

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2018–2019

TAPR

Texas Academic
Performance
Report



**Volume VI:
Charter and
Combined-Level Schools**

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Houston Independent School District

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2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912350**

2019 Accountability Rating: **B**

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District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 667
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

4
Total Students: 667
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

5
Total Students: 667
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

6
Total Students: 667
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

7
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

8
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

9
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

10
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

11
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

12
Total Students: 667
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

13
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

14
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

15
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

16
Total Students: 667
Grade Span: PK - PK
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	667	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	667	100.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	280	42.0%	23.3%	12.6%
Hispanic	318	47.7%	62.0%	52.6%
White	8	1.2%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	52	7.8%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	6	0.9%	1.2%	2.4%
Economically Disadvantaged	626	93.9%	79.9%	60.6%
Non-Educationally Disadvantaged	41	6.1%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	285	42.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	552	82.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	5	100.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

17
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

18
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

19
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

20
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	285	42.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	5	0.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912364**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

23
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	70%	91%	69%	*	-	*	-	*	*	74%	33%	70%	70%
		2018	77%	71%	49%	67%	48%	-	-	-	-	*	*	50%	41%	48%	49%
At Meets Grade Level or Above		2019	45%	42%	37%	55%	36%	*	-	*	-	*	*	39%	13%	35%	37%
		2018	43%	39%	19%	38%	18%	-	-	-	-	*	*	20%	17%	19%	19%
At Masters Grade Level		2019	27%	26%	21%	27%	21%	*	-	*	-	*	*	22%	13%	21%	22%
		2018	25%	22%	12%	24%	11%	-	-	-	-	*	*	12%	17%	12%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	81%	73%	81%	*	-	*	-	*	*	83%	63%	81%	82%
		2018	78%	74%	63%	76%	62%	-	-	-	-	*	*	64%	55%	64%	64%
At Meets Grade Level or Above		2019	49%	46%	51%	36%	50%	*	-	*	-	*	*	51%	42%	51%	51%
		2018	47%	44%	31%	48%	30%	-	-	-	-	*	*	33%	14%	31%	31%
At Masters Grade Level		2019	25%	24%	18%	18%	18%	*	-	*	-	*	*	18%	17%	18%	18%
		2018	23%	22%	19%	38%	17%	-	-	-	-	*	*	21%	7%	18%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	66%	88%	64%	*	-	-	-	*	*	65%	68%	65%	65%
		2018	73%	65%	46%	65%	45%	*	-	*	-	0%	*	44%	52%	46%	45%
At Meets Grade Level or Above		2019	44%	39%	33%	59%	31%	*	-	-	-	*	*	33%	32%	32%	33%
		2018	46%	39%	26%	47%	23%	*	-	-	-	0%	*	24%	30%	26%	23%
At Masters Grade Level		2019	22%	20%	18%	47%	16%	*	-	-	-	*	*	19%	13%	17%	17%
		2018	24%	21%	14%	24%	13%	*	-	*	-	0%	*	15%	12%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	79%	82%	79%	*	-	-	-	*	*	80%	71%	78%	80%
		2018	78%	76%	73%	82%	72%	*	-	*	-	20%	*	72%	75%	74%	72%
At Meets Grade Level or Above		2019	48%	45%	52%	65%	51%	*	-	-	-	*	*	52%	47%	51%	52%
		2018	49%	48%	46%	59%	45%	*	-	*	-	0%	*	45%	48%	47%	45%
At Masters Grade Level		2019	28%	27%	32%	47%	31%	*	-	-	-	*	*	33%	26%	31%	31%
		2018	27%	27%	30%	35%	29%	*	-	*	-	0%	*	29%	33%	30%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	57%	71%	56%	*	-	-	-	*	*	56%	63%	56%	56%
		2018	63%	57%	43%	47%	42%	*	-	*	-	0%	*	43%	42%	43%	43%
At Meets Grade Level or Above		2019	35%	32%	27%	47%	25%	*	-	-	-	*	*	27%	24%	26%	27%
		2018	39%	36%	23%	29%	22%	*	-	*	-	0%	*	24%	19%	23%	23%
At Masters Grade Level		2019	11%	10%	9%	18%	8%	*	-	-	-	*	*	9%	11%	9%	9%
		2018	11%	11%	9%	18%	9%	*	-	*	-	0%	*	10%	7%	8%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	73%	92%	72%	*	-	*	-	20%	*	71%	84%	72%	72%
		2018	84%	77%	71%	83%	70%	-	*	*	-	40%	-	70%	76%	71%	70%
At Meets Grade Level or Above		2019	54%	47%	38%	42%	36%	*	-	*	-	20%	*	36%	48%	37%	37%
		2018	54%	47%	41%	45%	39%	-	*	*	-	0%	-	39%	47%	39%	40%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

24
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	18%	25%	18%	*	-	*	-	-	0%	*	17%	25%	18%	18%
	2018	26%	23%	15%	24%	12%	-	*	*	-	-	0%	-	11%	31%	12%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	91%	75%	92%	*	-	*	-	-	40%	*	91%	93%	91%	91%
	2018	91%	86%	86%	90%	86%	-	*	*	-	-	40%	-	87%	82%	86%	86%
At Meets Grade Level or Above	2019	58%	55%	66%	67%	65%	*	-	*	-	-	0%	*	66%	66%	65%	66%
	2018	58%	53%	55%	55%	54%	-	*	*	-	-	20%	-	55%	57%	55%	54%
At Masters Grade Level	2019	36%	36%	44%	33%	44%	*	-	*	-	-	0%	*	45%	41%	44%	44%
	2018	30%	29%	30%	38%	28%	-	*	*	-	-	20%	-	28%	35%	29%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	64%	58%	64%	*	-	*	-	-	0%	*	66%	55%	64%	63%
	2018	76%	69%	71%	72%	70%	-	*	*	-	-	20%	-	69%	76%	70%	70%
At Meets Grade Level or Above	2019	49%	42%	34%	33%	33%	*	-	*	-	-	0%	*	36%	27%	34%	34%
	2018	41%	36%	30%	34%	29%	-	*	*	-	-	20%	-	29%	33%	30%	30%
At Masters Grade Level	2019	24%	19%	14%	17%	14%	*	-	*	-	-	0%	*	14%	16%	14%	14%
	2018	17%	15%	9%	7%	9%	-	*	*	-	-	0%	-	7%	18%	9%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	73%	79%	72%	75%	-	100%	-	-	17%	46%	73%	69%	72%	72%
	2018	77%	70%	63%	74%	62%	*	50%	100%	-	-	17%	69%	63%	63%	63%	62%
At Meets Grade Level or Above	2019	50%	44%	42%	51%	41%	58%	-	91%	-	-	7%	8%	43%	39%	41%	42%
	2018	48%	42%	34%	44%	32%	*	33%	90%	-	-	6%	13%	34%	35%	34%	33%
At Masters Grade Level	2019	24%	21%	22%	30%	21%	0%	-	45%	-	-	0%	8%	22%	21%	22%	22%
	2018	22%	19%	17%	26%	16%	*	0%	57%	-	-	3%	6%	16%	21%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	90%	68%	80%	-	*	-	-	18%	40%	70%	67%	69%	69%
	2018	74%	66%	56%	73%	54%	*	*	100%	-	-	15%	83%	55%	59%	55%	55%
At Meets Grade Level or Above	2019	48%	42%	36%	53%	35%	40%	-	*	-	-	9%	0%	36%	34%	35%	36%
	2018	46%	40%	29%	43%	27%	*	*	100%	-	-	0%	0%	28%	33%	28%	27%
At Masters Grade Level	2019	21%	19%	19%	35%	18%	0%	-	*	-	-	0%	0%	19%	18%	19%	19%
	2018	19%	18%	14%	24%	12%	*	*	71%	-	-	0%	0%	12%	20%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	78%	84%	80%	-	*	-	-	27%	40%	84%	78%	83%	84%
	2018	81%	76%	74%	84%	73%	*	*	100%	-	-	23%	67%	74%	73%	74%	74%
At Meets Grade Level or Above	2019	52%	47%	56%	58%	55%	80%	-	*	-	-	9%	20%	56%	54%	55%	56%
	2018	50%	45%	44%	54%	43%	*	*	86%	-	-	8%	17%	44%	44%	44%	44%
At Masters Grade Level	2019	26%	25%	31%	35%	31%	0%	-	*	-	-	0%	20%	31%	30%	31%	31%
	2018	24%	23%	26%	37%	25%	*	*	86%	-	-	8%	17%	26%	29%	26%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	57%	71%	56%	*	-	-	-	-	*	*	56%	63%	56%	56%
	2018	66%	59%	43%	47%	42%	*	-	*	-	-	0%	*	43%	42%	43%	43%
At Meets Grade Level or Above	2019	38%	36%	27%	47%	25%	*	-	-	-	-	*	*	27%	24%	26%	27%
	2018	41%	36%	23%	29%	22%	*	-	*	-	-	0%	*	24%	19%	23%	23%
At Masters Grade Level	2019	14%	14%	9%	18%	8%	*	-	-	-	-	*	*	9%	11%	9%	9%
	2018	13%	12%	9%	18%	9%	*	-	*	-	-	0%	*	10%	7%	8%	9%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

25
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	64%	58%	64%	*	-	*	-	-	0%	*	66%	55%	64%	63%
	2018	80%	72%	71%	72%	70%	-	*	*	-	-	20%	-	69%	76%	70%	70%
At Meets Grade Level or Above	2019	54%	45%	34%	33%	33%	*	-	*	-	-	0%	*	36%	27%	34%	34%
	2018	51%	41%	30%	34%	29%	-	*	*	-	-	20%	-	29%	33%	30%	30%
At Masters Grade Level	2019	25%	19%	14%	17%	14%	*	-	*	-	-	0%	*	14%	16%	14%	14%
	2018	23%	18%	9%	7%	9%	-	*	*	-	-	0%	-	7%	18%	9%	9%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

26
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	73	88	72	*	-	-	-	-	*	*	74	64	73	74
	2018	63	63	57	82	55	*	-	*	-	-	*	*	53	76	57	55
Grade 4 Mathematics	2019	65	64	84	88	83	*	-	-	-	-	*	*	85	77	83	84
	2018	65	67	87	94	87	*	-	*	-	-	100	*	87	88	88	87
Grade 5 ELA/Reading	2019	81	82	88	83	88	*	-	*	-	-	*	*	87	89	88	88
	2018	80	81	79	88	77	-	*	*	-	-	100	-	76	91	80	77
Grade 5 Mathematics	2019	83	81	90	83	91	*	-	*	-	-	60	*	89	96	90	91
	2018	81	79	86	88	86	-	*	*	-	-	100	-	84	96	87	86
All Grades Both Subjects	2019	69	68	84	86	84	*	-	75	-	-	64	33	84	83	83	84
	2018	69	68	78	88	77	*	*	100	-	-	89	79	75	88	78	77
All Grades ELA/Reading	2019	68	68	80	86	80	*	-	*	-	-	50	*	81	77	80	80
	2018	69	69	68	86	65	*	*	100	-	-	75	*	64	83	68	66
All Grades Mathematics	2019	70	68	87	86	87	*	-	*	-	-	75	*	87	88	87	87
	2018	70	68	86	91	86	*	*	100	-	-	100	*	85	91	87	86

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

27
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	70%	37%	*	-	-	-	-	0%	38%	37%
	2018	38%	34%	26%	56%	24%	*	-	-	-	-	*	26%	25%
Mathematics	2019	45%	41%	56%	38%	58%	*	-	-	-	-	17%	57%	58%
	2018	47%	42%	56%	67%	55%	*	-	*	-	-	*	58%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	64%	73%	64%	*	-	*	-	-	20%	64%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	36%	27%	36%	*	-	*	-	-	80%	36%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	73%	92%	72%	*	-	*	-	-	20%	72%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	88%	82%	88%	*	-	*	-	-	40%	88%	85%
Students Requiring Accelerated Instruction														
	2019	17%	22%	12%	18%	12%	*	-	*	-	-	60%	12%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	75%	91%	*	-	*	-	-	40%	91%	90%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

28
 Total Students: 1,682
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	73%	*	*	-	-	-	69%	100%	69%	50%	69%	69%
	2018	77%	70%	63%	59%	63%	*	-	-	62%	50%	62%	52%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	42%	*	*	-	-	-	36%	100%	36%	17%	36%	36%
	2018	48%	42%	34%	25%	27%	*	-	-	33%	21%	33%	20%	33%	32%
At Masters Grade Level	2019	24%	21%	22%	*	*	-	-	-	16%	67%	16%	0%	16%	16%
	2018	22%	19%	17%	6%	7%	*	-	-	17%	7%	17%	8%	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	70%	*	*	-	-	-	66%	*	66%	*	66%	66%
	2018	74%	66%	56%	55%	60%	*	-	-	55%	40%	55%	44%	55%	54%
At Meets Grade Level or Above	2019	48%	42%	36%	*	*	-	-	-	30%	*	30%	*	30%	30%
	2018	46%	40%	29%	36%	40%	*	-	-	26%	0%	27%	22%	27%	27%
At Masters Grade Level	2019	21%	19%	19%	*	*	-	-	-	14%	*	13%	*	14%	13%
	2018	19%	18%	14%	9%	10%	*	-	-	13%	0%	13%	11%	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	*	*	-	-	-	83%	*	83%	*	83%	83%
	2018	81%	76%	74%	73%	80%	*	-	-	74%	60%	74%	78%	74%	74%
At Meets Grade Level or Above	2019	52%	47%	56%	*	*	-	-	-	52%	*	52%	*	52%	52%
	2018	50%	45%	44%	36%	40%	*	-	-	43%	40%	43%	33%	43%	43%
At Masters Grade Level	2019	26%	25%	31%	*	*	-	-	-	25%	*	25%	*	25%	25%
	2018	24%	23%	26%	9%	10%	*	-	-	26%	20%	26%	11%	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	57%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2018	66%	59%	43%	*	*	-	-	-	43%	*	43%	20%	43%	43%
At Meets Grade Level or Above	2019	38%	36%	27%	-	-	-	-	-	17%	-	17%	*	17%	17%
	2018	41%	36%	23%	*	*	-	-	-	23%	*	23%	0%	23%	22%
At Masters Grade Level	2019	14%	14%	9%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	13%	12%	9%	*	*	-	-	-	9%	*	9%	0%	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	64%	-	-	-	-	-	56%	*	56%	*	56%	56%
	2018	80%	72%	71%	50%	50%	-	-	-	69%	*	70%	*	69%	69%
At Meets Grade Level or Above	2019	54%	45%	34%	-	-	-	-	-	24%	*	23%	*	24%	23%
	2018	51%	41%	30%	0%	0%	-	-	-	30%	*	30%	*	29%	28%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	7%	*	6%	*	7%	7%
	2018	23%	18%	9%	0%	0%	-	-	-	9%	*	9%	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	84%	-	-	-	-	-	83%	*	83%	75%	83%	83%
	2018	69%	68%	78%	71%	71%	-	-	-	77%	88%	77%	79%	77%	77%
All Grades ELA/Reading	2019	68%	68%	80%	-	-	-	-	-	79%	*	79%	*	79%	79%
	2018	69%	69%	68%	60%	60%	-	-	-	65%	*	65%	86%	65%	65%
All Grades Mathematics	2019	70%	68%	87%	-	-	-	-	-	86%	*	86%	*	86%	86%
	2018	70%	68%	86%	78%	78%	-	-	-	87%	*	86%	71%	86%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	-	-	-	-	-	37%	-	37%	*	37%	37%
	2018	38%	34%	26%	*	*	-	-	-	25%	*	25%	*	24%	25%
Mathematics	2019	45%	41%	56%	-	-	-	-	-	58%	-	58%	*	58%	58%
	2018	47%	42%	56%	*	*	-	-	-	55%	*	55%	*	54%	55%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

29
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	96%	96%	96%	100%	-	100%	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	1%	3%	1%	0%	-	0%	-	-	0%	1%	1%
Other Exclusions	1%	3%	3%	2%	3%	0%	-	0%	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	98%	97%	*	100%	88%	-	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	1%	*	0%	13%	-	-	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	0%	0%	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

30
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.8%	97.7%	97.9%	96.1%	*	99.5%	-	*	96.8%	97.9%	97.9%
2016-17	95.7%	95.5%	97.7%	96.7%	97.8%	97.6%	*	98.9%	-	*	96.8%	97.7%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

31
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

32
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

33
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

34
Total Students: 1,682
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

35
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

36
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

37
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

38
Total Students: 1,682
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,682	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	296	17.6%	7.5%	6.9%
Grade 1	272	16.2%	7.9%	7.1%
Grade 2	297	17.7%	7.9%	7.2%
Grade 3	281	16.7%	8.1%	7.3%
Grade 4	272	16.2%	8.3%	7.6%
Grade 5	264	15.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	167	9.9%	23.3%	12.6%
Hispanic	1,489	88.5%	62.0%	52.6%
White	11	0.7%	9.0%	27.4%
American Indian	4	0.2%	0.2%	0.4%
Asian	10	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	1,640	97.5%	79.9%	60.6%
Non-Educationally Disadvantaged	42	2.5%	20.1%	39.4%
Section 504 Students	7	0.4%	2.9%	6.5%
English Learners (EL)	1,381	82.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	1,506	89.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	20			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	25.0%	49.2%	42.4%
Students with Physical Disabilities	10	50.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	142	9.1%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

39
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	24	1.5%		
Hispanic	113	7.2%		
White	3	0.2%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.3%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	5.3%	3.1%	1.8%	16.7%	4.3%	2.3%
Grade 3	2.2%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.4%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.4%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

40
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	61.3%	64.1%
Teachers	1.0	100.0%	46.5%	49.8%
Professional Support	0.0	0.0%	11.9%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	1.0	100.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.1%	10.6%
Hispanic	1.0	100.0%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	26.1%	23.8%
Females	1.0	100.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	1.0	100.0%	70.9%	73.6%
Masters	0.0	0.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	0.0	0.0%	32.3%	28.9%
6-10 Years Experience	0.0	0.0%	17.5%	19.0%
11-20 Years Experience	0.0	0.0%	26.9%	29.3%
Over 20 Years Experience	1.0	100.0%	15.2%	15.7%
Number of Students per Teacher	?	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

41
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.3	6.3
Average Years Experience of Principals with District	0.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	29.0	10.6	11.1
Average Years Experience of Teachers with District:	24.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	\$21,028	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$21,028	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	120.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

42
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1,368	81.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	24	1.4%	15.8%	8.1%
Special Education	20	1.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	1.0	100.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY I**

Campus Number: **101912342**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

45
Total Students: 522
Grade Span: 06 - 08
School Type: Middle

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

46
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	57%	65%	57%	-	*	*	-	*	-	58%	54%	57%	55%
		2018	69%	64%	80%	71%	81%	*	-	*	-	17%	-	82%	74%	79%	81%
At Meets Grade Level or Above		2019	37%	34%	26%	29%	25%	-	*	*	-	*	-	26%	26%	25%	25%
		2018	39%	36%	38%	29%	39%	*	-	*	-	17%	-	40%	32%	37%	38%
At Masters Grade Level		2019	18%	16%	10%	18%	9%	-	*	*	-	*	-	9%	14%	9%	9%
		2018	19%	17%	13%	14%	13%	*	-	*	-	0%	-	12%	16%	13%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	87%	82%	88%	-	*	*	-	*	-	87%	86%	87%	87%
		2018	77%	73%	94%	100%	94%	*	-	*	-	17%	-	93%	97%	94%	94%
At Meets Grade Level or Above		2019	47%	42%	63%	65%	63%	-	*	*	-	*	-	62%	69%	62%	62%
		2018	44%	42%	76%	57%	77%	*	-	*	-	0%	-	74%	84%	76%	77%
At Masters Grade Level		2019	21%	20%	32%	24%	32%	-	*	*	-	*	-	30%	43%	31%	31%
		2018	18%	18%	43%	29%	44%	*	-	*	-	0%	-	43%	42%	43%	42%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	87%	83%	87%	*	-	*	-	*	-	86%	95%	86%	85%
		2018	74%	69%	82%	50%	85%	*	-	*	-	*	*	84%	75%	80%	84%
At Meets Grade Level or Above		2019	49%	47%	48%	50%	48%	*	-	*	-	*	-	48%	47%	46%	46%
		2018	48%	44%	53%	13%	57%	*	-	*	-	*	*	60%	29%	51%	56%
At Masters Grade Level		2019	29%	28%	30%	33%	30%	*	-	*	-	*	-	31%	26%	29%	29%
		2018	29%	26%	24%	0%	26%	*	-	*	-	*	*	26%	18%	23%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	96%	83%	96%	*	-	*	-	*	-	95%	100%	96%	97%
		2018	72%	67%	86%	63%	87%	*	-	*	-	*	*	88%	75%	84%	86%
At Meets Grade Level or Above		2019	43%	42%	79%	50%	82%	*	-	*	-	*	-	80%	79%	79%	81%
		2018	40%	37%	61%	25%	64%	*	-	*	-	*	*	65%	43%	60%	63%
At Masters Grade Level		2019	17%	18%	47%	17%	49%	*	-	*	-	*	-	46%	53%	47%	45%
		2018	18%	18%	33%	13%	34%	*	-	*	-	*	*	33%	32%	32%	33%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	82%	83%	82%	*	-	*	-	*	-	82%	84%	82%	82%
		2018	69%	61%	69%	38%	72%	*	-	*	-	*	*	73%	54%	67%	69%
At Meets Grade Level or Above		2019	42%	41%	47%	50%	47%	*	-	*	-	*	-	47%	47%	46%	44%
		2018	43%	37%	35%	25%	36%	*	-	*	-	*	*	38%	25%	34%	36%
At Masters Grade Level		2019	18%	18%	12%	33%	11%	*	-	*	-	*	-	12%	11%	12%	9%
		2018	15%	13%	8%	0%	8%	*	-	*	-	*	*	8%	7%	7%	8%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	94%	100%	94%	-	-	*	-	*	-	94%	95%	94%	93%
		2018	86%	81%	90%	*	90%	*	-	*	-	*	-	90%	91%	89%	91%
At Meets Grade Level or Above		2019	55%	50%	54%	17%	57%	-	-	*	-	*	-	56%	45%	53%	49%
		2018	49%	46%	54%	*	53%	*	-	*	-	*	-	60%	35%	54%	51%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

47
Total Students: 522
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	25%	17%	25%	-	-	*	-	-	*	-	26%	20%	24%	20%
	2018	27%	26%	31%	*	29%	*	-	*	*	-	*	-	35%	17%	31%	31%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	96%	100%	95%	-	-	*	-	-	*	-	95%	100%	96%	95%
	2018	86%	80%	98%	*	98%	-	-	*	*	-	*	-	97%	100%	98%	97%
At Meets Grade Level or Above	2019	57%	48%	40%	0%	43%	-	-	*	-	-	*	-	41%	38%	41%	37%
	2018	51%	45%	76%	*	76%	-	-	*	*	-	*	-	79%	63%	76%	76%
At Masters Grade Level	2019	17%	14%	10%	0%	10%	-	-	*	-	-	*	-	10%	6%	10%	12%
	2018	15%	14%	33%	*	31%	-	-	*	*	-	*	-	36%	21%	35%	31%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	83%	74%	-	-	*	-	-	*	-	73%	80%	75%	67%
	2018	76%	69%	68%	*	67%	*	-	*	*	-	*	-	71%	57%	67%	65%
At Meets Grade Level or Above	2019	51%	42%	33%	17%	34%	-	-	*	-	-	*	-	32%	35%	33%	27%
	2018	52%	43%	29%	*	27%	*	-	*	*	-	*	-	31%	17%	29%	29%
At Masters Grade Level	2019	25%	20%	6%	0%	6%	-	-	*	-	-	*	-	6%	5%	5%	4%
	2018	28%	22%	8%	*	7%	*	-	*	*	-	*	-	9%	4%	8%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	71%	67%	71%	-	-	*	-	-	*	-	70%	80%	71%	64%
	2018	65%	57%	66%	*	66%	*	-	*	*	-	*	-	70%	52%	65%	62%
At Meets Grade Level or Above	2019	37%	30%	30%	17%	31%	-	-	*	-	-	*	-	30%	25%	30%	26%
	2018	36%	30%	15%	*	13%	*	-	*	*	-	*	-	16%	13%	14%	18%
At Masters Grade Level	2019	21%	16%	13%	17%	13%	-	-	*	-	-	*	-	12%	15%	13%	13%
	2018	21%	17%	8%	*	7%	*	-	*	*	-	*	-	8%	9%	7%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2018	83%	73%	95%	*	95%	*	-	-	-	-	-	-	94%	*	94%	93%
At Meets Grade Level or Above	2019	61%	48%	78%	-	78%	-	-	-	-	-	*	-	75%	*	77%	80%
	2018	55%	42%	90%	*	89%	*	-	-	-	-	-	-	88%	*	88%	87%
At Masters Grade Level	2019	37%	29%	59%	-	59%	-	-	-	-	-	*	-	57%	*	58%	60%
	2018	32%	25%	67%	*	63%	*	-	-	-	-	-	-	71%	*	71%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	82%	80%	82%	78%	*	100%	-	*	32%	-	81%	84%	81%	80%
	2018	77%	70%	82%	66%	83%	69%	-	74%	*	-	22%	*	83%	76%	81%	82%
At Meets Grade Level or Above	2019	50%	44%	48%	37%	48%	22%	*	73%	-	*	26%	-	48%	47%	47%	46%
	2018	48%	42%	50%	32%	50%	46%	-	47%	*	-	13%	*	52%	40%	49%	50%
At Masters Grade Level	2019	24%	21%	22%	18%	22%	0%	*	55%	-	*	19%	-	22%	24%	21%	21%
	2018	22%	19%	23%	16%	23%	15%	-	37%	*	-	6%	*	24%	20%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	76%	75%	*	*	*	-	*	20%	-	75%	76%	75%	72%
	2018	74%	66%	83%	61%	85%	40%	-	83%	*	-	17%	*	85%	79%	82%	84%
At Meets Grade Level or Above	2019	48%	42%	39%	31%	40%	*	*	*	-	*	20%	-	40%	36%	38%	36%
	2018	46%	40%	47%	28%	49%	20%	-	50%	*	-	17%	*	52%	31%	46%	47%
At Masters Grade Level	2019	21%	19%	20%	21%	20%	*	*	*	-	*	20%	-	20%	19%	18%	17%
	2018	19%	18%	22%	17%	22%	20%	-	33%	*	-	8%	*	23%	17%	21%	21%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

48
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	92%	86%	93%	*	*	*	-	*	50%	-	92%	93%	92%	92%
	2018	81%	76%	92%	83%	93%	100%	-	100%	*	-	33%	*	93%	91%	92%	92%
At Meets Grade Level or Above	2019	52%	47%	65%	48%	66%	*	*	*	-	*	40%	-	64%	66%	64%	64%
	2018	50%	45%	72%	44%	73%	60%	-	67%	*	-	8%	*	73%	67%	71%	72%
At Masters Grade Level	2019	26%	25%	34%	17%	35%	*	*	*	-	*	20%	-	33%	39%	34%	33%
	2018	24%	23%	39%	28%	39%	20%	-	50%	*	-	8%	*	40%	35%	39%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	82%	83%	82%	*	-	*	-	-	*	-	82%	84%	82%	82%
	2018	66%	59%	69%	38%	72%	*	-	*	-	-	*	*	73%	54%	67%	69%
At Meets Grade Level or Above	2019	38%	36%	47%	50%	47%	*	-	*	-	-	*	-	47%	47%	46%	44%
	2018	41%	36%	35%	25%	36%	*	-	*	-	-	*	*	38%	25%	34%	36%
At Masters Grade Level	2019	14%	14%	12%	33%	11%	*	-	*	-	-	*	-	12%	11%	12%	9%
	2018	13%	12%	8%	0%	8%	*	-	*	-	-	*	*	8%	7%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	83%	74%	-	-	*	-	-	*	-	73%	80%	75%	67%
	2018	80%	72%	68%	*	67%	*	-	*	*	-	*	-	71%	57%	67%	65%
At Meets Grade Level or Above	2019	54%	45%	33%	17%	34%	-	-	*	-	-	*	-	32%	35%	33%	27%
	2018	51%	41%	29%	*	27%	*	-	*	*	-	*	-	31%	17%	29%	29%
At Masters Grade Level	2019	25%	19%	6%	0%	6%	-	-	*	-	-	*	-	6%	5%	5%	4%
	2018	23%	18%	8%	*	7%	*	-	*	*	-	*	-	9%	4%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	71%	67%	71%	-	-	*	-	-	*	-	70%	80%	71%	64%
	2018	78%	72%	66%	*	66%	*	-	*	*	-	*	-	70%	52%	65%	62%
At Meets Grade Level or Above	2019	55%	48%	30%	17%	31%	-	-	*	-	-	*	-	30%	25%	30%	26%
	2018	53%	45%	15%	*	13%	*	-	*	*	-	*	-	16%	13%	14%	18%
At Masters Grade Level	2019	33%	27%	13%	17%	13%	-	-	*	-	-	*	-	12%	15%	13%	13%
	2018	31%	25%	8%	*	7%	*	-	*	*	-	*	-	8%	9%	7%	9%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

49
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	49	59	48	-	-	*	-	-	*	-	49	50	49	50
	2018	47	47	72	71	73	*	-	*	-	-	50	-	71	74	72	72
Grade 6 Mathematics	2019	54	51	75	59	76	-	*	*	-	-	*	-	73	84	75	76
	2018	56	55	94	93	94	*	-	*	-	-	50	-	93	94	94	95
Grade 7 ELA/Reading	2019	77	76	77	83	77	*	-	*	-	-	*	-	78	69	76	76
	2018	76	76	84	79	85	*	-	*	-	-	*	*	86	77	83	85
Grade 7 Mathematics	2019	63	63	75	42	77	*	-	*	-	-	*	-	75	75	74	74
	2018	67	64	72	71	71	*	-	*	-	-	*	*	72	71	70	71
Grade 8 ELA/Reading	2019	77	76	78	75	78	-	-	*	-	-	*	-	77	84	77	77
	2018	79	79	83	*	82	-	-	*	*	-	*	-	82	86	84	82
Grade 8 Mathematics	2019	84	84	64	67	64	-	-	*	-	-	*	-	62	74	64	67
	2018	81	81	93	*	94	-	-	*	-	-	*	-	92	97	94	93
End of Course Algebra I	2019	75	68	61	-	61	-	-	-	-	-	*	-	59	*	60	63
	2018	72	63	85	*	84	-	-	-	-	-	-	-	82	*	88	79
All Grades Both Subjects	2019	69	68	69	62	70	50	*	88	-	-	50	-	69	73	69	69
	2018	69	68	82	82	82	63	-	82	*	-	67	*	82	83	82	82
All Grades ELA/Reading	2019	68	68	66	67	66	*	-	*	-	-	50	-	66	66	65	65
	2018	69	69	79	79	79	*	-	83	*	-	67	*	79	78	79	79
All Grades Mathematics	2019	70	68	72	57	73	*	*	*	-	-	50	-	71	79	72	74
	2018	70	68	86	84	86	*	-	80	-	-	67	*	85	88	86	85

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

50
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	33%	50%	31%	*	-	*	-	-	0%	33%	29%
	2018	38%	34%	54%	*	57%	*	-	-	-	-	*	52%	52%
Mathematics	2019	45%	41%	59%	*	58%	-	-	-	-	-	20%	59%	55%
	2018	47%	42%	63%	*	62%	*	-	-	-	-	*	60%	63%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	87%	83%	87%	-	-	*	-	-	*	86%	72%
Students Requiring Accelerated Instruction														
	2019	22%	28%	13%	17%	13%	-	-	*	-	-	*	14%	28%
STAAR Cumulative Met Standard														
	2019	85%	79%	93%	83%	93%	-	-	*	-	-	*	93%	84%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	88%	60%	90%	-	-	*	-	-	*	88%	82%
Students Requiring Accelerated Instruction														
	2019	18%	26%	12%	40%	10%	-	-	*	-	-	*	12%	18%
STAAR Cumulative Met Standard														
	2019	88%	80%	96%	100%	96%	-	-	*	-	-	*	96%	93%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

51
 Total Students: 522
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	82%	-	-	-	-	-	-	74%	-	74%	77%	74%	74%
	2018	77%	70%	82%	73%	*	-	*	80%	76%	92%	75%	69%	76%	75%	75%
At Meets Grade Level or Above	2019	50%	44%	48%	-	-	-	-	-	-	39%	-	39%	29%	39%	38%
	2018	48%	42%	50%	45%	*	-	*	60%	42%	62%	42%	25%	42%	41%	41%
At Masters Grade Level	2019	24%	21%	22%	-	-	-	-	-	-	16%	-	16%	6%	16%	15%
	2018	22%	19%	23%	27%	*	-	*	40%	16%	8%	16%	12%	16%	16%	16%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	75%	-	-	-	-	-	-	65%	-	65%	80%	65%	65%
	2018	74%	66%	83%	*	*	-	*	*	77%	83%	77%	83%	77%	78%	78%
At Meets Grade Level or Above	2019	48%	42%	39%	-	-	-	-	-	-	25%	-	25%	30%	25%	25%
	2018	46%	40%	47%	*	*	-	*	*	33%	33%	33%	11%	34%	32%	32%
At Masters Grade Level	2019	21%	19%	20%	-	-	-	-	-	-	10%	-	10%	0%	10%	9%
	2018	19%	18%	22%	*	*	-	*	*	8%	0%	8%	0%	9%	8%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	92%	-	-	-	-	-	-	90%	-	90%	90%	90%	90%
	2018	81%	76%	92%	*	*	-	*	*	90%	100%	90%	89%	90%	90%	90%
At Meets Grade Level or Above	2019	52%	47%	65%	-	-	-	-	-	-	60%	-	60%	50%	60%	60%
	2018	50%	45%	72%	*	*	-	*	*	68%	83%	67%	56%	68%	67%	67%
At Masters Grade Level	2019	26%	25%	34%	-	-	-	-	-	-	28%	-	28%	20%	28%	28%
	2018	24%	23%	39%	*	*	-	*	*	30%	0%	31%	33%	31%	31%	31%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	82%	-	-	-	-	-	-	77%	-	77%	80%	77%	77%
	2018	66%	59%	69%	*	-	-	-	*	53%	*	52%	*	52%	52%	52%
At Meets Grade Level or Above	2019	38%	36%	47%	-	-	-	-	-	-	34%	-	34%	20%	34%	33%
	2018	41%	36%	35%	*	-	-	-	*	19%	*	18%	*	19%	19%	19%
At Masters Grade Level	2019	14%	14%	12%	-	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	13%	12%	8%	*	-	-	-	*	5%	*	4%	*	5%	5%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	74%	-	-	-	-	-	-	56%	-	56%	*	56%	54%
	2018	80%	72%	68%	*	*	-	-	-	-	56%	-	56%	17%	57%	51%
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	-	-	18%	-	18%	*	18%	17%
	2018	51%	41%	29%	*	*	-	-	-	-	19%	-	19%	0%	19%	16%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	23%	18%	8%	*	*	-	-	-	-	3%	-	3%	0%	3%	2%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	71%	-	-	-	-	-	-	47%	-	47%	*	47%	48%
	2018	78%	72%	66%	*	*	-	-	-	-	44%	-	44%	33%	43%	42%
At Meets Grade Level or Above	2019	55%	48%	30%	-	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	53%	45%	15%	*	*	-	-	-	-	3%	-	3%	0%	3%	2%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	31%	25%	8%	*	*	-	-	-	-	3%	-	3%	0%	3%	2%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	69%	-	-	-	-	-	-	67%	-	67%	75%	67%	68%
	2018	69%	68%	82%	94%	*	-	*	*	79%	100%	78%	82%	79%	79%	79%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	-	61%	-	61%	65%	61%	61%
	2018	69%	69%	79%	*	*	-	*	*	73%	100%	73%	77%	74%	74%	74%
All Grades Mathematics	2019	70%	68%	72%	-	-	-	-	-	-	73%	-	73%	85%	73%	74%
	2018	70%	68%	86%	*	*	-	*	*	84%	100%	84%	87%	84%	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	37%	33%	-	-	-	-	-	-	29%	-	29%	*	29%	29%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

52
Total Students: 522
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	54%	*	*	-	-	-	52%	*	52%	*	52%	52%
	2019	45%	41%	59%	-	-	-	-	-	57%	-	57%	*	57%	55%
	2018	47%	42%	63%	*	*	-	-	-	67%	-	67%	*	68%	63%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

53
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	100%	*	85%	-	*	100%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	0%	*	0%	-	*	0%	1%	1%
Other Exclusions	1%	3%	1%	0%	1%	0%	*	15%	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	98%	83%	99%	100%	-	100%	*	-	100%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	*	-	0%	1%	1%
Other Exclusions	1%	2%	1%	17%	0%	0%	-	0%	*	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

54

Total Students: 522

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	98.5%	98.8%	98.5%	*	-	98.1%	*	-	98.2%	98.5%	98.6%
2016-17	95.7%	95.5%	98.5%	98.9%	98.5%	*	-	*	*	-	99.0%	98.5%	98.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.4%	7.7%	0.0%	*	-	0.0%	*	-	0.0%	0.4%	0.0%
2016-17	0.3%	1.5%	1.0%	0.0%	1.1%	*	-	0.0%	*	-	0.0%	0.7%	0.6%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

55

Total Students: 522

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

56
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

57
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

58
Total Students: 522
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

59
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

60
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

61
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

62
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	522	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	240	46.0%	6.7%	7.7%
Grade 7	155	29.7%	6.4%	7.5%
Grade 8	127	24.3%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	33	6.3%	23.3%	12.6%
Hispanic	479	91.8%	62.0%	52.6%
White	4	0.8%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	5	1.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	510	97.7%	79.9%	60.6%
Non-Educationally Disadvantaged	12	2.3%	20.1%	39.4%
Section 504 Students	3	0.6%	2.9%	6.5%
English Learners (EL)	337	64.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.7%	0.7%	1.4%
Students w/ Dyslexia	1	0.2%	1.9%	3.6%
At-Risk	377	72.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	12			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	50.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	14	3.3%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

63
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	14	3.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.6%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.8%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

64
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

65
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

66
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	326	62.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	37	7.1%	15.8%	8.1%
Special Education	12	2.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHEA**

Campus Number: **101912321**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

69
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	73%	70%	73%	*	-	-	-	20%	-	73%	71%	72%	70%
		2018	65%	54%	79%	80%	80%	-	-	*	-	-	-	87%	62%	80%	80%
At Meets Grade Level or Above		2019	50%	41%	48%	30%	50%	*	-	-	-	20%	-	50%	43%	48%	49%
		2018	44%	34%	49%	50%	50%	-	-	*	-	-	-	56%	35%	51%	48%
At Masters Grade Level		2019	11%	9%	4%	0%	4%	*	-	-	-	0%	-	4%	5%	4%	5%
		2018	7%	7%	2%	0%	3%	-	-	*	-	-	-	2%	4%	3%	4%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	77%	85%	76%	-	-	-	-	*	-	81%	61%	77%	79%
		2018	67%	55%	80%	75%	81%	-	-	-	-	*	*	84%	70%	80%	82%
At Meets Grade Level or Above		2019	49%	41%	54%	54%	54%	-	-	-	-	*	-	56%	44%	53%	53%
		2018	48%	37%	58%	42%	61%	-	-	-	-	*	*	61%	50%	58%	56%
At Masters Grade Level		2019	8%	7%	4%	0%	5%	-	-	-	-	*	-	4%	6%	4%	4%
		2018	8%	6%	3%	0%	4%	-	-	-	-	*	*	4%	0%	3%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	98%	100%	98%	-	-	-	-	*	-	98%	100%	98%	97%
		2018	83%	73%	95%	92%	96%	-	-	-	-	*	-	100%	89%	94%	95%
At Meets Grade Level or Above		2019	61%	48%	80%	83%	80%	-	-	-	-	*	-	84%	69%	80%	78%
		2018	55%	42%	48%	42%	50%	-	-	-	-	*	-	50%	44%	53%	50%
At Masters Grade Level		2019	37%	29%	38%	17%	40%	-	-	-	-	*	-	40%	31%	38%	31%
		2018	32%	25%	10%	17%	7%	-	-	-	-	*	-	9%	11%	12%	14%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	82%	86%	82%	*	-	-	-	*	-	84%	76%	83%	78%
		2018	87%	77%	95%	86%	98%	-	-	-	-	-	-	98%	88%	94%	98%
At Meets Grade Level or Above		2019	62%	50%	38%	29%	38%	*	-	-	-	*	-	41%	29%	39%	35%
		2018	59%	45%	54%	50%	55%	-	-	-	-	-	-	55%	53%	54%	55%
At Masters Grade Level		2019	25%	19%	0%	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%
		2018	24%	17%	7%	7%	6%	-	-	-	-	-	-	5%	12%	7%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	98%	100%	98%	-	-	-	-	*	*	98%	100%	98%	98%
		2018	92%	86%	100%	100%	100%	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	73%	66%	87%	85%	87%	-	-	-	-	*	*	85%	100%	87%	91%
		2018	70%	61%	85%	70%	90%	-	-	-	-	-	-	93%	56%	83%	86%
At Masters Grade Level		2019	45%	38%	51%	46%	52%	-	-	-	-	*	*	49%	64%	50%	53%
		2018	40%	33%	23%	20%	24%	-	-	-	-	-	-	23%	22%	22%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	85%	88%	85%	*	-	-	-	47%	*	87%	80%	85%	83%
		2018	77%	70%	88%	85%	89%	-	-	*	-	*	*	92%	78%	88%	88%
At Meets Grade Level or Above		2019	50%	44%	62%	57%	62%	*	-	-	-	41%	*	64%	54%	62%	60%
		2018	48%	42%	57%	50%	59%	-	-	*	-	*	*	62%	46%	58%	55%
At Masters Grade Level		2019	24%	21%	20%	14%	20%	*	-	-	-	12%	*	20%	18%	20%	18%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

70
Total Students: 315
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	7%	7%	7%	-	-	*	-	-	*	*	7%	8%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	78%	74%	*	-	-	-	-	25%	-	77%	67%	75%	75%
	2018	74%	66%	79%	78%	80%	-	-	*	-	-	*	*	86%	65%	80%	81%
At Meets Grade Level or Above	2019	48%	42%	51%	43%	52%	*	-	-	-	-	25%	-	53%	44%	51%	51%
	2018	46%	40%	53%	47%	56%	-	-	*	-	-	*	*	59%	41%	54%	52%
At Masters Grade Level	2019	21%	19%	4%	0%	4%	*	-	-	-	-	0%	-	4%	5%	4%	4%
	2018	19%	18%	3%	0%	3%	-	-	*	-	-	*	*	3%	2%	3%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	98%	100%	98%	-	-	-	-	-	*	-	98%	100%	98%	97%
	2018	81%	76%	95%	92%	96%	-	-	-	-	-	*	-	100%	89%	94%	95%
At Meets Grade Level or Above	2019	52%	47%	80%	83%	80%	-	-	-	-	-	*	-	84%	69%	80%	78%
	2018	50%	45%	48%	42%	50%	-	-	-	-	-	*	-	50%	44%	53%	50%
At Masters Grade Level	2019	26%	25%	38%	17%	40%	-	-	-	-	-	*	-	40%	31%	38%	31%
	2018	24%	23%	10%	17%	7%	-	-	-	-	-	*	-	9%	11%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	82%	86%	82%	*	-	-	-	-	*	-	84%	76%	83%	78%
	2018	80%	72%	95%	86%	98%	-	-	-	-	-	-	-	98%	88%	94%	98%
At Meets Grade Level or Above	2019	54%	45%	38%	29%	38%	*	-	-	-	-	*	-	41%	29%	39%	35%
	2018	51%	41%	54%	50%	55%	-	-	-	-	-	-	-	55%	53%	54%	55%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2018	23%	18%	7%	7%	6%	-	-	-	-	-	-	-	5%	12%	7%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	98%	100%	98%	-	-	-	-	-	*	*	98%	100%	98%	98%
	2018	78%	72%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	87%	85%	87%	-	-	-	-	-	*	*	85%	100%	87%	91%
	2018	53%	45%	85%	70%	90%	-	-	-	-	-	-	-	93%	56%	83%	86%
At Masters Grade Level	2019	33%	27%	51%	46%	52%	-	-	-	-	-	*	*	49%	64%	50%	53%
	2018	31%	25%	23%	20%	24%	-	-	-	-	-	-	-	23%	22%	22%	14%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

71
Total Students: 315
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	75	88	73	-	-	-	-	-	-	-	73	82	74	72
	2018	67	63	78	69	80	-	-	-	-	-	*	*	75	88	81	79
End of Course Algebra I	2019	75	68	87	100	85	-	-	-	-	-	*	-	87	85	87	84
	2018	72	63	53	50	55	-	-	-	-	-	-	-	53	54	54	56
All Grades Both Subjects	2019	69	68	80	92	78	-	-	-	-	-	*	-	79	83	80	77
	2018	69	68	69	58	72	-	-	-	-	-	*	*	68	70	71	70
All Grades ELA/Reading	2019	68	68	75	88	73	-	-	-	-	-	-	-	73	82	74	72
	2018	69	69	78	69	80	-	-	-	-	-	*	*	75	88	81	79
All Grades Mathematics	2019	70	68	87	100	85	-	-	-	-	-	*	-	87	85	87	84
	2018	70	68	53	50	55	-	-	-	-	-	-	-	53	54	54	56

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

72
Total Students: 315
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

73
 Total Students: 315
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	85%	-	-	-	-	-	84%	-	84%	44%	84%	82%
	2018	77%	70%	88%	-	-	-	-	-	86%	*	85%	100%	86%	86%
At Meets Grade Level or Above	2019	50%	44%	62%	-	-	-	-	-	58%	-	58%	22%	58%	57%
	2018	48%	42%	57%	-	-	-	-	-	49%	*	48%	100%	49%	51%
At Masters Grade Level	2019	24%	21%	20%	-	-	-	-	-	18%	-	18%	0%	18%	17%
	2018	22%	19%	7%	-	-	-	-	-	5%	*	3%	0%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	75%	-	-	-	-	-	74%	-	74%	40%	74%	72%
	2018	74%	66%	79%	-	-	-	-	-	77%	*	76%	*	77%	77%
At Meets Grade Level or Above	2019	48%	42%	51%	-	-	-	-	-	46%	-	46%	20%	46%	45%
	2018	46%	40%	53%	-	-	-	-	-	43%	*	42%	*	43%	44%
At Masters Grade Level	2019	21%	19%	4%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	19%	18%	3%	-	-	-	-	-	3%	*	1%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	98%	-	-	-	-	-	96%	-	96%	*	96%	96%
	2018	81%	76%	95%	-	-	-	-	-	95%	*	94%	-	95%	95%
At Meets Grade Level or Above	2019	52%	47%	80%	-	-	-	-	-	76%	-	76%	*	76%	74%
	2018	50%	45%	48%	-	-	-	-	-	53%	*	50%	-	53%	53%
At Masters Grade Level	2019	26%	25%	38%	-	-	-	-	-	28%	-	28%	*	28%	26%
	2018	24%	23%	10%	-	-	-	-	-	11%	*	6%	-	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	82%	-	-	-	-	-	79%	-	79%	*	79%	75%
	2018	80%	72%	95%	-	-	-	-	-	97%	*	97%	-	97%	97%
At Meets Grade Level or Above	2019	54%	45%	38%	-	-	-	-	-	26%	-	26%	*	26%	25%
	2018	51%	41%	54%	-	-	-	-	-	57%	*	56%	-	57%	57%
At Masters Grade Level	2019	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	7%	-	-	-	-	-	9%	*	6%	-	9%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	78%	72%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	55%	48%	87%	-	-	-	-	-	92%	-	92%	-	92%	92%
	2018	53%	45%	85%	-	-	-	-	-	71%	-	71%	*	71%	82%
At Masters Grade Level	2019	33%	27%	51%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	31%	25%	23%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	80%	-	-	-	-	-	76%	-	76%	*	76%	76%
	2018	69%	68%	69%	-	-	-	-	-	67%	*	66%	-	67%	67%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	69%	69%	78%	-	-	-	-	-	74%	-	74%	-	74%	74%
All Grades Mathematics	2019	70%	68%	87%	-	-	-	-	-	83%	-	83%	*	83%	82%
	2018	70%	68%	53%	-	-	-	-	-	57%	*	54%	-	57%	57%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

74
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	84%	96%	83%	*	-	-	-	*	94%	84%	74%
Not Included in Accountability													
Mobile	4%	5%	1%	2%	1%	*	-	-	-	*	0%	1%	1%
Other Exclusions	1%	3%	14%	2%	16%	*	-	-	-	*	6%	15%	25%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	*	100%	100%
Included in Accountability	94%	93%	89%	89%	88%	-	-	*	-	-	*	89%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	-	-	*	-	-	*	5%	1%
Other Exclusions	1%	2%	6%	0%	8%	-	-	*	-	-	*	6%	13%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	*	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

75
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.2%	96.5%	97.5%	-	-	-	-	-	*	97.3%	97.6%
2016-17	95.7%	95.5%	97.2%	96.6%	97.5%	*	-	*	-	-	*	97.3%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	1.1%	0.0%	1.5%	-	-	-	-	-	*	0.6%	2.7%
2016-17	1.9%	4.1%	3.2%	4.2%	1.9%	*	-	*	-	-	*	3.4%	1.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	87.0%	85.7%	88.9%	-	-	-	-	-	*	95.0%	*
Received TxCHSE	0.4%	0.7%	4.3%	0.0%	11.1%	-	-	-	-	-	*	0.0%	*
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	5.7%	12.9%	8.7%	14.3%	0.0%	-	-	-	-	-	*	5.0%	*
Graduates and TxCHSE	90.4%	81.6%	91.3%	85.7%	100.0%	-	-	-	-	-	*	95.0%	*
Graduates, TxCHSE, and Continuers	94.3%	87.1%	91.3%	85.7%	100.0%	-	-	-	-	-	*	95.0%	*
Class of 2017													
Graduated	89.7%	80.7%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Dropped Out	5.9%	12.6%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	13.3%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Class of 2016													
Graduated	91.6%	84.4%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Continued HS	1.2%	1.2%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	13.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

76
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	87.0%	85.7%	88.9%	-	-	-	-	-	*	95.0%	*
Class of 2017	89.7%	78.8%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	88.9%	85.7%	*	-	-	-	-	-	*	87.5%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Class of 2017	85.9%	87.0%	88.9%	85.7%	*	-	-	-	-	-	*	87.5%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	88.9%	85.7%	*	-	-	-	-	-	*	87.5%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
2016-17	84.0%	84.3%	88.9%	85.7%	*	-	-	-	-	-	*	87.5%	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

77
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	20	100.0%	11,005	347,893
By Ethnicity:				
African American	12	60.0%	2,642	43,502
Hispanic	8	40.0%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	20	100.0%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	19	95.0%	7,020	166,956
LEP Graduates	2	10.0%	1,005	21,359
At-Risk Graduates	18	90.0%	7,285	144,805

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

78
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	60.0%	50.0%	75.0%	-	-	-	-	-	-	63.2%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	50.0%	41.7%	62.5%	-	-	-	-	-	-	52.6%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	55.0%	66.7%	37.5%	-	-	-	-	-	-	57.9%	*
Mathematics													
2017-18	46.0%	42.0%	30.0%	16.7%	50.0%	-	-	-	-	-	-	31.6%	*
Both Subjects													
2017-18	42.1%	38.5%	10.0%	8.3%	12.5%	-	-	-	-	-	-	10.5%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	40.0%	41.7%	37.5%	-	-	-	-	-	-	42.1%	*
2016-17	19.9%	16.8%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	5.0%	0.0%	12.5%	-	-	-	-	-	-	5.3%	*
2016-17	20.1%	25.7%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	0.8%	2.1%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	30.0%	25.0%	37.5%	-	-	-	-	-	-	31.6%	*
2016-17	13.2%	12.4%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	2.7%	2.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	1.0%	2.1%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	17.3%	13.4%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

79
Total Students: 315
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	30.0%	25.0%	37.5%	-	-	-	-	-	-	31.6%	*
2016-17	2.2%	2.2%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	0.5%	0.3%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

80
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	30.0%	33.3%	25.0%	-	-	-	-	-	-	31.6%	*
2016-17	23.4%	15.0%	44.4%	57.1%	*	-	-	-	-	-	*	37.5%	-
Mathematics													
2017-18	23.7%	17.7%	30.0%	16.7%	50.0%	-	-	-	-	-	-	31.6%	*
2016-17	19.8%	14.1%	44.4%	57.1%	*	-	-	-	-	-	*	50.0%	-
Both Subjects													
2017-18	18.1%	10.2%	10.0%	8.3%	12.5%	-	-	-	-	-	-	10.5%	*
2016-17	12.9%	7.1%	33.3%	42.9%	*	-	-	-	-	-	*	37.5%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	50.5%	35.7%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	0.8%	1.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	1.4%	2.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	0.2%	0.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	100.0%	91.3%	100.0%	-	-	-	-	-	n/a	94.6%	n/a
2017	26.2%	36.8%	78.1%	63.6%	100.0%	-	-	-	-	-	n/a	77.8%	n/a
English Language Arts													
2018	15.3%	22.0%	95.0%	82.6%	100.0%	-	-	-	-	-	n/a	89.3%	n/a
2017	15.9%	23.3%	68.8%	54.5%	100.0%	-	-	-	-	-	n/a	66.7%	n/a
Mathematics													
2018	7.3%	10.5%	30.0%	43.5%	21.6%	-	-	-	-	-	n/a	28.6%	n/a
2017	7.2%	10.2%	9.4%	9.1%	10.0%	-	-	-	-	-	n/a	7.4%	n/a
Science													
2018	10.8%	15.4%	56.7%	30.4%	73.0%	-	-	-	-	-	n/a	53.6%	n/a
2017	10.9%	14.9%	65.6%	54.5%	90.0%	-	-	-	-	-	n/a	66.7%	n/a
Social Studies													
2018	14.5%	22.7%	95.0%	91.3%	97.3%	-	-	-	-	-	n/a	89.3%	n/a
2017	15.0%	22.3%	71.9%	63.6%	90.0%	-	-	-	-	-	n/a	70.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	3.3%	0.0%	5.1%	-	-	-	-	-	n/a	3.8%	n/a
2017	49.1%	37.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	42.5%	30.0%	1.8%	0.0%	2.6%	-	-	-	-	-	n/a	2.0%	n/a
2017	41.3%	27.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	43.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

81
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
2018	38.0%	28.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.4%	27.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	12.1%	0.0%	22.2%	-	-	-	-	-	n/a	12.9%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	902	897	908	-	-	-	-	-	n/a	903	n/a
English Language Arts and Writing													
2017-18	521	490	464	469	458	-	-	-	-	-	n/a	465	n/a
Mathematics													
2017-18	515	484	438	428	449	-	-	-	-	-	n/a	438	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	18.5	*	18.7	-	-	-	-	-	n/a	18.6	n/a
English Language Arts													
2017-18	20.3	22.5	18.4	*	18.4	-	-	-	-	-	n/a	18.6	n/a
Mathematics													
2017-18	20.6	22.2	19.4	*	19.7	-	-	-	-	-	n/a	19.1	n/a
Science													
2017-18	20.9	22.3	17.9	*	18.1	-	-	-	-	-	n/a	17.7	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

82
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	95.5%	95.7%	95.4%	-	-	-	-	-	*	96.0%	93.2%
2016-17	37.1%	40.6%	97.1%	95.5%	97.9%	-	-	*	-	-	*	97.6%	97.8%
English Language Arts													
2017-18	17.3%	18.1%	34.1%	50.0%	28.5%	-	-	-	-	-	*	36.0%	17.8%
2016-17	16.8%	18.5%	25.4%	51.2%	13.8%	-	-	*	-	-	*	24.4%	6.7%
Mathematics													
2017-18	20.7%	20.2%	35.8%	50.0%	30.8%	-	-	-	-	-	*	37.3%	19.2%
2016-17	19.5%	20.1%	23.9%	51.2%	11.7%	-	-	*	-	-	*	22.8%	4.4%
Science													
2017-18	21.2%	17.2%	35.7%	46.3%	32.3%	-	-	-	-	-	*	38.0%	23.3%
2016-17	5.7%	5.8%	19.4%	38.9%	12.0%	-	-	*	-	-	*	18.5%	4.4%
Social Studies													
2017-18	22.8%	24.8%	96.0%	97.8%	95.4%	-	-	-	-	-	*	96.7%	93.2%
2016-17	21.8%	24.2%	97.8%	97.7%	97.9%	-	-	*	-	-	*	97.6%	97.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	55.6%	71.4%	*	-	-	-	-	-	*	50.0%	-
2015-16	54.7%	48.4%	42.9%	40.0%	*	-	-	-	-	-	*	50.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	60.0%	60.0%	-	-	-	-	-	-	*	*	-
2015-16	55.7%	47.0%	*	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

83
Total Students: 315
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	315	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	74	23.5%	7.5%	8.1%
Grade 10	86	27.3%	6.6%	7.4%
Grade 11	117	37.1%	5.9%	6.9%
Grade 12	38	12.1%	5.5%	6.5%
Ethnic Distribution:				
African American	41	13.0%	23.3%	12.6%
Hispanic	272	86.3%	62.0%	52.6%
White	1	0.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	307	97.5%	79.9%	60.6%
Non-Educationally Disadvantaged	8	2.5%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	156	49.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.5%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	219	69.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	62.5%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	18	9.7%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

84
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	3.8%		
Hispanic	11	5.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	0.0%	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

85
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

86
Total Students: 315
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

87
 Total Students: 315
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	153	48.6%	32.4%	19.7%
Career & Technical Education	22	7.0%	20.6%	26.3%
Gifted & Talented Education	3	1.0%	15.8%	8.1%
Special Education	8	2.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHWE**

Campus Number: **101912455**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

90
 Total Students: 200
 Grade Span: 09 - 12
 School Type: High School

				African			American			Two or	Special	Special	Continu-	Non-		(Current
State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	59%	69%	*	69%	-	-	-	-	*	-	74%	47%	72%	62%
	2018	65%	54%	68%	*	68%	-	-	-	-	60%	*	75%	52%	71%	66%
At Meets Grade Level or Above	2019	50%	41%	49%	*	49%	-	-	-	-	*	-	52%	37%	51%	43%
	2018	44%	34%	40%	*	39%	-	-	-	-	0%	*	43%	32%	39%	35%
At Masters Grade Level	2019	11%	9%	7%	*	7%	-	-	-	-	*	-	8%	0%	7%	5%
	2018	7%	7%	0%	*	0%	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	60%	73%	*	71%	-	-	-	-	*	-	76%	40%	73%	68%
	2018	67%	55%	90%	83%	90%	-	-	*	-	*	-	92%	67%	89%	90%
At Meets Grade Level or Above	2019	49%	41%	55%	*	54%	-	-	-	-	*	-	59%	20%	55%	50%
	2018	48%	37%	73%	83%	72%	-	-	*	-	*	-	74%	67%	73%	70%
At Masters Grade Level	2019	8%	7%	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	0%
	2018	8%	6%	7%	0%	8%	-	-	*	-	*	-	8%	0%	7%	5%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	76%	82%	*	81%	-	-	-	-	*	-	88%	60%	83%	79%
	2018	83%	73%	87%	*	86%	-	-	-	-	*	*	88%	83%	85%	84%
At Meets Grade Level or Above	2019	61%	48%	49%	*	50%	-	-	-	-	*	-	57%	20%	53%	45%
	2018	55%	42%	39%	*	38%	-	-	-	-	*	*	40%	38%	37%	39%
At Masters Grade Level	2019	37%	29%	34%	*	34%	-	-	-	-	*	-	41%	7%	36%	31%
	2018	32%	25%	10%	*	9%	-	-	-	-	*	*	12%	8%	10%	7%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	81%	75%	*	75%	-	-	-	-	*	-	77%	64%	79%	69%
	2018	87%	77%	84%	*	84%	-	-	-	-	*	*	91%	68%	84%	83%
At Meets Grade Level or Above	2019	62%	50%	45%	*	46%	-	-	-	-	*	-	47%	36%	48%	39%
	2018	59%	45%	24%	*	23%	-	-	-	-	*	*	25%	24%	22%	21%
At Masters Grade Level	2019	25%	19%	3%	*	3%	-	-	-	-	*	-	4%	0%	4%	4%
	2018	24%	17%	5%	*	5%	-	-	-	-	*	*	4%	8%	4%	6%
End of Course U.S. History																
At Approaches Grade Level or Above	2018	92%	86%	100%	*	100%	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	70%	61%	90%	*	90%	-	-	-	-	-	-	92%	*	90%	79%
At Masters Grade Level	2018	40%	33%	33%	*	35%	-	-	-	-	-	-	34%	*	32%	11%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	74%	86%	74%	-	-	-	-	29%	-	78%	54%	76%	69%
	2018	77%	70%	83%	87%	83%	-	-	*	-	36%	*	88%	67%	84%	81%
At Meets Grade Level or Above	2019	50%	44%	49%	43%	49%	-	-	-	-	0%	-	53%	30%	51%	43%
	2018	48%	42%	50%	80%	49%	-	-	*	-	0%	*	55%	34%	50%	43%
At Masters Grade Level	2019	24%	21%	11%	0%	11%	-	-	-	-	0%	-	12%	2%	11%	10%
	2018	22%	19%	9%	7%	9%	-	-	*	-	0%	*	10%	4%	9%	4%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

91
Total Students: 200
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	80%	70%	-	-	-	-	-	0%	-	74%	46%	72%	64%
	2018	74%	66%	78%	75%	78%	-	-	*	-	-	50%	*	84%	55%	79%	76%
At Meets Grade Level or Above	2019	48%	42%	51%	60%	51%	-	-	-	-	-	0%	-	54%	33%	52%	45%
	2018	46%	40%	55%	75%	54%	-	-	*	-	-	0%	*	59%	40%	55%	50%
At Masters Grade Level	2019	21%	19%	4%	0%	5%	-	-	-	-	-	0%	-	5%	0%	5%	3%
	2018	19%	18%	3%	0%	3%	-	-	*	-	-	0%	*	4%	0%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	82%	*	81%	-	-	-	-	-	*	-	88%	60%	83%	79%
	2018	81%	76%	87%	*	86%	-	-	-	-	-	*	*	88%	83%	85%	84%
At Meets Grade Level or Above	2019	52%	47%	49%	*	50%	-	-	-	-	-	*	-	57%	20%	53%	45%
	2018	50%	45%	39%	*	38%	-	-	-	-	-	*	*	40%	38%	37%	39%
At Masters Grade Level	2019	26%	25%	34%	*	34%	-	-	-	-	-	*	-	41%	7%	36%	31%
	2018	24%	23%	10%	*	9%	-	-	-	-	-	*	*	12%	8%	10%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	75%	*	75%	-	-	-	-	-	*	-	77%	64%	79%	69%
	2018	80%	72%	84%	*	84%	-	-	-	-	-	*	*	91%	68%	84%	83%
At Meets Grade Level or Above	2019	54%	45%	45%	*	46%	-	-	-	-	-	*	-	47%	36%	48%	39%
	2018	51%	41%	24%	*	23%	-	-	-	-	-	*	*	25%	24%	22%	21%
At Masters Grade Level	2019	25%	19%	3%	*	3%	-	-	-	-	-	*	-	4%	0%	4%	4%
	2018	23%	18%	5%	*	5%	-	-	-	-	-	*	*	4%	8%	4%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2018	78%	72%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	53%	45%	90%	*	90%	-	-	-	-	-	-	-	92%	*	90%	79%
At Masters Grade Level	2018	31%	25%	33%	*	35%	-	-	-	-	-	-	-	34%	*	32%	11%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWE
Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

92
Total Students: 200
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	64	*	62	-	-	-	-	-	*	-	67	40	64	60
	2018	67	63	84	92	83	-	-	*	-	-	-	-	85	75	85	82
End of Course Algebra I	2019	75	68	70	*	70	-	-	-	-	-	*	-	72	50	70	69
	2018	72	63	59	*	58	-	-	-	-	-	*	*	58	61	56	58
All Grades Both Subjects	2019	69	68	67	*	67	-	-	-	-	-	*	-	70	45	67	64
	2018	69	68	73	94	71	-	-	*	-	-	*	*	75	64	72	70
All Grades ELA/Reading	2019	68	68	64	*	62	-	-	-	-	-	*	-	67	40	64	60
	2018	69	69	84	92	83	-	-	*	-	-	-	-	85	75	85	82
All Grades Mathematics	2019	70	68	70	*	70	-	-	-	-	-	*	-	72	50	70	69
	2018	70	68	59	*	58	-	-	-	-	-	*	*	58	61	56	58

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

93
Total Students: 200
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

94
 Total Students: 200
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	77%	70%	83%	-	-	-	-	-	77%	*	77%	100%	77%	78%
At Meets Grade Level or Above	2019	50%	44%	49%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	48%	42%	50%	-	-	-	-	-	37%	*	38%	60%	37%	38%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	22%	19%	9%	-	-	-	-	-	3%	*	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	70%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	74%	66%	78%	-	-	-	-	-	71%	*	71%	*	71%	72%
At Meets Grade Level or Above	2019	48%	42%	51%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	46%	40%	55%	-	-	-	-	-	43%	*	44%	*	43%	44%
At Masters Grade Level	2019	21%	19%	4%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	19%	18%	3%	-	-	-	-	-	3%	*	3%	*	3%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	82%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	81%	76%	87%	-	-	-	-	-	82%	-	82%	*	82%	82%
At Meets Grade Level or Above	2019	52%	47%	49%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	50%	45%	39%	-	-	-	-	-	36%	-	36%	*	36%	35%
At Masters Grade Level	2019	26%	25%	34%	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	24%	23%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	75%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	80%	72%	84%	-	-	-	-	-	82%	-	82%	-	82%	82%
At Meets Grade Level or Above	2019	54%	45%	45%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	51%	41%	24%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	25%	19%	3%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	23%	18%	5%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	55%	48%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	90%	-	-	-	-	-	77%	-	77%	-	77%	77%
At Masters Grade Level	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	33%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	68%	73%	-	-	-	-	-	68%	-	68%	*	68%	69%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	69%	69%	84%	-	-	-	-	-	83%	-	83%	*	83%	84%
All Grades Mathematics	2019	70%	68%	70%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	70%	68%	59%	-	-	-	-	-	56%	-	56%	-	56%	56%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

95
Total Students: 200
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	79%	88%	79%	-	-	-	-	-	100%	79%	74%
Not Included in Accountability													
Mobile	4%	5%	1%	13%	0%	-	-	-	-	-	0%	0%	0%
Other Exclusions	1%	3%	20%	0%	20%	-	-	-	-	-	0%	21%	26%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	81%	88%	80%	-	-	*	-	-	100%	84%	73%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other Exclusions	1%	2%	19%	12%	19%	-	-	*	-	-	0%	15%	27%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

96
 Total Students: 200
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	98.0%	97.6%	98.1%	-	-	*	-	-	*	98.0%	98.0%
2016-17	95.7%	95.5%	97.2%	95.3%	97.4%	*	-	*	-	-	*	97.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	2.4%	0.0%	2.6%	-	-	*	-	-	20.0%	2.0%	3.7%
2016-17	1.9%	4.1%	1.9%	4.3%	1.7%	*	-	*	-	-	*	2.0%	2.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	97.4%	100.0%	97.2%	-	-	*	-	-	*	97.3%	92.9%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	5.7%	12.9%	2.6%	0.0%	2.8%	-	-	*	-	-	*	2.7%	7.1%
Graduates and TxCHSE	90.4%	81.6%	97.4%	100.0%	97.2%	-	-	*	-	-	*	97.3%	92.9%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	97.4%	100.0%	97.2%	-	-	*	-	-	*	97.3%	92.9%
Class of 2017													
Graduated	89.7%	80.7%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Received TxCHSE	0.4%	0.7%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	4.0%	5.9%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	5.9%	12.6%	2.8%	*	2.9%	*	-	-	-	-	-	3.0%	9.5%
Graduates and TxCHSE	90.1%	81.5%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	1.1%	1.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	13.3%	2.8%	*	2.9%	*	-	-	-	-	-	3.0%	9.5%
Graduates and TxCHSE	92.6%	85.5%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Class of 2016													
Graduated	91.6%	84.4%	92.7%	*	94.0%	*	-	-	-	-	*	94.2%	100.0%
Received TxCHSE	0.7%	1.0%	1.8%	*	2.0%	*	-	-	-	-	*	1.9%	0.0%
Continued HS	1.2%	1.2%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.6%	13.5%	5.5%	*	4.0%	*	-	-	-	-	*	3.8%	0.0%
Graduates and TxCHSE	92.2%	85.3%	94.5%	*	96.0%	*	-	-	-	-	*	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	94.5%	*	96.0%	*	-	-	-	-	*	96.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	94.4%	*	95.9%	*	-	-	-	-	*	96.1%	100.0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

97
 Total Students: 200
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	1.9%	*	2.0%	*	-	-	-	-	*	2.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.6%	13.3%	3.7%	*	2.0%	*	-	-	-	-	*	2.0%	0.0%
Graduates and TxCHSE	92.9%	86.3%	96.3%	*	98.0%	*	-	-	-	-	*	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	96.3%	*	98.0%	*	-	-	-	-	*	98.0%	100.0%
Class of 2015													
Graduated	91.8%	86.2%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Received TxCHSE	1.0%	1.1%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	0.6%	0.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	6.7%	11.9%	4.3%	*	4.5%	-	-	-	-	-	-	4.3%	*
Graduates and TxCHSE	92.8%	87.4%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	97.4%	100.0%	97.2%	-	-	*	-	-	*	97.3%	92.9%
Class of 2017	89.7%	78.8%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
Class of 2017	85.9%	87.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
2016-17	84.0%	84.3%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

98
 Total Students: 200
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	76	100.0%	11,005	347,893
By Ethnicity:				
African American	5	6.6%	2,642	43,502
Hispanic	70	92.1%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	1	1.3%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	76	100.0%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	70	92.1%	7,020	166,956
LEP Graduates	13	17.1%	1,005	21,359
At-Risk Graduates	55	72.4%	7,285	144,805

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

99
 Total Students: 200
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	77.6%	80.0%	77.1%	-	-	*	-	-	-	77.1%	69.2%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	76.3%	60.0%	77.1%	-	-	*	-	-	-	75.7%	69.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	51.3%	40.0%	52.9%	-	-	*	-	-	-	54.3%	23.1%
Mathematics													
2017-18	46.0%	42.0%	52.6%	40.0%	54.3%	-	-	*	-	-	-	55.7%	38.5%
Both Subjects													
2017-18	42.1%	38.5%	40.8%	40.0%	41.4%	-	-	*	-	-	-	44.3%	15.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	60.5%	60.0%	60.0%	-	-	*	-	-	-	60.0%	38.5%
2016-17	19.9%	16.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	10.5%	0.0%	11.4%	-	-	*	-	-	-	10.0%	23.1%
2016-17	20.1%	25.7%	25.7%	*	26.5%	*	-	-	-	-	-	26.6%	26.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2016-17	0.8%	2.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	6.6%	40.0%	4.3%	-	-	*	-	-	-	5.7%	0.0%
2016-17	13.2%	12.4%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2016-17	2.7%	2.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2016-17	1.0%	2.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2016-17	17.3%	13.4%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWE
Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

100
Total Students: 200
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	6.6%	40.0%	4.3%	-	-	*	-	-	-	5.7%	0.0%
2016-17	2.2%	2.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

101
 Total Students: 200
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	28.9%	20.0%	30.0%	-	-	*	-	-	-	31.4%	7.7%
2016-17	23.4%	15.0%	27.1%	*	26.5%	*	-	-	-	-	-	29.7%	21.1%
Mathematics													
2017-18	23.7%	17.7%	48.7%	40.0%	50.0%	-	-	*	-	-	-	51.4%	30.8%
2016-17	19.8%	14.1%	38.6%	*	38.2%	*	-	-	-	-	-	37.5%	47.4%
Both Subjects													
2017-18	18.1%	10.2%	22.4%	20.0%	22.9%	-	-	*	-	-	-	24.3%	7.7%
2016-17	12.9%	7.1%	12.9%	*	13.2%	*	-	-	-	-	-	14.1%	10.5%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2016-17	50.5%	35.7%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2016-17	0.8%	1.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2016-17	1.4%	2.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2016-17	0.2%	0.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	97.6%	100.0%	97.5%	-	-	*	-	-	n/a	98.3%	n/a
2017	26.2%	36.8%	100.0%	100.0%	96.7%	*	-	*	-	-	n/a	100.0%	n/a
English Language Arts													
2018	15.3%	22.0%	94.4%	100.0%	94.1%	-	-	*	-	-	n/a	95.8%	n/a
2017	15.9%	23.3%	93.1%	100.0%	88.7%	*	-	*	-	-	n/a	92.7%	n/a
Mathematics													
2018	7.3%	10.5%	55.6%	71.4%	54.2%	-	-	*	-	-	n/a	55.0%	n/a
2017	7.2%	10.2%	43.1%	50.0%	42.7%	*	-	*	-	-	n/a	42.0%	n/a
Science													
2018	10.8%	15.4%	34.1%	14.3%	35.6%	-	-	*	-	-	n/a	35.0%	n/a
2017	10.9%	14.9%	55.6%	100.0%	52.7%	*	-	*	-	-	n/a	56.7%	n/a
Social Studies													
2018	14.5%	22.7%	96.0%	85.7%	96.6%	-	-	*	-	-	n/a	96.7%	n/a
2017	15.0%	22.3%	96.9%	100.0%	93.3%	*	-	*	-	-	n/a	97.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	7.3%	0.0%	7.8%	-	-	*	-	-	n/a	7.6%	n/a
2017	49.1%	37.9%	9.9%	0.0%	11.0%	*	-	*	-	-	n/a	9.9%	n/a
English Language Arts													
2018	42.5%	30.0%	0.8%	0.0%	0.9%	-	-	*	-	-	n/a	0.9%	n/a
2017	41.3%	27.3%	0.7%	0.0%	0.8%	*	-	*	-	-	n/a	0.7%	n/a
Mathematics													
2018	52.8%	43.2%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

102
 Total Students: 200
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	28.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2017	41.4%	27.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	-	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	20.7%	14.3%	21.5%	-	-	*	-	-	n/a	22.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	934	953	933	-	-	*	-	-	n/a	940	n/a
English Language Arts and Writing													
2017-18	521	490	470	479	469	-	-	*	-	-	n/a	473	n/a
Mathematics													
2017-18	515	484	465	474	464	-	-	*	-	-	n/a	467	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	21.0	*	20.7	-	-	-	-	-	n/a	21.0	n/a
English Language Arts													
2017-18	20.3	22.5	20.9	*	20.6	-	-	-	-	-	n/a	20.9	n/a
Mathematics													
2017-18	20.6	22.2	21.2	*	20.7	-	-	-	-	-	n/a	21.2	n/a
Science													
2017-18	20.9	22.3	20.3	*	20.1	-	-	-	-	-	n/a	20.3	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

103
 Total Students: 200
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	97.5%	100.0%	97.3%	-	-	*	-	-	*	97.1%	96.1%
2016-17	37.1%	40.6%	97.7%	100.0%	97.5%	*	-	*	-	-	*	97.5%	93.8%
English Language Arts													
2017-18	17.3%	18.1%	41.7%	46.7%	41.4%	-	-	*	-	-	*	44.3%	17.4%
2016-17	16.8%	18.5%	56.0%	50.0%	56.1%	*	-	*	-	-	*	55.2%	37.9%
Mathematics													
2017-18	20.7%	20.2%	46.8%	46.7%	46.4%	-	-	*	-	-	*	50.0%	23.5%
2016-17	19.5%	20.1%	54.0%	44.4%	54.3%	*	-	*	-	-	*	53.7%	37.9%
Science													
2017-18	21.2%	17.2%	36.5%	33.3%	36.8%	-	-	*	-	-	*	39.5%	18.9%
2016-17	5.7%	5.8%	44.7%	41.2%	44.8%	-	-	*	-	-	*	44.7%	22.4%
Social Studies													
2017-18	22.8%	24.8%	99.7%	100.0%	99.7%	-	-	*	-	-	*	99.6%	99.3%
2016-17	21.8%	24.2%	98.3%	100.0%	98.2%	*	-	*	-	-	*	98.2%	94.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	50.0%	*	48.5%	*	-	-	-	-	-	46.9%	52.6%
2015-16	54.7%	48.4%	49.0%	*	48.9%	*	-	-	-	-	-	49.0%	57.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	45.7%	*	45.5%	*	-	-	-	-	-	43.3%	10.0%
2015-16	55.7%	47.0%	48.1%	*	50.0%	-	-	-	-	-	-	50.0%	*

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

104
Total Students: 200
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	200	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	98	49.0%	7.5%	8.1%
Grade 10	53	26.5%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	49	24.5%	5.5%	6.5%
Ethnic Distribution:				
African American	5	2.5%	23.3%	12.6%
Hispanic	195	97.5%	62.0%	52.6%
White	0	0.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	200	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	3	1.5%	2.9%	6.5%
English Learners (EL)	119	59.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	136	68.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	23	6.9%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

105
 Total Students: 200
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.3%		
Hispanic	22	6.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	0.0%	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

106
 Total Students: 200
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

107
Total Students: 200
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

108
 Total Students: 200
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	119	59.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	3	1.5%	15.8%	8.1%
Special Education	3	1.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHEA**

Campus Number: **101912459**

2019 Accountability Rating: **F**

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

111
Total Students: 333
Grade Span: 06 - 08
School Type: Middle

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

112
 Total Students: 333
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	39%	*	37%	*	-	-	-	-	0%	*	41%	31%	39%	36%
	2018	69%	64%	34%	100%	31%	-	*	-	-	-	-	*	32%	43%	36%	33%
At Meets Grade Level or Above	2019	37%	34%	11%	*	9%	*	-	-	-	-	0%	*	12%	8%	11%	9%
	2018	39%	36%	9%	60%	6%	-	*	-	-	-	-	*	9%	9%	12%	6%
At Masters Grade Level	2019	18%	16%	4%	*	3%	*	-	-	-	-	0%	*	4%	0%	4%	1%
	2018	19%	17%	4%	40%	2%	-	*	-	-	-	-	*	3%	4%	5%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	74%	*	72%	*	-	-	-	-	20%	*	74%	77%	74%	73%
	2018	77%	73%	57%	67%	57%	-	*	-	-	-	20%	*	56%	63%	61%	58%
At Meets Grade Level or Above	2019	47%	42%	34%	*	33%	*	-	-	-	-	0%	*	36%	23%	34%	32%
	2018	44%	42%	16%	50%	14%	-	*	-	-	-	0%	*	13%	25%	17%	14%
At Masters Grade Level	2019	21%	20%	9%	*	9%	*	-	-	-	-	0%	*	9%	8%	9%	8%
	2018	18%	18%	4%	17%	3%	-	*	-	-	-	0%	*	3%	8%	5%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	30%	*	29%	-	-	-	-	-	10%	-	29%	40%	30%	30%
	2018	74%	69%	54%	86%	51%	*	*	-	-	-	-	-	49%	65%	51%	48%
At Meets Grade Level or Above	2019	49%	47%	4%	*	4%	-	-	-	-	-	0%	-	2%	20%	4%	3%
	2018	48%	44%	21%	43%	19%	*	*	-	-	-	-	-	18%	31%	20%	14%
At Masters Grade Level	2019	29%	28%	1%	*	1%	-	-	-	-	-	0%	-	1%	0%	1%	1%
	2018	29%	26%	11%	43%	8%	*	*	-	-	-	-	-	8%	19%	8%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	43%	*	44%	-	-	-	-	-	10%	-	43%	50%	43%	42%
	2018	72%	67%	72%	75%	72%	*	*	-	-	-	50%	-	66%	89%	70%	69%
At Meets Grade Level or Above	2019	43%	42%	9%	*	9%	-	-	-	-	-	0%	-	8%	20%	9%	9%
	2018	40%	37%	35%	63%	32%	*	*	-	-	-	17%	-	24%	67%	31%	26%
At Masters Grade Level	2019	17%	18%	1%	*	1%	-	-	-	-	-	0%	-	1%	0%	1%	1%
	2018	18%	18%	13%	38%	10%	*	*	-	-	-	17%	-	8%	30%	13%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	32%	*	32%	-	-	-	-	-	20%	-	29%	60%	32%	29%
	2018	69%	61%	44%	88%	41%	*	*	-	-	-	17%	-	38%	63%	41%	39%
At Meets Grade Level or Above	2019	42%	41%	6%	*	6%	-	-	-	-	-	0%	-	6%	10%	6%	7%
	2018	43%	37%	18%	63%	14%	*	*	-	-	-	0%	-	15%	26%	19%	15%
At Masters Grade Level	2019	18%	18%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	15%	13%	4%	0%	3%	*	*	-	-	-	0%	-	3%	7%	5%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	78%	100%	78%	-	*	-	-	-	*	-	75%	88%	78%	72%
	2018	86%	81%	69%	*	70%	-	-	-	-	-	-	-	69%	69%	67%	66%
At Meets Grade Level or Above	2019	55%	50%	33%	60%	32%	-	*	-	-	-	*	-	26%	59%	33%	25%
	2018	49%	46%	26%	*	27%	-	-	-	-	-	-	-	23%	38%	23%	24%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

113
 Total Students: 333
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	11%	40%	9%	-	*	-	-	-	*	-	9%	18%	11%	6%
	2018	27%	26%	6%	*	6%	-	-	-	-	-	-	-	2%	19%	6%	5%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	82%	88%	*	89%	-	*	-	-	-	*	-	86%	100%	88%	88%
	2018	86%	80%	93%	*	93%	-	-	-	-	-	*	-	92%	93%	94%	92%
At Meets Grade Level or Above	2019	57%	48%	37%	*	39%	-	*	-	-	-	*	-	24%	91%	37%	34%
	2018	51%	45%	46%	*	46%	-	-	-	-	-	*	-	45%	47%	43%	44%
At Masters Grade Level	2019	17%	14%	2%	*	2%	-	*	-	-	-	*	-	0%	9%	2%	2%
	2018	15%	14%	12%	*	12%	-	-	-	-	-	*	-	13%	7%	12%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	60%	55%	-	*	-	-	-	*	-	46%	88%	55%	47%
	2018	76%	69%	57%	*	57%	-	-	-	-	-	*	-	57%	56%	57%	54%
At Meets Grade Level or Above	2019	51%	42%	20%	40%	18%	-	*	-	-	-	*	-	12%	47%	20%	13%
	2018	52%	43%	30%	*	31%	-	-	-	-	-	*	-	26%	44%	27%	27%
At Masters Grade Level	2019	25%	20%	4%	0%	4%	-	*	-	-	-	*	-	3%	6%	4%	3%
	2018	28%	22%	7%	*	7%	-	-	-	-	-	*	-	6%	13%	4%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	43%	60%	42%	-	*	-	-	-	*	-	35%	71%	43%	33%
	2018	65%	57%	42%	*	43%	-	-	-	-	-	*	-	42%	44%	37%	41%
At Meets Grade Level or Above	2019	37%	30%	7%	0%	8%	-	*	-	-	-	*	-	8%	6%	7%	6%
	2018	36%	30%	13%	*	13%	-	-	-	-	-	*	-	11%	19%	12%	10%
At Masters Grade Level	2019	21%	16%	4%	0%	4%	-	*	-	-	-	*	-	5%	0%	4%	5%
	2018	21%	17%	3%	*	3%	-	-	-	-	-	*	-	2%	6%	2%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2018	83%	73%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	61%	48%	91%	*	89%	-	-	-	-	-	*	-	88%	100%	91%	86%
	2018	55%	42%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	37%	29%	68%	*	74%	-	-	-	-	-	*	-	63%	83%	68%	64%
	2018	32%	25%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	53%	76%	52%	*	*	-	-	-	21%	*	49%	71%	53%	49%
	2018	77%	70%	56%	76%	56%	*	0%	-	-	-	24%	*	54%	65%	56%	54%
At Meets Grade Level or Above	2019	50%	44%	19%	32%	18%	*	*	-	-	-	4%	*	15%	35%	19%	16%
	2018	48%	42%	23%	50%	21%	*	0%	-	-	-	4%	*	19%	34%	22%	19%
At Masters Grade Level	2019	24%	21%	5%	11%	5%	*	*	-	-	-	2%	*	5%	9%	5%	4%
	2018	22%	19%	7%	24%	6%	*	0%	-	-	-	4%	*	5%	14%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	48%	92%	46%	*	*	-	-	-	18%	*	46%	58%	48%	44%
	2018	74%	66%	49%	85%	48%	*	*	-	-	-	-	*	47%	58%	49%	46%
At Meets Grade Level or Above	2019	48%	42%	15%	42%	14%	*	*	-	-	-	6%	*	12%	33%	15%	11%
	2018	46%	40%	17%	46%	16%	*	*	-	-	-	-	*	15%	25%	17%	13%
At Masters Grade Level	2019	21%	19%	5%	25%	4%	*	*	-	-	-	0%	*	4%	8%	5%	3%
	2018	19%	18%	7%	38%	5%	*	*	-	-	-	-	*	5%	14%	6%	4%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

114

Total Students: 333

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	68%	83%	67%	*	*	-	-	-	18%	*	66%	80%	68%	66%
	2018	81%	76%	70%	73%	71%	*	*	-	-	-	29%	*	68%	81%	71%	69%
At Meets Grade Level or Above	2019	52%	47%	30%	42%	29%	*	*	-	-	-	6%	*	26%	53%	30%	27%
	2018	50%	45%	29%	53%	28%	*	*	-	-	-	6%	*	24%	48%	28%	25%
At Masters Grade Level	2019	26%	25%	9%	8%	9%	*	*	-	-	-	6%	*	8%	18%	9%	7%
	2018	24%	23%	9%	27%	8%	*	*	-	-	-	6%	*	7%	18%	9%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	32%	*	32%	-	-	-	-	-	20%	-	29%	60%	32%	29%
	2018	66%	59%	44%	88%	41%	*	*	-	-	-	17%	-	38%	63%	41%	39%
At Meets Grade Level or Above	2019	38%	36%	6%	*	6%	-	-	-	-	-	0%	-	6%	10%	6%	7%
	2018	41%	36%	18%	63%	14%	*	*	-	-	-	0%	-	15%	26%	19%	15%
At Masters Grade Level	2019	14%	14%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	4%	0%	3%	*	*	-	-	-	0%	-	3%	7%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	60%	55%	-	*	-	-	-	*	-	46%	88%	55%	47%
	2018	80%	72%	57%	*	57%	-	-	-	-	-	*	-	57%	56%	57%	54%
At Meets Grade Level or Above	2019	54%	45%	20%	40%	18%	-	*	-	-	-	*	-	12%	47%	20%	13%
	2018	51%	41%	30%	*	31%	-	-	-	-	-	*	-	26%	44%	27%	27%
At Masters Grade Level	2019	25%	19%	4%	0%	4%	-	*	-	-	-	*	-	3%	6%	4%	3%
	2018	23%	18%	7%	*	7%	-	-	-	-	-	*	-	6%	13%	4%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	43%	60%	42%	-	*	-	-	-	*	-	35%	71%	43%	33%
	2018	78%	72%	42%	*	43%	-	-	-	-	-	*	-	42%	44%	37%	41%
At Meets Grade Level or Above	2019	55%	48%	7%	0%	8%	-	*	-	-	-	*	-	8%	6%	7%	6%
	2018	53%	45%	13%	*	13%	-	-	-	-	-	*	-	11%	19%	12%	10%
At Masters Grade Level	2019	33%	27%	4%	0%	4%	-	*	-	-	-	*	-	5%	0%	4%	5%
	2018	31%	25%	3%	*	3%	-	-	-	-	-	*	-	2%	6%	2%	3%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

115
Total Students: 333
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	35	*	36	*	-	-	-	-	40	*	35	40	35	34
	2018	47	47	46	80	45	-	*	-	-	-	-	*	46	47	49	44
Grade 6 Mathematics	2019	54	51	44	*	41	*	-	-	-	-	0	*	38	73	44	42
	2018	56	55	57	67	57	-	*	-	-	-	55	*	55	66	53	55
Grade 7 ELA/Reading	2019	77	76	74	*	73	-	-	-	-	-	60	-	74	75	74	75
	2018	76	76	79	75	79	*	*	-	-	-	-	-	77	87	77	77
Grade 7 Mathematics	2019	63	63	45	*	45	-	-	-	-	-	5	-	45	45	45	45
	2018	67	64	81	93	80	*	*	-	-	-	60	-	79	88	82	80
Grade 8 ELA/Reading	2019	77	76	80	100	78	-	*	-	-	-	*	-	80	78	80	78
	2018	79	79	77	*	77	-	-	-	-	-	-	-	76	80	80	75
Grade 8 Mathematics	2019	84	84	85	80	85	-	*	-	-	-	*	-	84	88	85	85
	2018	81	81	86	*	86	-	-	-	-	-	*	-	85	89	83	85
End of Course Algebra I	2019	75	68	86	*	89	-	-	-	-	-	*	-	88	83	86	86
	2018	72	63	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2019	69	68	61	73	60	*	*	-	-	-	37	*	59	69	61	59
	2018	69	68	69	81	68	*	*	-	-	-	59	*	67	77	68	67
All Grades ELA/Reading	2019	68	68	65	79	64	*	*	-	-	-	59	*	64	67	65	63
	2018	69	69	66	79	65	*	*	-	-	-	-	*	64	73	66	63
All Grades Mathematics	2019	70	68	57	67	56	*	*	-	-	-	15	*	54	72	57	55
	2018	70	68	72	82	72	*	*	-	-	-	59	*	70	80	70	70

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

116

Total Students: 333

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	26%	*	25%	*	*	-	-	-	7%	26%	24%
	2018	38%	34%	29%	*	28%	-	*	-	-	-	-	26%	25%
Mathematics	2019	45%	41%	38%	*	38%	*	*	-	-	-	0%	38%	36%
	2018	47%	42%	48%	*	50%	-	*	-	-	-	*	48%	47%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	57%	100%	56%	-	*	*	-	-	*	57%	44%
Students Requiring Accelerated Instruction														
	2019	22%	28%	43%	0%	44%	-	*	*	-	-	*	43%	56%
STAAR Cumulative Met Standard														
	2019	85%	79%	69%	100%	69%	-	*	*	-	-	*	69%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	69%	*	72%	-	*	*	-	-	*	69%	66%
Students Requiring Accelerated Instruction														
	2019	18%	26%	31%	*	28%	-	*	*	-	-	*	31%	34%
STAAR Cumulative Met Standard														
	2019	88%	80%	82%	*	85%	-	*	*	-	-	*	82%	80%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

117
 Total Students: 333
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	53%	-	-	-	-	-	-	44%	-	44%	41%	44%	44%
	2018	77%	70%	56%	90%	86%	-	-	*	-	49%	43%	50%	33%	50%	50%
At Meets Grade Level or Above	2019	50%	44%	19%	-	-	-	-	-	-	12%	-	12%	29%	12%	12%
	2018	48%	42%	23%	50%	29%	-	-	*	-	14%	14%	14%	0%	15%	14%
At Masters Grade Level	2019	24%	21%	5%	-	-	-	-	-	-	3%	-	3%	6%	3%	3%
	2018	22%	19%	7%	30%	0%	-	-	*	-	3%	5%	3%	0%	3%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	48%	-	-	-	-	-	-	39%	-	39%	33%	39%	38%
	2018	74%	66%	49%	*	*	-	-	*	-	41%	35%	42%	*	42%	41%
At Meets Grade Level or Above	2019	48%	42%	15%	-	-	-	-	-	-	8%	-	8%	33%	8%	9%
	2018	46%	40%	17%	*	*	-	-	*	-	10%	10%	10%	*	10%	10%
At Masters Grade Level	2019	21%	19%	5%	-	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	19%	18%	7%	*	*	-	-	*	-	3%	5%	3%	*	3%	3%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	68%	-	-	-	-	-	-	61%	-	61%	33%	61%	61%
	2018	81%	76%	70%	100%	*	-	-	*	-	66%	50%	68%	60%	67%	67%
At Meets Grade Level or Above	2019	52%	47%	30%	-	-	-	-	-	-	20%	-	20%	33%	20%	21%
	2018	50%	45%	29%	60%	*	-	-	*	-	21%	14%	21%	0%	21%	21%
At Masters Grade Level	2019	26%	25%	9%	-	-	-	-	-	-	4%	-	4%	17%	4%	5%
	2018	24%	23%	9%	20%	*	-	-	*	-	4%	5%	4%	0%	4%	4%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	32%	-	-	-	-	-	-	26%	-	26%	60%	26%	28%
	2018	66%	59%	44%	*	-	-	-	*	-	38%	*	37%	-	38%	38%
At Meets Grade Level or Above	2019	38%	36%	6%	-	-	-	-	-	-	5%	-	5%	20%	5%	6%
	2018	41%	36%	18%	*	-	-	-	*	-	10%	*	9%	-	12%	12%
At Masters Grade Level	2019	14%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	4%	*	-	-	-	*	-	0%	*	0%	-	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	55%	-	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	80%	72%	57%	-	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	54%	45%	20%	-	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	51%	41%	30%	-	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	25%	19%	4%	-	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	23%	18%	7%	-	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	43%	-	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	78%	72%	42%	-	-	-	-	-	-	30%	-	30%	-	30%	30%
At Meets Grade Level or Above	2019	55%	48%	7%	-	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	53%	45%	13%	-	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	31%	25%	3%	-	-	-	-	-	-	2%	-	2%	-	2%	2%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	-	58%	-	58%	67%	58%	58%
	2018	69%	68%	69%	100%	*	-	-	*	-	67%	43%	69%	44%	67%	67%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	-	62%	-	62%	83%	62%	63%
	2018	69%	69%	66%	*	*	-	-	*	-	64%	44%	66%	*	64%	64%
All Grades Mathematics	2019	70%	68%	57%	-	-	-	-	-	-	54%	-	54%	50%	54%	54%
	2018	70%	68%	72%	*	*	-	-	*	-	69%	43%	72%	60%	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	37%	26%	-	-	-	-	-	-	25%	-	25%	*	25%	24%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

118
 Total Students: 333
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	29%	*	*	-	-	-	26%	*	27%	*	26%	25%
	2019	45%	41%	38%	-	-	-	-	-	36%	-	36%	*	36%	36%
	2018	47%	42%	48%	*	*	-	-	-	46%	*	47%	*	46%	47%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

119
Total Students: 333
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	82%	76%	85%	40%	67%	0%	-	-	100%	82%	78%
Not Included in Accountability													
Mobile	4%	5%	2%	16%	2%	0%	0%	0%	-	-	0%	2%	2%
Other Exclusions	1%	3%	16%	8%	13%	60%	33%	100%	-	-	0%	16%	20%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	85%	100%	85%	*	100%	*	-	-	100%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	*	0%	*	-	-	0%	2%	0%
Other Exclusions	1%	2%	14%	0%	14%	*	0%	*	-	-	0%	7%	18%
Not Tested	1%	1%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

120

Total Students: 333

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	98.6%	98.2%	98.7%	*	*	*	-	-	97.7%	98.5%	98.7%
2016-17	95.7%	95.5%	98.7%	98.7%	98.7%	*	*	-	-	-	98.3%	98.7%	98.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.4%	0.0%	0.5%	*	*	-	-	-	0.0%	0.6%	0.6%
2016-17	0.3%	1.5%	0.6%	0.0%	0.6%	-	-	-	-	-	*	1.0%	0.8%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

121

Total Students: 333

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

122
 Total Students: 333
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

123
 Total Students: 333
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

124
Total Students: 333
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

125
 Total Students: 333
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

126
 Total Students: 333
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

127
Total Students: 333
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

128
Total Students: 333
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	333	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	115	34.5%	6.7%	7.7%
Grade 7	117	35.1%	6.4%	7.5%
Grade 8	101	30.3%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	17	5.1%	23.3%	12.6%
Hispanic	298	89.5%	62.0%	52.6%
White	5	1.5%	9.0%	27.4%
American Indian	3	0.9%	0.2%	0.4%
Asian	10	3.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	333	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	5	1.5%	2.9%	6.5%
English Learners (EL)	263	79.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	1.3%	0.7%	1.4%
Students w/ Dyslexia	4	1.2%	1.9%	3.6%
At-Risk	298	89.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	18			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	38.9%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	6	33.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	42	10.7%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

129
 Total Students: 333
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.5%		
Hispanic	39	10.0%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

130
 Total Students: 333
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

131
 Total Students: 333
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

132
 Total Students: 333
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	257	77.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	11	3.3%	15.8%	8.1%
Special Education	18	5.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHWE**

Campus Number: **101912390**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

135
Total Students: 218
Grade Span: 06 - 08
School Type: Middle

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

136
Total Students: 218
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	92%	100%	89%	-	-	*	-	-	-	-	92%	90%	92%	89%
	2018	69%	64%	89%	83%	90%	-	-	-	-	-	-	-	93%	69%	89%	91%
At Meets Grade Level or Above	2019	37%	34%	47%	67%	41%	-	-	*	-	-	-	-	45%	60%	47%	42%
	2018	39%	36%	56%	17%	59%	-	-	-	-	-	-	-	61%	31%	51%	58%
At Masters Grade Level	2019	18%	16%	29%	50%	22%	-	-	*	-	-	-	-	22%	60%	29%	26%
	2018	19%	17%	30%	0%	32%	-	-	-	-	-	-	-	34%	8%	31%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	77%	73%	93%	83%	94%	-	-	-	-	-	-	-	93%	92%	91%	93%
At Meets Grade Level or Above	2019	47%	42%	73%	75%	72%	-	-	*	-	-	-	-	71%	80%	73%	68%
	2018	44%	42%	64%	67%	64%	-	-	-	-	-	-	-	68%	46%	61%	66%
At Masters Grade Level	2019	21%	20%	25%	25%	24%	-	-	*	-	-	-	-	22%	40%	25%	24%
	2018	18%	18%	43%	17%	45%	-	-	-	-	-	-	-	45%	31%	44%	45%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	99%	100%	99%	-	-	-	-	-	-	-	100%	86%	99%	98%
	2018	74%	69%	96%	*	96%	-	-	-	-	-	-	-	96%	*	95%	96%
At Meets Grade Level or Above	2019	49%	47%	76%	86%	75%	-	-	-	-	-	-	-	77%	57%	76%	73%
	2018	48%	44%	71%	*	71%	-	-	-	-	-	-	-	70%	*	69%	71%
At Masters Grade Level	2019	29%	28%	58%	29%	61%	-	-	-	-	-	-	-	59%	43%	58%	59%
	2018	29%	26%	46%	*	45%	-	-	-	-	-	-	-	44%	*	44%	48%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	87%	100%	85%	-	-	-	-	-	-	-	90%	71%	87%	84%
	2018	72%	67%	100%	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	43%	42%	56%	71%	54%	-	-	-	-	-	-	-	60%	29%	56%	51%
	2018	40%	37%	48%	*	50%	-	-	-	-	-	-	-	48%	-	58%	50%
At Masters Grade Level	2019	17%	18%	29%	29%	29%	-	-	-	-	-	-	-	33%	0%	29%	31%
	2018	18%	18%	19%	*	19%	-	-	-	-	-	-	-	19%	-	16%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	90%	83%	90%	-	-	-	-	-	-	-	92%	67%	90%	89%
	2018	69%	61%	98%	*	98%	-	-	-	-	-	-	-	98%	*	100%	98%
At Meets Grade Level or Above	2019	42%	41%	69%	50%	70%	-	-	-	-	-	-	-	69%	67%	69%	70%
	2018	43%	37%	62%	*	61%	-	-	-	-	-	-	-	60%	*	67%	63%
At Masters Grade Level	2019	18%	18%	35%	17%	37%	-	-	-	-	-	-	-	35%	33%	35%	33%
	2018	15%	13%	19%	*	18%	-	-	-	-	-	-	-	16%	*	15%	19%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2018	86%	81%	95%	*	94%	*	-	-	-	-	-	-	97%	*	97%	94%
At Meets Grade Level or Above	2019	55%	50%	71%	*	68%	*	-	-	-	-	-	-	68%	*	71%	65%
	2018	49%	46%	49%	*	50%	*	-	-	-	-	-	-	53%	*	52%	55%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

137
 Total Students: 218
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	31%	*	29%	*	-	-	-	-	-	-	26%	*	31%	27%
	2018	27%	26%	21%	*	19%	*	-	-	-	-	-	-	22%	*	24%	19%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	82%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	86%	80%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	57%	48%	93%	*	92%	-	-	-	-	-	-	-	92%	*	92%	94%
	2018	51%	45%	82%	*	82%	*	-	-	-	-	-	-	81%	*	81%	81%
At Masters Grade Level	2019	17%	14%	43%	*	43%	-	-	-	-	-	-	-	41%	*	41%	44%
	2018	15%	14%	29%	*	32%	*	-	-	-	-	-	-	31%	*	25%	28%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	98%	100%	98%	*	-	-	-	-	-	-	98%	100%	98%	98%
	2018	76%	69%	73%	*	73%	*	-	-	-	-	-	-	76%	*	71%	75%
At Meets Grade Level or Above	2019	51%	42%	69%	100%	66%	*	-	-	-	-	-	-	67%	100%	69%	68%
	2018	52%	43%	45%	*	46%	*	-	-	-	-	-	-	49%	*	44%	50%
At Masters Grade Level	2019	25%	20%	36%	60%	32%	*	-	-	-	-	-	-	33%	60%	34%	32%
	2018	28%	22%	10%	*	11%	*	-	-	-	-	-	-	11%	*	12%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	93%	100%	92%	*	-	-	-	-	-	-	93%	100%	93%	91%
	2018	65%	57%	81%	*	80%	*	-	-	-	-	-	-	82%	*	80%	78%
At Meets Grade Level or Above	2019	37%	30%	75%	100%	72%	*	-	-	-	-	-	-	72%	100%	74%	72%
	2018	36%	30%	47%	*	47%	*	-	-	-	-	-	-	51%	*	45%	47%
At Masters Grade Level	2019	21%	16%	53%	100%	47%	*	-	-	-	-	-	-	52%	60%	53%	53%
	2018	21%	17%	31%	*	29%	*	-	-	-	-	-	-	33%	*	29%	31%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	92%	*	91%	-	-	-	-	-	-	-	91%	*	91%	90%
	2018	65%	54%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	41%	92%	*	91%	-	-	-	-	-	-	-	91%	*	91%	90%
	2018	44%	34%	95%	*	94%	-	-	-	-	-	-	-	94%	*	93%	94%
At Masters Grade Level	2019	11%	9%	17%	*	18%	-	-	-	-	-	-	-	13%	*	13%	14%
	2018	7%	7%	32%	*	33%	-	-	-	-	-	-	-	33%	*	20%	29%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	98%	*	97%	*	-	-	-	-	-	-	97%	*	98%	97%
	2018	55%	42%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	29%	90%	*	90%	*	-	-	-	-	-	-	89%	*	90%	91%
	2018	32%	25%	68%	*	67%	-	-	-	-	-	-	-	65%	*	61%	67%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2018	87%	77%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	62%	50%	96%	-	96%	-	-	-	-	-	-	-	96%	-	96%	95%
	2018	59%	45%	96%	*	95%	-	-	-	-	-	-	-	95%	*	94%	95%
At Masters Grade Level	2019	25%	19%	74%	-	74%	-	-	-	-	-	-	-	74%	-	74%	74%
	2018	24%	17%	51%	*	52%	-	-	-	-	-	-	-	52%	*	44%	48%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

138

Total Students: 218

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	95%	98%	95%	*	-	*	-	-	-	-	96%	90%	95%	95%
	2018	77%	70%	93%	91%	93%	*	-	-	-	-	-	-	94%	82%	92%	93%
At Meets Grade Level or Above	2019	50%	44%	73%	80%	72%	*	-	*	-	-	-	-	73%	73%	73%	72%
	2018	48%	42%	66%	51%	67%	*	-	-	-	-	-	-	68%	48%	65%	68%
At Masters Grade Level	2019	24%	21%	42%	41%	42%	*	-	*	-	-	-	-	42%	50%	42%	42%
	2018	22%	19%	34%	23%	35%	*	-	-	-	-	-	-	35%	28%	33%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	96%	100%	95%	*	-	*	-	-	-	-	97%	91%	96%	95%
	2018	74%	66%	93%	92%	93%	*	-	-	-	-	-	-	95%	74%	93%	94%
At Meets Grade Level or Above	2019	48%	42%	68%	79%	66%	*	-	*	-	-	-	-	68%	68%	68%	66%
	2018	46%	40%	62%	33%	64%	*	-	-	-	-	-	-	65%	37%	60%	65%
At Masters Grade Level	2019	21%	19%	39%	38%	39%	*	-	*	-	-	-	-	37%	59%	39%	39%
	2018	19%	18%	32%	17%	33%	*	-	-	-	-	-	-	34%	16%	32%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	96%	100%	96%	*	-	*	-	-	-	-	97%	91%	96%	95%
	2018	81%	76%	97%	92%	97%	*	-	-	-	-	-	-	97%	95%	96%	97%
At Meets Grade Level or Above	2019	52%	47%	78%	79%	77%	*	-	*	-	-	-	-	79%	68%	77%	75%
	2018	50%	45%	74%	67%	74%	*	-	-	-	-	-	-	75%	63%	74%	75%
At Masters Grade Level	2019	26%	25%	44%	33%	45%	*	-	*	-	-	-	-	44%	41%	44%	45%
	2018	24%	23%	43%	25%	44%	*	-	-	-	-	-	-	43%	42%	41%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	90%	83%	90%	-	-	-	-	-	-	-	92%	67%	90%	89%
	2018	66%	59%	98%	*	98%	-	-	-	-	-	-	-	98%	*	100%	98%
At Meets Grade Level or Above	2019	38%	36%	69%	50%	70%	-	-	-	-	-	-	-	69%	67%	69%	70%
	2018	41%	36%	62%	*	61%	-	-	-	-	-	-	-	60%	*	67%	63%
At Masters Grade Level	2019	14%	14%	35%	17%	37%	-	-	-	-	-	-	-	35%	33%	35%	33%
	2018	13%	12%	19%	*	18%	-	-	-	-	-	-	-	16%	*	15%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	100%	99%	*	-	-	-	-	-	-	99%	100%	99%	98%
	2018	80%	72%	87%	80%	87%	*	-	-	-	-	-	-	89%	67%	86%	89%
At Meets Grade Level or Above	2019	54%	45%	77%	100%	75%	*	-	-	-	-	-	-	75%	100%	77%	76%
	2018	51%	41%	72%	60%	72%	*	-	-	-	-	-	-	73%	50%	70%	76%
At Masters Grade Level	2019	25%	19%	46%	60%	45%	*	-	-	-	-	-	-	45%	60%	46%	44%
	2018	23%	18%	32%	20%	33%	*	-	-	-	-	-	-	33%	17%	29%	31%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	93%	100%	92%	*	-	-	-	-	-	-	93%	100%	93%	91%
	2018	78%	72%	81%	*	80%	*	-	-	-	-	-	-	82%	*	80%	78%
At Meets Grade Level or Above	2019	55%	48%	75%	100%	72%	*	-	-	-	-	-	-	72%	100%	74%	72%
	2018	53%	45%	47%	*	47%	*	-	-	-	-	-	-	51%	*	45%	47%
At Masters Grade Level	2019	33%	27%	53%	100%	47%	*	-	-	-	-	-	-	52%	60%	53%	53%
	2018	31%	25%	31%	*	29%	*	-	-	-	-	-	-	33%	*	29%	31%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

139
Total Students: 218
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	53	58	51	-	-	*	-	-	-	-	49	75	53	53
	2018	47	47	65	80	64	-	-	-	-	-	-	-	70	36	64	65
Grade 6 Mathematics	2019	54	51	41	38	40	-	-	*	-	-	-	-	36	65	41	39
	2018	56	55	74	60	75	-	-	-	-	-	-	-	73	77	72	74
Grade 7 ELA/Reading	2019	77	76	89	71	91	-	-	-	-	-	-	-	91	71	89	91
	2018	76	76	81	*	80	-	-	-	-	-	-	-	80	*	77	79
Grade 7 Mathematics	2019	63	63	69	43	72	-	-	-	-	-	-	-	74	21	69	67
	2018	67	64	69	*	69	-	-	-	-	-	-	-	69	-	71	67
Grade 8 ELA/Reading	2019	77	76	76	*	73	*	-	-	-	-	-	-	76	*	76	71
	2018	79	79	79	*	79	*	-	-	-	-	-	-	78	*	80	77
Grade 8 Mathematics	2019	84	84	95	*	95	*	-	-	-	-	-	-	95	*	95	96
	2018	81	81	53	*	50	*	-	-	-	-	-	-	50	*	53	47
End of Course Algebra I	2019	75	68	96	*	96	*	-	-	-	-	-	-	96	*	96	95
	2018	72	63	82	*	81	-	-	-	-	-	-	-	80	*	78	80
All Grades Both Subjects	2019	69	68	69	58	71	*	-	*	-	-	-	-	70	65	69	70
	2018	69	68	73	80	73	*	-	-	-	-	-	-	73	70	71	72
All Grades ELA/Reading	2019	68	68	74	68	75	*	-	*	-	-	-	-	74	74	74	75
	2018	69	69	73	85	72	*	-	-	-	-	-	-	75	56	72	72
All Grades Mathematics	2019	70	68	64	48	66	*	-	*	-	-	-	-	65	57	64	64
	2018	70	68	73	75	73	*	-	-	-	-	-	-	72	84	71	72

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

140

Total Students: 218

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	*	-	*	-	-	-	-	-	-	*	*
	2018	38%	34%	85%	*	82%	-	-	-	-	-	-	80%	78%
Mathematics	2019	45%	41%	*	-	*	-	-	-	-	-	-	*	-
	2018	47%	42%	*	-	*	-	-	-	-	-	-	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
STAAR Cumulative Met Standard	2019	78%	72%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2019	85%	79%	100%	100%	100%	*	-	-	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
STAAR Cumulative Met Standard	2019	82%	74%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2019	88%	80%	100%	*	100%	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

141
 Total Students: 218
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	95%	-	-	-	-	-	93%	-	93%	100%	93%	93%
	2018	77%	70%	93%	100%	*	-	-	*	91%	*	91%	*	91%	91%
At Meets Grade Level or Above	2019	50%	44%	73%	-	-	-	-	-	74%	-	74%	67%	74%	73%
	2018	48%	42%	66%	67%	*	-	-	*	63%	*	62%	*	63%	63%
At Masters Grade Level	2019	24%	21%	42%	-	-	-	-	-	44%	-	44%	67%	44%	45%
	2018	22%	19%	34%	0%	*	-	-	*	31%	*	31%	*	30%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	96%	-	-	-	-	-	94%	-	94%	*	94%	94%
	2018	74%	66%	93%	*	*	-	-	*	92%	*	92%	*	92%	92%
At Meets Grade Level or Above	2019	48%	42%	68%	-	-	-	-	-	69%	-	69%	*	69%	69%
	2018	46%	40%	62%	*	*	-	-	*	58%	*	58%	*	58%	58%
At Masters Grade Level	2019	21%	19%	39%	-	-	-	-	-	42%	-	42%	*	42%	42%
	2018	19%	18%	32%	*	*	-	-	*	29%	*	30%	*	29%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	96%	-	-	-	-	-	95%	-	95%	*	95%	95%
	2018	81%	76%	97%	*	*	-	-	*	96%	*	96%	*	96%	96%
At Meets Grade Level or Above	2019	52%	47%	78%	-	-	-	-	-	77%	-	77%	*	77%	76%
	2018	50%	45%	74%	*	*	-	-	*	72%	*	72%	*	72%	72%
At Masters Grade Level	2019	26%	25%	44%	-	-	-	-	-	44%	-	44%	*	44%	44%
	2018	24%	23%	43%	*	*	-	-	*	43%	*	43%	*	42%	42%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	90%	-	-	-	-	-	87%	-	87%	-	87%	87%
	2018	66%	59%	98%	-	-	-	-	-	97%	-	97%	-	97%	97%
At Meets Grade Level or Above	2019	38%	36%	69%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	41%	36%	62%	-	-	-	-	-	66%	-	66%	-	66%	66%
At Masters Grade Level	2019	14%	14%	35%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	13%	12%	19%	-	-	-	-	-	14%	-	14%	-	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	99%	-	-	-	-	-	98%	-	98%	*	98%	98%
	2018	80%	72%	87%	*	-	-	-	*	89%	-	89%	-	89%	89%
At Meets Grade Level or Above	2019	54%	45%	77%	-	-	-	-	-	77%	-	77%	*	77%	78%
	2018	51%	41%	72%	*	-	-	-	*	68%	-	68%	-	69%	69%
At Masters Grade Level	2019	25%	19%	46%	-	-	-	-	-	52%	-	52%	*	52%	53%
	2018	23%	18%	32%	*	-	-	-	*	23%	-	23%	-	22%	22%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	93%	-	-	-	-	-	87%	-	87%	*	87%	87%
	2018	78%	72%	81%	*	-	-	-	*	66%	-	66%	-	67%	67%
At Meets Grade Level or Above	2019	55%	48%	75%	-	-	-	-	-	73%	-	73%	*	73%	74%
	2018	53%	45%	47%	*	-	-	-	*	31%	-	31%	-	33%	33%
At Masters Grade Level	2019	33%	27%	53%	-	-	-	-	-	60%	-	60%	*	60%	61%
	2018	31%	25%	31%	*	-	-	-	*	17%	-	17%	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	-	-	-	-	-	74%	-	74%	*	74%	73%
	2018	69%	68%	73%	*	*	-	-	*	73%	*	72%	*	72%	72%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	80%	-	80%	*	80%	80%
	2018	69%	69%	73%	*	*	-	-	*	71%	-	71%	*	70%	70%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	67%	-	67%	*	67%	66%
	2018	70%	68%	73%	*	*	-	-	*	75%	*	74%	*	73%	73%

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

Reading	2019	41%	37%	*	-	-	-	-	-	*	-	*	-	*	*
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District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWE
Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

142
Total Students: 218
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	85%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2019	45%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

143
Total Students: 218
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	-	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	67%	-	*	-	-	-	99%	99%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	*	-	-	-	0%	0%
Other Exclusions	1%	3%	1%	0%	1%	33%	-	*	-	-	-	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	-	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	-	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	*	-	-	-	-	-	100%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	-	-	-	-	-	0%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	-	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	-	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	-	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	-	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

144

Total Students: 218

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	99.5%	99.2%	99.5%	*	-	-	-	-	-	99.6%	99.6%
2016-17	95.7%	95.5%	99.3%	99.2%	99.3%	*	-	-	*	-	*	99.2%	99.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

145

Total Students: 218

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

146
 Total Students: 218
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

147

Total Students: 218

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWE
Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

148
Total Students: 218
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

149
 Total Students: 218
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

150
 Total Students: 218
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHW

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

151
Total Students: 218
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

152
Total Students: 218
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	218	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	76	34.9%	6.7%	7.7%
Grade 7	83	38.1%	6.4%	7.5%
Grade 8	59	27.1%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	28	12.8%	23.3%	12.6%
Hispanic	187	85.8%	62.0%	52.6%
White	2	0.9%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.5%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	217	99.5%	79.9%	60.6%
Non-Educationally Disadvantaged	1	0.5%	20.1%	39.4%
Section 504 Students	1	0.5%	2.9%	6.5%
English Learners (EL)	116	53.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	131	60.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	11	5.3%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

153
 Total Students: 218
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	11	5.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	-	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	-	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

154
 Total Students: 218
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

155
 Total Students: 218
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

156
 Total Students: 218
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	114	52.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	37	17.0%	15.8%	8.1%
Special Education	0	0.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***1' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **INSPIRED FOR EXCELLENCE ACADEMY IN**

Campus Number: **101912300**

2019 Accountability Rating: **D**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

159
Total Students: 227
Grade Span: 05 - 08
School Type: Middle

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

160
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	50%	67%	17%	-	-	-	-	-	-	43%	*	47%	17%
		2018	84%	77%	84%	*	80%	-	-	*	-	-	-	83%	86%	88%	82%
At Meets Grade Level or Above		2019	54%	47%	11%	8%	17%	-	-	-	-	-	-	7%	*	12%	17%
		2018	54%	47%	52%	*	50%	-	-	*	-	-	-	56%	43%	65%	50%
At Masters Grade Level		2019	29%	26%	6%	0%	17%	-	-	-	-	-	-	7%	*	6%	17%
		2018	26%	23%	8%	*	5%	-	-	*	-	-	-	11%	0%	12%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	86%	33%	33%	33%	-	-	-	-	-	-	36%	*	35%	33%
		2018	91%	86%	92%	*	90%	-	-	*	-	-	-	94%	86%	94%	91%
At Meets Grade Level or Above		2019	58%	55%	0%	0%	0%	-	-	-	-	-	-	0%	*	0%	0%
		2018	58%	53%	60%	*	60%	-	-	*	-	-	-	61%	57%	65%	59%
At Masters Grade Level		2019	36%	36%	0%	0%	0%	-	-	-	-	-	-	0%	*	0%	0%
		2018	30%	29%	28%	*	20%	-	-	*	-	-	-	33%	14%	35%	27%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	22%	25%	17%	-	-	-	-	-	-	7%	*	18%	17%
		2018	76%	69%	32%	*	25%	-	-	*	-	-	-	22%	57%	24%	27%
At Meets Grade Level or Above		2019	49%	42%	0%	0%	0%	-	-	-	-	-	-	0%	*	0%	0%
		2018	41%	36%	12%	*	10%	-	-	*	-	-	-	11%	14%	6%	14%
At Masters Grade Level		2019	24%	19%	0%	0%	0%	-	-	-	-	-	-	0%	*	0%	0%
		2018	17%	15%	4%	*	0%	-	-	*	-	-	-	6%	0%	6%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	49%	68%	24%	-	-	-	*	-	*	36%	67%	49%	29%
		2018	69%	64%	50%	75%	46%	-	-	*	-	*	*	59%	37%	51%	49%
At Meets Grade Level or Above		2019	37%	34%	8%	16%	0%	-	-	-	*	-	*	5%	13%	8%	6%
		2018	39%	36%	11%	42%	5%	-	-	*	-	*	*	7%	17%	11%	5%
At Masters Grade Level		2019	18%	16%	3%	5%	0%	-	-	-	*	-	*	0%	7%	3%	0%
		2018	19%	17%	1%	8%	0%	-	-	*	-	*	*	0%	3%	2%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	24%	32%	18%	-	-	-	*	-	*	23%	27%	24%	18%
		2018	77%	73%	53%	75%	50%	-	-	*	-	40%	*	60%	42%	54%	50%
At Meets Grade Level or Above		2019	47%	42%	3%	5%	0%	-	-	-	*	-	*	0%	7%	3%	0%
		2018	44%	42%	42%	75%	36%	-	-	*	-	20%	*	48%	32%	43%	38%
At Masters Grade Level		2019	21%	20%	0%	0%	0%	-	-	-	*	-	*	0%	0%	0%	0%
		2018	18%	18%	4%	8%	3%	-	-	*	-	0%	*	6%	0%	4%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	44%	82%	31%	-	-	*	-	*	*	40%	52%	44%	35%
		2018	74%	69%	56%	72%	46%	-	-	-	-	*	*	55%	58%	55%	38%
At Meets Grade Level or Above		2019	49%	47%	21%	53%	10%	-	-	*	-	*	*	16%	28%	21%	13%
		2018	48%	44%	14%	20%	10%	-	-	-	-	*	*	11%	19%	10%	6%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

161
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	28%	12%	41%	2%	-	-	*	-	-	*	*	9%	16%	12%	4%
	2018	29%	26%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	25%	35%	20%	-	-	*	-	-	*	*	19%	36%	25%	21%
	2018	72%	67%	51%	72%	40%	-	-	-	-	-	*	*	46%	59%	53%	32%
At Meets Grade Level or Above	2019	43%	42%	6%	18%	2%	-	-	*	-	-	*	*	7%	4%	6%	2%
	2018	40%	37%	41%	64%	29%	-	-	-	-	-	*	*	41%	41%	44%	19%
At Masters Grade Level	2019	17%	18%	1%	6%	0%	-	-	*	-	-	*	*	2%	0%	1%	0%
	2018	18%	18%	10%	20%	4%	-	-	-	-	-	*	*	12%	7%	9%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	26%	53%	18%	-	-	*	-	-	*	*	21%	36%	26%	19%
	2018	69%	61%	23%	32%	18%	-	-	-	-	-	*	*	22%	24%	20%	11%
At Meets Grade Level or Above	2019	42%	41%	9%	24%	4%	-	-	*	-	-	*	*	5%	16%	9%	4%
	2018	43%	37%	4%	12%	0%	-	-	-	-	-	*	*	5%	3%	4%	0%
At Masters Grade Level	2019	18%	18%	1%	6%	0%	-	-	*	-	-	*	*	0%	4%	1%	0%
	2018	15%	13%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	59%	74%	53%	-	-	-	-	-	*	*	57%	65%	59%	53%
	2018	86%	81%	79%	84%	76%	*	-	-	-	-	-	*	82%	75%	77%	74%
At Meets Grade Level or Above	2019	55%	50%	10%	21%	5%	-	-	-	-	-	*	*	7%	18%	10%	3%
	2018	49%	46%	27%	42%	20%	*	-	-	-	-	-	*	24%	32%	26%	15%
At Masters Grade Level	2019	28%	26%	3%	11%	0%	-	-	-	-	-	*	*	5%	0%	3%	0%
	2018	27%	26%	2%	0%	2%	*	-	-	-	-	-	*	3%	0%	2%	3%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	47%	74%	35%	-	-	-	-	-	*	*	36%	76%	47%	29%
	2018	86%	80%	97%	100%	96%	*	-	-	-	-	*	*	95%	100%	96%	95%
At Meets Grade Level or Above	2019	57%	48%	8%	16%	5%	-	-	-	-	-	*	*	7%	12%	9%	3%
	2018	51%	45%	60%	68%	55%	*	-	-	-	-	*	*	51%	71%	61%	53%
At Masters Grade Level	2019	17%	14%	2%	5%	0%	-	-	-	-	-	*	*	2%	0%	2%	0%
	2018	15%	14%	4%	5%	2%	*	-	-	-	-	*	*	3%	7%	6%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	36%	53%	28%	-	-	-	-	-	*	*	26%	59%	36%	21%
	2018	76%	69%	64%	84%	55%	*	-	-	-	-	*	*	54%	78%	67%	59%
At Meets Grade Level or Above	2019	51%	42%	12%	26%	5%	-	-	-	-	-	*	*	10%	18%	12%	3%
	2018	52%	43%	28%	47%	20%	*	-	-	-	-	*	*	22%	37%	31%	19%
At Masters Grade Level	2019	25%	20%	2%	0%	3%	-	-	-	-	-	*	*	0%	6%	2%	0%
	2018	28%	22%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	54%	84%	40%	-	-	-	-	-	*	*	52%	59%	53%	44%
	2018	65%	57%	77%	95%	68%	*	-	-	-	-	*	*	68%	89%	73%	59%
At Meets Grade Level or Above	2019	37%	30%	19%	32%	13%	-	-	-	-	-	*	*	19%	18%	17%	12%
	2018	36%	30%	69%	95%	57%	*	-	-	-	-	*	*	62%	78%	65%	46%
At Masters Grade Level	2019	21%	16%	2%	5%	0%	-	-	-	-	-	*	*	2%	0%	2%	0%
	2018	21%	17%	64%	89%	52%	*	-	-	-	-	*	*	59%	70%	63%	43%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

162
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	40%	58%	30%	-	-	33%	-	*	39%	33%	34%	52%	40%	30%
	2018	77%	70%	61%	76%	56%	*	-	63%	-	-	29%	58%	61%	63%	61%	55%
At Meets Grade Level or Above	2019	50%	44%	10%	19%	6%	-	-	0%	-	*	6%	0%	8%	15%	10%	5%
	2018	48%	42%	34%	49%	27%	*	-	25%	-	-	10%	25%	32%	37%	34%	26%
At Masters Grade Level	2019	24%	21%	3%	7%	1%	-	-	0%	-	*	0%	0%	3%	4%	3%	1%
	2018	22%	19%	9%	16%	7%	*	-	13%	-	-	0%	8%	10%	9%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	51%	73%	37%	-	-	*	-	*	20%	*	45%	61%	50%	39%
	2018	74%	66%	64%	78%	58%	*	-	*	-	-	60%	56%	67%	58%	63%	58%
At Meets Grade Level or Above	2019	48%	42%	14%	25%	7%	-	-	*	-	*	0%	*	10%	21%	14%	9%
	2018	46%	40%	21%	34%	15%	*	-	*	-	-	0%	0%	19%	24%	20%	15%
At Masters Grade Level	2019	21%	19%	7%	15%	2%	-	-	*	-	*	0%	*	6%	8%	7%	3%
	2018	19%	18%	2%	3%	1%	*	-	*	-	-	0%	0%	2%	1%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	33%	45%	26%	-	-	*	-	*	60%	*	27%	44%	33%	24%
	2018	81%	76%	69%	83%	64%	*	-	*	-	-	30%	67%	70%	67%	69%	63%
At Meets Grade Level or Above	2019	52%	47%	5%	10%	3%	-	-	*	-	*	0%	*	5%	7%	6%	2%
	2018	50%	45%	49%	68%	42%	*	-	*	-	-	20%	56%	49%	48%	50%	40%
At Masters Grade Level	2019	26%	25%	1%	3%	0%	-	-	*	-	*	0%	*	2%	0%	1%	0%
	2018	24%	23%	8%	15%	5%	*	-	*	-	-	0%	11%	10%	5%	9%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	26%	53%	18%	-	-	*	-	-	*	*	21%	36%	26%	19%
	2018	66%	59%	23%	32%	18%	-	-	-	-	-	*	*	22%	24%	20%	11%
At Meets Grade Level or Above	2019	38%	36%	9%	24%	4%	-	-	*	-	-	*	*	5%	16%	9%	4%
	2018	41%	36%	4%	12%	0%	-	-	-	-	-	*	*	5%	3%	4%	0%
At Masters Grade Level	2019	14%	14%	1%	6%	0%	-	-	*	-	-	*	*	0%	4%	1%	0%
	2018	13%	12%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	32%	42%	26%	-	-	-	-	-	*	*	21%	62%	32%	20%
	2018	80%	72%	55%	82%	45%	*	-	*	-	-	*	*	44%	74%	56%	47%
At Meets Grade Level or Above	2019	54%	45%	9%	16%	4%	-	-	-	-	-	*	*	7%	14%	9%	3%
	2018	51%	41%	24%	45%	17%	*	-	*	-	-	*	*	18%	32%	25%	17%
At Masters Grade Level	2019	25%	19%	1%	0%	2%	-	-	-	-	-	*	*	0%	5%	1%	0%
	2018	23%	18%	1%	5%	0%	*	-	*	-	-	*	*	2%	0%	1%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	54%	84%	40%	-	-	-	-	-	*	*	52%	59%	53%	44%
	2018	78%	72%	77%	95%	68%	*	-	-	-	-	*	*	68%	89%	73%	59%
At Meets Grade Level or Above	2019	55%	48%	19%	32%	13%	-	-	-	-	-	*	*	19%	18%	17%	12%
	2018	53%	45%	69%	95%	57%	*	-	-	-	-	*	*	62%	78%	65%	46%
At Masters Grade Level	2019	33%	27%	2%	5%	0%	-	-	-	-	-	*	*	2%	0%	2%	0%
	2018	31%	25%	64%	89%	52%	*	-	-	-	-	*	*	59%	70%	63%	43%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

163
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	82	88	92	80	-	-	-	-	-	-	-	92	*	94	80
	2018	80	81	94	*	92	-	-	-	-	-	-	-	93	*	91	93
Grade 5 Mathematics	2019	83	81	47	38	67	-	-	-	-	-	-	-	61	*	50	67
	2018	81	79	89	*	90	-	-	-	-	-	-	-	90	*	88	90
Grade 6 ELA/Reading	2019	42	42	32	44	21	-	-	-	-	*	-	*	23	50	32	18
	2018	47	47	72	65	74	-	-	*	-	-	*	*	83	52	73	74
Grade 6 Mathematics	2019	54	51	15	16	15	-	-	-	-	*	-	*	14	17	15	9
	2018	56	55	63	70	63	-	-	*	-	-	40	*	67	56	66	60
Grade 7 ELA/Reading	2019	77	76	52	88	41	-	-	*	-	-	*	*	41	74	52	41
	2018	76	76	63	44	76	-	-	-	-	-	*	*	66	59	66	76
Grade 7 Mathematics	2019	63	63	22	19	22	-	-	*	-	-	*	*	23	20	22	22
	2018	67	64	63	67	61	-	-	-	-	-	*	*	64	62	63	53
Grade 8 ELA/Reading	2019	77	76	70	76	67	-	-	-	-	-	*	*	69	75	71	72
	2018	79	79	83	83	85	*	-	-	-	-	-	*	88	75	86	90
Grade 8 Mathematics	2019	84	84	52	42	57	-	-	-	-	-	*	*	46	68	52	59
	2018	81	81	90	94	87	*	-	-	-	-	*	*	89	90	90	86
All Grades Both Subjects	2019	69	68	45	51	41	-	-	*	-	*	30	25	43	50	45	40
	2018	69	68	73	70	74	*	-	*	-	-	47	75	77	65	74	73
All Grades ELA/Reading	2019	68	68	58	74	48	-	-	*	-	*	30	*	53	69	58	48
	2018	69	69	74	64	79	*	-	*	-	-	40	63	80	62	76	80
All Grades Mathematics	2019	70	68	33	29	35	-	-	*	-	*	30	*	34	30	33	33
	2018	70	68	72	77	70	*	-	*	-	-	50	88	74	68	73	67

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

164
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	59%	18%	-	-	*	-	-	*	31%	24%
	2018	38%	34%	51%	68%	49%	-	-	*	-	-	*	51%	48%
Mathematics	2019	45%	41%	14%	23%	10%	-	-	*	-	*	*	14%	11%
	2018	47%	42%	59%	79%	57%	-	-	*	-	-	*	59%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	28%	33%	17%	-	-	-	-	-	-	24%	17%
Students Requiring Accelerated Instruction														
	2019	22%	30%	72%	67%	83%	-	-	-	-	-	-	76%	83%
STAAR Cumulative Met Standard														
	2019	86%	80%	50%	67%	17%	-	-	-	-	-	-	47%	17%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	11%	8%	17%	-	-	-	-	-	-	12%	17%
Students Requiring Accelerated Instruction														
	2019	17%	22%	89%	92%	83%	-	-	-	-	-	-	88%	83%
STAAR Cumulative Met Standard														
	2019	90%	85%	33%	33%	33%	-	-	-	-	-	-	35%	33%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	33%	53%	25%	-	-	-	-	-	*	32%	19%
Students Requiring Accelerated Instruction														
	2019	22%	28%	67%	47%	75%	-	-	-	-	-	*	68%	81%
STAAR Cumulative Met Standard														
	2019	85%	79%	57%	74%	50%	-	-	-	-	-	*	56%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	42%	68%	30%	-	-	-	-	-	*	41%	25%
Students Requiring Accelerated Instruction														
	2019	18%	26%	58%	32%	70%	-	-	-	-	-	*	59%	75%
STAAR Cumulative Met Standard														
	2019	88%	80%	48%	74%	37%	-	-	-	-	-	*	48%	33%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

165
 Total Students: 227
 Grade Span: 05 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	40%	-	-	-	-	-	29%	-	29%	31%	29%	29%
	2018	77%	70%	61%	69%	79%	-	-	*	51%	65%	50%	66%	52%	53%
At Meets Grade Level or Above	2019	50%	44%	10%	-	-	-	-	-	5%	-	5%	6%	5%	5%
	2018	48%	42%	34%	56%	64%	-	-	*	22%	35%	21%	29%	24%	24%
At Masters Grade Level	2019	24%	21%	3%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	22%	19%	9%	19%	21%	-	-	*	5%	4%	6%	2%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	51%	-	-	-	-	-	37%	-	37%	36%	37%	37%
	2018	74%	66%	64%	83%	100%	-	-	*	54%	73%	52%	67%	55%	56%
At Meets Grade Level or Above	2019	48%	42%	14%	-	-	-	-	-	8%	-	8%	9%	8%	8%
	2018	46%	40%	21%	50%	60%	-	-	*	11%	18%	11%	7%	13%	13%
At Masters Grade Level	2019	21%	19%	7%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	19%	18%	2%	0%	0%	-	-	*	1%	0%	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	33%	-	-	-	-	-	24%	-	24%	36%	24%	25%
	2018	81%	76%	69%	83%	100%	-	-	*	60%	64%	60%	63%	61%	61%
At Meets Grade Level or Above	2019	52%	47%	5%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	50%	45%	49%	83%	100%	-	-	*	37%	55%	35%	50%	39%	40%
At Masters Grade Level	2019	26%	25%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	24%	23%	8%	50%	60%	-	-	*	5%	9%	4%	0%	7%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	26%	-	-	-	-	-	20%	-	20%	0%	20%	17%
	2018	66%	59%	23%	-	-	-	-	-	9%	*	7%	*	9%	11%
At Meets Grade Level or Above	2019	38%	36%	9%	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	41%	36%	4%	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	32%	-	-	-	-	-	21%	-	21%	20%	21%	21%
	2018	80%	72%	55%	*	*	-	-	-	47%	*	47%	*	45%	48%
At Meets Grade Level or Above	2019	54%	45%	9%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	51%	41%	24%	*	*	-	-	-	15%	*	13%	*	16%	17%
At Masters Grade Level	2019	25%	19%	1%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	1%	*	*	-	-	-	2%	*	2%	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	54%	-	-	-	-	-	40%	-	40%	*	40%	42%
	2018	78%	72%	77%	-	-	-	-	-	52%	-	52%	*	52%	56%
At Meets Grade Level or Above	2019	55%	48%	19%	-	-	-	-	-	10%	-	10%	*	10%	12%
	2018	53%	45%	69%	-	-	-	-	-	39%	-	39%	*	39%	41%
At Masters Grade Level	2019	33%	27%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	64%	-	-	-	-	-	39%	-	39%	*	39%	38%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	45%	-	-	-	-	-	41%	-	41%	45%	41%	41%
	2018	69%	68%	73%	82%	100%	-	-	*	71%	63%	72%	84%	72%	73%
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	48%	-	48%	50%	48%	48%
	2018	69%	69%	74%	80%	*	-	-	*	79%	71%	80%	83%	79%	80%
All Grades Mathematics	2019	70%	68%	33%	-	-	-	-	-	34%	-	34%	41%	34%	34%
	2018	70%	68%	72%	83%	100%	-	-	*	64%	56%	65%	84%	65%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	31%	-	-	-	-	-	24%	-	24%	20%	24%	24%

District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

166
Total Students: 227
Grade Span: 05 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	51%	*	*	-	-	*	46%	*	45%	58%	47%	48%
	2019	45%	41%	14%	-	-	-	-	-	10%	-	10%	20%	10%	11%
	2018	47%	42%	59%	*	*	-	-	-	53%	*	54%	57%	54%	54%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

167
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	71%	66%	75%	0%	-	100%	-	*	69%	72%	73%
Not Included in Accountability													
Mobile	4%	5%	26%	34%	21%	100%	-	0%	-	*	31%	25%	22%
Other Exclusions	1%	3%	3%	0%	5%	0%	-	0%	-	*	0%	3%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	*	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	93%	90%	88%	91%	*	-	100%	-	-	100%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	1%	*	-	0%	-	-	0%	3%	2%
Other Exclusions	1%	2%	6%	3%	7%	*	-	0%	-	-	0%	4%	10%
Not Tested	1%	1%	1%	0%	1%	*	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

168
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.8%	92.1%	95.9%	*	-	*	-	-	93.0%	94.7%	96.0%
2016-17	95.7%	95.5%	92.6%	92.7%	92.5%	*	-	*	-	-	93.5%	92.8%	92.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	4.8%	3.9%	5.4%	*	-	-	-	-	8.3%	4.9%	4.3%
2016-17	0.3%	1.5%	4.7%	2.4%	9.8%	*	-	-	-	-	0.0%	4.0%	14.3%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

169

Total Students: 227

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

170
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

171
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

172
Total Students: 227
Grade Span: 05 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

173
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

174
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

175
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

176
Total Students: 227
Grade Span: 05 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	227	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	21	9.3%	8.0%	7.7%
Grade 6	46	20.3%	6.7%	7.7%
Grade 7	83	36.6%	6.4%	7.5%
Grade 8	77	33.9%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	87	38.3%	23.3%	12.6%
Hispanic	137	60.4%	62.0%	52.6%
White	0	0.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	1.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	223	98.2%	79.9%	60.6%
Non-Educationally Disadvantaged	4	1.8%	20.1%	39.4%
Section 504 Students	1	0.4%	2.9%	6.5%
English Learners (EL)	122	53.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	6	1.9%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	191	84.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	6			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	67	20.7%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

177
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	44	13.6%		
Hispanic	23	7.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	3.4%	0.4%	0.5%	-	0.2%	0.6%
Grade 6	3.8%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	2.8%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

178
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

179
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

180
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	48.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	4	1.8%	15.8%	8.1%
Special Education	6	2.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MOUNT CARMEL ACADEMY**

Campus Number: **101912311**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

183
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	59%	78%	67%	81%	*	-	-	-	*	*	79%	78%	76%	69%
		2018	65%	54%	83%	100%	80%	*	-	-	-	67%	-	80%	87%	82%	65%
At Meets Grade Level or Above		2019	50%	41%	53%	67%	53%	*	-	-	-	*	*	57%	49%	50%	31%
		2018	44%	34%	49%	57%	47%	*	-	-	-	17%	-	44%	56%	43%	22%
At Masters Grade Level		2019	11%	9%	10%	17%	10%	*	-	-	-	*	*	9%	11%	12%	10%
		2018	7%	7%	5%	14%	3%	*	-	-	-	0%	-	3%	7%	2%	3%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	91%	91%	91%	-	-	-	-	*	-	93%	90%	91%	69%
		2018	67%	55%	78%	88%	77%	-	-	*	-	40%	*	76%	80%	77%	59%
At Meets Grade Level or Above		2019	49%	41%	72%	64%	73%	-	-	-	-	*	-	74%	69%	71%	38%
		2018	48%	37%	54%	63%	53%	-	-	*	-	20%	*	52%	56%	53%	38%
At Masters Grade Level		2019	8%	7%	11%	27%	9%	-	-	-	-	*	-	11%	10%	7%	6%
		2018	8%	6%	5%	0%	5%	-	-	*	-	0%	*	6%	4%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	84%	83%	84%	*	-	-	-	*	*	87%	81%	85%	89%
		2018	83%	73%	97%	100%	97%	*	-	-	-	*	-	100%	95%	97%	96%
At Meets Grade Level or Above		2019	61%	48%	36%	50%	36%	*	-	-	-	*	*	33%	38%	43%	44%
		2018	55%	42%	51%	69%	49%	*	-	-	-	*	-	50%	53%	53%	50%
At Masters Grade Level		2019	37%	29%	13%	17%	14%	*	-	-	-	*	*	10%	16%	17%	17%
		2018	32%	25%	15%	23%	14%	*	-	-	-	*	-	9%	20%	16%	12%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	81%	96%	83%	97%	*	-	-	-	*	*	95%	97%	94%	100%
		2018	87%	77%	100%	100%	100%	*	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	62%	50%	70%	50%	72%	*	-	-	-	*	*	70%	69%	72%	67%
		2018	59%	45%	65%	69%	63%	*	-	-	-	*	-	67%	63%	61%	41%
At Masters Grade Level		2019	25%	19%	16%	0%	16%	*	-	-	-	*	*	19%	13%	22%	14%
		2018	24%	17%	14%	8%	15%	*	-	-	-	*	-	18%	10%	11%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	89%	99%	*	99%	-	-	*	-	*	-	100%	97%	98%	88%
		2018	92%	86%	98%	100%	97%	100%	-	*	-	-	*	95%	100%	97%	95%
At Meets Grade Level or Above		2019	73%	66%	86%	*	85%	-	-	*	-	*	-	82%	92%	84%	63%
		2018	70%	61%	73%	88%	70%	80%	-	*	-	-	*	80%	66%	70%	68%
At Masters Grade Level		2019	45%	38%	35%	*	33%	-	-	*	-	*	-	30%	42%	28%	38%
		2018	40%	33%	34%	0%	34%	80%	-	*	-	-	*	34%	34%	30%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	89%	84%	90%	67%	-	*	-	73%	*	91%	88%	89%	82%
		2018	77%	70%	90%	98%	89%	100%	-	*	-	62%	*	89%	92%	89%	80%
At Meets Grade Level or Above		2019	50%	44%	64%	63%	65%	33%	-	*	-	20%	*	66%	63%	65%	46%
		2018	48%	42%	58%	68%	56%	67%	-	*	-	23%	*	57%	59%	55%	40%
At Masters Grade Level		2019	24%	21%	17%	19%	16%	11%	-	*	-	0%	*	16%	18%	17%	14%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

184
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	14%	11%	13%	44%	-	*	-	-	0%	*	13%	15%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	85%	82%	86%	*	-	-	-	-	83%	*	86%	83%	84%	69%
	2018	74%	66%	80%	95%	78%	*	-	*	-	-	55%	*	78%	83%	79%	62%
At Meets Grade Level or Above	2019	48%	42%	63%	65%	63%	*	-	-	-	-	0%	*	66%	58%	61%	33%
	2018	46%	40%	51%	59%	50%	*	-	*	-	-	18%	*	48%	56%	48%	29%
At Masters Grade Level	2019	21%	19%	10%	24%	9%	*	-	-	-	-	0%	*	10%	11%	9%	9%
	2018	19%	18%	5%	9%	4%	*	-	*	-	-	0%	*	4%	5%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	83%	84%	*	-	-	-	-	*	*	87%	81%	85%	89%
	2018	81%	76%	97%	100%	97%	*	-	-	-	-	*	-	100%	95%	97%	96%
At Meets Grade Level or Above	2019	52%	47%	36%	50%	36%	*	-	-	-	-	*	*	33%	38%	43%	44%
	2018	50%	45%	51%	69%	49%	*	-	-	-	-	*	-	50%	53%	53%	50%
At Masters Grade Level	2019	26%	25%	13%	17%	14%	*	-	-	-	-	*	*	10%	16%	17%	17%
	2018	24%	23%	15%	23%	14%	*	-	-	-	-	*	-	9%	20%	16%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	96%	83%	97%	*	-	-	-	-	*	*	95%	97%	94%	100%
	2018	80%	72%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	70%	50%	72%	*	-	-	-	-	*	*	70%	69%	72%	67%
	2018	51%	41%	65%	69%	63%	*	-	-	-	-	*	-	67%	63%	61%	41%
At Masters Grade Level	2019	25%	19%	16%	0%	16%	*	-	-	-	-	*	*	19%	13%	22%	14%
	2018	23%	18%	14%	8%	15%	*	-	-	-	-	*	-	18%	10%	11%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	99%	*	99%	-	-	*	-	-	*	-	100%	97%	98%	88%
	2018	78%	72%	98%	100%	97%	100%	-	*	-	-	-	*	95%	100%	97%	95%
At Meets Grade Level or Above	2019	55%	48%	86%	*	85%	-	-	*	-	-	*	-	82%	92%	84%	63%
	2018	53%	45%	73%	88%	70%	80%	-	*	-	-	-	*	80%	66%	70%	68%
At Masters Grade Level	2019	33%	27%	35%	*	33%	-	-	*	-	-	*	-	30%	42%	28%	38%
	2018	31%	25%	34%	0%	34%	80%	-	*	-	-	-	*	34%	34%	30%	42%

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

185
Total Students: 340
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	79	82	79	-	-	-	-	-	*	-	82	76	81	92
	2018	67	63	65	86	64	-	-	*	-	-	*	-	72	59	66	62
End of Course Algebra I	2019	75	68	56	75	55	*	-	-	-	-	*	*	55	58	60	58
	2018	72	63	66	85	61	-	-	-	-	-	*	-	59	76	67	64
All Grades Both Subjects	2019	69	68	71	79	71	*	-	-	-	-	*	*	72	71	74	75
	2018	69	68	66	85	63	-	-	*	-	-	50	-	67	64	67	63
All Grades ELA/Reading	2019	68	68	79	82	79	-	-	-	-	-	*	-	82	76	81	92
	2018	69	69	65	86	64	-	-	*	-	-	*	-	72	59	66	62
All Grades Mathematics	2019	70	68	56	75	55	*	-	-	-	-	*	*	55	58	60	58
	2018	70	68	66	85	61	-	-	-	-	-	*	-	59	76	67	64

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

186
Total Students: 340
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

187
Total Students: 340
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	89%	-	-	-	-	-	-	-	-	77%	-	77%
	2018	77%	70%	90%	-	-	-	-	-	-	-	-	69%	-	69%
At Meets Grade Level or Above	2019	50%	44%	64%	-	-	-	-	-	-	-	-	38%	-	38%
	2018	48%	42%	58%	-	-	-	-	-	-	-	-	25%	-	25%
At Masters Grade Level	2019	24%	21%	17%	-	-	-	-	-	-	-	-	7%	-	7%
	2018	22%	19%	14%	-	-	-	-	-	-	-	-	5%	-	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	85%	-	-	-	-	-	-	-	-	63%	-	63%
	2018	74%	66%	80%	-	-	-	-	-	-	-	-	41%	-	41%
At Meets Grade Level or Above	2019	48%	42%	63%	-	-	-	-	-	-	-	-	25%	-	25%
	2018	46%	40%	51%	-	-	-	-	-	-	-	-	10%	-	10%
At Masters Grade Level	2019	21%	19%	10%	-	-	-	-	-	-	-	-	3%	-	3%
	2018	19%	18%	5%	-	-	-	-	-	-	-	-	0%	-	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	-	-	-	-	-	-	-	-	91%	-	91%
	2018	81%	76%	97%	-	-	-	-	-	-	-	-	100%	-	100%
At Meets Grade Level or Above	2019	52%	47%	36%	-	-	-	-	-	-	-	-	45%	-	45%
	2018	50%	45%	51%	-	-	-	-	-	-	-	-	50%	-	50%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	-	-	-	18%	-	18%
	2018	24%	23%	15%	-	-	-	-	-	-	-	-	17%	-	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	96%	-	-	-	-	-	-	-	-	100%	-	100%
	2018	80%	72%	100%	-	-	-	-	-	-	-	-	100%	-	100%
At Meets Grade Level or Above	2019	54%	45%	70%	-	-	-	-	-	-	-	-	62%	-	62%
	2018	51%	41%	65%	-	-	-	-	-	-	-	-	42%	-	42%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	-	-	-	8%	-	8%
	2018	23%	18%	14%	-	-	-	-	-	-	-	-	8%	-	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	99%	-	-	-	-	-	-	-	-	*	-	*
	2018	78%	72%	98%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	55%	48%	86%	-	-	-	-	-	-	-	-	*	-	*
	2018	53%	45%	73%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	33%	27%	35%	-	-	-	-	-	-	-	-	*	-	*
	2018	31%	25%	34%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	-	-	-	-	-	-	-	-	81%	-	81%
	2018	69%	68%	66%	-	-	-	-	-	-	-	-	64%	-	64%
All Grades ELA/Reading	2019	68%	68%	79%	-	-	-	-	-	-	-	-	100%	-	100%
	2018	69%	69%	65%	-	-	-	-	-	-	-	-	57%	-	57%
All Grades Mathematics	2019	70%	68%	56%	-	-	-	-	-	-	-	-	63%	-	63%
	2018	70%	68%	66%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

188
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	-	-	100%	99%	100%
Included in Accountability	94%	92%	97%	100%	97%	100%	-	*	-	-	100%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	0%	-	*	-	-	0%	3%	2%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	-	-	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	*	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	99%	98%	99%	100%	-	*	-	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	1%	0%	-	*	-	-	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

189
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.2%	95.7%	96.3%	95.4%	-	*	-	-	94.7%	96.2%	97.1%
2016-17	95.7%	95.5%	96.7%	96.3%	96.8%	95.6%	-	*	*	*	95.3%	96.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	0.6%	0.0%	0.7%	0.0%	-	0.0%	-	-	0.0%	0.7%	0.0%
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	97.6%	100.0%	97.1%	*	-	*	-	-	*	97.1%	*
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	5.7%	12.9%	2.4%	0.0%	2.9%	*	-	*	-	-	*	2.9%	*
Graduates and TxCHSE	90.4%	81.6%	97.6%	100.0%	97.1%	*	-	*	-	-	*	97.1%	*
Graduates, TxCHSE, and Continuers	94.3%	87.1%	97.6%	100.0%	97.1%	*	-	*	-	-	*	97.1%	*
Class of 2017													
Graduated	89.7%	80.7%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Dropped Out	5.9%	12.6%	1.3%	11.1%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Graduates and TxCHSE	90.1%	81.5%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	87.4%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Dropped Out	6.3%	13.3%	1.3%	11.1%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Graduates and TxCHSE	92.6%	85.5%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.7%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Class of 2016													
Graduated	91.6%	84.4%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	13.5%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.2%	85.3%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

190
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	97.6%	100.0%	97.1%	*	-	*	-	-	*	97.1%	*
Class of 2017	89.7%	78.8%	97.4%	88.9%	98.4%	100.0%	-	*	*	*	-	98.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	*	*	*	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	98.7%	100.0%	98.3%	100.0%	-	*	*	*	-	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2017	85.9%	87.0%	98.7%	100.0%	98.3%	100.0%	-	*	*	*	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	97.5%	100.0%	96.8%	100.0%	-	*	*	*	-	100.0%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	98.7%	100.0%	98.5%	*	-	*	-	-	*	100.0%	*
2016-17	84.0%	84.3%	97.5%	100.0%	96.8%	100.0%	-	*	*	*	-	100.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

191
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	79	100.0%	11,005	347,893
By Ethnicity:				
African American	9	11.4%	2,642	43,502
Hispanic	66	83.5%	6,597	173,272
White	3	3.8%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	1	1.3%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	1	1.3%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	78	98.7%	9,510	272,526
Special Education Graduates	3	3.8%	792	25,962
Economically Disadvantaged Graduates	64	81.0%	7,020	166,956
LEP Graduates	2	2.5%	1,005	21,359
At-Risk Graduates	37	46.8%	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

192
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	65.8%	66.7%	66.7%	*	-	*	-	-	*	62.5%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	63.3%	55.6%	65.2%	*	-	*	-	-	*	60.9%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	83.5%	66.7%	84.8%	*	-	*	-	-	*	82.8%	*
Mathematics													
2017-18	46.0%	42.0%	63.3%	55.6%	65.2%	*	-	*	-	-	*	59.4%	*
Both Subjects													
2017-18	42.1%	38.5%	62.0%	55.6%	63.6%	*	-	*	-	-	*	59.4%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	1.3%	0.0%	1.5%	*	-	*	-	-	*	0.0%	*
2016-17	19.9%	16.8%	40.5%	55.6%	35.5%	60.0%	-	*	*	*	-	44.9%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	17.7%	22.2%	18.2%	*	-	*	-	-	*	17.2%	*
2016-17	20.1%	25.7%	12.7%	11.1%	11.3%	40.0%	-	*	*	*	-	10.2%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	5.1%	11.1%	4.5%	*	-	*	-	-	*	4.7%	*
2016-17	13.2%	12.4%	1.3%	0.0%	1.6%	0.0%	-	*	*	*	-	2.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

193
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	1.3%	0.0%	1.5%	*	-	*	-	-	*	1.6%	*
2016-17	2.2%	2.2%	1.3%	0.0%	1.6%	0.0%	-	*	*	*	-	2.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	3.8%	11.1%	3.0%	*	-	*	-	-	*	3.1%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

194
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	45.6%	44.4%	45.5%	*	-	*	-	-	*	45.3%	*
2016-17	23.4%	15.0%	19.0%	0.0%	22.6%	0.0%	-	*	*	*	-	22.4%	*
Mathematics													
2017-18	23.7%	17.7%	48.1%	33.3%	51.5%	*	-	*	-	-	*	45.3%	*
2016-17	19.8%	14.1%	51.9%	44.4%	51.6%	60.0%	-	*	*	*	-	57.1%	*
Both Subjects													
2017-18	18.1%	10.2%	30.4%	33.3%	30.3%	*	-	*	-	-	*	28.1%	*
2016-17	12.9%	7.1%	13.9%	0.0%	16.1%	0.0%	-	*	*	*	-	18.4%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Mathematics													
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	47.4%	16.7%	49.3%	75.0%	-	*	-	-	n/a	44.5%	n/a
2017	26.2%	36.8%	47.6%	36.8%	47.4%	62.5%	-	*	*	*	n/a	48.7%	n/a
English Language Arts													
2018	15.3%	22.0%	42.8%	5.6%	45.1%	75.0%	-	*	-	-	n/a	40.1%	n/a
2017	15.9%	23.3%	34.3%	26.3%	35.6%	25.0%	-	*	*	*	n/a	37.0%	n/a
Mathematics													
2018	7.3%	10.5%	4.0%	0.0%	4.9%	0.0%	-	*	-	-	n/a	5.1%	n/a
2017	7.2%	10.2%	9.0%	10.5%	7.4%	37.5%	-	*	*	*	n/a	8.4%	n/a
Science													
2018	10.8%	15.4%	17.9%	11.1%	16.0%	50.0%	-	*	-	-	n/a	12.4%	n/a
2017	10.9%	14.9%	18.1%	5.3%	20.7%	12.5%	-	*	*	*	n/a	21.8%	n/a
Social Studies													
2018	14.5%	22.7%	23.7%	5.6%	22.9%	62.5%	-	*	-	-	n/a	21.9%	n/a
2017	15.0%	22.3%	33.1%	26.3%	32.6%	50.0%	-	*	*	*	n/a	32.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	30.5%	*	26.8%	66.7%	-	*	-	-	n/a	29.5%	n/a
2017	49.1%	37.9%	16.5%	42.9%	12.5%	40.0%	-	*	-	*	n/a	13.8%	n/a
English Language Arts													
2018	42.5%	30.0%	13.5%	*	6.2%	66.7%	-	*	-	-	n/a	9.1%	n/a
2017	41.3%	27.3%	10.5%	40.0%	8.3%	*	-	*	-	-	n/a	13.6%	n/a
Mathematics													
2018	52.8%	43.2%	14.3%	-	14.3%	-	-	-	-	-	n/a	14.3%	n/a

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

195
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	40.0%	*	30.0%	*	-	-	-	-	n/a	20.0%	n/a
2018	38.0%	28.6%	9.7%	*	8.7%	*	-	*	-	-	n/a	17.6%	n/a
2017 Social Studies	38.3%	28.9%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	14.6%	*	9.1%	60.0%	-	*	-	-	n/a	16.7%	n/a
2017	41.4%	27.6%	7.3%	0.0%	6.8%	*	-	*	-	*	n/a	2.6%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	32.2%	40.0%	30.1%	*	-	*	-	-	n/a	30.7%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	1027	1007	1028	*	-	*	-	-	n/a	1027	n/a
English Language Arts and Writing													
2017-18	521	490	523	523	520	*	-	*	-	-	n/a	523	n/a
Mathematics													
2017-18	515	484	505	484	507	*	-	*	-	-	n/a	504	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	22.0	-	22.0	-	-	-	-	-	n/a	22.3	n/a
English Language Arts													
2017-18	20.3	22.5	22.5	-	22.5	-	-	-	-	-	n/a	22.6	n/a
Mathematics													
2017-18	20.6	22.2	22.7	-	22.7	-	-	-	-	-	n/a	23.3	n/a
Science													
2017-18	20.9	22.3	20.1	-	20.1	-	-	-	-	-	n/a	20.5	n/a

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

196
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	57.0%	56.4%	55.7%	90.0%	-	*	-	-	62.5%	55.9%	54.5%
2016-17	37.1%	40.6%	57.0%	47.2%	57.3%	64.3%	-	*	*	*	42.9%	57.4%	40.0%
English Language Arts													
2017-18	17.3%	18.1%	41.2%	33.3%	40.7%	80.0%	-	*	-	-	62.5%	40.2%	50.0%
2016-17	16.8%	18.5%	44.5%	36.1%	45.5%	35.7%	-	*	*	*	42.9%	46.3%	35.0%
Mathematics													
2017-18	20.7%	20.2%	17.8%	10.5%	18.0%	33.3%	-	*	-	-	14.3%	18.8%	4.8%
2016-17	19.5%	20.1%	22.6%	18.8%	22.3%	35.7%	-	*	-	-	0.0%	22.4%	5.0%
Science													
2017-18	21.2%	17.2%	14.2%	15.4%	12.5%	40.0%	-	*	-	-	0.0%	10.2%	0.0%
2016-17	5.7%	5.8%	8.5%	5.6%	9.1%	7.1%	-	*	*	*	0.0%	10.2%	0.0%
Social Studies													
2017-18	22.8%	24.8%	26.2%	12.8%	25.7%	70.0%	-	*	-	-	0.0%	24.1%	0.0%
2016-17	21.8%	24.2%	23.8%	13.9%	22.3%	64.3%	-	*	*	*	0.0%	22.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	69.6%	66.7%	69.4%	80.0%	-	*	*	*	-	67.3%	*
2015-16	54.7%	48.4%	72.4%	94.4%	65.1%	*	-	-	-	*	*	63.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	56.4%	66.7%	51.2%	*	-	*	*	-	-	60.6%	*
2015-16	55.7%	47.0%	43.1%	53.3%	36.8%	*	-	-	-	*	*	42.4%	*

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

197
Total Students: 340
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	340	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	81	23.8%	7.5%	8.1%
Grade 10	88	25.9%	6.6%	7.4%
Grade 11	83	24.4%	5.9%	6.9%
Grade 12	88	25.9%	5.5%	6.5%
Ethnic Distribution:				
African American	31	9.1%	23.3%	12.6%
Hispanic	297	87.4%	62.0%	52.6%
White	9	2.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.9%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	246	72.4%	79.9%	60.6%
Non-Educationally Disadvantaged	94	27.6%	20.1%	39.4%
Section 504 Students	7	2.1%	2.9%	6.5%
English Learners (EL)	27	7.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.3%	0.7%	1.4%
Students w/ Dyslexia	5	1.5%	1.9%	3.6%
At-Risk	107	31.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	16	4.5%	16.6%	15.4%

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

198
Total Students: 340
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.6%		
Hispanic	12	3.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	2	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	0.0%	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

199
Total Students: 340
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

200
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

201
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	32.4%	19.7%
Career & Technical Education	103	30.3%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	8	2.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TEXAS CONNECTIONS ACADEMY AT HOUST**

Campus Number: **101912100**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

204
Total Students: 5,680
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

205
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	55%	73%	76%	*	90%	-	*	43%	*	*	72%	65%	*
	2018	77%	71%	80%	75%	70%	84%	*	100%	-	70%	67%	*	*	81%	69%	71%
At Meets Grade Level or Above	2019	45%	42%	44%	25%	33%	50%	*	90%	-	*	29%	*	*	44%	33%	*
	2018	43%	39%	45%	25%	43%	48%	*	60%	-	50%	0%	*	*	46%	34%	43%
At Masters Grade Level	2019	27%	26%	31%	10%	30%	36%	*	60%	-	*	29%	*	*	31%	21%	*
	2018	25%	22%	31%	6%	30%	32%	*	50%	-	50%	0%	*	*	31%	20%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	61%	45%	63%	67%	*	78%	-	*	43%	*	*	61%	54%	*
	2018	78%	74%	61%	56%	54%	63%	*	90%	-	44%	33%	*	*	61%	48%	63%
At Meets Grade Level or Above	2019	49%	46%	29%	10%	27%	33%	*	67%	-	*	14%	*	*	30%	15%	*
	2018	47%	44%	33%	25%	18%	38%	*	70%	-	33%	0%	*	*	33%	18%	50%
At Masters Grade Level	2019	25%	24%	19%	10%	10%	21%	*	56%	-	*	0%	*	*	19%	13%	*
	2018	23%	22%	12%	6%	5%	18%	*	10%	-	11%	0%	*	*	12%	2%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	73%	68%	71%	*	87%	-	71%	40%	56%	71%	72%	63%	50%
	2018	73%	65%	77%	60%	70%	82%	-	94%	-	80%	63%	*	-	77%	67%	82%
At Meets Grade Level or Above	2019	44%	39%	41%	39%	35%	43%	*	53%	-	53%	7%	33%	43%	41%	29%	25%
	2018	46%	39%	55%	44%	48%	58%	-	81%	-	47%	25%	*	-	55%	44%	64%
At Masters Grade Level	2019	22%	20%	23%	24%	19%	23%	*	33%	-	29%	7%	11%	29%	23%	17%	13%
	2018	24%	21%	29%	24%	25%	24%	-	63%	-	40%	13%	*	-	29%	17%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	52%	47%	45%	53%	*	69%	-	69%	14%	50%	*	53%	35%	33%
	2018	78%	76%	59%	46%	45%	65%	-	91%	-	60%	11%	20%	-	59%	49%	62%
At Meets Grade Level or Above	2019	48%	45%	26%	22%	23%	28%	*	31%	-	31%	0%	25%	*	26%	16%	0%
	2018	49%	48%	26%	23%	23%	28%	-	45%	-	10%	0%	0%	-	26%	14%	38%
At Masters Grade Level	2019	28%	27%	10%	6%	11%	12%	*	15%	-	0%	0%	13%	*	10%	4%	0%
	2018	27%	27%	10%	12%	2%	13%	-	27%	-	0%	0%	0%	-	10%	3%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	69%	69%	71%	65%	*	80%	-	71%	36%	44%	57%	69%	55%	63%
	2018	63%	57%	52%	48%	44%	53%	-	76%	-	47%	63%	20%	-	52%	43%	55%
At Meets Grade Level or Above	2019	35%	32%	37%	34%	34%	36%	*	60%	-	35%	7%	22%	29%	37%	25%	38%
	2018	39%	36%	33%	26%	22%	33%	-	71%	-	33%	13%	20%	-	33%	24%	27%
At Masters Grade Level	2019	11%	10%	11%	6%	6%	12%	*	20%	-	24%	0%	0%	0%	12%	10%	0%
	2018	11%	11%	9%	4%	7%	7%	-	29%	-	20%	13%	0%	-	9%	4%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	73%	88%	92%	*	100%	*	95%	65%	*	*	89%	81%	83%
	2018	84%	77%	86%	77%	85%	87%	*	100%	*	90%	62%	100%	83%	86%	82%	100%
At Meets Grade Level or Above	2019	54%	47%	55%	35%	53%	58%	*	96%	*	58%	20%	*	*	56%	46%	58%
	2018	54%	47%	53%	33%	42%	60%	*	67%	*	60%	15%	75%	50%	53%	40%	75%

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

206
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	33%	15%	28%	35%	*	74%	*	37%	10%	*	*	33%	25%	33%
	2018	26%	23%	32%	18%	22%	37%	*	56%	*	40%	8%	38%	50%	31%	22%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	78%	67%	73%	82%	*	100%	*	82%	65%	*	83%	78%	67%	85%
	2018	91%	86%	75%	71%	72%	73%	*	90%	*	87%	69%	50%	80%	75%	59%	100%
At Meets Grade Level or Above	2019	58%	55%	32%	16%	21%	40%	*	81%	*	29%	20%	*	33%	32%	16%	31%
	2018	58%	53%	36%	21%	19%	38%	*	71%	*	60%	15%	17%	60%	35%	16%	50%
At Masters Grade Level	2019	36%	36%	18%	8%	8%	23%	*	56%	*	24%	15%	*	17%	19%	7%	23%
	2018	30%	29%	16%	5%	4%	18%	*	43%	*	27%	8%	17%	0%	16%	5%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	67%	44%	56%	75%	*	96%	-	79%	35%	*	*	67%	55%	83%
	2018	76%	69%	66%	46%	65%	70%	*	83%	*	73%	62%	75%	67%	66%	54%	83%
At Meets Grade Level or Above	2019	49%	42%	40%	8%	33%	50%	*	74%	-	47%	25%	*	*	40%	23%	58%
	2018	41%	36%	29%	16%	15%	35%	*	50%	*	55%	15%	50%	33%	29%	20%	33%
At Masters Grade Level	2019	24%	19%	18%	4%	9%	20%	*	61%	-	26%	15%	*	*	18%	7%	17%
	2018	17%	15%	12%	5%	4%	15%	*	39%	*	9%	0%	38%	0%	13%	8%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	77%	61%	78%	77%	*	92%	*	71%	50%	64%	78%	76%	71%	71%
	2018	69%	64%	84%	84%	86%	83%	*	91%	*	69%	60%	*	78%	85%	80%	89%
At Meets Grade Level or Above	2019	37%	34%	48%	26%	47%	53%	*	62%	*	43%	12%	27%	43%	49%	38%	50%
	2018	39%	36%	57%	56%	50%	59%	*	91%	*	46%	20%	*	50%	58%	47%	44%
At Masters Grade Level	2019	18%	16%	24%	5%	19%	30%	*	23%	*	36%	8%	9%	24%	24%	14%	7%
	2018	19%	17%	30%	20%	23%	36%	*	73%	*	23%	7%	*	31%	30%	21%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	73%	50%	69%	78%	*	83%	*	85%	38%	25%	62%	74%	65%	80%
	2018	77%	73%	74%	64%	72%	79%	*	100%	*	45%	44%	67%	79%	73%	72%	70%
At Meets Grade Level or Above	2019	47%	42%	33%	14%	25%	38%	*	50%	*	54%	23%	13%	27%	34%	20%	33%
	2018	44%	42%	35%	31%	27%	41%	*	71%	*	18%	17%	50%	52%	33%	26%	20%
At Masters Grade Level	2019	21%	20%	11%	0%	5%	14%	*	21%	*	15%	8%	0%	7%	11%	3%	13%
	2018	18%	18%	8%	3%	5%	9%	*	29%	*	9%	0%	17%	17%	6%	5%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	90%	89%	92%	90%	*	100%	*	77%	55%	86%	93%	90%	88%	92%
	2018	74%	69%	89%	86%	91%	88%	-	85%	-	95%	69%	100%	93%	89%	81%	100%
At Meets Grade Level or Above	2019	49%	47%	70%	67%	71%	68%	*	78%	*	77%	32%	71%	76%	69%	63%	67%
	2018	48%	44%	67%	61%	67%	68%	-	69%	-	68%	38%	71%	77%	66%	58%	63%
At Masters Grade Level	2019	29%	28%	48%	47%	45%	49%	*	61%	*	46%	18%	43%	56%	47%	42%	42%
	2018	29%	26%	44%	36%	42%	48%	-	46%	-	41%	15%	57%	59%	42%	35%	53%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	78%	78%	78%	75%	*	100%	-	82%	52%	75%	79%	78%	78%	73%
	2018	72%	67%	72%	67%	65%	75%	-	84%	-	78%	59%	86%	73%	72%	69%	74%
At Meets Grade Level or Above	2019	43%	42%	44%	34%	39%	45%	*	72%	-	64%	24%	50%	48%	43%	36%	45%
	2018	40%	37%	35%	18%	26%	44%	-	53%	-	28%	18%	43%	30%	35%	27%	42%
At Masters Grade Level	2019	17%	18%	10%	6%	5%	12%	*	17%	-	36%	5%	25%	10%	10%	5%	9%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

207

Total Students: 5,680

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	11%	0%	4%	14%	-	37%	-	17%	6%	14%	8%	11%	7%	0%
At Approaches Grade Level or Above	2019	70%	67%	81%	81%	82%	80%	*	94%	*	75%	39%	71%	80%	81%	76%	83%
	2018	69%	61%	83%	76%	80%	84%	-	93%	*	91%	63%	86%	86%	83%	77%	95%
At Meets Grade Level or Above	2019	42%	41%	51%	51%	49%	49%	*	72%	*	58%	17%	14%	58%	49%	37%	58%
	2018	43%	37%	49%	38%	48%	51%	-	59%	*	45%	19%	29%	60%	47%	41%	47%
At Masters Grade Level	2019	18%	18%	21%	27%	19%	19%	*	44%	*	25%	0%	14%	27%	20%	19%	25%
	2018	15%	13%	16%	14%	14%	16%	-	22%	*	18%	6%	0%	28%	14%	16%	16%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	95%	91%	95%	96%	-	94%	-	100%	68%	75%	99%	95%	94%	89%
	2018	86%	81%	93%	81%	96%	94%	*	100%	*	100%	93%	40%	93%	93%	92%	97%
At Meets Grade Level or Above	2019	55%	50%	68%	56%	66%	70%	-	79%	-	74%	36%	50%	74%	67%	63%	50%
	2018	49%	46%	65%	45%	66%	70%	*	88%	*	60%	43%	20%	77%	64%	54%	60%
At Masters Grade Level	2019	28%	26%	42%	30%	39%	44%	-	52%	-	56%	11%	25%	53%	40%	37%	28%
	2018	27%	26%	41%	24%	39%	47%	*	59%	*	37%	7%	0%	52%	39%	29%	37%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	83%	64%	81%	86%	-	86%	-	93%	41%	75%	87%	82%	75%	76%
	2018	86%	80%	76%	65%	76%	77%	*	100%	*	84%	57%	50%	90%	74%	66%	79%
At Meets Grade Level or Above	2019	57%	48%	43%	29%	42%	45%	-	61%	-	44%	14%	13%	53%	42%	29%	18%
	2018	51%	45%	40%	22%	36%	42%	*	82%	*	47%	21%	17%	41%	39%	25%	36%
At Masters Grade Level	2019	17%	14%	16%	7%	12%	18%	-	36%	-	11%	0%	0%	28%	13%	8%	12%
	2018	15%	14%	8%	3%	6%	8%	*	23%	*	9%	0%	17%	7%	8%	3%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	57%	77%	86%	-	82%	-	89%	58%	50%	79%	80%	73%	56%
	2018	76%	69%	75%	59%	72%	81%	*	100%	*	81%	69%	20%	80%	75%	61%	77%
At Meets Grade Level or Above	2019	51%	42%	35%	22%	30%	40%	-	45%	-	33%	19%	0%	38%	34%	29%	11%
	2018	52%	43%	40%	22%	37%	45%	*	75%	*	42%	38%	0%	46%	39%	23%	37%
At Masters Grade Level	2019	25%	20%	10%	7%	5%	12%	-	21%	-	7%	4%	0%	14%	9%	7%	0%
	2018	28%	22%	15%	8%	12%	16%	*	31%	*	16%	19%	0%	20%	14%	7%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	67%	54%	66%	70%	-	79%	-	50%	42%	63%	71%	66%	60%	50%
	2018	65%	57%	53%	38%	47%	59%	*	94%	*	48%	63%	20%	58%	52%	38%	53%
At Meets Grade Level or Above	2019	37%	30%	28%	13%	27%	32%	-	36%	-	19%	12%	38%	39%	26%	23%	11%
	2018	36%	30%	19%	7%	16%	22%	*	35%	*	23%	13%	0%	19%	19%	8%	27%
At Masters Grade Level	2019	21%	16%	14%	11%	15%	16%	-	15%	-	4%	4%	0%	23%	13%	13%	6%
	2018	21%	17%	8%	2%	3%	12%	*	24%	*	10%	6%	0%	7%	8%	3%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	79%	60%	80%	83%	67%	95%	*	79%	43%	38%	80%	79%	73%	63%
	2018	65%	54%	74%	59%	75%	75%	*	91%	86%	81%	41%	57%	80%	72%	69%	68%
At Meets Grade Level or Above	2019	50%	41%	60%	41%	59%	64%	50%	89%	*	65%	22%	19%	63%	60%	51%	37%
	2018	44%	34%	53%	41%	53%	55%	*	86%	86%	47%	25%	36%	62%	51%	46%	37%
At Masters Grade Level	2019	11%	9%	12%	6%	11%	13%	0%	26%	*	9%	2%	0%	15%	11%	6%	7%
	2018	7%	7%	8%	4%	7%	9%	*	14%	29%	9%	2%	0%	14%	7%	5%	5%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

208

Total Students: 5,680

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	76%	64%	74%	78%	*	94%	*	83%	31%	31%	85%	74%	68%	44%
	2018	67%	55%	77%	58%	73%	81%	*	95%	*	83%	47%	61%	82%	76%	72%	68%
At Meets Grade Level or Above	2019	49%	41%	56%	48%	53%	59%	*	81%	*	65%	20%	19%	64%	55%	44%	17%
	2018	48%	37%	56%	42%	53%	59%	*	86%	*	58%	24%	44%	59%	55%	50%	43%
At Masters Grade Level	2019	8%	7%	7%	4%	6%	7%	*	38%	*	8%	3%	0%	9%	6%	5%	0%
	2018	8%	6%	7%	4%	5%	9%	*	32%	*	0%	0%	11%	14%	6%	4%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	65%	53%	63%	68%	60%	96%	20%	69%	39%	27%	70%	64%	57%	54%
	2018	83%	73%	66%	52%	65%	70%	80%	83%	80%	67%	36%	43%	77%	64%	59%	57%
At Meets Grade Level or Above	2019	61%	48%	25%	15%	20%	27%	20%	78%	20%	27%	7%	13%	29%	24%	16%	17%
	2018	55%	42%	25%	16%	23%	26%	0%	62%	20%	25%	8%	0%	36%	23%	16%	19%
At Masters Grade Level	2019	37%	29%	13%	9%	10%	13%	0%	52%	20%	16%	0%	0%	16%	12%	7%	13%
	2018	32%	25%	11%	5%	8%	11%	0%	41%	0%	14%	2%	0%	15%	10%	4%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	92%	94%	88%	94%	100%	95%	80%	94%	78%	83%	93%	92%	90%	81%
	2018	87%	77%	90%	77%	90%	92%	*	91%	100%	96%	71%	73%	96%	88%	87%	83%
At Meets Grade Level or Above	2019	62%	50%	56%	39%	46%	65%	60%	68%	40%	67%	33%	33%	67%	54%	44%	33%
	2018	59%	45%	52%	29%	49%	58%	*	77%	71%	50%	34%	64%	60%	50%	41%	39%
At Masters Grade Level	2019	25%	19%	17%	6%	13%	20%	0%	42%	20%	21%	2%	0%	24%	15%	7%	10%
	2018	24%	17%	15%	5%	13%	17%	*	36%	29%	21%	7%	9%	22%	14%	10%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	94%	86%	94%	95%	*	100%	*	100%	75%	100%	94%	94%	93%	67%
	2018	92%	86%	93%	80%	94%	95%	-	100%	*	90%	65%	92%	92%	93%	92%	79%
At Meets Grade Level or Above	2019	73%	66%	73%	53%	70%	78%	*	100%	*	79%	50%	57%	80%	72%	65%	33%
	2018	70%	61%	68%	48%	64%	73%	-	71%	*	71%	35%	42%	74%	66%	57%	43%
At Masters Grade Level	2019	45%	38%	45%	21%	43%	51%	*	78%	*	43%	30%	43%	60%	41%	37%	0%
	2018	40%	33%	37%	21%	32%	42%	-	47%	*	39%	23%	33%	47%	34%	21%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	79%	68%	78%	82%	72%	91%	73%	82%	49%	56%	83%	79%	73%	69%
	2018	77%	70%	77%	65%	75%	79%	69%	92%	93%	78%	54%	63%	83%	76%	69%	77%
At Meets Grade Level or Above	2019	50%	44%	48%	34%	44%	52%	38%	68%	43%	52%	21%	26%	55%	47%	38%	34%
	2018	48%	42%	46%	32%	42%	50%	36%	69%	68%	46%	22%	35%	54%	45%	35%	42%
At Masters Grade Level	2019	24%	21%	20%	12%	17%	22%	10%	40%	27%	22%	7%	8%	26%	19%	14%	13%
	2018	22%	19%	18%	10%	14%	20%	6%	37%	25%	20%	6%	14%	23%	17%	10%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	71%	82%	84%	75%	94%	83%	83%	46%	53%	86%	81%	76%	70%
	2018	74%	66%	81%	70%	81%	83%	85%	94%	93%	86%	54%	67%	83%	81%	76%	84%
At Meets Grade Level or Above	2019	48%	42%	58%	45%	56%	61%	35%	78%	67%	63%	22%	30%	64%	57%	49%	43%
	2018	46%	40%	57%	44%	55%	60%	62%	79%	87%	55%	25%	46%	63%	56%	48%	53%
At Masters Grade Level	2019	21%	19%	24%	17%	21%	25%	10%	46%	33%	27%	7%	11%	26%	24%	18%	16%
	2018	19%	18%	23%	15%	19%	25%	0%	46%	33%	24%	4%	18%	26%	22%	15%	27%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

209

Total Students: 5,680

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	59%	70%	75%	56%	89%	44%	78%	42%	48%	74%	71%	64%	68%
	2018	81%	76%	70%	60%	67%	73%	75%	90%	90%	71%	43%	54%	79%	69%	61%	72%
At Meets Grade Level or Above	2019	52%	47%	34%	21%	29%	37%	25%	64%	22%	37%	13%	20%	37%	33%	22%	23%
	2018	50%	45%	32%	21%	26%	35%	25%	66%	50%	34%	12%	20%	38%	31%	20%	35%
At Masters Grade Level	2019	26%	25%	13%	7%	9%	15%	6%	36%	22%	16%	3%	6%	16%	13%	6%	12%
	2018	24%	23%	10%	4%	6%	12%	8%	33%	10%	13%	2%	9%	12%	10%	4%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	77%	77%	78%	74%	*	88%	*	72%	38%	56%	77%	77%	68%	75%
	2018	66%	59%	72%	65%	69%	72%	-	86%	*	73%	63%	58%	86%	71%	62%	80%
At Meets Grade Level or Above	2019	38%	36%	45%	45%	43%	45%	*	67%	*	45%	14%	19%	55%	44%	33%	50%
	2018	41%	36%	43%	33%	40%	44%	-	64%	*	41%	17%	25%	60%	42%	33%	40%
At Masters Grade Level	2019	14%	14%	18%	20%	14%	16%	*	33%	*	24%	0%	6%	24%	17%	16%	15%
	2018	13%	12%	13%	10%	12%	13%	-	25%	*	19%	8%	0%	28%	12%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	69%	79%	88%	83%	89%	80%	89%	63%	70%	87%	82%	77%	73%
	2018	80%	72%	80%	64%	79%	83%	57%	91%	91%	86%	69%	63%	90%	78%	71%	80%
At Meets Grade Level or Above	2019	54%	45%	45%	25%	37%	53%	50%	60%	40%	51%	27%	17%	53%	44%	35%	31%
	2018	51%	41%	43%	24%	38%	49%	14%	68%	64%	47%	31%	46%	54%	41%	30%	37%
At Masters Grade Level	2019	25%	19%	14%	6%	9%	17%	0%	39%	20%	18%	5%	0%	20%	14%	7%	8%
	2018	23%	18%	14%	7%	11%	16%	0%	36%	36%	17%	9%	17%	21%	13%	8%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	82%	72%	81%	85%	*	86%	*	81%	62%	80%	86%	81%	79%	56%
	2018	78%	72%	77%	60%	74%	82%	*	97%	*	69%	64%	71%	82%	76%	69%	61%
At Meets Grade Level or Above	2019	55%	48%	54%	36%	50%	59%	*	59%	*	56%	35%	47%	65%	51%	48%	19%
	2018	53%	45%	48%	28%	44%	55%	*	53%	*	47%	28%	29%	57%	46%	36%	32%
At Masters Grade Level	2019	33%	27%	32%	17%	30%	36%	*	37%	*	28%	20%	20%	47%	29%	27%	4%
	2018	31%	25%	25%	12%	20%	31%	*	35%	*	24%	17%	24%	34%	23%	13%	9%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

210

Total Students: 5,680

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	48	67	44	45	*	50	-	56	54	25	57	48	44	17
	2018	63	63	56	55	53	56	-	65	-	62	43	*	-	56	49	75
Grade 4 Mathematics	2019	65	64	34	40	29	32	*	33	-	42	35	36	*	34	30	*
	2018	65	67	46	41	49	45	-	44	-	50	43	*	-	46	34	42
Grade 5 ELA/Reading	2019	81	82	81	82	83	76	*	95	*	88	87	*	*	81	81	86
	2018	80	81	79	71	78	82	*	82	*	89	70	100	*	80	83	68
Grade 5 Mathematics	2019	83	81	71	76	74	66	*	88	*	63	74	*	50	72	71	79
	2018	81	79	69	76	63	68	*	73	*	79	85	80	*	69	64	64
Grade 6 ELA/Reading	2019	42	42	52	39	53	52	*	58	*	79	56	35	50	52	46	50
	2018	47	47	56	60	50	57	*	89	*	54	35	*	53	56	46	78
Grade 6 Mathematics	2019	54	51	43	31	36	49	*	53	*	46	42	86	35	44	36	50
	2018	56	55	51	54	50	50	*	67	*	50	59	42	70	48	55	44
Grade 7 ELA/Reading	2019	77	76	83	81	83	83	*	86	*	88	68	92	86	83	82	82
	2018	76	76	80	74	86	81	-	63	-	77	88	100	82	80	74	91
Grade 7 Mathematics	2019	63	63	62	60	63	64	*	61	*	73	37	81	59	63	57	65
	2018	67	64	48	43	49	51	-	53	-	36	53	10	49	48	53	59
Grade 8 ELA/Reading	2019	77	76	78	82	78	77	-	79	-	80	67	80	78	78	79	82
	2018	79	79	80	77	80	79	*	87	*	85	73	*	82	79	80	90
Grade 8 Mathematics	2019	84	84	63	51	64	65	-	76	-	56	56	67	76	61	59	61
	2018	81	81	55	59	48	59	*	32	*	60	68	80	75	52	49	52
End of Course English II	2019	69	69	64	76	60	64	*	78	*	75	59	*	64	65	60	35
	2018	67	63	63	63	62	63	*	83	*	57	42	69	70	62	64	76
End of Course Algebra I	2019	75	68	47	43	43	44	*	92	*	50	20	25	52	45	38	38
	2018	72	63	44	38	39	45	*	78	*	47	25	*	60	39	33	54
All Grades Both Subjects	2019	69	68	62	62	60	61	48	72	68	67	55	53	64	62	58	59
	2018	69	68	61	60	59	62	44	69	56	63	53	62	68	60	58	68
All Grades ELA/Reading	2019	68	68	69	73	67	68	36	76	81	77	65	50	70	69	66	64
	2018	69	69	70	68	70	70	50	77	57	71	56	75	73	70	67	82
All Grades Mathematics	2019	70	68	54	51	53	54	58	67	50	56	45	57	56	54	49	54
	2018	70	68	52	52	48	53	36	60	56	54	51	48	63	50	47	53

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

211
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	50%	41%	47%	*	80%	*	36%	23%	43%	10%
	2018	38%	34%	52%	51%	58%	50%	*	*	-	45%	57%	49%	*
Mathematics	2019	45%	41%	37%	28%	40%	37%	*	29%	*	63%	19%	34%	36%
	2018	47%	42%	33%	28%	33%	31%	-	*	*	50%	29%	26%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	78%	63%	71%	83%	*	100%	*	89%	50%	62%	71%
Students Requiring Accelerated Instruction														
	2019	22%	30%	22%	37%	29%	17%	*	0%	*	11%	50%	38%	29%
STAAR Cumulative Met Standard														
	2019	86%	80%	88%	73%	88%	92%	*	100%	*	95%	65%	81%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	64%	41%	62%	69%	*	100%	*	71%	45%	51%	63%
Students Requiring Accelerated Instruction														
	2019	17%	22%	36%	59%	38%	31%	*	0%	*	29%	55%	49%	38%
STAAR Cumulative Met Standard														
	2019	90%	85%	78%	67%	73%	82%	*	100%	*	82%	65%	67%	75%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	92%	88%	90%	94%	-	94%	-	96%	63%	88%	67%
Students Requiring Accelerated Instruction														
	2019	22%	28%	8%	12%	10%	6%	-	6%	-	4%	37%	12%	33%
STAAR Cumulative Met Standard														
	2019	85%	79%	95%	91%	95%	96%	-	94%	-	100%	68%	94%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	-	*	-	-	-	-	-	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	76%	52%	75%	82%	-	75%	-	84%	41%	64%	67%
Students Requiring Accelerated Instruction														
	2019	18%	26%	24%	48%	25%	18%	-	25%	-	16%	59%	36%	33%
STAAR Cumulative Met Standard														
	2019	88%	80%	82%	64%	81%	86%	-	86%	-	93%	41%	75%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	-	*	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

212
 Total Students: 5,680
 Grade Span: 03 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	79%	-	-	-	-	-	52%	60%	51%	*	52%	53%
	2018	77%	70%	77%	-	-	-	-	-	62%	*	62%	50%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	48%	-	-	-	-	-	16%	20%	16%	*	16%	18%
	2018	48%	42%	46%	-	-	-	-	-	22%	*	22%	25%	22%	22%
At Masters Grade Level	2019	24%	21%	20%	-	-	-	-	-	3%	0%	3%	*	3%	5%
	2018	22%	19%	18%	-	-	-	-	-	7%	*	7%	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	82%	-	-	-	-	-	51%	*	51%	*	51%	52%
	2018	74%	66%	81%	-	-	-	-	-	67%	-	67%	*	67%	67%
At Meets Grade Level or Above	2019	48%	42%	58%	-	-	-	-	-	29%	*	28%	*	29%	30%
	2018	46%	40%	57%	-	-	-	-	-	31%	-	31%	*	31%	33%
At Masters Grade Level	2019	21%	19%	24%	-	-	-	-	-	5%	*	5%	*	5%	7%
	2018	19%	18%	23%	-	-	-	-	-	9%	-	9%	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	-	-	-	-	-	53%	*	51%	*	53%	54%
	2018	81%	76%	70%	-	-	-	-	-	59%	-	59%	*	59%	59%
At Meets Grade Level or Above	2019	52%	47%	34%	-	-	-	-	-	7%	*	7%	*	7%	9%
	2018	50%	45%	32%	-	-	-	-	-	22%	-	22%	*	22%	20%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	2%	*	2%	*	2%	4%
	2018	24%	23%	10%	-	-	-	-	-	11%	-	11%	*	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	77%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	66%	59%	72%	-	-	-	-	-	60%	-	60%	*	60%	50%
At Meets Grade Level or Above	2019	38%	36%	45%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	41%	36%	43%	-	-	-	-	-	10%	-	10%	*	10%	8%
At Masters Grade Level	2019	14%	14%	18%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	13%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	83%	-	-	-	-	-	62%	*	64%	*	62%	63%
	2018	80%	72%	80%	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	54%	45%	45%	-	-	-	-	-	8%	*	8%	*	8%	11%
	2018	51%	41%	43%	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2018	23%	18%	14%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	82%	-	-	-	-	-	33%	-	33%	*	33%	38%
	2018	78%	72%	77%	-	-	-	-	-	46%	*	42%	-	46%	46%
At Meets Grade Level or Above	2019	55%	48%	54%	-	-	-	-	-	7%	-	7%	*	7%	13%
	2018	53%	45%	48%	-	-	-	-	-	15%	*	17%	-	15%	15%
At Masters Grade Level	2019	33%	27%	32%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	25%	-	-	-	-	-	0%	*	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	45%	-	45%	*	45%	47%
	2018	69%	68%	61%	-	-	-	-	-	71%	-	71%	*	71%	69%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	52%	-	52%	*	52%	53%
	2018	69%	69%	70%	-	-	-	-	-	81%	-	81%	*	81%	79%
All Grades Mathematics	2019	70%	68%	54%	-	-	-	-	-	38%	-	38%	*	38%	40%
	2018	70%	68%	52%	-	-	-	-	-	61%	-	61%	*	61%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	-	-	-	-	-	10%	-	10%	-	10%	10%

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

213
Total Students: 5,680
Grade Span: 03 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	52%	-	-	-	-	-	*	-	*	*	*	*
	2019	45%	41%	37%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	47%	42%	33%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

214
Total Students: 5,680

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	97%	97%	95%	98%	97%	97%	96%	96%	97%
Included in Accountability	94%	92%	83%	85%	84%	82%	86%	85%	97%	86%	86%	81%	76%
Not Included in Accountability													
Mobile	4%	5%	13%	10%	12%	15%	9%	12%	0%	11%	10%	14%	16%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	3%	4%	3%	3%	5%	2%	3%	3%	4%	4%	3%
Absent	1%	1%	3%	4%	3%	3%	5%	2%	3%	3%	4%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	94%	93%	93%	94%	96%	98%	91%	95%	92%	92%	93%
Included in Accountability	94%	93%	78%	80%	78%	77%	75%	89%	89%	76%	80%	77%	80%
Not Included in Accountability													
Mobile	4%	4%	16%	13%	15%	17%	21%	9%	2%	19%	12%	15%	11%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	6%	7%	7%	6%	4%	2%	9%	5%	8%	8%	7%
Absent	1%	1%	6%	7%	7%	6%	4%	2%	9%	5%	8%	8%	7%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

215
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	99.8%	99.7%	99.8%	99.8%	99.7%	99.9%	99.9%	99.8%	99.7%	99.7%	99.6%
2016-17	95.7%	95.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	7.0%	7.8%	9.0%	5.6%	12.5%	9.1%	0.0%	3.6%	11.9%	8.4%	12.9%
2016-17	0.3%	1.5%	6.7%	6.0%	6.1%	7.2%	0.0%	6.7%	11.1%	8.6%	5.5%	6.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	7.7%	9.4%	9.2%	6.9%	0.0%	4.4%	0.0%	7.1%	7.9%	10.6%	14.0%
2016-17	1.9%	4.1%	6.0%	6.2%	7.5%	5.1%	5.6%	5.3%	15.4%	5.3%	5.1%	8.8%	15.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	53.8%	45.4%	47.4%	58.0%	37.5%	76.0%	*	58.1%	62.1%	38.7%	12.5%
Received TxCHSE	0.4%	0.7%	3.8%	4.1%	3.6%	3.7%	0.0%	0.0%	*	9.7%	0.0%	4.3%	0.0%
Continued HS	3.8%	5.5%	10.0%	18.6%	9.5%	8.9%	0.0%	12.0%	*	6.5%	20.7%	14.5%	0.0%
Dropped Out	5.7%	12.9%	32.4%	32.0%	39.4%	29.3%	62.5%	12.0%	*	25.8%	17.2%	42.5%	87.5%
Graduates and TxCHSE	90.4%	81.6%	57.6%	49.5%	51.1%	61.7%	37.5%	76.0%	*	67.7%	62.1%	43.1%	12.5%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	67.6%	68.0%	60.6%	70.7%	37.5%	88.0%	*	74.2%	82.8%	57.5%	12.5%
Class of 2017													
Graduated	89.7%	80.7%	48.4%	38.5%	36.9%	54.7%	37.5%	62.5%	*	57.1%	31.6%	36.1%	0.0%
Received TxCHSE	0.4%	0.7%	6.4%	7.7%	7.8%	5.5%	12.5%	0.0%	*	10.7%	5.3%	6.2%	0.0%
Continued HS	4.0%	5.9%	15.2%	24.6%	18.0%	11.5%	25.0%	16.7%	*	25.0%	42.1%	14.3%	40.0%
Dropped Out	5.9%	12.6%	30.1%	29.2%	37.3%	28.3%	25.0%	20.8%	*	7.1%	21.1%	43.3%	60.0%
Graduates and TxCHSE	90.1%	81.5%	54.8%	46.2%	44.7%	60.2%	50.0%	62.5%	*	67.9%	36.8%	42.4%	0.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	69.9%	70.8%	62.7%	71.7%	75.0%	79.2%	*	92.9%	78.9%	56.7%	40.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	60.8%	56.7%	50.6%	64.5%	62.5%	79.2%	*	80.8%	58.8%	47.8%	40.0%
Received TxCHSE	0.6%	1.1%	9.0%	8.3%	11.5%	7.7%	12.5%	8.3%	*	11.5%	5.9%	8.6%	0.0%
Continued HS	1.1%	1.2%	0.7%	1.7%	1.6%	0.2%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
Dropped Out	6.3%	13.3%	29.4%	33.3%	36.2%	27.6%	25.0%	12.5%	*	7.7%	35.3%	42.7%	60.0%
Graduates and TxCHSE	92.6%	85.5%	69.8%	65.0%	62.1%	72.2%	75.0%	87.5%	*	92.3%	64.7%	56.4%	40.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	70.6%	66.7%	63.8%	72.4%	75.0%	87.5%	*	92.3%	64.7%	57.3%	40.0%
Class of 2016													
Graduated	91.6%	84.4%	58.4%	58.6%	55.1%	60.5%	44.4%	78.6%	*	54.1%	61.1%	48.7%	16.7%
Received TxCHSE	0.7%	1.0%	8.0%	5.7%	6.4%	9.7%	11.1%	0.0%	*	8.1%	5.6%	6.1%	16.7%
Continued HS	1.2%	1.2%	0.9%	1.4%	1.1%	0.9%	0.0%	0.0%	*	0.0%	5.6%	1.5%	0.0%
Dropped Out	6.6%	13.5%	32.6%	34.3%	37.4%	28.9%	44.4%	21.4%	*	37.8%	27.8%	43.7%	66.7%
Graduates and TxCHSE	92.2%	85.3%	66.5%	64.3%	61.5%	70.2%	55.6%	78.6%	*	62.2%	66.7%	54.8%	33.3%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	67.4%	65.7%	62.6%	71.1%	55.6%	78.6%	*	62.2%	72.2%	56.3%	33.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	59.3%	60.0%	56.1%	61.4%	44.4%	78.6%	*	54.1%	66.7%	50.2%	16.7%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

216

Total Students: 5,680

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	10.0%	7.1%	8.0%	12.1%	11.1%	0.0%	*	10.8%	5.6%	8.4%	16.7%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	30.7%	32.9%	35.8%	26.5%	44.4%	21.4%	*	35.1%	27.8%	41.4%	66.7%
Graduates and TxCHSE	92.9%	86.3%	69.3%	67.1%	64.2%	73.5%	55.6%	78.6%	*	64.9%	72.2%	58.6%	33.3%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	69.3%	67.1%	64.2%	73.5%	55.6%	78.6%	*	64.9%	72.2%	58.6%	33.3%
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	52.9%	44.4%	46.4%	57.3%	37.5%	76.0%	*	56.3%	60.0%	38.0%	10.0%
Class of 2017	89.7%	78.8%	47.5%	35.2%	36.2%	54.4%	37.5%	60.0%	*	55.2%	33.3%	34.7%	0.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	33.3%	*	*	*	-	-	-	-	-	*	-
Class of 2017	88.5%	88.5%	81.5%	76.0%	76.3%	82.9%	*	93.3%	*	87.5%	66.7%	75.7%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Class of 2017	6.0%	0.0%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	98.3%	92.9%	96.9%	99.6%	*	100.0%	*	100.0%	100.0%	97.0%	*
Class of 2017	60.8%	69.2%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	97.5%	90.9%	95.4%	99.3%	*	100.0%	*	100.0%	100.0%	96.3%	*
Class of 2017	85.9%	87.0%	81.4%	76.0%	76.6%	82.8%	*	93.3%	*	87.5%	66.7%	75.9%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	43.6%	33.3%	44.8%	41.5%	*	40.0%	-	80.0%	20.0%	34.5%	*
2016-17	87.2%	85.8%	74.7%	73.3%	63.6%	77.7%	*	93.3%	*	88.9%	55.6%	66.9%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	7.2%	0.1%	0.0%	-	0.0%	*	-	*	*	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	98.5%	92.9%	98.4%	99.3%	*	100.0%	*	100.0%	100.0%	98.2%	*
2016-17	56.5%	69.0%	83.3%	-	81.8%	*	-	*	*	*	-	60.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	89.5%	79.6%	88.3%	91.7%	80.0%	87.0%	*	95.7%	83.3%	84.8%	*
2016-17	84.0%	84.3%	75.0%	73.3%	65.2%	77.7%	*	93.8%	*	89.5%	55.6%	66.7%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

217
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	572	100.0%	11,005	347,893
By Ethnicity:				
African American	54	9.4%	2,642	43,502
Hispanic	154	26.9%	6,597	173,272
White	312	54.5%	1,127	107,052
American Indian	5	0.9%	30	1,226
Asian	23	4.0%	501	15,589
Pacific Islander	1	0.2%	10	528
Two or More Races	23	4.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	53	9.3%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	41	7.2%	268	3,538
Foundation H.S. Program (No Endorsement)	7	1.2%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	471	82.3%	9,510	272,526
Special Education Graduates	24	4.2%	792	25,962
Economically Disadvantaged Graduates	138	24.1%	7,020	166,956
LEP Graduates	3	0.5%	1,005	21,359
At-Risk Graduates	186	32.5%	7,285	144,805

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

218
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	37.8%	29.6%	37.0%	39.4%	0.0%	65.2%	*	17.4%	83.3%	26.8%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	31.8%	24.1%	31.8%	32.1%	0.0%	65.2%	*	17.4%	16.7%	23.2%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	51.6%	51.9%	48.7%	51.3%	40.0%	82.6%	*	43.5%	29.2%	47.8%	*
Mathematics													
2017-18	46.0%	42.0%	30.6%	22.2%	29.2%	31.4%	0.0%	65.2%	*	17.4%	16.7%	20.3%	*
Both Subjects													
2017-18	42.1%	38.5%	29.5%	22.2%	27.3%	30.4%	0.0%	65.2%	*	17.4%	16.7%	20.3%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	2.8%	1.9%	4.5%	2.2%	0.0%	4.3%	*	0.0%	0.0%	2.2%	*
2016-17	19.9%	16.8%	1.6%	0.0%	5.3%	0.3%	*	0.0%	*	0.0%	0.0%	1.4%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	8.9%	3.7%	12.3%	8.3%	0.0%	13.0%	*	4.3%	4.2%	6.5%	*
2016-17	20.1%	25.7%	9.2%	0.0%	2.3%	12.2%	*	37.5%	*	5.3%	0.0%	6.5%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	7.7%	8.3%	8.1%	8.2%	0.0%	0.0%	*	6.5%	83.3%	4.7%	*
2016-17	13.2%	12.4%	2.0%	3.3%	4.2%	0.9%	*	0.0%	*	5.3%	0.0%	1.4%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	2.6%	1.9%	4.5%	1.9%	0.0%	0.0%	*	4.3%	4.2%	2.9%	*
2016-17	17.3%	13.4%	0.4%	0.0%	0.8%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	*

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON
Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

219
Total Students: 5,680
Grade Span: 03 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	3.3%	1.9%	3.2%	3.8%	0.0%	0.0%	*	4.3%	4.2%	1.4%	*
2016-17	2.2%	2.2%	1.8%	3.3%	3.8%	0.7%	*	0.0%	*	5.3%	0.0%	1.4%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	3.5%	5.6%	2.6%	4.2%	0.0%	0.0%	*	0.0%	83.3%	2.2%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

220
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	21.9%	20.4%	26.0%	20.2%	40.0%	21.7%	*	17.4%	20.8%	24.6%	*
2016-17	23.4%	15.0%	14.3%	13.3%	15.9%	13.2%	*	18.8%	*	21.1%	11.1%	8.7%	*
Mathematics													
2017-18	23.7%	17.7%	12.1%	14.8%	11.7%	11.9%	0.0%	26.1%	*	0.0%	16.7%	11.6%	*
2016-17	19.8%	14.1%	9.0%	10.0%	8.3%	8.0%	*	6.3%	*	31.6%	11.1%	5.1%	*
Both Subjects													
2017-18	18.1%	10.2%	9.1%	11.1%	9.7%	8.7%	0.0%	17.4%	*	0.0%	8.3%	10.9%	*
2016-17	12.9%	7.1%	5.7%	6.7%	4.5%	5.6%	*	6.3%	*	15.8%	11.1%	3.6%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	5.8%	11.1%	5.8%	4.8%	0.0%	8.7%	*	4.3%	12.5%	9.4%	*
2016-17	50.5%	35.7%	3.3%	0.0%	4.5%	3.5%	*	0.0%	*	0.0%	11.1%	2.9%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	3.2%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	1.4%	2.5%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	10.0%	9.6%	10.0%	10.1%	8.3%	13.3%	*	8.0%	n/a	7.9%	n/a
2017	26.2%	36.8%	6.3%	5.6%	3.6%	7.3%	0.0%	22.7%	0.0%	3.2%	n/a	2.7%	n/a
English Language Arts													
2018	15.3%	22.0%	6.7%	4.8%	6.8%	7.1%	8.3%	6.7%	*	6.0%	n/a	4.3%	n/a
2017	15.9%	23.3%	5.1%	4.8%	3.1%	5.7%	0.0%	20.5%	0.0%	3.2%	n/a	2.3%	n/a
Mathematics													
2018	7.3%	10.5%	2.1%	2.1%	2.2%	1.9%	0.0%	2.2%	*	4.0%	n/a	1.0%	n/a
2017	7.2%	10.2%	1.2%	0.0%	0.4%	1.6%	0.0%	6.8%	0.0%	0.0%	n/a	0.4%	n/a
Science													
2018	10.8%	15.4%	0.5%	0.0%	0.0%	0.9%	0.0%	0.0%	*	2.0%	n/a	0.0%	n/a
2017	10.9%	14.9%	0.6%	0.0%	0.7%	0.7%	0.0%	2.3%	0.0%	0.0%	n/a	0.4%	n/a
Social Studies													
2018	14.5%	22.7%	7.2%	4.8%	6.6%	8.1%	8.3%	8.9%	*	4.0%	n/a	5.5%	n/a
2017	15.0%	22.3%	4.5%	5.6%	2.2%	5.1%	0.0%	15.9%	0.0%	3.2%	n/a	1.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	47.3%	21.4%	51.2%	52.5%	*	16.7%	-	*	n/a	40.0%	n/a
2017	49.1%	37.9%	54.1%	0.0%	43.8%	57.1%	-	90.0%	-	*	n/a	35.7%	n/a
English Language Arts													
2018	42.5%	30.0%	44.9%	14.3%	50.0%	48.2%	*	*	-	*	n/a	27.3%	n/a
2017	41.3%	27.3%	55.0%	0.0%	35.7%	63.3%	-	77.8%	-	*	n/a	33.3%	n/a
Mathematics													
2018	52.8%	43.2%	56.7%	*	77.8%	53.3%	-	*	-	*	n/a	40.0%	n/a

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

221
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	68.4%	-	*	64.3%	-	*	-	-	n/a	*	n/a
2018	38.0%	28.6%	87.5%	-	-	85.7%	-	-	-	*	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	80.0%	-	*	100.0%	-	*	-	-	n/a	*	n/a
2018	44.6%	32.0%	41.0%	28.6%	40.7%	43.8%	*	*	-	*	n/a	32.1%	n/a
2017	41.4%	27.6%	38.6%	0.0%	40.0%	36.4%	-	85.7%	-	*	n/a	44.4%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	47.6%	50.0%	37.7%	49.7%	20.0%	69.6%	*	60.9%	n/a	37.4%	n/a
2016-17	73.5%	90.9%	43.0%	53.3%	26.5%	44.6%	50.0%	93.8%	0.0%	78.9%	n/a	22.5%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	49.3%	29.6%	50.0%	51.0%	*	75.0%	*	35.7%	n/a	34.4%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	1097	976	1093	1116	*	1184	*	1034	n/a	1054	n/a
English Language Arts and Writing													
2017-18	521	490	567	510	563	580	*	599	*	527	n/a	548	n/a
Mathematics													
2017-18	515	484	529	466	530	536	*	584	*	508	n/a	506	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	22.7	19.2	22.1	23.4	-	*	-	*	n/a	16.6	n/a
English Language Arts													
2017-18	20.3	22.5	23.4	19.9	23.5	23.9	-	*	-	*	n/a	16.2	n/a
Mathematics													
2017-18	20.6	22.2	21.3	18.9	19.7	22.0	-	*	-	*	n/a	16.1	n/a
Science													
2017-18	20.9	22.3	22.6	17.6	21.6	23.7	-	*	-	*	n/a	17.2	n/a

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

222
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	19.5%	15.0%	16.1%	21.0%	29.2%	34.0%	15.4%	23.8%	5.4%	14.9%	3.2%
2016-17	37.1%	40.6%	12.1%	6.6%	8.5%	14.3%	8.0%	30.6%	0.0%	11.3%	5.0%	8.0%	0.0%
English Language Arts													
2017-18	17.3%	18.1%	6.6%	5.5%	6.0%	6.7%	4.5%	10.1%	0.0%	9.4%	0.7%	4.0%	0.0%
2016-17	16.8%	18.5%	5.7%	4.3%	4.8%	5.9%	0.0%	16.9%	0.0%	5.0%	0.8%	3.7%	0.0%
Mathematics													
2017-18	20.7%	20.2%	7.9%	5.8%	6.0%	8.8%	9.1%	18.1%	0.0%	6.9%	2.9%	5.4%	0.0%
2016-17	19.5%	20.1%	8.0%	4.5%	6.2%	8.9%	0.0%	23.7%	0.0%	6.9%	3.7%	5.6%	0.0%
Science													
2017-18	21.2%	17.2%	4.9%	4.3%	3.5%	5.6%	14.3%	3.5%	0.0%	6.8%	2.3%	4.2%	5.0%
2016-17	5.7%	5.8%	0.6%	0.0%	0.5%	0.3%	0.0%	8.3%	0.0%	0.0%	0.0%	0.1%	0.0%
Social Studies													
2017-18	22.8%	24.8%	14.5%	9.7%	12.6%	15.4%	20.8%	24.2%	16.7%	18.4%	2.1%	11.6%	0.0%
2016-17	21.8%	24.2%	8.7%	5.7%	6.2%	10.0%	4.5%	20.2%	0.0%	7.9%	3.1%	5.4%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	38.9%	46.7%	34.8%	37.5%	*	62.5%	*	52.6%	22.2%	25.4%	*
2015-16	54.7%	48.4%	37.1%	34.9%	38.0%	34.6%	60.0%	61.5%	*	38.1%	30.0%	29.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	52.8%	30.8%	42.2%	57.0%	*	80.0%	-	60.0%	*	48.5%	-
2015-16	55.7%	47.0%	56.6%	46.7%	55.9%	52.9%	*	100.0%	*	71.4%	*	58.3%	-

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

223
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	5,680	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	180	3.2%	8.1%	7.3%
Grade 4	280	4.9%	8.3%	7.6%
Grade 5	354	6.2%	8.0%	7.7%
Grade 6	494	8.7%	6.7%	7.7%
Grade 7	562	9.9%	6.4%	7.5%
Grade 8	699	12.3%	6.5%	7.5%
Grade 9	776	13.7%	7.5%	8.1%
Grade 10	877	15.4%	6.6%	7.4%
Grade 11	830	14.6%	5.9%	6.9%
Grade 12	628	11.1%	5.5%	6.5%
Ethnic Distribution:				
African American	686	12.1%	23.3%	12.6%
Hispanic	1,680	29.6%	62.0%	52.6%
White	2,764	48.7%	9.0%	27.4%
American Indian	36	0.6%	0.2%	0.4%
Asian	231	4.1%	4.2%	4.5%
Pacific Islander	23	0.4%	0.1%	0.2%
Two or More Races	260	4.6%	1.2%	2.4%
Economically Disadvantaged	2,296	40.4%	79.9%	60.6%
Non-Educationally Disadvantaged	3,384	59.6%	20.1%	39.4%
Section 504 Students	397	7.0%	2.9%	6.5%
English Learners (EL)	83	1.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	112	2.0%	1.9%	3.6%
At-Risk	2,249	39.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	295			
By Type of Primary Disability				
Students with Intellectual Disabilities	91	30.8%	49.2%	42.4%
Students with Physical Disabilities	20	6.8%	14.7%	21.9%
Students with Autism	62	21.0%	15.4%	13.7%
Students with Behavioral Disabilities	122	41.4%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	3,497	46.7%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

224
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	381	5.1%		
Hispanic	1,115	14.9%		
White	1,748	23.3%		
American Indian	22	0.3%		
Asian	72	1.0%		
Pacific Islander	9	0.1%		
Two or More Races	150	2.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	2.1%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.7%	1.3%	0.5%	7.7%	1.3%	0.5%
Grade 5	1.0%	0.4%	0.5%	5.6%	0.2%	0.6%
Grade 6	2.5%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	5.3%	1.6%	0.6%	14.3%	2.3%	0.6%
Grade 8	5.1%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	18.1%	13.9%	7.2%	22.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

225
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

226
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

227
 Total Students: 5,680
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	81	1.4%	32.4%	19.7%
Career & Technical Education	1,530	26.9%	20.6%	26.3%
Gifted & Talented Education	71	1.3%	15.8%	8.1%
Special Education	295	5.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TSU CHARTER LAB SCH**

Campus Number: **101912328**

2019 Accountability Rating: **B**

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

230
Total Students: 100
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

231
Total Students: 100
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

232
Total Students: 100
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

233
Total Students: 100
Grade Span: PK - 02
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

234
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

235
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	93.0%	93.0%	-	-	-	-	-	-	-	92.6%	-
2016-17	95.7%	95.5%	92.7%	93.9%	*	-	-	-	-	-	-	93.1%	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

236
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

237
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

238
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

239
Total Students: 100
Grade Span: PK - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

240
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

241
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

242
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

243
Total Students: 100
Grade Span: PK - 02
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	100	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	62	62.0%	7.1%	4.4%
Kindergarten	21	21.0%	7.5%	6.9%
Grade 1	10	10.0%	7.9%	7.1%
Grade 2	7	7.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	90	90.0%	23.3%	12.6%
Hispanic	4	4.0%	62.0%	52.6%
White	2	2.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	4.0%	1.2%	2.4%
Economically Disadvantaged	96	96.0%	79.9%	60.6%
Non-Educationally Disadvantaged	4	4.0%	20.1%	39.4%
Section 504 Students	1	1.0%	2.9%	6.5%
English Learners (EL)	0	0.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	43	43.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	2	9.1%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

244
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	9.1%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	11.1%	4.7%	3.1%	-	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

245
Total Students: 100
Grade Span: PK - 02
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

246
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

247
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	0	0.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG LEARNERS**

Campus Number: **101912392**

2019 Accountability Rating: **A**

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,344
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

251
Total Students: 1,344
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

252
Total Students: 1,344
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

253
Total Students: 1,344
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

254
Total Students: 1,344
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

255
Total Students: 1,344
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

256
 Total Students: 1,344
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

257
 Total Students: 1,344
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

258
 Total Students: 1,344
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

259
Total Students: 1,344
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

260
Total Students: 1,344
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

261
 Total Students: 1,344
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

262
 Total Students: 1,344
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

263
Total Students: 1,344
Grade Span: PK - PK
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,344	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	1,344	100.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	470	35.0%	23.3%	12.6%
Hispanic	840	62.5%	62.0%	52.6%
White	24	1.8%	9.0%	27.4%
American Indian	2	0.1%	0.2%	0.4%
Asian	2	0.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	0.4%	1.2%	2.4%
Economically Disadvantaged	1,337	99.5%	79.9%	60.6%
Non-Educationally Disadvantaged	7	0.5%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	427	31.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	1,083	80.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	34	100.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

264
 Total Students: 1,344
 Grade Span: PK - PK
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

265
Total Students: 1,344
Grade Span: PK - PK
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

266
 Total Students: 1,344
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

267
 Total Students: 1,344
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	414	30.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	34	2.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BAYLOR COLLEGE OF MEDICINE BIOTECH**

Campus Number: **101912234**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

270
Total Students: 484
Grade Span: 05 - 08
School Type: Middle

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

271
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2018	73%	65%	58%	67%	54%	*	-	-	-	*	*	*	56%	67%	54%	36%
At Meets Grade Level or Above	2018	46%	39%	33%	56%	25%	*	-	-	-	*	*	*	26%	67%	30%	9%
At Masters Grade Level	2018	24%	21%	13%	33%	7%	*	-	-	-	*	*	*	6%	50%	11%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2018	78%	76%	50%	56%	43%	*	-	-	-	*	*	*	47%	67%	46%	45%
At Meets Grade Level or Above	2018	49%	48%	20%	22%	18%	*	-	-	-	*	*	*	18%	33%	22%	18%
At Masters Grade Level	2018	27%	27%	5%	0%	7%	*	-	-	-	*	*	*	3%	17%	5%	9%
Grade 4 Writing																	
At Approaches Grade Level or Above	2018	63%	57%	48%	67%	39%	*	-	-	-	*	*	*	41%	83%	46%	27%
At Meets Grade Level or Above	2018	39%	36%	20%	33%	18%	*	-	-	-	*	*	*	15%	50%	19%	18%
At Masters Grade Level	2018	11%	11%	3%	0%	4%	*	-	-	-	*	*	*	0%	17%	3%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	87%	88%	86%	*	-	-	-	-	40%	*	83%	100%	87%	71%
	2018	84%	77%	71%	73%	68%	*	-	*	-	-	*	*	68%	86%	69%	56%
At Meets Grade Level or Above	2019	54%	47%	47%	53%	43%	*	-	-	-	-	0%	*	37%	79%	48%	29%
	2018	54%	47%	29%	36%	26%	*	-	*	-	-	*	*	27%	43%	27%	22%
At Masters Grade Level	2019	29%	26%	25%	35%	20%	*	-	-	-	-	0%	*	20%	43%	26%	7%
	2018	26%	23%	17%	18%	15%	*	-	*	-	-	*	*	17%	14%	13%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	84%	88%	80%	*	-	-	-	-	60%	*	80%	93%	83%	64%
	2018	91%	86%	90%	82%	91%	*	-	*	-	-	*	*	88%	100%	89%	94%
At Meets Grade Level or Above	2019	58%	55%	49%	47%	49%	*	-	-	-	-	0%	*	49%	50%	50%	29%
	2018	58%	53%	44%	36%	44%	*	-	*	-	-	*	*	41%	57%	42%	44%
At Masters Grade Level	2019	36%	36%	27%	35%	26%	*	-	-	-	-	0%	*	24%	36%	28%	7%
	2018	30%	29%	15%	9%	15%	*	-	*	-	-	*	*	12%	29%	16%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	62%	76%	60%	*	-	-	-	-	20%	*	59%	71%	61%	29%
	2018	76%	69%	52%	45%	53%	*	-	*	-	-	*	*	54%	43%	51%	44%
At Meets Grade Level or Above	2019	49%	42%	33%	35%	34%	*	-	-	-	-	0%	*	29%	43%	33%	21%
	2018	41%	36%	13%	9%	15%	*	-	*	-	-	*	*	15%	0%	11%	6%
At Masters Grade Level	2019	24%	19%	7%	6%	9%	*	-	-	-	-	0%	*	5%	14%	7%	7%
	2018	17%	15%	4%	0%	6%	*	-	*	-	-	*	*	5%	0%	4%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	70%	72%	69%	80%	*	*	-	-	36%	*	67%	85%	70%	65%
	2018	69%	64%	68%	84%	66%	*	-	*	-	*	0%	*	67%	74%	67%	74%
At Meets Grade Level or Above	2019	37%	34%	32%	42%	28%	60%	*	*	-	-	18%	*	28%	56%	33%	24%
	2018	39%	36%	39%	63%	34%	*	-	*	-	*	0%	*	36%	48%	36%	43%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

272
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	18%	16%	10%	14%	9%	0%	*	*	-	-	9%	*	8%	22%	10%	8%
		2018	19%	17%	8%	21%	6%	*	-	*	-	0%	*	7%	13%	7%	9%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	75%	83%	88%	79%	100%	*	*	-	-	64%	*	81%	89%	83%	79%
		2018	77%	73%	80%	89%	77%	*	-	*	-	43%	*	77%	91%	78%	85%	
At Meets Grade Level or Above		2019	47%	42%	44%	47%	42%	40%	*	*	-	55%	*	41%	56%	43%	56%	
		2018	44%	42%	42%	53%	40%	*	-	*	-	0%	*	39%	57%	41%	48%	
At Masters Grade Level		2019	21%	20%	16%	12%	16%	40%	*	*	-	27%	*	14%	26%	16%	25%	
		2018	18%	18%	10%	16%	9%	*	-	*	-	0%	*	10%	9%	10%	11%	
Grade 7 Reading																		
At Approaches Grade Level or Above		2019	76%	72%	78%	89%	75%	*	-	*	-	29%	*	76%	88%	78%	77%	
		2018	74%	69%	78%	81%	77%	*	*	-	-	*	*	79%	75%	75%	76%	
At Meets Grade Level or Above		2019	49%	47%	51%	67%	45%	*	-	*	-	0%	*	48%	63%	50%	46%	
		2018	48%	44%	41%	56%	37%	*	*	-	-	*	*	40%	50%	38%	37%	
At Masters Grade Level		2019	29%	28%	27%	30%	25%	*	-	*	-	0%	*	24%	38%	26%	28%	
		2018	29%	26%	23%	38%	19%	*	*	-	-	*	*	20%	42%	21%	22%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above		2019	75%	72%	81%	89%	77%	*	-	*	-	43%	*	78%	92%	80%	85%	
		2018	72%	67%	74%	69%	74%	*	*	-	-	*	*	74%	73%	73%	76%	
At Meets Grade Level or Above		2019	43%	42%	52%	52%	52%	*	-	*	-	14%	*	50%	58%	52%	54%	
		2018	40%	37%	36%	38%	36%	*	*	-	-	*	*	35%	45%	35%	41%	
At Masters Grade Level		2019	17%	18%	31%	30%	32%	*	-	*	-	0%	*	31%	33%	32%	38%	
		2018	18%	18%	15%	13%	15%	*	*	-	-	*	*	13%	36%	16%	15%	
Grade 7 Writing																		
At Approaches Grade Level or Above		2019	70%	67%	69%	70%	70%	*	-	*	-	14%	*	66%	83%	68%	62%	
		2018	69%	61%	69%	81%	67%	*	*	-	-	*	*	69%	75%	65%	67%	
At Meets Grade Level or Above		2019	42%	41%	42%	56%	37%	*	-	*	-	0%	*	41%	46%	42%	44%	
		2018	43%	37%	40%	50%	38%	*	*	-	-	*	*	38%	58%	34%	31%	
At Masters Grade Level		2019	18%	18%	11%	19%	9%	*	-	*	-	0%	*	11%	13%	10%	13%	
		2018	15%	13%	13%	0%	14%	*	*	-	-	*	*	12%	17%	13%	9%	
Grade 8 Reading^																		
At Approaches Grade Level or Above		2019	86%	81%	91%	88%	91%	*	*	*	-	67%	-	92%	89%	91%	86%	
		2018	86%	81%	94%	100%	93%	-	-	-	-	*	-	93%	100%	93%	75%	
At Meets Grade Level or Above		2019	55%	50%	62%	65%	60%	*	*	*	-	17%	-	60%	68%	61%	46%	
		2018	49%	46%	64%	67%	64%	-	-	-	-	*	-	61%	78%	62%	50%	
At Masters Grade Level		2019	28%	26%	24%	47%	19%	*	*	*	-	0%	-	22%	37%	23%	14%	
		2018	27%	26%	38%	50%	36%	-	-	-	-	*	-	37%	44%	33%	38%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above		2019	88%	82%	79%	56%	82%	-	-	*	-	60%	-	80%	73%	79%	59%	
At Meets Grade Level or Above		2019	57%	48%	37%	22%	38%	-	-	*	-	20%	-	39%	27%	38%	24%	
At Masters Grade Level		2019	17%	14%	5%	0%	4%	-	-	*	-	0%	-	4%	9%	5%	0%	

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TEXAS EDUCATION AGENCY
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273
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	82%	83%	*	*	*	-	*	33%	-	84%	79%	83%	68%
	2018	76%	69%	88%	83%	88%	-	-	-	-	-	*	-	88%	89%	85%	75%
At Meets Grade Level or Above	2019	51%	42%	52%	41%	53%	*	*	*	-	*	17%	-	51%	58%	52%	25%
	2018	52%	43%	65%	83%	63%	-	-	-	-	-	*	-	65%	67%	63%	75%
At Masters Grade Level	2019	25%	20%	14%	12%	14%	*	*	*	-	*	0%	-	12%	26%	15%	11%
	2018	28%	22%	37%	50%	35%	-	-	-	-	-	*	-	33%	56%	37%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	62%	71%	59%	*	*	*	-	*	50%	-	59%	74%	61%	46%
	2018	65%	57%	80%	83%	79%	-	-	-	-	-	*	-	78%	89%	76%	75%
At Meets Grade Level or Above	2019	37%	30%	27%	29%	27%	*	*	*	-	*	17%	-	26%	32%	27%	18%
	2018	36%	30%	57%	67%	56%	-	-	-	-	-	*	-	53%	78%	56%	50%
At Masters Grade Level	2019	21%	16%	13%	18%	12%	*	*	*	-	*	0%	-	11%	21%	13%	18%
	2018	21%	17%	35%	33%	35%	-	-	-	-	-	*	-	30%	56%	32%	38%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	*	*	-	-	*	-	100%	100%	100%	100%
	2018	83%	73%	96%	100%	95%	-	-	-	-	-	*	-	95%	100%	95%	88%
At Meets Grade Level or Above	2019	61%	48%	94%	88%	94%	*	*	*	-	-	*	-	93%	100%	94%	100%
	2018	55%	42%	72%	83%	70%	-	-	-	-	-	*	-	73%	67%	67%	63%
At Masters Grade Level	2019	37%	29%	69%	75%	66%	*	*	*	-	-	*	-	64%	100%	69%	50%
	2018	32%	25%	42%	50%	41%	-	-	-	-	-	*	-	41%	44%	38%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	78%	81%	77%	84%	100%	78%	-	82%	44%	75%	77%	86%	78%	70%
	2018	77%	70%	74%	77%	73%	95%	*	57%	-	60%	24%	73%	73%	81%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	46%	49%	45%	59%	50%	50%	-	45%	17%	38%	44%	55%	46%	40%
	2018	48%	42%	41%	48%	40%	42%	*	29%	-	40%	3%	18%	39%	54%	38%	37%
At Masters Grade Level	2019	24%	21%	20%	22%	19%	28%	17%	44%	-	18%	5%	6%	18%	29%	20%	18%
	2018	22%	19%	17%	19%	17%	21%	*	14%	-	0%	0%	9%	16%	27%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	82%	79%	92%	*	67%	-	*	41%	83%	78%	89%	80%	73%
	2018	74%	66%	74%	80%	73%	86%	*	*	-	*	14%	*	73%	79%	71%	69%
At Meets Grade Level or Above	2019	48%	42%	47%	54%	44%	75%	*	33%	-	*	10%	50%	43%	64%	47%	36%
	2018	46%	40%	41%	56%	38%	57%	*	*	-	*	0%	*	38%	54%	38%	36%
At Masters Grade Level	2019	21%	19%	20%	27%	17%	25%	*	33%	-	*	3%	17%	17%	33%	20%	15%
	2018	19%	18%	18%	30%	16%	29%	*	*	-	*	0%	*	17%	28%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	87%	82%	100%	*	100%	-	*	59%	83%	83%	89%	84%	78%
	2018	81%	76%	78%	79%	77%	100%	*	*	-	*	43%	*	77%	88%	76%	80%
At Meets Grade Level or Above	2019	52%	47%	52%	49%	53%	58%	*	67%	-	*	31%	33%	52%	56%	52%	52%
	2018	50%	45%	42%	44%	41%	43%	*	*	-	*	7%	*	40%	54%	40%	43%
At Masters Grade Level	2019	26%	25%	27%	24%	27%	33%	*	67%	-	*	10%	0%	26%	35%	27%	26%
	2018	24%	23%	16%	15%	16%	14%	*	*	-	*	0%	*	15%	23%	16%	15%

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274
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	69%	70%	70%	*	-	*	-	*	14%	*	66%	83%	68%	62%
	2018	66%	59%	64%	76%	61%	*	*	-	-	*	*	*	62%	78%	60%	60%
At Meets Grade Level or Above	2019	38%	36%	42%	56%	37%	*	-	*	-	*	0%	*	41%	46%	42%	44%
	2018	41%	36%	35%	44%	34%	*	*	-	-	*	*	*	32%	56%	30%	29%
At Masters Grade Level	2019	14%	14%	11%	19%	9%	*	-	*	-	*	0%	*	11%	13%	10%	13%
	2018	13%	12%	10%	0%	12%	*	*	-	-	*	*	*	9%	17%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	77%	79%	77%	*	*	*	-	*	27%	*	77%	76%	76%	55%
	2018	80%	72%	70%	59%	73%	*	-	*	-	-	*	*	70%	69%	67%	54%
At Meets Grade Level or Above	2019	54%	45%	46%	38%	48%	*	*	*	-	*	9%	*	45%	52%	46%	24%
	2018	51%	41%	39%	35%	42%	*	-	*	-	-	*	*	40%	38%	36%	27%
At Masters Grade Level	2019	25%	19%	12%	9%	12%	*	*	*	-	*	0%	*	10%	21%	12%	10%
	2018	23%	18%	21%	18%	22%	*	-	*	-	-	*	*	19%	31%	20%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	62%	71%	59%	*	*	*	-	*	50%	-	59%	74%	61%	46%
	2018	78%	72%	80%	83%	79%	-	-	-	-	-	*	-	78%	89%	76%	75%
At Meets Grade Level or Above	2019	55%	48%	27%	29%	27%	*	*	*	-	*	17%	-	26%	32%	27%	18%
	2018	53%	45%	57%	67%	56%	-	-	-	-	-	*	-	53%	78%	56%	50%
At Masters Grade Level	2019	33%	27%	13%	18%	12%	*	*	*	-	*	0%	-	11%	21%	13%	18%
	2018	31%	25%	35%	33%	35%	-	-	-	-	-	*	-	30%	56%	32%	38%

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TEXAS EDUCATION AGENCY
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275
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	63	63	39	61	33	*	-	-	-	*	*	*	36	60	37	30
Grade 4 Mathematics	2019	65	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	65	67	27	22	20	*	-	-	-	*	*	*	25	40	28	41
Grade 5 ELA/Reading	2019	81	82	81	79	81	*	-	-	-	-	*	*	80	85	81	85
	2018	80	81	80	64	88	*	-	*	-	-	*	*	84	58	81	91
Grade 5 Mathematics	2019	83	81	91	82	96	*	-	-	-	-	*	*	96	73	91	100
	2018	81	79	82	77	85	*	-	*	-	-	*	*	83	79	82	89
Grade 6 ELA/Reading	2019	42	42	38	43	37	40	*	*	-	-	32	*	35	58	38	35
	2018	47	47	38	42	38	*	-	*	-	*	14	*	38	35	37	41
Grade 6 Mathematics	2019	54	51	47	52	43	80	*	*	-	-	64	*	46	54	48	49
	2018	56	55	47	45	46	*	-	*	-	*	50	*	45	53	47	50
Grade 7 ELA/Reading	2019	77	76	76	72	77	*	-	*	-	*	71	*	74	83	75	72
	2018	76	76	78	81	77	*	*	-	-	-	*	*	79	68	77	80
Grade 7 Mathematics	2019	63	63	73	81	73	*	-	*	-	*	57	*	74	70	73	76
	2018	67	64	61	47	63	*	*	-	-	-	*	*	61	55	63	67
Grade 8 ELA/Reading	2019	77	76	83	82	84	*	*	*	-	*	100	-	82	91	83	85
	2018	79	79	86	83	86	-	-	-	-	-	*	-	85	88	85	94
Grade 8 Mathematics	2019	84	84	91	85	92	*	*	*	-	*	83	-	93	79	91	91
	2018	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	68	98	94	99	*	*	-	-	-	*	-	98	100	98	100
	2018	72	63	79	92	77	-	-	-	-	-	*	-	77	88	77	63
All Grades Both Subjects	2019	69	68	68	66	68	68	*	65	-	100	65	71	67	72	68	66
	2018	69	68	60	58	61	54	*	83	-	*	50	88	60	59	60	64
All Grades ELA/Reading	2019	68	68	65	63	66	68	*	60	-	*	59	58	63	77	65	62
	2018	69	69	63	63	63	29	*	*	-	*	43	*	64	56	62	65
All Grades Mathematics	2019	70	68	71	70	71	68	*	70	-	*	71	83	72	67	71	71
	2018	70	68	58	52	58	79	*	*	-	*	57	*	57	61	58	62

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

276
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	55%	43%	*	-	*	-	*	33%	46%	39%
	2018	38%	34%	31%	46%	28%	-	-	*	-	*	*	29%	23%
Mathematics	2019	45%	41%	48%	50%	47%	*	-	-	-	-	31%	48%	40%
	2018	47%	42%	27%	*	26%	-	-	-	-	*	*	28%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	71%	74%	*	-	-	-	-	20%	76%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	29%	26%	*	-	-	-	-	80%	24%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	87%	88%	86%	*	-	-	-	-	40%	87%	67%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	75%	71%	74%	*	-	-	-	-	40%	74%	42%
Students Requiring Accelerated Instruction														
	2019	17%	22%	25%	29%	26%	*	-	-	-	-	60%	26%	58%
STAAR Cumulative Met Standard														
	2019	90%	85%	84%	88%	80%	*	-	-	-	-	60%	83%	58%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	82%	76%	82%	*	*	*	-	*	33%	82%	50%
Students Requiring Accelerated Instruction														
	2019	22%	28%	18%	24%	18%	*	*	*	-	*	67%	18%	50%
STAAR Cumulative Met Standard														
	2019	85%	79%	91%	88%	91%	*	*	*	-	*	67%	91%	67%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	73%	44%	76%	-	-	*	-	*	60%	72%	25%
Students Requiring Accelerated Instruction														
	2019	18%	26%	27%	56%	24%	-	-	*	-	*	40%	28%	75%
STAAR Cumulative Met Standard														
	2019	88%	80%	79%	56%	82%	-	-	*	-	*	60%	79%	25%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

277
 Total Students: 484
 Grade Span: 05 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	78%	-	-	-	-	-	-	59%	*	60%	40%	59%	57%
	2018	77%	70%	74%	78%	78%	-	-	-	-	53%	25%	58%	57%	54%	55%
At Meets Grade Level or Above	2019	50%	44%	46%	-	-	-	-	-	-	27%	*	27%	24%	27%	27%
	2018	48%	42%	41%	0%	0%	-	-	-	-	20%	17%	21%	30%	19%	21%
At Masters Grade Level	2019	24%	21%	20%	-	-	-	-	-	-	12%	*	12%	8%	12%	12%
	2018	22%	19%	17%	0%	0%	-	-	-	-	7%	13%	6%	13%	7%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	80%	-	-	-	-	-	-	63%	*	64%	22%	63%	58%
	2018	74%	66%	74%	*	*	-	-	-	-	45%	25%	49%	56%	48%	49%
At Meets Grade Level or Above	2019	48%	42%	47%	-	-	-	-	-	-	21%	*	22%	11%	21%	20%
	2018	46%	40%	41%	*	*	-	-	-	-	15%	13%	15%	33%	14%	16%
At Masters Grade Level	2019	21%	19%	20%	-	-	-	-	-	-	10%	*	10%	11%	10%	10%
	2018	19%	18%	18%	*	*	-	-	-	-	5%	13%	4%	11%	5%	6%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	84%	-	-	-	-	-	-	73%	*	74%	67%	73%	73%
	2018	81%	76%	78%	*	*	-	-	-	-	75%	38%	81%	56%	76%	73%
At Meets Grade Level or Above	2019	52%	47%	52%	-	-	-	-	-	-	41%	*	41%	33%	41%	40%
	2018	50%	45%	42%	*	*	-	-	-	-	35%	25%	36%	22%	33%	31%
At Masters Grade Level	2019	26%	25%	27%	-	-	-	-	-	-	21%	*	21%	11%	21%	20%
	2018	24%	23%	16%	*	*	-	-	-	-	13%	25%	11%	22%	12%	13%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	69%	-	-	-	-	-	-	52%	-	52%	40%	52%	50%
	2018	66%	59%	64%	*	*	-	-	-	-	24%	14%	30%	*	22%	21%
At Meets Grade Level or Above	2019	38%	36%	42%	-	-	-	-	-	-	26%	-	26%	40%	26%	29%
	2018	41%	36%	35%	*	*	-	-	-	-	6%	14%	0%	*	6%	5%
At Masters Grade Level	2019	14%	14%	11%	-	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	13%	12%	10%	*	*	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	77%	-	-	-	-	-	-	33%	-	33%	*	33%	30%
	2018	80%	72%	70%	*	*	-	-	-	-	31%	*	33%	*	33%	39%
At Meets Grade Level or Above	2019	54%	45%	46%	-	-	-	-	-	-	14%	-	14%	*	14%	13%
	2018	51%	41%	39%	*	*	-	-	-	-	8%	*	8%	*	7%	11%
At Masters Grade Level	2019	25%	19%	12%	-	-	-	-	-	-	5%	-	5%	*	5%	4%
	2018	23%	18%	21%	*	*	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	62%	-	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	78%	72%	80%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	48%	27%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	45%	57%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	35%	-	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	68%	-	-	-	-	-	-	68%	*	68%	53%	68%	66%
	2018	69%	68%	60%	80%	80%	-	-	-	-	61%	50%	63%	58%	62%	62%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	-	64%	*	63%	39%	64%	61%
	2018	69%	69%	63%	*	*	-	-	-	-	65%	50%	67%	61%	66%	65%
All Grades Mathematics	2019	70%	68%	71%	-	-	-	-	-	-	71%	*	72%	67%	71%	71%
	2018	70%	68%	58%	*	*	-	-	-	-	58%	50%	60%	56%	59%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	37%	46%	-	-	-	-	-	-	45%	*	46%	0%	45%	39%

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

278
Total Students: 484
Grade Span: 05 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	31%	*	*	-	-	-	20%	*	*	*	23%	23%
	2019	45%	41%	48%	-	-	-	-	-	38%	-	38%	*	38%	40%
	2018	47%	42%	27%	*	*	-	-	-	*	*	*	*	38%	41%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

279
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	94%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	94%	100%	100%	-	100%	100%	99%	98%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	6%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	6%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	98%	100%	*	78%	-	100%	100%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	*	22%	-	0%	0%	0%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

280

Total Students: 484

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.7%	97.1%	96.8%	87.2%	*	*	-	*	97.3%	96.7%	97.2%
2016-17	95.7%	95.5%	97.3%	97.2%	97.5%	93.1%	*	*	-	*	98.1%	97.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.3%	1.5%	1.9%	0.0%	2.2%	*	-	*	-	-	*	1.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

281

Total Students: 484

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

282
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

283
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

284
Total Students: 484
Grade Span: 05 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

285
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

286
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

287
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

288
Total Students: 484
Grade Span: 05 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	484	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	56	11.6%	8.0%	7.7%
Grade 6	172	35.5%	6.7%	7.7%
Grade 7	127	26.2%	6.4%	7.5%
Grade 8	129	26.7%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	111	22.9%	23.3%	12.6%
Hispanic	348	71.9%	62.0%	52.6%
White	13	2.7%	9.0%	27.4%
American Indian	3	0.6%	0.2%	0.4%
Asian	6	1.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.2%	2.4%
Economically Disadvantaged	477	98.6%	79.9%	60.6%
Non-Educationally Disadvantaged	7	1.4%	20.1%	39.4%
Section 504 Students	23	4.8%	2.9%	6.5%
English Learners (EL)	81	16.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.3%	0.7%	1.4%
Students w/ Dyslexia	17	3.5%	1.9%	3.6%
At-Risk	223	46.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	39.3%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	7	25.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	21	5.3%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

289
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.5%		
Hispanic	18	4.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	2.1%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	1.7%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	29.0	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	28.0	19.3	21.2
Grade 6	27.4	22.1	20.4
Secondary:			
English/Language Arts	21.1	19.6	16.6
Foreign Languages	21.3	22.1	18.9
Mathematics	21.3	21.7	17.8
Science	21.3	22.3	18.9
Social Studies	21.3	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

290
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.4	100.0%	100.0%	100.0%
Professional Staff:	35.4	97.3%	61.3%	64.1%
Teachers	28.4	78.1%	46.5%	49.8%
Professional Support	5.0	13.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.5%	2.4%	3.0%
Educational Aides:	1.0	2.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	20.4	56.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.4	19.1%	36.1%	10.6%
Hispanic	7.0	24.6%	29.7%	27.7%
White	14.0	49.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.5%	1.4%	1.1%
Males	9.4	33.2%	26.1%	23.8%
Females	19.0	66.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	22.4	78.9%	70.9%	73.6%
Masters	6.0	21.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.0%	8.1%	7.0%
1-5 Years Experience	11.0	38.7%	32.3%	28.9%
6-10 Years Experience	8.4	29.7%	17.5%	19.0%
11-20 Years Experience	4.0	14.1%	26.9%	29.3%
Over 20 Years Experience	3.0	10.6%	15.2%	15.7%
Number of Students per Teacher	17.0	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

291
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	8.1	10.6	11.1
Average Years Experience of Teachers with District:	5.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,623	\$50,369	\$50,408
6-10 Years Experience	\$54,861	\$53,128	\$52,786
11-20 Years Experience	\$57,190	\$55,304	\$56,041
Over 20 Years Experience	\$68,230	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,569	\$54,125	\$54,122
Professional Support	\$62,166	\$67,225	\$64,069
Campus Administration (School Leadership)	\$86,796	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

292
 Total Students: 484
 Grade Span: 05 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	14.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	114	23.6%	15.8%	8.1%
Special Education	28	5.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	1.0	3.5%	3.1%	4.9%
Compensatory Education	0.5	1.9%	1.5%	2.7%
Gifted & Talented Education	14.9	52.4%	6.1%	2.0%
Regular Education	8.0	28.1%	64.5%	71.4%
Special Education	3.0	10.6%	7.2%	9.1%
Other	1.0	3.5%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRIARMEADOW CHARTER**

Campus Number: **101912344**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

295
Total Students: 606
Grade Span: PK - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

296
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	60%	69%	85%	-	100%	-	*	29%	*	80%	78%	78%	92%
	2018	77%	71%	75%	57%	63%	81%	*	100%	-	*	17%	-	76%	70%	71%	84%
At Meets Grade Level or Above	2019	45%	42%	45%	60%	35%	45%	-	55%	-	*	14%	*	44%	56%	46%	54%
	2018	43%	39%	35%	29%	17%	52%	*	50%	-	*	17%	-	31%	60%	24%	28%
At Masters Grade Level	2019	27%	26%	30%	40%	19%	25%	-	55%	-	*	0%	*	25%	56%	24%	33%
	2018	25%	22%	22%	29%	8%	33%	*	33%	-	*	17%	-	19%	40%	16%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	80%	40%	73%	85%	-	100%	-	*	43%	*	80%	78%	80%	96%
	2018	78%	74%	79%	86%	73%	86%	*	85%	-	60%	29%	-	81%	73%	76%	79%
At Meets Grade Level or Above	2019	49%	46%	39%	20%	35%	40%	-	55%	-	*	14%	*	35%	67%	39%	54%
	2018	47%	44%	45%	43%	27%	57%	*	77%	-	20%	14%	-	44%	55%	37%	46%
At Masters Grade Level	2019	25%	24%	19%	0%	19%	15%	-	27%	-	*	0%	*	16%	33%	17%	17%
	2018	23%	22%	21%	29%	8%	29%	*	31%	-	20%	14%	-	19%	27%	12%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	*	59%	80%	*	92%	-	40%	22%	-	68%	69%	59%	73%
	2018	73%	65%	74%	57%	70%	80%	-	87%	-	*	33%	*	75%	67%	72%	76%
At Meets Grade Level or Above	2019	44%	39%	39%	*	31%	40%	*	69%	-	20%	22%	-	36%	54%	24%	43%
	2018	46%	39%	48%	43%	37%	60%	-	60%	-	*	17%	*	48%	50%	48%	42%
At Masters Grade Level	2019	22%	20%	14%	*	0%	20%	*	38%	-	20%	0%	-	12%	23%	8%	13%
	2018	24%	21%	27%	14%	15%	47%	-	33%	-	*	0%	*	27%	33%	24%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	72%	*	62%	85%	*	85%	-	60%	33%	-	75%	62%	65%	80%
	2018	78%	76%	77%	50%	68%	87%	-	94%	-	*	50%	*	74%	100%	73%	76%
At Meets Grade Level or Above	2019	48%	45%	56%	*	45%	60%	*	85%	-	40%	33%	-	56%	54%	41%	67%
	2018	49%	48%	42%	13%	32%	47%	-	69%	-	*	38%	*	42%	43%	35%	41%
At Masters Grade Level	2019	28%	27%	33%	*	24%	40%	*	62%	-	20%	33%	-	31%	46%	19%	43%
	2018	27%	27%	22%	0%	14%	20%	-	44%	-	*	0%	*	23%	14%	15%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	65%	*	50%	70%	*	92%	-	40%	13%	-	63%	75%	57%	73%
	2018	63%	57%	57%	43%	36%	67%	-	87%	-	*	17%	*	55%	71%	46%	53%
At Meets Grade Level or Above	2019	35%	32%	35%	*	21%	50%	*	62%	-	20%	13%	-	29%	67%	24%	37%
	2018	39%	36%	40%	43%	29%	40%	-	60%	-	*	17%	*	38%	57%	33%	35%
At Masters Grade Level	2019	11%	10%	11%	*	7%	25%	*	8%	-	0%	0%	-	12%	8%	3%	10%
	2018	11%	11%	6%	0%	4%	7%	-	7%	-	*	0%	*	7%	0%	7%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	89%	88%	84%	92%	-	94%	-	*	36%	*	88%	100%	88%	97%
	2018	84%	77%	97%	100%	96%	96%	-	100%	-	*	67%	*	97%	100%	95%	100%
At Meets Grade Level or Above	2019	54%	47%	59%	50%	47%	77%	-	69%	-	*	18%	*	56%	86%	52%	57%
	2018	54%	47%	60%	56%	61%	61%	-	58%	-	*	50%	*	59%	70%	50%	50%

District Name: HOUSTON ISD
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Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

297
Total Students: 606
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	30%	25%	16%	46%	-	44%	-	*	0%	*	28%	43%	21%	31%
		2018	26%	23%	18%	0%	17%	26%	-	8%	-	*	0%	*	16%	30%	11%	11%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	85%	75%	78%	92%	-	94%	-	*	36%	*	83%	100%	81%	89%
		2018	91%	86%	94%	100%	85%	100%	-	100%	-	*	57%	*	93%	100%	91%	97%
At Meets Grade Level or Above		2019	58%	55%	52%	38%	38%	62%	-	81%	-	*	18%	*	50%	71%	46%	54%
		2018	58%	53%	62%	56%	50%	70%	-	75%	-	*	43%	*	61%	70%	53%	62%
At Masters Grade Level		2019	36%	36%	35%	13%	19%	54%	-	63%	-	*	0%	*	34%	43%	25%	34%
		2018	30%	29%	31%	11%	23%	35%	-	58%	-	*	14%	*	31%	30%	19%	31%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	76%	75%	63%	92%	-	88%	-	*	36%	*	73%	100%	73%	80%
		2018	76%	69%	75%	78%	65%	83%	-	75%	-	*	43%	*	74%	80%	66%	66%
At Meets Grade Level or Above		2019	49%	42%	34%	13%	28%	38%	-	50%	-	*	27%	*	34%	29%	29%	26%
		2018	41%	36%	27%	11%	23%	30%	-	33%	-	*	29%	*	25%	40%	21%	34%
At Masters Grade Level		2019	24%	19%	11%	0%	6%	8%	-	25%	-	*	0%	*	13%	0%	4%	6%
		2018	17%	15%	7%	0%	4%	13%	-	8%	-	*	0%	*	5%	20%	4%	10%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	63%	95%	*	100%	92%	-	100%	-	*	*	-	94%	100%	92%	95%
		2018	69%	64%	94%	71%	100%	90%	-	100%	-	*	-	*	95%	80%	90%	91%
At Meets Grade Level or Above		2019	37%	34%	76%	*	54%	77%	-	100%	-	*	*	-	75%	78%	68%	75%
		2018	39%	36%	71%	57%	71%	80%	-	67%	-	*	-	*	70%	80%	67%	45%
At Masters Grade Level		2019	18%	16%	29%	*	15%	31%	-	27%	-	*	*	-	28%	33%	32%	20%
		2018	19%	17%	41%	43%	29%	50%	-	67%	-	*	-	*	39%	60%	20%	9%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	75%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
		2018	77%	73%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	47%	42%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
		2018	44%	42%	96%	100%	96%	90%	-	100%	-	*	-	*	95%	100%	93%	91%
At Masters Grade Level		2019	21%	20%	78%	*	77%	77%	-	91%	-	*	*	-	72%	100%	80%	85%
		2018	18%	18%	80%	71%	79%	80%	-	83%	-	*	-	*	82%	60%	73%	73%
Grade 7 Reading																		
At Approaches Grade Level or Above		2019	76%	72%	98%	86%	100%	100%	-	100%	-	*	-	*	100%	*	96%	*
		2018	74%	69%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	49%	47%	92%	71%	92%	100%	-	100%	-	*	-	*	93%	*	88%	*
		2018	48%	44%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%
At Masters Grade Level		2019	29%	28%	69%	71%	58%	80%	-	80%	-	*	-	*	68%	*	60%	*
		2018	29%	26%	76%	*	79%	60%	-	90%	*	*	*	*	75%	83%	70%	70%
Grade 7 Mathematics																		
At Approaches Grade Level or Above		2019	75%	72%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	*
		2018	72%	67%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	43%	42%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	*
		2018	40%	37%	98%	*	100%	100%	-	100%	*	*	*	*	97%	100%	97%	100%
At Masters Grade Level		2019	17%	18%	81%	86%	79%	80%	-	80%	-	*	-	*	82%	*	88%	*

District Name: HOUSTON ISD
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Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

298
Total Students: 606
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	79%	*	89%	70%	-	80%	*	*	*	*	83%	50%	73%	60%
At Approaches Grade Level or Above	2019	70%	67%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	*
	2018	69%	61%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	42%	41%	96%	86%	96%	100%	-	100%	-	*	-	*	98%	*	96%	*
	2018	43%	37%	95%	*	95%	91%	-	100%	*	*	*	*	95%	100%	97%	91%
At Masters Grade Level	2019	18%	18%	75%	57%	67%	90%	-	100%	-	*	-	*	77%	*	68%	*
	2018	15%	13%	70%	*	68%	82%	-	70%	*	*	*	*	70%	67%	67%	64%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	*
	2018	86%	81%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	98%	*	100%	90%	-	100%	*	*	*	*	97%	100%	96%	*
	2018	49%	46%	89%	*	88%	100%	-	88%	-	-	-	-	92%	71%	91%	71%
At Masters Grade Level	2019	28%	26%	73%	*	71%	70%	-	100%	*	*	*	*	72%	80%	73%	*
	2018	27%	26%	64%	*	63%	67%	-	63%	-	-	-	-	68%	43%	67%	29%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	*
	2018	76%	69%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	51%	42%	95%	*	100%	90%	-	100%	*	*	*	*	94%	100%	100%	*
	2018	52%	43%	80%	*	79%	89%	-	88%	-	-	-	-	82%	71%	79%	100%
At Masters Grade Level	2019	25%	20%	66%	*	71%	40%	-	89%	*	*	*	*	64%	80%	62%	*
	2018	28%	22%	49%	*	42%	78%	-	50%	-	-	-	-	47%	57%	45%	57%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	95%	*	94%	90%	-	100%	*	*	*	*	94%	100%	96%	*
	2018	65%	57%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	37%	30%	68%	*	65%	50%	-	100%	*	*	*	*	64%	100%	65%	*
	2018	36%	30%	69%	*	63%	78%	-	75%	-	-	-	-	68%	71%	67%	57%
At Masters Grade Level	2019	21%	16%	41%	*	24%	40%	-	78%	*	*	*	*	39%	60%	38%	*
	2018	21%	17%	42%	*	29%	67%	-	63%	-	-	-	-	37%	71%	42%	29%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	*
	2018	83%	73%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	*
	2018	55%	42%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	85%	*	82%	90%	-	100%	*	*	*	*	83%	100%	88%	*
	2018	32%	25%	64%	*	58%	89%	-	63%	-	-	-	-	63%	71%	67%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	86%	80%	81%	90%	*	96%	*	78%	37%	100%	86%	87%	84%	88%
	2018	77%	70%	87%	80%	84%	91%	*	94%	*	88%	43%	100%	87%	90%	85%	83%
At Meets Grade Level or Above	2019	50%	44%	64%	55%	58%	66%	*	80%	*	62%	25%	76%	63%	72%	59%	58%
	2018	48%	42%	63%	50%	60%	67%	*	73%	*	60%	30%	71%	62%	70%	60%	53%
At Masters Grade Level	2019	24%	21%	41%	31%	34%	43%	*	57%	*	49%	6%	62%	40%	47%	36%	32%
	2018	22%	19%	37%	22%	34%	42%	*	45%	*	44%	5%	41%	37%	42%	33%	26%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

299
Total Students: 606
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	86%	77%	82%	90%	*	97%	*	77%	34%	100%	86%	85%	84%	90%
	2018	74%	66%	88%	77%	87%	90%	*	97%	*	90%	42%	100%	89%	86%	87%	89%
At Meets Grade Level or Above	2019	48%	42%	64%	60%	56%	65%	*	78%	*	69%	24%	71%	62%	70%	58%	58%
	2018	46%	40%	63%	51%	60%	69%	*	68%	*	60%	32%	67%	62%	70%	60%	48%
At Masters Grade Level	2019	21%	19%	37%	40%	27%	40%	*	52%	*	46%	3%	57%	36%	45%	32%	26%
	2018	19%	18%	37%	26%	33%	42%	*	44%	*	40%	5%	17%	36%	45%	32%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	77%	82%	92%	*	95%	*	85%	41%	100%	87%	85%	85%	91%
	2018	81%	76%	90%	86%	86%	94%	*	95%	*	82%	48%	100%	89%	93%	88%	87%
At Meets Grade Level or Above	2019	52%	47%	69%	63%	62%	71%	*	85%	*	62%	28%	71%	68%	77%	64%	68%
	2018	50%	45%	68%	56%	65%	72%	*	83%	*	55%	35%	83%	68%	74%	64%	61%
At Masters Grade Level	2019	26%	25%	50%	30%	43%	52%	*	68%	*	54%	14%	71%	48%	62%	45%	46%
	2018	24%	23%	44%	28%	42%	45%	*	55%	*	45%	9%	67%	45%	39%	38%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	79%	91%	73%	80%	*	94%	-	57%	13%	*	79%	81%	74%	76%
	2018	66%	59%	74%	50%	62%	81%	-	92%	*	*	29%	*	72%	85%	67%	64%
At Meets Grade Level or Above	2019	38%	36%	60%	55%	56%	67%	*	72%	-	43%	13%	*	58%	69%	53%	44%
	2018	41%	36%	62%	50%	55%	62%	-	76%	*	*	14%	*	60%	77%	58%	49%
At Masters Grade Level	2019	14%	14%	37%	36%	35%	47%	*	33%	-	29%	0%	*	40%	19%	29%	18%
	2018	13%	12%	31%	0%	30%	38%	-	32%	*	*	0%	*	31%	31%	30%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	85%	82%	76%	96%	-	92%	*	*	42%	*	83%	100%	82%	82%
	2018	80%	72%	84%	85%	82%	88%	-	85%	-	*	43%	*	84%	88%	80%	72%
At Meets Grade Level or Above	2019	54%	45%	56%	27%	53%	61%	-	68%	*	*	33%	*	56%	58%	54%	33%
	2018	51%	41%	47%	23%	50%	47%	-	55%	-	*	29%	*	46%	53%	45%	47%
At Masters Grade Level	2019	25%	19%	31%	9%	29%	22%	-	48%	*	*	0%	*	31%	33%	24%	13%
	2018	23%	18%	23%	8%	22%	31%	-	25%	-	*	0%	*	21%	35%	21%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	95%	*	94%	90%	-	100%	*	*	*	*	94%	100%	96%	*
	2018	78%	72%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	68%	*	65%	50%	-	100%	*	*	*	*	64%	100%	65%	*
	2018	53%	45%	69%	*	63%	78%	-	75%	-	-	-	-	68%	71%	67%	57%
At Masters Grade Level	2019	33%	27%	41%	*	24%	40%	-	78%	*	*	*	*	39%	60%	38%	*
	2018	31%	25%	42%	*	29%	67%	-	63%	-	-	-	-	37%	71%	42%	29%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

300
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	53	*	41	45	*	88	-	30	25	-	54	45	46	57
	2018	63	63	68	57	70	63	-	70	-	*	83	*	69	58	70	64
Grade 4 Mathematics	2019	65	64	61	*	54	63	*	85	-	50	25	-	63	50	47	72
	2018	65	67	44	6	38	50	-	69	-	*	69	*	46	29	40	40
Grade 5 ELA/Reading	2019	81	82	78	75	66	85	-	94	-	*	55	*	78	79	71	84
	2018	80	81	89	100	85	89	-	91	-	*	67	*	89	94	85	87
Grade 5 Mathematics	2019	83	81	78	63	77	73	-	91	-	*	65	*	79	71	77	81
	2018	81	79	80	72	79	77	-	95	-	*	79	*	80	88	76	83
Grade 6 ELA/Reading	2019	42	42	61	*	50	65	-	64	-	*	*	-	63	56	50	55
	2018	47	47	56	43	54	70	-	60	-	*	-	*	57	*	41	41
Grade 6 Mathematics	2019	54	51	95	*	100	92	-	100	-	*	*	-	94	100	92	100
	2018	56	55	98	86	100	100	-	100	-	*	-	*	100	*	97	100
Grade 7 ELA/Reading	2019	77	76	91	100	81	100	-	100	-	*	-	*	90	*	96	*
	2018	76	76	94	*	97	89	-	95	*	*	-	*	96	83	93	95
Grade 7 Mathematics	2019	63	63	86	93	85	85	-	80	-	*	-	*	86	*	92	*
	2018	67	64	88	*	92	89	-	90	*	*	-	*	90	75	84	85
Grade 8 ELA/Reading	2019	77	76	82	*	76	75	-	100	*	*	*	*	79	100	83	*
	2018	79	79	85	*	78	89	-	100	-	-	-	-	84	90	85	67
Grade 8 Mathematics	2019	84	84	93	*	88	90	-	100	*	*	*	*	92	100	92	*
	2018	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	68	93	*	88	90	-	100	*	*	*	*	92	100	92	*
	2018	72	63	85	*	76	100	-	86	-	-	-	-	83	100	79	100
All Grades Both Subjects	2019	69	68	76	79	70	74	*	90	*	66	46	100	76	73	73	77
	2018	69	68	77	65	75	80	-	84	*	83	74	96	77	75	73	71
All Grades ELA/Reading	2019	68	68	72	88	63	70	*	88	*	59	45	100	72	68	68	69
	2018	69	69	78	71	76	80	-	83	*	83	75	92	78	78	75	72
All Grades Mathematics	2019	70	68	80	70	77	78	*	92	*	73	48	100	80	78	77	84
	2018	70	68	76	59	75	79	-	85	*	83	73	100	77	72	72	70

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

301
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	43%	33%	43%	*	*	-	*	7%	46%	73%
	2018	38%	34%	63%	*	56%	73%	-	83%	-	*	*	62%	54%
Mathematics	2019	45%	41%	22%	*	20%	*	-	*	-	*	8%	16%	33%
	2018	47%	42%	46%	*	31%	*	-	*	-	-	*	43%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	90%	88%	83%	100%	-	94%	-	*	25%	89%	94%
Students Requiring Accelerated Instruction														
	2019	22%	30%	10%	13%	17%	0%	-	6%	-	*	75%	11%	6%
STAAR Cumulative Met Standard														
	2019	86%	80%	91%	88%	87%	100%	-	94%	-	*	38%	91%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	86%	75%	77%	100%	-	94%	-	*	25%	82%	81%
Students Requiring Accelerated Instruction														
	2019	17%	22%	14%	25%	23%	0%	-	6%	-	*	75%	18%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	86%	75%	77%	100%	-	94%	-	*	25%	82%	81%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	100%	*	100%	100%	-	100%	*	*	*	100%	-
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	*	100%	100%	-	100%	*	*	*	100%	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

302
 Total Students: 606
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	86%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	77%	70%	87%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Meets Grade Level or Above	2019	50%	44%	64%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	48%	42%	63%	-	-	-	-	-	26%	26%	-	-	26%	26%
At Masters Grade Level	2019	24%	21%	41%	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	22%	19%	37%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	86%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	74%	66%	88%	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	48%	42%	64%	-	-	-	-	-	32%	32%	-	-	32%	32%
	2018	46%	40%	63%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019	21%	19%	37%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	19%	18%	37%	-	-	-	-	-	2%	2%	-	-	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	87%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	81%	76%	90%	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	52%	47%	69%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2018	50%	45%	68%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Masters Grade Level	2019	26%	25%	50%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	24%	23%	44%	-	-	-	-	-	10%	10%	-	-	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	79%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	66%	59%	74%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	36%	60%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	36%	62%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2019	14%	14%	37%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	31%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	85%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	80%	72%	84%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Meets Grade Level or Above	2019	54%	45%	56%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	51%	41%	47%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	25%	19%	31%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	23%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	95%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	48%	68%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	69%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	27%	41%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	42%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	76%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	68%	77%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	69%	78%	-	-	-	-	-	71%	71%	-	-	71%	71%
All Grades Mathematics	2019	70%	68%	80%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	70%	68%	76%	-	-	-	-	-	62%	62%	-	-	62%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	-	-	-	-	-	73%	73%	-	-	73%	73%

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

303
Total Students: 606
Grade Span: PK - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	34%	63%	-	-	-	-	-	-	54%	54%	-	-	-	54%	54%	54%
	2019	45%	41%	22%	-	-	-	-	-	-	33%	33%	-	-	-	33%	33%	33%
	2018	47%	42%	46%	-	-	-	-	-	-	63%	63%	-	-	-	63%	63%	63%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

304
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	98%	*	98%	*	100%	96%	99%	95%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	1%	*	0%	*	0%	2%	1%	2%
Other Exclusions	1%	3%	1%	0%	0%	1%	*	2%	*	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	89%	100%	100%	100%
Included in Accountability	94%	93%	99%	99%	100%	100%	*	99%	*	89%	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	11%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	11%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

305
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.9%	97.8%	98.1%	97.8%	*	97.8%	*	98.0%	95.9%	98.0%	98.3%
2016-17	95.7%	95.5%	98.2%	98.5%	98.3%	97.8%	*	98.2%	*	98.7%	96.5%	98.2%	98.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	*	0.0%	*
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

306
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

307
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

308
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

309
Total Students: 606
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

310
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

311
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

312
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

313
Total Students: 606
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	606	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	42	6.9%	7.1%	4.4%
Kindergarten	71	11.7%	7.5%	6.9%
Grade 1	71	11.7%	7.9%	7.1%
Grade 2	68	11.2%	7.9%	7.2%
Grade 3	68	11.2%	8.1%	7.3%
Grade 4	73	12.0%	8.3%	7.6%
Grade 5	75	12.4%	8.0%	7.7%
Grade 6	45	7.4%	6.7%	7.7%
Grade 7	50	8.3%	6.4%	7.5%
Grade 8	43	7.1%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	53	8.7%	23.3%	12.6%
Hispanic	203	33.5%	62.0%	52.6%
White	178	29.4%	9.0%	27.4%
American Indian	3	0.5%	0.2%	0.4%
Asian	144	23.8%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	24	4.0%	1.2%	2.4%
Economically Disadvantaged	318	52.5%	79.9%	60.6%
Non-Educationally Disadvantaged	288	47.5%	20.1%	39.4%
Section 504 Students	45	7.4%	2.9%	6.5%
English Learners (EL)	170	28.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	27	4.5%	1.9%	3.6%
At-Risk	422	69.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	24.3%	49.2%	42.4%
Students with Physical Disabilities	9	24.3%	14.7%	21.9%
Students with Autism	12	32.4%	15.4%	13.7%
Students with Behavioral Disabilities	7	18.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	15	3.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

314
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.6%		
Hispanic	1	0.2%		
White	4	0.8%		
American Indian	0	0.0%		
Asian	7	1.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	6.6%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	4.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	16.7%	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	-	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.6	19.2	18.9
Grade 1	17.6	18.9	18.8
Grade 2	10.8	18.3	18.7
Grade 3	13.9	18.3	18.9
Grade 4	16.4	18.4	19.2
Grade 5	16.1	19.3	21.2
Grade 6	20.8	22.1	20.4
Secondary:			
English/Language Arts	21.6	19.6	16.6
Foreign Languages	23.0	22.1	18.9
Mathematics	18.6	21.7	17.8
Science	23.3	22.3	18.9
Social Studies	23.3	23.0	19.3

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

315
Total Students: 606
Grade Span: PK - 08
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.8	100.0%	100.0%	100.0%
Professional Staff:	41.9	87.6%	61.3%	64.1%
Teachers	36.8	77.0%	46.5%	49.8%
Professional Support	4.1	8.5%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.1%	2.4%	3.0%
Educational Aides:	5.9	12.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	16.0	33.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	10.9%	36.1%	10.6%
Hispanic	6.0	16.3%	29.7%	27.7%
White	22.8	62.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.4%	1.4%	1.1%
Males	4.0	10.9%	26.1%	23.8%
Females	32.8	89.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	4.6%	1.4%
Bachelors	28.8	78.3%	70.9%	73.6%
Masters	7.0	19.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.9%	8.1%	7.0%
1-5 Years Experience	13.0	35.3%	32.3%	28.9%
6-10 Years Experience	5.8	15.8%	17.5%	19.0%
11-20 Years Experience	11.0	29.9%	26.9%	29.3%
Over 20 Years Experience	3.0	8.1%	15.2%	15.7%
Number of Students per Teacher	16.5	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

316
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.1	10.6	11.1
Average Years Experience of Teachers with District:	6.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,560	\$47,385	\$47,218
1-5 Years Experience	\$52,648	\$50,369	\$50,408
6-10 Years Experience	\$55,202	\$53,128	\$52,786
11-20 Years Experience	\$47,197	\$55,304	\$56,041
Over 20 Years Experience	\$70,612	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,247	\$54,125	\$54,122
Professional Support	\$58,130	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

317
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	170	28.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	123	20.3%	15.8%	8.1%
Special Education	37	6.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	19.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	3.9	10.6%	6.1%	2.0%
Regular Education	21.5	58.5%	64.5%	71.4%
Special Education	3.8	10.4%	7.2%	9.1%
Other	0.3	0.7%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COMMUNITY SERVICES-SEC**

Campus Number: **101912013**

2019 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

320
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 5 Reading^																
At Approaches Grade Level or Above	2018	84%	77%	*	-	*	-	-	-	-	*	-	-	*	-	*
At Meets Grade Level or Above	2018	54%	47%	*	-	*	-	-	-	-	*	-	-	*	-	*
At Masters Grade Level	2018	26%	23%	*	-	*	-	-	-	-	*	-	-	*	-	*
Grade 5 Mathematics^																
At Approaches Grade Level or Above	2018	91%	86%	*	-	*	-	-	-	-	*	-	-	*	-	*
At Meets Grade Level or Above	2018	58%	53%	*	-	*	-	-	-	-	*	-	-	*	-	*
At Masters Grade Level	2018	30%	29%	*	-	*	-	-	-	-	*	-	-	*	-	*
Grade 5 Science																
At Approaches Grade Level or Above	2018	76%	69%	*	-	*	-	-	-	-	*	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	-	-	-	-	*	-	-	*	-	*
At Masters Grade Level	2018	17%	15%	*	-	*	-	-	-	-	*	-	-	*	-	*
End of Course English I																
At Approaches Grade Level or Above	2018	65%	54%	*	-	*	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	34%	*	-	*	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	7%	*	-	*	-	-	-	-	-	-	-	*	*	*
End of Course Algebra I																
At Approaches Grade Level or Above	2018	83%	73%	*	-	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	42%	*	-	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	25%	*	-	*	*	-	-	-	-	-	-	*	*	*
End of Course Biology																
At Approaches Grade Level or Above	2018	87%	77%	*	-	*	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	45%	*	-	*	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	17%	*	-	*	-	-	-	-	-	-	-	*	*	*
End of Course U.S. History																
At Approaches Grade Level or Above	2018	92%	86%	*	-	-	*	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	70%	61%	*	-	-	*	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	40%	33%	*	-	-	*	-	-	-	-	-	-	*	-	-
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	55%	-	56%	*	-	-	-	*	-	-	55%	*	50%
At Meets Grade Level or Above	2018	48%	42%	27%	-	33%	*	-	-	-	*	-	-	27%	*	50%
At Masters Grade Level	2018	22%	19%	0%	-	0%	*	-	-	-	*	-	-	0%	*	0%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	*	-	*	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	-	*	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	19%	18%	*	-	*	-	-	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

321
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

																	Non-	EL
																	Continu-	(Current
																	ously	&
																	Enrolled	Disadv
																	Enrolled	Monitored)
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District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

322
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	80	81	*	-	*	-	-	-	-	-	*	-	-	*	-	*
Grade 5 Mathematics	2019	83	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	79	*	-	*	-	-	-	-	-	*	-	-	*	-	*
All Grades Both Subjects	2019	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	68	*	-	*	-	-	-	-	-	*	-	-	*	-	*
All Grades ELA/Reading	2019	68	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	69	*	-	*	-	-	-	-	-	*	-	-	*	-	*
All Grades Mathematics	2019	70	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70	68	*	-	*	-	-	-	-	-	*	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: COMMUNITY SERVICES-SEC
Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

323
Total Students: 154
Grade Span: KG - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: COMMUNITY SERVICES-SEC
Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

324
Total Students: 154
Grade Span: KG - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	70%	55%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	42%	27%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	66%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	42%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	40%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	18%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	76%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	45%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	25%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	23%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	41%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	68%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	68%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

325
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	90%	86%	91%	94%	-	*	*	100%	98%	90%	100%
Included in Accountability	94%	92%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Not Included in Accountability													
Mobile	4%	5%	75%	86%	65%	94%	-	*	*	100%	98%	74%	29%
Other Exclusions	1%	3%	15%	0%	26%	0%	-	*	*	0%	0%	16%	71%
Not Tested	1%	1%	10%	14%	9%	6%	-	*	*	0%	2%	10%	0%
Absent	1%	1%	9%	12%	9%	6%	-	*	*	0%	0%	10%	0%
Other	0%	0%	1%	2%	0%	0%	-	*	*	0%	2%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	73%	83%	73%	51%	-	*	*	-	80%	70%	74%
Included in Accountability	94%	93%	5%	0%	9%	5%	-	*	*	-	7%	3%	9%
Not Included in Accountability													
Mobile	4%	4%	55%	83%	36%	46%	-	*	*	-	73%	52%	23%
Other Exclusions	1%	2%	13%	0%	29%	0%	-	*	*	-	0%	15%	43%
Not Tested	1%	1%	27%	17%	27%	49%	-	*	*	-	20%	30%	26%
Absent	1%	1%	1%	1%	1%	3%	-	*	*	-	2%	1%	0%
Other	0%	0%	26%	16%	26%	46%	-	*	*	-	17%	29%	26%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

326
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	98.1%	98.3%	97.8%	*	*	*	-	-	*	97.1%	97.4%
2016-17	95.7%	95.5%	96.0%	*	95.2%	*	*	*	-	*	*	93.2%	96.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	9.1%	*	16.7%	*	-	-	-	-	-	0.0%	-
2016-17	0.3%	1.5%	9.1%	*	12.5%	-	-	*	-	-	*	*	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	44.3%	0.0%	48.9%	20.0%	-	-	-	-	*	48.1%	49.2%
2016-17	1.9%	4.1%	38.4%	0.0%	42.3%	20.0%	*	*	-	-	0.0%	41.7%	45.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	4.0%	*	0.0%	-	-	-	-	-	-	5.6%	0.0%
Received TxCHSE	0.4%	0.7%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	3.8%	5.5%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	5.7%	12.9%	96.0%	*	100.0%	-	-	-	-	-	-	94.4%	100.0%
Graduates and TxCHSE	90.4%	81.6%	4.0%	*	0.0%	-	-	-	-	-	-	5.6%	0.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	4.0%	*	0.0%	-	-	-	-	-	-	5.6%	0.0%
Class of 2017													
Graduated	89.7%	80.7%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.4%	0.7%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	4.0%	5.9%	2.8%	-	1.4%	*	*	-	-	-	*	2.9%	0.0%
Dropped Out	5.9%	12.6%	97.2%	-	98.6%	*	*	-	-	-	*	97.1%	100.0%
Graduates and TxCHSE	90.1%	81.5%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	2.8%	-	1.4%	*	*	-	-	-	*	2.9%	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	1.4%	-	1.4%	*	*	-	-	-	*	2.8%	0.0%
Received TxCHSE	0.6%	1.1%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.2%	1.4%	-	0.0%	*	*	-	-	-	*	2.8%	0.0%
Dropped Out	6.3%	13.3%	97.2%	-	98.6%	*	*	-	-	-	*	94.4%	100.0%
Graduates and TxCHSE	92.6%	85.5%	1.4%	-	1.4%	*	*	-	-	-	*	2.8%	0.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	2.8%	-	1.4%	*	*	-	-	-	*	5.6%	0.0%
Class of 2016													
Graduated	91.6%	84.4%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.7%	1.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	1.2%	1.2%	1.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.6%	13.5%	99.0%	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
Graduates and TxCHSE	92.2%	85.3%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	1.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

327
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.6%	13.3%	100.0%	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
Graduates and TxCHSE	92.9%	86.3%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Class of 2015													
Graduated	91.8%	86.2%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Received TxCHSE	1.0%	1.1%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.7%	11.9%	91.7%	*	90.5%	*	*	-	-	-	*	100.0%	100.0%
Graduates and TxCHSE	92.8%	87.4%	8.3%	*	9.5%	*	*	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	8.3%	*	9.5%	*	*	-	-	-	*	0.0%	0.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	3.7%	*	0.0%	-	-	*	-	-	-	5.0%	0.0%
Class of 2017	89.7%	78.8%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	*	*	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	*	*	-	-	-	-	-	-	-	*	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	*	*	-	-	-	-	-	-	-	*	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	*	*	*	-	-	-	-	-	*	*	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

328
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	2	100.0%	11,005	347,893
By Ethnicity:				
African American	1	50.0%	2,642	43,502
Hispanic	1	50.0%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	1	50.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	1	50.0%	9,510	272,526
Special Education Graduates	1	50.0%	792	25,962
Economically Disadvantaged Graduates	2	100.0%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	2	100.0%	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

329
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	*	*	*	-	-	-	-	-	*	*	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	*	*	*	-	-	-	-	-	*	*	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	*	*	*	-	-	-	-	-	*	*	-
Mathematics													
2017-18	46.0%	42.0%	*	*	*	-	-	-	-	-	*	*	-
Both Subjects													
2017-18	42.1%	38.5%	*	*	*	-	-	-	-	-	*	*	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	*	*	*	-	-	-	-	-	*	*	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	*	*	*	-	-	-	-	-	*	*	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	*	*	*	-	-	-	-	-	*	*	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	*	*	*	-	-	-	-	-	*	*	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	*	*	*	-	-	-	-	-	*	*	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	*	*	*	-	-	-	-	-	*	*	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	*	*	*	-	-	-	-	-	*	*	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	*	*	*	-	-	-	-	-	*	*	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

330
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	*	*	*	-	-	-	-	-	*	*	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	*	*	*	-	-	-	-	-	*	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	*	*	*	-	-	-	-	-	*	*	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

331
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	*	*	*	-	-	-	-	-	*	*	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	*	*	*	-	-	-	-	-	*	*	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	*	*	*	-	-	-	-	-	*	*	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	*	*	*	-	-	-	-	-	*	*	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	*	*	*	-	-	-	-	-	*	*	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	*	*	*	-	-	-	-	-	*	*	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	*	*	*	-	-	-	-	-	*	*	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	*	*	*	*	-	-	-	-	n/a	*	n/a
2017	26.2%	36.8%	*	*	*	-	-	*	-	-	n/a	*	n/a
English Language Arts													
2018	15.3%	22.0%	*	*	*	*	-	-	-	-	n/a	*	n/a
2017	15.9%	23.3%	*	*	*	-	-	*	-	-	n/a	*	n/a
Mathematics													
2018	7.3%	10.5%	*	*	*	*	-	-	-	-	n/a	*	n/a
2017	7.2%	10.2%	*	*	*	-	-	*	-	-	n/a	*	n/a
Science													
2018	10.8%	15.4%	*	*	*	*	-	-	-	-	n/a	*	n/a
2017	10.9%	14.9%	*	*	*	-	-	*	-	-	n/a	*	n/a
Social Studies													
2018	14.5%	22.7%	*	*	*	*	-	-	-	-	n/a	*	n/a
2017	15.0%	22.3%	*	*	*	-	-	*	-	-	n/a	*	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	*	*	-	-	-	-	-	-	n/a	*	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	*	*	-	-	-	-	-	-	n/a	*	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	*	*	-	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

332
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	*	*	-	-	-	-	-	-	n/a	*	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	*	*	-	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	*	*	-	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2017-18	521	490	*	*	-	-	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	515	484	*	*	-	-	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

333
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	0.0%	*	0.0%	*	-	-	-	-	*	*	0.0%
2016-17	37.1%	40.6%	6.7%	*	8.3%	*	-	*	-	-	*	0.0%	0.0%
English Language Arts													
2017-18	17.3%	18.1%	0.0%	*	0.0%	*	-	-	-	-	*	*	*
2016-17	16.8%	18.5%	0.0%	-	0.0%	*	-	*	-	-	*	*	0.0%
Mathematics													
2017-18	20.7%	20.2%	0.0%	*	*	*	-	-	-	-	*	*	*
2016-17	19.5%	20.1%	8.3%	-	10.0%	*	-	*	-	-	*	*	0.0%
Science													
2017-18	21.2%	17.2%	0.0%	*	0.0%	*	-	-	-	-	*	*	*
2016-17	5.7%	5.8%	0.0%	-	0.0%	*	-	*	-	-	*	*	0.0%
Social Studies													
2017-18	22.8%	24.8%	0.0%	*	*	*	-	-	-	-	*	*	*
2016-17	21.8%	24.2%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: COMMUNITY SERVICES-SEC
Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

334
Total Students: 154
Grade Span: KG - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	154	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	6	3.9%	7.5%	6.9%
Grade 1	4	2.6%	7.9%	7.1%
Grade 2	8	5.2%	7.9%	7.2%
Grade 3	4	2.6%	8.1%	7.3%
Grade 4	8	5.2%	8.3%	7.6%
Grade 5	5	3.2%	8.0%	7.7%
Grade 6	6	3.9%	6.7%	7.7%
Grade 7	6	3.9%	6.4%	7.5%
Grade 8	3	1.9%	6.5%	7.5%
Grade 9	58	37.7%	7.5%	8.1%
Grade 10	27	17.5%	6.6%	7.4%
Grade 11	13	8.4%	5.9%	6.9%
Grade 12	6	3.9%	5.5%	6.5%
Ethnic Distribution:				
African American	29	18.8%	23.3%	12.6%
Hispanic	76	49.4%	62.0%	52.6%
White	40	26.0%	9.0%	27.4%
American Indian	1	0.6%	0.2%	0.4%
Asian	5	3.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	1.9%	1.2%	2.4%
Economically Disadvantaged	106	68.8%	79.9%	60.6%
Non-Educationally Disadvantaged	48	31.2%	20.1%	39.4%
Section 504 Students	2	1.3%	2.9%	6.5%
English Learners (EL)	53	34.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	1.9%	1.9%	3.6%
At-Risk	148	96.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	16			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	10	62.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	446	98.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

335
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	123	27.0%		
Hispanic	233	51.2%		
White	72	15.8%		
American Indian	4	0.9%		
Asian	8	1.8%		
Pacific Islander	2	0.4%		
Two or More Races	4	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	50.0%	4.7%	3.1%	-	7.5%	5.5%
Grade 2	25.0%	3.1%	1.8%	-	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	-	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	-	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	100.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	-	2.3%	0.6%
Grade 8	11.1%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	80.0%	13.9%	7.2%	100.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	1.3	18.9	18.8
Grade 2	1.6	18.3	18.7
Grade 3	1.6	18.3	18.9
Grade 4	1.3	18.4	19.2
Grade 5	1.2	19.3	21.2
Grade 6	1.9	22.1	20.4
Secondary:			
English/Language Arts	2.0	19.6	16.6
Foreign Languages	9.3	22.1	18.9
Mathematics	2.3	21.7	17.8
Science	2.3	22.3	18.9
Social Studies	2.5	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

336
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.1	100.0%	100.0%	100.0%
Professional Staff:	42.1	100.0%	61.3%	64.1%
Teachers	36.0	85.4%	46.5%	49.8%
Professional Support	3.1	7.5%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	7.1%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	29.1	69.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	44.4%	36.1%	10.6%
Hispanic	7.0	19.4%	29.7%	27.7%
White	11.0	30.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	22.2%	26.1%	23.8%
Females	28.0	77.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	20.0	55.6%	70.9%	73.6%
Masters	16.0	44.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	2.0	5.6%	32.3%	28.9%
6-10 Years Experience	2.0	5.6%	17.5%	19.0%
11-20 Years Experience	13.0	36.1%	26.9%	29.3%
Over 20 Years Experience	19.0	52.8%	15.2%	15.7%
Number of Students per Teacher	4.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

337
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.3
Average Years Experience of Assistant Principals with District	6.0	4.7	4.7
Average Years Experience of Teachers:	21.5	10.6	11.1
Average Years Experience of Teachers with District:	18.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,785	\$50,369	\$50,408
6-10 Years Experience	\$55,492	\$53,128	\$52,786
11-20 Years Experience	\$57,307	\$55,304	\$56,041
Over 20 Years Experience	\$68,302	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,758	\$54,125	\$54,122
Professional Support	\$77,811	\$67,225	\$64,069
Campus Administration (School Leadership)	\$93,687	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

338
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	34.4%	32.4%	19.7%
Career & Technical Education	6	3.9%	20.6%	26.3%
Gifted & Talented Education	1	0.6%	15.8%	8.1%
Special Education	16	10.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	9.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.4	62.2%	64.5%	71.4%
Special Education	10.1	28.2%	7.2%	9.1%
Other	0.1	0.2%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***1' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARDEN OAKS MONTESSORI**

Campus Number: **101912157**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
Campus Name: GARDEN OAKS MONTESSORI
Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

341
Total Students: 850
Grade Span: EE - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

342
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	78%	*	68%	91%	-	*	-	83%	13%	*	79%	60%	66%	70%
	2018	77%	71%	80%	*	71%	88%	-	-	-	*	86%	*	80%	75%	69%	68%
At Meets Grade Level or Above	2019	45%	42%	36%	*	13%	62%	-	*	-	50%	0%	*	35%	40%	10%	4%
	2018	43%	39%	37%	*	22%	58%	-	-	-	*	14%	*	39%	13%	23%	24%
At Masters Grade Level	2019	27%	26%	20%	*	6%	38%	-	*	-	17%	0%	*	20%	20%	7%	4%
	2018	25%	22%	20%	*	11%	33%	-	-	-	*	0%	*	22%	0%	10%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	77%	*	66%	88%	-	*	-	100%	38%	*	78%	60%	62%	65%
	2018	78%	74%	80%	*	65%	97%	-	-	-	100%	63%	*	81%	63%	63%	62%
At Meets Grade Level or Above	2019	49%	46%	42%	*	26%	59%	-	*	-	67%	13%	*	41%	60%	21%	26%
	2018	47%	44%	41%	*	26%	62%	-	-	-	60%	50%	*	44%	13%	22%	19%
At Masters Grade Level	2019	25%	24%	22%	*	6%	41%	-	*	-	33%	13%	*	21%	40%	3%	4%
	2018	23%	22%	16%	*	11%	26%	-	-	-	0%	0%	*	18%	0%	10%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	*	50%	85%	-	-	-	80%	63%	*	70%	46%	42%	44%
	2018	73%	65%	72%	*	60%	90%	*	-	-	83%	0%	*	68%	100%	50%	50%
At Meets Grade Level or Above	2019	44%	39%	35%	*	15%	59%	-	-	-	60%	25%	*	38%	15%	8%	9%
	2018	46%	39%	48%	*	30%	72%	*	-	-	83%	0%	*	43%	90%	20%	13%
At Masters Grade Level	2019	22%	20%	19%	*	8%	36%	-	-	-	0%	0%	*	22%	0%	6%	6%
	2018	24%	21%	33%	*	18%	55%	*	-	-	50%	0%	*	29%	60%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	72%	*	60%	85%	-	-	-	80%	38%	*	74%	54%	58%	66%
	2018	78%	76%	75%	*	62%	90%	*	-	-	100%	0%	*	71%	100%	53%	54%
At Meets Grade Level or Above	2019	48%	45%	45%	*	21%	77%	-	-	-	60%	25%	*	48%	31%	14%	22%
	2018	49%	48%	59%	*	46%	74%	*	-	-	100%	0%	*	58%	73%	38%	38%
At Masters Grade Level	2019	28%	27%	27%	*	15%	49%	-	-	-	0%	0%	*	28%	23%	8%	16%
	2018	27%	27%	37%	*	22%	55%	*	-	-	67%	0%	*	35%	55%	16%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	60%	*	40%	85%	-	-	-	60%	38%	*	59%	62%	28%	38%
	2018	63%	57%	59%	*	40%	84%	*	-	-	100%	0%	*	56%	82%	29%	21%
At Meets Grade Level or Above	2019	35%	32%	31%	*	17%	49%	-	-	-	40%	13%	*	35%	8%	11%	16%
	2018	39%	36%	40%	*	26%	55%	*	-	-	67%	0%	*	36%	64%	22%	17%
At Masters Grade Level	2019	11%	10%	7%	*	4%	13%	-	-	-	0%	0%	*	9%	0%	0%	3%
	2018	11%	11%	10%	*	4%	19%	*	-	-	17%	0%	*	10%	9%	2%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	84%	*	73%	100%	*	*	-	100%	0%	*	82%	100%	66%	67%
	2018	84%	77%	89%	*	84%	94%	-	-	-	100%	*	*	91%	77%	80%	83%
At Meets Grade Level or Above	2019	54%	47%	61%	*	43%	86%	*	*	-	80%	0%	*	58%	82%	29%	24%
	2018	54%	47%	60%	*	47%	78%	-	-	-	88%	*	*	58%	69%	37%	41%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

343
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	38%	*	27%	54%	*	*	-	60%	0%	*	33%	73%	18%	10%
	2018	26%	23%	30%	*	19%	33%	-	-	-	75%	*	*	25%	54%	9%	7%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	83%	*	75%	93%	*	*	-	100%	17%	*	81%	100%	66%	57%
	2018	91%	86%	88%	*	83%	95%	-	-	-	100%	42%	*	86%	94%	78%	78%
At Meets Grade Level or Above	2019	58%	55%	69%	*	55%	86%	*	*	-	100%	0%	*	65%	91%	42%	43%
	2018	58%	53%	51%	*	48%	50%	-	-	-	75%	0%	*	50%	56%	43%	53%
At Masters Grade Level	2019	36%	36%	53%	*	39%	68%	*	*	-	100%	0%	*	51%	64%	32%	33%
	2018	30%	29%	29%	*	19%	45%	-	-	-	63%	0%	*	26%	44%	22%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	79%	*	67%	96%	*	*	-	100%	17%	*	76%	100%	55%	52%
	2018	76%	69%	75%	*	69%	85%	-	-	-	100%	25%	*	78%	63%	64%	64%
At Meets Grade Level or Above	2019	49%	42%	52%	*	37%	64%	*	*	-	100%	17%	*	47%	82%	29%	24%
	2018	41%	36%	52%	*	39%	70%	-	-	-	88%	0%	*	51%	56%	29%	31%
At Masters Grade Level	2019	24%	19%	30%	*	20%	43%	*	*	-	40%	0%	*	27%	55%	13%	10%
	2018	17%	15%	21%	*	12%	30%	-	-	-	50%	0%	*	17%	38%	7%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	69%	*	63%	91%	-	-	-	*	0%	*	70%	60%	46%	50%
	2018	69%	64%	80%	*	69%	93%	-	*	-	*	-	-	81%	67%	70%	80%
At Meets Grade Level or Above	2019	37%	34%	40%	*	30%	64%	-	-	-	*	0%	*	42%	20%	19%	21%
	2018	39%	36%	55%	*	42%	73%	-	*	-	*	-	-	53%	67%	35%	30%
At Masters Grade Level	2019	18%	16%	18%	*	13%	27%	-	-	-	*	0%	*	20%	0%	4%	0%
	2018	19%	17%	31%	*	12%	53%	-	*	-	*	-	-	28%	50%	9%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	84%	*	80%	91%	-	-	-	*	60%	*	84%	80%	77%	71%
	2018	77%	73%	76%	*	63%	94%	-	*	-	*	*	-	76%	83%	65%	58%
At Meets Grade Level or Above	2019	47%	42%	53%	*	50%	64%	-	-	-	*	0%	*	54%	40%	38%	50%
	2018	44%	42%	55%	*	37%	81%	-	*	-	*	*	-	55%	50%	31%	33%
At Masters Grade Level	2019	21%	20%	22%	*	18%	36%	-	-	-	*	0%	*	22%	20%	12%	13%
	2018	18%	18%	29%	*	13%	50%	-	*	-	*	*	-	31%	17%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	*	64%	100%	-	*	-	*	*	-	80%	*	63%	55%
	2018	74%	69%	73%	*	63%	100%	-	*	-	-	*	-	71%	*	67%	44%
At Meets Grade Level or Above	2019	49%	47%	58%	*	43%	79%	-	*	-	*	*	-	57%	*	32%	27%
	2018	48%	44%	41%	*	30%	83%	-	*	-	-	*	-	40%	*	33%	22%
At Masters Grade Level	2019	29%	28%	38%	*	25%	57%	-	*	-	*	*	-	37%	*	16%	18%
	2018	29%	26%	24%	*	11%	67%	-	*	-	-	*	-	26%	*	15%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	75%	*	61%	92%	-	*	-	*	*	-	75%	*	58%	55%
	2018	72%	67%	59%	*	55%	*	-	*	-	-	*	-	57%	*	55%	45%
At Meets Grade Level or Above	2019	43%	42%	44%	*	29%	62%	-	*	-	*	*	-	43%	*	16%	18%
	2018	40%	37%	28%	*	21%	*	-	*	-	-	*	-	24%	*	23%	9%
At Masters Grade Level	2019	17%	18%	19%	*	11%	31%	-	*	-	*	*	-	18%	*	5%	0%

District Name: HOUSTON ISD
Campus Name: GARDEN OAKS MONTESSORI
Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

344
Total Students: 850
Grade Span: EE - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	8%	*	9%	*	-	*	-	-	*	-	8%	*	3%	0%
At Approaches Grade Level or Above	2019	70%	67%	66%	*	50%	79%	-	*	-	*	*	-	65%	*	42%	36%
	2018	69%	61%	68%	*	61%	100%	-	*	-	-	-	-	67%	*	61%	50%
At Meets Grade Level or Above	2019	42%	41%	54%	*	39%	71%	-	*	-	*	*	-	52%	*	21%	27%
	2018	43%	37%	45%	*	32%	100%	-	*	-	-	-	-	44%	*	32%	17%
At Masters Grade Level	2019	18%	18%	32%	*	11%	57%	-	*	-	*	*	-	33%	*	5%	0%
	2018	15%	13%	18%	*	11%	67%	-	*	-	-	-	-	19%	*	4%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	95%	*	94%	100%	-	-	-	-	60%	-	95%	-	100%	88%
	2018	86%	81%	93%	*	90%	100%	-	-	-	*	*	*	92%	*	88%	80%
At Meets Grade Level or Above	2019	55%	50%	62%	*	53%	100%	-	-	-	-	0%	-	62%	-	52%	29%
	2018	49%	46%	70%	*	60%	100%	-	-	-	*	*	*	65%	*	44%	30%
At Masters Grade Level	2019	28%	26%	31%	*	19%	100%	-	-	-	-	0%	-	31%	-	17%	0%
	2018	27%	26%	43%	*	35%	63%	-	-	-	*	*	*	42%	*	25%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	70%	*	67%	100%	-	-	-	-	20%	-	70%	-	70%	47%
	2018	86%	80%	75%	*	79%	*	-	-	-	*	*	*	78%	*	71%	80%
At Meets Grade Level or Above	2019	57%	48%	27%	*	17%	80%	-	-	-	-	0%	-	27%	-	17%	12%
	2018	51%	45%	30%	*	29%	*	-	-	-	*	*	*	28%	*	21%	20%
At Masters Grade Level	2019	17%	14%	11%	*	3%	60%	-	-	-	-	0%	-	11%	-	4%	0%
	2018	15%	14%	15%	*	14%	*	-	-	-	*	*	*	17%	*	7%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	*	53%	100%	-	-	-	-	0%	-	59%	-	52%	24%
	2018	76%	69%	80%	*	75%	100%	-	-	-	*	*	*	81%	*	63%	60%
At Meets Grade Level or Above	2019	51%	42%	36%	*	28%	80%	-	-	-	-	0%	-	36%	-	22%	12%
	2018	52%	43%	60%	*	50%	88%	-	-	-	*	*	*	58%	*	31%	20%
At Masters Grade Level	2019	25%	20%	18%	*	6%	80%	-	-	-	-	0%	-	18%	-	0%	0%
	2018	28%	22%	43%	*	35%	63%	-	-	-	*	*	*	42%	*	6%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	49%	*	41%	100%	-	-	-	-	0%	-	49%	-	35%	29%
	2018	65%	57%	70%	*	60%	100%	-	-	-	*	*	*	65%	*	44%	30%
At Meets Grade Level or Above	2019	37%	30%	23%	*	16%	80%	-	-	-	-	0%	-	23%	-	4%	0%
	2018	36%	30%	53%	*	50%	63%	-	-	-	*	*	*	50%	*	31%	20%
At Masters Grade Level	2019	21%	16%	13%	*	6%	60%	-	-	-	-	0%	-	13%	-	0%	0%
	2018	21%	17%	47%	*	40%	63%	-	-	-	*	*	*	42%	*	25%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	*	*	-	-	-	*	-	-	100%	-	-	-
	2018	83%	73%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2019	61%	48%	100%	*	*	*	-	-	-	*	-	-	100%	-	-	-
	2018	55%	42%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	*	-
At Masters Grade Level	2019	37%	29%	60%	*	*	*	-	-	-	*	-	-	60%	-	-	-
	2018	32%	25%	86%	-	83%	88%	-	-	-	-	-	-	83%	*	*	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

345
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	71%	63%	90%	*	100%	-	91%	25%	61%	74%	73%	57%	54%
	2018	77%	70%	76%	76%	67%	92%	*	89%	-	93%	29%	75%	75%	83%	62%	60%
At Meets Grade Level or Above	2019	50%	44%	46%	45%	31%	68%	*	71%	-	75%	7%	33%	45%	49%	23%	21%
	2018	48%	42%	49%	42%	37%	69%	*	67%	-	77%	8%	35%	48%	61%	30%	27%
At Masters Grade Level	2019	24%	21%	26%	24%	15%	44%	*	35%	-	40%	1%	6%	25%	31%	10%	7%
	2018	22%	19%	27%	24%	17%	43%	*	22%	-	48%	0%	20%	25%	36%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	77%	67%	92%	*	100%	-	90%	25%	75%	78%	68%	62%	60%
	2018	74%	66%	80%	92%	72%	92%	*	*	-	95%	40%	86%	79%	84%	68%	66%
At Meets Grade Level or Above	2019	48%	42%	46%	54%	31%	69%	*	67%	-	71%	6%	25%	47%	45%	23%	17%
	2018	46%	40%	50%	38%	36%	72%	*	*	-	81%	10%	43%	48%	65%	30%	27%
At Masters Grade Level	2019	21%	19%	27%	23%	16%	44%	*	33%	-	38%	0%	0%	26%	29%	11%	5%
	2018	19%	18%	29%	31%	17%	46%	*	*	-	57%	0%	14%	27%	42%	13%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	77%	79%	69%	89%	*	100%	-	95%	33%	50%	78%	74%	65%	62%
	2018	81%	76%	78%	73%	68%	94%	*	*	-	96%	29%	71%	77%	87%	64%	63%
At Meets Grade Level or Above	2019	52%	47%	49%	43%	35%	72%	*	83%	-	76%	8%	38%	49%	55%	26%	30%
	2018	50%	45%	50%	40%	38%	67%	*	*	-	78%	11%	14%	49%	55%	32%	32%
At Masters Grade Level	2019	26%	25%	29%	14%	17%	49%	*	33%	-	48%	3%	13%	28%	37%	12%	13%
	2018	24%	23%	27%	13%	17%	44%	*	*	-	52%	0%	14%	26%	34%	12%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	62%	60%	44%	83%	-	*	-	75%	25%	*	61%	65%	33%	37%
	2018	66%	59%	62%	50%	47%	86%	*	*	-	100%	0%	*	59%	85%	41%	33%
At Meets Grade Level or Above	2019	38%	36%	39%	40%	25%	55%	-	*	-	63%	8%	*	41%	24%	15%	19%
	2018	41%	36%	41%	33%	28%	62%	*	*	-	67%	0%	*	39%	62%	26%	17%
At Masters Grade Level	2019	14%	14%	16%	40%	7%	25%	-	*	-	25%	0%	*	17%	6%	2%	2%
	2018	13%	12%	12%	0%	6%	27%	*	*	-	17%	0%	*	13%	8%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	73%	*	61%	97%	*	*	-	100%	9%	*	70%	100%	54%	39%
	2018	80%	72%	77%	*	70%	89%	-	-	-	89%	23%	*	79%	65%	64%	63%
At Meets Grade Level or Above	2019	54%	45%	47%	*	34%	67%	*	*	-	100%	9%	*	44%	82%	26%	18%
	2018	51%	41%	54%	*	42%	75%	-	-	-	78%	0%	*	53%	60%	30%	28%
At Masters Grade Level	2019	25%	19%	27%	*	14%	48%	*	*	-	40%	0%	*	24%	55%	8%	5%
	2018	23%	18%	27%	*	18%	39%	-	-	-	44%	0%	*	24%	40%	7%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	49%	*	41%	100%	-	-	-	-	0%	-	49%	-	35%	29%
	2018	78%	72%	70%	*	60%	100%	-	-	-	*	*	*	65%	*	44%	30%
At Meets Grade Level or Above	2019	55%	48%	23%	*	16%	80%	-	-	-	-	0%	-	23%	-	4%	0%
	2018	53%	45%	53%	*	50%	63%	-	-	-	*	*	*	50%	*	31%	20%
At Masters Grade Level	2019	33%	27%	13%	*	6%	60%	-	-	-	-	0%	-	13%	-	0%	0%
	2018	31%	25%	47%	*	40%	63%	-	-	-	*	*	*	42%	*	25%	10%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

346
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	*	50	69	-	-	-	50	33	*	59	39	47	38
	2018	63	63	60	*	54	66	*	-	-	58	17	*	57	88	51	50
Grade 4 Mathematics	2019	65	64	66	*	66	70	-	-	-	50	43	*	67	60	63	73
	2018	65	67	66	*	53	82	*	-	-	92	29	*	66	67	50	50
Grade 5 ELA/Reading	2019	81	82	73	*	73	73	*	-	-	*	67	*	72	83	72	71
	2018	80	81	84	*	85	80	-	-	-	88	*	*	85	78	83	85
Grade 5 Mathematics	2019	83	81	89	*	87	93	*	-	-	*	67	*	88	100	91	88
	2018	81	79	86	*	88	88	-	-	-	81	88	*	85	92	93	92
Grade 6 ELA/Reading	2019	42	42	48	*	39	67	-	-	-	*	40	*	50	30	35	29
	2018	47	47	64	*	65	67	-	*	-	*	-	-	64	67	67	60
Grade 6 Mathematics	2019	54	51	63	*	60	72	-	-	-	*	40	*	63	70	56	52
	2018	56	55	69	*	59	84	-	*	-	*	*	-	69	67	54	63
Grade 7 ELA/Reading	2019	77	76	77	*	67	92	-	*	-	*	*	-	76	*	58	70
	2018	76	76	69	*	59	92	-	*	-	-	*	-	67	*	61	53
Grade 7 Mathematics	2019	63	63	49	*	39	50	-	*	-	*	*	-	50	*	33	35
	2018	67	64	46	*	47	*	-	*	-	-	*	-	47	*	40	45
Grade 8 ELA/Reading	2019	77	76	90	*	88	100	-	-	-	-	60	-	90	-	96	82
	2018	79	79	82	*	78	88	-	-	-	*	-	*	81	*	82	85
Grade 8 Mathematics	2019	84	84	65	*	65	*	-	-	-	-	80	-	65	-	70	59
	2018	81	81	47	*	54	*	-	-	-	*	-	*	44	*	50	45
End of Course Algebra I	2019	75	68	*	-	*	*	-	-	-	*	-	-	*	-	-	-
	2018	72	63	85	-	80	88	-	-	-	-	-	-	83	*	*	-
All Grades Both Subjects	2019	69	68	68	70	64	75	*	75	-	73	49	56	68	66	64	60
	2018	69	68	70	73	65	77	*	50	-	79	57	70	69	79	64	66
All Grades ELA/Reading	2019	68	68	67	73	63	75	*	*	-	75	46	*	68	60	61	54
	2018	69	69	71	90	68	74	*	*	-	75	55	80	69	81	67	68
All Grades Mathematics	2019	70	68	69	68	66	75	*	*	-	71	52	*	69	72	66	65
	2018	70	68	69	58	63	81	*	*	-	83	58	60	68	77	61	64

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

347
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	*	33%	86%	-	*	-	*	11%	35%	31%
	2018	38%	34%	45%	*	40%	*	-	-	-	*	*	43%	43%
Mathematics	2019	45%	41%	29%	*	29%	*	-	-	-	-	20%	28%	14%
	2018	47%	42%	32%	*	30%	*	-	-	-	*	*	27%	25%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	*	63%	93%	*	*	-	100%	0%	50%	38%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	*	37%	7%	*	*	-	0%	100%	50%	63%
STAAR Cumulative Met Standard														
	2019	86%	80%	84%	*	73%	100%	*	*	-	100%	0%	66%	56%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	78%	*	67%	89%	*	*	-	100%	0%	55%	44%
Students Requiring Accelerated Instruction														
	2019	17%	22%	22%	*	33%	11%	*	*	-	0%	100%	45%	56%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	*	75%	93%	*	*	-	100%	17%	66%	44%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	79%	*	78%	100%	-	-	-	-	0%	78%	50%
Students Requiring Accelerated Instruction														
	2019	22%	28%	21%	*	22%	0%	-	-	-	-	100%	22%	50%
STAAR Cumulative Met Standard														
	2019	85%	79%	95%	*	94%	100%	-	-	-	-	60%	100%	80%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	57%	*	53%	80%	-	-	-	-	20%	52%	30%
Students Requiring Accelerated Instruction														
	2019	18%	26%	43%	*	47%	20%	-	-	-	-	80%	48%	70%
STAAR Cumulative Met Standard														
	2019	88%	80%	70%	*	67%	100%	-	-	-	-	20%	70%	40%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

348
 Total Students: 850
 Grade Span: EE - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	64%	64%	-	-	-	44%	46%	38%	*	45%	45%
	2018	77%	70%	76%	40%	40%	-	-	-	47%	49%	44%	50%	45%	45%
At Meets Grade Level or Above	2019	50%	44%	46%	21%	21%	-	-	-	12%	13%	11%	*	13%	13%
	2018	48%	42%	49%	13%	13%	-	-	-	14%	10%	19%	17%	13%	14%
At Masters Grade Level	2019	24%	21%	26%	0%	0%	-	-	-	5%	6%	2%	*	4%	4%
	2018	22%	19%	27%	2%	2%	-	-	-	3%	1%	5%	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	77%	57%	57%	-	-	-	49%	46%	60%	*	49%	49%
	2018	74%	66%	80%	36%	36%	-	-	-	61%	70%	47%	*	54%	53%
At Meets Grade Level or Above	2019	48%	42%	46%	0%	0%	-	-	-	8%	7%	13%	*	7%	7%
	2018	46%	40%	50%	9%	9%	-	-	-	10%	13%	5%	*	10%	9%
At Masters Grade Level	2019	21%	19%	27%	0%	0%	-	-	-	3%	2%	7%	*	2%	2%
	2018	19%	18%	29%	0%	0%	-	-	-	0%	0%	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	77%	71%	71%	-	-	-	51%	52%	47%	*	53%	52%
	2018	81%	76%	78%	64%	64%	-	-	-	47%	42%	54%	*	51%	51%
At Meets Grade Level or Above	2019	52%	47%	49%	43%	43%	-	-	-	21%	23%	13%	*	23%	23%
	2018	50%	45%	50%	23%	23%	-	-	-	19%	8%	38%	*	20%	20%
At Masters Grade Level	2019	26%	25%	29%	0%	0%	-	-	-	11%	13%	0%	*	10%	10%
	2018	24%	23%	27%	5%	5%	-	-	-	5%	3%	8%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	62%	-	-	-	-	-	32%	30%	40%	-	32%	32%
	2018	66%	59%	62%	0%	0%	-	-	-	13%	14%	13%	*	8%	7%
At Meets Grade Level or Above	2019	38%	36%	39%	-	-	-	-	-	7%	4%	20%	-	7%	7%
	2018	41%	36%	41%	0%	0%	-	-	-	0%	0%	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	16%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	13%	12%	12%	0%	0%	-	-	-	0%	0%	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	73%	-	-	-	-	-	32%	47%	10%	*	32%	31%
	2018	80%	72%	77%	*	*	-	-	-	44%	43%	45%	*	42%	46%
At Meets Grade Level or Above	2019	54%	45%	47%	-	-	-	-	-	8%	7%	10%	*	8%	8%
	2018	51%	41%	54%	*	*	-	-	-	16%	14%	18%	*	15%	18%
At Masters Grade Level	2019	25%	19%	27%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	23%	18%	27%	*	*	-	-	-	4%	0%	9%	*	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	49%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	78%	72%	70%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	23%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	45%	53%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	47%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	-	-	-	-	-	58%	57%	63%	*	58%	58%
	2018	69%	68%	70%	36%	36%	-	-	-	76%	74%	78%	44%	71%	69%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	55%	50%	68%	*	55%	54%
	2018	69%	69%	71%	*	*	-	-	-	78%	82%	74%	*	74%	72%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	62%	63%	57%	*	62%	63%
	2018	70%	68%	69%	36%	36%	-	-	-	75%	69%	81%	*	68%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	-	-	-	-	-	32%	21%	60%	*	32%	31%

District Name: HOUSTON ISD
Campus Name: GARDEN OAKS MONTESSORI
Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

349
Total Students: 850
Grade Span: EE - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	45%	*	*	-	-	-	41%	67%	*	*	42%	43%
	2019	45%	41%	29%	-	-	-	-	-	14%	11%	22%	*	14%	14%
	2018	47%	42%	32%	-	-	-	-	-	26%	*	*	*	26%	25%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

350
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	87%	99%	99%	*	100%	-	96%	98%	100%	100%
Included in Accountability	94%	92%	98%	81%	99%	98%	*	100%	-	96%	98%	98%	99%
Not Included in Accountability													
Mobile	4%	5%	1%	6%	0%	2%	*	0%	-	0%	0%	2%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	13%	1%	1%	*	0%	-	4%	2%	0%	0%
Absent	1%	1%	1%	13%	1%	1%	*	0%	-	4%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	88%	98%	90%	50%	100%	-	97%	82%	96%	100%
Included in Accountability	94%	93%	93%	88%	96%	89%	50%	100%	-	97%	82%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	2%	1%	0%	0%	-	0%	0%	2%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	5%	12%	2%	10%	50%	0%	-	3%	18%	4%	0%
Absent	1%	1%	5%	12%	2%	10%	50%	0%	-	3%	18%	4%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

351
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.2%	97.1%	97.2%	97.2%	*	99.2%	*	97.2%	96.2%	97.0%	97.4%
2016-17	95.7%	95.5%	97.1%	96.6%	97.1%	97.1%	*	*	-	97.8%	96.2%	96.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

352
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

353
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

354
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GARDEN OAKS MONTESSORI
Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

355
Total Students: 850
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

356
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

357
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

358
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GARDEN OAKS MONTESSORI
Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

359
Total Students: 850
Grade Span: EE - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	850	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.3%
Pre-Kindergarten	117	13.8%	7.1%	4.4%
Kindergarten	101	11.9%	7.5%	6.9%
Grade 1	106	12.5%	7.9%	7.1%
Grade 2	89	10.5%	7.9%	7.2%
Grade 3	94	11.1%	8.1%	7.3%
Grade 4	98	11.5%	8.3%	7.6%
Grade 5	91	10.7%	8.0%	7.7%
Grade 6	57	6.7%	6.7%	7.7%
Grade 7	53	6.2%	6.4%	7.5%
Grade 8	41	4.8%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	51	6.0%	23.3%	12.6%
Hispanic	468	55.1%	62.0%	52.6%
White	270	31.8%	9.0%	27.4%
American Indian	4	0.5%	0.2%	0.4%
Asian	18	2.1%	4.2%	4.5%
Pacific Islander	2	0.2%	0.1%	0.2%
Two or More Races	37	4.4%	1.2%	2.4%
Economically Disadvantaged	332	39.1%	79.9%	60.6%
Non-Educationally Disadvantaged	518	60.9%	20.1%	39.4%
Section 504 Students	68	8.0%	2.9%	6.5%
English Learners (EL)	185	21.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	53	6.2%	1.9%	3.6%
At-Risk	448	52.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	40.0%	49.2%	42.4%
Students with Physical Disabilities	13	21.7%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	13	21.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	**	**	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	41	6.6%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

360
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.5%		
Hispanic	24	3.8%		
White	12	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	2.6%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.6	19.2	18.9
Grade 1	7.2	18.9	18.8
Grade 2	6.7	18.3	18.7
Grade 3	8.4	18.3	18.9
Grade 4	10.2	18.4	19.2
Grade 5	22.9	19.3	21.2
Grade 6	6.5	22.1	20.4
Secondary:			
English/Language Arts	12.8	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	12.8	21.7	17.8
Science	19.5	22.3	18.9
Social Studies	19.5	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

361
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.3	100.0%	100.0%	100.0%
Professional Staff:	52.2	77.7%	61.3%	64.1%
Teachers	45.2	67.1%	46.5%	49.8%
Professional Support	6.1	9.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.5%	2.4%	3.0%
Educational Aides:	15.0	22.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.5	48.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	6.6%	36.1%	10.6%
Hispanic	12.0	26.6%	29.7%	27.7%
White	29.2	64.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.8	17.2%	26.1%	23.8%
Females	37.4	82.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	4.6%	1.4%
Bachelors	33.4	74.0%	70.9%	73.6%
Masters	10.8	23.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	8.1%	7.0%
1-5 Years Experience	21.6	47.8%	32.3%	28.9%
6-10 Years Experience	8.8	19.4%	17.5%	19.0%
11-20 Years Experience	7.0	15.5%	26.9%	29.3%
Over 20 Years Experience	5.8	12.8%	15.2%	15.7%
Number of Students per Teacher	18.8	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

362
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.1	10.6	11.1
Average Years Experience of Teachers with District:	6.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,836	\$50,369	\$50,408
6-10 Years Experience	\$50,315	\$53,128	\$52,786
11-20 Years Experience	\$42,966	\$55,304	\$56,041
Over 20 Years Experience	\$64,912	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,441	\$54,125	\$54,122
Professional Support	\$39,401	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

363
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	185	21.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	203	23.9%	15.8%	8.1%
Special Education	60	7.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.6	28.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	1.8	4.0%	1.5%	2.7%
Gifted & Talented Education	0.9	2.0%	6.1%	2.0%
Regular Education	27.1	60.1%	64.5%	71.4%
Special Education	2.5	5.5%	7.2%	9.1%
Other	0.2	0.4%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GREGORY-LINCOLN ED CTR**

Campus Number: **101912058**

2019 Accountability Rating: **D**

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

366
Total Students: 740
Grade Span: PK - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

367
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	64%	62%	60%	*	-	*	*	-	*	-	59%	75%	62%	67%
	2018	77%	71%	56%	53%	58%	*	*	-	-	-	*	-	65%	18%	56%	67%
At Meets Grade Level or Above	2019	45%	42%	30%	27%	27%	*	-	*	*	-	*	-	28%	35%	25%	25%
	2018	43%	39%	22%	16%	37%	*	*	-	-	-	*	-	23%	18%	19%	44%
At Masters Grade Level	2019	27%	26%	16%	11%	20%	*	-	*	*	-	*	-	15%	20%	12%	17%
	2018	25%	22%	8%	8%	11%	*	*	-	-	-	*	-	8%	9%	6%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	61%	59%	67%	*	-	*	*	-	20%	-	59%	67%	59%	75%
	2018	78%	74%	56%	50%	65%	*	*	-	-	-	33%	*	60%	38%	53%	70%
At Meets Grade Level or Above	2019	49%	46%	24%	21%	20%	*	-	*	*	-	0%	-	22%	29%	21%	25%
	2018	47%	44%	30%	23%	45%	*	*	-	-	-	33%	*	34%	15%	31%	60%
At Masters Grade Level	2019	25%	24%	9%	7%	7%	*	-	*	*	-	0%	-	11%	5%	8%	8%
	2018	23%	22%	10%	0%	25%	*	*	-	-	-	33%	*	10%	8%	9%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	54%	79%	*	*	-	-	*	27%	-	67%	50%	58%	67%
	2018	73%	65%	43%	45%	40%	-	-	*	-	-	14%	-	44%	42%	43%	43%
At Meets Grade Level or Above	2019	44%	39%	28%	24%	37%	*	*	-	-	*	18%	-	29%	27%	27%	25%
	2018	46%	39%	22%	23%	15%	-	-	*	-	-	0%	-	22%	21%	20%	21%
At Masters Grade Level	2019	22%	20%	11%	10%	11%	*	*	-	-	*	9%	-	10%	14%	6%	0%
	2018	24%	21%	7%	6%	5%	-	-	*	-	-	0%	-	6%	11%	5%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	55%	44%	79%	*	*	-	-	*	36%	-	63%	36%	48%	67%
	2018	78%	76%	67%	72%	52%	-	-	*	-	-	29%	-	68%	63%	67%	71%
At Meets Grade Level or Above	2019	48%	45%	28%	24%	37%	*	*	-	-	*	27%	-	27%	32%	25%	25%
	2018	49%	48%	32%	28%	38%	-	-	*	-	-	0%	-	42%	5%	33%	57%
At Masters Grade Level	2019	28%	27%	15%	10%	21%	*	*	-	-	*	18%	-	15%	14%	13%	17%
	2018	27%	27%	10%	4%	19%	-	-	*	-	-	0%	-	14%	0%	10%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	50%	44%	63%	*	*	-	-	*	18%	-	58%	32%	45%	58%
	2018	63%	57%	33%	37%	24%	-	-	*	-	-	0%	-	37%	22%	31%	43%
At Meets Grade Level or Above	2019	35%	32%	20%	20%	16%	*	*	-	-	*	9%	-	19%	23%	19%	8%
	2018	39%	36%	13%	13%	10%	-	-	*	-	-	0%	-	16%	6%	13%	21%
At Masters Grade Level	2019	11%	10%	5%	2%	5%	*	*	-	-	*	9%	-	8%	0%	3%	0%
	2018	11%	11%	3%	0%	5%	-	-	*	-	-	0%	-	4%	0%	2%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	71%	76%	62%	*	-	*	-	-	17%	-	66%	80%	68%	72%
	2018	84%	77%	86%	83%	89%	*	-	*	-	-	*	*	84%	90%	86%	86%
At Meets Grade Level or Above	2019	54%	47%	35%	41%	19%	*	-	*	-	-	0%	-	30%	44%	31%	28%
	2018	54%	47%	46%	45%	48%	*	-	*	-	-	*	*	43%	55%	43%	43%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

368
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	19%	20%	12%	*	-	*	-	0%	-	18%	20%	15%	28%
		2018	26%	23%	23%	26%	15%	*	-	*	-	*	*	18%	35%	21%	10%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	75%	72%	77%	*	-	*	-	50%	-	76%	72%	72%	83%
		2018	91%	86%	85%	77%	96%	*	-	*	-	*	*	88%	77%	85%	95%
At Meets Grade Level or Above		2019	58%	55%	39%	33%	46%	*	-	*	-	17%	-	44%	28%	38%	56%
		2018	58%	53%	37%	33%	41%	*	-	*	-	*	*	33%	45%	39%	41%
At Masters Grade Level		2019	36%	36%	21%	17%	23%	*	-	*	-	0%	-	24%	16%	19%	39%
		2018	30%	29%	14%	12%	15%	*	-	*	-	*	*	12%	18%	15%	9%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	45%	50%	35%	*	-	*	-	0%	-	48%	40%	43%	44%
		2018	76%	69%	51%	51%	52%	*	-	*	-	*	*	55%	41%	51%	45%
At Meets Grade Level or Above		2019	49%	42%	21%	20%	23%	*	-	*	-	0%	-	24%	16%	19%	28%
		2018	41%	36%	11%	12%	7%	*	-	*	-	*	*	10%	14%	10%	0%
At Masters Grade Level		2019	24%	19%	4%	2%	4%	*	-	*	-	0%	-	4%	4%	3%	11%
		2018	17%	15%	7%	7%	4%	*	-	*	-	*	*	6%	9%	7%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	78%	82%	70%	*	-	*	-	0%	-	77%	82%	76%	69%
		2018	69%	64%	60%	51%	72%	*	*	-	-	14%	*	62%	56%	63%	65%
At Meets Grade Level or Above		2019	37%	34%	42%	43%	40%	*	-	*	-	0%	-	39%	50%	41%	31%
		2018	39%	36%	24%	14%	38%	*	*	-	-	0%	*	24%	24%	26%	29%
At Masters Grade Level		2019	18%	16%	18%	20%	18%	*	-	*	-	0%	-	17%	21%	16%	12%
		2018	19%	17%	5%	4%	7%	*	*	-	-	0%	*	7%	0%	5%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	72%	69%	75%	*	-	*	-	0%	-	71%	75%	71%	69%
		2018	77%	73%	53%	42%	67%	*	*	-	-	11%	*	58%	42%	54%	71%
At Meets Grade Level or Above		2019	47%	42%	35%	31%	38%	*	-	*	-	0%	-	30%	50%	33%	35%
		2018	44%	42%	18%	12%	27%	*	*	-	-	0%	*	15%	23%	19%	18%
At Masters Grade Level		2019	21%	20%	10%	8%	15%	*	-	*	-	0%	-	10%	11%	10%	12%
		2018	18%	18%	1%	0%	3%	*	*	-	-	0%	*	2%	0%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	74%	67%	80%	*	*	*	-	29%	-	72%	79%	75%	81%
		2018	74%	69%	62%	51%	74%	*	-	-	-	*	-	66%	36%	60%	75%
At Meets Grade Level or Above		2019	49%	47%	31%	27%	30%	*	*	*	-	14%	-	30%	33%	31%	29%
		2018	48%	44%	32%	24%	44%	*	-	-	-	*	-	34%	18%	31%	42%
At Masters Grade Level		2019	29%	28%	15%	13%	20%	*	*	*	-	14%	-	14%	17%	17%	14%
		2018	29%	26%	15%	11%	21%	*	-	-	-	*	-	16%	9%	15%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	60%	51%	67%	*	*	*	-	29%	-	60%	63%	59%	67%
		2018	72%	67%	53%	41%	65%	*	-	-	-	40%	-	56%	33%	49%	71%
At Meets Grade Level or Above		2019	43%	42%	20%	11%	23%	*	*	*	-	0%	-	21%	17%	18%	24%
		2018	40%	37%	17%	7%	32%	*	-	-	-	0%	-	20%	0%	16%	33%
At Masters Grade Level		2019	17%	18%	1%	0%	0%	*	*	*	-	0%	-	0%	4%	0%	0%

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

369
Total Students: 740
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	1%	0%	3%	*	-	-	-	*	0%	-	1%	0%	1%	4%
At Approaches Grade Level or Above	2019	70%	67%	62%	52%	70%	*	*	*	-	*	25%	-	67%	52%	61%	62%
	2018	69%	61%	57%	56%	59%	*	-	-	-	*	*	-	61%	33%	55%	50%
At Meets Grade Level or Above	2019	42%	41%	30%	28%	33%	*	*	*	-	*	0%	-	32%	28%	31%	24%
	2018	43%	37%	25%	24%	26%	*	-	-	-	*	*	-	28%	8%	26%	33%
At Masters Grade Level	2019	18%	18%	5%	2%	10%	*	*	*	-	*	0%	-	5%	4%	6%	10%
	2018	15%	13%	4%	7%	0%	*	-	-	-	*	*	-	4%	0%	4%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	83%	80%	88%	*	-	-	-	*	*	*	85%	71%	85%	88%
	2018	86%	81%	81%	78%	83%	*	*	-	-	*	56%	*	85%	70%	80%	79%
At Meets Grade Level or Above	2019	55%	50%	39%	29%	52%	*	-	-	-	*	*	*	42%	29%	42%	38%
	2018	49%	46%	28%	24%	27%	*	*	-	-	*	11%	*	31%	20%	26%	16%
At Masters Grade Level	2019	28%	26%	11%	5%	18%	*	-	-	-	*	*	*	13%	0%	9%	6%
	2018	27%	26%	8%	4%	10%	*	*	-	-	*	0%	*	8%	5%	6%	5%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	60%	64%	54%	*	-	-	-	*	*	*	62%	55%	56%	50%
	2018	86%	80%	63%	61%	65%	*	*	-	-	*	38%	*	73%	35%	62%	54%
At Meets Grade Level or Above	2019	57%	48%	8%	4%	8%	*	-	-	-	*	*	*	3%	18%	3%	13%
	2018	51%	45%	6%	8%	5%	*	*	-	-	*	0%	*	9%	0%	7%	0%
At Masters Grade Level	2019	17%	14%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
	2018	15%	14%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	73%	68%	82%	*	-	-	-	*	*	*	75%	64%	73%	88%
	2018	76%	69%	69%	67%	69%	*	*	-	-	*	20%	*	73%	57%	66%	65%
At Meets Grade Level or Above	2019	51%	42%	36%	35%	36%	*	-	-	-	*	*	*	36%	36%	38%	13%
	2018	52%	43%	28%	18%	41%	*	*	-	-	*	0%	*	33%	14%	24%	30%
At Masters Grade Level	2019	25%	20%	7%	5%	9%	*	-	-	-	*	*	*	5%	14%	5%	0%
	2018	28%	22%	6%	4%	9%	*	*	-	-	*	0%	*	7%	5%	4%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	51%	35%	70%	*	-	-	-	*	*	*	57%	21%	50%	63%
	2018	65%	57%	49%	52%	39%	*	*	-	-	*	0%	*	51%	45%	47%	21%
At Meets Grade Level or Above	2019	37%	30%	11%	5%	18%	*	-	-	-	*	*	*	11%	7%	11%	6%
	2018	36%	30%	13%	7%	19%	*	*	-	-	*	0%	*	15%	5%	9%	11%
At Masters Grade Level	2019	21%	16%	7%	3%	12%	*	-	-	-	*	*	*	8%	0%	6%	6%
	2018	21%	17%	6%	5%	10%	*	*	-	-	*	0%	*	7%	5%	4%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	73%	83%	71%	91%	-	-	-	-	-	*	-	86%	*	86%	100%
At Meets Grade Level or Above	2019	61%	48%	89%	88%	90%	-	-	-	-	-	-	-	88%	*	87%	88%
	2018	55%	42%	56%	43%	64%	-	-	-	-	-	*	-	57%	*	50%	50%
At Masters Grade Level	2019	37%	29%	47%	38%	55%	-	-	-	-	-	-	-	42%	*	45%	50%
	2018	32%	25%	22%	29%	18%	-	-	-	-	-	*	-	21%	*	14%	17%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

370
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	62%	72%	78%	100%	88%	*	80%	22%	*	68%	61%	64%	70%
	2018	77%	70%	61%	57%	65%	89%	100%	73%	-	80%	25%	42%	64%	50%	59%	64%
At Meets Grade Level or Above	2019	50%	44%	31%	27%	34%	50%	33%	63%	*	50%	7%	*	30%	31%	29%	28%
	2018	48%	42%	24%	20%	31%	21%	25%	64%	-	40%	6%	17%	26%	19%	23%	29%
At Masters Grade Level	2019	24%	21%	12%	9%	14%	25%	0%	38%	*	0%	4%	*	12%	11%	10%	12%
	2018	22%	19%	8%	6%	9%	11%	0%	55%	-	0%	3%	0%	8%	7%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	70%	74%	92%	*	83%	*	*	24%	*	72%	74%	71%	74%
	2018	74%	66%	65%	60%	72%	100%	*	*	-	*	28%	*	68%	57%	65%	71%
At Meets Grade Level or Above	2019	48%	42%	35%	32%	36%	50%	*	67%	*	*	7%	*	34%	38%	33%	30%
	2018	46%	40%	29%	24%	36%	33%	*	*	-	*	9%	*	30%	27%	28%	33%
At Masters Grade Level	2019	21%	19%	15%	13%	17%	25%	*	33%	*	*	5%	*	14%	17%	13%	13%
	2018	19%	18%	11%	10%	12%	17%	*	*	-	*	3%	*	11%	11%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	67%	62%	75%	75%	*	100%	*	*	30%	*	69%	63%	65%	72%
	2018	81%	76%	63%	57%	71%	86%	*	*	-	*	32%	20%	67%	51%	62%	75%
At Meets Grade Level or Above	2019	52%	47%	32%	26%	39%	50%	*	83%	*	*	12%	*	32%	32%	30%	36%
	2018	50%	45%	25%	19%	34%	14%	*	*	-	*	8%	20%	26%	19%	25%	35%
At Masters Grade Level	2019	26%	25%	13%	9%	17%	25%	*	50%	*	*	5%	*	14%	11%	12%	16%
	2018	24%	23%	6%	3%	10%	14%	*	*	-	*	5%	0%	7%	5%	6%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	56%	48%	67%	80%	*	*	-	*	21%	-	62%	43%	53%	61%
	2018	66%	59%	46%	46%	45%	*	-	*	-	*	8%	-	51%	27%	44%	47%
At Meets Grade Level or Above	2019	38%	36%	26%	24%	27%	80%	*	*	-	*	5%	-	26%	26%	25%	18%
	2018	41%	36%	19%	19%	20%	*	-	*	-	*	0%	-	23%	7%	20%	29%
At Masters Grade Level	2019	14%	14%	5%	2%	8%	40%	*	*	-	*	5%	-	6%	2%	4%	6%
	2018	13%	12%	3%	3%	2%	*	-	*	-	*	0%	-	4%	0%	3%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	58%	61%	*	-	*	-	*	0%	*	63%	49%	58%	65%
	2018	80%	72%	60%	59%	61%	*	*	*	-	*	33%	*	65%	49%	59%	55%
At Meets Grade Level or Above	2019	54%	45%	29%	27%	31%	*	-	*	-	*	0%	*	31%	23%	28%	21%
	2018	51%	41%	20%	15%	25%	*	*	*	-	*	0%	*	23%	14%	18%	14%
At Masters Grade Level	2019	25%	19%	5%	3%	7%	*	-	*	-	*	0%	*	5%	8%	4%	6%
	2018	23%	18%	6%	6%	7%	*	*	*	-	*	0%	*	6%	7%	5%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	51%	35%	70%	*	-	-	-	*	*	*	57%	21%	50%	63%
	2018	78%	72%	49%	52%	39%	*	*	-	-	*	0%	*	51%	45%	47%	21%
At Meets Grade Level or Above	2019	55%	48%	11%	5%	18%	*	-	-	-	*	*	*	11%	7%	11%	6%
	2018	53%	45%	13%	7%	19%	*	*	-	-	*	0%	*	15%	5%	9%	11%
At Masters Grade Level	2019	33%	27%	7%	3%	12%	*	-	-	-	*	*	*	8%	0%	6%	6%
	2018	31%	25%	6%	5%	10%	*	*	-	-	*	0%	*	7%	5%	4%	11%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

371
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	56	54	61	*	*	-	-	-	60	-	57	55	54	46
	2018	63	63	66	63	71	-	-	*	-	-	86	-	68	61	68	73
Grade 4 Mathematics	2019	65	64	45	41	53	*	*	-	-	-	60	-	47	39	43	38
	2018	65	67	80	84	71	-	-	*	-	-	57	-	79	84	80	79
Grade 5 ELA/Reading	2019	81	82	82	79	86	-	-	*	-	-	73	-	81	85	81	91
	2018	80	81	92	98	82	*	-	*	-	-	*	*	91	95	90	87
Grade 5 Mathematics	2019	83	81	76	76	75	-	-	*	-	-	80	-	80	70	76	79
	2018	81	79	88	90	82	*	-	*	-	-	*	*	90	83	87	80
Grade 6 ELA/Reading	2019	42	42	61	63	59	*	-	*	-	-	40	-	59	69	59	60
	2018	47	47	43	34	53	*	*	-	-	*	29	*	44	42	48	53
Grade 6 Mathematics	2019	54	51	53	47	56	*	-	*	-	-	20	-	53	54	51	60
	2018	56	55	48	46	48	*	*	-	-	*	44	*	46	52	48	53
Grade 7 ELA/Reading	2019	77	76	79	80	79	*	*	*	-	*	93	-	76	89	80	80
	2018	76	76	74	66	83	*	-	-	-	*	*	-	77	55	72	78
Grade 7 Mathematics	2019	63	63	59	57	57	*	*	*	-	*	71	-	63	50	59	65
	2018	67	64	67	57	78	*	-	-	-	*	40	-	72	42	66	76
Grade 8 ELA/Reading	2019	77	76	76	79	71	-	-	-	-	*	*	*	76	77	75	72
	2018	79	79	87	88	85	*	*	-	-	*	100	*	88	84	86	87
Grade 8 Mathematics	2019	84	84	87	88	85	-	-	-	-	*	*	*	85	92	85	84
	2018	81	81	93	92	93	*	*	-	-	*	88	*	98	78	93	92
End of Course Algebra I	2019	75	68	96	97	95	-	-	-	-	-	-	-	95	*	95	94
	2018	72	63	67	57	73	-	-	-	-	-	*	-	71	*	64	75
All Grades Both Subjects	2019	69	68	67	65	68	66	*	100	-	*	66	*	67	67	66	68
	2018	69	68	72	70	74	95	*	100	-	100	65	57	74	67	72	76
All Grades ELA/Reading	2019	68	68	71	70	71	56	*	100	-	*	70	*	69	75	70	70
	2018	69	69	72	68	75	100	*	*	-	*	68	*	73	67	72	76
All Grades Mathematics	2019	70	68	63	60	66	75	*	100	-	*	62	*	65	59	62	66
	2018	70	68	73	72	73	90	*	*	-	*	63	*	75	68	72	75

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

372
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	42%	38%	-	-	*	-	-	13%	39%	32%
	2018	38%	34%	40%	37%	45%	*	-	*	-	*	20%	40%	47%
Mathematics	2019	45%	41%	30%	28%	36%	*	-	-	-	-	15%	27%	21%
	2018	47%	42%	45%	43%	44%	*	*	*	-	*	30%	44%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	61%	67%	50%	*	-	*	-	-	8%	57%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	39%	33%	50%	*	-	*	-	-	92%	43%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	71%	76%	62%	*	-	*	-	-	17%	68%	64%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	63%	59%	69%	*	-	*	-	-	25%	60%	64%
Students Requiring Accelerated Instruction														
	2019	17%	22%	37%	41%	31%	*	-	*	-	-	75%	40%	36%
STAAR Cumulative Met Standard														
	2019	90%	85%	75%	72%	77%	*	-	*	-	-	50%	72%	79%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	68%	63%	76%	*	-	-	-	*	*	69%	29%
Students Requiring Accelerated Instruction														
	2019	22%	28%	32%	37%	24%	*	-	-	-	*	*	31%	71%
STAAR Cumulative Met Standard														
	2019	85%	79%	82%	80%	85%	*	-	-	-	*	*	85%	71%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	53%	60%	38%	*	-	-	-	*	*	50%	*
Students Requiring Accelerated Instruction														
	2019	18%	26%	48%	40%	62%	*	-	-	-	*	*	50%	*
STAAR Cumulative Met Standard														
	2019	88%	80%	60%	64%	54%	*	-	-	-	*	*	56%	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

373
 Total Students: 740
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	66%	-	-	-	-	-	60%	-	60%	56%	60%	60%
	2018	77%	70%	61%	89%	89%	-	-	-	51%	63%	51%	43%	53%	52%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	19%	-	19%	22%	19%	19%
	2018	48%	42%	24%	33%	33%	-	-	-	22%	38%	21%	14%	22%	22%
At Masters Grade Level	2019	24%	21%	12%	-	-	-	-	-	6%	-	6%	22%	6%	7%
	2018	22%	19%	8%	11%	11%	-	-	-	8%	0%	8%	7%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	72%	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	74%	66%	65%	*	*	-	-	-	60%	*	60%	60%	61%	61%
At Meets Grade Level or Above	2019	48%	42%	35%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2018	46%	40%	29%	*	*	-	-	-	26%	*	24%	20%	26%	26%
At Masters Grade Level	2019	21%	19%	15%	-	-	-	-	-	6%	-	6%	*	6%	7%
	2018	19%	18%	11%	*	*	-	-	-	5%	*	5%	0%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	67%	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	81%	76%	63%	*	*	-	-	-	67%	*	67%	60%	68%	68%
At Meets Grade Level or Above	2019	52%	47%	32%	-	-	-	-	-	27%	-	27%	*	27%	27%
	2018	50%	45%	25%	*	*	-	-	-	32%	*	32%	20%	33%	32%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2018	24%	23%	6%	*	*	-	-	-	13%	*	14%	20%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	56%	-	-	-	-	-	50%	-	50%	*	50%	45%
	2018	66%	59%	46%	*	*	-	-	-	24%	*	25%	-	27%	27%
At Meets Grade Level or Above	2019	38%	36%	26%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	41%	36%	19%	*	*	-	-	-	14%	*	15%	-	14%	14%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	3%	*	*	-	-	-	10%	*	10%	-	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	59%	-	-	-	-	-	40%	-	40%	*	40%	43%
	2018	80%	72%	60%	*	*	-	-	-	30%	*	27%	*	36%	32%
At Meets Grade Level or Above	2019	54%	45%	29%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	51%	41%	20%	*	*	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	6%	*	*	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	51%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	78%	72%	49%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Meets Grade Level or Above	2019	55%	48%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	45%	13%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	27%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	-	-	-	-	-	67%	-	67%	*	67%	66%
	2018	69%	68%	72%	50%	50%	-	-	-	76%	60%	77%	70%	75%	74%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	70%	-	70%	*	70%	70%
	2018	69%	69%	72%	*	*	-	-	-	82%	*	82%	40%	81%	77%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	63%	-	63%	*	63%	63%
	2018	70%	68%	73%	*	*	-	-	-	71%	*	72%	100%	69%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	40%	-	-	-	-	-	33%	-	33%	*	33%	32%

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

374
Total Students: 740
Grade Span: PK - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	40%	*	*	-	-	-	52%	-	52%	*	50%	47%
	2019	45%	41%	30%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	47%	42%	45%	-	-	-	-	-	50%	-	50%	*	50%	48%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

375
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	*	100%	96%	99%	100%
Included in Accountability	94%	92%	95%	95%	97%	70%	100%	100%	*	71%	92%	95%	97%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	2%	30%	0%	0%	*	29%	4%	5%	3%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	*	0%	4%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	*	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	96%	100%	100%	-	100%	97%	100%	100%
Included in Accountability	94%	93%	89%	86%	95%	79%	100%	69%	-	67%	90%	88%	90%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	4%	8%	0%	0%	-	33%	8%	11%	5%
Other Exclusions	1%	2%	1%	0%	0%	8%	0%	31%	-	0%	0%	1%	6%
Not Tested	1%	1%	0%	1%	0%	4%	0%	0%	-	0%	3%	0%	0%
Absent	1%	1%	0%	1%	0%	4%	0%	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

376
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.0%	95.4%	97.2%	94.2%	*	99.4%	*	96.6%	93.6%	95.9%	97.5%
2016-17	95.7%	95.5%	94.7%	93.9%	96.1%	94.1%	93.4%	*	-	*	92.4%	94.7%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	1.9%	2.4%	1.3%	0.0%	-	-	-	*	5.6%	2.1%	0.0%
2016-17	0.3%	1.5%	0.5%	0.9%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

377
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

378
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

379
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

380
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U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

381
Total Students: 740
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
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 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

382
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

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2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

383
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

384
Total Students: 740
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	740	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	39	5.3%	7.1%	4.4%
Kindergarten	51	6.9%	7.5%	6.9%
Grade 1	65	8.8%	7.9%	7.1%
Grade 2	62	8.4%	7.9%	7.2%
Grade 3	79	10.7%	8.1%	7.3%
Grade 4	80	10.8%	8.3%	7.6%
Grade 5	80	10.8%	8.0%	7.7%
Grade 6	114	15.4%	6.7%	7.7%
Grade 7	89	12.0%	6.4%	7.5%
Grade 8	81	10.9%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	471	63.6%	23.3%	12.6%
Hispanic	234	31.6%	62.0%	52.6%
White	18	2.4%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	7	0.9%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	7	0.9%	1.2%	2.4%
Economically Disadvantaged	651	88.0%	79.9%	60.6%
Non-Educationally Disadvantaged	89	12.0%	20.1%	39.4%
Section 504 Students	15	2.0%	2.9%	6.5%
English Learners (EL)	115	15.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	0.7%	1.4%
Students w/ Dyslexia	6	0.8%	1.9%	3.6%
At-Risk	503	68.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	24.5%	49.2%	42.4%
Students with Physical Disabilities	6	12.2%	14.7%	21.9%
Students with Autism	9	18.4%	15.4%	13.7%
Students with Behavioral Disabilities	22	44.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	172	23.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

385
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	133	17.8%		
Hispanic	25	3.3%		
White	9	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.2%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.5%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.3%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	3.4%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	1.2%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.2	18.9
Grade 1	19.9	18.9	18.8
Grade 2	18.4	18.3	18.7
Grade 3	16.7	18.3	18.9
Grade 4	15.2	18.4	19.2
Grade 5	18.6	19.3	21.2
Grade 6	23.4	22.1	20.4
Secondary:			
English/Language Arts	20.8	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	20.3	21.7	17.8
Science	20.4	22.3	18.9
Social Studies	20.3	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

386
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.5	100.0%	100.0%	100.0%
Professional Staff:	52.5	94.6%	61.3%	64.1%
Teachers	43.2	78.0%	46.5%	49.8%
Professional Support	7.2	13.1%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	3.0%
Educational Aides:	3.0	5.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.0	88.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	32.9	76.2%	36.1%	10.6%
Hispanic	4.0	9.2%	29.7%	27.7%
White	4.5	10.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.8	1.9%	1.4%	1.1%
Males	11.0	25.4%	26.1%	23.8%
Females	32.2	74.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	32.3	74.8%	70.9%	73.6%
Masters	10.9	25.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.9%	8.1%	7.0%
1-5 Years Experience	20.0	46.2%	32.3%	28.9%
6-10 Years Experience	7.8	18.1%	17.5%	19.0%
11-20 Years Experience	6.3	14.5%	26.9%	29.3%
Over 20 Years Experience	3.2	7.3%	15.2%	15.7%
Number of Students per Teacher	17.1	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

387
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	7.2	10.6	11.1
Average Years Experience of Teachers with District:	5.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,105	\$47,385	\$47,218
1-5 Years Experience	\$48,731	\$50,369	\$50,408
6-10 Years Experience	\$49,417	\$53,128	\$52,786
11-20 Years Experience	\$53,548	\$55,304	\$56,041
Over 20 Years Experience	\$68,855	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,072	\$54,125	\$54,122
Professional Support	\$63,762	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,476	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

388
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	112	15.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	89	12.0%	15.8%	8.1%
Special Education	49	6.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	20.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.4	1.0%	1.5%	2.7%
Gifted & Talented Education	1.4	3.1%	6.1%	2.0%
Regular Education	30.5	70.6%	64.5%	71.4%
Special Education	1.7	4.0%	7.2%	9.1%
Other	0.5	1.2%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARPER DAEP**

Campus Number: **101912351**

2019 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

391
Total Students: 14
Grade Span: 08 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

392
Total Students: 14
Grade Span: 08 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

393
Total Students: 14
Grade Span: 08 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

394
Total Students: 14
Grade Span: 08 - 12
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

395
Total Students: 14
Grade Span: 08 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Included in Accountability	94%	92%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Not Included in Accountability													
Mobile	4%	5%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	*	-	-	-	-	-	100%	100%	-
Included in Accountability	94%	93%	0%	0%	*	-	-	-	-	-	0%	0%	-
Not Included in Accountability													
Mobile	4%	4%	100%	100%	*	-	-	-	-	-	100%	100%	-
Other Exclusions	1%	2%	0%	0%	*	-	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	0%	*	-	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	*	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	*	-	-	-	-	-	0%	0%	-

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

396
 Total Students: 14
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	77.2%	*	*	*	-	-	-	-	77.2%	*	*
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.0%	*	*	-	-	-	-	-	0.0%	*	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	*
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

397
 Total Students: 14
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

398
 Total Students: 14
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

399
 Total Students: 14
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

400
 Total Students: 14
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

401
 Total Students: 14
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

402
 Total Students: 14
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

403
 Total Students: 14
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	*	*	-	*	-	-	-	-	*	*	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	*	*	-	*	-	-	-	-	*	*	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	*	*	-	*	-	-	-	-	*	*	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	*	-	-	*	-	-	-	-	*	*	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	*	*	-	*	-	-	-	-	*	*	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

404
Total Students: 14
Grade Span: 08 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	14	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	2	14.3%	6.5%	7.5%
Grade 9	4	28.6%	7.5%	8.1%
Grade 10	5	35.7%	6.6%	7.4%
Grade 11	2	14.3%	5.9%	6.9%
Grade 12	1	7.1%	5.5%	6.5%
Ethnic Distribution:				
African American	9	64.3%	23.3%	12.6%
Hispanic	3	21.4%	62.0%	52.6%
White	2	14.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	8	57.1%	79.9%	60.6%
Non-Educationally Disadvantaged	6	42.9%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	2	14.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	13	92.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	14			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	21	100.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

405
 Total Students: 14
 Grade Span: 08 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	14	66.7%		
Hispanic	4	19.0%		
White	3	14.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	1.7	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	1.8	21.7	17.8
Science	2.3	22.3	18.9
Social Studies	1.6	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

406
Total Students: 14
Grade Span: 08 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.9	100.0%	100.0%	100.0%
Professional Staff:	16.0	64.2%	61.3%	64.1%
Teachers	11.0	44.2%	46.5%	49.8%
Professional Support	3.0	12.0%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	8.0%	2.4%	3.0%
Educational Aides:	8.9	35.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	22.9	92.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	81.8%	36.1%	10.6%
Hispanic	1.0	9.1%	29.7%	27.7%
White	1.0	9.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	36.4%	26.1%	23.8%
Females	7.0	63.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	9.1%	4.6%	1.4%
Bachelors	6.0	54.5%	70.9%	73.6%
Masters	4.0	36.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	2.0	18.2%	32.3%	28.9%
6-10 Years Experience	0.0	0.0%	17.5%	19.0%
11-20 Years Experience	2.0	18.2%	26.9%	29.3%
Over 20 Years Experience	7.0	63.6%	15.2%	15.7%
Number of Students per Teacher	1.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

407
 Total Students: 14
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.3	6.3
Average Years Experience of Principals with District	20.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	19.5	10.6	11.1
Average Years Experience of Teachers with District:	17.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,530	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	\$56,667	\$55,304	\$56,041
Over 20 Years Experience	\$68,191	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$63,248	\$54,125	\$54,122
Professional Support	\$73,725	\$67,225	\$64,069
Campus Administration (School Leadership)	\$93,962	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

408
 Total Students: 14
 Grade Span: 08 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	7.1%	32.4%	19.7%
Career & Technical Education	14	100.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	14	100.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	2.0	18.2%	3.1%	4.9%
Compensatory Education	1.0	8.8%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	4.9	44.1%	64.5%	71.4%
Special Education	3.2	28.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS CO J J A E P**

Campus Number: **101912320**

2019 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 12
Grade Span: 07 - 11
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

412
Total Students: 12
Grade Span: 07 - 11
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

413
Total Students: 12
Grade Span: 07 - 11
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

414
Total Students: 12
Grade Span: 07 - 11
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

415
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	*	*
Included in Accountability	94%	92%	*	-	*	-	-	-	-	-	-	*	*
Not Included in Accountability													
Mobile	4%	5%	*	-	*	-	-	-	-	-	-	*	*
Other Exclusions	1%	3%	*	-	*	-	-	-	-	-	-	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	-	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	-	*	*
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	*	-
Included in Accountability	94%	93%	*	*	-	-	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	4%	*	*	-	-	-	-	-	-	-	*	-
Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

416
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	76.4%	*	*	*	-	-	-	-	-	*	*
2016-17	95.7%	95.5%	80.0%	81.0%	*	-	-	-	-	-	*	81.8%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
2016-17	0.3%	1.5%	*	*	-	-	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

417
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

418
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

419
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

420
Total Students: 12
Grade Span: 07 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

421
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

422
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

423
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

424
Total Students: 12
Grade Span: 07 - 11
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	12	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	3	25.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	6	50.0%	7.5%	8.1%
Grade 10	2	16.7%	6.6%	7.4%
Grade 11	1	8.3%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	8	66.7%	23.3%	12.6%
Hispanic	4	33.3%	62.0%	52.6%
White	0	0.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	6	50.0%	79.9%	60.6%
Non-Educationally Disadvantaged	6	50.0%	20.1%	39.4%
Section 504 Students	1	8.3%	2.9%	6.5%
English Learners (EL)	2	16.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	11	91.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	29	100.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

425
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	37.9%		
Hispanic	16	55.2%		
White	2	6.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	-	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	-	1.1%	0.7%
Grade 9	60.0%	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

426
Total Students: 12
Grade Span: 07 - 11
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	61.3%	64.1%
Teachers	0.0	0.0%	46.5%	49.8%
Professional Support	0.0	0.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	100.0%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	1.0	100.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.1%	10.6%
Hispanic	0.0	0.0%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	26.1%	23.8%
Females	0.0	0.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	0.0	0.0%	70.9%	73.6%
Masters	0.0	0.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	0.0	0.0%	32.3%	28.9%
6-10 Years Experience	0.0	0.0%	17.5%	19.0%
11-20 Years Experience	0.0	0.0%	26.9%	29.3%
Over 20 Years Experience	0.0	0.0%	15.2%	15.7%
Number of Students per Teacher	?	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

427
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	0.0	10.6	11.1
Average Years Experience of Teachers with District:	0.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	\$99,714	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

428
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	16.7%	32.4%	19.7%
Career & Technical Education	2	16.7%	20.6%	26.3%
Gifted & Talented Education	1	8.3%	15.8%	8.1%
Special Education	0	0.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	0.0	0.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAS AMERICAS**

Campus Number: **101912340**

2019 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

431
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	37%	34%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	18%	16%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	47%	42%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	21%	20%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	55%	50%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	28%	26%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	57%	48%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	17%	14%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	51%	42%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	25%	20%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	37%	30%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	21%	16%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2019	50%	44%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	24%	21%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	48%	42%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	21%	19%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	52%	47%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	26%	25%	*	-	*	-	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

432
Total Students: 198
Grade Span: 04 - 08
School Type: Middle

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	(Current
														ously	ously	Disadv	&
																	Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	54%	45%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	25%	19%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	55%	48%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	33%	27%	*	-	*	-	-	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

433
Total Students: 198
Grade Span: 04 - 08
School Type: Middle

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

434
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction	2019	22%	30%	100%	-	100%	-	-	-	-	-	-	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	*	-	-	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction	2019	17%	22%	100%	-	100%	-	-	-	-	-	-	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	99%	*	-	-	-	-	*	-	-	-	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction	2019	22%	28%	100%	100%	100%	*	-	100%	-	-	*	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	*	-	-	-	-	*	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	74%	2%	17%	0%	*	-	0%	-	-	*	2%	2%
Students Requiring Accelerated Instruction	2019	18%	26%	98%	83%	100%	*	-	100%	-	-	*	98%	98%
STAAR Cumulative Met Standard	2019	88%	80%	2%	17%	0%	*	-	0%	-	-	*	2%	2%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	*	-	-	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

435
 Total Students: 198
 Grade Span: 04 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	42%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	19%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	47%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	25%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

436
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	1%	0%	1%	0%	*	3%	-	-	0%	1%	1%
Not Included in Accountability													
Mobile	4%	5%	38%	18%	40%	0%	*	41%	-	-	14%	35%	38%
Other Exclusions	1%	3%	61%	82%	59%	100%	*	56%	-	-	86%	64%	61%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	-	*	99%	100%
Included in Accountability	94%	93%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
Not Included in Accountability													
Mobile	4%	4%	35%	34%	36%	0%	-	27%	-	-	*	23%	35%
Other Exclusions	1%	2%	65%	66%	63%	100%	-	73%	-	-	*	76%	65%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	-	*	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	-	*	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

437
Total Students: 198
Grade Span: 04 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.4%	96.6%	96.3%	*	*	96.5%	-	-	*	96.4%	96.3%
2016-17	95.7%	95.5%	96.5%	96.5%	96.6%	95.3%	-	95.1%	-	*	*	96.7%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	7.1%	0.0%	7.9%	*	-	15.4%	-	-	*	8.1%	7.3%
2016-17	0.3%	1.5%	6.4%	0.0%	6.2%	12.5%	-	20.0%	-	-	*	6.7%	6.4%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

438
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

439
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

440
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

441
Total Students: 198
Grade Span: 04 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

442
Total Students: 198
Grade Span: 04 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

443
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

444
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

445
Total Students: 198
Grade Span: 04 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	198	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	10	5.1%	8.3%	7.6%
Grade 5	24	12.1%	8.0%	7.7%
Grade 6	48	24.2%	6.7%	7.7%
Grade 7	46	23.2%	6.4%	7.5%
Grade 8	70	35.4%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	20	10.1%	23.3%	12.6%
Hispanic	162	81.8%	62.0%	52.6%
White	3	1.5%	9.0%	27.4%
American Indian	1	0.5%	0.2%	0.4%
Asian	12	6.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	197	99.5%	79.9%	60.6%
Non-Educationally Disadvantaged	1	0.5%	20.1%	39.4%
Section 504 Students	2	1.0%	2.9%	6.5%
English Learners (EL)	197	99.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	197	99.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	127	46.2%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

446
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	22	8.0%		
Hispanic	97	35.3%		
White	1	0.4%		
American Indian	1	0.4%		
Asian	6	2.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	5.6%	1.3%	0.5%	-	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	-	0.2%	0.6%
Grade 6	2.2%	1.4%	0.4%	-	2.0%	0.5%
Grade 7	7.1%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	6.6%	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

447
Total Students: 198
Grade Span: 04 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	16.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	93.8%	61.3%	64.1%
Teachers	12.0	75.1%	46.5%	49.8%
Professional Support	2.0	12.5%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	6.3%	2.4%	3.0%
Educational Aides:	1.0	6.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	8.0	50.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	16.7%	36.1%	10.6%
Hispanic	3.0	25.0%	29.7%	27.7%
White	7.0	58.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	50.0%	26.1%	23.8%
Females	6.0	50.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	16.7%	4.6%	1.4%
Bachelors	8.0	66.7%	70.9%	73.6%
Masters	2.0	16.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	25.0%	8.1%	7.0%
1-5 Years Experience	6.0	50.0%	32.3%	28.9%
6-10 Years Experience	1.0	8.3%	17.5%	19.0%
11-20 Years Experience	2.0	16.7%	26.9%	29.3%
Over 20 Years Experience	0.0	0.0%	15.2%	15.7%
Number of Students per Teacher	16.5	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

448
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	4.8	10.6	11.1
Average Years Experience of Teachers with District:	1.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$47,311	\$50,369	\$50,408
6-10 Years Experience	\$54,590	\$53,128	\$52,786
11-20 Years Experience	\$59,358	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,231	\$54,125	\$54,122
Professional Support	\$54,481	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

449
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	197	99.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	2	1.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	83.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	2.0	16.7%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MICKEY LELAND COLLEGE PREP ACAD FO**

Campus Number: **101912458**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

452
Total Students: 501
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

453
Total Students: 501
Grade Span: 06 - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	59%	61%	54%	-	-	*	-	*	-	58%	63%	56%	48%
		2018	69%	64%	73%	71%	76%	*	-	*	-	*	*	74%	72%	74%	72%
At Meets Grade Level or Above		2019	37%	34%	26%	25%	24%	-	-	*	-	*	-	28%	19%	25%	17%
		2018	39%	36%	24%	26%	21%	*	-	*	-	*	*	25%	24%	19%	11%
At Masters Grade Level		2019	18%	16%	8%	7%	9%	-	-	*	-	*	-	9%	0%	5%	4%
		2018	19%	17%	9%	7%	9%	*	-	*	-	*	*	11%	3%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	81%	75%	85%	-	-	*	-	*	-	78%	93%	81%	95%
		2018	77%	73%	91%	89%	93%	-	-	*	-	*	*	90%	91%	89%	93%
At Meets Grade Level or Above		2019	47%	42%	40%	33%	44%	-	-	*	-	*	-	38%	50%	42%	53%
		2018	44%	42%	40%	32%	52%	-	-	*	-	*	*	42%	35%	39%	60%
At Masters Grade Level		2019	21%	20%	11%	8%	15%	-	-	*	-	*	-	10%	14%	15%	16%
		2018	18%	18%	9%	4%	19%	-	-	*	-	*	*	10%	9%	8%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	77%	73%	82%	*	-	*	-	*	*	79%	72%	78%	78%
		2018	74%	69%	83%	83%	83%	-	-	*	-	*	*	83%	85%	80%	85%
At Meets Grade Level or Above		2019	49%	47%	33%	25%	44%	*	-	*	-	*	*	31%	36%	30%	50%
		2018	48%	44%	52%	46%	56%	-	-	*	-	*	*	53%	50%	49%	56%
At Masters Grade Level		2019	29%	28%	13%	9%	18%	*	-	*	-	*	*	13%	12%	12%	17%
		2018	29%	26%	19%	20%	17%	-	-	*	-	*	*	25%	4%	17%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	89%	84%	97%	-	-	*	-	*	*	91%	83%	89%	94%
		2018	72%	67%	85%	85%	84%	*	-	*	-	*	*	86%	81%	82%	78%
At Meets Grade Level or Above		2019	43%	42%	38%	31%	49%	-	-	*	-	*	*	40%	30%	35%	56%
		2018	40%	37%	38%	28%	43%	*	-	*	-	*	*	41%	30%	38%	52%
At Masters Grade Level		2019	17%	18%	8%	5%	11%	-	-	*	-	*	*	9%	4%	6%	17%
		2018	18%	18%	11%	9%	14%	*	-	*	-	*	*	12%	7%	11%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	54%	50%	59%	*	-	*	-	*	*	55%	52%	52%	67%
		2018	69%	61%	73%	78%	67%	-	-	*	-	*	*	72%	77%	69%	68%
At Meets Grade Level or Above		2019	42%	41%	20%	16%	24%	*	-	*	-	*	*	19%	20%	19%	22%
		2018	43%	37%	18%	17%	17%	-	-	*	-	*	*	16%	23%	15%	11%
At Masters Grade Level		2019	18%	18%	2%	4%	0%	*	-	*	-	*	*	1%	4%	3%	0%
		2018	15%	13%	2%	2%	0%	-	-	*	-	*	*	1%	4%	1%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	96%	95%	96%	*	-	*	-	*	*	97%	91%	94%	90%
		2018	86%	81%	93%	91%	95%	*	-	*	-	*	100%	95%	86%	92%	91%
At Meets Grade Level or Above		2019	55%	50%	60%	55%	61%	*	-	*	-	*	*	59%	65%	56%	45%
		2018	49%	46%	50%	51%	51%	*	-	*	-	*	40%	55%	33%	48%	48%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

454
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	22%	23%	22%	*	-	*	-	*	*	*	23%	22%	17%	15%
	2018	27%	26%	20%	28%	13%	*	-	*	-	-	*	20%	20%	19%	17%	22%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	82%	95%	97%	93%	*	-	*	-	*	*	*	96%	95%	95%	91%
	2018	86%	80%	82%	70%	97%	*	-	*	-	-	*	100%	89%	67%	78%	100%
At Meets Grade Level or Above	2019	57%	48%	60%	61%	58%	*	-	*	-	*	*	*	61%	55%	61%	64%
	2018	51%	45%	23%	14%	32%	*	-	*	-	-	*	0%	26%	17%	26%	38%
At Masters Grade Level	2019	17%	14%	8%	11%	4%	*	-	*	-	*	*	*	6%	15%	9%	9%
	2018	15%	14%	3%	2%	0%	*	-	*	-	-	*	0%	2%	4%	2%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	94%	97%	91%	*	-	*	-	*	*	*	94%	94%	96%	93%
	2018	76%	69%	55%	36%	81%	*	-	*	-	-	*	*	70%	13%	58%	67%
At Meets Grade Level or Above	2019	51%	42%	39%	45%	26%	*	-	*	-	*	*	*	33%	59%	36%	14%
	2018	52%	43%	19%	18%	23%	*	-	*	-	-	*	*	24%	6%	19%	25%
At Masters Grade Level	2019	25%	20%	3%	6%	0%	*	-	*	-	*	*	*	0%	12%	2%	0%
	2018	28%	22%	5%	0%	12%	*	-	*	-	-	*	*	7%	0%	6%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	62%	77%	50%	*	-	*	-	*	*	*	62%	64%	53%	43%
	2018	65%	57%	42%	39%	49%	*	-	*	-	-	20%	20%	45%	30%	42%	43%
At Meets Grade Level or Above	2019	37%	30%	8%	16%	2%	*	-	*	-	*	*	*	9%	5%	2%	0%
	2018	36%	30%	10%	7%	13%	*	-	*	-	-	20%	0%	9%	10%	9%	22%
At Masters Grade Level	2019	21%	16%	1%	2%	0%	*	-	*	-	*	*	*	1%	0%	0%	0%
	2018	21%	17%	2%	2%	3%	*	-	*	-	-	0%	0%	2%	5%	2%	4%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	87%	86%	89%	*	-	-	-	-	*	80%	87%	86%	88%	88%
	2018	65%	54%	81%	70%	88%	*	-	-	-	*	*	-	85%	62%	80%	76%
At Meets Grade Level or Above	2019	50%	41%	73%	67%	82%	*	-	-	-	-	*	60%	75%	57%	72%	88%
	2018	44%	34%	63%	60%	62%	*	-	-	-	*	*	-	63%	62%	57%	47%
At Masters Grade Level	2019	11%	9%	10%	6%	18%	*	-	-	-	-	*	0%	12%	0%	5%	13%
	2018	7%	7%	4%	0%	6%	*	-	-	-	*	*	-	6%	0%	2%	6%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	95%	96%	93%	*	-	-	-	*	*	-	96%	90%	90%	*
	2018	67%	55%	94%	89%	97%	*	-	*	-	*	-	-	98%	71%	94%	90%
At Meets Grade Level or Above	2019	49%	41%	88%	81%	93%	*	-	-	-	*	*	-	90%	80%	84%	*
	2018	48%	37%	79%	67%	83%	*	-	*	-	*	-	-	82%	57%	75%	70%
At Masters Grade Level	2019	8%	7%	9%	4%	10%	*	-	-	-	*	*	-	8%	10%	0%	*
	2018	8%	6%	12%	11%	13%	*	-	*	-	*	-	-	13%	0%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	87%	89%	85%	*	-	*	-	*	*	*	89%	75%	79%	100%
	2018	83%	73%	93%	94%	92%	*	-	*	-	-	*	*	93%	92%	92%	92%
At Meets Grade Level or Above	2019	61%	48%	52%	44%	63%	*	-	*	-	*	*	*	55%	42%	46%	86%
	2018	55%	42%	52%	29%	70%	*	-	*	-	-	*	*	56%	33%	57%	75%
At Masters Grade Level	2019	37%	29%	12%	3%	19%	*	-	*	-	*	*	*	15%	0%	15%	57%
	2018	32%	25%	20%	10%	27%	*	-	*	-	-	*	*	20%	17%	24%	33%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

455
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	96%	94%	97%	*	-	-	-	*	*	*	95%	100%	93%	100%
	2018	87%	77%	97%	94%	100%	*	-	-	-	*	*	*	98%	94%	98%	100%
At Meets Grade Level or Above	2019	62%	50%	80%	74%	88%	*	-	-	-	*	*	*	82%	67%	68%	92%
	2018	59%	45%	75%	69%	78%	*	-	-	-	*	*	*	76%	69%	74%	79%
At Masters Grade Level	2019	25%	19%	18%	24%	15%	*	-	-	-	*	*	*	19%	11%	8%	15%
	2018	24%	17%	16%	9%	23%	*	-	-	-	*	*	*	17%	13%	15%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	98%	94%	100%	*	-	-	-	*	-	-	98%	*	100%	100%
	2018	92%	86%	98%	96%	100%	-	-	*	-	-	*	*	100%	83%	100%	*
At Meets Grade Level or Above	2019	73%	66%	91%	88%	93%	*	-	-	-	*	-	-	90%	*	94%	100%
	2018	70%	61%	87%	92%	80%	-	-	*	-	-	*	*	90%	67%	83%	*
At Masters Grade Level	2019	45%	38%	39%	19%	50%	*	-	-	-	*	-	-	43%	*	32%	29%
	2018	40%	33%	51%	50%	50%	-	-	*	-	-	*	*	51%	50%	54%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	82%	81%	82%	94%	-	100%	-	75%	57%	87%	83%	79%	79%	80%
	2018	77%	70%	81%	77%	84%	79%	-	88%	-	100%	67%	69%	83%	72%	79%	81%
At Meets Grade Level or Above	2019	50%	44%	47%	42%	50%	76%	-	62%	-	67%	23%	39%	48%	42%	43%	45%
	2018	48%	42%	42%	36%	47%	53%	-	71%	-	56%	33%	21%	45%	33%	39%	46%
At Masters Grade Level	2019	24%	21%	11%	9%	13%	29%	-	15%	-	0%	6%	4%	11%	8%	9%	11%
	2018	22%	19%	12%	10%	13%	16%	-	29%	-	0%	8%	10%	13%	8%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	81%	82%	86%	-	*	-	*	50%	75%	82%	79%	79%	72%
	2018	74%	66%	84%	79%	87%	100%	-	100%	-	*	82%	75%	86%	77%	83%	83%
At Meets Grade Level or Above	2019	48%	42%	52%	46%	57%	86%	-	*	-	*	25%	50%	53%	48%	47%	43%
	2018	46%	40%	50%	45%	54%	75%	-	67%	-	*	45%	25%	54%	41%	45%	45%
At Masters Grade Level	2019	21%	19%	13%	10%	16%	29%	-	*	-	*	0%	0%	13%	11%	8%	11%
	2018	19%	18%	13%	14%	12%	25%	-	33%	-	*	9%	13%	16%	6%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	88%	86%	91%	*	-	*	-	*	64%	100%	89%	87%	87%	94%
	2018	81%	76%	87%	84%	90%	*	-	100%	-	*	73%	100%	89%	81%	85%	89%
At Meets Grade Level or Above	2019	52%	47%	47%	41%	53%	*	-	*	-	*	18%	43%	48%	43%	46%	61%
	2018	50%	45%	38%	26%	49%	*	-	100%	-	*	18%	13%	42%	28%	40%	58%
At Masters Grade Level	2019	26%	25%	9%	7%	11%	*	-	*	-	*	18%	14%	10%	9%	11%	18%
	2018	24%	23%	10%	6%	15%	*	-	20%	-	*	9%	0%	11%	8%	11%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	54%	50%	59%	*	-	*	-	-	*	*	55%	52%	52%	67%
	2018	66%	59%	73%	78%	67%	-	-	*	-	*	40%	*	72%	77%	69%	68%
At Meets Grade Level or Above	2019	38%	36%	20%	16%	24%	*	-	*	-	-	*	*	19%	20%	19%	22%
	2018	41%	36%	18%	17%	17%	-	-	*	-	*	0%	*	16%	23%	15%	11%
At Masters Grade Level	2019	14%	14%	2%	4%	0%	*	-	*	-	-	*	*	1%	4%	3%	0%
	2018	13%	12%	2%	2%	0%	-	-	*	-	*	0%	*	1%	4%	1%	0%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

456
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	95%	95%	94%	*	-	*	-	*	71%	100%	95%	96%	94%	96%
	2018	80%	72%	78%	65%	92%	*	-	*	-	*	83%	40%	86%	53%	79%	89%
At Meets Grade Level or Above	2019	54%	45%	60%	60%	57%	*	-	*	-	*	43%	40%	60%	62%	51%	52%
	2018	51%	41%	50%	43%	56%	*	-	*	-	*	67%	40%	53%	38%	48%	61%
At Masters Grade Level	2019	25%	19%	11%	15%	7%	*	-	*	-	*	0%	0%	11%	12%	5%	7%
	2018	23%	18%	11%	5%	18%	*	-	*	-	*	17%	20%	12%	6%	11%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	74%	81%	68%	*	-	*	-	*	*	*	75%	69%	70%	57%
	2018	78%	72%	61%	60%	66%	*	-	*	-	-	33%	33%	66%	42%	57%	50%
At Meets Grade Level or Above	2019	55%	48%	35%	36%	35%	*	-	*	-	*	*	*	38%	19%	35%	25%
	2018	53%	45%	36%	38%	36%	*	-	*	-	-	33%	17%	40%	23%	29%	27%
At Masters Grade Level	2019	33%	27%	13%	7%	18%	*	-	*	-	*	*	*	16%	0%	12%	7%
	2018	31%	25%	19%	20%	19%	*	-	*	-	-	0%	17%	20%	15%	16%	4%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

457
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	27	21	32	-	-	*	-	*	*	-	27	27	26	32
	2018	47	47	26	25	24	*	-	*	-	-	*	*	28	21	25	29
Grade 6 Mathematics	2019	54	51	51	50	54	-	-	*	-	*	*	-	48	62	58	61
	2018	56	55	56	52	61	-	-	*	-	-	*	*	49	75	58	63
Grade 7 ELA/Reading	2019	77	76	80	78	82	*	-	*	-	-	*	*	83	71	78	75
	2018	76	76	68	66	69	-	-	*	-	*	70	*	70	63	68	78
Grade 7 Mathematics	2019	63	63	52	54	51	-	-	*	-	-	*	*	51	57	53	61
	2018	67	64	65	58	74	*	-	-	-	*	58	*	70	50	64	69
Grade 8 ELA/Reading	2019	77	76	75	72	79	*	-	*	-	*	*	*	77	68	80	70
	2018	79	79	73	74	72	*	-	*	-	-	*	70	70	81	72	72
Grade 8 Mathematics	2019	84	84	77	76	77	*	-	*	-	*	*	*	74	87	77	80
	2018	81	81	53	54	52	*	-	*	-	-	*	60	53	52	53	54
End of Course English II	2019	69	69	87	86	89	*	-	-	-	*	*	-	85	94	88	*
	2018	67	63	70	59	75	*	-	*	-	*	-	-	74	42	68	70
End of Course Algebra I	2019	75	68	59	55	64	*	-	*	-	*	*	*	62	45	53	79
	2018	72	63	69	59	77	*	-	*	-	-	*	*	71	60	71	77
All Grades Both Subjects	2019	69	68	64	62	66	79	-	56	-	57	68	80	64	67	64	64
	2018	69	68	60	54	64	65	-	83	-	60	62	53	61	56	59	66
All Grades ELA/Reading	2019	68	68	66	63	68	*	-	*	-	*	63	*	66	65	65	59
	2018	69	69	58	54	61	83	-	80	-	*	60	44	60	53	56	64
All Grades Mathematics	2019	70	68	63	61	65	*	-	*	-	*	72	71	61	69	63	70
	2018	70	68	61	55	67	*	-	*	-	*	64	63	62	59	61	68

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

458
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	44%	38%	-	-	-	-	-	*	43%	18%
	2018	38%	34%	48%	48%	41%	*	-	-	-	*	*	42%	*
Mathematics	2019	45%	41%	65%	60%	73%	-	-	-	-	-	*	65%	*
	2018	47%	42%	58%	53%	63%	-	-	-	-	-	*	55%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	90%	91%	88%	*	-	*	-	*	*	89%	33%
Students Requiring Accelerated Instruction														
	2019	22%	28%	10%	9%	12%	*	-	*	-	*	*	11%	67%
STAAR Cumulative Met Standard														
	2019	85%	79%	96%	95%	96%	*	-	*	-	*	*	94%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	93%	92%	93%	*	-	*	-	*	*	91%	89%
Students Requiring Accelerated Instruction														
	2019	18%	26%	7%	8%	7%	*	-	*	-	*	*	9%	11%
STAAR Cumulative Met Standard														
	2019	88%	80%	95%	97%	93%	*	-	*	-	*	*	95%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

459
 Total Students: 501
 Grade Span: 06 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	82%	-	-	-	-	-	67%	-	67%	69%	67%	67%
	2018	77%	70%	81%	-	-	-	-	-	64%	-	64%	*	64%	63%
At Meets Grade Level or Above	2019	50%	44%	47%	-	-	-	-	-	37%	-	37%	38%	37%	37%
	2018	48%	42%	42%	-	-	-	-	-	27%	-	27%	*	27%	25%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	13%	-	13%	15%	13%	13%
	2018	22%	19%	12%	-	-	-	-	-	4%	-	4%	*	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	82%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2018	74%	66%	84%	-	-	-	-	-	65%	-	65%	*	65%	64%
At Meets Grade Level or Above	2019	48%	42%	52%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	46%	40%	50%	-	-	-	-	-	22%	-	22%	*	22%	20%
At Masters Grade Level	2019	21%	19%	13%	-	-	-	-	-	11%	-	11%	*	11%	13%
	2018	19%	18%	13%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	88%	-	-	-	-	-	92%	-	92%	*	92%	89%
	2018	81%	76%	87%	-	-	-	-	-	76%	-	76%	*	76%	74%
At Meets Grade Level or Above	2019	52%	47%	47%	-	-	-	-	-	50%	-	50%	*	50%	46%
	2018	50%	45%	38%	-	-	-	-	-	41%	-	41%	*	41%	37%
At Masters Grade Level	2019	26%	25%	9%	-	-	-	-	-	25%	-	25%	*	25%	21%
	2018	24%	23%	10%	-	-	-	-	-	6%	-	6%	*	6%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	54%	-	-	-	-	-	57%	-	57%	*	57%	60%
	2018	66%	59%	73%	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	38%	36%	20%	-	-	-	-	-	14%	-	14%	*	14%	20%
	2018	41%	36%	18%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	14%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	95%	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	80%	72%	78%	-	-	-	-	-	80%	-	80%	-	80%	80%
At Meets Grade Level or Above	2019	54%	45%	60%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	51%	41%	50%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Masters Grade Level	2019	25%	19%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	11%	-	-	-	-	-	20%	-	20%	-	20%	20%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	74%	-	-	-	-	-	44%	-	44%	*	44%	55%
	2018	78%	72%	61%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Meets Grade Level or Above	2019	55%	48%	35%	-	-	-	-	-	33%	-	33%	*	33%	45%
	2018	53%	45%	36%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	11%	-	11%	*	11%	18%
	2018	31%	25%	19%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	68%	-	68%	63%	68%	68%
	2018	69%	68%	60%	-	-	-	-	-	58%	-	58%	*	58%	58%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	61%	-	61%	*	61%	62%
	2018	69%	69%	58%	-	-	-	-	-	61%	-	61%	*	61%	60%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	75%	-	75%	*	75%	73%
	2018	70%	68%	61%	-	-	-	-	-	56%	-	56%	*	56%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	41%	-	-	-	-	-	22%	-	22%	*	22%	18%

District Name: HOUSTON ISD
Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

460
Total Students: 501
Grade Span: 06 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	48%	-	-	-	-	-	*	-	*	*	*	*
	2019	45%	41%	65%	-	-	-	-	-	*	-	*	*	*	*
	2018	47%	42%	58%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

461
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	99%	98%	100%	-	100%	-	100%	100%	99%	95%
Not Included in Accountability													
Mobile	4%	5%	1%	1%	2%	0%	-	0%	-	0%	0%	1%	0%
Other Exclusions	1%	3%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	99%	99%	100%	-	100%	-	100%	100%	100%	97%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

462
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.5%	96.5%	96.4%	96.3%	-	95.7%	-	*	93.7%	96.3%	97.8%
2016-17	95.7%	95.5%	95.8%	95.4%	96.3%	95.1%	-	95.1%	-	*	95.9%	95.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.5%	0.0%	1.1%	0.0%	-	*	-	*	0.0%	0.7%	0.0%
2016-17	0.3%	1.5%	1.5%	1.9%	1.2%	0.0%	-	*	-	*	0.0%	0.7%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	1.0%	1.2%	1.0%	0.0%	-	*	-	*	*	0.8%	0.0%
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	96.9%	90.9%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	5.7%	12.9%	3.1%	9.1%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	81.6%	96.9%	90.9%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	87.1%	96.9%	90.9%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2017													
Graduated	89.7%	80.7%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	12.6%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.3%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

463
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	96.9%	90.9%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2017	89.7%	78.8%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Class of 2017	6.0%	0.0%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2017	60.8%	69.2%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2017	85.9%	87.0%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2016-17	7.2%	0.1%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
2016-17	56.5%	69.0%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
2016-17	84.0%	84.3%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

464
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	31	100.0%	11,005	347,893
By Ethnicity:				
African American	10	32.3%	2,642	43,502
Hispanic	19	61.3%	6,597	173,272
White	1	3.2%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	1	3.2%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	31	100.0%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	20	64.5%	7,020	166,956
LEP Graduates	1	3.2%	1,005	21,359
At-Risk Graduates	16	51.6%	7,285	144,805

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

465
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	93.5%	90.0%	94.7%	*	-	*	-	-	-	90.0%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	90.3%	90.0%	89.5%	*	-	*	-	-	-	85.0%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	96.8%	100.0%	94.7%	*	-	*	-	-	-	95.0%	*
Mathematics													
2017-18	46.0%	42.0%	80.6%	80.0%	78.9%	*	-	*	-	-	-	70.0%	*
Both Subjects													
2017-18	42.1%	38.5%	77.4%	80.0%	73.7%	*	-	*	-	-	-	65.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2016-17	19.9%	16.8%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	51.6%	30.0%	57.9%	*	-	*	-	-	-	45.0%	*
2016-17	20.1%	25.7%	27.3%	0.0%	*	*	-	*	-	-	-	30.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2016-17	0.8%	2.1%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	30.6%	15.0%	36.8%	*	-	*	-	-	-	27.5%	*
2016-17	13.2%	12.4%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2016-17	2.7%	2.5%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2016-17	1.0%	2.1%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	41.9%	30.0%	42.1%	*	-	*	-	-	-	35.0%	*
2016-17	17.3%	13.4%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-

District Name: HOUSTON ISD
Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

466
Total Students: 501
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	9.7%	0.0%	15.8%	*	-	*	-	-	-	10.0%	*
2016-17	2.2%	2.2%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2016-17	0.5%	0.3%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

467
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	6.5%	0.0%	10.5%	*	-	*	-	-	-	10.0%	*
2016-17	23.4%	15.0%	27.3%	28.6%	*	*	-	*	-	-	-	30.0%	-
Mathematics													
2017-18	23.7%	17.7%	22.6%	20.0%	26.3%	*	-	*	-	-	-	15.0%	*
2016-17	19.8%	14.1%	9.1%	14.3%	*	*	-	*	-	-	-	10.0%	-
Both Subjects													
2017-18	18.1%	10.2%	3.2%	0.0%	5.3%	*	-	*	-	-	-	5.0%	*
2016-17	12.9%	7.1%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	48.4%	40.0%	47.4%	*	-	*	-	-	-	35.0%	*
2016-17	50.5%	35.7%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2016-17	0.8%	1.0%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2016-17	1.4%	2.5%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2016-17	0.2%	0.5%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	98.7%	97.1%	100.0%	*	-	*	-	-	n/a	97.8%	n/a
2017	26.2%	36.8%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	97.2%	n/a
English Language Arts													
2018	15.3%	22.0%	97.4%	94.3%	100.0%	*	-	*	-	-	n/a	95.7%	n/a
2017	15.9%	23.3%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	97.2%	n/a
Mathematics													
2018	7.3%	10.5%	46.8%	40.0%	48.7%	*	-	*	-	-	n/a	37.0%	n/a
2017	7.2%	10.2%	40.9%	36.8%	38.1%	*	-	*	-	-	n/a	30.6%	n/a
Science													
2018	10.8%	15.4%	96.1%	97.1%	94.9%	*	-	*	-	-	n/a	93.5%	n/a
2017	10.9%	14.9%	79.5%	78.9%	85.7%	*	-	*	-	-	n/a	83.3%	n/a
Social Studies													
2018	14.5%	22.7%	97.4%	94.3%	100.0%	*	-	*	-	-	n/a	95.7%	n/a
2017	15.0%	22.3%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	97.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	30.3%	35.3%	20.5%	*	-	*	-	-	n/a	28.9%	n/a
2017	49.1%	37.9%	24.4%	10.5%	31.8%	*	-	*	-	-	n/a	22.9%	n/a
English Language Arts													
2018	42.5%	30.0%	8.0%	3.0%	7.7%	*	-	*	-	-	n/a	9.1%	n/a
2017	41.3%	27.3%	11.1%	10.5%	9.1%	*	-	*	-	-	n/a	11.4%	n/a
Mathematics													
2018	52.8%	43.2%	16.7%	14.3%	5.3%	*	-	*	-	-	n/a	17.6%	n/a

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TEXAS EDUCATION AGENCY
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 2018-19 Campus CCMR-Related Indicators

468
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	22.2%	0.0%	25.0%	*	-	-	-	-	n/a	18.2%	n/a
2018	38.0%	28.6%	1.4%	0.0%	2.7%	*	-	*	-	-	n/a	2.3%	n/a
2017 Social Studies	38.3%	28.9%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	9.3%	9.1%	5.1%	*	-	*	-	-	n/a	6.8%	n/a
2017	41.4%	27.6%	11.1%	5.3%	13.6%	*	-	*	-	-	n/a	11.4%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	55.9%	54.5%	52.4%	*	-	*	-	-	n/a	50.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	1114	1082	1109	*	-	*	-	-	n/a	1081	n/a
English Language Arts and Writing													
2017-18	521	490	565	555	561	*	-	*	-	-	n/a	541	n/a
Mathematics													
2017-18	515	484	549	526	548	*	-	*	-	-	n/a	540	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	20.6	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2017-18	20.3	22.5	19.8	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	20.6	22.2	22.0	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2017-18	20.9	22.3	21.0	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

469
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	93.8%	92.5%	94.2%	100.0%	-	*	-	*	*	93.0%	100.0%
2016-17	37.1%	40.6%	77.5%	79.0%	76.3%	83.3%	-	*	-	*	*	76.9%	100.0%
English Language Arts													
2017-18	17.3%	18.1%	39.6%	42.5%	38.2%	20.0%	-	*	-	*	*	37.4%	22.2%
2016-17	16.8%	18.5%	30.0%	30.6%	27.8%	50.0%	-	*	-	*	*	30.2%	18.2%
Mathematics													
2017-18	20.7%	20.2%	28.0%	28.2%	27.6%	20.0%	-	*	-	*	*	26.6%	22.2%
2016-17	19.5%	20.1%	22.9%	25.4%	19.5%	50.0%	-	*	-	*	*	21.6%	9.1%
Science													
2017-18	21.2%	17.2%	48.2%	48.8%	49.5%	20.0%	-	*	-	*	*	47.4%	22.2%
2016-17	5.7%	5.8%	12.3%	10.7%	10.7%	*	-	*	-	*	*	14.7%	9.1%
Social Studies													
2017-18	22.8%	24.8%	88.6%	88.8%	87.4%	100.0%	-	*	-	*	*	87.0%	100.0%
2016-17	21.8%	24.2%	59.3%	62.9%	55.7%	66.7%	-	*	-	*	*	55.2%	36.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	63.6%	71.4%	*	*	-	*	-	-	-	70.0%	-
2015-16	54.7%	48.4%	45.5%	44.4%	*	-	-	-	-	-	*	44.4%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	42.9%	20.0%	*	*	-	-	-	-	-	42.9%	-
2015-16	55.7%	47.0%	60.0%	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

470
Total Students: 501
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	501	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	96	19.2%	6.7%	7.7%
Grade 7	94	18.8%	6.4%	7.5%
Grade 8	103	20.6%	6.5%	7.5%
Grade 9	61	12.2%	7.5%	8.1%
Grade 10	58	11.6%	6.6%	7.4%
Grade 11	45	9.0%	5.9%	6.9%
Grade 12	44	8.8%	5.5%	6.5%
Ethnic Distribution:				
African American	246	49.1%	23.3%	12.6%
Hispanic	234	46.7%	62.0%	52.6%
White	11	2.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	1.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	1.0%	1.2%	2.4%
Economically Disadvantaged	308	61.5%	79.9%	60.6%
Non-Educationally Disadvantaged	193	38.5%	20.1%	39.4%
Section 504 Students	31	6.2%	2.9%	6.5%
English Learners (EL)	36	7.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	6	1.2%	1.9%	3.6%
At-Risk	213	42.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	14			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	6	42.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	19	3.8%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

471
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	2.4%		
Hispanic	5	1.0%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.1%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	0.0%	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	24.4	22.1	20.4
Secondary:			
English/Language Arts	22.7	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	19.0	21.7	17.8
Science	20.1	22.3	18.9
Social Studies	19.0	23.0	19.3

District Name: HOUSTON ISD
Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

472
Total Students: 501
Grade Span: 06 - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	31.0	100.0%	61.3%	64.1%
Teachers	26.1	84.0%	46.5%	49.8%
Professional Support	3.9	12.7%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.2%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	21.0	67.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.1	42.4%	36.1%	10.6%
Hispanic	4.0	15.4%	29.7%	27.7%
White	9.0	34.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	16.0	61.4%	26.1%	23.8%
Females	10.1	38.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	7.7%	4.6%	1.4%
Bachelors	13.8	53.0%	70.9%	73.6%
Masters	10.3	39.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.7%	8.1%	7.0%
1-5 Years Experience	7.0	26.9%	32.3%	28.9%
6-10 Years Experience	7.1	27.1%	17.5%	19.0%
11-20 Years Experience	6.0	23.0%	26.9%	29.3%
Over 20 Years Experience	4.0	15.4%	15.2%	15.7%
Number of Students per Teacher	19.2	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

473
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.3	6.3
Average Years Experience of Principals with District	9.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.8	10.6	11.1
Average Years Experience of Teachers with District:	6.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$46,750	\$50,369	\$50,408
6-10 Years Experience	\$47,644	\$53,128	\$52,786
11-20 Years Experience	\$55,967	\$55,304	\$56,041
Over 20 Years Experience	\$66,134	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,535	\$54,125	\$54,122
Professional Support	\$53,746	\$67,225	\$64,069
Campus Administration (School Leadership)	\$117,300	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

474
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	31	6.2%	32.4%	19.7%
Career & Technical Education	190	37.9%	20.6%	26.3%
Gifted & Talented Education	142	28.3%	15.8%	8.1%
Special Education	14	2.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	1.8	6.9%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	12.3	47.2%	6.1%	2.0%
Regular Education	7.0	26.8%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	5.0	19.1%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LONG ACADEMY**

Campus Number: **101912059**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

477
Total Students: 896
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

478
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	43%	56%	41%	50%	-	50%	-	*	17%	*	45%	40%	43%	39%
	2018	69%	64%	43%	50%	41%	43%	-	75%	-	-	32%	*	44%	42%	40%	40%
At Meets Grade Level or Above	2019	37%	34%	18%	31%	15%	25%	-	20%	-	*	13%	*	18%	16%	17%	15%
	2018	39%	36%	20%	38%	18%	29%	-	13%	-	-	26%	*	21%	18%	17%	17%
At Masters Grade Level	2019	18%	16%	6%	19%	3%	25%	-	20%	-	*	0%	*	6%	8%	6%	5%
	2018	19%	17%	4%	6%	5%	0%	-	0%	-	-	5%	*	4%	4%	3%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	66%	69%	66%	63%	-	50%	-	*	33%	*	65%	67%	65%	63%
	2018	77%	73%	58%	53%	59%	43%	-	60%	-	-	37%	*	58%	57%	57%	58%
At Meets Grade Level or Above	2019	47%	42%	34%	38%	33%	25%	-	50%	-	*	25%	*	38%	24%	33%	32%
	2018	44%	42%	28%	24%	27%	29%	-	50%	-	-	26%	*	30%	24%	28%	26%
At Masters Grade Level	2019	21%	20%	13%	31%	9%	25%	-	40%	-	*	4%	*	13%	14%	13%	11%
	2018	18%	18%	7%	6%	5%	14%	-	20%	-	-	11%	*	5%	10%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	52%	65%	51%	38%	-	70%	-	-	38%	*	55%	47%	52%	44%
	2018	74%	69%	50%	52%	51%	13%	-	58%	-	-	15%	*	57%	38%	51%	45%
At Meets Grade Level or Above	2019	49%	47%	31%	35%	29%	25%	-	60%	-	-	31%	*	33%	26%	31%	21%
	2018	48%	44%	27%	43%	23%	13%	-	50%	-	-	15%	*	26%	27%	27%	22%
At Masters Grade Level	2019	29%	28%	15%	18%	13%	0%	-	50%	-	-	12%	*	14%	19%	15%	11%
	2018	29%	26%	14%	29%	10%	13%	-	42%	-	-	10%	*	13%	17%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	58%	65%	56%	50%	-	80%	-	-	42%	*	60%	53%	57%	48%
	2018	72%	67%	49%	59%	48%	33%	-	58%	-	-	30%	*	54%	42%	49%	45%
At Meets Grade Level or Above	2019	43%	42%	30%	41%	28%	25%	-	60%	-	-	38%	*	31%	28%	30%	18%
	2018	40%	37%	22%	32%	18%	22%	-	50%	-	-	25%	*	23%	19%	22%	17%
At Masters Grade Level	2019	17%	18%	10%	18%	9%	0%	-	30%	-	-	12%	*	10%	9%	10%	5%
	2018	18%	18%	10%	9%	9%	0%	-	33%	-	-	0%	*	10%	11%	11%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	42%	41%	40%	38%	-	70%	-	-	42%	*	43%	39%	41%	32%
	2018	69%	61%	35%	50%	32%	38%	-	42%	-	-	20%	*	39%	28%	35%	30%
At Meets Grade Level or Above	2019	42%	41%	16%	18%	16%	25%	-	20%	-	-	35%	*	18%	13%	17%	7%
	2018	43%	37%	15%	23%	12%	13%	-	33%	-	-	20%	*	13%	17%	15%	10%
At Masters Grade Level	2019	18%	18%	4%	6%	2%	13%	-	20%	-	-	12%	*	2%	7%	4%	0%
	2018	15%	13%	3%	5%	1%	0%	-	25%	-	-	10%	*	3%	4%	3%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	61%	77%	59%	33%	-	71%	-	-	22%	*	61%	60%	61%	48%
	2018	86%	81%	62%	67%	61%	*	-	50%	-	-	18%	*	64%	57%	62%	57%
At Meets Grade Level or Above	2019	55%	50%	28%	23%	26%	33%	-	57%	-	-	22%	*	26%	31%	28%	16%
	2018	49%	46%	22%	29%	22%	*	-	17%	-	-	9%	*	21%	24%	22%	18%

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

479
Total Students: 896
Grade Span: 06 - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	12%	14%	9%	0%	-	43%	-	-	4%	*	9%	16%	11%	3%
	2018	27%	26%	6%	4%	6%	*	-	0%	-	-	0%	*	7%	4%	6%	4%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	71%	74%	71%	67%	-	75%	-	-	39%	*	71%	72%	71%	68%
	2018	86%	80%	66%	56%	69%	*	-	40%	-	-	29%	*	68%	63%	67%	66%
At Meets Grade Level or Above	2019	57%	48%	35%	47%	33%	33%	-	38%	-	-	26%	*	35%	34%	34%	28%
	2018	51%	45%	25%	28%	26%	*	-	0%	-	-	14%	*	26%	23%	25%	25%
At Masters Grade Level	2019	17%	14%	7%	11%	7%	0%	-	13%	-	-	17%	*	8%	7%	7%	4%
	2018	15%	14%	3%	6%	2%	*	-	0%	-	-	0%	*	2%	5%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	52%	50%	49%	50%	-	86%	-	-	32%	*	50%	55%	52%	40%
	2018	76%	69%	45%	54%	45%	*	-	29%	-	-	23%	*	47%	41%	44%	42%
At Meets Grade Level or Above	2019	51%	42%	25%	23%	23%	17%	-	57%	-	-	27%	*	24%	28%	25%	11%
	2018	52%	43%	17%	33%	15%	*	-	14%	-	-	18%	*	18%	15%	17%	12%
At Masters Grade Level	2019	25%	20%	11%	14%	9%	0%	-	29%	-	-	18%	*	10%	12%	11%	1%
	2018	28%	22%	5%	8%	4%	*	-	14%	-	-	0%	*	5%	4%	5%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	37%	64%	30%	50%	-	64%	-	-	30%	*	33%	46%	37%	29%
	2018	65%	57%	34%	42%	33%	*	-	29%	-	-	14%	*	31%	38%	33%	27%
At Meets Grade Level or Above	2019	37%	30%	12%	18%	10%	17%	-	29%	-	-	22%	*	9%	18%	13%	7%
	2018	36%	30%	11%	17%	11%	*	-	14%	-	-	14%	*	11%	12%	11%	8%
At Masters Grade Level	2019	21%	16%	5%	9%	3%	0%	-	14%	-	-	13%	*	3%	9%	5%	1%
	2018	21%	17%	3%	8%	2%	*	-	14%	-	-	0%	*	3%	3%	3%	3%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	92%	88%	93%	*	-	*	-	-	-	-	93%	89%	92%	86%
	2018	65%	54%	93%	75%	94%	*	-	100%	-	*	*	-	93%	90%	93%	92%
At Meets Grade Level or Above	2019	50%	41%	73%	88%	68%	*	-	*	-	-	-	-	70%	89%	72%	57%
	2018	44%	34%	79%	63%	80%	*	-	83%	-	*	*	-	80%	70%	81%	72%
At Masters Grade Level	2019	11%	9%	10%	13%	5%	*	-	*	-	-	-	-	12%	0%	8%	0%
	2018	7%	7%	14%	13%	13%	*	-	33%	-	*	*	-	10%	40%	15%	6%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	92%	*	90%	*	-	*	-	*	*	-	90%	100%	92%	88%
	2018	67%	55%	94%	100%	95%	*	*	83%	-	-	*	-	93%	100%	96%	95%
At Meets Grade Level or Above	2019	49%	41%	84%	*	82%	*	-	*	-	*	*	-	84%	82%	84%	69%
	2018	48%	37%	74%	83%	68%	*	*	83%	-	-	*	-	69%	100%	75%	64%
At Masters Grade Level	2019	8%	7%	10%	*	6%	*	-	*	-	*	*	-	10%	9%	10%	6%
	2018	8%	6%	9%	0%	8%	*	*	33%	-	-	*	-	9%	11%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	95%	100%	93%	*	-	100%	-	-	-	-	93%	100%	95%	95%
	2018	83%	73%	93%	78%	95%	*	-	*	-	*	*	*	93%	92%	93%	92%
At Meets Grade Level or Above	2019	61%	48%	84%	100%	80%	*	-	100%	-	-	-	-	77%	100%	83%	81%
	2018	55%	42%	74%	56%	75%	*	-	*	-	*	*	*	73%	75%	75%	65%
At Masters Grade Level	2019	37%	29%	48%	71%	41%	*	-	71%	-	-	-	-	43%	59%	48%	38%
	2018	32%	25%	43%	22%	43%	*	-	*	-	*	*	*	42%	50%	44%	43%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

480
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	98%	100%	97%	*	-	*	-	-	-	-	97%	100%	98%	94%
	2018	87%	77%	98%	100%	98%	*	-	100%	-	*	*	-	98%	100%	98%	97%
At Meets Grade Level or Above	2019	62%	50%	88%	86%	86%	*	-	*	-	-	-	-	85%	100%	87%	72%
	2018	59%	45%	82%	67%	80%	*	-	100%	-	*	*	-	84%	70%	84%	70%
At Masters Grade Level	2019	25%	19%	21%	29%	19%	*	-	*	-	-	-	-	18%	33%	20%	6%
	2018	24%	17%	40%	33%	37%	*	-	60%	-	*	*	-	38%	50%	42%	33%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	*	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	92%	86%	100%	100%	100%	-	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	73%	66%	93%	100%	93%	*	-	80%	-	*	*	-	91%	100%	93%	80%
	2018	70%	61%	84%	100%	80%	-	-	*	-	-	-	-	83%	*	83%	69%
At Masters Grade Level	2019	45%	38%	63%	80%	59%	*	-	60%	-	*	*	-	63%	67%	63%	60%
	2018	40%	33%	64%	73%	60%	-	-	*	-	-	-	-	63%	*	61%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	68%	57%	54%	-	75%	-	*	34%	58%	60%	58%	59%	49%
	2018	77%	70%	56%	60%	56%	41%	*	62%	-	*	26%	64%	60%	48%	56%	50%
At Meets Grade Level or Above	2019	50%	44%	34%	40%	31%	31%	-	52%	-	*	27%	21%	35%	31%	33%	21%
	2018	48%	42%	29%	37%	27%	28%	*	44%	-	*	21%	32%	32%	24%	29%	22%
At Masters Grade Level	2019	24%	21%	12%	19%	9%	8%	-	34%	-	*	10%	4%	11%	13%	12%	6%
	2018	22%	19%	10%	13%	9%	9%	*	27%	-	*	4%	9%	10%	9%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	72%	57%	48%	-	71%	-	*	28%	56%	61%	55%	59%	48%
	2018	74%	66%	60%	63%	59%	45%	*	71%	-	*	25%	57%	64%	51%	60%	54%
At Meets Grade Level or Above	2019	48%	42%	35%	40%	33%	36%	-	54%	-	*	22%	22%	37%	31%	35%	21%
	2018	46%	40%	33%	43%	30%	32%	*	47%	-	*	18%	29%	34%	30%	32%	25%
At Masters Grade Level	2019	21%	19%	11%	16%	8%	8%	-	41%	-	*	5%	11%	10%	14%	11%	6%
	2018	19%	18%	9%	12%	7%	5%	*	24%	-	*	5%	14%	8%	11%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	68%	73%	67%	61%	-	74%	-	*	38%	67%	68%	68%	68%	61%
	2018	81%	76%	62%	59%	63%	43%	-	61%	-	*	34%	100%	65%	55%	62%	60%
At Meets Grade Level or Above	2019	52%	47%	38%	49%	36%	26%	-	60%	-	*	30%	33%	39%	36%	38%	29%
	2018	50%	45%	31%	32%	30%	29%	-	45%	-	*	24%	57%	33%	25%	31%	26%
At Masters Grade Level	2019	26%	25%	14%	25%	11%	9%	-	37%	-	*	11%	0%	14%	15%	14%	9%
	2018	24%	23%	11%	9%	10%	14%	-	26%	-	*	5%	14%	10%	11%	11%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	42%	41%	40%	38%	-	70%	-	-	42%	*	43%	39%	41%	32%
	2018	66%	59%	35%	50%	32%	38%	-	42%	-	-	20%	*	39%	28%	35%	30%
At Meets Grade Level or Above	2019	38%	36%	16%	18%	16%	25%	-	20%	-	-	35%	*	18%	13%	17%	7%
	2018	41%	36%	15%	23%	12%	13%	-	33%	-	-	20%	*	13%	17%	15%	10%
At Masters Grade Level	2019	14%	14%	4%	6%	2%	13%	-	20%	-	-	12%	*	2%	7%	4%	0%
	2018	13%	12%	3%	5%	1%	0%	-	25%	-	-	10%	*	3%	4%	3%	1%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

481
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	62%	62%	59%	57%	-	88%	-	-	32%	*	62%	61%	61%	48%
	2018	80%	72%	57%	63%	56%	40%	-	58%	-	*	29%	*	61%	48%	56%	51%
At Meets Grade Level or Above	2019	54%	45%	38%	38%	36%	29%	-	65%	-	-	27%	*	39%	37%	38%	20%
	2018	51%	41%	31%	40%	29%	40%	-	50%	-	*	25%	*	36%	21%	32%	21%
At Masters Grade Level	2019	25%	19%	13%	17%	11%	0%	-	29%	-	-	18%	*	12%	14%	13%	2%
	2018	23%	18%	13%	13%	11%	20%	-	33%	-	*	0%	*	14%	10%	13%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	49%	70%	41%	63%	-	74%	-	*	36%	*	48%	51%	48%	35%
	2018	78%	72%	46%	60%	44%	*	-	55%	-	-	14%	*	48%	42%	45%	34%
At Meets Grade Level or Above	2019	55%	48%	27%	33%	23%	38%	-	42%	-	*	24%	*	28%	25%	27%	13%
	2018	53%	45%	25%	43%	22%	*	-	36%	-	-	14%	*	28%	17%	24%	13%
At Masters Grade Level	2019	33%	27%	15%	22%	12%	13%	-	26%	-	*	16%	*	16%	14%	15%	6%
	2018	31%	25%	14%	29%	11%	*	-	36%	-	-	0%	*	17%	6%	13%	5%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

482
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	32	38	32	14	-	39	-	*	20	*	32	31	32	33
	2018	47	47	31	58	28	20	-	36	-	-	13	*	30	31	29	30
Grade 6 Mathematics	2019	54	51	50	63	47	57	-	67	-	*	35	*	47	59	50	50
	2018	56	55	38	36	36	60	-	63	-	-	28	*	31	56	38	39
Grade 7 ELA/Reading	2019	77	76	66	57	66	57	-	78	-	-	68	*	63	71	66	61
	2018	76	76	70	67	70	43	-	91	-	-	53	*	73	65	70	69
Grade 7 Mathematics	2019	63	63	53	73	50	43	-	72	-	-	50	*	54	51	52	46
	2018	67	64	58	61	56	31	-	86	-	-	34	*	59	55	57	57
Grade 8 ELA/Reading	2019	77	76	67	68	66	67	-	75	-	-	64	*	62	76	67	62
	2018	79	79	74	92	71	*	-	80	-	-	64	*	74	73	73	73
Grade 8 Mathematics	2019	84	84	83	85	82	100	-	85	-	-	77	*	83	82	83	79
	2018	81	81	82	81	82	*	-	*	-	-	67	*	81	85	82	84
End of Course English II	2019	69	69	75	*	73	*	-	*	-	*	*	-	76	69	75	83
	2018	67	63	76	75	68	*	*	100	-	-	*	-	72	94	74	81
End of Course Algebra I	2019	75	68	85	100	84	*	-	86	-	-	-	-	83	91	85	90
	2018	72	63	74	61	76	*	-	*	-	*	*	*	75	71	75	70
All Grades Both Subjects	2019	69	68	61	67	59	56	-	72	-	*	52	42	59	65	60	56
	2018	69	68	61	68	60	50	*	77	-	*	45	65	60	64	62	61
All Grades ELA/Reading	2019	68	68	58	58	57	48	-	67	-	*	50	33	56	62	57	53
	2018	69	69	61	75	59	50	*	78	-	-	45	67	61	62	61	60
All Grades Mathematics	2019	70	68	64	76	61	64	-	77	-	*	54	50	62	67	63	59
	2018	70	68	62	61	61	50	-	76	-	*	45	64	60	66	62	62

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

483
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	19%	30%	19%	8%	-	17%	-	*	9%	19%	15%
	2018	38%	34%	23%	24%	24%	*	-	*	-	-	*	23%	20%
Mathematics	2019	45%	41%	37%	50%	36%	33%	-	38%	-	-	18%	37%	29%
	2018	47%	42%	36%	38%	38%	*	-	*	-	-	*	36%	33%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	44%	44%	42%	38%	-	59%	-	-	6%	44%	25%
Students Requiring Accelerated Instruction														
	2019	22%	28%	56%	56%	58%	63%	-	41%	-	-	94%	56%	75%
STAAR Cumulative Met Standard														
	2019	85%	79%	54%	52%	53%	50%	-	64%	-	-	6%	53%	34%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	57%	59%	56%	57%	-	71%	-	-	12%	57%	48%
Students Requiring Accelerated Instruction														
	2019	18%	26%	43%	41%	44%	43%	-	29%	-	-	88%	43%	52%
STAAR Cumulative Met Standard														
	2019	88%	80%	66%	63%	65%	71%	-	79%	-	-	24%	65%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

484
 Total Students: 896
 Grade Span: 06 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	37%	36%	37%	12%	37%	36%
	2018	77%	70%	56%	-	-	-	-	-	33%	-	33%	27%	33%	33%
At Meets Grade Level or Above	2019	50%	44%	34%	-	-	-	-	-	11%	9%	11%	2%	11%	10%
	2018	48%	42%	29%	-	-	-	-	-	8%	-	8%	6%	8%	8%
At Masters Grade Level	2019	24%	21%	12%	-	-	-	-	-	2%	0%	2%	0%	2%	2%
	2018	22%	19%	10%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	-	-	-	-	-	32%	*	32%	8%	32%	31%
	2018	74%	66%	60%	-	-	-	-	-	33%	-	33%	30%	33%	33%
At Meets Grade Level or Above	2019	48%	42%	35%	-	-	-	-	-	7%	*	7%	8%	7%	7%
	2018	46%	40%	33%	-	-	-	-	-	7%	-	7%	11%	7%	7%
At Masters Grade Level	2019	21%	19%	11%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	19%	18%	9%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	68%	-	-	-	-	-	51%	*	51%	25%	51%	50%
	2018	81%	76%	62%	-	-	-	-	-	47%	-	47%	37%	47%	46%
At Meets Grade Level or Above	2019	52%	47%	38%	-	-	-	-	-	19%	*	19%	0%	19%	18%
	2018	50%	45%	31%	-	-	-	-	-	14%	-	14%	4%	14%	13%
At Masters Grade Level	2019	26%	25%	14%	-	-	-	-	-	4%	*	4%	0%	4%	4%
	2018	24%	23%	11%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	42%	-	-	-	-	-	18%	*	18%	*	18%	17%
	2018	66%	59%	35%	-	-	-	-	-	11%	-	11%	0%	11%	10%
At Meets Grade Level or Above	2019	38%	36%	16%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	41%	36%	15%	-	-	-	-	-	1%	-	1%	0%	1%	1%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	13%	12%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	62%	-	-	-	-	-	40%	*	41%	0%	40%	38%
	2018	80%	72%	57%	-	-	-	-	-	33%	-	33%	27%	33%	32%
At Meets Grade Level or Above	2019	54%	45%	38%	-	-	-	-	-	13%	*	13%	0%	13%	12%
	2018	51%	41%	31%	-	-	-	-	-	7%	-	7%	9%	7%	7%
At Masters Grade Level	2019	25%	19%	13%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	23%	18%	13%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	49%	-	-	-	-	-	24%	*	23%	13%	24%	23%
	2018	78%	72%	46%	-	-	-	-	-	17%	-	17%	18%	17%	17%
At Meets Grade Level or Above	2019	55%	48%	27%	-	-	-	-	-	5%	*	5%	0%	5%	4%
	2018	53%	45%	25%	-	-	-	-	-	2%	-	2%	0%	2%	2%
At Masters Grade Level	2019	33%	27%	15%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	31%	25%	14%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	50%	67%	50%	61%	50%	51%
	2018	69%	68%	61%	-	-	-	-	-	60%	-	60%	52%	60%	59%
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	47%	*	47%	50%	47%	47%
	2018	69%	69%	61%	-	-	-	-	-	59%	-	59%	50%	59%	58%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	54%	*	53%	73%	54%	54%
	2018	70%	68%	62%	-	-	-	-	-	60%	-	60%	54%	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	19%	-	-	-	-	-	16%	*	16%	0%	16%	15%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

485
 Total Students: 896
 Grade Span: 06 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	23%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2019	45%	41%	37%	-	-	-	-	-	29%	*	29%	20%	29%	29%
	2018	47%	42%	36%	-	-	-	-	-	34%	-	34%	26%	34%	33%

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

486
Total Students: 896
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	99%	-	*	100%	99%	99%
Included in Accountability	94%	92%	80%	71%	83%	85%	-	64%	-	*	96%	80%	69%
Not Included in Accountability													
Mobile	4%	5%	8%	11%	7%	2%	-	11%	-	*	4%	8%	8%
Other Exclusions	1%	3%	12%	18%	9%	13%	-	24%	-	*	0%	12%	22%
Not Tested	1%	1%	1%	0%	1%	0%	-	1%	-	*	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	1%	-	*	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	*	99%	100%	100%
Included in Accountability	94%	93%	83%	75%	87%	67%	40%	62%	-	*	90%	83%	74%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	8%	10%	0%	24%	-	*	9%	9%	11%
Other Exclusions	1%	2%	7%	12%	5%	21%	60%	14%	-	*	0%	7%	14%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

487
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.3%	95.5%	95.2%	94.9%	*	97.0%	-	*	92.6%	95.4%	94.8%
2016-17	95.7%	95.5%	94.3%	95.4%	94.2%	91.8%	*	95.0%	-	*	92.7%	94.5%	94.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	2.3%	4.1%	2.1%	0.0%	*	2.8%	-	*	4.0%	2.4%	2.1%
2016-17	0.3%	1.5%	2.0%	3.6%	1.5%	6.9%	*	2.2%	-	*	2.0%	2.1%	1.7%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	0.5%	3.1%	0.0%	0.0%	*	0.0%	-	*	*	0.5%	0.0%
2016-17	1.9%	4.1%	0.9%	0.0%	1.3%	*	*	0.0%	-	*	*	1.0%	2.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Dropped Out	5.7%	12.9%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

488
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.9%	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.9%	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.7%	-
2016-17	56.5%	69.0%	87.8%	83.3%	87.1%	*	-	*	-	-	-	92.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.7%	-
2016-17	84.0%	84.3%	87.8%	83.3%	87.1%	*	-	*	-	-	-	92.3%	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

489
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	39	100.0%	11,005	347,893
By Ethnicity:				
African American	5	12.8%	2,642	43,502
Hispanic	30	76.9%	6,597	173,272
White	1	2.6%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	2	5.1%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	2.6%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	1	2.6%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	38	97.4%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	30	76.9%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	25	64.1%	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

490
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	71.8%	60.0%	73.3%	*	-	*	-	*	-	73.3%	-
Mathematics													
2017-18	46.0%	42.0%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.7%	-
Both Subjects													
2017-18	42.1%	38.5%	71.8%	60.0%	73.3%	*	-	*	-	*	-	73.3%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
2016-17	19.9%	16.8%	98.0%	91.7%	100.0%	*	-	*	-	-	-	97.4%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	12.8%	0.0%	10.0%	*	-	*	-	*	-	16.7%	-
2016-17	20.1%	25.7%	14.3%	8.3%	16.1%	*	-	*	-	-	-	17.9%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	46.2%	50.0%	43.3%	*	-	*	-	*	-	43.3%	-
2016-17	13.2%	12.4%	34.7%	45.8%	29.0%	*	-	*	-	-	-	37.2%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2016-17	2.7%	2.5%	8.2%	8.3%	6.5%	*	-	*	-	-	-	7.7%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	48.7%	40.0%	43.3%	*	-	*	-	*	-	50.0%	-
2016-17	17.3%	13.4%	59.2%	75.0%	51.6%	*	-	*	-	-	-	64.1%	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

491
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2016-17	2.2%	2.2%	2.0%	8.3%	0.0%	*	-	*	-	-	-	2.6%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	30.8%	40.0%	30.0%	*	-	*	-	*	-	26.7%	-
2016-17	0.5%	0.3%	20.4%	25.0%	16.1%	*	-	*	-	-	-	17.9%	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

492
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	66.7%	60.0%	66.7%	*	-	*	-	*	-	70.0%	-
2016-17	23.4%	15.0%	83.7%	83.3%	87.1%	*	-	*	-	-	-	82.1%	*
Mathematics													
2017-18	23.7%	17.7%	64.1%	60.0%	63.3%	*	-	*	-	*	-	66.7%	-
2016-17	19.8%	14.1%	49.0%	33.3%	51.6%	*	-	*	-	-	-	53.8%	*
Both Subjects													
2017-18	18.1%	10.2%	51.3%	60.0%	50.0%	*	-	*	-	*	-	53.3%	-
2016-17	12.9%	7.1%	49.0%	33.3%	51.6%	*	-	*	-	-	-	53.8%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.7%	-
2016-17	50.5%	35.7%	83.7%	91.7%	80.6%	*	-	*	-	-	-	84.6%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2016-17	0.8%	1.0%	28.6%	8.3%	38.7%	*	-	*	-	-	-	28.2%	*
Mathematics													
2017-18	3.9%	3.2%	38.5%	60.0%	40.0%	*	-	*	-	*	-	36.7%	-
2016-17	1.4%	2.5%	12.2%	0.0%	19.4%	*	-	*	-	-	-	12.8%	*
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
2016-17	0.2%	0.5%	8.2%	0.0%	12.9%	*	-	*	-	-	-	7.7%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	15.7%	6.3%	16.9%	*	-	16.7%	-	*	n/a	15.2%	n/a
2017	26.2%	36.8%	7.4%	17.6%	4.5%	*	-	14.3%	-	*	n/a	9.0%	n/a
English Language Arts													
2018	15.3%	22.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2017	15.9%	23.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	10.5%	15.7%	6.3%	16.9%	*	-	16.7%	-	*	n/a	15.2%	n/a
2017	7.2%	10.2%	7.4%	17.6%	4.5%	*	-	14.3%	-	*	n/a	9.0%	n/a
Science													
2018	10.8%	15.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2017	10.9%	14.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2017	15.0%	22.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	50.0%	*	36.4%	*	-	*	-	-	n/a	58.3%	n/a
2017	49.1%	37.9%	42.9%	*	*	-	-	*	-	-	n/a	42.9%	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	50.0%	*	36.4%	*	-	*	-	-	n/a	58.3%	n/a

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

493
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	42.9%	*	*	-	-	*	-	-	n/a	42.9%	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	26.7%	40.0%	19.4%	*	-	*	-	*	n/a	29.7%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	986	952	978	*	-	*	-	*	n/a	989	n/a
English Language Arts and Writing													
2017-18	521	490	486	466	485	*	-	*	-	*	n/a	491	n/a
Mathematics													
2017-18	515	484	500	486	493	*	-	*	-	*	n/a	498	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	18.1	*	19.2	-	-	-	-	-	n/a	18.4	n/a
English Language Arts													
2017-18	20.3	22.5	17.1	*	18.0	-	-	-	-	-	n/a	17.3	n/a
Mathematics													
2017-18	20.6	22.2	18.9	*	19.6	-	-	-	-	-	n/a	19.6	n/a
Science													
2017-18	20.9	22.3	18.9	*	20.0	-	-	-	-	-	n/a	19.0	n/a

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

494
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	71.8%	77.4%	71.7%	60.0%	*	70.6%	-	*	*	70.4%	88.9%
2016-17	37.1%	40.6%	72.1%	64.1%	72.3%	*	*	75.0%	-	*	*	72.3%	61.3%
English Language Arts													
2017-18	17.3%	18.1%	49.5%	48.4%	47.6%	60.0%	*	64.7%	-	*	*	50.8%	55.6%
2016-17	16.8%	18.5%	54.0%	48.6%	51.0%	*	*	69.6%	-	*	*	54.7%	53.3%
Mathematics													
2017-18	20.7%	20.2%	15.8%	9.7%	15.9%	20.0%	*	29.4%	-	*	*	14.0%	0.0%
2016-17	19.5%	20.1%	23.6%	34.3%	20.3%	*	*	22.7%	-	*	*	22.7%	0.0%
Science													
2017-18	21.2%	17.2%	9.4%	7.1%	8.8%	20.0%	*	11.8%	-	*	*	8.1%	0.0%
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	*	0.0%	0.0%
Social Studies													
2017-18	22.8%	24.8%	11.4%	16.1%	9.7%	0.0%	*	23.5%	-	*	*	11.2%	0.0%
2016-17	21.8%	24.2%	12.4%	13.9%	11.9%	*	*	9.1%	-	*	*	11.9%	3.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	42.9%	50.0%	35.5%	*	-	*	-	-	-	43.6%	*
2015-16	54.7%	48.4%	49.1%	75.0%	37.1%	*	-	66.7%	-	-	-	46.2%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	42.9%	33.3%	45.5%	*	-	*	-	-	-	52.9%	*
2015-16	55.7%	47.0%	48.1%	50.0%	23.1%	*	-	*	-	-	-	43.5%	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

495
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	896	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	212	23.7%	6.7%	7.7%
Grade 7	237	26.5%	6.4%	7.5%
Grade 8	247	27.6%	6.5%	7.5%
Grade 9	47	5.2%	7.5%	8.1%
Grade 10	61	6.8%	6.6%	7.4%
Grade 11	42	4.7%	5.9%	6.9%
Grade 12	50	5.6%	5.5%	6.5%
Ethnic Distribution:				
African American	113	12.6%	23.3%	12.6%
Hispanic	681	76.0%	62.0%	52.6%
White	34	3.8%	9.0%	27.4%
American Indian	3	0.3%	0.2%	0.4%
Asian	64	7.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	880	98.2%	79.9%	60.6%
Non-Educationally Disadvantaged	16	1.8%	20.1%	39.4%
Section 504 Students	18	2.0%	2.9%	6.5%
English Learners (EL)	402	44.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	19	1.8%	0.7%	1.4%
Students w/ Dyslexia	12	1.3%	1.9%	3.6%
At-Risk	619	69.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	83			
By Type of Primary Disability				
Students with Intellectual Disabilities	59	71.1%	49.2%	42.4%
Students with Physical Disabilities	5	6.0%	14.7%	21.9%
Students with Autism	5	6.0%	15.4%	13.7%
Students with Behavioral Disabilities	14	16.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	201	19.6%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

496
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	35	3.4%		
Hispanic	135	13.1%		
White	11	1.1%		
American Indian	0	0.0%		
Asian	16	1.6%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.2%	1.4%	0.4%	3.7%	2.0%	0.5%
Grade 7	5.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	1.6%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	1.6%	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	22.6	22.1	20.4
Secondary:			
English/Language Arts	16.2	19.6	16.6
Foreign Languages	17.1	22.1	18.9
Mathematics	18.5	21.7	17.8
Science	21.2	22.3	18.9
Social Studies	23.4	23.0	19.3

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

497
Total Students: 896
Grade Span: 06 - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	58.0	95.1%	61.3%	64.1%
Teachers	49.2	80.8%	46.5%	49.8%
Professional Support	5.8	9.5%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	4.9%	2.4%	3.0%
Educational Aides:	3.0	4.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.4	81.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.2	41.1%	36.1%	10.6%
Hispanic	17.5	35.5%	29.7%	27.7%
White	8.5	17.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	16.7	33.9%	26.1%	23.8%
Females	32.5	66.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	8.1%	4.6%	1.4%
Bachelors	28.8	58.4%	70.9%	73.6%
Masters	15.5	31.4%	23.1%	24.3%
Doctorate	1.0	2.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.2%	8.1%	7.0%
1-5 Years Experience	23.0	46.7%	32.3%	28.9%
6-10 Years Experience	5.5	11.1%	17.5%	19.0%
11-20 Years Experience	9.5	19.3%	26.9%	29.3%
Over 20 Years Experience	6.2	12.7%	15.2%	15.7%
Number of Students per Teacher	18.2	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

498
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	8.8	10.6	11.1
Average Years Experience of Teachers with District:	5.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,735	\$47,385	\$47,218
1-5 Years Experience	\$49,762	\$50,369	\$50,408
6-10 Years Experience	\$55,244	\$53,128	\$52,786
11-20 Years Experience	\$52,232	\$55,304	\$56,041
Over 20 Years Experience	\$65,139	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,100	\$54,125	\$54,122
Professional Support	\$61,783	\$67,225	\$64,069
Campus Administration (School Leadership)	\$90,567	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

499
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	388	43.3%	32.4%	19.7%
Career & Technical Education	263	29.4%	20.6%	26.3%
Gifted & Talented Education	102	11.4%	15.8%	8.1%
Special Education	83	9.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	10.6%	15.3%	6.4%
Career & Technical Education	1.1	2.3%	3.1%	4.9%
Compensatory Education	1.3	2.6%	1.5%	2.7%
Gifted & Talented Education	4.7	9.5%	6.1%	2.0%
Regular Education	31.0	63.0%	64.5%	71.4%
Special Education	1.9	3.9%	7.2%	9.1%
Other	4.0	8.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MANDARIN IMMERSION MAGNET SCHOOL**

Campus Number: **101912460**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

502
Total Students: 748
Grade Span: PK - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

503
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	94%	71%	100%	100%	-	94%	-	100%	-	-	94%	*	75%	90%
	2018	77%	71%	95%	85%	87%	100%	-	100%	-	100%	*	*	95%	100%	93%	96%
At Meets Grade Level or Above	2019	45%	42%	77%	43%	55%	67%	-	85%	-	100%	-	-	78%	*	33%	62%
	2018	43%	39%	74%	38%	60%	64%	-	95%	-	80%	*	*	74%	80%	53%	83%
At Masters Grade Level	2019	27%	26%	68%	43%	55%	56%	-	75%	-	83%	-	-	69%	*	25%	57%
	2018	25%	22%	53%	0%	53%	36%	-	73%	-	70%	*	*	53%	60%	47%	61%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	99%	86%	100%	100%	-	100%	-	100%	-	-	99%	*	92%	100%
	2018	78%	74%	97%	85%	93%	100%	-	100%	-	100%	*	*	96%	100%	87%	100%
At Meets Grade Level or Above	2019	49%	46%	84%	43%	73%	78%	-	92%	-	100%	-	-	85%	*	50%	90%
	2018	47%	44%	73%	15%	60%	73%	-	95%	-	90%	*	*	73%	80%	67%	91%
At Masters Grade Level	2019	25%	24%	63%	14%	36%	56%	-	75%	-	83%	-	-	64%	*	8%	57%
	2018	23%	22%	55%	15%	13%	45%	-	81%	-	80%	*	*	56%	40%	33%	61%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	94%	91%	67%	100%	-	100%	-	100%	*	*	93%	100%	92%	95%
	2018	73%	65%	95%	94%	80%	100%	-	96%	-	100%	*	-	94%	100%	100%	100%
At Meets Grade Level or Above	2019	44%	39%	85%	73%	58%	90%	-	92%	-	100%	*	*	83%	100%	92%	90%
	2018	46%	39%	83%	59%	60%	93%	-	96%	-	100%	*	-	83%	86%	57%	100%
At Masters Grade Level	2019	22%	20%	54%	36%	17%	80%	-	62%	-	67%	*	*	53%	71%	58%	52%
	2018	24%	21%	63%	41%	30%	71%	-	82%	-	71%	*	-	61%	86%	43%	92%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	88%	75%	58%	90%	-	97%	-	100%	*	*	86%	100%	77%	95%
	2018	78%	76%	95%	94%	70%	100%	-	100%	-	100%	*	-	94%	100%	86%	100%
At Meets Grade Level or Above	2019	48%	45%	73%	42%	33%	60%	-	92%	-	100%	*	*	69%	100%	69%	86%
	2018	49%	48%	76%	29%	50%	93%	-	100%	-	100%	*	-	75%	86%	57%	92%
At Masters Grade Level	2019	28%	27%	61%	33%	17%	50%	-	84%	-	78%	*	*	58%	88%	54%	76%
	2018	27%	27%	63%	12%	40%	79%	-	89%	-	86%	*	-	62%	71%	36%	77%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	95%	92%	92%	90%	-	97%	-	100%	*	*	94%	100%	92%	100%
	2018	63%	57%	89%	76%	60%	100%	-	100%	-	100%	*	-	88%	100%	79%	100%
At Meets Grade Level or Above	2019	35%	32%	74%	50%	58%	70%	-	81%	-	100%	*	*	72%	88%	77%	95%
	2018	39%	36%	78%	47%	50%	86%	-	96%	-	100%	*	-	77%	86%	50%	100%
At Masters Grade Level	2019	11%	10%	28%	8%	8%	10%	-	43%	-	33%	*	*	26%	38%	38%	33%
	2018	11%	11%	39%	12%	20%	36%	-	61%	-	57%	*	-	39%	43%	29%	62%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	100%
	2018	84%	77%	99%	95%	100%	100%	-	100%	-	100%	-	*	99%	100%	96%	100%
At Meets Grade Level or Above	2019	54%	47%	81%	56%	45%	100%	-	93%	-	100%	*	-	79%	*	55%	67%
	2018	54%	47%	83%	58%	73%	83%	-	100%	-	100%	-	*	81%	100%	70%	86%

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

504
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	65%	31%	36%	73%	-	89%	-	71%	*	-	66%	*	55%	67%
	2018	26%	23%	59%	26%	36%	72%	-	77%	-	80%	-	*	61%	20%	41%	50%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	100%
	2018	91%	86%	100%	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	92%	81%	73%	100%	-	100%	-	100%	*	-	93%	*	91%	100%
	2018	58%	53%	90%	74%	73%	100%	-	100%	-	100%	-	*	92%	60%	78%	79%
At Masters Grade Level	2019	36%	36%	75%	31%	55%	93%	-	93%	-	100%	*	-	77%	*	55%	78%
	2018	30%	29%	69%	37%	45%	78%	-	91%	-	90%	-	*	71%	40%	52%	71%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	83%	56%	55%	100%	-	96%	-	100%	*	-	84%	*	64%	89%
	2018	76%	69%	94%	84%	100%	94%	-	100%	-	90%	-	*	93%	100%	85%	93%
At Meets Grade Level or Above	2019	49%	42%	66%	19%	45%	87%	-	82%	-	100%	*	-	66%	*	45%	56%
	2018	41%	36%	65%	42%	36%	72%	-	91%	-	70%	-	*	67%	40%	52%	50%
At Masters Grade Level	2019	24%	19%	44%	6%	18%	67%	-	61%	-	57%	*	-	45%	*	36%	56%
	2018	17%	15%	40%	5%	18%	44%	-	64%	-	70%	-	*	40%	40%	26%	50%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	97%	89%	100%	95%	-	100%	-	100%	*	*	96%	100%	94%	*
	2018	69%	64%	93%	80%	88%	100%	-	100%	-	-	*	*	93%	92%	85%	83%
At Meets Grade Level or Above	2019	37%	34%	71%	67%	36%	76%	-	83%	-	88%	*	*	72%	63%	56%	*
	2018	39%	36%	82%	70%	63%	94%	-	100%	-	-	*	*	80%	92%	70%	50%
At Masters Grade Level	2019	18%	16%	49%	18%	21%	62%	-	53%	-	88%	*	*	52%	25%	13%	*
	2018	19%	17%	58%	40%	38%	76%	-	71%	-	-	*	*	56%	67%	45%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2018	77%	73%	98%	100%	94%	100%	-	100%	-	-	*	*	98%	100%	95%	100%
At Meets Grade Level or Above	2019	47%	42%	96%	89%	100%	90%	-	100%	-	100%	*	*	95%	100%	88%	*
	2018	44%	42%	95%	90%	88%	100%	-	100%	-	-	*	*	93%	100%	95%	86%
At Masters Grade Level	2019	21%	20%	69%	39%	50%	81%	-	87%	-	75%	*	*	71%	50%	44%	*
	2018	18%	18%	69%	50%	50%	82%	-	87%	-	-	*	*	67%	77%	55%	57%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	98%	100%	93%	100%	-	100%	-	-	*	*	98%	100%	93%	*
	2018	74%	69%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	49%	47%	94%	92%	93%	92%	-	100%	-	-	*	*	93%	100%	87%	*
	2018	48%	44%	95%	*	100%	100%	-	100%	-	*	-	-	95%	*	100%	100%
At Masters Grade Level	2019	29%	28%	82%	75%	71%	85%	-	100%	-	-	*	*	81%	88%	73%	*
	2018	29%	26%	50%	*	80%	40%	-	60%	-	*	-	-	53%	*	29%	67%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	100%	100%	100%	100%	-	100%	-	-	*	*	100%	100%	100%	*
	2018	72%	67%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	43%	42%	96%	83%	100%	100%	-	100%	-	-	*	*	95%	100%	100%	*
	2018	40%	37%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Masters Grade Level	2019	17%	18%	64%	42%	50%	69%	-	100%	-	-	*	*	62%	75%	40%	*

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

505
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	75%	*	100%	60%	-	100%	-	*	-	-	74%	*	71%	83%
At Approaches Grade Level or Above	2019	70%	67%	100%	100%	100%	100%	-	100%	-	-	*	*	100%	100%	100%	*
	2018	69%	61%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	42%	41%	90%	92%	79%	92%	-	100%	-	-	*	*	90%	88%	80%	*
	2018	43%	37%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Masters Grade Level	2019	18%	18%	44%	25%	43%	46%	-	64%	-	-	*	*	45%	38%	40%	*
	2018	15%	13%	75%	*	100%	60%	-	80%	-	*	-	-	74%	*	86%	100%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	*	*	100%	-	*	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2019	55%	50%	100%	*	*	100%	-	*	-	-	-	-	100%	-	*	-
At Masters Grade Level	2019	28%	26%	67%	*	*	60%	-	*	-	-	-	-	67%	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	92%	92%	79%	100%	-	100%	-	-	*	*	90%	100%	80%	*
At Meets Grade Level or Above	2019	51%	42%	78%	58%	79%	83%	-	91%	-	-	*	*	76%	88%	60%	*
At Masters Grade Level	2019	25%	20%	51%	33%	29%	58%	-	91%	-	-	*	*	49%	63%	33%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	93%	*	*	100%	-	*	-	-	-	-	93%	-	*	-
At Meets Grade Level or Above	2019	37%	30%	60%	*	*	80%	-	*	-	-	-	-	60%	-	*	-
At Masters Grade Level	2019	21%	16%	40%	*	*	60%	-	*	-	-	-	-	40%	-	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	*	*	-	*	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2019	61%	48%	100%	*	*	*	-	*	-	-	-	-	100%	-	*	-
At Masters Grade Level	2019	37%	29%	71%	*	*	*	-	*	-	-	-	-	71%	-	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	*	*	100%	-	*	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2019	62%	50%	100%	*	*	100%	-	*	-	-	-	-	100%	-	*	-
At Masters Grade Level	2019	25%	19%	60%	*	*	40%	-	*	-	-	-	-	60%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	96%	91%	90%	99%	-	98%	-	100%	78%	100%	95%	99%	90%	96%
	2018	77%	70%	96%	90%	89%	99%	-	100%	-	99%	78%	100%	96%	99%	92%	98%
At Meets Grade Level or Above	2019	50%	44%	82%	66%	69%	87%	-	91%	-	99%	57%	83%	82%	88%	72%	80%
	2018	48%	42%	81%	54%	66%	88%	-	97%	-	92%	67%	86%	80%	85%	70%	85%
At Masters Grade Level	2019	24%	21%	58%	33%	38%	64%	-	74%	-	72%	17%	67%	59%	55%	41%	54%
	2018	22%	19%	57%	24%	41%	63%	-	78%	-	74%	22%	57%	57%	59%	43%	65%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	96%	93%	92%	99%	-	98%	-	100%	86%	*	96%	100%	91%	95%
	2018	74%	66%	96%	90%	89%	100%	-	99%	-	100%	*	*	96%	97%	94%	97%
At Meets Grade Level or Above	2019	48%	42%	81%	69%	60%	86%	-	89%	-	97%	43%	*	81%	83%	67%	70%
	2018	46%	40%	81%	57%	67%	86%	-	97%	-	93%	*	*	80%	90%	67%	85%

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

506
Total Students: 748
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	21%	19%	62%	43%	42%	70%	-	72%	-	77%	0%	*	63%	57%	43%	53%
	2018	19%	18%	58%	27%	44%	65%	-	75%	-	71%	*	*	57%	60%	42%	63%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	97%	94%	92%	99%	-	99%	-	100%	88%	*	97%	100%	94%	98%
	2018	81%	76%	98%	95%	91%	100%	-	100%	-	100%	*	*	97%	100%	94%	100%
At Meets Grade Level or Above	2019	52%	47%	88%	74%	78%	89%	-	96%	-	100%	75%	*	88%	94%	81%	91%
	2018	50%	45%	84%	54%	72%	94%	-	98%	-	96%	*	*	83%	87%	78%	89%
At Masters Grade Level	2019	26%	25%	67%	34%	45%	72%	-	85%	-	83%	50%	*	67%	65%	41%	65%
	2018	24%	23%	64%	29%	42%	72%	-	87%	-	82%	*	*	64%	65%	48%	68%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	97%	96%	96%	96%	-	98%	-	100%	*	*	96%	100%	96%	100%
	2018	66%	59%	92%	81%	73%	100%	-	100%	-	100%	*	-	91%	100%	86%	100%
At Meets Grade Level or Above	2019	38%	36%	80%	71%	69%	83%	-	85%	-	100%	*	*	79%	88%	79%	91%
	2018	41%	36%	82%	57%	67%	89%	-	97%	-	100%	*	-	82%	88%	67%	100%
At Masters Grade Level	2019	14%	14%	34%	17%	27%	30%	-	48%	-	33%	*	*	33%	38%	39%	30%
	2018	13%	12%	47%	19%	47%	42%	-	64%	-	63%	*	-	47%	50%	48%	74%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	88%	74%	71%	100%	-	98%	-	100%	60%	*	88%	92%	76%	82%
	2018	80%	72%	94%	84%	100%	94%	-	100%	-	90%	-	*	93%	100%	85%	93%
At Meets Grade Level or Above	2019	54%	45%	74%	42%	68%	88%	-	86%	-	100%	60%	*	73%	83%	59%	55%
	2018	51%	41%	65%	42%	36%	72%	-	91%	-	70%	-	*	67%	40%	52%	50%
At Masters Grade Level	2019	25%	19%	48%	19%	29%	59%	-	72%	-	57%	0%	*	48%	50%	34%	55%
	2018	23%	18%	40%	5%	18%	44%	-	64%	-	70%	-	*	40%	40%	26%	50%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	93%	*	*	100%	-	*	-	-	-	-	93%	-	*	-
At Meets Grade Level or Above	2019	55%	48%	60%	*	*	80%	-	*	-	-	-	-	60%	-	*	-
At Masters Grade Level	2019	33%	27%	40%	*	*	60%	-	*	-	-	-	-	40%	-	*	-

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

507
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	73	91	50	95	-	70	-	72	*	*	74	71	75	69
	2018	63	63	77	71	70	77	-	85	-	71	*	-	76	90	68	100
Grade 4 Mathematics	2019	65	64	70	55	25	70	-	88	-	78	*	*	67	100	58	81
	2018	65	67	73	38	50	92	-	91	-	86	*	-	72	80	50	77
Grade 5 ELA/Reading	2019	81	82	90	75	91	100	-	93	-	93	*	-	90	*	91	78
	2018	80	81	79	71	64	89	-	86	-	80	-	*	80	*	69	71
Grade 5 Mathematics	2019	83	81	96	94	91	100	-	96	-	100	*	-	97	*	100	100
	2018	81	79	95	95	86	97	-	95	-	100	-	*	96	*	94	89
Grade 6 ELA/Reading	2019	42	42	67	75	43	71	-	64	-	88	*	*	66	75	50	*
	2018	47	47	67	45	57	88	-	69	-	-	*	*	67	70	58	42
Grade 6 Mathematics	2019	54	51	85	75	89	86	-	89	-	88	*	*	87	67	81	*
	2018	56	55	83	75	77	91	-	86	-	-	*	*	81	91	78	93
Grade 7 ELA/Reading	2019	77	76	93	92	85	96	-	100	-	-	*	*	92	100	93	*
	2018	76	76	75	*	80	80	-	90	-	*	-	-	76	*	71	83
Grade 7 Mathematics	2019	63	63	81	67	73	85	-	100	-	-	*	*	82	71	70	*
	2018	67	64	93	*	100	80	-	100	-	*	-	-	92	*	100	100
Grade 8 ELA/Reading	2019	77	76	97	*	*	100	-	*	-	-	-	-	97	-	*	-
	2018	79	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	84	84	93	*	*	*	-	*	-	-	-	-	93	-	*	-
	2018	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	68	93	*	*	*	-	*	-	-	-	-	93	-	*	-
	2018	72	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	68	82	79	69	87	-	85	-	85	67	69	82	82	77	78
	2018	69	68	80	67	70	89	-	87	-	86	*	*	80	79	73	83
All Grades ELA/Reading	2019	68	68	80	83	67	89	-	79	-	83	67	*	79	85	76	69
	2018	69	69	75	63	65	85	-	83	-	78	*	*	75	73	65	78
All Grades Mathematics	2019	70	68	84	76	72	85	-	92	-	88	67	*	84	78	78	86
	2018	70	68	85	71	76	92	-	92	-	94	*	*	85	86	81	88

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

508
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	69%	67%	67%	-	-	*	-	-	*	60%	*
	2018	38%	34%	63%	83%	*	-	-	-	-	-	-	*	-
Mathematics	2019	45%	41%	80%	80%	80%	-	-	-	-	-	*	*	-
	2018	47%	42%	*	*	*	-	-	-	-	-	-	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	97%	88%	100%	100%	-	100%	-	100%	*	91%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	3%	13%	0%	0%	-	0%	-	0%	*	9%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	97%	100%	82%	100%	-	100%	-	100%	*	100%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	3%	0%	18%	0%	-	0%	-	0%	*	0%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	100%	*	*	100%	-	*	-	-	-	*	-
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	*	*	100%	-	*	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

509
 Total Students: 748
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	96%	90%	-	-	90%	-	-	-	-	-	90%	90%
	2018	77%	70%	96%	97%	-	-	97%	-	-	-	-	-	97%	97%
At Meets Grade Level or Above	2019	50%	44%	82%	64%	-	-	64%	-	-	-	-	-	64%	64%
	2018	48%	42%	81%	65%	-	-	65%	-	-	-	-	-	65%	65%
At Masters Grade Level	2019	24%	21%	58%	31%	-	-	31%	-	-	-	-	-	31%	31%
	2018	22%	19%	57%	39%	-	-	39%	-	-	-	-	-	39%	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	96%	83%	-	-	83%	-	-	-	-	-	83%	83%
	2018	74%	66%	96%	92%	-	-	92%	-	-	-	-	-	92%	92%
At Meets Grade Level or Above	2019	48%	42%	81%	33%	-	-	33%	-	-	-	-	-	33%	33%
	2018	46%	40%	81%	69%	-	-	69%	-	-	-	-	-	69%	69%
At Masters Grade Level	2019	21%	19%	62%	28%	-	-	28%	-	-	-	-	-	28%	28%
	2018	19%	18%	58%	46%	-	-	46%	-	-	-	-	-	46%	46%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	97%	94%	-	-	94%	-	-	-	-	-	94%	94%
	2018	81%	76%	98%	100%	-	-	100%	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	47%	88%	83%	-	-	83%	-	-	-	-	-	83%	83%
	2018	50%	45%	84%	71%	-	-	71%	-	-	-	-	-	71%	71%
At Masters Grade Level	2019	26%	25%	67%	33%	-	-	33%	-	-	-	-	-	33%	33%
	2018	24%	23%	64%	43%	-	-	43%	-	-	-	-	-	43%	43%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	97%	*	-	-	*	-	-	-	-	-	*	*
	2018	66%	59%	92%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	80%	*	-	-	*	-	-	-	-	-	*	*
	2018	41%	36%	82%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	14%	34%	*	-	-	*	-	-	-	-	-	*	*
	2018	13%	12%	47%	*	-	-	*	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	88%	*	-	-	*	-	-	-	-	-	*	*
	2018	80%	72%	94%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	74%	*	-	-	*	-	-	-	-	-	*	*
	2018	51%	41%	65%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2019	25%	19%	48%	*	-	-	*	-	-	-	-	-	*	*
	2018	23%	18%	40%	*	-	-	*	-	-	-	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	93%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	40%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	82%	50%	-	-	50%	-	-	-	-	-	50%	50%
	2018	69%	68%	80%	77%	-	-	77%	-	-	-	-	-	77%	77%
All Grades ELA/Reading	2019	68%	68%	80%	58%	-	-	58%	-	-	-	-	-	58%	58%
	2018	69%	69%	75%	50%	-	-	50%	-	-	-	-	-	50%	50%
All Grades Mathematics	2019	70%	68%	84%	42%	-	-	42%	-	-	-	-	-	42%	42%
	2018	70%	68%	85%	100%	-	-	100%	-	-	-	-	-	100%	100%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	69%	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

510
Total Students: 748
Grade Span: PK - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	63%	-	-	-	-	-	-	-	-	-	-	-
	2019	45%	41%	80%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	*	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

511
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	94%	93%	93%	-	97%	-	100%	96%	93%	98%
Included in Accountability	94%	92%	95%	94%	93%	93%	-	97%	-	100%	96%	93%	98%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	5%	6%	7%	7%	-	3%	-	0%	4%	7%	2%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	4%	6%	7%	6%	-	3%	-	0%	4%	7%	2%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	99%	-	100%	100%	100%	89%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

512
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.9%	97.2%	97.2%	97.5%	-	98.7%	-	97.9%	98.1%	97.7%	98.2%
2016-17	95.7%	95.5%	97.9%	97.7%	97.1%	97.4%	-	98.5%	-	98.3%	95.5%	97.8%	98.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

513
Total Students: 748
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

514
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

515
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

516
Total Students: 748
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

517
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

518
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

519
Total Students: 748
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

520
Total Students: 748
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	748	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	51	6.8%	7.1%	4.4%
Kindergarten	104	13.9%	7.5%	6.9%
Grade 1	100	13.4%	7.9%	7.1%
Grade 2	84	11.2%	7.9%	7.2%
Grade 3	87	11.6%	8.1%	7.3%
Grade 4	82	11.0%	8.3%	7.6%
Grade 5	77	10.3%	8.0%	7.7%
Grade 6	96	12.8%	6.7%	7.7%
Grade 7	52	7.0%	6.4%	7.5%
Grade 8	15	2.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	121	16.2%	23.3%	12.6%
Hispanic	126	16.8%	62.0%	52.6%
White	128	17.1%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	305	40.8%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	67	9.0%	1.2%	2.4%
Economically Disadvantaged	150	20.1%	79.9%	60.6%
Non-Educationally Disadvantaged	598	79.9%	20.1%	39.4%
Section 504 Students	24	3.2%	2.9%	6.5%
English Learners (EL)	82	11.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	1.5%	1.9%	3.6%
At-Risk	216	28.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	10	40.0%	14.7%	21.9%
Students with Autism	7	28.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	12	2.4%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

521
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	4	0.8%		
White	5	1.0%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.6%	4.7%	3.1%	20.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	19.2	18.9
Grade 1	23.7	18.9	18.8
Grade 2	20.7	18.3	18.7
Grade 3	21.9	18.3	18.9
Grade 4	20.3	18.4	19.2
Grade 5	25.4	19.3	21.2
Grade 6	19.5	22.1	20.4
Secondary:			
English/Language Arts	14.9	19.6	16.6
Foreign Languages	8.2	22.1	18.9
Mathematics	10.0	21.7	17.8
Science	13.4	22.3	18.9
Social Studies	11.2	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

522
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	47.6	98.0%	61.3%	64.1%
Teachers	40.6	83.6%	46.5%	49.8%
Professional Support	5.0	10.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Educational Aides:	1.0	2.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.0	65.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.9%	36.1%	10.6%
Hispanic	6.0	14.8%	29.7%	27.7%
White	13.6	33.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	19.0	46.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	12.3%	26.1%	23.8%
Females	35.6	87.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	23.6	58.1%	70.9%	73.6%
Masters	16.0	39.4%	23.1%	24.3%
Doctorate	1.0	2.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.4%	8.1%	7.0%
1-5 Years Experience	15.0	36.9%	32.3%	28.9%
6-10 Years Experience	8.6	21.2%	17.5%	19.0%
11-20 Years Experience	8.0	19.7%	26.9%	29.3%
Over 20 Years Experience	6.0	14.8%	15.2%	15.7%
Number of Students per Teacher	18.4	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

523
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	10.0	10.6	11.1
Average Years Experience of Teachers with District:	5.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,538	\$50,369	\$50,408
6-10 Years Experience	\$43,108	\$53,128	\$52,786
11-20 Years Experience	\$57,593	\$55,304	\$56,041
Over 20 Years Experience	\$57,997	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,604	\$54,125	\$54,122
Professional Support	\$56,715	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,487	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

524
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	560	74.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	363	48.5%	15.8%	8.1%
Special Education	25	3.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	3.8	9.4%	6.1%	2.0%
Regular Education	34.5	85.0%	64.5%	71.4%
Special Education	1.0	2.5%	7.2%	9.1%
Other	0.4	0.9%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PILGRIM ACADEMY**

Campus Number: **101912218**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

527
Total Students: 1,135
Grade Span: EE - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

528
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	71%	60%	71%	*	-	-	-	43%	80%	74%	46%	71%	70%
		2018	77%	71%	59%	44%	61%	*	-	*	-	*	-	61%	44%	59%	59%
At Meets Grade Level or Above		2019	45%	42%	36%	20%	36%	*	-	-	-	0%	40%	37%	31%	36%	36%
		2018	43%	39%	18%	11%	18%	*	-	*	-	*	-	18%	19%	18%	18%
At Masters Grade Level		2019	27%	26%	25%	20%	25%	*	-	-	-	0%	40%	27%	8%	25%	25%
		2018	25%	22%	8%	11%	7%	*	-	*	-	*	-	8%	13%	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	92%	80%	93%	*	-	-	-	43%	100%	96%	69%	92%	93%
		2018	78%	74%	84%	67%	85%	*	-	*	-	*	-	85%	81%	84%	85%
At Meets Grade Level or Above		2019	49%	46%	70%	60%	69%	*	-	-	-	14%	60%	73%	46%	70%	73%
		2018	47%	44%	50%	33%	51%	*	-	*	-	*	-	51%	44%	50%	52%
At Masters Grade Level		2019	25%	24%	28%	20%	29%	*	-	-	-	14%	20%	31%	8%	28%	30%
		2018	23%	22%	21%	11%	20%	*	-	*	-	*	-	22%	13%	20%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	71%	50%	74%	*	-	*	-	*	*	71%	73%	71%	72%
		2018	73%	65%	60%	62%	59%	*	-	*	-	43%	*	64%	44%	60%	59%
At Meets Grade Level or Above		2019	44%	39%	38%	50%	38%	*	-	*	-	*	*	39%	33%	38%	38%
		2018	46%	39%	28%	46%	25%	*	-	*	-	0%	*	29%	24%	27%	24%
At Masters Grade Level		2019	22%	20%	18%	17%	18%	*	-	*	-	*	*	17%	27%	18%	17%
		2018	24%	21%	18%	38%	16%	*	-	*	-	0%	*	17%	24%	18%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	82%	50%	84%	*	-	*	-	*	*	83%	73%	82%	85%
		2018	78%	76%	82%	62%	84%	*	-	*	-	44%	*	85%	68%	82%	82%
At Meets Grade Level or Above		2019	48%	45%	48%	50%	47%	*	-	*	-	*	*	49%	40%	48%	48%
		2018	49%	48%	58%	46%	59%	*	-	*	-	11%	*	61%	44%	58%	58%
At Masters Grade Level		2019	28%	27%	26%	17%	26%	*	-	*	-	*	*	27%	20%	26%	27%
		2018	27%	27%	31%	31%	30%	*	-	*	-	0%	*	34%	16%	30%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	64%	50%	66%	*	-	*	-	*	*	63%	67%	64%	65%
		2018	63%	57%	60%	69%	58%	*	-	*	-	25%	*	62%	52%	60%	58%
At Meets Grade Level or Above		2019	35%	32%	30%	33%	29%	*	-	*	-	*	*	28%	40%	30%	30%
		2018	39%	36%	39%	54%	37%	*	-	*	-	13%	*	41%	32%	39%	37%
At Masters Grade Level		2019	11%	10%	6%	17%	5%	*	-	*	-	*	*	6%	7%	6%	5%
		2018	11%	11%	12%	23%	10%	*	-	*	-	0%	*	13%	8%	11%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	77%	71%	77%	*	-	*	-	21%	*	80%	61%	77%	74%
		2018	84%	77%	76%	83%	75%	*	-	-	-	*	*	77%	64%	75%	75%
At Meets Grade Level or Above		2019	54%	47%	38%	43%	36%	*	-	*	-	7%	*	40%	30%	38%	33%
		2018	54%	47%	46%	50%	46%	*	-	-	-	*	*	47%	36%	45%	45%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

529
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	17%	36%	13%	*	-	*	-	0%	*	18%	13%	17%	8%
		2018	26%	23%	20%	0%	21%	*	-	-	-	*	*	21%	9%	20%	20%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	92%	86%	93%	*	-	*	-	64%	*	93%	86%	92%	92%
		2018	91%	86%	93%	83%	93%	*	-	-	-	20%	*	94%	82%	93%	94%
At Meets Grade Level or Above		2019	58%	55%	63%	57%	64%	*	-	*	-	29%	*	68%	41%	63%	61%
		2018	58%	53%	71%	50%	71%	*	-	-	-	20%	*	72%	55%	70%	71%
At Masters Grade Level		2019	36%	36%	49%	43%	49%	*	-	*	-	7%	*	53%	27%	49%	46%
		2018	30%	29%	46%	17%	47%	*	-	-	-	20%	*	47%	36%	46%	48%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	80%	71%	80%	*	-	*	-	29%	*	81%	73%	79%	78%
		2018	76%	69%	86%	83%	86%	*	-	-	-	*	*	86%	82%	85%	85%
At Meets Grade Level or Above		2019	49%	42%	52%	50%	52%	*	-	*	-	14%	*	55%	41%	52%	47%
		2018	41%	36%	50%	67%	50%	*	-	-	-	*	*	52%	36%	50%	49%
At Masters Grade Level		2019	24%	19%	25%	43%	22%	*	-	*	-	7%	*	25%	23%	24%	19%
		2018	17%	15%	17%	0%	18%	*	-	-	-	*	*	18%	9%	17%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	58%	*	57%	-	-	-	-	*	*	58%	60%	58%	52%
		2018	69%	64%	57%	63%	57%	*	-	-	-	14%	*	63%	25%	57%	53%
At Meets Grade Level or Above		2019	37%	34%	25%	*	25%	-	-	-	-	*	*	27%	10%	25%	17%
		2018	39%	36%	31%	25%	33%	*	-	-	-	0%	*	36%	6%	31%	25%
At Masters Grade Level		2019	18%	16%	11%	*	10%	-	-	-	-	*	*	12%	0%	11%	4%
		2018	19%	17%	12%	25%	11%	*	-	-	-	0%	*	14%	0%	12%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	85%	*	86%	-	-	-	-	*	*	86%	80%	85%	85%
		2018	77%	73%	75%	25%	80%	*	-	-	-	29%	*	84%	31%	75%	76%
At Meets Grade Level or Above		2019	47%	42%	52%	*	52%	-	-	-	-	*	*	53%	40%	52%	47%
		2018	44%	42%	41%	13%	45%	*	-	-	-	0%	*	48%	6%	41%	38%
At Masters Grade Level		2019	21%	20%	23%	*	23%	-	-	-	-	*	*	24%	10%	23%	19%
		2018	18%	18%	18%	13%	18%	*	-	-	-	0%	*	21%	0%	18%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	75%	63%	77%	*	-	-	-	0%	*	77%	60%	75%	60%
		2018	74%	69%	73%	*	72%	*	-	*	-	20%	*	78%	53%	73%	71%
At Meets Grade Level or Above		2019	49%	47%	45%	50%	46%	*	-	-	-	0%	*	47%	30%	46%	26%
		2018	48%	44%	48%	*	45%	*	-	*	-	20%	*	53%	32%	48%	41%
At Masters Grade Level		2019	29%	28%	28%	50%	27%	*	-	-	-	0%	*	30%	10%	29%	8%
		2018	29%	26%	22%	*	19%	*	-	*	-	0%	*	27%	0%	22%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	80%	50%	82%	*	-	-	-	14%	*	81%	70%	79%	76%
		2018	72%	67%	77%	*	76%	*	-	*	-	40%	*	82%	57%	77%	73%
At Meets Grade Level or Above		2019	43%	42%	49%	38%	52%	*	-	-	-	0%	*	52%	30%	49%	34%
		2018	40%	37%	49%	*	48%	*	-	*	-	20%	*	57%	24%	51%	45%
At Masters Grade Level		2019	17%	18%	20%	25%	20%	*	-	-	-	0%	*	22%	10%	21%	4%

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

530
Total Students: 1,135
Grade Span: EE - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	26%	*	24%	*	-	*	-	-	0%	*	30%	14%	27%	21%
At Approaches Grade Level or Above	2019	70%	67%	78%	88%	78%	*	-	-	-	-	29%	*	81%	60%	78%	66%
	2018	69%	61%	63%	*	61%	*	-	*	-	-	0%	*	70%	38%	65%	58%
At Meets Grade Level or Above	2019	42%	41%	42%	38%	42%	*	-	-	-	-	0%	*	43%	30%	42%	22%
	2018	43%	37%	37%	*	34%	*	-	*	-	-	0%	*	43%	14%	38%	34%
At Masters Grade Level	2019	18%	18%	19%	38%	18%	*	-	-	-	-	0%	*	20%	10%	20%	6%
	2018	15%	13%	15%	*	13%	*	-	*	-	-	0%	*	18%	5%	15%	10%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	*	80%	*	-	*	-	-	17%	*	84%	67%	80%	60%
	2018	86%	81%	79%	100%	78%	*	-	*	-	-	60%	-	86%	38%	80%	68%
At Meets Grade Level or Above	2019	55%	50%	50%	*	48%	*	-	*	-	-	0%	*	54%	25%	50%	18%
	2018	49%	46%	31%	80%	27%	*	-	*	-	-	0%	-	31%	31%	31%	12%
At Masters Grade Level	2019	28%	26%	22%	*	21%	*	-	*	-	-	0%	*	24%	8%	22%	5%
	2018	27%	26%	15%	60%	12%	*	-	*	-	-	0%	-	14%	23%	16%	2%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	90%	*	89%	*	-	-	-	-	17%	*	90%	92%	90%	82%
	2018	86%	80%	91%	*	91%	*	-	-	-	-	100%	-	99%	54%	93%	89%
At Meets Grade Level or Above	2019	57%	48%	75%	*	76%	*	-	-	-	-	0%	*	78%	58%	75%	64%
	2018	51%	45%	67%	*	66%	*	-	-	-	-	60%	-	74%	31%	68%	61%
At Masters Grade Level	2019	17%	14%	15%	*	15%	*	-	-	-	-	0%	*	19%	0%	15%	5%
	2018	15%	14%	5%	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	89%	*	89%	*	-	*	-	-	17%	*	91%	75%	89%	78%
	2018	76%	69%	91%	100%	90%	*	-	*	-	-	100%	-	96%	54%	91%	88%
At Meets Grade Level or Above	2019	51%	42%	77%	*	77%	*	-	*	-	-	0%	*	82%	50%	77%	55%
	2018	52%	43%	70%	100%	69%	*	-	*	-	-	40%	-	73%	46%	70%	58%
At Masters Grade Level	2019	25%	20%	55%	*	53%	*	-	*	-	-	0%	*	58%	33%	54%	20%
	2018	28%	22%	35%	60%	34%	*	-	*	-	-	20%	-	37%	23%	35%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	70%	*	68%	*	-	*	-	-	17%	*	72%	58%	68%	43%
	2018	65%	57%	64%	80%	63%	*	-	*	-	-	40%	-	67%	38%	64%	53%
At Meets Grade Level or Above	2019	37%	30%	38%	*	35%	*	-	*	-	-	0%	*	41%	17%	37%	10%
	2018	36%	30%	27%	40%	26%	*	-	*	-	-	0%	-	30%	8%	27%	17%
At Masters Grade Level	2019	21%	16%	17%	*	15%	*	-	*	-	-	0%	*	20%	0%	16%	3%
	2018	21%	17%	8%	20%	8%	*	-	*	-	-	0%	-	10%	0%	9%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	*
	2018	83%	73%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	*
	2018	55%	42%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	100%
At Masters Grade Level	2019	37%	29%	94%	*	93%	-	-	*	-	-	-	-	94%	-	93%	*
	2018	32%	25%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

531
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	79%	73%	79%	81%	-	70%	-	-	26%	65%	80%	69%	78%	74%
	2018	77%	70%	75%	71%	75%	70%	-	92%	-	*	36%	55%	79%	52%	75%	72%
At Meets Grade Level or Above	2019	50%	44%	49%	52%	48%	56%	-	70%	-	-	7%	29%	51%	36%	49%	40%
	2018	48%	42%	45%	50%	44%	40%	-	83%	-	*	11%	45%	48%	28%	45%	41%
At Masters Grade Level	2019	24%	21%	25%	35%	24%	19%	-	70%	-	-	2%	13%	26%	14%	24%	17%
	2018	22%	19%	20%	27%	19%	27%	-	67%	-	*	2%	0%	22%	11%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	69%	72%	78%	-	*	-	-	21%	58%	74%	61%	72%	66%
	2018	74%	66%	67%	68%	67%	64%	-	*	-	*	25%	*	71%	44%	67%	64%
At Meets Grade Level or Above	2019	48%	42%	39%	46%	38%	56%	-	*	-	-	2%	17%	40%	28%	38%	30%
	2018	46%	40%	33%	43%	32%	36%	-	*	-	*	3%	*	35%	24%	33%	28%
At Masters Grade Level	2019	21%	19%	20%	33%	19%	22%	-	*	-	-	0%	17%	21%	12%	20%	13%
	2018	19%	18%	16%	30%	14%	27%	-	*	-	*	0%	*	16%	12%	16%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	72%	88%	100%	-	*	-	-	36%	83%	89%	79%	87%	87%
	2018	81%	76%	84%	66%	85%	82%	-	*	-	*	46%	*	88%	62%	84%	84%
At Meets Grade Level or Above	2019	52%	47%	60%	56%	60%	56%	-	*	-	-	14%	42%	63%	43%	60%	56%
	2018	50%	45%	57%	45%	58%	55%	-	*	-	*	17%	*	61%	33%	57%	55%
At Masters Grade Level	2019	26%	25%	30%	31%	30%	22%	-	*	-	-	5%	8%	33%	15%	30%	26%
	2018	24%	23%	27%	23%	27%	45%	-	*	-	*	3%	*	30%	13%	27%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	71%	71%	72%	*	-	*	-	-	18%	*	72%	64%	71%	65%
	2018	66%	59%	61%	75%	60%	60%	-	*	-	*	15%	*	66%	46%	62%	58%
At Meets Grade Level or Above	2019	38%	36%	35%	36%	35%	*	-	*	-	-	0%	*	35%	36%	35%	27%
	2018	41%	36%	38%	63%	36%	40%	-	*	-	*	8%	*	42%	24%	39%	36%
At Masters Grade Level	2019	14%	14%	12%	29%	11%	*	-	*	-	-	0%	*	13%	8%	12%	6%
	2018	13%	12%	13%	31%	11%	0%	-	*	-	*	0%	*	15%	7%	13%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	78%	84%	*	-	*	-	-	25%	*	85%	74%	83%	78%
	2018	80%	72%	88%	91%	88%	*	-	*	-	-	67%	*	91%	67%	88%	86%
At Meets Grade Level or Above	2019	54%	45%	63%	61%	63%	*	-	*	-	-	10%	*	66%	44%	62%	49%
	2018	51%	41%	59%	82%	59%	*	-	*	-	-	22%	*	62%	42%	59%	52%
At Masters Grade Level	2019	25%	19%	37%	50%	35%	*	-	*	-	-	5%	*	39%	26%	36%	19%
	2018	23%	18%	26%	27%	25%	*	-	*	-	-	11%	*	27%	17%	25%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	70%	*	68%	*	-	*	-	-	17%	*	72%	58%	68%	43%
	2018	78%	72%	64%	80%	63%	*	-	*	-	-	40%	-	67%	38%	64%	53%
At Meets Grade Level or Above	2019	55%	48%	38%	*	35%	*	-	*	-	-	0%	*	41%	17%	37%	10%
	2018	53%	45%	27%	40%	26%	*	-	*	-	-	0%	-	30%	8%	27%	17%
At Masters Grade Level	2019	33%	27%	17%	*	15%	*	-	*	-	-	0%	*	20%	0%	16%	3%
	2018	31%	25%	8%	20%	8%	*	-	*	-	-	0%	-	10%	0%	9%	3%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

532
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	72	50	73	*	-	*	-	-	*	*	74	58	71	74
	2018	63	63	64	56	65	*	-	*	-	*	42	*	65	60	64	63
Grade 4 Mathematics	2019	65	64	59	58	60	*	-	*	-	-	*	*	60	50	59	59
	2018	65	67	69	89	67	*	-	*	-	*	50	*	68	73	68	68
Grade 5 ELA/Reading	2019	81	82	84	77	84	*	-	*	-	-	79	*	85	81	84	83
	2018	80	81	80	67	80	*	-	-	-	-	*	*	80	80	81	80
Grade 5 Mathematics	2019	83	81	92	91	92	*	-	*	-	-	100	*	92	91	92	92
	2018	81	79	96	100	96	*	-	-	-	-	100	*	96	100	96	96
Grade 6 ELA/Reading	2019	42	42	36	*	35	-	-	-	-	-	*	*	37	28	36	31
	2018	47	47	46	43	47	*	-	-	-	-	43	*	48	38	46	44
Grade 6 Mathematics	2019	54	51	49	*	49	-	-	-	-	-	*	*	48	56	49	47
	2018	56	55	47	29	49	*	-	-	-	-	86	*	49	29	47	46
Grade 7 ELA/Reading	2019	77	76	82	67	83	*	-	-	-	-	57	*	83	69	81	80
	2018	76	76	81	*	81	*	-	*	-	-	80	*	77	97	81	81
Grade 7 Mathematics	2019	63	63	66	67	65	*	-	-	-	-	14	*	66	63	65	59
	2018	67	64	75	*	74	*	-	*	-	-	80	*	76	71	75	71
Grade 8 ELA/Reading	2019	77	76	72	*	73	*	-	*	-	-	67	*	73	65	72	68
	2018	79	79	79	*	78	*	-	*	-	-	90	-	80	75	79	77
Grade 8 Mathematics	2019	84	84	92	*	92	*	-	*	-	-	50	*	91	100	92	91
	2018	81	81	94	*	95	*	-	-	-	-	90	-	93	100	94	95
End of Course Algebra I	2019	75	68	94	*	93	-	-	*	-	-	-	-	94	-	93	*
	2018	72	63	100	*	100	-	-	*	-	-	-	-	100	-	100	100
All Grades Both Subjects	2019	69	68	71	72	71	86	-	67	-	-	59	61	71	68	71	68
	2018	69	68	73	69	73	64	-	100	-	*	73	75	73	71	73	72
All Grades ELA/Reading	2019	68	68	70	69	70	86	-	*	-	-	59	50	71	63	69	67
	2018	69	69	70	64	70	61	-	*	-	*	67	*	70	70	70	69
All Grades Mathematics	2019	70	68	72	76	72	86	-	*	-	-	59	71	72	74	72	69
	2018	70	68	76	74	76	67	-	*	-	*	78	*	77	72	76	75

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

533
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	42%	30%	43%	*	-	*	-	-	10%	41%	39%
	2018	38%	34%	31%	*	31%	*	-	-	-	-	*	31%	28%
Mathematics	2019	45%	41%	47%	36%	47%	*	-	-	-	-	30%	46%	52%
	2018	47%	42%	48%	45%	47%	*	-	-	-	-	*	49%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	66%	71%	65%	*	-	*	-	-	13%	66%	49%
Students Requiring Accelerated Instruction														
	2019	22%	30%	34%	29%	35%	*	-	*	-	-	87%	34%	51%
STAAR Cumulative Met Standard														
	2019	86%	80%	75%	71%	75%	*	-	*	-	-	20%	75%	62%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	86%	79%	88%	*	-	*	-	-	53%	86%	83%
Students Requiring Accelerated Instruction														
	2019	17%	22%	14%	21%	12%	*	-	*	-	-	47%	14%	17%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	86%	92%	*	-	*	-	-	67%	90%	87%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	68%	80%	67%	*	-	*	-	-	17%	66%	33%
Students Requiring Accelerated Instruction														
	2019	22%	28%	32%	20%	33%	*	-	*	-	-	83%	34%	67%
STAAR Cumulative Met Standard														
	2019	85%	79%	77%	80%	76%	*	-	*	-	-	17%	76%	50%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	84%	*	84%	*	-	-	-	-	17%	83%	76%
Students Requiring Accelerated Instruction														
	2019	18%	26%	16%	*	16%	*	-	-	-	-	83%	17%	24%
STAAR Cumulative Met Standard														
	2019	88%	80%	85%	*	86%	*	-	-	-	-	17%	85%	79%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

534
 Total Students: 1,135
 Grade Span: EE - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	79%	74%	74%	-	-	-	66%	71%	66%	86%	71%	72%
	2018	77%	70%	75%	70%	70%	-	-	-	49%	57%	48%	77%	63%	64%
At Meets Grade Level or Above	2019	50%	44%	49%	38%	38%	-	-	-	29%	46%	27%	41%	34%	35%
	2018	48%	42%	45%	38%	38%	-	-	-	18%	29%	17%	29%	31%	31%
At Masters Grade Level	2019	24%	21%	25%	17%	17%	-	-	-	6%	7%	6%	5%	13%	13%
	2018	22%	19%	20%	16%	16%	-	-	-	4%	14%	3%	5%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	72%	67%	67%	-	-	-	52%	64%	51%	100%	61%	62%
	2018	74%	66%	67%	58%	58%	-	-	-	39%	55%	37%	64%	52%	53%
At Meets Grade Level or Above	2019	48%	42%	39%	28%	28%	-	-	-	15%	36%	13%	29%	23%	23%
	2018	46%	40%	33%	22%	22%	-	-	-	11%	9%	11%	14%	19%	18%
At Masters Grade Level	2019	21%	19%	20%	13%	13%	-	-	-	2%	0%	2%	0%	9%	9%
	2018	19%	18%	16%	9%	9%	-	-	-	2%	9%	1%	0%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	87%	88%	88%	-	-	-	83%	82%	83%	100%	86%	87%
	2018	81%	76%	84%	85%	85%	-	-	-	65%	64%	66%	91%	79%	80%
At Meets Grade Level or Above	2019	52%	47%	60%	53%	53%	-	-	-	48%	73%	45%	71%	51%	52%
	2018	50%	45%	57%	55%	55%	-	-	-	27%	45%	25%	48%	46%	46%
At Masters Grade Level	2019	26%	25%	30%	27%	27%	-	-	-	11%	18%	11%	14%	21%	21%
	2018	24%	23%	27%	26%	26%	-	-	-	8%	27%	6%	9%	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	71%	63%	63%	-	-	-	57%	*	59%	*	61%	61%
	2018	66%	59%	61%	54%	54%	-	-	-	31%	40%	29%	*	47%	46%
At Meets Grade Level or Above	2019	38%	36%	35%	26%	26%	-	-	-	17%	*	16%	*	23%	23%
	2018	41%	36%	38%	32%	32%	-	-	-	15%	40%	12%	*	27%	26%
At Masters Grade Level	2019	14%	14%	12%	4%	4%	-	-	-	0%	*	0%	*	3%	3%
	2018	13%	12%	13%	8%	8%	-	-	-	3%	0%	3%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	83%	68%	68%	-	-	-	81%	*	79%	*	72%	73%
	2018	80%	72%	88%	78%	78%	-	-	-	73%	*	72%	100%	77%	79%
At Meets Grade Level or Above	2019	54%	45%	63%	33%	33%	-	-	-	44%	*	50%	*	37%	38%
	2018	51%	41%	59%	37%	37%	-	-	-	35%	*	36%	45%	36%	37%
At Masters Grade Level	2019	25%	19%	37%	11%	11%	-	-	-	19%	*	21%	*	13%	13%
	2018	23%	18%	26%	13%	13%	-	-	-	0%	*	0%	9%	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	70%	-	-	-	-	-	46%	-	46%	*	46%	42%
	2018	78%	72%	64%	-	-	-	-	-	21%	-	21%	67%	21%	30%
At Meets Grade Level or Above	2019	55%	48%	38%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	53%	45%	27%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	33%	27%	17%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	8%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	74%	74%	-	-	-	56%	73%	55%	100%	66%	67%
	2018	69%	68%	73%	74%	74%	-	-	-	66%	68%	66%	78%	70%	71%
All Grades ELA/Reading	2019	68%	68%	70%	79%	79%	-	-	-	50%	75%	49%	100%	65%	66%
	2018	69%	69%	70%	69%	69%	-	-	-	65%	50%	66%	71%	68%	68%
All Grades Mathematics	2019	70%	68%	72%	70%	70%	-	-	-	62%	71%	61%	100%	66%	67%
	2018	70%	68%	76%	78%	78%	-	-	-	67%	86%	65%	83%	73%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	42%	44%	44%	-	-	-	30%	*	30%	*	37%	39%

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

535
Total Students: 1,135
Grade Span: EE - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	34%	31%	24%	24%	-	-	-	30%	*	29%	*	27%	28%
	2019	45%	41%	47%	46%	46%	-	-	-	57%	*	55%	-	52%	52%
	2018	47%	42%	48%	57%	57%	-	-	-	29%	*	29%	100%	42%	46%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

536
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	92%	89%	90%	89%	82%	-	100%	*	-	94%	89%	84%
Not Included in Accountability													
Mobile	4%	5%	6%	4%	6%	9%	-	0%	*	-	4%	6%	8%
Other Exclusions	1%	3%	5%	6%	5%	9%	-	0%	*	-	2%	5%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	93%	84%	94%	100%	-	100%	-	*	87%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	16%	4%	0%	-	0%	-	*	10%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	*	3%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

537
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.3%	95.7%	97.5%	93.7%	*	*	-	*	95.9%	97.4%	97.6%
2016-17	95.7%	95.5%	97.5%	95.5%	97.6%	95.4%	*	98.3%	-	*	96.4%	97.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	1.4%	7.1%	1.1%	*	-	*	-	-	0.0%	1.5%	2.7%
2016-17	0.3%	1.5%	0.5%	0.0%	0.5%	*	-	*	-	*	0.0%	0.0%	1.5%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

538
Total Students: 1,135
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

539
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

540
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

541
Total Students: 1,135
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

542
Total Students: 1,135
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

543
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

544
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

545
Total Students: 1,135
Grade Span: EE - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,135	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.3%
Pre-Kindergarten	98	8.6%	7.1%	4.4%
Kindergarten	122	10.7%	7.5%	6.9%
Grade 1	121	10.7%	7.9%	7.1%
Grade 2	126	11.1%	7.9%	7.2%
Grade 3	115	10.1%	8.1%	7.3%
Grade 4	115	10.1%	8.3%	7.6%
Grade 5	134	11.8%	8.0%	7.7%
Grade 6	105	9.3%	6.7%	7.7%
Grade 7	102	9.0%	6.4%	7.5%
Grade 8	95	8.4%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	74	6.5%	23.3%	12.6%
Hispanic	1,030	90.7%	62.0%	52.6%
White	24	2.1%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	4	0.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.2%	2.4%
Economically Disadvantaged	1,110	97.8%	79.9%	60.6%
Non-Educationally Disadvantaged	25	2.2%	20.1%	39.4%
Section 504 Students	10	0.9%	2.9%	6.5%
English Learners (EL)	811	71.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	0.7%	1.4%
Students w/ Dyslexia	9	0.8%	1.9%	3.6%
At-Risk	915	80.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	74			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	48.6%	49.2%	42.4%
Students with Physical Disabilities	23	31.1%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	11	14.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	131	12.8%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

546
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	41	4.0%		
Hispanic	84	8.2%		
White	3	0.3%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	9.1%	4.6%	6.2%
Grade 1	1.8%	4.7%	3.1%	22.2%	7.5%	5.5%
Grade 2	3.7%	3.1%	1.8%	18.2%	4.3%	2.3%
Grade 3	6.2%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.9%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.5	19.2	18.9
Grade 1	17.4	18.9	18.8
Grade 2	26.0	18.3	18.7
Grade 3	15.0	18.3	18.9
Grade 4	17.7	18.4	19.2
Grade 5	22.7	19.3	21.2
Grade 6	19.0	22.1	20.4
Secondary:			
English/Language Arts	18.2	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	16.4	21.7	17.8
Science	19.7	22.3	18.9
Social Studies	15.2	23.0	19.3

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

547
Total Students: 1,135
Grade Span: EE - 08
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.5	100.0%	100.0%	100.0%
Professional Staff:	73.5	97.4%	61.3%	64.1%
Teachers	65.5	86.8%	46.5%	49.8%
Professional Support	6.0	8.0%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	2.7%	2.4%	3.0%
Educational Aides:	2.0	2.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	55.5	73.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.5	11.4%	36.1%	10.6%
Hispanic	36.0	55.0%	29.7%	27.7%
White	15.0	22.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	9.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	1.4%	1.1%
Males	16.5	25.2%	26.1%	23.8%
Females	49.0	74.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.1%	4.6%	1.4%
Bachelors	51.0	77.9%	70.9%	73.6%
Masters	12.5	19.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.1%	8.1%	7.0%
1-5 Years Experience	24.0	36.6%	32.3%	28.9%
6-10 Years Experience	9.0	13.7%	17.5%	19.0%
11-20 Years Experience	14.0	21.4%	26.9%	29.3%
Over 20 Years Experience	16.5	25.2%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

548
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	15.0	5.1	5.3
Average Years Experience of Assistant Principals with District	15.0	4.7	4.7
Average Years Experience of Teachers:	12.4	10.6	11.1
Average Years Experience of Teachers with District:	10.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$49,446	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$57,438	\$55,304	\$56,041
Over 20 Years Experience	\$63,387	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,537	\$54,125	\$54,122
Professional Support	\$78,783	\$67,225	\$64,069
Campus Administration (School Leadership)	\$90,504	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

549
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	802	70.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	136	12.0%	15.8%	8.1%
Special Education	74	6.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.8	27.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.9	1.3%	1.5%	2.7%
Gifted & Talented Education	2.0	3.0%	6.1%	2.0%
Regular Education	41.7	63.6%	64.5%	71.4%
Special Education	3.0	4.6%	7.2%	9.1%
Other	0.2	0.3%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **R D S P D**

Campus Number: **101912380**

2019 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1
Grade Span: EE - EE
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

553
Total Students: 1
Grade Span: EE - EE
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

554
Total Students: 1
Grade Span: EE - EE
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

555
Total Students: 1
Grade Span: EE - EE
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

556
Total Students: 1
Grade Span: EE - EE
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

557
 Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

558
 Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

559
 Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

560
 Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

561
Total Students: 1
Grade Span: EE - EE
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

562
Total Students: 1
Grade Span: EE - EE
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

563
 Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

564
 Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

565
Total Students: 1
Grade Span: EE - EE
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	100.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	0	0.0%	23.3%	12.6%
Hispanic	0	0.0%	62.0%	52.6%
White	1	100.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	0	0.0%	79.9%	60.6%
Non-Educationally Disadvantaged	1	100.0%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	0	0.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	0	0.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

566
 Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

567
Total Students: 1
Grade Span: EE - EE
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.8	100.0%	100.0%	100.0%
Professional Staff:	15.0	41.9%	61.3%	64.1%
Teachers	10.0	28.0%	46.5%	49.8%
Professional Support	5.0	14.0%	11.9%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	3.0%
Educational Aides:	20.8	58.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	27.8	77.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	30.0%	36.1%	10.6%
Hispanic	2.0	20.0%	29.7%	27.7%
White	5.0	50.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	10.0%	26.1%	23.8%
Females	9.0	90.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	7.0	70.0%	70.9%	73.6%
Masters	3.0	30.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	0.0	0.0%	32.3%	28.9%
6-10 Years Experience	1.0	10.0%	17.5%	19.0%
11-20 Years Experience	4.0	40.0%	26.9%	29.3%
Over 20 Years Experience	5.0	50.0%	15.2%	15.7%
Number of Students per Teacher	0.1	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

568
 Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.3	6.3
Average Years Experience of Principals with District	0.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	24.4	10.6	11.1
Average Years Experience of Teachers with District:	19.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	\$54,848	\$53,128	\$52,786
11-20 Years Experience	\$59,816	\$55,304	\$56,041
Over 20 Years Experience	\$83,090	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$70,956	\$54,125	\$54,122
Professional Support	\$59,712	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

569
 Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	1	100.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	0.0	0.0%	64.5%	71.4%
Special Education	10.0	100.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REAGAN K-8 EDUCATIONAL CTR**

Campus Number: **101912382**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

572
Total Students: 1,004
Grade Span: KG - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

573
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	56%	42%	61%	*	-	-	-	17%	*	53%	65%	56%	66%
		2018	77%	71%	58%	42%	63%	-	-	-	-	60%	*	59%	50%	57%	64%
At Meets Grade Level or Above		2019	45%	42%	27%	21%	28%	*	-	-	-	17%	*	26%	30%	27%	32%
		2018	43%	39%	27%	21%	29%	-	-	-	-	40%	*	28%	25%	28%	32%
At Masters Grade Level		2019	27%	26%	13%	18%	11%	*	-	-	-	17%	*	11%	20%	13%	8%
		2018	25%	22%	11%	12%	11%	-	-	-	-	0%	*	10%	15%	12%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	66%	58%	69%	*	-	-	-	17%	*	64%	75%	66%	75%
		2018	78%	74%	58%	52%	61%	-	-	-	-	60%	*	62%	40%	58%	60%
At Meets Grade Level or Above		2019	49%	46%	39%	30%	42%	*	-	-	-	17%	*	36%	50%	39%	44%
		2018	47%	44%	22%	15%	25%	-	-	-	-	20%	*	22%	25%	23%	25%
At Masters Grade Level		2019	25%	24%	17%	9%	20%	*	-	-	-	0%	*	16%	20%	17%	19%
		2018	23%	22%	9%	3%	11%	-	-	-	-	0%	*	8%	15%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	54%	45%	56%	*	-	-	-	38%	*	54%	50%	54%	56%
		2018	73%	65%	45%	56%	40%	*	-	-	-	17%	*	42%	61%	44%	35%
At Meets Grade Level or Above		2019	44%	39%	26%	21%	28%	*	-	-	-	25%	*	24%	43%	26%	24%
		2018	46%	39%	24%	22%	24%	*	-	-	-	17%	*	22%	33%	23%	15%
At Masters Grade Level		2019	22%	20%	15%	9%	16%	*	-	-	-	13%	*	13%	29%	15%	14%
		2018	24%	21%	8%	6%	8%	*	-	-	-	0%	*	8%	6%	8%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	61%	55%	64%	*	-	-	-	75%	*	60%	71%	61%	60%
		2018	78%	76%	59%	53%	62%	*	-	-	-	33%	*	61%	50%	60%	56%
At Meets Grade Level or Above		2019	48%	45%	35%	21%	40%	*	-	-	-	50%	*	33%	50%	35%	38%
		2018	49%	48%	28%	24%	29%	*	-	-	-	33%	*	28%	25%	30%	20%
At Masters Grade Level		2019	28%	27%	14%	6%	18%	*	-	-	-	0%	*	13%	21%	14%	19%
		2018	27%	27%	11%	6%	13%	*	-	-	-	0%	*	10%	15%	11%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	47%	36%	51%	*	-	-	-	38%	*	47%	50%	47%	48%
		2018	63%	57%	39%	37%	40%	*	-	-	-	20%	*	37%	47%	38%	34%
At Meets Grade Level or Above		2019	35%	32%	18%	9%	21%	*	-	-	-	13%	*	18%	14%	18%	22%
		2018	39%	36%	15%	11%	16%	*	-	-	-	20%	*	15%	16%	15%	13%
At Masters Grade Level		2019	11%	10%	3%	3%	3%	*	-	-	-	0%	*	3%	0%	3%	2%
		2018	11%	11%	2%	0%	3%	*	-	-	-	0%	*	3%	0%	3%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	62%	58%	64%	*	*	*	-	14%	*	63%	60%	62%	59%
		2018	84%	77%	58%	51%	61%	*	-	-	-	63%	*	62%	45%	58%	62%
At Meets Grade Level or Above		2019	54%	47%	21%	27%	18%	*	*	*	-	0%	*	22%	13%	21%	8%
		2018	54%	47%	27%	20%	31%	*	-	-	-	63%	*	29%	19%	25%	35%

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

574
Total Students: 1,004
Grade Span: KG - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	11%	15%	9%	*	*	*	-	-	0%	*	13%	0%	11%	5%
	2018	26%	23%	8%	2%	10%	*	-	-	-	-	13%	*	7%	10%	7%	12%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	72%	62%	76%	*	*	*	-	-	43%	*	72%	67%	71%	69%
	2018	91%	86%	68%	62%	71%	*	-	-	-	-	40%	*	70%	64%	67%	73%
At Meets Grade Level or Above	2019	58%	55%	31%	15%	35%	*	*	*	-	-	14%	*	32%	27%	30%	32%
	2018	58%	53%	27%	19%	30%	*	-	-	-	-	40%	*	27%	24%	26%	33%
At Masters Grade Level	2019	36%	36%	17%	8%	19%	*	*	*	-	-	0%	*	19%	7%	17%	17%
	2018	30%	29%	17%	12%	20%	*	-	-	-	-	40%	*	18%	15%	17%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	50%	42%	51%	*	*	*	-	-	43%	*	50%	47%	49%	42%
	2018	76%	69%	53%	56%	52%	*	-	-	-	-	67%	*	57%	41%	53%	55%
At Meets Grade Level or Above	2019	49%	42%	19%	8%	21%	*	*	*	-	-	14%	*	20%	13%	19%	15%
	2018	41%	36%	18%	17%	19%	*	-	-	-	-	44%	*	21%	9%	18%	21%
At Masters Grade Level	2019	24%	19%	5%	0%	5%	*	*	*	-	-	0%	*	4%	7%	5%	3%
	2018	17%	15%	5%	5%	6%	*	-	-	-	-	22%	*	6%	3%	4%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	48%	48%	50%	*	-	*	-	-	20%	-	51%	35%	48%	47%
	2018	69%	64%	63%	58%	66%	*	-	-	-	-	*	*	59%	70%	64%	63%
At Meets Grade Level or Above	2019	37%	34%	15%	16%	16%	*	-	*	-	-	20%	-	17%	6%	16%	16%
	2018	39%	36%	23%	19%	27%	*	-	-	-	-	*	*	22%	27%	23%	21%
At Masters Grade Level	2019	18%	16%	6%	9%	5%	*	-	*	-	-	20%	-	6%	6%	7%	5%
	2018	19%	17%	6%	4%	7%	*	-	-	-	-	*	*	4%	11%	5%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	61%	59%	63%	*	-	*	-	-	60%	-	62%	53%	63%	65%
	2018	77%	73%	77%	73%	79%	*	-	-	-	-	50%	*	80%	71%	76%	81%
At Meets Grade Level or Above	2019	47%	42%	20%	11%	27%	*	-	*	-	-	0%	-	22%	12%	20%	23%
	2018	44%	42%	32%	17%	42%	*	-	-	-	-	17%	*	33%	29%	33%	43%
At Masters Grade Level	2019	21%	20%	5%	5%	5%	*	-	*	-	-	0%	-	5%	0%	5%	5%
	2018	18%	18%	9%	6%	11%	*	-	-	-	-	0%	*	6%	16%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	73%	78%	*	-	*	-	-	43%	*	81%	61%	76%	71%
	2018	74%	69%	62%	59%	67%	*	*	-	-	-	*	*	63%	60%	62%	60%
At Meets Grade Level or Above	2019	49%	47%	38%	27%	46%	*	-	*	-	-	14%	*	42%	25%	38%	29%
	2018	48%	44%	29%	28%	31%	*	*	-	-	-	*	*	26%	40%	30%	29%
At Masters Grade Level	2019	29%	28%	19%	11%	24%	*	-	*	-	-	0%	*	21%	14%	19%	10%
	2018	29%	26%	13%	15%	13%	*	*	-	-	-	*	*	10%	23%	14%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	81%	68%	90%	*	-	*	-	-	71%	*	85%	71%	82%	84%
	2018	72%	67%	50%	43%	54%	*	*	-	-	-	*	*	47%	61%	50%	52%
At Meets Grade Level or Above	2019	43%	42%	38%	20%	49%	*	-	*	-	-	0%	*	38%	36%	39%	52%
	2018	40%	37%	17%	9%	22%	*	*	-	-	-	*	*	16%	19%	17%	18%
At Masters Grade Level	2019	17%	18%	12%	5%	17%	*	-	*	-	-	0%	*	12%	14%	13%	19%

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

575
Total Students: 1,004
Grade Span: KG - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	8%	2%	12%	*	*	-	-	-	*	*	8%	6%	8%	7%
At Approaches Grade Level or Above	2019	70%	67%	70%	68%	71%	*	-	*	-	-	14%	*	73%	61%	70%	58%
	2018	69%	61%	49%	48%	51%	*	*	-	-	-	*	*	48%	53%	50%	47%
At Meets Grade Level or Above	2019	42%	41%	25%	23%	25%	*	-	*	-	-	14%	*	28%	18%	26%	13%
	2018	43%	37%	19%	18%	20%	*	*	-	-	-	*	*	17%	23%	18%	13%
At Masters Grade Level	2019	18%	18%	7%	5%	8%	*	-	*	-	-	0%	*	8%	4%	7%	3%
	2018	15%	13%	2%	2%	3%	*	*	-	-	-	*	*	2%	3%	3%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	85%	86%	86%	*	*	-	-	-	20%	*	86%	82%	84%	75%
	2018	86%	81%	81%	81%	80%	*	-	-	*	-	*	*	83%	76%	81%	79%
At Meets Grade Level or Above	2019	55%	50%	42%	35%	46%	*	*	-	-	-	20%	*	42%	41%	42%	38%
	2018	49%	46%	33%	22%	41%	*	-	-	*	-	*	*	37%	24%	31%	33%
At Masters Grade Level	2019	28%	26%	15%	11%	18%	*	*	-	-	-	20%	*	14%	18%	16%	9%
	2018	27%	26%	14%	14%	13%	*	-	-	*	-	*	*	16%	8%	12%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	90%	86%	94%	*	*	-	-	-	20%	*	91%	86%	90%	91%
	2018	86%	80%	77%	67%	88%	*	-	-	-	-	*	*	82%	65%	77%	83%
At Meets Grade Level or Above	2019	57%	48%	60%	41%	71%	*	*	-	-	-	0%	*	63%	50%	61%	59%
	2018	51%	45%	29%	22%	38%	*	-	-	-	-	*	*	32%	22%	29%	29%
At Masters Grade Level	2019	17%	14%	25%	14%	31%	*	*	-	-	-	0%	*	25%	23%	25%	16%
	2018	15%	14%	3%	3%	3%	*	-	-	-	-	*	*	2%	4%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	76%	79%	*	*	-	-	-	0%	*	80%	68%	77%	69%
	2018	76%	69%	74%	63%	83%	*	-	-	*	-	*	*	77%	65%	74%	82%
At Meets Grade Level or Above	2019	51%	42%	39%	41%	39%	*	*	-	-	-	0%	*	39%	41%	39%	28%
	2018	52%	43%	40%	24%	51%	*	-	-	*	-	*	*	44%	30%	38%	44%
At Masters Grade Level	2019	25%	20%	19%	22%	17%	*	*	-	-	-	0%	*	21%	9%	19%	9%
	2018	28%	22%	17%	8%	21%	*	-	-	*	-	*	*	17%	17%	15%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	58%	54%	61%	*	*	-	-	-	0%	*	59%	55%	58%	50%
	2018	65%	57%	51%	49%	53%	*	-	-	*	-	*	*	54%	43%	49%	47%
At Meets Grade Level or Above	2019	37%	30%	19%	19%	19%	*	*	-	-	-	0%	*	18%	27%	19%	9%
	2018	36%	30%	16%	14%	15%	*	-	-	*	-	*	*	17%	13%	14%	18%
At Masters Grade Level	2019	21%	16%	12%	8%	13%	*	*	-	-	-	0%	*	10%	18%	12%	6%
	2018	21%	17%	5%	3%	6%	*	-	-	*	-	*	*	5%	4%	5%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	83%	73%	94%	*	91%	-	-	-	*	-	-	-	93%	*	92%	88%
At Meets Grade Level or Above	2019	61%	48%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	55%	42%	81%	*	73%	-	-	-	*	-	-	-	79%	*	75%	63%
At Masters Grade Level	2019	37%	29%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	32%	25%	38%	*	27%	-	-	-	*	-	-	-	36%	*	25%	25%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

576
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	65%	61%	68%	62%	57%	75%	-	-	33%	86%	66%	63%	65%	62%
	2018	77%	70%	59%	56%	61%	47%	*	-	100%	-	34%	72%	60%	58%	59%	59%
At Meets Grade Level or Above	2019	50%	44%	30%	23%	33%	41%	29%	75%	-	-	14%	48%	30%	30%	30%	28%
	2018	48%	42%	25%	19%	28%	14%	*	-	100%	-	26%	41%	25%	24%	25%	26%
At Masters Grade Level	2019	24%	21%	13%	9%	14%	18%	0%	50%	-	-	4%	5%	13%	13%	13%	10%
	2018	22%	19%	9%	6%	10%	0%	*	-	63%	-	8%	25%	8%	11%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	63%	59%	66%	64%	*	*	-	-	26%	100%	64%	60%	63%	61%
	2018	74%	66%	60%	58%	61%	42%	*	-	*	-	40%	75%	60%	61%	60%	59%
At Meets Grade Level or Above	2019	48%	42%	28%	24%	30%	36%	*	*	-	-	16%	29%	28%	27%	28%	23%
	2018	46%	40%	27%	22%	30%	17%	*	-	*	-	32%	50%	27%	28%	26%	27%
At Masters Grade Level	2019	21%	19%	13%	12%	14%	18%	*	*	-	-	11%	0%	13%	15%	14%	9%
	2018	19%	18%	10%	9%	10%	0%	*	-	*	-	4%	33%	9%	12%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	65%	75%	73%	*	*	-	-	50%	100%	72%	72%	72%	72%
	2018	81%	76%	65%	59%	68%	67%	*	-	*	-	35%	83%	66%	61%	64%	66%
At Meets Grade Level or Above	2019	52%	47%	37%	23%	44%	55%	*	*	-	-	16%	57%	37%	38%	37%	40%
	2018	50%	45%	27%	18%	31%	8%	*	-	*	-	24%	50%	27%	25%	27%	28%
At Masters Grade Level	2019	26%	25%	15%	7%	18%	18%	*	*	-	-	0%	14%	15%	15%	15%	16%
	2018	24%	23%	11%	6%	13%	0%	*	-	*	-	11%	33%	10%	13%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	58%	55%	60%	*	-	*	-	-	27%	*	58%	57%	58%	51%
	2018	66%	59%	44%	43%	45%	43%	*	-	-	-	18%	*	42%	51%	44%	41%
At Meets Grade Level or Above	2019	38%	36%	21%	17%	23%	*	-	*	-	-	13%	*	22%	17%	22%	19%
	2018	41%	36%	17%	15%	18%	14%	*	-	-	-	18%	*	16%	20%	16%	13%
At Masters Grade Level	2019	14%	14%	5%	4%	5%	*	-	*	-	-	0%	*	5%	2%	5%	2%
	2018	13%	12%	2%	1%	3%	0%	*	-	-	-	0%	*	3%	2%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	64%	62%	64%	50%	*	*	-	-	25%	*	65%	59%	63%	52%
	2018	80%	72%	61%	59%	63%	*	-	-	*	-	46%	*	65%	51%	62%	64%
At Meets Grade Level or Above	2019	54%	45%	29%	27%	30%	33%	*	*	-	-	8%	*	29%	30%	29%	20%
	2018	51%	41%	27%	20%	30%	*	-	-	*	-	31%	*	30%	18%	26%	29%
At Masters Grade Level	2019	25%	19%	12%	13%	11%	17%	*	*	-	-	0%	*	13%	8%	12%	5%
	2018	23%	18%	10%	6%	11%	*	-	-	*	-	15%	*	10%	9%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	58%	54%	61%	*	*	-	-	-	0%	*	59%	55%	58%	50%
	2018	78%	72%	51%	49%	53%	*	-	-	*	-	*	*	54%	43%	49%	47%
At Meets Grade Level or Above	2019	55%	48%	19%	19%	19%	*	-	-	-	-	0%	*	18%	27%	19%	9%
	2018	53%	45%	16%	14%	15%	*	-	-	*	-	*	*	17%	13%	14%	18%
At Masters Grade Level	2019	33%	27%	12%	8%	13%	*	*	-	-	-	0%	*	10%	18%	12%	6%
	2018	31%	25%	5%	3%	6%	*	-	-	*	-	*	*	5%	4%	5%	9%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

577
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	63	50	72	*	-	-	-	-	64	*	63	59	63	79
	2018	63	63	52	62	49	*	-	-	-	-	70	*	51	60	52	38
Grade 4 Mathematics	2019	65	64	63	58	65	*	-	-	-	-	71	*	64	61	63	61
	2018	65	67	50	68	45	*	-	-	-	-	57	*	50	53	50	40
Grade 5 ELA/Reading	2019	81	82	69	67	68	*	*	-	-	-	43	*	73	50	71	66
	2018	80	81	74	71	76	*	-	-	-	-	64	*	72	78	72	78
Grade 5 Mathematics	2019	83	81	76	65	79	*	*	-	-	-	57	*	76	77	76	81
	2018	81	79	60	67	58	*	-	-	-	-	67	*	60	60	59	63
Grade 6 ELA/Reading	2019	42	42	41	50	35	*	-	*	-	-	40	-	40	47	43	35
	2018	47	47	46	41	50	*	-	-	-	-	*	*	43	53	46	47
Grade 6 Mathematics	2019	54	51	51	53	49	*	-	*	-	-	100	-	52	44	51	44
	2018	56	55	56	57	55	*	-	-	-	-	83	*	56	56	55	50
Grade 7 ELA/Reading	2019	77	76	91	88	92	*	-	-	-	-	100	*	94	83	92	93
	2018	76	76	65	67	66	*	*	-	-	-	*	*	64	68	66	63
Grade 7 Mathematics	2019	63	63	69	60	75	*	-	-	-	-	50	*	67	77	70	79
	2018	67	64	48	41	50	*	*	-	-	-	*	*	45	55	46	48
Grade 8 ELA/Reading	2019	77	76	78	69	81	*	*	-	-	-	80	*	79	73	77	81
	2018	79	79	80	81	79	*	-	-	*	-	*	*	76	88	81	89
Grade 8 Mathematics	2019	84	84	97	97	97	*	*	-	-	-	80	*	98	95	97	100
	2018	81	81	83	86	80	*	-	-	-	-	*	*	84	80	82	77
End of Course Algebra I	2019	75	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	63	50	*	41	-	-	-	*	-	-	-	50	*	42	44
All Grades Both Subjects	2019	69	68	70	66	72	91	*	*	-	-	68	77	70	69	71	70
	2018	69	68	60	63	59	48	*	-	*	-	64	70	58	65	59	57
All Grades ELA/Reading	2019	68	68	68	66	69	88	*	*	-	-	66	70	69	66	69	67
	2018	69	69	63	64	64	32	*	-	*	-	58	70	61	69	63	62
All Grades Mathematics	2019	70	68	72	66	74	94	*	*	-	-	69	83	71	73	72	71
	2018	70	68	57	62	54	64	*	-	*	-	68	70	56	60	56	53

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

578
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	35%	40%	*	*	*	-	-	9%	37%	34%
	2018	38%	34%	32%	37%	29%	*	*	-	-	-	*	33%	20%
Mathematics	2019	45%	41%	55%	44%	65%	*	*	*	-	-	35%	56%	57%
	2018	47%	42%	29%	33%	25%	*	*	-	-	-	*	28%	21%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	48%	46%	48%	*	-	*	-	-	0%	47%	32%
Students Requiring Accelerated Instruction														
	2019	22%	30%	52%	54%	52%	*	-	*	-	-	100%	53%	68%
STAAR Cumulative Met Standard														
	2019	86%	80%	61%	58%	61%	*	-	*	-	-	14%	60%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	63%	58%	65%	*	-	*	-	-	29%	62%	51%
Students Requiring Accelerated Instruction														
	2019	17%	22%	38%	42%	35%	*	-	*	-	-	71%	38%	49%
STAAR Cumulative Met Standard														
	2019	90%	85%	70%	62%	73%	*	-	*	-	-	29%	69%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	71%	69%	75%	*	*	-	-	-	20%	70%	48%
Students Requiring Accelerated Instruction														
	2019	22%	28%	29%	31%	25%	*	*	-	-	-	80%	30%	52%
STAAR Cumulative Met Standard														
	2019	85%	79%	84%	86%	85%	*	*	-	-	-	20%	83%	62%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	86%	77%	92%	*	*	-	-	-	0%	85%	81%
Students Requiring Accelerated Instruction														
	2019	18%	26%	14%	23%	8%	*	*	-	-	-	100%	15%	19%
STAAR Cumulative Met Standard														
	2019	88%	80%	90%	86%	94%	*	*	-	-	-	20%	90%	86%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

579
 Total Students: 1,004
 Grade Span: KG - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	65%	54%	47%	-	-	75%	53%	13%	56%	59%	54%	54%
	2018	77%	70%	59%	54%	58%	-	-	52%	46%	33%	49%	53%	51%	51%
At Meets Grade Level or Above	2019	50%	44%	30%	22%	15%	-	-	42%	16%	0%	17%	21%	20%	20%
	2018	48%	42%	25%	20%	19%	-	-	20%	16%	12%	17%	27%	19%	19%
At Masters Grade Level	2019	24%	21%	13%	8%	5%	-	-	15%	5%	0%	5%	6%	7%	7%
	2018	22%	19%	9%	8%	4%	-	-	9%	2%	3%	2%	13%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	63%	56%	48%	-	-	71%	49%	17%	51%	43%	54%	53%
	2018	74%	66%	60%	53%	57%	-	-	52%	42%	27%	44%	53%	50%	50%
At Meets Grade Level or Above	2019	48%	42%	28%	18%	9%	-	-	35%	13%	0%	14%	14%	16%	16%
	2018	46%	40%	27%	23%	23%	-	-	23%	12%	18%	11%	32%	19%	20%
At Masters Grade Level	2019	21%	19%	13%	6%	4%	-	-	8%	3%	0%	3%	7%	5%	5%
	2018	19%	18%	10%	9%	7%	-	-	9%	1%	0%	2%	21%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	65%	58%	-	-	78%	68%	17%	72%	71%	66%	67%
	2018	81%	76%	65%	60%	67%	-	-	58%	58%	55%	59%	63%	60%	60%
At Meets Grade Level or Above	2019	52%	47%	37%	33%	25%	-	-	49%	27%	0%	29%	36%	31%	31%
	2018	50%	45%	27%	22%	24%	-	-	21%	22%	9%	24%	37%	22%	23%
At Masters Grade Level	2019	26%	25%	15%	14%	10%	-	-	22%	9%	0%	10%	7%	12%	12%
	2018	24%	23%	11%	9%	7%	-	-	10%	4%	9%	3%	16%	7%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	58%	38%	38%	-	-	-	41%	-	41%	*	39%	38%
	2018	66%	59%	44%	36%	-	-	-	36%	36%	17%	40%	50%	36%	37%
At Meets Grade Level or Above	2019	38%	36%	21%	10%	10%	-	-	-	5%	-	5%	*	9%	8%
	2018	41%	36%	17%	12%	-	-	-	12%	11%	17%	10%	13%	12%	12%
At Masters Grade Level	2019	14%	14%	5%	0%	0%	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	2%	6%	-	-	-	6%	0%	0%	0%	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	64%	31%	31%	-	-	-	48%	*	55%	*	37%	39%
	2018	80%	72%	61%	51%	51%	-	-	-	50%	20%	64%	43%	51%	50%
At Meets Grade Level or Above	2019	54%	45%	29%	11%	11%	-	-	-	9%	*	10%	*	10%	10%
	2018	51%	41%	27%	11%	11%	-	-	-	25%	0%	36%	14%	15%	15%
At Masters Grade Level	2019	25%	19%	12%	2%	2%	-	-	-	9%	*	10%	*	4%	4%
	2018	23%	18%	10%	0%	0%	-	-	-	6%	0%	9%	0%	2%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	58%	-	-	-	-	-	35%	-	35%	*	35%	38%
	2018	78%	72%	51%	-	-	-	-	-	18%	-	18%	*	18%	15%
At Meets Grade Level or Above	2019	55%	48%	19%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	53%	45%	16%	-	-	-	-	-	9%	-	9%	*	9%	8%
At Masters Grade Level	2019	33%	27%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	72%	72%	-	-	-	69%	63%	69%	39%	70%	68%
	2018	69%	68%	60%	50%	65%	-	-	35%	53%	55%	53%	66%	51%	53%
All Grades ELA/Reading	2019	68%	68%	68%	87%	87%	-	-	-	68%	*	68%	21%	71%	68%
	2018	69%	69%	63%	56%	77%	-	-	33%	58%	50%	60%	72%	57%	59%
All Grades Mathematics	2019	70%	68%	72%	70%	70%	-	-	-	69%	*	70%	57%	69%	69%
	2018	70%	68%	57%	45%	55%	-	-	36%	49%	60%	47%	59%	46%	48%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	37%	56%	56%	-	-	-	33%	*	33%	*	37%	34%

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

580
Total Students: 1,004
Grade Span: KG - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	34%	32%	19%	35%	-	-	*	16%	*	16%	*	18%	20%			
	2019	45%	41%	55%	45%	45%	-	-	-	61%	*	66%	*	57%	57%			
	2018	47%	42%	29%	*	*	-	-	*	25%	*	24%	*	18%	21%			

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

581
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	92%	89%	94%	100%	100%	100%	-	*	92%	92%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	3%	0%	0%	0%	-	*	0%	5%	2%
Other Exclusions	1%	3%	2%	0%	3%	0%	0%	0%	-	*	8%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	-	100%	-	98%	100%	100%
Included in Accountability	94%	93%	96%	92%	98%	100%	*	-	100%	-	91%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	1%	0%	*	-	0%	-	7%	3%	1%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	0%	-	0%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	*	-	0%	-	2%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	*	-	0%	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

582
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.4%	95.3%	96.9%	97.2%	*	*	*	*	94.6%	96.3%	97.2%
2016-17	95.7%	95.5%	96.5%	95.6%	97.0%	97.0%	*	*	*	*	94.9%	96.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.4%	0.0%	0.8%	0.0%	*	-	*	-	0.0%	0.4%	0.0%
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

583
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

584
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

585
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

586
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

587
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

588
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

589
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

590
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,004	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	76	7.6%	7.5%	6.9%
Grade 1	100	10.0%	7.9%	7.1%
Grade 2	113	11.3%	7.9%	7.2%
Grade 3	123	12.3%	8.1%	7.3%
Grade 4	125	12.5%	8.3%	7.6%
Grade 5	115	11.5%	8.0%	7.7%
Grade 6	121	12.1%	6.7%	7.7%
Grade 7	108	10.8%	6.4%	7.5%
Grade 8	123	12.3%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	306	30.5%	23.3%	12.6%
Hispanic	674	67.1%	62.0%	52.6%
White	17	1.7%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	3	0.3%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	978	97.4%	79.9%	60.6%
Non-Educationally Disadvantaged	26	2.6%	20.1%	39.4%
Section 504 Students	34	3.4%	2.9%	6.5%
English Learners (EL)	422	42.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	0.8%	0.7%	1.4%
Students w/ Dyslexia	17	1.7%	1.9%	3.6%
At-Risk	762	75.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	49.1%	49.2%	42.4%
Students with Physical Disabilities	12	21.8%	14.7%	21.9%
Students with Autism	8	14.5%	15.4%	13.7%
Students with Behavioral Disabilities	8	14.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	119	11.1%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

591
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	69	6.4%		
Hispanic	48	4.5%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	6.8%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.8%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	6.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.8%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	2.4%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	1.1%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	19.2	18.9
Grade 1	18.9	18.9	18.8
Grade 2	21.1	18.3	18.7
Grade 3	20.1	18.3	18.9
Grade 4	21.8	18.4	19.2
Grade 5	22.0	19.3	21.2
Grade 6	22.8	22.1	20.4
Secondary:			
English/Language Arts	20.0	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	23.1	21.7	17.8
Science	23.1	22.3	18.9
Social Studies	23.1	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

592
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	65.0	90.4%	61.3%	64.1%
Teachers	55.0	76.4%	46.5%	49.8%
Professional Support	8.0	11.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	2.8%	2.4%	3.0%
Educational Aides:	6.9	9.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	68.9	95.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	39.0	70.9%	36.1%	10.6%
Hispanic	10.0	18.2%	29.7%	27.7%
White	3.0	5.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	12.0	21.8%	26.1%	23.8%
Females	43.0	78.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	4.6%	1.4%
Bachelors	40.0	72.8%	70.9%	73.6%
Masters	14.0	25.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.3%	8.1%	7.0%
1-5 Years Experience	19.0	34.6%	32.3%	28.9%
6-10 Years Experience	10.0	18.2%	17.5%	19.0%
11-20 Years Experience	16.0	29.1%	26.9%	29.3%
Over 20 Years Experience	6.0	10.9%	15.2%	15.7%
Number of Students per Teacher	18.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

593
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	9.6	10.6	11.1
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,392	\$47,385	\$47,218
1-5 Years Experience	\$51,295	\$50,369	\$50,408
6-10 Years Experience	\$55,610	\$53,128	\$52,786
11-20 Years Experience	\$58,228	\$55,304	\$56,041
Over 20 Years Experience	\$65,871	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,401	\$54,125	\$54,122
Professional Support	\$59,336	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,476	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

594
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	419	41.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	63	6.3%	15.8%	8.1%
Special Education	55	5.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	10.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.8	1.4%	1.5%	2.7%
Gifted & Talented Education	2.0	3.6%	6.1%	2.0%
Regular Education	43.2	78.5%	64.5%	71.4%
Special Education	3.1	5.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RICE SCH /LA ESCUELA RICE**

Campus Number: **101912080**

2019 Accountability Rating: **B**

District Name: HOUSTON ISD
Campus Name: RICE SCH /LA ESCUELA RICE
Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

597
Total Students: 1,143
Grade Span: KG - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

598
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	77%	82%	-	-	*	-	*	33%	*	80%	67%	75%	96%
	2018	77%	71%	78%	67%	88%	*	-	*	-	*	63%	*	77%	*	81%	89%
At Meets Grade Level or Above	2019	45%	42%	46%	37%	55%	-	-	*	-	*	33%	*	47%	33%	42%	73%
	2018	43%	39%	49%	39%	58%	*	-	*	-	*	38%	*	48%	*	48%	59%
At Masters Grade Level	2019	27%	26%	33%	27%	39%	-	-	*	-	*	17%	*	33%	33%	28%	54%
	2018	25%	22%	30%	26%	33%	*	-	*	-	*	13%	*	30%	*	29%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	80%	73%	86%	-	-	*	-	*	50%	*	79%	83%	75%	96%
	2018	78%	74%	73%	67%	79%	*	-	*	-	*	25%	*	72%	*	74%	81%
At Meets Grade Level or Above	2019	49%	46%	46%	40%	49%	-	-	*	-	*	33%	*	47%	33%	44%	62%
	2018	47%	44%	48%	39%	58%	*	-	*	-	*	25%	*	49%	*	47%	56%
At Masters Grade Level	2019	25%	24%	24%	17%	29%	-	-	*	-	*	17%	*	25%	17%	22%	38%
	2018	23%	22%	21%	18%	23%	*	-	*	-	*	25%	*	22%	*	19%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	67%	75%	*	-	*	-	*	44%	*	71%	*	75%	81%
	2018	73%	65%	76%	73%	78%	*	-	80%	-	*	38%	*	75%	86%	72%	77%
At Meets Grade Level or Above	2019	44%	39%	45%	43%	43%	*	-	*	-	*	33%	*	44%	*	42%	44%
	2018	46%	39%	46%	43%	44%	*	-	60%	-	*	13%	*	43%	86%	40%	42%
At Masters Grade Level	2019	22%	20%	26%	18%	30%	*	-	*	-	*	11%	*	25%	*	25%	33%
	2018	24%	21%	19%	22%	18%	*	-	0%	-	*	0%	*	16%	57%	13%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	57%	47%	68%	*	-	*	-	*	33%	*	57%	*	58%	70%
	2018	78%	76%	76%	71%	76%	*	-	100%	-	*	13%	*	74%	100%	69%	69%
At Meets Grade Level or Above	2019	48%	45%	28%	22%	36%	*	-	*	-	*	33%	*	29%	*	30%	44%
	2018	49%	48%	44%	37%	49%	*	-	60%	-	*	13%	*	44%	43%	38%	42%
At Masters Grade Level	2019	28%	27%	16%	12%	20%	*	-	*	-	*	11%	*	16%	*	15%	22%
	2018	27%	27%	28%	22%	36%	*	-	40%	-	*	0%	*	28%	29%	24%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	64%	65%	61%	*	-	*	-	*	33%	*	64%	*	61%	67%
	2018	63%	57%	63%	61%	64%	*	-	40%	-	*	22%	*	61%	83%	62%	58%
At Meets Grade Level or Above	2019	35%	32%	40%	40%	36%	*	-	*	-	*	33%	*	41%	*	37%	44%
	2018	39%	36%	37%	33%	40%	*	-	40%	-	*	11%	*	37%	50%	34%	42%
At Masters Grade Level	2019	11%	10%	7%	8%	5%	*	-	*	-	*	11%	*	8%	*	8%	7%
	2018	11%	11%	5%	6%	4%	*	-	0%	-	*	0%	*	4%	17%	4%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	93%	97%	87%	100%	-	100%	-	*	80%	*	92%	100%	92%	90%
	2018	84%	77%	88%	83%	92%	*	-	-	-	-	56%	*	88%	90%	85%	89%
At Meets Grade Level or Above	2019	54%	47%	52%	52%	48%	67%	-	83%	-	*	30%	*	51%	59%	46%	50%
	2018	54%	47%	54%	54%	51%	*	-	-	-	-	33%	*	53%	70%	52%	56%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

599
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	30%	34%	25%	33%	-	33%	-	*	0%	*	31%	24%	21%	30%
		2018	26%	23%	23%	25%	18%	*	-	-	-	0%	*	22%	30%	17%	19%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	84%	80%	87%	83%	-	100%	-	*	50%	*	84%	82%	76%	87%
		2018	91%	86%	86%	80%	92%	*	-	-	-	56%	*	85%	100%	83%	89%	
At Meets Grade Level or Above		2019	58%	55%	48%	38%	56%	67%	-	83%	-	*	10%	*	47%	53%	41%	60%
		2018	58%	53%	53%	44%	59%	*	-	-	-	33%	*	53%	60%	42%	67%	
At Masters Grade Level		2019	36%	36%	33%	26%	38%	50%	-	50%	-	*	10%	*	32%	41%	28%	33%
		2018	30%	29%	25%	19%	30%	*	-	-	-	0%	*	25%	20%	18%	31%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	77%	74%	81%	83%	-	83%	-	*	60%	*	76%	88%	76%	83%
		2018	76%	69%	78%	69%	85%	*	-	-	-	33%	*	77%	90%	75%	81%	
At Meets Grade Level or Above		2019	49%	42%	49%	43%	58%	67%	-	50%	-	*	20%	*	48%	59%	45%	50%
		2018	41%	36%	41%	41%	38%	*	-	-	-	33%	*	37%	90%	36%	44%	
At Masters Grade Level		2019	24%	19%	23%	16%	29%	50%	-	33%	-	*	10%	*	23%	29%	15%	23%
		2018	17%	15%	14%	8%	16%	*	-	-	-	0%	*	14%	10%	13%	19%	
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	63%	86%	89%	86%	*	-	*	-	*	57%	-	86%	91%	83%	87%
		2018	69%	64%	75%	75%	71%	86%	-	100%	-	*	40%	*	74%	80%	73%	84%
At Meets Grade Level or Above		2019	37%	34%	55%	66%	49%	*	-	*	-	*	43%	-	55%	55%	49%	48%
		2018	39%	36%	40%	33%	38%	86%	-	80%	-	*	30%	*	39%	45%	36%	42%
At Masters Grade Level		2019	18%	16%	21%	25%	18%	*	-	*	-	*	0%	-	22%	9%	18%	20%
		2018	19%	17%	19%	17%	16%	57%	-	40%	-	*	0%	*	20%	15%	18%	24%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	75%	90%	89%	90%	*	-	*	-	*	57%	-	89%	100%	92%	94%
		2018	77%	73%	80%	75%	82%	86%	-	100%	-	*	60%	*	79%	85%	82%	90%
At Meets Grade Level or Above		2019	47%	42%	52%	48%	52%	*	-	*	-	*	43%	-	51%	64%	48%	57%
		2018	44%	42%	45%	34%	45%	71%	-	100%	-	*	40%	*	42%	60%	41%	58%
At Masters Grade Level		2019	21%	20%	17%	10%	21%	*	-	*	-	*	14%	-	18%	9%	18%	20%
		2018	18%	18%	23%	16%	22%	57%	-	60%	-	*	0%	*	22%	30%	21%	32%
Grade 7 Reading																		
At Approaches Grade Level or Above		2019	76%	72%	93%	93%	92%	80%	*	100%	-	*	75%	*	93%	88%	91%	95%
		2018	74%	69%	92%	94%	89%	100%	-	100%	-	*	50%	*	92%	86%	88%	82%
At Meets Grade Level or Above		2019	49%	47%	67%	64%	63%	80%	*	100%	-	*	13%	*	68%	59%	66%	68%
		2018	48%	44%	64%	67%	60%	100%	-	60%	-	*	17%	*	64%	57%	60%	60%
At Masters Grade Level		2019	29%	28%	41%	34%	38%	80%	*	100%	-	*	13%	*	40%	53%	41%	45%
		2018	29%	26%	43%	44%	42%	60%	-	40%	-	*	8%	*	43%	43%	43%	44%
Grade 7 Mathematics																		
At Approaches Grade Level or Above		2019	75%	72%	84%	80%	86%	80%	*	100%	-	*	63%	*	85%	76%	83%	89%
		2018	72%	67%	81%	77%	82%	100%	-	80%	-	*	8%	*	80%	86%	80%	84%
At Meets Grade Level or Above		2019	43%	42%	55%	42%	59%	60%	*	100%	-	*	38%	*	54%	59%	49%	68%
		2018	40%	37%	50%	55%	45%	40%	-	80%	-	*	0%	*	48%	71%	49%	49%
At Masters Grade Level		2019	17%	18%	30%	20%	32%	40%	*	100%	-	*	38%	*	28%	47%	30%	39%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

600
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	25%	24%	23%	20%	-	80%	-	*	0%	*	23%	43%	23%	29%
At Approaches Grade Level or Above	2019	70%	67%	90%	90%	89%	80%	*	100%	-	*	63%	*	89%	94%	89%	92%
	2018	69%	61%	84%	92%	78%	100%	-	60%	-	*	33%	*	83%	86%	83%	78%
At Meets Grade Level or Above	2019	42%	41%	59%	54%	57%	80%	*	100%	-	*	13%	*	57%	71%	61%	74%
	2018	43%	37%	51%	55%	47%	80%	-	60%	-	*	8%	*	49%	79%	48%	51%
At Masters Grade Level	2019	18%	18%	21%	17%	16%	60%	*	67%	-	*	13%	*	20%	35%	20%	18%
	2018	15%	13%	12%	9%	14%	20%	-	20%	-	*	0%	*	12%	14%	13%	18%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	93%	95%	92%	100%	*	*	-	*	69%	*	94%	92%	93%	71%
	2018	86%	81%	94%	92%	94%	*	*	100%	-	*	50%	*	93%	100%	92%	92%
At Meets Grade Level or Above	2019	55%	50%	66%	70%	61%	100%	*	*	-	*	23%	*	66%	67%	64%	33%
	2018	49%	46%	61%	56%	62%	*	*	67%	-	*	29%	*	62%	58%	58%	53%
At Masters Grade Level	2019	28%	26%	36%	42%	33%	67%	*	*	-	*	15%	*	36%	42%	36%	19%
	2018	27%	26%	36%	25%	41%	*	*	33%	-	*	7%	*	36%	33%	32%	29%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	93%	89%	94%	*	*	*	-	*	77%	*	92%	*	91%	88%
	2018	86%	80%	91%	89%	91%	*	*	-	-	-	54%	*	90%	100%	89%	88%
At Meets Grade Level or Above	2019	57%	48%	48%	54%	45%	*	*	*	-	*	23%	*	48%	*	42%	13%
	2018	51%	45%	51%	39%	55%	*	*	-	-	-	23%	*	53%	29%	46%	53%
At Masters Grade Level	2019	17%	14%	9%	14%	4%	*	*	*	-	*	0%	*	10%	*	8%	0%
	2018	15%	14%	6%	8%	4%	*	*	-	-	-	8%	*	6%	0%	6%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	88%	90%	85%	100%	*	*	-	*	62%	*	87%	100%	85%	57%
	2018	76%	69%	82%	73%	85%	*	*	100%	-	*	43%	*	83%	67%	81%	78%
At Meets Grade Level or Above	2019	51%	42%	58%	65%	52%	50%	*	*	-	*	15%	*	56%	83%	52%	38%
	2018	52%	43%	58%	50%	60%	*	*	100%	-	*	29%	*	59%	50%	55%	63%
At Masters Grade Level	2019	25%	20%	22%	22%	22%	33%	*	*	-	*	0%	*	21%	33%	22%	5%
	2018	28%	22%	29%	21%	28%	*	*	100%	-	*	7%	*	30%	25%	26%	33%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	76%	87%	67%	83%	*	*	-	*	54%	*	76%	83%	77%	52%
	2018	65%	57%	72%	67%	71%	*	*	100%	-	*	36%	*	72%	67%	68%	63%
At Meets Grade Level or Above	2019	37%	30%	36%	37%	34%	50%	*	*	-	*	8%	*	35%	42%	34%	14%
	2018	36%	30%	36%	27%	34%	*	*	83%	-	*	14%	*	36%	33%	29%	43%
At Masters Grade Level	2019	21%	16%	16%	12%	19%	33%	*	*	-	*	8%	*	16%	17%	16%	5%
	2018	21%	17%	18%	13%	17%	*	*	50%	-	*	7%	*	19%	17%	15%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	*	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	87%	76%	96%	*	-	*	-	-	-	-	89%	75%	88%	100%
	2018	55%	42%	88%	87%	86%	*	-	100%	-	*	*	-	89%	80%	87%	94%
At Masters Grade Level	2019	37%	29%	61%	48%	73%	*	-	*	-	-	-	-	61%	63%	66%	60%
	2018	32%	25%	75%	60%	75%	*	-	100%	-	*	*	-	74%	80%	74%	94%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

601
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	84%	82%	84%	89%	100%	94%	-	85%	58%	40%	83%	89%	82%	84%
	2018	77%	70%	81%	77%	83%	96%	100%	90%	-	86%	41%	79%	81%	86%	80%	82%
At Meets Grade Level or Above	2019	50%	44%	52%	49%	52%	69%	100%	78%	-	50%	25%	7%	51%	58%	49%	53%
	2018	48%	42%	50%	45%	51%	79%	75%	76%	-	57%	23%	37%	49%	59%	46%	53%
At Masters Grade Level	2019	24%	21%	25%	22%	26%	48%	29%	47%	-	28%	10%	0%	25%	32%	23%	26%
	2018	22%	19%	24%	20%	24%	43%	25%	50%	-	33%	5%	21%	24%	27%	22%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	87%	86%	87%	90%	*	91%	-	93%	62%	40%	87%	91%	85%	88%
	2018	74%	66%	84%	81%	86%	96%	*	96%	-	88%	49%	100%	84%	88%	83%	86%
At Meets Grade Level or Above	2019	48%	42%	56%	56%	54%	80%	*	83%	-	60%	28%	20%	56%	58%	53%	54%
	2018	46%	40%	53%	49%	53%	88%	*	70%	-	63%	26%	43%	52%	60%	50%	52%
At Masters Grade Level	2019	21%	19%	31%	30%	30%	60%	*	48%	-	40%	9%	0%	31%	33%	28%	33%
	2018	19%	18%	29%	27%	30%	52%	*	30%	-	25%	5%	29%	29%	32%	26%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	77%	87%	90%	*	100%	-	80%	57%	40%	83%	86%	82%	89%
	2018	81%	76%	82%	77%	85%	92%	*	96%	-	100%	38%	57%	81%	92%	81%	86%
At Meets Grade Level or Above	2019	52%	47%	50%	42%	54%	65%	*	83%	-	47%	28%	0%	49%	55%	46%	56%
	2018	50%	45%	51%	44%	54%	64%	*	87%	-	63%	23%	43%	50%	57%	47%	57%
At Masters Grade Level	2019	26%	25%	25%	19%	27%	45%	*	57%	-	20%	13%	0%	24%	33%	23%	28%
	2018	24%	23%	25%	20%	26%	40%	*	74%	-	38%	7%	14%	25%	31%	23%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	79%	77%	79%	83%	*	100%	-	80%	47%	*	78%	90%	77%	82%
	2018	66%	59%	75%	78%	74%	100%	-	50%	-	*	29%	*	75%	85%	75%	72%
At Meets Grade Level or Above	2019	38%	36%	51%	47%	49%	83%	*	100%	-	60%	24%	*	50%	65%	51%	62%
	2018	41%	36%	46%	46%	44%	78%	-	50%	-	*	10%	*	44%	70%	43%	48%
At Masters Grade Level	2019	14%	14%	15%	13%	12%	50%	*	63%	-	40%	12%	*	14%	30%	15%	14%
	2018	13%	12%	9%	8%	11%	11%	-	10%	-	*	0%	*	9%	15%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	82%	83%	92%	*	90%	-	*	61%	*	82%	93%	81%	73%
	2018	80%	72%	80%	71%	85%	100%	*	100%	-	*	39%	*	81%	77%	79%	79%
At Meets Grade Level or Above	2019	54%	45%	54%	54%	54%	58%	*	60%	-	*	17%	*	52%	69%	49%	45%
	2018	51%	41%	51%	45%	51%	100%	*	100%	-	*	30%	*	49%	68%	47%	55%
At Masters Grade Level	2019	25%	19%	23%	19%	24%	42%	*	30%	-	*	4%	*	22%	31%	19%	16%
	2018	23%	18%	22%	14%	23%	67%	*	100%	-	*	4%	*	23%	18%	20%	27%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	76%	87%	67%	83%	*	*	-	*	54%	*	76%	83%	77%	52%
	2018	78%	72%	72%	67%	71%	*	*	100%	-	*	36%	*	72%	67%	68%	63%
At Meets Grade Level or Above	2019	55%	48%	36%	37%	34%	50%	*	*	-	*	8%	*	35%	42%	34%	14%
	2018	53%	45%	36%	27%	34%	*	*	83%	-	*	14%	*	36%	33%	29%	43%
At Masters Grade Level	2019	33%	27%	16%	12%	19%	33%	*	*	-	*	8%	*	16%	17%	16%	5%
	2018	31%	25%	18%	13%	17%	*	*	50%	-	*	7%	*	19%	17%	15%	20%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

602
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	59	48	*	-	*	-	*	42	*	57	*	55	60
	2018	63	63	57	62	56	*	-	30	-	*	42	*	55	86	55	21
Grade 4 Mathematics	2019	65	64	34	29	42	*	-	*	-	*	44	*	35	*	37	54
	2018	65	67	55	50	57	*	-	90	-	*	50	*	55	57	53	42
Grade 5 ELA/Reading	2019	81	82	87	87	82	100	-	100	-	*	94	*	88	76	84	90
	2018	80	81	77	81	72	*	-	-	-	-	72	*	77	85	78	66
Grade 5 Mathematics	2019	83	81	78	73	85	83	-	92	-	*	100	*	79	74	73	88
	2018	81	79	71	68	73	*	-	-	-	-	78	*	72	60	68	67
Grade 6 ELA/Reading	2019	42	42	48	54	45	*	-	*	-	*	64	-	49	32	46	53
	2018	47	47	53	48	54	83	-	60	-	*	70	*	54	47	53	60
Grade 6 Mathematics	2019	54	51	48	53	44	*	-	*	-	*	50	-	49	36	51	52
	2018	56	55	51	53	44	83	-	60	-	*	40	*	50	55	52	46
Grade 7 ELA/Reading	2019	77	76	87	88	84	100	*	100	-	*	69	*	87	85	86	86
	2018	76	76	86	86	88	100	-	70	-	*	96	*	87	79	86	87
Grade 7 Mathematics	2019	63	63	76	75	75	80	*	100	-	*	81	*	76	72	73	76
	2018	67	64	70	67	70	80	-	80	-	*	67	*	68	89	69	73
Grade 8 ELA/Reading	2019	77	76	72	74	72	83	*	*	-	*	81	*	73	63	72	71
	2018	79	79	79	78	80	*	*	50	-	*	68	*	80	64	80	77
Grade 8 Mathematics	2019	84	84	85	82	88	83	*	*	-	*	100	*	85	79	83	86
	2018	81	81	74	79	70	*	*	-	-	-	77	*	74	71	76	72
End of Course Algebra I	2019	75	68	76	69	85	*	-	*	-	-	-	-	78	69	76	80
	2018	72	63	86	79	86	*	-	100	-	*	*	-	85	*	86	94
All Grades Both Subjects	2019	69	68	68	67	66	86	*	74	-	64	76	50	68	66	66	70
	2018	69	68	69	67	69	83	*	68	-	83	68	75	69	68	68	67
All Grades ELA/Reading	2019	68	68	70	72	66	90	*	74	-	82	73	*	70	68	68	72
	2018	69	69	72	71	73	86	*	52	-	75	73	83	72	68	72	71
All Grades Mathematics	2019	70	68	65	62	67	83	*	74	-	45	78	*	65	64	64	68
	2018	70	68	65	63	65	81	*	83	-	92	64	67	65	69	65	63

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

603
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	60%	57%	*	-	*	-	*	43%	60%	44%
	2018	38%	34%	51%	44%	55%	*	-	*	-	*	28%	45%	42%
Mathematics	2019	45%	41%	43%	37%	50%	*	-	*	-	*	50%	40%	53%
	2018	47%	42%	41%	39%	44%	*	-	-	-	*	17%	40%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	80%	82%	77%	100%	-	83%	-	*	67%	76%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	20%	18%	23%	0%	-	17%	-	*	33%	24%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	93%	97%	87%	100%	-	100%	-	*	78%	91%	86%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	74%	74%	75%	80%	-	83%	-	*	11%	67%	55%
Students Requiring Accelerated Instruction														
	2019	17%	22%	26%	26%	25%	20%	-	17%	-	*	89%	33%	45%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	80%	87%	80%	-	100%	-	*	44%	76%	82%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	89%	90%	87%	100%	*	*	-	*	62%	86%	58%
Students Requiring Accelerated Instruction														
	2019	22%	28%	11%	10%	13%	0%	*	*	-	*	38%	14%	42%
STAAR Cumulative Met Standard														
	2019	85%	79%	93%	95%	92%	100%	*	*	-	*	69%	93%	67%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	85%	89%	81%	*	*	*	-	*	62%	81%	45%
Students Requiring Accelerated Instruction														
	2019	18%	26%	15%	11%	19%	*	*	*	-	*	38%	19%	55%
STAAR Cumulative Met Standard														
	2019	88%	80%	93%	89%	94%	*	*	*	-	*	77%	91%	82%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

604
 Total Students: 1,143
 Grade Span: KG - 08
 (Current EL Students)

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL		
State					District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	84%	80%	80%	-	-	-	83%	89%	82%	65%	81%	78%		
	2018	77%	70%	81%	70%	69%	-	-	80%	65%	86%	63%	52%	68%	65%		
At Meets Grade Level or Above	2019	50%	44%	52%	49%	49%	-	-	-	47%	56%	46%	38%	48%	46%		
	2018	48%	42%	50%	39%	40%	-	-	20%	34%	43%	33%	36%	37%	37%		
At Masters Grade Level	2019	24%	21%	25%	25%	25%	-	-	-	20%	33%	19%	21%	24%	23%		
	2018	22%	19%	24%	15%	16%	-	-	0%	17%	29%	16%	12%	16%	15%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	87%	87%	87%	-	-	-	83%	*	85%	72%	86%	83%		
	2018	74%	66%	84%	79%	78%	-	-	*	65%	*	61%	56%	74%	71%		
At Meets Grade Level or Above	2019	48%	42%	56%	49%	49%	-	-	-	43%	*	42%	50%	47%	48%		
	2018	46%	40%	53%	45%	44%	-	-	*	27%	*	26%	38%	38%	38%		
At Masters Grade Level	2019	21%	19%	31%	33%	33%	-	-	-	27%	*	27%	28%	31%	30%		
	2018	19%	18%	29%	17%	18%	-	-	*	12%	*	13%	13%	15%	15%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	80%	80%	-	-	-	93%	*	92%	78%	85%	83%		
	2018	81%	76%	82%	70%	69%	-	-	*	77%	*	74%	56%	73%	70%		
At Meets Grade Level or Above	2019	52%	47%	50%	52%	52%	-	-	-	60%	*	58%	33%	55%	51%		
	2018	50%	45%	51%	40%	42%	-	-	*	46%	*	43%	44%	42%	43%		
At Masters Grade Level	2019	26%	25%	25%	28%	28%	-	-	-	27%	*	23%	22%	27%	27%		
	2018	24%	23%	25%	19%	20%	-	-	*	31%	*	26%	19%	23%	22%		
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	79%	64%	64%	-	-	-	89%	-	89%	86%	71%	74%		
	2018	66%	59%	75%	55%	58%	-	-	*	50%	*	56%	33%	53%	50%		
At Meets Grade Level or Above	2019	38%	36%	51%	41%	41%	-	-	-	78%	-	78%	71%	52%	55%		
	2018	41%	36%	46%	35%	37%	-	-	*	30%	*	33%	17%	33%	31%		
At Masters Grade Level	2019	14%	14%	15%	9%	9%	-	-	-	11%	-	11%	29%	10%	13%		
	2018	13%	12%	9%	5%	5%	-	-	*	10%	*	11%	0%	7%	6%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	72%	72%	-	-	-	73%	*	70%	20%	72%	65%		
	2018	80%	72%	80%	40%	40%	-	-	-	63%	-	63%	*	54%	53%		
At Meets Grade Level or Above	2019	54%	45%	54%	44%	44%	-	-	-	18%	*	20%	0%	34%	29%		
	2018	51%	41%	51%	0%	0%	-	-	-	38%	-	38%	*	23%	24%		
At Masters Grade Level	2019	25%	19%	23%	11%	11%	-	-	-	9%	*	10%	0%	10%	9%		
	2018	23%	18%	22%	0%	0%	-	-	-	13%	-	13%	*	8%	6%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	76%	-	-	-	-	-	50%	-	50%	*	50%	33%		
	2018	78%	72%	72%	-	-	-	-	-	43%	-	43%	-	43%	43%		
At Meets Grade Level or Above	2019	55%	48%	36%	-	-	-	-	-	13%	-	13%	*	13%	8%		
	2018	53%	45%	36%	-	-	-	-	-	14%	-	14%	-	14%	14%		
At Masters Grade Level	2019	33%	27%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%		
	2018	31%	25%	18%	-	-	-	-	-	0%	-	0%	-	0%	0%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	68%	68%	73%	73%	-	-	-	69%	50%	71%	80%	71%	73%		
	2018	69%	68%	69%	47%	43%	-	-	*	69%	*	68%	63%	60%	61%		
All Grades ELA/Reading	2019	68%	68%	70%	83%	83%	-	-	-	72%	*	77%	79%	77%	77%		
	2018	69%	69%	72%	80%	*	-	-	*	71%	*	70%	65%	72%	70%		
All Grades Mathematics	2019	70%	68%	65%	69%	69%	-	-	-	66%	*	65%	82%	67%	70%		
	2018	70%	68%	65%	40%	38%	-	-	*	67%	*	67%	62%	53%	55%		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																	
Reading	2019	41%	37%	60%	40%	40%	-	-	-	60%	-	60%	33%	50%	44%		

District Name: HOUSTON ISD
Campus Name: RICE SCH /LA ESCUELA RICE
Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

605
Total Students: 1,143
Grade Span: KG - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	51%	*	*	-	-	-	50%	*	46%	*	50%	42%
	2019	45%	41%	43%	57%	57%	-	-	-	*	-	*	33%	64%	53%
	2018	47%	42%	41%	*	*	-	-	-	*	-	*	*	*	28%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

606
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	99%	99%	99%	100%	100%	99%	-	100%	97%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

607
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.1%	96.7%	97.6%	94.3%	*	98.1%	-	95.0%	95.5%	96.9%	97.8%
2016-17	95.7%	95.5%	97.4%	97.3%	97.6%	96.8%	*	98.0%	-	96.2%	96.5%	97.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	1.5%	0.3%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

608
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

609
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

610
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: RICE SCH /LA ESCUELA RICE
Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

611
Total Students: 1,143
Grade Span: KG - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

612
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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 2018-19 Campus CCMR-Related Indicators

613
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

614
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: RICE SCH /LA ESCUELA RICE
Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

615
Total Students: 1,143
Grade Span: KG - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,143	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	102	8.9%	7.5%	6.9%
Grade 1	99	8.7%	7.9%	7.1%
Grade 2	111	9.7%	7.9%	7.2%
Grade 3	109	9.5%	8.1%	7.3%
Grade 4	112	9.8%	8.3%	7.6%
Grade 5	131	11.5%	8.0%	7.7%
Grade 6	168	14.7%	6.7%	7.7%
Grade 7	157	13.7%	6.4%	7.5%
Grade 8	154	13.5%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	513	44.9%	23.3%	12.6%
Hispanic	539	47.2%	62.0%	52.6%
White	28	2.4%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	41	3.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	20	1.7%	1.2%	2.4%
Economically Disadvantaged	711	62.2%	79.9%	60.6%
Non-Educationally Disadvantaged	432	37.8%	20.1%	39.4%
Section 504 Students	46	4.0%	2.9%	6.5%
English Learners (EL)	191	16.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	31	2.7%	1.9%	3.6%
At-Risk	522	45.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	63			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	46.0%	49.2%	42.4%
Students with Physical Disabilities	12	19.0%	14.7%	21.9%
Students with Autism	14	22.2%	15.4%	13.7%
Students with Behavioral Disabilities	8	12.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	23	2.2%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

616
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	8	0.8%		
Hispanic	9	0.9%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	19.2	18.9
Grade 1	17.8	18.9	18.8
Grade 2	20.6	18.3	18.7
Grade 3	21.8	18.3	18.9
Grade 4	20.5	18.4	19.2
Grade 5	23.3	19.3	21.2
Grade 6	21.2	22.1	20.4
Secondary:			
English/Language Arts	14.2	19.6	16.6
Foreign Languages	25.7	22.1	18.9
Mathematics	18.3	21.7	17.8
Science	15.2	22.3	18.9
Social Studies	16.4	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

617
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.0	100.0%	100.0%	100.0%
Professional Staff:	71.0	96.0%	61.3%	64.1%
Teachers	64.6	87.4%	46.5%	49.8%
Professional Support	3.0	4.1%	11.9%	10.1%
Campus Administration (School Leadership)	3.4	4.6%	2.4%	3.0%
Educational Aides:	3.0	4.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	50.0	67.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	25.6	39.7%	36.1%	10.6%
Hispanic	16.0	24.8%	29.7%	27.7%
White	19.0	29.4%	26.7%	58.4%
American Indian	1.0	1.5%	0.3%	0.3%
Asian	1.0	1.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.1%	1.4%	1.1%
Males	16.0	24.8%	26.1%	23.8%
Females	48.6	75.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	4.6%	4.6%	1.4%
Bachelors	41.0	63.4%	70.9%	73.6%
Masters	20.6	31.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	8.1%	7.0%
1-5 Years Experience	12.0	18.6%	32.3%	28.9%
6-10 Years Experience	10.0	15.5%	17.5%	19.0%
11-20 Years Experience	25.0	38.7%	26.9%	29.3%
Over 20 Years Experience	16.6	25.7%	15.2%	15.7%
Number of Students per Teacher	17.7	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

618
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	7.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.3	4.7	4.7
Average Years Experience of Teachers:	14.5	10.6	11.1
Average Years Experience of Teachers with District:	8.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,700	\$50,369	\$50,408
6-10 Years Experience	\$55,157	\$53,128	\$52,786
11-20 Years Experience	\$57,503	\$55,304	\$56,041
Over 20 Years Experience	\$66,278	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,429	\$54,125	\$54,122
Professional Support	\$66,762	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,020	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

619
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	165	14.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	355	31.1%	15.8%	8.1%
Special Education	63	5.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	9.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	1.0	1.5%	1.5%	2.7%
Gifted & Talented Education	10.9	16.8%	6.1%	2.0%
Regular Education	43.2	66.8%	64.5%	71.4%
Special Education	3.2	5.0%	7.2%	9.1%
Other	0.2	0.3%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SECONDARY DAEP**

Campus Number: **101912402**

2019 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 124
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

623
Total Students: 124
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

624
Total Students: 124
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

625
Total Students: 124
Grade Span: 06 - 12
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

626
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	92%	100%	86%	-	*	-	-	88%	97%	100%
Included in Accountability	94%	92%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	5%	87%	92%	86%	86%	-	*	-	-	88%	88%	61%
Other Exclusions	1%	3%	10%	0%	14%	0%	-	*	-	-	0%	9%	39%
Not Tested	1%	1%	3%	8%	0%	14%	-	*	-	-	13%	3%	0%
Absent	1%	1%	3%	8%	0%	14%	-	*	-	-	13%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	92%	97%	89%	*	*	-	-	-	*	92%	89%
Included in Accountability	94%	93%	0%	0%	0%	*	*	-	-	-	*	0%	0%
Not Included in Accountability													
Mobile	4%	4%	92%	97%	89%	*	*	-	-	-	*	92%	89%
Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	-	*	0%	0%
Not Tested	1%	1%	8%	3%	11%	*	*	-	-	-	*	8%	11%
Absent	1%	1%	8%	3%	11%	*	*	-	-	-	*	8%	11%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

627
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	80.4%	80.3%	80.6%	*	*	*	*	*	79.3%	80.6%	78.0%
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

628
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

629
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

630
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

631
Total Students: 124
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

632
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

633
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

634
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	3.0%	2.9%	3.2%	-	-	-	-	*	0.0%	2.0%	0.0%
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	2.5%	1.6%	3.7%	-	-	-	-	*	0.0%	1.1%	0.0%
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	1.8%	1.7%	2.0%	-	-	-	-	*	0.0%	2.5%	0.0%
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

635
Total Students: 124
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	124	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	7	5.6%	6.7%	7.7%
Grade 7	17	13.7%	6.4%	7.5%
Grade 8	16	12.9%	6.5%	7.5%
Grade 9	56	45.2%	7.5%	8.1%
Grade 10	17	13.7%	6.6%	7.4%
Grade 11	7	5.6%	5.9%	6.9%
Grade 12	4	3.2%	5.5%	6.5%
Ethnic Distribution:				
African American	57	46.0%	23.3%	12.6%
Hispanic	60	48.4%	62.0%	52.6%
White	5	4.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	1.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	109	87.9%	79.9%	60.6%
Non-Educationally Disadvantaged	15	12.1%	20.1%	39.4%
Section 504 Students	4	3.2%	2.9%	6.5%
English Learners (EL)	22	17.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	1	0.8%	1.9%	3.6%
At-Risk	116	93.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	0	0.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	958	100.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

636
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	433	45.2%		
Hispanic	492	51.4%		
White	20	2.1%		
American Indian	3	0.3%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	8	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	9.2%	1.4%	0.4%	33.3%	2.0%	0.5%
Grade 7	11.6%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	9.2%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	65.2%	13.9%	7.2%	40.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	7.0	22.1	20.4
Secondary:			
English/Language Arts	4.7	19.6	16.6
Foreign Languages	4.0	22.1	18.9
Mathematics	3.5	21.7	17.8
Science	4.1	22.3	18.9
Social Studies	4.5	23.0	19.3

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

637
Total Students: 124
Grade Span: 06 - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.3	100.0%	100.0%	100.0%
Professional Staff:	66.4	93.1%	61.3%	64.1%
Teachers	35.5	49.7%	46.5%	49.8%
Professional Support	26.9	37.7%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	5.6%	2.4%	3.0%
Educational Aides:	4.9	6.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	10.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	59.3	83.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.1	62.4%	36.1%	10.6%
Hispanic	4.0	11.3%	29.7%	27.7%
White	6.0	16.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.4	6.6%	1.4%	1.1%
Males	16.0	45.1%	26.1%	23.8%
Females	19.5	54.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	9.0	25.5%	4.6%	1.4%
Bachelors	16.2	45.6%	70.9%	73.6%
Masters	10.3	28.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	14.1%	8.1%	7.0%
1-5 Years Experience	12.8	36.0%	32.3%	28.9%
6-10 Years Experience	7.7	21.6%	17.5%	19.0%
11-20 Years Experience	6.1	17.1%	26.9%	29.3%
Over 20 Years Experience	4.0	11.3%	15.2%	15.7%
Number of Students per Teacher	3.5	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

638
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	6.5	5.1	5.3
Average Years Experience of Assistant Principals with District	5.5	4.7	4.7
Average Years Experience of Teachers:	8.8	10.6	11.1
Average Years Experience of Teachers with District:	3.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,532	\$47,385	\$47,218
1-5 Years Experience	\$53,988	\$50,369	\$50,408
6-10 Years Experience	\$52,177	\$53,128	\$52,786
11-20 Years Experience	\$58,768	\$55,304	\$56,041
Over 20 Years Experience	\$68,153	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,409	\$54,125	\$54,122
Professional Support	\$65,020	\$67,225	\$64,069
Campus Administration (School Leadership)	\$92,523	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

639
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	21	16.9%	32.4%	19.7%
Career & Technical Education	45	36.3%	20.6%	26.3%
Gifted & Talented Education	4	3.2%	15.8%	8.1%
Special Education	5	4.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.6	1.6%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	32.9	92.8%	64.5%	71.4%
Special Education	2.0	5.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN INTERNATIONAL SCHOOL**

Campus Number: **101912081**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

642
Total Students: 1,179
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

643
Total Students: 1,179
Grade Span: 06 - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	84%	80%	81%	*	-	96%	*	-	71%	-	83%	85%	82%	81%
	2018	69%	64%	83%	92%	81%	*	-	95%	-	-	80%	*	84%	80%	82%	80%
At Meets Grade Level or Above	2019	37%	34%	40%	50%	35%	*	-	57%	*	-	43%	-	37%	56%	39%	34%
	2018	39%	36%	49%	69%	43%	*	-	74%	-	-	60%	*	49%	47%	49%	43%
At Masters Grade Level	2019	18%	16%	16%	30%	13%	*	-	29%	*	-	0%	-	13%	37%	15%	13%
	2018	19%	17%	24%	31%	21%	*	-	37%	-	-	0%	*	26%	17%	23%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	96%	80%	96%	*	-	100%	*	-	86%	-	97%	89%	96%	97%
	2018	77%	73%	95%	100%	94%	*	-	100%	-	-	100%	*	97%	87%	96%	95%
At Meets Grade Level or Above	2019	47%	42%	74%	40%	70%	*	-	100%	*	-	43%	-	73%	78%	73%	74%
	2018	44%	42%	76%	85%	71%	*	-	100%	-	-	60%	*	78%	68%	75%	73%
At Masters Grade Level	2019	21%	20%	35%	10%	28%	*	-	71%	*	-	14%	-	35%	37%	33%	31%
	2018	18%	18%	41%	31%	33%	*	-	95%	-	-	0%	*	39%	48%	38%	39%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	91%	88%	90%	*	-	100%	-	-	75%	-	91%	90%	90%	88%
	2018	74%	69%	89%	100%	87%	100%	-	100%	-	-	67%	-	89%	90%	88%	87%
At Meets Grade Level or Above	2019	49%	47%	64%	71%	60%	*	-	84%	-	-	50%	-	67%	56%	65%	55%
	2018	48%	44%	60%	67%	56%	100%	-	78%	-	-	33%	-	58%	75%	60%	54%
At Masters Grade Level	2019	29%	28%	39%	41%	35%	*	-	63%	-	-	38%	-	39%	38%	39%	26%
	2018	29%	26%	36%	25%	34%	100%	-	56%	-	-	0%	-	36%	40%	35%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	94%	94%	93%	*	-	100%	-	-	88%	-	95%	90%	94%	92%
	2018	72%	67%	92%	92%	92%	100%	-	100%	-	-	67%	-	93%	90%	91%	91%
At Meets Grade Level or Above	2019	43%	42%	70%	41%	69%	*	-	100%	-	-	63%	-	71%	67%	70%	68%
	2018	40%	37%	66%	83%	63%	100%	-	67%	-	-	33%	-	66%	70%	66%	63%
At Masters Grade Level	2019	17%	18%	31%	24%	23%	*	-	89%	-	-	13%	-	30%	36%	31%	23%
	2018	18%	18%	30%	17%	28%	40%	-	67%	-	-	0%	-	26%	55%	31%	28%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	89%	94%	87%	*	-	100%	-	-	100%	-	90%	87%	89%	85%
	2018	69%	61%	82%	92%	79%	100%	-	89%	-	-	50%	-	81%	85%	81%	77%
At Meets Grade Level or Above	2019	42%	41%	58%	65%	52%	*	-	95%	-	-	75%	-	58%	62%	58%	49%
	2018	43%	37%	56%	58%	53%	100%	-	78%	-	-	50%	-	53%	75%	54%	46%
At Masters Grade Level	2019	18%	18%	23%	29%	17%	*	-	58%	-	-	25%	-	22%	26%	23%	11%
	2018	15%	13%	18%	25%	15%	60%	-	44%	-	-	0%	-	18%	25%	17%	12%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	97%	100%	96%	100%	-	100%	-	-	80%	*	96%	100%	97%	95%
	2018	86%	81%	93%	82%	93%	*	-	100%	*	*	90%	-	95%	72%	93%	93%
At Meets Grade Level or Above	2019	55%	50%	69%	75%	67%	86%	-	88%	-	-	40%	*	69%	70%	68%	49%
	2018	49%	46%	57%	55%	57%	*	-	64%	*	*	30%	-	60%	33%	59%	52%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

644
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	30%	33%	26%	57%	-	63%	-	-	0%	*	29%	35%	29%	12%
	2018	27%	26%	31%	36%	30%	*	-	36%	*	*	10%	-	32%	28%	30%	24%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	82%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	86%	80%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	57%	48%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	45%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	17%	14%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	15%	14%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	95%	92%	96%	100%	-	88%	-	-	60%	*	96%	95%	96%	93%
	2018	76%	69%	89%	73%	89%	*	-	100%	*	*	70%	-	92%	68%	89%	87%
At Meets Grade Level or Above	2019	51%	42%	63%	67%	60%	100%	-	75%	-	-	40%	*	62%	70%	62%	41%
	2018	52%	43%	57%	45%	54%	*	-	90%	*	*	30%	-	60%	37%	56%	53%
At Masters Grade Level	2019	25%	20%	30%	33%	25%	71%	-	63%	-	-	0%	*	28%	45%	29%	20%
	2018	28%	22%	24%	18%	21%	*	-	60%	*	*	0%	-	24%	21%	22%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	86%	92%	86%	100%	-	75%	-	-	80%	*	85%	95%	88%	80%
	2018	65%	57%	80%	82%	78%	*	-	100%	*	*	50%	-	83%	58%	80%	78%
At Meets Grade Level or Above	2019	37%	30%	52%	75%	46%	100%	-	63%	-	-	40%	*	51%	55%	51%	39%
	2018	36%	30%	45%	45%	42%	*	-	60%	*	*	30%	-	46%	37%	45%	41%
At Masters Grade Level	2019	21%	16%	32%	33%	29%	71%	-	38%	-	-	0%	*	31%	40%	31%	20%
	2018	21%	17%	24%	27%	21%	*	-	50%	*	*	10%	-	25%	16%	23%	20%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	90%	100%	88%	83%	-	100%	*	*	43%	*	90%	90%	90%	79%
	2018	65%	54%	85%	75%	84%	*	-	100%	-	*	43%	*	85%	82%	84%	79%
At Meets Grade Level or Above	2019	50%	41%	71%	72%	69%	83%	-	87%	*	*	36%	*	72%	63%	70%	48%
	2018	44%	34%	67%	67%	66%	*	-	92%	-	*	0%	*	68%	64%	67%	57%
At Masters Grade Level	2019	11%	9%	15%	22%	14%	17%	-	20%	*	*	0%	*	17%	7%	15%	4%
	2018	7%	7%	11%	8%	10%	*	-	23%	-	*	0%	*	10%	14%	11%	4%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	92%	82%	93%	*	-	100%	-	*	*	*	92%	86%	92%	79%
	2018	67%	55%	95%	86%	96%	80%	-	100%	-	*	88%	*	96%	84%	96%	84%
At Meets Grade Level or Above	2019	49%	41%	78%	64%	79%	*	-	100%	-	*	*	*	79%	71%	77%	67%
	2018	48%	37%	79%	64%	80%	80%	-	89%	-	*	50%	*	81%	63%	81%	50%
At Masters Grade Level	2019	8%	7%	14%	9%	15%	*	-	10%	-	*	*	*	15%	7%	14%	0%
	2018	8%	6%	13%	0%	14%	20%	-	22%	-	*	13%	*	14%	11%	14%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	99%	100%	99%	100%	-	100%	-	-	100%	*	99%	100%	99%	96%
	2018	83%	73%	98%	95%	98%	100%	-	100%	*	*	75%	*	99%	92%	97%	96%
At Meets Grade Level or Above	2019	61%	48%	83%	88%	81%	100%	-	82%	-	-	44%	*	84%	75%	83%	72%
	2018	55%	42%	81%	70%	80%	100%	-	88%	*	*	33%	*	84%	67%	82%	81%
At Masters Grade Level	2019	37%	29%	52%	63%	50%	75%	-	55%	-	-	0%	*	50%	63%	52%	50%
	2018	32%	25%	56%	55%	53%	100%	-	82%	*	*	8%	*	59%	36%	55%	56%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

645
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	98%	100%	99%	83%	-	100%	*	*	85%	*	98%	100%	99%	96%
	2018	87%	77%	97%	100%	97%	*	-	100%	-	*	40%	*	97%	95%	97%	94%
At Meets Grade Level or Above	2019	62%	50%	78%	80%	75%	67%	-	100%	*	*	54%	*	80%	64%	77%	65%
	2018	59%	45%	82%	80%	81%	*	-	100%	-	*	40%	*	82%	86%	83%	72%
At Masters Grade Level	2019	25%	19%	26%	27%	23%	17%	-	57%	*	*	8%	*	28%	11%	25%	10%
	2018	24%	17%	35%	30%	34%	*	-	50%	-	*	0%	*	35%	32%	35%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
	2018	92%	86%	99%	100%	99%	83%	-	100%	-	-	85%	*	99%	100%	99%	100%
At Meets Grade Level or Above	2019	73%	66%	96%	100%	96%	*	-	100%	-	*	80%	*	96%	100%	97%	75%
	2018	70%	61%	92%	75%	94%	83%	-	100%	-	-	69%	*	93%	90%	93%	92%
At Masters Grade Level	2019	45%	38%	76%	100%	73%	*	-	100%	-	*	20%	*	77%	67%	76%	50%
	2018	40%	33%	63%	67%	63%	50%	-	80%	-	-	31%	*	63%	70%	63%	53%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	93%	93%	93%	93%	-	98%	*	*	77%	89%	93%	92%	93%	89%
	2018	77%	70%	91%	90%	90%	92%	-	99%	*	100%	70%	100%	92%	84%	91%	88%
At Meets Grade Level or Above	2019	50%	44%	69%	68%	66%	88%	-	87%	*	*	50%	67%	69%	66%	68%	56%
	2018	48%	42%	68%	67%	66%	82%	-	84%	*	90%	40%	67%	68%	62%	68%	59%
At Masters Grade Level	2019	24%	21%	31%	34%	28%	52%	-	55%	*	*	9%	44%	31%	33%	31%	20%
	2018	22%	19%	32%	29%	30%	53%	-	56%	*	40%	8%	33%	33%	31%	32%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	90%	91%	89%	85%	-	99%	*	*	58%	*	90%	90%	90%	84%
	2018	74%	66%	89%	87%	88%	89%	-	98%	*	*	75%	100%	90%	82%	89%	85%
At Meets Grade Level or Above	2019	48%	42%	64%	68%	62%	80%	-	78%	*	*	39%	*	65%	62%	64%	46%
	2018	46%	40%	62%	65%	60%	72%	-	79%	*	*	33%	60%	63%	56%	63%	50%
At Masters Grade Level	2019	21%	19%	23%	28%	20%	30%	-	36%	*	*	8%	*	22%	27%	22%	14%
	2018	19%	18%	23%	19%	22%	44%	-	34%	*	*	6%	20%	23%	21%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	96%	93%	96%	100%	-	100%	*	-	92%	*	97%	93%	96%	95%
	2018	81%	76%	95%	96%	95%	100%	-	100%	*	*	76%	*	96%	90%	95%	94%
At Meets Grade Level or Above	2019	52%	47%	76%	59%	74%	100%	-	97%	*	-	54%	*	77%	72%	76%	72%
	2018	50%	45%	76%	78%	73%	100%	-	89%	*	*	40%	*	77%	68%	76%	73%
At Masters Grade Level	2019	26%	25%	40%	34%	34%	82%	-	74%	*	-	8%	*	38%	45%	39%	32%
	2018	24%	23%	44%	38%	40%	73%	-	85%	*	*	4%	*	44%	45%	43%	42%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	89%	94%	87%	*	-	100%	-	-	100%	-	90%	87%	89%	85%
	2018	66%	59%	82%	92%	79%	100%	-	89%	-	-	50%	-	81%	85%	81%	77%
At Meets Grade Level or Above	2019	38%	36%	58%	65%	52%	*	-	95%	-	-	75%	-	58%	62%	58%	49%
	2018	41%	36%	56%	58%	53%	100%	-	78%	-	-	50%	-	53%	75%	54%	46%
At Masters Grade Level	2019	14%	14%	23%	29%	17%	*	-	58%	-	-	25%	-	22%	26%	23%	11%
	2018	13%	12%	18%	25%	15%	60%	-	44%	-	-	0%	-	18%	25%	17%	12%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

646
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	97%	96%	97%	92%	-	95%	*	*	78%	*	97%	98%	98%	94%
	2018	80%	72%	93%	86%	93%	86%	-	100%	*	*	60%	*	94%	83%	93%	89%
At Meets Grade Level or Above	2019	54%	45%	71%	74%	68%	85%	-	91%	*	*	50%	*	72%	67%	70%	54%
	2018	51%	41%	70%	62%	68%	71%	-	95%	*	*	33%	*	70%	63%	69%	59%
At Masters Grade Level	2019	25%	19%	27%	30%	24%	46%	-	59%	*	*	6%	*	28%	25%	26%	15%
	2018	23%	18%	29%	24%	27%	43%	-	55%	*	*	0%	*	30%	27%	29%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	93%	95%	93%	100%	-	88%	-	*	90%	*	92%	96%	93%	84%
	2018	78%	72%	90%	91%	89%	90%	-	100%	*	*	70%	*	91%	72%	90%	83%
At Meets Grade Level or Above	2019	55%	48%	73%	86%	70%	91%	-	81%	-	*	60%	*	73%	65%	73%	45%
	2018	53%	45%	69%	61%	68%	80%	-	80%	*	*	52%	*	70%	55%	70%	54%
At Masters Grade Level	2019	33%	27%	53%	62%	50%	73%	-	69%	-	*	10%	*	53%	46%	52%	24%
	2018	31%	25%	44%	48%	42%	50%	-	65%	*	*	22%	*	45%	34%	44%	28%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

647
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	36	44	34	*	-	39	*	-	36	-	32	57	34	32
	2018	47	47	50	50	50	-	-	56	-	-	50	*	50	50	50	47
Grade 6 Mathematics	2019	54	51	57	28	53	*	-	87	*	-	57	-	56	61	55	54
	2018	56	55	74	83	69	-	-	100	-	-	30	*	71	86	73	73
Grade 7 ELA/Reading	2019	77	76	79	73	79	*	-	92	-	-	63	-	80	77	79	78
	2018	76	76	82	88	81	*	-	83	-	-	83	-	83	75	82	81
Grade 7 Mathematics	2019	63	63	62	47	59	*	-	92	-	-	75	-	61	64	62	58
	2018	67	64	68	75	68	*	-	78	-	-	67	-	67	78	69	68
Grade 8 ELA/Reading	2019	77	76	76	83	75	80	-	81	-	-	80	*	76	82	77	80
	2018	79	79	71	65	71	*	-	73	*	*	80	-	70	75	70	67
Grade 8 Mathematics	2019	84	84	85	79	86	80	-	88	-	-	90	*	85	85	87	83
	2018	81	81	*	-	*	-	-	-	-	-	*	-	*	-	*	-
End of Course English II	2019	69	69	83	61	85	*	-	70	-	*	*	*	83	82	83	80
	2018	67	63	77	75	76	*	-	78	-	*	80	*	77	80	76	74
End of Course Algebra I	2019	75	68	85	82	86	83	-	75	-	-	92	*	86	78	86	84
	2018	72	63	85	72	86	100	-	88	*	*	46	-	87	77	85	85
All Grades Both Subjects	2019	69	68	68	63	67	81	-	75	*	*	66	*	67	70	67	58
	2018	69	68	74	73	73	88	-	80	*	*	60	*	73	74	73	71
All Grades ELA/Reading	2019	68	68	67	68	67	75	-	65	*	*	59	*	66	73	67	56
	2018	69	69	70	69	70	96	-	70	*	*	75	*	70	68	69	65
All Grades Mathematics	2019	70	68	68	56	66	88	-	87	*	-	74	*	68	67	68	61
	2018	70	68	77	76	76	78	-	91	*	*	44	*	77	80	77	76

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

648
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	70%	*	70%	-	-	*	-	-	*	70%	65%
	2018	38%	34%	56%	*	54%	*	-	-	-	-	*	54%	33%
Mathematics	2019	45%	41%	45%	*	56%	-	-	-	-	-	*	45%	*
	2018	47%	42%	46%	*	50%	-	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	89%	75%	90%	100%	-	100%	-	-	*	89%	71%
Students Requiring Accelerated Instruction														
	2019	22%	28%	11%	25%	10%	0%	-	0%	-	-	*	11%	29%
STAAR Cumulative Met Standard														
	2019	85%	79%	97%	100%	96%	100%	-	100%	-	-	*	97%	92%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	*	-	*	-	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction														
	2019	18%	26%	*	-	*	-	-	-	-	-	-	*	-
STAAR Cumulative Met Standard														
	2019	88%	80%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

649
 Total Students: 1,179
 Grade Span: 06 - 12
 (Current EL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	ESL	LEP No	LEP with	Total		
				State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	Total
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	93%	*	*	-	-	-	84%	83%	84%	63%	83%	82%		
	2018	77%	70%	91%	-	-	-	-	-	70%	-	70%	67%	70%	70%		
At Meets Grade Level or Above	2019	50%	44%	69%	*	*	-	-	-	44%	83%	43%	44%	44%	44%		
	2018	48%	42%	68%	-	-	-	-	-	35%	-	35%	0%	35%	34%		
At Masters Grade Level	2019	24%	21%	31%	*	*	-	-	-	15%	50%	15%	6%	15%	15%		
	2018	22%	19%	32%	-	-	-	-	-	14%	-	14%	0%	14%	13%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	90%	*	*	-	-	-	75%	*	75%	29%	75%	72%		
	2018	74%	66%	89%	-	-	-	-	-	65%	-	65%	*	65%	64%		
At Meets Grade Level or Above	2019	48%	42%	64%	*	*	-	-	-	34%	*	33%	14%	33%	32%		
	2018	46%	40%	62%	-	-	-	-	-	18%	-	18%	*	18%	17%		
At Masters Grade Level	2019	21%	19%	23%	*	*	-	-	-	10%	*	10%	0%	10%	9%		
	2018	19%	18%	23%	-	-	-	-	-	4%	-	4%	*	4%	4%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	96%	*	*	-	-	-	94%	*	94%	*	93%	93%		
	2018	81%	76%	95%	-	-	-	-	-	83%	-	83%	*	83%	84%		
At Meets Grade Level or Above	2019	52%	47%	76%	*	*	-	-	-	64%	*	62%	*	63%	63%		
	2018	50%	45%	76%	-	-	-	-	-	60%	-	60%	*	60%	58%		
At Masters Grade Level	2019	26%	25%	40%	*	*	-	-	-	30%	*	27%	*	29%	29%		
	2018	24%	23%	44%	-	-	-	-	-	30%	-	30%	*	30%	29%		
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	89%	-	-	-	-	-	81%	-	81%	*	81%	79%		
	2018	66%	59%	82%	-	-	-	-	-	45%	-	45%	-	45%	45%		
At Meets Grade Level or Above	2019	38%	36%	58%	-	-	-	-	-	37%	-	37%	*	37%	36%		
	2018	41%	36%	56%	-	-	-	-	-	18%	-	18%	-	18%	18%		
At Masters Grade Level	2019	14%	14%	23%	-	-	-	-	-	0%	-	0%	*	0%	0%		
	2018	13%	12%	18%	-	-	-	-	-	5%	-	5%	-	5%	5%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	97%	-	-	-	-	-	93%	-	93%	*	93%	94%		
	2018	80%	72%	93%	-	-	-	-	-	78%	-	78%	*	78%	77%		
At Meets Grade Level or Above	2019	54%	45%	71%	-	-	-	-	-	46%	-	46%	*	46%	48%		
	2018	51%	41%	70%	-	-	-	-	-	38%	-	38%	*	38%	36%		
At Masters Grade Level	2019	25%	19%	27%	-	-	-	-	-	11%	-	11%	*	11%	10%		
	2018	23%	18%	29%	-	-	-	-	-	11%	-	11%	*	11%	10%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	93%	-	-	-	-	-	77%	-	77%	*	77%	78%		
	2018	78%	72%	90%	-	-	-	-	-	55%	-	55%	*	55%	57%		
At Meets Grade Level or Above	2019	55%	48%	73%	-	-	-	-	-	31%	-	31%	*	31%	33%		
	2018	53%	45%	69%	-	-	-	-	-	24%	-	24%	*	24%	23%		
At Masters Grade Level	2019	33%	27%	53%	-	-	-	-	-	19%	-	19%	*	19%	19%		
	2018	31%	25%	44%	-	-	-	-	-	7%	-	7%	*	7%	7%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	68%	68%	*	*	-	-	-	65%	50%	65%	70%	64%	64%		
	2018	69%	68%	74%	-	-	-	-	-	68%	-	68%	40%	68%	67%		
All Grades ELA/Reading	2019	68%	68%	67%	*	*	-	-	-	65%	*	67%	*	64%	64%		
	2018	69%	69%	70%	-	-	-	-	-	62%	-	62%	*	62%	61%		
All Grades Mathematics	2019	70%	68%	68%	*	*	-	-	-	64%	*	63%	*	64%	64%		
	2018	70%	68%	77%	-	-	-	-	-	72%	-	72%	*	72%	71%		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																	
Reading	2019	41%	37%	70%	-	-	-	-	-	68%	-	68%	*	68%	65%		

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

650
Total Students: 1,179
Grade Span: 06 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	56%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2019	45%	41%	45%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	42%	46%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

651
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	99%	93%	99%	100%	-	97%	*	*	99%	99%	93%
Not Included in Accountability													
Mobile	4%	5%	0%	2%	0%	0%	-	0%	*	*	0%	0%	0%
Other Exclusions	1%	3%	1%	5%	1%	0%	-	3%	*	*	1%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	94%	-	99%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	94%	99%	94%	-	95%	*	100%	100%	98%	91%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	1%
Other Exclusions	1%	2%	1%	6%	0%	0%	-	4%	*	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	6%	-	1%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	6%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

652
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.9%	95.9%	96.9%	94.5%	*	98.4%	-	*	95.8%	97.0%	96.9%
2016-17	95.7%	95.5%	96.7%	96.4%	96.7%	94.0%	-	98.1%	-	*	95.6%	96.7%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	96.6%	91.7%	97.9%	*	-	87.5%	-	*	83.3%	96.3%	100.0%
Received TxCHSE	0.4%	0.7%	0.8%	0.0%	1.1%	*	-	0.0%	-	*	0.0%	0.9%	0.0%
Continued HS	3.8%	5.5%	1.7%	0.0%	1.1%	*	-	12.5%	-	*	16.7%	1.8%	0.0%
Dropped Out	5.7%	12.9%	0.8%	8.3%	0.0%	*	-	0.0%	-	*	0.0%	0.9%	0.0%
Graduates and TxCHSE	90.4%	81.6%	97.5%	91.7%	98.9%	*	-	87.5%	-	*	83.3%	97.2%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	99.2%	91.7%	100.0%	*	-	100.0%	-	*	100.0%	99.1%	100.0%
Class of 2017													
Graduated	89.7%	80.7%	98.4%	100.0%	98.0%	*	-	100.0%	-	*	100.0%	98.2%	91.7%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	0.8%	0.0%	1.0%	*	-	0.0%	-	*	0.0%	0.9%	0.0%
Dropped Out	5.9%	12.6%	0.8%	0.0%	1.0%	*	-	0.0%	-	*	0.0%	0.9%	8.3%
Graduates and TxCHSE	90.1%	81.5%	98.4%	100.0%	98.0%	*	-	100.0%	-	*	100.0%	98.2%	91.7%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	100.0%	99.1%	91.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	100.0%	99.1%	91.7%
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.3%	0.8%	0.0%	1.0%	*	-	0.0%	-	*	0.0%	0.9%	8.3%
Graduates and TxCHSE	92.6%	85.5%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	100.0%	99.1%	91.7%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	100.0%	99.1%	91.7%
Class of 2016													
Graduated	91.6%	84.4%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.5%	0.8%	0.0%	0.9%	*	-	0.0%	-	-	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.2%	85.3%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

653

Total Students: 1,179

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	0.8%	0.0%	0.9%	*	-	0.0%	-	-	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.9%	86.3%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Class of 2015													
Graduated	91.8%	86.2%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Dropped Out	6.7%	11.9%	1.1%	0.0%	1.4%	*	-	0.0%	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.8%	87.4%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	92.0%	78.6%	93.9%	*	-	87.5%	-	*	41.7%	91.3%	100.0%
Class of 2017	89.7%	78.8%	98.4%	100.0%	98.0%	*	-	100.0%	-	*	100.0%	98.2%	91.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	96.0%	100.0%	95.0%	*	-	100.0%	-	*	42.9%	95.5%	72.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	99.1%	100.0%	98.9%	*	-	100.0%	-	*	100.0%	99.0%	100.0%
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	99.1%	100.0%	98.9%	*	-	100.0%	-	*	100.0%	99.0%	100.0%
Class of 2017	85.9%	87.0%	96.0%	100.0%	95.0%	*	-	100.0%	-	*	42.9%	95.5%	72.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	96.0%	100.0%	95.0%	*	-	100.0%	-	*	42.9%	95.5%	72.7%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	98.3%	100.0%	97.8%	*	-	100.0%	-	*	100.0%	97.0%	100.0%
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	98.3%	100.0%	97.8%	*	-	100.0%	-	*	100.0%	97.0%	100.0%
2016-17	84.0%	84.3%	96.0%	100.0%	95.0%	*	-	100.0%	-	*	42.9%	95.5%	72.7%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

654
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	116	100.0%	11,005	347,893
By Ethnicity:				
African American	11	9.5%	2,642	43,502
Hispanic	93	80.2%	6,597	173,272
White	3	2.6%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	7	6.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	2	1.7%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	2	1.7%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	114	98.3%	9,510	272,526
Special Education Graduates	5	4.3%	792	25,962
Economically Disadvantaged Graduates	66	56.9%	7,020	166,956
LEP Graduates	5	4.3%	1,005	21,359
At-Risk Graduates	75	64.7%	7,285	144,805

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

655
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	67.2%	63.6%	65.6%	*	-	85.7%	-	*	100.0%	70.5%	40.0%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	59.5%	63.6%	58.1%	*	-	71.4%	-	*	0.0%	65.2%	40.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	67.2%	90.9%	63.4%	*	-	71.4%	-	*	20.0%	69.7%	20.0%
Mathematics													
2017-18	46.0%	42.0%	41.4%	45.5%	37.6%	*	-	71.4%	-	*	20.0%	42.4%	20.0%
Both Subjects													
2017-18	42.1%	38.5%	36.2%	45.5%	31.2%	*	-	71.4%	-	*	0.0%	36.4%	20.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	19.9%	16.8%	24.6%	0.0%	29.0%	*	-	10.0%	-	*	0.0%	20.9%	9.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	45.7%	36.4%	47.3%	*	-	57.1%	-	*	0.0%	51.5%	40.0%
2016-17	20.1%	25.7%	47.6%	28.6%	47.0%	*	-	80.0%	-	*	0.0%	48.2%	36.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	11.2%	0.0%	11.3%	*	-	14.3%	-	*	100.0%	9.8%	10.0%
2016-17	13.2%	12.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	12.9%	0.0%	15.1%	*	-	0.0%	-	*	20.0%	15.2%	20.0%
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

656
Total Students: 1,179
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	0.9%	0.0%	1.1%	*	-	0.0%	-	*	0.0%	1.5%	0.0%
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	4.3%	0.0%	3.2%	*	-	14.3%	-	*	100.0%	1.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

657
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	8.6%	18.2%	6.5%	*	-	0.0%	-	*	20.0%	12.1%	0.0%
2016-17	23.4%	15.0%	18.3%	21.4%	19.0%	*	-	10.0%	-	*	14.3%	19.1%	0.0%
Mathematics													
2017-18	23.7%	17.7%	18.1%	27.3%	16.1%	*	-	14.3%	-	*	0.0%	18.2%	20.0%
2016-17	19.8%	14.1%	21.4%	35.7%	21.0%	*	-	0.0%	-	*	0.0%	21.8%	0.0%
Both Subjects													
2017-18	18.1%	10.2%	3.4%	18.2%	0.0%	*	-	0.0%	-	*	0.0%	4.5%	0.0%
2016-17	12.9%	7.1%	7.9%	14.3%	8.0%	*	-	0.0%	-	*	0.0%	8.2%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	29.3%	9.1%	34.4%	*	-	0.0%	-	*	40.0%	30.3%	20.0%
2016-17	50.5%	35.7%	8.7%	28.6%	6.0%	*	-	10.0%	-	*	0.0%	7.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	60.4%	54.5%	60.2%	22.2%	-	88.9%	-	*	n/a	61.4%	n/a
2017	26.2%	36.8%	58.7%	88.5%	52.2%	*	-	72.2%	-	*	n/a	56.7%	n/a
English Language Arts													
2018	15.3%	22.0%	30.0%	40.9%	26.6%	22.2%	-	61.1%	-	*	n/a	29.8%	n/a
2017	15.9%	23.3%	37.8%	73.1%	30.0%	*	-	55.6%	-	*	n/a	36.8%	n/a
Mathematics													
2018	7.3%	10.5%	20.1%	13.6%	19.1%	0.0%	-	50.0%	-	*	n/a	20.2%	n/a
2017	7.2%	10.2%	18.1%	15.4%	16.7%	*	-	33.3%	-	*	n/a	16.5%	n/a
Science													
2018	10.8%	15.4%	25.6%	18.2%	24.5%	11.1%	-	55.6%	-	*	n/a	25.0%	n/a
2017	10.9%	14.9%	10.6%	7.7%	9.4%	*	-	22.2%	-	*	n/a	10.8%	n/a
Social Studies													
2018	14.5%	22.7%	30.7%	40.9%	27.0%	11.1%	-	72.2%	-	*	n/a	30.9%	n/a
2017	15.0%	22.3%	29.5%	57.7%	23.6%	*	-	50.0%	-	*	n/a	28.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	54.2%	41.7%	55.9%	*	-	43.8%	-	*	n/a	53.3%	n/a
2017	49.1%	37.9%	40.9%	17.4%	47.2%	*	-	38.5%	-	*	n/a	42.7%	n/a
English Language Arts													
2018	42.5%	30.0%	38.6%	33.3%	39.1%	*	-	27.3%	-	*	n/a	37.0%	n/a
2017	41.3%	27.3%	13.5%	15.8%	9.8%	*	-	30.0%	-	*	n/a	11.8%	n/a
Mathematics													
2018	52.8%	43.2%	35.6%	*	30.4%	-	-	55.6%	-	*	n/a	34.5%	n/a

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

658
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	26.1%	*	20.6%	*	-	50.0%	-	*	n/a	31.6%	n/a
2018	38.0%	28.6%	21.3%	*	18.6%	*	-	20.0%	-	*	n/a	20.6%	n/a
2017 Social Studies	38.3%	28.9%	25.9%	*	21.1%	-	-	*	-	*	n/a	24.0%	n/a
2018	44.6%	32.0%	41.1%	33.3%	43.1%	*	-	23.1%	-	*	n/a	38.1%	n/a
2017	41.4%	27.6%	22.7%	13.3%	20.8%	-	-	44.4%	-	*	n/a	21.5%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	21.1%	25.0%	18.2%	*	-	57.1%	-	*	n/a	21.6%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	983	995	974	*	-	1096	-	*	n/a	989	n/a
English Language Arts and Writing													
2017-18	521	490	494	498	489	*	-	546	-	*	n/a	499	n/a
Mathematics													
2017-18	515	484	489	498	484	*	-	550	-	*	n/a	491	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	18.3	*	17.6	-	-	*	-	*	n/a	18.2	n/a
English Language Arts													
2017-18	20.3	22.5	17.9	*	16.9	-	-	*	-	*	n/a	17.9	n/a
Mathematics													
2017-18	20.6	22.2	18.7	*	18.2	-	-	*	-	*	n/a	18.6	n/a
Science													
2017-18	20.9	22.3	18.4	*	18.3	-	-	*	-	*	n/a	18.4	n/a

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

659
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	63.9%	47.8%	63.9%	55.6%	-	85.4%	-	*	40.6%	65.7%	27.3%
2016-17	37.1%	40.6%	60.0%	70.2%	57.4%	56.3%	-	77.5%	-	*	23.7%	59.0%	37.5%
English Language Arts													
2017-18	17.3%	18.1%	23.5%	27.3%	21.9%	22.2%	-	34.1%	-	*	15.6%	25.1%	0.0%
2016-17	16.8%	18.5%	22.8%	42.6%	20.1%	18.8%	-	27.5%	-	*	0.0%	22.1%	3.1%
Mathematics													
2017-18	20.7%	20.2%	38.0%	28.6%	37.2%	44.4%	-	50.0%	-	*	20.0%	41.7%	19.4%
2016-17	19.5%	20.1%	37.5%	50.0%	36.3%	18.8%	-	42.9%	-	*	21.6%	37.3%	38.7%
Science													
2017-18	21.2%	17.2%	16.3%	14.0%	15.3%	11.1%	-	31.7%	-	*	6.3%	18.9%	3.0%
2016-17	5.7%	5.8%	7.9%	13.9%	6.2%	0.0%	-	18.4%	-	*	2.8%	7.7%	0.0%
Social Studies													
2017-18	22.8%	24.8%	28.8%	22.7%	27.0%	23.5%	-	56.1%	-	*	6.3%	28.8%	3.0%
2016-17	21.8%	24.2%	31.0%	38.3%	27.9%	25.0%	-	57.5%	-	*	2.6%	30.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	49.2%	57.1%	44.0%	*	-	80.0%	-	*	14.3%	45.5%	27.3%
2015-16	54.7%	48.4%	43.8%	37.5%	40.9%	*	-	88.9%	-	-	42.9%	42.4%	50.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	68.3%	50.0%	69.8%	*	-	71.4%	-	*	*	67.3%	*
2015-16	55.7%	47.0%	60.0%	*	58.1%	*	-	75.0%	-	-	*	58.8%	*

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

660
Total Students: 1,179
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,179	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	187	15.9%	6.7%	7.7%
Grade 7	177	15.0%	6.4%	7.5%
Grade 8	156	13.2%	6.5%	7.5%
Grade 9	192	16.3%	7.5%	8.1%
Grade 10	151	12.8%	6.6%	7.4%
Grade 11	139	11.8%	5.9%	6.9%
Grade 12	177	15.0%	5.5%	6.5%
Ethnic Distribution:				
African American	90	7.6%	23.3%	12.6%
Hispanic	949	80.5%	62.0%	52.6%
White	29	2.5%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	107	9.1%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.2%	1.2%	2.4%
Economically Disadvantaged	1,116	94.7%	79.9%	60.6%
Non-Educationally Disadvantaged	63	5.3%	20.1%	39.4%
Section 504 Students	29	2.5%	2.9%	6.5%
English Learners (EL)	140	11.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.4%	0.7%	1.4%
Students w/ Dyslexia	6	0.5%	1.9%	3.6%
At-Risk	444	37.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	61.3%	49.2%	42.4%
Students with Physical Disabilities	7	11.3%	14.7%	21.9%
Students with Autism	12	19.4%	15.4%	13.7%
Students with Behavioral Disabilities	5	8.1%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	53	4.7%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

661
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	1.0%		
Hispanic	35	3.1%		
White	5	0.4%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	1.2%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.6%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	0.0%	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	21.9	22.1	20.4
Secondary:			
English/Language Arts	18.2	19.6	16.6
Foreign Languages	17.2	22.1	18.9
Mathematics	21.3	21.7	17.8
Science	24.5	22.3	18.9
Social Studies	23.3	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

662
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Staff Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	76.0	100.0%	100.0%	100.0%
Professional Staff:	73.0	96.1%	61.3%	64.1%
Teachers	61.0	80.3%	46.5%	49.8%
Professional Support	11.0	14.5%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.3%	2.4%	3.0%
Educational Aides:	3.0	3.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	41.0	53.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	22.9%	36.1%	10.6%
Hispanic	12.0	19.7%	29.7%	27.7%
White	26.0	42.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	11.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.3%	1.4%	1.1%
Males	21.0	34.4%	26.1%	23.8%
Females	40.0	65.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.3%	4.6%	1.4%
Bachelors	43.0	70.5%	70.9%	73.6%
Masters	15.0	24.6%	23.1%	24.3%
Doctorate	1.0	1.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.9%	8.1%	7.0%
1-5 Years Experience	18.0	29.5%	32.3%	28.9%
6-10 Years Experience	11.0	18.0%	17.5%	19.0%
11-20 Years Experience	17.0	27.9%	26.9%	29.3%
Over 20 Years Experience	12.0	19.7%	15.2%	15.7%
Number of Students per Teacher	19.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

663
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.1	10.6	11.1
Average Years Experience of Teachers with District:	9.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,672	\$50,369	\$50,408
6-10 Years Experience	\$52,391	\$53,128	\$52,786
11-20 Years Experience	\$57,005	\$55,304	\$56,041
Over 20 Years Experience	\$57,827	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,836	\$54,125	\$54,122
Professional Support	\$62,240	\$67,225	\$64,069
Campus Administration (School Leadership)	\$117,300	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

664
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	135	11.5%	32.4%	19.7%
Career & Technical Education	387	32.8%	20.6%	26.3%
Gifted & Talented Education	283	24.0%	15.8%	8.1%
Special Education	62	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	8.6%	15.3%	6.4%
Career & Technical Education	3.8	6.3%	3.1%	4.9%
Compensatory Education	1.7	2.8%	1.5%	2.7%
Gifted & Talented Education	7.8	12.8%	6.1%	2.0%
Regular Education	33.8	55.5%	64.5%	71.4%
Special Education	4.0	6.6%	7.2%	9.1%
Other	4.6	7.5%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOAR CTR**

Campus Number: **101912069**

2019 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

667
Total Students: 16
Grade Span: KG - 07
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

668
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 4 Reading																		
At Approaches Grade Level or Above	2018	73%	65%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	39%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	21%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	*
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2018	78%	76%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	49%	48%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	27%	27%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	*
Grade 4 Writing																		
At Approaches Grade Level or Above	2018	63%	57%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	11%	11%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	*
Grade 5 Reading^																		
At Approaches Grade Level or Above	2019	86%	81%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*
	2018	84%	77%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-
At Meets Grade Level or Above	2019	54%	47%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*
	2018	54%	47%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-
At Masters Grade Level	2019	29%	26%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*
	2018	26%	23%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-
Grade 5 Mathematics^																		
At Approaches Grade Level or Above	2019	90%	86%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	*
	2018	91%	86%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	-
At Meets Grade Level or Above	2019	58%	55%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	*
	2018	58%	53%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	-
At Masters Grade Level	2019	36%	36%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	*
	2018	30%	29%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	-
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	68%	*	-	-	-	-	-	-	-	*	*	-	*	-	-	-
	2018	76%	69%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	-
At Meets Grade Level or Above	2019	49%	42%	*	-	-	-	-	-	-	-	*	*	-	*	-	-	-
	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	-
At Masters Grade Level	2019	24%	19%	*	-	-	-	-	-	-	-	*	*	-	*	-	-	-
	2018	17%	15%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	-
Grade 6 Reading																		
At Approaches Grade Level or Above	2019	68%	63%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*
	2018	69%	64%	80%	*	*	-	-	-	-	-	-	80%	-	*	*	*	*
At Meets Grade Level or Above	2019	37%	34%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*
	2018	39%	36%	80%	*	*	-	-	-	-	-	-	80%	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

669
Total Students: 16
Grade Span: KG - 07
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	18%	16%	*	-	*	*	-	-	-	*	-	*	*	*	*
		2018	19%	17%	40%	*	*	-	-	-	-	40%	-	*	*	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	*	-	*	*	-	-	-	*	-	*	*	*	*
		2018	77%	73%	60%	*	*	-	-	-	-	60%	-	*	*	*	*
At Meets Grade Level or Above		2019	47%	42%	*	-	*	*	-	-	-	*	-	*	*	*	*
		2018	44%	42%	60%	*	*	-	-	-	-	60%	-	*	*	*	*
At Masters Grade Level		2019	21%	20%	*	-	*	*	-	-	-	*	-	*	*	*	*
		2018	18%	18%	40%	*	*	-	-	-	-	40%	-	*	*	*	*
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	*	*	*	-	-	-	-	*	-	*	-	-	*
		2018	74%	69%	40%	*	*	*	-	-	-	40%	-	40%	-	*	-
At Meets Grade Level or Above		2019	49%	47%	*	*	*	-	-	-	-	*	-	*	-	-	*
		2018	48%	44%	40%	*	*	*	-	-	-	40%	-	40%	-	*	-
At Masters Grade Level		2019	29%	28%	*	*	*	-	-	-	-	*	-	*	-	-	*
		2018	29%	26%	0%	*	*	*	-	-	-	0%	-	0%	-	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	*	*	*	-	-	-	-	*	-	*	-	-	*
		2018	72%	67%	60%	*	*	*	-	-	-	60%	-	60%	-	*	-
At Meets Grade Level or Above		2019	43%	42%	*	*	*	-	-	-	-	*	-	*	-	-	*
		2018	40%	37%	60%	*	*	*	-	-	-	60%	-	60%	-	*	-
At Masters Grade Level		2019	17%	18%	*	*	*	-	-	-	-	*	-	*	-	-	*
		2018	18%	18%	0%	*	*	*	-	-	-	0%	-	0%	-	*	-
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	*	*	*	-	-	-	-	*	-	*	-	-	*
		2018	69%	61%	40%	*	*	*	-	-	-	40%	-	40%	-	*	-
At Meets Grade Level or Above		2019	42%	41%	*	*	*	-	-	-	-	*	-	*	-	-	*
		2018	43%	37%	40%	*	*	*	-	-	-	40%	-	40%	-	*	-
At Masters Grade Level		2019	18%	18%	*	*	*	-	-	-	-	*	-	*	-	-	*
		2018	15%	13%	0%	*	*	*	-	-	-	0%	-	0%	-	*	-
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	50%	*	*	*	-	-	-	50%	-	50%	-	50%	*
		2018	86%	81%	*	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above		2019	55%	50%	50%	*	*	*	-	-	-	50%	-	50%	-	50%	*
		2018	49%	46%	*	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level		2019	28%	26%	13%	*	*	*	-	-	-	13%	-	13%	-	17%	*
		2018	27%	26%	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics^																	
At Approaches Grade Level or Above		2019	88%	82%	63%	*	*	*	-	-	-	63%	-	63%	-	67%	*
		2018	86%	80%	0%	*	*	-	-	-	-	0%	-	*	*	0%	-
At Meets Grade Level or Above		2019	57%	48%	63%	*	*	*	-	-	-	63%	-	63%	-	67%	*
		2018	51%	45%	0%	*	*	-	-	-	-	0%	-	*	*	0%	-
At Masters Grade Level		2019	17%	14%	13%	*	*	*	-	-	-	13%	-	13%	-	17%	*

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

670
Total Students: 16
Grade Span: KG - 07
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Science	2018	15%	14%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
At Approaches Grade Level or Above	2019	81%	74%	57%	*	*	*	-	-	-	-	57%	-	57%	-	80%	-
	2018	76%	69%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
At Meets Grade Level or Above	2019	51%	42%	57%	*	*	*	-	-	-	-	57%	-	57%	-	80%	-
	2018	52%	43%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
At Masters Grade Level	2019	25%	20%	14%	*	*	*	-	-	-	-	14%	-	14%	-	20%	-
	2018	28%	22%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	43%	*	*	*	-	-	-	-	43%	-	43%	-	40%	-
	2018	65%	57%	40%	*	*	-	-	-	-	-	40%	-	*	*	40%	-
At Meets Grade Level or Above	2019	37%	30%	43%	*	*	*	-	-	-	-	43%	-	43%	-	40%	-
	2018	36%	30%	40%	*	*	-	-	-	-	-	40%	-	*	*	40%	-
At Masters Grade Level	2019	21%	16%	14%	*	*	*	-	-	-	-	14%	-	14%	-	20%	-
	2018	21%	17%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	65%	54%	50%	60%	*	-	-	-	-	-	50%	-	50%	-	*	*
At Meets Grade Level or Above	2019	50%	41%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	44%	34%	50%	60%	*	-	-	-	-	-	50%	-	50%	-	*	*
At Masters Grade Level	2019	11%	9%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	7%	7%	17%	20%	*	-	-	-	-	-	17%	-	17%	-	*	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	50%	60%	*	-	-	-	-	-	50%	-	60%	*	*	-
	2018	67%	55%	83%	*	*	*	-	-	-	-	83%	-	83%	-	*	*
At Meets Grade Level or Above	2019	49%	41%	50%	60%	*	-	-	-	-	-	50%	-	60%	*	*	-
	2018	48%	37%	67%	*	*	*	-	-	-	-	67%	-	67%	-	*	*
At Masters Grade Level	2019	8%	7%	33%	40%	*	-	-	-	-	-	33%	-	40%	*	*	-
	2018	8%	6%	17%	*	*	*	-	-	-	-	17%	-	17%	-	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	20%	*	*	-	-	-	-	-	20%	-	*	*	*	*
	2018	83%	73%	44%	50%	*	-	-	-	-	-	44%	-	43%	*	43%	*
At Meets Grade Level or Above	2019	61%	48%	20%	*	*	-	-	-	-	-	20%	-	*	*	*	*
	2018	55%	42%	44%	50%	*	-	-	-	-	-	44%	-	43%	*	43%	*
At Masters Grade Level	2019	37%	29%	0%	*	*	-	-	-	-	-	0%	-	*	*	*	*
	2018	32%	25%	22%	25%	*	-	-	-	-	-	22%	-	14%	*	29%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	67%	*	80%	-	-	-	-	-	67%	-	*	*	*	*
	2018	87%	77%	64%	63%	*	*	-	-	-	-	64%	-	56%	*	50%	*
At Meets Grade Level or Above	2019	62%	50%	50%	*	60%	-	-	-	-	-	50%	-	*	*	*	*
	2018	59%	45%	64%	63%	*	*	-	-	-	-	64%	-	56%	*	50%	*
At Masters Grade Level	2019	25%	19%	0%	*	0%	-	-	-	-	-	0%	-	*	*	*	*
	2018	24%	17%	27%	25%	*	*	-	-	-	-	27%	-	33%	*	17%	*

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

671
Total Students: 16
Grade Span: KG - 07
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2018	92%	86%	70%	60%	-	*	-	*	-	-	70%	-	75%	*	67%	-
At Meets Grade Level or Above	2019	73%	66%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2018	70%	61%	60%	40%	-	*	-	*	-	-	60%	-	63%	*	50%	-
At Masters Grade Level	2019	45%	38%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2018	40%	33%	10%	20%	-	*	-	*	-	-	10%	-	13%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	54%	48%	56%	86%	-	-	-	*	54%	-	51%	75%	50%	42%
	2018	77%	70%	45%	50%	34%	78%	-	*	-	-	45%	-	44%	57%	39%	40%
At Meets Grade Level or Above	2019	50%	44%	53%	48%	54%	86%	-	*	-	*	53%	-	51%	63%	50%	42%
	2018	48%	42%	43%	46%	34%	78%	-	*	-	-	43%	-	41%	57%	37%	40%
At Masters Grade Level	2019	24%	21%	11%	7%	17%	0%	-	-	-	*	11%	-	13%	0%	11%	25%
	2018	22%	19%	12%	17%	10%	0%	-	*	-	-	12%	-	11%	21%	11%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	54%	55%	50%	*	-	-	-	*	54%	-	52%	*	38%	40%
	2018	74%	66%	52%	53%	50%	*	-	-	-	-	52%	-	50%	*	48%	*
At Meets Grade Level or Above	2019	48%	42%	54%	55%	50%	*	-	-	-	*	54%	-	52%	*	38%	40%
	2018	46%	40%	48%	47%	50%	*	-	-	-	-	48%	-	46%	*	43%	*
At Masters Grade Level	2019	21%	19%	14%	18%	14%	*	-	-	-	*	14%	-	16%	*	8%	20%
	2018	19%	18%	14%	13%	17%	*	-	-	-	-	14%	-	12%	*	14%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	54%	43%	57%	*	-	-	-	*	54%	-	52%	*	50%	40%
	2018	81%	76%	38%	47%	23%	*	-	-	-	-	38%	-	33%	60%	33%	*
At Meets Grade Level or Above	2019	52%	47%	54%	43%	57%	*	-	-	-	*	54%	-	52%	*	50%	40%
	2018	50%	45%	38%	47%	23%	*	-	-	-	-	38%	-	33%	60%	33%	*
At Masters Grade Level	2019	26%	25%	8%	0%	14%	*	-	-	-	*	8%	-	10%	*	8%	20%
	2018	24%	23%	14%	20%	8%	*	-	-	-	-	14%	-	8%	40%	17%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	66%	59%	33%	*	*	*	-	-	-	-	33%	-	33%	-	40%	*
At Meets Grade Level or Above	2019	38%	36%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	41%	36%	33%	*	*	*	-	-	-	-	33%	-	33%	-	40%	*
At Masters Grade Level	2019	14%	14%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	13%	12%	0%	*	*	*	-	-	-	-	0%	-	0%	-	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	57%	*	75%	*	-	-	-	*	57%	-	50%	*	71%	*
	2018	80%	72%	40%	50%	22%	*	-	-	-	-	40%	-	35%	*	27%	*
At Meets Grade Level or Above	2019	54%	45%	50%	*	63%	*	-	-	-	*	50%	-	50%	*	71%	*
	2018	51%	41%	40%	50%	22%	*	-	-	-	-	40%	-	35%	*	27%	*
At Masters Grade Level	2019	25%	19%	7%	*	13%	*	-	-	-	*	7%	-	8%	*	14%	*
	2018	23%	18%	15%	20%	11%	*	-	-	-	-	15%	-	18%	*	7%	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

672
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	60%	60%	*	*	-	-	-	-	60%	-	60%	-	50%	-
	2018	78%	72%	60%	50%	*	*	-	*	-	-	60%	-	67%	*	55%	-
At Meets Grade Level or Above	2019	55%	48%	60%	60%	*	*	-	-	-	-	60%	-	60%	-	50%	-
	2018	53%	45%	53%	33%	*	*	-	*	-	-	53%	-	58%	*	45%	-
At Masters Grade Level	2019	33%	27%	10%	0%	*	*	-	-	-	-	10%	-	10%	-	17%	-
	2018	31%	25%	7%	17%	*	*	-	*	-	-	7%	-	8%	*	0%	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

673
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	63	63	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 4 Mathematics	2019	65	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	65	67	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 5 ELA/Reading	2019	81	82	*	-	*	-	-	-	-	*	*	-	*	-	*	*
	2018	80	81	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics	2019	83	81	*	*	*	-	-	-	-	*	*	-	*	-	*	*
	2018	81	79	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Grade 6 ELA/Reading	2019	42	42	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	47	47	90	*	*	-	-	-	-	-	90	-	*	*	*	*
Grade 6 Mathematics	2019	54	51	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	56	55	80	*	*	-	-	-	-	-	80	-	*	*	*	*
Grade 7 ELA/Reading	2019	77	76	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	76	76	40	*	*	*	-	-	-	-	40	-	40	-	*	-
Grade 7 Mathematics	2019	63	63	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	67	64	80	*	*	*	-	-	-	-	80	-	80	-	*	-
Grade 8 ELA/Reading	2019	77	76	71	*	*	*	-	-	-	-	71	-	71	-	60	-
	2018	79	79	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2019	84	84	75	*	*	*	-	-	-	-	75	-	75	-	67	*
	2018	81	81	*	*	*	-	-	-	-	-	*	-	*	-	*	-
End of Course English II	2019	69	69	60	*	*	-	-	-	-	-	60	-	*	*	*	-
	2018	67	63	60	*	*	*	-	-	-	-	60	-	60	-	*	*
End of Course Algebra I	2019	75	68	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2018	72	63	40	*	*	-	-	-	-	-	40	-	40	-	*	*
All Grades Both Subjects	2019	69	68	73	87	68	*	-	-	-	*	73	-	76	50	75	71
	2018	69	68	63	58	64	*	-	-	-	-	63	-	61	*	59	67
All Grades ELA/Reading	2019	68	68	61	78	50	*	-	-	-	*	61	-	68	*	67	*
	2018	69	69	69	50	80	*	-	-	-	-	69	-	68	*	67	*
All Grades Mathematics	2019	70	68	86	100	83	*	-	-	-	*	86	-	84	*	82	*
	2018	70	68	58	64	50	*	-	-	-	-	58	-	55	*	53	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

674
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	*	*	*	-	-	-	*	50%	50%	*
	2018	38%	34%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	43%	*	*	-	-	-	-	-	43%	*	*
	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
STAAR Cumulative Met Standard		2019	86%	80%	*	-	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Cumulative Met Standard		2019	90%	85%	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading														
STAAR Cumulative Met Standard		2019	85%	79%	*	-	*	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Cumulative Met Standard		2019	88%	80%	*	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

675
Total Students: 16
Grade Span: KG - 07
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	54%	-	-	-	-	-	*	-	*	71%	*	56%
	2018	77%	70%	45%	*	*	-	-	-	-	-	-	*	*	40%
At Meets Grade Level or Above	2019	50%	44%	53%	-	-	-	-	-	*	-	*	71%	*	56%
	2018	48%	42%	43%	*	*	-	-	-	-	-	-	*	*	40%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	*	-	*	43%	*	33%
	2018	22%	19%	12%	*	*	-	-	-	-	-	-	*	*	40%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	54%	-	-	-	-	-	*	-	*	*	*	*
	2018	74%	66%	52%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	48%	42%	54%	-	-	-	-	-	*	-	*	*	*	*
	2018	46%	40%	48%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	21%	19%	14%	-	-	-	-	-	*	-	*	*	*	*
	2018	19%	18%	14%	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	54%	-	-	-	-	-	*	-	*	*	*	*
	2018	81%	76%	38%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	52%	47%	54%	-	-	-	-	-	*	-	*	*	*	*
	2018	50%	45%	38%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	26%	25%	8%	-	-	-	-	-	*	-	*	*	*	*
	2018	24%	23%	14%	*	*	-	-	-	-	-	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	66%	59%	33%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	41%	36%	33%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	14%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	57%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	72%	40%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	41%	40%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	15%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	60%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	53%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	10%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	7%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	-	-	-	-	-	*	-	*	83%	*	71%
	2018	69%	68%	63%	*	*	-	-	-	-	-	-	*	*	*
All Grades ELA/Reading	2019	68%	68%	61%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	69%	69%	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics	2019	70%	68%	86%	-	-	-	-	-	*	-	*	*	*	*
	2018	70%	68%	58%	*	*	-	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	50%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

676
Total Students: 16
Grade Span: KG - 07
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	*	*	*	-	-	-	-	-	-	-	*	*
	2019	45%	41%	43%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	42%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

677
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	94%	100%	100%	-	-	-	*	98%	95%	100%
Included in Accountability	94%	92%	90%	83%	93%	100%	-	-	-	*	90%	86%	100%
Not Included in Accountability													
Mobile	4%	5%	8%	11%	7%	0%	-	-	-	*	8%	9%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	2%	6%	0%	0%	-	-	-	*	2%	5%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	2%	6%	0%	0%	-	-	-	*	2%	5%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	86%	94%	77%	90%	-	*	-	-	86%	86%	100%
Not Included in Accountability													
Mobile	4%	4%	14%	6%	23%	10%	-	*	-	-	14%	14%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

678
Total Students: 16
Grade Span: KG - 07
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	*	-	-	*	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

679
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	*	*	*	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	*	*	*	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	14.3%	*	*	*	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

680
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	7	100.0%	11,005	347,893
By Ethnicity:				
African American	2	28.6%	2,642	43,502
Hispanic	2	28.6%	6,597	173,272
White	3	42.9%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	0	0.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	5	71.4%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	1	14.3%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	1	14.3%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	0	0.0%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	0	0.0%	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

681
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	0.0%	*	*	*	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	0.0%	*	*	*	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	0.0%	*	*	*	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	0.0%	*	*	*	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	0.0%	*	*	*	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	*	*	*	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	90.9%	100.0%	*	*	-	-	-	-	90.9%	100.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	90.9%	100.0%	*	*	-	-	-	-	90.9%	100.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

682
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	*	*	*	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

683
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Mathematics													
2017-18	23.7%	17.7%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Both Subjects													
2017-18	18.1%	10.2%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Mathematics													
2017-18	3.9%	3.2%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Both Subjects													
2017-18	0.9%	0.8%	0.0%	*	*	*	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2017	26.2%	36.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	22.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2017	15.9%	23.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	10.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2017	7.2%	10.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	15.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2017	10.9%	14.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2017	15.0%	22.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

684
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
2016-17	73.5%	90.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

685
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	9.1%	0.0%	*	*	-	-	-	-	9.1%	0.0%	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	*	-	-	*	-	-	-	-	*	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

686
Total Students: 16
Grade Span: KG - 07
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	16	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	3	18.8%	7.5%	6.9%
Grade 1	3	18.8%	7.9%	7.1%
Grade 2	2	12.5%	7.9%	7.2%
Grade 3	6	37.5%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	2	12.5%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	0	0.0%	23.3%	12.6%
Hispanic	8	50.0%	62.0%	52.6%
White	7	43.8%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	6.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	0	0.0%	79.9%	60.6%
Non-Educationally Disadvantaged	16	100.0%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	2	12.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	2	12.5%	1.9%	3.6%
At-Risk	3	18.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	15			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	9	60.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

687
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	18.2%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	25.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	-	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	-	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	-	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	7.7%	2.0%	0.5%
Grade 7	-	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	-	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

688
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

689
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

690
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	6.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	15	93.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **T H ROGERS SCHOOL**

Campus Number: **101912039**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

693
Total Students: 979
Grade Span: EE - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

694
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	88%	70%	50%	100%	-	100%	-	100%	13%	*	90%	60%	58%	100%
	2018	77%	71%	86%	80%	59%	100%	-	95%	-	-	40%	*	88%	*	65%	92%
At Meets Grade Level or Above	2019	45%	42%	78%	50%	42%	80%	-	94%	-	100%	13%	*	80%	60%	42%	78%
	2018	43%	39%	77%	70%	59%	71%	-	89%	-	-	40%	*	79%	*	57%	92%
At Masters Grade Level	2019	27%	26%	64%	50%	25%	60%	-	79%	-	75%	0%	*	65%	40%	33%	67%
	2018	25%	22%	59%	40%	35%	57%	-	76%	-	-	0%	*	61%	*	35%	77%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	89%	80%	58%	90%	-	100%	-	100%	13%	*	91%	60%	67%	100%
	2018	78%	74%	87%	80%	56%	100%	-	100%	-	-	38%	*	89%	*	67%	100%
At Meets Grade Level or Above	2019	49%	46%	80%	70%	42%	90%	-	94%	-	75%	13%	*	81%	60%	50%	89%
	2018	47%	44%	80%	60%	56%	86%	-	95%	-	-	38%	*	82%	*	63%	92%
At Masters Grade Level	2019	25%	24%	58%	30%	17%	40%	-	82%	-	75%	0%	*	61%	20%	25%	89%
	2018	23%	22%	51%	20%	22%	36%	-	78%	-	-	0%	*	53%	*	33%	62%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	78%	47%	85%	-	97%	-	*	14%	*	84%	*	62%	100%
	2018	73%	65%	100%	100%	100%	*	*	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	44%	39%	71%	56%	41%	69%	-	87%	-	*	14%	*	72%	*	58%	93%
	2018	46%	39%	81%	86%	67%	*	*	86%	-	*	*	-	78%	100%	71%	88%
At Masters Grade Level	2019	22%	20%	44%	11%	12%	38%	-	69%	-	*	0%	*	46%	*	27%	57%
	2018	24%	21%	59%	57%	33%	*	*	67%	-	*	*	-	56%	78%	47%	75%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	85%	78%	47%	92%	-	100%	-	*	14%	*	87%	*	65%	100%
	2018	78%	76%	91%	78%	75%	*	*	98%	-	*	25%	-	91%	90%	70%	94%
At Meets Grade Level or Above	2019	48%	45%	80%	67%	41%	85%	-	97%	-	*	14%	*	82%	*	58%	100%
	2018	49%	48%	82%	56%	63%	*	*	98%	-	*	25%	-	84%	70%	65%	94%
At Masters Grade Level	2019	28%	27%	66%	44%	24%	62%	-	92%	-	*	0%	*	67%	*	38%	79%
	2018	27%	27%	72%	44%	31%	*	*	95%	-	*	0%	-	73%	60%	43%	88%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	80%	78%	41%	92%	-	95%	-	*	7%	*	82%	*	58%	100%
	2018	63%	57%	88%	78%	63%	*	*	98%	-	*	13%	-	88%	90%	65%	94%
At Meets Grade Level or Above	2019	35%	32%	70%	67%	41%	62%	-	87%	-	*	7%	*	71%	*	50%	71%
	2018	39%	36%	84%	78%	56%	*	*	93%	-	*	13%	-	84%	80%	65%	94%
At Masters Grade Level	2019	11%	10%	37%	22%	6%	31%	-	56%	-	*	0%	*	38%	*	12%	43%
	2018	11%	11%	43%	33%	13%	*	*	62%	-	*	0%	-	42%	50%	26%	63%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	95%	82%	88%	100%	*	100%	-	*	56%	-	95%	*	85%	*
	2018	84%	77%	91%	71%	71%	89%	-	100%	-	*	0%	-	92%	86%	63%	100%
At Meets Grade Level or Above	2019	54%	47%	93%	82%	82%	100%	*	98%	-	*	56%	-	92%	*	80%	*
	2018	54%	47%	89%	71%	71%	78%	-	98%	-	*	0%	-	89%	86%	63%	100%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

695
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	80%	55%	53%	60%	*	98%	-	*	0%	-	81%	*	55%	*
	2018	26%	23%	70%	71%	50%	44%	-	77%	-	*	0%	-	68%	86%	42%	77%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	94%	82%	82%	100%	*	100%	-	*	44%	-	94%	*	80%	*
	2018	91%	86%	94%	83%	77%	89%	-	100%	-	*	0%	-	93%	100%	71%	100%
At Meets Grade Level or Above	2019	58%	55%	88%	64%	76%	80%	*	98%	-	*	44%	-	87%	*	75%	*
	2018	58%	53%	90%	67%	77%	67%	-	100%	-	*	0%	-	89%	100%	71%	100%
At Masters Grade Level	2019	36%	36%	74%	45%	41%	40%	*	98%	-	*	0%	-	75%	*	45%	*
	2018	30%	29%	78%	50%	46%	67%	-	92%	-	*	0%	-	76%	100%	47%	86%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	95%	82%	88%	100%	*	100%	-	*	56%	-	95%	*	85%	*
	2018	76%	69%	88%	71%	63%	89%	-	98%	-	*	0%	-	88%	86%	57%	100%
At Meets Grade Level or Above	2019	49%	42%	90%	73%	76%	100%	*	98%	-	*	56%	-	90%	*	80%	*
	2018	41%	36%	81%	57%	63%	67%	-	92%	-	*	0%	-	81%	86%	48%	95%
At Masters Grade Level	2019	24%	19%	71%	64%	41%	60%	*	87%	-	*	0%	-	72%	*	50%	*
	2018	17%	15%	58%	43%	19%	33%	-	75%	-	*	0%	-	56%	86%	24%	64%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	95%	88%	84%	95%	-	100%	*	100%	38%	*	95%	89%	88%	100%
	2018	69%	64%	98%	95%	95%	100%	-	100%	-	*	86%	*	99%	93%	96%	100%
At Meets Grade Level or Above	2019	37%	34%	86%	76%	76%	76%	-	93%	*	100%	38%	*	85%	89%	75%	95%
	2018	39%	36%	88%	85%	86%	90%	-	89%	-	*	86%	*	88%	87%	86%	82%
At Masters Grade Level	2019	18%	16%	62%	29%	42%	62%	-	75%	*	89%	0%	*	62%	61%	50%	58%
	2018	19%	17%	58%	50%	41%	59%	-	68%	-	*	29%	*	58%	53%	45%	53%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	98%	94%	95%	95%	-	100%	*	100%	69%	*	98%	94%	95%	100%
	2018	77%	73%	98%	100%	93%	100%	-	100%	-	*	70%	*	99%	94%	96%	100%
At Meets Grade Level or Above	2019	47%	42%	92%	76%	82%	90%	-	99%	*	100%	23%	*	92%	89%	85%	100%
	2018	44%	42%	87%	85%	75%	90%	-	94%	-	*	60%	*	89%	75%	75%	88%
At Masters Grade Level	2019	21%	20%	79%	53%	58%	76%	-	94%	*	89%	8%	*	78%	89%	58%	74%
	2018	18%	18%	63%	45%	38%	62%	-	84%	-	*	20%	*	64%	50%	38%	59%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	97%	100%	88%	100%	-	100%	-	100%	62%	*	99%	64%	92%	100%
	2018	74%	69%	99%	93%	100%	96%	-	100%	100%	*	78%	*	99%	94%	96%	100%
At Meets Grade Level or Above	2019	49%	47%	93%	91%	83%	100%	-	97%	-	100%	62%	*	96%	64%	82%	83%
	2018	48%	44%	93%	87%	93%	88%	-	96%	100%	*	78%	*	93%	94%	91%	90%
At Masters Grade Level	2019	29%	28%	80%	78%	65%	90%	-	84%	-	80%	15%	*	82%	45%	69%	67%
	2018	29%	26%	77%	60%	73%	72%	-	84%	80%	*	44%	*	76%	88%	67%	71%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	98%	100%	93%	100%	-	100%	-	100%	77%	*	99%	82%	96%	100%
	2018	72%	67%	98%	87%	100%	96%	-	100%	100%	*	70%	*	99%	94%	95%	100%
At Meets Grade Level or Above	2019	43%	42%	92%	91%	80%	100%	-	96%	-	100%	69%	*	94%	73%	84%	67%
	2018	40%	37%	93%	73%	87%	96%	-	99%	100%	*	70%	*	93%	94%	85%	86%
At Masters Grade Level	2019	17%	18%	70%	52%	50%	58%	-	93%	-	60%	15%	*	73%	27%	49%	33%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

696
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	72%	53%	47%	72%	-	84%	100%	*	40%	*	71%	81%	60%	67%
At Approaches Grade Level or Above	2019	70%	67%	96%	100%	85%	100%	-	100%	-	100%	62%	*	99%	64%	92%	100%
	2018	69%	61%	97%	88%	93%	96%	-	100%	100%	*	60%	*	97%	94%	91%	95%
At Meets Grade Level or Above	2019	42%	41%	95%	96%	85%	97%	-	99%	-	100%	62%	*	97%	64%	90%	83%
	2018	43%	37%	94%	88%	87%	92%	-	99%	100%	*	60%	*	94%	94%	85%	90%
At Masters Grade Level	2019	18%	18%	75%	70%	55%	65%	-	90%	-	100%	15%	*	77%	45%	61%	67%
	2018	15%	13%	75%	81%	53%	68%	-	84%	100%	*	30%	*	74%	88%	62%	62%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	99%	93%	100%	96%	-	100%	100%	*	78%	*	99%	100%	95%	*
	2018	86%	81%	99%	100%	100%	95%	-	100%	*	*	86%	*	100%	94%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	98%	93%	97%	96%	-	100%	100%	*	78%	*	98%	100%	93%	*
	2018	49%	46%	96%	90%	100%	95%	-	96%	*	*	71%	*	98%	82%	90%	100%
At Masters Grade Level	2019	28%	26%	81%	87%	63%	88%	-	84%	100%	*	33%	*	80%	100%	70%	*
	2018	27%	26%	83%	80%	76%	81%	-	86%	*	*	29%	*	84%	76%	73%	100%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	97%	91%	100%	93%	-	100%	*	-	75%	*	97%	*	92%	*
	2018	86%	80%	99%	100%	100%	92%	-	100%	-	-	83%	*	100%	88%	100%	*
At Meets Grade Level or Above	2019	57%	48%	96%	91%	96%	93%	-	100%	*	-	75%	*	95%	*	88%	*
	2018	51%	45%	96%	100%	91%	92%	-	100%	-	-	83%	*	97%	88%	100%	*
At Masters Grade Level	2019	17%	14%	54%	45%	35%	73%	-	65%	*	-	0%	*	52%	*	46%	*
	2018	15%	14%	58%	50%	52%	69%	-	65%	-	-	33%	*	61%	38%	54%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	93%	100%	96%	-	100%	100%	*	78%	*	99%	100%	95%	*
	2018	76%	69%	93%	77%	87%	95%	-	100%	*	*	39%	*	93%	89%	84%	100%
At Meets Grade Level or Above	2019	51%	42%	95%	93%	84%	92%	-	100%	100%	*	78%	*	95%	93%	86%	*
	2018	52%	43%	89%	73%	77%	95%	-	99%	*	*	28%	*	90%	83%	82%	100%
At Masters Grade Level	2019	25%	20%	71%	80%	50%	65%	-	78%	100%	*	11%	*	71%	71%	51%	*
	2018	28%	22%	74%	42%	49%	81%	-	95%	*	*	6%	*	72%	83%	49%	71%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	99%	93%	100%	96%	-	100%	100%	*	78%	*	99%	100%	95%	*
	2018	65%	57%	98%	96%	97%	95%	-	100%	*	*	83%	*	99%	94%	96%	100%
At Meets Grade Level or Above	2019	37%	30%	96%	93%	91%	96%	-	99%	100%	*	78%	*	96%	100%	88%	*
	2018	36%	30%	93%	81%	87%	90%	-	100%	*	*	44%	*	93%	89%	86%	100%
At Masters Grade Level	2019	21%	16%	82%	87%	59%	81%	-	89%	100%	*	11%	*	80%	100%	67%	*
	2018	21%	17%	79%	65%	56%	86%	-	93%	*	*	11%	*	79%	83%	61%	71%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	65%	54%	80%	*	*	*	-	-	-	-	80%	-	80%	-	80%	*
At Meets Grade Level or Above	2019	50%	41%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	44%	34%	80%	*	*	*	-	-	-	-	80%	-	80%	-	80%	*
At Masters Grade Level	2019	11%	9%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	7%	7%	20%	*	*	*	-	-	-	-	20%	-	20%	-	20%	*

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

697
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	67%	55%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	49%	41%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	48%	37%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	8%	7%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	8%	6%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	99%	*	100%	91%	-	100%	*	*	80%	*	100%	91%	95%	*
	2018	83%	73%	98%	100%	85%	100%	-	100%	*	*	60%	-	97%	100%	90%	100%
At Meets Grade Level or Above	2019	61%	48%	99%	*	100%	91%	-	100%	*	*	80%	*	100%	91%	95%	*
	2018	55%	42%	98%	100%	85%	100%	-	100%	*	*	60%	-	97%	100%	90%	100%
At Masters Grade Level	2019	37%	29%	92%	*	75%	91%	-	95%	*	*	20%	*	94%	82%	90%	*
	2018	32%	25%	94%	83%	77%	89%	-	100%	*	*	0%	-	94%	100%	76%	80%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	86%	-	100%	*	-	-	-	-	86%	-	100%	*	80%	-
	2018	87%	77%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	62%	50%	86%	-	100%	*	-	-	-	-	86%	-	100%	*	80%	-
	2018	59%	45%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	25%	19%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	-
	2018	24%	17%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2018	92%	86%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	73%	66%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2018	70%	61%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	45%	38%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2018	40%	33%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	95%	90%	85%	96%	*	100%	100%	99%	51%	100%	96%	83%	86%	100%
	2018	77%	70%	95%	90%	88%	97%	*	99%	100%	100%	54%	100%	96%	91%	87%	99%
At Meets Grade Level or Above	2019	50%	44%	90%	82%	78%	90%	*	97%	100%	96%	48%	100%	91%	82%	79%	89%
	2018	48%	42%	89%	80%	80%	88%	*	96%	100%	98%	48%	78%	90%	86%	80%	93%
At Masters Grade Level	2019	24%	21%	71%	57%	46%	67%	*	85%	100%	80%	7%	75%	71%	63%	52%	66%
	2018	22%	19%	70%	56%	47%	65%	*	83%	96%	81%	16%	56%	69%	72%	52%	70%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	94%	88%	83%	95%	*	100%	100%	100%	47%	100%	95%	80%	85%	100%
	2018	74%	66%	96%	93%	91%	97%	*	99%	100%	100%	62%	100%	97%	91%	91%	99%
At Meets Grade Level or Above	2019	48%	42%	89%	79%	77%	88%	*	95%	100%	100%	47%	100%	89%	80%	77%	91%
	2018	46%	40%	89%	84%	84%	85%	*	93%	100%	100%	60%	57%	89%	87%	82%	92%
At Masters Grade Level	2019	21%	19%	70%	56%	47%	72%	*	82%	100%	82%	7%	100%	71%	61%	54%	62%
	2018	19%	18%	69%	62%	55%	64%	*	77%	86%	87%	22%	43%	69%	72%	55%	72%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

698
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	95%	91%	86%	95%	*	100%	100%	100%	51%	100%	96%	85%	88%	100%
	2018	81%	76%	96%	91%	87%	97%	*	100%	100%	100%	50%	100%	96%	91%	88%	99%
At Meets Grade Level or Above	2019	52%	47%	90%	80%	77%	92%	*	98%	100%	93%	41%	100%	91%	81%	79%	95%
	2018	50%	45%	90%	79%	77%	89%	*	98%	100%	93%	48%	86%	90%	84%	79%	93%
At Masters Grade Level	2019	26%	25%	72%	49%	45%	65%	*	92%	100%	75%	6%	86%	73%	65%	52%	75%
	2018	24%	23%	70%	48%	43%	64%	*	87%	100%	80%	13%	71%	70%	66%	50%	73%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	91%	94%	72%	98%	-	98%	-	83%	33%	*	93%	57%	80%	100%
	2018	66%	59%	94%	84%	83%	97%	*	99%	100%	100%	39%	*	94%	92%	83%	95%
At Meets Grade Level or Above	2019	38%	36%	87%	88%	72%	86%	-	94%	-	83%	33%	*	88%	57%	76%	75%
	2018	41%	36%	91%	84%	76%	93%	*	97%	100%	100%	39%	*	91%	88%	79%	92%
At Masters Grade Level	2019	14%	14%	63%	56%	40%	55%	-	78%	-	83%	7%	*	64%	36%	44%	50%
	2018	13%	12%	65%	64%	39%	59%	*	76%	100%	40%	17%	*	64%	73%	51%	62%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	97%	88%	96%	94%	*	100%	100%	100%	72%	*	97%	95%	91%	100%
	2018	80%	72%	91%	77%	80%	93%	-	99%	*	100%	33%	*	92%	88%	76%	100%
At Meets Grade Level or Above	2019	54%	45%	93%	85%	83%	91%	*	99%	100%	100%	72%	*	93%	89%	84%	71%
	2018	51%	41%	86%	71%	73%	87%	-	96%	*	100%	27%	*	87%	84%	72%	97%
At Masters Grade Level	2019	25%	19%	69%	73%	43%	61%	*	81%	100%	80%	4%	*	70%	58%	47%	57%
	2018	23%	18%	69%	46%	41%	67%	-	87%	*	100%	13%	*	67%	84%	43%	66%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	98%	88%	97%	96%	-	100%	100%	*	69%	*	97%	100%	91%	*
	2018	78%	72%	98%	96%	98%	95%	-	100%	*	*	85%	*	99%	94%	96%	100%
At Meets Grade Level or Above	2019	55%	48%	95%	88%	88%	96%	-	99%	100%	*	69%	*	95%	100%	84%	*
	2018	53%	45%	93%	81%	88%	90%	-	100%	*	*	50%	*	93%	89%	86%	100%
At Masters Grade Level	2019	33%	27%	81%	76%	59%	81%	-	89%	100%	*	15%	*	79%	100%	64%	*
	2018	31%	25%	79%	67%	55%	86%	-	93%	*	*	15%	*	78%	83%	60%	71%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

699
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	61	22	41	54	-	82	-	*	36	*	62	*	54	75
	2018	63	63	73	64	63	*	*	76	-	*	*	-	70	100	76	81
Grade 4 Mathematics	2019	65	64	77	67	41	81	-	96	-	*	18	*	79	*	54	93
	2018	65	67	78	56	50	*	*	96	-	*	19	-	80	69	59	91
Grade 5 ELA/Reading	2019	81	82	94	91	88	80	*	99	-	*	75	-	94	*	87	*
	2018	80	81	85	86	79	83	-	85	-	*	57	-	83	100	74	95
Grade 5 Mathematics	2019	83	81	93	73	91	70	*	100	-	*	63	-	92	*	82	*
	2018	81	79	89	83	77	78	-	96	-	*	40	-	88	100	71	95
Grade 6 ELA/Reading	2019	42	42	72	50	54	73	-	84	*	89	58	*	72	75	64	61
	2018	47	47	69	65	64	69	-	70	-	*	92	*	69	64	66	59
Grade 6 Mathematics	2019	54	51	89	82	84	88	-	94	*	89	85	*	88	100	81	89
	2018	56	55	76	73	55	71	-	91	-	*	72	*	76	73	58	71
Grade 7 ELA/Reading	2019	77	76	89	87	83	98	-	90	-	80	58	*	91	65	84	83
	2018	76	76	92	93	95	80	-	96	80	*	100	*	91	100	94	88
Grade 7 Mathematics	2019	63	63	87	74	81	80	-	98	-	70	67	*	88	60	80	92
	2018	67	64	85	73	73	86	-	89	100	*	80	*	83	100	77	76
Grade 8 ELA/Reading	2019	77	76	88	93	81	88	-	88	100	*	67	*	87	100	81	*
	2018	79	79	92	95	85	90	-	94	*	*	100	*	91	100	90	100
Grade 8 Mathematics	2019	84	84	91	89	83	90	-	95	100	*	56	*	91	100	91	*
	2018	81	81	77	79	77	77	-	75	-	-	70	*	79	57	83	*
End of Course English II	2019	69	69	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	67	63	*	*	*	-	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I	2019	75	68	94	*	79	100	-	96	*	*	50	*	95	91	98	*
	2018	72	63	94	83	77	89	-	100	*	*	0	-	94	100	76	80
All Grades Both Subjects	2019	69	68	85	75	74	84	*	92	100	84	57	100	85	82	77	82
	2018	69	68	83	78	72	78	*	89	93	97	68	70	83	87	75	83
All Grades ELA/Reading	2019	68	68	82	73	71	83	*	88	100	85	58	100	82	79	75	71
	2018	69	69	83	82	79	79	*	86	86	100	89	60	82	91	82	84
All Grades Mathematics	2019	70	68	88	78	77	84	*	96	100	83	55	100	88	85	79	92
	2018	70	68	83	74	67	78	*	93	100	93	51	80	83	83	69	83

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

700
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	21%	29%	14%	*	-	*	-	-	13%	20%	*
	2018	38%	34%	41%	*	*	*	-	-	-	*	*	*	-
Mathematics	2019	45%	41%	24%	17%	21%	*	-	*	-	-	21%	27%	-
	2018	47%	42%	*	*	*	*	-	-	-	*	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	95%	80%	85%	100%	*	100%	-	*	*	80%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	5%	20%	15%	0%	*	0%	-	*	*	20%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	95%	80%	85%	100%	*	100%	-	*	*	80%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	95%	80%	85%	100%	*	100%	-	*	*	80%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	5%	20%	15%	0%	*	0%	-	*	*	20%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	95%	80%	85%	100%	*	100%	-	*	*	80%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	98%	88%	100%	96%	-	100%	100%	*	*	93%	*
Students Requiring Accelerated Instruction														
	2019	22%	28%	2%	13%	0%	4%	-	0%	0%	0%	*	7%	*
STAAR Cumulative Met Standard														
	2019	85%	79%	98%	88%	100%	96%	-	100%	100%	*	*	93%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	95%	83%	100%	93%	-	100%	*	-	*	87%	*
Students Requiring Accelerated Instruction														
	2019	18%	26%	5%	17%	0%	7%	-	0%	*	-	*	13%	*
STAAR Cumulative Met Standard														
	2019	88%	80%	95%	83%	100%	93%	-	100%	*	-	*	87%	*

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

701
 Total Students: 979
 Grade Span: EE - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	95%	-	-	-	-	-	100%	100%	100%	*	100%	100%
	2018	77%	70%	95%	-	-	-	-	-	89%	*	100%	-	89%	89%
At Meets Grade Level or Above	2019	50%	44%	90%	-	-	-	-	-	80%	89%	75%	*	80%	81%
	2018	48%	42%	89%	-	-	-	-	-	67%	*	60%	-	67%	67%
At Masters Grade Level	2019	24%	21%	71%	-	-	-	-	-	44%	44%	44%	*	44%	48%
	2018	22%	19%	70%	-	-	-	-	-	33%	*	20%	-	33%	33%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	94%	-	-	-	-	-	100%	*	100%	*	100%	100%
	2018	74%	66%	96%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	89%	-	-	-	-	-	89%	*	83%	*	89%	90%
	2018	46%	40%	89%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	21%	19%	70%	-	-	-	-	-	44%	*	50%	*	44%	50%
	2018	19%	18%	69%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	95%	-	-	-	-	-	100%	*	100%	*	100%	100%
	2018	81%	76%	96%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	90%	-	-	-	-	-	89%	*	83%	*	89%	90%
	2018	50%	45%	90%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	26%	25%	72%	-	-	-	-	-	56%	*	50%	*	56%	60%
	2018	24%	23%	70%	-	-	-	-	-	*	*	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	91%	-	-	-	-	-	*	*	*	-	*	*
	2018	66%	59%	94%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	36%	87%	-	-	-	-	-	*	*	*	-	*	*
	2018	41%	36%	91%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	14%	63%	-	-	-	-	-	*	*	*	-	*	*
	2018	13%	12%	65%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	97%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	91%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	93%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	86%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	69%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	69%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	98%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	72%	98%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	95%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	45%	93%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	25%	79%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	85%	-	-	-	-	-	83%	75%	92%	*	83%	86%
	2018	69%	68%	83%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	82%	-	-	-	-	-	75%	*	*	*	75%	79%
	2018	69%	69%	83%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	88%	-	-	-	-	-	92%	*	*	*	92%	93%
	2018	70%	68%	83%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	21%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

702
Total Students: 979
Grade Span: EE - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	41%	-	-	-	-	-	-	-	-	-	-	-
	2019	45%	41%	24%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

703
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	100%	98%	99%	100%	*	100%	100%	100%	96%	99%	87%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%
Other Exclusions	1%	3%	0%	2%	0%	0%	*	0%	0%	0%	2%	1%	13%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	99%	99%	97%	100%	*	100%	100%	100%	92%	98%	75%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	2%	0%	*	0%	0%	0%	6%	2%	25%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

704
Total Students: 979
Grade Span: EE - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.9%	95.7%	93.9%	96.9%	*	98.5%	98.8%	98.4%	88.3%	94.8%	97.8%
2016-17	95.7%	95.5%	96.7%	95.7%	93.7%	96.2%	*	98.6%	99.7%	96.8%	87.0%	93.8%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	1.2%	6.5%	1.4%	0.0%	-	0.0%	0.0%	0.0%	12.9%	2.5%	*
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	4.5%	12.5%	0.0%	*	-	*	-	-	4.5%	5.9%	-
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	*	*	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.7%	*	*	*	-	-	-	-	-	*	*	-
Continued HS	3.8%	5.5%	*	*	*	-	-	-	-	-	*	*	-
Dropped Out	5.7%	12.9%	*	*	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	90.4%	81.6%	*	*	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	*	*	*	-	-	-	-	-	*	*	-
Class of 2017													
Graduated	89.7%	80.7%	*	*	-	-	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.7%	*	*	-	-	-	-	-	-	*	*	-
Continued HS	4.0%	5.9%	*	*	-	-	-	-	-	-	*	*	-
Dropped Out	5.9%	12.6%	*	*	-	-	-	-	-	-	*	*	-
Graduates and TxCHSE	90.1%	81.5%	*	*	-	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	*	*	-	-	-	-	-	-	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	*	*	-	-	-	-	-	-	*	*	-
Received TxCHSE	0.6%	1.1%	*	*	-	-	-	-	-	-	*	*	-
Continued HS	1.1%	1.2%	*	*	-	-	-	-	-	-	*	*	-
Dropped Out	6.3%	13.3%	*	*	-	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	85.5%	*	*	-	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	*	*	-	-	-	-	-	-	*	*	-
Class of 2016													
Graduated	91.6%	84.4%	*	-	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.7%	1.0%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	1.2%	1.2%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	6.6%	13.5%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.2%	85.3%	*	-	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	*	-	*	-	-	-	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	*	-	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

705
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	0.5%	0.4%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	6.6%	13.3%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.9%	86.3%	*	-	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	*	-	*	-	-	-	-	-	*	*	-
Class of 2015													
Graduated	91.8%	86.2%	*	-	-	*	-	-	-	-	*	-	-
Received TxCHSE	1.0%	1.1%	*	-	-	*	-	-	-	-	*	-	-
Continued HS	0.6%	0.8%	*	-	-	*	-	-	-	-	*	-	-
Dropped Out	6.7%	11.9%	*	-	-	*	-	-	-	-	*	-	-
Graduates and TxCHSE	92.8%	87.4%	*	-	-	*	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	*	-	-	*	-	-	-	-	*	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	*	*	*	-	-	-	-	-	*	*	-
Class of 2017	89.7%	78.8%	*	*	-	*	-	-	-	-	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	*	-	-	*	-	*	-	-	*	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	*	-	-	*	-	*	-	-	*	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	*	-	-	*	-	*	-	-	*	-	-
2016-17	84.0%	84.3%	*	-	-	*	-	-	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

706
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	2	100.0%	11,005	347,893
By Ethnicity:				
African American	0	0.0%	2,642	43,502
Hispanic	0	0.0%	6,597	173,272
White	1	50.0%	1,127	107,052
American Indian	0	0.0%	30	1,226
Asian	1	50.0%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	2	100.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	0	0.0%	9,510	272,526
Special Education Graduates	2	100.0%	792	25,962
Economically Disadvantaged Graduates	0	0.0%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	2	100.0%	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

707
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	*	-	-	*	-	*	-	-	*	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	*	-	-	*	-	*	-	-	*	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	*	-	-	*	-	*	-	-	*	-	-
Mathematics													
2017-18	46.0%	42.0%	*	-	-	*	-	*	-	-	*	-	-
Both Subjects													
2017-18	42.1%	38.5%	*	-	-	*	-	*	-	-	*	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	*	-	-	*	-	*	-	-	*	-	-
2016-17	19.9%	16.8%	*	-	-	*	-	-	-	-	*	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	*	-	-	*	-	*	-	-	*	-	-
2016-17	20.1%	25.7%	*	-	-	*	-	-	-	-	*	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	*	-	-	*	-	*	-	-	*	-	-
2016-17	0.8%	2.1%	*	-	-	*	-	-	-	-	*	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	*	-	-	*	-	*	-	-	*	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	*	-	-	*	-	*	-	-	*	-	-
2016-17	13.2%	12.4%	*	-	-	*	-	-	-	-	*	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	*	-	-	*	-	*	-	-	*	-	-
2016-17	2.7%	2.5%	*	-	-	*	-	-	-	-	*	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	*	-	-	*	-	*	-	-	*	-	-
2016-17	1.0%	2.1%	*	-	-	*	-	-	-	-	*	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	*	-	-	*	-	*	-	-	*	-	-
2016-17	17.3%	13.4%	*	-	-	*	-	-	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

708
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	*	-	-	*	-	*	-	-	*	-	-
2016-17	2.2%	2.2%	*	-	-	*	-	-	-	-	*	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	*	-	-	*	-	*	-	-	*	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	*	-	-	*	-	*	-	-	*	-	-
2016-17	0.5%	0.3%	*	-	-	*	-	-	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

709
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	*	-	-	*	-	*	-	-	*	-	-
2016-17	23.4%	15.0%	*	-	-	*	-	-	-	-	*	-	-
Mathematics													
2017-18	23.7%	17.7%	*	-	-	*	-	*	-	-	*	-	-
2016-17	19.8%	14.1%	*	-	-	*	-	-	-	-	*	-	-
Both Subjects													
2017-18	18.1%	10.2%	*	-	-	*	-	*	-	-	*	-	-
2016-17	12.9%	7.1%	*	-	-	*	-	-	-	-	*	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	*	-	-	*	-	*	-	-	*	-	-
2016-17	50.5%	35.7%	*	-	-	*	-	-	-	-	*	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	*	-	-	*	-	*	-	-	*	-	-
2016-17	0.8%	1.0%	*	-	-	*	-	-	-	-	*	-	-
Mathematics													
2017-18	3.9%	3.2%	*	-	-	*	-	*	-	-	*	-	-
2016-17	1.4%	2.5%	*	-	-	*	-	-	-	-	*	-	-
Both Subjects													
2017-18	0.9%	0.8%	*	-	-	*	-	*	-	-	*	-	-
2016-17	0.2%	0.5%	*	-	-	*	-	-	-	-	*	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2017	26.2%	36.8%	0.0%	*	*	*	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	22.0%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2017	15.9%	23.3%	0.0%	*	*	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	10.5%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2017	7.2%	10.2%	0.0%	*	*	*	-	*	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	15.4%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2017	10.9%	14.9%	0.0%	*	*	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.7%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2017	15.0%	22.3%	0.0%	*	*	*	-	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

710
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	*	-	-	*	-	*	-	-	n/a	*	n/a
2016-17	73.5%	90.9%	0.0%	-	-	0.0%	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

711
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	18.8%	16.7%	22.2%	*	-	-	-	-	18.8%	18.2%	-
2016-17	37.1%	40.6%	30.8%	28.6%	40.0%	*	-	-	-	-	30.8%	40.0%	-
English Language Arts													
2017-18	17.3%	18.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
2016-17	16.8%	18.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Mathematics													
2017-18	20.7%	20.2%	18.8%	16.7%	22.2%	*	-	-	-	-	18.8%	18.2%	-
2016-17	19.5%	20.1%	30.8%	28.6%	40.0%	*	-	-	-	-	30.8%	40.0%	-
Science													
2017-18	21.2%	17.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Social Studies													
2017-18	22.8%	24.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
2016-17	21.8%	24.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	*	-	-	*	-	-	-	-	*	-	-
2015-16	54.7%	48.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

712
Total Students: 979
Grade Span: EE - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	979	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.4%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	69	7.0%	7.5%	6.9%
Grade 1	66	6.7%	7.9%	7.1%
Grade 2	74	7.6%	7.9%	7.2%
Grade 3	74	7.6%	8.1%	7.3%
Grade 4	80	8.2%	8.3%	7.6%
Grade 5	85	8.7%	8.0%	7.7%
Grade 6	171	17.5%	6.7%	7.7%
Grade 7	171	17.5%	6.4%	7.5%
Grade 8	160	16.3%	6.5%	7.5%
Grade 9	5	0.5%	7.5%	8.1%
Grade 10	4	0.4%	6.6%	7.4%
Grade 11	3	0.3%	5.9%	6.9%
Grade 12	13	1.3%	5.5%	6.5%
Ethnic Distribution:				
African American	121	12.4%	23.3%	12.6%
Hispanic	196	20.0%	62.0%	52.6%
White	149	15.2%	9.0%	27.4%
American Indian	3	0.3%	0.2%	0.4%
Asian	457	46.7%	4.2%	4.5%
Pacific Islander	6	0.6%	0.1%	0.2%
Two or More Races	47	4.8%	1.2%	2.4%
Economically Disadvantaged	241	24.6%	79.9%	60.6%
Non-Educationally Disadvantaged	738	75.4%	20.1%	39.4%
Section 504 Students	27	2.8%	2.9%	6.5%
English Learners (EL)	47	4.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	2	0.2%	1.9%	3.6%
At-Risk	154	15.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	119			
By Type of Primary Disability				
Students with Intellectual Disabilities	46	38.7%	49.2%	42.4%
Students with Physical Disabilities	62	52.1%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	38	4.2%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

713
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	1.3%		
Hispanic	13	1.4%		
White	5	0.5%		
American Indian	0	0.0%		
Asian	7	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	20.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	0.0%	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	19.2	18.9
Grade 1	20.0	18.9	18.8
Grade 2	21.4	18.3	18.7
Grade 3	21.2	18.3	18.9
Grade 4	21.5	18.4	19.2
Grade 5	24.1	19.3	21.2
Grade 6	26.1	22.1	20.4
Secondary:			
English/Language Arts	26.1	19.6	16.6
Foreign Languages	21.9	22.1	18.9
Mathematics	25.4	21.7	17.8
Science	25.6	22.3	18.9
Social Studies	25.6	23.0	19.3

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

714
Total Students: 979
Grade Span: EE - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.3	100.0%	100.0%	100.0%
Professional Staff:	74.5	78.2%	61.3%	64.1%
Teachers	65.2	68.5%	46.5%	49.8%
Professional Support	6.3	6.6%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	3.1%	2.4%	3.0%
Educational Aides:	20.8	21.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	2.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	53.3	55.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.8	10.5%	36.1%	10.6%
Hispanic	10.5	16.0%	29.7%	27.7%
White	38.5	59.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	9.5	14.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	14.3	21.9%	26.1%	23.8%
Females	50.9	78.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	41.0	62.8%	70.9%	73.6%
Masters	20.2	31.0%	23.1%	24.3%
Doctorate	4.0	6.1%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.5	11.5%	8.1%	7.0%
1-5 Years Experience	19.0	29.1%	32.3%	28.9%
6-10 Years Experience	12.0	18.4%	17.5%	19.0%
11-20 Years Experience	12.9	19.9%	26.9%	29.3%
Over 20 Years Experience	13.8	21.1%	15.2%	15.7%
Number of Students per Teacher	15.0	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

715
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.3	6.3
Average Years Experience of Principals with District	10.0	6.0	5.4
Average Years Experience of Assistant Principals	10.0	5.1	5.3
Average Years Experience of Assistant Principals with District	10.0	4.7	4.7
Average Years Experience of Teachers:	11.4	10.6	11.1
Average Years Experience of Teachers with District:	8.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,753	\$47,385	\$47,218
1-5 Years Experience	\$52,718	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$58,061	\$55,304	\$56,041
Over 20 Years Experience	\$66,846	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,747	\$54,125	\$54,122
Professional Support	\$60,582	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,490	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

716
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	4.2%	32.4%	19.7%
Career & Technical Education	4	0.4%	20.6%	26.3%
Gifted & Talented Education	864	88.3%	15.8%	8.1%
Special Education	119	12.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	12.0	18.4%	6.1%	2.0%
Regular Education	35.0	53.6%	64.5%	71.4%
Special Education	17.0	26.1%	7.2%	9.1%
Other	0.1	0.2%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHARTON K-8 DUAL LANGUAGE ACADEMY**

Campus Number: **101912256**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

District Name: HOUSTON ISD
Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

719
Total Students: 510
Grade Span: PK - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

720
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	57%	80%	78%	-	*	-	*	*	*	77%	-	72%	84%
	2018	77%	71%	80%	50%	84%	82%	-	*	-	*	*	-	79%	*	81%	88%
At Meets Grade Level or Above	2019	45%	42%	46%	14%	41%	78%	-	*	-	*	*	*	46%	-	28%	39%
	2018	43%	39%	38%	17%	45%	18%	-	*	-	*	*	-	38%	*	41%	38%
At Masters Grade Level	2019	27%	26%	18%	0%	15%	44%	-	*	-	*	*	*	18%	-	8%	10%
	2018	25%	22%	17%	17%	23%	0%	-	*	-	*	*	-	16%	*	19%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	84%	100%	76%	100%	-	*	-	*	*	*	84%	-	72%	74%
	2018	78%	74%	83%	83%	80%	91%	-	*	-	*	*	-	84%	*	81%	77%
At Meets Grade Level or Above	2019	49%	46%	62%	86%	49%	89%	-	*	-	*	*	*	62%	-	48%	48%
	2018	47%	44%	53%	33%	52%	55%	-	*	-	*	*	-	52%	*	47%	42%
At Masters Grade Level	2019	25%	24%	31%	29%	22%	67%	-	*	-	*	*	*	31%	-	20%	26%
	2018	23%	22%	22%	17%	23%	18%	-	*	-	*	*	-	21%	*	22%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	33%	83%	70%	-	*	-	*	*	*	74%	*	70%	85%
	2018	73%	65%	70%	63%	69%	*	-	-	-	*	*	*	73%	40%	59%	71%
At Meets Grade Level or Above	2019	44%	39%	42%	17%	48%	40%	-	*	-	*	*	*	44%	*	37%	46%
	2018	46%	39%	35%	0%	38%	*	-	-	-	*	*	*	37%	20%	31%	42%
At Masters Grade Level	2019	22%	20%	20%	17%	23%	20%	-	*	-	*	*	*	21%	*	19%	23%
	2018	24%	21%	11%	0%	12%	*	-	-	-	*	*	*	10%	20%	7%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	67%	75%	90%	-	*	-	*	*	*	77%	*	67%	77%
	2018	78%	76%	91%	75%	95%	*	-	-	-	*	*	*	90%	100%	93%	96%
At Meets Grade Level or Above	2019	48%	45%	46%	17%	53%	40%	-	*	-	*	*	*	47%	*	41%	46%
	2018	49%	48%	51%	38%	50%	*	-	-	-	*	*	*	54%	20%	38%	54%
At Masters Grade Level	2019	28%	27%	27%	17%	25%	40%	-	*	-	*	*	*	28%	*	26%	27%
	2018	27%	27%	26%	38%	21%	*	-	-	-	*	*	*	29%	0%	21%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	82%	50%	90%	60%	-	*	-	*	*	*	81%	*	85%	96%
	2018	63%	57%	68%	50%	71%	*	-	-	-	*	*	*	73%	20%	69%	80%
At Meets Grade Level or Above	2019	35%	32%	42%	17%	49%	30%	-	*	-	*	*	*	43%	*	37%	50%
	2018	39%	36%	39%	13%	45%	*	-	-	-	*	*	*	40%	20%	34%	40%
At Masters Grade Level	2019	11%	10%	17%	17%	17%	10%	-	*	-	*	*	*	17%	*	11%	8%
	2018	11%	11%	14%	0%	19%	*	-	-	-	*	*	*	15%	0%	10%	20%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	85%	89%	86%	*	-	-	-	60%	*	*	88%	60%	87%	81%
	2018	84%	77%	89%	86%	86%	100%	-	-	-	*	*	-	88%	100%	79%	83%
At Meets Grade Level or Above	2019	54%	47%	52%	33%	51%	*	-	-	-	60%	*	*	54%	40%	26%	43%
	2018	54%	47%	66%	43%	60%	100%	-	-	-	*	*	-	63%	100%	47%	58%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

721
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	33%	22%	30%	*	-	-	20%	*	*	34%	20%	17%	19%
		2018	26%	23%	35%	29%	28%	67%	-	-	*	*	-	32%	67%	24%	21%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	89%	89%	88%	*	-	-	80%	*	*	88%	100%	87%	86%
		2018	91%	86%	98%	100%	98%	100%	-	-	*	*	-	98%	100%	97%	96%
At Meets Grade Level or Above		2019	58%	55%	67%	56%	70%	*	-	-	40%	*	*	68%	60%	57%	67%
		2018	58%	53%	61%	43%	60%	89%	-	-	*	*	-	57%	100%	47%	67%
At Masters Grade Level		2019	36%	36%	49%	33%	49%	*	-	-	40%	*	*	50%	40%	35%	43%
		2018	30%	29%	37%	14%	37%	56%	-	-	*	*	-	32%	83%	29%	42%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	72%	44%	76%	*	-	-	60%	*	*	71%	80%	64%	67%
		2018	76%	69%	79%	71%	77%	100%	-	-	*	*	-	77%	100%	65%	79%
At Meets Grade Level or Above		2019	49%	42%	42%	22%	43%	*	-	-	20%	*	*	44%	20%	23%	38%
		2018	41%	36%	39%	29%	30%	89%	-	-	*	*	-	38%	50%	24%	33%
At Masters Grade Level		2019	24%	19%	27%	11%	29%	*	-	-	20%	*	*	27%	20%	9%	19%
		2018	17%	15%	18%	0%	12%	56%	-	-	*	*	-	16%	33%	12%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	83%	*	77%	*	-	-	*	*	-	81%	*	79%	80%
		2018	69%	64%	91%	83%	92%	*	-	-	*	*	-	90%	*	88%	89%
At Meets Grade Level or Above		2019	37%	34%	59%	*	50%	*	-	-	*	*	-	59%	*	58%	60%
		2018	39%	36%	57%	50%	46%	*	-	-	*	*	-	52%	*	53%	44%
At Masters Grade Level		2019	18%	16%	17%	*	9%	*	-	-	*	*	-	15%	*	16%	13%
		2018	19%	17%	22%	17%	8%	*	-	-	*	*	-	19%	*	24%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	97%	*	95%	*	-	-	*	*	-	96%	*	100%	100%
		2018	77%	73%	100%	100%	100%	*	-	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above		2019	47%	42%	69%	*	59%	*	-	-	*	*	-	70%	*	68%	67%
		2018	44%	42%	70%	50%	69%	*	-	-	*	*	-	67%	*	65%	56%
At Masters Grade Level		2019	21%	20%	34%	*	27%	*	-	-	*	*	-	33%	*	32%	33%
		2018	18%	18%	48%	50%	31%	*	-	-	*	*	-	43%	*	41%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	100%	*	100%	*	-	-	*	-	-	100%	*	100%	100%
		2018	74%	69%	100%	*	100%	*	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above		2019	49%	47%	78%	*	60%	*	-	-	*	-	-	76%	*	83%	83%
		2018	48%	44%	89%	*	93%	*	-	-	-	-	-	89%	-	93%	92%
At Masters Grade Level		2019	29%	28%	67%	*	40%	*	-	-	*	-	-	65%	*	67%	50%
		2018	29%	26%	53%	*	53%	*	-	-	-	-	-	53%	-	53%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	100%	*	100%	*	-	-	*	-	-	100%	*	100%	100%
		2018	72%	67%	100%	*	100%	*	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above		2019	43%	42%	94%	*	90%	*	-	-	*	-	-	94%	*	92%	83%
		2018	40%	37%	84%	*	87%	*	-	-	-	-	-	84%	-	93%	85%
At Masters Grade Level		2019	17%	18%	61%	*	30%	*	-	-	*	-	-	59%	*	58%	33%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

722
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	63%	*	67%	*	-	-	-	-	-	-	63%	-	67%	62%
At Approaches Grade Level or Above	2019	70%	67%	100%	*	100%	*	-	-	-	*	-	-	100%	*	100%	100%
	2018	69%	61%	95%	*	100%	*	-	-	-	-	-	-	95%	-	100%	100%
At Meets Grade Level or Above	2019	42%	41%	89%	*	80%	*	-	-	-	*	-	-	88%	*	92%	83%
	2018	43%	37%	79%	*	80%	*	-	-	-	-	-	-	79%	-	87%	77%
At Masters Grade Level	2019	18%	18%	33%	*	20%	*	-	-	-	*	-	-	35%	*	33%	17%
	2018	15%	13%	5%	*	7%	*	-	-	-	-	-	-	5%	-	7%	8%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2018	86%	81%	100%	*	100%	*	-	*	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	55%	50%	86%	*	94%	*	-	-	-	-	-	-	86%	*	92%	*
	2018	49%	46%	82%	*	79%	*	-	*	-	-	-	-	82%	-	79%	71%
At Masters Grade Level	2019	28%	26%	59%	*	67%	*	-	-	-	-	-	-	57%	*	54%	*
	2018	27%	26%	50%	*	47%	*	-	*	-	-	-	-	50%	-	43%	29%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2018	76%	69%	100%	*	100%	*	-	*	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	51%	42%	95%	*	94%	*	-	-	-	-	-	-	95%	*	92%	*
	2018	52%	43%	91%	*	89%	*	-	*	-	-	-	-	91%	-	86%	93%
At Masters Grade Level	2019	25%	20%	59%	*	61%	*	-	-	-	-	-	-	57%	*	38%	*
	2018	28%	22%	64%	*	58%	*	-	*	-	-	-	-	64%	-	50%	50%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	91%	*	94%	*	-	-	-	-	-	-	90%	*	92%	*
	2018	65%	57%	73%	*	68%	*	-	*	-	-	-	-	73%	-	57%	64%
At Meets Grade Level or Above	2019	37%	30%	45%	*	50%	*	-	-	-	-	-	-	43%	*	46%	*
	2018	36%	30%	14%	*	16%	*	-	*	-	-	-	-	14%	-	7%	14%
At Masters Grade Level	2019	21%	16%	18%	*	22%	*	-	-	-	-	-	-	14%	*	8%	*
	2018	21%	17%	5%	*	5%	*	-	*	-	-	-	-	5%	-	0%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2018	83%	73%	95%	*	95%	*	-	*	-	-	-	-	95%	-	93%	93%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2018	55%	42%	91%	*	89%	*	-	*	-	-	-	-	91%	-	86%	86%
At Masters Grade Level	2019	37%	29%	82%	*	89%	*	-	-	-	-	-	-	81%	*	77%	*
	2018	32%	25%	68%	*	63%	*	-	*	-	-	-	-	68%	-	64%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	85%	77%	86%	88%	-	67%	-	82%	39%	86%	84%	88%	83%	84%
	2018	77%	70%	86%	78%	86%	96%	-	83%	-	81%	69%	67%	86%	81%	84%	87%
At Meets Grade Level or Above	2019	50%	44%	58%	51%	58%	70%	-	56%	-	57%	6%	50%	59%	47%	53%	52%
	2018	48%	42%	55%	37%	55%	70%	-	67%	-	59%	15%	33%	55%	58%	50%	55%
At Masters Grade Level	2019	24%	21%	33%	25%	31%	55%	-	22%	-	39%	0%	21%	33%	38%	27%	23%
	2018	22%	19%	28%	22%	27%	44%	-	33%	-	26%	0%	17%	27%	40%	25%	25%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

723
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	75%	85%	83%	-	*	-	80%	43%	80%	83%	82%	82%	84%
	2018	74%	66%	84%	74%	85%	93%	-	*	-	90%	80%	*	84%	81%	81%	86%
At Meets Grade Level or Above	2019	48%	42%	54%	41%	53%	70%	-	*	-	70%	0%	60%	54%	45%	47%	49%
	2018	46%	40%	54%	32%	55%	64%	-	*	-	70%	20%	*	53%	63%	51%	55%
At Masters Grade Level	2019	21%	19%	29%	22%	26%	53%	-	*	-	30%	0%	20%	29%	36%	24%	18%
	2018	19%	18%	26%	23%	26%	39%	-	*	-	20%	0%	*	25%	44%	24%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	91%	85%	97%	-	*	-	90%	43%	100%	87%	91%	84%	83%
	2018	81%	76%	93%	90%	93%	96%	-	*	-	90%	80%	*	93%	94%	93%	92%
At Meets Grade Level or Above	2019	52%	47%	66%	69%	64%	77%	-	*	-	60%	14%	60%	67%	55%	61%	57%
	2018	50%	45%	62%	45%	62%	75%	-	*	-	70%	20%	*	61%	69%	56%	62%
At Masters Grade Level	2019	26%	25%	42%	34%	37%	70%	-	*	-	60%	0%	40%	41%	45%	36%	33%
	2018	24%	23%	36%	32%	35%	50%	-	*	-	40%	0%	*	35%	50%	35%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	86%	67%	92%	71%	-	*	-	*	*	*	85%	*	90%	97%
	2018	66%	59%	75%	55%	79%	*	-	-	-	*	*	*	79%	20%	80%	87%
At Meets Grade Level or Above	2019	38%	36%	53%	44%	55%	50%	-	*	-	*	*	*	53%	*	54%	56%
	2018	41%	36%	49%	27%	54%	*	-	-	-	*	*	*	51%	20%	52%	53%
At Masters Grade Level	2019	14%	14%	21%	22%	18%	29%	-	*	-	*	*	*	21%	*	18%	9%
	2018	13%	12%	12%	0%	16%	*	-	-	-	*	*	*	13%	0%	9%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	79%	58%	83%	100%	-	-	-	60%	*	*	79%	83%	77%	70%
	2018	80%	72%	85%	75%	84%	100%	-	*	-	*	*	-	83%	100%	75%	87%
At Meets Grade Level or Above	2019	54%	45%	56%	42%	58%	100%	-	-	-	20%	*	*	58%	33%	49%	39%
	2018	51%	41%	52%	38%	48%	90%	-	*	-	*	*	-	53%	50%	42%	55%
At Masters Grade Level	2019	25%	19%	35%	17%	38%	60%	-	-	-	20%	*	*	36%	33%	20%	22%
	2018	23%	18%	30%	13%	26%	60%	-	*	-	*	*	-	29%	33%	23%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	91%	*	94%	*	-	-	-	-	-	-	90%	*	92%	*
	2018	78%	72%	73%	*	68%	*	-	*	-	-	-	-	73%	-	57%	64%
At Meets Grade Level or Above	2019	55%	48%	45%	*	50%	*	-	-	-	-	-	-	43%	*	46%	*
	2018	53%	45%	14%	*	16%	*	-	*	-	-	-	-	14%	-	7%	14%
At Masters Grade Level	2019	33%	27%	18%	*	22%	*	-	-	-	-	-	-	14%	*	8%	*
	2018	31%	25%	5%	*	5%	*	-	*	-	-	-	-	5%	-	0%	7%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

724
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	56	60	54	65	-	*	-	*	*	-	56	*	50	63
	2018	63	63	51	63	49	*	-	-	-	*	*	*	50	*	50	44
Grade 4 Mathematics	2019	65	64	55	42	58	60	-	*	-	*	*	*	55	*	54	62
	2018	65	67	53	50	53	*	-	-	-	*	*	*	54	*	59	54
Grade 5 ELA/Reading	2019	81	82	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	80	81	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 5 Mathematics	2019	83	81	84	81	85	*	-	-	-	*	*	*	86	70	78	83
	2018	81	79	75	58	77	81	-	-	-	*	*	-	73	100	74	71
Grade 6 ELA/Reading	2019	42	42	54	*	45	*	-	-	-	*	*	-	54	*	61	57
	2018	47	47	67	50	73	*	-	-	-	*	*	-	67	*	65	61
Grade 6 Mathematics	2019	54	51	77	*	75	*	-	-	-	*	*	-	79	*	75	70
	2018	56	55	80	75	77	*	-	-	-	*	*	-	79	*	79	78
Grade 7 ELA/Reading	2019	77	76	92	*	85	*	-	-	-	*	-	-	91	*	100	100
	2018	76	76	95	*	93	*	-	-	-	-	-	-	95	-	93	92
Grade 7 Mathematics	2019	63	63	83	*	70	*	-	-	-	*	-	-	82	*	75	67
	2018	67	64	87	*	90	*	-	-	-	-	-	-	87	-	87	88
Grade 8 ELA/Reading	2019	77	76	68	*	77	*	-	-	-	-	-	-	68	-	73	*
	2018	79	79	91	*	89	*	-	*	-	-	-	-	91	-	86	86
Grade 8 Mathematics	2019	84	84	100	*	100	*	-	-	-	-	-	-	100	-	100	*
	2018	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	68	100	*	100	*	-	-	-	-	-	-	100	-	100	*
	2018	72	63	82	*	79	*	-	*	-	-	-	-	82	-	79	79
All Grades Both Subjects	2019	69	68	71	72	69	78	-	*	-	79	36	*	71	67	71	69
	2018	69	68	70	64	71	89	-	*	-	50	92	*	70	80	72	69
All Grades ELA/Reading	2019	68	68	63	68	60	75	-	*	-	*	*	-	63	70	67	66
	2018	69	69	69	67	70	86	-	*	-	*	*	*	69	80	69	67
All Grades Mathematics	2019	70	68	75	74	75	81	-	*	-	75	*	*	76	65	73	71
	2018	70	68	71	63	71	90	-	*	-	57	*	*	71	80	73	71

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

725
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	25%	*	20%	*	-	*	-	-	*	14%	33%
	2018	38%	34%	*	*	*	*	-	-	-	*	-	*	*
Mathematics	2019	45%	41%	20%	*	13%	*	-	-	-	-	-	17%	20%
	2018	47%	42%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	67%	77%	*	-	-	-	60%	*	65%	76%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	33%	23%	*	-	-	-	40%	*	35%	24%
STAAR Cumulative Met Standard														
	2019	86%	80%	85%	89%	86%	*	-	-	-	60%	*	87%	81%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	84%	78%	86%	*	-	-	-	60%	*	78%	86%
Students Requiring Accelerated Instruction														
	2019	17%	22%	16%	22%	14%	*	-	-	-	40%	*	22%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	89%	88%	*	-	-	-	80%	*	87%	86%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	95%	*	100%	*	-	-	-	-	-	100%	-
Students Requiring Accelerated Instruction														
	2019	22%	28%	5%	*	0%	*	-	-	-	-	-	0%	-
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	*	100%	*	-	-	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

726
 Total Students: 510
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	85%	80%	-	-	80%	-	-	-	-	-	80%	80%
	2018	77%	70%	86%	83%	-	-	83%	-	-	-	-	-	83%	83%
At Meets Grade Level or Above	2019	50%	44%	58%	46%	-	-	46%	-	-	-	-	-	46%	46%
	2018	48%	42%	55%	44%	-	-	44%	-	-	-	-	-	44%	44%
At Masters Grade Level	2019	24%	21%	33%	21%	-	-	21%	-	-	-	-	-	21%	21%
	2018	22%	19%	28%	20%	-	-	20%	-	-	-	-	-	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	83%	80%	-	-	80%	-	-	-	-	-	80%	80%
	2018	74%	66%	84%	80%	-	-	80%	-	-	-	-	-	80%	80%
At Meets Grade Level or Above	2019	48%	42%	54%	42%	-	-	42%	-	-	-	-	-	42%	42%
	2018	46%	40%	54%	43%	-	-	43%	-	-	-	-	-	43%	43%
At Masters Grade Level	2019	21%	19%	29%	16%	-	-	16%	-	-	-	-	-	16%	16%
	2018	19%	18%	26%	15%	-	-	15%	-	-	-	-	-	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	87%	78%	-	-	78%	-	-	-	-	-	78%	78%
	2018	81%	76%	93%	89%	-	-	89%	-	-	-	-	-	89%	89%
At Meets Grade Level or Above	2019	52%	47%	66%	51%	-	-	51%	-	-	-	-	-	51%	51%
	2018	50%	45%	62%	52%	-	-	52%	-	-	-	-	-	52%	52%
At Masters Grade Level	2019	26%	25%	42%	29%	-	-	29%	-	-	-	-	-	29%	29%
	2018	24%	23%	36%	28%	-	-	28%	-	-	-	-	-	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	86%	96%	-	-	96%	-	-	-	-	-	96%	96%
	2018	66%	59%	75%	78%	-	-	78%	-	-	-	-	-	78%	78%
At Meets Grade Level or Above	2019	38%	36%	53%	50%	-	-	50%	-	-	-	-	-	50%	50%
	2018	41%	36%	49%	35%	-	-	35%	-	-	-	-	-	35%	35%
At Masters Grade Level	2019	14%	14%	21%	12%	-	-	12%	-	-	-	-	-	12%	12%
	2018	13%	12%	12%	17%	-	-	17%	-	-	-	-	-	17%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	79%	67%	-	-	67%	-	-	-	-	-	67%	67%
	2018	80%	72%	85%	79%	-	-	79%	-	-	-	-	-	79%	79%
At Meets Grade Level or Above	2019	54%	45%	56%	38%	-	-	38%	-	-	-	-	-	38%	38%
	2018	51%	41%	52%	33%	-	-	33%	-	-	-	-	-	33%	33%
At Masters Grade Level	2019	25%	19%	35%	19%	-	-	19%	-	-	-	-	-	19%	19%
	2018	23%	18%	30%	13%	-	-	13%	-	-	-	-	-	13%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	91%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	73%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	45%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	14%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	18%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	5%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	68%	-	-	68%	-	-	-	-	-	68%	68%
	2018	69%	68%	70%	56%	-	-	56%	-	-	-	-	-	56%	56%
All Grades ELA/Reading	2019	68%	68%	63%	60%	-	-	60%	-	-	-	-	-	60%	60%
	2018	69%	69%	69%	43%	-	-	43%	-	-	-	-	-	43%	43%
All Grades Mathematics	2019	70%	68%	75%	72%	-	-	72%	-	-	-	-	-	72%	72%
	2018	70%	68%	71%	64%	-	-	64%	-	-	-	-	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	25%	33%	-	-	33%	-	-	-	-	-	33%	33%

District Name: HOUSTON ISD
Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

727
Total Students: 510
Grade Span: PK - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	*	*	-	-	*	-	-	-	-	-	*	*
	2019	45%	41%	20%	20%	-	-	20%	-	-	-	-	-	20%	20%
	2018	47%	42%	*	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

728
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	97%	-	100%	-	100%	90%	100%	99%
Included in Accountability	94%	92%	96%	100%	96%	93%	-	100%	-	100%	90%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	2%	0%	-	0%	-	0%	0%	1%	2%
Other Exclusions	1%	3%	1%	0%	1%	3%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	1%	3%	-	0%	-	0%	10%	0%	1%
Absent	1%	1%	1%	0%	1%	3%	-	0%	-	0%	10%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	90%	96%	93%	-	100%	-	90%	81%	98%	97%
Included in Accountability	94%	93%	94%	90%	95%	93%	-	100%	-	90%	81%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	5%	10%	4%	7%	-	0%	-	10%	19%	2%	3%
Absent	1%	1%	5%	10%	4%	7%	-	0%	-	10%	19%	2%	3%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

729
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.7%	98.2%	97.9%	96.8%	-	*	-	96.9%	97.9%	98.0%	98.1%
2016-17	95.7%	95.5%	97.8%	97.8%	97.9%	97.2%	-	98.6%	-	97.8%	97.3%	97.9%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	4.5%	*	5.4%	*	-	*	-	-	-	0.0%	-
2016-17	0.3%	1.5%	4.9%	*	0.0%	28.6%	-	*	-	-	-	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

730
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

731
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

732
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

733
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

734
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

735
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

736
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

737
Total Students: 510
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	510	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	44	8.6%	7.1%	4.4%
Kindergarten	75	14.7%	7.5%	6.9%
Grade 1	69	13.5%	7.9%	7.1%
Grade 2	65	12.7%	7.9%	7.2%
Grade 3	61	12.0%	8.1%	7.3%
Grade 4	63	12.4%	8.3%	7.6%
Grade 5	62	12.2%	8.0%	7.7%
Grade 6	29	5.7%	6.7%	7.7%
Grade 7	20	3.9%	6.4%	7.5%
Grade 8	22	4.3%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	60	11.8%	23.3%	12.6%
Hispanic	342	67.1%	62.0%	52.6%
White	79	15.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	8	1.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	21	4.1%	1.2%	2.4%
Economically Disadvantaged	214	42.0%	79.9%	60.6%
Non-Educationally Disadvantaged	296	58.0%	20.1%	39.4%
Section 504 Students	15	2.9%	2.9%	6.5%
English Learners (EL)	213	41.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.6%	1.9%	3.6%
At-Risk	366	71.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	5	45.5%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	11	2.7%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

738
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	8	2.0%		
White	3	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.6%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	3.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.6%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	13.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	-	2.3%	0.6%
Grade 8	4.8%	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	26.4	19.2	18.9
Grade 1	?	18.9	18.8
Grade 2	?	18.3	18.7
Grade 3	?	18.3	18.9
Grade 4	?	18.4	19.2
Grade 5	?	19.3	21.2
Grade 6	29.0	22.1	20.4
Secondary:			
English/Language Arts	20.5	19.6	16.6
Foreign Languages	21.3	22.1	18.9
Mathematics	21.0	21.7	17.8
Science	21.0	22.3	18.9
Social Studies	22.0	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

739
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.8	100.0%	100.0%	100.0%
Professional Staff:	32.8	91.7%	61.3%	64.1%
Teachers	28.0	78.3%	46.5%	49.8%
Professional Support	2.8	7.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.6%	2.4%	3.0%
Educational Aides:	3.0	8.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	26.0	72.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	36.1%	10.6%
Hispanic	20.0	71.4%	29.7%	27.7%
White	7.0	25.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	21.4%	26.1%	23.8%
Females	22.0	78.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	14.0	50.0%	70.9%	73.6%
Masters	13.0	46.4%	23.1%	24.3%
Doctorate	1.0	3.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.1%	7.0%
1-5 Years Experience	2.0	7.1%	32.3%	28.9%
6-10 Years Experience	5.0	17.9%	17.5%	19.0%
11-20 Years Experience	14.0	50.0%	26.9%	29.3%
Over 20 Years Experience	6.0	21.4%	15.2%	15.7%
Number of Students per Teacher	18.2	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

740
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	14.8	10.6	11.1
Average Years Experience of Teachers with District:	12.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,518	\$47,385	\$47,218
1-5 Years Experience	\$52,785	\$50,369	\$50,408
6-10 Years Experience	\$55,002	\$53,128	\$52,786
11-20 Years Experience	\$49,850	\$55,304	\$56,041
Over 20 Years Experience	\$63,014	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,146	\$54,125	\$54,122
Professional Support	\$57,226	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,576	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

741
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	484	94.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	113	22.2%	15.8%	8.1%
Special Education	11	2.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.5	51.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	2.4	8.6%	6.1%	2.0%
Regular Education	9.9	35.5%	64.5%	71.4%
Special Education	1.0	3.6%	7.2%	9.1%
Other	0.2	0.8%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILSON MONTESSORI**

Campus Number: **101912259**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
Campus Name: WILSON MONTESSORI
Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

744
Total Students: 600
Grade Span: EE - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

745
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	91%	*	86%	93%	-	*	-	*	60%	*	91%	100%	86%	78%
	2018	77%	71%	92%	*	88%	96%	-	*	-	100%	*	-	92%	90%	88%	81%
At Meets Grade Level or Above	2019	45%	42%	59%	*	45%	68%	-	*	-	*	20%	*	55%	100%	43%	17%
	2018	43%	39%	52%	*	38%	71%	-	*	-	80%	*	-	53%	50%	35%	31%
At Masters Grade Level	2019	27%	26%	41%	*	27%	57%	-	*	-	*	20%	*	42%	40%	7%	6%
	2018	25%	22%	33%	*	15%	50%	-	*	-	60%	*	-	29%	50%	12%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	84%	*	82%	86%	-	*	-	*	40%	*	83%	100%	79%	83%
	2018	78%	74%	79%	*	77%	88%	-	*	-	100%	*	-	80%	70%	82%	75%
At Meets Grade Level or Above	2019	49%	46%	50%	*	41%	54%	-	*	-	*	20%	*	47%	80%	21%	33%
	2018	47%	44%	44%	*	38%	46%	-	*	-	100%	*	-	43%	50%	35%	31%
At Masters Grade Level	2019	25%	24%	24%	*	23%	21%	-	*	-	*	0%	*	23%	40%	7%	6%
	2018	23%	22%	15%	*	8%	13%	-	*	-	60%	*	-	16%	10%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	*	56%	96%	-	*	-	100%	60%	*	76%	86%	47%	29%
	2018	73%	65%	74%	*	60%	83%	-	*	-	*	*	*	69%	92%	59%	50%
At Meets Grade Level or Above	2019	44%	39%	51%	*	36%	57%	-	*	-	100%	20%	*	50%	57%	24%	21%
	2018	46%	39%	47%	*	40%	57%	-	*	-	*	*	*	42%	67%	41%	21%
At Masters Grade Level	2019	22%	20%	30%	*	24%	35%	-	*	-	40%	0%	*	30%	29%	12%	7%
	2018	24%	21%	26%	*	20%	35%	-	*	-	*	*	*	20%	50%	18%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	56%	*	40%	65%	-	*	-	100%	40%	*	52%	86%	29%	21%
	2018	78%	76%	65%	*	52%	78%	-	*	-	*	*	*	60%	83%	45%	43%
At Meets Grade Level or Above	2019	48%	45%	39%	*	12%	52%	-	*	-	100%	20%	*	36%	57%	12%	0%
	2018	49%	48%	28%	*	12%	43%	-	*	-	*	*	*	22%	50%	27%	21%
At Masters Grade Level	2019	28%	27%	19%	*	8%	17%	-	*	-	80%	20%	*	16%	43%	0%	0%
	2018	27%	27%	18%	*	8%	26%	-	*	-	*	*	*	13%	33%	18%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	67%	*	48%	83%	-	*	-	100%	60%	*	66%	71%	41%	29%
	2018	63%	57%	56%	*	48%	65%	-	*	-	*	*	*	51%	75%	45%	36%
At Meets Grade Level or Above	2019	35%	32%	46%	*	28%	57%	-	*	-	80%	40%	*	46%	43%	18%	7%
	2018	39%	36%	37%	*	33%	39%	-	*	-	*	*	*	34%	50%	27%	36%
At Masters Grade Level	2019	11%	10%	14%	*	12%	17%	-	*	-	0%	0%	*	12%	29%	6%	0%
	2018	11%	11%	5%	*	0%	9%	-	*	-	*	*	*	4%	8%	9%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	87%	*	77%	100%	-	100%	-	*	*	*	85%	100%	67%	75%
	2018	84%	77%	84%	100%	60%	100%	-	*	-	*	*	*	87%	67%	70%	50%
At Meets Grade Level or Above	2019	54%	47%	56%	*	38%	75%	-	100%	-	*	*	*	52%	78%	27%	42%
	2018	54%	47%	64%	33%	47%	90%	-	*	-	*	*	*	69%	33%	40%	30%

District Name: HOUSTON ISD
Campus Name: WILSON MONTESSORI
Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

746
Total Students: 600
Grade Span: EE - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	31%	*	15%	45%	-	60%	-	*	*	*	28%	44%	7%	17%
	2018	26%	23%	40%	17%	33%	55%	-	*	-	*	*	*	44%	17%	20%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	82%	*	69%	100%	-	100%	-	*	*	*	80%	89%	53%	67%
	2018	91%	86%	84%	100%	60%	95%	-	*	-	*	*	*	85%	83%	75%	70%
At Meets Grade Level or Above	2019	58%	55%	47%	*	31%	65%	-	80%	-	*	*	*	41%	78%	13%	25%
	2018	58%	53%	42%	50%	20%	50%	-	*	-	*	*	*	44%	33%	25%	20%
At Masters Grade Level	2019	36%	36%	18%	*	4%	35%	-	40%	-	*	*	*	15%	33%	0%	8%
	2018	30%	29%	22%	17%	13%	30%	-	*	-	*	*	*	26%	0%	15%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	45%	*	31%	65%	-	60%	-	*	*	*	48%	33%	20%	25%
	2018	76%	69%	66%	50%	43%	85%	-	*	-	*	*	*	68%	50%	45%	40%
At Meets Grade Level or Above	2019	49%	42%	24%	*	15%	35%	-	20%	-	*	*	*	24%	22%	0%	0%
	2018	41%	36%	25%	33%	14%	35%	-	*	-	*	*	*	26%	17%	10%	10%
At Masters Grade Level	2019	24%	19%	7%	*	4%	15%	-	0%	-	*	*	*	7%	11%	0%	0%
	2018	17%	15%	9%	0%	7%	15%	-	*	-	*	*	*	11%	0%	5%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	79%	*	69%	91%	-	*	-	-	*	*	81%	*	75%	63%
	2018	69%	64%	68%	*	47%	100%	-	*	-	-	25%	*	67%	*	61%	29%
At Meets Grade Level or Above	2019	37%	34%	48%	*	38%	73%	-	*	-	-	*	*	50%	*	42%	38%
	2018	39%	36%	32%	*	12%	83%	-	*	-	-	0%	*	30%	*	17%	0%
At Masters Grade Level	2019	18%	16%	17%	*	15%	27%	-	*	-	-	*	*	15%	*	8%	0%
	2018	19%	17%	25%	*	12%	50%	-	*	-	-	0%	*	22%	*	11%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	86%	*	77%	91%	-	*	-	-	*	*	85%	*	83%	75%
	2018	77%	73%	69%	*	56%	100%	-	*	-	-	38%	*	68%	*	58%	38%
At Meets Grade Level or Above	2019	47%	42%	31%	*	23%	36%	-	*	-	-	*	*	31%	*	8%	0%
	2018	44%	42%	45%	*	33%	83%	-	*	-	-	13%	*	43%	*	26%	13%
At Masters Grade Level	2019	21%	20%	17%	*	15%	27%	-	*	-	-	*	*	19%	*	8%	0%
	2018	18%	18%	21%	*	6%	50%	-	*	-	-	0%	*	18%	*	11%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	*	56%	100%	-	*	-	-	29%	-	71%	-	64%	43%
	2018	74%	69%	87%	*	75%	100%	-	*	-	*	71%	-	85%	100%	67%	73%
At Meets Grade Level or Above	2019	49%	47%	46%	*	38%	80%	-	*	-	-	14%	-	46%	-	27%	14%
	2018	48%	44%	71%	*	56%	89%	-	*	-	*	43%	-	69%	80%	56%	55%
At Masters Grade Level	2019	29%	28%	25%	*	19%	40%	-	*	-	-	0%	-	25%	-	9%	0%
	2018	29%	26%	39%	*	25%	67%	-	*	-	*	14%	-	42%	20%	22%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	71%	*	60%	*	-	-	-	-	29%	-	71%	-	70%	57%
	2018	72%	67%	69%	*	65%	100%	-	*	-	*	43%	-	68%	*	60%	58%
At Meets Grade Level or Above	2019	43%	42%	29%	*	27%	*	-	-	-	-	14%	-	29%	-	10%	14%
	2018	40%	37%	21%	*	12%	57%	-	*	-	*	0%	-	24%	*	10%	17%
At Masters Grade Level	2019	17%	18%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

747
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	0%	*	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%
At Approaches Grade Level or Above	2019	70%	67%	67%	*	50%	100%	-	*	-	-	14%	-	67%	-	55%	43%
	2018	69%	61%	76%	*	61%	100%	-	*	-	*	43%	-	72%	100%	60%	50%
At Meets Grade Level or Above	2019	42%	41%	42%	*	19%	80%	-	*	-	-	14%	-	42%	-	18%	0%
	2018	43%	37%	44%	*	28%	89%	-	*	-	*	14%	-	38%	80%	30%	25%
At Masters Grade Level	2019	18%	18%	17%	*	6%	40%	-	*	-	-	0%	-	17%	-	9%	0%
	2018	15%	13%	9%	*	0%	22%	-	*	-	*	0%	-	7%	20%	0%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	*	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%
	2018	86%	81%	96%	*	89%	100%	-	-	-	*	*	*	96%	*	86%	*
At Meets Grade Level or Above	2019	55%	50%	71%	*	61%	80%	-	*	-	*	50%	*	73%	*	67%	55%
	2018	49%	46%	83%	*	78%	80%	-	-	-	*	*	*	83%	*	86%	*
At Masters Grade Level	2019	28%	26%	31%	*	22%	60%	-	*	-	*	17%	*	33%	*	8%	18%
	2018	27%	26%	58%	*	44%	50%	-	-	-	*	*	*	57%	*	57%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	71%	-	64%	*	-	*	-	*	67%	*	69%	*	88%	67%
	2018	86%	80%	73%	*	60%	80%	-	-	-	-	*	-	70%	*	60%	*
At Meets Grade Level or Above	2019	57%	48%	18%	-	9%	*	-	*	-	*	0%	*	19%	*	13%	11%
	2018	51%	45%	55%	*	40%	60%	-	-	-	-	*	-	50%	*	40%	*
At Masters Grade Level	2019	17%	14%	6%	-	0%	*	-	*	-	*	0%	*	6%	*	0%	0%
	2018	15%	14%	27%	*	20%	40%	-	-	-	-	*	-	20%	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	69%	*	50%	100%	-	*	-	*	67%	*	67%	*	58%	55%
	2018	76%	69%	71%	*	40%	89%	-	-	-	*	*	*	70%	*	38%	*
At Meets Grade Level or Above	2019	51%	42%	23%	*	6%	60%	-	*	-	*	0%	*	24%	*	8%	9%
	2018	52%	43%	46%	*	30%	67%	-	-	-	*	*	*	43%	*	25%	*
At Masters Grade Level	2019	25%	20%	11%	*	0%	30%	-	*	-	*	0%	*	12%	*	0%	0%
	2018	28%	22%	13%	*	0%	33%	-	-	-	*	*	*	9%	*	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	66%	*	44%	90%	-	*	-	*	33%	*	67%	*	50%	45%
	2018	65%	57%	50%	*	40%	56%	-	-	-	*	*	*	48%	*	25%	*
At Meets Grade Level or Above	2019	37%	30%	26%	*	6%	70%	-	*	-	*	0%	*	24%	*	8%	9%
	2018	36%	30%	8%	*	10%	11%	-	-	-	*	*	*	9%	*	13%	*
At Masters Grade Level	2019	21%	16%	14%	*	0%	40%	-	*	-	*	0%	*	12%	*	8%	0%
	2018	21%	17%	4%	*	0%	11%	-	-	-	*	*	*	4%	*	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	81%	*	75%	75%	-	*	-	*	-	-	85%	*	80%	*
	2018	83%	73%	78%	*	67%	71%	-	*	-	*	*	*	76%	*	*	*
At Meets Grade Level or Above	2019	61%	48%	38%	*	25%	50%	-	*	-	*	-	-	40%	*	20%	*
	2018	55%	42%	28%	*	17%	29%	-	*	-	*	*	*	24%	*	*	*
At Masters Grade Level	2019	37%	29%	14%	*	0%	25%	-	*	-	*	-	-	15%	*	20%	*
	2018	32%	25%	22%	*	17%	14%	-	*	-	*	*	*	18%	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

748
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	75%	82%	62%	88%	-	74%	-	97%	51%	68%	74%	81%	61%	57%
	2018	77%	70%	74%	76%	61%	87%	-	82%	-	88%	42%	60%	73%	82%	60%	53%
At Meets Grade Level or Above	2019	50%	44%	43%	30%	28%	59%	-	56%	-	76%	21%	32%	42%	56%	21%	18%
	2018	48%	42%	43%	29%	31%	57%	-	59%	-	53%	16%	33%	41%	52%	30%	26%
At Masters Grade Level	2019	24%	21%	21%	5%	12%	31%	-	38%	-	29%	6%	21%	20%	29%	6%	4%
	2018	22%	19%	21%	13%	11%	30%	-	41%	-	28%	4%	13%	20%	27%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	85%	94%	74%	96%	-	85%	-	100%	62%	86%	84%	92%	72%	66%
	2018	74%	66%	83%	100%	69%	95%	-	85%	-	92%	52%	80%	82%	89%	70%	62%
At Meets Grade Level or Above	2019	48%	42%	56%	44%	43%	69%	-	62%	-	92%	28%	43%	54%	69%	37%	30%
	2018	46%	40%	57%	38%	42%	75%	-	62%	-	75%	22%	60%	56%	60%	40%	32%
At Masters Grade Level	2019	21%	19%	31%	6%	21%	45%	-	46%	-	33%	10%	14%	31%	35%	9%	9%
	2018	19%	18%	35%	29%	22%	49%	-	46%	-	42%	4%	20%	34%	43%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	76%	75%	65%	85%	-	85%	-	100%	48%	71%	74%	88%	64%	63%
	2018	81%	76%	74%	67%	63%	87%	-	85%	-	83%	43%	80%	73%	80%	63%	56%
At Meets Grade Level or Above	2019	52%	47%	40%	19%	25%	53%	-	69%	-	83%	21%	29%	38%	62%	14%	17%
	2018	50%	45%	37%	24%	24%	49%	-	62%	-	58%	11%	40%	35%	46%	27%	22%
At Masters Grade Level	2019	26%	25%	17%	6%	8%	23%	-	38%	-	50%	7%	29%	16%	31%	4%	3%
	2018	24%	23%	17%	10%	8%	23%	-	46%	-	33%	4%	20%	16%	23%	11%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	67%	*	49%	86%	-	*	-	100%	33%	*	66%	71%	46%	33%
	2018	66%	59%	63%	50%	53%	75%	-	83%	-	*	30%	*	59%	82%	50%	42%
At Meets Grade Level or Above	2019	38%	36%	44%	*	24%	61%	-	*	-	80%	25%	*	45%	43%	18%	5%
	2018	41%	36%	40%	17%	31%	53%	-	67%	-	*	10%	*	36%	59%	28%	31%
At Masters Grade Level	2019	14%	14%	15%	*	10%	21%	-	*	-	0%	0%	*	14%	29%	7%	0%
	2018	13%	12%	6%	0%	0%	13%	-	33%	-	*	0%	*	5%	12%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	54%	50%	39%	77%	-	57%	-	*	60%	*	56%	45%	37%	39%
	2018	80%	72%	68%	70%	42%	86%	-	*	-	*	33%	*	69%	57%	43%	36%
At Meets Grade Level or Above	2019	54%	45%	23%	0%	11%	43%	-	29%	-	*	10%	*	24%	18%	4%	4%
	2018	51%	41%	32%	40%	21%	45%	-	*	-	*	33%	*	33%	29%	14%	14%
At Masters Grade Level	2019	25%	19%	9%	0%	2%	20%	-	14%	-	*	0%	*	9%	9%	0%	0%
	2018	23%	18%	10%	0%	4%	21%	-	*	-	*	17%	*	10%	14%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	66%	*	44%	90%	-	*	-	*	33%	*	67%	*	50%	45%
	2018	78%	72%	50%	*	40%	56%	-	-	-	*	*	*	48%	*	25%	*
At Meets Grade Level or Above	2019	55%	48%	26%	*	6%	70%	-	*	-	*	0%	*	24%	*	8%	9%
	2018	53%	45%	8%	*	10%	11%	-	-	-	*	*	*	9%	*	13%	*
At Masters Grade Level	2019	33%	27%	14%	*	0%	40%	-	*	-	*	0%	*	12%	*	8%	0%
	2018	31%	25%	4%	*	0%	11%	-	-	-	*	*	*	4%	*	0%	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

749
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	61	*	56	58	-	*	-	60	20	*	61	60	45	43
	2018	63	63	58	*	50	57	-	*	-	*	*	*	54	75	62	44
Grade 4 Mathematics	2019	65	64	44	*	26	48	-	*	-	90	50	*	41	70	15	11
	2018	65	67	46	*	30	61	-	*	-	*	*	*	42	65	41	36
Grade 5 ELA/Reading	2019	81	82	78	*	67	89	-	100	-	*	*	*	79	78	79	92
	2018	80	81	87	67	86	95	-	*	-	*	*	*	89	70	85	90
Grade 5 Mathematics	2019	83	81	83	*	76	95	-	80	-	*	*	*	85	78	75	63
	2018	81	79	77	75	71	76	-	*	-	*	*	*	80	50	85	80
Grade 6 ELA/Reading	2019	42	42	38	*	38	41	-	*	-	-	*	*	38	*	46	38
	2018	47	47	61	*	59	67	-	*	-	-	38	*	59	*	58	57
Grade 6 Mathematics	2019	54	51	84	*	77	95	-	*	-	-	*	*	87	*	88	75
	2018	56	55	62	*	56	67	-	*	-	-	38	*	61	*	53	38
Grade 7 ELA/Reading	2019	77	76	75	*	72	70	-	*	-	-	57	-	75	-	73	64
	2018	76	76	91	*	91	100	-	*	-	*	100	-	90	*	89	86
Grade 7 Mathematics	2019	63	63	54	*	56	30	-	*	-	-	57	-	54	-	73	57
	2018	67	64	31	*	41	10	-	*	-	*	43	-	34	*	30	25
Grade 8 ELA/Reading	2019	77	76	72	*	74	78	-	*	-	*	75	*	73	*	71	68
	2018	79	79	88	*	88	83	-	-	-	-	*	*	88	*	83	*
Grade 8 Mathematics	2019	84	84	66	*	62	64	-	*	-	*	58	*	67	*	64	73
	2018	81	81	*	-	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2019	75	68	53	*	43	50	-	*	-	*	-	-	56	*	50	*
	2018	72	63	43	*	*	25	-	*	-	-	-	*	38	*	*	-
All Grades Both Subjects	2019	69	68	66	65	60	69	-	83	-	81	60	54	66	67	61	58
	2018	69	68	65	66	60	68	-	88	-	54	57	65	64	69	64	57
All Grades ELA/Reading	2019	68	68	66	58	63	68	-	83	-	69	60	58	66	63	64	64
	2018	69	69	75	69	72	78	-	95	-	75	66	80	75	80	73	73
All Grades Mathematics	2019	70	68	66	71	57	71	-	82	-	94	60	50	65	71	59	52
	2018	70	68	54	62	48	58	-	80	-	33	48	50	54	58	55	43

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

750
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	-	35%	*	-	*	-	-	27%	44%	29%
	2018	38%	34%	41%	*	28%	*	-	*	-	*	*	32%	*
Mathematics	2019	45%	41%	41%	*	41%	50%	-	*	-	*	27%	48%	44%
	2018	47%	42%	25%	*	20%	*	-	*	-	*	*	25%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	81%	*	69%	100%	-	80%	-	*	*	53%	44%
Students Requiring Accelerated Instruction														
	2019	22%	30%	19%	*	31%	0%	-	20%	-	*	*	47%	56%
STAAR Cumulative Met Standard														
	2019	86%	80%	87%	*	77%	100%	-	100%	-	*	*	67%	67%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	76%	*	62%	95%	-	100%	-	*	*	33%	56%
Students Requiring Accelerated Instruction														
	2019	17%	22%	24%	*	38%	5%	-	0%	-	*	*	67%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	82%	*	69%	100%	-	100%	-	*	*	53%	56%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	86%	*	72%	100%	-	*	-	*	50%	58%	*
Students Requiring Accelerated Instruction														
	2019	22%	28%	14%	*	28%	0%	-	*	-	*	50%	42%	*
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	*	100%	100%	-	*	-	*	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	53%	-	36%	*	-	*	-	*	33%	50%	*
Students Requiring Accelerated Instruction														
	2019	18%	26%	47%	-	64%	*	-	*	-	*	67%	50%	*
STAAR Cumulative Met Standard														
	2019	88%	80%	71%	-	64%	*	-	*	-	*	67%	88%	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

751
 Total Students: 600
 Grade Span: EE - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	75%	35%	35%	-	-	-	54%	54%	-	40%	48%	47%
	2018	77%	70%	74%	43%	43%	-	-	-	44%	44%	-	43%	44%	44%
At Meets Grade Level or Above	2019	50%	44%	43%	12%	12%	-	-	-	15%	15%	-	10%	14%	14%
	2018	48%	42%	43%	18%	18%	-	-	-	11%	11%	-	0%	14%	13%
At Masters Grade Level	2019	24%	21%	21%	2%	2%	-	-	-	4%	4%	-	0%	3%	3%
	2018	22%	19%	21%	2%	2%	-	-	-	4%	4%	-	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	85%	50%	50%	-	-	-	53%	53%	-	*	52%	53%
	2018	74%	66%	83%	53%	53%	-	-	-	50%	50%	-	*	51%	50%
At Meets Grade Level or Above	2019	48%	42%	56%	6%	6%	-	-	-	28%	28%	-	*	21%	22%
	2018	46%	40%	57%	18%	18%	-	-	-	10%	10%	-	*	14%	13%
At Masters Grade Level	2019	21%	19%	31%	0%	0%	-	-	-	6%	6%	-	*	4%	4%
	2018	19%	18%	35%	6%	6%	-	-	-	5%	5%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	76%	31%	31%	-	-	-	69%	69%	-	*	56%	57%
	2018	81%	76%	74%	53%	53%	-	-	-	43%	43%	-	*	48%	49%
At Meets Grade Level or Above	2019	52%	47%	40%	19%	19%	-	-	-	13%	13%	-	*	15%	14%
	2018	50%	45%	37%	24%	24%	-	-	-	13%	13%	-	*	18%	16%
At Masters Grade Level	2019	26%	25%	17%	6%	6%	-	-	-	3%	3%	-	*	4%	4%
	2018	24%	23%	17%	0%	0%	-	-	-	4%	4%	-	*	3%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	67%	25%	25%	-	-	-	33%	33%	-	*	29%	26%
	2018	66%	59%	63%	17%	17%	-	-	-	43%	43%	-	*	31%	29%
At Meets Grade Level or Above	2019	38%	36%	44%	13%	13%	-	-	-	0%	0%	-	*	6%	5%
	2018	41%	36%	40%	17%	17%	-	-	-	14%	14%	-	*	15%	14%
At Masters Grade Level	2019	14%	14%	15%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	6%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	54%	*	*	-	-	-	33%	33%	-	*	25%	23%
	2018	80%	72%	68%	*	*	-	-	-	40%	40%	-	-	22%	22%
At Meets Grade Level or Above	2019	54%	45%	23%	*	*	-	-	-	0%	0%	-	*	0%	0%
	2018	51%	41%	32%	*	*	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	9%	*	*	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	10%	*	*	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	66%	-	-	-	-	-	*	*	-	*	*	*
	2018	78%	72%	50%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	48%	26%	-	-	-	-	-	*	*	-	*	*	*
	2018	53%	45%	8%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	27%	14%	-	-	-	-	-	*	*	-	*	*	*
	2018	31%	25%	4%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	66%	23%	23%	-	-	-	62%	62%	-	75%	52%	54%
	2018	69%	68%	65%	47%	47%	-	-	-	63%	63%	-	*	58%	57%
All Grades ELA/Reading	2019	68%	68%	66%	*	*	-	-	-	59%	59%	-	*	59%	63%
	2018	69%	69%	75%	60%	60%	-	-	-	71%	71%	-	*	68%	67%
All Grades Mathematics	2019	70%	68%	66%	9%	9%	-	-	-	65%	65%	-	*	47%	47%
	2018	70%	68%	54%	40%	40%	-	-	-	56%	56%	-	*	50%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	*	*	-	-	-	31%	31%	-	*	27%	29%

District Name: HOUSTON ISD
Campus Name: WILSON MONTESSORI
Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

752
Total Students: 600
Grade Span: EE - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	41%	*	*	-	-	-	*	*	-	*	*	*
	2019	45%	41%	41%	*	*	-	-	-	50%	50%	-	*	40%	44%
	2018	47%	42%	25%	*	*	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

753
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	94%	98%	99%	-	87%	-	100%	97%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	1%	6%	1%	0%	-	7%	-	0%	3%	1%	2%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	7%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	97%	97%	95%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	94%	97%	95%	93%	-	92%	-	100%	100%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	2%	2%	-	0%	-	0%	0%	1%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	8%	-	0%	0%	2%	4%
Not Tested	1%	1%	4%	3%	3%	5%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	4%	3%	3%	5%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

754
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.2%	97.3%	97.2%	97.1%	-	98.3%	*	96.9%	97.3%	97.3%	97.5%
2016-17	95.7%	95.5%	97.0%	97.1%	96.9%	97.0%	-	98.6%	*	95.9%	96.7%	96.5%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	1.6%	0.0%	0.0%	4.8%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

755
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

756
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

757
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

758
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

759
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	?	-	-	-	-	-	-	?	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	?	-	-	-	-	-	-	?	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	*	-	-	-	-	-	-	*	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	*	-	-	-	-	-	-	*	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

760
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	?	-	-	-	-	-	-	?	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	*	-	-	-	-	-	-	*	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	*	-	-	-	-	-	-	*	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	*	-	-	-	-	-	-	*	n/a	-	n/a
Mathematics													
2017-18	515	484	*	-	-	-	-	-	-	*	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

761
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WILSON MONTESSORI
Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

762
Total Students: 600
Grade Span: EE - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	600	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.7%	0.1%	0.3%
Pre-Kindergarten	104	17.3%	7.1%	4.4%
Kindergarten	86	14.3%	7.5%	6.9%
Grade 1	70	11.7%	7.9%	7.1%
Grade 2	69	11.5%	7.9%	7.2%
Grade 3	60	10.0%	8.1%	7.3%
Grade 4	61	10.2%	8.3%	7.6%
Grade 5	57	9.5%	8.0%	7.7%
Grade 6	30	5.0%	6.7%	7.7%
Grade 7	24	4.0%	6.4%	7.5%
Grade 8	35	5.8%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	36	6.0%	23.3%	12.6%
Hispanic	253	42.2%	62.0%	52.6%
White	237	39.5%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	42	7.0%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	30	5.0%	1.2%	2.4%
Economically Disadvantaged	176	29.3%	79.9%	60.6%
Non-Educationally Disadvantaged	424	70.7%	20.1%	39.4%
Section 504 Students	56	9.3%	2.9%	6.5%
English Learners (EL)	129	21.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	31	5.2%	1.9%	3.6%
At-Risk	306	51.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	31.0%	49.2%	42.4%
Students with Physical Disabilities	29	50.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	28	6.7%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

763
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	11	2.6%		
White	11	2.6%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	1	0.2%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	9.7%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	5.1%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.1	19.2	18.9
Grade 1	11.0	18.9	18.8
Grade 2	13.0	18.3	18.7
Grade 3	10.0	18.3	18.9
Grade 4	14.0	18.4	19.2
Grade 5	11.9	19.3	21.2
Grade 6	5.1	22.1	20.4
Secondary:			
English/Language Arts	22.0	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	14.8	21.7	17.8
Science	29.5	22.3	18.9
Social Studies	29.5	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

764
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	35.3	71.1%	61.3%	64.1%
Teachers	30.3	61.0%	46.5%	49.8%
Professional Support	4.0	8.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.0%	2.4%	3.0%
Educational Aides:	14.3	28.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	20.4	41.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.3%	36.1%	10.6%
Hispanic	6.0	19.8%	29.7%	27.7%
White	22.3	73.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	16.5%	26.1%	23.8%
Females	25.3	83.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	24.0	79.2%	70.9%	73.6%
Masters	6.3	20.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	8.1%	7.0%
1-5 Years Experience	8.0	26.4%	32.3%	28.9%
6-10 Years Experience	9.0	29.7%	17.5%	19.0%
11-20 Years Experience	10.3	34.0%	26.9%	29.3%
Over 20 Years Experience	2.0	6.6%	15.2%	15.7%
Number of Students per Teacher	19.8	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

765
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.3	10.6	11.1
Average Years Experience of Teachers with District:	6.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$37,933	\$50,369	\$50,408
6-10 Years Experience	\$52,308	\$53,128	\$52,786
11-20 Years Experience	\$40,662	\$55,304	\$56,041
Over 20 Years Experience	\$42,919	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$43,941	\$54,125	\$54,122
Professional Support	\$67,185	\$67,225	\$64,069
Campus Administration (School Leadership)	\$96,900	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

766
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	21.0%	32.4%	19.7%
Career & Technical Education	59	9.8%	20.6%	26.3%
Gifted & Talented Education	160	26.7%	15.8%	8.1%
Special Education	58	9.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	15.8%	15.3%	6.4%
Career & Technical Education	0.1	0.4%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.2	76.5%	64.5%	71.4%
Special Education	2.0	6.6%	7.2%	9.1%
Other	0.2	0.7%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WOODSON SCHOOL**

Campus Number: **101912127**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

769
Total Students: 643
Grade Span: PK - 05
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

770
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	48%	48%	63%	*	-	-	-	*	-	48%	50%	48%	60%
		2018	77%	71%	38%	33%	83%	-	-	-	-	*	*	36%	46%	37%	*
At Meets Grade Level or Above		2019	45%	42%	19%	18%	25%	*	-	-	-	*	-	25%	0%	19%	40%
		2018	43%	39%	6%	7%	0%	-	-	-	-	*	*	5%	8%	4%	*
At Masters Grade Level		2019	27%	26%	9%	9%	13%	*	-	-	-	*	-	13%	0%	9%	20%
		2018	25%	22%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	56%	53%	75%	*	-	-	-	60%	-	56%	57%	56%	80%
		2018	78%	74%	35%	28%	83%	-	-	-	-	*	*	36%	31%	35%	*
At Meets Grade Level or Above		2019	49%	46%	33%	33%	38%	*	-	-	-	40%	-	37%	21%	33%	60%
		2018	47%	44%	8%	7%	17%	-	-	-	-	*	*	5%	15%	8%	*
At Masters Grade Level		2019	25%	24%	15%	16%	13%	*	-	-	-	40%	-	17%	7%	15%	20%
		2018	23%	22%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	56%	57%	50%	-	-	*	-	67%	-	52%	61%	56%	40%
		2018	73%	65%	32%	33%	30%	*	-	-	-	*	*	26%	39%	31%	40%
At Meets Grade Level or Above		2019	44%	39%	26%	26%	17%	-	-	*	-	11%	-	26%	26%	26%	0%
		2018	46%	39%	10%	10%	10%	*	-	-	-	*	*	0%	22%	10%	20%
At Masters Grade Level		2019	22%	20%	13%	11%	17%	-	-	*	-	0%	-	10%	17%	13%	0%
		2018	24%	21%	8%	10%	0%	*	-	-	-	*	*	0%	17%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	69%	70%	67%	-	-	*	-	67%	-	61%	78%	69%	60%
		2018	78%	76%	54%	51%	60%	*	-	-	-	20%	*	48%	61%	54%	60%
At Meets Grade Level or Above		2019	48%	45%	26%	22%	50%	-	-	*	-	0%	-	23%	30%	26%	40%
		2018	49%	48%	19%	22%	10%	*	-	-	-	0%	*	17%	22%	20%	0%
At Masters Grade Level		2019	28%	27%	17%	15%	17%	-	-	*	-	0%	-	10%	26%	17%	20%
		2018	27%	27%	4%	5%	0%	*	-	-	-	0%	*	0%	9%	4%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	43%	41%	50%	-	-	*	-	22%	-	35%	52%	43%	60%
		2018	63%	57%	25%	26%	20%	*	-	-	-	0%	*	21%	29%	25%	20%
At Meets Grade Level or Above		2019	35%	32%	13%	13%	0%	-	-	*	-	0%	-	3%	26%	13%	0%
		2018	39%	36%	11%	14%	0%	*	-	-	-	0%	*	7%	17%	12%	0%
At Masters Grade Level		2019	11%	10%	4%	2%	0%	-	-	*	-	0%	-	0%	9%	4%	0%
		2018	11%	11%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	62%	61%	71%	*	-	-	-	*	*	52%	78%	62%	60%
		2018	84%	77%	49%	48%		*	-	-	-	*	*	55%	40%	49%	*
At Meets Grade Level or Above		2019	54%	47%	16%	14%	14%	*	-	-	-	*	*	4%	33%	16%	0%
		2018	54%	47%	16%	13%		*	-	-	-	*	*	14%	20%	16%	*

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

771
Total Students: 643
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	4%	3%	0%	*	-	-	-	*	*	-	0%	11%	4%	0%
	2018	26%	23%	4%	3%	*	*	-	-	-	*	*	-	5%	4%	4%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	73%	72%	71%	*	-	-	-	*	*	-	74%	72%	73%	60%
	2018	91%	86%	57%	52%	*	*	-	-	-	*	*	-	58%	56%	57%	*
At Meets Grade Level or Above	2019	58%	55%	42%	42%	43%	*	-	-	-	*	*	-	33%	56%	42%	40%
	2018	58%	53%	19%	16%	*	*	-	-	-	*	*	-	22%	12%	19%	*
At Masters Grade Level	2019	36%	36%	11%	11%	14%	*	-	-	-	*	*	-	7%	17%	11%	0%
	2018	30%	29%	10%	10%	*	*	-	-	-	*	*	-	13%	4%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	42%	42%	43%	*	-	-	-	*	*	-	33%	56%	42%	20%
	2018	76%	69%	22%	20%	*	*	-	-	-	*	*	-	27%	13%	22%	*
At Meets Grade Level or Above	2019	49%	42%	7%	6%	0%	*	-	-	-	*	*	-	0%	17%	7%	0%
	2018	41%	36%	3%	3%	*	*	-	-	-	*	*	-	5%	0%	3%	*
At Masters Grade Level	2019	24%	19%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2018	17%	15%	0%	0%	*	*	-	-	-	*	*	-	0%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	64%	38%	40%	11%	*	-	*	-	-	22%	*	36%	44%	40%	29%
At Meets Grade Level or Above	2018	39%	36%	20%	20%	11%	*	-	*	-	-	22%	*	15%	33%	21%	14%
At Masters Grade Level	2018	19%	17%	4%	5%	0%	*	-	*	-	-	22%	*	1%	11%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	73%	49%	51%	22%	*	-	*	-	-	33%	*	47%	54%	50%	43%
At Meets Grade Level or Above	2018	44%	42%	18%	16%	22%	*	-	*	-	-	17%	*	11%	35%	18%	29%
At Masters Grade Level	2018	18%	18%	3%	2%	11%	*	-	*	-	-	17%	*	1%	8%	3%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2018	74%	69%	43%	39%	80%	-	-	-	-	*	17%	*	45%	41%	43%	*
At Meets Grade Level or Above	2018	48%	44%	18%	16%	40%	-	-	-	-	*	0%	*	18%	17%	18%	*
At Masters Grade Level	2018	29%	26%	7%	7%	20%	-	-	-	-	*	0%	*	8%	7%	8%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2018	72%	67%	33%	34%	20%	-	-	-	-	*	17%	*	34%	31%	34%	*
At Meets Grade Level or Above	2018	40%	37%	9%	10%	0%	-	-	-	-	*	0%	*	8%	10%	9%	*
At Masters Grade Level	2018	18%	18%	3%	3%	0%	-	-	-	-	*	0%	*	3%	3%	3%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2018	69%	61%	35%	33%	60%	-	-	-	-	-	0%	*	35%	36%	36%	*
At Meets Grade Level or Above	2018	43%	37%	15%	15%	20%	-	-	-	-	-	0%	*	14%	18%	16%	*
At Masters Grade Level	2018	15%	13%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2018	86%	81%	64%	64%	55%	*	-	-	-	*	38%	-	64%	63%	67%	57%
At Meets Grade Level or Above	2018	49%	46%	16%	15%	27%	*	-	-	-	*	31%	-	19%	11%	17%	29%

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

772
Total Students: 643
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	27%	26%	10%	11%	9%	*	-	-	-	*	31%	-	12%	7%	11%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2018	86%	80%	66%	64%	73%	*	-	-	-	*	47%	-	74%	52%	67%	86%
At Meets Grade Level or Above	2018	51%	45%	26%	25%	27%	*	-	-	-	*	33%	-	25%	28%	26%	29%
At Masters Grade Level	2018	15%	14%	8%	10%	0%	*	-	-	-	*	33%	-	7%	10%	9%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2018	76%	69%	40%	35%	58%	*	-	-	-	*	31%	-	39%	43%	41%	50%
At Meets Grade Level or Above	2018	52%	43%	14%	14%	17%	*	-	-	-	*	31%	-	14%	14%	14%	13%
At Masters Grade Level	2018	28%	22%	8%	8%	8%	*	-	-	-	*	31%	-	9%	7%	9%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2018	65%	57%	18%	15%	33%	*	-	-	-	*	31%	-	17%	19%	18%	25%
At Meets Grade Level or Above	2018	36%	30%	12%	11%	17%	*	-	-	-	*	31%	-	10%	15%	11%	0%
At Masters Grade Level	2018	21%	17%	6%	7%	0%	*	-	-	-	*	31%	-	7%	4%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	55%	62%	29%	-	*	-	100%	48%	-	51%	64%	56%	55%
	2018	77%	70%	42%	40%	47%	73%	-	*	-	71%	27%	33%	42%	41%	42%	52%
At Meets Grade Level or Above	2019	50%	44%	23%	22%	24%	0%	-	*	-	100%	10%	-	20%	27%	23%	23%
	2018	48%	42%	15%	14%	14%	33%	-	*	-	29%	20%	28%	13%	18%	15%	15%
At Masters Grade Level	2019	24%	21%	9%	9%	9%	0%	-	*	-	67%	6%	-	8%	12%	9%	8%
	2018	22%	19%	5%	5%	3%	0%	-	*	-	14%	20%	17%	4%	6%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	55%	55%	62%	*	-	*	-	*	59%	-	50%	64%	55%	53%
	2018	74%	66%	45%	44%	45%	80%	-	*	-	80%	25%	29%	45%	46%	46%	54%
At Meets Grade Level or Above	2019	48%	42%	20%	20%	19%	*	-	*	-	*	18%	-	19%	22%	20%	13%
	2018	46%	40%	15%	15%	16%	40%	-	*	-	40%	19%	29%	13%	19%	16%	23%
At Masters Grade Level	2019	21%	19%	9%	8%	10%	*	-	*	-	*	6%	-	8%	11%	9%	7%
	2018	19%	18%	6%	6%	5%	0%	-	*	-	20%	19%	29%	5%	8%	6%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	66%	65%	71%	*	-	*	-	*	61%	-	63%	71%	66%	67%
	2018	81%	76%	50%	48%	56%	100%	-	*	-	80%	33%	43%	51%	48%	51%	63%
At Meets Grade Level or Above	2019	52%	47%	33%	31%	43%	*	-	*	-	*	11%	-	31%	36%	33%	47%
	2018	50%	45%	17%	16%	16%	60%	-	*	-	40%	18%	29%	15%	21%	17%	15%
At Masters Grade Level	2019	26%	25%	14%	14%	14%	*	-	*	-	*	11%	-	12%	18%	14%	13%
	2018	24%	23%	5%	5%	2%	0%	-	*	-	20%	18%	14%	4%	6%	5%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	43%	41%	50%	-	-	*	-	*	22%	-	35%	52%	43%	60%
	2018	66%	59%	31%	30%	33%	*	-	-	-	-	0%	*	29%	33%	31%	50%
At Meets Grade Level or Above	2019	38%	36%	13%	13%	0%	-	-	*	-	*	0%	-	3%	26%	13%	0%
	2018	41%	36%	14%	15%	7%	*	-	-	-	-	0%	*	11%	17%	14%	13%
At Masters Grade Level	2019	14%	14%	4%	2%	0%	-	-	*	-	*	0%	-	0%	9%	4%	0%
	2018	13%	12%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

773
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	42%	42%	43%	*	-	-	-	*	*	-	33%	56%	42%	20%
	2018	80%	72%	32%	28%	50%	*	-	-	-	*	29%	-	34%	29%	32%	40%
At Meets Grade Level or Above	2019	54%	45%	7%	6%	0%	*	-	-	-	*	*	-	0%	17%	7%	0%
	2018	51%	41%	9%	9%	13%	*	-	-	-	*	29%	-	10%	8%	9%	10%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2018	23%	18%	5%	5%	6%	*	-	-	-	*	29%	-	5%	4%	5%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2018	78%	72%	18%	15%	33%	*	-	-	-	*	31%	-	17%	19%	18%	25%
At Meets Grade Level or Above	2018	53%	45%	12%	11%	17%	*	-	-	-	*	31%	-	10%	15%	11%	0%
At Masters Grade Level	2018	31%	25%	6%	7%	0%	*	-	-	-	*	31%	-	7%	4%	6%	0%

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

774
Total Students: 643
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	68	69	*	-	-	*	-	-	83	-	71	63	68	*
	2018	63	63	63	56	100	*	-	-	-	-	*	*	56	71	61	*
Grade 4 Mathematics	2019	65	64	79	80	70	-	-	*	-	-	78	-	79	79	79	*
	2018	65	67	77	78	72	*	-	-	-	-	40	*	76	79	76	*
Grade 5 ELA/Reading	2019	81	82	75	72	86	*	-	-	-	-	*	-	76	73	75	80
	2018	80	81	80	80	*	*	-	-	-	*	*	-	80	82	80	-
Grade 5 Mathematics	2019	83	81	90	88	100	*	-	-	-	-	*	-	89	93	90	100
	2018	81	79	81	80	*	*	-	-	-	*	*	-	83	77	81	*
Grade 6 ELA/Reading	2019	42	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	47	38	38	28	*	-	*	-	-	50	*	36	42	36	36
Grade 6 Mathematics	2019	54	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	55	55	56	50	*	-	*	-	-	55	*	53	62	55	64
Grade 7 ELA/Reading	2019	77	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	76	76	63	61	*	-	-	-	-	*	60	*	66	58	62	*
Grade 7 Mathematics	2019	63	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	67	64	68	68	*	-	-	-	-	*	80	*	73	60	68	*
Grade 8 ELA/Reading	2019	77	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	79	79	79	78	82	*	-	-	-	*	88	-	78	81	81	100
Grade 8 Mathematics	2019	84	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	81	86	85	86	*	-	-	-	*	60	-	87	84	87	79
All Grades Both Subjects	2019	69	68	78	77	85	*	-	*	-	-	87	-	79	76	78	82
	2018	69	68	68	67	73	70	-	*	-	75	61	42	67	70	68	76
All Grades ELA/Reading	2019	68	68	71	70	82	*	-	*	-	-	88	-	73	68	71	75
	2018	69	69	64	62	73	60	-	*	-	*	64	33	62	67	63	79
All Grades Mathematics	2019	70	68	84	83	88	*	-	*	-	-	85	-	84	85	84	89
	2018	70	68	73	72	74	80	-	*	-	*	59	50	73	73	73	73

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

775
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	43%	43%	60%	*	-	*	-	-	45%	43%	*
	2018	38%	34%	30%	30%	24%	*	-	-	-	*	*	31%	*
Mathematics	2019	45%	41%	51%	55%	*	-	-	*	-	-	60%	51%	*
	2018	47%	42%	36%	34%	45%	*	-	-	-	*	18%	36%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	44%	47%	29%	*	-	-	-	*	*	44%	20%
Students Requiring Accelerated Instruction														
	2019	22%	30%	56%	53%	71%	*	-	-	-	*	*	56%	80%
STAAR Cumulative Met Standard														
	2019	86%	80%	62%	61%	71%	*	-	-	-	*	*	62%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	69%	67%	71%	*	-	-	-	*	*	69%	60%
Students Requiring Accelerated Instruction														
	2019	17%	22%	31%	33%	29%	*	-	-	-	*	*	31%	40%
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	72%	71%	*	-	-	-	*	*	73%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

776
 Total Students: 643
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	56%	-	-	-	-	-	53%	53%	-	56%	53%	55%
	2018	77%	70%	42%	*	*	-	-	-	25%	43%	0%	48%	38%	46%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	13%	13%	-	28%	13%	23%
	2018	48%	42%	15%	*	*	-	-	-	0%	0%	0%	13%	0%	10%
At Masters Grade Level	2019	24%	21%	9%	-	-	-	-	-	7%	7%	-	8%	7%	8%
	2018	22%	19%	5%	*	*	-	-	-	0%	0%	0%	4%	0%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	55%	-	-	-	-	-	40%	40%	-	60%	40%	53%
	2018	74%	66%	45%	*	*	-	-	-	*	*	*	47%	*	48%
At Meets Grade Level or Above	2019	48%	42%	20%	-	-	-	-	-	0%	0%	-	20%	0%	13%
	2018	46%	40%	15%	*	*	-	-	-	*	*	*	21%	*	17%
At Masters Grade Level	2019	21%	19%	9%	-	-	-	-	-	0%	0%	-	10%	0%	7%
	2018	19%	18%	6%	*	*	-	-	-	*	*	*	5%	*	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	66%	-	-	-	-	-	60%	60%	-	70%	60%	67%
	2018	81%	76%	50%	*	*	-	-	-	*	*	*	67%	50%	63%
At Meets Grade Level or Above	2019	52%	47%	33%	-	-	-	-	-	40%	40%	-	50%	40%	47%
	2018	50%	45%	17%	*	*	-	-	-	*	*	*	11%	0%	8%
At Masters Grade Level	2019	26%	25%	14%	-	-	-	-	-	20%	20%	-	10%	20%	13%
	2018	24%	23%	5%	*	*	-	-	-	*	*	*	6%	0%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	43%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	59%	31%	-	-	-	-	-	*	*	-	50%	*	43%
At Meets Grade Level or Above	2019	38%	36%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	36%	14%	-	-	-	-	-	*	*	-	17%	*	14%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	42%	-	-	-	-	-	-	-	-	20%	-	20%
	2018	80%	72%	32%	*	*	-	-	-	*	*	*	20%	*	25%
At Meets Grade Level or Above	2019	54%	45%	7%	-	-	-	-	-	-	-	-	0%	-	0%
	2018	51%	41%	9%	*	*	-	-	-	*	*	*	0%	*	0%
At Masters Grade Level	2019	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	5%	*	*	-	-	-	*	*	*	0%	*	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	18%	-	-	-	-	-	*	*	*	*	*	0%
At Meets Grade Level or Above	2019	55%	48%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	12%	-	-	-	-	-	*	*	*	*	*	0%
At Masters Grade Level	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	6%	-	-	-	-	-	*	*	*	*	*	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	78%	-	-	-	-	-	71%	71%	-	90%	71%	82%
	2018	69%	68%	68%	*	*	-	-	-	71%	*	*	76%	75%	76%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	*	*	-	80%	*	75%
	2018	69%	69%	64%	-	-	-	-	-	*	*	*	77%	*	75%
All Grades Mathematics	2019	70%	68%	84%	-	-	-	-	-	*	*	-	100%	*	89%
	2018	70%	68%	73%	*	*	-	-	-	*	*	*	75%	80%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	43%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

777
Total Students: 643
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	30%	-	-	-	-	-	*	*	*	*	*	*
	2019	45%	41%	51%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	42%	36%	*	*	-	-	-	*	*	*	*	*	50%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

778
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	98%	100%	100%
Included in Accountability	94%	92%	83%	82%	89%	70%	-	*	-	100%	73%	83%	100%
Not Included in Accountability													
Mobile	4%	5%	17%	18%	11%	30%	-	*	-	0%	26%	17%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	-	*	-	88%	97%	99%	100%
Included in Accountability	94%	93%	87%	89%	75%	83%	-	*	-	88%	82%	87%	76%
Not Included in Accountability													
Mobile	4%	4%	12%	10%	22%	17%	-	*	-	0%	14%	12%	18%
Other Exclusions	1%	2%	0%	0%	3%	0%	-	*	-	0%	1%	0%	6%
Not Tested	1%	1%	1%	1%	0%	0%	-	*	-	13%	3%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	*	-	13%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

779
Total Students: 643
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	93.7%	93.4%	94.7%	97.2%	-	*	-	95.1%	91.9%	93.7%	95.5%
2016-17	95.7%	95.5%	94.5%	94.4%	95.6%	*	*	*	-	*	93.1%	94.5%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	1.9%	1.1%	8.0%	*	-	-	-	*	0.0%	1.5%	10.0%
2016-17	0.3%	1.5%	1.3%	1.5%	0.0%	*	*	*	-	-	0.0%	1.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

780
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

781
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

782
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

783
Total Students: 643
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

784
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

785
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

786
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

787
Total Students: 643
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	643	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	238	37.0%	7.1%	4.4%
Kindergarten	81	12.6%	7.5%	6.9%
Grade 1	72	11.2%	7.9%	7.1%
Grade 2	80	12.4%	7.9%	7.2%
Grade 3	64	10.0%	8.1%	7.3%
Grade 4	59	9.2%	8.3%	7.6%
Grade 5	49	7.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	551	85.7%	23.3%	12.6%
Hispanic	78	12.1%	62.0%	52.6%
White	6	0.9%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	4	0.6%	1.2%	2.4%
Economically Disadvantaged	640	99.5%	79.9%	60.6%
Non-Educationally Disadvantaged	3	0.5%	20.1%	39.4%
Section 504 Students	7	1.1%	2.9%	6.5%
English Learners (EL)	46	7.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	10	1.1%	0.7%	1.4%
Students w/ Dyslexia	5	0.8%	1.9%	3.6%
At-Risk	538	83.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	10	33.3%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	11	36.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	242	30.7%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

788
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	200	25.3%		
Hispanic	34	4.3%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	18.8%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	15.3%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	8.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	7.4%	1.3%	0.5%	20.0%	1.3%	0.5%
Grade 5	2.6%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	2.2%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	6.3%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	3.8%	1.0%	0.4%	5.3%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.1	19.2	18.9
Grade 1	23.3	18.9	18.8
Grade 2	19.8	18.3	18.7
Grade 3	19.6	18.3	18.9
Grade 4	17.6	18.4	19.2
Grade 5	21.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

789
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	84.9%	61.3%	64.1%
Teachers	39.7	67.4%	46.5%	49.8%
Professional Support	9.3	15.8%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.7%	2.4%	3.0%
Educational Aides:	8.9	15.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	56.9	96.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	35.2	88.7%	36.1%	10.6%
Hispanic	2.5	6.3%	29.7%	27.7%
White	1.0	2.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.4%	1.1%
Males	6.5	16.5%	26.1%	23.8%
Females	33.2	83.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	4.6%	1.4%
Bachelors	29.0	73.1%	70.9%	73.6%
Masters	9.7	24.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	20.2%	8.1%	7.0%
1-5 Years Experience	14.2	35.6%	32.3%	28.9%
6-10 Years Experience	9.3	23.4%	17.5%	19.0%
11-20 Years Experience	6.2	15.7%	26.9%	29.3%
Over 20 Years Experience	2.0	5.0%	15.2%	15.7%
Number of Students per Teacher	16.2	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

790
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	6.4	10.6	11.1
Average Years Experience of Teachers with District:	4.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,856	\$47,385	\$47,218
1-5 Years Experience	\$47,088	\$50,369	\$50,408
6-10 Years Experience	\$56,671	\$53,128	\$52,786
11-20 Years Experience	\$52,193	\$55,304	\$56,041
Over 20 Years Experience	\$49,035	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,575	\$54,125	\$54,122
Professional Support	\$62,037	\$67,225	\$64,069
Campus Administration (School Leadership)	\$107,100	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

791
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	2.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	5	0.8%	15.8%	8.1%
Special Education	30	4.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	37.6	94.8%	64.5%	71.4%
Special Education	1.8	4.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG SCHOLARS ACADEMY FOR EXCELLE**

Campus Number: **101912371**

2019 Accountability Rating: **D**

District Name: HOUSTON ISD
Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLE
Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

794
Total Students: 129
Grade Span: PK - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

795
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	100%	100%	*	-	-	-	-	*	-	100%	-	100%	-
		2018	77%	71%	45%	44%	*	-	-	-	*	-	-	44%	*	42%	-
At Meets Grade Level or Above		2019	45%	42%	22%	13%	*	-	-	-	-	*	-	22%	-	25%	-
		2018	43%	39%	20%	13%	*	-	-	-	*	-	-	13%	*	16%	-
At Masters Grade Level		2019	27%	26%	0%	0%	*	-	-	-	-	*	-	0%	-	0%	-
		2018	25%	22%	5%	0%	*	-	-	-	*	-	-	0%	*	5%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	100%	100%	*	-	-	-	-	*	-	100%	-	100%	-
		2018	78%	74%	45%	44%	*	-	-	-	*	-	-	50%	*	42%	-
At Meets Grade Level or Above		2019	49%	46%	33%	25%	*	-	-	-	-	*	-	33%	-	38%	-
		2018	47%	44%	10%	6%	*	-	-	-	*	-	-	6%	*	5%	-
At Masters Grade Level		2019	25%	24%	11%	0%	*	-	-	-	-	*	-	11%	-	13%	-
		2018	23%	22%	5%	0%	*	-	-	-	*	-	-	0%	*	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	40%	38%	*	-	-	-	-	*	-	40%	40%	31%	-
		2018	73%	65%	47%	44%	*	-	-	-	-	-	*	50%	*	42%	-
At Meets Grade Level or Above		2019	44%	39%	13%	15%	*	-	-	-	-	*	-	10%	20%	15%	-
		2018	46%	39%	41%	38%	*	-	-	-	-	-	*	43%	*	33%	-
At Masters Grade Level		2019	22%	20%	7%	8%	*	-	-	-	-	*	-	0%	20%	8%	-
		2018	24%	21%	18%	13%	*	-	-	-	-	-	*	21%	*	17%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	27%	23%	*	-	-	-	-	*	-	10%	60%	31%	-
		2018	78%	76%	65%	63%	*	-	-	-	-	-	*	57%	*	67%	-
At Meets Grade Level or Above		2019	48%	45%	13%	8%	*	-	-	-	-	*	-	0%	40%	15%	-
		2018	49%	48%	18%	13%	*	-	-	-	-	-	*	21%	*	8%	-
At Masters Grade Level		2019	28%	27%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	-
		2018	27%	27%	18%	13%	*	-	-	-	-	-	*	21%	*	8%	-
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	33%	31%	*	-	-	-	-	*	-	20%	60%	31%	-
		2018	63%	57%	47%	44%	*	-	-	-	-	-	*	50%	*	42%	-
At Meets Grade Level or Above		2019	35%	32%	7%	0%	*	-	-	-	-	*	-	0%	20%	8%	-
		2018	39%	36%	29%	25%	*	-	-	-	-	-	*	36%	*	25%	-
At Masters Grade Level		2019	11%	10%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	-
		2018	11%	11%	6%	0%	*	-	-	-	-	-	*	7%	*	0%	-
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	92%	91%	-	-	-	-	*	-	-	90%	*	89%	-
		2018	84%	77%	56%	57%	*	-	-	-	-	*	-	60%	*	50%	-
At Meets Grade Level or Above		2019	54%	47%	50%	55%	-	-	-	-	*	-	-	40%	*	44%	-
		2018	54%	47%	22%	14%	*	-	-	-	-	*	-	20%	*	13%	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

796
Total Students: 129
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	25%	27%	-	-	-	-	-	*	-	-	20%	*	11%	-
	2018	26%	23%	11%	0%	*	-	-	-	-	-	*	-	20%	*	0%	-
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	83%	82%	-	-	-	-	-	*	-	-	90%	*	78%	-
	2018	91%	86%	78%	71%	*	-	-	-	-	-	*	-	80%	*	75%	-
At Meets Grade Level or Above	2019	58%	55%	42%	45%	-	-	-	-	-	*	-	-	40%	*	33%	-
	2018	58%	53%	11%	0%	*	-	-	-	-	-	*	-	20%	*	0%	-
At Masters Grade Level	2019	36%	36%	17%	18%	-	-	-	-	-	*	-	-	20%	*	0%	-
	2018	30%	29%	0%	0%	*	-	-	-	-	-	*	-	0%	*	0%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	33%	36%	-	-	-	-	-	*	-	-	30%	*	22%	-
	2018	76%	69%	33%	29%	*	-	-	-	-	-	*	-	20%	*	25%	-
At Meets Grade Level or Above	2019	49%	42%	8%	9%	-	-	-	-	-	*	-	-	10%	*	0%	-
	2018	41%	36%	0%	0%	*	-	-	-	-	-	*	-	0%	*	0%	-
At Masters Grade Level	2019	24%	19%	0%	0%	-	-	-	-	-	*	-	-	0%	*	0%	-
	2018	17%	15%	0%	0%	*	-	-	-	-	-	*	-	0%	*	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	69%	64%	80%	89%	*	-	-	-	-	-	*	-	80%	-	71%	-
At Meets Grade Level or Above	2019	37%	34%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	39%	36%	30%	33%	*	-	-	-	-	-	*	-	30%	-	14%	-
At Masters Grade Level	2019	18%	16%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	19%	17%	20%	22%	*	-	-	-	-	-	*	-	20%	-	14%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	77%	73%	90%	89%	*	-	-	-	-	-	*	-	90%	-	86%	-
At Meets Grade Level or Above	2019	47%	42%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	44%	42%	50%	56%	*	-	-	-	-	-	*	-	50%	-	43%	-
At Masters Grade Level	2019	21%	20%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	18%	18%	10%	11%	*	-	-	-	-	-	*	-	10%	-	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	88%	88%	-	-	-	-	-	-	*	-	83%	*	86%	-
	2018	74%	69%	80%	80%	-	-	-	-	-	-	*	-	89%	67%	79%	-
At Meets Grade Level or Above	2019	49%	47%	50%	50%	-	-	-	-	-	-	*	-	67%	*	43%	-
	2018	48%	44%	40%	40%	-	-	-	-	-	-	*	-	44%	33%	36%	-
At Masters Grade Level	2019	29%	28%	25%	25%	-	-	-	-	-	-	*	-	33%	*	14%	-
	2018	29%	26%	20%	20%	-	-	-	-	-	-	*	-	22%	17%	14%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	88%	88%	-	-	-	-	-	-	*	-	100%	*	86%	-
	2018	72%	67%	87%	87%	-	-	-	-	-	-	*	-	78%	100%	86%	-
At Meets Grade Level or Above	2019	43%	42%	50%	50%	-	-	-	-	-	-	*	-	50%	*	43%	-
	2018	40%	37%	40%	40%	-	-	-	-	-	-	*	-	33%	50%	36%	-
At Masters Grade Level	2019	17%	18%	13%	13%	-	-	-	-	-	-	*	-	17%	*	0%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

797
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	18%	27%	27%	-	-	-	-	-	-	*	-	22%	33%	21%	-
At Approaches Grade Level or Above	2019	70%	67%	75%	75%	-	-	-	-	-	-	*	-	83%	*	71%	-
	2018	69%	61%	80%	80%	-	-	-	-	-	-	*	-	78%	83%	79%	-
At Meets Grade Level or Above	2019	42%	41%	50%	50%	-	-	-	-	-	-	*	-	67%	*	43%	-
	2018	43%	37%	33%	33%	-	-	-	-	-	-	*	-	44%	17%	29%	-
At Masters Grade Level	2019	18%	18%	25%	25%	-	-	-	-	-	-	*	-	33%	*	14%	-
	2018	15%	13%	13%	13%	-	-	-	-	-	-	*	-	22%	0%	14%	-
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	71%	71%	-	-	-	-	-	-	*	-	80%	*	71%	-
	2018	86%	81%	91%	89%	*	*	-	-	-	-	*	-	*	86%	91%	-
At Meets Grade Level or Above	2019	55%	50%	71%	71%	-	-	-	-	-	-	*	-	80%	*	71%	-
	2018	49%	46%	45%	44%	*	*	-	-	-	-	*	-	*	43%	45%	-
At Masters Grade Level	2019	28%	26%	29%	29%	-	-	-	-	-	-	*	-	20%	*	29%	-
	2018	27%	26%	18%	11%	*	*	-	-	-	-	*	-	*	29%	18%	-
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	100%	100%	-	-	-	-	-	-	*	-	100%	*	100%	-
	2018	86%	80%	91%	89%	*	*	-	-	-	-	*	-	*	86%	91%	-
At Meets Grade Level or Above	2019	57%	48%	71%	71%	-	-	-	-	-	-	*	-	80%	*	71%	-
	2018	51%	45%	55%	44%	*	*	-	-	-	-	*	-	*	43%	55%	-
At Masters Grade Level	2019	17%	14%	14%	14%	-	-	-	-	-	-	*	-	20%	*	14%	-
	2018	15%	14%	9%	11%	*	*	-	-	-	-	*	-	*	0%	9%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	57%	57%	-	-	-	-	-	-	*	-	60%	*	57%	-
	2018	76%	69%	73%	67%	*	*	-	-	-	-	*	-	*	57%	73%	-
At Meets Grade Level or Above	2019	51%	42%	29%	29%	-	-	-	-	-	-	*	-	20%	*	29%	-
	2018	52%	43%	36%	33%	*	*	-	-	-	-	*	-	*	43%	36%	-
At Masters Grade Level	2019	25%	20%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2018	28%	22%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	43%	43%	-	-	-	-	-	-	*	-	40%	*	43%	-
	2018	65%	57%	45%	33%	*	*	-	-	-	-	*	-	*	29%	45%	-
At Meets Grade Level or Above	2019	37%	30%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2018	36%	30%	9%	0%	*	*	-	-	-	-	*	-	*	14%	9%	-
At Masters Grade Level	2019	21%	16%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2018	21%	17%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	63%	62%	70%	-	-	-	-	*	50%	-	65%	57%	62%	-
	2018	77%	70%	65%	64%	71%	*	-	-	-	*	48%	*	65%	64%	63%	-
At Meets Grade Level or Above	2019	50%	44%	30%	29%	60%	-	-	-	-	*	14%	-	30%	30%	29%	-
	2018	48%	42%	29%	26%	38%	*	-	-	-	*	10%	*	29%	28%	24%	-
At Masters Grade Level	2019	24%	21%	10%	10%	20%	-	-	-	-	*	0%	-	11%	8%	6%	-
	2018	22%	19%	11%	9%	24%	*	-	-	-	*	0%	*	12%	9%	8%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

798
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	70%	*	-	-	-	-	*	50%	-	74%	58%	69%	-
	2018	74%	66%	63%	64%	50%	*	-	-	-	*	57%	*	64%	63%	61%	-
At Meets Grade Level or Above	2019	48%	42%	36%	36%	*	-	-	-	-	*	13%	-	37%	33%	36%	-
	2018	46%	40%	33%	31%	38%	*	-	-	-	*	29%	*	31%	38%	27%	-
At Masters Grade Level	2019	21%	19%	16%	16%	*	-	-	-	-	*	0%	-	14%	25%	11%	-
	2018	19%	18%	15%	11%	25%	*	-	-	-	*	0%	*	14%	17%	11%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	71%	70%	*	-	-	-	-	*	88%	-	74%	58%	73%	-
	2018	81%	76%	72%	71%	88%	*	-	-	-	*	71%	*	69%	79%	70%	-
At Meets Grade Level or Above	2019	52%	47%	36%	34%	*	-	-	-	-	*	25%	-	35%	42%	36%	-
	2018	50%	45%	28%	25%	50%	*	-	-	-	*	0%	*	28%	29%	23%	-
At Masters Grade Level	2019	26%	25%	9%	8%	*	-	-	-	-	*	0%	-	12%	0%	4%	-
	2018	24%	23%	12%	11%	25%	*	-	-	-	*	0%	*	12%	13%	7%	-
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	48%	48%	*	-	-	-	-	-	*	-	44%	57%	45%	-
	2018	66%	59%	63%	61%	*	-	-	-	-	-	*	*	61%	67%	62%	-
At Meets Grade Level or Above	2019	38%	36%	22%	19%	*	-	-	-	-	-	*	-	25%	14%	20%	-
	2018	41%	36%	31%	29%	*	-	-	-	-	-	*	*	39%	11%	27%	-
At Masters Grade Level	2019	14%	14%	9%	10%	*	-	-	-	-	-	*	-	13%	0%	5%	-
	2018	13%	12%	9%	6%	*	-	-	-	-	-	*	*	13%	0%	8%	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	42%	44%	-	-	-	-	-	*	*	-	40%	*	38%	-
	2018	80%	72%	55%	50%	*	*	-	-	-	-	*	-	56%	55%	53%	-
At Meets Grade Level or Above	2019	54%	45%	16%	17%	-	-	-	-	-	*	*	-	13%	*	13%	-
	2018	51%	41%	20%	19%	*	*	-	-	-	-	*	-	11%	27%	21%	-
At Masters Grade Level	2019	25%	19%	0%	0%	-	-	-	-	-	*	*	-	0%	*	0%	-
	2018	23%	18%	0%	0%	*	*	-	-	-	-	*	-	0%	0%	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	43%	43%	-	-	-	-	-	-	*	-	40%	*	43%	-
	2018	78%	72%	45%	33%	*	*	-	-	-	-	*	-	*	29%	45%	-
At Meets Grade Level or Above	2019	55%	48%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2018	53%	45%	9%	0%	*	*	-	-	-	-	*	-	*	14%	9%	-
At Masters Grade Level	2019	33%	27%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2018	31%	25%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

799
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	73	*	-	-	-	-	-	*	-	75	60	69	-
	2018	63	63	53	50	*	-	-	-	-	-	-	*	50	*	58	-
Grade 4 Mathematics	2019	65	64	27	31	*	-	-	-	-	-	*	-	10	60	31	-
	2018	65	67	41	38	*	-	-	-	-	-	-	*	39	*	38	-
Grade 5 ELA/Reading	2019	81	82	88	86	-	-	-	-	-	*	-	-	90	*	83	-
	2018	80	81	71	67	*	-	-	-	-	-	-	-	*	*	67	-
Grade 5 Mathematics	2019	83	81	83	82	-	-	-	-	-	*	-	-	90	*	78	-
	2018	81	79	43	50	*	-	-	-	-	-	-	-	*	*	50	-
Grade 6 ELA/Reading	2019	42	42	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	47	47	45	50	*	-	-	-	-	-	*	-	45	-	21	-
Grade 6 Mathematics	2019	54	51	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	56	55	60	61	*	-	-	-	-	-	*	-	60	-	50	-
Grade 7 ELA/Reading	2019	77	76	75	75	-	-	-	-	-	-	*	-	83	*	71	-
	2018	76	76	77	77	-	-	-	-	-	-	*	-	78	75	75	-
Grade 7 Mathematics	2019	63	63	94	94	-	-	-	-	-	-	*	-	92	*	93	-
	2018	67	64	73	73	-	-	-	-	-	-	*	-	72	75	71	-
Grade 8 ELA/Reading	2019	77	76	71	71	-	-	-	-	-	-	*	-	80	*	71	-
	2018	79	79	94	94	*	-	-	-	-	-	*	-	*	100	94	-
Grade 8 Mathematics	2019	84	84	64	64	-	-	-	-	-	-	*	-	70	*	64	-
	2018	81	81	78	75	*	-	-	-	-	-	*	-	*	70	78	-
All Grades Both Subjects	2019	69	68	67	68	50	-	-	-	-	*	75	-	71	56	68	-
	2018	69	68	63	62	69	-	-	-	-	-	55	*	59	72	62	-
All Grades ELA/Reading	2019	68	68	74	74	*	-	-	-	-	*	80	-	81	54	74	-
	2018	69	69	66	66	*	-	-	-	-	-	60	*	61	79	66	-
All Grades Mathematics	2019	70	68	61	62	*	-	-	-	-	*	70	-	62	58	62	-
	2018	70	68	59	58	*	-	-	-	-	-	50	*	56	65	58	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

800
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	38%	*	-	-	-	-	*	*	35%	-
	2018	38%	34%	55%	55%	-	-	-	-	-	-	*	58%	-
Mathematics	2019	45%	41%	56%	56%	-	-	-	-	-	-	*	57%	-
	2018	47%	42%	55%	55%	-	-	-	-	-	-	*	60%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	83%	82%	-	-	-	-	-	*	-	89%	-
Students Requiring Accelerated Instruction														
	2019	22%	30%	17%	18%	-	-	-	-	-	*	-	11%	-
STAAR Cumulative Met Standard														
	2019	86%	80%	92%	91%	-	-	-	-	-	*	-	89%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	67%	73%	-	-	-	-	-	*	-	56%	-
Students Requiring Accelerated Instruction														
	2019	17%	22%	33%	27%	-	-	-	-	-	*	-	44%	-
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	82%	-	-	-	-	-	*	-	78%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	57%	57%	-	-	-	-	-	-	*	57%	-
Students Requiring Accelerated Instruction														
	2019	22%	28%	43%	43%	-	-	-	-	-	-	*	43%	-
STAAR Cumulative Met Standard														
	2019	85%	79%	71%	71%	-	-	-	-	-	-	*	71%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	100%	100%	-	-	-	-	-	-	*	100%	-
STAAR Cumulative Met Standard														
	2019	88%	80%	100%	100%	-	-	-	-	-	-	*	100%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

801
 Total Students: 129
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	63%	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	70%	65%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	42%	29%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	21%	10%	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	19%	11%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	71%	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	66%	63%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	42%	36%	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	40%	33%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	19%	16%	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	18%	15%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	71%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	76%	72%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	47%	36%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	45%	28%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	25%	9%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	23%	12%	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	48%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	59%	63%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	36%	22%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	36%	31%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	14%	9%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	9%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	42%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	72%	55%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	16%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	41%	20%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	43%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	45%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	9%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	68%	63%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	66%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	61%	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	68%	59%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	34%	55%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	41%	56%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	55%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

802
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	100%	100%	100%	-
Included in Accountability	94%	92%	83%	83%	100%	-	-	-	-	50%	92%	82%	-
Not Included in Accountability													
Mobile	4%	5%	17%	17%	0%	-	-	-	-	50%	8%	18%	-
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	-
Included in Accountability	94%	93%	98%	99%	91%	*	-	-	-	*	100%	99%	-
Not Included in Accountability													
Mobile	4%	4%	2%	1%	9%	*	-	-	-	*	0%	1%	-
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	-
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	-
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

803
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.1%	94.9%	97.5%	*	-	-	-	-	94.3%	95.0%	-
2016-17	95.7%	95.5%	96.0%	95.9%	97.0%	*	-	*	*	-	94.5%	96.0%	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	3.3%	3.6%	*	*	-	-	-	-	*	3.4%	-
2016-17	0.3%	1.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

804
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

805
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

806
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

807
Total Students: 129
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

808
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

809
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

810
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

811
Total Students: 129
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	129	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	31	24.0%	7.1%	4.4%
Kindergarten	18	14.0%	7.5%	6.9%
Grade 1	10	7.8%	7.9%	7.1%
Grade 2	12	9.3%	7.9%	7.2%
Grade 3	10	7.8%	8.1%	7.3%
Grade 4	16	12.4%	8.3%	7.6%
Grade 5	13	10.1%	8.0%	7.7%
Grade 6	4	3.1%	6.7%	7.7%
Grade 7	8	6.2%	6.4%	7.5%
Grade 8	7	5.4%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	118	91.5%	23.3%	12.6%
Hispanic	8	6.2%	62.0%	52.6%
White	1	0.8%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	1.6%	1.2%	2.4%
Economically Disadvantaged	111	86.0%	79.9%	60.6%
Non-Educationally Disadvantaged	18	14.0%	20.1%	39.4%
Section 504 Students	3	2.3%	2.9%	6.5%
English Learners (EL)	0	0.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	5	3.9%	1.9%	3.6%
At-Risk	86	66.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	7			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	23	16.3%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

812
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	22	15.6%		
Hispanic	0	0.0%		
White	1	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.9%	4.7%	3.1%	-	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	10.5%	2.2%	1.1%	100.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	-	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

813
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.3%	64.1%
Teachers	-	-	46.5%	49.8%
Professional Support	-	-	11.9%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	56.0	4,414.0
Part-time	-	n/a	16.0	572.0
Counselors				
Full-time	-	n/a	209.0	12,433.0
Part-time	-	n/a	13.0	1,097.0
Total Minority Staff:	-	-	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	36.1%	10.6%
Hispanic	-	-	29.7%	27.7%
White	-	-	26.7%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.7%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.1%	23.8%
Females	-	-	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4.6%	1.4%
Bachelors	-	-	70.9%	73.6%
Masters	-	-	23.1%	24.3%
Doctorate	-	-	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.0%
1-5 Years Experience	-	-	32.3%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	26.9%	29.3%
Over 20 Years Experience	-	-	15.2%	15.7%
Number of Students per Teacher	-	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

814
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.3	6.3
Average Years Experience of Principals with District	-	6.0	5.4
Average Years Experience of Assistant Principals	-	5.1	5.3
Average Years Experience of Assistant Principals with District	-	4.7	4.7
Average Years Experience of Teachers:	-	10.6	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	-	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,125	\$54,122
Professional Support	-	\$67,225	\$64,069
Campus Administration (School Leadership)	-	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

815
 Total Students: 129
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	1	0.8%	15.8%	8.1%
Special Education	7	5.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	15.3%	6.4%
Career & Technical Education	-	-	3.1%	4.9%
Compensatory Education	-	-	1.5%	2.7%
Gifted & Talented Education	-	-	6.1%	2.0%
Regular Education	-	-	64.5%	71.4%
Special Education	-	-	7.2%	9.1%
Other	-	-	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG WOMEN'S COLLEGE PREP ACADEMY**

Campus Number: **101912463**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

818
Total Students: 477
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

819

Total Students: 477

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	63%	91%	91%	89%	*	-	-	*	-	*	90%	95%	90%	88%
		2018	69%	64%	93%	98%	90%	80%	-	*	-	-	-	93%	95%	90%	92%
At Meets Grade Level or Above		2019	37%	34%	55%	55%	50%	*	-	-	*	-	*	55%	55%	53%	46%
		2018	39%	36%	57%	64%	45%	80%	-	*	-	-	-	58%	55%	52%	36%
At Masters Grade Level		2019	18%	16%	27%	32%	24%	*	-	-	*	-	*	26%	32%	27%	19%
		2018	19%	17%	29%	33%	20%	40%	-	*	-	-	-	29%	30%	28%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	75%	96%	94%	98%	*	-	-	*	*	*	96%	95%	96%	100%
		2018	77%	73%	91%	93%	88%	100%	-	*	-	-	-	90%	95%	92%	84%
At Meets Grade Level or Above		2019	47%	42%	42%	44%	37%	*	-	-	*	*	*	44%	36%	41%	35%
		2018	44%	42%	30%	26%	35%	20%	-	*	-	-	-	36%	10%	30%	36%
At Masters Grade Level		2019	21%	20%	8%	13%	2%	*	-	-	*	*	*	8%	9%	8%	4%
		2018	18%	18%	4%	5%	3%	20%	-	*	-	-	-	6%	0%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	97%	98%	95%	*	-	*	-	-	-	99%	87%	96%	93%
		2018	74%	69%	99%	100%	97%	100%	*	-	-	*	*	99%	100%	98%	93%
At Meets Grade Level or Above		2019	49%	47%	82%	83%	79%	*	-	*	-	-	-	83%	73%	81%	80%
		2018	48%	44%	77%	81%	72%	80%	*	-	*	*	*	75%	83%	71%	57%
At Masters Grade Level		2019	29%	28%	48%	49%	41%	*	-	*	-	-	-	51%	33%	49%	33%
		2018	29%	26%	47%	40%	53%	80%	*	-	-	*	*	49%	42%	42%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	94%	98%	90%	*	-	*	-	-	-	94%	93%	94%	87%
		2018	72%	67%	80%	84%	77%	*	*	-	-	*	*	77%	87%	79%	64%
At Meets Grade Level or Above		2019	43%	42%	54%	51%	54%	*	-	*	-	-	-	57%	40%	56%	60%
		2018	40%	37%	38%	32%	47%	*	*	-	-	*	*	35%	43%	36%	45%
At Masters Grade Level		2019	17%	18%	15%	12%	10%	*	-	*	-	-	-	14%	20%	16%	20%
		2018	18%	18%	9%	9%	7%	*	*	-	-	*	*	4%	22%	6%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	100%	100%	100%	*	-	*	-	-	-	100%	100%	100%	100%
		2018	69%	61%	91%	98%	89%	60%	*	-	-	*	*	90%	96%	87%	71%
At Meets Grade Level or Above		2019	42%	41%	83%	80%	85%	*	-	*	-	-	-	86%	67%	85%	87%
		2018	43%	37%	57%	56%	61%	60%	*	-	-	*	*	51%	75%	52%	57%
At Masters Grade Level		2019	18%	18%	44%	46%	33%	*	-	*	-	-	-	43%	47%	44%	33%
		2018	15%	13%	13%	10%	14%	40%	*	-	-	*	*	10%	21%	7%	14%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	100%	100%	100%	100%	*	-	*	*	-	100%	100%	100%	100%
		2018	86%	81%	99%	100%	98%	*	-	*	-	-	-	99%	100%	99%	96%
At Meets Grade Level or Above		2019	55%	50%	88%	92%	84%	80%	*	-	*	*	-	85%	95%	87%	64%
		2018	49%	46%	72%	69%	76%	*	-	*	-	*	-	74%	65%	73%	58%

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

820
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	26%	55%	58%	49%	80%	*	-	-	*	*	-	53%	62%	54%	18%
	2018	27%	26%	46%	45%	50%	*	-	*	-	*	*	-	48%	38%	46%	42%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	82%	100%	100%	100%	100%	*	-	-	*	*	-	100%	100%	100%	100%
	2018	86%	80%	98%	96%	100%	*	-	*	-	*	*	-	98%	100%	97%	100%
At Meets Grade Level or Above	2019	57%	48%	69%	61%	74%	100%	*	-	-	*	*	-	69%	70%	69%	73%
	2018	51%	45%	61%	54%	70%	*	-	*	-	*	*	-	64%	50%	60%	75%
At Masters Grade Level	2019	17%	14%	13%	6%	16%	20%	*	-	-	*	*	-	14%	10%	11%	9%
	2018	15%	14%	6%	5%	9%	*	-	*	-	*	*	-	8%	0%	5%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	91%	92%	92%	100%	*	-	-	*	*	-	88%	100%	91%	73%
	2018	76%	69%	88%	91%	85%	*	-	*	-	*	*	-	88%	88%	88%	87%
At Meets Grade Level or Above	2019	51%	42%	56%	44%	65%	80%	*	-	-	*	*	-	56%	57%	56%	36%
	2018	52%	43%	48%	50%	47%	*	-	*	-	*	*	-	49%	42%	45%	30%
At Masters Grade Level	2019	25%	20%	25%	19%	30%	40%	*	-	-	*	*	-	25%	24%	24%	18%
	2018	28%	22%	22%	23%	21%	*	-	*	-	*	*	-	23%	15%	18%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	89%	83%	92%	100%	*	-	-	*	*	-	86%	95%	89%	82%
	2018	65%	57%	80%	80%	81%	*	-	*	-	*	*	-	81%	77%	77%	78%
At Meets Grade Level or Above	2019	37%	30%	39%	28%	49%	60%	*	-	-	*	*	-	36%	48%	38%	36%
	2018	36%	30%	27%	34%	21%	*	-	*	-	*	*	-	28%	27%	21%	22%
At Masters Grade Level	2019	21%	16%	10%	8%	8%	40%	*	-	-	*	*	-	8%	14%	9%	18%
	2018	21%	17%	10%	11%	9%	*	-	*	-	*	*	-	10%	8%	7%	9%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	96%	97%	95%	*	-	*	-	*	*	-	96%	100%	96%	85%
	2018	65%	54%	96%	91%	100%	*	*	*	-	*	-	-	96%	100%	97%	100%
At Meets Grade Level or Above	2019	50%	41%	93%	90%	95%	*	-	*	-	*	*	-	93%	90%	92%	85%
	2018	44%	34%	86%	82%	90%	*	*	*	-	*	-	-	84%	100%	87%	80%
At Masters Grade Level	2019	11%	9%	23%	28%	18%	*	-	*	-	*	*	-	23%	30%	23%	15%
	2018	7%	7%	26%	27%	28%	*	*	*	-	*	-	-	24%	38%	24%	10%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	67%	55%	98%	100%	100%	*	-	*	-	-	-	*	100%	92%	100%	100%
At Meets Grade Level or Above	2019	49%	41%	92%	92%	95%	*	-	*	-	*	-	-	94%	83%	92%	88%
	2018	48%	37%	93%	90%	100%	*	-	*	-	-	-	*	93%	92%	95%	100%
At Masters Grade Level	2019	8%	7%	31%	42%	24%	*	-	*	-	*	-	-	36%	0%	31%	38%
	2018	8%	6%	14%	21%	7%	*	-	*	-	-	-	*	13%	17%	14%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	99%	97%	100%	*	-	*	-	*	*	-	98%	100%	99%	100%
	2018	83%	73%	99%	97%	100%	*	-	*	-	*	-	-	98%	100%	98%	100%
At Meets Grade Level or Above	2019	61%	48%	85%	85%	86%	*	-	*	-	*	*	-	84%	89%	85%	85%
	2018	55%	42%	85%	87%	83%	*	-	*	-	*	-	-	84%	88%	85%	86%
At Masters Grade Level	2019	37%	29%	47%	45%	49%	*	-	*	-	*	*	-	44%	67%	48%	31%
	2018	32%	25%	51%	42%	64%	*	-	*	-	*	-	-	51%	53%	54%	64%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

821

Total Students: 477

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	87%	77%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	50%	87%	86%	92%	*	-	*	-	*	*	-	86%	100%	87%	69%
	2018	59%	45%	88%	84%	88%	*	-	*	-	*	-	-	85%	100%	89%	75%
At Masters Grade Level	2019	25%	19%	29%	32%	26%	*	-	*	-	*	*	-	29%	33%	30%	15%
	2018	24%	17%	35%	16%	42%	*	-	*	-	*	-	-	31%	56%	37%	38%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
	2018	92%	86%	100%	100%	100%	-	-	-	-	-	-	*	100%	*	100%	*
At Meets Grade Level or Above	2019	73%	66%	85%	84%	86%	-	-	*	-	-	-	*	89%	60%	85%	80%
	2018	70%	61%	92%	90%	94%	-	-	-	-	-	-	*	91%	*	91%	*
At Masters Grade Level	2019	45%	38%	49%	42%	57%	-	-	*	-	-	-	*	53%	20%	50%	40%
	2018	40%	33%	62%	65%	59%	-	-	-	-	-	-	*	61%	*	55%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	96%	96%	96%	100%	*	100%	-	100%	88%	*	96%	97%	96%	93%
	2018	77%	70%	93%	94%	92%	82%	*	93%	-	96%	71%	*	93%	94%	92%	89%
At Meets Grade Level or Above	2019	50%	44%	70%	67%	71%	77%	*	92%	-	78%	63%	*	71%	65%	70%	62%
	2018	48%	42%	60%	59%	62%	61%	*	79%	-	42%	57%	*	61%	59%	58%	53%
At Masters Grade Level	2019	24%	21%	29%	30%	26%	53%	*	54%	-	28%	38%	*	29%	28%	29%	20%
	2018	22%	19%	25%	23%	26%	33%	*	29%	-	19%	14%	*	25%	25%	23%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	96%	97%	95%	100%	*	100%	-	100%	*	*	96%	96%	96%	92%
	2018	74%	66%	97%	99%	97%	85%	*	100%	-	100%	*	*	97%	98%	97%	95%
At Meets Grade Level or Above	2019	48%	42%	79%	79%	78%	73%	*	100%	-	100%	*	*	80%	77%	79%	67%
	2018	46%	40%	75%	75%	74%	77%	*	100%	-	63%	*	*	75%	74%	73%	58%
At Masters Grade Level	2019	21%	19%	37%	41%	31%	67%	*	50%	-	29%	*	*	37%	38%	37%	23%
	2018	19%	18%	36%	36%	34%	46%	*	33%	-	38%	*	*	36%	34%	34%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	97%	97%	97%	100%	*	*	-	100%	*	*	97%	97%	97%	97%
	2018	81%	76%	92%	92%	92%	92%	*	*	-	100%	*	*	92%	95%	92%	89%
At Meets Grade Level or Above	2019	52%	47%	60%	58%	60%	85%	*	*	-	67%	*	*	62%	55%	61%	57%
	2018	50%	45%	53%	47%	59%	50%	*	*	-	50%	*	*	55%	46%	52%	59%
At Masters Grade Level	2019	26%	25%	19%	18%	18%	38%	*	*	-	33%	*	*	19%	20%	20%	14%
	2018	24%	23%	16%	13%	20%	17%	*	*	-	0%	*	*	15%	18%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	66%	59%	91%	98%	89%	60%	*	-	-	*	*	-	90%	96%	87%	71%
At Meets Grade Level or Above	2019	38%	36%	83%	80%	85%	*	-	*	-	*	-	-	86%	67%	85%	87%
	2018	41%	36%	57%	56%	61%	60%	*	-	-	*	*	-	51%	75%	52%	57%
At Masters Grade Level	2019	14%	14%	44%	46%	33%	*	-	*	-	*	-	-	43%	47%	44%	33%
	2018	13%	12%	13%	10%	14%	40%	*	-	-	*	*	-	10%	21%	7%	14%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

822
Total Students: 477
Grade Span: 06 - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	96%	96%	96%	100%	*	*	-	*	*	-	95%	100%	96%	88%
	2018	80%	72%	91%	93%	90%	*	-	*	-	100%	*	-	91%	91%	92%	90%
At Meets Grade Level or Above	2019	54%	45%	72%	66%	79%	83%	*	*	-	*	*	-	72%	70%	71%	54%
	2018	51%	41%	59%	58%	61%	*	-	*	-	40%	*	-	59%	57%	58%	42%
At Masters Grade Level	2019	25%	19%	27%	26%	28%	50%	*	*	-	*	*	-	27%	27%	27%	17%
	2018	23%	18%	26%	22%	28%	*	-	*	-	40%	*	-	26%	26%	24%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	93%	89%	95%	100%	*	*	-	*	*	*	92%	96%	92%	88%
	2018	78%	72%	84%	85%	86%	*	-	*	-	*	*	*	85%	80%	82%	81%
At Meets Grade Level or Above	2019	55%	48%	55%	47%	62%	60%	*	*	-	*	*	*	56%	50%	54%	50%
	2018	53%	45%	42%	48%	39%	*	-	*	-	*	*	*	44%	37%	36%	31%
At Masters Grade Level	2019	33%	27%	23%	20%	26%	40%	*	*	-	*	*	*	25%	15%	23%	25%
	2018	31%	25%	22%	24%	21%	*	-	*	-	*	*	*	23%	17%	17%	15%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

823
Total Students: 477
Grade Span: 06 - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	49	60	42	*	-	-	-	*	-	*	48	57	49	36
	2018	47	47	51	62	35	*	-	*	-	*	-	*	47	64	49	28
Grade 6 Mathematics	2019	54	51	32	40	24	*	-	-	-	*	*	*	33	25	31	31
	2018	56	55	18	23	13	*	-	*	-	*	-	-	19	14	15	8
Grade 7 ELA/Reading	2019	77	76	87	79	94	*	-	*	-	*	-	-	89	79	88	93
	2018	76	76	82	77	86	90	*	-	-	*	*	*	84	76	79	82
Grade 7 Mathematics	2019	63	63	76	81	67	*	-	*	-	*	-	-	76	75	78	77
	2018	67	64	77	80	78	*	*	-	-	*	*	*	78	75	78	64
Grade 8 ELA/Reading	2019	77	76	80	82	76	90	*	-	-	*	*	-	76	93	80	73
	2018	79	79	80	80	78	*	-	*	-	*	*	-	80	80	81	79
Grade 8 Mathematics	2019	84	84	85	79	91	*	*	-	-	*	*	-	84	88	85	77
	2018	81	81	83	86	78	*	-	*	-	*	*	-	80	97	86	93
End of Course English II	2019	69	69	83	83	79	*	-	*	-	*	-	-	86	60	83	88
	2018	67	63	73	75	77	*	-	*	-	-	-	*	72	78	76	92
End of Course Algebra I	2019	75	68	92	91	94	*	-	*	-	*	*	-	93	89	92	92
	2018	72	63	86	87	87	*	-	*	-	*	-	-	87	82	88	91
All Grades Both Subjects	2019	69	68	71	73	68	82	*	100	-	64	*	*	70	72	71	63
	2018	69	68	69	72	65	62	*	71	-	79	*	*	68	71	68	59
All Grades ELA/Reading	2019	68	68	73	74	71	85	*	100	-	60	*	*	73	76	74	64
	2018	69	69	72	74	69	73	*	*	-	92	*	*	72	75	71	62
All Grades Mathematics	2019	70	68	69	71	65	79	*	*	-	67	*	*	69	69	69	62
	2018	70	68	65	69	62	50	*	*	-	69	*	*	65	66	65	56

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

824
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	77%	*	75%	*	-	-	-	-	-	77%	-
	2018	38%	34%	87%	100%	*	-	-	-	-	-	*	82%	*
Mathematics	2019	45%	41%	89%	83%	91%	*	*	-	-	-	-	89%	-
	2018	47%	42%	67%	69%	67%	-	*	-	-	-	*	63%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	100%	100%	100%	100%	*	-	-	*	*	100%	*
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	100%	100%	100%	*	-	-	*	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	97%	97%	100%	100%	*	-	-	*	*	97%	*
Students Requiring Accelerated Instruction														
	2019	18%	26%	3%	3%	0%	0%	*	-	-	*	*	3%	*
STAAR Cumulative Met Standard														
	2019	88%	80%	100%	100%	100%	100%	*	-	-	*	*	100%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

825
 Total Students: 477
 Grade Span: 06 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	96%	-	-	-	-	-	89%	-	89%	*	89%	90%
	2018	77%	70%	93%	-	-	-	-	-	81%	-	81%	*	81%	81%
At Meets Grade Level or Above	2019	50%	44%	70%	-	-	-	-	-	51%	-	51%	*	51%	52%
	2018	48%	42%	60%	-	-	-	-	-	38%	-	38%	*	38%	41%
At Masters Grade Level	2019	24%	21%	29%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	22%	19%	25%	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	96%	-	-	-	-	-	78%	-	78%	*	78%	79%
	2018	74%	66%	97%	-	-	-	-	-	90%	-	90%	*	90%	91%
At Meets Grade Level or Above	2019	48%	42%	79%	-	-	-	-	-	56%	-	56%	*	56%	53%
	2018	46%	40%	75%	-	-	-	-	-	40%	-	40%	*	40%	45%
At Masters Grade Level	2019	21%	19%	37%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	19%	18%	36%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	97%	-	-	-	-	-	94%	-	94%	*	94%	94%
	2018	81%	76%	92%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	47%	60%	-	-	-	-	-	41%	-	41%	*	41%	44%
	2018	50%	45%	53%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Masters Grade Level	2019	26%	25%	19%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	24%	23%	16%	-	-	-	-	-	20%	-	20%	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	66%	59%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	36%	83%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	41%	36%	57%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	14%	44%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	13%	12%	13%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	96%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	72%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	59%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	19%	27%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	26%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	93%	-	-	-	-	-	*	-	*	*	*	*
	2018	78%	72%	84%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	55%	-	-	-	-	-	*	-	*	*	*	*
	2018	53%	45%	42%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	23%	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	25%	22%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	-	-	-	-	-	52%	-	52%	*	52%	50%
	2018	69%	68%	69%	-	-	-	-	-	53%	-	53%	*	53%	55%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	60%	-	60%	*	60%	56%
	2018	69%	69%	72%	-	-	-	-	-	50%	-	50%	*	50%	55%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	44%	-	44%	*	44%	44%
	2018	70%	68%	65%	-	-	-	-	-	55%	-	55%	-	55%	55%

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

Reading	2019	41%	37%	77%	-	-	-	-	-	-	-	-	-	-	-
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District Name: HOUSTON ISD
Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

826
Total Students: 477
Grade Span: 06 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	34%	87%	-	-	-	-	-	*	-	*	-	*	*
	2019	45%	41%	89%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	67%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

827
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	89%	100%	100%
Included in Accountability	94%	92%	99%	98%	99%	100%	*	100%	-	100%	89%	99%	94%
Not Included in Accountability													
Mobile	4%	5%	1%	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	11%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	11%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

828
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.7%	96.6%	96.8%	95.6%	*	98.7%	-	93.2%	*	96.4%	98.7%
2016-17	95.7%	95.5%	96.7%	96.5%	96.9%	96.1%	*	97.2%	-	95.0%	*	96.5%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	3.5%	4.2%	3.2%	0.0%	*	*	-	0.0%	*	2.7%	*
2016-17	0.3%	1.5%	0.4%	0.0%	1.0%	*	*	0.0%	-	0.0%	*	0.5%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	0.5%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
2016-17	1.9%	4.1%	0.9%	0.0%	1.1%	20.0%	*	0.0%	-	-	*	1.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Dropped Out	5.7%	12.9%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
Class of 2017													
Graduated	89.7%	80.7%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	12.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.3%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

829
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
Class of 2017	89.7%	78.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	96.7%	100.0%	88.9%	-	-	*	-	-	-	94.7%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
Class of 2017	85.9%	87.0%	96.7%	100.0%	88.9%	-	-	*	-	-	-	94.7%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	96.8%	100.0%	88.9%	-	-	*	-	-	-	94.7%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
2016-17	84.0%	84.3%	96.8%	100.0%	88.9%	-	-	*	-	-	-	94.7%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

830
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	43	100.0%	11,005	347,893
By Ethnicity:				
African American	23	53.5%	2,642	43,502
Hispanic	17	39.5%	6,597	173,272
White	0	0.0%	1,127	107,052
American Indian	1	2.3%	30	1,226
Asian	2	4.7%	501	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	98	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	268	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	944	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	10	16,542
Foundation H.S. Program (DLA)	43	100.0%	9,510	272,526
Special Education Graduates	0	0.0%	792	25,962
Economically Disadvantaged Graduates	24	55.8%	7,020	166,956
LEP Graduates	0	0.0%	1,005	21,359
At-Risk Graduates	24	55.8%	7,285	144,805

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

831
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	70.9%	54.3%	88.2%	-	*	*	-	-	-	70.8%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	67.4%	47.8%	88.2%	-	*	*	-	-	-	66.7%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	93.0%	87.0%	100.0%	-	*	*	-	-	-	91.7%	-
Mathematics													
2017-18	46.0%	42.0%	65.1%	47.8%	82.4%	-	*	*	-	-	-	62.5%	-
Both Subjects													
2017-18	42.1%	38.5%	65.1%	47.8%	82.4%	-	*	*	-	-	-	62.5%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
2016-17	19.9%	16.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	30.2%	17.4%	52.9%	-	*	*	-	-	-	33.3%	-
2016-17	20.1%	25.7%	19.4%	5.0%	44.4%	-	-	*	-	-	-	21.1%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	10.5%	10.9%	8.8%	-	*	*	-	-	-	10.4%	-
2016-17	13.2%	12.4%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	20.9%	21.7%	17.6%	-	*	*	-	-	-	20.8%	-
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*

District Name: HOUSTON ISD
Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

832
Total Students: 477
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

833
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	65.1%	65.2%	64.7%	-	*	*	-	-	-	58.3%	-
2016-17	23.4%	15.0%	83.9%	85.0%	88.9%	-	-	*	-	-	-	89.5%	*
Mathematics													
2017-18	23.7%	17.7%	55.8%	39.1%	70.6%	-	*	*	-	-	-	54.2%	-
2016-17	19.8%	14.1%	74.2%	70.0%	77.8%	-	-	*	-	-	-	68.4%	*
Both Subjects													
2017-18	18.1%	10.2%	46.5%	39.1%	52.9%	-	*	*	-	-	-	37.5%	-
2016-17	12.9%	7.1%	71.0%	70.0%	77.8%	-	-	*	-	-	-	68.4%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	23.3%	26.1%	17.6%	-	*	*	-	-	-	25.0%	-
2016-17	50.5%	35.7%	16.1%	15.0%	22.2%	-	-	*	-	-	-	26.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Mathematics													
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Both Subjects													
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	100.0%	100.0%	100.0%	-	*	*	-	-	n/a	100.0%	n/a
2017	26.2%	36.8%	97.4%	95.6%	100.0%	-	*	*	-	-	n/a	98.1%	n/a
English Language Arts													
2018	15.3%	22.0%	60.8%	54.8%	64.7%	-	*	*	-	-	n/a	62.5%	n/a
2017	15.9%	23.3%	26.9%	22.2%	32.1%	-	*	*	-	-	n/a	31.5%	n/a
Mathematics													
2018	7.3%	10.5%	19.0%	16.7%	20.6%	-	*	*	-	-	n/a	12.5%	n/a
2017	7.2%	10.2%	32.1%	31.1%	28.6%	-	*	*	-	-	n/a	22.2%	n/a
Science													
2018	10.8%	15.4%	15.2%	11.9%	17.6%	-	*	*	-	-	n/a	14.6%	n/a
2017	10.9%	14.9%	53.8%	51.1%	57.1%	-	*	*	-	-	n/a	46.3%	n/a
Social Studies													
2018	14.5%	22.7%	100.0%	100.0%	100.0%	-	*	*	-	-	n/a	100.0%	n/a
2017	15.0%	22.3%	96.2%	95.6%	96.4%	-	*	*	-	-	n/a	96.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	31.6%	28.6%	38.2%	-	*	*	-	-	n/a	29.2%	n/a
2017	49.1%	37.9%	13.2%	4.7%	25.0%	-	*	*	-	-	n/a	15.1%	n/a
English Language Arts													
2018	42.5%	30.0%	18.8%	21.7%	18.2%	-	*	*	-	-	n/a	16.7%	n/a
2017	41.3%	27.3%	4.8%	10.0%	0.0%	-	*	*	-	-	n/a	5.9%	n/a
Mathematics													
2018	52.8%	43.2%	20.0%	14.3%	28.6%	-	-	*	-	-	n/a	16.7%	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

834
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018	38.0%	28.6%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	28.9%	4.8%	4.3%	6.3%	-	*	*	-	-	n/a	4.0%	n/a
2018	44.6%	32.0%	11.4%	11.9%	11.8%	-	*	*	-	-	n/a	10.4%	n/a
2017	41.4%	27.6%	4.0%	2.3%	7.4%	-	*	*	-	-	n/a	3.8%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	*	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	90.9%	100.0%	100.0%	100.0%	-	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	38.8%	38.5%	45.0%	-	*	*	-	-	n/a	32.3%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	1070	1063	1085	-	*	*	-	-	n/a	1046	n/a
English Language Arts and Writing													
2017-18	521	490	553	553	557	-	*	*	-	-	n/a	541	n/a
Mathematics													
2017-18	515	484	517	510	529	-	*	*	-	-	n/a	505	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	20.9	21.1	20.8	-	-	-	-	-	n/a	19.1	n/a
English Language Arts													
2017-18	20.3	22.5	20.6	19.8	21.3	-	-	-	-	-	n/a	18.9	n/a
Mathematics													
2017-18	20.6	22.2	20.3	21.1	19.5	-	-	-	-	-	n/a	19.0	n/a
Science													
2017-18	20.9	22.3	21.8	23.1	20.5	-	-	-	-	-	n/a	19.3	n/a

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

835
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	85.9%	84.6%	86.5%	*	*	100.0%	-	*	-	84.0%	*
2016-17	37.1%	40.6%	84.3%	81.0%	88.2%	*	*	100.0%	-	-	*	84.7%	80.0%
English Language Arts													
2017-18	17.3%	18.1%	34.2%	34.8%	34.5%	*	*	40.0%	-	*	-	30.5%	*
2016-17	16.8%	18.5%	14.6%	14.3%	13.7%	*	*	*	-	-	*	17.2%	0.0%
Mathematics													
2017-18	20.7%	20.2%	24.9%	26.9%	23.5%	*	*	*	-	*	-	22.6%	*
2016-17	19.5%	20.1%	31.3%	33.7%	27.4%	*	-	60.0%	-	-	*	27.1%	20.0%
Science													
2017-18	21.2%	17.2%	19.1%	18.2%	17.6%	*	*	40.0%	-	*	-	20.6%	*
2016-17	5.7%	5.8%	22.2%	24.5%	19.0%	*	*	40.0%	-	-	*	19.1%	20.0%
Social Studies													
2017-18	22.8%	24.8%	70.2%	76.9%	66.3%	*	*	60.0%	-	*	-	69.8%	*
2016-17	21.8%	24.2%	62.2%	61.9%	62.7%	*	*	80.0%	-	-	*	62.0%	40.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	48.4%	60.0%	22.2%	-	-	*	-	-	-	47.4%	*
2015-16	54.7%	48.4%	65.6%	75.0%	61.5%	*	-	-	-	*	*	66.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	46.2%	54.5%	*	-	-	*	-	-	-	28.6%	-
2015-16	55.7%	47.0%	66.7%	66.7%	75.0%	-	-	-	-	*	-	61.1%	-

District Name: HOUSTON ISD
Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

836
Total Students: 477
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	477	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	104	21.8%	6.7%	7.7%
Grade 7	92	19.3%	6.4%	7.5%
Grade 8	81	17.0%	6.5%	7.5%
Grade 9	80	16.8%	7.5%	8.1%
Grade 10	38	8.0%	6.6%	7.4%
Grade 11	46	9.6%	5.9%	6.9%
Grade 12	36	7.5%	5.5%	6.5%
Ethnic Distribution:				
African American	221	46.3%	23.3%	12.6%
Hispanic	224	47.0%	62.0%	52.6%
White	16	3.4%	9.0%	27.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	6	1.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	1.7%	1.2%	2.4%
Economically Disadvantaged	459	96.2%	79.9%	60.6%
Non-Educationally Disadvantaged	18	3.8%	20.1%	39.4%
Section 504 Students	19	4.0%	2.9%	6.5%
English Learners (EL)	21	4.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.8%	0.7%	1.4%
Students w/ Dyslexia	8	1.7%	1.9%	3.6%
At-Risk	157	32.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	26	5.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

837
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	2.5%		
Hispanic	13	2.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	0.0%	1.4%	0.4%	-	2.0%	0.5%
Grade 7	1.1%	1.6%	0.6%	0.0%	2.3%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.1%	0.7%
Grade 9	0.0%	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	32.4	22.1	20.4
Secondary:			
English/Language Arts	23.1	19.6	16.6
Foreign Languages	14.9	22.1	18.9
Mathematics	20.6	21.7	17.8
Science	21.3	22.3	18.9
Social Studies	23.4	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

838
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	100.0%	61.3%	64.1%
Teachers	23.2	72.6%	46.5%	49.8%
Professional Support	5.0	15.6%	11.9%	10.1%
Campus Administration (School Leadership)	3.8	11.8%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	26.0	81.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.2	52.6%	36.1%	10.6%
Hispanic	2.0	8.6%	29.7%	27.7%
White	6.0	25.8%	26.7%	58.4%
American Indian	1.0	4.3%	0.3%	0.3%
Asian	2.0	8.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	30.1%	26.1%	23.8%
Females	16.2	69.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	8.6%	4.6%	1.4%
Bachelors	10.0	43.1%	70.9%	73.6%
Masters	11.2	48.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.6%	8.1%	7.0%
1-5 Years Experience	7.0	30.1%	32.3%	28.9%
6-10 Years Experience	4.0	17.2%	17.5%	19.0%
11-20 Years Experience	7.2	31.1%	26.9%	29.3%
Over 20 Years Experience	3.0	12.9%	15.2%	15.7%
Number of Students per Teacher	20.5	n/a	18.2	15.1

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

839
Total Students: 477
Grade Span: 06 - 12
School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	10.6	10.6	11.1
Average Years Experience of Teachers with District:	9.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,821	\$50,369	\$50,408
6-10 Years Experience	\$54,655	\$53,128	\$52,786
11-20 Years Experience	\$52,489	\$55,304	\$56,041
Over 20 Years Experience	\$68,812	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,075	\$54,125	\$54,122
Professional Support	\$61,474	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,122	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

840
 Total Students: 477
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	4.0%	32.4%	19.7%
Career & Technical Education	351	73.6%	20.6%	26.3%
Gifted & Talented Education	156	32.7%	15.8%	8.1%
Special Education	4	0.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	4.7%	15.3%	6.4%
Career & Technical Education	4.2	18.2%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	7.9	33.9%	6.1%	2.0%
Regular Education	4.6	20.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	5.4	23.2%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

**2019-2020
Campus Performance Objectives**

Complete School Improvement Plans are posted online at:
<http://www.houstonisd.org/Page/31688>

Charter Schools

Energized for Excellence ECC

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Subtest (Rapid Vocabulary) as posted on the EOY Circle Assessment will increase 12 points from 73% in 2018-2019 to 85% in 2019-2020 by May 29, 2020.

Subtest (Syllabication) as posted on the EOY Circle Assessment will increase 17 points from 63% in 2018-2019 to 80% in 2019-2020 by May 29, 2020.

Goal Area 1 – Student Achievement: Math

Subtest (Rote Counting) as posted on the EOY Circle Assessment will increase 13 points from 72% in 2018-2019 to 85% in 2019-2020 by May 29, 2020.

Subtest (Shape Discrimination) as posted on the EOY Circle Assessment will increase 10 points from 85% in 2018-2019 to 95% in 2019-2020 by May 29, 2020.

Subtest (Counting Sets) as posted on the EOY Circle Assessment will increase 11 points from 84% in 2018-2019 to 95% in 2019-2020 by May 29, 2020.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gap

In support of our paired campus (101912364), especially for TELPAS, Subtest (Rapid Vocabulary) as posted on the EOY Circle Assessment will increase 12 points from 73% in 2018-2019 to 85% in 2019-2020 by May 29, 2020 and subtest (Words in a Sentence) as posted on the EOY Circle Assessment will increase 20 points from 65% in 2018-2019 to 85% in 2019-2020 by May 29, 2020.

Goal Area 1 – Student Achievement: Post-Secondary Readiness

On the subtests above the district as posted on the EOY Circle Assessment Rapid Letter Naming (88%), Onset-Rime (76%), Alliteration (60%), Rhyming I (61%), Words in a Sentence (65%), Shape Naming (88%), Number Discrimination (92%), Number Naming (83%), and Operations (63%) will increase to Rapid Letter Naming (95%), Onset-Rime (85%), Alliteration (80%), Rhyming I (80%), Words in a Sentence (85%), Shape Naming (95%), Number Discrimination (100%), Number Naming (95%), and Operations (80%) in 2019-2020 by May 29, 2020.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 3.8% points, from 94.7% in 2018-2019 to 98.5% in 2019-2020, by May 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

The number of parents, families, and teachers receiving training on violence prevention and safety will increase from 30% in 2018-2019 to 60% in 2019-2020 by May 29, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parental Involvement as posted in Title I online records will increase quarterly from 50% May 2019 to 75% May 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program (ES, MS and K-8 Campuses)

Percent of student immunizations as posted in Immunization Compliance Report from Chancery will increase 10 points, from 90% in 2018-2019 to 100% in 2019-2020.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, English Learners, Economically Disadvantaged, Dyslexia, At-Risk, etc.

The number of community resources available to families will increase from 7 in 2018-2019 to 12 in 2019-2020, by May 29, 2020.

Energized for Excellence ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of Approaches Grade Level Standard for Reading, as posted in the 2020 STAAR Performance Data Table will increase by 20 points, from 70% in 2018-2019 to 90% in 2019-2020, by May 29, 2020.

The percentage of Approaches Grade Level Standard for Writing, as posted in the 2020 STAAR Performance Data Table will increase by 33 points, from 57% in 2018-2019 to 90% in 2019-2020, by May 29, 2020.

Goal Area 1 – Student Achievement: Math

The percentage of Approaches Grade Level Standard for math, as posted in the 2020 STAAR Performance Data Table, will increase by 8 points from 84% in 2018-2019 to 92% in 2019-2020, by May 29, 2020. The percentage of Meets Level Standard for math, as posted in the 2020 STAAR Performance Data Table, will increase by 14 points from 56% in 2018-2019 to 70% in 2019-2020, by May 29, 2020. The percentage of Masters Level Performance, as posted in the 2020 STAAR Performance Data Table, will increase by 10 points from 40% in 2018-2019 to 50% in 2019-2020, by May 29, 2020.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

The percentage of Approaches Grade Level Standard on Performance Level Student Achievement as posted in the 2020 STAAR Performance Data Table, will increase by 17 points, from 73% in 2018-2019 to 90% in 2019-2020, by May 29, 2020.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The percentage of Masters Level Performance, as posted in the 2020 STAAR Data Performance Table, will increase by 13 points from 22% in 2018 - 2019 to 35% in 2019 - 2020 by May 29, 2020. 50% of our STAAR results will be at Meets Grade Level or above in all subjects based on the 2020 STAAR Data Performance Table by May 29, 2020 .

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 1 point, from 97.5% in 2018 - 2019 to 98.5% in 2019 - 2020, by May 29, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Reports of students being bullied, as collected in Student Incident Reports, will decrease by 2 points from 4% to 2% in 2019 - 2020, by May 29, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of families participating in parental involvement, as posted in chancery based on parent sign-in sheets of participation, will increase by 10% monthly during the 2019 - 2020 school year to 90% participation by May 29, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Students participating in the oral education program, as posted in the participation rosters, will increase by 40% from 10% in 2018 - 2019 to 50% in the 2019 - 2020 school year by May 29, 2020.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

90% of our EL students will move at least one Proficiency Level up on the Composite Rating as posted on the TELPAS Campus Roster from 2018 - 2019 to 2019 - 2020 school year.

Energized for Excellence MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

STAAR % at Approaches GL Standard or Above as posted in the 2020 STAAR Performance Data Table will increase by 10 points, from 75% in 2018-2019 to 85% in 2019-2020 by May 29, 2020.

Goal Area 1 – Student Achievement: Math

STAAR % at Approaches GL Standard or Above as posted in the 2020 STAAR Performance Data Table will increase by 8 points, from 92% in 2018-2019 to 100% in 2019-2020 by May 29, 2020.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Overall Scaled Score as posted in 2020 Accountability Ratings Overall Summary will increase by 6 points, from 89 in 2018-2019 to 95 in 2019-2020 by May 29, 2020.

Goal Area 1 – Student Achievement: Post-Secondary Readiness

STAAR % at Approaches GL Standard or Above for STAAR EOC Algebra I as posted in the 2020 Campus STAAR Performance Report will remain 100% in 2019-2020 by May 29, 2020.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 0.2 points, from 98.8% in 2018-2019 to 99.0% in 2019-2020 by May 29, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Number of discipline referrals as posted in Chancery will decrease by 10 points, from 47 incidents in 2018-2019 to 37 incidents in 2019-2020 by May 29, 2020.

Goal Area 2 – Improve Safety, Public Support and Confidence: Parent and Community Involvement

Parent Involvement as posted in Chancery Title I will increase from 40% in 2018-2019 to 70% in 2019-2020, by May 29, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Percent of student immunizations as posted in Immunization Compliance Report from Chancery will increase by 1.2 points, from 98.8 % in 2018-2019 to 100% in 2019-2020, by May 29, 2020.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of eligible indicators met for ELP Status as posted in the 2020 Closing the Gaps Calculation Report will increase by 100 points, from 0% in 2018-2019 to 100 % in 2019-2020, by May 29, 2020.

Energized for STEM HS - Southeast

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

As posted in the TEA 2019 STAAR Performance Data Table, Reading (English I and English II STAAR EOC) scores will increase by 29 points, from 51 % in 2018-2019 to 80% in the Meets Level Performance category and 20% will achieve Masters level performance on the STAAR English I/English II assessment.

Goal Area 1 – Student Achievement: Math

As posted in the TEA 2019 STAAR Performance Data Table, Math (Algebra I STAAR EOC) scores will increase by 10 points, from 80 % in 2018-2019 to 90% in the Meets Level Performance category and 45% will achieve Masters level performance on the STAAR Algebra I EOC assessment.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

During the 2019-2022 academic year, 100% of students will meet College Readiness Indicator by increasing the number of students receiving Associate's Degrees to 10%. In 2019-2020 from 0% in 2018-2019.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 2.2 points, from 96.3% in 2018-2019 to 98.5% in 2019-2020 by May 29, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Number of discipline referrals as posted in Chancery will decrease by May 29, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parent Involvement as posted in Chancery Title I will increase from 40% in 2018-2019 to 70% in 2019-2020, by May 29, 2020.

Goal Area 3 – Special Ed., Gifted and Talented, English Learners, Economically Disadvantaged, Dyslexia, At-Risk, etc.

The percent of eligible indicators met for ELP Status as posted in the 2020 Closing the Gaps Calculation Report will remain at 100% for the 2019-2020 academic year.

Energized for STEM HS - Southwest

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

As posted in the TEA 2019 STAAR Performance Data Table, Reading (English I and English II STAAR EOC) scores will increase by 29 points, from 51 % in 2018-2019 to 80% in the Meets Level Performance category and 20% will achieve Masters level performance on the STAAR English I/English II assessment.

Goal Area 1 – Student Achievement: Math

As posted in the TEA 2019 STAAR Performance Data Table, Math (Algebra I STAAR EOC) scores will increase by 31 points, from 49% in 2018-2019 to 80% in the Meets Level Performance category and 45% will achieve Masters level performance on the STAAR Algebra I EOC assessment.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing Gaps

Achieve and "A" Rating: Make sure it matches through the equation.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

During the 2019-2020 academic year, 100% of students will meet College Readiness Indicator by increasing the number of student receiving Associate's Degrees to 10%. In 2019-2020 from 0% in 2018-2019.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will remain at from 98.7% in 2018-2019 to 98.5% in 2019-2020 by May 29, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Number of discipline referrals as posted in Chancery will decrease by May 29, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parent Involvement as posted in Chancery Title I will increase from 40% in 2018-2019 to 70% in 2019-2020, by May 29, 2020.

Goal Area 3 – Special Ed., Gifted and Talented, English Learners, Economically Disadvantaged, Dyslexia, At-Risk, etc.

The percent of eligible indicators met for ELP Status as posted in the 2020 Closing the Gaps Calculation Report will increase from 21 to meet the U.S. Department of Education target of 42 set for the 2019-2020 academic year.

Energized for STEM MS - Southeast

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

% of Masters' GL Standard as posted in 2020 STAAR Performance Data Table will increase by 6 points, from 5% in 2018-2019 to 11% in 2019-2020, by June 1, 2020.

Goal Area 1 – Student Achievement: Math

The percentage of students at Masters' GL Standard as posted in the 2020 STAAR Performance Data Table will increase by 6 points, from 9% in 2018-2019 to 15% in 2019-2020, by June 1, 2020.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

The Scaled Score in STAAR Performance as posted in the 2020 Accountability Ratings Overall Summary will increase by 6 points, from 54 in 2018-2019 to 60 in 2019-2020 by June 1, 2020.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The percentage of STAAR Results at Meets Grade Level or Above (All Subjects) as posted in the 2019 Distinction Designation Summary will increase by 21 points from 19% in 2018-2019 to 40% in 2019-2020 by June 1, 2020.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 0.1 points, from 99% in 2018-2019 to 99.1% in 2019-2020, by June 1, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Safety-related incidents as posted in Chancery will decrease by 70 incidents, from 80 points in 2018-2019 to 10 points in 2019-2020 by June 1, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of Family Nights as posted in E-STEM Middle School Calendar will increase by 1 point, from 5 in 2018-2019 to 6 in 2019-2020 by June 1, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program (ES, MS and K-8 Campuses)

Coordinated Health Program as posted in the ESTEM Middle School Calendar will maintain 2 competitive sports in 2019-2020, by June 1, 2020.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of tests at Meets and above GL Standard for the Economically Disadvantaged in Reading as posted in the 2020 STAAR Performance Data Table will increase by 18 points, from 15% in 2018-2019 to 33% in 2019-2020, by May 31, 2020.

Energized for STEM MS - Southwest

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Percentage of Masters' GL Standard as posted in 2020 STAAR Performance Data Table will increase by 3 points, from 39% in 2018-2019 to 42% in 2019-2020, by June 1, 2020.

Goal Area 1 – Student Achievement: Math

The percentage of students at Masters' GL Standard as posted in the 2020 STAAR Performance Data Table will increase by 3 points, from 44% in 2018-2019 to 47% in 2019-2020, by June 1, 2020.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

The Scaled Score in STAAR Performance as posted in the 2020 Accountability Ratings Overall Summary will increase by 3 points, from 93 in 2018-2019 to 96 in 2019-2020 by June 1, 2020.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The percentage of STAAR Results at Meets Grade Level or Above (All Subjects) as posted in the 2019 Distinction Designation Summary will increase by 3 point from 73% in 2018-2019 to 76% in 2019-2020 by June 1, 2020.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 0.1 points, from 99.4% in 2018-2019 to 99.5% in 2019-2020, by June 1, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Safety-related incidents as posted in Chancery will decrease by 5 incidents, from 10 points in 2018-2019 to 5 points in 2019-2020 by June 1, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of Family Nights as posted in E-STEM Middle School Calendar will increase by 1 point, from 5 in 2018-2019 to 6 in 2019-2020 by June 1, 2020

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Coordinated Health Program as posted in the ESTEM Middle School Calendar will maintain 2 competitive sports in 2019-2020, by June 1, 2020.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of tests at Meets and above GL Standard for the Economically Disadvantaged in Reading as posted in the 2020 STAAR Performance Data Table will increase by 3 points, from 68% in 2018-2019 to 71% in 2019-2020, by May 31, 2020.

Inspired for Excellence

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage at Approaches GL Standard or Above as posted in the 2020 STAAR Performance Data Table will increase by at least 13%, from 51% in 2018-2019 to 64% in 2019-2020.

Goal Area 1 – Student Achievement: Math

The percentage at Approaches GL Standard or Above as posted in the 2020 STAAR Performance Data Table will increase by at least 36%, from 33% in 2018-2019 to 69% in 2019-2020.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Scaled Scores as posted in the 2020 Accountability Ratings Overall Summary will increase from 2018-2019 to 2019-2020 as follows:

67 (D) to 85 (B) in Domain 1 (Student Achievement),

66 (D) to 85 (B) in Domain 2A (School Progress - Academic Growth), and

60 (D) to 92 (A) in Domain 3 (Closing the Gaps).

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase from 93.5% in 2018-2019 to 98.5% in 2019-2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Students will participate in a Safety Talk on a topic relevant to them (e.g., cyberbullying) and practice writing about the topic, at least once a week during the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The percentage of parents who participate in school-sponsored events will increase from 10% in 2018-2019 to 25% in 2019-2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The percentage of student immunizations as posted in the Immunization Compliance Report from Chancery will be 100% in 2019-2020.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage at Approaches GL Standard or Above as posted in the 2020 STAAR Performance Data Table will increase from 2018-2019 to 2019-2020 as follows:

Reading / EcoDis from 50% to 63%, EL (current) from 37% to 56%, Special Ed from 20% to 60%

Math / EcoDis from 33% to 69%, EL (current) from 25% to 61%, Special Ed from 60% to 65%

Writing / EcoDis from 26% to 35%, EL (current) from 17% to 25%, Special Ed from 17% to 25%

Science / EcoDis from 32% to 56%, EL (current) from 21% to 48%, Special Ed from 21% to 25%

Social Studies / EcoDis from 53% to 73%, EL (current) from 42% to 56%, Special Ed from 42% to 50%

Mount Carmel Academy HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase number of students who Master STAAR EOC English II by 3%, from 11% to 14%.

Goal Area 1 – Student Achievement: Math

Increase number of students who Master STAAR EOC Algebra I by 3%, from 13% to 16%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase Closing the Gap score on TEA School Report Card from 88% to 90%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase number of students receiving credit for TSI (Texas Success Initiative Assessment) from 62% to 68.7% (Q1)

Goal Area 1 – Student Achievement: Attendance

Increase ADA (Average Daily Attendance) rate from 96.2% to 97%. (Q1)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Prevent all bullying, abuse, and violence in our school by addressing any concerns immediately.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Ensure that 25% of MCA parents are included in and involved in their child's educational goals, as well as school-wide goals.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Find and identify (Child Find) any students in need of testing for SpEd /Dyslexic/504 services, using the IAT process

Texas Connections Academy Houston (TCAH)

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of students passing at all three levels by 3 percentage points, as measured by the TEA Student Achievement Data Tables, from 24 % Masters, 58% Meets and 82% Approaches in 2019 to 27% Masters, 61% Meets and 85% Approaches in 2020.

Goal Area 1 – Student Achievement: Math

Increase the percentage of students passing at all three levels by 5% points, as measured by the TEA Student Achievement Data Tables, from 13% Masters, 34% Meets and 72% Approaches in 2019 to 18% Masters, 39% Meets and 77% Approaches in 2020.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

TCAH will improve Post-Secondary Readiness

For 2020, increase the 2019 4 year grad rate by 13.2% from 53.8% 67% (Federal Target)

For 2020, increase the 2019 5 year grad rate by 29.2% from 60.8% to 90% (State Target)

For 2020, decrease the 2019 dropout rate from 7.7% to 4% in 2020

For 2020, increase the 2019 CCMR rate from 38% to 63% (District Average)

TCAH, to improve the graduation rate and the number of students designated as college, career, military ready, will increase the number of mathematics course offerings to include Math Models.

Goal Area 1 – Student Achievement: Attendance

TCAH will improve the number of students who earn five or more credits/promote to the next grade level by 5 percentage points from 80% to 85%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Ensure that 100% of TCAH staff complete required trainings, as measured by the Sectioning Course Training Report and HISD OneSource. Ensure that 100% of students and learning coaches complete orientations, as measured by dataviews for each role.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the percentage of parents awarding TCAH an A or B on the Parent Satisfaction Survey when responding to, “My child’s attitude toward learning has improved with TCAH,” by 3 percentage points, from 86.8% to 89% in 2020.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the student course passing percentage in each of the state tested areas by 1% over 18-19 school year.

Special Populations STAAR All Subjects passing = 49%; ELL All Subjects passing = 53%

TSU Charter Lab

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, the campus averages on the Literacy EOY Benchmarks will increase by 10%

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year, the campus averages on Math EOY Benchmarks will increase by 10%.

Goal Area 1 – Student Achievement: Post-Secondary Readiness

By the end of the 2019-2020 school year, student's knowledge of literacy and math skills in preparation for college and careers will increase.

Goal Area 1 – Student Achievement: Attendance

During the 2019-2020 school year, attendance will increase by 5% from 88.5% to 93%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

During the 2019-2020 school year, develop programs to address bullying, child abuse and sexual abuse.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2019-2020 school year, 75% or more parents will participate in school activities

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of pre-kindergarten students will have updated immunizations, hearing, and vision screenings

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2019-2020 school year, 75% or more pre-kindergarten students will achieve at or above the district benchmark level in literacy and math skills.

Young Learners

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 1, 2019, YLS will increase the percentage of student achievement mastery levels in Phonological Awareness by 10%; from 74% in 2018-2019 to 84% in 2019-2020.

Goal Area 1 – Student Achievement: Math

By June 2020, YLS will increase the percentage of student achievement mastery levels in Number Operations by 28%; from 52% in 2017-2018 to 80% in 2018-2019, student performance decreased in number operations; 2018-2019 EOY data showed 45% proficiency in English and 38% in Spanish, Goal for 2019-2020 is 80%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-20 academic year, YLS will improve student attendance by 8% from 90% in 2017-2018 to 98% in 2019-20.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence, Prevention & Safety

During the 2019-20 School Year, YLS will promote a safe and secure learning environment, physically, emotionally and socially for all learners implementing Conscious Discipline in 100% of all YLS Classrooms.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year, YLS will offer a variety of school involvement opportunities that allows for 100% of YLS family participation.

Goal Area 3 – Special Ed., Gifted and Talented, English Learners, Economically Disadvantaged, Dyslexia, At-Risk, etc.

By the end of 2018-2019 school year, YLS will utilize research based instructional strategies to improve monitoring and documentation to identify and support each student matriculating throughout the IAT and SPED Referral processes.

Combined Schools

BCM at Rusk

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase Student Achievement in Reading/Language Arts and Literacy: By June 2020, at least 90% of all students tested will meet their STAAR progress measure on the STAAR Reading and Writing.

Goal Area 1 – Student Achievement: Math

Increase Student Achievement in Mathematics: By June 2020, at least 90% of all students tested will meet their STAAR progress measure in Mathematics for the 2019-2020 school year.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Increase Student Achievement on the STAAR Math, Science, Social Studies and Reading assessments: /By June 2020 all 16 groups evaluated will meet performance targets.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Maintain distinction in STAAR postsecondary readiness and postsecondary indicator scores: By June 2020, increase mastery level in all content areas by 5%.

Goal Area 1 – Student Achievement: Attendance

Maintain school attendance rate at 98% or higher throughout the 2019-2020 school year: By June 2020 the campus average daily attendance rate will remain at 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex

Decrease in school suspensions by implementing restorative justice practices: By the end of the 2019-2020 school year, there will be a 10% decrease in in-school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Decrease in school suspensions and out of school suspensions from 4% to 2% for the 2019-2020 school year. Follow behavior IAT documentation and intervention per HISD guidelines.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental and community involvement by increasing attendance at major events, meetings, etc: June 2020, there will be a 20% increase in parental involvement and community partnerships on school events and opportunities.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide a coordinated health fair with community organization for our students and parents.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase student achievement in reading and math in all special population: By June 2020, all the number of ESL and LEP students scoring at meets and masters grade level will increase by 10%.

Briarmeadow Charter

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

We will increase our percentage of EL students that reach Approaches from 76% (2018-2019) to 80% (2019-2020) on STAAR.

Goal Area 1 – Student Achievement: Math

We will increase our EL students who will “meet” expectations on STAAR from 46% (2018-19) to 50% (2019-20).

Goal Area 1 – Student Achievement: Post-Secondary Readiness

Counselor along with classroom teachers will implement targeted lessons about college and career readiness in 100% of grade level classrooms.

Goal Area 1 – Student Achievement: Attendance

Our attendance rate will increase to 98.3%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

A community where everyone takes ownership will be established by all staff members and students reporting 100% of any safety concerns

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parents and community stakeholders become active partners in students’ education

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Student health and wellness screenings will remain at 100%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During Professional Learning Communities, educators will study supports specific to English Learners once a month.

Community Services

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2019-2020 school year, Community Services will focus on literacy instruction to increase the number of students meeting standard that are taking the STAAR assessment this school year.

Goal Area 1 – Student Achievement: Math

For the 2019-2020 school year, Community Services will focus on concepts and strategies to assist students with math computations and problem solving.

Goal Area 1 – Student Achievement: Attendance

To create and establish attendance procedures and supports for our students within our hospitals and residential facility centers while students are enrolled with Community Services.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To increase resources and support provided to the students of Community Services who display varying needs as they transition between facilities and/or home campuses/

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase campus presence and awareness of Community Services within the district and throughout the community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2019-2020 school year, efforts will be made to increase monitoring practices to support our students while they are enrolled and supported by Community Services.

Garden Oaks Montessori

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Alignment of Montessori Curriculum with Literacy by 3 and Literacy in the middle to ensure student growth, student achievement and closing the achievement gap.

Goal Area 1 – Student Achievement: Math

At the end of the 2019-20 school year at least 80% of all students in 3rd - 8th grades will meet standard at the meets or masters levels on STAAR.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase passing rates of students in the following groups: English Language Learners, Hispanic, Special Education and Economically Disadvantaged

Goal Area 1 – Student Achievement: Post-Secondary Readiness

To ensure 8th grade student leave Garden Oaks fully prepared to enter high school.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance by 1% for the 2019-20 school year to at least 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To ensure all stakeholders create a safe environment for all students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To ensure all stakeholders have opportunities to actively support Garden Oaks students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To earn the HISD FACE award of Family Friendly School at the Gold level.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To ensure special population learners meet or exceed the standard student progress measure of at least 1 year growth as measured by STAAR and TELPAS.

Gregory-Lincoln

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students showing efficiency at the Approaches level in 5th grade Reading will increase from 71% to 80%.

Goal Area 1 – Student Achievement: Math

The percentage of students showing proficiency at the Meets level in Math in all tested grade levels will increase from 31% to 40% by June 2020.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

To increase student proficiency in all core content areas to 50% Meets and 30% Masters through effective tier Instruction and interventions.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase the number of students who Meets to 50% and Masters to 30% on all STAAR Assessments to increase postsecondary readiness.

Goal Area 1 – Student Achievement: Attendance

To increase daily student attendance rate from 96.31% to 97.00 % for the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex

Increase the Positive School Culture and Climate by implementing Restorative Practices on campus to reduce the number of out of school by 50%; from 163 to 82 during the 2019 - 2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To decrease suspensions to below 50 per academic year while increasing academic readiness throughout all subject matter.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parent and community involvement through a variety of resources.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of all students will receive appropriate immunization. 100% of the staff members will Parents and guardian will have several opportunities to connect with community entities. The WrapAround Resource Specialist will work to ensure that 100% of the neediest students have their basic needs met.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase student proficiency among the LEP and SPED subpopulations in all core content tested areas by a minimum of 15-20% on STAAR and TELPAS assessments by May 2019.

Harper DAEF – Campus Performance Objectives Not Available

JJAEP – Campus Performance Objectives Not Available

Las Americas

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

70% of students will show at least a one-year gain in TELPAS Composite for the 2019-2020 school year.

Goal Area 1 – Student Achievement: Math

50% of 4th – 8th grade students will meet no less than ELL Progress Measure on STAAR Math for the 2019-2020 school year.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

80% of students will increase Renaissance 360 reading and math scores by 10% from BOY to EOY.

Goal Area 1 – Student Achievement: Post-Secondary Readiness

Provide meaningful experience and exposure to community college, university visits, and career opportunities to 7th and 8th graders to ensure 100% have background knowledge for the 2019-2020 school year.

Goal Area 1 – Student Achievement: Attendance

Maintain an average of 98% average daily student attendance for the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

100% of students can identify with a staff member to feel safe.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020 school year, 100% of parents will attend at least one school event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2020 school year, all students would have been screened, identified, and provided/referred for family assistance.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

50% of returning students met ELL Progress Measure on STAAR Reading.

Leland YMCPA

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2020 we improve the percentage of students achieving masters level on the English I and II STAAR EOC from 11% and 9% respectively to 20% on both exams

Goal Area 1 – Student Achievement: Math

By June 2020, we will improve the percentage of students achieving masters on the Algebra I STAAR EOC from 13% to 23% .

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

In the 2019- 2020 school year, campus Postsecondary Readiness will improve from a score of 61 to a score of 65 on the Texas Education Agency Accountability Summary.

Goal Area 1 – Student Achievement: Attendance

For 2019-2020, the ADA student attendance will rise from 96.5% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex

For 2019-2020, the number of out of school suspensions will be reduced by 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

For 2019-20, the discipline referrals for bullying will be reduced from 19 from the previous school year to 0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2019-20 school year, parent participation and engagement will increase by 25%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For the 2019-20 school year, 100% of all 7th graders will be tested for visual and hearing abilities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve student performance on TELPAS by 20%.

Long Academy

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

There will be a 10% increase in ELA and Writing STAAR scores across all grade levels

Goal Area 1 – Student Achievement: Math

There will be a 10% increase in Math STAAR scores for middle school, and 10% increase in masters level students for high school

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Maintain school progress measures that are above adequate yearly progress and cultivate increased performance in ELA and social studies for our ELL subpopulation.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Lessen our percentage of dropouts through targeted interventions, community support, and wraparound services. Investigate ways to increase our credit for advanced courses and AP exams with respect to our Futures program and dual-enrollment.

Goal Area 1 – Student Achievement: Attendance

Monitor daily attendance and create a climate of promoting good attendance. Intervene early and often with students who have poor attendance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex

Faithfully implement Socio-Emotional Learning and Restorative Discipline to build community and lessen misbehaviors and the severity of consequences. Ensure all students are treated equitably and fairly, regardless of race or gender.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Ensure a safe and productive learning community by eliminating threats from violence, drugs, bullying, and abuse.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase awareness and support of our school, and expand the involvement in our students' education from parents, families, and the community.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Ensure a coordinated health program servicing all our students

Goal Area 3: Special Populations – Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Ensure the needs of special populations students are being met 100% of the time.

Mandarin Immersion Magnet

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, raise Approach Grade Level by 1% in 3rd, 4th, 5th, and 7th grade, raise Meet Grade Level by 2% in 5th and 7th grade, and raise Master Grade Level by 5% in 4th, 6th, and 8th grade on the Spring 2020 STAAR Reading.

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year, raise Approach Grade Level by 5% in 4th and 1% in 5th grade, raise Meet Grade Level by 5% in 4th and 2% in 7th grade, and raise Master Grade Level by 5% in 4th and 7th grade on the Spring 2020 STAAR Reading.

Goal Area 1 – Student Achievement: Attendance

By the end of 2019-2020 school year, the Average Daily Attendance (ADA) rate will reach 98%, which is a 0.6% increase from 97.4%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2019-2020 school year, the percentage of parental perception of Student Progress will increase by 5% in comparison to the previous EOY FACE survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Bring health awareness to more students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of 2019-2020 school year, 100% of the students in Tier-III will be reviewed by IAT.

Pilgrim Academy

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of students Approaching Grade Level on STAAR Reading in Grades 3-8 from 72% to 75% in 2019-2020.

Goal Area 1 – Student Achievement: Math

Increase the number of students achieving Masters Grade Level on STAAR in Grades 3-8 from 30% to 33%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

100 % of students will make informed choices for High School. 100% of 8th grade students will complete the 8th grade Personal Graduation Plans (PGP).

Goal Area 1 – Student Achievement: Attendance

Maintain overall Average Daily Attendance (ADA) rate of 98% or above

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex

Reduce overall suspensions and discipline referrals paying special attention to possible disproportionality among boys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Ensure 100% of staff are knowledgeable with all dismissal procedures and safety drills.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Community engagement that results in the attendance of at least 125 families at school-wide events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

95% completion rate for all Texas required screening.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

There will be a 5% increase in the number of special education students that show growth during the 2019-2020 school year.

RSDSP – Campus Performance Objectives Not Available

Reagan K-8

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students scoring at each level will increase from 61% Approaches, 27% Meets, and 13% Masters to 69%, 27%, and 18%, respectively.

Goal Area 1 – Student Achievement: Math

To increase the performance of all students in grades 3-8 on Math STAAR at the Meets and Masters levels.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Domain 1 - Student Achievement goal score is 67 (up from 62 in 2018-19), Domain 2 - School Progress goal score is 77 (up from 72 in 2018-19), and Domain 3 goal score is 78 (up from 71 in 2018-19)

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

85% of our students will attend an institution of higher education or the military after high school graduation.

Goal Area 1 – Student Achievement: Attendance

Increase yearly attendance rate from 96.84 in 2018-19 to 98% in 2019-20.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Increase students' awareness of trafficking and dating abuse.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parent and community engagement on campus throughout the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To empower students to make informed age-appropriate decisions related to their health, safety, and well-being

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the academic achievement of our Special Education and English Learner students in Reading.

Rice School/La Escuela Rice

Goal Area 1 – Student Achievement: Reading

The percentage of students in Grades 3-5 passing STAAR Reading and Writing will be at or above 90% Approaches in Spring 2020 with 25% increases in Meets and Masters Levels.

Goal Area 1 – Student Achievement: Math

The percentage of students in Grades 3-5 passing STAAR Math will be at or above 90% Approaches in Spring 2020 with 25% increases in Meets and Masters Levels.

Goal Area 1 – Student Achievement: Post-Secondary Readiness

Students in Grades 6, 7, and 8 will participate in College and Career Readiness Programs with 100% completion rates.

Goal Area 1 – Student Achievement: Attendance

The student attendance in Kindergarten through Eighth grade will be at or above 98% at the end of the 2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Students will rank their school as safe at or above 99% on a 2020 survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

School programs and activities will increase Parental Involvement by 10% for the 2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Students in Grade K-8 will participate in the Coordinated Health Program and increase physical activity by 20% in 2020.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In 2020, the students identified with Special Needs in Grades 3-5 will demonstrate a 20% increase in STAAR Reading and Math.

Secondary DAEP – Campus Performance Objectives Not Available

Sharpstown International School

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

50% decrease in students identified as needing Tier III reading intervention and 25% decrease in Tier II intervention as measured by EOY screener results

Goal Area 1 – Student Achievement: Math

Increase Level 3 achievement in each STAAR tested math course by at least 10%

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

10% increase in the number of qualifying scores on AP exams in each content area; 75% of juniors will meet SAT college readiness benchmarks in both Math and ELA

Goal Area 1 – Student Achievement: Attendance

Average student attendance will raise to at least 98.1% in 2018-2019

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

100% of visitors will check in through the front desk; no individual will enter school without proper check-in and identification.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Membership of PTO will increase by 25% and PTO will host two or more events over course of school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

90% of all ELL students grow at least one level

SOAR – Campus Performance Objectives Not Available

T H Rogers School

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students meeting the Approaches Level on STAAR Reading/ELA will be at 100% for Vanguard, 70% for RDSPD.

Goal Area 1 – Student Achievement: Math

RDSPD: We will increase our STAAR Performance Passing to 70% in math.

VANGUARD: We will increase our STAAR Mastery-Level Performance rate by 5% in math.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

To increase our Mastery Level Performances from 57% to 63% for African American (AA) and from 45% to 55% for Hispanic (H) students and to increase the percentage of RDSPD students performing at the Approaches Level on STAAR to 70%.

Goal Area 1 – Student Achievement: Post-Secondary Readiness

To increase the percentage of PSI students that are participating in and satisfying CCMR requirements by 5% over previous year.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-2020 school year, we will increase our annual attendance rate by 0.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Meet all standards on Risk Management campus assessments/walkthroughs and improving evacuation times and routes on all drills and evacuation procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of parents who attended at least one school sponsored event will increase from 85% to 90%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

All students will participate in the Coordinated Health Program and increase average daily physical activity by 5% over the previous year. Students will also participate in activities designed to promote Social Emotional Well-Being.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To ensure success for students with disabilities in our classrooms.

To improve academic performance; Increase use of quality data to improve instruction; ongoing job imbedded professional development.

Wharton K-8

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

3rd – 6th grades will increase 10% on approaches grade level standards for the 2020 STAAR Reading exam. 3rd – 8th grade will increase the percentage of students scoring meets grade level standards and masters grade level standards by 5% on the 2020 STAAR Reading exam.

Goal Area 1 – Student Achievement: Math

3rd – 5th Grades will increase the percentage of students who score approaching grade level standard by 5%, 3rd – 7th Grades will increase the percentage of students who score meets grade level standard by 5%, and 3rd – 8th grade will increase the percentage of students who score matters grade level standard by 5% on the 2020 STAAR Math Exam.

Goal Area 1 – Student Achievement: Attendance

Increase overall yearly student attendance to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Create a safe school climate for students, parents and faculty.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase participation and accessibility to school meetings such as Coffee with the Principal and PTO.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of Wharton students participating in school wide health and fitness screenings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All 5th and 6th Grade ELL students who have been at Wharton DLA for the past four years, will meet the exit criteria for TELPAS and STAAR Reading.

Wilson Montessori

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, our goal is to have 80% of our 1st-8th grade students reading at or above grade level and to increase STAAR 3rd-8th Reading scores from 85% to 90%; moving # of meets to 61% and # of masters to 40%.

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year, our goal is to have 80% of our 1st-8th grade students performing at or above grade level and to increase STAAR 3rd-8th grade Mathematics scores from 75% to 80%; moving # of meets to 47% and # of masters to 27%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Improve student learning through more frequent and effective use of data to inform instruction along with research based best practices with a strategic focus on special populations (Hispanic Students, Economically Disadvantaged Students, Special Education Students and ELs/LEP students).

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-2020 school year, attendance rate will increase from 97% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

100% of staff members are properly trained on district mandated trainings and school trainings that involve physical as well as social/emotional safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year, Wilson Montessori will provide at least 5 opportunities for parent education for current parents and community members.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To become a school that offers wrap-around services by providing families with information on available services.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the school year, all special population subgroups (GT, Special Ed., ELL/LEP, Hispanic, Economically Disadvantaged) will improve by 10%.

Woodson

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase Student Achievement in Reading/Language Arts: Students in grades 3-5 will demonstrate gains in reading on all formative and summative assessments and meet the state accountability standard in Domain 1, Student Achievement.

Goal Area 1 – Student Achievement: Math

Students in grades 3-5 will demonstrate gains in math on all formative and summative assessments and meet the state accountability standards in Domain 1.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of May 2020, the subgroup in 3-5 Grade will increase from 58% in Domain 1 to 70% on the STAAR Summative.

Goal Area 1 – Student Achievement: Attendance

Increase the overall student attendance rate from 94% to 97% and decrease the number of students who miss 10 or more days during the instructional year by 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex

By utilizing CHAMPS, Check-In, Check-Out Buddy System, and restorative circles, Woodson will decrease the number of OSS by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Woodson will decrease the number of suspensions by 10% and maintain 0% DAEP referrals to improve safety, public support, and public confidence.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase safety and public support for health programs within the campus for academic achievement to occur.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase reading and math levels from current starting by one grade level by June 1, 2020. Students will achieve 1/3 of grade level by MOY benchmark 1/3 of grade level by the EOY benchmark.

Young Scholars

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, 70% of students in grade K-8 will be reading at/or above grade level on the Fountas and Pinnell Guided Reading Assessment.

Goal Area 1 – Student Achievement: Math

By the end of 2019-2020 school year, students in grade 3-8 will increase performance of students who scored at Approaches on STAAR Math, will increase 4% annually from 71% - 75%. The percent of student who scored Meet will increase 4% annually from 36% - 40% and Master will increase 6% from 9% - 15%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

70% of 3rd - 8th Grade students will achieve Approaches for STAAR by May 31, 2019.

Goal Area 1 – Student Achievement: Attendance

Improve attendance by 2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2018-2019 school year, the number of students who will be suspended will decrease by 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

During the 2019-2020 school year, the number of students who will be suspended will decrease by 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To ensure immunization compliance.

YWCPA

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase the Masters percentage levels five points in ELA courses from 37% to 42%. To increase the AP English Language and Literature exam passing scores from a 2.0 average to a majority of students scoring 3s or higher.

Goal Area 1 – Student Achievement: Math

To increase the Masters percentage levels five points in Math courses from 19% to 24%. To increase the achievement on AP and SAT math component assessments.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

To increase the number of students meeting Post-Secondary Readiness standards from 71 points to 80 points.

Goal Area 1 – Student Achievement: Attendance

Increase the attendance rate from 96.7% to at or above 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Ensuring Student Health, Safety and Well-Being: To increase the safety of our campus and decrease the instances of social media bullying among middle schoolers.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the number of parents involved in the campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To increase and promote health and wellness on the school campus.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase 504/Special Education students' passing rates on STAAR assessments.