	22%	16%	17%	19%
	2018	19%	18%	19%	16%	16%	37%	-	50%	-	-	9%	0%	22%	11%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	63%	73%	85%	*	100%	-	*	33%	*	76%	65%	70%	79%
	2018	81%	76%	73%	69%	73%	77%	-	90%	-	-	35%	100%	73%	73%	71%	75%
At Meets Grade Level or Above	2019	52%	47%	42%	39%	41%	59%	*	50%	-	*	7%	*	48%	32%	37%	49%
	2018	50%	45%	44%	36%	42%	67%	-	80%	-	-	9%	40%	48%	36%	41%	48%
At Masters Grade Level	2019	26%	25%	26%	19%	26%	44%	*	40%	-	*	0%	*	31%	16%	23%	33%
	2018	24%	23%	23%	12%	22%	47%	-	70%	-	-	4%	20%	26%	17%	21%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	46%	35%	52%	67%	-	40%	-	-	0%	*	49%	41%	40%	50%
	2018	66%	59%	42%	34%	39%	67%	-	80%	-	-	0%	*	45%	35%	40%	37%
At Meets Grade Level or Above	2019	38%	36%	17%	10%	20%	22%	-	40%	-	-	0%	*	22%	10%	14%	20%
	2018	41%	36%	30%	17%	30%	56%	-	60%	-	-	0%	*	35%	18%	27%	28%
At Masters Grade Level	2019	14%	14%	4%	0%	7%	0%	-	20%	-	-	0%	*	7%	0%	3%	4%
	2018	13%	12%	7%	0%	5%	22%	-	40%	-	-	0%	*	7%	6%	4%	9%

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

401  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>59%</b>	64%	55%	56%	-	*	-	-	33%	*	64%	53%	57%	62%
	2018	80%	72%	<b>69%</b>	59%	68%	91%	-	*	-	-	86%	*	70%	67%	66%	61%
At Meets Grade Level or Above	2019	54%	45%	<b>32%</b>	36%	27%	33%	-	*	-	-	0%	*	33%	30%	29%	32%
	2018	51%	41%	<b>30%</b>	26%	22%	73%	-	*	-	-	29%	*	33%	25%	26%	22%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	6%	13%	33%	-	*	-	-	0%	*	15%	13%	11%	16%
	2018	23%	18%	<b>9%</b>	0%	5%	55%	-	*	-	-	14%	*	14%	0%	8%	7%

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

402  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>55</b>	41	63	67	-	*	-	-	50	*	53	57	52	61
	2018	63	63	<b>62</b>	65	60	69	-	40	-	-	50	*	70	47	61	50
Grade 4 Mathematics	2019	65	64	<b>56</b>	42	65	72	-	*	-	-	63	*	62	47	53	61
	2018	65	67	<b>69</b>	78	64	50	-	100	-	-	63	*	70	68	67	58
Grade 5 ELA/Reading	2019	81	82	<b>87</b>	80	91	81	-	*	-	-	86	*	88	86	90	90
	2018	80	81	<b>86</b>	72	90	95	-	*	-	-	93	*	85	88	86	89
Grade 5 Mathematics	2019	83	81	<b>85</b>	85	84	88	-	*	-	-	93	*	80	93	83	82
	2018	81	79	<b>78</b>	72	76	95	-	*	-	-	79	*	77	79	77	77
All Grades Both Subjects	2019	69	68	<b>71</b>	60	77	76	-	84	-	-	77	50	72	71	70	74
	2018	69	68	<b>74</b>	72	74	80	-	75	-	-	70	86	76	71	73	71
All Grades ELA/Reading	2019	68	68	<b>72</b>	58	79	74	-	88	-	-	73	*	72	72	71	76
	2018	69	69	<b>75</b>	68	79	84	-	50	-	-	70	*	78	69	75	76
All Grades Mathematics	2019	70	68	<b>71</b>	62	76	79	-	81	-	-	82	*	72	71	68	72
	2018	70	68	<b>73</b>	75	70	76	-	100	-	-	70	*	73	73	72	68

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

403  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	24%	47%	20%	-	*	-	-	15%	37%	49%
	2018	38%	34%	<b>40%</b>	40%	43%	*	-	*	-	-	50%	39%	41%
Mathematics	2019	45%	41%	<b>33%</b>	21%	31%	80%	-	*	-	-	33%	32%	30%
	2018	47%	42%	<b>40%</b>	48%	38%	*	-	*	-	-	*	40%	30%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>53%</b>	49%	52%	56%	-	*	-	-	13%	51%	40%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>47%</b>	51%	48%	44%	-	*	-	-	87%	49%	60%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>72%</b>	67%	73%	78%	-	*	-	-	33%	72%	69%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>73%</b>	68%	74%	78%	-	*	-	-	27%	72%	71%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>27%</b>	32%	26%	22%	-	*	-	-	73%	28%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>79%</b>	78%	77%	89%	-	*	-	-	60%	78%	76%





District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

405  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	100%	99%
Included in Accountability	94%	92%	<b>87%</b>	84%	90%	79%	*	97%	-	*	94%	87%	82%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	10%	7%	0%	*	0%	-	*	6%	8%	5%
Other Exclusions	1%	3%	<b>5%</b>	5%	2%	21%	*	3%	-	*	0%	5%	13%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>85%</b>	75%	92%	80%	-	100%	-	-	98%	84%	77%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	13%	5%	11%	-	0%	-	-	0%	9%	6%
Other Exclusions	1%	2%	<b>7%</b>	12%	3%	9%	-	0%	-	-	2%	7%	16%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

406  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.7%</b>	96.0%	95.3%	96.4%	*	96.7%	-	92.9%	92.5%	95.7%	96.0%
2016-17	95.7%	95.5%	<b>96.1%</b>	96.3%	95.9%	96.0%	*	97.0%	*	*	93.0%	96.1%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

407  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

408  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

409  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WALNUT BEND EL  
Campus Number: 101912253

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

410  
Total Students: 761  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

411  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

412  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

413  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WALNUT BEND EL  
Campus Number: 101912253

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

414  
Total Students: 761  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	761	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	60	7.9%	7.1%	4.4%
Kindergarten	122	16.0%	7.5%	6.9%
Grade 1	117	15.4%	7.9%	7.1%
Grade 2	105	13.8%	7.9%	7.2%
Grade 3	116	15.2%	8.1%	7.3%
Grade 4	119	15.6%	8.3%	7.6%
Grade 5	122	16.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	272	35.7%	23.3%	12.6%
Hispanic	364	47.8%	62.0%	52.6%
White	86	11.3%	9.0%	27.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	28	3.7%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	1.1%	1.2%	2.4%
Economically Disadvantaged	661	86.9%	79.9%	60.6%
Non-Educationally Disadvantaged	100	13.1%	20.1%	39.4%
Section 504 Students	23	3.0%	2.9%	6.5%
English Learners (EL)	305	40.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	12	1.6%	1.9%	3.6%
At-Risk	521	68.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	15.2%	49.2%	42.4%
Students with Physical Disabilities	7	15.2%	14.7%	21.9%
Students with Autism	16	34.8%	15.4%	13.7%
Students with Behavioral Disabilities	16	34.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	135	20.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

415  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	68	10.5%		
Hispanic	55	8.5%		
White	10	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	20.0%	4.6%	6.2%
Grade 1	1.0%	4.7%	3.1%	16.7%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.2	19.2	18.9
Grade 1	17.9	18.9	18.8
Grade 2	15.9	18.3	18.7
Grade 3	13.6	18.3	18.9
Grade 4	13.0	18.4	19.2
Grade 5	18.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WALNUT BEND EL  
Campus Number: 101912253

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

416  
Total Students: 761  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	94.3%	61.3%	64.1%
Teachers	41.6	80.1%	46.5%	49.8%
Professional Support	6.4	12.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.9%	2.4%	3.0%
Educational Aides:	3.0	5.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.0	69.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.8	28.4%	36.1%	10.6%
Hispanic	15.0	36.0%	29.7%	27.7%
White	11.8	28.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	14.4%	26.1%	23.8%
Females	35.6	85.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	4.6%	1.4%
Bachelors	28.8	69.2%	70.9%	73.6%
Masters	11.8	28.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.2%	8.1%	7.0%
1-5 Years Experience	12.0	28.8%	32.3%	28.9%
6-10 Years Experience	12.0	28.8%	17.5%	19.0%
11-20 Years Experience	8.6	20.8%	26.9%	29.3%
Over 20 Years Experience	6.0	14.4%	15.2%	15.7%
Number of Students per Teacher	18.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

417  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.0	10.6	11.1
Average Years Experience of Teachers with District:	8.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,386	\$50,369	\$50,408
6-10 Years Experience	\$54,955	\$53,128	\$52,786
11-20 Years Experience	\$57,762	\$55,304	\$56,041
Over 20 Years Experience	\$65,079	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,929	\$54,125	\$54,122
Professional Support	\$57,433	\$67,225	\$64,069
Campus Administration (School Leadership)	\$95,066	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WALNUT BEND EL  
 Campus Number: 101912253

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

418  
 Total Students: 761  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	296	38.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	63	8.3%	15.8%	8.1%
Special Education	46	6.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.2	36.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	25.4	61.0%	64.5%	71.4%
Special Education	1.0	2.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESLEY EL**

Campus Number: **101912254**

2019 Accountability Rating: **D**

Distinction Designations:

**Academic Achievement in Science**









District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

423  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>55%</b>	50%	67%	*	*	-	-	-	40%	*	60%	50%	55%	*
	2018	80%	72%	<b>33%</b>	33%	33%	-	-	-	-	-	*	-	32%	36%	33%	40%
At Meets Grade Level or Above	2019	54%	45%	<b>24%</b>	27%	17%	*	*	-	-	-	20%	*	25%	22%	24%	*
	2018	51%	41%	<b>6%</b>	7%	0%	-	-	-	-	-	*	-	5%	9%	6%	0%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	20%	0%	*	*	-	-	-	0%	*	20%	11%	16%	*
	2018	23%	18%	<b>0%</b>	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

424  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>58</b>	52	71	*	-	-	-	*	*	*	63	50	58	*
	2018	63	63	<b>47</b>	46	44	-	*	-	-	-	*	*	52	38	46	*
Grade 4 Mathematics	2019	65	64	<b>41</b>	47	25	*	-	-	-	*	*	*	30	58	41	*
	2018	65	67	<b>58</b>	59	59	-	*	-	-	-	*	*	58	57	56	43
Grade 5 ELA/Reading	2019	81	82	<b>93</b>	95	83	-	*	-	-	-	100	*	90	97	93	*
	2018	80	81	<b>85</b>	83	92	-	-	-	-	-	*	-	89	75	85	100
Grade 5 Mathematics	2019	83	81	<b>78</b>	78	75	-	*	-	-	-	60	*	86	67	78	*
	2018	81	79	<b>85</b>	92	58	-	-	-	-	-	*	-	84	88	85	50
All Grades Both Subjects	2019	69	68	<b>65</b>	67	58	*	*	-	-	*	81	42	65	66	65	43
	2018	69	68	<b>67</b>	69	61	-	*	-	-	-	50	*	70	60	66	57
All Grades ELA/Reading	2019	68	68	<b>73</b>	72	75	*	*	-	-	*	100	*	75	71	73	50
	2018	69	69	<b>64</b>	63	64	-	*	-	-	-	*	*	70	52	64	72
All Grades Mathematics	2019	70	68	<b>57</b>	61	42	*	*	-	-	*	63	*	54	62	57	36
	2018	70	68	<b>69</b>	74	59	-	*	-	-	-	40	*	70	68	69	46

District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

425  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>32%</b>	34%	25%	-	-	-	-	-	*	32%	*
	2018	38%	34%	<b>16%</b>	17%	*	-	-	-	-	-	*	16%	*
Mathematics	2019	45%	41%	<b>33%</b>	31%	38%	*	*	-	-	-	20%	33%	*
	2018	47%	42%	<b>32%</b>	31%	*	-	*	-	-	-	*	30%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>42%</b>	43%	33%	*	*	-	-	-	*	42%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>58%</b>	57%	67%	*	*	-	-	-	*	58%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>58%</b>	57%	50%	*	*	-	-	-	*	58%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>45%</b>	43%	50%	*	*	-	-	-	*	45%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>55%</b>	57%	50%	*	*	-	-	-	*	55%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>66%</b>	60%	83%	*	*	-	-	-	*	66%	*



District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

427  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	*	-	-	100%	96%	99%	100%
Included in Accountability	94%	92%	<b>84%</b>	86%	78%	73%	*	-	-	100%	71%	85%	79%
Not Included in Accountability													
Mobile	4%	5%	<b>15%</b>	13%	20%	27%	*	-	-	0%	24%	14%	21%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	*	-	-	0%	4%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	*	-	-	0%	4%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>81%</b>	83%	84%	13%	*	-	-	*	49%	82%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>19%</b>	17%	16%	87%	*	-	-	*	51%	18%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%





District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

429  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

430  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

431  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WESLEY EL  
Campus Number: 101912254

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

432  
Total Students: 344  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

433  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

434  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

435  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WESLEY EL  
Campus Number: 101912254

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

436  
Total Students: 344  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	344	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	46	13.4%	7.1%	4.4%
Kindergarten	51	14.8%	7.5%	6.9%
Grade 1	62	18.0%	7.9%	7.1%
Grade 2	48	14.0%	7.9%	7.2%
Grade 3	36	10.5%	8.1%	7.3%
Grade 4	53	15.4%	8.3%	7.6%
Grade 5	48	14.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	273	79.4%	23.3%	12.6%
Hispanic	57	16.6%	62.0%	52.6%
White	10	2.9%	9.0%	27.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	1.2%	2.4%
Economically Disadvantaged	344	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	6	1.7%	2.9%	6.5%
English Learners (EL)	19	5.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	8	2.3%	1.9%	3.6%
At-Risk	247	71.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	26			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	46.2%	49.2%	42.4%
Students with Physical Disabilities	7	26.9%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	108	34.2%	16.6%	15.4%



District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

437  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	69	21.8%		
Hispanic	27	8.5%		
White	9	2.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	13.0%	4.7%	3.1%	33.3%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	16.7%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	19.2	18.9
Grade 1	19.9	18.9	18.8
Grade 2	15.4	18.3	18.7
Grade 3	17.1	18.3	18.9
Grade 4	15.6	18.4	19.2
Grade 5	22.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WESLEY EL  
Campus Number: 101912254

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

438  
Total Students: 344  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.7	100.0%	100.0%	100.0%
Professional Staff:	32.7	91.7%	61.3%	64.1%
Teachers	25.1	70.4%	46.5%	49.8%
Professional Support	5.6	15.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.6%	2.4%	3.0%
Educational Aides:	3.0	8.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.7	91.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.1	88.1%	36.1%	10.6%
Hispanic	1.0	4.0%	29.7%	27.7%
White	1.0	4.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.0%	1.4%	1.1%
Males	0.5	2.2%	26.1%	23.8%
Females	24.6	97.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	4.6%	1.4%
Bachelors	16.5	65.7%	70.9%	73.6%
Masters	5.6	22.3%	23.1%	24.3%
Doctorate	2.0	8.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.9%	8.1%	7.0%
1-5 Years Experience	9.0	35.8%	32.3%	28.9%
6-10 Years Experience	5.3	21.3%	17.5%	19.0%
11-20 Years Experience	6.8	26.9%	26.9%	29.3%
Over 20 Years Experience	1.0	4.0%	15.2%	15.7%
Number of Students per Teacher	13.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

439  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	8.6	10.6	11.1
Average Years Experience of Teachers with District:	5.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,680	\$47,385	\$47,218
1-5 Years Experience	\$46,942	\$50,369	\$50,408
6-10 Years Experience	\$49,664	\$53,128	\$52,786
11-20 Years Experience	\$60,662	\$55,304	\$56,041
Over 20 Years Experience	\$64,064	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,748	\$54,125	\$54,122
Professional Support	\$58,006	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,419	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WESLEY EL  
 Campus Number: 101912254

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

440  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	5.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	4	1.2%	15.8%	8.1%
Special Education	26	7.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	8.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	19.9	79.4%	64.5%	71.4%
Special Education	3.1	12.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WEST UNIVERSITY EL**

Campus Number: **101912255**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

443  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>97%</b>	90%	96%	97%	-	100%	-	92%	82%	100%	98%	89%	71%	92%
	2018	77%	71%	<b>97%</b>	*	95%	98%	-	98%	-	86%	80%	100%	98%	94%	100%	89%
At Meets Grade Level or Above	2019	45%	42%	<b>86%</b>	70%	75%	83%	-	100%	-	83%	55%	85%	89%	72%	29%	67%
	2018	43%	39%	<b>86%</b>	*	95%	84%	-	88%	-	86%	70%	92%	88%	72%	67%	78%
At Masters Grade Level	2019	27%	26%	<b>75%</b>	50%	64%	70%	-	95%	-	75%	55%	69%	77%	67%	29%	58%
	2018	25%	22%	<b>59%</b>	*	57%	59%	-	62%	-	71%	20%	62%	63%	38%	22%	56%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>97%</b>	80%	93%	98%	-	100%	-	92%	82%	100%	99%	86%	43%	83%
	2018	78%	74%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	46%	<b>89%</b>	80%	82%	86%	-	98%	-	92%	64%	85%	91%	75%	29%	75%
	2018	47%	44%	<b>88%</b>	*	81%	88%	-	96%	-	100%	80%	100%	90%	78%	67%	89%
At Masters Grade Level	2019	25%	24%	<b>67%</b>	30%	57%	63%	-	85%	-	83%	36%	62%	68%	64%	14%	42%
	2018	23%	22%	<b>69%</b>	*	71%	67%	-	77%	-	71%	70%	85%	72%	53%	44%	67%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>98%</b>	86%	100%	97%	-	100%	-	100%	100%	100%	98%	97%	88%	100%
	2018	73%	65%	<b>99%</b>	80%	94%	99%	-	100%	-	100%	91%	100%	99%	97%	86%	100%
At Meets Grade Level or Above	2019	44%	39%	<b>87%</b>	71%	90%	84%	-	92%	-	100%	75%	100%	88%	81%	38%	88%
	2018	46%	39%	<b>89%</b>	60%	88%	90%	-	89%	-	100%	91%	91%	90%	86%	71%	40%
At Masters Grade Level	2019	22%	20%	<b>66%</b>	57%	67%	60%	-	76%	-	86%	63%	67%	67%	58%	25%	63%
	2018	24%	21%	<b>69%</b>	40%	88%	64%	-	83%	-	57%	45%	73%	69%	72%	57%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>97%</b>	71%	100%	97%	-	100%	-	100%	88%	100%	98%	94%	63%	100%
	2018	78%	76%	<b>98%</b>	60%	100%	99%	-	100%	-	86%	82%	100%	98%	93%	71%	100%
At Meets Grade Level or Above	2019	48%	45%	<b>80%</b>	57%	81%	74%	-	94%	-	100%	63%	83%	81%	78%	38%	88%
	2018	49%	48%	<b>86%</b>	60%	88%	86%	-	87%	-	86%	82%	86%	87%	76%	71%	60%
At Masters Grade Level	2019	28%	27%	<b>66%</b>	29%	76%	58%	-	80%	-	100%	38%	67%	65%	69%	38%	88%
	2018	27%	27%	<b>64%</b>	20%	59%	64%	-	70%	-	57%	55%	64%	63%	69%	57%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>98%</b>	86%	100%	97%	-	100%	-	100%	88%	100%	98%	94%	88%	100%
	2018	63%	57%	<b>98%</b>	60%	100%	98%	-	100%	-	100%	91%	100%	98%	93%	71%	100%
At Meets Grade Level or Above	2019	35%	32%	<b>82%</b>	71%	81%	78%	-	94%	-	71%	88%	50%	84%	75%	50%	88%
	2018	39%	36%	<b>91%</b>	60%	94%	91%	-	94%	-	86%	82%	95%	91%	90%	71%	100%
At Masters Grade Level	2019	11%	10%	<b>51%</b>	43%	62%	44%	-	63%	-	57%	25%	33%	51%	50%	13%	63%
	2018	11%	11%	<b>63%</b>	20%	61%	61%	-	77%	-	57%	55%	73%	66%	48%	29%	40%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2018	84%	77%	<b>98%</b>	83%	96%	99%	-	100%	-	100%	67%	100%	98%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	47%	<b>92%</b>	60%	100%	94%	-	89%	-	88%	73%	95%	93%	86%	100%	57%
	2018	54%	47%	<b>94%</b>	67%	96%	95%	-	93%	-	100%	67%	100%	93%	100%	100%	92%

District Name: HOUSTON ISD  
Campus Name: WEST UNIVERSITY EL  
Campus Number: 101912255

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

444  
Total Students: 1,273  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	75%	40%	79%	73%	-	83%	-	63%	36%	90%	76%	66%	0%	29%
	2018	26%	23%	76%	67%	83%	75%	-	79%	-	69%	44%	92%	76%	76%	80%	92%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	99%	80%	100%	100%	-	100%	-	88%	82%	100%	99%	97%	80%	100%
	2018	91%	86%	98%	83%	96%	99%	-	100%	-	100%	67%	100%	98%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	97%	60%	100%	98%	-	98%	-	75%	73%	100%	97%	93%	80%	100%
	2018	58%	53%	96%	67%	96%	97%	-	100%	-	92%	67%	100%	97%	90%	100%	100%
At Masters Grade Level	2019	36%	36%	93%	40%	93%	95%	-	96%	-	75%	64%	90%	93%	93%	60%	100%
	2018	30%	29%	86%	50%	83%	87%	-	96%	-	77%	44%	100%	87%	83%	80%	92%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	98%	*	100%	100%	-	93%	-	86%	90%	100%	99%	92%	*	71%
	2018	76%	69%	97%	83%	96%	97%	-	96%	-	100%	56%	100%	96%	100%	100%	92%
At Meets Grade Level or Above	2019	49%	42%	89%	*	100%	91%	-	83%	-	71%	60%	95%	90%	81%	*	71%
	2018	41%	36%	87%	67%	92%	87%	-	82%	-	92%	56%	100%	88%	83%	100%	83%
At Masters Grade Level	2019	24%	19%	59%	*	64%	64%	-	52%	-	43%	20%	68%	60%	50%	*	43%
	2018	17%	15%	57%	50%	50%	62%	-	46%	-	54%	44%	85%	63%	28%	20%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	98%	85%	98%	98%	-	99%	-	94%	88%	100%	99%	94%	77%	93%
	2018	77%	70%	98%	80%	97%	99%	-	99%	-	97%	80%	100%	98%	97%	91%	97%
At Meets Grade Level or Above	2019	50%	44%	88%	69%	86%	87%	-	94%	-	85%	68%	88%	89%	80%	50%	78%
	2018	48%	42%	90%	59%	92%	90%	-	91%	-	93%	75%	95%	90%	84%	78%	84%
At Masters Grade Level	2019	24%	21%	69%	38%	68%	66%	-	79%	-	74%	42%	71%	70%	64%	23%	59%
	2018	22%	19%	68%	37%	69%	67%	-	74%	-	65%	48%	77%	69%	58%	46%	62%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	91%	98%	98%	-	100%	-	96%	93%	100%	99%	95%	85%	96%
	2018	74%	66%	98%	87%	95%	99%	-	99%	-	96%	80%	100%	98%	97%	95%	96%
At Meets Grade Level or Above	2019	48%	42%	88%	68%	86%	87%	-	94%	-	89%	67%	93%	90%	79%	50%	70%
	2018	46%	40%	90%	60%	94%	89%	-	90%	-	96%	77%	94%	90%	86%	76%	77%
At Masters Grade Level	2019	21%	19%	72%	50%	68%	68%	-	85%	-	74%	50%	78%	74%	63%	20%	52%
	2018	19%	18%	68%	47%	76%	66%	-	73%	-	67%	37%	75%	69%	61%	48%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	98%	77%	97%	98%	-	100%	-	93%	83%	100%	99%	92%	60%	93%
	2018	81%	76%	99%	80%	98%	99%	-	100%	-	96%	83%	100%	99%	98%	90%	100%
At Meets Grade Level or Above	2019	52%	47%	89%	68%	86%	87%	-	97%	-	89%	67%	91%	90%	81%	45%	85%
	2018	50%	45%	90%	53%	89%	90%	-	94%	-	93%	77%	94%	91%	81%	76%	88%
At Masters Grade Level	2019	26%	25%	75%	32%	71%	73%	-	87%	-	85%	47%	76%	75%	74%	35%	70%
	2018	24%	23%	72%	27%	73%	72%	-	79%	-	70%	57%	79%	73%	68%	57%	73%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	98%	86%	100%	97%	-	100%	-	100%	88%	100%	98%	94%	88%	100%
	2018	66%	59%	98%	60%	100%	98%	-	100%	-	100%	91%	100%	98%	93%	71%	100%
At Meets Grade Level or Above	2019	38%	36%	82%	71%	81%	78%	-	94%	-	71%	88%	50%	84%	75%	50%	88%
	2018	41%	36%	91%	60%	94%	91%	-	94%	-	86%	82%	95%	91%	90%	71%	100%
At Masters Grade Level	2019	14%	14%	51%	43%	62%	44%	-	63%	-	57%	25%	33%	51%	50%	13%	63%
	2018	13%	12%	63%	20%	61%	61%	-	77%	-	57%	55%	73%	66%	48%	29%	40%



District Name: HOUSTON ISD  
Campus Name: WEST UNIVERSITY EL  
Campus Number: 101912255

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

445  
Total Students: 1,273  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	98%	*	100%	100%	-	93%	-	86%	90%	100%	99%	92%	*	71%
	2018	80%	72%	97%	83%	96%	97%	-	96%	-	100%	56%	100%	96%	100%	100%	92%
At Meets Grade Level or Above	2019	54%	45%	89%	*	100%	91%	-	83%	-	71%	60%	95%	90%	81%	*	71%
	2018	51%	41%	87%	67%	92%	87%	-	82%	-	92%	56%	100%	88%	83%	100%	83%
At Masters Grade Level	2019	25%	19%	59%	*	64%	64%	-	52%	-	43%	20%	68%	60%	50%	*	43%
	2018	23%	18%	57%	50%	50%	62%	-	46%	-	54%	44%	85%	63%	28%	20%	50%

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

446  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>81</b>	83	81	76	-	92	-	100	93	88	82	79	57	100
	2018	63	63	<b>79</b>	60	88	77	-	84	-	71	64	77	78	85	57	20
Grade 4 Mathematics	2019	65	64	<b>74</b>	67	86	67	-	83	-	100	50	67	73	80	50	94
	2018	65	67	<b>73</b>	20	68	75	-	71	-	86	73	68	73	73	71	40
Grade 5 ELA/Reading	2019	81	82	<b>90</b>	80	75	90	-	95	-	88	80	95	91	82	40	90
	2018	80	81	<b>91</b>	83	95	90	-	91	-	92	78	100	90	96	80	96
Grade 5 Mathematics	2019	83	81	<b>99</b>	100	100	98	-	100	-	100	95	100	99	100	100	100
	2018	81	79	<b>96</b>	100	91	95	-	100	-	96	67	100	96	96	90	100
All Grades Both Subjects	2019	69	68	<b>86</b>	82	85	83	-	92	-	97	81	90	86	85	60	96
	2018	69	68	<b>84</b>	68	87	84	-	85	-	89	70	83	83	88	73	78
All Grades ELA/Reading	2019	68	68	<b>86</b>	82	79	83	-	93	-	93	85	92	87	80	50	96
	2018	69	69	<b>85</b>	73	92	83	-	87	-	85	70	86	84	91	67	74
All Grades Mathematics	2019	70	68	<b>86</b>	82	91	83	-	91	-	100	76	88	86	89	71	96
	2018	70	68	<b>83</b>	64	81	84	-	82	-	93	70	80	83	84	79	82

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

447  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>86%</b>	*	-	*	-	*	-	*	*	-	*
	2018	38%	34%	*	*	-	*	-	-	-	*	*	-	-
Mathematics	2019	45%	41%	<b>60%</b>	*	-	*	-	-	-	*	*	*	-
	2018	47%	42%	*	*	*	*	-	-	-	*	*	*	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%	100%	89%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>99%</b>	80%	100%	100%	-	100%	-	88%	80%	80%	100%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>1%</b>	20%	0%	0%	-	0%	-	13%	20%	20%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>99%</b>	80%	100%	100%	-	100%	-	88%	80%	80%	100%

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

448  
 Total Students: 1,273  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>98%</b>	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	77%	70%	<b>98%</b>	-	-	-	-	-	92%	92%	-	-	92%	92%
At Meets Grade Level or Above	2019	50%	44%	<b>88%</b>	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	48%	42%	<b>90%</b>	-	-	-	-	-	54%	54%	-	-	54%	54%
At Masters Grade Level	2019	24%	21%	<b>69%</b>	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	22%	19%	<b>68%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>98%</b>	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	74%	66%	<b>98%</b>	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	48%	42%	<b>88%</b>	-	-	-	-	-	46%	46%	-	-	46%	46%
	2018	46%	40%	<b>90%</b>	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	21%	19%	<b>72%</b>	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	19%	18%	<b>68%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>98%</b>	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	81%	76%	<b>99%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	47%	<b>89%</b>	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	50%	45%	<b>90%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
At Masters Grade Level	2019	26%	25%	<b>75%</b>	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	24%	23%	<b>72%</b>	-	-	-	-	-	20%	20%	-	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>98%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	<b>98%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	<b>82%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	<b>91%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	14%	<b>51%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>98%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	80%	72%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	<b>89%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	51%	41%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	<b>59%</b>	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	23%	18%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>86%</b>	-	-	-	-	-	95%	95%	-	-	95%	95%
	2018	69%	68%	<b>84%</b>	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades ELA/Reading	2019	68%	68%	<b>86%</b>	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	69%	69%	<b>85%</b>	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	<b>86%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	68%	<b>83%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>86%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	41%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

449  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	100%	-	100%	-	99%	99%	98%	100%
Included in Accountability	94%	92%	<b>98%</b>	98%	91%	99%	-	98%	-	99%	99%	98%	61%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	5%	1%	-	0%	-	0%	0%	0%	7%
Other Exclusions	1%	3%	<b>1%</b>	0%	3%	0%	-	2%	-	0%	0%	0%	31%
Not Tested	1%	1%	<b>1%</b>	2%	1%	0%	-	0%	-	1%	1%	2%	0%
Absent	1%	1%	<b>1%</b>	2%	1%	0%	-	0%	-	1%	1%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	93%	91%	99%	-	94%	-	100%	100%	100%	46%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	7%	4%	1%	-	5%	-	0%	0%	0%	21%
Other Exclusions	1%	2%	<b>1%</b>	0%	3%	0%	-	1%	-	0%	0%	0%	32%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

450  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.7%</b>	98.4%	97.8%	97.6%	*	97.9%	-	98.4%	97.1%	97.6%	97.6%
2016-17	95.7%	95.5%	<b>97.8%</b>	97.9%	97.6%	97.6%	-	98.2%	-	98.0%	97.8%	98.0%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

451  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

452  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805



District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

453  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WEST UNIVERSITY EL  
Campus Number: 101912255

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

454  
Total Students: 1,273  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

455  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

456  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

457  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WEST UNIVERSITY EL  
Campus Number: 101912255

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

458  
Total Students: 1,273  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,273	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	185	14.5%	7.5%	6.9%
Grade 1	225	17.7%	7.9%	7.1%
Grade 2	214	16.8%	7.9%	7.2%
Grade 3	228	17.9%	8.1%	7.3%
Grade 4	206	16.2%	8.3%	7.6%
Grade 5	215	16.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	41	3.2%	23.3%	12.6%
Hispanic	130	10.2%	62.0%	52.6%
White	757	59.5%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	289	22.7%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	54	4.2%	1.2%	2.4%
Economically Disadvantaged	42	3.3%	79.9%	60.6%
Non-Educationally Disadvantaged	1,231	96.7%	20.1%	39.4%
Section 504 Students	61	4.8%	2.9%	6.5%
English Learners (EL)	47	3.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	24	1.9%	1.9%	3.6%
At-Risk	116	9.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	5.6%	49.2%	42.4%
Students with Physical Disabilities	66	74.2%	14.7%	21.9%
Students with Autism	11	12.4%	15.4%	13.7%
Students with Behavioral Disabilities	7	7.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	37	3.4%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: WEST UNIVERSITY EL  
Campus Number: 101912255

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

459  
Total Students: 1,273  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.3%		
Hispanic	6	0.6%		
White	11	1.0%		
American Indian	0	0.0%		
Asian	17	1.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	6.3%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	19.2	18.9
Grade 1	20.5	18.9	18.8
Grade 2	23.4	18.3	18.7
Grade 3	19.8	18.3	18.9
Grade 4	23.1	18.4	19.2
Grade 5	24.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

460  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.1	100.0%	100.0%	100.0%
Professional Staff:	79.1	97.6%	61.3%	64.1%
Teachers	70.4	86.8%	46.5%	49.8%
Professional Support	5.7	7.0%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	3.7%	2.4%	3.0%
Educational Aides:	2.0	2.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	17.0	20.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	8.5%	36.1%	10.6%
Hispanic	6.0	8.5%	29.7%	27.7%
White	57.4	81.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	7.1%	26.1%	23.8%
Females	65.4	92.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	4.6%	1.4%
Bachelors	57.6	81.8%	70.9%	73.6%
Masters	11.8	16.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.8%	8.1%	7.0%
1-5 Years Experience	24.6	34.9%	32.3%	28.9%
6-10 Years Experience	13.0	18.5%	17.5%	19.0%
11-20 Years Experience	13.8	19.6%	26.9%	29.3%
Over 20 Years Experience	17.0	24.2%	15.2%	15.7%
Number of Students per Teacher	18.1	n/a	18.2	15.1



District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

461  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	6.3	6.3
Average Years Experience of Principals with District	24.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	12.8	10.6	11.1
Average Years Experience of Teachers with District:	11.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,579	\$47,385	\$47,218
1-5 Years Experience	\$52,729	\$50,369	\$50,408
6-10 Years Experience	\$55,006	\$53,128	\$52,786
11-20 Years Experience	\$43,849	\$55,304	\$56,041
Over 20 Years Experience	\$66,255	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,962	\$54,125	\$54,122
Professional Support	\$56,597	\$67,225	\$64,069
Campus Administration (School Leadership)	\$84,155	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WEST UNIVERSITY EL  
 Campus Number: 101912255

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

462  
 Total Students: 1,273  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	43	3.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	720	56.6%	15.8%	8.1%
Special Education	89	7.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	4.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	1.0	1.4%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	63.9	90.7%	64.5%	71.4%
Special Education	2.5	3.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHIDBY EL**

Campus Number: **101912257**

2019 Accountability Rating: **F**







District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

467  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	54%	90%	-	-	*	-	-	*	*	59%	65%	57%	90%
	2018	80%	72%	<b>68%</b>	65%	85%	*	-	-	-	-	20%	*	74%	53%	66%	79%
At Meets Grade Level or Above	2019	54%	45%	<b>20%</b>	11%	50%	-	-	*	-	-	*	*	19%	24%	18%	50%
	2018	51%	41%	<b>23%</b>	21%	31%	*	-	-	-	-	0%	*	21%	26%	20%	29%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	2%	20%	-	-	*	-	-	*	*	5%	12%	3%	20%
	2018	23%	18%	<b>6%</b>	8%	0%	*	-	-	-	-	0%	*	6%	5%	4%	0%

District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

468  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>35</b>	33	42	-	-	-	-	-	5	-	36	32	34	58
	2018	63	63	<b>51</b>	53	36	-	-	-	-	-	*	*	55	41	51	36
Grade 4 Mathematics	2019	65	64	<b>29</b>	24	44	-	-	-	-	-	55	-	27	35	29	45
	2018	65	67	<b>71</b>	71	71	-	-	-	-	-	*	*	69	75	71	71
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	85	80	-	-	*	-	-	*	*	82	96	84	80
	2018	80	81	<b>76</b>	82	50	*	-	-	-	-	80	*	73	82	76	50
Grade 5 Mathematics	2019	83	81	<b>55</b>	55	55	-	-	*	-	-	*	*	53	67	53	65
	2018	81	79	<b>59</b>	67	33	*	-	-	-	-	70	*	56	68	59	31
All Grades Both Subjects	2019	69	68	<b>51</b>	50	53	-	-	*	-	-	34	*	50	52	50	62
	2018	69	68	<b>64</b>	67	48	*	-	-	-	-	79	75	63	65	64	47
All Grades ELA/Reading	2019	68	68	<b>60</b>	60	59	-	-	*	-	-	18	*	61	56	59	72
	2018	69	69	<b>62</b>	65	43	*	-	-	-	-	75	*	63	59	62	44
All Grades Mathematics	2019	70	68	<b>42</b>	40	48	-	-	*	-	-	50	*	41	47	41	55
	2018	70	68	<b>66</b>	69	52	*	-	-	-	-	83	*	64	72	66	50



District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

469  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>29%</b>	33%	9%	-	-	-	-	-	0%	29%	17%
	2018	38%	34%	<b>27%</b>	27%	*	-	-	-	-	-	*	26%	*
Mathematics	2019	45%	41%	<b>18%</b>	18%	17%	-	-	-	-	-	0%	19%	*
	2018	47%	42%	<b>59%</b>	59%	*	-	-	-	-	-	*	59%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>69%</b>	67%	70%	-	-	*	-	-	*	65%	70%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>31%</b>	33%	30%	-	-	*	-	-	*	35%	30%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>74%</b>	73%	70%	-	-	*	-	-	*	71%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>75%</b>	73%	80%	-	-	*	-	-	*	72%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>25%</b>	27%	20%	-	-	*	-	-	*	28%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>81%</b>	80%	80%	-	-	*	-	-	*	78%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	*	*	-



District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

471  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	*	100%	98%	100%	100%
Included in Accountability	94%	92%	<b>87%</b>	88%	91%	*	-	69%	*	0%	80%	88%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>12%</b>	11%	9%	*	-	31%	*	100%	18%	12%	11%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	*	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>87%</b>	88%	95%	25%	-	0%	-	-	91%	87%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>12%</b>	12%	5%	75%	-	0%	-	-	9%	12%	0%
Other Exclusions	1%	2%	<b>1%</b>	0%	0%	0%	-	100%	-	-	0%	0%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: WHIDBY EL  
Campus Number: 101912257

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

472  
Total Students: 590  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.8%</b>	94.4%	96.6%	88.6%	-	97.4%	*	*	91.9%	94.5%	97.3%
2016-17	95.7%	95.5%	<b>95.0%</b>	94.8%	96.4%	93.5%	-	93.8%	-	*	91.7%	95.1%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

473  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

474  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

475  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WHIDBY EL  
Campus Number: 101912257

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

476  
Total Students: 590  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: WHIDBY EL  
Campus Number: 101912257

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

477  
Total Students: 590  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

478  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

479  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WHIDBY EL  
Campus Number: 101912257

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

480  
Total Students: 590  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	590	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	73	12.4%	7.1%	4.4%
Kindergarten	84	14.2%	7.5%	6.9%
Grade 1	82	13.9%	7.9%	7.1%
Grade 2	90	15.3%	7.9%	7.2%
Grade 3	80	13.6%	8.1%	7.3%
Grade 4	93	15.8%	8.3%	7.6%
Grade 5	88	14.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	430	72.9%	23.3%	12.6%
Hispanic	104	17.6%	62.0%	52.6%
White	26	4.4%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	17	2.9%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	13	2.2%	1.2%	2.4%
Economically Disadvantaged	540	91.5%	79.9%	60.6%
Non-Educationally Disadvantaged	50	8.5%	20.1%	39.4%
Section 504 Students	13	2.2%	2.9%	6.5%
English Learners (EL)	101	17.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.7%	1.9%	3.6%
At-Risk	445	75.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	5	17.2%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	19	65.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	130	24.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

481  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	87	16.4%		
Hispanic	16	3.0%		
White	20	3.8%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	1	0.2%		
Two or More Races	4	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	6.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.4%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.1%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.2	18.9
Grade 1	18.9	18.9	18.8
Grade 2	16.7	18.3	18.7
Grade 3	14.9	18.3	18.9
Grade 4	19.8	18.4	19.2
Grade 5	26.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WHIDBY EL  
Campus Number: 101912257

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

482  
Total Students: 590  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	94.9%	61.3%	64.1%
Teachers	34.0	87.2%	46.5%	49.8%
Professional Support	2.0	5.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.6%	2.4%	3.0%
Educational Aides:	2.0	5.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	34.0	87.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	21.0	61.8%	36.1%	10.6%
Hispanic	7.0	20.6%	29.7%	27.7%
White	5.0	14.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	5.9%	26.1%	23.8%
Females	32.0	94.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	4.6%	1.4%
Bachelors	30.0	88.2%	70.9%	73.6%
Masters	3.0	8.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	17.6%	8.1%	7.0%
1-5 Years Experience	15.0	44.1%	32.3%	28.9%
6-10 Years Experience	5.0	14.7%	17.5%	19.0%
11-20 Years Experience	8.0	23.5%	26.9%	29.3%
Over 20 Years Experience	0.0	0.0%	15.2%	15.7%
Number of Students per Teacher	17.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

483  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	6.1	10.6	11.1
Average Years Experience of Teachers with District:	4.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,776	\$47,385	\$47,218
1-5 Years Experience	\$49,197	\$50,369	\$50,408
6-10 Years Experience	\$54,951	\$53,128	\$52,786
11-20 Years Experience	\$57,880	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,129	\$54,125	\$54,122
Professional Support	\$61,579	\$67,225	\$64,069
Campus Administration (School Leadership)	\$107,100	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WHIDBY EL  
 Campus Number: 101912257

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

484  
 Total Students: 590  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	151	25.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	34	5.8%	15.8%	8.1%
Special Education	29	4.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	17.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.6	78.3%	64.5%	71.4%
Special Education	1.5	4.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHITE E EL**

Campus Number: **101912267**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**



District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

487  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>66%</b>	60%	64%	*	-	92%	-	50%	*	67%	58%	64%	71%
		2018	77%	71%	<b>65%</b>	*	61%	*	-	83%	-	50%	*	66%	61%	66%	63%
At Meets Grade Level or Above		2019	45%	42%	<b>35%</b>	60%	31%	*	-	46%	-	20%	*	34%	42%	33%	35%
		2018	43%	39%	<b>29%</b>	*	25%	*	-	42%	-	25%	*	29%	28%	27%	24%
At Masters Grade Level		2019	27%	26%	<b>22%</b>	30%	17%	*	-	46%	-	0%	*	22%	17%	20%	21%
		2018	25%	22%	<b>15%</b>	*	10%	*	-	33%	-	13%	*	17%	6%	15%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>72%</b>	70%	68%	*	-	100%	-	40%	*	71%	75%	70%	74%
		2018	78%	74%	<b>79%</b>	*	77%	*	-	92%	-	75%	*	81%	72%	77%	77%
At Meets Grade Level or Above		2019	49%	46%	<b>38%</b>	50%	32%	*	-	69%	-	20%	*	39%	25%	35%	40%
		2018	47%	44%	<b>45%</b>	*	42%	*	-	67%	-	25%	*	45%	50%	42%	45%
At Masters Grade Level		2019	25%	24%	<b>15%</b>	20%	13%	*	-	23%	-	10%	*	15%	17%	15%	13%
		2018	23%	22%	<b>17%</b>	*	13%	*	-	42%	-	0%	*	17%	17%	17%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>71%</b>	*	69%	*	-	80%	-	50%	*	74%	63%	71%	67%
		2018	73%	65%	<b>67%</b>	*	62%	*	-	88%	-	80%	*	74%	44%	65%	61%
At Meets Grade Level or Above		2019	44%	39%	<b>39%</b>	*	36%	*	-	60%	-	33%	*	41%	30%	38%	37%
		2018	46%	39%	<b>46%</b>	*	40%	*	-	75%	-	60%	*	48%	36%	44%	39%
At Masters Grade Level		2019	22%	20%	<b>14%</b>	*	12%	*	-	20%	-	0%	*	14%	15%	13%	11%
		2018	24%	21%	<b>23%</b>	*	16%	*	-	56%	-	0%	*	29%	4%	22%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>76%</b>	*	75%	*	-	90%	-	60%	*	73%	85%	77%	76%
		2018	78%	76%	<b>93%</b>	*	91%	*	-	100%	-	71%	*	93%	92%	92%	93%
At Meets Grade Level or Above		2019	48%	45%	<b>41%</b>	*	41%	*	-	60%	-	40%	*	40%	44%	42%	43%
		2018	49%	48%	<b>66%</b>	*	61%	*	-	94%	-	57%	*	70%	50%	64%	64%
At Masters Grade Level		2019	28%	27%	<b>18%</b>	*	15%	*	-	50%	-	20%	*	18%	19%	18%	19%
		2018	27%	27%	<b>41%</b>	*	34%	*	-	88%	-	0%	*	45%	27%	40%	39%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>68%</b>	*	67%	*	-	60%	-	33%	*	73%	52%	68%	67%
		2018	63%	57%	<b>66%</b>	*	62%	*	-	88%	-	57%	*	68%	58%	66%	63%
At Meets Grade Level or Above		2019	35%	32%	<b>27%</b>	*	26%	*	-	30%	-	17%	*	27%	26%	27%	24%
		2018	39%	36%	<b>46%</b>	*	40%	*	-	75%	-	43%	*	49%	35%	44%	41%
At Masters Grade Level		2019	11%	10%	<b>11%</b>	*	8%	*	-	20%	-	0%	*	11%	11%	11%	9%
		2018	11%	11%	<b>19%</b>	*	14%	*	-	50%	-	0%	*	19%	19%	17%	19%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>86%</b>	100%	82%	*	-	100%	-	60%	-	86%	83%	85%	80%
		2018	84%	77%	<b>83%</b>	*	80%	*	-	92%	-	57%	*	81%	90%	83%	83%
At Meets Grade Level or Above		2019	54%	47%	<b>55%</b>	40%	48%	*	-	94%	-	40%	-	59%	39%	53%	44%
		2018	54%	47%	<b>62%</b>	*	55%	*	-	83%	-	43%	*	61%	65%	60%	61%

District Name: HOUSTON ISD  
Campus Name: WHITE E EL  
Campus Number: 101912267

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

488  
Total Students: 759  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	32%	0%	27%	*	-	69%	-	-	10%	-	37%	11%	30%	24%
	2018	26%	23%	30%	*	20%	*	-	67%	-	-	29%	*	32%	25%	30%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	95%	100%	94%	*	-	100%	-	-	70%	-	95%	94%	95%	93%
	2018	91%	86%	97%	*	95%	*	-	100%	-	-	78%	*	96%	100%	96%	97%
At Meets Grade Level or Above	2019	58%	55%	78%	60%	74%	*	-	100%	-	-	40%	-	79%	72%	77%	76%
	2018	58%	53%	71%	*	65%	*	-	96%	-	-	44%	*	73%	60%	71%	73%
At Masters Grade Level	2019	36%	36%	50%	20%	45%	*	-	88%	-	-	0%	-	53%	39%	48%	45%
	2018	30%	29%	38%	*	28%	*	-	75%	-	-	0%	*	41%	25%	35%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	79%	80%	74%	*	-	100%	-	-	60%	-	80%	72%	78%	73%
	2018	76%	69%	76%	*	71%	*	-	92%	-	-	44%	*	74%	85%	73%	77%
At Meets Grade Level or Above	2019	49%	42%	50%	60%	40%	*	-	100%	-	-	60%	-	53%	39%	49%	40%
	2018	41%	36%	45%	*	37%	*	-	75%	-	-	11%	*	44%	50%	43%	47%
At Masters Grade Level	2019	24%	19%	25%	0%	16%	*	-	75%	-	-	0%	-	28%	11%	23%	19%
	2018	17%	15%	26%	*	15%	*	-	63%	-	-	0%	*	27%	20%	23%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	76%	80%	73%	83%	-	92%	-	-	54%	50%	77%	72%	75%	75%
	2018	77%	70%	78%	85%	75%	100%	-	92%	-	-	63%	75%	79%	75%	77%	77%
At Meets Grade Level or Above	2019	50%	44%	45%	45%	40%	67%	-	74%	-	-	34%	30%	46%	39%	43%	41%
	2018	48%	42%	51%	54%	45%	72%	-	78%	-	-	37%	38%	52%	46%	49%	49%
At Masters Grade Level	2019	24%	21%	23%	14%	18%	56%	-	53%	-	-	4%	10%	24%	17%	22%	19%
	2018	22%	19%	26%	31%	18%	50%	-	62%	-	-	5%	25%	28%	18%	25%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	78%	71%	71%	-	92%	-	-	54%	*	75%	68%	73%	72%
	2018	74%	66%	72%	89%	67%	100%	-	88%	-	-	60%	*	73%	63%	71%	69%
At Meets Grade Level or Above	2019	48%	42%	42%	50%	37%	71%	-	69%	-	-	31%	*	44%	35%	41%	38%
	2018	46%	40%	45%	67%	39%	71%	-	71%	-	-	40%	*	46%	43%	43%	42%
At Masters Grade Level	2019	21%	19%	22%	17%	18%	57%	-	49%	-	-	4%	*	24%	14%	21%	18%
	2018	19%	18%	23%	56%	15%	43%	-	56%	-	-	15%	*	25%	11%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	78%	78%	86%	-	97%	-	-	56%	*	79%	86%	80%	80%
	2018	81%	76%	89%	100%	87%	100%	-	98%	-	-	75%	*	90%	89%	89%	89%
At Meets Grade Level or Above	2019	52%	47%	51%	44%	48%	57%	-	79%	-	-	32%	*	52%	49%	50%	52%
	2018	50%	45%	61%	50%	55%	86%	-	88%	-	-	42%	*	62%	53%	59%	61%
At Masters Grade Level	2019	26%	25%	27%	17%	23%	43%	-	56%	-	-	8%	*	27%	25%	26%	24%
	2018	24%	23%	32%	20%	24%	57%	-	71%	-	-	0%	*	34%	23%	30%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	68%	*	67%	*	-	60%	-	-	33%	*	73%	52%	68%	67%
	2018	66%	59%	66%	*	62%	*	-	88%	-	-	57%	*	68%	58%	66%	63%
At Meets Grade Level or Above	2019	38%	36%	27%	*	26%	*	-	30%	-	-	17%	*	27%	26%	27%	24%
	2018	41%	36%	46%	*	40%	*	-	75%	-	-	43%	*	49%	35%	44%	41%
At Masters Grade Level	2019	14%	14%	11%	*	8%	*	-	20%	-	-	0%	*	11%	11%	11%	9%
	2018	13%	12%	19%	*	14%	*	-	50%	-	-	0%	*	19%	19%	17%	19%

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

489  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>79%</b>	80%	74%	*	-	100%	-	-	60%	-	80%	72%	78%	73%
	2018	80%	72%	<b>76%</b>	*	71%	*	-	92%	-	-	44%	*	74%	85%	73%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>50%</b>	60%	40%	*	-	100%	-	-	60%	-	53%	39%	49%	40%
	2018	51%	41%	<b>45%</b>	*	37%	*	-	75%	-	-	11%	*	44%	50%	43%	47%
At Masters Grade Level	2019	25%	19%	<b>25%</b>	0%	16%	*	-	75%	-	-	0%	-	28%	11%	23%	19%
	2018	23%	18%	<b>26%</b>	*	15%	*	-	63%	-	-	0%	*	27%	20%	23%	25%

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

490  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>75</b>	*	79	*	-	60	-	-	40	*	74	81	75	74
	2018	63	63	<b>83</b>	*	76	*	-	97	-	-	*	-	84	80	84	82
Grade 4 Mathematics	2019	65	64	<b>55</b>	*	52	*	-	75	-	-	50	*	54	58	55	56
	2018	65	67	<b>72</b>	*	69	*	-	93	-	-	20	*	76	60	72	72
Grade 5 ELA/Reading	2019	81	82	<b>87</b>	40	92	*	-	73	-	-	83	-	88	81	86	91
	2018	80	81	<b>89</b>	*	85	*	-	98	-	-	71	*	87	100	88	89
Grade 5 Mathematics	2019	83	81	<b>86</b>	70	85	*	-	93	-	-	67	-	85	94	85	85
	2018	81	79	<b>85</b>	*	85	*	-	88	-	-	94	*	84	89	84	86
All Grades Both Subjects	2019	69	68	<b>75</b>	56	75	94	-	77	-	-	64	*	75	76	74	75
	2018	69	68	<b>82</b>	81	79	88	-	94	-	-	71	*	82	81	82	82
All Grades ELA/Reading	2019	68	68	<b>82</b>	44	87	*	-	68	-	-	68	*	82	81	82	84
	2018	69	69	<b>87</b>	100	82	*	-	97	-	-	75	*	86	93	87	87
All Grades Mathematics	2019	70	68	<b>69</b>	69	66	*	-	86	-	-	61	*	69	71	69	68
	2018	70	68	<b>79</b>	64	77	*	-	90	-	-	68	*	80	73	78	79

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

491  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>60%</b>	-	60%	-	-	*	-	-	17%	60%	57%
	2018	38%	34%	<b>52%</b>	*	51%	-	-	63%	-	-	*	53%	53%
Mathematics	2019	45%	41%	<b>36%</b>	-	36%	-	-	-	-	-	*	36%	38%
	2018	47%	42%	<b>61%</b>	*	59%	-	-	-	-	-	*	59%	62%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>74%</b>	*	70%	*	-	89%	-	-	29%	73%	51%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>26%</b>	*	30%	*	-	11%	-	-	71%	27%	49%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>83%</b>	*	80%	*	-	89%	-	-	43%	82%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>94%</b>	*	93%	*	-	100%	-	-	57%	94%	90%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>6%</b>	*	8%	*	-	0%	-	-	43%	6%	10%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	*	94%	*	-	100%	-	-	57%	95%	92%

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

492  
 Total Students: 759  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>76%</b>	66%	66%	-	-	-	72%	72%	-	79%	69%	69%
	2018	77%	70%	<b>78%</b>	63%	63%	-	65%	-	70%	69%	*	84%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>45%</b>	31%	31%	-	-	-	37%	37%	-	46%	33%	34%
	2018	48%	42%	<b>51%</b>	29%	27%	-	31%	-	42%	42%	*	44%	31%	32%
At Masters Grade Level	2019	24%	21%	<b>23%</b>	11%	11%	-	-	-	15%	15%	-	4%	13%	12%
	2018	22%	19%	<b>26%</b>	9%	7%	-	11%	-	24%	24%	*	13%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	62%	62%	-	-	-	70%	70%	-	78%	65%	66%
	2018	74%	66%	<b>72%</b>	55%	51%	-	59%	-	53%	52%	*	75%	54%	56%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	26%	26%	-	-	-	34%	34%	-	33%	30%	30%
	2018	46%	40%	<b>45%</b>	21%	18%	-	24%	-	29%	27%	*	33%	23%	23%
At Masters Grade Level	2019	21%	19%	<b>22%</b>	11%	11%	-	-	-	15%	15%	-	0%	13%	12%
	2018	19%	18%	<b>23%</b>	5%	1%	-	10%	-	15%	12%	*	17%	7%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	75%	75%	-	-	-	79%	79%	-	88%	77%	77%
	2018	81%	76%	<b>89%</b>	80%	88%	-	71%	-	94%	94%	*	100%	83%	84%
At Meets Grade Level or Above	2019	52%	47%	<b>51%</b>	41%	41%	-	-	-	45%	45%	-	75%	43%	44%
	2018	50%	45%	<b>61%</b>	43%	48%	-	37%	-	59%	61%	*	58%	46%	47%
At Masters Grade Level	2019	26%	25%	<b>27%</b>	15%	15%	-	-	-	20%	20%	-	13%	17%	17%
	2018	24%	23%	<b>32%</b>	17%	20%	-	13%	-	35%	36%	*	8%	20%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>68%</b>	55%	55%	-	-	-	62%	62%	-	*	60%	61%
	2018	66%	59%	<b>66%</b>	40%	40%	-	-	-	56%	56%	-	80%	42%	45%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	14%	14%	-	-	-	27%	27%	-	*	23%	23%
	2018	41%	36%	<b>46%</b>	10%	10%	-	-	-	33%	33%	-	40%	14%	16%
At Masters Grade Level	2019	14%	14%	<b>11%</b>	0%	0%	-	-	-	9%	9%	-	*	6%	6%
	2018	13%	12%	<b>19%</b>	0%	0%	-	-	-	11%	11%	-	20%	2%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>79%</b>	62%	62%	-	-	-	70%	70%	-	*	64%	63%
	2018	80%	72%	<b>76%</b>	61%	61%	-	-	-	64%	60%	*	*	62%	62%
At Meets Grade Level or Above	2019	54%	45%	<b>50%</b>	24%	24%	-	-	-	40%	40%	-	*	27%	27%
	2018	51%	41%	<b>45%</b>	23%	23%	-	-	-	36%	40%	*	*	26%	27%
At Masters Grade Level	2019	25%	19%	<b>25%</b>	6%	6%	-	-	-	0%	0%	-	*	5%	4%
	2018	23%	18%	<b>26%</b>	0%	0%	-	-	-	27%	30%	*	*	7%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	77%	77%	-	-	-	66%	66%	-	79%	72%	72%
	2018	69%	68%	<b>82%</b>	77%	77%	-	-	-	81%	80%	*	92%	78%	79%
All Grades ELA/Reading	2019	68%	68%	<b>82%</b>	92%	92%	-	-	-	77%	77%	-	92%	84%	85%
	2018	69%	69%	<b>87%</b>	93%	93%	-	-	-	88%	88%	*	*	91%	92%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	68%	68%	-	-	-	60%	60%	-	67%	64%	64%
	2018	70%	68%	<b>79%</b>	71%	71%	-	-	-	74%	72%	*	88%	71%	73%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>60%</b>	54%	54%	-	-	-	58%	58%	-	*	56%	57%
	2018	38%	34%	<b>52%</b>	61%	61%	-	-	-	38%	38%	-	*	53%	53%
Mathematics	2019	45%	41%	<b>36%</b>	47%	47%	-	-	-	27%	27%	-	-	38%	38%
	2018	47%	42%	<b>61%</b>	*	*	-	-	-	*	*	*	*	50%	62%



District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

493  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	90%	96%	100%	-	89%	-	-	100%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	10%	2%	0%	-	2%	-	-	0%	2%	2%
Other Exclusions	1%	3%	<b>3%</b>	0%	2%	0%	-	9%	-	-	0%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	79%	94%	86%	-	99%	-	-	97%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	21%	4%	14%	-	1%	-	-	3%	4%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

494  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.5%</b>	96.6%	97.4%	95.7%	*	99.0%	-	-	96.9%	97.6%	97.7%
2016-17	95.7%	95.5%	<b>97.3%</b>	96.3%	97.1%	95.7%	*	98.8%	-	*	94.8%	97.5%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

495  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

496  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

497  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WHITE E EL  
Campus Number: 101912267

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

498  
Total Students: 759  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

499  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

500  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

501  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WHITE E EL  
Campus Number: 101912267

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

502  
Total Students: 759  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	759	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	79	10.4%	7.1%	4.4%
Kindergarten	79	10.4%	7.5%	6.9%
Grade 1	97	12.8%	7.9%	7.1%
Grade 2	126	16.6%	7.9%	7.2%
Grade 3	130	17.1%	8.1%	7.3%
Grade 4	132	17.4%	8.3%	7.6%
Grade 5	116	15.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	39	5.1%	23.3%	12.6%
Hispanic	615	81.0%	62.0%	52.6%
White	19	2.5%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	84	11.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	721	95.0%	79.9%	60.6%
Non-Educationally Disadvantaged	38	5.0%	20.1%	39.4%
Section 504 Students	14	1.8%	2.9%	6.5%
English Learners (EL)	539	71.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	1.4%	1.9%	3.6%
At-Risk	635	83.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	56.1%	49.2%	42.4%
Students with Physical Disabilities	9	22.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	101	14.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

503  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	14	2.1%		
Hispanic	67	9.8%		
White	7	1.0%		
American Indian	0	0.0%		
Asian	13	1.9%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.7%	4.7%	3.1%	12.5%	7.5%	5.5%
Grade 2	6.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	3.2%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.8%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.2	18.9
Grade 1	16.0	18.9	18.8
Grade 2	20.7	18.3	18.7
Grade 3	15.5	18.3	18.9
Grade 4	12.5	18.4	19.2
Grade 5	13.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WHITE E EL  
Campus Number: 101912267

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

504  
Total Students: 759  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.6	100.0%	100.0%	100.0%
Professional Staff:	46.7	87.1%	61.3%	64.1%
Teachers	41.5	77.4%	46.5%	49.8%
Professional Support	3.2	5.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.4%	3.0%
Educational Aides:	6.9	12.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	40.6	75.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.5	18.1%	36.1%	10.6%
Hispanic	18.0	43.4%	29.7%	27.7%
White	12.0	28.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	9.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	19.3%	26.1%	23.8%
Females	33.5	80.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	27.5	66.3%	70.9%	73.6%
Masters	13.0	31.3%	23.1%	24.3%
Doctorate	1.0	2.4%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	7.0	16.9%	32.3%	28.9%
6-10 Years Experience	7.5	18.1%	17.5%	19.0%
11-20 Years Experience	17.0	41.0%	26.9%	29.3%
Over 20 Years Experience	10.0	24.1%	15.2%	15.7%
Number of Students per Teacher	18.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

505  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	21.0	5.1	5.3
Average Years Experience of Assistant Principals with District	12.0	4.7	4.7
Average Years Experience of Teachers:	14.2	10.6	11.1
Average Years Experience of Teachers with District:	10.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,749	\$50,369	\$50,408
6-10 Years Experience	\$55,225	\$53,128	\$52,786
11-20 Years Experience	\$57,018	\$55,304	\$56,041
Over 20 Years Experience	\$64,956	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,887	\$54,125	\$54,122
Professional Support	\$58,458	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,543	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WHITE E EL  
 Campus Number: 101912267

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

506  
 Total Students: 759  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	521	68.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	62	8.2%	15.8%	8.1%
Special Education	41	5.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.3	41.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.3	53.8%	64.5%	71.4%
Special Education	1.9	4.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARK WHITE EL**

Campus Number: **101912483**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

509  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	68%	71%	53%	70%	*	93%	-	*	67%	*	73%	61%	64%	66%
	2018	77%	71%	72%	67%	63%	82%	-	100%	-	*	*	*	63%	86%	67%	64%
At Meets Grade Level or Above	2019	45%	42%	36%	29%	22%	30%	*	71%	-	*	17%	*	37%	35%	32%	39%
	2018	43%	39%	35%	33%	20%	36%	-	89%	-	*	*	*	26%	50%	31%	31%
At Masters Grade Level	2019	27%	26%	22%	7%	16%	0%	*	57%	-	*	0%	*	24%	19%	19%	25%
	2018	25%	22%	19%	11%	11%	36%	-	44%	-	*	*	*	15%	25%	18%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	69%	64%	56%	100%	*	79%	-	*	50%	*	68%	71%	64%	66%
	2018	78%	74%	72%	72%	57%	91%	-	100%	-	*	*	*	65%	82%	67%	61%
At Meets Grade Level or Above	2019	49%	46%	39%	29%	22%	50%	*	71%	-	*	33%	*	34%	45%	34%	43%
	2018	47%	44%	35%	33%	23%	55%	-	67%	-	*	*	*	30%	43%	31%	28%
At Masters Grade Level	2019	25%	24%	21%	0%	9%	20%	*	57%	-	*	0%	*	24%	16%	14%	25%
	2018	23%	22%	11%	6%	9%	18%	-	22%	-	*	*	*	11%	11%	10%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	89%	64%	75%	-	70%	-	*	*	*	68%	81%	70%	65%
	2018	73%	65%	70%	73%	58%	85%	-	100%	-	*	57%	-	63%	77%	63%	74%
At Meets Grade Level or Above	2019	44%	39%	38%	39%	32%	33%	-	50%	-	*	*	*	30%	47%	33%	32%
	2018	46%	39%	46%	27%	39%	62%	-	80%	-	*	57%	-	40%	51%	39%	44%
At Masters Grade Level	2019	22%	20%	16%	17%	18%	8%	-	20%	-	*	*	*	11%	22%	17%	14%
	2018	24%	21%	27%	20%	24%	38%	-	40%	-	*	29%	-	29%	26%	24%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	77%	72%	71%	75%	-	100%	-	*	*	*	70%	84%	78%	81%
	2018	78%	76%	77%	80%	74%	85%	-	80%	-	*	43%	-	71%	83%	76%	79%
At Meets Grade Level or Above	2019	48%	45%	46%	56%	29%	58%	-	70%	-	*	*	*	46%	47%	43%	46%
	2018	49%	48%	45%	33%	41%	54%	-	80%	-	*	29%	-	43%	47%	40%	50%
At Masters Grade Level	2019	28%	27%	25%	22%	11%	42%	-	50%	-	*	*	*	24%	25%	20%	24%
	2018	27%	27%	25%	20%	21%	38%	-	40%	-	*	14%	-	26%	25%	18%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	64%	69%	57%	67%	-	70%	-	*	*	*	56%	74%	62%	65%
	2018	63%	57%	61%	67%	51%	77%	-	80%	-	*	57%	-	54%	68%	54%	62%
At Meets Grade Level or Above	2019	35%	32%	28%	38%	18%	25%	-	50%	-	*	*	*	28%	29%	25%	27%
	2018	39%	36%	33%	33%	26%	54%	-	40%	-	*	29%	-	29%	38%	29%	32%
At Masters Grade Level	2019	11%	10%	6%	6%	7%	0%	-	10%	-	*	*	*	6%	6%	6%	3%
	2018	11%	11%	14%	0%	14%	23%	-	40%	-	*	14%	-	14%	14%	13%	15%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	86%	85%	81%	91%	-	100%	*	100%	45%	-	78%	97%	89%	85%
	2018	84%	77%	84%	100%	79%	89%	-	80%	-	-	57%	-	85%	82%	85%	76%
At Meets Grade Level or Above	2019	54%	47%	62%	54%	53%	73%	-	86%	*	80%	27%	-	56%	69%	64%	58%
	2018	54%	47%	56%	86%	47%	67%	-	60%	-	-	57%	-	52%	64%	61%	45%

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

510  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	36%	15%	36%	27%	-	57%	*	60%	9%	-	22%	53%	32%	28%
	2018	26%	23%	22%	29%	18%	22%	-	40%	-	-	0%	-	18%	27%	20%	12%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	85%	77%	83%	91%	-	100%	*	80%	27%	-	78%	94%	86%	88%
	2018	91%	86%	89%	86%	88%	100%	-	80%	-	-	57%	-	85%	95%	88%	91%
At Meets Grade Level or Above	2019	58%	55%	58%	31%	56%	64%	-	100%	*	60%	27%	-	49%	69%	55%	58%
	2018	58%	53%	53%	57%	44%	78%	-	60%	-	-	43%	-	52%	55%	51%	52%
At Masters Grade Level	2019	36%	36%	38%	15%	33%	45%	-	86%	*	40%	0%	-	29%	50%	32%	38%
	2018	30%	29%	16%	0%	18%	11%	-	40%	-	-	14%	-	18%	14%	12%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	68%	46%	67%	73%	-	100%	*	80%	27%	-	56%	84%	70%	63%
	2018	76%	69%	80%	86%	76%	78%	-	100%	-	-	100%	-	79%	82%	83%	76%
At Meets Grade Level or Above	2019	49%	42%	48%	23%	42%	73%	-	86%	*	40%	18%	-	39%	59%	46%	43%
	2018	41%	36%	45%	43%	38%	56%	-	80%	-	-	71%	-	42%	50%	41%	33%
At Masters Grade Level	2019	24%	19%	23%	8%	28%	9%	-	43%	*	40%	0%	-	12%	38%	21%	18%
	2018	17%	15%	5%	0%	6%	0%	-	20%	-	-	0%	-	6%	5%	7%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	72%	67%	80%	*	87%	*	90%	39%	29%	69%	81%	73%	72%
	2018	77%	70%	75%	75%	68%	85%	-	92%	-	71%	64%	*	70%	81%	72%	73%
At Meets Grade Level or Above	2019	50%	44%	45%	38%	35%	51%	*	71%	*	60%	26%	14%	40%	50%	42%	43%
	2018	48%	42%	43%	38%	35%	57%	-	71%	-	50%	50%	*	38%	49%	39%	39%
At Masters Grade Level	2019	24%	21%	24%	12%	21%	19%	*	47%	*	45%	4%	0%	19%	29%	20%	22%
	2018	22%	19%	18%	11%	15%	25%	-	35%	-	14%	11%	*	17%	19%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	82%	67%	79%	*	87%	*	100%	50%	*	73%	80%	75%	72%
	2018	74%	66%	74%	75%	67%	85%	-	95%	-	80%	60%	*	69%	81%	71%	71%
At Meets Grade Level or Above	2019	48%	42%	45%	40%	36%	45%	*	68%	*	86%	25%	*	41%	51%	43%	43%
	2018	46%	40%	45%	40%	35%	55%	-	79%	-	80%	60%	*	38%	54%	42%	40%
At Masters Grade Level	2019	21%	19%	25%	13%	24%	12%	*	45%	*	57%	5%	*	19%	32%	22%	22%
	2018	19%	18%	23%	18%	18%	33%	-	42%	-	20%	13%	*	20%	26%	21%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	77%	71%	71%	88%	*	90%	*	86%	35%	*	72%	83%	76%	78%
	2018	81%	76%	79%	78%	73%	91%	-	89%	-	80%	53%	*	73%	86%	76%	77%
At Meets Grade Level or Above	2019	52%	47%	48%	40%	36%	58%	*	77%	*	57%	30%	*	43%	54%	44%	49%
	2018	50%	45%	44%	38%	36%	61%	-	68%	-	40%	40%	*	40%	48%	40%	43%
At Masters Grade Level	2019	26%	25%	28%	13%	19%	36%	*	61%	*	43%	5%	*	26%	31%	22%	29%
	2018	24%	23%	18%	10%	16%	24%	-	32%	-	20%	13%	*	18%	17%	14%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	64%	69%	57%	67%	-	70%	-	*	*	*	56%	74%	62%	65%
	2018	66%	59%	61%	67%	51%	77%	-	80%	-	*	57%	-	54%	68%	54%	62%
At Meets Grade Level or Above	2019	38%	36%	28%	38%	18%	25%	-	50%	-	*	*	*	28%	29%	25%	27%
	2018	41%	36%	33%	33%	26%	54%	-	40%	-	*	29%	-	29%	38%	29%	32%
At Masters Grade Level	2019	14%	14%	6%	6%	7%	0%	-	10%	-	*	*	*	6%	6%	6%	3%
	2018	13%	12%	14%	0%	14%	23%	-	40%	-	*	14%	-	14%	14%	13%	15%

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

511  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>68%</b>	46%	67%	73%	-	100%	*	80%	27%	-	56%	84%	70%	63%
	2018	80%	72%	<b>80%</b>	86%	76%	78%	-	100%	-	-	100%	-	79%	82%	83%	76%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	23%	42%	73%	-	86%	*	40%	18%	-	39%	59%	46%	43%
	2018	51%	41%	<b>45%</b>	43%	38%	56%	-	80%	-	-	71%	-	42%	50%	41%	33%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	8%	28%	9%	-	43%	*	40%	0%	-	12%	38%	21%	18%
	2018	23%	18%	<b>5%</b>	0%	6%	0%	-	20%	-	-	0%	-	6%	5%	7%	3%

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

512  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>64</b>	78	64	64	-	45	-	*	*	*	71	57	63	54
	2018	63	63	<b>70</b>	65	69	81	-	60	-	*	79	-	72	69	69	73
Grade 4 Mathematics	2019	65	64	<b>68</b>	56	63	73	-	100	-	*	*	*	72	64	65	76
	2018	65	67	<b>54</b>	62	47	73	-	50	-	*	36	-	53	56	50	62
Grade 5 ELA/Reading	2019	81	82	<b>88</b>	88	89	73	-	93	*	100	50	-	83	95	90	88
	2018	80	81	<b>87</b>	93	94	63	-	*	-	-	60	-	92	78	85	86
Grade 5 Mathematics	2019	83	81	<b>92</b>	100	89	91	-	86	*	100	91	-	94	88	91	95
	2018	81	79	<b>74</b>	57	75	88	-	*	-	-	80	-	71	79	71	71
All Grades Both Subjects	2019	69	68	<b>79</b>	79	78	75	-	79	*	92	72	*	80	76	78	79
	2018	69	68	<b>70</b>	68	72	76	-	59	-	56	63	-	72	68	68	73
All Grades ELA/Reading	2019	68	68	<b>77</b>	82	78	68	-	65	*	92	58	*	77	76	77	72
	2018	69	69	<b>78</b>	75	82	74	-	63	-	*	71	-	82	72	76	79
All Grades Mathematics	2019	70	68	<b>81</b>	75	77	82	-	94	*	92	85	*	84	76	79	86
	2018	70	68	<b>63</b>	60	61	79	-	56	-	*	54	-	62	64	59	67

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

513  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>52%</b>	56%	55%	40%	-	40%	-	*	25%	53%	56%
	2018	38%	34%	<b>40%</b>	*	36%	*	-	*	-	*	*	39%	43%
Mathematics	2019	45%	41%	<b>50%</b>	30%	57%	*	-	80%	-	*	11%	48%	64%
	2018	47%	42%	<b>33%</b>	*	*	*	-	*	-	*	*	*	45%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>75%</b>	58%	75%	80%	-	75%	*	100%	22%	78%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>25%</b>	42%	25%	20%	-	25%	0%	0%	78%	22%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>85%</b>	83%	81%	90%	-	88%	*	100%	33%	87%	73%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>78%</b>	50%	83%	80%	-	88%	*	80%	11%	78%	69%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>22%</b>	50%	17%	20%	-	13%	0%	20%	89%	22%	31%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	75%	83%	90%	-	88%	*	80%	11%	84%	77%

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

514  
 Total Students: 679  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	*	*	-	-	-	66%	86%	65%	63%	65%	65%
	2018	77%	70%	75%	38%	30%	-	*	*	69%	71%	*	67%	67%	67%
At Meets Grade Level or Above	2019	50%	44%	45%	*	*	-	-	-	31%	57%	30%	63%	31%	32%
	2018	48%	42%	43%	13%	10%	-	*	*	31%	32%	*	44%	30%	32%
At Masters Grade Level	2019	24%	21%	24%	*	*	-	-	-	14%	29%	13%	0%	13%	13%
	2018	22%	19%	18%	0%	0%	-	*	*	12%	12%	*	8%	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	76%	*	*	-	-	-	66%	100%	64%	*	65%	65%
	2018	74%	66%	74%	43%	*	-	*	*	68%	69%	*	64%	65%	65%
At Meets Grade Level or Above	2019	48%	42%	45%	*	*	-	-	-	31%	80%	28%	*	31%	32%
	2018	46%	40%	45%	14%	*	-	*	*	32%	33%	*	43%	31%	33%
At Masters Grade Level	2019	21%	19%	25%	*	*	-	-	-	12%	20%	11%	*	12%	11%
	2018	19%	18%	23%	0%	*	-	*	*	14%	14%	*	7%	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	77%	*	*	-	-	-	73%	100%	72%	*	73%	72%
	2018	81%	76%	79%	43%	*	-	*	*	77%	78%	*	64%	74%	72%
At Meets Grade Level or Above	2019	52%	47%	48%	*	*	-	-	-	38%	60%	37%	*	38%	39%
	2018	50%	45%	44%	14%	*	-	*	*	34%	34%	*	50%	32%	35%
At Masters Grade Level	2019	26%	25%	28%	*	*	-	-	-	20%	60%	18%	*	20%	19%
	2018	24%	23%	18%	0%	*	-	*	*	12%	13%	*	14%	11%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	64%	-	-	-	-	-	58%	*	57%	-	58%	58%
	2018	66%	59%	61%	*	*	-	-	-	59%	59%	-	50%	57%	55%
At Meets Grade Level or Above	2019	38%	36%	28%	-	-	-	-	-	13%	*	11%	-	13%	13%
	2018	41%	36%	33%	*	*	-	-	-	23%	23%	-	17%	22%	21%
At Masters Grade Level	2019	14%	14%	6%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	13%	12%	14%	*	*	-	-	-	9%	9%	-	0%	9%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	*	*	-	-	-	48%	*	50%	*	46%	46%
	2018	80%	72%	80%	*	*	-	-	-	60%	64%	*	100%	56%	67%
At Meets Grade Level or Above	2019	54%	45%	48%	*	*	-	-	-	30%	*	32%	*	29%	31%
	2018	51%	41%	45%	*	*	-	-	-	27%	29%	*	60%	25%	33%
At Masters Grade Level	2019	25%	19%	23%	*	*	-	-	-	13%	*	14%	*	13%	12%
	2018	23%	18%	5%	*	*	-	-	-	7%	7%	*	0%	6%	5%
<b>School Progress Domain - Academic Growth Score</b>															
At Approaches Grade Level or Above	2019	69%	68%	79%	*	*	-	-	-	75%	83%	74%	*	75%	73%
	2018	69%	68%	70%	*	*	-	-	-	73%	72%	*	59%	74%	71%
At Meets Grade Level or Above	2019	68%	68%	77%	-	-	-	-	-	66%	*	66%	*	66%	63%
	2018	69%	69%	78%	*	*	-	-	-	73%	72%	*	77%	74%	75%
At Masters Grade Level	2019	70%	68%	81%	*	*	-	-	-	83%	*	82%	*	83%	82%
	2018	70%	68%	63%	*	*	-	-	-	72%	71%	*	41%	74%	66%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	52%	-	-	-	-	-	58%	*	54%	*	58%	56%
	2018	38%	34%	40%	*	*	-	-	-	50%	53%	*	*	50%	43%
Mathematics	2019	45%	41%	50%	-	-	-	-	-	67%	*	65%	*	67%	64%
	2018	47%	42%	33%	*	*	-	-	-	63%	71%	*	*	56%	45%

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

515  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	96%	100%	100%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	92%	<b>88%</b>	84%	91%	86%	40%	91%	*	100%	86%	87%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	10%	6%	9%	0%	3%	*	0%	13%	8%	4%
Other Exclusions	1%	3%	<b>4%</b>	2%	3%	6%	60%	6%	*	0%	2%	4%	9%
Not Tested	1%	1%	<b>1%</b>	4%	0%	0%	0%	0%	*	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	0%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	*	100%	-	100%	94%	100%	100%
Included in Accountability	94%	93%	<b>78%</b>	71%	84%	80%	*	62%	-	100%	85%	80%	75%
Not Included in Accountability													
Mobile	4%	4%	<b>15%</b>	29%	11%	9%	*	18%	-	0%	10%	13%	11%
Other Exclusions	1%	2%	<b>6%</b>	0%	4%	11%	*	19%	-	0%	0%	7%	14%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	6%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	6%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

516  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.8%</b>	94.9%	95.7%	96.4%	98.2%	97.1%	-	94.7%	91.5%	95.8%	96.8%
2016-17	95.7%	95.5%	<b>96.0%</b>	95.4%	95.8%	96.3%	98.4%	97.2%	-	96.6%	92.0%	96.1%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

517  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

518  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

519  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARK WHITE EL  
Campus Number: 101912483

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

520  
Total Students: 679  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

521  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

522  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

523  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARK WHITE EL  
Campus Number: 101912483

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

524  
Total Students: 679  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	679	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	85	12.5%	7.1%	4.4%
Kindergarten	107	15.8%	7.5%	6.9%
Grade 1	122	18.0%	7.9%	7.1%
Grade 2	109	16.1%	7.9%	7.2%
Grade 3	88	13.0%	8.1%	7.3%
Grade 4	88	13.0%	8.3%	7.6%
Grade 5	80	11.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	132	19.4%	23.3%	12.6%
Hispanic	262	38.6%	62.0%	52.6%
White	145	21.4%	9.0%	27.4%
American Indian	7	1.0%	0.2%	0.4%
Asian	112	16.5%	4.2%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	19	2.8%	1.2%	2.4%
Economically Disadvantaged	491	72.3%	79.9%	60.6%
Non-Educationally Disadvantaged	188	27.7%	20.1%	39.4%
Section 504 Students	17	2.5%	2.9%	6.5%
English Learners (EL)	323	47.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	10	1.5%	1.9%	3.6%
At-Risk	484	71.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	35.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	12	30.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	141	26.0%	16.6%	15.4%



District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

525  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	54	10.0%		
Hispanic	51	9.4%		
White	15	2.8%		
American Indian	0	0.0%		
Asian	19	3.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	9.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.4%	3.1%	1.8%	20.0%	4.3%	2.3%
Grade 3	3.5%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.2%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.6%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.2	18.9
Grade 1	16.3	18.9	18.8
Grade 2	12.6	18.3	18.7
Grade 3	7.9	18.3	18.9
Grade 4	8.6	18.4	19.2
Grade 5	12.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MARK WHITE EL  
Campus Number: 101912483

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

526  
Total Students: 679  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	43.5	91.7%	61.3%	64.1%
Teachers	39.0	82.2%	46.5%	49.8%
Professional Support	2.5	5.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.2%	2.4%	3.0%
Educational Aides:	4.0	8.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	23.5	49.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	12.8%	36.1%	10.6%
Hispanic	11.0	28.2%	29.7%	27.7%
White	22.0	56.4%	26.7%	58.4%
American Indian	1.0	2.6%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	5.1%	26.1%	23.8%
Females	37.0	94.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	4.6%	1.4%
Bachelors	35.0	89.7%	70.9%	73.6%
Masters	3.0	7.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.1%	7.0%
1-5 Years Experience	16.0	41.0%	32.3%	28.9%
6-10 Years Experience	9.0	23.1%	17.5%	19.0%
11-20 Years Experience	10.0	25.6%	26.9%	29.3%
Over 20 Years Experience	2.0	5.1%	15.2%	15.7%
Number of Students per Teacher	17.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

527  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	7.8	10.6	11.1
Average Years Experience of Teachers with District:	5.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$46,292	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$49,242	\$55,304	\$56,041
Over 20 Years Experience	\$64,877	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,356	\$54,125	\$54,122
Professional Support	\$55,984	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,457	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MARK WHITE EL  
 Campus Number: 101912483

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

528  
 Total Students: 679  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	394	58.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	43	6.3%	15.8%	8.1%
Special Education	40	5.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	23.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.0	71.8%	64.5%	71.4%
Special Education	2.0	5.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHITTIER EL**

Campus Number: **101912258**

2019 Accountability Rating: **B**



District Name: HOUSTON ISD  
Campus Name: WHITTIER EL  
Campus Number: 101912258

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

531  
Total Students: 526  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>68%</b>	*	66%	*	-	*	-	-	38%	*	71%	54%	69%	73%
	2018	77%	71%	<b>45%</b>	*	46%	*	-	-	-	-	0%	*	46%	38%	45%	47%
At Meets Grade Level or Above	2019	45%	42%	<b>30%</b>	*	28%	*	-	*	-	-	25%	*	32%	23%	31%	41%
	2018	43%	39%	<b>16%</b>	*	16%	*	-	-	-	-	0%	*	15%	25%	16%	18%
At Masters Grade Level	2019	27%	26%	<b>14%</b>	*	13%	*	-	*	-	-	13%	*	16%	8%	15%	16%
	2018	25%	22%	<b>9%</b>	*	9%	*	-	-	-	-	0%	*	10%	0%	8%	6%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>72%</b>	*	70%	*	-	*	-	-	50%	*	75%	62%	74%	76%
	2018	78%	74%	<b>63%</b>	*	64%	*	-	-	-	-	11%	*	64%	50%	63%	72%
At Meets Grade Level or Above	2019	49%	46%	<b>32%</b>	*	28%	*	-	*	-	-	25%	*	34%	23%	32%	38%
	2018	47%	44%	<b>29%</b>	*	29%	*	-	-	-	-	11%	*	31%	13%	30%	39%
At Masters Grade Level	2019	25%	24%	<b>17%</b>	*	14%	*	-	*	-	-	13%	*	20%	8%	18%	19%
	2018	23%	22%	<b>7%</b>	*	7%	*	-	-	-	-	0%	*	8%	0%	6%	11%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>64%</b>	*	65%	*	-	*	-	-	27%	*	63%	71%	64%	61%
	2018	73%	65%	<b>66%</b>	*	62%	88%	-	-	-	-	40%	*	69%	56%	66%	62%
At Meets Grade Level or Above	2019	44%	39%	<b>31%</b>	*	30%	*	-	*	-	-	27%	*	30%	43%	31%	24%
	2018	46%	39%	<b>41%</b>	*	39%	63%	-	-	-	-	20%	*	44%	33%	39%	44%
At Masters Grade Level	2019	22%	20%	<b>11%</b>	*	9%	*	-	*	-	-	9%	*	11%	14%	11%	8%
	2018	24%	21%	<b>20%</b>	*	16%	50%	-	-	-	-	0%	*	19%	22%	15%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>70%</b>	*	72%	*	-	*	-	-	36%	*	72%	57%	70%	68%
	2018	78%	76%	<b>76%</b>	*	75%	75%	-	-	-	-	50%	*	81%	62%	75%	80%
At Meets Grade Level or Above	2019	48%	45%	<b>43%</b>	*	42%	*	-	*	-	-	18%	*	43%	43%	43%	39%
	2018	49%	48%	<b>39%</b>	*	38%	63%	-	-	-	-	13%	*	41%	33%	38%	48%
At Masters Grade Level	2019	28%	27%	<b>21%</b>	*	21%	*	-	*	-	-	9%	*	20%	29%	21%	18%
	2018	27%	27%	<b>13%</b>	*	13%	25%	-	-	-	-	0%	*	13%	14%	11%	18%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>54%</b>	*	54%	*	-	*	-	-	36%	*	54%	57%	54%	53%
	2018	63%	57%	<b>55%</b>	*	51%	71%	-	-	-	*	25%	*	57%	48%	54%	58%
At Meets Grade Level or Above	2019	35%	32%	<b>16%</b>	*	14%	*	-	*	-	-	18%	*	15%	29%	16%	16%
	2018	39%	36%	<b>35%</b>	*	31%	57%	-	-	-	*	25%	*	38%	24%	30%	38%
At Masters Grade Level	2019	11%	10%	<b>10%</b>	*	7%	*	-	*	-	-	9%	*	9%	14%	10%	5%
	2018	11%	11%	<b>8%</b>	*	8%	14%	-	-	-	*	13%	*	8%	10%	7%	13%
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>81%</b>	*	79%	80%	-	-	-	-	38%	*	83%	67%	80%	77%
	2018	84%	77%	<b>64%</b>	40%	64%	*	-	*	-	-	9%	-	63%	67%	64%	61%
At Meets Grade Level or Above	2019	54%	47%	<b>38%</b>	*	35%	60%	-	-	-	-	25%	*	40%	25%	37%	36%
	2018	54%	47%	<b>29%</b>	20%	28%	*	-	*	-	-	9%	-	30%	25%	31%	30%

District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

532  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	14%	*	13%	20%	-	-	-	-	13%	*	15%	8%	13%	16%
	2018	26%	23%	8%	0%	9%	*	-	*	-	-	0%	-	8%	8%	9%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	88%	*	88%	80%	-	-	-	-	50%	*	91%	75%	88%	91%
	2018	91%	86%	81%	80%	80%	*	-	*	-	-	10%	-	81%	77%	81%	77%
At Meets Grade Level or Above	2019	58%	55%	55%	*	56%	40%	-	-	-	-	38%	*	57%	42%	53%	64%
	2018	58%	53%	36%	0%	36%	*	-	*	-	-	10%	-	37%	31%	36%	44%
At Masters Grade Level	2019	36%	36%	35%	*	38%	20%	-	-	-	-	25%	*	38%	17%	35%	45%
	2018	30%	29%	10%	0%	11%	*	-	*	-	-	0%	-	9%	15%	10%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	59%	*	56%	*	-	-	-	-	50%	*	61%	50%	58%	52%
	2018	76%	69%	46%	20%	47%	*	-	*	-	-	18%	-	46%	45%	45%	39%
At Meets Grade Level or Above	2019	49%	42%	33%	*	31%	*	-	-	-	-	38%	*	33%	33%	32%	30%
	2018	41%	36%	26%	20%	24%	*	-	*	-	-	18%	-	27%	18%	26%	25%
At Masters Grade Level	2019	24%	19%	13%	*	13%	*	-	-	-	-	13%	*	14%	8%	12%	14%
	2018	17%	15%	6%	20%	5%	*	-	*	-	-	0%	-	6%	9%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	70%	70%	69%	86%	-	100%	-	-	40%	85%	72%	61%	70%	69%
	2018	77%	70%	62%	62%	61%	81%	-	*	-	*	19%	64%	64%	56%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	35%	40%	33%	57%	-	86%	-	-	26%	23%	36%	31%	35%	36%
	2018	48%	42%	32%	24%	30%	66%	-	*	-	*	13%	27%	33%	27%	31%	36%
At Masters Grade Level	2019	24%	21%	17%	5%	16%	33%	-	86%	-	-	12%	15%	18%	12%	17%	18%
	2018	22%	19%	10%	7%	10%	22%	-	*	-	*	1%	9%	10%	12%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	71%	70%	88%	-	*	-	-	33%	80%	73%	63%	72%	71%
	2018	74%	66%	59%	56%	58%	82%	-	*	-	-	14%	*	60%	55%	59%	57%
At Meets Grade Level or Above	2019	48%	42%	33%	29%	31%	75%	-	*	-	-	26%	40%	34%	28%	33%	34%
	2018	46%	40%	29%	22%	28%	64%	-	*	-	-	9%	*	29%	29%	29%	31%
At Masters Grade Level	2019	21%	19%	14%	14%	12%	38%	-	*	-	-	11%	20%	14%	9%	13%	13%
	2018	19%	18%	13%	11%	11%	36%	-	*	-	-	0%	*	12%	13%	11%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	78%	71%	77%	88%	-	*	-	-	44%	100%	80%	66%	78%	79%
	2018	81%	76%	74%	73%	73%	83%	-	*	-	-	22%	60%	76%	64%	73%	76%
At Meets Grade Level or Above	2019	52%	47%	43%	43%	42%	50%	-	*	-	-	26%	20%	45%	34%	43%	48%
	2018	50%	45%	35%	9%	34%	67%	-	*	-	-	11%	20%	37%	29%	35%	44%
At Masters Grade Level	2019	26%	25%	25%	0%	25%	25%	-	*	-	-	15%	20%	27%	16%	25%	29%
	2018	24%	23%	10%	0%	10%	17%	-	*	-	-	0%	0%	10%	12%	9%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	54%	*	54%	*	-	*	-	-	36%	*	54%	57%	54%	53%
	2018	66%	59%	55%	*	51%	71%	-	-	-	*	25%	*	57%	48%	54%	58%
At Meets Grade Level or Above	2019	38%	36%	16%	*	14%	*	-	*	-	-	18%	*	15%	29%	16%	16%
	2018	41%	36%	35%	*	31%	57%	-	-	-	*	25%	*	38%	24%	30%	38%
At Masters Grade Level	2019	14%	14%	10%	*	7%	*	-	*	-	-	9%	*	9%	14%	10%	5%
	2018	13%	12%	8%	*	8%	14%	-	-	-	*	13%	*	8%	10%	7%	13%



District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

533  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	*	56%	*	-	-	-	-	50%	*	61%	50%	58%	52%
	2018	80%	72%	46%	20%	47%	*	-	*	-	-	18%	-	46%	45%	45%	39%
At Meets Grade Level or Above	2019	54%	45%	33%	*	31%	*	-	-	-	-	38%	*	33%	33%	32%	30%
	2018	51%	41%	26%	20%	24%	*	-	*	-	-	18%	-	27%	18%	26%	25%
At Masters Grade Level	2019	25%	19%	13%	*	13%	*	-	-	-	-	13%	*	14%	8%	12%	14%
	2018	23%	18%	6%	20%	5%	*	-	*	-	-	0%	-	6%	9%	7%	7%

District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

534  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>70</b>	*	71	*	-	*	-	-	30	*	70	71	70	66
	2018	63	63	<b>72</b>	*	73	56	-	-	-	-	*	*	75	63	73	80
Grade 4 Mathematics	2019	65	64	<b>66</b>	*	65	*	-	*	-	-	50	*	68	50	66	57
	2018	65	67	<b>68</b>	*	65	75	-	-	-	-	86	*	73	47	69	71
Grade 5 ELA/Reading	2019	81	82	<b>76</b>	*	75	70	-	-	-	-	75	*	73	92	76	75
	2018	80	81	<b>79</b>	80	80	*	-	*	-	-	65	-	79	79	80	79
Grade 5 Mathematics	2019	83	81	<b>88</b>	*	89	80	-	-	-	-	63	*	86	96	87	89
	2018	81	79	<b>64</b>	60	63	*	-	*	-	-	50	-	64	69	65	71
All Grades Both Subjects	2019	69	68	<b>76</b>	67	76	79	-	*	-	-	53	69	75	82	76	73
	2018	69	68	<b>71</b>	76	70	67	-	*	-	-	66	*	72	63	72	75
All Grades ELA/Reading	2019	68	68	<b>73</b>	67	73	75	-	*	-	-	50	*	72	84	73	71
	2018	69	69	<b>75</b>	81	77	50	-	*	-	-	68	*	77	70	77	79
All Grades Mathematics	2019	70	68	<b>78</b>	67	78	83	-	*	-	-	56	*	78	79	78	74
	2018	70	68	<b>66</b>	72	64	82	-	*	-	-	65	*	68	56	67	71

District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

535  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	*	41%	*	-	-	-	-	20%	40%	41%
	2018	38%	34%	<b>37%</b>	*	37%	*	-	*	-	-	*	38%	31%
Mathematics	2019	45%	41%	<b>43%</b>	*	45%	*	-	-	-	-	21%	43%	30%
	2018	47%	42%	<b>40%</b>	*	37%	*	-	-	-	-	*	37%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>74%</b>	*	72%	80%	-	-	-	-	29%	73%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>26%</b>	*	28%	20%	-	-	-	-	71%	27%	48%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>79%</b>	*	78%	80%	-	-	-	-	29%	79%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>83%</b>	*	82%	80%	-	-	-	-	29%	83%	79%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>17%</b>	*	18%	20%	-	-	-	-	71%	17%	21%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>87%</b>	*	87%	80%	-	-	-	-	43%	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

536  
 Total Students: 526  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>70%</b>	77%	77%	-	-	-	58%	44%	59%	53%	63%	63%
	2018	77%	70%	<b>62%</b>	57%	57%	-	-	-	56%	*	57%	25%	56%	54%
At Meets Grade Level or Above	2019	50%	44%	<b>35%</b>	39%	39%	-	-	-	23%	33%	22%	20%	27%	27%
	2018	48%	42%	<b>32%</b>	30%	30%	-	-	-	24%	*	24%	6%	26%	25%
At Masters Grade Level	2019	24%	21%	<b>17%</b>	16%	16%	-	-	-	9%	33%	8%	7%	11%	11%
	2018	22%	19%	<b>10%</b>	11%	11%	-	-	-	5%	*	5%	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	76%	76%	-	-	-	59%	*	60%	60%	65%	65%
	2018	74%	66%	<b>59%</b>	44%	44%	-	-	-	55%	*	56%	17%	51%	48%
At Meets Grade Level or Above	2019	48%	42%	<b>33%</b>	41%	41%	-	-	-	18%	*	18%	20%	26%	26%
	2018	46%	40%	<b>29%</b>	19%	19%	-	-	-	20%	*	20%	0%	20%	19%
At Masters Grade Level	2019	21%	19%	<b>14%</b>	15%	15%	-	-	-	3%	*	2%	0%	7%	7%
	2018	19%	18%	<b>13%</b>	6%	6%	-	-	-	5%	*	6%	0%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>78%</b>	79%	79%	-	-	-	74%	*	75%	60%	76%	75%
	2018	81%	76%	<b>74%</b>	71%	71%	-	-	-	73%	*	75%	60%	72%	72%
At Meets Grade Level or Above	2019	52%	47%	<b>43%</b>	38%	38%	-	-	-	39%	*	39%	20%	39%	38%
	2018	50%	45%	<b>35%</b>	39%	39%	-	-	-	34%	*	35%	20%	36%	35%
At Masters Grade Level	2019	26%	25%	<b>25%</b>	18%	18%	-	-	-	20%	*	18%	0%	19%	18%
	2018	24%	23%	<b>10%</b>	13%	13%	-	-	-	9%	*	9%	0%	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>54%</b>	-	-	-	-	-	44%	*	45%	*	44%	47%
	2018	66%	59%	<b>55%</b>	*	*	-	-	-	48%	-	48%	*	48%	47%
At Meets Grade Level or Above	2019	38%	36%	<b>16%</b>	-	-	-	-	-	6%	*	6%	*	6%	9%
	2018	41%	36%	<b>35%</b>	*	*	-	-	-	24%	-	24%	*	26%	25%
At Masters Grade Level	2019	14%	14%	<b>10%</b>	-	-	-	-	-	0%	*	0%	*	0%	3%
	2018	13%	12%	<b>8%</b>	*	*	-	-	-	3%	-	3%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>59%</b>	*	*	-	-	-	36%	-	36%	*	35%	31%
	2018	80%	72%	<b>46%</b>	*	*	-	-	-	31%	-	31%	*	31%	27%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	*	*	-	-	-	16%	-	16%	*	15%	14%
	2018	51%	41%	<b>26%</b>	*	*	-	-	-	12%	-	12%	*	14%	12%
At Masters Grade Level	2019	25%	19%	<b>13%</b>	*	*	-	-	-	8%	-	8%	*	8%	7%
	2018	23%	18%	<b>6%</b>	*	*	-	-	-	0%	-	0%	*	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>76%</b>	*	*	-	-	-	68%	*	70%	80%	69%	70%
	2018	69%	68%	<b>71%</b>	80%	80%	-	-	-	75%	-	75%	56%	75%	74%
All Grades ELA/Reading	2019	68%	68%	<b>73%</b>	*	*	-	-	-	71%	*	72%	80%	71%	72%
	2018	69%	69%	<b>75%</b>	*	*	-	-	-	83%	-	83%	40%	84%	80%
All Grades Mathematics	2019	70%	68%	<b>78%</b>	*	*	-	-	-	66%	*	67%	80%	67%	68%
	2018	70%	68%	<b>66%</b>	*	*	-	-	-	66%	-	66%	*	66%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	*	*	-	-	-	40%	*	41%	*	42%	41%
	2018	38%	34%	<b>37%</b>	*	*	-	-	-	33%	-	33%	*	34%	31%
Mathematics	2019	45%	41%	<b>43%</b>	-	-	-	-	-	33%	*	35%	*	33%	30%
	2018	47%	42%	<b>40%</b>	*	*	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
Campus Name: WHITTIER EL  
Campus Number: 101912258

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

537  
Total Students: 526  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	95%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	100%	94%	95%	-	100%	-	-	94%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	4%	0%	-	0%	-	-	6%	4%	3%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	0%	-	-	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	5%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	5%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	94%	97%	94%	-	*	-	*	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	6%	3%	6%	-	*	-	*	0%	2%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: WHITTIER EL  
Campus Number: 101912258

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

538  
Total Students: 526  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.0%</b>	94.9%	96.1%	95.4%	-	*	-	*	95.2%	95.9%	97.5%
2016-17	95.7%	95.5%	<b>96.8%</b>	97.0%	96.8%	95.5%	-	*	*	-	95.7%	96.8%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WHITTIER EL  
Campus Number: 101912258

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

539  
Total Students: 526  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

540  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805



District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

541  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

542  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

543  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

544  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

545  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WHITTIER EL  
Campus Number: 101912258

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

546  
Total Students: 526  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	526	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	73	13.9%	7.1%	4.4%
Kindergarten	81	15.4%	7.5%	6.9%
Grade 1	74	14.1%	7.9%	7.1%
Grade 2	76	14.4%	7.9%	7.2%
Grade 3	74	14.1%	8.1%	7.3%
Grade 4	66	12.5%	8.3%	7.6%
Grade 5	82	15.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	15	2.9%	23.3%	12.6%
Hispanic	491	93.3%	62.0%	52.6%
White	13	2.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	1.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	518	98.5%	79.9%	60.6%
Non-Educationally Disadvantaged	8	1.5%	20.1%	39.4%
Section 504 Students	14	2.7%	2.9%	6.5%
English Learners (EL)	239	45.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	18	3.4%	1.9%	3.6%
At-Risk	438	83.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	44.9%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	13	26.5%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	61	13.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

547  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	2.2%		
Hispanic	48	10.6%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	11.1%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.3%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	27.0	19.2	18.9
Grade 1	23.2	18.9	18.8
Grade 2	16.9	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	11.6	18.4	19.2
Grade 5	18.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WHITTIER EL  
Campus Number: 101912258

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

548  
Total Students: 526  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	94.9%	61.3%	64.1%
Teachers	33.0	84.7%	46.5%	49.8%
Professional Support	3.0	7.7%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.6%	2.4%	3.0%
Educational Aides:	2.0	5.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	26.0	66.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	18.2%	36.1%	10.6%
Hispanic	15.0	45.5%	29.7%	27.7%
White	11.0	33.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	15.2%	26.1%	23.8%
Females	28.0	84.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	28.0	84.8%	70.9%	73.6%
Masters	5.0	15.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	18.2%	8.1%	7.0%
1-5 Years Experience	8.0	24.2%	32.3%	28.9%
6-10 Years Experience	5.0	15.2%	17.5%	19.0%
11-20 Years Experience	9.0	27.3%	26.9%	29.3%
Over 20 Years Experience	5.0	15.2%	15.2%	15.7%
Number of Students per Teacher	15.9	n/a	18.2	15.1



District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

549  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.3	6.3
Average Years Experience of Principals with District	16.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.6	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$46,091	\$50,369	\$50,408
6-10 Years Experience	\$49,800	\$53,128	\$52,786
11-20 Years Experience	\$53,520	\$55,304	\$56,041
Over 20 Years Experience	\$57,559	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,587	\$54,125	\$54,122
Professional Support	\$62,031	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WHITTIER EL  
 Campus Number: 101912258

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

550  
 Total Students: 526  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	233	44.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	23	4.4%	15.8%	8.1%
Special Education	49	9.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	22.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.1	66.9%	64.5%	71.4%
Special Education	3.6	11.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WINDSOR VILLAGE EL**

Campus Number: **101912260**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

553  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	70%	80%	-	-	*	-	*	40%	*	78%	67%	74%	82%
	2018	77%	71%	72%	67%	74%	-	-	*	*	-	0%	*	75%	53%	72%	76%
At Meets Grade Level or Above	2019	45%	42%	42%	45%	38%	-	-	*	-	*	0%	*	44%	22%	37%	40%
	2018	43%	39%	39%	37%	41%	-	-	*	*	-	0%	*	41%	29%	38%	38%
At Masters Grade Level	2019	27%	26%	24%	18%	26%	-	-	*	-	*	0%	*	25%	11%	19%	29%
	2018	25%	22%	26%	27%	26%	-	-	*	*	-	0%	*	27%	18%	25%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	80%	64%	89%	-	-	*	-	*	40%	*	82%	67%	78%	95%
	2018	78%	74%	86%	78%	91%	-	-	*	*	-	13%	*	89%	65%	87%	93%
At Meets Grade Level or Above	2019	49%	46%	45%	45%	44%	-	-	*	-	*	0%	*	46%	33%	41%	47%
	2018	47%	44%	58%	49%	62%	-	-	*	*	-	0%	*	60%	41%	56%	69%
At Masters Grade Level	2019	25%	24%	25%	21%	24%	-	-	*	-	*	0%	*	27%	0%	20%	27%
	2018	23%	22%	29%	29%	29%	-	-	*	*	-	0%	*	32%	12%	29%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	73%	63%	-	-	*	*	-	0%	*	68%	67%	68%	62%
	2018	73%	65%	72%	74%	69%	*	-	*	-	-	*	-	74%	59%	70%	65%
At Meets Grade Level or Above	2019	44%	39%	41%	51%	37%	-	-	*	*	-	0%	*	41%	44%	41%	36%
	2018	46%	39%	50%	50%	48%	*	-	*	-	-	*	-	52%	35%	47%	50%
At Masters Grade Level	2019	22%	20%	13%	16%	12%	-	-	*	*	-	0%	*	13%	11%	13%	13%
	2018	24%	21%	32%	28%	33%	*	-	*	-	-	*	-	34%	24%	29%	39%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	82%	89%	77%	-	-	*	*	-	17%	*	82%	78%	85%	79%
	2018	78%	76%	87%	91%	85%	*	-	*	-	-	*	-	90%	76%	87%	85%
At Meets Grade Level or Above	2019	48%	45%	62%	65%	58%	-	-	*	*	-	0%	*	62%	56%	64%	57%
	2018	49%	48%	67%	70%	65%	*	-	*	-	-	*	-	70%	53%	64%	63%
At Masters Grade Level	2019	28%	27%	39%	46%	35%	-	-	*	*	-	0%	*	40%	33%	40%	36%
	2018	27%	27%	48%	54%	41%	*	-	*	-	-	*	-	49%	41%	45%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	76%	78%	73%	-	-	*	*	-	17%	*	78%	56%	76%	72%
	2018	63%	57%	74%	70%	76%	*	-	*	-	-	*	-	75%	71%	73%	76%
At Meets Grade Level or Above	2019	35%	32%	45%	59%	37%	-	-	*	*	-	17%	*	47%	33%	46%	38%
	2018	39%	36%	51%	51%	48%	*	-	*	-	-	*	-	51%	53%	49%	46%
At Masters Grade Level	2019	11%	10%	12%	14%	10%	-	-	*	*	-	0%	*	12%	11%	12%	9%
	2018	11%	11%	13%	6%	17%	*	-	*	-	-	*	-	16%	0%	13%	20%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	92%	84%	*	-	*	-	-	20%	-	85%	100%	87%	84%
	2018	84%	77%	85%	84%	85%	-	-	-	-	-	13%	-	87%	76%	85%	85%
At Meets Grade Level or Above	2019	54%	47%	62%	62%	60%	*	-	*	-	-	0%	-	61%	65%	60%	59%
	2018	54%	47%	54%	55%	53%	-	-	-	-	-	0%	-	54%	56%	52%	51%

District Name: HOUSTON ISD  
Campus Name: WINDSOR VILLAGE EL  
Campus Number: 101912260

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

554  
Total Students: 757  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	45%	49%	42%	*	-	*	-	0%	-	46%	41%	43%	48%
		2018	26%	23%	26%	28%	25%	-	-	-	-	0%	-	27%	24%	25%	24%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	93%	92%	93%	*	-	*	-	0%	-	93%	94%	92%	95%
		2018	91%	86%	90%	93%	88%	-	-	-	-	0%	-	91%	88%	90%	85%
At Meets Grade Level or Above		2019	58%	55%	74%	74%	74%	*	-	*	-	0%	-	74%	71%	72%	77%
		2018	58%	53%	62%	60%	64%	-	-	-	-	0%	-	66%	48%	61%	62%
At Masters Grade Level		2019	36%	36%	47%	44%	49%	*	-	*	-	0%	-	49%	41%	46%	52%
		2018	30%	29%	29%	21%	35%	-	-	-	-	0%	-	31%	20%	29%	35%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	82%	82%	82%	*	-	*	-	0%	-	82%	82%	82%	82%
		2018	76%	69%	77%	81%	74%	-	-	-	-	0%	-	79%	68%	76%	70%
At Meets Grade Level or Above		2019	49%	42%	55%	49%	58%	*	-	*	-	0%	-	54%	59%	54%	57%
		2018	41%	36%	42%	36%	47%	-	-	-	-	0%	-	47%	24%	41%	43%
At Masters Grade Level		2019	24%	19%	28%	18%	33%	*	-	*	-	0%	-	27%	35%	27%	34%
		2018	17%	15%	17%	14%	19%	-	-	-	-	0%	-	19%	8%	15%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	81%	81%	80%	100%	-	88%	*	16%	86%	81%	80%	81%	81%
		2018	77%	70%	81%	80%	81%	100%	-	80%	*	12%	*	83%	71%	80%	80%
At Meets Grade Level or Above		2019	50%	44%	53%	57%	50%	100%	-	63%	*	2%	29%	53%	52%	52%	51%
		2018	48%	42%	53%	51%	54%	100%	-	60%	*	2%	*	55%	43%	51%	53%
At Masters Grade Level		2019	24%	21%	29%	29%	29%	100%	-	38%	*	0%	14%	29%	27%	28%	31%
		2018	22%	19%	27%	25%	28%	100%	-	20%	*	0%	*	29%	18%	26%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	78%	79%	76%	*	-	*	*	19%	*	77%	83%	77%	76%
		2018	74%	66%	77%	76%	77%	*	-	*	*	15%	*	79%	64%	77%	76%
At Meets Grade Level or Above		2019	48%	42%	48%	53%	44%	*	-	*	*	0%	*	48%	49%	46%	45%
		2018	46%	40%	48%	48%	47%	*	-	*	*	0%	*	49%	42%	46%	46%
At Masters Grade Level		2019	21%	19%	27%	28%	26%	*	-	*	*	0%	*	28%	26%	25%	29%
		2018	19%	18%	28%	27%	28%	*	-	*	*	0%	*	29%	22%	26%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	85%	83%	86%	*	-	*	*	19%	*	85%	83%	85%	90%
		2018	81%	76%	88%	88%	88%	*	-	*	*	10%	*	90%	78%	88%	88%
At Meets Grade Level or Above		2019	52%	47%	60%	62%	58%	*	-	*	*	0%	*	60%	57%	59%	60%
		2018	50%	45%	62%	59%	64%	*	-	*	*	5%	*	65%	47%	60%	65%
At Masters Grade Level		2019	26%	25%	37%	38%	36%	*	-	*	*	0%	*	38%	29%	35%	38%
		2018	24%	23%	34%	33%	34%	*	-	*	*	0%	*	36%	24%	33%	37%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	76%	78%	73%	-	-	*	*	17%	*	78%	56%	76%	72%
		2018	66%	59%	74%	70%	76%	*	-	*	-	*	-	75%	71%	73%	76%
At Meets Grade Level or Above		2019	38%	36%	45%	59%	37%	-	-	*	-	17%	*	47%	33%	46%	38%
		2018	41%	36%	51%	51%	48%	*	-	*	-	*	-	51%	53%	49%	46%
At Masters Grade Level		2019	14%	14%	12%	14%	10%	-	-	*	*	0%	*	12%	11%	12%	9%
		2018	13%	12%	13%	6%	17%	*	-	*	-	*	-	16%	0%	13%	20%

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

555  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>82%</b>	82%	82%	*	-	*	-	-	0%	-	82%	82%	82%	82%
	2018	80%	72%	<b>77%</b>	81%	74%	-	-	-	-	-	0%	-	79%	68%	76%	70%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	49%	58%	*	-	*	-	-	0%	-	54%	59%	54%	57%
	2018	51%	41%	<b>42%</b>	36%	47%	-	-	-	-	-	0%	-	47%	24%	41%	43%
At Masters Grade Level	2019	25%	19%	<b>28%</b>	18%	33%	*	-	*	-	-	0%	-	27%	35%	27%	34%
	2018	23%	18%	<b>17%</b>	14%	19%	-	-	-	-	-	0%	-	19%	8%	15%	19%

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

556  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>48</b>	54	45	-	-	*	*	-	50	*	48	50	49	45
	2018	63	63	<b>62</b>	70	54	*	-	-	-	-	*	-	62	63	58	51
Grade 4 Mathematics	2019	65	64	<b>67</b>	81	58	-	-	*	*	-	50	*	67	72	68	53
	2018	65	67	<b>76</b>	93	61	*	-	-	-	-	*	-	76	73	74	60
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	85	87	*	-	*	-	-	50	-	88	81	85	94
	2018	80	81	<b>83</b>	95	70	-	-	-	-	-	63	-	82	88	83	68
Grade 5 Mathematics	2019	83	81	<b>77</b>	68	81	*	-	*	-	-	60	-	77	75	76	84
	2018	81	79	<b>69</b>	71	67	-	-	-	-	-	17	-	67	76	69	72
All Grades Both Subjects	2019	69	68	<b>69</b>	72	66	*	-	*	*	-	52	*	68	71	69	66
	2018	69	68	<b>72</b>	83	63	*	-	-	-	-	48	-	71	77	71	63
All Grades ELA/Reading	2019	68	68	<b>65</b>	70	62	*	-	*	*	-	50	*	65	68	66	63
	2018	69	69	<b>73</b>	85	62	*	-	-	-	-	54	-	72	78	72	58
All Grades Mathematics	2019	70	68	<b>72</b>	74	70	*	-	*	*	-	55	*	72	74	72	68
	2018	70	68	<b>72</b>	81	64	*	-	-	-	-	40	-	71	75	71	66



District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

557  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	35%	39%	-	-	-	-	-	0%	42%	53%
	2018	38%	34%	<b>35%</b>	46%	21%	-	-	-	-	-	*	37%	*
Mathematics	2019	45%	41%	<b>24%</b>	13%	25%	-	-	*	-	-	10%	29%	*
	2018	47%	42%	<b>48%</b>	68%	*	-	-	-	-	-	*	50%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>82%</b>	85%	79%	*	-	*	-	-	0%	81%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>18%</b>	15%	21%	*	-	*	-	-	100%	19%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>87%</b>	92%	82%	*	-	*	-	-	20%	86%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>91%</b>	92%	91%	*	-	*	-	-	0%	90%	89%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>9%</b>	8%	9%	*	-	*	-	-	100%	10%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>93%</b>	92%	93%	*	-	*	-	-	0%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

558  
 Total Students: 757  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	75%	75%	-	-	-	77%	77%	-	79%	75%	76%
	2018	77%	70%	<b>81%</b>	73%	73%	-	-	-	84%	84%	-	50%	79%	76%
At Meets Grade Level or Above	2019	50%	44%	<b>53%</b>	37%	37%	-	-	-	46%	46%	-	29%	40%	39%
	2018	48%	42%	<b>53%</b>	42%	42%	-	-	-	50%	50%	-	29%	46%	45%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	14%	14%	-	-	-	25%	25%	-	25%	17%	18%
	2018	22%	19%	<b>27%</b>	22%	22%	-	-	-	21%	21%	-	7%	21%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	66%	66%	-	-	-	75%	75%	-	80%	69%	70%
	2018	74%	66%	<b>77%</b>	66%	66%	-	-	-	83%	83%	-	55%	74%	72%
At Meets Grade Level or Above	2019	48%	42%	<b>48%</b>	28%	28%	-	-	-	39%	39%	-	30%	31%	31%
	2018	46%	40%	<b>48%</b>	30%	30%	-	-	-	46%	46%	-	27%	37%	36%
At Masters Grade Level	2019	21%	19%	<b>27%</b>	11%	11%	-	-	-	29%	29%	-	30%	16%	17%
	2018	19%	18%	<b>28%</b>	23%	23%	-	-	-	24%	24%	-	9%	24%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	86%	86%	-	-	-	86%	86%	-	90%	86%	87%
	2018	81%	76%	<b>88%</b>	86%	86%	-	-	-	91%	91%	-	64%	88%	86%
At Meets Grade Level or Above	2019	52%	47%	<b>60%</b>	46%	46%	-	-	-	61%	61%	-	40%	50%	49%
	2018	50%	45%	<b>62%</b>	58%	58%	-	-	-	65%	65%	-	45%	61%	60%
At Masters Grade Level	2019	26%	25%	<b>37%</b>	22%	22%	-	-	-	29%	29%	-	30%	24%	24%
	2018	24%	23%	<b>34%</b>	27%	27%	-	-	-	31%	31%	-	9%	29%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>76%</b>	68%	68%	-	-	-	*	*	-	*	66%	63%
	2018	66%	59%	<b>74%</b>	60%	60%	-	-	-	93%	93%	-	*	74%	72%
At Meets Grade Level or Above	2019	38%	36%	<b>45%</b>	35%	35%	-	-	-	*	*	-	*	34%	31%
	2018	41%	36%	<b>51%</b>	30%	30%	-	-	-	47%	47%	-	*	37%	36%
At Masters Grade Level	2019	14%	14%	<b>12%</b>	3%	3%	-	-	-	*	*	-	*	3%	3%
	2018	13%	12%	<b>13%</b>	5%	5%	-	-	-	0%	0%	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>82%</b>	*	*	-	-	-	71%	71%	-	*	70%	71%
	2018	80%	72%	<b>77%</b>	*	*	-	-	-	70%	70%	-	20%	68%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	*	*	-	-	-	38%	38%	-	*	37%	36%
	2018	51%	41%	<b>42%</b>	*	*	-	-	-	35%	35%	-	0%	34%	30%
At Masters Grade Level	2019	25%	19%	<b>28%</b>	*	*	-	-	-	17%	17%	-	*	19%	18%
	2018	23%	18%	<b>17%</b>	*	*	-	-	-	8%	8%	-	0%	8%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>69%</b>	48%	48%	-	-	-	89%	89%	-	13%	62%	58%
	2018	69%	68%	<b>72%</b>	45%	45%	-	-	-	65%	65%	-	33%	59%	57%
All Grades ELA/Reading	2019	68%	68%	<b>65%</b>	50%	50%	-	-	-	94%	94%	-	*	60%	57%
	2018	69%	69%	<b>73%</b>	50%	50%	-	-	-	53%	53%	-	50%	52%	52%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	46%	46%	-	-	-	88%	88%	-	*	63%	59%
	2018	70%	68%	<b>72%</b>	40%	40%	-	-	-	73%	73%	-	17%	64%	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>38%</b>	33%	33%	-	-	-	*	*	-	*	50%	53%
	2018	38%	34%	<b>35%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	<b>24%</b>	*	*	-	-	-	-	-	-	-	*	*
	2018	47%	42%	<b>48%</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

559  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	94%	96%	100%	-	100%	*	*	93%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	6%	4%	0%	-	0%	*	*	7%	4%	5%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	97%	98%	100%	-	100%	*	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	3%	2%	0%	-	0%	*	-	0%	2%	1%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	*	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

560  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.4%</b>	96.0%	96.6%	*	-	*	*	*	96.7%	96.2%	96.9%
2016-17	95.7%	95.5%	<b>96.2%</b>	95.4%	96.7%	*	*	*	*	*	95.0%	96.1%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

561  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

562  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

563  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WINDSOR VILLAGE EL  
Campus Number: 101912260

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

564  
Total Students: 757  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

565  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

566  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

567  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WINDSOR VILLAGE EL  
Campus Number: 101912260

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

568  
Total Students: 757  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	757	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.5%	0.1%	0.3%
Pre-Kindergarten	81	10.7%	7.1%	4.4%
Kindergarten	106	14.0%	7.5%	6.9%
Grade 1	132	17.4%	7.9%	7.1%
Grade 2	116	15.3%	7.9%	7.2%
Grade 3	105	13.9%	8.1%	7.3%
Grade 4	109	14.4%	8.3%	7.6%
Grade 5	104	13.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	280	37.0%	23.3%	12.6%
Hispanic	454	60.0%	62.0%	52.6%
White	12	1.6%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	5	0.7%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	3	0.4%	1.2%	2.4%
Economically Disadvantaged	681	90.0%	79.9%	60.6%
Non-Educationally Disadvantaged	76	10.0%	20.1%	39.4%
Section 504 Students	8	1.1%	2.9%	6.5%
English Learners (EL)	299	39.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.5%	1.9%	3.6%
At-Risk	537	70.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	29.7%	49.2%	42.4%
Students with Physical Disabilities	14	37.8%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	7	18.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	52	8.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

569  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	24	3.8%		
Hispanic	24	3.8%		
White	4	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	5.3%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	4.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	5.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	19.2	18.9
Grade 1	24.4	18.9	18.8
Grade 2	18.6	18.3	18.7
Grade 3	19.4	18.3	18.9
Grade 4	18.2	18.4	19.2
Grade 5	19.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WINDSOR VILLAGE EL  
Campus Number: 101912260

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

570  
Total Students: 757  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.2	100.0%	100.0%	100.0%
Professional Staff:	49.2	90.9%	61.3%	64.1%
Teachers	43.8	80.8%	46.5%	49.8%
Professional Support	3.5	6.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.4%	3.0%
Educational Aides:	4.9	9.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	52.2	96.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	29.0	66.2%	36.1%	10.6%
Hispanic	11.5	26.4%	29.7%	27.7%
White	2.0	4.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.2	2.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.2	9.7%	26.1%	23.8%
Females	39.5	90.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	4.6%	1.4%
Bachelors	29.5	67.5%	70.9%	73.6%
Masters	12.2	28.0%	23.1%	24.3%
Doctorate	1.0	2.3%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.6%	8.1%	7.0%
1-5 Years Experience	9.0	20.6%	32.3%	28.9%
6-10 Years Experience	7.5	17.2%	17.5%	19.0%
11-20 Years Experience	16.2	37.1%	26.9%	29.3%
Over 20 Years Experience	9.0	20.6%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

571  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	14.0	10.6	11.1
Average Years Experience of Teachers with District:	12.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,365	\$47,385	\$47,218
1-5 Years Experience	\$52,700	\$50,369	\$50,408
6-10 Years Experience	\$54,898	\$53,128	\$52,786
11-20 Years Experience	\$56,651	\$55,304	\$56,041
Over 20 Years Experience	\$60,666	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,527	\$54,125	\$54,122
Professional Support	\$56,386	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,119	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WINDSOR VILLAGE EL  
 Campus Number: 101912260

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

572  
 Total Students: 757  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	278	36.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	182	24.0%	15.8%	8.1%
Special Education	37	4.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	14.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	37.6	86.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG EL**

Campus Number: **101912247**

2019 Accountability Rating: **F**



District Name: HOUSTON ISD  
Campus Name: YOUNG EL  
Campus Number: 101912247

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

575  
Total Students: 301  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>62%</b>	60%	*	-	-	-	*	*	-	52%	82%	61%	-
		2018	77%	71%	<b>63%</b>	63%	*	*	-	-	*	*	-	57%	88%	64%	*
At Meets Grade Level or Above		2019	45%	42%	<b>21%</b>	23%	*	-	-	-	*	*	-	13%	36%	21%	-
		2018	43%	39%	<b>9%</b>	11%	*	*	-	-	*	*	-	6%	25%	8%	*
At Masters Grade Level		2019	27%	26%	<b>6%</b>	7%	*	-	-	-	*	*	-	4%	9%	6%	-
		2018	25%	22%	<b>7%</b>	8%	*	*	-	-	*	*	-	3%	25%	5%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>62%</b>	67%	*	-	-	-	*	*	-	57%	73%	61%	-
		2018	78%	74%	<b>63%</b>	63%	*	*	-	-	*	*	-	60%	75%	64%	*
At Meets Grade Level or Above		2019	49%	46%	<b>29%</b>	30%	*	-	-	-	*	*	-	26%	36%	27%	-
		2018	47%	44%	<b>33%</b>	34%	*	*	-	-	*	*	-	26%	63%	31%	*
At Masters Grade Level		2019	25%	24%	<b>12%</b>	10%	*	-	-	-	*	*	-	13%	9%	12%	-
		2018	23%	22%	<b>9%</b>	11%	*	*	-	-	*	*	-	9%	13%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>45%</b>	46%	*	-	-	-	*	29%	-	54%	29%	46%	*
		2018	73%	65%	<b>47%</b>	46%	50%	-	*	-	*	50%	-	45%	50%	45%	40%
At Meets Grade Level or Above		2019	44%	39%	<b>14%</b>	15%	*	-	-	-	*	14%	-	11%	21%	15%	*
		2018	46%	39%	<b>26%</b>	25%	25%	-	*	-	*	50%	-	30%	21%	26%	20%
At Masters Grade Level		2019	22%	20%	<b>7%</b>	8%	*	-	-	-	*	14%	-	4%	14%	7%	*
		2018	24%	21%	<b>6%</b>	4%	0%	-	*	-	*	17%	-	5%	7%	6%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>38%</b>	38%	*	-	-	-	*	14%	-	29%	57%	39%	*
		2018	78%	76%	<b>65%</b>	63%	75%	-	*	-	*	50%	-	55%	79%	65%	60%
At Meets Grade Level or Above		2019	48%	45%	<b>14%</b>	13%	*	-	-	-	*	14%	-	18%	7%	15%	*
		2018	49%	48%	<b>35%</b>	29%	50%	-	*	-	*	50%	-	40%	29%	35%	40%
At Masters Grade Level		2019	28%	27%	<b>7%</b>	8%	*	-	-	-	*	14%	-	7%	7%	7%	*
		2018	27%	27%	<b>21%</b>	8%	50%	-	*	-	*	17%	-	25%	14%	19%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>33%</b>	33%	*	-	-	-	*	29%	-	32%	36%	34%	*
		2018	63%	57%	<b>44%</b>	42%	50%	-	*	-	*	50%	-	35%	57%	42%	20%
At Meets Grade Level or Above		2019	35%	32%	<b>10%</b>	10%	*	-	-	-	*	14%	-	7%	14%	10%	*
		2018	39%	36%	<b>21%</b>	21%	13%	-	*	-	*	50%	-	15%	29%	19%	0%
At Masters Grade Level		2019	11%	10%	<b>2%</b>	3%	*	-	-	-	*	14%	-	4%	0%	2%	*
		2018	11%	11%	<b>0%</b>	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>53%</b>	50%	60%	-	*	-	*	50%	-	47%	62%	50%	40%
		2018	84%	77%	<b>64%</b>	70%	44%	-	-	-	-	*	*	62%	69%	62%	20%
At Meets Grade Level or Above		2019	54%	47%	<b>31%</b>	25%	40%	-	*	-	*	33%	-	26%	38%	30%	20%
		2018	54%	47%	<b>31%</b>	33%	22%	-	-	-	-	*	*	31%	31%	31%	0%

District Name: HOUSTON ISD  
Campus Name: YOUNG EL  
Campus Number: 101912247

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

576  
Total Students: 301  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	6%	4%	0%	-	*	-	-	*	0%	-	0%	15%	7%	0%
	2018	26%	23%	5%	6%	0%	-	-	-	-	-	*	*	3%	8%	3%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	75%	71%	100%	-	*	-	-	*	67%	-	74%	77%	73%	80%
	2018	91%	86%	81%	82%	78%	-	-	-	-	-	*	*	90%	62%	79%	80%
At Meets Grade Level or Above	2019	58%	55%	34%	25%	60%	-	*	-	-	*	33%	-	32%	38%	33%	40%
	2018	58%	53%	43%	36%	67%	-	-	-	-	-	*	*	38%	54%	41%	60%
At Masters Grade Level	2019	36%	36%	19%	13%	60%	-	*	-	-	*	17%	-	21%	15%	17%	40%
	2018	30%	29%	19%	21%	11%	-	-	-	-	-	*	*	21%	15%	18%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	77%	70%	100%	-	*	-	-	*	50%	-	74%	83%	76%	100%
	2018	76%	69%	71%	70%	78%	-	-	-	-	-	*	*	69%	77%	69%	60%
At Meets Grade Level or Above	2019	49%	42%	39%	30%	60%	-	*	-	-	*	33%	-	37%	42%	38%	40%
	2018	41%	36%	31%	30%	33%	-	-	-	-	-	*	*	28%	38%	28%	20%
At Masters Grade Level	2019	24%	19%	26%	13%	60%	-	*	-	-	*	0%	-	16%	42%	24%	40%
	2018	17%	15%	10%	9%	11%	-	-	-	-	-	*	*	7%	15%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	54%	52%	70%	-	*	-	-	64%	40%	-	50%	61%	53%	67%
	2018	77%	70%	63%	64%	61%	*	*	-	-	100%	65%	67%	61%	68%	62%	44%
At Meets Grade Level or Above	2019	50%	44%	23%	20%	37%	-	*	-	-	55%	26%	-	20%	28%	22%	38%
	2018	48%	42%	29%	28%	33%	*	*	-	-	60%	52%	50%	26%	35%	27%	22%
At Masters Grade Level	2019	24%	21%	10%	8%	26%	-	*	-	-	27%	12%	-	8%	14%	10%	24%
	2018	22%	19%	10%	9%	11%	*	*	-	-	40%	16%	17%	9%	11%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	52%	60%	-	*	-	-	*	40%	-	51%	55%	52%	43%
	2018	74%	66%	59%	61%	45%	*	*	-	-	*	64%	*	56%	66%	58%	23%
At Meets Grade Level or Above	2019	48%	42%	21%	20%	20%	-	*	-	-	*	27%	-	16%	32%	21%	29%
	2018	46%	40%	22%	22%	20%	*	*	-	-	*	45%	*	20%	26%	21%	8%
At Masters Grade Level	2019	21%	19%	6%	6%	0%	-	*	-	-	*	7%	-	3%	13%	7%	0%
	2018	19%	18%	6%	6%	0%	*	*	-	-	*	9%	*	4%	11%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	56%	56%	70%	-	*	-	-	*	40%	-	50%	68%	56%	71%
	2018	81%	76%	70%	69%	75%	*	*	-	-	*	64%	*	69%	71%	70%	69%
At Meets Grade Level or Above	2019	52%	47%	25%	22%	50%	-	*	-	-	*	27%	-	24%	26%	24%	43%
	2018	50%	45%	37%	34%	55%	*	*	-	-	*	55%	*	33%	46%	36%	46%
At Masters Grade Level	2019	26%	25%	12%	10%	40%	-	*	-	-	*	20%	-	13%	11%	12%	43%
	2018	24%	23%	16%	14%	25%	*	*	-	-	*	27%	*	17%	14%	14%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	33%	33%	*	-	-	-	-	*	29%	-	32%	36%	34%	*
	2018	66%	59%	44%	42%	50%	-	*	-	-	*	50%	-	35%	57%	42%	20%
At Meets Grade Level or Above	2019	38%	36%	10%	10%	*	-	-	-	-	*	14%	-	7%	14%	10%	*
	2018	41%	36%	21%	21%	13%	-	*	-	-	*	50%	-	15%	29%	19%	0%
At Masters Grade Level	2019	14%	14%	2%	3%	*	-	-	-	-	*	14%	-	4%	0%	2%	*
	2018	13%	12%	0%	0%	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

577  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>77%</b>	70%	100%	-	*	-	-	*	50%	-	74%	83%	76%	100%
	2018	80%	72%	<b>71%</b>	70%	78%	-	-	-	-	-	*	*	69%	77%	69%	60%
At Meets Grade Level or Above	2019	54%	45%	<b>39%</b>	30%	60%	-	*	-	-	*	33%	-	37%	42%	38%	40%
	2018	51%	41%	<b>31%</b>	30%	33%	-	-	-	-	-	*	*	28%	38%	28%	20%
At Masters Grade Level	2019	25%	19%	<b>26%</b>	13%	60%	-	*	-	-	*	0%	-	16%	42%	24%	40%
	2018	23%	18%	<b>10%</b>	9%	11%	-	-	-	-	-	*	*	7%	15%	10%	0%

District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

578  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>36</b>	34	*	-	-	-	-	*	10	-	40	25	37	*
	2018	63	63	<b>57</b>	55	57	-	-	-	-	*	80	-	68	41	56	*
Grade 4 Mathematics	2019	65	64	<b>33</b>	34	*	-	-	-	-	*	40	-	24	55	34	*
	2018	65	67	<b>54</b>	45	71	-	-	-	-	*	60	-	59	45	48	*
Grade 5 ELA/Reading	2019	81	82	<b>75</b>	84	40	-	*	-	-	*	92	-	74	77	75	40
	2018	80	81	<b>91</b>	92	88	-	-	-	-	-	*	*	94	83	90	80
Grade 5 Mathematics	2019	83	81	<b>80</b>	77	100	-	*	-	-	*	75	-	82	77	79	100
	2018	81	79	<b>88</b>	85	100	-	-	-	-	-	*	*	94	75	91	100
All Grades Both Subjects	2019	69	68	<b>54</b>	53	64	-	*	-	-	33	57	-	52	60	54	71
	2018	69	68	<b>75</b>	73	80	-	-	-	-	*	78	*	82	62	75	75
All Grades ELA/Reading	2019	68	68	<b>54</b>	55	50	-	*	-	-	*	55	-	55	52	54	57
	2018	69	69	<b>77</b>	77	73	-	-	-	-	*	81	*	84	63	76	63
All Grades Mathematics	2019	70	68	<b>55</b>	52	79	-	*	-	-	*	59	-	49	67	54	86
	2018	70	68	<b>73</b>	69	87	-	-	-	-	*	75	*	80	61	73	88

District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

579  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>18%</b>	17%	*	-	*	-	-	-	14%	15%	20%
	2018	38%	34%	<b>43%</b>	48%	*	-	-	-	-	-	*	43%	*
Mathematics	2019	45%	41%	<b>33%</b>	32%	*	-	*	-	-	-	25%	32%	*
	2018	47%	42%	<b>56%</b>	57%	*	-	-	-	-	-	*	55%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>33%</b>	27%	40%	-	*	-	-	*	*	29%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>67%</b>	73%	60%	-	*	-	-	*	*	71%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>50%</b>	45%	60%	-	*	-	-	*	*	46%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>63%</b>	64%	60%	-	*	-	-	*	*	61%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>37%</b>	36%	40%	-	*	-	-	*	*	39%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>73%</b>	68%	100%	-	*	-	-	*	*	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

580  
 Total Students: 301  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	54%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2018	77%	70%	63%	-	-	-	-	-	42%	42%	-	-	42%	42%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	48%	42%	29%	-	-	-	-	-	18%	18%	-	-	18%	18%
At Masters Grade Level	2019	24%	21%	10%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	22%	19%	10%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	53%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	74%	66%	59%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Meets Grade Level or Above	2019	48%	42%	21%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	46%	40%	22%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	21%	19%	6%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	18%	6%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	56%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	81%	76%	70%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	52%	47%	25%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	50%	45%	37%	-	-	-	-	-	42%	42%	-	-	42%	42%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	24%	23%	16%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	33%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	44%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	10%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	21%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	14%	2%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	72%	71%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	41%	31%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	25%	19%	26%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	18%	10%	-	-	-	-	-	0%	0%	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	54%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	69%	68%	75%	-	-	-	-	-	79%	79%	-	-	79%	79%
All Grades ELA/Reading	2019	68%	68%	54%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	69%	69%	77%	-	-	-	-	-	71%	71%	-	-	71%	71%
All Grades Mathematics	2019	70%	68%	55%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	70%	68%	73%	-	-	-	-	-	86%	86%	-	-	86%	86%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	18%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	38%	34%	43%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	33%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	56%	-	-	-	-	-	*	*	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

581  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>68%</b>	71%	47%	*	*	-	*	100%	80%	68%	88%
Not Included in Accountability													
Mobile	4%	5%	<b>32%</b>	29%	49%	*	*	-	*	0%	20%	32%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	4%	*	*	-	*	0%	0%	0%	12%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	*	0%	0%	0%	0%
<b>2018 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	90%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>84%</b>	87%	84%	20%	*	-	-	63%	84%	84%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>15%</b>	13%	16%	70%	*	-	-	38%	16%	15%	8%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	10%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	10%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: YOUNG EL  
Campus Number: 101912247

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

582  
Total Students: 301  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.6%</b>	95.7%	95.3%	*	*	*	-	*	96.0%	95.7%	96.7%
2016-17	95.7%	95.5%	<b>95.4%</b>	95.2%	95.8%	*	*	-	-	*	92.0%	95.4%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: YOUNG EL  
Campus Number: 101912247

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

583  
Total Students: 301  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

584  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

585  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: YOUNG EL  
Campus Number: 101912247

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

586  
Total Students: 301  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

587  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

588  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

589  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: YOUNG EL  
Campus Number: 101912247

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

590  
Total Students: 301  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	301	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	23	7.6%	7.1%	4.4%
Kindergarten	44	14.6%	7.5%	6.9%
Grade 1	49	16.3%	7.9%	7.1%
Grade 2	45	15.0%	7.9%	7.2%
Grade 3	43	14.3%	8.1%	7.3%
Grade 4	55	18.3%	8.3%	7.6%
Grade 5	42	14.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	255	84.7%	23.3%	12.6%
Hispanic	31	10.3%	62.0%	52.6%
White	8	2.7%	9.0%	27.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	2.0%	1.2%	2.4%
Economically Disadvantaged	290	96.3%	79.9%	60.6%
Non-Educationally Disadvantaged	11	3.7%	20.1%	39.4%
Section 504 Students	8	2.7%	2.9%	6.5%
English Learners (EL)	7	2.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	1.0%	1.9%	3.6%
At-Risk	216	71.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	50.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	114	38.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

591  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	87	29.1%		
Hispanic	13	4.3%		
White	8	2.7%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	12.2%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	7.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	14.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	3.2%	1.3%	0.5%	12.5%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	19.2	18.9
Grade 1	24.3	18.9	18.8
Grade 2	24.0	18.3	18.7
Grade 3	17.8	18.3	18.9
Grade 4	16.2	18.4	19.2
Grade 5	11.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: YOUNG EL  
Campus Number: 101912247

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

592  
Total Students: 301  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	90.4%	61.3%	64.1%
Teachers	23.0	74.3%	46.5%	49.8%
Professional Support	4.0	12.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.2%	2.4%	3.0%
Educational Aides:	3.0	9.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	29.0	93.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.0	87.0%	36.1%	10.6%
Hispanic	0.0	0.0%	29.7%	27.7%
White	2.0	8.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	13.0%	26.1%	23.8%
Females	20.0	87.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	19.0	82.6%	70.9%	73.6%
Masters	4.0	17.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.0%	8.1%	7.0%
1-5 Years Experience	11.0	47.8%	32.3%	28.9%
6-10 Years Experience	2.0	8.7%	17.5%	19.0%
11-20 Years Experience	5.0	21.7%	26.9%	29.3%
Over 20 Years Experience	2.0	8.7%	15.2%	15.7%
Number of Students per Teacher	13.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

593  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	7.7	10.6	11.1
Average Years Experience of Teachers with District:	6.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,680	\$47,385	\$47,218
1-5 Years Experience	\$52,669	\$50,369	\$50,408
6-10 Years Experience	\$53,702	\$53,128	\$52,786
11-20 Years Experience	\$57,377	\$55,304	\$56,041
Over 20 Years Experience	\$66,842	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,103	\$54,125	\$54,122
Professional Support	\$51,677	\$67,225	\$64,069
Campus Administration (School Leadership)	\$92,944	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: YOUNG EL  
 Campus Number: 101912247

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

594  
 Total Students: 301  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	2.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	5	1.7%	15.8%	8.1%
Special Education	24	8.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.0	91.3%	64.5%	71.4%
Special Education	2.0	8.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

**2019–2020  
Campus Performance Objectives**

**Complete School Improvement Plans are posted online at:**  
<http://www.houstonisd.org/Page/31688>

## **Scroggins ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May 2020, the percentage of student's scores in reading (regular and bilingual combined) will increase from 75% to 82% at Approaches, 39% to 49% at Meets, and 16% to 26% at the Master's level.

### **Goal Area 1 – Student Achievement: Math**

By May 2020, the percentage of student's scores in math (regular and bilingual combined) will increase from 82% to 89% in Approaches; from 42% to 52% in Meets/Above; and from 20% to 30% in Masters.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By May 2020, we will meet our target goals in closing achievement gaps for reading by increasing the percentage of student's scores at Meets GL Standard from 39% to 49% and Meets GL Standard in math from 42% to 52%.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of 2019-2020, Scroggins will have an attendance rate of 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Implementation of social emotional learning structures and routines for community building and behavior self-regulation will result in 0 out/in school suspensions as compared to 4 from the 2018-2019 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase family and community engagement by coordinating community events, Family Nights, and volunteer opportunities resulting in at least 90 percent of parents stating satisfaction with parent and community involvement.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of our students will engage in physical activity and have access to mental/physical health resources.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2020, at least 75% of students with dyslexia or reading disabilities will achieve one year's growth.



## **Seguin ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, we will raise 3rd grade STAAR performance on STAAR reading Assessment so the percentage of students performing at the approaches level on STAAR will increase from 54% to 70% at the Approaches level, from 23% to 30% at the Meets level and from 8% to 12 % at the Masters Level.

### **Goal Area 1 – Student Achievement: Math**

By May 2020, students will increase their performance on the Math STAAR to 75% at approaches, 40% at Meets, and 20% at Masters.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By the end of the 2019-2020 school year, the percentage of LEP students meeting the meets standard on the STAAR reading test will increase from 23% to 37%. By the end of the 2019-2020 school year, the percentage of African American students meeting the meets standard on star will increase from 21% to 32%

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of the 2019-2020 school year, the percentage of students meeting the masters level on the STAAR Reading and Math will increase from 8% in Reading to 20% and from 21% in Math to 30%.

### **Goal Area 1 – Student Achievement: Attendance**

Increase school-wide attendance.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2020 school year, we will decrease out of school suspensions by at least 10%. By the end of the 2019-2020 school year we will increase our family and community involvement through school-wide events.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year we will increase our family and community involvement through school-wide events.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By June 2020 we will earn our third gold award recognition from FACE for our family engagement and get additional parent volunteers to assist with our Brighter Bites program.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, the percentage of special education students meeting their STAAR Reading and Math progress measure will increase from 10% in Reading and Math. By the end of the 2019-2020 school year we will increase our identified G/T students to a minimum of 10%. By the end of the 2019-2020 school year we will increase the yearly progress of our ELL population on TELPAS by 10% in Grades 2 through 4.

## **Shadowbriar ES**

### **Goal Area 1 – Student Achievement: Reading and Math**

By the end of the 2019-2020 school year, at least 75% of African American students in 3rd, 4th, and 5th grade will perform at the approaches level of performance on the Reading and Math STAAR.

### **Goal Area 1 – Student Achievement: Reading and Math**

By the end of the 2019-2020 school year, 100% of 4th and 5th grade students will meet or exceed their progress measure on Reading and Math STAAR.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of the 2019-2020 school year, the Meets and Masters Level performance for the Reading, Math, Writing and Science STAAR will increase by 15%.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, student attendance will increase from 95% to 98% and on-time arrivals will increase by at least 50%.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, 100% of teachers will be rated at least at the proficient level in TADS Criterion PL-2, PL-3, I-1, and I-3.

## Shadydale ES

### Goal Area 1 – Student Achievement: Reading/Writing

	Approaches	Meets	Masters
Reading	85% (413 students)	60% (291 students)	30% (146 students)
Writing	80% (128 students)	60% (96 students)	30% (48 students)

### Goal Area 1 – Student Achievement: Math/Science

	Approaches	Meets	Masters
Math	90% (437 students)	60% (291 students)	30% (146 students)
Science	90% (139 students)	60% (92 students)	30% (46 students)

### Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

	Approaches	Meets	Masters
Reading	85% (413 students)	60% (291 students)	30% (146 students)
Writing	80% (128 students)	60% (96 students)	30% (48 students)

### Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Meets	Masters
60%	30%

### Goal Area 1 – Student Achievement: Attendance

Shadydale will achieve a 98% attendance rate for the 2019-2020 school year.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parental involvement within the school and through PTO, will increase from 5% to 60% for the 2019-2020 school year.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of students will receive the proper immunizations for the 2019-2020 school year.

### Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

85% of students will score higher than the previous year on the 2020 TELPAS Assessment, surpassing the state target of 36%.

## **Shearn ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of 2019-2020 school year 3rd - 5th grade reading scores will increase from 64% to 74% in approaches, 34% to 65% in meets level and 14% to 20% in master.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, the total 75% of students will be at Approaches; 55% students at Meets; and 35% students at Masters .

By the end of the 2019-2020 school year, 70% of eligible students in 4th and 5th grade will earn points for the campus in the area of Math in Domain II.

By the end of the 2019-2020 school year, 100% of eligible measures met in Achievement and Growth. (Domain I & III)

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of the 2019-2020 school year, 80% of students in K-5 will read at grade level.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, student attendance will increase from 96.5% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2019-2020 school year, Shearn will provide social and emotional support to 80% of students/families. This will be done in order to promote student success by building a safe and positive school culture.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year, Shearn will increase family and community involvement by 30% (in all after school and during school parent engagement activities)

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year, Shearn will achieve 100% in school immunization compliance. This includes completed vision and hearing screenings for PK, K 1st, 3rd and 5th graders. Type 2 diabetes screening for grades 1,3,5. 100% Completed monthly AED maintenance checks.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, 100% of Special Education and English Language Learners will meet their growth measure on STAAR as measured by Domain II.

## **Sherman ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Achieve 80% approaches, 50 % meets and 40% masters average for STAAR Math (grades 3 – 5) along with Meeting TEA requirements for Domains 1, 2, and 3

### **Goal Area 1 – Student Achievement: Math**

Achieve 80% approaches, 50 % meets and 40% masters average for STAAR Math (grades 3 – 5) along with meeting requirements for Domains 1, 2, and 3

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Meet Domain I with 80% overall

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Sherman will have an overall rating of A by increasing student achievement with 85% of students showing growth

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019 – 2020 school year, student’s attendance will increase from 96% to 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Sherman will be a Family Friendly School where students, staff and parents feel safe and will partner with FACE Department to maintain Gold or Platinum status.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Sherman will partner with FACE Department to maintain Gold Status or Achieve Platinum status. The campus will host monthly parent meetings, a fall festival and other academic nights for parents and surrounding community to build partnership and grow parent, staff and community involvement.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Sherman Elementary School will maintain 100% health screening completion during the 2018-2019 school year and provide other health related opportunities for students and parents.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

At least 75% of the students identified as G/T will achieve at the “Masters” level on 2020 STAAR for all subjects. At least 70% of special population subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will achieve “Approaches or Meets” level on 2020 STAAR for all subjects.

## **Sinclair ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase Student Achievement in reading.

### **Goal Area 1 – Student Achievement: Math**

Increase Student Achievement

### **Goal Area 1 – Student Achievement: Attendance**

Increase overall average attendance to 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Increase safety and public confidence by promoting, teaching and reinforcing positive and appropriate school behavior.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Create and preserve a safe and supportive classroom and school culture.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Create meaningful opportunities for parents to become partners in education.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

All students screened for vision and hearing. All students have maintained needed immunization.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase to number of Special Education students meeting standards on STAAR and STAAR ALT, increase number of GT students achieving masters grade level on STAAR across all subjects and grade levels.

## **Smith ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

K-5 Reading Level increase from 30% to 60%; STAAR Reading Approaches by: 3rd =54% -70% 4th = 46% -70% 5th = 69% - 75%. Increase in Meets by: 3rd 22%-32%, 4th 15% to 32%, 5th 24%-32%

### **Goal Area 1 – Student Achievement: Math**

Math Overall Performance: 3rd grade Increase STAAR Approaches: 3rd grade from 57% to 67%; 4th grade Increase STAAR overall performance from 36% to 70%; 5th grade maintain overall performance at 75% & Increase Meets: 3rd: from 28% to 38%, 4th: 21% to 38%, and 5th 31% to 36%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Increase overall performance from 47% to 62% in Writing

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase Student Performance in Mastery from 8% to 18% in all STAAR tested areas: Reading, Math, Writing, and Science

### **Goal Area 1 – Student Achievement: Attendance**

Improve attendance from 95.7% to 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To reduce Discipline by 3%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase Parent Involvement by 5%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Health Fair

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase and maintain scholars who are both GT, ELL, and ED meets and masters performance.

## **Southmayd ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, students meeting standards on STAAR will increase by 4%.

### **Goal Area 1 – Student Achievement: Math**

Based on the 2018 - 2019 STAAR data our overall Math passing percentage at approaching was 85%. Our priority for the 2019 – 2020 school year will be to increase the percentage of overall meets and masters.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Based on our 2018-2019 STAAR data our Writing, while we had an increase percentage in meets and masters, there was a 2 % decrease at approaches. Our goal for the 2019-2020 school year is to increase all levels by 10%

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, student attendance will increase by 1%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2019-2020 school year, the percent of office referrals will decrease by 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school, the percentage of parent satisfaction survey will increase by 5%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase the number of wellness classes from 4 to 8 throughout the school year.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, the percentage of Economically Disadvantaged students, English Language Learners, and Special Education will improve in STAAR reading by 3%.



## **Stevens ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2020, student achievement in reading, for grades 3 through 5, will increase from 25% at "Meets" level to 41% at "Meets" level as measured by the STAAR Reading test.

### **Goal Area 1 – Student Achievement: Math**

By June 2020, student achievement in math, for grades 3 through 5, will increase from 30% at "Meets" level to 46% at "Meets" level as measured by the STAAR Math test.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By June 2020, student achievement in 4th grade writing, will increase from 42% at the "Approaches" level to 52% at the "Approaches" level as measured by the STAAR Writing test.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By June 2020, student achievement in 5th grade Science will increase from 52% at the Approaches level to 62% at the Approaches level as measured by the STAAR Science test.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, Stevens Elementary attendance rate will increase from 94.84% to 96.84%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By May 2020, the number of discipline referrals and out of school suspensions will decrease 25 %.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year parent and community involvement will increase by 40%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

The 2019-2020 goal is to increase student health awareness by 10%

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, the percentage of EL students moving one composite level will increase from 49% to 59 % on TELPAS and the number of EL students scoring at approaches and meets on STAAR will increase by 10%.

## Sutton ES

### Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students in Reading and Writing at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for grade 3 through grade 5 shall increase by five percentage points from 44% to 49% in Reading and from 31% to 36% in Writing between spring 2019 and spring 2020. Also, it is expected that the percentage of students in grades Kindergarten to 5th reading at or above grade level as measured by DRA shall increase by five percentage points from 56% to 61% between spring 2019 and spring 2020.

### Goal Area 1 – Student Achievement: Math

The percentage of students in Math at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for grade 3 through grade 5 shall increase by five percentage points from 59% to 64% between spring 2019 and spring 2020. It is expected that at least 64% of the students in Grades PK to 5th perform on grade level in each district Math assessment and school-based common assessments during the spring 2020.

### Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

**Domain 1:** Sutton will aim to score at least 80 points in Domain 1 Student Achievement Scaled Score to move the overall rating up from “C” to “B”, as measured by the combination of scores in STAAR Reading, Math, Writing, and Science.

**Domain 2:** The Scale Score for students who demonstrate at least one-year academic growth, as measured by the STAAR Progress Measure, shall increase 4 points in reading and in math from 86 in spring 2019 to 90 in spring 2020.

**Domain 3:** The percentage of Asian, African American and White students performing at or above Meets Grade Level standard on STAAR for grades 3 through 5 shall increase by five percentage points between spring 2019 and spring 2020, as follows: the Asian group will increase from 46% to 51% in Reading, and from 57% to 62% in Math; the African American group will increase from 24% to 29% in Reading; and the White group will increase from 42% to 47% in Reading. The percentage of students showing 1-year growth in language proficiency as measured by TELPAS shall increase 5 percentage points from 45% to 50%. Overall, Sutton aims to increase the scale score in Domain 3 Closing the Gaps from 83 to 90 to move the overall state rating from “B” to “A”.

### Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The percentage of third to fifth Grade students scoring at or above Meets Grade Level in all subject areas as measured by STAAR will increase by 5 percentage points from 47% to 52%.

### Goal Area 1 – Student Achievement: Attendance

Sutton will aim to increase the average daily attendance from 96.8 to 97.5%.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Sutton will aim to reduce the number of “out of school” suspensions from 3.5% to 2.5% (Level 3 offenses), as measured by the ratio of the EOY total out of school suspensions vs total number of students.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Sutton will aim to provide a safe environment for 100% of the scholars and staff as measured by school climate surveys. At least 95% of the faculty, staff, and parents will report that school is safe.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Sutton will aim to involve 100% of the parents in teacher-parent conferences, and to increase at least 10% participation in activities related to education, family literacy, and parental literacy as shown in the monthly HISD Parent and Family Engagement Interim Report.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide access to health services to 100% of students that are economically disadvantaged through HISD approved Coordinated Health Programs as measured by HISD Health Services reports.

### Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

**Gifted and Talented:** The percentage of GT students in grades 3 to 5 scoring at or above Meet Grade Level will increase by 5 percentage points from 67% to 72%.

**Special Education:** At least 40% of the students in Special Education will aim to score at the Meets Grade Level as measured by STAAR and STAAR ALT. Sutton Elementary will aim to maintain 100% of special education students achieving “Satisfactory” on both Math and Reading STAAR ALT 2 exams.

**English Learners:** The percentage of students showing 1-year growth in language proficiency as measured by TELPAS shall increase 5 percentage points from 45% to 50%.

**Dyslexia:** By the end of the 2019-2020 school year, the percentage of dyslexic students showing at least one year’s growth will increase by 5 percentage points from 60% to 65%, as measured by the End of the Year Developmental Reading Assessment (DRA).

## **Thompson ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By 2020, 85% of all students will pass the Reading STAAR at Approaches standard and 80% on Writing. Meets Grade Level standards on the 2020 STAAR will be at or above 50% and students meeting Master's Grade Level standards will be at or above 30% in Reading and Writing. All sub populations will increase 10% or higher at Approaches Grade Level.

### **Goal Area 1 – Student Achievement: Math**

By 2020, 85% of all students will pass the Math STAAR at the Approaches passing standard. 50% will pass at the Meets Grade Level standards on the 2020 STAAR and 30% of the students will pass at the Masters Grade Level standards. All sub populations will increase 5% or higher on all STAAR passing levels

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By May 2020, Thompson Elementary School will Meet or Exceed the target score for Domain I, II and III. The percentage of all students meeting the standard on STAAR Reading will increase from 80% to 85%% at the Approaches Level, from 43% to 50% in Meets and from 23% to 30%% in Masters. The percentage of all 4th Grade students meeting the standard on STAAR Writing will increase from 72% to 80% at the Approaches Level, from 39% to 47% in Meets and from 17% to 25% in Masters Level. The percentage of all student meeting the standard on STAAR Math will increase from 80% to 85% at the Approaches Level, from 41% to 50% in Meets and from 16% to 30% in Masters. The percentage of 5th Grade students meeting the standard on STAAR Science will increase from 61% to 70% at the Approaches Level, from 29% to 50% in Meets and from 12% to 30% in Masters. The component score in Domain I will increase from 73 to at least 78 (B); from 83 to at least 88 in Domain II Part A; from 59 to 65 (B) in Domain II Part B; and from 83 to at least 90 in Domain III

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By May 2020, Thompson Elementary School will Meet or Exceed the target score for Domain I, II and III. The percentage of all students meeting the standard on STAAR Reading will increase from 80% to 85%% at the Approaches Level, from 43% to 50% in Meets and from 23% to 30%% in Masters. The percentage of all 4th Grade students meeting the standard on STAAR Writing will increase from 72% to 80% at the Approaches Level, from 39% to 47% in Meets and from 17% to 25% in Masters Level. The percentage of all student meeting the standard on STAAR Math will increase from 80% to 85% at the Approaches Level, from 41% to 50% in Meets and from 16% to 30% in Masters. The percentage of 5th Grade students meeting the standard on STAAR Science will increase from 61% to 70% at the Approaches Level, from 29% to 50% in Meets and from 12% to 30% in Masters. The component score in Domain I will increase from 73 to at least 78 (B); from 83 to at least 88 in Domain II Part A; from 59 to 65 (B) in Domain II Part B; and from 83 to at least 90 in Domain III

### **Goal Area 1 – Student Achievement: Attendance**

By May 2020, Thompson Elementary School will increase attendance rates from 95% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By May 2020, Thompson Elementary School will be able to meet 100% of all safety requirements as mandated by Thompson Elementary School, HISD Counseling, and HISD Social and Emotional Learning.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By May 2020, Thompson Elementary School will increase parent involvement and build two additional community partnerships and earn the district certification as a recognized Family Friendly School.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Thompson Elementary School will offer various two additional coordinated health programs to ensure students are healthy and can receive health related services provided by the school.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

All special population students overall passing percentage will increase by 8% in all tested content areas. 100% of the Special Education population will pass the STAAR Alt Assessment. All Gifted and Talented students will score at the Meets or Masters level in all subjects on the STAAR assessment.

## **Tijerina ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

STAAR Goal: 85% Approaches, 55% Meets, 30% Masters

90% of students will pass their HFWE by the 3rd administration.

### **Goal Area 1 – Student Achievement: Math**

STAAR Goal: 94% Approaches, 65% Meets, 38% Masters

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

57% of students will reach Meets level and 29% of students will reach Masters level

### **Goal Area 1 – Student Achievement: Attendance**

98% Yearly Average Daily Attendance

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Zero accidents

Violence Free Environment

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase Parent and Community Involvement participation by 25%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% Vaccination Rate

100% of applicable students will receive the hearing and vision annual screen

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of overage students will grow at least one academic year by the EOY

60% of English Learners will grow at least one proficiency level in TELPAS 2020

## **Tinsley ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

In 19-20, the percent of 3-5 grade students achieving the "Approaches" level on STAAR reading assessments will be 65%, "Meets" level will be at least 50% and at least 20% will reach the "Mastery" level. In addition, 90% of all students in 1-2 will meet passing standard as measured by grades, RR, and the Universal screener

### **Goal Area 1 – Student Achievement: Math**

Tinsley will design a program of inquiry that consists of six units of inquiry—one for each transdisciplinary theme—at each year or grade level, with the exception of students who are 3-6 years where the requirement is at least four units at each year or grade level, two of which must be under "Who we are" and "How we express ourselves".

The school commits to the PYP as the framework for planning, teaching, and learning across the curriculum

In 19-20, the percent of 3-5 grade students achieving the "Approaches" level on STAAR reading assessments will be 80%, "Meets" level will be at least 50% and at least 30% will reach the "Mastery" level. In addition, 90% of all students in 1-2 will meet passing standard as measured by grades and the Universal screener

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

In 2019-2020 the percent of students meeting Domain 1 will be at least 70%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

In 2019-2020 the percent of students at the master's level will be at least 20% in Reading, Math, Writing, and Science

### **Goal Area 1 – Student Achievement: Attendance**

The attendance rate for Tinsley Elementary will be 98% or higher.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Reduce out of school suspensions and discipline referrals from the previous year by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To improve school safety and restore parent confidence in the school by establishing an effective Parent Advisory Council (PAC) that supports teachers and ultimately students on campus.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase amount of students that participate in screening, increase student achievement through addressing well-being, increase student achievement through medication needs

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To decrease the number of students at Tier 2 and 3 by implementing interventions.

To increase the number of students achieving Advance High on TELPAS

## **Travis ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May 2020, of all students at Travis ES in Grades 3-5 taking the STAAR Reading test, at least 80% will score at the ‘Meets’ grade level standard and at least 60% will score at the ‘Masters’ grade level standard as compared to 69% and 50%, respectively, in 2019. Of all students in Grade 4 taking the STAAR Writing test, at least 90% will score at the ‘Approaches’ grade level standard and at least 65% will score at the ‘Meets’ grade level standard as compared to 82% and 48% in 2019.

### **Goal Area 1 – Student Achievement: Math**

By May 2020, of all students at Travis ES in Grades 3-5 taking the STAAR Math test, at least 80% will score at the ‘Meets’ grade level standard and at least 60% will score at the ‘Masters’ grade level standard as compared to 74% and 49%, respectively, in 2019.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Providing opportunities for the students at Travis Elementary to explore and build enthusiasm for postsecondary education will result in at least 90% of parents stating satisfaction with school activities promoting a college-bound culture as measured on end-of-year community survey.

### **Goal Area 1 – Student Achievement: Attendance**

For 2019-2020, Average Daily Attendance (ADA) at Travis will increase by 0.3% from 97.7% to 98.0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Implementation of structures and routines for community building, behavior self-regulation and instilling kindness toward others will result in a decreased rate of discipline referrals and at least 90% of parents stating satisfaction with school safety and environment as measured on end-of-year community survey.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Coordinating parent learning events, community-building events, and Family Nights will result in at least 90 percent of parents stating satisfaction with parent and community involvement and input at Travis as measured on end-of-year school community survey.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Regular communication of health tips, monitoring severe student health impairments, and coordinating parent learning events covering health education will result in at least 90 percent of parents stating satisfaction with student care and wellness as measured on end-of-year school community survey.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2020, of G/T students at Travis ES taking the STAAR in Reading and Math, 80% will score at the ‘Masters’ grade level standard as compared to 74% in 2018-2019 and 60% of Travis English Learner students will advance at least one level of proficiency in English as measured by the TELPAS.

## **Twain ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To improve academic performance in reading. The percentage of students achieving master level will increase from 56% to 60% for all grades tested.

### **Goal Area 1 – Student Achievement: Math**

The percentage of students achieving the master level on STAAR will improve from 60% to 73% for all grades tested.

### **Goal Area 1 – Student Achievement: Attendance**

Student attendance will increase from 97.1 to 97.5%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To maintain zero disciplinary actions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase the involvement of the parents of all students.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

The percentage of students achieving at least one Healthy Fitness Zone will be 100%.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of students meeting GL standard or above for all grades and all subjects will improve from 44% to 54% in economically disadvantaged, special education 27% to 35%, ELL 45% to 55%.

## **Valley West ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To improve in STAAR Reading achievement from 69% to 77% approaches, 35% to 43% meets and 21% to 29% masters.  
To improve STAAR Science achievement from 65% to 73% approaches, 29% to 37% meets and 13% to 21% masters.

### **Goal Area 1 – Student Achievement: Math**

To improve STAAR Math achievement from 71% to 79% approaches, 37% to 45% meets and 20% to 28% masters.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

To increase the levels of Meets and Masters level performance on STAAR in Reading, Math, and Science to levels articulated in needs assessment.

### **Goal Area 1 – Student Achievement: Attendance**

To improve the average attendance rate to 98 % by the end of the school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Increase student awareness of Bullying and decrease number of documented incidents of bullying.  
To have an 8% decrease in student behavior incidents compared with the previous year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Reestablish a PTO board of at least four officers by Oct 31 and membership of at least 25 parents that can coordinate at least 3 PTO events in addition to monthly meetings.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

During the school year, 100% of our students will receive vision and hearing screenings as well as support for parents to update any needed vaccinations.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase the number of students making one level of progress as measured by the TELPAS composite by 8%.  
Serve up to an additional 15 students with SLC standard services.



## **Wainwright ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students meeting standard in Reading will increase from 62% to 70% and in Writing from 34% to 50%.

### **Goal Area 1 – Student Achievement: Math**

Our Math goal is that the percentage of students meeting standard will increase from 72% to 75%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Our Science goal is that the percentage of students meeting standard will increase from 37% to 60%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

The number of students reaching Masters level in Reading will increase from 12% to 18%

### **Goal Area 1 – Student Achievement: Attendance**

Increase previous school year attendance rate from 94% to 96%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Maintain less than 1% out of school suspension with a goal of 0%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of staff trained on bullying prevention and 100% of all students receive bullying guidance lesson from school social worker.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Receive “Gold” status from FACE department

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100 percent of 3rd and 5th graders participate in Fitness Gram and all 1st, 3rd, and 5th graders screened for diabetes by school nurse.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of all staff working with groups are certified/trained and at least 70% of students in these groups are meeting standard as measured by STAAR.

## **Walnut Bend ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

In the 2019-2020 school year, student pass rates in the 3rd-5th grades will increase from by 3% as measured by the reading STAAR test when compared to the 2019 STAAR data.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, student pass rates in the 3rd-5th grades will increase 3% as measured by the math STAAR test when compared to 2019 STAAR assessments.

### **Goal Area 1 – Student Achievement: Attendance**

In the 2019-2020 school year, student attendance will increase by 1% over the 2019 data.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2019-2020 school year, reactive discipline referrals to the office will decrease by 50% and proactive administrative interventions will increase by 50% over 2018-2019 school year.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, ESL and Bilingual students will increase 5 percentage points as measured by the STAAR Reading and TELPAS data.

## **Wesley ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May 2020, Wesley ES will meet their campus goals in Domain I (Student Achievement) of having a minimum of 80% of students scoring at or above Approaches Grades Level, 50% of students scoring at or above Meets Grade Level, and 30% of student scoring at or above Masters Grade Level. All students will show growth in Domain II (School Progress) through prescriptive tiered interventions.

### **Goal Area 1 – Student Achievement: Math**

By May 2020, Wesley ES will meet their campus goals in Domain I (Student Achievement) of having a minimum of 80% of students scoring at or above Approaches Grades Level, 50% of students scoring at or above Meets Grade Level, and 30% of student scoring at or above Masters Grade Level. All students will show growth in Domain II (School Progress) through prescriptive tiered interventions.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By May 2020, Wesley ES will receive at or above a C rating in Domain I: Student Achievement.

### **Goal Area 1 – Student Achievement: Attendance**

By May 2020, Wesley ES will increase attendance YTD from 93.8% to 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

For 2019-2020, the discipline referrals for Wesley ES will be reduced by 50% from the previous school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Wesley ES will maintain their platinum certified status as a family friendly school

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Coordinated Health Program- Early detection of all students grades Pre-K-5th with a visual impairment. Visual ability affects learning.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increased support for all special populations by: establishing clear systems for identification/documentation of all students in these areas and maintain accountability by providing services in each category.

## **West University ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2019-2020 school year, we will be at or above 95% for Approaches and Masters will increase from 72% to 75%.

### **Goal Area 1 – Student Achievement: Math**

For the 2019-2020 school year we will be at or above 95% for Approaches and Masters will increase from 75% to 78%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

For the 2019-2020 school year, we will maintain previous met standards of earning an A in all categories.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

For the 2019-2020 school year, we will increase 3% points in every subject at the Masters level.

### **Goal Area 1 – Student Achievement: Attendance**

For the 2019 - 2020 school year, attendance will increase from 97.5% to 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Raise awareness and reduce incidents of bullying.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

For the 2019 - 2020 we will continue to have high rates of the parent volunteers who regularly participate in the PTO and attend meetings.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

For 2019-2020 school year, we will have 100% compliance on health screenings and reduce the spread of infectious (common cold, flu, etc.) disease by raising awareness and improving hygiene.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

For the 2019-2020 school year, we will continue to follow all guidelines for identifying and serving special populations.

## **Whidby ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Improve Academic Performance in Reading

### **Goal Area 1 – Student Achievement: Math**

Improve Academic Performance in Mathematics

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Improved Achievement in reading with all students, especially the Hispanic and Economically Disadvantaged sub-populations.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of the 2019-2020 school year, we will increase the Masters level by 10% in reading and ELA.  
Increase the number of students exposed to various careers, especially pertaining to the health sciences.

### **Goal Area 1 – Student Achievement: Attendance**

Improve School Wide Attendance from 94% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

In the 2019-2020 school year, Whidby Elementary will reduce law enforcement presence for incidents by 25% and promote an ongoing positive campus culture and community.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Reduce the number of incidents that interrupt the regular school day, afterschool activities and evening events on campus.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Students' Immunizations & Students' Health

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase student growth by one year (Dyslexia and Special Education) and increase passing rate of 50% of our Sp.pops meeting on grade level.

## **White, E. ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the number of students (grades 3-5) performing at the Masters Level on STAAR Reading.

### **Goal Area 1 – Student Achievement: Math**

Increase the number of students (grades 3-5) performing at the Masters Level on STAAR Math.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase students' (PK-5) focus and involvement with post secondary readiness through reading, writing, and discussion about college and career readiness; with participation through teacher provided access with class artifacts and prompts.

### **Goal Area 1 – Student Achievement: Attendance**

Decrease chronic school-wide absenteeism

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Ensure a safe, secure learning and working environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parental involvement by allowing parents to participate in campus activities.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase child immunizations.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase the number of kindergarten students identified as Gifted and Talented.

## **White, M. ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

80% of students will meet or exceed their growth goal as measured by the STAAR progress measure in the area of Reading for the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Math**

82% of the students will show growth as measured by STAAR Math for the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

80% of students will Approach, 50% of students will Meet, and 30% of students will Master as measured by all STAAR content exams for the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Attendance**

For the 2019-2020 school year, the average daily attendance (ADA) rate will increase from 96% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2019-2020 school year, the number of students with 2 or more office referrals will decrease by 20%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

On the 2020 Parent/Student/Faculty Survey, 95% of students and parents will answer "strongly agree" or "agree" to the statement "Overall, I am satisfied that Mark White ES is safe and secure."

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year, Mark White Elementary will improve safety, public support and build school wide confidence by an attendance rate of 75% of parent and community involvement at least 2 school events.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year, Mark White Elementary will increase public support, and build school-wide confidence by decreasing nurse referrals to 3% per day.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

50% of ELs and Economically Disadvantaged students will achieve Meets as measured by STAAR.

## Whittier ES

### Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of 2019-2020 school year:

- STAAR: 80% of 3rd grade students will perform at Approaches level, 50% of students will perform at Meets level, and 25% students will perform at Masters level
- STAAR: 85% of 4th grade students will perform at Approaches level, 40% of students will perform at Meets level, and 25% of students will perform at Masters
- STAAR: 85% of 5th grade students will perform at Approaches level, 40% of students will perform at Meets level, and 25% of students will perform at Masters level
- 85% of K-2 students will meet or exceed reading goals as measured by running records, Renaissance 360, and iRead
- STAAR Writing: 80% of 4th grade students will perform at Approaches level, 30% of students will perform at Meets level, and 20% of students will perform at Meets level

### Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year,

- STAAR: 85% of 3rd grade students will perform at Approaches level, 50% of students will perform at Meets level, and 30% of students will perform at Masters level
- STAAR: 85% of 4th grade students will perform at Approaches level, 50% of students will perform at Meets level, and 30% of students will perform at Masters level
- STAAR: 90% of 5th grade students will perform at Approaches level, 60% of students will perform at Meets level, and 40% of students will perform at Masters level
- STAAR Science: 85% of 5th grade students will perform at Approaches level, 40% of students will perform at Meets level, and 25% of students will perform at Masters level
- 85% of K-2 students will meet or exceed math goals as measured by Imagine Math and Renaissance 360

### Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2019-2020 school year the percentage of students performing at Meets and Masters will increase to:

#### Reading

- 3rd grade STAAR: 50% of students will perform at Meets level and 25% students will perform at Masters level
- 4th grade STAAR: 40% of students will perform at Meets level and 25% of students will perform at Masters
- 5th grade STAAR: 40% of students will perform at Meets level and 25% of students will perform at Masters level

#### Writing

- 4th Grade STAAR: 30% of students will perform at Meets level, and 20% of students will perform at Meets level
- Math
- 3rd grade STAAR: 50% of students will perform at Meets level and 30% of students will perform at Masters level
- 4th grade STAAR: 50% of students will perform at Meets level and 30% of students will perform at Masters level
- 5th grade STAAR: 60% of students will perform at Meets level and 40% of students will perform at Masters level

#### Science

- 5th grade STAAR: 40% of students will perform at Meets level and 25% of students will perform at Masters level

### Goal Area 1 – Student Achievement: Attendance

Whittier will achieve a daily school attendance of no less than 98%, for the 2019-2020 school year.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Whittier Elementary will not have any out of school suspensions as measured by Chancery Reports

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of students will indicate that Whittier Elementary is a safe and has a nurturing environment.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year, Whittier will have an active PTO

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase the percent of parental awareness and participation in community health programs.

### Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year:

- 90% ELs and special education students in grades 3-5 will meet or exceed their STAAR progress measure.
- 85% of EL students will increase by a minimum of one level of English proficiency as measured by TELPAS.



## **Windsor Village ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

In 2019-2020 we will increase our Reading meets level from 48% to 51% as measured by STAAR scores.

### **Goal Area 1 – Student Achievement: Math**

In 2019-2020 we will increase our math meets levels from 60% to 63% or above as measured by STAAR scores.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By the end of the 2019-2020 school year our English Language Learner and our Hispanic population STAAR growth scores will improve by 3% in Reading

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of the 2019-2020 school year the percentage of students at the meets and masters level in reading will increase by 3%

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year we will increase attendance from 96.4% to 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2019-2020 school year student achievement will increase by 3% due to school safety

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year we will increase our parent involvement by 10% in order to improve student achievement

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year there will be an increase in the percentage of safety, public support, and confidence in the area of health and physical fitness by 5%

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year ELLs will increase their growth status in reading by 3%.

## **Young ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, the percentage of students reading at or above grade level at Young Elementary will show increases based on data from Benchmark Running Records. Results will show that at least 60% of the students are reading at/or above grade level.

Students at Young Elementary will show an increase of students meeting the standard of Meets and Masters on state standardized test in grades 3-5 by at least 3%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, the percentage of students in Math will show an increase in performance levels of at or above grade level at Young Elementary. Results will show that at least 65% of the students at Young Elementary will be at/above grade level by the end of the year.

Students at Young Elementary will show an increase of students meeting the standard of Meets and Masters on state standardized test in grades 3-5 by at least 3%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Increase teacher capacity in all content areas by providing high quality tier one instruction. Increasing student performance in all indicators by providing prescriptive lessons, small group instruction and workstations to meet the needs of all students.

### **Goal Area 1 – Student Achievement: Attendance**

Increase attendance percentage to 96% and higher during the 2019-2020 school year. This will be done by developing strategies to reduce chronic absences by connecting parents to need based resources.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease the number of office referrals and out of school suspensions

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parental involvement and engagement in an effort to educate parents to be able to support and extend student learning at home.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Improve health awareness

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase qualified gifted and talented students

Increase teacher awareness of special populations in the classroom by identifying all students in the classroom. Being knowledgeable of resources and strategies provided by the district to meet the needs of students in each indicator.