

HOUSTON  
INDEPENDENT  
SCHOOL DISTRICT

**2018–2019**

# TAPR

Texas Academic  
Performance  
Report



**Volume V:  
Middle and High Schools**

Produced by the  
Texas Education Agency

Published by the  
Department of Research and Accountability  
Houston Independent School District

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Hamilton MS.....	289
Heights HS.....	1139
Hogg MS.....	361
Houston MSTC HS.....	1160
Marshall MS.....	504
North Houston EC HS.....	1412
Northside HS.....	1433
Scarborough HS.....	1454
Waltrip HS.....	1538

**District II – Blueford-Daniels**

Black MS.....	49
Fleming MS.....	193
Forest Brook MS.....	265
Henry MS.....	337
Holland MS.....	385
HS Ahead Academy.....	409
Kashmere HS.....	1223
Key MS.....	432
North Forest HS.....	1391
Washington HS.....	1559
Wheatley HS.....	1622
Williams MS.....	864

**District III - Hernandez**

Chavez HS.....	972
Deady MS.....	145
Hartman MS.....	313
Milby HS.....	1370
Ortiz MS.....	600
Stevenson MS.....	720

**District IV - Allen**

Attucks MS .....	1
Baylor College of Medicine MS.....	25
Cullen MS.....	121
Energy Institute HS .....	1056
HAIS .....	1098
HCC Life Skills .....	1119
Jones Futures Academy .....	1202
Lanier MS .....	456
Sterling HS .....	1517
Thomas MS .....	792
Yates HS .....	1685

**District V - Deigaard**

Bellaire HS .....	909
Challenge EC HS .....	951
DeBakey HS .....	993
Fondren MS .....	217
Meyerland MS .....	552
Pershing MS .....	624
Pin Oak MS .....	648

**District VI - Vilaseca**

Revere MS .....	696
Sharpstown HS .....	1475
Sugar Grove Academy.....	744
West Briar MS .....	840
Westside HS .....	1601

**District VII - Sung**

Lamar HS.....	1265
Liberty HS .....	1286
Middle College HS Gulfton.....	1349
Tanglewood MS .....	768
Wisdom HS .....	1643

**District VIII - Cruz**

Austin HS .....	888
Carnegie Vanguard HS .....	930
East EC HS .....	1014
Eastwood Academy .....	1035
Edison MS .....	169
Furr HS .....	1077
HS for Law and Justice.....	1181
Kinder HSPVA.....	1244
McReynolds MS .....	528
Middle College HS Fraga .....	1328
Navarro MS .....	576
Project Chrysalis MS .....	672

**District IX - Adams**

Lawson MS.....	480
Madison HS .....	1307
South EC HS.....	1496
Welch MS .....	816
Westbury HS .....	1560
Worthing HS.....	1664

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ATTUCKS MIDDLE**

Campus Number: **101912041**

2019 Accountability Rating: **D**



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District Name: HOUSTON ISD  
Campus Name: ATTUCKS MIDDLE  
Campus Number: 101912041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

3  
Total Students: 464  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
Campus Name: ATTUCKS MIDDLE  
Campus Number: 101912041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

4  
Total Students: 464  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	63%	<b>34%</b>	34%	33%	-	-	-	-	-	26%	*	33%	34%	35%	29%
	2018	69%	64%	<b>37%</b>	33%	50%	-	-	*	-	*	29%	*	40%	25%	37%	45%
At Meets Grade Level or Above	2019	37%	34%	<b>13%</b>	10%	18%	-	-	-	-	-	26%	*	13%	11%	13%	15%
	2018	39%	36%	<b>14%</b>	12%	21%	-	-	*	-	*	25%	*	16%	7%	14%	23%
At Masters Grade Level	2019	18%	16%	<b>2%</b>	2%	2%	-	-	-	-	-	5%	*	2%	2%	2%	0%
	2018	19%	17%	<b>3%</b>	4%	0%	-	-	*	-	*	8%	*	3%	4%	3%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	75%	<b>51%</b>	55%	44%	-	-	-	-	-	28%	*	48%	57%	52%	38%
	2018	77%	73%	<b>39%</b>	33%	58%	-	-	*	-	*	29%	*	39%	39%	39%	64%
At Meets Grade Level or Above	2019	47%	42%	<b>22%</b>	24%	18%	-	-	-	-	-	22%	*	22%	20%	23%	12%
	2018	44%	42%	<b>12%</b>	10%	21%	-	-	*	-	*	25%	*	14%	7%	13%	23%
At Masters Grade Level	2019	21%	20%	<b>5%</b>	5%	4%	-	-	-	-	-	17%	*	4%	5%	5%	3%
	2018	18%	18%	<b>5%</b>	5%	4%	-	-	*	-	*	21%	*	5%	4%	5%	5%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>55%</b>	48%	74%	-	-	*	-	*	47%	*	56%	54%	54%	79%
	2018	74%	69%	<b>42%</b>	42%	43%	-	*	*	-	*	25%	*	42%	43%	41%	52%
At Meets Grade Level or Above	2019	49%	47%	<b>31%</b>	28%	43%	-	-	*	-	*	33%	*	32%	29%	29%	42%
	2018	48%	44%	<b>17%</b>	16%	18%	-	*	*	-	*	14%	*	16%	18%	17%	26%
At Masters Grade Level	2019	29%	28%	<b>13%</b>	8%	30%	-	-	*	-	*	13%	*	14%	11%	12%	37%
	2018	29%	26%	<b>7%</b>	7%	7%	-	*	*	-	*	11%	*	6%	8%	7%	9%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>49%</b>	42%	83%	-	-	-	-	*	38%	*	50%	48%	49%	89%
	2018	72%	67%	<b>42%</b>	41%	38%	-	*	*	-	*	36%	*	40%	46%	41%	43%
At Meets Grade Level or Above	2019	43%	42%	<b>23%</b>	18%	50%	-	-	-	-	*	31%	*	22%	24%	23%	56%
	2018	40%	37%	<b>13%</b>	11%	19%	-	*	*	-	*	11%	*	15%	10%	14%	29%
At Masters Grade Level	2019	17%	18%	<b>6%</b>	5%	0%	-	-	-	-	*	23%	*	3%	10%	6%	0%
	2018	18%	18%	<b>4%</b>	3%	4%	-	*	*	-	*	4%	*	3%	5%	4%	10%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	67%	<b>50%</b>	44%	65%	-	-	*	-	*	40%	*	48%	56%	50%	74%
	2018	69%	61%	<b>29%</b>	28%	33%	-	*	*	-	*	14%	*	30%	28%	28%	41%
At Meets Grade Level or Above	2019	42%	41%	<b>20%</b>	20%	22%	-	-	*	-	*	33%	*	20%	19%	18%	21%
	2018	43%	37%	<b>14%</b>	14%	19%	-	*	*	-	*	14%	*	15%	13%	14%	23%
At Masters Grade Level	2019	18%	18%	<b>3%</b>	2%	4%	-	-	*	-	*	7%	*	1%	6%	2%	0%
	2018	15%	13%	<b>2%</b>	1%	4%	-	*	*	-	*	3%	*	2%	0%	2%	5%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>57%</b>	55%	63%	*	*	*	-	*	30%	*	55%	62%	58%	76%
	2018	86%	81%	<b>63%</b>	65%	60%	*	-	-	-	*	37%	*	62%	64%	62%	47%
At Meets Grade Level or Above	2019	55%	50%	<b>21%</b>	21%	20%	*	*	*	-	*	13%	*	18%	28%	20%	29%
	2018	49%	46%	<b>25%</b>	25%	26%	*	-	-	-	*	23%	*	26%	24%	25%	17%

District Name: HOUSTON ISD  
Campus Name: ATTUCKS MIDDLE  
Campus Number: 101912041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

5  
Total Students: 464  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	7%	7%	7%	*	*	*	-	*	9%	*	4%	13%	6%	10%
	2018	27%	26%	3%	3%	3%	*	-	-	-	*	0%	*	1%	4%	2%	3%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	63%	62%	68%	*	-	-	-	*	38%	*	57%	73%	65%	85%
	2018	86%	80%	61%	59%	66%	*	-	-	-	*	33%	*	57%	67%	60%	68%
At Meets Grade Level or Above	2019	57%	48%	30%	29%	36%	*	-	-	-	*	24%	*	25%	39%	31%	54%
	2018	51%	45%	22%	21%	25%	*	-	-	-	*	23%	*	21%	23%	21%	14%
At Masters Grade Level	2019	17%	14%	7%	8%	5%	*	-	-	-	*	14%	*	8%	5%	6%	8%
	2018	15%	14%	5%	5%	3%	*	-	-	-	*	7%	*	3%	7%	5%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	47%	45%	53%	*	-	*	-	*	39%	*	47%	49%	46%	67%
	2018	76%	69%	28%	29%	28%	*	-	-	-	*	20%	*	25%	31%	28%	23%
At Meets Grade Level or Above	2019	51%	42%	16%	13%	27%	*	-	*	-	*	17%	*	18%	13%	16%	43%
	2018	52%	43%	10%	11%	10%	*	-	-	-	*	20%	*	11%	9%	9%	4%
At Masters Grade Level	2019	25%	20%	7%	6%	10%	*	-	*	-	*	13%	*	8%	4%	5%	14%
	2018	28%	22%	1%	1%	0%	*	-	-	-	*	3%	*	0%	2%	1%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	37%	35%	40%	*	*	*	-	*	35%	*	35%	41%	37%	52%
	2018	65%	57%	24%	25%	21%	*	-	-	-	*	23%	*	24%	23%	23%	11%
At Meets Grade Level or Above	2019	37%	30%	13%	9%	23%	*	*	*	-	*	17%	*	12%	15%	11%	29%
	2018	36%	30%	8%	7%	12%	*	-	-	-	*	23%	*	9%	6%	7%	0%
At Masters Grade Level	2019	21%	16%	6%	6%	7%	*	*	*	-	*	9%	*	5%	7%	5%	10%
	2018	21%	17%	2%	3%	0%	*	-	-	-	*	7%	*	0%	5%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	98%	100%	95%	-	*	*	-	-	*	-	98%	100%	98%	100%
	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	48%	67%	53%	95%	-	*	*	-	-	*	-	74%	46%	68%	94%
	2018	55%	42%	65%	65%	60%	-	-	-	-	-	-	-	65%	64%	66%	*
At Masters Grade Level	2019	37%	29%	31%	25%	42%	-	*	*	-	-	*	-	36%	15%	30%	50%
	2018	32%	25%	13%	12%	20%	-	-	-	-	-	-	-	10%	18%	14%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	-	*	*	-	-	*	-	100%	100%	100%	100%
	2018	87%	77%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	62%	50%	67%	61%	70%	-	*	*	-	-	*	-	65%	71%	63%	70%
	2018	59%	45%	77%	72%	100%	-	-	-	-	-	-	-	83%	67%	79%	*
At Masters Grade Level	2019	25%	19%	13%	17%	10%	-	*	*	-	-	*	-	17%	0%	15%	10%
	2018	24%	17%	13%	12%	20%	-	-	-	-	-	-	-	11%	17%	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	53%	50%	58%	*	*	100%	-	100%	38%	38%	51%	55%	53%	64%
	2018	77%	70%	44%	43%	46%	*	*	80%	-	38%	27%	15%	43%	45%	43%	45%
At Meets Grade Level or Above	2019	50%	44%	24%	21%	31%	*	*	58%	-	10%	22%	15%	24%	23%	23%	36%
	2018	48%	42%	18%	17%	21%	*	*	40%	-	0%	20%	0%	19%	17%	18%	19%
At Masters Grade Level	2019	24%	21%	7%	6%	10%	*	*	25%	-	10%	11%	0%	8%	7%	7%	12%
	2018	22%	19%	4%	4%	3%	*	*	20%	-	0%	7%	0%	3%	5%	4%	4%

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

6  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>49%</b>	46%	52%	*	*	*	-	*	33%	*	48%	50%	49%	55%
	2018	74%	66%	<b>48%</b>	48%	52%	*	*	*	-	*	30%	17%	48%	50%	48%	48%
At Meets Grade Level or Above	2019	48%	42%	<b>21%</b>	19%	24%	*	*	*	-	*	23%	*	21%	22%	21%	26%
	2018	46%	40%	<b>19%</b>	18%	22%	*	*	*	-	*	21%	0%	19%	19%	19%	21%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	6%	10%	*	*	*	-	*	9%	*	6%	9%	6%	12%
	2018	19%	18%	<b>4%</b>	4%	3%	*	*	*	-	*	6%	0%	4%	5%	4%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>61%</b>	59%	64%	*	*	*	-	*	39%	*	59%	65%	61%	68%
	2018	81%	76%	<b>52%</b>	49%	57%	*	*	*	-	*	33%	33%	49%	58%	51%	61%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	27%	41%	*	*	*	-	*	23%	*	31%	30%	32%	45%
	2018	50%	45%	<b>20%</b>	19%	24%	*	*	*	-	*	20%	0%	20%	19%	20%	24%
At Masters Grade Level	2019	26%	25%	<b>9%</b>	8%	11%	*	*	*	-	*	16%	*	10%	7%	9%	15%
	2018	24%	23%	<b>5%</b>	5%	5%	*	*	*	-	*	10%	0%	4%	7%	5%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>50%</b>	44%	65%	-	-	*	-	*	40%	*	48%	56%	50%	74%
	2018	66%	59%	<b>29%</b>	28%	33%	-	*	*	-	*	14%	*	30%	28%	28%	41%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	20%	22%	-	-	*	-	*	33%	*	20%	19%	18%	21%
	2018	41%	36%	<b>14%</b>	14%	19%	-	*	*	-	*	14%	*	15%	13%	14%	23%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	2%	4%	-	-	*	-	*	7%	*	1%	6%	2%	0%
	2018	13%	12%	<b>2%</b>	1%	4%	-	*	*	-	*	3%	*	2%	0%	2%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>57%</b>	53%	65%	*	*	*	-	*	44%	*	58%	56%	56%	77%
	2018	80%	72%	<b>42%</b>	44%	38%	*	-	-	-	*	20%	*	40%	44%	43%	31%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	20%	38%	*	*	*	-	*	16%	*	28%	20%	25%	52%
	2018	51%	41%	<b>23%</b>	24%	24%	*	-	-	-	*	20%	*	26%	20%	23%	14%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	8%	10%	*	*	*	-	*	12%	*	10%	4%	7%	13%
	2018	23%	18%	<b>3%</b>	3%	3%	*	-	-	-	*	3%	*	2%	5%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>37%</b>	35%	40%	*	*	*	-	*	35%	*	35%	41%	37%	52%
	2018	78%	72%	<b>24%</b>	25%	21%	*	-	-	-	*	23%	*	24%	23%	23%	11%
At Meets Grade Level or Above	2019	55%	48%	<b>13%</b>	9%	23%	*	*	*	-	*	17%	*	12%	15%	11%	29%
	2018	53%	45%	<b>8%</b>	7%	12%	*	-	-	-	*	23%	*	9%	6%	7%	0%
At Masters Grade Level	2019	33%	27%	<b>6%</b>	6%	7%	*	*	*	-	*	9%	*	5%	7%	5%	10%
	2018	31%	25%	<b>2%</b>	3%	0%	*	-	-	-	*	7%	*	0%	5%	2%	0%

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

7  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>24</b>	19	32	-	-	-	-	-	24	*	27	16	25	32
	2018	47	47	<b>35</b>	34	45	-	-	*	-	*	45	*	37	29	36	43
Grade 6 Mathematics	2019	54	51	<b>36</b>	41	28	-	-	-	-	-	59	*	36	36	38	28
	2018	56	55	<b>28</b>	28	26	-	-	*	-	*	39	*	22	50	28	30
Grade 7 ELA/Reading	2019	77	76	<b>74</b>	69	87	-	-	*	-	*	75	*	73	76	73	89
	2018	76	76	<b>69</b>	68	78	-	*	-	-	*	63	*	67	74	69	85
Grade 7 Mathematics	2019	63	63	<b>69</b>	62	85	-	-	*	-	*	71	*	68	70	68	87
	2018	67	64	<b>63</b>	65	52	-	*	-	-	*	67	*	64	60	63	61
Grade 8 ELA/Reading	2019	77	76	<b>75</b>	76	72	*	*	*	-	*	74	*	75	76	73	73
	2018	79	79	<b>71</b>	70	75	*	-	-	-	*	73	*	67	77	69	69
Grade 8 Mathematics	2019	84	84	<b>88</b>	87	92	*	-	-	-	*	73	*	87	88	89	100
	2018	81	81	<b>84</b>	79	96	*	-	-	-	*	79	*	85	83	82	100
End of Course Algebra I	2019	75	68	<b>88</b>	82	94	-	-	*	-	-	*	-	88	89	88	100
	2018	72	63	<b>81</b>	84	*	-	-	-	-	-	-	-	76	89	81	*
All Grades Both Subjects	2019	69	68	<b>60</b>	60	58	*	*	100	-	90	63	63	61	58	60	60
	2018	69	68	<b>60</b>	59	64	*	*	*	-	63	62	25	56	69	59	64
All Grades ELA/Reading	2019	68	68	<b>57</b>	56	57	*	*	*	-	*	58	*	58	53	56	58
	2018	69	69	<b>60</b>	58	68	*	*	*	-	*	62	*	57	67	59	66
All Grades Mathematics	2019	70	68	<b>64</b>	65	59	*	-	*	-	*	68	*	64	63	64	61
	2018	70	68	<b>59</b>	59	60	*	*	*	-	*	63	*	54	71	59	63

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

8  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>24%</b>	20%	28%	*	*	*	-	*	12%	25%	31%
	2018	38%	34%	<b>22%</b>	20%	31%	*	*	-	-	*	19%	22%	18%
Mathematics	2019	45%	41%	<b>34%</b>	31%	47%	*	-	-	-	-	10%	35%	46%
	2018	47%	42%	<b>30%</b>	27%	39%	*	-	-	-	*	23%	28%	32%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>46%</b>	43%	52%	*	*	*	-	*	16%	46%	53%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>54%</b>	57%	48%	*	*	*	-	*	84%	54%	47%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>57%</b>	54%	68%	*	*	*	-	*	22%	58%	75%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>57%</b>	54%	64%	*	*	*	-	*	18%	58%	69%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>43%</b>	46%	36%	*	*	*	-	*	82%	42%	31%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>66%</b>	63%	76%	*	*	*	-	*	31%	67%	92%

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

9  
 Total Students: 464  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>53%</b>	-	-	-	-	-	55%	27%	61%	50%	55%	54%
	2018	77%	70%	<b>44%</b>	-	-	-	-	-	30%	-	30%	50%	30%	31%
At Meets Grade Level or Above	2019	50%	44%	<b>24%</b>	-	-	-	-	-	26%	8%	30%	40%	26%	28%
	2018	48%	42%	<b>18%</b>	-	-	-	-	-	10%	-	10%	17%	10%	10%
At Masters Grade Level	2019	24%	21%	<b>7%</b>	-	-	-	-	-	6%	0%	7%	5%	6%	6%
	2018	22%	19%	<b>4%</b>	-	-	-	-	-	1%	-	1%	8%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>49%</b>	-	-	-	-	-	49%	23%	58%	29%	49%	46%
	2018	74%	66%	<b>48%</b>	-	-	-	-	-	35%	-	35%	*	35%	37%
At Meets Grade Level or Above	2019	48%	42%	<b>21%</b>	-	-	-	-	-	14%	8%	17%	29%	14%	16%
	2018	46%	40%	<b>19%</b>	-	-	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	-	-	-	-	-	2%	0%	3%	14%	2%	4%
	2018	19%	18%	<b>4%</b>	-	-	-	-	-	0%	-	0%	*	0%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>61%</b>	-	-	-	-	-	61%	31%	72%	29%	61%	57%
	2018	81%	76%	<b>52%</b>	-	-	-	-	-	48%	-	48%	*	48%	48%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	-	-	-	-	-	39%	8%	50%	14%	39%	36%
	2018	50%	45%	<b>20%</b>	-	-	-	-	-	17%	-	17%	*	17%	15%
At Masters Grade Level	2019	26%	25%	<b>9%</b>	-	-	-	-	-	10%	0%	14%	0%	10%	9%
	2018	24%	23%	<b>5%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>50%</b>	-	-	-	-	-	64%	-	64%	*	64%	67%
	2018	66%	59%	<b>29%</b>	-	-	-	-	-	14%	-	14%	*	14%	25%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	-	-	-	-	-	27%	-	27%	*	27%	25%
	2018	41%	36%	<b>14%</b>	-	-	-	-	-	0%	-	0%	*	0%	6%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	<b>2%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>57%</b>	-	-	-	-	-	61%	-	61%	*	61%	67%
	2018	80%	72%	<b>42%</b>	-	-	-	-	-	11%	-	11%	*	11%	10%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	-	-	-	-	-	33%	-	33%	*	33%	43%
	2018	51%	41%	<b>23%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	-	-	-	-	-	6%	-	6%	*	6%	5%
	2018	23%	18%	<b>3%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>37%</b>	-	-	-	-	-	36%	-	36%	*	36%	44%
	2018	78%	72%	<b>24%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Meets Grade Level or Above	2019	55%	48%	<b>13%</b>	-	-	-	-	-	14%	-	14%	*	14%	25%
	2018	53%	45%	<b>8%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	27%	<b>6%</b>	-	-	-	-	-	7%	-	7%	*	7%	6%
	2018	31%	25%	<b>2%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>60%</b>	-	-	-	-	-	56%	25%	68%	54%	56%	56%
	2018	69%	68%	<b>60%</b>	-	-	-	-	-	65%	-	65%	69%	65%	66%
All Grades ELA/Reading	2019	68%	68%	<b>57%</b>	-	-	-	-	-	57%	35%	66%	43%	57%	55%
	2018	69%	69%	<b>60%</b>	-	-	-	-	-	66%	-	66%	*	66%	67%
All Grades Mathematics	2019	70%	68%	<b>64%</b>	-	-	-	-	-	55%	15%	71%	67%	55%	57%
	2018	70%	68%	<b>59%</b>	-	-	-	-	-	65%	-	65%	*	65%	65%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>24%</b>	-	-	-	-	-	36%	14%	43%	*	36%	31%



District Name: HOUSTON ISD  
Campus Name: ATTUCKS MIDDLE  
Campus Number: 101912041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

10  
Total Students: 464  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	22%	-	-	-	-	-	*	-	*	*	*	18%
	2019	45%	41%	34%	-	-	-	-	-	58%	*	69%	0%	58%	46%
	2018	47%	42%	30%	-	-	-	-	-	33%	-	33%	*	33%	32%

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

11  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	98%	97%	100%	*	86%	-	100%	99%	98%	98%
Included in Accountability	94%	92%	<b>78%</b>	79%	79%	19%	*	86%	-	71%	81%	79%	72%
Not Included in Accountability													
Mobile	4%	5%	<b>19%</b>	19%	17%	62%	*	0%	-	29%	17%	18%	22%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	19%	*	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	<b>2%</b>	2%	3%	0%	*	14%	-	0%	1%	2%	2%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>2%</b>	1%	3%	0%	*	14%	-	0%	1%	2%	2%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	93%	<b>86%</b>	85%	87%	57%	*	100%	-	100%	96%	87%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>13%</b>	14%	11%	43%	*	0%	-	0%	3%	12%	8%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	-	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

12  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>89.8%</b>	89.1%	91.8%	*	*	*	-	*	88.5%	89.7%	92.9%
2016-17	95.7%	95.5%	<b>92.7%</b>	92.2%	94.1%	*	*	*	-	*	90.4%	93.0%	94.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>2.9%</b>	3.3%	2.2%	0.0%	*	*	-	*	2.7%	2.4%	4.2%
2016-17	0.3%	1.5%	<b>3.5%</b>	2.9%	3.6%	*	-	*	-	*	1.4%	3.6%	5.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

13  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

14  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

15  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ATTUCKS MIDDLE  
Campus Number: 101912041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

16  
Total Students: 464  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

17  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

18  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

19  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ATTUCKS MIDDLE  
Campus Number: 101912041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

20  
Total Students: 464  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	464	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	166	35.8%	6.7%	7.7%
Grade 7	137	29.5%	6.4%	7.5%
Grade 8	161	34.7%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	334	72.0%	23.3%	12.6%
Hispanic	115	24.8%	62.0%	52.6%
White	4	0.9%	9.0%	27.4%
American Indian	3	0.6%	0.2%	0.4%
Asian	3	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	1.2%	2.4%
Economically Disadvantaged	416	89.7%	79.9%	60.6%
Non-Educationally Disadvantaged	48	10.3%	20.1%	39.4%
Section 504 Students	9	1.9%	2.9%	6.5%
English Learners (EL)	64	13.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	16	2.6%	0.7%	1.4%
Students w/ Dyslexia	12	2.6%	1.9%	3.6%
At-Risk	345	74.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	37	56.1%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	21	31.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	201	33.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

21  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	154	25.3%		
Hispanic	35	5.7%		
White	5	0.8%		
American Indian	1	0.2%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	8.0%	1.4%	0.4%	7.1%	2.0%	0.5%
Grade 7	2.3%	1.6%	0.6%	3.2%	2.3%	0.6%
Grade 8	1.4%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	21.8	22.1	20.4
Secondary:			
English/Language Arts	20.1	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	16.2	21.7	17.8
Science	21.9	22.3	18.9
Social Studies	17.8	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: ATTUCKS MIDDLE  
Campus Number: 101912041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

22  
Total Students: 464  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	92.1%	61.3%	64.1%
Teachers	36.3	72.7%	46.5%	49.8%
Professional Support	7.7	15.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.0%	2.4%	3.0%
Educational Aides:	4.0	7.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	2.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	47.9	96.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	33.3	91.7%	36.1%	10.6%
Hispanic	0.0	0.0%	29.7%	27.7%
White	1.0	2.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.0	41.3%	26.1%	23.8%
Females	21.3	58.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	13.8%	4.6%	1.4%
Bachelors	25.3	69.7%	70.9%	73.6%
Masters	5.0	13.8%	23.1%	24.3%
Doctorate	1.0	2.8%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	19.3%	8.1%	7.0%
1-5 Years Experience	15.0	41.3%	32.3%	28.9%
6-10 Years Experience	6.0	16.5%	17.5%	19.0%
11-20 Years Experience	6.3	17.3%	26.9%	29.3%
Over 20 Years Experience	2.0	5.5%	15.2%	15.7%
Number of Students per Teacher	12.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

23  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	6.0	10.6	11.1
Average Years Experience of Teachers with District:	3.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,594	\$47,385	\$47,218
1-5 Years Experience	\$52,666	\$50,369	\$50,408
6-10 Years Experience	\$52,530	\$53,128	\$52,786
11-20 Years Experience	\$58,394	\$55,304	\$56,041
Over 20 Years Experience	\$62,504	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,586	\$54,125	\$54,122
Professional Support	\$64,166	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,476	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: ATTUCKS MIDDLE  
 Campus Number: 101912041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

24  
 Total Students: 464  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	57	12.3%	32.4%	19.7%
Career & Technical Education	20	4.3%	20.6%	26.3%
Gifted & Talented Education	14	3.0%	15.8%	8.1%
Special Education	66	14.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.5	1.4%	3.1%	4.9%
Compensatory Education	2.5	7.0%	1.5%	2.7%
Gifted & Talented Education	4.5	12.3%	6.1%	2.0%
Regular Education	21.1	58.0%	64.5%	71.4%
Special Education	6.8	18.8%	7.2%	9.1%
Other	0.9	2.5%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BAYLOR COLLEGE OF MEDICINE ACADEMY**

Campus Number: **101912467**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
Campus Number: 101912467

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

27  
Total Students: 728  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
Campus Number: 101912467

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

28  
Total Students: 728  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	<b>66%</b>	56%	77%	71%	-	91%	-	*	29%	*	66%	66%	61%	67%
	2018	69%	64%	<b>80%</b>	71%	86%	67%	*	86%	*	100%	*	*	80%	80%	76%	90%
At Meets Grade Level or Above	2019	37%	34%	<b>36%</b>	27%	43%	50%	-	73%	-	*	0%	*	35%	41%	31%	39%
	2018	39%	36%	<b>51%</b>	42%	51%	67%	*	73%	*	100%	*	*	51%	51%	47%	53%
At Masters Grade Level	2019	18%	16%	<b>18%</b>	10%	25%	29%	-	55%	-	*	0%	*	17%	23%	16%	25%
	2018	19%	17%	<b>27%</b>	20%	26%	42%	*	55%	*	80%	*	*	28%	25%	22%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	<b>69%</b>	56%	80%	93%	-	100%	-	*	21%	*	70%	63%	66%	92%
	2018	77%	73%	<b>86%</b>	80%	89%	92%	*	100%	*	100%	50%	*	85%	90%	84%	89%
At Meets Grade Level or Above	2019	47%	42%	<b>36%</b>	24%	43%	71%	-	82%	-	*	14%	*	37%	32%	30%	47%
	2018	44%	42%	<b>57%</b>	45%	60%	75%	*	82%	*	100%	0%	*	58%	55%	49%	71%
At Masters Grade Level	2019	21%	20%	<b>19%</b>	12%	18%	43%	-	64%	-	*	7%	*	19%	17%	14%	31%
	2018	18%	18%	<b>27%</b>	16%	29%	50%	*	50%	*	100%	0%	*	29%	24%	23%	37%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>89%</b>	85%	90%	100%	-	100%	*	100%	17%	*	89%	89%	86%	93%
	2018	74%	69%	<b>90%</b>	87%	90%	100%	*	94%	-	100%	60%	*	89%	92%	87%	86%
At Meets Grade Level or Above	2019	49%	47%	<b>65%</b>	56%	67%	88%	-	77%	*	100%	17%	*	65%	65%	58%	66%
	2018	48%	44%	<b>67%</b>	62%	63%	94%	*	89%	-	83%	0%	*	65%	75%	61%	65%
At Masters Grade Level	2019	29%	28%	<b>48%</b>	42%	46%	88%	-	69%	*	80%	0%	*	50%	38%	42%	46%
	2018	29%	26%	<b>49%</b>	39%	50%	81%	*	67%	-	67%	0%	*	48%	50%	43%	53%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>85%</b>	80%	86%	100%	-	100%	*	*	50%	*	85%	83%	84%	90%
	2018	72%	67%	<b>87%</b>	84%	87%	89%	*	100%	-	*	13%	*	86%	89%	86%	97%
At Meets Grade Level or Above	2019	43%	42%	<b>54%</b>	49%	53%	80%	-	86%	*	*	0%	*	52%	63%	49%	60%
	2018	40%	37%	<b>59%</b>	54%	57%	89%	*	88%	-	*	0%	*	59%	55%	57%	62%
At Masters Grade Level	2019	17%	18%	<b>25%</b>	17%	29%	60%	-	14%	*	*	0%	*	24%	30%	24%	37%
	2018	18%	18%	<b>27%</b>	23%	27%	56%	*	25%	-	*	0%	*	27%	29%	26%	32%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	<b>90%</b>	88%	89%	100%	-	92%	*	100%	0%	*	91%	84%	90%	93%
	2018	69%	61%	<b>89%</b>	88%	87%	94%	*	100%	-	100%	0%	*	89%	89%	86%	86%
At Meets Grade Level or Above	2019	42%	41%	<b>63%</b>	58%	64%	88%	-	69%	*	80%	0%	*	64%	57%	56%	56%
	2018	43%	37%	<b>64%</b>	60%	58%	94%	*	94%	-	100%	0%	*	63%	70%	58%	65%
At Masters Grade Level	2019	18%	18%	<b>31%</b>	28%	26%	63%	-	62%	*	80%	0%	*	34%	19%	24%	29%
	2018	15%	13%	<b>26%</b>	18%	22%	63%	*	56%	-	50%	0%	*	25%	32%	21%	26%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>94%</b>	91%	94%	100%	-	100%	-	*	50%	-	94%	94%	91%	95%
	2018	86%	81%	<b>98%</b>	97%	98%	100%	-	100%	-	*	*	*	98%	100%	97%	100%
At Meets Grade Level or Above	2019	55%	50%	<b>76%</b>	72%	75%	93%	-	89%	-	*	13%	-	75%	82%	68%	74%
	2018	49%	46%	<b>73%</b>	66%	73%	87%	-	88%	-	*	*	*	72%	76%	68%	76%

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

29  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	49%	43%	47%	80%	-	67%	-	*	0%	-	46%	67%	44%	53%
	2018	27%	26%	48%	44%	46%	53%	-	65%	-	*	*	*	49%	36%	45%	48%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	94%	90%	96%	100%	-	100%	-	*	63%	-	93%	100%	91%	100%
	2018	86%	80%	94%	90%	94%	100%	-	100%	-	*	*	-	93%	100%	94%	95%
At Meets Grade Level or Above	2019	57%	48%	72%	61%	74%	100%	-	93%	-	*	13%	-	72%	71%	63%	81%
	2018	51%	45%	61%	44%	68%	83%	-	85%	-	*	*	-	60%	68%	59%	64%
At Masters Grade Level	2019	17%	14%	22%	13%	20%	54%	-	57%	-	*	0%	-	21%	29%	18%	32%
	2018	15%	14%	29%	16%	31%	50%	-	62%	-	*	*	-	28%	36%	20%	27%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	90%	86%	90%	100%	-	100%	-	*	13%	-	90%	91%	87%	95%
	2018	76%	69%	82%	76%	83%	93%	-	94%	-	*	*	*	81%	88%	79%	79%
At Meets Grade Level or Above	2019	51%	42%	66%	58%	65%	93%	-	89%	-	*	0%	-	66%	67%	61%	66%
	2018	52%	43%	63%	51%	64%	87%	-	94%	-	*	*	*	63%	68%	59%	55%
At Masters Grade Level	2019	25%	20%	40%	32%	34%	80%	-	78%	-	*	0%	-	40%	42%	34%	42%
	2018	28%	22%	47%	29%	48%	67%	-	94%	-	*	*	*	47%	44%	44%	52%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	77%	70%	77%	100%	-	94%	-	*	13%	-	77%	79%	70%	84%
	2018	65%	57%	86%	78%	88%	100%	-	100%	-	*	*	*	86%	88%	81%	86%
At Meets Grade Level or Above	2019	37%	30%	43%	37%	38%	73%	-	78%	-	*	0%	-	41%	58%	37%	47%
	2018	36%	30%	53%	46%	48%	80%	-	88%	-	*	*	*	51%	64%	48%	45%
At Masters Grade Level	2019	21%	16%	26%	20%	22%	47%	-	56%	-	*	0%	-	25%	30%	21%	21%
	2018	21%	17%	34%	25%	35%	47%	-	65%	-	*	*	*	35%	28%	31%	34%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	95%	97%	93%	100%	-	90%	-	*	-	*	94%	100%	96%	100%
	2018	55%	42%	98%	93%	100%	100%	-	100%	-	*	*	*	97%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	74%	74%	70%	80%	-	80%	-	*	-	*	73%	83%	78%	89%
	2018	32%	25%	73%	63%	76%	100%	-	64%	-	*	*	*	72%	78%	69%	77%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	84%	76%	87%	96%	-	98%	*	94%	28%	65%	84%	81%	80%	90%
	2018	77%	70%	88%	84%	89%	94%	100%	97%	*	100%	43%	93%	88%	90%	85%	90%
At Meets Grade Level or Above	2019	50%	44%	58%	48%	60%	82%	-	83%	*	74%	6%	35%	58%	57%	50%	61%
	2018	48%	42%	62%	53%	61%	86%	60%	87%	*	92%	14%	67%	61%	64%	56%	63%
At Masters Grade Level	2019	24%	21%	33%	25%	32%	60%	-	62%	*	66%	1%	30%	33%	32%	28%	38%
	2018	22%	19%	36%	26%	36%	61%	0%	61%	*	69%	11%	47%	36%	34%	31%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	74%	88%	89%	-	98%	*	92%	32%	63%	83%	79%	77%	85%
	2018	74%	66%	88%	84%	90%	91%	*	93%	*	100%	64%	83%	88%	87%	85%	91%
At Meets Grade Level or Above	2019	48%	42%	59%	48%	63%	76%	-	81%	*	83%	7%	38%	59%	58%	50%	60%
	2018	46%	40%	62%	55%	61%	84%	*	82%	*	92%	9%	50%	62%	63%	56%	61%
At Masters Grade Level	2019	21%	19%	38%	28%	40%	62%	-	64%	*	67%	0%	25%	38%	38%	32%	42%
	2018	19%	18%	40%	33%	39%	60%	*	61%	*	69%	9%	33%	41%	35%	34%	40%

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

30  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	74%	89%	97%	-	100%	*	100%	39%	63%	85%	79%	80%	95%
	2018	81%	76%	<b>90%</b>	85%	91%	95%	*	100%	*	100%	42%	100%	89%	93%	88%	93%
At Meets Grade Level or Above	2019	52%	47%	<b>58%</b>	46%	62%	86%	-	88%	*	67%	11%	38%	59%	54%	49%	68%
	2018	50%	45%	<b>63%</b>	52%	64%	86%	*	88%	*	92%	11%	83%	63%	62%	57%	70%
At Masters Grade Level	2019	26%	25%	<b>29%</b>	20%	30%	54%	-	57%	*	58%	4%	38%	29%	28%	24%	42%
	2018	24%	23%	<b>33%</b>	22%	33%	63%	*	53%	*	85%	11%	50%	33%	33%	26%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>90%</b>	88%	89%	100%	-	92%	*	100%	0%	*	91%	84%	90%	93%
	2018	66%	59%	<b>89%</b>	88%	87%	94%	*	100%	-	100%	0%	*	89%	89%	86%	86%
At Meets Grade Level or Above	2019	38%	36%	<b>63%</b>	58%	64%	88%	-	69%	*	80%	0%	*	64%	57%	56%	56%
	2018	41%	36%	<b>64%</b>	60%	58%	94%	*	94%	-	100%	0%	*	63%	70%	58%	65%
At Masters Grade Level	2019	14%	14%	<b>31%</b>	28%	26%	63%	-	62%	*	80%	0%	*	34%	19%	24%	29%
	2018	13%	12%	<b>26%</b>	18%	22%	63%	*	56%	-	50%	0%	*	25%	32%	21%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>90%</b>	86%	90%	100%	-	100%	-	*	13%	-	90%	91%	87%	95%
	2018	80%	72%	<b>82%</b>	76%	83%	93%	-	94%	-	*	*	*	81%	88%	79%	79%
At Meets Grade Level or Above	2019	54%	45%	<b>66%</b>	58%	65%	93%	-	89%	-	*	0%	-	66%	67%	61%	66%
	2018	51%	41%	<b>63%</b>	51%	64%	87%	-	94%	-	*	*	*	63%	68%	59%	55%
At Masters Grade Level	2019	25%	19%	<b>40%</b>	32%	34%	80%	-	78%	-	*	0%	-	40%	42%	34%	42%
	2018	23%	18%	<b>47%</b>	29%	48%	67%	-	94%	-	*	*	*	47%	44%	44%	52%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>77%</b>	70%	77%	100%	-	94%	-	*	13%	-	77%	79%	70%	84%
	2018	78%	72%	<b>86%</b>	78%	88%	100%	-	100%	-	*	*	*	86%	88%	81%	86%
At Meets Grade Level or Above	2019	55%	48%	<b>43%</b>	37%	38%	73%	-	78%	-	*	0%	-	41%	58%	37%	47%
	2018	53%	45%	<b>53%</b>	46%	48%	80%	-	88%	-	*	*	*	51%	64%	48%	45%
At Masters Grade Level	2019	33%	27%	<b>26%</b>	20%	22%	47%	-	56%	-	*	0%	-	25%	30%	21%	21%
	2018	31%	25%	<b>34%</b>	25%	35%	47%	-	65%	-	*	*	*	35%	28%	31%	34%

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

31  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>38</b>	29	46	46	-	64	-	*	14	*	36	43	36	38
	2018	47	47	<b>51</b>	42	54	55	*	74	*	90	*	*	52	49	48	59
Grade 6 Mathematics	2019	54	51	<b>39</b>	35	37	71	-	64	-	*	32	*	40	36	35	50
	2018	56	55	<b>58</b>	50	60	68	*	67	*	100	75	*	55	65	54	56
Grade 7 ELA/Reading	2019	77	76	<b>81</b>	82	79	100	-	88	*	80	33	*	82	81	79	80
	2018	76	76	<b>79</b>	74	80	94	*	81	-	83	80	*	79	79	79	84
Grade 7 Mathematics	2019	63	63	<b>71</b>	69	70	81	-	88	*	80	67	*	71	72	71	84
	2018	67	64	<b>65</b>	64	65	67	*	75	-	*	44	*	64	71	68	65
Grade 8 ELA/Reading	2019	77	76	<b>82</b>	81	82	87	-	86	-	*	63	-	82	83	80	86
	2018	79	79	<b>84</b>	85	83	86	-	91	-	*	*	*	85	81	85	86
Grade 8 Mathematics	2019	84	84	<b>81</b>	78	86	63	-	88	-	*	75	-	81	83	78	92
	2018	81	81	<b>76</b>	80	75	67	-	*	-	*	*	-	75	81	76	69
End of Course Algebra I	2019	75	68	<b>86</b>	91	82	80	-	90	-	*	-	*	86	92	90	100
	2018	72	63	<b>85</b>	78	88	100	-	79	-	*	*	*	84	89	84	85
All Grades Both Subjects	2019	69	68	<b>65</b>	58	68	74	-	80	*	67	42	50	65	61	60	72
	2018	69	68	<b>68</b>	63	68	79	*	77	*	82	67	75	68	67	66	68
All Grades ELA/Reading	2019	68	68	<b>67</b>	60	71	76	-	81	*	67	32	44	67	65	62	69
	2018	69	69	<b>70</b>	65	70	80	*	81	*	81	73	67	71	64	67	72
All Grades Mathematics	2019	70	68	<b>63</b>	57	66	71	-	80	*	68	52	56	64	57	58	75
	2018	70	68	<b>66</b>	62	67	76	*	72	*	83	64	83	65	71	64	63

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

32  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>41%</b>	36%	46%	*	-	*	-	-	25%	35%	31%
	2018	38%	34%	<b>50%</b>	50%	48%	-	*	*	-	-	*	50%	*
Mathematics	2019	45%	41%	<b>37%</b>	27%	54%	*	-	-	-	-	29%	34%	60%
	2018	47%	42%	<b>47%</b>	45%	41%	-	*	*	-	-	*	47%	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>91%</b>	88%	91%	100%	-	94%	-	*	25%	87%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>9%</b>	12%	9%	0%	-	6%	-	*	75%	13%	63%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>94%</b>	91%	94%	100%	-	100%	-	*	50%	91%	75%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>91%</b>	87%	91%	100%	-	100%	-	*	63%	88%	86%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>9%</b>	13%	9%	0%	-	0%	-	*	38%	12%	14%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>94%</b>	90%	96%	100%	-	100%	-	*	63%	91%	100%

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

33  
 Total Students: 728  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>84%</b>	-	-	-	-	-	82%	-	82%	91%	82%	83%
	2018	77%	70%	<b>88%</b>	-	-	-	-	-	76%	-	76%	60%	76%	73%
At Meets Grade Level or Above	2019	50%	44%	<b>58%</b>	-	-	-	-	-	49%	-	49%	27%	49%	47%
	2018	48%	42%	<b>62%</b>	-	-	-	-	-	55%	-	55%	40%	55%	52%
At Masters Grade Level	2019	24%	21%	<b>33%</b>	-	-	-	-	-	32%	-	32%	0%	32%	29%
	2018	22%	19%	<b>36%</b>	-	-	-	-	-	25%	-	25%	7%	25%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>82%</b>	-	-	-	-	-	68%	-	68%	*	68%	69%
	2018	74%	66%	<b>88%</b>	-	-	-	-	-	74%	-	74%	60%	74%	72%
At Meets Grade Level or Above	2019	48%	42%	<b>59%</b>	-	-	-	-	-	46%	-	46%	*	46%	44%
	2018	46%	40%	<b>62%</b>	-	-	-	-	-	45%	-	45%	40%	45%	44%
At Masters Grade Level	2019	21%	19%	<b>38%</b>	-	-	-	-	-	32%	-	32%	*	32%	29%
	2018	19%	18%	<b>40%</b>	-	-	-	-	-	23%	-	23%	0%	23%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	-	-	-	-	-	90%	-	90%	*	90%	91%
	2018	81%	76%	<b>90%</b>	-	-	-	-	-	87%	-	87%	80%	87%	86%
At Meets Grade Level or Above	2019	52%	47%	<b>58%</b>	-	-	-	-	-	54%	-	54%	*	54%	51%
	2018	50%	45%	<b>63%</b>	-	-	-	-	-	68%	-	68%	40%	68%	64%
At Masters Grade Level	2019	26%	25%	<b>29%</b>	-	-	-	-	-	34%	-	34%	*	34%	31%
	2018	24%	23%	<b>33%</b>	-	-	-	-	-	35%	-	35%	0%	35%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>90%</b>	-	-	-	-	-	95%	-	95%	*	95%	95%
	2018	66%	59%	<b>89%</b>	-	-	-	-	-	57%	-	57%	*	57%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>63%</b>	-	-	-	-	-	45%	-	45%	*	45%	48%
	2018	41%	36%	<b>64%</b>	-	-	-	-	-	57%	-	57%	*	57%	50%
At Masters Grade Level	2019	14%	14%	<b>31%</b>	-	-	-	-	-	30%	-	30%	*	30%	29%
	2018	13%	12%	<b>26%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>90%</b>	-	-	-	-	-	71%	-	71%	*	71%	75%
	2018	80%	72%	<b>82%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	45%	<b>66%</b>	-	-	-	-	-	71%	-	71%	*	71%	63%
	2018	51%	41%	<b>63%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	19%	<b>40%</b>	-	-	-	-	-	43%	-	43%	*	43%	38%
	2018	23%	18%	<b>47%</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>77%</b>	-	-	-	-	-	86%	-	86%	*	86%	88%
	2018	78%	72%	<b>86%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	48%	<b>43%</b>	-	-	-	-	-	29%	-	29%	*	29%	25%
	2018	53%	45%	<b>53%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	27%	<b>26%</b>	-	-	-	-	-	14%	-	14%	*	14%	13%
	2018	31%	25%	<b>34%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>65%</b>	-	-	-	-	-	62%	-	62%	44%	62%	61%
	2018	69%	68%	<b>68%</b>	-	-	-	-	-	65%	-	65%	44%	65%	62%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	-	-	-	-	-	59%	-	59%	*	59%	58%
	2018	69%	69%	<b>70%</b>	-	-	-	-	-	63%	-	63%	40%	63%	60%
All Grades Mathematics	2019	70%	68%	<b>63%</b>	-	-	-	-	-	66%	-	66%	*	66%	64%
	2018	70%	68%	<b>66%</b>	-	-	-	-	-	66%	-	66%	*	66%	64%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>41%</b>	-	-	-	-	-	25%	-	25%	*	25%	31%



District Name: HOUSTON ISD  
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
Campus Number: 101912467

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

34  
Total Students: 728  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	50%	-	-	-	-	-	*	-	*	*	*	*
	2019	45%	41%	37%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	47%	42%	47%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

35  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	100%	99%	98%	-	99%	*	100%	100%	99%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	2%	-	1%	*	0%	0%	1%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

36

Total Students: 728

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.0%</b>	97.2%	96.8%	96.3%	*	97.8%	*	94.4%	93.9%	96.7%	97.6%
2016-17	95.7%	95.5%	<b>97.0%</b>	97.4%	96.8%	96.2%	-	97.1%	*	94.9%	95.3%	96.8%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.9%</b>	0.5%	0.5%	6.1%	-	0.0%	-	0.0%	0.0%	1.1%	7.7%
2016-17	0.3%	1.5%	<b>0.9%</b>	1.9%	0.5%	0.0%	-	0.0%	*	*	*	1.5%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

37

Total Students: 728

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

38  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

39  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
Campus Number: 101912467

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

40  
Total Students: 728  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

41  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

42  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

43  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
Campus Number: 101912467

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

44  
Total Students: 728  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	728	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	267	36.7%	6.7%	7.7%
Grade 7	230	31.6%	6.4%	7.5%
Grade 8	231	31.7%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	328	45.1%	23.3%	12.6%
Hispanic	302	41.5%	62.0%	52.6%
White	36	4.9%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	48	6.6%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	12	1.6%	1.2%	2.4%
Economically Disadvantaged	484	66.5%	79.9%	60.6%
Non-Educationally Disadvantaged	244	33.5%	20.1%	39.4%
Section 504 Students	44	6.0%	2.9%	6.5%
English Learners (EL)	54	7.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	16	2.2%	1.9%	3.6%
At-Risk	249	34.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	26	3.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

45  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	14	1.8%		
Hispanic	9	1.2%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.7%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	18.8	22.1	20.4
Secondary:			
English/Language Arts	16.4	19.6	16.6
Foreign Languages	20.8	22.1	18.9
Mathematics	21.0	21.7	17.8
Science	21.0	22.3	18.9
Social Studies	21.0	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

46  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	48.8	98.0%	61.3%	64.1%
Teachers	44.4	89.3%	46.5%	49.8%
Professional Support	2.3	4.6%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Educational Aides:	1.0	2.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	38.8	77.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.7	24.1%	36.1%	10.6%
Hispanic	12.0	27.0%	29.7%	27.7%
White	9.0	20.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	10.7	24.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.5%	1.4%	1.1%
Males	18.8	42.3%	26.1%	23.8%
Females	25.7	57.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	9.0	20.2%	4.6%	1.4%
Bachelors	28.8	64.8%	70.9%	73.6%
Masters	5.7	12.7%	23.1%	24.3%
Doctorate	1.0	2.3%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.0%	8.1%	7.0%
1-5 Years Experience	18.0	40.5%	32.3%	28.9%
6-10 Years Experience	5.0	11.3%	17.5%	19.0%
11-20 Years Experience	9.9	22.3%	26.9%	29.3%
Over 20 Years Experience	7.5	16.9%	15.2%	15.7%
Number of Students per Teacher	16.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

47  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	9.5	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	10.2	10.6	11.1
Average Years Experience of Teachers with District:	4.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,672	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$58,552	\$55,304	\$56,041
Over 20 Years Experience	\$67,819	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,810	\$54,125	\$54,122
Professional Support	\$54,469	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,177	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY  
 Campus Number: 101912467

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

48  
 Total Students: 728  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	61	8.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	267	36.7%	15.8%	8.1%
Special Education	29	4.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	5.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	4.2	9.5%	1.5%	2.7%
Gifted & Talented Education	15.9	35.9%	6.1%	2.0%
Regular Education	19.9	44.8%	64.5%	71.4%
Special Education	1.0	2.2%	7.2%	9.1%
Other	1.0	2.3%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BLACK MIDDLE**

Campus Number: **101912042**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
Campus Name: BLACK MIDDLE  
Campus Number: 101912042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

51  
Total Students: 1,233  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

52  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	63%	<b>66%</b>	46%	58%	94%	*	100%	-	79%	18%	56%	70%	49%	51%	45%
	2018	69%	64%	<b>66%</b>	42%	60%	93%	-	*	*	90%	27%	83%	70%	52%	54%	44%
At Meets Grade Level or Above	2019	37%	34%	<b>42%</b>	20%	33%	70%	*	83%	-	79%	9%	56%	44%	28%	26%	15%
	2018	39%	36%	<b>42%</b>	27%	35%	65%	-	*	*	70%	18%	33%	47%	25%	29%	21%
At Masters Grade Level	2019	18%	16%	<b>19%</b>	13%	13%	35%	*	50%	-	36%	3%	22%	21%	9%	8%	3%
	2018	19%	17%	<b>21%</b>	11%	15%	41%	-	*	*	30%	3%	17%	24%	12%	11%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	75%	<b>81%</b>	66%	77%	100%	*	100%	-	93%	58%	67%	83%	75%	72%	73%
	2018	77%	73%	<b>80%</b>	69%	76%	95%	-	*	*	80%	67%	100%	81%	75%	72%	65%
At Meets Grade Level or Above	2019	47%	42%	<b>49%</b>	29%	38%	82%	*	100%	-	86%	21%	22%	53%	28%	29%	23%
	2018	44%	42%	<b>48%</b>	31%	39%	74%	-	*	*	40%	18%	33%	51%	34%	34%	31%
At Masters Grade Level	2019	21%	20%	<b>29%</b>	13%	18%	57%	*	100%	-	71%	3%	11%	32%	12%	12%	6%
	2018	18%	18%	<b>23%</b>	20%	14%	43%	-	*	*	30%	12%	0%	25%	11%	11%	8%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>75%</b>	60%	69%	97%	-	*	*	90%	42%	83%	77%	66%	64%	53%
	2018	74%	69%	<b>73%</b>	66%	67%	90%	*	*	-	90%	28%	*	78%	50%	64%	51%
At Meets Grade Level or Above	2019	49%	47%	<b>50%</b>	38%	39%	81%	-	*	*	70%	19%	50%	53%	38%	31%	20%
	2018	48%	44%	<b>52%</b>	40%	46%	80%	*	*	-	60%	18%	*	59%	25%	39%	29%
At Masters Grade Level	2019	29%	28%	<b>32%</b>	29%	21%	61%	-	*	*	20%	11%	17%	35%	23%	18%	9%
	2018	29%	26%	<b>34%</b>	22%	26%	65%	*	*	-	50%	10%	*	39%	13%	20%	14%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>78%</b>	64%	75%	97%	-	*	*	75%	44%	100%	80%	71%	71%	65%
	2018	72%	67%	<b>79%</b>	73%	77%	90%	*	-	-	88%	40%	*	80%	72%	71%	72%
At Meets Grade Level or Above	2019	43%	42%	<b>48%</b>	24%	40%	85%	-	*	*	38%	22%	83%	50%	39%	33%	32%
	2018	40%	37%	<b>52%</b>	47%	45%	76%	*	-	-	75%	20%	*	57%	32%	41%	34%
At Masters Grade Level	2019	17%	18%	<b>21%</b>	18%	14%	42%	-	*	*	13%	8%	0%	22%	16%	13%	8%
	2018	18%	18%	<b>29%</b>	24%	22%	53%	*	-	-	50%	13%	*	34%	10%	19%	10%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	67%	<b>71%</b>	54%	65%	93%	-	*	*	70%	25%	83%	74%	57%	58%	51%
	2018	69%	61%	<b>64%</b>	55%	58%	87%	*	*	-	70%	18%	*	70%	40%	54%	42%
At Meets Grade Level or Above	2019	42%	41%	<b>47%</b>	29%	38%	80%	-	*	*	60%	22%	67%	51%	31%	31%	16%
	2018	43%	37%	<b>45%</b>	33%	38%	74%	*	*	-	70%	18%	*	50%	25%	31%	22%
At Masters Grade Level	2019	18%	18%	<b>23%</b>	12%	16%	45%	-	*	*	40%	6%	0%	26%	10%	10%	5%
	2018	15%	13%	<b>18%</b>	9%	14%	35%	*	*	-	40%	3%	*	21%	9%	8%	5%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>84%</b>	81%	81%	96%	*	*	-	80%	42%	*	87%	73%	79%	61%
	2018	86%	81%	<b>82%</b>	78%	77%	99%	*	*	-	*	35%	*	86%	66%	74%	65%
At Meets Grade Level or Above	2019	55%	50%	<b>60%</b>	52%	53%	83%	*	*	-	70%	20%	*	66%	36%	49%	31%
	2018	49%	46%	<b>50%</b>	33%	43%	81%	*	*	-	*	27%	*	53%	38%	37%	27%

District Name: HOUSTON ISD  
Campus Name: BLACK MIDDLE  
Campus Number: 101912042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

53  
Total Students: 1,233  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	35%	27%	26%	63%	*	*	-	50%	7%	*	39%	19%	19%	7%
	2018	27%	26%	34%	19%	26%	63%	*	*	-	*	8%	*	35%	30%	23%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	94%	92%	94%	98%	-	*	-	86%	82%	*	95%	92%	94%	89%
	2018	86%	80%	96%	93%	96%	100%	*	-	-	*	88%	*	96%	98%	95%	98%
At Meets Grade Level or Above	2019	57%	48%	72%	75%	69%	81%	-	*	-	57%	45%	*	77%	52%	69%	60%
	2018	51%	45%	76%	67%	72%	98%	*	-	-	*	40%	*	77%	70%	70%	75%
At Masters Grade Level	2019	17%	14%	25%	22%	21%	40%	-	*	-	29%	7%	*	26%	18%	17%	14%
	2018	15%	14%	32%	19%	26%	65%	*	-	-	*	12%	*	33%	29%	24%	22%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	73%	72%	69%	86%	*	*	-	*	39%	*	74%	68%	69%	53%
	2018	76%	69%	68%	54%	66%	95%	*	*	-	*	31%	*	73%	48%	61%	52%
At Meets Grade Level or Above	2019	51%	42%	40%	33%	38%	63%	*	*	-	*	18%	*	43%	31%	31%	16%
	2018	52%	43%	40%	28%	34%	79%	*	*	-	*	27%	*	44%	26%	30%	16%
At Masters Grade Level	2019	25%	20%	17%	15%	14%	35%	*	*	-	*	5%	*	18%	13%	12%	9%
	2018	28%	22%	16%	9%	11%	43%	*	*	-	*	4%	*	17%	11%	11%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	72%	69%	65%	90%	*	*	-	89%	34%	*	76%	55%	63%	46%
	2018	65%	57%	63%	47%	56%	89%	*	*	-	*	27%	*	66%	48%	53%	52%
At Meets Grade Level or Above	2019	37%	30%	40%	30%	33%	70%	*	*	-	56%	23%	*	43%	28%	29%	21%
	2018	36%	30%	32%	23%	22%	60%	*	*	-	*	27%	*	34%	22%	19%	6%
At Masters Grade Level	2019	21%	16%	21%	11%	16%	45%	*	*	-	44%	9%	*	24%	12%	12%	11%
	2018	21%	17%	15%	11%	8%	35%	*	*	-	*	8%	*	17%	10%	7%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	*	*	-	100%	*	-	100%	100%	100%	*
	2018	83%	73%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	100%	*	*	-	100%	*	-	100%	100%	100%	*
	2018	55%	42%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	99%	100%	97%	100%	*	*	-	100%	*	-	99%	100%	100%	*
	2018	32%	25%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	*	100%	100%	-	*	-	100%	*	-	100%	*	100%	*
	2018	87%	77%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	62%	50%	100%	*	100%	100%	-	*	-	100%	*	-	100%	*	100%	*
	2018	59%	45%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
At Masters Grade Level	2019	25%	19%	78%	*	78%	74%	-	*	-	100%	*	-	78%	*	75%	*
	2018	24%	17%	89%	*	87%	97%	-	*	-	*	-	-	89%	83%	64%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	78%	68%	72%	95%	83%	97%	*	84%	44%	71%	80%	67%	69%	59%
	2018	77%	70%	75%	65%	71%	94%	57%	95%	*	88%	39%	69%	79%	62%	67%	59%
At Meets Grade Level or Above	2019	50%	44%	51%	38%	43%	80%	50%	78%	*	69%	23%	46%	55%	35%	37%	25%
	2018	48%	42%	50%	38%	42%	78%	43%	84%	*	71%	23%	25%	54%	34%	37%	29%
At Masters Grade Level	2019	24%	21%	28%	19%	19%	52%	50%	63%	*	45%	7%	8%	30%	16%	14%	8%
	2018	22%	19%	28%	17%	20%	53%	43%	63%	*	50%	8%	3%	30%	16%	16%	10%

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

54  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	63%	68%	95%	*	92%	*	82%	35%	67%	77%	63%	64%	51%
	2018	74%	66%	<b>73%</b>	64%	67%	94%	*	86%	*	92%	30%	69%	78%	55%	64%	51%
At Meets Grade Level or Above	2019	48%	42%	<b>50%</b>	37%	41%	78%	*	75%	*	74%	17%	56%	54%	34%	35%	20%
	2018	46%	40%	<b>48%</b>	34%	41%	75%	*	71%	*	67%	20%	31%	53%	29%	35%	25%
At Masters Grade Level	2019	21%	19%	<b>28%</b>	23%	20%	52%	*	58%	*	35%	7%	17%	31%	17%	15%	6%
	2018	19%	18%	<b>30%</b>	18%	22%	55%	*	57%	*	46%	7%	8%	33%	18%	18%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	76%	81%	99%	*	100%	*	88%	63%	83%	86%	79%	78%	74%
	2018	81%	76%	<b>85%</b>	79%	83%	96%	*	100%	*	88%	62%	92%	86%	81%	79%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>58%</b>	46%	49%	85%	*	92%	*	71%	32%	44%	62%	41%	44%	34%
	2018	50%	45%	<b>60%</b>	50%	52%	84%	*	100%	*	67%	25%	38%	63%	45%	49%	44%
At Masters Grade Level	2019	26%	25%	<b>30%</b>	21%	21%	57%	*	83%	*	53%	6%	6%	33%	18%	16%	9%
	2018	24%	23%	<b>32%</b>	23%	23%	59%	*	86%	*	50%	13%	0%	36%	18%	20%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>71%</b>	54%	65%	93%	-	*	*	70%	25%	83%	74%	57%	58%	51%
	2018	66%	59%	<b>64%</b>	55%	58%	87%	*	*	-	70%	18%	*	70%	40%	54%	42%
At Meets Grade Level or Above	2019	38%	36%	<b>47%</b>	29%	38%	80%	-	*	*	60%	22%	67%	51%	31%	31%	16%
	2018	41%	36%	<b>45%</b>	33%	38%	74%	*	*	-	70%	18%	*	50%	25%	31%	22%
At Masters Grade Level	2019	14%	14%	<b>23%</b>	12%	16%	45%	-	*	*	40%	6%	0%	26%	10%	10%	5%
	2018	13%	12%	<b>18%</b>	9%	14%	35%	*	*	-	40%	3%	*	21%	9%	8%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>77%</b>	73%	72%	91%	*	*	-	89%	40%	*	79%	69%	71%	54%
	2018	80%	72%	<b>74%</b>	57%	69%	97%	*	*	-	*	31%	*	78%	53%	64%	54%
At Meets Grade Level or Above	2019	54%	45%	<b>50%</b>	36%	44%	77%	*	*	-	67%	20%	*	54%	34%	34%	19%
	2018	51%	41%	<b>50%</b>	33%	39%	88%	*	*	-	*	27%	*	54%	33%	34%	19%
At Masters Grade Level	2019	25%	19%	<b>27%</b>	17%	20%	50%	*	*	-	56%	7%	*	30%	15%	14%	11%
	2018	23%	18%	<b>28%</b>	12%	17%	65%	*	*	-	*	4%	*	31%	18%	14%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>72%</b>	69%	65%	90%	*	*	-	89%	34%	*	76%	55%	63%	46%
	2018	78%	72%	<b>63%</b>	47%	56%	89%	*	*	-	*	27%	*	66%	48%	53%	52%
At Meets Grade Level or Above	2019	55%	48%	<b>40%</b>	30%	33%	70%	*	*	-	56%	23%	*	43%	28%	29%	21%
	2018	53%	45%	<b>32%</b>	23%	22%	60%	*	*	-	*	27%	*	34%	22%	19%	6%
At Masters Grade Level	2019	33%	27%	<b>21%</b>	11%	16%	45%	*	*	-	44%	9%	*	24%	12%	12%	11%
	2018	31%	25%	<b>15%</b>	11%	8%	35%	*	*	-	*	8%	*	17%	10%	7%	2%

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

55  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>38</b>	32	33	51	-	50	-	50	24	39	39	30	31	30
	2018	47	47	<b>45</b>	37	40	57	-	*	*	78	24	33	47	37	39	36
Grade 6 Mathematics	2019	54	51	<b>64</b>	44	58	86	-	100	-	89	69	44	66	53	55	54
	2018	56	55	<b>60</b>	69	54	68	-	*	*	67	81	67	60	61	56	57
Grade 7 ELA/Reading	2019	77	76	<b>76</b>	80	70	88	-	*	*	55	57	67	76	74	71	70
	2018	76	76	<b>77</b>	75	75	82	*	*	-	90	68	*	79	69	72	72
Grade 7 Mathematics	2019	63	63	<b>71</b>	63	66	86	-	*	*	85	42	92	72	66	65	60
	2018	67	64	<b>78</b>	80	75	86	*	-	-	88	65	*	79	73	74	77
Grade 8 ELA/Reading	2019	77	76	<b>78</b>	76	76	85	*	*	-	72	63	*	77	81	72	71
	2018	79	79	<b>82</b>	81	81	84	*	*	-	*	88	*	83	78	82	75
Grade 8 Mathematics	2019	84	84	<b>87</b>	88	87	89	*	*	-	57	87	*	86	89	85	88
	2018	81	81	<b>90</b>	89	90	97	*	-	-	*	94	*	90	89	91	93
End of Course Algebra I	2019	75	68	<b>99</b>	100	97	100	*	*	-	100	*	-	99	100	100	*
	2018	72	63	<b>100</b>	*	100	100	-	*	-	*	*	-	100	100	100	100
All Grades Both Subjects	2019	69	68	<b>67</b>	64	63	80	*	78	*	69	58	63	68	65	62	58
	2018	69	68	<b>72</b>	74	68	78	*	92	*	82	69	63	72	68	68	64
All Grades ELA/Reading	2019	68	68	<b>62</b>	63	58	73	*	75	*	58	50	58	62	61	57	52
	2018	69	69	<b>67</b>	67	64	74	*	83	*	87	59	54	69	61	64	57
All Grades Mathematics	2019	70	68	<b>73</b>	66	69	87	*	82	*	81	67	67	73	68	67	64
	2018	70	68	<b>76</b>	81	72	83	*	100	*	76	78	73	76	74	73	72

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

56  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>35%</b>	36%	34%	58%	-	*	*	*	17%	36%	28%
	2018	38%	34%	<b>30%</b>	33%	28%	42%	*	*	-	*	11%	29%	20%
Mathematics	2019	45%	41%	<b>53%</b>	56%	52%	82%	-	-	-	*	45%	53%	47%
	2018	47%	42%	<b>57%</b>	57%	58%	57%	*	-	-	*	49%	56%	56%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>79%</b>	76%	74%	94%	*	*	-	70%	28%	73%	36%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>21%</b>	24%	26%	6%	*	*	-	30%	72%	27%	64%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>83%</b>	81%	79%	96%	*	*	-	80%	33%	78%	41%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>87%</b>	86%	85%	96%	-	*	-	86%	63%	86%	68%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>13%</b>	14%	15%	4%	-	*	-	14%	37%	14%	32%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>93%</b>	91%	93%	98%	-	*	-	86%	79%	93%	82%

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

57  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>78%</b>	-	-	-	-	-	47%	-	47%	33%	47%	46%
	2018	77%	70%	<b>75%</b>	-	-	-	-	-	39%	-	39%	36%	39%	39%
At Meets Grade Level or Above	2019	50%	44%	<b>51%</b>	-	-	-	-	-	15%	-	15%	19%	15%	15%
	2018	48%	42%	<b>50%</b>	-	-	-	-	-	13%	-	13%	8%	13%	12%
At Masters Grade Level	2019	24%	21%	<b>28%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	22%	19%	<b>28%</b>	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	-	-	-	-	-	38%	-	38%	40%	38%	38%
	2018	74%	66%	<b>73%</b>	-	-	-	-	-	30%	-	30%	11%	30%	28%
At Meets Grade Level or Above	2019	48%	42%	<b>50%</b>	-	-	-	-	-	10%	-	10%	20%	10%	11%
	2018	46%	40%	<b>48%</b>	-	-	-	-	-	6%	-	6%	0%	6%	6%
At Masters Grade Level	2019	21%	19%	<b>28%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>30%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	-	-	-	-	-	66%	-	66%	53%	66%	65%
	2018	81%	76%	<b>85%</b>	-	-	-	-	-	63%	-	63%	60%	63%	63%
At Meets Grade Level or Above	2019	52%	47%	<b>58%</b>	-	-	-	-	-	24%	-	24%	33%	24%	25%
	2018	50%	45%	<b>60%</b>	-	-	-	-	-	28%	-	28%	20%	28%	27%
At Masters Grade Level	2019	26%	25%	<b>30%</b>	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	24%	23%	<b>32%</b>	-	-	-	-	-	8%	-	8%	0%	8%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>71%</b>	-	-	-	-	-	35%	-	35%	0%	35%	31%
	2018	66%	59%	<b>64%</b>	-	-	-	-	-	16%	-	16%	*	16%	19%
At Meets Grade Level or Above	2019	38%	36%	<b>47%</b>	-	-	-	-	-	7%	-	7%	0%	7%	6%
	2018	41%	36%	<b>45%</b>	-	-	-	-	-	5%	-	5%	*	5%	4%
At Masters Grade Level	2019	14%	14%	<b>23%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	<b>18%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>77%</b>	-	-	-	-	-	44%	-	44%	*	44%	40%
	2018	80%	72%	<b>74%</b>	-	-	-	-	-	25%	-	25%	*	25%	24%
At Meets Grade Level or Above	2019	54%	45%	<b>50%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	51%	41%	<b>50%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	<b>27%</b>	-	-	-	-	-	3%	-	3%	*	3%	2%
	2018	23%	18%	<b>28%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>72%</b>	-	-	-	-	-	32%	-	32%	*	32%	29%
	2018	78%	72%	<b>63%</b>	-	-	-	-	-	32%	-	32%	*	32%	31%
At Meets Grade Level or Above	2019	55%	48%	<b>40%</b>	-	-	-	-	-	16%	-	16%	*	16%	14%
	2018	53%	45%	<b>32%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	27%	<b>21%</b>	-	-	-	-	-	3%	-	3%	*	3%	2%
	2018	31%	25%	<b>15%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>67%</b>	-	-	-	-	-	59%	-	59%	60%	59%	59%
	2018	69%	68%	<b>72%</b>	-	-	-	-	-	64%	-	64%	84%	64%	66%
All Grades ELA/Reading	2019	68%	68%	<b>62%</b>	-	-	-	-	-	53%	-	53%	67%	53%	54%
	2018	69%	69%	<b>67%</b>	-	-	-	-	-	56%	-	56%	67%	56%	57%
All Grades Mathematics	2019	70%	68%	<b>73%</b>	-	-	-	-	-	64%	-	64%	53%	64%	63%
	2018	70%	68%	<b>76%</b>	-	-	-	-	-	72%	-	72%	100%	72%	74%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>35%</b>	-	-	-	-	-	27%	-	27%	31%	27%	28%



District Name: HOUSTON ISD  
Campus Name: BLACK MIDDLE  
Campus Number: 101912042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

58  
Total Students: 1,233  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	30%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2019	45%	41%	53%	-	-	-	-	-	48%	-	48%	40%	48%	47%
	2018	47%	42%	57%	-	-	-	-	-	56%	-	56%	*	56%	56%

District Name: HOUSTON ISD  
Campus Name: BLACK MIDDLE  
Campus Number: 101912042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

59  
Total Students: 1,233  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	98%	100%	100%	*	98%	98%	99%	99%
Included in Accountability	94%	92%	<b>93%</b>	94%	92%	96%	100%	100%	*	94%	96%	92%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	4%	6%	2%	0%	0%	*	4%	3%	7%	13%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	4%
Not Tested	1%	1%	<b>1%</b>	2%	1%	2%	0%	0%	*	2%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	2%	0%	0%	*	2%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	100%	100%	*	96%	98%	99%	100%
Included in Accountability	94%	93%	<b>93%</b>	88%	92%	98%	100%	100%	*	96%	92%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	12%	6%	1%	0%	0%	*	0%	6%	8%	14%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	*	4%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	*	4%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: BLACK MIDDLE  
Campus Number: 101912042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

60  
Total Students: 1,233  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.3%</b>	94.7%	94.9%	96.4%	*	97.5%	*	96.2%	92.8%	94.5%	95.3%
2016-17	95.7%	95.5%	<b>95.8%</b>	95.5%	95.6%	96.8%	*	*	-	95.6%	93.5%	95.2%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.9%</b>	1.3%	0.9%	0.6%	*	*	-	0.0%	1.2%	1.2%	2.1%
2016-17	0.3%	1.5%	<b>0.1%</b>	0.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

61  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

62  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

63  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BLACK MIDDLE  
Campus Number: 101912042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

64  
Total Students: 1,233  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

65  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

66  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

67  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BLACK MIDDLE  
Campus Number: 101912042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

68  
Total Students: 1,233  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,233	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	460	37.3%	6.7%	7.7%
Grade 7	409	33.2%	6.4%	7.5%
Grade 8	364	29.5%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	180	14.6%	23.3%	12.6%
Hispanic	726	58.9%	62.0%	52.6%
White	274	22.2%	9.0%	27.4%
American Indian	4	0.3%	0.2%	0.4%
Asian	12	1.0%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	36	2.9%	1.2%	2.4%
Economically Disadvantaged	699	56.7%	79.9%	60.6%
Non-Educationally Disadvantaged	534	43.3%	20.1%	39.4%
Section 504 Students	67	5.4%	2.9%	6.5%
English Learners (EL)	181	14.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	14	1.2%	0.7%	1.4%
Students w/ Dyslexia	55	4.5%	1.9%	3.6%
At-Risk	539	43.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	121			
By Type of Primary Disability				
Students with Intellectual Disabilities	79	65.3%	49.2%	42.4%
Students with Physical Disabilities	5	4.1%	14.7%	21.9%
Students with Autism	16	13.2%	15.4%	13.7%
Students with Behavioral Disabilities	21	17.4%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	160	13.4%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: BLACK MIDDLE  
Campus Number: 101912042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

69  
Total Students: 1,233  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	40	3.4%		
Hispanic	101	8.5%		
White	17	1.4%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.6%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.3%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	26.0	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	26.6	22.1	20.4
Secondary:			
English/Language Arts	24.0	19.6	16.6
Foreign Languages	29.0	22.1	18.9
Mathematics	27.3	21.7	17.8
Science	24.6	22.3	18.9
Social Studies	25.9	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BLACK MIDDLE  
Campus Number: 101912042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

70  
Total Students: 1,233  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.0	100.0%	100.0%	100.0%
Professional Staff:	66.0	94.3%	61.3%	64.1%
Teachers	57.0	81.5%	46.5%	49.8%
Professional Support	5.0	7.1%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	5.7%	2.4%	3.0%
Educational Aides:	4.0	5.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	45.0	64.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	25.0	43.9%	36.1%	10.6%
Hispanic	9.0	15.8%	29.7%	27.7%
White	17.0	29.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	8.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.4%	1.1%
Males	19.0	33.3%	26.1%	23.8%
Females	38.0	66.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	4.6%	1.4%
Bachelors	41.0	71.9%	70.9%	73.6%
Masters	15.0	26.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.5%	8.1%	7.0%
1-5 Years Experience	24.0	42.1%	32.3%	28.9%
6-10 Years Experience	9.0	15.8%	17.5%	19.0%
11-20 Years Experience	16.0	28.1%	26.9%	29.3%
Over 20 Years Experience	2.0	3.5%	15.2%	15.7%
Number of Students per Teacher	21.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

71  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	4.3	5.1	5.3
Average Years Experience of Assistant Principals with District	3.7	4.7	4.7
Average Years Experience of Teachers:	7.5	10.6	11.1
Average Years Experience of Teachers with District:	4.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,062	\$50,369	\$50,408
6-10 Years Experience	\$54,962	\$53,128	\$52,786
11-20 Years Experience	\$58,215	\$55,304	\$56,041
Over 20 Years Experience	\$64,740	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,320	\$54,125	\$54,122
Professional Support	\$56,066	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,993	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BLACK MIDDLE  
 Campus Number: 101912042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

72  
 Total Students: 1,233  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	166	13.5%	32.4%	19.7%
Career & Technical Education	172	13.9%	20.6%	26.3%
Gifted & Talented Education	427	34.6%	15.8%	8.1%
Special Education	121	9.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	5.5%	15.3%	6.4%
Career & Technical Education	1.0	1.8%	3.1%	4.9%
Compensatory Education	1.0	1.8%	1.5%	2.7%
Gifted & Talented Education	16.6	29.0%	6.1%	2.0%
Regular Education	31.4	55.1%	64.5%	71.4%
Special Education	2.5	4.4%	7.2%	9.1%
Other	1.4	2.4%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURBANK MIDDLE**

Campus Number: **101912043**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



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District Name: HOUSTON ISD  
Campus Name: BURBANK MIDDLE  
Campus Number: 101912043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

75  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
Campus Name: BURBANK MIDDLE  
Campus Number: 101912043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

76  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	63%	<b>74%</b>	60%	75%	86%	*	-	-	-	30%	*	75%	71%	74%	72%
	2018	69%	64%	<b>72%</b>	69%	73%	*	*	-	-	-	29%	*	73%	67%	73%	73%
At Meets Grade Level or Above	2019	37%	34%	<b>41%</b>	48%	40%	29%	*	-	-	-	18%	*	41%	39%	39%	40%
	2018	39%	36%	<b>40%</b>	38%	40%	*	*	-	-	-	12%	*	40%	41%	39%	38%
At Masters Grade Level	2019	18%	16%	<b>19%</b>	16%	19%	14%	*	-	-	-	3%	*	18%	20%	18%	19%
	2018	19%	17%	<b>17%</b>	6%	18%	*	*	-	-	-	0%	*	18%	15%	16%	16%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	75%	<b>88%</b>	76%	89%	100%	*	-	-	-	48%	*	89%	78%	88%	87%
	2018	77%	73%	<b>84%</b>	59%	85%	*	*	-	-	-	47%	*	85%	79%	85%	85%
At Meets Grade Level or Above	2019	47%	42%	<b>60%</b>	48%	61%	57%	*	-	-	-	24%	*	61%	55%	60%	61%
	2018	44%	42%	<b>57%</b>	47%	57%	*	*	-	-	-	18%	*	59%	36%	57%	60%
At Masters Grade Level	2019	21%	20%	<b>31%</b>	16%	32%	29%	*	-	-	-	3%	*	32%	24%	31%	33%
	2018	18%	18%	<b>32%</b>	29%	32%	*	*	-	-	-	2%	*	34%	12%	32%	35%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>76%</b>	56%	77%	*	*	-	-	-	37%	*	78%	58%	75%	74%
	2018	74%	69%	<b>75%</b>	63%	76%	60%	-	-	-	-	29%	-	77%	58%	74%	75%
At Meets Grade Level or Above	2019	49%	47%	<b>50%</b>	44%	51%	*	*	-	-	-	10%	*	53%	32%	50%	47%
	2018	48%	44%	<b>47%</b>	44%	47%	40%	-	-	-	-	16%	-	49%	29%	47%	44%
At Masters Grade Level	2019	29%	28%	<b>33%</b>	11%	34%	*	*	-	-	-	8%	*	35%	19%	32%	30%
	2018	29%	26%	<b>26%</b>	26%	26%	40%	-	-	-	-	11%	-	27%	18%	26%	25%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>84%</b>	61%	85%	*	*	-	-	-	46%	*	85%	75%	84%	82%
	2018	72%	67%	<b>80%</b>	70%	81%	60%	-	-	-	-	34%	-	83%	60%	80%	81%
At Meets Grade Level or Above	2019	43%	42%	<b>58%</b>	39%	59%	*	*	-	-	-	23%	*	61%	37%	57%	56%
	2018	40%	37%	<b>57%</b>	41%	58%	40%	-	-	-	-	17%	-	60%	33%	56%	60%
At Masters Grade Level	2019	17%	18%	<b>29%</b>	17%	30%	*	*	-	-	-	0%	*	32%	14%	29%	29%
	2018	18%	18%	<b>34%</b>	22%	35%	20%	-	-	-	-	10%	-	36%	18%	34%	36%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	67%	<b>71%</b>	56%	72%	*	*	-	-	-	19%	*	74%	56%	71%	69%
	2018	69%	61%	<b>66%</b>	70%	66%	40%	-	-	-	-	15%	-	68%	50%	66%	63%
At Meets Grade Level or Above	2019	42%	41%	<b>43%</b>	22%	44%	*	*	-	-	-	10%	*	46%	24%	42%	41%
	2018	43%	37%	<b>37%</b>	52%	37%	20%	-	-	-	-	15%	-	39%	28%	37%	34%
At Masters Grade Level	2019	18%	18%	<b>17%</b>	6%	18%	*	*	-	-	-	2%	*	18%	15%	17%	13%
	2018	15%	13%	<b>9%</b>	11%	9%	0%	-	-	-	-	2%	-	10%	2%	8%	8%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>85%</b>	81%	85%	*	-	-	-	-	29%	*	88%	66%	85%	81%
	2018	86%	81%	<b>88%</b>	71%	88%	*	-	*	-	*	43%	50%	90%	70%	87%	87%
At Meets Grade Level or Above	2019	55%	50%	<b>55%</b>	56%	55%	*	-	-	-	-	14%	*	57%	44%	54%	48%
	2018	49%	46%	<b>51%</b>	41%	51%	*	-	*	-	*	23%	33%	53%	34%	50%	49%

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

77  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	26%	30%	26%	*	-	-	-	-	10%	*	28%	17%	26%	15%
	2018	27%	26%	30%	35%	30%	*	-	*	-	*	6%	17%	31%	16%	29%	26%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	91%	90%	91%	*	-	-	-	-	62%	*	93%	84%	92%	92%
	2018	86%	80%	93%	86%	93%	*	-	*	-	*	67%	*	93%	93%	93%	93%
At Meets Grade Level or Above	2019	57%	48%	60%	52%	61%	*	-	-	-	-	26%	*	63%	46%	60%	62%
	2018	51%	45%	73%	64%	73%	*	-	*	-	*	39%	*	73%	73%	72%	70%
At Masters Grade Level	2019	17%	14%	17%	5%	18%	*	-	-	-	-	10%	*	17%	18%	18%	19%
	2018	15%	14%	28%	21%	27%	*	-	*	-	*	14%	*	29%	20%	27%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	89%	78%	90%	*	-	-	-	-	46%	*	91%	78%	89%	89%
	2018	76%	69%	90%	82%	90%	*	-	*	-	*	57%	67%	92%	75%	90%	90%
At Meets Grade Level or Above	2019	51%	42%	62%	56%	62%	*	-	-	-	-	23%	*	64%	46%	61%	54%
	2018	52%	43%	67%	47%	68%	*	-	*	-	*	27%	33%	69%	46%	66%	68%
At Masters Grade Level	2019	25%	20%	37%	33%	37%	*	-	-	-	-	10%	*	39%	22%	36%	30%
	2018	28%	22%	38%	29%	38%	*	-	*	-	*	11%	17%	39%	31%	38%	39%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	71%	62%	71%	*	-	-	-	-	20%	*	71%	65%	70%	66%
	2018	65%	57%	77%	71%	77%	*	-	*	-	*	30%	50%	78%	67%	76%	74%
At Meets Grade Level or Above	2019	37%	30%	45%	54%	45%	*	-	-	-	-	15%	*	45%	46%	44%	38%
	2018	36%	30%	51%	71%	50%	*	-	*	-	*	19%	33%	52%	42%	50%	50%
At Masters Grade Level	2019	21%	16%	28%	23%	28%	*	-	-	-	-	5%	*	29%	21%	27%	23%
	2018	21%	17%	31%	35%	30%	*	-	*	-	*	5%	33%	32%	15%	30%	31%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
	2018	83%	73%	100%	*	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	99%	100%	99%	*	-	-	-	-	-	*	99%	100%	99%	100%
	2018	55%	42%	99%	*	99%	-	-	*	-	-	*	*	99%	100%	99%	99%
At Masters Grade Level	2019	37%	29%	96%	100%	96%	*	-	-	-	-	-	*	96%	100%	97%	97%
	2018	32%	25%	93%	*	93%	-	-	*	-	-	*	*	92%	100%	93%	96%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	71%	82%	82%	86%	-	-	-	37%	81%	83%	70%	81%	79%
	2018	77%	70%	81%	71%	82%	59%	*	100%	-	75%	39%	75%	83%	68%	81%	80%
At Meets Grade Level or Above	2019	50%	44%	54%	49%	55%	41%	29%	-	-	-	18%	48%	56%	42%	53%	51%
	2018	48%	42%	55%	50%	55%	30%	*	100%	-	50%	20%	50%	56%	40%	54%	54%
At Masters Grade Level	2019	24%	21%	29%	21%	30%	23%	0%	-	-	-	5%	26%	31%	20%	29%	26%
	2018	22%	19%	30%	25%	30%	19%	*	88%	-	25%	7%	31%	31%	17%	29%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	67%	79%	71%	*	-	-	-	32%	67%	80%	64%	78%	75%
	2018	74%	66%	79%	67%	79%	56%	*	*	-	*	33%	70%	80%	64%	78%	78%
At Meets Grade Level or Above	2019	48%	42%	49%	50%	49%	36%	*	-	-	-	13%	56%	50%	39%	47%	45%
	2018	46%	40%	46%	42%	46%	22%	*	*	-	*	16%	50%	47%	34%	45%	44%
At Masters Grade Level	2019	21%	19%	26%	20%	26%	14%	*	-	-	-	7%	22%	27%	18%	25%	22%
	2018	19%	18%	25%	23%	25%	22%	*	*	-	*	5%	30%	26%	17%	24%	23%

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

78  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>89%</b>	79%	89%	93%	*	-	-	-	52%	100%	90%	80%	88%	87%
	2018	81%	76%	<b>87%</b>	73%	88%	67%	*	*	-	*	49%	100%	88%	76%	87%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>64%</b>	51%	65%	50%	*	-	-	-	24%	44%	66%	48%	63%	63%
	2018	50%	45%	<b>65%</b>	52%	66%	44%	*	*	-	*	24%	70%	68%	48%	65%	68%
At Masters Grade Level	2019	26%	25%	<b>35%</b>	20%	36%	29%	*	-	-	-	4%	22%	37%	22%	34%	35%
	2018	24%	23%	<b>39%</b>	27%	39%	22%	*	*	-	*	9%	40%	41%	20%	39%	42%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>71%</b>	56%	72%	*	*	-	-	-	19%	*	74%	56%	71%	69%
	2018	66%	59%	<b>66%</b>	70%	66%	40%	-	-	-	-	15%	-	68%	50%	66%	63%
At Meets Grade Level or Above	2019	38%	36%	<b>43%</b>	22%	44%	*	*	-	-	-	10%	*	46%	24%	42%	41%
	2018	41%	36%	<b>37%</b>	52%	37%	20%	-	-	-	-	15%	-	39%	28%	37%	34%
At Masters Grade Level	2019	14%	14%	<b>17%</b>	6%	18%	*	*	-	-	-	2%	*	18%	15%	17%	13%
	2018	13%	12%	<b>9%</b>	11%	9%	0%	-	-	-	-	2%	-	10%	2%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>89%</b>	78%	90%	*	-	-	-	-	46%	*	91%	78%	89%	89%
	2018	80%	72%	<b>90%</b>	82%	90%	*	-	*	-	*	57%	67%	92%	75%	90%	90%
At Meets Grade Level or Above	2019	54%	45%	<b>62%</b>	56%	62%	*	-	-	-	-	23%	*	64%	46%	61%	54%
	2018	51%	41%	<b>67%</b>	47%	68%	*	-	*	-	*	27%	33%	69%	46%	66%	68%
At Masters Grade Level	2019	25%	19%	<b>37%</b>	33%	37%	*	-	-	-	-	10%	*	39%	22%	36%	30%
	2018	23%	18%	<b>38%</b>	29%	38%	*	-	*	-	*	11%	17%	39%	31%	38%	39%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>71%</b>	62%	71%	*	-	-	-	-	20%	*	71%	65%	70%	66%
	2018	78%	72%	<b>77%</b>	71%	77%	*	-	*	-	*	30%	50%	78%	67%	76%	74%
At Meets Grade Level or Above	2019	55%	48%	<b>45%</b>	54%	45%	*	-	-	-	-	15%	*	45%	46%	44%	38%
	2018	53%	45%	<b>51%</b>	71%	50%	*	-	*	-	*	19%	33%	52%	42%	50%	50%
At Masters Grade Level	2019	33%	27%	<b>28%</b>	23%	28%	*	-	-	-	-	5%	*	29%	21%	27%	23%
	2018	31%	25%	<b>31%</b>	35%	30%	*	-	*	-	*	5%	33%	32%	15%	30%	31%

District Name: HOUSTON ISD  
Campus Name: BURBANK MIDDLE  
Campus Number: 101912043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

79  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>53</b>	56	53	43	*	-	-	-	60	*	53	55	53	52
	2018	47	47	<b>51</b>	37	52	*	*	-	-	-	32	*	51	50	50	50
Grade 6 Mathematics	2019	54	51	<b>63</b>	56	64	71	*	-	-	-	48	*	63	64	63	61
	2018	56	55	<b>70</b>	53	71	*	*	-	-	-	53	*	70	69	70	69
Grade 7 ELA/Reading	2019	77	76	<b>79</b>	76	79	*	*	-	-	-	74	*	80	70	79	79
	2018	76	76	<b>78</b>	68	78	80	-	-	-	-	58	-	79	68	77	77
Grade 7 Mathematics	2019	63	63	<b>70</b>	53	71	*	*	-	-	-	53	*	70	69	71	69
	2018	67	64	<b>78</b>	80	78	60	-	-	-	-	70	-	80	67	78	77
Grade 8 ELA/Reading	2019	77	76	<b>78</b>	76	78	*	-	-	-	-	62	*	78	81	78	80
	2018	79	79	<b>78</b>	91	78	*	-	*	-	*	70	58	78	86	78	77
Grade 8 Mathematics	2019	84	84	<b>90</b>	89	90	*	-	-	-	-	76	*	89	91	90	93
	2018	81	81	<b>93</b>	85	93	*	-	*	-	*	92	*	92	96	93	91
End of Course Algebra I	2019	75	68	<b>97</b>	100	97	*	-	-	-	-	-	*	97	100	97	99
	2018	72	63	<b>94</b>	*	95	-	-	*	-	-	*	*	94	100	95	97
All Grades Both Subjects	2019	69	68	<b>72</b>	69	72	69	50	-	-	-	63	61	72	73	72	71
	2018	69	68	<b>75</b>	70	75	58	*	*	-	*	61	83	75	73	75	74
All Grades ELA/Reading	2019	68	68	<b>70</b>	69	70	62	*	-	-	-	67	33	70	70	70	69
	2018	69	69	<b>69</b>	66	70	61	*	*	-	*	51	70	69	69	69	68
All Grades Mathematics	2019	70	68	<b>74</b>	68	75	77	*	-	-	-	59	89	74	76	74	73
	2018	70	68	<b>81</b>	73	81	56	*	*	-	*	70	95	81	77	81	80

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

80  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	28%	36%	*	-	-	-	-	15%	36%	32%
	2018	38%	34%	<b>35%</b>	*	36%	*	-	-	-	-	10%	35%	30%
Mathematics	2019	45%	41%	<b>54%</b>	50%	55%	*	-	-	-	-	29%	54%	52%
	2018	47%	42%	<b>47%</b>	32%	48%	-	-	-	-	-	29%	48%	44%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>79%</b>	74%	79%	*	-	-	-	-	11%	78%	67%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>21%</b>	26%	21%	*	-	-	-	-	89%	22%	33%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>84%</b>	81%	84%	*	-	-	-	-	17%	83%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>87%</b>	76%	88%	*	-	-	-	-	47%	87%	87%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>13%</b>	24%	12%	*	-	-	-	-	53%	13%	13%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>91%</b>	90%	91%	*	-	-	-	-	56%	91%	89%

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

81  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	67%	-	-	67%	-	81%	*	81%	55%	72%	71%
	2018	77%	70%	<b>81%</b>	63%	-	-	63%	-	78%	-	78%	45%	67%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>54%</b>	36%	-	-	36%	-	48%	*	48%	14%	40%	40%
	2018	48%	42%	<b>55%</b>	29%	-	-	29%	-	48%	-	48%	10%	35%	35%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	16%	-	-	16%	-	22%	*	22%	0%	18%	18%
	2018	22%	19%	<b>30%</b>	12%	-	-	12%	-	21%	-	21%	0%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	59%	-	-	59%	-	77%	*	78%	22%	66%	65%
	2018	74%	66%	<b>79%</b>	59%	-	-	59%	-	75%	-	75%	13%	64%	63%
At Meets Grade Level or Above	2019	48%	42%	<b>49%</b>	28%	-	-	28%	-	40%	*	40%	0%	32%	32%
	2018	46%	40%	<b>46%</b>	17%	-	-	17%	-	41%	-	41%	0%	25%	24%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	12%	-	-	12%	-	15%	*	15%	0%	13%	13%
	2018	19%	18%	<b>25%</b>	7%	-	-	7%	-	16%	-	16%	0%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>89%</b>	78%	-	-	78%	-	89%	*	89%	89%	82%	82%
	2018	81%	76%	<b>87%</b>	75%	-	-	75%	-	90%	-	90%	88%	80%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>64%</b>	49%	-	-	49%	-	60%	*	60%	33%	53%	53%
	2018	50%	45%	<b>65%</b>	46%	-	-	46%	-	65%	-	65%	25%	52%	51%
At Masters Grade Level	2019	26%	25%	<b>35%</b>	25%	-	-	25%	-	28%	*	28%	0%	26%	25%
	2018	24%	23%	<b>39%</b>	22%	-	-	22%	-	30%	-	30%	0%	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>71%</b>	53%	-	-	53%	-	67%	-	67%	40%	58%	57%
	2018	66%	59%	<b>66%</b>	32%	-	-	32%	-	65%	-	65%	*	43%	42%
At Meets Grade Level or Above	2019	38%	36%	<b>43%</b>	24%	-	-	24%	-	32%	-	32%	0%	26%	26%
	2018	41%	36%	<b>37%</b>	6%	-	-	6%	-	35%	-	35%	*	16%	15%
At Masters Grade Level	2019	14%	14%	<b>17%</b>	8%	-	-	8%	-	8%	-	8%	0%	8%	8%
	2018	13%	12%	<b>9%</b>	0%	-	-	0%	-	4%	-	4%	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>89%</b>	85%	-	-	85%	-	87%	-	87%	*	86%	85%
	2018	80%	72%	<b>90%</b>	84%	-	-	84%	-	82%	-	82%	*	83%	82%
At Meets Grade Level or Above	2019	54%	45%	<b>62%</b>	43%	-	-	43%	-	58%	-	58%	*	48%	48%
	2018	51%	41%	<b>67%</b>	48%	-	-	48%	-	53%	-	53%	*	49%	49%
At Masters Grade Level	2019	25%	19%	<b>37%</b>	19%	-	-	19%	-	36%	-	36%	*	25%	24%
	2018	23%	18%	<b>38%</b>	12%	-	-	12%	-	32%	-	32%	*	18%	18%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>71%</b>	53%	-	-	53%	-	72%	-	72%	*	60%	60%
	2018	78%	72%	<b>77%</b>	46%	-	-	46%	-	55%	-	55%	*	48%	49%
At Meets Grade Level or Above	2019	55%	48%	<b>45%</b>	28%	-	-	28%	-	45%	-	45%	*	34%	33%
	2018	53%	45%	<b>51%</b>	18%	-	-	18%	-	29%	-	29%	*	22%	21%
At Masters Grade Level	2019	33%	27%	<b>28%</b>	12%	-	-	12%	-	32%	-	32%	*	19%	18%
	2018	31%	25%	<b>31%</b>	10%	-	-	10%	-	16%	-	16%	*	12%	11%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	67%	-	-	67%	-	70%	*	70%	72%	68%	68%
	2018	69%	68%	<b>75%</b>	67%	-	-	67%	-	74%	-	74%	47%	69%	69%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	69%	-	-	69%	-	66%	*	67%	78%	68%	68%
	2018	69%	69%	<b>69%</b>	64%	-	-	64%	-	67%	-	67%	21%	65%	64%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	65%	-	-	65%	-	74%	*	74%	67%	68%	68%
	2018	70%	68%	<b>81%</b>	70%	-	-	70%	-	81%	-	81%	69%	73%	73%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	30%	-	-	30%	-	41%	*	42%	17%	33%	32%



District Name: HOUSTON ISD  
Campus Name: BURBANK MIDDLE  
Campus Number: 101912043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

82  
Total Students: 1,464  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	35%	30%	-	-	30%	-	29%	-	29%	*	30%	30%
	2019	45%	41%	54%	54%	-	-	54%	-	42%	*	44%	*	52%	52%
	2018	47%	42%	47%	44%	-	-	44%	-	37%	-	37%	*	43%	44%

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

83  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	-	99%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	97%	94%	93%	100%	-	-	-	97%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	2%	5%	7%	0%	-	-	-	3%	4%	6%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	0%	-	-	-	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	-	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	93%	96%	100%	*	100%	-	80%	98%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	7%	3%	0%	*	0%	-	20%	2%	2%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

84  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.3%</b>	95.5%	97.4%	96.5%	*	*	-	*	95.0%	97.4%	97.8%
2016-17	95.7%	95.5%	<b>98.0%</b>	95.9%	98.1%	98.4%	*	*	-	*	95.5%	98.0%	98.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.3%</b>	0.0%	0.3%	0.0%	-	*	-	*	1.1%	0.2%	0.0%
2016-17	0.3%	1.5%	<b>0.7%</b>	2.0%	0.6%	0.0%	*	*	-	*	1.1%	0.6%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

85  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

86  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

87  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURBANK MIDDLE  
Campus Number: 101912043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

88  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURBANK MIDDLE  
Campus Number: 101912043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

89  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

90  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

91  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURBANK MIDDLE  
Campus Number: 101912043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

92  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,464	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	511	34.9%	6.7%	7.7%
Grade 7	484	33.1%	6.4%	7.5%
Grade 8	469	32.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	80	5.5%	23.3%	12.6%
Hispanic	1,361	93.0%	62.0%	52.6%
White	19	1.3%	9.0%	27.4%
American Indian	4	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	1,409	96.2%	79.9%	60.6%
Non-Educationally Disadvantaged	55	3.8%	20.1%	39.4%
Section 504 Students	53	3.6%	2.9%	6.5%
English Learners (EL)	579	39.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	19	1.3%	0.7%	1.4%
Students w/ Dyslexia	60	4.1%	1.9%	3.6%
At-Risk	943	64.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	129			
By Type of Primary Disability				
Students with Intellectual Disabilities	89	69.0%	49.2%	42.4%
Students with Physical Disabilities	7	5.4%	14.7%	21.9%
Students with Autism	10	7.8%	15.4%	13.7%
Students with Behavioral Disabilities	23	17.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	112	7.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

93  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	0.7%		
Hispanic	97	6.6%		
White	3	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.2%	1.4%	0.4%	2.0%	2.0%	0.5%
Grade 7	0.2%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	25.4	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	20.5	22.1	20.4
Secondary:			
English/Language Arts	19.2	19.6	16.6
Foreign Languages	21.7	22.1	18.9
Mathematics	20.7	21.7	17.8
Science	16.4	22.3	18.9
Social Studies	18.3	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BURBANK MIDDLE  
Campus Number: 101912043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

94  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.0	100.0%	100.0%	100.0%
Professional Staff:	92.0	96.9%	61.3%	64.1%
Teachers	78.8	83.0%	46.5%	49.8%
Professional Support	10.2	10.7%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	3.2%	2.4%	3.0%
Educational Aides:	3.0	3.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	3.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	69.0	72.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	28.0	35.5%	36.1%	10.6%
Hispanic	25.8	32.8%	29.7%	27.7%
White	22.0	27.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	2.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.3%	1.4%	1.1%
Males	22.0	27.9%	26.1%	23.8%
Females	56.8	72.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	3.8%	4.6%	1.4%
Bachelors	54.8	69.6%	70.9%	73.6%
Masters	18.0	22.8%	23.1%	24.3%
Doctorate	3.0	3.8%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.5%	8.1%	7.0%
1-5 Years Experience	20.0	25.4%	32.3%	28.9%
6-10 Years Experience	20.0	25.4%	17.5%	19.0%
11-20 Years Experience	24.8	31.5%	26.9%	29.3%
Over 20 Years Experience	12.0	15.2%	15.2%	15.7%
Number of Students per Teacher	18.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BURBANK MIDDLE  
 Campus Number: 101912043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

95  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	12.3	10.6	11.1
Average Years Experience of Teachers with District:	9.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,683	\$50,369	\$50,408
6-10 Years Experience	\$54,264	\$53,128	\$52,786
11-20 Years Experience	\$56,506	\$55,304	\$56,041
Over 20 Years Experience	\$65,051	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,167	\$54,125	\$54,122
Professional Support	\$64,389	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,283	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
Campus Name: BURBANK MIDDLE  
Campus Number: 101912043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

96  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	576	39.3%	32.4%	19.7%
Career & Technical Education	77	5.3%	20.6%	26.3%
Gifted & Talented Education	514	35.1%	15.8%	8.1%
Special Education	129	8.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	8.4%	15.3%	6.4%
Career & Technical Education	0.4	0.5%	3.1%	4.9%
Compensatory Education	9.7	12.3%	1.5%	2.7%
Gifted & Talented Education	18.6	23.6%	6.1%	2.0%
Regular Education	37.9	48.0%	64.5%	71.4%
Special Education	3.7	4.7%	7.2%	9.1%
Other	2.0	2.5%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CLIFTON MIDDLE**

Campus Number: **101912048**

2019 Accountability Rating: **D**





District Name: HOUSTON ISD  
Campus Name: CLIFTON MIDDLE  
Campus Number: 101912048

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

99  
Total Students: 705  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

100  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>52%</b>	47%	52%	50%	-	*	-	21%	*	55%	47%	51%	49%
		2018	69%	64%	<b>45%</b>	51%	42%	55%	-	-	-	40%	*	46%	42%	45%	41%
At Meets Grade Level or Above		2019	37%	34%	<b>20%</b>	25%	20%	0%	-	*	-	21%	*	23%	14%	19%	18%
		2018	39%	36%	<b>20%</b>	25%	19%	0%	-	-	-	30%	*	22%	16%	20%	15%
At Masters Grade Level		2019	18%	16%	<b>5%</b>	8%	5%	0%	-	*	-	7%	*	7%	1%	5%	4%
		2018	19%	17%	<b>9%</b>	14%	8%	0%	-	-	-	20%	*	11%	4%	9%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>68%</b>	56%	71%	63%	-	*	-	50%	*	74%	58%	67%	69%
		2018	77%	73%	<b>57%</b>	48%	60%	55%	-	-	-	26%	*	62%	47%	58%	58%
At Meets Grade Level or Above		2019	47%	42%	<b>20%</b>	19%	20%	0%	-	*	-	29%	*	23%	15%	18%	19%
		2018	44%	42%	<b>22%</b>	20%	24%	0%	-	-	-	26%	*	28%	9%	22%	23%
At Masters Grade Level		2019	21%	20%	<b>6%</b>	6%	5%	0%	-	*	-	7%	*	5%	7%	5%	6%
		2018	18%	18%	<b>7%</b>	7%	7%	0%	-	-	-	17%	*	8%	4%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>63%</b>	69%	62%	67%	-	-	-	48%	*	64%	63%	63%	55%
		2018	74%	69%	<b>57%</b>	59%	57%	*	-	-	-	11%	*	61%	46%	59%	56%
At Meets Grade Level or Above		2019	49%	47%	<b>33%</b>	31%	33%	44%	-	-	-	35%	*	37%	24%	34%	28%
		2018	48%	44%	<b>27%</b>	28%	26%	*	-	-	-	11%	*	29%	21%	28%	26%
At Masters Grade Level		2019	29%	28%	<b>16%</b>	14%	16%	11%	-	-	-	17%	*	19%	10%	16%	12%
		2018	29%	26%	<b>14%</b>	16%	14%	*	-	-	-	0%	*	16%	8%	15%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>61%</b>	62%	61%	67%	-	-	-	48%	*	64%	56%	62%	57%
		2018	72%	67%	<b>64%</b>	76%	61%	*	-	-	-	35%	*	70%	46%	66%	63%
At Meets Grade Level or Above		2019	43%	42%	<b>23%</b>	24%	22%	33%	-	-	-	35%	*	27%	13%	23%	22%
		2018	40%	37%	<b>33%</b>	33%	32%	*	-	-	-	9%	*	37%	20%	34%	34%
At Masters Grade Level		2019	17%	18%	<b>4%</b>	5%	4%	0%	-	-	-	4%	*	4%	3%	4%	5%
		2018	18%	18%	<b>10%</b>	9%	10%	*	-	-	-	0%	*	13%	4%	11%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>50%</b>	60%	47%	67%	-	-	-	39%	*	53%	44%	50%	41%
		2018	69%	61%	<b>42%</b>	41%	42%	*	-	-	-	9%	*	46%	31%	44%	40%
At Meets Grade Level or Above		2019	42%	41%	<b>22%</b>	24%	20%	44%	-	-	-	35%	*	24%	17%	23%	16%
		2018	43%	37%	<b>18%</b>	13%	19%	*	-	-	-	9%	*	21%	8%	19%	20%
At Masters Grade Level		2019	18%	18%	<b>6%</b>	10%	5%	0%	-	-	-	17%	*	7%	5%	6%	3%
		2018	15%	13%	<b>2%</b>	6%	1%	*	-	-	-	0%	*	3%	0%	2%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>72%</b>	71%	72%	67%	-	-	-	29%	*	78%	55%	73%	66%
		2018	86%	81%	<b>76%</b>	81%	77%	43%	-	-	-	45%	*	83%	60%	77%	71%
At Meets Grade Level or Above		2019	55%	50%	<b>37%</b>	29%	37%	50%	-	-	-	13%	*	38%	34%	37%	33%
		2018	49%	46%	<b>38%</b>	30%	39%	29%	-	-	-	27%	*	46%	16%	38%	30%

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

101  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	16%	14%	17%	17%	-	-	-	*	0%	*	16%	15%	16%	11%
	2018	27%	26%	13%	5%	15%	0%	-	-	-	*	9%	*	17%	2%	12%	13%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	83%	82%	83%	100%	-	-	-	-	75%	*	92%	63%	85%	80%
	2018	86%	80%	80%	77%	81%	86%	-	-	-	*	42%	*	85%	69%	81%	76%
At Meets Grade Level or Above	2019	57%	48%	37%	46%	35%	20%	-	-	-	-	17%	*	38%	33%	38%	30%
	2018	51%	45%	44%	45%	45%	14%	-	-	-	*	25%	*	46%	37%	46%	47%
At Masters Grade Level	2019	17%	14%	4%	0%	5%	0%	-	-	-	-	4%	*	4%	4%	5%	9%
	2018	15%	14%	9%	10%	9%	0%	-	-	-	*	8%	*	12%	4%	10%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	56%	50%	57%	67%	-	-	-	*	17%	*	62%	39%	56%	53%
	2018	76%	69%	58%	63%	57%	33%	-	-	-	*	20%	*	66%	34%	60%	55%
At Meets Grade Level or Above	2019	51%	42%	19%	21%	19%	17%	-	-	-	*	8%	*	23%	10%	19%	14%
	2018	52%	43%	25%	16%	27%	0%	-	-	-	*	13%	*	30%	12%	27%	23%
At Masters Grade Level	2019	25%	20%	5%	6%	5%	0%	-	-	-	*	0%	*	5%	4%	5%	4%
	2018	28%	22%	8%	0%	10%	0%	-	-	-	*	0%	*	10%	3%	9%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	45%	41%	45%	50%	-	-	-	*	13%	*	48%	35%	45%	39%
	2018	65%	57%	28%	29%	28%	0%	-	-	-	*	13%	*	34%	12%	28%	25%
At Meets Grade Level or Above	2019	37%	30%	15%	15%	15%	17%	-	-	-	*	8%	*	16%	10%	15%	12%
	2018	36%	30%	8%	8%	7%	0%	-	-	-	*	13%	*	9%	4%	8%	5%
At Masters Grade Level	2019	21%	16%	5%	0%	6%	0%	-	-	-	*	0%	*	5%	4%	5%	4%
	2018	21%	17%	3%	3%	2%	0%	-	-	-	*	0%	*	3%	2%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	95%	100%	94%	*	-	-	-	*	-	-	95%	100%	97%	100%
	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	74%	71%	73%	*	-	-	-	*	-	-	70%	100%	74%	85%
	2018	55%	42%	86%	57%	93%	-	-	-	-	-	-	-	85%	*	90%	100%
At Masters Grade Level	2019	37%	29%	26%	0%	33%	*	-	-	-	*	-	-	22%	60%	28%	45%
	2018	32%	25%	58%	29%	66%	-	-	-	-	-	-	-	62%	*	60%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	62%	60%	62%	66%	-	*	-	70%	38%	53%	66%	52%	62%	57%
	2018	77%	70%	57%	58%	56%	50%	-	-	-	89%	26%	57%	62%	43%	58%	54%
At Meets Grade Level or Above	2019	50%	44%	26%	26%	26%	27%	-	*	-	50%	22%	16%	29%	19%	26%	23%
	2018	48%	42%	27%	24%	27%	10%	-	-	-	67%	18%	19%	31%	16%	27%	25%
At Masters Grade Level	2019	24%	21%	8%	7%	8%	3%	-	*	-	20%	6%	11%	9%	6%	8%	7%
	2018	22%	19%	9%	8%	9%	3%	-	-	-	33%	6%	0%	11%	3%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	63%	62%	61%	-	*	-	*	34%	50%	66%	54%	62%	56%
	2018	74%	66%	60%	63%	59%	50%	-	-	-	83%	30%	38%	64%	49%	60%	55%
At Meets Grade Level or Above	2019	48%	42%	30%	28%	30%	30%	-	*	-	*	23%	17%	33%	23%	30%	26%
	2018	46%	40%	28%	28%	29%	14%	-	-	-	83%	22%	13%	32%	17%	28%	23%
At Masters Grade Level	2019	21%	19%	13%	12%	13%	9%	-	*	-	*	8%	17%	15%	8%	12%	9%
	2018	19%	18%	12%	12%	12%	5%	-	-	-	33%	10%	0%	15%	5%	12%	10%

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

102  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	67%	73%	74%	-	*	-	*	59%	50%	77%	60%	72%	69%
	2018	81%	76%	<b>68%</b>	66%	68%	68%	-	-	-	83%	33%	75%	73%	54%	69%	66%
At Meets Grade Level or Above	2019	52%	47%	<b>29%</b>	31%	29%	22%	-	*	-	*	26%	17%	33%	21%	29%	27%
	2018	50%	45%	<b>35%</b>	32%	37%	14%	-	-	-	50%	19%	38%	40%	22%	36%	36%
At Masters Grade Level	2019	26%	25%	<b>6%</b>	4%	7%	0%	-	*	-	*	5%	17%	6%	6%	6%	9%
	2018	24%	23%	<b>11%</b>	10%	12%	5%	-	-	-	33%	9%	0%	14%	4%	12%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>50%</b>	60%	47%	67%	-	-	-	*	39%	*	53%	44%	50%	41%
	2018	66%	59%	<b>42%</b>	41%	42%	*	-	-	-	*	9%	*	46%	31%	44%	40%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	24%	20%	44%	-	-	-	*	35%	*	24%	17%	23%	16%
	2018	41%	36%	<b>18%</b>	13%	19%	*	-	-	-	*	9%	*	21%	8%	19%	20%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	10%	5%	0%	-	-	-	*	17%	*	7%	5%	6%	3%
	2018	13%	12%	<b>2%</b>	6%	1%	*	-	-	-	*	0%	*	3%	0%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>56%</b>	50%	57%	67%	-	-	-	*	17%	*	62%	39%	56%	53%
	2018	80%	72%	<b>58%</b>	63%	57%	33%	-	-	-	*	20%	*	66%	34%	60%	55%
At Meets Grade Level or Above	2019	54%	45%	<b>19%</b>	21%	19%	17%	-	-	-	*	8%	*	23%	10%	19%	14%
	2018	51%	41%	<b>25%</b>	16%	27%	0%	-	-	-	*	13%	*	30%	12%	27%	23%
At Masters Grade Level	2019	25%	19%	<b>5%</b>	6%	5%	0%	-	-	-	*	0%	*	5%	4%	5%	4%
	2018	23%	18%	<b>8%</b>	0%	10%	0%	-	-	-	*	0%	*	10%	3%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>45%</b>	41%	45%	50%	-	-	-	*	13%	*	48%	35%	45%	39%
	2018	78%	72%	<b>28%</b>	29%	28%	0%	-	-	-	*	13%	*	34%	12%	28%	25%
At Meets Grade Level or Above	2019	55%	48%	<b>15%</b>	15%	15%	17%	-	-	-	*	8%	*	16%	10%	15%	12%
	2018	53%	45%	<b>8%</b>	8%	7%	0%	-	-	-	*	13%	*	9%	4%	8%	5%
At Masters Grade Level	2019	33%	27%	<b>5%</b>	0%	6%	0%	-	-	-	*	0%	*	5%	4%	5%	4%
	2018	31%	25%	<b>3%</b>	3%	2%	0%	-	-	-	*	0%	*	3%	2%	3%	2%

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

103  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>36</b>	33	36	36	-	*	-	-	43	-	34	39	35	35
	2018	47	47	<b>35</b>	41	34	15	-	-	-	*	55	*	34	36	35	25
Grade 6 Mathematics	2019	54	51	<b>36</b>	38	35	43	-	*	-	-	50	-	34	41	36	34
	2018	56	55	<b>39</b>	44	39	20	-	-	-	*	43	*	41	36	40	36
Grade 7 ELA/Reading	2019	77	76	<b>74</b>	65	75	89	-	-	-	*	70	*	77	66	73	67
	2018	76	76	<b>76</b>	75	76	*	-	-	-	*	74	*	78	70	77	80
Grade 7 Mathematics	2019	63	63	<b>51</b>	44	52	67	-	-	-	*	52	*	54	45	51	50
	2018	67	64	<b>68</b>	79	66	*	-	-	-	*	67	*	73	53	69	69
Grade 8 ELA/Reading	2019	77	76	<b>76</b>	68	78	67	-	-	-	*	60	*	77	72	75	73
	2018	79	79	<b>78</b>	79	78	83	-	-	-	*	80	*	79	75	79	79
Grade 8 Mathematics	2019	84	84	<b>81</b>	84	81	83	-	-	-	*	88	*	79	87	82	81
	2018	81	81	<b>87</b>	87	87	92	-	-	-	*	73	*	89	83	88	87
End of Course Algebra I	2019	75	68	<b>50</b>	29	58	*	-	-	-	*	-	-	47	70	54	73
	2018	72	63	<b>90</b>	86	91	-	-	-	-	-	-	-	93	*	92	93
All Grades Both Subjects	2019	69	68	<b>60</b>	55	60	65	-	*	-	67	63	75	61	57	59	57
	2018	69	68	<b>63</b>	64	64	49	-	-	-	77	62	66	66	56	63	61
All Grades ELA/Reading	2019	68	68	<b>63</b>	56	64	66	-	*	-	*	60	*	64	58	62	59
	2018	69	69	<b>62</b>	62	63	50	-	-	-	75	67	38	64	58	62	60
All Grades Mathematics	2019	70	68	<b>57</b>	55	57	64	-	*	-	*	66	*	57	56	56	55
	2018	70	68	<b>64</b>	66	64	47	-	-	-	80	58	94	68	55	64	62

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

104  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>31%</b>	27%	33%	20%	-	*	-	*	11%	31%	20%
	2018	38%	34%	<b>25%</b>	42%	22%	*	-	-	-	*	*	26%	18%
Mathematics	2019	45%	41%	<b>46%</b>	39%	47%	67%	-	-	-	-	39%	45%	34%
	2018	47%	42%	<b>41%</b>	45%	40%	*	-	-	-	*	26%	42%	32%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>64%</b>	64%	64%	50%	-	-	-	*	23%	65%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>36%</b>	36%	36%	50%	-	-	-	*	77%	35%	62%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>70%</b>	69%	70%	67%	-	-	-	*	23%	71%	43%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>78%</b>	76%	77%	100%	-	-	-	-	68%	80%	63%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>22%</b>	24%	23%	0%	-	-	-	-	32%	20%	37%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>81%</b>	83%	80%	100%	-	-	-	-	73%	83%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

105  
 Total Students: 705  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>62%</b>	*	-	-	-	*	38%	-	38%	100%	38%	40%
	2018	77%	70%	<b>57%</b>	-	-	-	-	-	32%	29%	32%	*	32%	32%
At Meets Grade Level or Above	2019	50%	44%	<b>26%</b>	*	-	-	-	*	8%	-	8%	81%	8%	10%
	2018	48%	42%	<b>27%</b>	-	-	-	-	-	9%	11%	9%	*	9%	10%
At Masters Grade Level	2019	24%	21%	<b>8%</b>	*	-	-	-	*	3%	-	3%	6%	3%	3%
	2018	22%	19%	<b>9%</b>	-	-	-	-	-	2%	8%	1%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	*	-	-	-	*	36%	-	36%	100%	35%	38%
	2018	74%	66%	<b>60%</b>	-	-	-	-	-	30%	27%	30%	*	30%	31%
At Meets Grade Level or Above	2019	48%	42%	<b>30%</b>	*	-	-	-	*	8%	-	8%	100%	8%	10%
	2018	46%	40%	<b>28%</b>	-	-	-	-	-	6%	7%	6%	*	6%	7%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	*	-	-	-	*	3%	-	3%	0%	3%	3%
	2018	19%	18%	<b>12%</b>	-	-	-	-	-	1%	7%	1%	*	1%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	*	-	-	-	*	56%	-	56%	100%	55%	57%
	2018	81%	76%	<b>68%</b>	-	-	-	-	-	47%	40%	48%	*	47%	48%
At Meets Grade Level or Above	2019	52%	47%	<b>29%</b>	*	-	-	-	*	12%	-	12%	83%	12%	14%
	2018	50%	45%	<b>35%</b>	-	-	-	-	-	17%	20%	17%	*	17%	18%
At Masters Grade Level	2019	26%	25%	<b>6%</b>	*	-	-	-	*	4%	-	4%	17%	4%	5%
	2018	24%	23%	<b>11%</b>	-	-	-	-	-	4%	13%	3%	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>50%</b>	-	-	-	-	-	19%	-	19%	*	19%	22%
	2018	66%	59%	<b>42%</b>	-	-	-	-	-	17%	*	16%	-	17%	17%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	-	-	-	-	-	3%	-	3%	*	3%	6%
	2018	41%	36%	<b>18%</b>	-	-	-	-	-	8%	*	8%	-	8%	8%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	13%	12%	<b>2%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>56%</b>	-	-	-	-	-	34%	-	34%	*	34%	36%
	2018	80%	72%	<b>58%</b>	-	-	-	-	-	27%	*	29%	-	27%	27%
At Meets Grade Level or Above	2019	54%	45%	<b>19%</b>	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	51%	41%	<b>25%</b>	-	-	-	-	-	4%	*	4%	-	4%	4%
At Masters Grade Level	2019	25%	19%	<b>5%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	23%	18%	<b>8%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>45%</b>	-	-	-	-	-	15%	-	15%	*	15%	17%
	2018	78%	72%	<b>28%</b>	-	-	-	-	-	10%	*	11%	-	10%	10%
At Meets Grade Level or Above	2019	55%	48%	<b>15%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	53%	45%	<b>8%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	33%	27%	<b>5%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	31%	25%	<b>3%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>60%</b>	*	-	-	-	*	51%	-	51%	67%	51%	52%
	2018	69%	68%	<b>63%</b>	-	-	-	-	-	59%	43%	60%	*	59%	59%
All Grades ELA/Reading	2019	68%	68%	<b>63%</b>	*	-	-	-	*	51%	-	51%	58%	51%	51%
	2018	69%	69%	<b>62%</b>	-	-	-	-	-	58%	40%	60%	*	58%	58%
All Grades Mathematics	2019	70%	68%	<b>57%</b>	*	-	-	-	*	51%	-	51%	75%	51%	52%
	2018	70%	68%	<b>64%</b>	-	-	-	-	-	60%	47%	61%	*	60%	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>31%</b>	*	-	-	-	*	20%	-	20%	-	20%	20%



District Name: HOUSTON ISD  
Campus Name: CLIFTON MIDDLE  
Campus Number: 101912048

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

106  
Total Students: 705  
Grade Span: 06 - 08  
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	34%	25%	-	-	-	-	-	-	18%	*	19%	-	18%	18%		
	2019	45%	41%	46%	*	-	-	-	*	-	34%	-	34%	*	33%	34%		
	2018	47%	42%	41%	-	-	-	-	-	-	32%	*	34%	-	32%	32%		

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

107  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	99%
Included in Accountability	94%	92%	<b>88%</b>	85%	88%	94%	-	*	-	91%	97%	88%	77%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	13%	7%	3%	-	*	-	9%	3%	7%	10%
Other Exclusions	1%	3%	<b>4%</b>	2%	5%	3%	-	*	-	0%	0%	4%	12%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	90%	91%	92%	-	*	-	82%	96%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	10%	6%	8%	-	*	-	18%	4%	6%	9%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	-	*	-	0%	0%	2%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: CLIFTON MIDDLE  
Campus Number: 101912048

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

108  
Total Students: 705  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.2%</b>	93.8%	94.4%	92.3%	*	*	-	92.8%	93.3%	94.3%	94.6%
2016-17	95.7%	95.5%	<b>94.9%</b>	93.6%	95.2%	94.6%	-	*	-	97.4%	91.5%	95.4%	95.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.6%</b>	1.1%	0.5%	0.0%	-	*	-	0.0%	2.3%	0.7%	0.7%
2016-17	0.3%	1.5%	<b>0.7%</b>	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.6%	2.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

109  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

110  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

111  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CLIFTON MIDDLE  
Campus Number: 101912048

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

112  
Total Students: 705  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CLIFTON MIDDLE  
Campus Number: 101912048

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

113  
Total Students: 705  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

114  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

115  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CLIFTON MIDDLE  
Campus Number: 101912048

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

116  
Total Students: 705  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	705	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	232	32.9%	6.7%	7.7%
Grade 7	250	35.5%	6.4%	7.5%
Grade 8	223	31.6%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	136	19.3%	23.3%	12.6%
Hispanic	535	75.9%	62.0%	52.6%
White	26	3.7%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	1.2%	2.4%
Economically Disadvantaged	650	92.2%	79.9%	60.6%
Non-Educationally Disadvantaged	55	7.8%	20.1%	39.4%
Section 504 Students	20	2.8%	2.9%	6.5%
English Learners (EL)	240	34.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.6%	0.7%	1.4%
Students w/ Dyslexia	21	3.0%	1.9%	3.6%
At-Risk	488	69.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	43	64.2%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	16	23.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	121	15.3%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: CLIFTON MIDDLE  
Campus Number: 101912048

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

117  
Total Students: 705  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	34	4.3%		
Hispanic	79	10.0%		
White	5	0.6%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.3%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	1.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	17.2	22.1	20.4
Secondary:			
English/Language Arts	14.1	19.6	16.6
Foreign Languages	10.3	22.1	18.9
Mathematics	15.5	21.7	17.8
Science	17.8	22.3	18.9
Social Studies	17.1	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: CLIFTON MIDDLE  
Campus Number: 101912048

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

118  
Total Students: 705  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	96.1%	61.3%	64.1%
Teachers	42.0	82.4%	46.5%	49.8%
Professional Support	3.0	5.9%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	7.8%	2.4%	3.0%
Educational Aides:	2.0	3.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	37.0	72.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.0	40.5%	36.1%	10.6%
Hispanic	6.0	14.3%	29.7%	27.7%
White	13.0	31.0%	26.7%	58.4%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	5.0	11.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	19.0	45.2%	26.1%	23.8%
Females	23.0	54.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	11.9%	4.6%	1.4%
Bachelors	30.0	71.4%	70.9%	73.6%
Masters	7.0	16.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	8.1%	7.0%
1-5 Years Experience	21.0	50.0%	32.3%	28.9%
6-10 Years Experience	6.0	14.3%	17.5%	19.0%
11-20 Years Experience	6.0	14.3%	26.9%	29.3%
Over 20 Years Experience	5.0	11.9%	15.2%	15.7%
Number of Students per Teacher	16.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

119  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	8.7	5.1	5.3
Average Years Experience of Assistant Principals with District	8.7	4.7	4.7
Average Years Experience of Teachers:	8.5	10.6	11.1
Average Years Experience of Teachers with District:	6.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,651	\$47,385	\$47,218
1-5 Years Experience	\$52,749	\$50,369	\$50,408
6-10 Years Experience	\$54,976	\$53,128	\$52,786
11-20 Years Experience	\$50,551	\$55,304	\$56,041
Over 20 Years Experience	\$68,650	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,875	\$54,125	\$54,122
Professional Support	\$59,018	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,143	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: CLIFTON MIDDLE  
 Campus Number: 101912048

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

120  
 Total Students: 705  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	235	33.3%	32.4%	19.7%
Career & Technical Education	51	7.2%	20.6%	26.3%
Gifted & Talented Education	93	13.2%	15.8%	8.1%
Special Education	67	9.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	9.6%	15.3%	6.4%
Career & Technical Education	0.7	1.7%	3.1%	4.9%
Compensatory Education	3.3	7.9%	1.5%	2.7%
Gifted & Talented Education	8.4	20.0%	6.1%	2.0%
Regular Education	20.3	48.3%	64.5%	71.4%
Special Education	5.0	11.9%	7.2%	9.1%
Other	0.2	0.5%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CULLEN MIDDLE**

Campus Number: **101912044**

2019 Accountability Rating: **D**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**





District Name: HOUSTON ISD  
Campus Name: CULLEN MIDDLE  
Campus Number: 101912044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

123  
Total Students: 352  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: CULLEN MIDDLE  
 Campus Number: 101912044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

124  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	63%	<b>48%</b>	50%	44%	-	-	*	-	-	58%	*	41%	66%	49%	42%
	2018	69%	64%	<b>39%</b>	37%	53%	-	-	-	-	*	32%	*	38%	43%	39%	38%
At Meets Grade Level or Above	2019	37%	34%	<b>23%</b>	25%	17%	-	-	*	-	-	58%	*	20%	31%	23%	8%
	2018	39%	36%	<b>15%</b>	16%	12%	-	-	-	-	*	32%	*	16%	15%	16%	8%
At Masters Grade Level	2019	18%	16%	<b>13%</b>	12%	17%	-	-	*	-	-	58%	*	12%	14%	13%	8%
	2018	19%	17%	<b>10%</b>	10%	6%	-	-	-	-	*	32%	*	11%	8%	10%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	75%	<b>64%</b>	64%	67%	-	-	*	-	-	68%	*	59%	75%	65%	50%
	2018	77%	73%	<b>50%</b>	48%	61%	-	-	-	-	*	50%	*	49%	50%	49%	50%
At Meets Grade Level or Above	2019	47%	42%	<b>23%</b>	25%	17%	-	-	*	-	-	58%	*	21%	29%	24%	17%
	2018	44%	42%	<b>12%</b>	13%	11%	-	-	-	-	*	33%	*	11%	14%	13%	0%
At Masters Grade Level	2019	21%	20%	<b>14%</b>	15%	11%	-	-	*	-	-	58%	*	14%	14%	14%	8%
	2018	18%	18%	<b>9%</b>	9%	6%	-	-	-	-	*	33%	*	10%	7%	9%	0%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>44%</b>	41%	62%	-	-	-	-	-	41%	*	41%	49%	42%	33%
	2018	74%	69%	<b>48%</b>	44%	71%	*	-	-	-	*	28%	*	52%	43%	48%	64%
At Meets Grade Level or Above	2019	49%	47%	<b>15%</b>	16%	8%	-	-	-	-	-	35%	*	10%	22%	12%	0%
	2018	48%	44%	<b>25%</b>	23%	35%	*	-	-	-	*	28%	*	29%	20%	25%	29%
At Masters Grade Level	2019	29%	28%	<b>7%</b>	9%	0%	-	-	-	-	-	29%	*	7%	8%	5%	0%
	2018	29%	26%	<b>12%</b>	11%	24%	*	-	-	-	*	24%	*	13%	12%	12%	14%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>52%</b>	51%	62%	-	-	-	-	-	39%	*	52%	53%	51%	44%
	2018	72%	67%	<b>35%</b>	32%	52%	*	-	-	-	*	37%	*	40%	28%	35%	42%
At Meets Grade Level or Above	2019	43%	42%	<b>19%</b>	19%	15%	-	-	-	-	-	33%	*	21%	16%	16%	11%
	2018	40%	37%	<b>12%</b>	11%	19%	*	-	-	-	*	26%	*	13%	11%	12%	16%
At Masters Grade Level	2019	17%	18%	<b>7%</b>	7%	8%	-	-	-	-	-	33%	*	9%	5%	6%	0%
	2018	18%	18%	<b>6%</b>	6%	5%	*	-	-	-	*	26%	*	6%	6%	6%	0%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	67%	<b>33%</b>	31%	43%	-	-	-	-	-	33%	*	33%	33%	31%	20%
	2018	69%	61%	<b>45%</b>	44%	52%	-	-	-	-	*	27%	*	50%	40%	45%	37%
At Meets Grade Level or Above	2019	42%	41%	<b>15%</b>	18%	0%	-	-	-	-	-	33%	*	12%	21%	14%	0%
	2018	43%	37%	<b>16%</b>	16%	14%	-	-	-	-	*	27%	*	19%	11%	16%	11%
At Masters Grade Level	2019	18%	18%	<b>7%</b>	8%	0%	-	-	-	-	-	33%	*	7%	8%	6%	0%
	2018	15%	13%	<b>5%</b>	5%	5%	-	-	-	-	*	23%	*	4%	6%	5%	0%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>64%</b>	63%	68%	*	-	-	-	-	36%	*	67%	60%	64%	56%
	2018	86%	81%	<b>67%</b>	65%	70%	*	-	-	-	-	53%	-	69%	64%	67%	62%
At Meets Grade Level or Above	2019	55%	50%	<b>33%</b>	36%	23%	*	-	-	-	-	28%	*	38%	28%	33%	19%
	2018	49%	46%	<b>23%</b>	22%	22%	*	-	-	-	-	41%	-	29%	16%	23%	19%

District Name: HOUSTON ISD  
Campus Name: CULLEN MIDDLE  
Campus Number: 101912044

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

125  
Total Students: 352  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	13%	12%	14%	*	-	-	-	-	28%	*	14%	12%	12%	13%
	2018	27%	26%	12%	12%	11%	*	-	-	-	-	35%	-	14%	9%	12%	10%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	63%	62%	69%	*	-	-	-	-	42%	*	60%	67%	63%	71%
	2018	86%	80%	66%	68%	56%	*	-	-	-	-	67%	-	62%	70%	66%	53%
At Meets Grade Level or Above	2019	57%	48%	23%	26%	6%	*	-	-	-	-	27%	*	23%	23%	23%	7%
	2018	51%	45%	14%	13%	17%	*	-	-	-	-	40%	-	15%	11%	14%	13%
At Masters Grade Level	2019	17%	14%	10%	10%	6%	*	-	-	-	-	27%	*	9%	13%	10%	7%
	2018	15%	14%	6%	6%	6%	*	-	-	-	-	40%	-	8%	5%	6%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	51%	52%	50%	*	-	-	-	-	30%	*	47%	57%	50%	38%
	2018	76%	69%	54%	54%	52%	*	-	-	-	-	44%	-	57%	50%	54%	40%
At Meets Grade Level or Above	2019	51%	42%	25%	25%	23%	*	-	-	-	-	30%	*	23%	28%	23%	13%
	2018	52%	43%	23%	17%	44%	*	-	-	-	-	33%	-	29%	15%	23%	30%
At Masters Grade Level	2019	25%	20%	11%	10%	9%	*	-	-	-	-	30%	*	11%	11%	9%	6%
	2018	28%	22%	17%	11%	36%	*	-	-	-	-	33%	-	21%	11%	17%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	63%	60%	73%	*	-	-	-	-	32%	*	65%	60%	62%	63%
	2018	65%	57%	34%	30%	52%	*	-	-	-	-	33%	-	35%	33%	34%	39%
At Meets Grade Level or Above	2019	37%	30%	26%	26%	23%	*	-	-	-	-	28%	*	25%	28%	25%	19%
	2018	36%	30%	12%	11%	13%	*	-	-	-	-	33%	-	17%	6%	12%	17%
At Masters Grade Level	2019	21%	16%	14%	15%	9%	*	-	-	-	-	28%	*	11%	19%	13%	6%
	2018	21%	17%	7%	6%	9%	*	-	-	-	-	33%	-	8%	6%	7%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	96%	95%	100%	-	-	-	-	-	-	-	94%	100%	96%	*
	2018	83%	73%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	48%	61%	55%	83%	-	-	-	-	-	-	-	59%	64%	59%	*
	2018	55%	42%	55%	40%	88%	*	-	-	-	-	*	-	56%	55%	55%	*
At Masters Grade Level	2019	37%	29%	36%	27%	67%	-	-	-	-	-	-	-	47%	18%	33%	*
	2018	32%	25%	31%	20%	50%	*	-	-	-	-	*	-	28%	36%	31%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	55%	54%	62%	*	-	*	-	-	42%	31%	53%	58%	54%	49%
	2018	77%	70%	50%	48%	59%	70%	-	-	-	20%	40%	31%	52%	48%	50%	48%
At Meets Grade Level or Above	2019	50%	44%	24%	25%	18%	*	-	*	-	-	36%	8%	23%	26%	23%	12%
	2018	48%	42%	18%	17%	24%	50%	-	-	-	0%	32%	15%	21%	14%	18%	18%
At Masters Grade Level	2019	24%	21%	12%	11%	11%	*	-	*	-	-	35%	0%	12%	12%	11%	7%
	2018	22%	19%	10%	9%	14%	40%	-	-	-	0%	30%	8%	11%	8%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	52%	58%	*	-	*	-	-	44%	*	50%	58%	52%	46%
	2018	74%	66%	53%	50%	66%	*	-	-	-	*	36%	20%	54%	51%	52%	56%
At Meets Grade Level or Above	2019	48%	42%	24%	26%	17%	*	-	*	-	-	39%	*	23%	27%	23%	11%
	2018	46%	40%	21%	21%	23%	*	-	-	-	*	33%	20%	25%	17%	21%	19%
At Masters Grade Level	2019	21%	19%	11%	11%	11%	*	-	*	-	-	38%	*	11%	11%	10%	8%
	2018	19%	18%	11%	11%	13%	*	-	-	-	*	30%	20%	13%	10%	11%	8%

District Name: HOUSTON ISD  
 Campus Name: CULLEN MIDDLE  
 Campus Number: 101912044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

126  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>63%</b>	62%	70%	*	-	*	-	-	49%	*	60%	67%	63%	59%
	2018	81%	76%	<b>53%</b>	51%	62%	*	-	-	-	*	49%	40%	54%	52%	53%	52%
At Meets Grade Level or Above	2019	52%	47%	<b>25%</b>	26%	21%	*	-	*	-	-	38%	*	25%	26%	24%	14%
	2018	50%	45%	<b>16%</b>	14%	25%	*	-	-	-	*	31%	0%	17%	15%	16%	15%
At Masters Grade Level	2019	26%	25%	<b>13%</b>	12%	15%	*	-	*	-	-	38%	*	14%	11%	12%	8%
	2018	24%	23%	<b>9%</b>	8%	11%	*	-	-	-	*	31%	0%	10%	8%	9%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>33%</b>	31%	43%	-	-	-	-	-	33%	*	33%	33%	31%	20%
	2018	66%	59%	<b>45%</b>	44%	52%	-	-	-	-	*	27%	*	50%	40%	45%	37%
At Meets Grade Level or Above	2019	38%	36%	<b>15%</b>	18%	0%	-	-	-	-	-	33%	*	12%	21%	14%	0%
	2018	41%	36%	<b>16%</b>	16%	14%	-	-	-	-	*	27%	*	19%	11%	16%	11%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	8%	0%	-	-	-	-	-	33%	*	7%	8%	6%	0%
	2018	13%	12%	<b>5%</b>	5%	5%	-	-	-	-	*	23%	*	4%	6%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>51%</b>	52%	50%	*	-	-	-	-	30%	*	47%	57%	50%	38%
	2018	80%	72%	<b>54%</b>	54%	52%	*	-	-	-	-	44%	-	57%	50%	54%	40%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	25%	23%	*	-	-	-	-	30%	*	23%	28%	23%	13%
	2018	51%	41%	<b>23%</b>	17%	44%	*	-	-	-	-	33%	-	29%	15%	23%	30%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	10%	9%	*	-	-	-	-	30%	*	11%	11%	9%	6%
	2018	23%	18%	<b>17%</b>	11%	36%	*	-	-	-	-	33%	-	21%	11%	17%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>63%</b>	60%	73%	*	-	-	-	-	32%	*	65%	60%	62%	63%
	2018	78%	72%	<b>34%</b>	30%	52%	*	-	-	-	-	33%	-	35%	33%	34%	39%
At Meets Grade Level or Above	2019	55%	48%	<b>26%</b>	26%	23%	*	-	-	-	-	28%	*	25%	28%	25%	19%
	2018	53%	45%	<b>12%</b>	11%	13%	*	-	-	-	-	33%	-	17%	6%	12%	17%
At Masters Grade Level	2019	33%	27%	<b>14%</b>	15%	9%	*	-	-	-	-	28%	*	11%	19%	13%	6%
	2018	31%	25%	<b>7%</b>	6%	9%	*	-	-	-	-	33%	-	8%	6%	7%	11%

District Name: HOUSTON ISD  
 Campus Name: CULLEN MIDDLE  
 Campus Number: 101912044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

127  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>40</b>	41	39	-	-	*	-	-	59	*	36	50	41	31
	2018	47	47	<b>41</b>	44	29	-	-	-	-	*	47	*	42	38	40	35
Grade 6 Mathematics	2019	54	51	<b>49</b>	50	47	-	-	*	-	-	79	*	47	54	49	30
	2018	56	55	<b>55</b>	51	69	-	-	-	-	*	79	*	54	57	55	68
Grade 7 ELA/Reading	2019	77	76	<b>57</b>	53	86	-	-	-	-	-	61	*	49	71	57	64
	2018	76	76	<b>64</b>	60	88	*	-	-	-	*	52	*	68	58	64	92
Grade 7 Mathematics	2019	63	63	<b>58</b>	60	50	-	-	-	-	-	53	*	59	57	58	43
	2018	67	64	<b>52</b>	50	60	*	-	-	-	*	65	*	58	43	52	64
Grade 8 ELA/Reading	2019	77	76	<b>75</b>	73	79	*	-	-	-	-	75	*	79	68	75	63
	2018	79	79	<b>72</b>	72	71	*	-	-	-	-	56	-	71	74	72	70
Grade 8 Mathematics	2019	84	84	<b>80</b>	79	83	*	-	-	-	-	74	*	74	89	80	68
	2018	81	81	<b>83</b>	84	75	*	-	-	-	-	100	-	79	87	84	77
End of Course Algebra I	2019	75	68	<b>85</b>	86	83	-	-	-	-	-	-	-	82	90	85	*
	2018	72	63	<b>77</b>	68	100	-	-	-	-	-	*	-	83	65	77	*
All Grades Both Subjects	2019	69	68	<b>61</b>	60	66	*	-	*	-	-	68	38	58	67	61	52
	2018	69	68	<b>62</b>	61	68	*	-	-	-	*	64	40	63	61	62	69
All Grades ELA/Reading	2019	68	68	<b>59</b>	57	68	*	-	*	-	-	66	*	55	65	59	55
	2018	69	69	<b>61</b>	60	64	*	-	-	-	*	52	40	61	60	60	66
All Grades Mathematics	2019	70	68	<b>63</b>	64	63	*	-	*	-	-	70	*	60	70	64	50
	2018	70	68	<b>64</b>	62	71	*	-	-	-	*	76	40	65	62	64	71

District Name: HOUSTON ISD  
 Campus Name: CULLEN MIDDLE  
 Campus Number: 101912044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

128  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>24%</b>	24%	28%	*	-	-	-	-	10%	24%	17%
	2018	38%	34%	<b>25%</b>	23%	36%	*	-	-	-	*	*	25%	*
Mathematics	2019	45%	41%	<b>39%</b>	38%	47%	*	-	-	-	-	14%	39%	42%
	2018	47%	42%	<b>33%</b>	33%	32%	*	-	-	-	*	26%	32%	29%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>52%</b>	51%	59%	*	-	-	-	-	11%	52%	33%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>48%</b>	49%	41%	*	-	-	-	-	89%	48%	67%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>62%</b>	61%	68%	*	-	-	-	-	11%	62%	42%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>52%</b>	52%	56%	*	-	-	-	-	17%	53%	55%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>48%</b>	48%	44%	*	-	-	-	-	83%	47%	45%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>59%</b>	58%	69%	*	-	-	-	-	21%	60%	67%

District Name: HOUSTON ISD  
 Campus Name: CULLEN MIDDLE  
 Campus Number: 101912044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

129  
 Total Students: 352  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	41%	63%	38%	45%	41%	41%
	2018	77%	70%	50%	-	-	-	-	-	41%	0%	45%	25%	41%	39%
At Meets Grade Level or Above	2019	50%	44%	24%	-	-	-	-	-	6%	25%	4%	0%	6%	6%
	2018	48%	42%	18%	-	-	-	-	-	11%	0%	12%	0%	11%	9%
At Masters Grade Level	2019	24%	21%	12%	-	-	-	-	-	6%	25%	4%	0%	6%	6%
	2018	22%	19%	10%	-	-	-	-	-	9%	0%	10%	0%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	53%	-	-	-	-	-	38%	*	36%	*	38%	38%
	2018	74%	66%	53%	-	-	-	-	-	52%	*	60%	50%	52%	51%
At Meets Grade Level or Above	2019	48%	42%	24%	-	-	-	-	-	4%	*	0%	*	4%	3%
	2018	46%	40%	21%	-	-	-	-	-	10%	*	12%	0%	10%	9%
At Masters Grade Level	2019	21%	19%	11%	-	-	-	-	-	4%	*	0%	*	4%	3%
	2018	19%	18%	11%	-	-	-	-	-	7%	*	8%	0%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	63%	-	-	-	-	-	54%	*	50%	*	54%	55%
	2018	81%	76%	53%	-	-	-	-	-	44%	*	48%	33%	44%	43%
At Meets Grade Level or Above	2019	52%	47%	25%	-	-	-	-	-	8%	*	5%	*	8%	7%
	2018	50%	45%	16%	-	-	-	-	-	9%	*	10%	0%	9%	8%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	8%	*	5%	*	8%	7%
	2018	24%	23%	9%	-	-	-	-	-	6%	*	6%	0%	6%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	33%	-	-	-	-	-	0%	-	0%	*	0%	13%
	2018	66%	59%	45%	-	-	-	-	-	17%	-	17%	*	17%	14%
At Meets Grade Level or Above	2019	38%	36%	15%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	41%	36%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	51%	-	-	-	-	-	30%	-	30%	*	30%	25%
	2018	80%	72%	54%	-	-	-	-	-	38%	-	38%	*	38%	31%
At Meets Grade Level or Above	2019	54%	45%	25%	-	-	-	-	-	10%	-	10%	*	10%	8%
	2018	51%	41%	23%	-	-	-	-	-	23%	-	23%	*	23%	19%
At Masters Grade Level	2019	25%	19%	11%	-	-	-	-	-	10%	-	10%	*	10%	8%
	2018	23%	18%	17%	-	-	-	-	-	23%	-	23%	*	23%	19%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	63%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2018	78%	72%	34%	-	-	-	-	-	36%	-	36%	*	36%	29%
At Meets Grade Level or Above	2019	55%	48%	26%	-	-	-	-	-	10%	-	10%	*	10%	8%
	2018	53%	45%	12%	-	-	-	-	-	18%	-	18%	*	18%	14%
At Masters Grade Level	2019	33%	27%	14%	-	-	-	-	-	10%	-	10%	*	10%	8%
	2018	31%	25%	7%	-	-	-	-	-	18%	-	18%	*	18%	14%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	54%	50%	55%	40%	54%	52%
	2018	69%	68%	62%	-	-	-	-	-	70%	71%	70%	77%	70%	71%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	53%	*	53%	*	53%	52%
	2018	69%	69%	61%	-	-	-	-	-	67%	*	70%	75%	67%	68%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	55%	*	56%	*	55%	52%
	2018	70%	68%	64%	-	-	-	-	-	73%	*	71%	80%	73%	74%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	24%	-	-	-	-	-	20%	-	20%	*	20%	17%



District Name: HOUSTON ISD  
Campus Name: CULLEN MIDDLE  
Campus Number: 101912044

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

130  
Total Students: 352  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	25%	-	-	-	-	-	*	*	*	*	*	*
	2019	45%	41%	39%	-	-	-	-	-	45%	-	45%	*	45%	42%
	2018	47%	42%	33%	-	-	-	-	-	*	*	*	*	*	29%

District Name: HOUSTON ISD  
 Campus Name: CULLEN MIDDLE  
 Campus Number: 101912044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

131  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	97%	100%	57%	-	*	-	-	97%	97%	100%
Included in Accountability	94%	92%	<b>79%</b>	77%	87%	57%	-	*	-	-	80%	80%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>18%</b>	20%	9%	0%	-	*	-	-	16%	16%	9%
Other Exclusions	1%	3%	<b>1%</b>	0%	4%	0%	-	*	-	-	0%	1%	8%
Not Tested	1%	1%	<b>3%</b>	3%	0%	43%	-	*	-	-	3%	3%	0%
Absent	1%	1%	<b>2%</b>	2%	0%	43%	-	*	-	-	3%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	97%	96%	87%	-	*	-	100%	96%	97%	98%
Included in Accountability	94%	93%	<b>77%</b>	76%	84%	67%	-	*	-	56%	85%	78%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>20%</b>	21%	12%	0%	-	*	-	44%	11%	18%	14%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	20%	-	*	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>3%</b>	3%	4%	13%	-	*	-	0%	4%	3%	2%
Absent	1%	1%	<b>3%</b>	3%	4%	13%	-	*	-	0%	4%	3%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CULLEN MIDDLE  
 Campus Number: 101912044

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

132  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>90.5%</b>	90.5%	90.2%	93.3%	*	*	*	*	89.0%	90.9%	89.2%
2016-17	95.7%	95.5%	<b>95.9%</b>	95.9%	95.9%	97.2%	-	*	-	*	96.1%	95.9%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>4.0%</b>	3.5%	6.8%	0.0%	-	*	-	0.0%	5.2%	3.7%	7.3%
2016-17	0.3%	1.5%	<b>1.4%</b>	1.1%	3.1%	0.0%	-	*	-	*	0.0%	1.4%	5.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

133  
Total Students: 352  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

134  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

135  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

136  
Total Students: 352  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

137  
 Total Students: 352  
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 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



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138  
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2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CULLEN MIDDLE  
 Campus Number: 101912044

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

139  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CULLEN MIDDLE  
Campus Number: 101912044

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

140  
Total Students: 352  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	352	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	112	31.8%	6.7%	7.7%
Grade 7	114	32.4%	6.4%	7.5%
Grade 8	126	35.8%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	284	80.7%	23.3%	12.6%
Hispanic	61	17.3%	62.0%	52.6%
White	5	1.4%	9.0%	27.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	1	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	343	97.4%	79.9%	60.6%
Non-Educationally Disadvantaged	9	2.6%	20.1%	39.4%
Section 504 Students	7	2.0%	2.9%	6.5%
English Learners (EL)	35	9.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	30	5.2%	0.7%	1.4%
Students w/ Dyslexia	2	0.6%	1.9%	3.6%
At-Risk	260	73.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	43	63.2%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	218	37.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: CULLEN MIDDLE  
 Campus Number: 101912044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

141  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	174	30.2%		
Hispanic	26	4.5%		
White	9	1.6%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	1	0.2%		
Two or More Races	6	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	5.4%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	4.0%	1.6%	0.6%	9.4%	2.3%	0.6%
Grade 8	0.8%	1.0%	0.4%	3.7%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	13.4	22.1	20.4
Secondary:			
English/Language Arts	13.3	19.6	16.6
Foreign Languages	13.2	22.1	18.9
Mathematics	15.7	21.7	17.8
Science	21.8	22.3	18.9
Social Studies	17.0	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: CULLEN MIDDLE  
Campus Number: 101912044

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

142  
Total Students: 352  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	43.7	93.6%	61.3%	64.1%
Teachers	35.5	76.1%	46.5%	49.8%
Professional Support	6.2	13.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.3%	2.4%	3.0%
Educational Aides:	3.0	6.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	42.7	91.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	28.5	80.3%	36.1%	10.6%
Hispanic	1.0	2.8%	29.7%	27.7%
White	4.0	11.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	13.5	38.1%	26.1%	23.8%
Females	22.0	61.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	11.3%	4.6%	1.4%
Bachelors	24.5	69.0%	70.9%	73.6%
Masters	7.0	19.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	12.8%	8.1%	7.0%
1-5 Years Experience	15.0	42.2%	32.3%	28.9%
6-10 Years Experience	6.0	16.9%	17.5%	19.0%
11-20 Years Experience	5.0	14.1%	26.9%	29.3%
Over 20 Years Experience	5.0	14.1%	15.2%	15.7%
Number of Students per Teacher	9.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CULLEN MIDDLE  
 Campus Number: 101912044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

143  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	8.5	10.6	11.1
Average Years Experience of Teachers with District:	5.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,837	\$47,385	\$47,218
1-5 Years Experience	\$50,373	\$50,369	\$50,408
6-10 Years Experience	\$55,234	\$53,128	\$52,786
11-20 Years Experience	\$58,205	\$55,304	\$56,041
Over 20 Years Experience	\$65,835	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,999	\$54,125	\$54,122
Professional Support	\$58,305	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,376	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: CULLEN MIDDLE  
 Campus Number: 101912044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

144  
 Total Students: 352  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	9.1%	32.4%	19.7%
Career & Technical Education	31	8.8%	20.6%	26.3%
Gifted & Talented Education	5	1.4%	15.8%	8.1%
Special Education	68	19.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	2.0%	15.3%	6.4%
Career & Technical Education	0.3	0.8%	3.1%	4.9%
Compensatory Education	4.4	12.3%	1.5%	2.7%
Gifted & Talented Education	1.1	3.0%	6.1%	2.0%
Regular Education	20.8	58.6%	64.5%	71.4%
Special Education	7.7	21.7%	7.2%	9.1%
Other	0.5	1.5%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEADY MIDDLE**

Campus Number: **101912045**

2019 Accountability Rating: **F**





District Name: HOUSTON ISD  
Campus Name: DEADY MIDDLE  
Campus Number: 101912045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

147  
Total Students: 669  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

148  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>51%</b>	*	51%	-	-	-	-	45%	*	52%	50%	51%	48%
		2018	69%	64%	<b>48%</b>	-	47%	*	-	-	-	18%	*	47%	50%	47%	45%
At Meets Grade Level or Above		2019	37%	34%	<b>19%</b>	*	18%	-	-	-	-	40%	*	18%	21%	19%	14%
		2018	39%	36%	<b>17%</b>	-	16%	*	-	-	-	18%	*	15%	27%	17%	14%
At Masters Grade Level		2019	18%	16%	<b>10%</b>	*	10%	-	-	-	-	40%	*	9%	14%	9%	5%
		2018	19%	17%	<b>5%</b>	-	5%	*	-	-	-	0%	*	5%	3%	5%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>68%</b>	*	68%	-	-	-	-	65%	*	69%	57%	67%	64%
		2018	77%	73%	<b>65%</b>	-	64%	*	-	-	-	29%	*	65%	61%	64%	65%
At Meets Grade Level or Above		2019	47%	42%	<b>28%</b>	*	27%	-	-	-	-	50%	*	27%	36%	27%	25%
		2018	44%	42%	<b>24%</b>	-	24%	*	-	-	-	17%	*	23%	29%	24%	25%
At Masters Grade Level		2019	21%	20%	<b>7%</b>	*	7%	-	-	-	-	25%	*	8%	0%	7%	6%
		2018	18%	18%	<b>6%</b>	-	6%	*	-	-	-	8%	*	5%	6%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>53%</b>	*	53%	*	-	-	-	30%	*	54%	49%	53%	47%
		2018	74%	69%	<b>41%</b>	*	40%	-	*	-	-	17%	*	43%	33%	40%	36%
At Meets Grade Level or Above		2019	49%	47%	<b>29%</b>	*	28%	*	-	-	-	26%	*	27%	37%	29%	23%
		2018	48%	44%	<b>19%</b>	*	18%	-	*	-	-	17%	*	20%	15%	18%	16%
At Masters Grade Level		2019	29%	28%	<b>14%</b>	*	14%	*	-	-	-	26%	*	13%	17%	14%	10%
		2018	29%	26%	<b>6%</b>	*	5%	-	*	-	-	0%	*	7%	3%	5%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>51%</b>	*	50%	*	-	-	-	44%	*	52%	45%	50%	46%
		2018	72%	67%	<b>43%</b>	*	42%	-	-	-	-	28%	*	44%	35%	42%	38%
At Meets Grade Level or Above		2019	43%	42%	<b>16%</b>	*	16%	*	-	-	-	26%	*	17%	13%	16%	15%
		2018	40%	37%	<b>11%</b>	*	11%	-	-	-	-	20%	*	13%	5%	11%	9%
At Masters Grade Level		2019	17%	18%	<b>5%</b>	*	5%	*	-	-	-	22%	*	4%	6%	5%	3%
		2018	18%	18%	<b>1%</b>	*	2%	-	-	-	-	4%	*	1%	3%	2%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>46%</b>	*	46%	*	-	-	-	30%	*	47%	44%	47%	37%
		2018	69%	61%	<b>38%</b>	*	37%	-	*	-	-	16%	*	40%	29%	36%	33%
At Meets Grade Level or Above		2019	42%	41%	<b>21%</b>	*	21%	*	-	-	-	30%	*	23%	12%	21%	15%
		2018	43%	37%	<b>18%</b>	*	18%	-	*	-	-	12%	*	20%	12%	17%	17%
At Masters Grade Level		2019	18%	18%	<b>8%</b>	*	7%	*	-	-	-	30%	*	7%	9%	8%	5%
		2018	15%	13%	<b>6%</b>	*	5%	-	*	-	-	0%	*	7%	0%	4%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>68%</b>	*	68%	-	*	-	-	37%	*	69%	61%	69%	53%
		2018	86%	81%	<b>72%</b>	*	71%	*	-	-	-	44%	*	73%	66%	71%	68%
At Meets Grade Level or Above		2019	55%	50%	<b>28%</b>	*	28%	-	*	-	-	21%	*	30%	14%	28%	11%
		2018	49%	46%	<b>27%</b>	*	27%	*	-	-	-	22%	*	28%	23%	26%	22%

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

149  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	12%	*	12%	-	*	-	-	*	16%	*	13%	7%	13%	3%
	2018	27%	26%	9%	*	9%	*	-	-	-	-	6%	*	9%	11%	9%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	68%	*	68%	-	*	-	-	*	40%	*	71%	48%	68%	58%
	2018	86%	80%	69%	*	69%	*	-	-	-	-	58%	*	70%	65%	68%	63%
At Meets Grade Level or Above	2019	57%	48%	27%	*	27%	-	*	-	-	*	25%	*	31%	4%	28%	13%
	2018	51%	45%	26%	*	26%	*	-	-	-	-	26%	*	29%	9%	25%	25%
At Masters Grade Level	2019	17%	14%	5%	*	6%	-	*	-	-	*	15%	*	6%	0%	6%	1%
	2018	15%	14%	2%	*	2%	*	-	-	-	-	16%	*	3%	0%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	54%	*	54%	-	*	-	-	*	33%	*	56%	44%	55%	35%
	2018	76%	69%	58%	*	58%	*	-	-	-	-	39%	*	60%	47%	57%	57%
At Meets Grade Level or Above	2019	51%	42%	18%	*	18%	-	*	-	-	*	22%	*	20%	4%	18%	6%
	2018	52%	43%	26%	*	26%	*	-	-	-	-	22%	*	29%	13%	25%	25%
At Masters Grade Level	2019	25%	20%	7%	*	7%	-	*	-	-	*	6%	*	8%	0%	7%	4%
	2018	28%	22%	7%	*	8%	*	-	-	-	-	6%	*	8%	5%	7%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	38%	*	37%	-	*	-	-	*	26%	*	40%	21%	38%	22%
	2018	65%	57%	66%	*	66%	*	-	-	-	-	42%	*	70%	53%	66%	64%
At Meets Grade Level or Above	2019	37%	30%	12%	*	12%	-	*	-	-	*	21%	*	14%	0%	12%	5%
	2018	36%	30%	28%	*	28%	*	-	-	-	-	21%	*	29%	26%	27%	28%
At Masters Grade Level	2019	21%	16%	4%	*	4%	-	*	-	-	*	21%	*	5%	0%	4%	1%
	2018	21%	17%	7%	*	7%	*	-	-	-	-	0%	*	7%	8%	7%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	94%	-	94%	-	-	-	-	-	-	*	93%	100%	94%	93%
	2018	83%	73%	100%	-	100%	-	*	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	60%	-	60%	-	-	-	-	-	-	*	59%	71%	60%	50%
	2018	55%	42%	87%	-	87%	-	*	-	-	-	-	-	86%	*	87%	86%
At Masters Grade Level	2019	37%	29%	31%	-	31%	-	-	-	-	-	-	*	34%	14%	30%	21%
	2018	32%	25%	41%	-	42%	-	*	-	-	-	-	-	41%	*	40%	37%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	58%	56%	*	*	-	-	*	39%	76%	57%	47%	56%	46%
	2018	77%	70%	56%	57%	55%	100%	*	-	-	*	31%	63%	57%	48%	55%	53%
At Meets Grade Level or Above	2019	50%	44%	23%	21%	23%	*	*	-	-	*	29%	33%	24%	16%	23%	15%
	2018	48%	42%	23%	21%	23%	60%	*	-	-	*	19%	25%	24%	18%	23%	22%
At Masters Grade Level	2019	24%	21%	9%	0%	9%	*	*	-	-	*	23%	14%	9%	7%	9%	5%
	2018	22%	19%	6%	14%	6%	10%	*	-	-	*	4%	6%	7%	5%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	67%	58%	*	*	-	-	*	36%	83%	59%	53%	58%	49%
	2018	74%	66%	53%	*	52%	*	*	-	-	*	25%	60%	54%	49%	52%	49%
At Meets Grade Level or Above	2019	48%	42%	26%	33%	25%	*	*	-	-	*	29%	50%	26%	26%	26%	16%
	2018	46%	40%	21%	*	20%	*	*	-	-	*	19%	40%	21%	21%	20%	18%
At Masters Grade Level	2019	21%	19%	12%	0%	12%	*	*	-	-	*	27%	17%	12%	13%	12%	6%
	2018	19%	18%	7%	*	6%	*	*	-	-	*	2%	20%	7%	6%	6%	6%

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

150  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>64%</b>	67%	64%	*	*	-	-	*	49%	83%	66%	53%	64%	57%
	2018	81%	76%	<b>61%</b>	*	61%	*	*	-	-	*	37%	50%	63%	53%	61%	59%
At Meets Grade Level or Above	2019	52%	47%	<b>27%</b>	33%	26%	*	*	-	-	*	33%	50%	28%	19%	27%	19%
	2018	50%	45%	<b>25%</b>	*	25%	*	*	-	-	*	21%	17%	27%	15%	25%	25%
At Masters Grade Level	2019	26%	25%	<b>8%</b>	0%	8%	*	*	-	-	*	21%	17%	8%	4%	8%	4%
	2018	24%	23%	<b>6%</b>	*	6%	*	*	-	-	*	9%	0%	6%	4%	6%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>46%</b>	*	46%	*	-	-	-	-	30%	*	47%	44%	47%	37%
	2018	66%	59%	<b>38%</b>	*	37%	-	*	-	-	*	16%	*	40%	29%	36%	33%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	*	21%	*	-	-	-	-	30%	*	23%	12%	21%	15%
	2018	41%	36%	<b>18%</b>	*	18%	-	*	-	-	*	12%	*	20%	12%	17%	17%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	*	7%	*	-	-	-	-	30%	*	7%	9%	8%	5%
	2018	13%	12%	<b>6%</b>	*	5%	-	*	-	-	*	0%	*	7%	0%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>54%</b>	*	54%	-	*	-	-	*	33%	*	56%	44%	55%	35%
	2018	80%	72%	<b>58%</b>	*	58%	*	-	-	-	-	39%	*	60%	47%	57%	57%
At Meets Grade Level or Above	2019	54%	45%	<b>18%</b>	*	18%	-	*	-	-	*	22%	*	20%	4%	18%	6%
	2018	51%	41%	<b>26%</b>	*	26%	*	-	-	-	-	22%	*	29%	13%	25%	25%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	*	7%	-	*	-	-	*	6%	*	8%	0%	7%	4%
	2018	23%	18%	<b>7%</b>	*	8%	*	-	-	-	-	6%	*	8%	5%	7%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>38%</b>	*	37%	-	*	-	-	*	26%	*	40%	21%	38%	22%
	2018	78%	72%	<b>66%</b>	*	66%	*	-	-	-	-	42%	*	70%	53%	66%	64%
At Meets Grade Level or Above	2019	55%	48%	<b>12%</b>	*	12%	-	*	-	-	*	21%	*	14%	0%	12%	5%
	2018	53%	45%	<b>28%</b>	*	28%	*	-	-	-	-	21%	*	29%	26%	27%	28%
At Masters Grade Level	2019	33%	27%	<b>4%</b>	*	4%	-	*	-	-	*	21%	*	5%	0%	4%	1%
	2018	31%	25%	<b>7%</b>	*	7%	*	-	-	-	-	0%	*	7%	8%	7%	8%

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

151  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>26</b>	*	25	-	-	-	-	-	39	*	26	22	25	22
	2018	47	47	<b>33</b>	-	33	*	-	-	-	-	16	*	32	38	32	33
Grade 6 Mathematics	2019	54	51	<b>33</b>	*	33	-	-	-	-	-	61	*	34	27	33	32
	2018	56	55	<b>34</b>	-	34	*	-	-	-	-	35	*	32	46	34	35
Grade 7 ELA/Reading	2019	77	76	<b>64</b>	*	65	*	-	-	-	-	56	*	66	58	65	60
	2018	76	76	<b>59</b>	*	58	-	*	-	-	*	52	*	60	54	58	61
Grade 7 Mathematics	2019	63	63	<b>51</b>	*	51	*	-	-	-	-	46	*	51	48	50	46
	2018	67	64	<b>47</b>	*	47	-	-	-	-	*	30	*	48	44	48	49
Grade 8 ELA/Reading	2019	77	76	<b>82</b>	*	81	-	*	-	-	*	84	*	82	79	82	84
	2018	79	79	<b>74</b>	*	74	*	-	-	-	-	61	*	72	80	74	70
Grade 8 Mathematics	2019	84	84	<b>80</b>	*	79	-	-	-	-	*	79	*	81	72	81	82
	2018	81	81	<b>65</b>	*	65	*	-	-	-	-	84	*	63	72	64	63
End of Course Algebra I	2019	75	68	<b>71</b>	-	71	-	-	-	-	-	-	*	72	64	70	61
	2018	72	63	<b>72</b>	-	71	-	*	-	-	-	-	-	70	*	71	70
All Grades Both Subjects	2019	69	68	<b>58</b>	67	57	*	*	-	-	*	60	75	58	58	58	53
	2018	69	68	<b>52</b>	63	52	70	*	-	-	*	45	55	52	57	52	52
All Grades ELA/Reading	2019	68	68	<b>60</b>	58	60	*	*	-	-	*	60	58	60	62	60	54
	2018	69	69	<b>56</b>	*	55	*	*	-	-	*	42	80	55	59	56	55
All Grades Mathematics	2019	70	68	<b>55</b>	75	55	*	-	-	-	*	60	92	55	54	55	51
	2018	70	68	<b>49</b>	*	49	*	*	-	-	*	48	33	48	54	49	50

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

152  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>33%</b>	*	33%	-	-	-	-	-	16%	33%	27%
	2018	38%	34%	<b>22%</b>	*	21%	-	-	-	-	*	*	22%	14%
Mathematics	2019	45%	41%	<b>38%</b>	*	38%	-	-	-	-	-	24%	38%	28%
	2018	47%	42%	<b>24%</b>	-	24%	-	-	-	-	-	*	23%	16%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>52%</b>	*	52%	-	*	-	-	*	13%	53%	21%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>48%</b>	*	48%	-	*	-	-	*	88%	47%	79%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>66%</b>	*	65%	-	*	-	-	*	20%	66%	39%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>57%</b>	*	56%	-	*	-	-	*	13%	57%	36%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>43%</b>	*	44%	-	*	-	-	*	88%	43%	64%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>65%</b>	*	65%	-	*	-	-	*	25%	66%	50%

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

153  
 Total Students: 669  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>56%</b>	-	-	-	-	-	34%	-	34%	41%	34%	34%
	2018	77%	70%	<b>56%</b>	-	-	-	-	-	29%	-	29%	21%	29%	29%
At Meets Grade Level or Above	2019	50%	44%	<b>23%</b>	-	-	-	-	-	6%	-	6%	6%	6%	6%
	2018	48%	42%	<b>23%</b>	-	-	-	-	-	7%	-	7%	3%	7%	7%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	22%	19%	<b>6%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>58%</b>	-	-	-	-	-	35%	-	35%	40%	35%	35%
	2018	74%	66%	<b>53%</b>	-	-	-	-	-	23%	-	23%	9%	23%	23%
At Meets Grade Level or Above	2019	48%	42%	<b>26%</b>	-	-	-	-	-	6%	-	6%	20%	6%	6%
	2018	46%	40%	<b>21%</b>	-	-	-	-	-	4%	-	4%	0%	4%	4%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	19%	18%	<b>7%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>64%</b>	-	-	-	-	-	48%	-	48%	60%	48%	48%
	2018	81%	76%	<b>61%</b>	-	-	-	-	-	41%	-	41%	25%	41%	40%
At Meets Grade Level or Above	2019	52%	47%	<b>27%</b>	-	-	-	-	-	10%	-	10%	0%	10%	10%
	2018	50%	45%	<b>25%</b>	-	-	-	-	-	11%	-	11%	8%	11%	11%
At Masters Grade Level	2019	26%	25%	<b>8%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	24%	23%	<b>6%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>46%</b>	-	-	-	-	-	20%	-	20%	*	20%	19%
	2018	66%	59%	<b>38%</b>	-	-	-	-	-	4%	-	4%	0%	4%	4%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	41%	36%	<b>18%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	13%	12%	<b>6%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>54%</b>	-	-	-	-	-	22%	-	22%	*	22%	24%
	2018	80%	72%	<b>58%</b>	-	-	-	-	-	26%	-	26%	*	26%	27%
At Meets Grade Level or Above	2019	54%	45%	<b>18%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	41%	<b>26%</b>	-	-	-	-	-	6%	-	6%	*	6%	5%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	<b>7%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>38%</b>	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	78%	72%	<b>66%</b>	-	-	-	-	-	42%	-	42%	*	42%	44%
At Meets Grade Level or Above	2019	55%	48%	<b>12%</b>	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	53%	45%	<b>28%</b>	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	33%	27%	<b>4%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	<b>7%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>58%</b>	-	-	-	-	-	49%	-	49%	55%	49%	49%
	2018	69%	68%	<b>52%</b>	-	-	-	-	-	49%	-	49%	43%	49%	49%
All Grades ELA/Reading	2019	68%	68%	<b>60%</b>	-	-	-	-	-	50%	-	50%	60%	50%	50%
	2018	69%	69%	<b>56%</b>	-	-	-	-	-	49%	-	49%	45%	49%	49%
All Grades Mathematics	2019	70%	68%	<b>55%</b>	-	-	-	-	-	48%	-	48%	50%	48%	48%
	2018	70%	68%	<b>49%</b>	-	-	-	-	-	49%	-	49%	42%	49%	48%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>33%</b>	-	-	-	-	-	27%	-	27%	*	27%	27%



District Name: HOUSTON ISD  
Campus Name: DEADY MIDDLE  
Campus Number: 101912045

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

154  
Total Students: 669  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	22%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2019	45%	41%	38%	-	-	-	-	-	28%	-	28%	*	28%	28%
	2018	47%	42%	24%	-	-	-	-	-	18%	-	18%	*	18%	16%

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

155  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>88%</b>	83%	88%	38%	*	-	-	*	92%	89%	82%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	17%	8%	63%	*	-	-	*	7%	7%	10%
Other Exclusions	1%	3%	<b>3%</b>	0%	3%	0%	*	-	-	*	0%	3%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	*	100%	-	*	99%	99%	100%
Included in Accountability	94%	93%	<b>89%</b>	82%	89%	77%	*	0%	-	*	90%	90%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	18%	6%	23%	*	100%	-	*	8%	5%	7%
Other Exclusions	1%	2%	<b>4%</b>	0%	4%	0%	*	0%	-	*	1%	4%	11%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	*	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

156  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.6%</b>	*	94.6%	*	*	*	-	*	91.3%	94.6%	94.8%
2016-17	95.7%	95.5%	<b>96.0%</b>	94.3%	96.0%	*	*	*	-	*	93.4%	96.0%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>2.4%</b>	0.0%	2.4%	*	*	*	-	*	1.7%	2.3%	4.5%
2016-17	0.3%	1.5%	<b>0.6%</b>	0.0%	0.6%	*	-	*	-	-	0.0%	0.6%	1.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DEADY MIDDLE  
Campus Number: 101912045

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

157  
Total Students: 669  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

158  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

159  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

160  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

161  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

162  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

163  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DEADY MIDDLE  
Campus Number: 101912045

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

164  
Total Students: 669  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	669	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	224	33.5%	6.7%	7.7%
Grade 7	211	31.5%	6.4%	7.5%
Grade 8	234	35.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	9	1.3%	23.3%	12.6%
Hispanic	654	97.8%	62.0%	52.6%
White	3	0.4%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	638	95.4%	79.9%	60.6%
Non-Educationally Disadvantaged	31	4.6%	20.1%	39.4%
Section 504 Students	20	3.0%	2.9%	6.5%
English Learners (EL)	298	44.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	16	2.0%	0.7%	1.4%
Students w/ Dyslexia	26	3.9%	1.9%	3.6%
At-Risk	471	70.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	56	70.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	14	17.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	130	16.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

165  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.5%		
Hispanic	122	15.4%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.6%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	4.9%	1.6%	0.6%	3.3%	2.3%	0.6%
Grade 8	1.8%	1.0%	0.4%	5.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	21.6	22.1	20.4
Secondary:			
English/Language Arts	19.1	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	21.7	21.7	17.8
Science	21.9	22.3	18.9
Social Studies	22.8	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: DEADY MIDDLE  
Campus Number: 101912045

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

166  
Total Students: 669  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	89.6%	61.3%	64.1%
Teachers	40.0	70.3%	46.5%	49.8%
Professional Support	9.0	15.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	5.9	10.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	44.9	78.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	40.0%	36.1%	10.6%
Hispanic	12.0	30.0%	29.7%	27.7%
White	10.0	25.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.4%	1.1%
Males	11.0	27.5%	26.1%	23.8%
Females	29.0	72.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	15.0%	4.6%	1.4%
Bachelors	22.0	55.0%	70.9%	73.6%
Masters	11.0	27.5%	23.1%	24.3%
Doctorate	1.0	2.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.5%	8.1%	7.0%
1-5 Years Experience	15.0	37.5%	32.3%	28.9%
6-10 Years Experience	5.0	12.5%	17.5%	19.0%
11-20 Years Experience	5.0	12.5%	26.9%	29.3%
Over 20 Years Experience	10.0	25.0%	15.2%	15.7%
Number of Students per Teacher	16.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

167  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	10.9	10.6	11.1
Average Years Experience of Teachers with District:	8.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,650	\$47,385	\$47,218
1-5 Years Experience	\$52,525	\$50,369	\$50,408
6-10 Years Experience	\$55,208	\$53,128	\$52,786
11-20 Years Experience	\$53,560	\$55,304	\$56,041
Over 20 Years Experience	\$63,997	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,498	\$54,125	\$54,122
Professional Support	\$55,946	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,269	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: DEADY MIDDLE  
 Campus Number: 101912045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

168  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	291	43.5%	32.4%	19.7%
Career & Technical Education	57	8.5%	20.6%	26.3%
Gifted & Talented Education	114	17.0%	15.8%	8.1%
Special Education	80	12.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	11.0%	15.3%	6.4%
Career & Technical Education	0.3	0.8%	3.1%	4.9%
Compensatory Education	1.9	4.8%	1.5%	2.7%
Gifted & Talented Education	4.1	10.3%	6.1%	2.0%
Regular Education	23.6	58.9%	64.5%	71.4%
Special Education	5.0	12.5%	7.2%	9.1%
Other	0.6	1.6%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EDISON MIDDLE**

Campus Number: **101912046**

2019 Accountability Rating: **F**





District Name: HOUSTON ISD  
Campus Name: EDISON MIDDLE  
Campus Number: 101912046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

171  
Total Students: 654  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
Campus Name: EDISON MIDDLE  
Campus Number: 101912046

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

172  
Total Students: 654  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>33%</b>	*	33%	*	-	-	-	15%	*	33%	27%	33%	31%
		2018	69%	64%	<b>62%</b>	*	61%	-	-	-	-	43%	*	61%	67%	62%	60%
At Meets Grade Level or Above		2019	37%	34%	<b>10%</b>	*	10%	*	-	-	-	9%	*	10%	14%	10%	9%
		2018	39%	36%	<b>27%</b>	*	26%	-	-	-	-	30%	*	27%	30%	26%	27%
At Masters Grade Level		2019	18%	16%	<b>2%</b>	*	2%	*	-	-	-	3%	*	2%	5%	2%	2%
		2018	19%	17%	<b>8%</b>	*	9%	-	-	-	-	13%	*	9%	7%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>59%</b>	*	59%	*	-	-	-	36%	*	59%	64%	59%	60%
		2018	77%	73%	<b>78%</b>	*	78%	-	-	-	-	61%	*	78%	78%	79%	78%
At Meets Grade Level or Above		2019	47%	42%	<b>18%</b>	*	18%	*	-	-	-	15%	*	18%	14%	18%	19%
		2018	44%	42%	<b>36%</b>	*	35%	-	-	-	-	25%	*	37%	31%	35%	38%
At Masters Grade Level		2019	21%	20%	<b>6%</b>	*	6%	*	-	-	-	6%	*	6%	5%	6%	8%
		2018	18%	18%	<b>17%</b>	*	17%	-	-	-	-	11%	*	17%	16%	17%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>67%</b>	*	68%	-	-	-	-	32%	60%	69%	52%	66%	66%
		2018	74%	69%	<b>47%</b>	*	47%	-	-	-	-	45%	*	49%	37%	48%	48%
At Meets Grade Level or Above		2019	49%	47%	<b>35%</b>	*	35%	-	-	-	-	24%	40%	35%	33%	35%	31%
		2018	48%	44%	<b>21%</b>	*	21%	-	-	-	-	30%	*	23%	16%	22%	18%
At Masters Grade Level		2019	29%	28%	<b>17%</b>	*	17%	-	-	-	-	4%	0%	16%	19%	17%	12%
		2018	29%	26%	<b>11%</b>	*	11%	-	-	-	-	10%	*	11%	11%	12%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>72%</b>	*	71%	-	-	-	-	40%	80%	72%	70%	71%	71%
		2018	72%	67%	<b>49%</b>	*	49%	-	-	-	-	42%	*	51%	42%	49%	50%
At Meets Grade Level or Above		2019	43%	42%	<b>42%</b>	*	42%	-	-	-	-	24%	20%	43%	35%	41%	43%
		2018	40%	37%	<b>16%</b>	*	16%	-	-	-	-	21%	*	19%	5%	16%	17%
At Masters Grade Level		2019	17%	18%	<b>17%</b>	*	17%	-	-	-	-	12%	0%	16%	20%	16%	17%
		2018	18%	18%	<b>5%</b>	*	5%	-	-	-	-	4%	*	5%	2%	4%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>57%</b>	*	58%	-	-	-	-	16%	40%	57%	59%	56%	58%
		2018	69%	61%	<b>35%</b>	*	35%	-	-	-	-	29%	*	37%	28%	36%	31%
At Meets Grade Level or Above		2019	42%	41%	<b>28%</b>	*	28%	-	-	-	-	12%	40%	29%	23%	27%	24%
		2018	43%	37%	<b>17%</b>	*	16%	-	-	-	-	19%	*	18%	13%	16%	13%
At Masters Grade Level		2019	18%	18%	<b>4%</b>	*	4%	-	-	-	-	8%	0%	2%	14%	3%	2%
		2018	15%	13%	<b>2%</b>	*	2%	-	-	-	-	10%	*	3%	0%	3%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>73%</b>	*	73%	-	-	-	-	54%	*	74%	70%	73%	68%
		2018	86%	81%	<b>70%</b>	*	71%	-	-	-	-	31%	*	75%	53%	70%	65%
At Meets Grade Level or Above		2019	55%	50%	<b>28%</b>	*	28%	-	-	-	-	25%	*	28%	30%	28%	22%
		2018	49%	46%	<b>26%</b>	*	26%	*	-	-	-	24%	*	29%	16%	26%	23%

District Name: HOUSTON ISD  
Campus Name: EDISON MIDDLE  
Campus Number: 101912046

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

173  
Total Students: 654  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	9%	*	8%	-	-	-	-	-	8%	*	7%	15%	8%	5%
	2018	27%	26%	9%	*	9%	*	-	-	-	-	14%	*	11%	3%	9%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	77%	*	77%	-	-	-	-	-	67%	*	75%	84%	77%	77%
	2018	86%	80%	85%	*	86%	-	-	-	-	-	71%	*	86%	81%	86%	87%
At Meets Grade Level or Above	2019	57%	48%	34%	*	34%	-	-	-	-	-	33%	*	30%	46%	34%	31%
	2018	51%	45%	43%	*	44%	-	-	-	-	-	33%	*	45%	34%	43%	37%
At Masters Grade Level	2019	17%	14%	3%	*	3%	-	-	-	-	-	13%	*	3%	3%	3%	2%
	2018	15%	14%	7%	*	8%	-	-	-	-	-	24%	*	8%	6%	8%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	58%	*	58%	-	-	-	-	-	46%	*	57%	59%	58%	56%
	2018	76%	69%	61%	*	61%	*	-	-	-	-	38%	*	65%	48%	61%	58%
At Meets Grade Level or Above	2019	51%	42%	21%	*	21%	-	-	-	-	-	17%	*	21%	23%	21%	18%
	2018	52%	43%	31%	*	31%	*	-	-	-	-	24%	*	35%	18%	31%	25%
At Masters Grade Level	2019	25%	20%	5%	*	5%	-	-	-	-	-	8%	*	5%	3%	5%	4%
	2018	28%	22%	13%	*	13%	*	-	-	-	-	17%	*	14%	8%	13%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	46%	*	46%	-	-	-	-	-	54%	*	45%	51%	46%	45%
	2018	65%	57%	47%	*	46%	*	-	-	-	-	34%	*	50%	35%	46%	42%
At Meets Grade Level or Above	2019	37%	30%	11%	*	11%	-	-	-	-	-	13%	*	11%	10%	10%	10%
	2018	36%	30%	16%	*	16%	*	-	-	-	-	21%	*	19%	5%	17%	10%
At Masters Grade Level	2019	21%	16%	3%	*	3%	-	-	-	-	-	4%	*	3%	0%	3%	3%
	2018	21%	17%	6%	*	7%	*	-	-	-	-	17%	*	7%	3%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	73%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	55%	42%	98%	-	98%	*	-	-	-	-	*	-	98%	*	98%	96%
At Masters Grade Level	2019	37%	29%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	32%	25%	85%	-	85%	*	-	-	-	-	*	-	86%	*	89%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	57%	60%	*	-	-	-	-	39%	56%	60%	62%	60%	59%
	2018	77%	70%	59%	62%	59%	*	-	-	-	-	44%	53%	61%	51%	60%	57%
At Meets Grade Level or Above	2019	50%	44%	26%	33%	26%	*	-	-	-	-	19%	22%	26%	26%	25%	24%
	2018	48%	42%	27%	48%	27%	*	-	-	-	-	25%	27%	29%	18%	27%	24%
At Masters Grade Level	2019	24%	21%	8%	10%	8%	*	-	-	-	-	7%	0%	8%	9%	8%	7%
	2018	22%	19%	11%	5%	11%	*	-	-	-	-	13%	0%	12%	6%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	57%	57%	57%	*	-	-	-	-	32%	63%	58%	54%	57%	55%
	2018	74%	66%	60%	71%	59%	*	-	-	-	-	39%	60%	62%	51%	60%	57%
At Meets Grade Level or Above	2019	48%	42%	24%	29%	24%	*	-	-	-	-	18%	25%	24%	27%	24%	21%
	2018	46%	40%	25%	71%	24%	*	-	-	-	-	28%	20%	26%	20%	24%	22%
At Masters Grade Level	2019	21%	19%	9%	14%	9%	*	-	-	-	-	5%	0%	8%	13%	9%	6%
	2018	19%	18%	10%	14%	9%	*	-	-	-	-	13%	0%	10%	7%	9%	9%

District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

174  
 Total Students: 654  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	86%	70%	*	-	-	-	-	46%	67%	69%	76%	70%	70%
	2018	81%	76%	<b>71%</b>	71%	71%	*	-	-	-	-	58%	80%	72%	65%	71%	71%
At Meets Grade Level or Above	2019	52%	47%	<b>33%</b>	57%	33%	*	-	-	-	-	23%	22%	33%	37%	33%	33%
	2018	50%	45%	<b>35%</b>	43%	35%	*	-	-	-	-	27%	40%	38%	24%	35%	34%
At Masters Grade Level	2019	26%	25%	<b>12%</b>	14%	12%	*	-	-	-	-	10%	0%	12%	11%	12%	12%
	2018	24%	23%	<b>16%</b>	0%	16%	*	-	-	-	-	12%	0%	17%	9%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>57%</b>	*	58%	-	-	-	-	-	16%	40%	57%	59%	56%	58%
	2018	66%	59%	<b>35%</b>	*	35%	-	-	-	-	-	29%	*	37%	28%	36%	31%
At Meets Grade Level or Above	2019	38%	36%	<b>28%</b>	*	28%	-	-	-	-	-	12%	40%	29%	23%	27%	24%
	2018	41%	36%	<b>17%</b>	*	16%	-	-	-	-	-	19%	*	18%	13%	16%	13%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	*	4%	-	-	-	-	-	8%	0%	2%	14%	3%	2%
	2018	13%	12%	<b>2%</b>	*	2%	-	-	-	-	-	10%	*	3%	0%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	*	58%	-	-	-	-	-	46%	*	57%	59%	58%	56%
	2018	80%	72%	<b>61%</b>	*	61%	*	-	-	-	-	38%	*	65%	48%	61%	58%
At Meets Grade Level or Above	2019	54%	45%	<b>21%</b>	*	21%	-	-	-	-	-	17%	*	21%	23%	21%	18%
	2018	51%	41%	<b>31%</b>	*	31%	*	-	-	-	-	24%	*	35%	18%	31%	25%
At Masters Grade Level	2019	25%	19%	<b>5%</b>	*	5%	-	-	-	-	-	8%	*	5%	3%	5%	4%
	2018	23%	18%	<b>13%</b>	*	13%	*	-	-	-	-	17%	*	14%	8%	13%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>46%</b>	*	46%	-	-	-	-	-	54%	*	45%	51%	46%	45%
	2018	78%	72%	<b>47%</b>	*	46%	*	-	-	-	-	34%	*	50%	35%	46%	42%
At Meets Grade Level or Above	2019	55%	48%	<b>11%</b>	*	11%	-	-	-	-	-	13%	*	11%	10%	10%	10%
	2018	53%	45%	<b>16%</b>	*	16%	*	-	-	-	-	21%	*	19%	5%	17%	10%
At Masters Grade Level	2019	33%	27%	<b>3%</b>	*	3%	-	-	-	-	-	4%	*	3%	0%	3%	3%
	2018	31%	25%	<b>6%</b>	*	7%	*	-	-	-	-	17%	*	7%	3%	7%	3%

District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

175  
 Total Students: 654  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>20</b>	*	20	*	-	-	-	-	31	*	20	16	20	20
	2018	47	47	<b>42</b>	*	41	-	-	-	-	-	46	*	42	41	40	41
Grade 6 Mathematics	2019	54	51	<b>38</b>	*	38	*	-	-	-	-	50	*	39	29	38	31
	2018	56	55	<b>62</b>	*	62	-	-	-	-	-	65	*	62	67	63	68
Grade 7 ELA/Reading	2019	77	76	<b>71</b>	*	71	-	-	-	-	-	48	60	72	58	70	71
	2018	76	76	<b>74</b>	-	74	-	-	-	-	-	68	*	74	71	74	81
Grade 7 Mathematics	2019	63	63	<b>58</b>	*	57	-	-	-	-	-	46	60	56	69	57	53
	2018	67	64	<b>62</b>	-	62	-	-	-	-	-	58	*	64	55	62	67
Grade 8 ELA/Reading	2019	77	76	<b>75</b>	*	75	-	-	-	-	-	65	*	75	75	76	73
	2018	79	79	<b>78</b>	*	79	*	-	-	-	-	73	*	80	73	79	76
Grade 8 Mathematics	2019	84	84	<b>87</b>	*	87	-	-	-	-	-	73	*	85	93	87	89
	2018	81	81	<b>92</b>	*	93	-	-	-	-	-	81	*	93	90	92	93
End of Course Algebra I	2019	75	68	<b>100</b>	*	100	-	-	-	-	-	-	-	100	*	100	100
	2018	72	63	<b>97</b>	-	97	*	-	-	-	-	*	-	97	*	97	94
All Grades Both Subjects	2019	69	68	<b>57</b>	54	58	*	-	-	-	-	51	62	57	62	57	56
	2018	69	68	<b>68</b>	80	68	*	-	-	-	-	65	50	69	67	68	70
All Grades ELA/Reading	2019	68	68	<b>55</b>	50	55	*	-	-	-	-	46	63	55	55	55	54
	2018	69	69	<b>65</b>	80	65	*	-	-	-	-	63	*	65	63	65	66
All Grades Mathematics	2019	70	68	<b>60</b>	57	60	*	-	-	-	-	55	61	59	69	60	58
	2018	70	68	<b>72</b>	80	72	*	-	-	-	-	68	*	72	70	72	75

District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

176  
 Total Students: 654  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>33%</b>	*	33%	*	-	-	-	-	18%	33%	28%
	2018	38%	34%	<b>25%</b>	*	24%	-	-	-	-	-	11%	25%	16%
Mathematics	2019	45%	41%	<b>37%</b>	*	37%	*	-	-	-	-	24%	37%	36%
	2018	47%	42%	<b>44%</b>	*	43%	-	-	-	-	-	38%	45%	41%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>60%</b>	*	59%	-	-	-	-	-	50%	60%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>40%</b>	*	41%	-	-	-	-	-	50%	40%	62%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>72%</b>	*	72%	-	-	-	-	-	55%	72%	51%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>64%</b>	*	64%	-	-	-	-	-	60%	64%	56%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>36%</b>	*	36%	-	-	-	-	-	40%	36%	44%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>75%</b>	*	74%	-	-	-	-	-	70%	74%	68%

District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

177  
 Total Students: 654  
 Grade Span: 06 - 08  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	-	-	-	-	-	-	46%	-	46%	43%	46%	46%
	2018	77%	70%	<b>59%</b>	42%	*	-	-	-	50%	41%	58%	40%	63%	41%	41%
At Meets Grade Level or Above	2019	50%	44%	<b>26%</b>	-	-	-	-	-	-	11%	-	11%	4%	11%	10%
	2018	48%	42%	<b>27%</b>	17%	*	-	-	-	25%	11%	30%	10%	0%	11%	11%
At Masters Grade Level	2019	24%	21%	<b>8%</b>	-	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	22%	19%	<b>11%</b>	8%	*	-	-	-	13%	3%	12%	3%	0%	4%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>57%</b>	-	-	-	-	-	-	38%	-	38%	18%	38%	37%
	2018	74%	66%	<b>60%</b>	33%	*	-	-	-	*	38%	53%	37%	*	38%	38%
At Meets Grade Level or Above	2019	48%	42%	<b>24%</b>	-	-	-	-	-	-	7%	-	7%	0%	7%	7%
	2018	46%	40%	<b>25%</b>	0%	*	-	-	-	*	10%	27%	9%	*	10%	10%
At Masters Grade Level	2019	21%	19%	<b>9%</b>	-	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	19%	18%	<b>10%</b>	0%	*	-	-	-	*	2%	7%	2%	*	2%	2%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	-	-	-	-	-	-	59%	-	59%	73%	59%	60%
	2018	81%	76%	<b>71%</b>	50%	*	-	-	-	*	59%	61%	59%	*	59%	60%
At Meets Grade Level or Above	2019	52%	47%	<b>33%</b>	-	-	-	-	-	-	18%	-	18%	9%	18%	18%
	2018	50%	45%	<b>35%</b>	33%	*	-	-	-	*	18%	33%	17%	*	18%	18%
At Masters Grade Level	2019	26%	25%	<b>12%</b>	-	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	24%	23%	<b>16%</b>	17%	*	-	-	-	*	6%	17%	5%	*	6%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	<b>57%</b>	-	-	-	-	-	-	37%	-	37%	*	37%	37%
	2018	66%	59%	<b>35%</b>	-	-	-	-	-	-	14%	-	14%	-	14%	14%
At Meets Grade Level or Above	2019	38%	36%	<b>28%</b>	-	-	-	-	-	-	10%	-	10%	*	10%	9%
	2018	41%	36%	<b>17%</b>	-	-	-	-	-	-	5%	-	5%	-	5%	5%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	<b>2%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	-	-	-	-	-	-	46%	-	46%	*	46%	45%
	2018	80%	72%	<b>61%</b>	-	-	-	-	-	-	37%	-	37%	-	37%	37%
At Meets Grade Level or Above	2019	54%	45%	<b>21%</b>	-	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	51%	41%	<b>31%</b>	-	-	-	-	-	-	7%	-	7%	-	7%	7%
At Masters Grade Level	2019	25%	19%	<b>5%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	<b>13%</b>	-	-	-	-	-	-	6%	-	6%	-	6%	6%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	<b>46%</b>	-	-	-	-	-	-	37%	-	37%	*	37%	37%
	2018	78%	72%	<b>47%</b>	-	-	-	-	-	-	26%	-	26%	-	26%	26%
At Meets Grade Level or Above	2019	55%	48%	<b>11%</b>	-	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	53%	45%	<b>16%</b>	-	-	-	-	-	-	2%	-	2%	-	2%	2%
At Masters Grade Level	2019	33%	27%	<b>3%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	<b>6%</b>	-	-	-	-	-	-	2%	-	2%	-	2%	2%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>57%</b>	-	-	-	-	-	-	50%	-	50%	57%	50%	51%
	2018	69%	68%	<b>68%</b>	38%	*	-	-	-	44%	66%	39%	68%	56%	65%	65%
All Grades ELA/Reading	2019	68%	68%	<b>55%</b>	-	-	-	-	-	-	50%	-	50%	45%	50%	50%
	2018	69%	69%	<b>65%</b>	42%	*	-	-	-	*	61%	23%	64%	*	60%	60%
All Grades Mathematics	2019	70%	68%	<b>60%</b>	-	-	-	-	-	-	50%	-	50%	68%	50%	51%
	2018	70%	68%	<b>72%</b>	33%	*	-	-	-	*	70%	53%	72%	*	69%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	37%	<b>33%</b>	-	-	-	-	-	-	29%	-	29%	20%	29%	28%



District Name: HOUSTON ISD  
Campus Name: EDISON MIDDLE  
Campus Number: 101912046

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

178  
Total Students: 654  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	25%	*	*	-	-	*	16%	*	16%	*	16%	16%
	2019	45%	41%	37%	-	-	-	-	-	35%	-	35%	*	35%	36%
	2018	47%	42%	44%	-	-	-	-	-	40%	*	42%	*	40%	41%

District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

179  
 Total Students: 654  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	93%	99%	100%	-	-	-	-	100%	99%	99%
Included in Accountability	94%	92%	<b>91%</b>	75%	92%	40%	-	-	-	-	97%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	18%	5%	60%	-	-	-	-	3%	3%	5%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	0%	-	-	-	-	0%	2%	5%
Not Tested	1%	1%	<b>1%</b>	7%	1%	0%	-	-	-	-	0%	1%	1%
Absent	1%	1%	<b>1%</b>	7%	1%	0%	-	-	-	-	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	100%	91%	*	-	-	-	-	97%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	0%	6%	*	-	-	-	-	3%	5%	6%
Other Exclusions	1%	2%	<b>3%</b>	0%	3%	*	-	-	-	-	0%	3%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

180  
 Total Students: 654  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.5%</b>	90.8%	95.5%	*	-	-	-	-	92.8%	95.4%	96.3%
2016-17	95.7%	95.5%	<b>95.1%</b>	*	95.1%	*	*	-	-	-	92.8%	95.2%	95.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>3.6%</b>	0.0%	3.6%	*	-	-	-	-	1.6%	3.3%	4.4%
2016-17	0.3%	1.5%	<b>0.6%</b>	*	0.6%	*	*	-	-	-	1.5%	0.7%	1.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	*	-	*	-	-	-	-	-	-	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: EDISON MIDDLE  
Campus Number: 101912046

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

181  
Total Students: 654  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

182  
 Total Students: 654  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
Campus Name: EDISON MIDDLE  
Campus Number: 101912046

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

183  
Total Students: 654  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: EDISON MIDDLE  
Campus Number: 101912046

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

184  
Total Students: 654  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: EDISON MIDDLE  
Campus Number: 101912046

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

185  
Total Students: 654  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

186  
 Total Students: 654  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

187  
 Total Students: 654  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: EDISON MIDDLE  
Campus Number: 101912046

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

188  
Total Students: 654  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	654	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	224	34.3%	6.7%	7.7%
Grade 7	208	31.8%	6.4%	7.5%
Grade 8	222	33.9%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	7	1.1%	23.3%	12.6%
Hispanic	642	98.2%	62.0%	52.6%
White	3	0.5%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	636	97.2%	79.9%	60.6%
Non-Educationally Disadvantaged	18	2.8%	20.1%	39.4%
Section 504 Students	19	2.9%	2.9%	6.5%
English Learners (EL)	267	40.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	31	4.4%	0.7%	1.4%
Students w/ Dyslexia	27	4.1%	1.9%	3.6%
At-Risk	477	72.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	87			
By Type of Primary Disability				
Students with Intellectual Disabilities	57	65.5%	49.2%	42.4%
Students with Physical Disabilities	5	5.7%	14.7%	21.9%
Students with Autism	6	6.9%	15.4%	13.7%
Students with Behavioral Disabilities	19	21.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	108	15.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

189  
 Total Students: 654  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.6%		
Hispanic	104	14.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.6%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	1.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	24.2	22.1	20.4
Secondary:			
English/Language Arts	22.1	19.6	16.6
Foreign Languages	18.0	22.1	18.9
Mathematics	21.5	21.7	17.8
Science	23.3	22.3	18.9
Social Studies	23.3	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: EDISON MIDDLE  
Campus Number: 101912046

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

190  
Total Students: 654  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.2	100.0%	100.0%	100.0%
Professional Staff:	49.3	89.2%	61.3%	64.1%
Teachers	43.1	78.0%	46.5%	49.8%
Professional Support	4.0	7.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.2	4.0%	2.4%	3.0%
Educational Aides:	5.9	10.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	47.2	85.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.3	37.8%	36.1%	10.6%
Hispanic	15.8	36.7%	29.7%	27.7%
White	8.0	18.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.6%	5.7%	1.7%
Pacific Islander	1.0	2.3%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	22.1	51.2%	26.1%	23.8%
Females	21.0	48.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.0%	4.6%	1.4%
Bachelors	30.8	71.5%	70.9%	73.6%
Masters	9.3	21.5%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	18.6%	8.1%	7.0%
1-5 Years Experience	17.0	39.5%	32.3%	28.9%
6-10 Years Experience	4.8	11.2%	17.5%	19.0%
11-20 Years Experience	6.3	14.5%	26.9%	29.3%
Over 20 Years Experience	7.0	16.3%	15.2%	15.7%
Number of Students per Teacher	15.2	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

191  
 Total Students: 654  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.5	5.1	5.3
Average Years Experience of Assistant Principals with District	1.5	4.7	4.7
Average Years Experience of Teachers:	9.4	10.6	11.1
Average Years Experience of Teachers with District:	6.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,094	\$47,385	\$47,218
1-5 Years Experience	\$51,259	\$50,369	\$50,408
6-10 Years Experience	\$57,390	\$53,128	\$52,786
11-20 Years Experience	\$57,801	\$55,304	\$56,041
Over 20 Years Experience	\$70,164	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,450	\$54,125	\$54,122
Professional Support	\$63,607	\$67,225	\$64,069
Campus Administration (School Leadership)	\$86,567	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: EDISON MIDDLE  
 Campus Number: 101912046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

192  
 Total Students: 654  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	256	39.1%	32.4%	19.7%
Career & Technical Education	104	15.9%	20.6%	26.3%
Gifted & Talented Education	82	12.5%	15.8%	8.1%
Special Education	87	13.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.7%	15.3%	6.4%
Career & Technical Education	0.7	1.7%	3.1%	4.9%
Compensatory Education	3.7	8.6%	1.5%	2.7%
Gifted & Talented Education	3.8	8.8%	6.1%	2.0%
Regular Education	27.8	64.6%	64.5%	71.4%
Special Education	5.7	13.2%	7.2%	9.1%
Other	0.2	0.4%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FLEMING MIDDLE**

Campus Number: **101912078**

2019 Accountability Rating: **F**





District Name: HOUSTON ISD  
Campus Name: FLEMING MIDDLE  
Campus Number: 101912078

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

195  
Total Students: 486  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
Campus Name: FLEMING MIDDLE  
Campus Number: 101912078

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

196  
Total Students: 486  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>36%</b>	39%	29%	-	-	-	*	21%	*	36%	37%	36%	11%
		2018	69%	64%	<b>31%</b>	34%	25%	-	-	-	-	20%	*	27%	48%	31%	26%
At Meets Grade Level or Above		2019	37%	34%	<b>14%</b>	14%	17%	-	-	-	*	21%	*	17%	7%	15%	0%
		2018	39%	36%	<b>13%</b>	15%	7%	-	-	-	-	16%	*	11%	21%	12%	6%
At Masters Grade Level		2019	18%	16%	<b>6%</b>	4%	10%	-	-	-	*	16%	*	6%	3%	6%	0%
		2018	19%	17%	<b>7%</b>	8%	5%	-	-	-	-	8%	*	4%	18%	7%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>48%</b>	48%	50%	-	-	-	*	26%	*	47%	52%	49%	44%
		2018	77%	73%	<b>49%</b>	53%	41%	-	-	-	-	44%	*	48%	54%	49%	39%
At Meets Grade Level or Above		2019	47%	42%	<b>12%</b>	10%	19%	-	-	-	*	21%	*	13%	10%	13%	0%
		2018	44%	42%	<b>12%</b>	13%	9%	-	-	-	-	16%	*	8%	26%	12%	10%
At Masters Grade Level		2019	21%	20%	<b>3%</b>	2%	5%	-	-	-	*	16%	*	4%	0%	3%	0%
		2018	18%	18%	<b>3%</b>	3%	5%	-	-	-	-	8%	*	2%	6%	3%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>45%</b>	48%	38%	-	-	-	-	36%	*	40%	63%	44%	31%
		2018	74%	69%	<b>57%</b>	55%	60%	-	-	-	-	24%	*	56%	58%	57%	63%
At Meets Grade Level or Above		2019	49%	47%	<b>20%</b>	22%	16%	-	-	-	-	18%	*	16%	38%	21%	15%
		2018	48%	44%	<b>22%</b>	22%	22%	-	-	-	-	19%	*	24%	15%	22%	19%
At Masters Grade Level		2019	29%	28%	<b>10%</b>	11%	9%	-	-	-	-	9%	*	7%	22%	10%	8%
		2018	29%	26%	<b>9%</b>	7%	13%	-	-	-	-	10%	*	10%	5%	9%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>44%</b>	41%	50%	-	-	-	-	32%	*	38%	66%	44%	48%
		2018	72%	67%	<b>63%</b>	60%	72%	-	-	-	-	38%	*	64%	61%	63%	76%
At Meets Grade Level or Above		2019	43%	42%	<b>11%</b>	11%	13%	-	-	-	-	23%	*	9%	19%	12%	15%
		2018	40%	37%	<b>30%</b>	26%	39%	-	-	-	-	19%	*	30%	29%	30%	45%
At Masters Grade Level		2019	17%	18%	<b>4%</b>	4%	4%	-	-	-	-	14%	*	3%	6%	4%	4%
		2018	18%	18%	<b>8%</b>	8%	11%	-	-	-	-	5%	*	10%	5%	9%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>37%</b>	40%	31%	-	-	-	-	27%	*	33%	53%	36%	31%
		2018	69%	61%	<b>48%</b>	49%	47%	-	-	-	-	18%	*	50%	43%	48%	44%
At Meets Grade Level or Above		2019	42%	41%	<b>11%</b>	13%	7%	-	-	-	-	18%	*	9%	19%	11%	8%
		2018	43%	37%	<b>10%</b>	9%	13%	-	-	-	-	14%	*	11%	8%	11%	9%
At Masters Grade Level		2019	18%	18%	<b>3%</b>	5%	0%	-	-	-	-	18%	*	3%	6%	3%	0%
		2018	15%	13%	<b>1%</b>	0%	4%	-	-	-	-	0%	*	1%	3%	1%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>77%</b>	74%	86%	-	-	-	-	38%	*	75%	82%	77%	76%
		2018	86%	81%	<b>67%</b>	64%	74%	-	-	-	-	22%	*	68%	66%	67%	61%
At Meets Grade Level or Above		2019	55%	50%	<b>36%</b>	35%	39%	-	-	-	-	23%	*	35%	39%	36%	33%
		2018	49%	46%	<b>28%</b>	27%	30%	-	-	-	-	17%	*	29%	27%	27%	19%

District Name: HOUSTON ISD  
Campus Name: FLEMING MIDDLE  
Campus Number: 101912078

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

197  
Total Students: 486  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	8%	8%	11%	-	-	-	-	-	15%	*	8%	11%	9%	0%
	2018	27%	26%	13%	12%	14%	-	-	-	-	-	11%	*	17%	2%	11%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	85%	83%	93%	-	-	-	-	-	38%	*	82%	96%	85%	94%
	2018	86%	80%	75%	75%	76%	-	-	-	-	-	28%	*	79%	67%	75%	71%
At Meets Grade Level or Above	2019	57%	48%	55%	53%	62%	-	-	-	-	-	31%	*	54%	63%	58%	71%
	2018	51%	45%	50%	48%	56%	-	-	-	-	-	22%	*	50%	50%	51%	54%
At Masters Grade Level	2019	17%	14%	12%	11%	17%	-	-	-	-	-	23%	*	10%	21%	12%	18%
	2018	15%	14%	11%	13%	9%	-	-	-	-	-	11%	*	10%	14%	12%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	60%	55%	74%	-	-	-	-	-	42%	*	58%	68%	59%	75%
	2018	76%	69%	63%	60%	70%	-	-	-	-	-	28%	*	62%	66%	62%	61%
At Meets Grade Level or Above	2019	51%	42%	28%	24%	40%	-	-	-	-	-	25%	*	26%	36%	27%	40%
	2018	52%	43%	30%	25%	40%	-	-	-	-	-	22%	*	32%	24%	29%	29%
At Masters Grade Level	2019	25%	20%	7%	7%	9%	-	-	-	-	-	25%	*	5%	16%	8%	0%
	2018	28%	22%	16%	16%	16%	-	-	-	-	-	17%	*	17%	15%	16%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	50%	46%	60%	-	-	-	-	-	25%	*	47%	60%	49%	60%
	2018	65%	57%	43%	42%	44%	-	-	-	-	-	17%	*	45%	39%	42%	35%
At Meets Grade Level or Above	2019	37%	30%	17%	13%	29%	-	-	-	-	-	17%	*	16%	20%	17%	20%
	2018	36%	30%	16%	14%	19%	-	-	-	-	-	17%	*	17%	12%	14%	10%
At Masters Grade Level	2019	21%	16%	7%	4%	14%	-	-	-	-	-	17%	*	7%	4%	6%	5%
	2018	21%	17%	8%	7%	12%	-	-	-	-	-	11%	*	9%	7%	8%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	55%	42%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	95%	100%	86%	-	-	-	-	-	-	-	94%	*	95%	*
	2018	32%	25%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	53%	53%	55%	-	-	-	-	*	31%	8%	51%	63%	53%	50%
	2018	77%	70%	55%	54%	57%	-	-	-	-	-	27%	29%	55%	56%	55%	54%
At Meets Grade Level or Above	2019	50%	44%	23%	22%	26%	-	-	-	-	*	21%	0%	22%	27%	24%	21%
	2018	48%	42%	24%	22%	27%	-	-	-	-	-	18%	14%	23%	24%	23%	23%
At Masters Grade Level	2019	24%	21%	8%	7%	10%	-	-	-	-	*	16%	0%	7%	11%	8%	5%
	2018	22%	19%	10%	9%	12%	-	-	-	-	-	9%	0%	10%	9%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	52%	54%	49%	-	-	-	-	*	31%	*	50%	60%	52%	36%
	2018	74%	66%	51%	50%	53%	-	-	-	-	-	22%	29%	49%	58%	51%	50%
At Meets Grade Level or Above	2019	48%	42%	23%	24%	23%	-	-	-	-	*	20%	*	22%	28%	24%	15%
	2018	46%	40%	21%	21%	20%	-	-	-	-	-	17%	0%	21%	21%	20%	15%
At Masters Grade Level	2019	21%	19%	8%	7%	10%	-	-	-	-	*	13%	*	7%	12%	8%	3%
	2018	19%	18%	9%	9%	11%	-	-	-	-	-	9%	0%	10%	8%	9%	9%

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

198  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>59%</b>	58%	63%	-	-	-	-	*	31%	*	57%	70%	60%	60%
	2018	81%	76%	<b>63%</b>	62%	65%	-	-	-	-	-	38%	43%	63%	62%	63%	64%
At Meets Grade Level or Above	2019	52%	47%	<b>28%</b>	27%	31%	-	-	-	-	*	24%	*	28%	30%	28%	27%
	2018	50%	45%	<b>32%</b>	29%	38%	-	-	-	-	-	19%	29%	30%	37%	32%	39%
At Masters Grade Level	2019	26%	25%	<b>10%</b>	9%	12%	-	-	-	-	*	17%	*	10%	11%	10%	9%
	2018	24%	23%	<b>11%</b>	10%	14%	-	-	-	-	-	8%	0%	11%	11%	11%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>37%</b>	40%	31%	-	-	-	-	-	27%	*	33%	53%	36%	31%
	2018	66%	59%	<b>48%</b>	49%	47%	-	-	-	-	-	18%	*	50%	43%	48%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>11%</b>	13%	7%	-	-	-	-	-	18%	*	9%	19%	11%	8%
	2018	41%	36%	<b>10%</b>	9%	13%	-	-	-	-	-	14%	*	11%	8%	11%	9%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	5%	0%	-	-	-	-	-	18%	*	3%	6%	3%	0%
	2018	13%	12%	<b>1%</b>	0%	4%	-	-	-	-	-	0%	*	1%	3%	1%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>60%</b>	55%	74%	-	-	-	-	-	42%	*	58%	68%	59%	75%
	2018	80%	72%	<b>63%</b>	60%	70%	-	-	-	-	-	28%	*	62%	66%	62%	61%
At Meets Grade Level or Above	2019	54%	45%	<b>28%</b>	24%	40%	-	-	-	-	-	25%	*	26%	36%	27%	40%
	2018	51%	41%	<b>30%</b>	25%	40%	-	-	-	-	-	22%	*	32%	24%	29%	29%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	7%	9%	-	-	-	-	-	25%	*	5%	16%	8%	0%
	2018	23%	18%	<b>16%</b>	16%	16%	-	-	-	-	-	17%	*	17%	15%	16%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>50%</b>	46%	60%	-	-	-	-	-	25%	*	47%	60%	49%	60%
	2018	78%	72%	<b>43%</b>	42%	44%	-	-	-	-	-	17%	*	45%	39%	42%	35%
At Meets Grade Level or Above	2019	55%	48%	<b>17%</b>	13%	29%	-	-	-	-	-	17%	*	16%	20%	17%	20%
	2018	53%	45%	<b>16%</b>	14%	19%	-	-	-	-	-	17%	*	17%	12%	14%	10%
At Masters Grade Level	2019	33%	27%	<b>7%</b>	4%	14%	-	-	-	-	-	17%	*	7%	4%	6%	5%
	2018	31%	25%	<b>8%</b>	7%	12%	-	-	-	-	-	11%	*	9%	7%	8%	6%

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

199  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>26</b>	26	24	-	-	-	-	*	25	*	25	27	26	9
	2018	47	47	<b>28</b>	30	24	-	-	-	-	-	20	*	25	42	28	24
Grade 6 Mathematics	2019	54	51	<b>27</b>	24	33	-	-	-	-	*	50	*	25	38	28	32
	2018	56	55	<b>48</b>	50	44	-	-	-	-	-	57	*	43	65	47	36
Grade 7 ELA/Reading	2019	77	76	<b>72</b>	72	72	-	-	-	-	-	63	*	69	83	72	62
	2018	76	76	<b>76</b>	73	84	-	-	-	-	-	60	*	75	77	76	88
Grade 7 Mathematics	2019	63	63	<b>46</b>	45	50	-	-	-	-	-	38	*	44	53	47	50
	2018	67	64	<b>65</b>	64	69	-	-	-	-	-	55	*	64	68	66	73
Grade 8 ELA/Reading	2019	77	76	<b>72</b>	68	83	-	-	-	-	-	54	*	70	79	73	76
	2018	79	79	<b>77</b>	78	76	-	-	-	-	-	72	*	79	74	77	73
Grade 8 Mathematics	2019	84	84	<b>86</b>	85	90	-	-	-	-	-	62	*	85	92	86	93
	2018	81	81	<b>89</b>	88	91	-	-	-	-	-	78	*	89	88	88	88
End of Course Algebra I	2019	75	68	<b>100</b>	100	100	-	-	-	-	-	-	-	100	*	100	*
	2018	72	63	<b>100</b>	100	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	68	<b>55</b>	54	58	-	-	-	-	*	48	31	53	62	55	53
	2018	69	68	<b>64</b>	63	66	-	-	-	-	-	56	71	62	70	64	66
All Grades ELA/Reading	2019	68	68	<b>57</b>	55	60	-	-	-	-	*	48	*	55	64	57	49
	2018	69	69	<b>61</b>	60	64	-	-	-	-	-	49	57	59	66	60	66
All Grades Mathematics	2019	70	68	<b>53</b>	52	56	-	-	-	-	*	48	*	51	60	53	56
	2018	70	68	<b>67</b>	66	69	-	-	-	-	-	63	86	64	75	67	67

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

200  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>29%</b>	30%	26%	-	-	-	-	*	12%	29%	15%
	2018	38%	34%	<b>25%</b>	24%	28%	-	-	-	-	-	*	25%	26%
Mathematics	2019	45%	41%	<b>33%</b>	29%	43%	-	-	-	-	*	0%	32%	42%
	2018	47%	42%	<b>34%</b>	33%	34%	-	-	-	-	-	13%	34%	25%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>65%</b>	64%	68%	-	-	-	-	-	27%	65%	56%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>35%</b>	36%	32%	-	-	-	-	-	73%	35%	44%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>76%</b>	73%	84%	-	-	-	-	-	27%	77%	69%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>79%</b>	76%	90%	-	-	-	-	-	27%	80%	93%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>21%</b>	24%	10%	-	-	-	-	-	73%	20%	7%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>84%</b>	82%	90%	-	-	-	-	-	27%	84%	93%

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

201  
 Total Students: 486  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	53%	-	-	-	-	-	43%	-	43%	29%	43%	42%
	2018	77%	70%	55%	-	-	-	-	-	44%	-	44%	50%	44%	45%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	14%	-	14%	18%	14%	15%
	2018	48%	42%	24%	-	-	-	-	-	14%	-	14%	17%	14%	15%
At Masters Grade Level	2019	24%	21%	8%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	22%	19%	10%	-	-	-	-	-	5%	-	5%	8%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	52%	-	-	-	-	-	27%	-	27%	14%	27%	26%
	2018	74%	66%	51%	-	-	-	-	-	39%	-	39%	20%	39%	37%
At Meets Grade Level or Above	2019	48%	42%	23%	-	-	-	-	-	8%	-	8%	14%	8%	9%
	2018	46%	40%	21%	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	21%	19%	8%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	19%	18%	9%	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	59%	-	-	-	-	-	63%	-	63%	29%	63%	59%
	2018	81%	76%	63%	-	-	-	-	-	53%	-	53%	*	53%	53%
At Meets Grade Level or Above	2019	52%	47%	28%	-	-	-	-	-	20%	-	20%	14%	20%	19%
	2018	50%	45%	32%	-	-	-	-	-	29%	-	29%	*	29%	29%
At Masters Grade Level	2019	26%	25%	10%	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	24%	23%	11%	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	37%	-	-	-	-	-	16%	-	16%	*	16%	15%
	2018	66%	59%	48%	-	-	-	-	-	38%	-	38%	*	38%	41%
At Meets Grade Level or Above	2019	38%	36%	11%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	41%	36%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	60%	-	-	-	-	-	67%	-	67%	*	67%	69%
	2018	80%	72%	63%	-	-	-	-	-	56%	-	56%	*	56%	58%
At Meets Grade Level or Above	2019	54%	45%	28%	-	-	-	-	-	33%	-	33%	*	33%	38%
	2018	51%	41%	30%	-	-	-	-	-	17%	-	17%	*	17%	16%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	50%	-	-	-	-	-	50%	-	50%	*	50%	54%
	2018	78%	72%	43%	-	-	-	-	-	28%	-	28%	*	28%	32%
At Meets Grade Level or Above	2019	55%	48%	17%	-	-	-	-	-	17%	-	17%	*	17%	15%
	2018	53%	45%	16%	-	-	-	-	-	0%	-	0%	*	0%	5%
At Masters Grade Level	2019	33%	27%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	8%	-	-	-	-	-	0%	-	0%	*	0%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	55%	-	-	-	-	-	51%	-	51%	20%	51%	48%
	2018	69%	68%	64%	-	-	-	-	-	55%	-	55%	71%	55%	56%
All Grades ELA/Reading	2019	68%	68%	57%	-	-	-	-	-	46%	-	46%	17%	46%	42%
	2018	69%	69%	61%	-	-	-	-	-	52%	-	52%	*	52%	54%
All Grades Mathematics	2019	70%	68%	53%	-	-	-	-	-	56%	-	56%	*	56%	54%
	2018	70%	68%	67%	-	-	-	-	-	57%	-	57%	*	57%	58%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	29%	-	-	-	-	-	17%	-	17%	*	17%	15%



District Name: HOUSTON ISD  
Campus Name: FLEMING MIDDLE  
Campus Number: 101912078

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

202  
Total Students: 486  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	25%	-	-	-	-	-	28%	-	28%	*	28%	26%
	2019	45%	41%	33%	-	-	-	-	-	46%	-	46%	*	46%	42%
	2018	47%	42%	34%	-	-	-	-	-	26%	-	26%	*	26%	25%

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

203  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	*	-	-	-	*	99%	99%	99%
Included in Accountability	94%	92%	<b>90%</b>	91%	89%	*	-	-	-	*	86%	91%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	9%	5%	*	-	-	-	*	12%	7%	7%
Other Exclusions	1%	3%	<b>1%</b>	0%	5%	*	-	-	-	*	1%	1%	10%
Not Tested	1%	1%	<b>1%</b>	1%	1%	*	-	-	-	*	1%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	*	-	-	-	*	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	-	-	-	-	-	98%	100%	99%
Included in Accountability	94%	93%	<b>88%</b>	88%	90%	-	-	-	-	-	87%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	11%	10%	-	-	-	-	-	11%	10%	8%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>1%</b>	0%	0%	-	-	-	-	-	2%	0%	1%
Absent	1%	1%	<b>1%</b>	0%	0%	-	-	-	-	-	2%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	1%

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

204  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.6%</b>	94.5%	95.0%	-	-	-	-	-	92.6%	94.7%	95.6%
2016-17	95.7%	95.5%	<b>94.8%</b>	95.1%	94.2%	*	*	-	-	-	93.9%	95.0%	94.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>1.8%</b>	1.1%	3.4%	-	-	-	-	-	1.8%	1.9%	2.2%
2016-17	0.3%	1.5%	<b>2.5%</b>	2.4%	2.6%	*	*	-	-	-	3.4%	2.6%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FLEMING MIDDLE  
Campus Number: 101912078

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

205  
Total Students: 486  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

206  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

207  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FLEMING MIDDLE  
Campus Number: 101912078

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

208  
Total Students: 486  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FLEMING MIDDLE  
Campus Number: 101912078

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

209  
Total Students: 486  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

210  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

211  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FLEMING MIDDLE  
Campus Number: 101912078

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

212  
Total Students: 486  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	486	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	164	33.7%	6.7%	7.7%
Grade 7	168	34.6%	6.4%	7.5%
Grade 8	154	31.7%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	340	70.0%	23.3%	12.6%
Hispanic	143	29.4%	62.0%	52.6%
White	0	0.0%	9.0%	27.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	460	94.7%	79.9%	60.6%
Non-Educationally Disadvantaged	26	5.3%	20.1%	39.4%
Section 504 Students	17	3.5%	2.9%	6.5%
English Learners (EL)	71	14.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	25	4.3%	0.7%	1.4%
Students w/ Dyslexia	14	2.9%	1.9%	3.6%
At-Risk	370	76.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	39	67.2%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	15	25.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	148	25.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

213  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	107	18.2%		
Hispanic	41	7.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	3.5%	1.4%	0.4%	14.3%	2.0%	0.5%
Grade 7	9.3%	1.6%	0.6%	19.0%	2.3%	0.6%
Grade 8	1.6%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	18.0	22.1	20.4
Secondary:			
English/Language Arts	18.8	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	18.4	21.7	17.8
Science	19.6	22.3	18.9
Social Studies	19.6	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: FLEMING MIDDLE  
Campus Number: 101912078

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

214  
Total Students: 486  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	93.5%	61.3%	64.1%
Teachers	35.2	76.5%	46.5%	49.8%
Professional Support	6.8	14.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	3.0	6.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	43.0	93.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	29.2	82.9%	36.1%	10.6%
Hispanic	3.0	8.5%	29.7%	27.7%
White	2.0	5.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.8%	1.4%	1.1%
Males	14.0	39.8%	26.1%	23.8%
Females	21.2	60.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.7%	4.6%	1.4%
Bachelors	25.3	71.9%	70.9%	73.6%
Masters	7.9	22.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	8.1%	7.0%
1-5 Years Experience	17.0	48.3%	32.3%	28.9%
6-10 Years Experience	6.2	17.5%	17.5%	19.0%
11-20 Years Experience	5.0	14.2%	26.9%	29.3%
Over 20 Years Experience	6.0	17.1%	15.2%	15.7%
Number of Students per Teacher	13.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

215  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.4	10.6	11.1
Average Years Experience of Teachers with District:	7.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,663	\$50,369	\$50,408
6-10 Years Experience	\$48,561	\$53,128	\$52,786
11-20 Years Experience	\$51,368	\$55,304	\$56,041
Over 20 Years Experience	\$68,366	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,501	\$54,125	\$54,122
Professional Support	\$62,535	\$67,225	\$64,069
Campus Administration (School Leadership)	\$107,100	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: FLEMING MIDDLE  
 Campus Number: 101912078

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

216  
 Total Students: 486  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	63	13.0%	32.4%	19.7%
Career & Technical Education	65	13.4%	20.6%	26.3%
Gifted & Talented Education	33	6.8%	15.8%	8.1%
Special Education	58	11.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	6.9%	15.3%	6.4%
Career & Technical Education	0.3	0.9%	3.1%	4.9%
Compensatory Education	7.2	20.6%	1.5%	2.7%
Gifted & Talented Education	1.3	3.7%	6.1%	2.0%
Regular Education	22.1	62.9%	64.5%	71.4%
Special Education	1.8	5.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONDREN MIDDLE**

Campus Number: **101912072**

2019 Accountability Rating: **D**





District Name: HOUSTON ISD  
Campus Name: FONDREN MIDDLE  
Campus Number: 101912072

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

219  
Total Students: 1,013  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

220  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>51%</b>	57%	48%	*	-	43%	*	22%	*	52%	49%	51%	46%
		2018	69%	64%	<b>55%</b>	60%	54%	43%	-	60%	*	37%	17%	60%	43%	55%	53%
At Meets Grade Level or Above		2019	37%	34%	<b>20%</b>	19%	20%	*	-	29%	*	19%	*	19%	23%	20%	20%
		2018	39%	36%	<b>24%</b>	20%	26%	14%	-	40%	*	21%	0%	26%	20%	24%	23%
At Masters Grade Level		2019	18%	16%	<b>7%</b>	8%	7%	*	-	14%	*	0%	*	7%	9%	7%	5%
		2018	19%	17%	<b>7%</b>	4%	8%	0%	-	20%	*	5%	0%	8%	4%	7%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>60%</b>	62%	59%	*	-	57%	*	22%	*	62%	57%	61%	59%
		2018	77%	73%	<b>72%</b>	74%	72%	57%	-	83%	*	57%	67%	75%	65%	71%	72%
At Meets Grade Level or Above		2019	47%	42%	<b>34%</b>	26%	37%	*	-	57%	*	22%	*	37%	25%	34%	37%
		2018	44%	42%	<b>33%</b>	27%	36%	14%	-	33%	*	18%	0%	34%	29%	33%	35%
At Masters Grade Level		2019	21%	20%	<b>12%</b>	4%	15%	*	-	29%	*	0%	*	13%	9%	11%	14%
		2018	18%	18%	<b>14%</b>	15%	14%	0%	-	33%	*	7%	0%	15%	11%	14%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>57%</b>	65%	55%	*	-	*	*	21%	40%	58%	50%	56%	50%
		2018	74%	69%	<b>58%</b>	61%	57%	*	*	50%	*	60%	14%	62%	48%	58%	55%
At Meets Grade Level or Above		2019	49%	47%	<b>30%</b>	40%	28%	*	-	*	*	17%	40%	33%	22%	31%	27%
		2018	48%	44%	<b>34%</b>	40%	29%	*	*	50%	*	52%	0%	36%	29%	35%	29%
At Masters Grade Level		2019	29%	28%	<b>13%</b>	17%	13%	*	-	*	*	0%	20%	14%	10%	14%	10%
		2018	29%	26%	<b>16%</b>	15%	15%	*	*	33%	*	16%	0%	17%	15%	17%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>65%</b>	64%	65%	*	-	*	*	25%	60%	65%	63%	65%	63%
		2018	72%	67%	<b>62%</b>	57%	66%	*	*	33%	*	41%	57%	69%	46%	62%	64%
At Meets Grade Level or Above		2019	43%	42%	<b>31%</b>	28%	32%	*	-	*	*	13%	20%	34%	19%	31%	31%
		2018	40%	37%	<b>34%</b>	24%	39%	*	*	33%	*	30%	0%	39%	23%	34%	37%
At Masters Grade Level		2019	17%	18%	<b>9%</b>	5%	11%	*	-	*	*	4%	20%	11%	4%	9%	9%
		2018	18%	18%	<b>16%</b>	14%	15%	*	*	33%	*	16%	0%	17%	14%	16%	15%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>55%</b>	60%	55%	*	-	*	*	21%	40%	59%	41%	55%	49%
		2018	69%	61%	<b>52%</b>	57%	49%	*	*	50%	*	44%	0%	56%	42%	51%	48%
At Meets Grade Level or Above		2019	42%	41%	<b>21%</b>	19%	22%	*	-	*	*	13%	20%	24%	14%	22%	18%
		2018	43%	37%	<b>27%</b>	25%	29%	*	*	17%	*	41%	0%	30%	18%	28%	27%
At Masters Grade Level		2019	18%	18%	<b>4%</b>	7%	3%	*	-	*	*	8%	20%	4%	5%	4%	2%
		2018	15%	13%	<b>5%</b>	4%	5%	*	*	17%	*	15%	0%	5%	4%	5%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>70%</b>	71%	70%	*	*	*	*	48%	22%	69%	72%	71%	61%
		2018	86%	81%	<b>78%</b>	72%	81%	*	-	89%	*	57%	*	80%	72%	77%	78%
At Meets Grade Level or Above		2019	55%	50%	<b>34%</b>	34%	34%	*	*	*	*	32%	0%	34%	35%	34%	25%
		2018	49%	46%	<b>33%</b>	22%	38%	*	-	33%	*	29%	*	36%	25%	32%	36%

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

221  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	28%	26%	10%	13%	9%	*	*	*	*	16%	0%	12%	6%	10%	6%
		2018	27%	26%	16%	9%	19%	*	-	22%	-	10%	*	17%	13%	14%	18%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	88%	82%	80%	80%	80%	*	*	*	*	58%	78%	80%	81%	81%	79%
		2018	86%	80%	82%	72%	89%	*	-	88%	-	58%	*	84%	78%	83%	86%
At Meets Grade Level or Above		2019	57%	48%	45%	41%	49%	*	*	*	-	29%	0%	46%	44%	46%	47%
		2018	51%	45%	45%	36%	50%	*	-	50%	-	33%	*	47%	38%	45%	49%
At Masters Grade Level		2019	17%	14%	8%	6%	9%	*	*	*	-	16%	0%	9%	7%	8%	10%
		2018	15%	14%	12%	7%	14%	*	-	25%	-	13%	*	13%	10%	11%	15%
Grade 8 Science																	
At Approaches Grade Level or Above		2019	81%	74%	68%	65%	70%	-	*	*	*	39%	33%	67%	72%	69%	64%
		2018	76%	69%	59%	50%	65%	*	-	56%	-	29%	*	62%	52%	58%	62%
At Meets Grade Level or Above		2019	51%	42%	25%	22%	26%	-	*	*	-	32%	0%	25%	24%	25%	18%
		2018	52%	43%	32%	17%	39%	*	-	33%	-	26%	*	35%	21%	30%	37%
At Masters Grade Level		2019	25%	20%	6%	4%	6%	-	*	*	-	23%	0%	7%	1%	6%	4%
		2018	28%	22%	16%	9%	19%	*	-	22%	-	6%	*	18%	11%	14%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above		2019	69%	61%	36%	36%	35%	-	*	*	*	33%	22%	36%	34%	37%	31%
		2018	65%	57%	36%	23%	42%	*	-	44%	-	23%	*	39%	27%	36%	40%
At Meets Grade Level or Above		2019	37%	30%	9%	10%	8%	-	*	*	-	30%	0%	10%	4%	9%	4%
		2018	36%	30%	14%	7%	17%	*	-	11%	-	19%	*	17%	7%	13%	15%
At Masters Grade Level		2019	21%	16%	4%	4%	5%	-	*	*	-	17%	0%	6%	0%	5%	2%
		2018	21%	17%	6%	1%	8%	*	-	11%	-	6%	*	6%	5%	5%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	100%	*	100%	*
		2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above		2019	61%	48%	82%	100%	75%	-	-	-	-	-	-	80%	*	81%	*
		2018	55%	42%	100%	100%	100%	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level		2019	37%	29%	43%	50%	40%	-	-	-	-	-	-	36%	*	44%	*
		2018	32%	25%	94%	80%	96%	-	-	-	-	-	-	97%	*	96%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	60%	62%	60%	43%	*	58%	11%	33%	43%	61%	58%	61%	55%
		2018	77%	70%	62%	59%	64%	54%	*	63%	0%	44%	37%	65%	52%	62%	62%
At Meets Grade Level or Above		2019	50%	44%	28%	27%	29%	14%	*	33%	0%	24%	9%	30%	24%	28%	26%
		2018	48%	42%	31%	25%	34%	29%	*	33%	0%	7%	30%	34%	24%	31%	33%
At Masters Grade Level		2019	24%	21%	9%	8%	9%	5%	*	8%	0%	10%	6%	10%	6%	9%	7%
		2018	22%	19%	13%	9%	14%	13%	*	23%	0%	11%	2%	14%	10%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	59%	64%	57%	44%	*	43%	*	32%	33%	59%	57%	59%	51%
		2018	74%	66%	63%	64%	63%	50%	*	70%	*	52%	20%	67%	53%	63%	61%
At Meets Grade Level or Above		2019	48%	42%	28%	30%	27%	33%	*	29%	*	23%	20%	28%	27%	28%	24%
		2018	46%	40%	30%	28%	31%	30%	*	40%	*	35%	0%	33%	25%	30%	29%
At Masters Grade Level		2019	21%	19%	10%	12%	9%	11%	*	7%	*	6%	7%	11%	8%	10%	7%
		2018	19%	18%	13%	9%	14%	10%	*	25%	*	11%	0%	14%	10%	12%	13%

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

222  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	70%	68%	63%	*	71%	*	*	37%	73%	69%	67%	69%	66%
	2018	81%	76%	<b>73%</b>	68%	76%	60%	*	70%	*	40%	51%	67%	77%	63%	72%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>38%</b>	34%	40%	0%	*	43%	*	*	22%	7%	40%	30%	38%	38%
	2018	50%	45%	<b>39%</b>	30%	44%	30%	*	40%	*	0%	27%	7%	43%	30%	39%	42%
At Masters Grade Level	2019	26%	25%	<b>11%</b>	6%	13%	0%	*	14%	*	*	7%	7%	12%	8%	11%	11%
	2018	24%	23%	<b>17%</b>	13%	18%	20%	*	30%	*	0%	12%	0%	19%	13%	17%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	60%	55%	*	-	*	*	-	21%	40%	59%	41%	55%	49%
	2018	66%	59%	<b>52%</b>	57%	49%	*	*	50%	*	-	44%	0%	56%	42%	51%	48%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	19%	22%	*	-	*	*	-	13%	20%	24%	14%	22%	18%
	2018	41%	36%	<b>27%</b>	25%	29%	*	*	17%	*	-	41%	0%	30%	18%	28%	27%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	7%	3%	*	-	*	*	-	8%	20%	4%	5%	4%	2%
	2018	13%	12%	<b>5%</b>	4%	5%	*	*	17%	*	-	15%	0%	5%	4%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>68%</b>	65%	70%	-	*	*	*	-	39%	33%	67%	72%	69%	64%
	2018	80%	72%	<b>59%</b>	50%	65%	*	-	56%	-	*	29%	*	62%	52%	58%	62%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	22%	26%	-	*	*	*	-	32%	0%	25%	24%	25%	18%
	2018	51%	41%	<b>32%</b>	17%	39%	*	-	33%	-	*	26%	*	35%	21%	30%	37%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	4%	6%	-	*	*	*	-	23%	0%	7%	1%	6%	4%
	2018	23%	18%	<b>16%</b>	9%	19%	*	-	22%	-	*	6%	*	18%	11%	14%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>36%</b>	36%	35%	-	*	*	*	-	33%	22%	36%	34%	37%	31%
	2018	78%	72%	<b>36%</b>	23%	42%	*	-	44%	-	*	23%	*	39%	27%	36%	40%
At Meets Grade Level or Above	2019	55%	48%	<b>9%</b>	10%	8%	-	*	*	*	-	30%	0%	10%	4%	9%	4%
	2018	53%	45%	<b>14%</b>	7%	17%	*	-	11%	-	*	19%	*	17%	7%	13%	15%
At Masters Grade Level	2019	33%	27%	<b>4%</b>	4%	5%	-	*	*	*	-	17%	0%	6%	0%	5%	2%
	2018	31%	25%	<b>6%</b>	1%	8%	*	-	11%	-	*	6%	*	6%	5%	5%	6%

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

223  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>39</b>	44	35	*	-	36	*	*	23	*	38	40	39	35
	2018	47	47	<b>49</b>	47	51	29	-	60	*	*	29	8	49	48	50	52
Grade 6 Mathematics	2019	54	51	<b>44</b>	49	40	*	-	71	*	*	23	*	46	36	44	40
	2018	56	55	<b>65</b>	66	65	64	-	83	*	*	71	50	64	69	66	66
Grade 7 ELA/Reading	2019	77	76	<b>70</b>	74	68	*	-	*	*	-	58	60	69	73	70	69
	2018	76	76	<b>73</b>	71	74	*	*	83	-	-	70	43	76	64	73	77
Grade 7 Mathematics	2019	63	63	<b>53</b>	51	54	*	-	*	*	-	33	50	55	45	53	51
	2018	67	64	<b>62</b>	58	64	*	*	50	-	-	59	50	62	62	62	65
Grade 8 ELA/Reading	2019	77	76	<b>68</b>	67	69	*	*	*	*	-	66	56	68	70	69	68
	2018	79	79	<b>79</b>	75	82	*	-	78	-	*	79	*	81	76	79	81
Grade 8 Mathematics	2019	84	84	<b>80</b>	80	80	*	*	*	*	-	65	89	77	89	80	84
	2018	81	81	<b>79</b>	78	79	*	-	94	-	*	74	*	77	84	78	78
End of Course Algebra I	2019	75	68	<b>50</b>	63	45	-	-	-	-	-	-	-	44	*	48	*
	2018	72	63	<b>97</b>	*	96	-	-	-	-	-	-	-	97	*	96	100
All Grades Both Subjects	2019	69	68	<b>58</b>	60	57	47	*	68	58	*	46	68	58	58	58	56
	2018	69	68	<b>68</b>	66	70	44	*	76	*	29	64	43	69	67	69	70
All Grades ELA/Reading	2019	68	68	<b>58</b>	60	57	56	*	61	*	*	51	60	57	59	58	56
	2018	69	69	<b>67</b>	64	69	28	*	75	*	*	61	32	69	62	68	69
All Grades Mathematics	2019	70	68	<b>58</b>	61	57	38	*	75	*	*	42	77	59	56	58	56
	2018	70	68	<b>69</b>	67	70	61	*	78	*	*	67	54	68	71	69	70

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

224  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>28%</b>	33%	27%	*	-	13%	*	-	8%	28%	20%
	2018	38%	34%	<b>33%</b>	36%	32%	*	-	*	*	*	27%	34%	31%
Mathematics	2019	45%	41%	<b>38%</b>	44%	34%	*	-	60%	*	-	19%	38%	31%
	2018	47%	42%	<b>33%</b>	30%	36%	*	-	*	*	*	19%	33%	30%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>57%</b>	65%	54%	*	*	*	*	-	14%	58%	33%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>43%</b>	35%	46%	*	*	*	*	-	86%	42%	67%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>65%</b>	68%	64%	*	*	*	*	-	27%	66%	44%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>71%</b>	74%	69%	*	*	*	*	-	36%	71%	62%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>29%</b>	26%	31%	*	*	*	*	-	64%	29%	38%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>75%</b>	76%	75%	*	*	*	*	-	41%	76%	68%

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

225  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	60%	17%	17%	-	-	-	46%	44%	46%	56%	46%	46%
	2018	77%	70%	62%	-	-	-	-	-	46%	*	46%	62%	46%	47%
At Meets Grade Level or Above	2019	50%	44%	28%	0%	0%	-	-	-	15%	18%	15%	37%	15%	16%
	2018	48%	42%	31%	-	-	-	-	-	16%	*	16%	37%	16%	18%
At Masters Grade Level	2019	24%	21%	9%	0%	0%	-	-	-	3%	1%	3%	7%	3%	3%
	2018	22%	19%	13%	-	-	-	-	-	4%	*	4%	18%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	*	*	-	-	-	39%	36%	40%	50%	39%	39%
	2018	74%	66%	63%	-	-	-	-	-	43%	*	43%	68%	43%	45%
At Meets Grade Level or Above	2019	48%	42%	28%	*	*	-	-	-	13%	14%	12%	28%	12%	13%
	2018	46%	40%	30%	-	-	-	-	-	12%	*	12%	36%	12%	14%
At Masters Grade Level	2019	21%	19%	10%	*	*	-	-	-	3%	0%	3%	0%	2%	2%
	2018	19%	18%	13%	-	-	-	-	-	3%	*	3%	14%	3%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	69%	*	*	-	-	-	59%	50%	60%	67%	58%	59%
	2018	81%	76%	73%	-	-	-	-	-	62%	*	62%	77%	62%	63%
At Meets Grade Level or Above	2019	52%	47%	38%	*	*	-	-	-	27%	22%	28%	50%	27%	28%
	2018	50%	45%	39%	-	-	-	-	-	23%	*	24%	40%	23%	25%
At Masters Grade Level	2019	26%	25%	11%	*	*	-	-	-	4%	2%	5%	11%	4%	4%
	2018	24%	23%	17%	-	-	-	-	-	7%	*	7%	23%	7%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	55%	-	-	-	-	-	37%	*	37%	43%	37%	37%
	2018	66%	59%	52%	-	-	-	-	-	27%	-	27%	70%	27%	31%
At Meets Grade Level or Above	2019	38%	36%	21%	-	-	-	-	-	4%	*	4%	29%	4%	6%
	2018	41%	36%	27%	-	-	-	-	-	8%	-	8%	70%	8%	14%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	13%	12%	5%	-	-	-	-	-	0%	-	0%	20%	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	-	-	-	-	-	57%	*	56%	75%	57%	58%
	2018	80%	72%	59%	-	-	-	-	-	45%	-	45%	45%	45%	45%
At Meets Grade Level or Above	2019	54%	45%	25%	-	-	-	-	-	10%	*	10%	50%	10%	13%
	2018	51%	41%	32%	-	-	-	-	-	19%	-	19%	18%	19%	19%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	3%	*	3%	25%	3%	5%
	2018	23%	18%	16%	-	-	-	-	-	4%	-	4%	18%	4%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	36%	-	-	-	-	-	22%	*	22%	38%	22%	24%
	2018	78%	72%	36%	-	-	-	-	-	14%	-	14%	18%	14%	15%
At Meets Grade Level or Above	2019	55%	48%	9%	-	-	-	-	-	3%	*	3%	25%	3%	5%
	2018	53%	45%	14%	-	-	-	-	-	4%	-	4%	18%	4%	6%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	2%	*	2%	0%	2%	2%
	2018	31%	25%	6%	-	-	-	-	-	1%	-	1%	9%	1%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	58%	17%	17%	-	-	-	54%	39%	57%	49%	54%	54%
	2018	69%	68%	68%	-	-	-	-	-	67%	*	67%	72%	67%	68%
All Grades ELA/Reading	2019	68%	68%	58%	*	*	-	-	-	54%	39%	57%	47%	54%	54%
	2018	69%	69%	67%	-	-	-	-	-	68%	*	68%	71%	68%	69%
All Grades Mathematics	2019	70%	68%	58%	*	*	-	-	-	54%	39%	57%	50%	54%	54%
	2018	70%	68%	69%	-	-	-	-	-	66%	*	66%	73%	66%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	28%	*	*	-	-	-	20%	7%	23%	14%	20%	20%



District Name: HOUSTON ISD  
Campus Name: FONDREN MIDDLE  
Campus Number: 101912072

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

226  
Total Students: 1,013  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	33%	-	-	-	-	-	29%	*	30%	47%	29%	31%
	2019	45%	41%	38%	*	*	-	-	-	32%	0%	36%	*	32%	31%
	2018	47%	42%	33%	-	-	-	-	-	29%	-	29%	*	29%	30%

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

227  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	90%	*	96%	100%	100%	99%	99%	99%
Included in Accountability	94%	92%	<b>83%</b>	80%	85%	72%	*	68%	100%	25%	92%	84%	79%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	14%	9%	17%	*	21%	0%	75%	7%	10%	9%
Other Exclusions	1%	3%	<b>5%</b>	5%	5%	0%	*	8%	0%	0%	0%	5%	11%
Not Tested	1%	1%	<b>1%</b>	2%	1%	10%	*	4%	0%	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	7%	*	4%	0%	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	3%	*	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	90%	*	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	<b>87%</b>	83%	89%	59%	*	96%	71%	100%	87%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	12%	6%	32%	*	0%	0%	0%	12%	6%	5%
Other Exclusions	1%	2%	<b>4%</b>	3%	4%	0%	*	4%	29%	0%	0%	4%	10%
Not Tested	1%	1%	<b>1%</b>	2%	1%	10%	*	0%	0%	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	10%	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

228  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.2%</b>	92.8%	94.9%	94.1%	*	95.8%	*	*	93.4%	94.4%	94.6%
2016-17	95.7%	95.5%	<b>95.3%</b>	94.1%	95.8%	93.7%	*	97.1%	*	*	92.5%	95.3%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>2.7%</b>	3.6%	2.2%	0.0%	*	5.0%	*	*	0.0%	2.2%	2.3%
2016-17	0.3%	1.5%	<b>2.0%</b>	2.1%	1.4%	0.0%	*	10.7%	*	*	3.0%	2.0%	1.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	*	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

229  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

230  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

231  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FONDREN MIDDLE  
Campus Number: 101912072

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

232  
Total Students: 1,013  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

233  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

234  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

235  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FONDREN MIDDLE  
Campus Number: 101912072

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

236  
Total Students: 1,013  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,013	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	382	37.7%	6.7%	7.7%
Grade 7	306	30.2%	6.4%	7.5%
Grade 8	325	32.1%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	328	32.4%	23.3%	12.6%
Hispanic	649	64.1%	62.0%	52.6%
White	13	1.3%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	16	1.6%	4.2%	4.5%
Pacific Islander	3	0.3%	0.1%	0.2%
Two or More Races	2	0.2%	1.2%	2.4%
Economically Disadvantaged	983	97.0%	79.9%	60.6%
Non-Educationally Disadvantaged	30	3.0%	20.1%	39.4%
Section 504 Students	25	2.5%	2.9%	6.5%
English Learners (EL)	441	43.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	35	3.0%	0.7%	1.4%
Students w/ Dyslexia	13	1.3%	1.9%	3.6%
At-Risk	734	72.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	93			
By Type of Primary Disability				
Students with Intellectual Disabilities	70	75.3%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	17	18.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	262	22.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

237  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	121	10.5%		
Hispanic	120	10.4%		
White	9	0.8%		
American Indian	2	0.2%		
Asian	8	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.6%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	3.8%	1.6%	0.6%	2.7%	2.3%	0.6%
Grade 8	2.3%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	22.7	22.1	20.4
Secondary:			
English/Language Arts	19.9	19.6	16.6
Foreign Languages	24.7	22.1	18.9
Mathematics	21.1	21.7	17.8
Science	16.6	22.3	18.9
Social Studies	16.7	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

238  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff:	68.6	92.0%	61.3%	64.1%
Teachers	54.2	72.8%	46.5%	49.8%
Professional Support	13.4	17.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.3%	2.4%	3.0%
Educational Aides:	5.9	8.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	67.5	90.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	39.2	72.3%	36.1%	10.6%
Hispanic	7.0	12.9%	29.7%	27.7%
White	4.0	7.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	7.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	17.0	31.4%	26.1%	23.8%
Females	37.2	68.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	5.5%	4.6%	1.4%
Bachelors	44.6	82.3%	70.9%	73.6%
Masters	6.6	12.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.0	24.0%	8.1%	7.0%
1-5 Years Experience	20.0	36.9%	32.3%	28.9%
6-10 Years Experience	8.6	15.9%	17.5%	19.0%
11-20 Years Experience	7.0	12.9%	26.9%	29.3%
Over 20 Years Experience	5.6	10.4%	15.2%	15.7%
Number of Students per Teacher	18.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

239  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	6.8	10.6	11.1
Average Years Experience of Teachers with District:	4.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,938	\$50,369	\$50,408
6-10 Years Experience	\$55,057	\$53,128	\$52,786
11-20 Years Experience	\$57,173	\$55,304	\$56,041
Over 20 Years Experience	\$65,754	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,314	\$54,125	\$54,122
Professional Support	\$59,953	\$67,225	\$64,069
Campus Administration (School Leadership)	\$107,100	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: FONDREN MIDDLE  
 Campus Number: 101912072

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

240  
 Total Students: 1,013  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	423	41.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	108	10.7%	15.8%	8.1%
Special Education	93	9.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	4.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	3.0	5.5%	1.5%	2.7%
Gifted & Talented Education	3.2	5.9%	6.1%	2.0%
Regular Education	40.5	74.6%	64.5%	71.4%
Special Education	4.7	8.8%	7.2%	9.1%
Other	0.2	0.4%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONVILLE MIDDLE**

Campus Number: **101912047**

2019 Accountability Rating: **D**

Distinction Designations:

**Academic Achievement in Mathematics**





District Name: HOUSTON ISD  
Campus Name: FONVILLE MIDDLE  
Campus Number: 101912047

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

243  
Total Students: 808  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

244  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	41%	47%	41%	20%	*	-	-	*	16%	*	45%	32%	43%	38%
	2018	69%	64%	45%	50%	45%	-	*	-	-	-	43%	*	44%	49%	43%	45%
At Meets Grade Level or Above	2019	37%	34%	14%	13%	14%	0%	*	-	-	*	16%	*	15%	8%	13%	11%
	2018	39%	36%	21%	17%	21%	-	*	-	-	-	36%	*	24%	13%	20%	19%
At Masters Grade Level	2019	18%	16%	2%	7%	1%	0%	*	-	-	*	5%	*	2%	2%	1%	1%
	2018	19%	17%	8%	8%	7%	-	*	-	-	-	25%	*	8%	6%	8%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	63%	53%	63%	80%	*	-	-	*	32%	*	65%	58%	63%	62%
	2018	77%	73%	63%	43%	64%	-	*	-	-	-	51%	*	62%	66%	63%	66%
At Meets Grade Level or Above	2019	47%	42%	31%	20%	32%	20%	*	-	-	*	21%	*	34%	24%	31%	30%
	2018	44%	42%	32%	21%	32%	-	*	-	-	-	38%	*	35%	23%	31%	33%
At Masters Grade Level	2019	21%	20%	12%	7%	12%	0%	*	-	-	*	16%	*	13%	6%	12%	11%
	2018	18%	18%	12%	7%	12%	-	*	-	-	-	22%	*	12%	10%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	62%	40%	65%	-	*	-	-	-	47%	29%	65%	56%	65%	60%
	2018	74%	69%	56%	35%	57%	*	*	-	-	*	25%	33%	58%	47%	56%	55%
At Meets Grade Level or Above	2019	49%	47%	29%	13%	30%	-	*	-	-	-	39%	14%	29%	30%	31%	23%
	2018	48%	44%	22%	9%	23%	*	*	-	-	*	21%	17%	22%	19%	20%	19%
At Masters Grade Level	2019	29%	28%	13%	0%	14%	-	*	-	-	-	11%	14%	11%	16%	13%	11%
	2018	29%	26%	9%	4%	10%	*	*	-	-	*	17%	0%	9%	10%	9%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	56%	78%	-	*	-	-	-	69%	57%	79%	69%	78%	77%
	2018	72%	67%	58%	20%	64%	*	*	-	-	*	37%	50%	58%	59%	59%	63%
At Meets Grade Level or Above	2019	43%	42%	47%	13%	50%	-	*	-	-	-	53%	14%	47%	48%	48%	47%
	2018	40%	37%	29%	4%	32%	*	*	-	-	*	20%	33%	29%	30%	28%	31%
At Masters Grade Level	2019	17%	18%	15%	6%	16%	-	*	-	-	-	19%	0%	13%	19%	15%	14%
	2018	18%	18%	11%	4%	12%	*	*	-	-	*	10%	17%	11%	11%	12%	12%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	59%	35%	61%	-	*	-	-	-	44%	29%	60%	54%	59%	54%
	2018	69%	61%	39%	32%	39%	*	*	-	-	*	17%	33%	40%	36%	39%	35%
At Meets Grade Level or Above	2019	42%	41%	30%	29%	31%	-	*	-	-	-	36%	14%	33%	24%	31%	23%
	2018	43%	37%	11%	8%	11%	*	*	-	-	*	13%	0%	11%	12%	11%	9%
At Masters Grade Level	2019	18%	18%	9%	6%	10%	-	*	-	-	-	14%	0%	9%	10%	10%	8%
	2018	15%	13%	2%	0%	2%	*	*	-	-	*	7%	0%	2%	2%	2%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	72%	52%	75%	40%	*	*	-	-	33%	*	76%	60%	72%	69%
	2018	86%	81%	69%	65%	70%	*	-	-	-	*	38%	*	72%	58%	68%	67%
At Meets Grade Level or Above	2019	55%	50%	28%	14%	29%	0%	*	*	-	-	10%	*	30%	19%	27%	22%
	2018	49%	46%	30%	20%	31%	*	-	-	-	*	28%	*	27%	40%	29%	28%

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

245  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	7%	10%	7%	0%	*	*	-	-	0%	*	8%	5%	7%	6%
	2018	27%	26%	14%	15%	14%	*	-	-	-	*	17%	*	13%	16%	14%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	70%	56%	72%	40%	*	*	-	-	25%	*	70%	68%	72%	68%
	2018	86%	80%	75%	67%	76%	*	-	-	-	*	44%	-	75%	73%	74%	78%
At Meets Grade Level or Above	2019	57%	48%	28%	17%	30%	0%	*	*	-	-	14%	*	27%	32%	28%	24%
	2018	51%	45%	34%	33%	35%	*	-	-	-	*	31%	-	34%	34%	32%	38%
At Masters Grade Level	2019	17%	14%	2%	0%	2%	0%	*	*	-	-	0%	*	1%	2%	1%	1%
	2018	15%	14%	5%	6%	5%	*	-	-	-	*	8%	-	4%	5%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	43%	78%	60%	*	*	-	-	35%	*	77%	71%	76%	74%
	2018	76%	69%	68%	65%	68%	*	-	-	-	*	33%	*	70%	61%	66%	70%
At Meets Grade Level or Above	2019	51%	42%	40%	24%	42%	0%	*	*	-	-	16%	*	41%	37%	40%	36%
	2018	52%	43%	41%	35%	43%	*	-	-	-	*	31%	*	43%	36%	40%	43%
At Masters Grade Level	2019	25%	20%	16%	5%	18%	0%	*	*	-	-	3%	*	16%	16%	15%	13%
	2018	28%	22%	20%	10%	21%	*	-	-	-	*	11%	*	20%	20%	20%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	36%	14%	38%	0%	*	*	-	-	16%	*	35%	37%	36%	30%
	2018	65%	57%	36%	35%	37%	*	-	-	-	*	22%	*	37%	33%	35%	35%
At Meets Grade Level or Above	2019	37%	30%	11%	5%	12%	0%	*	*	-	-	13%	*	12%	10%	12%	8%
	2018	36%	30%	16%	10%	16%	*	-	-	-	*	22%	*	14%	22%	15%	15%
At Masters Grade Level	2019	21%	16%	4%	0%	5%	0%	*	*	-	-	3%	*	4%	3%	4%	3%
	2018	21%	17%	7%	5%	7%	*	-	-	-	*	8%	*	6%	9%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	*	-	-	-	*	*	100%	100%	100%	100%
	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	88%	*	89%	-	*	-	-	-	*	*	88%	87%	90%	85%
	2018	55%	42%	93%	*	93%	-	-	-	-	-	-	*	91%	100%	92%	93%
At Masters Grade Level	2019	37%	29%	73%	*	75%	-	*	-	-	-	*	*	74%	67%	75%	65%
	2018	32%	25%	57%	*	59%	-	-	-	-	-	-	*	54%	70%	58%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	63%	44%	64%	40%	63%	*	-	*	38%	35%	65%	57%	64%	60%
	2018	77%	70%	57%	45%	59%	46%	75%	-	-	29%	35%	39%	58%	54%	57%	58%
At Meets Grade Level or Above	2019	50%	44%	30%	17%	32%	3%	6%	*	-	*	26%	14%	32%	27%	31%	27%
	2018	48%	42%	28%	17%	29%	8%	25%	-	-	14%	27%	21%	28%	27%	27%	28%
At Masters Grade Level	2019	24%	21%	11%	5%	12%	0%	6%	*	-	*	9%	7%	11%	11%	11%	9%
	2018	22%	19%	11%	6%	11%	0%	0%	-	-	0%	14%	4%	11%	11%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	47%	60%	30%	60%	*	-	*	35%	29%	62%	49%	60%	55%
	2018	74%	66%	58%	49%	58%	57%	*	-	-	*	36%	20%	59%	52%	56%	57%
At Meets Grade Level or Above	2019	48%	42%	23%	14%	24%	0%	20%	*	-	*	24%	7%	25%	19%	24%	19%
	2018	46%	40%	24%	15%	25%	14%	*	-	-	*	28%	10%	24%	24%	23%	22%
At Masters Grade Level	2019	21%	19%	7%	6%	7%	0%	20%	*	-	*	6%	7%	7%	8%	7%	6%
	2018	19%	18%	10%	9%	11%	0%	*	-	-	*	20%	0%	10%	11%	10%	9%

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

246  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>73%</b>	58%	74%	60%	80%	*	-	*	47%	43%	74%	68%	74%	71%
	2018	81%	76%	<b>67%</b>	42%	70%	43%	*	-	-	*	45%	50%	67%	68%	67%	71%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	19%	44%	10%	0%	*	-	*	34%	21%	42%	39%	42%	38%
	2018	50%	45%	<b>36%</b>	20%	38%	14%	*	-	-	*	30%	40%	37%	32%	35%	39%
At Masters Grade Level	2019	26%	25%	<b>17%</b>	6%	18%	0%	0%	*	-	*	14%	7%	17%	15%	17%	14%
	2018	24%	23%	<b>13%</b>	5%	14%	0%	*	-	-	*	14%	10%	13%	12%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	35%	61%	-	*	-	-	-	44%	29%	60%	54%	59%	54%
	2018	66%	59%	<b>39%</b>	32%	39%	*	*	-	-	*	17%	33%	40%	36%	39%	35%
At Meets Grade Level or Above	2019	38%	36%	<b>30%</b>	29%	31%	-	*	-	-	-	36%	14%	33%	24%	31%	23%
	2018	41%	36%	<b>11%</b>	8%	11%	*	*	-	-	*	13%	0%	11%	12%	11%	9%
At Masters Grade Level	2019	14%	14%	<b>9%</b>	6%	10%	-	*	-	-	-	14%	0%	9%	10%	10%	8%
	2018	13%	12%	<b>2%</b>	0%	2%	*	*	-	-	*	7%	0%	2%	2%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	43%	78%	60%	*	*	-	-	35%	*	77%	71%	76%	74%
	2018	80%	72%	<b>68%</b>	65%	68%	*	-	-	-	*	33%	*	70%	61%	66%	70%
At Meets Grade Level or Above	2019	54%	45%	<b>40%</b>	24%	42%	0%	*	*	-	-	16%	*	41%	37%	40%	36%
	2018	51%	41%	<b>41%</b>	35%	43%	*	-	-	-	*	31%	*	43%	36%	40%	43%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	5%	18%	0%	*	*	-	-	3%	*	16%	16%	15%	13%
	2018	23%	18%	<b>20%</b>	10%	21%	*	-	-	-	*	11%	*	20%	20%	20%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>36%</b>	14%	38%	0%	*	*	-	-	16%	*	35%	37%	36%	30%
	2018	78%	72%	<b>36%</b>	35%	37%	*	-	-	-	*	22%	*	37%	33%	35%	35%
At Meets Grade Level or Above	2019	55%	48%	<b>11%</b>	5%	12%	0%	*	*	-	-	13%	*	12%	10%	12%	8%
	2018	53%	45%	<b>16%</b>	10%	16%	*	-	-	-	*	22%	*	14%	22%	15%	15%
At Masters Grade Level	2019	33%	27%	<b>4%</b>	0%	5%	0%	*	*	-	-	3%	*	4%	3%	4%	3%
	2018	31%	25%	<b>7%</b>	5%	7%	*	-	-	-	*	8%	*	6%	9%	8%	8%

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

247  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>25</b>	40	24	20	*	-	-	*	19	*	23	32	25	23
	2018	47	47	<b>41</b>	50	40	-	-	-	-	-	58	*	40	43	38	38
Grade 6 Mathematics	2019	54	51	<b>41</b>	33	41	50	*	-	-	*	47	*	41	42	41	41
	2018	56	55	<b>48</b>	46	49	-	*	-	-	-	65	*	47	53	47	48
Grade 7 ELA/Reading	2019	77	76	<b>71</b>	46	73	-	*	-	-	-	61	57	73	67	72	74
	2018	76	76	<b>78</b>	63	80	*	*	-	-	*	71	67	79	76	78	82
Grade 7 Mathematics	2019	63	63	<b>71</b>	68	72	-	*	-	-	-	69	43	72	68	69	72
	2018	67	64	<b>66</b>	39	70	*	*	-	-	*	53	50	64	73	66	70
Grade 8 ELA/Reading	2019	77	76	<b>72</b>	79	72	50	*	*	-	-	52	*	74	63	72	68
	2018	79	79	<b>73</b>	85	72	*	-	-	-	*	71	*	74	70	73	74
Grade 8 Mathematics	2019	84	84	<b>82</b>	83	82	90	*	*	-	-	50	*	84	73	82	78
	2018	81	81	<b>81</b>	83	82	*	-	-	-	*	76	-	80	84	82	85
End of Course Algebra I	2019	75	68	<b>91</b>	*	94	-	*	-	-	-	*	*	93	81	91	92
	2018	72	63	<b>80</b>	*	79	-	-	-	-	-	-	*	78	89	79	86
All Grades Both Subjects	2019	69	68	<b>61</b>	61	61	53	65	*	-	*	53	45	62	58	61	59
	2018	69	68	<b>66</b>	63	67	67	30	-	-	*	66	65	65	68	66	68
All Grades ELA/Reading	2019	68	68	<b>56</b>	58	57	35	70	*	-	*	48	54	57	55	57	54
	2018	69	69	<b>66</b>	69	66	100	*	-	-	*	67	60	67	65	65	68
All Grades Mathematics	2019	70	68	<b>65</b>	64	65	70	60	*	-	*	57	36	66	60	65	63
	2018	70	68	<b>66</b>	57	67	33	*	-	-	*	65	70	64	70	66	69

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

248  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>34%</b>	15%	36%	17%	*	*	-	-	20%	35%	31%
	2018	38%	34%	<b>32%</b>	30%	32%	*	-	-	-	*	10%	32%	28%
Mathematics	2019	45%	41%	<b>47%</b>	44%	47%	40%	*	*	-	-	23%	49%	39%
	2018	47%	42%	<b>40%</b>	17%	43%	*	-	-	-	*	19%	40%	47%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>61%</b>	45%	62%	40%	*	*	-	-	29%	61%	50%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>39%</b>	55%	38%	60%	*	*	-	-	71%	39%	50%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>70%</b>	55%	72%	40%	*	*	-	-	33%	70%	61%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>58%</b>	59%	59%	20%	*	*	-	-	8%	59%	50%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>42%</b>	41%	41%	80%	*	*	-	-	92%	41%	50%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>68%</b>	59%	69%	40%	*	*	-	-	16%	70%	64%

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

249  
 Total Students: 808  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>63%</b>	-	-	-	-	-	53%	-	53%	60%	53%	53%
	2018	77%	70%	<b>57%</b>	-	-	-	-	-	46%	*	46%	40%	46%	46%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	-	-	-	-	-	20%	-	20%	60%	20%	20%
	2018	48%	42%	<b>28%</b>	-	-	-	-	-	17%	*	17%	40%	17%	17%
At Masters Grade Level	2019	24%	21%	<b>11%</b>	-	-	-	-	-	6%	-	6%	60%	6%	6%
	2018	22%	19%	<b>11%</b>	-	-	-	-	-	4%	*	4%	20%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>59%</b>	-	-	-	-	-	46%	-	46%	*	46%	46%
	2018	74%	66%	<b>58%</b>	-	-	-	-	-	40%	*	40%	*	40%	40%
At Meets Grade Level or Above	2019	48%	42%	<b>23%</b>	-	-	-	-	-	12%	-	12%	*	12%	12%
	2018	46%	40%	<b>24%</b>	-	-	-	-	-	12%	*	12%	*	12%	12%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	19%	18%	<b>10%</b>	-	-	-	-	-	1%	*	1%	*	1%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>73%</b>	-	-	-	-	-	66%	-	66%	*	66%	66%
	2018	81%	76%	<b>67%</b>	-	-	-	-	-	64%	*	64%	*	64%	64%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	-	-	-	-	-	32%	-	32%	*	32%	32%
	2018	50%	45%	<b>36%</b>	-	-	-	-	-	29%	*	29%	*	29%	29%
At Masters Grade Level	2019	26%	25%	<b>17%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	24%	23%	<b>13%</b>	-	-	-	-	-	6%	*	6%	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	-	-	-	-	-	39%	-	39%	*	39%	40%
	2018	66%	59%	<b>39%</b>	-	-	-	-	-	24%	-	24%	-	24%	24%
At Meets Grade Level or Above	2019	38%	36%	<b>30%</b>	-	-	-	-	-	11%	-	11%	*	11%	12%
	2018	41%	36%	<b>11%</b>	-	-	-	-	-	2%	-	2%	-	2%	2%
At Masters Grade Level	2019	14%	14%	<b>9%</b>	-	-	-	-	-	3%	-	3%	*	3%	4%
	2018	13%	12%	<b>2%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	80%	72%	<b>68%</b>	-	-	-	-	-	60%	-	60%	*	60%	59%
At Meets Grade Level or Above	2019	54%	45%	<b>40%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	51%	41%	<b>41%</b>	-	-	-	-	-	22%	-	22%	*	22%	23%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	23%	18%	<b>20%</b>	-	-	-	-	-	9%	-	9%	*	9%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>36%</b>	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	78%	72%	<b>36%</b>	-	-	-	-	-	21%	-	21%	*	21%	20%
At Meets Grade Level or Above	2019	55%	48%	<b>11%</b>	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	53%	45%	<b>16%</b>	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	33%	27%	<b>4%</b>	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	31%	25%	<b>7%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	-	-	-	-	-	58%	-	58%	*	58%	58%
	2018	69%	68%	<b>66%</b>	-	-	-	-	-	64%	*	64%	*	64%	64%
All Grades ELA/Reading	2019	68%	68%	<b>56%</b>	-	-	-	-	-	56%	-	56%	*	56%	56%
	2018	69%	69%	<b>66%</b>	-	-	-	-	-	62%	*	63%	*	62%	62%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	-	-	-	-	-	61%	-	61%	*	61%	61%
	2018	70%	68%	<b>66%</b>	-	-	-	-	-	65%	-	65%	*	65%	65%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>34%</b>	-	-	-	-	-	31%	-	31%	*	31%	31%



District Name: HOUSTON ISD  
Campus Name: FONVILLE MIDDLE  
Campus Number: 101912047

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

250  
Total Students: 808  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	32%	-	-	-	-	-	29%	*	29%	*	29%	28%
	2019	45%	41%	47%	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	47%	42%	40%	-	-	-	-	-	47%	-	47%	*	47%	47%

District Name: HOUSTON ISD  
Campus Name: FONVILLE MIDDLE  
Campus Number: 101912047

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

251  
Total Students: 808  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	87%	91%	100%	100%	*	-	33%	94%	91%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	13%	6%	0%	0%	*	-	67%	5%	6%	6%
Other Exclusions	1%	3%	<b>3%</b>	0%	3%	0%	0%	*	-	0%	1%	3%	6%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	93%	<b>90%</b>	90%	90%	89%	100%	*	-	100%	97%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	10%	7%	11%	0%	*	-	0%	3%	6%	8%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	0%	*	-	0%	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	*	-	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: FONVILLE MIDDLE  
Campus Number: 101912047

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

252  
Total Students: 808  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.4%</b>	90.3%	94.8%	90.1%	*	*	-	*	92.1%	94.3%	95.7%
2016-17	95.7%	95.5%	<b>94.2%</b>	90.2%	94.5%	93.2%	*	-	-	*	92.1%	94.3%	95.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>1.8%</b>	1.9%	1.9%	0.0%	*	*	-	*	0.0%	1.4%	0.7%
2016-17	0.3%	1.5%	<b>1.7%</b>	1.4%	1.6%	0.0%	*	-	-	*	1.2%	1.4%	3.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

253  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

254  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
Campus Name: FONVILLE MIDDLE  
Campus Number: 101912047

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

255  
Total Students: 808  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FONVILLE MIDDLE  
Campus Number: 101912047

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

256  
Total Students: 808  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

257  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

258  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

259  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FONVILLE MIDDLE  
Campus Number: 101912047

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

260  
Total Students: 808  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	808	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	264	32.7%	6.7%	7.7%
Grade 7	244	30.2%	6.4%	7.5%
Grade 8	300	37.1%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	60	7.4%	23.3%	12.6%
Hispanic	725	89.7%	62.0%	52.6%
White	14	1.7%	9.0%	27.4%
American Indian	6	0.7%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.2%	2.4%
Economically Disadvantaged	711	88.0%	79.9%	60.6%
Non-Educationally Disadvantaged	97	12.0%	20.1%	39.4%
Section 504 Students	30	3.7%	2.9%	6.5%
English Learners (EL)	400	49.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	23	2.4%	0.7%	1.4%
Students w/ Dyslexia	39	4.8%	1.9%	3.6%
At-Risk	619	76.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	87			
By Type of Primary Disability				
Students with Intellectual Disabilities	67	77.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	11	12.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	179	18.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

261  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	19	2.0%		
Hispanic	152	15.9%		
White	4	0.4%		
American Indian	2	0.2%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.9%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	1.1%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	1.2%	1.0%	0.4%	2.6%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	21.3	22.1	20.4
Secondary:			
English/Language Arts	18.3	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	21.5	21.7	17.8
Science	22.9	22.3	18.9
Social Studies	22.9	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: FONVILLE MIDDLE  
Campus Number: 101912047

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

262  
Total Students: 808  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	57.0	93.5%	61.3%	64.1%
Teachers	50.0	82.0%	46.5%	49.8%
Professional Support	4.0	6.6%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	4.9%	2.4%	3.0%
Educational Aides:	4.0	6.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	46.0	75.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	25.0	50.0%	36.1%	10.6%
Hispanic	7.0	14.0%	29.7%	27.7%
White	13.0	26.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.0%	5.7%	1.7%
Pacific Islander	1.0	2.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	20.0	40.0%	26.1%	23.8%
Females	30.0	60.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	12.0%	4.6%	1.4%
Bachelors	27.0	54.0%	70.9%	73.6%
Masters	16.0	32.0%	23.1%	24.3%
Doctorate	1.0	2.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.0%	8.1%	7.0%
1-5 Years Experience	12.0	24.0%	32.3%	28.9%
6-10 Years Experience	9.0	18.0%	17.5%	19.0%
11-20 Years Experience	15.0	30.0%	26.9%	29.3%
Over 20 Years Experience	9.0	18.0%	15.2%	15.7%
Number of Students per Teacher	16.2	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

263  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	5.5	5.1	5.3
Average Years Experience of Assistant Principals with District	5.5	4.7	4.7
Average Years Experience of Teachers:	11.4	10.6	11.1
Average Years Experience of Teachers with District:	9.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$49,768	\$50,369	\$50,408
6-10 Years Experience	\$54,704	\$53,128	\$52,786
11-20 Years Experience	\$58,083	\$55,304	\$56,041
Over 20 Years Experience	\$65,957	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,341	\$54,125	\$54,122
Professional Support	\$64,867	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,355	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: FONVILLE MIDDLE  
 Campus Number: 101912047

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

264  
 Total Students: 808  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	398	49.3%	32.4%	19.7%
Career & Technical Education	140	17.3%	20.6%	26.3%
Gifted & Talented Education	72	8.9%	15.8%	8.1%
Special Education	87	10.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	7.9%	15.3%	6.4%
Career & Technical Education	0.8	1.5%	3.1%	4.9%
Compensatory Education	9.9	19.9%	1.5%	2.7%
Gifted & Talented Education	4.3	8.5%	6.1%	2.0%
Regular Education	25.0	50.1%	64.5%	71.4%
Special Education	5.7	11.4%	7.2%	9.1%
Other	0.4	0.8%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOREST BROOK MIDDLE**

Campus Number: **101912476**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**





District Name: HOUSTON ISD  
Campus Name: FOREST BROOK MIDDLE  
Campus Number: 101912476

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

267  
Total Students: 828  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

268  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>47%</b>	42%	56%	*	-	-	-	31%	0%	49%	43%	47%	53%
		2018	69%	64%	<b>42%</b>	38%	51%	*	-	-	*	29%	*	43%	40%	41%	48%
At Meets Grade Level or Above		2019	37%	34%	<b>17%</b>	14%	22%	*	-	-	-	31%	0%	17%	16%	17%	14%
		2018	39%	36%	<b>12%</b>	9%	19%	*	-	-	*	26%	*	13%	12%	12%	18%
At Masters Grade Level		2019	18%	16%	<b>5%</b>	3%	8%	*	-	-	-	12%	0%	5%	6%	5%	6%
		2018	19%	17%	<b>2%</b>	2%	0%	*	-	-	*	0%	*	2%	1%	1%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>67%</b>	64%	74%	*	-	-	-	50%	20%	69%	64%	67%	74%
		2018	77%	73%	<b>53%</b>	48%	68%	*	-	*	*	33%	*	55%	49%	54%	66%
At Meets Grade Level or Above		2019	47%	42%	<b>27%</b>	20%	39%	*	-	-	-	31%	20%	29%	24%	27%	39%
		2018	44%	42%	<b>16%</b>	13%	21%	*	-	*	*	25%	*	16%	14%	16%	20%
At Masters Grade Level		2019	21%	20%	<b>10%</b>	9%	13%	*	-	-	-	27%	0%	11%	8%	10%	14%
		2018	18%	18%	<b>3%</b>	3%	3%	*	-	*	*	8%	*	3%	2%	3%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>53%</b>	51%	57%	*	-	*	*	30%	*	55%	49%	53%	53%
		2018	74%	69%	<b>47%</b>	52%	37%	*	*	-	*	27%	*	42%	55%	47%	40%
At Meets Grade Level or Above		2019	49%	47%	<b>26%</b>	25%	25%	*	-	*	*	30%	*	25%	26%	25%	16%
		2018	48%	44%	<b>17%</b>	18%	17%	*	*	-	*	23%	*	16%	21%	18%	16%
At Masters Grade Level		2019	29%	28%	<b>9%</b>	9%	9%	*	-	*	*	11%	*	8%	12%	9%	2%
		2018	29%	26%	<b>7%</b>	5%	12%	*	*	-	*	13%	*	6%	10%	8%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>67%</b>	63%	74%	*	-	*	*	52%	*	69%	64%	68%	65%
		2018	72%	67%	<b>55%</b>	58%	51%	*	*	-	*	50%	*	55%	56%	56%	52%
At Meets Grade Level or Above		2019	43%	42%	<b>32%</b>	27%	40%	*	-	*	*	33%	*	33%	30%	32%	33%
		2018	40%	37%	<b>27%</b>	25%	28%	*	*	-	*	32%	*	26%	27%	26%	31%
At Masters Grade Level		2019	17%	18%	<b>9%</b>	7%	12%	*	-	*	*	13%	*	8%	10%	9%	8%
		2018	18%	18%	<b>9%</b>	9%	9%	*	*	-	*	12%	*	7%	13%	9%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>46%</b>	46%	44%	*	-	*	*	27%	*	48%	43%	46%	39%
		2018	69%	61%	<b>39%</b>	43%	31%	*	*	-	-	38%	*	36%	43%	40%	31%
At Meets Grade Level or Above		2019	42%	41%	<b>17%</b>	15%	19%	*	-	*	*	25%	*	18%	15%	16%	16%
		2018	43%	37%	<b>16%</b>	17%	16%	*	*	-	-	34%	*	15%	17%	16%	15%
At Masters Grade Level		2019	18%	18%	<b>7%</b>	7%	4%	*	-	*	*	17%	*	5%	10%	7%	0%
		2018	15%	13%	<b>4%</b>	4%	4%	*	*	-	-	28%	*	4%	5%	4%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>63%</b>	63%	63%	*	*	-	-	36%	*	61%	65%	63%	51%
		2018	86%	81%	<b>67%</b>	68%	63%	*	*	-	*	59%	57%	62%	73%	66%	55%
At Meets Grade Level or Above		2019	55%	50%	<b>29%</b>	28%	30%	*	*	-	-	26%	*	31%	27%	29%	16%
		2018	49%	46%	<b>20%</b>	17%	24%	*	*	-	*	41%	14%	16%	26%	20%	15%

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

269  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	7%	4%	11%	*	*	-	-	-	8%	*	6%	8%	7%	3%
	2018	27%	26%	7%	8%	5%	*	*	-	-	*	6%	14%	5%	11%	7%	2%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	80%	78%	85%	*	*	-	-	-	54%	*	81%	79%	80%	81%
	2018	86%	80%	78%	74%	85%	*	*	-	-	*	56%	50%	81%	75%	78%	79%
At Meets Grade Level or Above	2019	57%	48%	38%	40%	35%	*	*	-	-	-	31%	*	40%	33%	38%	36%
	2018	51%	45%	29%	29%	28%	*	*	-	-	*	28%	33%	26%	35%	29%	28%
At Masters Grade Level	2019	17%	14%	5%	5%	6%	*	*	-	-	-	18%	*	4%	8%	5%	5%
	2018	15%	14%	5%	3%	7%	*	*	-	-	*	24%	0%	5%	7%	6%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	77%	75%	*	*	-	-	-	49%	*	79%	71%	76%	60%
	2018	76%	69%	69%	68%	72%	*	*	-	-	*	47%	57%	71%	66%	69%	69%
At Meets Grade Level or Above	2019	51%	42%	35%	33%	38%	*	*	-	-	-	31%	*	38%	29%	35%	17%
	2018	52%	43%	37%	34%	43%	*	*	-	-	*	28%	29%	37%	36%	37%	37%
At Masters Grade Level	2019	25%	20%	12%	8%	17%	*	*	-	-	-	10%	*	13%	10%	12%	8%
	2018	28%	22%	13%	10%	17%	*	*	-	-	*	19%	0%	10%	17%	12%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	48%	51%	45%	*	*	-	-	-	26%	*	50%	45%	48%	30%
	2018	65%	57%	42%	42%	41%	*	*	-	-	*	25%	14%	41%	43%	41%	31%
At Meets Grade Level or Above	2019	37%	30%	13%	11%	14%	*	*	-	-	-	23%	*	14%	11%	13%	10%
	2018	36%	30%	13%	12%	13%	*	*	-	-	*	22%	14%	10%	17%	13%	9%
At Masters Grade Level	2019	21%	16%	4%	2%	7%	*	*	-	-	-	8%	*	5%	2%	4%	5%
	2018	21%	17%	7%	7%	5%	*	*	-	-	*	19%	0%	7%	7%	7%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	48%	98%	100%	95%	*	-	-	-	-	-	-	100%	94%	98%	100%
	2018	55%	42%	100%	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	*
At Masters Grade Level	2019	37%	29%	60%	57%	59%	*	-	-	-	-	-	-	62%	56%	59%	17%
	2018	32%	25%	67%	53%	89%	-	-	-	-	-	-	*	69%	63%	73%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	61%	60%	64%	67%	*	*	*	*	39%	19%	63%	59%	61%	57%
	2018	77%	70%	55%	55%	55%	71%	71%	-	*	70%	39%	41%	54%	56%	55%	52%
At Meets Grade Level or Above	2019	50%	44%	27%	25%	31%	54%	*	*	*	*	29%	5%	28%	25%	27%	23%
	2018	48%	42%	22%	20%	24%	53%	57%	-	*	10%	28%	21%	20%	24%	22%	22%
At Masters Grade Level	2019	24%	21%	9%	7%	11%	33%	*	*	*	*	13%	0%	8%	9%	9%	6%
	2018	22%	19%	7%	6%	8%	18%	57%	-	*	0%	14%	3%	6%	9%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	54%	52%	59%	75%	*	*	*	*	32%	13%	55%	53%	54%	52%
	2018	74%	66%	52%	52%	50%	80%	*	-	*	*	34%	56%	49%	57%	51%	47%
At Meets Grade Level or Above	2019	48%	42%	24%	22%	26%	50%	*	*	*	*	29%	0%	24%	23%	24%	15%
	2018	46%	40%	17%	14%	20%	60%	*	-	*	*	28%	11%	15%	20%	16%	16%
At Masters Grade Level	2019	21%	19%	7%	5%	9%	25%	*	*	*	*	10%	0%	6%	8%	7%	4%
	2018	19%	18%	5%	5%	6%	0%	*	-	*	*	6%	11%	4%	7%	5%	5%

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

270  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>73%</b>	69%	79%	63%	*	*	*	*	52%	25%	74%	70%	73%	75%
	2018	81%	76%	<b>63%</b>	60%	68%	80%	*	-	*	*	44%	40%	64%	61%	63%	65%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	32%	43%	63%	*	*	*	*	32%	13%	38%	33%	36%	39%
	2018	50%	45%	<b>26%</b>	24%	29%	80%	*	-	*	*	28%	30%	25%	27%	26%	28%
At Masters Grade Level	2019	26%	25%	<b>11%</b>	9%	14%	38%	*	*	*	*	18%	0%	11%	12%	11%	9%
	2018	24%	23%	<b>8%</b>	6%	9%	40%	*	-	*	*	13%	0%	7%	9%	8%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>46%</b>	46%	44%	*	-	*	*	*	27%	*	48%	43%	46%	39%
	2018	66%	59%	<b>39%</b>	43%	31%	*	*	-	-	-	38%	*	36%	43%	40%	31%
At Meets Grade Level or Above	2019	38%	36%	<b>17%</b>	15%	19%	*	-	*	*	*	25%	*	18%	15%	16%	16%
	2018	41%	36%	<b>16%</b>	17%	16%	*	*	-	-	-	34%	*	15%	17%	16%	15%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	7%	4%	*	-	*	*	*	17%	*	5%	10%	7%	0%
	2018	13%	12%	<b>4%</b>	4%	4%	*	*	-	-	-	28%	*	4%	5%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	77%	75%	*	*	-	-	-	49%	*	79%	71%	76%	60%
	2018	80%	72%	<b>69%</b>	68%	72%	*	*	-	-	*	47%	57%	71%	66%	69%	69%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	33%	38%	*	*	-	-	-	31%	*	38%	29%	35%	17%
	2018	51%	41%	<b>37%</b>	34%	43%	*	*	-	-	*	28%	29%	37%	36%	37%	37%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	8%	17%	*	*	-	-	-	10%	*	13%	10%	12%	8%
	2018	23%	18%	<b>13%</b>	10%	17%	*	*	-	-	*	19%	0%	10%	17%	12%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>48%</b>	51%	45%	*	*	-	-	-	26%	*	50%	45%	48%	30%
	2018	78%	72%	<b>42%</b>	42%	41%	*	*	-	-	*	25%	14%	41%	43%	41%	31%
At Meets Grade Level or Above	2019	55%	48%	<b>13%</b>	11%	14%	*	*	-	-	-	23%	*	14%	11%	13%	10%
	2018	53%	45%	<b>13%</b>	12%	13%	*	*	-	-	*	22%	14%	10%	17%	13%	9%
At Masters Grade Level	2019	33%	27%	<b>4%</b>	2%	7%	*	*	-	-	-	8%	*	5%	2%	4%	5%
	2018	31%	25%	<b>7%</b>	7%	5%	*	*	-	-	*	19%	0%	7%	7%	7%	4%

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

271  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>30</b>	27	34	*	-	-	-	-	30	20	32	26	30	37
	2018	47	47	<b>31</b>	29	34	*	-	-	-	*	24	*	33	26	30	35
Grade 6 Mathematics	2019	54	51	<b>55</b>	51	61	*	-	-	-	-	50	*	53	58	55	59
	2018	56	55	<b>40</b>	39	40	*	-	-	*	*	54	*	42	34	41	42
Grade 7 ELA/Reading	2019	77	76	<b>74</b>	74	74	*	-	*	-	*	61	*	74	74	74	72
	2018	76	76	<b>67</b>	62	75	*	*	-	*	-	52	*	65	71	68	77
Grade 7 Mathematics	2019	63	63	<b>64</b>	61	70	*	-	*	-	*	58	*	67	60	65	62
	2018	67	64	<b>65</b>	66	64	*	*	-	*	-	61	*	66	64	65	63
Grade 8 ELA/Reading	2019	77	76	<b>73</b>	76	69	*	*	-	-	-	54	*	78	65	74	64
	2018	79	79	<b>75</b>	74	78	*	*	-	-	*	43	100	74	76	74	78
Grade 8 Mathematics	2019	84	84	<b>88</b>	86	91	*	*	-	-	-	65	*	90	83	88	91
	2018	81	81	<b>92</b>	90	94	*	*	-	-	*	86	100	91	92	91	95
End of Course Algebra I	2019	75	68	<b>91</b>	90	91	*	-	-	-	-	-	-	93	88	91	83
	2018	72	63	<b>98</b>	97	100	-	-	-	-	-	-	*	100	94	100	*
All Grades Both Subjects	2019	69	68	<b>64</b>	62	67	72	*	*	-	*	55	46	66	61	64	64
	2018	69	68	<b>62</b>	59	65	80	*	-	*	58	52	81	61	62	62	65
All Grades ELA/Reading	2019	68	68	<b>59</b>	59	60	69	*	*	-	*	52	29	62	54	59	57
	2018	69	69	<b>58</b>	54	64	80	*	-	*	*	38	88	56	60	57	64
All Grades Mathematics	2019	70	68	<b>69</b>	65	75	75	*	*	-	*	59	67	70	67	69	71
	2018	70	68	<b>65</b>	64	67	80	*	-	*	*	64	75	65	65	66	66

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

272  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>26%</b>	24%	30%	*	*	*	-	-	10%	26%	24%
	2018	38%	34%	<b>25%</b>	27%	21%	*	*	-	*	-	*	24%	18%
Mathematics	2019	45%	41%	<b>50%</b>	45%	61%	*	-	*	-	*	24%	50%	55%
	2018	47%	42%	<b>44%</b>	41%	48%	*	*	-	-	*	25%	45%	38%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>50%</b>	52%	48%	*	*	-	-	-	3%	50%	28%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>50%</b>	48%	52%	*	*	-	-	-	97%	50%	72%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>59%</b>	62%	56%	*	*	-	-	-	14%	59%	36%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	*	*	-	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>71%</b>	71%	71%	*	*	-	-	-	34%	71%	63%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>29%</b>	29%	29%	*	*	-	-	-	66%	29%	37%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>79%</b>	77%	81%	*	*	-	-	-	38%	78%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

273  
 Total Students: 828  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>61%</b>	-	-	-	-	-	47%	-	47%	57%	47%	49%
	2018	77%	70%	<b>55%</b>	*	-	-	-	*	36%	-	36%	48%	36%	39%
At Meets Grade Level or Above	2019	50%	44%	<b>27%</b>	-	-	-	-	-	13%	-	13%	30%	13%	16%
	2018	48%	42%	<b>22%</b>	*	-	-	-	*	9%	-	9%	24%	9%	13%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	-	-	-	-	-	1%	-	1%	14%	1%	3%
	2018	22%	19%	<b>7%</b>	*	-	-	-	*	2%	-	2%	9%	2%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>54%</b>	-	-	-	-	-	41%	-	41%	52%	41%	43%
	2018	74%	66%	<b>52%</b>	*	-	-	-	*	30%	-	30%	41%	31%	33%
At Meets Grade Level or Above	2019	48%	42%	<b>24%</b>	-	-	-	-	-	4%	-	4%	30%	4%	8%
	2018	46%	40%	<b>17%</b>	*	-	-	-	*	2%	-	2%	22%	2%	7%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	-	-	-	-	-	0%	-	0%	9%	0%	1%
	2018	19%	18%	<b>5%</b>	*	-	-	-	*	0%	-	0%	4%	0%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>73%</b>	-	-	-	-	-	69%	-	69%	67%	69%	69%
	2018	81%	76%	<b>63%</b>	*	-	-	-	*	53%	-	53%	62%	53%	55%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	-	-	-	-	-	30%	-	30%	29%	30%	30%
	2018	50%	45%	<b>26%</b>	*	-	-	-	*	14%	-	14%	28%	13%	17%
At Masters Grade Level	2019	26%	25%	<b>11%</b>	-	-	-	-	-	2%	-	2%	21%	2%	5%
	2018	24%	23%	<b>8%</b>	*	-	-	-	*	2%	-	2%	10%	2%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>46%</b>	-	-	-	-	-	25%	-	25%	40%	25%	27%
	2018	66%	59%	<b>39%</b>	*	-	-	-	*	8%	-	8%	40%	8%	14%
At Meets Grade Level or Above	2019	38%	36%	<b>17%</b>	-	-	-	-	-	8%	-	8%	20%	8%	10%
	2018	41%	36%	<b>16%</b>	*	-	-	-	*	0%	-	0%	30%	0%	6%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	<b>4%</b>	*	-	-	-	*	0%	-	0%	20%	0%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	-	-	-	-	-	54%	-	54%	60%	54%	55%
	2018	80%	72%	<b>69%</b>	-	-	-	-	-	57%	-	57%	50%	57%	54%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	-	-	-	-	-	7%	-	7%	40%	7%	16%
	2018	51%	41%	<b>37%</b>	-	-	-	-	-	26%	-	26%	33%	26%	29%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	-	-	-	-	-	2%	-	2%	13%	2%	5%
	2018	23%	18%	<b>13%</b>	-	-	-	-	-	9%	-	9%	8%	9%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>48%</b>	-	-	-	-	-	20%	-	20%	50%	20%	28%
	2018	78%	72%	<b>42%</b>	-	-	-	-	-	17%	-	17%	33%	17%	23%
At Meets Grade Level or Above	2019	55%	48%	<b>13%</b>	-	-	-	-	-	3%	-	3%	21%	3%	7%
	2018	53%	45%	<b>13%</b>	-	-	-	-	-	9%	-	9%	8%	9%	9%
At Masters Grade Level	2019	33%	27%	<b>4%</b>	-	-	-	-	-	0%	-	0%	14%	0%	4%
	2018	31%	25%	<b>7%</b>	-	-	-	-	-	4%	-	4%	8%	4%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	-	-	-	-	-	65%	-	65%	73%	65%	66%
	2018	69%	68%	<b>62%</b>	-	-	-	-	-	65%	-	65%	65%	65%	65%
All Grades ELA/Reading	2019	68%	68%	<b>59%</b>	-	-	-	-	-	58%	-	58%	57%	58%	58%
	2018	69%	69%	<b>58%</b>	-	-	-	-	-	66%	-	66%	58%	66%	64%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	-	-	-	-	-	72%	-	72%	88%	72%	74%
	2018	70%	68%	<b>65%</b>	-	-	-	-	-	63%	-	63%	71%	63%	65%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>26%</b>	-	-	-	-	-	22%	-	22%	38%	22%	24%



District Name: HOUSTON ISD  
Campus Name: FOREST BROOK MIDDLE  
Campus Number: 101912476

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

274  
Total Students: 828  
Grade Span: 06 - 08  
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	34%	25%	-	-	-	-	-	-	15%	-	15%	28%	15%	18%		
	2019	45%	41%	50%	-	-	-	-	-	-	57%	-	57%	45%	57%	55%		
	2018	47%	42%	44%	-	-	-	-	-	-	36%	-	36%	43%	36%	38%		

District Name: HOUSTON ISD  
Campus Name: FOREST BROOK MIDDLE  
Campus Number: 101912476

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

275  
Total Students: 828  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	*	*	*	100%	100%	99%	99%
Included in Accountability	94%	92%	<b>86%</b>	87%	85%	89%	*	*	*	50%	92%	87%	80%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	12%	9%	11%	*	*	*	50%	8%	10%	8%
Other Exclusions	1%	3%	<b>2%</b>	0%	5%	0%	*	*	*	0%	0%	2%	10%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	*	*	*	0%	0%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	*	*	*	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	96%	100%	-	*	100%	97%	99%	99%
Included in Accountability	94%	93%	<b>87%</b>	86%	89%	68%	100%	-	*	100%	88%	88%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	12%	9%	28%	0%	-	*	0%	10%	11%	11%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	-	*	0%	0%	0%	3%
Not Tested	1%	1%	<b>1%</b>	1%	1%	4%	0%	-	*	0%	3%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	0%	4%	0%	-	*	0%	3%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

276  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>92.1%</b>	91.5%	93.7%	88.0%	*	-	*	*	90.6%	91.9%	93.6%
2016-17	95.7%	95.5%	<b>92.7%</b>	92.2%	93.7%	92.4%	*	*	*	*	92.0%	92.8%	94.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>2.7%</b>	2.1%	3.6%	10.0%	*	-	*	*	3.1%	2.4%	3.5%
2016-17	0.3%	1.5%	<b>2.3%</b>	2.2%	2.6%	*	*	*	-	*	2.9%	1.8%	1.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	-	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

277  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

278  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

279  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

280  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

281  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

282  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

283  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FOREST BROOK MIDDLE  
Campus Number: 101912476

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

284  
Total Students: 828  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	828	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	278	33.6%	6.7%	7.7%
Grade 7	277	33.5%	6.4%	7.5%
Grade 8	273	33.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	495	59.8%	23.3%	12.6%
Hispanic	319	38.5%	62.0%	52.6%
White	9	1.1%	9.0%	27.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	817	98.7%	79.9%	60.6%
Non-Educationally Disadvantaged	11	1.3%	20.1%	39.4%
Section 504 Students	27	3.3%	2.9%	6.5%
English Learners (EL)	170	20.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	35	3.4%	0.7%	1.4%
Students w/ Dyslexia	30	3.6%	1.9%	3.6%
At-Risk	622	75.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	122			
By Type of Primary Disability				
Students with Intellectual Disabilities	81	66.4%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	32	26.2%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	278	27.1%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: FOREST BROOK MIDDLE  
Campus Number: 101912476

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

285  
Total Students: 828  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	207	20.2%		
Hispanic	63	6.2%		
White	7	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	3.9%	1.4%	0.4%	1.9%	2.0%	0.5%
Grade 7	1.7%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	2.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	24.0	22.1	20.4
Secondary:			
English/Language Arts	21.1	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	21.6	21.7	17.8
Science	24.7	22.3	18.9
Social Studies	23.6	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: FOREST BROOK MIDDLE  
Campus Number: 101912476

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

286  
Total Students: 828  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	67.9	92.0%	61.3%	64.1%
Teachers	55.8	75.5%	46.5%	49.8%
Professional Support	10.1	13.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	2.7%	2.4%	3.0%
Educational Aides:	5.9	8.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	70.9	96.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	53.8	96.4%	36.1%	10.6%
Hispanic	0.0	0.0%	29.7%	27.7%
White	2.0	3.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	17.2	30.8%	26.1%	23.8%
Females	38.6	69.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	7.2%	4.6%	1.4%
Bachelors	35.1	62.9%	70.9%	73.6%
Masters	15.7	28.2%	23.1%	24.3%
Doctorate	1.0	1.8%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.8%	8.1%	7.0%
1-5 Years Experience	25.3	45.4%	32.3%	28.9%
6-10 Years Experience	9.7	17.4%	17.5%	19.0%
11-20 Years Experience	12.7	22.8%	26.9%	29.3%
Over 20 Years Experience	2.0	3.6%	15.2%	15.7%
Number of Students per Teacher	14.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

287  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	6.9	10.6	11.1
Average Years Experience of Teachers with District:	4.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,750	\$47,385	\$47,218
1-5 Years Experience	\$50,949	\$50,369	\$50,408
6-10 Years Experience	\$54,764	\$53,128	\$52,786
11-20 Years Experience	\$57,567	\$55,304	\$56,041
Over 20 Years Experience	\$69,051	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,782	\$54,125	\$54,122
Professional Support	\$62,931	\$67,225	\$64,069
Campus Administration (School Leadership)	\$89,004	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: FOREST BROOK MIDDLE  
 Campus Number: 101912476

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

288  
 Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	143	17.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	25	3.0%	15.8%	8.1%
Special Education	122	14.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	4.3	7.7%	1.5%	2.7%
Gifted & Talented Education	10.0	17.9%	6.1%	2.0%
Regular Education	30.3	54.2%	64.5%	71.4%
Special Education	9.6	17.2%	7.2%	9.1%
Other	0.7	1.2%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HAMILTON MIDDLE**

Campus Number: **101912049**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
Campus Name: HAMILTON MIDDLE  
Campus Number: 101912049

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

291  
Total Students: 1,266  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

292  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>76%</b>	83%	75%	71%	-	*	*	26%	*	75%	84%	74%	77%
		2018	69%	64%	<b>78%</b>	59%	79%	75%	*	100%	-	29%	*	77%	82%	76%	80%
At Meets Grade Level or Above		2019	37%	34%	<b>43%</b>	65%	41%	57%	-	*	*	17%	*	44%	32%	38%	42%
		2018	39%	36%	<b>50%</b>	31%	51%	75%	*	83%	-	10%	*	50%	50%	48%	47%
At Masters Grade Level		2019	18%	16%	<b>21%</b>	22%	20%	43%	-	*	*	0%	*	21%	16%	17%	19%
		2018	19%	17%	<b>26%</b>	18%	26%	63%	*	33%	-	5%	*	25%	36%	24%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>85%</b>	74%	85%	93%	-	*	*	30%	*	86%	68%	84%	89%
		2018	77%	73%	<b>78%</b>	62%	79%	88%	*	100%	-	35%	*	78%	80%	76%	79%
At Meets Grade Level or Above		2019	47%	42%	<b>41%</b>	43%	40%	43%	-	*	*	13%	*	40%	44%	40%	44%
		2018	44%	42%	<b>41%</b>	23%	42%	50%	*	100%	-	13%	*	41%	47%	39%	37%
At Masters Grade Level		2019	21%	20%	<b>14%</b>	22%	13%	29%	-	*	*	0%	*	14%	8%	12%	13%
		2018	18%	18%	<b>10%</b>	8%	9%	25%	*	67%	-	4%	*	10%	4%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>79%</b>	58%	82%	60%	*	80%	-	30%	*	80%	74%	78%	77%
		2018	74%	69%	<b>83%</b>	80%	82%	92%	-	100%	*	35%	*	82%	86%	82%	81%
At Meets Grade Level or Above		2019	49%	47%	<b>54%</b>	43%	54%	60%	*	60%	-	17%	*	54%	47%	51%	41%
		2018	48%	44%	<b>57%</b>	50%	56%	85%	-	100%	*	29%	*	57%	53%	54%	50%
At Masters Grade Level		2019	29%	28%	<b>33%</b>	15%	35%	20%	*	20%	-	0%	*	34%	26%	31%	21%
		2018	29%	26%	<b>34%</b>	30%	33%	62%	-	60%	*	24%	*	34%	35%	33%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>79%</b>	68%	81%	40%	*	100%	-	35%	*	79%	82%	78%	75%
		2018	72%	67%	<b>83%</b>	64%	84%	100%	-	100%	*	40%	*	83%	81%	82%	87%
At Meets Grade Level or Above		2019	43%	42%	<b>47%</b>	30%	49%	40%	*	80%	-	22%	*	48%	39%	46%	42%
		2018	40%	37%	<b>49%</b>	36%	49%	62%	-	80%	*	20%	*	50%	40%	47%	51%
At Masters Grade Level		2019	17%	18%	<b>14%</b>	8%	15%	20%	*	40%	-	0%	*	15%	11%	14%	11%
		2018	18%	18%	<b>20%</b>	7%	20%	46%	-	60%	*	15%	*	21%	14%	20%	21%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>81%</b>	75%	82%	60%	*	80%	-	25%	*	81%	76%	80%	77%
		2018	69%	61%	<b>75%</b>	70%	75%	85%	-	80%	*	33%	*	76%	72%	75%	71%
At Meets Grade Level or Above		2019	42%	41%	<b>50%</b>	30%	52%	40%	*	40%	-	8%	*	51%	37%	47%	37%
		2018	43%	37%	<b>48%</b>	46%	48%	69%	-	40%	*	19%	*	50%	37%	48%	44%
At Masters Grade Level		2019	18%	18%	<b>18%</b>	8%	18%	20%	*	40%	-	4%	*	18%	11%	15%	12%
		2018	15%	13%	<b>12%</b>	11%	12%	23%	-	0%	*	14%	*	13%	12%	11%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>88%</b>	82%	88%	100%	-	100%	*	50%	-	89%	77%	88%	75%
		2018	86%	81%	<b>91%</b>	90%	91%	94%	-	*	*	46%	71%	91%	93%	90%	91%
At Meets Grade Level or Above		2019	55%	50%	<b>57%</b>	49%	57%	71%	-	100%	*	25%	-	58%	49%	57%	32%
		2018	49%	46%	<b>59%</b>	55%	59%	76%	-	*	*	13%	29%	60%	56%	56%	50%

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

293  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	26%	29%	24%	50%	-	67%	*	*	15%	-	26%	29%	25%	10%
	2018	27%	26%	33%	24%	33%	47%	-	*	-	*	4%	14%	35%	21%	29%	28%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	86%	80%	87%	75%	-	*	-	*	65%	-	87%	77%	85%	80%
	2018	86%	80%	82%	83%	82%	80%	-	*	-	*	32%	80%	81%	89%	80%	83%
At Meets Grade Level or Above	2019	57%	48%	38%	32%	38%	25%	-	*	-	*	40%	-	39%	27%	38%	32%
	2018	51%	45%	30%	38%	28%	50%	-	*	-	*	14%	40%	29%	38%	28%	27%
At Masters Grade Level	2019	17%	14%	7%	4%	6%	13%	-	*	-	*	15%	-	7%	8%	7%	3%
	2018	15%	14%	5%	13%	4%	20%	-	*	-	*	4%	0%	5%	8%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	82%	75%	83%	86%	-	100%	*	*	37%	-	84%	71%	83%	68%
	2018	76%	69%	85%	90%	84%	88%	-	*	-	*	36%	71%	84%	89%	84%	85%
At Meets Grade Level or Above	2019	51%	42%	48%	32%	48%	71%	-	83%	*	*	26%	-	49%	37%	46%	23%
	2018	52%	43%	59%	69%	57%	65%	-	*	-	*	14%	43%	58%	59%	55%	53%
At Masters Grade Level	2019	25%	20%	21%	9%	21%	43%	-	50%	*	*	16%	-	21%	20%	18%	5%
	2018	28%	22%	27%	31%	26%	41%	-	*	-	*	0%	29%	28%	18%	25%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	65%	64%	64%	64%	-	100%	*	*	32%	-	66%	54%	64%	43%
	2018	65%	57%	65%	59%	65%	65%	-	*	-	*	14%	57%	66%	50%	63%	67%
At Meets Grade Level or Above	2019	37%	30%	24%	18%	24%	43%	-	50%	*	*	21%	-	25%	17%	24%	10%
	2018	36%	30%	23%	38%	21%	35%	-	*	-	*	11%	14%	23%	20%	19%	23%
At Masters Grade Level	2019	21%	16%	11%	9%	10%	36%	-	17%	*	*	11%	-	11%	17%	11%	1%
	2018	21%	17%	10%	10%	10%	18%	-	*	-	*	4%	14%	11%	5%	8%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	98%	95%	99%	100%	-	100%	*	-	-	-	98%	100%	98%	96%
	2018	83%	73%	99%	100%	99%	100%	-	*	-	-	-	*	99%	100%	98%	97%
At Meets Grade Level or Above	2019	61%	48%	84%	79%	84%	100%	-	80%	*	-	-	-	84%	89%	83%	68%
	2018	55%	42%	90%	100%	89%	100%	-	*	-	-	-	*	89%	100%	88%	87%
At Masters Grade Level	2019	37%	29%	56%	42%	57%	50%	-	60%	*	-	-	-	56%	56%	57%	21%
	2018	32%	25%	63%	80%	62%	71%	-	*	-	-	-	*	63%	71%	61%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	73%	81%	79%	*	95%	100%	90%	36%	50%	81%	74%	80%	76%
	2018	77%	70%	81%	72%	81%	86%	*	97%	*	93%	33%	63%	81%	80%	79%	81%
At Meets Grade Level or Above	2019	50%	44%	47%	39%	48%	56%	*	70%	83%	60%	21%	13%	48%	38%	46%	37%
	2018	48%	42%	49%	43%	48%	65%	*	85%	*	60%	15%	31%	49%	46%	46%	45%
At Masters Grade Level	2019	24%	21%	21%	15%	21%	35%	*	42%	33%	40%	6%	0%	21%	18%	20%	12%
	2018	22%	19%	22%	17%	21%	40%	*	51%	*	47%	7%	17%	23%	18%	20%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	73%	82%	82%	*	92%	*	*	35%	*	81%	78%	80%	76%
	2018	74%	66%	84%	75%	84%	89%	*	100%	*	100%	37%	60%	83%	87%	83%	83%
At Meets Grade Level or Above	2019	48%	42%	52%	50%	51%	64%	*	77%	*	*	20%	*	52%	44%	49%	39%
	2018	46%	40%	55%	45%	55%	79%	*	86%	*	60%	16%	30%	56%	53%	53%	49%
At Masters Grade Level	2019	21%	19%	27%	22%	27%	42%	*	46%	*	*	5%	*	27%	24%	25%	18%
	2018	19%	18%	31%	24%	30%	55%	*	50%	*	60%	10%	10%	31%	31%	29%	27%

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

294  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	77%	86%	82%	*	100%	*	*	42%	*	86%	79%	84%	83%
	2018	81%	76%	<b>83%</b>	69%	84%	92%	*	100%	*	100%	35%	70%	83%	84%	81%	84%
At Meets Grade Level or Above	2019	52%	47%	<b>50%</b>	42%	50%	48%	*	77%	*	*	24%	*	50%	42%	49%	43%
	2018	50%	45%	<b>47%</b>	35%	47%	63%	*	93%	*	80%	15%	40%	47%	45%	45%	45%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	16%	19%	27%	*	46%	*	*	5%	*	20%	13%	19%	11%
	2018	24%	23%	<b>19%</b>	12%	18%	39%	*	64%	*	40%	7%	20%	19%	12%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>81%</b>	75%	82%	60%	*	80%	-	-	25%	*	81%	76%	80%	77%
	2018	66%	59%	<b>75%</b>	70%	75%	85%	-	80%	*	*	33%	*	76%	72%	75%	71%
At Meets Grade Level or Above	2019	38%	36%	<b>50%</b>	30%	52%	40%	*	40%	-	-	8%	*	51%	37%	47%	37%
	2018	41%	36%	<b>48%</b>	46%	48%	69%	-	40%	*	*	19%	*	50%	37%	48%	44%
At Masters Grade Level	2019	14%	14%	<b>18%</b>	8%	18%	20%	*	40%	-	-	4%	*	18%	11%	15%	12%
	2018	13%	12%	<b>12%</b>	11%	12%	23%	-	0%	*	*	14%	*	13%	12%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>82%</b>	75%	83%	86%	-	100%	*	*	37%	-	84%	71%	83%	68%
	2018	80%	72%	<b>85%</b>	90%	84%	88%	-	*	-	*	36%	71%	84%	89%	84%	85%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	32%	48%	71%	-	83%	*	*	26%	-	49%	37%	46%	23%
	2018	51%	41%	<b>59%</b>	69%	57%	65%	-	*	-	*	14%	43%	58%	59%	55%	53%
At Masters Grade Level	2019	25%	19%	<b>21%</b>	9%	21%	43%	-	50%	*	*	16%	-	21%	20%	18%	5%
	2018	23%	18%	<b>27%</b>	31%	26%	41%	-	*	-	*	0%	29%	28%	18%	25%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>65%</b>	64%	64%	64%	-	100%	*	*	32%	-	66%	54%	64%	43%
	2018	78%	72%	<b>65%</b>	59%	65%	65%	-	*	-	*	14%	57%	66%	50%	63%	67%
At Meets Grade Level or Above	2019	55%	48%	<b>24%</b>	18%	24%	43%	-	50%	*	*	21%	-	25%	17%	24%	10%
	2018	53%	45%	<b>23%</b>	38%	21%	35%	-	*	-	*	11%	14%	23%	20%	19%	23%
At Masters Grade Level	2019	33%	27%	<b>11%</b>	9%	10%	36%	-	17%	*	*	11%	-	11%	17%	11%	1%
	2018	31%	25%	<b>10%</b>	10%	10%	18%	-	*	-	*	4%	14%	11%	5%	8%	10%

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

295  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>39</b>	43	38	54	-	*	-	*	20	*	39	34	35	39
	2018	47	47	<b>52</b>	38	52	86	*	67	-	*	23	*	50	62	51	53
Grade 6 Mathematics	2019	54	51	<b>35</b>	45	34	61	-	*	-	*	23	*	36	30	34	32
	2018	56	55	<b>32</b>	34	32	21	*	83	-	*	27	*	33	30	32	29
Grade 7 ELA/Reading	2019	77	76	<b>69</b>	58	71	50	*	40	-	-	46	*	71	56	69	66
	2018	76	76	<b>81</b>	78	81	81	-	100	*	*	76	*	81	81	81	82
Grade 7 Mathematics	2019	63	63	<b>67</b>	59	69	40	*	50	-	-	54	*	67	68	66	69
	2018	67	64	<b>65</b>	60	64	88	-	100	*	*	73	*	65	70	65	66
Grade 8 ELA/Reading	2019	77	76	<b>69</b>	74	68	68	-	75	*	*	63	-	68	75	70	66
	2018	79	79	<b>76</b>	79	76	79	-	*	-	*	77	86	75	85	73	75
Grade 8 Mathematics	2019	84	84	<b>82</b>	84	82	71	-	75	*	*	76	-	82	80	83	76
	2018	81	81	<b>74</b>	60	75	70	-	*	-	*	75	90	73	83	72	77
End of Course Algebra I	2019	75	68	<b>84</b>	79	85	83	-	70	*	-	-	-	83	94	86	74
	2018	72	63	<b>79</b>	100	78	71	-	*	-	-	-	*	79	71	77	80
All Grades Both Subjects	2019	69	68	<b>61</b>	64	61	61	*	58	*	75	46	92	61	60	60	55
	2018	69	68	<b>63</b>	58	63	74	*	86	*	65	59	73	63	67	62	62
All Grades ELA/Reading	2019	68	68	<b>60</b>	61	60	59	*	62	*	*	42	*	60	58	59	55
	2018	69	69	<b>69</b>	64	69	81	*	82	*	60	59	70	68	76	68	69
All Grades Mathematics	2019	70	68	<b>62</b>	66	62	62	*	54	*	*	50	*	62	63	62	55
	2018	70	68	<b>57</b>	53	57	68	*	89	*	70	59	75	57	59	56	55

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

296  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>35%</b>	23%	36%	*	-	-	-	-	16%	35%	30%
	2018	38%	34%	<b>41%</b>	35%	41%	*	-	-	-	-	20%	42%	37%
Mathematics	2019	45%	41%	<b>50%</b>	57%	49%	*	-	-	-	-	17%	49%	46%
	2018	47%	42%	<b>44%</b>	26%	45%	*	-	-	-	-	14%	42%	47%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>81%</b>	67%	81%	100%	-	100%	*	*	31%	80%	41%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>19%</b>	33%	19%	0%	-	0%	*	*	69%	20%	59%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>88%</b>	82%	88%	100%	-	100%	*	*	38%	88%	64%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>76%</b>	73%	77%	50%	-	*	-	*	50%	75%	59%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>24%</b>	27%	23%	50%	-	*	-	*	50%	25%	41%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>85%</b>	80%	87%	67%	-	*	-	*	56%	85%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
Campus Name: HAMILTON MIDDLE  
Campus Number: 101912049

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

297  
Total Students: 1,266  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	77%	-	-	77%	-	63%	-	63%	30%	64%	61%
	2018	77%	70%	<b>81%</b>	-	-	-	-	-	57%	-	57%	40%	57%	55%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	30%	-	-	30%	-	20%	-	20%	7%	21%	19%
	2018	48%	42%	<b>49%</b>	-	-	-	-	-	14%	-	14%	2%	14%	13%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	8%	-	-	8%	-	4%	-	4%	0%	4%	4%
	2018	22%	19%	<b>22%</b>	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	65%	-	-	65%	-	64%	-	64%	33%	64%	61%
	2018	74%	66%	<b>84%</b>	-	-	-	-	-	62%	-	62%	47%	62%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>52%</b>	35%	-	-	35%	-	17%	-	17%	11%	19%	18%
	2018	46%	40%	<b>55%</b>	-	-	-	-	-	17%	-	17%	0%	17%	15%
At Masters Grade Level	2019	21%	19%	<b>27%</b>	9%	-	-	9%	-	7%	-	7%	0%	7%	7%
	2018	19%	18%	<b>31%</b>	-	-	-	-	-	7%	-	7%	0%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	87%	-	-	87%	-	71%	-	71%	44%	73%	70%
	2018	81%	76%	<b>83%</b>	-	-	-	-	-	64%	-	64%	50%	64%	63%
At Meets Grade Level or Above	2019	52%	47%	<b>50%</b>	22%	-	-	22%	-	29%	-	29%	11%	28%	26%
	2018	50%	45%	<b>47%</b>	-	-	-	-	-	15%	-	15%	0%	15%	14%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	4%	-	-	4%	-	3%	-	3%	0%	3%	3%
	2018	24%	23%	<b>19%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>81%</b>	86%	-	-	86%	-	67%	-	67%	25%	68%	64%
	2018	66%	59%	<b>75%</b>	-	-	-	-	-	27%	-	27%	20%	27%	26%
At Meets Grade Level or Above	2019	38%	36%	<b>50%</b>	43%	-	-	43%	-	21%	-	21%	0%	23%	21%
	2018	41%	36%	<b>48%</b>	-	-	-	-	-	6%	-	6%	20%	6%	8%
At Masters Grade Level	2019	14%	14%	<b>18%</b>	14%	-	-	14%	-	3%	-	3%	0%	4%	3%
	2018	13%	12%	<b>12%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>82%</b>	-	-	-	-	-	61%	-	61%	0%	61%	54%
	2018	80%	72%	<b>85%</b>	-	-	-	-	-	61%	-	61%	*	61%	57%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	-	-	-	-	-	15%	-	15%	0%	15%	13%
	2018	51%	41%	<b>59%</b>	-	-	-	-	-	23%	-	23%	*	23%	20%
At Masters Grade Level	2019	25%	19%	<b>21%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	18%	<b>27%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>65%</b>	-	-	-	-	-	26%	-	26%	17%	26%	25%
	2018	78%	72%	<b>65%</b>	-	-	-	-	-	33%	-	33%	*	33%	29%
At Meets Grade Level or Above	2019	55%	48%	<b>24%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	53%	45%	<b>23%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	27%	<b>11%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	<b>10%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	40%	-	-	40%	-	56%	-	56%	58%	54%	55%
	2018	69%	68%	<b>63%</b>	-	-	-	-	-	52%	-	52%	59%	52%	52%
All Grades ELA/Reading	2019	68%	68%	<b>60%</b>	41%	-	-	41%	-	55%	-	55%	53%	53%	53%
	2018	69%	69%	<b>69%</b>	-	-	-	-	-	61%	-	61%	62%	61%	61%
All Grades Mathematics	2019	70%	68%	<b>62%</b>	39%	-	-	39%	-	58%	-	58%	64%	55%	56%
	2018	70%	68%	<b>57%</b>	-	-	-	-	-	43%	-	43%	56%	43%	44%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>35%</b>	56%	-	-	56%	-	30%	-	30%	10%	33%	30%



District Name: HOUSTON ISD  
Campus Name: HAMILTON MIDDLE  
Campus Number: 101912049

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

298  
Total Students: 1,266  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	41%	-	-	-	-	-	35%	-	35%	46%	35%	37%
	2019	45%	41%	50%	*	-	-	*	-	48%	-	48%	25%	50%	46%
	2018	47%	42%	44%	-	-	-	-	-	51%	-	51%	*	51%	47%

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

299  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>98%</b>	97%	98%	90%	*	100%	100%	83%	94%	98%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	3%	1%	10%	*	0%	0%	17%	6%	1%	2%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	*	94%	98%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	95%	99%	92%	*	93%	*	94%	95%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	4%	0%	8%	*	7%	*	0%	3%	1%	2%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	6%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	6%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

300  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.6%</b>	95.3%	96.8%	94.9%	*	98.3%	*	*	93.9%	96.5%	96.8%
2016-17	95.7%	95.5%	<b>96.9%</b>	95.6%	97.1%	95.6%	*	99.1%	*	95.4%	94.3%	97.0%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.3%</b>	1.1%	0.1%	2.8%	-	0.0%	*	*	0.0%	0.3%	1.0%
2016-17	0.3%	1.5%	<b>0.2%</b>	0.0%	0.1%	3.2%	*	0.0%	*	*	0.0%	0.1%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

301  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

302  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

303  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HAMILTON MIDDLE  
Campus Number: 101912049

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

304  
Total Students: 1,266  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

305  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

306  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

307  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HAMILTON MIDDLE  
Campus Number: 101912049

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

308  
Total Students: 1,266  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,266	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	384	30.3%	6.7%	7.7%
Grade 7	461	36.4%	6.4%	7.5%
Grade 8	421	33.3%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	114	9.0%	23.3%	12.6%
Hispanic	1,093	86.3%	62.0%	52.6%
White	38	3.0%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	14	1.1%	4.2%	4.5%
Pacific Islander	2	0.2%	0.1%	0.2%
Two or More Races	4	0.3%	1.2%	2.4%
Economically Disadvantaged	1,058	83.6%	79.9%	60.6%
Non-Educationally Disadvantaged	208	16.4%	20.1%	39.4%
Section 504 Students	38	3.0%	2.9%	6.5%
English Learners (EL)	210	16.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	0.5%	0.7%	1.4%
Students w/ Dyslexia	37	2.9%	1.9%	3.6%
At-Risk	505	39.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	44	66.7%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	10	15.2%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	78	5.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

309  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	24	1.7%		
Hispanic	46	3.2%		
White	5	0.4%		
American Indian	0	0.0%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.2%	1.4%	0.4%	4.2%	2.0%	0.5%
Grade 7	0.2%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.2%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	24.6	22.1	20.4
Secondary:			
English/Language Arts	22.6	19.6	16.6
Foreign Languages	27.5	22.1	18.9
Mathematics	23.7	21.7	17.8
Science	24.2	22.3	18.9
Social Studies	24.2	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: HAMILTON MIDDLE  
Campus Number: 101912049

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

310  
Total Students: 1,266  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.0	100.0%	100.0%	100.0%
Professional Staff:	80.0	95.3%	61.3%	64.1%
Teachers	66.0	78.6%	46.5%	49.8%
Professional Support	13.0	15.5%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.2%	2.4%	3.0%
Educational Aides:	4.0	4.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	54.0	64.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.0	30.3%	36.1%	10.6%
Hispanic	18.0	27.3%	29.7%	27.7%
White	22.0	33.3%	26.7%	58.4%
American Indian	1.0	1.5%	0.3%	0.3%
Asian	4.0	6.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	1.4%	1.1%
Males	36.0	54.5%	26.1%	23.8%
Females	30.0	45.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	6.1%	4.6%	1.4%
Bachelors	46.0	69.7%	70.9%	73.6%
Masters	15.0	22.7%	23.1%	24.3%
Doctorate	1.0	1.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.1%	8.1%	7.0%
1-5 Years Experience	16.0	24.2%	32.3%	28.9%
6-10 Years Experience	17.0	25.8%	17.5%	19.0%
11-20 Years Experience	20.0	30.3%	26.9%	29.3%
Over 20 Years Experience	9.0	13.6%	15.2%	15.7%
Number of Students per Teacher	19.2	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

311  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.1	10.6	11.1
Average Years Experience of Teachers with District:	8.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,448	\$47,385	\$47,218
1-5 Years Experience	\$52,657	\$50,369	\$50,408
6-10 Years Experience	\$55,177	\$53,128	\$52,786
11-20 Years Experience	\$55,927	\$55,304	\$56,041
Over 20 Years Experience	\$67,278	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,854	\$54,125	\$54,122
Professional Support	\$63,686	\$67,225	\$64,069
Campus Administration (School Leadership)	\$107,100	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: HAMILTON MIDDLE  
 Campus Number: 101912049

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

312  
 Total Students: 1,266  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	225	17.8%	32.4%	19.7%
Career & Technical Education	193	15.2%	20.6%	26.3%
Gifted & Talented Education	649	51.3%	15.8%	8.1%
Special Education	66	5.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	9.8%	15.3%	6.4%
Career & Technical Education	1.1	1.7%	3.1%	4.9%
Compensatory Education	1.5	2.2%	1.5%	2.7%
Gifted & Talented Education	13.3	20.1%	6.1%	2.0%
Regular Education	36.8	55.7%	64.5%	71.4%
Special Education	6.9	10.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARTMAN MIDDLE**

Campus Number: **101912051**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
Campus Name: HARTMAN MIDDLE  
Campus Number: 101912051

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

315  
Total Students: 1,263  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

316  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>55%</b>	39%	60%	*	*	-	-	14%	29%	56%	46%	54%	58%
		2018	69%	64%	<b>56%</b>	53%	57%	*	*	*	-	33%	20%	57%	54%	56%	56%
At Meets Grade Level or Above		2019	37%	34%	<b>24%</b>	18%	26%	*	*	-	-	11%	0%	25%	20%	24%	26%
		2018	39%	36%	<b>27%</b>	23%	27%	*	*	*	-	33%	20%	28%	20%	26%	27%
At Masters Grade Level		2019	18%	16%	<b>9%</b>	4%	11%	*	*	-	-	0%	0%	9%	11%	9%	11%
		2018	19%	17%	<b>9%</b>	9%	9%	*	*	*	-	15%	0%	10%	4%	9%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>67%</b>	58%	70%	*	*	-	-	79%	43%	67%	68%	68%	70%
		2018	77%	73%	<b>65%</b>	52%	68%	*	*	*	-	66%	20%	67%	54%	65%	65%
At Meets Grade Level or Above		2019	47%	42%	<b>28%</b>	18%	31%	*	*	-	-	21%	0%	29%	22%	28%	32%
		2018	44%	42%	<b>28%</b>	26%	29%	*	*	*	-	41%	20%	29%	24%	30%	28%
At Masters Grade Level		2019	21%	20%	<b>9%</b>	4%	11%	*	*	-	-	4%	0%	10%	6%	10%	11%
		2018	18%	18%	<b>7%</b>	7%	7%	*	*	*	-	14%	0%	7%	7%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>66%</b>	66%	66%	*	*	*	-	28%	40%	68%	60%	66%	63%
		2018	74%	69%	<b>65%</b>	62%	66%	*	*	-	-	20%	*	68%	51%	65%	66%
At Meets Grade Level or Above		2019	49%	47%	<b>39%</b>	38%	39%	*	*	*	-	24%	20%	39%	39%	38%	34%
		2018	48%	44%	<b>35%</b>	25%	38%	*	*	-	-	17%	*	38%	22%	35%	36%
At Masters Grade Level		2019	29%	28%	<b>19%</b>	16%	19%	*	*	*	-	0%	0%	19%	19%	18%	18%
		2018	29%	26%	<b>16%</b>	14%	17%	*	*	-	-	7%	*	17%	15%	16%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>68%</b>	63%	70%	*	*	*	-	37%	40%	70%	60%	67%	69%
		2018	72%	67%	<b>71%</b>	56%	75%	*	*	-	-	41%	*	74%	56%	71%	76%
At Meets Grade Level or Above		2019	43%	42%	<b>37%</b>	30%	39%	*	*	*	-	20%	20%	39%	28%	36%	40%
		2018	40%	37%	<b>32%</b>	24%	34%	*	*	-	-	16%	*	34%	22%	34%	34%
At Masters Grade Level		2019	17%	18%	<b>13%</b>	14%	13%	*	*	*	-	10%	0%	14%	7%	13%	12%
		2018	18%	18%	<b>12%</b>	7%	13%	*	*	-	-	6%	*	13%	5%	12%	13%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>66%</b>	69%	65%	*	*	*	-	33%	*	69%	54%	65%	63%
		2018	69%	61%	<b>65%</b>	62%	67%	*	*	-	-	19%	*	68%	53%	65%	65%
At Meets Grade Level or Above		2019	42%	41%	<b>38%</b>	35%	38%	*	*	*	-	23%	*	38%	37%	37%	34%
		2018	43%	37%	<b>35%</b>	27%	38%	*	*	-	-	16%	*	37%	28%	35%	37%
At Masters Grade Level		2019	18%	18%	<b>11%</b>	13%	10%	*	*	*	-	10%	*	12%	6%	11%	6%
		2018	15%	13%	<b>9%</b>	3%	11%	*	*	-	-	9%	*	10%	3%	9%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>76%</b>	69%	79%	*	*	-	-	28%	*	78%	66%	76%	70%
		2018	86%	81%	<b>80%</b>	78%	81%	*	-	-	*	39%	100%	82%	75%	80%	77%
At Meets Grade Level or Above		2019	55%	50%	<b>38%</b>	28%	42%	*	*	-	-	14%	*	41%	20%	37%	24%
		2018	49%	46%	<b>38%</b>	35%	39%	*	-	-	*	30%	20%	40%	25%	36%	30%

District Name: HOUSTON ISD  
Campus Name: HARTMAN MIDDLE  
Campus Number: 101912051

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

317  
Total Students: 1,263  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	12%	7%	14%	*	*	-	-	-	0%	*	14%	2%	12%	5%
	2018	27%	26%	17%	11%	19%	*	-	-	-	*	6%	0%	18%	12%	16%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	85%	82%	86%	*	*	-	-	-	69%	*	87%	78%	86%	83%
	2018	86%	80%	80%	70%	83%	*	-	-	-	*	38%	80%	82%	74%	80%	82%
At Meets Grade Level or Above	2019	57%	48%	43%	39%	45%	*	*	-	-	-	28%	*	46%	33%	43%	37%
	2018	51%	45%	39%	34%	41%	*	-	-	-	*	32%	60%	42%	31%	39%	40%
At Masters Grade Level	2019	17%	14%	5%	3%	5%	*	*	-	-	-	10%	*	5%	4%	5%	3%
	2018	15%	14%	8%	9%	8%	*	-	-	-	*	15%	0%	8%	9%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	70%	63%	74%	*	*	-	-	-	45%	*	72%	60%	70%	67%
	2018	76%	69%	65%	61%	67%	*	-	-	-	*	35%	80%	67%	57%	65%	64%
At Meets Grade Level or Above	2019	51%	42%	28%	23%	30%	*	*	-	-	-	24%	*	30%	15%	27%	20%
	2018	52%	43%	33%	26%	34%	*	-	-	-	*	29%	20%	36%	18%	32%	31%
At Masters Grade Level	2019	25%	20%	8%	7%	9%	*	*	-	-	-	3%	*	9%	4%	9%	5%
	2018	28%	22%	13%	5%	15%	*	-	-	-	*	0%	0%	14%	9%	12%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	51%	36%	56%	*	*	-	-	-	24%	*	53%	33%	49%	43%
	2018	65%	57%	63%	61%	63%	*	-	-	-	*	35%	100%	64%	56%	62%	60%
At Meets Grade Level or Above	2019	37%	30%	23%	14%	27%	*	*	-	-	-	14%	*	25%	13%	23%	16%
	2018	36%	30%	32%	33%	33%	*	-	-	-	*	29%	60%	34%	26%	32%	26%
At Masters Grade Level	2019	21%	16%	13%	6%	15%	*	*	-	-	-	3%	*	14%	4%	13%	7%
	2018	21%	17%	18%	18%	19%	*	-	-	-	*	9%	20%	19%	16%	17%	15%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	55%	42%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	88%	100%	87%	-	-	-	-	-	-	-	88%	*	89%	79%
	2018	32%	25%	86%	64%	89%	-	-	-	-	-	-	-	85%	*	85%	84%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	87%	77%	100%	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	62%	50%	97%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	59%	45%	95%	*	94%	-	-	-	-	-	-	-	95%	-	94%	100%
At Masters Grade Level	2019	25%	19%	64%	*	66%	-	-	-	-	-	-	-	69%	*	62%	50%
	2018	24%	17%	68%	*	69%	-	-	-	-	-	-	-	68%	-	72%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	68%	61%	70%	54%	77%	*	*	-	39%	39%	70%	59%	67%	65%
	2018	77%	70%	68%	62%	70%	29%	88%	*	*	*	36%	63%	71%	59%	68%	68%
At Meets Grade Level or Above	2019	50%	44%	35%	27%	38%	21%	31%	*	*	-	20%	11%	37%	26%	34%	31%
	2018	48%	42%	35%	29%	37%	10%	50%	*	*	*	27%	26%	38%	24%	35%	34%
At Masters Grade Level	2019	24%	21%	13%	9%	15%	0%	23%	*	*	-	5%	0%	15%	8%	14%	10%
	2018	22%	19%	14%	10%	16%	0%	25%	*	*	*	9%	3%	16%	9%	14%	13%

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

318  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	58%	68%	60%	*	*	*	-	23%	31%	68%	57%	65%	63%
	2018	74%	66%	<b>67%</b>	64%	68%	29%	*	*	*	*	31%	54%	69%	60%	67%	66%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	27%	36%	30%	*	*	*	-	16%	13%	35%	27%	33%	28%
	2018	46%	40%	<b>33%</b>	27%	35%	14%	*	*	*	*	27%	15%	36%	22%	32%	31%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	9%	14%	0%	*	*	*	-	0%	0%	13%	11%	13%	12%
	2018	19%	18%	<b>14%</b>	11%	15%	0%	*	*	*	*	9%	0%	15%	11%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	69%	77%	70%	*	*	*	-	61%	50%	76%	68%	75%	74%
	2018	81%	76%	<b>73%</b>	60%	77%	50%	*	*	*	*	47%	54%	76%	62%	74%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>40%</b>	31%	43%	20%	*	*	*	-	23%	13%	42%	28%	39%	38%
	2018	50%	45%	<b>38%</b>	31%	40%	13%	*	*	*	*	29%	31%	40%	27%	39%	38%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	10%	17%	0%	*	*	*	-	8%	0%	16%	7%	15%	12%
	2018	24%	23%	<b>15%</b>	10%	16%	0%	*	*	*	*	12%	0%	16%	8%	15%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>66%</b>	69%	65%	*	*	*	*	-	33%	*	69%	54%	65%	63%
	2018	66%	59%	<b>65%</b>	62%	67%	*	*	-	-	-	19%	*	68%	53%	65%	65%
At Meets Grade Level or Above	2019	38%	36%	<b>38%</b>	35%	38%	*	*	*	*	-	23%	*	38%	37%	37%	34%
	2018	41%	36%	<b>35%</b>	27%	38%	*	*	-	-	-	16%	*	37%	28%	35%	37%
At Masters Grade Level	2019	14%	14%	<b>11%</b>	13%	10%	*	*	*	*	-	10%	*	12%	6%	11%	6%
	2018	13%	12%	<b>9%</b>	3%	11%	*	*	-	-	-	9%	*	10%	3%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>73%</b>	63%	76%	*	*	-	-	-	45%	*	74%	63%	72%	69%
	2018	80%	72%	<b>67%</b>	62%	68%	*	-	-	-	*	35%	80%	69%	57%	67%	65%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	22%	38%	*	*	-	-	-	24%	*	36%	19%	33%	24%
	2018	51%	41%	<b>35%</b>	29%	37%	*	-	-	-	*	29%	20%	40%	18%	35%	33%
At Masters Grade Level	2019	25%	19%	<b>13%</b>	7%	15%	*	*	-	-	-	3%	*	14%	5%	13%	7%
	2018	23%	18%	<b>16%</b>	8%	18%	*	-	-	-	*	0%	0%	17%	9%	15%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>51%</b>	36%	56%	*	*	-	-	-	24%	*	53%	33%	49%	43%
	2018	78%	72%	<b>63%</b>	61%	63%	*	-	-	-	*	35%	100%	64%	56%	62%	60%
At Meets Grade Level or Above	2019	55%	48%	<b>23%</b>	14%	27%	*	*	-	-	-	14%	*	25%	13%	23%	16%
	2018	53%	45%	<b>32%</b>	33%	33%	*	-	-	-	*	29%	60%	34%	26%	32%	26%
At Masters Grade Level	2019	33%	27%	<b>13%</b>	6%	15%	*	*	-	-	-	3%	*	14%	4%	13%	7%
	2018	31%	25%	<b>18%</b>	18%	19%	*	-	-	-	*	9%	20%	19%	16%	17%	15%

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

319  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>35</b>	28	37	*	*	-	-	-	18	40	34	40	34	36
	2018	47	47	<b>45</b>	44	46	*	*	*	*	-	52	*	45	44	45	48
Grade 6 Mathematics	2019	54	51	<b>40</b>	38	41	*	*	-	-	-	64	20	41	33	40	38
	2018	56	55	<b>40</b>	39	39	*	*	*	*	-	60	60	38	47	40	37
Grade 7 ELA/Reading	2019	77	76	<b>73</b>	75	73	*	*	*	*	-	50	100	72	80	72	71
	2018	76	76	<b>80</b>	77	81	*	*	-	-	-	71	*	82	70	80	81
Grade 7 Mathematics	2019	63	63	<b>67</b>	67	68	*	*	*	*	-	43	60	68	64	67	70
	2018	67	64	<b>62</b>	55	65	*	*	-	-	-	53	*	62	65	62	65
Grade 8 ELA/Reading	2019	77	76	<b>71</b>	73	70	*	*	-	-	-	66	*	72	62	73	68
	2018	79	79	<b>80</b>	79	80	*	-	-	-	*	81	100	79	82	80	79
Grade 8 Mathematics	2019	84	84	<b>89</b>	85	90	*	*	-	-	-	83	*	90	81	89	85
	2018	81	81	<b>83</b>	87	82	*	-	-	-	*	75	80	83	84	83	81
End of Course Algebra I	2019	75	68	<b>100</b>	100	100	-	-	-	-	-	-	-	100	*	100	100
	2018	72	63	<b>96</b>	95	96	-	-	-	-	-	-	-	95	*	96	93
All Grades Both Subjects	2019	69	68	<b>62</b>	61	63	53	50	*	*	-	55	64	63	60	62	59
	2018	69	68	<b>66</b>	63	67	33	92	*	*	*	66	70	66	67	66	66
All Grades ELA/Reading	2019	68	68	<b>59</b>	58	60	60	*	*	*	-	46	71	59	61	59	56
	2018	69	69	<b>69</b>	66	70	29	*	*	*	*	69	75	69	68	69	70
All Grades Mathematics	2019	70	68	<b>65</b>	64	66	45	*	*	*	-	63	57	67	58	65	61
	2018	70	68	<b>63</b>	60	64	38	*	*	*	*	63	65	62	67	63	63

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

320  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>28%</b>	27%	29%	33%	*	-	-	-	8%	28%	24%
	2018	38%	34%	<b>36%</b>	33%	38%	*	*	-	-	*	*	37%	32%
Mathematics	2019	45%	41%	<b>48%</b>	48%	47%	*	-	-	-	-	58%	48%	39%
	2018	47%	42%	<b>46%</b>	30%	52%	*	-	-	-	-	22%	46%	44%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>69%</b>	59%	72%	*	*	-	-	-	13%	68%	47%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>31%</b>	41%	28%	*	*	-	-	-	88%	32%	53%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>76%</b>	69%	79%	*	*	-	-	-	21%	76%	56%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>79%</b>	73%	81%	*	*	-	-	-	63%	79%	71%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>21%</b>	27%	19%	*	*	-	-	-	38%	21%	29%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>84%</b>	82%	85%	*	*	-	-	-	67%	85%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

321  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>68%</b>	-	-	-	-	-	-	55%	50%	55%	38%	55%	53%
	2018	77%	70%	<b>68%</b>	-	-	-	-	-	-	47%	-	47%	45%	47%	47%
At Meets Grade Level or Above	2019	50%	44%	<b>35%</b>	-	-	-	-	-	-	18%	38%	18%	13%	18%	18%
	2018	48%	42%	<b>35%</b>	-	-	-	-	-	-	15%	-	15%	17%	15%	15%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	-	-	-	-	-	-	4%	0%	4%	4%	4%	4%
	2018	22%	19%	<b>14%</b>	-	-	-	-	-	-	4%	-	4%	5%	4%	4%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	-	-	-	-	-	-	49%	*	49%	28%	49%	47%
	2018	74%	66%	<b>67%</b>	-	-	-	-	-	-	42%	-	42%	45%	42%	43%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	-	-	-	-	-	-	14%	*	14%	16%	14%	14%
	2018	46%	40%	<b>33%</b>	-	-	-	-	-	-	12%	-	12%	16%	12%	12%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	-	-	-	-	-	-	5%	*	5%	5%	5%	5%
	2018	19%	18%	<b>14%</b>	-	-	-	-	-	-	4%	-	4%	8%	4%	4%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	-	-	-	-	-	-	64%	*	64%	60%	64%	63%
	2018	81%	76%	<b>73%</b>	-	-	-	-	-	-	63%	-	63%	49%	63%	61%
At Meets Grade Level or Above	2019	52%	47%	<b>40%</b>	-	-	-	-	-	-	26%	*	26%	16%	26%	24%
	2018	50%	45%	<b>38%</b>	-	-	-	-	-	-	20%	-	20%	15%	20%	19%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	-	-	-	-	-	-	5%	*	5%	7%	5%	5%
	2018	24%	23%	<b>15%</b>	-	-	-	-	-	-	5%	-	5%	0%	5%	4%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	<b>66%</b>	-	-	-	-	-	-	49%	-	49%	33%	49%	47%
	2018	66%	59%	<b>65%</b>	-	-	-	-	-	-	33%	-	33%	54%	33%	35%
At Meets Grade Level or Above	2019	38%	36%	<b>38%</b>	-	-	-	-	-	-	22%	-	22%	17%	22%	21%
	2018	41%	36%	<b>35%</b>	-	-	-	-	-	-	11%	-	11%	31%	11%	13%
At Masters Grade Level	2019	14%	14%	<b>11%</b>	-	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	13%	12%	<b>9%</b>	-	-	-	-	-	-	0%	-	0%	8%	0%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>73%</b>	-	-	-	-	-	-	66%	-	66%	27%	66%	62%
	2018	80%	72%	<b>67%</b>	-	-	-	-	-	-	39%	-	39%	38%	39%	39%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	-	-	-	-	-	-	15%	-	15%	0%	15%	13%
	2018	51%	41%	<b>35%</b>	-	-	-	-	-	-	15%	-	15%	13%	15%	15%
At Masters Grade Level	2019	25%	19%	<b>13%</b>	-	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	18%	<b>16%</b>	-	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	<b>51%</b>	-	-	-	-	-	-	36%	-	36%	0%	36%	32%
	2018	78%	72%	<b>63%</b>	-	-	-	-	-	-	30%	-	30%	25%	30%	30%
At Meets Grade Level or Above	2019	55%	48%	<b>23%</b>	-	-	-	-	-	-	7%	-	7%	0%	7%	7%
	2018	53%	45%	<b>32%</b>	-	-	-	-	-	-	11%	-	11%	13%	11%	11%
At Masters Grade Level	2019	33%	27%	<b>13%</b>	-	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	31%	25%	<b>18%</b>	-	-	-	-	-	-	5%	-	5%	13%	5%	6%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>62%</b>	-	-	-	-	-	-	55%	38%	55%	53%	55%	55%
	2018	69%	68%	<b>66%</b>	-	-	-	-	-	-	61%	-	61%	62%	61%	61%
All Grades ELA/Reading	2019	68%	68%	<b>59%</b>	-	-	-	-	-	-	56%	*	56%	45%	56%	55%
	2018	69%	69%	<b>69%</b>	-	-	-	-	-	-	65%	-	65%	61%	65%	64%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	-	-	-	-	-	-	55%	*	55%	61%	55%	55%
	2018	70%	68%	<b>63%</b>	-	-	-	-	-	-	58%	-	58%	64%	58%	58%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	37%	<b>28%</b>	-	-	-	-	-	-	26%	*	27%	8%	26%	24%



District Name: HOUSTON ISD  
Campus Name: HARTMAN MIDDLE  
Campus Number: 101912051

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

322  
Total Students: 1,263  
Grade Span: 06 - 08  
(Current EL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
				State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	34%	36%	-	-	-	-	-	32%	-	32%	28%	32%	32%		
	2019	45%	41%	48%	-	-	-	-	-	38%	*	38%	47%	38%	39%		
	2018	47%	42%	46%	-	-	-	-	-	46%	-	46%	*	46%	44%		

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

323  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	100%	100%	*	*	*	98%	99%	99%
Included in Accountability	94%	92%	<b>93%</b>	94%	92%	100%	100%	*	*	*	93%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	4%	5%	0%	0%	*	*	*	5%	3%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	0%	*	*	*	0%	1%	3%
Not Tested	1%	1%	<b>1%</b>	2%	1%	0%	0%	*	*	*	2%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	0%	0%	*	*	*	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	94%	100%	*	*	*	97%	99%	99%
Included in Accountability	94%	93%	<b>94%</b>	93%	96%	62%	100%	*	*	*	91%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	7%	3%	32%	0%	*	*	*	6%	3%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	*	*	*	0%	0%	1%
Not Tested	1%	1%	<b>1%</b>	1%	1%	6%	0%	*	*	*	3%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	6%	0%	*	*	*	3%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: HARTMAN MIDDLE  
Campus Number: 101912051

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

324  
Total Students: 1,263  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>93.7%</b>	92.7%	94.1%	89.7%	*	*	*	*	90.2%	93.5%	94.0%
2016-17	95.7%	95.5%	<b>94.4%</b>	93.5%	94.7%	89.7%	*	-	-	87.9%	91.9%	94.7%	94.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	-	-	*	1.2%	0.1%	0.0%
2016-17	0.3%	1.5%	<b>0.2%</b>	0.5%	0.1%	0.0%	*	-	-	0.0%	0.0%	0.1%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HARTMAN MIDDLE  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

325  
Total Students: 1,263  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

326  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

327  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

328  
Total Students: 1,263  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

329  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

330  
 Total Students: 1,263  
 Grade Span: 06 - 08  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

331  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HARTMAN MIDDLE  
Campus Number: 101912051

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

332  
Total Students: 1,263  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,263	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	445	35.2%	6.7%	7.7%
Grade 7	401	31.7%	6.4%	7.5%
Grade 8	417	33.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	310	24.5%	23.3%	12.6%
Hispanic	934	74.0%	62.0%	52.6%
White	12	1.0%	9.0%	27.4%
American Indian	4	0.3%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	1,170	92.6%	79.9%	60.6%
Non-Educationally Disadvantaged	93	7.4%	20.1%	39.4%
Section 504 Students	22	1.7%	2.9%	6.5%
English Learners (EL)	410	32.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	25	1.8%	0.7%	1.4%
Students w/ Dyslexia	32	2.5%	1.9%	3.6%
At-Risk	803	63.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	100			
By Type of Primary Disability				
Students with Intellectual Disabilities	57	57.0%	49.2%	42.4%
Students with Physical Disabilities	7	7.0%	14.7%	21.9%
Students with Autism	13	13.0%	15.4%	13.7%
Students with Behavioral Disabilities	23	23.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	171	12.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

333  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	52	3.7%		
Hispanic	107	7.5%		
White	8	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	5.1%	1.4%	0.4%	16.1%	2.0%	0.5%
Grade 7	0.5%	1.6%	0.6%	5.6%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	23.8	22.1	20.4
Secondary:			
English/Language Arts	20.5	19.6	16.6
Foreign Languages	10.0	22.1	18.9
Mathematics	23.9	21.7	17.8
Science	20.6	22.3	18.9
Social Studies	21.6	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: HARTMAN MIDDLE  
Campus Number: 101912051

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

334  
Total Students: 1,263  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.0	100.0%	100.0%	100.0%
Professional Staff:	86.0	96.7%	61.3%	64.1%
Teachers	72.6	81.6%	46.5%	49.8%
Professional Support	6.4	7.2%	11.9%	10.1%
Campus Administration (School Leadership)	7.0	7.9%	2.4%	3.0%
Educational Aides:	3.0	3.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	79.0	88.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	41.6	57.3%	36.1%	10.6%
Hispanic	13.0	17.9%	29.7%	27.7%
White	9.0	12.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	9.0	12.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	20.0	27.6%	26.1%	23.8%
Females	52.6	72.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	10.0	13.8%	4.6%	1.4%
Bachelors	42.7	58.8%	70.9%	73.6%
Masters	18.9	26.0%	23.1%	24.3%
Doctorate	1.0	1.4%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	9.6%	8.1%	7.0%
1-5 Years Experience	31.0	42.7%	32.3%	28.9%
6-10 Years Experience	9.0	12.4%	17.5%	19.0%
11-20 Years Experience	17.9	24.6%	26.9%	29.3%
Over 20 Years Experience	7.7	10.6%	15.2%	15.7%
Number of Students per Teacher	17.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

335  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.2	4.7	4.7
Average Years Experience of Teachers:	8.6	10.6	11.1
Average Years Experience of Teachers with District:	6.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,167	\$50,369	\$50,408
6-10 Years Experience	\$56,312	\$53,128	\$52,786
11-20 Years Experience	\$57,915	\$55,304	\$56,041
Over 20 Years Experience	\$65,132	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,507	\$54,125	\$54,122
Professional Support	\$64,044	\$67,225	\$64,069
Campus Administration (School Leadership)	\$73,007	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: HARTMAN MIDDLE  
 Campus Number: 101912051

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

336  
 Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	370	29.3%	32.4%	19.7%
Career & Technical Education	144	11.4%	20.6%	26.3%
Gifted & Talented Education	210	16.6%	15.8%	8.1%
Special Education	100	7.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	2.6%	15.3%	6.4%
Career & Technical Education	1.5	2.0%	3.1%	4.9%
Compensatory Education	3.0	4.1%	1.5%	2.7%
Gifted & Talented Education	12.0	16.5%	6.1%	2.0%
Regular Education	46.0	63.4%	64.5%	71.4%
Special Education	7.0	9.6%	7.2%	9.1%
Other	1.2	1.7%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENRY MIDDLE**

Campus Number: **101912052**

2019 Accountability Rating: **D**





District Name: HOUSTON ISD  
Campus Name: HENRY MIDDLE  
Campus Number: 101912052

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

339  
Total Students: 829  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

340  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>46%</b>	42%	46%	*	-	-	*	20%	*	46%	44%	46%	44%
		2018	69%	64%	<b>41%</b>	43%	41%	*	*	-	*	36%	0%	40%	49%	41%	38%
At Meets Grade Level or Above		2019	37%	34%	<b>15%</b>	6%	16%	*	-	-	*	20%	*	16%	11%	15%	10%
		2018	39%	36%	<b>13%</b>	14%	12%	*	*	-	*	27%	0%	12%	16%	13%	9%
At Masters Grade Level		2019	18%	16%	<b>4%</b>	0%	5%	*	-	-	*	0%	*	4%	4%	4%	1%
		2018	19%	17%	<b>2%</b>	0%	2%	*	*	-	*	3%	0%	3%	0%	2%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>58%</b>	48%	59%	*	-	-	*	30%	*	58%	56%	57%	58%
		2018	77%	73%	<b>55%</b>	54%	56%	*	*	-	*	29%	33%	55%	53%	56%	57%
At Meets Grade Level or Above		2019	47%	42%	<b>21%</b>	12%	22%	*	-	-	*	27%	*	19%	27%	21%	21%
		2018	44%	42%	<b>22%</b>	21%	22%	*	*	-	*	18%	0%	22%	22%	23%	22%
At Masters Grade Level		2019	21%	20%	<b>8%</b>	6%	9%	*	-	-	*	10%	*	7%	11%	8%	7%
		2018	18%	18%	<b>4%</b>	8%	4%	*	*	-	*	5%	0%	3%	9%	5%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>54%</b>	52%	56%	*	*	-	*	39%	*	55%	50%	55%	55%
		2018	74%	69%	<b>50%</b>	55%	49%	*	-	-	*	35%	*	51%	48%	52%	51%
At Meets Grade Level or Above		2019	49%	47%	<b>21%</b>	14%	22%	*	*	-	*	33%	*	22%	21%	22%	20%
		2018	48%	44%	<b>20%</b>	24%	19%	*	-	-	*	29%	*	20%	21%	21%	17%
At Masters Grade Level		2019	29%	28%	<b>7%</b>	5%	7%	*	*	-	*	6%	*	6%	9%	7%	6%
		2018	29%	26%	<b>8%</b>	7%	8%	*	-	-	*	3%	*	8%	8%	9%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>56%</b>	43%	58%	*	*	-	*	39%	*	57%	51%	57%	56%
		2018	72%	67%	<b>43%</b>	48%	42%	*	-	-	*	34%	*	40%	57%	47%	41%
At Meets Grade Level or Above		2019	43%	42%	<b>28%</b>	33%	28%	*	*	-	*	33%	*	27%	31%	28%	20%
		2018	40%	37%	<b>13%</b>	24%	11%	*	-	-	*	26%	*	12%	16%	14%	8%
At Masters Grade Level		2019	17%	18%	<b>6%</b>	10%	5%	*	*	-	*	9%	*	4%	14%	6%	4%
		2018	18%	18%	<b>3%</b>	3%	3%	*	-	-	*	9%	*	3%	2%	3%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>47%</b>	43%	48%	*	*	-	*	24%	*	46%	50%	48%	50%
		2018	69%	61%	<b>38%</b>	45%	37%	*	-	-	*	30%	*	38%	38%	40%	34%
At Meets Grade Level or Above		2019	42%	41%	<b>13%</b>	10%	12%	*	*	-	*	24%	*	13%	8%	13%	10%
		2018	43%	37%	<b>16%</b>	26%	13%	*	-	-	*	27%	*	15%	17%	17%	12%
At Masters Grade Level		2019	18%	18%	<b>1%</b>	5%	1%	*	*	-	*	6%	*	1%	3%	1%	0%
		2018	15%	13%	<b>3%</b>	6%	3%	*	-	-	*	12%	*	3%	4%	4%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>70%</b>	65%	70%	*	-	-	*	43%	*	69%	73%	70%	64%
		2018	86%	81%	<b>63%</b>	65%	62%	*	-	-	-	33%	*	65%	57%	61%	60%
At Meets Grade Level or Above		2019	55%	50%	<b>27%</b>	42%	24%	*	-	-	*	33%	*	25%	39%	26%	14%
		2018	49%	46%	<b>23%</b>	22%	23%	*	-	-	-	18%	*	25%	16%	22%	22%

District Name: HOUSTON ISD  
Campus Name: HENRY MIDDLE  
Campus Number: 101912052

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

341  
Total Students: 829  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	8%	8%	8%	*	-	-	-	*	10%	*	8%	10%	8%	1%
	2018	27%	26%	8%	4%	9%	*	-	-	-	-	6%	*	10%	4%	7%	7%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	78%	74%	79%	*	-	-	-	*	48%	*	79%	75%	78%	80%
	2018	86%	80%	58%	48%	58%	*	-	-	-	-	26%	*	60%	50%	55%	57%
At Meets Grade Level or Above	2019	57%	48%	39%	35%	38%	*	-	-	-	*	35%	*	37%	50%	38%	35%
	2018	51%	45%	20%	5%	21%	*	-	-	-	-	15%	*	22%	12%	18%	21%
At Masters Grade Level	2019	17%	14%	8%	9%	8%	*	-	-	-	*	18%	*	7%	14%	8%	4%
	2018	15%	14%	3%	0%	3%	*	-	-	-	-	9%	*	3%	0%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	62%	69%	60%	*	-	-	-	*	38%	*	60%	73%	62%	53%
	2018	76%	69%	52%	59%	51%	*	-	-	-	-	29%	*	54%	45%	50%	48%
At Meets Grade Level or Above	2019	51%	42%	22%	27%	21%	*	-	-	-	*	33%	*	19%	35%	22%	11%
	2018	52%	43%	27%	23%	28%	*	-	-	-	-	17%	*	29%	23%	25%	25%
At Masters Grade Level	2019	25%	20%	6%	12%	5%	*	-	-	-	*	8%	*	5%	15%	6%	3%
	2018	28%	22%	8%	0%	9%	*	-	-	-	-	6%	*	10%	2%	6%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	40%	50%	37%	*	-	-	-	*	38%	*	39%	48%	40%	31%
	2018	65%	57%	32%	19%	33%	*	-	-	-	-	20%	*	34%	25%	30%	30%
At Meets Grade Level or Above	2019	37%	30%	14%	19%	12%	*	-	-	-	*	33%	*	12%	25%	13%	8%
	2018	36%	30%	10%	5%	11%	*	-	-	-	-	14%	*	12%	7%	9%	11%
At Masters Grade Level	2019	21%	16%	6%	4%	6%	*	-	-	-	*	10%	*	5%	13%	5%	4%
	2018	21%	17%	3%	0%	4%	*	-	-	-	-	6%	*	4%	2%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	*
	2018	83%	73%	95%	*	95%	-	-	-	-	-	-	-	94%	*	93%	91%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	*
	2018	55%	42%	90%	*	89%	-	-	-	-	-	-	-	94%	*	93%	91%
At Masters Grade Level	2019	37%	29%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	*
	2018	32%	25%	62%	*	63%	-	-	-	-	-	-	-	59%	*	57%	73%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	58%	55%	58%	72%	50%	-	*	42%	36%	40%	57%	58%	58%	55%
	2018	77%	70%	48%	49%	48%	73%	*	-	-	14%	30%	38%	48%	47%	48%	46%
At Meets Grade Level or Above	2019	50%	44%	23%	22%	22%	38%	50%	-	*	8%	30%	25%	22%	28%	23%	17%
	2018	48%	42%	19%	20%	18%	27%	*	-	-	0%	21%	13%	19%	17%	19%	17%
At Masters Grade Level	2019	24%	21%	7%	7%	7%	0%	17%	-	*	0%	9%	0%	6%	11%	7%	4%
	2018	22%	19%	5%	4%	6%	0%	*	-	-	0%	6%	4%	6%	4%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	57%	53%	58%	67%	*	-	*	*	35%	43%	58%	55%	57%	54%
	2018	74%	66%	52%	55%	51%	70%	*	-	-	*	35%	30%	52%	52%	52%	51%
At Meets Grade Level or Above	2019	48%	42%	21%	20%	21%	33%	*	-	*	*	29%	20%	21%	22%	21%	14%
	2018	46%	40%	19%	21%	18%	20%	*	-	-	*	25%	20%	19%	18%	19%	17%
At Masters Grade Level	2019	21%	19%	6%	4%	7%	0%	*	-	*	*	6%	0%	6%	7%	6%	2%
	2018	19%	18%	6%	4%	7%	0%	*	-	-	*	4%	10%	7%	4%	6%	6%

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

342  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>66%</b>	56%	67%	67%	*	-	*	*	40%	43%	67%	62%	66%	65%
	2018	81%	76%	<b>52%</b>	51%	52%	70%	*	-	-	*	30%	44%	52%	55%	53%	52%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	28%	32%	33%	*	-	*	*	32%	29%	30%	37%	31%	26%
	2018	50%	45%	<b>20%</b>	20%	20%	20%	*	-	-	*	20%	11%	20%	18%	20%	18%
At Masters Grade Level	2019	26%	25%	<b>10%</b>	11%	10%	0%	*	-	*	*	13%	0%	9%	16%	11%	6%
	2018	24%	23%	<b>5%</b>	5%	5%	0%	*	-	-	*	7%	0%	5%	5%	4%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>47%</b>	43%	48%	*	*	-	-	*	24%	*	46%	50%	48%	50%
	2018	66%	59%	<b>38%</b>	45%	37%	*	-	-	-	*	30%	*	38%	38%	40%	34%
At Meets Grade Level or Above	2019	38%	36%	<b>13%</b>	10%	12%	*	*	-	-	*	24%	*	13%	8%	13%	10%
	2018	41%	36%	<b>16%</b>	26%	13%	*	-	-	-	*	27%	*	15%	17%	17%	12%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	5%	1%	*	*	-	-	*	6%	*	1%	3%	1%	0%
	2018	13%	12%	<b>3%</b>	6%	3%	*	-	-	-	*	12%	*	3%	4%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	69%	60%	*	-	-	-	*	38%	*	60%	73%	62%	53%
	2018	80%	72%	<b>52%</b>	59%	51%	*	-	-	-	-	29%	*	54%	45%	50%	48%
At Meets Grade Level or Above	2019	54%	45%	<b>22%</b>	27%	21%	*	-	-	-	*	33%	*	19%	35%	22%	11%
	2018	51%	41%	<b>27%</b>	23%	28%	*	-	-	-	-	17%	*	29%	23%	25%	25%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	12%	5%	*	-	-	-	*	8%	*	5%	15%	6%	3%
	2018	23%	18%	<b>8%</b>	0%	9%	*	-	-	-	-	6%	*	10%	2%	6%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>40%</b>	50%	37%	*	-	-	-	*	38%	*	39%	48%	40%	31%
	2018	78%	72%	<b>32%</b>	19%	33%	*	-	-	-	-	20%	*	34%	25%	30%	30%
At Meets Grade Level or Above	2019	55%	48%	<b>14%</b>	19%	12%	*	-	-	-	*	33%	*	12%	25%	13%	8%
	2018	53%	45%	<b>10%</b>	5%	11%	*	-	-	-	-	14%	*	12%	7%	9%	11%
At Masters Grade Level	2019	33%	27%	<b>6%</b>	4%	6%	*	-	-	-	*	10%	*	5%	13%	5%	4%
	2018	31%	25%	<b>3%</b>	0%	4%	*	-	-	-	-	6%	*	4%	2%	4%	3%

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

343  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>38</b>	36	38	*	-	-	*	*	38	*	38	37	38	38
	2018	47	47	<b>35</b>	32	35	*	*	-	-	*	40	40	34	39	34	34
Grade 6 Mathematics	2019	54	51	<b>45</b>	38	46	*	-	-	*	*	45	*	46	41	45	42
	2018	56	55	<b>50</b>	57	48	*	*	-	-	*	66	40	52	43	50	47
Grade 7 ELA/Reading	2019	77	76	<b>73</b>	67	74	*	*	-	-	*	73	*	73	73	73	73
	2018	76	76	<b>71</b>	62	72	*	-	-	-	*	69	*	71	74	71	74
Grade 7 Mathematics	2019	63	63	<b>57</b>	52	58	*	*	-	-	*	52	*	56	62	57	55
	2018	67	64	<b>59</b>	55	60	*	-	-	-	*	52	*	60	58	58	59
Grade 8 ELA/Reading	2019	77	76	<b>72</b>	76	71	*	-	-	-	*	69	*	74	59	70	67
	2018	79	79	<b>76</b>	84	75	*	-	-	-	-	68	*	78	68	76	76
Grade 8 Mathematics	2019	84	84	<b>90</b>	88	90	*	-	-	-	*	74	*	91	84	91	87
	2018	81	81	<b>76</b>	65	77	*	-	-	-	-	60	*	76	74	73	78
End of Course Algebra I	2019	75	68	<b>100</b>	*	100	-	-	-	-	-	-	-	100	100	100	*
	2018	72	63	<b>90</b>	*	89	-	-	-	-	-	-	-	88	*	86	91
All Grades Both Subjects	2019	69	68	<b>63</b>	58	63	78	*	-	*	63	59	67	64	57	63	59
	2018	69	68	<b>62</b>	60	63	73	*	-	-	50	59	59	63	62	61	63
All Grades ELA/Reading	2019	68	68	<b>61</b>	57	61	75	*	-	*	*	61	58	62	54	60	57
	2018	69	69	<b>62</b>	60	63	75	*	-	-	*	59	63	62	63	62	64
All Grades Mathematics	2019	70	68	<b>65</b>	58	66	81	*	-	*	*	58	75	66	60	65	60
	2018	70	68	<b>62</b>	59	62	70	*	-	-	*	59	56	63	60	61	63

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

344  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>29%</b>	28%	30%	*	*	-	*	*	9%	29%	27%
	2018	38%	34%	<b>26%</b>	25%	27%	*	*	-	-	*	10%	26%	23%
Mathematics	2019	45%	41%	<b>43%</b>	26%	45%	*	*	-	-	*	16%	42%	44%
	2018	47%	42%	<b>28%</b>	23%	28%	*	*	-	-	*	10%	28%	24%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>55%</b>	54%	55%	*	-	-	-	*	7%	56%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>45%</b>	46%	45%	*	-	-	-	*	93%	44%	62%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>67%</b>	63%	67%	*	-	-	-	*	18%	67%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>69%</b>	71%	69%	*	-	-	-	*	21%	68%	66%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>31%</b>	29%	31%	*	-	-	-	*	79%	32%	34%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>76%</b>	71%	77%	*	-	-	-	*	25%	76%	75%

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

345  
 Total Students: 829  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>58%</b>	*	-	-	-	*	47%	*	47%	52%	47%	47%
	2018	77%	70%	<b>48%</b>	-	-	-	-	-	31%	-	31%	25%	31%	30%
At Meets Grade Level or Above	2019	50%	44%	<b>23%</b>	*	-	-	-	*	11%	*	11%	12%	11%	11%
	2018	48%	42%	<b>19%</b>	-	-	-	-	-	7%	-	7%	0%	7%	7%
At Masters Grade Level	2019	24%	21%	<b>7%</b>	*	-	-	-	*	2%	*	2%	5%	2%	2%
	2018	22%	19%	<b>5%</b>	-	-	-	-	-	2%	-	2%	0%	2%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>57%</b>	*	-	-	-	*	45%	*	45%	56%	45%	46%
	2018	74%	66%	<b>52%</b>	-	-	-	-	-	35%	-	35%	21%	35%	34%
At Meets Grade Level or Above	2019	48%	42%	<b>21%</b>	*	-	-	-	*	8%	*	8%	16%	8%	9%
	2018	46%	40%	<b>19%</b>	-	-	-	-	-	7%	-	7%	0%	7%	7%
At Masters Grade Level	2019	21%	19%	<b>6%</b>	*	-	-	-	*	1%	*	1%	4%	1%	1%
	2018	19%	18%	<b>6%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>66%</b>	*	-	-	-	*	58%	*	58%	56%	58%	58%
	2018	81%	76%	<b>52%</b>	-	-	-	-	-	40%	-	40%	36%	40%	39%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	*	-	-	-	*	19%	*	19%	12%	19%	18%
	2018	50%	45%	<b>20%</b>	-	-	-	-	-	11%	-	11%	0%	11%	10%
At Masters Grade Level	2019	26%	25%	<b>10%</b>	*	-	-	-	*	3%	*	4%	8%	3%	4%
	2018	24%	23%	<b>5%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>47%</b>	-	-	-	-	-	40%	-	40%	36%	40%	40%
	2018	66%	59%	<b>38%</b>	-	-	-	-	-	18%	-	18%	25%	18%	19%
At Meets Grade Level or Above	2019	38%	36%	<b>13%</b>	-	-	-	-	-	9%	-	9%	9%	9%	9%
	2018	41%	36%	<b>16%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	-	-	-	-	-	47%	-	47%	71%	47%	49%
	2018	80%	72%	<b>52%</b>	-	-	-	-	-	26%	-	26%	29%	26%	26%
At Meets Grade Level or Above	2019	54%	45%	<b>22%</b>	-	-	-	-	-	3%	-	3%	14%	3%	4%
	2018	51%	41%	<b>27%</b>	-	-	-	-	-	8%	-	8%	0%	8%	7%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	-	-	-	-	-	0%	-	0%	14%	0%	1%
	2018	23%	18%	<b>8%</b>	-	-	-	-	-	2%	-	2%	0%	2%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>40%</b>	-	-	-	-	-	25%	-	25%	29%	25%	26%
	2018	78%	72%	<b>32%</b>	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Meets Grade Level or Above	2019	55%	48%	<b>14%</b>	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	53%	45%	<b>10%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	33%	27%	<b>6%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>63%</b>	*	-	-	-	*	59%	*	59%	59%	59%	59%
	2018	69%	68%	<b>62%</b>	-	-	-	-	-	60%	-	60%	61%	60%	60%
All Grades ELA/Reading	2019	68%	68%	<b>61%</b>	*	-	-	-	*	59%	*	59%	61%	59%	59%
	2018	69%	69%	<b>62%</b>	-	-	-	-	-	62%	-	62%	54%	62%	62%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	*	-	-	-	*	59%	*	58%	57%	58%	58%
	2018	70%	68%	<b>62%</b>	-	-	-	-	-	58%	-	58%	69%	58%	59%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>29%</b>	-	-	-	-	-	27%	-	27%	31%	27%	27%



District Name: HOUSTON ISD  
Campus Name: HENRY MIDDLE  
Campus Number: 101912052

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

346  
Total Students: 829  
Grade Span: 06 - 08  
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	34%	26%	-	-	-	-	-	-	25%	-	25%	*	25%			23%
	2019	45%	41%	43%	-	-	-	-	-	-	44%	-	44%	38%	44%			44%
	2018	47%	42%	28%	-	-	-	-	-	-	23%	-	23%	33%	23%			24%

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

347  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	100%	-	*	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>88%</b>	90%	88%	88%	100%	-	*	100%	96%	89%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	10%	7%	12%	0%	-	*	0%	3%	7%	7%
Other Exclusions	1%	3%	<b>3%</b>	0%	4%	0%	0%	-	*	0%	0%	4%	9%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	0%	-	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	100%	*	*	-	100%	98%	99%	100%
Included in Accountability	94%	93%	<b>92%</b>	86%	93%	100%	*	*	-	100%	93%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	12%	5%	0%	*	*	-	0%	5%	5%	7%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	*	-	0%	0%	1%	3%
Not Tested	1%	1%	<b>1%</b>	2%	1%	0%	*	*	-	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	1%	0%	*	*	-	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

348  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>92.7%</b>	88.1%	93.3%	94.4%	*	*	-	*	90.0%	92.3%	94.7%
2016-17	95.7%	95.5%	<b>94.5%</b>	92.7%	94.7%	92.9%	*	-	-	*	93.0%	94.5%	95.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.8%</b>	1.4%	0.7%	0.0%	*	*	-	*	0.0%	0.7%	0.4%
2016-17	0.3%	1.5%	<b>1.9%</b>	1.7%	2.0%	0.0%	*	-	-	*	0.0%	1.8%	0.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

349  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

350  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

351  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HENRY MIDDLE  
Campus Number: 101912052

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

352  
Total Students: 829  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

353  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

354  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

355  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HENRY MIDDLE  
Campus Number: 101912052

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

356  
Total Students: 829  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	829	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	298	35.9%	6.7%	7.7%
Grade 7	237	28.6%	6.4%	7.5%
Grade 8	294	35.5%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	90	10.9%	23.3%	12.6%
Hispanic	720	86.9%	62.0%	52.6%
White	11	1.3%	9.0%	27.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	3	0.4%	1.2%	2.4%
Economically Disadvantaged	775	93.5%	79.9%	60.6%
Non-Educationally Disadvantaged	54	6.5%	20.1%	39.4%
Section 504 Students	29	3.5%	2.9%	6.5%
English Learners (EL)	332	40.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	37	3.9%	0.7%	1.4%
Students w/ Dyslexia	31	3.7%	1.9%	3.6%
At-Risk	617	74.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	113			
By Type of Primary Disability				
Students with Intellectual Disabilities	55	48.7%	49.2%	42.4%
Students with Physical Disabilities	6	5.3%	14.7%	21.9%
Students with Autism	29	25.7%	15.4%	13.7%
Students with Behavioral Disabilities	23	20.4%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	174	18.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

357  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	37	3.9%		
Hispanic	132	13.9%		
White	2	0.2%		
American Indian	2	0.2%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.9%	1.4%	0.4%	2.5%	2.0%	0.5%
Grade 7	1.8%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.4%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	23.8	22.1	20.4
Secondary:			
English/Language Arts	16.8	19.6	16.6
Foreign Languages	12.5	22.1	18.9
Mathematics	18.8	21.7	17.8
Science	22.5	22.3	18.9
Social Studies	22.6	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: HENRY MIDDLE  
Campus Number: 101912052

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

358  
Total Students: 829  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	66.2	90.5%	61.3%	64.1%
Teachers	54.0	73.8%	46.5%	49.8%
Professional Support	8.2	11.3%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	5.5%	2.4%	3.0%
Educational Aides:	6.9	9.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	62.2	85.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	33.0	61.1%	36.1%	10.6%
Hispanic	11.0	20.4%	29.7%	27.7%
White	9.0	16.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	26.2	48.6%	26.1%	23.8%
Females	27.8	51.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	11.1%	4.6%	1.4%
Bachelors	37.2	69.0%	70.9%	73.6%
Masters	9.8	18.1%	23.1%	24.3%
Doctorate	1.0	1.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.0	25.9%	8.1%	7.0%
1-5 Years Experience	25.0	46.3%	32.3%	28.9%
6-10 Years Experience	4.8	8.8%	17.5%	19.0%
11-20 Years Experience	5.2	9.7%	26.9%	29.3%
Over 20 Years Experience	5.0	9.3%	15.2%	15.7%
Number of Students per Teacher	15.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

359  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.7	4.7	4.7
Average Years Experience of Teachers:	5.9	10.6	11.1
Average Years Experience of Teachers with District:	4.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,594	\$47,385	\$47,218
1-5 Years Experience	\$50,165	\$50,369	\$50,408
6-10 Years Experience	\$56,201	\$53,128	\$52,786
11-20 Years Experience	\$57,772	\$55,304	\$56,041
Over 20 Years Experience	\$65,882	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,742	\$54,125	\$54,122
Professional Support	\$61,791	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,516	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: HENRY MIDDLE  
 Campus Number: 101912052

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

360  
 Total Students: 829  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	306	36.9%	32.4%	19.7%
Career & Technical Education	8	1.0%	20.6%	26.3%
Gifted & Talented Education	66	8.0%	15.8%	8.1%
Special Education	113	13.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	10.4%	15.3%	6.4%
Career & Technical Education	0.2	0.4%	3.1%	4.9%
Compensatory Education	2.5	4.7%	1.5%	2.7%
Gifted & Talented Education	2.6	4.8%	6.1%	2.0%
Regular Education	39.5	73.2%	64.5%	71.4%
Special Education	3.3	6.1%	7.2%	9.1%
Other	0.2	0.4%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOGG MIDDLE**

Campus Number: **101912053**

2019 Accountability Rating: **B**





District Name: HOUSTON ISD  
Campus Name: HOGG MIDDLE  
Campus Number: 101912053

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

363  
Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
 Campus Number: 101912053

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

364  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	<b>74%</b>	83%	67%	96%	-	*	-	80%	36%	*	75%	68%	62%	67%
	2018	69%	64%	<b>74%</b>	77%	71%	83%	-	*	-	78%	44%	57%	75%	72%	67%	59%
At Meets Grade Level or Above	2019	37%	34%	<b>46%</b>	44%	35%	84%	-	*	-	60%	16%	*	47%	38%	29%	33%
	2018	39%	36%	<b>46%</b>	42%	38%	72%	-	*	-	78%	28%	14%	45%	48%	34%	22%
At Masters Grade Level	2019	18%	16%	<b>23%</b>	17%	12%	64%	-	*	-	40%	0%	*	24%	15%	10%	11%
	2018	19%	17%	<b>22%</b>	23%	15%	43%	-	*	-	44%	11%	0%	20%	30%	14%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	<b>86%</b>	83%	82%	97%	-	*	-	100%	56%	*	85%	90%	82%	81%
	2018	77%	73%	<b>78%</b>	80%	75%	89%	-	*	-	78%	42%	71%	77%	82%	71%	65%
At Meets Grade Level or Above	2019	47%	42%	<b>56%</b>	72%	46%	85%	-	*	-	70%	16%	*	56%	55%	41%	37%
	2018	44%	42%	<b>45%</b>	40%	39%	68%	-	*	-	67%	15%	29%	43%	54%	33%	32%
At Masters Grade Level	2019	21%	20%	<b>24%</b>	17%	15%	57%	-	*	-	50%	4%	*	26%	13%	12%	13%
	2018	18%	18%	<b>19%</b>	11%	14%	38%	-	*	-	44%	3%	0%	17%	30%	8%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>77%</b>	75%	73%	87%	-	*	-	100%	38%	*	78%	68%	68%	64%
	2018	74%	69%	<b>80%</b>	85%	76%	93%	-	*	-	*	28%	*	83%	61%	77%	73%
At Meets Grade Level or Above	2019	49%	47%	<b>54%</b>	44%	48%	78%	-	*	-	100%	16%	*	54%	59%	38%	30%
	2018	48%	44%	<b>51%</b>	31%	42%	89%	-	*	-	*	22%	*	53%	39%	41%	34%
At Masters Grade Level	2019	29%	28%	<b>32%</b>	28%	25%	58%	-	*	-	71%	6%	*	31%	43%	22%	7%
	2018	29%	26%	<b>27%</b>	8%	17%	69%	-	*	-	*	0%	*	27%	22%	17%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>75%</b>	79%	71%	88%	-	*	-	*	47%	*	75%	72%	69%	61%
	2018	72%	67%	<b>65%</b>	77%	63%	78%	-	*	-	*	35%	*	67%	56%	63%	61%
At Meets Grade Level or Above	2019	43%	42%	<b>47%</b>	45%	43%	63%	-	*	-	*	28%	*	47%	47%	39%	25%
	2018	40%	37%	<b>29%</b>	46%	27%	39%	-	*	-	*	18%	*	30%	25%	25%	21%
At Masters Grade Level	2019	17%	18%	<b>18%</b>	10%	13%	40%	-	*	-	*	6%	*	17%	22%	12%	4%
	2018	18%	18%	<b>10%</b>	15%	7%	26%	-	*	-	*	0%	*	9%	14%	6%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	<b>73%</b>	84%	66%	87%	-	*	-	100%	38%	*	73%	71%	63%	50%
	2018	69%	61%	<b>73%</b>	69%	69%	89%	-	*	-	*	26%	*	75%	59%	66%	60%
At Meets Grade Level or Above	2019	42%	41%	<b>38%</b>	38%	30%	58%	-	*	-	100%	19%	*	37%	45%	25%	14%
	2018	43%	37%	<b>43%</b>	38%	35%	78%	-	*	-	*	19%	*	45%	32%	31%	23%
At Masters Grade Level	2019	18%	18%	<b>16%</b>	6%	11%	35%	-	*	-	57%	3%	*	17%	13%	9%	3%
	2018	15%	13%	<b>11%</b>	8%	5%	41%	-	*	-	*	0%	*	11%	11%	5%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>90%</b>	88%	89%	96%	-	*	-	*	48%	-	89%	97%	87%	79%
	2018	86%	81%	<b>88%</b>	100%	85%	95%	*	*	-	*	50%	*	89%	84%	85%	79%
At Meets Grade Level or Above	2019	55%	50%	<b>62%</b>	50%	57%	89%	-	*	-	*	24%	-	62%	57%	52%	38%
	2018	49%	46%	<b>51%</b>	57%	46%	81%	*	*	-	*	13%	*	51%	57%	46%	33%

District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
 Campus Number: 101912053

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

365  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	33%	13%	26%	73%	-	*	-	*	3%	-	33%	37%	25%	14%
	2018	27%	26%	29%	29%	26%	52%	*	*	-	*	0%	*	26%	46%	21%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	87%	92%	85%	94%	-	*	-	*	52%	-	87%	86%	82%	76%
	2018	86%	80%	83%	75%	82%	94%	*	-	-	*	42%	*	83%	81%	79%	82%
At Meets Grade Level or Above	2019	57%	48%	54%	50%	49%	80%	-	*	-	*	24%	-	55%	48%	48%	34%
	2018	51%	45%	38%	31%	36%	56%	*	-	-	*	25%	*	39%	33%	34%	29%
At Masters Grade Level	2019	17%	14%	24%	0%	16%	66%	-	*	-	*	3%	-	25%	10%	17%	8%
	2018	15%	14%	10%	13%	7%	28%	*	-	-	*	0%	*	10%	15%	8%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	81%	76%	95%	-	*	-	*	38%	-	80%	74%	75%	52%
	2018	76%	69%	81%	86%	78%	100%	*	*	-	*	35%	*	83%	72%	77%	73%
At Meets Grade Level or Above	2019	51%	42%	51%	38%	44%	86%	-	*	-	*	21%	-	51%	48%	42%	29%
	2018	52%	43%	50%	48%	47%	67%	*	*	-	*	18%	*	50%	47%	45%	39%
At Masters Grade Level	2019	25%	20%	27%	13%	19%	68%	-	*	-	*	7%	-	28%	26%	16%	10%
	2018	28%	22%	18%	14%	15%	38%	*	*	-	*	0%	*	16%	28%	13%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	73%	69%	70%	93%	-	*	-	*	41%	-	74%	70%	67%	59%
	2018	65%	57%	66%	76%	63%	76%	*	*	-	*	29%	*	66%	68%	63%	45%
At Meets Grade Level or Above	2019	37%	30%	37%	31%	30%	67%	-	*	-	*	24%	-	36%	40%	28%	21%
	2018	36%	30%	26%	33%	23%	52%	*	*	-	*	12%	*	23%	43%	20%	10%
At Masters Grade Level	2019	21%	16%	22%	31%	15%	52%	-	*	-	*	10%	-	21%	27%	14%	9%
	2018	21%	17%	11%	14%	8%	29%	*	*	-	*	0%	*	8%	27%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	99%	100%	100%	96%	-	*	-	100%	*	-	99%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	98%	100%	100%	92%	-	*	-	100%	*	-	99%	93%	96%	100%
	2018	55%	42%	97%	100%	95%	100%	-	*	-	*	*	*	97%	100%	93%	86%
At Masters Grade Level	2019	37%	29%	92%	86%	94%	88%	-	*	-	100%	*	-	92%	93%	92%	100%
	2018	32%	25%	92%	60%	92%	96%	-	*	-	*	*	*	91%	100%	89%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	82%	76%	93%	-	97%	-	93%	44%	63%	80%	78%	73%	66%
	2018	77%	70%	77%	81%	74%	89%	*	90%	-	88%	37%	66%	78%	72%	72%	66%
At Meets Grade Level or Above	2019	50%	44%	51%	47%	44%	78%	-	73%	-	82%	21%	38%	51%	50%	39%	30%
	2018	48%	42%	44%	43%	38%	73%	*	67%	-	78%	19%	28%	44%	45%	35%	28%
At Masters Grade Level	2019	24%	21%	27%	18%	19%	59%	-	57%	-	57%	5%	25%	27%	26%	17%	10%
	2018	22%	19%	20%	17%	15%	47%	*	33%	-	48%	2%	13%	19%	28%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	80%	76%	93%	-	100%	-	86%	41%	*	81%	76%	72%	70%
	2018	74%	66%	80%	86%	77%	89%	*	100%	-	87%	40%	58%	81%	72%	76%	70%
At Meets Grade Level or Above	2019	48%	42%	54%	45%	46%	83%	-	67%	-	76%	19%	*	54%	50%	40%	33%
	2018	46%	40%	49%	45%	42%	80%	*	71%	-	87%	21%	25%	49%	48%	40%	30%
At Masters Grade Level	2019	21%	19%	29%	21%	20%	65%	-	44%	-	52%	3%	*	29%	31%	19%	10%
	2018	19%	18%	25%	22%	19%	55%	*	43%	-	47%	4%	0%	24%	33%	17%	11%

District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
 Campus Number: 101912053

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

366  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	85%	81%	94%	-	100%	-	95%	52%	*	84%	85%	79%	74%
	2018	81%	76%	<b>77%</b>	80%	74%	90%	*	88%	-	87%	40%	73%	78%	76%	72%	69%
At Meets Grade Level or Above	2019	52%	47%	<b>57%</b>	59%	50%	80%	-	89%	-	82%	24%	*	57%	56%	45%	35%
	2018	50%	45%	<b>43%</b>	43%	38%	68%	*	63%	-	73%	19%	27%	43%	45%	34%	30%
At Masters Grade Level	2019	26%	25%	<b>29%</b>	18%	20%	59%	-	78%	-	64%	6%	*	29%	25%	18%	12%
	2018	24%	23%	<b>21%</b>	16%	15%	47%	*	50%	-	60%	3%	9%	20%	28%	11%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>73%</b>	84%	66%	87%	-	*	-	100%	38%	*	73%	71%	63%	50%
	2018	66%	59%	<b>73%</b>	69%	69%	89%	-	*	-	*	26%	*	75%	59%	66%	60%
At Meets Grade Level or Above	2019	38%	36%	<b>38%</b>	38%	30%	58%	-	*	-	100%	19%	*	37%	45%	25%	14%
	2018	41%	36%	<b>43%</b>	38%	35%	78%	-	*	-	*	19%	*	45%	32%	31%	23%
At Masters Grade Level	2019	14%	14%	<b>16%</b>	6%	11%	35%	-	*	-	57%	3%	*	17%	13%	9%	3%
	2018	13%	12%	<b>11%</b>	8%	5%	41%	-	*	-	*	0%	*	11%	11%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	81%	76%	95%	-	*	-	*	38%	-	80%	74%	75%	52%
	2018	80%	72%	<b>81%</b>	86%	78%	100%	*	*	-	*	35%	*	83%	72%	77%	73%
At Meets Grade Level or Above	2019	54%	45%	<b>51%</b>	38%	44%	86%	-	*	-	*	21%	-	51%	48%	42%	29%
	2018	51%	41%	<b>50%</b>	48%	47%	67%	*	*	-	*	18%	*	50%	47%	45%	39%
At Masters Grade Level	2019	25%	19%	<b>27%</b>	13%	19%	68%	-	*	-	*	7%	-	28%	26%	16%	10%
	2018	23%	18%	<b>18%</b>	14%	15%	38%	*	*	-	*	0%	*	16%	28%	13%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>73%</b>	69%	70%	93%	-	*	-	*	41%	-	74%	70%	67%	59%
	2018	78%	72%	<b>66%</b>	76%	63%	76%	*	*	-	*	29%	*	66%	68%	63%	45%
At Meets Grade Level or Above	2019	55%	48%	<b>37%</b>	31%	30%	67%	-	*	-	*	24%	-	36%	40%	28%	21%
	2018	53%	45%	<b>26%</b>	33%	23%	52%	*	*	-	*	12%	*	23%	43%	20%	10%
At Masters Grade Level	2019	33%	27%	<b>22%</b>	31%	15%	52%	-	*	-	*	10%	-	21%	27%	14%	9%
	2018	31%	25%	<b>11%</b>	14%	8%	29%	*	*	-	*	0%	*	8%	27%	7%	3%

District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
 Campus Number: 101912053

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

367  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>41</b>	28	32	77	-	*	-	50	28	*	41	39	29	35
	2018	47	47	<b>46</b>	45	41	62	-	*	-	44	39	43	45	54	39	28
Grade 6 Mathematics	2019	54	51	<b>52</b>	47	42	88	-	*	-	85	39	*	52	50	39	31
	2018	56	55	<b>53</b>	60	48	68	-	*	-	72	48	36	50	70	42	40
Grade 7 ELA/Reading	2019	77	76	<b>77</b>	66	76	81	-	*	-	100	63	*	76	81	73	79
	2018	76	76	<b>76</b>	71	74	85	-	*	-	*	64	*	77	66	75	72
Grade 7 Mathematics	2019	63	63	<b>73</b>	72	70	81	-	*	-	100	53	*	75	60	70	63
	2018	67	64	<b>54</b>	67	53	55	-	*	-	*	70	*	55	50	54	56
Grade 8 ELA/Reading	2019	77	76	<b>84</b>	86	83	91	-	*	-	*	83	-	83	92	83	84
	2018	79	79	<b>80</b>	92	80	82	*	*	-	*	78	*	80	83	77	72
Grade 8 Mathematics	2019	84	84	<b>89</b>	86	90	74	-	*	-	*	74	-	89	86	88	89
	2018	81	81	<b>78</b>	62	80	65	-	-	-	*	75	*	78	73	78	85
End of Course Algebra I	2019	75	68	<b>97</b>	100	97	96	-	*	-	100	-	-	98	92	96	100
	2018	72	63	<b>94</b>	*	95	96	-	*	-	*	*	*	94	100	88	86
All Grades Both Subjects	2019	69	68	<b>67</b>	64	64	82	-	76	-	80	58	42	68	65	63	62
	2018	69	68	<b>64</b>	64	62	73	*	82	-	64	61	50	64	67	60	57
All Grades ELA/Reading	2019	68	68	<b>66</b>	59	63	82	-	67	-	70	60	*	66	68	61	65
	2018	69	69	<b>66</b>	65	65	74	*	79	-	50	60	54	66	66	63	57
All Grades Mathematics	2019	70	68	<b>69</b>	68	66	83	-	88	-	92	57	*	70	63	64	59
	2018	70	68	<b>62</b>	63	60	72	-	86	-	81	62	45	62	67	57	57

District Name: HOUSTON ISD  
Campus Name: HOGG MIDDLE  
Campus Number: 101912053

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Prior Year and Student Success Initiative

368  
Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	33%	38%	38%	-	-	-	-	24%	34%	32%
	2018	38%	34%	<b>38%</b>	75%	37%	*	-	-	-	*	19%	36%	26%
Mathematics	2019	45%	41%	<b>48%</b>	36%	49%	38%	-	*	-	*	29%	41%	36%
	2018	47%	42%	<b>39%</b>	*	40%	*	-	-	-	-	22%	39%	33%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>84%</b>	93%	81%	93%	-	*	-	*	22%	80%	56%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>16%</b>	7%	19%	7%	-	*	-	*	78%	20%	44%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>90%</b>	93%	88%	96%	-	*	-	*	39%	87%	70%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>81%</b>	90%	78%	91%	-	*	-	*	30%	76%	53%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>19%</b>	10%	22%	9%	-	*	-	*	70%	24%	47%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>86%</b>	100%	84%	94%	-	*	-	*	43%	81%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	-	*

District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
 Campus Number: 101912053

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

369  
 Total Students: 984  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	75%	-	-	75%	-	51%	20%	52%	24%	52%	50%
	2018	77%	70%	<b>77%</b>	-	-	-	-	-	46%	-	46%	41%	46%	46%
At Meets Grade Level or Above	2019	50%	44%	<b>51%</b>	50%	-	-	50%	-	16%	0%	16%	0%	17%	16%
	2018	48%	42%	<b>44%</b>	-	-	-	-	-	15%	-	15%	9%	15%	15%
At Masters Grade Level	2019	24%	21%	<b>27%</b>	13%	-	-	13%	-	4%	0%	4%	0%	4%	4%
	2018	22%	19%	<b>20%</b>	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	*	-	-	*	-	51%	0%	54%	40%	52%	52%
	2018	74%	66%	<b>80%</b>	-	-	-	-	-	52%	-	52%	40%	52%	51%
At Meets Grade Level or Above	2019	48%	42%	<b>54%</b>	*	-	-	*	-	15%	0%	16%	0%	16%	15%
	2018	46%	40%	<b>49%</b>	-	-	-	-	-	14%	-	14%	0%	14%	13%
At Masters Grade Level	2019	21%	19%	<b>29%</b>	*	-	-	*	-	2%	0%	2%	0%	2%	2%
	2018	19%	18%	<b>25%</b>	-	-	-	-	-	7%	-	7%	0%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	*	-	-	*	-	63%	40%	64%	20%	64%	62%
	2018	81%	76%	<b>77%</b>	-	-	-	-	-	50%	-	50%	36%	50%	49%
At Meets Grade Level or Above	2019	52%	47%	<b>57%</b>	*	-	-	*	-	17%	0%	18%	0%	18%	17%
	2018	50%	45%	<b>43%</b>	-	-	-	-	-	18%	-	18%	9%	18%	17%
At Masters Grade Level	2019	26%	25%	<b>29%</b>	*	-	-	*	-	6%	0%	6%	0%	7%	6%
	2018	24%	23%	<b>21%</b>	-	-	-	-	-	4%	-	4%	0%	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>73%</b>	-	-	-	-	-	23%	-	23%	*	23%	23%
	2018	66%	59%	<b>73%</b>	-	-	-	-	-	35%	-	35%	*	35%	34%
At Meets Grade Level or Above	2019	38%	36%	<b>38%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	41%	36%	<b>43%</b>	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	14%	14%	<b>16%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	<b>11%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	*	-	-	*	-	46%	-	46%	*	46%	43%
	2018	80%	72%	<b>81%</b>	-	-	-	-	-	50%	-	50%	*	50%	52%
At Meets Grade Level or Above	2019	54%	45%	<b>51%</b>	*	-	-	*	-	24%	-	24%	*	26%	24%
	2018	51%	41%	<b>50%</b>	-	-	-	-	-	23%	-	23%	*	23%	24%
At Masters Grade Level	2019	25%	19%	<b>27%</b>	*	-	-	*	-	8%	-	8%	*	8%	7%
	2018	23%	18%	<b>18%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>73%</b>	*	-	-	*	-	51%	-	51%	*	51%	50%
	2018	78%	72%	<b>66%</b>	-	-	-	-	-	23%	-	23%	*	23%	26%
At Meets Grade Level or Above	2019	55%	48%	<b>37%</b>	*	-	-	*	-	16%	-	16%	*	18%	17%
	2018	53%	45%	<b>26%</b>	-	-	-	-	-	7%	-	7%	*	7%	9%
At Masters Grade Level	2019	33%	27%	<b>22%</b>	*	-	-	*	-	5%	-	5%	*	5%	5%
	2018	31%	25%	<b>11%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>67%</b>	*	-	-	*	-	59%	0%	62%	50%	59%	59%
	2018	69%	68%	<b>64%</b>	-	-	-	-	-	55%	-	55%	63%	55%	55%
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	*	-	-	*	-	61%	0%	64%	60%	61%	61%
	2018	69%	69%	<b>66%</b>	-	-	-	-	-	57%	-	57%	61%	57%	57%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	*	-	-	*	-	56%	0%	59%	40%	57%	56%
	2018	70%	68%	<b>62%</b>	-	-	-	-	-	53%	-	53%	65%	53%	54%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>38%</b>	-	-	-	-	-	31%	*	32%	*	31%	32%



District Name: HOUSTON ISD  
Campus Name: HOGG MIDDLE  
Campus Number: 101912053

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

370  
Total Students: 984  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	38%	-	-	-	-	-	26%	-	26%	*	26%	26%
	2019	45%	41%	48%	*	-	-	*	-	37%	*	38%	*	38%	36%
	2018	47%	42%	39%	-	-	-	-	-	35%	-	35%	*	35%	33%

District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
 Campus Number: 101912053

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

371  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	94%	98%	98%	-	91%	-	92%	98%	98%	99%
Included in Accountability	94%	92%	<b>94%</b>	93%	95%	96%	-	91%	-	88%	97%	96%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	0%	2%	2%	-	0%	-	5%	1%	2%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	<b>3%</b>	6%	2%	2%	-	9%	-	8%	2%	2%	1%
Absent	1%	1%	<b>3%</b>	6%	2%	2%	-	9%	-	8%	2%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	96%	98%	97%	*	91%	-	89%	97%	98%	99%
Included in Accountability	94%	93%	<b>96%</b>	95%	96%	93%	*	91%	-	89%	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	1%	1%	4%	*	0%	-	0%	2%	1%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>3%</b>	5%	2%	3%	*	9%	-	11%	3%	2%	1%
Absent	1%	1%	<b>3%</b>	5%	2%	3%	*	9%	-	11%	3%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: HOGG MIDDLE  
Campus Number: 101912053

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

372  
Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.8%</b>	96.0%	96.9%	96.8%	*	98.3%	*	98.1%	95.2%	96.6%	97.2%
2016-17	95.7%	95.5%	<b>96.7%</b>	95.4%	96.6%	97.2%	*	98.6%	-	98.1%	95.2%	96.6%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.4%</b>	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	2.2%
2016-17	0.3%	1.5%	<b>1.0%</b>	2.8%	0.5%	2.1%	*	*	-	16.7%	3.6%	1.2%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HOGG MIDDLE  
Campus Number: 101912053

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

373  
Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
 Campus Number: 101912053

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

374  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
 Campus Number: 101912053

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

375  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HOGG MIDDLE  
Campus Number: 101912053

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

376  
Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HOGG MIDDLE  
Campus Number: 101912053

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

377  
Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
 Campus Number: 101912053

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

378  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
 Campus Number: 101912053

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

379  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HOGG MIDDLE  
Campus Number: 101912053

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

380  
Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	984	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	355	36.1%	6.7%	7.7%
Grade 7	319	32.4%	6.4%	7.5%
Grade 8	310	31.5%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	74	7.5%	23.3%	12.6%
Hispanic	704	71.5%	62.0%	52.6%
White	174	17.7%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	9	0.9%	4.2%	4.5%
Pacific Islander	2	0.2%	0.1%	0.2%
Two or More Races	20	2.0%	1.2%	2.4%
Economically Disadvantaged	502	51.0%	79.9%	60.6%
Non-Educationally Disadvantaged	482	49.0%	20.1%	39.4%
Section 504 Students	83	8.4%	2.9%	6.5%
English Learners (EL)	124	12.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	6	0.7%	0.7%	1.4%
Students w/ Dyslexia	52	5.3%	1.9%	3.6%
At-Risk	370	37.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	93			
By Type of Primary Disability				
Students with Intellectual Disabilities	53	57.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	25	26.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	42	4.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
 Campus Number: 101912053

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

381  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.4%		
Hispanic	28	3.1%		
White	9	1.0%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.5%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	26.4	22.1	20.4
Secondary:			
English/Language Arts	17.5	19.6	16.6
Foreign Languages	18.8	22.1	18.9
Mathematics	24.7	21.7	17.8
Science	22.4	22.3	18.9
Social Studies	23.0	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: HOGG MIDDLE  
Campus Number: 101912053

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

382  
Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	59.9	91.0%	61.3%	64.1%
Teachers	52.8	80.1%	46.5%	49.8%
Professional Support	5.2	7.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.4%	3.0%
Educational Aides:	5.9	9.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	33.9	51.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	22.7%	36.1%	10.6%
Hispanic	12.0	22.7%	29.7%	27.7%
White	27.0	51.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.9%	5.7%	1.7%
Pacific Islander	0.8	1.4%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	14.0	26.5%	26.1%	23.8%
Females	38.8	73.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	11.4%	4.6%	1.4%
Bachelors	36.8	69.7%	70.9%	73.6%
Masters	9.0	17.1%	23.1%	24.3%
Doctorate	1.0	1.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	8.1%	7.0%
1-5 Years Experience	19.8	37.4%	32.3%	28.9%
6-10 Years Experience	16.0	30.3%	17.5%	19.0%
11-20 Years Experience	9.0	17.1%	26.9%	29.3%
Over 20 Years Experience	6.0	11.4%	15.2%	15.7%
Number of Students per Teacher	18.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: HOGG MIDDLE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

383  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	9.0	10.6	11.1
Average Years Experience of Teachers with District:	5.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,814	\$50,369	\$50,408
6-10 Years Experience	\$52,279	\$53,128	\$52,786
11-20 Years Experience	\$57,252	\$55,304	\$56,041
Over 20 Years Experience	\$57,092	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,885	\$54,125	\$54,122
Professional Support	\$59,429	\$67,225	\$64,069
Campus Administration (School Leadership)	\$86,822	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
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 Campus Number: 101912053

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

384  
 Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	176	17.9%	32.4%	19.7%
Career & Technical Education	109	11.1%	20.6%	26.3%
Gifted & Talented Education	323	32.8%	15.8%	8.1%
Special Education	93	9.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	15.3%	6.4%
Career & Technical Education	1.0	1.9%	3.1%	4.9%
Compensatory Education	0.9	1.7%	1.5%	2.7%
Gifted & Talented Education	18.1	34.4%	6.1%	2.0%
Regular Education	29.4	55.7%	64.5%	71.4%
Special Education	2.8	5.3%	7.2%	9.1%
Other	0.2	0.4%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOLLAND MIDDLE**

Campus Number: **101912050**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**





District Name: HOUSTON ISD  
Campus Name: HOLLAND MIDDLE  
Campus Number: 101912050

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

387  
Total Students: 673  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
Campus Name: HOLLAND MIDDLE  
Campus Number: 101912050

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

388  
Total Students: 673  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	45%	43%	44%	86%	-	-	-	*	33%	*	45%	46%	43%	39%
	2018	69%	64%	44%	38%	46%	*	-	-	-	-	28%	*	45%	42%	43%	36%
At Meets Grade Level or Above	2019	37%	34%	15%	22%	13%	14%	-	-	-	*	21%	*	15%	14%	14%	9%
	2018	39%	36%	19%	13%	21%	*	-	-	-	-	24%	*	20%	18%	19%	14%
At Masters Grade Level	2019	18%	16%	6%	11%	4%	14%	-	-	-	*	8%	*	7%	2%	4%	4%
	2018	19%	17%	6%	5%	7%	*	-	-	-	-	20%	*	8%	4%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	58%	59%	56%	100%	-	-	-	*	25%	*	62%	49%	56%	57%
	2018	77%	73%	54%	38%	59%	*	-	-	-	-	33%	*	57%	48%	54%	51%
At Meets Grade Level or Above	2019	47%	42%	21%	19%	22%	29%	-	-	-	*	17%	*	22%	19%	20%	20%
	2018	44%	42%	18%	8%	21%	*	-	-	-	-	22%	*	19%	16%	19%	20%
At Masters Grade Level	2019	21%	20%	9%	14%	7%	29%	-	-	-	*	8%	*	11%	5%	8%	9%
	2018	18%	18%	5%	3%	5%	*	-	-	-	-	15%	*	5%	3%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	56%	62%	56%	*	-	-	-	-	21%	*	62%	48%	58%	48%
	2018	74%	69%	56%	54%	56%	60%	-	*	-	*	24%	*	58%	52%	56%	60%
At Meets Grade Level or Above	2019	49%	47%	30%	30%	31%	*	-	-	-	-	21%	*	36%	21%	30%	25%
	2018	48%	44%	26%	21%	28%	20%	-	*	-	*	14%	*	31%	17%	27%	36%
At Masters Grade Level	2019	29%	28%	17%	13%	18%	*	-	-	-	-	21%	*	17%	17%	16%	13%
	2018	29%	26%	13%	6%	15%	0%	-	*	-	*	10%	*	15%	7%	14%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	63%	53%	66%	*	-	-	-	-	32%	*	69%	54%	65%	60%
	2018	72%	67%	42%	31%	44%	60%	-	*	-	*	19%	*	44%	37%	42%	49%
At Meets Grade Level or Above	2019	43%	42%	31%	21%	34%	*	-	-	-	-	21%	*	35%	25%	32%	27%
	2018	40%	37%	16%	4%	19%	20%	-	*	-	*	14%	*	21%	5%	17%	21%
At Masters Grade Level	2019	17%	18%	10%	6%	11%	*	-	-	-	-	21%	*	10%	10%	11%	11%
	2018	18%	18%	8%	0%	9%	20%	-	*	-	*	14%	*	9%	5%	8%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	52%	53%	52%	*	-	-	-	-	21%	*	56%	45%	53%	44%
	2018	69%	61%	46%	47%	46%	40%	-	*	-	*	19%	*	50%	38%	48%	47%
At Meets Grade Level or Above	2019	42%	41%	22%	17%	24%	*	-	-	-	-	21%	*	28%	13%	22%	17%
	2018	43%	37%	21%	23%	19%	20%	-	*	-	*	14%	*	24%	13%	22%	24%
At Masters Grade Level	2019	18%	18%	10%	11%	10%	*	-	-	-	-	21%	*	15%	4%	11%	7%
	2018	15%	13%	4%	0%	5%	0%	-	*	-	*	10%	*	5%	2%	4%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	78%	77%	78%	80%	-	*	-	*	28%	*	79%	77%	82%	65%
	2018	86%	81%	69%	68%	69%	*	-	*	-	*	20%	*	71%	63%	69%	67%
At Meets Grade Level or Above	2019	55%	50%	40%	38%	41%	40%	-	*	-	*	17%	*	43%	33%	41%	28%
	2018	49%	46%	23%	26%	21%	*	-	*	-	*	20%	*	24%	17%	23%	17%

District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

389  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	18%	21%	17%	20%	-	*	-	*	17%	*	20%	14%	18%	8%
	2018	27%	26%	9%	18%	6%	*	-	*	-	*	15%	*	13%	0%	10%	5%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	81%	76%	82%	*	-	-	-	*	50%	*	82%	79%	83%	77%
	2018	86%	80%	64%	63%	64%	*	-	-	-	*	40%	*	64%	67%	64%	67%
At Meets Grade Level or Above	2019	57%	48%	59%	59%	58%	*	-	-	-	*	17%	*	56%	64%	60%	54%
	2018	51%	45%	22%	19%	23%	*	-	-	-	*	20%	*	23%	20%	22%	21%
At Masters Grade Level	2019	17%	14%	15%	15%	15%	*	-	-	-	*	17%	*	14%	17%	14%	12%
	2018	15%	14%	6%	11%	3%	*	-	-	-	*	15%	*	8%	0%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	66%	68%	65%	80%	-	*	-	*	29%	*	66%	65%	68%	53%
	2018	76%	69%	42%	49%	39%	*	-	*	-	*	20%	*	43%	40%	44%	34%
At Meets Grade Level or Above	2019	51%	42%	23%	16%	24%	40%	-	*	-	*	18%	*	26%	18%	25%	14%
	2018	52%	43%	17%	22%	16%	*	-	*	-	*	20%	*	17%	17%	18%	12%
At Masters Grade Level	2019	25%	20%	7%	5%	7%	20%	-	*	-	*	18%	*	7%	7%	8%	0%
	2018	28%	22%	5%	11%	4%	*	-	*	-	*	10%	*	7%	0%	5%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	59%	58%	58%	80%	-	*	-	*	24%	*	58%	61%	60%	46%
	2018	65%	57%	37%	59%	31%	*	-	*	-	*	20%	*	35%	41%	38%	27%
At Meets Grade Level or Above	2019	37%	30%	19%	24%	18%	0%	-	*	-	*	18%	*	21%	14%	20%	7%
	2018	36%	30%	9%	16%	7%	*	-	*	-	*	20%	*	12%	2%	8%	7%
At Masters Grade Level	2019	21%	16%	9%	8%	9%	0%	-	*	-	*	18%	*	11%	4%	10%	4%
	2018	21%	17%	2%	5%	1%	*	-	*	-	*	10%	*	3%	0%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	*	-	-	-	*	100%	*	100%	100%
	2018	83%	73%	98%	100%	97%	-	-	*	-	-	-	-	97%	100%	98%	95%
At Meets Grade Level or Above	2019	61%	48%	94%	80%	96%	*	-	*	-	-	-	*	96%	*	93%	100%
	2018	55%	42%	49%	45%	49%	-	-	*	-	-	-	-	59%	10%	48%	41%
At Masters Grade Level	2019	37%	29%	65%	20%	71%	*	-	*	-	-	-	*	63%	*	63%	60%
	2018	32%	25%	16%	18%	16%	-	-	*	-	-	-	-	21%	0%	17%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	62%	61%	62%	78%	-	*	-	50%	29%	68%	65%	57%	63%	54%
	2018	77%	70%	51%	50%	51%	50%	-	71%	-	71%	25%	48%	53%	47%	52%	49%
At Meets Grade Level or Above	2019	50%	44%	30%	27%	30%	30%	-	*	-	17%	19%	36%	32%	24%	30%	22%
	2018	48%	42%	20%	18%	20%	19%	-	57%	-	14%	19%	10%	22%	13%	20%	20%
At Masters Grade Level	2019	24%	21%	12%	11%	12%	15%	-	*	-	0%	17%	16%	14%	9%	12%	8%
	2018	22%	19%	7%	6%	7%	8%	-	14%	-	14%	13%	7%	8%	2%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	60%	61%	59%	71%	-	*	-	*	27%	63%	62%	56%	60%	49%
	2018	74%	66%	56%	54%	56%	63%	-	*	-	*	24%	40%	58%	51%	56%	53%
At Meets Grade Level or Above	2019	48%	42%	28%	30%	28%	21%	-	*	-	*	20%	25%	31%	23%	28%	20%
	2018	46%	40%	23%	20%	23%	25%	-	*	-	*	20%	10%	25%	17%	23%	24%
At Masters Grade Level	2019	21%	19%	14%	15%	13%	14%	-	*	-	*	16%	13%	15%	12%	13%	8%
	2018	19%	18%	10%	10%	10%	0%	-	*	-	*	15%	10%	12%	4%	10%	10%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

390  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	63%	69%	86%	-	*	-	*	34%	63%	72%	60%	69%	64%
	2018	81%	76%	<b>55%</b>	46%	58%	56%	-	*	-	*	31%	56%	57%	50%	55%	56%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	33%	40%	50%	-	*	-	*	19%	38%	41%	35%	39%	32%
	2018	50%	45%	<b>21%</b>	12%	23%	22%	-	*	-	*	19%	11%	24%	12%	21%	22%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	11%	14%	21%	-	*	-	*	16%	13%	15%	12%	14%	11%
	2018	24%	23%	<b>7%</b>	5%	7%	22%	-	*	-	*	15%	11%	9%	3%	7%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	53%	52%	*	-	-	-	-	21%	*	56%	45%	53%	44%
	2018	66%	59%	<b>46%</b>	47%	46%	40%	-	*	-	*	19%	*	50%	38%	48%	47%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	17%	24%	*	-	-	-	-	21%	*	28%	13%	22%	17%
	2018	41%	36%	<b>21%</b>	23%	19%	20%	-	*	-	*	14%	*	24%	13%	22%	24%
At Masters Grade Level	2019	14%	14%	<b>10%</b>	11%	10%	*	-	-	-	-	21%	*	15%	4%	11%	7%
	2018	13%	12%	<b>4%</b>	0%	5%	0%	-	*	-	*	10%	*	5%	2%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>66%</b>	68%	65%	80%	-	*	-	*	29%	*	66%	65%	68%	53%
	2018	80%	72%	<b>42%</b>	49%	39%	*	-	*	-	*	20%	*	43%	40%	44%	34%
At Meets Grade Level or Above	2019	54%	45%	<b>23%</b>	16%	24%	40%	-	*	-	*	18%	*	26%	18%	25%	14%
	2018	51%	41%	<b>17%</b>	22%	16%	*	-	*	-	*	20%	*	17%	17%	18%	12%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	5%	7%	20%	-	*	-	*	18%	*	7%	7%	8%	0%
	2018	23%	18%	<b>5%</b>	11%	4%	*	-	*	-	*	10%	*	7%	0%	5%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>59%</b>	58%	58%	80%	-	*	-	*	24%	*	58%	61%	60%	46%
	2018	78%	72%	<b>37%</b>	59%	31%	*	-	*	-	*	20%	*	35%	41%	38%	27%
At Meets Grade Level or Above	2019	55%	48%	<b>19%</b>	24%	18%	0%	-	*	-	*	18%	*	21%	14%	20%	7%
	2018	53%	45%	<b>9%</b>	16%	7%	*	-	*	-	*	20%	*	12%	2%	8%	7%
At Masters Grade Level	2019	33%	27%	<b>9%</b>	8%	9%	0%	-	*	-	*	18%	*	11%	4%	10%	4%
	2018	31%	25%	<b>2%</b>	5%	1%	*	-	*	-	*	10%	*	3%	0%	3%	1%

District Name: HOUSTON ISD  
Campus Name: HOLLAND MIDDLE  
Campus Number: 101912050

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

391  
Total Students: 673  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>34</b>	32	35	33	-	-	-	*	44	*	33	38	35	39
	2018	47	47	<b>31</b>	26	33	*	-	-	-	-	42	*	32	30	29	30
Grade 6 Mathematics	2019	54	51	<b>50</b>	57	47	79	-	-	-	*	40	*	52	45	51	45
	2018	56	55	<b>36</b>	37	37	*	-	-	-	-	37	*	32	46	38	40
Grade 7 ELA/Reading	2019	77	76	<b>79</b>	77	79	*	-	-	-	-	79	*	86	68	79	80
	2018	76	76	<b>72</b>	66	75	60	-	*	-	*	53	*	76	62	72	79
Grade 7 Mathematics	2019	63	63	<b>65</b>	58	67	*	-	-	-	-	61	*	71	56	66	64
	2018	67	64	<b>60</b>	48	63	60	-	*	-	*	45	*	63	52	61	62
Grade 8 ELA/Reading	2019	77	76	<b>76</b>	74	76	80	-	*	-	*	59	*	75	77	77	74
	2018	79	79	<b>74</b>	72	74	*	-	*	-	*	75	*	75	70	75	73
Grade 8 Mathematics	2019	84	84	<b>92</b>	92	92	100	-	*	-	*	74	*	92	92	93	90
	2018	81	81	<b>78</b>	90	74	*	-	-	-	*	73	*	81	71	77	77
End of Course Algebra I	2019	75	68	<b>92</b>	*	90	*	-	*	-	-	-	*	91	*	91	90
	2018	72	63	<b>52</b>	59	49	-	-	*	-	-	-	-	58	30	51	48
All Grades Both Subjects	2019	69	68	<b>67</b>	66	67	70	-	*	-	*	59	80	68	63	67	65
	2018	69	68	<b>57</b>	55	58	60	-	*	-	*	53	53	59	53	58	58
All Grades ELA/Reading	2019	68	68	<b>64</b>	62	65	58	-	*	-	*	62	86	65	63	65	66
	2018	69	69	<b>59</b>	55	61	57	-	*	-	*	55	35	61	54	59	61
All Grades Mathematics	2019	70	68	<b>69</b>	69	69	81	-	*	-	*	57	75	72	63	69	64
	2018	70	68	<b>55</b>	55	55	63	-	*	-	*	50	72	57	52	56	56

District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

392  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>31%</b>	39%	29%	*	-	-	-	*	6%	32%	18%
	2018	38%	34%	<b>27%</b>	17%	30%	*	-	*	-	-	*	26%	24%
Mathematics	2019	45%	41%	<b>48%</b>	42%	51%	*	-	-	-	*	17%	51%	42%
	2018	47%	42%	<b>26%</b>	21%	27%	*	-	-	-	*	12%	26%	23%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>66%</b>	66%	67%	60%	-	*	-	*	7%	69%	40%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>34%</b>	34%	33%	40%	-	*	-	*	93%	31%	60%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>76%</b>	76%	76%	80%	-	*	-	*	13%	79%	52%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>76%</b>	76%	75%	*	-	-	-	*	33%	77%	64%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>24%</b>	24%	25%	*	-	-	-	*	67%	23%	36%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>79%</b>	76%	80%	*	-	-	-	*	40%	81%	70%

District Name: HOUSTON ISD  
Campus Name: HOLLAND MIDDLE  
Campus Number: 101912050

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

393  
Total Students: 673  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>62%</b>	-	-	-	-	-	45%	-	45%	43%	45%	45%
	2018	77%	70%	<b>51%</b>	*	*	-	-	-	30%	*	30%	46%	30%	31%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	-	-	-	-	-	17%	-	17%	18%	17%	17%
	2018	48%	42%	<b>20%</b>	*	*	-	-	-	7%	*	7%	11%	7%	8%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	-	-	-	-	-	5%	-	5%	10%	5%	5%
	2018	22%	19%	<b>7%</b>	*	*	-	-	-	2%	*	2%	5%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>60%</b>	-	-	-	-	-	40%	-	40%	31%	40%	39%
	2018	74%	66%	<b>56%</b>	*	*	-	-	-	34%	*	34%	50%	34%	35%
At Meets Grade Level or Above	2019	48%	42%	<b>28%</b>	-	-	-	-	-	12%	-	12%	23%	12%	13%
	2018	46%	40%	<b>23%</b>	*	*	-	-	-	9%	*	9%	17%	9%	9%
At Masters Grade Level	2019	21%	19%	<b>14%</b>	-	-	-	-	-	4%	-	4%	15%	4%	4%
	2018	19%	18%	<b>10%</b>	*	*	-	-	-	3%	*	3%	8%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	-	-	-	-	-	57%	-	57%	69%	57%	58%
	2018	81%	76%	<b>55%</b>	*	*	-	-	-	39%	*	40%	50%	39%	40%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	-	-	-	-	-	25%	-	25%	23%	25%	25%
	2018	50%	45%	<b>21%</b>	*	*	-	-	-	10%	*	10%	8%	10%	10%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	-	-	-	-	-	7%	-	7%	8%	7%	7%
	2018	24%	23%	<b>7%</b>	*	*	-	-	-	2%	*	2%	8%	2%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	-	-	-	-	-	31%	-	31%	*	31%	32%
	2018	66%	59%	<b>46%</b>	-	-	-	-	-	22%	-	22%	20%	22%	22%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	-	-	-	-	-	11%	-	11%	*	11%	12%
	2018	41%	36%	<b>21%</b>	-	-	-	-	-	5%	-	5%	0%	5%	5%
At Masters Grade Level	2019	14%	14%	<b>10%</b>	-	-	-	-	-	5%	-	5%	*	5%	6%
	2018	13%	12%	<b>4%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>66%</b>	-	-	-	-	-	48%	-	48%	20%	48%	45%
	2018	80%	72%	<b>42%</b>	-	-	-	-	-	16%	-	16%	*	16%	19%
At Meets Grade Level or Above	2019	54%	45%	<b>23%</b>	-	-	-	-	-	15%	-	15%	0%	15%	13%
	2018	51%	41%	<b>17%</b>	-	-	-	-	-	2%	-	2%	*	2%	4%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	<b>5%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>59%</b>	-	-	-	-	-	40%	-	40%	20%	40%	38%
	2018	78%	72%	<b>37%</b>	-	-	-	-	-	8%	-	8%	*	8%	11%
At Meets Grade Level or Above	2019	55%	48%	<b>19%</b>	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	53%	45%	<b>9%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
At Masters Grade Level	2019	33%	27%	<b>9%</b>	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	31%	25%	<b>2%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>67%</b>	-	-	-	-	-	61%	-	61%	70%	61%	61%
	2018	69%	68%	<b>57%</b>	*	*	-	-	-	52%	*	52%	52%	52%	52%
All Grades ELA/Reading	2019	68%	68%	<b>64%</b>	-	-	-	-	-	63%	-	63%	64%	63%	63%
	2018	69%	69%	<b>59%</b>	*	*	-	-	-	53%	*	54%	64%	54%	54%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	-	-	-	-	-	59%	-	59%	75%	59%	60%
	2018	70%	68%	<b>55%</b>	*	*	-	-	-	50%	*	51%	41%	50%	50%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>31%</b>	-	-	-	-	-	18%	-	18%	0%	18%	18%



District Name: HOUSTON ISD  
Campus Name: HOLLAND MIDDLE  
Campus Number: 101912050

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

394  
Total Students: 673  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	27%	-	-	-	-	-	22%	*	22%	*	22%	24%
	2019	45%	41%	48%	-	-	-	-	-	40%	-	40%	80%	40%	42%
	2018	47%	42%	26%	-	-	-	-	-	21%	-	21%	*	21%	23%

District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

395  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	86%	89%	100%	-	67%	-	100%	94%	90%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	14%	8%	0%	-	0%	-	0%	6%	7%	10%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	0%	-	33%	-	0%	0%	3%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>89%</b>	86%	91%	93%	-	100%	-	47%	92%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	14%	7%	7%	-	0%	-	53%	8%	6%	10%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

396  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.1%</b>	93.3%	94.3%	94.0%	-	*	-	*	92.5%	94.2%	94.0%
2016-17	95.7%	95.5%	<b>94.6%</b>	94.3%	94.6%	95.6%	*	*	-	*	92.5%	94.8%	94.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>4.2%</b>	3.4%	4.4%	9.1%	-	*	-	*	5.2%	2.7%	7.0%
2016-17	0.3%	1.5%	<b>1.8%</b>	1.6%	1.9%	0.0%	*	*	-	*	3.9%	1.5%	2.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

397  
Total Students: 673  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

398  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

399  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

400  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HOLLAND MIDDLE  
Campus Number: 101912050

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

401  
Total Students: 673  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

402  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

403  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HOLLAND MIDDLE  
Campus Number: 101912050

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

404  
Total Students: 673  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	673	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	220	32.7%	6.7%	7.7%
Grade 7	237	35.2%	6.4%	7.5%
Grade 8	216	32.1%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	141	21.0%	23.3%	12.6%
Hispanic	509	75.6%	62.0%	52.6%
White	17	2.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.2%	2.4%
Economically Disadvantaged	596	88.6%	79.9%	60.6%
Non-Educationally Disadvantaged	77	11.4%	20.1%	39.4%
Section 504 Students	20	3.0%	2.9%	6.5%
English Learners (EL)	251	37.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	19	2.5%	0.7%	1.4%
Students w/ Dyslexia	21	3.1%	1.9%	3.6%
At-Risk	470	69.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	76			
By Type of Primary Disability				
Students with Intellectual Disabilities	52	68.4%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	18	23.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	180	23.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

405  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	50	6.5%		
Hispanic	121	15.7%		
White	5	0.6%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	2.4%	1.6%	0.6%	4.2%	2.3%	0.6%
Grade 8	1.2%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	24.2	22.1	20.4
Secondary:			
English/Language Arts	12.1	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	22.8	21.7	17.8
Science	27.4	22.3	18.9
Social Studies	27.3	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: HOLLAND MIDDLE  
Campus Number: 101912050

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

406  
Total Students: 673  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	90.5%	61.3%	64.1%
Teachers	37.8	72.8%	46.5%	49.8%
Professional Support	5.2	10.0%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	7.7%	2.4%	3.0%
Educational Aides:	4.9	9.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	47.9	92.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	27.8	73.6%	36.1%	10.6%
Hispanic	6.0	15.9%	29.7%	27.7%
White	4.0	10.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	21.2%	26.1%	23.8%
Females	29.8	78.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	15.9%	4.6%	1.4%
Bachelors	21.8	57.7%	70.9%	73.6%
Masters	10.0	26.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	23.8%	8.1%	7.0%
1-5 Years Experience	16.0	42.3%	32.3%	28.9%
6-10 Years Experience	3.0	7.9%	17.5%	19.0%
11-20 Years Experience	6.0	15.9%	26.9%	29.3%
Over 20 Years Experience	3.8	10.1%	15.2%	15.7%
Number of Students per Teacher	17.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

407  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	8.0	5.1	5.3
Average Years Experience of Assistant Principals with District	8.0	4.7	4.7
Average Years Experience of Teachers:	7.3	10.6	11.1
Average Years Experience of Teachers with District:	5.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,578	\$47,385	\$47,218
1-5 Years Experience	\$51,016	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$58,264	\$55,304	\$56,041
Over 20 Years Experience	\$68,548	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,967	\$54,125	\$54,122
Professional Support	\$55,352	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,020	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: HOLLAND MIDDLE  
 Campus Number: 101912050

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

408  
 Total Students: 673  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	239	35.5%	32.4%	19.7%
Career & Technical Education	131	19.5%	20.6%	26.3%
Gifted & Talented Education	69	10.3%	15.8%	8.1%
Special Education	76	11.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	11.1%	15.3%	6.4%
Career & Technical Education	1.0	2.6%	3.1%	4.9%
Compensatory Education	2.3	6.0%	1.5%	2.7%
Gifted & Talented Education	3.5	9.3%	6.1%	2.0%
Regular Education	21.9	57.9%	64.5%	71.4%
Special Education	5.0	13.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **H S AHEAD ACADEMY**

Campus Number: **101912456**

2019 Accountability Rating: **F**  
(evaluated with alternative education accountability provisions)





District Name: HOUSTON ISD  
Campus Name: H S AHEAD ACADEMY  
Campus Number: 101912456

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

411  
Total Students: 205  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

412  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	0%	0%	*	-	-	-	-	-	*	0%	*	0%	-
		2018	69%	64%	17%	11%	25%	-	-	-	-	-	-	5%	40%	17%	14%
At Meets Grade Level or Above		2019	37%	34%	0%	0%	*	-	-	-	-	-	*	0%	*	0%	-
		2018	39%	36%	7%	11%	0%	-	-	-	-	-	-	0%	20%	7%	0%
At Masters Grade Level		2019	18%	16%	0%	0%	*	-	-	-	-	-	*	0%	*	0%	-
		2018	19%	17%	3%	6%	0%	-	-	-	-	-	-	0%	10%	3%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	11%	0%	*	-	-	-	-	-	*	0%	*	11%	-
		2018	77%	73%	19%	11%	33%	-	-	-	-	-	-	14%	30%	19%	0%
At Meets Grade Level or Above		2019	47%	42%	0%	0%	*	-	-	-	-	-	*	0%	*	0%	-
		2018	44%	42%	0%	0%	0%	-	-	-	-	-	-	0%	0%	0%	0%
At Masters Grade Level		2019	21%	20%	0%	0%	*	-	-	-	-	-	*	0%	*	0%	-
		2018	18%	18%	0%	0%	0%	-	-	-	-	-	-	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	38%	34%	56%	-	-	-	-	*	-	34%	44%	39%	57%
		2018	74%	69%	28%	28%	27%	*	-	-	-	*	-	25%	32%	27%	22%
At Meets Grade Level or Above		2019	49%	47%	15%	11%	33%	-	-	-	-	*	-	17%	11%	15%	29%
		2018	48%	44%	3%	3%	4%	*	-	-	-	*	-	3%	4%	2%	0%
At Masters Grade Level		2019	29%	28%	4%	5%	0%	-	-	-	-	*	-	3%	6%	4%	0%
		2018	29%	26%	0%	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	21%	14%	50%	-	-	-	-	*	*	27%	14%	22%	71%
		2018	72%	67%	16%	8%	27%	*	-	-	-	*	-	15%	19%	17%	39%
At Meets Grade Level or Above		2019	43%	42%	4%	2%	10%	-	-	-	-	*	*	7%	0%	4%	14%
		2018	40%	37%	1%	0%	0%	*	-	-	-	*	-	0%	4%	2%	0%
At Masters Grade Level		2019	17%	18%	2%	0%	10%	-	-	-	-	*	*	3%	0%	2%	14%
		2018	18%	18%	0%	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	35%	33%	45%	-	-	-	-	*	-	40%	29%	36%	38%
		2018	69%	61%	19%	18%	19%	*	-	-	-	*	-	13%	29%	18%	11%
At Meets Grade Level or Above		2019	42%	41%	11%	9%	18%	-	-	-	-	*	-	13%	8%	11%	13%
		2018	43%	37%	6%	5%	4%	*	-	-	-	*	-	3%	11%	6%	0%
At Masters Grade Level		2019	18%	18%	2%	0%	9%	-	-	-	-	*	-	3%	0%	2%	13%
		2018	15%	13%	0%	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	40%	36%	46%	*	*	-	-	0%	-	38%	43%	39%	35%
		2018	86%	81%	49%	41%	57%	*	-	-	-	*	100%	49%	48%	49%	47%
At Meets Grade Level or Above		2019	55%	50%	7%	4%	8%	*	*	-	-	0%	-	2%	13%	7%	0%
		2018	49%	46%	6%	4%	10%	*	-	-	-	*	20%	7%	6%	7%	6%

District Name: HOUSTON ISD  
Campus Name: H S AHEAD ACADEMY  
Campus Number: 101912456

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

413  
Total Students: 205  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	3%	2%	4%	*	*	-	-	-	0%	-	0%	7%	3%	0%
	2018	27%	26%	3%	0%	7%	*	-	-	-	-	*	0%	2%	3%	3%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	18%	16%	21%	*	*	-	-	-	0%	-	14%	23%	18%	18%
	2018	86%	80%	35%	22%	53%	*	-	-	-	-	*	80%	36%	33%	36%	53%
At Meets Grade Level or Above	2019	57%	48%	8%	7%	8%	*	*	-	-	-	0%	-	5%	13%	8%	0%
	2018	51%	45%	4%	0%	10%	*	-	-	-	-	*	0%	5%	3%	4%	6%
At Masters Grade Level	2019	17%	14%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
	2018	15%	14%	1%	0%	3%	*	-	-	-	-	*	0%	2%	0%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	18%	14%	24%	*	*	-	-	-	0%	-	8%	33%	18%	20%
	2018	76%	69%	25%	23%	27%	*	-	-	-	-	*	60%	31%	17%	26%	35%
At Meets Grade Level or Above	2019	51%	42%	3%	2%	0%	*	*	-	-	-	0%	-	3%	4%	3%	0%
	2018	52%	43%	7%	5%	10%	*	-	-	-	-	*	0%	11%	0%	7%	12%
At Masters Grade Level	2019	25%	20%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
	2018	28%	22%	0%	0%	0%	*	-	-	-	-	*	0%	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	9%	11%	5%	*	*	-	-	-	0%	-	8%	11%	9%	0%
	2018	65%	57%	4%	2%	7%	*	-	-	-	-	*	*	7%	0%	4%	6%
At Meets Grade Level or Above	2019	37%	30%	2%	2%	0%	*	*	-	-	-	0%	-	0%	4%	2%	0%
	2018	36%	30%	1%	0%	3%	*	-	-	-	-	*	*	2%	0%	1%	6%
At Masters Grade Level	2019	21%	16%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
	2018	21%	17%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	24%	22%	30%	50%	*	-	-	-	0%	0%	22%	28%	24%	28%
	2018	77%	70%	25%	20%	31%	50%	-	-	-	-	11%	63%	24%	27%	25%	28%
At Meets Grade Level or Above	2019	50%	44%	7%	5%	8%	50%	*	-	-	-	0%	0%	6%	8%	7%	5%
	2018	48%	42%	4%	3%	5%	14%	-	-	-	-	0%	5%	4%	4%	4%	4%
At Masters Grade Level	2019	24%	21%	1%	1%	2%	0%	*	-	-	-	0%	0%	1%	2%	1%	2%
	2018	22%	19%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%	1%	1%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	37%	33%	44%	*	*	-	-	-	0%	*	33%	42%	37%	42%
	2018	74%	66%	35%	31%	40%	*	-	-	-	-	25%	100%	31%	41%	35%	31%
At Meets Grade Level or Above	2019	48%	42%	9%	7%	14%	*	*	-	-	-	0%	*	8%	12%	10%	8%
	2018	46%	40%	5%	5%	6%	*	-	-	-	-	0%	20%	4%	7%	5%	2%
At Masters Grade Level	2019	21%	19%	3%	3%	3%	*	*	-	-	-	0%	*	1%	6%	3%	0%
	2018	19%	18%	2%	1%	3%	*	-	-	-	-	0%	0%	1%	3%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	19%	14%	30%	*	*	-	-	-	0%	*	18%	20%	19%	33%
	2018	81%	76%	25%	15%	40%	*	-	-	-	-	13%	80%	24%	27%	26%	38%
At Meets Grade Level or Above	2019	52%	47%	6%	4%	8%	*	*	-	-	-	0%	*	5%	7%	6%	4%
	2018	50%	45%	2%	0%	4%	*	-	-	-	-	0%	0%	2%	3%	2%	2%
At Masters Grade Level	2019	26%	25%	1%	0%	3%	*	*	-	-	-	0%	*	1%	0%	1%	4%
	2018	24%	23%	1%	0%	1%	*	-	-	-	-	0%	0%	1%	0%	1%	0%

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

414  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>35%</b>	33%	45%	-	-	-	-	-	*	-	40%	29%	36%	38%
	2018	66%	59%	<b>19%</b>	18%	19%	*	-	-	-	-	*	-	13%	29%	18%	11%
At Meets Grade Level or Above	2019	38%	36%	<b>11%</b>	9%	18%	-	-	-	-	-	*	-	13%	8%	11%	13%
	2018	41%	36%	<b>6%</b>	5%	4%	*	-	-	-	-	*	-	3%	11%	6%	0%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	0%	9%	-	-	-	-	-	*	-	3%	0%	2%	13%
	2018	13%	12%	<b>0%</b>	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>18%</b>	14%	24%	*	*	-	-	-	0%	-	8%	33%	18%	20%
	2018	80%	72%	<b>25%</b>	23%	27%	*	-	-	-	-	*	60%	31%	17%	26%	35%
At Meets Grade Level or Above	2019	54%	45%	<b>3%</b>	2%	0%	*	*	-	-	-	0%	-	3%	4%	3%	0%
	2018	51%	41%	<b>7%</b>	5%	10%	*	-	-	-	-	*	0%	11%	0%	7%	12%
At Masters Grade Level	2019	25%	19%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	<b>0%</b>	0%	0%	*	-	-	-	-	*	0%	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>9%</b>	11%	5%	*	*	-	-	-	0%	-	8%	11%	9%	0%
	2018	78%	72%	<b>4%</b>	2%	7%	*	-	-	-	-	*	*	7%	0%	4%	6%
At Meets Grade Level or Above	2019	55%	48%	<b>2%</b>	2%	0%	*	*	-	-	-	0%	-	0%	4%	2%	0%
	2018	53%	45%	<b>1%</b>	0%	3%	*	-	-	-	-	*	*	2%	0%	1%	6%
At Masters Grade Level	2019	33%	27%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	<b>0%</b>	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

415  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	0	0	-	-	-	-	-	-	-	*	*	*	0	-
	2018	47	47	9	7	13	-	-	-	-	-	-	-	0	25	9	20
Grade 6 Mathematics	2019	54	51	40	40	-	-	-	-	-	-	-	*	*	*	40	-
	2018	56	55	30	29	31	-	-	-	-	-	-	-	36	19	30	20
Grade 7 ELA/Reading	2019	77	76	29	28	33	-	-	-	-	-	-	-	24	41	30	33
	2018	76	76	29	32	27	*	-	-	-	-	*	-	33	25	30	20
Grade 7 Mathematics	2019	63	63	18	10	50	-	-	-	-	-	-	-	15	23	18	58
	2018	67	64	23	18	26	*	-	-	-	-	*	-	27	17	24	38
Grade 8 ELA/Reading	2019	77	76	69	68	69	*	-	-	-	-	*	-	72	62	69	71
	2018	79	79	64	64	61	*	-	-	-	-	*	70	62	67	63	70
Grade 8 Mathematics	2019	84	84	47	48	42	*	-	-	-	-	*	-	43	56	47	42
	2018	81	81	69	70	67	*	-	-	-	-	*	90	68	71	70	71
All Grades Both Subjects	2019	69	68	43	38	52	*	-	-	-	-	63	*	40	48	43	54
	2018	69	68	44	44	43	58	-	-	-	-	42	80	45	43	44	48
All Grades ELA/Reading	2019	68	68	50	46	60	*	-	-	-	-	*	*	49	52	51	60
	2018	69	69	42	43	41	*	-	-	-	-	50	70	42	44	42	45
All Grades Mathematics	2019	70	68	35	31	44	*	-	-	-	-	*	*	31	45	35	47
	2018	70	68	45	44	46	*	-	-	-	-	36	90	48	42	46	50

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

416  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>22%</b>	14%	38%	-	-	-	-	-	*	22%	36%
	2018	38%	34%	<b>22%</b>	24%	*	-	-	-	-	-	*	22%	*
Mathematics	2019	45%	41%	<b>15%</b>	13%	20%	-	-	-	-	-	*	15%	14%
	2018	47%	42%	<b>18%</b>	14%	*	*	-	-	-	-	*	18%	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>31%</b>	25%	38%	*	*	-	-	-	0%	30%	25%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>69%</b>	75%	63%	*	*	-	-	-	100%	70%	75%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>41%</b>	36%	46%	*	*	-	-	-	0%	40%	31%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>17%</b>	14%	21%	*	*	-	-	-	0%	17%	13%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>83%</b>	86%	79%	*	*	-	-	-	100%	83%	88%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>18%</b>	16%	21%	*	*	-	-	-	0%	19%	13%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

417  
 Total Students: 205  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	24%	-	-	-	-	-	24%	-	24%	*	24%	24%
	2018	77%	70%	25%	-	-	-	-	-	26%	-	26%	50%	26%	28%
At Meets Grade Level or Above	2019	50%	44%	7%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	48%	42%	4%	-	-	-	-	-	4%	-	4%	0%	4%	4%
At Masters Grade Level	2019	24%	21%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	19%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	37%	-	-	-	-	-	40%	-	40%	*	40%	38%
	2018	74%	66%	35%	-	-	-	-	-	30%	-	30%	*	30%	31%
At Meets Grade Level or Above	2019	48%	42%	9%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	46%	40%	5%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	21%	19%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	19%	-	-	-	-	-	25%	-	25%	*	25%	24%
	2018	81%	76%	25%	-	-	-	-	-	35%	-	35%	*	35%	38%
At Meets Grade Level or Above	2019	52%	47%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	50%	45%	2%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	26%	25%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	23%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	35%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	66%	59%	19%	-	-	-	-	-	12%	-	12%	-	12%	12%
At Meets Grade Level or Above	2019	38%	36%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	14%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	18%	-	-	-	-	-	15%	-	15%	*	15%	21%
	2018	80%	72%	25%	-	-	-	-	-	31%	-	31%	*	31%	33%
At Meets Grade Level or Above	2019	54%	45%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	41%	7%	-	-	-	-	-	15%	-	15%	*	15%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	9%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	78%	72%	4%	-	-	-	-	-	8%	-	8%	*	8%	7%
At Meets Grade Level or Above	2019	55%	48%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	53%	45%	1%	-	-	-	-	-	8%	-	8%	*	8%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	43%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	68%	44%	-	-	-	-	-	41%	-	41%	*	41%	44%
All Grades ELA/Reading	2019	68%	68%	50%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	69%	69%	42%	-	-	-	-	-	40%	-	40%	*	40%	43%
All Grades Mathematics	2019	70%	68%	35%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	70%	68%	45%	-	-	-	-	-	42%	-	42%	*	42%	45%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	22%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	38%	34%	22%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	15%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	47%	42%	18%	-	-	-	-	-	*	-	*	-	*	*



District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

418  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	98%	95%	75%	*	-	-	-	100%	97%	96%
Included in Accountability	94%	92%	<b>94%</b>	95%	91%	75%	*	-	-	-	100%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	3%	0%	0%	*	-	-	-	0%	2%	0%
Other Exclusions	1%	3%	<b>1%</b>	0%	4%	0%	*	-	-	-	0%	1%	6%
Not Tested	1%	1%	<b>3%</b>	2%	5%	25%	*	-	-	-	0%	3%	4%
Absent	1%	1%	<b>3%</b>	2%	5%	25%	*	-	-	-	0%	3%	4%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	99%	98%	100%	-	-	-	-	100%	99%	98%
Included in Accountability	94%	93%	<b>98%</b>	99%	97%	100%	-	-	-	-	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>2%</b>	1%	2%	0%	-	-	-	-	0%	1%	2%
Absent	1%	1%	<b>2%</b>	1%	2%	0%	-	-	-	-	0%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

419  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>84.4%</b>	83.7%	85.1%	*	-	-	-	*	89.2%	84.6%	88.0%
2016-17	95.7%	95.5%	<b>87.0%</b>	87.4%	86.9%	*	-	-	-	*	92.4%	87.3%	90.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>8.9%</b>	11.2%	6.0%	0.0%	-	-	-	*	0.0%	9.2%	2.2%
2016-17	0.3%	1.5%	<b>8.4%</b>	7.2%	10.3%	*	-	-	-	*	0.0%	7.5%	10.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

420  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

421  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

422  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: H S AHEAD ACADEMY  
Campus Number: 101912456

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

423  
Total Students: 205  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

424  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

425  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

426  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: H S AHEAD ACADEMY  
Campus Number: 101912456

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

427  
Total Students: 205  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	205	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	70	34.1%	6.7%	7.7%
Grade 7	85	41.5%	6.4%	7.5%
Grade 8	50	24.4%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	130	63.4%	23.3%	12.6%
Hispanic	70	34.1%	62.0%	52.6%
White	3	1.5%	9.0%	27.4%
American Indian	1	0.5%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	1	0.5%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	203	99.0%	79.9%	60.6%
Non-Educationally Disadvantaged	2	1.0%	20.1%	39.4%
Section 504 Students	19	9.3%	2.9%	6.5%
English Learners (EL)	39	19.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	28	9.8%	0.7%	1.4%
Students w/ Dyslexia	8	3.9%	1.9%	3.6%
At-Risk	189	92.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	125	43.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

428  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	77	26.8%		
Hispanic	47	16.4%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	-	2.0%	0.5%
Grade 7	7.5%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	1.4%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	17.4	22.1	20.4
Secondary:			
English/Language Arts	16.1	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	16.9	21.7	17.8
Science	16.8	22.3	18.9
Social Studies	16.8	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

429  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	100.0%	61.3%	64.1%
Teachers	15.7	65.4%	46.5%	49.8%
Professional Support	6.3	26.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	8.3%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	22.0	91.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.7	93.6%	36.1%	10.6%
Hispanic	1.0	6.4%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.7	36.3%	26.1%	23.8%
Females	10.0	63.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	12.7%	4.6%	1.4%
Bachelors	12.0	76.4%	70.9%	73.6%
Masters	1.7	10.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	12.7%	8.1%	7.0%
1-5 Years Experience	7.0	44.6%	32.3%	28.9%
6-10 Years Experience	4.0	25.5%	17.5%	19.0%
11-20 Years Experience	1.7	10.9%	26.9%	29.3%
Over 20 Years Experience	1.0	6.4%	15.2%	15.7%
Number of Students per Teacher	13.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

430  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	6.8	10.6	11.1
Average Years Experience of Teachers with District:	4.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$44,341	\$50,369	\$50,408
6-10 Years Experience	\$55,041	\$53,128	\$52,786
11-20 Years Experience	\$59,044	\$55,304	\$56,041
Over 20 Years Experience	\$31,978	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,918	\$54,125	\$54,122
Professional Support	\$57,992	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,169	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: H S AHEAD ACADEMY  
 Campus Number: 101912456

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

431  
 Total Students: 205  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	37	18.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	2	1.0%	15.8%	8.1%
Special Education	10	4.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	6.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	4.1	25.9%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	10.7	67.9%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KEY MIDDLE**

Campus Number: **101912079**

2019 Accountability Rating: **F**





District Name: HOUSTON ISD  
Campus Name: KEY MIDDLE  
Campus Number: 101912079

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

434  
Total Students: 688  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

435  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>42%</b>	37%	49%	*	*	-	-	32%	*	43%	40%	42%	43%
		2018	69%	64%	<b>38%</b>	35%	42%	*	-	*	-	37%	*	40%	34%	38%	40%
At Meets Grade Level or Above		2019	37%	34%	<b>16%</b>	14%	17%	*	*	-	-	27%	*	16%	16%	14%	12%
		2018	39%	36%	<b>20%</b>	15%	27%	*	-	*	-	31%	*	25%	10%	19%	25%
At Masters Grade Level		2019	18%	16%	<b>7%</b>	6%	9%	*	*	-	-	20%	*	7%	8%	6%	3%
		2018	19%	17%	<b>10%</b>	8%	13%	*	-	*	-	29%	*	12%	5%	9%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>67%</b>	60%	76%	*	*	-	-	50%	*	67%	66%	67%	74%
		2018	77%	73%	<b>47%</b>	47%	47%	*	-	*	-	56%	*	51%	40%	47%	45%
At Meets Grade Level or Above		2019	47%	42%	<b>25%</b>	20%	32%	*	*	-	-	35%	*	25%	26%	24%	28%
		2018	44%	42%	<b>19%</b>	12%	28%	*	-	*	-	31%	*	23%	13%	19%	28%
At Masters Grade Level		2019	21%	20%	<b>9%</b>	6%	13%	*	*	-	-	23%	*	10%	5%	8%	14%
		2018	18%	18%	<b>8%</b>	6%	11%	*	-	*	-	22%	*	11%	2%	8%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>47%</b>	47%	48%	*	-	-	-	39%	*	44%	53%	48%	38%
		2018	74%	69%	<b>45%</b>	46%	43%	*	*	-	-	21%	*	45%	45%	46%	36%
At Meets Grade Level or Above		2019	49%	47%	<b>21%</b>	17%	27%	*	-	-	-	33%	*	20%	23%	22%	15%
		2018	48%	44%	<b>17%</b>	22%	10%	*	*	-	-	15%	*	19%	11%	17%	7%
At Masters Grade Level		2019	29%	28%	<b>9%</b>	6%	12%	*	-	-	-	17%	*	7%	12%	9%	6%
		2018	29%	26%	<b>9%</b>	12%	7%	*	*	-	-	9%	*	9%	10%	9%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>48%</b>	45%	54%	*	-	-	-	36%	*	51%	44%	48%	46%
		2018	72%	67%	<b>44%</b>	36%	54%	*	*	-	-	15%	*	49%	35%	46%	49%
At Meets Grade Level or Above		2019	43%	42%	<b>23%</b>	18%	31%	*	-	-	-	33%	*	25%	21%	23%	25%
		2018	40%	37%	<b>15%</b>	17%	13%	*	*	-	-	15%	*	15%	16%	15%	14%
At Masters Grade Level		2019	17%	18%	<b>7%</b>	5%	10%	*	-	-	-	22%	*	8%	4%	7%	8%
		2018	18%	18%	<b>5%</b>	6%	5%	*	*	-	-	9%	*	5%	6%	6%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>37%</b>	38%	36%	*	-	-	-	32%	*	33%	44%	38%	28%
		2018	69%	61%	<b>32%</b>	37%	27%	*	*	-	-	18%	*	34%	27%	33%	24%
At Meets Grade Level or Above		2019	42%	41%	<b>20%</b>	20%	20%	*	-	-	-	32%	*	19%	23%	20%	10%
		2018	43%	37%	<b>13%</b>	13%	13%	*	*	-	-	15%	*	13%	13%	13%	10%
At Masters Grade Level		2019	18%	18%	<b>7%</b>	4%	9%	*	-	-	-	22%	*	7%	5%	7%	6%
		2018	15%	13%	<b>3%</b>	4%	1%	*	*	-	-	12%	*	4%	2%	3%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>66%</b>	63%	68%	*	-	-	-	34%	*	64%	68%	66%	59%
		2018	86%	81%	<b>59%</b>	61%	55%	*	-	-	-	38%	*	62%	52%	59%	49%
At Meets Grade Level or Above		2019	55%	50%	<b>26%</b>	28%	24%	*	-	-	-	22%	*	24%	30%	26%	13%
		2018	49%	46%	<b>20%</b>	19%	20%	*	-	-	-	31%	*	23%	15%	21%	11%

District Name: HOUSTON ISD  
Campus Name: KEY MIDDLE  
Campus Number: 101912079

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

436  
Total Students: 688  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	12%	13%	12%	*	-	-	-	*	6%	*	11%	16%	13%	5%
	2018	27%	26%	9%	10%	6%	*	-	-	-	*	15%	*	9%	8%	9%	0%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	70%	64%	79%	*	-	-	-	*	41%	*	70%	69%	70%	74%
	2018	86%	80%	54%	55%	53%	*	-	-	-	*	41%	*	55%	52%	55%	50%
At Meets Grade Level or Above	2019	57%	48%	26%	25%	26%	*	-	-	-	*	22%	*	24%	29%	25%	15%
	2018	51%	45%	18%	16%	19%	*	-	-	-	*	31%	*	20%	14%	20%	17%
At Masters Grade Level	2019	17%	14%	3%	3%	4%	*	-	-	-	*	6%	*	3%	4%	4%	2%
	2018	15%	14%	5%	5%	4%	*	-	-	-	*	21%	*	5%	5%	6%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	57%	63%	*	-	-	-	*	32%	*	61%	54%	59%	56%
	2018	76%	69%	51%	48%	56%	*	-	-	-	*	38%	*	52%	48%	53%	57%
At Meets Grade Level or Above	2019	51%	42%	28%	27%	30%	*	-	-	-	*	26%	*	28%	26%	28%	22%
	2018	52%	43%	26%	24%	30%	*	-	-	-	*	30%	*	31%	17%	28%	20%
At Masters Grade Level	2019	25%	20%	8%	6%	10%	*	-	-	-	*	6%	*	8%	7%	8%	7%
	2018	28%	22%	11%	8%	16%	*	-	-	-	*	22%	*	12%	10%	13%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	33%	36%	29%	*	-	-	-	*	27%	*	33%	35%	33%	18%
	2018	65%	57%	15%	12%	20%	*	-	-	-	*	28%	*	16%	15%	16%	9%
At Meets Grade Level or Above	2019	37%	30%	6%	8%	4%	*	-	-	-	*	20%	*	6%	7%	6%	2%
	2018	36%	30%	7%	6%	8%	*	-	-	-	*	28%	*	5%	10%	8%	3%
At Masters Grade Level	2019	21%	16%	1%	1%	0%	*	-	-	-	*	3%	*	1%	0%	1%	0%
	2018	21%	17%	5%	4%	5%	*	-	-	-	*	19%	*	3%	7%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
	2018	83%	73%	97%	95%	100%	-	-	-	-	-	-	-	100%	86%	96%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
	2018	55%	42%	94%	95%	92%	-	-	-	-	-	-	-	96%	86%	93%	80%
At Masters Grade Level	2019	37%	29%	63%	67%	60%	-	-	-	-	-	-	*	57%	83%	62%	67%
	2018	32%	25%	55%	58%	50%	-	-	-	-	-	-	-	58%	43%	56%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	53%	50%	56%	62%	*	-	-	*	36%	44%	53%	52%	53%	50%
	2018	77%	70%	44%	43%	45%	43%	*	*	-	27%	33%	14%	46%	39%	44%	40%
At Meets Grade Level or Above	2019	50%	44%	22%	21%	25%	31%	*	-	-	*	28%	22%	22%	23%	22%	17%
	2018	48%	42%	18%	18%	19%	29%	*	*	-	27%	25%	0%	21%	14%	19%	16%
At Masters Grade Level	2019	24%	21%	8%	6%	10%	0%	*	-	-	*	15%	3%	8%	8%	8%	7%
	2018	22%	19%	8%	8%	8%	29%	*	*	-	9%	18%	0%	9%	6%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	52%	49%	55%	60%	*	-	-	*	35%	40%	51%	53%	52%	47%
	2018	74%	66%	47%	48%	46%	*	*	*	-	*	33%	0%	49%	44%	47%	40%
At Meets Grade Level or Above	2019	48%	42%	21%	20%	23%	40%	*	-	-	*	28%	20%	20%	23%	21%	13%
	2018	46%	40%	19%	19%	18%	*	*	*	-	*	26%	0%	22%	12%	19%	14%
At Masters Grade Level	2019	21%	19%	9%	9%	11%	0%	*	-	-	*	15%	0%	8%	12%	9%	5%
	2018	19%	18%	9%	10%	9%	*	*	*	-	*	18%	0%	10%	8%	9%	6%

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

437  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>63%</b>	57%	71%	60%	*	-	-	*	43%	50%	65%	59%	63%	67%
	2018	81%	76%	<b>51%</b>	49%	53%	20%	*	*	-	*	38%	20%	54%	43%	51%	49%
At Meets Grade Level or Above	2019	52%	47%	<b>28%</b>	24%	34%	40%	*	-	-	*	31%	30%	29%	27%	28%	27%
	2018	50%	45%	<b>22%</b>	20%	23%	20%	*	*	-	*	26%	0%	24%	17%	22%	22%
At Masters Grade Level	2019	26%	25%	<b>9%</b>	7%	13%	0%	*	-	-	*	18%	0%	10%	7%	9%	12%
	2018	24%	23%	<b>9%</b>	9%	9%	20%	*	*	-	*	17%	0%	10%	6%	9%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>37%</b>	38%	36%	*	-	-	-	-	32%	*	33%	44%	38%	28%
	2018	66%	59%	<b>32%</b>	37%	27%	*	*	-	-	*	18%	*	34%	27%	33%	24%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	20%	20%	*	-	-	-	-	32%	*	19%	23%	20%	10%
	2018	41%	36%	<b>13%</b>	13%	13%	*	*	-	-	*	15%	*	13%	13%	13%	10%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	4%	9%	*	-	-	-	-	22%	*	7%	5%	7%	6%
	2018	13%	12%	<b>3%</b>	4%	1%	*	*	-	-	*	12%	*	4%	2%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>59%</b>	57%	63%	*	-	-	-	*	32%	*	61%	54%	59%	56%
	2018	80%	72%	<b>51%</b>	48%	56%	*	-	-	-	*	38%	*	52%	48%	53%	57%
At Meets Grade Level or Above	2019	54%	45%	<b>28%</b>	27%	30%	*	-	-	-	*	26%	*	28%	26%	28%	22%
	2018	51%	41%	<b>26%</b>	24%	30%	*	-	-	-	*	30%	*	31%	17%	28%	20%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	6%	10%	*	-	-	-	*	6%	*	8%	7%	8%	7%
	2018	23%	18%	<b>11%</b>	8%	16%	*	-	-	-	*	22%	*	12%	10%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>33%</b>	36%	29%	*	-	-	-	*	27%	*	33%	35%	33%	18%
	2018	78%	72%	<b>15%</b>	12%	20%	*	-	-	-	*	28%	*	16%	15%	16%	9%
At Meets Grade Level or Above	2019	55%	48%	<b>6%</b>	8%	4%	*	-	-	-	*	20%	*	6%	7%	6%	2%
	2018	53%	45%	<b>7%</b>	6%	8%	*	-	-	-	*	28%	*	5%	10%	8%	3%
At Masters Grade Level	2019	33%	27%	<b>1%</b>	1%	0%	*	-	-	-	*	3%	*	1%	0%	1%	0%
	2018	31%	25%	<b>5%</b>	4%	5%	*	-	-	-	*	19%	*	3%	7%	5%	0%

District Name: HOUSTON ISD  
Campus Name: KEY MIDDLE  
Campus Number: 101912079

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

438  
Total Students: 688  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>37</b>	37	37	*	*	-	-	-	47	*	39	33	36	36
	2018	47	47	<b>40</b>	38	43	*	-	*	-	-	48	*	40	41	39	42
Grade 6 Mathematics	2019	54	51	<b>49</b>	47	51	*	*	-	-	-	62	*	51	45	48	47
	2018	56	55	<b>49</b>	51	46	*	-	*	-	-	74	*	49	48	48	41
Grade 7 ELA/Reading	2019	77	76	<b>64</b>	63	67	*	-	-	-	-	55	*	64	65	63	64
	2018	76	76	<b>66</b>	66	64	*	*	-	-	*	69	*	68	60	66	66
Grade 7 Mathematics	2019	63	63	<b>51</b>	50	54	*	-	-	-	-	39	*	54	46	52	49
	2018	67	64	<b>66</b>	64	67	*	*	-	-	*	56	*	68	60	65	67
Grade 8 ELA/Reading	2019	77	76	<b>73</b>	74	73	*	-	-	-	*	55	*	71	80	73	71
	2018	79	79	<b>72</b>	69	78	*	-	-	-	*	82	*	72	73	72	67
Grade 8 Mathematics	2019	84	84	<b>84</b>	82	87	*	-	-	-	*	68	*	82	90	85	85
	2018	81	81	<b>76</b>	80	69	*	-	-	-	*	61	*	77	73	76	72
End of Course Algebra I	2019	75	68	<b>96</b>	92	100	-	-	-	-	-	-	*	95	100	96	100
	2018	72	63	<b>90</b>	89	92	-	-	-	-	-	-	-	92	86	89	80
All Grades Both Subjects	2019	69	68	<b>60</b>	59	62	60	*	-	-	*	54	64	61	59	60	59
	2018	69	68	<b>62</b>	62	61	89	*	*	-	67	65	60	63	60	61	59
All Grades ELA/Reading	2019	68	68	<b>58</b>	58	59	60	*	-	-	*	52	67	58	59	58	56
	2018	69	69	<b>60</b>	58	61	*	*	*	-	*	67	40	60	58	59	58
All Grades Mathematics	2019	70	68	<b>62</b>	60	64	60	*	-	-	*	57	61	63	59	62	61
	2018	70	68	<b>64</b>	66	61	100	*	*	-	*	64	80	66	61	64	60

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

439  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>26%</b>	25%	27%	*	*	-	-	-	14%	26%	22%
	2018	38%	34%	<b>17%</b>	18%	15%	*	-	-	-	*	8%	17%	10%
Mathematics	2019	45%	41%	<b>37%</b>	36%	40%	*	-	-	-	*	22%	37%	39%
	2018	47%	42%	<b>25%</b>	25%	25%	*	*	-	-	*	13%	25%	18%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>55%</b>	53%	57%	*	-	-	-	*	12%	55%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>45%</b>	47%	43%	*	-	-	-	*	88%	45%	62%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>63%</b>	62%	64%	*	-	-	-	*	19%	64%	45%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	*	*	-	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>55%</b>	52%	61%	*	-	-	-	*	19%	56%	53%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>45%</b>	48%	39%	*	-	-	-	*	81%	44%	47%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>66%</b>	63%	70%	*	-	-	-	*	27%	66%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
Campus Name: KEY MIDDLE  
Campus Number: 101912079

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

440  
Total Students: 688  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	53%	*	-	-	-	*	42%	*	42%	48%	42%	42%
	2018	77%	70%	44%	-	-	-	-	-	25%	22%	30%	30%	25%	26%
At Meets Grade Level or Above	2019	50%	44%	22%	*	-	-	-	*	11%	*	11%	24%	11%	12%
	2018	48%	42%	18%	-	-	-	-	-	5%	3%	8%	16%	5%	7%
At Masters Grade Level	2019	24%	21%	8%	*	-	-	-	*	3%	*	3%	14%	3%	4%
	2018	22%	19%	8%	-	-	-	-	-	1%	1%	0%	13%	1%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	52%	*	-	-	-	*	36%	*	36%	38%	36%	36%
	2018	74%	66%	47%	-	-	-	-	-	23%	18%	30%	40%	23%	26%
At Meets Grade Level or Above	2019	48%	42%	21%	*	-	-	-	*	7%	*	7%	13%	7%	7%
	2018	46%	40%	19%	-	-	-	-	-	4%	2%	7%	20%	4%	7%
At Masters Grade Level	2019	21%	19%	9%	*	-	-	-	*	2%	*	2%	13%	2%	2%
	2018	19%	18%	9%	-	-	-	-	-	0%	0%	0%	15%	0%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	63%	*	-	-	-	*	61%	*	62%	63%	62%	62%
	2018	81%	76%	51%	-	-	-	-	-	39%	40%	37%	29%	39%	37%
At Meets Grade Level or Above	2019	52%	47%	28%	*	-	-	-	*	20%	*	20%	38%	20%	21%
	2018	50%	45%	22%	-	-	-	-	-	9%	7%	12%	24%	9%	12%
At Masters Grade Level	2019	26%	25%	9%	*	-	-	-	*	5%	*	5%	13%	5%	5%
	2018	24%	23%	9%	-	-	-	-	-	1%	2%	0%	19%	1%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	37%	*	-	-	-	*	24%	-	24%	*	23%	24%
	2018	66%	59%	32%	-	-	-	-	-	2%	0%	13%	40%	2%	6%
At Meets Grade Level or Above	2019	38%	36%	20%	*	-	-	-	*	5%	-	5%	*	5%	7%
	2018	41%	36%	13%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
At Masters Grade Level	2019	14%	14%	7%	*	-	-	-	*	5%	-	5%	*	5%	7%
	2018	13%	12%	3%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	59%	-	-	-	-	-	51%	-	51%	*	51%	52%
	2018	80%	72%	51%	-	-	-	-	-	41%	45%	33%	20%	41%	36%
At Meets Grade Level or Above	2019	54%	45%	28%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	51%	41%	26%	-	-	-	-	-	6%	9%	0%	0%	6%	5%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	23%	18%	11%	-	-	-	-	-	6%	9%	0%	0%	6%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	33%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2018	78%	72%	15%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
At Meets Grade Level or Above	2019	55%	48%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	53%	45%	7%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
At Masters Grade Level	2019	33%	27%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	5%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	60%	-	-	-	-	-	59%	*	59%	42%	59%	58%
	2018	69%	68%	62%	-	-	-	-	-	53%	59%	43%	64%	53%	55%
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	57%	*	57%	42%	57%	56%
	2018	69%	69%	60%	-	-	-	-	-	53%	58%	46%	63%	53%	55%
All Grades Mathematics	2019	70%	68%	62%	-	-	-	-	-	61%	*	61%	43%	61%	60%
	2018	70%	68%	64%	-	-	-	-	-	52%	60%	41%	65%	52%	54%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	26%	-	-	-	-	-	22%	*	21%	*	22%	22%

District Name: HOUSTON ISD  
Campus Name: KEY MIDDLE  
Campus Number: 101912079

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

441  
Total Students: 688  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	17%	-	-	-	-	-	9%	*	*	*	9%	10%
	2019	45%	41%	37%	-	-	-	-	-	40%	*	39%	*	40%	39%
	2018	47%	42%	25%	-	-	-	-	-	22%	25%	*	*	22%	18%



District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

442  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	*	-	-	100%	99%	99%	99%
Included in Accountability	94%	92%	<b>86%</b>	88%	84%	54%	*	-	-	57%	93%	87%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>12%</b>	11%	12%	46%	*	-	-	43%	6%	11%	11%
Other Exclusions	1%	3%	<b>1%</b>	0%	3%	0%	*	-	-	0%	0%	1%	5%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	*	-	-	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	*	-	-	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	*	*	-	100%	99%	99%	99%
Included in Accountability	94%	93%	<b>87%</b>	86%	89%	74%	*	*	-	100%	94%	88%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	13%	7%	26%	*	*	-	0%	5%	10%	7%
Other Exclusions	1%	2%	<b>1%</b>	0%	3%	0%	*	*	-	0%	0%	1%	7%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	*	*	-	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	*	*	-	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

443  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>91.6%</b>	91.6%	91.5%	92.8%	*	*	-	*	90.3%	91.9%	92.2%
2016-17	95.7%	95.5%	<b>92.0%</b>	91.8%	92.2%	91.6%	*	-	-	*	91.3%	92.1%	93.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>2.5%</b>	1.7%	3.6%	0.0%	*	-	-	*	3.0%	2.6%	5.1%
2016-17	0.3%	1.5%	<b>2.5%</b>	1.7%	3.7%	5.9%	*	-	-	*	2.9%	2.8%	2.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

444  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

445  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

446  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: KEY MIDDLE  
Campus Number: 101912079

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

447  
Total Students: 688  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

448  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

449  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

450  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: KEY MIDDLE  
Campus Number: 101912079

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

451  
Total Students: 688  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	688	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	233	33.9%	6.7%	7.7%
Grade 7	231	33.6%	6.4%	7.5%
Grade 8	224	32.6%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	383	55.7%	23.3%	12.6%
Hispanic	288	41.9%	62.0%	52.6%
White	10	1.5%	9.0%	27.4%
American Indian	4	0.6%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.2%	2.4%
Economically Disadvantaged	638	92.7%	79.9%	60.6%
Non-Educationally Disadvantaged	50	7.3%	20.1%	39.4%
Section 504 Students	29	4.2%	2.9%	6.5%
English Learners (EL)	144	20.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	41	5.1%	0.7%	1.4%
Students w/ Dyslexia	18	2.6%	1.9%	3.6%
At-Risk	502	73.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	119			
By Type of Primary Disability				
Students with Intellectual Disabilities	72	60.5%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	33	27.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	251	31.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

452  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	141	17.5%		
Hispanic	92	11.4%		
White	17	2.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	6.2%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	6.1%	1.6%	0.6%	12.8%	2.3%	0.6%
Grade 8	1.9%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	24.1	22.1	20.4
Secondary:			
English/Language Arts	20.2	19.6	16.6
Foreign Languages	18.3	22.1	18.9
Mathematics	25.5	21.7	17.8
Science	23.6	22.3	18.9
Social Studies	26.6	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

453  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	52.0	92.9%	61.3%	64.1%
Teachers	43.2	77.2%	46.5%	49.8%
Professional Support	4.8	8.5%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	7.1%	2.4%	3.0%
Educational Aides:	4.0	7.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	54.0	96.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	37.2	86.1%	36.1%	10.6%
Hispanic	3.0	6.9%	29.7%	27.7%
White	2.0	4.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	12.0	27.8%	26.1%	23.8%
Females	31.2	72.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	9.3%	4.6%	1.4%
Bachelors	29.2	67.6%	70.9%	73.6%
Masters	10.0	23.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.9%	8.1%	7.0%
1-5 Years Experience	26.0	60.2%	32.3%	28.9%
6-10 Years Experience	6.2	14.4%	17.5%	19.0%
11-20 Years Experience	7.0	16.2%	26.9%	29.3%
Over 20 Years Experience	1.0	2.3%	15.2%	15.7%
Number of Students per Teacher	15.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

454  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	6.1	10.6	11.1
Average Years Experience of Teachers with District:	3.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,840	\$47,385	\$47,218
1-5 Years Experience	\$51,012	\$50,369	\$50,408
6-10 Years Experience	\$55,287	\$53,128	\$52,786
11-20 Years Experience	\$57,565	\$55,304	\$56,041
Over 20 Years Experience	\$66,144	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,541	\$54,125	\$54,122
Professional Support	\$61,402	\$67,225	\$64,069
Campus Administration (School Leadership)	\$74,563	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: KEY MIDDLE  
 Campus Number: 101912079

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

455  
 Total Students: 688  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	137	19.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	25	3.6%	15.8%	8.1%
Special Education	119	17.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	2.4	5.6%	6.1%	2.0%
Regular Education	31.0	71.7%	64.5%	71.4%
Special Education	8.3	19.2%	7.2%	9.1%
Other	0.3	0.6%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LANIER MIDDLE**

Campus Number: **101912057**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
Campus Name: LANIER MIDDLE  
Campus Number: 101912057

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

458  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
Campus Name: LANIER MIDDLE  
Campus Number: 101912057

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

459  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	<b>92%</b>	84%	86%	97%	*	99%	*	91%	32%	100%	92%	92%	81%	84%
	2018	69%	64%	<b>93%</b>	92%	87%	95%	*	100%	*	96%	50%	86%	93%	93%	85%	85%
At Meets Grade Level or Above	2019	37%	34%	<b>78%</b>	68%	60%	90%	*	92%	*	75%	16%	75%	79%	75%	60%	55%
	2018	39%	36%	<b>79%</b>	70%	70%	84%	*	93%	*	78%	32%	86%	80%	74%	57%	56%
At Masters Grade Level	2019	18%	16%	<b>55%</b>	32%	38%	63%	*	81%	*	50%	5%	50%	55%	52%	30%	25%
	2018	19%	17%	<b>54%</b>	32%	45%	58%	*	78%	*	61%	9%	57%	55%	49%	30%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	<b>93%</b>	80%	92%	97%	*	100%	*	90%	42%	100%	94%	90%	85%	93%
	2018	77%	73%	<b>96%</b>	94%	97%	96%	*	100%	*	100%	59%	83%	96%	97%	94%	96%
At Meets Grade Level or Above	2019	47%	42%	<b>74%</b>	49%	65%	83%	*	94%	*	70%	16%	57%	78%	57%	62%	66%
	2018	44%	42%	<b>81%</b>	68%	73%	85%	*	97%	*	91%	36%	83%	83%	74%	63%	70%
At Masters Grade Level	2019	21%	20%	<b>51%</b>	18%	36%	60%	*	83%	*	53%	5%	43%	53%	43%	29%	36%
	2018	18%	18%	<b>51%</b>	29%	39%	54%	*	86%	*	61%	14%	50%	52%	48%	24%	31%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>96%</b>	96%	91%	97%	*	99%	*	100%	64%	100%	97%	91%	88%	80%
	2018	74%	69%	<b>96%</b>	91%	93%	99%	-	100%	*	100%	44%	-	97%	94%	91%	90%
At Meets Grade Level or Above	2019	49%	47%	<b>85%</b>	78%	79%	87%	*	94%	*	96%	36%	86%	88%	74%	70%	53%
	2018	48%	44%	<b>87%</b>	78%	83%	93%	-	92%	*	91%	44%	-	89%	79%	79%	74%
At Masters Grade Level	2019	29%	28%	<b>65%</b>	49%	53%	72%	*	87%	*	72%	16%	71%	68%	54%	43%	27%
	2018	29%	26%	<b>71%</b>	59%	58%	80%	-	84%	*	79%	33%	-	71%	69%	62%	48%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>93%</b>	93%	89%	95%	*	98%	*	100%	52%	*	95%	86%	88%	80%
	2018	72%	67%	<b>94%</b>	88%	91%	98%	-	98%	*	100%	44%	*	94%	93%	88%	86%
At Meets Grade Level or Above	2019	43%	42%	<b>74%</b>	63%	63%	81%	*	91%	*	95%	32%	*	77%	63%	55%	41%
	2018	40%	37%	<b>84%</b>	72%	77%	88%	-	96%	*	93%	22%	*	84%	82%	71%	74%
At Masters Grade Level	2019	17%	18%	<b>39%</b>	21%	24%	51%	*	79%	*	33%	0%	*	40%	35%	20%	17%
	2018	18%	18%	<b>57%</b>	43%	40%	67%	-	82%	*	77%	11%	*	55%	64%	40%	43%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	<b>93%</b>	91%	88%	95%	*	100%	*	96%	58%	86%	94%	91%	84%	71%
	2018	69%	61%	<b>97%</b>	98%	94%	98%	-	99%	*	97%	44%	-	97%	94%	93%	89%
At Meets Grade Level or Above	2019	42%	41%	<b>82%</b>	70%	74%	86%	*	99%	*	92%	38%	86%	86%	69%	63%	49%
	2018	43%	37%	<b>86%</b>	77%	78%	91%	-	97%	*	91%	33%	-	86%	85%	75%	70%
At Masters Grade Level	2019	18%	18%	<b>54%</b>	37%	41%	53%	*	87%	*	64%	8%	86%	57%	40%	35%	22%
	2018	15%	13%	<b>52%</b>	28%	37%	55%	-	82%	*	73%	0%	-	52%	51%	34%	25%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>98%</b>	100%	96%	99%	-	99%	-	100%	62%	*	98%	97%	95%	87%
	2018	86%	81%	<b>97%</b>	97%	96%	98%	*	99%	*	100%	68%	100%	98%	94%	95%	88%
At Meets Grade Level or Above	2019	55%	50%	<b>91%</b>	87%	85%	96%	-	92%	-	97%	23%	*	92%	84%	84%	57%
	2018	49%	46%	<b>86%</b>	87%	77%	88%	*	96%	*	88%	23%	100%	88%	77%	82%	59%

District Name: HOUSTON ISD  
 Campus Name: LANIER MIDDLE  
 Campus Number: 101912057

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

460  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	66%	71%	55%	68%	-	82%	-	67%	8%	*	67%	61%	51%	27%
	2018	27%	26%	64%	65%	53%	68%	*	78%	*	59%	14%	50%	66%	55%	50%	31%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	97%	100%	93%	100%	-	100%	-	100%	62%	-	97%	98%	93%	82%
	2018	86%	80%	95%	94%	93%	95%	-	100%	*	100%	70%	100%	95%	94%	92%	89%
At Meets Grade Level or Above	2019	57%	48%	84%	72%	78%	88%	-	94%	-	100%	38%	-	83%	88%	73%	68%
	2018	51%	45%	70%	65%	62%	73%	-	94%	*	67%	30%	100%	73%	63%	66%	50%
At Masters Grade Level	2019	17%	14%	43%	17%	41%	37%	-	77%	-	36%	0%	-	47%	31%	29%	36%
	2018	15%	14%	36%	23%	15%	46%	-	91%	*	0%	0%	40%	39%	27%	18%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	97%	98%	92%	99%	-	100%	-	100%	62%	*	97%	95%	92%	73%
	2018	76%	69%	96%	94%	93%	96%	*	100%	*	100%	68%	100%	97%	90%	92%	86%
At Meets Grade Level or Above	2019	51%	42%	83%	74%	76%	88%	-	93%	-	91%	31%	*	84%	82%	68%	47%
	2018	52%	43%	86%	75%	77%	91%	*	99%	*	100%	41%	100%	88%	78%	78%	63%
At Masters Grade Level	2019	25%	20%	55%	32%	45%	59%	-	82%	-	63%	15%	*	57%	45%	42%	20%
	2018	28%	22%	61%	40%	48%	71%	*	85%	*	71%	18%	83%	63%	55%	45%	37%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	92%	86%	89%	96%	-	93%	-	97%	31%	*	92%	89%	83%	70%
	2018	65%	57%	93%	92%	87%	96%	*	99%	*	100%	64%	100%	94%	88%	86%	71%
At Meets Grade Level or Above	2019	37%	30%	70%	54%	65%	71%	-	86%	-	83%	23%	*	72%	64%	58%	30%
	2018	36%	30%	79%	83%	62%	84%	*	95%	*	94%	32%	67%	80%	73%	69%	47%
At Masters Grade Level	2019	21%	16%	50%	34%	39%	53%	-	72%	-	66%	15%	*	52%	44%	34%	23%
	2018	21%	17%	60%	56%	38%	72%	*	83%	*	76%	9%	50%	63%	48%	42%	27%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	100%	*	100%	-	*	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	99%	100%	99%	99%	-	100%	*	97%	-	*	99%	100%	100%	100%
	2018	55%	42%	100%	100%	100%	99%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	91%	100%	90%	86%	-	99%	*	86%	-	*	91%	95%	93%	100%
	2018	32%	25%	97%	94%	96%	96%	*	99%	-	100%	*	*	97%	98%	97%	96%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	95%	92%	91%	97%	100%	99%	100%	97%	52%	98%	95%	92%	88%	82%
	2018	77%	70%	96%	94%	93%	97%	100%	99%	100%	99%	60%	95%	96%	93%	91%	87%
At Meets Grade Level or Above	2019	50%	44%	81%	69%	73%	86%	80%	94%	75%	89%	29%	80%	83%	73%	67%	54%
	2018	48%	42%	84%	77%	76%	88%	94%	96%	73%	91%	33%	89%	85%	78%	73%	65%
At Masters Grade Level	2019	24%	21%	56%	37%	45%	60%	40%	83%	63%	61%	8%	65%	58%	48%	38%	29%
	2018	22%	19%	60%	45%	46%	67%	69%	84%	45%	70%	13%	58%	62%	55%	43%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	95%	94%	91%	98%	*	99%	*	97%	53%	100%	96%	93%	88%	83%
	2018	74%	66%	96%	94%	92%	97%	100%	100%	*	99%	57%	92%	96%	94%	91%	87%
At Meets Grade Level or Above	2019	48%	42%	85%	77%	75%	91%	*	93%	*	89%	26%	81%	86%	77%	72%	55%
	2018	46%	40%	84%	78%	77%	88%	80%	94%	*	86%	30%	92%	85%	76%	72%	63%
At Masters Grade Level	2019	21%	19%	62%	50%	49%	68%	*	83%	*	62%	11%	63%	64%	56%	42%	26%
	2018	19%	18%	63%	50%	52%	68%	80%	80%	*	68%	15%	54%	64%	57%	47%	35%

District Name: HOUSTON ISD  
 Campus Name: LANIER MIDDLE  
 Campus Number: 101912057

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

461  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>95%</b>	91%	93%	97%	*	100%	*	97%	51%	100%	96%	92%	90%	88%
	2018	81%	76%	<b>96%</b>	93%	95%	97%	100%	100%	*	100%	62%	92%	96%	96%	93%	92%
At Meets Grade Level or Above	2019	52%	47%	<b>81%</b>	64%	73%	86%	*	95%	*	88%	28%	73%	83%	72%	67%	62%
	2018	50%	45%	<b>84%</b>	74%	78%	88%	100%	98%	*	92%	34%	92%	86%	78%	73%	71%
At Masters Grade Level	2019	26%	25%	<b>54%</b>	26%	42%	59%	*	86%	*	57%	2%	53%	56%	46%	35%	36%
	2018	24%	23%	<b>61%</b>	43%	46%	66%	80%	90%	*	70%	11%	54%	62%	57%	42%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>93%</b>	91%	88%	95%	*	100%	*	96%	58%	86%	94%	91%	84%	71%
	2018	66%	59%	<b>97%</b>	98%	94%	98%	-	99%	*	97%	44%	-	97%	94%	93%	89%
At Meets Grade Level or Above	2019	38%	36%	<b>82%</b>	70%	74%	86%	*	99%	*	92%	38%	86%	86%	69%	63%	49%
	2018	41%	36%	<b>86%</b>	77%	78%	91%	-	97%	*	91%	33%	-	86%	85%	75%	70%
At Masters Grade Level	2019	14%	14%	<b>54%</b>	37%	41%	53%	*	87%	*	64%	8%	86%	57%	40%	35%	22%
	2018	13%	12%	<b>52%</b>	28%	37%	55%	-	82%	*	73%	0%	-	52%	51%	34%	25%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>97%</b>	98%	92%	99%	-	100%	-	100%	62%	*	97%	95%	92%	73%
	2018	80%	72%	<b>96%</b>	94%	93%	96%	*	100%	*	100%	68%	100%	97%	90%	92%	86%
At Meets Grade Level or Above	2019	54%	45%	<b>83%</b>	74%	76%	88%	-	93%	-	91%	31%	*	84%	82%	68%	47%
	2018	51%	41%	<b>86%</b>	75%	77%	91%	*	99%	*	100%	41%	100%	88%	78%	78%	63%
At Masters Grade Level	2019	25%	19%	<b>55%</b>	32%	45%	59%	-	82%	-	63%	15%	*	57%	45%	42%	20%
	2018	23%	18%	<b>61%</b>	40%	48%	71%	*	85%	*	71%	18%	83%	63%	55%	45%	37%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>92%</b>	86%	89%	96%	-	93%	-	97%	31%	*	92%	89%	83%	70%
	2018	78%	72%	<b>93%</b>	92%	87%	96%	*	99%	*	100%	64%	100%	94%	88%	86%	71%
At Meets Grade Level or Above	2019	55%	48%	<b>70%</b>	54%	65%	71%	-	86%	-	83%	23%	*	72%	64%	58%	30%
	2018	53%	45%	<b>79%</b>	83%	62%	84%	*	95%	*	94%	32%	67%	80%	73%	69%	47%
At Masters Grade Level	2019	33%	27%	<b>50%</b>	34%	39%	53%	-	72%	-	66%	15%	*	52%	44%	34%	23%
	2018	31%	25%	<b>60%</b>	56%	38%	72%	*	83%	*	76%	9%	50%	63%	48%	42%	27%

District Name: HOUSTON ISD  
 Campus Name: LANIER MIDDLE  
 Campus Number: 101912057

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

462  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>68</b>	62	52	77	*	84	*	62	53	69	68	67	48	42
	2018	47	47	<b>69</b>	51	64	73	*	84	*	70	52	71	69	65	51	54
Grade 6 Mathematics	2019	54	51	<b>65</b>	40	57	72	*	89	*	61	36	64	67	55	48	59
	2018	56	55	<b>72</b>	53	68	76	*	91	*	80	75	67	71	76	55	66
Grade 7 ELA/Reading	2019	77	76	<b>89</b>	85	88	90	*	94	*	82	92	100	89	89	88	94
	2018	76	76	<b>89</b>	83	89	90	-	91	*	88	67	-	89	90	85	87
Grade 7 Mathematics	2019	63	63	<b>72</b>	61	63	71	*	94	*	79	46	83	71	73	60	69
	2018	67	64	<b>83</b>	80	78	85	-	91	*	84	61	*	81	93	79	83
Grade 8 ELA/Reading	2019	77	76	<b>83</b>	93	76	80	-	93	-	86	64	*	82	87	78	68
	2018	79	79	<b>83</b>	92	77	84	*	85	*	82	66	67	82	89	78	71
Grade 8 Mathematics	2019	84	84	<b>87</b>	86	88	86	-	93	-	87	59	*	87	87	88	90
	2018	81	81	<b>70</b>	72	66	76	-	*	*	67	73	*	69	70	71	71
End of Course Algebra I	2019	75	68	<b>93</b>	100	93	89	-	99	*	86	-	*	92	97	96	100
	2018	72	63	<b>99</b>	98	100	98	*	99	-	100	*	*	99	100	99	100
All Grades Both Subjects	2019	69	68	<b>77</b>	71	71	79	69	91	58	76	59	79	77	77	69	66
	2018	69	68	<b>81</b>	72	77	83	100	90	86	83	67	72	80	83	72	73
All Grades ELA/Reading	2019	68	68	<b>80</b>	80	73	83	*	90	*	77	73	83	80	83	72	64
	2018	69	69	<b>80</b>	73	77	82	100	86	*	81	60	69	80	81	71	70
All Grades Mathematics	2019	70	68	<b>74</b>	62	70	76	*	92	*	76	45	75	75	72	66	69
	2018	70	68	<b>81</b>	71	77	84	100	94	*	85	73	75	81	85	74	77

District Name: HOUSTON ISD  
 Campus Name: LANIER MIDDLE  
 Campus Number: 101912057

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

463  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>48%</b>	67%	42%	46%	-	-	-	*	35%	43%	38%
	2018	38%	34%	<b>48%</b>	*	44%	*	-	100%	-	-	32%	34%	29%
Mathematics	2019	45%	41%	<b>57%</b>	57%	59%	54%	-	*	-	*	29%	55%	67%
	2018	47%	42%	<b>60%</b>	60%	57%	60%	-	*	*	-	46%	53%	50%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>96%</b>	94%	94%	98%	-	100%	-	97%	58%	92%	47%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>4%</b>	6%	6%	2%	-	0%	-	3%	42%	8%	53%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>98%</b>	100%	95%	99%	-	100%	-	100%	67%	95%	67%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>97%</b>	100%	92%	100%	-	100%	-	100%	58%	92%	69%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>3%</b>	0%	8%	0%	-	0%	-	0%	42%	8%	31%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>97%</b>	100%	93%	100%	-	100%	-	100%	58%	93%	69%

District Name: HOUSTON ISD  
 Campus Name: LANIER MIDDLE  
 Campus Number: 101912057

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

464  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	95%	-	-	-	-	-	64%	-	64%	29%	64%	60%
	2018	77%	70%	96%	-	-	-	-	-	57%	-	57%	69%	57%	58%
At Meets Grade Level or Above	2019	50%	44%	81%	-	-	-	-	-	29%	-	29%	0%	29%	26%
	2018	48%	42%	84%	-	-	-	-	-	29%	-	29%	38%	29%	30%
At Masters Grade Level	2019	24%	21%	56%	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	22%	19%	60%	-	-	-	-	-	15%	-	15%	8%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	95%	-	-	-	-	-	65%	-	65%	17%	65%	60%
	2018	74%	66%	96%	-	-	-	-	-	53%	-	53%	*	53%	53%
At Meets Grade Level or Above	2019	48%	42%	85%	-	-	-	-	-	29%	-	29%	0%	29%	25%
	2018	46%	40%	84%	-	-	-	-	-	23%	-	23%	*	23%	21%
At Masters Grade Level	2019	21%	19%	62%	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	19%	18%	63%	-	-	-	-	-	12%	-	12%	*	12%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	95%	-	-	-	-	-	71%	-	71%	67%	71%	71%
	2018	81%	76%	96%	-	-	-	-	-	71%	-	71%	*	71%	74%
At Meets Grade Level or Above	2019	52%	47%	81%	-	-	-	-	-	35%	-	35%	0%	35%	31%
	2018	50%	45%	84%	-	-	-	-	-	36%	-	36%	*	36%	39%
At Masters Grade Level	2019	26%	25%	54%	-	-	-	-	-	16%	-	16%	0%	16%	15%
	2018	24%	23%	61%	-	-	-	-	-	17%	-	17%	*	17%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	93%	-	-	-	-	-	68%	-	68%	*	68%	60%
	2018	66%	59%	97%	-	-	-	-	-	43%	-	43%	*	43%	38%
At Meets Grade Level or Above	2019	38%	36%	82%	-	-	-	-	-	32%	-	32%	*	32%	28%
	2018	41%	36%	86%	-	-	-	-	-	29%	-	29%	*	29%	25%
At Masters Grade Level	2019	14%	14%	54%	-	-	-	-	-	5%	-	5%	*	5%	4%
	2018	13%	12%	52%	-	-	-	-	-	29%	-	29%	*	29%	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	97%	-	-	-	-	-	42%	-	42%	*	42%	38%
	2018	80%	72%	96%	-	-	-	-	-	29%	-	29%	*	29%	44%
At Meets Grade Level or Above	2019	54%	45%	83%	-	-	-	-	-	25%	-	25%	*	25%	23%
	2018	51%	41%	86%	-	-	-	-	-	29%	-	29%	*	29%	33%
At Masters Grade Level	2019	25%	19%	55%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	61%	-	-	-	-	-	14%	-	14%	*	14%	22%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	92%	-	-	-	-	-	42%	-	42%	*	42%	38%
	2018	78%	72%	93%	-	-	-	-	-	29%	-	29%	*	29%	33%
At Meets Grade Level or Above	2019	55%	48%	70%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	53%	45%	79%	-	-	-	-	-	29%	-	29%	*	29%	33%
At Masters Grade Level	2019	33%	27%	50%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	60%	-	-	-	-	-	14%	-	14%	*	14%	11%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	77%	-	-	-	-	-	66%	-	66%	50%	66%	64%
	2018	69%	68%	81%	-	-	-	-	-	70%	-	70%	88%	70%	72%
All Grades ELA/Reading	2019	68%	68%	80%	-	-	-	-	-	68%	-	68%	40%	68%	65%
	2018	69%	69%	80%	-	-	-	-	-	68%	-	68%	*	68%	68%
All Grades Mathematics	2019	70%	68%	74%	-	-	-	-	-	64%	-	64%	60%	64%	63%
	2018	70%	68%	81%	-	-	-	-	-	73%	-	73%	*	73%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	48%	-	-	-	-	-	41%	-	41%	*	41%	38%

District Name: HOUSTON ISD  
Campus Name: LANIER MIDDLE  
Campus Number: 101912057

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

465  
Total Students: 1,464  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	48%	-	-	-	-	-	28%	-	28%	*	28%	29%
	2019	45%	41%	57%	-	-	-	-	-	70%	-	70%	*	70%	67%
	2018	47%	42%	60%	-	-	-	-	-	*	-	*	*	*	50%



District Name: HOUSTON ISD  
Campus Name: LANIER MIDDLE  
Campus Number: 101912057

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

466  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	97%	100%	99%	100%	99%	98%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	95%	96%	95%	100%	96%	100%	98%	95%	98%	77%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	4%	2%	1%	0%	2%	0%	0%	3%	2%	6%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	1%	0%	2%	0%	1%	0%	0%	17%
Not Tested	1%	1%	<b>1%</b>	1%	1%	3%	0%	1%	0%	1%	2%	0%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	3%	0%	1%	0%	1%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	98%	99%	97%	100%	96%	100%	97%	96%	98%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	2%	1%	2%	0%	2%	0%	2%	4%	1%	4%
Other Exclusions	1%	2%	<b>1%</b>	0%	0%	0%	0%	2%	0%	1%	0%	0%	16%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: LANIER MIDDLE  
Campus Number: 101912057

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

467  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.8%</b>	97.5%	97.9%	97.2%	98.2%	98.8%	*	98.3%	96.5%	97.3%	98.5%
2016-17	95.7%	95.5%	<b>97.8%</b>	97.7%	97.8%	97.4%	*	98.5%	*	98.1%	95.8%	97.6%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.5%</b>	0.8%	0.3%	0.9%	*	0.0%	*	0.0%	0.0%	0.7%	3.0%
2016-17	0.3%	1.5%	<b>0.1%</b>	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	2.2%	0.4%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LANIER MIDDLE  
Campus Number: 101912057

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

468  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LANIER MIDDLE  
 Campus Number: 101912057

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

469  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: LANIER MIDDLE  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

470  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LANIER MIDDLE  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

471  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LANIER MIDDLE  
Campus Number: 101912057

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

472  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LANIER MIDDLE  
 Campus Number: 101912057

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

473  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: LANIER MIDDLE  
 Campus Number: 101912057

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

474  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LANIER MIDDLE  
Campus Number: 101912057

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

475  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,464	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	468	32.0%	6.7%	7.7%
Grade 7	524	35.8%	6.4%	7.5%
Grade 8	472	32.2%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	196	13.4%	23.3%	12.6%
Hispanic	438	29.9%	62.0%	52.6%
White	465	31.8%	9.0%	27.4%
American Indian	5	0.3%	0.2%	0.4%
Asian	266	18.2%	4.2%	4.5%
Pacific Islander	4	0.3%	0.1%	0.2%
Two or More Races	90	6.1%	1.2%	2.4%
Economically Disadvantaged	347	23.7%	79.9%	60.6%
Non-Educationally Disadvantaged	1,117	76.3%	20.1%	39.4%
Section 504 Students	121	8.3%	2.9%	6.5%
English Learners (EL)	69	4.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.2%	0.7%	1.4%
Students w/ Dyslexia	31	2.1%	1.9%	3.6%
At-Risk	176	12.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	46.7%	49.2%	42.4%
Students with Physical Disabilities	6	10.0%	14.7%	21.9%
Students with Autism	13	21.7%	15.4%	13.7%
Students with Behavioral Disabilities	13	21.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	55	3.7%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: LANIER MIDDLE  
Campus Number: 101912057

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

476  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	0.6%		
Hispanic	13	0.9%		
White	21	1.4%		
American Indian	0	0.0%		
Asian	8	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	3.8%	2.0%	0.5%
Grade 7	0.2%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	23.8	22.1	20.4
Secondary:			
English/Language Arts	22.9	19.6	16.6
Foreign Languages	32.6	22.1	18.9
Mathematics	21.0	21.7	17.8
Science	23.6	22.3	18.9
Social Studies	24.0	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: LANIER MIDDLE  
Campus Number: 101912057

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

477  
Total Students: 1,464  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.0	100.0%	100.0%	100.0%
Professional Staff:	79.0	96.4%	61.3%	64.1%
Teachers	67.0	81.7%	46.5%	49.8%
Professional Support	8.0	9.8%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	4.9%	2.4%	3.0%
Educational Aides:	3.0	3.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	38.0	46.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	20.9%	36.1%	10.6%
Hispanic	9.0	13.4%	29.7%	27.7%
White	39.0	58.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	6.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	1.4%	1.1%
Males	24.0	35.8%	26.1%	23.8%
Females	43.0	64.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	7.5%	4.6%	1.4%
Bachelors	36.0	53.7%	70.9%	73.6%
Masters	25.0	37.3%	23.1%	24.3%
Doctorate	1.0	1.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.0%	8.1%	7.0%
1-5 Years Experience	15.0	22.4%	32.3%	28.9%
6-10 Years Experience	11.0	16.4%	17.5%	19.0%
11-20 Years Experience	27.0	40.3%	26.9%	29.3%
Over 20 Years Experience	8.0	11.9%	15.2%	15.7%
Number of Students per Teacher	21.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: LANIER MIDDLE  
 Campus Number: 101912057

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

478  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.3	5.1	5.3
Average Years Experience of Assistant Principals with District	1.3	4.7	4.7
Average Years Experience of Teachers:	11.0	10.6	11.1
Average Years Experience of Teachers with District:	8.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,654	\$47,385	\$47,218
1-5 Years Experience	\$50,701	\$50,369	\$50,408
6-10 Years Experience	\$54,865	\$53,128	\$52,786
11-20 Years Experience	\$55,762	\$55,304	\$56,041
Over 20 Years Experience	\$67,072	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,464	\$54,125	\$54,122
Professional Support	\$62,354	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,406	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: LANIER MIDDLE  
 Campus Number: 101912057

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

479  
 Total Students: 1,464  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	65	4.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	1,062	72.5%	15.8%	8.1%
Special Education	60	4.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	2.0	2.9%	1.5%	2.7%
Gifted & Talented Education	37.5	56.0%	6.1%	2.0%
Regular Education	25.0	37.4%	64.5%	71.4%
Special Education	1.0	1.5%	7.2%	9.1%
Other	1.5	2.2%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAWSON MIDDLE**

Campus Number: **101912075**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
Campus Name: LAWSON MIDDLE  
Campus Number: 101912075

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

482  
Total Students: 1,210  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

483  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	52%	51%	51%	*	*	*	-	*	47%	*	52%	49%	52%	52%
	2018	69%	64%	52%	53%	52%	*	*	-	-	*	41%	*	53%	49%	52%	48%
At Meets Grade Level or Above	2019	37%	34%	24%	28%	22%	*	*	*	-	*	44%	*	25%	20%	24%	21%
	2018	39%	36%	21%	18%	22%	*	*	-	-	*	30%	*	21%	19%	20%	21%
At Masters Grade Level	2019	18%	16%	9%	15%	6%	*	*	*	-	*	22%	*	10%	6%	9%	7%
	2018	19%	17%	8%	10%	7%	*	*	-	-	*	15%	*	8%	8%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	68%	65%	69%	*	*	*	-	*	66%	*	69%	66%	68%	72%
	2018	77%	73%	71%	65%	73%	*	*	-	-	*	65%	*	72%	69%	71%	72%
At Meets Grade Level or Above	2019	47%	42%	34%	33%	34%	*	*	*	-	*	48%	*	35%	29%	34%	36%
	2018	44%	42%	33%	25%	36%	*	*	-	-	*	33%	*	34%	28%	33%	39%
At Masters Grade Level	2019	21%	20%	14%	13%	13%	*	*	*	-	*	25%	*	14%	13%	13%	13%
	2018	18%	18%	11%	6%	14%	*	*	-	-	*	10%	*	12%	8%	12%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	60%	60%	61%	*	*	-	-	*	36%	*	62%	54%	61%	57%
	2018	74%	69%	57%	53%	60%	*	-	*	-	*	46%	-	60%	49%	56%	57%
At Meets Grade Level or Above	2019	49%	47%	33%	27%	35%	*	*	-	-	*	27%	*	33%	33%	33%	30%
	2018	48%	44%	28%	24%	31%	*	-	*	-	*	43%	-	30%	23%	27%	32%
At Masters Grade Level	2019	29%	28%	13%	11%	15%	*	*	-	-	*	13%	*	15%	9%	14%	13%
	2018	29%	26%	15%	11%	17%	*	-	*	-	*	23%	-	14%	16%	14%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	63%	58%	66%	*	*	-	-	*	46%	*	65%	56%	63%	65%
	2018	72%	67%	54%	42%	61%	*	-	*	-	-	40%	-	55%	49%	52%	56%
At Meets Grade Level or Above	2019	43%	42%	31%	23%	35%	*	*	-	-	*	29%	*	33%	23%	31%	34%
	2018	40%	37%	21%	15%	24%	*	-	*	-	-	33%	-	23%	14%	19%	22%
At Masters Grade Level	2019	17%	18%	10%	6%	12%	*	*	-	-	*	9%	*	10%	10%	10%	13%
	2018	18%	18%	6%	3%	7%	*	-	*	-	-	9%	-	7%	4%	5%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	56%	50%	60%	*	*	-	-	*	39%	*	58%	52%	57%	57%
	2018	69%	61%	50%	44%	54%	*	-	*	-	*	35%	-	53%	44%	50%	51%
At Meets Grade Level or Above	2019	42%	41%	24%	25%	23%	*	*	-	-	*	30%	*	23%	24%	24%	18%
	2018	43%	37%	22%	19%	23%	*	-	*	-	*	30%	-	23%	18%	20%	21%
At Masters Grade Level	2019	18%	18%	5%	6%	5%	*	*	-	-	*	14%	*	5%	6%	5%	3%
	2018	15%	13%	3%	5%	2%	*	-	*	-	*	15%	-	4%	2%	2%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	75%	69%	78%	*	-	*	-	*	51%	*	75%	74%	74%	71%
	2018	86%	81%	70%	68%	71%	*	*	*	-	*	66%	*	73%	60%	68%	65%
At Meets Grade Level or Above	2019	55%	50%	36%	29%	39%	*	-	*	-	*	37%	*	38%	30%	35%	28%
	2018	49%	46%	28%	23%	31%	*	*	*	-	*	55%	*	31%	19%	27%	23%

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

484  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	15%	13%	17%	*	-	*	-	*	25%	*	18%	9%	14%	9%
	2018	27%	26%	13%	11%	15%	*	*	*	-	*	32%	*	16%	5%	13%	8%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	80%	76%	83%	*	-	*	-	*	57%	*	79%	81%	80%	80%
	2018	86%	80%	76%	66%	82%	*	*	*	-	*	73%	*	80%	64%	78%	77%
At Meets Grade Level or Above	2019	57%	48%	41%	34%	45%	*	-	*	-	*	37%	*	43%	37%	40%	40%
	2018	51%	45%	38%	29%	42%	*	*	*	-	*	59%	*	42%	26%	39%	35%
At Masters Grade Level	2019	17%	14%	6%	3%	8%	*	-	*	-	*	10%	*	6%	4%	5%	6%
	2018	15%	14%	8%	3%	10%	*	*	*	-	*	25%	*	10%	0%	7%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	63%	56%	68%	*	-	*	-	*	50%	*	63%	64%	63%	56%
	2018	76%	69%	50%	44%	53%	*	*	*	-	*	61%	*	54%	38%	51%	48%
At Meets Grade Level or Above	2019	51%	42%	30%	24%	33%	*	-	*	-	*	34%	*	32%	25%	29%	21%
	2018	52%	43%	23%	17%	26%	*	*	*	-	*	53%	*	26%	15%	24%	19%
At Masters Grade Level	2019	25%	20%	10%	6%	13%	*	-	*	-	*	18%	*	12%	5%	10%	8%
	2018	28%	22%	9%	6%	11%	*	*	*	-	*	31%	*	10%	6%	9%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	40%	32%	46%	*	-	*	-	*	43%	*	41%	38%	39%	35%
	2018	65%	57%	34%	30%	37%	*	*	*	-	*	57%	*	39%	20%	35%	32%
At Meets Grade Level or Above	2019	37%	30%	14%	11%	16%	*	-	*	-	*	37%	*	16%	8%	14%	11%
	2018	36%	30%	13%	11%	14%	*	*	*	-	*	51%	*	14%	9%	14%	8%
At Masters Grade Level	2019	21%	16%	6%	7%	5%	*	-	*	-	*	22%	*	7%	2%	6%	4%
	2018	21%	17%	9%	6%	11%	*	*	*	-	*	41%	*	11%	6%	11%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	95%	100%	93%	-	-	-	-	-	*	*	94%	100%	96%	91%
At Meets Grade Level or Above	2019	61%	48%	98%	100%	97%	-	-	*	-	-	-	-	98%	100%	98%	92%
	2018	55%	42%	69%	44%	79%	-	-	-	-	-	*	*	71%	60%	69%	77%
At Masters Grade Level	2019	37%	29%	92%	88%	92%	-	-	*	-	-	-	-	90%	100%	91%	83%
	2018	32%	25%	55%	25%	67%	-	-	-	-	-	*	*	58%	40%	56%	63%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	62%	58%	65%	25%	80%	86%	-	69%	49%	17%	63%	60%	62%	61%
	2018	77%	70%	58%	52%	61%	69%	83%	31%	-	56%	54%	32%	60%	49%	57%	57%
At Meets Grade Level or Above	2019	50%	44%	30%	27%	32%	6%	20%	43%	-	44%	36%	17%	32%	26%	30%	27%
	2018	48%	42%	26%	20%	28%	19%	67%	23%	-	19%	43%	5%	28%	19%	25%	25%
At Masters Grade Level	2019	24%	21%	11%	10%	12%	6%	0%	21%	-	6%	18%	6%	12%	8%	11%	9%
	2018	22%	19%	10%	7%	12%	0%	33%	8%	-	0%	23%	0%	11%	7%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	59%	63%	20%	*	*	-	83%	45%	17%	62%	60%	62%	59%
	2018	74%	66%	60%	58%	61%	80%	*	*	-	80%	52%	29%	62%	53%	58%	57%
At Meets Grade Level or Above	2019	48%	42%	30%	28%	32%	0%	*	*	-	50%	37%	17%	31%	28%	30%	26%
	2018	46%	40%	26%	22%	28%	20%	*	*	-	0%	43%	0%	27%	21%	24%	25%
At Masters Grade Level	2019	21%	19%	13%	13%	13%	0%	*	*	-	0%	20%	17%	14%	8%	12%	9%
	2018	19%	18%	12%	11%	13%	0%	*	*	-	0%	23%	0%	12%	10%	11%	11%

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

485  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>71%</b>	67%	73%	60%	*	*	-	50%	57%	17%	72%	68%	71%	72%
	2018	81%	76%	<b>68%</b>	59%	73%	80%	*	*	-	*	60%	71%	70%	62%	69%	70%
At Meets Grade Level or Above	2019	52%	47%	<b>37%</b>	32%	41%	20%	*	*	-	33%	39%	17%	40%	31%	37%	38%
	2018	50%	45%	<b>32%</b>	23%	37%	40%	*	*	-	*	42%	14%	35%	24%	32%	35%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	9%	16%	20%	*	*	-	17%	16%	0%	15%	11%	13%	13%
	2018	24%	23%	<b>11%</b>	5%	14%	0%	*	*	-	*	15%	0%	13%	5%	11%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>56%</b>	50%	60%	*	*	-	-	*	39%	*	58%	52%	57%	57%
	2018	66%	59%	<b>50%</b>	44%	54%	*	-	*	-	*	35%	-	53%	44%	50%	51%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	25%	23%	*	*	-	-	*	30%	*	23%	24%	24%	18%
	2018	41%	36%	<b>22%</b>	19%	23%	*	-	*	-	*	30%	-	23%	18%	20%	21%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	6%	5%	*	*	-	-	*	14%	*	5%	6%	5%	3%
	2018	13%	12%	<b>3%</b>	5%	2%	*	-	*	-	*	15%	-	4%	2%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>63%</b>	56%	68%	*	-	*	-	*	50%	*	63%	64%	63%	56%
	2018	80%	72%	<b>50%</b>	44%	53%	*	*	*	-	*	61%	*	54%	38%	51%	48%
At Meets Grade Level or Above	2019	54%	45%	<b>30%</b>	24%	33%	*	-	*	-	*	34%	*	32%	25%	29%	21%
	2018	51%	41%	<b>23%</b>	17%	26%	*	*	*	-	*	53%	*	26%	15%	24%	19%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	6%	13%	*	-	*	-	*	18%	*	12%	5%	10%	8%
	2018	23%	18%	<b>9%</b>	6%	11%	*	*	*	-	*	31%	*	10%	6%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>40%</b>	32%	46%	*	-	*	-	*	43%	*	41%	38%	39%	35%
	2018	78%	72%	<b>34%</b>	30%	37%	*	*	*	-	*	57%	*	39%	20%	35%	32%
At Meets Grade Level or Above	2019	55%	48%	<b>14%</b>	11%	16%	*	-	*	-	*	37%	*	16%	8%	14%	11%
	2018	53%	45%	<b>13%</b>	11%	14%	*	*	*	-	*	51%	*	14%	9%	14%	8%
At Masters Grade Level	2019	33%	27%	<b>6%</b>	7%	5%	*	-	*	-	*	22%	*	7%	2%	6%	4%
	2018	31%	25%	<b>9%</b>	6%	11%	*	*	*	-	*	41%	*	11%	6%	11%	5%

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

486  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>43</b>	41	44	*	*	-	-	*	42	*	42	44	43	45
	2018	47	47	<b>45</b>	42	47	*	*	-	-	*	47	*	45	47	44	47
Grade 6 Mathematics	2019	54	51	<b>51</b>	46	53	*	*	-	-	*	67	*	51	49	50	48
	2018	56	55	<b>64</b>	62	65	*	*	-	-	*	67	*	63	65	64	65
Grade 7 ELA/Reading	2019	77	76	<b>72</b>	69	73	*	*	-	-	*	61	*	73	70	72	70
	2018	76	76	<b>81</b>	75	84	*	-	*	-	-	77	-	81	79	78	86
Grade 7 Mathematics	2019	63	63	<b>54</b>	53	56	*	*	-	-	*	53	*	54	54	54	54
	2018	67	64	<b>61</b>	56	64	*	-	*	-	-	61	-	61	61	59	63
Grade 8 ELA/Reading	2019	77	76	<b>77</b>	78	77	*	-	*	-	-	72	*	77	77	77	76
	2018	79	79	<b>75</b>	75	76	*	*	*	-	*	74	*	77	70	76	74
Grade 8 Mathematics	2019	84	84	<b>91</b>	85	93	*	-	*	-	-	75	*	92	86	90	93
	2018	81	81	<b>85</b>	80	88	*	*	*	-	*	78	*	85	86	85	86
End of Course Algebra I	2019	75	68	<b>98</b>	100	97	-	-	*	-	-	-	-	98	100	98	92
	2018	72	63	<b>84</b>	68	89	-	-	-	-	-	*	*	84	81	84	86
All Grades Both Subjects	2019	69	68	<b>63</b>	61	65	50	*	*	-	50	61	50	63	64	63	62
	2018	69	68	<b>68</b>	65	70	80	*	50	-	69	67	61	68	69	67	69
All Grades ELA/Reading	2019	68	68	<b>63</b>	61	64	*	*	*	-	*	57	50	62	65	63	62
	2018	69	69	<b>67</b>	65	68	60	*	*	-	*	65	43	67	66	65	67
All Grades Mathematics	2019	70	68	<b>64</b>	60	66	*	*	*	-	*	65	50	64	64	64	62
	2018	70	68	<b>70</b>	65	72	100	*	*	-	*	68	79	70	71	70	72

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

487  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>28%</b>	26%	29%	*	*	*	-	*	13%	28%	25%
	2018	38%	34%	<b>30%</b>	31%	29%	*	-	*	-	*	8%	29%	23%
Mathematics	2019	45%	41%	<b>41%</b>	45%	39%	*	-	*	-	*	27%	41%	31%
	2018	47%	42%	<b>38%</b>	32%	43%	*	-	*	-	*	25%	37%	39%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>61%</b>	53%	65%	*	-	*	-	*	15%	61%	38%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>39%</b>	47%	35%	*	-	*	-	*	85%	39%	62%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>71%</b>	67%	74%	*	-	*	-	*	26%	71%	55%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>72%</b>	66%	75%	*	-	*	-	*	31%	71%	63%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>28%</b>	34%	25%	*	-	*	-	*	69%	29%	37%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>78%</b>	74%	80%	*	-	*	-	*	35%	78%	71%

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

488  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total
					Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
State					District	Campus									
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	62%	-	-	-	-	-	52%	-	52%	68%	52%	53%
	2018	77%	70%	58%	-	-	-	-	-	41%	-	41%	49%	41%	42%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	19%	-	19%	30%	19%	20%
	2018	48%	42%	26%	-	-	-	-	-	12%	-	12%	17%	12%	12%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	4%	-	4%	12%	4%	5%
	2018	22%	19%	10%	-	-	-	-	-	2%	-	2%	6%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	62%	-	-	-	-	-	49%	-	49%	65%	49%	50%
	2018	74%	66%	60%	-	-	-	-	-	38%	-	38%	50%	38%	39%
At Meets Grade Level or Above	2019	48%	42%	30%	-	-	-	-	-	17%	-	17%	28%	17%	18%
	2018	46%	40%	26%	-	-	-	-	-	9%	-	9%	15%	9%	9%
At Masters Grade Level	2019	21%	19%	13%	-	-	-	-	-	4%	-	4%	10%	4%	5%
	2018	19%	18%	12%	-	-	-	-	-	2%	-	2%	4%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	71%	-	-	-	-	-	64%	-	64%	70%	64%	65%
	2018	81%	76%	68%	-	-	-	-	-	61%	-	61%	77%	61%	62%
At Meets Grade Level or Above	2019	52%	47%	37%	-	-	-	-	-	29%	-	29%	40%	29%	30%
	2018	50%	45%	32%	-	-	-	-	-	21%	-	21%	31%	21%	22%
At Masters Grade Level	2019	26%	25%	14%	-	-	-	-	-	7%	-	7%	18%	7%	8%
	2018	24%	23%	11%	-	-	-	-	-	5%	-	5%	12%	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	56%	-	-	-	-	-	50%	-	50%	90%	50%	53%
	2018	66%	59%	50%	-	-	-	-	-	25%	-	25%	13%	25%	24%
At Meets Grade Level or Above	2019	38%	36%	24%	-	-	-	-	-	12%	-	12%	30%	12%	13%
	2018	41%	36%	22%	-	-	-	-	-	3%	-	3%	0%	3%	2%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	1%	-	1%	20%	1%	2%
	2018	13%	12%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	63%	-	-	-	-	-	43%	-	43%	67%	43%	45%
	2018	80%	72%	50%	-	-	-	-	-	26%	-	26%	17%	26%	26%
At Meets Grade Level or Above	2019	54%	45%	30%	-	-	-	-	-	10%	-	10%	11%	10%	10%
	2018	51%	41%	23%	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	25%	19%	10%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	23%	18%	9%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	40%	-	-	-	-	-	20%	-	20%	44%	20%	22%
	2018	78%	72%	34%	-	-	-	-	-	14%	-	14%	0%	14%	13%
At Meets Grade Level or Above	2019	55%	48%	14%	-	-	-	-	-	1%	-	1%	11%	1%	2%
	2018	53%	45%	13%	-	-	-	-	-	2%	-	2%	0%	2%	2%
At Masters Grade Level	2019	33%	27%	6%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	9%	-	-	-	-	-	1%	-	1%	0%	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	-	-	-	-	-	58%	-	58%	67%	58%	59%
	2018	69%	68%	68%	-	-	-	-	-	64%	-	64%	60%	64%	64%
All Grades ELA/Reading	2019	68%	68%	63%	-	-	-	-	-	60%	-	60%	65%	60%	61%
	2018	69%	69%	67%	-	-	-	-	-	62%	-	62%	50%	62%	61%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	56%	-	56%	68%	56%	57%
	2018	70%	68%	70%	-	-	-	-	-	66%	-	66%	69%	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	28%	-	-	-	-	-	24%	-	24%	40%	24%	25%

District Name: HOUSTON ISD  
Campus Name: LAWSON MIDDLE  
Campus Number: 101912075

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

489  
Total Students: 1,210  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	30%	-	-	-	-	-	23%	-	23%	*	23%	23%
	2019	45%	41%	41%	-	-	-	-	-	31%	-	31%	31%	31%	31%
	2018	47%	42%	38%	-	-	-	-	-	38%	-	38%	45%	38%	39%



District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

490  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	89%	91%	64%	63%	88%	*	100%	92%	91%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	10%	6%	36%	0%	13%	*	0%	7%	6%	8%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	0%	38%	0%	*	0%	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	89%	-	94%	100%	99%	99%
Included in Accountability	94%	93%	<b>88%</b>	85%	91%	80%	50%	72%	-	94%	94%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	14%	6%	20%	0%	17%	-	0%	6%	9%	7%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	50%	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	11%	-	6%	0%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	0%	11%	-	6%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: LAWSON MIDDLE  
Campus Number: 101912075

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

491  
Total Students: 1,210  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.4%</b>	92.4%	95.5%	94.7%	*	*	-	95.2%	93.2%	94.2%	95.7%
2016-17	95.7%	95.5%	<b>93.2%</b>	91.1%	94.4%	88.5%	*	99.1%	*	91.2%	91.4%	93.6%	94.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.8%</b>	1.3%	0.6%	0.0%	*	*	-	0.0%	0.9%	1.0%	1.3%
2016-17	0.3%	1.5%	<b>1.4%</b>	1.6%	1.2%	0.0%	*	*	*	0.0%	1.6%	0.6%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

492  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

493  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

494  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LAWSON MIDDLE  
Campus Number: 101912075

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

495  
Total Students: 1,210  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LAWSON MIDDLE  
Campus Number: 101912075

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

496  
Total Students: 1,210  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

497  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

498  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LAWSON MIDDLE  
Campus Number: 101912075

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

499  
Total Students: 1,210  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,210	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	444	36.7%	6.7%	7.7%
Grade 7	400	33.1%	6.4%	7.5%
Grade 8	366	30.2%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	435	36.0%	23.3%	12.6%
Hispanic	754	62.3%	62.0%	52.6%
White	8	0.7%	9.0%	27.4%
American Indian	3	0.2%	0.2%	0.4%
Asian	4	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	0.5%	1.2%	2.4%
Economically Disadvantaged	1,162	96.0%	79.9%	60.6%
Non-Educationally Disadvantaged	48	4.0%	20.1%	39.4%
Section 504 Students	32	2.6%	2.9%	6.5%
English Learners (EL)	433	35.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	34	2.7%	0.7%	1.4%
Students w/ Dyslexia	44	3.6%	1.9%	3.6%
At-Risk	900	74.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	182			
By Type of Primary Disability				
Students with Intellectual Disabilities	125	68.7%	49.2%	42.4%
Students with Physical Disabilities	6	3.3%	14.7%	21.9%
Students with Autism	14	7.7%	15.4%	13.7%
Students with Behavioral Disabilities	37	20.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	253	20.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

500  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	133	10.5%		
Hispanic	107	8.5%		
White	6	0.5%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.9%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	2.5%	1.6%	0.6%	2.0%	2.3%	0.6%
Grade 8	0.6%	1.0%	0.4%	3.5%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	27.6	22.1	20.4
Secondary:			
English/Language Arts	19.1	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	22.8	21.7	17.8
Science	28.2	22.3	18.9
Social Studies	28.2	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: LAWSON MIDDLE  
Campus Number: 101912075

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

501  
Total Students: 1,210  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.9	100.0%	100.0%	100.0%
Professional Staff:	83.0	91.3%	61.3%	64.1%
Teachers	66.5	73.2%	46.5%	49.8%
Professional Support	12.5	13.7%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	4.4%	2.4%	3.0%
Educational Aides:	7.9	8.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	84.9	93.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	53.5	80.5%	36.1%	10.6%
Hispanic	6.0	9.0%	29.7%	27.7%
White	4.0	6.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.0%	1.4%	1.1%
Males	14.8	22.3%	26.1%	23.8%
Females	51.7	77.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	4.5%	4.6%	1.4%
Bachelors	50.6	76.1%	70.9%	73.6%
Masters	12.9	19.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.0%	8.1%	7.0%
1-5 Years Experience	32.0	48.1%	32.3%	28.9%
6-10 Years Experience	9.0	13.5%	17.5%	19.0%
11-20 Years Experience	13.6	20.5%	26.9%	29.3%
Over 20 Years Experience	5.9	8.8%	15.2%	15.7%
Number of Students per Teacher	18.2	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

502  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	1.3	5.1	5.3
Average Years Experience of Assistant Principals with District	1.3	4.7	4.7
Average Years Experience of Teachers:	8.2	10.6	11.1
Average Years Experience of Teachers with District:	6.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,105	\$47,385	\$47,218
1-5 Years Experience	\$52,127	\$50,369	\$50,408
6-10 Years Experience	\$51,255	\$53,128	\$52,786
11-20 Years Experience	\$55,979	\$55,304	\$56,041
Over 20 Years Experience	\$68,192	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,948	\$54,125	\$54,122
Professional Support	\$60,469	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,010	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: LAWSON MIDDLE  
 Campus Number: 101912075

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

503  
 Total Students: 1,210  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	390	32.2%	32.4%	19.7%
Career & Technical Education	70	5.8%	20.6%	26.3%
Gifted & Talented Education	144	11.9%	15.8%	8.1%
Special Education	182	15.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.9	7.3%	15.3%	6.4%
Career & Technical Education	0.3	0.4%	3.1%	4.9%
Compensatory Education	1.4	2.1%	1.5%	2.7%
Gifted & Talented Education	7.3	11.0%	6.1%	2.0%
Regular Education	42.2	63.5%	64.5%	71.4%
Special Education	10.0	15.0%	7.2%	9.1%
Other	0.4	0.7%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARSHALL MIDDLE**

Campus Number: **101912061**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
Campus Name: MARSHALL MIDDLE  
Campus Number: 101912061

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

506  
Total Students: 794  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

507  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	54%	46%	56%	*	-	*	-	*	31%	*	55%	53%	55%	50%
	2018	69%	64%	57%	41%	59%	*	-	-	-	-	47%	*	57%	58%	58%	57%
At Meets Grade Level or Above	2019	37%	34%	24%	23%	23%	*	-	*	-	*	21%	*	24%	25%	24%	19%
	2018	39%	36%	24%	15%	26%	*	-	-	-	-	47%	*	23%	31%	24%	22%
At Masters Grade Level	2019	18%	16%	8%	5%	8%	*	-	*	-	*	3%	*	8%	10%	7%	5%
	2018	19%	17%	7%	0%	8%	*	-	-	-	-	0%	*	7%	8%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	76%	74%	77%	*	-	*	-	*	59%	*	75%	79%	76%	78%
	2018	77%	73%	69%	52%	72%	*	-	-	-	-	57%	*	70%	67%	69%	73%
At Meets Grade Level or Above	2019	47%	42%	35%	21%	38%	*	-	*	-	*	28%	*	36%	31%	35%	37%
	2018	44%	42%	30%	29%	30%	*	-	-	-	-	43%	*	31%	24%	30%	30%
At Masters Grade Level	2019	21%	20%	9%	0%	11%	*	-	*	-	*	3%	*	10%	8%	9%	11%
	2018	18%	18%	9%	6%	10%	*	-	-	-	-	19%	*	10%	6%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	63%	70%	*	*	-	-	-	55%	*	69%	73%	68%	61%
	2018	74%	69%	54%	42%	55%	-	*	-	-	*	27%	*	54%	54%	54%	57%
At Meets Grade Level or Above	2019	49%	47%	36%	34%	36%	*	*	-	-	-	45%	*	35%	40%	36%	26%
	2018	48%	44%	28%	16%	29%	-	*	-	-	*	27%	*	29%	23%	28%	31%
At Masters Grade Level	2019	29%	28%	17%	11%	18%	*	*	-	-	-	10%	*	17%	17%	17%	10%
	2018	29%	26%	13%	6%	14%	-	*	-	-	*	13%	*	14%	11%	13%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	75%	66%	77%	*	*	-	-	-	55%	*	73%	83%	74%	73%
	2018	72%	67%	63%	41%	66%	-	*	-	-	*	40%	*	64%	56%	64%	67%
At Meets Grade Level or Above	2019	43%	42%	38%	20%	42%	*	*	-	-	-	50%	*	39%	37%	38%	39%
	2018	40%	37%	33%	22%	35%	-	*	-	-	*	16%	*	34%	31%	33%	37%
At Masters Grade Level	2019	17%	18%	13%	6%	14%	*	*	-	-	-	25%	*	13%	10%	12%	7%
	2018	18%	18%	17%	6%	18%	-	*	-	-	*	8%	*	17%	18%	16%	18%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	70%	60%	71%	*	*	-	-	-	50%	*	70%	71%	69%	64%
	2018	69%	61%	47%	44%	47%	-	*	-	-	*	26%	*	48%	41%	47%	49%
At Meets Grade Level or Above	2019	42%	41%	27%	26%	28%	*	*	-	-	-	35%	*	27%	29%	26%	19%
	2018	43%	37%	18%	19%	17%	-	*	-	-	*	17%	*	17%	27%	18%	16%
At Masters Grade Level	2019	18%	18%	5%	3%	5%	*	*	-	-	-	10%	*	4%	6%	5%	0%
	2018	15%	13%	2%	3%	1%	-	*	-	-	*	4%	*	2%	0%	2%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	75%	59%	77%	-	*	-	-	*	39%	-	77%	68%	74%	70%
	2018	86%	81%	78%	76%	78%	*	*	-	-	*	45%	-	78%	78%	78%	76%
At Meets Grade Level or Above	2019	55%	50%	37%	33%	37%	-	*	-	-	*	13%	-	36%	38%	37%	24%
	2018	49%	46%	37%	42%	35%	*	*	-	-	*	30%	-	39%	19%	36%	33%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

508  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	10%	4%	11%	-	*	-	-	*	9%	-	8%	19%	10%	7%
	2018	27%	26%	14%	13%	13%	*	*	-	-	*	10%	-	15%	6%	13%	12%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	88%	85%	89%	-	*	-	-	*	61%	-	89%	84%	88%	88%
	2018	86%	80%	88%	83%	88%	-	*	-	-	*	67%	-	90%	78%	88%	87%
At Meets Grade Level or Above	2019	57%	48%	65%	46%	67%	-	*	-	-	*	39%	-	66%	63%	65%	66%
	2018	51%	45%	58%	50%	60%	-	*	-	-	*	39%	-	57%	61%	58%	60%
At Masters Grade Level	2019	17%	14%	15%	12%	15%	-	*	-	-	*	13%	-	13%	23%	16%	11%
	2018	15%	14%	19%	11%	20%	-	*	-	-	*	28%	-	20%	11%	18%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	63%	48%	64%	-	*	-	-	*	29%	-	63%	62%	63%	60%
	2018	76%	69%	62%	50%	64%	*	*	-	-	*	38%	-	65%	45%	62%	61%
At Meets Grade Level or Above	2019	51%	42%	24%	11%	25%	-	*	-	-	*	14%	-	23%	31%	25%	20%
	2018	52%	43%	33%	21%	35%	*	*	-	-	*	29%	-	36%	19%	31%	33%
At Masters Grade Level	2019	25%	20%	9%	4%	9%	-	*	-	-	*	5%	-	8%	13%	9%	5%
	2018	28%	22%	10%	7%	11%	*	*	-	-	*	8%	-	12%	2%	8%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	64%	56%	65%	-	*	-	-	*	33%	-	63%	71%	64%	58%
	2018	65%	57%	52%	48%	53%	*	*	-	-	*	32%	-	56%	34%	52%	50%
At Meets Grade Level or Above	2019	37%	30%	27%	30%	27%	-	*	-	-	*	19%	-	26%	33%	28%	16%
	2018	36%	30%	18%	14%	18%	*	*	-	-	*	27%	-	20%	5%	16%	14%
At Masters Grade Level	2019	21%	16%	10%	7%	10%	-	*	-	-	*	5%	-	10%	7%	10%	7%
	2018	21%	17%	7%	7%	7%	*	*	-	-	*	9%	-	8%	2%	6%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	73%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	55%	42%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	32%	25%	79%	*	79%	*	-	-	-	-	-	-	78%	*	76%	72%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	62%	72%	86%	100%	*	-	80%	46%	100%	71%	71%	71%	67%
	2018	77%	70%	64%	54%	65%	88%	86%	-	-	92%	42%	40%	65%	56%	64%	64%
At Meets Grade Level or Above	2019	50%	44%	35%	27%	37%	43%	57%	*	-	50%	29%	60%	35%	37%	35%	30%
	2018	48%	42%	32%	26%	33%	63%	57%	-	-	38%	30%	0%	33%	26%	31%	32%
At Masters Grade Level	2019	24%	21%	12%	6%	12%	14%	43%	*	-	0%	9%	20%	11%	14%	12%	8%
	2018	22%	19%	12%	8%	13%	38%	29%	-	-	23%	11%	0%	13%	7%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	55%	68%	*	*	*	-	*	40%	*	67%	64%	66%	59%
	2018	74%	66%	64%	55%	64%	*	*	-	-	*	40%	*	64%	63%	63%	63%
At Meets Grade Level or Above	2019	48%	42%	32%	30%	32%	*	*	*	-	*	25%	*	32%	34%	32%	23%
	2018	46%	40%	30%	26%	30%	*	*	-	-	*	34%	*	31%	24%	29%	29%
At Masters Grade Level	2019	21%	19%	12%	7%	12%	*	*	*	-	*	7%	*	11%	15%	11%	7%
	2018	19%	18%	12%	7%	12%	*	*	-	-	*	8%	*	12%	9%	11%	11%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

509  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	74%	82%	*	*	*	-	*	58%	*	80%	83%	80%	80%
	2018	81%	76%	<b>74%</b>	61%	76%	*	*	-	-	*	53%	*	75%	67%	74%	77%
At Meets Grade Level or Above	2019	52%	47%	<b>48%</b>	28%	51%	*	*	*	-	*	38%	*	49%	46%	48%	47%
	2018	50%	45%	<b>43%</b>	36%	44%	*	*	-	-	*	31%	*	44%	39%	42%	45%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	6%	17%	*	*	*	-	*	13%	*	15%	17%	16%	12%
	2018	24%	23%	<b>18%</b>	10%	20%	*	*	-	-	*	17%	*	19%	13%	17%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>70%</b>	60%	71%	*	*	-	-	-	50%	*	70%	71%	69%	64%
	2018	66%	59%	<b>47%</b>	44%	47%	-	*	-	-	*	26%	*	48%	41%	47%	49%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	26%	28%	*	*	-	-	-	35%	*	27%	29%	26%	19%
	2018	41%	36%	<b>18%</b>	19%	17%	-	*	-	-	*	17%	*	17%	27%	18%	16%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	3%	5%	*	*	-	-	-	10%	*	4%	6%	5%	0%
	2018	13%	12%	<b>2%</b>	3%	1%	-	*	-	-	*	4%	*	2%	0%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>63%</b>	48%	64%	-	*	-	-	*	29%	-	63%	62%	63%	60%
	2018	80%	72%	<b>62%</b>	50%	64%	*	*	-	-	*	38%	-	65%	45%	62%	61%
At Meets Grade Level or Above	2019	54%	45%	<b>24%</b>	11%	25%	-	*	-	-	*	14%	-	23%	31%	25%	20%
	2018	51%	41%	<b>33%</b>	21%	35%	*	*	-	-	*	29%	-	36%	19%	31%	33%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	4%	9%	-	*	-	-	*	5%	-	8%	13%	9%	5%
	2018	23%	18%	<b>10%</b>	7%	11%	*	*	-	-	*	8%	-	12%	2%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>64%</b>	56%	65%	-	*	-	-	*	33%	-	63%	71%	64%	58%
	2018	78%	72%	<b>52%</b>	48%	53%	*	*	-	-	*	32%	-	56%	34%	52%	50%
At Meets Grade Level or Above	2019	55%	48%	<b>27%</b>	30%	27%	-	*	-	-	*	19%	-	26%	33%	28%	16%
	2018	53%	45%	<b>18%</b>	14%	18%	*	*	-	-	*	27%	-	20%	5%	16%	14%
At Masters Grade Level	2019	33%	27%	<b>10%</b>	7%	10%	-	*	-	-	*	5%	-	10%	7%	10%	7%
	2018	31%	25%	<b>7%</b>	7%	7%	*	*	-	-	*	9%	-	8%	2%	6%	5%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

510  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>38</b>	31	39	*	-	-	-	*	27	*	37	46	37	38
	2018	47	47	<b>41</b>	34	42	*	-	-	-	-	57	-	40	48	41	41
Grade 6 Mathematics	2019	54	51	<b>62</b>	51	64	*	-	-	-	*	48	*	60	73	62	61
	2018	56	55	<b>58</b>	57	57	*	-	-	-	-	60	-	58	55	56	61
Grade 7 ELA/Reading	2019	77	76	<b>79</b>	77	79	*	-	-	-	-	75	*	78	83	78	76
	2018	76	76	<b>74</b>	64	76	-	*	-	-	*	71	-	74	76	75	77
Grade 7 Mathematics	2019	63	63	<b>67</b>	59	68	*	-	-	-	-	60	*	64	86	67	62
	2018	67	64	<b>75</b>	53	78	-	-	-	-	*	54	-	76	72	75	82
Grade 8 ELA/Reading	2019	77	76	<b>79</b>	80	79	-	*	-	-	*	70	-	79	78	79	80
	2018	79	79	<b>84</b>	88	83	*	*	-	-	*	75	-	84	84	84	85
Grade 8 Mathematics	2019	84	84	<b>92</b>	93	92	-	*	-	-	*	87	-	92	89	93	92
	2018	81	81	<b>89</b>	88	89	-	*	-	-	*	75	-	89	89	91	87
End of Course Algebra I	2019	75	68	<b>100</b>	*	100	-	-	-	-	-	-	-	100	*	100	100
	2018	72	63	<b>93</b>	*	92	*	-	-	-	-	-	-	93	*	92	88
All Grades Both Subjects	2019	69	68	<b>70</b>	62	71	75	*	-	-	50	59	*	69	76	70	67
	2018	69	68	<b>71</b>	67	72	75	*	-	-	93	65	-	71	72	71	73
All Grades ELA/Reading	2019	68	68	<b>66</b>	60	67	*	*	-	-	*	54	*	65	69	65	64
	2018	69	69	<b>68</b>	65	68	*	*	-	-	*	69	-	67	72	68	69
All Grades Mathematics	2019	70	68	<b>74</b>	65	76	*	*	-	-	*	64	*	73	83	74	71
	2018	70	68	<b>75</b>	68	75	*	*	-	-	*	62	-	75	73	74	77

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

511  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	35%	41%	*	-	-	-	*	24%	39%	33%
	2018	38%	34%	<b>26%</b>	24%	26%	-	-	-	-	-	*	25%	27%
Mathematics	2019	45%	41%	<b>54%</b>	51%	55%	*	-	-	-	*	26%	53%	46%
	2018	47%	42%	<b>46%</b>	33%	48%	*	*	-	-	-	24%	47%	47%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>66%</b>	56%	67%	-	*	*	-	*	25%	66%	45%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>34%</b>	44%	33%	-	*	*	-	*	75%	34%	55%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>75%</b>	59%	76%	-	*	*	-	*	30%	74%	59%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>84%</b>	69%	86%	-	*	*	-	*	50%	84%	81%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>16%</b>	31%	14%	-	*	*	-	*	50%	16%	19%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>88%</b>	85%	89%	-	*	*	-	*	55%	88%	84%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

512  
 Total Students: 794  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	71%	44%	44%	-	-	-	58%	0%	58%	70%	57%	58%
	2018	77%	70%	64%	-	-	-	-	-	48%	50%	47%	48%	48%	48%
At Meets Grade Level or Above	2019	50%	44%	35%	0%	0%	-	-	-	19%	0%	19%	41%	19%	20%
	2018	48%	42%	32%	-	-	-	-	-	15%	0%	15%	24%	15%	15%
At Masters Grade Level	2019	24%	21%	12%	0%	0%	-	-	-	3%	0%	3%	7%	3%	3%
	2018	22%	19%	12%	-	-	-	-	-	2%	0%	2%	10%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	66%	13%	13%	-	-	-	50%	*	50%	67%	48%	50%
	2018	74%	66%	64%	-	-	-	-	-	44%	*	44%	43%	44%	44%
At Meets Grade Level or Above	2019	48%	42%	32%	0%	0%	-	-	-	11%	*	11%	33%	10%	12%
	2018	46%	40%	30%	-	-	-	-	-	6%	*	6%	14%	6%	6%
At Masters Grade Level	2019	21%	19%	12%	0%	0%	-	-	-	1%	*	1%	7%	1%	1%
	2018	19%	18%	12%	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	75%	75%	-	-	-	73%	*	74%	80%	73%	73%
	2018	81%	76%	74%	-	-	-	-	-	67%	*	67%	75%	67%	67%
At Meets Grade Level or Above	2019	52%	47%	48%	0%	0%	-	-	-	37%	*	38%	53%	36%	37%
	2018	50%	45%	43%	-	-	-	-	-	30%	*	30%	50%	30%	30%
At Masters Grade Level	2019	26%	25%	15%	0%	0%	-	-	-	8%	*	8%	13%	8%	8%
	2018	24%	23%	18%	-	-	-	-	-	5%	*	5%	25%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	70%	-	-	-	-	-	55%	-	55%	67%	55%	56%
	2018	66%	59%	47%	-	-	-	-	-	20%	-	20%	*	20%	20%
At Meets Grade Level or Above	2019	38%	36%	27%	-	-	-	-	-	11%	-	11%	50%	11%	14%
	2018	41%	36%	18%	-	-	-	-	-	7%	-	7%	*	7%	6%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	63%	-	-	-	-	-	49%	*	50%	*	49%	51%
	2018	80%	72%	62%	-	-	-	-	-	41%	-	41%	*	41%	40%
At Meets Grade Level or Above	2019	54%	45%	24%	-	-	-	-	-	10%	*	10%	*	10%	11%
	2018	51%	41%	33%	-	-	-	-	-	12%	-	12%	*	12%	12%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	2%	*	2%	*	2%	2%
	2018	23%	18%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	64%	-	-	-	-	-	45%	*	46%	*	45%	45%
	2018	78%	72%	52%	-	-	-	-	-	29%	-	29%	*	29%	29%
At Meets Grade Level or Above	2019	55%	48%	27%	-	-	-	-	-	5%	*	5%	*	5%	6%
	2018	53%	45%	18%	-	-	-	-	-	1%	-	1%	*	1%	1%
At Masters Grade Level	2019	33%	27%	10%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	31%	25%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	70%	31%	31%	-	-	-	66%	*	66%	77%	65%	65%
	2018	69%	68%	71%	-	-	-	-	-	68%	75%	68%	60%	68%	68%
All Grades ELA/Reading	2019	68%	68%	66%	13%	13%	-	-	-	64%	*	64%	83%	62%	63%
	2018	69%	69%	68%	-	-	-	-	-	62%	*	63%	36%	62%	61%
All Grades Mathematics	2019	70%	68%	74%	50%	50%	-	-	-	68%	*	69%	70%	67%	68%
	2018	70%	68%	75%	-	-	-	-	-	73%	*	72%	81%	73%	73%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	40%	20%	20%	-	-	-	33%	-	33%	38%	33%	33%

District Name: HOUSTON ISD  
Campus Name: MARSHALL MIDDLE  
Campus Number: 101912061

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

513  
Total Students: 794  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	26%	-	-	-	-	-	28%	*	28%	*	28%	27%
	2019	45%	41%	54%	*	*	-	-	-	46%	*	47%	*	46%	46%
	2018	47%	42%	46%	-	-	-	-	-	47%	*	48%	*	47%	47%



District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

514  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	100%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	92%	<b>94%</b>	94%	94%	100%	100%	33%	-	100%	97%	95%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	3%	4%	0%	0%	0%	-	0%	2%	4%	6%
Other Exclusions	1%	3%	<b>1%</b>	1%	1%	0%	0%	67%	-	0%	0%	1%	4%
Not Tested	1%	1%	<b>1%</b>	2%	1%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	2%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	100%	*	-	100%	98%	99%	100%
Included in Accountability	94%	93%	<b>94%</b>	87%	95%	100%	100%	*	-	87%	92%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	12%	4%	0%	0%	*	-	13%	6%	5%	6%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	0%	*	-	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	0%	*	-	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

515  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.8%</b>	92.8%	95.2%	97.7%	*	*	-	*	90.5%	94.8%	96.1%
2016-17	95.7%	95.5%	<b>93.7%</b>	90.7%	94.2%	*	*	-	-	*	90.2%	93.8%	95.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>2.1%</b>	4.8%	1.6%	*	*	*	-	-	4.7%	1.7%	0.6%
2016-17	0.3%	1.5%	<b>2.2%</b>	2.2%	2.2%	*	*	-	-	*	1.4%	2.3%	1.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

516  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

517  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

518  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARSHALL MIDDLE  
Campus Number: 101912061

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

519  
Total Students: 794  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARSHALL MIDDLE  
Campus Number: 101912061

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

520  
Total Students: 794  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

521  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

522  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MARSHALL MIDDLE  
Campus Number: 101912061

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

523  
Total Students: 794  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	794	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	263	33.1%	6.7%	7.7%
Grade 7	251	31.6%	6.4%	7.5%
Grade 8	280	35.3%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	123	15.5%	23.3%	12.6%
Hispanic	657	82.7%	62.0%	52.6%
White	7	0.9%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.2%	2.4%
Economically Disadvantaged	768	96.7%	79.9%	60.6%
Non-Educationally Disadvantaged	26	3.3%	20.1%	39.4%
Section 504 Students	26	3.3%	2.9%	6.5%
English Learners (EL)	250	31.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	34	3.8%	0.7%	1.4%
Students w/ Dyslexia	21	2.6%	1.9%	3.6%
At-Risk	570	71.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	76			
By Type of Primary Disability				
Students with Intellectual Disabilities	49	64.5%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	20	26.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	140	15.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

524  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	45	5.0%		
Hispanic	91	10.1%		
White	3	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.4%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	10.8	22.1	20.4
Secondary:			
English/Language Arts	10.9	19.6	16.6
Foreign Languages	19.0	22.1	18.9
Mathematics	10.4	21.7	17.8
Science	9.8	22.3	18.9
Social Studies	10.0	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MARSHALL MIDDLE  
Campus Number: 101912061

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

525  
Total Students: 794  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.0	100.0%	100.0%	100.0%
Professional Staff:	58.0	93.6%	61.3%	64.1%
Teachers	50.9	82.2%	46.5%	49.8%
Professional Support	5.0	8.1%	11.9%	10.1%
Campus Administration (School Leadership)	2.1	3.3%	2.4%	3.0%
Educational Aides:	4.0	6.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	55.0	88.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.9	45.0%	36.1%	10.6%
Hispanic	21.0	41.2%	29.7%	27.7%
White	5.0	9.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	17.0	33.4%	26.1%	23.8%
Females	33.9	66.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	4.6%	1.4%
Bachelors	41.0	80.5%	70.9%	73.6%
Masters	7.9	15.6%	23.1%	24.3%
Doctorate	1.0	2.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.9%	8.1%	7.0%
1-5 Years Experience	28.0	55.0%	32.3%	28.9%
6-10 Years Experience	6.0	11.8%	17.5%	19.0%
11-20 Years Experience	9.9	19.5%	26.9%	29.3%
Over 20 Years Experience	4.0	7.9%	15.2%	15.7%
Number of Students per Teacher	15.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

526  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	8.0	10.6	11.1
Average Years Experience of Teachers with District:	6.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,738	\$50,369	\$50,408
6-10 Years Experience	\$55,191	\$53,128	\$52,786
11-20 Years Experience	\$58,656	\$55,304	\$56,041
Over 20 Years Experience	\$71,983	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,131	\$54,125	\$54,122
Professional Support	\$60,042	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,022	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MARSHALL MIDDLE  
 Campus Number: 101912061

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

527  
 Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	234	29.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	110	13.9%	15.8%	8.1%
Special Education	76	9.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	10.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	2.9	5.7%	6.1%	2.0%
Regular Education	37.8	74.3%	64.5%	71.4%
Special Education	5.0	9.8%	7.2%	9.1%
Other	0.1	0.2%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCREYNOLDS MIDDLE**

Campus Number: **101912062**

2019 Accountability Rating: **D**





District Name: HOUSTON ISD  
Campus Name: MCREYNOLDS MIDDLE  
Campus Number: 101912062

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

530  
Total Students: 595  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

531  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>43%</b>	38%	43%	-	-	-	-	19%	40%	44%	32%	43%	39%
		2018	69%	64%	<b>52%</b>	39%	56%	-	-	*	-	17%	*	51%	58%	52%	50%
At Meets Grade Level or Above		2019	37%	34%	<b>14%</b>	14%	14%	-	-	-	-	10%	0%	14%	16%	14%	13%
		2018	39%	36%	<b>21%</b>	6%	25%	-	-	*	-	14%	*	21%	21%	21%	26%
At Masters Grade Level		2019	18%	16%	<b>5%</b>	3%	5%	-	-	-	-	3%	0%	4%	8%	5%	5%
		2018	19%	17%	<b>7%</b>	3%	8%	-	-	*	-	3%	*	7%	5%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>66%</b>	59%	67%	-	-	-	-	25%	60%	69%	44%	66%	65%
		2018	77%	73%	<b>77%</b>	59%	81%	-	-	*	-	40%	*	75%	86%	77%	84%
At Meets Grade Level or Above		2019	47%	42%	<b>30%</b>	31%	29%	-	-	-	-	16%	20%	31%	24%	30%	25%
		2018	44%	42%	<b>45%</b>	25%	50%	-	-	*	-	23%	*	46%	36%	45%	51%
At Masters Grade Level		2019	21%	20%	<b>13%</b>	14%	12%	-	-	-	-	3%	20%	13%	12%	13%	11%
		2018	18%	18%	<b>14%</b>	3%	17%	-	-	*	-	6%	*	16%	5%	15%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>58%</b>	54%	59%	*	*	-	-	26%	-	58%	60%	58%	55%
		2018	74%	69%	<b>56%</b>	50%	57%	*	-	-	*	33%	-	53%	66%	56%	58%
At Meets Grade Level or Above		2019	49%	47%	<b>29%</b>	20%	32%	*	*	-	-	13%	-	31%	20%	29%	29%
		2018	48%	44%	<b>26%</b>	13%	29%	*	-	-	*	29%	-	24%	31%	25%	20%
At Masters Grade Level		2019	29%	28%	<b>10%</b>	6%	12%	*	*	-	-	5%	-	11%	6%	10%	12%
		2018	29%	26%	<b>11%</b>	5%	12%	*	-	-	*	4%	-	9%	17%	11%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>67%</b>	66%	69%	*	*	-	-	31%	-	67%	69%	67%	70%
		2018	72%	67%	<b>65%</b>	58%	66%	*	-	-	*	41%	*	63%	70%	65%	64%
At Meets Grade Level or Above		2019	43%	42%	<b>38%</b>	29%	41%	*	*	-	-	18%	-	38%	37%	38%	38%
		2018	40%	37%	<b>31%</b>	20%	34%	*	-	-	*	23%	*	31%	30%	31%	30%
At Masters Grade Level		2019	17%	18%	<b>13%</b>	3%	15%	*	*	-	-	5%	-	14%	9%	13%	20%
		2018	18%	18%	<b>15%</b>	4%	18%	*	-	-	*	3%	*	15%	11%	14%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>56%</b>	63%	55%	*	*	-	-	21%	-	56%	56%	56%	52%
		2018	69%	61%	<b>43%</b>	32%	45%	*	-	-	*	19%	*	44%	40%	43%	45%
At Meets Grade Level or Above		2019	42%	41%	<b>25%</b>	11%	29%	*	*	-	-	13%	-	26%	24%	25%	25%
		2018	43%	37%	<b>21%</b>	14%	22%	*	-	-	*	11%	*	19%	29%	21%	21%
At Masters Grade Level		2019	18%	18%	<b>5%</b>	0%	7%	*	*	-	-	5%	-	5%	6%	5%	4%
		2018	15%	13%	<b>3%</b>	0%	3%	*	-	-	*	0%	*	3%	2%	3%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>57%</b>	52%	58%	-	-	-	*	35%	*	57%	59%	57%	51%
		2018	86%	81%	<b>71%</b>	78%	70%	*	-	-	-	41%	*	73%	63%	72%	66%
At Meets Grade Level or Above		2019	55%	50%	<b>28%</b>	19%	30%	-	-	-	*	18%	*	26%	33%	28%	10%
		2018	49%	46%	<b>31%</b>	37%	30%	*	-	-	-	14%	*	35%	17%	32%	28%

District Name: HOUSTON ISD  
Campus Name: MCREYNOLDS MIDDLE  
Campus Number: 101912062

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

532  
Total Students: 595  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	9%	5%	10%	-	-	-	-	*	6%	*	8%	13%	9%	2%
	2018	27%	26%	16%	26%	13%	*	-	-	-	-	9%	*	16%	13%	16%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	81%	83%	80%	-	-	-	-	*	76%	*	81%	80%	81%	79%
	2018	86%	80%	93%	84%	94%	*	-	-	-	-	86%	*	92%	94%	92%	95%
At Meets Grade Level or Above	2019	57%	48%	43%	41%	43%	-	-	-	-	*	36%	*	41%	49%	43%	38%
	2018	51%	45%	53%	56%	51%	*	-	-	-	-	29%	*	56%	42%	54%	52%
At Masters Grade Level	2019	17%	14%	4%	5%	3%	-	-	-	-	*	9%	*	3%	9%	4%	0%
	2018	15%	14%	6%	8%	6%	*	-	-	-	-	0%	*	8%	0%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	54%	51%	55%	-	-	-	-	*	38%	*	55%	53%	54%	40%
	2018	76%	69%	56%	59%	55%	*	-	-	-	-	16%	*	59%	45%	57%	51%
At Meets Grade Level or Above	2019	51%	42%	19%	10%	22%	-	-	-	-	*	21%	*	18%	24%	19%	8%
	2018	52%	43%	37%	34%	36%	*	-	-	-	-	12%	*	40%	21%	37%	35%
At Masters Grade Level	2019	25%	20%	8%	0%	10%	-	-	-	-	*	3%	*	8%	8%	8%	2%
	2018	28%	22%	19%	14%	19%	*	-	-	-	-	4%	*	21%	9%	19%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	46%	38%	49%	-	-	-	-	*	26%	*	45%	50%	46%	45%
	2018	65%	57%	66%	59%	67%	*	-	-	-	-	13%	*	70%	48%	66%	65%
At Meets Grade Level or Above	2019	37%	30%	18%	10%	20%	-	-	-	-	*	15%	*	18%	16%	18%	6%
	2018	36%	30%	45%	38%	46%	*	-	-	-	-	4%	*	49%	27%	46%	44%
At Masters Grade Level	2019	21%	16%	8%	2%	9%	-	-	-	-	*	6%	*	8%	8%	8%	0%
	2018	21%	17%	28%	28%	27%	*	-	-	-	-	4%	*	31%	15%	29%	27%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	*	*	100%	*	100%	100%
	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	-	-	-	-	-	*	*	100%	*	100%	100%
	2018	55%	42%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	96%	*	96%	-	-	-	-	*	*	*	96%	*	96%	89%
	2018	32%	25%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	56%	60%	*	*	-	-	*	33%	39%	60%	57%	59%	55%
	2018	77%	70%	64%	56%	66%	100%	-	*	-	*	33%	75%	65%	63%	64%	65%
At Meets Grade Level or Above	2019	50%	44%	28%	21%	30%	*	*	-	-	*	18%	11%	28%	28%	28%	23%
	2018	48%	42%	35%	25%	37%	86%	-	*	-	*	18%	25%	36%	29%	35%	36%
At Masters Grade Level	2019	24%	21%	10%	4%	11%	*	*	-	-	*	5%	6%	10%	10%	10%	9%
	2018	22%	19%	15%	10%	16%	43%	-	*	-	*	4%	13%	16%	10%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	49%	53%	*	*	-	-	*	27%	29%	53%	53%	53%	47%
	2018	74%	66%	60%	54%	61%	*	-	*	-	*	29%	*	59%	63%	60%	58%
At Meets Grade Level or Above	2019	48%	42%	24%	18%	25%	*	*	-	-	*	13%	0%	24%	24%	24%	17%
	2018	46%	40%	26%	17%	28%	*	-	*	-	*	19%	*	26%	24%	26%	25%
At Masters Grade Level	2019	21%	19%	8%	5%	9%	*	*	-	-	*	5%	0%	8%	9%	8%	6%
	2018	19%	18%	11%	10%	11%	*	-	*	-	*	5%	*	11%	13%	11%	10%

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

533  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	71%	73%	*	*	-	-	*	44%	57%	73%	68%	72%	71%
	2018	81%	76%	<b>78%</b>	65%	81%	*	-	*	-	*	51%	100%	77%	82%	78%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>40%</b>	35%	41%	*	*	-	-	*	24%	29%	40%	40%	40%	35%
	2018	50%	45%	<b>45%</b>	32%	48%	*	-	*	-	*	24%	40%	47%	36%	45%	48%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	8%	16%	*	*	-	-	*	7%	14%	15%	13%	15%	16%
	2018	24%	23%	<b>17%</b>	7%	19%	*	-	*	-	*	3%	0%	19%	8%	17%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>56%</b>	63%	55%	*	*	-	-	-	21%	-	56%	56%	56%	52%
	2018	66%	59%	<b>43%</b>	32%	45%	*	-	-	-	*	19%	*	44%	40%	43%	45%
At Meets Grade Level or Above	2019	38%	36%	<b>25%</b>	11%	29%	*	*	-	-	-	13%	-	26%	24%	25%	25%
	2018	41%	36%	<b>21%</b>	14%	22%	*	-	-	-	*	11%	*	19%	29%	21%	21%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	0%	7%	*	*	-	-	-	5%	-	5%	6%	5%	4%
	2018	13%	12%	<b>3%</b>	0%	3%	*	-	-	-	*	0%	*	3%	2%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>54%</b>	51%	55%	-	-	-	-	*	38%	*	55%	53%	54%	40%
	2018	80%	72%	<b>56%</b>	59%	55%	*	-	-	-	-	16%	*	59%	45%	57%	51%
At Meets Grade Level or Above	2019	54%	45%	<b>19%</b>	10%	22%	-	-	-	-	*	21%	*	18%	24%	19%	8%
	2018	51%	41%	<b>37%</b>	34%	36%	*	-	-	-	-	12%	*	40%	21%	37%	35%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	0%	10%	-	-	-	-	*	3%	*	8%	8%	8%	2%
	2018	23%	18%	<b>19%</b>	14%	19%	*	-	-	-	-	4%	*	21%	9%	19%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>46%</b>	38%	49%	-	-	-	-	*	26%	*	45%	50%	46%	45%
	2018	78%	72%	<b>66%</b>	59%	67%	*	-	-	-	-	13%	*	70%	48%	66%	65%
At Meets Grade Level or Above	2019	55%	48%	<b>18%</b>	10%	20%	-	-	-	-	*	15%	*	18%	16%	18%	6%
	2018	53%	45%	<b>45%</b>	38%	46%	*	-	-	-	-	4%	*	49%	27%	46%	44%
At Masters Grade Level	2019	33%	27%	<b>8%</b>	2%	9%	-	-	-	-	*	6%	*	8%	8%	8%	0%
	2018	31%	25%	<b>28%</b>	28%	27%	*	-	-	-	-	4%	*	31%	15%	29%	27%

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

534  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>29</b>	33	29	-	-	-	-	-	30	10	27	48	29	29
	2018	47	47	<b>54</b>	40	57	-	-	*	-	-	42	*	53	62	54	54
Grade 6 Mathematics	2019	54	51	<b>48</b>	29	52	-	-	-	-	-	52	60	49	41	48	45
	2018	56	55	<b>75</b>	48	81	-	-	*	-	-	45	*	74	80	75	81
Grade 7 ELA/Reading	2019	77	76	<b>71</b>	69	72	*	*	-	-	-	71	-	72	65	71	79
	2018	76	76	<b>81</b>	83	80	*	-	-	-	*	58	-	81	83	81	88
Grade 7 Mathematics	2019	63	63	<b>48</b>	59	46	*	*	-	-	-	43	-	47	52	48	47
	2018	67	64	<b>79</b>	74	81	*	-	-	-	*	65	*	76	92	79	78
Grade 8 ELA/Reading	2019	77	76	<b>70</b>	74	69	-	-	-	-	*	69	*	69	75	70	68
	2018	79	79	<b>77</b>	81	76	*	-	-	-	-	76	*	75	82	76	72
Grade 8 Mathematics	2019	84	84	<b>87</b>	89	86	-	-	-	-	*	85	*	88	83	87	86
	2018	81	81	<b>93</b>	91	95	*	-	-	-	-	95	*	94	91	94	98
End of Course Algebra I	2019	75	68	<b>100</b>	*	100	-	-	-	-	-	*	*	100	*	100	100
	2018	72	63	<b>100</b>	*	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	68	<b>59</b>	62	59	*	*	-	-	*	59	54	58	64	59	56
	2018	69	68	<b>77</b>	70	79	*	-	*	-	*	62	72	75	84	77	78
All Grades ELA/Reading	2019	68	68	<b>57</b>	61	56	*	*	-	-	*	59	36	56	65	57	56
	2018	69	69	<b>70</b>	69	71	*	-	*	-	*	58	*	69	78	70	70
All Grades Mathematics	2019	70	68	<b>61</b>	63	61	*	*	-	-	*	60	71	61	62	61	56
	2018	70	68	<b>83</b>	71	86	*	-	*	-	*	65	80	81	89	83	86

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

535  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>20%</b>	20%	20%	-	-	-	-	-	15%	20%	22%
	2018	38%	34%	<b>28%</b>	27%	29%	-	-	*	-	-	*	28%	24%
Mathematics	2019	45%	41%	<b>42%</b>	51%	39%	*	*	-	-	-	31%	42%	40%
	2018	47%	42%	<b>56%</b>	44%	60%	-	-	*	-	-	37%	56%	62%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>45%</b>	45%	46%	-	-	-	-	-	19%	45%	13%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>55%</b>	55%	54%	-	-	-	-	-	81%	55%	87%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>54%</b>	54%	54%	-	-	-	-	-	31%	54%	30%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>73%</b>	73%	73%	-	-	-	-	-	60%	73%	70%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>27%</b>	28%	27%	-	-	-	-	-	40%	27%	30%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>80%</b>	83%	80%	-	-	-	-	-	76%	80%	76%

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

536  
 Total Students: 595  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	42%	17%	42%	40%	42%	42%
	2018	77%	70%	64%	-	-	-	-	-	46%	40%	48%	57%	46%	47%
At Meets Grade Level or Above	2019	50%	44%	28%	-	-	-	-	-	10%	17%	10%	14%	10%	11%
	2018	48%	42%	35%	-	-	-	-	-	18%	11%	20%	23%	18%	19%
At Masters Grade Level	2019	24%	21%	10%	-	-	-	-	-	3%	0%	3%	4%	3%	3%
	2018	22%	19%	15%	-	-	-	-	-	5%	1%	5%	13%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	53%	-	-	-	-	-	29%	*	30%	29%	29%	29%
	2018	74%	66%	60%	-	-	-	-	-	35%	29%	37%	60%	35%	38%
At Meets Grade Level or Above	2019	48%	42%	24%	-	-	-	-	-	2%	*	2%	10%	2%	3%
	2018	46%	40%	26%	-	-	-	-	-	8%	7%	9%	20%	8%	10%
At Masters Grade Level	2019	21%	19%	8%	-	-	-	-	-	1%	*	1%	5%	1%	1%
	2018	19%	18%	11%	-	-	-	-	-	2%	4%	1%	13%	2%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	-	-	-	-	-	62%	*	62%	52%	62%	61%
	2018	81%	76%	78%	-	-	-	-	-	74%	61%	79%	70%	74%	74%
At Meets Grade Level or Above	2019	52%	47%	40%	-	-	-	-	-	22%	*	21%	24%	22%	22%
	2018	50%	45%	45%	-	-	-	-	-	35%	19%	40%	30%	35%	34%
At Masters Grade Level	2019	26%	25%	15%	-	-	-	-	-	8%	*	8%	5%	8%	8%
	2018	24%	23%	17%	-	-	-	-	-	9%	0%	12%	10%	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	56%	-	-	-	-	-	36%	-	36%	43%	36%	37%
	2018	66%	59%	43%	-	-	-	-	-	13%	18%	11%	17%	13%	14%
At Meets Grade Level or Above	2019	38%	36%	25%	-	-	-	-	-	10%	-	10%	14%	10%	10%
	2018	41%	36%	21%	-	-	-	-	-	3%	0%	4%	0%	3%	2%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	3%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	54%	-	-	-	-	-	27%	*	28%	*	27%	30%
	2018	80%	72%	56%	-	-	-	-	-	19%	*	20%	*	19%	21%
At Meets Grade Level or Above	2019	54%	45%	19%	-	-	-	-	-	6%	*	6%	*	6%	5%
	2018	51%	41%	37%	-	-	-	-	-	6%	*	6%	*	6%	8%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	18%	19%	-	-	-	-	-	0%	*	0%	*	0%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	46%	-	-	-	-	-	36%	*	38%	*	36%	35%
	2018	78%	72%	66%	-	-	-	-	-	42%	*	43%	*	42%	44%
At Meets Grade Level or Above	2019	55%	48%	18%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2018	53%	45%	45%	-	-	-	-	-	17%	*	17%	*	17%	18%
At Masters Grade Level	2019	33%	27%	8%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	31%	25%	28%	-	-	-	-	-	6%	*	6%	*	6%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	59%	-	-	-	-	-	51%	*	52%	56%	51%	52%
	2018	69%	68%	77%	-	-	-	-	-	75%	66%	78%	76%	75%	75%
All Grades ELA/Reading	2019	68%	68%	57%	-	-	-	-	-	52%	*	53%	60%	52%	53%
	2018	69%	69%	70%	-	-	-	-	-	65%	60%	67%	70%	65%	66%
All Grades Mathematics	2019	70%	68%	61%	-	-	-	-	-	50%	*	50%	52%	50%	50%
	2018	70%	68%	83%	-	-	-	-	-	83%	72%	87%	80%	83%	83%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	20%	-	-	-	-	-	23%	*	24%	8%	23%	22%

District Name: HOUSTON ISD  
Campus Name: MCREYNOLDS MIDDLE  
Campus Number: 101912062

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

537  
Total Students: 595  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	28%	-	-	-	-	-	23%	*	24%	*	23%	24%
	2019	45%	41%	42%	-	-	-	-	-	44%	*	44%	25%	44%	40%
	2018	47%	42%	56%	-	-	-	-	-	66%	*	72%	*	66%	62%



District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

538  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	78%	*	-	-	*	99%	99%	100%
Included in Accountability	94%	92%	<b>90%</b>	93%	89%	33%	*	-	-	*	90%	91%	81%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	6%	6%	44%	*	-	-	*	9%	5%	9%
Other Exclusions	1%	3%	<b>3%</b>	0%	4%	0%	*	-	-	*	0%	3%	10%
Not Tested	1%	1%	<b>1%</b>	1%	1%	22%	*	-	-	*	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	22%	*	-	-	*	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	99%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	82%	92%	100%	-	*	-	*	94%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	18%	7%	0%	-	*	-	*	5%	9%	9%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	-	*	1%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

539  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.3%</b>	93.3%	94.6%	*	*	-	-	*	93.7%	94.4%	95.5%
2016-17	95.7%	95.5%	<b>94.0%</b>	92.3%	94.4%	*	*	*	-	*	92.7%	94.1%	95.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>3.2%</b>	2.3%	3.5%	*	-	-	-	*	0.0%	2.6%	2.9%
2016-17	0.3%	1.5%	<b>2.3%</b>	2.5%	1.7%	*	*	*	-	-	3.8%	1.7%	2.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

540  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

541  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

542  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MCREYNOLDS MIDDLE  
Campus Number: 101912062

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

543  
Total Students: 595  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MCREYNOLDS MIDDLE  
Campus Number: 101912062

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

544  
Total Students: 595  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

545  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

546  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MCREYNOLDS MIDDLE  
Campus Number: 101912062

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

547  
Total Students: 595  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	595	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	190	31.9%	6.7%	7.7%
Grade 7	202	33.9%	6.4%	7.5%
Grade 8	203	34.1%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	124	20.8%	23.3%	12.6%
Hispanic	463	77.8%	62.0%	52.6%
White	5	0.8%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.2%	2.4%
Economically Disadvantaged	595	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	15	2.5%	2.9%	6.5%
English Learners (EL)	176	29.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	21	3.2%	0.7%	1.4%
Students w/ Dyslexia	29	4.9%	1.9%	3.6%
At-Risk	402	67.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	113			
By Type of Primary Disability				
Students with Intellectual Disabilities	78	69.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	22	19.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	138	20.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

548  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	40	6.0%		
Hispanic	97	14.6%		
White	0	0.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.6%	1.6%	0.6%	2.3%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	21.6	22.1	20.4
Secondary:			
English/Language Arts	24.1	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	23.7	21.7	17.8
Science	23.7	22.3	18.9
Social Studies	23.7	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

549  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.0	100.0%	100.0%	100.0%
Professional Staff:	45.0	93.8%	61.3%	64.1%
Teachers	35.8	74.7%	46.5%	49.8%
Professional Support	5.2	10.8%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	8.3%	2.4%	3.0%
Educational Aides:	3.0	6.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	39.0	81.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.8	35.8%	36.1%	10.6%
Hispanic	13.0	36.3%	29.7%	27.7%
White	7.0	19.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.8%	1.4%	1.1%
Males	16.8	47.0%	26.1%	23.8%
Females	19.0	53.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	11.2%	4.6%	1.4%
Bachelors	24.8	69.3%	70.9%	73.6%
Masters	6.0	16.7%	23.1%	24.3%
Doctorate	1.0	2.8%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.7%	8.1%	7.0%
1-5 Years Experience	18.0	50.2%	32.3%	28.9%
6-10 Years Experience	5.8	16.3%	17.5%	19.0%
11-20 Years Experience	4.0	11.2%	26.9%	29.3%
Over 20 Years Experience	2.0	5.6%	15.2%	15.7%
Number of Students per Teacher	16.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

550  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	1.7	5.1	5.3
Average Years Experience of Assistant Principals with District	1.7	4.7	4.7
Average Years Experience of Teachers:	5.8	10.6	11.1
Average Years Experience of Teachers with District:	3.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,655	\$47,385	\$47,218
1-5 Years Experience	\$52,643	\$50,369	\$50,408
6-10 Years Experience	\$48,112	\$53,128	\$52,786
11-20 Years Experience	\$59,085	\$55,304	\$56,041
Over 20 Years Experience	\$74,562	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,684	\$54,125	\$54,122
Professional Support	\$58,844	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,853	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MCREYNOLDS MIDDLE  
 Campus Number: 101912062

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

551  
 Total Students: 595  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	151	25.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	67	11.3%	15.8%	8.1%
Special Education	113	19.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	4.0	11.2%	1.5%	2.7%
Gifted & Talented Education	3.0	8.4%	6.1%	2.0%
Regular Education	21.7	60.5%	64.5%	71.4%
Special Education	5.8	16.2%	7.2%	9.1%
Other	0.3	0.9%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MEYERLAND MIDDLE**

Campus Number: **101912055**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**





District Name: HOUSTON ISD  
Campus Name: MEYERLAND MIDDLE  
Campus Number: 101912055

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

554  
Total Students: 1,574  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

555  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	72%	70%	70%	89%	*	78%	*	67%	41%	*	74%	67%	66%	64%
	2018	69%	64%	78%	78%	74%	93%	-	67%	-	92%	43%	63%	80%	66%	74%	69%
At Meets Grade Level or Above	2019	37%	34%	39%	39%	30%	75%	*	44%	*	33%	33%	*	40%	33%	29%	24%
	2018	39%	36%	46%	44%	37%	82%	-	56%	-	69%	29%	38%	48%	36%	39%	35%
At Masters Grade Level	2019	18%	16%	19%	16%	13%	52%	*	22%	*	17%	5%	*	19%	21%	13%	10%
	2018	19%	17%	21%	22%	13%	57%	-	11%	-	31%	0%	13%	22%	21%	16%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	75%	69%	74%	94%	*	78%	*	67%	54%	60%	77%	67%	69%	70%
	2018	77%	73%	85%	84%	82%	96%	-	89%	-	92%	46%	88%	87%	75%	83%	80%
At Meets Grade Level or Above	2019	47%	42%	34%	26%	35%	56%	*	33%	*	50%	21%	60%	35%	32%	28%	30%
	2018	44%	42%	51%	44%	47%	82%	-	78%	-	62%	25%	38%	54%	36%	45%	45%
At Masters Grade Level	2019	21%	20%	9%	3%	7%	30%	*	0%	*	33%	0%	20%	9%	7%	5%	5%
	2018	18%	18%	20%	17%	17%	41%	-	22%	-	31%	4%	25%	22%	12%	16%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	83%	85%	79%	89%	-	88%	-	100%	35%	86%	85%	76%	78%	75%
	2018	74%	69%	82%	82%	76%	96%	-	100%	-	100%	35%	100%	84%	71%	77%	74%
At Meets Grade Level or Above	2019	49%	47%	59%	57%	54%	79%	-	75%	-	90%	12%	57%	60%	51%	51%	47%
	2018	48%	44%	56%	54%	47%	87%	-	91%	-	75%	22%	71%	58%	47%	48%	42%
At Masters Grade Level	2019	29%	28%	35%	35%	28%	57%	-	50%	-	70%	0%	29%	37%	27%	29%	21%
	2018	29%	26%	32%	31%	24%	65%	-	73%	-	25%	9%	29%	35%	20%	26%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	80%	77%	78%	93%	-	88%	-	90%	38%	100%	82%	67%	75%	73%
	2018	72%	67%	80%	80%	77%	92%	-	100%	-	100%	39%	67%	83%	70%	77%	71%
At Meets Grade Level or Above	2019	43%	42%	45%	38%	41%	77%	-	75%	-	70%	19%	43%	47%	32%	38%	35%
	2018	40%	37%	48%	45%	43%	70%	-	100%	-	75%	24%	33%	51%	37%	41%	39%
At Masters Grade Level	2019	17%	18%	16%	12%	12%	43%	-	38%	-	30%	0%	14%	17%	11%	11%	13%
	2018	18%	18%	22%	17%	20%	34%	-	82%	-	50%	12%	33%	23%	19%	17%	20%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	79%	79%	76%	89%	-	88%	-	90%	23%	43%	81%	69%	74%	73%
	2018	69%	61%	74%	77%	66%	91%	-	100%	-	75%	24%	86%	76%	63%	68%	61%
At Meets Grade Level or Above	2019	42%	41%	55%	52%	50%	73%	-	88%	-	80%	8%	14%	57%	42%	49%	47%
	2018	43%	37%	50%	53%	41%	74%	-	100%	-	63%	18%	43%	54%	36%	43%	37%
At Masters Grade Level	2019	18%	18%	25%	26%	15%	61%	-	50%	-	30%	0%	0%	27%	13%	17%	11%
	2018	15%	13%	18%	13%	13%	46%	-	64%	-	25%	3%	29%	20%	9%	13%	12%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	92%	94%	88%	98%	-	100%	-	100%	53%	100%	94%	86%	89%	88%
	2018	86%	81%	92%	92%	89%	97%	*	100%	*	100%	50%	*	94%	83%	89%	87%
At Meets Grade Level or Above	2019	55%	50%	63%	61%	56%	87%	-	83%	-	100%	22%	80%	67%	48%	54%	52%
	2018	49%	46%	59%	49%	54%	88%	*	67%	*	78%	15%	*	61%	45%	51%	49%

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

556  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	31%	28%	25%	60%	-	67%	-	57%	8%	40%	34%	20%	25%	21%
	2018	27%	26%	35%	32%	27%	61%	*	47%	*	67%	5%	*	38%	21%	26%	22%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	89%	89%	88%	94%	-	100%	-	100%	49%	*	91%	81%	87%	87%
	2018	86%	80%	84%	87%	81%	91%	*	88%	*	*	31%	*	87%	73%	82%	81%
At Meets Grade Level or Above	2019	57%	48%	54%	55%	49%	66%	-	100%	-	100%	24%	*	57%	43%	47%	46%
	2018	51%	45%	48%	43%	47%	66%	*	75%	*	*	14%	*	50%	42%	45%	44%
At Masters Grade Level	2019	17%	14%	9%	5%	8%	20%	-	17%	-	80%	8%	*	8%	10%	7%	8%
	2018	15%	14%	9%	7%	9%	16%	*	13%	*	*	7%	*	7%	14%	8%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	75%	74%	96%	-	100%	-	100%	39%	100%	80%	70%	71%	68%
	2018	76%	69%	78%	74%	75%	91%	*	84%	*	100%	21%	*	80%	67%	73%	67%
At Meets Grade Level or Above	2019	51%	42%	43%	38%	35%	78%	-	91%	-	80%	19%	50%	46%	32%	33%	33%
	2018	52%	43%	52%	40%	49%	85%	*	58%	*	67%	14%	*	54%	44%	43%	40%
At Masters Grade Level	2019	25%	20%	17%	11%	12%	47%	-	55%	-	40%	6%	50%	18%	12%	11%	14%
	2018	28%	22%	28%	16%	25%	54%	*	42%	*	56%	3%	*	29%	22%	22%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	63%	62%	56%	87%	-	100%	-	100%	28%	100%	66%	52%	55%	55%
	2018	65%	57%	65%	63%	59%	81%	*	73%	*	78%	28%	*	68%	49%	57%	50%
At Meets Grade Level or Above	2019	37%	30%	28%	24%	22%	57%	-	75%	-	57%	19%	40%	31%	16%	21%	17%
	2018	36%	30%	29%	20%	24%	60%	*	40%	*	56%	10%	*	31%	19%	22%	19%
At Masters Grade Level	2019	21%	16%	13%	10%	10%	31%	-	25%	-	14%	0%	40%	14%	7%	9%	7%
	2018	21%	17%	14%	9%	11%	32%	*	33%	*	22%	0%	*	16%	3%	9%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2018	83%	73%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2018	55%	42%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2018	32%	25%	99%	100%	98%	100%	*	100%	-	100%	-	*	99%	100%	98%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	79%	78%	76%	92%	*	92%	*	92%	41%	84%	81%	71%	74%	72%
	2018	77%	70%	80%	80%	76%	93%	100%	89%	*	93%	34%	86%	83%	69%	76%	71%
At Meets Grade Level or Above	2019	50%	44%	47%	44%	42%	73%	*	75%	*	75%	21%	46%	50%	37%	39%	37%
	2018	48%	42%	50%	45%	45%	80%	75%	73%	*	70%	19%	47%	53%	39%	43%	40%
At Masters Grade Level	2019	24%	21%	21%	17%	15%	48%	*	42%	*	42%	3%	24%	22%	14%	15%	13%
	2018	22%	19%	25%	20%	20%	51%	50%	47%	*	40%	5%	27%	27%	17%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	83%	79%	92%	*	90%	*	91%	44%	88%	84%	77%	78%	75%
	2018	74%	66%	84%	84%	80%	96%	*	91%	*	97%	42%	83%	86%	73%	80%	76%
At Meets Grade Level or Above	2019	48%	42%	54%	53%	46%	80%	*	69%	*	78%	24%	56%	56%	44%	44%	40%
	2018	46%	40%	53%	49%	46%	86%	*	71%	*	73%	22%	56%	56%	43%	46%	41%
At Masters Grade Level	2019	21%	19%	29%	27%	22%	56%	*	48%	*	52%	5%	25%	30%	23%	22%	17%
	2018	19%	18%	29%	28%	21%	61%	*	46%	*	40%	5%	17%	31%	21%	22%	17%

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

557  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>82%</b>	79%	80%	94%	*	90%	*	87%	48%	88%	84%	72%	77%	76%
	2018	81%	76%	<b>85%</b>	84%	81%	95%	*	94%	*	97%	38%	83%	87%	74%	82%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	41%	43%	69%	*	72%	*	74%	22%	50%	49%	37%	39%	38%
	2018	50%	45%	<b>54%</b>	48%	49%	80%	*	88%	*	73%	21%	50%	57%	40%	47%	45%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	10%	12%	40%	*	34%	*	48%	3%	19%	16%	11%	11%	11%
	2018	24%	23%	<b>25%</b>	20%	22%	48%	*	53%	*	43%	8%	39%	27%	18%	19%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>79%</b>	79%	76%	89%	-	88%	-	90%	23%	43%	81%	69%	74%	73%
	2018	66%	59%	<b>74%</b>	77%	66%	91%	-	100%	-	75%	24%	86%	76%	63%	68%	61%
At Meets Grade Level or Above	2019	38%	36%	<b>55%</b>	52%	50%	73%	-	88%	-	80%	8%	14%	57%	42%	49%	47%
	2018	41%	36%	<b>50%</b>	53%	41%	74%	-	100%	-	63%	18%	43%	54%	36%	43%	37%
At Masters Grade Level	2019	14%	14%	<b>25%</b>	26%	15%	61%	-	50%	-	30%	0%	0%	27%	13%	17%	11%
	2018	13%	12%	<b>18%</b>	13%	13%	46%	-	64%	-	25%	3%	29%	20%	9%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>78%</b>	75%	74%	96%	-	100%	-	100%	39%	100%	80%	70%	71%	68%
	2018	80%	72%	<b>78%</b>	74%	75%	91%	*	84%	*	100%	21%	*	80%	67%	73%	67%
At Meets Grade Level or Above	2019	54%	45%	<b>43%</b>	38%	35%	78%	-	91%	-	80%	19%	50%	46%	32%	33%	33%
	2018	51%	41%	<b>52%</b>	40%	49%	85%	*	58%	*	67%	14%	*	54%	44%	43%	40%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	11%	12%	47%	-	55%	-	40%	6%	50%	18%	12%	11%	14%
	2018	23%	18%	<b>28%</b>	16%	25%	54%	*	42%	*	56%	3%	*	29%	22%	22%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>63%</b>	62%	56%	87%	-	100%	-	100%	28%	100%	66%	52%	55%	55%
	2018	78%	72%	<b>65%</b>	63%	59%	81%	*	73%	*	78%	28%	*	68%	49%	57%	50%
At Meets Grade Level or Above	2019	55%	48%	<b>28%</b>	24%	22%	57%	-	75%	-	57%	19%	40%	31%	16%	21%	17%
	2018	53%	45%	<b>29%</b>	20%	24%	60%	*	40%	*	56%	10%	*	31%	19%	22%	19%
At Masters Grade Level	2019	33%	27%	<b>13%</b>	10%	10%	31%	-	25%	-	14%	0%	40%	14%	7%	9%	7%
	2018	31%	25%	<b>14%</b>	9%	11%	32%	*	33%	*	22%	0%	*	16%	3%	9%	11%

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

558  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>43</b>	41	38	67	*	50	-	50	43	*	41	51	38	35
	2018	47	47	<b>50</b>	48	50	67	-	44	-	25	26	38	51	45	47	50
Grade 6 Mathematics	2019	54	51	<b>33</b>	32	28	51	*	28	-	50	39	30	33	29	28	24
	2018	56	55	<b>59</b>	59	55	75	-	44	-	63	48	81	59	59	57	59
Grade 7 ELA/Reading	2019	77	76	<b>81</b>	81	78	87	-	94	-	90	65	93	81	78	80	74
	2018	76	76	<b>78</b>	73	78	90	-	91	-	75	57	64	78	79	76	77
Grade 7 Mathematics	2019	63	63	<b>56</b>	53	53	72	-	81	-	65	75	64	56	51	52	52
	2018	67	64	<b>70</b>	67	71	75	-	100	-	69	68	100	71	68	69	69
Grade 8 ELA/Reading	2019	77	76	<b>77</b>	75	77	77	-	86	-	83	71	80	77	74	75	78
	2018	79	79	<b>77</b>	74	78	78	*	82	*	78	66	*	76	78	75	75
Grade 8 Mathematics	2019	84	84	<b>81</b>	81	79	91	-	68	-	100	84	*	83	75	82	83
	2018	81	81	<b>70</b>	75	69	62	*	79	*	*	70	*	68	80	71	68
End of Course Algebra I	2019	75	68	<b>100</b>	100	100	100	-	100	-	*	-	*	100	*	100	100
	2018	72	63	<b>99</b>	100	98	100	*	100	-	100	-	*	99	100	98	100
All Grades Both Subjects	2019	69	68	<b>62</b>	61	59	74	*	68	-	74	62	66	62	61	59	56
	2018	69	68	<b>69</b>	66	68	79	*	78	*	63	57	72	69	69	66	67
All Grades ELA/Reading	2019	68	68	<b>67</b>	67	64	77	*	77	-	77	59	75	66	69	64	61
	2018	69	69	<b>68</b>	64	69	78	*	75	*	55	49	53	68	68	65	67
All Grades Mathematics	2019	70	68	<b>56</b>	56	53	70	*	59	-	70	65	56	57	54	54	51
	2018	70	68	<b>69</b>	68	67	79	*	80	*	71	63	92	69	70	67	67

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

559  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>45%</b>	53%	41%	33%	-	*	-	*	24%	42%	36%
	2018	38%	34%	<b>47%</b>	52%	44%	*	-	*	-	-	16%	45%	38%
Mathematics	2019	45%	41%	<b>43%</b>	44%	44%	30%	-	*	-	*	18%	43%	37%
	2018	47%	42%	<b>40%</b>	42%	39%	*	-	*	-	*	12%	40%	33%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>85%</b>	87%	80%	98%	-	100%	-	100%	24%	80%	55%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>15%</b>	13%	20%	2%	-	0%	-	0%	76%	20%	45%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>91%</b>	95%	87%	98%	-	100%	-	100%	45%	87%	68%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>85%</b>	84%	83%	94%	-	100%	-	100%	35%	82%	72%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>15%</b>	16%	17%	6%	-	0%	-	0%	65%	18%	28%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>88%</b>	89%	87%	94%	-	100%	-	100%	39%	86%	75%

District Name: HOUSTON ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

560  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>79%</b>	-	-	-	-	-	-	54%	*	54%	54%	54%	54%
	2018	77%	70%	<b>80%</b>	38%	-	-	38%	-	-	48%	-	48%	72%	48%	49%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	-	-	-	-	-	-	18%	*	18%	21%	18%	18%
	2018	48%	42%	<b>50%</b>	0%	-	-	0%	-	-	16%	-	16%	38%	15%	17%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	-	-	-	-	-	-	5%	*	5%	6%	5%	5%
	2018	22%	19%	<b>25%</b>	0%	-	-	0%	-	-	5%	-	5%	13%	5%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>83%</b>	-	-	-	-	-	-	55%	*	55%	53%	55%	55%
	2018	74%	66%	<b>84%</b>	*	-	-	*	-	-	53%	-	53%	64%	53%	54%
At Meets Grade Level or Above	2019	48%	42%	<b>54%</b>	-	-	-	-	-	-	17%	*	17%	18%	17%	17%
	2018	46%	40%	<b>53%</b>	*	-	-	*	-	-	17%	-	17%	27%	16%	17%
At Masters Grade Level	2019	21%	19%	<b>29%</b>	-	-	-	-	-	-	5%	*	5%	6%	5%	5%
	2018	19%	18%	<b>29%</b>	*	-	-	*	-	-	5%	-	5%	9%	5%	5%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>82%</b>	-	-	-	-	-	-	61%	*	61%	65%	61%	61%
	2018	81%	76%	<b>85%</b>	*	-	-	*	-	-	61%	-	61%	83%	61%	62%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	-	-	-	-	-	-	22%	*	22%	24%	22%	22%
	2018	50%	45%	<b>54%</b>	*	-	-	*	-	-	21%	-	21%	50%	21%	22%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	-	-	-	-	-	-	5%	*	5%	6%	5%	5%
	2018	24%	23%	<b>25%</b>	*	-	-	*	-	-	8%	-	8%	17%	8%	8%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	<b>79%</b>	-	-	-	-	-	-	55%	-	55%	60%	55%	55%
	2018	66%	59%	<b>74%</b>	*	-	-	*	-	-	26%	-	26%	*	25%	25%
At Meets Grade Level or Above	2019	38%	36%	<b>55%</b>	-	-	-	-	-	-	23%	-	23%	20%	23%	23%
	2018	41%	36%	<b>50%</b>	*	-	-	*	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	14%	14%	<b>25%</b>	-	-	-	-	-	-	5%	-	5%	20%	5%	6%
	2018	13%	12%	<b>18%</b>	*	-	-	*	-	-	2%	-	2%	*	2%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>78%</b>	-	-	-	-	-	-	44%	-	44%	40%	44%	44%
	2018	80%	72%	<b>78%</b>	-	-	-	-	-	-	34%	-	34%	*	34%	36%
At Meets Grade Level or Above	2019	54%	45%	<b>43%</b>	-	-	-	-	-	-	9%	-	9%	40%	9%	12%
	2018	51%	41%	<b>52%</b>	-	-	-	-	-	-	9%	-	9%	*	9%	13%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	-	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	23%	18%	<b>28%</b>	-	-	-	-	-	-	4%	-	4%	*	4%	5%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	<b>63%</b>	-	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	78%	72%	<b>65%</b>	-	-	-	-	-	-	21%	-	21%	*	21%	25%
At Meets Grade Level or Above	2019	55%	48%	<b>28%</b>	-	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	53%	45%	<b>29%</b>	-	-	-	-	-	-	8%	-	8%	*	8%	9%
At Masters Grade Level	2019	33%	27%	<b>13%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	<b>14%</b>	-	-	-	-	-	-	4%	-	4%	*	4%	4%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>62%</b>	-	-	-	-	-	-	53%	*	53%	55%	53%	53%
	2018	69%	68%	<b>69%</b>	*	-	-	*	-	-	64%	-	64%	67%	64%	64%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	-	-	-	-	-	-	55%	*	55%	71%	55%	56%
	2018	69%	69%	<b>68%</b>	*	-	-	*	-	-	63%	-	63%	68%	63%	63%
All Grades Mathematics	2019	70%	68%	<b>56%</b>	-	-	-	-	-	-	50%	*	50%	39%	50%	50%
	2018	70%	68%	<b>69%</b>	*	-	-	*	-	-	65%	-	65%	67%	66%	66%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	37%	<b>45%</b>	-	-	-	-	-	-	36%	*	37%	33%	36%	36%

District Name: HOUSTON ISD  
Campus Name: MEYERLAND MIDDLE  
Campus Number: 101912055

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

561  
Total Students: 1,574  
Grade Span: 06 - 08  
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	34%	47%	*	-	-	-	*	-	38%	-	38%	*		39%		38%
	2019	45%	41%	43%	-	-	-	-	-	-	37%	*	38%	*		37%		37%
	2018	47%	42%	40%	*	-	-	-	*	-	30%	-	30%	*		30%		33%



District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

562  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	96%	*	97%	*	96%	98%	99%	99%
Included in Accountability	94%	92%	<b>95%</b>	95%	95%	95%	*	97%	*	96%	93%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	3%	3%	1%	*	0%	*	0%	6%	4%	6%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	*	0%	*	0%	0%	1%	5%
Not Tested	1%	1%	<b>2%</b>	2%	1%	4%	*	3%	*	4%	2%	1%	1%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	2%	0%	0%
Other	0%	0%	<b>1%</b>	1%	1%	4%	*	3%	*	4%	0%	1%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	98%	100%	97%	*	100%	98%	99%	100%
Included in Accountability	94%	93%	<b>96%</b>	95%	96%	98%	100%	93%	*	100%	95%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	5%	3%	0%	0%	3%	*	0%	3%	3%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	1%	<b>1%</b>	0%	1%	2%	0%	3%	*	0%	2%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	0%	3%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: MEYERLAND MIDDLE  
Campus Number: 101912055

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

563  
Total Students: 1,574  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.2%</b>	96.1%	96.2%	96.3%	*	98.5%	*	95.6%	93.4%	96.0%	95.6%
2016-17	95.7%	95.5%	<b>96.4%</b>	96.4%	96.1%	96.7%	*	98.1%	*	97.9%	94.4%	96.2%	94.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.6%</b>	0.8%	0.7%	0.0%	*	0.0%	*	0.0%	1.4%	0.3%	2.1%
2016-17	0.3%	1.5%	<b>0.2%</b>	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

564  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

565  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
Campus Name: MEYERLAND MIDDLE  
Campus Number: 101912055

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

566  
Total Students: 1,574  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

567  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

568  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

569  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

570  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MEYERLAND MIDDLE  
Campus Number: 101912055

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

571  
Total Students: 1,574  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,574	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	523	33.2%	6.7%	7.7%
Grade 7	533	33.9%	6.4%	7.5%
Grade 8	518	32.9%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	562	35.7%	23.3%	12.6%
Hispanic	781	49.6%	62.0%	52.6%
White	178	11.3%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	27	1.7%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	24	1.5%	1.2%	2.4%
Economically Disadvantaged	985	62.6%	79.9%	60.6%
Non-Educationally Disadvantaged	589	37.4%	20.1%	39.4%
Section 504 Students	95	6.0%	2.9%	6.5%
English Learners (EL)	246	15.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	16	0.9%	0.7%	1.4%
Students w/ Dyslexia	36	2.3%	1.9%	3.6%
At-Risk	636	40.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	105			
By Type of Primary Disability				
Students with Intellectual Disabilities	53	50.5%	49.2%	42.4%
Students with Physical Disabilities	6	5.7%	14.7%	21.9%
Students with Autism	21	20.0%	15.4%	13.7%
Students with Behavioral Disabilities	25	23.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	136	8.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

572  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	62	3.7%		
Hispanic	61	3.6%		
White	10	0.6%		
American Indian	0	0.0%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.8%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.8%	1.0%	0.4%	3.3%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	24.3	22.1	20.4
Secondary:			
English/Language Arts	20.7	19.6	16.6
Foreign Languages	21.0	22.1	18.9
Mathematics	21.2	21.7	17.8
Science	25.4	22.3	18.9
Social Studies	22.7	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MEYERLAND MIDDLE  
Campus Number: 101912055

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

573  
Total Students: 1,574  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	109.5	100.0%	100.0%	100.0%
Professional Staff:	104.6	95.5%	61.3%	64.1%
Teachers	90.5	82.6%	46.5%	49.8%
Professional Support	13.1	12.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	0.9%	2.4%	3.0%
Educational Aides:	4.9	4.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	67.5	61.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	30.0	33.2%	36.1%	10.6%
Hispanic	17.2	19.0%	29.7%	27.7%
White	35.0	38.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.2	8.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.1%	1.4%	1.1%
Males	30.3	33.5%	26.1%	23.8%
Females	60.1	66.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	6.6%	4.6%	1.4%
Bachelors	61.5	67.9%	70.9%	73.6%
Masters	21.0	23.2%	23.1%	24.3%
Doctorate	2.0	2.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.3%	8.1%	7.0%
1-5 Years Experience	23.9	26.4%	32.3%	28.9%
6-10 Years Experience	18.0	19.9%	17.5%	19.0%
11-20 Years Experience	27.6	30.5%	26.9%	29.3%
Over 20 Years Experience	18.0	19.9%	15.2%	15.7%
Number of Students per Teacher	17.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

574  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.9	10.6	11.1
Average Years Experience of Teachers with District:	8.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,741	\$50,369	\$50,408
6-10 Years Experience	\$54,919	\$53,128	\$52,786
11-20 Years Experience	\$55,342	\$55,304	\$56,041
Over 20 Years Experience	\$66,845	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,767	\$54,125	\$54,122
Professional Support	\$66,992	\$67,225	\$64,069
Campus Administration (School Leadership)	\$107,100	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MEYERLAND MIDDLE  
 Campus Number: 101912055

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

575  
 Total Students: 1,574  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	246	15.6%	32.4%	19.7%
Career & Technical Education	305	19.4%	20.6%	26.3%
Gifted & Talented Education	512	32.5%	15.8%	8.1%
Special Education	105	6.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	5.9%	15.3%	6.4%
Career & Technical Education	2.0	2.2%	3.1%	4.9%
Compensatory Education	2.4	2.7%	1.5%	2.7%
Gifted & Talented Education	27.7	30.6%	6.1%	2.0%
Regular Education	46.5	51.4%	64.5%	71.4%
Special Education	5.4	6.0%	7.2%	9.1%
Other	1.1	1.2%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NAVARRO MIDDLE**

Campus Number: **101912054**

2019 Accountability Rating: **D**





District Name: HOUSTON ISD  
Campus Name: NAVARRO MIDDLE  
Campus Number: 101912054

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

578  
Total Students: 682  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

579  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>43%</b>	25%	44%	*	-	-	-	18%	63%	46%	33%	42%	36%
		2018	69%	64%	<b>49%</b>	44%	49%	-	-	-	-	29%	-	51%	34%	49%	46%
At Meets Grade Level or Above		2019	37%	34%	<b>15%</b>	10%	15%	*	-	-	-	11%	38%	15%	13%	13%	9%
		2018	39%	36%	<b>18%</b>	11%	19%	-	-	-	-	19%	-	20%	7%	18%	16%
At Masters Grade Level		2019	18%	16%	<b>3%</b>	5%	3%	*	-	-	-	0%	13%	4%	2%	3%	3%
		2018	19%	17%	<b>6%</b>	11%	6%	-	-	-	-	0%	-	6%	3%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>65%</b>	65%	65%	*	-	-	-	37%	88%	64%	69%	65%	60%
		2018	77%	73%	<b>68%</b>	60%	68%	-	-	-	-	35%	-	70%	59%	68%	72%
At Meets Grade Level or Above		2019	47%	42%	<b>26%</b>	20%	27%	*	-	-	-	8%	25%	26%	27%	26%	27%
		2018	44%	42%	<b>30%</b>	30%	30%	-	-	-	-	12%	-	34%	16%	31%	37%
At Masters Grade Level		2019	21%	20%	<b>8%</b>	5%	9%	*	-	-	-	3%	13%	8%	9%	8%	6%
		2018	18%	18%	<b>8%</b>	0%	8%	-	-	-	-	4%	-	9%	3%	8%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>63%</b>	71%	63%	-	-	-	-	45%	*	65%	54%	62%	53%
		2018	74%	69%	<b>49%</b>	35%	51%	-	-	-	*	26%	*	51%	43%	49%	47%
At Meets Grade Level or Above		2019	49%	47%	<b>23%</b>	43%	23%	-	-	-	-	32%	*	27%	7%	23%	13%
		2018	48%	44%	<b>25%</b>	20%	26%	-	-	-	*	15%	*	26%	20%	25%	24%
At Masters Grade Level		2019	29%	28%	<b>10%</b>	14%	10%	-	-	-	-	14%	*	12%	0%	10%	7%
		2018	29%	26%	<b>14%</b>	20%	14%	-	-	-	*	3%	*	15%	9%	14%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>72%</b>	86%	71%	-	-	-	-	50%	*	76%	54%	72%	71%
		2018	72%	67%	<b>57%</b>	32%	60%	-	-	-	*	43%	*	56%	64%	57%	57%
At Meets Grade Level or Above		2019	43%	42%	<b>34%</b>	43%	33%	-	-	-	-	23%	*	35%	29%	33%	34%
		2018	40%	37%	<b>31%</b>	26%	32%	-	-	-	*	19%	*	34%	20%	32%	34%
At Masters Grade Level		2019	17%	18%	<b>9%</b>	0%	9%	-	-	-	-	18%	*	11%	0%	8%	5%
		2018	18%	18%	<b>16%</b>	5%	17%	-	-	-	*	3%	*	18%	7%	17%	18%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>53%</b>	43%	53%	-	-	-	-	36%	*	57%	31%	53%	48%
		2018	69%	61%	<b>38%</b>	27%	40%	-	-	-	*	18%	*	38%	40%	38%	36%
At Meets Grade Level or Above		2019	42%	41%	<b>24%</b>	29%	24%	-	-	-	-	23%	*	29%	0%	24%	21%
		2018	43%	37%	<b>16%</b>	14%	17%	-	-	-	*	10%	*	17%	15%	16%	13%
At Masters Grade Level		2019	18%	18%	<b>5%</b>	0%	6%	-	-	-	-	14%	*	6%	0%	5%	1%
		2018	15%	13%	<b>1%</b>	0%	1%	-	-	-	*	0%	*	1%	2%	1%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>70%</b>	63%	71%	*	-	-	*	28%	60%	69%	73%	70%	57%
		2018	86%	81%	<b>62%</b>	82%	60%	*	-	-	-	14%	*	62%	61%	61%	61%
At Meets Grade Level or Above		2019	55%	50%	<b>34%</b>	26%	35%	*	-	-	*	17%	40%	36%	28%	33%	16%
		2018	49%	46%	<b>20%</b>	12%	20%	*	-	-	-	7%	*	19%	20%	19%	17%

District Name: HOUSTON ISD  
Campus Name: NAVARRO MIDDLE  
Campus Number: 101912054

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

580  
Total Students: 682  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	10%	11%	10%	*	-	-	*	-	3%	20%	10%	10%	9%	4%
	2018	27%	26%	8%	6%	9%	*	-	-	-	-	7%	*	7%	11%	7%	7%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	77%	78%	76%	*	-	-	*	-	47%	80%	74%	89%	76%	73%
	2018	86%	80%	70%	75%	69%	*	-	-	-	-	27%	*	68%	75%	69%	72%
At Meets Grade Level or Above	2019	57%	48%	32%	28%	33%	*	-	-	*	-	22%	40%	34%	26%	33%	31%
	2018	51%	45%	35%	44%	34%	*	-	-	-	-	10%	*	32%	47%	33%	38%
At Masters Grade Level	2019	17%	14%	5%	0%	6%	*	-	-	*	-	8%	20%	6%	0%	5%	4%
	2018	15%	14%	12%	19%	11%	*	-	-	-	-	7%	*	12%	12%	10%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	64%	50%	65%	*	-	-	*	-	42%	40%	64%	65%	63%	51%
	2018	76%	69%	43%	44%	43%	*	-	-	-	-	10%	*	43%	45%	43%	43%
At Meets Grade Level or Above	2019	51%	42%	33%	17%	35%	*	-	-	*	-	22%	20%	35%	24%	34%	19%
	2018	52%	43%	20%	31%	19%	*	-	-	-	-	10%	*	20%	21%	19%	22%
At Masters Grade Level	2019	25%	20%	14%	6%	15%	*	-	-	*	-	6%	20%	15%	8%	14%	8%
	2018	28%	22%	7%	6%	7%	*	-	-	-	-	3%	*	6%	11%	6%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	39%	28%	40%	*	-	-	*	-	20%	40%	40%	32%	39%	26%
	2018	65%	57%	25%	13%	26%	*	-	-	-	-	7%	*	24%	29%	24%	24%
At Meets Grade Level or Above	2019	37%	30%	14%	11%	14%	*	-	-	*	-	20%	20%	16%	5%	14%	9%
	2018	36%	30%	6%	6%	6%	*	-	-	-	-	7%	*	7%	2%	6%	5%
At Masters Grade Level	2019	21%	16%	5%	6%	5%	*	-	-	*	-	9%	0%	6%	3%	4%	3%
	2018	21%	17%	1%	0%	1%	*	-	-	-	-	3%	*	1%	0%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	97%	*	97%	-	-	-	-	-	-	-	96%	100%	96%	92%
	2018	55%	42%	77%	*	85%	-	-	-	-	-	-	-	83%	*	77%	92%
At Masters Grade Level	2019	37%	29%	73%	*	73%	-	-	-	-	-	-	-	73%	80%	72%	77%
	2018	32%	25%	50%	*	55%	-	-	-	-	-	-	-	56%	*	50%	69%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	61%	54%	62%	100%	-	-	*	-	35%	59%	62%	56%	61%	53%
	2018	77%	70%	51%	45%	52%	*	-	-	*	*	23%	35%	51%	51%	51%	51%
At Meets Grade Level or Above	2019	50%	44%	28%	22%	29%	33%	-	-	*	-	19%	28%	30%	19%	28%	21%
	2018	48%	42%	23%	21%	23%	*	-	-	*	*	12%	25%	24%	20%	23%	23%
At Masters Grade Level	2019	24%	21%	10%	6%	10%	17%	-	-	*	-	7%	13%	11%	5%	9%	6%
	2018	22%	19%	9%	7%	9%	*	-	-	*	*	3%	10%	9%	7%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	48%	59%	*	-	-	*	-	28%	57%	60%	52%	58%	47%
	2018	74%	66%	54%	54%	54%	*	-	-	*	*	23%	50%	55%	49%	53%	52%
At Meets Grade Level or Above	2019	48%	42%	24%	22%	25%	*	-	-	*	-	18%	36%	26%	17%	23%	12%
	2018	46%	40%	21%	15%	22%	*	-	-	*	*	13%	33%	22%	17%	21%	19%
At Masters Grade Level	2019	21%	19%	8%	9%	7%	*	-	-	*	-	4%	14%	8%	4%	7%	4%
	2018	19%	18%	10%	13%	9%	*	-	-	*	*	4%	17%	10%	9%	9%	9%

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

581  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>74%</b>	74%	73%	*	-	-	*	-	44%	79%	74%	73%	73%	69%
	2018	81%	76%	<b>66%</b>	55%	67%	*	-	-	*	*	35%	50%	65%	68%	66%	68%
At Meets Grade Level or Above	2019	52%	47%	<b>37%</b>	28%	38%	*	-	-	*	-	17%	29%	39%	30%	36%	33%
	2018	50%	45%	<b>34%</b>	32%	34%	*	-	-	*	*	14%	50%	35%	31%	34%	38%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	4%	15%	*	-	-	*	-	8%	14%	16%	7%	13%	9%
	2018	24%	23%	<b>13%</b>	9%	14%	*	-	-	*	*	4%	17%	15%	8%	13%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>53%</b>	43%	53%	-	-	-	-	-	36%	*	57%	31%	53%	48%
	2018	66%	59%	<b>38%</b>	27%	40%	-	-	-	*	*	18%	*	38%	40%	38%	36%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	29%	24%	-	-	-	-	-	23%	*	29%	0%	24%	21%
	2018	41%	36%	<b>16%</b>	14%	17%	-	-	-	*	*	10%	*	17%	15%	16%	13%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	0%	6%	-	-	-	-	-	14%	*	6%	0%	5%	1%
	2018	13%	12%	<b>1%</b>	0%	1%	-	-	-	*	*	0%	*	1%	2%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>64%</b>	50%	65%	*	-	-	*	-	42%	40%	64%	65%	63%	51%
	2018	80%	72%	<b>43%</b>	44%	43%	*	-	-	-	-	10%	*	43%	45%	43%	43%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	17%	35%	*	-	-	*	-	22%	20%	35%	24%	34%	19%
	2018	51%	41%	<b>20%</b>	31%	19%	*	-	-	-	-	10%	*	20%	21%	19%	22%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	6%	15%	*	-	-	*	-	6%	20%	15%	8%	14%	8%
	2018	23%	18%	<b>7%</b>	6%	7%	*	-	-	-	-	3%	*	6%	11%	6%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>39%</b>	28%	40%	*	-	-	*	-	20%	40%	40%	32%	39%	26%
	2018	78%	72%	<b>25%</b>	13%	26%	*	-	-	-	-	7%	*	24%	29%	24%	24%
At Meets Grade Level or Above	2019	55%	48%	<b>14%</b>	11%	14%	*	-	-	*	-	20%	20%	16%	5%	14%	9%
	2018	53%	45%	<b>6%</b>	6%	6%	*	-	-	-	-	7%	*	7%	2%	6%	5%
At Masters Grade Level	2019	33%	27%	<b>5%</b>	6%	5%	*	-	-	*	-	9%	0%	6%	3%	4%	3%
	2018	31%	25%	<b>1%</b>	0%	1%	*	-	-	-	-	3%	*	1%	0%	1%	1%

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

582  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>29</b>	39	27	*	-	-	-	-	24	38	28	30	28	27
	2018	47	47	<b>34</b>	44	34	-	-	-	-	-	31	-	34	35	35	34
Grade 6 Mathematics	2019	54	51	<b>37</b>	50	36	*	-	-	-	-	32	31	34	50	37	33
	2018	56	55	<b>51</b>	45	51	-	-	-	-	-	63	-	51	50	51	52
Grade 7 ELA/Reading	2019	77	76	<b>75</b>	71	75	-	-	-	-	-	64	*	76	71	75	76
	2018	76	76	<b>67</b>	65	68	-	-	-	*	*	66	*	66	70	67	67
Grade 7 Mathematics	2019	63	63	<b>69</b>	86	68	-	-	-	-	-	62	*	72	50	69	65
	2018	67	64	<b>66</b>	45	68	-	-	-	*	*	58	*	65	68	66	63
Grade 8 ELA/Reading	2019	77	76	<b>71</b>	74	71	*	-	-	*	-	47	60	71	69	73	73
	2018	79	79	<b>74</b>	82	74	*	-	-	-	-	76	*	75	74	75	75
Grade 8 Mathematics	2019	84	84	<b>90</b>	91	90	*	-	-	*	-	86	*	89	96	90	89
	2018	81	81	<b>85</b>	84	85	*	-	-	-	-	63	*	84	88	85	87
End of Course Algebra I	2019	75	68	<b>92</b>	*	92	-	-	-	-	-	-	-	91	100	92	88
	2018	72	63	<b>91</b>	*	98	-	-	-	-	-	-	-	92	*	91	100
All Grades Both Subjects	2019	69	68	<b>62</b>	65	61	*	-	-	*	-	50	44	62	60	61	57
	2018	69	68	<b>65</b>	62	65	*	-	-	*	*	61	75	64	68	65	65
All Grades ELA/Reading	2019	68	68	<b>57</b>	58	57	*	-	-	*	-	42	43	58	53	58	55
	2018	69	69	<b>61</b>	67	61	*	-	-	*	*	61	83	60	65	61	61
All Grades Mathematics	2019	70	68	<b>66</b>	72	65	*	-	-	*	-	59	46	66	66	65	59
	2018	70	68	<b>69</b>	57	70	*	-	-	*	*	61	67	68	72	69	69

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

583  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>33%</b>	32%	33%	*	-	-	*	-	13%	33%	27%
	2018	38%	34%	<b>26%</b>	35%	26%	-	-	-	*	-	9%	26%	23%
Mathematics	2019	45%	41%	<b>46%</b>	57%	44%	-	-	-	*	-	19%	45%	45%
	2018	47%	42%	<b>43%</b>	35%	44%	-	-	-	*	-	22%	43%	42%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>56%</b>	53%	56%	*	-	-	*	-	13%	55%	35%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>44%</b>	47%	44%	*	-	-	*	-	87%	45%	65%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>66%</b>	63%	66%	*	-	-	*	-	17%	66%	44%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>65%</b>	61%	65%	*	-	-	*	-	33%	64%	61%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>35%</b>	39%	35%	*	-	-	*	-	67%	36%	39%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>73%</b>	78%	72%	*	-	-	*	-	40%	72%	65%

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

584  
 Total Students: 682  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	61%	17%	17%	-	-	-	48%	43%	49%	40%	47%	47%
	2018	77%	70%	51%	-	-	-	-	-	33%	0%	34%	30%	33%	33%
At Meets Grade Level or Above	2019	50%	44%	28%	0%	0%	-	-	-	16%	9%	17%	13%	15%	15%
	2018	48%	42%	23%	-	-	-	-	-	11%	0%	11%	6%	11%	11%
At Masters Grade Level	2019	24%	21%	10%	0%	0%	-	-	-	3%	1%	3%	6%	3%	3%
	2018	22%	19%	9%	-	-	-	-	-	3%	0%	4%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	*	*	-	-	-	41%	30%	45%	29%	41%	40%
	2018	74%	66%	54%	-	-	-	-	-	30%	0%	31%	32%	30%	30%
At Meets Grade Level or Above	2019	48%	42%	24%	*	*	-	-	-	6%	2%	7%	12%	6%	6%
	2018	46%	40%	21%	-	-	-	-	-	6%	0%	6%	5%	6%	6%
At Masters Grade Level	2019	21%	19%	8%	*	*	-	-	-	2%	0%	2%	6%	1%	2%
	2018	19%	18%	10%	-	-	-	-	-	3%	0%	3%	0%	3%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	74%	*	*	-	-	-	67%	57%	69%	53%	66%	65%
	2018	81%	76%	66%	-	-	-	-	-	53%	0%	54%	52%	53%	53%
At Meets Grade Level or Above	2019	52%	47%	37%	*	*	-	-	-	28%	16%	32%	18%	28%	27%
	2018	50%	45%	34%	-	-	-	-	-	21%	0%	22%	14%	21%	21%
At Masters Grade Level	2019	26%	25%	14%	*	*	-	-	-	5%	2%	5%	6%	4%	5%
	2018	24%	23%	13%	-	-	-	-	-	6%	0%	6%	0%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	53%	-	-	-	-	-	42%	-	42%	33%	42%	41%
	2018	66%	59%	38%	-	-	-	-	-	7%	-	7%	*	7%	10%
At Meets Grade Level or Above	2019	38%	36%	24%	-	-	-	-	-	16%	-	16%	17%	16%	16%
	2018	41%	36%	16%	-	-	-	-	-	1%	-	1%	*	1%	1%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	0%	-	0%	17%	0%	1%
	2018	13%	12%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	64%	-	-	-	-	-	44%	-	44%	*	44%	44%
	2018	80%	72%	43%	-	-	-	-	-	29%	0%	31%	9%	29%	26%
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	51%	41%	20%	-	-	-	-	-	15%	0%	16%	0%	15%	13%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	23%	18%	7%	-	-	-	-	-	5%	0%	5%	0%	5%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	39%	-	-	-	-	-	18%	-	18%	*	18%	20%
	2018	78%	72%	25%	-	-	-	-	-	14%	0%	15%	0%	14%	12%
At Meets Grade Level or Above	2019	55%	48%	14%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	53%	45%	6%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
At Masters Grade Level	2019	33%	27%	5%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	31%	25%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	62%	0%	0%	-	-	-	60%	30%	69%	42%	59%	58%
	2018	69%	68%	65%	-	-	-	-	-	58%	50%	58%	64%	58%	59%
All Grades ELA/Reading	2019	68%	68%	57%	*	*	-	-	-	58%	30%	66%	44%	57%	56%
	2018	69%	69%	61%	-	-	-	-	-	54%	40%	55%	63%	54%	55%
All Grades Mathematics	2019	70%	68%	66%	*	*	-	-	-	63%	30%	73%	41%	62%	60%
	2018	70%	68%	69%	-	-	-	-	-	61%	60%	61%	64%	61%	62%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	33%	*	*	-	-	-	28%	10%	32%	21%	28%	27%

District Name: HOUSTON ISD  
Campus Name: NAVARRO MIDDLE  
Campus Number: 101912054

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

585  
Total Students: 682  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	26%	-	-	-	-	-	22%	-	22%	*	22%	23%
	2019	45%	41%	46%	*	*	-	-	-	47%	31%	50%	33%	46%	45%
	2018	47%	42%	43%	-	-	-	-	-	40%	-	40%	*	40%	42%



District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

586  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	-	100%	*	-	99%	99%	99%
Included in Accountability	94%	92%	<b>83%</b>	84%	84%	100%	-	0%	*	-	93%	84%	71%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	14%	10%	0%	-	100%	*	-	6%	9%	16%
Other Exclusions	1%	3%	<b>5%</b>	0%	6%	0%	-	0%	*	-	0%	5%	12%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	-	0%	*	-	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	-	0%	*	-	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	*	-	-	*	*	99%	99%	100%
Included in Accountability	94%	93%	<b>91%</b>	87%	91%	*	-	-	*	*	94%	91%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	9%	6%	*	-	-	*	*	5%	5%	5%
Other Exclusions	1%	2%	<b>3%</b>	2%	3%	*	-	-	*	*	0%	3%	8%
Not Tested	1%	1%	<b>1%</b>	2%	1%	*	-	-	*	*	1%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	1%	*	-	-	*	*	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

587  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.1%</b>	92.6%	94.2%	*	*	*	*	*	93.4%	94.1%	95.4%
2016-17	95.7%	95.5%	<b>94.5%</b>	92.4%	94.7%	90.3%	*	*	*	*	92.9%	94.6%	95.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.3%</b>	0.0%	0.4%	*	*	*	*	*	0.0%	0.4%	0.0%
2016-17	0.3%	1.5%	<b>2.3%</b>	3.5%	1.9%	0.0%	0.0%	-	*	*	3.9%	2.2%	2.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

588  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

589  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

590  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: NAVARRO MIDDLE  
Campus Number: 101912054

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

591  
Total Students: 682  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: NAVARRO MIDDLE  
Campus Number: 101912054

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

592  
Total Students: 682  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

593  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

594  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: NAVARRO MIDDLE  
Campus Number: 101912054

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

595  
Total Students: 682  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	682	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	234	34.3%	6.7%	7.7%
Grade 7	191	28.0%	6.4%	7.5%
Grade 8	257	37.7%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	55	8.1%	23.3%	12.6%
Hispanic	621	91.1%	62.0%	52.6%
White	2	0.3%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	1.2%	2.4%
Economically Disadvantaged	657	96.3%	79.9%	60.6%
Non-Educationally Disadvantaged	25	3.7%	20.1%	39.4%
Section 504 Students	17	2.5%	2.9%	6.5%
English Learners (EL)	267	39.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	25	3.1%	0.7%	1.4%
Students w/ Dyslexia	24	3.5%	1.9%	3.6%
At-Risk	507	74.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	106			
By Type of Primary Disability				
Students with Intellectual Disabilities	71	67.0%	49.2%	42.4%
Students with Physical Disabilities	8	7.5%	14.7%	21.9%
Students with Autism	7	6.6%	15.4%	13.7%
Students with Behavioral Disabilities	20	18.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	150	18.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

596  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	40	5.0%		
Hispanic	107	13.4%		
White	1	0.1%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.6%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	2.7%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.4%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	20.0	22.1	20.4
Secondary:			
English/Language Arts	12.3	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	23.4	21.7	17.8
Science	21.0	22.3	18.9
Social Studies	21.1	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: NAVARRO MIDDLE  
Campus Number: 101912054

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

597  
Total Students: 682  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	96.1%	61.3%	64.1%
Teachers	40.0	78.5%	46.5%	49.8%
Professional Support	5.0	9.8%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	7.8%	2.4%	3.0%
Educational Aides:	2.0	3.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	44.0	86.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	19.0	47.5%	36.1%	10.6%
Hispanic	10.0	25.0%	29.7%	27.7%
White	6.0	15.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	10.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.4%	1.1%
Males	12.0	30.0%	26.1%	23.8%
Females	28.0	70.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.5%	4.6%	1.4%
Bachelors	30.0	75.0%	70.9%	73.6%
Masters	6.0	15.0%	23.1%	24.3%
Doctorate	1.0	2.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.5%	8.1%	7.0%
1-5 Years Experience	16.0	40.0%	32.3%	28.9%
6-10 Years Experience	5.0	12.5%	17.5%	19.0%
11-20 Years Experience	7.0	17.5%	26.9%	29.3%
Over 20 Years Experience	9.0	22.5%	15.2%	15.7%
Number of Students per Teacher	17.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

598  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	2.7	5.1	5.3
Average Years Experience of Assistant Principals with District	2.3	4.7	4.7
Average Years Experience of Teachers:	12.1	10.6	11.1
Average Years Experience of Teachers with District:	9.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,191	\$50,369	\$50,408
6-10 Years Experience	\$55,002	\$53,128	\$52,786
11-20 Years Experience	\$58,341	\$55,304	\$56,041
Over 20 Years Experience	\$62,381	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,137	\$54,125	\$54,122
Professional Support	\$59,868	\$67,225	\$64,069
Campus Administration (School Leadership)	\$74,513	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: NAVARRO MIDDLE  
 Campus Number: 101912054

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

599  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	249	36.5%	32.4%	19.7%
Career & Technical Education	23	3.4%	20.6%	26.3%
Gifted & Talented Education	79	11.6%	15.8%	8.1%
Special Education	106	15.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	11.6%	15.3%	6.4%
Career & Technical Education	0.0	0.1%	3.1%	4.9%
Compensatory Education	1.0	2.5%	1.5%	2.7%
Gifted & Talented Education	4.8	12.0%	6.1%	2.0%
Regular Education	23.9	59.9%	64.5%	71.4%
Special Education	5.0	12.5%	7.2%	9.1%
Other	0.6	1.4%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ORTIZ MIDDLE**

Campus Number: **101912338**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
Campus Name: ORTIZ MIDDLE  
Campus Number: 101912338

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

602  
Total Students: 1,067  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

603  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>58%</b>	50%	59%	*	-	80%	-	*	31%	-	60%	48%	57%
		2018	69%	64%	<b>54%</b>	53%	54%	*	-	*	-	*	40%	*	58%	45%	54%
At Meets Grade Level or Above		2019	37%	34%	<b>23%</b>	19%	24%	*	-	50%	-	*	25%	-	25%	17%	23%
		2018	39%	36%	<b>26%</b>	26%	25%	*	-	*	-	*	32%	*	30%	16%	23%
At Masters Grade Level		2019	18%	16%	<b>9%</b>	9%	9%	*	-	30%	-	*	8%	-	10%	9%	9%
		2018	19%	17%	<b>10%</b>	7%	11%	*	-	*	-	*	16%	*	11%	7%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>73%</b>	66%	74%	*	-	100%	-	*	53%	-	72%	75%	73%
		2018	77%	73%	<b>68%</b>	65%	70%	*	-	*	-	*	52%	*	71%	61%	68%
At Meets Grade Level or Above		2019	47%	42%	<b>34%</b>	27%	35%	*	-	70%	-	*	28%	-	34%	30%	33%
		2018	44%	42%	<b>35%</b>	30%	36%	*	-	*	-	*	36%	*	39%	25%	34%
At Masters Grade Level		2019	21%	20%	<b>11%</b>	6%	11%	*	-	40%	-	*	11%	-	11%	10%	13%
		2018	18%	18%	<b>14%</b>	18%	13%	*	-	*	-	*	28%	*	15%	10%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>65%</b>	67%	64%	80%	-	*	-	*	48%	*	68%	53%	64%
		2018	74%	69%	<b>47%</b>	45%	47%	*	*	71%	-	*	41%	*	50%	40%	47%
At Meets Grade Level or Above		2019	49%	47%	<b>33%</b>	29%	34%	40%	-	*	-	*	39%	*	38%	19%	33%
		2018	48%	44%	<b>25%</b>	22%	25%	*	*	57%	-	*	34%	*	26%	22%	24%
At Masters Grade Level		2019	29%	28%	<b>16%</b>	10%	16%	20%	-	*	-	*	13%	*	17%	11%	16%
		2018	29%	26%	<b>8%</b>	9%	8%	*	*	29%	-	*	7%	*	10%	5%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>71%</b>	69%	71%	80%	-	*	-	*	52%	*	73%	66%	71%
		2018	72%	67%	<b>59%</b>	53%	61%	*	*	71%	-	*	41%	*	63%	49%	59%
At Meets Grade Level or Above		2019	43%	42%	<b>42%</b>	33%	44%	20%	-	*	-	*	39%	*	45%	31%	41%
		2018	40%	37%	<b>33%</b>	23%	35%	*	*	43%	-	*	32%	*	33%	33%	32%
At Masters Grade Level		2019	17%	18%	<b>19%</b>	10%	20%	20%	-	*	-	*	17%	*	22%	10%	19%
		2018	18%	18%	<b>14%</b>	9%	15%	*	*	43%	-	*	12%	*	15%	9%	14%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>59%</b>	59%	59%	40%	-	*	-	*	39%	*	60%	53%	58%
		2018	69%	61%	<b>44%</b>	43%	43%	*	*	71%	-	*	32%	*	44%	41%	44%
At Meets Grade Level or Above		2019	42%	41%	<b>27%</b>	20%	28%	20%	-	*	-	*	35%	*	31%	13%	26%
		2018	43%	37%	<b>21%</b>	14%	23%	*	*	29%	-	*	29%	*	23%	16%	22%
At Masters Grade Level		2019	18%	18%	<b>10%</b>	10%	10%	0%	-	*	-	*	17%	*	11%	7%	10%
		2018	15%	13%	<b>2%</b>	1%	2%	*	*	14%	-	*	5%	*	2%	2%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>73%</b>	67%	74%	*	-	71%	-	-	48%	*	75%	63%	72%
		2018	86%	81%	<b>70%</b>	72%	68%	*	-	86%	-	-	34%	83%	74%	52%	70%
At Meets Grade Level or Above		2019	55%	50%	<b>39%</b>	40%	39%	*	-	29%	-	-	30%	*	39%	36%	37%
		2018	49%	46%	<b>32%</b>	31%	32%	*	-	57%	-	-	20%	50%	34%	28%	32%

District Name: HOUSTON ISD  
Campus Name: ORTIZ MIDDLE  
Campus Number: 101912338

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

604  
Total Students: 1,067  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	16%	19%	16%	*	-	14%	-	-	8%	*	17%	13%	15%	11%
	2018	27%	26%	14%	14%	13%	*	-	57%	-	-	11%	17%	14%	14%	14%	10%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	82%	80%	83%	*	-	80%	-	-	65%	*	83%	80%	82%	81%
	2018	86%	80%	87%	89%	86%	*	-	*	-	-	69%	100%	88%	83%	87%	85%
At Meets Grade Level or Above	2019	57%	48%	48%	39%	50%	*	-	60%	-	-	33%	*	51%	41%	48%	47%
	2018	51%	45%	48%	41%	48%	*	-	*	-	-	26%	60%	50%	40%	46%	49%
At Masters Grade Level	2019	17%	14%	11%	8%	12%	*	-	40%	-	-	13%	*	10%	16%	11%	12%
	2018	15%	14%	8%	9%	7%	*	-	*	-	-	14%	0%	8%	7%	8%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	66%	66%	66%	*	-	71%	-	-	46%	*	69%	57%	65%	60%
	2018	76%	69%	61%	51%	63%	*	-	86%	-	-	31%	50%	63%	55%	60%	60%
At Meets Grade Level or Above	2019	51%	42%	37%	38%	37%	*	-	43%	-	-	28%	*	39%	33%	36%	30%
	2018	52%	43%	33%	26%	34%	*	-	57%	-	-	20%	50%	35%	25%	32%	31%
At Masters Grade Level	2019	25%	20%	14%	12%	14%	*	-	29%	-	-	5%	*	14%	15%	14%	9%
	2018	28%	22%	11%	8%	10%	*	-	57%	-	-	9%	33%	11%	10%	10%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	50%	54%	49%	*	-	57%	-	-	44%	*	49%	55%	49%	43%
	2018	65%	57%	42%	37%	43%	*	-	57%	-	-	26%	33%	42%	41%	40%	43%
At Meets Grade Level or Above	2019	37%	30%	18%	18%	18%	*	-	29%	-	-	33%	*	17%	22%	17%	15%
	2018	36%	30%	14%	8%	15%	*	-	29%	-	-	23%	17%	14%	13%	14%	15%
At Masters Grade Level	2019	21%	16%	3%	4%	3%	*	-	0%	-	-	8%	*	3%	3%	3%	3%
	2018	21%	17%	5%	3%	5%	*	-	29%	-	-	14%	0%	4%	9%	5%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
	2018	83%	73%	98%	90%	100%	*	-	*	-	-	-	*	98%	100%	98%	100%
At Meets Grade Level or Above	2019	61%	48%	92%	70%	96%	-	-	*	-	-	-	*	90%	100%	91%	94%
	2018	55%	42%	78%	80%	76%	*	-	*	-	-	-	*	74%	100%	77%	94%
At Masters Grade Level	2019	37%	29%	77%	70%	77%	-	-	*	-	-	-	*	77%	75%	75%	89%
	2018	32%	25%	55%	30%	55%	*	-	*	-	-	-	*	53%	64%	56%	74%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	64%	67%	78%	-	77%	-	20%	47%	79%	68%	61%	66%	62%
	2018	77%	70%	59%	56%	60%	76%	*	75%	-	0%	40%	56%	62%	52%	59%	58%
At Meets Grade Level or Above	2019	50%	44%	34%	29%	35%	33%	-	50%	-	0%	31%	43%	36%	27%	33%	30%
	2018	48%	42%	30%	29%	31%	47%	*	53%	-	0%	28%	35%	32%	25%	30%	29%
At Masters Grade Level	2019	24%	21%	13%	11%	14%	11%	-	30%	-	0%	10%	7%	14%	11%	13%	12%
	2018	22%	19%	11%	9%	10%	24%	*	40%	-	0%	12%	12%	11%	9%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	65%	60%	66%	78%	-	76%	-	*	41%	*	67%	54%	64%	61%
	2018	74%	66%	57%	56%	56%	83%	*	78%	-	*	39%	70%	60%	45%	57%	53%
At Meets Grade Level or Above	2019	48%	42%	31%	27%	32%	44%	-	43%	-	*	30%	*	33%	24%	30%	25%
	2018	46%	40%	28%	26%	27%	50%	*	56%	-	*	29%	40%	30%	21%	27%	24%
At Masters Grade Level	2019	21%	19%	14%	12%	13%	11%	-	29%	-	*	9%	*	14%	11%	13%	11%
	2018	19%	18%	11%	10%	10%	33%	*	33%	-	*	11%	10%	12%	8%	11%	8%

District Name: HOUSTON ISD  
Campus Name: ORTIZ MIDDLE  
Campus Number: 101912338

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

605  
Total Students: 1,067  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>76%</b>	72%	77%	89%	-	90%	-	*	58%	*	77%	74%	76%	74%
	2018	81%	76%	<b>72%</b>	68%	73%	67%	*	78%	-	*	53%	70%	75%	64%	72%	71%
At Meets Grade Level or Above	2019	52%	47%	<b>44%</b>	34%	46%	44%	-	67%	-	*	32%	*	46%	36%	43%	42%
	2018	50%	45%	<b>40%</b>	33%	42%	33%	*	67%	-	*	31%	40%	42%	35%	39%	41%
At Masters Grade Level	2019	26%	25%	<b>17%</b>	11%	18%	22%	-	48%	-	*	13%	*	18%	14%	17%	17%
	2018	24%	23%	<b>15%</b>	13%	15%	17%	*	56%	-	*	17%	10%	16%	12%	15%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	59%	59%	40%	-	*	-	*	39%	*	60%	53%	58%	52%
	2018	66%	59%	<b>44%</b>	43%	43%	*	*	71%	-	*	32%	*	44%	41%	44%	42%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	20%	28%	20%	-	*	-	*	35%	*	31%	13%	26%	20%
	2018	41%	36%	<b>21%</b>	14%	23%	*	*	29%	-	*	29%	*	23%	16%	22%	22%
At Masters Grade Level	2019	14%	14%	<b>10%</b>	10%	10%	0%	-	*	-	*	17%	*	11%	7%	10%	6%
	2018	13%	12%	<b>2%</b>	1%	2%	*	*	14%	-	*	5%	*	2%	2%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>66%</b>	66%	66%	*	-	71%	-	-	46%	*	69%	57%	65%	60%
	2018	80%	72%	<b>61%</b>	51%	63%	*	-	86%	-	-	31%	50%	63%	55%	60%	60%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	38%	37%	*	-	43%	-	-	28%	*	39%	33%	36%	30%
	2018	51%	41%	<b>33%</b>	26%	34%	*	-	57%	-	-	20%	50%	35%	25%	32%	31%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	12%	14%	*	-	29%	-	-	5%	*	14%	15%	14%	9%
	2018	23%	18%	<b>11%</b>	8%	10%	*	-	57%	-	-	9%	33%	11%	10%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>50%</b>	54%	49%	*	-	57%	-	-	44%	*	49%	55%	49%	43%
	2018	78%	72%	<b>42%</b>	37%	43%	*	-	57%	-	-	26%	33%	42%	41%	40%	43%
At Meets Grade Level or Above	2019	55%	48%	<b>18%</b>	18%	18%	*	-	29%	-	-	33%	*	17%	22%	17%	15%
	2018	53%	45%	<b>14%</b>	8%	15%	*	-	29%	-	-	23%	17%	14%	13%	14%	15%
At Masters Grade Level	2019	33%	27%	<b>3%</b>	4%	3%	*	-	0%	-	-	8%	*	3%	3%	3%	3%
	2018	31%	25%	<b>5%</b>	3%	5%	*	-	29%	-	-	14%	0%	4%	9%	5%	4%

District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

606  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>34</b>	31	34	*	-	65	-	*	24	-	33	39	34	34
	2018	47	47	<b>46</b>	41	47	*	-	*	-	*	22	*	45	48	46	44
Grade 6 Mathematics	2019	54	51	<b>43</b>	51	40	*	-	55	-	*	60	-	41	52	43	41
	2018	56	55	<b>51</b>	56	50	*	-	*	-	*	70	*	51	52	51	49
Grade 7 ELA/Reading	2019	77	76	<b>69</b>	62	70	*	-	*	-	*	55	*	69	67	69	70
	2018	76	76	<b>70</b>	65	70	*	*	100	-	*	70	*	71	65	69	70
Grade 7 Mathematics	2019	63	63	<b>63</b>	63	63	*	-	*	-	*	50	*	63	64	63	63
	2018	67	64	<b>48</b>	42	50	*	*	50	-	*	49	*	50	40	47	47
Grade 8 ELA/Reading	2019	77	76	<b>79</b>	78	80	*	-	57	-	-	70	*	81	72	79	77
	2018	79	79	<b>81</b>	79	81	*	-	100	-	-	86	100	82	80	81	81
Grade 8 Mathematics	2019	84	84	<b>91</b>	89	90	*	-	100	-	-	91	*	90	92	90	91
	2018	81	81	<b>93</b>	91	93	*	-	*	-	-	90	100	94	88	92	94
End of Course Algebra I	2019	75	68	<b>85</b>	89	83	-	-	*	-	-	-	*	82	100	84	94
	2018	72	63	<b>77</b>	70	76	*	-	*	-	-	-	*	75	86	76	94
All Grades Both Subjects	2019	69	68	<b>62</b>	59	63	69	-	71	-	*	60	63	62	64	62	61
	2018	69	68	<b>64</b>	62	64	67	*	82	-	*	66	75	65	61	63	63
All Grades ELA/Reading	2019	68	68	<b>60</b>	53	61	63	-	69	-	*	50	*	60	60	59	59
	2018	69	69	<b>66</b>	63	66	67	*	94	-	*	64	80	66	64	65	64
All Grades Mathematics	2019	70	68	<b>65</b>	65	64	75	-	74	-	*	71	*	64	69	64	63
	2018	70	68	<b>62</b>	61	63	67	*	69	-	*	68	70	63	59	61	61

District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

607  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>32%</b>	26%	34%	*	-	0%	-	*	9%	32%	29%
	2018	38%	34%	<b>25%</b>	30%	24%	-	-	*	-	*	12%	26%	18%
Mathematics	2019	45%	41%	<b>44%</b>	39%	45%	*	-	*	-	*	34%	44%	43%
	2018	47%	42%	<b>43%</b>	43%	43%	-	-	*	-	*	36%	42%	38%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>62%</b>	64%	62%	*	-	67%	-	-	23%	61%	37%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>38%</b>	36%	38%	*	-	33%	-	-	77%	39%	63%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>71%</b>	67%	71%	*	-	67%	-	-	32%	70%	50%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>74%</b>	73%	74%	*	-	*	-	-	45%	73%	65%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>26%</b>	27%	26%	*	-	*	-	-	55%	27%	35%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>81%</b>	80%	81%	*	-	*	-	-	55%	80%	74%

District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

608  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	-	-	-	-	-	-	53%	-	53%	37%	53%	51%
	2018	77%	70%	<b>59%</b>	-	-	-	-	-	-	38%	-	38%	39%	38%	39%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	-	-	-	-	-	-	21%	-	21%	12%	21%	20%
	2018	48%	42%	<b>30%</b>	-	-	-	-	-	-	12%	-	12%	13%	12%	12%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	-	-	-	-	-	-	5%	-	5%	5%	5%	5%
	2018	22%	19%	<b>11%</b>	-	-	-	-	-	-	3%	-	3%	3%	3%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>65%</b>	-	-	-	-	-	-	49%	-	49%	35%	49%	47%
	2018	74%	66%	<b>57%</b>	-	-	-	-	-	-	29%	-	29%	31%	29%	29%
At Meets Grade Level or Above	2019	48%	42%	<b>31%</b>	-	-	-	-	-	-	15%	-	15%	11%	15%	14%
	2018	46%	40%	<b>28%</b>	-	-	-	-	-	-	7%	-	7%	2%	7%	6%
At Masters Grade Level	2019	21%	19%	<b>14%</b>	-	-	-	-	-	-	3%	-	3%	7%	3%	4%
	2018	19%	18%	<b>11%</b>	-	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>76%</b>	-	-	-	-	-	-	69%	-	69%	50%	69%	67%
	2018	81%	76%	<b>72%</b>	-	-	-	-	-	-	58%	-	58%	59%	58%	58%
At Meets Grade Level or Above	2019	52%	47%	<b>44%</b>	-	-	-	-	-	-	34%	-	34%	17%	34%	32%
	2018	50%	45%	<b>40%</b>	-	-	-	-	-	-	22%	-	22%	20%	22%	21%
At Masters Grade Level	2019	26%	25%	<b>17%</b>	-	-	-	-	-	-	9%	-	9%	4%	9%	9%
	2018	24%	23%	<b>15%</b>	-	-	-	-	-	-	6%	-	6%	6%	6%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	-	-	-	-	-	-	40%	-	40%	27%	40%	38%
	2018	66%	59%	<b>44%</b>	-	-	-	-	-	-	15%	-	15%	8%	15%	14%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	-	-	-	-	-	-	10%	-	10%	0%	10%	9%
	2018	41%	36%	<b>21%</b>	-	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	14%	14%	<b>10%</b>	-	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	13%	12%	<b>2%</b>	-	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>66%</b>	-	-	-	-	-	-	49%	-	49%	30%	49%	48%
	2018	80%	72%	<b>61%</b>	-	-	-	-	-	-	36%	-	36%	39%	36%	37%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	-	-	-	-	-	-	19%	-	19%	10%	19%	18%
	2018	51%	41%	<b>33%</b>	-	-	-	-	-	-	9%	-	9%	22%	9%	13%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	-	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	18%	<b>11%</b>	-	-	-	-	-	-	3%	-	3%	0%	3%	2%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	<b>50%</b>	-	-	-	-	-	-	33%	-	33%	10%	33%	31%
	2018	78%	72%	<b>42%</b>	-	-	-	-	-	-	33%	-	33%	30%	33%	32%
At Meets Grade Level or Above	2019	55%	48%	<b>18%</b>	-	-	-	-	-	-	12%	-	12%	10%	12%	12%
	2018	53%	45%	<b>14%</b>	-	-	-	-	-	-	5%	-	5%	17%	5%	8%
At Masters Grade Level	2019	33%	27%	<b>3%</b>	-	-	-	-	-	-	1%	-	1%	10%	1%	2%
	2018	31%	25%	<b>5%</b>	-	-	-	-	-	-	2%	-	2%	4%	2%	2%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>62%</b>	-	-	-	-	-	-	60%	-	60%	51%	60%	59%
	2018	69%	68%	<b>64%</b>	-	-	-	-	-	-	58%	-	58%	64%	58%	59%
All Grades ELA/Reading	2019	68%	68%	<b>60%</b>	-	-	-	-	-	-	59%	-	59%	46%	59%	57%
	2018	69%	69%	<b>66%</b>	-	-	-	-	-	-	60%	-	60%	59%	60%	60%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	-	-	-	-	-	-	62%	-	62%	57%	62%	61%
	2018	70%	68%	<b>62%</b>	-	-	-	-	-	-	57%	-	57%	69%	57%	59%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	37%	<b>32%</b>	-	-	-	-	-	-	31%	-	31%	21%	31%	29%

District Name: HOUSTON ISD  
Campus Name: ORTIZ MIDDLE  
Campus Number: 101912338

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

609  
Total Students: 1,067  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	25%	-	-	-	-	-	16%	-	16%	28%	16%	18%
	2019	45%	41%	44%	-	-	-	-	-	45%	-	45%	33%	45%	43%
	2018	47%	42%	43%	-	-	-	-	-	37%	-	37%	42%	37%	38%



District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

610  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	98%	100%	99%
Included in Accountability	94%	92%	<b>90%</b>	94%	89%	90%	-	79%	-	100%	91%	90%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	5%	8%	10%	-	5%	-	0%	7%	8%	10%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	0%	-	16%	-	0%	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	2%	0%	1%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	2%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	93%	93%	81%	*	90%	*	100%	93%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	7%	5%	19%	*	0%	*	0%	6%	5%	8%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	*	10%	*	0%	1%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

611  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.9%</b>	93.3%	95.4%	92.6%	*	98.6%	-	*	92.9%	95.0%	95.7%
2016-17	95.7%	95.5%	<b>95.0%</b>	93.7%	95.4%	90.7%	*	97.4%	*	*	92.8%	95.1%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.5%</b>	0.6%	0.4%	0.0%	*	6.3%	-	-	1.1%	0.3%	0.4%
2016-17	0.3%	1.5%	<b>0.4%</b>	0.0%	0.6%	0.0%	*	0.0%	*	*	0.0%	0.5%	0.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

612  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

613  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
Campus Name: ORTIZ MIDDLE  
Campus Number: 101912338

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

614  
Total Students: 1,067  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ORTIZ MIDDLE  
Campus Number: 101912338

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

615  
Total Students: 1,067  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ORTIZ MIDDLE  
Campus Number: 101912338

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

616  
Total Students: 1,067  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

617  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

618  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ORTIZ MIDDLE  
Campus Number: 101912338

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

619  
Total Students: 1,067  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,067	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	385	36.1%	6.7%	7.7%
Grade 7	347	32.5%	6.4%	7.5%
Grade 8	335	31.4%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	205	19.2%	23.3%	12.6%
Hispanic	821	76.9%	62.0%	52.6%
White	14	1.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	25	2.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.2%	2.4%
Economically Disadvantaged	1,023	95.9%	79.9%	60.6%
Non-Educationally Disadvantaged	44	4.1%	20.1%	39.4%
Section 504 Students	20	1.9%	2.9%	6.5%
English Learners (EL)	420	39.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	29	2.5%	0.7%	1.4%
Students w/ Dyslexia	15	1.4%	1.9%	3.6%
At-Risk	744	69.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	111			
By Type of Primary Disability				
Students with Intellectual Disabilities	60	54.1%	49.2%	42.4%
Students with Physical Disabilities	9	8.1%	14.7%	21.9%
Students with Autism	18	16.2%	15.4%	13.7%
Students with Behavioral Disabilities	24	21.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	164	14.3%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: ORTIZ MIDDLE  
Campus Number: 101912338

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

620  
Total Students: 1,067  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	53	4.6%		
Hispanic	104	9.1%		
White	4	0.3%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.3%	1.4%	0.4%	3.3%	2.0%	0.5%
Grade 7	1.3%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.4%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	25.2	22.1	20.4
Secondary:			
English/Language Arts	16.4	19.6	16.6
Foreign Languages	25.6	22.1	18.9
Mathematics	22.9	21.7	17.8
Science	23.7	22.3	18.9
Social Studies	22.1	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: ORTIZ MIDDLE  
Campus Number: 101912338

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

621  
Total Students: 1,067  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.8	100.0%	100.0%	100.0%
Professional Staff:	74.8	92.7%	61.3%	64.1%
Teachers	62.3	77.2%	46.5%	49.8%
Professional Support	9.5	11.8%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	3.7%	2.4%	3.0%
Educational Aides:	5.9	7.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	70.3	87.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	32.9	52.7%	36.1%	10.6%
Hispanic	15.0	24.1%	29.7%	27.7%
White	9.5	15.2%	26.7%	58.4%
American Indian	1.0	1.6%	0.3%	0.3%
Asian	2.0	3.2%	5.7%	1.7%
Pacific Islander	1.0	1.6%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.4%	1.1%
Males	18.5	29.7%	26.1%	23.8%
Females	43.9	70.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	8.0%	4.6%	1.4%
Bachelors	45.0	72.2%	70.9%	73.6%
Masters	11.3	18.2%	23.1%	24.3%
Doctorate	1.0	1.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	14.4%	8.1%	7.0%
1-5 Years Experience	23.0	36.9%	32.3%	28.9%
6-10 Years Experience	17.0	27.3%	17.5%	19.0%
11-20 Years Experience	10.0	16.0%	26.9%	29.3%
Over 20 Years Experience	3.3	5.4%	15.2%	15.7%
Number of Students per Teacher	17.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

622  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	7.1	10.6	11.1
Average Years Experience of Teachers with District:	4.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,663	\$50,369	\$50,408
6-10 Years Experience	\$55,045	\$53,128	\$52,786
11-20 Years Experience	\$56,997	\$55,304	\$56,041
Over 20 Years Experience	\$69,740	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,905	\$54,125	\$54,122
Professional Support	\$61,349	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,573	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: ORTIZ MIDDLE  
 Campus Number: 101912338

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

623  
 Total Students: 1,067  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	376	35.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	156	14.6%	15.8%	8.1%
Special Education	111	10.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	5.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.5	0.8%	1.5%	2.7%
Gifted & Talented Education	8.3	13.4%	6.1%	2.0%
Regular Education	43.3	69.4%	64.5%	71.4%
Special Education	5.9	9.4%	7.2%	9.1%
Other	0.9	1.4%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PERSHING MIDDLE**

Campus Number: **101912064**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Science**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
Campus Name: PERSHING MIDDLE  
Campus Number: 101912064

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

626  
Total Students: 1,771  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

627  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	<b>73%</b>	70%	64%	92%	*	89%	*	80%	27%	56%	77%	62%	63%	51%
	2018	69%	64%	<b>75%</b>	67%	71%	96%	*	93%	*	88%	22%	75%	77%	71%	69%	69%
At Meets Grade Level or Above	2019	37%	34%	<b>47%</b>	31%	41%	73%	*	71%	*	80%	21%	38%	50%	34%	31%	28%
	2018	39%	36%	<b>45%</b>	34%	35%	77%	*	78%	*	75%	11%	50%	45%	43%	36%	34%
At Masters Grade Level	2019	18%	16%	<b>27%</b>	12%	18%	51%	*	57%	*	60%	15%	13%	30%	14%	14%	14%
	2018	19%	17%	<b>24%</b>	16%	16%	47%	*	52%	*	38%	6%	25%	25%	21%	15%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	<b>86%</b>	81%	81%	98%	*	94%	*	90%	48%	94%	88%	76%	80%	75%
	2018	77%	73%	<b>80%</b>	70%	78%	98%	*	100%	*	94%	41%	100%	80%	82%	75%	76%
At Meets Grade Level or Above	2019	47%	42%	<b>53%</b>	36%	48%	78%	*	83%	*	70%	27%	69%	57%	39%	39%	34%
	2018	44%	42%	<b>40%</b>	27%	32%	72%	*	81%	*	56%	10%	56%	41%	37%	31%	31%
At Masters Grade Level	2019	21%	20%	<b>29%</b>	10%	21%	59%	*	66%	*	50%	12%	25%	32%	16%	15%	16%
	2018	18%	18%	<b>17%</b>	7%	9%	44%	*	48%	*	38%	10%	33%	19%	12%	8%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>77%</b>	72%	73%	91%	*	90%	*	93%	20%	79%	78%	77%	69%	61%
	2018	74%	69%	<b>84%</b>	82%	75%	95%	*	93%	*	85%	22%	100%	85%	80%	78%	73%
At Meets Grade Level or Above	2019	49%	47%	<b>53%</b>	41%	46%	81%	*	85%	*	73%	7%	50%	54%	51%	41%	33%
	2018	48%	44%	<b>61%</b>	50%	47%	86%	*	83%	*	77%	13%	45%	62%	59%	49%	39%
At Masters Grade Level	2019	29%	28%	<b>34%</b>	21%	28%	62%	*	67%	*	53%	7%	43%	36%	29%	24%	18%
	2018	29%	26%	<b>42%</b>	28%	28%	71%	*	67%	*	54%	9%	18%	43%	41%	30%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>76%</b>	69%	74%	91%	*	94%	*	82%	27%	85%	76%	77%	69%	65%
	2018	72%	67%	<b>80%</b>	77%	71%	93%	*	91%	*	100%	20%	91%	81%	77%	76%	66%
At Meets Grade Level or Above	2019	43%	42%	<b>43%</b>	28%	38%	71%	*	76%	*	64%	14%	38%	45%	38%	34%	29%
	2018	40%	37%	<b>48%</b>	35%	39%	75%	*	74%	*	20%	9%	36%	49%	43%	40%	36%
At Masters Grade Level	2019	17%	18%	<b>19%</b>	11%	13%	44%	*	48%	*	18%	7%	23%	19%	18%	13%	11%
	2018	18%	18%	<b>24%</b>	11%	15%	50%	*	56%	*	10%	7%	9%	25%	22%	17%	15%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	<b>75%</b>	67%	71%	93%	*	95%	*	87%	16%	64%	74%	79%	66%	59%
	2018	69%	61%	<b>78%</b>	72%	69%	93%	*	91%	*	93%	11%	64%	80%	71%	70%	64%
At Meets Grade Level or Above	2019	42%	41%	<b>47%</b>	34%	41%	70%	*	76%	*	80%	11%	50%	49%	40%	35%	23%
	2018	43%	37%	<b>56%</b>	46%	45%	76%	*	79%	*	71%	7%	36%	57%	50%	44%	34%
At Masters Grade Level	2019	18%	18%	<b>21%</b>	12%	12%	39%	*	55%	*	53%	4%	21%	22%	15%	12%	5%
	2018	15%	13%	<b>21%</b>	8%	10%	44%	*	40%	*	43%	2%	27%	22%	18%	11%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>88%</b>	84%	83%	97%	*	95%	*	93%	28%	83%	89%	82%	83%	61%
	2018	86%	81%	<b>91%</b>	87%	91%	95%	*	92%	*	100%	63%	*	93%	86%	87%	83%
At Meets Grade Level or Above	2019	55%	50%	<b>63%</b>	50%	49%	89%	*	81%	*	79%	7%	50%	63%	60%	50%	17%
	2018	49%	46%	<b>63%</b>	49%	60%	83%	*	81%	*	50%	33%	*	65%	54%	51%	47%

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

628  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	39%	25%	26%	66%	*	64%	*	43%	2%	33%	41%	35%	24%	8%
	2018	27%	26%	41%	26%	37%	62%	*	64%	*	42%	10%	*	44%	31%	29%	26%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	85%	79%	80%	96%	*	96%	*	100%	19%	80%	85%	84%	79%	66%
	2018	86%	80%	85%	79%	85%	96%	-	90%	*	75%	34%	*	87%	74%	80%	81%
At Meets Grade Level or Above	2019	57%	48%	61%	49%	53%	82%	*	89%	*	93%	7%	60%	62%	58%	50%	33%
	2018	51%	45%	56%	44%	56%	75%	-	77%	*	50%	22%	*	60%	42%	47%	47%
At Masters Grade Level	2019	17%	14%	28%	17%	23%	48%	*	54%	*	36%	2%	0%	30%	22%	20%	8%
	2018	15%	14%	20%	5%	16%	45%	-	57%	*	25%	4%	*	22%	11%	10%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	82%	75%	75%	94%	*	96%	*	100%	21%	71%	83%	80%	76%	53%
	2018	76%	69%	74%	62%	74%	90%	*	82%	-	75%	31%	*	77%	64%	65%	65%
At Meets Grade Level or Above	2019	51%	42%	57%	36%	45%	85%	*	91%	*	80%	10%	71%	56%	61%	43%	24%
	2018	52%	43%	54%	32%	53%	83%	*	76%	-	50%	21%	*	56%	46%	41%	43%
At Masters Grade Level	2019	25%	20%	36%	20%	22%	62%	*	76%	*	47%	5%	43%	38%	32%	24%	11%
	2018	28%	22%	32%	10%	27%	66%	*	61%	-	38%	4%	*	34%	27%	17%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	70%	56%	63%	93%	*	86%	*	64%	25%	50%	71%	70%	60%	32%
	2018	65%	57%	64%	46%	67%	85%	*	83%	*	54%	30%	*	67%	55%	53%	56%
At Meets Grade Level or Above	2019	37%	30%	42%	26%	27%	71%	*	76%	*	50%	10%	50%	43%	38%	26%	11%
	2018	36%	30%	37%	15%	37%	65%	*	66%	*	15%	20%	*	39%	30%	23%	24%
At Masters Grade Level	2019	21%	16%	25%	13%	13%	47%	*	50%	*	36%	3%	17%	28%	18%	13%	5%
	2018	21%	17%	20%	5%	18%	37%	*	54%	*	15%	8%	*	22%	16%	9%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2018	83%	73%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	99%	*	100%	98%	-	100%	-	*	*	*	100%	94%	100%	*
	2018	55%	42%	99%	100%	100%	98%	*	100%	-	100%	-	*	100%	95%	100%	100%
At Masters Grade Level	2019	37%	29%	95%	*	100%	91%	-	100%	-	*	*	*	98%	81%	100%	*
	2018	32%	25%	98%	100%	100%	97%	*	100%	-	100%	-	*	99%	95%	100%	100%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	-
	2018	87%	77%	100%	-	100%	100%	-	100%	-	*	-	*	100%	*	100%	*
At Meets Grade Level or Above	2019	62%	50%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	-
	2018	59%	45%	100%	-	100%	100%	-	100%	-	*	-	*	100%	*	100%	*
At Masters Grade Level	2019	25%	19%	98%	*	100%	95%	-	100%	-	*	-	-	98%	*	100%	-
	2018	24%	17%	94%	-	82%	96%	-	100%	-	*	-	*	94%	*	80%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	73%	74%	95%	86%	93%	100%	89%	25%	75%	81%	77%	72%	59%
	2018	77%	70%	80%	71%	76%	94%	94%	91%	80%	85%	31%	86%	81%	74%	73%	70%
At Meets Grade Level or Above	2019	50%	44%	53%	37%	44%	80%	64%	83%	100%	76%	12%	53%	55%	47%	39%	27%
	2018	48%	42%	53%	37%	45%	79%	71%	79%	50%	55%	16%	50%	55%	46%	41%	37%
At Masters Grade Level	2019	24%	21%	31%	16%	21%	57%	23%	64%	89%	48%	6%	26%	33%	23%	18%	11%
	2018	22%	19%	29%	13%	20%	56%	53%	59%	30%	38%	6%	29%	31%	23%	17%	14%

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

629  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	75%	73%	94%	57%	91%	*	90%	25%	69%	81%	74%	71%	57%
	2018	74%	66%	<b>84%</b>	79%	79%	96%	100%	92%	*	90%	37%	91%	85%	79%	78%	75%
At Meets Grade Level or Above	2019	48%	42%	<b>54%</b>	40%	45%	82%	43%	79%	*	77%	11%	44%	56%	48%	40%	27%
	2018	46%	40%	<b>56%</b>	44%	47%	83%	50%	81%	*	68%	19%	52%	58%	52%	45%	40%
At Masters Grade Level	2019	21%	19%	<b>33%</b>	19%	24%	60%	14%	63%	*	51%	7%	28%	36%	26%	21%	14%
	2018	19%	18%	<b>36%</b>	23%	27%	62%	33%	62%	*	44%	8%	26%	37%	31%	24%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	77%	79%	96%	100%	96%	*	92%	31%	89%	84%	80%	77%	70%
	2018	81%	76%	<b>83%</b>	76%	78%	96%	100%	94%	*	91%	32%	96%	84%	79%	78%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	38%	48%	81%	57%	85%	*	79%	16%	58%	58%	46%	42%	33%
	2018	50%	45%	<b>51%</b>	37%	44%	78%	100%	80%	*	51%	14%	50%	54%	44%	40%	38%
At Masters Grade Level	2019	26%	25%	<b>30%</b>	13%	21%	58%	14%	64%	*	41%	8%	25%	32%	21%	17%	13%
	2018	24%	23%	<b>26%</b>	9%	16%	55%	67%	60%	*	35%	7%	29%	27%	20%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	67%	71%	93%	*	95%	*	87%	16%	64%	74%	79%	66%	59%
	2018	66%	59%	<b>78%</b>	72%	69%	93%	*	91%	*	93%	11%	64%	80%	71%	70%	64%
At Meets Grade Level or Above	2019	38%	36%	<b>47%</b>	34%	41%	70%	*	76%	*	80%	11%	50%	49%	40%	35%	23%
	2018	41%	36%	<b>56%</b>	46%	45%	76%	*	79%	*	71%	7%	36%	57%	50%	44%	34%
At Masters Grade Level	2019	14%	14%	<b>21%</b>	12%	12%	39%	*	55%	*	53%	4%	21%	22%	15%	12%	5%
	2018	13%	12%	<b>21%</b>	8%	10%	44%	*	40%	*	43%	2%	27%	22%	18%	11%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>84%</b>	75%	76%	95%	*	97%	*	100%	21%	71%	84%	81%	77%	53%
	2018	80%	72%	<b>76%</b>	62%	76%	92%	*	87%	-	76%	31%	*	79%	65%	66%	65%
At Meets Grade Level or Above	2019	54%	45%	<b>60%</b>	37%	48%	87%	*	92%	*	84%	10%	71%	60%	61%	44%	24%
	2018	51%	41%	<b>58%</b>	32%	56%	86%	*	83%	-	53%	21%	*	61%	46%	43%	44%
At Masters Grade Level	2019	25%	19%	<b>41%</b>	21%	25%	66%	*	79%	*	58%	5%	43%	43%	33%	25%	11%
	2018	23%	18%	<b>38%</b>	10%	30%	71%	*	72%	-	41%	4%	*	40%	27%	19%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>70%</b>	56%	63%	93%	*	86%	*	64%	25%	50%	71%	70%	60%	32%
	2018	78%	72%	<b>64%</b>	46%	67%	85%	*	83%	*	54%	30%	*	67%	55%	53%	56%
At Meets Grade Level or Above	2019	55%	48%	<b>42%</b>	26%	27%	71%	*	76%	*	50%	10%	50%	43%	38%	26%	11%
	2018	53%	45%	<b>37%</b>	15%	37%	65%	*	66%	*	15%	20%	*	39%	30%	23%	24%
At Masters Grade Level	2019	33%	27%	<b>25%</b>	13%	13%	47%	*	50%	*	36%	3%	17%	28%	18%	13%	5%
	2018	31%	25%	<b>20%</b>	5%	18%	37%	*	54%	*	15%	8%	*	22%	16%	9%	5%

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

630  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>51</b>	43	45	65	*	82	*	70	35	41	52	47	42	47
	2018	47	47	<b>50</b>	44	47	61	*	80	*	50	12	56	49	52	47	50
Grade 6 Mathematics	2019	54	51	<b>62</b>	56	56	74	*	89	*	80	52	81	63	58	57	56
	2018	56	55	<b>49</b>	46	42	61	*	76	*	50	42	67	48	52	47	47
Grade 7 ELA/Reading	2019	77	76	<b>76</b>	71	74	87	*	86	*	83	54	81	76	77	71	71
	2018	76	76	<b>79</b>	74	75	92	*	81	*	81	55	75	80	75	75	78
Grade 7 Mathematics	2019	63	63	<b>66</b>	58	66	80	*	79	*	80	43	65	67	64	63	61
	2018	67	64	<b>61</b>	60	54	68	*	78	*	50	42	45	62	57	57	57
Grade 8 ELA/Reading	2019	77	76	<b>77</b>	76	72	82	*	88	*	71	54	67	79	69	74	59
	2018	79	79	<b>84</b>	84	83	86	*	87	*	88	79	*	84	87	82	85
Grade 8 Mathematics	2019	84	84	<b>79</b>	78	76	81	*	95	*	100	56	92	79	79	79	74
	2018	81	81	<b>78</b>	79	77	79	-	71	*	82	64	*	76	84	78	77
End of Course Algebra I	2019	75	68	<b>97</b>	*	100	94	-	100	-	*	*	*	98	91	100	*
	2018	72	63	<b>99</b>	100	100	98	*	100	-	100	-	*	99	100	100	100
All Grades Both Subjects	2019	69	68	<b>68</b>	63	64	78	50	86	83	80	49	69	69	66	64	60
	2018	69	68	<b>68</b>	65	62	79	79	82	75	69	50	65	68	69	64	66
All Grades ELA/Reading	2019	68	68	<b>68</b>	63	63	77	43	85	*	76	49	60	69	64	62	58
	2018	69	69	<b>72</b>	67	68	83	58	83	*	72	50	68	72	72	68	71
All Grades Mathematics	2019	70	68	<b>69</b>	64	65	78	57	87	*	86	50	77	70	67	66	62
	2018	70	68	<b>64</b>	63	57	75	100	80	*	65	50	61	64	66	61	60

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

631  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>35%</b>	34%	35%	47%	-	42%	-	40%	11%	35%	24%
	2018	38%	34%	<b>44%</b>	48%	39%	47%	*	*	-	*	20%	41%	33%
Mathematics	2019	45%	41%	<b>40%</b>	39%	39%	50%	-	60%	-	*	12%	40%	29%
	2018	47%	42%	<b>43%</b>	47%	37%	50%	-	50%	*	*	14%	42%	39%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>82%</b>	72%	77%	96%	*	93%	*	93%	18%	74%	22%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>18%</b>	28%	23%	4%	*	7%	*	7%	83%	26%	78%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>88%</b>	84%	82%	98%	*	93%	*	93%	25%	82%	35%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>81%</b>	75%	75%	96%	*	93%	*	100%	13%	74%	41%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>19%</b>	25%	25%	4%	*	7%	*	0%	87%	26%	59%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>84%</b>	79%	79%	97%	*	96%	*	100%	15%	79%	50%

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

632  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	-	-	-	-	-	-	38%	*	38%	45%	38%	40%
	2018	77%	70%	<b>80%</b>	-	-	-	-	-	-	48%	-	48%	38%	48%	46%
At Meets Grade Level or Above	2019	50%	44%	<b>53%</b>	-	-	-	-	-	-	9%	*	9%	11%	9%	9%
	2018	48%	42%	<b>53%</b>	-	-	-	-	-	-	13%	-	13%	12%	13%	13%
At Masters Grade Level	2019	24%	21%	<b>31%</b>	-	-	-	-	-	-	3%	*	3%	1%	3%	3%
	2018	22%	19%	<b>29%</b>	-	-	-	-	-	-	2%	-	2%	3%	2%	2%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	-	-	-	-	-	-	35%	*	36%	38%	35%	36%
	2018	74%	66%	<b>84%</b>	-	-	-	-	-	-	49%	-	49%	40%	49%	48%
At Meets Grade Level or Above	2019	48%	42%	<b>54%</b>	-	-	-	-	-	-	7%	*	8%	15%	7%	9%
	2018	46%	40%	<b>56%</b>	-	-	-	-	-	-	13%	-	13%	15%	13%	14%
At Masters Grade Level	2019	21%	19%	<b>33%</b>	-	-	-	-	-	-	1%	*	1%	3%	1%	2%
	2018	19%	18%	<b>36%</b>	-	-	-	-	-	-	2%	-	2%	10%	2%	3%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	-	-	-	-	-	-	53%	*	53%	62%	53%	54%
	2018	81%	76%	<b>83%</b>	-	-	-	-	-	-	59%	-	59%	44%	59%	56%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	-	-	-	-	-	-	11%	*	12%	15%	11%	12%
	2018	50%	45%	<b>51%</b>	-	-	-	-	-	-	18%	-	18%	8%	18%	16%
At Masters Grade Level	2019	26%	25%	<b>30%</b>	-	-	-	-	-	-	6%	*	6%	0%	6%	5%
	2018	24%	23%	<b>26%</b>	-	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	-	-	-	-	-	-	31%	*	31%	33%	31%	31%
	2018	66%	59%	<b>78%</b>	-	-	-	-	-	-	37%	-	37%	30%	37%	36%
At Meets Grade Level or Above	2019	38%	36%	<b>47%</b>	-	-	-	-	-	-	8%	*	8%	0%	8%	7%
	2018	41%	36%	<b>56%</b>	-	-	-	-	-	-	4%	-	4%	20%	4%	7%
At Masters Grade Level	2019	14%	14%	<b>21%</b>	-	-	-	-	-	-	2%	*	2%	0%	2%	2%
	2018	13%	12%	<b>21%</b>	-	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>84%</b>	-	-	-	-	-	-	23%	-	23%	36%	23%	27%
	2018	80%	72%	<b>76%</b>	-	-	-	-	-	-	39%	-	39%	50%	39%	41%
At Meets Grade Level or Above	2019	54%	45%	<b>60%</b>	-	-	-	-	-	-	10%	-	10%	0%	10%	7%
	2018	51%	41%	<b>58%</b>	-	-	-	-	-	-	10%	-	10%	17%	10%	11%
At Masters Grade Level	2019	25%	19%	<b>41%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	<b>38%</b>	-	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	<b>70%</b>	-	-	-	-	-	-	7%	-	7%	36%	7%	15%
	2018	78%	72%	<b>64%</b>	-	-	-	-	-	-	23%	-	23%	14%	23%	21%
At Meets Grade Level or Above	2019	55%	48%	<b>42%</b>	-	-	-	-	-	-	0%	-	0%	9%	0%	2%
	2018	53%	45%	<b>37%</b>	-	-	-	-	-	-	6%	-	6%	0%	6%	5%
At Masters Grade Level	2019	33%	27%	<b>25%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	<b>20%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>68%</b>	-	-	-	-	-	-	54%	*	54%	58%	54%	55%
	2018	69%	68%	<b>68%</b>	-	-	-	-	-	-	65%	-	65%	53%	65%	63%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	-	-	-	-	-	-	54%	*	54%	55%	54%	54%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	-	69%	-	69%	58%	69%	67%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	-	-	-	-	-	-	54%	*	55%	61%	54%	55%
	2018	70%	68%	<b>64%</b>	-	-	-	-	-	-	62%	-	62%	50%	62%	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	37%	<b>35%</b>	-	-	-	-	-	-	27%	*	27%	11%	27%	24%

District Name: HOUSTON ISD  
Campus Name: PERSHING MIDDLE  
Campus Number: 101912064

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

633  
Total Students: 1,771  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	44%	-	-	-	-	-	33%	-	33%	*	33%	33%
	2019	45%	41%	40%	-	-	-	-	-	27%	*	27%	39%	27%	29%
	2018	47%	42%	43%	-	-	-	-	-	40%	-	40%	*	40%	39%



District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

634  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	98%	98%	95%	100%	95%	100%	96%	96%	98%	99%
Included in Accountability	94%	92%	<b>93%</b>	94%	95%	92%	85%	85%	100%	91%	93%	93%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	3%	2%	3%	0%	6%	0%	5%	3%	3%	7%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	1%	15%	3%	0%	0%	0%	1%	8%
Not Tested	1%	1%	<b>3%</b>	2%	2%	5%	0%	5%	0%	4%	4%	2%	1%
Absent	1%	1%	<b>2%</b>	2%	1%	3%	0%	0%	0%	0%	4%	2%	1%
Other	0%	0%	<b>1%</b>	0%	0%	2%	0%	5%	0%	4%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	99%	99%	96%	100%	97%	100%	97%	98%	99%	99%
Included in Accountability	94%	93%	<b>94%</b>	95%	96%	93%	100%	86%	100%	95%	93%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	3%	3%	2%	0%	8%	0%	2%	5%	3%	7%
Other Exclusions	1%	2%	<b>1%</b>	1%	0%	1%	0%	3%	0%	0%	0%	1%	7%
Not Tested	1%	1%	<b>2%</b>	1%	1%	4%	0%	3%	0%	3%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	<b>1%</b>	0%	1%	3%	0%	3%	0%	3%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

635  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.2%</b>	95.5%	96.4%	96.4%	98.6%	98.0%	*	96.8%	94.3%	95.9%	95.9%
2016-17	95.7%	95.5%	<b>96.7%</b>	96.3%	96.9%	96.6%	*	97.6%	*	96.8%	94.8%	96.3%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.8%</b>	0.8%	0.8%	1.0%	*	1.1%	*	0.0%	1.0%	0.7%	1.7%
2016-17	0.3%	1.5%	<b>0.4%</b>	0.2%	0.5%	0.9%	*	0.0%	-	0.0%	2.0%	0.4%	1.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

636  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

637  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
Campus Name: PERSHING MIDDLE  
Campus Number: 101912064

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

638  
Total Students: 1,771  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PERSHING MIDDLE  
Campus Number: 101912064

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

639  
Total Students: 1,771  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PERSHING MIDDLE  
Campus Number: 101912064

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

640  
Total Students: 1,771  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

641  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

642  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PERSHING MIDDLE  
Campus Number: 101912064

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

643  
Total Students: 1,771  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,771	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	618	34.9%	6.7%	7.7%
Grade 7	560	31.6%	6.4%	7.5%
Grade 8	593	33.5%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	577	32.6%	23.3%	12.6%
Hispanic	655	37.0%	62.0%	52.6%
White	367	20.7%	9.0%	27.4%
American Indian	8	0.5%	0.2%	0.4%
Asian	119	6.7%	4.2%	4.5%
Pacific Islander	5	0.3%	0.1%	0.2%
Two or More Races	40	2.3%	1.2%	2.4%
Economically Disadvantaged	920	51.9%	79.9%	60.6%
Non-Educationally Disadvantaged	851	48.1%	20.1%	39.4%
Section 504 Students	132	7.5%	2.9%	6.5%
English Learners (EL)	210	11.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	11	0.6%	0.7%	1.4%
Students w/ Dyslexia	80	4.5%	1.9%	3.6%
At-Risk	686	38.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	125			
By Type of Primary Disability				
Students with Intellectual Disabilities	66	52.8%	49.2%	42.4%
Students with Physical Disabilities	8	6.4%	14.7%	21.9%
Students with Autism	19	15.2%	15.4%	13.7%
Students with Behavioral Disabilities	32	25.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	146	8.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

644  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	53	3.0%		
Hispanic	38	2.1%		
White	30	1.7%		
American Indian	0	0.0%		
Asian	21	1.2%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.2%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.4%	1.0%	0.4%	3.8%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	22.8	22.1	20.4
Secondary:			
English/Language Arts	20.9	19.6	16.6
Foreign Languages	23.8	22.1	18.9
Mathematics	20.0	21.7	17.8
Science	23.5	22.3	18.9
Social Studies	23.4	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: PERSHING MIDDLE  
Campus Number: 101912064

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

645  
Total Students: 1,771  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	115.0	100.0%	100.0%	100.0%
Professional Staff:	107.1	93.1%	61.3%	64.1%
Teachers	93.5	81.3%	46.5%	49.8%
Professional Support	8.6	7.5%	11.9%	10.1%
Campus Administration (School Leadership)	5.0	4.3%	2.4%	3.0%
Educational Aides:	7.9	6.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	3.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	70.4	61.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	33.5	35.8%	36.1%	10.6%
Hispanic	15.0	16.0%	29.7%	27.7%
White	37.0	39.6%	26.7%	58.4%
American Indian	1.0	1.1%	0.3%	0.3%
Asian	5.0	5.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.1%	1.4%	1.1%
Males	29.0	31.0%	26.1%	23.8%
Females	64.5	69.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	4.3%	4.6%	1.4%
Bachelors	66.9	71.5%	70.9%	73.6%
Masters	20.6	22.0%	23.1%	24.3%
Doctorate	2.0	2.1%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	7.5%	8.1%	7.0%
1-5 Years Experience	27.0	28.9%	32.3%	28.9%
6-10 Years Experience	12.0	12.8%	17.5%	19.0%
11-20 Years Experience	31.5	33.7%	26.9%	29.3%
Over 20 Years Experience	16.0	17.1%	15.2%	15.7%
Number of Students per Teacher	18.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

646  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	8.3	5.1	5.3
Average Years Experience of Assistant Principals with District	7.5	4.7	4.7
Average Years Experience of Teachers:	11.8	10.6	11.1
Average Years Experience of Teachers with District:	8.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,617	\$47,385	\$47,218
1-5 Years Experience	\$50,698	\$50,369	\$50,408
6-10 Years Experience	\$55,191	\$53,128	\$52,786
11-20 Years Experience	\$57,962	\$55,304	\$56,041
Over 20 Years Experience	\$66,115	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,128	\$54,125	\$54,122
Professional Support	\$63,001	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,928	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus Number: 101912064

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

647  
 Total Students: 1,771  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	176	9.9%	32.4%	19.7%
Career & Technical Education	135	7.6%	20.6%	26.3%
Gifted & Talented Education	554	31.3%	15.8%	8.1%
Special Education	125	7.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	3.0%	15.3%	6.4%
Career & Technical Education	1.3	1.4%	3.1%	4.9%
Compensatory Education	1.2	1.2%	1.5%	2.7%
Gifted & Talented Education	18.4	19.6%	6.1%	2.0%
Regular Education	61.8	66.1%	64.5%	71.4%
Special Education	7.2	7.7%	7.2%	9.1%
Other	0.8	0.9%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PIN OAK MIDDLE**

Campus Number: **101912337**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
Campus Name: PIN OAK MIDDLE  
Campus Number: 101912337

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

650  
Total Students: 1,213  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
 Campus Number: 101912337

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

651  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	88%	87%	77%	98%	*	96%	-	100%	52%	89%	88%	89%	74%	70%
	2018	69%	64%	90%	91%	80%	96%	*	100%	-	100%	67%	89%	91%	89%	81%	72%
At Meets Grade Level or Above	2019	37%	34%	66%	63%	48%	78%	*	85%	-	83%	48%	33%	66%	67%	42%	41%
	2018	39%	36%	69%	53%	54%	79%	*	86%	-	91%	47%	67%	69%	72%	52%	39%
At Masters Grade Level	2019	18%	16%	41%	17%	25%	51%	*	60%	-	78%	24%	33%	40%	47%	16%	17%
	2018	19%	17%	39%	15%	23%	52%	*	55%	-	73%	13%	22%	39%	43%	23%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	95%	97%	87%	100%	*	100%	-	100%	76%	100%	94%	98%	88%	85%
	2018	77%	73%	92%	91%	84%	98%	*	98%	-	91%	50%	90%	92%	94%	84%	82%
At Meets Grade Level or Above	2019	47%	42%	76%	60%	57%	91%	*	93%	-	100%	48%	67%	75%	82%	51%	55%
	2018	44%	42%	70%	53%	53%	83%	*	89%	-	82%	33%	60%	70%	72%	53%	46%
At Masters Grade Level	2019	21%	20%	45%	20%	28%	57%	*	73%	-	67%	38%	33%	45%	47%	20%	27%
	2018	18%	18%	37%	9%	26%	45%	*	63%	-	45%	28%	40%	37%	40%	19%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	94%	100%	86%	98%	*	96%	-	100%	65%	100%	94%	85%	86%	77%
	2018	74%	69%	91%	90%	83%	96%	-	95%	*	93%	50%	100%	92%	85%	81%	73%
At Meets Grade Level or Above	2019	49%	47%	80%	88%	67%	87%	*	91%	-	91%	50%	100%	82%	64%	66%	51%
	2018	48%	44%	75%	73%	53%	90%	-	86%	*	86%	15%	100%	76%	62%	57%	45%
At Masters Grade Level	2019	29%	28%	59%	52%	46%	62%	*	83%	-	82%	40%	71%	60%	42%	40%	23%
	2018	29%	26%	53%	30%	32%	69%	-	72%	*	79%	10%	100%	54%	46%	30%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	92%	94%	86%	97%	*	100%	-	100%	79%	*	92%	96%	87%	81%
	2018	72%	67%	88%	86%	84%	95%	-	76%	*	82%	45%	*	89%	77%	78%	76%
At Meets Grade Level or Above	2019	43%	42%	70%	63%	63%	75%	*	88%	-	80%	58%	*	71%	63%	61%	50%
	2018	40%	37%	61%	45%	46%	82%	-	65%	*	73%	30%	*	62%	50%	43%	37%
At Masters Grade Level	2019	17%	18%	30%	19%	23%	34%	*	54%	-	40%	32%	*	30%	30%	21%	18%
	2018	18%	18%	29%	28%	16%	45%	-	29%	*	45%	15%	*	29%	30%	13%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	93%	100%	85%	97%	*	96%	-	100%	58%	100%	94%	82%	84%	73%
	2018	69%	61%	88%	87%	77%	95%	-	93%	*	93%	40%	100%	89%	77%	73%	67%
At Meets Grade Level or Above	2019	42%	41%	78%	76%	62%	86%	*	94%	-	100%	53%	86%	79%	64%	60%	41%
	2018	43%	37%	65%	40%	44%	81%	-	86%	*	79%	15%	83%	65%	67%	42%	29%
At Masters Grade Level	2019	18%	18%	46%	39%	31%	51%	*	75%	-	64%	32%	43%	46%	45%	29%	15%
	2018	15%	13%	33%	20%	13%	46%	-	48%	*	50%	5%	67%	33%	26%	13%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	97%	96%	96%	99%	-	96%	*	93%	58%	*	97%	96%	94%	83%
	2018	86%	81%	98%	97%	95%	99%	-	100%	*	100%	56%	*	98%	92%	95%	90%
At Meets Grade Level or Above	2019	55%	50%	81%	86%	65%	90%	-	89%	*	93%	21%	*	82%	63%	64%	31%
	2018	49%	46%	82%	68%	67%	92%	-	89%	*	100%	22%	*	83%	76%	64%	45%

District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
 Campus Number: 101912337

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

652  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	56%	39%	36%	69%	-	72%	*	86%	11%	*	57%	48%	35%	5%
	2018	27%	26%	64%	53%	47%	73%	-	71%	*	83%	11%	*	65%	52%	47%	33%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	95%	100%	92%	95%	-	100%	-	100%	53%	*	95%	95%	92%	80%
	2018	86%	80%	94%	93%	87%	98%	-	100%	-	100%	40%	*	95%	81%	86%	75%
At Meets Grade Level or Above	2019	57%	48%	76%	76%	62%	85%	-	89%	-	100%	29%	*	77%	60%	60%	44%
	2018	51%	45%	76%	67%	57%	84%	-	95%	-	100%	30%	*	77%	56%	54%	38%
At Masters Grade Level	2019	17%	14%	36%	28%	16%	44%	-	72%	-	43%	6%	*	36%	35%	15%	2%
	2018	15%	14%	44%	19%	13%	58%	-	77%	-	88%	20%	*	44%	31%	17%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	94%	93%	88%	97%	-	98%	*	93%	53%	*	94%	93%	86%	64%
	2018	76%	69%	93%	88%	82%	99%	-	100%	*	100%	50%	*	94%	88%	82%	65%
At Meets Grade Level or Above	2019	51%	42%	79%	64%	64%	91%	-	89%	*	79%	37%	*	79%	74%	64%	38%
	2018	52%	43%	84%	71%	67%	93%	-	96%	*	100%	20%	*	84%	80%	63%	46%
At Masters Grade Level	2019	25%	20%	59%	39%	33%	76%	-	83%	*	71%	16%	*	59%	56%	34%	12%
	2018	28%	22%	66%	50%	38%	79%	-	84%	*	92%	10%	*	66%	60%	44%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	87%	82%	77%	94%	-	93%	*	86%	42%	*	87%	85%	72%	43%
	2018	65%	57%	87%	76%	68%	96%	-	96%	*	100%	30%	*	87%	80%	68%	46%
At Meets Grade Level or Above	2019	37%	30%	59%	32%	32%	79%	-	81%	*	79%	21%	*	59%	56%	31%	14%
	2018	36%	30%	64%	53%	39%	76%	-	78%	*	92%	20%	*	65%	60%	45%	19%
At Masters Grade Level	2019	21%	16%	40%	18%	16%	56%	-	67%	*	64%	11%	*	40%	37%	15%	10%
	2018	21%	17%	44%	18%	18%	57%	-	67%	*	67%	20%	*	44%	44%	21%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	*
	2018	83%	73%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	99%	*	100%	98%	-	100%	*	100%	*	*	99%	100%	100%	*
	2018	55%	42%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	92%	*	93%	88%	-	100%	*	100%	*	*	91%	100%	96%	*
	2018	32%	25%	85%	100%	74%	80%	-	98%	*	86%	-	83%	86%	72%	93%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	93%	94%	86%	98%	86%	97%	*	97%	60%	98%	93%	91%	85%	75%
	2018	77%	70%	92%	89%	82%	97%	*	97%	100%	96%	48%	96%	92%	86%	81%	73%
At Meets Grade Level or Above	2019	50%	44%	75%	68%	59%	86%	57%	90%	*	90%	42%	79%	76%	68%	56%	43%
	2018	48%	42%	74%	59%	54%	86%	*	89%	100%	89%	26%	79%	74%	69%	53%	40%
At Masters Grade Level	2019	24%	21%	49%	31%	30%	60%	29%	74%	*	73%	25%	53%	49%	46%	27%	17%
	2018	22%	19%	48%	29%	26%	61%	*	69%	57%	70%	14%	58%	49%	43%	27%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	93%	95%	86%	98%	*	96%	*	98%	58%	94%	93%	90%	84%	75%
	2018	74%	66%	93%	93%	85%	97%	*	98%	*	97%	57%	95%	94%	88%	85%	76%
At Meets Grade Level or Above	2019	48%	42%	76%	79%	60%	85%	*	88%	*	88%	40%	67%	77%	65%	57%	42%
	2018	46%	40%	75%	64%	57%	87%	*	87%	*	92%	27%	84%	76%	69%	57%	43%
At Masters Grade Level	2019	21%	19%	52%	36%	35%	61%	*	71%	*	81%	25%	56%	52%	46%	30%	16%
	2018	19%	18%	52%	33%	33%	65%	*	66%	*	78%	11%	58%	53%	46%	32%	20%

District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
 Campus Number: 101912337

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

653  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>95%</b>	97%	89%	98%	*	100%	*	100%	72%	100%	95%	97%	89%	83%
	2018	81%	76%	<b>93%</b>	91%	86%	98%	*	97%	*	92%	46%	95%	93%	89%	84%	79%
At Meets Grade Level or Above	2019	52%	47%	<b>78%</b>	67%	64%	88%	*	93%	*	98%	48%	83%	79%	75%	60%	52%
	2018	50%	45%	<b>74%</b>	58%	55%	87%	*	92%	*	86%	31%	75%	75%	68%	53%	43%
At Masters Grade Level	2019	26%	25%	<b>47%</b>	25%	29%	57%	*	75%	*	70%	30%	44%	47%	47%	24%	20%
	2018	24%	23%	<b>45%</b>	24%	23%	56%	*	74%	*	62%	21%	55%	45%	41%	22%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>93%</b>	100%	85%	97%	*	96%	-	100%	58%	100%	94%	82%	84%	73%
	2018	66%	59%	<b>88%</b>	87%	77%	95%	-	93%	*	93%	40%	100%	89%	77%	73%	67%
At Meets Grade Level or Above	2019	38%	36%	<b>78%</b>	76%	62%	86%	*	94%	-	100%	53%	86%	79%	64%	60%	41%
	2018	41%	36%	<b>65%</b>	40%	44%	81%	-	86%	*	79%	15%	83%	65%	67%	42%	29%
At Masters Grade Level	2019	14%	14%	<b>46%</b>	39%	31%	51%	*	75%	-	64%	32%	43%	46%	45%	29%	15%
	2018	13%	12%	<b>33%</b>	20%	13%	46%	-	48%	*	50%	5%	67%	33%	26%	13%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>94%</b>	93%	88%	97%	-	98%	*	93%	53%	*	94%	93%	86%	64%
	2018	80%	72%	<b>93%</b>	88%	82%	99%	-	100%	*	100%	50%	*	94%	88%	82%	65%
At Meets Grade Level or Above	2019	54%	45%	<b>79%</b>	64%	64%	91%	-	89%	*	79%	37%	*	79%	74%	64%	38%
	2018	51%	41%	<b>84%</b>	71%	67%	93%	-	96%	*	100%	20%	*	84%	80%	63%	46%
At Masters Grade Level	2019	25%	19%	<b>59%</b>	39%	33%	76%	-	83%	*	71%	16%	*	59%	56%	34%	12%
	2018	23%	18%	<b>66%</b>	50%	38%	79%	-	84%	*	92%	10%	*	66%	60%	44%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>87%</b>	82%	77%	94%	-	93%	*	86%	42%	*	87%	85%	72%	43%
	2018	78%	72%	<b>87%</b>	76%	68%	96%	-	96%	*	100%	30%	*	87%	80%	68%	46%
At Meets Grade Level or Above	2019	55%	48%	<b>59%</b>	32%	32%	79%	-	81%	*	79%	21%	*	59%	56%	31%	14%
	2018	53%	45%	<b>64%</b>	53%	39%	76%	-	78%	*	92%	20%	*	65%	60%	45%	19%
At Masters Grade Level	2019	33%	27%	<b>40%</b>	18%	16%	56%	-	67%	*	64%	11%	*	40%	37%	15%	10%
	2018	31%	25%	<b>44%</b>	18%	18%	57%	-	67%	*	67%	20%	*	44%	44%	21%	10%

District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
 Campus Number: 101912337

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

654  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>56</b>	38	49	58	*	66	-	82	45	50	55	65	41	43
	2018	47	47	<b>56</b>	33	51	62	*	59	-	90	35	44	55	58	49	41
Grade 6 Mathematics	2019	54	51	<b>62</b>	52	48	74	*	75	-	79	58	75	61	72	43	43
	2018	56	55	<b>52</b>	35	41	60	*	71	-	45	43	40	51	56	37	40
Grade 7 ELA/Reading	2019	77	76	<b>84</b>	89	80	82	*	94	-	91	85	86	85	75	80	74
	2018	76	76	<b>83</b>	73	78	87	-	90	*	86	76	100	83	84	77	82
Grade 7 Mathematics	2019	63	63	<b>79</b>	76	77	75	*	92	-	95	78	79	79	80	74	71
	2018	67	64	<b>66</b>	66	64	72	-	63	*	45	55	*	66	71	62	64
Grade 8 ELA/Reading	2019	77	76	<b>82</b>	80	79	82	-	89	*	100	74	*	82	90	79	77
	2018	79	79	<b>87</b>	85	87	85	-	90	*	92	63	*	88	72	89	92
Grade 8 Mathematics	2019	84	84	<b>89</b>	86	89	90	-	88	*	100	79	*	89	90	90	85
	2018	81	81	<b>71</b>	62	81	58	-	83	-	-	56	*	73	40	74	83
End of Course Algebra I	2019	75	68	<b>97</b>	*	100	94	-	100	*	100	*	*	96	100	100	*
	2018	72	63	<b>88</b>	100	76	85	-	100	*	86	-	83	90	72	95	100
All Grades Both Subjects	2019	69	68	<b>75</b>	71	70	77	50	82	*	90	70	74	75	77	67	60
	2018	69	68	<b>71</b>	60	65	74	*	81	*	74	55	66	71	66	63	62
All Grades ELA/Reading	2019	68	68	<b>74</b>	70	69	75	*	82	*	90	68	71	74	75	66	60
	2018	69	69	<b>75</b>	64	71	79	*	80	*	89	60	74	76	71	70	67
All Grades Mathematics	2019	70	68	<b>76</b>	71	70	79	*	83	*	90	72	78	75	79	68	60
	2018	70	68	<b>66</b>	57	60	69	*	82	*	55	51	58	66	62	57	58

District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
 Campus Number: 101912337

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

655  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>51%</b>	57%	52%	57%	*	*	-	*	16%	51%	47%
	2018	38%	34%	<b>42%</b>	71%	38%	54%	-	*	-	*	26%	38%	27%
Mathematics	2019	45%	41%	<b>68%</b>	88%	65%	44%	-	100%	-	*	46%	68%	59%
	2018	47%	42%	<b>44%</b>	*	45%	*	-	*	-	-	*	44%	49%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>94%</b>	96%	91%	96%	-	94%	*	93%	35%	89%	58%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>6%</b>	4%	9%	4%	-	6%	0%	7%	65%	11%	42%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>97%</b>	96%	96%	99%	-	96%	*	93%	53%	94%	77%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>94%</b>	100%	90%	95%	-	98%	-	100%	40%	90%	65%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>6%</b>	0%	10%	5%	-	2%	-	0%	60%	10%	35%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>95%</b>	100%	92%	95%	-	100%	-	100%	47%	91%	69%

District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
 Campus Number: 101912337

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

656  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	93%	-	-	-	-	-	57%	-	57%	78%	57%	58%
	2018	77%	70%	92%	-	-	-	-	-	49%	-	49%	55%	49%	49%
At Meets Grade Level or Above	2019	50%	44%	75%	-	-	-	-	-	22%	-	22%	43%	22%	23%
	2018	48%	42%	74%	-	-	-	-	-	12%	-	12%	5%	12%	11%
At Masters Grade Level	2019	24%	21%	49%	-	-	-	-	-	8%	-	8%	4%	8%	8%
	2018	22%	19%	48%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	93%	-	-	-	-	-	55%	-	55%	83%	55%	57%
	2018	74%	66%	93%	-	-	-	-	-	51%	-	51%	57%	51%	52%
At Meets Grade Level or Above	2019	48%	42%	76%	-	-	-	-	-	16%	-	16%	17%	16%	16%
	2018	46%	40%	75%	-	-	-	-	-	13%	-	13%	0%	13%	11%
At Masters Grade Level	2019	21%	19%	52%	-	-	-	-	-	6%	-	6%	0%	6%	6%
	2018	19%	18%	52%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	95%	-	-	-	-	-	71%	-	71%	83%	71%	72%
	2018	81%	76%	93%	-	-	-	-	-	64%	-	64%	57%	64%	64%
At Meets Grade Level or Above	2019	52%	47%	78%	-	-	-	-	-	32%	-	32%	67%	32%	34%
	2018	50%	45%	74%	-	-	-	-	-	17%	-	17%	14%	17%	16%
At Masters Grade Level	2019	26%	25%	47%	-	-	-	-	-	9%	-	9%	0%	9%	8%
	2018	24%	23%	45%	-	-	-	-	-	6%	-	6%	0%	6%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	93%	-	-	-	-	-	53%	-	53%	*	53%	54%
	2018	66%	59%	88%	-	-	-	-	-	24%	-	24%	*	24%	28%
At Meets Grade Level or Above	2019	38%	36%	78%	-	-	-	-	-	21%	-	21%	*	21%	21%
	2018	41%	36%	65%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	46%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	13%	12%	33%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	94%	-	-	-	-	-	38%	-	38%	80%	38%	46%
	2018	80%	72%	93%	-	-	-	-	-	25%	-	25%	*	25%	29%
At Meets Grade Level or Above	2019	54%	45%	79%	-	-	-	-	-	24%	-	24%	60%	24%	31%
	2018	51%	41%	84%	-	-	-	-	-	13%	-	13%	*	13%	12%
At Masters Grade Level	2019	25%	19%	59%	-	-	-	-	-	10%	-	10%	0%	10%	8%
	2018	23%	18%	66%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	87%	-	-	-	-	-	19%	-	19%	60%	19%	27%
	2018	78%	72%	87%	-	-	-	-	-	13%	-	13%	*	13%	12%
At Meets Grade Level or Above	2019	55%	48%	59%	-	-	-	-	-	0%	-	0%	40%	0%	8%
	2018	53%	45%	64%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	27%	40%	-	-	-	-	-	0%	-	0%	20%	0%	4%
	2018	31%	25%	44%	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	75%	-	-	-	-	-	55%	-	55%	88%	55%	57%
	2018	69%	68%	71%	-	-	-	-	-	60%	-	60%	75%	60%	61%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	57%	-	57%	75%	57%	58%
	2018	69%	69%	75%	-	-	-	-	-	66%	-	66%	86%	66%	67%
All Grades Mathematics	2019	70%	68%	76%	-	-	-	-	-	53%	-	53%	100%	53%	56%
	2018	70%	68%	66%	-	-	-	-	-	55%	-	55%	64%	55%	55%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	51%	-	-	-	-	-	46%	-	46%	*	46%	47%

District Name: HOUSTON ISD  
Campus Name: PIN OAK MIDDLE  
Campus Number: 101912337

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

657  
Total Students: 1,213  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	42%	-	-	-	-	-	25%	-	25%	*	25%	27%
	2019	45%	41%	68%	-	-	-	-	-	58%	-	58%	*	58%	59%
	2018	47%	42%	44%	-	-	-	-	-	48%	-	48%	*	48%	49%



District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
 Campus Number: 101912337

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

658  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	99%	99%	100%	100%	100%	*	100%	98%	99%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	2%	0%	0%
Other Exclusions	1%	3%	<b>0%</b>	1%	1%	0%	0%	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>99%</b>	97%	99%	100%	*	99%	100%	100%	95%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	1%	0%	0%	*	1%	0%	0%	3%	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	2%	0%	0%	*	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
 Campus Number: 101912337

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

659  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.6%</b>	98.2%	97.6%	97.1%	*	98.6%	*	98.2%	96.2%	97.6%	97.7%
2016-17	95.7%	95.5%	<b>97.7%</b>	97.6%	97.5%	97.4%	*	98.9%	*	98.4%	95.0%	97.4%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	1.5%	<b>0.1%</b>	0.0%	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
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660  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
 Campus Number: 101912337

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

661  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

662  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

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663  
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U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
 Campus Number: 101912337

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

664  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: PIN OAK MIDDLE  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

666  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PIN OAK MIDDLE  
Campus Number: 101912337

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

667  
Total Students: 1,213  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,213	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	412	34.0%	6.7%	7.7%
Grade 7	396	32.6%	6.4%	7.5%
Grade 8	405	33.4%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	93	7.7%	23.3%	12.6%
Hispanic	455	37.5%	62.0%	52.6%
White	445	36.7%	9.0%	27.4%
American Indian	3	0.2%	0.2%	0.4%
Asian	173	14.3%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	43	3.5%	1.2%	2.4%
Economically Disadvantaged	455	37.5%	79.9%	60.6%
Non-Educationally Disadvantaged	758	62.5%	20.1%	39.4%
Section 504 Students	63	5.2%	2.9%	6.5%
English Learners (EL)	111	9.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	10	0.8%	0.7%	1.4%
Students w/ Dyslexia	35	2.9%	1.9%	3.6%
At-Risk	227	18.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	32.2%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	19	32.2%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	22	1.8%	16.6%	15.4%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

668  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.2%		
Hispanic	6	0.5%		
White	10	0.8%		
American Indian	0	0.0%		
Asian	3	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.3%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	24.8	22.1	20.4
Secondary:			
English/Language Arts	20.0	19.6	16.6
Foreign Languages	22.9	22.1	18.9
Mathematics	24.3	21.7	17.8
Science	24.8	22.3	18.9
Social Studies	26.4	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: PIN OAK MIDDLE  
Campus Number: 101912337

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

669  
Total Students: 1,213  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.8	100.0%	100.0%	100.0%
Professional Staff:	76.8	94.0%	61.3%	64.1%
Teachers	65.3	79.9%	46.5%	49.8%
Professional Support	7.5	9.2%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	4.9%	2.4%	3.0%
Educational Aides:	4.9	6.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.3	39.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.3	17.4%	36.1%	10.6%
Hispanic	8.0	12.2%	29.7%	27.7%
White	42.0	64.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	6.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	18.8	28.8%	26.1%	23.8%
Females	46.5	71.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	7.7%	4.6%	1.4%
Bachelors	40.5	62.0%	70.9%	73.6%
Masters	16.8	25.7%	23.1%	24.3%
Doctorate	3.0	4.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.6%	8.1%	7.0%
1-5 Years Experience	20.0	30.6%	32.3%	28.9%
6-10 Years Experience	11.9	18.2%	17.5%	19.0%
11-20 Years Experience	17.0	26.0%	26.9%	29.3%
Over 20 Years Experience	13.5	20.6%	15.2%	15.7%
Number of Students per Teacher	18.6	n/a	18.2	15.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

670  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	4.7	5.1	5.3
Average Years Experience of Assistant Principals with District	4.7	4.7	4.7
Average Years Experience of Teachers:	12.1	10.6	11.1
Average Years Experience of Teachers with District:	9.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,501	\$50,369	\$50,408
6-10 Years Experience	\$51,898	\$53,128	\$52,786
11-20 Years Experience	\$57,760	\$55,304	\$56,041
Over 20 Years Experience	\$69,568	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,975	\$54,125	\$54,122
Professional Support	\$62,046	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,180	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

671  
 Total Students: 1,213  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	105	8.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	784	64.6%	15.8%	8.1%
Special Education	59	4.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	6.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.7	1.0%	1.5%	2.7%
Gifted & Talented Education	20.7	31.6%	6.1%	2.0%
Regular Education	33.9	51.9%	64.5%	71.4%
Special Education	3.6	5.6%	7.2%	9.1%
Other	2.1	3.2%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PROJECT CHRYSALIS MIDDLE**

Campus Number: **101912071**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
Campus Name: PROJECT CHRYSALIS MIDDLE  
Campus Number: 101912071

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

674  
Total Students: 279  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

675  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>90%</b>	*	89%	*	-	*	-	-	*	89%	100%	89%	90%
		2018	69%	64%	<b>96%</b>	*	95%	-	-	*	-	-	*	95%	100%	95%	96%
At Meets Grade Level or Above		2019	37%	34%	<b>54%</b>	*	53%	*	-	*	-	-	*	54%	67%	51%	55%
		2018	39%	36%	<b>54%</b>	*	55%	-	-	*	-	-	*	53%	60%	54%	48%
At Masters Grade Level		2019	18%	16%	<b>20%</b>	*	21%	*	-	*	-	-	*	21%	0%	21%	23%
		2018	19%	17%	<b>23%</b>	*	24%	-	-	*	-	-	*	22%	40%	24%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>100%</b>	*	100%	*	-	*	-	-	*	100%	100%	100%	100%
		2018	77%	73%	<b>97%</b>	*	98%	-	-	*	-	-	*	97%	100%	97%	98%
At Meets Grade Level or Above		2019	47%	42%	<b>85%</b>	*	85%	*	-	*	-	-	*	85%	83%	84%	87%
		2018	44%	42%	<b>80%</b>	*	81%	-	-	*	-	-	*	79%	100%	78%	77%
At Masters Grade Level		2019	21%	20%	<b>49%</b>	*	48%	*	-	*	-	-	*	48%	50%	46%	53%
		2018	18%	18%	<b>51%</b>	*	50%	-	-	*	-	-	*	51%	40%	49%	50%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>99%</b>	*	99%	-	-	*	-	-	*	99%	*	99%	100%
		2018	74%	69%	<b>95%</b>	-	95%	*	-	*	-	*	-	97%	*	96%	97%
At Meets Grade Level or Above		2019	49%	47%	<b>76%</b>	*	76%	-	-	*	-	-	*	76%	*	73%	72%
		2018	48%	44%	<b>82%</b>	-	81%	*	-	*	-	*	-	83%	*	82%	84%
At Masters Grade Level		2019	29%	28%	<b>55%</b>	*	55%	-	-	*	-	-	*	54%	*	55%	51%
		2018	29%	26%	<b>54%</b>	-	52%	*	-	*	-	*	-	55%	*	52%	50%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>94%</b>	*	95%	-	-	*	-	-	*	94%	*	96%	94%
		2018	72%	67%	<b>95%</b>	-	95%	*	-	*	-	*	-	95%	*	95%	95%
At Meets Grade Level or Above		2019	43%	42%	<b>77%</b>	*	78%	-	-	*	-	-	*	76%	*	75%	66%
		2018	40%	37%	<b>74%</b>	-	73%	*	-	*	-	*	-	73%	*	75%	74%
At Masters Grade Level		2019	17%	18%	<b>41%</b>	*	40%	-	-	*	-	-	*	40%	*	42%	40%
		2018	18%	18%	<b>44%</b>	-	43%	*	-	*	-	*	-	44%	*	45%	40%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>98%</b>	*	99%	-	-	*	-	-	*	98%	*	99%	98%
		2018	69%	61%	<b>92%</b>	-	91%	*	-	*	-	*	-	92%	*	93%	89%
At Meets Grade Level or Above		2019	42%	41%	<b>80%</b>	*	80%	-	-	*	-	-	*	79%	*	79%	77%
		2018	43%	37%	<b>73%</b>	-	72%	*	-	*	-	*	-	74%	*	73%	72%
At Masters Grade Level		2019	18%	18%	<b>35%</b>	*	36%	-	-	*	-	-	*	34%	*	39%	34%
		2018	15%	13%	<b>24%</b>	-	23%	*	-	*	-	*	-	25%	*	25%	18%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>100%</b>	-	100%	*	-	*	-	*	-	100%	*	100%	100%
		2018	86%	81%	<b>100%</b>	-	100%	-	-	*	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above		2019	55%	50%	<b>86%</b>	-	85%	*	-	*	-	*	-	87%	*	86%	75%
		2018	49%	46%	<b>80%</b>	-	79%	-	-	*	-	*	-	79%	*	76%	76%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

676  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	53%	-	53%	*	-	*	-	-	*	-	54%	*	54%	33%
	2018	27%	26%	57%	-	55%	-	-	*	-	-	*	-	56%	*	56%	50%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%
	2018	86%	80%	98%	-	98%	-	-	-	-	-	*	-	98%	*	100%	98%
At Meets Grade Level or Above	2019	57%	48%	89%	-	88%	*	-	-	-	-	*	-	90%	*	91%	86%
	2018	51%	45%	92%	-	92%	-	-	-	-	-	*	-	92%	*	92%	90%
At Masters Grade Level	2019	17%	14%	35%	-	33%	*	-	-	-	-	*	-	36%	*	38%	18%
	2018	15%	14%	73%	-	73%	-	-	-	-	-	*	-	73%	*	69%	68%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	-	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2018	76%	69%	99%	-	99%	-	-	*	-	-	*	-	99%	*	99%	98%
At Meets Grade Level or Above	2019	51%	42%	83%	-	83%	*	-	*	-	-	*	-	84%	*	88%	74%
	2018	52%	43%	90%	-	90%	-	-	*	-	-	*	-	90%	*	91%	88%
At Masters Grade Level	2019	25%	20%	61%	-	59%	*	-	*	-	-	*	-	61%	*	61%	30%
	2018	28%	22%	78%	-	78%	-	-	*	-	-	*	-	78%	*	76%	74%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	96%	-	96%	*	-	*	-	-	*	-	98%	*	95%	91%
	2018	65%	57%	98%	-	98%	-	-	*	-	-	*	-	98%	*	97%	96%
At Meets Grade Level or Above	2019	37%	30%	69%	-	69%	*	-	*	-	-	*	-	70%	*	64%	48%
	2018	36%	30%	83%	-	83%	-	-	*	-	-	*	-	83%	*	81%	76%
At Masters Grade Level	2019	21%	16%	48%	-	46%	*	-	*	-	-	*	-	48%	*	45%	26%
	2018	21%	17%	63%	-	61%	-	-	*	-	-	*	-	62%	*	62%	56%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	-	100%	-	-	*	-	-	-	-	100%	-	100%	*
	2018	83%	73%	100%	-	100%	-	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	-	100%	-	-	*	-	-	-	-	100%	-	100%	*
	2018	55%	42%	100%	-	100%	-	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	100%	-	100%	-	-	*	-	-	-	-	100%	-	100%	*
	2018	32%	25%	100%	-	100%	-	-	*	-	-	-	-	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	97%	60%	97%	100%	-	100%	-	-	*	90%	97%	96%	97%	97%
	2018	77%	70%	97%	*	97%	100%	-	100%	-	-	57%	*	97%	95%	97%	96%
At Meets Grade Level or Above	2019	50%	44%	78%	60%	77%	90%	-	88%	-	-	*	80%	78%	68%	77%	71%
	2018	48%	42%	79%	*	78%	83%	-	95%	-	-	14%	*	78%	81%	78%	76%
At Masters Grade Level	2019	24%	21%	45%	20%	45%	70%	-	63%	-	-	*	60%	46%	36%	46%	37%
	2018	22%	19%	52%	*	51%	33%	-	91%	-	-	0%	*	52%	57%	51%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	96%	*	96%	*	-	100%	-	-	*	*	96%	100%	95%	95%
	2018	74%	66%	97%	*	97%	*	-	100%	-	-	*	*	97%	88%	97%	98%
At Meets Grade Level or Above	2019	48%	42%	71%	*	70%	*	-	80%	-	-	*	*	71%	60%	69%	65%
	2018	46%	40%	71%	*	71%	*	-	86%	-	-	*	*	72%	63%	71%	70%
At Masters Grade Level	2019	21%	19%	41%	*	41%	*	-	40%	-	-	*	*	42%	20%	42%	35%
	2018	19%	18%	44%	*	43%	*	-	71%	-	-	*	*	44%	50%	43%	41%

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677  
 Total Students: 279  
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 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>98%</b>	*	99%	*	-	100%	-	-	*	*	98%	100%	99%	98%
	2018	81%	76%	<b>97%</b>	*	97%	*	-	100%	-	-	*	*	97%	100%	97%	97%
At Meets Grade Level or Above	2019	52%	47%	<b>85%</b>	*	85%	*	-	80%	-	-	*	*	85%	80%	84%	79%
	2018	50%	45%	<b>82%</b>	*	82%	*	-	100%	-	-	*	*	82%	100%	82%	80%
At Masters Grade Level	2019	26%	25%	<b>47%</b>	*	46%	*	-	80%	-	-	*	*	47%	50%	48%	44%
	2018	24%	23%	<b>58%</b>	*	57%	*	-	100%	-	-	*	*	58%	50%	57%	54%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>98%</b>	*	99%	-	-	*	-	-	-	*	98%	*	99%	98%
	2018	66%	59%	<b>92%</b>	-	91%	*	-	*	-	-	*	-	92%	*	93%	89%
At Meets Grade Level or Above	2019	38%	36%	<b>80%</b>	*	80%	-	-	*	-	-	-	*	79%	*	79%	77%
	2018	41%	36%	<b>73%</b>	-	72%	*	-	*	-	-	*	-	74%	*	73%	72%
At Masters Grade Level	2019	14%	14%	<b>35%</b>	*	36%	-	-	*	-	-	-	*	34%	*	39%	34%
	2018	13%	12%	<b>24%</b>	-	23%	*	-	*	-	-	*	-	25%	*	25%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>100%</b>	-	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2018	80%	72%	<b>99%</b>	-	99%	-	-	*	-	-	*	-	99%	*	99%	98%
At Meets Grade Level or Above	2019	54%	45%	<b>83%</b>	-	83%	*	-	*	-	-	*	-	84%	*	88%	74%
	2018	51%	41%	<b>90%</b>	-	90%	-	-	*	-	-	*	-	90%	*	91%	88%
At Masters Grade Level	2019	25%	19%	<b>61%</b>	-	59%	*	-	*	-	-	*	-	61%	*	61%	30%
	2018	23%	18%	<b>78%</b>	-	78%	-	-	*	-	-	*	-	78%	*	76%	74%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>96%</b>	-	96%	*	-	*	-	-	*	-	98%	*	95%	91%
	2018	78%	72%	<b>98%</b>	-	98%	-	-	*	-	-	*	-	98%	*	97%	96%
At Meets Grade Level or Above	2019	55%	48%	<b>69%</b>	-	69%	*	-	*	-	-	*	-	70%	*	64%	48%
	2018	53%	45%	<b>83%</b>	-	83%	-	-	*	-	-	*	-	83%	*	81%	76%
At Masters Grade Level	2019	33%	27%	<b>48%</b>	-	46%	*	-	*	-	-	*	-	48%	*	45%	26%
	2018	31%	25%	<b>63%</b>	-	61%	-	-	*	-	-	*	-	62%	*	62%	56%

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

678  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>42</b>	*	43	*	-	*	-	-	-	*	41	60	41	47
	2018	47	47	<b>41</b>	*	43	-	-	*	-	-	-	*	40	*	43	39
Grade 6 Mathematics	2019	54	51	<b>74</b>	*	73	*	-	*	-	-	-	*	74	67	72	78
	2018	56	55	<b>76</b>	*	76	-	-	*	-	-	-	*	76	*	77	78
Grade 7 ELA/Reading	2019	77	76	<b>91</b>	*	92	-	-	*	-	-	-	*	91	*	92	93
	2018	76	76	<b>87</b>	-	86	*	-	*	-	-	*	-	88	*	86	89
Grade 7 Mathematics	2019	63	63	<b>69</b>	*	68	-	-	*	-	-	-	*	68	*	70	76
	2018	67	64	<b>67</b>	-	67	*	-	*	-	-	*	-	67	*	68	66
Grade 8 ELA/Reading	2019	77	76	<b>81</b>	-	83	*	-	*	-	-	*	-	81	*	83	75
	2018	79	79	<b>90</b>	-	89	-	-	*	-	-	*	-	90	*	89	90
Grade 8 Mathematics	2019	84	84	<b>94</b>	-	93	*	-	*	-	-	*	-	93	*	95	90
	2018	81	81	<b>97</b>	-	97	-	-	-	-	-	*	-	97	-	97	98
End of Course Algebra I	2019	75	68	<b>100</b>	-	100	-	-	*	-	-	-	-	100	-	100	*
	2018	72	63	<b>100</b>	-	100	-	-	*	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	68	<b>74</b>	*	74	83	-	70	-	-	*	69	74	79	74	74
	2018	69	68	<b>76</b>	*	76	*	-	86	-	-	*	*	76	67	76	76
All Grades ELA/Reading	2019	68	68	<b>70</b>	*	70	*	-	40	-	-	*	*	69	78	70	69
	2018	69	69	<b>72</b>	*	72	*	-	71	-	-	*	*	72	58	72	72
All Grades Mathematics	2019	70	68	<b>78</b>	*	77	*	-	100	-	-	*	*	78	80	78	79
	2018	70	68	<b>80</b>	*	80	*	-	100	-	-	*	*	80	75	80	80

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

679  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>82%</b>	-	82%	-	-	-	-	-	*	80%	*
	2018	38%	34%	<b>92%</b>	-	92%	-	-	-	-	-	*	90%	100%
Mathematics	2019	45%	41%	<b>75%</b>	*	86%	-	-	-	-	-	-	86%	*
	2018	47%	42%	<b>*</b>	-	*	-	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>99%</b>	-	99%	*	-	*	-	-	*	98%	100%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>1%</b>	-	1%	*	-	*	-	-	*	2%	0%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>100%</b>	-	100%	*	-	*	-	-	*	100%	100%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	100%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

680  
 Total Students: 279  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>97%</b>	-	-	-	-	-	91%	91%	-	-	91%	91%
	2018	77%	70%	<b>97%</b>	-	-	-	-	-	89%	92%	81%	100%	89%	90%
At Meets Grade Level or Above	2019	50%	44%	<b>78%</b>	-	-	-	-	-	52%	52%	-	-	52%	52%
	2018	48%	42%	<b>79%</b>	-	-	-	-	-	40%	38%	43%	63%	40%	42%
At Masters Grade Level	2019	24%	21%	<b>45%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	22%	19%	<b>52%</b>	-	-	-	-	-	12%	15%	5%	50%	12%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>96%</b>	-	-	-	-	-	87%	87%	-	-	87%	87%
	2018	74%	66%	<b>97%</b>	-	-	-	-	-	93%	91%	100%	*	93%	94%
At Meets Grade Level or Above	2019	48%	42%	<b>71%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	46%	40%	<b>71%</b>	-	-	-	-	-	41%	32%	71%	*	41%	39%
At Masters Grade Level	2019	21%	19%	<b>41%</b>	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	19%	18%	<b>44%</b>	-	-	-	-	-	7%	5%	14%	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>98%</b>	-	-	-	-	-	93%	93%	-	-	93%	93%
	2018	81%	76%	<b>97%</b>	-	-	-	-	-	93%	91%	100%	*	93%	94%
At Meets Grade Level or Above	2019	52%	47%	<b>85%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	50%	45%	<b>82%</b>	-	-	-	-	-	41%	45%	29%	*	41%	45%
At Masters Grade Level	2019	26%	25%	<b>47%</b>	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	24%	23%	<b>58%</b>	-	-	-	-	-	17%	23%	0%	*	17%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>98%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	59%	<b>92%</b>	-	-	-	-	-	43%	-	43%	-	43%	43%
At Meets Grade Level or Above	2019	38%	36%	<b>80%</b>	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	41%	36%	<b>73%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
At Masters Grade Level	2019	14%	14%	<b>35%</b>	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	13%	12%	<b>24%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>100%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	72%	<b>99%</b>	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	54%	45%	<b>83%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	51%	41%	<b>90%</b>	-	-	-	-	-	*	*	-	*	*	67%
At Masters Grade Level	2019	25%	19%	<b>61%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	<b>78%</b>	-	-	-	-	-	*	*	-	*	*	33%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>96%</b>	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	78%	72%	<b>98%</b>	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	55%	48%	<b>69%</b>	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	53%	45%	<b>83%</b>	-	-	-	-	-	*	*	-	*	*	33%
At Masters Grade Level	2019	33%	27%	<b>48%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	31%	25%	<b>63%</b>	-	-	-	-	-	*	*	-	*	*	33%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	-	-	-	-	-	65%	65%	-	-	65%	65%
	2018	69%	68%	<b>76%</b>	-	-	-	-	-	68%	65%	79%	*	68%	70%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	59%	45%	100%	*	59%	61%
All Grades Mathematics	2019	70%	68%	<b>78%</b>	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	70%	68%	<b>80%</b>	-	-	-	-	-	78%	84%	57%	*	78%	79%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>82%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
Campus Name: PROJECT CHRYSALIS MIDDLE  
Campus Number: 101912071

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

681  
Total Students: 279  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	92%	-	-	-	-	-	100%	*	*	-	100%	100%
	2019	45%	41%	75%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

682  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	*	100%	100%
Included in Accountability	94%	92%	<b>100%</b>	100%	100%	100%	-	100%	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	0%	-	0%	-	-	*	0%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	-	*	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	*	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	*	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>100%</b>	*	100%	100%	-	100%	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

683  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>98.3%</b>	*	98.3%	*	-	99.8%	-	-	*	98.3%	98.5%
2016-17	95.7%	95.5%	<b>98.5%</b>	-	98.5%	*	-	99.4%	-	-	*	98.5%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.0%</b>	-	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
2016-17	0.3%	1.5%	<b>0.6%</b>	-	0.6%	*	-	0.0%	-	-	*	0.6%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

684  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

685  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

686  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: PROJECT CHRYSALIS MIDDLE  
Campus Number: 101912071

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

687  
Total Students: 279  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

688  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

689  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

690  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

691  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	279	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	105	37.6%	6.7%	7.7%
Grade 7	88	31.5%	6.4%	7.5%
Grade 8	86	30.8%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	2	0.7%	23.3%	12.6%
Hispanic	269	96.4%	62.0%	52.6%
White	3	1.1%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	1.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	214	76.7%	79.9%	60.6%
Non-Educationally Disadvantaged	65	23.3%	20.1%	39.4%
Section 504 Students	7	2.5%	2.9%	6.5%
English Learners (EL)	30	10.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	53	19.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	4	1.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

692  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	3	1.1%		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	-	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	25.8	22.1	20.4
Secondary:			
English/Language Arts	18.5	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	21.8	21.7	17.8
Science	21.8	22.3	18.9
Social Studies	21.8	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

693  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.0	100.0%	100.0%	100.0%
Professional Staff:	16.0	89.0%	61.3%	64.1%
Teachers	15.0	83.4%	46.5%	49.8%
Professional Support	1.0	5.6%	11.9%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	3.0%
Educational Aides:	2.0	11.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	12.0	66.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	6.7%	36.1%	10.6%
Hispanic	3.0	20.0%	29.7%	27.7%
White	6.0	40.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	33.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	33.3%	26.1%	23.8%
Females	10.0	66.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	6.7%	4.6%	1.4%
Bachelors	11.0	73.3%	70.9%	73.6%
Masters	3.0	20.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	13.3%	8.1%	7.0%
1-5 Years Experience	4.0	26.7%	32.3%	28.9%
6-10 Years Experience	5.0	33.3%	17.5%	19.0%
11-20 Years Experience	2.0	13.3%	26.9%	29.3%
Over 20 Years Experience	2.0	13.3%	15.2%	15.7%
Number of Students per Teacher	18.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

694  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.3	6.3
Average Years Experience of Principals with District	0.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.1	10.6	11.1
Average Years Experience of Teachers with District:	6.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,530	\$50,369	\$50,408
6-10 Years Experience	\$55,260	\$53,128	\$52,786
11-20 Years Experience	\$57,323	\$55,304	\$56,041
Over 20 Years Experience	\$66,874	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,991	\$54,125	\$54,122
Professional Support	\$64,251	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: PROJECT CHRYSALIS MIDDLE  
 Campus Number: 101912071

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

695  
 Total Students: 279  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	10.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	186	66.7%	15.8%	8.1%
Special Education	1	0.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.2	1.6%	1.5%	2.7%
Gifted & Talented Education	5.7	38.3%	6.1%	2.0%
Regular Education	8.8	58.4%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.3	1.7%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REVERE MIDDLE**

Campus Number: **101912060**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
Campus Name: REVERE MIDDLE  
Campus Number: 101912060

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

698  
Total Students: 1,228  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

699  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	57%	56%	55%	84%	*	67%	-	*	38%	*	57%	56%	54%	48%
	2018	69%	64%	61%	68%	56%	70%	*	63%	-	*	15%	80%	64%	56%	60%	47%
At Meets Grade Level or Above	2019	37%	34%	25%	21%	25%	42%	*	56%	-	*	31%	*	27%	23%	25%	19%
	2018	39%	36%	30%	34%	28%	30%	*	37%	-	*	15%	20%	34%	24%	30%	23%
At Masters Grade Level	2019	18%	16%	11%	12%	11%	16%	*	11%	-	*	12%	*	13%	9%	12%	10%
	2018	19%	17%	12%	15%	10%	13%	*	16%	-	*	8%	20%	14%	7%	11%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	73%	74%	72%	89%	*	78%	-	*	50%	*	76%	69%	73%	68%
	2018	77%	73%	69%	75%	66%	65%	*	77%	-	*	43%	80%	76%	58%	71%	62%
At Meets Grade Level or Above	2019	47%	42%	38%	36%	38%	53%	*	56%	-	*	35%	*	44%	29%	37%	33%
	2018	44%	42%	40%	39%	38%	50%	*	55%	-	*	19%	40%	43%	35%	40%	35%
At Masters Grade Level	2019	21%	20%	15%	10%	15%	32%	*	44%	-	*	15%	*	18%	9%	14%	12%
	2018	18%	18%	21%	14%	22%	23%	*	36%	-	*	10%	40%	25%	13%	21%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	79%	61%	52%	*	58%	-	*	46%	*	71%	57%	65%	45%
	2018	74%	69%	62%	70%	60%	44%	*	79%	-	-	39%	50%	72%	50%	60%	56%
At Meets Grade Level or Above	2019	49%	47%	36%	44%	31%	33%	*	38%	-	*	25%	*	39%	30%	34%	18%
	2018	48%	44%	37%	44%	33%	32%	*	71%	-	-	22%	17%	44%	28%	33%	30%
At Masters Grade Level	2019	29%	28%	19%	23%	17%	14%	*	23%	-	*	4%	*	22%	16%	19%	7%
	2018	29%	26%	17%	19%	15%	20%	*	43%	-	-	11%	0%	22%	11%	14%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	62%	63%	60%	71%	*	69%	-	*	50%	*	67%	54%	62%	54%
	2018	72%	67%	60%	62%	59%	44%	*	93%	-	-	44%	100%	68%	49%	58%	58%
At Meets Grade Level or Above	2019	43%	42%	31%	27%	31%	43%	*	46%	-	*	25%	*	38%	20%	30%	24%
	2018	40%	37%	29%	33%	24%	28%	*	86%	-	-	24%	33%	35%	22%	26%	25%
At Masters Grade Level	2019	17%	18%	14%	10%	15%	14%	*	27%	-	*	13%	*	18%	9%	13%	9%
	2018	18%	18%	16%	13%	14%	20%	*	71%	-	-	8%	17%	21%	10%	14%	14%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	59%	67%	56%	52%	*	54%	-	*	38%	*	67%	46%	58%	41%
	2018	69%	61%	54%	63%	48%	44%	*	93%	-	-	35%	33%	59%	47%	51%	47%
At Meets Grade Level or Above	2019	42%	41%	31%	33%	29%	38%	*	46%	-	*	21%	*	37%	23%	31%	19%
	2018	43%	37%	25%	28%	20%	24%	*	79%	-	-	19%	17%	30%	19%	23%	21%
At Masters Grade Level	2019	18%	18%	12%	14%	10%	14%	*	23%	-	*	13%	*	15%	7%	11%	6%
	2018	15%	13%	7%	8%	5%	0%	*	36%	-	-	4%	0%	10%	3%	6%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	75%	81%	72%	75%	*	86%	-	-	52%	*	80%	68%	74%	57%
	2018	86%	81%	72%	77%	69%	68%	*	88%	*	*	46%	*	81%	57%	70%	59%
At Meets Grade Level or Above	2019	55%	50%	41%	47%	37%	42%	*	57%	-	-	24%	*	44%	35%	38%	22%
	2018	49%	46%	38%	42%	34%	50%	*	58%	*	*	38%	*	46%	25%	35%	22%

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

700  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	17%	15%	16%	13%	*	43%	-	-	8%	*	19%	13%	15%	6%
	2018	27%	26%	19%	25%	14%	18%	*	46%	*	*	12%	*	25%	10%	18%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	74%	79%	73%	62%	*	100%	-	-	52%	*	79%	69%	74%	66%
	2018	86%	80%	65%	60%	65%	69%	*	83%	*	*	55%	*	71%	56%	65%	60%
At Meets Grade Level or Above	2019	57%	48%	31%	36%	29%	33%	*	50%	-	-	24%	*	34%	28%	30%	25%
	2018	51%	45%	28%	29%	25%	50%	*	50%	*	*	50%	*	33%	22%	29%	23%
At Masters Grade Level	2019	17%	14%	4%	3%	3%	14%	*	17%	-	-	16%	*	3%	5%	5%	4%
	2018	15%	14%	4%	1%	3%	19%	*	17%	*	*	25%	*	5%	2%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	77%	73%	65%	*	83%	-	-	52%	*	75%	72%	72%	61%
	2018	76%	69%	56%	51%	55%	63%	*	76%	*	*	30%	*	64%	43%	54%	50%
At Meets Grade Level or Above	2019	51%	42%	29%	30%	29%	25%	*	33%	-	-	20%	*	31%	26%	28%	18%
	2018	52%	43%	29%	27%	28%	42%	*	41%	*	*	30%	*	34%	20%	28%	20%
At Masters Grade Level	2019	25%	20%	8%	12%	8%	5%	*	0%	-	-	8%	*	9%	8%	9%	2%
	2018	28%	22%	10%	9%	10%	16%	*	18%	*	*	12%	*	12%	7%	11%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	63%	71%	60%	58%	*	79%	-	-	40%	*	64%	61%	61%	46%
	2018	65%	57%	61%	68%	53%	65%	-	96%	*	*	27%	*	66%	51%	57%	48%
At Meets Grade Level or Above	2019	37%	30%	28%	34%	22%	29%	*	79%	-	-	24%	*	31%	24%	25%	13%
	2018	36%	30%	29%	32%	24%	39%	-	71%	*	*	24%	*	36%	18%	28%	20%
At Masters Grade Level	2019	21%	16%	15%	16%	12%	17%	*	57%	-	-	4%	*	17%	13%	13%	6%
	2018	21%	17%	17%	18%	12%	35%	-	42%	*	*	9%	*	18%	14%	15%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	100%	-	-	-	*	100%	100%	100%	100%
	2018	83%	73%	98%	100%	97%	100%	-	100%	-	-	*	*	98%	100%	98%	95%
At Meets Grade Level or Above	2019	61%	48%	84%	83%	83%	*	-	100%	-	-	-	*	84%	85%	86%	83%
	2018	55%	42%	93%	93%	90%	100%	-	100%	-	-	*	*	92%	100%	93%	95%
At Masters Grade Level	2019	37%	29%	55%	50%	52%	*	-	75%	-	-	-	*	58%	46%	51%	50%
	2018	32%	25%	74%	67%	66%	100%	-	91%	-	-	*	*	69%	100%	73%	70%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	*	-	100%	-	-	-	*	100%	100%	100%	100%
	2018	87%	77%	100%	100%	100%	*	-	100%	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	98%	90%	100%	*	-	100%	-	-	-	*	100%	88%	96%	83%
	2018	59%	45%	100%	100%	100%	*	-	100%	-	-	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	25%	19%	60%	50%	72%	*	-	63%	-	-	-	*	69%	25%	54%	33%
	2018	24%	17%	91%	83%	90%	*	-	100%	-	-	-	*	89%	100%	90%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	68%	72%	65%	69%	18%	72%	-	60%	46%	82%	71%	61%	66%	54%
	2018	77%	70%	63%	68%	60%	60%	25%	85%	*	88%	38%	66%	70%	52%	62%	55%
At Meets Grade Level or Above	2019	50%	44%	34%	36%	32%	39%	0%	55%	-	20%	25%	46%	39%	27%	32%	22%
	2018	48%	42%	34%	37%	29%	41%	0%	64%	*	25%	28%	25%	40%	25%	32%	26%
At Masters Grade Level	2019	24%	21%	15%	14%	13%	16%	0%	33%	-	10%	10%	29%	17%	10%	14%	8%
	2018	22%	19%	16%	16%	13%	22%	0%	42%	*	6%	11%	14%	20%	10%	15%	12%

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

701  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	71%	63%	70%	*	67%	-	*	45%	78%	69%	60%	64%	49%
	2018	74%	66%	<b>65%</b>	72%	62%	60%	*	77%	*	100%	37%	67%	72%	54%	63%	54%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	37%	31%	39%	*	47%	-	*	27%	22%	37%	29%	32%	19%
	2018	46%	40%	<b>35%</b>	40%	31%	37%	*	54%	*	40%	28%	20%	41%	26%	33%	25%
At Masters Grade Level	2019	21%	19%	<b>16%</b>	17%	15%	14%	*	27%	-	*	8%	11%	18%	13%	15%	8%
	2018	19%	18%	<b>16%</b>	19%	13%	17%	*	35%	*	20%	11%	7%	20%	9%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>71%</b>	73%	69%	75%	*	80%	-	*	51%	89%	75%	65%	70%	63%
	2018	81%	76%	<b>67%</b>	68%	65%	62%	*	86%	*	100%	48%	87%	74%	55%	66%	61%
At Meets Grade Level or Above	2019	52%	47%	<b>37%</b>	36%	35%	44%	*	57%	-	*	28%	67%	42%	27%	34%	29%
	2018	50%	45%	<b>36%</b>	37%	32%	47%	*	69%	*	40%	31%	33%	42%	28%	35%	30%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	11%	13%	22%	*	37%	-	*	15%	44%	17%	9%	13%	9%
	2018	24%	23%	<b>17%</b>	13%	15%	27%	*	51%	*	0%	13%	27%	22%	11%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	67%	56%	52%	*	54%	-	*	38%	*	67%	46%	58%	41%
	2018	66%	59%	<b>54%</b>	63%	48%	44%	*	93%	-	-	35%	33%	59%	47%	51%	47%
At Meets Grade Level or Above	2019	38%	36%	<b>31%</b>	33%	29%	38%	*	46%	-	*	21%	*	37%	23%	31%	19%
	2018	41%	36%	<b>25%</b>	28%	20%	24%	*	79%	-	-	19%	17%	30%	19%	23%	21%
At Masters Grade Level	2019	14%	14%	<b>12%</b>	14%	10%	14%	*	23%	-	*	13%	*	15%	7%	11%	6%
	2018	13%	12%	<b>7%</b>	8%	5%	0%	*	36%	-	-	4%	0%	10%	3%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>77%</b>	80%	76%	71%	*	93%	-	-	52%	*	79%	74%	75%	63%
	2018	80%	72%	<b>60%</b>	58%	57%	70%	*	83%	*	*	30%	*	68%	45%	57%	52%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	37%	35%	38%	*	71%	-	-	20%	*	42%	30%	35%	21%
	2018	51%	41%	<b>35%</b>	37%	31%	52%	*	58%	*	*	30%	*	41%	23%	33%	24%
At Masters Grade Level	2019	25%	19%	<b>15%</b>	17%	13%	8%	*	36%	-	-	8%	*	19%	9%	14%	3%
	2018	23%	18%	<b>17%</b>	19%	13%	30%	*	42%	*	*	12%	*	21%	11%	16%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>63%</b>	71%	60%	58%	*	79%	-	-	40%	*	64%	61%	61%	46%
	2018	78%	72%	<b>61%</b>	68%	53%	65%	-	96%	*	*	27%	*	66%	51%	57%	48%
At Meets Grade Level or Above	2019	55%	48%	<b>28%</b>	34%	22%	29%	*	79%	-	-	24%	*	31%	24%	25%	13%
	2018	53%	45%	<b>29%</b>	32%	24%	39%	-	71%	*	*	24%	*	36%	18%	28%	20%
At Masters Grade Level	2019	33%	27%	<b>15%</b>	16%	12%	17%	*	57%	-	-	4%	*	17%	13%	13%	6%
	2018	31%	25%	<b>17%</b>	18%	12%	35%	-	42%	*	*	9%	*	18%	14%	15%	11%

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

702  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>38</b>	37	38	44	*	50	-	*	35	*	37	40	37	33
	2018	47	47	<b>47</b>	43	46	62	*	59	-	*	33	*	47	47	46	48
Grade 6 Mathematics	2019	54	51	<b>54</b>	58	52	61	*	67	-	*	56	*	54	55	55	52
	2018	56	55	<b>67</b>	68	65	71	*	79	-	*	50	*	68	66	68	66
Grade 7 ELA/Reading	2019	77	76	<b>74</b>	80	72	60	*	73	-	*	76	*	75	71	73	67
	2018	76	76	<b>72</b>	75	70	70	*	79	-	-	59	100	74	69	71	71
Grade 7 Mathematics	2019	63	63	<b>51</b>	49	49	64	*	54	-	*	76	*	51	50	51	51
	2018	67	64	<b>57</b>	50	59	57	*	79	-	-	61	90	57	57	55	60
Grade 8 ELA/Reading	2019	77	76	<b>70</b>	70	69	68	*	79	-	-	60	*	68	72	70	65
	2018	79	79	<b>76</b>	77	75	64	*	83	*	*	76	*	75	77	76	70
Grade 8 Mathematics	2019	84	84	<b>77</b>	81	76	75	*	79	-	-	70	*	77	77	78	72
	2018	81	81	<b>73</b>	63	77	70	*	71	*	*	70	*	73	72	73	78
End of Course Algebra I	2019	75	68	<b>65</b>	67	59	*	-	75	-	-	-	*	67	58	66	67
	2018	72	63	<b>84</b>	93	74	100	-	91	-	-	*	*	82	100	83	80
All Grades Both Subjects	2019	69	68	<b>60</b>	61	60	63	50	67	-	44	61	56	60	61	60	55
	2018	69	68	<b>66</b>	63	66	67	33	77	*	88	61	79	66	65	65	66
All Grades ELA/Reading	2019	68	68	<b>61</b>	61	60	58	*	70	-	*	56	33	60	61	60	54
	2018	69	69	<b>65</b>	64	65	66	*	75	*	*	62	73	65	65	65	64
All Grades Mathematics	2019	70	68	<b>60</b>	61	59	67	*	64	-	*	67	78	60	60	60	57
	2018	70	68	<b>66</b>	62	67	69	*	79	*	*	61	85	67	65	66	68

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

703  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>29%</b>	35%	28%	29%	*	26%	-	*	26%	27%	17%
	2018	38%	34%	<b>28%</b>	38%	26%	*	*	*	-	*	*	26%	18%
Mathematics	2019	45%	41%	<b>37%</b>	36%	38%	39%	*	46%	-	*	29%	37%	29%
	2018	47%	42%	<b>29%</b>	25%	31%	21%	*	*	*	*	*	29%	27%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>65%</b>	66%	64%	70%	*	76%	-	-	30%	64%	26%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>35%</b>	34%	36%	30%	*	24%	-	-	70%	36%	74%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>73%</b>	77%	71%	70%	*	76%	-	-	40%	71%	34%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>62%</b>	65%	62%	55%	*	67%	-	-	35%	61%	38%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>38%</b>	35%	38%	45%	*	33%	-	-	65%	39%	62%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>72%</b>	77%	71%	60%	*	78%	-	-	45%	71%	49%

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

704  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>68%</b>	-	-	-	-	-	35%	*	35%	52%	35%	36%
	2018	77%	70%	<b>63%</b>	-	-	-	-	-	32%	-	32%	35%	32%	32%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	-	-	-	-	-	10%	*	10%	23%	10%	11%
	2018	48%	42%	<b>34%</b>	-	-	-	-	-	9%	-	9%	8%	9%	9%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	-	-	-	-	-	3%	*	3%	8%	3%	3%
	2018	22%	19%	<b>16%</b>	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	-	-	-	-	-	28%	*	28%	48%	28%	29%
	2018	74%	66%	<b>65%</b>	-	-	-	-	-	28%	-	28%	29%	28%	28%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	-	-	-	-	-	8%	*	8%	20%	8%	9%
	2018	46%	40%	<b>35%</b>	-	-	-	-	-	7%	-	7%	17%	7%	8%
At Masters Grade Level	2019	21%	19%	<b>16%</b>	-	-	-	-	-	3%	*	3%	12%	3%	4%
	2018	19%	18%	<b>16%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>71%</b>	-	-	-	-	-	47%	*	47%	68%	47%	49%
	2018	81%	76%	<b>67%</b>	-	-	-	-	-	42%	-	42%	48%	42%	42%
At Meets Grade Level or Above	2019	52%	47%	<b>37%</b>	-	-	-	-	-	14%	*	14%	36%	14%	16%
	2018	50%	45%	<b>36%</b>	-	-	-	-	-	15%	-	15%	4%	15%	14%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	-	-	-	-	-	3%	*	3%	8%	3%	4%
	2018	24%	23%	<b>17%</b>	-	-	-	-	-	6%	-	6%	0%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	-	-	-	-	-	17%	-	17%	27%	17%	18%
	2018	66%	59%	<b>54%</b>	-	-	-	-	-	21%	-	21%	38%	21%	22%
At Meets Grade Level or Above	2019	38%	36%	<b>31%</b>	-	-	-	-	-	2%	-	2%	18%	2%	4%
	2018	41%	36%	<b>25%</b>	-	-	-	-	-	3%	-	3%	0%	3%	3%
At Masters Grade Level	2019	14%	14%	<b>12%</b>	-	-	-	-	-	1%	-	1%	9%	1%	2%
	2018	13%	12%	<b>7%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>77%</b>	-	-	-	-	-	46%	-	46%	80%	46%	48%
	2018	80%	72%	<b>60%</b>	-	-	-	-	-	29%	-	29%	*	29%	28%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	-	-	-	-	-	12%	-	12%	0%	12%	11%
	2018	51%	41%	<b>35%</b>	-	-	-	-	-	10%	-	10%	*	10%	9%
At Masters Grade Level	2019	25%	19%	<b>15%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	<b>17%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>63%</b>	-	-	-	-	-	31%	-	31%	20%	31%	30%
	2018	78%	72%	<b>61%</b>	-	-	-	-	-	29%	-	29%	*	29%	29%
At Meets Grade Level or Above	2019	55%	48%	<b>28%</b>	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	53%	45%	<b>29%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	33%	27%	<b>15%</b>	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	31%	25%	<b>17%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>60%</b>	-	-	-	-	-	50%	*	50%	76%	50%	52%
	2018	69%	68%	<b>66%</b>	-	-	-	-	-	65%	-	65%	46%	65%	64%
All Grades ELA/Reading	2019	68%	68%	<b>61%</b>	-	-	-	-	-	49%	*	49%	74%	49%	51%
	2018	69%	69%	<b>65%</b>	-	-	-	-	-	65%	-	65%	34%	65%	62%
All Grades Mathematics	2019	70%	68%	<b>60%</b>	-	-	-	-	-	50%	*	50%	78%	50%	53%
	2018	70%	68%	<b>66%</b>	-	-	-	-	-	66%	-	66%	57%	66%	65%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>29%</b>	-	-	-	-	-	15%	-	15%	37%	15%	17%

District Name: HOUSTON ISD  
Campus Name: REVERE MIDDLE  
Campus Number: 101912060

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

705  
Total Students: 1,228  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	28%	-	-	-	-	-	19%	-	19%	*	19%	18%
	2019	45%	41%	37%	-	-	-	-	-	27%	*	27%	45%	27%	29%
	2018	47%	42%	29%	-	-	-	-	-	28%	-	28%	*	28%	27%



District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

706  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	92%	<b>84%</b>	83%	86%	84%	100%	78%	*	83%	85%	85%	72%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	12%	10%	8%	0%	10%	*	17%	13%	10%	16%
Other Exclusions	1%	3%	<b>4%</b>	4%	3%	8%	0%	12%	*	0%	0%	4%	12%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	89%	100%	*	100%	98%	100%	100%
Included in Accountability	94%	93%	<b>86%</b>	87%	87%	80%	89%	86%	*	100%	84%	89%	75%
Not Included in Accountability													
Mobile	4%	4%	<b>10%</b>	11%	10%	9%	0%	8%	*	0%	10%	8%	14%
Other Exclusions	1%	2%	<b>3%</b>	1%	3%	11%	0%	6%	*	0%	4%	3%	10%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	11%	0%	*	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	11%	0%	*	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: REVERE MIDDLE  
Campus Number: 101912060

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

707  
Total Students: 1,228  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.9%</b>	94.7%	94.9%	93.5%	97.0%	97.1%	*	95.3%	91.8%	94.9%	94.8%
2016-17	95.7%	95.5%	<b>95.3%</b>	95.3%	95.4%	94.5%	*	96.8%	*	94.2%	93.7%	95.4%	94.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>2.8%</b>	4.9%	1.9%	2.6%	*	2.0%	*	0.0%	7.1%	2.8%	3.6%
2016-17	0.3%	1.5%	<b>1.3%</b>	1.7%	1.2%	2.4%	*	0.0%	*	0.0%	0.0%	1.4%	1.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

708  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

709  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

710  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

711  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: REVERE MIDDLE  
Campus Number: 101912060

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

712  
Total Students: 1,228  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

713  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

714  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: REVERE MIDDLE  
Campus Number: 101912060

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

715  
Total Students: 1,228  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,228	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	414	33.7%	6.7%	7.7%
Grade 7	428	34.9%	6.4%	7.5%
Grade 8	386	31.4%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	374	30.5%	23.3%	12.6%
Hispanic	691	56.3%	62.0%	52.6%
White	90	7.3%	9.0%	27.4%
American Indian	9	0.7%	0.2%	0.4%
Asian	59	4.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.4%	1.2%	2.4%
Economically Disadvantaged	957	77.9%	79.9%	60.6%
Non-Educationally Disadvantaged	271	22.1%	20.1%	39.4%
Section 504 Students	39	3.2%	2.9%	6.5%
English Learners (EL)	400	32.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	31	2.1%	0.7%	1.4%
Students w/ Dyslexia	32	2.6%	1.9%	3.6%
At-Risk	715	58.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	85			
By Type of Primary Disability				
Students with Intellectual Disabilities	44	51.8%	49.2%	42.4%
Students with Physical Disabilities	8	9.4%	14.7%	21.9%
Students with Autism	13	15.3%	15.4%	13.7%
Students with Behavioral Disabilities	20	23.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	354	24.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

716  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	125	8.5%		
Hispanic	178	12.1%		
White	31	2.1%		
American Indian	1	0.1%		
Asian	16	1.1%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.3%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	17.7	22.1	20.4
Secondary:			
English/Language Arts	18.8	19.6	16.6
Foreign Languages	25.9	22.1	18.9
Mathematics	21.3	21.7	17.8
Science	18.9	22.3	18.9
Social Studies	18.9	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: REVERE MIDDLE  
Campus Number: 101912060

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

717  
Total Students: 1,228  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.1	100.0%	100.0%	100.0%
Professional Staff:	83.1	94.4%	61.3%	64.1%
Teachers	70.5	80.0%	46.5%	49.8%
Professional Support	8.6	9.8%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	4.5%	2.4%	3.0%
Educational Aides:	4.9	5.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	53.4	60.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	24.5	34.7%	36.1%	10.6%
Hispanic	9.0	12.8%	29.7%	27.7%
White	29.0	41.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	8.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.8%	1.4%	1.1%
Males	22.4	31.7%	26.1%	23.8%
Females	48.1	68.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	4.3%	4.6%	1.4%
Bachelors	46.1	65.4%	70.9%	73.6%
Masters	20.4	28.9%	23.1%	24.3%
Doctorate	1.0	1.4%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.7%	8.1%	7.0%
1-5 Years Experience	23.5	33.3%	32.3%	28.9%
6-10 Years Experience	18.0	25.5%	17.5%	19.0%
11-20 Years Experience	21.0	29.8%	26.9%	29.3%
Over 20 Years Experience	4.0	5.7%	15.2%	15.7%
Number of Students per Teacher	17.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

718  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	3.3	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	8.7	10.6	11.1
Average Years Experience of Teachers with District:	5.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,843	\$47,385	\$47,218
1-5 Years Experience	\$52,971	\$50,369	\$50,408
6-10 Years Experience	\$53,388	\$53,128	\$52,786
11-20 Years Experience	\$54,884	\$55,304	\$56,041
Over 20 Years Experience	\$60,641	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,133	\$54,125	\$54,122
Professional Support	\$60,758	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,071	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: REVERE MIDDLE  
 Campus Number: 101912060

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

719  
 Total Students: 1,228  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	375	30.5%	32.4%	19.7%
Career & Technical Education	24	2.0%	20.6%	26.3%
Gifted & Talented Education	142	11.6%	15.8%	8.1%
Special Education	85	6.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	4.5%	15.3%	6.4%
Career & Technical Education	0.5	0.7%	3.1%	4.9%
Compensatory Education	2.3	3.2%	1.5%	2.7%
Gifted & Talented Education	7.0	10.0%	6.1%	2.0%
Regular Education	53.2	75.5%	64.5%	71.4%
Special Education	3.9	5.5%	7.2%	9.1%
Other	0.5	0.7%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STEVENSON MIDDLE**

Campus Number: **101912098**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
Campus Name: STEVENSON MIDDLE  
Campus Number: 101912098

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

722  
Total Students: 1,446  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

723  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>67%</b>	67%	66%	60%	-	88%	-	18%	64%	67%	68%	66%	63%
		2018	69%	64%	<b>70%</b>	77%	70%	83%	*	76%	-	35%	*	73%	51%	70%	70%
At Meets Grade Level or Above		2019	37%	34%	<b>37%</b>	40%	34%	20%	-	79%	-	10%	45%	37%	30%	35%	33%
		2018	39%	36%	<b>40%</b>	23%	39%	67%	*	60%	-	26%	*	41%	30%	39%	40%
At Masters Grade Level		2019	18%	16%	<b>15%</b>	20%	14%	0%	-	42%	-	3%	18%	16%	5%	15%	14%
		2018	19%	17%	<b>18%</b>	8%	17%	50%	*	36%	-	3%	*	19%	11%	18%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>84%</b>	93%	82%	80%	-	100%	-	49%	64%	83%	86%	82%	81%
		2018	77%	73%	<b>87%</b>	85%	86%	86%	*	92%	-	65%	80%	87%	80%	86%	87%
At Meets Grade Level or Above		2019	47%	42%	<b>55%</b>	73%	53%	20%	-	100%	-	15%	55%	56%	50%	54%	52%
		2018	44%	42%	<b>64%</b>	69%	63%	57%	*	76%	-	44%	40%	65%	56%	63%	67%
At Masters Grade Level		2019	21%	20%	<b>27%</b>	40%	24%	0%	-	79%	-	10%	45%	29%	18%	25%	23%
		2018	18%	18%	<b>30%</b>	15%	29%	29%	*	52%	-	3%	20%	31%	17%	28%	31%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>79%</b>	92%	79%	60%	*	86%	-	42%	*	81%	67%	79%	75%
		2018	74%	69%	<b>80%</b>	87%	79%	*	*	100%	*	47%	*	81%	68%	80%	78%
At Meets Grade Level or Above		2019	49%	47%	<b>55%</b>	46%	55%	40%	*	73%	-	26%	*	58%	39%	55%	52%
		2018	48%	44%	<b>55%</b>	60%	52%	*	*	85%	*	27%	*	56%	41%	53%	51%
At Masters Grade Level		2019	29%	28%	<b>29%</b>	15%	28%	40%	*	55%	-	13%	*	31%	19%	28%	24%
		2018	29%	26%	<b>32%</b>	7%	30%	*	*	74%	*	7%	*	34%	16%	31%	32%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>77%</b>	90%	77%	*	*	90%	-	55%	*	79%	66%	76%	74%
		2018	72%	67%	<b>80%</b>	100%	78%	*	*	100%	*	54%	*	81%	66%	79%	80%
At Meets Grade Level or Above		2019	43%	42%	<b>41%</b>	40%	41%	*	*	60%	-	35%	*	42%	36%	40%	36%
		2018	40%	37%	<b>48%</b>	54%	46%	*	*	100%	*	25%	*	49%	44%	47%	47%
At Masters Grade Level		2019	17%	18%	<b>10%</b>	10%	11%	*	*	10%	-	16%	*	10%	14%	10%	9%
		2018	18%	18%	<b>19%</b>	31%	17%	*	*	44%	*	7%	*	18%	22%	17%	18%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>79%</b>	85%	79%	80%	*	86%	-	32%	*	81%	69%	79%	76%
		2018	69%	61%	<b>73%</b>	80%	72%	*	*	93%	*	33%	*	75%	51%	73%	72%
At Meets Grade Level or Above		2019	42%	41%	<b>47%</b>	54%	45%	40%	*	68%	-	19%	*	49%	31%	46%	40%
		2018	43%	37%	<b>46%</b>	40%	45%	*	*	67%	*	23%	*	47%	38%	46%	40%
At Masters Grade Level		2019	18%	18%	<b>20%</b>	15%	18%	40%	*	45%	-	13%	*	21%	13%	18%	15%
		2018	15%	13%	<b>12%</b>	0%	10%	*	*	44%	*	3%	*	13%	5%	12%	13%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>89%</b>	88%	88%	*	*	100%	*	59%	*	90%	76%	88%	83%
		2018	86%	81%	<b>85%</b>	85%	84%	*	-	100%	-	41%	*	86%	77%	84%	82%
At Meets Grade Level or Above		2019	55%	50%	<b>57%</b>	53%	55%	*	*	93%	*	31%	*	59%	41%	56%	42%
		2018	49%	46%	<b>50%</b>	38%	49%	*	-	76%	-	18%	*	51%	31%	48%	46%

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

724  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	31%	29%	28%	*	*	68%	*	-	3%	*	32%	18%	30%	19%
	2018	27%	26%	30%	31%	29%	*	-	48%	-	-	12%	*	31%	23%	28%	26%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	85%	77%	84%	*	*	100%	-	-	59%	*	86%	63%	84%	80%
	2018	86%	80%	86%	64%	86%	*	-	100%	-	-	53%	*	87%	73%	85%	89%
At Meets Grade Level or Above	2019	57%	48%	57%	69%	54%	*	*	100%	-	-	31%	*	59%	37%	57%	45%
	2018	51%	45%	56%	36%	55%	*	-	94%	-	-	35%	*	57%	45%	54%	59%
At Masters Grade Level	2019	17%	14%	30%	8%	27%	*	*	95%	-	-	10%	*	32%	7%	28%	15%
	2018	15%	14%	28%	27%	25%	*	-	69%	-	-	12%	*	29%	12%	25%	27%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	81%	83%	*	*	100%	*	-	48%	*	84%	73%	82%	75%
	2018	76%	69%	84%	67%	84%	*	-	100%	-	-	47%	*	85%	75%	84%	82%
At Meets Grade Level or Above	2019	51%	42%	53%	56%	51%	*	*	100%	*	-	31%	*	55%	33%	53%	42%
	2018	52%	43%	63%	50%	63%	*	-	80%	-	-	29%	*	64%	58%	63%	62%
At Masters Grade Level	2019	25%	20%	22%	6%	21%	*	*	55%	*	-	7%	*	23%	17%	22%	18%
	2018	28%	22%	30%	25%	29%	*	-	70%	-	-	6%	*	31%	22%	30%	28%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	68%	82%	65%	*	*	100%	*	-	48%	*	69%	59%	66%	54%
	2018	65%	57%	65%	62%	63%	*	-	90%	-	-	18%	*	66%	55%	64%	61%
At Meets Grade Level or Above	2019	37%	30%	33%	24%	31%	*	*	71%	*	-	34%	*	34%	26%	32%	21%
	2018	36%	30%	39%	38%	37%	*	-	71%	-	-	18%	*	40%	21%	37%	37%
At Masters Grade Level	2019	21%	16%	16%	12%	15%	*	*	39%	*	-	10%	*	16%	18%	15%	9%
	2018	21%	17%	24%	23%	23%	*	-	43%	-	-	6%	*	26%	11%	23%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	99%	*	-	100%	*	*	-	*	99%	100%	99%	99%
	2018	83%	73%	100%	*	100%	*	-	100%	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	95%	86%	95%	*	-	100%	*	*	-	*	95%	94%	94%	93%
	2018	55%	42%	99%	*	99%	*	-	100%	-	-	*	-	99%	100%	99%	99%
At Masters Grade Level	2019	37%	29%	74%	43%	75%	*	-	86%	*	*	-	*	73%	88%	73%	71%
	2018	32%	25%	87%	*	87%	*	-	91%	-	-	*	-	86%	91%	87%	86%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	*	100%	*	-	100%	-	-	-	*	100%	*	100%	100%
	2018	87%	77%	100%	*	100%	-	-	100%	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	62%	50%	100%	*	100%	*	-	100%	-	-	-	*	100%	*	100%	100%
	2018	59%	45%	100%	*	100%	-	-	100%	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	25%	19%	80%	*	79%	*	-	82%	-	-	-	*	80%	*	78%	61%
	2018	24%	17%	57%	*	55%	-	-	64%	-	-	-	-	59%	*	54%	53%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	85%	79%	70%	54%	96%	*	100%	45%	61%	81%	72%	79%	75%
	2018	77%	70%	80%	80%	79%	76%	60%	94%	*	100%	45%	56%	81%	67%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	52%	53%	50%	35%	23%	86%	*	78%	25%	43%	53%	39%	51%	43%
	2018	48%	42%	54%	48%	53%	50%	0%	80%	*	75%	28%	32%	55%	42%	53%	53%
At Masters Grade Level	2019	24%	21%	26%	20%	25%	27%	0%	61%	*	22%	9%	27%	27%	17%	25%	19%
	2018	22%	19%	28%	20%	27%	35%	0%	57%	*	33%	6%	16%	30%	17%	27%	27%

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

725  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	82%	77%	69%	*	92%	*	*	37%	65%	79%	69%	77%	72%
	2018	74%	66%	<b>78%</b>	83%	77%	67%	*	92%	*	100%	41%	67%	80%	64%	78%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>49%</b>	47%	48%	31%	*	82%	*	*	21%	47%	51%	36%	48%	42%
	2018	46%	40%	<b>48%</b>	41%	46%	50%	*	74%	*	60%	25%	22%	49%	33%	47%	46%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	22%	23%	23%	*	55%	*	*	6%	18%	26%	13%	24%	19%
	2018	19%	18%	<b>27%</b>	15%	25%	42%	*	53%	*	20%	6%	11%	28%	16%	26%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	89%	84%	69%	*	99%	*	*	54%	59%	86%	77%	84%	81%
	2018	81%	76%	<b>87%</b>	85%	86%	85%	*	97%	*	100%	59%	60%	88%	76%	86%	87%
At Meets Grade Level or Above	2019	52%	47%	<b>58%</b>	67%	56%	31%	*	95%	*	*	26%	47%	59%	48%	57%	51%
	2018	50%	45%	<b>63%</b>	59%	62%	54%	*	90%	*	80%	36%	40%	64%	54%	62%	64%
At Masters Grade Level	2019	26%	25%	<b>31%</b>	24%	29%	15%	*	76%	*	*	12%	41%	32%	22%	29%	23%
	2018	24%	23%	<b>35%</b>	29%	33%	31%	*	67%	*	60%	8%	20%	36%	23%	34%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>79%</b>	85%	79%	80%	*	86%	-	*	32%	*	81%	69%	79%	76%
	2018	66%	59%	<b>73%</b>	80%	72%	*	*	93%	*	*	33%	*	75%	51%	73%	72%
At Meets Grade Level or Above	2019	38%	36%	<b>47%</b>	54%	45%	40%	*	68%	-	*	19%	*	49%	31%	46%	40%
	2018	41%	36%	<b>46%</b>	40%	45%	*	*	67%	*	*	23%	*	47%	38%	46%	40%
At Masters Grade Level	2019	14%	14%	<b>20%</b>	15%	18%	40%	*	45%	-	*	13%	*	21%	13%	18%	15%
	2018	13%	12%	<b>12%</b>	0%	10%	*	*	44%	*	*	3%	*	13%	5%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>87%</b>	82%	86%	*	*	100%	*	-	48%	*	88%	76%	86%	78%
	2018	80%	72%	<b>87%</b>	69%	86%	*	-	100%	-	-	47%	*	88%	76%	86%	84%
At Meets Grade Level or Above	2019	54%	45%	<b>63%</b>	59%	61%	*	*	100%	*	-	31%	*	65%	39%	63%	48%
	2018	51%	41%	<b>69%</b>	54%	68%	*	-	90%	-	-	29%	*	70%	61%	68%	68%
At Masters Grade Level	2019	25%	19%	<b>35%</b>	12%	33%	*	*	71%	*	-	7%	*	36%	21%	33%	23%
	2018	23%	18%	<b>35%</b>	31%	33%	*	-	67%	-	-	6%	*	36%	21%	33%	32%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>68%</b>	82%	65%	*	*	100%	*	-	48%	*	69%	59%	66%	54%
	2018	78%	72%	<b>65%</b>	62%	63%	*	-	90%	-	-	18%	*	66%	55%	64%	61%
At Meets Grade Level or Above	2019	55%	48%	<b>33%</b>	24%	31%	*	*	71%	*	-	34%	*	34%	26%	32%	21%
	2018	53%	45%	<b>39%</b>	38%	37%	*	-	71%	-	-	18%	*	40%	21%	37%	37%
At Masters Grade Level	2019	33%	27%	<b>16%</b>	12%	15%	*	*	39%	*	-	10%	*	16%	18%	15%	9%
	2018	31%	25%	<b>24%</b>	23%	23%	*	-	43%	-	-	6%	*	26%	11%	23%	22%

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

726  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>40</b>	36	40	10	-	54	-	-	25	50	41	35	41	40
	2018	47	47	<b>47</b>	21	47	75	*	62	-	*	39	*	48	37	48	48
Grade 6 Mathematics	2019	54	51	<b>58</b>	82	55	60	-	88	-	-	50	59	57	62	57	54
	2018	56	55	<b>65</b>	79	65	50	*	68	-	*	66	30	65	70	65	64
Grade 7 ELA/Reading	2019	77	76	<b>78</b>	88	77	60	*	86	-	*	53	*	78	72	77	77
	2018	76	76	<b>85</b>	82	85	*	*	89	*	*	88	*	85	80	84	86
Grade 7 Mathematics	2019	63	63	<b>56</b>	62	55	30	*	82	-	*	53	*	55	63	56	51
	2018	67	64	<b>69</b>	81	68	*	*	78	*	*	56	*	68	77	69	71
Grade 8 ELA/Reading	2019	77	76	<b>77</b>	85	75	*	*	88	*	-	76	*	76	86	76	76
	2018	79	79	<b>75</b>	91	76	*	-	64	-	-	85	*	75	78	75	73
Grade 8 Mathematics	2019	84	84	<b>79</b>	81	78	*	*	100	*	-	71	*	79	81	78	78
	2018	81	81	<b>79</b>	81	80	*	-	*	-	-	71	*	79	81	79	82
End of Course Algebra I	2019	75	68	<b>80</b>	43	81	*	-	95	*	*	-	*	80	88	80	77
	2018	72	63	<b>89</b>	*	89	*	-	91	-	-	*	-	89	90	89	90
All Grades Both Subjects	2019	69	68	<b>64</b>	73	63	48	38	81	*	50	53	55	64	64	63	61
	2018	69	68	<b>71</b>	73	70	50	*	76	*	70	65	50	71	69	71	71
All Grades ELA/Reading	2019	68	68	<b>64</b>	70	64	50	*	76	*	*	49	56	65	61	64	62
	2018	69	69	<b>69</b>	65	69	58	*	73	*	60	67	67	69	62	69	69
All Grades Mathematics	2019	70	68	<b>63</b>	76	61	46	*	88	*	*	57	53	62	67	62	59
	2018	70	68	<b>73</b>	82	73	42	*	80	*	80	64	35	72	76	73	73

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

727  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>35%</b>	22%	36%	*	*	40%	-	-	19%	35%	28%
	2018	38%	34%	<b>33%</b>	*	33%	*	*	*	-	-	24%	33%	25%
Mathematics	2019	45%	41%	<b>31%</b>	40%	31%	*	-	*	-	-	29%	30%	27%
	2018	47%	42%	<b>44%</b>	*	44%	-	*	*	-	-	42%	44%	37%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>83%</b>	81%	81%	*	*	100%	*	-	33%	82%	52%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>17%</b>	19%	19%	*	*	0%	*	-	67%	18%	48%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>88%</b>	94%	87%	*	*	100%	*	-	48%	87%	62%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>80%</b>	75%	79%	*	*	100%	-	-	33%	79%	60%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>20%</b>	25%	21%	*	*	0%	-	-	67%	21%	40%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>84%</b>	83%	83%	*	*	100%	-	-	52%	83%	66%

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

728  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	80%	-	-	-	-	-	55%	-	55%	48%	55%	55%
	2018	77%	70%	80%	-	-	-	-	-	49%	-	49%	67%	49%	50%
At Meets Grade Level or Above	2019	50%	44%	52%	-	-	-	-	-	21%	-	21%	28%	21%	22%
	2018	48%	42%	54%	-	-	-	-	-	20%	-	20%	31%	20%	21%
At Masters Grade Level	2019	24%	21%	26%	-	-	-	-	-	7%	-	7%	8%	7%	7%
	2018	22%	19%	28%	-	-	-	-	-	5%	-	5%	10%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	78%	-	-	-	-	-	48%	-	48%	43%	48%	48%
	2018	74%	66%	78%	-	-	-	-	-	41%	-	41%	75%	41%	42%
At Meets Grade Level or Above	2019	48%	42%	49%	-	-	-	-	-	16%	-	16%	29%	16%	16%
	2018	46%	40%	48%	-	-	-	-	-	11%	-	11%	8%	11%	11%
At Masters Grade Level	2019	21%	19%	25%	-	-	-	-	-	5%	-	5%	14%	5%	5%
	2018	19%	18%	27%	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	-	-	-	-	-	68%	-	68%	71%	68%	68%
	2018	81%	76%	87%	-	-	-	-	-	70%	-	70%	75%	70%	70%
At Meets Grade Level or Above	2019	52%	47%	58%	-	-	-	-	-	29%	-	29%	43%	29%	29%
	2018	50%	45%	63%	-	-	-	-	-	34%	-	34%	67%	34%	36%
At Masters Grade Level	2019	26%	25%	31%	-	-	-	-	-	9%	-	9%	14%	9%	9%
	2018	24%	23%	35%	-	-	-	-	-	8%	-	8%	17%	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	79%	-	-	-	-	-	51%	-	51%	*	51%	50%
	2018	66%	59%	73%	-	-	-	-	-	27%	-	27%	*	27%	28%
At Meets Grade Level or Above	2019	38%	36%	47%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2018	41%	36%	46%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	14%	14%	20%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	13%	12%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	87%	-	-	-	-	-	62%	-	62%	60%	62%	62%
	2018	80%	72%	87%	-	-	-	-	-	53%	-	53%	75%	53%	56%
At Meets Grade Level or Above	2019	54%	45%	63%	-	-	-	-	-	25%	-	25%	40%	25%	26%
	2018	51%	41%	69%	-	-	-	-	-	32%	-	32%	50%	32%	34%
At Masters Grade Level	2019	25%	19%	35%	-	-	-	-	-	9%	-	9%	0%	9%	9%
	2018	23%	18%	35%	-	-	-	-	-	11%	-	11%	25%	11%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	68%	-	-	-	-	-	34%	-	34%	20%	34%	33%
	2018	78%	72%	65%	-	-	-	-	-	21%	-	21%	38%	21%	23%
At Meets Grade Level or Above	2019	55%	48%	33%	-	-	-	-	-	13%	-	13%	0%	13%	13%
	2018	53%	45%	39%	-	-	-	-	-	8%	-	8%	0%	8%	7%
At Masters Grade Level	2019	33%	27%	16%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	31%	25%	24%	-	-	-	-	-	2%	-	2%	0%	2%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	56%	-	56%	62%	56%	56%
	2018	69%	68%	71%	-	-	-	-	-	62%	-	62%	79%	62%	63%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	58%	-	58%	50%	58%	58%
	2018	69%	69%	69%	-	-	-	-	-	60%	-	60%	82%	60%	61%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	54%	-	54%	75%	54%	55%
	2018	70%	68%	73%	-	-	-	-	-	64%	-	64%	75%	64%	65%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	35%	-	-	-	-	-	29%	-	29%	*	29%	28%

District Name: HOUSTON ISD  
Campus Name: STEVENSON MIDDLE  
Campus Number: 101912098

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

729  
Total Students: 1,446  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	33%	-	-	-	-	-	22%	-	22%	75%	22%	25%
	2019	45%	41%	31%	-	-	-	-	-	28%	-	28%	*	28%	27%
	2018	47%	42%	44%	-	-	-	-	-	35%	-	35%	*	35%	37%



District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

730  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	92%	95%	100%	100%	100%	*	100%	94%	96%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	8%	3%	0%	0%	0%	*	0%	5%	3%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	0%	0%	*	0%	0%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	90%	96%	100%	100%	97%	*	100%	96%	97%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	10%	2%	0%	0%	2%	*	0%	3%	2%	7%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	1%	*	0%	0%	1%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: STEVENSON MIDDLE  
Campus Number: 101912098

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

731  
Total Students: 1,446  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.6%</b>	95.0%	96.6%	95.4%	*	98.9%	*	*	93.5%	96.6%	96.8%
2016-17	95.7%	95.5%	<b>96.7%</b>	95.3%	96.7%	92.4%	*	99.2%	*	*	94.3%	96.8%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>0.1%</b>	2.9%	0.0%	0.0%	*	0.0%	*	*	1.8%	0.1%	0.0%
2016-17	0.3%	1.5%	<b>0.1%</b>	3.3%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.1%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

732  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

733  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

734  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: STEVENSON MIDDLE  
Campus Number: 101912098

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

735  
Total Students: 1,446  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: STEVENSON MIDDLE  
Campus Number: 101912098

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

736  
Total Students: 1,446  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

737  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

738  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: STEVENSON MIDDLE  
Campus Number: 101912098

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

739  
Total Students: 1,446  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,446	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	497	34.4%	6.7%	7.7%
Grade 7	483	33.4%	6.4%	7.5%
Grade 8	466	32.2%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	51	3.5%	23.3%	12.6%
Hispanic	1,296	89.6%	62.0%	52.6%
White	16	1.1%	9.0%	27.4%
American Indian	4	0.3%	0.2%	0.4%
Asian	74	5.1%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	4	0.3%	1.2%	2.4%
Economically Disadvantaged	1,301	90.0%	79.9%	60.6%
Non-Educationally Disadvantaged	145	10.0%	20.1%	39.4%
Section 504 Students	49	3.4%	2.9%	6.5%
English Learners (EL)	365	25.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	12	0.8%	0.7%	1.4%
Students w/ Dyslexia	35	2.4%	1.9%	3.6%
At-Risk	688	47.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	104			
By Type of Primary Disability				
Students with Intellectual Disabilities	71	68.3%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	18	17.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	113	7.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

740  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	0.7%		
Hispanic	95	6.5%		
White	5	0.3%		
American Indian	1	0.1%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.2%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.2%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	16.0	22.1	20.4
Secondary:			
English/Language Arts	19.2	19.6	16.6
Foreign Languages	24.0	22.1	18.9
Mathematics	19.0	21.7	17.8
Science	14.1	22.3	18.9
Social Studies	13.6	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: STEVENSON MIDDLE  
Campus Number: 101912098

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

741  
Total Students: 1,446  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.3	100.0%	100.0%	100.0%
Professional Staff:	79.3	94.1%	61.3%	64.1%
Teachers	69.3	82.3%	46.5%	49.8%
Professional Support	6.0	7.1%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	4.7%	2.4%	3.0%
Educational Aides:	4.9	5.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	66.9	79.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	26.0%	36.1%	10.6%
Hispanic	31.0	44.7%	29.7%	27.7%
White	14.3	20.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	8.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	21.0	30.3%	26.1%	23.8%
Females	48.3	69.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	4.3%	4.6%	1.4%
Bachelors	51.0	73.6%	70.9%	73.6%
Masters	13.3	19.2%	23.1%	24.3%
Doctorate	2.0	2.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.8%	8.1%	7.0%
1-5 Years Experience	31.0	44.7%	32.3%	28.9%
6-10 Years Experience	14.0	20.2%	17.5%	19.0%
11-20 Years Experience	10.0	14.4%	26.9%	29.3%
Over 20 Years Experience	10.3	14.9%	15.2%	15.7%
Number of Students per Teacher	20.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

742  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	10.0	10.6	11.1
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,678	\$50,369	\$50,408
6-10 Years Experience	\$55,050	\$53,128	\$52,786
11-20 Years Experience	\$58,038	\$55,304	\$56,041
Over 20 Years Experience	\$70,319	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,097	\$54,125	\$54,122
Professional Support	\$61,642	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,360	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: STEVENSON MIDDLE  
 Campus Number: 101912098

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

743  
 Total Students: 1,446  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	357	24.7%	32.4%	19.7%
Career & Technical Education	180	12.4%	20.6%	26.3%
Gifted & Talented Education	487	33.7%	15.8%	8.1%
Special Education	104	7.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	7.0%	15.3%	6.4%
Career & Technical Education	1.1	1.6%	3.1%	4.9%
Compensatory Education	5.7	8.2%	1.5%	2.7%
Gifted & Talented Education	21.3	30.7%	6.1%	2.0%
Regular Education	29.7	42.8%	64.5%	71.4%
Special Education	4.0	5.8%	7.2%	9.1%
Other	2.8	4.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SUGAR GROVE ACADEMY**

Campus Number: **101912163**

2019 Accountability Rating: **F**





District Name: HOUSTON ISD  
Campus Name: SUGAR GROVE ACADEMY  
Campus Number: 101912163

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

746  
Total Students: 678  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

747  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	35%	30%	34%	*	-	*	-	*	10%	*	30%	43%	35%	31%
	2018	69%	64%	40%	43%	39%	*	-	*	-	*	65%	*	42%	35%	42%	34%
At Meets Grade Level or Above	2019	37%	34%	9%	7%	10%	*	-	*	-	*	5%	*	9%	9%	9%	7%
	2018	39%	36%	18%	13%	20%	*	-	*	-	*	59%	*	20%	15%	18%	13%
At Masters Grade Level	2019	18%	16%	4%	3%	4%	*	-	*	-	*	5%	*	3%	6%	3%	2%
	2018	19%	17%	4%	4%	4%	*	-	*	-	*	24%	*	5%	2%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	45%	47%	42%	*	-	*	-	*	25%	*	44%	45%	44%	43%
	2018	77%	73%	43%	36%	46%	*	-	29%	-	*	62%	*	52%	28%	44%	39%
At Meets Grade Level or Above	2019	47%	42%	12%	7%	13%	*	-	*	-	*	5%	*	12%	11%	11%	11%
	2018	44%	42%	20%	20%	20%	*	-	14%	-	*	48%	*	23%	15%	20%	15%
At Masters Grade Level	2019	21%	20%	3%	3%	3%	*	-	*	-	*	5%	*	5%	0%	3%	3%
	2018	18%	18%	8%	4%	9%	*	-	14%	-	*	33%	*	11%	3%	8%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	45%	48%	47%	*	-	25%	-	-	59%	*	45%	46%	45%	39%
	2018	74%	69%	47%	56%	46%	*	-	*	-	*	25%	*	48%	45%	48%	49%
At Meets Grade Level or Above	2019	49%	47%	24%	21%	27%	*	-	0%	-	-	55%	*	24%	24%	24%	19%
	2018	48%	44%	19%	26%	17%	*	-	*	-	*	25%	*	18%	20%	20%	19%
At Masters Grade Level	2019	29%	28%	10%	7%	12%	*	-	0%	-	-	50%	*	14%	6%	11%	8%
	2018	29%	26%	8%	15%	7%	*	-	*	-	*	13%	*	9%	7%	9%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	53%	59%	55%	*	-	25%	-	-	73%	*	55%	51%	53%	49%
	2018	72%	67%	27%	23%	28%	20%	-	*	-	*	21%	*	32%	17%	30%	29%
At Meets Grade Level or Above	2019	43%	42%	22%	21%	23%	*	-	25%	-	-	55%	*	25%	18%	22%	21%
	2018	40%	37%	10%	10%	10%	0%	-	*	-	*	21%	*	11%	8%	11%	11%
At Masters Grade Level	2019	17%	18%	13%	14%	14%	*	-	13%	-	-	45%	*	16%	10%	14%	14%
	2018	18%	18%	3%	3%	3%	0%	-	*	-	*	16%	*	4%	2%	4%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	49%	55%	50%	*	-	38%	-	-	64%	*	51%	46%	49%	43%
	2018	69%	61%	36%	55%	32%	60%	-	*	-	*	21%	*	39%	31%	38%	32%
At Meets Grade Level or Above	2019	42%	41%	22%	21%	23%	*	-	13%	-	-	55%	*	25%	18%	22%	19%
	2018	43%	37%	14%	29%	11%	0%	-	*	-	*	21%	*	17%	9%	16%	12%
At Masters Grade Level	2019	18%	18%	10%	3%	12%	*	-	0%	-	-	45%	*	14%	4%	10%	8%
	2018	15%	13%	2%	0%	3%	0%	-	*	-	*	16%	*	3%	1%	3%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	62%	60%	62%	60%	-	*	-	-	24%	*	70%	47%	62%	56%
	2018	86%	81%	70%	65%	72%	*	*	80%	-	-	57%	-	72%	64%	73%	63%
At Meets Grade Level or Above	2019	55%	50%	24%	27%	24%	0%	-	*	-	-	14%	*	30%	13%	24%	14%
	2018	49%	46%	28%	25%	30%	*	*	0%	-	-	43%	-	30%	22%	29%	21%

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

748  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	6%	3%	7%	0%	-	*	-	-	10%	*	8%	3%	6%	3%
	2018	27%	26%	9%	3%	12%	*	*	0%	-	-	10%	-	9%	9%	10%	9%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	59%	64%	58%	40%	-	*	-	-	24%	*	64%	51%	60%	60%
	2018	86%	80%	56%	49%	60%	*	*	40%	-	-	36%	-	57%	53%	59%	51%
At Meets Grade Level or Above	2019	57%	48%	20%	24%	20%	0%	-	*	-	-	14%	*	23%	16%	20%	18%
	2018	51%	45%	24%	7%	30%	*	*	40%	-	-	28%	-	27%	19%	26%	25%
At Masters Grade Level	2019	17%	14%	3%	0%	4%	0%	-	*	-	-	14%	*	4%	3%	3%	2%
	2018	15%	14%	8%	0%	10%	*	*	20%	-	-	20%	-	9%	5%	9%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	48%	47%	49%	*	-	*	-	-	26%	*	54%	38%	49%	42%
	2018	76%	69%	50%	49%	51%	*	*	57%	-	-	40%	-	57%	37%	53%	45%
At Meets Grade Level or Above	2019	51%	42%	15%	17%	15%	*	-	*	-	-	21%	*	16%	13%	15%	10%
	2018	52%	43%	25%	17%	27%	*	*	57%	-	-	32%	-	29%	19%	27%	24%
At Masters Grade Level	2019	25%	20%	4%	3%	5%	*	-	*	-	-	16%	*	5%	3%	4%	2%
	2018	28%	22%	7%	10%	7%	*	*	0%	-	-	4%	-	10%	1%	8%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	39%	43%	38%	*	-	*	-	-	26%	*	45%	28%	39%	36%
	2018	65%	57%	37%	39%	36%	*	*	57%	-	-	40%	-	41%	29%	40%	30%
At Meets Grade Level or Above	2019	37%	30%	11%	3%	13%	*	-	*	-	-	16%	*	13%	7%	11%	8%
	2018	36%	30%	15%	10%	16%	*	*	29%	-	-	28%	-	17%	10%	16%	14%
At Masters Grade Level	2019	21%	16%	4%	0%	5%	*	-	*	-	-	16%	*	3%	6%	5%	3%
	2018	21%	17%	6%	10%	6%	*	*	0%	-	-	12%	-	6%	6%	7%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	83%	73%	96%	*	95%	-	-	*	-	-	-	-	100%	83%	96%	95%
At Meets Grade Level or Above	2019	61%	48%	85%	80%	88%	-	-	-	-	-	-	-	82%	*	85%	*
	2018	55%	42%	50%	*	45%	-	-	*	-	-	-	-	44%	67%	52%	47%
At Masters Grade Level	2019	37%	29%	38%	20%	50%	-	-	-	-	-	-	-	45%	*	38%	*
	2018	32%	25%	29%	*	20%	-	-	*	-	-	-	-	22%	50%	30%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	49%	51%	49%	36%	-	50%	-	*	38%	0%	52%	44%	49%	44%
	2018	77%	70%	46%	47%	46%	39%	0%	49%	-	40%	41%	9%	50%	38%	49%	42%
At Meets Grade Level or Above	2019	50%	44%	18%	17%	19%	0%	-	14%	-	*	27%	0%	20%	15%	18%	14%
	2018	48%	42%	20%	17%	20%	6%	0%	30%	-	40%	34%	0%	22%	15%	21%	18%
At Masters Grade Level	2019	24%	21%	7%	4%	7%	0%	-	5%	-	*	24%	0%	8%	4%	7%	5%
	2018	22%	19%	7%	6%	7%	0%	0%	9%	-	0%	16%	0%	8%	5%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	48%	46%	48%	45%	-	53%	-	*	32%	0%	49%	46%	48%	42%
	2018	74%	66%	54%	57%	54%	50%	*	55%	-	*	50%	*	56%	49%	56%	49%
At Meets Grade Level or Above	2019	48%	42%	19%	18%	20%	0%	-	7%	-	*	25%	0%	21%	15%	19%	13%
	2018	46%	40%	22%	22%	23%	10%	*	9%	-	*	43%	*	23%	19%	23%	18%
At Masters Grade Level	2019	21%	19%	7%	4%	8%	0%	-	0%	-	*	22%	0%	8%	5%	7%	5%
	2018	19%	18%	7%	7%	8%	0%	*	0%	-	*	15%	*	8%	6%	8%	7%

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

749  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>54%</b>	58%	53%	36%	-	60%	-	*	41%	0%	56%	50%	54%	51%
	2018	81%	76%	<b>45%</b>	39%	47%	23%	*	38%	-	*	40%	*	50%	35%	47%	42%
At Meets Grade Level or Above	2019	52%	47%	<b>19%</b>	20%	20%	0%	-	27%	-	*	25%	0%	22%	16%	19%	17%
	2018	50%	45%	<b>19%</b>	12%	21%	0%	*	31%	-	*	32%	*	22%	16%	21%	18%
At Masters Grade Level	2019	26%	25%	<b>7%</b>	7%	7%	0%	-	13%	-	*	22%	0%	9%	4%	7%	6%
	2018	24%	23%	<b>7%</b>	3%	8%	0%	*	25%	-	*	23%	*	9%	5%	8%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>49%</b>	55%	50%	*	-	38%	-	-	64%	*	51%	46%	49%	43%
	2018	66%	59%	<b>36%</b>	55%	32%	60%	-	*	-	*	21%	*	39%	31%	38%	32%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	21%	23%	*	-	13%	-	-	55%	*	25%	18%	22%	19%
	2018	41%	36%	<b>14%</b>	29%	11%	0%	-	*	-	*	21%	*	17%	9%	16%	12%
At Masters Grade Level	2019	14%	14%	<b>10%</b>	3%	12%	*	-	0%	-	-	45%	*	14%	4%	10%	8%
	2018	13%	12%	<b>2%</b>	0%	3%	0%	-	*	-	*	16%	*	3%	1%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>48%</b>	47%	49%	*	-	*	-	-	26%	*	54%	38%	49%	42%
	2018	80%	72%	<b>50%</b>	49%	51%	*	*	57%	-	-	40%	-	57%	37%	53%	45%
At Meets Grade Level or Above	2019	54%	45%	<b>15%</b>	17%	15%	*	-	*	-	-	21%	*	16%	13%	15%	10%
	2018	51%	41%	<b>25%</b>	17%	27%	*	*	57%	-	-	32%	-	29%	19%	27%	24%
At Masters Grade Level	2019	25%	19%	<b>4%</b>	3%	5%	*	-	*	-	-	16%	*	5%	3%	4%	2%
	2018	23%	18%	<b>7%</b>	10%	7%	*	*	0%	-	-	4%	-	10%	1%	8%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>39%</b>	43%	38%	*	-	*	-	-	26%	*	45%	28%	39%	36%
	2018	78%	72%	<b>37%</b>	39%	36%	*	*	57%	-	-	40%	-	41%	29%	40%	30%
At Meets Grade Level or Above	2019	55%	48%	<b>11%</b>	3%	13%	*	-	*	-	-	16%	*	13%	7%	11%	8%
	2018	53%	45%	<b>15%</b>	10%	16%	*	*	29%	-	-	28%	-	17%	10%	16%	14%
At Masters Grade Level	2019	33%	27%	<b>4%</b>	0%	5%	*	-	*	-	-	16%	*	3%	6%	5%	3%
	2018	31%	25%	<b>6%</b>	10%	6%	*	*	0%	-	-	12%	-	6%	6%	7%	6%

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

750  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>35</b>	40	33	*	-	*	-	*	6	*	29	48	34	33
	2018	47	47	<b>39</b>	42	39	*	-	*	-	*	73	-	40	38	39	38
Grade 6 Mathematics	2019	54	51	<b>34</b>	24	35	*	-	*	-	*	41	*	34	35	35	33
	2018	56	55	<b>45</b>	45	44	*	-	58	-	*	74	-	42	50	43	44
Grade 7 ELA/Reading	2019	77	76	<b>69</b>	67	70	*	-	63	-	-	86	-	70	69	69	68
	2018	76	76	<b>74</b>	83	72	*	-	*	-	*	80	*	74	72	74	74
Grade 7 Mathematics	2019	63	63	<b>56</b>	54	57	*	-	44	-	-	74	-	56	58	56	57
	2018	67	64	<b>46</b>	41	49	*	-	*	-	*	59	*	44	51	47	49
Grade 8 ELA/Reading	2019	77	76	<b>69</b>	64	71	*	-	*	-	-	50	*	75	57	69	70
	2018	79	79	<b>75</b>	66	76	*	*	90	-	-	80	-	73	78	75	76
Grade 8 Mathematics	2019	84	84	<b>85</b>	88	83	*	-	*	-	-	79	*	87	80	85	86
	2018	81	81	<b>81</b>	80	81	*	*	80	-	-	81	-	79	84	82	80
End of Course Algebra I	2019	75	68	<b>92</b>	100	88	-	-	-	-	-	-	-	91	*	92	*
	2018	72	63	<b>42</b>	*	35	-	-	*	-	-	-	-	33	67	43	37
All Grades Both Subjects	2019	69	68	<b>59</b>	56	59	72	-	62	-	*	58	14	59	58	59	58
	2018	69	68	<b>61</b>	63	61	55	*	68	-	*	75	83	60	65	61	60
All Grades ELA/Reading	2019	68	68	<b>59</b>	56	59	56	-	67	-	*	50	*	59	59	59	58
	2018	69	69	<b>65</b>	65	64	67	*	75	-	*	78	*	64	66	65	65
All Grades Mathematics	2019	70	68	<b>59</b>	55	59	89	-	57	-	*	66	*	60	58	60	58
	2018	70	68	<b>58</b>	60	58	45	*	63	-	*	73	*	55	64	58	57

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

751  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>22%</b>	24%	22%	33%	-	10%	-	*	3%	22%	15%
	2018	38%	34%	<b>30%</b>	29%	31%	*	*	*	-	*	*	31%	25%
Mathematics	2019	45%	41%	<b>32%</b>	33%	33%	29%	-	22%	-	-	10%	33%	30%
	2018	47%	42%	<b>22%</b>	23%	23%	*	*	*	-	-	*	24%	21%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>45%</b>	55%	43%	40%	-	*	-	-	11%	45%	31%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>55%</b>	45%	57%	60%	-	*	-	-	89%	55%	69%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>56%</b>	60%	55%	60%	-	*	-	-	11%	56%	43%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>43%</b>	58%	40%	40%	-	*	-	-	5%	43%	37%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>57%</b>	42%	60%	60%	-	*	-	-	95%	57%	63%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>54%</b>	64%	53%	40%	-	*	-	-	11%	55%	50%

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

752  
 Total Students: 678  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	49%	*	*	-	-	-	39%	30%	39%	31%	39%	38%
	2018	77%	70%	46%	-	-	-	-	-	30%	*	30%	47%	30%	32%
At Meets Grade Level or Above	2019	50%	44%	18%	*	*	-	-	-	9%	0%	9%	16%	9%	10%
	2018	48%	42%	20%	-	-	-	-	-	10%	*	10%	27%	10%	11%
At Masters Grade Level	2019	24%	21%	7%	*	*	-	-	-	3%	0%	3%	13%	3%	3%
	2018	22%	19%	7%	-	-	-	-	-	3%	*	3%	15%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	48%	*	*	-	-	-	32%	0%	32%	31%	32%	32%
	2018	74%	66%	54%	-	-	-	-	-	36%	*	36%	56%	36%	38%
At Meets Grade Level or Above	2019	48%	42%	19%	*	*	-	-	-	7%	0%	7%	15%	7%	8%
	2018	46%	40%	22%	-	-	-	-	-	9%	*	8%	31%	9%	10%
At Masters Grade Level	2019	21%	19%	7%	*	*	-	-	-	2%	0%	2%	15%	2%	3%
	2018	19%	18%	7%	-	-	-	-	-	3%	*	3%	13%	3%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	54%	*	*	-	-	-	47%	*	46%	31%	47%	47%
	2018	81%	76%	45%	-	-	-	-	-	33%	*	33%	44%	33%	34%
At Meets Grade Level or Above	2019	52%	47%	19%	*	*	-	-	-	12%	*	12%	15%	13%	13%
	2018	50%	45%	19%	-	-	-	-	-	13%	*	12%	28%	13%	14%
At Masters Grade Level	2019	26%	25%	7%	*	*	-	-	-	3%	*	3%	15%	3%	4%
	2018	24%	23%	7%	-	-	-	-	-	3%	*	3%	22%	3%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	49%	-	-	-	-	-	34%	*	35%	40%	34%	35%
	2018	66%	59%	36%	-	-	-	-	-	16%	-	16%	11%	16%	15%
At Meets Grade Level or Above	2019	38%	36%	22%	-	-	-	-	-	10%	*	10%	40%	10%	12%
	2018	41%	36%	14%	-	-	-	-	-	5%	-	5%	11%	5%	5%
At Masters Grade Level	2019	14%	14%	10%	-	-	-	-	-	3%	*	3%	40%	3%	5%
	2018	13%	12%	2%	-	-	-	-	-	1%	-	1%	11%	1%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	48%	-	-	-	-	-	39%	-	39%	29%	39%	39%
	2018	80%	72%	50%	-	-	-	-	-	33%	*	33%	67%	33%	35%
At Meets Grade Level or Above	2019	54%	45%	15%	-	-	-	-	-	7%	-	7%	14%	7%	8%
	2018	51%	41%	25%	-	-	-	-	-	15%	*	14%	33%	15%	16%
At Masters Grade Level	2019	25%	19%	4%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	18%	7%	-	-	-	-	-	3%	*	2%	0%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	39%	-	-	-	-	-	36%	-	36%	29%	36%	36%
	2018	78%	72%	37%	-	-	-	-	-	19%	*	20%	67%	19%	22%
At Meets Grade Level or Above	2019	55%	48%	11%	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	53%	45%	15%	-	-	-	-	-	8%	*	8%	33%	8%	10%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	31%	25%	6%	-	-	-	-	-	2%	*	2%	17%	2%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	59%	*	*	-	-	-	56%	33%	56%	65%	55%	56%
	2018	69%	68%	61%	-	-	-	-	-	62%	*	62%	81%	62%	64%
All Grades ELA/Reading	2019	68%	68%	59%	*	*	-	-	-	54%	0%	55%	70%	54%	54%
	2018	69%	69%	65%	-	-	-	-	-	66%	*	66%	90%	66%	68%
All Grades Mathematics	2019	70%	68%	59%	*	*	-	-	-	57%	*	57%	60%	57%	57%
	2018	70%	68%	58%	-	-	-	-	-	60%	*	60%	72%	60%	61%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	22%	*	*	-	-	-	15%	*	15%	25%	15%	15%

District Name: HOUSTON ISD  
Campus Name: SUGAR GROVE ACADEMY  
Campus Number: 101912163

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

753  
Total Students: 678  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	30%	-	-	-	-	-	23%	-	23%	*	23%	25%
	2019	45%	41%	32%	-	-	-	-	-	30%	-	30%	33%	30%	30%
	2018	47%	42%	22%	-	-	-	-	-	21%	-	21%	*	21%	21%



District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

754  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	98%	*	100%	-	*	98%	99%	99%
Included in Accountability	94%	92%	<b>80%</b>	84%	80%	79%	*	59%	-	*	91%	83%	72%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	11%	11%	12%	*	16%	-	*	5%	9%	15%
Other Exclusions	1%	3%	<b>7%</b>	4%	7%	7%	*	24%	-	*	2%	7%	12%
Not Tested	1%	1%	<b>1%</b>	1%	1%	2%	*	0%	-	*	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	2%	*	0%	-	*	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>84%</b>	80%	86%	78%	57%	63%	-	100%	89%	86%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	17%	10%	13%	43%	9%	-	0%	11%	9%	11%
Other Exclusions	1%	2%	<b>4%</b>	1%	3%	9%	0%	28%	-	0%	0%	4%	7%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	-	0%	0%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	-	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

755  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>92.8%</b>	92.2%	93.1%	89.5%	*	95.0%	-	*	91.9%	93.1%	93.0%
2016-17	95.7%	95.5%	<b>94.0%</b>	93.6%	94.1%	91.9%	*	96.4%	-	*	93.0%	94.3%	93.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>2.4%</b>	3.0%	2.2%	7.7%	*	0.0%	-	*	3.6%	2.2%	2.8%
2016-17	0.3%	1.5%	<b>2.7%</b>	3.1%	2.4%	7.1%	*	4.3%	-	*	7.5%	2.5%	2.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

756  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

757  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

758  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SUGAR GROVE ACADEMY  
Campus Number: 101912163

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

759  
Total Students: 678  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

760  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

761  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

762  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: SUGAR GROVE ACADEMY  
Campus Number: 101912163

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

763  
Total Students: 678  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	678	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	227	33.5%	6.7%	7.7%
Grade 7	214	31.6%	6.4%	7.5%
Grade 8	237	35.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	110	16.2%	23.3%	12.6%
Hispanic	525	77.4%	62.0%	52.6%
White	15	2.2%	9.0%	27.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	23	3.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.2%	2.4%
Economically Disadvantaged	655	96.6%	79.9%	60.6%
Non-Educationally Disadvantaged	23	3.4%	20.1%	39.4%
Section 504 Students	18	2.7%	2.9%	6.5%
English Learners (EL)	377	55.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	17	2.2%	0.7%	1.4%
Students w/ Dyslexia	9	1.3%	1.9%	3.6%
At-Risk	565	83.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	51	77.3%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	11	16.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	180	22.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

764  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	42	5.4%		
Hispanic	122	15.5%		
White	5	0.6%		
American Indian	3	0.4%		
Asian	7	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	5.6%	1.4%	0.4%	8.3%	2.0%	0.5%
Grade 7	4.0%	1.6%	0.6%	5.0%	2.3%	0.6%
Grade 8	2.8%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	20.0	22.1	20.4
Secondary:			
English/Language Arts	18.0	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	20.5	21.7	17.8
Science	21.8	22.3	18.9
Social Studies	20.8	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SUGAR GROVE ACADEMY  
Campus Number: 101912163

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

765  
Total Students: 678  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	48.0	94.2%	61.3%	64.1%
Teachers	38.7	75.9%	46.5%	49.8%
Professional Support	7.3	14.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	2.4%	3.0%
Educational Aides:	3.0	5.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	38.0	74.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.8	40.8%	36.1%	10.6%
Hispanic	7.0	18.1%	29.7%	27.7%
White	11.9	30.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.6%	1.4%	1.1%
Males	11.0	28.4%	26.1%	23.8%
Females	27.7	71.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	8.0	20.7%	4.6%	1.4%
Bachelors	20.0	51.7%	70.9%	73.6%
Masters	9.7	25.0%	23.1%	24.3%
Doctorate	1.0	2.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.5%	8.1%	7.0%
1-5 Years Experience	19.0	49.1%	32.3%	28.9%
6-10 Years Experience	3.0	7.8%	17.5%	19.0%
11-20 Years Experience	6.8	17.6%	26.9%	29.3%
Over 20 Years Experience	3.9	10.1%	15.2%	15.7%
Number of Students per Teacher	17.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

766  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	7.6	10.6	11.1
Average Years Experience of Teachers with District:	3.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,728	\$50,369	\$50,408
6-10 Years Experience	\$55,191	\$53,128	\$52,786
11-20 Years Experience	\$59,632	\$55,304	\$56,041
Over 20 Years Experience	\$67,237	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,578	\$54,125	\$54,122
Professional Support	\$60,046	\$67,225	\$64,069
Campus Administration (School Leadership)	\$104,383	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SUGAR GROVE ACADEMY  
 Campus Number: 101912163

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

767  
 Total Students: 678  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	365	53.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	27	4.0%	15.8%	8.1%
Special Education	66	9.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	7.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	4.1	10.6%	1.5%	2.7%
Gifted & Talented Education	2.9	7.4%	6.1%	2.0%
Regular Education	26.1	67.5%	64.5%	71.4%
Special Education	2.8	7.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TANGLEWOOD MIDDLE**

Campus Number: **101912068**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
Campus Name: TANGLEWOOD MIDDLE  
Campus Number: 101912068

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

770  
Total Students: 846  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

771  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	74%	85%	68%	83%	*	76%	-	80%	30%	71%	74%	76%	70%	65%
	2018	69%	64%	79%	78%	76%	83%	*	90%	*	75%	44%	-	81%	71%	73%	71%
At Meets Grade Level or Above	2019	37%	34%	41%	54%	31%	54%	*	47%	-	60%	15%	0%	39%	45%	34%	27%
	2018	39%	36%	51%	52%	40%	71%	*	60%	*	50%	28%	-	56%	38%	43%	35%
At Masters Grade Level	2019	18%	16%	15%	21%	10%	27%	*	6%	-	20%	0%	0%	13%	19%	10%	9%
	2018	19%	17%	29%	30%	22%	36%	*	50%	*	50%	6%	-	35%	15%	23%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	87%	90%	85%	94%	*	82%	-	80%	50%	86%	89%	82%	84%	85%
	2018	77%	73%	82%	75%	77%	88%	*	100%	*	88%	49%	-	82%	80%	76%	75%
At Meets Grade Level or Above	2019	47%	42%	49%	62%	38%	67%	*	53%	-	60%	10%	57%	48%	50%	39%	44%
	2018	44%	42%	51%	46%	41%	64%	*	70%	*	75%	26%	-	54%	43%	45%	39%
At Masters Grade Level	2019	21%	20%	21%	26%	13%	35%	*	35%	-	30%	5%	14%	21%	22%	10%	15%
	2018	18%	18%	22%	7%	19%	26%	*	35%	*	50%	0%	-	24%	16%	18%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	84%	83%	80%	92%	*	89%	*	100%	54%	*	85%	81%	81%	73%
	2018	74%	69%	79%	80%	75%	83%	*	93%	-	86%	27%	67%	79%	80%	74%	72%
At Meets Grade Level or Above	2019	49%	47%	57%	47%	49%	78%	*	63%	*	88%	31%	*	64%	43%	50%	35%
	2018	48%	44%	55%	60%	46%	62%	*	93%	-	57%	23%	33%	56%	54%	50%	45%
At Masters Grade Level	2019	29%	28%	40%	33%	31%	58%	*	63%	*	63%	14%	*	45%	29%	34%	21%
	2018	29%	26%	37%	44%	28%	40%	*	73%	-	43%	14%	0%	38%	35%	33%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	78%	70%	73%	85%	*	95%	*	100%	49%	*	82%	69%	73%	64%
	2018	72%	67%	74%	65%	69%	88%	*	81%	-	86%	29%	83%	73%	74%	71%	70%
At Meets Grade Level or Above	2019	43%	42%	49%	38%	41%	64%	*	63%	*	88%	26%	*	55%	35%	44%	27%
	2018	40%	37%	43%	37%	37%	60%	*	69%	-	43%	17%	0%	42%	46%	43%	38%
At Masters Grade Level	2019	17%	18%	26%	14%	19%	37%	*	53%	*	63%	9%	*	28%	20%	19%	13%
	2018	18%	18%	20%	20%	13%	33%	*	44%	-	14%	13%	0%	18%	24%	21%	14%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	76%	76%	69%	85%	*	89%	*	100%	44%	*	79%	68%	71%	56%
	2018	69%	61%	73%	78%	65%	83%	*	88%	-	83%	28%	83%	73%	72%	68%	63%
At Meets Grade Level or Above	2019	42%	41%	49%	39%	39%	69%	*	63%	*	100%	25%	*	54%	38%	42%	23%
	2018	43%	37%	47%	50%	40%	52%	*	69%	-	50%	16%	0%	49%	43%	44%	35%
At Masters Grade Level	2019	18%	18%	24%	13%	19%	37%	*	42%	*	38%	14%	*	26%	20%	19%	9%
	2018	15%	13%	17%	16%	13%	19%	*	38%	-	17%	8%	0%	19%	11%	12%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	90%	84%	94%	*	94%	-	100%	36%	*	89%	88%	86%	70%
	2018	86%	81%	88%	91%	86%	86%	*	100%	*	100%	55%	*	89%	87%	85%	83%
At Meets Grade Level or Above	2019	55%	50%	67%	63%	62%	79%	*	88%	-	63%	16%	*	69%	64%	59%	39%
	2018	49%	46%	58%	63%	52%	64%	*	53%	*	67%	40%	*	62%	51%	51%	45%

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

772  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	40%	44%	32%	53%	*	65%	-	13%	8%	*	41%	39%	32%	20%
	2018	27%	26%	31%	30%	33%	30%	*	12%	*	44%	10%	*	34%	26%	26%	22%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	82%	87%	86%	87%	90%	*	75%	-	80%	42%	*	85%	90%	83%	74%
	2018	86%	80%	86%	85%	84%	87%	-	100%	*	100%	52%	*	88%	83%	84%	83%
At Meets Grade Level or Above	2019	57%	48%	58%	61%	51%	80%	*	63%	-	40%	17%	*	61%	52%	50%	37%
	2018	51%	45%	51%	46%	53%	53%	-	63%	*	33%	28%	*	55%	44%	47%	45%
At Masters Grade Level	2019	17%	14%	14%	11%	11%	33%	*	25%	-	0%	17%	*	15%	14%	13%	11%
	2018	15%	14%	11%	10%	12%	7%	-	50%	*	0%	12%	*	11%	13%	11%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	77%	73%	91%	*	94%	-	100%	28%	*	83%	71%	74%	55%
	2018	76%	69%	72%	72%	67%	76%	*	94%	*	63%	37%	*	74%	68%	65%	57%
At Meets Grade Level or Above	2019	51%	42%	48%	42%	38%	72%	*	88%	-	38%	20%	*	51%	41%	39%	27%
	2018	52%	43%	45%	37%	40%	53%	*	65%	*	50%	22%	*	48%	39%	40%	35%
At Masters Grade Level	2019	25%	20%	22%	17%	14%	43%	*	35%	-	25%	12%	*	24%	16%	14%	14%
	2018	28%	22%	18%	14%	13%	26%	*	29%	*	13%	4%	*	18%	17%	14%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	62%	65%	52%	72%	*	88%	-	75%	20%	*	65%	55%	57%	34%
	2018	65%	57%	66%	60%	61%	76%	*	88%	*	63%	41%	*	71%	57%	58%	50%
At Meets Grade Level or Above	2019	37%	30%	31%	33%	22%	43%	*	59%	-	38%	20%	*	31%	32%	25%	16%
	2018	36%	30%	26%	26%	19%	42%	*	24%	*	0%	19%	*	25%	29%	19%	14%
At Masters Grade Level	2019	21%	16%	15%	14%	10%	21%	*	41%	-	25%	4%	*	15%	16%	10%	9%
	2018	21%	17%	9%	10%	6%	17%	*	6%	*	0%	4%	*	10%	8%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	100%	*	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	55%	42%	96%	100%	92%	95%	*	100%	-	-	-	-	97%	93%	94%	100%
At Masters Grade Level	2019	37%	29%	92%	100%	100%	82%	-	100%	-	*	*	-	94%	88%	90%	100%
	2018	32%	25%	83%	100%	75%	81%	*	89%	-	-	-	-	85%	80%	78%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	81%	75%	88%	83%	89%	*	91%	41%	86%	81%	76%	76%	67%
	2018	77%	70%	78%	76%	73%	84%	91%	93%	50%	83%	41%	82%	79%	75%	73%	69%
At Meets Grade Level or Above	2019	50%	44%	51%	50%	42%	68%	42%	67%	*	66%	22%	41%	53%	45%	43%	32%
	2018	48%	42%	48%	47%	41%	59%	73%	65%	38%	47%	24%	18%	51%	44%	43%	37%
At Masters Grade Level	2019	24%	21%	26%	23%	19%	40%	25%	45%	*	33%	10%	17%	27%	23%	19%	14%
	2018	22%	19%	23%	22%	18%	28%	18%	39%	13%	26%	7%	0%	25%	20%	19%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	87%	77%	89%	*	87%	*	92%	43%	82%	83%	82%	78%	68%
	2018	74%	66%	82%	83%	79%	84%	*	94%	60%	88%	42%	71%	83%	79%	77%	74%
At Meets Grade Level or Above	2019	48%	42%	55%	56%	47%	70%	*	66%	*	69%	23%	27%	57%	50%	47%	32%
	2018	46%	40%	55%	59%	45%	66%	*	67%	60%	58%	30%	29%	58%	48%	48%	41%
At Masters Grade Level	2019	21%	19%	32%	34%	24%	46%	*	45%	*	31%	9%	18%	33%	29%	25%	15%
	2018	19%	18%	32%	36%	27%	35%	*	44%	40%	46%	9%	0%	35%	26%	28%	23%

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

773  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	84%	82%	91%	*	89%	*	88%	48%	91%	86%	81%	80%	76%
	2018	81%	76%	<b>81%</b>	75%	77%	89%	*	94%	80%	92%	44%	86%	82%	80%	78%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	57%	45%	72%	*	66%	*	69%	20%	64%	57%	48%	46%	39%
	2018	50%	45%	<b>51%</b>	45%	44%	64%	*	74%	40%	50%	24%	14%	53%	47%	46%	42%
At Masters Grade Level	2019	26%	25%	<b>26%</b>	22%	17%	41%	*	51%	*	38%	11%	27%	26%	24%	18%	16%
	2018	24%	23%	<b>22%</b>	17%	17%	29%	*	49%	0%	21%	7%	0%	23%	22%	19%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>76%</b>	76%	69%	85%	*	89%	*	100%	44%	*	79%	68%	71%	56%
	2018	66%	59%	<b>73%</b>	78%	65%	83%	*	88%	-	83%	28%	83%	73%	72%	68%	63%
At Meets Grade Level or Above	2019	38%	36%	<b>49%</b>	39%	39%	69%	*	63%	*	100%	25%	*	54%	38%	42%	23%
	2018	41%	36%	<b>47%</b>	50%	40%	52%	*	69%	-	50%	16%	0%	49%	43%	44%	35%
At Masters Grade Level	2019	14%	14%	<b>24%</b>	13%	19%	37%	*	42%	*	38%	14%	*	26%	20%	19%	9%
	2018	13%	12%	<b>17%</b>	16%	13%	19%	*	38%	-	17%	8%	0%	19%	11%	12%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	77%	73%	91%	*	94%	-	100%	28%	*	83%	71%	74%	55%
	2018	80%	72%	<b>72%</b>	72%	67%	76%	*	94%	*	63%	37%	*	74%	68%	65%	57%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	42%	38%	72%	*	88%	-	38%	20%	*	51%	41%	39%	27%
	2018	51%	41%	<b>45%</b>	37%	40%	53%	*	65%	*	50%	22%	*	48%	39%	40%	35%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	17%	14%	43%	*	35%	-	25%	12%	*	24%	16%	14%	14%
	2018	23%	18%	<b>18%</b>	14%	13%	26%	*	29%	*	13%	4%	*	18%	17%	14%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>62%</b>	65%	52%	72%	*	88%	-	75%	20%	*	65%	55%	57%	34%
	2018	78%	72%	<b>66%</b>	60%	61%	76%	*	88%	*	63%	41%	*	71%	57%	58%	50%
At Meets Grade Level or Above	2019	55%	48%	<b>31%</b>	33%	22%	43%	*	59%	-	38%	20%	*	31%	32%	25%	16%
	2018	53%	45%	<b>26%</b>	26%	19%	42%	*	24%	*	0%	19%	*	25%	29%	19%	14%
At Masters Grade Level	2019	33%	27%	<b>15%</b>	14%	10%	21%	*	41%	-	25%	4%	*	15%	16%	10%	9%
	2018	31%	25%	<b>9%</b>	10%	6%	17%	*	6%	*	0%	4%	*	10%	8%	5%	1%

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

774  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>45</b>	57	39	55	*	34	-	55	21	86	44	49	45	45
	2018	47	47	<b>62</b>	62	57	66	*	78	*	60	47	-	64	54	56	57
Grade 6 Mathematics	2019	54	51	<b>56</b>	59	50	72	*	59	-	50	33	43	54	61	49	54
	2018	56	55	<b>57</b>	41	55	62	*	68	*	90	50	-	56	59	58	54
Grade 7 ELA/Reading	2019	77	76	<b>83</b>	77	81	88	*	97	*	88	85	*	84	79	82	79
	2018	76	76	<b>79</b>	78	82	71	*	87	-	71	60	50	79	80	80	82
Grade 7 Mathematics	2019	63	63	<b>65</b>	58	58	72	*	92	*	88	46	*	67	57	58	56
	2018	67	64	<b>62</b>	57	60	68	*	69	-	43	43	67	62	61	62	61
Grade 8 ELA/Reading	2019	77	76	<b>78</b>	76	78	81	*	82	-	64	67	*	78	80	76	66
	2018	79	79	<b>84</b>	83	86	82	*	75	*	94	85	*	83	86	86	84
Grade 8 Mathematics	2019	84	84	<b>89</b>	96	87	84	*	97	-	79	83	*	89	89	86	81
	2018	81	81	<b>88</b>	90	88	90	-	100	*	78	72	*	88	89	88	89
End of Course Algebra I	2019	75	68	<b>97</b>	100	100	91	-	100	-	*	*	-	97	96	97	100
	2018	72	63	<b>91</b>	100	92	86	*	94	-	-	-	-	94	83	83	94
All Grades Both Subjects	2019	69	68	<b>69</b>	72	65	76	56	78	*	69	59	75	69	69	65	60
	2018	69	68	<b>71</b>	70	70	73	94	78	69	74	58	57	71	72	71	69
All Grades ELA/Reading	2019	68	68	<b>69</b>	70	66	76	*	73	*	68	65	91	68	70	67	60
	2018	69	69	<b>74</b>	76	73	73	*	79	*	79	61	43	74	74	74	73
All Grades Mathematics	2019	70	68	<b>69</b>	74	64	76	*	83	*	70	54	59	70	69	63	60
	2018	70	68	<b>69</b>	65	66	73	*	77	*	69	55	71	68	70	69	66

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

775  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>39%</b>	45%	33%	67%	*	33%	-	*	20%	41%	34%
	2018	38%	34%	<b>39%</b>	42%	35%	39%	*	*	*	*	*	37%	33%
Mathematics	2019	45%	41%	<b>44%</b>	63%	42%	22%	-	*	-	*	23%	40%	37%
	2018	47%	42%	<b>49%</b>	46%	45%	57%	-	*	-	*	23%	50%	39%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>82%</b>	88%	77%	87%	*	88%	-	88%	26%	76%	33%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>18%</b>	12%	23%	13%	0%	12%	-	13%	74%	24%	67%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>86%</b>	90%	80%	91%	*	94%	-	100%	24%	83%	42%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>78%</b>	78%	76%	87%	*	75%	-	60%	26%	74%	42%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>22%</b>	22%	24%	13%	0%	25%	-	40%	74%	26%	58%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>85%</b>	86%	85%	87%	*	75%	-	80%	30%	81%	58%

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

776  
 Total Students: 846  
 Grade Span: 06 - 08  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	-	-	-	-	-	-	51%	*	50%	46%	51%	50%
	2018	77%	70%	<b>78%</b>	-	-	-	-	-	-	46%	-	46%	53%	46%	47%
At Meets Grade Level or Above	2019	50%	44%	<b>51%</b>	-	-	-	-	-	-	16%	*	16%	31%	16%	17%
	2018	48%	42%	<b>48%</b>	-	-	-	-	-	-	17%	-	17%	16%	17%	17%
At Masters Grade Level	2019	24%	21%	<b>26%</b>	-	-	-	-	-	-	6%	*	6%	8%	6%	6%
	2018	22%	19%	<b>23%</b>	-	-	-	-	-	-	6%	-	6%	3%	6%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>82%</b>	-	-	-	-	-	-	54%	*	53%	33%	54%	53%
	2018	74%	66%	<b>82%</b>	-	-	-	-	-	-	48%	-	48%	75%	48%	50%
At Meets Grade Level or Above	2019	48%	42%	<b>55%</b>	-	-	-	-	-	-	16%	*	16%	17%	16%	16%
	2018	46%	40%	<b>55%</b>	-	-	-	-	-	-	16%	-	16%	13%	16%	16%
At Masters Grade Level	2019	21%	19%	<b>32%</b>	-	-	-	-	-	-	5%	*	5%	0%	5%	5%
	2018	19%	18%	<b>32%</b>	-	-	-	-	-	-	7%	-	7%	13%	7%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	-	-	-	-	-	-	65%	*	64%	67%	65%	65%
	2018	81%	76%	<b>81%</b>	-	-	-	-	-	-	60%	-	60%	70%	60%	61%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	-	-	-	-	-	-	22%	*	22%	50%	22%	24%
	2018	50%	45%	<b>51%</b>	-	-	-	-	-	-	24%	-	24%	20%	24%	24%
At Masters Grade Level	2019	26%	25%	<b>26%</b>	-	-	-	-	-	-	8%	*	8%	17%	8%	9%
	2018	24%	23%	<b>22%</b>	-	-	-	-	-	-	9%	-	9%	0%	9%	8%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	<b>76%</b>	-	-	-	-	-	-	40%	-	40%	*	40%	39%
	2018	66%	59%	<b>73%</b>	-	-	-	-	-	-	22%	-	22%	*	22%	21%
At Meets Grade Level or Above	2019	38%	36%	<b>49%</b>	-	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	41%	36%	<b>47%</b>	-	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	14%	14%	<b>24%</b>	-	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	13%	12%	<b>17%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	-	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	80%	72%	<b>72%</b>	-	-	-	-	-	-	34%	-	34%	33%	34%	34%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	-	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	51%	41%	<b>45%</b>	-	-	-	-	-	-	17%	-	17%	33%	17%	20%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	-	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	23%	18%	<b>18%</b>	-	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	<b>62%</b>	-	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	78%	72%	<b>66%</b>	-	-	-	-	-	-	24%	-	24%	33%	24%	26%
At Meets Grade Level or Above	2019	55%	48%	<b>31%</b>	-	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	53%	45%	<b>26%</b>	-	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	33%	27%	<b>15%</b>	-	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	31%	25%	<b>9%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>69%</b>	-	-	-	-	-	-	58%	*	58%	67%	58%	58%
	2018	69%	68%	<b>71%</b>	-	-	-	-	-	-	61%	-	61%	72%	61%	62%
All Grades ELA/Reading	2019	68%	68%	<b>69%</b>	-	-	-	-	-	-	61%	*	61%	50%	61%	60%
	2018	69%	69%	<b>74%</b>	-	-	-	-	-	-	62%	-	62%	81%	62%	64%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	-	-	-	-	-	-	55%	*	55%	83%	55%	56%
	2018	70%	68%	<b>69%</b>	-	-	-	-	-	-	60%	-	60%	65%	60%	61%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	37%	<b>39%</b>	-	-	-	-	-	-	34%	-	34%	*	34%	34%

District Name: HOUSTON ISD  
Campus Name: TANGLEWOOD MIDDLE  
Campus Number: 101912068

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

777  
Total Students: 846  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	39%	-	-	-	-	-	29%	-	29%	*	29%	33%
	2019	45%	41%	44%	-	-	-	-	-	36%	-	36%	*	36%	37%
	2018	47%	42%	49%	-	-	-	-	-	35%	-	35%	*	35%	39%



District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

778  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	98%	100%	100%	100%	100%	*	100%	98%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	94%	94%	94%	100%	98%	*	95%	94%	95%	86%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	5%	4%	4%	0%	2%	*	5%	4%	3%	4%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	2%	0%	0%	*	0%	0%	2%	10%
Not Tested	1%	1%	<b>0%</b>	2%	0%	0%	0%	0%	*	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	2%	0%	0%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	100%	96%	99%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	92%	93%	93%	100%	97%	100%	93%	99%	94%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	7%	4%	5%	0%	3%	0%	3%	0%	4%	8%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	1%	0%	1%	0%	0%	0%	2%	9%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	4%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	4%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

779  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.4%</b>	96.3%	96.6%	96.0%	*	97.6%	*	95.4%	95.2%	96.3%	96.5%
2016-17	95.7%	95.5%	<b>96.2%</b>	95.8%	96.1%	96.6%	*	96.9%	*	96.1%	95.1%	96.0%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>5.5%</b>	4.8%	2.2%	11.5%	*	5.6%	*	5.6%	7.3%	2.9%	7.1%
2016-17	0.3%	1.5%	<b>0.4%</b>	1.1%	0.0%	0.0%	*	2.1%	*	0.0%	1.8%	0.3%	1.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

780  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

781  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

782  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

783  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: TANGLEWOOD MIDDLE  
Campus Number: 101912068

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

784  
Total Students: 846  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

785  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

786  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: TANGLEWOOD MIDDLE  
Campus Number: 101912068

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

787  
Total Students: 846  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	846	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	286	33.8%	6.7%	7.7%
Grade 7	291	34.4%	6.4%	7.5%
Grade 8	269	31.8%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	138	16.3%	23.3%	12.6%
Hispanic	449	53.1%	62.0%	52.6%
White	173	20.4%	9.0%	27.4%
American Indian	6	0.7%	0.2%	0.4%
Asian	50	5.9%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	29	3.4%	1.2%	2.4%
Economically Disadvantaged	500	59.1%	79.9%	60.6%
Non-Educationally Disadvantaged	346	40.9%	20.1%	39.4%
Section 504 Students	47	5.6%	2.9%	6.5%
English Learners (EL)	158	18.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.3%	0.7%	1.4%
Students w/ Dyslexia	31	3.7%	1.9%	3.6%
At-Risk	374	44.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	88			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	43.2%	49.2%	42.4%
Students with Physical Disabilities	8	9.1%	14.7%	21.9%
Students with Autism	18	20.5%	15.4%	13.7%
Students with Behavioral Disabilities	24	27.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	85	9.6%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: TANGLEWOOD MIDDLE  
Campus Number: 101912068

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

788  
Total Students: 846  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	19	2.2%		
Hispanic	32	3.6%		
White	26	3.0%		
American Indian	0	0.0%		
Asian	6	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.8%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	8.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	8.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	24.7	22.1	20.4
Secondary:			
English/Language Arts	16.6	19.6	16.6
Foreign Languages	30.0	22.1	18.9
Mathematics	21.7	21.7	17.8
Science	22.8	22.3	18.9
Social Studies	22.8	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: TANGLEWOOD MIDDLE  
Campus Number: 101912068

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

789  
Total Students: 846  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	53.0	94.7%	61.3%	64.1%
Teachers	47.0	84.0%	46.5%	49.8%
Professional Support	5.0	8.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.8%	2.4%	3.0%
Educational Aides:	3.0	5.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	25.0	44.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	14.9%	36.1%	10.6%
Hispanic	11.0	23.4%	29.7%	27.7%
White	26.0	55.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	16.0	34.0%	26.1%	23.8%
Females	31.0	66.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	37.0	78.7%	70.9%	73.6%
Masters	10.0	21.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.4%	8.1%	7.0%
1-5 Years Experience	13.0	27.7%	32.3%	28.9%
6-10 Years Experience	14.0	29.8%	17.5%	19.0%
11-20 Years Experience	9.0	19.1%	26.9%	29.3%
Over 20 Years Experience	8.0	17.0%	15.2%	15.7%
Number of Students per Teacher	18.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

790  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.9	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,001	\$50,369	\$50,408
6-10 Years Experience	\$51,673	\$53,128	\$52,786
11-20 Years Experience	\$56,966	\$55,304	\$56,041
Over 20 Years Experience	\$66,424	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,237	\$54,125	\$54,122
Professional Support	\$62,988	\$67,225	\$64,069
Campus Administration (School Leadership)	\$107,100	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: TANGLEWOOD MIDDLE  
 Campus Number: 101912068

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

791  
 Total Students: 846  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	151	17.8%	32.4%	19.7%
Career & Technical Education	148	17.5%	20.6%	26.3%
Gifted & Talented Education	183	21.6%	15.8%	8.1%
Special Education	88	10.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	7.6%	15.3%	6.4%
Career & Technical Education	1.3	2.7%	3.1%	4.9%
Compensatory Education	1.9	4.1%	1.5%	2.7%
Gifted & Talented Education	12.9	27.5%	6.1%	2.0%
Regular Education	25.5	54.2%	64.5%	71.4%
Special Education	1.9	4.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THOMAS MIDDLE**

Campus Number: **101912077**

2019 Accountability Rating: **F**





District Name: HOUSTON ISD  
Campus Name: THOMAS MIDDLE  
Campus Number: 101912077

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

794  
Total Students: 594  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

795  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>30%</b>	32%	23%	*	-	*	-	48%	*	28%	36%	30%	24%
		2018	69%	64%	<b>38%</b>	34%	45%	*	-	*	-	19%	*	42%	31%	36%	33%
At Meets Grade Level or Above		2019	37%	34%	<b>11%</b>	13%	9%	*	-	*	-	48%	*	10%	13%	11%	8%
		2018	39%	36%	<b>11%</b>	9%	13%	*	-	*	-	19%	*	12%	9%	10%	3%
At Masters Grade Level		2019	18%	16%	<b>3%</b>	4%	0%	*	-	*	-	13%	*	3%	0%	3%	0%
		2018	19%	17%	<b>3%</b>	3%	4%	*	-	*	-	4%	*	3%	4%	2%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>47%</b>	45%	47%	*	-	*	-	48%	*	41%	62%	47%	55%
		2018	77%	73%	<b>47%</b>	40%	61%	*	-	*	-	30%	*	45%	51%	46%	55%
At Meets Grade Level or Above		2019	47%	42%	<b>19%</b>	18%	15%	*	-	*	-	48%	*	17%	24%	19%	18%
		2018	44%	42%	<b>13%</b>	9%	22%	*	-	*	-	30%	*	14%	12%	14%	21%
At Masters Grade Level		2019	21%	20%	<b>8%</b>	6%	6%	*	-	*	-	26%	*	6%	11%	8%	5%
		2018	18%	18%	<b>2%</b>	1%	6%	*	-	*	-	7%	*	3%	1%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>45%</b>	38%	61%	*	-	-	-	41%	*	49%	37%	45%	46%
		2018	74%	69%	<b>51%</b>	52%	53%	*	-	*	-	25%	*	48%	55%	50%	50%
At Meets Grade Level or Above		2019	49%	47%	<b>25%</b>	20%	34%	*	-	-	-	41%	*	24%	25%	25%	15%
		2018	48%	44%	<b>20%</b>	20%	22%	*	-	*	-	20%	*	16%	27%	19%	20%
At Masters Grade Level		2019	29%	28%	<b>10%</b>	10%	9%	*	-	-	-	22%	*	8%	14%	10%	0%
		2018	29%	26%	<b>6%</b>	5%	8%	*	-	*	-	5%	*	4%	9%	6%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>51%</b>	45%	66%	*	-	-	-	52%	*	51%	52%	51%	62%
		2018	72%	67%	<b>49%</b>	43%	62%	*	-	*	-	20%	*	48%	51%	48%	64%
At Meets Grade Level or Above		2019	43%	42%	<b>21%</b>	12%	43%	*	-	-	-	45%	*	18%	27%	21%	35%
		2018	40%	37%	<b>18%</b>	14%	26%	*	-	*	-	10%	*	19%	16%	17%	26%
At Masters Grade Level		2019	17%	18%	<b>8%</b>	6%	11%	*	-	-	-	24%	*	8%	8%	8%	4%
		2018	18%	18%	<b>8%</b>	7%	10%	*	-	*	-	10%	*	8%	7%	7%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>32%</b>	28%	42%	*	-	-	-	45%	*	33%	31%	32%	26%
		2018	69%	61%	<b>41%</b>	40%	44%	*	-	*	-	25%	*	39%	44%	40%	43%
At Meets Grade Level or Above		2019	42%	41%	<b>14%</b>	13%	16%	*	-	-	-	39%	*	14%	15%	14%	4%
		2018	43%	37%	<b>18%</b>	15%	23%	*	-	*	-	15%	*	13%	25%	17%	20%
At Masters Grade Level		2019	18%	18%	<b>3%</b>	2%	7%	*	-	-	-	18%	*	4%	3%	3%	0%
		2018	15%	13%	<b>2%</b>	3%	0%	*	-	*	-	5%	*	1%	4%	1%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>63%</b>	65%	58%	*	-	*	-	38%	*	60%	67%	62%	64%
		2018	86%	81%	<b>62%</b>	67%	54%	*	-	*	-	42%	*	64%	60%	62%	46%
At Meets Grade Level or Above		2019	55%	50%	<b>23%</b>	25%	18%	*	-	*	-	29%	*	23%	24%	23%	21%
		2018	49%	46%	<b>22%</b>	19%	29%	*	-	*	-	29%	*	23%	22%	22%	23%

District Name: HOUSTON ISD  
Campus Name: THOMAS MIDDLE  
Campus Number: 101912077

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

796  
Total Students: 594  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	9%	11%	5%	*	-	*	-	*	4%	*	9%	10%	10%	7%
	2018	27%	26%	9%	9%	9%	*	-	*	-	*	13%	*	5%	14%	9%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	60%	59%	61%	*	-	*	-	*	46%	*	55%	66%	59%	67%
	2018	86%	80%	72%	70%	75%	*	-	*	-	*	39%	*	70%	74%	72%	66%
At Meets Grade Level or Above	2019	57%	48%	17%	20%	3%	*	-	*	-	*	25%	*	13%	22%	16%	4%
	2018	51%	45%	27%	26%	27%	*	-	*	-	*	22%	*	22%	31%	26%	19%
At Masters Grade Level	2019	17%	14%	2%	3%	0%	*	-	*	-	*	13%	*	3%	2%	2%	0%
	2018	15%	14%	6%	5%	8%	*	-	*	-	*	17%	*	3%	9%	5%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	49%	50%	45%	*	-	*	-	*	41%	-	46%	52%	48%	46%
	2018	76%	69%	55%	59%	46%	*	-	*	-	*	30%	*	57%	53%	55%	41%
At Meets Grade Level or Above	2019	51%	42%	17%	19%	11%	*	-	*	-	*	32%	-	16%	18%	16%	11%
	2018	52%	43%	26%	27%	25%	*	-	*	-	*	26%	*	28%	25%	26%	23%
At Masters Grade Level	2019	25%	20%	3%	3%	3%	*	-	*	-	*	14%	-	3%	2%	3%	4%
	2018	28%	22%	6%	4%	9%	*	-	*	-	*	4%	*	8%	4%	6%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	51%	49%	54%	*	-	*	-	*	55%	-	47%	56%	50%	43%
	2018	65%	57%	50%	51%	48%	*	-	*	-	*	32%	*	48%	51%	49%	44%
At Meets Grade Level or Above	2019	37%	30%	20%	19%	22%	*	-	*	-	*	41%	-	19%	20%	19%	14%
	2018	36%	30%	21%	23%	16%	*	-	*	-	*	23%	*	20%	21%	20%	15%
At Masters Grade Level	2019	21%	16%	10%	11%	8%	*	-	*	-	*	18%	-	10%	10%	9%	7%
	2018	21%	17%	9%	11%	5%	*	-	*	-	*	5%	*	10%	8%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	95%	94%	100%	-	-	-	-	-	-	-	94%	*	95%	*
	2018	83%	73%	100%	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	62%	69%	40%	-	-	-	-	-	-	-	59%	*	62%	*
	2018	55%	42%	92%	87%	100%	-	-	-	-	*	*	-	94%	86%	92%	100%
At Masters Grade Level	2019	37%	29%	29%	38%	0%	-	-	-	-	-	-	-	24%	*	29%	*
	2018	32%	25%	50%	40%	75%	-	-	-	-	*	*	-	53%	43%	50%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	48%	46%	51%	72%	-	67%	-	50%	46%	27%	46%	52%	47%	48%
	2018	77%	70%	52%	51%	55%	32%	-	55%	-	82%	29%	50%	51%	53%	51%	50%
At Meets Grade Level or Above	2019	50%	44%	19%	18%	20%	50%	-	17%	-	0%	39%	7%	18%	22%	19%	15%
	2018	48%	42%	20%	19%	24%	23%	-	18%	-	18%	22%	12%	20%	22%	20%	21%
At Masters Grade Level	2019	24%	21%	7%	7%	6%	28%	-	17%	-	0%	17%	7%	6%	7%	7%	3%
	2018	22%	19%	6%	6%	8%	14%	-	0%	-	0%	8%	4%	6%	7%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	46%	45%	47%	67%	-	*	-	*	42%	17%	45%	48%	45%	42%
	2018	74%	66%	50%	50%	51%	29%	-	*	-	*	28%	22%	50%	49%	49%	44%
At Meets Grade Level or Above	2019	48%	42%	20%	20%	20%	33%	-	*	-	*	39%	17%	19%	22%	20%	14%
	2018	46%	40%	17%	16%	21%	29%	-	*	-	*	23%	0%	16%	19%	17%	16%
At Masters Grade Level	2019	21%	19%	7%	8%	5%	17%	-	*	-	*	14%	17%	7%	8%	7%	2%
	2018	19%	18%	6%	6%	7%	29%	-	*	-	*	7%	0%	4%	9%	5%	5%

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

797  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>54%</b>	51%	59%	83%	-	*	-	*	49%	33%	51%	61%	54%	62%
	2018	81%	76%	<b>57%</b>	52%	68%	43%	-	*	-	*	31%	63%	55%	61%	57%	64%
At Meets Grade Level or Above	2019	52%	47%	<b>21%</b>	19%	22%	83%	-	*	-	*	40%	0%	18%	26%	20%	20%
	2018	50%	45%	<b>22%</b>	19%	29%	14%	-	*	-	*	23%	13%	22%	23%	22%	27%
At Masters Grade Level	2019	26%	25%	<b>7%</b>	7%	6%	50%	-	*	-	*	21%	0%	7%	8%	7%	3%
	2018	24%	23%	<b>7%</b>	6%	11%	0%	-	*	-	*	13%	0%	7%	7%	7%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>32%</b>	28%	42%	*	-	-	-	-	45%	*	33%	31%	32%	26%
	2018	66%	59%	<b>41%</b>	40%	44%	*	-	*	-	*	25%	*	39%	44%	40%	43%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	13%	16%	*	-	-	-	-	39%	*	14%	15%	14%	4%
	2018	41%	36%	<b>18%</b>	15%	23%	*	-	*	-	*	15%	*	13%	25%	17%	20%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	2%	7%	*	-	-	-	-	18%	*	4%	3%	3%	0%
	2018	13%	12%	<b>2%</b>	3%	0%	*	-	*	-	*	5%	*	1%	4%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>49%</b>	50%	45%	*	-	*	-	*	41%	-	46%	52%	48%	46%
	2018	80%	72%	<b>55%</b>	59%	46%	*	-	*	-	*	30%	*	57%	53%	55%	41%
At Meets Grade Level or Above	2019	54%	45%	<b>17%</b>	19%	11%	*	-	*	-	*	32%	-	16%	18%	16%	11%
	2018	51%	41%	<b>26%</b>	27%	25%	*	-	*	-	*	26%	*	28%	25%	26%	23%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	3%	3%	*	-	*	-	*	14%	-	3%	2%	3%	4%
	2018	23%	18%	<b>6%</b>	4%	9%	*	-	*	-	*	4%	*	8%	4%	6%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>51%</b>	49%	54%	*	-	*	-	*	55%	-	47%	56%	50%	43%
	2018	78%	72%	<b>50%</b>	51%	48%	*	-	*	-	*	32%	*	48%	51%	49%	44%
At Meets Grade Level or Above	2019	55%	48%	<b>20%</b>	19%	22%	*	-	*	-	*	41%	-	19%	20%	19%	14%
	2018	53%	45%	<b>21%</b>	23%	16%	*	-	*	-	*	23%	*	20%	21%	20%	15%
At Masters Grade Level	2019	33%	27%	<b>10%</b>	11%	8%	*	-	*	-	*	18%	-	10%	10%	9%	7%
	2018	31%	25%	<b>9%</b>	11%	5%	*	-	*	-	*	5%	*	10%	8%	8%	5%

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

798  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	21	22	20	*	-	-	-	-	40	*	22	19	21	22
	2018	47	47	30	30	28	*	-	*	-	-	30	*	28	33	29	26
Grade 6 Mathematics	2019	54	51	41	44	33	*	-	-	-	-	50	*	37	54	41	32
	2018	56	55	39	36	45	*	-	*	-	-	33	*	36	44	38	34
Grade 7 ELA/Reading	2019	77	76	67	65	73	*	-	-	-	-	63	*	65	71	67	67
	2018	76	76	72	70	76	*	-	*	-	*	58	*	72	73	73	78
Grade 7 Mathematics	2019	63	63	57	52	72	*	-	-	-	-	55	*	60	52	57	70
	2018	67	64	61	57	66	*	-	*	-	*	39	*	67	50	61	69
Grade 8 ELA/Reading	2019	77	76	71	74	65	*	-	*	-	*	66	*	69	75	71	61
	2018	79	79	73	76	65	*	-	*	-	*	70	*	70	77	73	65
Grade 8 Mathematics	2019	84	84	75	76	74	*	-	*	-	*	70	*	73	79	75	75
	2018	81	81	85	84	87	*	-	*	-	*	57	*	82	90	85	87
End of Course Algebra I	2019	75	68	67	69	60	-	-	-	-	-	-	-	62	*	67	*
	2018	72	63	91	86	100	-	-	-	-	*	*	-	94	83	91	100
All Grades Both Subjects	2019	69	68	56	56	56	55	-	*	-	*	58	36	54	62	56	52
	2018	69	68	59	57	61	64	-	69	-	92	47	56	57	63	59	62
All Grades ELA/Reading	2019	68	68	54	55	54	10	-	*	-	*	58	33	52	60	54	49
	2018	69	69	57	57	56	71	-	*	-	*	51	56	54	62	57	58
All Grades Mathematics	2019	70	68	58	58	58	100	-	*	-	*	58	40	56	64	58	55
	2018	70	68	61	58	67	57	-	*	-	*	43	56	60	64	61	66

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

799  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>27%</b>	25%	34%	*	-	*	-	*	18%	27%	27%
	2018	38%	34%	<b>26%</b>	24%	30%	*	-	*	-	*	*	26%	18%
Mathematics	2019	45%	41%	<b>32%</b>	31%	32%	*	-	*	-	*	27%	32%	33%
	2018	47%	42%	<b>33%</b>	31%	37%	*	-	*	-	*	*	33%	37%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>48%</b>	52%	41%	*	-	*	-	*	13%	48%	23%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>52%</b>	48%	59%	*	-	*	-	*	88%	52%	77%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>59%</b>	63%	51%	*	-	*	-	*	12%	59%	36%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>48%</b>	51%	44%	*	-	*	-	*	29%	48%	35%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>52%</b>	49%	56%	*	-	*	-	*	71%	52%	65%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>59%</b>	57%	62%	*	-	*	-	*	29%	58%	60%

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

800  
 Total Students: 594  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>48%</b>	*	*	-	-	-	40%	*	40%	33%	40%	39%
	2018	77%	70%	<b>52%</b>	*	-	-	-	*	35%	-	35%	35%	35%	35%
At Meets Grade Level or Above	2019	50%	44%	<b>19%</b>	*	*	-	-	-	11%	*	11%	9%	11%	11%
	2018	48%	42%	<b>20%</b>	*	-	-	-	*	10%	-	10%	15%	9%	11%
At Masters Grade Level	2019	24%	21%	<b>7%</b>	*	*	-	-	-	1%	*	1%	2%	1%	1%
	2018	22%	19%	<b>6%</b>	*	-	-	-	*	3%	-	3%	4%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>46%</b>	*	*	-	-	-	30%	*	30%	38%	31%	32%
	2018	74%	66%	<b>50%</b>	*	-	-	-	*	29%	-	29%	21%	29%	27%
At Meets Grade Level or Above	2019	48%	42%	<b>20%</b>	*	*	-	-	-	7%	*	7%	8%	8%	8%
	2018	46%	40%	<b>17%</b>	*	-	-	-	*	5%	-	5%	5%	5%	5%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	*	*	-	-	-	0%	*	0%	8%	0%	1%
	2018	19%	18%	<b>6%</b>	*	-	-	-	*	2%	-	2%	0%	2%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>54%</b>	*	*	-	-	-	58%	*	57%	38%	59%	56%
	2018	81%	76%	<b>57%</b>	*	-	-	-	*	58%	-	58%	47%	59%	56%
At Meets Grade Level or Above	2019	52%	47%	<b>21%</b>	*	*	-	-	-	18%	*	18%	15%	17%	17%
	2018	50%	45%	<b>22%</b>	*	-	-	-	*	19%	-	19%	21%	19%	19%
At Masters Grade Level	2019	26%	25%	<b>7%</b>	*	*	-	-	-	2%	*	2%	0%	2%	1%
	2018	24%	23%	<b>7%</b>	*	-	-	-	*	5%	-	5%	11%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>32%</b>	-	-	-	-	-	11%	-	11%	40%	11%	17%
	2018	66%	59%	<b>41%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	41%	36%	<b>18%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	<b>2%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>49%</b>	-	-	-	-	-	54%	*	58%	0%	54%	37%
	2018	80%	72%	<b>55%</b>	-	-	-	-	-	19%	-	19%	*	19%	27%
At Meets Grade Level or Above	2019	54%	45%	<b>17%</b>	-	-	-	-	-	8%	*	8%	0%	8%	5%
	2018	51%	41%	<b>26%</b>	-	-	-	-	-	8%	-	8%	*	8%	13%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	23%	18%	<b>6%</b>	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>51%</b>	-	-	-	-	-	31%	*	33%	33%	31%	32%
	2018	78%	72%	<b>50%</b>	-	-	-	-	-	27%	-	27%	*	27%	33%
At Meets Grade Level or Above	2019	55%	48%	<b>20%</b>	-	-	-	-	-	15%	*	17%	17%	15%	16%
	2018	53%	45%	<b>21%</b>	-	-	-	-	-	4%	-	4%	*	4%	7%
At Masters Grade Level	2019	33%	27%	<b>10%</b>	-	-	-	-	-	8%	*	8%	0%	8%	5%
	2018	31%	25%	<b>9%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>56%</b>	*	*	-	-	-	47%	*	48%	50%	48%	48%
	2018	69%	68%	<b>59%</b>	*	-	-	-	*	62%	-	62%	46%	62%	58%
All Grades ELA/Reading	2019	68%	68%	<b>54%</b>	*	*	-	-	-	47%	*	48%	35%	47%	44%
	2018	69%	69%	<b>57%</b>	*	-	-	-	*	58%	-	58%	42%	57%	53%
All Grades Mathematics	2019	70%	68%	<b>58%</b>	*	*	-	-	-	48%	*	48%	65%	49%	52%
	2018	70%	68%	<b>61%</b>	*	-	-	-	*	65%	-	65%	50%	66%	62%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>27%</b>	-	-	-	-	-	27%	-	27%	27%	27%	27%

District Name: HOUSTON ISD  
Campus Name: THOMAS MIDDLE  
Campus Number: 101912077

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

801  
Total Students: 594  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	26%	*	-	-	-	*	17%	-	17%	*	16%	18%
	2019	45%	41%	32%	-	-	-	-	-	39%	-	39%	22%	39%	33%
	2018	47%	42%	33%	-	-	-	-	-	41%	-	41%	*	41%	37%



District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

802  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	-	100%	-	100%	98%	99%	100%
Included in Accountability	94%	92%	<b>78%</b>	81%	71%	56%	-	100%	-	100%	91%	78%	67%
Not Included in Accountability													
Mobile	4%	5%	<b>19%</b>	17%	25%	31%	-	0%	-	0%	7%	19%	24%
Other Exclusions	1%	3%	<b>1%</b>	0%	4%	13%	-	0%	-	0%	0%	1%	9%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	-	0%	-	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	-	0%	-	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	<b>86%</b>	85%	88%	79%	-	85%	-	73%	88%	88%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>13%</b>	14%	10%	21%	-	15%	-	27%	11%	11%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: THOMAS MIDDLE  
Campus Number: 101912077

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

803  
Total Students: 594  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>92.5%</b>	91.7%	93.8%	92.9%	*	*	-	*	90.7%	92.2%	93.9%
2016-17	95.7%	95.5%	<b>93.2%</b>	92.6%	93.9%	97.1%	*	*	-	*	90.3%	93.3%	95.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>1.7%</b>	2.3%	0.7%	0.0%	*	*	-	*	1.7%	1.8%	1.7%
2016-17	0.3%	1.5%	<b>0.8%</b>	0.9%	0.6%	0.0%	-	*	-	*	0.0%	0.9%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	-	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

804  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

805  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

806  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

807  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: THOMAS MIDDLE  
Campus Number: 101912077

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

808  
Total Students: 594  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

809  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

810  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: THOMAS MIDDLE  
Campus Number: 101912077

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

811  
Total Students: 594  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	594	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	191	32.2%	6.7%	7.7%
Grade 7	202	34.0%	6.4%	7.5%
Grade 8	201	33.8%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	420	70.7%	23.3%	12.6%
Hispanic	152	25.6%	62.0%	52.6%
White	12	2.0%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	5	0.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.7%	1.2%	2.4%
Economically Disadvantaged	593	99.8%	79.9%	60.6%
Non-Educationally Disadvantaged	1	0.2%	20.1%	39.4%
Section 504 Students	28	4.7%	2.9%	6.5%
English Learners (EL)	90	15.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	19	2.9%	0.7%	1.4%
Students w/ Dyslexia	18	3.0%	1.9%	3.6%
At-Risk	430	72.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89			
By Type of Primary Disability				
Students with Intellectual Disabilities	48	53.9%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	23	25.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	167	25.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

812  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	110	17.1%		
Hispanic	42	6.5%		
White	10	1.6%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.2%	1.4%	0.4%	3.7%	2.0%	0.5%
Grade 7	5.3%	1.6%	0.6%	4.0%	2.3%	0.6%
Grade 8	1.3%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	16.0	22.1	20.4
Secondary:			
English/Language Arts	19.3	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	23.1	21.7	17.8
Science	20.4	22.3	18.9
Social Studies	20.8	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: THOMAS MIDDLE  
Campus Number: 101912077

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

813  
Total Students: 594  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	50.5	86.4%	61.3%	64.1%
Teachers	39.3	67.3%	46.5%	49.8%
Professional Support	9.1	15.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	3.0%
Educational Aides:	7.9	13.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	50.7	86.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	29.6	75.3%	36.1%	10.6%
Hispanic	2.0	5.1%	29.7%	27.7%
White	4.7	11.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.4%	1.1%
Males	11.6	29.5%	26.1%	23.8%
Females	27.7	70.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	10.0	25.4%	4.6%	1.4%
Bachelors	19.6	49.9%	70.9%	73.6%
Masters	8.7	22.1%	23.1%	24.3%
Doctorate	1.0	2.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.3%	8.1%	7.0%
1-5 Years Experience	18.0	45.8%	32.3%	28.9%
6-10 Years Experience	3.6	9.2%	17.5%	19.0%
11-20 Years Experience	6.0	15.3%	26.9%	29.3%
Over 20 Years Experience	5.7	14.5%	15.2%	15.7%
Number of Students per Teacher	15.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

814  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	8.4	10.6	11.1
Average Years Experience of Teachers with District:	5.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,113	\$47,385	\$47,218
1-5 Years Experience	\$51,194	\$50,369	\$50,408
6-10 Years Experience	\$54,891	\$53,128	\$52,786
11-20 Years Experience	\$57,983	\$55,304	\$56,041
Over 20 Years Experience	\$67,790	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,062	\$54,125	\$54,122
Professional Support	\$63,011	\$67,225	\$64,069
Campus Administration (School Leadership)	\$86,927	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: THOMAS MIDDLE  
 Campus Number: 101912077

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

815  
 Total Students: 594  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	76	12.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	29	4.9%	15.8%	8.1%
Special Education	89	15.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	4.2	10.7%	1.5%	2.7%
Gifted & Talented Education	1.9	4.9%	6.1%	2.0%
Regular Education	25.1	63.8%	64.5%	71.4%
Special Education	6.4	16.3%	7.2%	9.1%
Other	0.1	0.4%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WELCH MIDDLE**

Campus Number: **101912056**

2019 Accountability Rating: **C**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**





District Name: HOUSTON ISD  
Campus Name: WELCH MIDDLE  
Campus Number: 101912056

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

818  
Total Students: 727  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

819  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	52%	53%	50%	*	-	*	-	*	38%	*	51%	55%	52%	50%
	2018	69%	64%	43%	41%	46%	*	-	*	-	*	27%	*	41%	46%	43%	40%
At Meets Grade Level or Above	2019	37%	34%	20%	20%	19%	*	-	*	-	*	38%	*	21%	18%	20%	12%
	2018	39%	36%	17%	16%	19%	*	-	*	-	*	23%	*	17%	18%	17%	16%
At Masters Grade Level	2019	18%	16%	6%	6%	5%	*	-	*	-	*	13%	*	7%	5%	6%	4%
	2018	19%	17%	6%	4%	6%	*	-	*	-	*	14%	*	7%	3%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	71%	69%	73%	*	-	*	-	*	42%	*	74%	65%	72%	79%
	2018	77%	73%	60%	56%	63%	*	-	*	-	*	41%	*	62%	56%	60%	60%
At Meets Grade Level or Above	2019	47%	42%	39%	41%	38%	*	-	*	-	*	38%	*	38%	40%	39%	37%
	2018	44%	42%	32%	29%	35%	*	-	*	-	*	23%	*	32%	33%	32%	32%
At Masters Grade Level	2019	21%	20%	10%	8%	11%	*	-	*	-	*	13%	*	10%	10%	10%	12%
	2018	18%	18%	12%	11%	12%	*	-	*	-	*	5%	*	10%	16%	12%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	61%	56%	65%	*	*	*	-	*	38%	*	61%	61%	63%	64%
	2018	74%	69%	54%	54%	54%	*	-	*	-	-	10%	*	52%	57%	53%	53%
At Meets Grade Level or Above	2019	49%	47%	32%	30%	34%	*	*	*	-	*	29%	*	31%	33%	33%	31%
	2018	48%	44%	23%	25%	22%	*	-	*	-	-	10%	*	24%	21%	22%	22%
At Masters Grade Level	2019	29%	28%	16%	20%	13%	*	*	*	-	*	19%	*	15%	18%	17%	14%
	2018	29%	26%	11%	11%	11%	*	-	*	-	-	0%	*	10%	12%	11%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	58%	59%	58%	*	*	*	-	*	29%	*	59%	57%	59%	52%
	2018	72%	67%	44%	41%	46%	*	-	*	-	-	21%	*	46%	40%	43%	47%
At Meets Grade Level or Above	2019	43%	42%	21%	19%	24%	*	*	*	-	*	29%	*	26%	14%	21%	23%
	2018	40%	37%	14%	14%	14%	*	-	*	-	-	8%	*	14%	14%	13%	11%
At Masters Grade Level	2019	17%	18%	7%	8%	6%	*	*	*	-	*	24%	*	8%	7%	8%	2%
	2018	18%	18%	1%	2%	1%	*	-	*	-	-	0%	*	1%	2%	1%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	55%	63%	47%	*	*	*	-	*	35%	*	53%	58%	56%	47%
	2018	69%	61%	38%	44%	33%	*	-	*	-	-	6%	*	37%	39%	38%	32%
At Meets Grade Level or Above	2019	42%	41%	27%	29%	26%	*	*	*	-	*	30%	*	29%	24%	27%	22%
	2018	43%	37%	18%	22%	15%	*	-	*	-	-	6%	*	17%	20%	18%	9%
At Masters Grade Level	2019	18%	18%	7%	9%	5%	*	*	*	-	*	25%	*	9%	4%	8%	3%
	2018	15%	13%	1%	0%	2%	*	-	*	-	-	0%	*	1%	1%	1%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	79%	79%	78%	*	-	*	-	-	42%	*	79%	79%	78%	77%
	2018	86%	81%	71%	75%	64%	100%	*	*	-	-	59%	*	77%	61%	71%	57%
At Meets Grade Level or Above	2019	55%	50%	38%	41%	34%	*	-	*	-	-	18%	*	40%	34%	40%	27%
	2018	49%	46%	30%	24%	34%	60%	*	*	-	-	36%	*	33%	23%	31%	26%

District Name: HOUSTON ISD  
Campus Name: WELCH MIDDLE  
Campus Number: 101912056

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

820  
Total Students: 727  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	10%	10%	9%	*	-	*	-	-	6%	*	12%	6%	10%	7%
	2018	27%	26%	10%	7%	15%	0%	*	*	-	-	23%	*	9%	12%	11%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	80%	76%	85%	*	-	*	-	-	52%	*	78%	84%	80%	83%
	2018	86%	80%	81%	84%	77%	*	*	*	-	-	64%	*	80%	83%	82%	75%
At Meets Grade Level or Above	2019	57%	48%	50%	49%	50%	*	-	*	-	-	24%	*	48%	52%	50%	48%
	2018	51%	45%	35%	36%	33%	*	*	*	-	-	45%	*	39%	28%	35%	29%
At Masters Grade Level	2019	17%	14%	6%	7%	5%	*	-	*	-	-	6%	*	8%	2%	6%	4%
	2018	15%	14%	6%	5%	8%	*	*	*	-	-	27%	*	7%	5%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	61%	64%	58%	*	-	*	-	-	21%	*	60%	61%	60%	51%
	2018	76%	69%	53%	50%	53%	100%	*	*	-	-	52%	*	60%	41%	55%	46%
At Meets Grade Level or Above	2019	51%	42%	26%	30%	22%	*	-	*	-	-	12%	*	30%	21%	26%	15%
	2018	52%	43%	28%	21%	33%	100%	*	*	-	-	32%	*	31%	23%	28%	22%
At Masters Grade Level	2019	25%	20%	2%	2%	3%	*	-	*	-	-	6%	*	3%	1%	2%	3%
	2018	28%	22%	8%	7%	10%	0%	*	*	-	-	20%	*	10%	5%	8%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	54%	56%	53%	*	-	*	-	-	28%	*	51%	57%	54%	42%
	2018	65%	57%	51%	50%	52%	100%	*	*	-	-	40%	*	54%	47%	51%	46%
At Meets Grade Level or Above	2019	37%	30%	17%	20%	15%	*	-	*	-	-	16%	*	18%	15%	16%	11%
	2018	36%	30%	17%	13%	20%	80%	*	*	-	-	28%	*	20%	12%	18%	17%
At Masters Grade Level	2019	21%	16%	8%	9%	7%	*	-	*	-	-	3%	*	8%	8%	7%	7%
	2018	21%	17%	13%	9%	18%	20%	*	*	-	-	24%	*	16%	8%	13%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	83%	82%	82%	-	-	*	-	-	-	-	87%	75%	82%	79%
	2018	55%	42%	85%	75%	91%	*	-	*	-	-	-	-	86%	80%	86%	87%
At Masters Grade Level	2019	37%	29%	57%	47%	61%	-	-	*	-	-	-	-	57%	56%	59%	53%
	2018	32%	25%	44%	33%	55%	*	-	*	-	-	-	-	41%	50%	43%	47%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	65%	65%	65%	68%	*	62%	-	60%	36%	42%	64%	66%	65%	62%
	2018	77%	70%	55%	56%	54%	76%	*	61%	-	*	33%	30%	57%	52%	55%	51%
At Meets Grade Level or Above	2019	50%	44%	31%	32%	31%	32%	*	29%	-	60%	24%	8%	33%	29%	32%	26%
	2018	48%	42%	25%	23%	26%	52%	*	22%	-	*	21%	20%	27%	22%	25%	21%
At Masters Grade Level	2019	24%	21%	9%	10%	9%	11%	*	14%	-	60%	11%	0%	10%	8%	10%	8%
	2018	22%	19%	8%	7%	10%	9%	*	11%	-	*	11%	0%	9%	8%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	65%	63%	65%	83%	*	86%	-	*	40%	38%	63%	67%	64%	64%
	2018	74%	66%	56%	58%	55%	70%	*	50%	-	*	30%	*	57%	55%	56%	51%
At Meets Grade Level or Above	2019	48%	42%	30%	31%	29%	50%	*	29%	-	*	27%	13%	31%	29%	31%	22%
	2018	46%	40%	24%	22%	25%	30%	*	17%	-	*	22%	*	25%	21%	23%	21%
At Masters Grade Level	2019	21%	19%	11%	12%	9%	33%	*	14%	-	*	12%	0%	11%	9%	11%	8%
	2018	19%	18%	9%	8%	11%	0%	*	0%	-	*	11%	*	9%	9%	10%	7%

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

821  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>73%</b>	70%	76%	67%	*	57%	-	*	42%	63%	73%	73%	73%	76%
	2018	81%	76%	<b>62%</b>	62%	62%	73%	*	67%	-	*	38%	*	64%	59%	63%	61%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	40%	43%	33%	*	43%	-	*	29%	13%	42%	40%	41%	41%
	2018	50%	45%	<b>30%</b>	28%	31%	45%	*	33%	-	*	22%	*	32%	27%	30%	27%
At Masters Grade Level	2019	26%	25%	<b>12%</b>	10%	13%	0%	*	29%	-	*	13%	0%	13%	10%	12%	11%
	2018	24%	23%	<b>9%</b>	7%	10%	18%	*	33%	-	*	9%	*	8%	9%	9%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	63%	47%	*	*	*	-	*	35%	*	53%	58%	56%	47%
	2018	66%	59%	<b>38%</b>	44%	33%	*	-	*	-	-	6%	*	37%	39%	38%	32%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	29%	26%	*	*	*	-	*	30%	*	29%	24%	27%	22%
	2018	41%	36%	<b>18%</b>	22%	15%	*	-	*	-	-	6%	*	17%	20%	18%	9%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	9%	5%	*	*	*	-	*	25%	*	9%	4%	8%	3%
	2018	13%	12%	<b>1%</b>	0%	2%	*	-	*	-	-	0%	*	1%	1%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	64%	58%	*	-	*	-	-	21%	*	60%	61%	60%	51%
	2018	80%	72%	<b>53%</b>	50%	53%	100%	*	*	-	-	52%	*	60%	41%	55%	46%
At Meets Grade Level or Above	2019	54%	45%	<b>26%</b>	30%	22%	*	-	*	-	-	12%	*	30%	21%	26%	15%
	2018	51%	41%	<b>28%</b>	21%	33%	100%	*	*	-	-	32%	*	31%	23%	28%	22%
At Masters Grade Level	2019	25%	19%	<b>2%</b>	2%	3%	*	-	*	-	-	6%	*	3%	1%	2%	3%
	2018	23%	18%	<b>8%</b>	7%	10%	0%	*	*	-	-	20%	*	10%	5%	8%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>54%</b>	56%	53%	*	-	*	-	-	28%	*	51%	57%	54%	42%
	2018	78%	72%	<b>51%</b>	50%	52%	100%	*	*	-	-	40%	*	54%	47%	51%	46%
At Meets Grade Level or Above	2019	55%	48%	<b>17%</b>	20%	15%	*	-	*	-	-	16%	*	18%	15%	16%	11%
	2018	53%	45%	<b>17%</b>	13%	20%	80%	*	*	-	-	28%	*	20%	12%	18%	17%
At Masters Grade Level	2019	33%	27%	<b>8%</b>	9%	7%	*	-	*	-	-	3%	*	8%	8%	7%	7%
	2018	31%	25%	<b>13%</b>	9%	18%	20%	*	*	-	-	24%	*	16%	8%	13%	13%

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

822  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>46</b>	44	44	*	-	*	-	*	41	*	48	40	46	50
	2018	47	47	<b>39</b>	34	41	*	-	*	-	*	34	*	42	32	38	45
Grade 6 Mathematics	2019	54	51	<b>66</b>	64	66	*	-	*	-	*	54	*	65	69	67	67
	2018	56	55	<b>68</b>	67	68	*	-	*	-	*	63	*	65	74	68	68
Grade 7 ELA/Reading	2019	77	76	<b>83</b>	79	86	*	*	*	-	*	60	*	81	86	84	88
	2018	76	76	<b>73</b>	70	76	*	-	*	-	-	58	*	73	72	73	83
Grade 7 Mathematics	2019	63	63	<b>64</b>	62	66	*	*	*	-	*	48	*	62	69	64	66
	2018	67	64	<b>56</b>	53	58	*	-	*	-	-	61	*	60	48	56	66
Grade 8 ELA/Reading	2019	77	76	<b>79</b>	80	78	*	-	*	-	-	71	*	76	84	79	76
	2018	79	79	<b>79</b>	81	78	60	*	*	-	-	76	*	79	80	82	75
Grade 8 Mathematics	2019	84	84	<b>88</b>	86	90	*	-	*	-	-	63	*	87	89	89	89
	2018	81	81	<b>88</b>	89	87	*	*	*	-	-	81	*	84	95	88	87
End of Course Algebra I	2019	75	68	<b>75</b>	76	73	-	-	*	-	-	-	-	78	69	74	66
	2018	72	63	<b>78</b>	71	82	*	-	*	-	-	-	-	76	85	78	73
All Grades Both Subjects	2019	69	68	<b>71</b>	70	72	90	*	83	-	*	57	75	69	76	72	72
	2018	69	68	<b>68</b>	66	68	72	*	88	-	*	62	50	68	67	68	71
All Grades ELA/Reading	2019	68	68	<b>70</b>	68	69	100	*	100	-	*	59	75	68	73	70	70
	2018	69	69	<b>65</b>	63	67	56	*	100	-	*	57	*	66	63	65	70
All Grades Mathematics	2019	70	68	<b>73</b>	71	75	80	*	67	-	*	56	75	71	78	73	75
	2018	70	68	<b>70</b>	70	70	89	*	75	-	*	67	*	70	71	70	72

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

823  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>37%</b>	32%	40%	*	*	*	-	*	18%	37%	38%
	2018	38%	34%	<b>28%</b>	30%	25%	*	*	*	-	-	15%	28%	21%
Mathematics	2019	45%	41%	<b>48%</b>	44%	53%	*	*	*	-	*	25%	48%	52%
	2018	47%	42%	<b>40%</b>	43%	37%	*	*	*	-	-	18%	41%	32%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>65%</b>	70%	61%	*	-	*	-	-	11%	65%	51%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>35%</b>	30%	39%	*	-	*	-	-	89%	35%	49%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>76%</b>	79%	74%	*	-	*	-	-	32%	76%	67%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>74%</b>	74%	75%	*	-	*	-	-	39%	75%	69%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>26%</b>	26%	25%	*	-	*	-	-	61%	25%	31%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>79%</b>	76%	82%	*	-	*	-	-	39%	80%	77%

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

824  
 Total Students: 727  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	65%	67%	67%	-	-	-	59%	67%	59%	51%	59%	59%
	2018	77%	70%	55%	33%	-	-	-	33%	39%	*	40%	30%	39%	38%
At Meets Grade Level or Above	2019	50%	44%	31%	17%	17%	-	-	-	22%	19%	22%	31%	22%	23%
	2018	48%	42%	25%	0%	-	-	-	0%	14%	*	14%	11%	14%	13%
At Masters Grade Level	2019	24%	21%	9%	0%	0%	-	-	-	6%	6%	6%	6%	6%	6%
	2018	22%	19%	8%	0%	-	-	-	0%	5%	*	5%	0%	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	65%	*	*	-	-	-	59%	56%	60%	56%	59%	58%
	2018	74%	66%	56%	*	-	-	-	*	39%	-	39%	28%	39%	38%
At Meets Grade Level or Above	2019	48%	42%	30%	*	*	-	-	-	18%	11%	19%	22%	18%	18%
	2018	46%	40%	24%	*	-	-	-	*	13%	-	13%	6%	13%	12%
At Masters Grade Level	2019	21%	19%	11%	*	*	-	-	-	7%	6%	7%	6%	7%	7%
	2018	19%	18%	9%	*	-	-	-	*	5%	-	5%	0%	5%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	73%	*	*	-	-	-	75%	78%	75%	56%	76%	74%
	2018	81%	76%	62%	*	-	-	-	*	56%	-	56%	40%	56%	54%
At Meets Grade Level or Above	2019	52%	47%	41%	*	*	-	-	-	37%	28%	38%	44%	37%	37%
	2018	50%	45%	30%	*	-	-	-	*	23%	-	23%	20%	23%	23%
At Masters Grade Level	2019	26%	25%	12%	*	*	-	-	-	8%	6%	9%	6%	8%	8%
	2018	24%	23%	9%	*	-	-	-	*	6%	-	6%	0%	6%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	55%	-	-	-	-	-	42%	-	42%	43%	42%	42%
	2018	66%	59%	38%	*	-	-	-	*	17%	-	17%	17%	18%	18%
At Meets Grade Level or Above	2019	38%	36%	27%	-	-	-	-	-	20%	-	20%	29%	20%	21%
	2018	41%	36%	18%	*	-	-	-	*	2%	-	2%	0%	2%	1%
At Masters Grade Level	2019	14%	14%	7%	-	-	-	-	-	2%	-	2%	14%	2%	4%
	2018	13%	12%	1%	*	-	-	-	*	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	61%	-	-	-	-	-	49%	-	49%	*	49%	49%
	2018	80%	72%	53%	-	-	-	-	-	31%	*	32%	*	31%	31%
At Meets Grade Level or Above	2019	54%	45%	26%	-	-	-	-	-	8%	-	8%	*	8%	9%
	2018	51%	41%	28%	-	-	-	-	-	10%	*	11%	*	10%	10%
At Masters Grade Level	2019	25%	19%	2%	-	-	-	-	-	2%	-	2%	*	2%	1%
	2018	23%	18%	8%	-	-	-	-	-	2%	*	2%	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	54%	-	-	-	-	-	41%	-	41%	*	41%	40%
	2018	78%	72%	51%	-	-	-	-	-	27%	*	28%	*	27%	27%
At Meets Grade Level or Above	2019	55%	48%	17%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	53%	45%	17%	-	-	-	-	-	6%	*	6%	*	6%	6%
At Masters Grade Level	2019	33%	27%	8%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	31%	25%	13%	-	-	-	-	-	6%	*	6%	*	6%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	71%	75%	75%	-	-	-	73%	63%	74%	75%	73%	73%
	2018	69%	68%	68%	*	-	-	-	*	72%	-	72%	54%	71%	69%
All Grades ELA/Reading	2019	68%	68%	70%	*	*	-	-	-	70%	56%	72%	80%	70%	71%
	2018	69%	69%	65%	*	-	-	-	*	68%	-	68%	41%	68%	65%
All Grades Mathematics	2019	70%	68%	73%	*	*	-	-	-	75%	69%	75%	71%	75%	74%
	2018	70%	68%	70%	*	-	-	-	*	75%	-	75%	67%	75%	74%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	37%	*	*	-	-	-	39%	38%	39%	43%	38%	38%

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

825  
 Total Students: 727  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	28%	*	-	-	-	*	23%	-	23%	*	24%	21%
	2019	45%	41%	48%	-	-	-	-	-	56%	*	56%	14%	56%	52%
	2018	47%	42%	40%	*	-	-	-	*	35%	-	35%	*	34%	32%



District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

826  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>87%</b>	90%	85%	61%	*	57%	-	100%	89%	88%	85%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	10%	11%	39%	*	22%	-	0%	11%	10%	7%
Other Exclusions	1%	3%	<b>2%</b>	0%	4%	0%	*	22%	-	0%	0%	2%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	98%	*	100%	-	*	100%	99%	99%
Included in Accountability	94%	93%	<b>87%</b>	87%	88%	66%	*	72%	-	*	90%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	12%	8%	24%	*	16%	-	*	9%	9%	9%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	8%	*	12%	-	*	0%	2%	6%
Not Tested	1%	1%	<b>1%</b>	1%	1%	2%	*	0%	-	*	0%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	2%	*	0%	-	*	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

827  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.3%</b>	94.9%	93.9%	91.2%	*	98.0%	-	*	92.4%	94.4%	94.4%
2016-17	95.7%	95.5%	<b>95.8%</b>	96.1%	95.6%	94.5%	*	97.3%	-	93.5%	95.0%	95.9%	95.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>3.7%</b>	4.3%	3.4%	0.0%	*	0.0%	-	*	0.0%	3.0%	3.8%
2016-17	0.3%	1.5%	<b>2.7%</b>	1.9%	3.7%	0.0%	*	16.7%	-	0.0%	2.1%	2.3%	5.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

828  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

829  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

830  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

831  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WELCH MIDDLE  
Campus Number: 101912056

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

832  
Total Students: 727  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

833  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

834  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WELCH MIDDLE  
Campus Number: 101912056

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

835  
Total Students: 727  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	727	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	237	32.6%	6.7%	7.7%
Grade 7	230	31.6%	6.4%	7.5%
Grade 8	260	35.8%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	345	47.5%	23.3%	12.6%
Hispanic	352	48.4%	62.0%	52.6%
White	14	1.9%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	10	1.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	1.2%	2.4%
Economically Disadvantaged	668	91.9%	79.9%	60.6%
Non-Educationally Disadvantaged	59	8.1%	20.1%	39.4%
Section 504 Students	21	2.9%	2.9%	6.5%
English Learners (EL)	223	30.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	22	3.0%	1.9%	3.6%
At-Risk	506	69.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89			
By Type of Primary Disability				
Students with Intellectual Disabilities	53	59.6%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	25	28.1%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	211	24.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

836  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	111	12.9%		
Hispanic	81	9.4%		
White	15	1.7%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	3.8%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	2.3%	1.6%	0.6%	2.1%	2.3%	0.6%
Grade 8	1.4%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	24.6	22.1	20.4
Secondary:			
English/Language Arts	21.1	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	21.6	21.7	17.8
Science	18.6	22.3	18.9
Social Studies	18.0	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WELCH MIDDLE  
Campus Number: 101912056

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

837  
Total Students: 727  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	91.3%	61.3%	64.1%
Teachers	43.6	76.6%	46.5%	49.8%
Professional Support	4.4	7.7%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	7.0%	2.4%	3.0%
Educational Aides:	4.9	8.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.9	87.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	36.0	82.5%	36.1%	10.6%
Hispanic	1.0	2.3%	29.7%	27.7%
White	3.6	8.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.6%	1.4%	1.1%
Males	15.0	34.4%	26.1%	23.8%
Females	28.6	65.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	16.0%	4.6%	1.4%
Bachelors	27.0	61.9%	70.9%	73.6%
Masters	9.6	22.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.7%	8.1%	7.0%
1-5 Years Experience	18.0	41.3%	32.3%	28.9%
6-10 Years Experience	8.0	18.3%	17.5%	19.0%
11-20 Years Experience	10.0	22.9%	26.9%	29.3%
Over 20 Years Experience	1.6	3.8%	15.2%	15.7%
Number of Students per Teacher	16.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

838  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	3.3	5.1	5.3
Average Years Experience of Assistant Principals with District	2.7	4.7	4.7
Average Years Experience of Teachers:	7.1	10.6	11.1
Average Years Experience of Teachers with District:	5.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,255	\$50,369	\$50,408
6-10 Years Experience	\$50,595	\$53,128	\$52,786
11-20 Years Experience	\$52,307	\$55,304	\$56,041
Over 20 Years Experience	\$66,338	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,116	\$54,125	\$54,122
Professional Support	\$59,609	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,124	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WELCH MIDDLE  
 Campus Number: 101912056

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

839  
 Total Students: 727  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	205	28.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	48	6.6%	15.8%	8.1%
Special Education	89	12.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	6.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	1.6	3.7%	6.1%	2.0%
Regular Education	31.4	71.9%	64.5%	71.4%
Special Education	7.3	16.7%	7.2%	9.1%
Other	0.6	1.4%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WEST BRIAR MIDDLE**

Campus Number: **101912099**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
Campus Name: WEST BRIAR MIDDLE  
Campus Number: 101912099

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

842  
Total Students: 1,113  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

843  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	75%	62%	75%	96%	-	85%	-	77%	33%	40%	80%	69%	68%	66%
	2018	69%	64%	77%	70%	71%	91%	*	93%	*	*	25%	-	78%	76%	71%	68%
At Meets Grade Level or Above	2019	37%	34%	46%	32%	44%	67%	-	70%	-	46%	21%	20%	54%	35%	34%	32%
	2018	39%	36%	50%	36%	46%	65%	*	81%	*	*	13%	-	52%	48%	38%	35%
At Masters Grade Level	2019	18%	16%	23%	9%	25%	37%	-	52%	-	15%	0%	20%	30%	13%	13%	14%
	2018	19%	17%	25%	11%	18%	44%	*	56%	*	*	6%	-	27%	23%	14%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	84%	76%	85%	95%	-	96%	-	69%	46%	80%	89%	78%	80%	79%
	2018	77%	73%	81%	78%	74%	90%	*	100%	*	*	45%	-	81%	82%	76%	72%
At Meets Grade Level or Above	2019	47%	42%	58%	41%	56%	84%	-	93%	-	38%	21%	20%	68%	44%	48%	48%
	2018	44%	42%	52%	36%	43%	71%	*	93%	*	*	15%	-	52%	51%	39%	41%
At Masters Grade Level	2019	21%	20%	32%	15%	29%	53%	-	81%	-	15%	8%	0%	38%	23%	23%	22%
	2018	18%	18%	22%	6%	12%	39%	*	74%	*	*	0%	-	24%	20%	12%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	81%	73%	77%	94%	*	92%	*	*	37%	*	84%	75%	74%	71%
	2018	74%	69%	84%	79%	81%	88%	*	97%	*	100%	63%	67%	85%	82%	80%	75%
At Meets Grade Level or Above	2019	49%	47%	58%	46%	50%	78%	*	84%	*	*	5%	*	62%	51%	49%	40%
	2018	48%	44%	59%	57%	51%	71%	*	72%	*	60%	38%	33%	62%	55%	53%	40%
At Masters Grade Level	2019	29%	28%	39%	22%	34%	58%	*	72%	*	*	0%	*	41%	36%	30%	24%
	2018	29%	26%	38%	27%	35%	50%	*	56%	*	60%	13%	0%	39%	36%	30%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	67%	72%	96%	*	92%	*	*	32%	*	78%	73%	71%	71%
	2018	72%	67%	83%	72%	84%	92%	*	100%	*	*	65%	57%	87%	77%	80%	83%
At Meets Grade Level or Above	2019	43%	42%	46%	34%	41%	67%	*	85%	*	*	21%	*	48%	43%	43%	40%
	2018	40%	37%	42%	23%	41%	67%	*	76%	*	*	25%	14%	47%	35%	36%	41%
At Masters Grade Level	2019	17%	18%	15%	12%	12%	23%	*	23%	*	*	5%	*	15%	16%	12%	14%
	2018	18%	18%	21%	9%	16%	43%	*	53%	*	*	5%	0%	27%	13%	16%	19%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	78%	67%	75%	94%	*	88%	*	*	26%	*	82%	70%	68%	65%
	2018	69%	61%	84%	79%	81%	88%	*	97%	*	100%	63%	43%	86%	80%	79%	73%
At Meets Grade Level or Above	2019	42%	41%	55%	42%	49%	69%	*	85%	*	*	16%	*	57%	50%	46%	37%
	2018	43%	37%	58%	47%	52%	74%	*	81%	*	80%	37%	0%	62%	52%	48%	38%
At Masters Grade Level	2019	18%	18%	29%	22%	19%	42%	*	62%	*	*	5%	*	32%	25%	22%	10%
	2018	15%	13%	29%	15%	23%	44%	*	59%	*	60%	5%	0%	34%	20%	20%	18%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	93%	90%	90%	100%	*	100%	*	100%	70%	*	96%	87%	89%	82%
	2018	86%	81%	92%	86%	93%	96%	-	92%	*	88%	77%	*	96%	83%	89%	85%
At Meets Grade Level or Above	2019	55%	50%	71%	64%	66%	83%	*	96%	*	88%	30%	*	75%	64%	63%	39%
	2018	49%	46%	63%	53%	62%	71%	-	79%	*	75%	41%	*	68%	54%	55%	43%

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

844  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	42%	29%	38%	56%	*	68%	*	75%	9%	*	47%	33%	33%	14%
	2018	27%	26%	35%	25%	31%	48%	-	58%	*	25%	9%	*	42%	23%	26%	23%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	90%	86%	89%	95%	*	100%	-	100%	64%	*	95%	82%	86%	78%
	2018	86%	80%	96%	91%	98%	98%	-	100%	*	86%	80%	*	98%	93%	94%	93%
At Meets Grade Level or Above	2019	57%	48%	66%	48%	68%	84%	*	95%	-	80%	36%	*	74%	55%	57%	51%
	2018	51%	45%	74%	54%	74%	88%	-	95%	*	86%	50%	*	79%	64%	64%	66%
At Masters Grade Level	2019	17%	14%	20%	8%	14%	39%	*	70%	-	20%	9%	*	24%	15%	11%	10%
	2018	15%	14%	29%	16%	29%	37%	-	65%	*	14%	10%	*	32%	24%	22%	21%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	88%	81%	85%	97%	*	100%	*	100%	71%	*	90%	82%	83%	69%
	2018	76%	69%	84%	68%	85%	95%	-	96%	*	88%	65%	*	89%	75%	77%	74%
At Meets Grade Level or Above	2019	51%	42%	58%	39%	51%	84%	*	93%	*	88%	38%	*	62%	50%	48%	28%
	2018	52%	43%	61%	46%	55%	78%	-	80%	*	75%	42%	*	67%	50%	49%	44%
At Masters Grade Level	2019	25%	20%	32%	9%	24%	62%	*	79%	*	38%	19%	*	39%	19%	21%	8%
	2018	28%	22%	40%	21%	37%	55%	-	68%	*	50%	15%	*	46%	29%	28%	27%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	88%	85%	85%	94%	*	100%	*	100%	57%	*	90%	84%	84%	75%
	2018	65%	57%	88%	76%	92%	93%	-	92%	*	88%	73%	*	92%	81%	84%	81%
At Meets Grade Level or Above	2019	37%	30%	61%	54%	50%	79%	*	96%	*	75%	38%	*	66%	54%	51%	45%
	2018	36%	30%	66%	49%	65%	78%	-	84%	*	75%	54%	*	70%	58%	57%	52%
At Masters Grade Level	2019	21%	16%	40%	24%	31%	65%	*	79%	*	75%	14%	*	43%	34%	30%	18%
	2018	21%	17%	46%	36%	39%	62%	-	64%	*	50%	23%	*	52%	35%	35%	30%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	92%	85%	93%	94%	-	95%	*	100%	*	-	93%	89%	91%	67%
	2018	55%	42%	93%	93%	92%	92%	-	95%	-	*	*	*	90%	100%	97%	100%
At Masters Grade Level	2019	37%	29%	70%	38%	73%	67%	-	85%	*	100%	*	-	71%	68%	72%	50%
	2018	32%	25%	70%	43%	62%	76%	-	90%	-	*	*	*	70%	71%	64%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	84%	77%	82%	96%	100%	95%	85%	90%	49%	56%	88%	78%	79%	73%
	2018	77%	70%	86%	78%	85%	93%	80%	96%	85%	92%	64%	72%	88%	81%	81%	79%
At Meets Grade Level or Above	2019	50%	44%	59%	45%	54%	78%	86%	89%	54%	71%	26%	24%	64%	50%	50%	40%
	2018	48%	42%	59%	45%	55%	75%	40%	83%	46%	75%	37%	34%	63%	53%	49%	46%
At Masters Grade Level	2019	24%	21%	32%	17%	27%	50%	29%	69%	46%	50%	8%	12%	36%	25%	23%	16%
	2018	22%	19%	33%	19%	28%	49%	20%	64%	31%	45%	11%	16%	38%	26%	23%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	75%	80%	97%	*	93%	*	88%	47%	44%	87%	76%	77%	72%
	2018	74%	66%	84%	78%	82%	92%	*	94%	80%	93%	57%	78%	87%	80%	80%	76%
At Meets Grade Level or Above	2019	48%	42%	58%	47%	53%	76%	*	84%	*	68%	20%	22%	64%	49%	48%	37%
	2018	46%	40%	58%	49%	54%	69%	*	77%	40%	67%	31%	44%	61%	52%	49%	40%
At Masters Grade Level	2019	21%	19%	34%	19%	32%	51%	*	64%	*	48%	3%	22%	40%	26%	25%	17%
	2018	19%	18%	33%	21%	29%	47%	*	57%	40%	40%	9%	11%	36%	28%	24%	20%

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

845  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	77%	84%	96%	*	98%	*	84%	48%	67%	89%	79%	81%	77%
	2018	81%	76%	<b>88%</b>	80%	87%	94%	*	100%	80%	93%	65%	70%	90%	85%	84%	84%
At Meets Grade Level or Above	2019	52%	47%	<b>61%</b>	43%	58%	81%	*	93%	*	64%	27%	22%	67%	50%	52%	47%
	2018	50%	45%	<b>59%</b>	39%	55%	79%	*	90%	60%	80%	32%	30%	63%	53%	48%	52%
At Masters Grade Level	2019	26%	25%	<b>28%</b>	13%	24%	44%	*	70%	*	40%	9%	0%	32%	22%	20%	17%
	2018	24%	23%	<b>29%</b>	12%	22%	46%	*	71%	20%	40%	6%	10%	32%	23%	19%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>78%</b>	67%	75%	94%	*	88%	*	*	26%	*	82%	70%	68%	65%
	2018	66%	59%	<b>84%</b>	79%	81%	88%	*	97%	*	100%	63%	43%	86%	80%	79%	73%
At Meets Grade Level or Above	2019	38%	36%	<b>55%</b>	42%	49%	69%	*	85%	*	*	16%	*	57%	50%	46%	37%
	2018	41%	36%	<b>58%</b>	47%	52%	74%	*	81%	*	80%	37%	0%	62%	52%	48%	38%
At Masters Grade Level	2019	14%	14%	<b>29%</b>	22%	19%	42%	*	62%	*	*	5%	*	32%	25%	22%	10%
	2018	13%	12%	<b>29%</b>	15%	23%	44%	*	59%	*	60%	5%	0%	34%	20%	20%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>88%</b>	81%	85%	97%	*	100%	*	100%	71%	*	90%	82%	83%	69%
	2018	80%	72%	<b>84%</b>	68%	85%	95%	-	96%	*	88%	65%	*	89%	75%	77%	74%
At Meets Grade Level or Above	2019	54%	45%	<b>58%</b>	39%	51%	84%	*	93%	*	88%	38%	*	62%	50%	48%	28%
	2018	51%	41%	<b>61%</b>	46%	55%	78%	-	80%	*	75%	42%	*	67%	50%	49%	44%
At Masters Grade Level	2019	25%	19%	<b>32%</b>	9%	24%	62%	*	79%	*	38%	19%	*	39%	19%	21%	8%
	2018	23%	18%	<b>40%</b>	21%	37%	55%	-	68%	*	50%	15%	*	46%	29%	28%	27%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>88%</b>	85%	85%	94%	*	100%	*	100%	57%	*	90%	84%	84%	75%
	2018	78%	72%	<b>88%</b>	76%	92%	93%	-	92%	*	88%	73%	*	92%	81%	84%	81%
At Meets Grade Level or Above	2019	55%	48%	<b>61%</b>	54%	50%	79%	*	96%	*	75%	38%	*	66%	54%	51%	45%
	2018	53%	45%	<b>66%</b>	49%	65%	78%	-	84%	*	75%	54%	*	70%	58%	57%	52%
At Masters Grade Level	2019	33%	27%	<b>40%</b>	24%	31%	65%	*	79%	*	75%	14%	*	43%	34%	30%	18%
	2018	31%	25%	<b>46%</b>	36%	39%	62%	-	64%	*	50%	23%	*	52%	35%	35%	30%

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

846  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>54</b>	49	54	60	-	64	-	42	39	60	56	50	48	53
	2018	47	47	<b>57</b>	47	54	65	*	80	*	*	44	-	56	58	51	53
Grade 6 Mathematics	2019	54	51	<b>67</b>	65	63	78	-	92	-	38	59	80	70	62	65	62
	2018	56	55	<b>59</b>	59	52	61	*	84	*	*	53	-	58	61	59	49
Grade 7 ELA/Reading	2019	77	76	<b>81</b>	76	76	91	*	91	*	*	64	*	80	82	79	79
	2018	76	76	<b>79</b>	81	79	79	*	75	-	*	88	60	79	80	77	81
Grade 7 Mathematics	2019	63	63	<b>65</b>	58	64	72	*	80	*	*	39	*	65	66	63	62
	2018	67	64	<b>59</b>	49	59	70	*	83	-	*	58	57	63	52	55	66
Grade 8 ELA/Reading	2019	77	76	<b>83</b>	76	83	88	*	91	*	100	77	*	84	81	81	81
	2018	79	79	<b>79</b>	77	81	81	-	80	*	67	65	*	80	79	80	82
Grade 8 Mathematics	2019	84	84	<b>85</b>	84	89	77	*	81	*	100	82	*	86	83	86	84
	2018	81	81	<b>93</b>	90	96	91	-	81	*	*	77	*	91	96	94	98
End of Course Algebra I	2019	75	68	<b>79</b>	58	85	77	-	86	*	100	*	-	77	85	79	60
	2018	72	63	<b>76</b>	62	65	82	-	88	-	*	*	*	76	76	73	65
All Grades Both Subjects	2019	69	68	<b>72</b>	68	71	78	*	83	88	66	60	76	74	70	70	69
	2018	69	68	<b>71</b>	66	70	74	*	81	50	80	63	72	71	71	69	72
All Grades ELA/Reading	2019	68	68	<b>72</b>	66	71	81	*	82	*	68	60	75	74	69	69	70
	2018	69	69	<b>72</b>	69	72	75	*	78	*	75	65	75	72	73	70	72
All Grades Mathematics	2019	70	68	<b>72</b>	69	72	75	*	85	*	64	61	78	74	70	71	69
	2018	70	68	<b>69</b>	64	67	73	*	84	*	86	62	70	69	68	68	71

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

847  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>42%</b>	36%	43%	75%	*	17%	*	-	21%	40%	38%
	2018	38%	34%	<b>46%</b>	35%	52%	42%	-	*	-	*	29%	46%	51%
Mathematics	2019	45%	41%	<b>45%</b>	43%	46%	64%	-	*	*	-	24%	45%	39%
	2018	47%	42%	<b>53%</b>	49%	58%	50%	-	*	-	-	30%	54%	67%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>90%</b>	90%	85%	98%	*	100%	*	100%	63%	87%	65%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>10%</b>	10%	15%	2%	*	0%	*	0%	37%	13%	35%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>92%</b>	90%	88%	100%	*	100%	*	100%	63%	89%	75%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>87%</b>	81%	85%	95%	*	100%	-	100%	44%	84%	72%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>13%</b>	19%	15%	5%	0%	0%	-	0%	56%	16%	28%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>89%</b>	86%	88%	95%	*	100%	-	100%	56%	86%	74%

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

848  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>84%</b>	-	-	-	-	-	63%	-	63%	50%	63%	62%
	2018	77%	70%	<b>86%</b>	-	-	-	-	-	59%	-	59%	70%	59%	60%
At Meets Grade Level or Above	2019	50%	44%	<b>59%</b>	-	-	-	-	-	26%	-	26%	18%	26%	25%
	2018	48%	42%	<b>59%</b>	-	-	-	-	-	20%	-	20%	7%	20%	19%
At Masters Grade Level	2019	24%	21%	<b>32%</b>	-	-	-	-	-	7%	-	7%	0%	7%	6%
	2018	22%	19%	<b>33%</b>	-	-	-	-	-	7%	-	7%	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>83%</b>	-	-	-	-	-	59%	-	59%	67%	59%	59%
	2018	74%	66%	<b>84%</b>	-	-	-	-	-	52%	-	52%	80%	52%	55%
At Meets Grade Level or Above	2019	48%	42%	<b>58%</b>	-	-	-	-	-	17%	-	17%	0%	17%	16%
	2018	46%	40%	<b>58%</b>	-	-	-	-	-	14%	-	14%	0%	14%	13%
At Masters Grade Level	2019	21%	19%	<b>34%</b>	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	19%	18%	<b>33%</b>	-	-	-	-	-	7%	-	7%	0%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	-	-	-	-	-	70%	-	70%	56%	70%	69%
	2018	81%	76%	<b>88%</b>	-	-	-	-	-	71%	-	71%	70%	71%	70%
At Meets Grade Level or Above	2019	52%	47%	<b>61%</b>	-	-	-	-	-	36%	-	36%	44%	36%	36%
	2018	50%	45%	<b>59%</b>	-	-	-	-	-	28%	-	28%	20%	28%	28%
At Masters Grade Level	2019	26%	25%	<b>28%</b>	-	-	-	-	-	10%	-	10%	0%	10%	9%
	2018	24%	23%	<b>29%</b>	-	-	-	-	-	7%	-	7%	0%	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>78%</b>	-	-	-	-	-	45%	-	45%	*	45%	43%
	2018	66%	59%	<b>84%</b>	-	-	-	-	-	50%	-	50%	*	50%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>55%</b>	-	-	-	-	-	20%	-	20%	*	20%	19%
	2018	41%	36%	<b>58%</b>	-	-	-	-	-	9%	-	9%	*	9%	8%
At Masters Grade Level	2019	14%	14%	<b>29%</b>	-	-	-	-	-	3%	-	3%	*	3%	2%
	2018	13%	12%	<b>29%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>88%</b>	-	-	-	-	-	64%	-	64%	*	64%	60%
	2018	80%	72%	<b>84%</b>	-	-	-	-	-	44%	-	44%	*	44%	47%
At Meets Grade Level or Above	2019	54%	45%	<b>58%</b>	-	-	-	-	-	23%	-	23%	*	23%	21%
	2018	51%	41%	<b>61%</b>	-	-	-	-	-	22%	-	22%	*	22%	20%
At Masters Grade Level	2019	25%	19%	<b>32%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	23%	18%	<b>40%</b>	-	-	-	-	-	7%	-	7%	*	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>88%</b>	-	-	-	-	-	69%	-	69%	*	69%	67%
	2018	78%	72%	<b>88%</b>	-	-	-	-	-	63%	-	63%	*	63%	63%
At Meets Grade Level or Above	2019	55%	48%	<b>61%</b>	-	-	-	-	-	31%	-	31%	*	31%	30%
	2018	53%	45%	<b>66%</b>	-	-	-	-	-	26%	-	26%	*	26%	23%
At Masters Grade Level	2019	33%	27%	<b>40%</b>	-	-	-	-	-	10%	-	10%	*	10%	9%
	2018	31%	25%	<b>46%</b>	-	-	-	-	-	11%	-	11%	*	11%	10%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	-	-	-	-	-	65%	-	65%	61%	65%	65%
	2018	69%	68%	<b>71%</b>	-	-	-	-	-	72%	-	72%	78%	72%	73%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	-	-	-	-	-	65%	-	65%	72%	65%	65%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	74%	-	74%	90%	74%	76%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	-	-	-	-	-	66%	-	66%	50%	66%	65%
	2018	70%	68%	<b>69%</b>	-	-	-	-	-	70%	-	70%	65%	70%	70%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>42%</b>	-	-	-	-	-	38%	-	38%	*	38%	38%

District Name: HOUSTON ISD  
Campus Name: WEST BRIAR MIDDLE  
Campus Number: 101912099

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

849  
Total Students: 1,113  
Grade Span: 06 - 08  
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	34%	46%	-	-	-	-	-	-	47%	-	47%	78%	47%	51%		
	2019	45%	41%	45%	-	-	-	-	-	-	41%	-	41%	*	41%	39%		
	2018	47%	42%	53%	-	-	-	-	-	-	68%	-	68%	*	68%	67%		



District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

850  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	87%	92%	94%	100%	89%	100%	96%	96%	91%	76%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	13%	5%	4%	0%	7%	0%	3%	4%	7%	12%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	2%	0%	3%	0%	0%	0%	2%	12%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	88%	90%	97%	100%	94%	100%	94%	98%	92%	71%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	11%	6%	2%	0%	5%	0%	6%	2%	5%	14%
Other Exclusions	1%	2%	<b>2%</b>	0%	4%	1%	0%	2%	0%	0%	0%	3%	15%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: WEST BRIAR MIDDLE  
Campus Number: 101912099

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

851  
Total Students: 1,113  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.2%</b>	95.9%	95.9%	96.5%	*	98.1%	*	96.8%	94.2%	95.9%	96.4%
2016-17	95.7%	95.5%	<b>96.5%</b>	96.3%	96.4%	96.2%	*	98.4%	*	96.9%	93.8%	96.2%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>1.1%</b>	0.8%	0.6%	2.5%	*	1.5%	*	0.0%	0.0%	1.4%	1.9%
2016-17	0.3%	1.5%	<b>0.1%</b>	0.0%	0.0%	0.0%	-	0.0%	*	7.7%	0.0%	0.2%	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

852  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

853  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

854  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WEST BRIAR MIDDLE  
Campus Number: 101912099

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

855  
Total Students: 1,113  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

856  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

857  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

858  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WEST BRIAR MIDDLE  
Campus Number: 101912099

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

859  
Total Students: 1,113  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,113	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	402	36.1%	6.7%	7.7%
Grade 7	342	30.7%	6.4%	7.5%
Grade 8	369	33.2%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	357	32.1%	23.3%	12.6%
Hispanic	437	39.3%	62.0%	52.6%
White	203	18.2%	9.0%	27.4%
American Indian	3	0.3%	0.2%	0.4%
Asian	86	7.7%	4.2%	4.5%
Pacific Islander	4	0.4%	0.1%	0.2%
Two or More Races	23	2.1%	1.2%	2.4%
Economically Disadvantaged	674	60.6%	79.9%	60.6%
Non-Educationally Disadvantaged	439	39.4%	20.1%	39.4%
Section 504 Students	50	4.5%	2.9%	6.5%
English Learners (EL)	167	15.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	11	1.0%	0.7%	1.4%
Students w/ Dyslexia	32	2.9%	1.9%	3.6%
At-Risk	423	38.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	74			
By Type of Primary Disability				
Students with Intellectual Disabilities	39	52.7%	49.2%	42.4%
Students with Physical Disabilities	6	8.1%	14.7%	21.9%
Students with Autism	16	21.6%	15.4%	13.7%
Students with Behavioral Disabilities	13	17.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	144	12.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

860  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	68	5.9%		
Hispanic	50	4.3%		
White	13	1.1%		
American Indian	1	0.1%		
Asian	10	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.3%	1.4%	0.4%	5.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.3%	1.0%	0.4%	3.6%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	27.4	22.1	20.4
Secondary:			
English/Language Arts	23.6	19.6	16.6
Foreign Languages	22.2	22.1	18.9
Mathematics	23.2	21.7	17.8
Science	25.1	22.3	18.9
Social Studies	25.1	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WEST BRIAR MIDDLE  
Campus Number: 101912099

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

861  
Total Students: 1,113  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.4	100.0%	100.0%	100.0%
Professional Staff:	69.5	94.6%	61.3%	64.1%
Teachers	58.7	80.0%	46.5%	49.8%
Professional Support	9.8	13.3%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.4%	2.4%	3.0%
Educational Aides:	4.0	5.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	46.8	63.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	27.2	46.4%	36.1%	10.6%
Hispanic	9.9	16.8%	29.7%	27.7%
White	17.6	30.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.4%	5.7%	1.7%
Pacific Islander	1.0	1.7%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.4%	1.1%
Males	23.0	39.2%	26.1%	23.8%
Females	35.7	60.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	6.8%	4.6%	1.4%
Bachelors	39.9	67.9%	70.9%	73.6%
Masters	13.9	23.6%	23.1%	24.3%
Doctorate	1.0	1.7%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.5%	8.1%	7.0%
1-5 Years Experience	28.0	47.7%	32.3%	28.9%
6-10 Years Experience	11.2	19.1%	17.5%	19.0%
11-20 Years Experience	12.5	21.2%	26.9%	29.3%
Over 20 Years Experience	2.0	3.4%	15.2%	15.7%
Number of Students per Teacher	19.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

862  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	6.6	10.6	11.1
Average Years Experience of Teachers with District:	4.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,583	\$47,385	\$47,218
1-5 Years Experience	\$51,550	\$50,369	\$50,408
6-10 Years Experience	\$55,531	\$53,128	\$52,786
11-20 Years Experience	\$56,888	\$55,304	\$56,041
Over 20 Years Experience	\$64,288	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,009	\$54,125	\$54,122
Professional Support	\$60,764	\$67,225	\$64,069
Campus Administration (School Leadership)	\$107,100	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WEST BRIAR MIDDLE  
 Campus Number: 101912099

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

863  
 Total Students: 1,113  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	158	14.2%	32.4%	19.7%
Career & Technical Education	66	5.9%	20.6%	26.3%
Gifted & Talented Education	318	28.6%	15.8%	8.1%
Special Education	74	6.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	7.6%	15.3%	6.4%
Career & Technical Education	0.3	0.6%	3.1%	4.9%
Compensatory Education	0.9	1.5%	1.5%	2.7%
Gifted & Talented Education	15.1	25.7%	6.1%	2.0%
Regular Education	31.8	54.2%	64.5%	71.4%
Special Education	5.2	8.8%	7.2%	9.1%
Other	1.0	1.7%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILLIAMS MIDDLE**

Campus Number: **101912082**

2019 Accountability Rating: **F**





District Name: HOUSTON ISD  
Campus Name: WILLIAMS MIDDLE  
Campus Number: 101912082

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

866  
Total Students: 496  
Grade Span: 06 - 08  
School Type: Middle

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

867  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	<b>42%</b>	44%	41%	*	-	-	-	44%	*	44%	38%	42%	39%
		2018	69%	64%	<b>41%</b>	48%	35%	-	*	-	*	33%	*	38%	48%	42%	33%
At Meets Grade Level or Above		2019	37%	34%	<b>14%</b>	14%	13%	*	-	-	-	33%	*	14%	13%	14%	11%
		2018	39%	36%	<b>14%</b>	13%	13%	-	*	-	*	33%	*	15%	11%	14%	14%
At Masters Grade Level		2019	18%	16%	<b>5%</b>	4%	5%	*	-	-	-	7%	*	4%	6%	5%	4%
		2018	19%	17%	<b>2%</b>	3%	1%	-	*	-	*	0%	*	3%	0%	2%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	<b>53%</b>	50%	56%	*	-	-	-	41%	*	57%	45%	53%	52%
		2018	77%	73%	<b>47%</b>	35%	55%	-	*	-	*	33%	*	45%	52%	48%	52%
At Meets Grade Level or Above		2019	47%	42%	<b>21%</b>	23%	20%	*	-	-	-	37%	*	22%	19%	21%	18%
		2018	44%	42%	<b>14%</b>	5%	20%	-	*	-	*	29%	*	16%	10%	14%	19%
At Masters Grade Level		2019	21%	20%	<b>10%</b>	7%	12%	*	-	-	-	22%	*	10%	9%	10%	9%
		2018	18%	18%	<b>3%</b>	0%	6%	-	*	-	*	10%	*	5%	0%	3%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>52%</b>	51%	53%	-	-	-	-	32%	*	56%	46%	53%	48%
		2018	74%	69%	<b>52%</b>	44%	62%	*	*	-	-	50%	*	52%	51%	50%	58%
At Meets Grade Level or Above		2019	49%	47%	<b>24%</b>	22%	26%	-	-	-	-	26%	*	34%	7%	24%	20%
		2018	48%	44%	<b>22%</b>	17%	29%	*	*	-	-	43%	*	21%	25%	21%	23%
At Masters Grade Level		2019	29%	28%	<b>11%</b>	9%	13%	-	-	-	-	5%	*	16%	2%	11%	10%
		2018	29%	26%	<b>10%</b>	8%	12%	*	*	-	-	29%	*	10%	10%	9%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>50%</b>	50%	50%	-	-	-	-	37%	*	51%	48%	51%	45%
		2018	72%	67%	<b>39%</b>	28%	51%	*	*	-	-	43%	*	39%	40%	40%	51%
At Meets Grade Level or Above		2019	43%	42%	<b>21%</b>	15%	26%	-	-	-	-	32%	*	22%	20%	21%	18%
		2018	40%	37%	<b>10%</b>	4%	15%	*	*	-	-	33%	*	8%	13%	10%	12%
At Masters Grade Level		2019	17%	18%	<b>6%</b>	2%	10%	-	-	-	-	11%	*	8%	4%	7%	10%
		2018	18%	18%	<b>5%</b>	2%	7%	*	*	-	-	14%	*	2%	9%	4%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	<b>44%</b>	44%	43%	-	-	-	-	26%	*	48%	36%	44%	43%
		2018	69%	61%	<b>39%</b>	43%	36%	*	*	-	-	32%	*	37%	44%	38%	31%
At Meets Grade Level or Above		2019	42%	41%	<b>19%</b>	22%	17%	-	-	-	-	26%	*	25%	9%	20%	15%
		2018	43%	37%	<b>15%</b>	18%	13%	*	*	-	-	32%	*	15%	16%	15%	11%
At Masters Grade Level		2019	18%	18%	<b>4%</b>	5%	3%	-	-	-	-	0%	*	4%	4%	4%	3%
		2018	15%	13%	<b>3%</b>	3%	4%	*	*	-	-	16%	*	3%	4%	3%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>72%</b>	72%	72%	-	*	-	*	56%	*	75%	65%	71%	68%
		2018	86%	81%	<b>74%</b>	79%	70%	-	-	*	-	31%	*	72%	79%	76%	63%
At Meets Grade Level or Above		2019	55%	50%	<b>28%</b>	25%	32%	-	*	-	*	50%	*	32%	20%	28%	24%
		2018	49%	46%	<b>24%</b>	33%	16%	-	-	*	-	31%	*	23%	28%	26%	13%

District Name: HOUSTON ISD  
Campus Name: WILLIAMS MIDDLE  
Campus Number: 101912082

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

868  
Total Students: 496  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	9%	6%	13%	-	*	-	-	*	17%	*	9%	10%	10%	10%
	2018	27%	26%	8%	9%	6%	-	-	*	-	-	13%	*	6%	12%	8%	2%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	77%	74%	79%	-	*	-	-	-	61%	*	77%	77%	77%	79%
	2018	86%	80%	63%	60%	69%	-	-	*	-	-	32%	*	64%	63%	64%	64%
At Meets Grade Level or Above	2019	57%	48%	28%	19%	36%	-	*	-	-	-	39%	*	29%	26%	28%	32%
	2018	51%	45%	21%	20%	22%	-	-	*	-	-	21%	*	16%	29%	21%	19%
At Masters Grade Level	2019	17%	14%	6%	2%	10%	-	*	-	-	-	28%	*	8%	0%	6%	8%
	2018	15%	14%	3%	3%	2%	-	-	*	-	-	11%	*	1%	5%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	52%	58%	-	*	-	-	*	50%	*	55%	55%	54%	50%
	2018	76%	69%	29%	27%	32%	-	-	*	-	-	26%	*	28%	32%	30%	27%
At Meets Grade Level or Above	2019	51%	42%	15%	7%	23%	-	*	-	-	*	39%	*	17%	10%	15%	15%
	2018	52%	43%	7%	10%	4%	-	-	*	-	-	26%	*	6%	9%	8%	4%
At Masters Grade Level	2019	25%	20%	3%	1%	5%	-	*	-	-	*	22%	*	4%	3%	4%	0%
	2018	28%	22%	1%	1%	0%	-	-	*	-	-	5%	*	1%	0%	1%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	40%	33%	46%	-	*	-	-	*	39%	*	40%	38%	38%	40%
	2018	65%	57%	36%	39%	35%	-	-	*	-	-	26%	*	38%	34%	39%	33%
At Meets Grade Level or Above	2019	37%	30%	7%	3%	11%	-	*	-	-	*	33%	*	9%	3%	7%	6%
	2018	36%	30%	15%	16%	14%	-	-	*	-	-	26%	*	14%	17%	16%	16%
At Masters Grade Level	2019	21%	16%	3%	1%	4%	-	*	-	-	*	17%	*	3%	3%	3%	4%
	2018	21%	17%	4%	4%	4%	-	-	*	-	-	16%	*	4%	4%	5%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	97%	100%	95%	-	-	-	-	*	-	-	100%	83%	100%	100%
	2018	83%	73%	85%	90%	80%	-	-	-	-	-	-	-	87%	80%	85%	71%
At Meets Grade Level or Above	2019	61%	48%	71%	60%	75%	-	-	-	-	*	-	-	80%	33%	71%	71%
	2018	55%	42%	50%	60%	40%	-	-	-	-	-	-	-	53%	40%	50%	29%
At Masters Grade Level	2019	37%	29%	39%	60%	25%	-	-	-	-	*	-	-	48%	0%	39%	29%
	2018	32%	25%	20%	20%	20%	-	-	-	-	-	-	-	20%	20%	20%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	55%	53%	56%	*	*	-	-	*	43%	45%	57%	49%	55%	53%
	2018	77%	70%	47%	45%	49%	*	20%	*	-	*	34%	26%	46%	49%	47%	45%
At Meets Grade Level or Above	2019	50%	44%	21%	17%	24%	*	*	-	-	*	35%	18%	24%	14%	21%	19%
	2018	48%	42%	16%	16%	17%	*	0%	*	-	*	30%	21%	15%	17%	16%	15%
At Masters Grade Level	2019	24%	21%	7%	5%	9%	*	*	-	-	*	14%	9%	8%	5%	7%	7%
	2018	22%	19%	5%	4%	5%	*	0%	*	-	*	12%	5%	4%	5%	4%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	56%	55%	*	*	-	-	*	44%	*	59%	49%	56%	51%
	2018	74%	66%	55%	56%	55%	*	*	*	-	*	38%	50%	53%	59%	55%	51%
At Meets Grade Level or Above	2019	48%	42%	22%	20%	24%	*	*	-	-	*	36%	*	26%	13%	22%	18%
	2018	46%	40%	20%	21%	19%	*	*	*	-	*	36%	33%	19%	21%	20%	17%
At Masters Grade Level	2019	21%	19%	8%	6%	10%	*	*	-	-	*	9%	*	9%	6%	8%	7%
	2018	19%	18%	7%	7%	6%	*	*	*	-	*	13%	0%	6%	7%	6%	4%

District Name: HOUSTON ISD  
Campus Name: WILLIAMS MIDDLE  
Campus Number: 101912082

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

869  
Total Students: 496  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>62%</b>	60%	64%	*	*	-	-	*	45%	*	65%	56%	62%	61%
	2018	81%	76%	<b>50%</b>	42%	58%	*	*	*	-	*	36%	33%	50%	51%	51%	55%
At Meets Grade Level or Above	2019	52%	47%	<b>27%</b>	21%	31%	*	*	-	-	*	36%	*	29%	22%	27%	26%
	2018	50%	45%	<b>16%</b>	11%	20%	*	*	*	-	*	28%	33%	15%	17%	16%	17%
At Masters Grade Level	2019	26%	25%	<b>10%</b>	7%	12%	*	*	-	-	*	20%	*	12%	4%	10%	11%
	2018	24%	23%	<b>4%</b>	3%	6%	*	*	*	-	*	11%	17%	4%	5%	4%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>44%</b>	44%	43%	-	-	-	-	-	26%	*	48%	36%	44%	43%
	2018	66%	59%	<b>39%</b>	43%	36%	*	*	-	-	-	32%	*	37%	44%	38%	31%
At Meets Grade Level or Above	2019	38%	36%	<b>19%</b>	22%	17%	-	-	-	-	-	26%	*	25%	9%	20%	15%
	2018	41%	36%	<b>15%</b>	18%	13%	*	*	-	-	-	32%	*	15%	16%	15%	11%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	5%	3%	-	-	-	-	-	0%	*	4%	4%	4%	3%
	2018	13%	12%	<b>3%</b>	3%	4%	*	*	-	-	-	16%	*	3%	4%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>55%</b>	52%	58%	-	*	-	-	*	50%	*	55%	55%	54%	50%
	2018	80%	72%	<b>29%</b>	27%	32%	-	-	*	-	-	26%	*	28%	32%	30%	27%
At Meets Grade Level or Above	2019	54%	45%	<b>15%</b>	7%	23%	-	*	-	-	*	39%	*	17%	10%	15%	15%
	2018	51%	41%	<b>7%</b>	10%	4%	-	-	*	-	-	26%	*	6%	9%	8%	4%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	1%	5%	-	*	-	-	*	22%	*	4%	3%	4%	0%
	2018	23%	18%	<b>1%</b>	1%	0%	-	-	*	-	-	5%	*	1%	0%	1%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>40%</b>	33%	46%	-	*	-	-	*	39%	*	40%	38%	38%	40%
	2018	78%	72%	<b>36%</b>	39%	35%	-	-	*	-	-	26%	*	38%	34%	39%	33%
At Meets Grade Level or Above	2019	55%	48%	<b>7%</b>	3%	11%	-	*	-	-	*	33%	*	9%	3%	7%	6%
	2018	53%	45%	<b>15%</b>	16%	14%	-	-	*	-	-	26%	*	14%	17%	16%	16%
At Masters Grade Level	2019	33%	27%	<b>3%</b>	1%	4%	-	*	-	-	*	17%	*	3%	3%	3%	4%
	2018	31%	25%	<b>4%</b>	4%	4%	-	-	*	-	-	16%	*	4%	4%	5%	4%

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

870  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>36</b>	36	37	*	-	-	-	-	43	*	37	34	36	35
	2018	47	47	<b>35</b>	42	30	-	*	-	-	*	50	*	35	35	35	32
Grade 6 Mathematics	2019	54	51	<b>46</b>	43	48	*	-	-	-	-	46	*	50	36	46	46
	2018	56	55	<b>41</b>	35	47	-	*	-	-	*	45	*	42	41	40	48
Grade 7 ELA/Reading	2019	77	76	<b>69</b>	66	71	-	-	-	-	-	58	*	70	66	69	60
	2018	76	76	<b>72</b>	64	80	-	*	-	-	-	92	*	74	69	71	78
Grade 7 Mathematics	2019	63	63	<b>56</b>	51	60	-	-	-	-	-	63	*	56	56	56	54
	2018	67	64	<b>50</b>	45	55	-	*	-	-	-	48	*	50	48	51	59
Grade 8 ELA/Reading	2019	77	76	<b>74</b>	75	74	-	*	-	-	*	78	*	75	73	74	73
	2018	79	79	<b>76</b>	81	71	-	-	*	-	-	75	*	77	75	77	68
Grade 8 Mathematics	2019	84	84	<b>92</b>	91	92	-	*	-	-	*	78	*	93	86	92	96
	2018	81	81	<b>80</b>	81	80	-	-	*	-	-	61	*	80	80	81	81
End of Course Algebra I	2019	75	68	<b>84</b>	83	83	-	-	-	-	*	-	-	93	40	86	83
	2018	72	63	<b>53</b>	65	40	-	-	-	-	-	-	-	53	50	53	29
All Grades Both Subjects	2019	69	68	<b>62</b>	60	64	*	*	-	-	*	59	56	64	58	63	60
	2018	69	68	<b>58</b>	58	58	-	*	*	-	*	60	63	58	57	58	59
All Grades ELA/Reading	2019	68	68	<b>59</b>	58	61	*	*	-	-	*	57	*	60	58	59	55
	2018	69	69	<b>61</b>	63	59	-	*	*	-	*	72	42	62	60	61	59
All Grades Mathematics	2019	70	68	<b>65</b>	63	67	*	*	-	-	*	60	*	68	58	65	65
	2018	70	68	<b>55</b>	54	57	-	*	*	-	*	51	83	55	54	55	59

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

871  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>32%</b>	29%	34%	*	*	-	-	-	20%	32%	26%
	2018	38%	34%	<b>25%</b>	20%	31%	-	*	*	-	-	*	25%	28%
Mathematics	2019	45%	41%	<b>42%</b>	45%	38%	*	-	-	-	-	16%	42%	34%
	2018	47%	42%	<b>27%</b>	24%	33%	-	*	*	-	-	*	28%	26%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	<b>58%</b>	55%	59%	-	*	-	-	*	33%	56%	41%
Students Requiring Accelerated Instruction														
	2019	22%	28%	<b>42%</b>	45%	41%	-	*	-	-	*	67%	44%	59%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>71%</b>	71%	70%	-	*	-	-	*	33%	70%	51%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	<b>65%</b>	63%	67%	-	*	-	-	-	33%	65%	58%
Students Requiring Accelerated Instruction														
	2019	18%	26%	<b>35%</b>	37%	33%	-	*	-	-	-	67%	35%	42%
STAAR Cumulative Met Standard														
	2019	88%	80%	<b>75%</b>	74%	76%	-	*	-	-	-	42%	75%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

872  
 Total Students: 496  
 Grade Span: 06 - 08  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	-	40%	72%	38%	48%	40%	41%
	2018	77%	70%	47%	-	-	-	-	-	-	33%	-	33%	50%	33%	34%
At Meets Grade Level or Above	2019	50%	44%	21%	-	-	-	-	-	-	8%	33%	6%	40%	8%	10%
	2018	48%	42%	16%	-	-	-	-	-	-	9%	-	9%	17%	9%	9%
At Masters Grade Level	2019	24%	21%	7%	-	-	-	-	-	-	2%	11%	1%	20%	2%	3%
	2018	22%	19%	5%	-	-	-	-	-	-	3%	-	3%	8%	3%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	56%	-	-	-	-	-	-	38%	80%	36%	44%	38%	39%
	2018	74%	66%	55%	-	-	-	-	-	-	36%	-	36%	60%	36%	37%
At Meets Grade Level or Above	2019	48%	42%	22%	-	-	-	-	-	-	6%	40%	4%	33%	6%	8%
	2018	46%	40%	20%	-	-	-	-	-	-	9%	-	9%	20%	9%	9%
At Masters Grade Level	2019	21%	19%	8%	-	-	-	-	-	-	1%	20%	0%	11%	1%	2%
	2018	19%	18%	7%	-	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	62%	-	-	-	-	-	-	51%	80%	50%	56%	51%	52%
	2018	81%	76%	50%	-	-	-	-	-	-	46%	-	46%	60%	46%	47%
At Meets Grade Level or Above	2019	52%	47%	27%	-	-	-	-	-	-	14%	60%	11%	44%	14%	16%
	2018	50%	45%	16%	-	-	-	-	-	-	14%	-	14%	20%	14%	14%
At Masters Grade Level	2019	26%	25%	10%	-	-	-	-	-	-	3%	20%	2%	33%	3%	5%
	2018	24%	23%	4%	-	-	-	-	-	-	5%	-	5%	20%	5%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	44%	-	-	-	-	-	-	27%	-	27%	*	27%	28%
	2018	66%	59%	39%	-	-	-	-	-	-	16%	-	16%	*	16%	15%
At Meets Grade Level or Above	2019	38%	36%	19%	-	-	-	-	-	-	4%	-	4%	*	4%	7%
	2018	41%	36%	15%	-	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	3%	-	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	55%	-	-	-	-	-	-	38%	*	29%	*	38%	38%
	2018	80%	72%	29%	-	-	-	-	-	-	15%	-	15%	-	15%	15%
At Meets Grade Level or Above	2019	54%	45%	15%	-	-	-	-	-	-	3%	*	0%	*	3%	6%
	2018	51%	41%	7%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	19%	3%	-	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	18%	1%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	40%	-	-	-	-	-	-	25%	*	25%	*	25%	26%
	2018	78%	72%	36%	-	-	-	-	-	-	24%	-	24%	-	24%	24%
At Meets Grade Level or Above	2019	55%	48%	7%	-	-	-	-	-	-	3%	*	4%	*	3%	6%
	2018	53%	45%	15%	-	-	-	-	-	-	12%	-	12%	-	12%	12%
At Masters Grade Level	2019	33%	27%	3%	-	-	-	-	-	-	3%	*	4%	*	3%	6%
	2018	31%	25%	4%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	-	58%	75%	57%	58%	58%	58%
	2018	69%	68%	58%	-	-	-	-	-	-	61%	-	61%	70%	61%	62%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	-	55%	80%	54%	44%	55%	54%
	2018	69%	69%	61%	-	-	-	-	-	-	60%	-	60%	60%	60%	60%
All Grades Mathematics	2019	70%	68%	65%	-	-	-	-	-	-	60%	70%	60%	72%	60%	61%
	2018	70%	68%	55%	-	-	-	-	-	-	62%	-	62%	80%	62%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	37%	32%	-	-	-	-	-	-	27%	-	27%	*	27%	26%

District Name: HOUSTON ISD  
Campus Name: WILLIAMS MIDDLE  
Campus Number: 101912082

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

873  
Total Students: 496  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	25%	-	-	-	-	-	25%	-	25%	*	25%	28%
	2019	45%	41%	42%	-	-	-	-	-	37%	-	37%	*	37%	34%
	2018	47%	42%	27%	-	-	-	-	-	25%	-	25%	*	25%	26%



District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

874  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	-	-	100%	99%	99%	99%
Included in Accountability	94%	92%	<b>85%</b>	84%	87%	18%	44%	-	-	50%	90%	85%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>13%</b>	15%	10%	82%	56%	-	-	50%	9%	13%	6%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	0%	0%	-	-	0%	0%	1%	4%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	-	-	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	0%	-	-	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	1%	0%	0%	-	-	0%	1%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	92%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>87%</b>	87%	90%	13%	71%	*	-	50%	88%	88%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>12%</b>	12%	9%	79%	29%	*	-	50%	12%	11%	7%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	*	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	8%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	4%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	4%	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: WILLIAMS MIDDLE  
Campus Number: 101912082

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

875  
Total Students: 496  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>92.2%</b>	91.0%	93.8%	*	*	*	-	*	89.2%	92.2%	93.6%
2016-17	95.7%	95.5%	<b>93.9%</b>	93.4%	94.5%	*	*	*	-	*	92.6%	94.0%	94.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	<b>1.2%</b>	1.9%	0.5%	0.0%	*	*	-	*	1.9%	1.1%	0.0%
2016-17	0.3%	1.5%	<b>0.3%</b>	0.0%	0.5%	*	-	*	-	*	0.0%	0.3%	1.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

876  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

877  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

878  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WILLIAMS MIDDLE  
Campus Number: 101912082

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

879  
Total Students: 496  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

880  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

881  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

882  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: WILLIAMS MIDDLE  
Campus Number: 101912082

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

883  
Total Students: 496  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	496	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	164	33.1%	6.7%	7.7%
Grade 7	152	30.6%	6.4%	7.5%
Grade 8	180	36.3%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	227	45.8%	23.3%	12.6%
Hispanic	255	51.4%	62.0%	52.6%
White	10	2.0%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.2%	2.4%
Economically Disadvantaged	491	99.0%	79.9%	60.6%
Non-Educationally Disadvantaged	5	1.0%	20.1%	39.4%
Section 504 Students	10	2.0%	2.9%	6.5%
English Learners (EL)	124	25.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	11	1.8%	0.7%	1.4%
Students w/ Dyslexia	12	2.4%	1.9%	3.6%
At-Risk	363	73.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	77			
By Type of Primary Disability				
Students with Intellectual Disabilities	47	61.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	17	22.1%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	178	28.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

884  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	92	14.8%		
Hispanic	66	10.6%		
White	11	1.8%		
American Indian	2	0.3%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.4%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	3.1%	1.6%	0.6%	3.8%	2.3%	0.6%
Grade 8	1.5%	1.0%	0.4%	5.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	22.1	22.1	20.4
Secondary:			
English/Language Arts	13.5	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	19.0	21.7	17.8
Science	17.6	22.3	18.9
Social Studies	19.7	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WILLIAMS MIDDLE  
Campus Number: 101912082

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

885  
Total Students: 496  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	88.6%	61.3%	64.1%
Teachers	38.3	73.8%	46.5%	49.8%
Professional Support	5.5	10.6%	11.9%	10.1%
Campus Administration (School Leadership)	2.2	4.2%	2.4%	3.0%
Educational Aides:	5.9	11.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	46.9	90.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	32.3	84.3%	36.1%	10.6%
Hispanic	1.0	2.6%	29.7%	27.7%
White	4.0	10.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.8	28.2%	26.1%	23.8%
Females	27.5	71.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	4.6%	1.4%
Bachelors	22.8	59.6%	70.9%	73.6%
Masters	14.5	37.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.0%	8.1%	7.0%
1-5 Years Experience	8.0	20.9%	32.3%	28.9%
6-10 Years Experience	5.0	13.0%	17.5%	19.0%
11-20 Years Experience	14.3	37.4%	26.9%	29.3%
Over 20 Years Experience	6.0	15.7%	15.2%	15.7%
Number of Students per Teacher	12.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

886  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	11.3	10.6	11.1
Average Years Experience of Teachers with District:	8.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,420	\$47,385	\$47,218
1-5 Years Experience	\$52,657	\$50,369	\$50,408
6-10 Years Experience	\$55,054	\$53,128	\$52,786
11-20 Years Experience	\$58,267	\$55,304	\$56,041
Over 20 Years Experience	\$67,672	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,864	\$54,125	\$54,122
Professional Support	\$57,604	\$67,225	\$64,069
Campus Administration (School Leadership)	\$86,250	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WILLIAMS MIDDLE  
 Campus Number: 101912082

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

887  
 Total Students: 496  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	115	23.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	23	4.6%	15.8%	8.1%
Special Education	77	15.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	5.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	5.0	13.1%	1.5%	2.7%
Gifted & Talented Education	1.9	5.1%	6.1%	2.0%
Regular Education	23.5	61.3%	64.5%	71.4%
Special Education	5.4	14.0%	7.2%	9.1%
Other	0.3	0.7%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **AUSTIN H S**

Campus Number: **101912001**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

890  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	43%	52%	42%	80%	*	*	-	*	18%	22%	44%	41%	43%	28%
	2018	65%	54%	42%	47%	42%	40%	*	*	-	*	17%	44%	46%	34%	41%	32%
At Meets Grade Level or Above	2019	50%	41%	20%	23%	19%	60%	*	*	-	*	9%	11%	20%	20%	20%	10%
	2018	44%	34%	17%	19%	17%	0%	*	*	-	*	11%	11%	18%	16%	17%	11%
At Masters Grade Level	2019	11%	9%	2%	0%	1%	40%	*	*	-	*	4%	0%	2%	1%	2%	1%
	2018	7%	7%	1%	2%	1%	0%	*	*	-	*	3%	0%	1%	0%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	46%	44%	47%	*	*	*	-	*	24%	25%	47%	43%	46%	26%
	2018	67%	55%	49%	58%	48%	40%	*	*	-	*	17%	25%	53%	34%	47%	33%
At Meets Grade Level or Above	2019	49%	41%	21%	29%	21%	*	*	*	-	*	15%	13%	22%	20%	21%	8%
	2018	48%	37%	24%	24%	24%	20%	*	*	-	*	13%	13%	27%	16%	24%	14%
At Masters Grade Level	2019	8%	7%	1%	2%	1%	*	*	*	-	*	4%	0%	1%	0%	1%	0%
	2018	8%	6%	1%	0%	1%	0%	*	*	-	*	5%	0%	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	65%	69%	65%	*	*	-	-	-	33%	*	64%	67%	65%	61%
	2018	83%	73%	74%	63%	75%	*	*	-	-	*	49%	*	76%	70%	74%	73%
At Meets Grade Level or Above	2019	61%	48%	34%	37%	33%	*	*	-	-	-	12%	*	35%	30%	34%	26%
	2018	55%	42%	39%	35%	40%	*	*	-	-	*	20%	*	41%	34%	39%	40%
At Masters Grade Level	2019	37%	29%	17%	18%	17%	*	*	-	-	-	8%	*	19%	13%	17%	12%
	2018	32%	25%	18%	12%	19%	*	*	-	-	*	6%	*	19%	14%	18%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	76%	91%	73%	*	*	-	-	*	42%	83%	74%	79%	76%	63%
	2018	87%	77%	76%	80%	76%	*	*	-	-	*	49%	60%	77%	76%	76%	69%
At Meets Grade Level or Above	2019	62%	50%	36%	57%	32%	*	*	-	-	*	17%	33%	34%	41%	36%	21%
	2018	59%	45%	30%	18%	31%	*	*	-	-	*	11%	40%	30%	30%	30%	24%
At Masters Grade Level	2019	25%	19%	7%	9%	6%	*	*	-	-	*	3%	0%	8%	4%	6%	3%
	2018	24%	17%	5%	3%	5%	*	*	-	-	*	5%	0%	6%	2%	5%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	83%	91%	82%	*	-	*	-	*	52%	86%	84%	80%	83%	70%
	2018	92%	86%	85%	95%	85%	*	-	-	-	-	66%	*	86%	81%	85%	69%
At Meets Grade Level or Above	2019	73%	66%	51%	59%	50%	*	-	*	-	*	31%	43%	53%	41%	50%	20%
	2018	70%	61%	49%	50%	49%	*	-	-	-	-	28%	*	49%	47%	48%	31%
At Masters Grade Level	2019	45%	38%	21%	25%	21%	*	-	*	-	*	12%	29%	23%	14%	21%	7%
	2018	40%	33%	15%	0%	15%	*	-	-	-	-	9%	*	13%	19%	14%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	67%	58%	75%	86%	29%	-	83%	31%	50%	60%	57%	58%	44%
	2018	77%	70%	62%	63%	62%	61%	*	*	-	*	35%	52%	64%	54%	61%	51%
At Meets Grade Level or Above	2019	50%	44%	30%	39%	29%	56%	57%	14%	-	67%	15%	26%	31%	28%	29%	15%
	2018	48%	42%	30%	26%	30%	22%	*	*	-	*	15%	24%	31%	25%	29%	22%
At Masters Grade Level	2019	24%	21%	8%	9%	7%	38%	0%	0%	-	33%	5%	12%	9%	5%	8%	4%

District Name: HOUSTON ISD  
Campus Name: AUSTIN H S  
Campus Number: 101912001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

891  
Total Students: 1,685  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	7%	3%	7%	6%	*	*	-	*	5%	0%	7%	5%	6%	5%
At Approaches Grade Level or Above	2019	75%	69%	45%	49%	44%	63%	*	*	-	*	20%	24%	45%	42%	44%	27%
	2018	74%	66%	45%	52%	45%	40%	*	*	-	*	17%	35%	50%	34%	44%	32%
At Meets Grade Level or Above	2019	48%	42%	21%	26%	20%	38%	*	*	-	*	11%	12%	21%	20%	20%	9%
	2018	46%	40%	21%	21%	21%	10%	*	*	-	*	12%	12%	23%	16%	20%	12%
At Masters Grade Level	2019	21%	19%	1%	1%	1%	25%	*	*	-	*	4%	0%	1%	1%	1%	0%
	2018	19%	18%	1%	1%	1%	0%	*	*	-	*	4%	0%	1%	0%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	65%	69%	65%	*	*	-	-	-	33%	*	64%	67%	65%	61%
	2018	81%	76%	74%	63%	75%	*	*	-	-	*	49%	*	76%	70%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	34%	37%	33%	*	*	-	-	-	12%	*	35%	30%	34%	26%
	2018	50%	45%	39%	35%	40%	*	*	-	-	*	20%	*	41%	34%	39%	40%
At Masters Grade Level	2019	26%	25%	17%	18%	17%	*	*	-	-	-	8%	*	19%	13%	17%	12%
	2018	24%	23%	18%	12%	19%	*	*	-	-	*	6%	*	19%	14%	18%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	91%	73%	*	*	-	-	*	42%	83%	74%	79%	76%	63%
	2018	80%	72%	76%	80%	76%	*	*	-	-	*	49%	60%	77%	76%	76%	69%
At Meets Grade Level or Above	2019	54%	45%	36%	57%	32%	*	*	-	-	*	17%	33%	34%	41%	36%	21%
	2018	51%	41%	30%	18%	31%	*	*	-	-	*	11%	40%	30%	30%	30%	24%
At Masters Grade Level	2019	25%	19%	7%	9%	6%	*	*	-	-	*	3%	0%	8%	4%	6%	3%
	2018	23%	18%	5%	3%	5%	*	*	-	-	*	5%	0%	6%	2%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	83%	91%	82%	*	-	*	-	*	52%	86%	84%	80%	83%	70%
	2018	78%	72%	85%	95%	85%	*	-	-	-	-	66%	*	86%	81%	85%	69%
At Meets Grade Level or Above	2019	55%	48%	51%	59%	50%	*	-	*	-	*	31%	43%	53%	41%	50%	20%
	2018	53%	45%	49%	50%	49%	*	-	-	-	-	28%	*	49%	47%	48%	31%
At Masters Grade Level	2019	33%	27%	21%	25%	21%	*	-	*	-	*	12%	29%	23%	14%	21%	7%
	2018	31%	25%	15%	0%	15%	*	-	-	-	-	9%	*	13%	19%	14%	10%

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

892  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>60</b>	53	61	*	*	-	-	*	57	*	61	55	60	59
	2018	67	63	<b>59</b>	62	59	*	*	*	-	*	46	40	59	58	59	55
End of Course Algebra I	2019	75	68	<b>55</b>	59	54	*	*	-	-	-	25	*	55	56	56	53
	2018	72	63	<b>64</b>	63	64	*	*	-	-	*	35	*	63	68	64	66
All Grades Both Subjects	2019	69	68	<b>58</b>	57	58	*	*	-	-	*	40	60	58	56	58	56
	2018	69	68	<b>61</b>	62	61	67	*	*	-	*	41	38	61	62	61	60
All Grades ELA/Reading	2019	68	68	<b>60</b>	53	61	*	*	-	-	*	57	*	61	55	60	59
	2018	69	69	<b>59</b>	62	59	*	*	*	-	*	46	40	59	58	59	55
All Grades Mathematics	2019	70	68	<b>55</b>	59	54	*	*	-	-	-	25	*	55	56	56	53
	2018	70	68	<b>64</b>	63	64	*	*	-	-	*	35	*	63	68	64	66

District Name: HOUSTON ISD  
Campus Name: AUSTIN H S  
Campus Number: 101912001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

893  
Total Students: 1,685  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

894  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>59%</b>	-	-	-	-	-	38%	33%	39%	40%	38%	38%
	2018	77%	70%	<b>62%</b>	-	-	-	-	-	37%	27%	40%	36%	37%	37%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	-	-	-	-	-	11%	9%	11%	18%	11%	11%
	2018	48%	42%	<b>30%</b>	-	-	-	-	-	10%	4%	11%	2%	10%	9%
At Masters Grade Level	2019	24%	21%	<b>8%</b>	-	-	-	-	-	2%	2%	2%	2%	2%	2%
	2018	22%	19%	<b>7%</b>	-	-	-	-	-	2%	1%	2%	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>45%</b>	-	-	-	-	-	21%	16%	22%	18%	21%	21%
	2018	74%	66%	<b>45%</b>	-	-	-	-	-	18%	8%	21%	26%	18%	19%
At Meets Grade Level or Above	2019	48%	42%	<b>21%</b>	-	-	-	-	-	6%	4%	7%	9%	6%	6%
	2018	46%	40%	<b>21%</b>	-	-	-	-	-	3%	2%	3%	0%	3%	3%
At Masters Grade Level	2019	21%	19%	<b>1%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	18%	<b>1%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>65%</b>	-	-	-	-	-	56%	55%	57%	50%	56%	56%
	2018	81%	76%	<b>74%</b>	-	-	-	-	-	64%	48%	68%	*	64%	64%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	-	-	-	-	-	21%	15%	22%	38%	21%	22%
	2018	50%	45%	<b>39%</b>	-	-	-	-	-	27%	5%	31%	*	27%	27%
At Masters Grade Level	2019	26%	25%	<b>17%</b>	-	-	-	-	-	7%	5%	7%	13%	7%	7%
	2018	24%	23%	<b>18%</b>	-	-	-	-	-	11%	0%	13%	*	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	-	-	-	-	-	56%	53%	57%	67%	56%	57%
	2018	80%	72%	<b>76%</b>	-	-	-	-	-	61%	67%	60%	56%	61%	61%
At Meets Grade Level or Above	2019	54%	45%	<b>36%</b>	-	-	-	-	-	14%	13%	14%	22%	14%	15%
	2018	51%	41%	<b>30%</b>	-	-	-	-	-	12%	3%	14%	0%	12%	12%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	-	-	-	-	-	2%	0%	2%	0%	2%	1%
	2018	23%	18%	<b>5%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>83%</b>	-	-	-	-	-	67%	63%	69%	67%	67%	67%
	2018	78%	72%	<b>85%</b>	-	-	-	-	-	52%	53%	52%	40%	52%	52%
At Meets Grade Level or Above	2019	55%	48%	<b>51%</b>	-	-	-	-	-	16%	18%	14%	17%	16%	16%
	2018	53%	45%	<b>49%</b>	-	-	-	-	-	14%	18%	13%	0%	14%	13%
At Masters Grade Level	2019	33%	27%	<b>21%</b>	-	-	-	-	-	6%	5%	6%	0%	6%	5%
	2018	31%	25%	<b>15%</b>	-	-	-	-	-	2%	6%	1%	0%	2%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>58%</b>	-	-	-	-	-	54%	79%	53%	38%	54%	53%
	2018	69%	68%	<b>61%</b>	-	-	-	-	-	57%	57%	57%	57%	57%	57%
All Grades ELA/Reading	2019	68%	68%	<b>60%</b>	-	-	-	-	-	59%	*	59%	*	59%	59%
	2018	69%	69%	<b>59%</b>	-	-	-	-	-	51%	56%	48%	*	51%	51%
All Grades Mathematics	2019	70%	68%	<b>55%</b>	-	-	-	-	-	49%	*	47%	33%	49%	48%
	2018	70%	68%	<b>64%</b>	-	-	-	-	-	64%	*	64%	*	64%	64%

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

895  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	98%	100%	100%	100%	-	100%	98%	98%	99%
Included in Accountability	94%	92%	<b>90%</b>	95%	89%	100%	100%	70%	-	100%	93%	90%	82%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	2%	3%	0%	0%	30%	-	0%	4%	3%	2%
Other Exclusions	1%	3%	<b>5%</b>	2%	6%	0%	0%	0%	-	0%	2%	5%	14%
Not Tested	1%	1%	<b>1%</b>	1%	2%	0%	0%	0%	-	0%	2%	2%	1%
Absent	1%	1%	<b>1%</b>	1%	2%	0%	0%	0%	-	0%	2%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	97%	98%	100%	*	*	-	*	98%	98%	99%
Included in Accountability	94%	93%	<b>90%</b>	94%	90%	95%	*	*	-	*	91%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	3%	3%	5%	*	*	-	*	5%	2%	3%
Other Exclusions	1%	2%	<b>5%</b>	0%	5%	0%	*	*	-	*	3%	4%	14%
Not Tested	1%	1%	<b>2%</b>	3%	2%	0%	*	*	-	*	2%	2%	1%
Absent	1%	1%	<b>2%</b>	3%	2%	0%	*	*	-	*	2%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: AUSTIN H S  
Campus Number: 101912001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

896  
Total Students: 1,685  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>91.8%</b>	91.1%	91.9%	89.8%	*	*	-	*	90.7%	91.9%	91.7%
2016-17	95.7%	95.5%	<b>93.1%</b>	93.0%	93.1%	92.4%	*	*	-	92.9%	93.6%	93.3%	93.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>3.9%</b>	4.1%	3.9%	10.5%	0.0%	*	-	0.0%	7.8%	3.6%	7.0%
2016-17	1.9%	4.1%	<b>3.6%</b>	1.6%	3.8%	4.0%	*	*	-	0.0%	4.3%	3.6%	7.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>86.1%</b>	82.8%	86.7%	62.5%	*	-	-	*	80.8%	86.9%	69.6%
Received TxCHSE	0.4%	0.7%	<b>0.6%</b>	0.0%	0.7%	0.0%	*	-	-	*	0.0%	0.5%	0.0%
Continued HS	3.8%	5.5%	<b>0.9%</b>	3.4%	0.7%	0.0%	*	-	-	*	3.8%	0.7%	1.3%
Dropped Out	5.7%	12.9%	<b>12.4%</b>	13.8%	11.9%	37.5%	*	-	-	*	15.4%	12.0%	29.1%
Graduates and TxCHSE	90.4%	81.6%	<b>86.8%</b>	82.8%	87.4%	62.5%	*	-	-	*	80.8%	87.3%	69.6%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>87.6%</b>	86.2%	88.1%	62.5%	*	-	-	*	84.6%	88.0%	70.9%
Class of 2017													
Graduated	89.7%	80.7%	<b>87.0%</b>	85.0%	86.9%	*	*	*	-	*	76.5%	87.7%	72.6%
Received TxCHSE	0.4%	0.7%	<b>0.8%</b>	0.0%	0.8%	*	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	4.0%	5.9%	<b>2.5%</b>	0.0%	2.7%	*	*	*	-	*	8.8%	2.7%	3.2%
Dropped Out	5.9%	12.6%	<b>9.7%</b>	15.0%	9.6%	*	*	*	-	*	14.7%	8.7%	24.2%
Graduates and TxCHSE	90.1%	81.5%	<b>87.8%</b>	85.0%	87.7%	*	*	*	-	*	76.5%	88.6%	72.6%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>90.3%</b>	85.0%	90.4%	*	*	*	-	*	85.3%	91.3%	75.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>89.3%</b>	85.0%	89.3%	*	*	*	-	*	78.8%	90.2%	75.8%
Received TxCHSE	0.6%	1.1%	<b>0.8%</b>	0.0%	0.8%	*	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.1%	1.2%	<b>0.5%</b>	0.0%	0.5%	*	*	*	-	*	6.1%	0.5%	0.0%
Dropped Out	6.3%	13.3%	<b>9.4%</b>	15.0%	9.3%	*	*	*	-	*	15.2%	8.5%	24.2%
Graduates and TxCHSE	92.6%	85.5%	<b>90.1%</b>	85.0%	90.1%	*	*	*	-	*	78.8%	91.0%	75.8%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>90.6%</b>	85.0%	90.7%	*	*	*	-	*	84.8%	91.5%	75.8%
Class of 2016													
Graduated	91.6%	84.4%	<b>90.6%</b>	100.0%	90.4%	*	*	*	-	-	75.9%	91.5%	77.3%
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	<b>0.3%</b>	0.0%	0.3%	*	*	*	-	-	3.4%	0.3%	0.0%
Dropped Out	6.6%	13.5%	<b>9.1%</b>	0.0%	9.3%	*	*	*	-	-	20.7%	8.2%	22.7%
Graduates and TxCHSE	92.2%	85.3%	<b>90.6%</b>	100.0%	90.4%	*	*	*	-	-	75.9%	91.5%	77.3%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>90.9%</b>	100.0%	90.7%	*	*	*	-	-	79.3%	91.8%	77.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>90.9%</b>	100.0%	90.7%	*	*	*	-	-	79.3%	91.8%	77.3%

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

897  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	9.1%	0.0%	9.3%	*	*	*	-	-	20.7%	8.2%	22.7%
Graduates and TxCHSE	92.9%	86.3%	90.9%	100.0%	90.7%	*	*	*	-	-	79.3%	91.8%	77.3%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	90.9%	100.0%	90.7%	*	*	*	-	-	79.3%	91.8%	77.3%
Class of 2015													
Graduated	91.8%	86.2%	89.7%	88.9%	89.5%	*	*	*	-	-	69.7%	89.7%	75.0%
Received TxCHSE	1.0%	1.1%	0.3%	0.0%	0.3%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.9%	0.0%	1.0%	*	*	*	-	-	9.1%	1.0%	0.0%
Dropped Out	6.7%	11.9%	9.1%	11.1%	9.2%	*	*	*	-	-	21.2%	9.3%	25.0%
Graduates and TxCHSE	92.8%	87.4%	90.0%	88.9%	89.8%	*	*	*	-	-	69.7%	89.7%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	90.9%	88.9%	90.8%	*	*	*	-	-	78.8%	90.7%	75.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	84.5%	80.0%	85.1%	62.5%	*	-	-	*	79.2%	85.5%	67.1%
Class of 2017	89.7%	78.8%	86.6%	85.0%	86.4%	*	*	*	-	*	75.0%	87.3%	71.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	88.5%	93.0%	82.4%	93.4%	*	*	*	-	*	15.4%	92.9%	91.1%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.3%	0.0%	0.0%	20.0%	*	-	-	*	0.0%	0.3%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	92.6%	100.0%	92.2%	80.0%	*	-	-	*	52.9%	92.2%	95.9%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	92.9%	100.0%	92.2%	100.0%	*	-	-	*	52.9%	92.6%	95.9%
Class of 2017	85.9%	87.0%	93.0%	82.4%	93.4%	*	*	*	-	*	15.4%	92.9%	91.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	66.7%	-	66.7%	-	-	-	-	-	*	63.6%	*
2016-17	87.2%	85.8%	92.4%	81.3%	92.8%	*	*	*	-	*	14.3%	92.6%	91.1%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.3%	0.0%	0.0%	16.7%	*	-	-	*	0.0%	0.3%	0.0%
2016-17	7.2%	0.1%	*	*	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	92.5%	100.0%	92.4%	66.7%	*	-	-	*	52.9%	91.7%	95.9%
2016-17	56.5%	69.0%	*	*	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	92.0%	100.0%	91.6%	83.3%	*	-	-	*	42.9%	91.1%	94.2%
2016-17	84.0%	84.3%	92.5%	82.4%	92.9%	*	*	*	-	*	14.3%	92.6%	91.1%



District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

898  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	412	100.0%	11,005	347,893
By Ethnicity:				
African American	23	5.6%	2,642	43,502
Hispanic	379	92.0%	6,597	173,272
White	6	1.5%	1,127	107,052
American Indian	2	0.5%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	2	0.5%	98	6,724
By Graduation Type:				
Minimum H.S. Program	4	1.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	8	1.9%	268	3,538
Foundation H.S. Program (No Endorsement)	52	12.6%	944	49,432
Foundation H.S. Program (Endorsement)	1	0.2%	10	16,542
Foundation H.S. Program (DLA)	347	84.2%	9,510	272,526
Special Education Graduates	46	11.2%	792	25,962
Economically Disadvantaged Graduates	371	90.0%	7,020	166,956
LEP Graduates	58	14.1%	1,005	21,359
At-Risk Graduates	342	83.0%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

899  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>58.5%</b>	60.9%	58.4%	25.0%	*	-	-	*	58.7%	57.8%	50.9%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>28.4%</b>	30.4%	28.2%	0.0%	*	-	-	*	2.2%	27.0%	19.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>37.4%</b>	56.5%	35.6%	50.0%	*	-	-	*	4.3%	35.8%	8.6%
Mathematics													
2017-18	46.0%	42.0%	<b>15.5%</b>	21.7%	14.8%	0.0%	*	-	-	*	0.0%	14.0%	3.4%
Both Subjects													
2017-18	42.1%	38.5%	<b>13.8%</b>	21.7%	12.9%	0.0%	*	-	-	*	0.0%	12.4%	1.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>10.2%</b>	26.1%	9.2%	0.0%	*	-	-	*	0.0%	9.4%	0.0%
2016-17	19.9%	16.8%	<b>26.3%</b>	17.6%	26.7%	*	*	*	-	*	3.6%	26.7%	20.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>14.1%</b>	0.0%	15.3%	0.0%	*	-	-	*	2.2%	14.3%	19.0%
2016-17	20.1%	25.7%	<b>23.7%</b>	0.0%	25.5%	*	*	*	-	*	0.0%	23.9%	33.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>41.9%</b>	43.5%	41.8%	25.0%	*	-	-	*	58.7%	42.2%	41.4%
2016-17	13.2%	12.4%	<b>9.8%</b>	5.9%	9.9%	*	*	*	-	*	17.9%	9.5%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>1.7%</b>	0.0%	1.8%	0.0%	*	-	-	*	15.2%	1.9%	0.0%
2016-17	1.0%	2.1%	<b>0.3%</b>	0.0%	0.3%	*	*	*	-	*	3.6%	0.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>66.3%</b>	73.9%	65.7%	50.0%	*	-	-	*	45.7%	65.5%	65.5%
2016-17	17.3%	13.4%	<b>19.1%</b>	11.8%	19.3%	*	*	*	-	*	28.6%	18.4%	20.0%

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

900  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	8.5%	8.7%	8.4%	0.0%	*	-	-	*	15.2%	9.2%	10.3%
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	2.2%	0.0%	2.1%	0.0%	*	-	-	*	19.6%	1.9%	5.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

901  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>13.8%</b>	21.7%	13.5%	16.7%	*	-	-	*	2.2%	13.5%	6.9%
2016-17	23.4%	15.0%	<b>14.5%</b>	11.8%	14.3%	*	*	*	-	*	0.0%	14.4%	6.7%
Mathematics													
2017-18	23.7%	17.7%	<b>9.2%</b>	13.0%	9.0%	0.0%	*	-	-	*	0.0%	8.4%	3.4%
2016-17	19.8%	14.1%	<b>10.4%</b>	5.9%	10.9%	*	*	*	-	*	0.0%	9.8%	11.1%
Both Subjects													
2017-18	18.1%	10.2%	<b>4.6%</b>	13.0%	4.2%	0.0%	*	-	-	*	0.0%	4.6%	1.7%
2016-17	12.9%	7.1%	<b>5.2%</b>	0.0%	5.6%	*	*	*	-	*	0.0%	4.9%	2.2%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>92.2%</b>	91.3%	92.1%	100.0%	*	-	-	*	71.7%	92.2%	91.4%
2016-17	50.5%	35.7%	<b>78.3%</b>	58.8%	78.9%	*	*	*	-	*	57.1%	79.4%	66.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>1.7%</b>	0.0%	1.3%	33.3%	*	-	-	*	0.0%	1.9%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>30.3%</b>	34.0%	30.2%	0.0%	*	-	-	*	n/a	29.5%	n/a
2017	26.2%	36.8%	<b>25.7%</b>	25.6%	25.5%	18.2%	*	*	?	*	n/a	24.9%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>15.2%</b>	22.0%	14.8%	0.0%	*	-	-	*	n/a	14.6%	n/a
2017	15.9%	23.3%	<b>12.4%</b>	17.9%	12.0%	0.0%	*	*	?	*	n/a	12.4%	n/a
Mathematics													
2018	7.3%	10.5%	<b>4.2%</b>	2.0%	4.3%	0.0%	*	-	-	*	n/a	4.3%	n/a
2017	7.2%	10.2%	<b>3.9%</b>	0.0%	4.2%	0.0%	*	*	-	*	n/a	3.7%	n/a
Science													
2018	10.8%	15.4%	<b>9.6%</b>	14.0%	9.2%	0.0%	*	-	-	*	n/a	9.4%	n/a
2017	10.9%	14.9%	<b>11.5%</b>	7.7%	11.4%	18.2%	*	*	-	*	n/a	11.2%	n/a
Social Studies													
2018	14.5%	22.7%	<b>5.9%</b>	6.0%	6.0%	0.0%	*	-	-	*	n/a	6.1%	n/a
2017	15.0%	22.3%	<b>2.9%</b>	0.0%	3.0%	0.0%	*	*	-	*	n/a	2.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>26.0%</b>	5.9%	27.8%	-	*	-	-	*	n/a	26.6%	n/a
2017	49.1%	37.9%	<b>29.5%</b>	0.0%	32.2%	*	*	*	*	*	n/a	31.2%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>0.8%</b>	0.0%	0.9%	-	*	-	-	-	n/a	0.9%	n/a
2017	41.3%	27.3%	<b>5.4%</b>	0.0%	6.0%	-	*	*	*	-	n/a	5.8%	n/a
Mathematics													
2018	52.8%	43.2%	<b>0.0%</b>	*	0.0%	-	-	-	-	*	n/a	0.0%	n/a

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

902  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	13.8%	-	13.8%	-	-	-	-	-	n/a	11.5%	n/a
2018	38.0%	28.6%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	3.5%	*	3.8%	*	*	-	-	*	n/a	3.8%	n/a
2018	44.6%	32.0%	4.1%	*	4.3%	-	-	-	-	-	n/a	4.3%	n/a
2017	41.4%	27.6%	0.0%	-	0.0%	-	*	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	90.0%	100.0%	88.7%	100.0%	*	?	-	*	n/a	85.8%	n/a
2016-17	73.5%	90.9%	91.9%	83.3%	92.2%	100.0%	100.0%	100.0%	-	0.0%	n/a	90.5%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	8.1%	17.4%	6.5%	16.7%	*	*	-	*	n/a	6.8%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	884	930	879	872	*	*	-	*	n/a	881	n/a
English Language Arts and Writing													
2017-18	521	490	440	473	437	418	*	*	-	*	n/a	438	n/a
Mathematics													
2017-18	515	484	444	456	442	453	*	*	-	*	n/a	443	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	16.8	15.9	17.1	-	*	-	-	*	n/a	16.8	n/a
English Language Arts													
2017-18	20.3	22.5	15.9	15.3	16.2	-	*	-	-	*	n/a	16.0	n/a
Mathematics													
2017-18	20.6	22.2	17.6	16.4	18.0	-	*	-	-	*	n/a	17.7	n/a
Science													
2017-18	20.9	22.3	16.9	16.0	17.3	-	*	-	-	*	n/a	16.9	n/a

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

903  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>29.8%</b>	30.2%	29.7%	26.7%	60.0%	*	-	60.0%	15.7%	30.0%	18.3%
2016-17	37.1%	40.6%	<b>28.2%</b>	29.6%	28.2%	23.5%	*	*	-	14.3%	11.9%	28.9%	14.3%
English Language Arts													
2017-18	17.3%	18.1%	<b>7.5%</b>	8.3%	7.5%	0.0%	20.0%	*	-	0.0%	1.5%	7.5%	0.3%
2016-17	16.8%	18.5%	<b>5.9%</b>	7.4%	5.7%	5.9%	*	*	-	0.0%	2.6%	6.0%	0.2%
Mathematics													
2017-18	20.7%	20.2%	<b>11.8%</b>	7.7%	12.0%	7.1%	40.0%	*	-	40.0%	5.1%	11.7%	7.4%
2016-17	19.5%	20.1%	<b>13.2%</b>	15.0%	13.1%	13.3%	*	*	-	14.3%	7.8%	13.2%	6.8%
Science													
2017-18	21.2%	17.2%	<b>14.3%</b>	16.2%	14.0%	14.3%	40.0%	*	-	*	9.7%	14.6%	8.0%
2016-17	5.7%	5.8%	<b>2.9%</b>	0.0%	3.1%	6.3%	*	*	-	0.0%	0.0%	3.0%	0.5%
Social Studies													
2017-18	22.8%	24.8%	<b>7.2%</b>	10.0%	6.8%	7.1%	40.0%	*	-	40.0%	0.5%	7.4%	1.1%
2016-17	21.8%	24.2%	<b>8.5%</b>	11.1%	8.4%	0.0%	*	*	-	0.0%	0.5%	8.6%	1.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>40.2%</b>	27.8%	40.9%	*	*	*	-	*	10.7%	38.5%	37.8%
2015-16	54.7%	48.4%	<b>38.8%</b>	46.7%	38.2%	*	*	-	-	-	18.2%	38.4%	23.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>24.3%</b>	40.0%	23.5%	*	*	*	-	-	*	23.0%	11.8%
2015-16	55.7%	47.0%	<b>25.4%</b>	16.7%	26.4%	-	*	-	-	-	*	26.0%	12.5%

District Name: HOUSTON ISD  
Campus Name: AUSTIN H S  
Campus Number: 101912001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

904  
Total Students: 1,685  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,685	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	512	30.4%	7.5%	8.1%
Grade 10	392	23.3%	6.6%	7.4%
Grade 11	399	23.7%	5.9%	6.9%
Grade 12	382	22.7%	5.5%	6.5%
Ethnic Distribution:				
African American	151	9.0%	23.3%	12.6%
Hispanic	1,508	89.5%	62.0%	52.6%
White	15	0.9%	9.0%	27.4%
American Indian	4	0.2%	0.2%	0.4%
Asian	2	0.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.3%	1.2%	2.4%
Economically Disadvantaged	1,571	93.2%	79.9%	60.6%
Non-Educationally Disadvantaged	114	6.8%	20.1%	39.4%
Section 504 Students	39	2.3%	2.9%	6.5%
English Learners (EL)	433	25.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	32	1.6%	0.7%	1.4%
Students w/ Dyslexia	33	2.0%	1.9%	3.6%
At-Risk	1,240	73.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	195			
By Type of Primary Disability				
Students with Intellectual Disabilities	142	72.8%	49.2%	42.4%
Students with Physical Disabilities	10	5.1%	14.7%	21.9%
Students with Autism	17	8.7%	15.4%	13.7%
Students with Behavioral Disabilities	26	13.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	347	17.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

905  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	30	1.5%		
Hispanic	311	15.8%		
White	4	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	20.9%	13.9%	7.2%	25.9%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	16.0	19.6	16.6
Foreign Languages	25.0	22.1	18.9
Mathematics	16.9	21.7	17.8
Science	19.0	22.3	18.9
Social Studies	23.2	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: AUSTIN H S  
Campus Number: 101912001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

906  
Total Students: 1,685  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	124.9	100.0%	100.0%	100.0%
Professional Staff:	118.0	94.5%	61.3%	64.1%
Teachers	97.7	78.2%	46.5%	49.8%
Professional Support	13.3	10.6%	11.9%	10.1%
Campus Administration (School Leadership)	7.0	5.6%	2.4%	3.0%
Educational Aides:	6.9	5.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	3.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	89.9	72.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	26.0	26.6%	36.1%	10.6%
Hispanic	26.7	27.4%	29.7%	27.7%
White	30.0	30.7%	26.7%	58.4%
American Indian	1.0	1.0%	0.3%	0.3%
Asian	12.0	12.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.0%	1.4%	1.1%
Males	49.6	50.7%	26.1%	23.8%
Females	48.1	49.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	4.1%	4.6%	1.4%
Bachelors	62.2	63.7%	70.9%	73.6%
Masters	29.5	30.2%	23.1%	24.3%
Doctorate	2.0	2.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	7.2%	8.1%	7.0%
1-5 Years Experience	28.2	28.8%	32.3%	28.9%
6-10 Years Experience	12.0	12.3%	17.5%	19.0%
11-20 Years Experience	32.5	33.3%	26.9%	29.3%
Over 20 Years Experience	18.0	18.4%	15.2%	15.7%
Number of Students per Teacher	17.2	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

907  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	11.7	10.6	11.1
Average Years Experience of Teachers with District:	8.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,334	\$47,385	\$47,218
1-5 Years Experience	\$52,334	\$50,369	\$50,408
6-10 Years Experience	\$53,025	\$53,128	\$52,786
11-20 Years Experience	\$57,791	\$55,304	\$56,041
Over 20 Years Experience	\$63,141	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,227	\$54,125	\$54,122
Professional Support	\$61,430	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,068	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: AUSTIN H S  
 Campus Number: 101912001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

908  
 Total Students: 1,685  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	412	24.5%	32.4%	19.7%
Career & Technical Education	1,646	97.7%	20.6%	26.3%
Gifted & Talented Education	181	10.7%	15.8%	8.1%
Special Education	195	11.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.8	8.0%	15.3%	6.4%
Career & Technical Education	17.7	18.1%	3.1%	4.9%
Compensatory Education	0.6	0.7%	1.5%	2.7%
Gifted & Talented Education	3.5	3.5%	6.1%	2.0%
Regular Education	48.4	49.5%	64.5%	71.4%
Special Education	11.2	11.5%	7.2%	9.1%
Other	8.5	8.7%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELLAIRE H S**

Campus Number: **101912002**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

911  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	73%	60%	64%	92%	*	90%	*	100%	32%	63%	74%	68%	61%	42%
	2018	65%	54%	70%	64%	57%	95%	*	85%	-	90%	34%	58%	73%	62%	57%	36%
At Meets Grade Level or Above	2019	50%	41%	61%	49%	46%	86%	*	89%	*	100%	18%	50%	63%	53%	47%	24%
	2018	44%	34%	58%	48%	41%	88%	*	83%	-	81%	21%	50%	62%	48%	41%	21%
At Masters Grade Level	2019	11%	9%	28%	11%	13%	53%	*	67%	*	67%	4%	0%	29%	23%	12%	5%
	2018	7%	7%	19%	4%	6%	38%	*	59%	-	33%	3%	8%	21%	12%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	75%	69%	65%	96%	*	86%	-	94%	41%	29%	78%	67%	65%	37%
	2018	67%	55%	71%	72%	59%	93%	*	85%	*	100%	29%	70%	76%	58%	62%	38%
At Meets Grade Level or Above	2019	49%	41%	62%	55%	47%	90%	*	82%	-	94%	31%	14%	67%	50%	48%	14%
	2018	48%	37%	59%	52%	45%	91%	*	79%	*	100%	20%	50%	63%	49%	47%	23%
At Masters Grade Level	2019	8%	7%	20%	7%	8%	38%	*	52%	-	50%	1%	0%	22%	14%	7%	1%
	2018	8%	6%	19%	5%	10%	41%	*	45%	*	64%	7%	0%	22%	12%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	83%	72%	82%	94%	*	97%	-	80%	35%	67%	84%	80%	79%	76%
	2018	83%	73%	81%	80%	77%	94%	-	94%	-	89%	51%	89%	83%	77%	78%	67%
At Meets Grade Level or Above	2019	61%	48%	52%	43%	47%	70%	*	84%	-	60%	17%	33%	54%	47%	49%	32%
	2018	55%	42%	41%	42%	31%	60%	-	75%	-	78%	11%	56%	40%	42%	34%	21%
At Masters Grade Level	2019	37%	29%	28%	19%	24%	43%	*	69%	-	20%	6%	0%	29%	27%	25%	14%
	2018	32%	25%	19%	15%	14%	25%	-	61%	-	33%	3%	44%	19%	18%	16%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	87%	77%	83%	96%	*	96%	*	100%	58%	43%	87%	88%	81%	69%
	2018	87%	77%	89%	92%	80%	98%	*	96%	-	100%	68%	88%	90%	86%	82%	67%
At Meets Grade Level or Above	2019	62%	50%	63%	48%	47%	86%	*	89%	*	95%	28%	14%	66%	56%	47%	23%
	2018	59%	45%	66%	60%	47%	91%	*	93%	-	93%	36%	63%	70%	59%	50%	28%
At Masters Grade Level	2019	25%	19%	37%	16%	17%	63%	*	81%	*	65%	2%	14%	40%	28%	21%	6%
	2018	24%	17%	36%	14%	16%	59%	*	83%	-	71%	7%	38%	38%	29%	16%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	94%	93%	91%	98%	*	98%	-	100%	66%	71%	94%	93%	92%	80%
	2018	92%	86%	89%	88%	82%	99%	*	94%	*	100%	60%	60%	90%	83%	82%	59%
At Meets Grade Level or Above	2019	73%	66%	80%	75%	70%	95%	*	94%	-	100%	43%	57%	82%	72%	73%	36%
	2018	70%	61%	77%	75%	63%	96%	*	87%	*	100%	37%	60%	79%	69%	66%	29%
At Masters Grade Level	2019	45%	38%	62%	49%	49%	85%	*	86%	-	100%	25%	43%	65%	51%	50%	15%
	2018	40%	33%	55%	39%	39%	82%	*	80%	*	77%	5%	40%	56%	50%	37%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	73%	76%	95%	70%	93%	*	97%	44%	54%	83%	77%	74%	57%
	2018	77%	70%	79%	78%	69%	96%	70%	90%	*	96%	46%	73%	81%	72%	70%	50%
At Meets Grade Level or Above	2019	50%	44%	64%	54%	52%	87%	60%	88%	*	94%	26%	34%	67%	56%	53%	24%
	2018	48%	42%	60%	54%	45%	88%	70%	84%	*	91%	24%	55%	63%	52%	47%	24%
At Masters Grade Level	2019	24%	21%	35%	19%	21%	56%	30%	71%	*	64%	6%	11%	37%	27%	22%	7%

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

912  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	28%	14%	16%	51%	30%	65%	*	57%	5%	23%	31%	22%	15%	6%
At Approaches Grade Level or Above	2019	75%	69%	74%	65%	64%	94%	*	88%	*	97%	37%	47%	76%	67%	63%	39%
	2018	74%	66%	70%	68%	58%	94%	67%	85%	*	94%	31%	64%	74%	60%	60%	36%
At Meets Grade Level or Above	2019	48%	42%	62%	52%	47%	88%	*	85%	*	97%	24%	33%	65%	51%	48%	19%
	2018	46%	40%	58%	50%	43%	89%	67%	81%	*	88%	21%	50%	62%	48%	44%	22%
At Masters Grade Level	2019	21%	19%	24%	9%	10%	46%	*	59%	*	58%	3%	0%	26%	18%	9%	3%
	2018	19%	18%	19%	4%	8%	39%	17%	52%	*	44%	5%	5%	22%	12%	7%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	72%	82%	94%	*	97%	-	80%	35%	67%	84%	80%	79%	76%
	2018	81%	76%	81%	80%	77%	94%	-	94%	-	89%	51%	89%	83%	77%	78%	67%
At Meets Grade Level or Above	2019	52%	47%	52%	43%	47%	70%	*	84%	-	60%	17%	33%	54%	47%	49%	32%
	2018	50%	45%	41%	42%	31%	60%	-	75%	-	78%	11%	56%	40%	42%	34%	21%
At Masters Grade Level	2019	26%	25%	28%	19%	24%	43%	*	69%	-	20%	6%	0%	29%	27%	25%	14%
	2018	24%	23%	19%	15%	14%	25%	-	61%	-	33%	3%	44%	19%	18%	16%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	87%	77%	83%	96%	*	96%	*	100%	58%	43%	87%	88%	81%	69%
	2018	80%	72%	89%	92%	80%	98%	*	96%	-	100%	68%	88%	90%	86%	82%	67%
At Meets Grade Level or Above	2019	54%	45%	63%	48%	47%	86%	*	89%	*	95%	28%	14%	66%	56%	47%	23%
	2018	51%	41%	66%	60%	47%	91%	*	93%	-	93%	36%	63%	70%	59%	50%	28%
At Masters Grade Level	2019	25%	19%	37%	16%	17%	63%	*	81%	*	65%	2%	14%	40%	28%	21%	6%
	2018	23%	18%	36%	14%	16%	59%	*	83%	-	71%	7%	38%	38%	29%	16%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	94%	93%	91%	98%	*	98%	-	100%	66%	71%	94%	93%	92%	80%
	2018	78%	72%	89%	88%	82%	99%	*	94%	*	100%	60%	60%	90%	83%	82%	59%
At Meets Grade Level or Above	2019	55%	48%	80%	75%	70%	95%	*	94%	-	100%	43%	57%	82%	72%	73%	36%
	2018	53%	45%	77%	75%	63%	96%	*	87%	*	100%	37%	60%	79%	69%	66%	29%
At Masters Grade Level	2019	33%	27%	62%	49%	49%	85%	*	86%	-	100%	25%	43%	65%	51%	50%	15%
	2018	31%	25%	55%	39%	39%	82%	*	80%	*	77%	5%	40%	56%	50%	37%	14%

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

913  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>75</b>	73	69	81	*	84	-	88	68	*	75	75	68	63
	2018	67	63	<b>71</b>	70	66	74	*	81	*	91	49	44	72	65	68	64
End of Course Algebra I	2019	75	68	<b>73</b>	61	74	80	-	96	-	*	29	*	74	68	70	64
	2018	72	63	<b>63</b>	65	59	68	-	76	-	71	32	67	64	59	60	56
All Grades Both Subjects	2019	69	68	<b>74</b>	68	71	81	*	86	-	80	47	43	75	73	69	63
	2018	69	68	<b>68</b>	68	63	72	*	80	*	83	40	54	69	63	65	61
All Grades ELA/Reading	2019	68	68	<b>75</b>	73	69	81	*	84	-	88	68	*	75	75	68	63
	2018	69	69	<b>71</b>	70	66	74	*	81	*	91	49	44	72	65	68	64
All Grades Mathematics	2019	70	68	<b>73</b>	61	74	80	-	96	-	*	29	*	74	68	70	64
	2018	70	68	<b>63</b>	65	59	68	-	76	-	71	32	67	64	59	60	56



District Name: HOUSTON ISD  
Campus Name: BELLAIRE H S  
Campus Number: 101912002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

914  
Total Students: 3,307  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

915  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	-	-	-	-	-	-	45%	75%	45%	52%	45%	46%
	2018	77%	70%	<b>79%</b>	-	-	-	-	-	-	34%	*	34%	29%	34%	34%
At Meets Grade Level or Above	2019	50%	44%	<b>64%</b>	-	-	-	-	-	-	11%	13%	11%	13%	11%	11%
	2018	48%	42%	<b>60%</b>	-	-	-	-	-	-	9%	*	9%	10%	9%	9%
At Masters Grade Level	2019	24%	21%	<b>35%</b>	-	-	-	-	-	-	2%	0%	2%	0%	2%	2%
	2018	22%	19%	<b>28%</b>	-	-	-	-	-	-	1%	*	1%	2%	1%	1%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	-	-	-	-	-	-	25%	*	25%	46%	25%	26%
	2018	74%	66%	<b>70%</b>	-	-	-	-	-	-	19%	*	19%	8%	19%	18%
At Meets Grade Level or Above	2019	48%	42%	<b>62%</b>	-	-	-	-	-	-	6%	*	6%	15%	6%	7%
	2018	46%	40%	<b>58%</b>	-	-	-	-	-	-	7%	*	7%	4%	7%	6%
At Masters Grade Level	2019	21%	19%	<b>24%</b>	-	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	19%	18%	<b>19%</b>	-	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	-	-	-	-	-	-	69%	*	68%	29%	69%	66%
	2018	81%	76%	<b>81%</b>	-	-	-	-	-	-	58%	-	58%	42%	58%	57%
At Meets Grade Level or Above	2019	52%	47%	<b>52%</b>	-	-	-	-	-	-	17%	*	18%	0%	17%	16%
	2018	50%	45%	<b>41%</b>	-	-	-	-	-	-	12%	-	12%	8%	12%	12%
At Masters Grade Level	2019	26%	25%	<b>28%</b>	-	-	-	-	-	-	5%	*	5%	0%	5%	5%
	2018	24%	23%	<b>19%</b>	-	-	-	-	-	-	4%	-	4%	8%	4%	4%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>87%</b>	-	-	-	-	-	-	63%	-	63%	71%	63%	63%
	2018	80%	72%	<b>89%</b>	-	-	-	-	-	-	50%	-	50%	58%	50%	51%
At Meets Grade Level or Above	2019	54%	45%	<b>63%</b>	-	-	-	-	-	-	11%	-	11%	0%	11%	10%
	2018	51%	41%	<b>66%</b>	-	-	-	-	-	-	11%	-	11%	17%	11%	12%
At Masters Grade Level	2019	25%	19%	<b>37%</b>	-	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	23%	18%	<b>36%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	<b>94%</b>	-	-	-	-	-	-	73%	*	72%	75%	73%	73%
	2018	78%	72%	<b>89%</b>	-	-	-	-	-	-	44%	*	43%	*	44%	44%
At Meets Grade Level or Above	2019	55%	48%	<b>80%</b>	-	-	-	-	-	-	23%	*	23%	25%	23%	23%
	2018	53%	45%	<b>77%</b>	-	-	-	-	-	-	9%	*	9%	*	9%	10%
At Masters Grade Level	2019	33%	27%	<b>62%</b>	-	-	-	-	-	-	6%	*	6%	0%	6%	6%
	2018	31%	25%	<b>55%</b>	-	-	-	-	-	-	2%	*	3%	*	2%	2%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	-	-	-	-	-	-	54%	*	53%	63%	54%	54%
	2018	69%	68%	<b>68%</b>	-	-	-	-	-	-	56%	-	56%	20%	56%	51%
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	-	-	-	-	-	-	56%	*	56%	100%	56%	60%
	2018	69%	69%	<b>71%</b>	-	-	-	-	-	-	58%	-	58%	13%	58%	53%
All Grades Mathematics	2019	70%	68%	<b>73%</b>	-	-	-	-	-	-	49%	-	49%	*	49%	45%
	2018	70%	68%	<b>63%</b>	-	-	-	-	-	-	51%	-	51%	29%	51%	48%

District Name: HOUSTON ISD  
Campus Name: BELLAIRE H S  
Campus Number: 101912002

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

916  
Total Students: 3,307  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	97%	99%	100%	100%	100%	*	97%	100%	98%	100%
Included in Accountability	94%	92%	<b>92%</b>	91%	90%	96%	100%	94%	*	89%	97%	90%	75%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	3%	2%	2%	0%	2%	*	8%	2%	3%	2%
Other Exclusions	1%	3%	<b>4%</b>	3%	6%	1%	0%	4%	*	0%	1%	6%	22%
Not Tested	1%	1%	<b>1%</b>	3%	1%	0%	0%	0%	*	3%	0%	2%	0%
Absent	1%	1%	<b>1%</b>	3%	1%	0%	0%	0%	*	3%	0%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	99%	100%	100%	*	97%	99%	98%	99%
Included in Accountability	94%	93%	<b>93%</b>	93%	92%	95%	100%	95%	*	97%	97%	92%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	3%	3%	2%	0%	2%	*	0%	2%	3%	4%
Other Exclusions	1%	2%	<b>3%</b>	2%	4%	2%	0%	3%	*	0%	0%	3%	14%
Not Tested	1%	1%	<b>1%</b>	2%	1%	1%	0%	0%	*	3%	1%	2%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	1%	0%	0%	*	3%	1%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: BELLAIRE H S  
Campus Number: 101912002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

917  
Total Students: 3,307  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.2%</b>	93.4%	93.1%	95.0%	96.4%	97.2%	*	96.7%	90.4%	93.3%	90.5%
2016-17	95.7%	95.5%	<b>94.3%</b>	93.4%	93.4%	95.2%	91.2%	97.3%	*	95.8%	90.7%	93.5%	92.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>2.2%</b>	1.9%	3.2%	1.6%	0.0%	0.4%	*	0.0%	5.1%	2.4%	6.6%
2016-17	1.9%	4.1%	<b>1.6%</b>	1.2%	2.6%	0.6%	0.0%	0.4%	*	0.0%	1.0%	2.2%	4.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>92.2%</b>	92.9%	87.6%	97.7%	*	96.7%	-	100.0%	76.8%	91.7%	59.6%
Received TxCHSE	0.4%	0.7%	<b>0.4%</b>	0.0%	0.3%	0.0%	*	1.6%	-	0.0%	0.0%	0.0%	1.8%
Continued HS	3.8%	5.5%	<b>2.2%</b>	1.9%	3.5%	0.0%	*	1.6%	-	0.0%	10.7%	2.1%	12.3%
Dropped Out	5.7%	12.9%	<b>5.3%</b>	5.2%	8.6%	2.3%	*	0.0%	-	0.0%	12.5%	6.2%	26.3%
Graduates and TxCHSE	90.4%	81.6%	<b>92.6%</b>	92.9%	87.8%	97.7%	*	98.4%	-	100.0%	76.8%	91.7%	61.4%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>94.7%</b>	94.8%	91.4%	97.7%	*	100.0%	-	100.0%	87.5%	93.8%	73.7%
Class of 2017													
Graduated	89.7%	80.7%	<b>90.8%</b>	94.3%	85.7%	94.6%	*	94.6%	*	100.0%	87.5%	89.4%	54.3%
Received TxCHSE	0.4%	0.7%	<b>0.2%</b>	0.0%	0.0%	0.5%	*	0.9%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.0%	5.9%	<b>4.5%</b>	2.5%	7.1%	2.2%	*	3.6%	*	0.0%	8.9%	4.2%	10.9%
Dropped Out	5.9%	12.6%	<b>4.4%</b>	3.2%	7.1%	2.7%	*	0.9%	*	0.0%	3.6%	6.2%	34.8%
Graduates and TxCHSE	90.1%	81.5%	<b>91.0%</b>	94.3%	85.7%	95.2%	*	95.5%	*	100.0%	87.5%	89.7%	54.3%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>95.6%</b>	96.8%	92.9%	97.3%	*	99.1%	*	100.0%	96.4%	93.8%	65.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>94.1%</b>	96.1%	90.6%	96.2%	*	98.2%	*	100.0%	89.1%	92.1%	57.4%
Received TxCHSE	0.6%	1.1%	<b>0.5%</b>	0.6%	0.0%	1.1%	*	0.9%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	1.2%	<b>0.7%</b>	0.6%	1.1%	0.5%	*	0.0%	*	0.0%	5.5%	1.0%	4.3%
Dropped Out	6.3%	13.3%	<b>4.7%</b>	2.6%	8.3%	2.2%	*	0.9%	*	0.0%	5.5%	6.4%	38.3%
Graduates and TxCHSE	92.6%	85.5%	<b>94.6%</b>	96.8%	90.6%	97.3%	*	99.1%	*	100.0%	89.1%	92.6%	57.4%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>95.3%</b>	97.4%	91.7%	97.8%	*	99.1%	*	100.0%	94.5%	93.6%	61.7%
Class of 2016													
Graduated	91.6%	84.4%	<b>94.5%</b>	96.3%	89.3%	99.5%	*	99.2%	*	100.0%	82.9%	91.8%	28.6%
Received TxCHSE	0.7%	1.0%	<b>0.3%</b>	0.6%	0.5%	0.0%	*	0.0%	*	0.0%	2.4%	0.5%	0.0%
Continued HS	1.2%	1.2%	<b>0.8%</b>	0.0%	1.6%	0.0%	*	0.8%	*	0.0%	4.9%	1.0%	4.8%
Dropped Out	6.6%	13.5%	<b>4.4%</b>	3.1%	8.5%	0.5%	*	0.0%	*	0.0%	9.8%	6.8%	66.7%
Graduates and TxCHSE	92.2%	85.3%	<b>94.8%</b>	96.9%	89.9%	99.5%	*	99.2%	*	100.0%	85.4%	92.3%	28.6%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>95.6%</b>	96.9%	91.5%	99.5%	*	100.0%	*	100.0%	90.2%	93.2%	33.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>95.3%</b>	96.3%	91.0%	99.5%	*	100.0%	*	100.0%	87.8%	93.0%	33.3%

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

918  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.7%	0.6%	1.1%	0.5%	*	0.0%	*	0.0%	2.4%	0.7%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	4.0%	3.1%	7.9%	0.0%	*	0.0%	*	0.0%	9.8%	6.3%	66.7%
Graduates and TxCHSE	92.9%	86.3%	96.0%	96.9%	92.1%	100.0%	*	100.0%	*	100.0%	90.2%	93.7%	33.3%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	96.0%	96.9%	92.1%	100.0%	*	100.0%	*	100.0%	90.2%	93.7%	33.3%
Class of 2015													
Graduated	91.8%	86.2%	91.8%	93.3%	86.2%	95.4%	*	98.4%	-	100.0%	80.4%	90.1%	62.5%
Received TxCHSE	1.0%	1.1%	1.5%	0.7%	1.9%	2.9%	*	0.0%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	5.9%	0.8%	0.0%
Dropped Out	6.7%	11.9%	6.3%	6.0%	11.0%	1.7%	*	1.6%	-	0.0%	13.7%	7.8%	37.5%
Graduates and TxCHSE	92.8%	87.4%	93.4%	94.0%	88.1%	98.3%	*	98.4%	-	100.0%	80.4%	91.4%	62.5%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	93.7%	94.0%	89.0%	98.3%	*	98.4%	-	100.0%	86.3%	92.2%	62.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	91.0%	91.8%	85.5%	97.7%	*	96.7%	-	100.0%	76.8%	90.5%	55.6%
Class of 2017	89.7%	78.8%	89.0%	92.5%	83.0%	94.1%	*	93.8%	*	100.0%	87.5%	88.0%	55.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	71.4%	*	83.3%	*	-	*	-	*	-	75.0%	*
Class of 2017	88.5%	88.5%	90.0%	88.7%	83.5%	96.6%	*	97.9%	-	100.0%	26.7%	85.8%	35.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	81.2%	75.4%	75.5%	85.5%	*	96.6%	-	92.3%	32.6%	78.4%	58.1%
Class of 2017	60.8%	69.2%	42.0%	37.5%	23.8%	69.0%	-	72.7%	*	*	10.5%	32.4%	60.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	81.0%	74.3%	75.6%	85.7%	*	96.6%	-	85.7%	32.6%	78.4%	58.8%
Class of 2017	85.9%	87.0%	81.7%	80.4%	71.5%	92.0%	*	95.3%	*	93.3%	20.4%	74.9%	40.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	42.1%	-	18.2%	*	-	83.3%	-	-	*	75.0%	*
2016-17	87.2%	85.8%	88.0%	86.2%	80.8%	96.6%	*	97.9%	-	92.3%	25.0%	84.2%	37.5%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	79.2%	74.1%	71.6%	85.9%	*	96.6%	-	85.7%	31.1%	75.7%	64.7%
2016-17	56.5%	69.0%	41.7%	36.0%	24.2%	67.7%	*	75.0%	*	*	10.0%	34.8%	50.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	78.3%	74.1%	69.9%	85.5%	*	96.0%	-	85.7%	30.4%	75.6%	62.2%
2016-17	84.0%	84.3%	79.9%	78.1%	69.5%	91.5%	*	95.4%	*	87.5%	19.2%	74.8%	40.0%

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

919  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	807	100.0%	11,005	347,893
By Ethnicity:				
African American	147	18.2%	2,642	43,502
Hispanic	349	43.2%	6,597	173,272
White	172	21.3%	1,127	107,052
American Indian	1	0.1%	30	1,226
Asian	124	15.4%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	14	1.7%	98	6,724
By Graduation Type:				
Minimum H.S. Program	11	1.4%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	8	1.0%	268	3,538
Foundation H.S. Program (No Endorsement)	164	20.3%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	624	77.3%	9,510	272,526
Special Education Graduates	46	5.7%	792	25,962
Economically Disadvantaged Graduates	349	43.2%	7,020	166,956
LEP Graduates	37	4.6%	1,005	21,359
At-Risk Graduates	423	52.4%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

920  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>71.2%</b>	56.8%	58.7%	89.5%	*	95.2%	-	92.9%	84.8%	62.3%	32.4%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>66.9%</b>	47.6%	53.6%	87.8%	*	95.2%	-	92.9%	10.9%	56.7%	27.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>73.6%</b>	65.3%	59.0%	93.0%	*	95.2%	-	92.9%	23.9%	62.5%	16.2%
Mathematics													
2017-18	46.0%	42.0%	<b>61.0%</b>	43.5%	43.0%	84.3%	*	96.8%	-	85.7%	8.7%	47.9%	18.9%
Both Subjects													
2017-18	42.1%	38.5%	<b>59.0%</b>	40.8%	41.3%	83.7%	*	92.7%	-	85.7%	8.7%	45.3%	10.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>16.4%</b>	20.4%	12.9%	22.1%	*	12.9%	-	14.3%	4.3%	16.6%	0.0%
2016-17	19.9%	16.8%	<b>19.1%</b>	11.6%	21.1%	25.0%	*	16.5%	*	0.0%	0.0%	21.1%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>42.6%</b>	17.0%	30.7%	59.3%	*	79.0%	-	78.6%	0.0%	31.8%	21.6%
2016-17	20.1%	25.7%	<b>47.0%</b>	21.9%	43.2%	52.8%	*	81.7%	*	75.0%	5.8%	42.7%	20.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>4.9%</b>	10.5%	6.0%	1.7%	*	0.0%	-	0.0%	84.8%	6.2%	5.4%
2016-17	13.2%	12.4%	<b>4.8%</b>	4.5%	6.3%	3.1%	*	1.8%	*	15.6%	32.7%	5.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>3.3%</b>	7.5%	3.7%	1.7%	*	0.0%	-	0.0%	58.7%	4.3%	5.4%
2016-17	1.0%	2.1%	<b>2.0%</b>	2.6%	3.0%	0.6%	*	0.0%	*	6.3%	30.8%	1.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>0.1%</b>	0.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
2016-17	17.3%	13.4%	<b>1.3%</b>	1.3%	0.0%	4.0%	*	0.0%	*	6.3%	0.0%	1.1%	0.0%

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

921  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	2.2%	2.2%	<b>2.2%</b>	1.3%	3.3%	0.6%	*	1.8%	*	6.3%	1.9%	2.8%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>1.7%</b>	2.7%	2.9%	0.0%	*	0.0%	-	0.0%	30.4%	2.0%	2.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.1%</b>	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%



District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

922  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>8.7%</b>	12.2%	9.7%	7.6%	*	4.0%	-	0.0%	4.3%	10.3%	8.1%
2016-17	23.4%	15.0%	<b>7.1%</b>	7.7%	10.6%	4.5%	*	0.9%	*	0.0%	5.8%	8.9%	0.0%
Mathematics													
2017-18	23.7%	17.7%	<b>10.4%</b>	12.2%	13.5%	9.3%	*	1.6%	-	7.1%	2.2%	11.7%	10.8%
2016-17	19.8%	14.1%	<b>9.4%</b>	9.0%	14.8%	4.0%	*	3.7%	*	0.0%	1.9%	13.9%	0.0%
Both Subjects													
2017-18	18.1%	10.2%	<b>4.6%</b>	4.1%	5.4%	5.8%	*	1.6%	-	0.0%	2.2%	4.3%	5.4%
2016-17	12.9%	7.1%	<b>3.8%</b>	2.6%	6.6%	2.3%	*	0.0%	*	0.0%	1.9%	5.0%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>1.0%</b>	3.4%	0.9%	0.0%	*	0.0%	-	0.0%	2.2%	1.7%	5.4%
2016-17	50.5%	35.7%	<b>3.0%</b>	4.5%	1.2%	6.3%	*	0.0%	*	12.5%	0.0%	3.0%	6.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.2%</b>	0.7%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>43.2%</b>	23.6%	26.4%	62.6%	*	80.4%	-	71.8%	n/a	32.5%	n/a
2017	26.2%	36.8%	<b>44.2%</b>	24.7%	32.0%	57.5%	*	80.3%	*	75.9%	n/a	33.5%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>24.7%</b>	8.7%	9.5%	39.8%	*	60.4%	-	48.7%	n/a	13.1%	n/a
2017	15.9%	23.3%	<b>25.0%</b>	11.5%	11.6%	34.8%	*	62.0%	*	58.6%	n/a	11.0%	n/a
Mathematics													
2018	7.3%	10.5%	<b>22.0%</b>	5.8%	9.5%	30.6%	*	62.6%	-	30.8%	n/a	14.5%	n/a
2017	7.2%	10.2%	<b>20.9%</b>	9.7%	9.4%	26.4%	*	58.5%	*	34.5%	n/a	12.4%	n/a
Science													
2018	10.8%	15.4%	<b>23.9%</b>	8.3%	8.4%	40.1%	*	59.1%	-	43.6%	n/a	14.3%	n/a
2017	10.9%	14.9%	<b>21.9%</b>	8.0%	9.4%	31.9%	*	58.1%	*	41.4%	n/a	10.8%	n/a
Social Studies													
2018	14.5%	22.7%	<b>36.2%</b>	18.8%	19.2%	55.2%	*	70.9%	-	69.2%	n/a	25.1%	n/a
2017	15.0%	22.3%	<b>36.5%</b>	20.1%	22.9%	49.7%	*	72.1%	*	69.0%	n/a	24.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>80.6%</b>	56.9%	70.6%	84.8%	*	93.0%	-	85.7%	n/a	73.4%	n/a
2017	49.1%	37.9%	<b>82.9%</b>	71.8%	75.5%	86.0%	*	91.3%	*	95.5%	n/a	71.9%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>84.9%</b>	62.5%	68.9%	91.0%	-	89.9%	-	84.2%	n/a	78.9%	n/a
2017	41.3%	27.3%	<b>86.2%</b>	78.8%	71.4%	94.2%	-	90.1%	-	76.5%	n/a	70.7%	n/a
Mathematics													
2018	52.8%	43.2%	<b>86.3%</b>	75.0%	77.0%	92.2%	-	86.8%	-	91.7%	n/a	76.9%	n/a

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

923  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	<b>87.2%</b>	89.3%	77.4%	85.9%	*	91.0%	-	100.0%	n/a	78.3%	n/a
2018	38.0%	28.6%	<b>69.6%</b>	21.7%	63.0%	75.6%	-	73.5%	-	76.5%	n/a	62.2%	n/a
2017 Social Studies	38.3%	28.9%	<b>75.7%</b>	60.9%	56.5%	79.3%	*	85.7%	-	66.7%	n/a	60.0%	n/a
2018	44.6%	32.0%	<b>72.7%</b>	51.9%	53.2%	79.0%	*	88.3%	-	66.7%	n/a	63.2%	n/a
2017	41.4%	27.6%	<b>72.5%</b>	50.0%	55.3%	83.2%	*	82.4%	*	95.0%	n/a	53.4%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	<b>92.7%</b>	94.6%	85.1%	100.0%	*	100.0%	-	100.0%	n/a	89.4%	n/a
2016-17	73.5%	90.9%	<b>97.9%</b>	96.8%	94.0%	100.0%	50.0%	100.0%	100.0%	87.5%	n/a	97.1%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	<b>54.8%</b>	33.1%	34.7%	80.2%	*	89.5%	-	78.6%	n/a	43.7%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	<b>1133</b>	1008	1023	1254	*	1358	-	1284	n/a	1069	n/a
English Language Arts and Writing													
2017-18	521	490	<b>567</b>	510	516	635	*	655	-	651	n/a	535	n/a
Mathematics													
2017-18	515	484	<b>566</b>	498	508	619	*	703	-	633	n/a	533	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	<b>25.8</b>	19.6	21.8	28.5	-	30.0	-	29.4	n/a	23.4	n/a
English Language Arts													
2017-18	20.3	22.5	<b>25.9</b>	19.6	21.8	29.1	-	29.8	-	30.6	n/a	23.3	n/a
Mathematics													
2017-18	20.6	22.2	<b>25.6</b>	19.3	21.9	27.6	-	31.0	-	27.2	n/a	23.7	n/a
Science													
2017-18	20.9	22.3	<b>25.1</b>	19.2	21.4	27.6	-	29.1	-	28.2	n/a	22.8	n/a

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

924  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>38.3%</b>	23.2%	27.8%	52.2%	57.1%	67.4%	*	65.7%	7.7%	27.2%	8.9%
2016-17	37.1%	40.6%	<b>34.3%</b>	20.4%	23.8%	50.8%	11.1%	62.0%	*	59.1%	7.8%	25.7%	5.0%
English Language Arts													
2017-18	17.3%	18.1%	<b>15.5%</b>	8.1%	7.6%	24.5%	14.3%	34.2%	*	30.4%	0.9%	7.5%	0.0%
2016-17	16.8%	18.5%	<b>16.4%</b>	7.9%	9.9%	25.2%	0.0%	35.7%	*	26.6%	1.6%	10.1%	0.0%
Mathematics													
2017-18	20.7%	20.2%	<b>22.8%</b>	12.1%	15.6%	29.8%	40.0%	44.7%	*	43.9%	3.3%	15.3%	4.8%
2016-17	19.5%	20.1%	<b>21.1%</b>	8.7%	12.2%	32.0%	16.7%	45.1%	*	33.9%	5.8%	13.6%	0.7%
Science													
2017-18	21.2%	17.2%	<b>16.2%</b>	9.4%	8.9%	23.9%	28.6%	34.4%	*	30.3%	1.4%	8.8%	0.6%
2016-17	5.7%	5.8%	<b>11.1%</b>	4.1%	4.4%	17.4%	12.5%	32.0%	*	22.0%	0.8%	5.3%	0.3%
Social Studies													
2017-18	22.8%	24.8%	<b>25.0%</b>	10.8%	13.1%	39.8%	28.6%	56.5%	*	51.4%	0.9%	12.3%	1.5%
2016-17	21.8%	24.2%	<b>23.7%</b>	11.9%	12.8%	38.5%	11.1%	51.5%	*	48.4%	2.7%	13.8%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>62.9%</b>	65.8%	55.3%	71.6%	*	68.8%	*	62.5%	44.2%	60.4%	13.3%
2015-16	54.7%	48.4%	<b>63.0%</b>	66.2%	55.6%	67.5%	*	71.1%	*	69.2%	33.3%	57.3%	20.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>66.5%</b>	45.0%	55.2%	80.8%	-	94.4%	*	100.0%	8.7%	59.6%	*
2015-16	55.7%	47.0%	<b>62.8%</b>	52.0%	46.8%	77.9%	*	86.1%	*	88.9%	15.4%	49.3%	*

District Name: HOUSTON ISD  
Campus Name: BELLAIRE H S  
Campus Number: 101912002

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

925  
Total Students: 3,307  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	3,307	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	943	28.5%	7.5%	8.1%
Grade 10	914	27.6%	6.6%	7.4%
Grade 11	797	24.1%	5.9%	6.9%
Grade 12	653	19.7%	5.5%	6.5%
Ethnic Distribution:				
African American	665	20.1%	23.3%	12.6%
Hispanic	1,393	42.1%	62.0%	52.6%
White	731	22.1%	9.0%	27.4%
American Indian	7	0.2%	0.2%	0.4%
Asian	439	13.3%	4.2%	4.5%
Pacific Islander	2	0.1%	0.1%	0.2%
Two or More Races	70	2.1%	1.2%	2.4%
Economically Disadvantaged	1,610	48.7%	79.9%	60.6%
Non-Educationally Disadvantaged	1,697	51.3%	20.1%	39.4%
Section 504 Students	183	5.5%	2.9%	6.5%
English Learners (EL)	365	11.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	50	1.4%	0.7%	1.4%
Students w/ Dyslexia	109	3.3%	1.9%	3.6%
At-Risk	1,497	45.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	220			
By Type of Primary Disability				
Students with Intellectual Disabilities	138	62.7%	49.2%	42.4%
Students with Physical Disabilities	6	2.7%	14.7%	21.9%
Students with Autism	35	15.9%	15.4%	13.7%
Students with Behavioral Disabilities	41	18.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	355	9.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

926  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	90	2.5%		
Hispanic	195	5.4%		
White	49	1.4%		
American Indian	0	0.0%		
Asian	18	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	13.7%	13.9%	7.2%	26.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	19.2	19.6	16.6
Foreign Languages	14.5	22.1	18.9
Mathematics	24.9	21.7	17.8
Science	26.4	22.3	18.9
Social Studies	26.5	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BELLAIRE H S  
Campus Number: 101912002

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

927  
Total Students: 3,307  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	224.0	100.0%	100.0%	100.0%
Professional Staff:	217.1	96.9%	61.3%	64.1%
Teachers	188.6	84.2%	46.5%	49.8%
Professional Support	19.5	8.7%	11.9%	10.1%
Campus Administration (School Leadership)	9.0	4.0%	2.4%	3.0%
Educational Aides:	6.9	3.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	11.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	102.2	45.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	33.4	17.7%	36.1%	10.6%
Hispanic	27.1	14.4%	29.7%	27.7%
White	102.7	54.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	19.2	10.2%	5.7%	1.7%
Pacific Islander	2.0	1.1%	0.1%	0.2%
Two or More Races	4.1	2.2%	1.4%	1.1%
Males	71.0	37.6%	26.1%	23.8%
Females	117.6	62.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.5	3.4%	4.6%	1.4%
Bachelors	113.2	60.0%	70.9%	73.6%
Masters	62.0	32.9%	23.1%	24.3%
Doctorate	6.9	3.7%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.0	9.0%	8.1%	7.0%
1-5 Years Experience	31.8	16.9%	32.3%	28.9%
6-10 Years Experience	33.0	17.5%	17.5%	19.0%
11-20 Years Experience	53.3	28.3%	26.9%	29.3%
Over 20 Years Experience	53.5	28.4%	15.2%	15.7%
Number of Students per Teacher	17.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

928  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	6.0	5.4
Average Years Experience of Assistant Principals	6.7	5.1	5.3
Average Years Experience of Assistant Principals with District	6.7	4.7	4.7
Average Years Experience of Teachers:	14.9	10.6	11.1
Average Years Experience of Teachers with District:	10.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,118	\$47,385	\$47,218
1-5 Years Experience	\$52,966	\$50,369	\$50,408
6-10 Years Experience	\$55,882	\$53,128	\$52,786
11-20 Years Experience	\$56,521	\$55,304	\$56,041
Over 20 Years Experience	\$67,652	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,028	\$54,125	\$54,122
Professional Support	\$70,574	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,762	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BELLAIRE H S  
 Campus Number: 101912002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

929  
 Total Students: 3,307  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	342	10.3%	32.4%	19.7%
Career & Technical Education	1,367	41.3%	20.6%	26.3%
Gifted & Talented Education	1,050	31.8%	15.8%	8.1%
Special Education	220	6.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.7	4.1%	15.3%	6.4%
Career & Technical Education	12.7	6.8%	3.1%	4.9%
Compensatory Education	1.2	0.6%	1.5%	2.7%
Gifted & Talented Education	27.4	14.5%	6.1%	2.0%
Regular Education	115.1	61.0%	64.5%	71.4%
Special Education	4.1	2.2%	7.2%	9.1%
Other	20.4	10.8%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CARNEGIE VANGUARD H S**

Campus Number: **101912322**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

932  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	100%	98%	100%	100%	-	100%	-	100%	*	-	100%	100%	99%	100%
	2018	65%	54%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	41%	99%	98%	98%	100%	-	100%	-	100%	*	-	99%	100%	98%	100%
	2018	44%	34%	98%	100%	95%	100%	-	98%	-	100%	*	*	98%	97%	94%	92%
At Masters Grade Level	2019	11%	9%	69%	45%	63%	79%	-	77%	-	80%	*	-	67%	78%	54%	45%
	2018	7%	7%	50%	42%	43%	58%	-	58%	-	40%	*	*	53%	38%	38%	8%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	99%	100%	100%	100%	-	98%	-	100%	*	*	99%	100%	100%	*
	2018	67%	55%	99%	100%	100%	97%	-	100%	-	*	-	-	99%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	41%	99%	95%	100%	100%	-	98%	-	100%	*	*	99%	100%	100%	*
	2018	48%	37%	99%	100%	100%	97%	-	100%	-	*	-	-	99%	100%	100%	100%
At Masters Grade Level	2019	8%	7%	56%	53%	46%	64%	-	62%	-	57%	*	*	55%	61%	44%	*
	2018	8%	6%	56%	67%	46%	34%	-	72%	-	*	-	-	55%	57%	36%	43%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	83%	73%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	93%	64%	100%	100%	-	*	-	*	-	-	93%	93%	83%	*
	2018	55%	42%	98%	*	94%	100%	-	100%	-	*	*	-	97%	100%	94%	80%
At Masters Grade Level	2019	37%	29%	64%	45%	65%	71%	-	*	-	*	-	-	63%	67%	44%	*
	2018	32%	25%	78%	*	71%	80%	-	91%	-	*	*	-	74%	89%	67%	60%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2018	87%	77%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	98%	95%	97%	100%	-	100%	-	100%	*	-	98%	100%	97%	100%
	2018	59%	45%	99%	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	98%	100%
At Masters Grade Level	2019	25%	19%	80%	60%	74%	83%	-	94%	-	93%	*	-	80%	82%	69%	64%
	2018	24%	17%	75%	59%	61%	89%	-	88%	-	80%	*	*	73%	80%	59%	50%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	92%	86%	100%	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	66%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	70%	61%	99%	100%	98%	100%	-	100%	-	100%	-	*	99%	100%	98%	*
At Masters Grade Level	2019	45%	38%	92%	67%	83%	96%	-	100%	-	100%	*	-	91%	94%	80%	*
	2018	40%	33%	92%	100%	84%	97%	-	93%	-	100%	-	*	90%	100%	81%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	100%	99%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	96%
	2018	77%	70%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	99%	93%	98%	100%	-	100%	-	100%	100%	*	98%	99%	98%	96%
	2018	48%	42%	99%	100%	98%	99%	-	99%	-	100%	100%	100%	99%	99%	97%	95%
At Masters Grade Level	2019	24%	21%	73%	53%	66%	79%	-	83%	-	83%	100%	*	72%	76%	59%	48%

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

933  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	<b>68%</b>	59%	58%	71%	-	78%	-	82%	75%	60%	68%	66%	53%	34%
At Approaches Grade Level or Above	2019	75%	69%	<b>100%</b>	98%	100%	100%	-	99%	-	100%	*	*	100%	100%	99%	92%
	2018	74%	66%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	42%	<b>99%</b>	97%	99%	100%	-	99%	-	100%	*	*	99%	100%	99%	92%
	2018	46%	40%	<b>98%</b>	100%	97%	99%	-	99%	-	100%	*	*	98%	98%	96%	95%
At Masters Grade Level	2019	21%	19%	<b>64%</b>	48%	56%	74%	-	71%	-	73%	*	*	63%	71%	50%	38%
	2018	19%	18%	<b>53%</b>	48%	44%	47%	-	66%	-	67%	*	*	54%	45%	37%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	81%	76%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	<b>93%</b>	64%	100%	100%	-	*	-	*	-	-	93%	93%	83%	*
	2018	50%	45%	<b>98%</b>	*	94%	100%	-	100%	-	*	*	-	97%	100%	94%	80%
At Masters Grade Level	2019	26%	25%	<b>64%</b>	45%	65%	71%	-	*	-	*	-	-	63%	67%	44%	*
	2018	24%	23%	<b>78%</b>	*	71%	80%	-	91%	-	*	*	-	74%	89%	67%	60%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2018	80%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	<b>98%</b>	95%	97%	100%	-	100%	-	100%	*	-	98%	100%	97%	100%
	2018	51%	41%	<b>99%</b>	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	98%	100%
At Masters Grade Level	2019	25%	19%	<b>80%</b>	60%	74%	83%	-	94%	-	93%	*	-	80%	82%	69%	64%
	2018	23%	18%	<b>75%</b>	59%	61%	89%	-	88%	-	80%	*	*	73%	80%	59%	50%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	78%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	55%	48%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	53%	45%	<b>99%</b>	100%	98%	100%	-	100%	-	100%	-	*	99%	100%	98%	*
At Masters Grade Level	2019	33%	27%	<b>92%</b>	67%	83%	96%	-	100%	-	100%	*	-	91%	94%	80%	*
	2018	31%	25%	<b>92%</b>	100%	84%	97%	-	93%	-	100%	-	*	90%	100%	81%	*

District Name: HOUSTON ISD  
Campus Name: CARNEGIE VANGUARD H S  
Campus Number: 101912322

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

934  
Total Students: 808  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	82	82	76	85	-	84	-	93	*	*	80	88	81	*
	2018	67	63	75	100	76	51	-	85	-	*	-	-	74	83	71	86
End of Course Algebra I	2019	75	68	85	77	83	92	-	*	-	*	-	-	89	64	66	*
	2018	72	63	92	*	94	80	-	91	-	*	*	-	90	100	89	80
All Grades Both Subjects	2019	69	68	82	80	77	87	-	85	-	94	*	*	82	85	78	*
	2018	69	68	79	100	81	55	-	86	-	100	*	-	77	87	76	83
All Grades ELA/Reading	2019	68	68	82	82	76	85	-	84	-	93	*	*	80	88	81	*
	2018	69	69	75	100	76	51	-	85	-	*	-	-	74	83	71	86
All Grades Mathematics	2019	70	68	85	77	83	92	-	*	-	*	-	-	89	64	66	*
	2018	70	68	92	*	94	80	-	91	-	*	*	-	90	100	89	80

District Name: HOUSTON ISD  
Campus Name: CARNEGIE VANGUARD H S  
Campus Number: 101912322

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

935  
Total Students: 808  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

936  
 Total Students: 808  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	70%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	44%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	48%	42%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	21%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	22%	19%	<b>68%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	66%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	19%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	18%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	76%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	45%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	25%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	23%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	19%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	<b>82%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	68%	<b>92%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

937  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	<b>100%</b>	99%	100%	100%	-	99%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	*
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	*
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	*
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	93%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	*
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	*
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	*



District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

938  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.6%</b>	97.6%	97.3%	97.3%	*	98.4%	-	97.7%	*	97.4%	*
2016-17	95.7%	95.5%	<b>97.7%</b>	97.1%	97.6%	97.3%	*	98.5%	-	98.2%	-	97.4%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>1.9%</b>	0.0%	1.4%	3.1%	*	1.6%	-	5.3%	*	1.3%	*
2016-17	1.9%	4.1%	<b>0.9%</b>	0.0%	0.5%	2.6%	*	0.0%	-	0.0%	-	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>98.6%</b>	100.0%	100.0%	95.5%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.7%</b>	0.0%	0.0%	2.3%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	3.8%	5.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	5.7%	12.9%	<b>0.7%</b>	0.0%	0.0%	2.3%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	<b>99.3%</b>	100.0%	100.0%	97.7%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>99.3%</b>	100.0%	100.0%	97.7%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2017													
Graduated	89.7%	80.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	4.0%	5.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	5.9%	12.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	1.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.3%	13.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2016													
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

939  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	98.6%	100.0%	100.0%	95.5%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2017	89.7%	78.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2017	85.9%	87.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2016-17	84.0%	84.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

940  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	142	100.0%	11,005	347,893
By Ethnicity:				
African American	10	7.0%	2,642	43,502
Hispanic	54	38.0%	6,597	173,272
White	42	29.6%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	31	21.8%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	5	3.5%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	142	100.0%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	47	33.1%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	29	20.4%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

941  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Mathematics													
2017-18	46.0%	42.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Both Subjects													
2017-18	42.1%	38.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	19.9%	16.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>97.9%</b>	100.0%	94.4%	100.0%	-	100.0%	-	100.0%	-	95.7%	-
2016-17	20.1%	25.7%	<b>97.7%</b>	93.3%	97.4%	100.0%	-	96.7%	-	100.0%	-	100.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	13.2%	12.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	17.3%	13.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

942  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

943  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	0.7%	0.0%	0.0%	2.4%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	23.4%	15.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Mathematics													
2017-18	23.7%	17.7%	0.7%	0.0%	0.0%	2.4%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	19.8%	14.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Both Subjects													
2017-18	18.1%	10.2%	0.7%	0.0%	0.0%	2.4%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	12.9%	7.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	99.3%	94.7%	99.0%	100.0%	-	100.0%	-	100.0%	n/a	98.1%	n/a
2017	26.2%	36.8%	99.6%	100.0%	100.0%	97.9%	-	100.0%	-	100.0%	n/a	98.9%	n/a
English Language Arts													
2018	15.3%	22.0%	95.1%	94.7%	94.1%	95.2%	-	95.9%	-	100.0%	n/a	95.1%	n/a
2017	15.9%	23.3%	98.2%	100.0%	98.9%	95.7%	-	100.0%	-	100.0%	n/a	98.9%	n/a
Mathematics													
2018	7.3%	10.5%	63.8%	47.4%	53.5%	66.3%	-	78.4%	-	70.0%	n/a	58.3%	n/a
2017	7.2%	10.2%	60.6%	68.0%	52.8%	62.8%	-	67.2%	-	50.0%	n/a	59.8%	n/a
Science													
2018	10.8%	15.4%	64.1%	42.1%	54.5%	66.3%	-	81.1%	-	60.0%	n/a	52.4%	n/a
2017	10.9%	14.9%	80.6%	80.0%	78.7%	78.7%	-	88.5%	-	70.0%	n/a	80.5%	n/a
Social Studies													
2018	14.5%	22.7%	97.9%	84.2%	98.0%	100.0%	-	98.6%	-	100.0%	n/a	96.1%	n/a
2017	15.0%	22.3%	99.3%	100.0%	98.9%	97.9%	-	100.0%	-	100.0%	n/a	98.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	93.3%	83.3%	89.0%	95.2%	-	100.0%	-	90.0%	n/a	92.1%	n/a
2017	49.1%	37.9%	91.7%	84.6%	87.6%	97.8%	-	91.8%	-	90.0%	n/a	88.4%	n/a
English Language Arts													
2018	42.5%	30.0%	74.4%	66.7%	64.2%	77.2%	-	85.9%	-	80.0%	n/a	66.3%	n/a
2017	41.3%	27.3%	76.3%	80.0%	63.6%	88.9%	-	77.0%	-	60.0%	n/a	66.3%	n/a
Mathematics													
2018	52.8%	43.2%	79.2%	66.7%	63.0%	83.6%	-	89.7%	-	100.0%	n/a	61.7%	n/a

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

944  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	<b>68.6%</b>	52.9%	44.7%	84.7%	-	82.9%	-	40.0%	n/a	59.6%	n/a
2018	38.0%	28.6%	<b>52.7%</b>	12.5%	30.9%	63.6%	-	68.3%	-	50.0%	n/a	25.9%	n/a
2017 Social Studies	38.3%	28.9%	<b>56.4%</b>	35.0%	37.1%	67.6%	-	74.1%	-	57.1%	n/a	47.1%	n/a
2018	44.6%	32.0%	<b>73.0%</b>	62.5%	57.6%	81.9%	-	89.0%	-	50.0%	n/a	59.6%	n/a
2017	41.4%	27.6%	<b>70.4%</b>	46.2%	51.1%	87.0%	-	83.6%	-	70.0%	n/a	58.1%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
2016-17	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	<b>1391</b>	1304	1328	1416	-	1483	-	1440	n/a	1345	n/a
English Language Arts and Writing													
2017-18	521	490	<b>685</b>	656	656	694	-	726	-	706	n/a	663	n/a
Mathematics													
2017-18	515	484	<b>707</b>	648	673	723	-	757	-	734	n/a	682	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	<b>29.3</b>	26.0	27.0	30.3	-	32.5	-	31.2	n/a	27.5	n/a
English Language Arts													
2017-18	20.3	22.5	<b>29.7</b>	26.3	27.6	30.3	-	33.1	-	32.0	n/a	28.2	n/a
Mathematics													
2017-18	20.6	22.2	<b>29.3</b>	24.3	27.3	30.7	-	32.2	-	30.8	n/a	27.3	n/a
Science													
2017-18	20.9	22.3	<b>28.1</b>	26.6	25.4	29.5	-	31.1	-	29.8	n/a	26.0	n/a

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

945  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>93.9%</b>	80.4%	90.2%	96.9%	*	98.9%	-	94.4%	*	88.6%	*
2016-17	37.1%	40.6%	<b>93.6%</b>	82.1%	89.7%	96.2%	*	98.8%	-	100.0%	-	89.6%	*
English Language Arts													
2017-18	17.3%	18.1%	<b>47.8%</b>	41.9%	47.9%	53.8%	*	43.0%	-	58.8%	*	46.5%	*
2016-17	16.8%	18.5%	<b>44.6%</b>	44.6%	44.1%	50.3%	*	38.8%	-	47.6%	-	43.5%	*
Mathematics													
2017-18	20.7%	20.2%	<b>51.1%</b>	37.2%	45.7%	52.2%	*	57.5%	-	70.6%	*	42.3%	*
2016-17	19.5%	20.1%	<b>45.1%</b>	38.2%	37.3%	52.7%	*	48.1%	-	50.0%	-	37.2%	*
Science													
2017-18	21.2%	17.2%	<b>49.6%</b>	43.9%	45.1%	56.0%	*	49.4%	-	64.7%	*	46.4%	*
2016-17	5.7%	5.8%	<b>31.7%</b>	31.4%	23.5%	35.7%	*	39.6%	-	11.1%	-	29.2%	*
Social Studies													
2017-18	22.8%	24.8%	<b>93.8%</b>	84.1%	88.3%	96.8%	*	99.4%	-	100.0%	*	87.4%	*
2016-17	21.8%	24.2%	<b>93.1%</b>	80.4%	88.6%	96.2%	*	98.8%	-	100.0%	-	88.1%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>64.1%</b>	60.0%	79.5%	52.4%	-	63.3%	-	60.0%	-	76.2%	-
2015-16	54.7%	48.4%	<b>60.1%</b>	43.8%	62.9%	56.2%	-	80.0%	-	*	*	69.2%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>94.6%</b>	100.0%	92.9%	94.4%	-	94.4%	-	*	-	92.3%	-
2015-16	55.7%	47.0%	<b>94.7%</b>	100.0%	95.0%	93.8%	-	92.9%	-	*	*	96.0%	-



District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

946  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	808	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	332	41.1%	7.5%	8.1%
Grade 10	200	24.8%	6.6%	7.4%
Grade 11	137	17.0%	5.9%	6.9%
Grade 12	139	17.2%	5.5%	6.5%
Ethnic Distribution:				
African American	85	10.5%	23.3%	12.6%
Hispanic	259	32.1%	62.0%	52.6%
White	188	23.3%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	246	30.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	28	3.5%	1.2%	2.4%
Economically Disadvantaged	253	31.3%	79.9%	60.6%
Non-Educationally Disadvantaged	555	68.7%	20.1%	39.4%
Section 504 Students	55	6.8%	2.9%	6.5%
English Learners (EL)	2	0.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	9	1.1%	1.9%	3.6%
At-Risk	79	9.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	19	3.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

947  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.5%		
Hispanic	6	1.0%		
White	5	0.8%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	1.2%	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	25.9	19.6	16.6
Foreign Languages	30.9	22.1	18.9
Mathematics	32.1	21.7	17.8
Science	28.0	22.3	18.9
Social Studies	29.6	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: CARNEGIE VANGUARD H S  
Campus Number: 101912322

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

948  
Total Students: 808  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	100.0%	61.3%	64.1%
Teachers	30.5	78.2%	46.5%	49.8%
Professional Support	6.6	16.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.9	4.9%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	16.0	41.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.1	6.9%	36.1%	10.6%
Hispanic	5.0	16.4%	29.7%	27.7%
White	18.4	60.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	16.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.1	29.8%	26.1%	23.8%
Females	21.4	70.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.6%	4.6%	1.4%
Bachelors	20.1	65.9%	70.9%	73.6%
Masters	7.4	24.3%	23.1%	24.3%
Doctorate	1.0	3.3%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	3.0	9.8%	32.3%	28.9%
6-10 Years Experience	10.0	32.8%	17.5%	19.0%
11-20 Years Experience	15.0	49.2%	26.9%	29.3%
Over 20 Years Experience	2.5	8.2%	15.2%	15.7%
Number of Students per Teacher	26.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

949  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	6.0	5.4
Average Years Experience of Assistant Principals	9.0	5.1	5.3
Average Years Experience of Assistant Principals with District	9.0	4.7	4.7
Average Years Experience of Teachers:	12.3	10.6	11.1
Average Years Experience of Teachers with District:	9.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,530	\$50,369	\$50,408
6-10 Years Experience	\$52,783	\$53,128	\$52,786
11-20 Years Experience	\$57,357	\$55,304	\$56,041
Over 20 Years Experience	\$65,436	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,049	\$54,125	\$54,122
Professional Support	\$63,104	\$67,225	\$64,069
Campus Administration (School Leadership)	\$101,587	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: CARNEGIE VANGUARD H S  
 Campus Number: 101912322

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

950  
 Total Students: 808  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.2%	32.4%	19.7%
Career & Technical Education	55	6.8%	20.6%	26.3%
Gifted & Talented Education	808	100.0%	15.8%	8.1%
Special Education	4	0.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.3	1.1%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	11.9	39.1%	6.1%	2.0%
Regular Education	6.7	21.8%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	11.6	38.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHALLENGE EARLY COLLEGE H S**

Campus Number: **101912323**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
Campus Name: CHALLENGE EARLY COLLEGE H S  
Campus Number: 101912323

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

953  
Total Students: 463  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	99%	100%	99%	100%	-	100%	-	*	*	*	100%	97%	99%	100%
	2018	65%	54%	98%	95%	99%	100%	-	100%	-	*	-	-	99%	96%	98%	100%
At Meets Grade Level or Above	2019	50%	41%	94%	94%	92%	100%	-	100%	-	*	*	*	95%	91%	93%	87%
	2018	44%	34%	91%	89%	91%	100%	-	90%	-	*	-	-	90%	96%	90%	88%
At Masters Grade Level	2019	11%	9%	36%	59%	21%	86%	-	50%	-	*	*	*	38%	31%	30%	26%
	2018	7%	7%	24%	32%	20%	29%	-	30%	-	*	-	-	22%	35%	21%	13%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	100%	*	100%	-	*	-	-	100%	100%	100%	100%
	2018	67%	55%	100%	100%	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	41%	96%	100%	95%	100%	*	100%	-	*	-	-	95%	100%	95%	100%
	2018	48%	37%	96%	100%	95%	100%	-	80%	*	*	*	*	98%	91%	95%	88%
At Masters Grade Level	2019	8%	7%	23%	21%	23%	29%	*	30%	-	*	-	-	23%	25%	21%	17%
	2018	8%	6%	14%	8%	14%	33%	-	0%	*	*	*	*	16%	9%	14%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	98%	100%	98%	100%	-	*	-	*	*	-	98%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	83%	88%	83%	85%	-	*	-	*	*	-	84%	80%	85%	77%
	2018	55%	42%	77%	92%	72%	*	-	*	-	*	-	-	75%	100%	71%	45%
At Masters Grade Level	2019	37%	29%	46%	38%	38%	85%	-	*	-	*	*	-	42%	55%	41%	23%
	2018	32%	25%	40%	46%	35%	*	-	*	-	*	-	-	39%	60%	35%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	99%	100%	99%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
	2018	87%	77%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	96%	93%	95%	100%	*	100%	-	*	*	-	96%	94%	97%	96%
	2018	59%	45%	94%	94%	93%	100%	-	100%	-	*	-	-	94%	96%	93%	94%
At Masters Grade Level	2019	25%	19%	63%	79%	56%	86%	*	71%	-	*	*	-	69%	48%	63%	52%
	2018	24%	17%	50%	35%	44%	86%	-	100%	-	*	-	-	51%	46%	47%	39%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2018	92%	86%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	66%	97%	100%	96%	100%	-	*	-	*	*	-	97%	96%	96%	*
	2018	70%	61%	99%	90%	100%	100%	-	100%	-	*	-	*	100%	96%	100%	100%
At Masters Grade Level	2019	45%	38%	87%	91%	88%	83%	-	*	-	*	*	-	85%	92%	84%	*
	2018	40%	33%	93%	80%	93%	100%	-	100%	-	*	-	*	95%	88%	93%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	99%	100%	99%	100%	*	100%	-	100%	100%	*	99%	99%	100%	100%
	2018	77%	70%	100%	99%	100%	100%	-	100%	*	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	94%	96%	93%	96%	*	100%	-	86%	100%	*	95%	93%	94%	91%
	2018	48%	42%	93%	93%	92%	100%	-	94%	*	83%	*	*	92%	94%	92%	86%
At Masters Grade Level	2019	24%	21%	50%	55%	45%	78%	*	47%	-	57%	83%	*	50%	48%	46%	33%



District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

954  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	43%	38%	40%	63%	-	65%	*	67%	*	*	43%	43%	42%	23%
At Approaches Grade Level or Above	2019	75%	69%	100%	100%	99%	100%	*	100%	-	*	*	*	100%	98%	99%	100%
	2018	74%	66%	99%	97%	99%	100%	-	100%	*	*	*	*	99%	98%	99%	100%
At Meets Grade Level or Above	2019	48%	42%	95%	97%	94%	100%	*	100%	-	*	*	*	95%	95%	94%	91%
	2018	46%	40%	93%	94%	93%	100%	-	87%	*	*	*	*	94%	93%	92%	88%
At Masters Grade Level	2019	21%	19%	29%	39%	22%	67%	*	39%	-	*	*	*	30%	28%	25%	23%
	2018	19%	18%	19%	23%	17%	31%	-	20%	*	*	*	*	19%	20%	18%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	98%	100%	98%	100%	-	*	-	*	*	-	98%	100%	100%	100%
	2018	81%	76%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	83%	88%	83%	85%	-	*	-	*	*	-	84%	80%	85%	77%
	2018	50%	45%	77%	92%	72%	*	-	*	-	*	-	-	75%	100%	71%	45%
At Masters Grade Level	2019	26%	25%	46%	38%	38%	85%	-	*	-	*	*	-	42%	55%	41%	23%
	2018	24%	23%	40%	46%	35%	*	-	*	-	*	-	-	39%	60%	35%	27%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	100%	99%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
	2018	80%	72%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	96%	93%	95%	100%	*	100%	-	*	*	-	96%	94%	97%	96%
	2018	51%	41%	94%	94%	93%	100%	-	100%	-	*	-	-	94%	96%	93%	94%
At Masters Grade Level	2019	25%	19%	63%	79%	56%	86%	*	71%	-	*	*	-	69%	48%	63%	52%
	2018	23%	18%	50%	35%	44%	86%	-	100%	-	*	-	-	51%	46%	47%	39%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2018	78%	72%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	97%	100%	96%	100%	-	*	-	*	*	-	97%	96%	96%	*
	2018	53%	45%	99%	90%	100%	100%	-	100%	-	*	-	*	100%	96%	100%	100%
At Masters Grade Level	2019	33%	27%	87%	91%	88%	83%	-	*	-	*	*	-	85%	92%	84%	*
	2018	31%	25%	93%	80%	93%	100%	-	100%	-	*	-	*	95%	88%	93%	50%

District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

955  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>77</b>	82	78	93	*	60	-	*	-	-	79	70	77	88
	2018	67	63	<b>69</b>	83	68	61	-	80	*	*	*	*	69	70	76	77
End of Course Algebra I	2019	75	68	<b>84</b>	94	85	80	-	*	-	*	*	-	84	84	87	81
	2018	72	63	<b>79</b>	88	76	*	-	*	-	*	-	-	78	90	74	59
All Grades Both Subjects	2019	69	68	<b>79</b>	85	80	85	*	64	-	*	*	-	80	75	80	84
	2018	69	68	<b>73</b>	86	70	68	-	88	*	*	*	*	73	73	75	71
All Grades ELA/Reading	2019	68	68	<b>77</b>	82	78	93	*	60	-	*	-	-	79	70	77	88
	2018	69	69	<b>69</b>	83	68	61	-	80	*	*	*	*	69	70	76	77
All Grades Mathematics	2019	70	68	<b>84</b>	94	85	80	-	*	-	*	*	-	84	84	87	81
	2018	70	68	<b>79</b>	88	76	*	-	*	-	*	-	-	78	90	74	59

District Name: HOUSTON ISD  
Campus Name: CHALLENGE EARLY COLLEGE H S  
Campus Number: 101912323

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

956  
Total Students: 463  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

957  
 Total Students: 463  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>99%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	77%	70%	<b>100%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	50%	44%	<b>94%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	48%	42%	<b>93%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
At Masters Grade Level	2019	24%	21%	<b>50%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	22%	19%	<b>43%</b>	-	-	-	-	-	7%	-	7%	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>100%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	74%	66%	<b>99%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	48%	42%	<b>95%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	46%	40%	<b>93%</b>	-	-	-	-	-	57%	-	57%	-	57%	57%
At Masters Grade Level	2019	21%	19%	<b>29%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	19%	18%	<b>19%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	<b>83%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	25%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	<b>96%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	<b>94%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	19%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	<b>69%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	<b>84%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

958  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	100%	100%
Included in Accountability	94%	93%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	*	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	*	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	*	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	*	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

959  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.4%</b>	96.9%	97.5%	96.3%	-	98.0%	*	*	*	97.5%	98.6%
2016-17	95.7%	95.5%	<b>97.4%</b>	97.5%	97.4%	96.3%	-	98.1%	*	*	96.9%	97.4%	98.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>0.2%</b>	0.0%	0.0%	3.0%	-	0.0%	*	*	*	0.0%	0.0%
2016-17	1.9%	4.1%	<b>0.6%</b>	0.0%	0.6%	2.4%	-	0.0%	*	*	0.0%	0.3%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Continued HS	3.8%	5.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Dropped Out	5.7%	12.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
Class of 2017													
Graduated	89.7%	80.7%	<b>99.1%</b>	100.0%	98.8%	100.0%	-	*	-	*	-	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	4.0%	5.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	5.9%	12.6%	<b>0.9%</b>	0.0%	1.2%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	<b>99.1%</b>	100.0%	98.8%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>99.1%</b>	100.0%	98.8%	100.0%	-	*	-	*	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	1.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.3%	13.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Class of 2016													
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	13.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

960  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
Class of 2017	89.7%	78.8%	99.1%	100.0%	98.8%	100.0%	-	*	-	*	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	98.1%	100.0%	97.5%	100.0%	-	*	-	*	-	98.5%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	94.8%	94.1%	96.8%	80.0%	-	-	*	-	*	96.6%	-
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	94.8%	94.1%	96.8%	80.0%	-	-	*	-	*	96.6%	-
Class of 2017	85.9%	87.0%	97.1%	100.0%	96.3%	100.0%	-	*	-	*	-	97.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	98.1%	100.0%	97.5%	100.0%	-	*	-	*	-	98.5%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	94.8%	94.1%	96.8%	80.0%	-	-	*	-	*	96.2%	-
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	94.0%	94.1%	95.7%	80.0%	-	-	*	-	*	96.2%	-
2016-17	84.0%	84.3%	97.1%	100.0%	96.3%	100.0%	-	*	-	*	-	98.5%	-

District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

961  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	117	100.0%	11,005	347,893
By Ethnicity:				
African American	17	14.5%	2,642	43,502
Hispanic	94	80.3%	6,597	173,272
White	5	4.3%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	1	0.9%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	1	0.9%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	6	5.1%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	110	94.0%	9,510	272,526
Special Education Graduates	1	0.9%	792	25,962
Economically Disadvantaged Graduates	78	66.7%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	25	21.4%	7,285	144,805



District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

962  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>98.3%</b>	88.2%	100.0%	100.0%	-	-	*	-	*	97.4%	-
Mathematics													
2017-18	46.0%	42.0%	<b>94.0%</b>	88.2%	95.7%	80.0%	-	-	*	-	*	94.9%	-
Both Subjects													
2017-18	42.1%	38.5%	<b>94.0%</b>	88.2%	95.7%	80.0%	-	-	*	-	*	94.9%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	-
2016-17	19.9%	16.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>76.9%</b>	47.1%	84.0%	60.0%	-	-	*	-	*	80.8%	-
2016-17	20.1%	25.7%	<b>77.1%</b>	41.7%	81.7%	87.5%	-	*	-	*	-	80.3%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>82.9%</b>	70.6%	87.2%	60.0%	-	-	*	-	*	83.3%	-
2016-17	0.8%	2.1%	<b>68.6%</b>	66.7%	72.0%	37.5%	-	*	-	*	-	69.7%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>1.7%</b>	5.9%	0.0%	20.0%	-	-	*	-	*	0.0%	-
2016-17	13.2%	12.4%	<b>3.8%</b>	0.0%	2.4%	25.0%	-	*	-	*	-	4.5%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
2016-17	2.7%	2.5%	<b>3.8%</b>	0.0%	2.4%	25.0%	-	*	-	*	-	4.5%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
2016-17	17.3%	13.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-

District Name: HOUSTON ISD  
Campus Name: CHALLENGE EARLY COLLEGE H S  
Campus Number: 101912323

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

963  
Total Students: 463  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	0.9%	0.0%	0.0%	20.0%	-	-	*	-	*	0.0%	-
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.9%	5.9%	0.0%	0.0%	-	-	*	-	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-

District Name: HOUSTON ISD  
Campus Name: CHALLENGE EARLY COLLEGE H S  
Campus Number: 101912323

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

964  
Total Students: 463  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>94.0%</b>	82.4%	95.7%	100.0%	-	-	*	-	*	92.3%	-
2016-17	23.4%	15.0%	<b>73.3%</b>	83.3%	72.0%	75.0%	-	*	-	*	-	71.2%	-
Mathematics													
2017-18	23.7%	17.7%	<b>92.3%</b>	88.2%	93.6%	80.0%	-	-	*	-	*	92.3%	-
2016-17	19.8%	14.1%	<b>66.7%</b>	58.3%	67.1%	62.5%	-	*	-	*	-	66.7%	-
Both Subjects													
2017-18	18.1%	10.2%	<b>88.9%</b>	82.4%	90.4%	80.0%	-	-	*	-	*	88.5%	-
2016-17	12.9%	7.1%	<b>52.4%</b>	41.7%	52.4%	62.5%	-	*	-	*	-	53.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
2016-17	50.5%	35.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>82.3%</b>	85.2%	80.2%	100.0%	-	87.5%	*	*	n/a	85.7%	n/a
2017	26.2%	36.8%	<b>90.4%</b>	83.3%	90.5%	100.0%	-	*	*	*	n/a	90.7%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>47.7%</b>	33.3%	46.1%	66.7%	-	87.5%	*	*	n/a	48.8%	n/a
2017	15.9%	23.3%	<b>53.3%</b>	60.0%	53.1%	50.0%	-	*	*	*	n/a	58.4%	n/a
Mathematics													
2018	7.3%	10.5%	<b>31.4%</b>	37.0%	31.7%	26.7%	-	12.5%	*	*	n/a	33.3%	n/a
2017	7.2%	10.2%	<b>30.6%</b>	16.7%	31.3%	43.8%	-	*	*	*	n/a	28.0%	n/a
Science													
2018	10.8%	15.4%	<b>36.4%</b>	37.0%	31.7%	80.0%	-	50.0%	*	*	n/a	35.7%	n/a
2017	10.9%	14.9%	<b>47.2%</b>	50.0%	47.5%	31.3%	-	*	*	*	n/a	46.6%	n/a
Social Studies													
2018	14.5%	22.7%	<b>53.6%</b>	40.7%	53.3%	66.7%	-	87.5%	*	*	n/a	56.0%	n/a
2017	15.0%	22.3%	<b>68.1%</b>	63.3%	68.2%	81.3%	-	*	*	*	n/a	71.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>45.3%</b>	39.1%	40.3%	80.0%	-	85.7%	*	*	n/a	43.8%	n/a
2017	49.1%	37.9%	<b>32.9%</b>	32.0%	32.7%	37.5%	-	*	*	*	n/a	34.2%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>50.5%</b>	44.4%	49.4%	70.0%	-	42.9%	*	*	n/a	46.3%	n/a
2017	41.3%	27.3%	<b>32.0%</b>	27.8%	31.6%	50.0%	-	-	*	-	n/a	30.9%	n/a
Mathematics													
2018	52.8%	43.2%	<b>13.0%</b>	20.0%	7.5%	*	-	*	*	-	n/a	12.5%	n/a

District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

965  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	24.3%	40.0%	21.4%	28.6%	-	*	-	*	n/a	33.3%	n/a
2018	38.0%	28.6%	12.5%	20.0%	7.5%	33.3%	-	*	-	*	n/a	13.3%	n/a
2017 Social Studies	38.3%	28.9%	12.0%	13.3%	10.6%	20.0%	-	*	-	*	n/a	10.7%	n/a
2018	44.6%	32.0%	51.7%	45.5%	46.1%	90.0%	-	71.4%	-	*	n/a	46.8%	n/a
2017	41.4%	27.6%	20.5%	21.1%	20.5%	15.4%	-	-	*	*	n/a	20.9%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	65.0%	55.6%	65.3%	83.3%	-	-	*	-	n/a	68.5%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	1136	1120	1135	1202	-	-	*	-	n/a	1138	n/a
English Language Arts and Writing													
2017-18	521	490	586	578	585	618	-	-	*	-	n/a	587	n/a
Mathematics													
2017-18	515	484	550	542	549	583	-	-	*	-	n/a	552	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	23.0	*	22.9	*	-	-	-	-	n/a	23.3	n/a
English Language Arts													
2017-18	20.3	22.5	24.5	*	24.4	*	-	-	-	-	n/a	24.7	n/a
Mathematics													
2017-18	20.6	22.2	21.6	*	21.6	*	-	-	-	-	n/a	22.2	n/a
Science													
2017-18	20.9	22.3	21.4	*	21.0	*	-	-	-	-	n/a	21.6	n/a

District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

966  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>96.1%</b>	94.9%	96.2%	96.8%	-	95.8%	*	*	*	96.6%	92.9%
2016-17	37.1%	40.6%	<b>95.9%</b>	91.2%	97.4%	90.0%	-	100.0%	*	*	66.7%	95.5%	77.8%
English Language Arts													
2017-18	17.3%	18.1%	<b>65.8%</b>	51.8%	67.8%	70.0%	-	62.5%	*	*	*	65.9%	21.4%
2016-17	16.8%	18.5%	<b>69.2%</b>	69.6%	68.9%	70.0%	-	73.3%	*	*	50.0%	68.6%	33.3%
Mathematics													
2017-18	20.7%	20.2%	<b>49.8%</b>	44.1%	51.8%	51.6%	-	34.8%	*	*	*	49.2%	14.3%
2016-17	19.5%	20.1%	<b>52.3%</b>	46.4%	54.0%	51.3%	-	35.7%	*	*	33.3%	51.5%	0.0%
Science													
2017-18	21.2%	17.2%	<b>38.0%</b>	34.5%	39.5%	38.7%	-	21.7%	-	*	*	37.0%	0.0%
2016-17	5.7%	5.8%	<b>9.5%</b>	11.8%	9.5%	3.1%	-	13.3%	*	*	0.0%	7.6%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>94.1%</b>	94.9%	93.6%	96.8%	-	95.7%	*	*	*	94.8%	92.9%
2016-17	21.8%	24.2%	<b>95.0%</b>	89.5%	96.3%	92.1%	-	100.0%	*	*	66.7%	94.0%	66.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>67.6%</b>	91.7%	67.1%	37.5%	-	*	-	*	-	65.2%	-
2015-16	54.7%	48.4%	<b>82.6%</b>	76.9%	81.7%	91.7%	-	*	-	-	*	81.9%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>82.0%</b>	100.0%	76.1%	*	-	*	-	-	-	82.1%	-
2015-16	55.7%	47.0%	<b>76.3%</b>	88.9%	72.7%	90.0%	-	*	-	-	*	77.1%	-

District Name: HOUSTON ISD  
Campus Name: CHALLENGE EARLY COLLEGE H S  
Campus Number: 101912323

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

967  
Total Students: 463  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	463	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	126	27.2%	7.5%	8.1%
Grade 10	136	29.4%	6.6%	7.4%
Grade 11	104	22.5%	5.9%	6.9%
Grade 12	97	21.0%	5.5%	6.5%
Ethnic Distribution:				
African American	55	11.9%	23.3%	12.6%
Hispanic	334	72.1%	62.0%	52.6%
White	38	8.2%	9.0%	27.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	28	6.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	1.3%	1.2%	2.4%
Economically Disadvantaged	352	76.0%	79.9%	60.6%
Non-Educationally Disadvantaged	111	24.0%	20.1%	39.4%
Section 504 Students	14	3.0%	2.9%	6.5%
English Learners (EL)	6	1.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.5%	1.9%	3.6%
At-Risk	62	13.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	14	2.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

968  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.6%		
Hispanic	7	1.5%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	0.0%	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	22.7	19.6	16.6
Foreign Languages	12.2	22.1	18.9
Mathematics	17.7	21.7	17.8
Science	22.3	22.3	18.9
Social Studies	23.7	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

969  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	96.3%	61.3%	64.1%
Teachers	19.2	71.0%	46.5%	49.8%
Professional Support	4.8	17.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	7.4%	2.4%	3.0%
Educational Aides:	1.0	3.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	19.0	70.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	26.1%	36.1%	10.6%
Hispanic	3.2	16.5%	29.7%	27.7%
White	7.0	36.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	15.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	5.2%	1.4%	1.1%
Males	11.2	58.3%	26.1%	23.8%
Females	8.0	41.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	6.2	32.2%	70.9%	73.6%
Masters	11.0	57.4%	23.1%	24.3%
Doctorate	2.0	10.4%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	1.2	6.1%	32.3%	28.9%
6-10 Years Experience	6.0	31.3%	17.5%	19.0%
11-20 Years Experience	7.0	36.5%	26.9%	29.3%
Over 20 Years Experience	5.0	26.1%	15.2%	15.7%
Number of Students per Teacher	24.2	n/a	18.2	15.1



District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

970  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	14.6	10.6	11.1
Average Years Experience of Teachers with District:	7.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$51,961	\$50,369	\$50,408
6-10 Years Experience	\$45,324	\$53,128	\$52,786
11-20 Years Experience	\$39,341	\$55,304	\$56,041
Over 20 Years Experience	\$67,042	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,208	\$54,125	\$54,122
Professional Support	\$64,668	\$67,225	\$64,069
Campus Administration (School Leadership)	\$90,101	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: CHALLENGE EARLY COLLEGE H S  
 Campus Number: 101912323

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

971  
 Total Students: 463  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	1.3%	32.4%	19.7%
Career & Technical Education	176	38.0%	20.6%	26.3%
Gifted & Talented Education	172	37.1%	15.8%	8.1%
Special Education	4	0.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	1.0	5.2%	3.1%	4.9%
Compensatory Education	0.7	3.5%	1.5%	2.7%
Gifted & Talented Education	6.8	35.5%	6.1%	2.0%
Regular Education	3.8	19.6%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	6.9	36.2%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHAVEZ H S**

Campus Number: **101912027**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**



District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

974  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

				African			American			Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	ously	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	46%	33%	47%	33%	-	72%	-	-	16%	42%	50%	32%	46%	26%
	2018	65%	54%	40%	28%	41%	50%	-	50%	*	-	23%	*	45%	25%	43%	32%
At Meets Grade Level or Above	2019	50%	41%	28%	18%	28%	33%	-	53%	-	-	11%	25%	31%	16%	28%	10%
	2018	44%	34%	20%	10%	20%	50%	-	33%	*	-	19%	*	23%	10%	21%	13%
At Masters Grade Level	2019	11%	9%	4%	6%	4%	0%	-	19%	-	-	8%	0%	5%	3%	4%	1%
	2018	7%	7%	4%	2%	4%	17%	-	8%	*	-	17%	*	5%	2%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	55%	41%	56%	73%	*	55%	*	*	24%	33%	59%	38%	55%	26%
	2018	67%	55%	44%	43%	44%	38%	-	55%	*	*	19%	40%	47%	32%	45%	24%
At Meets Grade Level or Above	2019	49%	41%	34%	21%	35%	36%	*	48%	*	*	18%	17%	38%	22%	35%	11%
	2018	48%	37%	26%	20%	27%	8%	-	37%	*	*	14%	0%	30%	14%	26%	11%
At Masters Grade Level	2019	8%	7%	4%	4%	4%	0%	*	10%	*	*	11%	0%	4%	2%	4%	2%
	2018	8%	6%	2%	0%	2%	0%	-	10%	*	*	14%	0%	3%	1%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	55%	52%	54%	*	-	100%	-	-	24%	73%	55%	53%	55%	51%
	2018	83%	73%	59%	49%	59%	67%	*	100%	*	-	26%	44%	62%	49%	59%	60%
At Meets Grade Level or Above	2019	61%	48%	27%	20%	27%	*	-	86%	-	-	11%	45%	26%	30%	27%	24%
	2018	55%	42%	30%	16%	31%	33%	*	70%	*	-	14%	11%	33%	21%	30%	27%
At Masters Grade Level	2019	37%	29%	15%	11%	15%	*	-	57%	-	-	7%	18%	13%	18%	15%	15%
	2018	32%	25%	18%	5%	19%	11%	*	60%	*	-	13%	11%	20%	13%	19%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	68%	53%	69%	*	-	74%	-	-	30%	75%	68%	65%	68%	58%
	2018	87%	77%	74%	63%	75%	67%	*	83%	*	-	39%	88%	75%	68%	75%	69%
At Meets Grade Level or Above	2019	62%	50%	35%	25%	35%	*	-	53%	-	-	14%	50%	36%	29%	35%	19%
	2018	59%	45%	38%	21%	40%	56%	*	47%	*	-	15%	13%	42%	24%	40%	28%
At Masters Grade Level	2019	25%	19%	9%	10%	9%	*	-	32%	-	-	6%	0%	10%	7%	10%	5%
	2018	24%	17%	12%	7%	13%	11%	*	17%	*	-	7%	0%	13%	9%	13%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	82%	80%	83%	86%	-	73%	*	*	59%	100%	84%	72%	83%	56%
	2018	92%	86%	80%	80%	81%	67%	-	63%	*	*	43%	86%	84%	68%	81%	59%
At Meets Grade Level or Above	2019	73%	66%	56%	54%	57%	43%	-	58%	*	*	37%	63%	60%	40%	57%	17%
	2018	70%	61%	48%	61%	47%	67%	-	50%	*	*	20%	14%	52%	35%	49%	21%
At Masters Grade Level	2019	45%	38%	27%	26%	26%	43%	-	40%	*	*	19%	25%	29%	16%	27%	6%
	2018	40%	33%	23%	26%	22%	50%	-	33%	*	*	13%	14%	25%	17%	23%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	49%	61%	63%	*	69%	*	*	27%	64%	63%	49%	60%	41%
	2018	77%	70%	60%	54%	60%	56%	*	66%	100%	*	29%	62%	63%	49%	61%	49%
At Meets Grade Level or Above	2019	50%	44%	36%	26%	36%	31%	*	54%	*	*	17%	40%	38%	26%	36%	15%
	2018	48%	42%	33%	26%	34%	37%	*	44%	100%	*	16%	11%	37%	21%	34%	20%
At Masters Grade Level	2019	24%	21%	11%	10%	10%	9%	*	26%	*	*	9%	9%	11%	8%	11%	5%

District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

975  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	12%	8%	12%	14%	*	21%	17%	*	13%	5%	13%	8%	12%	6%
At Approaches Grade Level or Above	2019	75%	69%	51%	37%	52%	59%	*	63%	*	*	20%	39%	54%	35%	51%	26%
	2018	74%	66%	43%	38%	43%	42%	-	54%	*	*	21%	46%	47%	30%	44%	27%
At Meets Grade Level or Above	2019	48%	42%	31%	20%	32%	35%	*	50%	*	*	14%	22%	34%	19%	31%	10%
	2018	46%	40%	25%	17%	25%	21%	-	36%	*	*	16%	8%	28%	13%	24%	12%
At Masters Grade Level	2019	21%	19%	4%	5%	4%	0%	*	14%	*	*	10%	0%	4%	3%	4%	1%
	2018	19%	18%	3%	1%	3%	5%	-	10%	*	*	15%	0%	3%	1%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	55%	52%	54%	*	-	100%	-	-	24%	73%	55%	53%	55%	51%
	2018	81%	76%	59%	49%	59%	67%	*	100%	*	-	26%	44%	62%	49%	59%	60%
At Meets Grade Level or Above	2019	52%	47%	27%	20%	27%	*	-	86%	-	-	11%	45%	26%	30%	27%	24%
	2018	50%	45%	30%	16%	31%	33%	*	70%	*	-	14%	11%	33%	21%	30%	27%
At Masters Grade Level	2019	26%	25%	15%	11%	15%	*	-	57%	-	-	7%	18%	13%	18%	15%	15%
	2018	24%	23%	18%	5%	19%	11%	*	60%	*	-	13%	11%	20%	13%	19%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	68%	53%	69%	*	-	74%	-	-	30%	75%	68%	65%	68%	58%
	2018	80%	72%	74%	63%	75%	67%	*	83%	*	-	39%	88%	75%	68%	75%	69%
At Meets Grade Level or Above	2019	54%	45%	35%	25%	35%	*	-	53%	-	-	14%	50%	36%	29%	35%	19%
	2018	51%	41%	38%	21%	40%	56%	*	47%	*	-	15%	13%	42%	24%	40%	28%
At Masters Grade Level	2019	25%	19%	9%	10%	9%	*	-	32%	-	-	6%	0%	10%	7%	10%	5%
	2018	23%	18%	12%	7%	13%	11%	*	17%	*	-	7%	0%	13%	9%	13%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	82%	80%	83%	86%	-	73%	*	*	59%	100%	84%	72%	83%	56%
	2018	78%	72%	80%	80%	81%	67%	-	63%	*	*	43%	86%	84%	68%	81%	59%
At Meets Grade Level or Above	2019	55%	48%	56%	54%	57%	43%	-	58%	*	*	37%	63%	60%	40%	57%	17%
	2018	53%	45%	48%	61%	47%	67%	-	50%	*	*	20%	14%	52%	35%	49%	21%
At Masters Grade Level	2019	33%	27%	27%	26%	26%	43%	-	40%	*	*	19%	25%	29%	16%	27%	6%
	2018	31%	25%	23%	26%	22%	50%	-	33%	*	*	13%	14%	25%	17%	23%	5%

District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

976  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>64</b>	54	65	67	*	56	*	-	60	*	64	63	63	62
	2018	67	63	<b>48</b>	46	48	14	-	59	*	-	44	70	48	45	47	44
End of Course Algebra I	2019	75	68	<b>49</b>	34	50	*	-	100	-	-	27	58	48	52	49	47
	2018	72	63	<b>54</b>	35	56	70	*	75	*	-	30	*	55	48	53	51
All Grades Both Subjects	2019	69	68	<b>58</b>	46	59	64	*	65	*	-	44	57	58	58	57	53
	2018	69	68	<b>50</b>	40	51	38	*	63	*	-	37	63	51	46	50	47
All Grades ELA/Reading	2019	68	68	<b>64</b>	54	65	67	*	56	*	-	60	*	64	63	63	62
	2018	69	69	<b>48</b>	46	48	14	-	59	*	-	44	70	48	45	47	44
All Grades Mathematics	2019	70	68	<b>49</b>	34	50	*	-	100	-	-	27	58	48	52	49	47
	2018	70	68	<b>54</b>	35	56	70	*	75	*	-	30	*	55	48	53	51

District Name: HOUSTON ISD  
Campus Name: CHAVEZ H S  
Campus Number: 101912027

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

977  
Total Students: 2,882  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**



District Name: HOUSTON ISD  
Campus Name: CHAVEZ H S  
Campus Number: 101912027

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

978  
Total Students: 2,882  
Grade Span: 09 - 12  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	-	-	-	-	-	31%	-	31%	47%	31%	32%
	2018	77%	70%	<b>60%</b>	-	-	-	-	-	31%	*	31%	36%	31%	32%
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	-	-	-	-	-	9%	-	9%	14%	9%	9%
	2018	48%	42%	<b>33%</b>	-	-	-	-	-	7%	*	7%	13%	7%	7%
At Masters Grade Level	2019	24%	21%	<b>11%</b>	-	-	-	-	-	2%	-	2%	8%	2%	3%
	2018	22%	19%	<b>12%</b>	-	-	-	-	-	2%	*	2%	4%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>51%</b>	-	-	-	-	-	16%	-	16%	24%	16%	17%
	2018	74%	66%	<b>43%</b>	-	-	-	-	-	10%	-	10%	32%	10%	11%
At Meets Grade Level or Above	2019	48%	42%	<b>31%</b>	-	-	-	-	-	4%	-	4%	3%	4%	4%
	2018	46%	40%	<b>25%</b>	-	-	-	-	-	2%	-	2%	16%	2%	2%
At Masters Grade Level	2019	21%	19%	<b>4%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>55%</b>	-	-	-	-	-	45%	-	45%	48%	45%	46%
	2018	81%	76%	<b>59%</b>	-	-	-	-	-	48%	*	48%	30%	48%	47%
At Meets Grade Level or Above	2019	52%	47%	<b>27%</b>	-	-	-	-	-	19%	-	19%	24%	19%	20%
	2018	50%	45%	<b>30%</b>	-	-	-	-	-	14%	*	14%	20%	14%	14%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	-	-	-	-	-	10%	-	10%	20%	10%	12%
	2018	24%	23%	<b>18%</b>	-	-	-	-	-	7%	*	7%	10%	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>68%</b>	-	-	-	-	-	48%	-	48%	74%	48%	51%
	2018	80%	72%	<b>74%</b>	-	-	-	-	-	53%	-	53%	55%	53%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	-	-	-	-	-	11%	-	11%	17%	11%	12%
	2018	51%	41%	<b>38%</b>	-	-	-	-	-	10%	-	10%	9%	10%	10%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	-	-	-	-	-	2%	-	2%	4%	2%	2%
	2018	23%	18%	<b>12%</b>	-	-	-	-	-	1%	-	1%	9%	1%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>82%</b>	-	-	-	-	-	44%	-	44%	*	44%	45%
	2018	78%	72%	<b>80%</b>	-	-	-	-	-	42%	-	42%	20%	42%	41%
At Meets Grade Level or Above	2019	55%	48%	<b>56%</b>	-	-	-	-	-	6%	-	6%	*	6%	7%
	2018	53%	45%	<b>48%</b>	-	-	-	-	-	10%	-	10%	0%	10%	9%
At Masters Grade Level	2019	33%	27%	<b>27%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	31%	25%	<b>23%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>58%</b>	-	-	-	-	-	47%	-	47%	48%	47%	47%
	2018	69%	68%	<b>50%</b>	-	-	-	-	-	39%	-	39%	60%	39%	41%
All Grades ELA/Reading	2019	68%	68%	<b>64%</b>	-	-	-	-	-	58%	-	58%	*	58%	58%
	2018	69%	69%	<b>48%</b>	-	-	-	-	-	39%	-	39%	67%	39%	41%
All Grades Mathematics	2019	70%	68%	<b>49%</b>	-	-	-	-	-	40%	-	40%	45%	40%	41%
	2018	70%	68%	<b>54%</b>	-	-	-	-	-	39%	-	39%	*	39%	40%

District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

979  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>96%</b>	97%	96%	80%	*	99%	*	*	96%	96%	97%
Included in Accountability	94%	92%	<b>89%</b>	91%	89%	73%	*	86%	*	*	90%	90%	80%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	6%	3%	7%	*	3%	*	*	4%	3%	5%
Other Exclusions	1%	3%	<b>3%</b>	0%	4%	0%	*	10%	*	*	2%	3%	13%
Not Tested	1%	1%	<b>4%</b>	3%	4%	20%	*	1%	*	*	4%	4%	3%
Absent	1%	1%	<b>4%</b>	3%	4%	20%	*	1%	*	*	4%	4%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	97%	98%	96%	*	99%	100%	*	98%	98%	98%
Included in Accountability	94%	93%	<b>92%</b>	89%	92%	96%	*	88%	100%	*	93%	93%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	9%	3%	0%	*	5%	0%	*	4%	4%	6%
Other Exclusions	1%	2%	<b>3%</b>	0%	3%	0%	*	6%	0%	*	1%	2%	11%
Not Tested	1%	1%	<b>2%</b>	3%	2%	4%	*	1%	0%	*	2%	2%	2%
Absent	1%	1%	<b>2%</b>	3%	2%	4%	*	1%	0%	*	2%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: CHAVEZ H S  
Campus Number: 101912027

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

980  
Total Students: 2,882  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>90.5%</b>	88.2%	90.7%	82.3%	*	96.3%	*	*	86.7%	90.8%	88.4%
2016-17	95.7%	95.5%	<b>90.9%</b>	88.8%	91.0%	86.8%	*	96.9%	*	*	88.3%	91.7%	89.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>5.4%</b>	4.2%	5.5%	23.9%	*	1.7%	0.0%	*	9.0%	4.6%	11.8%
2016-17	1.9%	4.1%	<b>4.1%</b>	5.6%	4.0%	2.1%	*	0.9%	0.0%	*	3.9%	3.4%	11.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>77.4%</b>	74.4%	78.0%	35.7%	*	90.3%	-	-	63.3%	79.5%	48.1%
Received TxCHSE	0.4%	0.7%	<b>0.4%</b>	0.0%	0.3%	7.1%	*	0.0%	-	-	0.0%	0.2%	0.0%
Continued HS	3.8%	5.5%	<b>5.7%</b>	5.6%	5.6%	7.1%	*	6.5%	-	-	13.3%	6.0%	12.3%
Dropped Out	5.7%	12.9%	<b>16.6%</b>	20.0%	16.0%	50.0%	*	3.2%	-	-	23.3%	14.3%	39.6%
Graduates and TxCHSE	90.4%	81.6%	<b>77.8%</b>	74.4%	78.3%	42.9%	*	90.3%	-	-	63.3%	79.7%	48.1%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>83.4%</b>	80.0%	84.0%	50.0%	*	96.8%	-	-	76.7%	85.7%	60.4%
Class of 2017													
Graduated	89.7%	80.7%	<b>79.0%</b>	69.2%	79.6%	81.8%	-	100.0%	*	*	67.2%	80.6%	48.6%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	<b>3.9%</b>	3.3%	3.9%	9.1%	-	0.0%	*	*	9.8%	3.1%	7.2%
Dropped Out	5.9%	12.6%	<b>17.1%</b>	27.5%	16.4%	9.1%	-	0.0%	*	*	23.0%	16.3%	44.1%
Graduates and TxCHSE	90.1%	81.5%	<b>79.0%</b>	69.2%	79.6%	81.8%	-	100.0%	*	*	67.2%	80.6%	48.6%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>82.9%</b>	72.5%	83.6%	90.9%	-	100.0%	*	*	77.0%	83.7%	55.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>80.9%</b>	70.0%	81.7%	81.8%	-	100.0%	-	*	70.5%	81.9%	52.3%
Received TxCHSE	0.6%	1.1%	<b>0.4%</b>	0.0%	0.5%	0.0%	-	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.1%	1.2%	<b>0.5%</b>	1.1%	0.5%	0.0%	-	0.0%	-	*	3.3%	0.7%	0.9%
Dropped Out	6.3%	13.3%	<b>18.1%</b>	28.9%	17.3%	18.2%	-	0.0%	-	*	26.2%	16.9%	46.8%
Graduates and TxCHSE	92.6%	85.5%	<b>81.3%</b>	70.0%	82.2%	81.8%	-	100.0%	-	*	70.5%	82.4%	52.3%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>81.9%</b>	71.1%	82.7%	81.8%	-	100.0%	-	*	73.8%	83.1%	53.2%
Class of 2016													
Graduated	91.6%	84.4%	<b>84.5%</b>	80.9%	84.8%	80.0%	*	94.7%	*	-	64.1%	85.6%	59.5%
Received TxCHSE	0.7%	1.0%	<b>0.5%</b>	1.1%	0.5%	0.0%	*	0.0%	*	-	0.0%	0.5%	0.0%
Continued HS	1.2%	1.2%	<b>0.5%</b>	0.0%	0.6%	0.0%	*	0.0%	*	-	1.6%	0.2%	1.4%
Dropped Out	6.6%	13.5%	<b>14.4%</b>	18.1%	14.1%	20.0%	*	5.3%	*	-	34.4%	13.7%	39.2%
Graduates and TxCHSE	92.2%	85.3%	<b>85.1%</b>	81.9%	85.3%	80.0%	*	94.7%	*	-	64.1%	86.1%	59.5%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>85.6%</b>	81.9%	85.9%	80.0%	*	94.7%	*	-	65.6%	86.3%	60.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>84.8%</b>	80.9%	85.1%	80.0%	*	94.7%	*	-	64.1%	85.8%	60.3%

District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

981  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.9%	1.1%	1.0%	0.0%	*	0.0%	*	-	0.0%	0.8%	0.0%
Continued HS	0.5%	0.4%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	-	1.6%	0.2%	0.0%
Dropped Out	6.6%	13.3%	14.2%	18.1%	13.8%	20.0%	*	5.3%	*	-	34.4%	13.2%	39.7%
Graduates and TxCHSE	92.9%	86.3%	85.7%	81.9%	86.0%	80.0%	*	94.7%	*	-	64.1%	86.6%	60.3%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	85.8%	81.9%	86.2%	80.0%	*	94.7%	*	-	65.6%	86.8%	60.3%
Class of 2015													
Graduated	91.8%	86.2%	89.1%	88.3%	89.2%	77.8%	*	92.9%	100.0%	-	81.5%	90.0%	66.7%
Received TxCHSE	1.0%	1.1%	0.4%	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.5%	0.0%	*	0.0%	0.0%	-	4.6%	0.5%	0.0%
Dropped Out	6.7%	11.9%	10.1%	9.0%	10.3%	22.2%	*	7.1%	0.0%	-	13.8%	9.1%	33.3%
Graduates and TxCHSE	92.8%	87.4%	89.5%	91.0%	89.2%	77.8%	*	92.9%	100.0%	-	81.5%	90.4%	66.7%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	89.9%	91.0%	89.7%	77.8%	*	92.9%	100.0%	-	86.2%	90.9%	66.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	75.9%	71.3%	76.8%	33.3%	*	90.3%	-	-	60.3%	78.2%	45.9%
Class of 2017	89.7%	78.8%	77.4%	67.7%	78.0%	81.8%	-	100.0%	*	*	67.2%	79.7%	46.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	73.3%	*	69.2%	-	-	*	-	-	*	83.3%	83.3%
Class of 2017	88.5%	88.5%	90.1%	88.9%	90.2%	88.9%	-	91.7%	-	*	20.5%	90.4%	88.9%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	90.7%	81.0%	91.7%	80.0%	*	96.3%	-	-	70.6%	91.4%	77.8%
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	*	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	90.3%	81.3%	91.2%	80.0%	*	96.4%	-	-	63.2%	91.2%	78.4%
Class of 2017	85.9%	87.0%	89.7%	88.9%	89.7%	88.9%	-	91.7%	-	*	19.5%	90.4%	88.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	15.8%	*	17.6%	-	*	-	-	-	0.0%	0.0%	*
2016-17	87.2%	85.8%	88.2%	88.5%	88.2%	88.9%	-	88.5%	*	*	22.7%	89.5%	89.3%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	*	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	90.0%	81.0%	91.0%	66.7%	*	96.4%	-	-	66.7%	91.3%	76.9%
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	*	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	87.7%	79.7%	88.6%	66.7%	*	96.4%	-	-	48.0%	89.8%	75.0%
2016-17	84.0%	84.3%	87.9%	88.5%	87.9%	88.9%	-	88.5%	*	*	21.7%	89.5%	89.3%

District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

982  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	646	100.0%	11,005	347,893
By Ethnicity:				
African American	67	10.4%	2,642	43,502
Hispanic	543	84.1%	6,597	173,272
White	6	0.9%	1,127	107,052
American Indian	2	0.3%	30	1,226
Asian	28	4.3%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	16	2.5%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	0.5%	268	3,538
Foundation H.S. Program (No Endorsement)	80	12.4%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	547	84.7%	9,510	272,526
Special Education Graduates	44	6.8%	792	25,962
Economically Disadvantaged Graduates	443	68.6%	7,020	166,956
LEP Graduates	56	8.7%	1,005	21,359
At-Risk Graduates	477	73.8%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

983  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>57.0%</b>	29.9%	59.3%	50.0%	*	82.1%	-	-	43.2%	58.2%	42.9%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>41.0%</b>	19.4%	42.7%	33.3%	*	64.3%	-	-	0.0%	44.5%	28.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>48.8%</b>	50.7%	47.5%	66.7%	*	67.9%	-	-	4.5%	51.9%	5.4%
Mathematics													
2017-18	46.0%	42.0%	<b>35.3%</b>	17.9%	35.2%	33.3%	*	82.1%	-	-	2.3%	38.8%	8.9%
Both Subjects													
2017-18	42.1%	38.5%	<b>31.7%</b>	17.9%	31.9%	33.3%	*	64.3%	-	-	0.0%	34.3%	1.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.5%	0.0%
2016-17	19.9%	16.8%	<b>1.0%</b>	1.6%	0.8%	0.0%	-	3.8%	*	*	0.0%	1.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>26.2%</b>	6.0%	28.5%	16.7%	*	32.1%	-	-	0.0%	29.1%	26.8%
2016-17	20.1%	25.7%	<b>26.8%</b>	3.3%	30.3%	11.1%	-	19.2%	*	*	0.0%	27.0%	14.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>30.2%</b>	16.4%	31.9%	25.0%	*	33.9%	-	-	43.2%	28.7%	18.8%
2016-17	13.2%	12.4%	<b>12.3%</b>	9.0%	12.1%	22.2%	-	17.3%	*	*	17.4%	12.7%	6.3%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>9.6%</b>	6.0%	10.3%	16.7%	*	3.6%	-	-	4.5%	9.3%	7.1%
2016-17	2.7%	2.5%	<b>8.2%</b>	3.3%	8.4%	11.1%	-	15.4%	*	*	2.2%	8.6%	5.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.6%</b>	0.0%	0.7%	0.0%	*	0.0%	-	-	9.1%	0.2%	0.0%
2016-17	1.0%	2.1%	<b>1.0%</b>	0.0%	1.0%	0.0%	-	0.0%	*	*	13.0%	0.6%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>42.9%</b>	19.4%	45.5%	33.3%	*	53.6%	-	-	27.3%	43.6%	28.6%
2016-17	17.3%	13.4%	<b>7.1%</b>	11.5%	6.5%	22.2%	-	3.8%	*	*	4.3%	8.0%	1.8%

District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

984  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>2.3%</b>	1.5%	2.6%	0.0%	*	0.0%	-	-	2.3%	2.3%	0.0%
2016-17	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>1.9%</b>	1.5%	1.7%	0.0%	*	7.1%	-	-	27.3%	0.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	0.0%	-	-	0.0%	0.2%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

985  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>12.7%</b>	11.9%	13.1%	16.7%	*	7.1%	-	-	4.5%	13.8%	3.6%
2016-17	23.4%	15.0%	<b>14.2%</b>	4.9%	15.2%	0.0%	-	23.1%	*	*	0.0%	15.4%	5.4%
Mathematics													
2017-18	23.7%	17.7%	<b>14.4%</b>	6.0%	14.5%	16.7%	*	32.1%	-	-	2.3%	15.1%	7.1%
2016-17	19.8%	14.1%	<b>14.5%</b>	9.8%	14.2%	0.0%	-	34.6%	*	*	0.0%	16.7%	8.9%
Both Subjects													
2017-18	18.1%	10.2%	<b>5.0%</b>	1.5%	5.3%	16.7%	*	3.6%	-	-	0.0%	5.2%	0.0%
2016-17	12.9%	7.1%	<b>5.3%</b>	1.6%	5.4%	0.0%	-	15.4%	*	*	0.0%	6.4%	1.8%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>73.7%</b>	55.2%	75.9%	66.7%	*	78.6%	-	-	52.3%	76.3%	58.9%
2016-17	50.5%	35.7%	<b>13.7%</b>	18.0%	13.4%	22.2%	-	7.7%	*	*	4.3%	15.0%	5.4%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.2%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.5%	0.0%
2016-17	1.4%	2.5%	<b>0.3%</b>	0.0%	0.4%	0.0%	-	0.0%	*	*	4.3%	0.4%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	0.0%	-	-	0.0%	0.2%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>32.5%</b>	19.3%	33.2%	31.3%	*	50.0%	*	*	n/a	33.5%	n/a
2017	26.2%	36.8%	<b>33.7%</b>	17.9%	35.0%	31.6%	*	47.4%	*	*	n/a	35.1%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>21.6%</b>	16.4%	21.4%	18.8%	*	39.7%	*	*	n/a	22.3%	n/a
2017	15.9%	23.3%	<b>23.4%</b>	14.3%	23.7%	26.3%	*	38.6%	*	*	n/a	24.6%	n/a
Mathematics													
2018	7.3%	10.5%	<b>3.3%</b>	0.7%	3.3%	0.0%	*	10.3%	*	*	n/a	3.8%	n/a
2017	7.2%	10.2%	<b>8.6%</b>	2.9%	8.6%	10.5%	*	22.8%	*	*	n/a	9.1%	n/a
Science													
2018	10.8%	15.4%	<b>12.5%</b>	3.6%	13.0%	25.0%	*	20.7%	*	*	n/a	13.1%	n/a
2017	10.9%	14.9%	<b>11.2%</b>	6.4%	10.6%	21.1%	*	33.3%	*	*	n/a	12.0%	n/a
Social Studies													
2018	14.5%	22.7%	<b>16.6%</b>	9.3%	16.5%	6.3%	*	37.9%	*	*	n/a	17.4%	n/a
2017	15.0%	22.3%	<b>21.1%</b>	13.6%	21.1%	26.3%	*	36.8%	*	*	n/a	21.8%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>39.1%</b>	7.4%	40.8%	20.0%	*	51.7%	*	-	n/a	39.9%	n/a
2017	49.1%	37.9%	<b>32.8%</b>	16.0%	34.2%	33.3%	*	29.6%	-	-	n/a	34.1%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>8.8%</b>	0.0%	7.4%	*	-	30.4%	*	-	n/a	9.6%	n/a
2017	41.3%	27.3%	<b>15.2%</b>	15.0%	14.2%	20.0%	*	27.3%	-	-	n/a	15.7%	n/a
Mathematics													
2018	52.8%	43.2%	<b>19.6%</b>	*	20.5%	-	-	16.7%	-	-	n/a	18.6%	n/a



District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

986  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	14.4%	*	14.1%	*	-	23.1%	-	-	n/a	13.5%	n/a
2018	38.0%	28.6%	14.7%	0.0%	14.7%	*	-	25.0%	-	-	n/a	16.2%	n/a
2017 Social Studies	38.3%	28.9%	10.4%	0.0%	9.8%	*	-	15.8%	-	-	n/a	11.0%	n/a
2018	44.6%	32.0%	19.1%	15.4%	17.3%	*	*	40.9%	*	-	n/a	18.9%	n/a
2017	41.4%	27.6%	9.7%	5.3%	8.6%	20.0%	*	23.8%	-	-	n/a	9.3%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	92.3%	97.0%	92.3%	100.0%	*	82.1%	-	-	n/a	94.3%	n/a
2016-17	73.5%	90.9%	93.5%	95.1%	93.9%	88.9%	-	88.5%	0.0%	100.0%	n/a	94.1%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	23.8%	12.3%	24.0%	16.7%	*	56.5%	-	-	n/a	24.2%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	943	887	942	1005	*	1111	-	-	n/a	945	n/a
English Language Arts and Writing													
2017-18	521	490	471	455	469	532	*	542	-	-	n/a	471	n/a
Mathematics													
2017-18	515	484	473	432	473	473	*	569	-	-	n/a	474	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	20.7	17.9	20.8	*	-	24.6	-	-	n/a	20.9	n/a
English Language Arts													
2017-18	20.3	22.5	20.5	17.6	20.6	*	-	23.8	-	-	n/a	20.7	n/a
Mathematics													
2017-18	20.6	22.2	20.7	18.2	20.8	*	-	26.0	-	-	n/a	21.0	n/a
Science													
2017-18	20.9	22.3	20.8	17.9	21.0	*	-	24.2	-	-	n/a	20.9	n/a

District Name: HOUSTON ISD  
Campus Name: CHAVEZ H S  
Campus Number: 101912027

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

987  
Total Students: 2,882  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>38.0%</b>	29.5%	38.5%	20.5%	*	55.5%	*	*	16.9%	38.5%	23.2%
2016-17	37.1%	40.6%	<b>36.8%</b>	30.7%	37.1%	26.2%	*	50.5%	*	*	11.7%	37.9%	20.3%
English Language Arts													
2017-18	17.3%	18.1%	<b>10.8%</b>	7.2%	10.4%	12.1%	*	27.1%	*	*	0.4%	11.2%	5.7%
2016-17	16.8%	18.5%	<b>12.4%</b>	8.8%	12.4%	10.0%	*	25.7%	*	*	0.0%	13.2%	6.7%
Mathematics													
2017-18	20.7%	20.2%	<b>15.1%</b>	11.3%	15.1%	6.7%	*	27.6%	*	*	10.4%	15.6%	4.5%
2016-17	19.5%	20.1%	<b>22.7%</b>	14.7%	23.0%	20.0%	*	39.6%	*	*	9.4%	24.0%	6.8%
Science													
2017-18	21.2%	17.2%	<b>21.6%</b>	15.7%	21.9%	19.4%	*	31.0%	*	*	11.2%	22.3%	10.1%
2016-17	5.7%	5.8%	<b>4.6%</b>	2.6%	4.3%	7.3%	*	16.8%	*	*	0.0%	4.9%	1.0%
Social Studies													
2017-18	22.8%	24.8%	<b>16.7%</b>	10.7%	16.8%	5.4%	*	32.8%	*	*	0.9%	17.4%	1.4%
2016-17	21.8%	24.2%	<b>20.3%</b>	17.1%	20.4%	11.9%	*	29.6%	*	*	0.8%	20.9%	1.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>49.3%</b>	49.2%	48.8%	22.2%	-	69.2%	*	*	17.0%	49.9%	21.7%
2015-16	54.7%	48.4%	<b>45.5%</b>	56.1%	43.2%	46.2%	*	72.2%	*	-	15.9%	46.9%	19.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>41.4%</b>	35.7%	39.9%	*	-	61.1%	-	*	0.0%	42.3%	15.4%
2015-16	55.7%	47.0%	<b>33.3%</b>	20.5%	34.3%	33.3%	-	53.8%	*	-	0.0%	34.3%	11.1%

District Name: HOUSTON ISD  
Campus Name: CHAVEZ H S  
Campus Number: 101912027

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

988  
Total Students: 2,882  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,882	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	832	28.9%	7.5%	8.1%
Grade 10	732	25.4%	6.6%	7.4%
Grade 11	695	24.1%	5.9%	6.9%
Grade 12	623	21.6%	5.5%	6.5%
Ethnic Distribution:				
African American	260	9.0%	23.3%	12.6%
Hispanic	2,469	85.7%	62.0%	52.6%
White	28	1.0%	9.0%	27.4%
American Indian	1	0.0%	0.2%	0.4%
Asian	118	4.1%	4.2%	4.5%
Pacific Islander	4	0.1%	0.1%	0.2%
Two or More Races	2	0.1%	1.2%	2.4%
Economically Disadvantaged	2,521	87.5%	79.9%	60.6%
Non-Educationally Disadvantaged	361	12.5%	20.1%	39.4%
Section 504 Students	46	1.6%	2.9%	6.5%
English Learners (EL)	483	16.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	44	1.4%	0.7%	1.4%
Students w/ Dyslexia	54	1.9%	1.9%	3.6%
At-Risk	1,876	65.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	222			
By Type of Primary Disability				
Students with Intellectual Disabilities	173	77.9%	49.2%	42.4%
Students with Physical Disabilities	8	3.6%	14.7%	21.9%
Students with Autism	18	8.1%	15.4%	13.7%
Students with Behavioral Disabilities	23	10.4%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	450	14.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

989  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	59	1.8%		
Hispanic	366	11.4%		
White	17	0.5%		
American Indian	0	0.0%		
Asian	7	0.2%		
Pacific Islander	1	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	17.1%	13.9%	7.2%	28.8%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	24.0	19.6	16.6
Foreign Languages	21.4	22.1	18.9
Mathematics	23.3	21.7	17.8
Science	24.3	22.3	18.9
Social Studies	25.5	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: CHAVEZ H S  
Campus Number: 101912027

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

990  
Total Students: 2,882  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	194.8	100.0%	100.0%	100.0%
Professional Staff:	187.8	96.4%	61.3%	64.1%
Teachers	161.6	83.0%	46.5%	49.8%
Professional Support	18.2	9.4%	11.9%	10.1%
Campus Administration (School Leadership)	8.0	4.1%	2.4%	3.0%
Educational Aides:	6.9	3.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	129.8	66.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	48.5	30.0%	36.1%	10.6%
Hispanic	35.1	21.7%	29.7%	27.7%
White	52.0	32.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	20.0	12.4%	5.7%	1.7%
Pacific Islander	1.0	0.6%	0.1%	0.2%
Two or More Races	5.0	3.1%	1.4%	1.1%
Males	74.9	46.4%	26.1%	23.8%
Females	86.7	53.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.2	3.9%	4.6%	1.4%
Bachelors	119.8	74.1%	70.9%	73.6%
Masters	30.6	18.9%	23.1%	24.3%
Doctorate	5.0	3.1%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.2	5.1%	8.1%	7.0%
1-5 Years Experience	70.0	43.3%	32.3%	28.9%
6-10 Years Experience	29.9	18.5%	17.5%	19.0%
11-20 Years Experience	34.4	21.3%	26.9%	29.3%
Over 20 Years Experience	19.0	11.8%	15.2%	15.7%
Number of Students per Teacher	17.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

991  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	9.3	5.1	5.3
Average Years Experience of Assistant Principals with District	7.7	4.7	4.7
Average Years Experience of Teachers:	9.3	10.6	11.1
Average Years Experience of Teachers with District:	6.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,451	\$47,385	\$47,218
1-5 Years Experience	\$52,537	\$50,369	\$50,408
6-10 Years Experience	\$57,390	\$53,128	\$52,786
11-20 Years Experience	\$57,615	\$55,304	\$56,041
Over 20 Years Experience	\$68,027	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,335	\$54,125	\$54,122
Professional Support	\$64,297	\$67,225	\$64,069
Campus Administration (School Leadership)	\$91,633	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: CHAVEZ H S  
 Campus Number: 101912027

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

992  
 Total Students: 2,882  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	445	15.4%	32.4%	19.7%
Career & Technical Education	2,398	83.2%	20.6%	26.3%
Gifted & Talented Education	365	12.7%	15.8%	8.1%
Special Education	222	7.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.9	6.7%	15.3%	6.4%
Career & Technical Education	23.1	14.3%	3.1%	4.9%
Compensatory Education	0.6	0.4%	1.5%	2.7%
Gifted & Talented Education	28.8	17.8%	6.1%	2.0%
Regular Education	85.3	52.8%	64.5%	71.4%
Special Education	12.7	7.8%	7.2%	9.1%
Other	0.3	0.2%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEBAKEY H S FOR HEALTH PROF**

Campus Number: **101912026**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

995  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>100%</b>	100%	99%	100%	*	100%	*	100%	*	99%	100%	99%	100%
		2018	65%	54%	<b>100%</b>	100%	99%	100%	-	100%	*	*	-	99%	100%	99%	100%
At Meets Grade Level or Above		2019	50%	41%	<b>99%</b>	100%	99%	100%	*	99%	*	*	*	99%	99%	98%	95%
		2018	44%	34%	<b>98%</b>	98%	95%	100%	-	100%	*	*	-	98%	97%	96%	96%
At Masters Grade Level		2019	11%	9%	<b>56%</b>	52%	36%	79%	*	70%	*	*	*	55%	57%	46%	53%
		2018	7%	7%	<b>45%</b>	39%	28%	50%	-	69%	*	*	-	42%	53%	33%	33%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%
		2018	67%	55%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	49%	41%	<b>100%</b>	100%	100%	96%	*	100%	-	100%	*	100%	98%	100%	100%
		2018	48%	37%	<b>99%</b>	100%	100%	100%	-	97%	-	*	*	99%	98%	98%	100%
At Masters Grade Level		2019	8%	7%	<b>46%</b>	39%	30%	58%	*	64%	-	33%	*	44%	52%	37%	20%
		2018	8%	6%	<b>57%</b>	49%	49%	67%	-	68%	-	*	*	58%	54%	55%	64%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>100%</b>	100%	100%	100%	*	100%	-	*	-	100%	100%	100%	100%
		2018	83%	73%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	61%	48%	<b>99%</b>	100%	97%	100%	*	100%	-	*	-	99%	100%	100%	100%
		2018	55%	42%	<b>99%</b>	100%	100%	100%	-	94%	-	*	-	98%	100%	100%	100%
At Masters Grade Level		2019	37%	29%	<b>79%</b>	77%	74%	100%	*	83%	-	*	-	81%	72%	84%	88%
		2018	32%	25%	<b>92%</b>	95%	88%	100%	-	94%	-	*	-	92%	91%	89%	91%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>100%</b>	100%	100%	100%	*	100%	*	*	*	100%	100%	100%	100%
		2018	87%	77%	<b>100%</b>	100%	100%	100%	-	100%	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	62%	50%	<b>99%</b>	100%	98%	98%	*	100%	*	*	*	98%	100%	98%	100%
		2018	59%	45%	<b>100%</b>	100%	100%	100%	-	100%	*	*	*	100%	100%	100%	100%
At Masters Grade Level		2019	25%	19%	<b>83%</b>	82%	73%	95%	*	91%	*	*	*	83%	84%	84%	82%
		2018	24%	17%	<b>80%</b>	74%	67%	91%	-	94%	*	*	*	79%	82%	72%	65%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	100%	100%	100%	-
		2018	92%	86%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	73%	66%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	100%	100%	100%	-
		2018	70%	61%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	100%	100%	100%	100%
At Masters Grade Level		2019	45%	38%	<b>95%</b>	100%	92%	100%	-	94%	-	*	*	94%	100%	96%	-
		2018	40%	33%	<b>96%</b>	89%	95%	100%	-	97%	-	*	-	96%	94%	93%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
		2018	77%	70%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	50%	44%	<b>99%</b>	100%	99%	99%	100%	100%	*	100%	*	99%	99%	99%	98%
		2018	48%	42%	<b>99%</b>	99%	99%	100%	-	99%	*	100%	*	99%	99%	99%	99%
At Masters Grade Level		2019	24%	21%	<b>70%</b>	69%	57%	84%	83%	79%	*	63%	*	69%	71%	66%	61%

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

996  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	70%	62%	59%	77%	-	82%	*	65%	*	-	69%	72%	62%	61%
At Approaches Grade Level or Above	2019	75%	69%	100%	100%	99%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
	2018	74%	66%	100%	100%	99%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	42%	99%	100%	99%	99%	*	99%	*	100%	*	*	100%	98%	99%	97%
	2018	46%	40%	98%	99%	97%	100%	-	99%	*	100%	*	-	99%	97%	97%	98%
At Masters Grade Level	2019	21%	19%	51%	47%	34%	72%	*	67%	*	36%	*	*	50%	55%	42%	41%
	2018	19%	18%	50%	44%	36%	57%	-	68%	*	38%	*	-	50%	53%	43%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	100%	100%	100%	100%	*	100%	-	*	-	-	100%	100%	100%	100%
	2018	81%	76%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	99%	100%	97%	100%	*	100%	-	*	-	-	99%	100%	100%	100%
	2018	50%	45%	99%	100%	100%	100%	-	94%	-	*	-	-	98%	100%	100%	100%
At Masters Grade Level	2019	26%	25%	79%	77%	74%	100%	*	83%	-	*	-	-	81%	72%	84%	88%
	2018	24%	23%	92%	95%	88%	100%	-	94%	-	*	-	-	92%	91%	89%	91%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	100%
	2018	80%	72%	100%	100%	100%	100%	-	100%	*	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	99%	100%	98%	98%	*	100%	*	*	*	*	98%	100%	98%	100%
	2018	51%	41%	100%	100%	100%	100%	-	100%	*	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	25%	19%	83%	82%	73%	95%	*	91%	*	*	*	*	83%	84%	84%	82%
	2018	23%	18%	80%	74%	67%	91%	-	94%	*	*	*	-	79%	82%	72%	65%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	-
	2018	78%	72%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	-
	2018	53%	45%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	33%	27%	95%	100%	92%	100%	-	94%	-	*	*	-	94%	100%	96%	-
	2018	31%	25%	96%	89%	95%	100%	-	97%	-	*	-	-	96%	94%	93%	100%

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

997  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>78</b>	70	79	86	*	79	-	58	*	*	77	78	79	69
	2018	67	63	<b>76</b>	64	74	88	-	81	-	*	*	-	78	71	72	79
End of Course Algebra I	2019	75	68	<b>92</b>	94	87	100	*	100	-	*	-	-	93	90	95	86
	2018	72	63	<b>96</b>	94	96	100	-	97	-	*	-	-	98	91	95	94
All Grades Both Subjects	2019	69	68	<b>81</b>	80	81	90	*	81	-	64	*	*	82	80	84	77
	2018	69	68	<b>82</b>	73	82	92	-	83	-	90	*	-	83	76	80	85
All Grades ELA/Reading	2019	68	68	<b>78</b>	70	79	86	*	79	-	58	*	*	77	78	79	69
	2018	69	69	<b>76</b>	64	74	88	-	81	-	*	*	-	78	71	72	79
All Grades Mathematics	2019	70	68	<b>92</b>	94	87	100	*	100	-	*	-	-	93	90	95	86
	2018	70	68	<b>96</b>	94	96	100	-	97	-	*	-	-	98	91	95	94

District Name: HOUSTON ISD  
Campus Name: DEBAKEY H S FOR HEALTH PROF  
Campus Number: 101912026

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

998  
Total Students: 891  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

999  
 Total Students: 891  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>100%</b>	-	-	-	-	-	*	-	*	*	*	100%
	2018	77%	70%	<b>100%</b>	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	50%	44%	<b>99%</b>	-	-	-	-	-	*	-	*	*	*	100%
	2018	48%	42%	<b>99%</b>	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	24%	21%	<b>70%</b>	-	-	-	-	-	*	-	*	*	*	67%
	2018	22%	19%	<b>70%</b>	-	-	-	-	-	-	-	-	*	-	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>100%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	74%	66%	<b>100%</b>	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	48%	42%	<b>99%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	46%	40%	<b>98%</b>	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	21%	19%	<b>51%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	19%	18%	<b>50%</b>	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	47%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	25%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>100%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	72%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	<b>99%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	41%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	<b>83%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	18%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	<b>76%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	<b>92%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1000  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	*	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	98%	99%	99%	100%	99%	*	100%	*	99%	60%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	1%	0%	1%	0%	0%	*	0%	*	0%	0%
Other Exclusions	1%	3%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	*	1%	40%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	*	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	*	100%	*	100%	*
Included in Accountability	94%	93%	<b>100%</b>	100%	100%	99%	-	100%	*	100%	*	100%	*
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	*	0%	*
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	*	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	*	0%	*	0%	*
Absent	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	*	0%	*	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	*	0%	*

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1001  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>98.2%</b>	97.9%	98.0%	98.2%	*	98.6%	*	98.1%	*	98.1%	*
2016-17	95.7%	95.5%	<b>98.0%</b>	97.9%	97.5%	96.7%	*	98.6%	*	98.4%	*	97.8%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>0.3%</b>	0.0%	0.3%	1.1%	0.0%	0.3%	0.0%	0.0%	*	0.0%	*
2016-17	1.9%	4.1%	<b>0.9%</b>	0.7%	0.4%	1.1%	*	1.4%	*	0.0%	*	0.3%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>98.4%</b>	96.4%	95.8%	100.0%	*	100.0%	*	*	*	97.1%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	3.8%	5.5%	<b>1.6%</b>	3.6%	4.2%	0.0%	*	0.0%	*	*	*	2.9%	-
Dropped Out	5.7%	12.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	<b>98.4%</b>	96.4%	95.8%	100.0%	*	100.0%	*	*	*	97.1%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2017													
Graduated	89.7%	80.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	4.0%	5.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	5.9%	12.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>98.8%</b>	100.0%	95.2%	100.0%	-	100.0%	*	-	*	97.2%	-
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Continued HS	1.1%	1.2%	<b>1.2%</b>	0.0%	4.8%	0.0%	-	0.0%	*	-	*	2.8%	-
Dropped Out	6.3%	13.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	<b>98.8%</b>	100.0%	95.2%	100.0%	-	100.0%	*	-	*	97.2%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	-
Class of 2016													
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-



District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1002  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	97.8%	96.4%	93.9%	100.0%	*	100.0%	*	*	*	95.7%	-
Class of 2017	89.7%	78.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Class of 2017	85.9%	87.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
2016-17	84.0%	84.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1003  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	181	100.0%	11,005	347,893
By Ethnicity:				
African American	27	14.9%	2,642	43,502
Hispanic	46	25.4%	6,597	173,272
White	16	8.8%	1,127	107,052
American Indian	1	0.6%	30	1,226
Asian	86	47.5%	501	15,589
Pacific Islander	2	1.1%	10	528
Two or More Races	3	1.7%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	181	100.0%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	56	30.9%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	24	13.3%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1004  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Mathematics													
2017-18	46.0%	42.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Both Subjects													
2017-18	42.1%	38.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
2016-17	19.9%	16.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>97.8%</b>	96.3%	95.7%	100.0%	*	98.8%	*	*	-	96.4%	-
2016-17	20.1%	25.7%	<b>99.4%</b>	100.0%	97.5%	100.0%	-	100.0%	*	-	-	100.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>58.6%</b>	63.0%	67.4%	53.1%	*	54.1%	*	*	-	64.3%	-
2016-17	13.2%	12.4%	<b>57.9%</b>	67.3%	66.3%	50.0%	-	52.5%	*	-	-	61.5%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>17.1%</b>	25.9%	34.8%	6.3%	*	8.1%	*	*	-	28.6%	-
2016-17	2.7%	2.5%	<b>14.6%</b>	30.8%	32.5%	0.0%	-	3.8%	*	-	-	21.5%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
2016-17	17.3%	13.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1005  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
2016-17	2.2%	2.2%	1.2%	3.8%	0.0%	0.0%	-	1.3%	*	-	-	1.5%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1006  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	0.6%	0.0%	2.2%	0.0%	*	0.0%	*	*	-	1.8%	-
2016-17	23.4%	15.0%	1.2%	0.0%	5.0%	0.0%	-	0.0%	*	-	-	3.1%	-
Mathematics													
2017-18	23.7%	17.7%	0.6%	0.0%	2.2%	0.0%	*	0.0%	*	*	-	1.8%	-
2016-17	19.8%	14.1%	1.8%	0.0%	5.0%	0.0%	-	1.3%	*	-	-	4.6%	-
Both Subjects													
2017-18	18.1%	10.2%	0.6%	0.0%	2.2%	0.0%	*	0.0%	*	*	-	1.8%	-
2016-17	12.9%	7.1%	1.2%	0.0%	5.0%	0.0%	-	0.0%	*	-	-	3.1%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
2016-17	50.5%	35.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	2.8%	14.8%	2.2%	0.0%	*	0.0%	*	*	-	5.4%	-
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	21.5%	40.7%	30.4%	12.5%	*	11.6%	*	*	-	28.6%	-
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	1.7%	7.4%	2.2%	0.0%	*	0.0%	*	*	-	3.6%	-
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	94.9%	95.7%	92.4%	97.1%	*	95.5%	*	100.0%	n/a	92.5%	n/a
2017	26.2%	36.8%	94.3%	85.2%	94.5%	97.1%	*	97.0%	*	*	n/a	92.9%	n/a
English Language Arts													
2018	15.3%	22.0%	33.6%	19.6%	18.1%	41.2%	*	43.6%	*	50.0%	n/a	26.1%	n/a
2017	15.9%	23.3%	32.9%	24.1%	22.0%	41.2%	*	38.9%	*	*	n/a	24.3%	n/a
Mathematics													
2018	7.3%	10.5%	64.0%	67.4%	50.5%	58.8%	*	72.1%	*	66.7%	n/a	60.4%	n/a
2017	7.2%	10.2%	61.2%	53.7%	54.9%	64.7%	*	67.1%	*	*	n/a	62.9%	n/a
Science													
2018	10.8%	15.4%	69.3%	63.0%	55.2%	76.5%	*	77.1%	*	83.3%	n/a	62.7%	n/a
2017	10.9%	14.9%	68.0%	55.6%	59.3%	70.6%	*	76.6%	*	*	n/a	62.9%	n/a
Social Studies													
2018	14.5%	22.7%	69.1%	58.7%	61.0%	85.3%	*	72.6%	*	83.3%	n/a	59.7%	n/a
2017	15.0%	22.3%	70.0%	57.4%	52.7%	85.3%	*	80.2%	*	*	n/a	56.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	96.6%	95.5%	93.8%	97.0%	*	98.2%	*	100.0%	n/a	96.0%	n/a
2017	49.1%	37.9%	95.5%	97.8%	93.0%	93.9%	*	96.3%	*	*	n/a	94.6%	n/a
English Language Arts													
2018	42.5%	30.0%	94.4%	88.9%	89.5%	100.0%	*	96.2%	-	*	n/a	97.1%	n/a
2017	41.3%	27.3%	94.0%	100.0%	90.0%	92.9%	*	95.4%	*	*	n/a	91.2%	n/a
Mathematics													
2018	52.8%	43.2%	89.6%	77.4%	86.8%	100.0%	*	91.5%	*	*	n/a	81.5%	n/a

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1007  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	92.6%	89.7%	90.0%	90.9%	*	95.5%	*	*	n/a	93.2%	n/a
2018	38.0%	28.6%	88.1%	79.3%	89.7%	88.5%	*	89.1%	*	100.0%	n/a	85.7%	n/a
2017 Social Studies	38.3%	28.9%	91.3%	83.3%	87.0%	95.8%	*	93.8%	*	*	n/a	86.4%	n/a
2018	44.6%	32.0%	91.9%	88.9%	84.4%	96.6%	*	94.6%	*	100.0%	n/a	90.0%	n/a
2017	41.4%	27.6%	89.1%	90.3%	83.3%	93.1%	*	89.6%	*	*	n/a	81.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	1396	1330	1357	1455	*	1428	*	*	n/a	1368	n/a
English Language Arts and Writing													
2017-18	521	490	684	661	670	714	*	693	*	*	n/a	672	n/a
Mathematics													
2017-18	515	484	712	669	687	741	*	735	*	*	n/a	695	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	30.2	28.9	27.9	32.1	*	31.1	*	*	n/a	29.2	n/a
English Language Arts													
2017-18	20.3	22.5	30.0	28.9	27.8	31.8	*	30.8	*	*	n/a	29.2	n/a
Mathematics													
2017-18	20.6	22.2	30.6	28.4	28.5	31.5	*	31.9	*	*	n/a	29.6	n/a
Science													
2017-18	20.9	22.3	29.6	29.0	26.8	32.6	*	30.3	*	*	n/a	28.3	n/a

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1008  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>59.3%</b>	47.0%	46.0%	63.6%	80.0%	74.4%	50.0%	57.1%	*	50.0%	*
2016-17	37.1%	40.6%	<b>62.6%</b>	48.1%	50.6%	66.3%	*	75.9%	*	54.5%	*	53.6%	*
English Language Arts													
2017-18	17.3%	18.1%	<b>14.4%</b>	6.8%	6.3%	16.1%	60.0%	23.0%	0.0%	21.4%	*	7.6%	*
2016-17	16.8%	18.5%	<b>14.0%</b>	10.3%	8.1%	15.9%	*	18.6%	*	10.0%	*	9.9%	*
Mathematics													
2017-18	20.7%	20.2%	<b>48.4%</b>	35.6%	38.4%	50.0%	*	60.3%	20.0%	61.5%	*	39.9%	*
2016-17	19.5%	20.1%	<b>46.9%</b>	38.3%	36.1%	47.1%	*	58.4%	*	18.2%	*	40.0%	*
Science													
2017-18	21.2%	17.2%	<b>31.7%</b>	24.2%	22.7%	30.2%	60.0%	41.9%	33.3%	35.7%	*	22.9%	*
2016-17	5.7%	5.8%	<b>26.3%</b>	22.2%	19.0%	25.6%	*	33.3%	*	20.0%	*	21.3%	*
Social Studies													
2017-18	22.8%	24.8%	<b>47.9%</b>	34.6%	34.3%	58.8%	80.0%	62.0%	33.3%	42.9%	*	38.3%	*
2016-17	21.8%	24.2%	<b>51.5%</b>	35.7%	35.1%	62.1%	*	66.1%	*	50.0%	*	38.8%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>75.0%</b>	53.8%	77.5%	70.6%	-	81.3%	*	-	-	73.9%	-
2015-16	54.7%	48.4%	<b>78.7%</b>	67.7%	80.6%	80.0%	-	82.2%	-	*	*	81.2%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>95.4%</b>	91.7%	93.1%	100.0%	-	96.6%	*	-	-	100.0%	-
2015-16	55.7%	47.0%	<b>96.8%</b>	88.2%	97.6%	100.0%	-	98.2%	-	*	-	93.4%	-

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1009  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	891	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	294	33.0%	7.5%	8.1%
Grade 10	221	24.8%	6.6%	7.4%
Grade 11	178	20.0%	5.9%	6.9%
Grade 12	198	22.2%	5.5%	6.5%
Ethnic Distribution:				
African American	145	16.3%	23.3%	12.6%
Hispanic	320	35.9%	62.0%	52.6%
White	109	12.2%	9.0%	27.4%
American Indian	7	0.8%	0.2%	0.4%
Asian	294	33.0%	4.2%	4.5%
Pacific Islander	2	0.2%	0.1%	0.2%
Two or More Races	14	1.6%	1.2%	2.4%
Economically Disadvantaged	395	44.3%	79.9%	60.6%
Non-Educationally Disadvantaged	496	55.7%	20.1%	39.4%
Section 504 Students	24	2.7%	2.9%	6.5%
English Learners (EL)	5	0.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	5	0.6%	1.9%	3.6%
At-Risk	167	18.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	15			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	46.7%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	41	4.6%	16.6%	15.4%



District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1010  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	1.0%		
Hispanic	20	2.2%		
White	7	0.8%		
American Indian	0	0.0%		
Asian	4	0.4%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	4.1%	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	23.7	19.6	16.6
Foreign Languages	22.8	22.1	18.9
Mathematics	20.4	21.7	17.8
Science	22.5	22.3	18.9
Social Studies	23.7	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

1011  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.5	100.0%	100.0%	100.0%
Professional Staff:	60.5	100.0%	61.3%	64.1%
Teachers	50.0	82.6%	46.5%	49.8%
Professional Support	6.5	10.7%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	6.6%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	36.0	59.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	14.0%	36.1%	10.6%
Hispanic	7.0	14.0%	29.7%	27.7%
White	22.0	44.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	13.0	26.0%	5.7%	1.7%
Pacific Islander	1.0	2.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.0	22.0%	26.1%	23.8%
Females	39.0	78.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.0%	4.6%	1.4%
Bachelors	26.0	52.0%	70.9%	73.6%
Masters	15.0	30.0%	23.1%	24.3%
Doctorate	7.0	14.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	8.1%	7.0%
1-5 Years Experience	3.0	6.0%	32.3%	28.9%
6-10 Years Experience	10.0	20.0%	17.5%	19.0%
11-20 Years Experience	17.0	34.0%	26.9%	29.3%
Over 20 Years Experience	18.0	36.0%	15.2%	15.7%
Number of Students per Teacher	17.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1012  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	7.5	5.1	5.3
Average Years Experience of Assistant Principals with District	7.5	4.7	4.7
Average Years Experience of Teachers:	16.9	10.6	11.1
Average Years Experience of Teachers with District:	11.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,870	\$50,369	\$50,408
6-10 Years Experience	\$55,227	\$53,128	\$52,786
11-20 Years Experience	\$57,598	\$55,304	\$56,041
Over 20 Years Experience	\$64,463	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,109	\$54,125	\$54,122
Professional Support	\$72,394	\$67,225	\$64,069
Campus Administration (School Leadership)	\$87,142	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: DEBAKEY H S FOR HEALTH PROF  
 Campus Number: 101912026

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1013  
 Total Students: 891  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.3%	32.4%	19.7%
Career & Technical Education	881	98.9%	20.6%	26.3%
Gifted & Talented Education	638	71.6%	15.8%	8.1%
Special Education	15	1.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	10.5	21.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	9.1	18.2%	6.1%	2.0%
Regular Education	19.1	38.1%	64.5%	71.4%
Special Education	1.0	2.0%	7.2%	9.1%
Other	10.3	20.6%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EAST EARLY COLLEGE H S**

Campus Number: **101912345**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1016  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	96%	*	96%	-	-	*	-	-	-	-	97%	94%	97%	85%
	2018	65%	54%	100%	*	100%	-	-	*	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	41%	87%	*	86%	-	-	*	-	-	-	-	88%	78%	87%	77%
	2018	44%	34%	90%	*	90%	-	-	*	*	-	-	-	91%	87%	91%	88%
At Masters Grade Level	2019	11%	9%	17%	*	16%	-	-	*	-	-	-	-	18%	11%	15%	8%
	2018	7%	7%	20%	*	20%	-	-	*	*	-	-	-	24%	10%	19%	6%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	*	100%	-	-	*	*	-	-	-	100%	100%	100%	100%
	2018	67%	55%	99%	*	99%	*	*	100%	-	-	-	*	99%	100%	99%	100%
At Meets Grade Level or Above	2019	49%	41%	91%	*	91%	-	-	*	*	-	-	-	93%	86%	91%	83%
	2018	48%	37%	95%	*	95%	*	*	83%	-	-	-	*	94%	100%	94%	92%
At Masters Grade Level	2019	8%	7%	15%	*	15%	-	-	*	*	-	-	-	18%	7%	14%	8%
	2018	8%	6%	13%	*	14%	*	*	17%	-	-	-	*	15%	6%	12%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	100%	*	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	98%	*	98%	-	-	-	-	-	-	-	97%	100%	97%	100%
	2018	55%	42%	92%	*	94%	-	-	*	-	-	-	-	88%	100%	91%	94%
At Masters Grade Level	2019	37%	29%	61%	*	60%	-	-	-	-	-	-	-	57%	78%	62%	86%
	2018	32%	25%	63%	*	63%	-	-	*	-	-	-	-	58%	72%	63%	67%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	*	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	87%	77%	100%	*	100%	-	-	*	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	97%	*	97%	-	-	*	-	-	-	-	98%	95%	96%	92%
	2018	59%	45%	98%	*	98%	-	-	*	*	-	-	-	99%	97%	99%	100%
At Masters Grade Level	2019	25%	19%	51%	*	51%	-	-	*	-	-	-	-	52%	47%	48%	17%
	2018	24%	17%	48%	*	49%	-	-	*	*	-	-	-	51%	38%	47%	28%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	*	100%	*	*	100%	-	-	-	*	100%	100%	100%	100%
	2018	92%	86%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	66%	94%	*	93%	*	*	100%	-	-	-	*	94%	93%	93%	100%
	2018	70%	61%	98%	*	97%	*	-	*	-	-	-	-	99%	88%	97%	78%
At Masters Grade Level	2019	45%	38%	70%	*	69%	*	*	83%	-	-	-	*	71%	67%	68%	67%
	2018	40%	33%	83%	*	81%	*	-	*	-	-	-	-	85%	69%	80%	44%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	99%	100%	99%	*	*	100%	*	-	-	*	99%	99%	99%	96%
	2018	77%	70%	100%	100%	100%	*	*	100%	*	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	93%	100%	92%	*	*	100%	*	-	-	*	93%	89%	92%	89%
	2018	48%	42%	95%	89%	95%	*	*	93%	*	-	-	*	95%	94%	95%	92%
At Masters Grade Level	2019	24%	21%	41%	67%	40%	*	*	64%	*	-	-	*	43%	34%	40%	30%

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1017  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	43%	33%	43%	*	*	53%	*	-	-	*	44%	37%	41%	24%
At Approaches Grade Level or Above	2019	75%	69%	98%	*	98%	-	-	*	*	-	-	-	98%	98%	98%	92%
	2018	74%	66%	100%	*	100%	*	*	100%	*	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	42%	89%	*	88%	-	-	*	*	-	-	-	90%	83%	89%	80%
	2018	46%	40%	93%	*	92%	*	*	88%	*	-	-	*	93%	92%	93%	90%
At Masters Grade Level	2019	21%	19%	16%	*	15%	-	-	*	*	-	-	-	18%	9%	14%	8%
	2018	19%	18%	16%	*	17%	*	*	25%	*	-	-	*	18%	8%	15%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	81%	76%	100%	*	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	98%	*	98%	-	-	-	-	-	-	-	97%	100%	97%	100%
	2018	50%	45%	92%	*	94%	-	-	*	-	-	-	-	88%	100%	91%	94%
At Masters Grade Level	2019	26%	25%	61%	*	60%	-	-	-	-	-	-	-	57%	78%	62%	86%
	2018	24%	23%	63%	*	63%	-	-	*	-	-	-	-	58%	72%	63%	67%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	*	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	80%	72%	100%	*	100%	-	-	*	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	97%	*	97%	-	-	*	-	-	-	-	98%	95%	96%	92%
	2018	51%	41%	98%	*	98%	-	-	*	*	-	-	-	99%	97%	99%	100%
At Masters Grade Level	2019	25%	19%	51%	*	51%	-	-	*	-	-	-	-	52%	47%	48%	17%
	2018	23%	18%	48%	*	49%	-	-	*	*	-	-	-	51%	38%	47%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	*	100%	*	*	100%	-	-	-	*	100%	100%	100%	100%
	2018	78%	72%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	94%	*	93%	*	*	100%	-	-	-	*	94%	93%	93%	100%
	2018	53%	45%	98%	*	97%	*	-	*	-	-	-	-	99%	88%	97%	78%
At Masters Grade Level	2019	33%	27%	70%	*	69%	*	*	83%	-	-	-	*	71%	67%	68%	67%
	2018	31%	25%	83%	*	81%	*	-	*	-	-	-	-	85%	69%	80%	44%



District Name: HOUSTON ISD  
Campus Name: EAST EARLY COLLEGE H S  
Campus Number: 101912345

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

1018  
Total Students: 476  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	65	*	66	-	-	*	*	-	-	-	65	68	66	83
	2018	67	63	74	*	76	*	*	58	-	-	-	*	75	69	76	71
End of Course Algebra I	2019	75	68	95	*	95	-	-	-	-	-	-	-	94	100	97	100
	2018	72	63	89	*	90	-	-	*	-	-	-	-	88	92	90	97
All Grades Both Subjects	2019	69	68	74	*	74	-	-	*	*	-	-	-	74	76	74	89
	2018	69	68	79	*	80	*	*	64	-	-	-	*	78	83	80	82
All Grades ELA/Reading	2019	68	68	65	*	66	-	-	*	*	-	-	-	65	68	66	83
	2018	69	69	74	*	76	*	*	58	-	-	-	*	75	69	76	71
All Grades Mathematics	2019	70	68	95	*	95	-	-	-	-	-	-	-	94	100	97	100
	2018	70	68	89	*	90	-	-	*	-	-	-	-	88	92	90	97

District Name: HOUSTON ISD  
Campus Name: EAST EARLY COLLEGE H S  
Campus Number: 101912345

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1019  
Total Students: 476  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1020  
 Total Students: 476  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>99%</b>	-	-	-	-	-	87%	-	87%	-	87%	87%
	2018	77%	70%	<b>100%</b>	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	44%	<b>93%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	48%	42%	<b>95%</b>	-	-	-	-	-	100%	-	100%	*	100%	95%
At Masters Grade Level	2019	24%	21%	<b>41%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	22%	19%	<b>43%</b>	-	-	-	-	-	26%	-	26%	*	26%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>98%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	74%	66%	<b>100%</b>	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	48%	42%	<b>89%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	46%	40%	<b>93%</b>	-	-	-	-	-	100%	-	100%	*	100%	89%
At Masters Grade Level	2019	21%	19%	<b>16%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	19%	18%	<b>16%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	<b>100%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	47%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	<b>92%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
At Masters Grade Level	2019	26%	25%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	<b>63%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>100%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	72%	<b>100%</b>	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	<b>97%</b>	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	51%	41%	<b>98%</b>	-	-	-	-	-	100%	-	100%	*	100%	100%
At Masters Grade Level	2019	25%	19%	<b>51%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	23%	18%	<b>48%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	<b>94%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	<b>98%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	<b>79%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
All Grades ELA/Reading	2019	68%	68%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	<b>95%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	<b>89%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1021  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	-	-	100%	100%
Included in Accountability	94%	92%	<b>100%</b>	100%	100%	*	*	100%	*	-	-	100%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	*	*	0%	*	-	-	0%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	*	0%	*	-	-	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	-	-	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	-	-	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	-	-	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	-	-	100%	100%
Included in Accountability	94%	93%	<b>100%</b>	100%	100%	*	*	100%	*	-	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	*	*	0%	*	-	-	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	*	0%	*	-	-	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	-	-	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	-	-	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	-	-	0%	0%

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1022  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.4%</b>	96.8%	97.4%	*	*	98.8%	*	-	-	97.5%	97.5%
2016-17	95.7%	95.5%	<b>98.0%</b>	*	98.0%	97.6%	*	99.1%	-	-	*	98.0%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>100.0%</b>	-	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	-	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	3.8%	5.5%	<b>0.0%</b>	-	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	5.7%	12.9%	<b>0.0%</b>	-	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	<b>100.0%</b>	-	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>100.0%</b>	-	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2017													
Graduated	89.7%	80.7%	<b>99.0%</b>	-	99.0%	*	-	*	-	-	*	98.9%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	4.0%	5.9%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	5.9%	12.6%	<b>1.0%</b>	-	1.0%	*	-	*	-	-	*	1.1%	-
Graduates and TxCHSE	90.1%	81.5%	<b>99.0%</b>	-	99.0%	*	-	*	-	-	*	98.9%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>99.0%</b>	-	99.0%	*	-	*	-	-	*	98.9%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>99.0%</b>	-	99.0%	*	-	*	-	-	*	98.9%	-
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.1%	1.2%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.3%	13.3%	<b>1.0%</b>	-	1.0%	*	-	*	-	-	*	1.1%	-
Graduates and TxCHSE	92.6%	85.5%	<b>99.0%</b>	-	99.0%	*	-	*	-	-	*	98.9%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>99.0%</b>	-	99.0%	*	-	*	-	-	*	98.9%	-
Class of 2016													
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Continued HS	1.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.6%	13.5%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>100.0%</b>	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1023  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Class of 2015													
Graduated	91.8%	86.2%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	1.0%	1.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2017	89.7%	78.8%	99.0%	-	99.0%	*	-	*	-	-	*	98.9%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2017	85.9%	87.0%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
2016-17	84.0%	84.3%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1024  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	105	100.0%	11,005	347,893
By Ethnicity:				
African American	0	0.0%	2,642	43,502
Hispanic	100	95.2%	6,597	173,272
White	2	1.9%	1,127	107,052
American Indian	1	1.0%	30	1,226
Asian	2	1.9%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	105	100.0%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	87	82.9%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	17	16.2%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1025  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	96.2%	-	96.0%	*	*	*	-	-	-	95.4%	-
Mathematics													
2017-18	46.0%	42.0%	95.2%	-	95.0%	*	*	*	-	-	-	94.3%	-
Both Subjects													
2017-18	42.1%	38.5%	93.3%	-	93.0%	*	*	*	-	-	-	92.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	100.0%	-	100.0%	*	*	*	-	-	-	100.0%	-
2016-17	19.9%	16.8%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	51.4%	-	53.0%	*	*	*	-	-	-	51.7%	-
2016-17	20.1%	25.7%	56.7%	-	58.6%	*	-	*	-	-	*	61.1%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	96.2%	-	96.0%	*	*	*	-	-	-	95.4%	-
2016-17	0.8%	2.1%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	13.2%	12.4%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	2.7%	2.5%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	1.0%	2.1%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	17.3%	13.4%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-



District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1026  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	2.2%	2.2%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	-	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	0.5%	0.3%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1027  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>73.3%</b>	-	75.0%	*	*	*	-	-	-	71.3%	-
2016-17	23.4%	15.0%	<b>8.7%</b>	-	9.1%	*	-	*	-	-	*	7.8%	-
Mathematics													
2017-18	23.7%	17.7%	<b>89.5%</b>	-	89.0%	*	*	*	-	-	-	89.7%	-
2016-17	19.8%	14.1%	<b>41.3%</b>	-	43.4%	*	-	*	-	-	*	40.0%	-
Both Subjects													
2017-18	18.1%	10.2%	<b>65.7%</b>	-	67.0%	*	*	*	-	-	-	64.4%	-
2016-17	12.9%	7.1%	<b>7.7%</b>	-	8.1%	*	-	*	-	-	*	6.7%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>0.0%</b>	-	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	50.5%	35.7%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	*	0.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	-	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	0.8%	1.0%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	*	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	-	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	1.4%	2.5%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	*	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	-	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	0.2%	0.5%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	*	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>55.1%</b>	*	53.3%	*	*	100.0%	-	-	n/a	53.9%	n/a
2017	26.2%	36.8%	<b>43.1%</b>	-	43.3%	*	*	50.0%	-	-	n/a	42.5%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>0.0%</b>	*	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
2017	15.9%	23.3%	<b>0.0%</b>	-	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	10.5%	<b>16.3%</b>	*	14.0%	*	*	100.0%	-	-	n/a	17.3%	n/a
2017	7.2%	10.2%	<b>19.0%</b>	-	18.9%	*	*	33.3%	-	-	n/a	19.9%	n/a
Science													
2018	10.8%	15.4%	<b>42.7%</b>	*	41.6%	*	*	66.7%	-	-	n/a	40.8%	n/a
2017	10.9%	14.9%	<b>28.9%</b>	-	28.4%	*	*	50.0%	-	-	n/a	28.0%	n/a
Social Studies													
2018	14.5%	22.7%	<b>4.0%</b>	*	3.7%	*	*	0.0%	-	-	n/a	3.7%	n/a
2017	15.0%	22.3%	<b>4.7%</b>	-	5.0%	*	*	0.0%	-	-	n/a	5.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>25.6%</b>	*	24.6%	*	*	50.0%	-	-	n/a	24.3%	n/a
2017	49.1%	37.9%	<b>11.0%</b>	-	10.3%	-	*	*	-	-	n/a	11.4%	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	<b>37.8%</b>	*	40.0%	-	-	33.3%	-	-	n/a	33.3%	n/a

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1028  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	15.0%	-	13.2%	-	-	*	-	-	n/a	13.5%	n/a
2018	38.0%	28.6%	17.5%	*	16.9%	*	*	*	-	-	n/a	17.9%	n/a
2017 Social Studies	38.3%	28.9%	3.3%	-	3.5%	-	*	*	-	-	n/a	3.8%	n/a
2018	44.6%	32.0%	77.8%	*	75.0%	-	-	-	-	-	n/a	71.4%	n/a
2017	41.4%	27.6%	30.0%	-	30.0%	-	-	-	-	-	n/a	30.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	-	100.0%	*	*	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	-	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	73.4%	-	73.1%	*	*	*	-	-	n/a	70.8%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	1117	-	1115	*	*	*	-	-	n/a	1110	n/a
English Language Arts and Writing													
2017-18	521	490	561	-	560	*	*	*	-	-	n/a	557	n/a
Mathematics													
2017-18	515	484	556	-	555	*	*	*	-	-	n/a	553	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	20.4	-	20.4	*	*	-	-	-	n/a	20.4	n/a
English Language Arts													
2017-18	20.3	22.5	20.2	-	20.2	*	*	-	-	-	n/a	20.2	n/a
Mathematics													
2017-18	20.6	22.2	20.7	-	20.8	*	*	-	-	-	n/a	20.5	n/a
Science													
2017-18	20.9	22.3	20.0	-	20.1	*	*	-	-	-	n/a	20.1	n/a

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1029  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>89.0%</b>	85.7%	88.7%	100.0%	*	92.9%	*	-	-	88.7%	37.5%
2016-17	37.1%	40.6%	<b>87.2%</b>	100.0%	87.2%	66.7%	*	87.5%	-	-	*	86.5%	50.0%
English Language Arts													
2017-18	17.3%	18.1%	<b>63.3%</b>	71.4%	62.7%	80.0%	*	71.4%	*	-	-	63.8%	0.0%
2016-17	16.8%	18.5%	<b>64.2%</b>	40.0%	65.1%	66.7%	*	46.7%	-	-	*	63.5%	0.0%
Mathematics													
2017-18	20.7%	20.2%	<b>37.5%</b>	28.6%	36.6%	*	*	64.3%	*	-	-	36.6%	0.0%
2016-17	19.5%	20.1%	<b>36.5%</b>	0.0%	36.1%	50.0%	*	60.0%	-	-	*	35.8%	0.0%
Science													
2017-18	21.2%	17.2%	<b>44.5%</b>	42.9%	44.4%	*	*	33.3%	*	-	-	42.7%	12.5%
2016-17	5.7%	5.8%	<b>16.4%</b>	0.0%	16.5%	20.0%	*	15.4%	-	-	*	15.8%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>79.0%</b>	85.7%	78.7%	100.0%	*	78.6%	*	-	-	79.5%	37.5%
2016-17	21.8%	24.2%	<b>77.4%</b>	40.0%	77.7%	66.7%	*	81.3%	-	-	*	76.5%	33.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>76.9%</b>	-	75.8%	*	-	*	-	-	*	77.8%	-
2015-16	54.7%	48.4%	<b>82.8%</b>	80.0%	82.8%	*	-	80.0%	*	-	-	85.1%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>88.0%</b>	-	87.1%	*	-	*	-	-	*	89.4%	-
2015-16	55.7%	47.0%	<b>89.7%</b>	*	88.4%	*	-	*	*	-	-	88.6%	-

District Name: HOUSTON ISD  
Campus Name: EAST EARLY COLLEGE H S  
Campus Number: 101912345

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1030  
Total Students: 476  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	476	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	117	24.6%	7.5%	8.1%
Grade 10	112	23.5%	6.6%	7.4%
Grade 11	127	26.7%	5.9%	6.9%
Grade 12	120	25.2%	5.5%	6.5%
Ethnic Distribution:				
African American	9	1.9%	23.3%	12.6%
Hispanic	449	94.3%	62.0%	52.6%
White	2	0.4%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	14	2.9%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	420	88.2%	79.9%	60.6%
Non-Educationally Disadvantaged	56	11.8%	20.1%	39.4%
Section 504 Students	6	1.3%	2.9%	6.5%
English Learners (EL)	8	1.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.4%	0.7%	1.4%
Students w/ Dyslexia	1	0.2%	1.9%	3.6%
At-Risk	122	25.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	9	1.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1031  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.4%		
Hispanic	5	1.0%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	0.8%	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	23.3	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	20.3	21.7	17.8
Science	20.6	22.3	18.9
Social Studies	23.1	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

1032  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	96.5%	61.3%	64.1%
Teachers	21.9	78.4%	46.5%	49.8%
Professional Support	4.1	14.5%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.6%	2.4%	3.0%
Educational Aides:	1.0	3.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	19.0	67.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.9	13.4%	36.1%	10.6%
Hispanic	6.0	27.4%	29.7%	27.7%
White	8.0	36.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	22.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	41.0%	26.1%	23.8%
Females	12.9	59.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	13.7	62.5%	70.9%	73.6%
Masters	7.0	31.9%	23.1%	24.3%
Doctorate	1.2	5.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.1%	8.1%	7.0%
1-5 Years Experience	5.2	23.8%	32.3%	28.9%
6-10 Years Experience	3.0	13.7%	17.5%	19.0%
11-20 Years Experience	5.7	26.0%	26.9%	29.3%
Over 20 Years Experience	6.0	27.4%	15.2%	15.7%
Number of Students per Teacher	21.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1033  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	13.3	10.6	11.1
Average Years Experience of Teachers with District:	10.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$32,534	\$50,369	\$50,408
6-10 Years Experience	\$55,019	\$53,128	\$52,786
11-20 Years Experience	\$57,387	\$55,304	\$56,041
Over 20 Years Experience	\$69,471	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,000	\$54,125	\$54,122
Professional Support	\$61,352	\$67,225	\$64,069
Campus Administration (School Leadership)	\$117,300	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: EAST EARLY COLLEGE H S  
 Campus Number: 101912345

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1034  
 Total Students: 476  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.7%	32.4%	19.7%
Career & Technical Education	202	42.4%	20.6%	26.3%
Gifted & Talented Education	183	38.4%	15.8%	8.1%
Special Education	0	0.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	1.2	5.3%	3.1%	4.9%
Compensatory Education	0.2	0.7%	1.5%	2.7%
Gifted & Talented Education	2.8	12.9%	6.1%	2.0%
Regular Education	10.4	47.3%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	7.4	33.8%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EASTWOOD ACADEMY**

Campus Number: **101912301**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1037  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>95%</b>	*	94%	*	-	*	-	*	-	95%	94%	94%	83%
		2018	65%	54%	<b>100%</b>	-	100%	*	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	50%	41%	<b>91%</b>	*	91%	*	-	*	-	*	-	91%	91%	91%	67%
		2018	44%	34%	<b>95%</b>	-	94%	*	-	*	-	-	-	97%	88%	94%	100%
At Masters Grade Level		2019	11%	9%	<b>20%</b>	*	19%	*	-	*	-	*	-	21%	19%	16%	11%
		2018	7%	7%	<b>32%</b>	-	31%	*	-	*	-	-	-	28%	50%	25%	21%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>98%</b>	*	98%	*	*	-	-	*	-	99%	97%	99%	91%
		2018	67%	55%	<b>98%</b>	*	98%	*	-	*	-	*	-	99%	96%	98%	90%
At Meets Grade Level or Above		2019	49%	41%	<b>91%</b>	*	92%	*	*	-	-	*	-	92%	88%	91%	64%
		2018	48%	37%	<b>91%</b>	*	91%	*	-	*	-	*	-	93%	86%	91%	81%
At Masters Grade Level		2019	8%	7%	<b>20%</b>	*	18%	*	*	-	-	*	-	21%	16%	18%	9%
		2018	8%	6%	<b>10%</b>	*	10%	*	-	*	-	*	-	12%	4%	9%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>98%</b>	*	98%	*	-	*	-	*	-	100%	94%	100%	100%
		2018	83%	73%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	61%	48%	<b>93%</b>	*	92%	*	-	*	-	*	-	97%	82%	95%	63%
		2018	55%	42%	<b>98%</b>	-	98%	-	-	-	-	-	-	98%	100%	98%	100%
At Masters Grade Level		2019	37%	29%	<b>76%</b>	*	78%	*	-	*	-	*	-	82%	65%	78%	50%
		2018	32%	25%	<b>85%</b>	-	85%	-	-	-	-	-	-	86%	83%	84%	86%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>99%</b>	*	99%	*	-	*	-	*	-	100%	98%	100%	100%
		2018	87%	77%	<b>100%</b>	*	100%	*	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	62%	50%	<b>88%</b>	*	88%	*	-	*	-	*	-	94%	81%	88%	69%
		2018	59%	45%	<b>85%</b>	*	85%	*	-	*	-	-	-	87%	79%	84%	85%
At Masters Grade Level		2019	25%	19%	<b>37%</b>	*	36%	*	-	*	-	*	-	43%	29%	33%	13%
		2018	24%	17%	<b>24%</b>	*	23%	*	-	*	-	-	-	24%	25%	20%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>100%</b>	*	100%	*	-	*	-	*	-	100%	100%	100%	100%
		2018	92%	86%	<b>100%</b>	*	100%	-	-	*	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	73%	66%	<b>100%</b>	*	100%	*	-	*	-	*	-	100%	100%	100%	100%
		2018	70%	61%	<b>98%</b>	*	98%	-	-	*	-	-	*	99%	96%	98%	100%
At Masters Grade Level		2019	45%	38%	<b>95%</b>	*	95%	*	-	*	-	*	-	97%	91%	95%	88%
		2018	40%	33%	<b>93%</b>	*	93%	-	-	*	-	-	*	92%	96%	92%	94%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>98%</b>	100%	98%	100%	*	100%	-	*	67%	99%	97%	98%	94%
		2018	77%	70%	<b>100%</b>	*	100%	*	-	*	-	*	*	100%	99%	99%	98%
At Meets Grade Level or Above		2019	50%	44%	<b>92%</b>	78%	92%	100%	*	100%	-	*	56%	94%	89%	93%	74%
		2018	48%	42%	<b>92%</b>	*	92%	*	-	*	-	*	*	94%	88%	92%	91%
At Masters Grade Level		2019	24%	21%	<b>45%</b>	22%	45%	86%	*	70%	-	*	56%	49%	40%	45%	33%

District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1038  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	47%	*	47%	*	-	*	-	-	*	*	47%	47%	46%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	97%	*	96%	*	*	*	-	-	*	-	97%	95%	96%	86%
	2018	74%	66%	99%	*	99%	*	-	*	-	-	*	-	99%	97%	98%	94%
At Meets Grade Level or Above	2019	48%	42%	91%	*	91%	*	*	*	-	-	*	-	91%	90%	91%	66%
	2018	46%	40%	92%	*	92%	*	-	*	-	-	*	-	94%	86%	92%	89%
At Masters Grade Level	2019	21%	19%	20%	*	19%	*	*	*	-	-	*	-	21%	18%	17%	10%
	2018	19%	18%	16%	*	16%	*	-	*	-	-	*	-	16%	14%	13%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	98%	*	98%	*	-	*	-	-	*	-	100%	94%	100%	100%
	2018	81%	76%	100%	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	93%	*	92%	*	-	*	-	-	*	-	97%	82%	95%	63%
	2018	50%	45%	98%	-	98%	-	-	-	-	-	-	-	98%	100%	98%	100%
At Masters Grade Level	2019	26%	25%	76%	*	78%	*	-	*	-	-	*	-	82%	65%	78%	50%
	2018	24%	23%	85%	-	85%	-	-	-	-	-	-	-	86%	83%	84%	86%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	*	99%	*	-	*	-	-	*	-	100%	98%	100%	100%
	2018	80%	72%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	88%	*	88%	*	-	*	-	-	*	-	94%	81%	88%	69%
	2018	51%	41%	85%	*	85%	*	-	*	-	-	-	-	87%	79%	84%	85%
At Masters Grade Level	2019	25%	19%	37%	*	36%	*	-	*	-	-	*	-	43%	29%	33%	13%
	2018	23%	18%	24%	*	23%	*	-	*	-	-	-	-	24%	25%	20%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	78%	72%	100%	*	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	53%	45%	98%	*	98%	-	-	*	-	-	-	*	99%	96%	98%	100%
At Masters Grade Level	2019	33%	27%	95%	*	95%	*	-	*	-	*	*	-	97%	91%	95%	88%
	2018	31%	25%	93%	*	93%	-	-	*	-	-	-	*	92%	96%	92%	94%

District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1039  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>75</b>	*	73	*	*	-	-	-	*	-	77	69	76	63
	2018	67	63	<b>67</b>	*	69	*	-	*	-	-	*	-	69	61	69	50
End of Course Algebra I	2019	75	68	<b>92</b>	*	91	*	-	*	-	-	-	-	93	88	93	79
	2018	72	63	<b>99</b>	-	99	-	-	-	-	-	-	-	99	100	99	100
All Grades Both Subjects	2019	69	68	<b>80</b>	*	79	*	*	*	-	-	*	-	82	74	82	70
	2018	69	68	<b>79</b>	*	80	*	-	*	-	-	*	-	81	71	80	77
All Grades ELA/Reading	2019	68	68	<b>75</b>	*	73	*	*	-	-	-	*	-	77	69	76	63
	2018	69	69	<b>67</b>	*	69	*	-	*	-	-	*	-	69	61	69	50
All Grades Mathematics	2019	70	68	<b>92</b>	*	91	*	-	*	-	-	-	-	93	88	93	79
	2018	70	68	<b>99</b>	-	99	-	-	-	-	-	-	-	99	100	99	100

District Name: HOUSTON ISD  
Campus Name: EASTWOOD ACADEMY  
Campus Number: 101912301

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1040  
Total Students: 432  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: EASTWOOD ACADEMY  
Campus Number: 101912301

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

1041  
Total Students: 432  
Grade Span: 09 - 12  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>98%</b>	-	-	-	-	-	90%	-	90%	*	90%	87%
	2018	77%	70%	<b>100%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	50%	44%	<b>92%</b>	-	-	-	-	-	60%	-	60%	*	60%	52%
	2018	48%	42%	<b>92%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	24%	21%	<b>45%</b>	-	-	-	-	-	25%	-	25%	*	25%	22%
	2018	22%	19%	<b>47%</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>97%</b>	-	-	-	-	-	75%	-	75%	*	75%	73%
	2018	74%	66%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	<b>91%</b>	-	-	-	-	-	63%	-	63%	*	63%	45%
	2018	46%	40%	<b>92%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	19%	<b>20%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	18%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	<b>100%</b>	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	52%	47%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	<b>98%</b>	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	26%	25%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	<b>85%</b>	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>99%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	72%	<b>100%</b>	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	45%	<b>88%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	51%	41%	<b>85%</b>	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	25%	19%	<b>37%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	23%	18%	<b>24%</b>	-	-	-	-	-	-	-	-	*	-	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	72%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	45%	<b>98%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	<b>95%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	25%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>80%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	69%	68%	<b>79%</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	69%	<b>67%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	<b>92%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	<b>99%</b>	-	-	-	-	-	-	-	-	*	-	*



District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1042  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	100%	99%	100%	*	100%	-	*	100%	99%	88%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	*	0%	-	*	0%	1%	12%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	*	-	*	-	-	*	100%	100%
Included in Accountability	94%	93%	<b>99%</b>	*	99%	*	-	*	-	-	*	100%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	*	1%	*	-	*	-	-	*	0%	20%
Other Exclusions	1%	2%	<b>0%</b>	*	0%	*	-	*	-	-	*	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	*	-	-	*	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	*	-	-	*	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	*	-	-	*	0%	0%

District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1043  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.7%</b>	*	97.7%	97.5%	*	*	-	*	*	97.7%	98.0%
2016-17	95.7%	95.5%	<b>97.7%</b>	93.4%	97.7%	97.4%	-	*	-	-	*	97.6%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>0.2%</b>	*	0.2%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	3.8%	5.5%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	5.7%	12.9%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2017													
Graduated	89.7%	80.7%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	4.0%	5.9%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	12.6%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.1%	1.2%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.3%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	91.6%	84.4%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	*	100.0%	*
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	-	0.0%	*	-	*	*	-	*	0.0%	*
Continued HS	1.2%	1.2%	<b>0.0%</b>	-	0.0%	*	-	*	*	-	*	0.0%	*
Dropped Out	6.6%	13.5%	<b>0.0%</b>	-	0.0%	*	-	*	*	-	*	0.0%	*
Graduates and TxCHSE	92.2%	85.3%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	*	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>100.0%</b>	-	100.0%	*	-	*	*	-	*	100.0%	*

District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1044  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Continued HS	0.5%	0.4%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Dropped Out	6.6%	13.3%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Graduates and TxCHSE	92.9%	86.3%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Class of 2015													
Graduated	91.8%	86.2%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	1.0%	1.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.7%	11.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.8%	87.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2017	89.7%	78.8%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Class of 2017	6.0%	0.0%	*	-	*	-	-	*	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	99.0%	*	99.0%	*	-	-	-	-	-	98.9%	-
Class of 2017	60.8%	69.2%	*	-	*	-	-	*	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	99.0%	*	99.0%	*	-	-	-	-	-	98.9%	-
Class of 2017	85.9%	87.0%	99.1%	*	99.0%	*	-	*	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	7.2%	0.1%	*	-	*	-	-	*	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	99.0%	*	99.0%	*	-	-	-	-	-	98.9%	-
2016-17	56.5%	69.0%	*	-	*	-	-	*	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	99.0%	*	99.0%	*	-	-	-	-	-	98.9%	-
2016-17	84.0%	84.3%	99.1%	*	99.0%	*	-	*	-	-	-	100.0%	-

District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1045  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	105	100.0%	11,005	347,893
By Ethnicity:				
African American	1	1.0%	2,642	43,502
Hispanic	102	97.1%	6,597	173,272
White	2	1.9%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	1	1.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	104	99.0%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	87	82.9%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	37	35.2%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1046  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>99.0%</b>	*	99.0%	*	-	-	-	-	-	98.9%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>96.2%</b>	*	97.1%	*	-	-	-	-	-	96.6%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>94.3%</b>	*	95.1%	*	-	-	-	-	-	94.3%	-
Mathematics													
2017-18	46.0%	42.0%	<b>88.6%</b>	*	89.2%	*	-	-	-	-	-	88.5%	-
Both Subjects													
2017-18	42.1%	38.5%	<b>85.7%</b>	*	86.3%	*	-	-	-	-	-	85.1%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>33.3%</b>	*	33.3%	*	-	-	-	-	-	34.5%	-
2016-17	19.9%	16.8%	<b>97.2%</b>	*	97.0%	*	-	*	-	-	-	97.6%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>78.1%</b>	*	79.4%	*	-	-	-	-	-	79.3%	-
2016-17	20.1%	25.7%	<b>76.1%</b>	*	78.0%	*	-	*	-	-	-	76.5%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	0.8%	2.1%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>49.5%</b>	*	49.0%	*	-	-	-	-	-	49.4%	-
2016-17	13.2%	12.4%	<b>27.5%</b>	*	27.0%	*	-	*	-	-	-	26.5%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	2.7%	2.5%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	1.0%	2.1%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>96.2%</b>	*	96.1%	*	-	-	-	-	-	96.6%	-
2016-17	17.3%	13.4%	<b>55.0%</b>	*	54.0%	*	-	*	-	-	-	52.9%	-

District Name: HOUSTON ISD  
Campus Name: EASTWOOD ACADEMY  
Campus Number: 101912301

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

1047  
Total Students: 432  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	2.9%	*	2.0%	*	-	-	-	-	-	2.3%	-
2016-17	2.2%	2.2%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	0.5%	0.3%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-

District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1048  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	3.8%	*	3.9%	*	-	-	-	-	-	3.4%	-
2016-17	23.4%	15.0%	16.5%	*	17.0%	*	-	*	-	-	-	18.8%	-
Mathematics													
2017-18	23.7%	17.7%	13.3%	*	13.7%	*	-	-	-	-	-	11.5%	-
2016-17	19.8%	14.1%	15.6%	*	16.0%	*	-	*	-	-	-	17.6%	-
Both Subjects													
2017-18	18.1%	10.2%	2.9%	*	2.9%	*	-	-	-	-	-	2.3%	-
2016-17	12.9%	7.1%	3.7%	*	4.0%	*	-	*	-	-	-	4.7%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	99.0%	*	99.0%	*	-	-	-	-	-	100.0%	-
2016-17	50.5%	35.7%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	0.8%	1.0%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	1.4%	2.5%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	0.2%	0.5%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	87.1%	*	87.3%	*	-	*	-	-	n/a	85.9%	n/a
2017	26.2%	36.8%	70.2%	100.0%	69.0%	83.3%	-	*	-	-	n/a	69.9%	n/a
English Language Arts													
2018	15.3%	22.0%	65.1%	*	65.2%	*	-	*	-	-	n/a	65.8%	n/a
2017	15.9%	23.3%	48.8%	100.0%	46.8%	66.7%	-	*	-	-	n/a	48.3%	n/a
Mathematics													
2018	7.3%	10.5%	31.1%	*	31.4%	*	-	*	-	-	n/a	31.0%	n/a
2017	7.2%	10.2%	26.5%	20.0%	26.1%	33.3%	-	*	-	-	n/a	27.3%	n/a
Science													
2018	10.8%	15.4%	45.9%	*	46.1%	*	-	*	-	-	n/a	46.7%	n/a
2017	10.9%	14.9%	29.8%	60.0%	28.6%	33.3%	-	*	-	-	n/a	30.7%	n/a
Social Studies													
2018	14.5%	22.7%	64.6%	*	64.7%	*	-	*	-	-	n/a	64.1%	n/a
2017	15.0%	22.3%	46.5%	80.0%	44.8%	66.7%	-	*	-	-	n/a	44.3%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	37.9%	*	38.2%	*	-	*	-	-	n/a	39.2%	n/a
2017	49.1%	37.9%	45.7%	20.0%	46.4%	40.0%	-	*	-	-	n/a	45.5%	n/a
English Language Arts													
2018	42.5%	30.0%	18.4%	*	18.0%	-	-	*	-	-	n/a	19.8%	n/a
2017	41.3%	27.3%	24.8%	0.0%	24.2%	*	-	*	-	-	n/a	22.4%	n/a
Mathematics													
2018	52.8%	43.2%	30.8%	*	31.3%	-	-	-	-	-	n/a	29.8%	n/a

District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1049  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	40.4%	*	37.7%	*	-	*	-	-	n/a	37.5%	n/a
2018	38.0%	28.6%	4.2%	*	4.3%	-	-	-	-	-	n/a	4.7%	n/a
2017 Social Studies	38.3%	28.9%	10.9%	*	8.6%	*	-	*	-	-	n/a	7.4%	n/a
2018	44.6%	32.0%	27.4%	*	27.3%	*	-	-	-	-	n/a	28.0%	n/a
2017	41.4%	27.6%	28.0%	*	29.7%	*	-	*	-	-	n/a	29.5%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	*	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	73.4%	*	73.6%	*	-	-	-	-	n/a	74.5%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	1123	*	1126	*	-	-	-	-	n/a	1122	n/a
English Language Arts and Writing													
2017-18	521	490	552	*	553	*	-	-	-	-	n/a	550	n/a
Mathematics													
2017-18	515	484	572	*	572	*	-	-	-	-	n/a	572	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	22.1	-	22.1	-	-	-	-	-	n/a	22.1	n/a
English Language Arts													
2017-18	20.3	22.5	21.8	-	21.8	-	-	-	-	-	n/a	21.8	n/a
Mathematics													
2017-18	20.6	22.2	22.6	-	22.6	-	-	-	-	-	n/a	22.6	n/a
Science													
2017-18	20.9	22.3	21.5	-	21.5	-	-	-	-	-	n/a	21.5	n/a



District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1050  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>98.1%</b>	*	98.3%	83.3%	*	*	-	*	*	97.9%	100.0%
2016-17	37.1%	40.6%	<b>93.9%</b>	100.0%	93.6%	100.0%	-	*	-	-	*	92.9%	*
English Language Arts													
2017-18	17.3%	18.1%	<b>59.5%</b>	*	60.0%	33.3%	*	*	-	*	*	60.8%	33.3%
2016-17	16.8%	18.5%	<b>30.4%</b>	83.3%	29.2%	50.0%	-	*	-	-	*	29.1%	*
Mathematics													
2017-18	20.7%	20.2%	<b>32.3%</b>	*	33.0%	0.0%	*	*	-	*	*	35.0%	0.0%
2016-17	19.5%	20.1%	<b>25.1%</b>	33.3%	24.6%	42.9%	-	*	-	-	*	25.1%	*
Science													
2017-18	21.2%	17.2%	<b>25.8%</b>	*	26.0%	0.0%	*	*	-	*	*	28.9%	0.0%
2016-17	5.7%	5.8%	<b>4.5%</b>	40.0%	3.7%	12.5%	-	*	-	-	*	4.0%	*
Social Studies													
2017-18	22.8%	24.8%	<b>79.8%</b>	*	79.8%	83.3%	*	*	-	*	*	77.1%	100.0%
2016-17	21.8%	24.2%	<b>76.1%</b>	100.0%	75.3%	87.5%	-	*	-	-	*	74.7%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>70.6%</b>	*	72.0%	*	-	*	-	-	-	72.7%	-
2015-16	54.7%	48.4%	<b>63.6%</b>	-	63.1%	*	-	*	*	-	*	61.6%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>65.8%</b>	*	63.2%	*	-	-	-	-	-	62.3%	-
2015-16	55.7%	47.0%	<b>60.4%</b>	-	58.0%	*	-	*	*	-	*	60.5%	-

District Name: HOUSTON ISD  
Campus Name: EASTWOOD ACADEMY  
Campus Number: 101912301

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1051  
Total Students: 432  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	432	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	112	25.9%	7.5%	8.1%
Grade 10	118	27.3%	6.6%	7.4%
Grade 11	104	24.1%	5.9%	6.9%
Grade 12	98	22.7%	5.5%	6.5%
Ethnic Distribution:				
African American	6	1.4%	23.3%	12.6%
Hispanic	411	95.1%	62.0%	52.6%
White	6	1.4%	9.0%	27.4%
American Indian	2	0.5%	0.2%	0.4%
Asian	6	1.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	330	76.4%	79.9%	60.6%
Non-Educationally Disadvantaged	102	23.6%	20.1%	39.4%
Section 504 Students	11	2.5%	2.9%	6.5%
English Learners (EL)	14	3.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	4	0.9%	1.9%	3.6%
At-Risk	93	21.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	7	1.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1052  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	7	1.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	0.0%	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	19.8	19.6	16.6
Foreign Languages	25.3	22.1	18.9
Mathematics	21.5	21.7	17.8
Science	19.6	22.3	18.9
Social Studies	19.0	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: EASTWOOD ACADEMY  
Campus Number: 101912301

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1053  
Total Students: 432  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	100.0%	61.3%	64.1%
Teachers	22.2	79.3%	46.5%	49.8%
Professional Support	3.0	10.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.8	9.9%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	14.0	50.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	9.0%	36.1%	10.6%
Hispanic	4.0	18.0%	29.7%	27.7%
White	12.0	54.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.2	14.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.5%	1.4%	1.1%
Males	12.2	55.0%	26.1%	23.8%
Females	10.0	45.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.5%	4.6%	1.4%
Bachelors	13.0	58.5%	70.9%	73.6%
Masters	8.0	36.0%	23.1%	24.3%
Doctorate	0.2	1.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	3.0	13.5%	32.3%	28.9%
6-10 Years Experience	8.0	36.0%	17.5%	19.0%
11-20 Years Experience	9.0	40.5%	26.9%	29.3%
Over 20 Years Experience	2.2	10.0%	15.2%	15.7%
Number of Students per Teacher	19.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1054  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	13.0	10.6	11.1
Average Years Experience of Teachers with District:	9.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$40,148	\$50,369	\$50,408
6-10 Years Experience	\$54,880	\$53,128	\$52,786
11-20 Years Experience	\$56,972	\$55,304	\$56,041
Over 20 Years Experience	\$72,677	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,514	\$54,125	\$54,122
Professional Support	\$60,612	\$67,225	\$64,069
Campus Administration (School Leadership)	\$95,280	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: EASTWOOD ACADEMY  
 Campus Number: 101912301

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1055  
 Total Students: 432  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	2.8%	32.4%	19.7%
Career & Technical Education	431	99.8%	20.6%	26.3%
Gifted & Talented Education	159	36.8%	15.8%	8.1%
Special Education	5	1.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	3.3	14.8%	3.1%	4.9%
Compensatory Education	0.9	4.2%	1.5%	2.7%
Gifted & Talented Education	4.5	20.2%	6.1%	2.0%
Regular Education	10.1	45.3%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	3.5	15.6%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGY INSTITUTE H S**

Campus Number: **101912468**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1058  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	83%	81%	82%	95%	*	*	-	*	37%	*	85%	78%	75%	71%
	2018	65%	54%	82%	79%	77%	97%	-	100%	-	*	23%	*	82%	82%	79%	70%
At Meets Grade Level or Above	2019	50%	41%	62%	59%	60%	85%	*	*	-	*	7%	*	63%	61%	51%	46%
	2018	44%	34%	57%	43%	50%	91%	-	82%	-	*	8%	*	58%	54%	49%	30%
At Masters Grade Level	2019	11%	9%	12%	3%	14%	30%	*	*	-	*	0%	*	16%	3%	6%	5%
	2018	7%	7%	11%	8%	8%	26%	-	18%	-	*	0%	*	10%	14%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	86%	83%	85%	100%	-	78%	-	*	40%	*	85%	91%	85%	63%
	2018	67%	55%	83%	78%	79%	97%	-	89%	-	*	36%	60%	84%	80%	80%	56%
At Meets Grade Level or Above	2019	49%	41%	64%	57%	58%	97%	-	78%	-	*	13%	*	61%	74%	53%	17%
	2018	48%	37%	59%	51%	50%	94%	-	67%	-	*	18%	40%	59%	59%	52%	28%
At Masters Grade Level	2019	8%	7%	7%	3%	5%	21%	-	11%	-	*	0%	*	7%	7%	2%	0%
	2018	8%	6%	9%	5%	3%	28%	-	33%	-	*	0%	0%	7%	12%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	87%	85%	85%	100%	*	*	-	*	78%	*	88%	84%	85%	72%
	2018	83%	73%	89%	89%	87%	95%	-	100%	-	*	64%	*	89%	89%	88%	81%
At Meets Grade Level or Above	2019	61%	48%	39%	31%	44%	30%	*	*	-	*	11%	*	41%	38%	36%	45%
	2018	55%	42%	38%	30%	35%	60%	-	57%	-	*	7%	*	37%	39%	36%	38%
At Masters Grade Level	2019	37%	29%	15%	7%	18%	20%	*	*	-	*	11%	*	14%	16%	14%	17%
	2018	32%	25%	14%	13%	9%	30%	-	43%	-	*	0%	*	14%	14%	9%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	96%	98%	93%	100%	*	*	-	*	68%	*	96%	94%	94%	94%
	2018	87%	77%	96%	96%	94%	100%	-	100%	-	*	85%	*	97%	94%	96%	89%
At Meets Grade Level or Above	2019	62%	50%	68%	69%	63%	90%	*	*	-	*	26%	*	74%	57%	57%	55%
	2018	59%	45%	71%	63%	62%	100%	-	100%	-	*	31%	*	71%	70%	63%	47%
At Masters Grade Level	2019	25%	19%	21%	20%	16%	45%	*	*	-	*	0%	*	25%	12%	12%	9%
	2018	24%	17%	34%	18%	23%	88%	-	56%	-	*	8%	*	31%	39%	20%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	99%	100%	99%	100%	-	91%	-	*	100%	*	99%	98%	99%	92%
	2018	92%	86%	99%	100%	100%	100%	*	86%	-	*	100%	*	99%	100%	99%	96%
At Meets Grade Level or Above	2019	73%	66%	92%	88%	92%	97%	-	82%	-	*	100%	*	91%	92%	88%	58%
	2018	70%	61%	91%	89%	90%	100%	*	86%	-	*	57%	*	91%	92%	89%	64%
At Masters Grade Level	2019	45%	38%	64%	44%	63%	90%	-	55%	-	*	60%	*	67%	57%	54%	33%
	2018	40%	33%	54%	43%	50%	91%	*	43%	-	*	57%	*	54%	56%	45%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	90%	88%	88%	99%	90%	90%	-	100%	57%	92%	90%	89%	87%	77%
	2018	77%	70%	90%	88%	88%	98%	*	95%	-	100%	59%	60%	91%	88%	88%	78%
At Meets Grade Level or Above	2019	50%	44%	65%	59%	63%	88%	70%	80%	-	100%	19%	67%	66%	63%	56%	43%
	2018	48%	42%	63%	52%	59%	91%	*	79%	-	100%	21%	33%	65%	59%	58%	40%
At Masters Grade Level	2019	24%	21%	22%	12%	21%	46%	40%	33%	-	29%	6%	25%	24%	17%	15%	10%

District Name: HOUSTON ISD  
Campus Name: ENERGY INSTITUTE H S  
Campus Number: 101912468

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1059  
Total Students: 764  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	24%	16%	20%	51%	*	37%	-	14%	9%	13%	25%	23%	17%	8%
At Approaches Grade Level or Above	2019	75%	69%	84%	82%	83%	98%	*	85%	-	*	38%	80%	85%	84%	80%	68%
	2018	74%	66%	82%	79%	78%	97%	-	95%	-	*	29%	67%	83%	81%	80%	64%
At Meets Grade Level or Above	2019	48%	42%	63%	58%	59%	92%	*	77%	-	*	10%	60%	62%	66%	52%	34%
	2018	46%	40%	58%	46%	50%	93%	-	75%	-	*	13%	33%	58%	56%	51%	29%
At Masters Grade Level	2019	21%	19%	10%	3%	10%	25%	*	8%	-	*	0%	0%	12%	5%	4%	3%
	2018	19%	18%	10%	7%	5%	27%	-	25%	-	*	0%	0%	9%	13%	6%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	85%	85%	100%	*	*	-	*	78%	*	88%	84%	85%	72%
	2018	81%	76%	89%	89%	87%	95%	-	100%	-	*	64%	*	89%	89%	88%	81%
At Meets Grade Level or Above	2019	52%	47%	39%	31%	44%	30%	*	*	-	*	11%	*	41%	38%	36%	45%
	2018	50%	45%	38%	30%	35%	60%	-	57%	-	*	7%	*	37%	39%	36%	38%
At Masters Grade Level	2019	26%	25%	15%	7%	18%	20%	*	*	-	*	11%	*	14%	16%	14%	17%
	2018	24%	23%	14%	13%	9%	30%	-	43%	-	*	0%	*	14%	14%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	96%	98%	93%	100%	*	*	-	*	68%	*	96%	94%	94%	94%
	2018	80%	72%	96%	96%	94%	100%	-	100%	-	*	85%	*	97%	94%	96%	89%
At Meets Grade Level or Above	2019	54%	45%	68%	69%	63%	90%	*	*	-	*	26%	*	74%	57%	57%	55%
	2018	51%	41%	71%	63%	62%	100%	-	100%	-	*	31%	*	71%	70%	63%	47%
At Masters Grade Level	2019	25%	19%	21%	20%	16%	45%	*	*	-	*	0%	*	25%	12%	12%	9%
	2018	23%	18%	34%	18%	23%	88%	-	56%	-	*	8%	*	31%	39%	20%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	99%	100%	99%	100%	-	91%	-	*	100%	*	99%	98%	99%	92%
	2018	78%	72%	99%	100%	100%	100%	*	86%	-	*	100%	*	99%	100%	99%	96%
At Meets Grade Level or Above	2019	55%	48%	92%	88%	92%	97%	-	82%	-	*	100%	*	91%	92%	88%	58%
	2018	53%	45%	91%	89%	90%	100%	*	86%	-	*	57%	*	91%	92%	89%	64%
At Masters Grade Level	2019	33%	27%	64%	44%	63%	90%	-	55%	-	*	60%	*	67%	57%	54%	33%
	2018	31%	25%	54%	43%	50%	91%	*	43%	-	*	57%	*	54%	56%	45%	24%

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1060  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>68</b>	69	66	75	-	69	-	*	68	*	68	70	68	58
	2018	67	63	<b>59</b>	55	55	67	-	88	-	*	50	*	57	63	60	61
End of Course Algebra I	2019	75	68	<b>55</b>	57	53	50	*	*	-	*	46	*	54	57	56	56
	2018	72	63	<b>55</b>	55	50	73	-	60	-	*	35	*	57	47	52	48
All Grades Both Subjects	2019	69	68	<b>63</b>	64	60	71	*	70	-	*	57	*	63	64	62	57
	2018	69	68	<b>57</b>	55	53	69	-	77	-	*	41	17	57	57	57	54
All Grades ELA/Reading	2019	68	68	<b>68</b>	69	66	75	-	69	-	*	68	*	68	70	68	58
	2018	69	69	<b>59</b>	55	55	67	-	88	-	*	50	*	57	63	60	61
All Grades Mathematics	2019	70	68	<b>55</b>	57	53	50	*	*	-	*	46	*	54	57	56	56
	2018	70	68	<b>55</b>	55	50	73	-	60	-	*	35	*	57	47	52	48

District Name: HOUSTON ISD  
Campus Name: ENERGY INSTITUTE H S  
Campus Number: 101912468

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1061  
Total Students: 764  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: ENERGY INSTITUTE H S  
Campus Number: 101912468

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

1062  
Total Students: 764  
Grade Span: 09 - 12  
(Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>90%</b>	-	-	-	-	-	-	69%	-	69%	29%	69%	65%
	2018	77%	70%	<b>90%</b>	-	-	-	-	-	-	61%	-	61%	*	61%	61%
At Meets Grade Level or Above	2019	50%	44%	<b>65%</b>	-	-	-	-	-	-	23%	-	23%	29%	23%	24%
	2018	48%	42%	<b>63%</b>	-	-	-	-	-	-	16%	-	16%	*	16%	16%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	-	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	22%	19%	<b>24%</b>	-	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>84%</b>	-	-	-	-	-	-	59%	-	59%	*	59%	55%
	2018	74%	66%	<b>82%</b>	-	-	-	-	-	-	41%	-	41%	*	41%	39%
At Meets Grade Level or Above	2019	48%	42%	<b>63%</b>	-	-	-	-	-	-	15%	-	15%	*	15%	16%
	2018	46%	40%	<b>58%</b>	-	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	21%	19%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	18%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	-	-	-	-	-	-	70%	-	70%	*	70%	64%
	2018	81%	76%	<b>89%</b>	-	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	-	-	-	-	-	-	50%	-	50%	*	50%	45%
	2018	50%	45%	<b>38%</b>	-	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	-	-	-	-	-	-	30%	-	30%	*	30%	27%
	2018	24%	23%	<b>14%</b>	-	-	-	-	-	-	8%	-	8%	-	8%	8%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>96%</b>	-	-	-	-	-	-	92%	-	92%	*	92%	86%
	2018	80%	72%	<b>96%</b>	-	-	-	-	-	-	82%	-	82%	*	82%	83%
At Meets Grade Level or Above	2019	54%	45%	<b>68%</b>	-	-	-	-	-	-	25%	-	25%	*	25%	29%
	2018	51%	41%	<b>71%</b>	-	-	-	-	-	-	27%	-	27%	*	27%	25%
At Masters Grade Level	2019	25%	19%	<b>21%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	<b>34%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	<b>99%</b>	-	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	78%	72%	<b>99%</b>	-	-	-	-	-	-	86%	-	86%	-	86%	86%
At Meets Grade Level or Above	2019	55%	48%	<b>92%</b>	-	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	53%	45%	<b>91%</b>	-	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	33%	27%	<b>64%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	<b>54%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>63%</b>	-	-	-	-	-	-	53%	-	53%	*	53%	53%
	2018	69%	68%	<b>57%</b>	-	-	-	-	-	-	55%	-	55%	-	55%	55%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	-	-	-	-	-	-	42%	-	42%	*	42%	50%
	2018	69%	69%	<b>59%</b>	-	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades Mathematics	2019	70%	68%	<b>55%</b>	-	-	-	-	-	-	61%	-	61%	*	61%	55%
	2018	70%	68%	<b>55%</b>	-	-	-	-	-	-	39%	-	39%	-	39%	39%

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1063  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>100%</b>	100%	100%	100%	100%	100%	-	88%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	0%	0%	0%	-	13%	0%	0%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	<b>99%</b>	99%	99%	99%	*	100%	-	100%	98%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1064  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.2%</b>	96.2%	96.1%	96.3%	*	97.6%	-	94.8%	96.3%	96.0%	97.1%
2016-17	95.7%	95.5%	<b>96.1%</b>	95.9%	96.2%	95.6%	*	98.1%	-	97.3%	93.7%	96.2%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>0.1%</b>	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	4.1%	<b>0.7%</b>	1.9%	0.0%	2.2%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1065  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	7.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	<b>99.3%</b>	100.0%	98.9%	100.0%	-	*	-	*	100.0%	100.0%	*
2016-17	56.5%	69.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	<b>99.3%</b>	100.0%	98.9%	100.0%	-	*	-	*	100.0%	100.0%	*
2016-17	84.0%	84.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*



District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1066  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	142	100.0%	11,005	347,893
By Ethnicity:				
African American	31	21.8%	2,642	43,502
Hispanic	88	62.0%	6,597	173,272
White	18	12.7%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	1	0.7%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	4	2.8%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	1	0.7%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	141	99.3%	9,510	272,526
Special Education Graduates	9	6.3%	792	25,962
Economically Disadvantaged Graduates	88	62.0%	7,020	166,956
LEP Graduates	2	1.4%	1,005	21,359
At-Risk Graduates	74	52.1%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1067  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>86.3%</b>	80.6%	86.4%	91.7%	-	*	-	*	100.0%	84.1%	*
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>66.9%</b>	54.8%	65.9%	83.3%	-	*	-	*	33.3%	61.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>88.0%</b>	83.9%	86.4%	100.0%	-	*	-	*	66.7%	86.4%	*
Mathematics													
2017-18	46.0%	42.0%	<b>62.0%</b>	48.4%	61.4%	77.8%	-	*	-	*	22.2%	53.4%	*
Both Subjects													
2017-18	42.1%	38.5%	<b>60.6%</b>	48.4%	59.1%	77.8%	-	*	-	*	22.2%	53.4%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	19.9%	16.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>41.5%</b>	25.8%	42.0%	61.1%	-	*	-	*	11.1%	37.5%	*
2016-17	20.1%	25.7%	<b>36.4%</b>	17.9%	38.0%	50.0%	-	60.0%	-	*	*	34.1%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>54.2%</b>	53.2%	54.5%	55.6%	-	*	-	*	100.0%	54.5%	*
2016-17	13.2%	12.4%	<b>8.6%</b>	8.9%	9.2%	3.6%	-	0.0%	-	*	*	10.4%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>96.5%</b>	90.3%	97.7%	100.0%	-	*	-	*	100.0%	96.6%	*
2016-17	17.3%	13.4%	<b>14.3%</b>	10.7%	16.3%	7.1%	-	0.0%	-	*	*	15.9%	*

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1068  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>4.2%</b>	3.2%	4.5%	5.6%	-	*	-	*	0.0%	4.5%	*
2016-17	2.2%	2.2%	<b>1.4%</b>	3.6%	1.1%	0.0%	-	0.0%	-	*	*	2.4%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>6.3%</b>	9.7%	5.7%	5.6%	-	*	-	*	100.0%	5.7%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1069  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	15.5%	16.1%	15.9%	16.7%	-	*	-	*	44.4%	17.0%	*
2016-17	23.4%	15.0%	18.6%	32.1%	17.4%	7.1%	-	0.0%	-	*	*	18.3%	*
Mathematics													
2017-18	23.7%	17.7%	12.7%	22.6%	9.1%	11.1%	-	*	-	*	11.1%	12.5%	*
2016-17	19.8%	14.1%	19.3%	10.7%	23.9%	7.1%	-	20.0%	-	*	*	19.5%	*
Both Subjects													
2017-18	18.1%	10.2%	3.5%	3.2%	3.4%	5.6%	-	*	-	*	0.0%	3.4%	*
2016-17	12.9%	7.1%	10.0%	10.7%	10.9%	7.1%	-	0.0%	-	*	*	11.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
2016-17	50.5%	35.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Mathematics													
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	69.4%	67.2%	67.0%	81.0%	*	62.5%	-	100.0%	n/a	64.9%	n/a
2017	26.2%	36.8%	74.6%	71.4%	72.3%	84.4%	-	100.0%	-	100.0%	n/a	70.2%	n/a
English Language Arts													
2018	15.3%	22.0%	47.4%	47.8%	45.0%	57.1%	*	62.5%	-	40.0%	n/a	42.0%	n/a
2017	15.9%	23.3%	49.2%	54.0%	44.7%	59.4%	-	71.4%	-	60.0%	n/a	45.9%	n/a
Mathematics													
2018	7.3%	10.5%	20.1%	19.4%	18.2%	28.6%	*	12.5%	-	40.0%	n/a	19.0%	n/a
2017	7.2%	10.2%	25.8%	20.6%	23.4%	37.5%	-	100.0%	-	0.0%	n/a	22.7%	n/a
Science													
2018	10.8%	15.4%	47.1%	43.3%	43.5%	66.7%	*	62.5%	-	60.0%	n/a	42.4%	n/a
2017	10.9%	14.9%	51.5%	49.2%	48.4%	59.4%	-	85.7%	-	100.0%	n/a	48.6%	n/a
Social Studies													
2018	14.5%	22.7%	50.5%	47.8%	46.4%	66.7%	*	62.5%	-	100.0%	n/a	44.2%	n/a
2017	15.0%	22.3%	50.8%	47.6%	47.9%	59.4%	-	85.7%	-	100.0%	n/a	49.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	33.3%	17.8%	27.9%	67.6%	*	60.0%	-	60.0%	n/a	22.7%	n/a
2017	49.1%	37.9%	29.5%	20.0%	25.7%	51.9%	-	57.1%	-	60.0%	n/a	24.4%	n/a
English Language Arts													
2018	42.5%	30.0%	19.6%	15.6%	13.8%	45.8%	*	40.0%	-	*	n/a	13.4%	n/a
2017	41.3%	27.3%	13.1%	8.8%	10.7%	10.5%	-	60.0%	-	*	n/a	12.0%	n/a
Mathematics													
2018	52.8%	43.2%	9.0%	7.7%	2.6%	33.3%	*	*	-	*	n/a	6.8%	n/a

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1070  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	15.8%	15.4%	15.9%	16.7%	-	14.3%	-	-	n/a	14.6%	n/a
2018	38.0%	28.6%	25.5%	10.3%	19.8%	53.6%	*	40.0%	-	*	n/a	15.3%	n/a
2017 Social Studies	38.3%	28.9%	22.4%	6.5%	18.7%	52.6%	-	50.0%	-	40.0%	n/a	11.4%	n/a
2018	44.6%	32.0%	25.6%	15.6%	22.7%	46.4%	*	40.0%	-	20.0%	n/a	15.7%	n/a
2017	41.4%	27.6%	20.7%	13.3%	15.6%	42.1%	-	66.7%	-	20.0%	n/a	18.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	48.4%	32.4%	47.9%	68.4%	-	*	-	*	n/a	42.7%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	1074	1039	1052	1192	-	*	-	*	n/a	1046	n/a
English Language Arts and Writing													
2017-18	521	490	546	533	529	622	-	*	-	*	n/a	531	n/a
Mathematics													
2017-18	515	484	528	505	522	571	-	*	-	*	n/a	514	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	20.0	18.8	19.2	23.7	-	*	-	*	n/a	19.2	n/a
English Language Arts													
2017-18	20.3	22.5	19.7	18.9	18.5	24.1	-	*	-	*	n/a	18.8	n/a
Mathematics													
2017-18	20.6	22.2	19.6	18.2	19.2	22.2	-	*	-	*	n/a	19.0	n/a
Science													
2017-18	20.9	22.3	20.4	19.0	19.9	23.7	-	*	-	*	n/a	19.8	n/a

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1071  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>63.4%</b>	54.3%	66.6%	63.6%	*	57.7%	-	77.8%	50.0%	64.4%	46.7%
2016-17	37.1%	40.6%	<b>52.8%</b>	49.0%	53.8%	52.7%	*	56.5%	-	63.6%	35.5%	50.7%	32.1%
English Language Arts													
2017-18	17.3%	18.1%	<b>23.9%</b>	21.2%	24.6%	25.5%	*	20.0%	-	25.0%	5.7%	21.0%	3.3%
2016-17	16.8%	18.5%	<b>21.3%</b>	21.9%	21.0%	20.9%	*	21.7%	-	27.3%	6.5%	20.0%	7.1%
Mathematics													
2017-18	20.7%	20.2%	<b>32.9%</b>	25.5%	33.1%	43.4%	*	16.0%	-	75.0%	31.4%	30.3%	16.7%
2016-17	19.5%	20.1%	<b>24.7%</b>	18.6%	25.0%	32.2%	*	26.1%	-	36.4%	6.5%	22.2%	14.3%
Science													
2017-18	21.2%	17.2%	<b>54.1%</b>	43.3%	55.5%	62.3%	*	52.0%	-	87.5%	45.7%	53.0%	40.0%
2016-17	5.7%	5.8%	<b>22.5%</b>	21.4%	21.8%	23.9%	*	27.3%	-	45.5%	9.7%	21.2%	22.2%
Social Studies													
2017-18	22.8%	24.8%	<b>36.5%</b>	24.5%	35.7%	50.5%	*	50.0%	-	75.0%	16.7%	32.5%	6.7%
2016-17	21.8%	24.2%	<b>37.0%</b>	33.8%	36.0%	42.7%	*	43.5%	-	63.6%	25.8%	35.3%	21.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>57.1%</b>	53.6%	60.9%	50.0%	-	20.0%	-	*	*	54.0%	*
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>63.3%</b>	40.0%	63.6%	100.0%	-	*	-	*	*	54.3%	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ENERGY INSTITUTE H S  
Campus Number: 101912468

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1072  
Total Students: 764  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	764	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	218	28.5%	7.5%	8.1%
Grade 10	195	25.5%	6.6%	7.4%
Grade 11	168	22.0%	5.9%	6.9%
Grade 12	183	24.0%	5.5%	6.5%
Ethnic Distribution:				
African American	193	25.3%	23.3%	12.6%
Hispanic	421	55.1%	62.0%	52.6%
White	109	14.3%	9.0%	27.4%
American Indian	6	0.8%	0.2%	0.4%
Asian	29	3.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	0.8%	1.2%	2.4%
Economically Disadvantaged	430	56.3%	79.9%	60.6%
Non-Educationally Disadvantaged	334	43.7%	20.1%	39.4%
Section 504 Students	88	11.5%	2.9%	6.5%
English Learners (EL)	31	4.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.7%	0.7%	1.4%
Students w/ Dyslexia	27	3.5%	1.9%	3.6%
At-Risk	248	32.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	48.8%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	14	32.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	29	4.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1073  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.0%		
Hispanic	14	2.0%		
White	5	0.7%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	1.1%	13.9%	7.2%	8.3%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	12.7	19.6	16.6
Foreign Languages	13.3	22.1	18.9
Mathematics	21.9	21.7	17.8
Science	15.7	22.3	18.9
Social Studies	14.2	23.0	19.3



District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

1074  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff:	50.5	98.1%	61.3%	64.1%
Teachers	41.0	79.7%	46.5%	49.8%
Professional Support	8.5	16.4%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.9%	2.4%	3.0%
Educational Aides:	1.0	1.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	20.0	38.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.3	8.0%	36.1%	10.6%
Hispanic	11.0	26.8%	29.7%	27.7%
White	23.8	57.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.0	36.5%	26.1%	23.8%
Females	26.0	63.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	9.7%	4.6%	1.4%
Bachelors	26.0	63.5%	70.9%	73.6%
Masters	10.0	24.4%	23.1%	24.3%
Doctorate	1.0	2.4%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	8.1%	7.0%
1-5 Years Experience	25.0	60.9%	32.3%	28.9%
6-10 Years Experience	11.0	26.9%	17.5%	19.0%
11-20 Years Experience	1.0	2.4%	26.9%	29.3%
Over 20 Years Experience	1.0	2.4%	15.2%	15.7%
Number of Students per Teacher	18.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1075  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	4.6	10.6	11.1
Average Years Experience of Teachers with District:	3.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$49,459	\$50,369	\$50,408
6-10 Years Experience	\$55,109	\$53,128	\$52,786
11-20 Years Experience	\$59,712	\$55,304	\$56,041
Over 20 Years Experience	\$62,166	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,763	\$54,125	\$54,122
Professional Support	\$62,437	\$67,225	\$64,069
Campus Administration (School Leadership)	\$117,300	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: ENERGY INSTITUTE H S  
 Campus Number: 101912468

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1076  
 Total Students: 764  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	3.7%	32.4%	19.7%
Career & Technical Education	764	100.0%	20.6%	26.3%
Gifted & Talented Education	234	30.6%	15.8%	8.1%
Special Education	43	5.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	15.3%	6.4%
Career & Technical Education	8.4	20.4%	3.1%	4.9%
Compensatory Education	0.2	0.5%	1.5%	2.7%
Gifted & Talented Education	9.9	24.0%	6.1%	2.0%
Regular Education	15.4	37.4%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	6.3	15.3%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*1' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FURR H S**

Campus Number: **101912004**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1079  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	46%	43%	47%	20%	*	*	-	*	17%	*	48%	41%	46%	32%
	2018	65%	54%	40%	33%	42%	33%	*	*	-	-	13%	20%	43%	33%	40%	33%
At Meets Grade Level or Above	2019	50%	41%	25%	23%	25%	20%	*	*	-	*	14%	*	27%	20%	24%	12%
	2018	44%	34%	19%	16%	21%	11%	*	*	-	-	10%	20%	21%	15%	20%	13%
At Masters Grade Level	2019	11%	9%	2%	1%	2%	0%	*	*	-	*	5%	*	1%	2%	2%	1%
	2018	7%	7%	1%	1%	1%	11%	*	*	-	-	5%	0%	1%	1%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	52%	63%	49%	33%	*	*	-	-	34%	*	60%	34%	51%	26%
	2018	67%	55%	39%	26%	42%	56%	*	*	*	*	14%	20%	42%	33%	39%	29%
At Meets Grade Level or Above	2019	49%	41%	27%	32%	26%	33%	*	*	-	-	26%	*	33%	16%	26%	8%
	2018	48%	37%	23%	19%	23%	22%	*	*	*	*	13%	0%	23%	22%	23%	13%
At Masters Grade Level	2019	8%	7%	2%	1%	1%	17%	*	*	-	-	11%	*	2%	0%	2%	1%
	2018	8%	6%	2%	4%	2%	0%	*	*	*	*	8%	0%	2%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	87%	84%	87%	*	-	-	-	*	71%	*	87%	86%	87%	85%
	2018	83%	73%	52%	45%	55%	*	*	*	-	-	35%	*	59%	44%	55%	51%
At Meets Grade Level or Above	2019	61%	48%	36%	27%	37%	*	-	-	-	*	35%	*	42%	26%	36%	32%
	2018	55%	42%	18%	16%	18%	*	*	*	-	-	16%	*	22%	13%	20%	17%
At Masters Grade Level	2019	37%	29%	11%	7%	13%	*	-	-	-	*	16%	*	13%	9%	12%	7%
	2018	32%	25%	4%	4%	3%	*	*	*	-	-	7%	*	5%	2%	4%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	67%	65%	68%	*	*	*	-	*	49%	*	71%	59%	66%	53%
	2018	87%	77%	62%	67%	61%	43%	*	*	-	-	32%	*	68%	48%	62%	53%
At Meets Grade Level or Above	2019	62%	50%	27%	27%	27%	*	*	*	-	*	14%	*	32%	17%	27%	13%
	2018	59%	45%	25%	33%	23%	29%	*	*	-	-	15%	*	29%	18%	26%	12%
At Masters Grade Level	2019	25%	19%	5%	6%	5%	*	*	*	-	*	6%	*	7%	2%	5%	0%
	2018	24%	17%	5%	3%	5%	14%	*	*	-	-	7%	*	5%	3%	4%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	86%	85%	86%	*	-	*	-	*	64%	-	91%	75%	85%	73%
	2018	92%	86%	81%	79%	82%	*	*	-	*	*	55%	*	84%	73%	79%	65%
At Meets Grade Level or Above	2019	73%	66%	55%	52%	54%	*	-	*	-	*	30%	-	62%	42%	54%	27%
	2018	70%	61%	55%	49%	57%	*	*	-	*	*	24%	*	58%	47%	55%	38%
At Masters Grade Level	2019	45%	38%	30%	27%	29%	*	-	*	-	*	15%	-	34%	21%	28%	12%
	2018	40%	33%	32%	21%	34%	*	*	-	*	*	9%	*	35%	25%	31%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	65%	64%	41%	*	100%	-	89%	44%	46%	68%	56%	63%	50%
	2018	77%	70%	52%	45%	54%	45%	10%	71%	*	*	26%	53%	56%	43%	52%	43%
At Meets Grade Level or Above	2019	50%	44%	32%	30%	32%	29%	*	56%	-	78%	23%	8%	37%	22%	31%	17%
	2018	48%	42%	26%	24%	27%	18%	0%	43%	*	*	14%	18%	29%	21%	26%	17%
At Masters Grade Level	2019	24%	21%	8%	6%	8%	18%	*	33%	-	22%	10%	0%	10%	6%	8%	3%

District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1080  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	7%	5%	7%	6%	0%	14%	*	*	7%	0%	8%	5%	7%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>49%</b>	53%	48%	27%	*	*	-	*	26%	20%	54%	38%	48%	29%
	2018	74%	66%	<b>40%</b>	30%	42%	44%	*	60%	*	*	14%	20%	43%	33%	39%	31%
At Meets Grade Level or Above	2019	48%	42%	<b>26%</b>	28%	26%	27%	*	*	-	*	20%	20%	30%	18%	25%	10%
	2018	46%	40%	<b>21%</b>	17%	22%	17%	*	20%	*	*	11%	10%	22%	19%	21%	13%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	1%	1%	9%	*	*	-	*	8%	0%	2%	1%	2%	1%
	2018	19%	18%	<b>2%</b>	2%	2%	6%	*	0%	*	*	6%	0%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	84%	87%	*	-	-	-	*	71%	*	87%	86%	87%	85%
	2018	81%	76%	<b>52%</b>	45%	55%	*	*	*	-	-	35%	*	59%	44%	55%	51%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	27%	37%	*	-	-	-	*	35%	*	42%	26%	36%	32%
	2018	50%	45%	<b>18%</b>	16%	18%	*	*	*	-	-	16%	*	22%	13%	20%	17%
At Masters Grade Level	2019	26%	25%	<b>11%</b>	7%	13%	*	-	-	-	*	16%	*	13%	9%	12%	7%
	2018	24%	23%	<b>4%</b>	4%	3%	*	*	*	-	-	7%	*	5%	2%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>67%</b>	65%	68%	*	*	*	-	*	49%	*	71%	59%	66%	53%
	2018	80%	72%	<b>62%</b>	67%	61%	43%	*	*	-	-	32%	*	68%	48%	62%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>27%</b>	27%	27%	*	*	*	-	*	14%	*	32%	17%	27%	13%
	2018	51%	41%	<b>25%</b>	33%	23%	29%	*	*	-	-	15%	*	29%	18%	26%	12%
At Masters Grade Level	2019	25%	19%	<b>5%</b>	6%	5%	*	*	*	-	*	6%	*	7%	2%	5%	0%
	2018	23%	18%	<b>5%</b>	3%	5%	14%	*	*	-	-	7%	*	5%	3%	4%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>86%</b>	85%	86%	*	-	*	-	*	64%	-	91%	75%	85%	73%
	2018	78%	72%	<b>81%</b>	79%	82%	*	*	-	*	*	55%	*	84%	73%	79%	65%
At Meets Grade Level or Above	2019	55%	48%	<b>55%</b>	52%	54%	*	-	*	-	*	30%	-	62%	42%	54%	27%
	2018	53%	45%	<b>55%</b>	49%	57%	*	*	-	*	*	24%	*	58%	47%	55%	38%
At Masters Grade Level	2019	33%	27%	<b>30%</b>	27%	29%	*	-	*	-	*	15%	-	34%	21%	28%	12%
	2018	31%	25%	<b>32%</b>	21%	34%	*	*	-	*	*	9%	*	35%	25%	31%	21%

District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1081  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>67</b>	74	64	*	*	*	-	-	86	*	75	47	67	59
	2018	67	63	<b>54</b>	45	54	80	*	*	-	*	48	*	56	49	55	55
End of Course Algebra I	2019	75	68	<b>72</b>	64	74	*	-	-	-	*	48	*	74	67	71	70
	2018	72	63	<b>43</b>	34	45	*	*	*	-	-	36	-	47	35	44	48
All Grades Both Subjects	2019	69	68	<b>69</b>	70	68	70	*	*	-	*	69	*	74	55	69	65
	2018	69	68	<b>49</b>	40	51	64	*	*	-	*	41	*	52	42	50	52
All Grades ELA/Reading	2019	68	68	<b>67</b>	74	64	*	*	*	-	-	86	*	75	47	67	59
	2018	69	69	<b>54</b>	45	54	80	*	*	-	*	48	*	56	49	55	55
All Grades Mathematics	2019	70	68	<b>72</b>	64	74	*	-	-	-	*	48	*	74	67	71	70
	2018	70	68	<b>43</b>	34	45	*	*	*	-	-	36	-	47	35	44	48



District Name: HOUSTON ISD  
Campus Name: FURR H S  
Campus Number: 101912004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1082  
Total Students: 1,035  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1083  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	-	-	-	-	-	46%	*	46%	52%	46%	46%
	2018	77%	70%	<b>52%</b>	-	-	-	-	-	31%	*	31%	57%	31%	33%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	-	-	-	-	-	13%	*	13%	17%	13%	13%
	2018	48%	42%	<b>26%</b>	-	-	-	-	-	7%	*	7%	14%	7%	7%
At Masters Grade Level	2019	24%	21%	<b>8%</b>	-	-	-	-	-	2%	*	2%	9%	2%	2%
	2018	22%	19%	<b>7%</b>	-	-	-	-	-	1%	*	1%	4%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>49%</b>	-	-	-	-	-	24%	-	24%	27%	24%	24%
	2018	74%	66%	<b>40%</b>	-	-	-	-	-	19%	-	19%	30%	19%	19%
At Meets Grade Level or Above	2019	48%	42%	<b>26%</b>	-	-	-	-	-	6%	-	6%	9%	6%	7%
	2018	46%	40%	<b>21%</b>	-	-	-	-	-	5%	-	5%	0%	5%	5%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	-	-	-	-	-	84%	-	84%	100%	84%	85%
	2018	81%	76%	<b>52%</b>	-	-	-	-	-	43%	*	42%	63%	43%	44%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	-	-	-	-	-	29%	-	29%	33%	29%	29%
	2018	50%	45%	<b>18%</b>	-	-	-	-	-	11%	*	11%	0%	11%	10%
At Masters Grade Level	2019	26%	25%	<b>11%</b>	-	-	-	-	-	3%	-	3%	33%	3%	5%
	2018	24%	23%	<b>4%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>67%</b>	-	-	-	-	-	49%	*	48%	40%	49%	48%
	2018	80%	72%	<b>62%</b>	-	-	-	-	-	40%	-	40%	71%	40%	42%
At Meets Grade Level or Above	2019	54%	45%	<b>27%</b>	-	-	-	-	-	9%	*	9%	20%	9%	9%
	2018	51%	41%	<b>25%</b>	-	-	-	-	-	2%	-	2%	14%	2%	3%
At Masters Grade Level	2019	25%	19%	<b>5%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	23%	18%	<b>5%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>86%</b>	-	-	-	-	-	70%	-	70%	*	70%	70%
	2018	78%	72%	<b>81%</b>	-	-	-	-	-	46%	-	46%	*	46%	49%
At Meets Grade Level or Above	2019	55%	48%	<b>55%</b>	-	-	-	-	-	23%	-	23%	*	23%	22%
	2018	53%	45%	<b>55%</b>	-	-	-	-	-	15%	-	15%	*	15%	20%
At Masters Grade Level	2019	33%	27%	<b>30%</b>	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	31%	25%	<b>32%</b>	-	-	-	-	-	12%	-	12%	*	12%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>69%</b>	-	-	-	-	-	68%	-	68%	50%	68%	66%
	2018	69%	68%	<b>49%</b>	-	-	-	-	-	45%	-	45%	25%	45%	44%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	-	-	-	-	-	61%	-	61%	*	61%	60%
	2018	69%	69%	<b>54%</b>	-	-	-	-	-	45%	-	45%	*	45%	46%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	-	-	-	-	-	73%	-	73%	*	73%	71%
	2018	70%	68%	<b>43%</b>	-	-	-	-	-	46%	-	46%	10%	46%	41%

District Name: HOUSTON ISD  
Campus Name: FURR H S  
Campus Number: 101912004

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

1084  
Total Students: 1,035  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>96%</b>	97%	96%	92%	*	100%	-	100%	95%	97%	96%
Included in Accountability	94%	92%	<b>86%</b>	81%	88%	68%	*	100%	-	100%	91%	86%	80%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	17%	5%	20%	*	0%	-	0%	3%	7%	5%
Other Exclusions	1%	3%	<b>3%</b>	0%	4%	4%	*	0%	-	0%	0%	4%	11%
Not Tested	1%	1%	<b>4%</b>	3%	4%	8%	*	0%	-	0%	5%	3%	4%
Absent	1%	1%	<b>4%</b>	3%	4%	8%	*	0%	-	0%	5%	3%	4%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>93%</b>	89%	94%	100%	91%	100%	*	*	86%	93%	93%
Included in Accountability	94%	93%	<b>87%</b>	84%	87%	97%	91%	100%	*	*	86%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	5%	4%	3%	0%	0%	*	*	0%	2%	6%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	0%	0%	*	*	0%	2%	7%
Not Tested	1%	1%	<b>7%</b>	11%	6%	0%	9%	0%	*	*	14%	7%	7%
Absent	1%	1%	<b>7%</b>	10%	6%	0%	9%	0%	*	*	14%	7%	7%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1085  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>87.8%</b>	86.8%	87.9%	89.9%	*	92.5%	*	*	86.7%	88.5%	86.2%
2016-17	95.7%	95.5%	<b>92.1%</b>	92.3%	91.9%	93.7%	*	93.9%	*	*	91.7%	92.2%	91.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>8.1%</b>	7.2%	8.3%	8.3%	0.0%	0.0%	*	0.0%	7.4%	7.2%	17.2%
2016-17	1.9%	4.1%	<b>5.9%</b>	5.2%	6.1%	10.0%	0.0%	0.0%	*	*	3.5%	5.4%	13.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>72.5%</b>	75.5%	70.7%	83.3%	*	*	-	*	77.8%	72.0%	41.5%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	<b>12.6%</b>	0.0%	16.3%	0.0%	*	*	-	*	3.7%	13.8%	24.4%
Dropped Out	5.7%	12.9%	<b>14.9%</b>	24.5%	13.0%	16.7%	*	*	-	*	18.5%	14.2%	34.1%
Graduates and TxCHSE	90.4%	81.6%	<b>72.5%</b>	75.5%	70.7%	83.3%	*	*	-	*	77.8%	72.0%	41.5%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>85.1%</b>	75.5%	87.0%	83.3%	*	*	-	*	81.5%	85.8%	65.9%
Class of 2017													
Graduated	89.7%	80.7%	<b>91.2%</b>	93.8%	90.9%	80.0%	-	*	-	-	95.2%	91.4%	69.2%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	<b>1.9%</b>	0.0%	2.3%	0.0%	-	*	-	-	0.0%	2.0%	7.7%
Dropped Out	5.9%	12.6%	<b>7.0%</b>	6.3%	6.9%	20.0%	-	*	-	-	4.8%	6.6%	23.1%
Graduates and TxCHSE	90.1%	81.5%	<b>91.2%</b>	93.8%	90.9%	80.0%	-	*	-	-	95.2%	91.4%	69.2%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>93.0%</b>	93.8%	93.1%	80.0%	-	*	-	-	95.2%	93.4%	76.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>91.6%</b>	90.9%	92.0%	80.0%	-	*	-	-	90.9%	91.9%	76.0%
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	<b>0.5%</b>	0.0%	0.6%	0.0%	-	*	-	-	0.0%	0.5%	4.0%
Dropped Out	6.3%	13.3%	<b>7.9%</b>	9.1%	7.5%	20.0%	-	*	-	-	9.1%	7.6%	20.0%
Graduates and TxCHSE	92.6%	85.5%	<b>91.6%</b>	90.9%	92.0%	80.0%	-	*	-	-	90.9%	91.9%	76.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>92.1%</b>	90.9%	92.5%	80.0%	-	*	-	-	90.9%	92.4%	80.0%
Class of 2016													
Graduated	91.6%	84.4%	<b>96.4%</b>	97.6%	96.5%	87.5%	-	-	-	*	100.0%	95.6%	89.5%
Received TxCHSE	0.7%	1.0%	<b>1.4%</b>	2.4%	1.2%	0.0%	-	-	-	*	0.0%	1.7%	5.3%
Continued HS	1.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.5%	<b>2.3%</b>	0.0%	2.3%	12.5%	-	-	-	*	0.0%	2.8%	5.3%
Graduates and TxCHSE	92.2%	85.3%	<b>97.7%</b>	100.0%	97.7%	87.5%	-	-	-	*	100.0%	97.2%	94.7%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>97.7%</b>	100.0%	97.7%	87.5%	-	-	-	*	100.0%	97.2%	94.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>96.4%</b>	97.6%	96.5%	87.5%	-	-	-	*	100.0%	95.6%	89.5%

District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1086  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	1.4%	2.4%	1.2%	0.0%	-	-	-	*	0.0%	1.7%	5.3%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	2.3%	0.0%	2.3%	12.5%	-	-	-	*	0.0%	2.8%	5.3%
Graduates and TxCHSE	92.9%	86.3%	97.7%	100.0%	97.7%	87.5%	-	-	-	*	100.0%	97.2%	94.7%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	97.7%	100.0%	97.7%	87.5%	-	-	-	*	100.0%	97.2%	94.7%
Class of 2015													
Graduated	91.8%	86.2%	98.0%	100.0%	97.6%	*	-	*	-	-	100.0%	98.4%	70.0%
Received TxCHSE	1.0%	1.1%	0.5%	0.0%	0.6%	*	-	*	-	-	0.0%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	11.9%	1.5%	0.0%	1.8%	*	-	*	-	-	0.0%	1.0%	30.0%
Graduates and TxCHSE	92.8%	87.4%	98.5%	100.0%	98.2%	*	-	*	-	-	100.0%	99.0%	70.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	98.5%	100.0%	98.2%	*	-	*	-	-	100.0%	99.0%	70.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	70.9%	72.5%	69.3%	83.3%	*	*	-	*	77.8%	70.5%	39.5%
Class of 2017	89.7%	78.8%	90.4%	90.9%	90.4%	80.0%	-	*	-	-	95.2%	91.0%	70.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	88.9%	-	87.5%	-	-	-	-	*	-	87.5%	*
Class of 2017	88.5%	88.5%	91.3%	83.3%	93.7%	*	-	*	-	-	25.0%	92.3%	100.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	94.8%	84.8%	96.9%	*	*	*	-	*	85.7%	93.8%	76.9%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	94.5%	84.8%	96.4%	*	*	*	-	*	85.7%	93.5%	82.4%
Class of 2017	85.9%	87.0%	91.3%	83.3%	93.7%	*	-	*	-	-	25.0%	92.3%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	91.0%	82.8%	93.3%	*	-	*	-	*	25.0%	91.4%	100.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	94.9%	85.3%	97.0%	*	*	*	-	*	85.7%	93.0%	80.0%
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	94.9%	85.3%	97.0%	*	*	*	-	*	85.7%	93.0%	80.0%
2016-17	84.0%	84.3%	91.0%	82.8%	93.3%	*	-	*	-	*	25.0%	91.4%	100.0%

District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

1087  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	192	100.0%	11,005	347,893
By Ethnicity:				
African American	38	19.8%	2,642	43,502
Hispanic	144	75.0%	6,597	173,272
White	5	2.6%	1,127	107,052
American Indian	2	1.0%	30	1,226
Asian	2	1.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	0.5%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	25	13.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	167	87.0%	9,510	272,526
Special Education Graduates	23	12.0%	792	25,962
Economically Disadvantaged Graduates	140	72.9%	7,020	166,956
LEP Graduates	15	7.8%	1,005	21,359
At-Risk Graduates	150	78.1%	7,285	144,805

District Name: HOUSTON ISD  
Campus Name: FURR H S  
Campus Number: 101912004

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1088  
Total Students: 1,035  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>55.7%</b>	44.7%	58.0%	50.0%	*	*	-	*	47.8%	51.8%	40.0%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>35.9%</b>	21.1%	38.9%	20.0%	*	*	-	*	0.0%	32.9%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>40.1%</b>	23.7%	45.1%	20.0%	*	*	-	*	8.7%	36.4%	0.0%
Mathematics													
2017-18	46.0%	42.0%	<b>25.0%</b>	10.5%	27.8%	0.0%	*	*	-	*	0.0%	22.9%	6.7%
Both Subjects													
2017-18	42.1%	38.5%	<b>23.4%</b>	10.5%	27.1%	0.0%	*	*	-	*	0.0%	21.4%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>29.7%</b>	21.1%	31.3%	20.0%	*	*	-	*	0.0%	27.1%	6.7%
2016-17	19.9%	16.8%	<b>33.7%</b>	31.0%	34.4%	*	-	*	-	*	5.0%	34.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>6.3%</b>	2.6%	6.9%	0.0%	*	*	-	*	0.0%	4.3%	26.7%
2016-17	20.1%	25.7%	<b>4.5%</b>	0.0%	4.9%	*	-	*	-	*	0.0%	4.9%	9.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>6.8%</b>	7.9%	6.9%	0.0%	*	*	-	*	0.0%	5.7%	0.0%
2016-17	0.8%	2.1%	<b>8.0%</b>	3.4%	8.0%	*	-	*	-	*	0.0%	8.1%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>34.4%</b>	30.3%	34.4%	50.0%	*	*	-	*	47.8%	32.9%	23.3%
2016-17	13.2%	12.4%	<b>13.6%</b>	15.5%	13.2%	*	-	*	-	*	10.0%	13.5%	11.9%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.5%</b>	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>54.2%</b>	57.9%	54.2%	60.0%	*	*	-	*	65.2%	50.0%	33.3%
2016-17	17.3%	13.4%	<b>27.1%</b>	31.0%	26.4%	*	-	*	-	*	20.0%	27.0%	23.8%

District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1089  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>3.1%</b>	2.6%	3.5%	0.0%	*	*	-	*	26.1%	2.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>5.2%</b>	0.0%	4.9%	20.0%	*	*	-	*	0.0%	5.7%	6.7%
2016-17	0.5%	0.3%	<b>1.5%</b>	3.4%	1.2%	*	-	*	-	*	0.0%	1.6%	0.0%



District Name: HOUSTON ISD  
Campus Name: FURR H S  
Campus Number: 101912004

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

1090  
Total Students: 1,035  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>25.0%</b>	13.2%	29.2%	20.0%	*	*	-	*	8.7%	24.3%	0.0%
2016-17	23.4%	15.0%	<b>23.6%</b>	13.8%	25.2%	*	-	*	-	*	5.0%	23.8%	9.5%
Mathematics													
2017-18	23.7%	17.7%	<b>21.9%</b>	10.5%	25.0%	0.0%	*	*	-	*	0.0%	20.0%	6.7%
2016-17	19.8%	14.1%	<b>21.6%</b>	13.8%	22.1%	*	-	*	-	*	0.0%	22.2%	14.3%
Both Subjects													
2017-18	18.1%	10.2%	<b>18.2%</b>	10.5%	21.5%	0.0%	*	*	-	*	0.0%	17.1%	0.0%
2016-17	12.9%	7.1%	<b>18.1%</b>	10.3%	19.0%	*	-	*	-	*	0.0%	18.4%	9.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>65.1%</b>	63.2%	64.6%	100.0%	*	*	-	*	73.9%	60.7%	46.7%
2016-17	50.5%	35.7%	<b>65.3%</b>	65.5%	65.6%	*	-	*	-	*	40.0%	65.9%	38.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>27.6%</b>	16.1%	29.8%	20.0%	*	*	*	*	n/a	25.3%	n/a
2017	26.2%	36.8%	<b>16.1%</b>	8.9%	17.3%	0.0%	*	40.0%	-	*	n/a	15.5%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>11.5%</b>	6.9%	13.1%	0.0%	*	*	*	*	n/a	10.7%	n/a
2017	15.9%	23.3%	<b>5.8%</b>	3.8%	5.9%	0.0%	*	20.0%	-	*	n/a	5.6%	n/a
Mathematics													
2018	7.3%	10.5%	<b>7.9%</b>	3.4%	8.0%	0.0%	*	*	*	*	n/a	7.0%	n/a
2017	7.2%	10.2%	<b>1.9%</b>	0.0%	1.8%	0.0%	*	20.0%	-	*	n/a	1.6%	n/a
Science													
2018	10.8%	15.4%	<b>6.9%</b>	4.6%	7.2%	0.0%	*	*	*	*	n/a	7.0%	n/a
2017	10.9%	14.9%	<b>3.3%</b>	1.3%	3.4%	0.0%	*	20.0%	-	*	n/a	3.1%	n/a
Social Studies													
2018	14.5%	22.7%	<b>4.4%</b>	3.4%	4.4%	10.0%	*	*	*	*	n/a	4.4%	n/a
2017	15.0%	22.3%	<b>8.5%</b>	3.8%	9.6%	0.0%	*	0.0%	-	*	n/a	8.3%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>13.1%</b>	0.0%	13.8%	*	*	*	-	*	n/a	12.8%	n/a
2017	49.1%	37.9%	<b>14.1%</b>	14.3%	13.4%	-	-	*	-	-	n/a	15.9%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	27.3%	<b>3.6%</b>	*	0.0%	-	-	*	-	-	n/a	4.0%	n/a
Mathematics													
2018	52.8%	43.2%	<b>5.1%</b>	*	3.2%	-	*	*	-	*	n/a	6.7%	n/a

District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1091  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	11.1%	-	0.0%	-	-	*	-	-	n/a	14.3%	n/a
2018	38.0%	28.6%	0.0%	*	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	0.0%	*	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	0.0%	*	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2017	41.4%	27.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	89.5%	100.0%	80.0%	*	*	-	*	n/a	98.8%	n/a
2016-17	73.5%	90.9%	91.0%	89.7%	91.4%	66.7%	-	100.0%	-	100.0%	n/a	91.3%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	8.1%	8.8%	7.2%	*	*	*	-	*	n/a	8.0%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	892	875	892	*	*	*	-	*	n/a	892	n/a
English Language Arts and Writing													
2017-18	521	490	448	448	447	*	*	*	-	*	n/a	448	n/a
Mathematics													
2017-18	515	484	443	427	444	*	*	*	-	*	n/a	443	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	16.2	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2017-18	20.3	22.5	15.9	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	20.6	22.2	15.6	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2017-18	20.9	22.3	17.2	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD  
Campus Name: FURR H S  
Campus Number: 101912004

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1092  
Total Students: 1,035  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>27.2%</b>	19.2%	28.3%	29.4%	*	50.0%	*	*	6.9%	26.1%	18.7%
2016-17	37.1%	40.6%	<b>35.9%</b>	25.3%	37.6%	40.0%	*	57.1%	*	*	12.3%	37.8%	14.8%
English Language Arts													
2017-18	17.3%	18.1%	<b>10.8%</b>	6.7%	11.3%	7.1%	*	20.0%	*	*	0.8%	9.3%	9.1%
2016-17	16.8%	18.5%	<b>17.4%</b>	14.2%	17.8%	13.3%	*	42.9%	*	*	0.9%	18.0%	5.4%
Mathematics													
2017-18	20.7%	20.2%	<b>9.7%</b>	6.2%	10.1%	7.7%	*	33.3%	-	*	1.7%	9.2%	1.5%
2016-17	19.5%	20.1%	<b>22.9%</b>	17.1%	23.7%	26.7%	*	42.9%	*	*	11.9%	24.2%	8.7%
Science													
2017-18	21.2%	17.2%	<b>12.8%</b>	9.4%	13.4%	7.7%	*	16.7%	*	*	3.5%	12.6%	4.8%
2016-17	5.7%	5.8%	<b>5.5%</b>	3.3%	5.5%	7.7%	*	14.3%	*	*	2.9%	5.7%	2.0%
Social Studies													
2017-18	22.8%	24.8%	<b>5.6%</b>	6.3%	5.0%	6.7%	*	20.0%	*	*	0.0%	5.0%	1.4%
2016-17	21.8%	24.2%	<b>11.1%</b>	5.6%	12.4%	6.7%	*	0.0%	*	*	1.0%	11.8%	1.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>38.2%</b>	41.4%	36.2%	*	-	*	-	*	20.0%	37.0%	14.3%
2015-16	54.7%	48.4%	<b>41.4%</b>	51.3%	39.3%	28.6%	-	-	-	*	12.5%	37.4%	17.6%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>41.3%</b>	25.0%	44.8%	*	-	*	-	*	*	43.3%	*
2015-16	55.7%	47.0%	<b>30.3%</b>	15.0%	33.3%	*	-	-	-	*	*	33.8%	*

District Name: HOUSTON ISD  
Campus Name: FURR H S  
Campus Number: 101912004

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1093  
Total Students: 1,035  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,035	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	333	32.2%	7.5%	8.1%
Grade 10	271	26.2%	6.6%	7.4%
Grade 11	231	22.3%	5.9%	6.9%
Grade 12	200	19.3%	5.5%	6.5%
Ethnic Distribution:				
African American	174	16.8%	23.3%	12.6%
Hispanic	836	80.8%	62.0%	52.6%
White	13	1.3%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	6	0.6%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	3	0.3%	1.2%	2.4%
Economically Disadvantaged	973	94.0%	79.9%	60.6%
Non-Educationally Disadvantaged	62	6.0%	20.1%	39.4%
Section 504 Students	15	1.4%	2.9%	6.5%
English Learners (EL)	226	21.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	23	1.9%	0.7%	1.4%
Students w/ Dyslexia	21	2.0%	1.9%	3.6%
At-Risk	714	69.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	118			
By Type of Primary Disability				
Students with Intellectual Disabilities	90	76.3%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	16	13.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	245	19.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1094  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	43	3.5%		
Hispanic	188	15.3%		
White	10	0.8%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	25.3%	13.9%	7.2%	22.9%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	20.9	19.6	16.6
Foreign Languages	23.6	22.1	18.9
Mathematics	22.9	21.7	17.8
Science	26.7	22.3	18.9
Social Studies	24.7	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: FURR H S  
Campus Number: 101912004

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1095  
Total Students: 1,035  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.5	100.0%	100.0%	100.0%
Professional Staff:	78.5	94.1%	61.3%	64.1%
Teachers	58.7	70.3%	46.5%	49.8%
Professional Support	13.8	16.5%	11.9%	10.1%
Campus Administration (School Leadership)	6.0	7.2%	2.4%	3.0%
Educational Aides:	4.9	5.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	4.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	51.0	61.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	30.7%	36.1%	10.6%
Hispanic	9.9	16.9%	29.7%	27.7%
White	24.5	41.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	8.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.3	2.2%	1.4%	1.1%
Males	34.1	58.0%	26.1%	23.8%
Females	24.6	42.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	6.8%	4.6%	1.4%
Bachelors	30.5	52.0%	70.9%	73.6%
Masters	20.2	34.3%	23.1%	24.3%
Doctorate	4.0	6.8%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	11.9%	8.1%	7.0%
1-5 Years Experience	20.0	34.1%	32.3%	28.9%
6-10 Years Experience	10.5	18.0%	17.5%	19.0%
11-20 Years Experience	13.6	23.2%	26.9%	29.3%
Over 20 Years Experience	7.5	12.8%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1096  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	6.0	5.4
Average Years Experience of Assistant Principals	2.3	5.1	5.3
Average Years Experience of Assistant Principals with District	1.7	4.7	4.7
Average Years Experience of Teachers:	9.7	10.6	11.1
Average Years Experience of Teachers with District:	5.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,744	\$50,369	\$50,408
6-10 Years Experience	\$58,054	\$53,128	\$52,786
11-20 Years Experience	\$53,182	\$55,304	\$56,041
Over 20 Years Experience	\$70,737	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,077	\$54,125	\$54,122
Professional Support	\$65,604	\$67,225	\$64,069
Campus Administration (School Leadership)	\$92,175	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: FURR H S  
 Campus Number: 101912004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1097  
 Total Students: 1,035  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	214	20.7%	32.4%	19.7%
Career & Technical Education	898	86.8%	20.6%	26.3%
Gifted & Talented Education	45	4.3%	15.8%	8.1%
Special Education	118	11.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	6.8%	15.3%	6.4%
Career & Technical Education	6.7	11.4%	3.1%	4.9%
Compensatory Education	0.8	1.3%	1.5%	2.7%
Gifted & Talented Education	1.3	2.3%	6.1%	2.0%
Regular Education	37.5	64.0%	64.5%	71.4%
Special Education	7.0	11.9%	7.2%	9.1%
Other	1.4	2.3%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON ACADEMY FOR INTERNATIONAL**

Campus Number: **101912348**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
 Campus Number: 101912348

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1100  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	100%	100%	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
	2018	65%	54%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	41%	100%	100%	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
	2018	44%	34%	94%	95%	96%	86%	-	83%	-	*	*	*	95%	90%	94%	86%
At Masters Grade Level	2019	11%	9%	33%	33%	29%	50%	*	*	-	*	-	*	33%	31%	32%	20%
	2018	7%	7%	22%	20%	21%	43%	-	17%	-	*	*	*	19%	38%	17%	14%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	67%	55%	97%	95%	98%	100%	-	80%	-	*	*	*	99%	86%	97%	92%
At Meets Grade Level or Above	2019	49%	41%	97%	96%	97%	100%	-	100%	-	*	*	-	97%	94%	97%	100%
	2018	48%	37%	88%	93%	89%	78%	-	80%	-	*	*	*	91%	77%	88%	83%
At Masters Grade Level	2019	8%	7%	23%	24%	19%	50%	-	20%	-	*	*	-	23%	22%	22%	0%
	2018	8%	6%	17%	12%	16%	22%	-	60%	-	*	*	*	18%	14%	14%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	95%	94%	97%	*	*	-	-	*	*	-	92%	100%	94%	83%
	2018	83%	73%	97%	97%	97%	*	-	*	-	-	*	*	98%	94%	96%	100%
At Meets Grade Level or Above	2019	61%	48%	76%	71%	83%	*	*	-	-	*	*	-	76%	75%	78%	67%
	2018	55%	42%	61%	63%	56%	*	-	*	-	-	*	*	55%	81%	56%	57%
At Masters Grade Level	2019	37%	29%	37%	29%	40%	*	*	-	-	*	*	-	33%	46%	42%	50%
	2018	32%	25%	21%	16%	24%	*	-	*	-	-	*	*	18%	31%	16%	43%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
	2018	87%	77%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	95%	94%	96%	100%	*	*	-	*	-	*	95%	97%	96%	90%
	2018	59%	45%	86%	89%	84%	86%	-	*	-	*	*	*	87%	79%	84%	77%
At Masters Grade Level	2019	25%	19%	46%	35%	47%	75%	*	*	-	*	-	*	44%	50%	45%	40%
	2018	24%	17%	39%	37%	35%	57%	-	*	-	*	*	*	39%	42%	33%	54%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	99%	97%	100%	100%	-	100%	-	-	-	-	100%	93%	100%	*
	2018	92%	86%	99%	100%	99%	100%	-	*	-	*	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	73%	66%	83%	87%	77%	100%	-	100%	-	-	-	-	82%	86%	80%	*
	2018	70%	61%	82%	80%	83%	83%	-	*	-	*	*	-	85%	69%	83%	67%
At Masters Grade Level	2019	45%	38%	39%	32%	36%	100%	-	80%	-	-	-	-	40%	36%	36%	*
	2018	40%	33%	42%	46%	38%	67%	-	*	-	*	*	-	44%	31%	40%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	99%	99%	100%	97%	*	100%	-	100%	*	*	99%	99%	99%	97%
	2018	77%	70%	99%	99%	99%	100%	-	95%	-	100%	92%	80%	99%	96%	99%	98%
At Meets Grade Level or Above	2019	50%	44%	92%	91%	92%	94%	*	100%	-	100%	*	*	92%	92%	92%	88%
	2018	48%	42%	85%	86%	84%	81%	-	84%	-	88%	58%	60%	86%	80%	84%	76%
At Masters Grade Level	2019	24%	21%	35%	31%	34%	63%	*	58%	-	57%	*	*	35%	38%	35%	29%

District Name: HOUSTON ISD  
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
 Campus Number: 101912348

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1101  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	29%	26%	27%	44%	-	47%	-	50%	17%	0%	28%	31%	24%	29%
At Approaches Grade Level or Above	2019	75%	69%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
	2018	74%	66%	98%	98%	99%	100%	-	91%	-	*	*	*	100%	93%	98%	96%
At Meets Grade Level or Above	2019	48%	42%	98%	98%	98%	100%	*	100%	-	*	*	*	99%	98%	98%	100%
	2018	46%	40%	92%	94%	92%	81%	-	82%	-	*	*	*	93%	84%	91%	85%
At Masters Grade Level	2019	21%	19%	28%	29%	24%	50%	*	33%	-	*	*	*	28%	28%	27%	13%
	2018	19%	18%	20%	16%	19%	31%	-	36%	-	*	*	*	18%	26%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	95%	94%	97%	*	*	-	-	*	*	-	92%	100%	94%	83%
	2018	81%	76%	97%	97%	97%	*	-	*	-	-	*	*	98%	94%	96%	100%
At Meets Grade Level or Above	2019	52%	47%	76%	71%	83%	*	*	-	-	*	*	-	76%	75%	78%	67%
	2018	50%	45%	61%	63%	56%	*	-	*	-	-	*	*	55%	81%	56%	57%
At Masters Grade Level	2019	26%	25%	37%	29%	40%	*	*	-	-	*	*	-	33%	46%	42%	50%
	2018	24%	23%	21%	16%	24%	*	-	*	-	-	*	*	18%	31%	16%	43%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	100%	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
	2018	80%	72%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	95%	94%	96%	100%	*	*	-	*	-	*	95%	97%	96%	90%
	2018	51%	41%	86%	89%	84%	86%	-	*	-	*	*	*	87%	79%	84%	77%
At Masters Grade Level	2019	25%	19%	46%	35%	47%	75%	*	*	-	*	-	*	44%	50%	45%	40%
	2018	23%	18%	39%	37%	35%	57%	-	*	-	*	*	*	39%	42%	33%	54%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	99%	97%	100%	100%	-	100%	-	-	-	-	100%	93%	100%	*
	2018	78%	72%	99%	100%	99%	100%	-	*	-	*	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	55%	48%	83%	87%	77%	100%	-	100%	-	-	-	-	82%	86%	80%	*
	2018	53%	45%	82%	80%	83%	83%	-	*	-	*	*	-	85%	69%	83%	67%
At Masters Grade Level	2019	33%	27%	39%	32%	36%	100%	-	80%	-	-	-	-	40%	36%	36%	*
	2018	31%	25%	42%	46%	38%	67%	-	*	-	*	*	-	44%	31%	40%	22%

District Name: HOUSTON ISD  
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
Campus Number: 101912348

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

1102  
Total Students: 495  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	79	80	77	89	-	*	-	*	*	-	79	82	80	*
	2018	67	63	79	83	79	63	-	80	-	*	-	*	78	79	80	94
End of Course Algebra I	2019	75	68	78	80	77	*	*	-	-	*	-	-	80	75	78	58
	2018	72	63	56	52	58	*	-	*	-	-	*	*	56	60	50	80
All Grades Both Subjects	2019	69	68	79	80	77	83	*	*	-	*	*	-	79	78	79	65
	2018	69	68	70	70	71	64	-	83	-	*	*	*	70	72	68	89
All Grades ELA/Reading	2019	68	68	79	80	77	89	-	*	-	*	*	-	79	82	80	*
	2018	69	69	79	83	79	63	-	80	-	*	-	*	78	79	80	94
All Grades Mathematics	2019	70	68	78	80	77	*	*	-	-	*	-	-	80	75	78	58
	2018	70	68	56	52	58	*	-	*	-	-	*	*	56	60	50	80

District Name: HOUSTON ISD  
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
Campus Number: 101912348

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1103  
Total Students: 495  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
 Campus Number: 101912348

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1104  
 Total Students: 495  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>99%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	77%	70%	<b>99%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	50%	44%	<b>92%</b>	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	48%	42%	<b>85%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	24%	21%	<b>35%</b>	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	22%	19%	<b>29%</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	66%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	<b>92%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	19%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	18%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>95%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	<b>97%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	25%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	<b>95%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	<b>39%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	<b>99%</b>	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	55%	48%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	<b>82%</b>	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	33%	27%	<b>39%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	<b>42%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	<b>79%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
 Campus Number: 101912348

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1105  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	100%	99%	92%	*	100%	-	100%	*	99%	82%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	1%	8%	*	0%	-	0%	*	1%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	*	1%	18%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>99%</b>	100%	98%	100%	-	100%	-	100%	100%	99%	57%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	1%	43%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%



District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1106  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.2%</b>	95.7%	94.8%	95.0%	-	96.4%	-	*	*	95.2%	*
2016-17	95.7%	95.5%	<b>95.5%</b>	95.2%	95.7%	95.5%	*	97.1%	-	*	*	95.4%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>0.2%</b>	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
2016-17	1.9%	4.1%	<b>0.6%</b>	0.6%	0.0%	5.3%	*	0.0%	-	*	*	0.3%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>99.1%</b>	100.0%	100.0%	90.0%	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	3.8%	5.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	5.7%	12.9%	<b>0.9%</b>	0.0%	0.0%	10.0%	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	<b>99.1%</b>	100.0%	100.0%	90.0%	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>99.1%</b>	100.0%	100.0%	90.0%	-	*	-	-	-	100.0%	-
Class of 2017													
Graduated	89.7%	80.7%	<b>98.8%</b>	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	4.0%	5.9%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	5.9%	12.6%	<b>1.2%</b>	2.4%	0.0%	*	*	*	-	-	*	1.6%	-
Graduates and TxCHSE	90.1%	81.5%	<b>98.8%</b>	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>98.8%</b>	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>98.8%</b>	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	1.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	6.3%	13.3%	<b>1.2%</b>	2.4%	0.0%	*	*	*	-	-	*	1.6%	-
Graduates and TxCHSE	92.6%	85.5%	<b>98.8%</b>	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>98.8%</b>	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Class of 2016													
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	13.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1107  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	99.1%	100.0%	100.0%	90.0%	-	*	-	-	-	100.0%	-
Class of 2017	89.7%	78.8%	98.8%	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	97.6%	100.0%	94.7%	*	*	*	-	-	*	98.4%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	99.1%	100.0%	98.3%	100.0%	-	*	-	-	-	98.7%	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	99.1%	100.0%	98.3%	100.0%	-	*	-	-	-	98.7%	-
Class of 2017	85.9%	87.0%	97.6%	100.0%	94.7%	*	*	*	-	-	*	98.4%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	97.6%	100.0%	94.7%	*	*	*	-	-	*	98.3%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	99.1%	100.0%	98.3%	100.0%	-	*	-	-	-	98.6%	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	99.1%	100.0%	98.3%	100.0%	-	*	-	-	-	98.6%	-
2016-17	84.0%	84.3%	97.6%	100.0%	94.7%	*	*	*	-	-	*	98.3%	-

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1108  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	112	100.0%	11,005	347,893
By Ethnicity:				
African American	40	35.7%	2,642	43,502
Hispanic	59	52.7%	6,597	173,272
White	9	8.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	4	3.6%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	1	0.9%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	111	99.1%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	74	66.1%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	41	36.6%	7,285	144,805

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1109  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>99.1%</b>	98.8%	99.2%	100.0%	-	*	-	-	-	99.3%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>98.2%</b>	97.5%	98.3%	100.0%	-	*	-	-	-	98.6%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>98.2%</b>	97.5%	98.3%	100.0%	-	*	-	-	-	98.6%	-
Mathematics													
2017-18	46.0%	42.0%	<b>82.1%</b>	72.5%	86.4%	88.9%	-	*	-	-	-	81.1%	-
Both Subjects													
2017-18	42.1%	38.5%	<b>82.1%</b>	72.5%	86.4%	88.9%	-	*	-	-	-	81.1%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>96.4%</b>	95.0%	98.3%	88.9%	-	*	-	-	-	95.9%	-
2016-17	19.9%	16.8%	<b>86.9%</b>	82.5%	89.5%	*	*	*	-	-	*	86.4%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>31.3%</b>	20.0%	40.7%	22.2%	-	*	-	-	-	35.1%	-
2016-17	20.1%	25.7%	<b>19.0%</b>	0.0%	36.8%	*	*	*	-	-	*	18.6%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>54.5%</b>	55.0%	54.2%	33.3%	-	*	-	-	-	56.8%	-
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>49.6%</b>	50.0%	49.2%	50.0%	-	*	-	-	-	50.0%	-
2016-17	13.2%	12.4%	<b>46.4%</b>	46.3%	48.7%	*	*	*	-	-	*	45.8%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>99.1%</b>	100.0%	98.3%	100.0%	-	*	-	-	-	100.0%	-
2016-17	17.3%	13.4%	<b>92.9%</b>	92.5%	97.4%	*	*	*	-	-	*	91.5%	-

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1110  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-

District Name: HOUSTON ISD  
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
 Campus Number: 101912348

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1111  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>95.5%</b>	95.0%	94.9%	100.0%	-	*	-	-	-	95.9%	-
2016-17	23.4%	15.0%	<b>32.1%</b>	32.5%	34.2%	*	*	*	-	-	*	30.5%	-
Mathematics													
2017-18	23.7%	17.7%	<b>76.8%</b>	70.0%	81.4%	66.7%	-	*	-	-	-	78.4%	-
2016-17	19.8%	14.1%	<b>34.5%</b>	42.5%	26.3%	*	*	*	-	-	*	35.6%	-
Both Subjects													
2017-18	18.1%	10.2%	<b>75.9%</b>	67.5%	81.4%	66.7%	-	*	-	-	-	77.0%	-
2016-17	12.9%	7.1%	<b>17.9%</b>	22.5%	13.2%	*	*	*	-	-	*	16.9%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
2016-17	50.5%	35.7%	<b>96.4%</b>	100.0%	97.4%	*	*	*	-	-	*	96.6%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>35.8%</b>	38.7%	32.8%	37.5%	-	66.7%	-	*	n/a	32.9%	n/a
2017	26.2%	36.8%	<b>72.5%</b>	64.7%	76.8%	76.9%	*	83.3%	-	-	n/a	70.0%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>17.5%</b>	22.7%	12.2%	31.3%	-	33.3%	-	*	n/a	16.5%	n/a
2017	15.9%	23.3%	<b>17.2%</b>	17.6%	18.2%	7.7%	*	0.0%	-	-	n/a	17.1%	n/a
Mathematics													
2018	7.3%	10.5%	<b>9.6%</b>	9.3%	9.2%	12.5%	-	16.7%	-	*	n/a	7.6%	n/a
2017	7.2%	10.2%	<b>10.3%</b>	9.4%	10.1%	7.7%	*	33.3%	-	-	n/a	11.4%	n/a
Science													
2018	10.8%	15.4%	<b>13.1%</b>	8.0%	15.3%	12.5%	-	33.3%	-	*	n/a	12.0%	n/a
2017	10.9%	14.9%	<b>8.3%</b>	4.7%	8.1%	15.4%	*	33.3%	-	-	n/a	7.9%	n/a
Social Studies													
2018	14.5%	22.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2017	15.0%	22.3%	<b>55.4%</b>	48.2%	58.6%	61.5%	*	83.3%	-	-	n/a	51.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>22.0%</b>	10.3%	30.2%	16.7%	-	*	-	-	n/a	21.2%	n/a
2017	49.1%	37.9%	<b>10.8%</b>	9.1%	11.8%	20.0%	*	0.0%	-	-	n/a	12.2%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>22.5%</b>	17.6%	31.3%	0.0%	-	*	-	-	n/a	19.2%	n/a
2017	41.3%	27.3%	<b>2.9%</b>	6.7%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	43.2%	<b>22.7%</b>	0.0%	33.3%	*	-	*	-	-	n/a	16.7%	n/a

District Name: HOUSTON ISD  
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
 Campus Number: 101912348

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1112  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	38.0%	28.6%	3.3%	0.0%	5.0%	*	-	*	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	5.9%	*	0.0%	*	*	*	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	4.4%	9.8%	0.0%	12.5%	-	0.0%	-	-	n/a	4.2%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	55.9%	47.7%	54.1%	88.9%	-	*	-	-	n/a	55.7%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	1091	1077	1085	1169	-	*	-	-	n/a	1086	n/a
English Language Arts and Writing													
2017-18	521	490	559	558	552	602	-	*	-	-	n/a	555	n/a
Mathematics													
2017-18	515	484	532	519	533	567	-	*	-	-	n/a	531	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	22.0	22.9	20.8	*	-	*	-	-	n/a	21.2	n/a
English Language Arts													
2017-18	20.3	22.5	23.0	23.6	21.7	*	-	*	-	-	n/a	22.2	n/a
Mathematics													
2017-18	20.6	22.2	20.6	21.1	19.4	*	-	*	-	-	n/a	20.1	n/a
Science													
2017-18	20.9	22.3	21.1	22.9	20.2	*	-	*	-	-	n/a	20.3	n/a

District Name: HOUSTON ISD  
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
 Campus Number: 101912348

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1113  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>92.7%</b>	94.6%	91.1%	91.2%	-	100.0%	-	100.0%	*	91.5%	80.0%
2016-17	37.1%	40.6%	<b>95.6%</b>	95.3%	96.0%	91.9%	*	100.0%	-	*	*	94.7%	*
English Language Arts													
2017-18	17.3%	18.1%	<b>41.4%</b>	37.7%	42.9%	51.6%	-	50.0%	-	0.0%	*	39.6%	0.0%
2016-17	16.8%	18.5%	<b>55.1%</b>	53.5%	56.0%	52.9%	*	61.5%	-	*	*	51.1%	*
Mathematics													
2017-18	20.7%	20.2%	<b>28.6%</b>	23.8%	31.1%	28.6%	-	42.9%	-	20.0%	*	27.5%	20.0%
2016-17	19.5%	20.1%	<b>22.6%</b>	23.2%	22.6%	15.6%	*	30.8%	-	*	*	19.9%	*
Science													
2017-18	21.2%	17.2%	<b>21.0%</b>	20.1%	22.0%	21.4%	-	20.0%	-	0.0%	*	19.1%	0.0%
2016-17	5.7%	5.8%	<b>9.4%</b>	12.3%	7.2%	12.1%	*	9.1%	-	*	*	8.8%	*
Social Studies													
2017-18	22.8%	24.8%	<b>81.5%</b>	86.5%	76.5%	83.9%	-	100.0%	-	100.0%	*	79.8%	80.0%
2016-17	21.8%	24.2%	<b>84.8%</b>	85.4%	83.3%	86.1%	*	100.0%	-	*	*	83.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>69.0%</b>	75.0%	63.2%	*	*	*	-	-	*	68.3%	-
2015-16	54.7%	48.4%	<b>71.9%</b>	78.1%	64.7%	90.0%	-	*	-	-	*	74.2%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>73.1%</b>	80.8%	63.6%	*	*	-	-	-	-	69.2%	-
2015-16	55.7%	47.0%	<b>64.7%</b>	70.8%	57.6%	77.8%	-	*	-	-	*	66.7%	-



District Name: HOUSTON ISD  
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
Campus Number: 101912348

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1114  
Total Students: 495  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	495	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	139	28.1%	7.5%	8.1%
Grade 10	135	27.3%	6.6%	7.4%
Grade 11	109	22.0%	5.9%	6.9%
Grade 12	112	22.6%	5.5%	6.5%
Ethnic Distribution:				
African American	184	37.2%	23.3%	12.6%
Hispanic	262	52.9%	62.0%	52.6%
White	31	6.3%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	12	2.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	1.0%	1.2%	2.4%
Economically Disadvantaged	329	66.5%	79.9%	60.6%
Non-Educationally Disadvantaged	166	33.5%	20.1%	39.4%
Section 504 Students	15	3.0%	2.9%	6.5%
English Learners (EL)	6	1.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.8%	1.9%	3.6%
At-Risk	147	29.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	14	2.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
 Campus Number: 101912348

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1115  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.6%		
Hispanic	7	1.4%		
White	4	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	0.7%	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	19.0	19.6	16.6
Foreign Languages	18.9	22.1	18.9
Mathematics	21.7	21.7	17.8
Science	23.2	22.3	18.9
Social Studies	16.0	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
 Campus Number: 101912348

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

1116  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	100.0%	61.3%	64.1%
Teachers	21.0	75.0%	46.5%	49.8%
Professional Support	6.0	21.4%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.6%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	16.0	57.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	14.3%	36.1%	10.6%
Hispanic	2.0	9.5%	29.7%	27.7%
White	8.0	38.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	8.0	38.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	42.9%	26.1%	23.8%
Females	12.0	57.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	9.5%	4.6%	1.4%
Bachelors	6.0	28.6%	70.9%	73.6%
Masters	13.0	61.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.5%	8.1%	7.0%
1-5 Years Experience	9.0	42.9%	32.3%	28.9%
6-10 Years Experience	4.0	19.0%	17.5%	19.0%
11-20 Years Experience	4.0	19.1%	26.9%	29.3%
Over 20 Years Experience	2.0	9.5%	15.2%	15.7%
Number of Students per Teacher	23.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
 Campus Number: 101912348

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1117  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.0	10.6	11.1
Average Years Experience of Teachers with District:	6.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$46,835	\$50,369	\$50,408
6-10 Years Experience	\$55,170	\$53,128	\$52,786
11-20 Years Experience	\$26,780	\$55,304	\$56,041
Over 20 Years Experience	\$40,767	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$44,566	\$54,125	\$54,122
Professional Support	\$60,323	\$67,225	\$64,069
Campus Administration (School Leadership)	\$117,300	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL  
 Campus Number: 101912348

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1118  
 Total Students: 495  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	1.2%	32.4%	19.7%
Career & Technical Education	494	99.8%	20.6%	26.3%
Gifted & Talented Education	196	39.6%	15.8%	8.1%
Special Education	4	0.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	5.6	26.7%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	3.2	15.3%	6.1%	2.0%
Regular Education	5.9	28.2%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	6.2	29.7%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HCC LIFE SKILLS PROGRAM**

Campus Number: **101912097**

2019 Accountability Rating: **Not Rated**



District Name: HOUSTON ISD  
Campus Name: HCC LIFE SKILLS PROGRAM  
Campus Number: 101912097

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 61  
Grade Span: 12 - 12  
School Type: High School

**There is no data for this campus.**



District Name: HOUSTON ISD  
Campus Name: HCC LIFE SKILLS PROGRAM  
Campus Number: 101912097

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

1122  
Total Students: 61  
Grade Span: 12 - 12  
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD  
Campus Name: HCC LIFE SKILLS PROGRAM  
Campus Number: 101912097

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1123  
Total Students: 61  
Grade Span: 12 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: HCC LIFE SKILLS PROGRAM  
Campus Number: 101912097

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

1124  
Total Students: 61  
Grade Span: 12 - 12  
(Current EL Students)

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

1125  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1126  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>92.3%</b>	91.3%	93.6%	*	-	-	-	-	92.3%	91.5%	*
2016-17	95.7%	95.5%	<b>94.6%</b>	93.9%	94.9%	*	-	*	-	*	94.6%	94.4%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>5.6%</b>	10.3%	0.0%	*	-	-	-	-	5.6%	6.8%	*
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	*	-	*	-	-	-	-	-	*	-	-
Received TxCHSE	0.4%	0.7%	*	-	*	-	-	-	-	-	*	-	-
Continued HS	3.8%	5.5%	*	-	*	-	-	-	-	-	*	-	-
Dropped Out	5.7%	12.9%	*	-	*	-	-	-	-	-	*	-	-
Graduates and TxCHSE	90.4%	81.6%	*	-	*	-	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	*	-	*	-	-	-	-	-	*	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>87.5%</b>	81.3%	100.0%	*	-	-	-	-	87.5%	86.4%	*
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	13.3%	<b>12.5%</b>	18.8%	0.0%	*	-	-	-	-	12.5%	13.6%	*
Graduates and TxCHSE	92.6%	85.5%	<b>87.5%</b>	81.3%	100.0%	*	-	-	-	-	87.5%	86.4%	*
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>87.5%</b>	81.3%	100.0%	*	-	-	-	-	87.5%	86.4%	*
Class of 2016													
Graduated	91.6%	84.4%	<b>97.3%</b>	95.0%	100.0%	*	-	-	-	*	100.0%	97.1%	*
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	1.2%	<b>2.7%</b>	5.0%	0.0%	*	-	-	-	*	0.0%	2.9%	*
Dropped Out	6.6%	13.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	85.3%	<b>97.3%</b>	95.0%	100.0%	*	-	-	-	*	100.0%	97.1%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	*

District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1127  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	*
Class of 2015													
Graduated	91.8%	86.2%	96.0%	100.0%	87.5%	*	-	*	-	*	96.0%	94.1%	*
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.7%	11.9%	4.0%	0.0%	12.5%	*	-	*	-	*	4.0%	5.9%	*
Graduates and TxCHSE	92.8%	87.4%	96.0%	100.0%	87.5%	*	-	*	-	*	96.0%	94.1%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	96.0%	100.0%	87.5%	*	-	*	-	*	96.0%	94.1%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
Class of 2017	89.7%	78.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	87.2%	85.8%	0.0%	*	*	-	-	*	-	-	0.0%	0.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	84.0%	84.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*

District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1128  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	38	100.0%	11,005	347,893
By Ethnicity:				
African American	23	60.5%	2,642	43,502
Hispanic	14	36.8%	6,597	173,272
White	1	2.6%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	38	100.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	0	0.0%	9,510	272,526
Special Education Graduates	38	100.0%	792	25,962
Economically Disadvantaged Graduates	30	78.9%	7,020	166,956
LEP Graduates	2	5.3%	1,005	21,359
At-Risk Graduates	34	89.5%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1129  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>94.7%</b>	95.7%	92.9%	*	-	-	-	-	94.7%	96.7%	*
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics													
2017-18	46.0%	42.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Both Subjects													
2017-18	42.1%	38.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	19.9%	16.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	20.1%	25.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>94.7%</b>	95.7%	92.9%	*	-	-	-	-	94.7%	96.7%	*
2016-17	13.2%	12.4%	<b>93.5%</b>	100.0%	89.5%	*	-	*	-	*	93.5%	94.6%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>94.7%</b>	95.7%	92.9%	*	-	-	-	-	94.7%	96.7%	*
2016-17	1.0%	2.1%	<b>93.5%</b>	100.0%	89.5%	*	-	*	-	*	93.5%	94.6%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	17.3%	13.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*



District Name: HOUSTON ISD  
Campus Name: HCC LIFE SKILLS PROGRAM  
Campus Number: 101912097

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

1130  
Total Students: 61  
Grade Span: 12 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*

District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1131  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	23.4%	15.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Mathematics													
2017-18	23.7%	17.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	19.8%	14.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2017-18	18.1%	10.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	12.9%	7.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	26.2%	36.8%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	22.0%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	23.3%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	10.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	10.2%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	15.4%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	14.9%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.7%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	22.3%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1132  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016-17	73.5%	90.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	n/a	0.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1133  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
2015-16	54.7%	48.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HCC LIFE SKILLS PROGRAM  
Campus Number: 101912097

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1134  
Total Students: 61  
Grade Span: 12 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	61	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	61	100.0%	5.5%	6.5%
Ethnic Distribution:				
African American	19	31.1%	23.3%	12.6%
Hispanic	36	59.0%	62.0%	52.6%
White	3	4.9%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	4.9%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	21	34.4%	79.9%	60.6%
Non-Educationally Disadvantaged	40	65.6%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	2	3.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	1	1.6%	1.9%	3.6%
At-Risk	56	91.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	50	82.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	7	11.5%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	3	5.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

1135  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	1	1.8%		
Hispanic	2	3.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1136  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	91.7%	61.3%	64.1%
Teachers	22.0	91.7%	46.5%	49.8%
Professional Support	0.0	0.0%	11.9%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	3.0%
Educational Aides:	2.0	8.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	18.0	75.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.0	50.0%	36.1%	10.6%
Hispanic	5.0	22.7%	29.7%	27.7%
White	6.0	27.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	13.6%	26.1%	23.8%
Females	19.0	86.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.5%	4.6%	1.4%
Bachelors	7.0	31.8%	70.9%	73.6%
Masters	12.0	54.5%	23.1%	24.3%
Doctorate	2.0	9.1%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	0.0	0.0%	32.3%	28.9%
6-10 Years Experience	7.0	31.8%	17.5%	19.0%
11-20 Years Experience	10.0	45.5%	26.9%	29.3%
Over 20 Years Experience	5.0	22.7%	15.2%	15.7%
Number of Students per Teacher	2.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1137  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.3	6.3
Average Years Experience of Principals with District	0.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	16.0	10.6	11.1
Average Years Experience of Teachers with District:	11.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	\$54,995	\$53,128	\$52,786
11-20 Years Experience	\$57,761	\$55,304	\$56,041
Over 20 Years Experience	\$69,242	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,491	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: HCC LIFE SKILLS PROGRAM  
 Campus Number: 101912097

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1138  
 Total Students: 61  
 Grade Span: 12 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	32.4%	19.7%
Career & Technical Education	6	9.8%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	61	100.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	0.0	0.0%	64.5%	71.4%
Special Education	22.0	100.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HEIGHTS H S**

Campus Number: **101912012**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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1140

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1141  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	70%	56%	69%	93%	*	*	-	86%	19%	25%	71%	60%	66%	49%
	2018	65%	54%	62%	53%	62%	82%	*	100%	-	*	22%	29%	64%	51%	60%	56%
At Meets Grade Level or Above	2019	50%	41%	51%	42%	47%	83%	*	*	-	86%	14%	25%	52%	44%	46%	25%
	2018	44%	34%	39%	26%	38%	66%	*	100%	-	*	10%	14%	40%	32%	36%	31%
At Masters Grade Level	2019	11%	9%	8%	5%	6%	26%	*	*	-	57%	1%	0%	8%	11%	5%	1%
	2018	7%	7%	6%	2%	6%	16%	*	0%	-	*	1%	0%	6%	3%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	71%	66%	70%	85%	*	100%	-	83%	22%	*	72%	60%	68%	42%
	2018	67%	55%	64%	41%	65%	94%	*	90%	-	*	18%	*	65%	55%	61%	47%
At Meets Grade Level or Above	2019	49%	41%	51%	40%	50%	74%	*	89%	-	83%	11%	*	52%	43%	47%	31%
	2018	48%	37%	42%	32%	41%	86%	*	60%	-	*	8%	*	44%	33%	37%	21%
At Masters Grade Level	2019	8%	7%	6%	3%	5%	26%	*	11%	-	33%	3%	*	7%	4%	5%	2%
	2018	8%	6%	3%	2%	3%	11%	*	0%	-	*	2%	*	3%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	74%	71%	73%	84%	-	*	-	*	42%	71%	74%	71%	73%	61%
	2018	83%	73%	63%	53%	64%	68%	*	86%	-	*	20%	80%	64%	57%	62%	67%
At Meets Grade Level or Above	2019	61%	48%	33%	36%	30%	49%	-	*	-	*	10%	43%	33%	34%	31%	24%
	2018	55%	42%	22%	17%	22%	36%	*	71%	-	*	7%	40%	23%	18%	20%	20%
At Masters Grade Level	2019	37%	29%	11%	14%	9%	23%	-	*	-	*	0%	14%	11%	7%	10%	2%
	2018	32%	25%	7%	4%	7%	12%	*	57%	-	*	3%	0%	7%	10%	7%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	84%	75%	84%	95%	*	*	-	*	37%	100%	84%	86%	82%	67%
	2018	87%	77%	83%	68%	84%	97%	*	100%	-	*	38%	71%	84%	76%	81%	84%
At Meets Grade Level or Above	2019	62%	50%	60%	51%	57%	91%	*	*	-	*	11%	40%	60%	60%	57%	32%
	2018	59%	45%	57%	51%	56%	79%	*	100%	-	*	12%	57%	59%	45%	54%	55%
At Masters Grade Level	2019	25%	19%	22%	15%	20%	45%	*	*	-	*	1%	20%	22%	24%	18%	12%
	2018	24%	17%	19%	11%	18%	45%	*	56%	-	*	6%	0%	20%	12%	17%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	93%	85%	93%	95%	*	100%	-	*	51%	-	93%	87%	91%	75%
	2018	92%	86%	92%	92%	91%	100%	*	100%	-	*	70%	*	92%	89%	91%	83%
At Meets Grade Level or Above	2019	73%	66%	74%	60%	73%	95%	*	100%	-	*	28%	-	76%	61%	71%	42%
	2018	70%	61%	68%	60%	67%	90%	*	60%	-	*	40%	*	69%	61%	64%	50%
At Masters Grade Level	2019	45%	38%	40%	30%	37%	77%	*	88%	-	*	14%	-	41%	38%	35%	11%
	2018	40%	33%	29%	25%	27%	63%	*	40%	-	*	5%	*	30%	22%	26%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	77%	68%	77%	91%	90%	100%	-	90%	32%	61%	78%	71%	75%	56%
	2018	77%	70%	72%	59%	73%	90%	78%	95%	-	71%	28%	63%	73%	64%	70%	66%
At Meets Grade Level or Above	2019	50%	44%	54%	44%	52%	79%	70%	92%	-	85%	13%	39%	55%	47%	50%	29%
	2018	48%	42%	46%	36%	45%	74%	56%	80%	-	64%	12%	33%	47%	37%	42%	35%
At Masters Grade Level	2019	24%	21%	16%	11%	14%	38%	40%	48%	-	35%	3%	9%	16%	15%	13%	5%

District Name: HOUSTON ISD  
Campus Name: HEIGHTS H S  
Campus Number: 101912012

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1142  
Total Students: 2,377  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	12%	7%	11%	31%	0%	28%	-	43%	3%	4%	13%	9%	11%	8%
At Approaches Grade Level or Above	2019	75%	69%	70%	61%	69%	90%	80%	100%	-	85%	20%	36%	72%	60%	67%	46%
	2018	74%	66%	63%	47%	64%	88%	60%	95%	-	67%	20%	36%	65%	53%	60%	53%
At Meets Grade Level or Above	2019	48%	42%	51%	41%	49%	80%	60%	92%	-	85%	13%	36%	52%	43%	47%	27%
	2018	46%	40%	41%	29%	40%	76%	60%	79%	-	67%	9%	9%	42%	32%	37%	27%
At Masters Grade Level	2019	21%	19%	7%	4%	6%	26%	20%	8%	-	46%	2%	0%	7%	8%	5%	1%
	2018	19%	18%	4%	2%	4%	14%	0%	0%	-	33%	2%	0%	5%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	74%	71%	73%	84%	-	*	-	*	42%	71%	74%	71%	73%	61%
	2018	81%	76%	63%	53%	64%	68%	*	86%	-	*	20%	80%	64%	57%	62%	67%
At Meets Grade Level or Above	2019	52%	47%	33%	36%	30%	49%	-	*	-	*	10%	43%	33%	34%	31%	24%
	2018	50%	45%	22%	17%	22%	36%	*	71%	-	*	7%	40%	23%	18%	20%	20%
At Masters Grade Level	2019	26%	25%	11%	14%	9%	23%	-	*	-	*	0%	14%	11%	7%	10%	2%
	2018	24%	23%	7%	4%	7%	12%	*	57%	-	*	3%	0%	7%	10%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	84%	75%	84%	95%	*	*	-	*	37%	100%	84%	86%	82%	67%
	2018	80%	72%	83%	68%	84%	97%	*	100%	-	*	38%	71%	84%	76%	81%	84%
At Meets Grade Level or Above	2019	54%	45%	60%	51%	57%	91%	*	*	-	*	11%	40%	60%	60%	57%	32%
	2018	51%	41%	57%	51%	56%	79%	*	100%	-	*	12%	57%	59%	45%	54%	55%
At Masters Grade Level	2019	25%	19%	22%	15%	20%	45%	*	*	-	*	1%	20%	22%	24%	18%	12%
	2018	23%	18%	19%	11%	18%	45%	*	56%	-	*	6%	0%	20%	12%	17%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	93%	85%	93%	95%	*	100%	-	*	51%	-	93%	87%	91%	75%
	2018	78%	72%	92%	92%	91%	100%	*	100%	-	*	70%	*	92%	89%	91%	83%
At Meets Grade Level or Above	2019	55%	48%	74%	60%	73%	95%	*	100%	-	*	28%	-	76%	61%	71%	42%
	2018	53%	45%	68%	60%	67%	90%	*	60%	-	*	40%	*	69%	61%	64%	50%
At Masters Grade Level	2019	33%	27%	40%	30%	37%	77%	*	88%	-	*	14%	-	41%	38%	35%	11%
	2018	31%	25%	29%	25%	27%	63%	*	40%	-	*	5%	*	30%	22%	26%	14%

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1143  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>71</b>	80	69	71	*	88	-	*	61	*	71	66	71	69
	2018	67	63	<b>61</b>	56	61	66	*	71	-	*	44	*	61	56	61	56
End of Course Algebra I	2019	75	68	<b>54</b>	58	52	60	-	-	-	*	25	70	54	54	54	46
	2018	72	63	<b>41</b>	33	42	34	*	83	-	*	14	60	41	39	40	38
All Grades Both Subjects	2019	69	68	<b>64</b>	70	63	65	*	88	-	80	44	81	64	61	64	58
	2018	69	68	<b>53</b>	44	54	55	*	77	-	*	30	50	53	48	52	46
All Grades ELA/Reading	2019	68	68	<b>71</b>	80	69	71	*	88	-	*	61	*	71	66	71	69
	2018	69	69	<b>61</b>	56	61	66	*	71	-	*	44	*	61	56	61	56
All Grades Mathematics	2019	70	68	<b>54</b>	58	52	60	-	-	-	*	25	70	54	54	54	46
	2018	70	68	<b>41</b>	33	42	34	*	83	-	*	14	60	41	39	40	38

District Name: HOUSTON ISD  
Campus Name: HEIGHTS H S  
Campus Number: 101912012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1144  
Total Students: 2,377  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1145  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>77%</b>	-	-	-	-	-	-	51%	-	51%	40%	51%	50%
	2018	77%	70%	<b>72%</b>	*	-	-	*	-	-	38%	-	38%	55%	38%	41%
At Meets Grade Level or Above	2019	50%	44%	<b>54%</b>	-	-	-	-	-	-	23%	-	23%	17%	23%	22%
	2018	48%	42%	<b>46%</b>	*	-	-	*	-	-	10%	-	10%	15%	9%	10%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	-	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	22%	19%	<b>12%</b>	*	-	-	*	-	-	1%	-	1%	3%	1%	2%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	-	-	-	-	-	-	39%	-	39%	35%	39%	38%
	2018	74%	66%	<b>63%</b>	*	-	-	*	-	-	24%	-	24%	36%	23%	25%
At Meets Grade Level or Above	2019	48%	42%	<b>51%</b>	-	-	-	-	-	-	20%	-	20%	18%	20%	20%
	2018	46%	40%	<b>41%</b>	*	-	-	*	-	-	4%	-	4%	18%	4%	6%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>4%</b>	*	-	-	*	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>74%</b>	-	-	-	-	-	-	55%	-	55%	57%	55%	56%
	2018	81%	76%	<b>63%</b>	*	-	-	*	-	-	47%	-	47%	50%	49%	49%
At Meets Grade Level or Above	2019	52%	47%	<b>33%</b>	-	-	-	-	-	-	23%	-	23%	14%	23%	22%
	2018	50%	45%	<b>22%</b>	*	-	-	*	-	-	6%	-	6%	10%	6%	7%
At Masters Grade Level	2019	26%	25%	<b>11%</b>	-	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	24%	23%	<b>7%</b>	*	-	-	*	-	-	0%	-	0%	0%	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>84%</b>	-	-	-	-	-	-	60%	-	60%	40%	60%	58%
	2018	80%	72%	<b>83%</b>	*	-	-	*	-	-	55%	-	55%	82%	56%	62%
At Meets Grade Level or Above	2019	54%	45%	<b>60%</b>	-	-	-	-	-	-	22%	-	22%	20%	22%	22%
	2018	51%	41%	<b>57%</b>	*	-	-	*	-	-	24%	-	24%	18%	24%	22%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	-	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	23%	18%	<b>19%</b>	*	-	-	*	-	-	6%	-	6%	9%	6%	7%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	<b>93%</b>	-	-	-	-	-	-	84%	-	84%	*	84%	80%
	2018	78%	72%	<b>92%</b>	-	-	-	-	-	-	50%	-	50%	*	50%	47%
At Meets Grade Level or Above	2019	55%	48%	<b>74%</b>	-	-	-	-	-	-	37%	-	37%	*	37%	35%
	2018	53%	45%	<b>68%</b>	-	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	33%	27%	<b>40%</b>	-	-	-	-	-	-	16%	-	16%	*	16%	15%
	2018	31%	25%	<b>29%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	-	-	-	-	-	-	46%	-	46%	60%	46%	48%
	2018	69%	68%	<b>53%</b>	*	-	-	*	-	-	31%	-	31%	17%	30%	27%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	-	-	-	-	-	-	56%	-	56%	57%	56%	56%
	2018	69%	69%	<b>61%</b>	-	-	-	-	-	-	36%	-	36%	-	36%	36%
All Grades Mathematics	2019	70%	68%	<b>54%</b>	-	-	-	-	-	-	41%	-	41%	*	41%	43%
	2018	70%	68%	<b>41%</b>	*	-	-	*	-	-	29%	-	29%	17%	27%	24%



District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1146  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>97%</b>	97%	97%	97%	100%	100%	-	100%	96%	96%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	3%	3%	3%	0%	0%	-	0%	4%	3%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	95%	98%	98%	100%	100%	-	93%	99%	98%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	4%	1%	2%	0%	0%	-	7%	1%	1%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: HEIGHTS H S  
Campus Number: 101912012

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1147  
Total Students: 2,377  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.2%</b>	93.0%	95.5%	94.9%	95.9%	98.4%	-	93.4%	93.4%	95.2%	95.5%
2016-17	95.7%	95.5%	<b>95.3%</b>	93.8%	95.5%	94.6%	96.4%	97.1%	-	86.6%	93.4%	95.3%	94.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>0.4%</b>	1.0%	0.3%	0.6%	0.0%	0.0%	-	0.0%	1.6%	0.5%	0.0%
2016-17	1.9%	4.1%	<b>0.5%</b>	0.7%	0.4%	0.6%	0.0%	0.0%	-	12.5%	1.1%	0.5%	3.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>96.5%</b>	91.2%	97.8%	93.8%	*	*	-	*	83.3%	96.0%	87.5%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	<b>1.6%</b>	4.4%	1.3%	0.0%	*	*	-	*	8.3%	2.2%	12.5%
Dropped Out	5.7%	12.9%	<b>1.9%</b>	4.4%	0.9%	6.3%	*	*	-	*	8.3%	1.7%	0.0%
Graduates and TxCHSE	90.4%	81.6%	<b>96.5%</b>	91.2%	97.8%	93.8%	*	*	-	*	83.3%	96.0%	87.5%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>98.1%</b>	95.6%	99.1%	93.8%	*	*	-	*	91.7%	98.3%	100.0%
Class of 2017													
Graduated	89.7%	80.7%	<b>97.6%</b>	93.1%	98.6%	93.1%	*	*	-	*	100.0%	97.9%	77.8%
Received TxCHSE	0.4%	0.7%	<b>0.4%</b>	0.0%	0.0%	6.9%	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	4.0%	5.9%	<b>0.4%</b>	2.8%	0.0%	0.0%	*	*	-	*	0.0%	0.5%	0.0%
Dropped Out	5.9%	12.6%	<b>1.7%</b>	4.2%	1.4%	0.0%	*	*	-	*	0.0%	1.3%	22.2%
Graduates and TxCHSE	90.1%	81.5%	<b>97.9%</b>	93.1%	98.6%	100.0%	*	*	-	*	100.0%	98.1%	77.8%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>98.3%</b>	95.8%	98.6%	100.0%	*	*	-	*	100.0%	98.7%	77.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>97.8%</b>	94.4%	98.6%	93.1%	*	*	-	*	100.0%	98.1%	77.8%
Received TxCHSE	0.6%	1.1%	<b>0.4%</b>	0.0%	0.0%	6.9%	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.3%	<b>1.9%</b>	5.6%	1.4%	0.0%	*	*	-	*	0.0%	1.6%	22.2%
Graduates and TxCHSE	92.6%	85.5%	<b>98.1%</b>	94.4%	98.6%	100.0%	*	*	-	*	100.0%	98.4%	77.8%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>98.1%</b>	94.4%	98.6%	100.0%	*	*	-	*	100.0%	98.4%	77.8%
Class of 2016													
Graduated	91.6%	84.4%	<b>97.6%</b>	94.7%	98.0%	95.8%	*	*	*	*	95.1%	98.5%	81.8%
Received TxCHSE	0.7%	1.0%	<b>0.4%</b>	0.0%	0.2%	4.2%	*	*	*	*	0.0%	0.3%	0.0%
Continued HS	1.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.5%	<b>2.0%</b>	5.3%	1.8%	0.0%	*	*	*	*	4.9%	1.3%	18.2%
Graduates and TxCHSE	92.2%	85.3%	<b>98.0%</b>	94.7%	98.2%	100.0%	*	*	*	*	95.1%	98.8%	81.8%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>98.0%</b>	94.7%	98.2%	100.0%	*	*	*	*	95.1%	98.8%	81.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>97.6%</b>	94.7%	98.0%	95.8%	*	*	*	*	95.1%	98.5%	81.8%

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1148  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.4%	0.0%	0.2%	4.2%	*	*	*	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	2.0%	5.3%	1.8%	0.0%	*	*	*	*	4.9%	1.3%	18.2%
Graduates and TxCHSE	92.9%	86.3%	98.0%	94.7%	98.2%	100.0%	*	*	*	*	95.1%	98.8%	81.8%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	98.0%	94.7%	98.2%	100.0%	*	*	*	*	95.1%	98.8%	81.8%
Class of 2015													
Graduated	91.8%	86.2%	97.5%	98.2%	97.5%	96.0%	-	*	-	*	95.8%	97.3%	100.0%
Received TxCHSE	1.0%	1.1%	0.6%	1.8%	0.5%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.2%	0.0%	-	*	-	*	2.1%	0.0%	0.0%
Dropped Out	6.7%	11.9%	1.6%	0.0%	1.7%	4.0%	-	*	-	*	2.1%	1.9%	0.0%
Graduates and TxCHSE	92.8%	87.4%	98.2%	100.0%	98.0%	96.0%	-	*	-	*	95.8%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	98.4%	100.0%	98.3%	96.0%	-	*	-	*	97.9%	98.1%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	95.8%	91.2%	97.0%	93.8%	*	*	-	*	83.3%	95.3%	77.8%
Class of 2017	89.7%	78.8%	97.0%	93.1%	97.9%	93.1%	*	*	-	*	100.0%	97.6%	70.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	*	*	*	*	-	-	-	-	*	*	-
Class of 2017	88.5%	88.5%	82.1%	65.7%	84.4%	85.2%	*	*	-	*	38.9%	82.1%	42.9%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	94.1%	93.3%	94.2%	93.1%	*	*	-	*	85.7%	94.4%	71.4%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	93.8%	91.8%	94.2%	90.0%	*	*	-	*	75.0%	94.4%	71.4%
Class of 2017	85.9%	87.0%	82.1%	65.7%	84.4%	85.2%	*	*	-	*	38.9%	82.1%	42.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	*	*	-
2016-17	87.2%	85.8%	83.0%	71.0%	84.8%	82.1%	*	*	-	*	46.7%	84.0%	50.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	*	-	*	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	93.6%	93.4%	93.5%	93.1%	*	*	-	*	75.0%	94.6%	71.4%
2016-17	56.5%	69.0%	*	-	*	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	93.4%	93.4%	93.4%	93.1%	*	*	-	*	70.6%	94.4%	71.4%
2016-17	84.0%	84.3%	83.1%	71.0%	84.8%	82.8%	*	*	-	*	46.7%	84.0%	50.0%

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

1149  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	548	100.0%	11,005	347,893
By Ethnicity:				
African American	62	11.3%	2,642	43,502
Hispanic	450	82.1%	6,597	173,272
White	29	5.3%	1,127	107,052
American Indian	1	0.2%	30	1,226
Asian	4	0.7%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	2	0.4%	98	6,724
By Graduation Type:				
Minimum H.S. Program	2	0.4%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	268	3,538
Foundation H.S. Program (No Endorsement)	47	8.6%	944	49,432
Foundation H.S. Program (Endorsement)	1	0.2%	10	16,542
Foundation H.S. Program (DLA)	497	90.7%	9,510	272,526
Special Education Graduates	31	5.7%	792	25,962
Economically Disadvantaged Graduates	348	63.5%	7,020	166,956
LEP Graduates	7	1.3%	1,005	21,359
At-Risk Graduates	391	71.4%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1150  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>63.8%</b>	41.1%	64.9%	91.4%	*	*	-	*	61.3%	62.8%	64.3%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>48.2%</b>	25.8%	48.7%	86.2%	*	*	-	*	19.4%	47.7%	57.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>59.1%</b>	54.8%	57.8%	89.7%	*	*	-	*	3.2%	58.0%	14.3%
Mathematics													
2017-18	46.0%	42.0%	<b>40.5%</b>	25.8%	39.8%	79.3%	*	*	-	*	3.2%	41.1%	0.0%
Both Subjects													
2017-18	42.1%	38.5%	<b>38.3%</b>	25.8%	37.1%	79.3%	*	*	-	*	0.0%	37.9%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>4.2%</b>	0.0%	5.1%	0.0%	*	*	-	*	19.4%	4.9%	28.6%
2016-17	19.9%	16.8%	<b>1.9%</b>	1.6%	1.9%	0.0%	*	*	-	*	3.3%	1.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>21.4%</b>	6.5%	22.0%	48.3%	*	*	-	*	0.0%	20.4%	28.6%
2016-17	20.1%	25.7%	<b>19.8%</b>	8.1%	19.3%	51.7%	*	*	-	*	0.0%	18.5%	16.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>29.3%</b>	24.2%	30.2%	20.7%	*	*	-	*	59.7%	29.2%	28.6%
2016-17	13.2%	12.4%	<b>15.1%</b>	11.3%	16.0%	13.8%	*	*	-	*	18.3%	16.8%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>7.8%</b>	6.5%	8.2%	3.4%	*	*	-	*	12.9%	7.8%	14.3%
2016-17	2.7%	2.5%	<b>2.9%</b>	0.0%	3.6%	0.0%	*	*	-	*	3.3%	3.6%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.5%</b>	0.0%	0.7%	0.0%	*	*	-	*	9.7%	0.6%	0.0%
2016-17	1.0%	2.1%	<b>0.2%</b>	1.6%	0.0%	0.0%	*	*	-	*	3.3%	0.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>40.0%</b>	33.9%	40.4%	37.9%	*	*	-	*	51.6%	38.5%	42.9%
2016-17	17.3%	13.4%	<b>25.6%</b>	19.4%	26.7%	27.6%	*	*	-	*	26.7%	27.7%	0.0%

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1151  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>6.4%</b>	3.2%	6.9%	3.4%	*	*	-	*	9.7%	7.2%	14.3%
2016-17	2.2%	2.2%	<b>0.6%</b>	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.6%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>2.2%</b>	0.0%	2.7%	0.0%	*	*	-	*	38.7%	2.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1152  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>15.7%</b>	17.7%	16.0%	6.9%	*	*	-	*	0.0%	16.7%	0.0%
2016-17	23.4%	15.0%	<b>17.7%</b>	17.7%	18.1%	13.8%	*	*	-	*	0.0%	17.4%	0.0%
Mathematics													
2017-18	23.7%	17.7%	<b>18.6%</b>	12.9%	19.3%	20.7%	*	*	-	*	3.2%	19.8%	0.0%
2016-17	19.8%	14.1%	<b>15.3%</b>	8.1%	16.6%	6.9%	*	*	-	*	0.0%	16.0%	0.0%
Both Subjects													
2017-18	18.1%	10.2%	<b>8.2%</b>	3.2%	8.9%	6.9%	*	*	-	*	0.0%	8.9%	0.0%
2016-17	12.9%	7.1%	<b>7.8%</b>	4.8%	8.4%	6.9%	*	*	-	*	0.0%	7.0%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>76.3%</b>	77.4%	76.0%	75.9%	*	*	-	*	80.6%	79.3%	71.4%
2016-17	50.5%	35.7%	<b>82.7%</b>	71.0%	85.3%	69.0%	*	*	-	*	26.7%	86.3%	100.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.4%</b>	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.7%</b>	1.6%	0.4%	3.4%	*	*	-	*	0.0%	0.9%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>46.7%</b>	30.1%	46.3%	76.7%	*	40.0%	-	83.3%	n/a	44.6%	n/a
2017	26.2%	36.8%	<b>51.3%</b>	31.7%	52.2%	75.0%	*	57.1%	-	44.4%	n/a	50.1%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>25.6%</b>	22.1%	24.2%	45.2%	*	40.0%	-	50.0%	n/a	24.1%	n/a
2017	15.9%	23.3%	<b>31.2%</b>	22.5%	30.8%	51.7%	*	42.9%	-	33.3%	n/a	31.1%	n/a
Mathematics													
2018	7.3%	10.5%	<b>10.5%</b>	4.4%	10.8%	16.4%	*	0.0%	-	33.3%	n/a	9.7%	n/a
2017	7.2%	10.2%	<b>6.7%</b>	3.3%	6.7%	13.3%	*	14.3%	-	11.1%	n/a	7.0%	n/a
Science													
2018	10.8%	15.4%	<b>28.1%</b>	19.5%	26.9%	54.8%	*	30.0%	-	50.0%	n/a	27.0%	n/a
2017	10.9%	14.9%	<b>29.7%</b>	16.7%	29.6%	53.3%	*	42.9%	-	44.4%	n/a	27.4%	n/a
Social Studies													
2018	14.5%	22.7%	<b>23.3%</b>	16.8%	23.1%	35.6%	*	20.0%	-	33.3%	n/a	21.9%	n/a
2017	15.0%	22.3%	<b>24.5%</b>	15.0%	23.1%	56.7%	*	57.1%	-	11.1%	n/a	23.3%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>30.6%</b>	20.6%	28.5%	50.0%	*	*	-	40.0%	n/a	29.1%	n/a
2017	49.1%	37.9%	<b>21.6%</b>	5.3%	21.0%	44.4%	*	*	-	*	n/a	20.3%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>12.9%</b>	16.0%	11.2%	24.2%	-	*	-	*	n/a	12.7%	n/a
2017	41.3%	27.3%	<b>3.6%</b>	3.7%	2.3%	12.9%	*	*	-	*	n/a	2.2%	n/a
Mathematics													
2018	52.8%	43.2%	<b>36.5%</b>	20.0%	37.5%	33.3%	-	-	-	*	n/a	38.2%	n/a

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1153  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	46.5%	*	40.4%	100.0%	-	*	-	*	n/a	43.1%	n/a
2018	38.0%	28.6%	16.9%	9.1%	13.0%	40.0%	*	*	-	*	n/a	13.2%	n/a
2017 Social Studies	38.3%	28.9%	11.8%	5.0%	11.1%	21.9%	*	*	-	*	n/a	12.1%	n/a
2018	44.6%	32.0%	17.7%	21.1%	15.1%	34.6%	-	*	-	*	n/a	15.7%	n/a
2017	41.4%	27.6%	6.2%	0.0%	3.5%	23.5%	*	*	-	*	n/a	4.1%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	95.6%	96.8%	94.7%	100.0%	*	*	-	*	n/a	96.2%	n/a
2016-17	73.5%	90.9%	95.3%	88.5%	94.9%	100.0%	66.7%	100.0%	-	100.0%	n/a	95.8%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	23.9%	11.7%	22.8%	58.1%	*	*	-	*	n/a	23.7%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	968	910	965	1115	*	*	-	*	n/a	965	n/a
English Language Arts and Writing													
2017-18	521	490	487	462	483	576	*	*	-	*	n/a	482	n/a
Mathematics													
2017-18	515	484	481	448	481	539	*	*	-	*	n/a	483	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	20.7	16.6	20.9	24.7	-	*	-	-	n/a	19.1	n/a
English Language Arts													
2017-18	20.3	22.5	21.4	16.3	21.6	26.6	-	*	-	-	n/a	19.0	n/a
Mathematics													
2017-18	20.6	22.2	19.3	17.0	19.6	21.2	-	*	-	-	n/a	19.1	n/a
Science													
2017-18	20.9	22.3	20.6	16.6	20.8	24.1	-	*	-	-	n/a	18.9	n/a



District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1154  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>49.0%</b>	37.2%	49.5%	62.8%	28.6%	57.7%	-	46.2%	22.0%	47.1%	26.0%
2016-17	37.1%	40.6%	<b>42.2%</b>	37.9%	41.2%	62.3%	33.3%	42.1%	-	66.7%	18.5%	41.1%	20.8%
English Language Arts													
2017-18	17.3%	18.1%	<b>15.1%</b>	10.3%	14.2%	32.2%	0.0%	15.4%	-	38.5%	1.8%	13.9%	9.7%
2016-17	16.8%	18.5%	<b>17.3%</b>	13.4%	16.7%	29.9%	11.1%	21.1%	-	25.0%	0.6%	16.2%	9.5%
Mathematics													
2017-18	20.7%	20.2%	<b>25.9%</b>	22.7%	25.9%	31.7%	28.6%	20.0%	-	30.8%	6.7%	24.9%	4.2%
2016-17	19.5%	20.1%	<b>21.4%</b>	19.6%	20.9%	31.2%	25.0%	15.8%	-	18.2%	6.5%	20.5%	1.5%
Science													
2017-18	21.2%	17.2%	<b>19.8%</b>	15.3%	19.0%	37.8%	14.3%	23.1%	-	23.1%	7.4%	18.3%	1.4%
2016-17	5.7%	5.8%	<b>7.5%</b>	3.5%	7.4%	13.9%	12.5%	5.3%	-	27.3%	0.7%	7.0%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>20.8%</b>	13.0%	19.8%	45.5%	0.0%	28.0%	-	23.1%	2.4%	18.5%	4.2%
2016-17	21.8%	24.2%	<b>18.3%</b>	15.0%	16.2%	47.9%	33.3%	31.6%	-	25.0%	1.2%	15.9%	1.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>64.4%</b>	63.9%	64.8%	62.1%	*	*	-	*	58.6%	66.4%	0.0%
2015-16	54.7%	48.4%	<b>54.4%</b>	44.4%	54.5%	72.0%	*	*	*	*	31.4%	53.2%	27.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>47.7%</b>	36.8%	45.8%	88.9%	*	*	-	*	0.0%	45.9%	-
2015-16	55.7%	47.0%	<b>45.8%</b>	21.4%	45.6%	61.1%	*	*	*	*	6.3%	43.3%	*

District Name: HOUSTON ISD  
Campus Name: HEIGHTS H S  
Campus Number: 101912012

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1155  
Total Students: 2,377  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,377	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	705	29.7%	7.5%	8.1%
Grade 10	609	25.6%	6.6%	7.4%
Grade 11	533	22.4%	5.9%	6.9%
Grade 12	530	22.3%	5.5%	6.5%
Ethnic Distribution:				
African American	259	10.9%	23.3%	12.6%
Hispanic	1,870	78.7%	62.0%	52.6%
White	198	8.3%	9.0%	27.4%
American Indian	9	0.4%	0.2%	0.4%
Asian	27	1.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	14	0.6%	1.2%	2.4%
Economically Disadvantaged	1,659	69.8%	79.9%	60.6%
Non-Educationally Disadvantaged	718	30.2%	20.1%	39.4%
Section 504 Students	99	4.2%	2.9%	6.5%
English Learners (EL)	107	4.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	6	0.2%	0.7%	1.4%
Students w/ Dyslexia	64	2.7%	1.9%	3.6%
At-Risk	1,391	58.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	170			
By Type of Primary Disability				
Students with Intellectual Disabilities	120	70.6%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	28	16.5%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	160	6.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1156  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	44	1.8%		
Hispanic	93	3.8%		
White	20	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	14.0%	13.9%	7.2%	21.2%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	24.8	19.6	16.6
Foreign Languages	27.7	22.1	18.9
Mathematics	25.1	21.7	17.8
Science	30.1	22.3	18.9
Social Studies	29.1	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: HEIGHTS H S  
Campus Number: 101912012

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1157  
Total Students: 2,377  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	145.5	100.0%	100.0%	100.0%
Professional Staff:	141.6	97.3%	61.3%	64.1%
Teachers	120.2	82.6%	46.5%	49.8%
Professional Support	14.4	9.9%	11.9%	10.1%
Campus Administration (School Leadership)	7.0	4.8%	2.4%	3.0%
Educational Aides:	4.0	2.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	3.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	79.8	54.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	34.8	29.0%	36.1%	10.6%
Hispanic	19.0	15.8%	29.7%	27.7%
White	51.4	42.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	8.0	6.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	7.0	5.8%	1.4%	1.1%
Males	65.2	54.2%	26.1%	23.8%
Females	55.0	45.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	11.0	9.2%	4.6%	1.4%
Bachelors	64.0	53.2%	70.9%	73.6%
Masters	42.2	35.1%	23.1%	24.3%
Doctorate	3.0	2.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.2%	8.1%	7.0%
1-5 Years Experience	32.0	26.6%	32.3%	28.9%
6-10 Years Experience	20.0	16.6%	17.5%	19.0%
11-20 Years Experience	39.2	32.6%	26.9%	29.3%
Over 20 Years Experience	24.0	20.0%	15.2%	15.7%
Number of Students per Teacher	19.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1158  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	6.8	5.1	5.3
Average Years Experience of Assistant Principals with District	6.8	4.7	4.7
Average Years Experience of Teachers:	13.3	10.6	11.1
Average Years Experience of Teachers with District:	10.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,775	\$47,385	\$47,218
1-5 Years Experience	\$53,601	\$50,369	\$50,408
6-10 Years Experience	\$55,741	\$53,128	\$52,786
11-20 Years Experience	\$58,830	\$55,304	\$56,041
Over 20 Years Experience	\$67,337	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,789	\$54,125	\$54,122
Professional Support	\$70,903	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,918	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: HEIGHTS H S  
 Campus Number: 101912012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1159  
 Total Students: 2,377  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	117	4.9%	32.4%	19.7%
Career & Technical Education	2,280	95.9%	20.6%	26.3%
Gifted & Talented Education	575	24.2%	15.8%	8.1%
Special Education	170	7.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	3.2%	15.3%	6.4%
Career & Technical Education	18.6	15.5%	3.1%	4.9%
Compensatory Education	1.8	1.5%	1.5%	2.7%
Gifted & Talented Education	19.1	15.9%	6.1%	2.0%
Regular Education	58.2	48.4%	64.5%	71.4%
Special Education	9.4	7.8%	7.2%	9.1%
Other	9.2	7.6%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON MATH SCIENCE AND TECHNOLOG**

Campus Number: **101912310**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
 Campus Number: 101912310

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1162  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	40%	36%	40%	44%	*	-	-	*	14%	29%	41%	38%	40%	29%
	2018	65%	54%	40%	32%	41%	55%	*	-	-	*	16%	18%	42%	31%	41%	34%
At Meets Grade Level or Above	2019	50%	41%	22%	15%	22%	11%	*	-	-	*	10%	14%	22%	20%	22%	11%
	2018	44%	34%	18%	13%	18%	36%	*	-	-	*	7%	0%	19%	16%	20%	12%
At Masters Grade Level	2019	11%	9%	1%	2%	1%	0%	*	-	-	*	7%	0%	1%	0%	1%	0%
	2018	7%	7%	2%	3%	1%	5%	*	-	-	*	7%	0%	2%	1%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	40%	31%	41%	40%	*	*	-	*	12%	20%	40%	39%	40%	25%
	2018	67%	55%	37%	39%	37%	31%	*	-	-	-	16%	42%	39%	30%	38%	23%
At Meets Grade Level or Above	2019	49%	41%	20%	18%	20%	20%	*	*	-	*	9%	0%	22%	15%	21%	5%
	2018	48%	37%	17%	17%	17%	8%	*	-	-	-	8%	17%	18%	13%	18%	9%
At Masters Grade Level	2019	8%	7%	1%	1%	1%	0%	*	*	-	*	4%	0%	1%	0%	1%	0%
	2018	8%	6%	1%	1%	1%	0%	*	-	-	-	5%	0%	2%	0%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	56%	58%	56%	58%	*	-	-	*	32%	57%	56%	55%	56%	52%
	2018	83%	73%	55%	44%	56%	62%	*	-	-	*	29%	57%	54%	58%	56%	54%
At Meets Grade Level or Above	2019	61%	48%	25%	27%	24%	42%	*	-	-	*	14%	0%	25%	25%	25%	18%
	2018	55%	42%	16%	15%	16%	15%	*	-	-	*	10%	29%	17%	15%	17%	12%
At Masters Grade Level	2019	37%	29%	6%	12%	5%	8%	*	-	-	*	9%	0%	6%	7%	6%	5%
	2018	32%	25%	6%	6%	6%	15%	*	-	-	*	9%	14%	6%	6%	7%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	69%	65%	69%	67%	*	-	-	*	39%	43%	68%	70%	68%	64%
	2018	87%	77%	63%	61%	62%	82%	*	-	-	*	34%	50%	63%	60%	63%	60%
At Meets Grade Level or Above	2019	62%	50%	27%	26%	28%	8%	*	-	-	*	14%	0%	26%	30%	27%	17%
	2018	59%	45%	22%	18%	22%	41%	*	-	-	*	10%	17%	22%	22%	22%	16%
At Masters Grade Level	2019	25%	19%	7%	4%	7%	0%	*	-	-	*	8%	0%	8%	4%	6%	2%
	2018	24%	17%	6%	4%	6%	12%	*	-	-	*	8%	17%	6%	5%	6%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	80%	73%	81%	88%	*	-	-	-	52%	100%	81%	77%	80%	71%
	2018	92%	86%	84%	76%	85%	100%	-	-	-	-	65%	71%	85%	82%	85%	76%
At Meets Grade Level or Above	2019	73%	66%	49%	47%	49%	63%	*	-	-	-	23%	100%	50%	43%	49%	27%
	2018	70%	61%	52%	41%	54%	50%	-	-	-	-	33%	43%	54%	47%	54%	31%
At Masters Grade Level	2019	45%	38%	22%	16%	23%	25%	*	-	-	-	7%	17%	22%	23%	21%	9%
	2018	40%	33%	19%	14%	20%	13%	-	-	-	-	5%	0%	21%	16%	21%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	54%	49%	54%	55%	50%	*	-	55%	27%	43%	54%	52%	54%	44%
	2018	77%	70%	52%	47%	53%	63%	33%	-	-	57%	28%	44%	54%	49%	53%	45%
At Meets Grade Level or Above	2019	50%	44%	27%	24%	27%	25%	0%	*	-	9%	13%	18%	27%	25%	27%	14%
	2018	48%	42%	23%	19%	24%	30%	0%	-	-	29%	12%	19%	24%	21%	24%	14%
At Masters Grade Level	2019	24%	21%	6%	6%	6%	5%	0%	*	-	0%	7%	2%	6%	5%	6%	2%

District Name: HOUSTON ISD  
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
 Campus Number: 101912310

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1163  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	6%	5%	6%	8%	0%	-	-	0%	7%	5%	6%	5%	6%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	40%	34%	40%	42%	*	*	-	50%	13%	25%	40%	38%	40%	27%
	2018	74%	66%	38%	35%	39%	46%	*	-	-	*	16%	30%	41%	31%	39%	29%
At Meets Grade Level or Above	2019	48%	42%	21%	16%	22%	15%	*	*	-	17%	10%	8%	22%	18%	21%	8%
	2018	46%	40%	18%	15%	18%	26%	*	-	-	*	8%	9%	19%	14%	19%	11%
At Masters Grade Level	2019	21%	19%	1%	1%	1%	0%	*	*	-	0%	6%	0%	1%	0%	1%	0%
	2018	19%	18%	2%	2%	1%	3%	*	-	-	*	6%	0%	2%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	56%	58%	56%	58%	*	-	-	*	32%	57%	56%	55%	56%	52%
	2018	81%	76%	55%	44%	56%	62%	*	-	-	*	29%	57%	54%	58%	56%	54%
At Meets Grade Level or Above	2019	52%	47%	25%	27%	24%	42%	*	-	-	*	14%	0%	25%	25%	25%	18%
	2018	50%	45%	16%	15%	16%	15%	*	-	-	*	10%	29%	17%	15%	17%	12%
At Masters Grade Level	2019	26%	25%	6%	12%	5%	8%	*	-	-	*	9%	0%	6%	7%	6%	5%
	2018	24%	23%	6%	6%	6%	15%	*	-	-	*	9%	14%	6%	6%	7%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	69%	65%	69%	67%	*	-	-	*	39%	43%	68%	70%	68%	64%
	2018	80%	72%	63%	61%	62%	82%	*	-	-	*	34%	50%	63%	60%	63%	60%
At Meets Grade Level or Above	2019	54%	45%	27%	26%	28%	8%	*	-	-	*	14%	0%	26%	30%	27%	17%
	2018	51%	41%	22%	18%	22%	41%	*	-	-	*	10%	17%	22%	22%	22%	16%
At Masters Grade Level	2019	25%	19%	7%	4%	7%	0%	*	-	-	*	8%	0%	8%	4%	6%	2%
	2018	23%	18%	6%	4%	6%	12%	*	-	-	*	8%	17%	6%	5%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	80%	73%	81%	88%	*	-	-	-	52%	100%	81%	77%	80%	71%
	2018	78%	72%	84%	76%	85%	100%	-	-	-	-	65%	71%	85%	82%	85%	76%
At Meets Grade Level or Above	2019	55%	48%	49%	47%	49%	63%	*	-	-	-	23%	100%	50%	43%	49%	27%
	2018	53%	45%	52%	41%	54%	50%	-	-	-	-	33%	43%	54%	47%	54%	31%
At Masters Grade Level	2019	33%	27%	22%	16%	23%	25%	*	-	-	-	7%	17%	22%	23%	21%	9%
	2018	31%	25%	19%	14%	20%	13%	-	-	-	-	5%	0%	21%	16%	21%	9%

District Name: HOUSTON ISD  
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
 Campus Number: 101912310

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1164  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	57	49	57	67	-	-	-	*	46	75	58	52	57	51
	2018	67	63	62	59	62	50	*	-	-	-	46	*	62	63	62	61
End of Course Algebra I	2019	75	68	42	60	40	67	-	-	-	*	36	30	42	42	42	36
	2018	72	63	37	41	37	40	*	-	-	*	40	50	37	36	37	31
All Grades Both Subjects	2019	69	68	50	54	50	67	-	-	-	*	41	55	51	48	50	44
	2018	69	68	51	50	51	44	*	-	-	*	43	61	51	49	51	46
All Grades ELA/Reading	2019	68	68	57	49	57	67	-	-	-	*	46	75	58	52	57	51
	2018	69	69	62	59	62	50	*	-	-	-	46	*	62	63	62	61
All Grades Mathematics	2019	70	68	42	60	40	67	-	-	-	*	36	30	42	42	42	36
	2018	70	68	37	41	37	40	*	-	-	*	40	50	37	36	37	31

District Name: HOUSTON ISD  
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
Campus Number: 101912310

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1165  
Total Students: 2,612  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
 Campus Number: 101912310

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1166  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>54%</b>	-	-	-	-	-	40%	20%	40%	39%	40%	40%
	2018	77%	70%	<b>52%</b>	-	-	-	-	-	34%	34%	44%	29%	34%	34%
At Meets Grade Level or Above	2019	50%	44%	<b>27%</b>	-	-	-	-	-	10%	2%	10%	12%	10%	10%
	2018	48%	42%	<b>23%</b>	-	-	-	-	-	7%	6%	22%	13%	7%	7%
At Masters Grade Level	2019	24%	21%	<b>6%</b>	-	-	-	-	-	1%	0%	2%	3%	1%	2%
	2018	22%	19%	<b>6%</b>	-	-	-	-	-	1%	1%	0%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>40%</b>	-	-	-	-	-	23%	3%	23%	21%	23%	23%
	2018	74%	66%	<b>38%</b>	-	-	-	-	-	16%	16%	*	12%	16%	16%
At Meets Grade Level or Above	2019	48%	42%	<b>21%</b>	-	-	-	-	-	5%	3%	5%	3%	5%	5%
	2018	46%	40%	<b>18%</b>	-	-	-	-	-	4%	4%	*	8%	4%	4%
At Masters Grade Level	2019	21%	19%	<b>1%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>56%</b>	-	-	-	-	-	52%	83%	51%	41%	52%	51%
	2018	81%	76%	<b>55%</b>	-	-	-	-	-	47%	47%	*	38%	47%	47%
At Meets Grade Level or Above	2019	52%	47%	<b>25%</b>	-	-	-	-	-	18%	0%	19%	12%	18%	18%
	2018	50%	45%	<b>16%</b>	-	-	-	-	-	7%	7%	*	25%	7%	7%
At Masters Grade Level	2019	26%	25%	<b>6%</b>	-	-	-	-	-	4%	0%	4%	12%	4%	4%
	2018	24%	23%	<b>6%</b>	-	-	-	-	-	1%	1%	*	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>69%</b>	-	-	-	-	-	63%	*	63%	67%	63%	63%
	2018	80%	72%	<b>63%</b>	-	-	-	-	-	50%	49%	*	57%	50%	50%
At Meets Grade Level or Above	2019	54%	45%	<b>27%</b>	-	-	-	-	-	12%	*	12%	27%	12%	13%
	2018	51%	41%	<b>22%</b>	-	-	-	-	-	7%	7%	*	14%	7%	7%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	23%	18%	<b>6%</b>	-	-	-	-	-	1%	1%	*	0%	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>80%</b>	-	-	-	-	-	64%	17%	65%	60%	64%	64%
	2018	78%	72%	<b>84%</b>	-	-	-	-	-	67%	67%	*	-	67%	67%
At Meets Grade Level or Above	2019	55%	48%	<b>49%</b>	-	-	-	-	-	18%	0%	19%	20%	18%	18%
	2018	53%	45%	<b>52%</b>	-	-	-	-	-	18%	17%	*	-	18%	18%
At Masters Grade Level	2019	33%	27%	<b>22%</b>	-	-	-	-	-	7%	0%	7%	0%	7%	6%
	2018	31%	25%	<b>19%</b>	-	-	-	-	-	3%	3%	*	-	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>50%</b>	-	-	-	-	-	44%	-	44%	35%	44%	43%
	2018	69%	68%	<b>51%</b>	-	-	-	-	-	44%	44%	*	38%	44%	43%
All Grades ELA/Reading	2019	68%	68%	<b>57%</b>	-	-	-	-	-	51%	-	51%	*	51%	52%
	2018	69%	69%	<b>62%</b>	-	-	-	-	-	59%	58%	*	43%	59%	58%
All Grades Mathematics	2019	70%	68%	<b>42%</b>	-	-	-	-	-	36%	-	36%	25%	36%	35%
	2018	70%	68%	<b>37%</b>	-	-	-	-	-	23%	24%	*	30%	23%	24%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

1167  
Total Students: 2,612  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	97%	99%	99%	100%	*	-	100%	99%	99%	100%
Included in Accountability	94%	92%	<b>89%</b>	88%	89%	83%	100%	*	-	73%	95%	89%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	9%	5%	14%	0%	*	-	27%	4%	5%	5%
Other Exclusions	1%	3%	<b>5%</b>	0%	5%	1%	0%	*	-	0%	0%	5%	12%
Not Tested	1%	1%	<b>1%</b>	3%	1%	1%	0%	*	-	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	1%	0%	*	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	-	-	100%	99%	100%	99%
Included in Accountability	94%	93%	<b>94%</b>	94%	94%	95%	100%	-	-	78%	97%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	5%	4%	5%	0%	-	-	22%	2%	3%	3%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	0%	-	-	0%	0%	2%	6%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	-	-	0%	1%	0%	1%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	-	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1168  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>93.2%</b>	90.5%	93.5%	90.1%	*	*	*	86.9%	91.8%	93.4%	94.3%
2016-17	95.7%	95.5%	<b>93.4%</b>	90.9%	93.7%	89.8%	*	*	*	94.2%	91.6%	93.6%	94.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>2.4%</b>	3.3%	2.3%	1.8%	12.5%	*	0.0%	0.0%	1.4%	2.1%	3.6%
2016-17	1.9%	4.1%	<b>1.9%</b>	3.8%	1.7%	1.8%	0.0%	*	*	0.0%	2.3%	1.8%	2.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>90.0%</b>	80.5%	90.6%	90.9%	-	*	*	-	83.6%	90.3%	83.6%
Received TxCHSE	0.4%	0.7%	<b>0.5%</b>	0.0%	0.5%	0.0%	-	*	*	-	0.0%	0.4%	1.5%
Continued HS	3.8%	5.5%	<b>2.4%</b>	2.4%	2.3%	9.1%	-	*	*	-	6.6%	2.7%	3.7%
Dropped Out	5.7%	12.9%	<b>7.1%</b>	17.1%	6.6%	0.0%	-	*	*	-	9.8%	6.6%	11.2%
Graduates and TxCHSE	90.4%	81.6%	<b>90.5%</b>	80.5%	91.2%	90.9%	-	*	*	-	83.6%	90.7%	85.1%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>92.9%</b>	82.9%	93.4%	100.0%	-	*	*	-	90.2%	93.4%	88.8%
Class of 2017													
Graduated	89.7%	80.7%	<b>87.3%</b>	77.1%	88.3%	80.0%	-	*	-	*	78.7%	86.8%	73.5%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	<b>4.1%</b>	4.2%	4.2%	0.0%	-	*	-	*	6.6%	3.6%	12.0%
Dropped Out	5.9%	12.6%	<b>8.6%</b>	18.8%	7.5%	20.0%	-	*	-	*	14.8%	9.7%	14.5%
Graduates and TxCHSE	90.1%	81.5%	<b>87.3%</b>	77.1%	88.3%	80.0%	-	*	-	*	78.7%	86.8%	73.5%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>91.4%</b>	81.3%	92.5%	80.0%	-	*	-	*	85.2%	90.3%	85.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>90.2%</b>	78.7%	91.3%	80.0%	-	*	-	*	82.8%	89.2%	80.5%
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	<b>0.2%</b>	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.2%	1.2%
Dropped Out	6.3%	13.3%	<b>9.6%</b>	21.3%	8.5%	20.0%	-	*	-	*	17.2%	10.6%	18.3%
Graduates and TxCHSE	92.6%	85.5%	<b>90.2%</b>	78.7%	91.3%	80.0%	-	*	-	*	82.8%	89.2%	80.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>90.4%</b>	78.7%	91.5%	80.0%	-	*	-	*	82.8%	89.4%	81.7%
Class of 2016													
Graduated	91.6%	84.4%	<b>89.9%</b>	84.2%	90.6%	71.4%	*	*	*	-	83.3%	91.0%	87.5%
Received TxCHSE	0.7%	1.0%	<b>0.4%</b>	0.0%	0.2%	14.3%	*	*	*	-	0.0%	0.4%	0.0%
Continued HS	1.2%	1.2%	<b>0.4%</b>	2.6%	0.0%	14.3%	*	*	*	-	3.7%	0.0%	0.0%
Dropped Out	6.6%	13.5%	<b>9.3%</b>	13.2%	9.2%	0.0%	*	*	*	-	13.0%	8.6%	12.5%
Graduates and TxCHSE	92.2%	85.3%	<b>90.3%</b>	84.2%	90.8%	85.7%	*	*	*	-	83.3%	91.4%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>90.7%</b>	86.8%	90.8%	100.0%	*	*	*	-	87.0%	91.4%	87.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>90.3%</b>	86.8%	90.6%	83.3%	*	*	*	-	86.8%	91.0%	87.5%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1169  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.4%	0.0%	0.2%	16.7%	*	*	*	-	0.0%	0.4%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	9.3%	13.2%	9.2%	0.0%	*	*	*	-	13.2%	8.6%	12.5%
Graduates and TxCHSE	92.9%	86.3%	90.7%	86.8%	90.8%	100.0%	*	*	*	-	86.8%	91.4%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	90.7%	86.8%	90.8%	100.0%	*	*	*	-	86.8%	91.4%	87.5%
Class of 2015													
Graduated	91.8%	86.2%	88.1%	76.9%	89.5%	72.7%	80.0%	-	-	-	77.8%	88.3%	83.3%
Received TxCHSE	1.0%	1.1%	0.4%	0.0%	0.2%	0.0%	20.0%	-	-	-	1.9%	0.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	11.9%	11.5%	23.1%	10.2%	27.3%	0.0%	-	-	-	20.4%	11.5%	16.7%
Graduates and TxCHSE	92.8%	87.4%	88.5%	76.9%	89.8%	72.7%	100.0%	-	-	-	79.6%	88.5%	83.3%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	88.5%	76.9%	89.8%	72.7%	100.0%	-	-	-	79.6%	88.5%	83.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	89.1%	81.0%	89.6%	90.9%	-	*	*	-	78.5%	89.5%	83.6%
Class of 2017	89.7%	78.8%	86.2%	77.1%	87.1%	72.7%	-	*	-	*	75.0%	85.5%	70.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	60.0%	*	64.3%	-	-	-	-	-	*	58.3%	58.3%
Class of 2017	88.5%	88.5%	85.5%	72.2%	86.4%	87.5%	-	*	-	*	20.8%	85.1%	70.7%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	89.5%	92.6%	89.3%	88.9%	-	*	*	-	81.3%	90.0%	87.2%
Class of 2017	60.8%	69.2%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	88.7%	89.3%	88.6%	88.9%	-	*	*	-	78.8%	89.1%	84.0%
Class of 2017	85.9%	87.0%	83.4%	70.3%	84.2%	87.5%	-	*	-	*	20.8%	83.1%	67.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	42.3%	*	43.5%	-	-	*	-	-	*	40.0%	63.6%
2016-17	87.2%	85.8%	82.2%	67.5%	83.1%	87.5%	*	*	-	*	21.2%	82.8%	64.7%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	89.4%	92.9%	89.2%	88.9%	-	*	*	-	81.3%	90.6%	87.1%
2016-17	56.5%	69.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	87.3%	86.7%	87.2%	88.9%	-	*	*	-	76.5%	88.9%	84.8%
2016-17	84.0%	84.3%	80.1%	65.9%	80.9%	87.5%	*	*	-	*	21.2%	81.2%	62.9%



District Name: HOUSTON ISD  
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
 Campus Number: 101912310

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1170  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	594	100.0%	11,005	347,893
By Ethnicity:				
African American	35	5.9%	2,642	43,502
Hispanic	546	91.9%	6,597	173,272
White	10	1.7%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	2	0.3%	501	15,589
Pacific Islander	1	0.2%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	15	2.5%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	11	1.9%	268	3,538
Foundation H.S. Program (No Endorsement)	77	13.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	491	82.7%	9,510	272,526
Special Education Graduates	52	8.8%	792	25,962
Economically Disadvantaged Graduates	467	78.6%	7,020	166,956
LEP Graduates	118	19.9%	1,005	21,359
At-Risk Graduates	519	87.4%	7,285	144,805

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1171  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>58.1%</b>	44.3%	58.6%	85.0%	-	*	*	-	69.2%	56.7%	52.5%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>38.0%</b>	17.1%	39.2%	50.0%	-	*	*	-	5.8%	39.0%	25.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>38.0%</b>	25.7%	38.8%	30.0%	-	*	*	-	5.8%	39.4%	5.9%
Mathematics													
2017-18	46.0%	42.0%	<b>28.5%</b>	22.9%	28.4%	40.0%	-	*	*	-	23.1%	29.1%	17.8%
Both Subjects													
2017-18	42.1%	38.5%	<b>18.5%</b>	11.4%	18.7%	30.0%	-	*	*	-	0.0%	18.4%	3.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>17.5%</b>	2.9%	18.3%	30.0%	-	*	*	-	3.8%	18.6%	7.6%
2016-17	19.9%	16.8%	<b>15.6%</b>	4.9%	16.7%	0.0%	*	*	-	*	1.9%	17.3%	5.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>15.5%</b>	2.9%	16.3%	10.0%	-	*	*	-	1.9%	15.8%	16.9%
2016-17	20.1%	25.7%	<b>13.3%</b>	0.0%	14.1%	25.0%	*	*	-	*	5.8%	14.7%	8.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>31.3%</b>	41.4%	30.6%	45.0%	-	*	*	-	66.3%	29.9%	36.4%
2016-17	13.2%	12.4%	<b>25.4%</b>	31.7%	25.0%	6.3%	*	*	-	*	82.7%	25.7%	33.6%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>3.5%</b>	2.9%	3.7%	0.0%	-	*	*	-	3.8%	3.0%	2.5%
2016-17	2.7%	2.5%	<b>9.0%</b>	2.4%	9.4%	0.0%	*	*	-	*	5.8%	8.9%	11.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.5%</b>	5.7%	0.2%	0.0%	-	*	*	-	3.8%	0.2%	0.0%
2016-17	1.0%	2.1%	<b>7.3%</b>	19.5%	6.5%	0.0%	*	*	-	*	78.8%	7.7%	15.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>22.6%</b>	17.1%	22.9%	30.0%	-	*	*	-	25.0%	23.8%	20.3%
2016-17	17.3%	13.4%	<b>24.8%</b>	7.3%	26.3%	12.5%	*	*	-	*	34.6%	24.8%	21.4%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1172  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>17.0%</b>	25.7%	16.7%	10.0%	-	*	*	-	25.0%	16.1%	23.7%
2016-17	2.2%	2.2%	<b>2.0%</b>	9.8%	1.4%	0.0%	*	*	-	*	0.0%	1.4%	2.9%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>4.4%</b>	11.4%	3.7%	20.0%	-	*	*	-	50.0%	4.3%	4.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
 Campus Number: 101912310

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1173  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>11.1%</b>	8.6%	11.2%	20.0%	-	*	*	-	3.8%	11.1%	2.5%
2016-17	23.4%	15.0%	<b>13.5%</b>	7.3%	13.4%	37.5%	*	*	-	*	7.7%	14.5%	0.0%
Mathematics													
2017-18	23.7%	17.7%	<b>8.6%</b>	2.9%	8.8%	10.0%	-	*	*	-	0.0%	8.8%	2.5%
2016-17	19.8%	14.1%	<b>8.5%</b>	4.9%	8.4%	12.5%	*	*	-	*	0.0%	8.9%	1.4%
Both Subjects													
2017-18	18.1%	10.2%	<b>4.0%</b>	2.9%	4.0%	10.0%	-	*	*	-	0.0%	4.1%	0.8%
2016-17	12.9%	7.1%	<b>4.4%</b>	2.4%	4.3%	12.5%	*	*	-	*	0.0%	4.6%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>28.8%</b>	17.1%	29.3%	50.0%	-	*	*	-	28.8%	29.8%	26.3%
2016-17	50.5%	35.7%	<b>35.6%</b>	17.1%	37.3%	12.5%	*	*	-	*	38.5%	34.9%	30.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>10.3%</b>	11.4%	10.3%	0.0%	-	*	*	-	1.9%	8.8%	0.8%
2016-17	0.8%	1.0%	<b>3.7%</b>	0.0%	3.9%	12.5%	*	*	-	*	5.8%	3.6%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>14.6%</b>	20.0%	14.5%	10.0%	-	*	*	-	23.1%	14.6%	12.7%
2016-17	1.4%	2.5%	<b>12.6%</b>	9.8%	13.0%	12.5%	*	*	-	*	21.2%	13.5%	1.4%
Both Subjects													
2017-18	0.9%	0.8%	<b>3.4%</b>	8.6%	3.1%	0.0%	-	*	*	-	0.0%	2.8%	0.0%
2016-17	0.2%	0.5%	<b>1.8%</b>	0.0%	2.0%	0.0%	*	*	-	*	3.8%	1.9%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>29.5%</b>	14.2%	30.6%	35.0%	-	*	*	-	n/a	30.6%	n/a
2017	26.2%	36.8%	<b>25.7%</b>	13.3%	26.5%	35.0%	-	*	-	20.0%	n/a	26.6%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>11.4%</b>	8.5%	11.5%	15.0%	-	*	*	-	n/a	12.0%	n/a
2017	15.9%	23.3%	<b>12.8%</b>	11.1%	12.8%	20.0%	-	*	-	0.0%	n/a	13.2%	n/a
Mathematics													
2018	7.3%	10.5%	<b>3.4%</b>	1.9%	3.5%	0.0%	-	*	*	-	n/a	3.8%	n/a
2017	7.2%	10.2%	<b>4.7%</b>	2.2%	4.9%	5.0%	-	*	-	0.0%	n/a	5.0%	n/a
Science													
2018	10.8%	15.4%	<b>8.6%</b>	4.7%	8.7%	15.0%	-	*	*	-	n/a	9.3%	n/a
2017	10.9%	14.9%	<b>5.5%</b>	3.3%	5.7%	0.0%	-	*	-	0.0%	n/a	5.8%	n/a
Social Studies													
2018	14.5%	22.7%	<b>9.3%</b>	4.7%	9.4%	25.0%	-	*	*	-	n/a	10.0%	n/a
2017	15.0%	22.3%	<b>10.4%</b>	3.3%	10.9%	10.0%	-	*	-	0.0%	n/a	10.7%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>21.1%</b>	13.3%	21.2%	0.0%	-	*	-	-	n/a	20.9%	n/a
2017	49.1%	37.9%	<b>27.3%</b>	8.3%	27.2%	42.9%	-	*	-	*	n/a	26.2%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>2.0%</b>	11.1%	0.8%	*	-	*	-	-	n/a	2.3%	n/a
2017	41.3%	27.3%	<b>1.9%</b>	0.0%	1.4%	*	-	*	-	-	n/a	2.3%	n/a
Mathematics													
2018	52.8%	43.2%	<b>9.1%</b>	*	7.3%	-	-	*	-	-	n/a	7.1%	n/a

District Name: HOUSTON ISD  
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
 Campus Number: 101912310

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1174  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	10.3%	*	9.3%	*	-	*	-	-	n/a	10.0%	n/a
2018	38.0%	28.6%	8.2%	0.0%	7.0%	*	-	*	-	-	n/a	7.8%	n/a
2017 Social Studies	38.3%	28.9%	11.9%	*	11.1%	-	-	*	-	-	n/a	13.8%	n/a
2018	44.6%	32.0%	3.3%	0.0%	2.8%	0.0%	-	*	-	-	n/a	2.8%	n/a
2017	41.4%	27.6%	7.1%	*	5.8%	*	-	*	-	-	n/a	4.7%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	99.5%	100.0%	98.7%	100.0%	-	*	*	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	85.7%	73.8%	86.4%	100.0%	0.0%	100.0%	-	75.0%	n/a	85.9%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	6.9%	0.0%	7.2%	8.3%	-	*	*	-	n/a	6.8%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	857	813	858	883	-	*	*	-	n/a	858	n/a
English Language Arts and Writing													
2017-18	521	490	431	413	431	443	-	*	*	-	n/a	431	n/a
Mathematics													
2017-18	515	484	426	401	427	440	-	*	*	-	n/a	428	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	17.6	*	16.9	-	-	*	-	-	n/a	17.9	n/a
English Language Arts													
2017-18	20.3	22.5	16.6	*	16.0	-	-	*	-	-	n/a	16.8	n/a
Mathematics													
2017-18	20.6	22.2	17.4	*	16.5	-	-	*	-	-	n/a	17.7	n/a
Science													
2017-18	20.9	22.3	19.3	*	18.6	-	-	*	-	-	n/a	19.5	n/a

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1175  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>35.9%</b>	26.5%	36.9%	39.1%	20.0%	*	*	0.0%	19.3%	36.6%	29.0%
2016-17	37.1%	40.6%	<b>34.0%</b>	24.0%	34.8%	34.7%	*	*	*	42.9%	18.4%	35.3%	24.2%
English Language Arts													
2017-18	17.3%	18.1%	<b>13.3%</b>	8.3%	13.7%	19.6%	0.0%	*	*	0.0%	3.5%	13.8%	12.9%
2016-17	16.8%	18.5%	<b>16.3%</b>	14.3%	16.5%	18.2%	*	*	*	14.3%	11.0%	16.7%	16.6%
Mathematics													
2017-18	20.7%	20.2%	<b>16.6%</b>	11.9%	16.9%	25.6%	0.0%	*	*	0.0%	14.4%	16.8%	10.2%
2016-17	19.5%	20.1%	<b>9.8%</b>	7.1%	10.0%	9.8%	*	*	*	40.0%	5.3%	10.0%	2.8%
Science													
2017-18	21.2%	17.2%	<b>14.8%</b>	9.9%	15.2%	20.0%	0.0%	*	*	0.0%	5.7%	15.2%	6.1%
2016-17	5.7%	5.8%	<b>2.5%</b>	2.2%	2.5%	0.0%	*	*	*	0.0%	0.0%	2.8%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>11.9%</b>	9.8%	12.1%	11.1%	20.0%	*	*	0.0%	0.7%	12.8%	1.6%
2016-17	21.8%	24.2%	<b>11.4%</b>	7.5%	11.7%	12.8%	*	*	*	0.0%	0.0%	11.9%	0.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>31.7%</b>	21.4%	32.4%	25.0%	*	*	-	*	23.1%	34.1%	11.8%
2015-16	54.7%	48.4%	<b>34.3%</b>	38.9%	34.2%	20.0%	*	*	*	-	12.2%	35.7%	37.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>23.4%</b>	28.6%	23.3%	*	*	-	-	*	0.0%	23.6%	11.1%
2015-16	55.7%	47.0%	<b>19.3%</b>	8.3%	19.8%	*	-	*	-	-	0.0%	19.4%	11.5%

District Name: HOUSTON ISD  
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
Campus Number: 101912310

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1176  
Total Students: 2,612  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,612	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	745	28.5%	7.5%	8.1%
Grade 10	623	23.9%	6.6%	7.4%
Grade 11	626	24.0%	5.9%	6.9%
Grade 12	618	23.7%	5.5%	6.5%
Ethnic Distribution:				
African American	219	8.4%	23.3%	12.6%
Hispanic	2,334	89.4%	62.0%	52.6%
White	51	2.0%	9.0%	27.4%
American Indian	2	0.1%	0.2%	0.4%
Asian	2	0.1%	4.2%	4.5%
Pacific Islander	1	0.0%	0.1%	0.2%
Two or More Races	3	0.1%	1.2%	2.4%
Economically Disadvantaged	2,497	95.6%	79.9%	60.6%
Non-Educationally Disadvantaged	115	4.4%	20.1%	39.4%
Section 504 Students	52	2.0%	2.9%	6.5%
English Learners (EL)	732	28.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	150	5.0%	0.7%	1.4%
Students w/ Dyslexia	65	2.5%	1.9%	3.6%
At-Risk	2,038	78.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	308			
By Type of Primary Disability				
Students with Intellectual Disabilities	242	78.6%	49.2%	42.4%
Students with Physical Disabilities	8	2.6%	14.7%	21.9%
Students with Autism	20	6.5%	15.4%	13.7%
Students with Behavioral Disabilities	38	12.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	559	18.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
 Campus Number: 101912310

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1177  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	80	2.6%		
Hispanic	454	15.0%		
White	14	0.5%		
American Indian	4	0.1%		
Asian	0	0.0%		
Pacific Islander	3	0.1%		
Two or More Races	4	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	14.3%	13.9%	7.2%	30.3%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	15.6	19.6	16.6
Foreign Languages	15.4	22.1	18.9
Mathematics	19.3	21.7	17.8
Science	20.1	22.3	18.9
Social Studies	21.1	23.0	19.3



District Name: HOUSTON ISD  
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
 Campus Number: 101912310

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1178  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	183.7	100.0%	100.0%	100.0%
Professional Staff:	172.8	94.1%	61.3%	64.1%
Teachers	140.4	76.5%	46.5%	49.8%
Professional Support	31.4	17.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	0.5%	2.4%	3.0%
Educational Aides:	10.9	5.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	4.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	116.7	63.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	44.6	31.8%	36.1%	10.6%
Hispanic	34.8	24.8%	29.7%	27.7%
White	46.6	33.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	11.2	8.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.2	2.3%	1.4%	1.1%
Males	64.9	46.2%	26.1%	23.8%
Females	75.6	53.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	16.8	12.0%	4.6%	1.4%
Bachelors	87.1	62.0%	70.9%	73.6%
Masters	35.5	25.3%	23.1%	24.3%
Doctorate	1.0	0.7%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.0	12.1%	8.1%	7.0%
1-5 Years Experience	65.3	46.5%	32.3%	28.9%
6-10 Years Experience	17.0	12.1%	17.5%	19.0%
11-20 Years Experience	23.8	17.0%	26.9%	29.3%
Over 20 Years Experience	17.3	12.3%	15.2%	15.7%
Number of Students per Teacher	18.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
 Campus Number: 101912310

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1179  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.3	6.3
Average Years Experience of Principals with District	12.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.9	10.6	11.1
Average Years Experience of Teachers with District:	5.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,864	\$47,385	\$47,218
1-5 Years Experience	\$51,080	\$50,369	\$50,408
6-10 Years Experience	\$56,029	\$53,128	\$52,786
11-20 Years Experience	\$60,739	\$55,304	\$56,041
Over 20 Years Experience	\$64,359	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,931	\$54,125	\$54,122
Professional Support	\$66,928	\$67,225	\$64,069
Campus Administration (School Leadership)	\$132,600	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG  
 Campus Number: 101912310

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1180  
 Total Students: 2,612  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	713	27.3%	32.4%	19.7%
Career & Technical Education	1,672	64.0%	20.6%	26.3%
Gifted & Talented Education	298	11.4%	15.8%	8.1%
Special Education	308	11.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	6.7%	15.3%	6.4%
Career & Technical Education	14.8	10.6%	3.1%	4.9%
Compensatory Education	1.5	1.1%	1.5%	2.7%
Gifted & Talented Education	5.0	3.6%	6.1%	2.0%
Regular Education	77.9	55.5%	64.5%	71.4%
Special Education	25.5	18.2%	7.2%	9.1%
Other	6.2	4.4%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **H S FOR LAW AND JUSTICE**

Campus Number: **101912034**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
Campus Name: H S FOR LAW AND JUSTICE  
Campus Number: 101912034

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1183  
Total Students: 469  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>97%</b>	98%	97%	*	-	-	-	*	*	97%	96%	97%	100%
		2018	65%	54%	<b>90%</b>	90%	90%	86%	-	*	-	*	-	90%	88%	90%	83%
At Meets Grade Level or Above		2019	50%	41%	<b>81%</b>	73%	84%	*	-	-	-	*	*	79%	89%	82%	85%
		2018	44%	34%	<b>73%</b>	75%	73%	71%	-	*	-	*	-	72%	79%	73%	63%
At Masters Grade Level		2019	11%	9%	<b>15%</b>	10%	17%	*	-	-	-	*	*	16%	11%	14%	8%
		2018	7%	7%	<b>4%</b>	0%	5%	0%	-	*	-	*	-	2%	8%	5%	13%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>96%</b>	100%	96%	83%	-	-	-	*	-	96%	95%	95%	100%
		2018	67%	55%	<b>86%</b>	78%	87%	*	-	*	-	*	-	85%	91%	85%	79%
At Meets Grade Level or Above		2019	49%	41%	<b>75%</b>	72%	75%	83%	-	-	-	*	-	72%	91%	71%	62%
		2018	48%	37%	<b>57%</b>	57%	57%	*	-	*	-	*	-	57%	61%	54%	50%
At Masters Grade Level		2019	8%	7%	<b>6%</b>	4%	6%	0%	-	-	-	*	-	6%	5%	6%	0%
		2018	8%	6%	<b>1%</b>	0%	1%	*	-	*	-	*	-	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>100%</b>	100%	100%	*	-	-	-	*	-	100%	100%	100%	100%
		2018	83%	73%	<b>94%</b>	100%	94%	80%	-	*	-	*	-	94%	95%	94%	100%
At Meets Grade Level or Above		2019	61%	48%	<b>81%</b>	82%	82%	*	-	-	-	*	-	78%	90%	81%	80%
		2018	55%	42%	<b>68%</b>	93%	63%	60%	-	*	-	*	-	66%	75%	65%	67%
At Masters Grade Level		2019	37%	29%	<b>46%</b>	50%	45%	*	-	-	-	*	-	42%	60%	45%	20%
		2018	32%	25%	<b>34%</b>	57%	30%	20%	-	*	-	*	-	32%	40%	32%	24%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>99%</b>	100%	99%	-	-	-	-	*	*	99%	100%	99%	100%
		2018	87%	77%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	62%	50%	<b>81%</b>	79%	81%	-	-	-	-	*	*	78%	93%	79%	55%
		2018	59%	45%	<b>84%</b>	86%	84%	83%	-	*	-	*	-	82%	92%	84%	93%
At Masters Grade Level		2019	25%	19%	<b>29%</b>	26%	31%	-	-	-	-	*	*	31%	21%	26%	36%
		2018	24%	17%	<b>38%</b>	33%	40%	50%	-	*	-	*	-	33%	58%	39%	30%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>100%</b>	100%	100%	*	-	*	-	*	-	100%	100%	100%	100%
		2018	92%	86%	<b>99%</b>	100%	99%	*	-	-	*	*	-	99%	100%	99%	100%
At Meets Grade Level or Above		2019	73%	66%	<b>85%</b>	84%	85%	*	-	*	-	*	-	85%	81%	83%	88%
		2018	70%	61%	<b>83%</b>	71%	86%	*	-	-	*	*	-	81%	100%	82%	75%
At Masters Grade Level		2019	45%	38%	<b>47%</b>	47%	47%	*	-	*	-	*	-	49%	31%	44%	13%
		2018	40%	33%	<b>51%</b>	36%	54%	*	-	-	*	*	-	50%	55%	52%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>98%</b>	99%	98%	92%	-	*	-	55%	*	98%	98%	98%	100%
		2018	77%	70%	<b>93%</b>	92%	93%	92%	-	100%	*	75%	-	93%	94%	93%	91%
At Meets Grade Level or Above		2019	50%	44%	<b>80%</b>	78%	82%	67%	-	*	-	27%	*	78%	89%	79%	72%
		2018	48%	42%	<b>72%</b>	75%	71%	68%	-	100%	*	33%	-	70%	80%	70%	69%
At Masters Grade Level		2019	24%	21%	<b>27%</b>	25%	28%	17%	-	*	-	0%	*	28%	24%	26%	14%

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1184  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	23%	22%	23%	24%	-	17%	*	-	17%	-	21%	30%	23%	18%
At Approaches Grade Level or Above	2019	75%	69%	97%	98%	96%	86%	-	-	-	-	33%	*	97%	96%	96%	100%
	2018	74%	66%	88%	84%	88%	91%	-	*	-	-	*	-	87%	89%	87%	81%
At Meets Grade Level or Above	2019	48%	42%	78%	73%	80%	71%	-	-	-	-	17%	*	75%	90%	77%	73%
	2018	46%	40%	64%	65%	64%	64%	-	*	-	-	*	-	63%	70%	62%	56%
At Masters Grade Level	2019	21%	19%	11%	8%	12%	0%	-	-	-	-	0%	*	11%	8%	10%	4%
	2018	19%	18%	2%	0%	3%	0%	-	*	-	-	*	-	1%	4%	2%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	81%	76%	94%	100%	94%	80%	-	*	-	-	*	-	94%	95%	94%	100%
At Meets Grade Level or Above	2019	52%	47%	81%	82%	82%	*	-	-	-	-	*	-	78%	90%	81%	80%
	2018	50%	45%	68%	93%	63%	60%	-	*	-	-	*	-	66%	75%	65%	67%
At Masters Grade Level	2019	26%	25%	46%	50%	45%	*	-	-	-	-	*	-	42%	60%	45%	20%
	2018	24%	23%	34%	57%	30%	20%	-	*	-	-	*	-	32%	40%	32%	24%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	100%	99%	-	-	-	-	-	*	*	99%	100%	99%	100%
	2018	80%	72%	100%	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	81%	79%	81%	-	-	-	-	-	*	*	78%	93%	79%	55%
	2018	51%	41%	84%	86%	84%	83%	-	*	-	-	*	-	82%	92%	84%	93%
At Masters Grade Level	2019	25%	19%	29%	26%	31%	-	-	-	-	-	*	*	31%	21%	26%	36%
	2018	23%	18%	38%	33%	40%	50%	-	*	-	-	*	-	33%	58%	39%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
	2018	78%	72%	99%	100%	99%	*	-	-	*	-	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	55%	48%	85%	84%	85%	*	-	*	-	-	*	-	85%	81%	83%	88%
	2018	53%	45%	83%	71%	86%	*	-	-	*	-	*	-	81%	100%	82%	75%
At Masters Grade Level	2019	33%	27%	47%	47%	47%	*	-	*	-	-	*	-	49%	31%	44%	13%
	2018	31%	25%	51%	36%	54%	*	-	-	*	-	*	-	50%	55%	52%	33%

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1185  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>77</b>	83	75	83	-	-	-	-	*	-	78	73	76	67
	2018	67	63	<b>51</b>	45	51	*	-	*	-	-	*	-	50	52	50	46
End of Course Algebra I	2019	75	68	<b>86</b>	85	87	-	-	-	-	-	*	-	84	94	85	70
	2018	72	63	<b>79</b>	92	76	70	-	*	-	-	*	-	78	86	77	76
All Grades Both Subjects	2019	69	68	<b>81</b>	84	80	83	-	-	-	-	*	-	80	82	80	68
	2018	69	68	<b>61</b>	63	59	67	-	*	-	-	*	-	60	65	59	59
All Grades ELA/Reading	2019	68	68	<b>77</b>	83	75	83	-	-	-	-	*	-	78	73	76	67
	2018	69	69	<b>51</b>	45	51	*	-	*	-	-	*	-	50	52	50	46
All Grades Mathematics	2019	70	68	<b>86</b>	85	87	-	-	-	-	-	*	-	84	94	85	70
	2018	70	68	<b>79</b>	92	76	70	-	*	-	-	*	-	78	86	77	76



District Name: HOUSTON ISD  
Campus Name: H S FOR LAW AND JUSTICE  
Campus Number: 101912034

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1186  
Total Students: 469  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1187  
 Total Students: 469  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>98%</b>	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	77%	70%	<b>93%</b>	-	-	-	-	-	71%	89%	40%	80%	71%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>80%</b>	-	-	-	-	-	60%	-	60%	*	60%	58%
	2018	48%	42%	<b>72%</b>	-	-	-	-	-	50%	67%	20%	60%	50%	53%
At Masters Grade Level	2019	24%	21%	<b>27%</b>	-	-	-	-	-	10%	-	10%	*	10%	8%
	2018	22%	19%	<b>23%</b>	-	-	-	-	-	14%	11%	20%	20%	14%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>97%</b>	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	74%	66%	<b>88%</b>	-	-	-	-	-	43%	*	*	*	43%	50%
At Meets Grade Level or Above	2019	48%	42%	<b>78%</b>	-	-	-	-	-	50%	-	50%	*	50%	43%
	2018	46%	40%	<b>64%</b>	-	-	-	-	-	29%	*	*	*	29%	30%
At Masters Grade Level	2019	21%	19%	<b>11%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	0%	*	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	<b>94%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	52%	47%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	<b>68%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	26%	25%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	<b>34%</b>	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	<b>100%</b>	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	54%	45%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	<b>84%</b>	-	-	-	-	-	*	*	-	*	*	80%
At Masters Grade Level	2019	25%	19%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	<b>38%</b>	-	-	-	-	-	*	*	-	*	*	40%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>100%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	78%	72%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	<b>85%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	53%	45%	<b>83%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	<b>47%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	25%	<b>51%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	<b>61%</b>	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	<b>51%</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2019	70%	68%	<b>86%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1188  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	98%	100%	100%	-	*	-	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	2%	0%	0%	-	*	-	-	0%	1%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	<b>100%</b>	100%	100%	100%	-	100%	*	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1189  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.7%</b>	95.8%	95.8%	94.3%	*	*	*	*	96.2%	95.7%	94.9%
2016-17	95.7%	95.5%	<b>95.6%</b>	94.3%	95.9%	96.0%	*	*	*	-	96.6%	95.5%	95.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2016-17	1.9%	4.1%	<b>0.7%</b>	0.0%	0.9%	0.0%	*	*	*	-	0.0%	0.9%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	3.8%	5.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	5.7%	12.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Class of 2017													
Graduated	89.7%	80.7%	<b>98.8%</b>	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	4.0%	5.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	5.9%	12.6%	<b>1.2%</b>	0.0%	1.5%	*	-	*	-	-	*	1.5%	-
Graduates and TxCHSE	90.1%	81.5%	<b>98.8%</b>	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>98.8%</b>	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>98.8%</b>	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.3%	13.3%	<b>1.2%</b>	0.0%	1.5%	*	-	*	-	-	*	1.5%	-
Graduates and TxCHSE	92.6%	85.5%	<b>98.8%</b>	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>98.8%</b>	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Class of 2016													
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	1.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.6%	13.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	85.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1190  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Class of 2015													
Graduated	91.8%	86.2%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	11.9%	0.9%	0.0%	1.1%	*	-	-	-	-	*	1.1%	-
Graduates and TxCHSE	92.8%	87.4%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Class of 2017	89.7%	78.8%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Class of 2017	85.9%	87.0%	98.8%	100.0%	98.4%	*	-	*	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	*	*	*	-	-	*	100.0%	-
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	*	*	*	-	-	*	100.0%	-
2016-17	84.0%	84.3%	98.8%	100.0%	98.4%	*	-	*	-	-	*	100.0%	-

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1191  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	69	100.0%	11,005	347,893
By Ethnicity:				
African American	5	7.2%	2,642	43,502
Hispanic	58	84.1%	6,597	173,272
White	4	5.8%	1,127	107,052
American Indian	1	1.4%	30	1,226
Asian	1	1.4%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	69	100.0%	9,510	272,526
Special Education Graduates	1	1.4%	792	25,962
Economically Disadvantaged Graduates	53	76.8%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	48	69.6%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1192  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>82.6%</b>	90.0%	81.9%	*	*	*	-	-	*	82.1%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>66.7%</b>	80.0%	65.5%	*	*	*	-	-	*	67.9%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>82.6%</b>	100.0%	81.0%	*	*	*	-	-	*	83.0%	-
Mathematics													
2017-18	46.0%	42.0%	<b>56.5%</b>	80.0%	55.2%	*	*	*	-	-	*	52.8%	-
Both Subjects													
2017-18	42.1%	38.5%	<b>52.2%</b>	80.0%	50.0%	*	*	*	-	-	*	50.9%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>5.8%</b>	0.0%	5.2%	*	*	*	-	-	*	5.7%	-
2016-17	19.9%	16.8%	<b>58.3%</b>	62.5%	56.3%	*	-	*	-	-	*	59.4%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>20.3%</b>	0.0%	24.1%	*	*	*	-	-	*	20.8%	-
2016-17	20.1%	25.7%	<b>50.0%</b>	12.5%	57.8%	*	-	*	-	-	*	50.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>50.0%</b>	50.0%	50.0%	*	*	*	-	-	*	47.2%	-
2016-17	13.2%	12.4%	<b>95.2%</b>	100.0%	93.8%	*	-	*	-	-	*	95.3%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>4.3%</b>	20.0%	3.4%	*	*	*	-	-	*	3.8%	-
2016-17	2.7%	2.5%	<b>2.4%</b>	0.0%	3.1%	*	-	*	-	-	*	3.1%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>82.6%</b>	80.0%	81.0%	*	*	*	-	-	*	79.2%	-
2016-17	17.3%	13.4%	<b>23.8%</b>	37.5%	21.9%	*	-	*	-	-	*	25.0%	-

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1193  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	8.7%	0.0%	10.3%	*	*	*	-	-	*	7.5%	-
2016-17	2.2%	2.2%	95.2%	100.0%	93.8%	*	-	*	-	-	*	95.3%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	1.4%	0.0%	1.7%	*	*	*	-	-	*	1.9%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-



District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1194  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>36.2%</b>	40.0%	36.2%	*	*	*	-	-	*	35.8%	-
2016-17	23.4%	15.0%	<b>16.7%</b>	12.5%	18.8%	*	-	*	-	-	*	17.2%	-
Mathematics													
2017-18	23.7%	17.7%	<b>31.9%</b>	40.0%	31.0%	*	*	*	-	-	*	30.2%	-
2016-17	19.8%	14.1%	<b>27.4%</b>	6.3%	34.4%	*	-	*	-	-	*	29.7%	-
Both Subjects													
2017-18	18.1%	10.2%	<b>15.9%</b>	0.0%	17.2%	*	*	*	-	-	*	15.1%	-
2016-17	12.9%	7.1%	<b>9.5%</b>	0.0%	12.5%	*	-	*	-	-	*	9.4%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	-	*	100.0%	-
2016-17	50.5%	35.7%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>11.6%</b>	40.0%	8.6%	*	*	*	-	-	*	11.3%	-
2016-17	0.8%	1.0%	<b>16.7%</b>	12.5%	18.8%	*	-	*	-	-	*	15.6%	-
Mathematics													
2017-18	3.9%	3.2%	<b>14.5%</b>	40.0%	10.3%	*	*	*	-	-	*	11.3%	-
2016-17	1.4%	2.5%	<b>25.0%</b>	37.5%	23.4%	*	-	*	-	-	*	21.9%	-
Both Subjects													
2017-18	0.9%	0.8%	<b>5.8%</b>	40.0%	1.7%	*	*	*	-	-	*	5.7%	-
2016-17	0.2%	0.5%	<b>10.7%</b>	12.5%	10.9%	*	-	*	-	-	*	10.9%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>90.1%</b>	83.3%	92.3%	70.0%	*	*	*	-	n/a	90.6%	n/a
2017	26.2%	36.8%	<b>88.3%</b>	90.5%	88.4%	77.8%	*	*	-	-	n/a	85.4%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>63.4%</b>	72.2%	63.8%	40.0%	*	*	*	-	n/a	64.6%	n/a
2017	15.9%	23.3%	<b>39.5%</b>	42.9%	38.0%	44.4%	*	*	-	-	n/a	38.2%	n/a
Mathematics													
2018	7.3%	10.5%	<b>12.4%</b>	11.1%	12.3%	10.0%	*	*	*	-	n/a	11.0%	n/a
2017	7.2%	10.2%	<b>24.7%</b>	33.3%	24.0%	11.1%	*	*	-	-	n/a	26.8%	n/a
Science													
2018	10.8%	15.4%	<b>19.3%</b>	16.7%	17.7%	40.0%	*	*	*	-	n/a	20.5%	n/a
2017	10.9%	14.9%	<b>25.9%</b>	23.8%	26.4%	22.2%	*	*	-	-	n/a	26.0%	n/a
Social Studies													
2018	14.5%	22.7%	<b>78.9%</b>	83.3%	79.2%	60.0%	*	*	*	-	n/a	78.0%	n/a
2017	15.0%	22.3%	<b>71.6%</b>	71.4%	71.3%	77.8%	*	*	-	-	n/a	65.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>12.4%</b>	6.7%	13.3%	14.3%	*	*	*	-	n/a	12.2%	n/a
2017	49.1%	37.9%	<b>10.5%</b>	5.3%	12.3%	0.0%	*	*	-	-	n/a	12.4%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>8.8%</b>	7.7%	8.4%	*	*	-	*	-	n/a	8.5%	n/a
2017	41.3%	27.3%	<b>6.3%</b>	11.1%	6.1%	*	*	*	-	-	n/a	6.4%	n/a
Mathematics													
2018	52.8%	43.2%	<b>5.0%</b>	*	6.3%	*	-	*	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1195  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	2.5%	0.0%	3.2%	*	-	*	-	-	n/a	0.0%	n/a
2018	38.0%	28.6%	3.2%	*	4.3%	*	-	*	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	4.8%	20.0%	2.9%	*	-	*	-	-	n/a	6.3%	n/a
2018	44.6%	32.0%	3.9%	0.0%	4.9%	0.0%	*	*	*	-	n/a	4.0%	n/a
2017	41.4%	27.6%	6.0%	6.7%	6.5%	0.0%	-	*	-	-	n/a	7.4%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	*	*	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	18.2%	20.0%	16.9%	20.0%	*	*	-	-	n/a	15.6%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	965	1006	957	998	*	*	-	-	n/a	955	n/a
English Language Arts and Writing													
2017-18	521	490	496	496	494	506	*	*	-	-	n/a	489	n/a
Mathematics													
2017-18	515	484	469	510	463	492	*	*	-	-	n/a	466	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2017-18	20.3	22.5	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	20.6	22.2	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2017-18	20.9	22.3	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1196  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>73.6%</b>	70.8%	74.8%	63.2%	*	*	*	*	44.4%	71.7%	55.6%
2016-17	37.1%	40.6%	<b>61.7%</b>	61.5%	61.5%	64.7%	*	*	*	-	28.6%	61.0%	63.6%
English Language Arts													
2017-18	17.3%	18.1%	<b>30.8%</b>	27.4%	31.6%	27.8%	*	*	*	*	14.3%	27.8%	0.0%
2016-17	16.8%	18.5%	<b>33.9%</b>	36.5%	32.0%	50.0%	*	*	*	-	14.3%	34.9%	45.5%
Mathematics													
2017-18	20.7%	20.2%	<b>22.8%</b>	8.1%	25.3%	21.1%	*	*	*	*	0.0%	25.2%	11.1%
2016-17	19.5%	20.1%	<b>25.0%</b>	30.2%	23.9%	23.5%	*	*	*	-	28.6%	24.9%	0.0%
Science													
2017-18	21.2%	17.2%	<b>19.5%</b>	11.3%	20.1%	33.3%	*	*	*	*	14.3%	20.5%	11.1%
2016-17	5.7%	5.8%	<b>6.3%</b>	9.4%	5.8%	6.7%	*	*	*	-	0.0%	6.6%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>64.7%</b>	63.5%	65.2%	55.6%	*	*	*	*	42.9%	63.0%	55.6%
2016-17	21.8%	24.2%	<b>48.2%</b>	46.0%	48.0%	58.8%	*	*	*	-	14.3%	45.4%	18.2%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>57.1%</b>	75.0%	54.7%	*	-	*	-	-	*	56.1%	-
2015-16	54.7%	48.4%	<b>62.1%</b>	68.0%	62.4%	*	-	*	-	-	40.0%	60.6%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>34.1%</b>	9.1%	40.6%	-	-	*	-	-	*	30.3%	-
2015-16	55.7%	47.0%	<b>44.2%</b>	47.1%	44.8%	*	-	*	-	-	*	41.4%	*

District Name: HOUSTON ISD  
Campus Name: H S FOR LAW AND JUSTICE  
Campus Number: 101912034

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1197  
Total Students: 469  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	469	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	147	31.3%	7.5%	8.1%
Grade 10	111	23.7%	6.6%	7.4%
Grade 11	125	26.7%	5.9%	6.9%
Grade 12	86	18.3%	5.5%	6.5%
Ethnic Distribution:				
African American	95	20.3%	23.3%	12.6%
Hispanic	356	75.9%	62.0%	52.6%
White	15	3.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	387	82.5%	79.9%	60.6%
Non-Educationally Disadvantaged	82	17.5%	20.1%	39.4%
Section 504 Students	10	2.1%	2.9%	6.5%
English Learners (EL)	7	1.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.5%	0.7%	1.4%
Students w/ Dyslexia	4	0.9%	1.9%	3.6%
At-Risk	170	36.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	7			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	26	5.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1198  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.6%		
Hispanic	15	3.4%		
White	4	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	0.9%	13.9%	7.2%	50.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	21.4	19.6	16.6
Foreign Languages	15.9	22.1	18.9
Mathematics	24.0	21.7	17.8
Science	26.7	22.3	18.9
Social Studies	27.4	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: H S FOR LAW AND JUSTICE  
Campus Number: 101912034

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1199  
Total Students: 469  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.5	100.0%	100.0%	100.0%
Professional Staff:	30.5	100.0%	61.3%	64.1%
Teachers	24.0	78.7%	46.5%	49.8%
Professional Support	4.0	13.1%	11.9%	10.1%
Campus Administration (School Leadership)	2.5	8.2%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	18.5	60.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	33.3%	36.1%	10.6%
Hispanic	4.0	16.7%	29.7%	27.7%
White	9.0	37.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	8.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.2%	1.4%	1.1%
Males	10.0	41.7%	26.1%	23.8%
Females	14.0	58.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	16.0	66.7%	70.9%	73.6%
Masters	7.0	29.2%	23.1%	24.3%
Doctorate	1.0	4.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	8.1%	7.0%
1-5 Years Experience	6.0	25.0%	32.3%	28.9%
6-10 Years Experience	3.0	12.5%	17.5%	19.0%
11-20 Years Experience	10.0	41.7%	26.9%	29.3%
Over 20 Years Experience	4.0	16.7%	15.2%	15.7%
Number of Students per Teacher	19.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1200  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	6.0	5.4
Average Years Experience of Assistant Principals	13.0	5.1	5.3
Average Years Experience of Assistant Principals with District	13.0	4.7	4.7
Average Years Experience of Teachers:	13.3	10.6	11.1
Average Years Experience of Teachers with District:	9.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,265	\$47,385	\$47,218
1-5 Years Experience	\$50,699	\$50,369	\$50,408
6-10 Years Experience	\$38,319	\$53,128	\$52,786
11-20 Years Experience	\$52,945	\$55,304	\$56,041
Over 20 Years Experience	\$69,190	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,151	\$54,125	\$54,122
Professional Support	\$58,040	\$67,225	\$64,069
Campus Administration (School Leadership)	\$95,172	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: H S FOR LAW AND JUSTICE  
 Campus Number: 101912034

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1201  
 Total Students: 469  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	1.3%	32.4%	19.7%
Career & Technical Education	469	100.0%	20.6%	26.3%
Gifted & Talented Education	96	20.5%	15.8%	8.1%
Special Education	7	1.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	7.1	29.4%	3.1%	4.9%
Compensatory Education	0.3	1.3%	1.5%	2.7%
Gifted & Talented Education	2.5	10.6%	6.1%	2.0%
Regular Education	6.9	28.9%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	7.2	29.8%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JONES FUTURES ACADEMY**

Campus Number: **101912006**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1204  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>72%</b>	78%	69%	*	*	-	*	33%	*	69%	77%	70%	66%
		2018	65%	54%	<b>60%</b>	69%	55%	-	-	-	*	17%	*	60%	63%	61%	47%
At Meets Grade Level or Above		2019	50%	41%	<b>40%</b>	47%	36%	*	*	-	*	25%	*	36%	48%	40%	26%
		2018	44%	34%	<b>40%</b>	45%	37%	-	-	-	*	11%	*	41%	37%	39%	29%
At Masters Grade Level		2019	11%	9%	<b>4%</b>	4%	5%	*	*	-	*	0%	*	6%	2%	4%	0%
		2018	7%	7%	<b>5%</b>	8%	3%	-	-	-	*	0%	*	4%	7%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>82%</b>	88%	78%	-	-	-	-	60%	-	79%	92%	82%	81%
		2018	67%	55%	<b>74%</b>	73%	73%	-	-	-	*	13%	-	73%	79%	73%	80%
At Meets Grade Level or Above		2019	49%	41%	<b>63%</b>	79%	54%	-	-	-	-	27%	-	60%	75%	61%	54%
		2018	48%	37%	<b>49%</b>	53%	47%	-	-	-	*	13%	-	46%	63%	46%	48%
At Masters Grade Level		2019	8%	7%	<b>5%</b>	10%	3%	-	-	-	-	20%	-	7%	0%	4%	4%
		2018	8%	6%	<b>4%</b>	13%	2%	-	-	-	*	7%	-	5%	0%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>92%</b>	100%	86%	*	-	-	*	*	-	93%	91%	91%	81%
		2018	83%	73%	<b>91%</b>	88%	93%	-	-	-	-	45%	*	93%	86%	93%	93%
At Meets Grade Level or Above		2019	61%	48%	<b>75%</b>	79%	75%	*	-	-	*	*	-	79%	73%	74%	75%
		2018	55%	42%	<b>73%</b>	65%	80%	-	-	-	-	18%	*	72%	77%	75%	77%
At Masters Grade Level		2019	37%	29%	<b>57%</b>	55%	64%	*	-	-	*	*	-	57%	58%	57%	69%
		2018	32%	25%	<b>44%</b>	35%	52%	-	-	-	-	9%	*	46%	36%	44%	57%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>94%</b>	100%	91%	*	*	-	*	*	-	97%	92%	94%	82%
		2018	87%	77%	<b>94%</b>	93%	94%	-	-	-	-	38%	*	93%	95%	94%	97%
At Meets Grade Level or Above		2019	62%	50%	<b>69%</b>	79%	63%	*	*	-	*	*	-	73%	65%	68%	47%
		2018	59%	45%	<b>80%</b>	78%	81%	-	-	-	-	25%	*	78%	85%	79%	76%
At Masters Grade Level		2019	25%	19%	<b>21%</b>	18%	25%	*	*	-	*	*	-	21%	22%	18%	6%
		2018	24%	17%	<b>23%</b>	24%	21%	-	-	-	-	0%	*	25%	15%	22%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>98%</b>	100%	96%	-	-	-	-	71%	-	97%	100%	98%	100%
		2018	92%	86%	<b>94%</b>	87%	97%	-	-	-	*	67%	-	93%	100%	95%	100%
At Meets Grade Level or Above		2019	73%	66%	<b>88%</b>	88%	89%	-	-	-	-	71%	-	88%	90%	87%	80%
		2018	70%	61%	<b>76%</b>	70%	77%	-	-	-	*	27%	-	74%	84%	78%	82%
At Masters Grade Level		2019	45%	38%	<b>46%</b>	38%	53%	-	-	-	-	43%	-	46%	48%	41%	40%
		2018	40%	33%	<b>39%</b>	37%	41%	-	-	-	*	7%	-	40%	36%	40%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>86%</b>	92%	82%	56%	*	-	*	59%	*	84%	89%	85%	79%
		2018	77%	70%	<b>81%</b>	82%	80%	-	-	-	100%	34%	*	80%	84%	81%	81%
At Meets Grade Level or Above		2019	50%	44%	<b>65%</b>	73%	60%	11%	*	-	*	36%	*	64%	67%	63%	51%
		2018	48%	42%	<b>61%</b>	62%	60%	-	-	-	100%	18%	*	60%	68%	61%	59%
At Masters Grade Level		2019	24%	21%	<b>23%</b>	23%	24%	0%	*	-	*	15%	*	22%	24%	21%	18%

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1205  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	21%	23%	20%	-	-	-	-	0%	4%	*	22%	19%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	83%	74%	*	*	-	-	*	48%	*	75%	82%	76%	72%
	2018	74%	66%	67%	70%	65%	-	-	-	-	*	15%	*	66%	71%	67%	64%
At Meets Grade Level or Above	2019	48%	42%	52%	62%	46%	*	*	-	-	*	26%	*	49%	57%	50%	38%
	2018	46%	40%	45%	48%	42%	-	-	-	-	*	12%	*	44%	49%	42%	39%
At Masters Grade Level	2019	21%	19%	5%	7%	4%	*	*	-	-	*	11%	*	6%	1%	4%	2%
	2018	19%	18%	5%	10%	3%	-	-	-	-	*	3%	*	5%	4%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	92%	100%	86%	*	-	-	-	*	*	-	93%	91%	91%	81%
	2018	81%	76%	91%	88%	93%	-	-	-	-	-	45%	*	93%	86%	93%	93%
At Meets Grade Level or Above	2019	52%	47%	75%	79%	75%	*	-	-	-	*	*	-	79%	73%	74%	75%
	2018	50%	45%	73%	65%	80%	-	-	-	-	-	18%	*	72%	77%	75%	77%
At Masters Grade Level	2019	26%	25%	57%	55%	64%	*	-	-	-	*	*	-	57%	58%	57%	69%
	2018	24%	23%	44%	35%	52%	-	-	-	-	-	9%	*	46%	36%	44%	57%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	94%	100%	91%	*	*	-	-	*	*	-	97%	92%	94%	82%
	2018	80%	72%	94%	93%	94%	-	-	-	-	-	38%	*	93%	95%	94%	97%
At Meets Grade Level or Above	2019	54%	45%	69%	79%	63%	*	*	-	-	*	*	-	73%	65%	68%	47%
	2018	51%	41%	80%	78%	81%	-	-	-	-	-	25%	*	78%	85%	79%	76%
At Masters Grade Level	2019	25%	19%	21%	18%	25%	*	*	-	-	*	*	-	21%	22%	18%	6%
	2018	23%	18%	23%	24%	21%	-	-	-	-	-	0%	*	25%	15%	22%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	98%	100%	96%	-	-	-	-	-	71%	-	97%	100%	98%	100%
	2018	78%	72%	94%	87%	97%	-	-	-	-	*	67%	-	93%	100%	95%	100%
At Meets Grade Level or Above	2019	55%	48%	88%	88%	89%	-	-	-	-	-	71%	-	88%	90%	87%	80%
	2018	53%	45%	76%	70%	77%	-	-	-	-	*	27%	-	74%	84%	78%	82%
At Masters Grade Level	2019	33%	27%	46%	38%	53%	-	-	-	-	-	43%	-	46%	48%	41%	40%
	2018	31%	25%	39%	37%	41%	-	-	-	-	*	7%	-	40%	36%	40%	43%

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1206  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>78</b>	81	76	-	-	-	-	-	100	-	81	67	77	82
	2018	67	63	<b>74</b>	71	74	-	-	-	-	*	50	-	74	74	72	79
End of Course Algebra I	2019	75	68	<b>89</b>	91	86	*	-	-	-	*	*	-	91	86	88	85
	2018	72	63	<b>90</b>	87	92	-	-	-	-	-	*	*	88	94	89	93
All Grades Both Subjects	2019	69	68	<b>82</b>	85	79	*	-	-	-	*	92	-	84	78	81	83
	2018	69	68	<b>80</b>	80	80	-	-	-	-	*	46	*	79	83	79	84
All Grades ELA/Reading	2019	68	68	<b>78</b>	81	76	-	-	-	-	-	100	-	81	67	77	82
	2018	69	69	<b>74</b>	71	74	-	-	-	-	*	50	-	74	74	72	79
All Grades Mathematics	2019	70	68	<b>89</b>	91	86	*	-	-	-	*	*	-	91	86	88	85
	2018	70	68	<b>90</b>	87	92	-	-	-	-	-	*	*	88	94	89	93

District Name: HOUSTON ISD  
Campus Name: JONES FUTURES ACADEMY  
Campus Number: 101912006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1207  
Total Students: 390  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: JONES FUTURES ACADEMY  
Campus Number: 101912006

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

1208  
Total Students: 390  
Grade Span: 09 - 12  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>86%</b>	-	-	-	-	-	75%	-	75%	77%	75%	76%
	2018	77%	70%	<b>81%</b>	-	-	-	-	-	65%	-	65%	70%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>65%</b>	-	-	-	-	-	52%	-	52%	31%	52%	49%
	2018	48%	42%	<b>61%</b>	-	-	-	-	-	33%	-	33%	35%	33%	34%
At Masters Grade Level	2019	24%	21%	<b>23%</b>	-	-	-	-	-	20%	-	20%	8%	20%	18%
	2018	22%	19%	<b>21%</b>	-	-	-	-	-	16%	-	16%	5%	16%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>77%</b>	-	-	-	-	-	64%	-	64%	70%	64%	65%
	2018	74%	66%	<b>67%</b>	-	-	-	-	-	37%	-	37%	54%	37%	42%
At Meets Grade Level or Above	2019	48%	42%	<b>52%</b>	-	-	-	-	-	39%	-	39%	20%	39%	35%
	2018	46%	40%	<b>45%</b>	-	-	-	-	-	7%	-	7%	23%	7%	12%
At Masters Grade Level	2019	21%	19%	<b>5%</b>	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	19%	18%	<b>5%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>92%</b>	-	-	-	-	-	80%	-	80%	*	80%	82%
	2018	81%	76%	<b>91%</b>	-	-	-	-	-	86%	-	86%	-	86%	86%
At Meets Grade Level or Above	2019	52%	47%	<b>75%</b>	-	-	-	-	-	70%	-	70%	*	70%	73%
	2018	50%	45%	<b>73%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	26%	25%	<b>57%</b>	-	-	-	-	-	60%	-	60%	*	60%	64%
	2018	24%	23%	<b>44%</b>	-	-	-	-	-	43%	-	43%	-	43%	43%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>94%</b>	-	-	-	-	-	80%	-	80%	*	80%	82%
	2018	80%	72%	<b>94%</b>	-	-	-	-	-	92%	-	92%	*	92%	93%
At Meets Grade Level or Above	2019	54%	45%	<b>69%</b>	-	-	-	-	-	40%	-	40%	*	40%	45%
	2018	51%	41%	<b>80%</b>	-	-	-	-	-	62%	-	62%	*	62%	57%
At Masters Grade Level	2019	25%	19%	<b>21%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	<b>23%</b>	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>98%</b>	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	78%	72%	<b>94%</b>	-	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	<b>88%</b>	-	-	-	-	-	83%	-	83%	*	83%	77%
	2018	53%	45%	<b>76%</b>	-	-	-	-	-	67%	-	67%	67%	67%	67%
At Masters Grade Level	2019	33%	27%	<b>46%</b>	-	-	-	-	-	50%	-	50%	*	50%	46%
	2018	31%	25%	<b>39%</b>	-	-	-	-	-	50%	-	50%	17%	50%	33%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	-	-	-	-	-	90%	-	90%	*	90%	90%
	2018	69%	68%	<b>80%</b>	-	-	-	-	-	86%	-	86%	75%	86%	83%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	-	-	-	-	-	92%	-	92%	-	92%	92%
	2018	69%	69%	<b>74%</b>	-	-	-	-	-	*	-	*	75%	*	83%
All Grades Mathematics	2019	70%	68%	<b>89%</b>	-	-	-	-	-	88%	-	88%	*	88%	89%
	2018	70%	68%	<b>90%</b>	-	-	-	-	-	82%	-	82%	-	82%	82%

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1209  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	100%	92%	100%	*	-	-	*	100%	95%	80%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Other Exclusions	1%	3%	<b>4%</b>	0%	7%	0%	*	-	-	*	0%	5%	20%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	-	-	*	-	100%	96%	99%	97%
Included in Accountability	94%	93%	<b>95%</b>	98%	95%	-	-	*	-	100%	92%	97%	81%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	2%	0%	-	-	*	-	0%	4%	1%	0%
Other Exclusions	1%	2%	<b>3%</b>	0%	4%	-	-	*	-	0%	0%	2%	16%
Not Tested	1%	1%	<b>1%</b>	0%	1%	-	-	*	-	0%	4%	1%	3%
Absent	1%	1%	<b>1%</b>	0%	1%	-	-	*	-	0%	4%	1%	3%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	*	-	0%	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1210  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.7%</b>	96.1%	96.9%	*	*	*	-	*	95.1%	96.8%	97.3%
2016-17	95.7%	95.5%	<b>96.0%</b>	95.3%	96.2%	-	*	*	-	*	94.8%	96.0%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>1.3%</b>	0.8%	1.3%	*	*	*	-	*	2.9%	1.2%	2.3%
2016-17	1.9%	4.1%	<b>0.5%</b>	0.0%	0.7%	-	*	*	-	*	3.0%	0.3%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>92.6%</b>	89.5%	93.2%	-	-	*	-	-	*	93.1%	85.7%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.8%	5.5%	<b>5.3%</b>	10.5%	4.1%	-	-	*	-	-	*	5.7%	0.0%
Dropped Out	5.7%	12.9%	<b>2.1%</b>	0.0%	2.7%	-	-	*	-	-	*	1.1%	14.3%
Graduates and TxCHSE	90.4%	81.6%	<b>92.6%</b>	89.5%	93.2%	-	-	*	-	-	*	93.1%	85.7%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>97.9%</b>	100.0%	97.3%	-	-	*	-	-	*	98.9%	85.7%
Class of 2017													
Graduated	89.7%	80.7%	<b>83.3%</b>	*	87.5%	-	-	-	-	-	*	90.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	4.0%	5.9%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	5.9%	12.6%	<b>16.7%</b>	*	12.5%	-	-	-	-	-	*	10.0%	-
Graduates and TxCHSE	90.1%	81.5%	<b>83.3%</b>	*	87.5%	-	-	-	-	-	*	90.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>83.3%</b>	*	87.5%	-	-	-	-	-	*	90.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>83.3%</b>	*	87.5%	-	-	-	-	-	*	90.0%	-
Received TxCHSE	0.6%	1.1%	<b>8.3%</b>	*	12.5%	-	-	-	-	-	*	10.0%	-
Continued HS	1.1%	1.2%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	13.3%	<b>8.3%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	<b>91.7%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>91.7%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2016													
Graduated	91.6%	84.4%	<b>54.2%</b>	36.4%	69.2%	-	-	-	-	-	*	64.7%	*
Received TxCHSE	0.7%	1.0%	<b>4.2%</b>	9.1%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	1.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	13.5%	<b>41.7%</b>	54.5%	30.8%	-	-	-	-	-	*	35.3%	*
Graduates and TxCHSE	92.2%	85.3%	<b>58.3%</b>	45.5%	69.2%	-	-	-	-	-	*	64.7%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>58.3%</b>	45.5%	69.2%	-	-	-	-	-	*	64.7%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>54.2%</b>	36.4%	69.2%	-	-	-	-	-	*	64.7%	*

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1211  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	4.2%	9.1%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	13.3%	41.7%	54.5%	30.8%	-	-	-	-	-	*	35.3%	*
Graduates and TxCHSE	92.9%	86.3%	58.3%	45.5%	69.2%	-	-	-	-	-	*	64.7%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	58.3%	45.5%	69.2%	-	-	-	-	-	*	64.7%	*
Class of 2015													
Graduated	91.8%	86.2%	52.3%	43.3%	71.4%	-	-	-	-	-	50.0%	40.0%	*
Received TxCHSE	1.0%	1.1%	2.3%	3.3%	0.0%	-	-	-	-	-	0.0%	2.9%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	11.9%	45.5%	53.3%	28.6%	-	-	-	-	-	50.0%	57.1%	*
Graduates and TxCHSE	92.8%	87.4%	54.5%	46.7%	71.4%	-	-	-	-	-	50.0%	42.9%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	54.5%	46.7%	71.4%	-	-	-	-	-	50.0%	42.9%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	87.0%	81.0%	88.5%	-	-	*	-	-	11.1%	89.0%	85.7%
Class of 2017	89.7%	78.8%	76.9%	*	77.8%	-	-	-	-	-	*	81.8%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	66.7%	*	83.3%	-	-	-	-	-	*	75.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2017	85.9%	87.0%	60.0%	*	71.4%	-	-	-	-	-	*	66.7%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	66.7%	*	83.3%	-	-	-	-	-	*	75.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	*	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
2016-17	84.0%	84.3%	60.0%	*	71.4%	-	-	-	-	-	*	66.7%	-

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1212  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	87	100.0%	11,005	347,893
By Ethnicity:				
African American	17	19.5%	2,642	43,502
Hispanic	69	79.3%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	1	1.1%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	87	100.0%	9,510	272,526
Special Education Graduates	1	1.1%	792	25,962
Economically Disadvantaged Graduates	79	90.8%	7,020	166,956
LEP Graduates	6	6.9%	1,005	21,359
At-Risk Graduates	73	83.9%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1213  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>89.1%</b>	91.2%	88.4%	-	-	*	-	-	*	89.2%	75.0%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>77.0%</b>	76.5%	76.8%	-	-	*	-	-	*	77.2%	50.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>83.9%</b>	94.1%	81.2%	-	-	*	-	-	*	86.1%	66.7%
Mathematics													
2017-18	46.0%	42.0%	<b>81.6%</b>	76.5%	82.6%	-	-	*	-	-	*	82.3%	66.7%
Both Subjects													
2017-18	42.1%	38.5%	<b>72.4%</b>	76.5%	71.0%	-	-	*	-	-	*	74.7%	33.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2016-17	19.9%	16.8%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>28.7%</b>	5.9%	34.8%	-	-	*	-	-	*	27.8%	16.7%
2016-17	20.1%	25.7%	<b>30.0%</b>	*	42.9%	-	-	-	-	-	*	33.3%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>36.8%</b>	17.6%	42.0%	-	-	*	-	-	*	38.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>50.6%</b>	52.9%	50.0%	-	-	*	-	-	*	50.6%	50.0%
2016-17	13.2%	12.4%	<b>35.0%</b>	*	21.4%	-	-	-	-	-	*	27.8%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>1.1%</b>	0.0%	1.4%	-	-	*	-	-	*	1.3%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2016-17	1.0%	2.1%	<b>20.0%</b>	*	0.0%	-	-	-	-	-	*	11.1%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>98.9%</b>	100.0%	98.6%	-	-	*	-	-	*	98.7%	100.0%
2016-17	17.3%	13.4%	<b>30.0%</b>	*	42.9%	-	-	-	-	-	*	33.3%	-

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1214  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2016-17	2.2%	2.2%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	1.1%	5.9%	0.0%	-	-	*	-	-	*	1.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1215  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>77.0%</b>	82.4%	75.4%	-	-	*	-	-	*	78.5%	50.0%
2016-17	23.4%	15.0%	<b>50.0%</b>	*	57.1%	-	-	-	-	-	*	55.6%	-
Mathematics													
2017-18	23.7%	17.7%	<b>81.6%</b>	76.5%	82.6%	-	-	*	-	-	*	82.3%	66.7%
2016-17	19.8%	14.1%	<b>60.0%</b>	*	71.4%	-	-	-	-	-	*	66.7%	-
Both Subjects													
2017-18	18.1%	10.2%	<b>70.1%</b>	70.6%	69.6%	-	-	*	-	-	*	72.2%	33.3%
2016-17	12.9%	7.1%	<b>50.0%</b>	*	57.1%	-	-	-	-	-	*	55.6%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>98.9%</b>	100.0%	98.6%	-	-	*	-	-	*	98.7%	100.0%
2016-17	50.5%	35.7%	<b>40.0%</b>	*	42.9%	-	-	-	-	-	*	44.4%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>11.0%</b>	9.3%	11.0%	-	*	*	-	-	n/a	9.4%	n/a
2017	26.2%	36.8%	<b>17.5%</b>	6.5%	22.0%	-	-	*	-	-	n/a	17.0%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	n/a	0.0%	n/a
2017	15.9%	23.3%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	10.5%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	n/a	0.0%	n/a
2017	7.2%	10.2%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	15.4%	<b>0.5%</b>	0.0%	0.6%	-	*	*	-	-	n/a	0.0%	n/a
2017	10.9%	14.9%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.7%	<b>4.8%</b>	7.0%	3.7%	-	*	*	-	-	n/a	4.2%	n/a
2017	15.0%	22.3%	<b>12.3%</b>	6.5%	14.6%	-	-	*	-	-	n/a	12.3%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>60.9%</b>	*	72.2%	-	*	-	-	-	n/a	61.1%	n/a
2017	49.1%	37.9%	<b>40.0%</b>	*	44.4%	-	-	-	-	-	n/a	38.9%	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
Campus Name: JONES FUTURES ACADEMY  
Campus Number: 101912006

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

1216  
Total Students: 390  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	*	-	*	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	0.0%	*	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2017	41.4%	27.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	-	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	70.0%	66.7%	71.4%	-	-	-	-	-	n/a	77.8%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	15.5%	8.3%	18.3%	-	-	*	-	-	n/a	15.7%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	936	920	944	-	-	*	-	-	n/a	940	n/a
English Language Arts and Writing													
2017-18	521	490	468	475	468	-	-	*	-	-	n/a	470	n/a
Mathematics													
2017-18	515	484	468	445	476	-	-	*	-	-	n/a	470	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	16.0	*	16.2	-	-	-	-	-	n/a	16.0	n/a
English Language Arts													
2017-18	20.3	22.5	15.2	*	15.4	-	-	-	-	-	n/a	15.2	n/a
Mathematics													
2017-18	20.6	22.2	16.5	*	16.7	-	-	-	-	-	n/a	16.5	n/a
Science													
2017-18	20.9	22.3	16.6	*	16.9	-	-	-	-	-	n/a	16.6	n/a

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1217  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>41.9%</b>	33.1%	45.2%	*	*	*	-	*	23.5%	42.8%	27.9%
2016-17	37.1%	40.6%	<b>51.0%</b>	51.9%	51.2%	-	*	*	-	*	13.3%	51.3%	21.6%
English Language Arts													
2017-18	17.3%	18.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2016-17	16.8%	18.5%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	20.7%	20.2%	<b>37.8%</b>	28.2%	41.7%	*	-	*	-	*	23.3%	38.9%	27.5%
2016-17	19.5%	20.1%	<b>31.0%</b>	31.2%	30.9%	-	*	*	-	*	10.0%	30.8%	18.9%
Science													
2017-18	21.2%	17.2%	<b>24.3%</b>	20.2%	25.3%	*	*	*	-	*	18.5%	26.1%	12.2%
2016-17	5.7%	5.8%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>11.2%</b>	8.5%	11.7%	*	*	*	-	*	3.0%	11.4%	12.2%
2016-17	21.8%	24.2%	<b>28.5%</b>	29.5%	28.5%	-	*	*	-	*	3.3%	29.4%	2.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>60.0%</b>	*	71.4%	-	-	-	-	-	*	66.7%	-
2015-16	54.7%	48.4%	<b>58.8%</b>	66.7%	54.5%	-	-	-	-	-	-	64.3%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>50.0%</b>	*	40.0%	-	-	-	-	-	-	50.0%	-
2015-16	55.7%	47.0%	<b>60.0%</b>	*	83.3%	-	-	-	-	-	-	55.6%	-



District Name: HOUSTON ISD  
Campus Name: JONES FUTURES ACADEMY  
Campus Number: 101912006

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1218  
Total Students: 390  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	390	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	75	19.2%	7.5%	8.1%
Grade 10	97	24.9%	6.6%	7.4%
Grade 11	96	24.6%	5.9%	6.9%
Grade 12	122	31.3%	5.5%	6.5%
Ethnic Distribution:				
African American	132	33.8%	23.3%	12.6%
Hispanic	251	64.4%	62.0%	52.6%
White	4	1.0%	9.0%	27.4%
American Indian	2	0.5%	0.2%	0.4%
Asian	1	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	352	90.3%	79.9%	60.6%
Non-Educationally Disadvantaged	38	9.7%	20.1%	39.4%
Section 504 Students	4	1.0%	2.9%	6.5%
English Learners (EL)	41	10.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	1.0%	1.9%	3.6%
At-Risk	199	51.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	68.6%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	36	8.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1219  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	20	4.5%		
Hispanic	14	3.1%		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	0.0%	13.9%	7.2%	14.3%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	13.8	19.6	16.6
Foreign Languages	11.0	22.1	18.9
Mathematics	10.6	21.7	17.8
Science	12.4	22.3	18.9
Social Studies	13.2	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: JONES FUTURES ACADEMY  
Campus Number: 101912006

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1220  
Total Students: 390  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.5	100.0%	100.0%	100.0%
Professional Staff:	29.5	93.7%	61.3%	64.1%
Teachers	24.5	77.8%	46.5%	49.8%
Professional Support	3.0	9.5%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	6.3%	2.4%	3.0%
Educational Aides:	2.0	6.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	27.5	87.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	48.9%	36.1%	10.6%
Hispanic	4.5	18.4%	29.7%	27.7%
White	2.0	8.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	24.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.0	40.8%	26.1%	23.8%
Females	14.5	59.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	12.2%	4.6%	1.4%
Bachelors	13.5	55.1%	70.9%	73.6%
Masters	8.0	32.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	14.4%	8.1%	7.0%
1-5 Years Experience	5.0	20.4%	32.3%	28.9%
6-10 Years Experience	4.0	16.3%	17.5%	19.0%
11-20 Years Experience	6.0	24.5%	26.9%	29.3%
Over 20 Years Experience	6.0	24.5%	15.2%	15.7%
Number of Students per Teacher	15.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1221  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	12.5	10.6	11.1
Average Years Experience of Teachers with District:	10.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,072	\$47,385	\$47,218
1-5 Years Experience	\$48,430	\$50,369	\$50,408
6-10 Years Experience	\$55,041	\$53,128	\$52,786
11-20 Years Experience	\$58,224	\$55,304	\$56,041
Over 20 Years Experience	\$59,266	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,074	\$54,125	\$54,122
Professional Support	\$48,700	\$67,225	\$64,069
Campus Administration (School Leadership)	\$69,244	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: JONES FUTURES ACADEMY  
 Campus Number: 101912006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1222  
 Total Students: 390  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	29	7.4%	32.4%	19.7%
Career & Technical Education	374	95.9%	20.6%	26.3%
Gifted & Talented Education	32	8.2%	15.8%	8.1%
Special Education	35	9.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.9%	15.3%	6.4%
Career & Technical Education	4.8	19.5%	3.1%	4.9%
Compensatory Education	0.9	3.6%	1.5%	2.7%
Gifted & Talented Education	0.4	1.5%	6.1%	2.0%
Regular Education	13.3	54.1%	64.5%	71.4%
Special Education	2.4	9.9%	7.2%	9.1%
Other	1.8	7.4%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KASHMERE H S**

Campus Number: **101912007**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**



District Name: HOUSTON ISD  
Campus Name: KASHMERE H S  
Campus Number: 101912007

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1225  
Total Students: 777  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>42%</b>	43%	43%	*	*	-	*	22%	17%	44%	39%	42%	23%
		2018	65%	54%	<b>42%</b>	45%	35%	*	*	-	-	27%	40%	42%	42%	41%	31%
At Meets Grade Level or Above		2019	50%	41%	<b>20%</b>	18%	23%	*	*	-	*	12%	17%	21%	20%	20%	10%
		2018	44%	34%	<b>16%</b>	16%	16%	*	*	-	-	21%	20%	16%	16%	16%	12%
At Masters Grade Level		2019	11%	9%	<b>3%</b>	2%	3%	*	*	-	*	8%	0%	4%	1%	2%	0%
		2018	7%	7%	<b>3%</b>	4%	1%	*	*	-	-	15%	0%	2%	4%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>45%</b>	47%	42%	*	*	-	*	34%	60%	47%	43%	45%	29%
		2018	67%	55%	<b>37%</b>	38%	34%	*	*	-	*	14%	*	39%	30%	36%	28%
At Meets Grade Level or Above		2019	49%	41%	<b>21%</b>	22%	18%	*	*	-	*	20%	0%	23%	16%	21%	9%
		2018	48%	37%	<b>13%</b>	12%	15%	*	*	-	*	6%	*	14%	11%	13%	11%
At Masters Grade Level		2019	8%	7%	<b>3%</b>	4%	1%	*	*	-	*	16%	0%	3%	2%	3%	0%
		2018	8%	6%	<b>1%</b>	1%	1%	*	*	-	*	4%	*	1%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>71%</b>	73%	68%	*	*	-	*	64%	60%	74%	64%	71%	68%
		2018	83%	73%	<b>61%</b>	62%	60%	*	-	-	-	43%	*	63%	58%	62%	60%
At Meets Grade Level or Above		2019	61%	48%	<b>34%</b>	37%	29%	*	*	-	*	18%	20%	37%	29%	34%	23%
		2018	55%	42%	<b>21%</b>	21%	22%	*	-	-	-	17%	*	19%	26%	22%	19%
At Masters Grade Level		2019	37%	29%	<b>14%</b>	15%	13%	*	*	-	*	13%	20%	19%	7%	15%	7%
		2018	32%	25%	<b>7%</b>	8%	6%	*	-	-	-	5%	*	5%	12%	8%	5%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>78%</b>	78%	76%	*	*	-	*	59%	*	82%	69%	79%	58%
		2018	87%	77%	<b>69%</b>	72%	63%	*	*	-	-	45%	*	70%	67%	69%	63%
At Meets Grade Level or Above		2019	62%	50%	<b>41%</b>	41%	40%	*	*	-	*	24%	*	48%	28%	41%	18%
		2018	59%	45%	<b>28%</b>	33%	21%	*	*	-	-	19%	*	27%	32%	29%	25%
At Masters Grade Level		2019	25%	19%	<b>11%</b>	7%	16%	*	*	-	*	10%	*	11%	9%	10%	0%
		2018	24%	17%	<b>10%</b>	11%	7%	*	*	-	-	17%	*	8%	16%	10%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>81%</b>	90%	65%	*	*	-	*	55%	*	83%	76%	80%	44%
		2018	92%	86%	<b>81%</b>	84%	74%	100%	-	-	-	54%	*	84%	76%	82%	68%
At Meets Grade Level or Above		2019	73%	66%	<b>42%</b>	48%	33%	*	*	-	*	28%	*	44%	36%	42%	7%
		2018	70%	61%	<b>43%</b>	42%	43%	67%	-	-	-	38%	*	47%	37%	43%	44%
At Masters Grade Level		2019	45%	38%	<b>9%</b>	9%	10%	*	*	-	*	10%	*	11%	5%	9%	7%
		2018	40%	33%	<b>14%</b>	13%	15%	33%	-	-	-	23%	*	11%	20%	15%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>59%</b>	61%	55%	63%	29%	-	75%	44%	43%	61%	54%	59%	41%
		2018	77%	70%	<b>54%</b>	56%	50%	92%	40%	-	*	35%	31%	55%	52%	54%	47%
At Meets Grade Level or Above		2019	50%	44%	<b>29%</b>	30%	27%	38%	0%	-	63%	19%	14%	32%	24%	29%	13%
		2018	48%	42%	<b>22%</b>	22%	21%	58%	0%	-	*	18%	13%	22%	22%	22%	19%
At Masters Grade Level		2019	24%	21%	<b>7%</b>	7%	7%	25%	0%	-	25%	11%	10%	8%	4%	7%	2%



District Name: HOUSTON ISD  
Campus Name: KASHMERE H S  
Campus Number: 101912007

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1226  
Total Students: 777  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	6%	6%	5%	33%	0%	-	-	*	11%	0%	4%	9%	6%	4%
At Approaches Grade Level or Above	2019	75%	69%	44%	45%	42%	*	*	-	-	*	27%	36%	45%	41%	44%	26%
	2018	74%	66%	39%	42%	34%	*	*	-	-	*	20%	25%	41%	37%	39%	30%
At Meets Grade Level or Above	2019	48%	42%	21%	20%	21%	*	*	-	-	*	16%	9%	22%	18%	21%	10%
	2018	46%	40%	15%	14%	16%	*	*	-	-	*	13%	13%	15%	14%	15%	11%
At Masters Grade Level	2019	21%	19%	3%	3%	2%	*	*	-	-	*	12%	0%	3%	1%	3%	0%
	2018	19%	18%	2%	2%	1%	*	*	-	-	*	9%	0%	2%	3%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	71%	73%	68%	*	*	-	-	*	64%	60%	74%	64%	71%	68%
	2018	81%	76%	61%	62%	60%	*	-	-	-	-	43%	*	63%	58%	62%	60%
At Meets Grade Level or Above	2019	52%	47%	34%	37%	29%	*	*	-	-	*	18%	20%	37%	29%	34%	23%
	2018	50%	45%	21%	21%	22%	*	-	-	-	-	17%	*	19%	26%	22%	19%
At Masters Grade Level	2019	26%	25%	14%	15%	13%	*	*	-	-	*	13%	20%	19%	7%	15%	7%
	2018	24%	23%	7%	8%	6%	*	-	-	-	-	5%	*	5%	12%	8%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	78%	76%	*	*	-	-	*	59%	*	82%	69%	79%	58%
	2018	80%	72%	69%	72%	63%	*	*	-	-	-	45%	*	70%	67%	69%	63%
At Meets Grade Level or Above	2019	54%	45%	41%	41%	40%	*	*	-	-	*	24%	*	48%	28%	41%	18%
	2018	51%	41%	28%	33%	21%	*	*	-	-	-	19%	*	27%	32%	29%	25%
At Masters Grade Level	2019	25%	19%	11%	7%	16%	*	*	-	-	*	10%	*	11%	9%	10%	0%
	2018	23%	18%	10%	11%	7%	*	*	-	-	-	17%	*	8%	16%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	81%	90%	65%	*	*	-	-	*	55%	*	83%	76%	80%	44%
	2018	78%	72%	81%	84%	74%	100%	-	-	-	-	54%	*	84%	76%	82%	68%
At Meets Grade Level or Above	2019	55%	48%	42%	48%	33%	*	*	-	-	*	28%	*	44%	36%	42%	7%
	2018	53%	45%	43%	42%	43%	67%	-	-	-	-	38%	*	47%	37%	43%	44%
At Masters Grade Level	2019	33%	27%	9%	9%	10%	*	*	-	-	*	10%	*	11%	5%	9%	7%
	2018	31%	25%	14%	13%	15%	33%	-	-	-	-	23%	*	11%	20%	15%	16%

District Name: HOUSTON ISD  
Campus Name: KASHMERE H S  
Campus Number: 101912007

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

1227  
Total Students: 777  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>67</b>	66	70	-	-	-	-	-	79	*	71	59	67	62
	2018	67	63	<b>55</b>	54	57	-	*	-	-	*	40	*	54	58	54	55
End of Course Algebra I	2019	75	68	<b>71</b>	73	68	*	-	-	-	*	64	*	72	70	71	69
	2018	72	63	<b>49</b>	48	50	*	-	-	-	-	31	*	48	53	50	42
All Grades Both Subjects	2019	69	68	<b>69</b>	69	69	*	-	-	-	*	73	80	71	63	69	65
	2018	69	68	<b>52</b>	51	54	*	*	-	-	*	36	*	51	55	52	48
All Grades ELA/Reading	2019	68	68	<b>67</b>	66	70	-	-	-	-	-	79	*	71	59	67	62
	2018	69	69	<b>55</b>	54	57	-	*	-	-	*	40	*	54	58	54	55
All Grades Mathematics	2019	70	68	<b>71</b>	73	68	*	-	-	-	*	64	*	72	70	71	69
	2018	70	68	<b>49</b>	48	50	*	-	-	-	-	31	*	48	53	50	42

District Name: HOUSTON ISD  
Campus Name: KASHMERE H S  
Campus Number: 101912007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1228  
Total Students: 777  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: KASHMERE H S  
 Campus Number: 101912007

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1229  
 Total Students: 777  
 Grade Span: 09 - 12  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>59%</b>	-	-	-	-	-	-	36%	*	36%	28%	36%	35%
	2018	77%	70%	<b>54%</b>	-	-	-	-	-	-	37%	31%	41%	28%	37%	35%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	-	-	-	-	-	-	11%	*	11%	0%	11%	9%
	2018	48%	42%	<b>22%</b>	-	-	-	-	-	-	12%	12%	12%	4%	12%	10%
At Masters Grade Level	2019	24%	21%	<b>7%</b>	-	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	22%	19%	<b>6%</b>	-	-	-	-	-	-	1%	0%	1%	2%	1%	1%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>44%</b>	-	-	-	-	-	-	22%	*	22%	11%	22%	20%
	2018	74%	66%	<b>39%</b>	-	-	-	-	-	-	20%	9%	27%	13%	20%	18%
At Meets Grade Level or Above	2019	48%	42%	<b>21%</b>	-	-	-	-	-	-	8%	*	8%	0%	8%	7%
	2018	46%	40%	<b>15%</b>	-	-	-	-	-	-	8%	4%	10%	0%	8%	6%
At Masters Grade Level	2019	21%	19%	<b>3%</b>	-	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>71%</b>	-	-	-	-	-	-	69%	*	71%	*	69%	66%
	2018	81%	76%	<b>61%</b>	-	-	-	-	-	-	50%	47%	53%	44%	50%	49%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	-	-	-	-	-	-	19%	*	20%	*	19%	18%
	2018	50%	45%	<b>21%</b>	-	-	-	-	-	-	17%	20%	13%	0%	17%	13%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	-	-	-	-	-	-	6%	*	6%	*	6%	5%
	2018	24%	23%	<b>7%</b>	-	-	-	-	-	-	3%	0%	7%	0%	3%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>78%</b>	-	-	-	-	-	-	50%	-	50%	60%	50%	52%
	2018	80%	72%	<b>69%</b>	-	-	-	-	-	-	54%	55%	53%	33%	54%	49%
At Meets Grade Level or Above	2019	54%	45%	<b>41%</b>	-	-	-	-	-	-	14%	-	14%	0%	14%	12%
	2018	51%	41%	<b>28%</b>	-	-	-	-	-	-	12%	18%	7%	0%	12%	9%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	<b>10%</b>	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	<b>81%</b>	-	-	-	-	-	-	8%	-	8%	57%	8%	25%
	2018	78%	72%	<b>81%</b>	-	-	-	-	-	-	57%	*	58%	*	57%	61%
At Meets Grade Level or Above	2019	55%	48%	<b>42%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	53%	45%	<b>43%</b>	-	-	-	-	-	-	21%	*	25%	*	21%	28%
At Masters Grade Level	2019	33%	27%	<b>9%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	25%	<b>14%</b>	-	-	-	-	-	-	0%	*	0%	*	0%	6%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>69%</b>	-	-	-	-	-	-	61%	-	61%	*	61%	62%
	2018	69%	68%	<b>52%</b>	-	-	-	-	-	-	46%	46%	46%	45%	46%	46%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	-	-	-	-	-	-	59%	-	59%	*	59%	60%
	2018	69%	69%	<b>55%</b>	-	-	-	-	-	-	55%	*	50%	57%	55%	56%
All Grades Mathematics	2019	70%	68%	<b>71%</b>	-	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	70%	68%	<b>49%</b>	-	-	-	-	-	-	40%	40%	40%	*	40%	36%

District Name: HOUSTON ISD  
 Campus Name: KASHMERE H S  
 Campus Number: 101912007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1230  
 Total Students: 777  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	97%	98%	100%	100%	-	-	83%	99%	98%	99%
Included in Accountability	94%	92%	<b>83%</b>	87%	77%	53%	100%	-	-	67%	91%	85%	71%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	10%	11%	47%	0%	-	-	17%	5%	10%	9%
Other Exclusions	1%	3%	<b>4%</b>	0%	10%	0%	0%	-	-	0%	2%	3%	19%
Not Tested	1%	1%	<b>2%</b>	3%	2%	0%	0%	-	-	17%	1%	2%	1%
Absent	1%	1%	<b>2%</b>	3%	2%	0%	0%	-	-	17%	1%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>96%</b>	95%	98%	100%	100%	-	-	*	95%	96%	97%
Included in Accountability	94%	93%	<b>82%</b>	83%	80%	86%	100%	-	-	*	83%	84%	73%
Not Included in Accountability													
Mobile	4%	4%	<b>12%</b>	12%	12%	14%	0%	-	-	*	12%	11%	11%
Other Exclusions	1%	2%	<b>2%</b>	0%	6%	0%	0%	-	-	*	0%	2%	13%
Not Tested	1%	1%	<b>4%</b>	5%	2%	0%	0%	-	-	*	5%	4%	3%
Absent	1%	1%	<b>4%</b>	5%	2%	0%	0%	-	-	*	5%	4%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: KASHMERE H S  
Campus Number: 101912007

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1231  
Total Students: 777  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>88.4%</b>	88.4%	88.4%	90.4%	*	*	*	*	88.7%	88.8%	88.3%
2016-17	95.7%	95.5%	<b>88.6%</b>	88.7%	88.3%	94.7%	*	-	*	*	90.0%	88.7%	88.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>6.9%</b>	4.2%	11.6%	13.3%	*	*	*	*	3.9%	6.7%	14.7%
2016-17	1.9%	4.1%	<b>4.7%</b>	3.7%	7.1%	0.0%	*	-	*	*	5.1%	4.0%	9.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>67.2%</b>	71.6%	57.5%	-	*	-	-	-	45.0%	69.8%	45.5%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	<b>5.1%</b>	5.3%	5.0%	-	*	-	-	-	5.0%	5.4%	9.1%
Dropped Out	5.7%	12.9%	<b>27.7%</b>	23.2%	37.5%	-	*	-	-	-	50.0%	24.8%	45.5%
Graduates and TxCHSE	90.4%	81.6%	<b>67.2%</b>	71.6%	57.5%	-	*	-	-	-	45.0%	69.8%	45.5%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>72.3%</b>	76.8%	62.5%	-	*	-	-	-	50.0%	75.2%	54.5%
Class of 2017													
Graduated	89.7%	80.7%	<b>67.7%</b>	71.3%	56.4%	*	-	-	*	*	60.0%	70.9%	42.9%
Received TxCHSE	0.4%	0.7%	<b>0.8%</b>	1.3%	0.0%	*	-	-	*	*	0.0%	0.9%	0.0%
Continued HS	4.0%	5.9%	<b>10.5%</b>	10.0%	12.8%	*	-	-	*	*	6.7%	10.0%	14.3%
Dropped Out	5.9%	12.6%	<b>21.0%</b>	17.5%	30.8%	*	-	-	*	*	33.3%	18.2%	42.9%
Graduates and TxCHSE	90.1%	81.5%	<b>68.5%</b>	72.5%	56.4%	*	-	-	*	*	60.0%	71.8%	42.9%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>79.0%</b>	82.5%	69.2%	*	-	-	*	*	66.7%	81.8%	57.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>73.3%</b>	78.2%	59.5%	*	-	-	*	*	63.3%	75.9%	42.9%
Received TxCHSE	0.6%	1.1%	<b>0.8%</b>	1.3%	0.0%	*	-	-	*	*	0.0%	0.9%	0.0%
Continued HS	1.1%	1.2%	<b>1.7%</b>	1.3%	2.7%	*	-	-	*	*	3.3%	1.9%	0.0%
Dropped Out	6.3%	13.3%	<b>24.2%</b>	19.2%	37.8%	*	-	-	*	*	33.3%	21.3%	57.1%
Graduates and TxCHSE	92.6%	85.5%	<b>74.2%</b>	79.5%	59.5%	*	-	-	*	*	63.3%	76.9%	42.9%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>75.8%</b>	80.8%	62.2%	*	-	-	*	*	66.7%	78.7%	42.9%
Class of 2016													
Graduated	91.6%	84.4%	<b>74.4%</b>	80.4%	52.0%	*	-	-	-	-	72.4%	79.4%	50.0%
Received TxCHSE	0.7%	1.0%	<b>1.6%</b>	1.0%	4.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	<b>3.1%</b>	2.0%	8.0%	*	-	-	-	-	10.3%	3.9%	0.0%
Dropped Out	6.6%	13.5%	<b>20.9%</b>	16.7%	36.0%	*	-	-	-	-	17.2%	16.7%	50.0%
Graduates and TxCHSE	92.2%	85.3%	<b>76.0%</b>	81.4%	56.0%	*	-	-	-	-	72.4%	79.4%	50.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>79.1%</b>	83.3%	64.0%	*	-	-	-	-	82.8%	83.3%	50.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>76.8%</b>	82.8%	54.2%	*	-	-	-	-	80.8%	82.7%	50.0%

District Name: HOUSTON ISD  
 Campus Name: KASHMERE H S  
 Campus Number: 101912007

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1232  
 Total Students: 777  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	1.6%	1.0%	4.2%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	21.6%	16.2%	41.7%	*	-	-	-	-	19.2%	17.3%	50.0%
Graduates and TxCHSE	92.9%	86.3%	78.4%	83.8%	58.3%	*	-	-	-	-	80.8%	82.7%	50.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	78.4%	83.8%	58.3%	*	-	-	-	-	80.8%	82.7%	50.0%
Class of 2015													
Graduated	91.8%	86.2%	77.0%	78.8%	68.8%	*	-	-	-	-	67.6%	77.2%	*
Received TxCHSE	1.0%	1.1%	0.8%	0.0%	0.0%	*	-	-	-	-	2.9%	1.1%	*
Continued HS	0.6%	0.8%	1.6%	1.9%	0.0%	*	-	-	-	-	5.9%	2.2%	*
Dropped Out	6.7%	11.9%	20.5%	19.2%	31.3%	*	-	-	-	-	23.5%	19.6%	*
Graduates and TxCHSE	92.8%	87.4%	77.9%	78.8%	68.8%	*	-	-	-	-	70.6%	78.3%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	79.5%	80.8%	68.8%	*	-	-	-	-	76.5%	80.4%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	60.5%	66.0%	48.9%	-	*	-	-	-	33.3%	62.5%	35.7%
Class of 2017	89.7%	78.8%	66.7%	70.4%	55.0%	*	-	-	*	*	60.0%	70.3%	42.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Class of 2017	88.5%	88.5%	78.6%	80.7%	68.2%	*	-	-	*	*	22.2%	76.9%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	98.8%	98.4%	100.0%	-	*	-	-	-	80.0%	98.8%	100.0%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	98.9%	98.5%	100.0%	-	*	-	-	-	80.0%	98.8%	100.0%
Class of 2017	85.9%	87.0%	78.6%	80.7%	68.2%	*	-	-	*	*	22.2%	76.9%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	100.0%	*	*	-	-	-	-	-	-	100.0%	-
2016-17	87.2%	85.8%	80.5%	83.1%	69.6%	*	-	-	*	*	22.2%	78.2%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	95.5%	95.5%	95.2%	-	*	-	-	-	71.4%	97.6%	100.0%
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	95.7%	95.8%	95.5%	-	*	-	-	-	71.4%	97.7%	100.0%
2016-17	84.0%	84.3%	80.5%	83.1%	69.6%	*	-	-	*	*	22.2%	78.2%	*

District Name: HOUSTON ISD  
 Campus Name: KASHMERE H S  
 Campus Number: 101912007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

1233  
 Total Students: 777  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	98	100.0%	11,005	347,893
By Ethnicity:				
African American	73	74.5%	2,642	43,502
Hispanic	24	24.5%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	1	1.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	5	5.1%	268	3,538
Foundation H.S. Program (No Endorsement)	8	8.2%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	85	86.7%	9,510	272,526
Special Education Graduates	11	11.2%	792	25,962
Economically Disadvantaged Graduates	91	92.9%	7,020	166,956
LEP Graduates	5	5.1%	1,005	21,359
At-Risk Graduates	82	83.7%	7,285	144,805



District Name: HOUSTON ISD  
 Campus Name: KASHMERE H S  
 Campus Number: 101912007

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1234  
 Total Students: 777  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>44.4%</b>	42.5%	52.1%	-	*	-	-	-	54.5%	44.5%	20.0%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>20.4%</b>	12.3%	45.8%	-	*	-	-	-	0.0%	22.0%	20.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>28.6%</b>	24.7%	41.7%	-	*	-	-	-	0.0%	29.7%	20.0%
Mathematics													
2017-18	46.0%	42.0%	<b>19.4%</b>	15.1%	33.3%	-	*	-	-	-	0.0%	20.9%	20.0%
Both Subjects													
2017-18	42.1%	38.5%	<b>17.3%</b>	12.3%	33.3%	-	*	-	-	-	0.0%	18.7%	20.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>3.1%</b>	0.0%	12.5%	-	*	-	-	-	0.0%	3.3%	20.0%
2016-17	19.9%	16.8%	<b>6.9%</b>	10.2%	0.0%	*	-	-	*	*	0.0%	6.4%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>2.0%</b>	0.0%	8.3%	-	*	-	-	-	0.0%	2.2%	0.0%
2016-17	20.1%	25.7%	<b>4.6%</b>	0.0%	13.0%	*	-	-	*	*	0.0%	3.8%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>31.6%</b>	35.6%	20.8%	-	*	-	-	-	54.5%	30.8%	10.0%
2016-17	13.2%	12.4%	<b>6.9%</b>	8.5%	2.2%	*	-	-	*	*	0.0%	7.1%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>1.0%</b>	1.4%	0.0%	-	*	-	-	-	9.1%	1.1%	0.0%
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>34.7%</b>	38.4%	25.0%	-	*	-	-	-	0.0%	35.2%	20.0%
2016-17	17.3%	13.4%	<b>13.8%</b>	16.9%	4.3%	*	-	-	*	*	0.0%	14.1%	*

District Name: HOUSTON ISD  
 Campus Name: KASHMERE H S  
 Campus Number: 101912007

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1235  
 Total Students: 777  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>9.2%</b>	9.6%	8.3%	-	*	-	-	-	27.3%	7.7%	0.0%
2016-17	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>5.1%</b>	6.8%	0.0%	-	*	-	-	-	45.5%	5.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>6.1%</b>	8.2%	0.0%	-	*	-	-	-	0.0%	6.6%	0.0%
2016-17	0.5%	0.3%	<b>8.0%</b>	10.2%	4.3%	*	-	-	*	*	0.0%	7.7%	*

District Name: HOUSTON ISD  
Campus Name: KASHMERE H S  
Campus Number: 101912007

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

1236  
Total Students: 777  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>16.3%</b>	16.4%	16.7%	-	*	-	-	-	0.0%	16.5%	0.0%
2016-17	23.4%	15.0%	<b>11.5%</b>	13.6%	8.7%	*	-	-	*	*	0.0%	11.5%	*
Mathematics													
2017-18	23.7%	17.7%	<b>11.2%</b>	5.5%	29.2%	-	*	-	-	-	0.0%	12.1%	20.0%
2016-17	19.8%	14.1%	<b>6.9%</b>	8.5%	4.3%	*	-	-	*	*	0.0%	6.4%	*
Both Subjects													
2017-18	18.1%	10.2%	<b>6.1%</b>	4.1%	12.5%	-	*	-	-	-	0.0%	6.6%	0.0%
2016-17	12.9%	7.1%	<b>6.9%</b>	8.5%	4.3%	*	-	-	*	*	0.0%	6.4%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>51.0%</b>	53.4%	45.8%	-	*	-	-	-	9.1%	51.6%	40.0%
2016-17	50.5%	35.7%	<b>52.9%</b>	62.7%	30.4%	*	-	-	*	*	11.1%	53.8%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	3.2%	<b>8.2%</b>	9.6%	4.2%	-	*	-	-	-	0.0%	8.8%	0.0%
2016-17	1.4%	2.5%	<b>1.1%</b>	0.0%	4.3%	*	-	-	*	*	5.6%	1.3%	*
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>15.3%</b>	16.4%	13.3%	20.0%	*	-	*	-	n/a	15.2%	n/a
2017	26.2%	36.8%	<b>16.6%</b>	17.1%	13.8%	*	*	-	*	*	n/a	16.9%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>11.7%</b>	15.3%	5.6%	0.0%	*	-	*	-	n/a	11.9%	n/a
2017	15.9%	23.3%	<b>11.7%</b>	13.6%	5.2%	*	*	-	*	*	n/a	11.8%	n/a
Mathematics													
2018	7.3%	10.5%	<b>3.3%</b>	2.8%	4.4%	0.0%	*	-	*	-	n/a	3.3%	n/a
2017	7.2%	10.2%	<b>1.5%</b>	1.4%	1.7%	*	*	-	*	*	n/a	1.7%	n/a
Science													
2018	10.8%	15.4%	<b>10.9%</b>	11.3%	10.0%	20.0%	*	-	*	-	n/a	11.1%	n/a
2017	10.9%	14.9%	<b>15.1%</b>	15.7%	13.8%	*	*	-	*	*	n/a	15.2%	n/a
Social Studies													
2018	14.5%	22.7%	<b>9.5%</b>	9.6%	10.0%	0.0%	*	-	*	-	n/a	9.3%	n/a
2017	15.0%	22.3%	<b>9.8%</b>	10.0%	8.6%	*	*	-	*	*	n/a	10.7%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	49.1%	37.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	-	n/a	0.0%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	27.3%	<b>0.0%</b>	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	43.2%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD  
 Campus Name: KASHMERE H S  
 Campus Number: 101912007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1237  
 Total Students: 777  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
2018	38.0%	28.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.4%	27.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	92.9%	91.8%	87.5%	-	*	-	?	?	n/a	88.5%	n/a
2016-17	73.5%	90.9%	95.4%	100.0%	73.9%	100.0%	-	-	100.0%	50.0%	n/a	91.4%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	4.4%	1.5%	14.3%	-	*	-	*	*	n/a	4.7%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	841	824	908	-	*	-	*	*	n/a	844	n/a
English Language Arts and Writing													
2017-18	521	490	420	414	447	-	*	-	*	*	n/a	422	n/a
Mathematics													
2017-18	515	484	421	410	460	-	*	-	*	*	n/a	422	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2017-18	20.3	22.5	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	20.6	22.2	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2017-18	20.9	22.3	*	-	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD  
 Campus Name: KASHMERE H S  
 Campus Number: 101912007

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1238  
 Total Students: 777  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>25.8%</b>	28.8%	20.5%	20.0%	*	-	*	*	17.1%	27.4%	12.5%
2016-17	37.1%	40.6%	<b>38.8%</b>	40.6%	36.6%	25.0%	*	-	*	*	33.6%	41.5%	39.4%
English Language Arts													
2017-18	17.3%	18.1%	<b>5.5%</b>	6.0%	5.1%	0.0%	*	-	-	*	7.5%	5.9%	1.2%
2016-17	16.8%	18.5%	<b>22.4%</b>	21.4%	24.7%	14.3%	*	-	*	*	27.9%	24.5%	37.1%
Mathematics													
2017-18	20.7%	20.2%	<b>13.0%</b>	14.7%	10.0%	0.0%	*	-	-	*	5.4%	14.0%	7.1%
2016-17	19.5%	20.1%	<b>14.5%</b>	15.2%	12.7%	25.0%	*	-	*	*	8.7%	15.3%	9.8%
Science													
2017-18	21.2%	17.2%	<b>4.9%</b>	5.6%	3.5%	10.0%	*	-	-	*	0.0%	5.0%	0.0%
2016-17	5.7%	5.8%	<b>3.0%</b>	3.2%	2.3%	12.5%	*	-	*	*	1.0%	3.3%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>6.8%</b>	8.0%	4.8%	0.0%	*	-	*	*	0.0%	6.4%	0.0%
2016-17	21.8%	24.2%	<b>6.6%</b>	7.3%	5.1%	12.5%	*	-	*	*	1.9%	7.7%	1.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>37.9%</b>	47.5%	13.0%	*	-	-	*	*	16.7%	38.3%	*
2015-16	54.7%	48.4%	<b>35.1%</b>	35.7%	33.3%	*	-	-	-	-	13.6%	35.4%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>13.3%</b>	16.0%	*	-	-	-	*	*	*	14.3%	-
2015-16	55.7%	47.0%	<b>18.2%</b>	20.0%	*	-	-	-	-	-	*	17.9%	-

District Name: HOUSTON ISD  
Campus Name: KASHMERE H S  
Campus Number: 101912007

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1239  
Total Students: 777  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	777	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	234	30.1%	7.5%	8.1%
Grade 10	212	27.3%	6.6%	7.4%
Grade 11	174	22.4%	5.9%	6.9%
Grade 12	157	20.2%	5.5%	6.5%
Ethnic Distribution:				
African American	499	64.2%	23.3%	12.6%
Hispanic	259	33.3%	62.0%	52.6%
White	11	1.4%	9.0%	27.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	1.2%	2.4%
Economically Disadvantaged	759	97.7%	79.9%	60.6%
Non-Educationally Disadvantaged	18	2.3%	20.1%	39.4%
Section 504 Students	15	1.9%	2.9%	6.5%
English Learners (EL)	107	13.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	16	1.8%	0.7%	1.4%
Students w/ Dyslexia	24	3.1%	1.9%	3.6%
At-Risk	585	75.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	138			
By Type of Primary Disability				
Students with Intellectual Disabilities	106	76.8%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	23	16.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	270	31.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: KASHMERE H S  
 Campus Number: 101912007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1240  
 Total Students: 777  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	160	18.4%		
Hispanic	96	11.0%		
White	9	1.0%		
American Indian	2	0.2%		
Asian	1	0.1%		
Pacific Islander	2	0.2%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	18.7%	13.9%	7.2%	18.9%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	16.9	19.6	16.6
Foreign Languages	31.0	22.1	18.9
Mathematics	23.3	21.7	17.8
Science	26.0	22.3	18.9
Social Studies	24.8	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: KASHMERE H S  
Campus Number: 101912007

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1241  
Total Students: 777  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.5	100.0%	100.0%	100.0%
Professional Staff:	66.6	94.4%	61.3%	64.1%
Teachers	51.7	73.2%	46.5%	49.8%
Professional Support	9.9	14.1%	11.9%	10.1%
Campus Administration (School Leadership)	5.0	7.1%	2.4%	3.0%
Educational Aides:	4.0	5.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	61.2	86.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	36.8	71.3%	36.1%	10.6%
Hispanic	6.0	11.6%	29.7%	27.7%
White	6.6	12.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.2	4.3%	1.4%	1.1%
Males	23.9	46.3%	26.1%	23.8%
Females	27.8	53.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.1	6.0%	4.6%	1.4%
Bachelors	35.7	69.2%	70.9%	73.6%
Masters	11.0	21.3%	23.1%	24.3%
Doctorate	1.8	3.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.6%	8.1%	7.0%
1-5 Years Experience	13.7	26.4%	32.3%	28.9%
6-10 Years Experience	7.0	13.6%	17.5%	19.0%
11-20 Years Experience	13.0	25.1%	26.9%	29.3%
Over 20 Years Experience	12.0	23.2%	15.2%	15.7%
Number of Students per Teacher	15.0	n/a	18.2	15.1



District Name: HOUSTON ISD  
 Campus Name: KASHMERE H S  
 Campus Number: 101912007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1242  
 Total Students: 777  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	10.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.7	4.7	4.7
Average Years Experience of Teachers:	12.9	10.6	11.1
Average Years Experience of Teachers with District:	8.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,679	\$47,385	\$47,218
1-5 Years Experience	\$50,870	\$50,369	\$50,408
6-10 Years Experience	\$59,273	\$53,128	\$52,786
11-20 Years Experience	\$55,132	\$55,304	\$56,041
Over 20 Years Experience	\$70,282	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,984	\$54,125	\$54,122
Professional Support	\$66,573	\$67,225	\$64,069
Campus Administration (School Leadership)	\$87,770	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: KASHMERE H S  
 Campus Number: 101912007

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

1243  
 Total Students: 777  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	91	11.7%	32.4%	19.7%
Career & Technical Education	568	73.1%	20.6%	26.3%
Gifted & Talented Education	16	2.1%	15.8%	8.1%
Special Education	138	17.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	15.3%	6.4%
Career & Technical Education	4.4	8.6%	3.1%	4.9%
Compensatory Education	3.8	7.4%	1.5%	2.7%
Gifted & Talented Education	1.0	1.9%	6.1%	2.0%
Regular Education	30.7	59.5%	64.5%	71.4%
Special Education	8.8	17.1%	7.2%	9.1%
Other	1.9	3.6%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KINDER H S FOR PERFORMING AND VISU**

Campus Number: **101912025**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: KINDER H S FOR PERFORMING AND VISU  
 Campus Number: 101912025

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1246  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	98%	97%	97%	100%	*	100%	-	100%	*	*	98%	100%	95%	*
	2018	65%	54%	98%	97%	95%	100%	*	100%	-	100%	-	-	97%	100%	91%	*
At Meets Grade Level or Above	2019	50%	41%	95%	94%	88%	100%	*	100%	-	100%	*	*	93%	99%	84%	*
	2018	44%	34%	93%	97%	90%	93%	*	100%	-	90%	-	-	94%	93%	88%	*
At Masters Grade Level	2019	11%	9%	51%	29%	38%	69%	*	75%	-	40%	*	*	54%	46%	43%	*
	2018	7%	7%	43%	34%	25%	52%	*	50%	-	70%	-	-	41%	47%	31%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	98%	100%	94%	100%	-	100%	-	100%	*	-	98%	99%	95%	*
	2018	67%	55%	97%	88%	96%	99%	-	100%	-	100%	*	-	95%	100%	88%	*
At Meets Grade Level or Above	2019	49%	41%	96%	89%	92%	100%	-	100%	-	100%	*	-	94%	99%	87%	*
	2018	48%	37%	93%	81%	85%	98%	-	100%	-	100%	*	-	91%	96%	81%	*
At Masters Grade Level	2019	8%	7%	48%	29%	43%	59%	-	37%	-	70%	*	-	52%	40%	26%	*
	2018	8%	6%	40%	16%	35%	45%	-	59%	-	67%	*	-	43%	34%	26%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2018	83%	73%	92%	100%	91%	86%	*	*	-	100%	*	-	93%	90%	94%	*
At Meets Grade Level or Above	2019	61%	48%	77%	83%	67%	82%	-	*	-	*	*	-	69%	86%	50%	*
	2018	55%	42%	63%	77%	64%	45%	*	*	-	80%	*	-	67%	52%	75%	*
At Masters Grade Level	2019	37%	29%	34%	25%	21%	50%	-	*	-	*	*	-	25%	45%	13%	*
	2018	32%	25%	25%	46%	18%	14%	*	*	-	20%	*	-	21%	33%	19%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2018	87%	77%	100%	100%	100%	100%	*	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	97%	93%	94%	100%	*	100%	-	100%	*	*	96%	99%	88%	*
	2018	59%	45%	98%	100%	95%	99%	*	100%	-	100%	-	-	98%	98%	94%	60%
At Masters Grade Level	2019	25%	19%	67%	50%	53%	83%	*	88%	-	40%	*	*	72%	59%	52%	*
	2018	24%	17%	69%	58%	60%	76%	*	73%	-	75%	-	-	72%	64%	64%	40%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	92%	86%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	66%	99%	100%	98%	99%	-	100%	-	100%	*	-	99%	98%	97%	*
	2018	70%	61%	98%	98%	96%	100%	-	100%	-	100%	*	*	97%	100%	100%	*
At Masters Grade Level	2019	45%	38%	90%	81%	86%	95%	-	86%	-	100%	*	-	92%	86%	82%	*
	2018	40%	33%	86%	73%	74%	97%	-	92%	-	100%	*	*	88%	81%	78%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	99%	99%	98%	100%	*	100%	-	100%	100%	100%	99%	100%	97%	100%
	2018	77%	70%	98%	96%	97%	99%	*	100%	-	100%	83%	*	97%	99%	94%	100%
At Meets Grade Level or Above	2019	50%	44%	95%	93%	90%	99%	*	100%	-	100%	88%	100%	94%	97%	87%	40%
	2018	48%	42%	93%	92%	88%	94%	*	100%	-	94%	50%	*	93%	93%	89%	75%
At Masters Grade Level	2019	24%	21%	62%	45%	50%	75%	*	70%	-	64%	50%	83%	65%	55%	48%	40%

District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISU

Campus Number: 101912025

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1247  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	56%	46%	46%	63%	*	68%	-	69%	33%	*	57%	55%	46%	25%
At Approaches Grade Level or Above	2019	75%	69%	98%	98%	96%	100%	*	100%	-	100%	*	*	98%	99%	95%	*
	2018	74%	66%	97%	92%	95%	99%	*	100%	-	100%	*	-	96%	100%	89%	100%
At Meets Grade Level or Above	2019	48%	42%	95%	91%	90%	100%	*	100%	-	100%	*	*	94%	99%	85%	*
	2018	46%	40%	93%	89%	87%	96%	*	100%	-	94%	*	-	92%	94%	84%	71%
At Masters Grade Level	2019	21%	19%	49%	29%	40%	64%	*	54%	-	60%	*	*	53%	43%	35%	*
	2018	19%	18%	41%	25%	30%	48%	*	55%	-	69%	*	-	42%	40%	28%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2018	81%	76%	92%	100%	91%	86%	*	*	-	100%	*	-	93%	90%	94%	*
At Meets Grade Level or Above	2019	52%	47%	77%	83%	67%	82%	-	*	-	*	*	-	69%	86%	50%	*
	2018	50%	45%	63%	77%	64%	45%	*	*	-	80%	*	-	67%	52%	75%	*
At Masters Grade Level	2019	26%	25%	34%	25%	21%	50%	-	*	-	*	*	-	25%	45%	13%	*
	2018	24%	23%	25%	46%	18%	14%	*	*	-	20%	*	-	21%	33%	19%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2018	80%	72%	100%	100%	100%	100%	*	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	97%	93%	94%	100%	*	100%	-	100%	*	*	96%	99%	88%	*
	2018	51%	41%	98%	100%	95%	99%	*	100%	-	100%	-	-	98%	98%	94%	60%
At Masters Grade Level	2019	25%	19%	67%	50%	53%	83%	*	88%	-	40%	*	*	72%	59%	52%	*
	2018	23%	18%	69%	58%	60%	76%	*	73%	-	75%	-	-	72%	64%	64%	40%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2018	78%	72%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	55%	48%	99%	100%	98%	99%	-	100%	-	100%	*	-	99%	98%	97%	*
	2018	53%	45%	98%	98%	96%	100%	-	100%	-	100%	*	*	97%	100%	100%	*
At Masters Grade Level	2019	33%	27%	90%	81%	86%	95%	-	86%	-	100%	*	-	92%	86%	82%	*
	2018	31%	25%	86%	73%	74%	97%	-	92%	-	100%	*	*	88%	81%	78%	*

District Name: HOUSTON ISD  
 Campus Name: KINDER H S FOR PERFORMING AND VISU  
 Campus Number: 101912025

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1248  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>84</b>	84	79	86	-	74	-	100	-	-	87	78	77	*
	2018	67	63	<b>68</b>	58	67	70	-	78	-	67	*	-	68	68	65	*
End of Course Algebra I	2019	75	68	<b>73</b>	90	66	65	-	*	-	*	*	-	75	69	29	*
	2018	72	63	<b>58</b>	70	57	41	-	*	-	90	-	-	61	50	57	*
All Grades Both Subjects	2019	69	68	<b>81</b>	85	75	83	-	75	-	100	*	-	84	77	68	*
	2018	69	68	<b>66</b>	61	64	66	-	79	-	77	*	-	66	65	63	75
All Grades ELA/Reading	2019	68	68	<b>84</b>	84	79	86	-	74	-	100	-	-	87	78	77	*
	2018	69	69	<b>68</b>	58	67	70	-	78	-	67	*	-	68	68	65	*
All Grades Mathematics	2019	70	68	<b>73</b>	90	66	65	-	*	-	*	*	-	75	69	29	*
	2018	70	68	<b>58</b>	70	57	41	-	*	-	90	-	-	61	50	57	*

District Name: HOUSTON ISD  
Campus Name: KINDER H S FOR PERFORMING AND VISU  
Campus Number: 101912025

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1249  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**



District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISU

Campus Number: 101912025

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1250  
 Total Students: 752  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	70%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	44%	<b>95%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	48%	42%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	21%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	22%	19%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	66%	<b>97%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	<b>95%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	19%	<b>49%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	18%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	76%	<b>92%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	25%	<b>34%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	23%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	<b>97%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	19%	<b>67%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	<b>69%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	<b>98%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	<b>66%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	<b>58%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: KINDER H S FOR PERFORMING AND VISU  
 Campus Number: 101912025

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1251  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	*
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	*
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	*
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	93%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	*
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	*
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	*

District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISU

Campus Number: 101912025

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1252  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.6%</b>	97.0%	96.8%	96.0%	*	98.4%	*	96.2%	97.2%	96.1%	*
2016-17	95.7%	95.5%	<b>96.8%</b>	97.4%	96.9%	96.2%	*	97.8%	*	97.5%	96.8%	96.3%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>1.2%</b>	0.7%	2.1%	0.9%	*	1.5%	*	0.0%	0.0%	1.3%	*
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>99.5%</b>	100.0%	100.0%	98.7%	-	100.0%	-	*	*	97.6%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	3.8%	5.5%	<b>0.5%</b>	0.0%	0.0%	1.3%	-	0.0%	-	*	*	2.4%	-
Dropped Out	5.7%	12.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	<b>99.5%</b>	100.0%	100.0%	98.7%	-	100.0%	-	*	*	97.6%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2017													
Graduated	89.7%	80.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Continued HS	4.0%	5.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Dropped Out	5.9%	12.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Continued HS	1.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Dropped Out	6.3%	13.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Class of 2016													
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-

District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISU

Campus Number: 101912025

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1253  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	99.5%	100.0%	100.0%	98.7%	-	100.0%	-	*	*	97.6%	-
Class of 2017	89.7%	78.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2017	85.9%	87.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2016-17	84.0%	84.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-

District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISU

Campus Number: 101912025

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1254  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	189	100.0%	11,005	347,893
By Ethnicity:				
African American	33	17.5%	2,642	43,502
Hispanic	56	29.6%	6,597	173,272
White	77	40.7%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	19	10.1%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	4	2.1%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	189	100.0%	9,510	272,526
Special Education Graduates	4	2.1%	792	25,962
Economically Disadvantaged Graduates	37	19.6%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	32	16.9%	7,285	144,805

District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISU

Campus Number: 101912025

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1255  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>98.4%</b>	93.9%	98.2%	100.0%	-	100.0%	-	*	*	97.3%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>97.4%</b>	90.9%	96.4%	100.0%	-	100.0%	-	*	*	97.3%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>98.9%</b>	97.0%	100.0%	98.7%	-	100.0%	-	*	*	97.3%	-
Mathematics													
2017-18	46.0%	42.0%	<b>95.8%</b>	90.9%	92.9%	98.7%	-	100.0%	-	*	*	89.2%	-
Both Subjects													
2017-18	42.1%	38.5%	<b>95.8%</b>	90.9%	92.9%	98.7%	-	100.0%	-	*	*	89.2%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	19.9%	16.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>65.1%</b>	33.3%	60.7%	76.6%	-	89.5%	-	*	*	67.6%	-
2016-17	20.1%	25.7%	<b>71.1%</b>	33.3%	56.7%	80.2%	*	90.0%	-	100.0%	*	72.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>2.1%</b>	9.1%	1.8%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	13.2%	12.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	17.3%	13.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-

District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISU

Campus Number: 101912025

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1256  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>2.1%</b>	9.1%	1.8%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-

District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISU

Campus Number: 101912025

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

1257  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>2.1%</b>	3.0%	5.4%	0.0%	-	0.0%	-	*	*	5.4%	-
2016-17	23.4%	15.0%	<b>1.8%</b>	4.2%	6.7%	0.0%	*	0.0%	-	0.0%	*	4.0%	-
Mathematics													
2017-18	23.7%	17.7%	<b>12.7%</b>	24.2%	10.7%	9.1%	-	15.8%	-	*	*	16.2%	-
2016-17	19.8%	14.1%	<b>9.0%</b>	16.7%	23.3%	4.7%	*	0.0%	-	0.0%	*	8.0%	-
Both Subjects													
2017-18	18.1%	10.2%	<b>1.6%</b>	3.0%	3.6%	0.0%	-	0.0%	-	*	*	2.7%	-
2016-17	12.9%	7.1%	<b>1.2%</b>	0.0%	6.7%	0.0%	*	0.0%	-	0.0%	*	4.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>8.5%</b>	0.0%	5.4%	14.3%	-	10.5%	-	*	*	8.1%	-
2016-17	50.5%	35.7%	<b>9.0%</b>	0.0%	10.0%	11.6%	*	5.0%	-	20.0%	*	0.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>64.8%</b>	33.3%	52.0%	81.2%	*	96.9%	*	60.0%	n/a	61.0%	n/a
2017	26.2%	36.8%	<b>68.3%</b>	43.1%	58.6%	75.6%	*	90.0%	-	88.9%	n/a	58.5%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>46.2%</b>	13.9%	30.4%	64.9%	*	75.0%	*	50.0%	n/a	31.2%	n/a
2017	15.9%	23.3%	<b>50.1%</b>	20.7%	35.6%	60.1%	*	77.5%	-	77.8%	n/a	37.7%	n/a
Mathematics													
2018	7.3%	10.5%	<b>12.9%</b>	2.8%	10.8%	13.0%	*	40.6%	*	10.0%	n/a	10.4%	n/a
2017	7.2%	10.2%	<b>11.0%</b>	1.7%	5.7%	13.1%	*	22.5%	-	33.3%	n/a	5.7%	n/a
Science													
2018	10.8%	15.4%	<b>30.1%</b>	6.9%	20.6%	39.0%	*	68.8%	*	40.0%	n/a	24.7%	n/a
2017	10.9%	14.9%	<b>43.8%</b>	13.8%	39.1%	52.4%	*	60.0%	-	55.6%	n/a	37.7%	n/a
Social Studies													
2018	14.5%	22.7%	<b>48.1%</b>	20.8%	42.2%	57.1%	*	81.3%	*	50.0%	n/a	39.0%	n/a
2017	15.0%	22.3%	<b>47.4%</b>	29.3%	31.0%	54.2%	*	72.5%	-	77.8%	n/a	34.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>91.3%</b>	79.2%	86.8%	95.2%	*	93.5%	*	83.3%	n/a	80.9%	n/a
2017	49.1%	37.9%	<b>86.3%</b>	64.0%	80.4%	93.7%	*	88.9%	-	75.0%	n/a	80.6%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>93.6%</b>	80.0%	87.1%	97.0%	*	95.8%	*	80.0%	n/a	91.7%	n/a
2017	41.3%	27.3%	<b>90.7%</b>	66.7%	87.1%	95.0%	-	90.3%	-	85.7%	n/a	75.0%	n/a
Mathematics													
2018	52.8%	43.2%	<b>70.8%</b>	*	54.5%	95.0%	*	61.5%	-	*	n/a	37.5%	n/a



District Name: HOUSTON ISD  
 Campus Name: KINDER H S FOR PERFORMING AND VISU  
 Campus Number: 101912025

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1258  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	90.0%	*	100.0%	95.5%	-	66.7%	-	*	n/a	*	n/a
2018	38.0%	28.6%	69.6%	20.0%	71.4%	68.3%	-	81.8%	-	*	n/a	52.6%	n/a
2017 Social Studies	38.3%	28.9%	59.1%	37.5%	35.3%	67.0%	-	66.7%	-	80.0%	n/a	35.0%	n/a
2018	44.6%	32.0%	86.6%	80.0%	79.1%	90.9%	*	84.6%	*	100.0%	n/a	76.7%	n/a
2017	41.4%	27.6%	83.7%	76.5%	92.6%	86.8%	*	75.9%	-	71.4%	n/a	88.9%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	85.5%	70.6%	84.7%	92.7%	-	81.0%	-	*	n/a	77.5%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	1257	1151	1211	1324	-	1295	-	*	n/a	1198	n/a
English Language Arts and Writing													
2017-18	521	490	645	595	623	679	-	655	-	*	n/a	617	n/a
Mathematics													
2017-18	515	484	612	556	588	644	-	640	-	*	n/a	581	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	28.2	22.7	25.9	30.3	-	29.7	-	-	n/a	27.0	n/a
English Language Arts													
2017-18	20.3	22.5	29.6	24.0	27.0	32.1	-	30.4	-	-	n/a	28.4	n/a
Mathematics													
2017-18	20.6	22.2	26.2	20.5	24.8	28.0	-	28.2	-	-	n/a	25.2	n/a
Science													
2017-18	20.9	22.3	26.8	21.2	24.0	28.9	-	29.0	-	-	n/a	24.7	n/a

District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISU

Campus Number: 101912025

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1259  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>56.2%</b>	50.7%	52.1%	59.0%	*	65.6%	*	53.8%	44.4%	52.5%	*
2016-17	37.1%	40.6%	<b>52.3%</b>	37.0%	43.9%	59.5%	*	63.9%	*	59.1%	28.6%	36.4%	*
English Language Arts													
2017-18	17.3%	18.1%	<b>25.7%</b>	9.7%	18.8%	33.5%	*	37.5%	*	26.9%	11.1%	19.1%	*
2016-17	16.8%	18.5%	<b>27.5%</b>	11.2%	18.3%	35.3%	*	43.1%	*	36.4%	14.3%	16.8%	*
Mathematics													
2017-18	20.7%	20.2%	<b>32.3%</b>	23.8%	31.0%	33.9%	*	47.5%	*	25.0%	11.1%	32.3%	*
2016-17	19.5%	20.1%	<b>28.2%</b>	13.8%	23.8%	32.5%	*	46.9%	*	30.0%	14.3%	17.0%	*
Science													
2017-18	21.2%	17.2%	<b>28.4%</b>	24.0%	27.9%	28.6%	*	40.3%	*	26.9%	37.5%	29.3%	*
2016-17	5.7%	5.8%	<b>10.2%</b>	2.4%	8.6%	12.5%	*	19.4%	*	9.5%	7.7%	8.1%	*
Social Studies													
2017-18	22.8%	24.8%	<b>33.3%</b>	18.9%	28.6%	37.3%	*	54.7%	*	34.6%	11.1%	24.8%	*
2016-17	21.8%	24.2%	<b>30.5%</b>	16.4%	18.3%	36.8%	*	50.0%	*	45.5%	7.1%	18.7%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>48.2%</b>	41.7%	63.3%	43.0%	*	65.0%	-	20.0%	*	38.5%	-
2015-16	54.7%	48.4%	<b>37.7%</b>	30.8%	36.6%	38.2%	-	66.7%	-	*	*	43.3%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>86.9%</b>	75.0%	84.2%	92.0%	-	87.5%	-	*	*	77.8%	-
2015-16	55.7%	47.0%	<b>84.0%</b>	71.4%	71.4%	92.0%	-	*	-	-	-	63.6%	-

District Name: HOUSTON ISD  
Campus Name: KINDER H S FOR PERFORMING AND VISU  
Campus Number: 101912025

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1260  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	752	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	193	25.7%	7.5%	8.1%
Grade 10	188	25.0%	6.6%	7.4%
Grade 11	195	25.9%	5.9%	6.9%
Grade 12	176	23.4%	5.5%	6.5%
Ethnic Distribution:				
African American	130	17.3%	23.3%	12.6%
Hispanic	198	26.3%	62.0%	52.6%
White	330	43.9%	9.0%	27.4%
American Indian	4	0.5%	0.2%	0.4%
Asian	63	8.4%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	26	3.5%	1.2%	2.4%
Economically Disadvantaged	134	17.8%	79.9%	60.6%
Non-Educationally Disadvantaged	618	82.2%	20.1%	39.4%
Section 504 Students	57	7.6%	2.9%	6.5%
English Learners (EL)	1	0.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	12	1.6%	1.9%	3.6%
At-Risk	56	7.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	6			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	7	0.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: KINDER H S FOR PERFORMING AND VISU  
 Campus Number: 101912025

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1261  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.1%		
Hispanic	2	0.3%		
White	3	0.4%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	0.0%	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	23.4	19.6	16.6
Foreign Languages	16.4	22.1	18.9
Mathematics	25.6	21.7	17.8
Science	22.1	22.3	18.9
Social Studies	22.5	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: KINDER H S FOR PERFORMING AND VISU  
 Campus Number: 101912025

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1262  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.2	100.0%	100.0%	100.0%
Professional Staff:	55.2	100.0%	61.3%	64.1%
Teachers	45.2	82.0%	46.5%	49.8%
Professional Support	5.9	10.7%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	7.3%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	17.7	32.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	6.6%	36.1%	10.6%
Hispanic	6.7	14.7%	29.7%	27.7%
White	29.6	65.4%	26.7%	58.4%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	4.0	8.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.4%	1.1%
Males	21.7	47.9%	26.1%	23.8%
Females	23.6	52.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	26.2	58.0%	70.9%	73.6%
Masters	18.0	39.8%	23.1%	24.3%
Doctorate	1.0	2.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	7.0	15.5%	32.3%	28.9%
6-10 Years Experience	9.0	19.9%	17.5%	19.0%
11-20 Years Experience	19.7	43.5%	26.9%	29.3%
Over 20 Years Experience	9.6	21.2%	15.2%	15.7%
Number of Students per Teacher	16.6	n/a	18.2	15.1

District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISU

Campus Number: 101912025

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1263  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	10.0	6.0	5.4
Average Years Experience of Assistant Principals	2.5	5.1	5.3
Average Years Experience of Assistant Principals with District	2.5	4.7	4.7
Average Years Experience of Teachers:	14.6	10.6	11.1
Average Years Experience of Teachers with District:	9.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,749	\$50,369	\$50,408
6-10 Years Experience	\$55,191	\$53,128	\$52,786
11-20 Years Experience	\$55,864	\$55,304	\$56,041
Over 20 Years Experience	\$67,045	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,614	\$54,125	\$54,122
Professional Support	\$61,397	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,180	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: KINDER H S FOR PERFORMING AND VISU  
 Campus Number: 101912025

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1264  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.1%	32.4%	19.7%
Career & Technical Education	203	27.0%	20.6%	26.3%
Gifted & Talented Education	752	100.0%	15.8%	8.1%
Special Education	6	0.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	1.7	3.8%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	4.5	9.9%	6.1%	2.0%
Regular Education	31.8	70.3%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	7.2	16.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAMAR H S**

Campus Number: **101912008**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1267  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	76%	70%	74%	88%	*	79%	*	94%	26%	82%	78%	72%	70%	49%
	2018	65%	54%	75%	67%	72%	89%	60%	87%	-	69%	28%	44%	78%	67%	68%	53%
At Meets Grade Level or Above	2019	50%	41%	61%	52%	58%	77%	*	77%	*	75%	11%	55%	64%	53%	50%	29%
	2018	44%	34%	59%	49%	55%	78%	40%	76%	-	56%	18%	22%	62%	51%	48%	30%
At Masters Grade Level	2019	11%	9%	18%	10%	14%	34%	*	34%	*	0%	0%	9%	20%	13%	10%	1%
	2018	7%	7%	15%	6%	11%	29%	0%	36%	-	25%	3%	0%	16%	10%	7%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	76%	70%	70%	88%	83%	84%	-	94%	29%	80%	77%	73%	68%	34%
	2018	67%	55%	73%	69%	68%	88%	56%	70%	-	83%	36%	57%	77%	64%	66%	37%
At Meets Grade Level or Above	2019	49%	41%	61%	52%	54%	80%	50%	71%	-	75%	17%	60%	63%	54%	48%	15%
	2018	48%	37%	56%	44%	53%	78%	56%	58%	-	61%	26%	29%	61%	44%	44%	23%
At Masters Grade Level	2019	8%	7%	13%	6%	6%	28%	17%	31%	-	19%	1%	0%	14%	8%	6%	1%
	2018	8%	6%	10%	4%	6%	26%	0%	14%	-	22%	0%	0%	10%	10%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	80%	80%	81%	78%	*	83%	*	86%	48%	100%	80%	80%	79%	71%
	2018	83%	73%	80%	79%	79%	87%	-	75%	-	78%	44%	60%	81%	78%	78%	69%
At Meets Grade Level or Above	2019	61%	48%	55%	51%	54%	61%	*	67%	*	50%	22%	100%	58%	46%	51%	34%
	2018	55%	42%	48%	44%	46%	58%	-	69%	-	44%	18%	20%	51%	39%	43%	38%
At Masters Grade Level	2019	37%	29%	29%	25%	26%	39%	*	46%	*	14%	6%	80%	31%	24%	25%	18%
	2018	32%	25%	22%	19%	21%	30%	-	44%	-	11%	5%	0%	24%	18%	18%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	89%	84%	86%	95%	*	100%	*	100%	63%	100%	90%	85%	85%	70%
	2018	87%	77%	89%	87%	86%	94%	*	97%	-	93%	55%	67%	90%	88%	84%	74%
At Meets Grade Level or Above	2019	62%	50%	66%	54%	64%	82%	*	83%	*	69%	21%	44%	70%	57%	56%	27%
	2018	59%	45%	66%	55%	59%	83%	*	87%	-	93%	22%	33%	70%	56%	55%	42%
At Masters Grade Level	2019	25%	19%	28%	15%	23%	47%	*	55%	*	23%	4%	11%	30%	23%	17%	10%
	2018	24%	17%	29%	17%	21%	47%	*	71%	-	50%	6%	0%	33%	21%	18%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	94%	93%	91%	97%	*	95%	-	100%	78%	*	95%	91%	92%	57%
	2018	92%	86%	93%	91%	90%	97%	80%	98%	*	93%	70%	*	92%	93%	92%	73%
At Meets Grade Level or Above	2019	73%	66%	78%	68%	74%	94%	*	85%	-	94%	44%	*	80%	73%	69%	30%
	2018	70%	61%	73%	64%	68%	90%	60%	87%	*	93%	43%	*	73%	73%	66%	33%
At Masters Grade Level	2019	45%	38%	52%	32%	45%	80%	*	68%	-	65%	22%	*	54%	46%	35%	9%
	2018	40%	33%	46%	29%	40%	74%	40%	71%	*	53%	18%	*	46%	44%	34%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	83%	79%	80%	91%	93%	88%	91%	95%	44%	91%	84%	79%	78%	55%
	2018	77%	70%	82%	78%	79%	91%	68%	87%	*	83%	45%	60%	83%	77%	77%	60%
At Meets Grade Level or Above	2019	50%	44%	65%	55%	60%	81%	57%	77%	64%	74%	21%	59%	67%	56%	54%	26%
	2018	48%	42%	61%	51%	57%	80%	59%	76%	*	71%	24%	27%	64%	52%	51%	33%
At Masters Grade Level	2019	24%	21%	27%	17%	21%	47%	14%	46%	45%	25%	5%	22%	29%	21%	17%	7%

District Name: HOUSTON ISD  
Campus Name: LAMAR H S  
Campus Number: 101912008

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1268  
Total Students: 3,082  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	24%	14%	19%	41%	14%	47%	*	33%	5%	3%	25%	20%	15%	7%
At Approaches Grade Level or Above	2019	75%	69%	76%	70%	72%	88%	88%	81%	*	94%	28%	81%	77%	72%	69%	42%
	2018	74%	66%	74%	68%	70%	89%	57%	78%	-	76%	32%	50%	77%	65%	67%	46%
At Meets Grade Level or Above	2019	48%	42%	61%	52%	56%	79%	50%	74%	*	75%	14%	56%	64%	54%	49%	23%
	2018	46%	40%	58%	46%	54%	78%	50%	67%	-	59%	22%	25%	61%	47%	46%	27%
At Masters Grade Level	2019	21%	19%	15%	8%	10%	31%	13%	32%	*	9%	1%	6%	17%	11%	8%	1%
	2018	19%	18%	12%	5%	8%	27%	0%	25%	-	24%	1%	0%	13%	10%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	80%	81%	78%	*	83%	*	86%	48%	100%	80%	80%	79%	71%
	2018	81%	76%	80%	79%	79%	87%	-	75%	-	78%	44%	60%	81%	78%	78%	69%
At Meets Grade Level or Above	2019	52%	47%	55%	51%	54%	61%	*	67%	*	50%	22%	100%	58%	46%	51%	34%
	2018	50%	45%	48%	44%	46%	58%	-	69%	-	44%	18%	20%	51%	39%	43%	38%
At Masters Grade Level	2019	26%	25%	29%	25%	26%	39%	*	46%	*	14%	6%	80%	31%	24%	25%	18%
	2018	24%	23%	22%	19%	21%	30%	-	44%	-	11%	5%	0%	24%	18%	18%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	89%	84%	86%	95%	*	100%	*	100%	63%	100%	90%	85%	85%	70%
	2018	80%	72%	89%	87%	86%	94%	*	97%	-	93%	55%	67%	90%	88%	84%	74%
At Meets Grade Level or Above	2019	54%	45%	66%	54%	64%	82%	*	83%	*	69%	21%	44%	70%	57%	56%	27%
	2018	51%	41%	66%	55%	59%	83%	*	87%	-	93%	22%	33%	70%	56%	55%	42%
At Masters Grade Level	2019	25%	19%	28%	15%	23%	47%	*	55%	*	23%	4%	11%	30%	23%	17%	10%
	2018	23%	18%	29%	17%	21%	47%	*	71%	-	50%	6%	0%	33%	21%	18%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	94%	93%	91%	97%	*	95%	-	100%	78%	*	95%	91%	92%	57%
	2018	78%	72%	93%	91%	90%	97%	80%	98%	*	93%	70%	*	92%	93%	92%	73%
At Meets Grade Level or Above	2019	55%	48%	78%	68%	74%	94%	*	85%	-	94%	44%	*	80%	73%	69%	30%
	2018	53%	45%	73%	64%	68%	90%	60%	87%	*	93%	43%	*	73%	73%	66%	33%
At Masters Grade Level	2019	33%	27%	52%	32%	45%	80%	*	68%	-	65%	22%	*	54%	46%	35%	9%
	2018	31%	25%	46%	29%	40%	74%	40%	71%	*	53%	18%	*	46%	44%	34%	14%

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1269  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>66</b>	64	61	72	*	72	-	79	55	*	65	69	62	53
	2018	67	63	<b>66</b>	62	65	73	43	59	-	70	48	92	66	64	62	54
End of Course Algebra I	2019	75	68	<b>71</b>	70	72	71	*	78	*	65	40	100	73	65	69	63
	2018	72	63	<b>70</b>	70	67	74	-	73	-	83	39	*	69	70	67	62
All Grades Both Subjects	2019	69	68	<b>68</b>	67	65	72	*	74	*	73	49	94	68	67	65	58
	2018	69	68	<b>67</b>	65	66	73	43	63	-	74	43	78	67	66	64	58
All Grades ELA/Reading	2019	68	68	<b>66</b>	64	61	72	*	72	-	79	55	*	65	69	62	53
	2018	69	69	<b>66</b>	62	65	73	43	59	-	70	48	92	66	64	62	54
All Grades Mathematics	2019	70	68	<b>71</b>	70	72	71	*	78	*	65	40	100	73	65	69	63
	2018	70	68	<b>70</b>	70	67	74	-	73	-	83	39	*	69	70	67	62

District Name: HOUSTON ISD  
Campus Name: LAMAR H S  
Campus Number: 101912008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1270  
Total Students: 3,082  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1271  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>83%</b>	-	-	-	-	-	41%	-	41%	45%	41%	42%
	2018	77%	70%	<b>82%</b>	-	-	-	-	-	35%	-	35%	50%	35%	36%
At Meets Grade Level or Above	2019	50%	44%	<b>65%</b>	-	-	-	-	-	11%	-	11%	28%	11%	14%
	2018	48%	42%	<b>61%</b>	-	-	-	-	-	10%	-	10%	11%	10%	10%
At Masters Grade Level	2019	24%	21%	<b>27%</b>	-	-	-	-	-	3%	-	3%	13%	3%	4%
	2018	22%	19%	<b>24%</b>	-	-	-	-	-	1%	-	1%	5%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>76%</b>	-	-	-	-	-	26%	-	26%	31%	26%	27%
	2018	74%	66%	<b>74%</b>	-	-	-	-	-	18%	-	18%	30%	18%	20%
At Meets Grade Level or Above	2019	48%	42%	<b>61%</b>	-	-	-	-	-	7%	-	7%	17%	7%	9%
	2018	46%	40%	<b>58%</b>	-	-	-	-	-	2%	-	2%	5%	2%	2%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	-	-	-	-	-	0%	-	0%	3%	0%	1%
	2018	19%	18%	<b>12%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	-	-	-	-	-	69%	-	69%	58%	69%	67%
	2018	81%	76%	<b>80%</b>	-	-	-	-	-	51%	-	51%	50%	51%	51%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	-	-	-	-	-	22%	-	22%	58%	22%	29%
	2018	50%	45%	<b>48%</b>	-	-	-	-	-	21%	-	21%	13%	21%	20%
At Masters Grade Level	2019	26%	25%	<b>29%</b>	-	-	-	-	-	8%	-	8%	42%	8%	14%
	2018	24%	23%	<b>22%</b>	-	-	-	-	-	5%	-	5%	13%	5%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>89%</b>	-	-	-	-	-	54%	-	54%	60%	54%	56%
	2018	80%	72%	<b>89%</b>	-	-	-	-	-	53%	-	53%	67%	53%	55%
At Meets Grade Level or Above	2019	54%	45%	<b>66%</b>	-	-	-	-	-	8%	-	8%	33%	8%	14%
	2018	51%	41%	<b>66%</b>	-	-	-	-	-	19%	-	19%	11%	19%	18%
At Masters Grade Level	2019	25%	19%	<b>28%</b>	-	-	-	-	-	2%	-	2%	13%	2%	5%
	2018	23%	18%	<b>29%</b>	-	-	-	-	-	2%	-	2%	0%	2%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>94%</b>	-	-	-	-	-	44%	-	44%	*	44%	47%
	2018	78%	72%	<b>93%</b>	-	-	-	-	-	46%	-	46%	86%	46%	52%
At Meets Grade Level or Above	2019	55%	48%	<b>78%</b>	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	53%	45%	<b>73%</b>	-	-	-	-	-	8%	-	8%	29%	8%	11%
At Masters Grade Level	2019	33%	27%	<b>52%</b>	-	-	-	-	-	6%	-	6%	*	6%	5%
	2018	31%	25%	<b>46%</b>	-	-	-	-	-	0%	-	0%	14%	0%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>68%</b>	-	-	-	-	-	60%	-	60%	63%	60%	61%
	2018	69%	68%	<b>67%</b>	-	-	-	-	-	56%	-	56%	39%	56%	54%
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	-	-	-	-	-	53%	-	53%	71%	53%	58%
	2018	69%	69%	<b>66%</b>	-	-	-	-	-	56%	-	56%	*	56%	54%
All Grades Mathematics	2019	70%	68%	<b>71%</b>	-	-	-	-	-	66%	-	66%	56%	66%	64%
	2018	70%	68%	<b>70%</b>	-	-	-	-	-	56%	-	56%	42%	56%	53%

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1272  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	98%	100%	99%	100%	95%	99%	98%	99%
Included in Accountability	94%	92%	<b>95%</b>	96%	96%	94%	88%	92%	100%	95%	98%	95%	80%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	2%	2%	3%	13%	1%	0%	0%	0%	2%	4%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	2%	0%	6%	0%	0%	1%	2%	15%
Not Tested	1%	1%	<b>1%</b>	2%	1%	2%	0%	1%	0%	5%	1%	2%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	2%	0%	1%	0%	5%	1%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	100%	100%	*	99%	100%	100%	99%
Included in Accountability	94%	93%	<b>96%</b>	97%	97%	94%	100%	89%	*	96%	98%	97%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	2%	2%	4%	0%	5%	*	3%	1%	2%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	1%	0%	5%	*	0%	0%	1%	10%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	*	1%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	1%	1%	0%	0%	*	1%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1273  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.3%</b>	94.1%	94.0%	94.3%	93.1%	96.4%	*	94.2%	92.4%	94.0%	92.7%
2016-17	95.7%	95.5%	<b>94.0%</b>	94.2%	93.3%	94.6%	92.1%	95.7%	93.5%	93.9%	92.1%	93.5%	91.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>1.3%</b>	0.9%	2.0%	0.7%	6.3%	0.0%	20.0%	1.5%	3.1%	1.4%	4.1%
2016-17	1.9%	4.1%	<b>1.1%</b>	1.5%	1.2%	0.6%	6.7%	0.6%	0.0%	0.0%	3.3%	1.8%	2.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>93.8%</b>	95.6%	89.2%	97.4%	60.0%	100.0%	*	100.0%	82.1%	92.2%	80.0%
Received TxCHSE	0.4%	0.7%	<b>0.5%</b>	0.8%	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	3.8%	5.5%	<b>1.5%</b>	0.8%	2.4%	1.5%	0.0%	0.0%	*	0.0%	7.1%	1.0%	3.3%
Dropped Out	5.7%	12.9%	<b>4.2%</b>	2.8%	7.8%	1.0%	40.0%	0.0%	*	0.0%	10.7%	5.8%	16.7%
Graduates and TxCHSE	90.4%	81.6%	<b>94.3%</b>	96.4%	89.8%	97.4%	60.0%	100.0%	*	100.0%	82.1%	93.2%	80.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>95.8%</b>	97.2%	92.2%	99.0%	60.0%	100.0%	*	100.0%	89.3%	94.2%	83.3%
Class of 2017													
Graduated	89.7%	80.7%	<b>94.0%</b>	92.6%	93.1%	96.2%	*	100.0%	*	81.8%	61.5%	90.6%	76.9%
Received TxCHSE	0.4%	0.7%	<b>0.3%</b>	0.0%	0.4%	0.5%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	4.0%	5.9%	<b>1.7%</b>	1.3%	2.4%	0.5%	*	0.0%	*	18.2%	19.2%	2.2%	7.7%
Dropped Out	5.9%	12.6%	<b>4.1%</b>	6.1%	4.1%	2.7%	*	0.0%	*	0.0%	19.2%	6.9%	15.4%
Graduates and TxCHSE	90.1%	81.5%	<b>94.2%</b>	92.6%	93.5%	96.7%	*	100.0%	*	81.8%	61.5%	90.9%	76.9%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>95.9%</b>	93.9%	95.9%	97.3%	*	100.0%	*	100.0%	80.8%	93.1%	84.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>94.9%</b>	93.1%	94.7%	96.7%	*	100.0%	*	90.9%	76.0%	92.2%	84.0%
Received TxCHSE	0.6%	1.1%	<b>0.4%</b>	0.4%	0.4%	0.5%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	1.2%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	0.0%	*	9.1%	4.0%	0.3%	0.0%
Dropped Out	6.3%	13.3%	<b>4.4%</b>	6.5%	4.5%	2.7%	*	0.0%	*	0.0%	20.0%	6.9%	16.0%
Graduates and TxCHSE	92.6%	85.5%	<b>95.4%</b>	93.5%	95.1%	97.3%	*	100.0%	*	90.9%	76.0%	92.8%	84.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>95.6%</b>	93.5%	95.5%	97.3%	*	100.0%	*	100.0%	80.0%	93.1%	84.0%
Class of 2016													
Graduated	91.6%	84.4%	<b>93.9%</b>	93.7%	93.4%	93.8%	*	100.0%	*	100.0%	76.7%	93.1%	95.5%
Received TxCHSE	0.7%	1.0%	<b>1.5%</b>	1.1%	2.2%	1.4%	*	0.0%	*	0.0%	2.3%	1.4%	0.0%
Continued HS	1.2%	1.2%	<b>0.6%</b>	0.0%	0.4%	0.9%	*	0.0%	*	0.0%	7.0%	0.3%	0.0%
Dropped Out	6.6%	13.5%	<b>4.0%</b>	5.2%	4.0%	3.8%	*	0.0%	*	0.0%	14.0%	5.2%	4.5%
Graduates and TxCHSE	92.2%	85.3%	<b>95.4%</b>	94.8%	95.6%	95.3%	*	100.0%	*	100.0%	79.1%	94.5%	95.5%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>96.0%</b>	94.8%	96.0%	96.2%	*	100.0%	*	100.0%	86.0%	94.8%	95.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>94.1%</b>	93.7%	93.8%	93.8%	*	100.0%	*	100.0%	76.7%	93.1%	95.5%



District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1274  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	1.5%	1.1%	2.2%	1.4%	*	0.0%	*	0.0%	2.3%	1.4%	0.0%
Continued HS	0.5%	0.4%	0.3%	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	4.7%	0.0%	0.0%
Dropped Out	6.6%	13.3%	4.1%	5.2%	4.0%	3.8%	*	0.0%	*	0.0%	16.3%	5.5%	4.5%
Graduates and TxCHSE	92.9%	86.3%	95.6%	94.8%	96.0%	95.3%	*	100.0%	*	100.0%	79.1%	94.5%	95.5%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	95.9%	94.8%	96.0%	96.2%	*	100.0%	*	100.0%	83.7%	94.5%	95.5%
Class of 2015													
Graduated	91.8%	86.2%	97.0%	96.6%	98.2%	96.2%	*	97.6%	*	90.9%	73.8%	96.2%	76.2%
Received TxCHSE	1.0%	1.1%	0.4%	0.0%	0.4%	1.0%	*	0.0%	*	0.0%	0.0%	0.3%	4.8%
Continued HS	0.6%	0.8%	0.5%	0.8%	0.0%	1.0%	*	0.0%	*	0.0%	9.5%	0.3%	4.8%
Dropped Out	6.7%	11.9%	2.1%	2.7%	1.4%	1.9%	*	2.4%	*	9.1%	16.7%	3.3%	14.3%
Graduates and TxCHSE	92.8%	87.4%	97.4%	96.6%	98.6%	97.1%	*	97.6%	*	90.9%	73.8%	96.5%	81.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	97.9%	97.3%	98.6%	98.1%	*	97.6%	*	90.9%	83.3%	96.7%	85.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	89.6%	90.9%	84.1%	94.1%	60.0%	100.0%	*	100.0%	79.3%	89.8%	75.8%
Class of 2017	89.7%	78.8%	89.2%	88.8%	85.5%	94.1%	*	100.0%	*	69.2%	59.3%	86.8%	71.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	80.0%	*	*	*	-	-	-	-	-	*	*
Class of 2017	88.5%	88.5%	97.3%	97.8%	95.7%	99.0%	*	100.0%	-	83.3%	38.5%	97.2%	94.1%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	99.2%	99.6%	99.2%	98.4%	*	100.0%	*	100.0%	82.6%	98.3%	95.2%
Class of 2017	60.8%	69.2%	99.6%	98.7%	100.0%	100.0%	-	100.0%	*	*	*	99.1%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	99.1%	99.2%	99.2%	98.4%	*	100.0%	*	100.0%	82.6%	98.1%	95.8%
Class of 2017	85.9%	87.0%	98.2%	98.1%	97.4%	99.4%	*	100.0%	*	88.9%	43.8%	97.9%	95.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	70.4%	62.5%	75.0%	*	-	-	-	-	0.0%	*	*
2016-17	87.2%	85.8%	96.8%	97.8%	94.6%	99.0%	*	100.0%	-	83.3%	35.7%	97.7%	94.4%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	99.2%	99.6%	99.2%	98.4%	*	100.0%	*	100.0%	83.3%	98.4%	96.0%
2016-17	56.5%	69.0%	99.6%	98.7%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	98.2%	98.4%	97.9%	97.9%	*	100.0%	*	100.0%	69.0%	98.4%	96.2%
2016-17	84.0%	84.3%	97.9%	98.1%	96.6%	99.4%	*	100.0%	*	88.9%	41.2%	98.6%	95.2%

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1275  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	786	100.0%	11,005	347,893
By Ethnicity:				
African American	246	31.3%	2,642	43,502
Hispanic	281	35.8%	6,597	173,272
White	195	24.8%	1,127	107,052
American Indian	3	0.4%	30	1,226
Asian	48	6.1%	501	15,589
Pacific Islander	1	0.1%	10	528
Two or More Races	12	1.5%	98	6,724
By Graduation Type:				
Minimum H.S. Program	8	1.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	19	2.4%	268	3,538
Foundation H.S. Program (No Endorsement)	6	0.8%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	753	95.8%	9,510	272,526
Special Education Graduates	29	3.7%	792	25,962
Economically Disadvantaged Graduates	316	40.2%	7,020	166,956
LEP Graduates	26	3.3%	1,005	21,359
At-Risk Graduates	414	52.7%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1276  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>74.6%</b>	66.1%	68.9%	89.7%	*	89.6%	*	75.0%	84.5%	67.1%	44.2%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>63.0%</b>	50.0%	55.9%	84.1%	*	85.4%	*	66.7%	10.3%	50.9%	23.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>78.2%</b>	73.2%	73.0%	89.2%	*	87.5%	*	83.3%	20.7%	73.1%	23.1%
Mathematics													
2017-18	46.0%	42.0%	<b>55.9%</b>	40.2%	45.9%	82.1%	*	87.5%	*	58.3%	10.3%	42.7%	38.5%
Both Subjects													
2017-18	42.1%	38.5%	<b>54.7%</b>	39.4%	45.2%	80.5%	*	83.3%	*	58.3%	10.3%	40.8%	23.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>10.6%</b>	11.8%	7.5%	13.3%	*	12.5%	*	8.3%	0.0%	9.8%	0.0%
2016-17	19.9%	16.8%	<b>13.2%</b>	9.9%	14.0%	16.4%	*	14.7%	*	11.1%	0.0%	11.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>39.6%</b>	24.0%	36.7%	60.0%	*	54.2%	*	50.0%	0.0%	29.1%	11.5%
2016-17	20.1%	25.7%	<b>37.6%</b>	19.2%	38.3%	54.8%	*	58.8%	*	33.3%	0.0%	32.6%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>21.0%</b>	24.8%	23.7%	14.4%	*	12.5%	*	16.7%	84.5%	25.3%	21.2%
2016-17	13.2%	12.4%	<b>4.4%</b>	5.9%	4.7%	2.8%	*	0.0%	*	11.1%	50.0%	5.6%	7.1%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.6%</b>	0.4%	0.7%	1.0%	*	0.0%	*	0.0%	13.8%	0.9%	0.0%
2016-17	1.0%	2.1%	<b>1.2%</b>	0.9%	2.1%	0.0%	*	0.0%	*	11.1%	47.1%	1.4%	4.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>35.1%</b>	43.5%	40.9%	19.5%	*	25.0%	*	16.7%	51.7%	42.1%	34.6%
2016-17	17.3%	13.4%	<b>6.1%</b>	9.9%	5.1%	4.5%	*	0.0%	*	0.0%	5.9%	8.2%	4.8%

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1277  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>1.4%</b>	1.6%	0.7%	2.6%	*	0.0%	*	0.0%	3.4%	1.9%	0.0%
2016-17	2.2%	2.2%	<b>0.1%</b>	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>2.5%</b>	2.4%	2.8%	2.1%	*	0.0%	*	8.3%	69.0%	3.2%	3.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1278  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>13.4%</b>	13.0%	17.4%	7.7%	*	14.6%	*	16.7%	6.9%	17.4%	3.8%
2016-17	23.4%	15.0%	<b>12.8%</b>	12.7%	19.1%	5.6%	*	8.8%	*	11.1%	17.6%	15.8%	0.0%
Mathematics													
2017-18	23.7%	17.7%	<b>10.8%</b>	9.3%	13.2%	7.7%	*	18.8%	*	8.3%	0.0%	14.2%	15.4%
2016-17	19.8%	14.1%	<b>11.2%</b>	10.8%	15.3%	5.6%	*	11.8%	*	11.1%	5.9%	15.4%	14.3%
Both Subjects													
2017-18	18.1%	10.2%	<b>5.2%</b>	3.7%	6.0%	5.1%	*	10.4%	*	0.0%	0.0%	6.0%	3.8%
2016-17	12.9%	7.1%	<b>5.5%</b>	5.2%	7.7%	3.4%	*	2.9%	*	11.1%	5.9%	5.7%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>47.7%</b>	63.8%	51.6%	27.2%	*	33.3%	*	16.7%	79.3%	57.9%	42.3%
2016-17	50.5%	35.7%	<b>31.7%</b>	41.8%	34.0%	19.2%	*	14.7%	*	33.3%	47.1%	40.5%	33.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.3%</b>	0.4%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.5%</b>	0.4%	0.7%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.3%</b>	0.4%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>56.1%</b>	48.6%	49.7%	71.2%	25.0%	74.4%	*	58.6%	n/a	48.0%	n/a
2017	26.2%	36.8%	<b>62.3%</b>	58.4%	58.5%	70.7%	50.0%	66.3%	*	75.0%	n/a	57.2%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>24.5%</b>	22.1%	19.2%	34.5%	12.5%	28.9%	*	27.6%	n/a	19.6%	n/a
2017	15.9%	23.3%	<b>51.1%</b>	46.7%	47.5%	60.1%	50.0%	54.2%	*	65.0%	n/a	45.6%	n/a
Mathematics													
2018	7.3%	10.5%	<b>19.6%</b>	14.7%	13.9%	31.0%	12.5%	34.4%	*	20.7%	n/a	13.6%	n/a
2017	7.2%	10.2%	<b>21.5%</b>	17.5%	18.4%	28.8%	0.0%	33.7%	*	20.0%	n/a	17.6%	n/a
Science													
2018	10.8%	15.4%	<b>27.1%</b>	22.5%	21.4%	37.9%	25.0%	43.3%	*	27.6%	n/a	20.7%	n/a
2017	10.9%	14.9%	<b>21.5%</b>	19.1%	17.5%	27.3%	16.7%	34.9%	*	25.0%	n/a	18.7%	n/a
Social Studies													
2018	14.5%	22.7%	<b>41.2%</b>	33.9%	36.7%	55.7%	25.0%	46.7%	*	41.4%	n/a	34.2%	n/a
2017	15.0%	22.3%	<b>33.0%</b>	27.4%	30.4%	43.2%	0.0%	37.3%	*	30.0%	n/a	28.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>51.9%</b>	30.2%	52.0%	68.5%	*	61.2%	*	64.7%	n/a	40.4%	n/a
2017	49.1%	37.9%	<b>37.1%</b>	18.0%	38.4%	52.1%	*	54.5%	*	40.0%	n/a	31.3%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>59.9%</b>	37.9%	60.9%	75.0%	*	73.1%	-	62.5%	n/a	43.8%	n/a
2017	41.3%	27.3%	<b>29.0%</b>	15.0%	22.0%	45.8%	*	51.1%	*	46.2%	n/a	20.4%	n/a
Mathematics													
2018	52.8%	43.2%	<b>23.1%</b>	13.0%	14.5%	33.3%	*	29.0%	*	33.3%	n/a	10.8%	n/a

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1279  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	5.6%	1.2%	2.8%	9.6%	-	10.7%	*	*	n/a	1.6%	n/a
2018	38.0%	28.6%	21.6%	5.9%	13.3%	33.1%	*	48.7%	*	37.5%	n/a	10.7%	n/a
2017 Social Studies	38.3%	28.9%	20.9%	12.9%	14.7%	29.6%	*	34.5%	*	40.0%	n/a	13.5%	n/a
2018	44.6%	32.0%	23.9%	10.7%	15.5%	40.7%	*	35.7%	*	25.0%	n/a	13.3%	n/a
2017	41.4%	27.6%	18.8%	11.3%	11.3%	28.7%	-	35.5%	*	50.0%	n/a	10.1%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	44.9%	31.0%	33.2%	73.0%	*	71.4%	*	46.7%	n/a	29.4%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	1055	1004	1007	1167	*	1165	*	1078	n/a	998	n/a
English Language Arts and Writing													
2017-18	521	490	537	510	515	595	*	575	*	542	n/a	509	n/a
Mathematics													
2017-18	515	484	518	494	492	572	*	590	*	536	n/a	489	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	23.0	19.7	20.8	26.7	-	25.1	-	26.3	n/a	19.8	n/a
English Language Arts													
2017-18	20.3	22.5	23.4	19.9	20.8	27.6	-	25.1	-	27.3	n/a	19.9	n/a
Mathematics													
2017-18	20.6	22.2	21.8	18.6	19.9	25.1	-	25.4	-	23.3	n/a	19.1	n/a
Science													
2017-18	20.9	22.3	23.0	20.0	21.2	26.0	-	24.7	-	26.7	n/a	20.1	n/a

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1280  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>69.7%</b>	64.3%	65.0%	79.2%	66.7%	82.5%	*	82.0%	25.1%	62.4%	27.5%
2016-17	37.1%	40.6%	<b>66.0%</b>	61.7%	59.6%	78.8%	50.0%	76.9%	83.3%	72.9%	14.4%	57.2%	22.2%
English Language Arts													
2017-18	17.3%	18.1%	<b>28.1%</b>	26.2%	23.4%	35.2%	20.0%	34.5%	*	34.4%	2.3%	23.5%	1.4%
2016-17	16.8%	18.5%	<b>25.6%</b>	22.9%	22.5%	32.9%	25.0%	31.2%	16.7%	22.0%	1.9%	21.3%	2.3%
Mathematics													
2017-18	20.7%	20.2%	<b>27.8%</b>	22.7%	24.9%	35.2%	14.3%	38.7%	*	35.6%	5.8%	21.1%	10.5%
2016-17	19.5%	20.1%	<b>24.7%</b>	19.1%	20.8%	34.7%	16.7%	41.9%	50.0%	20.3%	3.8%	18.6%	9.5%
Science													
2017-18	21.2%	17.2%	<b>23.7%</b>	22.3%	23.3%	25.5%	14.3%	27.7%	*	21.7%	14.1%	20.6%	15.3%
2016-17	5.7%	5.8%	<b>3.3%</b>	3.3%	3.2%	3.8%	0.0%	2.0%	0.0%	1.8%	0.0%	2.5%	1.3%
Social Studies													
2017-18	22.8%	24.8%	<b>54.9%</b>	48.7%	48.1%	68.7%	46.7%	67.6%	*	61.0%	7.0%	45.3%	9.7%
2016-17	21.8%	24.2%	<b>55.0%</b>	50.1%	48.6%	69.2%	41.7%	61.8%	83.3%	62.7%	6.2%	46.2%	5.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>64.5%</b>	65.4%	66.0%	62.7%	*	55.9%	*	55.6%	50.0%	69.2%	29.2%
2015-16	54.7%	48.4%	<b>62.2%</b>	67.3%	59.7%	60.5%	*	78.6%	-	33.3%	52.5%	62.8%	20.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>61.2%</b>	53.8%	51.4%	81.0%	*	73.7%	*	60.0%	12.5%	51.3%	14.3%
2015-16	55.7%	47.0%	<b>59.7%</b>	45.6%	53.1%	77.0%	*	81.0%	-	20.0%	5.0%	48.2%	0.0%

District Name: HOUSTON ISD  
Campus Name: LAMAR H S  
Campus Number: 101912008

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1281  
Total Students: 3,082  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	3,082	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	807	26.2%	7.5%	8.1%
Grade 10	788	25.6%	6.6%	7.4%
Grade 11	753	24.4%	5.9%	6.9%
Grade 12	734	23.8%	5.5%	6.5%
Ethnic Distribution:				
African American	917	29.8%	23.3%	12.6%
Hispanic	1,098	35.6%	62.0%	52.6%
White	822	26.7%	9.0%	27.4%
American Indian	11	0.4%	0.2%	0.4%
Asian	172	5.6%	4.2%	4.5%
Pacific Islander	6	0.2%	0.1%	0.2%
Two or More Races	56	1.8%	1.2%	2.4%
Economically Disadvantaged	1,403	45.5%	79.9%	60.6%
Non-Educationally Disadvantaged	1,679	54.5%	20.1%	39.4%
Section 504 Students	206	6.7%	2.9%	6.5%
English Learners (EL)	147	4.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	31	0.9%	0.7%	1.4%
Students w/ Dyslexia	85	2.8%	1.9%	3.6%
At-Risk	1,130	36.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	162			
By Type of Primary Disability				
Students with Intellectual Disabilities	88	54.3%	49.2%	42.4%
Students with Physical Disabilities	12	7.4%	14.7%	21.9%
Students with Autism	30	18.5%	15.4%	13.7%
Students with Behavioral Disabilities	32	19.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	289	8.3%	16.6%	15.4%



District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1282  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	87	2.5%		
Hispanic	104	3.0%		
White	70	2.0%		
American Indian	1	0.0%		
Asian	18	0.5%		
Pacific Islander	3	0.1%		
Two or More Races	6	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	9.8%	13.9%	7.2%	13.2%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	24.6	19.6	16.6
Foreign Languages	25.8	22.1	18.9
Mathematics	29.8	21.7	17.8
Science	29.2	22.3	18.9
Social Studies	33.4	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: LAMAR H S  
Campus Number: 101912008

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1283  
Total Students: 3,082  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	177.0	100.0%	100.0%	100.0%
Professional Staff:	167.1	94.4%	61.3%	64.1%
Teachers	142.3	80.4%	46.5%	49.8%
Professional Support	14.8	8.3%	11.9%	10.1%
Campus Administration (School Leadership)	10.0	5.7%	2.4%	3.0%
Educational Aides:	9.9	5.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	98.0	55.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	31.6	22.2%	36.1%	10.6%
Hispanic	27.4	19.3%	29.7%	27.7%
White	66.3	46.6%	26.7%	58.4%
American Indian	1.0	0.7%	0.3%	0.3%
Asian	14.0	9.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	1.4%	1.4%	1.1%
Males	71.8	50.4%	26.1%	23.8%
Females	70.5	49.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	4.9%	4.6%	1.4%
Bachelors	91.5	64.3%	70.9%	73.6%
Masters	35.9	25.2%	23.1%	24.3%
Doctorate	8.0	5.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.5	6.7%	8.1%	7.0%
1-5 Years Experience	53.0	37.2%	32.3%	28.9%
6-10 Years Experience	24.6	17.3%	17.5%	19.0%
11-20 Years Experience	37.3	26.2%	26.9%	29.3%
Over 20 Years Experience	17.9	12.6%	15.2%	15.7%
Number of Students per Teacher	21.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1284  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.3	6.3
Average Years Experience of Principals with District	10.0	6.0	5.4
Average Years Experience of Assistant Principals	8.9	5.1	5.3
Average Years Experience of Assistant Principals with District	7.7	4.7	4.7
Average Years Experience of Teachers:	10.0	10.6	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,076	\$47,385	\$47,218
1-5 Years Experience	\$53,753	\$50,369	\$50,408
6-10 Years Experience	\$54,373	\$53,128	\$52,786
11-20 Years Experience	\$56,132	\$55,304	\$56,041
Over 20 Years Experience	\$70,539	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,948	\$54,125	\$54,122
Professional Support	\$72,259	\$67,225	\$64,069
Campus Administration (School Leadership)	\$89,004	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: LAMAR H S  
 Campus Number: 101912008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1285  
 Total Students: 3,082  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	120	3.9%	32.4%	19.7%
Career & Technical Education	2,663	86.4%	20.6%	26.3%
Gifted & Talented Education	949	30.8%	15.8%	8.1%
Special Education	162	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	1.3%	15.3%	6.4%
Career & Technical Education	17.0	11.9%	3.1%	4.9%
Compensatory Education	1.8	1.3%	1.5%	2.7%
Gifted & Talented Education	56.4	39.6%	6.1%	2.0%
Regular Education	59.6	41.9%	64.5%	71.4%
Special Education	4.0	2.8%	7.2%	9.1%
Other	1.6	1.2%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LIBERTY H S**

Campus Number: **101912324**

2019 Accountability Rating: **A**  
(evaluated with alternative education accountability provisions)



District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1288  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		(Current	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	EL	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	45%	*	43%	*	-	-	-	-	-	*	48%	46%	45%	
	2018	65%	54%	10%	*	10%	0%	-	-	-	-	-	*	10%	10%	10%	
At Meets Grade Level or Above	2019	50%	41%	10%	*	9%	*	-	-	-	-	-	*	11%	10%	10%	
	2018	44%	34%	3%	*	3%	0%	-	-	-	-	-	*	3%	3%	3%	
At Masters Grade Level	2019	11%	9%	0%	*	0%	*	-	-	-	-	-	*	0%	0%	0%	
	2018	7%	7%	0%	*	0%	0%	-	-	-	-	-	*	0%	0%	0%	
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	31%	*	31%	29%	-	*	-	-	*	-	17%	35%	29%	31%
	2018	67%	55%	19%	*	16%	*	-	*	-	-	-	-	22%	18%	18%	19%
At Meets Grade Level or Above	2019	49%	41%	13%	*	12%	14%	-	*	-	*	-	-	9%	14%	13%	13%
	2018	48%	37%	7%	*	8%	*	-	*	-	-	-	-	11%	5%	5%	7%
At Masters Grade Level	2019	8%	7%	0%	*	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
	2018	8%	6%	0%	*	0%	*	-	*	-	-	-	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	81%	*	80%	-	-	-	-	-	-	*	80%	83%	81%	
	2018	83%	73%	72%	*	71%	*	-	*	-	-	-	*	74%	72%	72%	
At Meets Grade Level or Above	2019	61%	48%	42%	*	40%	-	-	-	-	-	-	*	43%	43%	42%	
	2018	55%	42%	17%	*	15%	*	-	*	-	-	-	*	17%	17%	15%	
At Masters Grade Level	2019	37%	29%	13%	*	10%	-	-	-	-	-	-	*	13%	13%	13%	
	2018	32%	25%	6%	*	5%	*	-	*	-	-	-	*	7%	7%	4%	
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	80%	-	80%	*	-	*	-	-	-	*	83%	79%	80%	
	2018	87%	77%	76%	*	74%	*	-	*	-	-	-	*	79%	76%	76%	
At Meets Grade Level or Above	2019	62%	50%	39%	-	40%	*	-	*	-	-	-	*	38%	37%	39%	
	2018	59%	45%	33%	*	32%	*	-	*	-	-	-	*	32%	34%	32%	
At Masters Grade Level	2019	25%	19%	7%	-	8%	*	-	*	-	-	-	*	8%	7%	7%	
	2018	24%	17%	10%	*	5%	*	-	*	-	-	-	*	8%	10%	7%	
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	81%	*	80%	*	-	*	-	-	*	-	69%	85%	80%	81%
	2018	92%	86%	68%	100%	64%	*	*	*	-	-	-	-	100%	62%	68%	66%
At Meets Grade Level or Above	2019	73%	66%	32%	*	32%	*	-	*	-	-	*	-	31%	32%	33%	32%
	2018	70%	61%	25%	50%	21%	*	*	*	-	-	-	-	33%	24%	25%	21%
At Masters Grade Level	2019	45%	38%	4%	*	5%	*	-	*	-	-	*	-	8%	3%	4%	4%
	2018	40%	33%	8%	33%	0%	*	*	*	-	-	-	-	0%	9%	8%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	71%	56%	43%	-	*	-	-	*	-	36%	59%	56%	56%
	2018	77%	70%	43%	67%	41%	31%	*	88%	-	-	-	-	40%	44%	43%	43%
At Meets Grade Level or Above	2019	50%	44%	23%	57%	23%	21%	-	*	-	-	*	-	18%	24%	23%	23%
	2018	48%	42%	15%	33%	14%	0%	*	38%	-	-	-	-	20%	14%	15%	14%
At Masters Grade Level	2019	24%	21%	3%	14%	3%	0%	-	*	-	-	*	-	2%	4%	3%	3%

District Name: HOUSTON ISD  
Campus Name: LIBERTY H S  
Campus Number: 101912324

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1289  
Total Students: 361  
Grade Span: 12 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	4%	27%	2%	0%	*	25%	-	-	-	-	3%	4%	4%	2%
At Approaches Grade Level or Above	2019	75%	69%	36%	*	36%	33%	-	*	-	-	*	-	15%	40%	35%	36%
	2018	74%	66%	14%	20%	13%	0%	-	*	-	-	-	-	21%	13%	14%	15%
At Meets Grade Level or Above	2019	48%	42%	12%	*	11%	11%	-	*	-	-	*	-	8%	13%	12%	12%
	2018	46%	40%	5%	0%	5%	0%	-	*	-	-	-	-	11%	4%	4%	5%
At Masters Grade Level	2019	21%	19%	0%	*	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
	2018	19%	18%	0%	0%	0%	0%	-	*	-	-	-	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	81%	*	80%	-	-	-	-	-	-	-	*	80%	83%	81%
	2018	81%	76%	72%	*	71%	*	-	*	-	-	-	-	*	74%	72%	72%
At Meets Grade Level or Above	2019	52%	47%	42%	*	40%	-	-	-	-	-	-	-	*	43%	43%	42%
	2018	50%	45%	17%	*	15%	*	-	*	-	-	-	-	*	17%	17%	15%
At Masters Grade Level	2019	26%	25%	13%	*	10%	-	-	-	-	-	-	-	*	13%	13%	13%
	2018	24%	23%	6%	*	5%	*	-	*	-	-	-	-	*	7%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	-	80%	*	-	*	-	-	-	-	*	83%	79%	80%
	2018	80%	72%	76%	*	74%	*	-	*	-	-	-	-	*	79%	76%	76%
At Meets Grade Level or Above	2019	54%	45%	39%	-	40%	*	-	*	-	-	-	-	*	38%	37%	39%
	2018	51%	41%	33%	*	32%	*	-	*	-	-	-	-	*	32%	34%	32%
At Masters Grade Level	2019	25%	19%	7%	-	8%	*	-	*	-	-	-	-	*	8%	7%	7%
	2018	23%	18%	10%	*	5%	*	-	*	-	-	-	-	*	8%	10%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	81%	*	80%	*	-	*	-	-	*	-	69%	85%	80%	81%
	2018	78%	72%	68%	100%	64%	*	*	*	-	-	-	-	100%	62%	68%	66%
At Meets Grade Level or Above	2019	55%	48%	32%	*	32%	*	-	*	-	-	*	-	31%	32%	33%	32%
	2018	53%	45%	25%	50%	21%	*	*	*	-	-	-	-	33%	24%	25%	21%
At Masters Grade Level	2019	33%	27%	4%	*	5%	*	-	*	-	-	*	-	8%	3%	4%	4%
	2018	31%	25%	8%	33%	0%	*	*	*	-	-	-	-	0%	9%	8%	3%



District Name: HOUSTON ISD  
Campus Name: LIBERTY H S  
Campus Number: 101912324

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

1290  
Total Students: 361  
Grade Span: 12 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	68	-	68	*	-	-	-	-	-	-	*	67	66	68
	2018	67	63	64	*	60	-	-	*	-	-	-	-	*	55	67	64
End of Course Algebra I	2019	75	68	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	72	63	42	-	40	*	-	-	-	-	-	-	-	42	42	42
All Grades Both Subjects	2019	69	68	70	-	70	*	-	-	-	-	-	-	*	69	68	70
	2018	69	68	58	*	53	*	-	*	-	-	-	-	*	50	58	58
All Grades ELA/Reading	2019	68	68	68	-	68	*	-	-	-	-	-	-	*	67	66	68
	2018	69	69	64	*	60	-	-	*	-	-	-	-	*	55	67	64
All Grades Mathematics	2019	70	68	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	70	68	42	-	40	*	-	-	-	-	-	-	-	42	42	42

District Name: HOUSTON ISD  
Campus Name: LIBERTY H S  
Campus Number: 101912324

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1291  
Total Students: 361  
Grade Span: 12 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1292  
 Total Students: 361  
 Grade Span: 12 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>56%</b>	-	-	-	-	-	56%	42%	57%	-	56%	56%
	2018	77%	70%	<b>43%</b>	-	-	-	-	-	43%	43%	*	-	43%	43%
At Meets Grade Level or Above	2019	50%	44%	<b>23%</b>	-	-	-	-	-	23%	4%	25%	-	23%	23%
	2018	48%	42%	<b>15%</b>	-	-	-	-	-	13%	13%	*	-	13%	13%
At Masters Grade Level	2019	24%	21%	<b>3%</b>	-	-	-	-	-	3%	0%	4%	-	3%	3%
	2018	22%	19%	<b>4%</b>	-	-	-	-	-	2%	2%	*	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>36%</b>	-	-	-	-	-	35%	27%	36%	-	35%	35%
	2018	74%	66%	<b>14%</b>	-	-	-	-	-	15%	15%	*	-	15%	15%
At Meets Grade Level or Above	2019	48%	42%	<b>12%</b>	-	-	-	-	-	11%	7%	12%	-	11%	11%
	2018	46%	40%	<b>5%</b>	-	-	-	-	-	5%	5%	*	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>81%</b>	-	-	-	-	-	81%	*	79%	-	81%	81%
	2018	81%	76%	<b>72%</b>	-	-	-	-	-	72%	73%	*	-	72%	72%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	-	-	-	-	-	42%	*	45%	-	42%	42%
	2018	50%	45%	<b>17%</b>	-	-	-	-	-	15%	16%	*	-	15%	15%
At Masters Grade Level	2019	26%	25%	<b>13%</b>	-	-	-	-	-	13%	*	14%	-	13%	13%
	2018	24%	23%	<b>6%</b>	-	-	-	-	-	4%	4%	*	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	-	-	-	-	-	80%	*	85%	-	80%	80%
	2018	80%	72%	<b>76%</b>	-	-	-	-	-	76%	76%	-	-	76%	76%
At Meets Grade Level or Above	2019	54%	45%	<b>39%</b>	-	-	-	-	-	39%	*	43%	-	39%	39%
	2018	51%	41%	<b>33%</b>	-	-	-	-	-	32%	32%	-	-	32%	32%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	-	-	-	-	-	7%	*	8%	-	7%	7%
	2018	23%	18%	<b>10%</b>	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>81%</b>	-	-	-	-	-	81%	80%	81%	-	81%	81%
	2018	78%	72%	<b>68%</b>	-	-	-	-	-	64%	64%	-	-	64%	64%
At Meets Grade Level or Above	2019	55%	48%	<b>32%</b>	-	-	-	-	-	32%	0%	36%	-	32%	32%
	2018	53%	45%	<b>25%</b>	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019	33%	27%	<b>4%</b>	-	-	-	-	-	4%	0%	5%	-	4%	4%
	2018	31%	25%	<b>8%</b>	-	-	-	-	-	3%	3%	-	-	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	-	-	-	-	-	69%	-	69%	-	69%	69%
	2018	69%	68%	<b>58%</b>	-	-	-	-	-	58%	58%	-	-	58%	58%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	69%	69%	<b>64%</b>	-	-	-	-	-	64%	64%	-	-	64%	64%
All Grades Mathematics	2019	70%	68%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	<b>42%</b>	-	-	-	-	-	42%	42%	-	-	42%	42%

District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1293  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	*	100%	-	-	*	99%	99%
Included in Accountability	94%	92%	<b>52%</b>	21%	55%	56%	*	36%	-	-	*	56%	52%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	9%	4%	4%	*	0%	-	-	*	3%	4%
Other Exclusions	1%	3%	<b>43%</b>	71%	40%	40%	*	64%	-	-	*	40%	43%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	-	*	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	-	*	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	-	*	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	98%	100%	*	100%	-	-	-	98%	99%
Included in Accountability	94%	93%	<b>46%</b>	47%	44%	72%	*	73%	-	-	-	49%	45%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	3%	3%	0%	*	0%	-	-	-	1%	3%
Other Exclusions	1%	2%	<b>50%</b>	50%	52%	28%	*	27%	-	-	-	48%	51%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	*	0%	-	-	-	2%	1%
Absent	1%	1%	<b>1%</b>	0%	2%	0%	*	0%	-	-	-	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	-	-	0%	0%

District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1294  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>81.0%</b>	92.1%	80.2%	82.8%	*	87.9%	-	-	*	81.0%	80.9%
2016-17	95.7%	95.5%	<b>85.5%</b>	84.1%	85.3%	*	*	*	-	-	*	85.7%	85.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>15.2%</b>	11.1%	15.5%	15.4%	*	12.5%	-	-	*	13.0%	15.1%
2016-17	1.9%	4.1%	<b>25.3%</b>	26.1%	26.1%	0.0%	*	11.1%	-	-	*	24.5%	24.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>1.6%</b>	0.0%	1.8%	0.0%	-	*	-	-	-	1.8%	1.7%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Continued HS	3.8%	5.5%	<b>69.0%</b>	85.7%	68.1%	60.0%	-	*	-	-	-	71.8%	69.5%
Dropped Out	5.7%	12.9%	<b>29.4%</b>	14.3%	30.1%	40.0%	-	*	-	-	-	26.4%	28.8%
Graduates and TxCHSE	90.4%	81.6%	<b>1.6%</b>	0.0%	1.8%	0.0%	-	*	-	-	-	1.8%	1.7%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>70.6%</b>	85.7%	69.9%	60.0%	-	*	-	-	-	73.6%	71.2%
Class of 2017													
Graduated	89.7%	80.7%	<b>1.9%</b>	0.0%	1.4%	16.7%	*	0.0%	-	-	*	2.1%	2.1%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%
Continued HS	4.0%	5.9%	<b>69.0%</b>	71.4%	67.6%	83.3%	*	80.0%	-	-	*	72.1%	69.9%
Dropped Out	5.9%	12.6%	<b>29.1%</b>	28.6%	30.9%	0.0%	*	20.0%	-	-	*	25.7%	28.1%
Graduates and TxCHSE	90.1%	81.5%	<b>1.9%</b>	0.0%	1.4%	16.7%	*	0.0%	-	-	*	2.1%	2.1%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>70.9%</b>	71.4%	69.1%	100.0%	*	80.0%	-	-	*	74.3%	71.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>10.9%</b>	57.1%	6.6%	33.3%	-	*	-	-	*	12.3%	8.5%
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.2%	<b>46.4%</b>	14.3%	47.9%	66.7%	-	*	-	-	*	48.4%	48.8%
Dropped Out	6.3%	13.3%	<b>42.8%</b>	28.6%	45.5%	0.0%	-	*	-	-	*	39.3%	42.6%
Graduates and TxCHSE	92.6%	85.5%	<b>10.9%</b>	57.1%	6.6%	33.3%	-	*	-	-	*	12.3%	8.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>57.2%</b>	71.4%	54.5%	100.0%	-	*	-	-	*	60.7%	57.4%
Class of 2016													
Graduated	91.6%	84.4%	<b>7.5%</b>	18.2%	5.7%	-	*	*	-	-	-	9.2%	7.3%
Received TxCHSE	0.7%	1.0%	<b>0.8%</b>	9.1%	0.0%	-	*	*	-	-	-	1.0%	0.9%
Continued HS	1.2%	1.2%	<b>43.3%</b>	18.2%	45.3%	-	*	*	-	-	-	48.0%	41.8%
Dropped Out	6.6%	13.5%	<b>48.3%</b>	54.5%	49.1%	-	*	*	-	-	-	41.8%	50.0%
Graduates and TxCHSE	92.2%	85.3%	<b>8.3%</b>	27.3%	5.7%	-	*	*	-	-	-	10.2%	8.2%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>51.7%</b>	45.5%	50.9%	-	*	*	-	-	-	58.2%	50.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>26.4%</b>	27.3%	24.5%	-	*	*	-	-	-	33.0%	22.5%

District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1295  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	<b>0.8%</b>	9.1%	0.0%	-	*	*	-	-	-	1.1%	0.9%
Continued HS	0.5%	0.4%	<b>19.8%</b>	9.1%	20.8%	-	*	*	-	-	-	19.1%	21.6%
Dropped Out	6.6%	13.3%	<b>52.9%</b>	54.5%	54.7%	-	*	*	-	-	-	46.8%	55.0%
Graduates and TxCHSE	92.9%	86.3%	<b>27.3%</b>	36.4%	24.5%	-	*	*	-	-	-	34.0%	23.4%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	<b>47.1%</b>	45.5%	45.3%	-	*	*	-	-	-	53.2%	45.0%
Class of 2015													
Graduated	91.8%	86.2%	<b>14.9%</b>	55.6%	10.6%	-	-	*	-	-	*	15.0%	13.3%
Received TxCHSE	1.0%	1.1%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.8%	<b>26.9%</b>	11.1%	28.5%	-	-	*	-	-	*	24.4%	27.3%
Dropped Out	6.7%	11.9%	<b>58.2%</b>	33.3%	61.0%	-	-	*	-	-	*	60.6%	59.4%
Graduates and TxCHSE	92.8%	87.4%	<b>14.9%</b>	55.6%	10.6%	-	-	*	-	-	*	15.0%	13.3%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	<b>41.8%</b>	66.7%	39.0%	-	-	*	-	-	*	39.4%	40.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	<b>2.2%</b>	0.0%	2.5%	0.0%	-	*	-	-	-	2.6%	2.4%
Class of 2017	89.7%	78.8%	<b>1.8%</b>	0.0%	1.4%	14.3%	*	0.0%	-	-	*	2.1%	2.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	*	-	*	*	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	85.9%	87.0%	*	-	*	*	-	-	-	-	-	*	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	<b>97.8%</b>	100.0%	97.4%	*	-	*	-	-	-	97.2%	100.0%
2016-17	87.2%	85.8%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	100.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	<b>0.0%</b>	*	0.0%	-	-	*	-	-	-	0.0%	0.0%
2016-17	7.2%	0.1%	*	-	*	-	-	*	-	-	-	*	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	<b>76.2%</b>	*	70.6%	-	-	*	-	-	-	75.0%	64.3%
2016-17	56.5%	69.0%	*	-	*	-	-	*	-	-	-	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	<b>90.9%</b>	100.0%	89.1%	*	-	*	-	-	-	89.3%	89.4%
2016-17	84.0%	84.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	100.0%

District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1296  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	66	100.0%	11,005	347,893
By Ethnicity:				
African American	7	10.6%	2,642	43,502
Hispanic	55	83.3%	6,597	173,272
White	1	1.5%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	3	4.5%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	1	1.5%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	44	66.7%	268	3,538
Foundation H.S. Program (No Endorsement)	5	7.6%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	16	24.2%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	56	84.8%	7,020	166,956
LEP Graduates	47	71.2%	1,005	21,359
At-Risk Graduates	59	89.4%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1297  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>10.6%</b>	28.6%	5.5%	*	-	*	-	-	-	12.5%	4.3%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>9.1%</b>	28.6%	3.6%	*	-	*	-	-	-	10.7%	2.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>13.6%</b>	28.6%	9.1%	*	-	*	-	-	-	16.1%	4.3%
Mathematics													
2017-18	46.0%	42.0%	<b>15.2%</b>	28.6%	10.9%	*	-	*	-	-	-	17.9%	10.6%
Both Subjects													
2017-18	42.1%	38.5%	<b>9.1%</b>	28.6%	3.6%	*	-	*	-	-	-	10.7%	2.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
2016-17	19.9%	16.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>3.0%</b>	14.3%	0.0%	*	-	*	-	-	-	3.6%	0.0%
2016-17	20.1%	25.7%	<b>3.7%</b>	16.7%	2.2%	*	-	*	-	-	-	3.7%	5.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>1.5%</b>	0.0%	1.8%	*	-	*	-	-	-	1.8%	2.1%
2016-17	13.2%	12.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>1.5%</b>	0.0%	1.8%	*	-	*	-	-	-	1.8%	2.1%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>1.5%</b>	0.0%	1.8%	*	-	*	-	-	-	1.8%	2.1%
2016-17	17.3%	13.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%



District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1298  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
2016-17	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1299  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	7.6%	0.0%	9.1%	*	-	*	-	-	-	8.9%	2.1%
2016-17	23.4%	15.0%	1.9%	0.0%	2.2%	*	-	*	-	-	-	1.9%	5.6%
Mathematics													
2017-18	23.7%	17.7%	6.1%	0.0%	7.3%	*	-	*	-	-	-	7.1%	6.4%
2016-17	19.8%	14.1%	7.4%	16.7%	4.4%	*	-	*	-	-	-	7.4%	5.6%
Both Subjects													
2017-18	18.1%	10.2%	1.5%	0.0%	1.8%	*	-	*	-	-	-	1.8%	0.0%
2016-17	12.9%	7.1%	1.9%	0.0%	2.2%	*	-	*	-	-	-	1.9%	5.6%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	1.5%	0.0%	1.8%	*	-	*	-	-	-	1.8%	2.1%
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	2.6%	6.3%	1.7%	0.0%	*	42.9%	-	-	n/a	2.7%	n/a
2017	26.2%	36.8%	1.6%	8.7%	0.7%	11.1%	*	11.1%	*	-	n/a	1.6%	n/a
English Language Arts													
2018	15.3%	22.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
2017	15.9%	23.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	10.5%	2.6%	6.3%	1.7%	0.0%	*	42.9%	-	-	n/a	2.7%	n/a
2017	7.2%	10.2%	1.6%	8.7%	0.7%	11.1%	*	11.1%	*	-	n/a	1.6%	n/a
Science													
2018	10.8%	15.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
2017	10.9%	14.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
2017	15.0%	22.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	10.0%	*	0.0%	-	-	*	-	-	n/a	10.0%	n/a
2017	49.1%	37.9%	42.9%	*	*	*	-	*	-	-	n/a	42.9%	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	10.0%	*	0.0%	-	-	*	-	-	n/a	10.0%	n/a

District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1300  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	42.9%	*	*	*	-	*	-	-	n/a	42.9%	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	48.5%	57.1%	45.5%	*	-	*	-	-	n/a	48.4%	n/a
2016-17	73.5%	90.9%	66.7%	50.0%	66.7%	100.0%	-	100.0%	-	-	n/a	64.2%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	12.5%	*	0.0%	-	-	*	-	-	n/a	12.9%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	806	*	760	-	-	*	-	-	n/a	806	n/a
English Language Arts and Writing													
2017-18	521	490	391	*	366	-	-	*	-	-	n/a	391	n/a
Mathematics													
2017-18	515	484	416	*	395	-	-	*	-	-	n/a	416	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	16.1	*	*	-	-	*	-	-	n/a	16.7	n/a
English Language Arts													
2017-18	20.3	22.5	15.4	*	*	-	-	*	-	-	n/a	15.9	n/a
Mathematics													
2017-18	20.6	22.2	16.3	*	*	-	-	*	-	-	n/a	16.7	n/a
Science													
2017-18	20.9	22.3	17.1	*	*	-	-	*	-	-	n/a	17.5	n/a

District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1301  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>12.1%</b>	16.7%	11.3%	0.0%	*	57.1%	-	-	*	13.2%	10.5%
2016-17	37.1%	40.6%	<b>5.1%</b>	13.3%	4.5%	12.5%	*	11.1%	-	-	*	5.3%	4.2%
English Language Arts													
2017-18	17.3%	18.1%	<b>8.5%</b>	16.7%	8.1%	0.0%	*	*	-	-	*	9.0%	8.4%
2016-17	16.8%	18.5%	<b>1.3%</b>	0.0%	1.5%	0.0%	*	0.0%	-	-	*	1.4%	2.3%
Mathematics													
2017-18	20.7%	20.2%	<b>14.0%</b>	16.7%	12.8%	0.0%	-	60.0%	-	-	-	14.4%	10.5%
2016-17	19.5%	20.1%	<b>8.6%</b>	25.0%	7.2%	*	*	16.7%	-	-	*	8.4%	4.6%
Science													
2017-18	21.2%	17.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
2016-17	5.7%	5.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%
2016-17	21.8%	24.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>11.1%</b>	16.7%	6.7%	*	-	*	-	-	-	11.3%	12.5%
2015-16	54.7%	48.4%	<b>24.3%</b>	55.6%	12.0%	-	-	*	-	-	-	24.2%	14.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>0.0%</b>	*	*	*	-	*	-	-	-	0.0%	0.0%
2015-16	55.7%	47.0%	<b>11.1%</b>	0.0%	*	-	-	*	-	-	-	12.5%	*

District Name: HOUSTON ISD  
Campus Name: LIBERTY H S  
Campus Number: 101912324

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1302  
Total Students: 361  
Grade Span: 12 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	361	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	361	100.0%	5.5%	6.5%
Ethnic Distribution:				
African American	14	3.9%	23.3%	12.6%
Hispanic	323	89.5%	62.0%	52.6%
White	14	3.9%	9.0%	27.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	9	2.5%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	333	92.2%	79.9%	60.6%
Non-Educationally Disadvantaged	28	7.8%	20.1%	39.4%
Section 504 Students	2	0.6%	2.9%	6.5%
English Learners (EL)	354	98.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	358	99.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	195	43.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

1303  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	10	2.2%		
Hispanic	178	40.0%		
White	4	0.9%		
American Indian	0	0.0%		
Asian	3	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	7.1	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	8.7	21.7	17.8
Science	14.2	22.3	18.9
Social Studies	12.6	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: LIBERTY H S  
Campus Number: 101912324

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1304  
Total Students: 361  
Grade Span: 12 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.7	100.0%	100.0%	100.0%
Professional Staff:	20.2	97.6%	61.3%	64.1%
Teachers	13.2	63.7%	46.5%	49.8%
Professional Support	4.0	19.3%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	14.5%	2.4%	3.0%
Educational Aides:	0.5	2.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	12.7	61.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.8	28.5%	36.1%	10.6%
Hispanic	2.2	16.7%	29.7%	27.7%
White	6.0	45.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.2	9.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.4	48.7%	26.1%	23.8%
Females	6.8	51.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	6.4	48.7%	70.9%	73.6%
Masters	5.8	43.7%	23.1%	24.3%
Doctorate	1.0	7.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	2.2	16.7%	32.3%	28.9%
6-10 Years Experience	4.6	34.6%	17.5%	19.0%
11-20 Years Experience	3.0	22.8%	26.9%	29.3%
Over 20 Years Experience	3.4	25.9%	15.2%	15.7%
Number of Students per Teacher	27.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1305  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.3	6.3
Average Years Experience of Principals with District	13.0	6.0	5.4
Average Years Experience of Assistant Principals	9.5	5.1	5.3
Average Years Experience of Assistant Principals with District	9.5	4.7	4.7
Average Years Experience of Teachers:	14.2	10.6	11.1
Average Years Experience of Teachers with District:	8.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$32,798	\$50,369	\$50,408
6-10 Years Experience	\$55,218	\$53,128	\$52,786
11-20 Years Experience	\$55,124	\$55,304	\$56,041
Over 20 Years Experience	\$62,126	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,240	\$54,125	\$54,122
Professional Support	\$64,007	\$67,225	\$64,069
Campus Administration (School Leadership)	\$91,822	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
 Campus Number: 101912324

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1306  
 Total Students: 361  
 Grade Span: 12 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	354	98.1%	32.4%	19.7%
Career & Technical Education	151	41.8%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	2	0.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	56.3%	15.3%	6.4%
Career & Technical Education	1.1	8.2%	3.1%	4.9%
Compensatory Education	0.6	4.5%	1.5%	2.7%
Gifted & Talented Education	0.1	0.6%	6.1%	2.0%
Regular Education	4.0	30.4%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MADISON H S**

Campus Number: **101912010**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
Campus Name: MADISON H S  
Campus Number: 101912010

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1309  
Total Students: 1,736  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	46%	42%	50%	60%	*	*	-	*	25%	11%	49%	40%	46%	35%
	2018	65%	54%	31%	31%	31%	*	*	*	-	*	15%	*	33%	26%	33%	27%
At Meets Grade Level or Above	2019	50%	41%	24%	22%	25%	40%	*	*	-	*	17%	11%	25%	20%	24%	13%
	2018	44%	34%	10%	8%	11%	*	*	*	-	*	6%	*	11%	8%	11%	9%
At Masters Grade Level	2019	11%	9%	1%	0%	1%	0%	*	*	-	*	2%	0%	1%	1%	1%	0%
	2018	7%	7%	1%	1%	1%	*	*	*	-	*	3%	*	1%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	45%	46%	44%	*	*	*	*	*	16%	27%	44%	47%	47%	32%
	2018	67%	55%	42%	40%	42%	*	*	*	*	*	18%	14%	45%	30%	44%	34%
At Meets Grade Level or Above	2019	49%	41%	21%	20%	21%	*	*	*	*	*	7%	0%	21%	20%	22%	9%
	2018	48%	37%	18%	16%	19%	*	*	*	*	*	11%	0%	19%	15%	19%	14%
At Masters Grade Level	2019	8%	7%	1%	1%	1%	*	*	*	*	*	3%	0%	1%	0%	1%	0%
	2018	8%	6%	1%	0%	1%	*	*	*	*	*	0%	0%	1%	1%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	68%	65%	71%	80%	-	*	-	*	43%	50%	70%	64%	69%	68%
	2018	83%	73%	54%	48%	57%	*	*	*	-	*	23%	40%	57%	48%	57%	58%
At Meets Grade Level or Above	2019	61%	48%	35%	29%	40%	40%	-	*	-	*	23%	20%	36%	33%	35%	29%
	2018	55%	42%	23%	21%	25%	*	*	*	-	*	9%	0%	25%	21%	24%	24%
At Masters Grade Level	2019	37%	29%	16%	10%	19%	40%	-	*	-	*	6%	10%	17%	13%	15%	15%
	2018	32%	25%	11%	9%	13%	*	*	*	-	*	3%	0%	12%	9%	12%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	75%	68%	80%	60%	*	*	-	*	53%	60%	75%	77%	76%	71%
	2018	87%	77%	64%	61%	65%	*	*	*	-	*	36%	67%	65%	61%	65%	62%
At Meets Grade Level or Above	2019	62%	50%	34%	28%	38%	40%	*	*	-	*	24%	20%	36%	30%	34%	24%
	2018	59%	45%	21%	20%	22%	*	*	*	-	*	12%	0%	23%	17%	22%	20%
At Masters Grade Level	2019	25%	19%	6%	2%	8%	40%	*	*	-	*	1%	0%	5%	8%	6%	4%
	2018	24%	17%	3%	3%	3%	*	*	*	-	*	4%	0%	3%	1%	3%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	84%	86%	83%	*	-	*	-	-	48%	*	84%	84%	85%	73%
	2018	92%	86%	85%	89%	81%	*	*	*	*	*	62%	80%	88%	74%	86%	72%
At Meets Grade Level or Above	2019	73%	66%	42%	43%	41%	*	-	*	-	-	20%	*	41%	46%	43%	23%
	2018	70%	61%	43%	39%	44%	*	*	*	*	*	24%	0%	46%	36%	45%	30%
At Masters Grade Level	2019	45%	38%	12%	12%	12%	*	-	*	-	-	7%	*	11%	16%	11%	4%
	2018	40%	33%	11%	10%	11%	*	*	*	*	*	4%	0%	10%	12%	11%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	58%	62%	63%	*	50%	*	50%	35%	36%	61%	58%	61%	51%
	2018	77%	70%	52%	51%	53%	80%	63%	80%	*	57%	27%	41%	55%	46%	54%	47%
At Meets Grade Level or Above	2019	50%	44%	30%	27%	32%	37%	*	38%	*	29%	18%	13%	30%	28%	30%	18%
	2018	48%	42%	22%	20%	23%	30%	13%	60%	*	57%	11%	0%	23%	18%	23%	17%
At Masters Grade Level	2019	24%	21%	6%	4%	7%	21%	*	13%	*	7%	3%	3%	6%	6%	6%	4%

District Name: HOUSTON ISD  
Campus Name: MADISON H S  
Campus Number: 101912010

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1310  
Total Students: 1,736  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	5%	4%	5%	0%	0%	20%	*	0%	3%	0%	5%	4%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	46%	44%	47%	43%	*	*	*	33%	21%	20%	47%	43%	47%	34%
	2018	74%	66%	37%	36%	37%	*	*	60%	*	*	17%	9%	40%	28%	39%	31%
At Meets Grade Level or Above	2019	48%	42%	23%	21%	24%	29%	*	*	*	33%	13%	5%	23%	20%	23%	11%
	2018	46%	40%	14%	12%	16%	*	*	40%	*	*	8%	0%	15%	12%	15%	11%
At Masters Grade Level	2019	21%	19%	1%	1%	1%	0%	*	*	*	0%	3%	0%	1%	0%	1%	0%
	2018	19%	18%	1%	1%	1%	*	*	20%	*	*	1%	0%	1%	1%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	68%	65%	71%	80%	-	*	-	*	43%	50%	70%	64%	69%	68%
	2018	81%	76%	54%	48%	57%	*	*	*	-	*	23%	40%	57%	48%	57%	58%
At Meets Grade Level or Above	2019	52%	47%	35%	29%	40%	40%	-	*	-	*	23%	20%	36%	33%	35%	29%
	2018	50%	45%	23%	21%	25%	*	*	*	-	*	9%	0%	25%	21%	24%	24%
At Masters Grade Level	2019	26%	25%	16%	10%	19%	40%	-	*	-	*	6%	10%	17%	13%	15%	15%
	2018	24%	23%	11%	9%	13%	*	*	*	-	*	3%	0%	12%	9%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	75%	68%	80%	60%	*	*	-	*	53%	60%	75%	77%	76%	71%
	2018	80%	72%	64%	61%	65%	*	*	*	-	*	36%	67%	65%	61%	65%	62%
At Meets Grade Level or Above	2019	54%	45%	34%	28%	38%	40%	*	*	-	*	24%	20%	36%	30%	34%	24%
	2018	51%	41%	21%	20%	22%	*	*	*	-	*	12%	0%	23%	17%	22%	20%
At Masters Grade Level	2019	25%	19%	6%	2%	8%	40%	*	*	-	*	1%	0%	5%	8%	6%	4%
	2018	23%	18%	3%	3%	3%	*	*	*	-	*	4%	0%	3%	1%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	84%	86%	83%	*	-	*	-	-	48%	*	84%	84%	85%	73%
	2018	78%	72%	85%	89%	81%	*	*	*	*	*	62%	80%	88%	74%	86%	72%
At Meets Grade Level or Above	2019	55%	48%	42%	43%	41%	*	-	*	-	-	20%	*	41%	46%	43%	23%
	2018	53%	45%	43%	39%	44%	*	*	*	*	*	24%	0%	46%	36%	45%	30%
At Masters Grade Level	2019	33%	27%	12%	12%	12%	*	-	*	-	-	7%	*	11%	16%	11%	4%
	2018	31%	25%	11%	10%	11%	*	*	*	*	*	4%	0%	10%	12%	11%	7%

District Name: HOUSTON ISD  
 Campus Name: MADISON H S  
 Campus Number: 101912010

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1311  
 Total Students: 1,736  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>63</b>	59	65	*	-	*	*	*	50	*	64	58	63	60
	2018	67	63	<b>60</b>	55	63	*	-	*	*	*	53	*	60	62	62	60
End of Course Algebra I	2019	75	68	<b>62</b>	56	67	*	-	*	-	*	45	*	63	61	62	62
	2018	72	63	<b>62</b>	54	67	*	*	*	-	-	26	*	64	59	62	68
All Grades Both Subjects	2019	69	68	<b>63</b>	58	66	*	-	*	*	*	47	50	64	59	62	61
	2018	69	68	<b>61</b>	54	65	*	*	*	*	*	39	*	61	61	62	64
All Grades ELA/Reading	2019	68	68	<b>63</b>	59	65	*	-	*	*	*	50	*	64	58	63	60
	2018	69	69	<b>60</b>	55	63	*	-	*	*	*	53	*	60	62	62	60
All Grades Mathematics	2019	70	68	<b>62</b>	56	67	*	-	*	-	*	45	*	63	61	62	62
	2018	70	68	<b>62</b>	54	67	*	*	*	-	-	26	*	64	59	62	68

District Name: HOUSTON ISD  
Campus Name: MADISON H S  
Campus Number: 101912010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1312  
Total Students: 1,736  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: MADISON H S  
 Campus Number: 101912010

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1313  
 Total Students: 1,736  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	-	-	-	-	-	46%	*	46%	43%	46%	46%
	2018	77%	70%	<b>52%</b>	-	-	-	-	-	34%	*	34%	33%	34%	34%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	-	-	-	-	-	14%	*	14%	18%	14%	14%
	2018	48%	42%	<b>22%</b>	-	-	-	-	-	9%	*	9%	13%	9%	9%
At Masters Grade Level	2019	24%	21%	<b>6%</b>	-	-	-	-	-	3%	*	3%	0%	3%	3%
	2018	22%	19%	<b>5%</b>	-	-	-	-	-	3%	*	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>46%</b>	-	-	-	-	-	27%	-	27%	32%	27%	27%
	2018	74%	66%	<b>37%</b>	-	-	-	-	-	12%	*	12%	25%	12%	13%
At Meets Grade Level or Above	2019	48%	42%	<b>23%</b>	-	-	-	-	-	7%	-	7%	11%	7%	7%
	2018	46%	40%	<b>14%</b>	-	-	-	-	-	3%	*	3%	0%	3%	3%
At Masters Grade Level	2019	21%	19%	<b>1%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>1%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	-	-	-	-	-	65%	*	65%	60%	65%	65%
	2018	81%	76%	<b>54%</b>	-	-	-	-	-	51%	-	51%	*	51%	51%
At Meets Grade Level or Above	2019	52%	47%	<b>35%</b>	-	-	-	-	-	24%	*	24%	40%	24%	25%
	2018	50%	45%	<b>23%</b>	-	-	-	-	-	20%	-	20%	*	20%	20%
At Masters Grade Level	2019	26%	25%	<b>16%</b>	-	-	-	-	-	12%	*	12%	0%	12%	11%
	2018	24%	23%	<b>11%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>75%</b>	-	-	-	-	-	68%	-	68%	56%	68%	68%
	2018	80%	72%	<b>64%</b>	-	-	-	-	-	52%	*	52%	*	52%	52%
At Meets Grade Level or Above	2019	54%	45%	<b>34%</b>	-	-	-	-	-	21%	-	21%	11%	21%	20%
	2018	51%	41%	<b>21%</b>	-	-	-	-	-	9%	*	9%	*	9%	10%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	23%	18%	<b>3%</b>	-	-	-	-	-	1%	*	1%	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>84%</b>	-	-	-	-	-	71%	-	71%	*	71%	70%
	2018	78%	72%	<b>85%</b>	-	-	-	-	-	62%	-	62%	*	62%	62%
At Meets Grade Level or Above	2019	55%	48%	<b>42%</b>	-	-	-	-	-	20%	-	20%	*	20%	20%
	2018	53%	45%	<b>43%</b>	-	-	-	-	-	14%	-	14%	*	14%	15%
At Masters Grade Level	2019	33%	27%	<b>12%</b>	-	-	-	-	-	3%	-	3%	*	3%	2%
	2018	31%	25%	<b>11%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>63%</b>	-	-	-	-	-	58%	-	58%	63%	58%	58%
	2018	69%	68%	<b>61%</b>	-	-	-	-	-	57%	-	57%	*	57%	57%
All Grades ELA/Reading	2019	68%	68%	<b>63%</b>	-	-	-	-	-	57%	-	57%	*	57%	58%
	2018	69%	69%	<b>60%</b>	-	-	-	-	-	46%	-	46%	*	46%	47%
All Grades Mathematics	2019	70%	68%	<b>62%</b>	-	-	-	-	-	58%	-	58%	50%	58%	58%
	2018	70%	68%	<b>62%</b>	-	-	-	-	-	65%	-	65%	*	65%	65%



District Name: HOUSTON ISD  
Campus Name: MADISON H S  
Campus Number: 101912010

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

1314  
Total Students: 1,736  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>96%</b>	95%	96%	100%	100%	100%	*	100%	97%	96%	97%
Included in Accountability	94%	92%	<b>84%</b>	84%	85%	90%	50%	89%	*	100%	93%	84%	81%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	12%	7%	10%	0%	0%	*	0%	5%	9%	5%
Other Exclusions	1%	3%	<b>3%</b>	0%	5%	0%	50%	11%	*	0%	0%	3%	10%
Not Tested	1%	1%	<b>4%</b>	5%	4%	0%	0%	0%	*	0%	3%	4%	3%
Absent	1%	1%	<b>4%</b>	5%	4%	0%	0%	0%	*	0%	3%	4%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>93%</b>	92%	94%	83%	100%	100%	*	100%	91%	94%	93%
Included in Accountability	94%	93%	<b>85%</b>	84%	86%	83%	89%	77%	*	78%	85%	87%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	8%	6%	0%	11%	15%	*	22%	6%	6%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	0%	8%	*	0%	0%	1%	4%
Not Tested	1%	1%	<b>7%</b>	8%	6%	17%	0%	0%	*	0%	9%	6%	7%
Absent	1%	1%	<b>7%</b>	8%	6%	17%	0%	0%	*	0%	9%	6%	7%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: MADISON H S  
Campus Number: 101912010

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1315  
Total Students: 1,736  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>88.5%</b>	86.4%	89.8%	87.9%	*	94.6%	*	*	87.4%	88.5%	90.0%
2016-17	95.7%	95.5%	<b>88.1%</b>	87.1%	88.8%	83.6%	91.7%	94.0%	-	92.5%	87.5%	88.7%	89.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>6.7%</b>	5.7%	7.5%	10.0%	0.0%	0.0%	*	0.0%	7.2%	5.4%	12.8%
2016-17	1.9%	4.1%	<b>7.1%</b>	5.7%	8.0%	7.7%	18.2%	0.0%	-	28.6%	9.0%	7.0%	14.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>71.4%</b>	75.9%	68.2%	*	*	*	-	*	51.4%	73.3%	53.7%
Received TxCHSE	0.4%	0.7%	<b>0.5%</b>	0.0%	0.9%	*	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	3.8%	5.5%	<b>9.3%</b>	7.1%	11.4%	*	*	*	-	*	20.0%	8.3%	9.3%
Dropped Out	5.7%	12.9%	<b>18.8%</b>	17.1%	19.5%	*	*	*	-	*	28.6%	18.0%	37.0%
Graduates and TxCHSE	90.4%	81.6%	<b>71.9%</b>	75.9%	69.1%	*	*	*	-	*	51.4%	73.7%	53.7%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>81.2%</b>	82.9%	80.5%	*	*	*	-	*	71.4%	82.0%	63.0%
Class of 2017													
Graduated	89.7%	80.7%	<b>71.8%</b>	79.0%	68.1%	*	*	*	-	*	55.6%	73.8%	53.7%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	<b>10.2%</b>	5.4%	13.9%	*	*	*	-	*	22.2%	6.7%	14.8%
Dropped Out	5.9%	12.6%	<b>18.0%</b>	15.6%	18.1%	*	*	*	-	*	22.2%	19.5%	31.5%
Graduates and TxCHSE	90.1%	81.5%	<b>71.8%</b>	79.0%	68.1%	*	*	*	-	*	55.6%	73.8%	53.7%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>82.0%</b>	84.4%	81.9%	*	*	*	-	*	77.8%	80.5%	68.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>76.9%</b>	81.8%	74.9%	*	*	*	-	*	62.3%	78.6%	62.3%
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	<b>1.7%</b>	1.2%	2.1%	*	*	*	-	*	8.2%	0.3%	1.9%
Dropped Out	6.3%	13.3%	<b>21.4%</b>	17.0%	23.0%	*	*	*	-	*	29.5%	21.0%	35.8%
Graduates and TxCHSE	92.6%	85.5%	<b>76.9%</b>	81.8%	74.9%	*	*	*	-	*	62.3%	78.6%	62.3%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>78.6%</b>	83.0%	77.0%	*	*	*	-	*	70.5%	79.0%	64.2%
Class of 2016													
Graduated	91.6%	84.4%	<b>79.2%</b>	79.7%	78.8%	60.0%	*	*	-	*	72.0%	81.0%	56.8%
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	<b>1.4%</b>	0.5%	2.2%	0.0%	*	*	-	*	2.0%	1.5%	2.7%
Dropped Out	6.6%	13.5%	<b>19.5%</b>	19.8%	19.0%	40.0%	*	*	-	*	26.0%	17.5%	40.5%
Graduates and TxCHSE	92.2%	85.3%	<b>79.2%</b>	79.7%	78.8%	60.0%	*	*	-	*	72.0%	81.0%	56.8%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>80.5%</b>	80.2%	81.0%	60.0%	*	*	-	*	74.0%	82.5%	59.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>80.0%</b>	79.7%	80.3%	60.0%	*	*	-	*	73.5%	81.8%	59.5%

District Name: HOUSTON ISD  
 Campus Name: MADISON H S  
 Campus Number: 101912010

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1316  
 Total Students: 1,736  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.2%	0.5%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.2%	0.0%	0.4%	0.0%	*	*	-	*	2.0%	0.3%	0.0%
Dropped Out	6.6%	13.3%	19.5%	19.8%	19.2%	40.0%	*	*	-	*	24.5%	17.9%	40.5%
Graduates and TxCHSE	92.9%	86.3%	80.2%	80.2%	80.3%	60.0%	*	*	-	*	73.5%	81.8%	59.5%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	80.5%	80.2%	80.8%	60.0%	*	*	-	*	75.5%	82.1%	59.5%
Class of 2015													
Graduated	91.8%	86.2%	78.4%	80.2%	76.4%	*	*	*	-	-	75.6%	80.8%	50.0%
Received TxCHSE	1.0%	1.1%	1.0%	0.0%	2.0%	*	*	*	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.8%	0.3%	0.6%	0.0%	*	*	*	-	-	2.4%	0.3%	0.0%
Dropped Out	6.7%	11.9%	20.3%	19.2%	21.7%	*	*	*	-	-	22.0%	18.5%	50.0%
Graduates and TxCHSE	92.8%	87.4%	79.4%	80.2%	78.3%	*	*	*	-	-	75.6%	81.2%	50.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	79.7%	80.8%	78.3%	*	*	*	-	-	78.0%	81.5%	50.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	70.9%	75.9%	67.3%	*	*	*	-	*	47.4%	72.8%	53.7%
Class of 2017	89.7%	78.8%	70.1%	76.7%	66.9%	*	*	*	-	*	51.5%	72.1%	51.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*	*	*
Class of 2017	88.5%	88.5%	79.9%	75.0%	83.6%	-	*	*	-	-	35.3%	79.7%	67.9%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.4%	0.0%	0.7%	*	*	*	-	*	0.0%	0.5%	0.0%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	*	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	87.7%	89.6%	86.2%	*	*	*	-	*	50.0%	90.6%	57.7%
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	*	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	87.9%	89.6%	86.6%	*	*	*	-	*	46.2%	91.2%	62.1%
Class of 2017	85.9%	87.0%	79.1%	75.0%	82.1%	-	*	*	-	-	34.3%	78.6%	65.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	40.0%	*	50.0%	-	-	-	-	*	16.7%	37.5%	60.0%
2016-17	87.2%	85.8%	78.0%	74.3%	80.6%	-	*	*	-	-	35.3%	79.1%	64.7%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.4%	0.0%	0.7%	*	*	*	-	*	0.0%	0.5%	0.0%
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	*	*	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	86.5%	88.9%	84.6%	*	*	*	-	*	50.0%	88.9%	57.1%
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	*	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	83.7%	86.8%	81.8%	*	*	*	-	*	38.9%	87.4%	57.6%
2016-17	84.0%	84.3%	77.2%	74.3%	79.2%	-	*	*	-	-	34.3%	78.1%	62.9%

District Name: HOUSTON ISD  
 Campus Name: MADISON H S  
 Campus Number: 101912010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1317  
 Total Students: 1,736  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	306	100.0%	11,005	347,893
By Ethnicity:				
African American	133	43.5%	2,642	43,502
Hispanic	166	54.2%	6,597	173,272
White	1	0.3%	1,127	107,052
American Indian	1	0.3%	30	1,226
Asian	3	1.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	2	0.7%	98	6,724
By Graduation Type:				
Minimum H.S. Program	12	3.9%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	8	2.6%	268	3,538
Foundation H.S. Program (No Endorsement)	42	13.7%	944	49,432
Foundation H.S. Program (Endorsement)	1	0.3%	10	16,542
Foundation H.S. Program (DLA)	243	79.4%	9,510	272,526
Special Education Graduates	23	7.5%	792	25,962
Economically Disadvantaged Graduates	210	68.6%	7,020	166,956
LEP Graduates	33	10.8%	1,005	21,359
At-Risk Graduates	244	79.7%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MADISON H S  
 Campus Number: 101912010

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1318  
 Total Students: 1,736  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>57.7%</b>	50.4%	62.7%	*	*	*	-	*	65.2%	59.8%	54.5%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>21.2%</b>	9.0%	28.9%	*	*	*	-	*	8.7%	22.4%	18.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>33.0%</b>	29.3%	34.3%	*	*	*	-	*	0.0%	32.4%	0.0%
Mathematics													
2017-18	46.0%	42.0%	<b>18.0%</b>	12.0%	19.9%	*	*	*	-	*	0.0%	18.1%	3.0%
Both Subjects													
2017-18	42.1%	38.5%	<b>13.7%</b>	9.0%	15.1%	*	*	*	-	*	0.0%	13.3%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.3%</b>	0.0%	0.6%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	19.9%	16.8%	<b>9.2%</b>	7.4%	10.7%	-	*	*	-	-	2.9%	7.3%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>11.1%</b>	0.0%	20.5%	*	*	*	-	*	8.7%	12.4%	18.2%
2016-17	20.1%	25.7%	<b>8.9%</b>	0.0%	15.7%	-	*	*	-	-	0.0%	9.4%	14.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>46.4%</b>	43.6%	48.8%	*	*	*	-	*	65.2%	47.9%	48.5%
2016-17	13.2%	12.4%	<b>20.6%</b>	16.2%	23.9%	-	*	*	-	-	25.7%	21.0%	25.7%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>21.6%</b>	16.5%	25.9%	*	*	*	-	*	17.4%	22.9%	39.4%
2016-17	2.7%	2.5%	<b>8.9%</b>	2.9%	13.5%	-	*	*	-	-	5.7%	9.0%	17.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>1.3%</b>	1.5%	1.2%	*	*	*	-	*	17.4%	1.4%	0.0%
2016-17	1.0%	2.1%	<b>1.9%</b>	2.9%	1.1%	-	*	*	-	-	17.1%	1.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>59.2%</b>	59.4%	58.4%	*	*	*	-	*	34.8%	61.0%	42.4%
2016-17	17.3%	13.4%	<b>16.1%</b>	12.5%	18.5%	-	*	*	-	-	11.4%	17.6%	17.1%

District Name: HOUSTON ISD  
 Campus Name: MADISON H S  
 Campus Number: 101912010

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1319  
 Total Students: 1,736  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>3.9%</b>	5.3%	3.0%	*	*	*	-	*	0.0%	4.3%	0.0%
2016-17	2.2%	2.2%	<b>3.8%</b>	5.9%	2.2%	-	*	*	-	-	0.0%	3.4%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>2.3%</b>	2.3%	2.4%	*	*	*	-	*	30.4%	2.4%	6.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
Campus Name: MADISON H S  
Campus Number: 101912010

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

1320  
Total Students: 1,736  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>13.4%</b>	12.0%	13.9%	*	*	*	-	*	0.0%	11.9%	0.0%
2016-17	23.4%	15.0%	<b>11.7%</b>	12.5%	11.2%	-	*	*	-	-	2.9%	10.3%	2.9%
Mathematics													
2017-18	23.7%	17.7%	<b>13.4%</b>	9.8%	14.5%	*	*	*	-	*	0.0%	13.3%	3.0%
2016-17	19.8%	14.1%	<b>7.6%</b>	5.1%	9.6%	-	*	*	-	-	2.9%	8.2%	2.9%
Both Subjects													
2017-18	18.1%	10.2%	<b>5.2%</b>	3.0%	6.0%	*	*	*	-	*	0.0%	4.3%	0.0%
2016-17	12.9%	7.1%	<b>2.2%</b>	1.5%	2.8%	-	*	*	-	-	0.0%	1.7%	2.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>93.1%</b>	94.7%	92.2%	*	*	*	-	*	78.3%	96.2%	81.8%
2016-17	50.5%	35.7%	<b>71.5%</b>	69.1%	73.6%	-	*	*	-	-	45.7%	74.7%	68.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>1.3%</b>	1.5%	1.1%	-	*	*	-	-	0.0%	1.3%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.3%</b>	0.0%	0.6%	-	*	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>26.1%</b>	20.0%	29.5%	*	*	50.0%	-	*	n/a	26.6%	n/a
2017	26.2%	36.8%	<b>22.6%</b>	15.5%	26.4%	*	*	*	-	*	n/a	21.9%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>16.9%</b>	12.9%	19.0%	*	*	33.3%	-	*	n/a	16.6%	n/a
2017	15.9%	23.3%	<b>13.2%</b>	8.6%	15.5%	*	*	*	-	*	n/a	14.6%	n/a
Mathematics													
2018	7.3%	10.5%	<b>2.8%</b>	1.4%	3.4%	*	*	0.0%	-	*	n/a	2.7%	n/a
2017	7.2%	10.2%	<b>4.1%</b>	3.4%	4.2%	*	*	*	-	*	n/a	3.5%	n/a
Science													
2018	10.8%	15.4%	<b>5.1%</b>	6.8%	3.7%	*	*	16.7%	-	*	n/a	4.6%	n/a
2017	10.9%	14.9%	<b>9.6%</b>	7.2%	10.5%	*	*	*	-	*	n/a	8.9%	n/a
Social Studies													
2018	14.5%	22.7%	<b>14.9%</b>	10.7%	17.1%	*	*	50.0%	-	*	n/a	14.6%	n/a
2017	15.0%	22.3%	<b>12.1%</b>	9.3%	13.5%	*	*	*	-	*	n/a	13.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>15.2%</b>	3.6%	21.5%	*	*	*	-	*	n/a	16.4%	n/a
2017	49.1%	37.9%	<b>15.7%</b>	0.0%	23.6%	*	*	*	-	*	n/a	16.8%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>0.8%</b>	2.8%	0.0%	*	*	*	-	*	n/a	1.1%	n/a
2017	41.3%	27.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	43.2%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD  
 Campus Name: MADISON H S  
 Campus Number: 101912010

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1321  
 Total Students: 1,736  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018	38.0%	28.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	1.0%	3.3%	0.0%	*	-	*	-	*	n/a	1.3%	n/a
2017	41.4%	27.6%	1.2%	0.0%	1.9%	*	-	*	-	*	n/a	1.4%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	91.5%	91.7%	92.2%	*	*	*	-	*	n/a	90.6%	n/a
2016-17	73.5%	90.9%	92.7%	90.4%	91.6%	-	100.0%	100.0%	-	-	n/a	93.2%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	4.6%	2.5%	5.2%	*	*	*	-	*	n/a	4.7%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	869	855	875	*	*	*	-	*	n/a	869	n/a
English Language Arts and Writing													
2017-18	521	490	436	430	439	*	*	*	-	*	n/a	434	n/a
Mathematics													
2017-18	515	484	433	425	436	*	*	*	-	*	n/a	435	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	15.6	15.0	15.7	*	*	-	-	-	n/a	15.4	n/a
English Language Arts													
2017-18	20.3	22.5	14.7	14.3	14.5	*	*	-	-	-	n/a	14.5	n/a
Mathematics													
2017-18	20.6	22.2	16.0	15.4	16.4	*	*	-	-	-	n/a	15.9	n/a
Science													
2017-18	20.9	22.3	16.5	15.8	16.8	*	*	-	-	-	n/a	16.3	n/a



District Name: HOUSTON ISD  
 Campus Name: MADISON H S  
 Campus Number: 101912010

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1322  
 Total Students: 1,736  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>32.2%</b>	32.0%	31.8%	44.4%	60.0%	50.0%	*	50.0%	22.4%	32.5%	14.8%
2016-17	37.1%	40.6%	<b>24.9%</b>	22.0%	26.4%	37.5%	37.5%	55.6%	-	33.3%	9.1%	26.0%	14.2%
English Language Arts													
2017-18	17.3%	18.1%	<b>9.6%</b>	7.9%	10.3%	28.6%	20.0%	20.0%	*	16.7%	10.5%	9.4%	0.3%
2016-17	16.8%	18.5%	<b>7.4%</b>	5.9%	8.2%	12.5%	14.3%	33.3%	-	0.0%	0.5%	7.4%	0.0%
Mathematics													
2017-18	20.7%	20.2%	<b>19.4%</b>	20.9%	18.3%	14.3%	20.0%	22.2%	*	33.3%	9.9%	18.9%	9.3%
2016-17	19.5%	20.1%	<b>16.0%</b>	15.4%	16.3%	16.7%	14.3%	22.2%	-	16.7%	8.5%	16.5%	9.0%
Science													
2017-18	21.2%	17.2%	<b>13.9%</b>	13.2%	13.9%	28.6%	20.0%	40.0%	*	16.7%	4.0%	13.2%	5.5%
2016-17	5.7%	5.8%	<b>2.6%</b>	2.4%	2.7%	16.7%	0.0%	11.1%	-	0.0%	0.0%	2.5%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>10.7%</b>	8.7%	11.4%	42.9%	*	40.0%	*	33.3%	2.2%	11.1%	0.7%
2016-17	21.8%	24.2%	<b>9.7%</b>	8.0%	10.5%	50.0%	12.5%	33.3%	-	16.7%	0.5%	10.6%	1.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>38.3%</b>	47.8%	30.9%	-	*	*	-	-	23.5%	35.7%	5.4%
2015-16	54.7%	48.4%	<b>41.3%</b>	53.7%	30.0%	*	*	*	-	*	19.0%	43.5%	10.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>20.7%</b>	10.8%	32.7%	-	-	*	-	-	0.0%	21.4%	*
2015-16	55.7%	47.0%	<b>14.9%</b>	8.4%	25.5%	*	*	-	-	*	0.0%	12.8%	*

District Name: HOUSTON ISD  
Campus Name: MADISON H S  
Campus Number: 101912010

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1323  
Total Students: 1,736  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,736	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	563	32.4%	7.5%	8.1%
Grade 10	396	22.8%	6.6%	7.4%
Grade 11	385	22.2%	5.9%	6.9%
Grade 12	392	22.6%	5.5%	6.5%
Ethnic Distribution:				
African American	667	38.4%	23.3%	12.6%
Hispanic	1,035	59.6%	62.0%	52.6%
White	10	0.6%	9.0%	27.4%
American Indian	5	0.3%	0.2%	0.4%
Asian	8	0.5%	4.2%	4.5%
Pacific Islander	2	0.1%	0.1%	0.2%
Two or More Races	9	0.5%	1.2%	2.4%
Economically Disadvantaged	1,335	76.9%	79.9%	60.6%
Non-Educationally Disadvantaged	401	23.1%	20.1%	39.4%
Section 504 Students	31	1.8%	2.9%	6.5%
English Learners (EL)	372	21.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	40	2.2%	0.7%	1.4%
Students w/ Dyslexia	59	3.4%	1.9%	3.6%
At-Risk	1,351	77.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	216			
By Type of Primary Disability				
Students with Intellectual Disabilities	166	76.9%	49.2%	42.4%
Students with Physical Disabilities	5	2.3%	14.7%	21.9%
Students with Autism	10	4.6%	15.4%	13.7%
Students with Behavioral Disabilities	35	16.2%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	431	23.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MADISON H S  
 Campus Number: 101912010

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1324  
 Total Students: 1,736  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	202	11.0%		
Hispanic	218	11.9%		
White	3	0.2%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	2	0.1%		
Two or More Races	4	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	22.3%	13.9%	7.2%	39.7%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	23.3	19.6	16.6
Foreign Languages	32.8	22.1	18.9
Mathematics	29.5	21.7	17.8
Science	29.7	22.3	18.9
Social Studies	28.0	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MADISON H S  
Campus Number: 101912010

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1325  
Total Students: 1,736  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	119.0	100.0%	100.0%	100.0%
Professional Staff:	112.0	94.2%	61.3%	64.1%
Teachers	93.0	78.2%	46.5%	49.8%
Professional Support	12.0	10.1%	11.9%	10.1%
Campus Administration (School Leadership)	7.0	5.9%	2.4%	3.0%
Educational Aides:	6.9	5.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	4.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	103.0	86.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	60.0	64.5%	36.1%	10.6%
Hispanic	10.0	10.7%	29.7%	27.7%
White	15.0	16.1%	26.7%	58.4%
American Indian	2.0	2.1%	0.3%	0.3%
Asian	6.0	6.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	35.2	37.9%	26.1%	23.8%
Females	57.8	62.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	8.0	8.6%	4.6%	1.4%
Bachelors	44.5	47.9%	70.9%	73.6%
Masters	37.5	40.3%	23.1%	24.3%
Doctorate	3.0	3.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	9.7%	8.1%	7.0%
1-5 Years Experience	13.2	14.2%	32.3%	28.9%
6-10 Years Experience	21.0	22.6%	17.5%	19.0%
11-20 Years Experience	28.0	30.1%	26.9%	29.3%
Over 20 Years Experience	21.8	23.4%	15.2%	15.7%
Number of Students per Teacher	18.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MADISON H S  
 Campus Number: 101912010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1326  
 Total Students: 1,736  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	6.5	5.1	5.3
Average Years Experience of Assistant Principals with District	4.8	4.7	4.7
Average Years Experience of Teachers:	13.4	10.6	11.1
Average Years Experience of Teachers with District:	9.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,714	\$47,385	\$47,218
1-5 Years Experience	\$52,693	\$50,369	\$50,408
6-10 Years Experience	\$53,244	\$53,128	\$52,786
11-20 Years Experience	\$57,988	\$55,304	\$56,041
Over 20 Years Experience	\$66,459	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,350	\$54,125	\$54,122
Professional Support	\$64,106	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,300	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MADISON H S  
 Campus Number: 101912010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1327  
 Total Students: 1,736  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	360	20.7%	32.4%	19.7%
Career & Technical Education	1,575	90.7%	20.6%	26.3%
Gifted & Talented Education	92	5.3%	15.8%	8.1%
Special Education	216	12.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	3.4%	15.3%	6.4%
Career & Technical Education	11.0	11.8%	3.1%	4.9%
Compensatory Education	5.5	5.9%	1.5%	2.7%
Gifted & Talented Education	2.1	2.3%	6.1%	2.0%
Regular Education	54.4	58.4%	64.5%	71.4%
Special Education	13.4	14.4%	7.2%	9.1%
Other	3.5	3.8%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MIDDLE COLLEGE H S AT HCC FRAGA**

Campus Number: **101912485**

2019 Accountability Rating: **B**  
(evaluated with alternative education accountability provisions)





District Name: HOUSTON ISD  
Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
Campus Number: 101912485

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1330  
Total Students: 128  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>40%</b>	29%	42%	*	-	*	-	*	-	47%	38%	40%	29%
		2018	65%	54%	<b>41%</b>	*	47%	*	-	-	-	*	-	36%	45%	42%	*
At Meets Grade Level or Above		2019	50%	41%	<b>21%</b>	14%	24%	*	-	*	-	*	-	20%	22%	21%	12%
		2018	44%	34%	<b>9%</b>	*	12%	*	-	-	-	*	-	9%	9%	5%	*
At Masters Grade Level		2019	11%	9%	<b>2%</b>	0%	3%	*	-	*	-	*	-	7%	0%	2%	0%
		2018	7%	7%	<b>0%</b>	*	0%	*	-	-	-	*	-	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>58%</b>	75%	56%	*	-	*	-	*	-	68%	52%	57%	33%
		2018	67%	55%	<b>54%</b>	43%	58%	*	-	*	-	40%	-	59%	48%	55%	40%
At Meets Grade Level or Above		2019	49%	41%	<b>36%</b>	38%	35%	*	-	*	-	*	-	41%	32%	34%	20%
		2018	48%	37%	<b>19%</b>	0%	23%	*	-	*	-	0%	-	22%	16%	15%	7%
At Masters Grade Level		2019	8%	7%	<b>2%</b>	0%	2%	*	-	*	-	*	-	5%	0%	0%	0%
		2018	8%	6%	<b>0%</b>	0%	0%	*	-	*	-	0%	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>73%</b>	*	74%	*	-	*	-	*	-	70%	75%	77%	75%
		2018	83%	73%	<b>83%</b>	80%	87%	*	-	*	-	*	-	81%	86%	82%	73%
At Meets Grade Level or Above		2019	61%	48%	<b>40%</b>	*	41%	*	-	*	-	*	-	30%	45%	46%	33%
		2018	55%	42%	<b>23%</b>	40%	17%	*	-	*	-	*	-	13%	36%	18%	9%
At Masters Grade Level		2019	37%	29%	<b>27%</b>	*	26%	*	-	*	-	*	-	10%	35%	31%	17%
		2018	32%	25%	<b>7%</b>	20%	4%	*	-	*	-	*	-	6%	7%	4%	0%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>53%</b>	*	58%	*	-	*	-	*	-	38%	59%	52%	45%
		2018	87%	77%	<b>83%</b>	*	88%	*	-	*	-	*	-	81%	86%	81%	80%
At Meets Grade Level or Above		2019	62%	50%	<b>20%</b>	*	19%	*	-	*	-	*	-	25%	18%	20%	9%
		2018	59%	45%	<b>33%</b>	*	33%	*	-	*	-	*	-	31%	36%	33%	10%
At Masters Grade Level		2019	25%	19%	<b>7%</b>	*	8%	*	-	*	-	*	-	13%	5%	8%	9%
		2018	24%	17%	<b>7%</b>	*	4%	*	-	*	-	*	-	13%	0%	7%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>94%</b>	83%	98%	-	-	*	-	*	-	96%	92%	95%	90%
		2018	92%	86%	<b>72%</b>	88%	70%	*	-	*	-	40%	-	83%	63%	74%	63%
At Meets Grade Level or Above		2019	73%	66%	<b>64%</b>	50%	68%	-	-	*	-	*	-	61%	67%	61%	60%
		2018	70%	61%	<b>26%</b>	38%	24%	*	-	*	-	0%	-	17%	33%	24%	16%
At Masters Grade Level		2019	45%	38%	<b>21%</b>	17%	23%	-	-	*	-	*	-	26%	17%	21%	10%
		2018	40%	33%	<b>4%</b>	13%	3%	*	-	*	-	0%	-	0%	8%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>64%</b>	63%	66%	*	-	0%	-	38%	-	69%	60%	63%	51%
		2018	77%	70%	<b>67%</b>	64%	69%	60%	-	*	-	35%	-	69%	64%	67%	59%
At Meets Grade Level or Above		2019	50%	44%	<b>37%</b>	38%	39%	*	-	0%	-	23%	-	40%	36%	37%	25%
		2018	48%	42%	<b>23%</b>	25%	23%	20%	-	*	-	0%	-	19%	26%	20%	10%
At Masters Grade Level		2019	24%	21%	<b>11%</b>	8%	11%	*	-	0%	-	0%	-	13%	9%	11%	6%

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1331  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	3%	11%	2%	0%	-	*	-	-	0%	-	3%	3%	2%	0%
At Approaches Grade Level or Above	2019	75%	69%	50%	53%	49%	*	-	*	-	-	0%	-	59%	44%	49%	31%
	2018	74%	66%	51%	36%	55%	*	-	*	-	-	22%	-	53%	47%	52%	33%
At Meets Grade Level or Above	2019	48%	42%	29%	27%	30%	*	-	*	-	-	0%	-	32%	27%	28%	16%
	2018	46%	40%	16%	0%	20%	*	-	*	-	-	0%	-	19%	14%	12%	6%
At Masters Grade Level	2019	21%	19%	2%	0%	2%	*	-	*	-	-	0%	-	5%	0%	1%	0%
	2018	19%	18%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	73%	*	74%	*	-	*	-	-	*	-	70%	75%	77%	75%
	2018	81%	76%	83%	80%	87%	*	-	*	-	-	*	-	81%	86%	82%	73%
At Meets Grade Level or Above	2019	52%	47%	40%	*	41%	*	-	*	-	-	*	-	30%	45%	46%	33%
	2018	50%	45%	23%	40%	17%	*	-	*	-	-	*	-	13%	36%	18%	9%
At Masters Grade Level	2019	26%	25%	27%	*	26%	*	-	*	-	-	*	-	10%	35%	31%	17%
	2018	24%	23%	7%	20%	4%	*	-	*	-	-	*	-	6%	7%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	53%	*	58%	*	-	*	-	-	*	-	38%	59%	52%	45%
	2018	80%	72%	83%	*	88%	*	-	*	-	-	*	-	81%	86%	81%	80%
At Meets Grade Level or Above	2019	54%	45%	20%	*	19%	*	-	*	-	-	*	-	25%	18%	20%	9%
	2018	51%	41%	33%	*	33%	*	-	*	-	-	*	-	31%	36%	33%	10%
At Masters Grade Level	2019	25%	19%	7%	*	8%	*	-	*	-	-	*	-	13%	5%	8%	9%
	2018	23%	18%	7%	*	4%	*	-	*	-	-	*	-	13%	0%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	94%	83%	98%	-	-	*	-	-	*	-	96%	92%	95%	90%
	2018	78%	72%	72%	88%	70%	*	-	*	-	-	40%	-	83%	63%	74%	63%
At Meets Grade Level or Above	2019	55%	48%	64%	50%	68%	-	-	*	-	-	*	-	61%	67%	61%	60%
	2018	53%	45%	26%	38%	24%	*	-	*	-	-	0%	-	17%	33%	24%	16%
At Masters Grade Level	2019	33%	27%	21%	17%	23%	-	-	*	-	-	*	-	26%	17%	21%	10%
	2018	31%	25%	4%	13%	3%	*	-	*	-	-	0%	-	0%	8%	2%	0%

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1332  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>75</b>	*	76	-	-	-	-	-	-	-	82	68	71	57
	2018	67	63	<b>44</b>	*	50	-	-	*	-	-	-	-	57	25	38	*
End of Course Algebra I	2019	75	68	<b>75</b>	-	75	-	-	-	-	-	*	-	*	82	83	67
	2018	72	63	<b>67</b>	*	64	-	-	-	-	-	*	-	64	70	67	60
All Grades Both Subjects	2019	69	68	<b>75</b>	*	76	-	-	-	-	-	*	-	75	75	76	62
	2018	69	68	<b>51</b>	*	55	-	-	*	-	-	*	-	60	40	50	50
All Grades ELA/Reading	2019	68	68	<b>75</b>	*	76	-	-	-	-	-	-	-	82	68	71	57
	2018	69	69	<b>44</b>	*	50	-	-	*	-	-	-	-	57	25	38	*
All Grades Mathematics	2019	70	68	<b>75</b>	-	75	-	-	-	-	-	*	-	*	82	83	67
	2018	70	68	<b>67</b>	*	64	-	-	-	-	-	*	-	64	70	67	60

District Name: HOUSTON ISD  
Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
Campus Number: 101912485

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1333  
Total Students: 128  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1334  
 Total Students: 128  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	77%	70%	<b>67%</b>	*	-	-	-	*	53%	60%	52%	*	55%	55%
At Meets Grade Level or Above	2019	50%	44%	<b>37%</b>	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	48%	42%	<b>23%</b>	*	-	-	-	*	3%	0%	4%	*	6%	9%
At Masters Grade Level	2019	24%	21%	<b>11%</b>	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	22%	19%	<b>3%</b>	*	-	-	-	*	0%	0%	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>50%</b>	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	74%	66%	<b>51%</b>	*	-	-	-	*	22%	*	14%	-	30%	30%
At Meets Grade Level or Above	2019	48%	42%	<b>29%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	46%	40%	<b>16%</b>	*	-	-	-	*	0%	*	0%	-	10%	10%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	18%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>73%</b>	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	81%	76%	<b>83%</b>	-	-	-	-	-	67%	*	60%	-	67%	67%
At Meets Grade Level or Above	2019	52%	47%	<b>40%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	50%	45%	<b>23%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	26%	25%	<b>27%</b>	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	24%	23%	<b>7%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>53%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	80%	72%	<b>83%</b>	-	-	-	-	-	71%	*	67%	-	71%	71%
At Meets Grade Level or Above	2019	54%	45%	<b>20%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	41%	<b>33%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	<b>7%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>94%</b>	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	78%	72%	<b>72%</b>	-	-	-	-	-	63%	*	71%	*	63%	60%
At Meets Grade Level or Above	2019	55%	48%	<b>64%</b>	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	53%	45%	<b>26%</b>	-	-	-	-	-	13%	*	14%	*	13%	20%
At Masters Grade Level	2019	33%	27%	<b>21%</b>	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	31%	25%	<b>4%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	68%	<b>51%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	69%	69%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	<b>67%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

1335  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	100%	93%	*	-	100%	-	-	100%	94%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	5%	*	-	0%	-	-	0%	4%	5%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	*	-	0%	-	-	0%	2%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	97%	90%	100%	-	*	-	-	95%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	3%	9%	0%	-	*	-	-	5%	8%	6%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	*	-	-	0%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1336  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>89.0%</b>	86.8%	89.4%	*	-	*	-	-	84.6%	89.9%	90.3%
2016-17	95.7%	95.5%	<b>91.0%</b>	90.2%	91.3%	*	-	-	-	-	84.5%	91.1%	89.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>13.0%</b>	22.2%	10.9%	*	-	*	-	-	0.0%	11.1%	21.1%
2016-17	1.9%	4.1%	<b>8.4%</b>	9.1%	8.4%	*	-	-	-	-	11.1%	8.7%	7.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>71.9%</b>	70.0%	73.1%	*	-	-	-	-	80.0%	73.6%	57.1%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	<b>7.8%</b>	10.0%	7.7%	*	-	-	-	-	0.0%	9.4%	0.0%
Dropped Out	5.7%	12.9%	<b>20.3%</b>	20.0%	19.2%	*	-	-	-	-	20.0%	17.0%	42.9%
Graduates and TxCHSE	90.4%	81.6%	<b>71.9%</b>	70.0%	73.1%	*	-	-	-	-	80.0%	73.6%	57.1%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>79.7%</b>	80.0%	80.8%	*	-	-	-	-	80.0%	83.0%	57.1%
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1337  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	<b>66.7%</b>	63.6%	69.1%	*	-	-	-	-	66.7%	69.6%	57.1%
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	<b>60.0%</b>	42.9%	62.2%	*	-	-	-	-	*	57.9%	*
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	<b>60.9%</b>	42.9%	63.2%	*	-	-	-	-	*	59.0%	*
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	<b>80.0%</b>	-	80.0%	-	-	-	-	-	-	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	<b>65.5%</b>	50.0%	68.1%	-	-	-	-	-	40.0%	65.2%	87.5%
2016-17	56.5%	69.0%	<b>27.9%</b>	40.0%	25.5%	*	-	-	-	-	0.0%	27.1%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	<b>65.5%</b>	50.0%	68.1%	-	-	-	-	-	40.0%	65.2%	87.5%
2016-17	84.0%	84.3%	<b>31.8%</b>	40.0%	30.0%	*	-	-	-	-	0.0%	30.8%	*



District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1338  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	55	100.0%	11,005	347,893
By Ethnicity:				
African American	8	14.5%	2,642	43,502
Hispanic	47	85.5%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	19	34.5%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	36	65.5%	9,510	272,526
Special Education Graduates	5	9.1%	792	25,962
Economically Disadvantaged Graduates	46	83.6%	7,020	166,956
LEP Graduates	8	14.5%	1,005	21,359
At-Risk Graduates	47	85.5%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1339  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>23.6%</b>	50.0%	19.1%	-	-	-	-	-	40.0%	21.7%	0.0%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>18.2%</b>	37.5%	14.9%	-	-	-	-	-	0.0%	17.4%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>27.3%</b>	37.5%	25.5%	-	-	-	-	-	0.0%	26.1%	12.5%
Mathematics													
2017-18	46.0%	42.0%	<b>12.7%</b>	37.5%	8.5%	-	-	-	-	-	0.0%	10.9%	0.0%
Both Subjects													
2017-18	42.1%	38.5%	<b>12.7%</b>	37.5%	8.5%	-	-	-	-	-	0.0%	10.9%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>3.6%</b>	12.5%	2.1%	-	-	-	-	-	0.0%	2.2%	0.0%
2016-17	19.9%	16.8%	<b>9.1%</b>	0.0%	10.0%	*	-	-	-	-	0.0%	11.5%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>9.1%</b>	0.0%	10.6%	-	-	-	-	-	0.0%	10.9%	0.0%
2016-17	20.1%	25.7%	<b>1.5%</b>	0.0%	1.7%	*	-	-	-	-	0.0%	1.9%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>5.5%</b>	12.5%	4.3%	-	-	-	-	-	40.0%	4.3%	0.0%
2016-17	13.2%	12.4%	<b>10.6%</b>	40.0%	8.3%	*	-	-	-	-	100.0%	11.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.0%	2.1%	<b>10.6%</b>	40.0%	8.3%	*	-	-	-	-	100.0%	11.5%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	17.3%	13.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1340  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>1.8%</b>	0.0%	2.1%	-	-	-	-	-	0.0%	2.2%	0.0%
2016-17	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>3.6%</b>	12.5%	2.1%	-	-	-	-	-	40.0%	2.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1341  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>25.5%</b>	37.5%	23.4%	-	-	-	-	-	0.0%	23.9%	12.5%
2016-17	23.4%	15.0%	<b>19.7%</b>	0.0%	21.7%	*	-	-	-	-	0.0%	21.2%	*
Mathematics													
2017-18	23.7%	17.7%	<b>12.7%</b>	37.5%	8.5%	-	-	-	-	-	0.0%	10.9%	0.0%
2016-17	19.8%	14.1%	<b>7.6%</b>	0.0%	8.3%	*	-	-	-	-	0.0%	5.8%	*
Both Subjects													
2017-18	18.1%	10.2%	<b>10.9%</b>	37.5%	6.4%	-	-	-	-	-	0.0%	8.7%	0.0%
2016-17	12.9%	7.1%	<b>3.0%</b>	0.0%	3.3%	*	-	-	-	-	0.0%	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	50.5%	35.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>7.2%</b>	0.0%	8.2%	-	-	-	-	-	n/a	5.0%	n/a
2017	26.2%	36.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>1.4%</b>	0.0%	1.6%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	23.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	10.5%	<b>1.4%</b>	0.0%	1.6%	-	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	10.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	15.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	14.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	22.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	n/a	*	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	*	-	*	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1342  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	<b>49.1%</b>	62.5%	46.8%	-	-	-	-	-	n/a	46.8%	n/a
2016-17	73.5%	90.9%	<b>32.8%</b>	60.0%	29.5%	100.0%	-	-	-	-	n/a	29.6%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	<b>7.4%</b>	0.0%	9.1%	-	-	-	-	-	n/a	9.1%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	<b>828</b>	820	830	-	-	-	-	-	n/a	826	n/a
English Language Arts and Writing													
2017-18	521	490	<b>416</b>	432	412	-	-	-	-	-	n/a	410	n/a
Mathematics													
2017-18	515	484	<b>412</b>	388	418	-	-	-	-	-	n/a	416	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1343  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>43.8%</b>	53.8%	43.4%	*	-	*	-	-	83.3%	50.5%	52.9%
2016-17	37.1%	40.6%	<b>22.6%</b>	18.2%	22.3%	*	-	-	-	-	30.0%	20.0%	7.1%
English Language Arts													
2017-18	17.3%	18.1%	<b>43.5%</b>	46.2%	44.0%	*	-	*	-	-	66.7%	50.5%	50.0%
2016-17	16.8%	18.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	20.7%	20.2%	<b>23.0%</b>	40.0%	21.6%	*	-	*	-	-	50.0%	24.4%	30.8%
2016-17	19.5%	20.1%	<b>28.9%</b>	20.0%	29.1%	*	-	-	-	-	50.0%	25.6%	9.1%
Science													
2017-18	21.2%	17.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2016-17	5.7%	5.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2016-17	21.8%	24.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>29.9%</b>	40.0%	29.5%	*	-	-	-	-	42.9%	29.6%	*
2015-16	54.7%	48.4%	<b>39.0%</b>	33.3%	40.8%	*	-	-	-	-	*	44.0%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>30.0%</b>	*	27.8%	-	-	-	-	-	*	31.3%	-
2015-16	55.7%	47.0%	<b>17.4%</b>	*	10.0%	-	-	-	-	-	-	18.2%	*

District Name: HOUSTON ISD  
Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
Campus Number: 101912485

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1344  
Total Students: 128  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	128	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	31	24.2%	7.5%	8.1%
Grade 10	43	33.6%	6.6%	7.4%
Grade 11	26	20.3%	5.9%	6.9%
Grade 12	28	21.9%	5.5%	6.5%
Ethnic Distribution:				
African American	15	11.7%	23.3%	12.6%
Hispanic	108	84.4%	62.0%	52.6%
White	3	2.3%	9.0%	27.4%
American Indian	1	0.8%	0.2%	0.4%
Asian	1	0.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	110	85.9%	79.9%	60.6%
Non-Educationally Disadvantaged	18	14.1%	20.1%	39.4%
Section 504 Students	5	3.9%	2.9%	6.5%
English Learners (EL)	19	14.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	1	0.8%	1.9%	3.6%
At-Risk	102	79.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	6			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	56	40.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1345  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	6.6%		
Hispanic	46	33.6%		
White	1	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	5.6%	13.9%	7.2%	100.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	18.6	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	22.6	21.7	17.8
Science	23.8	22.3	18.9
Social Studies	23.2	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
Campus Number: 101912485

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1346  
Total Students: 128  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.0	100.0%	100.0%	100.0%
Professional Staff:	10.0	100.0%	61.3%	64.1%
Teachers	6.0	60.0%	46.5%	49.8%
Professional Support	3.0	30.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	10.0%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	7.0	70.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	33.3%	36.1%	10.6%
Hispanic	1.0	16.7%	29.7%	27.7%
White	1.0	16.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	33.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	50.0%	26.1%	23.8%
Females	3.0	50.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	5.0	83.3%	70.9%	73.6%
Masters	1.0	16.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	3.0	50.0%	32.3%	28.9%
6-10 Years Experience	1.0	16.7%	17.5%	19.0%
11-20 Years Experience	1.0	16.7%	26.9%	29.3%
Over 20 Years Experience	1.0	16.7%	15.2%	15.7%
Number of Students per Teacher	21.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1347  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.7	10.6	11.1
Average Years Experience of Teachers with District:	1.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$40,442	\$50,369	\$50,408
6-10 Years Experience	\$54,848	\$53,128	\$52,786
11-20 Years Experience	\$56,925	\$55,304	\$56,041
Over 20 Years Experience	\$66,768	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,977	\$54,125	\$54,122
Professional Support	\$60,024	\$67,225	\$64,069
Campus Administration (School Leadership)	\$117,300	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA  
 Campus Number: 101912485

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1348  
 Total Students: 128  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	14.8%	32.4%	19.7%
Career & Technical Education	43	33.6%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	6	4.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	5.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.7	11.6%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	5.0	82.9%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MIDDLE COLLEGE H S AT HCC GULFTON**

Campus Number: **101912484**

2019 Accountability Rating: **B**  
(evaluated with alternative education accountability provisions)



District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1351  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>42%</b>	31%	46%	-	-	-	-	20%	*	38%	48%	42%	46%
		2018	65%	54%	<b>45%</b>	36%	45%	*	-	-	-	10%	-	35%	57%	41%	32%
At Meets Grade Level or Above		2019	50%	41%	<b>12%</b>	8%	13%	-	-	-	-	20%	*	7%	17%	12%	15%
		2018	44%	34%	<b>16%</b>	0%	19%	*	-	-	-	0%	-	9%	24%	14%	14%
At Masters Grade Level		2019	11%	9%	<b>0%</b>	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
		2018	7%	7%	<b>0%</b>	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>57%</b>	47%	60%	*	*	-	-	17%	-	49%	64%	58%	48%
		2018	67%	55%	<b>28%</b>	15%	31%	*	*	-	-	9%	-	26%	31%	28%	19%
At Meets Grade Level or Above		2019	49%	41%	<b>26%</b>	16%	30%	*	*	-	-	0%	-	17%	33%	27%	14%
		2018	48%	37%	<b>11%</b>	8%	13%	*	*	-	-	0%	-	10%	13%	13%	3%
At Masters Grade Level		2019	8%	7%	<b>4%</b>	5%	4%	*	*	-	-	0%	-	3%	5%	4%	0%
		2018	8%	6%	<b>0%</b>	0%	0%	*	*	-	-	0%	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>69%</b>	85%	63%	-	-	-	-	33%	*	68%	71%	70%	67%
		2018	83%	73%	<b>43%</b>	18%	52%	*	-	*	-	11%	-	45%	39%	39%	40%
At Meets Grade Level or Above		2019	61%	48%	<b>7%</b>	0%	9%	-	-	-	-	17%	*	7%	6%	7%	11%
		2018	55%	42%	<b>8%</b>	0%	11%	*	-	*	-	0%	-	0%	17%	6%	10%
At Masters Grade Level		2019	37%	29%	<b>2%</b>	0%	3%	-	-	-	-	0%	*	4%	0%	2%	0%
		2018	32%	25%	<b>5%</b>	0%	7%	*	-	*	-	0%	-	0%	11%	3%	10%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>63%</b>	40%	70%	-	*	-	-	67%	*	56%	77%	65%	63%
		2018	87%	77%	<b>77%</b>	80%	79%	*	-	*	-	*	-	54%	100%	76%	67%
At Meets Grade Level or Above		2019	62%	50%	<b>13%</b>	0%	19%	-	*	-	-	17%	*	12%	15%	14%	11%
		2018	59%	45%	<b>27%</b>	20%	32%	*	-	*	-	*	-	0%	54%	24%	33%
At Masters Grade Level		2019	25%	19%	<b>0%</b>	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
		2018	24%	17%	<b>15%</b>	0%	21%	*	-	*	-	*	-	0%	31%	14%	25%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>83%</b>	84%	81%	-	*	-	-	60%	-	82%	83%	84%	84%
		2018	92%	86%	<b>71%</b>	90%	65%	-	*	-	-	38%	-	58%	86%	71%	68%
At Meets Grade Level or Above		2019	73%	66%	<b>58%</b>	47%	63%	-	*	-	-	20%	-	55%	60%	58%	58%
		2018	70%	61%	<b>36%</b>	40%	35%	-	*	-	-	13%	-	29%	43%	29%	26%
At Masters Grade Level		2019	45%	38%	<b>31%</b>	16%	41%	-	*	-	-	0%	-	27%	33%	32%	26%
		2018	40%	33%	<b>20%</b>	10%	24%	-	*	-	-	13%	-	17%	24%	18%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>62%</b>	59%	63%	*	*	-	-	39%	*	57%	68%	63%	59%
		2018	77%	70%	<b>48%</b>	42%	50%	80%	*	-	-	17%	-	40%	57%	47%	39%
At Meets Grade Level or Above		2019	50%	44%	<b>24%</b>	18%	27%	*	*	-	-	14%	*	18%	31%	24%	21%
		2018	48%	42%	<b>18%</b>	12%	21%	20%	*	*	-	2%	-	11%	27%	16%	14%
At Masters Grade Level		2019	24%	21%	<b>8%</b>	5%	9%	*	*	-	-	0%	*	6%	10%	8%	5%

District Name: HOUSTON ISD  
Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
Campus Number: 101912484

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1352  
Total Students: 162  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	7%	2%	8%	0%	*	*	-	-	2%	-	3%	10%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	51%	41%	54%	*	*	-	-	-	18%	*	44%	58%	51%	47%
	2018	74%	66%	35%	25%	36%	*	*	*	-	-	10%	-	29%	42%	33%	24%
At Meets Grade Level or Above	2019	48%	42%	20%	13%	23%	*	*	-	-	-	9%	*	13%	27%	20%	15%
	2018	46%	40%	13%	4%	15%	*	*	*	-	-	0%	-	10%	17%	13%	7%
At Masters Grade Level	2019	21%	19%	2%	3%	2%	*	*	-	-	-	0%	*	2%	3%	2%	0%
	2018	19%	18%	0%	0%	0%	*	*	*	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	85%	63%	-	-	-	-	-	33%	*	68%	71%	70%	67%
	2018	81%	76%	43%	18%	52%	*	-	*	-	-	11%	-	45%	39%	39%	40%
At Meets Grade Level or Above	2019	52%	47%	7%	0%	9%	-	-	-	-	-	17%	*	7%	6%	7%	11%
	2018	50%	45%	8%	0%	11%	*	-	*	-	-	0%	-	0%	17%	6%	10%
At Masters Grade Level	2019	26%	25%	2%	0%	3%	-	-	-	-	-	0%	*	4%	0%	2%	0%
	2018	24%	23%	5%	0%	7%	*	-	*	-	-	0%	-	0%	11%	3%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	63%	40%	70%	-	*	-	-	-	67%	*	56%	77%	65%	63%
	2018	80%	72%	77%	80%	79%	*	-	*	-	-	*	-	54%	100%	76%	67%
At Meets Grade Level or Above	2019	54%	45%	13%	0%	19%	-	*	-	-	-	17%	*	12%	15%	14%	11%
	2018	51%	41%	27%	20%	32%	*	-	*	-	-	*	-	0%	54%	24%	33%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
	2018	23%	18%	15%	0%	21%	*	-	*	-	-	*	-	0%	31%	14%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	83%	84%	81%	-	*	-	-	-	60%	-	82%	83%	84%	84%
	2018	78%	72%	71%	90%	65%	-	*	-	-	-	38%	-	58%	86%	71%	68%
At Meets Grade Level or Above	2019	55%	48%	58%	47%	63%	-	*	-	-	-	20%	-	55%	60%	58%	58%
	2018	53%	45%	36%	40%	35%	-	*	-	-	-	13%	-	29%	43%	29%	26%
At Masters Grade Level	2019	33%	27%	31%	16%	41%	-	*	-	-	-	0%	-	27%	33%	32%	26%
	2018	31%	25%	20%	10%	24%	-	*	-	-	-	13%	-	17%	24%	18%	16%

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1353  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>76</b>	83	74	-	-	-	-	-	*	-	74	79	76	55
	2018	67	63	<b>58</b>	*	57	-	-	*	-	-	*	-	50	64	62	50
End of Course Algebra I	2019	75	68	<b>40</b>	*	43	-	-	-	-	-	*	*	38	*	40	44
	2018	72	63	<b>42</b>	*	50	-	-	-	-	-	*	-	*	*	30	50
All Grades Both Subjects	2019	69	68	<b>64</b>	71	63	-	-	-	-	-	*	*	59	74	64	50
	2018	69	68	<b>54</b>	60	55	-	-	*	-	-	*	-	42	64	55	50
All Grades ELA/Reading	2019	68	68	<b>76</b>	83	74	-	-	-	-	-	*	-	74	79	76	55
	2018	69	69	<b>58</b>	*	57	-	-	*	-	-	*	-	50	64	62	50
All Grades Mathematics	2019	70	68	<b>40</b>	*	43	-	-	-	-	-	*	*	38	*	40	44
	2018	70	68	<b>42</b>	*	50	-	-	-	-	-	*	-	*	*	30	50



District Name: HOUSTON ISD  
Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
Campus Number: 101912484

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1354  
Total Students: 162  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1355  
 Total Students: 162  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>62%</b>	-	-	-	-	-	45%	*	46%	60%	45%	46%
	2018	77%	70%	<b>48%</b>	-	-	-	-	-	28%	*	28%	-	28%	28%
At Meets Grade Level or Above	2019	50%	44%	<b>24%</b>	-	-	-	-	-	13%	*	14%	20%	13%	14%
	2018	48%	42%	<b>18%</b>	-	-	-	-	-	1%	*	1%	-	1%	1%
At Masters Grade Level	2019	24%	21%	<b>8%</b>	-	-	-	-	-	3%	*	3%	0%	3%	3%
	2018	22%	19%	<b>7%</b>	-	-	-	-	-	1%	*	1%	-	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>51%</b>	-	-	-	-	-	27%	*	28%	*	27%	30%
	2018	74%	66%	<b>35%</b>	-	-	-	-	-	15%	*	15%	-	15%	15%
At Meets Grade Level or Above	2019	48%	42%	<b>20%</b>	-	-	-	-	-	3%	*	3%	*	3%	6%
	2018	46%	40%	<b>13%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	18%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	-	-	-	-	-	64%	-	64%	*	64%	58%
	2018	81%	76%	<b>43%</b>	-	-	-	-	-	27%	-	27%	-	27%	27%
At Meets Grade Level or Above	2019	52%	47%	<b>7%</b>	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	50%	45%	<b>8%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	26%	25%	<b>2%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	23%	<b>5%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>63%</b>	-	-	-	-	-	36%	-	36%	*	36%	42%
	2018	80%	72%	<b>77%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	54%	45%	<b>13%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	41%	<b>27%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	19%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	<b>15%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>83%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	78%	72%	<b>71%</b>	-	-	-	-	-	58%	-	58%	-	58%	58%
At Meets Grade Level or Above	2019	55%	48%	<b>58%</b>	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	53%	45%	<b>36%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	33%	27%	<b>31%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	31%	25%	<b>20%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	-	-	-	-	-	50%	-	50%	*	50%	45%
	2018	69%	68%	<b>54%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	<b>58%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
All Grades Mathematics	2019	70%	68%	<b>40%</b>	-	-	-	-	-	50%	-	50%	*	50%	42%
	2018	70%	68%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1356  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>84%</b>	89%	82%	*	*	-	-	-	93%	86%	75%
Not Included in Accountability													
Mobile	4%	5%	<b>14%</b>	10%	16%	*	*	-	-	-	7%	12%	21%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	*	*	-	-	-	0%	1%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	98%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>80%</b>	82%	79%	71%	*	*	-	-	91%	80%	77%
Not Included in Accountability													
Mobile	4%	4%	<b>15%</b>	11%	16%	29%	*	*	-	-	4%	16%	11%
Other Exclusions	1%	2%	<b>4%</b>	7%	3%	0%	*	*	-	-	4%	4%	12%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	2%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1357  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>80.1%</b>	85.3%	79.1%	*	*	*	-	-	86.8%	81.6%	79.3%
2016-17	95.7%	95.5%	<b>78.1%</b>	85.0%	76.7%	77.2%	*	*	-	-	83.1%	79.9%	81.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>23.4%</b>	33.3%	21.7%	16.7%	*	*	-	-	31.6%	21.4%	30.0%
2016-17	1.9%	4.1%	<b>27.1%</b>	30.3%	26.9%	20.0%	*	*	-	-	11.8%	21.2%	21.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>40.8%</b>	25.0%	46.2%	40.0%	*	*	-	-	57.1%	43.3%	31.6%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	<b>26.8%</b>	25.0%	23.1%	40.0%	*	*	-	-	0.0%	31.7%	26.3%
Dropped Out	5.7%	12.9%	<b>32.4%</b>	50.0%	30.8%	20.0%	*	*	-	-	42.9%	25.0%	42.1%
Graduates and TxCHSE	90.4%	81.6%	<b>40.8%</b>	25.0%	46.2%	40.0%	*	*	-	-	57.1%	43.3%	31.6%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>67.6%</b>	50.0%	69.2%	80.0%	*	*	-	-	57.1%	75.0%	57.9%
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1358  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	<b>39.2%</b>	31.3%	42.9%	40.0%	*	*	-	-	44.4%	42.2%	30.0%
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*	*	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	<b>96.2%</b>	*	95.2%	*	-	-	-	-	*	100.0%	100.0%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	<b>89.7%</b>	*	87.5%	*	-	-	-	-	*	92.3%	100.0%
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	-	*	-
2016-17	87.2%	85.8%	<b>60.0%</b>	60.0%	57.1%	*	-	-	-	-	*	72.7%	87.5%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	<b>3.3%</b>	*	4.5%	*	-	-	-	-	*	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	<b>93.5%</b>	100.0%	91.2%	*	-	-	-	-	100.0%	93.9%	100.0%
2016-17	56.5%	69.0%	<b>66.7%</b>	*	68.2%	*	-	-	-	-	*	83.3%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	<b>89.8%</b>	100.0%	86.5%	*	-	-	-	-	100.0%	91.4%	100.0%
2016-17	84.0%	84.3%	<b>64.6%</b>	71.4%	65.1%	50.0%	-	-	-	-	*	77.5%	83.3%

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1359  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	49	100.0%	11,005	347,893
By Ethnicity:				
African American	9	18.4%	2,642	43,502
Hispanic	37	75.5%	6,597	173,272
White	3	6.1%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	2	4.1%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	2.0%	268	3,538
Foundation H.S. Program (No Endorsement)	3	6.1%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	43	87.8%	9,510	272,526
Special Education Graduates	10	20.4%	792	25,962
Economically Disadvantaged Graduates	35	71.4%	7,020	166,956
LEP Graduates	13	26.5%	1,005	21,359
At-Risk Graduates	41	83.7%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1360  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>44.9%</b>	66.7%	37.8%	*	-	-	-	-	100.0%	38.6%	61.5%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>14.3%</b>	0.0%	13.5%	*	-	-	-	-	10.0%	8.6%	23.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>20.4%</b>	22.2%	16.2%	*	-	-	-	-	0.0%	22.9%	0.0%
Mathematics													
2017-18	46.0%	42.0%	<b>6.1%</b>	0.0%	2.7%	*	-	-	-	-	0.0%	5.7%	0.0%
Both Subjects													
2017-18	42.1%	38.5%	<b>6.1%</b>	0.0%	2.7%	*	-	-	-	-	0.0%	5.7%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>2.0%</b>	0.0%	2.7%	*	-	-	-	-	0.0%	2.9%	0.0%
2016-17	19.9%	16.8%	<b>1.5%</b>	7.1%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>8.2%</b>	0.0%	10.8%	*	-	-	-	-	10.0%	2.9%	23.1%
2016-17	20.1%	25.7%	<b>6.2%</b>	0.0%	9.3%	0.0%	-	-	-	-	*	7.5%	8.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>36.7%</b>	66.7%	31.1%	*	-	-	-	-	100.0%	34.3%	50.0%
2016-17	13.2%	12.4%	<b>23.1%</b>	42.9%	18.6%	12.5%	-	-	-	-	*	30.0%	16.7%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>26.5%</b>	33.3%	24.3%	*	-	-	-	-	10.0%	25.7%	23.1%
2016-17	17.3%	13.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1361  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	8.2%	11.1%	8.1%	*	-	-	-	-	20.0%	8.6%	15.4%
2016-17	2.2%	2.2%	23.1%	42.9%	18.6%	12.5%	-	-	-	-	*	30.0%	16.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	20.4%	44.4%	16.2%	*	-	-	-	-	100.0%	20.0%	38.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%



District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1362  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>16.3%</b>	11.1%	13.5%	*	-	-	-	-	0.0%	20.0%	0.0%
2016-17	23.4%	15.0%	<b>10.8%</b>	14.3%	9.3%	12.5%	-	-	-	-	*	17.5%	8.3%
Mathematics													
2017-18	23.7%	17.7%	<b>6.1%</b>	0.0%	2.7%	*	-	-	-	-	0.0%	5.7%	0.0%
2016-17	19.8%	14.1%	<b>3.1%</b>	7.1%	0.0%	12.5%	-	-	-	-	*	5.0%	0.0%
Both Subjects													
2017-18	18.1%	10.2%	<b>6.1%</b>	0.0%	2.7%	*	-	-	-	-	0.0%	5.7%	0.0%
2016-17	12.9%	7.1%	<b>3.1%</b>	7.1%	0.0%	12.5%	-	-	-	-	*	5.0%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>32.7%</b>	33.3%	32.4%	*	-	-	-	-	20.0%	31.4%	30.8%
2016-17	50.5%	35.7%	<b>12.3%</b>	14.3%	9.3%	25.0%	-	-	-	-	*	15.0%	16.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2017	26.2%	36.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2017	15.9%	23.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	10.5%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2017	7.2%	10.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	15.4%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2017	10.9%	14.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.7%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2017	15.0%	22.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
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 Campus Number: 101912484

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1363  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	<b>57.1%</b>	88.9%	48.6%	*	-	-	-	-	n/a	53.7%	n/a
2016-17	73.5%	90.9%	<b>38.5%</b>	42.9%	37.2%	37.5%	-	-	-	-	n/a	36.4%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	<b>3.6%</b>	12.5%	0.0%	*	-	-	-	-	n/a	4.5%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	<b>804</b>	830	773	*	-	-	-	-	n/a	816	n/a
English Language Arts and Writing													
2017-18	521	490	<b>410</b>	425	391	*	-	-	-	-	n/a	415	n/a
Mathematics													
2017-18	515	484	<b>394</b>	405	382	*	-	-	-	-	n/a	401	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1364  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>29.4%</b>	33.3%	30.5%	14.3%	*	*	-	-	42.1%	28.7%	17.9%
2016-17	37.1%	40.6%	<b>28.9%</b>	25.8%	28.3%	41.7%	*	*	-	-	29.4%	27.9%	20.5%
English Language Arts													
2017-18	17.3%	18.1%	<b>29.5%</b>	34.6%	29.8%	16.7%	*	*	-	-	44.4%	27.2%	19.4%
2016-17	16.8%	18.5%	<b>11.8%</b>	20.0%	10.3%	0.0%	*	*	-	-	29.4%	12.5%	10.5%
Mathematics													
2017-18	20.7%	20.2%	<b>15.9%</b>	12.5%	18.5%	0.0%	*	*	-	-	11.8%	16.7%	15.2%
2016-17	19.5%	20.1%	<b>25.2%</b>	9.5%	26.5%	50.0%	-	*	-	-	0.0%	23.5%	17.2%
Science													
2017-18	21.2%	17.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2016-17	5.7%	5.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2016-17	21.8%	24.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>24.6%</b>	42.9%	18.6%	25.0%	-	-	-	-	40.0%	29.5%	13.3%
2015-16	54.7%	48.4%	<b>21.2%</b>	36.4%	14.3%	*	-	-	-	-	*	25.0%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>12.5%</b>	33.3%	0.0%	*	-	-	-	-	*	15.4%	*
2015-16	55.7%	47.0%	<b>0.0%</b>	*	*	-	-	-	-	-	-	0.0%	-

District Name: HOUSTON ISD  
Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
Campus Number: 101912484

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1365  
Total Students: 162  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	162	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	39	24.1%	7.5%	8.1%
Grade 10	47	29.0%	6.6%	7.4%
Grade 11	47	29.0%	5.9%	6.9%
Grade 12	29	17.9%	5.5%	6.5%
Ethnic Distribution:				
African American	36	22.2%	23.3%	12.6%
Hispanic	118	72.8%	62.0%	52.6%
White	5	3.1%	9.0%	27.4%
American Indian	2	1.2%	0.2%	0.4%
Asian	1	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	159	98.1%	79.9%	60.6%
Non-Educationally Disadvantaged	3	1.9%	20.1%	39.4%
Section 504 Students	6	3.7%	2.9%	6.5%
English Learners (EL)	34	21.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	2.5%	1.9%	3.6%
At-Risk	135	83.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	108	58.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1366  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	20	10.8%		
Hispanic	81	43.8%		
White	5	2.7%		
American Indian	1	0.5%		
Asian	1	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	28.6%	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	13.1	19.6	16.6
Foreign Languages	14.7	22.1	18.9
Mathematics	14.8	21.7	17.8
Science	21.7	22.3	18.9
Social Studies	25.0	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
Campus Number: 101912484

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1367  
Total Students: 162  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.1	100.0%	100.0%	100.0%
Professional Staff:	9.1	100.0%	61.3%	64.1%
Teachers	6.9	76.8%	46.5%	49.8%
Professional Support	0.1	1.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	22.1%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	6.1	66.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	28.8%	36.1%	10.6%
Hispanic	1.9	28.0%	29.7%	27.7%
White	2.0	28.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	14.4%	1.4%	1.1%
Males	4.6	66.9%	26.1%	23.8%
Females	2.3	33.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	5.0	72.0%	70.9%	73.6%
Masters	1.9	28.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	28.8%	8.1%	7.0%
1-5 Years Experience	0.0	0.0%	32.3%	28.9%
6-10 Years Experience	2.9	42.4%	17.5%	19.0%
11-20 Years Experience	2.0	28.8%	26.9%	29.3%
Over 20 Years Experience	0.0	0.0%	15.2%	15.7%
Number of Students per Teacher	23.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1368  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	7.6	10.6	11.1
Average Years Experience of Teachers with District:	4.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,401	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	\$58,135	\$53,128	\$52,786
11-20 Years Experience	\$45,513	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,108	\$54,125	\$54,122
Professional Support	\$66,436	\$67,225	\$64,069
Campus Administration (School Leadership)	\$90,936	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON  
 Campus Number: 101912484

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1369  
 Total Students: 162  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	19.8%	32.4%	19.7%
Career & Technical Education	134	82.7%	20.6%	26.3%
Gifted & Talented Education	4	2.5%	15.8%	8.1%
Special Education	10	6.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	4.8%	15.3%	6.4%
Career & Technical Education	1.0	14.4%	3.1%	4.9%
Compensatory Education	1.1	16.4%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	4.5	64.3%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MILBY H S**

Campus Number: **101912011**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: MILBY H S  
 Campus Number: 101912011

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1372  
 Total Students: 1,903  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	56%	47%	57%	60%	*	*	-	-	22%	75%	58%	52%	56%	32%
	2018	65%	54%	55%	47%	55%	*	*	60%	-	-	18%	14%	55%	53%	55%	42%
At Meets Grade Level or Above	2019	50%	41%	38%	34%	38%	60%	*	*	-	-	14%	25%	41%	30%	37%	12%
	2018	44%	34%	33%	13%	33%	*	*	60%	-	-	12%	0%	35%	26%	33%	25%
At Masters Grade Level	2019	11%	9%	4%	0%	4%	0%	*	*	-	-	3%	0%	4%	3%	4%	0%
	2018	7%	7%	2%	0%	2%	*	*	20%	-	-	4%	0%	3%	0%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	62%	54%	62%	*	*	*	-	-	21%	*	64%	55%	61%	37%
	2018	67%	55%	51%	56%	51%	*	*	*	-	*	21%	*	51%	52%	51%	31%
At Meets Grade Level or Above	2019	49%	41%	39%	31%	39%	*	*	*	-	-	13%	*	42%	32%	38%	13%
	2018	48%	37%	33%	22%	34%	*	*	*	-	*	14%	*	31%	39%	33%	15%
At Masters Grade Level	2019	8%	7%	2%	0%	2%	*	*	*	-	-	4%	*	3%	0%	2%	0%
	2018	8%	6%	2%	3%	2%	*	*	*	-	*	3%	*	2%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	66%	64%	66%	*	*	*	-	-	28%	80%	65%	69%	65%	61%
	2018	83%	73%	62%	67%	63%	*	*	*	-	-	28%	60%	63%	62%	63%	59%
At Meets Grade Level or Above	2019	61%	48%	33%	36%	33%	*	*	*	-	-	19%	40%	31%	39%	32%	26%
	2018	55%	42%	25%	29%	25%	*	*	*	-	-	11%	20%	24%	27%	25%	20%
At Masters Grade Level	2019	37%	29%	11%	9%	11%	*	*	*	-	-	4%	0%	9%	17%	11%	7%
	2018	32%	25%	10%	5%	10%	*	*	*	-	-	7%	0%	9%	11%	9%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	75%	75%	76%	60%	*	*	-	-	48%	67%	77%	71%	75%	56%
	2018	87%	77%	71%	75%	71%	*	*	60%	-	-	32%	*	72%	68%	71%	64%
At Meets Grade Level or Above	2019	62%	50%	39%	25%	39%	60%	*	*	-	-	13%	50%	39%	38%	39%	13%
	2018	59%	45%	37%	35%	37%	*	*	40%	-	-	9%	*	39%	31%	37%	27%
At Masters Grade Level	2019	25%	19%	7%	0%	7%	20%	*	*	-	-	1%	0%	9%	4%	7%	0%
	2018	24%	17%	7%	10%	7%	*	*	0%	-	-	1%	*	9%	4%	8%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	89%	94%	88%	*	*	*	-	*	47%	*	89%	88%	89%	77%
	2018	92%	86%	86%	84%	86%	-	*	*	-	-	46%	*	84%	89%	86%	77%
At Meets Grade Level or Above	2019	73%	66%	71%	88%	70%	*	*	*	-	*	35%	*	73%	68%	70%	32%
	2018	70%	61%	64%	66%	64%	-	*	*	-	-	31%	*	66%	59%	65%	47%
At Masters Grade Level	2019	45%	38%	41%	56%	40%	*	*	*	-	*	18%	*	42%	38%	38%	11%
	2018	40%	33%	33%	31%	34%	-	*	*	-	-	10%	*	36%	28%	33%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	63%	68%	53%	70%	82%	-	*	31%	63%	69%	65%	67%	48%
	2018	77%	70%	63%	65%	63%	25%	71%	59%	-	*	27%	50%	63%	62%	63%	52%
At Meets Grade Level or Above	2019	50%	44%	42%	39%	42%	47%	40%	45%	-	*	17%	33%	43%	39%	41%	17%
	2018	48%	42%	36%	33%	36%	25%	41%	53%	-	*	14%	18%	37%	34%	36%	25%
At Masters Grade Level	2019	24%	21%	10%	9%	10%	18%	20%	18%	-	*	5%	0%	10%	10%	10%	2%

District Name: HOUSTON ISD  
Campus Name: MILBY H S  
Campus Number: 101912011

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1373  
Total Students: 1,903  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	8%	10%	8%	0%	12%	12%	-	*	5%	0%	9%	7%	8%	5%
At Approaches Grade Level or Above	2019	75%	69%	59%	50%	59%	50%	60%	83%	-	-	21%	58%	61%	53%	58%	34%
	2018	74%	66%	53%	51%	53%	*	71%	57%	-	*	19%	27%	53%	53%	53%	37%
At Meets Grade Level or Above	2019	48%	42%	38%	33%	38%	38%	40%	50%	-	-	13%	25%	41%	31%	38%	13%
	2018	46%	40%	33%	18%	34%	*	43%	57%	-	*	13%	9%	33%	32%	33%	21%
At Masters Grade Level	2019	21%	19%	3%	0%	3%	0%	0%	0%	-	-	3%	0%	3%	2%	3%	0%
	2018	19%	18%	2%	1%	2%	*	0%	14%	-	*	4%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	66%	64%	66%	*	*	*	-	-	28%	80%	65%	69%	65%	61%
	2018	81%	76%	62%	67%	63%	*	*	*	-	-	28%	60%	63%	62%	63%	59%
At Meets Grade Level or Above	2019	52%	47%	33%	36%	33%	*	*	*	-	-	19%	40%	31%	39%	32%	26%
	2018	50%	45%	25%	29%	25%	*	*	*	-	-	11%	20%	24%	27%	25%	20%
At Masters Grade Level	2019	26%	25%	11%	9%	11%	*	*	*	-	-	4%	0%	9%	17%	11%	7%
	2018	24%	23%	10%	5%	10%	*	*	*	-	-	7%	0%	9%	11%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	75%	75%	76%	60%	*	*	-	-	48%	67%	77%	71%	75%	56%
	2018	80%	72%	71%	75%	71%	*	*	60%	-	-	32%	*	72%	68%	71%	64%
At Meets Grade Level or Above	2019	54%	45%	39%	25%	39%	60%	*	*	-	-	13%	50%	39%	38%	39%	13%
	2018	51%	41%	37%	35%	37%	*	*	40%	-	-	9%	*	39%	31%	37%	27%
At Masters Grade Level	2019	25%	19%	7%	0%	7%	20%	*	*	-	-	1%	0%	9%	4%	7%	0%
	2018	23%	18%	7%	10%	7%	*	*	0%	-	-	1%	*	9%	4%	8%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	89%	94%	88%	*	*	*	-	*	47%	*	89%	88%	89%	77%
	2018	78%	72%	86%	84%	86%	-	*	*	-	-	46%	*	84%	89%	86%	77%
At Meets Grade Level or Above	2019	55%	48%	71%	88%	70%	*	*	*	-	*	35%	*	73%	68%	70%	32%
	2018	53%	45%	64%	66%	64%	-	*	*	-	-	31%	*	66%	59%	65%	47%
At Masters Grade Level	2019	33%	27%	41%	56%	40%	*	*	*	-	*	18%	*	42%	38%	38%	11%
	2018	31%	25%	33%	31%	34%	-	*	*	-	-	10%	*	36%	28%	33%	24%

District Name: HOUSTON ISD  
 Campus Name: MILBY H S  
 Campus Number: 101912011

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1374  
 Total Students: 1,903  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>69</b>	64	69	*	*	*	-	-	63	*	69	69	69	59
	2018	67	63	<b>60</b>	47	60	*	*	*	-	*	45	*	58	62	60	53
End of Course Algebra I	2019	75	68	<b>57</b>	44	57	*	-	*	-	-	34	*	55	61	56	50
	2018	72	63	<b>47</b>	54	47	*	*	*	-	-	30	*	49	44	47	43
All Grades Both Subjects	2019	69	68	<b>64</b>	54	64	*	*	*	-	-	48	57	63	65	63	54
	2018	69	68	<b>53</b>	50	54	*	*	*	-	*	38	50	54	53	53	47
All Grades ELA/Reading	2019	68	68	<b>69</b>	64	69	*	*	*	-	-	63	*	69	69	69	59
	2018	69	69	<b>60</b>	47	60	*	*	*	-	*	45	*	58	62	60	53
All Grades Mathematics	2019	70	68	<b>57</b>	44	57	*	-	*	-	-	34	*	55	61	56	50
	2018	70	68	<b>47</b>	54	47	*	*	*	-	-	30	*	49	44	47	43

District Name: HOUSTON ISD  
Campus Name: MILBY H S  
Campus Number: 101912011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1375  
Total Students: 1,903  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: MILBY H S  
Campus Number: 101912011

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

1376  
Total Students: 1,903  
Grade Span: 09 - 12  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	-	-	-	-	-	43%	-	43%	36%	43%	42%
	2018	77%	70%	<b>63%</b>	-	-	-	-	-	31%	38%	31%	30%	31%	31%
At Meets Grade Level or Above	2019	50%	44%	<b>42%</b>	-	-	-	-	-	12%	-	12%	9%	12%	12%
	2018	48%	42%	<b>36%</b>	-	-	-	-	-	7%	13%	7%	8%	7%	7%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	-	-	-	-	-	1%	-	1%	1%	1%	1%
	2018	22%	19%	<b>8%</b>	-	-	-	-	-	2%	0%	2%	3%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>59%</b>	-	-	-	-	-	26%	-	26%	19%	26%	25%
	2018	74%	66%	<b>53%</b>	-	-	-	-	-	15%	*	15%	18%	15%	15%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	-	-	-	-	-	7%	-	7%	6%	7%	7%
	2018	46%	40%	<b>33%</b>	-	-	-	-	-	4%	*	4%	3%	4%	4%
At Masters Grade Level	2019	21%	19%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>66%</b>	-	-	-	-	-	58%	-	58%	21%	58%	55%
	2018	81%	76%	<b>62%</b>	-	-	-	-	-	42%	*	42%	33%	42%	41%
At Meets Grade Level or Above	2019	52%	47%	<b>33%</b>	-	-	-	-	-	21%	-	21%	14%	21%	20%
	2018	50%	45%	<b>25%</b>	-	-	-	-	-	8%	*	8%	0%	8%	7%
At Masters Grade Level	2019	26%	25%	<b>11%</b>	-	-	-	-	-	5%	-	5%	7%	5%	5%
	2018	24%	23%	<b>10%</b>	-	-	-	-	-	2%	*	2%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>75%</b>	-	-	-	-	-	51%	-	51%	71%	51%	53%
	2018	80%	72%	<b>71%</b>	-	-	-	-	-	42%	*	42%	42%	42%	42%
At Meets Grade Level or Above	2019	54%	45%	<b>39%</b>	-	-	-	-	-	9%	-	9%	6%	9%	9%
	2018	51%	41%	<b>37%</b>	-	-	-	-	-	7%	*	6%	8%	7%	7%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	<b>7%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>89%</b>	-	-	-	-	-	79%	-	79%	50%	79%	76%
	2018	78%	72%	<b>86%</b>	-	-	-	-	-	64%	*	63%	67%	64%	64%
At Meets Grade Level or Above	2019	55%	48%	<b>71%</b>	-	-	-	-	-	27%	-	27%	13%	27%	25%
	2018	53%	45%	<b>64%</b>	-	-	-	-	-	22%	*	22%	50%	22%	24%
At Masters Grade Level	2019	33%	27%	<b>41%</b>	-	-	-	-	-	6%	-	6%	0%	6%	6%
	2018	31%	25%	<b>33%</b>	-	-	-	-	-	11%	*	11%	33%	11%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	-	-	-	-	-	51%	-	51%	30%	51%	50%
	2018	69%	68%	<b>53%</b>	-	-	-	-	-	45%	-	45%	38%	45%	44%
All Grades ELA/Reading	2019	68%	68%	<b>69%</b>	-	-	-	-	-	63%	-	63%	*	63%	62%
	2018	69%	69%	<b>60%</b>	-	-	-	-	-	58%	-	58%	42%	58%	55%
All Grades Mathematics	2019	70%	68%	<b>57%</b>	-	-	-	-	-	42%	-	42%	33%	42%	41%
	2018	70%	68%	<b>47%</b>	-	-	-	-	-	32%	-	32%	30%	32%	32%

District Name: HOUSTON ISD  
Campus Name: MILBY H S  
Campus Number: 101912011

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

1377  
Total Students: 1,903  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	100%	100%	-	*	99%	99%	98%
Included in Accountability	94%	92%	<b>91%</b>	94%	92%	89%	50%	79%	-	*	95%	92%	79%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	6%	3%	11%	50%	14%	-	*	3%	3%	5%
Other Exclusions	1%	3%	<b>4%</b>	0%	4%	0%	0%	7%	-	*	1%	4%	13%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	-	*	1%	1%	2%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	-	*	1%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	97%	97%	100%	100%	100%	-	*	98%	97%	97%
Included in Accountability	94%	93%	<b>88%</b>	97%	87%	89%	81%	85%	-	*	91%	89%	76%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	5%	11%	19%	0%	-	*	5%	4%	6%
Other Exclusions	1%	2%	<b>4%</b>	0%	4%	0%	0%	15%	-	*	2%	4%	14%
Not Tested	1%	1%	<b>3%</b>	3%	3%	0%	0%	0%	-	*	2%	3%	3%
Absent	1%	1%	<b>3%</b>	3%	3%	0%	0%	0%	-	*	2%	3%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: MILBY H S  
 Campus Number: 101912011

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1378  
 Total Students: 1,903  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>91.3%</b>	92.5%	91.3%	80.9%	*	98.0%	-	*	90.3%	91.7%	89.9%
2016-17	95.7%	95.5%	<b>90.5%</b>	92.7%	90.2%	89.1%	*	98.0%	-	-	88.3%	90.8%	88.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>4.2%</b>	2.3%	4.3%	8.3%	*	0.0%	-	*	5.6%	4.1%	6.4%
2016-17	1.9%	4.1%	<b>5.3%</b>	2.5%	5.5%	25.0%	*	0.0%	-	-	5.3%	4.7%	10.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>77.3%</b>	90.5%	76.9%	*	*	*	-	-	78.4%	78.1%	57.4%
Received TxCHSE	0.4%	0.7%	<b>0.3%</b>	0.0%	0.4%	*	*	*	-	-	0.0%	0.4%	0.0%
Continued HS	3.8%	5.5%	<b>6.6%</b>	4.8%	6.9%	*	*	*	-	-	8.1%	6.9%	14.8%
Dropped Out	5.7%	12.9%	<b>15.8%</b>	4.8%	15.9%	*	*	*	-	-	13.5%	14.6%	27.9%
Graduates and TxCHSE	90.4%	81.6%	<b>77.6%</b>	90.5%	77.3%	*	*	*	-	-	78.4%	78.5%	57.4%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>84.2%</b>	95.2%	84.1%	*	*	*	-	-	86.5%	85.4%	72.1%
Class of 2017													
Graduated	89.7%	80.7%	<b>82.5%</b>	96.7%	81.3%	*	-	*	-	-	65.8%	84.1%	60.8%
Received TxCHSE	0.4%	0.7%	<b>0.2%</b>	0.0%	0.2%	*	-	*	-	-	0.0%	0.3%	0.0%
Continued HS	4.0%	5.9%	<b>4.7%</b>	3.3%	4.9%	*	-	*	-	-	15.8%	4.4%	8.1%
Dropped Out	5.9%	12.6%	<b>12.6%</b>	0.0%	13.6%	*	-	*	-	-	18.4%	11.2%	31.1%
Graduates and TxCHSE	90.1%	81.5%	<b>82.7%</b>	96.7%	81.5%	*	-	*	-	-	65.8%	84.4%	60.8%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>87.4%</b>	100.0%	86.4%	*	-	*	-	-	81.6%	88.8%	68.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>85.6%</b>	96.7%	84.7%	*	-	*	-	-	80.6%	86.4%	67.1%
Received TxCHSE	0.6%	1.1%	<b>0.2%</b>	0.0%	0.2%	*	-	*	-	-	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	<b>1.6%</b>	0.0%	1.7%	*	-	*	-	-	0.0%	1.8%	4.3%
Dropped Out	6.3%	13.3%	<b>12.6%</b>	3.3%	13.4%	*	-	*	-	-	19.4%	11.5%	28.6%
Graduates and TxCHSE	92.6%	85.5%	<b>85.8%</b>	96.7%	84.9%	*	-	*	-	-	80.6%	86.6%	67.1%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>87.4%</b>	96.7%	86.6%	*	-	*	-	-	80.6%	88.5%	71.4%
Class of 2016													
Graduated	91.6%	84.4%	<b>82.8%</b>	90.3%	82.1%	*	-	-	-	*	67.6%	84.1%	58.0%
Received TxCHSE	0.7%	1.0%	<b>0.3%</b>	0.0%	0.3%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	<b>0.8%</b>	0.0%	0.8%	*	-	-	-	*	5.4%	0.6%	0.0%
Dropped Out	6.6%	13.5%	<b>16.2%</b>	9.7%	16.8%	*	-	-	-	*	27.0%	15.3%	42.0%
Graduates and TxCHSE	92.2%	85.3%	<b>83.1%</b>	90.3%	82.4%	*	-	-	-	*	67.6%	84.1%	58.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>83.8%</b>	90.3%	83.2%	*	-	-	-	*	73.0%	84.7%	58.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>83.3%</b>	90.3%	82.6%	*	-	-	-	*	70.3%	84.7%	58.0%

District Name: HOUSTON ISD  
 Campus Name: MILBY H S  
 Campus Number: 101912011

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1379  
 Total Students: 1,903  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	<b>0.8%</b>	0.0%	0.8%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	<b>15.9%</b>	9.7%	16.5%	*	-	-	-	*	29.7%	14.6%	42.0%
Graduates and TxCHSE	92.9%	86.3%	<b>84.1%</b>	90.3%	83.5%	*	-	-	-	*	70.3%	85.4%	58.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	<b>84.1%</b>	90.3%	83.5%	*	-	-	-	*	70.3%	85.4%	58.0%
Class of 2015													
Graduated	91.8%	86.2%	<b>86.9%</b>	90.6%	87.0%	*	-	*	-	-	85.7%	88.0%	71.4%
Received TxCHSE	1.0%	1.1%	<b>1.1%</b>	0.0%	1.2%	*	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.8%	<b>0.2%</b>	0.0%	0.2%	*	-	*	-	-	2.4%	0.3%	0.0%
Dropped Out	6.7%	11.9%	<b>11.8%</b>	9.4%	11.6%	*	-	*	-	-	11.9%	10.9%	28.6%
Graduates and TxCHSE	92.8%	87.4%	<b>88.0%</b>	90.6%	88.2%	*	-	*	-	-	85.7%	88.9%	71.4%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	<b>88.2%</b>	90.6%	88.4%	*	-	*	-	-	88.1%	89.1%	71.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	<b>75.1%</b>	90.5%	74.7%	*	*	*	-	-	76.3%	75.7%	56.5%
Class of 2017	89.7%	78.8%	<b>80.2%</b>	96.7%	78.8%	*	-	*	-	-	64.1%	81.8%	55.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	<b>92.8%</b>	100.0%	92.2%	*	-	*	-	-	28.6%	92.2%	87.1%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	<b>1.3%</b>	0.0%	1.4%	-	*	*	-	-	0.0%	1.5%	2.9%
Class of 2017	6.0%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	<b>81.3%</b>	78.9%	81.2%	-	*	*	-	-	37.9%	79.8%	71.4%
Class of 2017	60.8%	69.2%	<b>2.2%</b>	*	0.0%	*	-	-	-	-	*	2.4%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	<b>82.6%</b>	78.9%	82.6%	-	*	*	-	-	37.9%	81.3%	74.3%
Class of 2017	85.9%	87.0%	<b>81.5%</b>	93.1%	80.8%	*	-	*	-	-	24.0%	80.8%	60.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	<b>14.3%</b>	-	14.3%	-	-	-	-	-	*	*	-
2016-17	87.2%	85.8%	<b>91.2%</b>	96.3%	90.7%	*	-	*	-	-	25.0%	90.5%	85.7%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	<b>1.6%</b>	0.0%	1.8%	-	*	*	-	-	0.0%	1.5%	2.8%
2016-17	7.2%	0.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	<b>77.8%</b>	78.9%	77.4%	-	*	*	-	-	35.5%	78.6%	69.4%
2016-17	56.5%	69.0%	<b>4.2%</b>	*	2.3%	*	-	-	-	-	*	4.8%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	<b>77.6%</b>	78.9%	77.3%	-	*	*	-	-	31.4%	79.3%	72.2%
2016-17	84.0%	84.3%	<b>80.5%</b>	90.0%	80.1%	*	-	*	-	-	21.4%	79.8%	61.2%

District Name: HOUSTON ISD  
 Campus Name: MILBY H S  
 Campus Number: 101912011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1380  
 Total Students: 1,903  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	255	100.0%	11,005	347,893
By Ethnicity:				
African American	19	7.5%	2,642	43,502
Hispanic	233	91.4%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	1	0.4%	30	1,226
Asian	2	0.8%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	6	2.4%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.4%	268	3,538
Foundation H.S. Program (No Endorsement)	51	20.0%	944	49,432
Foundation H.S. Program (Endorsement)	4	1.6%	10	16,542
Foundation H.S. Program (DLA)	193	75.7%	9,510	272,526
Special Education Graduates	35	13.7%	792	25,962
Economically Disadvantaged Graduates	203	79.6%	7,020	166,956
LEP Graduates	36	14.1%	1,005	21,359
At-Risk Graduates	201	78.8%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: MILBY H S  
 Campus Number: 101912011

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1381  
 Total Students: 1,903  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>45.1%</b>	52.6%	44.4%	-	*	*	-	-	41.4%	44.6%	38.9%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>25.1%</b>	26.3%	25.3%	-	*	*	-	-	8.6%	24.1%	19.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>30.6%</b>	36.8%	30.5%	-	*	*	-	-	11.4%	29.6%	8.3%
Mathematics													
2017-18	46.0%	42.0%	<b>18.0%</b>	21.1%	17.2%	-	*	*	-	-	5.7%	16.7%	13.9%
Both Subjects													
2017-18	42.1%	38.5%	<b>12.2%</b>	10.5%	12.4%	-	*	*	-	-	5.7%	11.8%	5.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>12.5%</b>	21.1%	12.0%	-	*	*	-	-	2.9%	9.9%	0.0%
2016-17	19.9%	16.8%	<b>13.3%</b>	13.3%	13.2%	*	-	*	-	-	0.0%	12.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>9.0%</b>	0.0%	9.9%	-	*	*	-	-	0.0%	9.4%	16.7%
2016-17	20.1%	25.7%	<b>20.5%</b>	3.3%	21.9%	*	-	*	-	-	3.6%	21.1%	22.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>29.0%</b>	39.5%	27.9%	-	*	*	-	-	41.4%	29.6%	23.6%
2016-17	13.2%	12.4%	<b>13.6%</b>	5.0%	14.5%	*	-	*	-	-	14.3%	14.1%	1.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>2.4%</b>	0.0%	2.6%	-	*	*	-	-	0.0%	2.0%	0.0%
2016-17	2.7%	2.5%	<b>4.1%</b>	0.0%	4.5%	*	-	*	-	-	3.6%	4.2%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.4%</b>	0.0%	0.4%	-	*	*	-	-	2.9%	0.5%	0.0%
2016-17	1.0%	2.1%	<b>0.5%</b>	0.0%	0.6%	*	-	*	-	-	7.1%	0.6%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>46.7%</b>	42.1%	46.4%	-	*	*	-	-	25.7%	45.8%	36.1%
2016-17	17.3%	13.4%	<b>21.0%</b>	10.0%	22.2%	*	-	*	-	-	10.7%	22.0%	2.0%

District Name: HOUSTON ISD  
 Campus Name: MILBY H S  
 Campus Number: 101912011

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1382  
 Total Students: 1,903  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>1.2%</b>	5.3%	0.9%	-	*	*	-	-	2.9%	1.5%	0.0%
2016-17	2.2%	2.2%	<b>0.3%</b>	0.0%	0.3%	*	-	*	-	-	0.0%	0.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>4.3%</b>	15.8%	3.4%	-	*	*	-	-	31.4%	5.4%	8.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
Campus Name: MILBY H S  
Campus Number: 101912011

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

1383  
Total Students: 1,903  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>11.4%</b>	5.3%	12.0%	-	*	*	-	-	8.6%	10.8%	8.3%
2016-17	23.4%	15.0%	<b>16.2%</b>	16.7%	16.0%	*	-	*	-	-	0.0%	15.7%	4.1%
Mathematics													
2017-18	23.7%	17.7%	<b>12.2%</b>	15.8%	11.6%	-	*	*	-	-	5.7%	12.3%	11.1%
2016-17	19.8%	14.1%	<b>10.3%</b>	10.0%	10.4%	*	-	*	-	-	0.0%	10.1%	2.0%
Both Subjects													
2017-18	18.1%	10.2%	<b>3.1%</b>	0.0%	3.4%	-	*	*	-	-	2.9%	3.0%	5.6%
2016-17	12.9%	7.1%	<b>5.4%</b>	6.7%	5.3%	*	-	*	-	-	0.0%	4.7%	2.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>66.3%</b>	84.2%	64.4%	-	*	*	-	-	42.9%	67.5%	61.1%
2016-17	50.5%	35.7%	<b>43.6%</b>	46.7%	43.5%	*	-	*	-	-	39.3%	44.5%	16.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.4%</b>	0.0%	0.4%	-	*	*	-	-	0.0%	0.5%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>17.7%</b>	12.5%	18.2%	*	*	*	-	-	n/a	17.7%	n/a
2017	26.2%	36.8%	<b>23.3%</b>	26.5%	22.9%	*	*	*	-	-	n/a	22.3%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>6.5%</b>	8.3%	6.4%	*	*	*	-	-	n/a	7.2%	n/a
2017	15.9%	23.3%	<b>12.4%</b>	16.3%	12.1%	*	*	*	-	-	n/a	12.8%	n/a
Mathematics													
2018	7.3%	10.5%	<b>0.5%</b>	0.0%	0.6%	*	*	*	-	-	n/a	0.4%	n/a
2017	7.2%	10.2%	<b>3.2%</b>	6.1%	3.0%	*	*	*	-	-	n/a	2.3%	n/a
Science													
2018	10.8%	15.4%	<b>4.1%</b>	4.2%	3.9%	*	*	*	-	-	n/a	4.5%	n/a
2017	10.9%	14.9%	<b>3.6%</b>	4.1%	3.5%	*	*	*	-	-	n/a	3.5%	n/a
Social Studies													
2018	14.5%	22.7%	<b>7.3%</b>	2.1%	7.7%	*	*	*	-	-	n/a	7.2%	n/a
2017	15.0%	22.3%	<b>13.3%</b>	14.3%	13.1%	*	*	*	-	-	n/a	12.1%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>30.8%</b>	0.0%	33.0%	-	*	-	-	-	n/a	28.6%	n/a
2017	49.1%	37.9%	<b>18.2%</b>	7.7%	19.6%	*	-	*	-	-	n/a	18.1%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>7.9%</b>	*	8.8%	-	-	-	-	-	n/a	5.4%	n/a
2017	41.3%	27.3%	<b>4.9%</b>	0.0%	5.5%	*	-	-	-	-	n/a	5.5%	n/a
Mathematics													
2018	52.8%	43.2%	*	-	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD  
 Campus Name: MILBY H S  
 Campus Number: 101912011

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1384  
 Total Students: 1,903  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	14.3%	*	11.1%	-	-	-	-	-	n/a	15.4%	n/a
2018	38.0%	28.6%	0.0%	*	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	4.2%	*	4.8%	-	-	*	-	-	n/a	5.0%	n/a
2018	44.6%	32.0%	4.7%	*	4.9%	-	*	-	-	-	n/a	5.4%	n/a
2017	41.4%	27.6%	3.4%	0.0%	3.8%	*	-	-	-	-	n/a	2.9%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	77.3%	84.2%	76.0%	?	*	*	-	-	n/a	74.4%	n/a
2016-17	73.5%	90.9%	92.6%	100.0%	91.3%	100.0%	-	100.0%	-	-	n/a	93.2%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	5.1%	0.0%	5.6%	*	*	*	-	-	n/a	3.7%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	866	881	865	*	*	*	-	-	n/a	863	n/a
English Language Arts and Writing													
2017-18	521	490	435	449	435	*	*	*	-	-	n/a	435	n/a
Mathematics													
2017-18	515	484	431	433	430	*	*	*	-	-	n/a	428	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	16.2	-	16.2	-	-	-	-	-	n/a	16.6	n/a
English Language Arts													
2017-18	20.3	22.5	15.7	-	15.7	-	-	-	-	-	n/a	16.3	n/a
Mathematics													
2017-18	20.6	22.2	16.3	-	16.3	-	-	-	-	-	n/a	16.5	n/a
Science													
2017-18	20.9	22.3	16.8	-	16.8	-	-	-	-	-	n/a	17.1	n/a

District Name: HOUSTON ISD  
Campus Name: MILBY H S  
Campus Number: 101912011

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1385  
Total Students: 1,903  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>23.4%</b>	37.2%	22.6%	10.0%	*	12.5%	-	*	21.9%	23.7%	13.9%
2016-17	37.1%	40.6%	<b>26.4%</b>	30.0%	26.1%	50.0%	*	0.0%	-	-	7.4%	27.2%	13.7%
English Language Arts													
2017-18	17.3%	18.1%	<b>10.9%</b>	26.5%	10.2%	10.0%	*	0.0%	-	*	15.6%	11.0%	8.3%
2016-17	16.8%	18.5%	<b>15.2%</b>	18.3%	14.9%	33.3%	*	0.0%	-	-	7.0%	15.5%	8.0%
Mathematics													
2017-18	20.7%	20.2%	<b>5.1%</b>	7.5%	4.9%	0.0%	*	12.5%	-	*	1.7%	5.0%	1.4%
2016-17	19.5%	20.1%	<b>12.4%</b>	13.9%	12.4%	0.0%	*	0.0%	-	-	0.0%	12.5%	3.0%
Science													
2017-18	21.2%	17.2%	<b>5.7%</b>	7.4%	5.6%	0.0%	*	0.0%	-	*	4.0%	5.5%	2.1%
2016-17	5.7%	5.8%	<b>0.7%</b>	0.0%	0.7%	20.0%	*	0.0%	-	-	0.0%	0.4%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>10.8%</b>	10.7%	10.8%	0.0%	*	0.0%	-	*	1.1%	10.8%	1.0%
2016-17	21.8%	24.2%	<b>10.7%</b>	12.0%	10.6%	33.3%	*	0.0%	-	-	1.3%	10.8%	1.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>49.4%</b>	56.7%	48.7%	*	-	*	-	-	37.9%	49.6%	23.2%
2015-16	54.7%	48.4%	<b>48.1%</b>	35.7%	48.9%	*	-	-	-	*	24.0%	48.6%	28.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>27.5%</b>	17.6%	28.2%	*	-	*	-	-	0.0%	26.0%	7.7%
2015-16	55.7%	47.0%	<b>28.4%</b>	44.4%	27.5%	*	-	-	-	-	0.0%	28.0%	28.6%



District Name: HOUSTON ISD  
Campus Name: MILBY H S  
Campus Number: 101912011

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1386  
Total Students: 1,903  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,903	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	651	34.2%	7.5%	8.1%
Grade 10	575	30.2%	6.6%	7.4%
Grade 11	392	20.6%	5.9%	6.9%
Grade 12	285	15.0%	5.5%	6.5%
Ethnic Distribution:				
African American	85	4.5%	23.3%	12.6%
Hispanic	1,792	94.2%	62.0%	52.6%
White	16	0.8%	9.0%	27.4%
American Indian	2	0.1%	0.2%	0.4%
Asian	7	0.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	1,763	92.6%	79.9%	60.6%
Non-Educationally Disadvantaged	140	7.4%	20.1%	39.4%
Section 504 Students	27	1.4%	2.9%	6.5%
English Learners (EL)	358	18.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	81	4.4%	0.7%	1.4%
Students w/ Dyslexia	35	1.8%	1.9%	3.6%
At-Risk	1,184	62.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	188			
By Type of Primary Disability				
Students with Intellectual Disabilities	112	59.6%	49.2%	42.4%
Students with Physical Disabilities	39	20.7%	14.7%	21.9%
Students with Autism	11	5.9%	15.4%	13.7%
Students with Behavioral Disabilities	26	13.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	302	16.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: MILBY H S  
 Campus Number: 101912011

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1387  
 Total Students: 1,903  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	0.3%		
Hispanic	292	15.9%		
White	5	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	13.4%	13.9%	7.2%	13.3%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	21.8	19.6	16.6
Foreign Languages	29.1	22.1	18.9
Mathematics	26.5	21.7	17.8
Science	28.6	22.3	18.9
Social Studies	28.8	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: MILBY H S  
Campus Number: 101912011

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1388  
Total Students: 1,903  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	131.4	100.0%	100.0%	100.0%
Professional Staff:	126.5	96.2%	61.3%	64.1%
Teachers	104.5	79.5%	46.5%	49.8%
Professional Support	14.0	10.7%	11.9%	10.1%
Campus Administration (School Leadership)	8.0	6.1%	2.4%	3.0%
Educational Aides:	4.9	3.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	98.9	75.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	44.0	42.1%	36.1%	10.6%
Hispanic	29.0	27.8%	29.7%	27.7%
White	27.5	26.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	1.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	1.9%	1.4%	1.1%
Males	51.0	48.8%	26.1%	23.8%
Females	53.5	51.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	13.0	12.4%	4.6%	1.4%
Bachelors	65.5	62.7%	70.9%	73.6%
Masters	22.0	21.1%	23.1%	24.3%
Doctorate	4.0	3.8%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	7.7%	8.1%	7.0%
1-5 Years Experience	26.0	24.9%	32.3%	28.9%
6-10 Years Experience	21.0	20.1%	17.5%	19.0%
11-20 Years Experience	33.5	32.0%	26.9%	29.3%
Over 20 Years Experience	16.0	15.3%	15.2%	15.7%
Number of Students per Teacher	18.2	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: MILBY H S  
 Campus Number: 101912011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1389  
 Total Students: 1,903  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	6.8	5.1	5.3
Average Years Experience of Assistant Principals with District	6.8	4.7	4.7
Average Years Experience of Teachers:	10.9	10.6	11.1
Average Years Experience of Teachers with District:	8.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,493	\$47,385	\$47,218
1-5 Years Experience	\$54,063	\$50,369	\$50,408
6-10 Years Experience	\$55,219	\$53,128	\$52,786
11-20 Years Experience	\$57,770	\$55,304	\$56,041
Over 20 Years Experience	\$64,669	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,609	\$54,125	\$54,122
Professional Support	\$65,286	\$67,225	\$64,069
Campus Administration (School Leadership)	\$87,702	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: MILBY H S  
 Campus Number: 101912011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1390  
 Total Students: 1,903  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	333	17.5%	32.4%	19.7%
Career & Technical Education	1,699	89.3%	20.6%	26.3%
Gifted & Talented Education	369	19.4%	15.8%	8.1%
Special Education	188	9.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	6.6%	15.3%	6.4%
Career & Technical Education	14.5	13.8%	3.1%	4.9%
Compensatory Education	1.6	1.5%	1.5%	2.7%
Gifted & Talented Education	4.0	3.8%	6.1%	2.0%
Regular Education	56.0	53.6%	64.5%	71.4%
Special Education	13.0	12.4%	7.2%	9.1%
Other	8.6	8.3%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH FOREST H S**

Campus Number: **101912477**

2019 Accountability Rating: **D**

Distinction Designations:

**Postsecondary Readiness**



District Name: HOUSTON ISD  
Campus Name: NORTH FOREST H S  
Campus Number: 101912477

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1393  
Total Students: 993  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>41%</b>	38%	45%	*	-	-	-	20%	*	38%	46%	41%	37%
		2018	65%	54%	<b>38%</b>	37%	41%	*	*	-	*	17%	33%	39%	38%	38%	36%
At Meets Grade Level or Above		2019	50%	41%	<b>18%</b>	16%	22%	*	-	-	-	17%	*	17%	19%	18%	9%
		2018	44%	34%	<b>18%</b>	18%	17%	*	*	-	*	13%	0%	17%	19%	18%	17%
At Masters Grade Level		2019	11%	9%	<b>2%</b>	1%	5%	*	-	-	-	10%	*	2%	3%	3%	1%
		2018	7%	7%	<b>2%</b>	2%	1%	*	*	-	*	4%	0%	2%	0%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>43%</b>	42%	44%	*	*	-	-	21%	*	44%	40%	44%	29%
		2018	67%	55%	<b>41%</b>	39%	44%	*	-	-	*	17%	*	43%	37%	39%	33%
At Meets Grade Level or Above		2019	49%	41%	<b>23%</b>	21%	27%	*	*	-	-	21%	*	22%	25%	24%	15%
		2018	48%	37%	<b>20%</b>	19%	23%	*	-	-	*	9%	*	21%	17%	20%	16%
At Masters Grade Level		2019	8%	7%	<b>1%</b>	2%	0%	*	*	-	-	8%	*	1%	1%	1%	0%
		2018	8%	6%	<b>2%</b>	2%	2%	*	-	-	*	7%	*	2%	2%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>69%</b>	68%	69%	*	-	-	-	49%	*	72%	63%	69%	66%
		2018	83%	73%	<b>44%</b>	46%	43%	*	*	-	*	21%	*	42%	47%	46%	37%
At Meets Grade Level or Above		2019	61%	48%	<b>32%</b>	29%	35%	*	-	-	-	25%	*	26%	40%	33%	27%
		2018	55%	42%	<b>11%</b>	12%	9%	*	*	-	-	12%	*	9%	14%	11%	9%
At Masters Grade Level		2019	37%	29%	<b>13%</b>	11%	17%	*	-	-	-	10%	*	12%	16%	14%	14%
		2018	32%	25%	<b>4%</b>	4%	3%	*	*	-	*	4%	*	3%	5%	4%	3%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>74%</b>	75%	74%	*	-	-	*	52%	*	75%	73%	74%	68%
		2018	87%	77%	<b>65%</b>	70%	58%	*	*	-	*	36%	*	69%	60%	67%	54%
At Meets Grade Level or Above		2019	62%	50%	<b>36%</b>	36%	35%	*	-	-	*	34%	*	35%	38%	37%	24%
		2018	59%	45%	<b>28%</b>	27%	29%	*	*	-	*	21%	*	30%	26%	30%	29%
At Masters Grade Level		2019	25%	19%	<b>8%</b>	8%	9%	*	-	-	*	7%	*	7%	9%	8%	7%
		2018	24%	17%	<b>9%</b>	9%	7%	*	*	-	*	2%	*	8%	9%	9%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>79%</b>	77%	81%	*	-	-	-	22%	*	83%	70%	78%	70%
		2018	92%	86%	<b>67%</b>	64%	73%	-	-	-	-	32%	-	69%	63%	66%	47%
At Meets Grade Level or Above		2019	73%	66%	<b>42%</b>	37%	49%	*	-	-	-	11%	*	44%	37%	41%	37%
		2018	70%	61%	<b>29%</b>	28%	31%	-	-	-	-	19%	-	30%	28%	29%	21%
At Masters Grade Level		2019	45%	38%	<b>13%</b>	10%	15%	*	-	-	-	4%	*	13%	12%	12%	3%
		2018	40%	33%	<b>13%</b>	12%	14%	-	-	-	-	3%	-	12%	15%	12%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>58%</b>	57%	60%	88%	*	-	-	34%	50%	59%	56%	58%	52%
		2018	77%	70%	<b>49%</b>	49%	49%	33%	*	-	-	23%	35%	50%	47%	48%	40%
At Meets Grade Level or Above		2019	50%	44%	<b>28%</b>	26%	32%	75%	*	-	*	23%	29%	27%	30%	29%	20%
		2018	48%	42%	<b>20%</b>	20%	21%	33%	*	-	-	14%	0%	21%	20%	21%	18%
At Masters Grade Level		2019	24%	21%	<b>7%</b>	5%	8%	38%	*	-	-	8%	7%	6%	8%	7%	5%



District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1394  
 Total Students: 993  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	5%	5%	4%	11%	*	-	-	*	4%	0%	5%	5%	5%	3%
At Approaches Grade Level or Above	2019	75%	69%	<b>42%</b>	40%	45%	*	*	-	-	-	20%	17%	41%	44%	42%	34%
	2018	74%	66%	<b>40%</b>	38%	42%	*	*	-	-	*	17%	30%	41%	37%	39%	35%
At Meets Grade Level or Above	2019	48%	42%	<b>20%</b>	18%	24%	*	*	-	-	-	19%	0%	19%	21%	21%	11%
	2018	46%	40%	<b>19%</b>	18%	20%	*	*	-	-	*	12%	0%	19%	18%	19%	17%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	1%	3%	*	*	-	-	-	9%	0%	1%	2%	2%	1%
	2018	19%	18%	<b>2%</b>	2%	1%	*	*	-	-	*	5%	0%	2%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	68%	69%	*	-	-	-	-	49%	*	72%	63%	69%	66%
	2018	81%	76%	<b>44%</b>	46%	43%	*	*	-	-	*	21%	*	42%	47%	46%	37%
At Meets Grade Level or Above	2019	52%	47%	<b>32%</b>	29%	35%	*	-	-	-	-	25%	*	26%	40%	33%	27%
	2018	50%	45%	<b>11%</b>	12%	9%	*	*	-	-	*	12%	*	9%	14%	11%	9%
At Masters Grade Level	2019	26%	25%	<b>13%</b>	11%	17%	*	-	-	-	-	10%	*	12%	16%	14%	14%
	2018	24%	23%	<b>4%</b>	4%	3%	*	*	-	-	*	4%	*	3%	5%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	75%	74%	*	-	-	-	*	52%	*	75%	73%	74%	68%
	2018	80%	72%	<b>65%</b>	70%	58%	*	*	-	-	*	36%	*	69%	60%	67%	54%
At Meets Grade Level or Above	2019	54%	45%	<b>36%</b>	36%	35%	*	-	-	-	*	34%	*	35%	38%	37%	24%
	2018	51%	41%	<b>28%</b>	27%	29%	*	*	-	-	*	21%	*	30%	26%	30%	29%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	8%	9%	*	-	-	-	*	7%	*	7%	9%	8%	7%
	2018	23%	18%	<b>9%</b>	9%	7%	*	*	-	-	*	2%	*	8%	9%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>79%</b>	77%	81%	*	-	-	-	-	22%	*	83%	70%	78%	70%
	2018	78%	72%	<b>67%</b>	64%	73%	-	-	-	-	-	32%	-	69%	63%	66%	47%
At Meets Grade Level or Above	2019	55%	48%	<b>42%</b>	37%	49%	*	-	-	-	-	11%	*	44%	37%	41%	37%
	2018	53%	45%	<b>29%</b>	28%	31%	-	-	-	-	-	19%	-	30%	28%	29%	21%
At Masters Grade Level	2019	33%	27%	<b>13%</b>	10%	15%	*	-	-	-	-	4%	*	13%	12%	12%	3%
	2018	31%	25%	<b>13%</b>	12%	14%	-	-	-	-	-	3%	-	12%	15%	12%	11%

District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1395  
 Total Students: 993  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>63</b>	70	53	*	*	-	-	-	66	*	61	68	64	43
	2018	67	63	<b>69</b>	69	67	-	-	-	-	*	34	*	70	65	68	64
End of Course Algebra I	2019	75	68	<b>64</b>	63	65	*	-	-	-	-	53	*	62	67	65	58
	2018	72	63	<b>32</b>	34	29	-	-	-	-	-	29	*	27	39	32	28
All Grades Both Subjects	2019	69	68	<b>64</b>	66	59	*	*	-	-	-	59	*	62	68	64	51
	2018	69	68	<b>51</b>	52	49	-	-	-	-	*	31	50	52	50	50	43
All Grades ELA/Reading	2019	68	68	<b>63</b>	70	53	*	*	-	-	-	66	*	61	68	64	43
	2018	69	69	<b>69</b>	69	67	-	-	-	-	*	34	*	70	65	68	64
All Grades Mathematics	2019	70	68	<b>64</b>	63	65	*	-	-	-	-	53	*	62	67	65	58
	2018	70	68	<b>32</b>	34	29	-	-	-	-	-	29	*	27	39	32	28

District Name: HOUSTON ISD  
Campus Name: NORTH FOREST H S  
Campus Number: 101912477

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1396  
Total Students: 993  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1397  
 Total Students: 993  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>58%</b>	20%	-	-	*	*	46%	53%	45%	44%	45%	45%
	2018	77%	70%	<b>49%</b>	-	-	-	-	-	21%	*	20%	55%	21%	24%
At Meets Grade Level or Above	2019	50%	44%	<b>28%</b>	0%	-	-	*	*	11%	20%	11%	20%	11%	12%
	2018	48%	42%	<b>20%</b>	-	-	-	-	-	5%	*	5%	36%	5%	7%
At Masters Grade Level	2019	24%	21%	<b>7%</b>	0%	-	-	*	*	4%	0%	4%	7%	4%	4%
	2018	22%	19%	<b>5%</b>	-	-	-	-	-	2%	*	2%	0%	2%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>42%</b>	*	-	-	*	*	28%	33%	27%	21%	27%	26%
	2018	74%	66%	<b>40%</b>	-	-	-	-	-	14%	*	14%	33%	14%	16%
At Meets Grade Level or Above	2019	48%	42%	<b>20%</b>	*	-	-	*	*	5%	0%	5%	5%	5%	5%
	2018	46%	40%	<b>19%</b>	-	-	-	-	-	2%	*	2%	33%	2%	4%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	*	-	-	*	*	0%	0%	0%	5%	0%	1%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	*	-	-	-	*	60%	60%	60%	58%	59%	59%
	2018	81%	76%	<b>44%</b>	-	-	-	-	-	22%	*	23%	67%	22%	27%
At Meets Grade Level or Above	2019	52%	47%	<b>32%</b>	*	-	-	-	*	17%	20%	16%	33%	16%	20%
	2018	50%	45%	<b>11%</b>	-	-	-	-	-	2%	*	2%	17%	2%	4%
At Masters Grade Level	2019	26%	25%	<b>13%</b>	*	-	-	-	*	10%	0%	12%	17%	10%	11%
	2018	24%	23%	<b>4%</b>	-	-	-	-	-	2%	*	2%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	*	-	-	*	*	63%	*	62%	70%	62%	63%
	2018	80%	72%	<b>65%</b>	-	-	-	-	-	30%	*	29%	71%	30%	35%
At Meets Grade Level or Above	2019	54%	45%	<b>36%</b>	*	-	-	*	*	16%	*	13%	30%	15%	17%
	2018	51%	41%	<b>28%</b>	-	-	-	-	-	13%	*	13%	57%	13%	18%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	*	-	-	*	*	8%	*	9%	0%	8%	6%
	2018	23%	18%	<b>9%</b>	-	-	-	-	-	2%	*	2%	0%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>79%</b>	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	78%	72%	<b>67%</b>	-	-	-	-	-	28%	*	25%	-	28%	28%
At Meets Grade Level or Above	2019	55%	48%	<b>42%</b>	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	53%	45%	<b>29%</b>	-	-	-	-	-	8%	*	8%	-	8%	8%
At Masters Grade Level	2019	33%	27%	<b>13%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	<b>13%</b>	-	-	-	-	-	8%	*	8%	-	8%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	-	-	-	-	-	43%	*	47%	46%	43%	44%
	2018	69%	68%	<b>51%</b>	-	-	-	-	-	28%	-	28%	42%	28%	30%
All Grades ELA/Reading	2019	68%	68%	<b>63%</b>	-	-	-	-	-	43%	-	43%	20%	43%	37%
	2018	69%	69%	<b>69%</b>	-	-	-	-	-	50%	-	50%	*	50%	53%
All Grades Mathematics	2019	70%	68%	<b>64%</b>	-	-	-	-	-	43%	*	50%	61%	43%	48%
	2018	70%	68%	<b>32%</b>	-	-	-	-	-	15%	-	15%	30%	15%	17%

District Name: HOUSTON ISD  
Campus Name: NORTH FOREST H S  
Campus Number: 101912477

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

1398  
Total Students: 993  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	98%	97%	100%	*	-	-	*	99%	98%	98%
Included in Accountability	94%	92%	<b>88%</b>	89%	87%	100%	*	-	-	*	89%	88%	82%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	9%	7%	0%	*	-	-	*	9%	8%	8%
Other Exclusions	1%	3%	<b>1%</b>	0%	3%	0%	*	-	-	*	0%	1%	8%
Not Tested	1%	1%	<b>2%</b>	2%	3%	0%	*	-	-	*	1%	2%	2%
Absent	1%	1%	<b>2%</b>	2%	3%	0%	*	-	-	*	1%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>96%</b>	96%	97%	79%	80%	-	-	*	94%	96%	99%
Included in Accountability	94%	93%	<b>88%</b>	88%	89%	64%	80%	-	-	*	91%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	8%	6%	14%	0%	-	-	*	3%	6%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	0%	-	-	*	0%	1%	5%
Not Tested	1%	1%	<b>4%</b>	4%	3%	21%	20%	-	-	*	6%	4%	1%
Absent	1%	1%	<b>4%</b>	4%	3%	21%	20%	-	-	*	6%	4%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: NORTH FOREST H S  
Campus Number: 101912477

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1399  
Total Students: 993  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>89.9%</b>	89.5%	90.9%	79.0%	*	-	-	*	88.2%	89.8%	90.9%
2016-17	95.7%	95.5%	<b>89.0%</b>	88.7%	90.0%	84.0%	88.6%	*	-	*	87.3%	89.1%	89.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>4.6%</b>	4.9%	3.9%	10.0%	0.0%	-	-	*	7.6%	4.4%	4.3%
2016-17	1.9%	4.1%	<b>5.3%</b>	5.3%	5.1%	8.3%	0.0%	*	-	*	9.4%	5.0%	7.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>77.8%</b>	75.9%	81.5%	-	-	-	-	-	65.4%	83.7%	60.0%
Received TxCHSE	0.4%	0.7%	<b>0.4%</b>	0.6%	0.0%	-	-	-	-	-	0.0%	0.5%	0.0%
Continued HS	3.8%	5.5%	<b>2.1%</b>	1.9%	2.5%	-	-	-	-	-	0.0%	1.4%	6.7%
Dropped Out	5.7%	12.9%	<b>19.7%</b>	21.5%	16.0%	-	-	-	-	-	34.6%	14.4%	33.3%
Graduates and TxCHSE	90.4%	81.6%	<b>78.2%</b>	76.6%	81.5%	-	-	-	-	-	65.4%	84.2%	60.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>80.3%</b>	78.5%	84.0%	-	-	-	-	-	65.4%	85.6%	66.7%
Class of 2017													
Graduated	89.7%	80.7%	<b>76.9%</b>	75.6%	78.7%	*	-	*	-	*	81.8%	78.3%	63.2%
Received TxCHSE	0.4%	0.7%	<b>0.9%</b>	1.5%	0.0%	*	-	*	-	*	0.0%	0.6%	0.0%
Continued HS	4.0%	5.9%	<b>2.8%</b>	3.7%	1.3%	*	-	*	-	*	9.1%	3.2%	0.0%
Dropped Out	5.9%	12.6%	<b>19.4%</b>	19.3%	20.0%	*	-	*	-	*	9.1%	17.8%	36.8%
Graduates and TxCHSE	90.1%	81.5%	<b>77.8%</b>	77.0%	78.7%	*	-	*	-	*	81.8%	79.0%	63.2%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>80.6%</b>	80.7%	80.0%	*	-	*	-	*	90.9%	82.2%	63.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>79.0%</b>	78.2%	80.0%	*	-	*	-	*	85.7%	80.8%	63.2%
Received TxCHSE	0.6%	1.1%	<b>0.9%</b>	1.5%	0.0%	*	-	*	-	*	0.0%	0.6%	0.0%
Continued HS	1.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.3%	<b>20.1%</b>	20.3%	20.0%	*	-	*	-	*	14.3%	18.6%	36.8%
Graduates and TxCHSE	92.6%	85.5%	<b>79.9%</b>	79.7%	80.0%	*	-	*	-	*	85.7%	81.4%	63.2%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>79.9%</b>	79.7%	80.0%	*	-	*	-	*	85.7%	81.4%	63.2%
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1400  
 Total Students: 993  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	<b>76.3%</b>	73.8%	81.5%	-	-	-	-	-	58.6%	81.9%	60.0%
Class of 2017	89.7%	78.8%	<b>74.8%</b>	72.9%	77.6%	*	-	*	-	*	78.3%	75.9%	60.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	*	*	-	-	-	-	-	-	*	*	-
Class of 2017	88.5%	88.5%	<b>91.6%</b>	90.2%	94.9%	*	-	*	-	*	27.8%	91.1%	100.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	<b>96.0%</b>	96.5%	95.2%	-	-	-	-	-	62.5%	95.8%	83.3%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	<b>95.5%</b>	95.7%	95.2%	-	-	-	-	-	55.6%	95.2%	83.3%
Class of 2017	85.9%	87.0%	<b>91.6%</b>	90.2%	94.9%	*	-	*	-	*	27.8%	91.1%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	*	*	*	-	-	-	-	-	*	*	-
2016-17	87.2%	85.8%	<b>91.1%</b>	89.4%	94.9%	*	*	*	-	*	27.8%	89.8%	100.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	<b>96.1%</b>	96.6%	95.2%	-	-	-	-	-	62.5%	95.2%	83.3%
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	<b>95.6%</b>	95.8%	95.3%	-	-	-	-	-	55.6%	94.6%	83.3%
2016-17	84.0%	84.3%	<b>91.1%</b>	89.4%	94.9%	*	*	*	-	*	27.8%	89.8%	100.0%

District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1401  
 Total Students: 993  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	191	100.0%	11,005	347,893
By Ethnicity:				
African American	124	64.9%	2,642	43,502
Hispanic	67	35.1%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	1	0.5%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.5%	268	3,538
Foundation H.S. Program (No Endorsement)	15	7.9%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	174	91.1%	9,510	272,526
Special Education Graduates	17	8.9%	792	25,962
Economically Disadvantaged Graduates	155	81.2%	7,020	166,956
LEP Graduates	9	4.7%	1,005	21,359
At-Risk Graduates	165	86.4%	7,285	144,805



District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1402  
 Total Students: 993  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>35.3%</b>	34.7%	36.6%	-	-	-	-	-	52.9%	36.8%	27.8%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>8.4%</b>	6.5%	11.9%	-	-	-	-	-	0.0%	9.7%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>25.1%</b>	21.0%	32.8%	-	-	-	-	-	0.0%	27.1%	11.1%
Mathematics													
2017-18	46.0%	42.0%	<b>9.9%</b>	8.9%	11.9%	-	-	-	-	-	0.0%	11.0%	0.0%
Both Subjects													
2017-18	42.1%	38.5%	<b>7.9%</b>	6.5%	10.4%	-	-	-	-	-	0.0%	9.0%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	19.9%	16.8%	<b>0.6%</b>	1.0%	0.0%	*	*	*	-	*	0.0%	0.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>0.5%</b>	0.0%	1.5%	-	-	-	-	-	0.0%	0.6%	0.0%
2016-17	20.1%	25.7%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>29.8%</b>	30.6%	28.4%	-	-	-	-	-	52.9%	30.6%	27.8%
2016-17	13.2%	12.4%	<b>10.7%</b>	10.6%	9.3%	*	*	*	-	*	16.7%	12.3%	16.7%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>1.0%</b>	1.6%	0.0%	-	-	-	-	-	11.8%	1.3%	0.0%
2016-17	1.0%	2.1%	<b>1.2%</b>	1.9%	0.0%	*	*	*	-	*	11.1%	1.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>52.4%</b>	50.8%	55.2%	-	-	-	-	-	52.9%	52.9%	55.6%
2016-17	17.3%	13.4%	<b>18.3%</b>	16.3%	18.6%	*	*	*	-	*	11.1%	20.3%	33.3%

District Name: HOUSTON ISD  
Campus Name: NORTH FOREST H S  
Campus Number: 101912477

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

1403  
Total Students: 993  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	2.1%	3.2%	0.0%	-	-	-	-	-	5.9%	1.9%	0.0%
2016-17	2.2%	2.2%	0.6%	1.0%	0.0%	*	*	*	-	*	0.0%	0.8%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	2.6%	3.2%	1.5%	-	-	-	-	-	29.4%	3.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1404  
 Total Students: 993  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>5.2%</b>	3.2%	9.0%	-	-	-	-	-	0.0%	5.2%	0.0%
2016-17	23.4%	15.0%	<b>9.5%</b>	5.8%	15.3%	*	*	*	-	*	0.0%	8.5%	0.0%
Mathematics													
2017-18	23.7%	17.7%	<b>5.8%</b>	5.6%	6.0%	-	-	-	-	-	0.0%	7.1%	0.0%
2016-17	19.8%	14.1%	<b>5.3%</b>	4.8%	6.8%	*	*	*	-	*	0.0%	4.2%	0.0%
Both Subjects													
2017-18	18.1%	10.2%	<b>1.6%</b>	0.8%	3.0%	-	-	-	-	-	0.0%	1.9%	0.0%
2016-17	12.9%	7.1%	<b>2.4%</b>	1.0%	5.1%	*	*	*	-	*	0.0%	0.8%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>93.7%</b>	92.7%	95.5%	-	-	-	-	-	88.2%	92.3%	100.0%
2016-17	50.5%	35.7%	<b>45.0%</b>	42.3%	44.1%	*	*	*	-	*	11.1%	45.8%	66.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>15.5%</b>	13.8%	19.0%	*	*	-	-	-	n/a	14.8%	n/a
2017	26.2%	36.8%	<b>16.0%</b>	15.1%	18.7%	0.0%	*	*	-	*	n/a	16.1%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>12.6%</b>	11.6%	15.0%	*	*	-	-	-	n/a	12.0%	n/a
2017	15.9%	23.3%	<b>9.2%</b>	9.7%	8.6%	0.0%	*	*	-	*	n/a	9.5%	n/a
Mathematics													
2018	7.3%	10.5%	<b>0.7%</b>	0.7%	0.7%	*	*	-	-	-	n/a	0.8%	n/a
2017	7.2%	10.2%	<b>0.5%</b>	0.4%	0.7%	0.0%	*	*	-	*	n/a	0.3%	n/a
Science													
2018	10.8%	15.4%	<b>0.7%</b>	1.1%	0.0%	*	*	-	-	-	n/a	0.8%	n/a
2017	10.9%	14.9%	<b>3.1%</b>	3.2%	2.9%	0.0%	*	*	-	*	n/a	2.5%	n/a
Social Studies													
2018	14.5%	22.7%	<b>10.1%</b>	8.7%	12.9%	*	*	-	-	-	n/a	9.4%	n/a
2017	15.0%	22.3%	<b>12.2%</b>	11.2%	15.1%	0.0%	*	*	-	*	n/a	13.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	49.1%	37.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	27.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	43.2%	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1405  
 Total Students: 993  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
2018	38.0%	28.6%	*	*	-	-	-	-	-	-	n/a	*	n/a
2017 Social Studies	38.3%	28.9%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.4%	27.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	?	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	93.3%	100.0%	100.0%	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	3.4%	3.0%	4.3%	*	-	-	-	-	n/a	3.7%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	812	796	844	*	-	-	-	-	n/a	813	n/a
English Language Arts and Writing													
2017-18	521	490	408	402	421	*	-	-	-	-	n/a	409	n/a
Mathematics													
2017-18	515	484	404	394	423	*	-	-	-	-	n/a	404	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	15.5	15.5	*	-	-	-	-	-	n/a	15.5	n/a
English Language Arts													
2017-18	20.3	22.5	14.3	14.3	*	-	-	-	-	-	n/a	14.3	n/a
Mathematics													
2017-18	20.6	22.2	16.2	16.2	*	-	-	-	-	-	n/a	16.2	n/a
Science													
2017-18	20.9	22.3	16.8	16.7	*	-	-	-	-	-	n/a	16.8	n/a

District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1406  
 Total Students: 993  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>30.4%</b>	30.4%	31.1%	28.6%	0.0%	-	-	*	23.4%	30.4%	20.0%
2016-17	37.1%	40.6%	<b>22.8%</b>	22.8%	22.9%	10.0%	16.7%	*	-	*	10.2%	23.3%	8.8%
English Language Arts													
2017-18	17.3%	18.1%	<b>6.4%</b>	5.7%	7.6%	14.3%	0.0%	-	-	*	0.0%	5.8%	1.1%
2016-17	16.8%	18.5%	<b>4.9%</b>	5.5%	4.0%	0.0%	0.0%	*	-	*	0.0%	4.6%	0.0%
Mathematics													
2017-18	20.7%	20.2%	<b>21.4%</b>	22.4%	20.3%	0.0%	*	-	-	*	20.8%	22.2%	10.3%
2016-17	19.5%	20.1%	<b>16.6%</b>	16.0%	17.4%	11.1%	16.7%	*	-	*	9.1%	16.8%	8.0%
Science													
2017-18	21.2%	17.2%	<b>22.2%</b>	22.3%	23.1%	0.0%	0.0%	-	-	*	17.3%	22.8%	18.7%
2016-17	5.7%	5.8%	<b>1.8%</b>	1.8%	1.7%	0.0%	0.0%	*	-	*	0.0%	1.5%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>12.4%</b>	11.5%	14.1%	14.3%	0.0%	-	-	*	2.0%	12.8%	3.3%
2016-17	21.8%	24.2%	<b>7.2%</b>	7.1%	7.5%	0.0%	0.0%	*	-	*	0.9%	7.5%	1.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>25.4%</b>	29.1%	20.0%	*	*	*	-	*	22.2%	22.2%	7.7%
2015-16	54.7%	48.4%	<b>35.7%</b>	41.5%	25.4%	*	*	-	-	-	25.0%	38.8%	11.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>19.5%</b>	21.4%	16.7%	-	-	-	-	*	*	18.5%	*
2015-16	55.7%	47.0%	<b>10.8%</b>	4.1%	31.3%	-	-	-	-	-	0.0%	15.2%	*

District Name: HOUSTON ISD  
Campus Name: NORTH FOREST H S  
Campus Number: 101912477

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1407  
Total Students: 993  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	993	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	320	32.2%	7.5%	8.1%
Grade 10	250	25.2%	6.6%	7.4%
Grade 11	226	22.8%	5.9%	6.9%
Grade 12	197	19.8%	5.5%	6.5%
Ethnic Distribution:				
African American	609	61.3%	23.3%	12.6%
Hispanic	368	37.1%	62.0%	52.6%
White	9	0.9%	9.0%	27.4%
American Indian	4	0.4%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.3%	1.2%	2.4%
Economically Disadvantaged	911	91.7%	79.9%	60.6%
Non-Educationally Disadvantaged	82	8.3%	20.1%	39.4%
Section 504 Students	26	2.6%	2.9%	6.5%
English Learners (EL)	106	10.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	61	5.3%	0.7%	1.4%
Students w/ Dyslexia	16	1.6%	1.9%	3.6%
At-Risk	768	77.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	121			
By Type of Primary Disability				
Students with Intellectual Disabilities	87	71.9%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	19	15.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	323	27.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1408  
 Total Students: 993  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	222	19.2%		
Hispanic	93	8.0%		
White	5	0.4%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	15.8%	13.9%	7.2%	16.2%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	20.1	19.6	16.6
Foreign Languages	29.9	22.1	18.9
Mathematics	19.0	21.7	17.8
Science	20.7	22.3	18.9
Social Studies	26.3	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: NORTH FOREST H S  
Campus Number: 101912477

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1409  
Total Students: 993  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.6	100.0%	100.0%	100.0%
Professional Staff:	70.6	93.5%	61.3%	64.1%
Teachers	56.6	74.9%	46.5%	49.8%
Professional Support	9.0	11.9%	11.9%	10.1%
Campus Administration (School Leadership)	5.0	6.6%	2.4%	3.0%
Educational Aides:	4.9	6.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	59.8	79.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	34.5	60.9%	36.1%	10.6%
Hispanic	5.0	8.8%	29.7%	27.7%
White	11.4	20.2%	26.7%	58.4%
American Indian	1.0	1.8%	0.3%	0.3%
Asian	2.4	4.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.3	4.1%	1.4%	1.1%
Males	32.2	56.9%	26.1%	23.8%
Females	24.4	43.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	12.4	21.9%	4.6%	1.4%
Bachelors	31.4	55.4%	70.9%	73.6%
Masters	10.8	19.2%	23.1%	24.3%
Doctorate	2.0	3.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	17.7%	8.1%	7.0%
1-5 Years Experience	14.7	26.0%	32.3%	28.9%
6-10 Years Experience	15.8	27.9%	17.5%	19.0%
11-20 Years Experience	10.5	18.6%	26.9%	29.3%
Over 20 Years Experience	5.6	9.8%	15.2%	15.7%
Number of Students per Teacher	17.5	n/a	18.2	15.1



District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1410  
 Total Students: 993  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	4.3	5.1	5.3
Average Years Experience of Assistant Principals with District	4.3	4.7	4.7
Average Years Experience of Teachers:	9.3	10.6	11.1
Average Years Experience of Teachers with District:	4.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,532	\$47,385	\$47,218
1-5 Years Experience	\$50,527	\$50,369	\$50,408
6-10 Years Experience	\$52,571	\$53,128	\$52,786
11-20 Years Experience	\$57,297	\$55,304	\$56,041
Over 20 Years Experience	\$66,366	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,382	\$54,125	\$54,122
Professional Support	\$63,344	\$67,225	\$64,069
Campus Administration (School Leadership)	\$89,307	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: NORTH FOREST H S  
 Campus Number: 101912477

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

1411  
 Total Students: 993  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	92	9.3%	32.4%	19.7%
Career & Technical Education	866	87.2%	20.6%	26.3%
Gifted & Talented Education	10	1.0%	15.8%	8.1%
Special Education	121	12.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	3.6%	15.3%	6.4%
Career & Technical Education	7.7	13.7%	3.1%	4.9%
Compensatory Education	0.6	1.1%	1.5%	2.7%
Gifted & Talented Education	1.0	1.7%	6.1%	2.0%
Regular Education	35.7	63.1%	64.5%	71.4%
Special Education	7.0	12.4%	7.2%	9.1%
Other	2.6	4.6%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH HOUSTON EARLY COLLEGE H S**

Campus Number: **101912308**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1414  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>97%</b>	100%	97%	-	-	*	-	*	*	97%	100%	97%	94%
		2018	65%	54%	<b>95%</b>	100%	94%	-	-	*	-	*	-	94%	100%	94%	89%
At Meets Grade Level or Above		2019	50%	41%	<b>86%</b>	80%	86%	-	-	*	-	*	*	85%	100%	85%	76%
		2018	44%	34%	<b>76%</b>	89%	75%	-	-	*	-	*	-	76%	70%	75%	63%
At Masters Grade Level		2019	11%	9%	<b>20%</b>	20%	20%	-	-	*	-	*	*	19%	40%	19%	6%
		2018	7%	7%	<b>12%</b>	11%	12%	-	-	*	-	*	-	13%	0%	12%	5%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>97%</b>	100%	96%	-	-	*	-	*	-	96%	100%	98%	100%
		2018	67%	55%	<b>96%</b>	92%	96%	-	-	*	-	*	*	96%	91%	96%	93%
At Meets Grade Level or Above		2019	49%	41%	<b>90%</b>	100%	89%	-	-	*	-	*	-	89%	100%	90%	88%
		2018	48%	37%	<b>78%</b>	75%	78%	-	-	*	-	*	*	79%	64%	78%	52%
At Masters Grade Level		2019	8%	7%	<b>23%</b>	0%	24%	-	-	*	-	*	-	23%	22%	23%	24%
		2018	8%	6%	<b>8%</b>	8%	8%	-	-	*	-	*	*	7%	18%	7%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>99%</b>	*	98%	-	-	*	-	-	-	98%	100%	98%	100%
		2018	83%	73%	<b>98%</b>	*	98%	-	-	-	-	-	-	98%	100%	98%	97%
At Meets Grade Level or Above		2019	61%	48%	<b>84%</b>	*	83%	-	-	*	-	-	-	82%	100%	85%	71%
		2018	55%	42%	<b>73%</b>	*	71%	-	-	-	-	-	-	70%	86%	75%	76%
At Masters Grade Level		2019	37%	29%	<b>56%</b>	*	54%	-	-	*	-	-	-	52%	78%	53%	29%
		2018	32%	25%	<b>37%</b>	*	38%	-	-	-	-	-	-	39%	29%	43%	41%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>99%</b>	100%	99%	-	-	*	-	-	*	99%	100%	99%	100%
		2018	87%	77%	<b>99%</b>	100%	99%	-	-	*	-	*	-	99%	100%	99%	98%
At Meets Grade Level or Above		2019	62%	50%	<b>89%</b>	80%	89%	-	-	*	-	-	*	90%	80%	89%	81%
		2018	59%	45%	<b>89%</b>	100%	88%	-	-	*	-	-	-	89%	90%	89%	82%
At Masters Grade Level		2019	25%	19%	<b>37%</b>	20%	38%	-	-	*	-	-	*	37%	30%	37%	19%
		2018	24%	17%	<b>47%</b>	44%	48%	-	-	*	-	*	-	47%	50%	48%	34%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>100%</b>	100%	100%	-	-	*	-	*	*	100%	100%	100%	100%
		2018	92%	86%	<b>100%</b>	100%	100%	*	-	*	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above		2019	73%	66%	<b>95%</b>	100%	94%	-	-	*	-	*	*	94%	100%	94%	86%
		2018	70%	61%	<b>96%</b>	92%	97%	*	-	*	-	*	*	97%	*	96%	92%
At Masters Grade Level		2019	45%	38%	<b>74%</b>	58%	75%	-	-	*	-	*	*	73%	89%	74%	71%
		2018	40%	33%	<b>73%</b>	85%	71%	*	-	*	-	*	*	73%	*	72%	69%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>98%</b>	100%	98%	-	-	100%	-	*	*	98%	100%	98%	98%
		2018	77%	70%	<b>97%</b>	98%	97%	*	-	100%	-	100%	*	97%	98%	97%	94%
At Meets Grade Level or Above		2019	50%	44%	<b>89%</b>	94%	89%	-	-	100%	-	*	*	88%	96%	89%	79%
		2018	48%	42%	<b>83%</b>	89%	83%	*	-	100%	-	60%	*	84%	75%	84%	71%
At Masters Grade Level		2019	24%	21%	<b>39%</b>	34%	40%	-	-	60%	-	*	*	38%	51%	39%	21%

District Name: HOUSTON ISD  
Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
Campus Number: 101912308

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1415  
Total Students: 484  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	34%	39%	34%	*	-	40%	-	-	0%	*	35%	25%	35%	24%
At Approaches Grade Level or Above	2019	75%	69%	97%	100%	97%	-	-	*	-	-	*	*	97%	100%	97%	96%
	2018	74%	66%	95%	95%	95%	-	-	*	-	-	*	*	95%	95%	95%	90%
At Meets Grade Level or Above	2019	48%	42%	88%	93%	87%	-	-	*	-	-	*	*	87%	100%	88%	80%
	2018	46%	40%	77%	81%	76%	-	-	*	-	-	*	*	78%	67%	76%	59%
At Masters Grade Level	2019	21%	19%	21%	7%	22%	-	-	*	-	-	*	*	20%	32%	21%	12%
	2018	19%	18%	10%	10%	10%	-	-	*	-	-	*	*	10%	10%	10%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	99%	*	98%	-	-	*	-	-	-	-	98%	100%	98%	100%
	2018	81%	76%	98%	*	98%	-	-	-	-	-	-	-	98%	100%	98%	97%
At Meets Grade Level or Above	2019	52%	47%	84%	*	83%	-	-	*	-	-	-	-	82%	100%	85%	71%
	2018	50%	45%	73%	*	71%	-	-	-	-	-	-	-	70%	86%	75%	76%
At Masters Grade Level	2019	26%	25%	56%	*	54%	-	-	*	-	-	-	-	52%	78%	53%	29%
	2018	24%	23%	37%	*	38%	-	-	-	-	-	-	-	39%	29%	43%	41%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	100%	99%	-	-	*	-	-	-	*	99%	100%	99%	100%
	2018	80%	72%	99%	100%	99%	-	-	*	-	-	*	-	99%	100%	99%	98%
At Meets Grade Level or Above	2019	54%	45%	89%	80%	89%	-	-	*	-	-	-	*	90%	80%	89%	81%
	2018	51%	41%	89%	100%	88%	-	-	*	-	-	*	-	89%	90%	89%	82%
At Masters Grade Level	2019	25%	19%	37%	20%	38%	-	-	*	-	-	-	*	37%	30%	37%	19%
	2018	23%	18%	47%	44%	48%	-	-	*	-	-	*	-	47%	50%	48%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
	2018	78%	72%	100%	100%	100%	*	-	*	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	55%	48%	95%	100%	94%	-	-	*	-	-	*	*	94%	100%	94%	86%
	2018	53%	45%	96%	92%	97%	*	-	*	-	-	*	*	97%	*	96%	92%
At Masters Grade Level	2019	33%	27%	74%	58%	75%	-	-	*	-	-	*	*	73%	89%	74%	71%
	2018	31%	25%	73%	85%	71%	*	-	*	-	-	*	*	73%	*	72%	69%

District Name: HOUSTON ISD  
Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
Campus Number: 101912308

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

1416  
Total Students: 484  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	85	81	85	-	-	*	-	-	*	-	84	100	86	94
	2018	67	63	63	59	63	-	-	*	-	-	*	*	63	65	61	55
End of Course Algebra I	2019	75	68	78	*	77	-	-	-	-	-	-	-	76	100	78	64
	2018	72	63	74	*	73	-	-	-	-	-	-	-	73	79	74	74
All Grades Both Subjects	2019	69	68	82	88	82	-	-	*	-	-	*	-	81	100	83	77
	2018	69	68	66	64	66	-	-	*	-	-	*	*	66	71	65	66
All Grades ELA/Reading	2019	68	68	85	81	85	-	-	*	-	-	*	-	84	100	86	94
	2018	69	69	63	59	63	-	-	*	-	-	*	*	63	65	61	55
All Grades Mathematics	2019	70	68	78	*	77	-	-	-	-	-	-	-	76	100	78	64
	2018	70	68	74	*	73	-	-	-	-	-	-	-	73	79	74	74

District Name: HOUSTON ISD  
Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
Campus Number: 101912308

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1417  
Total Students: 484  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**



District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1418  
 Total Students: 484  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>98%</b>	-	-	-	-	-	98%	-	98%	-	98%	98%
	2018	77%	70%	<b>97%</b>	-	-	-	-	-	96%	*	96%	*	96%	96%
At Meets Grade Level or Above	2019	50%	44%	<b>89%</b>	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	48%	42%	<b>83%</b>	-	-	-	-	-	60%	*	63%	*	60%	62%
At Masters Grade Level	2019	24%	21%	<b>39%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	22%	19%	<b>34%</b>	-	-	-	-	-	20%	*	21%	*	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>97%</b>	-	-	-	-	-	96%	-	96%	-	96%	96%
	2018	74%	66%	<b>95%</b>	-	-	-	-	-	92%	*	92%	*	92%	93%
At Meets Grade Level or Above	2019	48%	42%	<b>88%</b>	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	46%	40%	<b>77%</b>	-	-	-	-	-	46%	*	50%	*	46%	50%
At Masters Grade Level	2019	21%	19%	<b>21%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	19%	18%	<b>10%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>99%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	81%	76%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	<b>84%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	50%	45%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	25%	<b>56%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	24%	23%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>99%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	72%	<b>99%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	54%	45%	<b>89%</b>	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	51%	41%	<b>89%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
At Masters Grade Level	2019	25%	19%	<b>37%</b>	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	23%	18%	<b>47%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>100%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	78%	72%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	<b>95%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	53%	45%	<b>96%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	<b>74%</b>	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	31%	25%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	69%	68%	<b>66%</b>	-	-	-	-	-	75%	-	75%	*	75%	72%
All Grades ELA/Reading	2019	68%	68%	<b>85%</b>	-	-	-	-	-	92%	-	92%	-	92%	92%
	2018	69%	69%	<b>63%</b>	-	-	-	-	-	*	-	*	*	*	70%
All Grades Mathematics	2019	70%	68%	<b>78%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	70%	68%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1419  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	100%	-	-	*	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	100%	99%	-	-	100%	-	-	*	99%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	-	-	0%	-	-	*	0%	0%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	-	-	0%	-	-	*	1%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	-	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	-	*	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	0%	-	-	*	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>100%</b>	100%	100%	*	-	100%	-	-	100%	100%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1420  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.6%</b>	96.5%	97.7%	*	-	*	-	-	*	97.5%	97.4%
2016-17	95.7%	95.5%	<b>97.7%</b>	97.0%	97.7%	*	-	99.0%	-	-	*	97.7%	99.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>0.4%</b>	0.0%	0.5%	*	-	*	-	-	*	0.5%	0.0%
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	3.8%	5.5%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	5.7%	12.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	81.6%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Class of 2017													
Graduated	89.7%	80.7%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Continued HS	4.0%	5.9%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	12.6%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Continued HS	1.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.3%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	91.6%	84.4%	<b>98.9%</b>	*	98.8%	-	*	-	*	-	*	98.8%	*
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	*	0.0%	-	*	-	*	-	*	0.0%	*
Continued HS	1.2%	1.2%	<b>0.0%</b>	*	0.0%	-	*	-	*	-	*	0.0%	*
Dropped Out	6.6%	13.5%	<b>1.1%</b>	*	1.2%	-	*	-	*	-	*	1.2%	*
Graduates and TxCHSE	92.2%	85.3%	<b>98.9%</b>	*	98.8%	-	*	-	*	-	*	98.8%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>98.9%</b>	*	98.8%	-	*	-	*	-	*	98.8%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>98.9%</b>	*	98.8%	-	*	-	*	-	*	98.8%	*

District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1421  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Continued HS	0.5%	0.4%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Dropped Out	6.6%	13.3%	1.1%	*	1.2%	-	*	-	*	-	*	1.2%	*
Graduates and TxCHSE	92.9%	86.3%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Class of 2017	89.7%	78.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Class of 2017	85.9%	87.0%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
2016-17	84.0%	84.3%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-

District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1422  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	109	100.0%	11,005	347,893
By Ethnicity:				
African American	8	7.3%	2,642	43,502
Hispanic	101	92.7%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	109	100.0%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	92	84.4%	7,020	166,956
LEP Graduates	1	0.9%	1,005	21,359
At-Risk Graduates	61	56.0%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1423  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>99.1%</b>	100.0%	99.0%	-	-	-	-	-	-	98.9%	*
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>99.1%</b>	100.0%	99.0%	-	-	-	-	-	-	98.9%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>97.2%</b>	100.0%	97.0%	-	-	-	-	-	-	96.7%	*
Mathematics													
2017-18	46.0%	42.0%	<b>89.9%</b>	62.5%	92.1%	-	-	-	-	-	-	89.1%	*
Both Subjects													
2017-18	42.1%	38.5%	<b>88.1%</b>	62.5%	90.1%	-	-	-	-	-	-	87.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>96.3%</b>	100.0%	96.0%	-	-	-	-	-	-	95.7%	*
2016-17	19.9%	16.8%	<b>100.0%</b>	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>62.4%</b>	37.5%	64.4%	-	-	-	-	-	-	65.2%	*
2016-17	20.1%	25.7%	<b>60.4%</b>	10.0%	65.6%	-	-	*	-	-	-	60.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>53.2%</b>	62.5%	52.5%	-	-	-	-	-	-	52.2%	*
2016-17	0.8%	2.1%	<b>73.6%</b>	60.0%	74.2%	-	-	*	-	-	-	74.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>4.1%</b>	0.0%	4.5%	-	-	-	-	-	-	3.8%	*
2016-17	13.2%	12.4%	<b>1.9%</b>	0.0%	2.2%	-	-	*	-	-	-	2.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.9%</b>	0.0%	1.0%	-	-	-	-	-	-	1.1%	*
2016-17	2.7%	2.5%	<b>0.9%</b>	0.0%	1.1%	-	-	*	-	-	-	1.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>0.9%</b>	0.0%	1.0%	-	-	-	-	-	-	1.1%	*
2016-17	17.3%	13.4%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	-	0.0%	-

District Name: HOUSTON ISD  
Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
Campus Number: 101912308

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

1424  
Total Students: 484  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	1.8%	0.0%	2.0%	-	-	-	-	-	-	1.1%	*
2016-17	2.2%	2.2%	0.9%	0.0%	1.1%	-	-	*	-	-	-	1.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.9%	0.0%	1.0%	-	-	-	-	-	-	1.1%	*
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-

District Name: HOUSTON ISD  
Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
Campus Number: 101912308

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

1425  
Total Students: 484  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>80.7%</b>	87.5%	80.2%	-	-	-	-	-	-	79.3%	*
2016-17	23.4%	15.0%	<b>34.9%</b>	20.0%	36.6%	-	-	*	-	-	-	35.0%	-
Mathematics													
2017-18	23.7%	17.7%	<b>85.3%</b>	50.0%	88.1%	-	-	-	-	-	-	84.8%	*
2016-17	19.8%	14.1%	<b>40.6%</b>	40.0%	38.7%	-	-	*	-	-	-	41.0%	-
Both Subjects													
2017-18	18.1%	10.2%	<b>70.6%</b>	50.0%	72.3%	-	-	-	-	-	-	69.6%	*
2016-17	12.9%	7.1%	<b>15.1%</b>	10.0%	15.1%	-	-	*	-	-	-	15.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>0.9%</b>	0.0%	1.0%	-	-	-	-	-	-	1.1%	*
2016-17	50.5%	35.7%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	0.8%	1.0%	<b>11.3%</b>	0.0%	12.9%	-	-	*	-	-	-	12.0%	-
Mathematics													
2017-18	3.9%	3.2%	<b>1.8%</b>	0.0%	2.0%	-	-	-	-	-	-	2.2%	*
2016-17	1.4%	2.5%	<b>8.5%</b>	10.0%	8.6%	-	-	*	-	-	-	7.0%	-
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	0.2%	0.5%	<b>1.9%</b>	0.0%	2.2%	-	-	*	-	-	-	2.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>87.5%</b>	76.2%	88.4%	*	-	*	-	-	n/a	88.4%	n/a
2017	26.2%	36.8%	<b>91.3%</b>	83.3%	91.9%	-	-	*	-	-	n/a	91.6%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>20.5%</b>	52.4%	16.6%	*	-	*	-	-	n/a	21.2%	n/a
2017	15.9%	23.3%	<b>49.1%</b>	33.3%	51.3%	-	-	*	-	-	n/a	48.0%	n/a
Mathematics													
2018	7.3%	10.5%	<b>49.6%</b>	19.0%	53.3%	*	-	*	-	-	n/a	49.5%	n/a
2017	7.2%	10.2%	<b>34.9%</b>	33.3%	34.0%	-	-	*	-	-	n/a	33.7%	n/a
Science													
2018	10.8%	15.4%	<b>35.3%</b>	33.3%	34.7%	*	-	*	-	-	n/a	35.4%	n/a
2017	10.9%	14.9%	<b>64.7%</b>	72.2%	63.5%	-	-	*	-	-	n/a	64.9%	n/a
Social Studies													
2018	14.5%	22.7%	<b>50.4%</b>	61.9%	48.2%	*	-	*	-	-	n/a	52.0%	n/a
2017	15.0%	22.3%	<b>60.6%</b>	66.7%	60.9%	-	-	*	-	-	n/a	59.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>49.0%</b>	43.8%	50.0%	*	-	*	-	-	n/a	50.3%	n/a
2017	49.1%	37.9%	<b>33.7%</b>	6.7%	36.5%	-	-	*	-	-	n/a	33.0%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>21.7%</b>	45.5%	15.2%	*	-	-	-	-	n/a	21.4%	n/a
2017	41.3%	27.3%	<b>8.4%</b>	16.7%	7.9%	-	-	-	-	-	n/a	8.2%	n/a
Mathematics													
2018	52.8%	43.2%	<b>35.1%</b>	*	33.0%	*	-	-	-	-	n/a	34.7%	n/a



District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1426  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	22.4%	0.0%	25.4%	-	-	*	-	-	n/a	23.5%	n/a
2018	38.0%	28.6%	10.1%	28.6%	8.7%	*	-	*	-	-	n/a	11.4%	n/a
2017 Social Studies	38.3%	28.9%	1.4%	0.0%	1.6%	-	-	*	-	-	n/a	1.5%	n/a
2018	44.6%	32.0%	23.0%	38.5%	20.8%	*	-	*	-	-	n/a	23.3%	n/a
2017	41.4%	27.6%	9.1%	0.0%	10.0%	-	-	-	-	-	n/a	9.2%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	-	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	56.8%	25.0%	59.2%	-	-	-	-	-	n/a	55.8%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	1091	1050	1094	-	-	-	-	-	n/a	1088	n/a
English Language Arts and Writing													
2017-18	521	490	550	549	550	-	-	-	-	-	n/a	550	n/a
Mathematics													
2017-18	515	484	540	501	543	-	-	-	-	-	n/a	538	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	22.3	*	23.2	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2017-18	20.3	22.5	22.4	*	22.9	-	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	20.6	22.2	22.6	*	24.7	-	-	-	-	-	n/a	*	n/a
Science													
2017-18	20.9	22.3	20.9	*	21.5	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1427  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>90.6%</b>	87.8%	90.7%	*	-	*	-	-	*	90.5%	85.7%
2016-17	37.1%	40.6%	<b>94.7%</b>	97.6%	94.3%	*	-	100.0%	-	-	*	94.5%	90.0%
English Language Arts													
2017-18	17.3%	18.1%	<b>52.5%</b>	55.0%	51.9%	*	-	*	-	-	*	53.0%	42.9%
2016-17	16.8%	18.5%	<b>64.3%</b>	57.1%	64.6%	*	-	83.3%	-	-	*	64.1%	20.0%
Mathematics													
2017-18	20.7%	20.2%	<b>61.2%</b>	61.8%	60.8%	*	-	*	-	-	*	61.2%	16.7%
2016-17	19.5%	20.1%	<b>71.9%</b>	71.1%	71.6%	*	-	100.0%	-	-	*	71.6%	70.0%
Science													
2017-18	21.2%	17.2%	<b>37.2%</b>	35.9%	36.9%	*	-	*	-	-	*	37.1%	21.4%
2016-17	5.7%	5.8%	<b>12.0%</b>	15.4%	11.9%	*	-	0.0%	-	-	*	12.2%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>52.6%</b>	72.5%	50.1%	*	-	*	-	-	*	51.6%	7.1%
2016-17	21.8%	24.2%	<b>82.4%</b>	80.0%	82.6%	*	-	*	-	-	*	82.2%	70.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>78.3%</b>	80.0%	77.4%	-	-	*	-	-	-	79.0%	-
2015-16	54.7%	48.4%	<b>65.6%</b>	*	64.7%	-	*	-	*	-	*	63.4%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>91.3%</b>	87.5%	91.3%	-	-	*	-	-	-	90.9%	-
2015-16	55.7%	47.0%	<b>81.4%</b>	*	83.6%	-	-	-	*	-	*	84.6%	*

District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

1428  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	484	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	139	28.7%	7.5%	8.1%
Grade 10	118	24.4%	6.6%	7.4%
Grade 11	115	23.8%	5.9%	6.9%
Grade 12	112	23.1%	5.5%	6.5%
Ethnic Distribution:				
African American	37	7.6%	23.3%	12.6%
Hispanic	439	90.7%	62.0%	52.6%
White	3	0.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	1.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	411	84.9%	79.9%	60.6%
Non-Educationally Disadvantaged	73	15.1%	20.1%	39.4%
Section 504 Students	9	1.9%	2.9%	6.5%
English Learners (EL)	31	6.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.8%	1.9%	3.6%
At-Risk	190	39.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	11	2.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

1429  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	11	2.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<b>Student Information</b>	<b>-----Non-Special Education Rates-----</b>			<b>-----Special Education Rates-----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	1.6%	13.9%	7.2%	0.0%	23.1%	12.7%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	19.7	19.6	16.6
Foreign Languages	23.0	22.1	18.9
Mathematics	24.0	21.7	17.8
Science	23.9	22.3	18.9
Social Studies	24.6	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1430  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.8	100.0%	100.0%	100.0%
Professional Staff:	26.8	100.0%	61.3%	64.1%
Teachers	19.5	72.6%	46.5%	49.8%
Professional Support	5.3	19.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	7.5%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	22.8	85.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.8	40.1%	36.1%	10.6%
Hispanic	5.5	28.5%	29.7%	27.7%
White	2.1	10.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	20.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.1	52.0%	26.1%	23.8%
Females	9.3	48.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	9.9	50.9%	70.9%	73.6%
Masters	8.0	41.1%	23.1%	24.3%
Doctorate	1.5	7.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	3.0	15.4%	32.3%	28.9%
6-10 Years Experience	7.1	36.5%	17.5%	19.0%
11-20 Years Experience	5.5	28.5%	26.9%	29.3%
Over 20 Years Experience	3.8	19.5%	15.2%	15.7%
Number of Students per Teacher	24.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1431  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	14.3	10.6	11.1
Average Years Experience of Teachers with District:	9.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$36,943	\$50,369	\$50,408
6-10 Years Experience	\$49,180	\$53,128	\$52,786
11-20 Years Experience	\$47,251	\$55,304	\$56,041
Over 20 Years Experience	\$60,892	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,032	\$54,125	\$54,122
Professional Support	\$73,316	\$67,225	\$64,069
Campus Administration (School Leadership)	\$96,774	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S  
 Campus Number: 101912308

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1432  
 Total Students: 484  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	31	6.4%	32.4%	19.7%
Career & Technical Education	295	61.0%	20.6%	26.3%
Gifted & Talented Education	229	47.3%	15.8%	8.1%
Special Education	4	0.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	4.7%	15.3%	6.4%
Career & Technical Education	1.4	7.3%	3.1%	4.9%
Compensatory Education	0.1	0.8%	1.5%	2.7%
Gifted & Talented Education	6.7	34.7%	6.1%	2.0%
Regular Education	5.9	30.4%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	4.3	22.3%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTHSIDE H S**

Campus Number: **101912003**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Social Studies**





District Name: HOUSTON ISD  
 Campus Name: NORTHSIDE H S  
 Campus Number: 101912003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1435  
 Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	55%	50%	56%	40%	*	*	-	*	27%	33%	59%	40%	54%	38%
	2018	65%	54%	48%	46%	48%	*	*	-	-	*	29%	40%	53%	33%	48%	41%
At Meets Grade Level or Above	2019	50%	41%	33%	27%	35%	40%	*	*	-	*	22%	0%	36%	21%	32%	14%
	2018	44%	34%	23%	21%	23%	*	*	-	-	*	21%	20%	26%	14%	23%	18%
At Masters Grade Level	2019	11%	9%	4%	7%	3%	0%	*	*	-	*	13%	0%	5%	1%	4%	0%
	2018	7%	7%	2%	1%	2%	*	*	-	-	*	14%	0%	2%	1%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	55%	56%	55%	*	*	*	-	*	34%	*	58%	44%	54%	33%
	2018	67%	55%	48%	46%	49%	*	*	*	-	*	23%	63%	52%	33%	48%	35%
At Meets Grade Level or Above	2019	49%	41%	30%	32%	31%	*	*	*	-	*	25%	*	33%	19%	30%	14%
	2018	48%	37%	21%	18%	22%	*	*	*	-	*	12%	13%	22%	18%	21%	12%
At Masters Grade Level	2019	8%	7%	3%	4%	3%	*	*	*	-	*	15%	*	3%	2%	3%	1%
	2018	8%	6%	1%	3%	1%	*	*	*	-	*	8%	0%	1%	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	69%	66%	69%	*	-	-	-	*	55%	*	69%	65%	68%	63%
	2018	83%	73%	64%	62%	65%	*	*	-	-	*	48%	*	68%	52%	64%	67%
At Meets Grade Level or Above	2019	61%	48%	28%	32%	28%	*	-	-	-	*	29%	*	30%	21%	29%	19%
	2018	55%	42%	30%	33%	29%	*	*	-	-	*	28%	*	33%	19%	29%	27%
At Masters Grade Level	2019	37%	29%	12%	21%	10%	*	-	-	-	*	18%	*	12%	10%	12%	5%
	2018	32%	25%	16%	19%	16%	*	*	-	-	*	19%	*	17%	14%	16%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	80%	75%	80%	*	-	-	-	*	51%	*	82%	68%	79%	69%
	2018	87%	77%	70%	71%	70%	*	*	-	-	*	47%	*	75%	54%	70%	66%
At Meets Grade Level or Above	2019	62%	50%	35%	28%	36%	*	-	-	-	*	13%	*	38%	17%	35%	17%
	2018	59%	45%	30%	39%	28%	*	*	-	-	*	21%	*	35%	15%	30%	21%
At Masters Grade Level	2019	25%	19%	6%	3%	6%	*	-	-	-	*	11%	*	6%	3%	6%	3%
	2018	24%	17%	6%	4%	6%	*	*	-	-	*	13%	*	7%	3%	5%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	87%	87%	87%	*	-	*	-	*	65%	*	90%	78%	87%	71%
	2018	92%	86%	82%	66%	85%	*	*	-	-	-	58%	83%	86%	64%	82%	75%
At Meets Grade Level or Above	2019	73%	66%	55%	48%	57%	*	-	*	-	*	41%	*	57%	48%	55%	31%
	2018	70%	61%	49%	36%	51%	*	*	-	-	-	36%	50%	51%	39%	49%	36%
At Masters Grade Level	2019	45%	38%	22%	13%	23%	*	-	*	-	*	15%	*	22%	20%	22%	11%
	2018	40%	33%	16%	12%	16%	*	*	-	-	-	27%	33%	17%	11%	16%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	65%	67%	64%	*	*	-	63%	43%	42%	69%	56%	66%	50%
	2018	77%	70%	60%	56%	61%	53%	67%	*	-	50%	40%	62%	64%	45%	60%	53%
At Meets Grade Level or Above	2019	50%	44%	36%	33%	36%	36%	*	*	-	38%	24%	16%	38%	25%	35%	17%
	2018	48%	42%	29%	28%	29%	29%	50%	*	-	8%	23%	24%	32%	19%	29%	21%
At Masters Grade Level	2019	24%	21%	8%	9%	8%	7%	*	*	-	0%	14%	5%	8%	6%	8%	3%

District Name: HOUSTON ISD  
Campus Name: NORTHSIDE H S  
Campus Number: 101912003

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1436  
Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	7%	7%	7%	6%	17%	*	-	0%	15%	10%	8%	5%	7%	4%
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	52%	56%	43%	*	*	-	*	30%	30%	59%	42%	54%	35%
	2018	74%	66%	<b>48%</b>	46%	49%	43%	*	*	-	50%	26%	54%	52%	33%	48%	38%
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	29%	33%	29%	*	*	-	*	24%	0%	35%	20%	31%	14%
	2018	46%	40%	<b>22%</b>	19%	22%	29%	*	*	-	0%	17%	15%	24%	16%	22%	16%
At Masters Grade Level	2019	21%	19%	<b>3%</b>	6%	3%	0%	*	*	-	*	14%	0%	4%	2%	3%	1%
	2018	19%	18%	<b>2%</b>	3%	2%	0%	*	*	-	0%	11%	0%	2%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	66%	69%	*	-	-	-	*	55%	*	69%	65%	68%	63%
	2018	81%	76%	<b>64%</b>	62%	65%	*	*	-	-	*	48%	*	68%	52%	64%	67%
At Meets Grade Level or Above	2019	52%	47%	<b>28%</b>	32%	28%	*	-	-	-	*	29%	*	30%	21%	29%	19%
	2018	50%	45%	<b>30%</b>	33%	29%	*	*	-	-	*	28%	*	33%	19%	29%	27%
At Masters Grade Level	2019	26%	25%	<b>12%</b>	21%	10%	*	-	-	-	*	18%	*	12%	10%	12%	5%
	2018	24%	23%	<b>16%</b>	19%	16%	*	*	-	-	*	19%	*	17%	14%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	75%	80%	*	-	-	-	*	51%	*	82%	68%	79%	69%
	2018	80%	72%	<b>70%</b>	71%	70%	*	*	-	-	*	47%	*	75%	54%	70%	66%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	28%	36%	*	-	-	-	*	13%	*	38%	17%	35%	17%
	2018	51%	41%	<b>30%</b>	39%	28%	*	*	-	-	*	21%	*	35%	15%	30%	21%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	3%	6%	*	-	-	-	*	11%	*	6%	3%	6%	3%
	2018	23%	18%	<b>6%</b>	4%	6%	*	*	-	-	*	13%	*	7%	3%	5%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>87%</b>	87%	87%	*	-	*	-	*	65%	*	90%	78%	87%	71%
	2018	78%	72%	<b>82%</b>	66%	85%	*	*	-	-	-	58%	83%	86%	64%	82%	75%
At Meets Grade Level or Above	2019	55%	48%	<b>55%</b>	48%	57%	*	-	*	-	*	41%	*	57%	48%	55%	31%
	2018	53%	45%	<b>49%</b>	36%	51%	*	*	-	-	-	36%	50%	51%	39%	49%	36%
At Masters Grade Level	2019	33%	27%	<b>22%</b>	13%	23%	*	-	*	-	*	15%	*	22%	20%	22%	11%
	2018	31%	25%	<b>16%</b>	12%	16%	*	*	-	-	-	27%	33%	17%	11%	16%	4%

District Name: HOUSTON ISD  
 Campus Name: NORTHSIDE H S  
 Campus Number: 101912003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1437  
 Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>69</b>	71	68	-	*	*	-	*	67	*	68	71	68	66
	2018	67	63	<b>58</b>	61	58	*	-	*	-	*	57	*	58	56	58	60
End of Course Algebra I	2019	75	68	<b>43</b>	51	42	-	-	-	-	*	46	*	43	47	45	35
	2018	72	63	<b>58</b>	69	57	*	*	-	-	*	50	-	61	47	58	54
All Grades Both Subjects	2019	69	68	<b>57</b>	60	57	-	*	*	-	*	58	*	57	61	58	51
	2018	69	68	<b>58</b>	64	57	*	*	*	-	*	53	*	59	52	58	57
All Grades ELA/Reading	2019	68	68	<b>69</b>	71	68	-	*	*	-	*	67	*	68	71	68	66
	2018	69	69	<b>58</b>	61	58	*	-	*	-	*	57	*	58	56	58	60
All Grades Mathematics	2019	70	68	<b>43</b>	51	42	-	-	-	-	*	46	*	43	47	45	35
	2018	70	68	<b>58</b>	69	57	*	*	-	-	*	50	-	61	47	58	54

District Name: HOUSTON ISD  
Campus Name: NORTHSIDE H S  
Campus Number: 101912003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1438  
Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: NORTHSIDE H S  
 Campus Number: 101912003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1439  
 Total Students: 1,540  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	-	-	-	-	-	44%	-	44%	61%	44%	44%
	2018	77%	70%	<b>60%</b>	-	-	-	-	-	41%	*	41%	29%	41%	41%
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	-	-	-	-	-	11%	-	11%	17%	11%	12%
	2018	48%	42%	<b>29%</b>	-	-	-	-	-	12%	*	12%	0%	12%	11%
At Masters Grade Level	2019	24%	21%	<b>8%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	22%	19%	<b>7%</b>	-	-	-	-	-	2%	*	2%	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	-	-	-	-	-	28%	-	28%	33%	28%	28%
	2018	74%	66%	<b>48%</b>	-	-	-	-	-	24%	*	24%	9%	24%	24%
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	-	-	-	-	-	8%	-	8%	25%	8%	9%
	2018	46%	40%	<b>22%</b>	-	-	-	-	-	7%	*	7%	0%	7%	7%
At Masters Grade Level	2019	21%	19%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	-	-	-	-	-	60%	-	60%	*	60%	60%
	2018	81%	76%	<b>64%</b>	-	-	-	-	-	61%	-	61%	60%	61%	61%
At Meets Grade Level or Above	2019	52%	47%	<b>28%</b>	-	-	-	-	-	15%	-	15%	*	15%	15%
	2018	50%	45%	<b>30%</b>	-	-	-	-	-	19%	-	19%	0%	19%	18%
At Masters Grade Level	2019	26%	25%	<b>12%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	24%	23%	<b>16%</b>	-	-	-	-	-	6%	-	6%	0%	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	-	-	-	-	-	64%	-	64%	*	64%	65%
	2018	80%	72%	<b>70%</b>	-	-	-	-	-	52%	-	52%	*	52%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	51%	41%	<b>30%</b>	-	-	-	-	-	7%	-	7%	*	7%	7%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	23%	18%	<b>6%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>87%</b>	-	-	-	-	-	60%	-	60%	*	60%	62%
	2018	78%	72%	<b>82%</b>	-	-	-	-	-	67%	-	67%	*	67%	65%
At Meets Grade Level or Above	2019	55%	48%	<b>55%</b>	-	-	-	-	-	23%	-	23%	*	23%	24%
	2018	53%	45%	<b>49%</b>	-	-	-	-	-	31%	-	31%	*	31%	30%
At Masters Grade Level	2019	33%	27%	<b>22%</b>	-	-	-	-	-	7%	-	7%	*	7%	6%
	2018	31%	25%	<b>16%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>57%</b>	-	-	-	-	-	48%	-	48%	64%	48%	49%
	2018	69%	68%	<b>58%</b>	-	-	-	-	-	51%	*	50%	*	51%	50%
All Grades ELA/Reading	2019	68%	68%	<b>69%</b>	-	-	-	-	-	68%	-	68%	*	68%	70%
	2018	69%	69%	<b>58%</b>	-	-	-	-	-	55%	*	54%	*	55%	56%
All Grades Mathematics	2019	70%	68%	<b>43%</b>	-	-	-	-	-	32%	-	32%	*	32%	31%
	2018	70%	68%	<b>58%</b>	-	-	-	-	-	48%	-	48%	*	48%	47%

District Name: HOUSTON ISD  
 Campus Name: NORTHSIDE H S  
 Campus Number: 101912003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1440  
 Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	93%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	92%	<b>92%</b>	92%	92%	93%	*	50%	-	100%	94%	92%	86%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	3%	4%	0%	*	38%	-	0%	3%	3%	3%
Other Exclusions	1%	3%	<b>3%</b>	4%	3%	0%	*	13%	-	0%	2%	3%	10%
Not Tested	1%	1%	<b>1%</b>	1%	1%	7%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	7%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	92%	100%	100%	-	100%	98%	99%	98%
Included in Accountability	94%	93%	<b>93%</b>	88%	94%	68%	100%	33%	-	75%	94%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	5%	3%	24%	0%	50%	-	25%	2%	3%	2%
Other Exclusions	1%	2%	<b>2%</b>	5%	2%	0%	0%	17%	-	0%	1%	2%	9%
Not Tested	1%	1%	<b>2%</b>	2%	1%	8%	0%	0%	-	0%	2%	1%	2%
Absent	1%	1%	<b>1%</b>	2%	1%	8%	0%	0%	-	0%	2%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: NORTHSIDE H S  
Campus Number: 101912003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1441  
Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>90.7%</b>	89.2%	91.0%	86.9%	*	*	-	*	87.3%	90.7%	90.7%
2016-17	95.7%	95.5%	<b>90.5%</b>	90.0%	90.5%	91.2%	-	*	-	*	87.0%	90.7%	90.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>3.6%</b>	3.3%	3.6%	5.3%	*	*	-	16.7%	5.1%	3.4%	8.2%
2016-17	1.9%	4.1%	<b>4.8%</b>	4.2%	5.0%	5.0%	-	*	-	*	6.7%	4.5%	8.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>81.2%</b>	79.1%	81.6%	*	-	-	-	*	75.0%	81.5%	63.3%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	<b>7.6%</b>	9.3%	7.4%	*	-	-	-	*	9.4%	7.7%	10.2%
Dropped Out	5.7%	12.9%	<b>11.2%</b>	11.6%	11.0%	*	-	-	-	*	15.6%	10.8%	26.5%
Graduates and TxCHSE	90.4%	81.6%	<b>81.2%</b>	79.1%	81.6%	*	-	-	-	*	75.0%	81.5%	63.3%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>88.8%</b>	88.4%	89.0%	*	-	-	-	*	84.4%	89.2%	73.5%
Class of 2017													
Graduated	89.7%	80.7%	<b>79.9%</b>	78.4%	80.6%	50.0%	-	*	-	-	68.3%	82.4%	56.3%
Received TxCHSE	0.4%	0.7%	<b>0.5%</b>	2.0%	0.0%	16.7%	-	*	-	-	0.0%	0.5%	0.0%
Continued HS	4.0%	5.9%	<b>8.2%</b>	3.9%	9.0%	0.0%	-	*	-	-	12.2%	6.4%	22.9%
Dropped Out	5.9%	12.6%	<b>11.4%</b>	15.7%	10.4%	33.3%	-	*	-	-	19.5%	10.7%	20.8%
Graduates and TxCHSE	90.1%	81.5%	<b>80.4%</b>	80.4%	80.6%	66.7%	-	*	-	-	68.3%	83.0%	56.3%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>88.6%</b>	84.3%	89.6%	66.7%	-	*	-	-	80.5%	89.3%	79.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>84.8%</b>	82.0%	85.8%	50.0%	-	*	-	-	70.7%	85.6%	74.5%
Received TxCHSE	0.6%	1.1%	<b>1.0%</b>	2.0%	0.6%	16.7%	-	*	-	-	0.0%	1.0%	0.0%
Continued HS	1.1%	1.2%	<b>1.0%</b>	0.0%	1.1%	0.0%	-	*	-	-	7.3%	1.0%	0.0%
Dropped Out	6.3%	13.3%	<b>13.2%</b>	16.0%	12.5%	33.3%	-	*	-	-	22.0%	12.3%	25.5%
Graduates and TxCHSE	92.6%	85.5%	<b>85.8%</b>	84.0%	86.3%	66.7%	-	*	-	-	70.7%	86.6%	74.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>86.8%</b>	84.0%	87.5%	66.7%	-	*	-	-	78.0%	87.7%	74.5%
Class of 2016													
Graduated	91.6%	84.4%	<b>85.5%</b>	82.4%	85.6%	*	*	*	-	-	68.3%	86.3%	72.1%
Received TxCHSE	0.7%	1.0%	<b>0.5%</b>	2.0%	0.3%	*	*	*	-	-	0.0%	0.6%	0.0%
Continued HS	1.2%	1.2%	<b>0.5%</b>	0.0%	0.6%	*	*	*	-	-	0.0%	0.3%	0.0%
Dropped Out	6.6%	13.5%	<b>13.5%</b>	15.7%	13.5%	*	*	*	-	-	31.7%	12.8%	27.9%
Graduates and TxCHSE	92.2%	85.3%	<b>86.0%</b>	84.3%	85.9%	*	*	*	-	-	68.3%	86.9%	72.1%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>86.5%</b>	84.3%	86.5%	*	*	*	-	-	68.3%	87.2%	72.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>85.8%</b>	82.4%	86.0%	*	*	*	-	-	68.3%	86.4%	70.5%



District Name: HOUSTON ISD  
Campus Name: NORTHSIDE H S  
Campus Number: 101912003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1442  
Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	1.0%	2.0%	0.9%	*	*	*	-	-	0.0%	1.1%	2.3%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	13.2%	15.7%	13.1%	*	*	*	-	-	31.7%	12.5%	27.3%
Graduates and TxCHSE	92.9%	86.3%	86.8%	84.3%	86.9%	*	*	*	-	-	68.3%	87.5%	72.7%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	86.8%	84.3%	86.9%	*	*	*	-	-	68.3%	87.5%	72.7%
Class of 2015													
Graduated	91.8%	86.2%	95.2%	100.0%	94.6%	*	-	-	-	*	93.8%	96.1%	88.9%
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.3%	0.0%	0.3%	*	-	-	-	*	0.0%	0.3%	0.0%
Dropped Out	6.7%	11.9%	4.5%	0.0%	5.1%	*	-	-	-	*	6.3%	3.7%	11.1%
Graduates and TxCHSE	92.8%	87.4%	95.2%	100.0%	94.6%	*	-	-	-	*	93.8%	96.1%	88.9%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	95.5%	100.0%	94.9%	*	-	-	-	*	93.8%	96.3%	88.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	79.5%	77.3%	80.0%	*	-	-	-	*	72.7%	79.9%	62.0%
Class of 2017	89.7%	78.8%	78.8%	76.9%	79.5%	50.0%	-	*	-	-	68.3%	82.3%	52.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	88.5%	92.4%	90.0%	92.7%	*	-	*	-	-	32.1%	92.6%	77.8%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	94.1%	88.2%	94.8%	*	-	-	-	*	37.5%	94.0%	80.6%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	94.1%	88.2%	94.8%	*	-	-	-	*	37.5%	94.1%	80.6%
Class of 2017	85.9%	87.0%	92.4%	90.0%	92.7%	*	-	*	-	-	32.1%	92.6%	77.8%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	64.0%	*	68.2%	-	-	-	-	-	*	58.3%	75.0%
2016-17	87.2%	85.8%	90.6%	91.4%	90.3%	*	-	*	-	-	29.6%	90.6%	71.9%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	94.2%	88.2%	94.9%	*	-	-	-	*	37.5%	93.2%	81.8%
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	91.8%	83.8%	92.7%	*	-	-	-	*	36.0%	91.3%	80.5%
2016-17	84.0%	84.3%	90.6%	91.4%	90.3%	*	-	*	-	-	29.6%	90.6%	71.9%

District Name: HOUSTON ISD  
 Campus Name: NORTHSIDE H S  
 Campus Number: 101912003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1443  
 Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	316	100.0%	11,005	347,893
By Ethnicity:				
African American	37	11.7%	2,642	43,502
Hispanic	275	87.0%	6,597	173,272
White	3	0.9%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	0.3%	98	6,724
By Graduation Type:				
Minimum H.S. Program	9	2.8%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	16	5.1%	268	3,538
Foundation H.S. Program (No Endorsement)	17	5.4%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	274	86.7%	9,510	272,526
Special Education Graduates	25	7.9%	792	25,962
Economically Disadvantaged Graduates	231	73.1%	7,020	166,956
LEP Graduates	41	13.0%	1,005	21,359
At-Risk Graduates	265	83.9%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: NORTHSIDE H S  
 Campus Number: 101912003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1444  
 Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>54.4%</b>	43.2%	56.0%	*	-	-	-	*	42.0%	52.4%	43.9%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>48.4%</b>	40.5%	49.5%	*	-	-	-	*	20.0%	46.3%	34.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>57.3%</b>	54.1%	57.1%	*	-	-	-	*	20.0%	57.1%	26.8%
Mathematics													
2017-18	46.0%	42.0%	<b>43.4%</b>	48.6%	42.5%	*	-	-	-	*	20.0%	41.6%	17.1%
Both Subjects													
2017-18	42.1%	38.5%	<b>38.6%</b>	40.5%	38.2%	*	-	-	-	*	20.0%	37.2%	7.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>11.1%</b>	2.7%	12.0%	*	-	-	-	*	4.0%	11.3%	0.0%
2016-17	19.9%	16.8%	<b>25.7%</b>	17.1%	27.0%	*	-	*	-	-	0.0%	25.2%	3.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>19.9%</b>	0.0%	22.5%	*	-	-	-	*	8.0%	17.3%	26.8%
2016-17	20.1%	25.7%	<b>22.4%</b>	2.9%	25.0%	*	-	*	-	-	7.4%	22.1%	25.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>13.6%</b>	5.4%	14.5%	*	-	-	-	*	42.0%	13.2%	13.4%
2016-17	13.2%	12.4%	<b>1.3%</b>	2.9%	1.2%	*	-	*	-	-	7.4%	1.4%	3.1%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>3.5%</b>	0.0%	4.0%	*	-	-	-	*	0.0%	2.2%	2.4%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.0%	2.1%	<b>0.6%</b>	2.9%	0.3%	*	-	*	-	-	7.4%	0.6%	3.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>15.2%</b>	5.4%	16.7%	*	-	-	-	*	12.0%	16.0%	19.5%
2016-17	17.3%	13.4%	<b>0.3%</b>	0.0%	0.3%	*	-	*	-	-	0.0%	0.3%	0.0%

District Name: HOUSTON ISD  
 Campus Name: NORTHSIDE H S  
 Campus Number: 101912003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1445  
 Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>1.6%</b>	0.0%	1.8%	*	-	-	-	*	0.0%	1.7%	0.0%
2016-17	2.2%	2.2%	<b>0.6%</b>	0.0%	0.7%	*	-	*	-	-	0.0%	0.6%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>2.8%</b>	2.7%	2.5%	*	-	-	-	*	36.0%	2.6%	2.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.9%</b>	0.0%	1.1%	*	-	-	-	*	0.0%	0.4%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
Campus Name: NORTHSIDE H S  
Campus Number: 101912003

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

1446  
Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>17.1%</b>	24.3%	14.9%	*	-	-	-	*	4.0%	17.7%	9.8%
2016-17	23.4%	15.0%	<b>16.2%</b>	8.6%	17.3%	*	-	*	-	-	0.0%	16.7%	12.5%
Mathematics													
2017-18	23.7%	17.7%	<b>20.9%</b>	16.2%	21.1%	*	-	-	-	*	4.0%	22.1%	9.8%
2016-17	19.8%	14.1%	<b>17.7%</b>	11.4%	18.7%	*	-	*	-	-	3.7%	17.9%	12.5%
Both Subjects													
2017-18	18.1%	10.2%	<b>7.9%</b>	8.1%	7.3%	*	-	-	-	*	4.0%	8.7%	2.4%
2016-17	12.9%	7.1%	<b>5.0%</b>	0.0%	5.7%	*	-	*	-	-	0.0%	5.2%	6.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>63.6%</b>	64.9%	63.6%	*	-	-	-	*	52.0%	61.5%	58.5%
2016-17	50.5%	35.7%	<b>29.5%</b>	17.1%	30.3%	*	-	*	-	-	7.4%	29.1%	3.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>20.6%</b>	27.0%	20.0%	*	-	-	-	*	16.0%	20.8%	19.5%
2016-17	0.8%	1.0%	<b>12.4%</b>	11.4%	12.7%	*	-	*	-	-	7.4%	12.7%	15.6%
Mathematics													
2017-18	3.9%	3.2%	<b>17.7%</b>	32.4%	16.0%	*	-	-	-	*	16.0%	15.6%	9.8%
2016-17	1.4%	2.5%	<b>42.5%</b>	45.7%	41.7%	*	-	*	-	-	33.3%	42.7%	18.8%
Both Subjects													
2017-18	0.9%	0.8%	<b>12.7%</b>	21.6%	11.6%	*	-	-	-	*	16.0%	12.1%	0.0%
2016-17	0.2%	0.5%	<b>7.4%</b>	11.4%	7.0%	*	-	*	-	-	3.7%	7.6%	6.3%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>40.5%</b>	19.8%	43.3%	40.0%	-	-	-	*	n/a	40.6%	n/a
2017	26.2%	36.8%	<b>38.2%</b>	23.3%	40.2%	11.1%	-	*	-	*	n/a	38.2%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>21.7%</b>	16.5%	22.5%	0.0%	-	-	-	*	n/a	21.8%	n/a
2017	15.9%	23.3%	<b>27.2%</b>	17.4%	28.4%	11.1%	-	*	-	*	n/a	27.3%	n/a
Mathematics													
2018	7.3%	10.5%	<b>7.2%</b>	3.3%	7.6%	20.0%	-	-	-	*	n/a	7.1%	n/a
2017	7.2%	10.2%	<b>9.6%</b>	7.0%	9.9%	11.1%	-	*	-	*	n/a	9.5%	n/a
Science													
2018	10.8%	15.4%	<b>16.3%</b>	11.0%	16.9%	20.0%	-	-	-	*	n/a	16.2%	n/a
2017	10.9%	14.9%	<b>13.1%</b>	7.0%	13.8%	0.0%	-	*	-	*	n/a	13.4%	n/a
Social Studies													
2018	14.5%	22.7%	<b>25.0%</b>	12.1%	26.7%	40.0%	-	-	-	*	n/a	25.1%	n/a
2017	15.0%	22.3%	<b>20.7%</b>	8.1%	22.1%	11.1%	-	*	-	*	n/a	20.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>28.2%</b>	11.1%	29.4%	*	-	-	-	*	n/a	28.0%	n/a
2017	49.1%	37.9%	<b>19.2%</b>	5.0%	19.9%	*	-	*	-	*	n/a	18.9%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>5.1%</b>	6.7%	5.0%	-	-	-	-	*	n/a	5.2%	n/a
2017	41.3%	27.3%	<b>1.9%</b>	6.7%	1.6%	*	-	*	-	*	n/a	1.5%	n/a
Mathematics													
2018	52.8%	43.2%	<b>15.4%</b>	*	14.9%	*	-	-	-	*	n/a	14.0%	n/a

District Name: HOUSTON ISD  
 Campus Name: NORTHSIDE H S  
 Campus Number: 101912003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1447  
 Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	23.3%	0.0%	24.2%	*	-	-	-	-	n/a	24.3%	n/a
2018	38.0%	28.6%	0.9%	10.0%	0.0%	*	-	-	-	*	n/a	0.9%	n/a
2017 Social Studies	38.3%	28.9%	1.0%	0.0%	1.1%	-	-	*	-	*	n/a	1.0%	n/a
2018	44.6%	32.0%	1.7%	9.1%	1.2%	*	-	-	-	*	n/a	1.7%	n/a
2017	41.4%	27.6%	2.5%	0.0%	2.0%	*	-	*	-	*	n/a	2.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	94.6%	91.9%	94.5%	*	-	?	-	*	n/a	93.2%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	11.4%	5.9%	11.2%	*	-	*	-	*	n/a	10.4%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	899	839	903	*	-	*	-	*	n/a	894	n/a
English Language Arts and Writing													
2017-18	521	490	451	414	454	*	-	*	-	*	n/a	449	n/a
Mathematics													
2017-18	515	484	448	425	449	*	-	*	-	*	n/a	445	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	22.4	-	22.1	*	-	-	-	-	n/a	22.7	n/a
English Language Arts													
2017-18	20.3	22.5	22.8	-	22.9	*	-	-	-	-	n/a	23.2	n/a
Mathematics													
2017-18	20.6	22.2	23.3	-	22.3	*	-	-	-	-	n/a	23.3	n/a
Science													
2017-18	20.9	22.3	20.1	-	20.0	*	-	-	-	-	n/a	20.5	n/a

District Name: HOUSTON ISD  
 Campus Name: NORTHSIDE H S  
 Campus Number: 101912003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1448  
 Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>35.4%</b>	28.4%	36.4%	23.1%	*	*	-	40.0%	11.6%	34.3%	15.9%
2016-17	37.1%	40.6%	<b>29.2%</b>	20.7%	30.4%	25.0%	-	*	-	*	4.2%	29.8%	10.2%
English Language Arts													
2017-18	17.3%	18.1%	<b>12.6%</b>	9.0%	13.1%	9.1%	*	*	-	20.0%	1.3%	11.2%	1.2%
2016-17	16.8%	18.5%	<b>13.5%</b>	8.0%	14.3%	6.7%	-	*	-	*	0.0%	13.7%	1.2%
Mathematics													
2017-18	20.7%	20.2%	<b>16.9%</b>	10.8%	17.9%	10.0%	*	*	-	*	5.6%	15.7%	8.8%
2016-17	19.5%	20.1%	<b>11.5%</b>	7.7%	12.0%	13.3%	-	*	-	*	2.3%	11.9%	3.2%
Science													
2017-18	21.2%	17.2%	<b>11.4%</b>	6.9%	12.1%	9.1%	*	*	-	20.0%	0.7%	10.5%	2.1%
2016-17	5.7%	5.8%	<b>3.9%</b>	3.9%	3.8%	7.1%	-	*	-	*	0.8%	4.2%	0.4%
Social Studies													
2017-18	22.8%	24.8%	<b>24.2%</b>	17.5%	25.0%	25.0%	*	*	-	40.0%	3.4%	23.8%	5.6%
2016-17	21.8%	24.2%	<b>18.3%</b>	12.7%	19.0%	13.3%	-	*	-	*	0.7%	18.8%	3.2%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>44.4%</b>	51.4%	43.5%	*	-	*	-	-	37.0%	44.1%	40.6%
2015-16	54.7%	48.4%	<b>43.3%</b>	41.3%	43.4%	*	*	*	-	-	20.0%	42.9%	41.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>30.9%</b>	17.6%	33.1%	*	-	*	-	-	0.0%	31.0%	30.8%
2015-16	55.7%	47.0%	<b>36.4%</b>	35.3%	36.1%	*	-	*	-	-	0.0%	39.2%	9.1%

District Name: HOUSTON ISD  
Campus Name: NORTHSIDE H S  
Campus Number: 101912003

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1449  
Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,540	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	429	27.9%	7.5%	8.1%
Grade 10	386	25.1%	6.6%	7.4%
Grade 11	368	23.9%	5.9%	6.9%
Grade 12	357	23.2%	5.5%	6.5%
Ethnic Distribution:				
African American	220	14.3%	23.3%	12.6%
Hispanic	1,299	84.4%	62.0%	52.6%
White	12	0.8%	9.0%	27.4%
American Indian	3	0.2%	0.2%	0.4%
Asian	3	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.2%	1.2%	2.4%
Economically Disadvantaged	1,445	93.8%	79.9%	60.6%
Non-Educationally Disadvantaged	95	6.2%	20.1%	39.4%
Section 504 Students	26	1.7%	2.9%	6.5%
English Learners (EL)	295	19.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	0.4%	0.7%	1.4%
Students w/ Dyslexia	39	2.5%	1.9%	3.6%
At-Risk	1,078	70.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	159			
By Type of Primary Disability				
Students with Intellectual Disabilities	115	72.3%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	26	16.4%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	259	15.8%	16.6%	15.4%



District Name: HOUSTON ISD  
Campus Name: NORTHSIDE H S  
Campus Number: 101912003

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1450  
Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	42	2.6%		
Hispanic	205	12.5%		
White	8	0.5%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	11.3%	13.9%	7.2%	18.2%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	17.8	19.6	16.6
Foreign Languages	25.8	22.1	18.9
Mathematics	22.3	21.7	17.8
Science	24.6	22.3	18.9
Social Studies	25.1	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: NORTHSIDE H S  
Campus Number: 101912003

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1451  
Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	111.5	100.0%	100.0%	100.0%
Professional Staff:	104.6	93.8%	61.3%	64.1%
Teachers	87.4	78.4%	46.5%	49.8%
Professional Support	11.2	10.0%	11.9%	10.1%
Campus Administration (School Leadership)	6.0	5.4%	2.4%	3.0%
Educational Aides:	6.9	6.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	4.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	78.6	70.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	28.4	32.5%	36.1%	10.6%
Hispanic	25.0	28.6%	29.7%	27.7%
White	26.9	30.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.1	7.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.1%	1.4%	1.1%
Males	36.9	42.2%	26.1%	23.8%
Females	50.5	57.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.5	5.2%	4.6%	1.4%
Bachelors	58.9	67.4%	70.9%	73.6%
Masters	23.9	27.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	5.7%	8.1%	7.0%
1-5 Years Experience	18.1	20.7%	32.3%	28.9%
6-10 Years Experience	27.0	30.9%	17.5%	19.0%
11-20 Years Experience	28.3	32.3%	26.9%	29.3%
Over 20 Years Experience	9.0	10.3%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: NORTHSIDE H S  
 Campus Number: 101912003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1452  
 Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	7.0	5.1	5.3
Average Years Experience of Assistant Principals with District	7.0	4.7	4.7
Average Years Experience of Teachers:	11.7	10.6	11.1
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$54,307	\$50,369	\$50,408
6-10 Years Experience	\$55,696	\$53,128	\$52,786
11-20 Years Experience	\$57,162	\$55,304	\$56,041
Over 20 Years Experience	\$67,896	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,957	\$54,125	\$54,122
Professional Support	\$62,826	\$67,225	\$64,069
Campus Administration (School Leadership)	\$91,552	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: NORTHSIDE H S  
 Campus Number: 101912003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1453  
 Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	285	18.5%	32.4%	19.7%
Career & Technical Education	1,389	90.2%	20.6%	26.3%
Gifted & Talented Education	94	6.1%	15.8%	8.1%
Special Education	159	10.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	7.4%	15.3%	6.4%
Career & Technical Education	14.1	16.1%	3.1%	4.9%
Compensatory Education	1.3	1.5%	1.5%	2.7%
Gifted & Talented Education	5.3	6.1%	6.1%	2.0%
Regular Education	44.3	50.7%	64.5%	71.4%
Special Education	10.0	11.4%	7.2%	9.1%
Other	5.9	6.7%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCARBOROUGH H S**

Campus Number: **101912024**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH H S  
 Campus Number: 101912024

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1456  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	37%	38%	36%	27%	-	*	-	*	20%	*	42%	30%	35%	19%
	2018	65%	54%	48%	42%	50%	60%	-	*	-	*	34%	*	53%	41%	48%	41%
At Meets Grade Level or Above	2019	50%	41%	21%	20%	20%	27%	-	*	-	*	13%	*	24%	17%	20%	5%
	2018	44%	34%	22%	17%	24%	20%	-	*	-	*	25%	*	24%	20%	22%	14%
At Masters Grade Level	2019	11%	9%	3%	7%	1%	9%	-	*	-	*	11%	*	3%	2%	2%	0%
	2018	7%	7%	3%	3%	3%	20%	-	*	-	*	19%	*	3%	3%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	46%	51%	45%	50%	-	*	-	-	24%	*	50%	39%	45%	17%
	2018	67%	55%	43%	48%	41%	50%	-	*	-	*	22%	*	47%	34%	42%	28%
At Meets Grade Level or Above	2019	49%	41%	27%	29%	27%	25%	-	*	-	-	9%	*	29%	24%	27%	6%
	2018	48%	37%	20%	24%	19%	25%	-	*	-	*	14%	*	23%	14%	20%	12%
At Masters Grade Level	2019	8%	7%	1%	0%	0%	13%	-	*	-	-	3%	*	1%	0%	0%	0%
	2018	8%	6%	1%	2%	0%	25%	-	*	-	*	8%	*	1%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	58%	53%	60%	56%	-	*	-	*	36%	*	57%	59%	57%	49%
	2018	83%	73%	74%	69%	75%	75%	-	-	-	-	53%	*	78%	69%	73%	69%
At Meets Grade Level or Above	2019	61%	48%	32%	24%	35%	11%	-	*	-	*	25%	*	33%	31%	32%	21%
	2018	55%	42%	40%	39%	40%	50%	-	-	-	-	24%	*	47%	32%	41%	35%
At Masters Grade Level	2019	37%	29%	19%	18%	20%	11%	-	*	-	*	14%	*	19%	19%	19%	13%
	2018	32%	25%	18%	19%	16%	38%	-	-	-	-	15%	*	18%	17%	18%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	55%	54%	56%	40%	-	*	-	*	46%	*	56%	55%	54%	38%
	2018	87%	77%	71%	75%	71%	71%	-	-	-	*	54%	*	79%	61%	71%	64%
At Meets Grade Level or Above	2019	62%	50%	25%	24%	24%	20%	-	*	-	*	18%	*	26%	23%	23%	9%
	2018	59%	45%	38%	35%	38%	57%	-	-	-	*	16%	*	42%	32%	38%	29%
At Masters Grade Level	2019	25%	19%	5%	3%	7%	0%	-	*	-	*	4%	*	4%	7%	6%	3%
	2018	24%	17%	9%	10%	8%	29%	-	-	-	*	8%	*	11%	6%	9%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	85%	94%	83%	*	-	*	-	*	69%	-	90%	73%	84%	68%
	2018	92%	86%	77%	74%	77%	*	-	*	-	*	63%	-	81%	66%	77%	59%
At Meets Grade Level or Above	2019	73%	66%	52%	47%	52%	*	-	*	-	*	50%	-	60%	34%	51%	25%
	2018	70%	61%	47%	42%	47%	*	-	*	-	*	42%	-	51%	36%	46%	25%
At Masters Grade Level	2019	45%	38%	22%	19%	21%	*	-	*	-	*	25%	-	27%	12%	23%	3%
	2018	40%	33%	13%	16%	11%	*	-	*	-	*	21%	-	14%	12%	12%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	54%	55%	53%	46%	-	63%	-	100%	34%	36%	57%	48%	52%	33%
	2018	77%	70%	61%	62%	61%	69%	-	40%	-	100%	44%	71%	66%	53%	61%	51%
At Meets Grade Level or Above	2019	50%	44%	30%	28%	30%	24%	-	50%	-	80%	19%	0%	34%	25%	29%	11%
	2018	48%	42%	33%	31%	32%	47%	-	30%	-	40%	23%	14%	36%	26%	32%	23%
At Masters Grade Level	2019	24%	21%	8%	8%	8%	12%	-	13%	-	20%	10%	0%	9%	7%	8%	3%

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH H S  
Campus Number: 101912024

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1457  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	8%	10%	7%	34%	-	0%	-	0%	13%	0%	8%	7%	8%	5%
At Approaches Grade Level or Above	2019	75%	69%	42%	44%	41%	37%	-	*	-	*	22%	17%	46%	34%	40%	18%
	2018	74%	66%	45%	45%	45%	54%	-	29%	-	*	28%	*	49%	37%	44%	34%
At Meets Grade Level or Above	2019	48%	42%	24%	25%	24%	26%	-	*	-	*	12%	0%	26%	20%	24%	6%
	2018	46%	40%	21%	21%	21%	23%	-	14%	-	*	19%	*	23%	17%	21%	13%
At Masters Grade Level	2019	21%	19%	2%	4%	1%	11%	-	*	-	*	8%	0%	2%	1%	1%	0%
	2018	19%	18%	2%	2%	1%	23%	-	0%	-	*	13%	*	2%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	58%	53%	60%	56%	-	*	-	*	36%	*	57%	59%	57%	49%
	2018	81%	76%	74%	69%	75%	75%	-	-	-	-	53%	*	78%	69%	73%	69%
At Meets Grade Level or Above	2019	52%	47%	32%	24%	35%	11%	-	*	-	*	25%	*	33%	31%	32%	21%
	2018	50%	45%	40%	39%	40%	50%	-	-	-	-	24%	*	47%	32%	41%	35%
At Masters Grade Level	2019	26%	25%	19%	18%	20%	11%	-	*	-	*	14%	*	19%	19%	19%	13%
	2018	24%	23%	18%	19%	16%	38%	-	-	-	-	15%	*	18%	17%	18%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	54%	56%	40%	-	*	-	*	46%	*	56%	55%	54%	38%
	2018	80%	72%	71%	75%	71%	71%	-	-	-	*	54%	*	79%	61%	71%	64%
At Meets Grade Level or Above	2019	54%	45%	25%	24%	24%	20%	-	*	-	*	18%	*	26%	23%	23%	9%
	2018	51%	41%	38%	35%	38%	57%	-	-	-	*	16%	*	42%	32%	38%	29%
At Masters Grade Level	2019	25%	19%	5%	3%	7%	0%	-	*	-	*	4%	*	4%	7%	6%	3%
	2018	23%	18%	9%	10%	8%	29%	-	-	-	*	8%	*	11%	6%	9%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	85%	94%	83%	*	-	*	-	*	69%	-	90%	73%	84%	68%
	2018	78%	72%	77%	74%	77%	*	-	*	-	*	63%	-	81%	66%	77%	59%
At Meets Grade Level or Above	2019	55%	48%	52%	47%	52%	*	-	*	-	*	50%	-	60%	34%	51%	25%
	2018	53%	45%	47%	42%	47%	*	-	*	-	*	42%	-	51%	36%	46%	25%
At Masters Grade Level	2019	33%	27%	22%	19%	21%	*	-	*	-	*	25%	-	27%	12%	23%	3%
	2018	31%	25%	13%	16%	11%	*	-	*	-	*	21%	-	14%	12%	12%	5%



District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH H S  
Campus Number: 101912024

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

1458  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	67	75	65	*	-	-	-	-	47	*	69	62	66	61
	2018	67	63	54	56	53	*	-	-	-	*	50	-	56	50	54	51
End of Course Algebra I	2019	75	68	52	46	53	30	-	*	-	*	53	*	53	51	50	42
	2018	72	63	62	71	59	67	-	-	-	-	39	*	62	61	61	56
All Grades Both Subjects	2019	69	68	60	61	60	50	-	*	-	*	50	*	63	56	59	52
	2018	69	68	58	63	56	60	-	-	-	*	44	*	59	56	57	54
All Grades ELA/Reading	2019	68	68	67	75	65	*	-	-	-	-	47	*	69	62	66	61
	2018	69	69	54	56	53	*	-	-	-	*	50	-	56	50	54	51
All Grades Mathematics	2019	70	68	52	46	53	30	-	*	-	*	53	*	53	51	50	42
	2018	70	68	62	71	59	67	-	-	-	-	39	*	62	61	61	56

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH H S  
Campus Number: 101912024

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1459  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH H S  
Campus Number: 101912024

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

1460  
Total Students: 752  
Grade Span: 09 - 12  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>54%</b>	-	-	-	-	-	29%	-	29%	21%	29%	29%
	2018	77%	70%	<b>61%</b>	-	-	-	-	-	34%	17%	35%	52%	34%	35%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	-	-	-	-	-	9%	-	9%	7%	9%	9%
	2018	48%	42%	<b>33%</b>	-	-	-	-	-	8%	0%	8%	13%	8%	8%
At Masters Grade Level	2019	24%	21%	<b>8%</b>	-	-	-	-	-	2%	-	2%	4%	2%	3%
	2018	22%	19%	<b>8%</b>	-	-	-	-	-	1%	0%	1%	4%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>42%</b>	-	-	-	-	-	13%	-	13%	12%	13%	13%
	2018	74%	66%	<b>45%</b>	-	-	-	-	-	20%	*	21%	36%	20%	21%
At Meets Grade Level or Above	2019	48%	42%	<b>24%</b>	-	-	-	-	-	3%	-	3%	6%	3%	3%
	2018	46%	40%	<b>21%</b>	-	-	-	-	-	3%	*	3%	0%	3%	3%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>58%</b>	-	-	-	-	-	47%	-	47%	*	47%	45%
	2018	81%	76%	<b>74%</b>	-	-	-	-	-	55%	-	55%	*	55%	55%
At Meets Grade Level or Above	2019	52%	47%	<b>32%</b>	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	50%	45%	<b>40%</b>	-	-	-	-	-	18%	-	18%	*	18%	18%
At Masters Grade Level	2019	26%	25%	<b>19%</b>	-	-	-	-	-	12%	-	12%	*	12%	11%
	2018	24%	23%	<b>18%</b>	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>55%</b>	-	-	-	-	-	37%	-	37%	20%	37%	36%
	2018	80%	72%	<b>71%</b>	-	-	-	-	-	43%	*	43%	*	43%	44%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	-	-	-	-	-	7%	-	7%	20%	7%	7%
	2018	51%	41%	<b>38%</b>	-	-	-	-	-	11%	*	11%	*	11%	11%
At Masters Grade Level	2019	25%	19%	<b>5%</b>	-	-	-	-	-	1%	-	1%	20%	1%	2%
	2018	23%	18%	<b>9%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>85%</b>	-	-	-	-	-	61%	-	61%	*	61%	63%
	2018	78%	72%	<b>77%</b>	-	-	-	-	-	41%	-	41%	80%	41%	46%
At Meets Grade Level or Above	2019	55%	48%	<b>52%</b>	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	53%	45%	<b>47%</b>	-	-	-	-	-	3%	-	3%	60%	3%	10%
At Masters Grade Level	2019	33%	27%	<b>22%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	31%	25%	<b>13%</b>	-	-	-	-	-	0%	-	0%	20%	0%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>60%</b>	-	-	-	-	-	51%	-	51%	*	51%	49%
	2018	69%	68%	<b>58%</b>	-	-	-	-	-	40%	*	41%	*	40%	40%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	-	-	-	-	-	63%	-	63%	*	63%	58%
	2018	69%	69%	<b>54%</b>	-	-	-	-	-	43%	*	46%	*	43%	42%
All Grades Mathematics	2019	70%	68%	<b>52%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	70%	68%	<b>62%</b>	-	-	-	-	-	38%	-	38%	*	38%	38%

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH H S  
Campus Number: 101912024

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

1461  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>95%</b>	94%	95%	98%	-	100%	-	100%	93%	95%	95%
Included in Accountability	94%	92%	<b>84%</b>	83%	85%	95%	-	73%	-	83%	88%	84%	79%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	11%	5%	2%	-	0%	-	17%	5%	6%	5%
Other Exclusions	1%	3%	<b>4%</b>	0%	5%	0%	-	27%	-	0%	0%	4%	11%
Not Tested	1%	1%	<b>5%</b>	6%	5%	2%	-	0%	-	0%	7%	5%	5%
Absent	1%	1%	<b>3%</b>	5%	3%	2%	-	0%	-	0%	5%	4%	2%
Other	0%	0%	<b>1%</b>	1%	2%	0%	-	0%	-	0%	2%	1%	3%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	86%	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	87%	92%	100%	-	100%	-	71%	91%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	12%	4%	0%	-	0%	-	14%	9%	4%	3%
Other Exclusions	1%	2%	<b>3%</b>	0%	4%	0%	-	0%	-	0%	0%	3%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	14%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	14%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH H S  
Campus Number: 101912024

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1462  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>93.5%</b>	92.5%	93.7%	92.8%	-	98.6%	*	*	93.2%	93.6%	93.9%
2016-17	95.7%	95.5%	<b>94.3%</b>	93.3%	94.5%	95.0%	-	98.9%	*	*	93.3%	94.3%	94.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>0.5%</b>	1.7%	0.2%	0.0%	-	0.0%	*	0.0%	1.7%	0.5%	0.0%
2016-17	1.9%	4.1%	<b>0.1%</b>	0.5%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.1%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>88.8%</b>	87.5%	89.3%	80.0%	-	*	-	-	57.9%	89.2%	89.7%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	5.5%	<b>8.4%</b>	10.0%	7.6%	20.0%	-	*	-	-	31.6%	7.8%	6.9%
Dropped Out	5.7%	12.9%	<b>2.8%</b>	2.5%	3.1%	0.0%	-	*	-	-	10.5%	3.0%	3.4%
Graduates and TxCHSE	90.4%	81.6%	<b>88.8%</b>	87.5%	89.3%	80.0%	-	*	-	-	57.9%	89.2%	89.7%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>97.2%</b>	97.5%	96.9%	100.0%	-	*	-	-	89.5%	97.0%	96.6%
Class of 2017													
Graduated	89.7%	80.7%	<b>90.5%</b>	96.6%	90.2%	*	-	*	*	-	73.3%	90.9%	81.0%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	<b>7.1%</b>	0.0%	8.7%	*	-	*	*	-	26.7%	6.6%	19.0%
Dropped Out	5.9%	12.6%	<b>2.4%</b>	3.4%	1.1%	*	-	*	*	-	0.0%	2.5%	0.0%
Graduates and TxCHSE	90.1%	81.5%	<b>90.5%</b>	96.6%	90.2%	*	-	*	*	-	73.3%	90.9%	81.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>97.6%</b>	96.6%	98.9%	*	-	*	*	-	100.0%	97.5%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>94.4%</b>	93.3%	96.7%	*	-	*	*	-	81.3%	95.0%	100.0%
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	<b>2.4%</b>	0.0%	2.2%	*	-	*	*	-	12.5%	1.7%	0.0%
Dropped Out	6.3%	13.3%	<b>3.2%</b>	6.7%	1.1%	*	-	*	*	-	6.3%	3.3%	0.0%
Graduates and TxCHSE	92.6%	85.5%	<b>94.4%</b>	93.3%	96.7%	*	-	*	*	-	81.3%	95.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>96.8%</b>	93.3%	98.9%	*	-	*	*	-	93.8%	96.7%	100.0%
Class of 2016													
Graduated	91.6%	84.4%	<b>90.2%</b>	80.9%	94.9%	*	-	-	-	*	92.0%	89.5%	90.0%
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	<b>0.8%</b>	0.0%	1.3%	*	-	-	-	*	0.0%	0.9%	0.0%
Dropped Out	6.6%	13.5%	<b>9.1%</b>	19.1%	3.8%	*	-	-	-	*	8.0%	9.6%	10.0%
Graduates and TxCHSE	92.2%	85.3%	<b>90.2%</b>	80.9%	94.9%	*	-	-	-	*	92.0%	89.5%	90.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>90.9%</b>	80.9%	96.2%	*	-	-	-	*	92.0%	90.4%	90.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>90.9%</b>	80.9%	96.2%	*	-	-	-	*	92.0%	90.4%	90.0%

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH H S  
Campus Number: 101912024

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1463  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	<b>0.8%</b>	2.1%	0.0%	*	-	-	-	*	0.0%	0.9%	0.0%
Continued HS	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	<b>8.3%</b>	17.0%	3.8%	*	-	-	-	*	8.0%	8.8%	10.0%
Graduates and TxCHSE	92.9%	86.3%	<b>91.7%</b>	83.0%	96.2%	*	-	-	-	*	92.0%	91.2%	90.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	<b>91.7%</b>	83.0%	96.2%	*	-	-	-	*	92.0%	91.2%	90.0%
Class of 2015													
Graduated	91.8%	86.2%	<b>82.3%</b>	83.3%	82.6%	83.3%	-	*	-	*	68.0%	81.5%	75.0%
Received TxCHSE	1.0%	1.1%	<b>0.7%</b>	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.8%	<b>2.0%</b>	0.0%	2.8%	0.0%	-	*	-	*	8.0%	2.3%	0.0%
Dropped Out	6.7%	11.9%	<b>15.0%</b>	16.7%	13.8%	16.7%	-	*	-	*	24.0%	15.4%	25.0%
Graduates and TxCHSE	92.8%	87.4%	<b>83.0%</b>	83.3%	83.5%	83.3%	-	*	-	*	68.0%	82.3%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	<b>85.0%</b>	83.3%	86.2%	83.3%	-	*	-	*	76.0%	84.6%	75.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	<b>86.4%</b>	83.3%	88.1%	66.7%	-	*	-	-	55.0%	87.7%	90.0%
Class of 2017	89.7%	78.8%	<b>90.7%</b>	96.9%	90.2%	*	-	*	*	-	75.0%	91.1%	81.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	88.5%	<b>95.6%</b>	92.9%	96.3%	*	-	*	-	-	50.0%	95.4%	100.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	<b>86.5%</b>	82.9%	87.7%	*	-	*	-	-	27.3%	87.0%	76.0%
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	<b>86.7%</b>	82.9%	88.0%	*	-	*	-	-	27.3%	87.2%	76.9%
Class of 2017	85.9%	87.0%	<b>94.7%</b>	92.9%	95.2%	*	-	*	-	-	45.5%	94.5%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	*	*	*
2016-17	87.2%	85.8%	<b>94.8%</b>	90.0%	96.3%	*	-	*	-	-	45.5%	94.5%	100.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	<b>83.3%</b>	82.9%	83.3%	80.0%	-	*	-	-	30.8%	84.8%	70.0%
2016-17	56.5%	69.0%	<b>71.4%</b>	*	66.7%	-	-	-	-	-	*	71.4%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	<b>82.5%</b>	82.9%	82.3%	80.0%	-	*	-	-	26.7%	83.9%	71.0%
2016-17	84.0%	84.3%	<b>93.4%</b>	90.3%	94.3%	*	-	*	-	-	38.5%	93.2%	100.0%

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH H S  
 Campus Number: 101912024

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1464  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	166	100.0%	11,005	347,893
By Ethnicity:				
African American	35	21.1%	2,642	43,502
Hispanic	124	74.7%	6,597	173,272
White	5	3.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	2	1.2%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	2	1.2%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	2	1.2%	268	3,538
Foundation H.S. Program (No Endorsement)	27	16.3%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	135	81.3%	9,510	272,526
Special Education Graduates	15	9.0%	792	25,962
Economically Disadvantaged Graduates	149	89.8%	7,020	166,956
LEP Graduates	31	18.7%	1,005	21,359
At-Risk Graduates	136	81.9%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH H S  
 Campus Number: 101912024

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1465  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>47.3%</b>	40.0%	49.6%	40.0%	-	*	-	-	60.0%	48.0%	35.5%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>36.7%</b>	31.4%	38.7%	20.0%	-	*	-	-	20.0%	36.9%	16.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>42.2%</b>	51.4%	40.3%	40.0%	-	*	-	-	20.0%	41.6%	3.2%
Mathematics													
2017-18	46.0%	42.0%	<b>27.1%</b>	37.1%	25.0%	20.0%	-	*	-	-	26.7%	26.8%	3.2%
Both Subjects													
2017-18	42.1%	38.5%	<b>24.1%</b>	31.4%	22.6%	20.0%	-	*	-	-	20.0%	23.5%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>24.1%</b>	31.4%	21.8%	20.0%	-	*	-	-	20.0%	23.5%	0.0%
2016-17	19.9%	16.8%	<b>33.6%</b>	22.6%	37.5%	*	-	*	-	-	7.7%	33.3%	11.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>12.7%</b>	0.0%	16.1%	20.0%	-	*	-	-	0.0%	14.1%	16.1%
2016-17	20.1%	25.7%	<b>9.8%</b>	0.0%	13.6%	*	-	*	-	-	0.0%	10.3%	5.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>13.3%</b>	22.9%	10.5%	20.0%	-	*	-	-	13.3%	12.8%	0.0%
2016-17	0.8%	2.1%	<b>12.3%</b>	6.5%	13.6%	*	-	*	-	-	7.7%	12.8%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>23.5%</b>	22.9%	23.0%	30.0%	-	*	-	-	60.0%	23.5%	19.4%
2016-17	13.2%	12.4%	<b>15.2%</b>	12.9%	15.9%	*	-	*	-	-	19.2%	15.4%	5.9%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>2.4%</b>	0.0%	3.2%	0.0%	-	*	-	-	0.0%	2.7%	9.7%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>3.6%</b>	5.7%	3.2%	0.0%	-	*	-	-	33.3%	3.4%	3.2%
2016-17	1.0%	2.1%	<b>1.6%</b>	3.2%	1.1%	*	-	*	-	-	15.4%	1.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>21.1%</b>	28.6%	18.5%	20.0%	-	*	-	-	6.7%	21.5%	12.9%
2016-17	17.3%	13.4%	<b>23.0%</b>	12.9%	26.1%	*	-	*	-	-	7.7%	23.1%	0.0%



District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH H S  
 Campus Number: 101912024

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

1466

Total Students: 752

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	3.0%	0.0%	2.4%	20.0%	-	*	-	-	0.0%	2.7%	3.2%
2016-17	2.2%	2.2%	2.5%	3.2%	2.3%	*	-	*	-	-	0.0%	2.6%	5.9%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	2.4%	2.9%	2.4%	0.0%	-	*	-	-	26.7%	2.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	3.0%	0.0%	4.0%	0.0%	-	*	-	-	0.0%	3.4%	0.0%
2016-17	0.5%	0.3%	9.8%	6.5%	11.4%	*	-	*	-	-	0.0%	9.4%	0.0%

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH H S  
Campus Number: 101912024

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

1467  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>30.1%</b>	48.6%	25.8%	20.0%	-	*	-	-	20.0%	30.2%	0.0%
2016-17	23.4%	15.0%	<b>35.2%</b>	22.6%	39.8%	*	-	*	-	-	7.7%	34.2%	5.9%
Mathematics													
2017-18	23.7%	17.7%	<b>23.5%</b>	37.1%	20.2%	20.0%	-	*	-	-	26.7%	23.5%	3.2%
2016-17	19.8%	14.1%	<b>31.1%</b>	16.1%	36.4%	*	-	*	-	-	7.7%	31.6%	5.9%
Both Subjects													
2017-18	18.1%	10.2%	<b>21.1%</b>	31.4%	18.5%	20.0%	-	*	-	-	20.0%	20.8%	0.0%
2016-17	12.9%	7.1%	<b>29.5%</b>	16.1%	34.1%	*	-	*	-	-	7.7%	29.9%	5.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>28.3%</b>	31.4%	27.4%	20.0%	-	*	-	-	13.3%	28.9%	16.1%
2016-17	50.5%	35.7%	<b>45.1%</b>	41.9%	45.5%	*	-	*	-	-	7.7%	43.6%	23.5%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>20.2%</b>	19.8%	20.3%	27.3%	-	14.3%	*	*	n/a	20.0%	n/a
2017	26.2%	36.8%	<b>25.9%</b>	23.4%	26.8%	33.3%	-	*	*	-	n/a	25.5%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>6.7%</b>	7.4%	6.6%	9.1%	-	0.0%	*	*	n/a	6.0%	n/a
2017	15.9%	23.3%	<b>6.2%</b>	6.5%	6.1%	11.1%	-	*	*	-	n/a	6.0%	n/a
Mathematics													
2018	7.3%	10.5%	<b>0.3%</b>	0.0%	0.4%	0.0%	-	0.0%	*	*	n/a	0.3%	n/a
2017	7.2%	10.2%	<b>4.4%</b>	6.5%	3.0%	22.2%	-	*	*	-	n/a	4.0%	n/a
Science													
2018	10.8%	15.4%	<b>5.6%</b>	2.5%	6.3%	18.2%	-	0.0%	*	*	n/a	6.0%	n/a
2017	10.9%	14.9%	<b>9.3%</b>	9.1%	10.0%	0.0%	-	*	*	-	n/a	9.6%	n/a
Social Studies													
2018	14.5%	22.7%	<b>9.8%</b>	11.1%	9.4%	9.1%	-	14.3%	*	*	n/a	9.0%	n/a
2017	15.0%	22.3%	<b>6.9%</b>	2.6%	8.7%	0.0%	-	*	*	-	n/a	5.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>13.9%</b>	6.3%	17.3%	*	-	*	-	-	n/a	14.9%	n/a
2017	49.1%	37.9%	<b>25.3%</b>	0.0%	30.6%	*	-	-	-	-	n/a	24.7%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>8.3%</b>	16.7%	5.9%	*	-	-	-	-	n/a	10.0%	n/a
2017	41.3%	27.3%	<b>5.0%</b>	0.0%	7.1%	*	-	-	-	-	n/a	5.6%	n/a
Mathematics													
2018	52.8%	43.2%	*	-	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH H S  
 Campus Number: 101912024

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1468  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	35.7%	0.0%	42.9%	*	-	-	-	-	n/a	25.0%	n/a
2018	38.0%	28.6%	5.0%	*	6.3%	*	-	-	-	-	n/a	5.0%	n/a
2017 Social Studies	38.3%	28.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2017	41.4%	27.6%	13.6%	*	15.0%	-	-	-	-	-	n/a	17.6%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	99.2%	100.0%	-	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	8.0%	7.0%	6.5%	37.5%	-	*	-	-	n/a	7.4%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	879	857	877	1029	-	*	-	-	n/a	875	n/a
English Language Arts and Writing													
2017-18	521	490	442	435	440	515	-	*	-	-	n/a	440	n/a
Mathematics													
2017-18	515	484	437	422	436	514	-	*	-	-	n/a	435	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	17.6	17.3	*	-	-	-	-	-	n/a	17.6	n/a
English Language Arts													
2017-18	20.3	22.5	17.6	17.1	*	-	-	-	-	-	n/a	17.6	n/a
Mathematics													
2017-18	20.6	22.2	17.1	17.0	*	-	-	-	-	-	n/a	17.1	n/a
Science													
2017-18	20.9	22.3	18.4	18.0	*	-	-	-	-	-	n/a	18.4	n/a

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH H S  
 Campus Number: 101912024

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1469  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>34.0%</b>	40.1%	32.1%	37.5%	-	62.5%	*	*	22.9%	35.2%	11.8%
2016-17	37.1%	40.6%	<b>42.9%</b>	39.0%	43.6%	45.5%	-	75.0%	*	40.0%	22.1%	44.2%	35.0%
English Language Arts													
2017-18	17.3%	18.1%	<b>15.7%</b>	19.9%	14.5%	17.4%	-	28.6%	-	*	15.2%	15.8%	2.2%
2016-17	16.8%	18.5%	<b>28.0%</b>	21.2%	29.3%	33.3%	-	50.0%	*	40.0%	14.9%	28.5%	24.0%
Mathematics													
2017-18	20.7%	20.2%	<b>12.4%</b>	14.0%	11.9%	19.0%	-	14.3%	*	*	10.0%	12.9%	4.9%
2016-17	19.5%	20.1%	<b>7.7%</b>	10.7%	6.8%	12.5%	-	12.5%	*	0.0%	4.4%	7.9%	3.9%
Science													
2017-18	21.2%	17.2%	<b>11.1%</b>	10.1%	11.5%	15.0%	-	0.0%	*	*	4.6%	11.5%	4.8%
2016-17	5.7%	5.8%	<b>10.9%</b>	12.8%	10.6%	5.6%	-	12.5%	*	*	6.5%	11.7%	3.8%
Social Studies													
2017-18	22.8%	24.8%	<b>8.0%</b>	9.8%	7.1%	9.5%	-	42.9%	-	*	2.4%	7.9%	0.0%
2016-17	21.8%	24.2%	<b>10.5%</b>	8.7%	10.7%	15.0%	-	25.0%	*	0.0%	5.2%	10.5%	3.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>27.0%</b>	29.0%	25.0%	*	-	*	-	-	15.4%	27.1%	5.9%
2015-16	54.7%	48.4%	<b>25.0%</b>	34.3%	21.3%	*	-	-	-	*	13.0%	23.2%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>53.1%</b>	37.5%	59.1%	*	-	*	-	-	*	51.6%	*
2015-16	55.7%	47.0%	<b>51.7%</b>	54.5%	47.1%	*	-	-	-	-	*	47.8%	*

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH H S  
Campus Number: 101912024

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1470  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	752	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	199	26.5%	7.5%	8.1%
Grade 10	196	26.1%	6.6%	7.4%
Grade 11	174	23.1%	5.9%	6.9%
Grade 12	183	24.3%	5.5%	6.5%
Ethnic Distribution:				
African American	144	19.1%	23.3%	12.6%
Hispanic	571	75.9%	62.0%	52.6%
White	25	3.3%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	5	0.7%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	5	0.7%	1.2%	2.4%
Economically Disadvantaged	693	92.2%	79.9%	60.6%
Non-Educationally Disadvantaged	59	7.8%	20.1%	39.4%
Section 504 Students	17	2.3%	2.9%	6.5%
English Learners (EL)	185	24.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	8	0.9%	0.7%	1.4%
Students w/ Dyslexia	15	2.0%	1.9%	3.6%
At-Risk	536	71.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	93			
By Type of Primary Disability				
Students with Intellectual Disabilities	64	68.8%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	16	17.2%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	174	20.2%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH H S  
Campus Number: 101912024

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1471  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	48	5.6%		
Hispanic	110	12.8%		
White	10	1.2%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	13.8%	13.9%	7.2%	25.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	21.1	19.6	16.6
Foreign Languages	23.9	22.1	18.9
Mathematics	22.2	21.7	17.8
Science	21.9	22.3	18.9
Social Studies	23.8	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SCARBOROUGH H S  
Campus Number: 101912024

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1472  
Total Students: 752  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.7	100.0%	100.0%	100.0%
Professional Staff:	59.8	89.6%	61.3%	64.1%
Teachers	50.4	75.5%	46.5%	49.8%
Professional Support	4.4	6.6%	11.9%	10.1%
Campus Administration (School Leadership)	5.0	7.5%	2.4%	3.0%
Educational Aides:	6.9	10.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	42.7	64.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.7	37.0%	36.1%	10.6%
Hispanic	9.7	19.3%	29.7%	27.7%
White	18.0	35.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.0%	1.4%	1.1%
Males	27.7	54.9%	26.1%	23.8%
Females	22.8	45.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	9.9%	4.6%	1.4%
Bachelors	33.4	66.3%	70.9%	73.6%
Masters	11.0	21.8%	23.1%	24.3%
Doctorate	1.0	2.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.9%	8.1%	7.0%
1-5 Years Experience	17.0	33.7%	32.3%	28.9%
6-10 Years Experience	14.5	28.7%	17.5%	19.0%
11-20 Years Experience	8.9	17.7%	26.9%	29.3%
Over 20 Years Experience	5.0	9.9%	15.2%	15.7%
Number of Students per Teacher	14.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH H S  
 Campus Number: 101912024

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1473  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	8.3	10.6	11.1
Average Years Experience of Teachers with District:	5.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,631	\$47,385	\$47,218
1-5 Years Experience	\$52,359	\$50,369	\$50,408
6-10 Years Experience	\$56,498	\$53,128	\$52,786
11-20 Years Experience	\$54,407	\$55,304	\$56,041
Over 20 Years Experience	\$66,769	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,566	\$54,125	\$54,122
Professional Support	\$56,428	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,435	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: SCARBOROUGH H S  
 Campus Number: 101912024

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1474  
 Total Students: 752  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	175	23.3%	32.4%	19.7%
Career & Technical Education	530	70.5%	20.6%	26.3%
Gifted & Talented Education	41	5.5%	15.8%	8.1%
Special Education	93	12.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	6.2%	15.3%	6.4%
Career & Technical Education	5.7	11.3%	3.1%	4.9%
Compensatory Education	2.9	5.8%	1.5%	2.7%
Gifted & Talented Education	1.4	2.8%	6.1%	2.0%
Regular Education	27.6	54.7%	64.5%	71.4%
Special Education	8.0	15.9%	7.2%	9.1%
Other	1.7	3.3%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN H S**

Campus Number: **101912023**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Postsecondary Readiness**

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1476

District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1477  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
				State	District	Campus	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	(Current
															Enrolled	ously	&
																Enrolled	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	45%	45%	45%	44%	*	60%	-	*	35%	29%	47%	42%	45%	36%
	2018	65%	54%	32%	34%	32%	0%	-	43%	-	*	20%	29%	38%	24%	33%	26%
At Meets Grade Level or Above	2019	50%	41%	23%	25%	22%	22%	*	50%	-	*	21%	0%	24%	22%	24%	12%
	2018	44%	34%	16%	19%	15%	0%	-	29%	-	*	17%	0%	20%	10%	17%	12%
At Masters Grade Level	2019	11%	9%	2%	3%	2%	0%	*	0%	-	*	11%	0%	2%	3%	2%	1%
	2018	7%	7%	1%	2%	1%	0%	-	7%	-	*	5%	0%	2%	0%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	39%	38%	39%	44%	*	53%	-	*	31%	33%	46%	31%	39%	28%
	2018	67%	55%	35%	37%	35%	17%	-	30%	-	*	30%	50%	48%	19%	36%	23%
At Meets Grade Level or Above	2019	49%	41%	20%	23%	19%	11%	*	13%	-	*	21%	17%	27%	11%	19%	10%
	2018	48%	37%	19%	19%	20%	0%	-	10%	-	*	16%	30%	27%	9%	19%	12%
At Masters Grade Level	2019	8%	7%	1%	1%	1%	0%	*	0%	-	*	7%	0%	2%	0%	1%	1%
	2018	8%	6%	2%	2%	2%	0%	-	5%	-	*	6%	0%	2%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	65%	61%	66%	67%	*	63%	-	*	42%	60%	68%	62%	65%	61%
	2018	83%	73%	57%	57%	56%	50%	-	67%	-	*	41%	*	61%	51%	57%	54%
At Meets Grade Level or Above	2019	61%	48%	26%	23%	27%	17%	*	25%	-	*	24%	0%	29%	21%	26%	19%
	2018	55%	42%	20%	22%	18%	0%	-	50%	-	*	19%	*	25%	14%	20%	17%
At Masters Grade Level	2019	37%	29%	12%	10%	13%	0%	*	25%	-	*	16%	0%	13%	10%	12%	8%
	2018	32%	25%	8%	9%	7%	0%	-	33%	-	*	7%	*	8%	7%	8%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	71%	71%	71%	75%	*	71%	-	-	60%	40%	77%	62%	70%	63%
	2018	87%	77%	62%	63%	62%	50%	-	73%	-	*	51%	*	71%	54%	62%	57%
At Meets Grade Level or Above	2019	62%	50%	33%	32%	33%	25%	*	36%	-	-	33%	0%	40%	24%	33%	21%
	2018	59%	45%	26%	31%	25%	13%	-	40%	-	*	21%	*	33%	20%	26%	19%
At Masters Grade Level	2019	25%	19%	7%	7%	7%	0%	*	21%	-	-	4%	0%	7%	7%	7%	4%
	2018	24%	17%	5%	4%	5%	0%	-	13%	-	*	4%	*	6%	3%	5%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	85%	80%	87%	71%	*	100%	-	*	76%	80%	88%	81%	85%	80%
	2018	92%	86%	81%	81%	80%	100%	*	100%	-	*	62%	67%	85%	74%	82%	69%
At Meets Grade Level or Above	2019	73%	66%	55%	44%	59%	29%	*	71%	-	*	47%	60%	65%	43%	55%	44%
	2018	70%	61%	45%	48%	45%	60%	*	44%	-	*	24%	33%	47%	42%	46%	30%
At Masters Grade Level	2019	45%	38%	21%	17%	22%	14%	*	14%	-	*	16%	60%	25%	15%	21%	13%
	2018	40%	33%	17%	14%	18%	20%	*	11%	-	*	0%	33%	18%	14%	17%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	57%	60%	59%	13%	67%	-	71%	47%	46%	63%	54%	59%	51%
	2018	77%	70%	51%	52%	50%	41%	*	57%	-	57%	38%	40%	58%	42%	51%	43%
At Meets Grade Level or Above	2019	50%	44%	30%	28%	31%	21%	0%	35%	-	29%	28%	14%	35%	23%	30%	19%
	2018	48%	42%	23%	26%	23%	11%	*	31%	-	29%	19%	17%	29%	16%	24%	16%
At Masters Grade Level	2019	24%	21%	8%	7%	8%	3%	0%	11%	-	0%	11%	11%	9%	6%	8%	5%

District Name: HOUSTON ISD  
Campus Name: SHARPSTOWN H S  
Campus Number: 101912023

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1478  
Total Students: 1,689  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	5%	5%	5%	3%	*	13%	-	0%	5%	7%	6%	4%	5%	3%
At Approaches Grade Level or Above	2019	75%	69%	42%	42%	42%	44%	*	56%	-	80%	34%	31%	47%	36%	43%	32%
	2018	74%	66%	34%	35%	34%	7%	-	35%	-	*	24%	41%	43%	21%	34%	24%
At Meets Grade Level or Above	2019	48%	42%	22%	24%	21%	17%	*	28%	-	40%	21%	8%	25%	16%	22%	11%
	2018	46%	40%	18%	19%	18%	0%	-	18%	-	*	17%	18%	23%	10%	18%	12%
At Masters Grade Level	2019	21%	19%	2%	2%	2%	0%	*	0%	-	0%	10%	0%	2%	1%	2%	1%
	2018	19%	18%	1%	2%	1%	0%	-	6%	-	*	5%	0%	2%	1%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	65%	61%	66%	67%	*	63%	-	*	42%	60%	68%	62%	65%	61%
	2018	81%	76%	57%	57%	56%	50%	-	67%	-	*	41%	*	61%	51%	57%	54%
At Meets Grade Level or Above	2019	52%	47%	26%	23%	27%	17%	*	25%	-	*	24%	0%	29%	21%	26%	19%
	2018	50%	45%	20%	22%	18%	0%	-	50%	-	*	19%	*	25%	14%	20%	17%
At Masters Grade Level	2019	26%	25%	12%	10%	13%	0%	*	25%	-	*	16%	0%	13%	10%	12%	8%
	2018	24%	23%	8%	9%	7%	0%	-	33%	-	*	7%	*	8%	7%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	71%	71%	71%	75%	*	71%	-	-	60%	40%	77%	62%	70%	63%
	2018	80%	72%	62%	63%	62%	50%	-	73%	-	*	51%	*	71%	54%	62%	57%
At Meets Grade Level or Above	2019	54%	45%	33%	32%	33%	25%	*	36%	-	-	33%	0%	40%	24%	33%	21%
	2018	51%	41%	26%	31%	25%	13%	-	40%	-	*	21%	*	33%	20%	26%	19%
At Masters Grade Level	2019	25%	19%	7%	7%	7%	0%	*	21%	-	-	4%	0%	7%	7%	7%	4%
	2018	23%	18%	5%	4%	5%	0%	-	13%	-	*	4%	*	6%	3%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	85%	80%	87%	71%	*	100%	-	*	76%	80%	88%	81%	85%	80%
	2018	78%	72%	81%	81%	80%	100%	*	100%	-	*	62%	67%	85%	74%	82%	69%
At Meets Grade Level or Above	2019	55%	48%	55%	44%	59%	29%	*	71%	-	*	47%	60%	65%	43%	55%	44%
	2018	53%	45%	45%	48%	45%	60%	*	44%	-	*	24%	33%	47%	42%	46%	30%
At Masters Grade Level	2019	33%	27%	21%	17%	22%	14%	*	14%	-	*	16%	60%	25%	15%	21%	13%
	2018	31%	25%	17%	14%	18%	20%	*	11%	-	*	0%	33%	18%	14%	17%	6%

District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1479  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>66</b>	63	67	*	-	69	-	*	59	*	71	56	66	70
	2018	67	63	<b>66</b>	67	66	*	-	67	-	-	72	*	69	62	66	63
End of Course Algebra I	2019	75	68	<b>54</b>	55	55	*	*	50	-	-	44	*	57	49	55	48
	2018	72	63	<b>52</b>	44	54	40	-	79	-	*	33	*	55	46	52	52
All Grades Both Subjects	2019	69	68	<b>61</b>	59	61	42	*	62	-	*	51	40	64	53	61	60
	2018	69	68	<b>60</b>	55	61	33	-	72	-	*	51	43	62	56	60	58
All Grades ELA/Reading	2019	68	68	<b>66</b>	63	67	*	-	69	-	*	59	*	71	56	66	70
	2018	69	69	<b>66</b>	67	66	*	-	67	-	-	72	*	69	62	66	63
All Grades Mathematics	2019	70	68	<b>54</b>	55	55	*	*	50	-	-	44	*	57	49	55	48
	2018	70	68	<b>52</b>	44	54	40	-	79	-	*	33	*	55	46	52	52

District Name: HOUSTON ISD  
Campus Name: SHARPSTOWN H S  
Campus Number: 101912023

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1480  
Total Students: 1,689  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1481  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>59%</b>	*	-	-	-	*	48%	21%	49%	63%	48%	49%
	2018	77%	70%	<b>51%</b>	-	-	-	-	-	38%	27%	42%	51%	38%	38%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	*	-	-	-	*	16%	0%	17%	31%	16%	17%
	2018	48%	42%	<b>23%</b>	-	-	-	-	-	12%	6%	15%	26%	12%	13%
At Masters Grade Level	2019	24%	21%	<b>8%</b>	*	-	-	-	*	4%	0%	4%	12%	4%	4%
	2018	22%	19%	<b>5%</b>	-	-	-	-	-	2%	1%	3%	4%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>42%</b>	*	-	-	-	*	28%	*	29%	42%	29%	29%
	2018	74%	66%	<b>34%</b>	-	-	-	-	-	17%	3%	22%	36%	17%	18%
At Meets Grade Level or Above	2019	48%	42%	<b>22%</b>	*	-	-	-	*	8%	*	9%	13%	8%	9%
	2018	46%	40%	<b>18%</b>	-	-	-	-	-	8%	1%	10%	22%	8%	8%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	*	-	-	-	*	0%	*	0%	4%	0%	0%
	2018	19%	18%	<b>1%</b>	-	-	-	-	-	0%	1%	0%	3%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>65%</b>	*	-	-	-	*	60%	*	61%	86%	60%	61%
	2018	81%	76%	<b>57%</b>	-	-	-	-	-	50%	41%	54%	60%	50%	51%
At Meets Grade Level or Above	2019	52%	47%	<b>26%</b>	*	-	-	-	*	16%	*	17%	14%	16%	16%
	2018	50%	45%	<b>20%</b>	-	-	-	-	-	14%	4%	18%	20%	14%	14%
At Masters Grade Level	2019	26%	25%	<b>12%</b>	*	-	-	-	*	7%	*	7%	14%	7%	7%
	2018	24%	23%	<b>8%</b>	-	-	-	-	-	6%	0%	8%	7%	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	*	-	-	-	*	59%	*	59%	71%	59%	59%
	2018	80%	72%	<b>62%</b>	-	-	-	-	-	52%	39%	58%	77%	52%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	*	-	-	-	*	16%	*	16%	43%	16%	16%
	2018	51%	41%	<b>26%</b>	-	-	-	-	-	14%	9%	16%	38%	14%	15%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	*	-	-	-	*	3%	*	3%	14%	3%	3%
	2018	23%	18%	<b>5%</b>	-	-	-	-	-	2%	1%	3%	0%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>85%</b>	-	-	-	-	-	78%	25%	81%	91%	78%	79%
	2018	78%	72%	<b>81%</b>	-	-	-	-	-	67%	59%	71%	67%	67%	67%
At Meets Grade Level or Above	2019	55%	48%	<b>55%</b>	-	-	-	-	-	41%	0%	43%	73%	41%	43%
	2018	53%	45%	<b>45%</b>	-	-	-	-	-	24%	20%	27%	33%	24%	25%
At Masters Grade Level	2019	33%	27%	<b>21%</b>	-	-	-	-	-	11%	0%	12%	27%	11%	12%
	2018	31%	25%	<b>17%</b>	-	-	-	-	-	3%	2%	3%	17%	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	*	-	-	-	*	60%	-	60%	67%	60%	60%
	2018	69%	68%	<b>60%</b>	-	-	-	-	-	55%	51%	56%	66%	55%	56%
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	-	-	-	-	-	71%	-	71%	67%	71%	71%
	2018	69%	69%	<b>66%</b>	-	-	-	-	-	61%	52%	67%	75%	61%	62%
All Grades Mathematics	2019	70%	68%	<b>54%</b>	*	-	-	-	*	46%	-	46%	*	46%	47%
	2018	70%	68%	<b>52%</b>	-	-	-	-	-	48%	*	48%	50%	48%	48%



District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1482  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	100%	100%	100%	-	100%	99%	99%	99%
Included in Accountability	94%	92%	<b>76%</b>	83%	75%	81%	100%	50%	-	100%	87%	78%	66%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	7%	5%	10%	0%	6%	-	0%	5%	5%	4%
Other Exclusions	1%	3%	<b>17%</b>	8%	19%	8%	0%	45%	-	0%	7%	16%	29%
Not Tested	1%	1%	<b>1%</b>	2%	1%	0%	0%	0%	-	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	0%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	99%	100%	99%
Included in Accountability	94%	93%	<b>84%</b>	87%	85%	70%	*	69%	-	88%	93%	86%	79%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	8%	4%	13%	*	4%	-	13%	5%	3%	3%
Other Exclusions	1%	2%	<b>10%</b>	5%	11%	17%	*	27%	-	0%	2%	10%	18%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1483  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>90.7%</b>	91.8%	90.5%	87.8%	*	94.9%	*	*	91.6%	91.1%	91.3%
2016-17	95.7%	95.5%	<b>91.6%</b>	92.1%	91.6%	88.8%	83.7%	93.7%	-	*	90.8%	91.8%	92.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>5.4%</b>	7.0%	4.7%	10.9%	0.0%	5.8%	*	16.7%	6.3%	5.2%	5.6%
2016-17	1.9%	4.1%	<b>4.3%</b>	4.0%	4.4%	7.1%	0.0%	2.0%	-	0.0%	5.1%	4.4%	5.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>73.3%</b>	72.6%	73.4%	61.5%	*	81.8%	-	*	86.2%	74.4%	57.1%
Received TxCHSE	0.4%	0.7%	<b>0.3%</b>	1.4%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
Continued HS	3.8%	5.5%	<b>10.1%</b>	9.6%	10.8%	7.7%	*	0.0%	-	*	6.9%	9.5%	15.1%
Dropped Out	5.7%	12.9%	<b>16.3%</b>	16.4%	15.7%	30.8%	*	18.2%	-	*	6.9%	15.9%	27.8%
Graduates and TxCHSE	90.4%	81.6%	<b>73.6%</b>	74.0%	73.4%	61.5%	*	81.8%	-	*	86.2%	74.7%	57.1%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>83.7%</b>	83.6%	84.3%	69.2%	*	81.8%	-	*	93.1%	84.1%	72.2%
Class of 2017													
Graduated	89.7%	80.7%	<b>75.9%</b>	79.5%	75.7%	80.0%	-	60.0%	-	*	64.0%	76.5%	58.6%
Received TxCHSE	0.4%	0.7%	<b>0.3%</b>	1.4%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	4.0%	5.9%	<b>8.8%</b>	6.8%	9.0%	0.0%	-	20.0%	-	*	8.0%	8.8%	14.9%
Dropped Out	5.9%	12.6%	<b>14.9%</b>	12.3%	15.2%	20.0%	-	20.0%	-	*	28.0%	14.3%	26.4%
Graduates and TxCHSE	90.1%	81.5%	<b>76.3%</b>	80.8%	75.7%	80.0%	-	60.0%	-	*	64.0%	76.8%	58.6%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>85.1%</b>	87.7%	84.8%	80.0%	-	80.0%	-	*	72.0%	85.7%	73.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>82.2%</b>	85.7%	82.0%	80.0%	-	60.0%	-	*	65.4%	83.0%	65.5%
Received TxCHSE	0.6%	1.1%	<b>0.3%</b>	1.4%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	1.1%	1.2%	<b>1.0%</b>	0.0%	1.0%	0.0%	-	20.0%	-	*	3.8%	1.1%	3.6%
Dropped Out	6.3%	13.3%	<b>16.4%</b>	12.9%	17.1%	20.0%	-	20.0%	-	*	30.8%	15.5%	31.0%
Graduates and TxCHSE	92.6%	85.5%	<b>82.5%</b>	87.1%	82.0%	80.0%	-	60.0%	-	*	65.4%	83.3%	65.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>83.6%</b>	87.1%	82.9%	80.0%	-	80.0%	-	*	69.2%	84.5%	69.0%
Class of 2016													
Graduated	91.6%	84.4%	<b>89.6%</b>	90.5%	90.2%	50.0%	*	100.0%	-	*	87.5%	90.6%	83.9%
Received TxCHSE	0.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	<b>1.1%</b>	0.0%	0.6%	25.0%	*	0.0%	-	*	9.4%	0.8%	0.0%
Dropped Out	6.6%	13.5%	<b>9.3%</b>	9.5%	9.1%	25.0%	*	0.0%	-	*	3.1%	8.6%	16.1%
Graduates and TxCHSE	92.2%	85.3%	<b>89.6%</b>	90.5%	90.2%	50.0%	*	100.0%	-	*	87.5%	90.6%	83.9%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>90.7%</b>	90.5%	90.9%	75.0%	*	100.0%	-	*	96.9%	91.4%	83.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>90.3%</b>	90.5%	90.8%	62.5%	*	100.0%	-	*	93.5%	91.4%	83.9%

District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1484  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.4%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Dropped Out	6.6%	13.3%	9.4%	9.5%	8.6%	37.5%	*	0.0%	-	*	6.5%	8.2%	16.1%
Graduates and TxCHSE	92.9%	86.3%	90.3%	90.5%	90.8%	62.5%	*	100.0%	-	*	93.5%	91.4%	83.9%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	90.6%	90.5%	91.4%	62.5%	*	100.0%	-	*	93.5%	91.8%	83.9%
Class of 2015													
Graduated	91.8%	86.2%	89.6%	90.5%	89.1%	*	-	100.0%	-	*	78.1%	89.5%	81.6%
Received TxCHSE	1.0%	1.1%	1.1%	1.2%	1.1%	*	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.5%	*	-	0.0%	-	*	0.0%	0.4%	2.0%
Dropped Out	6.7%	11.9%	8.9%	8.3%	9.3%	*	-	0.0%	-	*	21.9%	9.3%	16.3%
Graduates and TxCHSE	92.8%	87.4%	90.7%	91.7%	90.2%	*	-	100.0%	-	*	78.1%	90.3%	81.6%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	91.1%	91.7%	90.7%	*	-	100.0%	-	*	78.1%	90.7%	83.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	70.1%	69.7%	70.5%	52.9%	*	81.8%	-	*	83.3%	71.5%	54.9%
Class of 2017	89.7%	78.8%	71.9%	76.3%	71.3%	80.0%	*	66.7%	-	*	61.5%	72.3%	55.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	75.0%	*	75.0%	-	-	-	-	*	*	75.0%	87.5%
Class of 2017	88.5%	88.5%	88.4%	91.4%	86.8%	*	-	*	-	-	62.5%	88.5%	92.2%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	92.8%	98.0%	91.4%	87.5%	*	100.0%	-	-	88.9%	94.0%	88.9%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	92.1%	96.2%	90.8%	87.5%	*	100.0%	-	*	84.2%	93.1%	88.7%
Class of 2017	85.9%	87.0%	88.4%	91.4%	86.8%	*	-	*	-	-	62.5%	88.5%	92.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	50.0%	*	50.0%	*	*	-	-	-	*	57.1%	100.0%
2016-17	87.2%	85.8%	85.0%	83.6%	85.0%	83.3%	-	100.0%	-	*	47.6%	84.6%	92.2%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	92.0%	94.2%	91.2%	88.9%	*	100.0%	-	-	88.9%	93.3%	87.0%
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	-	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	88.6%	92.9%	87.8%	80.0%	*	100.0%	-	-	80.0%	91.4%	88.0%
2016-17	84.0%	84.3%	85.2%	83.6%	85.3%	83.3%	-	100.0%	-	*	47.6%	84.8%	92.3%

District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1485  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	305	100.0%	11,005	347,893
By Ethnicity:				
African American	57	18.7%	2,642	43,502
Hispanic	226	74.1%	6,597	173,272
White	10	3.3%	1,127	107,052
American Indian	3	1.0%	30	1,226
Asian	9	3.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	12	3.9%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	12	3.9%	268	3,538
Foundation H.S. Program (No Endorsement)	28	9.2%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	253	83.0%	9,510	272,526
Special Education Graduates	26	8.5%	792	25,962
Economically Disadvantaged Graduates	274	89.8%	7,020	166,956
LEP Graduates	76	24.9%	1,005	21,359
At-Risk Graduates	259	84.9%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1486  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>65.1%</b>	53.5%	68.6%	50.0%	*	77.8%	-	-	61.5%	66.2%	52.6%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>57.4%</b>	40.4%	61.9%	40.0%	*	77.8%	-	-	11.5%	59.1%	46.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>40.7%</b>	45.6%	38.9%	60.0%	*	44.4%	-	-	15.4%	42.7%	9.2%
Mathematics													
2017-18	46.0%	42.0%	<b>28.9%</b>	35.1%	27.0%	30.0%	*	44.4%	-	-	7.7%	31.0%	7.9%
Both Subjects													
2017-18	42.1%	38.5%	<b>25.6%</b>	33.3%	23.9%	20.0%	*	33.3%	-	-	7.7%	27.4%	2.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>34.1%</b>	26.3%	35.8%	30.0%	*	55.6%	-	-	7.7%	36.5%	13.2%
2016-17	19.9%	16.8%	<b>22.9%</b>	19.7%	25.2%	0.0%	-	20.0%	-	*	4.8%	23.2%	23.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>38.7%</b>	3.5%	50.0%	10.0%	*	11.1%	-	-	0.0%	40.1%	39.5%
2016-17	20.1%	25.7%	<b>34.7%</b>	14.8%	42.9%	16.7%	-	20.0%	-	*	4.8%	34.8%	38.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>20.0%</b>	19.3%	19.5%	10.0%	*	55.6%	-	-	3.8%	21.5%	5.3%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>16.6%</b>	23.7%	14.8%	25.0%	*	11.1%	-	-	61.5%	16.2%	8.6%
2016-17	13.2%	12.4%	<b>6.4%</b>	4.9%	6.7%	16.7%	-	0.0%	-	*	23.8%	6.7%	1.9%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	2.5%	<b>0.4%</b>	0.0%	0.6%	0.0%	-	0.0%	-	*	4.8%	0.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	1.0%	2.1%	<b>1.7%</b>	1.6%	1.2%	16.7%	-	0.0%	-	*	19.0%	1.8%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>9.8%</b>	8.8%	9.7%	10.0%	*	22.2%	-	-	7.7%	9.9%	9.2%
2016-17	17.3%	13.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
Campus Name: SHARPSTOWN H S  
Campus Number: 101912023

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

1487  
Total Students: 1,689  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	7.2%	7.0%	7.1%	20.0%	*	0.0%	-	-	3.8%	7.7%	2.6%
2016-17	2.2%	2.2%	4.2%	3.3%	4.9%	0.0%	-	0.0%	-	*	0.0%	4.5%	1.9%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	5.2%	14.0%	3.5%	0.0%	*	0.0%	-	-	61.5%	4.7%	1.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
Campus Name: SHARPSTOWN H S  
Campus Number: 101912023

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

1488  
Total Students: 1,689  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>11.8%</b>	21.1%	9.7%	10.0%	*	11.1%	-	-	11.5%	10.9%	2.6%
2016-17	23.4%	15.0%	<b>17.4%</b>	24.6%	15.3%	0.0%	-	20.0%	-	*	4.8%	15.2%	0.0%
Mathematics													
2017-18	23.7%	17.7%	<b>16.4%</b>	22.8%	14.6%	20.0%	*	22.2%	-	-	7.7%	17.2%	6.6%
2016-17	19.8%	14.1%	<b>14.8%</b>	18.0%	12.9%	16.7%	-	40.0%	-	*	9.5%	13.4%	13.5%
Both Subjects													
2017-18	18.1%	10.2%	<b>6.6%</b>	14.0%	4.9%	0.0%	*	11.1%	-	-	7.7%	6.2%	1.3%
2016-17	12.9%	7.1%	<b>7.2%</b>	6.6%	7.4%	0.0%	-	20.0%	-	*	0.0%	5.8%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>14.8%</b>	19.3%	13.3%	10.0%	*	33.3%	-	-	11.5%	15.0%	11.8%
2016-17	50.5%	35.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>27.1%</b>	19.6%	29.0%	14.3%	*	55.6%	-	*	n/a	27.4%	n/a
2017	26.2%	36.8%	<b>26.3%</b>	17.7%	29.5%	11.8%	*	26.3%	-	*	n/a	25.5%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>3.7%</b>	3.6%	4.1%	0.0%	*	0.0%	-	*	n/a	3.6%	n/a
2017	15.9%	23.3%	<b>6.8%</b>	7.5%	7.0%	0.0%	*	5.3%	-	*	n/a	6.6%	n/a
Mathematics													
2018	7.3%	10.5%	<b>3.9%</b>	4.3%	3.1%	0.0%	*	27.8%	-	*	n/a	4.0%	n/a
2017	7.2%	10.2%	<b>1.8%</b>	2.7%	1.4%	0.0%	*	5.3%	-	*	n/a	1.9%	n/a
Science													
2018	10.8%	15.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
2017	10.9%	14.9%	<b>1.8%</b>	1.4%	1.9%	0.0%	*	5.3%	-	*	n/a	1.7%	n/a
Social Studies													
2018	14.5%	22.7%	<b>14.6%</b>	15.2%	14.1%	9.5%	*	33.3%	-	*	n/a	14.5%	n/a
2017	15.0%	22.3%	<b>12.6%</b>	15.6%	11.5%	11.8%	*	15.8%	-	*	n/a	12.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>35.3%</b>	7.4%	42.0%	*	-	10.0%	-	-	n/a	35.5%	n/a
2017	49.1%	37.9%	<b>53.7%</b>	30.8%	59.4%	*	-	20.0%	-	*	n/a	54.9%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>11.5%</b>	20.0%	9.5%	-	-	-	-	-	n/a	12.5%	n/a
2017	41.3%	27.3%	<b>15.2%</b>	36.4%	8.8%	-	-	*	-	-	n/a	14.3%	n/a
Mathematics													
2018	52.8%	43.2%	<b>18.5%</b>	0.0%	25.0%	-	-	20.0%	-	-	n/a	18.5%	n/a

District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1489  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	25.0%	*	28.6%	-	-	*	-	-	n/a	25.0%	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	0.0%	*	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	7.8%	4.8%	9.6%	*	-	0.0%	-	-	n/a	8.2%	n/a
2017	41.4%	27.6%	16.5%	26.1%	10.7%	*	-	*	-	*	n/a	17.1%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	90.0%	*	100.0%	?	?	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	11.7%	9.9%	11.8%	11.1%	-	25.0%	*	*	n/a	12.6%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	878	850	879	953	-	953	*	*	n/a	883	n/a
English Language Arts and Writing													
2017-18	521	490	440	433	440	494	-	447	*	*	n/a	442	n/a
Mathematics													
2017-18	515	484	438	417	439	459	-	507	*	*	n/a	441	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	18.0	18.7	18.5	*	-	15.1	-	-	n/a	18.1	n/a
English Language Arts													
2017-18	20.3	22.5	17.1	18.4	17.4	*	-	13.6	-	-	n/a	17.2	n/a
Mathematics													
2017-18	20.6	22.2	18.4	18.0	19.2	*	-	17.4	-	-	n/a	18.6	n/a
Science													
2017-18	20.9	22.3	18.9	19.3	19.6	*	-	16.3	-	-	n/a	19.1	n/a



District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1490  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>27.5%</b>	23.2%	28.9%	30.6%	20.0%	23.5%	-	0.0%	15.5%	29.8%	15.5%
2016-17	37.1%	40.6%	<b>25.3%</b>	22.4%	26.1%	22.7%	14.3%	30.2%	-	14.3%	15.5%	27.9%	18.1%
English Language Arts													
2017-18	17.3%	18.1%	<b>7.6%</b>	8.9%	7.5%	6.1%	0.0%	4.1%	-	*	2.0%	8.2%	1.4%
2016-17	16.8%	18.5%	<b>10.5%</b>	10.5%	10.6%	11.6%	0.0%	9.5%	-	*	10.0%	11.3%	3.1%
Mathematics													
2017-18	20.7%	20.2%	<b>13.2%</b>	13.5%	12.6%	24.2%	*	20.4%	-	*	7.9%	14.5%	6.6%
2016-17	19.5%	20.1%	<b>10.4%</b>	13.3%	9.0%	12.5%	14.3%	22.5%	-	*	8.6%	11.7%	5.4%
Science													
2017-18	21.2%	17.2%	<b>5.2%</b>	6.8%	4.8%	6.1%	*	4.3%	-	*	3.4%	5.6%	1.4%
2016-17	5.7%	5.8%	<b>1.0%</b>	1.1%	1.0%	0.0%	0.0%	2.4%	-	*	0.0%	1.1%	0.2%
Social Studies													
2017-18	22.8%	24.8%	<b>9.2%</b>	8.6%	9.3%	5.9%	0.0%	14.3%	-	0.0%	0.7%	10.0%	1.5%
2016-17	21.8%	24.2%	<b>7.9%</b>	11.7%	6.7%	10.3%	0.0%	11.6%	-	20.0%	2.1%	8.6%	1.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>35.0%</b>	51.6%	28.2%	16.7%	-	60.0%	-	*	27.3%	34.1%	28.3%
2015-16	54.7%	48.4%	<b>37.2%</b>	46.1%	31.3%	40.0%	*	62.5%	-	*	27.6%	37.2%	17.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>32.1%</b>	30.0%	30.4%	*	-	*	-	*	0.0%	32.4%	13.3%
2015-16	55.7%	47.0%	<b>39.6%</b>	33.3%	46.2%	*	-	28.6%	-	*	0.0%	41.4%	25.0%

District Name: HOUSTON ISD  
Campus Name: SHARPSTOWN H S  
Campus Number: 101912023

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1491  
Total Students: 1,689  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,689	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	520	30.8%	7.5%	8.1%
Grade 10	485	28.7%	6.6%	7.4%
Grade 11	409	24.2%	5.9%	6.9%
Grade 12	275	16.3%	5.5%	6.5%
Ethnic Distribution:				
African American	336	19.9%	23.3%	12.6%
Hispanic	1,261	74.7%	62.0%	52.6%
White	31	1.8%	9.0%	27.4%
American Indian	6	0.4%	0.2%	0.4%
Asian	51	3.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.2%	1.2%	2.4%
Economically Disadvantaged	1,618	95.8%	79.9%	60.6%
Non-Educationally Disadvantaged	71	4.2%	20.1%	39.4%
Section 504 Students	21	1.2%	2.9%	6.5%
English Learners (EL)	802	47.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	44	2.3%	0.7%	1.4%
Students w/ Dyslexia	21	1.2%	1.9%	3.6%
At-Risk	1,353	80.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	157			
By Type of Primary Disability				
Students with Intellectual Disabilities	106	67.5%	49.2%	42.4%
Students with Physical Disabilities	5	3.2%	14.7%	21.9%
Students with Autism	20	12.7%	15.4%	13.7%
Students with Behavioral Disabilities	26	16.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	450	23.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1492  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	105	5.5%		
Hispanic	304	16.0%		
White	24	1.3%		
American Indian	4	0.2%		
Asian	8	0.4%		
Pacific Islander	1	0.1%		
Two or More Races	4	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	20.4%	13.9%	7.2%	18.4%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	23.1	19.6	16.6
Foreign Languages	36.9	22.1	18.9
Mathematics	24.7	21.7	17.8
Science	24.6	22.3	18.9
Social Studies	24.5	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: SHARPSTOWN H S  
Campus Number: 101912023

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1493  
Total Students: 1,689  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	110.2	100.0%	100.0%	100.0%
Professional Staff:	102.3	92.8%	61.3%	64.1%
Teachers	82.3	74.7%	46.5%	49.8%
Professional Support	18.0	16.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	1.8%	2.4%	3.0%
Educational Aides:	7.9	7.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	76.2	69.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	29.3	35.6%	36.1%	10.6%
Hispanic	25.0	30.4%	29.7%	27.7%
White	24.0	29.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	2.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.4%	1.4%	1.1%
Males	40.0	48.6%	26.1%	23.8%
Females	42.3	51.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	19.0	23.1%	4.6%	1.4%
Bachelors	47.0	57.1%	70.9%	73.6%
Masters	15.4	18.8%	23.1%	24.3%
Doctorate	0.9	1.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	14.6%	8.1%	7.0%
1-5 Years Experience	41.0	49.8%	32.3%	28.9%
6-10 Years Experience	13.4	16.3%	17.5%	19.0%
11-20 Years Experience	12.9	15.6%	26.9%	29.3%
Over 20 Years Experience	3.0	3.6%	15.2%	15.7%
Number of Students per Teacher	20.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1494  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	6.3	6.3
Average Years Experience of Principals with District	19.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	6.1	10.6	11.1
Average Years Experience of Teachers with District:	3.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,693	\$47,385	\$47,218
1-5 Years Experience	\$50,919	\$50,369	\$50,408
6-10 Years Experience	\$57,714	\$53,128	\$52,786
11-20 Years Experience	\$58,039	\$55,304	\$56,041
Over 20 Years Experience	\$64,497	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,749	\$54,125	\$54,122
Professional Support	\$74,971	\$67,225	\$64,069
Campus Administration (School Leadership)	\$98,586	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SHARPSTOWN H S  
 Campus Number: 101912023

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1495  
 Total Students: 1,689  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	774	45.8%	32.4%	19.7%
Career & Technical Education	1,315	77.9%	20.6%	26.3%
Gifted & Talented Education	71	4.2%	15.8%	8.1%
Special Education	157	9.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	8.4%	15.3%	6.4%
Career & Technical Education	8.4	10.2%	3.1%	4.9%
Compensatory Education	0.2	0.2%	1.5%	2.7%
Gifted & Talented Education	2.5	3.0%	6.1%	2.0%
Regular Education	47.9	58.1%	64.5%	71.4%
Special Education	10.0	12.2%	7.2%	9.1%
Other	6.4	7.8%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOUTH EARLY COLLEGE H S**

Campus Number: **101912486**

2019 Accountability Rating: **A**

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: HOUSTON ISD  
Campus Name: SOUTH EARLY COLLEGE H S  
Campus Number: 101912486

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1498  
Total Students: 395  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>87%</b>	83%	91%	*	-	*	-	*	-	86%	89%	88%	80%
		2018	65%	54%	<b>81%</b>	83%	80%	*	-	*	-	43%	*	74%	92%	80%	77%
At Meets Grade Level or Above		2019	50%	41%	<b>74%</b>	69%	78%	*	-	*	-	*	-	74%	75%	75%	60%
		2018	44%	34%	<b>54%</b>	56%	52%	*	-	*	-	14%	*	47%	66%	52%	42%
At Masters Grade Level		2019	11%	9%	<b>15%</b>	8%	18%	*	-	*	-	*	-	15%	14%	15%	13%
		2018	7%	7%	<b>5%</b>	7%	3%	*	-	*	-	0%	*	2%	10%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>86%</b>	82%	90%	*	-	100%	-	78%	-	87%	83%	86%	83%
		2018	67%	55%	<b>80%</b>	76%	86%	*	-	*	-	38%	*	83%	77%	80%	90%
At Meets Grade Level or Above		2019	49%	41%	<b>71%</b>	69%	69%	*	-	100%	-	56%	-	64%	81%	71%	50%
		2018	48%	37%	<b>61%</b>	63%	55%	*	-	*	-	25%	*	61%	60%	59%	43%
At Masters Grade Level		2019	8%	7%	<b>7%</b>	10%	4%	*	-	0%	-	0%	-	3%	13%	7%	0%
		2018	8%	6%	<b>4%</b>	3%	4%	*	-	*	-	0%	*	4%	4%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>94%</b>	92%	96%	*	-	-	-	*	-	95%	92%	95%	90%
		2018	83%	73%	<b>85%</b>	84%	84%	*	-	*	-	64%	*	80%	93%	84%	77%
At Meets Grade Level or Above		2019	61%	48%	<b>64%</b>	60%	70%	*	-	-	-	*	-	63%	67%	64%	50%
		2018	55%	42%	<b>40%</b>	41%	34%	*	-	*	-	9%	*	29%	59%	38%	18%
At Masters Grade Level		2019	37%	29%	<b>37%</b>	34%	41%	*	-	-	-	*	-	39%	33%	35%	30%
		2018	32%	25%	<b>18%</b>	16%	18%	*	-	*	-	0%	*	10%	32%	17%	14%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>98%</b>	98%	98%	*	-	*	*	*	-	99%	97%	98%	92%
		2018	87%	77%	<b>94%</b>	96%	91%	*	-	100%	-	75%	*	93%	96%	94%	89%
At Meets Grade Level or Above		2019	62%	50%	<b>86%</b>	84%	87%	*	-	*	-	*	-	87%	85%	88%	75%
		2018	59%	45%	<b>55%</b>	56%	55%	*	-	60%	-	25%	*	43%	73%	53%	39%
At Masters Grade Level		2019	25%	19%	<b>29%</b>	16%	39%	*	-	*	-	*	-	32%	21%	30%	17%
		2018	24%	17%	<b>8%</b>	8%	9%	*	-	0%	-	0%	*	3%	14%	8%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>96%</b>	95%	98%	*	-	*	*	80%	*	96%	97%	96%	100%
		2018	92%	86%	<b>93%</b>	96%	90%	-	-	-	-	*	-	89%	100%	93%	78%
At Meets Grade Level or Above		2019	73%	66%	<b>71%</b>	72%	67%	*	-	*	*	20%	*	72%	68%	69%	64%
		2018	70%	61%	<b>62%</b>	58%	69%	-	-	-	-	*	-	58%	69%	60%	56%
At Masters Grade Level		2019	45%	38%	<b>31%</b>	25%	33%	*	-	*	*	20%	*	31%	32%	29%	36%
		2018	40%	33%	<b>20%</b>	18%	24%	-	-	-	-	*	-	20%	21%	22%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>91%</b>	89%	94%	100%	-	100%	*	83%	*	92%	91%	92%	88%
		2018	77%	70%	<b>86%</b>	86%	86%	-	-	100%	*	56%	100%	83%	91%	86%	83%
At Meets Grade Level or Above		2019	50%	44%	<b>73%</b>	70%	75%	100%	-	100%	*	35%	*	72%	76%	74%	60%
		2018	48%	42%	<b>54%</b>	55%	52%	14%	-	86%	-	18%	50%	47%	65%	52%	38%
At Masters Grade Level		2019	24%	21%	<b>22%</b>	17%	25%	29%	-	44%	*	4%	*	22%	21%	21%	18%

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1499  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	10%	9%	10%	0%	-	21%	-	*	0%	0%	6%	15%	10%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	86%	82%	90%	*	-	100%	*	-	75%	-	87%	85%	87%	81%
	2018	74%	66%	81%	80%	82%	*	-	100%	-	*	40%	*	78%	85%	80%	83%
At Meets Grade Level or Above	2019	48%	42%	72%	69%	74%	*	-	100%	*	-	50%	-	69%	78%	73%	56%
	2018	46%	40%	57%	59%	53%	*	-	100%	-	*	20%	*	53%	63%	55%	42%
At Masters Grade Level	2019	21%	19%	11%	9%	12%	*	-	17%	*	-	0%	-	9%	14%	11%	7%
	2018	19%	18%	5%	5%	4%	*	-	20%	-	*	0%	*	3%	7%	5%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	94%	92%	96%	*	-	-	-	-	*	-	95%	92%	95%	90%
	2018	81%	76%	85%	84%	84%	*	-	*	-	-	64%	*	80%	93%	84%	77%
At Meets Grade Level or Above	2019	52%	47%	64%	60%	70%	*	-	-	-	-	*	-	63%	67%	64%	50%
	2018	50%	45%	40%	41%	34%	*	-	*	-	-	9%	*	29%	59%	38%	18%
At Masters Grade Level	2019	26%	25%	37%	34%	41%	*	-	-	-	-	*	-	39%	33%	35%	30%
	2018	24%	23%	18%	16%	18%	*	-	*	-	-	0%	*	10%	32%	17%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	98%	98%	98%	*	-	*	*	-	*	-	99%	97%	98%	92%
	2018	80%	72%	94%	96%	91%	*	-	100%	-	-	75%	*	93%	96%	94%	89%
At Meets Grade Level or Above	2019	54%	45%	86%	84%	87%	*	-	*	*	-	*	-	87%	85%	88%	75%
	2018	51%	41%	55%	56%	55%	*	-	60%	-	-	25%	*	43%	73%	53%	39%
At Masters Grade Level	2019	25%	19%	29%	16%	39%	*	-	*	*	-	*	-	32%	21%	30%	17%
	2018	23%	18%	8%	8%	9%	*	-	0%	-	-	0%	*	3%	14%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	96%	95%	98%	*	-	*	-	*	80%	*	96%	97%	96%	100%
	2018	78%	72%	93%	96%	90%	-	-	-	-	-	*	-	89%	100%	93%	78%
At Meets Grade Level or Above	2019	55%	48%	71%	72%	67%	*	-	*	-	*	20%	*	72%	68%	69%	64%
	2018	53%	45%	62%	58%	69%	-	-	-	-	-	*	-	58%	69%	60%	56%
At Masters Grade Level	2019	33%	27%	31%	25%	33%	*	-	*	-	*	20%	*	31%	32%	29%	36%
	2018	31%	25%	20%	18%	24%	-	-	-	-	-	*	-	20%	21%	22%	0%

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1500  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>74</b>	70	77	*	-	90	-	-	83	-	74	74	74	86
	2018	67	63	<b>65</b>	64	69	*	-	*	-	*	57	*	67	63	66	62
End of Course Algebra I	2019	75	68	<b>85</b>	83	88	*	-	-	-	-	*	-	86	83	84	83
	2018	72	63	<b>57</b>	53	57	*	-	*	-	-	33	*	51	69	55	42
All Grades Both Subjects	2019	69	68	<b>78</b>	75	80	*	-	90	-	-	86	-	78	77	77	85
	2018	69	68	<b>61</b>	59	63	*	-	100	-	*	46	*	59	65	61	51
All Grades ELA/Reading	2019	68	68	<b>74</b>	70	77	*	-	90	-	-	83	-	74	74	74	86
	2018	69	69	<b>65</b>	64	69	*	-	*	-	*	57	*	67	63	66	62
All Grades Mathematics	2019	70	68	<b>85</b>	83	88	*	-	-	-	-	*	-	86	83	84	83
	2018	70	68	<b>57</b>	53	57	*	-	*	-	-	33	*	51	69	55	42

District Name: HOUSTON ISD  
Campus Name: SOUTH EARLY COLLEGE H S  
Campus Number: 101912486

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1501  
Total Students: 395  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1502  
 Total Students: 395  
 Grade Span: 09 - 12  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>91%</b>	-	-	-	-	-	-	82%	-	82%	100%	82%	85%
	2018	77%	70%	<b>86%</b>	-	-	-	-	-	-	72%	-	72%	*	72%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>73%</b>	-	-	-	-	-	-	57%	-	57%	40%	57%	55%
	2018	48%	42%	<b>54%</b>	-	-	-	-	-	-	26%	-	26%	*	26%	24%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	-	-	-	-	-	-	14%	-	14%	0%	14%	12%
	2018	22%	19%	<b>10%</b>	-	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>86%</b>	-	-	-	-	-	-	79%	-	79%	*	79%	80%
	2018	74%	66%	<b>81%</b>	-	-	-	-	-	-	65%	-	65%	*	65%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>72%</b>	-	-	-	-	-	-	57%	-	57%	*	57%	60%
	2018	46%	40%	<b>57%</b>	-	-	-	-	-	-	24%	-	24%	*	24%	21%
At Masters Grade Level	2019	21%	19%	<b>11%</b>	-	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	19%	18%	<b>5%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>94%</b>	-	-	-	-	-	-	83%	-	83%	*	83%	86%
	2018	81%	76%	<b>85%</b>	-	-	-	-	-	-	70%	-	70%	-	70%	70%
At Meets Grade Level or Above	2019	52%	47%	<b>64%</b>	-	-	-	-	-	-	50%	-	50%	*	50%	43%
	2018	50%	45%	<b>40%</b>	-	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	26%	25%	<b>37%</b>	-	-	-	-	-	-	33%	-	33%	*	33%	29%
	2018	24%	23%	<b>18%</b>	-	-	-	-	-	-	20%	-	20%	-	20%	20%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>98%</b>	-	-	-	-	-	-	83%	-	83%	*	83%	86%
	2018	80%	72%	<b>94%</b>	-	-	-	-	-	-	80%	-	80%	-	80%	80%
At Meets Grade Level or Above	2019	54%	45%	<b>86%</b>	-	-	-	-	-	-	67%	-	67%	*	67%	71%
	2018	51%	41%	<b>55%</b>	-	-	-	-	-	-	30%	-	30%	-	30%	30%
At Masters Grade Level	2019	25%	19%	<b>29%</b>	-	-	-	-	-	-	17%	-	17%	*	17%	14%
	2018	23%	18%	<b>8%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	<b>96%</b>	-	-	-	-	-	-	*	-	*	*	*	*
	2018	78%	72%	<b>93%</b>	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	48%	<b>71%</b>	-	-	-	-	-	-	*	-	*	*	*	*
	2018	53%	45%	<b>62%</b>	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	27%	<b>31%</b>	-	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	25%	<b>20%</b>	-	-	-	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>78%</b>	-	-	-	-	-	-	89%	-	89%	*	89%	85%
	2018	69%	68%	<b>61%</b>	-	-	-	-	-	-	55%	-	55%	*	55%	58%
All Grades ELA/Reading	2019	68%	68%	<b>74%</b>	-	-	-	-	-	-	90%	-	90%	-	90%	90%
	2018	69%	69%	<b>65%</b>	-	-	-	-	-	-	*	-	*	*	*	80%
All Grades Mathematics	2019	70%	68%	<b>85%</b>	-	-	-	-	-	-	*	-	*	*	*	80%
	2018	70%	68%	<b>57%</b>	-	-	-	-	-	-	43%	-	43%	-	43%	43%

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1503  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	<b>98%</b>	99%	98%	100%	-	100%	*	*	100%	98%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	1%	1%	0%	-	0%	*	*	0%	1%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	0%	*	*	0%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1504  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.3%</b>	97.0%	97.7%	*	*	99.2%	-	*	98.2%	97.0%	96.8%
2016-17	95.7%	95.5%	<b>95.7%</b>	95.5%	96.1%	*	*	*	-	*	97.9%	95.6%	95.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>0.5%</b>	0.4%	0.7%	*	*	0.0%	-	*	0.0%	0.3%	5.0%
2016-17	1.9%	4.1%	<b>3.6%</b>	4.0%	1.0%	*	*	*	-	0.0%	10.0%	3.1%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>97.8%</b>	96.8%	100.0%	-	-	-	-	*	*	97.6%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Continued HS	3.8%	5.5%	<b>2.2%</b>	3.2%	0.0%	-	-	-	-	*	*	2.4%	-
Dropped Out	5.7%	12.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	<b>97.8%</b>	96.8%	100.0%	-	-	-	-	*	*	97.6%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	*	*	100.0%	-
Class of 2017													
Graduated	89.7%	80.7%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
Continued HS	4.0%	5.9%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
Dropped Out	5.9%	12.6%	<b>5.6%</b>	7.1%	*	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
Continued HS	1.1%	1.2%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	13.3%	<b>5.6%</b>	7.1%	*	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	-	100.0%	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1505  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	<b>97.8%</b>	96.8%	100.0%	-	-	-	-	*	*	97.6%	-
Class of 2017	89.7%	78.8%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	-	100.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
Class of 2017	85.9%	87.0%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	-	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
2016-17	84.0%	84.3%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	-	100.0%	-



District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1506  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	46	100.0%	11,005	347,893
By Ethnicity:				
African American	31	67.4%	2,642	43,502
Hispanic	14	30.4%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	2.2%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	1	2.2%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	45	97.8%	9,510	272,526
Special Education Graduates	1	2.2%	792	25,962
Economically Disadvantaged Graduates	38	82.6%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	31	67.4%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1507  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>84.8%</b>	83.9%	85.7%	-	-	-	-	*	*	81.6%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>84.8%</b>	83.9%	85.7%	-	-	-	-	*	*	81.6%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>87.0%</b>	87.1%	85.7%	-	-	-	-	*	*	89.5%	-
Mathematics													
2017-18	46.0%	42.0%	<b>80.4%</b>	80.6%	78.6%	-	-	-	-	*	*	84.2%	-
Both Subjects													
2017-18	42.1%	38.5%	<b>73.9%</b>	71.0%	78.6%	-	-	-	-	*	*	78.9%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>76.1%</b>	74.2%	78.6%	-	-	-	-	*	*	71.1%	-
2016-17	19.9%	16.8%	<b>93.8%</b>	100.0%	*	-	-	-	-	-	-	91.7%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>23.9%</b>	9.7%	57.1%	-	-	-	-	*	*	18.4%	-
2016-17	20.1%	25.7%	<b>18.8%</b>	8.3%	*	-	-	-	-	-	-	25.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>15.2%</b>	19.4%	7.1%	-	-	-	-	*	*	18.4%	-
2016-17	0.8%	2.1%	<b>37.5%</b>	33.3%	*	-	-	-	-	-	-	50.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
2016-17	13.2%	12.4%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
2016-17	17.3%	13.4%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1508  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
2016-17	2.2%	2.2%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1509  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>84.8%</b>	83.9%	85.7%	-	-	-	-	*	*	86.8%	-
2016-17	23.4%	15.0%	<b>56.3%</b>	66.7%	*	-	-	-	-	-	-	58.3%	-
Mathematics													
2017-18	23.7%	17.7%	<b>80.4%</b>	80.6%	78.6%	-	-	-	-	*	*	84.2%	-
2016-17	19.8%	14.1%	<b>62.5%</b>	58.3%	*	-	-	-	-	-	-	66.7%	-
Both Subjects													
2017-18	18.1%	10.2%	<b>73.9%</b>	71.0%	78.6%	-	-	-	-	*	*	78.9%	-
2016-17	12.9%	7.1%	<b>37.5%</b>	41.7%	*	-	-	-	-	-	-	50.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>17.4%</b>	16.1%	21.4%	-	-	-	-	*	*	18.4%	-
2016-17	50.5%	35.7%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>83.3%</b>	80.6%	87.2%	-	-	-	-	*	n/a	82.8%	n/a
2017	26.2%	36.8%	<b>37.5%</b>	28.8%	52.6%	-	-	-	-	*	n/a	35.2%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>69.3%</b>	65.3%	74.4%	-	-	-	-	*	n/a	69.7%	n/a
2017	15.9%	23.3%	<b>26.4%</b>	21.2%	36.8%	-	-	-	-	*	n/a	20.4%	n/a
Mathematics													
2018	7.3%	10.5%	<b>22.8%</b>	18.1%	33.3%	-	-	-	-	*	n/a	23.2%	n/a
2017	7.2%	10.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	15.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2017	10.9%	14.9%	<b>9.7%</b>	5.8%	15.8%	-	-	-	-	*	n/a	13.0%	n/a
Social Studies													
2018	14.5%	22.7%	<b>37.7%</b>	41.7%	30.8%	-	-	-	-	*	n/a	37.4%	n/a
2017	15.0%	22.3%	<b>26.4%</b>	21.2%	36.8%	-	-	-	-	*	n/a	20.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>10.5%</b>	10.3%	11.8%	-	-	-	-	*	n/a	12.2%	n/a
2017	49.1%	37.9%	<b>3.7%</b>	6.7%	0.0%	-	-	-	-	*	n/a	5.3%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>2.5%</b>	4.3%	0.0%	-	-	-	-	*	n/a	2.9%	n/a
2017	41.3%	27.3%	<b>5.3%</b>	9.1%	0.0%	-	-	-	-	*	n/a	9.1%	n/a
Mathematics													
2018	52.8%	43.2%	<b>26.9%</b>	30.8%	23.1%	-	-	-	-	-	n/a	30.4%	n/a

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1510  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	0.0%	*	*	-	-	-	-	*	n/a	0.0%	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2017	41.4%	27.6%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	-	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	22.2%	24.3%	18.8%	-	-	-	-	*	n/a	23.9%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	967	970	951	-	-	-	-	*	n/a	976	n/a
English Language Arts and Writing													
2017-18	521	490	491	495	473	-	-	-	-	*	n/a	493	n/a
Mathematics													
2017-18	515	484	476	475	478	-	-	-	-	*	n/a	483	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1511  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>61.0%</b>	64.7%	55.6%	*	-	33.3%	-	*	29.4%	60.5%	47.4%
2016-17	37.1%	40.6%	<b>58.2%</b>	59.4%	53.8%	*	*	*	-	*	11.1%	58.1%	28.6%
English Language Arts													
2017-18	17.3%	18.1%	<b>21.3%</b>	21.0%	20.9%	*	-	0.0%	-	*	11.8%	22.2%	10.5%
2016-17	16.8%	18.5%	<b>20.8%</b>	20.6%	23.0%	*	*	*	-	*	0.0%	22.3%	0.0%
Mathematics													
2017-18	20.7%	20.2%	<b>23.4%</b>	24.2%	21.1%	*	-	16.7%	-	*	5.9%	24.4%	15.8%
2016-17	19.5%	20.1%	<b>15.9%</b>	15.7%	18.0%	*	*	*	-	*	0.0%	16.0%	0.0%
Science													
2017-18	21.2%	17.2%	<b>17.5%</b>	19.1%	14.3%	*	-	0.0%	-	*	11.8%	18.1%	5.3%
2016-17	5.7%	5.8%	<b>2.4%</b>	1.9%	3.5%	*	*	*	-	*	0.0%	3.3%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>56.7%</b>	60.6%	50.7%	*	-	33.3%	-	*	29.4%	54.7%	36.8%
2016-17	21.8%	24.2%	<b>44.8%</b>	45.6%	41.1%	*	*	*	-	*	11.1%	44.0%	14.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>68.8%</b>	66.7%	*	-	-	-	-	-	-	91.7%	-
2015-16	54.7%	48.4%	<b>63.2%</b>	60.0%	*	-	-	-	-	-	-	76.9%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>66.7%</b>	71.4%	*	-	-	-	-	-	-	66.7%	-
2015-16	55.7%	47.0%	<b>54.5%</b>	44.4%	*	-	-	-	-	-	-	55.6%	-

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

1512  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	395	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	108	27.3%	7.5%	8.1%
Grade 10	123	31.1%	6.6%	7.4%
Grade 11	108	27.3%	5.9%	6.9%
Grade 12	56	14.2%	5.5%	6.5%
Ethnic Distribution:				
African American	222	56.2%	23.3%	12.6%
Hispanic	157	39.7%	62.0%	52.6%
White	4	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	8	2.0%	4.2%	4.5%
Pacific Islander	2	0.5%	0.1%	0.2%
Two or More Races	2	0.5%	1.2%	2.4%
Economically Disadvantaged	363	91.9%	79.9%	60.6%
Non-Educationally Disadvantaged	32	8.1%	20.1%	39.4%
Section 504 Students	14	3.5%	2.9%	6.5%
English Learners (EL)	17	4.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.5%	0.7%	1.4%
Students w/ Dyslexia	6	1.5%	1.9%	3.6%
At-Risk	148	37.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	12			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	58.3%	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	21	5.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1513  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	14	3.6%		
Hispanic	5	1.3%		
White	0	0.0%		
American Indian	1	0.3%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	6.5%	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	20.9	19.6	16.6
Foreign Languages	22.0	22.1	18.9
Mathematics	16.9	21.7	17.8
Science	20.0	22.3	18.9
Social Studies	18.2	23.0	19.3



District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1514  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.2	100.0%	100.0%	100.0%
Professional Staff:	24.2	96.1%	61.3%	64.1%
Teachers	19.5	77.3%	46.5%	49.8%
Professional Support	3.7	14.8%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	4.0%	2.4%	3.0%
Educational Aides:	1.0	3.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	20.2	80.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.5	48.7%	36.1%	10.6%
Hispanic	3.0	15.4%	29.7%	27.7%
White	4.0	20.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	15.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	30.8%	26.1%	23.8%
Females	13.5	69.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.1%	4.6%	1.4%
Bachelors	7.0	35.9%	70.9%	73.6%
Masters	10.5	53.8%	23.1%	24.3%
Doctorate	1.0	5.1%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.3%	8.1%	7.0%
1-5 Years Experience	7.0	35.9%	32.3%	28.9%
6-10 Years Experience	4.5	23.0%	17.5%	19.0%
11-20 Years Experience	4.0	20.5%	26.9%	29.3%
Over 20 Years Experience	2.0	10.3%	15.2%	15.7%
Number of Students per Teacher	20.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1515  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.9	10.6	11.1
Average Years Experience of Teachers with District:	4.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$47,646	\$50,369	\$50,408
6-10 Years Experience	\$43,921	\$53,128	\$52,786
11-20 Years Experience	\$57,693	\$55,304	\$56,041
Over 20 Years Experience	\$67,002	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,342	\$54,125	\$54,122
Professional Support	\$65,950	\$67,225	\$64,069
Campus Administration (School Leadership)	\$117,300	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: SOUTH EARLY COLLEGE H S  
 Campus Number: 101912486

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1516  
 Total Students: 395  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	3.8%	32.4%	19.7%
Career & Technical Education	394	99.7%	20.6%	26.3%
Gifted & Talented Education	59	14.9%	15.8%	8.1%
Special Education	12	3.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	3.8	19.7%	3.1%	4.9%
Compensatory Education	1.0	5.1%	1.5%	2.7%
Gifted & Talented Education	3.0	15.3%	6.1%	2.0%
Regular Education	3.9	20.1%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	7.8	39.8%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STERLING H S**

Campus Number: **101912014**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1519  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	45%	45%	44%	44%	-	*	-	*	19%	36%	47%	42%	43%	28%
	2018	65%	54%	33%	38%	30%	15%	*	*	-	*	22%	20%	33%	34%	32%	18%
At Meets Grade Level or Above	2019	50%	41%	23%	21%	24%	11%	-	*	-	*	15%	9%	23%	22%	22%	10%
	2018	44%	34%	14%	15%	13%	0%	*	*	-	*	17%	0%	12%	16%	13%	5%
At Masters Grade Level	2019	11%	9%	1%	1%	1%	0%	-	*	-	*	3%	0%	1%	1%	1%	0%
	2018	7%	7%	1%	1%	1%	0%	*	*	-	*	4%	0%	1%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	51%	58%	44%	43%	*	*	-	*	28%	57%	52%	50%	51%	27%
	2018	67%	55%	35%	35%	35%	38%	-	*	-	*	24%	*	38%	29%	35%	19%
At Meets Grade Level or Above	2019	49%	41%	27%	31%	22%	0%	*	*	-	*	18%	29%	29%	24%	26%	10%
	2018	48%	37%	19%	18%	20%	38%	-	*	-	*	19%	*	22%	15%	19%	9%
At Masters Grade Level	2019	8%	7%	3%	4%	2%	0%	*	*	-	*	9%	0%	3%	3%	3%	0%
	2018	8%	6%	3%	3%	3%	0%	-	*	-	*	15%	*	4%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	59%	60%	59%	*	-	*	-	*	38%	75%	62%	55%	58%	50%
	2018	83%	73%	51%	48%	56%	40%	*	*	-	*	35%	60%	54%	46%	49%	50%
At Meets Grade Level or Above	2019	61%	48%	25%	22%	29%	*	-	*	-	*	17%	13%	30%	18%	25%	21%
	2018	55%	42%	15%	12%	18%	20%	*	*	-	*	19%	0%	16%	13%	13%	11%
At Masters Grade Level	2019	37%	29%	7%	5%	7%	*	-	*	-	*	3%	0%	7%	6%	7%	5%
	2018	32%	25%	4%	3%	5%	20%	*	*	-	*	6%	0%	5%	3%	4%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	71%	71%	71%	*	-	*	-	*	48%	83%	71%	70%	71%	58%
	2018	87%	77%	60%	59%	61%	44%	*	*	-	*	50%	80%	61%	57%	58%	49%
At Meets Grade Level or Above	2019	62%	50%	27%	26%	27%	*	-	*	-	*	18%	33%	26%	28%	26%	15%
	2018	59%	45%	20%	21%	20%	22%	*	*	-	*	23%	20%	21%	20%	19%	11%
At Masters Grade Level	2019	25%	19%	3%	2%	3%	*	-	*	-	*	3%	0%	2%	3%	2%	1%
	2018	24%	17%	3%	3%	3%	11%	*	*	-	*	7%	0%	4%	3%	3%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	87%	85%	87%	100%	*	*	-	*	70%	*	90%	80%	86%	79%
	2018	92%	86%	73%	73%	72%	60%	-	*	-	*	43%	*	75%	68%	70%	60%
At Meets Grade Level or Above	2019	73%	66%	57%	54%	59%	71%	*	*	-	*	55%	*	64%	43%	55%	36%
	2018	70%	61%	28%	27%	30%	20%	-	*	-	*	26%	*	30%	23%	25%	16%
At Masters Grade Level	2019	45%	38%	31%	24%	37%	57%	*	*	-	*	28%	*	38%	17%	29%	23%
	2018	40%	33%	8%	8%	9%	0%	-	*	-	*	5%	*	8%	9%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	61%	57%	52%	*	75%	-	79%	36%	60%	61%	56%	58%	43%
	2018	77%	70%	48%	48%	48%	36%	*	20%	-	43%	34%	47%	50%	44%	46%	36%
At Meets Grade Level or Above	2019	50%	44%	29%	29%	29%	21%	*	75%	-	64%	21%	20%	32%	25%	28%	15%
	2018	48%	42%	18%	18%	19%	20%	*	10%	-	14%	20%	6%	19%	17%	17%	10%
At Masters Grade Level	2019	24%	21%	7%	6%	7%	14%	*	17%	-	21%	6%	0%	8%	5%	6%	3%

District Name: HOUSTON ISD  
Campus Name: STERLING H S  
Campus Number: 101912014

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1520  
Total Students: 1,483  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	4%	3%	4%	6%	*	10%	-	14%	7%	0%	4%	3%	3%	1%
At Approaches Grade Level or Above	2019	75%	69%	48%	51%	44%	44%	*	67%	-	83%	23%	44%	49%	45%	47%	28%
	2018	74%	66%	34%	36%	32%	27%	*	17%	-	*	23%	17%	36%	31%	33%	18%
At Meets Grade Level or Above	2019	48%	42%	25%	26%	23%	6%	*	67%	-	50%	16%	17%	26%	22%	24%	10%
	2018	46%	40%	17%	16%	16%	19%	*	17%	-	*	18%	0%	17%	15%	16%	7%
At Masters Grade Level	2019	21%	19%	2%	3%	1%	0%	*	0%	-	0%	5%	0%	2%	2%	2%	0%
	2018	19%	18%	2%	2%	2%	0%	*	17%	-	*	9%	0%	3%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	59%	60%	59%	*	-	*	-	*	38%	75%	62%	55%	58%	50%
	2018	81%	76%	51%	48%	56%	40%	*	*	-	*	35%	60%	54%	46%	49%	50%
At Meets Grade Level or Above	2019	52%	47%	25%	22%	29%	*	-	*	-	*	17%	13%	30%	18%	25%	21%
	2018	50%	45%	15%	12%	18%	20%	*	*	-	*	19%	0%	16%	13%	13%	11%
At Masters Grade Level	2019	26%	25%	7%	5%	7%	*	-	*	-	*	3%	0%	7%	6%	7%	5%
	2018	24%	23%	4%	3%	5%	20%	*	*	-	*	6%	0%	5%	3%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	71%	71%	71%	*	-	*	-	*	48%	83%	71%	70%	71%	58%
	2018	80%	72%	60%	59%	61%	44%	*	*	-	*	50%	80%	61%	57%	58%	49%
At Meets Grade Level or Above	2019	54%	45%	27%	26%	27%	*	-	*	-	*	18%	33%	26%	28%	26%	15%
	2018	51%	41%	20%	21%	20%	22%	*	*	-	*	23%	20%	21%	20%	19%	11%
At Masters Grade Level	2019	25%	19%	3%	2%	3%	*	-	*	-	*	3%	0%	2%	3%	2%	1%
	2018	23%	18%	3%	3%	3%	11%	*	*	-	*	7%	0%	4%	3%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	87%	85%	87%	100%	*	*	-	*	70%	*	90%	80%	86%	79%
	2018	78%	72%	73%	73%	72%	60%	-	*	-	*	43%	*	75%	68%	70%	60%
At Meets Grade Level or Above	2019	55%	48%	57%	54%	59%	71%	*	*	-	*	55%	*	64%	43%	55%	36%
	2018	53%	45%	28%	27%	30%	20%	-	*	-	*	26%	*	30%	23%	25%	16%
At Masters Grade Level	2019	33%	27%	31%	24%	37%	57%	*	*	-	*	28%	*	38%	17%	29%	23%
	2018	31%	25%	8%	8%	9%	0%	-	*	-	*	5%	*	8%	9%	8%	7%

District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1521  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>71</b>	84	61	50	*	-	-	*	70	*	73	67	71	51
	2018	67	63	<b>50</b>	47	52	50	-	*	-	*	55	*	49	53	51	51
End of Course Algebra I	2019	75	68	<b>45</b>	46	42	*	-	*	-	*	26	*	47	41	45	41
	2018	72	63	<b>28</b>	26	30	33	*	*	-	*	34	30	28	28	26	23
All Grades Both Subjects	2019	69	68	<b>59</b>	66	52	42	*	*	-	*	47	67	61	54	59	46
	2018	69	68	<b>38</b>	36	41	43	*	*	-	*	43	42	38	39	38	36
All Grades ELA/Reading	2019	68	68	<b>71</b>	84	61	50	*	-	-	*	70	*	73	67	71	51
	2018	69	69	<b>50</b>	47	52	50	-	*	-	*	55	*	49	53	51	51
All Grades Mathematics	2019	70	68	<b>45</b>	46	42	*	-	*	-	*	26	*	47	41	45	41
	2018	70	68	<b>28</b>	26	30	33	*	*	-	*	34	30	28	28	26	23



District Name: HOUSTON ISD  
Campus Name: STERLING H S  
Campus Number: 101912014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1522  
Total Students: 1,483  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1523  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>59%</b>	-	-	-	-	-	38%	*	38%	38%	38%	38%
	2018	77%	70%	<b>48%</b>	-	-	-	-	-	26%	*	26%	24%	26%	25%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	-	-	-	-	-	12%	*	12%	13%	12%	12%
	2018	48%	42%	<b>18%</b>	-	-	-	-	-	4%	*	4%	7%	4%	5%
At Masters Grade Level	2019	24%	21%	<b>7%</b>	-	-	-	-	-	3%	*	3%	2%	3%	2%
	2018	22%	19%	<b>4%</b>	-	-	-	-	-	1%	*	1%	2%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>48%</b>	-	-	-	-	-	24%	-	24%	20%	24%	23%
	2018	74%	66%	<b>34%</b>	-	-	-	-	-	7%	*	7%	11%	7%	8%
At Meets Grade Level or Above	2019	48%	42%	<b>25%</b>	-	-	-	-	-	7%	-	7%	8%	7%	7%
	2018	46%	40%	<b>17%</b>	-	-	-	-	-	2%	*	2%	3%	2%	3%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>59%</b>	-	-	-	-	-	45%	*	45%	57%	45%	47%
	2018	81%	76%	<b>51%</b>	-	-	-	-	-	42%	*	43%	59%	42%	45%
At Meets Grade Level or Above	2019	52%	47%	<b>25%</b>	-	-	-	-	-	15%	*	15%	22%	15%	16%
	2018	50%	45%	<b>15%</b>	-	-	-	-	-	4%	*	4%	12%	4%	5%
At Masters Grade Level	2019	26%	25%	<b>7%</b>	-	-	-	-	-	4%	*	4%	4%	4%	4%
	2018	24%	23%	<b>4%</b>	-	-	-	-	-	0%	*	0%	6%	0%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	-	-	-	-	-	51%	-	51%	64%	51%	54%
	2018	80%	72%	<b>60%</b>	-	-	-	-	-	37%	-	37%	37%	37%	37%
At Meets Grade Level or Above	2019	54%	45%	<b>27%</b>	-	-	-	-	-	13%	-	13%	14%	13%	14%
	2018	51%	41%	<b>20%</b>	-	-	-	-	-	4%	-	4%	21%	4%	7%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	23%	18%	<b>3%</b>	-	-	-	-	-	0%	-	0%	5%	0%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>87%</b>	-	-	-	-	-	76%	-	76%	57%	76%	73%
	2018	78%	72%	<b>73%</b>	-	-	-	-	-	62%	-	62%	18%	62%	42%
At Meets Grade Level or Above	2019	55%	48%	<b>57%</b>	-	-	-	-	-	27%	-	27%	29%	27%	27%
	2018	53%	45%	<b>28%</b>	-	-	-	-	-	23%	-	23%	0%	23%	13%
At Masters Grade Level	2019	33%	27%	<b>31%</b>	-	-	-	-	-	19%	-	19%	14%	19%	18%
	2018	31%	25%	<b>8%</b>	-	-	-	-	-	23%	-	23%	0%	23%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>59%</b>	-	-	-	-	-	41%	-	41%	43%	41%	41%
	2018	69%	68%	<b>38%</b>	-	-	-	-	-	35%	-	35%	41%	35%	36%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	-	-	-	-	-	48%	-	48%	43%	48%	46%
	2018	69%	69%	<b>50%</b>	-	-	-	-	-	50%	-	50%	67%	50%	52%
All Grades Mathematics	2019	70%	68%	<b>45%</b>	-	-	-	-	-	35%	-	35%	42%	35%	37%
	2018	70%	68%	<b>28%</b>	-	-	-	-	-	23%	-	23%	25%	23%	23%

District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1524  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	100%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	92%	<b>90%</b>	89%	90%	74%	*	100%	-	100%	94%	90%	86%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	9%	6%	18%	*	0%	-	0%	4%	8%	7%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	8%	*	0%	-	0%	0%	1%	6%
Not Tested	1%	1%	<b>1%</b>	2%	1%	0%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	1%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	98%	98%	100%	100%	100%	-	100%	97%	98%	98%
Included in Accountability	94%	93%	<b>86%</b>	87%	86%	86%	50%	100%	-	100%	87%	88%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>10%</b>	11%	9%	7%	50%	0%	-	0%	9%	9%	8%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	7%	0%	0%	-	0%	0%	1%	8%
Not Tested	1%	1%	<b>2%</b>	2%	2%	0%	0%	0%	-	0%	3%	2%	2%
Absent	1%	1%	<b>2%</b>	2%	2%	0%	0%	0%	-	0%	3%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: STERLING H S  
Campus Number: 101912014

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1525  
Total Students: 1,483  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>90.3%</b>	89.4%	91.3%	90.1%	*	*	-	87.0%	87.8%	90.2%	91.4%
2016-17	95.7%	95.5%	<b>90.3%</b>	89.6%	91.1%	90.4%	*	*	*	*	87.4%	90.8%	90.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>4.5%</b>	6.1%	3.0%	0.0%	*	0.0%	-	0.0%	5.2%	4.5%	2.8%
2016-17	1.9%	4.1%	<b>3.1%</b>	3.5%	2.9%	0.0%	*	0.0%	*	0.0%	4.3%	2.8%	2.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>73.9%</b>	73.9%	75.8%	*	-	*	-	-	53.5%	74.4%	50.0%
Received TxCHSE	0.4%	0.7%	<b>0.4%</b>	0.6%	0.0%	*	-	*	-	-	2.3%	0.0%	0.0%
Continued HS	3.8%	5.5%	<b>5.8%</b>	5.7%	5.3%	*	-	*	-	-	9.3%	7.2%	8.3%
Dropped Out	5.7%	12.9%	<b>19.8%</b>	19.7%	18.9%	*	-	*	-	-	34.9%	18.4%	41.7%
Graduates and TxCHSE	90.4%	81.6%	<b>74.3%</b>	74.5%	75.8%	*	-	*	-	-	55.8%	74.4%	50.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>80.2%</b>	80.3%	81.1%	*	-	*	-	-	65.1%	81.6%	58.3%
Class of 2017													
Graduated	89.7%	80.7%	<b>76.9%</b>	80.1%	72.5%	*	*	*	-	-	70.0%	76.0%	56.3%
Received TxCHSE	0.4%	0.7%	<b>0.4%</b>	0.0%	0.0%	*	*	*	-	-	2.5%	0.6%	0.0%
Continued HS	4.0%	5.9%	<b>7.6%</b>	5.3%	11.6%	*	*	*	-	-	15.0%	7.2%	18.8%
Dropped Out	5.9%	12.6%	<b>15.1%</b>	14.6%	15.9%	*	*	*	-	-	12.5%	16.2%	25.0%
Graduates and TxCHSE	90.1%	81.5%	<b>77.3%</b>	80.1%	72.5%	*	*	*	-	-	72.5%	76.6%	56.3%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>84.9%</b>	85.4%	84.1%	*	*	*	-	-	87.5%	83.8%	75.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>80.9%</b>	83.7%	77.9%	*	*	*	-	-	76.9%	79.8%	62.5%
Received TxCHSE	0.6%	1.1%	<b>0.5%</b>	0.0%	0.0%	*	*	*	-	-	2.6%	0.6%	0.0%
Continued HS	1.1%	1.2%	<b>0.5%</b>	0.0%	0.0%	*	*	*	-	-	2.6%	0.6%	0.0%
Dropped Out	6.3%	13.3%	<b>18.2%</b>	16.3%	22.1%	*	*	*	-	-	17.9%	19.0%	37.5%
Graduates and TxCHSE	92.6%	85.5%	<b>81.4%</b>	83.7%	77.9%	*	*	*	-	-	79.5%	80.4%	62.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>81.8%</b>	83.7%	77.9%	*	*	*	-	-	82.1%	81.0%	62.5%
Class of 2016													
Graduated	91.6%	84.4%	<b>77.9%</b>	77.0%	78.7%	*	-	*	*	-	65.5%	79.7%	30.8%
Received TxCHSE	0.7%	1.0%	<b>1.9%</b>	1.4%	3.3%	*	-	*	*	-	0.0%	2.5%	0.0%
Continued HS	1.2%	1.2%	<b>0.5%</b>	0.7%	0.0%	*	-	*	*	-	3.4%	0.0%	0.0%
Dropped Out	6.6%	13.5%	<b>19.7%</b>	20.9%	18.0%	*	-	*	*	-	31.0%	17.7%	69.2%
Graduates and TxCHSE	92.2%	85.3%	<b>79.8%</b>	78.4%	82.0%	*	-	*	*	-	65.5%	82.3%	30.8%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>80.3%</b>	79.1%	82.0%	*	-	*	*	-	69.0%	82.3%	30.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>78.8%</b>	77.7%	80.0%	*	-	*	*	-	69.0%	79.7%	33.3%

District Name: HOUSTON ISD  
Campus Name: STERLING H S  
Campus Number: 101912014

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1526  
Total Students: 1,483  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	1.9%	1.4%	3.3%	*	-	*	*	-	0.0%	2.5%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	19.3%	20.9%	16.7%	*	-	*	*	-	31.0%	17.7%	66.7%
Graduates and TxCHSE	92.9%	86.3%	80.7%	79.1%	83.3%	*	-	*	*	-	69.0%	82.3%	33.3%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	80.7%	79.1%	83.3%	*	-	*	*	-	69.0%	82.3%	33.3%
Class of 2015													
Graduated	91.8%	86.2%	86.8%	89.0%	78.3%	*	-	*	-	-	88.1%	85.9%	20.0%
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	11.9%	13.2%	11.0%	21.7%	*	-	*	-	-	11.9%	14.1%	80.0%
Graduates and TxCHSE	92.8%	87.4%	86.8%	89.0%	78.3%	*	-	*	-	-	88.1%	85.9%	20.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	86.8%	89.0%	78.3%	*	-	*	-	-	88.1%	85.9%	20.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	70.9%	70.7%	72.7%	*	-	*	-	-	48.9%	71.0%	46.2%
Class of 2017	89.7%	78.8%	74.9%	78.6%	69.4%	*	*	*	-	-	68.3%	74.3%	52.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	*	*	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	88.5%	80.6%	78.8%	84.0%	*	-	-	-	-	28.6%	81.5%	88.9%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	1.1%	1.7%	0.0%	*	-	*	-	-	4.3%	0.7%	0.0%
Class of 2017	6.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	86.0%	84.3%	88.4%	*	-	*	-	-	30.4%	83.4%	83.3%
Class of 2017	60.8%	69.2%	*	*	-	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	87.4%	86.2%	88.9%	*	-	*	-	-	34.8%	84.4%	83.3%
Class of 2017	85.9%	87.0%	80.3%	78.5%	84.0%	*	-	-	-	-	28.6%	81.1%	88.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	42.9%	*	*	-	-	-	-	-	*	*	*
2016-17	87.2%	85.8%	78.2%	76.2%	82.4%	*	-	-	-	-	23.5%	81.1%	88.9%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	1.1%	1.7%	0.0%	-	-	*	-	-	4.3%	0.0%	0.0%
2016-17	7.2%	0.1%	0.0%	*	*	*	-	*	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	84.2%	84.5%	83.6%	-	-	*	-	-	30.4%	81.8%	55.6%
2016-17	56.5%	69.0%	66.7%	*	*	*	-	*	-	-	-	80.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	83.8%	84.0%	83.1%	-	-	*	-	-	30.8%	81.4%	60.0%
2016-17	84.0%	84.3%	77.8%	76.0%	80.8%	*	-	*	-	-	23.5%	81.1%	90.0%

District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

1527  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	197	100.0%	11,005	347,893
By Ethnicity:				
African American	119	60.4%	2,642	43,502
Hispanic	77	39.1%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	1	0.5%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	4	2.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	1.5%	268	3,538
Foundation H.S. Program (No Endorsement)	28	14.2%	944	49,432
Foundation H.S. Program (Endorsement)	2	1.0%	10	16,542
Foundation H.S. Program (DLA)	160	81.2%	9,510	272,526
Special Education Graduates	26	13.2%	792	25,962
Economically Disadvantaged Graduates	140	71.1%	7,020	166,956
LEP Graduates	10	5.1%	1,005	21,359
At-Risk Graduates	160	81.2%	7,285	144,805

District Name: HOUSTON ISD  
Campus Name: STERLING H S  
Campus Number: 101912014

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1528  
Total Students: 1,483  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>63.7%</b>	63.0%	64.3%	-	-	*	-	-	86.5%	65.0%	30.0%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>36.0%</b>	30.3%	44.2%	-	-	*	-	-	7.7%	36.4%	20.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>41.1%</b>	39.5%	42.9%	-	-	*	-	-	3.8%	40.7%	10.0%
Mathematics													
2017-18	46.0%	42.0%	<b>41.1%</b>	38.7%	44.2%	-	-	*	-	-	30.8%	38.6%	30.0%
Both Subjects													
2017-18	42.1%	38.5%	<b>26.4%</b>	22.7%	31.2%	-	-	*	-	-	0.0%	25.0%	10.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>18.8%</b>	15.1%	24.7%	-	-	*	-	-	7.7%	18.6%	0.0%
2016-17	19.9%	16.8%	<b>13.3%</b>	16.0%	5.8%	*	-	*	-	-	2.9%	13.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>6.1%</b>	0.0%	15.6%	-	-	*	-	-	0.0%	7.1%	10.0%
2016-17	20.1%	25.7%	<b>6.1%</b>	0.0%	21.2%	*	-	*	-	-	0.0%	7.9%	10.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>5.6%</b>	3.4%	9.1%	-	-	*	-	-	0.0%	5.7%	0.0%
2016-17	0.8%	2.1%	<b>1.7%</b>	2.4%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>39.1%</b>	44.5%	30.5%	-	-	*	-	-	86.5%	40.7%	15.0%
2016-17	13.2%	12.4%	<b>16.4%</b>	17.2%	15.4%	*	-	*	-	-	52.9%	13.4%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.5%</b>	0.0%	1.3%	-	-	*	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>8.1%</b>	10.1%	5.2%	-	-	*	-	-	61.5%	9.3%	0.0%
2016-17	1.0%	2.1%	<b>10.0%</b>	11.2%	7.7%	*	-	*	-	-	52.9%	9.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>51.3%</b>	58.8%	39.0%	-	-	*	-	-	30.8%	51.4%	30.0%
2016-17	17.3%	13.4%	<b>2.2%</b>	1.6%	3.8%	*	-	*	-	-	0.0%	1.6%	0.0%

District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1529  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>4.1%</b>	4.2%	3.9%	-	-	*	-	-	0.0%	5.0%	0.0%
2016-17	2.2%	2.2%	<b>5.6%</b>	5.6%	5.8%	*	-	*	-	-	0.0%	3.1%	10.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>4.1%</b>	4.2%	3.9%	-	-	*	-	-	30.8%	4.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>1.1%</b>	1.6%	0.0%	*	-	*	-	-	0.0%	0.8%	0.0%



District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1530  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>16.2%</b>	13.4%	20.8%	-	-	*	-	-	0.0%	16.4%	10.0%
2016-17	23.4%	15.0%	<b>15.6%</b>	15.2%	17.3%	*	-	*	-	-	0.0%	16.5%	0.0%
Mathematics													
2017-18	23.7%	17.7%	<b>13.2%</b>	9.2%	19.5%	-	-	*	-	-	0.0%	11.4%	20.0%
2016-17	19.8%	14.1%	<b>8.3%</b>	8.8%	7.7%	*	-	*	-	-	0.0%	7.9%	0.0%
Both Subjects													
2017-18	18.1%	10.2%	<b>10.7%</b>	7.6%	15.6%	-	-	*	-	-	0.0%	10.7%	10.0%
2016-17	12.9%	7.1%	<b>7.2%</b>	7.2%	7.7%	*	-	*	-	-	0.0%	6.3%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>92.9%</b>	91.6%	94.8%	-	-	*	-	-	73.1%	93.6%	90.0%
2016-17	50.5%	35.7%	<b>18.3%</b>	18.4%	15.4%	*	-	*	-	-	20.6%	15.7%	10.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>11.7%</b>	10.9%	13.0%	-	-	*	-	-	0.0%	12.1%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>26.9%</b>	30.3%	22.1%	-	-	*	-	-	30.8%	27.9%	10.0%
2016-17	1.4%	2.5%	<b>2.2%</b>	2.4%	1.9%	*	-	*	-	-	0.0%	2.4%	10.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>8.1%</b>	8.4%	7.8%	-	-	*	-	-	0.0%	8.6%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>17.8%</b>	17.4%	18.9%	16.7%	-	*	-	-	n/a	18.5%	n/a
2017	26.2%	36.8%	<b>29.4%</b>	30.7%	26.8%	*	*	*	-	-	n/a	29.4%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>10.2%</b>	9.4%	11.4%	16.7%	-	*	-	-	n/a	11.2%	n/a
2017	15.9%	23.3%	<b>17.9%</b>	20.1%	14.4%	*	*	*	-	-	n/a	17.5%	n/a
Mathematics													
2018	7.3%	10.5%	<b>2.5%</b>	2.8%	2.2%	0.0%	-	*	-	-	n/a	2.2%	n/a
2017	7.2%	10.2%	<b>6.4%</b>	6.9%	5.9%	*	*	*	-	-	n/a	6.4%	n/a
Science													
2018	10.8%	15.4%	<b>1.7%</b>	1.0%	2.7%	0.0%	-	*	-	-	n/a	1.7%	n/a
2017	10.9%	14.9%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.7%	<b>8.3%</b>	9.1%	7.6%	0.0%	-	*	-	-	n/a	8.5%	n/a
2017	15.0%	22.3%	<b>19.5%</b>	23.0%	13.1%	*	*	*	-	-	n/a	19.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>2.3%</b>	0.0%	5.7%	*	-	-	-	-	n/a	2.7%	n/a
2017	49.1%	37.9%	<b>6.3%</b>	0.0%	19.5%	*	-	*	-	-	n/a	7.3%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	27.3%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	43.2%	<b>8.3%</b>	0.0%	*	-	-	-	-	-	n/a	11.1%	n/a

District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1531  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	28.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.4%	27.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	93.9%	89.9%	93.5%	?	-	*	-	?	n/a	93.7%	n/a
2016-17	73.5%	90.9%	92.8%	88.8%	100.0%	100.0%	-	100.0%	-	-	n/a	97.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	5.9%	4.7%	5.6%	*	-	*	-	*	n/a	6.8%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	832	831	829	*	-	*	-	*	n/a	832	n/a
English Language Arts and Writing													
2017-18	521	490	415	418	410	*	-	*	-	*	n/a	415	n/a
Mathematics													
2017-18	515	484	417	413	419	*	-	*	-	*	n/a	417	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	15.5	15.0	*	-	-	-	-	-	n/a	15.6	n/a
English Language Arts													
2017-18	20.3	22.5	14.6	14.2	*	-	-	-	-	-	n/a	14.8	n/a
Mathematics													
2017-18	20.6	22.2	15.9	15.5	*	-	-	-	-	-	n/a	16.1	n/a
Science													
2017-18	20.9	22.3	16.4	15.6	*	-	-	-	-	-	n/a	16.8	n/a

District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1532  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>34.9%</b>	39.0%	31.0%	37.5%	*	20.0%	-	0.0%	14.0%	35.7%	8.9%
2016-17	37.1%	40.6%	<b>33.8%</b>	37.3%	30.2%	25.0%	*	20.0%	*	*	24.5%	34.4%	14.3%
English Language Arts													
2017-18	17.3%	18.1%	<b>13.6%</b>	15.8%	11.6%	8.3%	*	20.0%	-	0.0%	1.6%	14.5%	2.9%
2016-17	16.8%	18.5%	<b>12.9%</b>	17.0%	8.2%	0.0%	*	20.0%	*	*	6.1%	12.3%	2.2%
Mathematics													
2017-18	20.7%	20.2%	<b>11.3%</b>	13.0%	9.6%	8.7%	*	20.0%	-	0.0%	7.4%	11.1%	1.8%
2016-17	19.5%	20.1%	<b>16.7%</b>	20.4%	13.0%	6.7%	*	*	*	*	19.8%	16.8%	9.1%
Science													
2017-18	21.2%	17.2%	<b>12.6%</b>	14.5%	10.9%	4.3%	*	20.0%	-	0.0%	5.4%	11.4%	3.0%
2016-17	5.7%	5.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>20.9%</b>	22.4%	19.5%	26.1%	*	*	-	0.0%	3.1%	21.8%	5.8%
2016-17	21.8%	24.2%	<b>18.2%</b>	21.2%	14.8%	25.0%	*	0.0%	*	*	4.0%	18.8%	3.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>32.8%</b>	40.0%	17.3%	*	-	*	-	-	11.8%	34.1%	10.0%
2015-16	54.7%	48.4%	<b>38.6%</b>	43.1%	28.6%	*	-	*	*	-	13.0%	42.7%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>24.1%</b>	26.0%	12.5%	-	-	-	-	-	*	22.2%	*
2015-16	55.7%	47.0%	<b>20.9%</b>	12.2%	37.5%	-	-	*	*	-	*	23.6%	-

District Name: HOUSTON ISD  
Campus Name: STERLING H S  
Campus Number: 101912014

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1533  
Total Students: 1,483  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,483	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	536	36.1%	7.5%	8.1%
Grade 10	407	27.4%	6.6%	7.4%
Grade 11	297	20.0%	5.9%	6.9%
Grade 12	243	16.4%	5.5%	6.5%
Ethnic Distribution:				
African American	731	49.3%	23.3%	12.6%
Hispanic	710	47.9%	62.0%	52.6%
White	25	1.7%	9.0%	27.4%
American Indian	4	0.3%	0.2%	0.4%
Asian	5	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	0.5%	1.2%	2.4%
Economically Disadvantaged	1,419	95.7%	79.9%	60.6%
Non-Educationally Disadvantaged	64	4.3%	20.1%	39.4%
Section 504 Students	35	2.4%	2.9%	6.5%
English Learners (EL)	228	15.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	30	1.9%	0.7%	1.4%
Students w/ Dyslexia	45	3.0%	1.9%	3.6%
At-Risk	1,163	78.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	216			
By Type of Primary Disability				
Students with Intellectual Disabilities	146	67.6%	49.2%	42.4%
Students with Physical Disabilities	9	4.2%	14.7%	21.9%
Students with Autism	28	13.0%	15.4%	13.7%
Students with Behavioral Disabilities	33	15.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	443	27.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1534  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	232	14.5%		
Hispanic	193	12.1%		
White	12	0.8%		
American Indian	3	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	25.9%	13.9%	7.2%	36.6%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	26.2	19.6	16.6
Foreign Languages	24.8	22.1	18.9
Mathematics	23.4	21.7	17.8
Science	23.5	22.3	18.9
Social Studies	24.3	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: STERLING H S  
Campus Number: 101912014

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1535  
Total Students: 1,483  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	114.7	100.0%	100.0%	100.0%
Professional Staff:	104.8	91.4%	61.3%	64.1%
Teachers	82.4	71.8%	46.5%	49.8%
Professional Support	19.5	17.0%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	2.6%	2.4%	3.0%
Educational Aides:	9.9	8.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	97.7	85.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	48.8	59.2%	36.1%	10.6%
Hispanic	13.6	16.5%	29.7%	27.7%
White	13.0	15.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	3.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.0	4.9%	1.4%	1.1%
Males	35.0	42.5%	26.1%	23.8%
Females	47.4	57.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	9.0	10.9%	4.6%	1.4%
Bachelors	53.9	65.4%	70.9%	73.6%
Masters	19.5	23.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	8.5%	8.1%	7.0%
1-5 Years Experience	26.0	31.6%	32.3%	28.9%
6-10 Years Experience	13.6	16.5%	17.5%	19.0%
11-20 Years Experience	17.7	21.5%	26.9%	29.3%
Over 20 Years Experience	18.0	21.9%	15.2%	15.7%
Number of Students per Teacher	18.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1536  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	12.0	10.6	11.1
Average Years Experience of Teachers with District:	7.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,863	\$50,369	\$50,408
6-10 Years Experience	\$55,604	\$53,128	\$52,786
11-20 Years Experience	\$59,452	\$55,304	\$56,041
Over 20 Years Experience	\$68,803	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,882	\$54,125	\$54,122
Professional Support	\$63,539	\$67,225	\$64,069
Campus Administration (School Leadership)	\$93,366	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: STERLING H S  
 Campus Number: 101912014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1537  
 Total Students: 1,483  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	181	12.2%	32.4%	19.7%
Career & Technical Education	1,337	90.2%	20.6%	26.3%
Gifted & Talented Education	52	3.5%	15.8%	8.1%
Special Education	216	14.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	3.4%	15.3%	6.4%
Career & Technical Education	11.0	13.4%	3.1%	4.9%
Compensatory Education	0.1	0.1%	1.5%	2.7%
Gifted & Talented Education	3.4	4.2%	6.1%	2.0%
Regular Education	47.8	58.0%	64.5%	71.4%
Special Education	13.2	16.1%	7.2%	9.1%
Other	4.0	4.8%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WALTRIP H S**

Campus Number: **101912015**

2019 Accountability Rating: **C**

Distinction Designations:

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1540  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	60%	59%	60%	71%	*	*	-	83%	29%	80%	61%	56%	58%	44%
	2018	65%	54%	56%	53%	54%	88%	-	-	-	*	23%	*	59%	46%	56%	46%
At Meets Grade Level or Above	2019	50%	41%	40%	35%	39%	62%	*	*	-	67%	17%	60%	41%	35%	38%	17%
	2018	44%	34%	26%	18%	25%	66%	-	-	-	*	7%	*	28%	20%	27%	18%
At Masters Grade Level	2019	11%	9%	2%	0%	2%	10%	*	*	-	17%	5%	0%	3%	1%	2%	0%
	2018	7%	7%	2%	3%	1%	6%	-	-	-	*	4%	*	2%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	62%	69%	60%	84%	*	*	-	*	29%	100%	64%	54%	63%	33%
	2018	67%	55%	46%	59%	41%	85%	*	*	-	60%	20%	40%	49%	36%	48%	22%
At Meets Grade Level or Above	2019	49%	41%	39%	45%	36%	70%	*	*	-	*	18%	80%	40%	35%	39%	11%
	2018	48%	37%	28%	33%	23%	59%	*	*	-	60%	7%	20%	29%	22%	27%	11%
At Masters Grade Level	2019	8%	7%	2%	0%	2%	5%	*	*	-	*	1%	0%	2%	2%	1%	1%
	2018	8%	6%	2%	1%	2%	9%	*	*	-	0%	2%	0%	2%	3%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	70%	60%	71%	70%	*	*	-	80%	45%	80%	72%	63%	69%	72%
	2018	83%	73%	71%	59%	72%	79%	*	-	-	*	39%	*	75%	58%	73%	72%
At Meets Grade Level or Above	2019	61%	48%	35%	28%	36%	33%	*	*	-	60%	16%	60%	36%	32%	35%	29%
	2018	55%	42%	26%	27%	25%	34%	*	-	-	*	7%	*	27%	21%	27%	20%
At Masters Grade Level	2019	37%	29%	8%	5%	8%	10%	*	*	-	0%	7%	0%	9%	7%	8%	6%
	2018	32%	25%	9%	4%	10%	10%	*	-	-	*	2%	*	9%	10%	10%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	84%	82%	84%	84%	*	*	-	83%	60%	83%	86%	76%	82%	78%
	2018	87%	77%	80%	79%	80%	93%	-	-	-	*	53%	*	85%	66%	82%	71%
At Meets Grade Level or Above	2019	62%	50%	52%	39%	52%	63%	*	*	-	83%	21%	50%	55%	40%	51%	34%
	2018	59%	45%	46%	48%	44%	73%	-	-	-	*	16%	*	49%	37%	46%	33%
At Masters Grade Level	2019	25%	19%	16%	9%	16%	25%	*	*	-	17%	8%	17%	17%	10%	13%	7%
	2018	24%	17%	12%	5%	11%	30%	-	-	-	*	3%	*	13%	7%	12%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	87%	97%	85%	97%	*	*	-	*	64%	*	89%	80%	88%	70%
	2018	92%	86%	82%	82%	80%	97%	*	-	-	*	70%	*	86%	70%	85%	60%
At Meets Grade Level or Above	2019	73%	66%	64%	80%	59%	93%	*	*	-	*	31%	*	67%	55%	65%	35%
	2018	70%	61%	57%	56%	53%	83%	*	-	-	*	58%	*	62%	41%	60%	30%
At Masters Grade Level	2019	45%	38%	32%	32%	30%	53%	*	*	-	*	13%	*	33%	31%	31%	12%
	2018	40%	33%	22%	21%	18%	43%	*	-	-	*	12%	*	22%	19%	22%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	71%	70%	81%	50%	89%	-	87%	42%	87%	72%	64%	70%	56%
	2018	77%	70%	65%	64%	63%	88%	*	*	-	73%	36%	71%	69%	54%	67%	53%
At Meets Grade Level or Above	2019	50%	44%	45%	43%	43%	64%	13%	78%	-	78%	19%	65%	46%	38%	43%	24%
	2018	48%	42%	34%	34%	32%	63%	*	*	-	73%	13%	47%	36%	27%	35%	21%
At Masters Grade Level	2019	24%	21%	10%	8%	10%	19%	13%	56%	-	17%	6%	13%	11%	8%	9%	4%

District Name: HOUSTON ISD  
Campus Name: WALTRIP H S  
Campus Number: 101912015

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1541  
Total Students: 1,902  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	8%	5%	7%	19%	*	*	-	33%	4%	12%	8%	7%	8%	3%
At Approaches Grade Level or Above	2019	75%	69%	61%	63%	60%	77%	*	*	-	88%	29%	90%	63%	55%	61%	39%
	2018	74%	66%	51%	56%	47%	86%	*	*	-	67%	21%	50%	54%	41%	52%	33%
At Meets Grade Level or Above	2019	48%	42%	39%	40%	38%	66%	*	*	-	75%	17%	70%	40%	35%	38%	14%
	2018	46%	40%	27%	26%	24%	62%	*	*	-	67%	7%	25%	29%	21%	27%	14%
At Masters Grade Level	2019	21%	19%	2%	0%	2%	8%	*	*	-	13%	3%	0%	2%	1%	2%	0%
	2018	19%	18%	2%	2%	2%	8%	*	*	-	11%	3%	0%	2%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	70%	60%	71%	70%	*	*	-	80%	45%	80%	72%	63%	69%	72%
	2018	81%	76%	71%	59%	72%	79%	*	-	-	*	39%	*	75%	58%	73%	72%
At Meets Grade Level or Above	2019	52%	47%	35%	28%	36%	33%	*	*	-	60%	16%	60%	36%	32%	35%	29%
	2018	50%	45%	26%	27%	25%	34%	*	-	-	*	7%	*	27%	21%	27%	20%
At Masters Grade Level	2019	26%	25%	8%	5%	8%	10%	*	*	-	0%	7%	0%	9%	7%	8%	6%
	2018	24%	23%	9%	4%	10%	10%	*	-	-	*	2%	*	9%	10%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	84%	82%	84%	84%	*	*	-	83%	60%	83%	86%	76%	82%	78%
	2018	80%	72%	80%	79%	80%	93%	-	-	-	*	53%	*	85%	66%	82%	71%
At Meets Grade Level or Above	2019	54%	45%	52%	39%	52%	63%	*	*	-	83%	21%	50%	55%	40%	51%	34%
	2018	51%	41%	46%	48%	44%	73%	-	-	-	*	16%	*	49%	37%	46%	33%
At Masters Grade Level	2019	25%	19%	16%	9%	16%	25%	*	*	-	17%	8%	17%	17%	10%	13%	7%
	2018	23%	18%	12%	5%	11%	30%	-	-	-	*	3%	*	13%	7%	12%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	87%	97%	85%	97%	*	*	-	*	64%	*	89%	80%	88%	70%
	2018	78%	72%	82%	82%	80%	97%	*	-	-	*	70%	*	86%	70%	85%	60%
At Meets Grade Level or Above	2019	55%	48%	64%	80%	59%	93%	*	*	-	*	31%	*	67%	55%	65%	35%
	2018	53%	45%	57%	56%	53%	83%	*	-	-	*	58%	*	62%	41%	60%	30%
At Masters Grade Level	2019	33%	27%	32%	32%	30%	53%	*	*	-	*	13%	*	33%	31%	31%	12%
	2018	31%	25%	22%	21%	18%	43%	*	-	-	*	12%	*	22%	19%	22%	7%

District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1542  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>72</b>	73	72	69	*	-	-	*	65	*	72	73	75	56
	2018	67	63	<b>50</b>	60	47	58	*	*	-	*	50	*	51	48	49	43
End of Course Algebra I	2019	75	68	<b>45</b>	45	45	35	*	-	-	*	36	*	47	41	46	43
	2018	72	63	<b>47</b>	48	46	48	-	-	-	*	31	*	47	45	48	45
All Grades Both Subjects	2019	69	68	<b>61</b>	61	61	59	*	-	-	*	51	60	62	57	63	49
	2018	69	68	<b>49</b>	54	47	53	*	*	-	70	40	*	49	46	48	44
All Grades ELA/Reading	2019	68	68	<b>72</b>	73	72	69	*	-	-	*	65	*	72	73	75	56
	2018	69	69	<b>50</b>	60	47	58	*	*	-	*	50	*	51	48	49	43
All Grades Mathematics	2019	70	68	<b>45</b>	45	45	35	*	-	-	*	36	*	47	41	46	43
	2018	70	68	<b>47</b>	48	46	48	-	-	-	*	31	*	47	45	48	45

District Name: HOUSTON ISD  
Campus Name: WALTRIP H S  
Campus Number: 101912015

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1543  
Total Students: 1,902  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1544  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	56%	-	-	56%	-	48%	-	48%	54%	48%	49%
	2018	77%	70%	<b>65%</b>	-	-	-	-	-	31%	-	31%	46%	31%	33%
At Meets Grade Level or Above	2019	50%	44%	<b>45%</b>	17%	-	-	17%	-	17%	-	17%	17%	17%	17%
	2018	48%	42%	<b>34%</b>	-	-	-	-	-	6%	-	6%	17%	6%	7%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	6%	-	-	6%	-	3%	-	3%	0%	3%	3%
	2018	22%	19%	<b>8%</b>	-	-	-	-	-	1%	-	1%	1%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	0%	-	-	0%	-	28%	-	28%	46%	27%	30%
	2018	74%	66%	<b>51%</b>	-	-	-	-	-	12%	-	12%	18%	12%	13%
At Meets Grade Level or Above	2019	48%	42%	<b>39%</b>	0%	-	-	0%	-	8%	-	8%	13%	7%	8%
	2018	46%	40%	<b>27%</b>	-	-	-	-	-	3%	-	3%	3%	3%	3%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	0%	-	-	0%	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	92%	-	-	92%	-	64%	-	64%	80%	67%	68%
	2018	81%	76%	<b>71%</b>	-	-	-	-	-	55%	-	55%	79%	55%	59%
At Meets Grade Level or Above	2019	52%	47%	<b>35%</b>	33%	-	-	33%	-	26%	-	26%	20%	27%	27%
	2018	50%	45%	<b>26%</b>	-	-	-	-	-	7%	-	7%	21%	7%	10%
At Masters Grade Level	2019	26%	25%	<b>8%</b>	8%	-	-	8%	-	3%	-	3%	0%	4%	4%
	2018	24%	23%	<b>9%</b>	-	-	-	-	-	3%	-	3%	5%	3%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>84%</b>	75%	-	-	75%	-	72%	-	72%	50%	72%	71%
	2018	80%	72%	<b>80%</b>	-	-	-	-	-	44%	-	44%	71%	44%	48%
At Meets Grade Level or Above	2019	54%	45%	<b>52%</b>	17%	-	-	17%	-	26%	-	26%	17%	25%	25%
	2018	51%	41%	<b>46%</b>	-	-	-	-	-	7%	-	7%	35%	7%	12%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	8%	-	-	8%	-	2%	-	2%	0%	3%	3%
	2018	23%	18%	<b>12%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>87%</b>	-	-	-	-	-	64%	-	64%	77%	64%	66%
	2018	78%	72%	<b>82%</b>	-	-	-	-	-	48%	-	48%	38%	48%	46%
At Meets Grade Level or Above	2019	55%	48%	<b>64%</b>	-	-	-	-	-	25%	-	25%	31%	25%	26%
	2018	53%	45%	<b>57%</b>	-	-	-	-	-	13%	-	13%	25%	13%	14%
At Masters Grade Level	2019	33%	27%	<b>32%</b>	-	-	-	-	-	11%	-	11%	0%	11%	9%
	2018	31%	25%	<b>22%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	32%	-	-	32%	-	46%	-	46%	62%	44%	47%
	2018	69%	68%	<b>49%</b>	-	-	-	-	-	34%	-	34%	66%	34%	38%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	-	-	-	-	-	51%	-	51%	67%	51%	56%
	2018	69%	69%	<b>50%</b>	-	-	-	-	-	34%	-	34%	67%	34%	37%
All Grades Mathematics	2019	70%	68%	<b>45%</b>	32%	-	-	32%	-	42%	-	42%	*	40%	40%
	2018	70%	68%	<b>47%</b>	-	-	-	-	-	33%	-	33%	65%	33%	40%

District Name: HOUSTON ISD  
Campus Name: WALTRIP H S  
Campus Number: 101912015

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

1545  
Total Students: 1,902  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	92%	<b>92%</b>	95%	92%	90%	89%	60%	-	92%	96%	92%	81%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	5%	3%	9%	0%	7%	-	8%	3%	4%	2%
Other Exclusions	1%	3%	<b>4%</b>	0%	5%	0%	11%	33%	-	0%	1%	4%	17%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	99%	100%	*	-	100%	97%	99%	99%
Included in Accountability	94%	93%	<b>92%</b>	89%	93%	97%	80%	*	-	94%	94%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	10%	3%	1%	0%	*	-	6%	4%	3%	5%
Other Exclusions	1%	2%	<b>3%</b>	0%	3%	0%	20%	*	-	0%	0%	2%	11%
Not Tested	1%	1%	<b>1%</b>	2%	1%	1%	0%	*	-	0%	3%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	1%	0%	*	-	0%	3%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1546  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>93.8%</b>	92.9%	94.0%	93.5%	*	*	*	93.6%	91.8%	93.9%	93.6%
2016-17	95.7%	95.5%	<b>93.5%</b>	93.9%	93.6%	91.8%	*	96.0%	*	95.5%	91.7%	93.7%	92.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>3.3%</b>	2.5%	3.6%	2.6%	0.0%	0.0%	*	6.7%	6.3%	2.9%	7.4%
2016-17	1.9%	4.1%	<b>4.5%</b>	3.7%	3.8%	9.9%	*	42.9%	*	11.1%	4.5%	4.3%	8.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>81.1%</b>	79.3%	82.9%	70.7%	-	*	-	*	76.8%	83.0%	60.0%
Received TxCHSE	0.4%	0.7%	<b>0.7%</b>	1.7%	0.6%	0.0%	-	*	-	*	0.0%	0.7%	0.0%
Continued HS	3.8%	5.5%	<b>4.4%</b>	5.2%	3.9%	7.3%	-	*	-	*	5.4%	2.9%	6.0%
Dropped Out	5.7%	12.9%	<b>13.8%</b>	13.8%	12.6%	22.0%	-	*	-	*	17.9%	13.4%	34.0%
Graduates and TxCHSE	90.4%	81.6%	<b>81.8%</b>	81.0%	83.5%	70.7%	-	*	-	*	76.8%	83.8%	60.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>86.2%</b>	86.2%	87.4%	78.0%	-	*	-	*	82.1%	86.6%	66.0%
Class of 2017													
Graduated	89.7%	80.7%	<b>78.7%</b>	79.7%	79.2%	75.0%	*	-	*	*	69.6%	78.7%	34.7%
Received TxCHSE	0.4%	0.7%	<b>0.7%</b>	0.0%	0.6%	2.8%	*	-	*	*	0.0%	0.4%	0.0%
Continued HS	4.0%	5.9%	<b>4.8%</b>	3.1%	5.1%	2.8%	*	-	*	*	8.7%	4.4%	14.3%
Dropped Out	5.9%	12.6%	<b>15.8%</b>	17.2%	15.1%	19.4%	*	-	*	*	21.7%	16.5%	51.0%
Graduates and TxCHSE	90.1%	81.5%	<b>79.4%</b>	79.7%	79.8%	77.8%	*	-	*	*	69.6%	79.0%	34.7%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>84.2%</b>	82.8%	84.9%	80.6%	*	-	*	*	78.3%	83.5%	49.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>81.4%</b>	81.3%	81.9%	77.1%	*	-	*	*	77.3%	81.3%	38.8%
Received TxCHSE	0.6%	1.1%	<b>1.0%</b>	0.0%	0.6%	5.7%	*	-	*	*	0.0%	0.7%	0.0%
Continued HS	1.1%	1.2%	<b>0.5%</b>	0.0%	0.6%	0.0%	*	-	*	*	0.0%	0.7%	4.1%
Dropped Out	6.3%	13.3%	<b>17.1%</b>	18.8%	16.8%	17.1%	*	-	*	*	22.7%	17.2%	57.1%
Graduates and TxCHSE	92.6%	85.5%	<b>82.4%</b>	81.3%	82.6%	82.9%	*	-	*	*	77.3%	82.1%	38.8%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>82.9%</b>	81.3%	83.2%	82.9%	*	-	*	*	77.3%	82.8%	42.9%
Class of 2016													
Graduated	91.6%	84.4%	<b>86.6%</b>	85.9%	86.7%	85.7%	*	*	-	100.0%	74.2%	88.9%	56.7%
Received TxCHSE	0.7%	1.0%	<b>0.7%</b>	0.0%	0.6%	2.9%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.2%	1.2%	<b>0.5%</b>	1.6%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.3%	3.3%
Dropped Out	6.6%	13.5%	<b>12.2%</b>	12.5%	12.3%	11.4%	*	*	-	0.0%	25.8%	10.4%	40.0%
Graduates and TxCHSE	92.2%	85.3%	<b>87.3%</b>	85.9%	87.3%	88.6%	*	*	-	100.0%	74.2%	89.3%	56.7%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>87.8%</b>	87.5%	87.7%	88.6%	*	*	-	100.0%	74.2%	89.6%	60.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>87.0%</b>	87.3%	87.0%	85.7%	*	*	-	100.0%	74.2%	89.2%	60.0%

District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1547  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.7%	0.0%	0.6%	2.9%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	12.3%	12.7%	12.3%	11.4%	*	*	-	0.0%	25.8%	10.5%	40.0%
Graduates and TxCHSE	92.9%	86.3%	87.7%	87.3%	87.7%	88.6%	*	*	-	100.0%	74.2%	89.5%	60.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	87.7%	87.3%	87.7%	88.6%	*	*	-	100.0%	74.2%	89.5%	60.0%
Class of 2015													
Graduated	91.8%	86.2%	87.0%	93.9%	85.3%	87.5%	-	*	*	100.0%	84.4%	84.6%	56.0%
Received TxCHSE	1.0%	1.1%	2.0%	0.0%	1.9%	6.3%	-	*	*	0.0%	0.0%	2.3%	0.0%
Continued HS	0.6%	0.8%	0.8%	2.0%	0.4%	3.1%	-	*	*	0.0%	9.4%	1.1%	0.0%
Dropped Out	6.7%	11.9%	10.1%	4.1%	12.4%	3.1%	-	*	*	0.0%	6.3%	12.0%	44.0%
Graduates and TxCHSE	92.8%	87.4%	89.0%	93.9%	87.2%	93.8%	-	*	*	100.0%	84.4%	86.8%	56.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	89.9%	95.9%	87.6%	96.9%	-	*	*	100.0%	93.8%	88.0%	56.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	78.6%	79.3%	79.8%	69.0%	-	*	-	*	75.4%	80.8%	55.2%
Class of 2017	89.7%	78.8%	78.3%	78.5%	79.2%	73.0%	*	-	*	*	69.6%	78.4%	34.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	83.3%	-	*	*	-	-	-	-	-	*	*
Class of 2017	88.5%	88.5%	98.8%	98.0%	98.8%	100.0%	-	-	*	*	75.0%	99.5%	100.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	98.7%	97.7%	98.8%	100.0%	-	*	-	*	97.0%	98.6%	100.0%
Class of 2017	60.8%	69.2%	*	*	-	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	98.5%	97.7%	98.8%	96.4%	-	*	-	*	97.0%	98.2%	100.0%
Class of 2017	85.9%	87.0%	98.5%	96.1%	98.8%	100.0%	-	-	*	*	75.0%	99.1%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	77.8%	*	100.0%	-	*	-	-	-	*	*	*
2016-17	87.2%	85.8%	97.0%	94.1%	97.7%	96.3%	-	-	*	*	63.2%	97.6%	100.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	*	*	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	98.5%	97.7%	98.4%	100.0%	-	*	-	*	97.0%	98.5%	100.0%
2016-17	56.5%	69.0%	*	*	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	97.9%	95.5%	98.5%	100.0%	*	*	-	*	94.1%	97.5%	100.0%
2016-17	84.0%	84.3%	96.7%	92.3%	97.7%	96.3%	-	-	*	*	63.2%	97.6%	100.0%

District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

1548  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	346	100.0%	11,005	347,893
By Ethnicity:				
African American	47	13.6%	2,642	43,502
Hispanic	268	77.5%	6,597	173,272
White	27	7.8%	1,127	107,052
American Indian	1	0.3%	30	1,226
Asian	1	0.3%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	2	0.6%	98	6,724
By Graduation Type:				
Minimum H.S. Program	2	0.6%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	7	2.0%	268	3,538
Foundation H.S. Program (No Endorsement)	15	4.3%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	322	93.1%	9,510	272,526
Special Education Graduates	44	12.7%	792	25,962
Economically Disadvantaged Graduates	207	59.8%	7,020	166,956
LEP Graduates	35	10.1%	1,005	21,359
At-Risk Graduates	260	75.1%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1549  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>57.5%</b>	53.2%	56.5%	75.9%	*	*	-	*	78.4%	54.3%	27.1%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>35.5%</b>	25.5%	36.2%	51.9%	*	*	-	*	4.5%	32.9%	14.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>48.0%</b>	44.7%	46.3%	74.1%	*	*	-	*	6.8%	45.9%	0.0%
Mathematics													
2017-18	46.0%	42.0%	<b>28.9%</b>	19.1%	28.7%	51.9%	*	*	-	*	2.3%	27.1%	2.9%
Both Subjects													
2017-18	42.1%	38.5%	<b>26.9%</b>	19.1%	26.5%	48.1%	*	*	-	*	2.3%	24.6%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>6.9%</b>	6.4%	7.1%	7.4%	*	*	-	*	2.3%	5.8%	0.0%
2016-17	19.9%	16.8%	<b>0.3%</b>	0.0%	0.4%	0.0%	-	-	*	*	0.0%	0.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>14.2%</b>	2.1%	14.6%	33.3%	*	*	-	*	0.0%	12.6%	14.3%
2016-17	20.1%	25.7%	<b>19.2%</b>	5.8%	20.2%	37.0%	-	-	*	*	15.8%	21.2%	18.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>33.5%</b>	33.0%	32.5%	42.6%	*	*	-	*	76.1%	31.6%	12.9%
2016-17	13.2%	12.4%	<b>13.2%</b>	12.5%	13.6%	11.1%	-	-	*	*	13.2%	13.5%	2.3%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.5%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	*	-	*	2.3%	0.0%	0.0%
2016-17	1.0%	2.1%	<b>0.6%</b>	0.0%	0.8%	0.0%	-	-	*	*	10.5%	0.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>22.0%</b>	17.0%	23.9%	7.4%	*	*	-	*	13.6%	24.2%	5.7%
2016-17	17.3%	13.4%	<b>25.1%</b>	25.0%	25.7%	22.2%	-	-	*	*	5.3%	26.0%	4.5%

District Name: HOUSTON ISD  
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 Campus Number: 101912015

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1550  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>16.5%</b>	17.0%	14.2%	33.3%	*	*	-	*	11.4%	13.0%	5.7%
2016-17	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>9.2%</b>	10.6%	9.0%	7.4%	*	*	-	*	72.7%	9.2%	8.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
Campus Name: WALTRIP H S  
Campus Number: 101912015

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

1551  
Total Students: 1,902  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>9.8%</b>	10.6%	10.1%	7.4%	*	*	-	*	6.8%	9.2%	0.0%
2016-17	23.4%	15.0%	<b>10.7%</b>	7.7%	11.7%	7.4%	-	-	*	*	0.0%	10.6%	9.1%
Mathematics													
2017-18	23.7%	17.7%	<b>10.4%</b>	6.4%	11.6%	7.4%	*	*	-	*	2.3%	9.2%	2.9%
2016-17	19.8%	14.1%	<b>11.8%</b>	11.5%	12.8%	3.7%	-	-	*	*	0.0%	12.0%	0.0%
Both Subjects													
2017-18	18.1%	10.2%	<b>3.8%</b>	4.3%	4.1%	0.0%	*	*	-	*	2.3%	2.4%	0.0%
2016-17	12.9%	7.1%	<b>4.1%</b>	3.8%	4.3%	3.7%	-	-	*	*	0.0%	4.3%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>55.5%</b>	59.6%	55.6%	44.4%	*	*	-	*	56.8%	58.0%	25.7%
2016-17	50.5%	35.7%	<b>63.6%</b>	51.9%	66.9%	51.9%	-	-	*	*	31.6%	62.5%	27.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>44.5%</b>	43.1%	45.0%	43.1%	*	*	-	40.0%	n/a	44.8%	n/a
2017	26.2%	36.8%	<b>39.1%</b>	28.2%	38.3%	66.1%	*	*	*	20.0%	n/a	36.4%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>33.6%</b>	32.1%	33.3%	38.9%	*	*	-	40.0%	n/a	33.7%	n/a
2017	15.9%	23.3%	<b>28.7%</b>	25.5%	26.8%	53.2%	*	*	*	20.0%	n/a	25.3%	n/a
Mathematics													
2018	7.3%	10.5%	<b>11.0%</b>	9.2%	10.9%	12.5%	*	*	-	20.0%	n/a	11.3%	n/a
2017	7.2%	10.2%	<b>9.0%</b>	4.5%	8.4%	22.6%	*	*	*	0.0%	n/a	8.7%	n/a
Science													
2018	10.8%	15.4%	<b>13.0%</b>	11.0%	13.0%	15.3%	*	*	-	20.0%	n/a	12.6%	n/a
2017	10.9%	14.9%	<b>12.4%</b>	11.8%	11.1%	27.4%	*	*	*	0.0%	n/a	11.3%	n/a
Social Studies													
2018	14.5%	22.7%	<b>14.7%</b>	17.4%	13.4%	20.8%	*	*	-	20.0%	n/a	12.8%	n/a
2017	15.0%	22.3%	<b>10.1%</b>	10.0%	9.9%	12.9%	*	*	*	0.0%	n/a	9.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>20.5%</b>	8.5%	18.9%	48.4%	-	*	-	*	n/a	16.2%	n/a
2017	49.1%	37.9%	<b>25.2%</b>	12.9%	23.3%	43.9%	-	*	*	*	n/a	26.1%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>11.2%</b>	5.7%	9.4%	28.6%	-	*	-	*	n/a	9.7%	n/a
2017	41.3%	27.3%	<b>16.2%</b>	10.7%	12.9%	36.4%	-	*	-	*	n/a	15.2%	n/a
Mathematics													
2018	52.8%	43.2%	<b>23.8%</b>	10.0%	20.6%	44.4%	-	*	-	*	n/a	18.6%	n/a

District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1552  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	40.9%	20.0%	37.0%	57.1%	-	*	-	-	n/a	39.5%	n/a
2018	38.0%	28.6%	18.0%	0.0%	14.7%	63.6%	-	*	-	*	n/a	13.6%	n/a
2017 Social Studies	38.3%	28.9%	22.0%	7.7%	21.3%	35.3%	-	-	-	-	n/a	21.4%	n/a
2018	44.6%	32.0%	5.3%	0.0%	3.9%	13.3%	-	*	-	*	n/a	1.5%	n/a
2017	41.4%	27.6%	6.8%	0.0%	5.6%	25.0%	-	*	-	-	n/a	6.4%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	99.6%	100.0%	*	*	-	*	n/a	100.0%	n/a
2016-17	73.5%	90.9%	98.8%	90.4%	98.8%	100.0%	-	-	0.0%	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	17.3%	12.5%	15.7%	40.0%	-	*	-	*	n/a	15.6%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	929	905	922	1041	-	*	-	*	n/a	926	n/a
English Language Arts and Writing													
2017-18	521	490	467	458	462	534	-	*	-	*	n/a	464	n/a
Mathematics													
2017-18	515	484	462	448	460	507	-	*	-	*	n/a	462	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	18.0	18.3	18.3	16.2	-	-	-	-	n/a	17.8	n/a
English Language Arts													
2017-18	20.3	22.5	17.8	18.4	18.1	16.1	-	-	-	-	n/a	17.4	n/a
Mathematics													
2017-18	20.6	22.2	18.2	17.3	18.8	17.2	-	-	-	-	n/a	18.3	n/a
Science													
2017-18	20.9	22.3	17.7	19.0	17.8	15.4	-	-	-	-	n/a	17.8	n/a

District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1553  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>35.7%</b>	35.2%	35.2%	42.1%	0.0%	50.0%	-	38.5%	25.4%	34.1%	23.5%
2016-17	37.1%	40.6%	<b>27.9%</b>	21.1%	27.6%	41.2%	*	57.1%	*	33.3%	9.5%	26.1%	8.1%
English Language Arts													
2017-18	17.3%	18.1%	<b>14.0%</b>	13.0%	13.5%	20.3%	*	16.7%	-	16.7%	1.7%	13.2%	0.4%
2016-17	16.8%	18.5%	<b>13.4%</b>	11.2%	12.6%	25.4%	*	14.3%	*	11.1%	1.3%	11.1%	0.4%
Mathematics													
2017-18	20.7%	20.2%	<b>19.3%</b>	20.1%	18.8%	21.5%	*	33.3%	-	33.3%	6.4%	17.6%	6.2%
2016-17	19.5%	20.1%	<b>13.7%</b>	10.2%	13.4%	21.3%	*	50.0%	*	22.2%	3.4%	12.1%	0.9%
Science													
2017-18	21.2%	17.2%	<b>17.9%</b>	17.4%	17.7%	19.7%	*	16.7%	-	33.3%	21.2%	17.0%	9.5%
2016-17	5.7%	5.8%	<b>5.9%</b>	6.4%	5.3%	10.8%	*	0.0%	-	0.0%	0.0%	5.4%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>9.5%</b>	10.6%	8.5%	15.5%	*	40.0%	-	23.1%	2.9%	7.9%	0.8%
2016-17	21.8%	24.2%	<b>9.4%</b>	9.3%	8.6%	15.7%	*	33.3%	*	11.1%	1.3%	9.0%	0.9%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>40.8%</b>	38.5%	40.1%	51.9%	-	-	*	*	26.3%	40.0%	9.1%
2015-16	54.7%	48.4%	<b>44.8%</b>	49.1%	41.5%	57.6%	*	*	*	100.0%	45.8%	43.3%	12.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>36.8%</b>	27.8%	32.7%	84.6%	-	-	-	*	0.0%	29.4%	*
2015-16	55.7%	47.0%	<b>41.2%</b>	46.4%	38.1%	55.6%	*	*	-	*	16.7%	37.8%	*



District Name: HOUSTON ISD  
Campus Name: WALTRIP H S  
Campus Number: 101912015

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1554  
Total Students: 1,902  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,902	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	580	30.5%	7.5%	8.1%
Grade 10	544	28.6%	6.6%	7.4%
Grade 11	414	21.8%	5.9%	6.9%
Grade 12	364	19.1%	5.5%	6.5%
Ethnic Distribution:				
African American	267	14.0%	23.3%	12.6%
Hispanic	1,460	76.8%	62.0%	52.6%
White	147	7.7%	9.0%	27.4%
American Indian	7	0.4%	0.2%	0.4%
Asian	7	0.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	14	0.7%	1.2%	2.4%
Economically Disadvantaged	1,279	67.2%	79.9%	60.6%
Non-Educationally Disadvantaged	623	32.8%	20.1%	39.4%
Section 504 Students	69	3.6%	2.9%	6.5%
English Learners (EL)	291	15.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	30	1.6%	0.7%	1.4%
Students w/ Dyslexia	56	2.9%	1.9%	3.6%
At-Risk	1,061	55.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	187			
By Type of Primary Disability				
Students with Intellectual Disabilities	117	62.6%	49.2%	42.4%
Students with Physical Disabilities	6	3.2%	14.7%	21.9%
Students with Autism	25	13.4%	15.4%	13.7%
Students with Behavioral Disabilities	39	20.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	246	13.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1555  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	48	2.5%		
Hispanic	169	8.9%		
White	19	1.0%		
American Indian	3	0.2%		
Asian	2	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	4	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	8.1%	13.9%	7.2%	16.1%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	25.6	19.6	16.6
Foreign Languages	27.1	22.1	18.9
Mathematics	26.4	21.7	17.8
Science	24.4	22.3	18.9
Social Studies	27.7	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WALTRIP H S  
Campus Number: 101912015

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1556  
Total Students: 1,902  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	125.9	100.0%	100.0%	100.0%
Professional Staff:	120.0	95.3%	61.3%	64.1%
Teachers	97.2	77.2%	46.5%	49.8%
Professional Support	14.8	11.8%	11.9%	10.1%
Campus Administration (School Leadership)	8.0	6.4%	2.4%	3.0%
Educational Aides:	5.9	4.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	4.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	75.0	59.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	30.0	30.9%	36.1%	10.6%
Hispanic	21.0	21.6%	29.7%	27.7%
White	36.2	37.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	7.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	3.1%	1.4%	1.1%
Males	55.2	56.8%	26.1%	23.8%
Females	42.0	43.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	6.2%	4.6%	1.4%
Bachelors	65.8	67.7%	70.9%	73.6%
Masters	22.3	23.0%	23.1%	24.3%
Doctorate	3.0	3.1%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	9.3%	8.1%	7.0%
1-5 Years Experience	31.0	31.9%	32.3%	28.9%
6-10 Years Experience	16.8	17.3%	17.5%	19.0%
11-20 Years Experience	25.0	25.7%	26.9%	29.3%
Over 20 Years Experience	15.3	15.8%	15.2%	15.7%
Number of Students per Teacher	19.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1557  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	6.7	5.1	5.3
Average Years Experience of Assistant Principals with District	6.5	4.7	4.7
Average Years Experience of Teachers:	10.5	10.6	11.1
Average Years Experience of Teachers with District:	7.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,055	\$47,385	\$47,218
1-5 Years Experience	\$49,188	\$50,369	\$50,408
6-10 Years Experience	\$53,128	\$53,128	\$52,786
11-20 Years Experience	\$56,570	\$55,304	\$56,041
Over 20 Years Experience	\$67,559	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,380	\$54,125	\$54,122
Professional Support	\$64,516	\$67,225	\$64,069
Campus Administration (School Leadership)	\$86,245	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WALTRIP H S  
 Campus Number: 101912015

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

1558  
 Total Students: 1,902  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	254	13.4%	32.4%	19.7%
Career & Technical Education	1,573	82.7%	20.6%	26.3%
Gifted & Talented Education	298	15.7%	15.8%	8.1%
Special Education	187	9.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	2.5%	15.3%	6.4%
Career & Technical Education	10.1	10.4%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	7.3	7.5%	6.1%	2.0%
Regular Education	53.7	55.3%	64.5%	71.4%
Special Education	8.0	8.2%	7.2%	9.1%
Other	15.6	16.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WASHINGTON B T H S**

Campus Number: **101912016**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1561  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>47%</b>	43%	49%	*	*	-	*	18%	*	46%	48%	45%	34%
		2018	65%	54%	<b>35%</b>	37%	33%	*	*	-	*	22%	*	38%	26%	36%	30%
At Meets Grade Level or Above		2019	50%	41%	<b>28%</b>	27%	28%	*	*	-	*	14%	*	29%	23%	26%	17%
		2018	44%	34%	<b>17%</b>	18%	17%	*	*	-	*	12%	*	18%	17%	17%	13%
At Masters Grade Level		2019	11%	9%	<b>1%</b>	1%	0%	*	*	-	*	2%	*	1%	0%	1%	0%
		2018	7%	7%	<b>2%</b>	4%	1%	*	*	-	*	8%	*	3%	0%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>48%</b>	50%	45%	*	*	-	-	24%	*	46%	51%	47%	39%
		2018	67%	55%	<b>33%</b>	37%	29%	*	*	-	*	6%	*	34%	31%	33%	14%
At Meets Grade Level or Above		2019	49%	41%	<b>23%</b>	28%	19%	*	*	-	-	18%	*	23%	24%	22%	9%
		2018	48%	37%	<b>14%</b>	15%	11%	*	*	-	*	4%	*	13%	14%	12%	1%
At Masters Grade Level		2019	8%	7%	<b>3%</b>	4%	1%	*	*	-	-	12%	*	4%	1%	3%	0%
		2018	8%	6%	<b>1%</b>	2%	0%	*	*	-	*	2%	*	0%	4%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>70%</b>	68%	73%	*	-	-	*	47%	*	71%	68%	69%	60%
		2018	83%	73%	<b>56%</b>	57%	53%	*	-	-	*	43%	*	60%	49%	57%	51%
At Meets Grade Level or Above		2019	61%	48%	<b>31%</b>	31%	32%	*	-	-	*	22%	*	34%	25%	29%	20%
		2018	55%	42%	<b>21%</b>	22%	19%	*	-	-	*	16%	*	22%	18%	19%	17%
At Masters Grade Level		2019	37%	29%	<b>11%</b>	10%	12%	*	-	-	*	3%	*	12%	9%	10%	5%
		2018	32%	25%	<b>9%</b>	9%	9%	*	-	-	*	6%	*	10%	8%	8%	8%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>80%</b>	80%	80%	*	-	-	*	45%	*	80%	80%	79%	74%
		2018	87%	77%	<b>71%</b>	69%	70%	*	-	-	*	56%	-	71%	69%	72%	63%
At Meets Grade Level or Above		2019	62%	50%	<b>37%</b>	39%	36%	*	-	-	*	21%	*	41%	30%	35%	28%
		2018	59%	45%	<b>30%</b>	31%	30%	*	-	-	*	18%	-	30%	31%	29%	22%
At Masters Grade Level		2019	25%	19%	<b>8%</b>	6%	10%	*	-	-	*	3%	*	10%	4%	7%	3%
		2018	24%	17%	<b>8%</b>	9%	7%	*	-	-	*	9%	-	8%	8%	9%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>80%</b>	84%	75%	*	-	-	-	28%	*	82%	75%	79%	67%
		2018	92%	86%	<b>66%</b>	70%	59%	*	*	-	*	19%	*	67%	63%	66%	46%
At Meets Grade Level or Above		2019	73%	66%	<b>47%</b>	48%	44%	*	-	-	-	16%	*	51%	36%	45%	35%
		2018	70%	61%	<b>36%</b>	42%	24%	*	*	-	*	8%	*	33%	45%	33%	14%
At Masters Grade Level		2019	45%	38%	<b>16%</b>	13%	19%	*	-	-	-	3%	*	18%	11%	15%	15%
		2018	40%	33%	<b>11%</b>	13%	3%	*	*	-	*	5%	*	10%	15%	13%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>62%</b>	62%	62%	75%	*	-	*	30%	56%	62%	63%	61%	52%
		2018	77%	70%	<b>49%</b>	51%	45%	89%	*	-	17%	29%	50%	50%	44%	49%	38%
At Meets Grade Level or Above		2019	50%	44%	<b>32%</b>	34%	31%	25%	*	-	*	18%	22%	34%	27%	30%	20%
		2018	48%	42%	<b>22%</b>	24%	19%	44%	*	-	0%	12%	33%	22%	23%	20%	13%
At Masters Grade Level		2019	24%	21%	<b>7%</b>	6%	7%	8%	*	-	*	5%	11%	8%	4%	6%	4%



District Name: HOUSTON ISD  
Campus Name: WASHINGTON B T H S  
Campus Number: 101912016

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1562  
Total Students: 758  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	6%	7%	3%	44%	*	-	0%	22%	6%	0%	5%	6%	6%	3%
At Approaches Grade Level or Above	2019	75%	69%	47%	46%	47%	83%	*	-	-	*	21%	*	46%	49%	46%	36%
	2018	74%	66%	34%	37%	31%	*	*	-	*	*	14%	*	36%	29%	34%	23%
At Meets Grade Level or Above	2019	48%	42%	26%	27%	24%	33%	*	-	-	*	16%	*	27%	23%	24%	14%
	2018	46%	40%	15%	16%	14%	*	*	-	*	*	8%	*	15%	16%	14%	8%
At Masters Grade Level	2019	21%	19%	2%	3%	0%	17%	*	-	-	*	7%	*	2%	1%	2%	0%
	2018	19%	18%	2%	3%	0%	*	*	-	*	*	5%	*	2%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	70%	68%	73%	*	-	-	-	*	47%	*	71%	68%	69%	60%
	2018	81%	76%	56%	57%	53%	*	-	-	*	*	43%	*	60%	49%	57%	51%
At Meets Grade Level or Above	2019	52%	47%	31%	31%	32%	*	-	-	-	*	22%	*	34%	25%	29%	20%
	2018	50%	45%	21%	22%	19%	*	-	-	*	*	16%	*	22%	18%	19%	17%
At Masters Grade Level	2019	26%	25%	11%	10%	12%	*	-	-	-	*	3%	*	12%	9%	10%	5%
	2018	24%	23%	9%	9%	9%	*	-	-	*	*	6%	*	10%	8%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	80%	80%	*	-	-	-	*	45%	*	80%	80%	79%	74%
	2018	80%	72%	71%	69%	70%	*	-	-	-	*	56%	-	71%	69%	72%	63%
At Meets Grade Level or Above	2019	54%	45%	37%	39%	36%	*	-	-	-	*	21%	*	41%	30%	35%	28%
	2018	51%	41%	30%	31%	30%	*	-	-	-	*	18%	-	30%	31%	29%	22%
At Masters Grade Level	2019	25%	19%	8%	6%	10%	*	-	-	-	*	3%	*	10%	4%	7%	3%
	2018	23%	18%	8%	9%	7%	*	-	-	-	*	9%	-	8%	8%	9%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	80%	84%	75%	*	-	-	-	-	28%	*	82%	75%	79%	67%
	2018	78%	72%	66%	70%	59%	*	*	-	*	*	19%	*	67%	63%	66%	46%
At Meets Grade Level or Above	2019	55%	48%	47%	48%	44%	*	-	-	-	-	16%	*	51%	36%	45%	35%
	2018	53%	45%	36%	42%	24%	*	*	-	*	*	8%	*	33%	45%	33%	14%
At Masters Grade Level	2019	33%	27%	16%	13%	19%	*	-	-	-	-	3%	*	18%	11%	15%	15%
	2018	31%	25%	11%	13%	3%	*	*	-	*	*	5%	*	10%	15%	13%	3%

District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1563  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>72</b>	69	75	*	-	-	-	-	75	-	75	65	71	67
	2018	67	63	<b>42</b>	43	41	*	-	-	*	*	43	*	40	46	39	40
End of Course Algebra I	2019	75	68	<b>57</b>	57	57	*	-	-	-	-	44	*	61	48	56	42
	2018	72	63	<b>51</b>	49	51	*	-	-	-	-	43	-	50	52	50	56
All Grades Both Subjects	2019	69	68	<b>64</b>	63	65	*	-	-	-	-	62	*	68	55	63	51
	2018	69	68	<b>45</b>	45	45	*	-	-	*	*	43	*	44	48	43	47
All Grades ELA/Reading	2019	68	68	<b>72</b>	69	75	*	-	-	-	-	75	-	75	65	71	67
	2018	69	69	<b>42</b>	43	41	*	-	-	*	*	43	*	40	46	39	40
All Grades Mathematics	2019	70	68	<b>57</b>	57	57	*	-	-	-	-	44	*	61	48	56	42
	2018	70	68	<b>51</b>	49	51	*	-	-	-	-	43	-	50	52	50	56

District Name: HOUSTON ISD  
Campus Name: WASHINGTON B T H S  
Campus Number: 101912016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1564  
Total Students: 758  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: WASHINGTON B T H S  
Campus Number: 101912016

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

1565  
Total Students: 758  
Grade Span: 09 - 12  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>62%</b>	-	-	-	-	-	45%	44%	57%	13%	45%	43%
	2018	77%	70%	<b>49%</b>	-	-	-	-	-	30%	80%	28%	36%	30%	30%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	-	-	-	-	-	13%	13%	14%	0%	13%	12%
	2018	48%	42%	<b>22%</b>	-	-	-	-	-	5%	0%	5%	9%	5%	5%
At Masters Grade Level	2019	24%	21%	<b>7%</b>	-	-	-	-	-	2%	2%	0%	0%	2%	2%
	2018	22%	19%	<b>6%</b>	-	-	-	-	-	1%	0%	1%	0%	1%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>47%</b>	-	-	-	-	-	27%	27%	33%	0%	27%	25%
	2018	74%	66%	<b>34%</b>	-	-	-	-	-	12%	*	11%	0%	12%	11%
At Meets Grade Level or Above	2019	48%	42%	<b>26%</b>	-	-	-	-	-	6%	6%	0%	0%	6%	6%
	2018	46%	40%	<b>15%</b>	-	-	-	-	-	2%	*	2%	0%	2%	2%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	-	-	-	-	-	55%	54%	*	*	55%	52%
	2018	81%	76%	<b>56%</b>	-	-	-	-	-	46%	*	45%	*	46%	49%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	-	-	-	-	-	8%	5%	*	*	8%	7%
	2018	50%	45%	<b>21%</b>	-	-	-	-	-	10%	*	10%	*	10%	9%
At Masters Grade Level	2019	26%	25%	<b>11%</b>	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	24%	23%	<b>9%</b>	-	-	-	-	-	2%	*	3%	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	-	-	-	-	-	64%	62%	80%	*	64%	62%
	2018	80%	72%	<b>71%</b>	-	-	-	-	-	52%	*	50%	*	52%	55%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	-	-	-	-	-	15%	15%	20%	*	15%	14%
	2018	51%	41%	<b>30%</b>	-	-	-	-	-	6%	*	7%	*	6%	9%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	23%	18%	<b>8%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>80%</b>	-	-	-	-	-	77%	77%	-	*	77%	73%
	2018	78%	72%	<b>66%</b>	-	-	-	-	-	48%	*	45%	*	48%	46%
At Meets Grade Level or Above	2019	55%	48%	<b>47%</b>	-	-	-	-	-	43%	43%	-	*	43%	39%
	2018	53%	45%	<b>36%</b>	-	-	-	-	-	4%	*	5%	*	4%	4%
At Masters Grade Level	2019	33%	27%	<b>16%</b>	-	-	-	-	-	13%	13%	-	*	13%	12%
	2018	31%	25%	<b>11%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	-	-	-	-	-	42%	41%	*	*	42%	41%
	2018	69%	68%	<b>45%</b>	-	-	-	-	-	38%	*	38%	*	38%	41%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	-	-	-	-	-	68%	70%	*	-	68%	68%
	2018	69%	69%	<b>42%</b>	-	-	-	-	-	31%	*	29%	*	31%	34%
All Grades Mathematics	2019	70%	68%	<b>57%</b>	-	-	-	-	-	25%	23%	*	*	25%	24%
	2018	70%	68%	<b>51%</b>	-	-	-	-	-	47%	-	47%	*	47%	50%

District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

1566  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	97%	99%	100%	*	-	-	60%	97%	98%	100%
Included in Accountability	94%	92%	<b>84%</b>	85%	85%	60%	*	-	-	60%	86%	85%	78%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	12%	9%	40%	*	-	-	0%	11%	10%	8%
Other Exclusions	1%	3%	<b>3%</b>	0%	5%	0%	*	-	-	0%	0%	3%	13%
Not Tested	1%	1%	<b>2%</b>	3%	1%	0%	*	-	-	40%	3%	2%	0%
Absent	1%	1%	<b>2%</b>	3%	1%	0%	*	-	-	40%	3%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	99%	96%	85%	*	-	100%	100%	99%	97%	97%
Included in Accountability	94%	93%	<b>85%</b>	88%	83%	45%	*	-	100%	100%	91%	87%	79%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	10%	10%	40%	*	-	0%	0%	8%	10%	10%
Other Exclusions	1%	2%	<b>2%</b>	0%	4%	0%	*	-	0%	0%	0%	0%	9%
Not Tested	1%	1%	<b>3%</b>	1%	4%	15%	*	-	0%	0%	1%	3%	3%
Absent	1%	1%	<b>3%</b>	1%	4%	15%	*	-	0%	0%	1%	3%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1567  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>89.0%</b>	90.0%	87.9%	85.1%	*	-	*	87.9%	90.3%	88.6%	87.7%
2016-17	95.7%	95.5%	<b>91.2%</b>	91.7%	90.5%	91.5%	*	*	*	93.8%	90.7%	90.9%	91.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>7.5%</b>	7.8%	7.0%	9.4%	*	-	*	0.0%	7.3%	7.8%	5.6%
2016-17	1.9%	4.1%	<b>7.1%</b>	4.5%	10.6%	0.0%	*	*	*	0.0%	7.4%	6.4%	12.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>64.6%</b>	71.4%	56.9%	*	-	-	*	*	59.3%	66.4%	23.1%
Received TxCHSE	0.4%	0.7%	<b>1.1%</b>	1.0%	0.0%	*	-	-	*	*	0.0%	0.7%	0.0%
Continued HS	3.8%	5.5%	<b>7.4%</b>	8.2%	6.9%	*	-	-	*	*	18.5%	9.3%	15.4%
Dropped Out	5.7%	12.9%	<b>26.9%</b>	19.4%	36.1%	*	-	-	*	*	22.2%	23.6%	61.5%
Graduates and TxCHSE	90.4%	81.6%	<b>65.7%</b>	72.4%	56.9%	*	-	-	*	*	59.3%	67.1%	23.1%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>73.1%</b>	80.6%	63.9%	*	-	-	*	*	77.8%	76.4%	38.5%
Class of 2017													
Graduated	89.7%	80.7%	<b>74.6%</b>	83.5%	60.0%	*	*	*	-	*	60.9%	79.6%	50.0%
Received TxCHSE	0.4%	0.7%	<b>0.5%</b>	0.9%	0.0%	*	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	4.0%	5.9%	<b>9.0%</b>	4.6%	16.0%	*	*	*	-	*	13.0%	5.8%	7.1%
Dropped Out	5.9%	12.6%	<b>15.9%</b>	11.0%	24.0%	*	*	*	-	*	26.1%	13.9%	42.9%
Graduates and TxCHSE	90.1%	81.5%	<b>75.1%</b>	84.4%	60.0%	*	*	*	-	*	60.9%	80.3%	50.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>84.1%</b>	89.0%	76.0%	*	*	*	-	*	73.9%	86.1%	57.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>81.4%</b>	88.0%	70.3%	*	*	*	-	*	69.6%	83.0%	53.8%
Received TxCHSE	0.6%	1.1%	<b>1.1%</b>	1.9%	0.0%	*	*	*	-	*	0.0%	1.4%	0.0%
Continued HS	1.1%	1.2%	<b>1.1%</b>	0.9%	1.4%	*	*	*	-	*	4.3%	1.4%	0.0%
Dropped Out	6.3%	13.3%	<b>16.5%</b>	9.3%	28.4%	*	*	*	-	*	26.1%	14.2%	46.2%
Graduates and TxCHSE	92.6%	85.5%	<b>82.4%</b>	89.8%	70.3%	*	*	*	-	*	69.6%	84.4%	53.8%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>83.5%</b>	90.7%	71.6%	*	*	*	-	*	73.9%	85.8%	53.8%
Class of 2016													
Graduated	91.6%	84.4%	<b>79.5%</b>	78.6%	78.7%	*	-	*	*	*	80.6%	80.2%	54.5%
Received TxCHSE	0.7%	1.0%	<b>0.6%</b>	1.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	<b>2.6%</b>	1.9%	4.3%	*	-	*	*	*	6.5%	1.6%	9.1%
Dropped Out	6.6%	13.5%	<b>17.3%</b>	18.4%	17.0%	*	-	*	*	*	12.9%	18.3%	36.4%
Graduates and TxCHSE	92.2%	85.3%	<b>80.1%</b>	79.6%	78.7%	*	-	*	*	*	80.6%	80.2%	54.5%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>82.7%</b>	81.6%	83.0%	*	-	*	*	*	87.1%	81.7%	63.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>80.1%</b>	78.6%	80.9%	*	-	*	*	*	80.6%	80.3%	63.6%

District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1568  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	1.9%	2.9%	0.0%	*	-	*	*	*	0.0%	0.8%	0.0%
Continued HS	0.5%	0.4%	1.3%	1.0%	2.1%	*	-	*	*	*	6.5%	1.6%	0.0%
Dropped Out	6.6%	13.3%	16.7%	17.5%	17.0%	*	-	*	*	*	12.9%	17.3%	36.4%
Graduates and TxCHSE	92.9%	86.3%	82.1%	81.6%	80.9%	*	-	*	*	*	80.6%	81.1%	63.6%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	83.3%	82.5%	83.0%	*	-	*	*	*	87.1%	82.7%	63.6%
Class of 2015													
Graduated	91.8%	86.2%	83.6%	83.3%	82.0%	*	-	*	*	*	63.2%	82.9%	75.0%
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	1.4%	0.0%	4.0%	*	-	*	*	*	5.3%	1.0%	0.0%
Dropped Out	6.7%	11.9%	15.1%	16.7%	14.0%	*	-	*	*	*	31.6%	16.2%	25.0%
Graduates and TxCHSE	92.8%	87.4%	83.6%	83.3%	82.0%	*	-	*	*	*	63.2%	82.9%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	84.9%	83.3%	86.0%	*	-	*	*	*	68.4%	83.8%	75.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	62.4%	69.3%	54.7%	*	-	-	*	*	57.1%	63.7%	23.1%
Class of 2017	89.7%	78.8%	73.4%	81.3%	60.0%	*	*	*	-	*	60.9%	77.9%	50.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	79.0%	76.7%	81.4%	*	*	*	-	*	14.3%	79.4%	57.1%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	98.0%	98.4%	97.3%	*	-	-	-	*	*	97.6%	*
Class of 2017	60.8%	69.2%	*	*	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	98.0%	98.4%	97.3%	*	-	-	-	*	*	97.6%	*
Class of 2017	85.9%	87.0%	77.3%	75.8%	77.8%	*	*	*	-	*	14.3%	78.0%	57.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	9.1%	*	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	87.2%	85.8%	77.6%	76.6%	78.3%	*	*	*	-	*	13.3%	79.1%	57.1%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2016-17	7.2%	0.1%	*	*	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	93.5%	96.8%	90.2%	*	-	-	-	*	*	94.2%	*
2016-17	56.5%	69.0%	*	*	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	85.6%	92.5%	77.1%	*	-	-	-	*	66.7%	87.8%	*
2016-17	84.0%	84.3%	76.0%	75.8%	75.0%	*	*	*	-	*	13.3%	77.7%	57.1%

District Name: HOUSTON ISD  
Campus Name: WASHINGTON B T H S  
Campus Number: 101912016

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Graduation Profile

1569  
Total Students: 758  
Grade Span: 09 - 12  
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	130	100.0%	11,005	347,893
By Ethnicity:				
African American	75	57.7%	2,642	43,502
Hispanic	52	40.0%	6,597	173,272
White	2	1.5%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	0.8%	98	6,724
By Graduation Type:				
Minimum H.S. Program	10	7.7%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.8%	268	3,538
Foundation H.S. Program (No Endorsement)	19	14.6%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	100	76.9%	9,510	272,526
Special Education Graduates	18	13.8%	792	25,962
Economically Disadvantaged Graduates	83	63.8%	7,020	166,956
LEP Graduates	4	3.1%	1,005	21,359
At-Risk Graduates	111	85.4%	7,285	144,805



District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1570  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>40.0%</b>	40.7%	38.5%	*	-	-	-	*	47.2%	39.8%	*
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>15.4%</b>	17.3%	11.5%	*	-	-	-	*	5.6%	14.5%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>32.3%</b>	36.0%	25.0%	*	-	-	-	*	11.1%	26.5%	*
Mathematics													
2017-18	46.0%	42.0%	<b>15.4%</b>	18.7%	9.6%	*	-	-	-	*	5.6%	14.5%	*
Both Subjects													
2017-18	42.1%	38.5%	<b>13.8%</b>	16.0%	9.6%	*	-	-	-	*	5.6%	12.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.8%</b>	1.3%	0.0%	*	-	-	-	*	0.0%	1.2%	*
2016-17	19.9%	16.8%	<b>2.0%</b>	2.1%	2.1%	*	*	*	-	*	0.0%	0.9%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>3.1%</b>	1.3%	3.8%	*	-	-	-	*	5.6%	1.2%	*
2016-17	20.1%	25.7%	<b>5.3%</b>	0.0%	14.6%	*	*	*	-	*	0.0%	5.4%	28.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>31.2%</b>	29.3%	32.7%	*	-	-	-	*	47.2%	31.9%	*
2016-17	13.2%	12.4%	<b>3.7%</b>	2.1%	7.3%	*	*	*	-	*	3.3%	3.1%	7.1%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>43.8%</b>	46.7%	38.5%	*	-	-	-	*	33.3%	45.8%	*
2016-17	17.3%	13.4%	<b>7.3%</b>	4.2%	14.6%	*	*	*	-	*	6.7%	6.3%	14.3%

District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1571  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>8.5%</b>	5.3%	13.5%	*	-	-	-	*	16.7%	8.4%	*
2016-17	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>3.1%</b>	2.7%	1.9%	*	-	-	-	*	22.2%	2.4%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1572  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	17.7%	25.3%	5.8%	*	-	-	-	*	11.1%	15.7%	*
2016-17	23.4%	15.0%	20.0%	22.1%	16.7%	*	*	*	-	*	0.0%	20.5%	0.0%
Mathematics													
2017-18	23.7%	17.7%	11.5%	14.7%	7.7%	*	-	-	-	*	0.0%	12.0%	*
2016-17	19.8%	14.1%	15.3%	17.9%	12.5%	*	*	*	-	*	0.0%	16.1%	0.0%
Both Subjects													
2017-18	18.1%	10.2%	6.2%	9.3%	1.9%	*	-	-	-	*	0.0%	7.2%	*
2016-17	12.9%	7.1%	10.0%	11.6%	8.3%	*	*	*	-	*	0.0%	12.5%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	65.4%	66.7%	63.5%	*	-	-	-	*	50.0%	67.5%	*
2016-17	50.5%	35.7%	31.3%	27.4%	35.4%	*	*	*	-	*	6.7%	27.7%	14.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	22.4%	27.6%	14.2%	*	*	-	*	20.0%	n/a	19.9%	n/a
2017	26.2%	36.8%	27.2%	32.0%	19.5%	40.0%	*	*	-	*	n/a	25.0%	n/a
English Language Arts													
2018	15.3%	22.0%	15.0%	19.3%	9.0%	*	*	-	*	20.0%	n/a	13.4%	n/a
2017	15.9%	23.3%	23.8%	27.6%	17.3%	40.0%	*	*	-	*	n/a	22.1%	n/a
Mathematics													
2018	7.3%	10.5%	5.2%	7.2%	2.2%	*	*	-	*	0.0%	n/a	4.2%	n/a
2017	7.2%	10.2%	5.2%	4.4%	5.3%	20.0%	*	*	-	*	n/a	6.3%	n/a
Science													
2018	10.8%	15.4%	5.5%	6.1%	4.5%	*	*	-	*	0.0%	n/a	4.6%	n/a
2017	10.9%	14.9%	6.2%	7.2%	4.5%	0.0%	*	*	-	*	n/a	6.7%	n/a
Social Studies													
2018	14.5%	22.7%	13.8%	17.7%	7.5%	*	*	-	*	0.0%	n/a	11.1%	n/a
2017	15.0%	22.3%	23.1%	27.6%	16.5%	40.0%	*	*	-	*	n/a	20.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	5.5%	2.0%	10.5%	*	*	-	-	*	n/a	1.9%	n/a
2017	49.1%	37.9%	2.3%	1.7%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2018	42.5%	30.0%	2.0%	2.9%	0.0%	-	*	-	-	*	n/a	0.0%	n/a
2017	41.3%	27.3%	2.6%	2.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	52.8%	43.2%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1573  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	5.9%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	38.0%	28.6%	5.6%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2017	41.4%	27.6%	1.3%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	92.3%	92.0%	88.5%	*	?	-	-	*	n/a	93.3%	n/a
2016-17	73.5%	90.9%	83.2%	84.0%	79.2%	66.7%	100.0%	100.0%	-	100.0%	n/a	77.4%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	8.3%	8.7%	4.3%	*	*	-	-	*	n/a	5.1%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	844	841	842	*	*	-	-	*	n/a	830	n/a
English Language Arts and Writing													
2017-18	521	490	423	423	420	*	*	-	-	*	n/a	415	n/a
Mathematics													
2017-18	515	484	421	419	421	*	*	-	-	*	n/a	415	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	17.2	*	-	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2017-18	20.3	22.5	15.8	*	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	20.6	22.2	19.4	*	-	*	-	-	-	-	n/a	*	n/a
Science													
2017-18	20.9	22.3	17.2	*	-	*	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1574  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>31.3%</b>	35.9%	27.5%	10.5%	*	-	*	25.0%	14.4%	29.8%	19.6%
2016-17	37.1%	40.6%	<b>29.0%</b>	33.8%	22.3%	66.7%	*	*	*	20.0%	9.0%	28.2%	6.1%
English Language Arts													
2017-18	17.3%	18.1%	<b>8.4%</b>	11.9%	4.4%	0.0%	*	-	*	12.5%	0.9%	7.0%	1.9%
2016-17	16.8%	18.5%	<b>12.3%</b>	14.4%	9.6%	16.7%	*	*	*	0.0%	3.7%	12.3%	0.0%
Mathematics													
2017-18	20.7%	20.2%	<b>16.3%</b>	19.9%	13.0%	5.6%	*	-	*	0.0%	7.7%	14.1%	5.4%
2016-17	19.5%	20.1%	<b>9.9%</b>	12.5%	5.8%	50.0%	*	*	-	0.0%	5.1%	8.2%	0.0%
Science													
2017-18	21.2%	17.2%	<b>13.3%</b>	15.2%	11.1%	5.3%	*	-	*	28.6%	6.3%	12.0%	10.5%
2016-17	5.7%	5.8%	<b>2.9%</b>	3.5%	2.0%	*	*	*	*	0.0%	0.0%	3.4%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>17.0%</b>	22.0%	11.8%	10.5%	*	-	*	0.0%	1.8%	15.3%	1.0%
2016-17	21.8%	24.2%	<b>22.7%</b>	26.8%	16.6%	50.0%	*	*	*	20.0%	1.0%	21.2%	1.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>40.7%</b>	53.2%	18.8%	*	*	*	-	*	12.5%	38.8%	28.6%
2015-16	54.7%	48.4%	<b>45.7%</b>	57.1%	26.7%	*	-	*	*	-	24.0%	48.0%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>33.9%</b>	31.1%	44.4%	*	*	-	-	-	*	38.1%	*
2015-16	55.7%	47.0%	<b>35.1%</b>	25.6%	58.3%	*	-	*	-	-	0.0%	29.2%	-

District Name: HOUSTON ISD  
Campus Name: WASHINGTON B T H S  
Campus Number: 101912016

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1575  
Total Students: 758  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	758	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	245	32.3%	7.5%	8.1%
Grade 10	183	24.1%	6.6%	7.4%
Grade 11	169	22.3%	5.9%	6.9%
Grade 12	161	21.2%	5.5%	6.5%
Ethnic Distribution:				
African American	358	47.2%	23.3%	12.6%
Hispanic	373	49.2%	62.0%	52.6%
White	17	2.2%	9.0%	27.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	0.9%	1.2%	2.4%
Economically Disadvantaged	717	94.6%	79.9%	60.6%
Non-Educationally Disadvantaged	41	5.4%	20.1%	39.4%
Section 504 Students	18	2.4%	2.9%	6.5%
English Learners (EL)	130	17.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	10	1.1%	0.7%	1.4%
Students w/ Dyslexia	17	2.2%	1.9%	3.6%
At-Risk	569	75.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	106			
By Type of Primary Disability				
Students with Intellectual Disabilities	82	77.4%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	13	12.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	294	31.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1576  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	133	14.3%		
Hispanic	122	13.1%		
White	33	3.5%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	34.5%	13.9%	7.2%	18.9%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	22.2	19.6	16.6
Foreign Languages	23.7	22.1	18.9
Mathematics	23.9	21.7	17.8
Science	18.0	22.3	18.9
Social Studies	24.5	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WASHINGTON B T H S  
Campus Number: 101912016

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1577  
Total Students: 758  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff:	66.9	93.1%	61.3%	64.1%
Teachers	52.3	72.9%	46.5%	49.8%
Professional Support	10.5	14.7%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	5.6%	2.4%	3.0%
Educational Aides:	4.9	6.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	69.8	97.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	41.2	78.8%	36.1%	10.6%
Hispanic	3.0	5.7%	29.7%	27.7%
White	1.0	1.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.1	13.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	26.5	50.6%	26.1%	23.8%
Females	25.9	49.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.3	8.2%	4.6%	1.4%
Bachelors	32.3	61.8%	70.9%	73.6%
Masters	13.7	26.2%	23.1%	24.3%
Doctorate	2.0	3.8%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.6%	8.1%	7.0%
1-5 Years Experience	19.6	37.4%	32.3%	28.9%
6-10 Years Experience	11.2	21.3%	17.5%	19.0%
11-20 Years Experience	10.0	19.1%	26.9%	29.3%
Over 20 Years Experience	6.6	12.7%	15.2%	15.7%
Number of Students per Teacher	14.5	n/a	18.2	15.1



District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1578  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	8.0	5.1	5.3
Average Years Experience of Assistant Principals with District	8.0	4.7	4.7
Average Years Experience of Teachers:	10.2	10.6	11.1
Average Years Experience of Teachers with District:	7.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,420	\$47,385	\$47,218
1-5 Years Experience	\$48,445	\$50,369	\$50,408
6-10 Years Experience	\$61,301	\$53,128	\$52,786
11-20 Years Experience	\$50,566	\$55,304	\$56,041
Over 20 Years Experience	\$68,330	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,106	\$54,125	\$54,122
Professional Support	\$62,677	\$67,225	\$64,069
Campus Administration (School Leadership)	\$86,297	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WASHINGTON B T H S  
 Campus Number: 101912016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1579  
 Total Students: 758  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	16.6%	32.4%	19.7%
Career & Technical Education	624	82.3%	20.6%	26.3%
Gifted & Talented Education	50	6.6%	15.8%	8.1%
Special Education	106	14.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.9%	15.3%	6.4%
Career & Technical Education	6.2	11.9%	3.1%	4.9%
Compensatory Education	1.4	2.7%	1.5%	2.7%
Gifted & Talented Education	1.7	3.2%	6.1%	2.0%
Regular Education	31.3	59.7%	64.5%	71.4%
Special Education	8.0	15.3%	7.2%	9.1%
Other	3.3	6.2%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTBURY H S**

Campus Number: **101912017**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
Campus Name: WESTBURY H S  
Campus Number: 101912017

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1582  
Total Students: 2,341  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	56%	56%	55%	44%	*	63%	*	75%	27%	36%	58%	51%	55%	46%
	2018	65%	54%	51%	54%	49%	71%	*	25%	*	83%	27%	33%	56%	41%	51%	38%
At Meets Grade Level or Above	2019	50%	41%	34%	32%	35%	38%	*	44%	*	50%	15%	14%	37%	27%	33%	25%
	2018	44%	34%	26%	27%	26%	36%	*	4%	*	67%	12%	7%	30%	19%	27%	17%
At Masters Grade Level	2019	11%	9%	5%	4%	5%	6%	*	19%	*	13%	7%	0%	6%	3%	5%	3%
	2018	7%	7%	2%	2%	2%	7%	*	0%	*	0%	3%	0%	3%	1%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	55%	63%	51%	67%	*	20%	*	63%	28%	38%	61%	41%	54%	28%
	2018	67%	55%	49%	51%	48%	79%	*	29%	*	*	26%	42%	55%	37%	50%	34%
At Meets Grade Level or Above	2019	49%	41%	34%	40%	31%	47%	*	20%	*	63%	14%	25%	40%	22%	33%	10%
	2018	48%	37%	26%	23%	27%	58%	*	12%	*	*	15%	17%	30%	20%	27%	15%
At Masters Grade Level	2019	8%	7%	3%	5%	2%	7%	*	0%	*	0%	7%	0%	3%	2%	3%	0%
	2018	8%	6%	2%	2%	3%	16%	*	0%	*	*	7%	0%	3%	1%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	67%	61%	71%	54%	-	58%	*	57%	46%	67%	71%	61%	67%	67%
	2018	83%	73%	64%	65%	62%	88%	*	73%	-	100%	35%	43%	70%	54%	65%	58%
At Meets Grade Level or Above	2019	61%	48%	31%	28%	33%	8%	-	42%	*	29%	18%	22%	34%	24%	31%	28%
	2018	55%	42%	22%	21%	22%	44%	*	18%	-	50%	11%	14%	26%	17%	23%	18%
At Masters Grade Level	2019	37%	29%	15%	13%	16%	8%	-	25%	*	14%	11%	11%	18%	10%	15%	14%
	2018	32%	25%	9%	8%	8%	31%	*	14%	-	17%	5%	14%	9%	8%	9%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	78%	80%	78%	60%	-	67%	*	71%	46%	63%	81%	71%	78%	71%
	2018	87%	77%	74%	78%	73%	80%	*	65%	*	100%	46%	33%	79%	66%	75%	65%
At Meets Grade Level or Above	2019	62%	50%	36%	34%	36%	40%	-	25%	*	57%	21%	13%	41%	25%	35%	24%
	2018	59%	45%	35%	38%	34%	47%	*	18%	*	100%	19%	22%	40%	28%	36%	22%
At Masters Grade Level	2019	25%	19%	10%	9%	10%	13%	-	17%	*	29%	5%	0%	12%	6%	9%	6%
	2018	24%	17%	6%	8%	5%	7%	*	12%	*	14%	2%	0%	7%	5%	6%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	85%	83%	87%	89%	*	71%	-	*	60%	71%	86%	83%	85%	75%
	2018	92%	86%	81%	85%	81%	80%	*	57%	-	*	63%	*	85%	71%	83%	66%
At Meets Grade Level or Above	2019	73%	66%	54%	45%	58%	78%	*	43%	-	*	27%	43%	61%	40%	53%	29%
	2018	70%	61%	51%	56%	50%	80%	*	18%	-	*	32%	*	57%	37%	52%	25%
At Masters Grade Level	2019	45%	38%	27%	23%	29%	56%	*	21%	-	*	14%	0%	32%	17%	26%	12%
	2018	40%	33%	23%	24%	23%	20%	*	11%	-	*	11%	*	27%	14%	23%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	67%	66%	60%	33%	55%	50%	68%	39%	52%	69%	59%	66%	55%
	2018	77%	70%	62%	64%	61%	80%	63%	46%	*	85%	36%	43%	67%	52%	63%	50%
At Meets Grade Level or Above	2019	50%	44%	37%	35%	37%	40%	0%	35%	38%	47%	18%	22%	41%	27%	36%	22%
	2018	48%	42%	31%	31%	30%	49%	25%	14%	*	67%	16%	17%	35%	23%	31%	19%
At Masters Grade Level	2019	24%	21%	11%	10%	11%	15%	0%	16%	0%	15%	8%	2%	12%	7%	10%	6%

District Name: HOUSTON ISD  
Campus Name: WESTBURY H S  
Campus Number: 101912017

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1583  
Total Students: 2,341  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	7%	7%	7%	16%	0%	6%	*	15%	5%	4%	8%	5%	7%	3%
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	59%	53%	55%	*	42%	*	69%	27%	36%	59%	46%	55%	37%
	2018	74%	66%	<b>50%</b>	53%	49%	76%	*	28%	*	70%	27%	37%	56%	39%	51%	36%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	36%	33%	42%	*	32%	*	56%	14%	18%	38%	24%	33%	17%
	2018	46%	40%	<b>26%</b>	25%	27%	48%	*	9%	*	60%	13%	11%	30%	20%	27%	16%
At Masters Grade Level	2019	21%	19%	<b>4%</b>	5%	3%	6%	*	10%	*	6%	7%	0%	4%	3%	4%	2%
	2018	19%	18%	<b>2%</b>	2%	2%	12%	*	0%	*	0%	5%	0%	3%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>67%</b>	61%	71%	54%	-	58%	*	57%	46%	67%	71%	61%	67%	67%
	2018	81%	76%	<b>64%</b>	65%	62%	88%	*	73%	-	100%	35%	43%	70%	54%	65%	58%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	28%	33%	8%	-	42%	*	29%	18%	22%	34%	24%	31%	28%
	2018	50%	45%	<b>22%</b>	21%	22%	44%	*	18%	-	50%	11%	14%	26%	17%	23%	18%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	13%	16%	8%	-	25%	*	14%	11%	11%	18%	10%	15%	14%
	2018	24%	23%	<b>9%</b>	8%	8%	31%	*	14%	-	17%	5%	14%	9%	8%	9%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>78%</b>	80%	78%	60%	-	67%	*	71%	46%	63%	81%	71%	78%	71%
	2018	80%	72%	<b>74%</b>	78%	73%	80%	*	65%	*	100%	46%	33%	79%	66%	75%	65%
At Meets Grade Level or Above	2019	54%	45%	<b>36%</b>	34%	36%	40%	-	25%	*	57%	21%	13%	41%	25%	35%	24%
	2018	51%	41%	<b>35%</b>	38%	34%	47%	*	18%	*	100%	19%	22%	40%	28%	36%	22%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	9%	10%	13%	-	17%	*	29%	5%	0%	12%	6%	9%	6%
	2018	23%	18%	<b>6%</b>	8%	5%	7%	*	12%	*	14%	2%	0%	7%	5%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>85%</b>	83%	87%	89%	*	71%	-	*	60%	71%	86%	83%	85%	75%
	2018	78%	72%	<b>81%</b>	85%	81%	80%	*	57%	-	*	63%	*	85%	71%	83%	66%
At Meets Grade Level or Above	2019	55%	48%	<b>54%</b>	45%	58%	78%	*	43%	-	*	27%	43%	61%	40%	53%	29%
	2018	53%	45%	<b>51%</b>	56%	50%	80%	*	18%	-	*	32%	*	57%	37%	52%	25%
At Masters Grade Level	2019	33%	27%	<b>27%</b>	23%	29%	56%	*	21%	-	*	14%	0%	32%	17%	26%	12%
	2018	31%	25%	<b>23%</b>	24%	23%	20%	*	11%	-	*	11%	*	27%	14%	23%	7%

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1584  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>70</b>	70	71	56	-	*	-	90	64	90	70	72	71	75
	2018	67	63	<b>72</b>	68	74	67	-	81	*	*	68	63	75	66	74	70
End of Course Algebra I	2019	75	68	<b>59</b>	55	61	38	-	86	*	50	53	*	61	52	59	61
	2018	72	63	<b>45</b>	43	44	77	*	67	-	40	37	40	49	36	44	40
All Grades Both Subjects	2019	69	68	<b>65</b>	63	67	47	-	82	*	70	59	78	66	62	65	67
	2018	69	68	<b>58</b>	55	59	71	*	76	*	50	53	54	62	51	58	55
All Grades ELA/Reading	2019	68	68	<b>70</b>	70	71	56	-	*	-	90	64	90	70	72	71	75
	2018	69	69	<b>72</b>	68	74	67	-	81	*	*	68	63	75	66	74	70
All Grades Mathematics	2019	70	68	<b>59</b>	55	61	38	-	86	*	50	53	*	61	52	59	61
	2018	70	68	<b>45</b>	43	44	77	*	67	-	40	37	40	49	36	44	40

District Name: HOUSTON ISD  
Campus Name: WESTBURY H S  
Campus Number: 101912017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1585  
Total Students: 2,341  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**



District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1586  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	-	-	-	-	-	46%	-	46%	62%	46%	46%
	2018	77%	70%	<b>62%</b>	-	-	-	-	-	36%	*	36%	67%	36%	38%
At Meets Grade Level or Above	2019	50%	44%	<b>37%</b>	-	-	-	-	-	13%	-	13%	43%	13%	14%
	2018	48%	42%	<b>31%</b>	-	-	-	-	-	7%	*	7%	28%	7%	8%
At Masters Grade Level	2019	24%	21%	<b>11%</b>	-	-	-	-	-	2%	-	2%	21%	2%	3%
	2018	22%	19%	<b>7%</b>	-	-	-	-	-	1%	*	1%	7%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	-	-	-	-	-	25%	-	25%	43%	25%	26%
	2018	74%	66%	<b>50%</b>	-	-	-	-	-	17%	*	17%	45%	17%	19%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	-	-	-	-	-	8%	-	8%	33%	8%	9%
	2018	46%	40%	<b>26%</b>	-	-	-	-	-	3%	*	3%	21%	3%	4%
At Masters Grade Level	2019	21%	19%	<b>4%</b>	-	-	-	-	-	0%	-	0%	14%	0%	1%
	2018	19%	18%	<b>2%</b>	-	-	-	-	-	0%	*	0%	3%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>67%</b>	-	-	-	-	-	61%	-	61%	82%	61%	62%
	2018	81%	76%	<b>64%</b>	-	-	-	-	-	49%	-	49%	67%	49%	50%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	-	-	-	-	-	21%	-	21%	64%	21%	23%
	2018	50%	45%	<b>22%</b>	-	-	-	-	-	8%	-	8%	33%	8%	10%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	-	-	-	-	-	8%	-	8%	45%	8%	9%
	2018	24%	23%	<b>9%</b>	-	-	-	-	-	2%	-	2%	17%	2%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>78%</b>	-	-	-	-	-	64%	-	64%	78%	64%	64%
	2018	80%	72%	<b>74%</b>	-	-	-	-	-	49%	*	49%	95%	49%	52%
At Meets Grade Level or Above	2019	54%	45%	<b>36%</b>	-	-	-	-	-	13%	-	13%	44%	13%	14%
	2018	51%	41%	<b>35%</b>	-	-	-	-	-	6%	*	6%	37%	6%	8%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	-	-	-	-	-	2%	-	2%	11%	2%	2%
	2018	23%	18%	<b>6%</b>	-	-	-	-	-	0%	*	0%	5%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>85%</b>	-	-	-	-	-	68%	-	68%	*	68%	68%
	2018	78%	72%	<b>81%</b>	-	-	-	-	-	58%	-	58%	*	58%	59%
At Meets Grade Level or Above	2019	55%	48%	<b>54%</b>	-	-	-	-	-	18%	-	18%	*	18%	18%
	2018	53%	45%	<b>51%</b>	-	-	-	-	-	16%	-	16%	*	16%	16%
At Masters Grade Level	2019	33%	27%	<b>27%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	31%	25%	<b>23%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>65%</b>	-	-	-	-	-	66%	-	66%	68%	66%	66%
	2018	69%	68%	<b>58%</b>	-	-	-	-	-	47%	-	47%	47%	47%	47%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	-	-	-	-	-	77%	-	77%	*	77%	76%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	64%	-	64%	50%	64%	63%
All Grades Mathematics	2019	70%	68%	<b>59%</b>	-	-	-	-	-	56%	-	56%	86%	56%	58%
	2018	70%	68%	<b>45%</b>	-	-	-	-	-	29%	-	29%	45%	29%	31%

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1587  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	92%	<b>88%</b>	89%	87%	93%	100%	88%	100%	81%	95%	87%	75%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	6%	4%	1%	0%	0%	0%	19%	3%	5%	4%
Other Exclusions	1%	3%	<b>7%</b>	4%	9%	5%	0%	12%	0%	0%	1%	8%	20%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	<b>90%</b>	91%	89%	96%	80%	92%	80%	100%	94%	92%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	7%	5%	0%	0%	2%	20%	0%	4%	5%	4%
Other Exclusions	1%	2%	<b>4%</b>	1%	6%	4%	20%	6%	0%	0%	1%	3%	13%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1588  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>92.9%</b>	92.4%	93.1%	91.9%	*	94.9%	*	92.5%	91.6%	92.9%	92.9%
2016-17	95.7%	95.5%	<b>92.3%</b>	92.3%	92.2%	92.6%	94.4%	93.2%	*	91.7%	91.9%	92.5%	91.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>3.2%</b>	2.1%	3.9%	1.4%	0.0%	0.0%	*	0.0%	2.2%	2.8%	6.9%
2016-17	1.9%	4.1%	<b>3.6%</b>	3.5%	3.8%	3.1%	0.0%	2.4%	20.0%	0.0%	2.3%	3.4%	6.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>83.1%</b>	88.0%	80.6%	80.0%	*	81.3%	*	*	77.3%	83.0%	59.4%
Received TxCHSE	0.4%	0.7%	<b>0.7%</b>	1.1%	0.3%	6.7%	*	0.0%	*	*	2.3%	0.5%	0.0%
Continued HS	3.8%	5.5%	<b>2.6%</b>	2.7%	2.5%	6.7%	*	0.0%	*	*	4.5%	3.1%	5.3%
Dropped Out	5.7%	12.9%	<b>13.6%</b>	8.2%	16.6%	6.7%	*	18.8%	*	*	15.9%	13.4%	35.3%
Graduates and TxCHSE	90.4%	81.6%	<b>83.9%</b>	89.1%	80.9%	86.7%	*	81.3%	*	*	79.5%	83.5%	59.4%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>86.4%</b>	91.8%	83.4%	93.3%	*	81.3%	*	*	84.1%	86.6%	64.7%
Class of 2017													
Graduated	89.7%	80.7%	<b>84.8%</b>	88.1%	84.6%	54.5%	*	75.0%	*	*	78.3%	86.3%	58.2%
Received TxCHSE	0.4%	0.7%	<b>0.4%</b>	0.0%	0.8%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	4.0%	5.9%	<b>3.8%</b>	2.2%	3.5%	27.3%	*	10.0%	*	*	8.7%	3.1%	8.9%
Dropped Out	5.9%	12.6%	<b>11.0%</b>	9.7%	11.0%	18.2%	*	15.0%	*	*	13.0%	10.3%	32.9%
Graduates and TxCHSE	90.1%	81.5%	<b>85.2%</b>	88.1%	85.4%	54.5%	*	75.0%	*	*	78.3%	86.6%	58.2%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>89.0%</b>	90.3%	89.0%	81.8%	*	85.0%	*	*	87.0%	89.7%	67.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>88.0%</b>	90.3%	87.8%	63.6%	*	85.0%	*	*	80.9%	88.9%	68.4%
Received TxCHSE	0.6%	1.1%	<b>0.6%</b>	0.5%	0.8%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	<b>0.8%</b>	0.0%	0.8%	18.2%	*	0.0%	*	*	6.4%	0.8%	0.0%
Dropped Out	6.3%	13.3%	<b>10.5%</b>	9.2%	10.6%	18.2%	*	15.0%	*	*	12.8%	10.1%	31.6%
Graduates and TxCHSE	92.6%	85.5%	<b>88.6%</b>	90.8%	88.6%	63.6%	*	85.0%	*	*	80.9%	89.1%	68.4%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>89.5%</b>	90.8%	89.4%	81.8%	*	85.0%	*	*	87.2%	89.9%	68.4%
Class of 2016													
Graduated	91.6%	84.4%	<b>83.2%</b>	81.0%	85.0%	62.5%	-	89.5%	-	*	71.8%	83.6%	73.7%
Received TxCHSE	0.7%	1.0%	<b>0.2%</b>	0.0%	0.0%	12.5%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	<b>1.1%</b>	1.1%	1.2%	0.0%	-	0.0%	-	*	2.6%	0.8%	3.9%
Dropped Out	6.6%	13.5%	<b>15.6%</b>	18.0%	13.8%	25.0%	-	10.5%	-	*	25.6%	15.6%	22.4%
Graduates and TxCHSE	92.2%	85.3%	<b>83.4%</b>	81.0%	85.0%	75.0%	-	89.5%	-	*	71.8%	83.6%	73.7%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>84.4%</b>	82.0%	86.2%	75.0%	-	89.5%	-	*	74.4%	84.4%	77.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>84.0%</b>	82.5%	85.3%	62.5%	-	89.5%	-	*	75.0%	84.2%	77.0%

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1589  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.4%	0.5%	0.0%	12.5%	-	0.0%	-	*	2.5%	0.3%	0.0%
Continued HS	0.5%	0.4%	0.4%	0.0%	0.8%	0.0%	-	0.0%	-	*	0.0%	0.5%	1.4%
Dropped Out	6.6%	13.3%	15.2%	16.9%	13.9%	25.0%	-	10.5%	-	*	22.5%	15.0%	21.6%
Graduates and TxCHSE	92.9%	86.3%	84.4%	83.1%	85.3%	75.0%	-	89.5%	-	*	77.5%	84.4%	77.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	84.8%	83.1%	86.1%	75.0%	-	89.5%	-	*	77.5%	85.0%	78.4%
Class of 2015													
Graduated	91.8%	86.2%	87.1%	83.6%	91.7%	83.3%	-	64.7%	-	*	80.0%	86.8%	60.9%
Received TxCHSE	1.0%	1.1%	0.9%	1.6%	0.0%	8.3%	-	0.0%	-	*	2.0%	0.6%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	11.9%	12.0%	14.8%	8.3%	8.3%	-	35.3%	-	*	18.0%	12.6%	39.1%
Graduates and TxCHSE	92.8%	87.4%	88.0%	85.2%	91.7%	91.7%	-	64.7%	-	*	82.0%	87.4%	60.9%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	88.0%	85.2%	91.7%	91.7%	-	64.7%	-	*	82.0%	87.4%	60.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	81.7%	87.1%	78.7%	80.0%	*	81.3%	*	*	75.6%	81.3%	56.7%
Class of 2017	89.7%	78.8%	82.6%	85.8%	82.7%	54.5%	*	69.6%	*	*	73.5%	85.2%	54.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	54.5%	*	62.5%	-	*	-	-	-	-	55.6%	55.6%
Class of 2017	88.5%	88.5%	92.5%	90.2%	93.9%	100.0%	*	93.3%	-	*	40.0%	92.5%	80.4%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	90.5%	88.7%	90.9%	100.0%	-	92.3%	-	*	35.3%	91.3%	91.4%
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	89.6%	88.2%	90.1%	100.0%	*	92.3%	-	*	35.3%	90.3%	87.3%
Class of 2017	85.9%	87.0%	92.3%	90.2%	93.5%	100.0%	*	93.3%	-	*	38.9%	92.2%	80.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	54.8%	60.0%	52.9%	*	-	*	-	-	0.0%	57.1%	61.5%
2016-17	87.2%	85.8%	87.1%	85.4%	87.8%	100.0%	*	88.2%	-	*	34.1%	88.4%	72.4%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.2%	0.0%	0.4%	0.0%	-	0.0%	-	*	0.0%	0.0%	1.3%
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	*	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	89.6%	87.7%	90.1%	100.0%	-	92.3%	-	*	35.3%	90.0%	87.2%
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	*	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	87.6%	86.0%	88.2%	85.7%	-	93.3%	-	*	30.0%	88.5%	84.6%
2016-17	84.0%	84.3%	87.0%	85.4%	87.5%	100.0%	*	88.2%	-	*	33.3%	88.4%	72.4%

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1590  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	485	100.0%	11,005	347,893
By Ethnicity:				
African American	172	35.5%	2,642	43,502
Hispanic	280	57.7%	6,597	173,272
White	14	2.9%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	15	3.1%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	4	0.8%	98	6,724
By Graduation Type:				
Minimum H.S. Program	14	2.9%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	17	3.5%	268	3,538
Foundation H.S. Program (No Endorsement)	46	9.5%	944	49,432
Foundation H.S. Program (Endorsement)	1	0.2%	10	16,542
Foundation H.S. Program (DLA)	407	83.9%	9,510	272,526
Special Education Graduates	40	8.2%	792	25,962
Economically Disadvantaged Graduates	323	66.6%	7,020	166,956
LEP Graduates	91	18.8%	1,005	21,359
At-Risk Graduates	391	80.6%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1591  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>58.4%</b>	51.5%	63.6%	64.3%	-	40.0%	-	*	83.8%	57.3%	46.2%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>33.4%</b>	26.7%	37.1%	50.0%	-	26.7%	-	*	0.0%	33.7%	22.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>36.1%</b>	40.1%	33.2%	64.3%	-	20.0%	-	*	2.5%	36.2%	4.4%
Mathematics													
2017-18	46.0%	42.0%	<b>23.3%</b>	26.2%	20.7%	42.9%	-	20.0%	-	*	0.0%	23.2%	7.7%
Both Subjects													
2017-18	42.1%	38.5%	<b>19.2%</b>	20.9%	17.5%	35.7%	-	20.0%	-	*	0.0%	18.9%	3.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>9.3%</b>	7.0%	10.0%	14.3%	-	20.0%	-	*	0.0%	8.7%	1.1%
2016-17	19.9%	16.8%	<b>11.2%</b>	10.7%	10.0%	14.3%	*	29.4%	-	*	0.0%	11.9%	1.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>15.9%</b>	4.1%	23.6%	21.4%	-	0.0%	-	*	0.0%	16.7%	18.7%
2016-17	20.1%	25.7%	<b>17.8%</b>	3.4%	28.8%	14.3%	*	11.8%	-	*	2.4%	17.7%	22.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>37.4%</b>	34.0%	40.5%	32.1%	-	26.7%	-	*	83.8%	36.1%	30.2%
2016-17	13.2%	12.4%	<b>10.8%</b>	8.1%	11.9%	14.3%	*	20.6%	-	*	23.8%	10.2%	7.8%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>8.0%</b>	3.5%	11.1%	7.1%	-	6.7%	-	*	2.5%	8.0%	6.6%
2016-17	2.7%	2.5%	<b>3.4%</b>	0.6%	5.8%	0.0%	*	0.0%	-	*	0.0%	3.7%	3.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>4.7%</b>	5.8%	4.6%	0.0%	-	0.0%	-	*	55.0%	3.7%	5.5%
2016-17	1.0%	2.1%	<b>2.0%</b>	3.4%	1.3%	0.0%	*	0.0%	-	*	21.4%	1.2%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>51.5%</b>	44.2%	56.4%	50.0%	-	46.7%	-	*	42.5%	51.4%	45.1%
2016-17	17.3%	13.4%	<b>13.7%</b>	9.0%	14.6%	28.6%	*	41.2%	-	*	4.8%	13.7%	12.1%

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1592  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>3.7%</b>	4.1%	3.9%	0.0%	-	0.0%	-	*	7.5%	2.8%	3.3%
2016-17	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>2.5%</b>	2.9%	2.1%	7.1%	-	0.0%	-	*	30.0%	1.9%	2.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1593  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>9.3%</b>	12.2%	7.9%	7.1%	-	6.7%	-	*	0.0%	9.3%	1.1%
2016-17	23.4%	15.0%	<b>9.9%</b>	9.6%	10.8%	0.0%	*	5.9%	-	*	0.0%	10.4%	1.7%
Mathematics													
2017-18	23.7%	17.7%	<b>14.8%</b>	19.2%	12.9%	7.1%	-	6.7%	-	*	0.0%	15.2%	6.6%
2016-17	19.8%	14.1%	<b>7.9%</b>	7.9%	7.9%	0.0%	*	11.8%	-	*	4.8%	7.9%	1.7%
Both Subjects													
2017-18	18.1%	10.2%	<b>4.1%</b>	5.8%	3.6%	0.0%	-	0.0%	-	*	0.0%	4.3%	1.1%
2016-17	12.9%	7.1%	<b>2.7%</b>	2.2%	2.9%	0.0%	*	5.9%	-	*	0.0%	3.0%	1.7%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>64.7%</b>	61.0%	67.5%	50.0%	-	66.7%	-	*	57.5%	64.7%	58.2%
2016-17	50.5%	35.7%	<b>24.7%</b>	26.4%	22.1%	28.6%	*	41.2%	-	*	14.3%	25.6%	13.8%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.2%</b>	0.6%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.2%</b>	0.0%	0.0%	0.0%	-	6.7%	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>32.2%</b>	27.1%	35.7%	28.0%	*	22.6%	*	33.3%	n/a	33.0%	n/a
2017	26.2%	36.8%	<b>32.0%</b>	29.9%	34.2%	39.3%	*	15.4%	*	40.0%	n/a	32.4%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>12.6%</b>	13.7%	12.2%	8.0%	*	9.7%	*	33.3%	n/a	13.2%	n/a
2017	15.9%	23.3%	<b>15.5%</b>	15.4%	15.5%	32.1%	*	5.1%	*	20.0%	n/a	15.0%	n/a
Mathematics													
2018	7.3%	10.5%	<b>1.2%</b>	1.2%	0.8%	8.0%	*	3.2%	*	0.0%	n/a	1.0%	n/a
2017	7.2%	10.2%	<b>3.8%</b>	3.0%	4.1%	3.6%	*	5.1%	*	0.0%	n/a	3.8%	n/a
Science													
2018	10.8%	15.4%	<b>13.2%</b>	15.5%	11.7%	16.0%	*	19.4%	*	0.0%	n/a	13.4%	n/a
2017	10.9%	14.9%	<b>14.1%</b>	16.9%	12.2%	21.4%	*	10.3%	*	20.0%	n/a	14.3%	n/a
Social Studies													
2018	14.5%	22.7%	<b>17.9%</b>	17.6%	18.2%	20.0%	*	16.1%	*	0.0%	n/a	18.2%	n/a
2017	15.0%	22.3%	<b>18.6%</b>	20.1%	18.1%	32.1%	*	7.7%	*	0.0%	n/a	18.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>25.8%</b>	5.6%	34.2%	28.6%	-	14.3%	-	*	n/a	24.2%	n/a
2017	49.1%	37.9%	<b>22.2%</b>	8.9%	28.1%	36.4%	*	16.7%	-	*	n/a	22.5%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>3.9%</b>	2.2%	3.9%	*	-	*	-	*	n/a	1.9%	n/a
2017	41.3%	27.3%	<b>6.8%</b>	5.8%	6.0%	22.2%	-	*	-	*	n/a	8.1%	n/a
Mathematics													
2018	52.8%	43.2%	<b>25.0%</b>	*	20.0%	*	-	*	-	-	n/a	25.0%	n/a



District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1594  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	16.7%	0.0%	18.2%	*	*	*	-	-	n/a	14.3%	n/a
2018	38.0%	28.6%	1.5%	0.0%	1.4%	*	-	0.0%	-	-	n/a	0.9%	n/a
2017 Social Studies	38.3%	28.9%	2.2%	1.8%	1.5%	16.7%	*	*	-	*	n/a	1.9%	n/a
2018	44.6%	32.0%	4.9%	0.0%	6.1%	40.0%	-	0.0%	-	-	n/a	4.1%	n/a
2017	41.4%	27.6%	7.9%	5.9%	8.2%	22.2%	-	*	-	-	n/a	7.9%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	90.1%	98.8%	83.6%	100.0%	-	86.7%	-	*	n/a	88.2%	n/a
2016-17	73.5%	90.9%	84.5%	84.3%	81.6%	85.7%	100.0%	100.0%	-	100.0%	n/a	85.2%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	10.1%	7.6%	9.4%	43.8%	-	15.4%	-	*	n/a	9.4%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	886	868	887	1020	-	916	-	*	n/a	879	n/a
English Language Arts and Writing													
2017-18	521	490	446	440	446	517	-	432	-	*	n/a	442	n/a
Mathematics													
2017-18	515	484	440	429	441	503	-	484	-	*	n/a	437	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	17.8	15.7	19.2	*	-	-	-	-	n/a	17.3	n/a
English Language Arts													
2017-18	20.3	22.5	17.8	15.5	19.4	*	-	-	-	-	n/a	17.1	n/a
Mathematics													
2017-18	20.6	22.2	17.7	15.7	19.2	*	-	-	-	-	n/a	17.4	n/a
Science													
2017-18	20.9	22.3	17.7	16.0	18.2	*	-	-	-	-	n/a	17.1	n/a

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1595  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>36.8%</b>	31.9%	39.0%	35.7%	0.0%	51.0%	*	46.7%	15.1%	36.5%	20.1%
2016-17	37.1%	40.6%	<b>27.5%</b>	25.7%	28.7%	36.4%	30.0%	20.5%	0.0%	9.1%	5.6%	28.5%	9.6%
English Language Arts													
2017-18	17.3%	18.1%	<b>11.1%</b>	10.4%	11.4%	7.4%	*	13.7%	*	20.0%	4.4%	10.8%	2.9%
2016-17	16.8%	18.5%	<b>9.4%</b>	10.4%	8.4%	21.8%	11.1%	8.8%	0.0%	10.0%	0.5%	9.2%	0.3%
Mathematics													
2017-18	20.7%	20.2%	<b>15.2%</b>	14.2%	15.4%	16.0%	*	29.4%	*	6.7%	6.0%	14.8%	10.6%
2016-17	19.5%	20.1%	<b>10.9%</b>	13.6%	8.9%	14.5%	22.2%	16.9%	0.0%	0.0%	2.5%	11.5%	3.9%
Science													
2017-18	21.2%	17.2%	<b>13.3%</b>	13.6%	12.7%	7.5%	*	27.5%	*	20.0%	6.3%	13.6%	6.7%
2016-17	5.7%	5.8%	<b>3.3%</b>	3.5%	2.9%	5.7%	11.1%	5.3%	0.0%	0.0%	0.0%	3.6%	0.2%
Social Studies													
2017-18	22.8%	24.8%	<b>16.4%</b>	14.2%	17.3%	24.0%	*	22.0%	*	14.3%	2.3%	16.5%	1.8%
2016-17	21.8%	24.2%	<b>15.9%</b>	16.0%	16.5%	21.8%	0.0%	7.4%	0.0%	0.0%	0.9%	16.6%	1.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>41.0%</b>	51.1%	32.6%	28.6%	*	47.1%	-	*	21.4%	43.6%	9.7%
2015-16	54.7%	48.4%	<b>47.7%</b>	60.1%	38.2%	57.1%	*	50.0%	-	-	23.3%	47.2%	30.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>26.1%</b>	15.3%	32.1%	*	*	62.5%	-	*	0.0%	25.3%	0.0%
2015-16	55.7%	47.0%	<b>26.5%</b>	22.0%	30.4%	*	-	37.5%	-	-	0.0%	25.2%	12.5%

District Name: HOUSTON ISD  
Campus Name: WESTBURY H S  
Campus Number: 101912017

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1596  
Total Students: 2,341  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,341	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	691	29.5%	7.5%	8.1%
Grade 10	633	27.0%	6.6%	7.4%
Grade 11	519	22.2%	5.9%	6.9%
Grade 12	498	21.3%	5.5%	6.5%
Ethnic Distribution:				
African American	775	33.1%	23.3%	12.6%
Hispanic	1,451	62.0%	62.0%	52.6%
White	50	2.1%	9.0%	27.4%
American Indian	4	0.2%	0.2%	0.4%
Asian	40	1.7%	4.2%	4.5%
Pacific Islander	3	0.1%	0.1%	0.2%
Two or More Races	18	0.8%	1.2%	2.4%
Economically Disadvantaged	2,182	93.2%	79.9%	60.6%
Non-Educationally Disadvantaged	159	6.8%	20.1%	39.4%
Section 504 Students	40	1.7%	2.9%	6.5%
English Learners (EL)	564	24.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	48	1.8%	0.7%	1.4%
Students w/ Dyslexia	53	2.3%	1.9%	3.6%
At-Risk	1,686	72.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	255			
By Type of Primary Disability				
Students with Intellectual Disabilities	167	65.5%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	55	21.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	502	19.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1597  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	205	7.9%		
Hispanic	266	10.3%		
White	16	0.6%		
American Indian	3	0.1%		
Asian	11	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	8.8%	13.9%	7.2%	9.7%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	21.4	19.6	16.6
Foreign Languages	22.8	22.1	18.9
Mathematics	24.9	21.7	17.8
Science	26.2	22.3	18.9
Social Studies	27.3	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1598  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	160.2	100.0%	100.0%	100.0%
Professional Staff:	150.4	93.8%	61.3%	64.1%
Teachers	126.9	79.2%	46.5%	49.8%
Professional Support	13.3	8.3%	11.9%	10.1%
Campus Administration (School Leadership)	10.2	6.4%	2.4%	3.0%
Educational Aides:	9.9	6.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	103.8	64.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	53.4	42.1%	36.1%	10.6%
Hispanic	17.0	13.4%	29.7%	27.7%
White	44.5	35.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	10.0	7.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	1.6%	1.4%	1.1%
Males	62.7	49.4%	26.1%	23.8%
Females	64.2	50.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	14.0	11.0%	4.6%	1.4%
Bachelors	77.9	61.4%	70.9%	73.6%
Masters	33.0	26.0%	23.1%	24.3%
Doctorate	2.0	1.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	11.8%	8.1%	7.0%
1-5 Years Experience	38.0	29.9%	32.3%	28.9%
6-10 Years Experience	21.4	16.9%	17.5%	19.0%
11-20 Years Experience	34.7	27.4%	26.9%	29.3%
Over 20 Years Experience	17.7	14.0%	15.2%	15.7%
Number of Students per Teacher	18.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1599  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	6.0	5.4
Average Years Experience of Assistant Principals	8.3	5.1	5.3
Average Years Experience of Assistant Principals with District	8.3	4.7	4.7
Average Years Experience of Teachers:	10.2	10.6	11.1
Average Years Experience of Teachers with District:	6.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,128	\$47,385	\$47,218
1-5 Years Experience	\$49,341	\$50,369	\$50,408
6-10 Years Experience	\$55,177	\$53,128	\$52,786
11-20 Years Experience	\$55,326	\$55,304	\$56,041
Over 20 Years Experience	\$63,948	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,745	\$54,125	\$54,122
Professional Support	\$57,721	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,022	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WESTBURY H S  
 Campus Number: 101912017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1600  
 Total Students: 2,341  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	542	23.2%	32.4%	19.7%
Career & Technical Education	2,193	93.7%	20.6%	26.3%
Gifted & Talented Education	136	5.8%	15.8%	8.1%
Special Education	255	10.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	5.8%	15.3%	6.4%
Career & Technical Education	16.7	13.2%	3.1%	4.9%
Compensatory Education	6.3	4.9%	1.5%	2.7%
Gifted & Talented Education	6.4	5.1%	6.1%	2.0%
Regular Education	67.7	53.3%	64.5%	71.4%
Special Education	13.2	10.4%	7.2%	9.1%
Other	9.2	7.3%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTSIDE H S**

Campus Number: **101912036**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1603  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	74%	69%	72%	83%	*	91%	*	70%	40%	25%	81%	62%	69%	51%
	2018	65%	54%	69%	65%	79%	79%	-	94%	*	54%	24%	64%	75%	57%	62%	44%
At Meets Grade Level or Above	2019	50%	41%	60%	51%	57%	72%	*	89%	*	50%	28%	25%	68%	44%	53%	30%
	2018	44%	34%	52%	46%	48%	68%	-	85%	*	38%	15%	36%	59%	40%	43%	22%
At Masters Grade Level	2019	11%	9%	17%	12%	12%	29%	*	43%	*	5%	6%	0%	21%	7%	10%	2%
	2018	7%	7%	12%	7%	8%	21%	-	43%	*	8%	5%	0%	15%	6%	7%	4%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	73%	68%	72%	79%	-	98%	-	64%	37%	63%	80%	60%	67%	44%
	2018	67%	55%	77%	73%	74%	85%	*	92%	*	79%	41%	60%	83%	61%	71%	49%
At Meets Grade Level or Above	2019	49%	41%	58%	50%	56%	68%	-	90%	-	50%	24%	63%	67%	41%	52%	26%
	2018	48%	37%	62%	53%	58%	76%	*	89%	*	71%	31%	50%	70%	42%	55%	31%
At Masters Grade Level	2019	8%	7%	11%	6%	7%	18%	-	42%	-	14%	8%	25%	12%	8%	6%	2%
	2018	8%	6%	12%	6%	10%	18%	*	41%	*	21%	0%	0%	15%	5%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	79%	76%	81%	82%	-	100%	*	42%	41%	80%	84%	72%	78%	74%
	2018	83%	73%	83%	76%	85%	87%	-	95%	*	71%	50%	71%	88%	76%	80%	82%
At Meets Grade Level or Above	2019	61%	48%	52%	45%	54%	62%	-	83%	*	42%	24%	20%	56%	47%	48%	44%
	2018	55%	42%	55%	53%	53%	60%	-	86%	*	57%	23%	57%	60%	49%	49%	46%
At Masters Grade Level	2019	37%	29%	30%	29%	28%	36%	-	56%	*	25%	12%	20%	30%	30%	26%	23%
	2018	32%	25%	29%	27%	29%	33%	-	52%	*	14%	6%	43%	35%	21%	25%	23%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	90%	89%	88%	90%	*	100%	*	94%	66%	60%	94%	83%	86%	77%
	2018	87%	77%	90%	91%	86%	94%	-	100%	*	90%	70%	88%	92%	85%	85%	74%
At Meets Grade Level or Above	2019	62%	50%	70%	64%	65%	82%	*	96%	*	69%	34%	40%	77%	58%	64%	41%
	2018	59%	45%	67%	60%	61%	83%	-	95%	*	60%	32%	63%	73%	55%	57%	41%
At Masters Grade Level	2019	25%	19%	30%	21%	23%	48%	*	63%	*	38%	7%	20%	38%	17%	20%	10%
	2018	24%	17%	31%	22%	23%	52%	-	75%	*	20%	15%	25%	38%	19%	20%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	94%	94%	93%	93%	*	100%	*	100%	62%	*	96%	87%	92%	73%
	2018	92%	86%	94%	92%	93%	98%	-	100%	*	90%	71%	*	96%	87%	93%	79%
At Meets Grade Level or Above	2019	73%	66%	80%	75%	79%	86%	*	97%	*	70%	43%	*	86%	64%	76%	41%
	2018	70%	61%	82%	77%	77%	94%	-	94%	*	80%	50%	*	85%	70%	78%	50%
At Masters Grade Level	2019	45%	38%	55%	41%	56%	66%	*	74%	*	60%	14%	*	62%	34%	50%	20%
	2018	40%	33%	52%	43%	46%	65%	-	79%	*	40%	18%	*	55%	39%	46%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	78%	80%	86%	100%	97%	100%	74%	47%	59%	87%	71%	77%	62%
	2018	77%	70%	82%	79%	79%	88%	*	97%	50%	76%	47%	73%	87%	72%	77%	62%
At Meets Grade Level or Above	2019	50%	44%	64%	56%	61%	75%	80%	92%	67%	56%	30%	41%	71%	50%	58%	35%
	2018	48%	42%	64%	57%	59%	77%	*	91%	25%	61%	27%	53%	70%	49%	56%	36%
At Masters Grade Level	2019	24%	21%	27%	21%	23%	39%	60%	54%	33%	25%	9%	17%	32%	17%	20%	10%

District Name: HOUSTON ISD  
Campus Name: WESTSIDE H S  
Campus Number: 101912036

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1604  
Total Students: 2,897  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	26%	20%	21%	37%	*	61%	0%	20%	8%	18%	31%	16%	19%	11%
At Approaches Grade Level or Above	2019	75%	69%	74%	69%	72%	81%	*	94%	*	68%	39%	44%	80%	61%	68%	48%
	2018	74%	66%	73%	69%	69%	82%	*	93%	40%	67%	31%	62%	79%	59%	66%	46%
At Meets Grade Level or Above	2019	48%	42%	59%	50%	57%	70%	*	89%	*	50%	27%	44%	68%	42%	53%	28%
	2018	46%	40%	57%	50%	53%	72%	*	87%	0%	56%	22%	43%	65%	41%	49%	26%
At Masters Grade Level	2019	21%	19%	14%	9%	10%	23%	*	42%	*	9%	7%	13%	17%	8%	8%	2%
	2018	19%	18%	12%	7%	9%	19%	*	42%	0%	15%	3%	0%	15%	6%	8%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	79%	76%	81%	82%	-	100%	*	42%	41%	80%	84%	72%	78%	74%
	2018	81%	76%	83%	76%	85%	87%	-	95%	*	71%	50%	71%	88%	76%	80%	82%
At Meets Grade Level or Above	2019	52%	47%	52%	45%	54%	62%	-	83%	*	42%	24%	20%	56%	47%	48%	44%
	2018	50%	45%	55%	53%	53%	60%	-	86%	*	57%	23%	57%	60%	49%	49%	46%
At Masters Grade Level	2019	26%	25%	30%	29%	28%	36%	-	56%	*	25%	12%	20%	30%	30%	26%	23%
	2018	24%	23%	29%	27%	29%	33%	-	52%	*	14%	6%	43%	35%	21%	25%	23%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	90%	89%	88%	90%	*	100%	*	94%	66%	60%	94%	83%	86%	77%
	2018	80%	72%	90%	91%	86%	94%	-	100%	*	90%	70%	88%	92%	85%	85%	74%
At Meets Grade Level or Above	2019	54%	45%	70%	64%	65%	82%	*	96%	*	69%	34%	40%	77%	58%	64%	41%
	2018	51%	41%	67%	60%	61%	83%	-	95%	*	60%	32%	63%	73%	55%	57%	41%
At Masters Grade Level	2019	25%	19%	30%	21%	23%	48%	*	63%	*	38%	7%	20%	38%	17%	20%	10%
	2018	23%	18%	31%	22%	23%	52%	-	75%	*	20%	15%	25%	38%	19%	20%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	94%	94%	93%	93%	*	100%	*	100%	62%	*	96%	87%	92%	73%
	2018	78%	72%	94%	92%	93%	98%	-	100%	*	90%	71%	*	96%	87%	93%	79%
At Meets Grade Level or Above	2019	55%	48%	80%	75%	79%	86%	*	97%	*	70%	43%	*	86%	64%	76%	41%
	2018	53%	45%	82%	77%	77%	94%	-	94%	*	80%	50%	*	85%	70%	78%	50%
At Masters Grade Level	2019	33%	27%	55%	41%	56%	66%	*	74%	*	60%	14%	*	62%	34%	50%	20%
	2018	31%	25%	52%	43%	46%	65%	-	79%	*	40%	18%	*	55%	39%	46%	28%

District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1605  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>70</b>	67	69	75	-	81	-	55	65	75	70	70	70	70
	2018	67	63	<b>73</b>	73	72	72	*	82	*	83	74	86	74	70	73	70
End of Course Algebra I	2019	75	68	<b>69</b>	66	69	75	-	91	*	57	41	*	70	67	68	61
	2018	72	63	<b>77</b>	80	75	75	-	89	*	70	43	80	78	75	74	72
All Grades Both Subjects	2019	69	68	<b>70</b>	67	69	75	-	84	*	56	54	72	70	69	69	65
	2018	69	68	<b>74</b>	76	73	73	*	84	*	79	58	83	75	72	74	71
All Grades ELA/Reading	2019	68	68	<b>70</b>	67	69	75	-	81	-	55	65	75	70	70	70	70
	2018	69	69	<b>73</b>	73	72	72	*	82	*	83	74	86	74	70	73	70
All Grades Mathematics	2019	70	68	<b>69</b>	66	69	75	-	91	*	57	41	*	70	67	68	61
	2018	70	68	<b>77</b>	80	75	75	-	89	*	70	43	80	78	75	74	72

District Name: HOUSTON ISD  
Campus Name: WESTSIDE H S  
Campus Number: 101912036

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1606  
Total Students: 2,897  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1607  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	-	-	-	-	-	51%	-	51%	88%	51%	52%
	2018	77%	70%	<b>82%</b>	-	-	-	-	-	43%	-	43%	18%	43%	42%
At Meets Grade Level or Above	2019	50%	44%	<b>64%</b>	-	-	-	-	-	22%	-	22%	50%	22%	23%
	2018	48%	42%	<b>64%</b>	-	-	-	-	-	16%	-	16%	0%	16%	16%
At Masters Grade Level	2019	24%	21%	<b>27%</b>	-	-	-	-	-	5%	-	5%	6%	5%	5%
	2018	22%	19%	<b>26%</b>	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	-	-	-	-	-	35%	-	35%	88%	35%	37%
	2018	74%	66%	<b>73%</b>	-	-	-	-	-	21%	-	21%	0%	21%	21%
At Meets Grade Level or Above	2019	48%	42%	<b>59%</b>	-	-	-	-	-	15%	-	15%	50%	15%	16%
	2018	46%	40%	<b>57%</b>	-	-	-	-	-	8%	-	8%	0%	8%	8%
At Masters Grade Level	2019	21%	19%	<b>14%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>12%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	-	-	-	-	-	68%	-	68%	*	68%	68%
	2018	81%	76%	<b>83%</b>	-	-	-	-	-	77%	-	77%	*	77%	75%
At Meets Grade Level or Above	2019	52%	47%	<b>52%</b>	-	-	-	-	-	35%	-	35%	*	35%	35%
	2018	50%	45%	<b>55%</b>	-	-	-	-	-	31%	-	31%	*	31%	31%
At Masters Grade Level	2019	26%	25%	<b>30%</b>	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	24%	23%	<b>29%</b>	-	-	-	-	-	13%	-	13%	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>90%</b>	-	-	-	-	-	69%	-	69%	*	69%	70%
	2018	80%	72%	<b>90%</b>	-	-	-	-	-	59%	-	59%	*	59%	59%
At Meets Grade Level or Above	2019	54%	45%	<b>70%</b>	-	-	-	-	-	27%	-	27%	*	27%	28%
	2018	51%	41%	<b>67%</b>	-	-	-	-	-	22%	-	22%	*	22%	21%
At Masters Grade Level	2019	25%	19%	<b>30%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	23%	18%	<b>31%</b>	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>94%</b>	-	-	-	-	-	61%	-	61%	*	61%	62%
	2018	78%	72%	<b>94%</b>	-	-	-	-	-	60%	-	60%	*	60%	60%
At Meets Grade Level or Above	2019	55%	48%	<b>80%</b>	-	-	-	-	-	23%	-	23%	*	23%	22%
	2018	53%	45%	<b>82%</b>	-	-	-	-	-	21%	-	21%	*	21%	20%
At Masters Grade Level	2019	33%	27%	<b>55%</b>	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	31%	25%	<b>52%</b>	-	-	-	-	-	5%	-	5%	*	5%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	-	-	-	-	-	66%	-	66%	*	66%	66%
	2018	69%	68%	<b>74%</b>	-	-	-	-	-	69%	-	69%	-	69%	69%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	-	-	-	-	-	71%	-	71%	*	71%	72%
	2018	69%	69%	<b>73%</b>	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	-	-	-	-	-	61%	-	61%	*	61%	61%
	2018	70%	68%	<b>77%</b>	-	-	-	-	-	68%	-	68%	-	68%	68%

District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1608  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	94%	92%	<b>91%</b>	88%	91%	91%	100%	92%	100%	94%	94%	89%	72%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	6%	3%	3%	0%	2%	0%	4%	3%	4%	2%
Other Exclusions	1%	3%	<b>5%</b>	4%	5%	6%	0%	5%	0%	1%	0%	6%	26%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	<b>89%</b>	85%	89%	92%	*	95%	89%	93%	92%	88%	60%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	8%	5%	3%	*	1%	0%	2%	4%	5%	7%
Other Exclusions	1%	2%	<b>5%</b>	6%	5%	5%	*	3%	11%	5%	1%	6%	33%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: WESTSIDE H S  
Campus Number: 101912036

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1609  
Total Students: 2,897  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.0%</b>	94.3%	95.0%	95.2%	*	97.7%	*	93.6%	90.6%	94.5%	94.8%
2016-17	95.7%	95.5%	<b>94.2%</b>	94.1%	93.6%	94.5%	92.5%	97.3%	*	94.6%	91.2%	93.9%	92.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>1.7%</b>	2.6%	1.7%	0.3%	28.6%	0.0%	0.0%	6.1%	3.0%	1.9%	2.8%
2016-17	1.9%	4.1%	<b>1.6%</b>	2.0%	1.5%	1.0%	0.0%	1.4%	0.0%	2.0%	3.2%	1.6%	3.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>90.9%</b>	89.4%	91.0%	93.4%	*	96.0%	*	78.6%	85.3%	92.4%	75.0%
Received TxCHSE	0.4%	0.7%	<b>0.9%</b>	1.0%	1.1%	0.0%	*	2.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.8%	5.5%	<b>2.1%</b>	1.5%	3.2%	1.5%	*	0.0%	*	0.0%	8.8%	1.3%	12.5%
Dropped Out	5.7%	12.9%	<b>6.2%</b>	8.0%	4.7%	5.1%	*	2.0%	*	21.4%	5.9%	5.5%	12.5%
Graduates and TxCHSE	90.4%	81.6%	<b>91.8%</b>	90.5%	92.1%	93.4%	*	98.0%	*	78.6%	85.3%	93.2%	75.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>93.8%</b>	92.0%	95.3%	94.9%	*	98.0%	*	78.6%	94.1%	94.5%	87.5%
Class of 2017													
Graduated	89.7%	80.7%	<b>94.3%</b>	93.0%	94.9%	96.0%	*	92.0%	*	100.0%	71.4%	93.9%	77.5%
Received TxCHSE	0.4%	0.7%	<b>0.7%</b>	0.9%	0.4%	0.7%	*	2.0%	*	0.0%	2.4%	1.1%	0.0%
Continued HS	4.0%	5.9%	<b>2.3%</b>	1.8%	3.1%	2.0%	*	0.0%	*	0.0%	14.3%	2.9%	15.0%
Dropped Out	5.9%	12.6%	<b>2.7%</b>	4.4%	1.6%	1.3%	*	6.0%	*	0.0%	11.9%	2.1%	7.5%
Graduates and TxCHSE	90.1%	81.5%	<b>95.0%</b>	93.8%	95.3%	96.7%	*	94.0%	*	100.0%	73.8%	95.0%	77.5%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>97.3%</b>	95.6%	98.4%	98.7%	*	94.0%	*	100.0%	88.1%	97.9%	92.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>96.1%</b>	93.8%	98.0%	97.3%	*	92.0%	*	100.0%	82.5%	96.0%	89.5%
Received TxCHSE	0.6%	1.1%	<b>1.0%</b>	1.3%	0.4%	0.7%	*	4.0%	*	0.0%	2.5%	1.1%	0.0%
Continued HS	1.1%	1.2%	<b>0.1%</b>	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.3%	2.6%
Dropped Out	6.3%	13.3%	<b>2.8%</b>	4.8%	1.6%	1.3%	*	4.0%	*	0.0%	15.0%	2.7%	7.9%
Graduates and TxCHSE	92.6%	85.5%	<b>97.1%</b>	95.2%	98.4%	98.0%	*	96.0%	*	100.0%	85.0%	97.1%	89.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>97.2%</b>	95.2%	98.4%	98.7%	*	96.0%	*	100.0%	85.0%	97.3%	92.1%
Class of 2016													
Graduated	91.6%	84.4%	<b>95.2%</b>	95.7%	93.5%	95.9%	*	97.7%	-	100.0%	88.0%	94.3%	85.0%
Received TxCHSE	0.7%	1.0%	<b>0.6%</b>	0.0%	1.3%	0.7%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.5%	<b>4.2%</b>	4.3%	5.2%	3.4%	*	2.3%	-	0.0%	12.0%	5.2%	15.0%
Graduates and TxCHSE	92.2%	85.3%	<b>95.8%</b>	95.7%	94.8%	96.6%	*	97.7%	-	100.0%	88.0%	94.8%	85.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>95.8%</b>	95.7%	94.8%	96.6%	*	97.7%	-	100.0%	88.0%	94.8%	85.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>95.0%</b>	95.3%	93.5%	95.9%	*	97.7%	-	100.0%	88.0%	94.0%	85.0%



District Name: HOUSTON ISD  
Campus Name: WESTSIDE H S  
Campus Number: 101912036

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1610  
Total Students: 2,897  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	<b>0.9%</b>	0.5%	1.7%	0.7%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	<b>4.0%</b>	4.3%	4.7%	3.4%	*	2.3%	-	0.0%	12.0%	4.9%	15.0%
Graduates and TxCHSE	92.9%	86.3%	<b>96.0%</b>	95.7%	95.3%	96.6%	*	97.7%	-	100.0%	88.0%	95.1%	85.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	<b>96.0%</b>	95.7%	95.3%	96.6%	*	97.7%	-	100.0%	88.0%	95.1%	85.0%
Class of 2015													
Graduated	91.8%	86.2%	<b>96.1%</b>	93.4%	95.7%	98.6%	*	100.0%	-	100.0%	95.6%	95.6%	87.5%
Received TxCHSE	1.0%	1.1%	<b>0.7%</b>	2.4%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.8%	<b>0.4%</b>	0.0%	0.5%	0.7%	*	0.0%	-	0.0%	4.4%	0.3%	0.0%
Dropped Out	6.7%	11.9%	<b>2.8%</b>	4.2%	3.8%	0.7%	*	0.0%	-	0.0%	0.0%	3.4%	12.5%
Graduates and TxCHSE	92.8%	87.4%	<b>96.8%</b>	95.8%	95.7%	98.6%	*	100.0%	-	100.0%	95.6%	96.3%	87.5%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	<b>97.2%</b>	95.8%	96.2%	99.3%	*	100.0%	-	100.0%	100.0%	96.6%	87.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	<b>90.2%</b>	88.7%	90.0%	92.8%	*	96.0%	*	78.6%	82.9%	91.6%	75.0%
Class of 2017	89.7%	78.8%	<b>92.6%</b>	90.3%	93.1%	95.4%	*	92.0%	*	100.0%	71.4%	91.6%	77.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	<b>50.0%</b>	50.0%	36.4%	*	-	-	-	-	*	50.0%	25.0%
Class of 2017	88.5%	88.5%	<b>82.8%</b>	79.0%	81.1%	87.1%	*	95.5%	*	75.0%	23.3%	79.9%	64.3%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	<b>88.2%</b>	85.3%	87.0%	93.4%	*	100.0%	*	54.5%	50.0%	86.5%	80.8%
Class of 2017	60.8%	69.2%	<b>37.5%</b>	27.3%	38.5%	30.8%	-	*	-	*	-	30.8%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	<b>86.9%</b>	84.1%	84.7%	93.6%	*	100.0%	*	54.5%	47.6%	85.3%	67.6%
Class of 2017	85.9%	87.0%	<b>80.0%</b>	76.3%	78.8%	82.1%	*	95.7%	*	77.8%	23.3%	78.1%	58.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	<b>30.0%</b>	*	40.0%	*	-	-	-	-	*	20.0%	*
2016-17	87.2%	85.8%	<b>80.0%</b>	77.6%	76.7%	86.0%	*	92.7%	*	66.7%	20.0%	78.2%	46.7%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	<b>88.2%</b>	84.7%	86.5%	94.3%	*	100.0%	*	66.7%	47.4%	86.1%	81.3%
2016-17	56.5%	69.0%	<b>36.2%</b>	27.3%	33.3%	37.5%	-	*	-	*	-	29.4%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	<b>87.3%</b>	83.2%	85.6%	93.5%	*	100.0%	*	66.7%	40.9%	85.0%	80.0%
2016-17	84.0%	84.3%	<b>76.9%</b>	75.1%	74.1%	80.7%	*	93.0%	*	58.3%	20.0%	75.8%	42.4%

District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

1611  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	621	100.0%	11,005	347,893
By Ethnicity:				
African American	181	29.1%	2,642	43,502
Hispanic	253	40.7%	6,597	173,272
White	127	20.5%	1,127	107,052
American Indian	2	0.3%	30	1,226
Asian	48	7.7%	501	15,589
Pacific Islander	1	0.2%	10	528
Two or More Races	9	1.4%	98	6,724
By Graduation Type:				
Minimum H.S. Program	7	1.1%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	0.5%	268	3,538
Foundation H.S. Program (No Endorsement)	79	12.7%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	532	85.7%	9,510	272,526
Special Education Graduates	30	4.8%	792	25,962
Economically Disadvantaged Graduates	306	49.3%	7,020	166,956
LEP Graduates	37	6.0%	1,005	21,359
At-Risk Graduates	350	56.4%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1612  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>72.7%</b>	57.2%	76.9%	78.7%	*	94.8%	*	66.7%	56.7%	71.4%	54.1%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>67.3%</b>	49.7%	71.5%	74.8%	*	91.7%	*	66.7%	13.3%	65.0%	51.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>75.2%</b>	70.7%	67.2%	89.8%	*	93.8%	*	77.8%	20.0%	71.2%	35.1%
Mathematics													
2017-18	46.0%	42.0%	<b>57.0%</b>	44.2%	52.2%	72.4%	*	87.5%	*	66.7%	13.3%	53.3%	18.9%
Both Subjects													
2017-18	42.1%	38.5%	<b>55.2%</b>	42.0%	49.8%	71.7%	*	87.5%	*	66.7%	6.7%	52.0%	18.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>15.6%</b>	16.6%	16.2%	11.0%	*	22.9%	*	11.1%	3.3%	17.6%	0.0%
2016-17	19.9%	16.8%	<b>18.5%</b>	17.6%	17.1%	18.6%	*	32.6%	*	16.7%	2.9%	18.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>39.6%</b>	12.2%	52.6%	47.2%	*	58.3%	*	22.2%	6.7%	36.9%	37.8%
2016-17	20.1%	25.7%	<b>34.2%</b>	12.7%	41.4%	49.0%	*	58.1%	*	16.7%	2.9%	28.7%	30.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>2.3%</b>	0.6%	2.0%	3.9%	*	6.3%	*	0.0%	0.0%	2.6%	0.0%
2016-17	0.8%	2.1%	<b>5.6%</b>	5.4%	3.2%	6.2%	*	18.6%	*	8.3%	0.0%	5.3%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>20.0%</b>	19.1%	20.4%	19.7%	*	21.9%	*	22.2%	53.3%	20.1%	4.1%
2016-17	13.2%	12.4%	<b>14.6%</b>	15.6%	13.7%	13.4%	*	16.3%	*	16.7%	55.7%	15.0%	6.1%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.3%</b>	0.6%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>1.0%</b>	1.7%	1.2%	0.0%	*	0.0%	*	0.0%	20.0%	1.6%	0.0%
2016-17	1.0%	2.1%	<b>2.7%</b>	3.2%	1.6%	4.1%	*	0.0%	*	8.3%	51.4%	2.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>30.1%</b>	26.5%	30.0%	29.9%	*	39.6%	*	44.4%	0.0%	28.4%	8.1%
2016-17	17.3%	13.4%	<b>15.8%</b>	13.1%	16.3%	15.9%	*	25.6%	*	16.7%	5.7%	15.4%	0.0%

District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1613  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>2.4%</b>	2.8%	2.8%	1.6%	*	2.1%	*	0.0%	3.3%	2.6%	0.0%
2016-17	2.2%	2.2%	<b>4.3%</b>	5.9%	4.4%	1.4%	*	4.7%	*	0.0%	2.9%	5.6%	6.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>1.4%</b>	1.1%	1.2%	3.1%	*	0.0%	*	0.0%	30.0%	1.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1614  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>19.5%</b>	20.4%	17.0%	16.5%	*	37.5%	*	11.1%	10.0%	19.3%	5.4%
2016-17	23.4%	15.0%	<b>19.7%</b>	19.9%	19.1%	13.8%	*	37.2%	*	41.7%	5.7%	21.3%	0.0%
Mathematics													
2017-18	23.7%	17.7%	<b>21.7%</b>	23.8%	19.0%	16.5%	*	45.8%	*	0.0%	6.7%	22.2%	10.8%
2016-17	19.8%	14.1%	<b>22.5%</b>	23.1%	20.7%	20.0%	*	39.5%	*	25.0%	2.9%	24.4%	9.1%
Both Subjects													
2017-18	18.1%	10.2%	<b>11.1%</b>	9.4%	9.1%	10.2%	*	33.3%	*	0.0%	3.3%	11.4%	5.4%
2016-17	12.9%	7.1%	<b>13.2%</b>	11.8%	10.8%	12.4%	*	34.9%	*	25.0%	0.0%	12.4%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>57.8%</b>	58.6%	55.7%	59.1%	*	64.6%	*	44.4%	23.3%	53.3%	18.9%
2016-17	50.5%	35.7%	<b>40.1%</b>	42.5%	39.0%	32.4%	*	55.8%	*	58.3%	25.7%	40.4%	6.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>45.0%</b>	31.5%	41.0%	58.6%	*	77.5%	*	43.5%	n/a	37.8%	n/a
2017	26.2%	36.8%	<b>44.0%</b>	31.9%	40.9%	61.1%	*	62.9%	*	48.0%	n/a	34.2%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>35.8%</b>	28.6%	27.4%	50.2%	*	64.2%	*	34.8%	n/a	27.0%	n/a
2017	15.9%	23.3%	<b>34.4%</b>	28.3%	26.6%	52.7%	*	50.5%	*	32.0%	n/a	24.3%	n/a
Mathematics													
2018	7.3%	10.5%	<b>11.6%</b>	2.8%	8.3%	20.3%	*	34.2%	*	13.0%	n/a	8.4%	n/a
2017	7.2%	10.2%	<b>9.3%</b>	3.8%	5.5%	17.1%	*	28.9%	*	24.0%	n/a	5.6%	n/a
Science													
2018	10.8%	15.4%	<b>10.8%</b>	4.1%	9.3%	16.1%	*	27.5%	*	8.7%	n/a	8.4%	n/a
2017	10.9%	14.9%	<b>11.4%</b>	5.7%	8.9%	19.3%	*	27.8%	*	0.0%	n/a	7.2%	n/a
Social Studies													
2018	14.5%	22.7%	<b>25.9%</b>	13.3%	21.7%	40.2%	*	51.7%	*	34.8%	n/a	20.2%	n/a
2017	15.0%	22.3%	<b>24.0%</b>	14.5%	19.4%	42.2%	*	39.2%	*	20.0%	n/a	15.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>55.3%</b>	32.5%	60.1%	62.7%	-	64.5%	*	30.0%	n/a	54.3%	n/a
2017	49.1%	37.9%	<b>53.2%</b>	28.4%	58.6%	60.1%	*	70.5%	*	50.0%	n/a	48.1%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>35.9%</b>	24.1%	26.6%	44.3%	-	54.5%	*	37.5%	n/a	29.2%	n/a
2017	41.3%	27.3%	<b>36.4%</b>	17.6%	35.7%	42.1%	*	61.2%	*	62.5%	n/a	29.5%	n/a
Mathematics													
2018	52.8%	43.2%	<b>49.0%</b>	18.2%	33.3%	54.7%	-	70.7%	*	*	n/a	38.3%	n/a

District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1615  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	48.4%	18.8%	44.8%	51.1%	-	71.4%	-	16.7%	n/a	50.0%	n/a
2018	38.0%	28.6%	58.2%	25.0%	46.8%	71.4%	-	75.8%	*	*	n/a	58.3%	n/a
2017 Social Studies	38.3%	28.9%	62.3%	54.2%	44.7%	75.5%	*	74.1%	*	-	n/a	56.9%	n/a
2018	44.6%	32.0%	51.5%	42.3%	42.7%	63.8%	-	56.5%	*	25.0%	n/a	47.2%	n/a
2017	41.4%	27.6%	40.1%	23.0%	36.3%	45.7%	-	60.5%	*	40.0%	n/a	30.1%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	n/a	100.0%	n/a
2016-17	73.5%	90.9%	99.6%	100.0%	100.0%	95.9%	100.0%	100.0%	100.0%	91.7%	n/a	99.2%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	38.5%	22.1%	36.7%	55.4%	*	65.3%	*	60.0%	n/a	32.3%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	1040	971	1014	1131	*	1192	*	1088	n/a	1007	n/a
English Language Arts and Writing													
2017-18	521	490	524	495	509	568	*	589	*	550	n/a	507	n/a
Mathematics													
2017-18	515	484	516	476	505	563	*	603	*	538	n/a	500	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	23.0	19.7	21.6	24.9	*	26.2	-	*	n/a	21.5	n/a
English Language Arts													
2017-18	20.3	22.5	22.9	19.8	21.2	24.9	*	26.3	-	*	n/a	21.6	n/a
Mathematics													
2017-18	20.6	22.2	22.9	19.0	22.3	25.0	*	26.4	-	*	n/a	21.3	n/a
Science													
2017-18	20.9	22.3	22.7	19.9	21.3	24.6	*	25.4	-	*	n/a	21.0	n/a

District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1616  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>48.1%</b>	40.2%	43.3%	60.2%	60.0%	76.3%	*	43.2%	14.0%	42.1%	17.6%
2016-17	37.1%	40.6%	<b>46.8%</b>	38.4%	41.7%	61.1%	30.0%	74.1%	60.0%	45.7%	13.8%	38.7%	17.7%
English Language Arts													
2017-18	17.3%	18.1%	<b>21.7%</b>	17.8%	16.8%	29.6%	20.0%	44.4%	*	22.0%	0.6%	17.3%	0.8%
2016-17	16.8%	18.5%	<b>20.8%</b>	17.3%	16.0%	31.5%	14.3%	32.5%	40.0%	21.7%	2.8%	14.4%	6.1%
Mathematics													
2017-18	20.7%	20.2%	<b>20.1%</b>	14.5%	17.8%	24.5%	20.0%	44.2%	*	21.1%	3.3%	18.0%	3.4%
2016-17	19.5%	20.1%	<b>20.7%</b>	15.6%	17.1%	29.5%	16.7%	38.2%	60.0%	19.5%	2.0%	16.9%	1.7%
Science													
2017-18	21.2%	17.2%	<b>24.8%</b>	19.6%	23.6%	29.1%	40.0%	42.1%	*	18.4%	6.3%	21.8%	7.6%
2016-17	5.7%	5.8%	<b>7.4%</b>	3.7%	5.9%	11.6%	14.3%	20.1%	40.0%	2.6%	0.0%	5.4%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>29.3%</b>	19.3%	23.2%	44.3%	40.0%	63.2%	*	36.6%	2.8%	22.6%	0.8%
2016-17	21.8%	24.2%	<b>32.0%</b>	22.1%	26.3%	47.5%	0.0%	62.8%	40.0%	41.3%	2.2%	24.6%	0.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>61.3%</b>	62.4%	53.0%	69.2%	*	76.7%	*	66.7%	30.6%	57.5%	29.4%
2015-16	54.7%	48.4%	<b>62.5%</b>	58.0%	55.9%	73.1%	*	83.3%	-	70.0%	48.8%	57.8%	41.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>58.3%</b>	54.2%	45.8%	74.7%	*	75.0%	*	62.5%	0.0%	47.8%	30.0%
2015-16	55.7%	47.0%	<b>61.3%</b>	49.5%	59.5%	67.0%	-	81.8%	-	100.0%	20.0%	52.5%	18.2%

District Name: HOUSTON ISD  
Campus Name: WESTSIDE H S  
Campus Number: 101912036

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1617  
Total Students: 2,897  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,897	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	853	29.4%	7.5%	8.1%
Grade 10	710	24.5%	6.6%	7.4%
Grade 11	671	23.2%	5.9%	6.9%
Grade 12	663	22.9%	5.5%	6.5%
Ethnic Distribution:				
African American	838	28.9%	23.3%	12.6%
Hispanic	1,249	43.1%	62.0%	52.6%
White	550	19.0%	9.0%	27.4%
American Indian	3	0.1%	0.2%	0.4%
Asian	210	7.2%	4.2%	4.5%
Pacific Islander	3	0.1%	0.1%	0.2%
Two or More Races	44	1.5%	1.2%	2.4%
Economically Disadvantaged	1,648	56.9%	79.9%	60.6%
Non-Educationally Disadvantaged	1,249	43.1%	20.1%	39.4%
Section 504 Students	130	4.5%	2.9%	6.5%
English Learners (EL)	276	9.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	17	0.6%	0.7%	1.4%
Students w/ Dyslexia	63	2.2%	1.9%	3.6%
At-Risk	1,306	45.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	182			
By Type of Primary Disability				
Students with Intellectual Disabilities	101	55.5%	49.2%	42.4%
Students with Physical Disabilities	6	3.3%	14.7%	21.9%
Students with Autism	40	22.0%	15.4%	13.7%
Students with Behavioral Disabilities	35	19.2%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	384	12.5%	16.6%	15.4%



District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1618  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	155	5.0%		
Hispanic	153	5.0%		
White	52	1.7%		
American Indian	3	0.1%		
Asian	10	0.3%		
Pacific Islander	1	0.0%		
Two or More Races	10	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	10.1%	13.9%	7.2%	41.7%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	23.1	19.6	16.6
Foreign Languages	22.5	22.1	18.9
Mathematics	21.9	21.7	17.8
Science	26.4	22.3	18.9
Social Studies	27.4	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WESTSIDE H S  
Campus Number: 101912036

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1619  
Total Students: 2,897  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	187.0	100.0%	100.0%	100.0%
Professional Staff:	178.1	95.2%	61.3%	64.1%
Teachers	155.4	83.1%	46.5%	49.8%
Professional Support	21.7	11.6%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	0.5%	2.4%	3.0%
Educational Aides:	8.9	4.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	93.1	49.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	34.5	22.2%	36.1%	10.6%
Hispanic	30.0	19.3%	29.7%	27.7%
White	73.9	47.5%	26.7%	58.4%
American Indian	1.0	0.6%	0.3%	0.3%
Asian	12.0	7.7%	5.7%	1.7%
Pacific Islander	1.0	0.6%	0.1%	0.2%
Two or More Races	3.0	1.9%	1.4%	1.1%
Males	70.5	45.4%	26.1%	23.8%
Females	84.9	54.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	4.5%	4.6%	1.4%
Bachelors	99.4	64.0%	70.9%	73.6%
Masters	44.0	28.3%	23.1%	24.3%
Doctorate	5.0	3.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	7.1%	8.1%	7.0%
1-5 Years Experience	48.0	30.9%	32.3%	28.9%
6-10 Years Experience	35.0	22.5%	17.5%	19.0%
11-20 Years Experience	40.0	25.7%	26.9%	29.3%
Over 20 Years Experience	21.4	13.8%	15.2%	15.7%
Number of Students per Teacher	18.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1620  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.3	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,987	\$47,385	\$47,218
1-5 Years Experience	\$52,105	\$50,369	\$50,408
6-10 Years Experience	\$52,737	\$53,128	\$52,786
11-20 Years Experience	\$58,272	\$55,304	\$56,041
Over 20 Years Experience	\$68,001	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,450	\$54,125	\$54,122
Professional Support	\$68,379	\$67,225	\$64,069
Campus Administration (School Leadership)	\$132,600	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WESTSIDE H S  
 Campus Number: 101912036

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1621  
 Total Students: 2,897  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	270	9.3%	32.4%	19.7%
Career & Technical Education	2,323	80.2%	20.6%	26.3%
Gifted & Talented Education	648	22.4%	15.8%	8.1%
Special Education	182	6.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	3.0%	15.3%	6.4%
Career & Technical Education	18.6	11.9%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	13.8	8.9%	6.1%	2.0%
Regular Education	81.6	52.5%	64.5%	71.4%
Special Education	12.6	8.1%	7.2%	9.1%
Other	24.2	15.6%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHEATLEY H S**

Campus Number: **101912018**

2019 Accountability Rating: **F**



District Name: HOUSTON ISD  
Campus Name: WHEATLEY H S  
Campus Number: 101912018

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1624  
Total Students: 873  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	<b>38%</b>	46%	29%	-	*	-	*	23%	36%	40%	34%	38%	24%
		2018	65%	54%	<b>35%</b>	41%	29%	*	-	-	*	22%	17%	37%	30%	38%	30%
At Meets Grade Level or Above		2019	50%	41%	<b>19%</b>	24%	13%	-	*	-	*	11%	9%	20%	18%	19%	10%
		2018	44%	34%	<b>13%</b>	15%	11%	*	-	-	*	12%	0%	15%	10%	13%	11%
At Masters Grade Level		2019	11%	9%	<b>1%</b>	1%	1%	-	*	-	*	3%	0%	1%	0%	1%	0%
		2018	7%	7%	<b>1%</b>	1%	1%	*	-	-	*	4%	0%	1%	0%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	<b>39%</b>	46%	32%	-	*	*	*	20%	33%	43%	27%	37%	22%
		2018	67%	55%	<b>45%</b>	52%	38%	-	-	*	-	26%	40%	44%	48%	47%	26%
At Meets Grade Level or Above		2019	49%	41%	<b>19%</b>	25%	13%	-	*	*	*	15%	17%	22%	10%	19%	6%
		2018	48%	37%	<b>22%</b>	27%	17%	-	-	*	-	18%	0%	22%	20%	22%	9%
At Masters Grade Level		2019	8%	7%	<b>2%</b>	1%	2%	-	*	*	*	8%	0%	2%	2%	2%	0%
		2018	8%	6%	<b>3%</b>	2%	3%	-	-	*	-	10%	0%	4%	0%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	<b>69%</b>	70%	68%	-	*	-	*	52%	71%	69%	70%	69%	64%
		2018	83%	73%	<b>62%</b>	71%	54%	*	-	-	*	45%	60%	63%	60%	66%	61%
At Meets Grade Level or Above		2019	61%	48%	<b>34%</b>	41%	26%	-	*	-	*	22%	29%	37%	30%	33%	17%
		2018	55%	42%	<b>24%</b>	28%	20%	*	-	-	*	14%	20%	26%	19%	26%	22%
At Masters Grade Level		2019	37%	29%	<b>17%</b>	22%	11%	-	*	-	*	9%	14%	18%	16%	16%	9%
		2018	32%	25%	<b>5%</b>	8%	2%	*	-	-	*	3%	0%	5%	4%	5%	2%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	<b>67%</b>	76%	58%	-	*	*	*	60%	75%	69%	64%	66%	53%
		2018	87%	77%	<b>56%</b>	61%	51%	*	-	*	*	33%	*	57%	54%	57%	52%
At Meets Grade Level or Above		2019	62%	50%	<b>27%</b>	34%	21%	-	*	*	*	17%	25%	28%	26%	27%	11%
		2018	59%	45%	<b>15%</b>	18%	12%	*	-	*	*	11%	*	15%	15%	16%	8%
At Masters Grade Level		2019	25%	19%	<b>7%</b>	10%	4%	-	*	*	*	6%	13%	8%	5%	7%	2%
		2018	24%	17%	<b>3%</b>	2%	3%	*	-	*	*	3%	*	3%	2%	3%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	<b>78%</b>	88%	69%	-	*	*	-	42%	*	75%	84%	77%	64%
		2018	92%	86%	<b>76%</b>	77%	74%	-	-	*	-	40%	-	75%	78%	75%	55%
At Meets Grade Level or Above		2019	73%	66%	<b>43%</b>	60%	27%	-	*	*	-	24%	*	45%	38%	43%	21%
		2018	70%	61%	<b>37%</b>	43%	30%	-	-	*	-	14%	-	33%	47%	37%	11%
At Masters Grade Level		2019	45%	38%	<b>13%</b>	16%	11%	-	*	*	-	7%	*	14%	13%	13%	4%
		2018	40%	33%	<b>13%</b>	15%	10%	-	-	*	-	9%	-	13%	12%	12%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	<b>55%</b>	62%	47%	-	33%	*	-	80%	37%	57%	56%	54%	40%
		2018	77%	70%	<b>52%</b>	58%	46%	*	-	*	*	33%	30%	53%	50%	54%	43%
At Meets Grade Level or Above		2019	50%	44%	<b>27%</b>	34%	19%	-	17%	*	-	60%	17%	23%	29%	26%	12%
		2018	48%	42%	<b>21%</b>	25%	17%	*	-	*	*	13%	5%	21%	19%	21%	12%
At Masters Grade Level		2019	24%	21%	<b>7%</b>	9%	5%	-	0%	*	-	20%	6%	9%	7%	7%	2%

District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1625  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	4%	5%	3%	*	-	*	*	*	5%	0%	4%	3%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	38%	46%	31%	-	*	*	-	*	21%	35%	42%	31%	37%	23%
	2018	74%	66%	39%	46%	33%	*	-	-	*	*	24%	27%	40%	38%	42%	28%
At Meets Grade Level or Above	2019	48%	42%	19%	25%	13%	-	*	*	-	*	13%	12%	21%	14%	19%	8%
	2018	46%	40%	17%	21%	14%	*	-	-	*	*	14%	0%	18%	14%	17%	10%
At Masters Grade Level	2019	21%	19%	1%	1%	1%	-	*	*	-	*	5%	0%	1%	1%	1%	0%
	2018	19%	18%	2%	1%	2%	*	-	-	*	*	6%	0%	2%	0%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	70%	68%	-	*	-	-	*	52%	71%	69%	70%	69%	64%
	2018	81%	76%	62%	71%	54%	*	-	-	-	*	45%	60%	63%	60%	66%	61%
At Meets Grade Level or Above	2019	52%	47%	34%	41%	26%	-	*	-	-	*	22%	29%	37%	30%	33%	17%
	2018	50%	45%	24%	28%	20%	*	-	-	-	*	14%	20%	26%	19%	26%	22%
At Masters Grade Level	2019	26%	25%	17%	22%	11%	-	*	-	-	*	9%	14%	18%	16%	16%	9%
	2018	24%	23%	5%	8%	2%	*	-	-	-	*	3%	0%	5%	4%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	67%	76%	58%	-	*	*	-	*	60%	75%	69%	64%	66%	53%
	2018	80%	72%	56%	61%	51%	*	-	-	*	*	33%	*	57%	54%	57%	52%
At Meets Grade Level or Above	2019	54%	45%	27%	34%	21%	-	*	*	-	*	17%	25%	28%	26%	27%	11%
	2018	51%	41%	15%	18%	12%	*	-	-	*	*	11%	*	15%	15%	16%	8%
At Masters Grade Level	2019	25%	19%	7%	10%	4%	-	*	*	-	*	6%	13%	8%	5%	7%	2%
	2018	23%	18%	3%	2%	3%	*	-	-	*	*	3%	*	3%	2%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	78%	88%	69%	-	*	*	-	-	42%	*	75%	84%	77%	64%
	2018	78%	72%	76%	77%	74%	-	-	*	-	-	40%	-	75%	78%	75%	55%
At Meets Grade Level or Above	2019	55%	48%	43%	60%	27%	-	*	*	-	-	24%	*	45%	38%	43%	21%
	2018	53%	45%	37%	43%	30%	-	-	*	-	-	14%	-	33%	47%	37%	11%
At Masters Grade Level	2019	33%	27%	13%	16%	11%	-	*	*	-	-	7%	*	14%	13%	13%	4%
	2018	31%	25%	13%	15%	10%	-	-	*	-	-	9%	-	13%	12%	12%	4%



District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1626  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>59</b>	63	54	-	*	-	-	*	52	*	60	57	58	45
	2018	67	63	<b>61</b>	54	67	-	-	-	-	-	57	*	60	62	62	61
End of Course Algebra I	2019	75	68	<b>63</b>	63	62	-	-	-	-	*	44	*	61	67	62	56
	2018	72	63	<b>54</b>	59	48	*	-	-	-	*	38	*	55	51	54	56
All Grades Both Subjects	2019	69	68	<b>61</b>	63	57	-	*	-	-	*	48	57	60	62	60	50
	2018	69	68	<b>57</b>	56	58	*	-	-	-	*	47	*	58	56	59	59
All Grades ELA/Reading	2019	68	68	<b>59</b>	63	54	-	*	-	-	*	52	*	60	57	58	45
	2018	69	69	<b>61</b>	54	67	-	-	-	-	-	57	*	60	62	62	61
All Grades Mathematics	2019	70	68	<b>63</b>	63	62	-	-	-	-	*	44	*	61	67	62	56
	2018	70	68	<b>54</b>	59	48	*	-	-	-	*	38	*	55	51	54	56

District Name: HOUSTON ISD  
Campus Name: WHEATLEY H S  
Campus Number: 101912018

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1627  
Total Students: 873  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1628  
 Total Students: 873  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	35%	*	35%	0%	35%	34%
	2018	77%	70%	52%	-	-	-	-	-	34%	-	34%	80%	34%	35%
At Meets Grade Level or Above	2019	50%	44%	27%	-	-	-	-	-	6%	*	6%	0%	6%	6%
	2018	48%	42%	21%	-	-	-	-	-	4%	-	4%	50%	4%	5%
At Masters Grade Level	2019	24%	21%	7%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	22%	19%	4%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	38%	-	-	-	-	-	19%	*	19%	*	19%	18%
	2018	74%	66%	39%	-	-	-	-	-	20%	-	20%	60%	20%	21%
At Meets Grade Level or Above	2019	48%	42%	19%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2018	46%	40%	17%	-	-	-	-	-	3%	-	3%	60%	3%	4%
At Masters Grade Level	2019	21%	19%	1%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	18%	2%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	69%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	81%	76%	62%	-	-	-	-	-	53%	-	53%	*	53%	54%
At Meets Grade Level or Above	2019	52%	47%	34%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	50%	45%	24%	-	-	-	-	-	13%	-	13%	*	13%	14%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	24%	23%	5%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	67%	-	-	-	-	-	47%	*	48%	*	47%	46%
	2018	80%	72%	56%	-	-	-	-	-	42%	-	42%	*	42%	44%
At Meets Grade Level or Above	2019	54%	45%	27%	-	-	-	-	-	6%	*	6%	*	6%	6%
	2018	51%	41%	15%	-	-	-	-	-	0%	-	0%	*	0%	1%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	18%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	78%	-	-	-	-	-	58%	-	58%	*	58%	57%
	2018	78%	72%	76%	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	55%	48%	43%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2018	53%	45%	37%	-	-	-	-	-	3%	-	3%	-	3%	3%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	31%	25%	13%	-	-	-	-	-	3%	-	3%	-	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	46%	*	47%	*	46%	47%
	2018	69%	68%	57%	-	-	-	-	-	56%	-	56%	*	56%	55%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	46%	*	48%	*	46%	48%
	2018	69%	69%	61%	-	-	-	-	-	60%	-	60%	*	60%	59%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	70%	68%	54%	-	-	-	-	-	50%	-	50%	*	50%	50%

District Name: HOUSTON ISD  
Campus Name: WHEATLEY H S  
Campus Number: 101912018

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

1629  
Total Students: 873  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	92%	87%	-	100%	*	-	100%	95%	92%	88%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	7%	8%	-	0%	*	-	0%	3%	6%	1%
Other Exclusions	1%	3%	<b>3%</b>	1%	4%	-	0%	*	-	0%	2%	3%	12%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	0%	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	90%	91%	*	-	20%	*	*	96%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	9%	6%	*	-	80%	*	*	3%	7%	2%
Other Exclusions	1%	2%	<b>2%</b>	1%	3%	*	-	0%	*	*	1%	1%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: WHEATLEY H S  
Campus Number: 101912018

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1630  
Total Students: 873  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>87.5%</b>	87.8%	87.2%	*	*	*	-	*	88.1%	87.7%	89.8%
2016-17	95.7%	95.5%	<b>88.2%</b>	88.3%	88.2%	*	*	*	*	*	88.5%	88.1%	90.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>7.3%</b>	4.7%	9.8%	33.3%	*	*	-	11.1%	7.8%	5.4%	11.4%
2016-17	1.9%	4.1%	<b>6.8%</b>	5.1%	8.1%	20.0%	*	*	*	*	4.6%	6.3%	11.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>66.2%</b>	83.0%	50.9%	*	-	-	-	*	61.1%	70.6%	47.4%
Received TxCHSE	0.4%	0.7%	<b>0.9%</b>	0.0%	1.8%	*	-	-	-	*	0.0%	0.6%	2.6%
Continued HS	3.8%	5.5%	<b>8.8%</b>	6.3%	10.7%	*	-	-	-	*	13.9%	9.4%	5.3%
Dropped Out	5.7%	12.9%	<b>24.1%</b>	10.7%	36.6%	*	-	-	-	*	25.0%	19.4%	44.7%
Graduates and TxCHSE	90.4%	81.6%	<b>67.1%</b>	83.0%	52.7%	*	-	-	-	*	61.1%	71.2%	50.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>75.9%</b>	89.3%	63.4%	*	-	-	-	*	75.0%	80.6%	55.3%
Class of 2017													
Graduated	89.7%	80.7%	<b>70.1%</b>	80.9%	59.0%	-	*	-	*	-	79.2%	70.4%	50.0%
Received TxCHSE	0.4%	0.7%	<b>0.6%</b>	0.0%	1.3%	-	*	-	*	-	0.0%	0.8%	0.0%
Continued HS	4.0%	5.9%	<b>6.9%</b>	4.3%	10.3%	-	*	-	*	-	8.3%	6.4%	11.5%
Dropped Out	5.9%	12.6%	<b>22.4%</b>	14.9%	29.5%	-	*	-	*	-	12.5%	22.4%	38.5%
Graduates and TxCHSE	90.1%	81.5%	<b>70.7%</b>	80.9%	60.3%	-	*	-	*	-	79.2%	71.2%	50.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>77.6%</b>	85.1%	70.5%	-	*	-	*	-	87.5%	77.6%	61.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>72.7%</b>	84.2%	60.8%	-	*	-	*	-	76.9%	71.9%	48.1%
Received TxCHSE	0.6%	1.1%	<b>1.7%</b>	0.0%	3.8%	-	*	-	*	-	0.0%	1.6%	0.0%
Continued HS	1.1%	1.2%	<b>2.3%</b>	0.0%	5.1%	-	*	-	*	-	7.7%	3.1%	11.1%
Dropped Out	6.3%	13.3%	<b>23.3%</b>	15.8%	30.4%	-	*	-	*	-	15.4%	23.4%	40.7%
Graduates and TxCHSE	92.6%	85.5%	<b>74.4%</b>	84.2%	64.6%	-	*	-	*	-	76.9%	73.4%	48.1%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>76.7%</b>	84.2%	69.6%	-	*	-	*	-	84.6%	76.6%	59.3%
Class of 2016													
Graduated	91.6%	84.4%	<b>73.2%</b>	76.1%	68.6%	-	-	-	-	-	65.7%	73.8%	25.0%
Received TxCHSE	0.7%	1.0%	<b>0.5%</b>	0.9%	0.0%	-	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.2%	1.2%	<b>2.2%</b>	1.8%	2.9%	-	-	-	-	-	8.6%	0.0%	8.3%
Dropped Out	6.6%	13.5%	<b>24.0%</b>	21.2%	28.6%	-	-	-	-	-	25.7%	25.5%	66.7%
Graduates and TxCHSE	92.2%	85.3%	<b>73.8%</b>	77.0%	68.6%	-	-	-	-	-	65.7%	74.5%	25.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>76.0%</b>	78.8%	71.4%	-	-	-	-	-	74.3%	74.5%	33.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>73.6%</b>	76.8%	68.6%	-	-	-	-	-	65.7%	72.7%	25.0%

District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1631  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.5%	0.9%	0.0%	-	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	0.5%	0.4%	1.6%	1.8%	1.4%	-	-	-	-	-	8.6%	2.1%	0.0%
Dropped Out	6.6%	13.3%	24.2%	20.5%	30.0%	-	-	-	-	-	25.7%	24.5%	75.0%
Graduates and TxCHSE	92.9%	86.3%	74.2%	77.7%	68.6%	-	-	-	-	-	65.7%	73.4%	25.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	75.8%	79.5%	70.0%	-	-	-	-	-	74.3%	75.5%	25.0%
Class of 2015													
Graduated	91.8%	86.2%	71.9%	72.0%	72.2%	*	*	-	-	*	76.7%	75.6%	42.1%
Received TxCHSE	1.0%	1.1%	0.5%	1.1%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.8%	1.0%	2.2%	0.0%	*	*	-	-	*	4.7%	0.6%	0.0%
Dropped Out	6.7%	11.9%	26.5%	24.7%	27.8%	*	*	-	-	*	18.6%	23.1%	57.9%
Graduates and TxCHSE	92.8%	87.4%	72.4%	73.1%	72.2%	*	*	-	-	*	76.7%	76.3%	42.1%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	73.5%	75.3%	72.2%	*	*	-	-	*	81.4%	76.9%	42.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	64.3%	81.7%	49.2%	*	-	*	-	*	52.4%	68.2%	46.3%
Class of 2017	89.7%	78.8%	67.4%	79.2%	55.4%	-	*	-	*	-	63.3%	68.8%	50.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	88.5%	82.8%	86.8%	76.1%	-	-	-	-	-	21.1%	84.1%	69.2%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	98.5%	97.7%	100.0%	-	-	-	-	*	100.0%	98.2%	100.0%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	97.8%	97.7%	98.0%	-	-	-	-	*	100.0%	97.3%	100.0%
Class of 2017	85.9%	87.0%	82.8%	86.8%	76.1%	-	-	-	-	-	21.1%	84.1%	69.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	50.0%	*	50.0%	-	-	-	-	-	*	60.0%	*
2016-17	87.2%	85.8%	81.7%	86.8%	74.0%	-	-	-	-	-	20.0%	84.1%	75.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	*	*	-	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	98.6%	97.7%	100.0%	-	-	-	-	*	100.0%	98.0%	100.0%
2016-17	56.5%	69.0%	*	*	-	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	95.3%	95.6%	94.6%	-	-	-	-	*	83.3%	96.2%	100.0%
2016-17	84.0%	84.3%	81.9%	87.0%	74.0%	-	-	-	-	-	20.0%	84.3%	75.0%

District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

1632  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	160	100.0%	11,005	347,893
By Ethnicity:				
African American	97	60.6%	2,642	43,502
Hispanic	62	38.8%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	0.6%	98	6,724
By Graduation Type:				
Minimum H.S. Program	5	3.1%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	5	3.1%	268	3,538
Foundation H.S. Program (No Endorsement)	14	8.8%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	136	85.0%	9,510	272,526
Special Education Graduates	24	15.0%	792	25,962
Economically Disadvantaged Graduates	110	68.8%	7,020	166,956
LEP Graduates	19	11.9%	1,005	21,359
At-Risk Graduates	135	84.4%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1633  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>25.6%</b>	21.1%	31.5%	-	-	-	-	*	45.8%	26.8%	31.6%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>8.1%</b>	9.3%	4.8%	-	-	-	-	*	0.0%	10.0%	15.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>28.8%</b>	30.9%	24.2%	-	-	-	-	*	12.5%	28.2%	21.1%
Mathematics													
2017-18	46.0%	42.0%	<b>14.4%</b>	15.5%	11.3%	-	-	-	-	*	8.3%	13.6%	15.8%
Both Subjects													
2017-18	42.1%	38.5%	<b>6.9%</b>	9.3%	1.6%	-	-	-	-	*	0.0%	8.2%	5.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	19.9%	16.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>1.3%</b>	0.0%	3.2%	-	-	-	-	*	0.0%	1.8%	10.5%
2016-17	20.1%	25.7%	<b>0.8%</b>	0.0%	2.0%	-	-	-	-	-	0.0%	1.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>17.8%</b>	12.4%	26.6%	-	-	-	-	*	45.8%	17.3%	15.8%
2016-17	13.2%	12.4%	<b>2.4%</b>	2.6%	2.0%	-	-	-	-	-	15.0%	3.4%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>3.8%</b>	1.0%	8.1%	-	-	-	-	*	8.3%	2.7%	10.5%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.6%</b>	0.0%	1.6%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.0%	2.1%	<b>2.4%</b>	2.6%	2.0%	-	-	-	-	-	15.0%	3.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>15.0%</b>	12.4%	19.4%	-	-	-	-	*	12.5%	13.6%	10.5%
2016-17	17.3%	13.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%



District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1634  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	3.1%	4.1%	1.6%	-	-	-	-	*	8.3%	4.5%	5.3%
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	6.3%	5.2%	8.1%	-	-	-	-	*	41.7%	6.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1635  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>9.4%</b>	13.4%	3.2%	-	-	-	-	*	4.2%	9.1%	10.5%
2016-17	23.4%	15.0%	<b>12.6%</b>	13.0%	12.0%	-	-	-	-	-	5.0%	14.6%	8.3%
Mathematics													
2017-18	23.7%	17.7%	<b>5.6%</b>	8.2%	1.6%	-	-	-	-	*	0.0%	5.5%	0.0%
2016-17	19.8%	14.1%	<b>9.4%</b>	13.0%	4.0%	-	-	-	-	-	0.0%	11.2%	8.3%
Both Subjects													
2017-18	18.1%	10.2%	<b>2.5%</b>	4.1%	0.0%	-	-	-	-	*	0.0%	2.7%	0.0%
2016-17	12.9%	7.1%	<b>5.5%</b>	6.5%	4.0%	-	-	-	-	-	0.0%	6.7%	8.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>96.9%</b>	96.9%	96.8%	-	-	-	-	*	95.8%	98.2%	100.0%
2016-17	50.5%	35.7%	<b>44.9%</b>	45.5%	44.0%	-	-	-	-	-	35.0%	42.7%	41.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>10.0%</b>	6.2%	16.1%	-	-	-	-	*	8.3%	9.1%	15.8%
2016-17	0.8%	1.0%	<b>1.6%</b>	1.3%	2.0%	-	-	-	-	-	10.0%	2.2%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>8.8%</b>	9.3%	8.1%	-	-	-	-	*	8.3%	8.2%	15.8%
2016-17	1.4%	2.5%	<b>6.3%</b>	3.9%	10.0%	-	-	-	-	-	0.0%	5.6%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>25.3%</b>	31.4%	17.8%	*	-	*	-	*	n/a	25.8%	n/a
2017	26.2%	36.8%	<b>18.5%</b>	20.6%	16.1%	-	-	*	*	*	n/a	18.8%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>20.1%</b>	26.6%	12.6%	*	-	*	-	*	n/a	21.4%	n/a
2017	15.9%	23.3%	<b>14.9%</b>	15.4%	14.5%	-	-	*	*	*	n/a	15.6%	n/a
Mathematics													
2018	7.3%	10.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	10.2%	<b>0.0%</b>	0.0%	0.0%	-	-	*	*	*	n/a	0.0%	n/a
Science													
2018	10.8%	15.4%	<b>2.6%</b>	3.9%	1.1%	*	-	*	-	*	n/a	2.4%	n/a
2017	10.9%	14.9%	<b>0.0%</b>	0.0%	0.0%	-	-	*	*	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.7%	<b>13.4%</b>	16.4%	9.2%	*	-	*	-	*	n/a	14.2%	n/a
2017	15.0%	22.3%	<b>9.2%</b>	10.9%	7.3%	-	-	*	*	*	n/a	9.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>2.0%</b>	0.0%	6.5%	*	-	*	-	-	n/a	2.6%	n/a
2017	49.1%	37.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	27.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1636  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2017	41.4%	27.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	85.6%	84.5%	87.1%	-	-	-	-	*	n/a	82.5%	n/a
2016-17	73.5%	90.9%	96.0%	94.8%	91.8%	-	-	-	-	-	n/a	98.9%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	3.6%	3.7%	1.9%	-	-	-	-	*	n/a	3.8%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	819	831	796	-	-	-	-	*	n/a	821	n/a
English Language Arts and Writing													
2017-18	521	490	414	420	404	-	-	-	-	*	n/a	415	n/a
Mathematics													
2017-18	515	484	404	411	392	-	-	-	-	*	n/a	407	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	16.5	16.7	15.5	-	-	-	-	*	n/a	16.4	n/a
English Language Arts													
2017-18	20.3	22.5	16.1	16.4	14.8	-	-	-	-	*	n/a	16.0	n/a
Mathematics													
2017-18	20.6	22.2	16.0	16.1	15.5	-	-	-	-	*	n/a	15.9	n/a
Science													
2017-18	20.9	22.3	17.2	17.3	16.7	-	-	-	-	*	n/a	17.0	n/a

District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1637  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>33.9%</b>	34.4%	32.7%	*	-	*	-	*	33.0%	32.6%	34.0%
2016-17	37.1%	40.6%	<b>31.6%</b>	36.7%	26.0%	*	-	*	*	*	20.9%	31.2%	25.7%
English Language Arts													
2017-18	17.3%	18.1%	<b>18.6%</b>	19.8%	17.2%	*	-	*	-	*	16.1%	18.5%	20.0%
2016-17	16.8%	18.5%	<b>16.9%</b>	17.6%	16.1%	*	-	*	*	*	10.9%	17.5%	21.4%
Mathematics													
2017-18	20.7%	20.2%	<b>14.2%</b>	15.3%	12.4%	*	-	*	-	*	16.6%	13.1%	11.2%
2016-17	19.5%	20.1%	<b>17.5%</b>	21.8%	12.7%	*	-	*	*	*	15.2%	16.8%	10.8%
Science													
2017-18	21.2%	17.2%	<b>12.6%</b>	13.9%	11.1%	*	-	*	-	*	11.0%	12.8%	7.5%
2016-17	5.7%	5.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>10.2%</b>	13.8%	5.2%	*	-	*	-	*	1.3%	10.0%	0.7%
2016-17	21.8%	24.2%	<b>11.0%</b>	14.8%	6.7%	*	-	*	*	*	1.3%	11.0%	2.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>36.5%</b>	44.2%	24.5%	-	-	-	-	-	15.0%	34.8%	25.0%
2015-16	54.7%	48.4%	<b>29.5%</b>	34.9%	19.6%	-	-	-	-	-	3.8%	26.7%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>23.9%</b>	26.5%	16.7%	-	-	-	-	-	*	25.0%	*
2015-16	55.7%	47.0%	<b>15.4%</b>	16.7%	11.1%	-	-	-	-	-	*	11.1%	-

District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

1638  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	873	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	253	29.0%	7.5%	8.1%
Grade 10	222	25.4%	6.6%	7.4%
Grade 11	205	23.5%	5.9%	6.9%
Grade 12	193	22.1%	5.5%	6.5%
Ethnic Distribution:				
African American	460	52.7%	23.3%	12.6%
Hispanic	403	46.2%	62.0%	52.6%
White	3	0.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	1.2%	2.4%
Economically Disadvantaged	819	93.8%	79.9%	60.6%
Non-Educationally Disadvantaged	54	6.2%	20.1%	39.4%
Section 504 Students	9	1.0%	2.9%	6.5%
English Learners (EL)	139	15.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	6	0.5%	0.7%	1.4%
Students w/ Dyslexia	25	2.9%	1.9%	3.6%
At-Risk	689	78.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	179			
By Type of Primary Disability				
Students with Intellectual Disabilities	126	70.4%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	37	20.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	307	28.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1639  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	153	14.2%		
Hispanic	143	13.3%		
White	3	0.3%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	19.0%	13.9%	7.2%	21.8%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	19.8	19.6	16.6
Foreign Languages	29.2	22.1	18.9
Mathematics	20.8	21.7	17.8
Science	17.9	22.3	18.9
Social Studies	25.1	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WHEATLEY H S  
Campus Number: 101912018

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1640  
Total Students: 873  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.6	100.0%	100.0%	100.0%
Professional Staff:	70.6	93.5%	61.3%	64.1%
Teachers	57.4	76.0%	46.5%	49.8%
Professional Support	9.2	12.2%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	5.3%	2.4%	3.0%
Educational Aides:	4.9	6.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	64.5	85.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	39.1	68.1%	36.1%	10.6%
Hispanic	6.0	10.4%	29.7%	27.7%
White	7.9	13.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.2	3.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.2	3.9%	1.4%	1.1%
Males	28.5	49.7%	26.1%	23.8%
Females	28.9	50.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.8	10.1%	4.6%	1.4%
Bachelors	35.1	61.1%	70.9%	73.6%
Masters	14.5	25.3%	23.1%	24.3%
Doctorate	2.0	3.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.7%	8.1%	7.0%
1-5 Years Experience	15.6	27.2%	32.3%	28.9%
6-10 Years Experience	10.1	17.6%	17.5%	19.0%
11-20 Years Experience	20.7	36.1%	26.9%	29.3%
Over 20 Years Experience	6.0	10.4%	15.2%	15.7%
Number of Students per Teacher	15.2	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1641  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.3	6.3
Average Years Experience of Principals with District	12.0	6.0	5.4
Average Years Experience of Assistant Principals	12.0	5.1	5.3
Average Years Experience of Assistant Principals with District	8.5	4.7	4.7
Average Years Experience of Teachers:	12.2	10.6	11.1
Average Years Experience of Teachers with District:	8.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,420	\$47,385	\$47,218
1-5 Years Experience	\$48,297	\$50,369	\$50,408
6-10 Years Experience	\$52,988	\$53,128	\$52,786
11-20 Years Experience	\$56,654	\$55,304	\$56,041
Over 20 Years Experience	\$72,531	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,666	\$54,125	\$54,122
Professional Support	\$62,966	\$67,225	\$64,069
Campus Administration (School Leadership)	\$93,571	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: WHEATLEY H S  
 Campus Number: 101912018

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1642  
 Total Students: 873  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	137	15.7%	32.4%	19.7%
Career & Technical Education	812	93.0%	20.6%	26.3%
Gifted & Talented Education	20	2.3%	15.8%	8.1%
Special Education	179	20.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.0%	15.3%	6.4%
Career & Technical Education	11.1	19.2%	3.1%	4.9%
Compensatory Education	1.0	1.7%	1.5%	2.7%
Gifted & Talented Education	1.2	2.0%	6.1%	2.0%
Regular Education	29.7	51.8%	64.5%	71.4%
Special Education	11.8	20.6%	7.2%	9.1%
Other	1.5	2.7%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WISDOM H S**

Campus Number: **101912009**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

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1644

District Name: HOUSTON ISD  
Campus Name: WISDOM H S  
Campus Number: 101912009

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1645  
Total Students: 2,023  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	41%	48%	40%	43%	*	32%	-	*	24%	29%	43%	39%	41%	33%
	2018	65%	54%	28%	36%	28%	19%	*	24%	*	*	24%	13%	35%	21%	28%	20%
At Meets Grade Level or Above	2019	50%	41%	19%	24%	18%	19%	*	14%	-	*	19%	14%	21%	17%	19%	11%
	2018	44%	34%	12%	10%	12%	12%	*	21%	*	*	15%	0%	15%	9%	12%	7%
At Masters Grade Level	2019	11%	9%	2%	1%	2%	5%	*	7%	-	*	8%	0%	2%	2%	2%	1%
	2018	7%	7%	1%	1%	0%	0%	*	3%	*	*	4%	0%	1%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	34%	39%	34%	30%	*	30%	*	*	35%	14%	43%	26%	34%	24%
	2018	67%	55%	32%	38%	32%	25%	-	28%	*	-	30%	0%	41%	25%	32%	22%
At Meets Grade Level or Above	2019	49%	41%	15%	18%	15%	21%	*	15%	*	*	23%	0%	19%	12%	15%	8%
	2018	48%	37%	16%	21%	16%	10%	-	14%	*	-	19%	0%	21%	12%	16%	9%
At Masters Grade Level	2019	8%	7%	1%	1%	1%	3%	*	2%	*	*	3%	0%	1%	1%	1%	0%
	2018	8%	6%	2%	2%	1%	2%	-	0%	*	-	7%	0%	2%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	61%	64%	61%	55%	*	57%	-	*	48%	*	61%	60%	61%	58%
	2018	83%	73%	62%	63%	61%	50%	*	75%	-	*	35%	40%	65%	59%	62%	60%
At Meets Grade Level or Above	2019	61%	48%	26%	25%	24%	36%	*	38%	-	*	20%	*	27%	24%	25%	22%
	2018	55%	42%	23%	26%	20%	26%	*	43%	-	*	13%	0%	26%	20%	23%	20%
At Masters Grade Level	2019	37%	29%	12%	12%	11%	18%	*	33%	-	*	7%	*	10%	14%	12%	12%
	2018	32%	25%	8%	11%	6%	13%	*	25%	-	*	4%	0%	7%	8%	8%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	65%	76%	63%	61%	*	67%	*	*	60%	*	72%	58%	65%	58%
	2018	87%	77%	55%	65%	54%	42%	*	55%	*	*	47%	60%	65%	48%	55%	51%
At Meets Grade Level or Above	2019	62%	50%	23%	29%	22%	16%	*	19%	*	*	26%	*	28%	19%	23%	15%
	2018	59%	45%	16%	15%	16%	18%	*	23%	*	*	24%	0%	20%	14%	16%	12%
At Masters Grade Level	2019	25%	19%	4%	5%	3%	6%	*	7%	*	*	10%	*	3%	4%	4%	2%
	2018	24%	17%	3%	6%	3%	0%	*	10%	*	*	6%	0%	5%	2%	3%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	73%	75%	72%	80%	-	74%	-	*	64%	80%	77%	69%	73%	62%
	2018	92%	86%	72%	76%	70%	75%	-	81%	*	*	50%	*	74%	71%	72%	65%
At Meets Grade Level or Above	2019	73%	66%	40%	47%	38%	52%	-	53%	-	*	43%	40%	45%	35%	40%	20%
	2018	70%	61%	37%	32%	37%	29%	-	56%	*	*	31%	*	38%	35%	37%	26%
At Masters Grade Level	2019	45%	38%	17%	33%	14%	20%	-	26%	-	*	14%	40%	20%	15%	17%	5%
	2018	40%	33%	16%	13%	16%	8%	-	37%	*	*	0%	*	13%	19%	16%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	52%	58%	52%	53%	20%	48%	*	89%	43%	48%	57%	48%	52%	44%
	2018	77%	70%	46%	53%	46%	38%	33%	50%	20%	67%	35%	32%	52%	42%	46%	40%
At Meets Grade Level or Above	2019	50%	44%	23%	27%	22%	28%	0%	24%	*	67%	25%	12%	27%	20%	23%	14%
	2018	48%	42%	19%	20%	18%	18%	33%	29%	0%	50%	19%	4%	23%	16%	19%	13%
At Masters Grade Level	2019	24%	21%	6%	9%	5%	10%	0%	12%	*	0%	8%	8%	6%	6%	6%	3%

District Name: HOUSTON ISD  
Campus Name: WISDOM H S  
Campus Number: 101912009

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

1646  
Total Students: 2,023  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	5%	6%	4%	4%	0%	13%	0%	33%	5%	0%	5%	5%	5%	3%
At Approaches Grade Level or Above	2019	75%	69%	<b>37%</b>	44%	37%	35%	*	31%	*	*	29%	21%	43%	31%	37%	27%
	2018	74%	66%	<b>30%</b>	37%	30%	22%	*	26%	*	*	27%	8%	38%	23%	30%	21%
At Meets Grade Level or Above	2019	48%	42%	<b>17%</b>	21%	16%	20%	*	15%	*	*	21%	7%	20%	14%	17%	9%
	2018	46%	40%	<b>14%</b>	16%	14%	11%	*	18%	*	*	16%	0%	18%	11%	14%	8%
At Masters Grade Level	2019	21%	19%	<b>1%</b>	1%	1%	4%	*	4%	*	*	6%	0%	1%	1%	1%	1%
	2018	19%	18%	<b>1%</b>	2%	1%	1%	*	1%	*	*	5%	0%	1%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>61%</b>	64%	61%	55%	*	57%	-	*	48%	*	61%	60%	61%	58%
	2018	81%	76%	<b>62%</b>	63%	61%	50%	*	75%	-	*	35%	40%	65%	59%	62%	60%
At Meets Grade Level or Above	2019	52%	47%	<b>26%</b>	25%	24%	36%	*	38%	-	*	20%	*	27%	24%	25%	22%
	2018	50%	45%	<b>23%</b>	26%	20%	26%	*	43%	-	*	13%	0%	26%	20%	23%	20%
At Masters Grade Level	2019	26%	25%	<b>12%</b>	12%	11%	18%	*	33%	-	*	7%	*	10%	14%	12%	12%
	2018	24%	23%	<b>8%</b>	11%	6%	13%	*	25%	-	*	4%	0%	7%	8%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>65%</b>	76%	63%	61%	*	67%	*	*	60%	*	72%	58%	65%	58%
	2018	80%	72%	<b>55%</b>	65%	54%	42%	*	55%	*	*	47%	60%	65%	48%	55%	51%
At Meets Grade Level or Above	2019	54%	45%	<b>23%</b>	29%	22%	16%	*	19%	*	*	26%	*	28%	19%	23%	15%
	2018	51%	41%	<b>16%</b>	15%	16%	18%	*	23%	*	*	24%	0%	20%	14%	16%	12%
At Masters Grade Level	2019	25%	19%	<b>4%</b>	5%	3%	6%	*	7%	*	*	10%	*	3%	4%	4%	2%
	2018	23%	18%	<b>3%</b>	6%	3%	0%	*	10%	*	*	6%	0%	5%	2%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	<b>73%</b>	75%	72%	80%	-	74%	-	*	64%	80%	77%	69%	73%	62%
	2018	78%	72%	<b>72%</b>	76%	70%	75%	-	81%	*	*	50%	*	74%	71%	72%	65%
At Meets Grade Level or Above	2019	55%	48%	<b>40%</b>	47%	38%	52%	-	53%	-	*	43%	40%	45%	35%	40%	20%
	2018	53%	45%	<b>37%</b>	32%	37%	29%	-	56%	*	*	31%	*	38%	35%	37%	26%
At Masters Grade Level	2019	33%	27%	<b>17%</b>	33%	14%	20%	-	26%	-	*	14%	40%	20%	15%	17%	5%
	2018	31%	25%	<b>16%</b>	13%	16%	8%	-	37%	*	*	0%	*	13%	19%	16%	11%

District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1647  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>71</b>	79	72	67	*	50	-	*	73	*	75	68	71	69
	2018	67	63	<b>72</b>	78	71	71	-	68	-	-	65	*	71	72	72	69
End of Course Algebra I	2019	75	68	<b>53</b>	54	52	68	-	45	-	*	41	*	51	56	53	49
	2018	72	63	<b>53</b>	55	52	38	*	81	-	*	31	*	58	48	54	49
All Grades Both Subjects	2019	69	68	<b>63</b>	66	63	67	*	48	-	*	56	*	63	63	63	60
	2018	69	68	<b>64</b>	69	63	59	*	73	-	*	50	20	65	63	64	61
All Grades ELA/Reading	2019	68	68	<b>71</b>	79	72	67	*	50	-	*	73	*	75	68	71	69
	2018	69	69	<b>72</b>	78	71	71	-	68	-	-	65	*	71	72	72	69
All Grades Mathematics	2019	70	68	<b>53</b>	54	52	68	-	45	-	*	41	*	51	56	53	49
	2018	70	68	<b>53</b>	55	52	38	*	81	-	*	31	*	58	48	54	49

District Name: HOUSTON ISD  
Campus Name: WISDOM H S  
Campus Number: 101912009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1648  
Total Students: 2,023  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1649  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>52%</b>	-	-	-	-	-	39%	-	39%	56%	39%	39%
	2018	77%	70%	<b>46%</b>	-	-	-	-	-	34%	25%	34%	56%	34%	34%
At Meets Grade Level or Above	2019	50%	44%	<b>23%</b>	-	-	-	-	-	10%	-	10%	33%	10%	10%
	2018	48%	42%	<b>19%</b>	-	-	-	-	-	9%	4%	9%	36%	9%	9%
At Masters Grade Level	2019	24%	21%	<b>6%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	22%	19%	<b>5%</b>	-	-	-	-	-	2%	4%	2%	6%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>37%</b>	-	-	-	-	-	21%	-	21%	57%	21%	22%
	2018	74%	66%	<b>30%</b>	-	-	-	-	-	14%	0%	14%	25%	14%	14%
At Meets Grade Level or Above	2019	48%	42%	<b>17%</b>	-	-	-	-	-	5%	-	5%	33%	5%	6%
	2018	46%	40%	<b>14%</b>	-	-	-	-	-	4%	0%	4%	19%	4%	5%
At Masters Grade Level	2019	21%	19%	<b>1%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>1%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>61%</b>	-	-	-	-	-	54%	-	54%	*	54%	54%
	2018	81%	76%	<b>62%</b>	-	-	-	-	-	57%	50%	57%	86%	57%	58%
At Meets Grade Level or Above	2019	52%	47%	<b>26%</b>	-	-	-	-	-	18%	-	18%	*	18%	17%
	2018	50%	45%	<b>23%</b>	-	-	-	-	-	16%	0%	16%	57%	16%	16%
At Masters Grade Level	2019	26%	25%	<b>12%</b>	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	24%	23%	<b>8%</b>	-	-	-	-	-	5%	0%	6%	14%	5%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>65%</b>	-	-	-	-	-	53%	-	53%	*	53%	53%
	2018	80%	72%	<b>55%</b>	-	-	-	-	-	46%	*	46%	75%	46%	46%
At Meets Grade Level or Above	2019	54%	45%	<b>23%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	51%	41%	<b>16%</b>	-	-	-	-	-	8%	*	8%	63%	8%	9%
At Masters Grade Level	2019	25%	19%	<b>4%</b>	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	23%	18%	<b>3%</b>	-	-	-	-	-	0%	*	0%	13%	0%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>73%</b>	-	-	-	-	-	58%	-	58%	*	58%	58%
	2018	78%	72%	<b>72%</b>	-	-	-	-	-	60%	*	59%	80%	60%	60%
At Meets Grade Level or Above	2019	55%	48%	<b>40%</b>	-	-	-	-	-	15%	-	15%	*	15%	15%
	2018	53%	45%	<b>37%</b>	-	-	-	-	-	20%	*	20%	20%	20%	20%
At Masters Grade Level	2019	33%	27%	<b>17%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	31%	25%	<b>16%</b>	-	-	-	-	-	10%	*	10%	0%	10%	10%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>63%</b>	-	-	-	-	-	59%	-	59%	70%	59%	59%
	2018	69%	68%	<b>64%</b>	-	-	-	-	-	58%	-	58%	*	58%	58%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	-	-	-	-	-	70%	-	70%	*	70%	71%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
All Grades Mathematics	2019	70%	68%	<b>53%</b>	-	-	-	-	-	44%	-	44%	*	44%	44%
	2018	70%	68%	<b>53%</b>	-	-	-	-	-	44%	-	44%	*	44%	44%



District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1650  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	98%	96%	97%	100%	99%	*	100%	96%	97%	97%
Included in Accountability	94%	92%	<b>71%</b>	68%	72%	61%	100%	63%	*	100%	92%	73%	62%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	7%	5%	8%	0%	4%	*	0%	2%	4%	5%
Other Exclusions	1%	3%	<b>21%</b>	22%	19%	28%	0%	32%	*	0%	1%	20%	30%
Not Tested	1%	1%	<b>3%</b>	2%	4%	3%	0%	1%	*	0%	4%	3%	3%
Absent	1%	1%	<b>3%</b>	2%	4%	3%	0%	1%	*	0%	4%	3%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	98%	100%	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	93%	<b>80%</b>	71%	82%	81%	75%	70%	100%	100%	91%	82%	76%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	10%	5%	7%	13%	4%	0%	0%	5%	4%	4%
Other Exclusions	1%	2%	<b>13%</b>	19%	11%	11%	13%	25%	0%	0%	1%	12%	19%
Not Tested	1%	1%	<b>1%</b>	1%	2%	0%	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	2%	0%	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: WISDOM H S  
Campus Number: 101912009

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1651  
Total Students: 2,023  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.3%</b>	94.7%	94.2%	93.3%	94.2%	95.7%	*	*	92.5%	94.5%	94.6%
2016-17	95.7%	95.5%	<b>94.5%</b>	94.9%	94.5%	91.4%	94.3%	95.8%	95.8%	*	93.5%	94.6%	94.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>4.7%</b>	4.4%	5.2%	2.6%	0.0%	0.8%	*	0.0%	3.0%	4.6%	6.3%
2016-17	1.9%	4.1%	<b>4.9%</b>	2.4%	5.3%	2.7%	0.0%	7.9%	9.1%	*	2.4%	4.2%	6.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>66.4%</b>	69.8%	66.1%	38.1%	*	81.0%	80.0%	*	69.2%	68.4%	51.2%
Received TxCHSE	0.4%	0.7%	<b>0.5%</b>	0.0%	0.3%	4.8%	*	0.0%	0.0%	*	0.0%	0.5%	0.0%
Continued HS	3.8%	5.5%	<b>19.5%</b>	20.6%	18.2%	42.9%	*	19.0%	0.0%	*	26.9%	19.7%	27.4%
Dropped Out	5.7%	12.9%	<b>13.6%</b>	9.5%	15.4%	14.3%	*	0.0%	20.0%	*	3.8%	11.4%	21.4%
Graduates and TxCHSE	90.4%	81.6%	<b>66.9%</b>	69.8%	66.4%	42.9%	*	81.0%	80.0%	*	69.2%	68.9%	51.2%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>86.4%</b>	90.5%	84.6%	85.7%	*	100.0%	80.0%	*	96.2%	88.6%	78.6%
Class of 2017													
Graduated	89.7%	80.7%	<b>72.5%</b>	69.6%	73.9%	60.0%	*	61.5%	*	*	73.1%	75.9%	53.2%
Received TxCHSE	0.4%	0.7%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	<b>12.7%</b>	10.9%	13.0%	20.0%	*	15.4%	*	*	11.5%	12.4%	25.8%
Dropped Out	5.9%	12.6%	<b>14.4%</b>	19.6%	12.6%	20.0%	*	23.1%	*	*	15.4%	11.7%	21.0%
Graduates and TxCHSE	90.1%	81.5%	<b>72.9%</b>	69.6%	74.3%	60.0%	*	61.5%	*	*	73.1%	75.9%	53.2%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>85.6%</b>	80.4%	87.4%	80.0%	*	76.9%	*	*	84.6%	88.3%	79.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>81.1%</b>	77.8%	82.7%	63.6%	*	76.9%	*	*	81.5%	84.2%	70.0%
Received TxCHSE	0.6%	1.1%	<b>0.7%</b>	2.2%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.4%	0.0%
Continued HS	1.1%	1.2%	<b>3.0%</b>	2.2%	3.1%	9.1%	*	0.0%	*	*	3.7%	2.9%	5.8%
Dropped Out	6.3%	13.3%	<b>15.2%</b>	17.8%	13.7%	27.3%	*	23.1%	*	*	14.8%	12.5%	24.2%
Graduates and TxCHSE	92.6%	85.5%	<b>81.8%</b>	80.0%	83.2%	63.6%	*	76.9%	*	*	81.5%	84.6%	70.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>84.8%</b>	82.2%	86.3%	72.7%	*	76.9%	*	*	85.2%	87.5%	75.8%
Class of 2016													
Graduated	91.6%	84.4%	<b>85.3%</b>	81.6%	85.5%	85.7%	*	93.8%	*	*	65.2%	86.2%	80.6%
Received TxCHSE	0.7%	1.0%	<b>1.0%</b>	4.1%	0.5%	0.0%	*	0.0%	*	*	0.0%	1.2%	0.0%
Continued HS	1.2%	1.2%	<b>2.8%</b>	4.1%	1.9%	14.3%	*	6.3%	*	*	26.1%	2.8%	4.8%
Dropped Out	6.6%	13.5%	<b>10.8%</b>	10.2%	12.1%	0.0%	*	0.0%	*	*	8.7%	9.9%	14.5%
Graduates and TxCHSE	92.2%	85.3%	<b>86.4%</b>	85.7%	86.0%	85.7%	*	93.8%	*	*	65.2%	87.4%	80.6%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>89.2%</b>	89.8%	87.9%	100.0%	*	100.0%	*	*	91.3%	90.1%	85.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>87.7%</b>	85.7%	87.4%	100.0%	*	93.8%	*	*	82.6%	88.2%	85.5%

District Name: HOUSTON ISD  
Campus Name: WISDOM H S  
Campus Number: 101912009

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1652  
Total Students: 2,023  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	<b>1.1%</b>	4.1%	0.5%	0.0%	*	0.0%	*	*	0.0%	1.2%	0.0%
Continued HS	0.5%	0.4%	<b>0.7%</b>	0.0%	0.5%	0.0%	*	6.3%	*	*	8.7%	0.8%	0.0%
Dropped Out	6.6%	13.3%	<b>10.5%</b>	10.2%	11.7%	0.0%	*	0.0%	*	*	8.7%	9.8%	14.5%
Graduates and TxCHSE	92.9%	86.3%	<b>88.8%</b>	89.8%	87.9%	100.0%	*	93.8%	*	*	82.6%	89.4%	85.5%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	<b>89.5%</b>	89.8%	88.3%	100.0%	*	100.0%	*	*	91.3%	90.2%	85.5%
Class of 2015													
Graduated	91.8%	86.2%	<b>86.8%</b>	81.6%	88.5%	83.3%	*	81.8%	*	-	72.0%	87.7%	75.0%
Received TxCHSE	1.0%	1.1%	<b>1.5%</b>	0.0%	1.6%	8.3%	*	0.0%	*	-	4.0%	0.5%	0.0%
Continued HS	0.6%	0.8%	<b>2.3%</b>	2.6%	2.6%	0.0%	*	0.0%	*	-	8.0%	3.0%	5.4%
Dropped Out	6.7%	11.9%	<b>9.4%</b>	15.8%	7.3%	8.3%	*	18.2%	*	-	16.0%	8.9%	19.6%
Graduates and TxCHSE	92.8%	87.4%	<b>88.3%</b>	81.6%	90.1%	91.7%	*	81.8%	*	-	76.0%	88.2%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	<b>90.6%</b>	84.2%	92.7%	91.7%	*	81.8%	*	-	84.0%	91.1%	80.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	<b>66.3%</b>	69.2%	65.9%	38.1%	*	81.8%	80.0%	*	69.2%	68.2%	51.7%
Class of 2017	89.7%	78.8%	<b>70.6%</b>	66.7%	72.9%	63.6%	*	47.1%	100.0%	*	61.3%	74.0%	53.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	<b>95.0%</b>	85.7%	100.0%	*	-	*	*	-	*	95.0%	100.0%
Class of 2017	88.5%	88.5%	<b>91.9%</b>	84.4%	92.4%	100.0%	*	100.0%	*	-	42.1%	91.6%	95.5%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	<b>93.5%</b>	91.9%	94.5%	71.4%	*	100.0%	*	*	26.7%	93.4%	96.5%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	<b>93.6%</b>	90.9%	94.8%	75.0%	*	100.0%	*	*	25.0%	93.5%	97.1%
Class of 2017	85.9%	87.0%	<b>91.9%</b>	84.4%	92.4%	100.0%	*	100.0%	*	-	42.1%	91.6%	95.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	<b>72.9%</b>	66.7%	72.0%	*	-	83.3%	-	-	8.3%	77.3%	94.1%
2016-17	87.2%	85.8%	<b>89.0%</b>	75.7%	90.0%	100.0%	*	100.0%	100.0%	-	33.3%	89.4%	95.3%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	<b>93.4%</b>	92.1%	94.2%	71.4%	*	100.0%	*	*	25.0%	92.9%	95.7%
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	<b>90.2%</b>	84.9%	91.7%	77.8%	*	95.5%	*	*	17.9%	90.5%	95.3%
2016-17	84.0%	84.3%	<b>89.0%</b>	75.7%	90.0%	100.0%	*	100.0%	100.0%	-	33.3%	89.4%	95.3%

District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

1653  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	308	100.0%	11,005	347,893
By Ethnicity:				
African American	53	17.2%	2,642	43,502
Hispanic	218	70.8%	6,597	173,272
White	9	2.9%	1,127	107,052
American Indian	1	0.3%	30	1,226
Asian	22	7.1%	501	15,589
Pacific Islander	3	1.0%	10	528
Two or More Races	2	0.6%	98	6,724
By Graduation Type:				
Minimum H.S. Program	13	4.2%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	35	11.4%	268	3,538
Foundation H.S. Program (No Endorsement)	19	6.2%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	241	78.2%	9,510	272,526
Special Education Graduates	30	9.7%	792	25,962
Economically Disadvantaged Graduates	286	92.9%	7,020	166,956
LEP Graduates	128	41.6%	1,005	21,359
At-Risk Graduates	259	84.1%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1654  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>57.8%</b>	54.7%	53.4%	77.8%	*	90.9%	*	*	66.7%	56.8%	38.3%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>29.9%</b>	26.4%	26.6%	11.1%	*	68.2%	*	*	6.7%	29.0%	11.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>34.4%</b>	41.5%	27.1%	33.3%	*	81.8%	*	*	10.0%	32.9%	16.4%
Mathematics													
2017-18	46.0%	42.0%	<b>23.1%</b>	26.4%	17.0%	0.0%	*	77.3%	*	*	10.0%	22.4%	15.6%
Both Subjects													
2017-18	42.1%	38.5%	<b>19.2%</b>	18.9%	14.7%	0.0%	*	63.6%	*	*	6.7%	18.5%	9.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>14.9%</b>	9.4%	14.2%	11.1%	*	27.3%	*	*	0.0%	14.0%	0.0%
2016-17	19.9%	16.8%	<b>15.7%</b>	10.8%	15.8%	0.0%	*	45.5%	0.0%	-	0.0%	16.3%	2.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>8.1%</b>	7.5%	7.3%	0.0%	*	18.2%	*	*	0.0%	8.0%	6.3%
2016-17	20.1%	25.7%	<b>5.5%</b>	2.7%	4.7%	12.5%	*	9.1%	33.3%	-	0.0%	5.7%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>47.9%</b>	50.9%	44.7%	77.8%	*	52.3%	*	*	66.7%	48.1%	32.4%
2016-17	13.2%	12.4%	<b>16.1%</b>	14.9%	17.6%	0.0%	*	9.1%	16.7%	-	35.4%	15.9%	14.1%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>2.9%</b>	1.9%	3.7%	0.0%	*	0.0%	*	*	0.0%	2.4%	3.1%
2016-17	2.7%	2.5%	<b>11.4%</b>	8.1%	13.2%	0.0%	*	0.0%	16.7%	-	12.5%	11.4%	12.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>3.9%</b>	1.9%	4.1%	22.2%	*	0.0%	*	*	40.0%	4.2%	3.1%
2016-17	1.0%	2.1%	<b>2.4%</b>	5.4%	2.1%	0.0%	*	0.0%	0.0%	-	25.0%	2.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>35.4%</b>	30.2%	37.2%	11.1%	*	36.4%	*	*	16.7%	36.0%	25.0%
2016-17	17.3%	13.4%	<b>1.2%</b>	2.7%	1.1%	0.0%	*	0.0%	0.0%	-	4.2%	1.2%	0.0%

District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1655  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>33.8%</b>	45.3%	28.9%	55.6%	*	40.9%	*	*	26.7%	33.6%	16.4%
2016-17	2.2%	2.2%	<b>2.8%</b>	0.0%	3.2%	0.0%	*	9.1%	0.0%	-	0.0%	2.9%	1.2%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>1.6%</b>	0.0%	1.8%	11.1%	*	0.0%	*	*	16.7%	1.4%	2.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1656  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>11.4%</b>	7.5%	10.6%	11.1%	*	27.3%	*	*	3.3%	11.2%	6.3%
2016-17	23.4%	15.0%	<b>10.2%</b>	5.4%	11.6%	0.0%	*	9.1%	16.7%	-	0.0%	10.6%	5.9%
Mathematics													
2017-18	23.7%	17.7%	<b>11.7%</b>	13.2%	7.3%	0.0%	*	50.0%	*	*	10.0%	11.2%	7.8%
2016-17	19.8%	14.1%	<b>9.1%</b>	0.0%	8.4%	0.0%	*	36.4%	33.3%	-	0.0%	9.4%	5.9%
Both Subjects													
2017-18	18.1%	10.2%	<b>3.9%</b>	1.9%	2.8%	0.0%	*	22.7%	*	*	0.0%	3.8%	2.3%
2016-17	12.9%	7.1%	<b>3.1%</b>	0.0%	3.2%	0.0%	*	9.1%	16.7%	-	0.0%	3.3%	3.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>75.3%</b>	71.7%	77.5%	66.7%	*	68.2%	*	*	30.0%	75.9%	72.7%
2016-17	50.5%	35.7%	<b>11.0%</b>	5.4%	12.6%	12.5%	*	9.1%	0.0%	-	4.2%	11.4%	5.9%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>3.2%</b>	5.7%	3.2%	0.0%	*	0.0%	*	*	6.7%	3.5%	2.3%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>3.9%</b>	7.5%	3.7%	0.0%	*	0.0%	*	*	0.0%	4.2%	2.3%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>1.6%</b>	0.0%	2.3%	0.0%	*	0.0%	*	*	0.0%	1.7%	0.8%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>28.9%</b>	27.3%	27.4%	17.6%	*	56.0%	*	*	n/a	28.8%	n/a
2017	26.2%	36.8%	<b>25.5%</b>	23.2%	23.4%	25.0%	*	47.4%	60.0%	*	n/a	24.7%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>22.0%</b>	19.8%	21.5%	14.7%	*	34.0%	*	*	n/a	21.9%	n/a
2017	15.9%	23.3%	<b>10.1%</b>	8.1%	10.4%	8.3%	*	10.5%	20.0%	*	n/a	9.7%	n/a
Mathematics													
2018	7.3%	10.5%	<b>1.5%</b>	0.8%	0.9%	0.0%	*	10.0%	*	*	n/a	1.5%	n/a
2017	7.2%	10.2%	<b>4.2%</b>	8.1%	1.4%	4.2%	*	26.3%	30.0%	*	n/a	3.9%	n/a
Science													
2018	10.8%	15.4%	<b>8.7%</b>	8.3%	6.7%	5.9%	*	32.0%	*	*	n/a	8.8%	n/a
2017	10.9%	14.9%	<b>8.7%</b>	7.1%	7.2%	20.8%	*	15.8%	40.0%	*	n/a	8.7%	n/a
Social Studies													
2018	14.5%	22.7%	<b>18.5%</b>	19.8%	16.2%	8.8%	*	44.0%	*	*	n/a	18.5%	n/a
2017	15.0%	22.3%	<b>18.5%</b>	21.2%	16.0%	8.3%	*	39.5%	50.0%	*	n/a	17.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>7.0%</b>	6.1%	4.4%	16.7%	-	21.4%	*	*	n/a	6.2%	n/a
2017	49.1%	37.9%	<b>9.7%</b>	8.7%	7.5%	16.7%	*	11.1%	50.0%	-	n/a	9.1%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>3.4%</b>	4.2%	1.6%	20.0%	-	11.8%	*	*	n/a	2.9%	n/a
2017	41.3%	27.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	43.2%	<b>25.0%</b>	*	0.0%	-	-	60.0%	*	-	n/a	25.0%	n/a

District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1657  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	24.1%	12.5%	0.0%	*	-	20.0%	*	-	n/a	19.2%	n/a
2018	38.0%	28.6%	1.4%	0.0%	2.6%	*	-	0.0%	*	-	n/a	1.4%	n/a
2017 Social Studies	38.3%	28.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	n/a	0.0%	n/a
2018	44.6%	32.0%	5.4%	8.3%	2.1%	*	-	18.2%	*	*	n/a	4.8%	n/a
2017	41.4%	27.6%	2.4%	4.8%	0.0%	*	*	6.7%	0.0%	-	n/a	1.7%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	100.0%	96.2%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
2016-17	73.5%	90.9%	97.6%	100.0%	94.7%	100.0%	100.0%	100.0%	100.0%	-	n/a	95.9%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	4.8%	3.9%	3.8%	0.0%	*	16.7%	*	-	n/a	4.6%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	834	859	813	844	*	967	*	-	n/a	835	n/a
English Language Arts and Writing													
2017-18	521	490	415	438	402	430	*	481	*	-	n/a	416	n/a
Mathematics													
2017-18	515	484	418	422	411	414	*	486	*	-	n/a	419	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	17.1	16.1	*	*	-	17.8	*	-	n/a	17.1	n/a
English Language Arts													
2017-18	20.3	22.5	16.5	15.3	*	*	-	17.1	*	-	n/a	16.5	n/a
Mathematics													
2017-18	20.6	22.2	17.7	17.3	*	*	-	18.8	*	-	n/a	17.7	n/a
Science													
2017-18	20.9	22.3	16.8	15.6	*	*	-	17.3	*	-	n/a	16.8	n/a



District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1658  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>42.3%</b>	44.5%	41.9%	32.3%	33.3%	48.6%	*	*	34.0%	43.6%	21.6%
2016-17	37.1%	40.6%	<b>60.1%</b>	59.4%	60.6%	46.7%	55.6%	66.0%	72.7%	*	43.6%	64.5%	50.0%
English Language Arts													
2017-18	17.3%	18.1%	<b>36.1%</b>	37.7%	36.6%	26.9%	33.3%	31.7%	*	*	30.1%	37.3%	14.6%
2016-17	16.8%	18.5%	<b>34.8%</b>	39.1%	34.8%	22.4%	44.4%	33.0%	36.4%	*	31.9%	38.2%	18.2%
Mathematics													
2017-18	20.7%	20.2%	<b>12.1%</b>	13.8%	10.8%	7.3%	0.0%	25.3%	*	*	6.4%	12.2%	8.1%
2016-17	19.5%	20.1%	<b>40.6%</b>	39.0%	40.9%	34.2%	12.5%	46.2%	62.5%	*	28.3%	43.1%	41.5%
Science													
2017-18	21.2%	17.2%	<b>4.6%</b>	4.6%	3.7%	1.1%	0.0%	17.9%	*	*	1.7%	4.8%	1.6%
2016-17	5.7%	5.8%	<b>4.6%</b>	4.3%	3.8%	6.9%	11.1%	9.3%	45.5%	*	0.8%	4.9%	1.1%
Social Studies													
2017-18	22.8%	24.8%	<b>12.1%</b>	14.5%	10.5%	8.9%	0.0%	26.7%	*	*	0.8%	12.9%	2.4%
2016-17	21.8%	24.2%	<b>9.9%</b>	12.3%	8.2%	8.1%	11.1%	24.7%	55.6%	*	2.2%	10.9%	2.9%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>26.3%</b>	40.5%	20.4%	0.0%	*	54.5%	100.0%	-	16.7%	25.8%	18.6%
2015-16	54.7%	48.4%	<b>31.0%</b>	38.6%	24.6%	44.4%	*	71.4%	*	*	15.8%	31.6%	29.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>33.3%</b>	14.3%	35.9%	-	*	50.0%	33.3%	-	*	32.3%	25.0%
2015-16	55.7%	47.0%	<b>34.7%</b>	29.4%	31.7%	*	-	60.0%	*	*	*	37.9%	14.3%

District Name: HOUSTON ISD  
Campus Name: WISDOM H S  
Campus Number: 101912009

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1659  
Total Students: 2,023  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,023	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	594	29.4%	7.5%	8.1%
Grade 10	503	24.9%	6.6%	7.4%
Grade 11	472	23.3%	5.9%	6.9%
Grade 12	454	22.4%	5.5%	6.5%
Ethnic Distribution:				
African American	293	14.5%	23.3%	12.6%
Hispanic	1,509	74.6%	62.0%	52.6%
White	103	5.1%	9.0%	27.4%
American Indian	7	0.3%	0.2%	0.4%
Asian	104	5.1%	4.2%	4.5%
Pacific Islander	1	0.0%	0.1%	0.2%
Two or More Races	6	0.3%	1.2%	2.4%
Economically Disadvantaged	2,002	99.0%	79.9%	60.6%
Non-Educationally Disadvantaged	21	1.0%	20.1%	39.4%
Section 504 Students	16	0.8%	2.9%	6.5%
English Learners (EL)	1,132	56.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	19	0.8%	0.7%	1.4%
Students w/ Dyslexia	16	0.8%	1.9%	3.6%
At-Risk	1,634	80.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	153			
By Type of Primary Disability				
Students with Intellectual Disabilities	116	75.8%	49.2%	42.4%
Students with Physical Disabilities	6	3.9%	14.7%	21.9%
Students with Autism	11	7.2%	15.4%	13.7%
Students with Behavioral Disabilities	20	13.1%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	509	22.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1660  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	93	4.1%		
Hispanic	350	15.4%		
White	35	1.5%		
American Indian	1	0.0%		
Asian	28	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	22.4%	13.9%	7.2%	15.4%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	20.9	19.6	16.6
Foreign Languages	30.8	22.1	18.9
Mathematics	24.6	21.7	17.8
Science	24.0	22.3	18.9
Social Studies	22.5	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: WISDOM H S  
Campus Number: 101912009

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1661  
Total Students: 2,023  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	123.7	100.0%	100.0%	100.0%
Professional Staff:	118.8	96.0%	61.3%	64.1%
Teachers	98.8	79.8%	46.5%	49.8%
Professional Support	12.0	9.7%	11.9%	10.1%
Campus Administration (School Leadership)	8.0	6.5%	2.4%	3.0%
Educational Aides:	4.9	4.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	94.7	76.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	37.0	37.5%	36.1%	10.6%
Hispanic	20.8	21.0%	29.7%	27.7%
White	24.0	24.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	15.0	15.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.0%	1.4%	1.1%
Males	47.8	48.4%	26.1%	23.8%
Females	51.0	51.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	4.0%	4.6%	1.4%
Bachelors	65.0	65.8%	70.9%	73.6%
Masters	27.8	28.1%	23.1%	24.3%
Doctorate	2.0	2.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.0%	8.1%	7.0%
1-5 Years Experience	47.8	48.4%	32.3%	28.9%
6-10 Years Experience	20.0	20.2%	17.5%	19.0%
11-20 Years Experience	22.0	22.3%	26.9%	29.3%
Over 20 Years Experience	5.0	5.1%	15.2%	15.7%
Number of Students per Teacher	20.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1662  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	2.8	5.1	5.3
Average Years Experience of Assistant Principals with District	2.8	4.7	4.7
Average Years Experience of Teachers:	7.5	10.6	11.1
Average Years Experience of Teachers with District:	4.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,731	\$50,369	\$50,408
6-10 Years Experience	\$55,002	\$53,128	\$52,786
11-20 Years Experience	\$58,066	\$55,304	\$56,041
Over 20 Years Experience	\$65,923	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,038	\$54,125	\$54,122
Professional Support	\$63,403	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,716	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WISDOM H S  
 Campus Number: 101912009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1663  
 Total Students: 2,023  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1,121	55.4%	32.4%	19.7%
Career & Technical Education	1,577	78.0%	20.6%	26.3%
Gifted & Talented Education	45	2.2%	15.8%	8.1%
Special Education	153	7.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.8	18.0%	15.3%	6.4%
Career & Technical Education	9.0	9.1%	3.1%	4.9%
Compensatory Education	3.8	3.8%	1.5%	2.7%
Gifted & Talented Education	3.8	3.8%	6.1%	2.0%
Regular Education	51.3	51.9%	64.5%	71.4%
Special Education	8.1	8.2%	7.2%	9.1%
Other	5.0	5.1%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WORTHING H S**

Campus Number: **101912019**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1666  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	41%	40%	45%	*	-	*	-	*	22%	*	39%	44%	41%	33%
	2018	65%	54%	33%	32%	38%	-	-	*	-	-	20%	0%	30%	38%	33%	31%
At Meets Grade Level or Above	2019	50%	41%	21%	18%	28%	*	-	*	-	*	14%	*	20%	21%	21%	16%
	2018	44%	34%	15%	15%	14%	-	-	*	-	-	18%	0%	12%	20%	14%	12%
At Masters Grade Level	2019	11%	9%	1%	1%	0%	*	-	*	-	*	3%	*	0%	1%	1%	0%
	2018	7%	7%	2%	1%	3%	-	-	*	-	-	7%	0%	2%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	41%	42%	38%	*	-	*	-	-	33%	*	40%	44%	41%	29%
	2018	67%	55%	44%	46%	36%	67%	-	*	-	-	32%	33%	43%	47%	43%	25%
At Meets Grade Level or Above	2019	49%	41%	21%	20%	22%	*	-	*	-	-	25%	*	21%	20%	21%	13%
	2018	48%	37%	22%	23%	13%	67%	-	*	-	-	24%	0%	19%	27%	22%	5%
At Masters Grade Level	2019	8%	7%	2%	3%	0%	*	-	*	-	-	7%	*	3%	2%	2%	0%
	2018	8%	6%	3%	3%	3%	33%	-	*	-	-	14%	0%	3%	5%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	76%	73%	84%	-	-	*	-	*	52%	*	75%	77%	76%	85%
	2018	83%	73%	73%	77%	63%	*	-	-	-	*	52%	*	75%	71%	75%	57%
At Meets Grade Level or Above	2019	61%	48%	39%	41%	34%	-	-	*	-	*	24%	*	40%	37%	39%	29%
	2018	55%	42%	22%	24%	17%	*	-	-	-	*	19%	*	23%	21%	21%	12%
At Masters Grade Level	2019	37%	29%	15%	14%	18%	-	-	*	-	*	6%	*	18%	11%	15%	20%
	2018	32%	25%	5%	5%	7%	*	-	-	-	*	7%	*	6%	5%	5%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	76%	74%	80%	-	-	-	-	*	58%	*	76%	75%	76%	71%
	2018	87%	77%	63%	66%	57%	*	-	*	-	-	44%	*	66%	58%	63%	44%
At Meets Grade Level or Above	2019	62%	50%	33%	30%	41%	-	-	-	-	*	23%	*	35%	29%	32%	27%
	2018	59%	45%	19%	19%	19%	*	-	*	-	-	18%	*	18%	22%	18%	11%
At Masters Grade Level	2019	25%	19%	4%	2%	11%	-	-	-	-	*	0%	*	4%	4%	4%	7%
	2018	24%	17%	4%	5%	0%	*	-	*	-	-	4%	*	3%	6%	4%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	83%	82%	86%	*	-	*	-	-	53%	*	83%	84%	83%	81%
	2018	92%	86%	76%	76%	72%	-	-	*	-	-	56%	*	75%	77%	78%	63%
At Meets Grade Level or Above	2019	73%	66%	47%	45%	50%	*	-	*	-	-	35%	*	44%	52%	47%	24%
	2018	70%	61%	27%	28%	22%	-	-	*	-	-	17%	*	27%	28%	28%	8%
At Masters Grade Level	2019	45%	38%	16%	15%	20%	*	-	*	-	-	19%	*	15%	19%	16%	10%
	2018	40%	33%	6%	5%	8%	-	-	*	-	-	3%	*	6%	6%	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	58%	62%	*	-	57%	-	*	42%	38%	58%	62%	59%	54%
	2018	77%	70%	55%	56%	52%	50%	-	67%	-	*	39%	25%	54%	56%	55%	43%
At Meets Grade Level or Above	2019	50%	44%	30%	28%	33%	*	-	29%	-	*	23%	8%	30%	30%	30%	21%
	2018	48%	42%	20%	21%	17%	50%	-	50%	-	*	20%	0%	19%	23%	20%	10%
At Masters Grade Level	2019	24%	21%	6%	6%	8%	*	-	14%	-	*	6%	0%	6%	6%	6%	6%

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1667  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	4%	4%	4%	25%	-	50%	-	*	7%	0%	4%	4%	3%	2%
At Approaches Grade Level or Above	2019	75%	69%	41%	41%	42%	*	-	*	-	*	27%	17%	40%	44%	41%	31%
	2018	74%	66%	38%	38%	37%	67%	-	*	-	-	26%	18%	36%	42%	37%	28%
At Meets Grade Level or Above	2019	48%	42%	21%	19%	25%	*	-	*	-	*	19%	0%	20%	21%	21%	14%
	2018	46%	40%	18%	19%	14%	67%	-	*	-	-	21%	0%	15%	23%	17%	8%
At Masters Grade Level	2019	21%	19%	1%	2%	0%	*	-	*	-	*	4%	0%	1%	1%	1%	0%
	2018	19%	18%	3%	2%	3%	33%	-	*	-	-	10%	0%	2%	3%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	76%	73%	84%	-	-	*	-	*	52%	*	75%	77%	76%	85%
	2018	81%	76%	73%	77%	63%	*	-	-	-	*	52%	*	75%	71%	75%	57%
At Meets Grade Level or Above	2019	52%	47%	39%	41%	34%	-	-	*	-	*	24%	*	40%	37%	39%	29%
	2018	50%	45%	22%	24%	17%	*	-	-	-	*	19%	*	23%	21%	21%	12%
At Masters Grade Level	2019	26%	25%	15%	14%	18%	-	-	*	-	*	6%	*	18%	11%	15%	20%
	2018	24%	23%	5%	5%	7%	*	-	-	-	*	7%	*	6%	5%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	74%	80%	-	-	-	-	*	58%	*	76%	75%	76%	71%
	2018	80%	72%	63%	66%	57%	*	-	*	-	-	44%	*	66%	58%	63%	44%
At Meets Grade Level or Above	2019	54%	45%	33%	30%	41%	-	-	-	-	*	23%	*	35%	29%	32%	27%
	2018	51%	41%	19%	19%	19%	*	-	*	-	-	18%	*	18%	22%	18%	11%
At Masters Grade Level	2019	25%	19%	4%	2%	11%	-	-	-	-	*	0%	*	4%	4%	4%	7%
	2018	23%	18%	4%	5%	0%	*	-	*	-	-	4%	*	3%	6%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	83%	82%	86%	*	-	*	-	-	53%	*	83%	84%	83%	81%
	2018	78%	72%	76%	76%	72%	-	-	*	-	-	56%	*	75%	77%	78%	63%
At Meets Grade Level or Above	2019	55%	48%	47%	45%	50%	*	-	*	-	-	35%	*	44%	52%	47%	24%
	2018	53%	45%	27%	28%	22%	-	-	*	-	-	17%	*	27%	28%	28%	8%
At Masters Grade Level	2019	33%	27%	16%	15%	20%	*	-	*	-	-	19%	*	15%	19%	16%	10%
	2018	31%	25%	6%	5%	8%	-	-	*	-	-	3%	*	6%	6%	6%	4%

District Name: HOUSTON ISD  
Campus Name: WORTHING H S  
Campus Number: 101912019

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

1668  
Total Students: 781  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	71	74	61	*	-	*	-	-	69	-	70	73	71	61
	2018	67	63	73	73	75	*	-	-	-	-	67	*	70	80	73	71
End of Course Algebra I	2019	75	68	65	62	72	-	-	-	-	*	32	*	64	67	65	76
	2018	72	63	60	65	45	-	-	-	-	-	48	-	59	62	60	35
All Grades Both Subjects	2019	69	68	68	68	66	*	-	*	-	*	49	*	67	70	68	68
	2018	69	68	67	69	56	*	-	-	-	-	57	*	65	70	67	49
All Grades ELA/Reading	2019	68	68	71	74	61	*	-	*	-	-	69	-	70	73	71	61
	2018	69	69	73	73	75	*	-	-	-	-	67	*	70	80	73	71
All Grades Mathematics	2019	70	68	65	62	72	-	-	-	-	*	32	*	64	67	65	76
	2018	70	68	60	65	45	-	-	-	-	-	48	-	59	62	60	35

District Name: HOUSTON ISD  
Campus Name: WORTHING H S  
Campus Number: 101912019

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1669  
Total Students: 781  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1670  
 Total Students: 781  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>59%</b>	-	-	-	-	-	51%	-	51%	54%	51%	52%
	2018	77%	70%	<b>55%</b>	-	-	-	-	-	35%	*	36%	44%	35%	36%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	-	-	-	-	-	17%	-	17%	31%	17%	18%
	2018	48%	42%	<b>20%</b>	-	-	-	-	-	3%	*	3%	13%	3%	4%
At Masters Grade Level	2019	24%	21%	<b>6%</b>	-	-	-	-	-	6%	-	6%	8%	6%	6%
	2018	22%	19%	<b>4%</b>	-	-	-	-	-	1%	*	1%	6%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>41%</b>	-	-	-	-	-	26%	-	26%	14%	26%	26%
	2018	74%	66%	<b>38%</b>	-	-	-	-	-	20%	*	21%	33%	20%	22%
At Meets Grade Level or Above	2019	48%	42%	<b>21%</b>	-	-	-	-	-	10%	-	10%	14%	10%	10%
	2018	46%	40%	<b>18%</b>	-	-	-	-	-	2%	*	2%	11%	2%	3%
At Masters Grade Level	2019	21%	19%	<b>1%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>3%</b>	-	-	-	-	-	0%	*	0%	11%	0%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>76%</b>	-	-	-	-	-	86%	-	86%	*	86%	87%
	2018	81%	76%	<b>73%</b>	-	-	-	-	-	50%	-	50%	*	50%	50%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	-	-	-	-	-	31%	-	31%	*	31%	31%
	2018	50%	45%	<b>22%</b>	-	-	-	-	-	5%	-	5%	*	5%	7%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	-	-	-	-	-	19%	-	19%	*	19%	21%
	2018	24%	23%	<b>5%</b>	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	-	-	-	-	-	70%	-	70%	*	70%	71%
	2018	80%	72%	<b>63%</b>	-	-	-	-	-	29%	-	29%	*	29%	32%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	-	-	-	-	-	25%	-	25%	*	25%	26%
	2018	51%	41%	<b>19%</b>	-	-	-	-	-	3%	-	3%	*	3%	2%
At Masters Grade Level	2019	25%	19%	<b>4%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	23%	18%	<b>4%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>83%</b>	-	-	-	-	-	75%	-	75%	*	75%	77%
	2018	78%	72%	<b>76%</b>	-	-	-	-	-	63%	*	67%	-	63%	63%
At Meets Grade Level or Above	2019	55%	48%	<b>47%</b>	-	-	-	-	-	8%	-	8%	*	8%	15%
	2018	53%	45%	<b>27%</b>	-	-	-	-	-	5%	*	6%	-	5%	5%
At Masters Grade Level	2019	33%	27%	<b>16%</b>	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	31%	25%	<b>6%</b>	-	-	-	-	-	5%	*	6%	-	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>68%</b>	-	-	-	-	-	69%	-	69%	*	69%	69%
	2018	69%	68%	<b>67%</b>	-	-	-	-	-	46%	-	46%	*	46%	48%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	-	-	-	-	-	63%	-	63%	*	63%	61%
	2018	69%	69%	<b>73%</b>	-	-	-	-	-	80%	-	80%	*	80%	82%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	-	-	-	-	-	75%	-	75%	*	75%	76%
	2018	70%	68%	<b>60%</b>	-	-	-	-	-	25%	-	25%	*	25%	29%

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1671  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	*	-	100%	-	100%	98%	99%	100%
Included in Accountability	94%	92%	<b>85%</b>	86%	82%	*	-	70%	-	23%	92%	86%	77%
Not Included in Accountability													
Mobile	4%	5%	<b>12%</b>	12%	10%	*	-	0%	-	77%	6%	11%	8%
Other Exclusions	1%	3%	<b>2%</b>	0%	7%	*	-	30%	-	0%	0%	2%	14%
Not Tested	1%	1%	<b>2%</b>	2%	1%	*	-	0%	-	0%	2%	1%	0%
Absent	1%	1%	<b>2%</b>	2%	1%	*	-	0%	-	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	97%	99%	100%	-	100%	-	*	96%	97%	100%
Included in Accountability	94%	93%	<b>86%</b>	86%	85%	53%	-	60%	-	*	92%	86%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	10%	11%	47%	-	40%	-	*	4%	11%	14%
Other Exclusions	1%	2%	<b>1%</b>	0%	3%	0%	-	0%	-	*	0%	1%	6%
Not Tested	1%	1%	<b>3%</b>	3%	1%	0%	-	0%	-	*	4%	3%	0%
Absent	1%	1%	<b>3%</b>	3%	1%	0%	-	0%	-	*	4%	3%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1672  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>90.2%</b>	89.7%	91.8%	92.0%	*	*	-	*	89.0%	90.1%	92.9%
2016-17	95.7%	95.5%	<b>86.4%</b>	86.3%	86.6%	89.0%	*	*	-	*	85.8%	86.9%	85.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>8.9%</b>	9.7%	6.3%	5.9%	*	*	-	*	10.2%	8.8%	5.7%
2016-17	1.9%	4.1%	<b>9.7%</b>	9.0%	12.6%	11.1%	*	0.0%	-	*	6.4%	8.8%	13.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>65.8%</b>	67.6%	51.6%	-	-	*	-	*	50.0%	69.1%	38.5%
Received TxCHSE	0.4%	0.7%	<b>1.3%</b>	1.4%	0.0%	-	-	*	-	*	0.0%	1.0%	0.0%
Continued HS	3.8%	5.5%	<b>5.4%</b>	5.3%	6.5%	-	-	*	-	*	8.8%	5.8%	0.0%
Dropped Out	5.7%	12.9%	<b>27.5%</b>	25.6%	41.9%	-	-	*	-	*	41.2%	24.2%	61.5%
Graduates and TxCHSE	90.4%	81.6%	<b>67.1%</b>	69.1%	51.6%	-	-	*	-	*	50.0%	70.0%	38.5%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>72.5%</b>	74.4%	58.1%	-	-	*	-	*	58.8%	75.8%	38.5%
Class of 2017													
Graduated	89.7%	80.7%	<b>59.0%</b>	60.1%	50.0%	*	-	*	-	*	52.0%	58.6%	40.0%
Received TxCHSE	0.4%	0.7%	<b>0.5%</b>	0.5%	0.0%	*	-	*	-	*	0.0%	0.6%	0.0%
Continued HS	4.0%	5.9%	<b>11.1%</b>	10.9%	14.3%	*	-	*	-	*	12.0%	11.7%	60.0%
Dropped Out	5.9%	12.6%	<b>29.5%</b>	28.4%	35.7%	*	-	*	-	*	36.0%	29.0%	0.0%
Graduates and TxCHSE	90.1%	81.5%	<b>59.4%</b>	60.7%	50.0%	*	-	*	-	*	52.0%	59.3%	40.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>70.5%</b>	71.6%	64.3%	*	-	*	-	*	64.0%	71.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>63.6%</b>	63.2%	65.4%	*	-	*	-	*	55.6%	62.6%	*
Received TxCHSE	0.6%	1.1%	<b>0.9%</b>	0.5%	3.8%	*	-	*	-	*	0.0%	0.6%	*
Continued HS	1.1%	1.2%	<b>1.4%</b>	1.6%	0.0%	*	-	*	-	*	0.0%	1.8%	*
Dropped Out	6.3%	13.3%	<b>34.1%</b>	34.6%	30.8%	*	-	*	-	*	44.4%	35.0%	*
Graduates and TxCHSE	92.6%	85.5%	<b>64.5%</b>	63.7%	69.2%	*	-	*	-	*	55.6%	63.2%	*
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>65.9%</b>	65.4%	69.2%	*	-	*	-	*	55.6%	65.0%	*
Class of 2016													
Graduated	91.6%	84.4%	<b>71.9%</b>	71.7%	70.0%	-	-	*	-	-	81.6%	76.8%	42.9%
Received TxCHSE	0.7%	1.0%	<b>1.2%</b>	1.4%	0.0%	-	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	1.2%	1.2%	<b>2.4%</b>	2.8%	0.0%	-	-	*	-	-	2.6%	1.4%	0.0%
Dropped Out	6.6%	13.5%	<b>24.6%</b>	24.1%	30.0%	-	-	*	-	-	15.8%	21.1%	57.1%
Graduates and TxCHSE	92.2%	85.3%	<b>73.1%</b>	73.1%	70.0%	-	-	*	-	-	81.6%	77.5%	42.9%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>75.4%</b>	75.9%	70.0%	-	-	*	-	-	84.2%	78.9%	42.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>74.4%</b>	74.6%	70.0%	-	-	*	-	-	83.8%	78.6%	42.9%

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1673  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	1.2%	1.4%	0.0%	-	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	24.4%	23.9%	30.0%	-	-	*	-	-	16.2%	20.7%	57.1%
Graduates and TxCHSE	92.9%	86.3%	75.6%	76.1%	70.0%	-	-	*	-	-	83.8%	79.3%	42.9%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	75.6%	76.1%	70.0%	-	-	*	-	-	83.8%	79.3%	42.9%
Class of 2015													
Graduated	91.8%	86.2%	66.3%	66.9%	68.8%	*	-	-	-	*	55.0%	67.9%	*
Received TxCHSE	1.0%	1.1%	1.7%	0.6%	6.3%	*	-	-	-	*	0.0%	2.2%	*
Continued HS	0.6%	0.8%	0.6%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	11.9%	31.4%	32.5%	25.0%	*	-	-	-	*	45.0%	29.9%	*
Graduates and TxCHSE	92.8%	87.4%	68.0%	67.5%	75.0%	*	-	-	-	*	55.0%	70.1%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	68.6%	67.5%	75.0%	*	-	-	-	*	55.0%	70.1%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	63.1%	65.1%	47.1%	-	-	*	-	*	44.7%	66.1%	35.7%
Class of 2017	89.7%	78.8%	57.5%	59.6%	43.8%	*	-	*	-	*	52.0%	57.7%	40.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	88.5%	78.4%	79.4%	71.4%	*	-	*	-	*	15.4%	78.3%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	*
Class of 2017	6.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	99.3%	99.2%	100.0%	-	-	*	-	*	100.0%	99.3%	*
Class of 2017	60.8%	69.2%	*	*	-	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	98.7%	99.2%	93.8%	-	-	*	-	*	100.0%	98.5%	80.0%
Class of 2017	85.9%	87.0%	77.3%	78.2%	71.4%	*	-	*	-	*	15.4%	76.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	61.5%	62.5%	60.0%	-	-	-	-	-	*	71.4%	*
2016-17	87.2%	85.8%	72.9%	74.3%	62.5%	*	-	*	-	*	11.8%	72.8%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	*
2016-17	7.2%	0.1%	*	*	-	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	98.7%	98.6%	100.0%	-	-	*	-	*	100.0%	99.2%	*
2016-17	56.5%	69.0%	*	*	-	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	95.9%	96.6%	90.0%	-	-	*	-	*	83.3%	97.6%	71.4%
2016-17	84.0%	84.3%	71.5%	72.6%	62.5%	*	-	*	-	*	11.8%	70.8%	*



District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

1674  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	177	100.0%	11,005	347,893
By Ethnicity:				
African American	154	87.0%	2,642	43,502
Hispanic	20	11.3%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	1	0.6%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	2	1.1%	98	6,724
By Graduation Type:				
Minimum H.S. Program	5	2.8%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	8	4.5%	268	3,538
Foundation H.S. Program (No Endorsement)	9	5.1%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	155	87.6%	9,510	272,526
Special Education Graduates	19	10.7%	792	25,962
Economically Disadvantaged Graduates	129	72.9%	7,020	166,956
LEP Graduates	7	4.0%	1,005	21,359
At-Risk Graduates	150	84.7%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1675  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>35.3%</b>	34.1%	45.0%	-	-	*	-	*	55.3%	39.1%	57.1%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>12.4%</b>	11.0%	25.0%	-	-	*	-	*	5.3%	14.0%	28.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>28.2%</b>	29.2%	20.0%	-	-	*	-	*	10.5%	26.4%	0.0%
Mathematics													
2017-18	46.0%	42.0%	<b>13.6%</b>	13.6%	15.0%	-	-	*	-	*	5.3%	15.5%	0.0%
Both Subjects													
2017-18	42.1%	38.5%	<b>10.7%</b>	11.0%	10.0%	-	-	*	-	*	5.3%	12.4%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>0.6%</b>	0.0%	5.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2016-17	19.9%	16.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>2.8%</b>	0.6%	20.0%	-	-	*	-	*	0.0%	2.3%	28.6%
2016-17	20.1%	25.7%	<b>0.7%</b>	0.0%	6.3%	*	-	*	-	*	0.0%	1.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>25.4%</b>	26.0%	20.0%	-	-	*	-	*	55.3%	27.9%	28.6%
2016-17	13.2%	12.4%	<b>7.3%</b>	6.0%	15.6%	*	-	*	-	*	8.8%	6.8%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>0.6%</b>	0.6%	0.0%	-	-	*	-	*	0.0%	0.8%	0.0%
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2016-17	1.0%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>31.6%</b>	31.8%	25.0%	-	-	*	-	*	21.1%	31.8%	14.3%
2016-17	17.3%	13.4%	<b>14.6%</b>	12.0%	31.3%	*	-	*	-	*	17.6%	13.5%	*

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1676  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>7.3%</b>	7.1%	10.0%	-	-	*	-	*	5.3%	8.5%	28.6%
2016-17	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>5.6%</b>	6.5%	0.0%	-	-	*	-	*	52.6%	7.8%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1677  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>9.0%</b>	10.4%	0.0%	-	-	*	-	*	10.5%	9.3%	0.0%
2016-17	23.4%	15.0%	<b>10.9%</b>	10.3%	12.5%	*	-	*	-	*	0.0%	10.4%	*
Mathematics													
2017-18	23.7%	17.7%	<b>9.6%</b>	9.1%	15.0%	-	-	*	-	*	5.3%	10.9%	0.0%
2016-17	19.8%	14.1%	<b>5.8%</b>	6.0%	6.3%	*	-	*	-	*	0.0%	4.2%	*
Both Subjects													
2017-18	18.1%	10.2%	<b>2.3%</b>	2.6%	0.0%	-	-	*	-	*	5.3%	3.1%	0.0%
2016-17	12.9%	7.1%	<b>2.9%</b>	3.4%	0.0%	*	-	*	-	*	0.0%	1.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>78.0%</b>	79.9%	65.0%	-	-	*	-	*	63.2%	77.5%	71.4%
2016-17	50.5%	35.7%	<b>48.9%</b>	47.9%	50.0%	*	-	*	-	*	47.1%	51.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	3.2%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>19.1%</b>	16.5%	29.4%	*	-	*	-	*	n/a	19.3%	n/a
2017	26.2%	36.8%	<b>19.8%</b>	18.1%	30.3%	*	-	*	-	*	n/a	18.5%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>15.5%</b>	15.8%	9.8%	*	-	*	-	*	n/a	15.9%	n/a
2017	15.9%	23.3%	<b>18.5%</b>	17.4%	24.2%	*	-	*	-	*	n/a	17.6%	n/a
Mathematics													
2018	7.3%	10.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	10.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	15.4%	<b>1.5%</b>	1.5%	0.0%	*	-	*	-	*	n/a	1.0%	n/a
2017	10.9%	14.9%	<b>8.7%</b>	8.1%	15.2%	*	-	*	-	*	n/a	9.0%	n/a
Social Studies													
2018	14.5%	22.7%	<b>3.9%</b>	3.7%	3.9%	*	-	*	-	*	n/a	3.7%	n/a
2017	15.0%	22.3%	<b>7.7%</b>	7.3%	9.1%	*	-	*	-	*	n/a	8.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>12.7%</b>	2.2%	46.7%	-	-	*	-	-	n/a	12.3%	n/a
2017	49.1%	37.9%	<b>5.1%</b>	0.0%	30.0%	-	-	*	-	-	n/a	2.4%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>2.0%</b>	2.3%	0.0%	-	-	*	-	-	n/a	2.1%	n/a
2017	41.3%	27.3%	<b>1.8%</b>	0.0%	12.5%	-	-	*	-	-	n/a	2.6%	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1678  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	0.0%	*	-	-	-	*	-	-	n/a	*	n/a
2017 Social Studies	38.3%	28.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	7.7%	10.0%	*	-	-	*	-	-	n/a	9.1%	n/a
2017	41.4%	27.6%	0.0%	0.0%	*	-	-	*	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	83.6%	83.1%	80.0%	?	-	*	-	*	n/a	81.6%	n/a
2016-17	73.5%	90.9%	72.8%	75.0%	56.3%	100.0%	-	100.0%	-	50.0%	n/a	72.3%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	5.4%	6.3%	0.0%	*	-	*	-	*	n/a	5.4%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	864	868	837	*	-	*	-	*	n/a	867	n/a
English Language Arts and Writing													
2017-18	521	490	437	439	423	*	-	*	-	*	n/a	439	n/a
Mathematics													
2017-18	515	484	427	429	413	*	-	*	-	*	n/a	428	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	16.9	17.4	*	-	-	*	-	-	n/a	16.9	n/a
English Language Arts													
2017-18	20.3	22.5	16.5	17.2	*	-	-	*	-	-	n/a	16.5	n/a
Mathematics													
2017-18	20.6	22.2	16.7	16.8	*	-	-	*	-	-	n/a	16.5	n/a
Science													
2017-18	20.9	22.3	16.7	17.2	*	-	-	*	-	-	n/a	17.0	n/a

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1679  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>26.3%</b>	27.6%	21.0%	14.3%	-	*	-	*	11.0%	27.7%	17.8%
2016-17	37.1%	40.6%	<b>10.6%</b>	10.7%	9.3%	0.0%	*	*	-	*	2.0%	10.4%	1.6%
English Language Arts													
2017-18	17.3%	18.1%	<b>9.5%</b>	10.4%	5.5%	7.1%	-	*	-	*	4.3%	9.8%	4.6%
2016-17	16.8%	18.5%	<b>7.0%</b>	6.9%	6.9%	0.0%	*	*	-	*	1.4%	7.1%	1.7%
Mathematics													
2017-18	20.7%	20.2%	<b>17.0%</b>	18.6%	10.6%	7.1%	-	*	-	*	6.2%	17.2%	9.4%
2016-17	19.5%	20.1%	<b>3.8%</b>	3.7%	4.3%	0.0%	*	*	-	*	1.4%	3.9%	0.0%
Science													
2017-18	21.2%	17.2%	<b>8.9%</b>	9.4%	6.1%	0.0%	-	*	-	*	1.5%	10.5%	1.5%
2016-17	5.7%	5.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>5.7%</b>	6.0%	3.4%	7.7%	-	*	-	*	0.0%	6.3%	1.5%
2016-17	21.8%	24.2%	<b>6.3%</b>	6.4%	4.9%	0.0%	*	*	-	*	0.7%	6.4%	1.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>40.4%</b>	41.4%	43.8%	*	-	*	-	*	25.0%	42.6%	*
2015-16	54.7%	48.4%	<b>28.5%</b>	28.7%	23.1%	-	-	*	-	-	13.8%	29.4%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>22.2%</b>	21.3%	28.6%	-	-	-	-	-	*	19.0%	-
2015-16	55.7%	47.0%	<b>27.3%</b>	27.6%	*	-	-	*	-	-	*	25.8%	-

District Name: HOUSTON ISD  
Campus Name: WORTHING H S  
Campus Number: 101912019

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1680  
Total Students: 781  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	781	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	235	30.1%	7.5%	8.1%
Grade 10	212	27.1%	6.6%	7.4%
Grade 11	185	23.7%	5.9%	6.9%
Grade 12	149	19.1%	5.5%	6.5%
Ethnic Distribution:				
African American	581	74.4%	23.3%	12.6%
Hispanic	184	23.6%	62.0%	52.6%
White	11	1.4%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.5%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	780	99.9%	79.9%	60.6%
Non-Educationally Disadvantaged	1	0.1%	20.1%	39.4%
Section 504 Students	17	2.2%	2.9%	6.5%
English Learners (EL)	82	10.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	28	2.7%	0.7%	1.4%
Students w/ Dyslexia	19	2.4%	1.9%	3.6%
At-Risk	615	78.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	156			
By Type of Primary Disability				
Students with Intellectual Disabilities	99	63.5%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	32	20.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	346	33.6%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: WORTHING H S  
Campus Number: 101912019

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1681  
Total Students: 781  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	270	26.2%		
Hispanic	61	5.9%		
White	10	1.0%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	6.9%	13.9%	7.2%	10.9%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	23.2	19.6	16.6
Foreign Languages	29.4	22.1	18.9
Mathematics	22.5	21.7	17.8
Science	25.2	22.3	18.9
Social Studies	21.4	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: WORTHING H S  
Campus Number: 101912019

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1682  
Total Students: 781  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.5	100.0%	100.0%	100.0%
Professional Staff:	63.6	90.2%	61.3%	64.1%
Teachers	48.0	68.2%	46.5%	49.8%
Professional Support	10.5	14.9%	11.9%	10.1%
Campus Administration (School Leadership)	5.0	7.1%	2.4%	3.0%
Educational Aides:	6.9	9.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	64.5	91.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	41.0	85.4%	36.1%	10.6%
Hispanic	2.0	4.2%	29.7%	27.7%
White	2.0	4.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.2%	1.4%	1.1%
Males	23.0	48.0%	26.1%	23.8%
Females	25.0	52.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	9.0	18.7%	4.6%	1.4%
Bachelors	27.0	56.3%	70.9%	73.6%
Masters	12.0	25.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	18.7%	8.1%	7.0%
1-5 Years Experience	17.0	35.4%	32.3%	28.9%
6-10 Years Experience	7.6	15.7%	17.5%	19.0%
11-20 Years Experience	9.8	20.4%	26.9%	29.3%
Over 20 Years Experience	4.7	9.8%	15.2%	15.7%
Number of Students per Teacher	16.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1683  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	7.0	5.1	5.3
Average Years Experience of Assistant Principals with District	7.0	4.7	4.7
Average Years Experience of Teachers:	8.4	10.6	11.1
Average Years Experience of Teachers with District:	5.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,963	\$47,385	\$47,218
1-5 Years Experience	\$52,740	\$50,369	\$50,408
6-10 Years Experience	\$55,719	\$53,128	\$52,786
11-20 Years Experience	\$57,894	\$55,304	\$56,041
Over 20 Years Experience	\$70,189	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,071	\$54,125	\$54,122
Professional Support	\$65,371	\$67,225	\$64,069
Campus Administration (School Leadership)	\$90,728	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: WORTHING H S  
 Campus Number: 101912019

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1684  
 Total Students: 781  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	77	9.9%	32.4%	19.7%
Career & Technical Education	648	83.0%	20.6%	26.3%
Gifted & Talented Education	12	1.5%	15.8%	8.1%
Special Education	156	20.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.4%	15.3%	6.4%
Career & Technical Education	5.0	10.4%	3.1%	4.9%
Compensatory Education	2.3	4.8%	1.5%	2.7%
Gifted & Talented Education	0.6	1.3%	6.1%	2.0%
Regular Education	27.7	57.6%	64.5%	71.4%
Special Education	10.3	21.5%	7.2%	9.1%
Other	1.0	2.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YATES H S**

Campus Number: **101912020**

2019 Accountability Rating: **D**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Social Studies**



District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1687  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	41%	41%	40%	*	-	*	-	*	14%	25%	42%	39%	42%	29%
	2018	65%	54%	36%	37%	28%	*	-	-	-	*	25%	*	40%	30%	37%	17%
At Meets Grade Level or Above	2019	50%	41%	20%	20%	27%	*	-	*	-	*	8%	0%	23%	17%	21%	12%
	2018	44%	34%	15%	14%	20%	*	-	-	-	*	16%	*	15%	15%	16%	10%
At Masters Grade Level	2019	11%	9%	1%	1%	0%	*	-	*	-	*	5%	0%	2%	1%	1%	0%
	2018	7%	7%	2%	2%	0%	*	-	-	-	*	9%	*	2%	2%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	42%	42%	43%	-	-	*	-	*	20%	17%	42%	42%	43%	29%
	2018	67%	55%	42%	42%	45%	-	*	-	-	*	19%	*	42%	43%	43%	9%
At Meets Grade Level or Above	2019	49%	41%	21%	21%	19%	-	-	*	-	*	14%	0%	21%	20%	21%	14%
	2018	48%	37%	22%	21%	33%	-	*	-	-	*	15%	*	23%	20%	23%	0%
At Masters Grade Level	2019	8%	7%	4%	3%	3%	-	-	*	-	*	9%	0%	4%	4%	4%	4%
	2018	8%	6%	4%	4%	0%	-	*	-	-	*	12%	*	5%	0%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	60%	59%	65%	*	-	*	-	*	32%	0%	63%	56%	61%	56%
	2018	83%	73%	57%	55%	68%	-	-	-	-	*	43%	*	57%	57%	56%	57%
At Meets Grade Level or Above	2019	61%	48%	23%	22%	35%	*	-	*	-	*	11%	0%	26%	20%	24%	28%
	2018	55%	42%	17%	15%	24%	-	-	-	-	*	12%	*	16%	18%	18%	13%
At Masters Grade Level	2019	37%	29%	6%	6%	0%	*	-	*	-	*	6%	0%	6%	6%	5%	0%
	2018	32%	25%	5%	5%	0%	-	-	-	-	*	8%	*	5%	5%	5%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	71%	69%	83%	*	-	*	-	*	45%	*	75%	67%	72%	70%
	2018	87%	77%	69%	70%	65%	-	-	-	-	*	54%	*	68%	70%	69%	55%
At Meets Grade Level or Above	2019	62%	50%	28%	25%	47%	*	-	*	-	*	14%	*	32%	22%	29%	30%
	2018	59%	45%	28%	27%	30%	-	-	-	-	*	20%	*	28%	27%	27%	14%
At Masters Grade Level	2019	25%	19%	4%	3%	7%	*	-	*	-	*	5%	*	5%	2%	4%	5%
	2018	24%	17%	5%	5%	3%	-	-	-	-	*	9%	*	4%	6%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	85%	87%	63%	-	-	*	-	*	65%	-	83%	93%	85%	44%
	2018	92%	86%	83%	83%	81%	-	*	-	-	-	48%	*	84%	81%	82%	64%
At Meets Grade Level or Above	2019	73%	66%	60%	61%	50%	-	-	*	-	*	43%	-	65%	48%	60%	22%
	2018	70%	61%	44%	43%	56%	-	*	-	-	-	15%	*	44%	42%	41%	27%
At Masters Grade Level	2019	45%	38%	33%	33%	25%	-	-	*	-	*	22%	-	34%	30%	32%	0%
	2018	40%	33%	21%	20%	38%	-	*	-	-	-	4%	*	21%	21%	19%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	56%	56%	*	-	88%	-	57%	31%	17%	58%	54%	57%	42%
	2018	77%	70%	54%	53%	54%	*	*	-	-	*	36%	54%	54%	52%	54%	39%
At Meets Grade Level or Above	2019	50%	44%	28%	27%	32%	*	-	25%	-	29%	15%	0%	31%	22%	28%	19%
	2018	48%	42%	23%	22%	29%	*	*	-	-	*	16%	0%	24%	22%	23%	11%
At Masters Grade Level	2019	24%	21%	7%	7%	5%	*	-	25%	-	14%	8%	0%	8%	5%	7%	2%

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

1688  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	6%	6%	4%	*	*	-	-	*	9%	0%	6%	5%	6%	2%
At Approaches Grade Level or Above	2019	75%	69%	41%	41%	41%	*	-	*	-	*	16%	21%	42%	40%	42%	29%
	2018	74%	66%	39%	39%	36%	*	*	-	-	*	22%	20%	41%	36%	40%	13%
At Meets Grade Level or Above	2019	48%	42%	21%	20%	23%	*	-	*	-	*	10%	0%	22%	18%	21%	13%
	2018	46%	40%	18%	17%	26%	*	*	-	-	*	15%	0%	19%	17%	19%	6%
At Masters Grade Level	2019	21%	19%	2%	2%	1%	*	-	*	-	*	7%	0%	3%	2%	3%	2%
	2018	19%	18%	3%	3%	0%	*	*	-	-	*	11%	0%	4%	1%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	60%	59%	65%	*	-	*	-	*	32%	0%	63%	56%	61%	56%
	2018	81%	76%	57%	55%	68%	-	-	-	-	*	43%	*	57%	57%	56%	57%
At Meets Grade Level or Above	2019	52%	47%	23%	22%	35%	*	-	*	-	*	11%	0%	26%	20%	24%	28%
	2018	50%	45%	17%	15%	24%	-	-	-	-	*	12%	*	16%	18%	18%	13%
At Masters Grade Level	2019	26%	25%	6%	6%	0%	*	-	*	-	*	6%	0%	6%	6%	5%	0%
	2018	24%	23%	5%	5%	0%	-	-	-	-	*	8%	*	5%	5%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	71%	69%	83%	*	-	*	-	*	45%	*	75%	67%	72%	70%
	2018	80%	72%	69%	70%	65%	-	-	-	-	*	54%	*	68%	70%	69%	55%
At Meets Grade Level or Above	2019	54%	45%	28%	25%	47%	*	-	*	-	*	14%	*	32%	22%	29%	30%
	2018	51%	41%	28%	27%	30%	-	-	-	-	*	20%	*	28%	27%	27%	14%
At Masters Grade Level	2019	25%	19%	4%	3%	7%	*	-	*	-	*	5%	*	5%	2%	4%	5%
	2018	23%	18%	5%	5%	3%	-	-	-	-	*	9%	*	4%	6%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	85%	87%	63%	-	-	*	-	*	65%	-	83%	93%	85%	44%
	2018	78%	72%	83%	83%	81%	-	*	-	-	-	48%	*	84%	81%	82%	64%
At Meets Grade Level or Above	2019	55%	48%	60%	61%	50%	-	-	*	-	*	43%	-	65%	48%	60%	22%
	2018	53%	45%	44%	43%	56%	-	*	-	-	-	15%	*	44%	42%	41%	27%
At Masters Grade Level	2019	33%	27%	33%	33%	25%	-	-	*	-	*	22%	-	34%	30%	32%	0%
	2018	31%	25%	21%	20%	38%	-	*	-	-	-	4%	*	21%	21%	19%	27%

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

1689  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>69</b>	68	70	-	-	*	-	*	75	*	69	69	66	75
	2018	67	63	<b>60</b>	60	57	-	-	-	-	*	51	-	59	61	60	36
End of Course Algebra I	2019	75	68	<b>57</b>	56	63	*	-	*	-	*	39	*	66	45	59	61
	2018	72	63	<b>42</b>	43	38	-	-	-	-	*	33	*	42	43	43	28
All Grades Both Subjects	2019	69	68	<b>63</b>	62	67	*	-	*	-	*	55	20	67	56	63	70
	2018	69	68	<b>52</b>	53	47	-	-	-	-	*	44	*	52	51	52	31
All Grades ELA/Reading	2019	68	68	<b>69</b>	68	70	-	-	*	-	*	75	*	69	69	66	75
	2018	69	69	<b>60</b>	60	57	-	-	-	-	*	51	-	59	61	60	36
All Grades Mathematics	2019	70	68	<b>57</b>	56	63	*	-	*	-	*	39	*	66	45	59	61
	2018	70	68	<b>42</b>	43	38	-	-	-	-	*	33	*	42	43	43	28



District Name: HOUSTON ISD  
Campus Name: YATES H S  
Campus Number: 101912020

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

1690  
Total Students: 874  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1691  
 Total Students: 874  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>56%</b>	-	-	-	-	-	38%	*	36%	27%	38%	36%
	2018	77%	70%	<b>54%</b>	-	-	-	-	-	29%	-	29%	43%	29%	31%
At Meets Grade Level or Above	2019	50%	44%	<b>28%</b>	-	-	-	-	-	13%	*	11%	7%	13%	12%
	2018	48%	42%	<b>23%</b>	-	-	-	-	-	4%	-	4%	7%	4%	4%
At Masters Grade Level	2019	24%	21%	<b>7%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	22%	19%	<b>6%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>41%</b>	-	-	-	-	-	21%	*	20%	20%	21%	21%
	2018	74%	66%	<b>39%</b>	-	-	-	-	-	9%	-	9%	0%	9%	7%
At Meets Grade Level or Above	2019	48%	42%	<b>21%</b>	-	-	-	-	-	5%	*	5%	0%	5%	4%
	2018	46%	40%	<b>18%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	21%	19%	<b>2%</b>	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	19%	18%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>60%</b>	-	-	-	-	-	50%	*	45%	*	50%	47%
	2018	81%	76%	<b>57%</b>	-	-	-	-	-	47%	-	47%	*	47%	50%
At Meets Grade Level or Above	2019	52%	47%	<b>23%</b>	-	-	-	-	-	25%	*	18%	*	25%	20%
	2018	50%	45%	<b>17%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	26%	25%	<b>6%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	24%	23%	<b>5%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	-	-	-	-	-	69%	*	67%	*	69%	67%
	2018	80%	72%	<b>69%</b>	-	-	-	-	-	37%	-	37%	*	37%	45%
At Meets Grade Level or Above	2019	54%	45%	<b>28%</b>	-	-	-	-	-	19%	*	13%	*	19%	22%
	2018	51%	41%	<b>28%</b>	-	-	-	-	-	5%	-	5%	*	5%	9%
At Masters Grade Level	2019	25%	19%	<b>4%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	18%	<b>5%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	<b>85%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	78%	72%	<b>83%</b>	-	-	-	-	-	57%	-	57%	*	57%	63%
At Meets Grade Level or Above	2019	55%	48%	<b>60%</b>	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	53%	45%	<b>44%</b>	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	33%	27%	<b>33%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	<b>21%</b>	-	-	-	-	-	14%	-	14%	*	14%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>63%</b>	-	-	-	-	-	73%	*	70%	50%	73%	66%
	2018	69%	68%	<b>52%</b>	-	-	-	-	-	32%	-	32%	30%	32%	32%
All Grades ELA/Reading	2019	68%	68%	<b>69%</b>	-	-	-	-	-	80%	-	80%	*	80%	75%
	2018	69%	69%	<b>60%</b>	-	-	-	-	-	33%	-	33%	*	33%	36%
All Grades Mathematics	2019	70%	68%	<b>57%</b>	-	-	-	-	-	67%	*	60%	*	67%	56%
	2018	70%	68%	<b>42%</b>	-	-	-	-	-	31%	-	31%	*	31%	27%

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

1692  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	*	-	100%	-	100%	100%	98%	100%
Included in Accountability	94%	92%	<b>90%</b>	91%	86%	*	-	80%	-	70%	92%	91%	85%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	6%	10%	*	-	20%	-	30%	7%	6%	6%
Other Exclusions	1%	3%	<b>1%</b>	0%	3%	*	-	0%	-	0%	0%	0%	8%
Not Tested	1%	1%	<b>2%</b>	3%	1%	*	-	0%	-	0%	0%	2%	0%
Absent	1%	1%	<b>2%</b>	2%	1%	*	-	0%	-	0%	0%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>96%</b>	95%	100%	63%	*	*	-	*	96%	96%	100%
Included in Accountability	94%	93%	<b>86%</b>	86%	91%	13%	*	*	-	*	88%	87%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>10%</b>	9%	9%	50%	*	*	-	*	8%	9%	6%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	2%
Not Tested	1%	1%	<b>4%</b>	5%	0%	38%	*	*	-	*	4%	4%	0%
Absent	1%	1%	<b>4%</b>	4%	0%	38%	*	*	-	*	3%	3%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	1%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1693  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>89.3%</b>	89.1%	91.0%	83.3%	*	-	-	*	88.0%	89.0%	94.3%
2016-17	95.7%	95.5%	<b>88.3%</b>	88.2%	89.5%	*	*	*	-	*	87.0%	88.2%	91.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	<b>7.2%</b>	6.9%	6.9%	22.2%	*	-	-	*	12.1%	7.0%	5.1%
2016-17	1.9%	4.1%	<b>5.5%</b>	5.0%	9.8%	11.1%	*	*	-	0.0%	5.5%	5.0%	11.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	<b>65.9%</b>	67.2%	60.9%	*	*	-	-	-	36.4%	69.3%	71.4%
Received TxCHSE	0.4%	0.7%	<b>0.9%</b>	1.0%	0.0%	*	*	-	-	-	0.0%	0.6%	0.0%
Continued HS	3.8%	5.5%	<b>8.6%</b>	8.7%	8.7%	*	*	-	-	-	15.2%	7.3%	0.0%
Dropped Out	5.7%	12.9%	<b>24.5%</b>	23.1%	30.4%	*	*	-	-	-	48.5%	22.9%	28.6%
Graduates and TxCHSE	90.4%	81.6%	<b>66.8%</b>	68.2%	60.9%	*	*	-	-	-	36.4%	69.8%	71.4%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	<b>75.5%</b>	76.9%	69.6%	*	*	-	-	-	51.5%	77.1%	71.4%
Class of 2017													
Graduated	89.7%	80.7%	<b>73.0%</b>	72.7%	73.7%	*	-	-	-	*	70.7%	70.6%	50.0%
Received TxCHSE	0.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	<b>6.6%</b>	7.3%	0.0%	*	-	-	-	*	9.8%	8.8%	16.7%
Dropped Out	5.9%	12.6%	<b>20.4%</b>	20.0%	26.3%	*	-	-	-	*	19.5%	20.6%	33.3%
Graduates and TxCHSE	90.1%	81.5%	<b>73.0%</b>	72.7%	73.7%	*	-	-	-	*	70.7%	70.6%	50.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	<b>79.6%</b>	80.0%	73.7%	*	-	-	-	*	80.5%	79.4%	66.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	<b>78.2%</b>	78.0%	77.8%	*	-	-	-	*	78.0%	77.7%	60.0%
Received TxCHSE	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	<b>0.5%</b>	0.5%	0.0%	*	-	-	-	*	0.0%	0.8%	0.0%
Dropped Out	6.3%	13.3%	<b>21.4%</b>	21.5%	22.2%	*	-	-	-	*	22.0%	21.5%	40.0%
Graduates and TxCHSE	92.6%	85.5%	<b>78.2%</b>	78.0%	77.8%	*	-	-	-	*	78.0%	77.7%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	<b>78.6%</b>	78.5%	77.8%	*	-	-	-	*	78.0%	78.5%	60.0%
Class of 2016													
Graduated	91.6%	84.4%	<b>76.8%</b>	79.8%	57.1%	*	-	*	*	*	70.0%	75.8%	50.0%
Received TxCHSE	0.7%	1.0%	<b>0.4%</b>	0.0%	0.0%	*	-	*	*	*	0.0%	0.5%	0.0%
Continued HS	1.2%	1.2%	<b>0.4%</b>	0.4%	0.0%	*	-	*	*	*	2.5%	0.5%	0.0%
Dropped Out	6.6%	13.5%	<b>22.4%</b>	19.7%	42.9%	*	-	*	*	*	27.5%	23.1%	50.0%
Graduates and TxCHSE	92.2%	85.3%	<b>77.2%</b>	79.8%	57.1%	*	-	*	*	*	70.0%	76.4%	50.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	<b>77.6%</b>	80.3%	57.1%	*	-	*	*	*	72.5%	76.9%	50.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	<b>76.8%</b>	79.8%	57.1%	*	-	*	*	*	70.0%	76.2%	50.0%

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

1694  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.4%	0.0%	0.0%	*	-	*	*	*	0.0%	0.6%	0.0%
Continued HS	0.5%	0.4%	0.4%	0.4%	0.0%	*	-	*	*	*	2.5%	0.0%	0.0%
Dropped Out	6.6%	13.3%	22.4%	19.7%	42.9%	*	-	*	*	*	27.5%	23.2%	50.0%
Graduates and TxCHSE	92.9%	86.3%	77.2%	79.8%	57.1%	*	-	*	*	*	70.0%	76.8%	50.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	77.6%	80.3%	57.1%	*	-	*	*	*	72.5%	76.8%	50.0%
Class of 2015													
Graduated	91.8%	86.2%	80.3%	80.8%	80.0%	*	-	-	-	-	61.8%	80.9%	80.0%
Received TxCHSE	1.0%	1.1%	3.0%	2.7%	6.7%	*	-	-	-	-	0.0%	4.4%	0.0%
Continued HS	0.6%	0.8%	1.5%	1.1%	0.0%	*	-	-	-	-	8.8%	1.5%	0.0%
Dropped Out	6.7%	11.9%	15.2%	15.4%	13.3%	*	-	-	-	-	29.4%	13.2%	20.0%
Graduates and TxCHSE	92.8%	87.4%	83.3%	83.5%	86.7%	*	-	-	-	-	61.8%	85.3%	80.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	84.8%	84.6%	86.7%	*	-	-	-	-	70.6%	86.8%	80.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	63.5%	64.4%	60.9%	*	*	-	-	-	35.3%	66.8%	71.4%
Class of 2017	89.7%	78.8%	71.4%	71.0%	73.7%	*	-	-	-	*	70.7%	68.6%	50.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	62.5%	80.0%	*	-	-	-	-	-	*	66.7%	*
Class of 2017	88.5%	88.5%	81.2%	81.9%	71.4%	*	-	-	-	*	34.5%	85.4%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	96.9%	96.7%	100.0%	-	-	-	-	-	*	96.5%	*
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	95.0%	96.0%	85.7%	-	-	-	-	-	66.7%	95.0%	80.0%
Class of 2017	85.9%	87.0%	81.2%	81.9%	71.4%	*	-	-	-	*	34.5%	85.4%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	43.8%	46.2%	*	*	-	-	-	-	0.0%	36.4%	*
2016-17	87.2%	85.8%	76.1%	77.2%	62.5%	*	-	-	-	*	26.3%	81.7%	80.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	7.2%	0.1%	*	*	-	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	97.0%	96.7%	100.0%	-	-	-	-	-	*	96.1%	*
2016-17	56.5%	69.0%	*	*	-	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	91.3%	91.9%	92.3%	*	-	-	-	-	40.0%	90.4%	*
2016-17	84.0%	84.3%	76.3%	77.4%	62.5%	*	-	-	-	*	26.3%	81.9%	80.0%

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

1695  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	155	100.0%	11,005	347,893
By Ethnicity:				
African American	141	91.0%	2,642	43,502
Hispanic	13	8.4%	6,597	173,272
White	1	0.6%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	9	5.8%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	7	4.5%	268	3,538
Foundation H.S. Program (No Endorsement)	10	6.5%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	129	83.2%	9,510	272,526
Special Education Graduates	16	10.3%	792	25,962
Economically Disadvantaged Graduates	119	76.8%	7,020	166,956
LEP Graduates	4	2.6%	1,005	21,359
At-Risk Graduates	125	80.6%	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

1696  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	<b>34.5%</b>	35.8%	23.1%	*	-	-	-	-	31.3%	32.4%	*
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	<b>27.1%</b>	27.7%	23.1%	*	-	-	-	-	0.0%	24.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	<b>38.1%</b>	38.3%	38.5%	*	-	-	-	-	6.3%	32.8%	*
Mathematics													
2017-18	46.0%	42.0%	<b>41.3%</b>	41.8%	38.5%	*	-	-	-	-	18.8%	40.3%	*
Both Subjects													
2017-18	42.1%	38.5%	<b>22.6%</b>	22.7%	23.1%	*	-	-	-	-	0.0%	20.2%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	<b>4.5%</b>	5.0%	0.0%	*	-	-	-	-	0.0%	5.0%	*
2016-17	19.9%	16.8%	<b>9.6%</b>	9.4%	12.5%	*	-	-	-	*	2.6%	12.8%	20.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	<b>1.3%</b>	1.4%	0.0%	*	-	-	-	-	0.0%	0.8%	*
2016-17	20.1%	25.7%	<b>1.1%</b>	0.0%	12.5%	*	-	-	-	*	0.0%	2.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	0.8%	2.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	<b>10.0%</b>	11.0%	0.0%	*	-	-	-	-	31.3%	9.7%	*
2016-17	13.2%	12.4%	<b>5.9%</b>	5.7%	9.4%	*	-	-	-	*	13.2%	6.4%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	<b>1.3%</b>	1.4%	0.0%	*	-	-	-	-	0.0%	0.8%	*
2016-17	2.7%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	<b>0.6%</b>	0.7%	0.0%	*	-	-	-	-	6.3%	0.0%	*
2016-17	1.0%	2.1%	<b>2.8%</b>	2.5%	6.3%	*	-	-	-	*	13.2%	3.2%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	<b>8.4%</b>	9.2%	0.0%	*	-	-	-	-	0.0%	6.7%	*
2016-17	17.3%	13.4%	<b>5.1%</b>	5.0%	6.3%	*	-	-	-	*	0.0%	4.3%	20.0%

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

1697  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	<b>1.9%</b>	2.1%	0.0%	*	-	-	-	-	0.0%	2.5%	*
2016-17	2.2%	2.2%	<b>0.6%</b>	0.6%	0.0%	*	-	-	-	*	0.0%	1.1%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	<b>2.6%</b>	2.8%	0.0%	*	-	-	-	-	25.0%	3.4%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	0.5%	0.3%	<b>0.6%</b>	0.6%	0.0%	*	-	-	-	*	0.0%	1.1%	0.0%



District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1698  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	<b>17.4%</b>	17.7%	15.4%	*	-	-	-	-	0.0%	13.4%	*
2016-17	23.4%	15.0%	<b>14.1%</b>	13.8%	18.8%	*	-	-	-	*	0.0%	17.0%	20.0%
Mathematics													
2017-18	23.7%	17.7%	<b>18.1%</b>	18.4%	15.4%	*	-	-	-	-	0.0%	16.0%	*
2016-17	19.8%	14.1%	<b>11.3%</b>	10.7%	18.8%	*	-	-	-	*	0.0%	10.6%	20.0%
Both Subjects													
2017-18	18.1%	10.2%	<b>8.4%</b>	9.2%	0.0%	*	-	-	-	-	0.0%	7.6%	*
2016-17	12.9%	7.1%	<b>5.1%</b>	3.8%	18.8%	*	-	-	-	*	0.0%	6.4%	20.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	<b>61.3%</b>	62.4%	53.8%	*	-	-	-	-	25.0%	58.8%	*
2016-17	50.5%	35.7%	<b>44.6%</b>	46.5%	31.3%	*	-	-	-	*	18.4%	40.4%	40.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	0.8%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	<b>27.7%</b>	27.7%	30.8%	*	-	-	-	-	18.8%	29.4%	*
2016-17	1.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2016-17	0.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	<b>25.0%</b>	25.1%	28.0%	*	*	-	-	-	n/a	22.8%	n/a
2017	26.2%	36.8%	<b>30.8%</b>	31.6%	25.8%	*	-	-	-	*	n/a	28.4%	n/a
English Language Arts													
2018	15.3%	22.0%	<b>20.0%</b>	20.3%	20.0%	*	*	-	-	-	n/a	18.2%	n/a
2017	15.9%	23.3%	<b>22.8%</b>	23.0%	22.6%	*	-	-	-	*	n/a	20.3%	n/a
Mathematics													
2018	7.3%	10.5%	<b>7.6%</b>	7.4%	12.0%	*	*	-	-	-	n/a	6.7%	n/a
2017	7.2%	10.2%	<b>6.7%</b>	5.8%	16.1%	*	-	-	-	*	n/a	5.2%	n/a
Science													
2018	10.8%	15.4%	<b>16.2%</b>	16.1%	20.0%	*	*	-	-	-	n/a	14.0%	n/a
2017	10.9%	14.9%	<b>7.5%</b>	8.0%	3.2%	*	-	-	-	*	n/a	8.2%	n/a
Social Studies													
2018	14.5%	22.7%	<b>15.6%</b>	15.8%	16.0%	*	*	-	-	-	n/a	14.4%	n/a
2017	15.0%	22.3%	<b>17.2%</b>	17.8%	12.9%	*	-	-	-	*	n/a	14.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	<b>4.7%</b>	5.1%	0.0%	-	-	-	-	-	n/a	4.6%	n/a
2017	49.1%	37.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	42.5%	30.0%	<b>2.9%</b>	3.2%	0.0%	-	-	-	-	-	n/a	3.8%	n/a
2017	41.3%	27.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	43.2%	<b>7.7%</b>	8.7%	*	-	-	-	-	-	n/a	5.3%	n/a

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

1699  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	28.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	1.9%	2.0%	*	-	-	-	-	-	n/a	2.4%	n/a
2017	41.4%	27.6%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	88.4%	90.1%	61.5%	*	?	-	-	-	n/a	82.6%	n/a
2016-17	73.5%	90.9%	86.6%	85.7%	81.3%	100.0%	-	-	-	100.0%	n/a	87.4%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	4.4%	3.9%	12.5%	-	*	-	-	-	n/a	4.6%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	829	829	848	-	*	-	-	-	n/a	817	n/a
English Language Arts and Writing													
2017-18	521	490	422	422	428	-	*	-	-	-	n/a	414	n/a
Mathematics													
2017-18	515	484	407	407	420	-	*	-	-	-	n/a	403	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	16.4	16.4	-	-	-	-	-	-	n/a	16.4	n/a
English Language Arts													
2017-18	20.3	22.5	16.3	16.3	-	-	-	-	-	-	n/a	16.3	n/a
Mathematics													
2017-18	20.6	22.2	17.1	17.1	-	-	-	-	-	-	n/a	17.1	n/a
Science													
2017-18	20.9	22.3	15.1	15.1	-	-	-	-	-	-	n/a	15.1	n/a

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

1700  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	<b>21.2%</b>	22.1%	16.3%	10.0%	*	-	-	*	7.5%	19.9%	2.7%
2016-17	37.1%	40.6%	<b>26.1%</b>	27.0%	18.1%	*	*	-	-	*	16.4%	24.8%	13.5%
English Language Arts													
2017-18	17.3%	18.1%	<b>9.8%</b>	10.3%	6.2%	11.1%	*	-	-	*	4.4%	8.4%	0.0%
2016-17	16.8%	18.5%	<b>10.6%</b>	11.0%	8.5%	*	*	-	-	*	3.1%	10.1%	0.0%
Mathematics													
2017-18	20.7%	20.2%	<b>6.3%</b>	6.7%	3.8%	0.0%	*	-	-	*	3.7%	6.7%	2.9%
2016-17	19.5%	20.1%	<b>18.9%</b>	19.5%	14.1%	*	*	-	-	*	15.5%	16.1%	13.9%
Science													
2017-18	21.2%	17.2%	<b>8.3%</b>	8.8%	6.3%	0.0%	*	-	-	*	1.5%	7.4%	0.0%
2016-17	5.7%	5.8%	<b>4.0%</b>	4.4%	1.3%	*	*	-	-	*	0.7%	4.3%	0.0%
Social Studies													
2017-18	22.8%	24.8%	<b>12.9%</b>	13.4%	11.0%	0.0%	*	-	-	*	0.0%	11.8%	0.0%
2016-17	21.8%	24.2%	<b>11.2%</b>	12.0%	5.1%	*	*	-	-	*	1.3%	9.6%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	<b>43.6%</b>	46.6%	12.5%	*	-	-	-	*	21.1%	43.7%	0.0%
2015-16	54.7%	48.4%	<b>46.1%</b>	48.3%	15.4%	-	-	*	-	*	16.0%	47.6%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	<b>24.3%</b>	22.4%	*	-	-	-	-	*	0.0%	15.0%	-
2015-16	55.7%	47.0%	<b>20.9%</b>	20.5%	*	-	-	*	-	-	*	16.7%	-

District Name: HOUSTON ISD  
Campus Name: YATES H S  
Campus Number: 101912020

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

1701  
Total Students: 874  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	874	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	312	35.7%	7.5%	8.1%
Grade 10	215	24.6%	6.6%	7.4%
Grade 11	179	20.5%	5.9%	6.9%
Grade 12	168	19.2%	5.5%	6.5%
Ethnic Distribution:				
African American	762	87.2%	23.3%	12.6%
Hispanic	95	10.9%	62.0%	52.6%
White	7	0.8%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	3	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	1.2%	2.4%
Economically Disadvantaged	715	81.8%	79.9%	60.6%
Non-Educationally Disadvantaged	159	18.2%	20.1%	39.4%
Section 504 Students	21	2.4%	2.9%	6.5%
English Learners (EL)	38	4.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	23	2.4%	0.7%	1.4%
Students w/ Dyslexia	24	2.7%	1.9%	3.6%
At-Risk	665	76.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	164			
By Type of Primary Disability				
Students with Intellectual Disabilities	119	72.6%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	36	22.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	275	28.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

1702  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	228	23.7%		
Hispanic	26	2.7%		
White	19	2.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	30.4%	13.9%	7.2%	33.9%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	17.6	19.6	16.6
Foreign Languages	29.9	22.1	18.9
Mathematics	26.2	21.7	17.8
Science	20.6	22.3	18.9
Social Studies	23.9	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: YATES H S  
Campus Number: 101912020

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

1703  
Total Students: 874  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.5	100.0%	100.0%	100.0%
Professional Staff:	69.6	88.7%	61.3%	64.1%
Teachers	51.5	65.6%	46.5%	49.8%
Professional Support	16.2	20.6%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	2.5%	2.4%	3.0%
Educational Aides:	8.9	11.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	70.5	89.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	41.5	80.6%	36.1%	10.6%
Hispanic	3.0	5.8%	29.7%	27.7%
White	6.0	11.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.4%	1.1%
Males	24.3	47.2%	26.1%	23.8%
Females	27.2	52.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	4.6%	1.4%
Bachelors	33.3	64.6%	70.9%	73.6%
Masters	17.2	33.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	6.7%	8.1%	7.0%
1-5 Years Experience	18.0	35.0%	32.3%	28.9%
6-10 Years Experience	3.8	7.4%	17.5%	19.0%
11-20 Years Experience	18.0	35.0%	26.9%	29.3%
Over 20 Years Experience	8.2	15.9%	15.2%	15.7%
Number of Students per Teacher	17.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

1704  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.6	10.6	11.1
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,603	\$47,385	\$47,218
1-5 Years Experience	\$49,493	\$50,369	\$50,408
6-10 Years Experience	\$49,181	\$53,128	\$52,786
11-20 Years Experience	\$56,881	\$55,304	\$56,041
Over 20 Years Experience	\$68,627	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,639	\$54,125	\$54,122
Professional Support	\$66,335	\$67,225	\$64,069
Campus Administration (School Leadership)	\$101,212	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: YATES H S  
 Campus Number: 101912020

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

1705  
 Total Students: 874  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	31	3.5%	32.4%	19.7%
Career & Technical Education	790	90.4%	20.6%	26.3%
Gifted & Talented Education	24	2.7%	15.8%	8.1%
Special Education	164	18.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.2%	15.3%	6.4%
Career & Technical Education	7.0	13.6%	3.1%	4.9%
Compensatory Education	1.1	2.1%	1.5%	2.7%
Gifted & Talented Education	1.6	3.0%	6.1%	2.0%
Regular Education	29.3	56.9%	64.5%	71.4%
Special Education	9.2	17.9%	7.2%	9.1%
Other	2.2	4.3%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



## **Report of 2016-2017 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2018**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2016-2017 high school graduates who attended public four-year and two-year higher education in FY 2018. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2017, spring 2018, and summer 2018 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2018, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2018 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
HOUSTON ISD								
	101912001 AUSTIN H S							
	Four-Year Public University	37	12	7	7	8	2	1
	Two-Year Public Colleges	105	37	20	12	19	10	7
	Independent Colleges & Universities	0						
	Not Trackable	47						
	Not Found	158						
	Total High School Graduates	347						
	101912002 BELLAIRE H S							
	Four-Year Public University	281	33	42	48	68	88	2
	Two-Year Public Colleges	199	70	31	25	29	36	8
	Independent Colleges & Universities	21						
	Not Trackable	92						
	Not Found	198						
	Total High School Graduates	791						
	101912322 CARNEGIE VANGUARD H S							
	Four-Year Public University	65	6	9	13	12	25	0
	Two-Year Public Colleges	10	1	1	1	1	6	0
	Independent Colleges & Universities	10						
	Not Trackable	11						
	Not Found	35						
	Total High School Graduates	131						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912323 CHALLENGE EARLY COLLEGE H S							
	Four-Year Public University	50	12	8	8	13	8	1
	Two-Year Public Colleges	12	2	4	1	3	1	1
	Independent Colleges & Universities	10						
	Not Trackable	14						
	Not Found	19						
	Total High School Graduates	105						
	101912027 CHAVEZ H S							
	Four-Year Public University	91	15	9	20	23	23	1
	Two-Year Public Colleges	210	78	38	34	30	21	9
	Independent Colleges & Universities	6						
	Not Trackable	78						
	Not Found	234						
	Total High School Graduates	619						
	101912026 DEBAKEY H S FOR HEALTH PROF							
	Four-Year Public University	100	4	8	11	21	56	0
	Two-Year Public Colleges	8	0	0	0	4	4	0
	Independent Colleges & Universities	16						
	Not Trackable	10						
	Not Found	30						
	Total High School Graduates	164						
	101912345 EAST EARLY COLLEGE H S							
	Four-Year Public University	60	19	8	9	13	11	0
	Two-Year Public Colleges	16	3	3	2	4	4	0
	Independent Colleges & Universities	5						
	Not Trackable	3						
	Not Found	20						
	Total High School Graduates	104						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912301 EASTWOOD ACADEMY							
	Four-Year Public University	44	14	7	10	8	5	0
	Two-Year Public Colleges	30	10	2	6	6	6	0
	Independent Colleges & Universities	4						
	Not Trackable	9						
	Not Found	22						
	Total High School Graduates	109						
	101912455 ENERGIZED FOR STEM ACADEMY SOUTHWEST H S							
	Four-Year Public University	21	10	2	5	2	1	1
	Two-Year Public Colleges	15	3	1	2	5	3	1
	Independent Colleges & Universities	0						
	Not Trackable	9						
	Not Found	25						
	Total High School Graduates	70						
	101912468 ENERGY INSTITUTE H S							
	Four-Year Public University	36	9	10	7	5	4	1
	Two-Year Public Colleges	45	20	4	10	8	2	1
	Independent Colleges & Universities	1						
	Not Trackable	23						
	Not Found	35						
	Total High School Graduates	140						
	101912004 FURR H S							
	Four-Year Public University	25	8	6	4	2	3	2
	Two-Year Public Colleges	50	16	11	2	9	6	6
	Independent Colleges & Universities	1						
	Not Trackable	34						
	Not Found	89						
	Total High School Graduates	199						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912034 H S FOR LAW AND JUSTICE							
	Four-Year Public University	22	5	4	2	6	5	0
	Two-Year Public Colleges	23	10	6	1	2	3	1
	Independent Colleges & Universities	4						
	Not Trackable	4						
	Not Found	31						
	Total High School Graduates	84						
	101912097 HCC LIFE SKILLS PROGRAM							
	Four-Year Public University	0						
	Two-Year Public Colleges	0						
	Independent Colleges & Universities	0						
	Not Trackable	8						
	Not Found	38						
	Total High School Graduates	46						
	101912012 HEIGHTS H S							
	Four-Year Public University	153	32	24	30	42	22	3
	Two-Year Public Colleges	169	65	28	25	26	22	3
	Independent Colleges & Universities	10						
	Not Trackable	25						
	Not Found	158						
	Total High School Graduates	515						
	101912348 HOUSTON ACADEMY FOR INTERNATIONAL STUDIES							
	Four-Year Public University	43	10	6	11	10	6	0
	Two-Year Public Colleges	9	3	1	0	5	0	0
	Independent Colleges & Universities	6						
	Not Trackable	6						
	Not Found	20						
	Total High School Graduates	84						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
101912310	HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER							
	Four-Year Public University	39	7	6	10	8	8	0
	Two-Year Public Colleges	137	56	20	18	20	17	6
	Independent Colleges & Universities	4						
	Not Trackable	65						
	Not Found	319						
	Total High School Graduates	564						
101912033	JORDAN H S							
	Four-Year Public University	36	11	4	11	4	5	1
	Two-Year Public Colleges	43	16	10	3	7	3	4
	Independent Colleges & Universities	0						
	Not Trackable	9						
	Not Found	78						
101912007	KASHMERE H S							
	Four-Year Public University	15	7	2	4	1	0	1
	Two-Year Public Colleges	15	9	1	0	2	1	2
	Independent Colleges & Universities	3						
	Not Trackable	11						
	Not Found	43						
101912008	LAMAR H S							
	Four-Year Public University	236	50	34	53	50	47	2
	Two-Year Public Colleges	171	57	28	24	30	27	5
	Independent Colleges & Universities	30						
	Not Trackable	89						
	Not Found	146						
	Total High School Graduates	672						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912324 LIBERTY H S							
	Four-Year Public University	1						
	Two-Year Public Colleges	7	1	0	0	0	3	3
	Independent Colleges & Universities	0						
	Not Trackable	41						
	Not Found	5						
	Total High School Graduates	54						
	101912059 LONG ACADEMY							
	Four-Year Public University	12	3	2	1	4	1	1
	Two-Year Public Colleges	10	4	0	1	4	1	0
	Independent Colleges & Universities	0						
	Not Trackable	10						
	Not Found	17						
	Total High School Graduates	49						
	101912010 MADISON H S							
	Four-Year Public University	46	19	9	6	8	2	2
	Two-Year Public Colleges	76	34	14	6	11	9	2
	Independent Colleges & Universities	0						
	Not Trackable	40						
	Not Found	154						
	Total High School Graduates	316						
	101912485 MIDDLE COLLEGE H S AT HCC FRAGA							
	Four-Year Public University	2						
	Two-Year Public Colleges	20	15	4	0	0	0	1
	Independent Colleges & Universities	0						
	Not Trackable	5						
	Not Found	39						
	Total High School Graduates	66						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
101912484	MIDDLE COLLEGE H S AT HCC GULFTON							
	Four-Year Public University	2						
	Two-Year Public Colleges	14	6	2	1	1	2	2
	Independent Colleges & Universities	0						
	Not Trackable	17						
	Not Found	32						
	Total High School Graduates	65						
101912011	MILBY H S							
	Four-Year Public University	63	26	12	8	9	7	1
	Two-Year Public Colleges	130	45	20	19	21	16	9
	Independent Colleges & Universities	0						
	Not Trackable	55						
	Not Found	143						
101912311	MOUNT CARMEL ACADEMY							
	Four-Year Public University	27	7	2	8	7	2	1
	Two-Year Public Colleges	29	10	3	3	7	4	2
	Independent Colleges & Universities	0						
	Not Trackable	5						
	Not Found	18						
101912477	NORTH FOREST H S							
	Four-Year Public University	19	9	5	0	3	1	1
	Two-Year Public Colleges	23	7	4	4	5	2	1
	Independent Colleges & Universities	2						
	Not Trackable	15						
	Not Found	110						
	Total High School Graduates	169						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
101912308	NORTH HOUSTON EARLY COLLEGE H S							
	Four-Year Public University	70	15	4	17	19	14	1
	Two-Year Public Colleges	10	3	1	0	3	3	0
	Independent Colleges & Universities	3						
	Not Trackable	6						
	Not Found	17						
	Total High School Graduates	106						
101912003	NORTHSIDE H S							
	Four-Year Public University	68	14	13	15	17	8	1
	Two-Year Public Colleges	81	28	19	10	13	3	8
	Independent Colleges & Universities	2						
	Not Trackable	36						
	Not Found	152						
	Total High School Graduates	339						
101912025	PERFOR & VIS ARTS H S							
	Four-Year Public University	43	3	3	5	10	21	1
	Two-Year Public Colleges	18	2	1	1	5	9	0
	Independent Colleges & Universities	19						
	Not Trackable	27						
	Not Found	59						
	Total High School Graduates	166						
101912024	SCARBOROUGH H S							
	Four-Year Public University	12	6	4	0	2	0	0
	Two-Year Public Colleges	20	4	4	2	4	5	1
	Independent Colleges & Universities	1						
	Not Trackable	20						
	Not Found	69						
	Total High School Graduates	122						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912023 SHARPSTOWN H S							
	Four-Year Public University	34	14	9	5	2	2	2
	Two-Year Public Colleges	47	16	11	6	7	2	5
	Independent Colleges & Universities	2						
	Not Trackable	48						
	Not Found	105						
	Total High School Graduates	236						
	101912081 SHARPSTOWN INTERNATIONAL SCHOOL							
	Four-Year Public University	42	8	8	8	11	7	0
	Two-Year Public Colleges	18	8	1	2	1	4	2
	Independent Colleges & Universities	2						
	Not Trackable	24						
	Not Found	40						
	Total High School Graduates	126						
	101912014 STERLING H S							
	Four-Year Public University	44	24	6	8	6	0	0
	Two-Year Public Colleges	14	8	1	1	2	2	0
	Independent Colleges & Universities	1						
	Not Trackable	12						
	Not Found	109						
	Total High School Graduates	180						
	101912100 TEXAS CONNECTIONS ACADEMY AT HOUSTON							
	Four-Year Public University	49	5	6	8	10	17	3
	Two-Year Public Colleges	135	34	19	14	31	33	4
	Independent Colleges & Universities	6						
	Not Trackable	27						
	Not Found	272						
	Total High School Graduates	489						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912487 VICTORY PREPARATORY ACADEMY SOUTH							
	Four-Year Public University	2						
	Two-Year Public Colleges	10	7	0	0	1	2	0
	Independent Colleges & Universities	0						
	Not Trackable	9						
	Not Found	33						
	Total High School Graduates	54						
	101912015 WALTRIP H S							
	Four-Year Public University	51	14	12	9	7	7	2
	Two-Year Public Colleges	87	28	15	8	20	13	3
	Independent Colleges & Universities	5						
	Not Trackable	48						
	Not Found	147						
	Total High School Graduates	338						
	101912016 WASHINGTON B T H S							
	Four-Year Public University	30	16	5	4	4	1	0
	Two-Year Public Colleges	26	12	1	2	6	0	5
	Independent Colleges & Universities	5						
	Not Trackable	13						
	Not Found	77						
	Total High School Graduates	151						
	101912017 WESTBURY H S							
	Four-Year Public University	95	36	18	10	20	8	3
	Two-Year Public Colleges	84	23	13	18	14	10	6
	Independent Colleges & Universities	6						
	Not Trackable	63						
	Not Found	196						
	Total High School Graduates	444						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
101912036	WESTSIDE H S							
	Four-Year Public University	206	42	23	36	60	45	0
	Two-Year Public Colleges	183	67	22	19	40	28	7
	Independent Colleges & Universities	30						
	Not Trackable	78						
	Not Found	180						
	Total High School Graduates	677						
101912018	WHEATLEY H S							
	Four-Year Public University	22	16	3	1	1	1	0
	Two-Year Public Colleges	24	8	2	4	7	1	2
	Independent Colleges & Universities	0						
	Not Trackable	11						
	Not Found	70						
101912009	WISDOM H S							
	Four-Year Public University	29	8	9	6	2	4	0
	Two-Year Public Colleges	37	14	6	3	9	4	1
	Independent Colleges & Universities	1						
	Not Trackable	79						
	Not Found	109						
101912019	WORTHING H S							
	Four-Year Public University	29	17	3	3	4	1	1
	Two-Year Public Colleges	25	11	3	1	1	1	8
	Independent Colleges & Universities	1						
	Not Trackable	5						
	Not Found	77						
	Total High School Graduates	137						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912020 YATES H S							
	Four-Year Public University	42	14	10	7	7	3	1
	Two-Year Public Colleges	28	14	5	4	4	0	1
	Independent Colleges & Universities	8						
	Not Trackable	16						
	Not Found	83						
	Total High School Graduates	177						
	101912463 YOUNG WOMEN'S COLLEGE PREP ACADEMY							
	Four-Year Public University	10	4	2	4	0	0	0
	Two-Year Public Colleges	3						
	Independent Colleges & Universities	2						
	Not Trackable	10						
	Not Found	6						
	Total High School Graduates	31						
	<b>HUFFMAN ISD</b>							
	101925001 HARGRAVE H S							
	Four-Year Public University	49	9	8	10	12	10	0
	Two-Year Public Colleges	80	24	14	15	11	15	1
	Independent Colleges & Universities	4						
	Not Trackable	3						
	Not Found	93						
	Total High School Graduates	229						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**2019-2020  
Campus Performance Objectives**

**Complete School Improvement Plans are posted online at:**  
<http://www.houstonisd.org/Page/31688>

## **Middle Schools**

## **Attucks MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

100% of all reading students will meet or exceed their STAAR progress measures to include 70% of students meeting the approaches level of performance, 40% of students performing at the meets level and 25% of students performing at the masters level.

### **Goal Area 1 – Student Achievement: Math**

100% of all math students will meet or exceed their STAAR progress measures to include 82% of all students meeting the approaches level of performance, 52% of students performing at the meets level and 30% of all students performing at the masters level.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

42% of students will score at the meets performance level and 28% at the masters level on the reading STAAR assessment  
 52% of students will score at the meets performance level and 30% at the masters level on the math STAAR assessment  
 41% of seventh grade students will perform at the meets level and 24% at the masters level on the writing STAAR assessment  
 46% of eighth grade students will perform at the meets level and 29% at the masters level on the science STAAR assessment  
 34% of eighth grade students will perform at the meets level and 27% at the masters level on the social studies STAAR assessment

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Rigorous and advanced academic instruction is critical to post-secondary readiness and success after high school graduation.

### **Goal Area 1 – Student Achievement: Attendance**

The campus attendance goal is 95% for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Decrease the number of male African American and Hispanic American students Out of School Suspensions by 30% or greater.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Decrease the number of ISS by 50%; Complete all mandatory district trainings – 100% of Faculty and Staff

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent, family and community engagement by 35% for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2020 school year, all students would have been screened, identified, referred and provided for family assistance.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of all SPED and ELL students will meet their progress measure on all STAAR assessments. 25% of SPED students and 35% of ELL students will perform at meets or better on reading STAAR assessments. 30% of SPED students and 50% of ELL students will perform at meets or better on math STAAR assessments.



## **Baylor College of Medicine MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

The percentage of students meeting the standard on the 2019-2020 STAAR Reading test will increase from 82% to 87% at the Approaches level, from 59% to 64% at the Meets level, and from 38% to 43% at the Masters level.

### **Goal Area 1 – Student Achievement: Math**

The percentage of students meeting the standard on the 2019-2020 STAAR Math test will increase from 84% to 90% at the Approaches level, from 58% to 63% at the Meets level, and from 29% to 34% at the Masters level.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

The percentage of students meeting the standard on the 2019-2020 STAAR assessments will increase from 84% to 89% at the Approaches level, from 58% to 63% at the Meets level, and from 33% to 38% at the Masters level.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

The percentage of students meeting the standard on the 2019-2020 STAAR (all subjects) will increase from 58% to 63% at the Meets level, and the percentage of students meeting the standard in both Reading and Math will increase from 43% to 48% at the Meets level.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, the attendance rate will increase from 96.39% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

For the 2019-2020 school year, we will decrease the number of out of school suspensions by 50%, from 175 to 88 or less.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of 2019-2020, overall parent satisfaction with our campus will be 90% or higher as assessed via a voluntary and anonymous School Climate parent survey.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

For the 2019-2020 school year, we will ensure that 100% of the staff and students are trained on health and wellness campus initiatives.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of SPED students meeting the standard on the 2019-2020 STAAR Reading test will increase from 27% to 62% at the Approaches level, from 15% to 46% at the Meets level, and from 12% to 27% at the Masters level. The percentage of SPED students meeting the standard on the 2019-2020 STAAR Math test will increase from 35% to 62% at the Approaches level, from 12% to 35% at the Meets level, and from 8% to 15% at the Masters level.

## Black MS

### Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

- \*By May 2020, 6th Grade Reading STAAR results will increase by at least 5% rising from 65% approaching to 70% or more approaching.
- \*By May 2020, 6th Grade Reading STAAR results will increase by at least 5% rising from 45% mastered to 50% or more mastered.
- \*By May 2020, 7th Grade Reading STAAR results will increase by at least 9% rising from 73% approaching to 82% or more approaching.
- \*By May 2020, 7th Grade Reading STAAR results will increase by at least 8% rising from 52% mastered to 60% or more mastered.
- \*By May 2020, 7th Grade Writing STAAR results will increase by at least 8% rising from 69% approaching to 77% approaching.
- \*By May 2020, 7th Grade Writing STAAR results will increase by at least 10% rising from 54% approaching to 64% or more mastered.
- \*By May 2020, 8th Grade Reading STAAR results will increase by at least 5% rising from 85% approaching to 90% or more approaching.
- \*By May 2020, 8th Grade Reading STAAR results will increase by at least 6% rising from 44% mastered to 50% or more mastered.

### Goal Area 1 – Student Achievement: Math

- By May 2020, 6th Mathematics STAAR results will increase by at least 2%, rising from 80% to 82% or more
- By May 2020, 6th Mathematics STAAR MEETS rates will increase by at least 7%, rising from 48% to 55% or more
- By May 2020, 6th Mathematics STAAR MASTERS rates will increase by at least 4%, rising from 28% to 32% or more
- By May 2020, 7th Mathematics STAAR results will increase by at least 6%, rising from 76% to 82% or more
- By May 2020, 7th Mathematics STAAR MEETS rates will increase by at least 9%, rising from 46% to 55% or more
- By May 2020, 7th Mathematics STAAR MASTERS rates will increase by at least 10%, rising from 20% to 30% or more
- By May 2020, 8th Mathematics STAAR results will increase by at least 1%, rising from 94% to 95% or more
- By May 2020, 8th Mathematics STAAR MEETS rates will increase by at least 4%, rising from 71% to 75% or more
- By May 2020, 8th Mathematics STAAR MASTERS rates will increase by at least 4%, rising from 24% to 28% or more
- By May 2020, Algebra I STAAR MASTERS rates will increase by 1% from 99% to 100%

### Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase student growth in all academic strands in order to increase Domain II and meet Accountability Targets in Domain III in ELA and Math for sub-populations, specifically African Americans/Hispanics/Econ Disadvantage/ELLs/SPED, and TELPAS Targets, by end of May 2020.

### Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

- Increase overall student performance at MASTERS level from 29% to 40% in ELA.
- Increase overall student performance at MASTERS level from 24% to 40% in MATH.
- Increase overall student performance at MASTERS level from 22% to 40% in WRITING
- Increase overall student performance at MASTERS level from 17% TO 30% in SCIENCE
- Increase overall student performance at MASTERS level from 21% to 35% in SOCIAL STUDIES
- 100% of students will score at MASTERS level in Algebra and Biology STAAR EOC

### Goal Area 1 – Student Achievement: Attendance

Attendance will increase from 95.4% to 96%

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Goal: By June 2020, the number of PEIMS related offenses/actions will decrease by 75% within our African American Males and Hispanic demographic populations.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of registered VIPS by 25%, learning opportunities for parents, and community events to foster a stronger home-school connection, including Spanish-Speaking parents.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Ensure that all screenings and immunizations are completed on time with 100% compliance

### Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase student achievement in sub-populations:

1. By May 2020, 6th Grade EL Reading STAAR results will increase by at least 6% rising from 22% to 28% or more approaching.
2. By May 2020, 6th Grade SPED Reading STAAR results will increase by at least 8% rising from 9% to 17% approaching.
3. By May 2020, 7th Grade EL Reading STAAR results will increase by at least 8% rising from 37% approaching to 45% or more approaching.
4. By May 2020, 7th Grade SPED Reading STAAR results will increase by at least 8% rising from 9% to 17% approaching.
5. By May 2020, 8th Grade EL Reading STAAR results will increase by at least 6% rising from 31% approaching to 37% or more approaching.
6. By May 2020, 8th Grade SPED Reading STAAR results will increase by at least 8% rising from 36% approaching to 44%
7. By May 2020, 6th Grade EL Math STAAR results will increase by at least 11% rising from 54% to 65% or more approaching.
8. By May 2020, 6th Grade SPED Math STAAR results will increase by at least 10% rising from 50% to 60% approaching.
9. By May 2020, 7th Grade EL Math STAAR results will increase by at least 12% rising from 44% approaching to 56% or more approaching.
10. By May 2020, 7th Grade SPED Math STAAR results will increase by at least 11% rising from 39% to 50% approaching.

## **Burbank MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

By May 2020, increase STAAR Reading “approaches grade level” from 78% to 80% (approximately 31 additional students), “met grade level” performance from 49% to 52% (approximately 47 additional students), and “masters grade level” performance from 26% to 30% (approximately 62 additional students), in order to achieve an “A” rating, academic distinction, and meet accountability measures for special education and ELL students.

### **Goal Area 1 – Student Achievement: Math**

By May 2020, increase STAAR Mathematics “approaches grade level” from 89% to 90% (approximately 16 additional students), “met grade level” performance from 64% to 65% (approximately 15 additional students), and “masters grade level” performance from 35% to 38% (approximately 46 additional students), in order to achieve an “A” rating, academic distinction, and meet accountability measures for special education and ELL students.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By May 2020, Burbank will have zero unknown leavers and increase exposure to higher education and careers.

### **Goal Area 1 – Student Achievement: Attendance**

By May 2020, student attendance will increase to 97.7% or higher.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By May 2020, Burbank will decrease the number of in/out of school suspension rates by 1% to improve safety, public support, and public confidence.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By May 2020, the amount of parental involvement and participation will increase by 100% through program parent meetings and family nights, in order to improve campus climate and student achievement.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By May 2020, 100% of students who qualify will receive health services and 100% of students are vaccinated and screened for health issues.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May of 2020, Burbank will create a learning environment and systems that will address and serve the needs of special populations (Special Education, ELL, At-Risk and Dyslexic students are addressed in prior sections in the SIP), to meet system safeguards for STAAR accountability areas.

## **Clifton MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

We will increase the percent of students scoring at “Meets” from 30% to 35% and the percent of students scoring at “Masters” from 13% to 17% as measured by STAAR Reading and increase the percentage of students scoring “Meets” from 17% to 25% and Scoring at “Masters” from 4% to 7% as measured by STAAR Writing.

### **Goal Area 1 – Student Achievement: Math**

We will increase the percent of students scoring at "Meets" from 29% to 35% and at "Masters" from 6% to 12% as measured by STAAR Math assessment.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

At least 80% of ELLs will meet the progress measure on Reading STAAR.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase percentage of all students at “Masters” level on STAAR by at least 5 percentage points on Reading from 10 to 15, Writing 4 to 9, and Social Studies from 11 to 16.

### **Goal Area 1 – Student Achievement: Attendance**

Increase our attendance rate by two percent from 93.5% to 95.5%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions**

Decrease suspensions by 10% from 162 to 146 and bring proportionality within 5% of population.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Decrease by 25% the number of mutual combat incidents on our campus from 27 to 20.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Meet criteria to become a district-certified “Platinum” Family Friendly School as set by HISD Family and Community Engagement Office

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase opportunities to build capacity in the area of nutrition and health from zero to two.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

80% of Special Education students will meet the growth measures in reading as measured by STAAR.

## **Cullen MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

Increase Student Achievement in reading

### **Goal Area 1 – Student Achievement: Math**

Increase the use of quality data to drive instruction

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase teacher and leadership Capacity.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase Post-Secondary Readiness and Graduation Rates

## **Deady MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

By the end of the 2019-2020 school year, the number of students attaining Approaches or better on the ELA/Reading STAAR will be at least 68% (up from 58% in 2018-2019) and 57% for Writing (up from 47% in 2018-2019). The percentage of students performing at Meets or better will be 36% (up from 26% and 21% respectively in 2018-2019). The percentage of students performing at Masters will be 22% (up from 12% and 8% respectively in 2018-2019).

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, the number of students attaining Approaches or better on the Math STAAR will be at least 74% (up from 64% in 2018-2019). The percentage of students performing at Meets or better will be 37% (up from 27% in 2018-2019). The percentage of students performing at Masters will be 18% (up from 8% in 2018-2019).

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

By the end of the 2019-2020 school year, the component score for Domain 1 - Student Achievement will be a 38 up from a 29 in 2018-2019 for a C score. The component score for Domain 3 - Closing the Gaps will be a 30 up from a 9 in 2018-2019 for a C score.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of the 2019-2020 school year, 100% of 8th graders will have completed Naviance My Pathway and selected an endorsement.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, the student attendance rate will increase from 93.47% to 95%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions as it Relates to Race or Sex**

By the end of the 2019-2020 school year, decrease the number of OSS incidents from 671 to 500.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By the end of the 2019-2020 school year, the number of bullying cases and tobacco use on campus will decrease.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of 2019-2020 school year, parent and community involvement will increase.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To increase the services and referral sources provided that will benefit the students and their families.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, all special populations at Deady Middle School will increase at least 10% in Approaches, at least 10% in Meets and at least 10% in Masters as measured by STAAR performance.

## **Edison MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

Growth measurement points increase by 10% points in Reading across all grade levels.

### **Goal Area 1 – Student Achievement: Math**

Growth measurement points increase by 10% points in Math across all grade levels.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

To target student achievement by increasing the Meets for All Subjects from 26% to 35% by effectively tracking and monitoring student data.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

To maintain high achieving scores in Algebra 1 by maintaining a minimum of 95% masters.

### **Goal Area 1 – Student Achievement: Attendance**

The overall attendance rate will increase from 95.2% to 96%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

For the 2019-2020 school year, Edison Middle School will implement a mentoring program for students in need of social & emotional support to decrease out of school suspensions by 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

During the 2019-2020 school year, Edison Middle School will implement a building security plan by practicing monthly practice emergency drills and providing faculty, students and parents with immediate feedback for improvements needed.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 2019-2020 school year, Edison Middle School will schedule and plan a minimum of 20 parental or community events held on campus throughout the school year to increase educational support via parent and community partnerships.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

During the 2019 - 2020 school year, Edison Middle School will promote student health and wellness by having 100% of our students with up to date vaccines and provide vision and hearing assessments.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

During the 2019-2020 school year, Edison Middle School will increase the overall percentage of student achievement within special population groups by 10% respectively.

## **Fleming MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

By 2019-2020 STAAR reading scores will improve in Reading 6 from 32% to 42%, Reading 7 from 41% to 51% , Reading 8 and 7th grade Writing from 43% to 53%, Overall, Reading scores will increase by 10% points to 62% at approaches, 33% at Meets and 18% at Masters.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, the number of students attaining Approaches or better on the Math STAAR will be at least 80% for 8th Grade (up from 68% in 2018-2019), 87% for 7th Grade (up from 52% in 2018-2019), and 80% for 6th Grade (up from 49% in 2018-2019). The percentage of students performing at Meets or better will be at least 59% for 6th Grade (up from 34% in 2018-2019), 29% for 7th Grade (up from 17% in 2018-2019), and 30% for 8th Grade (up from 14% in 2018-2019). The percentage of students performing at Masters will be at least 36% for 6th Grade (up from 23% in 2018-2019), 13% for 7th Grade (up from 5% in 2018-2019), and 9% for 8th Grade (up from 4% in 2018-2019). Overall, math score will increase by 10% points to 68% at Approaches, 38% at Meets and 20% at Masters as evidenced by the Math STAAR test by June 2020.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

In Domain 2, there will be an 11-20% increase from 55% to 66% or 75% of students making progress as evidenced on the STAAR reading and Math test (Domain 1 scores) by June 2020.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

To increase student knowledge of Career Pathways and support for College and Career Preparation as evidenced by the 8th graders participation on the PSAT from 75% to 85%.

### **Goal Area 1 – Student Achievement: Attendance**

By June 2020, the average daily attendance rate will increase from 93.4% to 95%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By June 2020, the number of ISS and OSS offenses/infractions will decrease by 50% from 407 to 207

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By June 2020, the rate of parent and community attendance at school events will be increased by 100% from 7 to at least 15 parents at parent and community events.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By June 2020, the number of student participation in the coordinated health programs on campus will increase by 10% from 80% to 90%.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To increase the academic performance level of all Special Populations by 20%.



## **Fondren MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

Increase explicit first tier instruction through gradual release model, vocabulary, and small group/workstations.

### **Goal Area 1 – Student Achievement: Math**

Increase explicit first tier instruction through 5E, vocabulary, and small group/ workstations. Incorporate differentiated, hands-on and real world applicable Math instruction for all scholars.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Student Achievement: Implement effective PLC's where teachers are able plan, practice and analyze data to deliver targeted individualized lessons that are differentiated and rigorous.

Closing Gaps: Planning targeted small group instruction for our ELL and Eco Disadvantaged scholars to differentiate based on their need in addition to creating an intense intervention plan to address their academic deficiencies.

### **Goal Area 1 – Student Achievement: Attendance**

To increase attendance school-wide.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Implement effective structured behavior management systems and include more social skills building to reduce the number of discipline referrals.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Fondren Middle School will implement structured systems and procedures to protect the safety of both students and staff members

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Welcoming Environment: Create a service driven, warm and welcoming environment and collaborative relationships with parents of all students and members of the community.

Communication: Engage in regular, two-way communication about school programs, student progress, and student needs, in a language and format that provides equal access for all participants.

Leadership & Advocacy: Support parents/community as advocates for their own children's education, the school's performance, and community issues that affect outcomes for all students.

Fondren Middle School must strive to bridge the parental gap and build relationships to make Parents and Community as Partners.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase Student Achievement (Domain 1) and Closing Achievement Gaps (Domain 3)

## **Fonville MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

Students in grades 6, 7, and 8, will increase in the category of Approaches, as follows: 6th grade from 40% to 60%, 7th grade from 59% to 65%, and 8th grade from 69% to 75%. Students in grades 6, 7, and 8, will increase in the category of Meets, as follows: 6th grade from 13% to 25%, 7th grade from 23% to 40%, and 8th grade from 25% to 40%. Students in grades 6, 7, and 8, will increase in the category of Masters, as follow: 6th grade from 2% to 10%, 7th grade from 11% to 20%, and 8th grade from 7% to 15%.

### **Goal Area 1 – Student Achievement: Math**

Students in grades 6, 7, and 8, will increase in the category of Approaches, as follows: 6th grade from 62% to 75%, 7th grade from 73% to 80%, and 8th grade 56% to 70%). Students in grades 6, 7, and 8, will increase in the category of Meets, as follows: (6th grade from 29% to 50%, 7th grade from 42% to 65%, and 8th grade 26% to 50%). Students in grades 6, 7, and 8, will increase in the category of Masters, as follows: 6th grade from 2% to 15%, 7th grade from 12% to 25%, and 8th grade from 1% to 15%.

### **Goal Area 1 – Student Achievement: Science**

Students in grade 8, will increase in the category of Approaches from 71% to 80%, in the category of Meets from 35% to 60%, and in the category of Masters from 15% to 20%.

Students in grade 8, will increase in the category of Approaches from 71% to 80%, in the category of Meets from 35% to 60%, and in the category of Masters from 15% to 20%.

### **Goal Area 1 – Student Achievement: Social Studies**

Students in grade 8, will increase in the category of Approaches from 33% to 50%, in the category of Meets from 9% to 50%, and in the category of Masters from 4% to 15%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Monitor student proficiency levels, implement appropriate accommodations and interventions, and increase spoken language using a variety of literacy structures to acquire more English to increase the TELPAS (Texas English Language Proficiency Assessment System) score from 19 to 42.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

100% of Fonville MS 8th Grade scholars will explore college and career interests, participate in a financial literacy course, and complete a personal graduation plan.

### **Goal Area 1 – Student Achievement: Attendance**

Fonville MS will Increase student attendance by 2% from the overall attendance rate for 2018-2019 of 93.86%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Reduce out of school suspensions by 50% for the 2019-2020 school year from the rate of 845 suspension days for the 2018-2019 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Fonville MS will create a culture in which 100% of bullying reports are addressed immediately, where 100% of Fonville MS students learn positive behaviors and counseling, CIS, and wraparound services are offered as resources. Annual assemblies for 6th, 7th and 8th grades will address and provide information on Suicide, Child Abuse, Sexual Abuse Prevention and Dating Violence Awareness.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By May 2020, 100% of students will be vaccinated and screened for the appropriate health services.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase STAAR 2020 Approaches, Meets, and Masters percentages for students identified in Special Education, as follows: Reading (6th grade from 100% Did Not Meet to 40% Approaches, 50% Meets, and 10% Masters; 7th grade from 0% to 10% Masters), Mathematics (6th grade from 0% to 50% Meets and 0% to 10% Masters), Writing (7th grade from 0% to 50% Meets and 0% to 10% Masters, Social Studies (8th grade from 5% to 50% Meets and 1% to 10% Masters), Science (8th grade from 8% to 50% Meets and 1% to 10% Masters).

## **Forest Brook MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

Reading teachers will be at or above 65% approaches, 30% meets, and 15% mastery on the STAAR assessment by May 2020.

### **Goal Area 1 – Student Achievement: Math**

The goal of the Math department for this school year is to achieve 70% Approaches, 45% Meets, and 25% Masters in the 2020 STAAR.

### **Goal Area 1 – Student Achievement: Domain – Student Achievement/School Progress/Closing the Gaps**

Domain 1- To increase 5% points for approaches, meets and masters in all content areas.

Domain 2- To increase by 10 scale score points from a 72 to an 82

Domain 3- To increase closing the gap score by 10 points by capturing 11 more targets

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase the academic performance 5% to 10% in meets and masters.

### **Goal Area 1 – Student Achievement: Attendance**

Increase student attendance from 93% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Reduce ISS and OSS by 30% and improve parent/community outreach and collaboration by 70%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Increase awareness of district policies on the handling of safety issues at school.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent and community involvement with school activities and programs.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase parents and student's knowledge of safety and health needs for all students.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase the level of percent at approaches, meets and approaches on STAAR for students in special education.

## **Hamilton MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

Students performing at the Meets level on state assessments will increase from 51% to 60% and performance at the Masters level will increase from 27% to 35%.

### **Goal Area 1 – Student Achievement: Math**

Students performing at the Meets level on state mathematics assessments will increase from 50% to 60% and performance at the Masters level will increase from 20% to 30%.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

Increase the number of students participating in high school readiness activities from one grade level to two grade levels.

### **Goal Area 1 – Student Achievement: Attendance**

Increase campus student daily attendance rate from 96.9% to 97.5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Reduce the overall number of discipline referrals from 365 annually to 185 annually.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Campus recognition from FACE district offices will increase from the Gold Award to the Platinum Award.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Campus will increase referrals to the Hogg Clinic, operating in collaboration with Memorial Hermann Hospital, by 100%.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, English Learners, Economically Disadvantaged, Dyslexia, At-Risk, etc.**

Special populations, including English learners, special education students, and gifted and talented students, will each demonstrate a 10% increase in achievement on STAAR in each achievement level.

## **Hartman MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

The campus goal for all champion students will be to increase the approaches level in reading from 66% to 75%, 34% to 40% at the meets level and 13% to 25% at the master's level.

### **Goal Area 1 – Student Achievement: Math**

The campus goal for all champion students will be to increase the approaches level in Math from 75% to 85%, 40% to 50% at the meets level and 15% to 25% at the master's level.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Ensure that all champion students improve at or above grade in math and reading on the state assessment (STAAR) at the approaches, meets and master's level.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Ensure that all Hartman students finish at or above grade level in advance academics at the approaches, meets and master's level.

### **Goal Area 1 – Student Achievement: Attendance**

The champion goal of Hartman Middle School is to increase attendance from 93.7% to 96%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Establish a positive student to student/student-teacher culture where communication is an open dialogue that de-escalates behaviors before they arrive to ISS or OSS.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Establish a positive student to student/student-teacher culture where communication is an open dialogue that de-escalates behaviors before they arrive to ISS or OSS.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Ensure that all students are assessed properly and receive instructions based on individual student need.

## **Henry MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

Increase student achievement

### **Goal Area 1 – Student Achievement: Math**

Increase student achievement.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase performance in Domain 3 from 53% to 60% measured on STAAR

### **Goal Area 1 – Student Achievement: Attendance**

Improve school climate and attendance numbers

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

For 2019-2020 school year, Level III Offenses will be reduced by 15% from the previous school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Improve parent involvement and participation to school's monthly Coffee with the Principal, PTO meetings and school events by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Improve campus and community relations

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Raise every groups overall performance by 5% in Reading and Math

## **Hogg MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

Ensure that all Hogg students grow at least one grade level each year in their reading level and writing abilities. In 2019-2020, the percent of students who show “Expected” or “Accelerated” growth in reading as measured by the STAAR Progress Measure will increase from 60% to 75%.

### **Goal Area 1 - Student Achievement: Math**

Ensure that all Hogg students grow at least one grade level each year in their mathematic abilities. In 2018-2019, the percent of students who show “Expected” or “Accelerated” growth in math as measured by the STAAR Progress Measure will increase from 62% to 75%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Increase student growth in all academic strands in order to increase Domain II and meet Accountability targets in Domain III in ELA and Math for sub-populations, specifically Hispanics/African American,/Economically Disadvantage/ELLs/SPED/and TELPAS targets.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase overall student performance at MASTERS level from 30% to 40% in ELA.

Increase overall student performance at MASTERS level from 21% to 30% in MATH.

Increase overall student performance at MASTERS level from 16% to 30% in WRITING

Increase overall student performance at MASTERS level from 27% TO 40% in SCIENCE

Increase overall student performance at MASTERS level from 22% to 35% in SOCIAL STUDIES

100% of students will score at MASTERS level in Algebra STAAR EOC

### **Goal Area 1 – Student Achievement: Attendance**

During the 2019-2020 school year, our student attendance will increase from 96.8% to 96.9%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Reduce the number of general code 21 discipline actions that result in student receiving ISS or OSS from 95 to 75.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase the number of parents who attend community events by 25% over last year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

During the 2019-2020 school, 100% of our students participate in some part of our coordinated health program.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of student currently served in Special Education who Meet grade level will increase from 28% to 40% on STAAR Reading and from 39% to 50% on STAAR math. The percentage of student currently identifies as EL who Meet grade level will increase from 46% to 60% on STAAR Reading and from 50% to 65% on STAAR math.

## **Holland MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

Increase the level of achievement in ELA to 65% approaches, 45% meets and 15% masters on all tests.

### **Goal Area 1 – Student Achievement: Math**

Increase the level of achievement to 75% approaches, 45% meets, and 20% masters on all math tests.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Improve overall letter grade of a D to a C in Domain 1 for Student Academic Achievement; 65% approaches, 45% meets, and 15% masters on all tests.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

90% of students will identify a career of interest prior to entering high school.

### **Goal Area 1 – Student Achievement: Attendance**

The daily attendance rate will be 95% for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

To create an environment that is conducive to learning every day through a positive, safe school culture.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parental engagement and strengthen the parental partnership to increase student learning

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase public support, improve student safety and public confidence/perception.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Meet 7 targets in Academic Achievement for Domain 3 and Meet 14 targets for Growth in Domain 3.



## **HS Ahead Academy**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

HSAA will increase Reading scores to 40% Approaches, 15% Meets, and 5% Masters for the 2020 STAAR exams.

### **Goal Area 1 – Student Achievement: Math**

HSAA will increase Math scores to 40% Approaches, 15% Meets, and 5% Masters for the 2020 STAAR exams.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

To achieve a "C" rating for the Alternative Education Accountability framework, HSAA will earn a raw score of 20 in Domain 1, a raw score of 48 in Domain 2 Part A, and a raw score of 10 in Domain 3 by the end of the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Attendance**

HSAA will increase the average daily attendance rate from 84.5% to 90% by the end of the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

HSAA will reduce the number of students receiving Out of School suspension by 15% by the end of the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

HSAA will reduce Bullying incidents by 10% by the end of the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Recruit 25 parents to be active PTO members by the end of the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

HSAA will provide 100% of health screenings by the required deadlines.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

At least 50% of English Learners will grow one level on the composite rating of the TELPAS exam by the end of the 2020 testing season.

## **Key MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

Scholars will improve on STAAR Writing exam from 33% to at least 50% Approaches and from 15% to 30% Meets by the end of Spring 2020. All English Language Learners will show at least one level of growth as determined by the TELPAS exam.

### **Goal Area 1 – Student Achievement: Math**

Scholars will improve on STAAR Math exam from 60% to at least 72% approaches, from 24% to 40% meets, and from 6% to 15% masters by the end of Spring 2020.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Key MS will meet the goals and expectations of accountability for all three domains as determined by Texas Education Agency.

Domain 1 from 56 to at least 60.

Domain 2a from 59 to at least 60.

Domain 2b from 60 to at least 65.

Domain 3 from 45 to at least 60.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

100% of students will be exposed to a college-bound culture and participate in college-themed events on campus.

### **Goal Area 1 – Student Achievement: Attendance**

To increase average daily attendance to a minimum of 93% for each grade level with an end goal of 97% average.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension s it Relates to Race or Sex**

To reduce Out of School suspensions by at least 50% by the end of the 2019-2020 school year

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Create gender specific student groups with mentoring and wellness check-ins. Students will meet at least bi-weekly.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Campus will host Parent University and increase the number of VIPS by at least 20%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Nurses complete a review of all student immunizations, vision, and hearing screenings by December 2019.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Campus will meet the accountability guidelines for Domain 3 from component score of 45 to at least a 60.

## **Lanier MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

By June of 2020, 6th, 7th, and 8th grade Bob Lanier students will reduce the achievement gaps on the STAAR Reading and Writing assessments by 10 percentage points at the Masters level of performance between English Learners and non-English Learners, and between economically disadvantaged students and non-economically disadvantaged students.

### **Goal Area 1 – Student Achievement: Math**

By June of 2020, at least 60% of all Bob Lanier students tested will earn Masters level performance on the STAAR Mathematics assessment.

### **Goal Area 1 – Student Achievement: Attendance**

By June of 2020, the average daily attendance rate of Bob Lanier Middle school students will increase to 98.1%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By June of 2020, at least 90% of parents surveyed will indicate either "agree" or "strongly agree" with the following statement: Bob Lanier Middle School offers an emotionally and physically safe learning environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

On the End of the Year Survey, 90% of parents will select either Agree or Strongly Agree with the statement, "Bob Lanier Middle School effectively communicates important information to students, parents, and the community."

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By December of 2020, Bob Lanier Middle School will be 100% in compliance with immunization, vision, hearing, acanthosis nigricans, and spinal screening requirements.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June of 2020, at least 80% of Bob Lanier special education students will be at the Approaches performance standard on all STAAR assessments.

By June of 2020, 100% of Bob Lanier G/T students will receive differentiated instruction.

## **Lawson MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

By 2020, 70% of all students will pass the Reading STAAR at Approaching standard and 65% on Writing. Meets Grade Level standards on the 2020 STAAR will increase 8% and students meeting Master's Grade Level standards will increase by 7%. All sub populations will increase 8% or higher at Approaches Grade Level.

### **Goal Area 1 – Student Achievement: Math**

By 2020, 76% of all students will pass the Math STAAR at Approaching standard. Meets Grade Level standards on the 2020 STAAR will increase 8% and students meeting Masters Grade Level standards will increase by 8%. All sub populations will increase 8% or higher at Approaches Grade Level.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

By June 2020, LMS will score an overall "B" rating along with scoring at or above 70% on Domain 1, 2, & 3 as measured by STAAR data. Domain 3 will score at or above 71% along with meeting the TELPAS measure as scored by TELPAS/STAAR data.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

By June 2020, LMS will score an overall "B" rating by scoring at or above 70% on Domain 1, 2, & 3 as measured by STAAR data. Meets will be at 40% and Masters at 16% for all test.

### **Goal Area 1 – Student Achievement: Attendance**

By May 2020, LMS will increase attendance rates to 96%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions as it Relates to Race or Sex**

By May 2020, at least 25% of all discipline referrals and suspensions will decrease to improve student safety and student morale.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By May 2020, Lawson Middle School will be able to meet all safety requirements as mandated by Lawson Middle School, HISD Counseling, and HISD Social and Emotional Learning.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By May 2020, LMS will increase parent involvement and build three community partnerships and earn the district certification as a recognized Family Friendly School.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Lawson Middle School will offer various coordinated health programs to ensure students are healthy and can receive health related services provided by the school. We will maintain 100% immunizations.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

All special population students overall passing percentage will increase by 8% in all tested content areas. Gifted and Talented students that meet standard at Masters level will increase by 10% in Math and Reading.

## **Marshall MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

The academic goals in Language Arts are to increase time on interventions for all 6th grade students in Reading, implement instructional strategies acquired through our collaboration with District Resources and utilize targeted and purposeful intervention for all students.

### **Goal Area 1 – Student Achievement: Math**

The academic goals in 6th, 7th and 8th grades Math are to provide targeted intervention for students not demonstrating mastery in critical learning objectives, implement daily small group instructional strategies, utilize learning data to differentiate instruction to meet all student needs.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

Increase student exposure to post-secondary experiences.

### **Goal Area 1 – Student Achievement: Attendance**

Increase ADA by 1.5%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Reduce ISS and OSS by 10% for the 2019-2020 school year

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Improve scholar opportunities to report and discuss Drug, Tobacco, Alcohol, Suicide, Bullying, Child Abuse, & Sexual Abuse

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2018-2019 school year, Marshall MS and families will have a functioning PTO/A operating on campus

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase the number of ELL that meet exit requirements by 15% on 6th, 7th and 8th grade. By May 2020, MMAFA will increase enrollment into the magnet program by 20% from 184 incoming scholars to 222 incoming scholars.

## **McReynolds MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

By May 2020, we will increase the percentage of all 6th, 7th, and 8th grade reading students meeting Approaches Grade Level by 20%. 6TH Grade Reading from 40% to 60%. 7th Grade Reading from 56% to 76%. 7th Grade Writing from 52% to 72%. 8th Grade Reading from 43% to 63%.

### **Goal Area 1 – Student Achievement: Math**

By May 2020, we will increase the percentage of all 6th, 7th, and 8th grade math students meeting Approaches Grade Level by 10%. 6TH Grade Math from 63% to 73%. 7th Grade Math from 66% to 76%. 8th Grade math from 69% to 79%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Improve academic performance through increased use of data driven instruction, ESL strategies, differentiation and sheltered instruction. ELL/ESL students will improve at least 10% in all areas of the STAAR test for the 2019-2020 school year and increase our TELPAS achievement from 12% to 36% to meet state standards.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

The number of students in grades 6-8 meeting state standard on the 2020 STAAR assessment will increase by 11%.

The number of special education and LEP students in grades 6-8 meeting state standard on the 2020 STAAR assessment will increase by 10%.

### **Goal Area 1 – Student Achievement: Attendance**

Increase year end average attendance from 95.1 % to average daily attendance will be 97% or higher for the 2019-2020 school year

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

All students will attend the required anti-bullying assembly, trainings, mentors will meet with students and have access to the full-time school counselor. Bullying referrals will decrease by 10% by May 2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By the end of the 2019-2020 school year, the number of out of school suspensions will decrease by 10% over the previous school year, lower out of school suspension and improve school climate.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year, we will have increased the number of parent volunteers by 10%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

On-site physicals for all athletes, vision exams/providing free glasses to our students will increase to serving 10% more students by May 2020.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase the percentage of all LEP and SPED reading and math students reaching “Approaches” as measured by Reading & Math STAAR for 6th, 7th, and 8th grade students by 10-20% by May 2020.

6th LEP students will increase 6th Grade STAAR reading scores 15% to 35% & STAAR math scores 47% to 67%

7th LEP students will increase 7th Grade STAAR reading scores 36% to 56% & STAAR math scores 59% to 69%

8th LEP students will increase 8th Grade STAAR reading scores 12% to 32% & STAAR math scores 67% to 77%.

6th Special Education students will increase 6th Grade STAAR reading scores 10% to 30% & STAAR math scores 17% to 37%.

7th Special Education students will increase 7th Grade STAAR reading scores 19% to 39% & STAAR math scores 25% to 45%.

8th Special Education students will increase 8th Grade STAAR reading scores 15% to 35% & STAAR math score 52% to 62%.

## **Meyerland MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy**

Increase Level II Performance by 3% and Level III performance by 3% in all grade levels. The performance gap between historically underserved and non-historically underserved student groups, as measured by the average of the percentage-point gaps between student groups at the Meets Grade Level Standard on the Reading STAAR between: 1) economically and non-economically disadvantaged student groups, 2) African-American and White student groups, 3) Hispanic and White student groups, 4) English Learners (ELs) and non-English Learners (non-ELs), and 5) students receiving special education services and students not receiving special education services, will show a two-point\* decrease from the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Math**

Increase Level II Performance by 3% and Level III performance by 3% in all grade levels. The performance gap between historically underserved and non-historically underserved student groups, as measured by the average of the percentage-point gaps between student groups at the Meets Grade Level Standard on the Math STAAR between: 1) economically and non-economically disadvantaged student groups, 2) African-American and White student groups, 3) Hispanic and White student groups, 4) English Learners (ELs) and non-English Learners (non-ELs), and 5) students receiving special education services and students not receiving special education services, will show a two-point\* decrease from the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Science**

Increase Level II Performance by 3% and Level III performance by 3% in all grade levels. The performance gap between historically underserved and non-historically underserved student groups, as measured by the average of the percentage-point gaps between student groups at the Meets Grade Level Standard on the Science STAAR between: 1) economically and non-economically disadvantaged student groups, 2) African-American and White student groups, 3) Hispanic and White student groups, 4) English Learners (ELs) and non-English Learners (non-ELs), and 5) students receiving special education services and students not receiving special education services, will show a two-point\* decrease from the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Social Studies**

The performance gap between historically underserved and non-historically underserved student groups, as measured by the average of the percentage-point gaps between student groups at the Approaches Grade Level Standard on the Social Studies STAAR between 1) economically and non-economically disadvantaged student groups, 2) African-American and White student groups, 3) Hispanic and White student groups, 4) English Learners (ELs) and non-English Learners (non-ELs), and 5) students receiving special education services and students not receiving special education services, will show a one-percentage point decrease from the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Languages Other Than English**

- 1) 95% of students who attempt will earn H.S. Credit as measured by student performance on Final Exams and Cycle Grades.
- 2) 90% of students enrolled in AP Spanish will earn a 3 or higher on the AP Spanish Exam.

### **Goal Area 1 – Student Achievement: Attendance**

Increase student attendance from 96.2% in 2018 - 2019 to 96.7% in 2019 - 2020

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Reduce the impact of social media and cyberbullying leading to mutual combat from 6% of total discipline infractions in 2018-2019 to 3% in 2019-2020

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase the TELPAS Progress Rate from 19% in 2018-2019 to 40% in 2019-2020

## **Navarro MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2019-2020 academic school year, Navarro Reading scores will increase so that at least 70% of all students will meet Level II Satisfactory academic performance standard with a minimum of a 10% increase in meets and masters in each subgroup.

### **Goal Area 1 – Student Achievement: Math**

For the 2019-2020 academic school year, a minimum of 80% of students will perform at grade level with a minimum of 10% of students in each sub group performing at the Meets and Masters level.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**

A minimum of 70% of students in grades 6, 7, 8 will meet state standard on the 2020 STAAR assessments. Special Education and LEP students will increase met standard by a minimum of 10%.

### **Goal Area 1 – Student Achievement: Attendance**

Increase Attendance Rate from 2019=93% to 2020= 96%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Decrease out of school suspensions and discipline referrals by 70 percent.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

To ensure that all students are protected, safe and provided with necessary resources.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By May 2020, parent involvement in school academic and family events will increase by another 60%; Community partnerships will increase by at least 60%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To ensure that all students in need have access to services that address non-academic needs.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2020, Navarro Middle School will see a minimum of 10% increase of all subgroups reaching their Academic and Growth Targets in Reading and Math.



## **Ortiz MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the year 2019 - 2020, students taking the STAAR Reading will increase the overall scores by 8% points in comparison to approach scores obtained in the 2018-2019 school year.

### **Goal Area 1 – Student Achievement: Math**

By the end of the school year 2019 - 2020, students taking the STAAR Math will increase the overall scores by 8% points in comparison to approach scores obtained in the 2018 - 2019 school year.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By May 2020, all subpops (African - American, Hispanic, EL, Non Cont. Enr., Eco-Dis) will meet Academic Achievement Status and Growth Status for Math and Reading.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

By May 2020, the percentage of students meeting masters will increase by 11% points in every content area (Reading, Writing, Math, Science and Social Studies).

### **Goal Area 1 – Student Achievement: Attendance**

By the end of school year 2019 -2020, we will achieve a yearly attendance rate of 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By the end of school year 2019-2020, the number of student behavior infractions will decrease from 990 to 495.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By May 2019-2020, parents will be provided with 10 family and community engagement activities.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

In school year 2019-2020, we will provide access to available health programs and materials to improve understanding to 100% of eligible students.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of 2019-2020 school year, the percent of SPED and EL students that will meet target for ELA/Reading Academic Achievement and Growth will increase by 10% points.

## **Pershing MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase overall number of students passing Reading/ELA at the meets or above level on STAAR by 10% during the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Math**

Increase overall number of students passing Math at the meets or above level on STAAR by 10% during the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

Increase the overall number of students passing at the meets or above level on two or more STAAR tests by 10% during the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Attendance**

Increase average daily attendance rate by 1.5% in the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Discipline**

Decrease the number of In-School and Out-of-School Suspensions assigned by 25% in the 2019-2020 school year.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase overall number of Special Education and ESL students passing ELA/R and Math at the approaches or above level on STAAR by 5% during the 2019-2020 school year.

## **Pin Oak MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase English language acquisition for LEP students

### **Goal Area 1 – Student Achievement: Math**

Improve performance on Math STAAR for 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students

### **Goal Area 1 – Student Achievement: Attendance**

Ensure all students are in attendance on a regular basis

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Teachers and students will feel confident in school safety procedures

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Encourage a strong parent and community partnership

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Maintain instruction for healthy lifestyles

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, English Learners, Economically Disadvantaged, Dyslexia, At-Risk, etc.**

Support will be offered to all special populations to ensure learning

## **Project Chrysalis MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Rigorous, objective and data driven writing instruction

### **Goal Area 1 – Student Achievement: Math**

Rigorous, objective and data driven math instruction

### **Goal Area 1 – Student Achievement: Attendance**

Increase student attendance to 99%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By the end of the 2019-2020 school year, bullying incidents and student referrals for Level III infractions will be less than 5%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Parental involvement: By the end of the 2019-2020 school year, the total number of parents attending parent/teacher conferences, Curriculum meetings, and Family Nights will range from 95% to 100%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Student Health and Safety: By the end of the 2019-2020 school year, 100% of students in 7th grades will have a vision screening.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

504 population: Increase the total number of students passing the STAAR test by providing 15 additional hours of support with Reach-in/Pull-Out Services.

## **Revere MS**

### **Goal Area 1 – Student Achievement: Reading**

Improve student achievement in Reading in all grade levels.

### **Goal Area 1 – Student Achievement: Math**

Improve student achievement in math in all grade levels.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Close the gaps between all subgroups on STAAR assessments in all subjects, in all grade levels.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

Prepare students for high school and beyond by offering a variety of high school credit courses in middle school.

### **Goal Area 1 – Student Achievement: Attendance**

Improve ADA rate for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Continue to work towards a safe school environment

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent and community involvement in both on- and off-campus events.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Provide families and community members with service providers based on community needs.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Improve identification of students in special populations and differentiate to meet their needs.

## **Stevenson MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

On the 2020 Reading STAAR, Stevenson Middle School will increase the Approaches rate from 78% to 83%, the Meets rate from 49% to 54%, and the Masters rate from 25% to 30%.

### **Goal Area 1 – Student Achievement: Math**

On the 2020 Math STAAR, Stevenson Middle School will increase the Approaches rate from 83% to 87%, the Meets rate from 52% to 56%, and the Masters rate from 23% to 30%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

On the 2020 State Accountability Ratings, Stevenson Middle School will increase our Domain III Rating (Closing the Gaps) from a 75 back up to an 88, Stevenson's 2018 Domain III rating.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase the percentage of 8th graders promoted from Stevenson with at least one high school credit from 64% to 75% and the percentage of 8th graders with 2 or more high school credits from 34% to 45% by May 2021.

### **Goal Area 1 – Student Achievement: Attendance**

Increase Average Daily Attendance from 96.6% to 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Decrease the number of office referrals resulting in ATS or OTS by 10% (1,260 to 1,140) and decrease the number of students sent to DAEP by 20% (22 to 18).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Establish a PTO with at least four members and work with the PTO to coordinate at least three fundraising efforts and/or community engagement activities.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Stevenson will have 100% vaccination rate by March 2020.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of Stevenson's Special Population groups will meet their state-set achievement and growth goals in Domain III of the State Accountability System.

## **Sugar Grove Academy**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020 school year, 65% of students will meet the grade-level standard in Reading and Writing.

### **Goal Area 1 – Student Achievement: Math**

During the 2019-2020 school year, student achievement in the meets percentage in grades 6-8 Math on the STAAR test will increase from 19% to 37%; as well as increase our subgroups to a minimum of 3% on STAAR.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

8th grade- 10% of students will be accepted into a district magnet program

### **Goal Area 1 – Student Achievement: Attendance**

To increase student attendance rate by 2% for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

To reduce the disproportionality in out of school suspensions as it relates to race or sex

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By September 2019, we will provide training to all staff regarding emergency procedures, decrease fire drill evacuation times to less than 3 minutes, and ensure that students and staff have a safe educational environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By May 2019, SGA will increase from a “Gold” to a “Platinum” campus as measured by the F.A.C.E. Department

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2020 school year, all students would have been screened, identified, and provided/referred for family assistance.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To increase student proficiency among English Language Learners in all core content tested areas by a minimum of 25% on STAAR and TELPAS assessments by May 2020.

## **Tanglewood MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Percentage of students reading and writing at or above grade level will increase by at least 3 percentage points.

Increase STAAR Reading performance for EL and SpED students to 55%.

Increase STAAR Writing performance for EL students to 60% and SpED to 50%

Increase STAAR Reading performance for 6th grade students to 80%.

### **Goal Area 1 – Student Achievement: Math**

Increase Math STAAR for EL Students by 5%.

Increase in Math STAAR for Special Education students by 5%.

### **Goal Area 1 – Student Achievement: Attendance**

Attendance percentage will rise from 96.1% to 96.5%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

100% compliance of district safety mandates

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase attendance by 5% at school sponsored events.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of students will be screened for preventative health

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To use previous STAAR data to increase the number of students in advanced / rigorous courses and provide improved supports to special populations: Special Education – Math and Reading – Show a 10% increase of students meeting STAAR



## **Thomas MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May of 2020, Albert Thomas Middle School will increase Reading student achievement scores from 46% to 75%

### **Goal Area 1 – Student Achievement: Math**

By May of 2020, Albert Thomas Middle School will increase Math student achievement scores from 58% to 75%

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Increase Student Achievement to reach our 2019-2020 goal of 75%/20%/15% in Approaches, Meets and Masters; Increase School Progress by 13 % growth in reading and math; Maintain the 3 sub groups with positive gains from 2018-2019 and also increase growth measures for African Americans, Special Education and Non-Continuous students while obtaining the get 10 point needed for TELPAS.

### **Goal Area 1 – Student Achievement: Attendance**

By May of 2020, Albert Thomas Middle School will increase student attendance from 94% to 97%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

By May of 2020, students receiving Level III infractions will decrease by 75%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By May of 2020, Albert Thomas will decrease the number of mutual combat/assault infractions by 50%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By increasing communication with our parents, Marquee, School website, Letters Home, Parent connect. We will see a 20% increase in the number of Parent Volunteers and PTO Membership.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By May of 2020 all student health records will decrease to 0% non-compliance.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To increase student proficiency among the LEP and SPED subpopulations in all core content tested areas from scale score 45 to 70 on STAAR and TELPAS assessments by May 2020.

## **Welch MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May of 2020, the campus will increase STAAR ELA/Reading "approaches grade level" performance from 65% to 70%, "met grade level" performance from 30% to 33%, and "masters grade level" performance from 11% to 14% for all students tested and will increase STAAR Writing "approaches grade level" performance from 55% to 58%, "met grade level" performance from 27% to 30%, and "masters grade level" performance from 7% to 10% for all students tested.

### **Goal Area 1 – Student Achievement: Math**

By May of 2020, the campus will increase STAAR Math "approaches grade level" performance from 73% to 78%, "met grade level" performance from 41% to 44%, and "masters grade level" performance from 12% to 15% for all students tested.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

The percentage of students achieving post-secondary readiness will increase by 25% from three high school courses being offered to 4 courses being offered to students.

### **Goal Area 1 – Student Achievement: Attendance**

By May 2020, the campus will increase the school-wide student attendance rate from 96% to 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By May 2020, the campus will reduce the number of referrals by 10% by placing interventions in place to consistently address Level I & II infractions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By May 2020, the campus will increase parent and community involvement by engaging and hosting 10 school-wide parent and community events that promote and improve safety, public support, and confidence.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By May of 2020, the campus will be in 100% compliance with student health records.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2020, 90% of teachers on the campus will create and effectively utilize a strategic student profile data system to support and close the student achievement gap for special education, gifted and talent, English Learners, economically disadvantaged, at-risk, and dyslexia students' groups.

## **West Briar MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students at West Briar will increase by at least three percentage points on STAAR Reading and Writing assessment by May 2020. 6th grade will increase from 71% passing to 74%. 7th grade reading will increase from 79% passing to 82%. 8th grade reading will increase from 93% passing to 96%. 7th grade writing will increase from 75% passing to 78%.

### **Goal Area 1 – Student Achievement: Math**

Increase Math performance on STAAR for Hispanic, African American, and Economically Disadvantaged student groups in all grade levels by at least 5 percentage points. Continue to close achievement gaps for all historically underserved groups.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase STAAR Math and Reading performance for Hispanic, African American, and Economically disadvantaged student groups in all grade levels to 90% or above.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Improve Student Performance, Increase Learning Time, Improve Teacher Quality, Increase Leadership Effectiveness

### **Goal Area 1 – Student Achievement: Attendance**

To improve the average daily attendance rate to 98% for the 2019-2020 year for consideration in STAAR distinct

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Safety and Prevention

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase two-way electronic parent communication and community/family partnerships by 15% through review of documented emails and Remind 101 replies and interactions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To establish a campus culture that provides a safe and secure learning environment for all students. In PE classes, there will be 100% Fitness Gram participation. During enrollment, there will be 100% immunizations completed and documented. The campus faculty will provide access to mental health support for all students and staff that are in need.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase academic performance on STAAR assessments for Special Education students on STAAR and STAAR Alt.2 by 3% at all grade levels.

## **Williams MS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2019-2020 school year, student performance on STAAR reading will be at 60% approaches, 26% meets and 12% masters.

### **Goal Area 1 – Student Achievement: Math**

For the 2019-2020 school year, student performance in reading will be at 66% approaches, 31% meets and 14% masters.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

MC Williams will be rated at a letter C or better on the TEA Rating System with at least 60 in Domain 1, 75 in Domain 2A, 72 in Domain 2B and 70 in Domain 3.

### **Goal Area 1 – Student Achievement: Attendance**

At the conclusion OF 2019-2020 school year, the overall attendance will increase from 91% to 96%. We also have a stretch goal of 98% overall attendance.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race and Sex**

Reduce the number of classroom incidences. Reduce the number of classroom interruptions due to behavior or crisis situations that cause out of school suspensions from 226 to 75 and in school suspensions from 64 to less than 40.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Reduce the number of safety incidences by 60% and increase the school's confidence and the public's support.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increased parental involvement by 50% to support student achievement, attendance, and community presence and support.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increased and improve safety and campus confidence with our coordinated health plan

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Special Populations will increase in STAAR as the campus at a whole towards an overall letter rating of a C

## High Schools

## **Austin HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students will achieve the following goals in ELA I and II: approaches 60%, meets 44%, and masters 5% from 41 approaches, Meets 29%, Masters 1% .

### **Goal Area 1 – Student Achievement: Math**

Algebra 1 EOC will achieve accordingly: approaches 70%, meets 46%, and masters 25% in 2019-2020 from approaches 61%, meets 31%, and masters 12% in 2018-2019

### **Goal Area 1 – Student Achievement: Post/Secondary Readiness**

Students meeting College and Career Military Readiness per TEA will increase 10% from 58% in the 2019 accountability year.

### **Goal Area 1 – Student Achievement: Attendance**

Increase our attendance rate to 94% by the end of the 2019-2010 school year from 91.8% in 2018-2019

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Austin High School will see a reduction in in-school suspensions (656), out-of-school suspensions (406), and DAEP referrals (50) for the 2019-2020 school year by 20% in each category.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year parents will report they understand and are better equipped to support their student's academic, social and emotional progress, and know who can help them at Austin HS through survey results

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of Austin High School English Learners will progress one year's growth as rated by TELPAS by effective implementation of sheltered instructional strategies campus-wide

## **Bellaire HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The goal for Bellaire High School is that by the end of the 2019-20 school year, the percentage of African-American English I or II students, Hispanic English I or II students, and Economically Disadvantaged English I or II students, taking the EOC for the 1st time, will rise by 10% when looking at Level II satisfactory results. The percentage of all English I students and English II students taking the EOC for the 1st time achieving Level III will maintain 25% at each level.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-20 school year, the percentage of African-American Algebra I students, and Economically Disadvantaged Algebra I students, taking the EOC for the 1st time, will remain the same or increase by 1 percentage point when looking at Level II Satisfactory results (maintaining 77% success level met in spring 2019). The percentage of all Algebra I students taking the EOC for the 1st time achieving Level III will remain at or exceed the spring 2019 level of 34 %

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of the 2019-20 school year, the percentage of Bellaire students with at least one indicator within the CCMR model will remain at or exceed the 2019 level of 71%.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-20 school year, attendance percentage will rise from 94.2% to 94.4%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Decrease the number of Out of School Suspensions by 5.25%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Continue to exceed industry standard of 21% click-thru on weekly e-News to parents and larger community.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To continue to use AP potential data from Fall 2019 PSAT administration to increase the number of African-American, Hispanic, and Economically Disadvantaged students in advanced coursework.

## **Carnegie Vanguard HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the percentage of students scoring at level III masters from 69 to 73 on the STAAR English 1 EOC.

### **Goal Area 1 – Student Achievement: Math**

Math achievement will increase from 64% to 70% of students meeting the masters level performance on the spring Algebra 1 EOC exam.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Maintain the rate of seniors who matriculate into higher education.

### **Goal Area 1 – Student Achievement: Attendance**

Attendance will increase from 98.1 % to 98.3 % for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Maintain the total number of days students are out-of-school suspended below 5.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase the percentage of parent attendees at monthly PTO meetings from 8% to 10%.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Decrease the attrition rate of freshmen whose transfers are non-renewed for academic purposes from 6% to 5%.



## **Challenge EC HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May 2020, 100% of students will score Approaches on English exams, meets will increase from 95% to 100%, and Masters numbers will increase from 29% to 39%.

### **Goal Area 1 – Student Achievement: Math**

By May 2020, student achievement in math will increase from 98% Approaches to 100%, 83% Meets to 88% and 46% to 51% Masters on the Algebra 1 EOC Exam.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

By July 2020, overall AP scores will increase from 34% placing 3 or above to 40% as measured by Advanced Placement Exams.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By May 2020, the average Math SAT score will increase from 550 to 570 and the average SAT Read/Writing score from 586 to 606.

### **Goal Area 1 – Student Achievement: Attendance**

By June 2020, overall student attendance will increase from 97.4% To 97.9% as measured by the EOY PEIMS submission.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By May 2020, the students' positive response percentage regarding overall school safety will increase to 90%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By May 2020, parental participation will increase from 45% to 55% in all events designed to reach out to these stakeholders.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2020, 100% of identified G/T students will continue to be served by teachers who are able to provide instruction with depth and complexity.

## **Chavez HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Chavez High School will aim to improve all Approaches (51%), Meets (31%), and Masters (4%) reading levels by 15% as measured by the English I and English II EOC. The same goal applies also to both English I Approaches (44%), Meets (28%), and Masters (4%) I and English II Approaches (53%), Meets (37%), and Masters (3%) performance levels. We will also focus on showing growth for all our Scholars as measured by TEA expected growth. Likewise, we will aim to meet the ELA/Reading Target for all sub-populations of students including All Students, African American, Hispanic, White, Asian, Economically Disadvantaged, Special Education, and for both Continuously and Non-Continuously Enrolled student.

### **Goal Area 1 – Student Achievement: Math**

Chavez High School will aim to improve all Approaches (53%), Meets (26%), and Masters (14%) math levels by 15% as measured by the Algebra I EOC. We will also focus on showing growth for all our scholars as measured by TEA expected growth. Likewise, we will aim to meet the Math Target for all sub-populations of students including All Students, African American, Hispanic, White, Asian, Economically Disadvantaged, Special Education, and for both Continuously and Non-Continuously Enrolled student.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Chavez High School will aim to improve in Domain I by aiming to improve our STAAR Performance (Scaled Score of 60) by 10% and increasing our Graduation Rate of 84.8 by 5%. We will aim to improve our rating in Domain 2: School Progress by focusing on growth for our all Scholars moving our scaled score of 63 to 70 and above. Likewise, we will aim to improve our Relative Performance rating of 81 to 85. Additionally, our campus will aim to improve Domain 3: Closing the Gap by focusing on Academic Achievement and growth, as well as English language proficiency. Our campus goal is to mover our Overall Rating from 77 to 80 and above.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Chavez High School will provide and prepare students with a wide variety of options of plans and support for after graduation.

### **Goal Area 1 – Student Achievement: Attendance**

Chavez High School aims to improve the 2018-2019 Attendance rate of 88.6 % to 92% and above.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Our overall goal is to decrease the number of Out of School and In School Suspension by 10% through the use of restorative practices, early interventions, increased social/emotional support, and routine monitoring of progress.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Building strong relationships with students and families to divert risky behaviors and intervene before incidents occur.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Create partnerships with parents, businesses, and community organizations to support student learning, post-secondary success, and campus-based decision making.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Our Goal is to increase all student English acquisition by at least one level (Beginner, Intermediate, Advance, Advance High). Currently we offer sheltered instruction to support newcomers, and Els within 1-3 years in the country. To continue supporting students with language proficiency, as well as writing proficiency, our EL Coordinator and SIC will provide the sheltered instruction teachers with professional development training to ensure that lessons are structured to include literacy routines/strategies that will promote student language acquisition. Teachers will allocate time during the instructional day to allow students time to practice listening and speaking.

Another goal is to increase Special education passing rates on all STAAR EOC tests.

## **DeBakey HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase reading scores by 2%; STAAR ELA Mastery, 9th to 50% and 10th to 61%.

### **Goal Area 1 – Student Achievement: Math**

To maintain the level III performance in Algebra 1, scores of 3 or more on AP by 2%, PSAT score from 646 to 680, SAT score from 698 to 700, and ACT score from 30.5 to 30.9

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Improve STAAR EOC Level III test performance in all 5 EOC exams and all subgroups by 3%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

To maintain student performance, participation rates and graduation rates between 99% to 100%.

### **Goal Area 1 – Student Achievement: Attendance**

To increase school attendance rates from 98.2% to 98.4% in 2019-2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Maintain 0% out of school suspensions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Achieve an environment that promotes positive character traits and healthy behavior.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase parent participation and involvement in their child's education.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To improve instruction for all 504 and Special Education populations by 2% on STAAR, Level III scores.

## **East EC HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students reading and writing at or above grade level as measured by the percentage of students at Meets Grade Level and Masters Grade Level will increase by 3% for Meets and 10% for Masters grade level. ACT score will increase by 3%.  
English I Spring 2019: 87% Meets Grade Level and 17% Masters Grade Level  
English II Spring 2019: 91% Meets Grade Level and 15% Masters Grade Level  
2018-2019 ACT score average ELA 20.2

### **Goal Area 1 – Student Achievement: Math**

The percentage of students performing at or above grade level as measured by the percentage of students at Meets Grade Level and Masters Grade Level will increase by 1% for Meets and 5% for Masters grade level. ACT score will increase by 3%.  
Algebra I Spring 2019: 98% Meets and 61% Masters  
2018-2019 ACT average score 20.7

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

AP Participation and Performance  
PSAT/SAT/ACT participation and Performance  
Dual Credit Enrollment

### **Goal Area 1 – Student Achievement: Attendance**

Increase attendance rate from 97.4% to 98.5%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Decrease number of students failing coursework due to social, emotional or health related issues

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase number of parent engagement by 50%

## **Eastwood Academy HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To obtain 100% passing rate on English I and English II STAAR EOC and increase the percentage of students achieving Masters level to 28% for English I and to 26% English II.

To obtain 50% pass rate on AP English Language and AP English Literature

To increase the average PSAT/SAT Reading and Writing by 100 points.

### **Goal Area 1 – Student Achievement: Math**

To obtain 100% passing rate on Algebra I STAAR EOC and 80% Algebra I students achieving Masters level.

To obtain 40% pass rate on AP Calculus and AP Statistics exams (3 or higher).

To increase the average PSAT/SAT Math score by 100 points.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

To have 100% of 2020 graduates earn a CCMR point.

### **Goal Area 1 – Student Achievement: Attendance**

Increase the annual average daily attendance rate to 98.2%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Eastwood aims to increase the number of advocacy lessons offered for the topics of violence prevention and safety by 50% from 3 in the 2018-2019 school year to 6 in the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase the number of logged VIPs hours by 33% from 375 hours in 2018-2019 to 500 hours in 2019-2020.

To increase the number of active registered VIPS volunteers from 18 to 50.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To increase the percentage of students labeled and served as Gifted and Talented from 54% to 64%.

## **Energy Institute HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For RLA, EOC English 1 and 2 students will improve their 2019 meets and masters performance from 54% to 61% in meets and 11% to 16% masters in English 1 and from 57% to 62% meets and 6% to 11% masters in English 2 by May of 2020. Also, AP English Lit scores will rise from an average of 18% of students who tested scoring a 3 or higher in May 2019 to 25% in May 2020.

### **Goal Area 1 – Student Achievement: Math**

For Math, EOC Algebra 1 students will improve their 2019 meets and masters performance from 35% to 40% meets and 12% to 17% masters by May of 2020.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

ELL students will demonstrate growth on EOC by increasing their individual 2019 EOC scores in English 1&2 and Algebra 1 by 75 points for their May 2020 score. They will also demonstrate growth in their TELPAS Reading, Speaking, Writing and Listening. Last year, for our 30 ELL students at Energy, there was little to no growth. This year, ELL's individual overall scores in 2019/2020 will increase for all students by at least 15%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Energy students will be targeted based on PSAT score by 10th grade to receive TSI summer boot camp intervention and PSAT online tutorials in their PBL skills classes by 10th grade year.

### **Goal Area 1 – Student Achievement: Attendance**

In the 2019- 2020 school year, the yearly attendance rate will rise from 96.8% in 2018-2019 to 98.0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Energy will decrease their out of school suspensions by 50% reducing from the number of 60 in 2018- 2019 to 30 or less in 2019-2020 by using targeted in-school consequences/interventions with all students three times before out of school suspension is considered.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Energy will increase SEL and abuse prevention through student learning and services by transitioning from a part time school psychologist who saw 36 students a year to a masters counseling intern whose focus is to provide services to 15% of the student population (approximately 100 students).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Energy will increase parent participation in academic engagement with their children from 50% to 65% of parents attending open house, academic PBL exhibitions, fundraising competitions, senior capstone PBL evenings and also increasing parent attendance for parent college readiness meetings.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Energy will use differentiation learning strategies 50% of the time in all classes to serve the needs of all special populations.

## **Furr HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Ensure all Furr High School students improve writing and reading comprehension skills through the emphasis on high quality, engaging work and interdisciplinary units of study.

### **Goal Area 1 – Student Achievement: Math**

Improved instructional pedagogy in math, building teacher capacity, and vertical alignment in math.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase the number of students who Meet or Exceed STAAR progress measures.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Improve Post-Secondary Readiness and College, Career, and Military Readiness and expose students to post-secondary opportunities through leveraging resources and building capacity through professional learning partnerships.

### **Goal Area 1 – Student Achievement: Attendance**

Improving student attendance for every grade level, pathway, and special populations.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Help students reflect and analyze their behavior to increase student safety and an inclusive, safe school environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Improve student health to help keep the focus on learning.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parental and community engagement so they can help us educate the whole child.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase achievement among all special populations.

## **HAIS (Houston Academy for International Studies)**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2020, the percentage of 9th grade students achieving Masters performance on the English I EOC will increase from 32% to 42% . For 10th grade students, English II EOC Masters performance will increase from 23% to 33%.

### **Goal Area 1 – Student Achievement: Math**

By June 2020, students scoring Masters performance will increase from 37% to 47%. AP scores in AP Calculus will increase by 10% in each area. TSI pass rates will increase by a minimum of 30% in 9th grade, 50% in 10th grade, and 70% in 11th grade.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By June 2020, AP scores will show a 10% increase for those students scoring 3 or higher; PSAT and SAT reading will increase by 10%. 100% of juniors will be college ready as indicated by the Reading/Writing TSI by the end of the 2019-2020 school year, and 75% of 9th and 100% of 10th graders will be college ready by the end of the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Attendance**

By June 2020, HAIS attendance will increase from 95.2% to 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Decrease in school suspensions and out of school suspensions from 8 students to a maximum of 5 students, execute a plan for Restorative Justice and Culturally Responsive Classrooms during the 2019-2020 school year. By May 2020, students will have participated in programs and informational sessions of bullying prevention.

Increase parental and community perception of safety at the campus as evidenced in student surveys, parent surveys, and improved performance and efficiency during safety drills.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parental and community involvement by increasing attendance by 50% at major events, meetings, etc.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase the amount of differentiation in each classroom to meet the needs of all special populations (Special Ed, 504, and ELs).



**HCC Life Skills HS - Campus Performance Objectives Not Available**

## **Heights HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

HHS will increase the number of students approaching grade level in English I from 68-75% and English II from 78-85%. The number of students meeting grade level will increase in English I from 51% - 60% and in English II from 61% - 70%. The number of students mastering grade level will improve in English I from 9%-18% and from English 2 from 11%-20%. The number of students scoring a 3 or higher on AP Language and AP Literature will increase by 5%.

### **Goal Area 1 – Student Achievement: Math**

HHS will increase the number of students approaching grade level in Algebra 1 from 72% to 80%; masters grade level from 36% to 45% and Masters Grade Level from 12% to 20%.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

75% of students graduation from HHS will meeting the CCMR Designation

### **Goal Area 1 – Student Achievement: Attendance**

HHS will increase the attendance rate from 95.4% to 95.7% for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

HHS will decrease the number of ISS and OSS placements by 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Parent involvement will increase by 5% from the previous school year.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

50% of special education students and 50% of LEP students will score at approaches grade level or higher on their ELA End of Course Exams. 100% of all special education and LEP students will meet their expected growth measure.

## **Houston MSTC (Math Science and Technology Center) HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the percent of students performing at the approaches, meets, and masters on the English I and English II STAAR EOC as well as the number of students meeting standard on the December & May EOC retest administrations.

### **Goal Area 1 – Student Achievement: Math**

Increase the percent of students performing at the approaches, meets, and masters on the Algebra I STAAR as well as the number of students meeting standard on the December & May EOC retest administrations.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase the percent of students that meet at least one of the state approved CCMR Criterion for determining post-secondary readiness

### **Goal Area 1 – Student Achievement: Attendance**

Increase our daily attendance rate.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Decrease the number of disciplinary infractions including In-School Suspension (ISS), Out of School Suspension (OSS), Sam Houston Alternative Center (SHAC, campus based alternative placement), & District Alternative Educational Placement (DAEP).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Based on student survey data collected by the Council on Recovery, a decrease will be observable in the percentage of students identifying date rape, depression/suicide, technology addiction, and marijuana abuse as their top risky behaviors.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase the amount of family and community involvement to support the initiatives of our campus.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Provide targeted and differentiated instruction to individual student groups to ensure they have acquired the knowledge and skills to be successful on state-mandated summative assessments (STAAR and TELPAS).

## **HS for Law and Justice**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase percentage of students achieving Masters standard in English I & II

### **Goal Area 1 – Student Achievement: Math**

Increase the percentage of students that score a 530 or higher on the math portion of the SAT.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

High School for Law & Justice will increase the percentage of student passing from 9% to 20% for the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Attendance**

High School for Law & Justice will increase student attendance from 95.7% to 97% for school year 2019-2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

High School for Law & Justice will reduce the number of suspensions by 5% from the previous year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

High School for Law and Justice will increase parental participation to 30% for all events related to our students and campus.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2020, we will increase performance within all special populations by 10%.

## **Jones Futures Academy**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, our English I and English II performance will increase from 77% to 85% with an increase in meets from 52% to 62%, masters from 5% to 10%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, our approaches will increase from 92% to 95%, meets from 80% to 85% and mastery rate for Algebra 1 will increase from 58% to 65%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of the 2019-2020 school year, our overall CCMR will increase from 89% to 95%.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, the attendance rate will increase from 94.7% to 96.0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By the end of the 19-20 school year, we will decrease the number of out-of-school suspensions from 60 to 50.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the 2019-2020 school year, there will be a 10% decrease in incident referrals.

## **Kashmere HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To improve reading literacy across the curriculum

### **Goal Area 1 – Student Achievement: Math**

Increase Algebra 1 STAAR EOC performance to 100%

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

100% of 12th grade students will have met at least one CCMR indicator.

### **Goal Area 1 – Student Achievement: Attendance**

To Reduce Overall Attendance Issues by 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

To Reduce Suspension of Students

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

To collaborate with all stakeholders to improve student focus and learning in a safe environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase involvement with parents and community.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To Increase Student Performance in each Group by 5%.

## **Kinder HSPVA (High School for Performing and Visual Arts)**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the percentage of students who "Meet" and "Master" grade level on English I and English II STAAR EOC Exams.

### **Goal Area 1 – Student Achievement: Math**

Increase the percentage of students who "Meet" and "Master" grade level on the Algebra I STAAR EOC Exams.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Closing the Gap: Kinder HSPVA will increase from 99% to 100% graduation rate for the 2019-2020 Academic Year. (1 non-graduate for 2018-2019 after being 100% in years prior)

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase the percentage of seniors who graduate from HSPVA college and career ready in Math & English from 98% to 100%.

### **Goal Area 1 – Student Achievement: Attendance**

Continue to achieve high attendance rates

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Continue promoting a safe and secure campus environment.

Reduce the overall number of students' disciplinary incidents by 25% from 22 to 17.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Provide a more accessible and reliable tool for staff to communicate with parents regarding student and community opportunities by increasing participation on Naviance from 85% to 100%

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase performance for the Special Populations at the 'Masters' on STAAR/EOC from 35% to 45%

## **Lamar HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Improve academic performance for all subgroups – Lamar High School will continue to close the achievement gap for all students in all subgroups. All subgroups will achieve 80% mastery as evidenced by the 2020 English I and English II STAAR/EOC

### **Goal Area 1 – Student Achievement: Math**

Improve Academic Performance for all Subgroups - Lamar High School will continue to close the achievement gap for all students in all subgroups. All subgroups will achieve 85% mastery as evidenced by the 2019 Algebra I STAAR/EOC.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase Student Achievement - Curriculum Alignment using an established scope and sequence; support for students

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase number of students who are deemed ready for college, career, or military.

### **Goal Area 1 – Student Achievement: Attendance**

Lamar High School will continue to maintain high expectations for student attendance. All students will be expected to achieve a 95% attendance rate.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Lamar High School will continue to provide a safe and secure environment for all students by maintaining a student disciplinary placement rate for serious offenses at 2% or less as evidenced by the AEIS/TAPR Report.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

PTO Executive Board will indicate that there is an overall high satisfaction rate with parent involvement

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, English Learners, Economically Disadvantaged, Dyslexia, At-Risk, etc.**

Lamar High School will increase student performance by 5% in all STAAR-EOC tested academic areas for all special populations.



## **Liberty HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The Liberty High School literacy plan aims to address the fundamental factors impacting student success with ELL students. As 94% of the students attending Liberty are classified as ELL's, and the other 6% are former ELL's, it is essential that all content area teachers contribute to the linguistic development of English language skills for success in high school and beyond. To accomplish this goal, the literacy plan focuses on developing students' skills around the four key domains that are essential for learning the English language and to succeed academically. The four areas are writing, reading, listening (comprehension), and speaking. Research-based practices from careful analysis of pedagogy and programming that is appropriate for instructing ELLs have been adopted.

Concurrently, the Liberty High School Literacy Plan will prioritize continuous improvement in meeting state standards. Liberty HS met the state standard for the 2018-2019 school year in all three domains. We will continue to improve on our academic successes and address areas where academic achievement is critical. The 2019-20 Literacy Plan will specifically target the areas of reading, writing, and speaking for domains I, II, and III. Our goal is to meet the metric for the state progress measure on STAAR English language arts and, increase English language proficiency at least one level as measured by TELPAS. Additionally, data obtained from walkthroughs, lesson plans and formative assessments during the school year will reflect effective use of the backwards planning process to inform instruction and interventions to ensure students are on track to meet end of year expectations.

### **Goal Area 1 – Student Achievement: Math**

84% or more students will score at the approaches level, 45% at the meets, and 16% at the masters to meet growth expectations in all three domains.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

55% or more of graduating seniors will have completed ELA and Math college preparation courses, successfully completed an AP course, or earned an industry-based certification.

### **Goal Area 1 – Student Achievement: Attendance**

Improve attendance rate from 81.39% to 84.0%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Increase safety on campus by lowering incidence of level III referrals from 8% to 4% during the 2019-20 school year. Increase student and family satisfaction with school quality from 85% to 90% percent as evidenced in a school-wide survey.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

At least 80% of parents or guardians will attend school related events during the 2019-20 school year. Increase participation in school-related committees from three to five parents.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

At least 45% of English language learners who have a baseline score on TELPAS will make a year or more of progress compared to 40% in 2019. For ELA EOC, at least 40% of students who are in the accountability group will reach the approaches level, and at least 15% will reach the meets level.

## **Madison HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the percentage of students re-taking the English I & II EOC's and increase the overall percentage of 1st time testers passing the English I & II EOC's.

### **Goal Area 1 – Student Achievement: Math**

During the 2019 -2020 school year, the overall passing rate of students taking the EOC/STAAR Algebra I exam will increase to 80%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

To improve domain II TEA accountability scores from a “C” to a “B”.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

To increase industry-based certifications as deemed by appropriate pathway as outlined with TEA and CCMR measure by 30% for the graduating class of 2020.

### **Goal Area 1 – Student Achievement: Attendance**

By EOY 2020 attendance will have increased from 90.3 % to 94% or more.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

By May 2020, the number of PEIMS related offenses/actions will decrease by at least 10% across all demographic groups.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Reduce number of PEIMS related offenses for alcohol tobacco and drugs by 50%, reduce number of bullying offenses by 50%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase PTO membership by 50%, increase parent attendance at school wide events by 25%, increase number of community engagement events by 50%

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To increase passing rate percentage for Special Education students on the STAAR EOC/ALT

## **Middle College HS at Fraga**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By 2020, at least 40% of students tested will receive Meets Level Performance and at least 10% of the students tested will receive Masters on the English I EOC.

By 2020, at least 60% of students tested will receive Meets Level Performance and at least 10% of the students tested will receive Masters on the English 2 EOC.

### **Goal Area 1 – Student Achievement: Math**

By 2020, at least 70% of students tested will receive Meets Level Performance and at least 50% of the students tested will receive Masters on the Algebra 1 EOC.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

11 English Learners will progress at least 1 level in their TELPAS and we will increase the percentage of graduates to 92%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Post-Secondary Readiness**

50% of all students scheduled to graduate in 2019-20 will meet at least one College Career & Military Readiness criteria.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Attendance**

94% attendance rate during the 2019-20

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

The number of parents who attend at least one school event will increase from 10% to 75% for the 2019-2020 school year.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

70% of all ELL (current and Monitored) and SPED students will meet “Approaches” standard or above on all EOC exams.

## **Middle College HS at Gulfton**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Reading levels will increase from BOY to MOY based on Universal Screener data.

### **Goal Area 1 – Student Achievement: Math**

Math levels will increase on the Universal Screener from BOY to MOY to EOY.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

All students in each subgroup will show at least one year's growth in reading, writing, and mathematics.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

All students will identify a college or workforce certification pathway.

### **Goal Area 1 – Student Achievement: Attendance**

Attendance percentages will increase from BOY to MOY to EOY based on daily monitoring, parent calls, and parent/student meetings.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Increase in timely reporting of and responding to incidents in and out of school that will prevent violence and increase students' feeling of safety.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Encourage parental and community involvement to ensure student success.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

All students in each subgroup will show at least one year's growth in reading, writing, and mathematics.

## **Milby HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

MHS will work to increase student achievement in ELA by enhancing acquisition of context, content, comprehension, fluency, ability to write for a variety of purposes and audiences and build vocabulary. Students will meet or master the TEKS and be college and career ready.

### **Goal Area 1 – Student Achievement: Math**

MHS will improve math achievement by developing solid instructional methods in math, establish solid foundations, build capacity, align standards with lesson and enhance student engagement within lessons.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

MHS will close achievement gaps by increasing the number of students who Meet or Exceed STAAR progress measures.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

We will increase student performance on TSI, SAT and A.P. Exams and expose students to post-secondary opportunities through leveraging resources and building teacher capacity through professional development.

### **Goal Area 1 – Student Achievement: Attendance**

We will increase daily attendance percentages by monitoring students who are at -risk and putting systems into place for those students.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

MHS will decrease student referrals and improve school climate and culture.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Decrease school-related safety issues and improve overall school safety among student population.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

MHS will increase Family and Community Engagement on campus in order to ensure the success of all students.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Our SPED students took a dip of 1% in approaches but increased by 8% in meets. In Biology, LEP students grew by 16% and Sped students grew by 13%. In English I, our LEP student grew by 5% and our SPED by 6%. Improve LEP students performance in Algebra from 23% to 27% for approaches; Improve LEP performance in English I from 17% to 22% and for SPED from 13% to 18%.

## **North Forest HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase Student Achievement in English I and English II.

### **Goal Area 1 – Student Achievement: Math**

Increase the use of quality data to drive instruction to meet target score of 70%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase teacher and leadership capacity.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase Post-Secondary Readiness and Graduation Rates.

### **Goal Area 1 – Student Achievement: Attendance**

Increase daily student attendance from 88.2% to a minimum of 93% YTD.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Decrease the amount of Out-of-School Suspensions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Cultivate a positive school culture and climate.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Create a positive school culture and climate with the assistance of parents and community partners.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase school safety and health programs.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase opportunities for differentiated instruction and modified learning.

## **North Houston EC HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase SAT Reading/Writing scores from 550 to 600.

### **Goal Area 1 – Student Achievement: Math**

Increase SAT math scores from 540 to 550.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase % of STAAR Results at Meets Grade Level or above (all subjects) from 89% to 95%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase Graduates meeting TSI criteria from 88% to 100%.

### **Goal Area 1 – Student Achievement: Attendance**

Increase attendance rate from 97.6% to 98.5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

To reduce conduct problems, decrease emotional distress, and increase academic success.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Recruit at least 50 parents to become active members of the PTO by June 2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

95% of scholars will participate in a coordinated health program.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2020 all categories will increase student progress index score.

## **Northside HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students earning "Approaches" or "meets" the ELA STAAR I and II exams will increase by 3% annually.

### **Goal Area 1 – Student Achievement: Math**

The percentage of students earning "Approaches" or "meets" the ELA STAAR I and II exams will increase by 5%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

The percentage of graduating seniors who have met at least one college and career readiness indicator will increase by 10%.

### **Goal Area 1 – Student Achievement: Attendance**

Increase average daily attendance (ADA) from 92% to 94%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

The total number of Out of School suspensions will be reduced by 50% from the previous school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

The total number of reported incidents will be reduced by 20% from the previous school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Decrease school and district level complaints against Northside High School by 25% and increase parental and community involvement by 45% for.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To increase student proficiency among the LEP and Special Education Subpopulations in all core content tested areas by a minimum of 20% on STAAR and TELPAS assessments and to increase the number of GT students enrolled in Advanced Placement and dual credit courses.



## **Scarborough HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students at SHS are currently reading at an average 693 Lexile level. In order to be successful in grade level materials, students should be reading in the 1050-1250 Lexile range.

### **Goal Area 1 – Student Achievement: Math**

SHS students are currently performing at an average Grade Level Equivalency of 6.5 in Math, according to screener data. On the 2018 Math STAAR assessments, SHS students earned 74% approaches GL standard or above.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Improve distinction in student progress indicator Index II of the TEA Accountability System  
The campus will increase the TELPAS Progress Measure from \_15\_\_% in 2019 to \_21\_\_% in 2020.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Maintain distinction in STAAR postsecondary readiness and postsecondary indicator scores.

### **Goal Area 1 – Student Achievement: Attendance**

From school years

2017-2018 to 2018-2019, SHS average daily attendance rate decreased from 93.5% to 91.9%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Increase staff awareness and knowledge around issues affecting student health and safety.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

In order to maintain the highest level of campus security and in light of current safety issues affecting public schools..

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase student achievement in reading and math.

## **Sharpstown HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Improve overall performance on English Language Arts STAAR assessments to be closer to the state average.

### **Goal Area 1 – Student Achievement: Math**

Increase student performance on Algebra I STAAR assessment.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Sharpstown High School will Increase Student Achievement on STAAR to increase Domain III – Closing the Gaps score to 75.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase the number of students with a College, Career and Military Readiness indicator for the 2019-2020 School Year.

### **Goal Area 1 – Student Achievement: Attendance**

Increase student attendance to 93% from 90%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Reduce the overall number of out-of-school suspensions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

To decrease the number of violent incidents on campus by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent involvement by hosting several parent events throughout the school year.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Percentage of ELL students Growing at least one proficiency level on TELPAS will increase to 50%.

## **South EC HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

All students meeting level II performance standards at the minimal at first administration.

### **Goal Area 1 – Student Achievement: Math**

By May 2020, 100% of Algebra I students will meet Level II Satisfactory; 30% Level III Advances, 100% TSI Met Standard by the end of grade 10 for College Algebra.

TSI will increase from 60% (2018-2019) to 100% (2019-2020).

### **Goal Area 1 – Student Achievement: Attendance**

Attendance rate will increase from 97% (2018-2019) to 98.5% (2018-2019).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Continuous improvement of school climate and culture in targeted areas by implementing systems to build relationships, monitoring safety issues, and implementing campus and district safety policies and procedures..

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

100% of SECHS parents involved in school events and learning community; increase amount of partnerships with community members and businesses.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

All students making academic progress on their yearly learning goals by increasing achievement from 50% to 80%.

## **Sterling HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To increase the number of students meeting the standard on English I STAAR EOC to 60%. To increase the number of students meeting the standard on English II STAAR EOC to 65%..

### **Goal Area 1 – Student Achievement: Math**

To increase the number of students meeting the standard on Algebra I STAAR EOC to 70%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

To increase the Overall Score of CCMR to at least 75%.

### **Goal Area 1 – Student Achievement: Attendance**

Increase the average attendance rate from 92.3% to 94%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Improve campus climate and positive perception of campus by 5% as measured by staff, student, community, and parent surveys.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

The attendance of Parent and Community Involvement will increase by 5% to a minimum of 85%. We will also maintain the FACE (Family and Community Engagement) Platinum Rating.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase the level of student academic progress for all eligible subpopulations by 10% from the year prior to minimum of 40%.

## **Waltrip HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, students will be experienced at least a 3% increased on Approaches and 3% increase in Meets, and at least 1% in Masters.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, we will increase the percentage of students meeting the performance standards for Algebra I by an increase of 10%. Students will increase by 10% at the “Meets” performance standard and an increase of 3% scoring at the “Masters” performance standard on the STAAR EOC Algebra I.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

To close the achievement gaps for all students in Reading and Math and met or exceed progress in the target for academic achievement and growth status by 10 percentage points.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of the 2019-2020 school year, we will increase our graduation rate by 10% including four, five, and six year graduate with at least 70% of graduates meeting CCMR with a minimum of one indicator.

### **Goal Area 1 – Student Achievement: Attendance**

By improving communication with students and parents, supporting students get on track when they have missed school and/or class, increasing student engagement in the classroom settings, and implementing teacher attendance referral system, we will increase the attendance rate from 93.5 % to 94.5% during the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

During the 2019-2020 school year, Waltrip will create a highly effective and efficient pyramid of social-emotional interventions and additional supports and ensure that mental health support is provided to students in need of additional support. The Instructional Leadership Team will lead conversations with staff about social-Emotional development and defusing challenging situations. All staff will be trained to identify and support students in need of non-classroom-based support.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Integrate and coordinate suicide prevention activities across multiple settings by implementing researched-based educational strategies and communication efforts designed to prevent suicide by changing knowledge, attitudes and behaviors.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Improve student, parent, faculty and staff, and community perception data by 50% that our campus is a safe, caring and nurturing environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

During the 2019-2020 school year, the campus will partner with local health agencies and communicate effectively with parents, feeder pattern schools, community, industry/business partners, PTO/PTSA and post-secondary institutions as it relates to the mental health issues and the prevention of suicides among the student body.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the school year students in ELL classes will pass EOCs at a 10% rate than the current year. Performance on AP exams will increase National Qualifying Scores by 10%.

## **Washington HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To increase the percentage rate of students meeting the English Language Arts EOC testing standard by 6% (from 47% (English I and II average) to 53% (English I and II-average)).

### **Goal Area 1 – Student Achievement: Math**

To increase the percentage rate of students meeting the Algebra I EOC testing standard by 15% (from 70% to 85%).

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

To improve domain 3 performance by 5% or greater (from 65% to 70% or greater).

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

85% of all students will be successful in CCMR performance areas.

### **Goal Area 1 – Student Achievement: Attendance**

To increase student attendance by 3%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

To decrease campus safety hazards and safety related issues.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase parental involvement in academic achievement and increase community connections.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To improve the achievement performance of English Language Learners and SpEd students by 7%; to increase the percentage of students performing at Masters Level on STAAR and 3 or 4 on AP Exams.

## **Westbury HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, our STAAR EOC English I (45% to at least 48%) and English II (51% to at least 54%) performance will increase 3% for each assessment.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, our STAAR EOC Algebra 1 scores will increase from 63% to at least 66% approaching grade level.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Strengthening the performance of our subpopulations, especially English Language Learners (EL) on ELA, Biology, and Algebra I.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Opportunity to improve Student Achievement in Reading and Math.

### **Goal Area 1 – Student Achievement: Attendance**

Raise the attendance rate from 92.9% in 2018-2019 to 94% in 2019-2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By the end of the 2019-2020 school year, we will decrease the number of out of school suspensions from the prior year data.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent and community engagement.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Ensure equality of resources and opportunities for all special populations.

## **Westside HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

In 2019-20, Master's Level Performance on English I EOC by first-time test takers will increase by 10% as compared to 18-19, and Meets Grade Level Performance will increase by 5%.

### **Goal Area 1 – Student Achievement: Math**

In 2019-20, the Algebra IA course passing rate will increase by 10% as compared to the Fall 2018 Algebra I course passing rate. In addition, the Meets Grade Level Performance of Algebra I first-time test takers will increase by 5% as compared to 2018-2019.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

In 2019-20, the % of students identified as CCMR will increase by 10% as compared to 73% in 2018-19.

### **Goal Area 1 – Student Achievement: Attendance**

Increase attendance rate from 94.42% to 95.1%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

Decrease off-campus disciplinary placements by 20% as compared to 18-19 Chancery data.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Campus incidents of violence will decrease by 15% as a result of the Student Support Center implementation.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase the parental and community involvement of all families, by communicating through several modes of communication (callout system, E-News flyers, marquee, signage in the building, school calendar, school newsletter, emails, & social media).

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Ensure 70% of students within special populations, at least stay the same or meet progress on the STAAR EOC exam.



## **Wheatley HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

11% increase in achievement for ELA

Increase growth points earned in ELA by 10%.

### **Goal Area 1 – Student Achievement: Math**

11% increase in achievement for Math

Increase growth points earned in Math by 10%

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase student performance in ELA and focus on student groups in the academic achievement component of domain three closing the gaps.

11% increase in achievement for ELA and Math

Increase growth points earned in ELA and Math by 10%

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase the number of students who are College, Career and Military Ready who meet the criteria set forth by Post-Secondary partnership(s) and Texas Education Agency. 75% of graduating seniors will meet a CCMR indicator.

### **Goal Area 1 – Student Achievement: Attendance**

Increase student attendance to 94%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

To ensure all faculty, staff and students have a safe and support school environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

To ensure all faculty, staff and scholars are safe in our school setting and equipped to provide support to all.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To have a 25% increase of the number of parents participating in parent university and other family nights.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To ensure that any students that are need medical needs are serviced i.e. glass, physicals, asthma management.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, English Learners, Economically Disadvantaged, Dyslexia, At-Risk, etc.**

To meet academic achievement and growth targets in Domain 3 for special education, English Language Learners, and Economically Disadvantaged scholars. Additionally, we will meet TELPAS target of 42%.

## **Wisdom HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To increase overall student achievement on the English I and English II STAAR EOC by at least 20% in each of the following areas by the end of the school year:

1. Approach GL Standard (Overall passing) scores from 37% to 50%.
2. Meet GL Standard or above scores from 17% to 30%.
3. Masters GL Standard from 1% to 5%.

To increase English Language Proficiency in Domain 3 (Closing the Gaps) from 29% to 40% by the end of the school year.

### **Goal Area 1 – Student Achievement: Math**

Improve student STAAR performance on the Algebra I EOC by at least 8 digit points in the following ways by the end of school year:

1. Approach GL Standard raw scores from 52% to 62%.
2. Meet GL Standard or above raw scores from 22% to 40%.
3. Masters GL Standard raw scores from 12% to 20%.
4. STAAR Progress measure scores from 56% to 66% to meet state growth target in mathematics.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase Student Achievement on STAAR to improve Domain I, improve Algebra and ELA STAAR progress measure for Domain II, and graduation rate to improve Domain III for an increase from 69 to 75 in Domain I and an overall increase from 76 to 80.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

To increase the number of Seniors that meet the College, Career, and Military Readiness criteria among all the sub populations by at least 25% in the following ways by the end of school year:

1. Met Criterion score on an AP exam in any subject to 20%.
2. Earned dual course credits for at least 3 hours in ELA/Mathematics or 9 hours in any subject to 20%.
3. Earned an industry-level certification to 20%.

### **Goal Area 1 – Student Achievement: Attendance**

To ensure that 100% of our student population is present for instruction every school day.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

To focus on instructional goals without the interference of behavioral disturbances in classrooms, halls, and public settings.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

To focus on instructional goals without the interference of behavioral disturbances in classrooms, halls, and public settings.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To focus on instructional goals without the interference of behavioral disturbances in classrooms, halls, and public settings.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Ensure that the needs of Special Populations are being met 100% of the time by ensuring EOC scores are risen by at least 5%.

## **Worthing HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

During the 2019-2020 school year, student performance on STAAR English I and STAAR English II EOC exams will increase from 41% to 60%, with 25% of the students scoring at the "Meets" level and 6% scoring on the "Masters" level.

### **Goal Area 1 – Student Achievement: Math**

During the 2019-2020 school year, student performance on STAAR Algebra I EOC exam will increase from 76% to 80%, with 50% of the students scoring at the "Meets" level and 25% scoring at the "Masters" level.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

During the 2019-2020 school year all student subgroups will increase in STAAR performance 5%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

During the 2019-2020 school year, 70% of the graduating class will achieve CCMR points.

### **Goal Area 1 – Student Achievement: Attendance**

During the 2019-2020 school year, the ADA rate of Worthing High School will increase by 2% (from 91% to 93%).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex**

During the 2019 – 2020 school year, the Out-of-School Suspension rate for Worthing HS will decrease by 3% from the 2018 – 2019 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

During the 2019 – 2020 school year, occurrence of student violence will decrease, and the public perception of campus safety.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent involvement by 25% from the previous year.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Provide quality instruction that is rigorous to ensure that all students are college and career ready

## **Yates HS**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the number of students reading and writing at or above grade level through differentiated lessons and small group instruction.

### **Goal Area 1 – Student Achievement: Math**

Increase the number of students performing at the Meets level in math through differentiated lessons and small group instruction.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Achieve a minimum of a B rating for the 2020 accountability year.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Ensure all graduates exit Yates HS successfully meeting a College and Career Readiness measure.

### **Goal Area 1 – Student Achievement: Attendance**

Increase the daily attendance rate to 95% overall.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Improve safety on campus for students and staff.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent and community engagement activities for the 2019-2020 academic year to build public support and confidence.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Ensure students who require urgent intervention or intervention demonstrate a minimum of one year of academic growth.