

# Texas Academic Performance Report

2018–2019 District Performance



# Texas Academic Performance Report

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- Required by Texas Education Code Chapter 39
- Reports produced at the state, education service center region, district, and school levels
- Data disaggregated by:
  - Race/Ethnicity
  - Special Education
  - Economically Disadvantaged
  - English Learner (EL)

# Changes to the Texas Academic Performance Report

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- The TAPR data are presented in two formats:
  - PDF
    - Published in December
    - Contains data required by statute
  - Online
    - Updated as data become available
    - Contains additional data
- The TAPR data are aligned with the new accountability system
  - STAAR data are presented at Approaches, Meets, and Masters performance levels
  - Progress is reported according to Domain 2
  - College, Career, and Military Readiness data are included

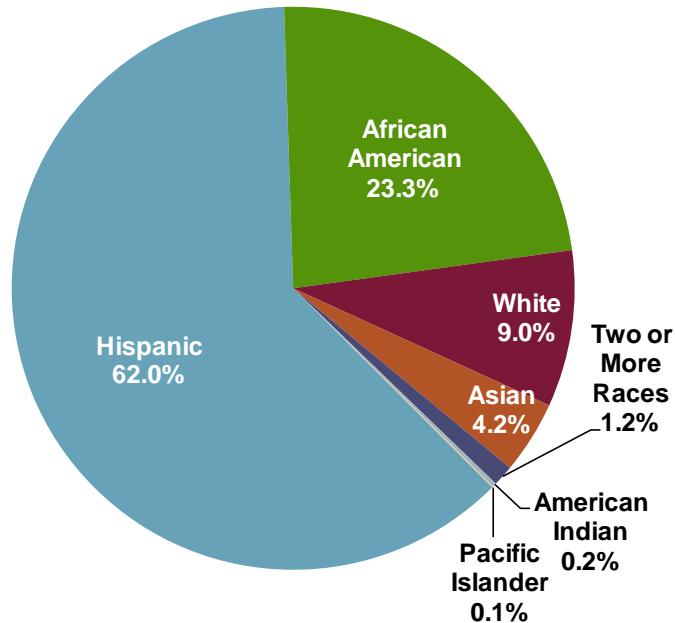
# 2018–2019 District Enrollment

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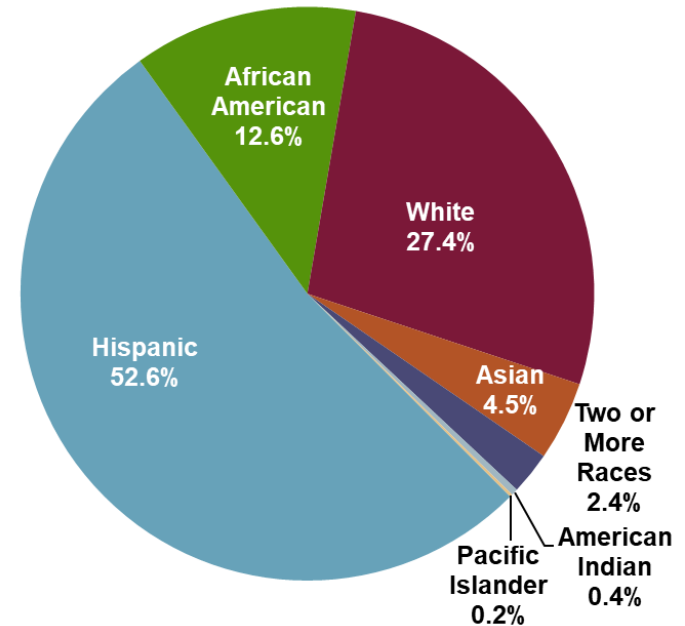
- **Student Enrollment**
  - 2.1% Decrease in Total Enrollment
  - 4.7% Decrease in African American Enrollment
  - 1.7% Decrease in Hispanic Enrollment
  - 0.2% Decrease in White Enrollment
  - 1.5% Increase in Asian Enrollment
  - 4.3% Increase in Economically Disadvantaged Enrollment
  - 1.4% Decrease in EL Enrollment

# Enrollment by Race/Ethnicity 2018–2019

**HISD**  
(N=209,040)

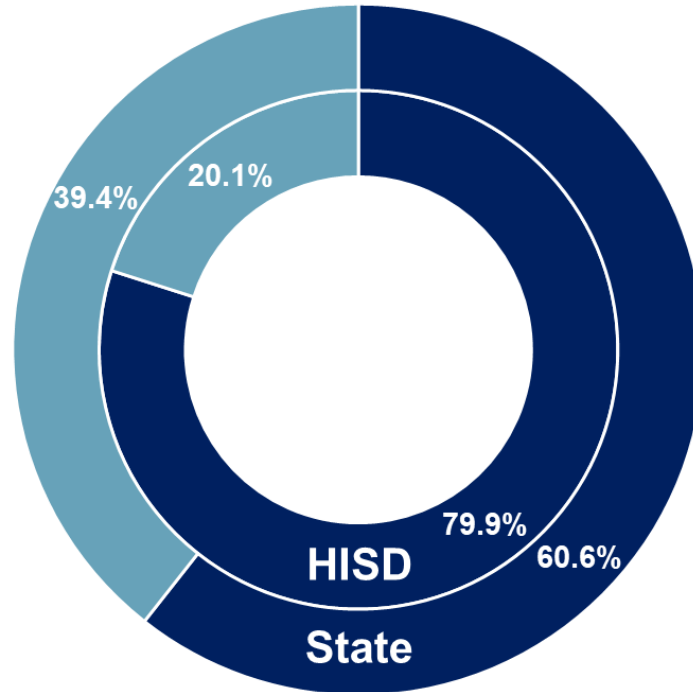


**State**  
(N=5,416,400)



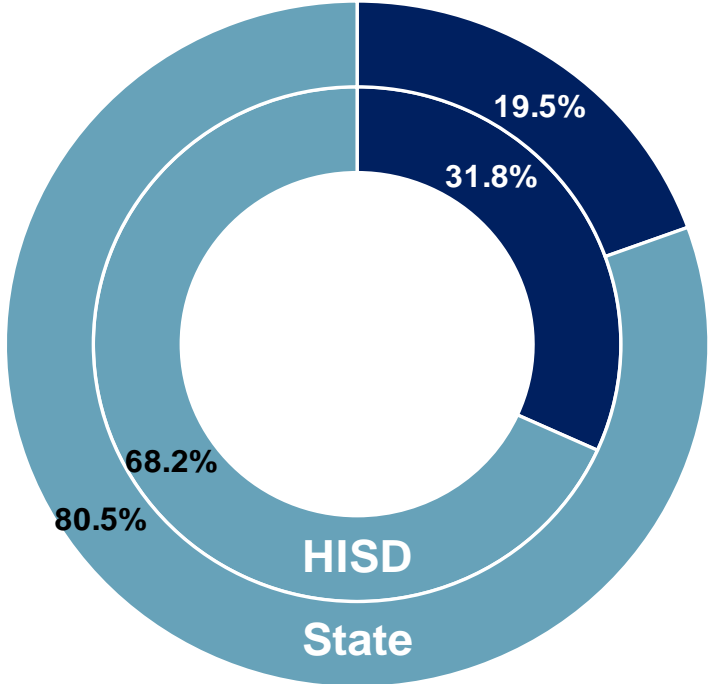
# Enrollment by Economically Disadvantaged Status 2018–2019

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■ Economically Disadvantaged ■ Non-Economically Disadvantaged

# Enrollment by English Learner Status 2018–2019



■ English Learner      ■ Non-English Learner

# 2018–2019 District Performance

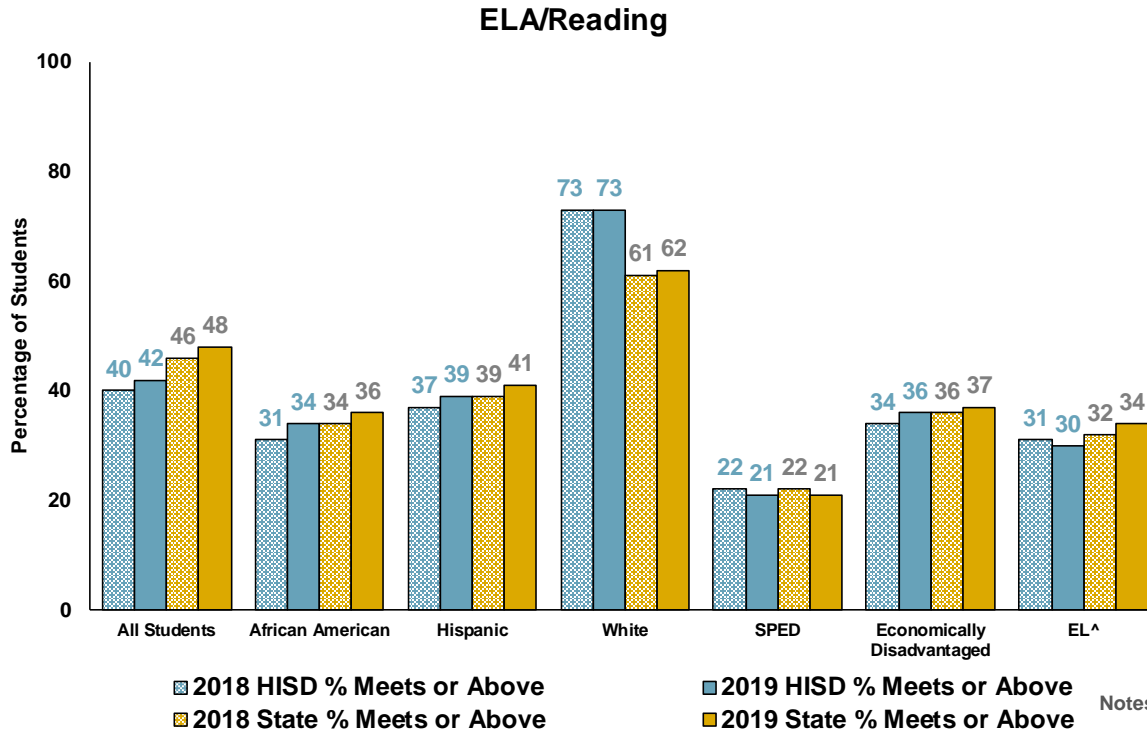
## STAAR

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- **ELA/Reading**
  - District percentage of students at Meets or Above increased 2% points
  - District percentage of students at Meets or Above 6% points lower than the state
- **Mathematics**
  - District percentage of students at Meets or Above increased 2% points
  - District percentage of students at Meets or Above 5% points lower than the state
- **Writing**
  - District percentage of students at Meets or Above did not change
  - District percentage of students at Meets or Above 2% points lower than the state
- **Science**
  - District percentage of students at Meets or Above increased 4% points
  - District percentage of students at Meets or Above 9% points lower than the state
- **Social Studies**
  - District percentage of students at Meets or Above increased 3% points
  - District percentage of students at Meets or Above 7% points lower than the state
- **All Subjects**
  - District percentage of students at Meets or Above increased 2% points
  - District percentage of students at Meets or Above 6% points lower than the state



# HISD and State STAAR ELA/Reading Percentage at Meets or Above All Grades, 2018 and 2019



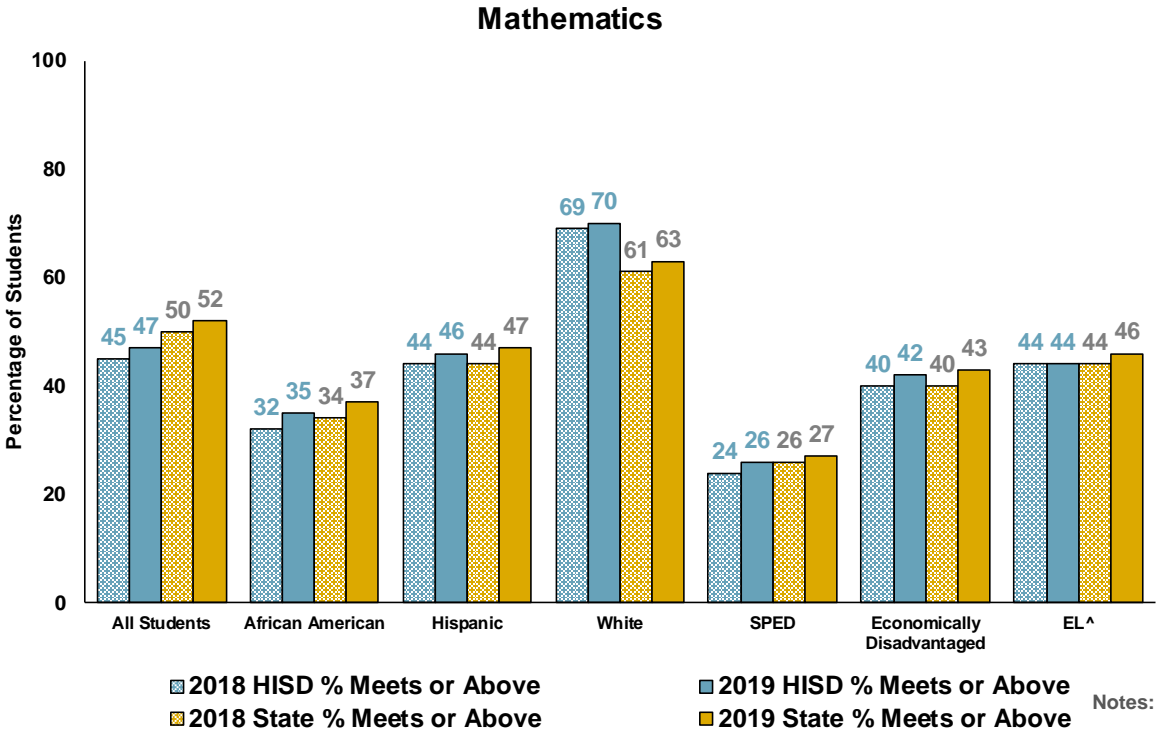
- Exceeded or Matched State Performance in 2019
  - White
  - Special Education
  
- Within 2 Percentage Points in 2019
  - African American
  - Hispanic
  - Economically Disadvantaged

Notes: '^' Indicates that EL rates include current and monitored students; Includes STAAR 3-8 and EOC

# HISD and State STAAR Mathematics

## Percentage at Meets or Above

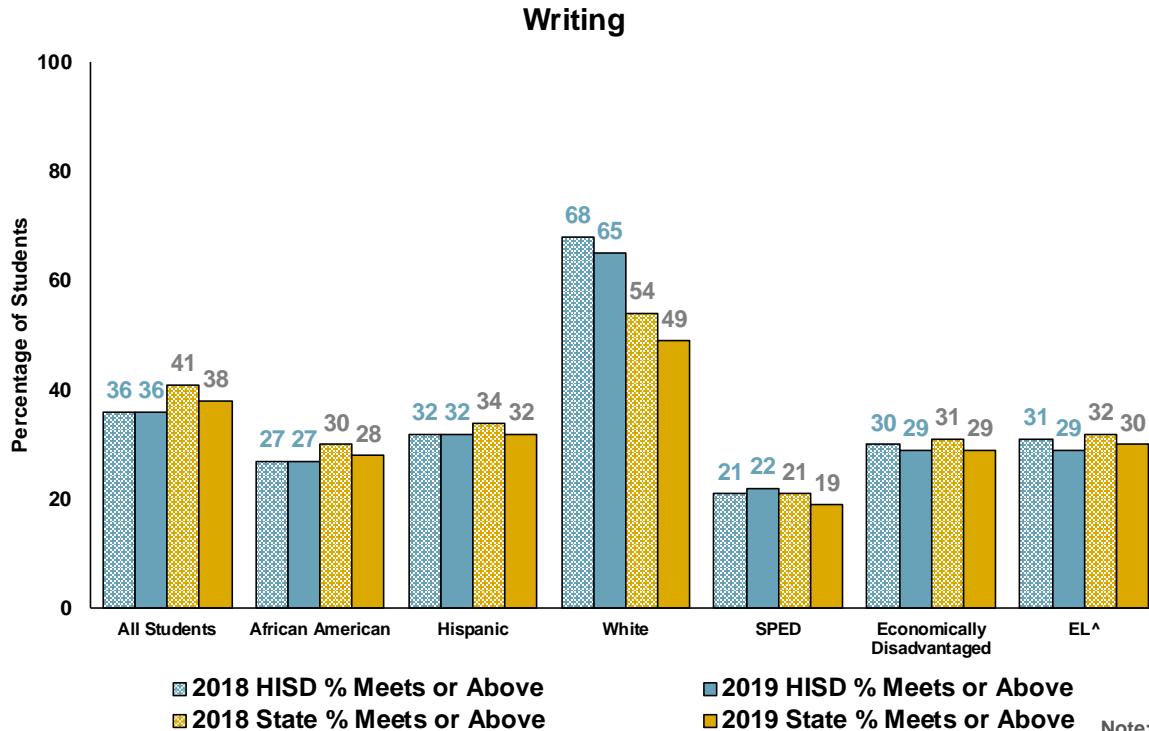
All Grades, 2018 and 2019



- Exceeded or Matched State Performance in 2019
  - White
- Within 2 Percentage Points in 2019
  - African American
  - Hispanic
  - Special Education
  - Economically Disadvantaged
  - English Learner

Notes: '^' Indicates that EL rates include current and monitored students; Includes STAAR 3-8 and EOC

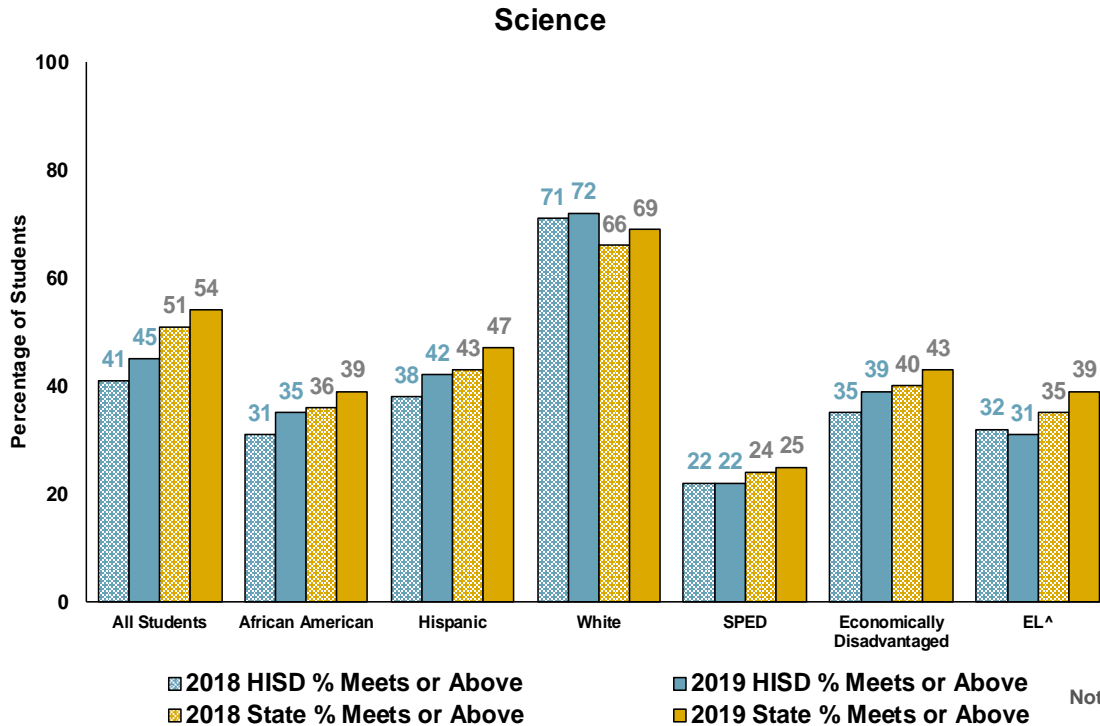
# HISD and State STAAR Writing Percentage at Meets or Above All Grades, 2018 and 2019



- Exceeded or Matched State Performance in 2019
  - Hispanic
  - White
  - Special Education
  - Economically Disadvantaged
  
- Within 2 Percentage Points in 2019
  - All Students
  - African American
  - English Learner

Note: '^' Indicates that EL rates include current and monitored students

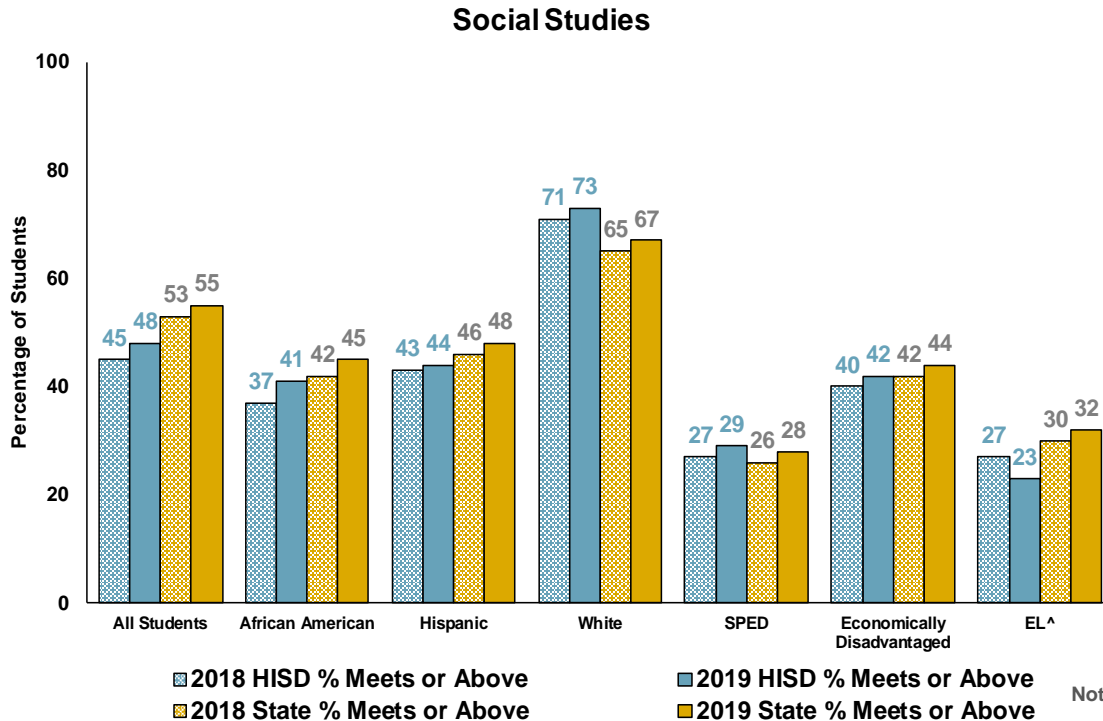
# HISD and State STAAR Science Percentage at Meets or Above All Grades, 2018 and 2019



- Exceeded State Performance in 2019
  - White

Notes: '^' Indicates that EL rates include current and monitored students; Includes STAAR 3-8 and EOC

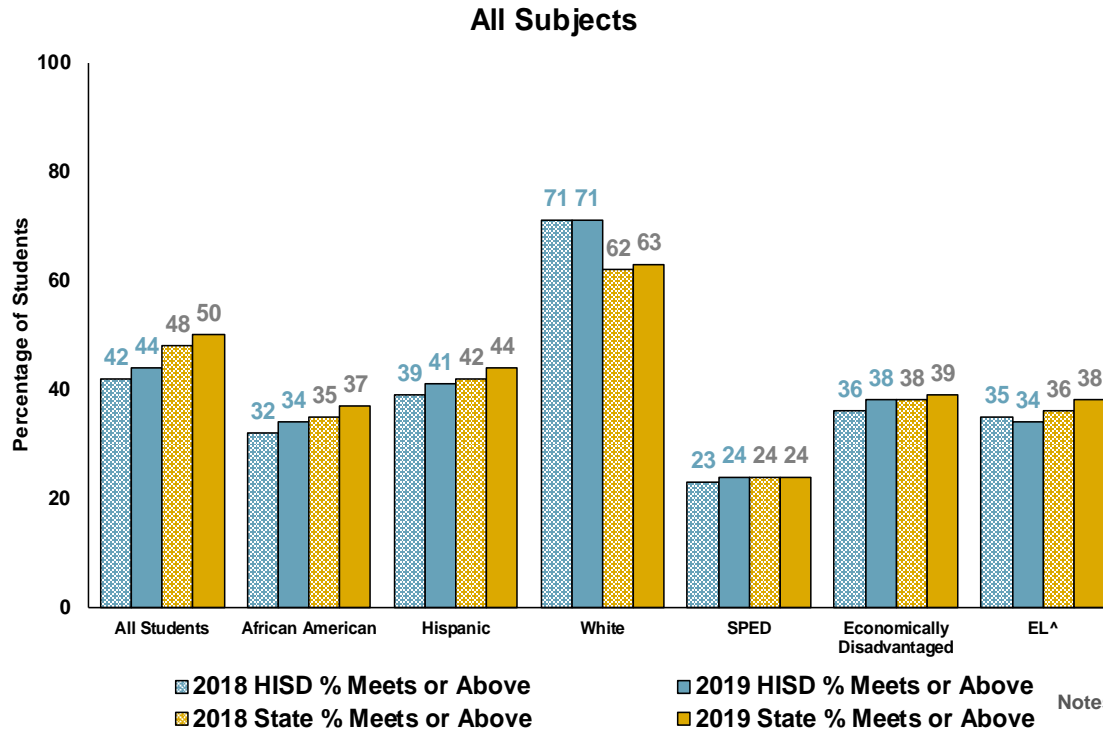
# HISD and State STAAR Social Studies Percentage at Meets or Above All Grades, 2018 and 2019



- Exceeded State Performance in 2019
  - White
  - Special Education
  
- Within 2 Percentage Points in 2019
  - Economically Disadvantaged

Notes: '^' Indicates that EL rates include current and monitored students; Includes STAAR 3–8 and EOC

# HISD and State STAAR All Subjects Percentage at Meets or Above All Grades, 2018 and 2019

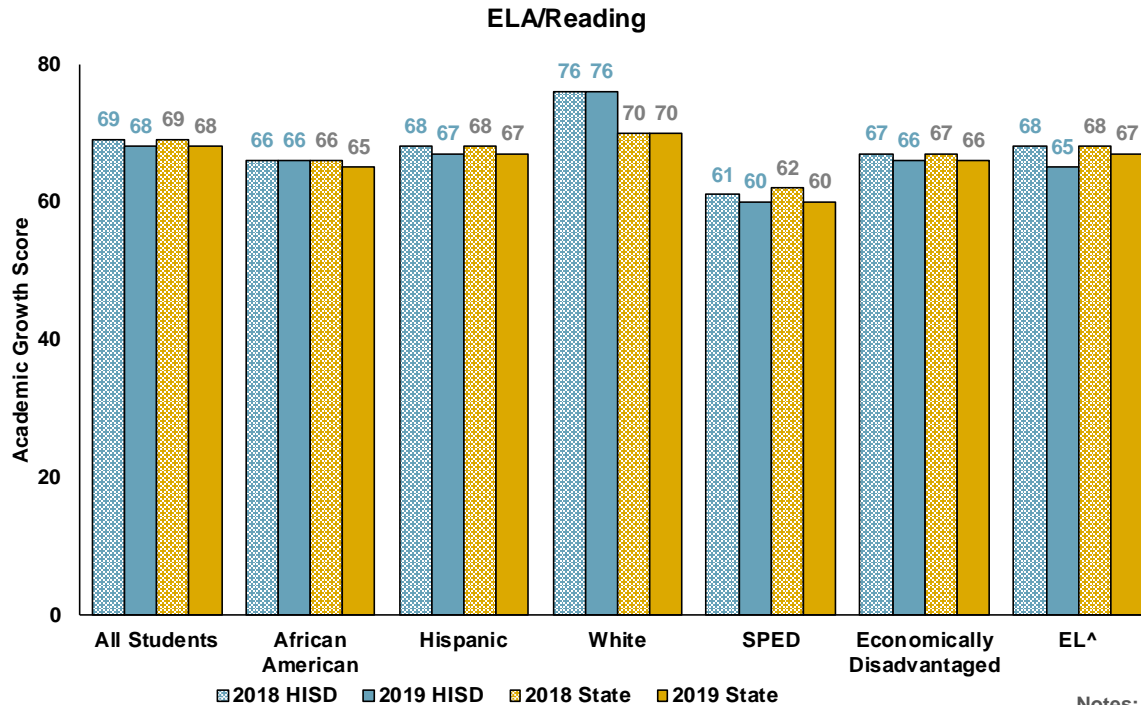


- Exceeded or Matched State Performance in 2019
  - White
  - Special Education
- Within 2 Percentage Points in 2019
  - Economically Disadvantaged

Notes: '^' Indicates that EL rates include current and monitored students; Includes STAAR 3-8 and EOC

# HISD and State STAAR ELA/Reading School Progress Domain – Academic Growth Score

All Grades, 2018 and 2019



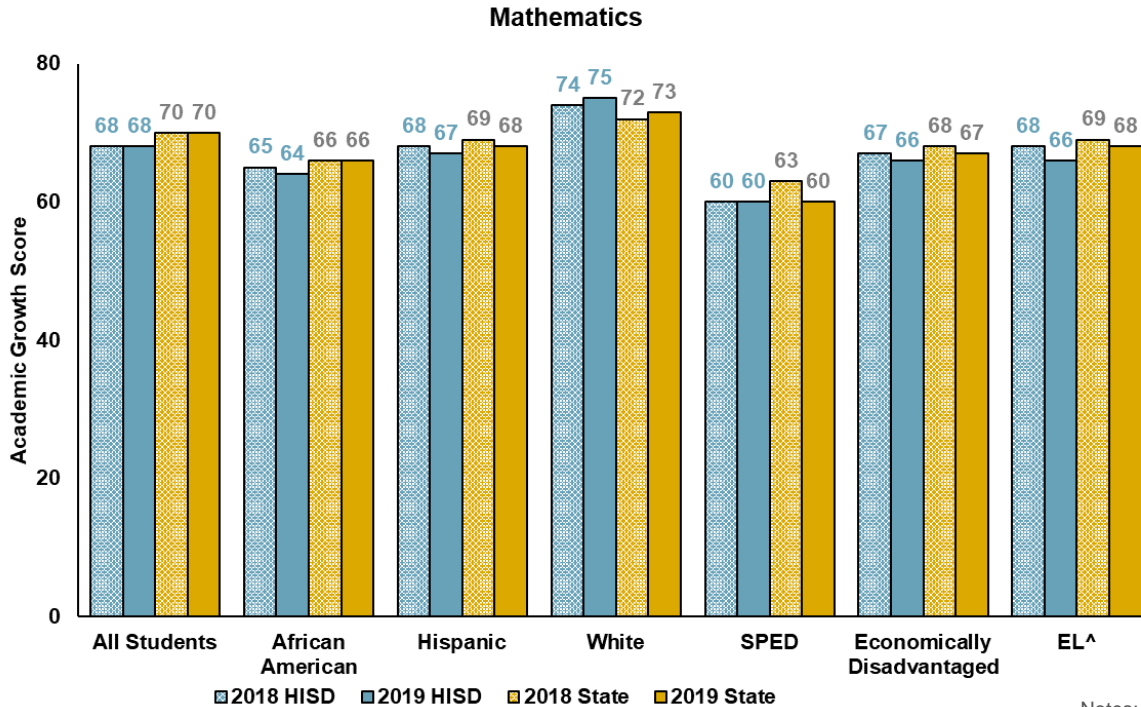
- Exceeded or Matched State Performance in 2019
  - All Students
  - African American
  - Hispanic
  - White
  - Special Education
  - Economically Disadvantaged
- Within 2 Points in 2019
  - English Learner

Notes: '^' Indicates that EL rates include current and monitored students; Includes STAAR 3-8 and EOC

# HISD and State STAAR Mathematics

## School Progress Domain – Academic Growth Score

All Grades, 2018 and 2019



- Exceeded or Matched State Performance in 2019
  - White
  - Special Education
  
- Within 2 Points in 2019
  - All Students
  - African American
  - Hispanic
  - Economically Disadvantaged
  - English Learner

Notes: ^ Indicates that EL rates include current and monitored students; Includes STAAR 3–8 and EOC



# 2018–2019 District Performance

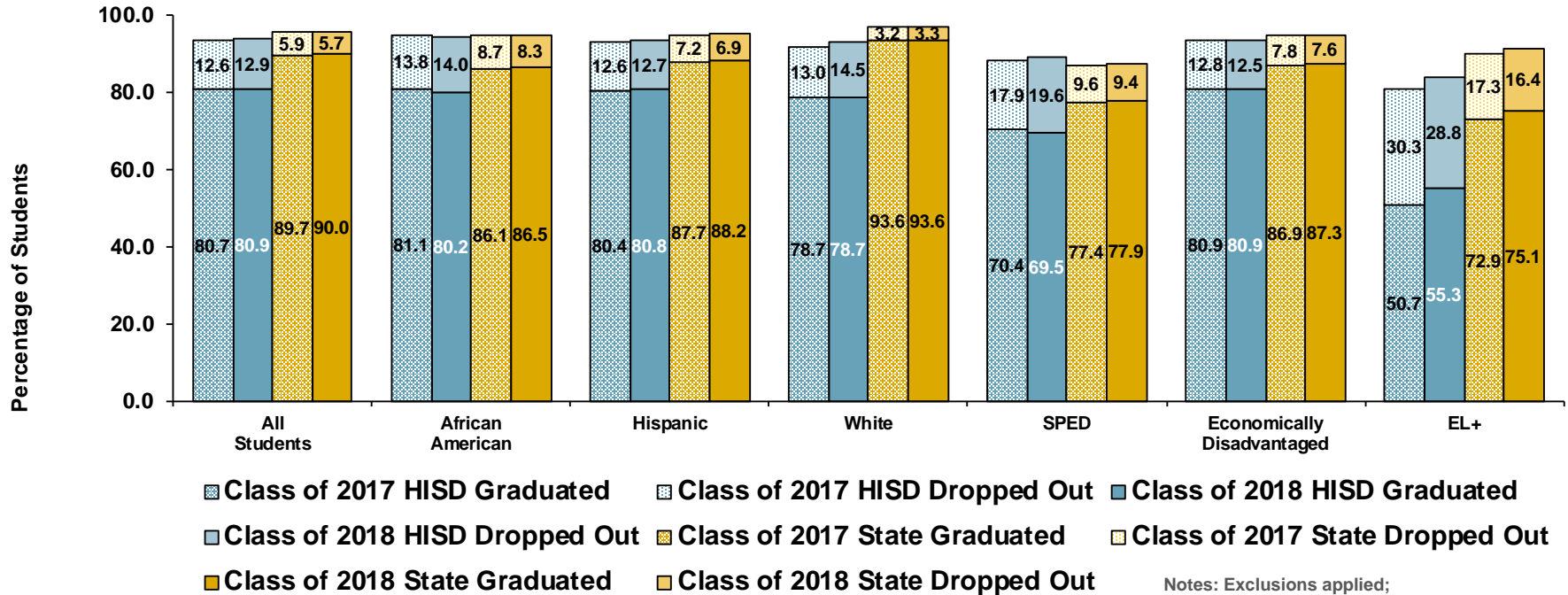
## Graduation and Dropout

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- **2018 4-Year Longitudinal Graduation Rate**
  - District rate increased 0.2% points
  - District rate lower than the state by 9.1% points
  - District rate increased for Hispanic and English Learner students but decreased for African American and Special Education students
  - District rate remained the same for White and Economically Disadvantaged students
- **2018 4-Year Longitudinal Dropout Rate, Grades 9–12**
  - District rate increased by 0.3% points
  - District rate higher than the state by 7.2% points

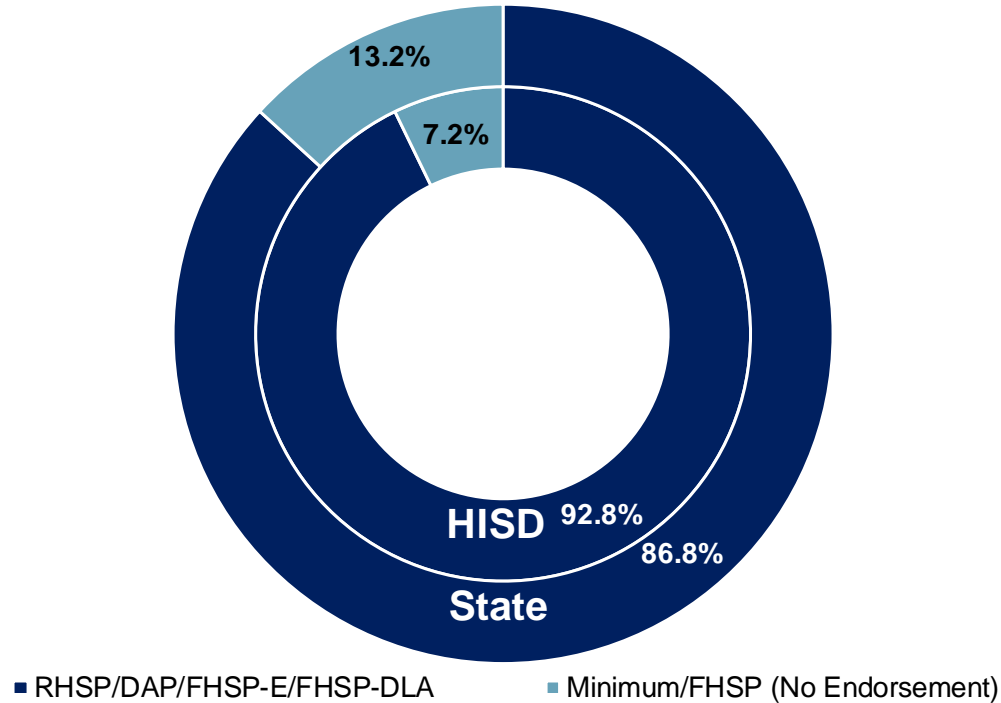
# HISD and State Four-Year Longitudinal Graduation and Dropout Rates

## 2017 and 2018



Notes: Exclusions applied;  
'+' Indicates that EL rates include current students only

# HISD and State Total Graduates by Type Longitudinal Rate 2018



Note: Percentages may not equal 100 due to rounding

# 2018–2019 District Performance

## AP/IB

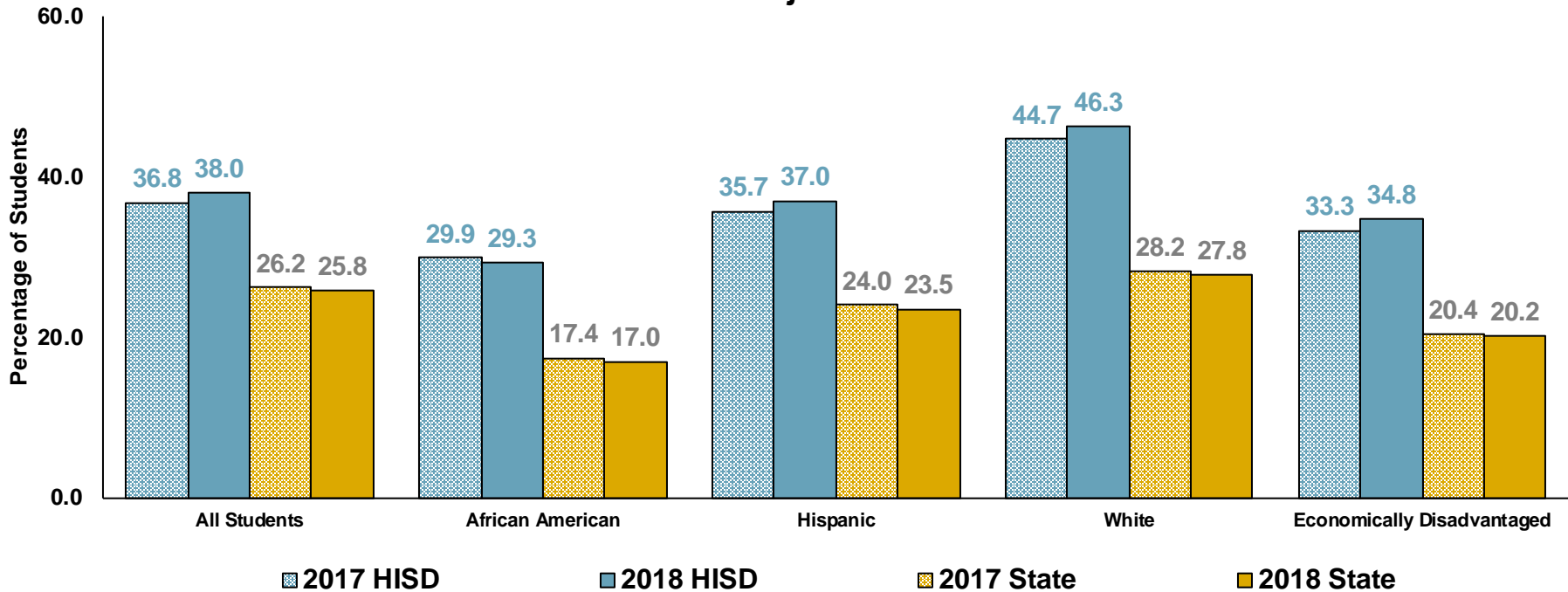
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- **2018 AP/IB Examination Participation Rates**
  - District participation increased 1.2% points
  - District participation rate 12.2% points higher than the state
  - District participation rate increased for Hispanic, White, and Economically Disadvantaged students, but decreased for African American students
  
- **2018 AP/IB Examination Performance Results**
  - District percentage of testers meeting criterion increased 3.3% points
  - District rate 9.5% points lower than the state
  - District percentage of testers meeting criterion increased for African American, Hispanic, White, and Economically Disadvantaged students

# HISD and State AP/IB Exam Participation Percentage Tested

Grades 11–12, 2017 and 2018

## All Subjects

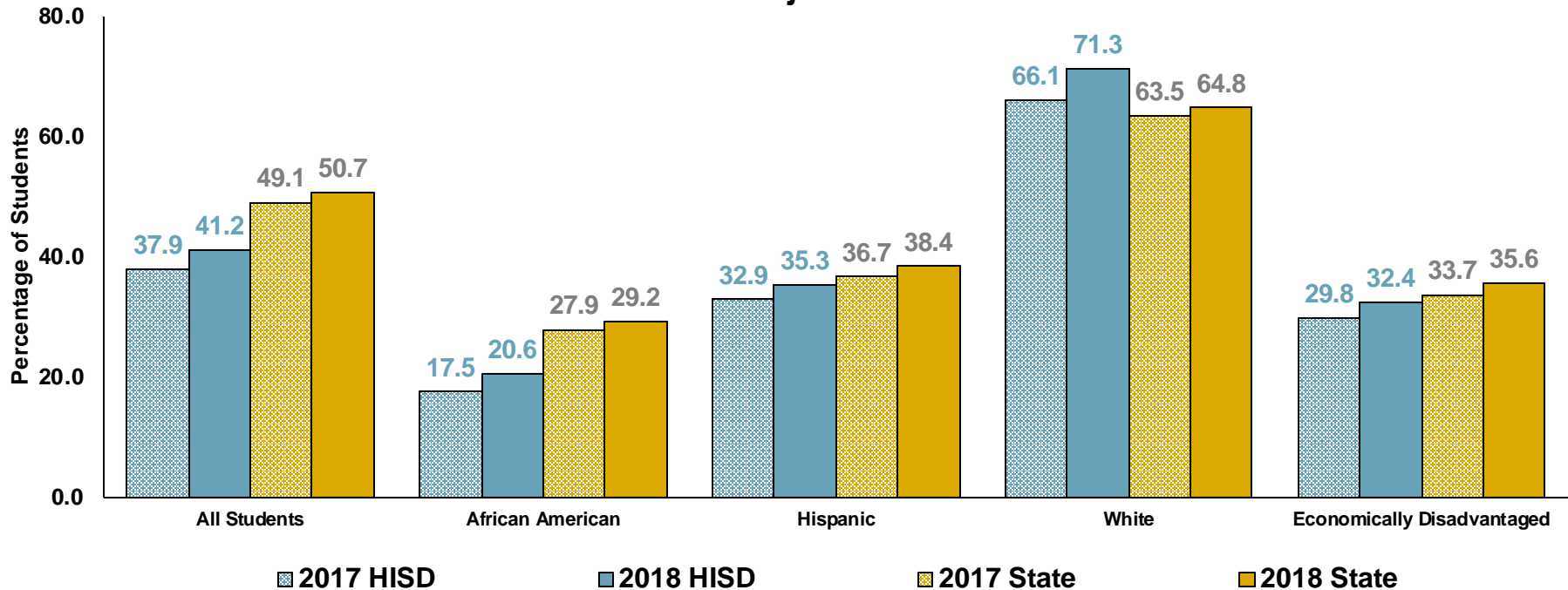


# HISD and State AP/IB Exam Results

## Percentage of Testers $\geq$ Criterion

### Grades 11–12, 2017 and 2018

#### All Subjects



# 2018–2019 District Performance

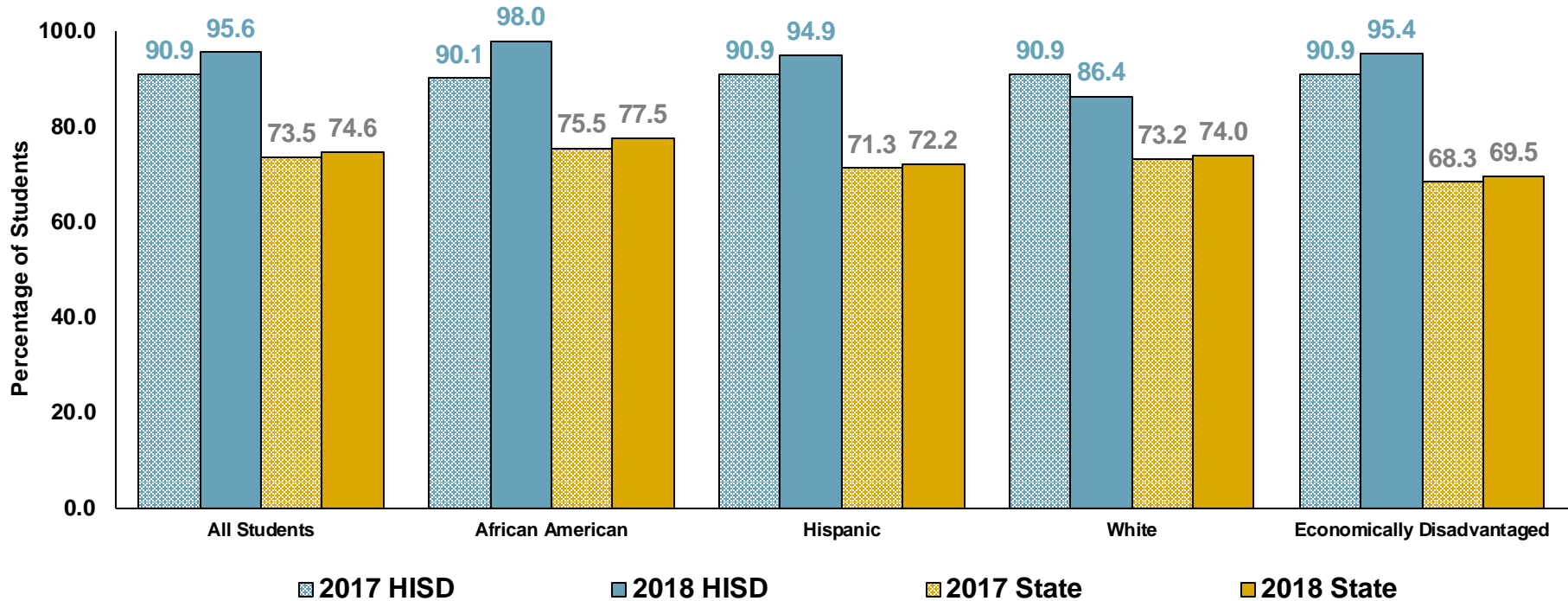
## SAT/ACT

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- **2018 SAT/ACT Participation Rates**
  - District participation rate increased 4.7% points
  - District participation rate 21.0% points higher than the state
- **2018 SAT Performance Results**
  - Due to changes in the evaluation of the SAT/ACT results (for 2017–2018, the best result was used rather than the most recent), 2016–2017 SAT/ACT results are not comparable and are not shown.
  - District average composite score lower than the state
- **2018 ACT Performance Results**
  - District average composite score 1.9 points higher than the state

# HISD and State SAT/ACT Participation Percentage Tested

Annual Graduates, 2017 and 2018



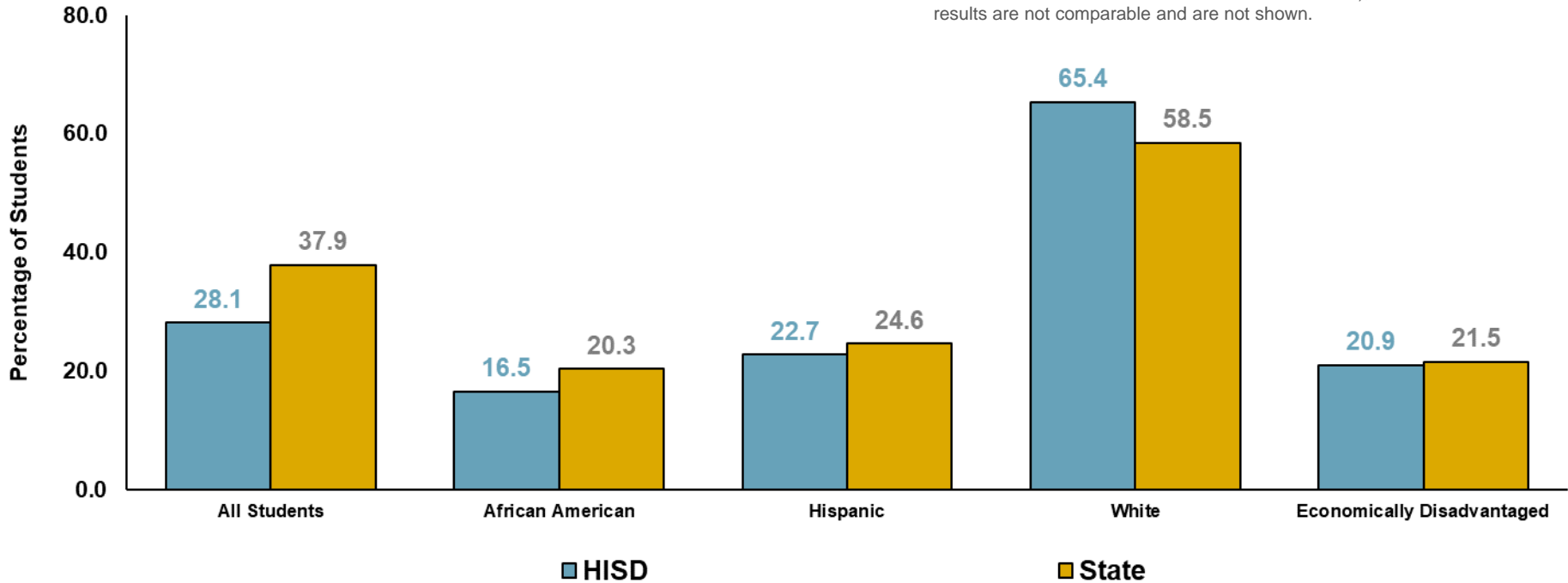


# HISD and State SAT/ACT Results

## Percentage of Testers $\geq$ Criterion

### Annual Graduates, 2018

Note: Due to changes in the evaluation of the SAT/ACT results (for 2017–2018, the best result was used rather than the most recent), 2016–2017 SAT/ACT results are not comparable and are not shown.

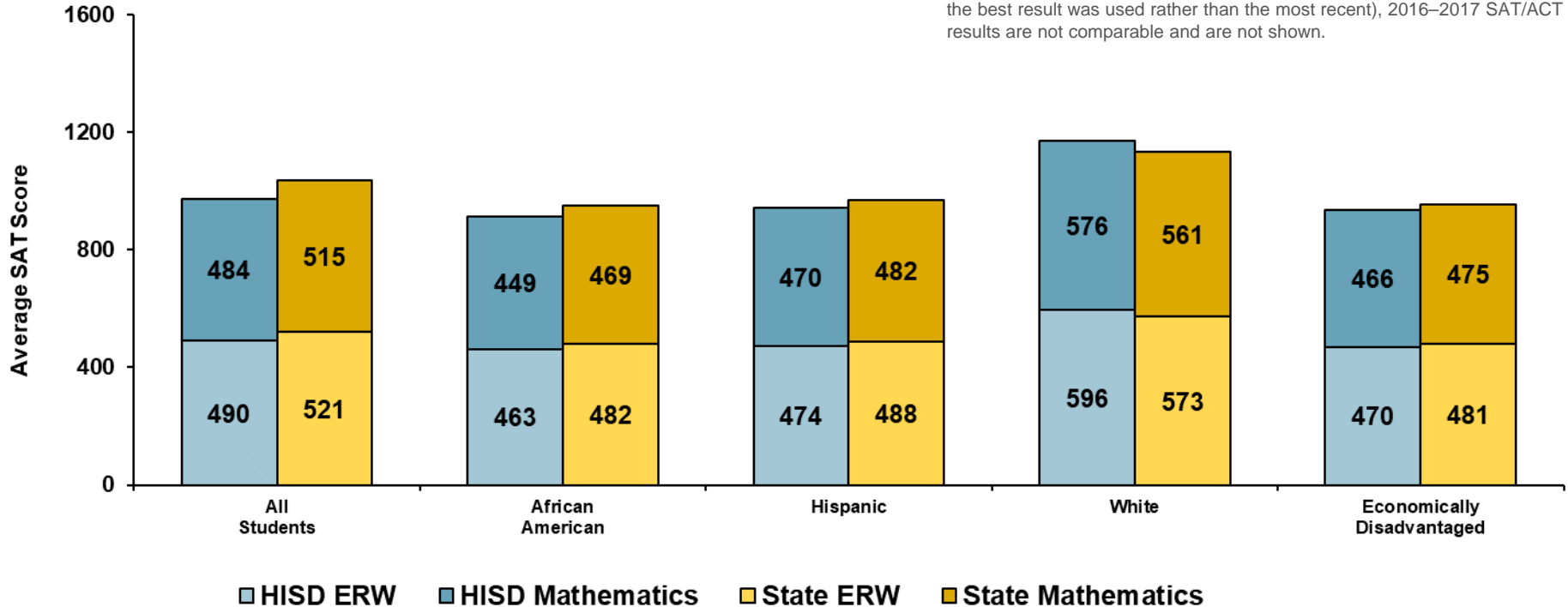


# HISD and State SAT Results

## Average Test Score

### Annual Graduates, 2018

Note: Due to changes in the evaluation of the SAT/ACT results (for 2017–2018, the best result was used rather than the most recent), 2016–2017 SAT/ACT results are not comparable and are not shown.

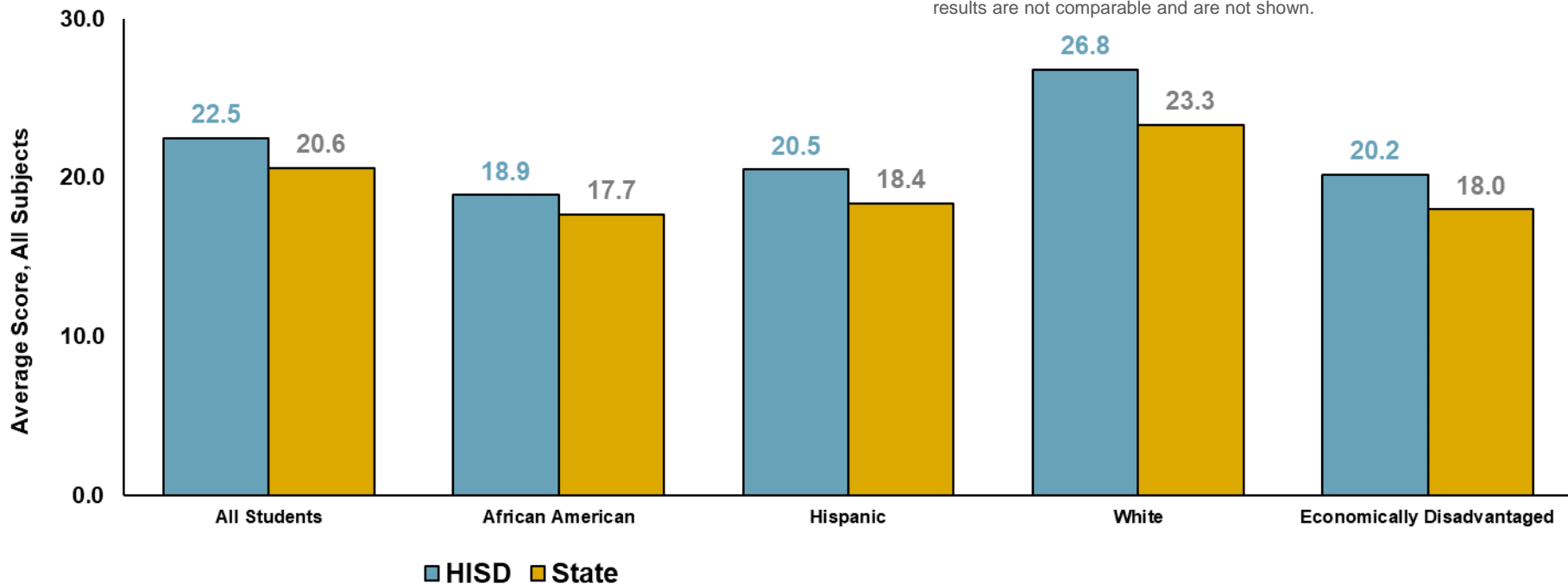


# HISD and State ACT Results

## Average Test Score

### Annual Graduates, 2018

Note: Due to changes in the evaluation of the SAT/ACT results (for 2017–2018, the best result was used rather than the most recent), 2016–2017 SAT/ACT results are not comparable and are not shown.



# 2018–2019 District Performance

## Advanced/Dual Credit Courses

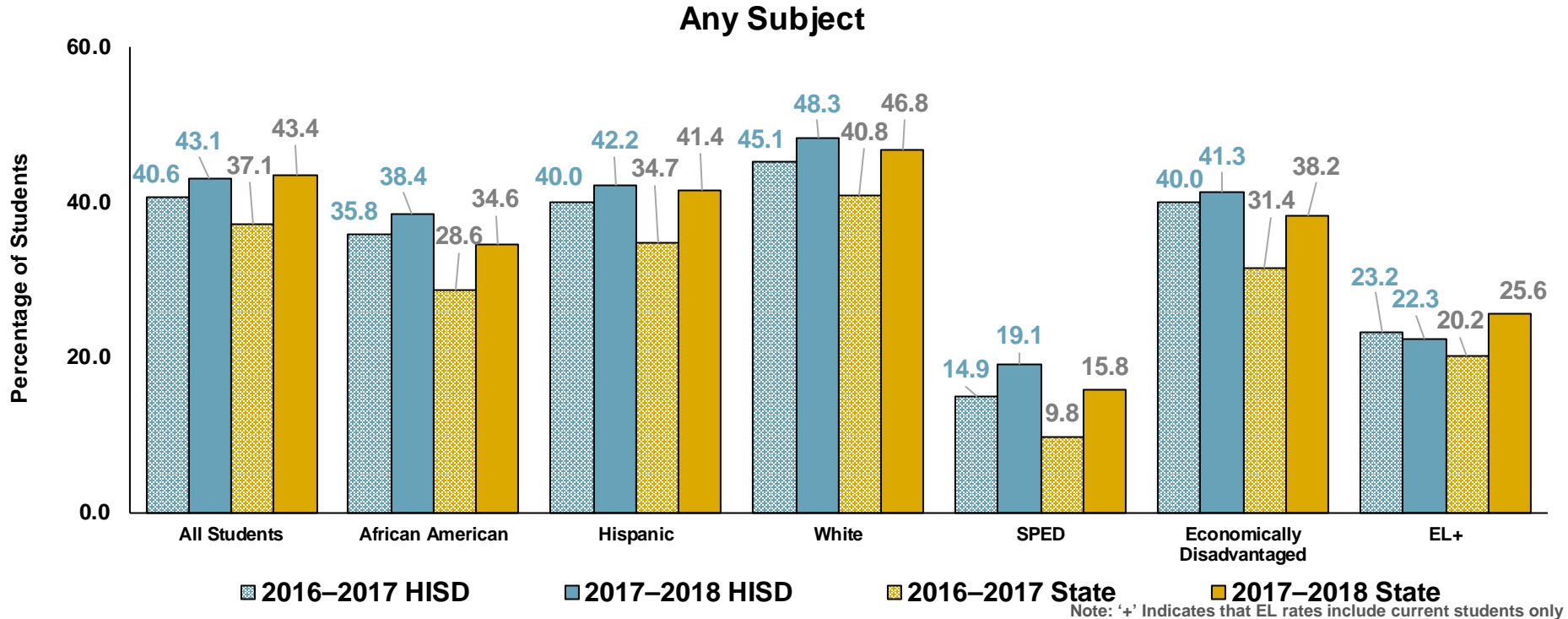
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- **2017–2018 Advanced/Dual Credit Course Completion (Grades 9–12)**
  - District completion rate increased 2.5% points
  - District completion rate 0.3% points lower than state

# HISD and State Advanced/Dual-Credit Results

## Course Completion

Grades 9–12, 2016–2017 and 2017–2018



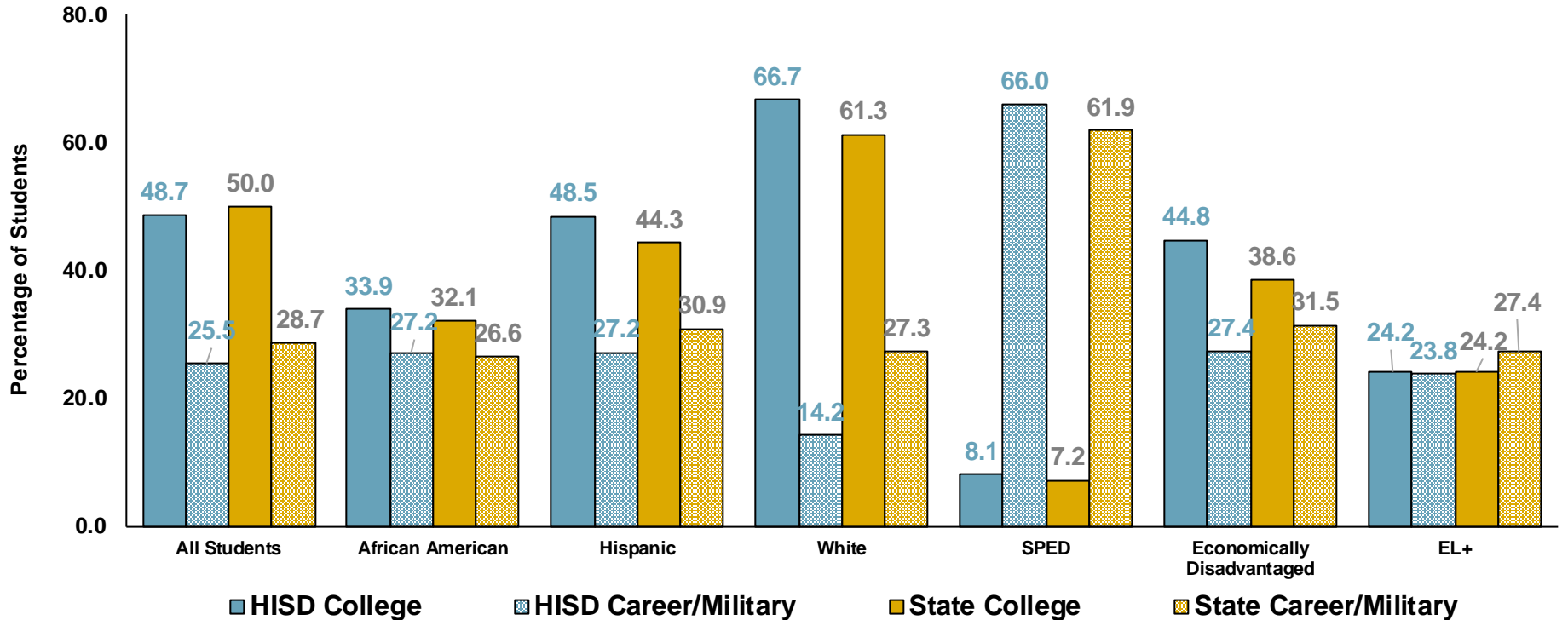
# 2018–2019 District Performance

## College, Career, and Military Ready (CCMR)

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- **2018 College-Ready**
  - District percentage of college-ready students 1.3% points lower than the state
  - District percentage of college-ready African American, Hispanic, White, Special Education, and Economically Disadvantaged students higher than the state
- **2018 Career/Military Ready**
  - District percentage of career/military-ready students 3.2% points lower than the state
  - District percentage of career/military-ready African American and Special Education students higher than the state
- **2018 College, Career, and Military Ready**
  - District percentage of college, career, and military ready students 2.7% points lower than the state
  - District percentage of college, career, and military ready African American, Hispanic, Special Education, and Economically Disadvantaged students higher than the state

# HISD and State CCMR Percentage of Students Ready Annual Graduates, 2018

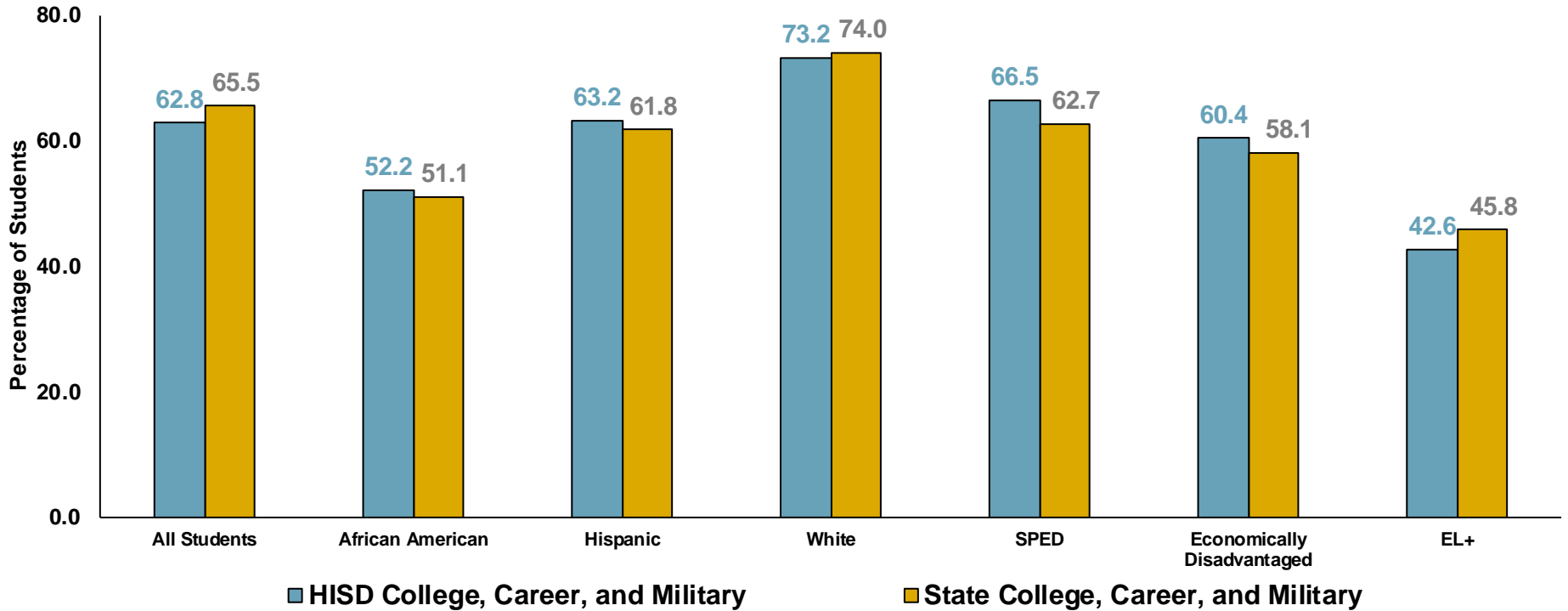


Note: '+' Indicates that EL rates include current students only

# HISD and State CCMR

## Percentage of Students Ready

### Annual Graduates, 2018



Note: '+' Indicates that EL rates include current students only



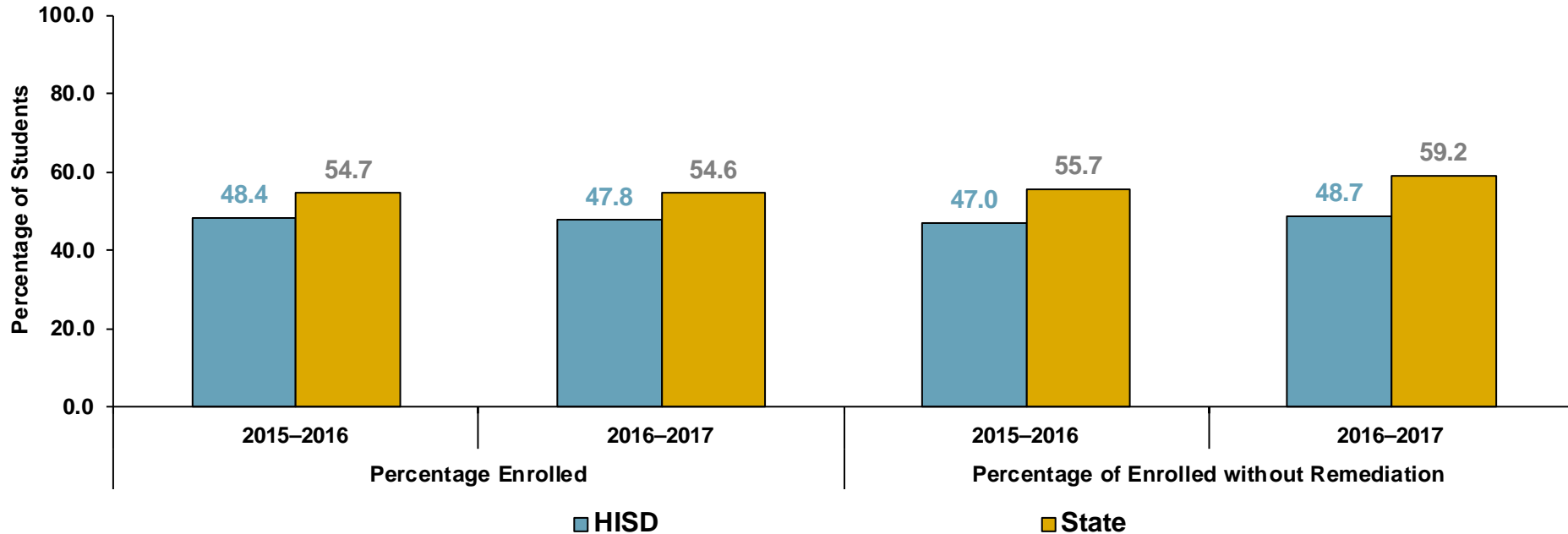
# 2018–2019 District Performance

## Enrollment in Higher Education

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- **2016–2017 Graduate Enrollment in TX Institution of Higher Education**
  - District enrollment decreased 0.6% points
  - District enrollment 6.8% points lower than state
  
- **2016–2017 Graduate Enrollment in TX Institution of Higher Education (without Remediation)**
  - District enrollment increased 1.7% points
  - District enrollment 10.5% points lower than state

# HISD and State Graduates in Texas Higher Education 2015–2016 and 2016–2017



Notes: The percentage of students who enrolled and began instruction at a Texas institution of higher education in the school year following high school graduation. Students did not require a developmental education course, based on meeting the Texas Success Initiative.

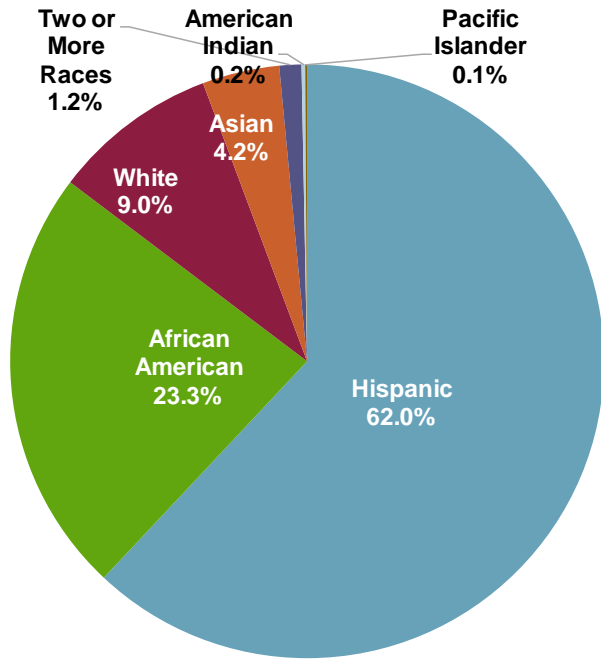
# 2018–2019 District Summary

## Staff

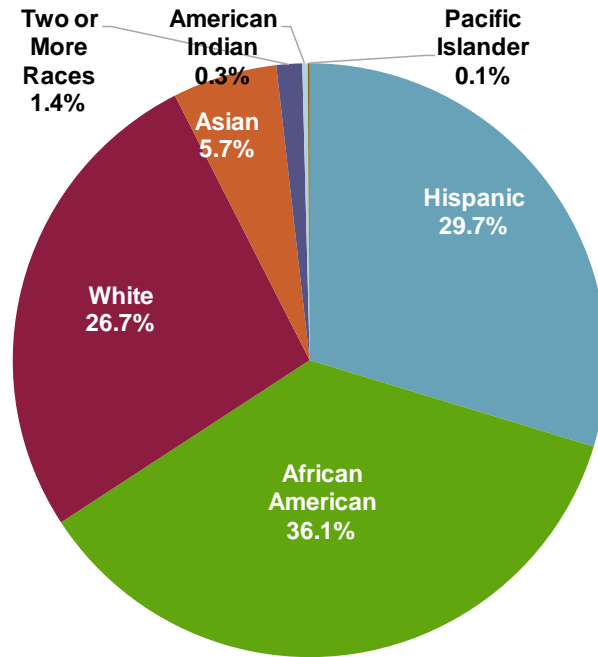
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- **Proportion of Student Population and Teachers by Race/Ethnicity**
  - Hispanic teachers are under-represented compared to student population
- **Teaching Staff by Years of Experience**
  - District proportion of teachers with 1–5 years of experience decreased 0.9% points
  - District proportion of teachers with 11–20 years of experience increased 0.9% points
  - District proportion of teachers with 1–5 years of experience 3.4% points higher than the state
  - District proportion of teachers with 11–20 years of experience 2.4% points lower than the state
- **Average Teaching Staff Salaries**
  - District average teacher salaries higher than the state across all years of experience categories except 1–5 years of experience and 11–20 years of experience

# Student Population and Teaching Staff by Race/Ethnicity 2018–2019

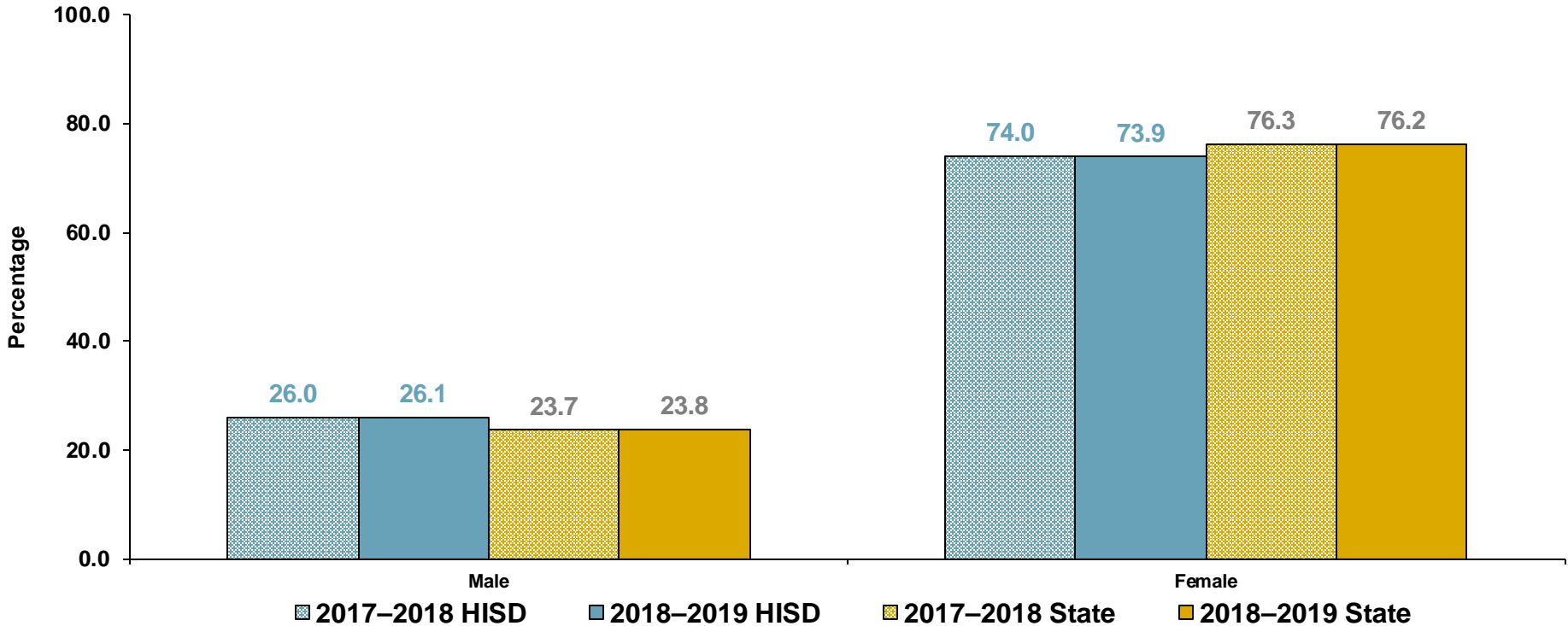


**HISD Students**



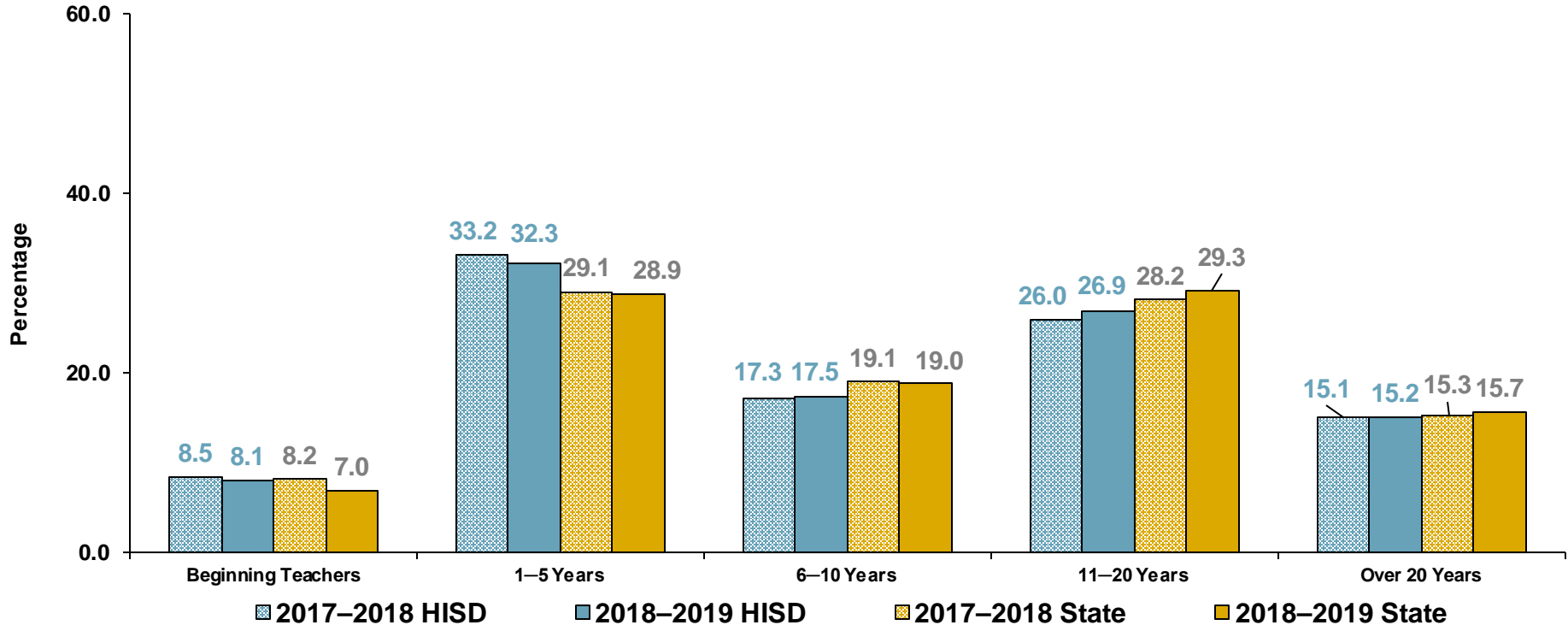
**HISD Teachers**

# Teaching Staff by Gender 2017–2018 and 2018–2019

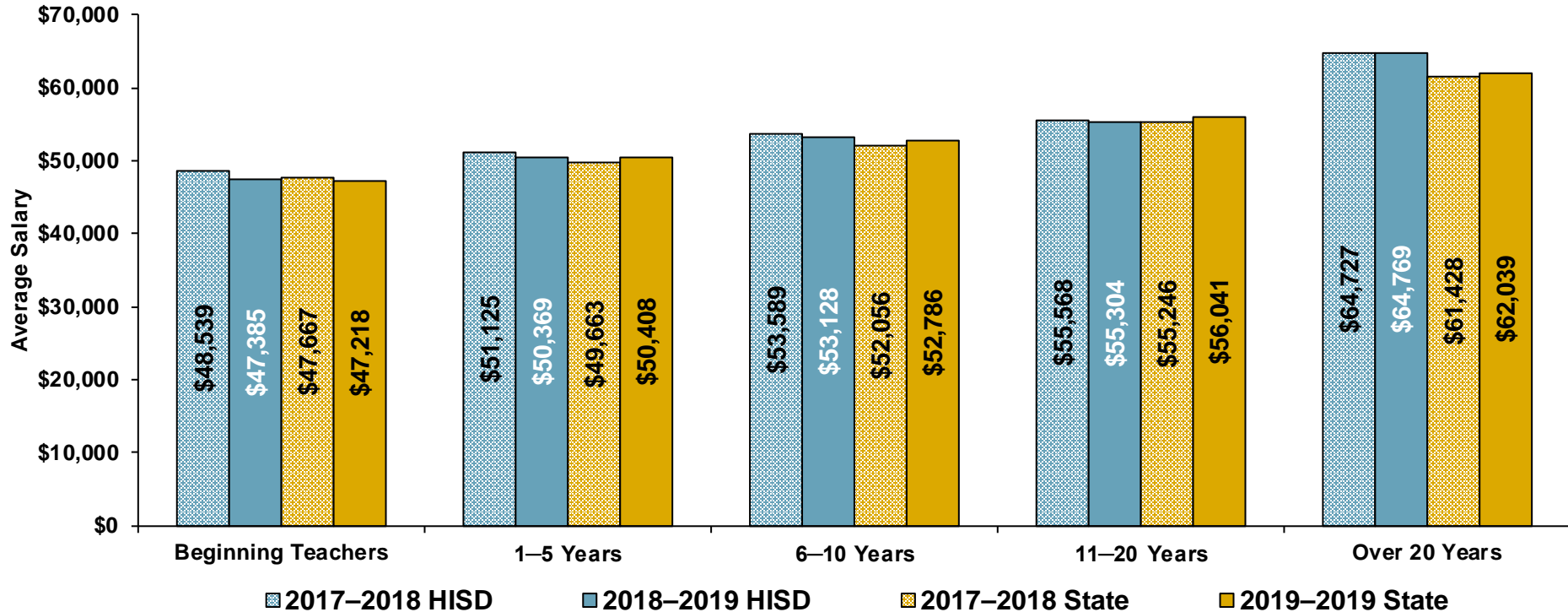


# Teaching Staff by Years of Experience

## 2017–2018 and 2018–2019



# Average Teaching Staff Salaries 2017–2018 and 2018–2019



# 2018–2019 District Summary

## Class Size

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- **Average Class Size**
  - Elementary average class size increased for K–6
    - Grades 2–5 class size **below** state average
  - Secondary average class size **decreased** for ELA, Foreign Languages, and Social Studies
  - Secondary average class sizes **above** state average for ELA, Foreign Languages, Mathematics, Science, and Social Studies



# District Summary

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- **2019 Accountability Rating**
  - B (Overall Score = 88)
- **2019 Special Education Determination Status**
  - Needs Substantial Intervention
- **2018-2019 FIRST Rating**
  - A (Superior)
- **2019–2020 Accreditation Status**
  - Accredited

**Thank you**

