

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2019–2020

TAPR

Texas Academic
Performance
Report



**Volume VI:
Charter and
Combined-Level Schools**

Produced by the
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Houston Independent School District

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2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912350**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 554
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

4
Total Students: 554
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

5
Total Students: 554
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

6
Total Students: 554
Grade Span: PK - PK
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

7
 Total Students: 667
 Grade Span: PK - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

8
Total Students: 554
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

9
Total Students: 554
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

10
Total Students: 554
Grade Span: PK - PK
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

11
 Total Students: 554
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

12
 Total Students: 554
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

13
 Total Students: 554
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

14
 Total Students: 554
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

15
Total Students: 554
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

16
 Total Students: 554
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	554	100.0%	209,309	5,479,173	554	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	554	100.0%	7.3%	4.5%	554	100.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	217	39.2%	22.7%	12.6%	217	39.2%	22.7%	12.6%
Hispanic	305	55.1%	62.4%	52.8%	305	55.1%	62.3%	52.8%
White	4	0.7%	9.2%	27.0%	4	0.7%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	26	4.7%	4.2%	4.6%	26	4.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.3%	2.5%	2	0.4%	1.3%	2.5%
Sex:								
Female	287	51.8%	49.4%	48.8%	287	51.8%	49.4%	48.8%
Male	267	48.2%	50.6%	51.2%	267	48.2%	50.6%	51.2%
Economically Disadvantaged	545	98.4%	79.3%	60.3%	545	98.4%	79.1%	60.2%
Non-Educationally Disadvantaged	9	1.6%	20.7%	39.7%	9	1.6%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	306	55.2%	34.0%	20.3%	306	55.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	62	11.2%	6.7%	2.3%	62	11.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	554	100.0%	91.4%	65.1%	554	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	509	91.9%	71.0%	50.6%	509	91.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

17
 Total Students: 554
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	306	55.2%	34.5%	20.6%	306	55.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	7	1.3%	7.9%	10.5%	7	1.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	7	100.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

18
Total Students: 554
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

19
 Total Students: 554
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.5%	63.7%
Teachers	-	-	46.4%	49.4%
Professional Support	-	-	12.2%	10.2%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	48.0	4,373.0
Part-time	-	n/a	19.0	595.0
Counselors				
Full-time	-	n/a	224.0	12,901.0
Part-time	-	n/a	26.0	1,103.0
Total Minority Staff:	-	-	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.8%
Hispanic	-	-	30.0%	28.1%
White	-	-	26.4%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	26.7%	23.8%
Females	-	-	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	5.9%	1.3%
Bachelors	-	-	70.2%	73.4%
Masters	-	-	22.4%	24.5%
Doctorate	-	-	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.6%	7.4%
1-5 Years Experience	-	-	31.4%	27.9%
6-10 Years Experience	-	-	17.6%	19.4%
11-20 Years Experience	-	-	26.6%	29.4%
Over 20 Years Experience	-	-	15.8%	15.9%
Number of Students per Teacher	-	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

20
 Total Students: 554
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.4	4.7
Average Years Experience of Teachers:	-	10.8	11.1
Average Years Experience of Teachers with District:	-	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

21
 Total Students: 554
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.9%	6.5%
Career & Technical Education	-	-	3.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	6.0%	1.9%
Regular Education	-	-	65.2%	70.9%
Special Education	-	-	6.9%	9.3%
Other	-	-	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Energized for Excellence ECC Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Rapid Vocabulary as posted on the EOY Circle Assessment will increase 24 points from 61% in 2019-2020 to 85% in 2020-2021 by June 11, 2021.

Syllabication as posted on the EOY Circle Assessment will increase 40 points from 35% in 2019-2020 to 75% in 2020-2021 by June 11, 2021.

Rhyming I as posted on the EOY Circle Assessment will increase from 42 points from 33% in 2019-2020 to 75% in 2020-2021 by June 11, 2021.

Goal Area 1 – Student Achievement: Math

Rote Counting as posted on the EOY Circle Assessment will increase 39 points from 36% in 2019-2020 to 75% in 2020-2021 by June 11, 2021.

Shape Discrimination as posted on the EOY Circle Assessment will increase 20 points from 65% in 2019-2020 to 85% in 2020-2021 by June 11, 2021.

Counting Sets as posted on the EOY Circle Assessment will increase 23 points from 62% in 2019-2020 to 85% in 2020-2021 by June 11, 2021.

Shape Naming as posted on the EOY Circle Assessment will increase 20 points from 65% in 2019-2020 to 85% in 2020-2021 by June 11, 2021.

Number Naming as posted on the EOY Circle Assessment will increase 28 points from 57% in 2019-2020 to 85% in 2020-2021 by June 11, 2021.

Goal Area 2 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 4.7 points, from 93.8% in 2019-2020 to 98.5% by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Number of discipline referrals as posted in PowerSchool will remain the same at 0% in 2018-2019 to 0% in 2020-2021 by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Number of teachers and staff taking the violence prevention and safety training as posted in OneSource and other sources will remain the same 100% for the school year 2021 by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The numbers of each category of Parent and Family Engagement, as posted in the "Title I, Part A 2019-2020 Parent and Family Engagement Interim Report", will be at least 90% of the Student Enrollment by June 2021.

Goal Area 3 – Special Populations: Special Ed.

Number of teachers using the IAT process effectively as posted in EasyIEP will be 100% for the school year 2021 by June 11, 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Number of teachers taking training for Special Populations as posted in OneSource will remain 100% for the school year 2021 by June 11, 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912364**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

25
 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	70%	91%	69%	*	-	*	-	-	*	*	74%	33%	70%	70%
	2018	77%	71%	49%	67%	48%	-	-	-	-	-	*	*	50%	41%	48%	49%
At Meets Grade Level or Above	2019	45%	42%	37%	55%	36%	*	-	*	-	-	*	*	39%	13%	35%	37%
	2018	43%	39%	19%	38%	18%	-	-	-	-	-	*	*	20%	17%	19%	19%
At Masters Grade Level	2019	27%	26%	21%	27%	21%	*	-	*	-	-	*	*	22%	13%	21%	22%
	2018	25%	22%	12%	24%	11%	-	-	-	-	-	*	*	12%	17%	12%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	81%	73%	81%	*	-	*	-	-	*	*	83%	63%	81%	82%
	2018	78%	74%	63%	76%	62%	-	-	-	-	-	*	*	64%	55%	64%	64%
At Meets Grade Level or Above	2019	49%	46%	51%	36%	50%	*	-	*	-	-	*	*	51%	42%	51%	51%
	2018	47%	44%	31%	48%	30%	-	-	-	-	-	*	*	33%	14%	31%	31%
At Masters Grade Level	2019	25%	24%	18%	18%	18%	*	-	*	-	-	*	*	18%	17%	18%	18%
	2018	23%	22%	19%	38%	17%	-	-	-	-	-	*	*	21%	7%	18%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	88%	64%	*	-	-	-	-	*	*	65%	68%	65%	65%
	2018	73%	65%	46%	65%	45%	*	-	*	-	-	0%	*	44%	52%	46%	45%
At Meets Grade Level or Above	2019	44%	39%	33%	59%	31%	*	-	-	-	-	*	*	33%	32%	32%	33%
	2018	46%	39%	26%	47%	23%	*	-	*	-	-	0%	*	24%	30%	26%	23%
At Masters Grade Level	2019	22%	20%	18%	47%	16%	*	-	-	-	-	*	*	19%	13%	17%	17%
	2018	24%	21%	14%	24%	13%	*	-	*	-	-	0%	*	15%	12%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	79%	82%	79%	*	-	-	-	-	*	*	80%	71%	78%	80%
	2018	78%	76%	73%	82%	72%	*	-	*	-	-	20%	*	72%	75%	74%	72%
At Meets Grade Level or Above	2019	48%	45%	52%	65%	51%	*	-	-	-	-	*	*	52%	47%	51%	52%
	2018	49%	48%	46%	59%	45%	*	-	*	-	-	0%	*	45%	48%	47%	45%
At Masters Grade Level	2019	28%	27%	32%	47%	31%	*	-	-	-	-	*	*	33%	26%	31%	31%
	2018	27%	27%	30%	35%	29%	*	-	*	-	-	0%	*	29%	33%	30%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	57%	71%	56%	*	-	-	-	-	*	*	56%	63%	56%	56%
	2018	63%	57%	43%	47%	42%	*	-	*	-	-	0%	*	43%	42%	43%	43%
At Meets Grade Level or Above	2019	35%	32%	27%	47%	25%	*	-	-	-	-	*	*	27%	24%	26%	27%
	2018	39%	36%	23%	29%	22%	*	-	*	-	-	0%	*	24%	19%	23%	23%
At Masters Grade Level	2019	11%	10%	9%	18%	8%	*	-	-	-	-	*	*	9%	11%	9%	9%
	2018	11%	11%	9%	18%	9%	*	-	*	-	-	0%	*	10%	7%	8%	9%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

26
 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	73%	92%	72%	*	-	*	-	-	20%	*	71%	84%	72%	72%
	2018	84%	77%	71%	83%	70%	-	*	*	-	-	40%	-	70%	76%	71%	70%
At Meets Grade Level or Above	2019	54%	47%	38%	42%	36%	*	-	*	-	-	20%	*	36%	48%	37%	37%
	2018	54%	47%	41%	45%	39%	-	*	*	-	-	0%	-	39%	47%	39%	40%
At Masters Grade Level	2019	29%	26%	18%	25%	18%	*	-	*	-	-	0%	*	17%	25%	18%	18%
	2018	26%	23%	15%	24%	12%	-	*	*	-	-	0%	-	11%	31%	12%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	91%	75%	92%	*	-	*	-	-	40%	*	91%	93%	91%	91%
	2018	91%	86%	86%	90%	86%	-	*	*	-	-	40%	-	87%	82%	86%	86%
At Meets Grade Level or Above	2019	58%	55%	66%	67%	65%	*	-	*	-	-	0%	*	66%	66%	65%	66%
	2018	58%	53%	55%	55%	54%	-	*	*	-	-	20%	-	55%	57%	55%	54%
At Masters Grade Level	2019	36%	36%	44%	33%	44%	*	-	*	-	-	0%	*	45%	41%	44%	44%
	2018	30%	29%	30%	38%	28%	-	*	*	-	-	20%	-	28%	35%	29%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	64%	58%	64%	*	-	*	-	-	0%	*	66%	55%	64%	63%
	2018	76%	69%	71%	72%	70%	-	*	*	-	-	20%	-	69%	76%	70%	70%
At Meets Grade Level or Above	2019	49%	42%	34%	33%	33%	*	-	*	-	-	0%	*	36%	27%	34%	34%
	2018	41%	36%	30%	34%	29%	-	*	*	-	-	20%	-	29%	33%	30%	30%
At Masters Grade Level	2019	24%	19%	14%	17%	14%	*	-	*	-	-	0%	*	14%	16%	14%	14%
	2018	17%	15%	9%	7%	9%	-	*	*	-	-	0%	-	7%	18%	9%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	73%	79%	72%	75%	-	100%	-	-	17%	46%	73%	69%	72%	72%
	2018	77%	70%	63%	74%	62%	*	50%	100%	-	-	17%	69%	63%	63%	63%	62%
At Meets Grade Level or Above	2019	50%	44%	42%	51%	41%	58%	-	91%	-	-	7%	8%	43%	39%	41%	42%
	2018	48%	42%	34%	44%	32%	*	33%	90%	-	-	6%	13%	34%	35%	34%	33%
At Masters Grade Level	2019	24%	21%	22%	30%	21%	0%	-	45%	-	-	0%	8%	22%	21%	22%	22%
	2018	22%	19%	17%	26%	16%	*	0%	57%	-	-	3%	6%	16%	21%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	90%	68%	80%	-	*	-	-	18%	40%	70%	67%	69%	69%
	2018	74%	66%	56%	73%	54%	*	*	100%	-	-	15%	83%	55%	59%	55%	55%
At Meets Grade Level or Above	2019	48%	42%	36%	53%	35%	40%	-	*	-	-	9%	0%	36%	34%	35%	36%
	2018	46%	40%	29%	43%	27%	*	*	100%	-	-	0%	0%	28%	33%	28%	27%
At Masters Grade Level	2019	21%	19%	19%	35%	18%	0%	-	*	-	-	0%	0%	19%	18%	19%	19%
	2018	19%	18%	14%	24%	12%	*	*	71%	-	-	0%	0%	12%	20%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	78%	84%	80%	-	*	-	-	27%	40%	84%	78%	83%	84%
	2018	81%	76%	74%	84%	73%	*	*	100%	-	-	23%	67%	74%	73%	74%	74%
At Meets Grade Level or Above	2019	52%	47%	56%	58%	55%	80%	-	*	-	-	9%	20%	56%	54%	55%	56%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

27
Total Students: 1,622
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	44%	54%	43%	*	*	86%	-	-	8%	17%	44%	44%	44%	44%
	2019	26%	25%	31%	35%	31%	0%	-	*	-	-	0%	20%	31%	30%	31%	31%
	2018	24%	23%	26%	37%	25%	*	*	86%	-	-	8%	17%	26%	29%	26%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	57%	71%	56%	*	-	-	-	-	*	*	56%	63%	56%	56%
	2018	66%	59%	43%	47%	42%	*	-	*	-	-	0%	*	43%	42%	43%	43%
	2019	38%	36%	27%	47%	25%	*	-	-	-	-	*	*	27%	24%	26%	27%
At Meets Grade Level or Above	2018	41%	36%	23%	29%	22%	*	-	*	-	-	0%	*	24%	19%	23%	23%
	2019	14%	14%	9%	18%	8%	*	-	-	-	-	*	*	9%	11%	9%	9%
	2018	13%	12%	9%	18%	9%	*	-	*	-	-	0%	*	10%	7%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	64%	58%	64%	*	-	*	-	-	0%	*	66%	55%	64%	63%
	2018	80%	72%	71%	72%	70%	-	*	*	-	-	20%	-	69%	76%	70%	70%
	2019	54%	45%	34%	33%	33%	*	-	*	-	-	0%	*	36%	27%	34%	34%
At Meets Grade Level or Above	2018	51%	41%	30%	34%	29%	-	*	*	-	-	20%	-	29%	33%	30%	30%
	2019	25%	19%	14%	17%	14%	*	-	*	-	-	0%	*	14%	16%	14%	14%
	2018	23%	18%	9%	7%	9%	-	*	*	-	-	0%	-	7%	18%	9%	9%
At Masters Grade Level																	

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

28
Total Students: 1,622
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	73	88	72	*	-	-	-	-	*	*	74	64	73	74
	2018	63	63	57	82	55	*	-	*	-	-	*	*	53	76	57	55
Grade 4 Mathematics	2019	65	64	84	88	83	*	-	-	-	-	*	*	85	77	83	84
	2018	65	67	87	94	87	*	-	*	-	-	100	*	87	88	88	87
Grade 5 ELA/Reading	2019	81	82	88	83	88	*	-	*	-	-	*	*	87	89	88	88
	2018	80	81	79	88	77	-	*	*	-	-	100	-	76	91	80	77
Grade 5 Mathematics	2019	83	81	90	83	91	*	-	*	-	-	60	*	89	96	90	91
	2018	81	79	86	88	86	-	*	*	-	-	100	-	84	96	87	86
All Grades Both Subjects	2019	69	68	84	86	84	*	-	75	-	-	64	33	84	83	83	84
	2018	69	68	78	88	77	*	*	100	-	-	89	79	75	88	78	77
All Grades ELA/Reading	2019	68	68	80	86	80	*	-	*	-	-	50	*	81	77	80	80
	2018	69	69	68	86	65	*	*	100	-	-	75	*	64	83	68	66
All Grades Mathematics	2019	70	68	87	86	87	*	-	*	-	-	75	*	87	88	87	87
	2018	70	68	86	91	86	*	*	100	-	-	100	*	85	91	87	86

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

29
 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	70%	37%	*	-	-	-	-	0%	38%	37%
	2018	38%	34%	26%	56%	24%	*	-	-	-	-	*	26%	25%
Mathematics	2019	45%	41%	56%	38%	58%	*	-	-	-	-	17%	57%	58%
	2018	47%	42%	56%	67%	55%	*	-	*	-	-	*	58%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	64%	73%	64%	*	-	*	-	-	20%	64%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	36%	27%	36%	*	-	*	-	-	80%	36%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	73%	92%	72%	*	-	*	-	-	20%	72%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	88%	82%	88%	*	-	*	-	-	40%	88%	85%
Students Requiring Accelerated Instruction														
	2019	17%	22%	12%	18%	12%	*	-	*	-	-	60%	12%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	75%	91%	*	-	*	-	-	40%	91%	90%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

30
 Total Students: 1,622
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	73%	*	*	-	-	-	69%	100%	69%	50%	69%	69%
	2018	77%	70%	63%	59%	63%	*	-	-	62%	50%	62%	52%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	42%	*	*	-	-	-	36%	100%	36%	17%	36%	36%
	2018	48%	42%	34%	25%	27%	*	-	-	33%	21%	33%	20%	33%	32%
At Masters Grade Level	2019	24%	21%	22%	*	*	-	-	-	16%	67%	16%	0%	16%	16%
	2018	22%	19%	17%	6%	7%	*	-	-	17%	7%	17%	8%	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	70%	*	*	-	-	-	66%	*	66%	*	66%	66%
	2018	74%	66%	56%	55%	60%	*	-	-	55%	40%	55%	44%	55%	54%
At Meets Grade Level or Above	2019	48%	42%	36%	*	*	-	-	-	30%	*	30%	*	30%	30%
	2018	46%	40%	29%	36%	40%	*	-	-	26%	0%	27%	22%	27%	27%
At Masters Grade Level	2019	21%	19%	19%	*	*	-	-	-	14%	*	13%	*	14%	13%
	2018	19%	18%	14%	9%	10%	*	-	-	13%	0%	13%	11%	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	*	*	-	-	-	83%	*	83%	*	83%	83%
	2018	81%	76%	74%	73%	80%	*	-	-	74%	60%	74%	78%	74%	74%
At Meets Grade Level or Above	2019	52%	47%	56%	*	*	-	-	-	52%	*	52%	*	52%	52%
	2018	50%	45%	44%	36%	40%	*	-	-	43%	40%	43%	33%	43%	43%
At Masters Grade Level	2019	26%	25%	31%	*	*	-	-	-	25%	*	25%	*	25%	25%
	2018	24%	23%	26%	9%	10%	*	-	-	26%	20%	26%	11%	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	57%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2018	66%	59%	43%	*	*	-	-	-	43%	*	43%	20%	43%	43%
At Meets Grade Level or Above	2019	38%	36%	27%	-	-	-	-	-	17%	-	17%	*	17%	17%
	2018	41%	36%	23%	*	*	-	-	-	23%	*	23%	0%	23%	22%
At Masters Grade Level	2019	14%	14%	9%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	13%	12%	9%	*	*	-	-	-	9%	*	9%	0%	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	64%	-	-	-	-	-	56%	*	56%	*	56%	56%
	2018	80%	72%	71%	50%	50%	-	-	-	69%	*	70%	*	69%	69%
At Meets Grade Level or Above	2019	54%	45%	34%	-	-	-	-	-	24%	*	23%	*	24%	23%
	2018	51%	41%	30%	0%	0%	-	-	-	30%	*	30%	*	29%	28%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	7%	*	6%	*	7%	7%
	2018	23%	18%	9%	0%	0%	-	-	-	9%	*	9%	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	84%	-	-	-	-	-	83%	*	83%	75%	83%	83%
	2018	69%	68%	78%	71%	71%	-	-	-	77%	88%	77%	79%	77%	77%
All Grades ELA/Reading	2019	68%	68%	80%	-	-	-	-	-	79%	*	79%	*	79%	79%
	2018	69%	69%	68%	60%	60%	-	-	-	65%	*	65%	86%	65%	65%
All Grades Mathematics	2019	70%	68%	87%	-	-	-	-	-	86%	*	86%	*	86%	86%
	2018	70%	68%	86%	78%	78%	-	-	-	87%	*	86%	71%	86%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	-	-	-	-	-	37%	-	37%	*	37%	37%
	2018	38%	34%	26%	*	*	-	-	-	25%	*	25%	*	24%	25%
Mathematics	2019	45%	41%	56%	-	-	-	-	-	58%	-	58%	*	58%	58%
	2018	47%	42%	56%	*	*	-	-	-	55%	*	55%	*	54%	55%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

31
 Total Students: 1,682
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	96%	96%	96%	100%	-	100%	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	1%	3%	1%	0%	-	0%	-	-	0%	1%	1%
Other Exclusions	1%	3%	3%	2%	3%	0%	-	0%	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	98%	97%	*	100%	88%	-	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	1%	*	0%	13%	-	-	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	0%	0%	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

32
Total Students: 1,622
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.8%	96.5%	98.0%	95.5%	*	99.2%	-	-	95.6%	97.9%	98.1%
2017-18	95.4%	95.4%	97.8%	97.7%	97.9%	96.1%	*	99.5%	-	*	96.8%	97.9%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

33
Total Students: 1,622
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

34
Total Students: 1,622
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

35
 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

36
 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

37
 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

38
 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

39
Total Students: 1,622
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

40
 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,622	100.0%	209,309	5,479,173	1,622	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	287	17.7%	7.5%	7.0%	287	17.7%	7.5%	7.0%
Grade 1	277	17.1%	7.9%	7.1%	277	17.1%	7.9%	7.1%
Grade 2	250	15.4%	7.8%	7.1%	250	15.4%	7.8%	7.1%
Grade 3	293	18.1%	7.8%	7.1%	293	18.1%	7.8%	7.1%
Grade 4	260	16.0%	8.0%	7.3%	260	16.0%	8.0%	7.3%
Grade 5	255	15.7%	8.0%	7.6%	255	15.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	183	11.3%	22.7%	12.6%	183	11.3%	22.7%	12.6%
Hispanic	1,415	87.2%	62.4%	52.8%	1,415	87.2%	62.3%	52.8%
White	7	0.4%	9.2%	27.0%	7	0.4%	9.2%	27.0%
American Indian	5	0.3%	0.2%	0.4%	5	0.3%	0.2%	0.4%
Asian	11	0.7%	4.2%	4.6%	11	0.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	811	50.0%	49.4%	48.8%	811	50.0%	49.4%	48.8%
Male	811	50.0%	50.6%	51.2%	811	50.0%	50.6%	51.2%
Economically Disadvantaged	1,569	96.7%	79.3%	60.3%	1,569	96.7%	79.1%	60.2%
Non-Educationally Disadvantaged	53	3.3%	20.7%	39.7%	53	3.3%	20.9%	39.8%
Section 504 Students	4	0.2%	3.4%	6.9%	4	0.2%	3.4%	6.9%
English Learners (EL)	1,333	82.2%	34.0%	20.3%	1,333	82.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	6	0.4%	2.3%	4.1%	6	0.4%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	188	11.6%	6.7%	2.3%	188	11.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,620	99.9%	91.4%	65.1%	1,620	99.9%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,513	93.3%	71.0%	50.6%	1,513	93.3%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

41
 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1,330	82.0%	34.5%	20.6%	1,330	82.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	23	1.4%	15.5%	8.1%	23	1.4%	15.4%	8.1%
Special Education	27	1.7%	7.9%	10.5%	27	1.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	22.2%	47.4%	42.4%				
Students with Physical Disabilities	17	63.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	113	7.8%	18.1%	15.3%				
By Ethnicity:								
African American	19	1.3%						
Hispanic	94	6.5%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	263	18.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	5.5%	5.1%	2.9%	25.0%	7.7%	4.9%
Grade 2	1.7%	3.3%	1.6%	33.3%	4.4%	2.0%
Grade 3	2.2%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	16.7%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

43
Total Students: 1,622
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	61.5%	63.7%
Teachers	1.0	100.0%	46.4%	49.4%
Professional Support	0.0	0.0%	12.2%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	1.0	100.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.8%
Hispanic	1.0	100.0%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.0	0.0%	26.7%	23.8%
Females	1.0	100.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	1.0	100.0%	70.2%	73.4%
Masters	0.0	0.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	0.0	0.0%	31.4%	27.9%
6-10 Years Experience	0.0	0.0%	17.6%	19.4%
11-20 Years Experience	0.0	0.0%	26.6%	29.4%
Over 20 Years Experience	1.0	100.0%	15.8%	15.9%
Number of Students per Teacher	?	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

44
 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	29.0	10.8	11.1
Average Years Experience of Teachers with District:	24.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	\$21,768	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$21,768	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	77.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

45
 Total Students: 1,622
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	1.0	100.0%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Energized for Excellence ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students at the Meets Grade Level standard in Reading as posted in the 2021 STAAR Performance Table will increase by 6 points, from 36% in May 2019 to 42% by May 2021. The percentage of students at the Meets Grade Level standard in Writing as posted in the 2021 STAAR Performance Table will increase by 6 points, from 27% in May 2019 to 33% by May 2021.

Goal Area 1 – Student Achievement: Math

The percentage of students at the Meets Grade Level standard in Math as posted in the 2021 STAAR Performance Table will increase by 6 points, from 56% in May 2019 to 62% by May 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of students at the Meets Grade Level standard in Science as posted in the 2021 STAAR Performance Table will increase by 6 points, from 34% in May 2019 to 40% by May 2021.

Goal Area 2 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 0.58 points, from 97.92% in 2019-2020 to 98.5% in 2020-2021, by June 11, 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The amount of disciplinary actions resulting in out-of-school suspension as posted in the PEIMS Student Disciplinary Action Roster will be reduced by 6, from 11 disciplinary actions in 2019-2020 to 5 disciplinary actions in 2020-2021, by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reports of students being bullied, as collected in Student Incident Reports, will decrease by 1 point from 3% in 2019-2020 to 2% in 2020-2021, by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The numbers of each category of Parent and Family Engagement, as posted in the "Title I, Part A 2019-2020 Parent and Family Engagement Interim Report", will be at least 90% of the Student Enrollment by June 2021.

Goal Area 3 – Special Populations: Special Ed.

The percentage of special education students at Meets and Above level as posted in the 2021 STAAR Performance Data Table will increase by 10 points in all subjects, from 7% in May 2019 to 17% by June 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of EL students progressing at least one Proficiency Level up on the Composite Rating as posted on the Closing the Gaps Status and Data Table will increase from 42% 2018-2019 to at least 48% in 2020-2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY I**

Campus Number: **101912342**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

49
Total Students: 589
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

50
 Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	57%	65%	57%	-	*	*	-	*	*	-	58%	54%	57%	55%
	2018	69%	64%	80%	71%	81%	*	-	*	-	-	17%	-	82%	74%	79%	81%
At Meets Grade Level or Above	2019	37%	34%	26%	29%	25%	-	*	*	-	*	*	-	26%	26%	25%	25%
	2018	39%	36%	38%	29%	39%	*	-	*	-	-	17%	-	40%	32%	37%	38%
At Masters Grade Level	2019	18%	16%	10%	18%	9%	-	*	*	-	*	*	-	9%	14%	9%	9%
	2018	19%	17%	13%	14%	13%	*	-	*	-	-	0%	-	12%	16%	13%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	87%	82%	88%	-	*	*	-	*	*	-	87%	86%	87%	87%
	2018	77%	73%	94%	100%	94%	*	-	*	-	-	17%	-	93%	97%	94%	94%
At Meets Grade Level or Above	2019	47%	42%	63%	65%	63%	-	*	*	-	*	*	-	62%	69%	62%	62%
	2018	44%	42%	76%	57%	77%	*	-	*	-	-	0%	-	74%	84%	76%	77%
At Masters Grade Level	2019	21%	20%	32%	24%	32%	-	*	*	-	*	*	-	30%	43%	31%	31%
	2018	18%	18%	43%	29%	44%	*	-	*	-	-	0%	-	43%	42%	43%	42%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	87%	83%	87%	*	-	*	-	-	*	-	86%	95%	86%	85%
	2018	74%	69%	82%	50%	85%	*	-	*	-	-	*	*	84%	75%	80%	84%
At Meets Grade Level or Above	2019	49%	47%	48%	50%	48%	*	-	*	-	-	*	-	48%	47%	46%	46%
	2018	48%	44%	53%	13%	57%	*	-	*	-	-	*	*	60%	29%	51%	56%
At Masters Grade Level	2019	29%	28%	30%	33%	30%	*	-	*	-	-	*	-	31%	26%	29%	29%
	2018	29%	26%	24%	0%	26%	*	-	*	-	-	*	*	26%	18%	23%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	96%	83%	96%	*	-	*	-	-	*	-	95%	100%	96%	97%
	2018	72%	67%	86%	63%	87%	*	-	*	-	-	*	*	88%	75%	84%	86%
At Meets Grade Level or Above	2019	43%	42%	79%	50%	82%	*	-	*	-	-	*	-	80%	79%	79%	81%
	2018	40%	37%	61%	25%	64%	*	-	*	-	-	*	*	65%	43%	60%	63%
At Masters Grade Level	2019	17%	18%	47%	17%	49%	*	-	*	-	-	*	-	46%	53%	47%	45%
	2018	18%	18%	33%	13%	34%	*	-	*	-	-	*	*	33%	32%	32%	33%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	82%	83%	82%	*	-	*	-	-	*	-	82%	84%	82%	82%
	2018	69%	61%	69%	38%	72%	*	-	*	-	-	*	*	73%	54%	67%	69%
At Meets Grade Level or Above	2019	42%	41%	47%	50%	47%	*	-	*	-	-	*	-	47%	47%	46%	44%
	2018	43%	37%	35%	25%	36%	*	-	*	-	-	*	*	38%	25%	34%	36%
At Masters Grade Level	2019	18%	18%	12%	33%	11%	*	-	*	-	-	*	-	12%	11%	12%	9%
	2018	15%	13%	8%	0%	8%	*	-	*	-	-	*	*	8%	7%	7%	8%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

51
 Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	94%	100%	94%	-	-	*	-	-	*	-	94%	95%	94%	93%
	2018	86%	81%	90%	*	90%	*	-	*	*	-	*	-	90%	91%	89%	91%
At Meets Grade Level or Above	2019	55%	50%	54%	17%	57%	-	-	*	-	-	*	-	56%	45%	53%	49%
	2018	49%	46%	54%	*	53%	*	-	*	*	-	*	-	60%	35%	54%	51%
At Masters Grade Level	2019	28%	26%	25%	17%	25%	-	-	*	-	-	*	-	26%	20%	24%	20%
	2018	27%	26%	31%	*	29%	*	-	*	*	-	*	-	35%	17%	31%	31%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	96%	100%	95%	-	-	*	-	-	*	-	95%	100%	96%	95%
	2018	86%	80%	98%	*	98%	-	-	*	*	-	*	-	97%	100%	98%	97%
At Meets Grade Level or Above	2019	57%	48%	40%	0%	43%	-	-	*	-	-	*	-	41%	38%	41%	37%
	2018	51%	45%	76%	*	76%	-	-	*	*	-	*	-	79%	63%	76%	76%
At Masters Grade Level	2019	17%	14%	10%	0%	10%	-	-	*	-	-	*	-	10%	6%	10%	12%
	2018	15%	14%	33%	*	31%	-	-	*	*	-	*	-	36%	21%	35%	31%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	83%	74%	-	-	*	-	-	*	-	73%	80%	75%	67%
	2018	76%	69%	68%	*	67%	*	-	*	*	-	*	-	71%	57%	67%	65%
At Meets Grade Level or Above	2019	51%	42%	33%	17%	34%	-	-	*	-	-	*	-	32%	35%	33%	27%
	2018	52%	43%	29%	*	27%	*	-	*	*	-	*	-	31%	17%	29%	29%
At Masters Grade Level	2019	25%	20%	6%	0%	6%	-	-	*	-	-	*	-	6%	5%	5%	4%
	2018	28%	22%	8%	*	7%	*	-	*	*	-	*	-	9%	4%	8%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	71%	67%	71%	-	-	*	-	-	*	-	70%	80%	71%	64%
	2018	65%	57%	66%	*	66%	*	-	*	*	-	*	-	70%	52%	65%	62%
At Meets Grade Level or Above	2019	37%	30%	30%	17%	31%	-	-	*	-	-	*	-	30%	25%	30%	26%
	2018	36%	30%	15%	*	13%	*	-	*	*	-	*	-	16%	13%	14%	18%
At Masters Grade Level	2019	21%	16%	13%	17%	13%	-	-	*	-	-	*	-	12%	15%	13%	13%
	2018	21%	17%	8%	*	7%	*	-	*	*	-	*	-	8%	9%	7%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2018	83%	73%	95%	*	95%	*	-	-	-	-	-	-	94%	*	94%	93%
At Meets Grade Level or Above	2019	61%	48%	78%	-	78%	-	-	-	-	-	*	-	75%	*	77%	80%
	2018	55%	42%	90%	*	89%	*	-	-	-	-	-	-	88%	*	88%	87%
At Masters Grade Level	2019	37%	29%	59%	-	59%	-	-	-	-	-	*	-	57%	*	58%	60%
	2018	32%	25%	67%	*	63%	*	-	-	-	-	-	-	71%	*	71%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	82%	80%	82%	78%	*	100%	-	*	32%	-	81%	84%	81%	80%
	2018	77%	70%	82%	66%	83%	69%	-	74%	*	-	22%	*	83%	76%	81%	82%
At Meets Grade Level or Above	2019	50%	44%	48%	37%	48%	22%	*	73%	-	*	26%	-	48%	47%	47%	46%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

52
 Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	50%	32%	50%	46%	-	47%	*	-	13%	*	52%	40%	49%	50%
	2019	24%	21%	22%	18%	22%	0%	*	55%	-	*	19%	-	22%	24%	21%	21%
	2018	22%	19%	23%	16%	23%	15%	-	37%	*	-	6%	*	24%	20%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	76%	75%	*	*	*	-	*	20%	-	75%	76%	75%	72%
	2018	74%	66%	83%	61%	85%	40%	-	83%	*	-	17%	*	85%	79%	82%	84%
	2019	48%	42%	39%	31%	40%	*	*	*	-	*	20%	-	40%	36%	38%	36%
At Meets Grade Level or Above	2018	46%	40%	47%	28%	49%	20%	-	50%	*	-	17%	*	52%	31%	46%	47%
	2019	21%	19%	20%	21%	20%	*	*	*	-	*	20%	-	20%	19%	18%	17%
	2018	19%	18%	22%	17%	22%	20%	-	33%	*	-	8%	*	23%	17%	21%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	92%	86%	93%	*	*	*	-	*	50%	-	92%	93%	92%	92%
	2018	81%	76%	92%	83%	93%	100%	-	100%	*	-	33%	*	93%	91%	92%	92%
	2019	52%	47%	65%	48%	66%	*	*	*	-	*	40%	-	64%	66%	64%	64%
At Meets Grade Level or Above	2018	50%	45%	72%	44%	73%	60%	-	67%	*	-	8%	*	73%	67%	71%	72%
	2019	26%	25%	34%	17%	35%	*	*	*	-	*	20%	-	33%	39%	34%	33%
	2018	24%	23%	39%	28%	39%	20%	-	50%	*	-	8%	*	40%	35%	39%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	82%	83%	82%	*	-	*	-	-	*	-	82%	84%	82%	82%
	2018	66%	59%	69%	38%	72%	*	-	*	-	-	*	*	73%	54%	67%	69%
	2019	38%	36%	47%	50%	47%	*	-	*	-	-	*	-	47%	47%	46%	44%
At Meets Grade Level or Above	2018	41%	36%	35%	25%	36%	*	-	*	-	-	*	*	38%	25%	34%	36%
	2019	14%	14%	12%	33%	11%	*	-	*	-	-	*	-	12%	11%	12%	9%
	2018	13%	12%	8%	0%	8%	*	-	*	-	-	*	*	8%	7%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	83%	74%	-	-	*	-	-	*	-	73%	80%	75%	67%
	2018	80%	72%	68%	*	67%	*	-	*	*	-	*	-	71%	57%	67%	65%
	2019	54%	45%	33%	17%	34%	-	-	*	-	-	*	-	32%	35%	33%	27%
At Meets Grade Level or Above	2018	51%	41%	29%	*	27%	*	-	*	*	-	*	-	31%	17%	29%	29%
	2019	25%	19%	6%	0%	6%	-	-	*	-	-	*	-	6%	5%	5%	4%
	2018	23%	18%	8%	*	7%	*	-	*	*	-	*	-	9%	4%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	71%	67%	71%	-	-	*	-	-	*	-	70%	80%	71%	64%
	2018	78%	72%	66%	*	66%	*	-	*	*	-	*	-	70%	52%	65%	62%
	2019	55%	48%	30%	17%	31%	-	-	*	-	-	*	-	30%	25%	30%	26%
At Meets Grade Level or Above	2018	53%	45%	15%	*	13%	*	-	*	*	-	*	-	16%	13%	14%	18%
	2019	33%	27%	13%	17%	13%	-	-	*	-	-	*	-	12%	15%	13%	13%
	2018	31%	25%	8%	*	7%	*	-	*	*	-	*	-	8%	9%	7%	9%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

53
 Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	49	59	48	-	-	*	-	-	*	-	49	50	49	50
	2018	47	47	72	71	73	*	-	*	-	-	50	-	71	74	72	72
Grade 6 Mathematics	2019	54	51	75	59	76	-	*	*	-	-	*	-	73	84	75	76
	2018	56	55	94	93	94	*	-	*	-	-	50	-	93	94	94	95
Grade 7 ELA/Reading	2019	77	76	77	83	77	*	-	*	-	-	*	-	78	69	76	76
	2018	76	76	84	79	85	*	-	*	-	-	*	*	86	77	83	85
Grade 7 Mathematics	2019	62	62	75	42	77	*	-	*	-	-	*	-	75	75	74	74
	2018	67	64	72	71	71	*	-	*	-	-	*	*	72	71	70	71
Grade 8 ELA/Reading	2019	77	76	78	75	78	-	-	*	-	-	*	-	77	84	77	77
	2018	79	79	83	*	82	-	-	*	*	-	*	-	82	86	84	82
Grade 8 Mathematics	2019	82	83	65	67	65	-	-	*	-	-	*	-	63	73	65	68
	2018	81	81	93	*	94	-	-	*	-	-	*	-	92	97	94	93
End of Course Algebra I	2019	75	68	61	-	61	-	-	-	-	-	*	-	59	*	60	63
	2018	72	63	85	*	84	-	-	-	-	-	-	-	82	*	88	79
All Grades Both Subjects	2019	69	68	69	62	70	50	*	88	-	-	50	-	69	73	69	69
	2018	69	68	82	82	82	63	-	82	*	-	67	*	82	83	82	82
All Grades ELA/Reading	2019	68	68	66	67	66	*	-	*	-	-	50	-	66	66	65	65
	2018	69	69	79	79	79	*	-	83	*	-	67	*	79	78	79	79
All Grades Mathematics	2019	70	68	72	57	73	*	*	*	-	-	50	-	71	79	72	74
	2018	70	68	86	84	86	*	-	80	-	-	67	*	85	88	86	85

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

54
 Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	33%	50%	31%	*	-	*	-	-	0%	33%	29%
	2018	38%	34%	54%	*	57%	*	-	-	-	-	*	52%	52%
Mathematics	2019	45%	41%	59%	*	58%	-	-	-	-	-	20%	59%	55%
	2018	47%	42%	63%	*	62%	*	-	-	-	-	*	60%	63%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	87%	83%	87%	-	-	*	-	-	*	86%	72%
Students Requiring Accelerated Instruction														
	2019	22%	28%	13%	17%	13%	-	-	*	-	-	*	14%	28%
STAAR Cumulative Met Standard														
	2019	85%	79%	93%	83%	93%	-	-	*	-	-	*	93%	84%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	88%	60%	90%	-	-	*	-	-	*	88%	82%
Students Requiring Accelerated Instruction														
	2019	18%	26%	12%	40%	10%	-	-	*	-	-	*	12%	18%
STAAR Cumulative Met Standard														
	2019	88%	80%	96%	100%	96%	-	-	*	-	-	*	96%	93%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

55
 Total Students: 589
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	82%	-	-	-	-	-	-	74%	-	74%	77%	74%	74%
	2018	77%	70%	82%	73%	*	-	*	80%	76%	92%	75%	69%	76%	75%	75%
At Meets Grade Level or Above	2019	50%	44%	48%	-	-	-	-	-	-	39%	-	39%	29%	39%	38%
	2018	48%	42%	50%	45%	*	-	*	60%	42%	62%	42%	25%	42%	41%	41%
At Masters Grade Level	2019	24%	21%	22%	-	-	-	-	-	-	16%	-	16%	6%	16%	15%
	2018	22%	19%	23%	27%	*	-	*	40%	16%	8%	16%	12%	16%	16%	16%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	75%	-	-	-	-	-	-	65%	-	65%	80%	65%	65%
	2018	74%	66%	83%	*	*	-	*	*	77%	83%	77%	83%	77%	78%	78%
At Meets Grade Level or Above	2019	48%	42%	39%	-	-	-	-	-	-	25%	-	25%	30%	25%	25%
	2018	46%	40%	47%	*	*	-	*	*	33%	33%	33%	11%	34%	32%	32%
At Masters Grade Level	2019	21%	19%	20%	-	-	-	-	-	-	10%	-	10%	0%	10%	9%
	2018	19%	18%	22%	*	*	-	*	*	8%	0%	8%	0%	9%	8%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	92%	-	-	-	-	-	-	90%	-	90%	90%	90%	90%
	2018	81%	76%	92%	*	*	-	*	*	90%	100%	90%	89%	90%	90%	90%
At Meets Grade Level or Above	2019	52%	47%	65%	-	-	-	-	-	-	60%	-	60%	50%	60%	60%
	2018	50%	45%	72%	*	*	-	*	*	68%	83%	67%	56%	68%	67%	67%
At Masters Grade Level	2019	26%	25%	34%	-	-	-	-	-	-	28%	-	28%	20%	28%	28%
	2018	24%	23%	39%	*	*	-	*	*	30%	0%	31%	33%	31%	31%	31%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	82%	-	-	-	-	-	-	77%	-	77%	80%	77%	77%
	2018	66%	59%	69%	*	-	-	-	*	53%	*	52%	*	52%	52%	52%
At Meets Grade Level or Above	2019	38%	36%	47%	-	-	-	-	-	-	34%	-	34%	20%	34%	33%
	2018	41%	36%	35%	*	-	-	-	*	19%	*	18%	*	19%	19%	19%
At Masters Grade Level	2019	14%	14%	12%	-	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	13%	12%	8%	*	-	-	-	*	5%	*	4%	*	5%	5%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	74%	-	-	-	-	-	-	56%	-	56%	*	56%	54%
	2018	80%	72%	68%	*	*	-	-	-	-	56%	-	56%	17%	57%	51%
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	-	-	18%	-	18%	*	18%	17%
	2018	51%	41%	29%	*	*	-	-	-	-	19%	-	19%	0%	19%	16%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	23%	18%	8%	*	*	-	-	-	-	3%	-	3%	0%	3%	2%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	71%	-	-	-	-	-	-	47%	-	47%	*	47%	48%
	2018	78%	72%	66%	*	*	-	-	-	-	44%	-	44%	33%	43%	42%
At Meets Grade Level or Above	2019	55%	48%	30%	-	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	53%	45%	15%	*	*	-	-	-	-	3%	-	3%	0%	3%	2%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	31%	25%	8%	*	*	-	-	-	-	3%	-	3%	0%	3%	2%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	69%	-	-	-	-	-	-	67%	-	67%	75%	67%	68%
	2018	69%	68%	82%	94%	*	-	*	*	79%	100%	78%	82%	79%	79%	79%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	-	61%	-	61%	65%	61%	61%
	2018	69%	69%	79%	*	*	-	*	*	73%	100%	73%	77%	74%	74%	74%
All Grades Mathematics	2019	70%	68%	72%	-	-	-	-	-	-	73%	-	73%	85%	73%	74%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

56
 Total Students: 589
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	86%	*	*	-	*	*	84%	100%	84%	87%	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	33%	-	-	-	-	-	29%	-	29%	*	29%	29%
	2018	38%	34%	54%	*	*	-	-	-	52%	*	52%	*	52%	52%
Mathematics	2019	45%	41%	59%	-	-	-	-	-	57%	-	57%	*	57%	55%
	2018	47%	42%	63%	*	*	-	-	-	67%	-	67%	*	68%	63%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

57
 Total Students: 522
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	100%	*	85%	-	*	100%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	0%	*	0%	-	*	0%	1%	1%
Other Exclusions	1%	3%	1%	0%	1%	0%	*	15%	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	98%	83%	99%	100%	-	100%	*	-	100%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	*	-	0%	1%	1%
Other Exclusions	1%	2%	1%	17%	0%	0%	-	0%	*	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

58
Total Students: 589
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	98.8%	98.3%	98.8%	*	*	*	-	-	99.2%	98.8%	98.9%
2017-18	95.4%	95.4%	98.5%	98.8%	98.5%	*	-	98.1%	*	-	98.2%	98.5%	98.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	1.9%	0.4%	7.7%	0.0%	*	-	0.0%	*	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

59
Total Students: 589
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

60
Total Students: 589
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

61
Total Students: 589
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

62
 Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

63
Total Students: 589
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

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Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

64

Total Students: 589

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

65
Total Students: 589
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

66
 Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	589	100.0%	209,309	5,479,173	589	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	236	40.1%	6.5%	7.7%	236	40.1%	6.5%	7.7%
Grade 7	210	35.7%	6.8%	7.7%	210	35.7%	6.7%	7.7%
Grade 8	143	24.3%	6.5%	7.5%	143	24.3%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	29	4.9%	22.7%	12.6%	29	4.9%	22.7%	12.6%
Hispanic	545	92.5%	62.4%	52.8%	545	92.5%	62.3%	52.8%
White	6	1.0%	9.2%	27.0%	6	1.0%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	8	1.4%	4.2%	4.6%	8	1.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	298	50.6%	49.4%	48.8%	298	50.6%	49.4%	48.8%
Male	291	49.4%	50.6%	51.2%	291	49.4%	50.6%	51.2%
Economically Disadvantaged	577	98.0%	79.3%	60.3%	577	98.0%	79.1%	60.2%
Non-Educationally Disadvantaged	12	2.0%	20.7%	39.7%	12	2.0%	20.9%	39.8%
Section 504 Students	6	1.0%	3.4%	6.9%	6	1.0%	3.4%	6.9%
English Learners (EL)	435	73.9%	34.0%	20.3%	435	73.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	1	0.2%	2.3%	4.1%	1	0.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	20	3.4%	6.7%	2.3%	20	3.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	589	100.0%	91.4%	65.1%	589	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	485	82.3%	71.0%	50.6%	485	82.3%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

67
 Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	429	72.8%	34.5%	20.6%	429	72.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	47	8.0%	15.5%	8.1%	47	8.0%	15.4%	8.1%
Special Education	13	2.2%	7.9%	10.5%	13	2.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	13							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	53.8%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	22	4.1%	18.1%	15.3%				
By Ethnicity:								
African American	4	0.7%						
Hispanic	18	3.4%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	58	14.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	4.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

68
 Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

69
 Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.5%	63.7%
Teachers	-	-	46.4%	49.4%
Professional Support	-	-	12.2%	10.2%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	48.0	4,373.0
Part-time	-	n/a	19.0	595.0
Counselors				
Full-time	-	n/a	224.0	12,901.0
Part-time	-	n/a	26.0	1,103.0
Total Minority Staff:	-	-	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.8%
Hispanic	-	-	30.0%	28.1%
White	-	-	26.4%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	26.7%	23.8%
Females	-	-	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	5.9%	1.3%
Bachelors	-	-	70.2%	73.4%
Masters	-	-	22.4%	24.5%
Doctorate	-	-	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.6%	7.4%
1-5 Years Experience	-	-	31.4%	27.9%
6-10 Years Experience	-	-	17.6%	19.4%
11-20 Years Experience	-	-	26.6%	29.4%
Over 20 Years Experience	-	-	15.8%	15.9%
Number of Students per Teacher	-	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

70
 Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.4	4.7
Average Years Experience of Teachers:	-	10.8	11.1
Average Years Experience of Teachers with District:	-	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
Campus Number: 101912342

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

71
Total Students: 589
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.9%	6.5%
Career & Technical Education	-	-	3.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	6.0%	1.9%
Regular Education	-	-	65.2%	70.9%
Special Education	-	-	6.9%	9.3%
Other	-	-	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Energized for Excellence MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

STAAR % at Meets GL Standard or Above as posted in the 2021 STAAR Performance Data Table will increase by 21 points, from 39% in 2018-2019 to 60% in 2020-2021 by June 2021.

Goal Area 1 – Student Achievement: Math

STAAR % at Meets GL Standard as posted in the 2021 STAAR Performance Data Table will increase by 15 points, from 65% in 2018-2019 to 80% in 2020-2021 by June 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

STAAR % at Meets GL Standard or Above for Science as posted in the 2021 STAAR Performance Data Table will increase by 27 points, from 33% in 2018-2019 to 60% in 2020-2021 by June 2021. STAAR % at Meets GL Standard or Above for Social Studies as posted in the 2021 STAAR Performance Data Table will increase by 30 points, from 30% in 2018-2019 to 60% in 2020-2021 by June 2021.

Goal Area 2 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 0.4 points, from 98.5% in 2019-2020 to 99.0% in 2020-2021 by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of discipline referrals as posted in Power School will decrease by 10 points, from 50 incidents in 2019-2020 to 40 incidents in 2020-2021 by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Number of teachers and staff taking the Violence Prevention and Safety trainings as posted in OneSource and other sources will remain the same 100% for SY 2020-2021 by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parent and Family Engagement Report as posted in HISD Research and Accountability will increase by 10 points, from 40% in 2019-2020 to 50% in 2020-2021 by June 2021.

Goal Area 3 – Special Populations: Special Ed.

Academic Growth Scores for Reading and Math as posted in 2021 Closing the Gaps Calculation Report will increase by 9 points, from 50% for Reading in 2018-2019 to 59% in 2020-2021 and 11 points, from 50% for Math in 2018-2019 to 61% in 2020-2021 by June 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of eligible indicators met for ELP Status as posted in the 2020 Closing the Gaps Calculation Report will increase by 100 points, from 0% in 2018-2019 to 100% in 2020-2021 by June 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHEA**

Campus Number: **101912321**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

75
Total Students: 307
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	73%	70%	73%	*	-	-	-	-	20%	-	73%	71%	72%	70%
	2018	65%	54%	79%	80%	80%	-	-	*	-	-	-	-	87%	62%	80%	80%
At Meets Grade Level or Above	2019	50%	41%	48%	30%	50%	*	-	-	-	-	20%	-	50%	43%	48%	49%
	2018	44%	34%	49%	50%	50%	-	-	*	-	-	-	-	56%	35%	51%	48%
At Masters Grade Level	2019	11%	9%	4%	0%	4%	*	-	-	-	-	0%	-	4%	5%	4%	5%
	2018	7%	7%	2%	0%	3%	-	-	*	-	-	-	-	2%	4%	3%	4%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	77%	85%	76%	-	-	-	-	-	*	-	81%	61%	77%	79%
	2018	67%	55%	80%	75%	81%	-	-	-	-	-	*	*	84%	70%	80%	82%
At Meets Grade Level or Above	2019	49%	41%	54%	54%	54%	-	-	-	-	-	*	-	56%	44%	53%	53%
	2018	48%	37%	58%	42%	61%	-	-	-	-	-	*	*	61%	50%	58%	56%
At Masters Grade Level	2019	8%	7%	4%	0%	5%	-	-	-	-	-	*	-	4%	6%	4%	4%
	2018	8%	6%	3%	0%	4%	-	-	-	-	-	*	*	4%	0%	3%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	98%	100%	98%	-	-	-	-	-	*	-	98%	100%	98%	97%
	2018	83%	73%	95%	92%	96%	-	-	-	-	-	*	-	100%	89%	94%	95%
At Meets Grade Level or Above	2019	61%	48%	80%	83%	80%	-	-	-	-	-	*	-	84%	69%	80%	78%
	2018	55%	42%	48%	42%	50%	-	-	-	-	-	*	-	50%	44%	53%	50%
At Masters Grade Level	2019	37%	29%	38%	17%	40%	-	-	-	-	-	*	-	40%	31%	38%	31%
	2018	32%	25%	10%	17%	7%	-	-	-	-	-	*	-	9%	11%	12%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	82%	86%	82%	*	-	-	-	-	*	-	84%	76%	83%	78%
	2018	87%	77%	95%	86%	98%	-	-	-	-	-	-	-	98%	88%	94%	98%
At Meets Grade Level or Above	2019	62%	50%	38%	29%	38%	*	-	-	-	-	*	-	41%	29%	39%	35%
	2018	59%	45%	54%	50%	55%	-	-	-	-	-	-	-	55%	53%	54%	55%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2018	24%	17%	7%	7%	6%	-	-	-	-	-	-	-	5%	12%	7%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	98%	100%	98%	-	-	-	-	-	*	*	98%	100%	98%	98%
	2018	92%	86%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	66%	87%	85%	87%	-	-	-	-	-	*	*	85%	100%	87%	91%
	2018	70%	61%	85%	70%	90%	-	-	-	-	-	-	-	93%	56%	83%	86%
At Masters Grade Level	2019	45%	38%	51%	46%	52%	-	-	-	-	-	*	*	49%	64%	50%	53%
	2018	40%	33%	23%	20%	24%	-	-	-	-	-	-	-	23%	22%	22%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	85%	88%	85%	*	-	-	-	-	47%	*	87%	80%	85%	83%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

76
Total Students: 307
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	88%	85%	89%	-	-	*	-	-	*	*	92%	78%	88%	88%
	2019	50%	44%	62%	57%	62%	*	-	-	-	-	41%	*	64%	54%	62%	60%
	2018	48%	42%	57%	50%	59%	-	-	*	-	-	*	*	62%	46%	58%	55%
At Masters Grade Level	2019	24%	21%	20%	14%	20%	*	-	-	-	-	12%	*	20%	18%	20%	18%
	2018	22%	19%	7%	7%	7%	-	-	*	-	-	*	*	7%	8%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	78%	74%	*	-	-	-	-	25%	-	77%	67%	75%	75%
	2018	74%	66%	79%	78%	80%	-	-	*	-	-	*	*	86%	65%	80%	81%
At Meets Grade Level or Above	2019	48%	42%	51%	43%	52%	*	-	-	-	-	25%	-	53%	44%	51%	51%
	2018	46%	40%	53%	47%	56%	-	-	*	-	-	*	*	59%	41%	54%	52%
At Masters Grade Level	2019	21%	19%	4%	0%	4%	*	-	-	-	-	0%	-	4%	5%	4%	4%
	2018	19%	18%	3%	0%	3%	-	-	*	-	-	*	*	3%	2%	3%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	98%	100%	98%	-	-	-	-	-	*	-	98%	100%	98%	97%
	2018	81%	76%	95%	92%	96%	-	-	-	-	-	*	-	100%	89%	94%	95%
At Meets Grade Level or Above	2019	52%	47%	80%	83%	80%	-	-	-	-	-	*	-	84%	69%	80%	78%
	2018	50%	45%	48%	42%	50%	-	-	-	-	-	*	-	50%	44%	53%	50%
At Masters Grade Level	2019	26%	25%	38%	17%	40%	-	-	-	-	-	*	-	40%	31%	38%	31%
	2018	24%	23%	10%	17%	7%	-	-	-	-	-	*	-	9%	11%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	82%	86%	82%	*	-	-	-	-	*	-	84%	76%	83%	78%
	2018	80%	72%	95%	86%	98%	-	-	-	-	-	-	-	98%	88%	94%	98%
At Meets Grade Level or Above	2019	54%	45%	38%	29%	38%	*	-	-	-	-	*	-	41%	29%	39%	35%
	2018	51%	41%	54%	50%	55%	-	-	-	-	-	-	-	55%	53%	54%	55%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2018	23%	18%	7%	7%	6%	-	-	-	-	-	-	-	5%	12%	7%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	98%	100%	98%	-	-	-	-	-	*	*	98%	100%	98%	98%
	2018	78%	72%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	87%	85%	87%	-	-	-	-	-	*	*	85%	100%	87%	91%
	2018	53%	45%	85%	70%	90%	-	-	-	-	-	-	-	93%	56%	83%	86%
At Masters Grade Level	2019	33%	27%	51%	46%	52%	-	-	-	-	-	*	*	49%	64%	50%	53%
	2018	31%	25%	23%	20%	24%	-	-	-	-	-	-	-	23%	22%	22%	14%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

77
Total Students: 307
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	75	88	73	-	-	-	-	-	-	-	73	82	74	72
	2018	67	63	78	69	80	-	-	-	-	-	*	*	75	88	81	79
End of Course Algebra I	2019	75	68	87	100	85	-	-	-	-	-	*	-	87	85	87	84
	2018	72	63	53	50	55	-	-	-	-	-	-	-	53	54	54	56
All Grades Both Subjects	2019	69	68	80	92	78	-	-	-	-	-	*	-	79	83	80	77
	2018	69	68	69	58	72	-	-	-	-	-	*	*	68	70	71	70
All Grades ELA/Reading	2019	68	68	75	88	73	-	-	-	-	-	-	-	73	82	74	72
	2018	69	69	78	69	80	-	-	-	-	-	*	*	75	88	81	79
All Grades Mathematics	2019	70	68	87	100	85	-	-	-	-	-	*	-	87	85	87	84
	2018	70	68	53	50	55	-	-	-	-	-	-	-	53	54	54	56

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

78
Total Students: 307
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

79
 Total Students: 307
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	85%	-	-	-	-	-	84%	-	84%	44%	84%	82%
	2018	77%	70%	88%	-	-	-	-	-	86%	*	85%	100%	86%	86%
At Meets Grade Level or Above	2019	50%	44%	62%	-	-	-	-	-	58%	-	58%	22%	58%	57%
	2018	48%	42%	57%	-	-	-	-	-	49%	*	48%	100%	49%	51%
At Masters Grade Level	2019	24%	21%	20%	-	-	-	-	-	18%	-	18%	0%	18%	17%
	2018	22%	19%	7%	-	-	-	-	-	5%	*	3%	0%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	75%	-	-	-	-	-	74%	-	74%	40%	74%	72%
	2018	74%	66%	79%	-	-	-	-	-	77%	*	76%	*	77%	77%
At Meets Grade Level or Above	2019	48%	42%	51%	-	-	-	-	-	46%	-	46%	20%	46%	45%
	2018	46%	40%	53%	-	-	-	-	-	43%	*	42%	*	43%	44%
At Masters Grade Level	2019	21%	19%	4%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	19%	18%	3%	-	-	-	-	-	3%	*	1%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	98%	-	-	-	-	-	96%	-	96%	*	96%	96%
	2018	81%	76%	95%	-	-	-	-	-	95%	*	94%	-	95%	95%
At Meets Grade Level or Above	2019	52%	47%	80%	-	-	-	-	-	76%	-	76%	*	76%	74%
	2018	50%	45%	48%	-	-	-	-	-	53%	*	50%	-	53%	53%
At Masters Grade Level	2019	26%	25%	38%	-	-	-	-	-	28%	-	28%	*	28%	26%
	2018	24%	23%	10%	-	-	-	-	-	11%	*	6%	-	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	82%	-	-	-	-	-	79%	-	79%	*	79%	75%
	2018	80%	72%	95%	-	-	-	-	-	97%	*	97%	-	97%	97%
At Meets Grade Level or Above	2019	54%	45%	38%	-	-	-	-	-	26%	-	26%	*	26%	25%
	2018	51%	41%	54%	-	-	-	-	-	57%	*	56%	-	57%	57%
At Masters Grade Level	2019	25%	19%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	7%	-	-	-	-	-	9%	*	6%	-	9%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	78%	72%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	55%	48%	87%	-	-	-	-	-	92%	-	92%	-	92%	92%
	2018	53%	45%	85%	-	-	-	-	-	71%	-	71%	*	71%	82%
At Masters Grade Level	2019	33%	27%	51%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	31%	25%	23%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	80%	-	-	-	-	-	76%	-	76%	*	76%	76%
	2018	69%	68%	69%	-	-	-	-	-	67%	*	66%	-	67%	67%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	69%	69%	78%	-	-	-	-	-	74%	-	74%	-	74%	74%
All Grades Mathematics	2019	70%	68%	87%	-	-	-	-	-	83%	-	83%	*	83%	82%
	2018	70%	68%	53%	-	-	-	-	-	57%	*	54%	-	57%	57%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

80
Total Students: 315
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	84%	96%	83%	*	-	-	-	*	94%	84%	74%
Not Included in Accountability													
Mobile	4%	5%	1%	2%	1%	*	-	-	-	*	0%	1%	1%
Other Exclusions	1%	3%	14%	2%	16%	*	-	-	-	*	6%	15%	25%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	*	100%	100%
Included in Accountability	94%	93%	89%	89%	88%	-	-	*	-	-	*	89%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	-	-	*	-	-	*	5%	1%
Other Exclusions	1%	2%	6%	0%	8%	-	-	*	-	-	*	6%	13%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	*	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

81
Total Students: 307
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.2%	94.6%	96.5%	*	-	*	-	-	93.6%	96.3%	96.6%
2017-18	95.4%	95.4%	97.2%	96.5%	97.5%	-	-	-	-	-	*	97.3%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.6%	2.4%	0.4%	*	-	*	-	-	0.0%	0.6%	0.0%
2017-18	1.9%	4.0%	1.1%	0.0%	1.5%	-	-	-	-	-	*	0.6%	2.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	97.4%	100.0%	96.4%	-	-	-	-	-	*	97.1%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.9%	13.6%	2.6%	0.0%	3.6%	-	-	-	-	-	*	2.9%	0.0%
Graduates and TxCHSE	90.4%	81.6%	97.4%	100.0%	96.4%	-	-	-	-	-	*	97.1%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	97.4%	100.0%	96.4%	-	-	-	-	-	*	97.1%	100.0%
Class of 2018													
Graduated	90.0%	80.9%	87.0%	85.7%	88.9%	-	-	-	-	-	*	95.0%	*
Received TxCHSE	0.4%	0.7%	4.3%	0.0%	11.1%	-	-	-	-	-	*	0.0%	*
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	5.7%	12.9%	8.7%	14.3%	0.0%	-	-	-	-	-	*	5.0%	*
Graduates and TxCHSE	90.4%	81.6%	91.3%	85.7%	100.0%	-	-	-	-	-	*	95.0%	*
Graduates, TxCHSE, and Continuers	94.3%	87.1%	91.3%	85.7%	100.0%	-	-	-	-	-	*	95.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	87.0%	85.7%	88.9%	-	-	-	-	-	*	95.0%	*
Received TxCHSE	0.6%	1.0%	4.3%	0.0%	11.1%	-	-	-	-	-	*	0.0%	*
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	13.4%	8.7%	14.3%	0.0%	-	-	-	-	-	*	5.0%	*
Graduates and TxCHSE	92.8%	85.7%	91.3%	85.7%	100.0%	-	-	-	-	-	*	95.0%	*
Graduates, TxCHSE, and Continuers	93.9%	86.6%	91.3%	85.7%	100.0%	-	-	-	-	-	*	95.0%	*
Class of 2017													
Graduated	92.0%	84.4%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	13.3%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

82
Total Students: 307
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	13.2%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	86.3%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	13.3%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	97.4%	100.0%	96.4%	-	-	-	-	-	*	97.1%	100.0%
Class of 2018	90.0%	79.0%	87.0%	85.7%	88.9%	-	-	-	-	-	*	95.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

83
Total Students: 307
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	37	100.0%	11,261	355,615
By Ethnicity:				
African American	10	27.0%	2,645	43,953
Hispanic	27	73.0%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	37	100.0%	9,696	285,538
Special Education Graduates	1	2.7%	834	27,598
Economically Disadvantaged Graduates	34	91.9%	8,269	186,364
LEP Graduates	11	29.7%	1,156	25,189
At-Risk Graduates	17	45.9%	5,846	146,432

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

84
Total Students: 307
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	78.4%	70.0%	81.5%	-	-	-	-	-	*	79.4%	54.5%
2017-18	65.5%	62.8%	60.0%	50.0%	75.0%	-	-	-	-	-	-	63.2%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	75.7%	70.0%	77.8%	-	-	-	-	-	*	76.5%	54.5%
2017-18	50.0%	48.7%	50.0%	41.7%	62.5%	-	-	-	-	-	-	52.6%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
2017-18	58.2%	55.9%	55.0%	66.7%	37.5%	-	-	-	-	-	-	57.9%	*
Mathematics													
2018-19	48.6%	51.5%	54.1%	40.0%	59.3%	-	-	-	-	-	*	52.9%	54.5%
2017-18	46.0%	42.0%	30.0%	16.7%	50.0%	-	-	-	-	-	-	31.6%	*
Both Subjects													
2018-19	44.2%	43.5%	54.1%	40.0%	59.3%	-	-	-	-	-	*	52.9%	54.5%
2017-18	42.1%	38.5%	10.0%	8.3%	12.5%	-	-	-	-	-	-	10.5%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	29.7%	40.0%	25.9%	-	-	-	-	-	*	32.4%	0.0%
2017-18	20.7%	14.4%	40.0%	41.7%	37.5%	-	-	-	-	-	-	42.1%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	8.1%	0.0%	11.1%	-	-	-	-	-	*	5.9%	0.0%
2017-18	20.4%	25.8%	5.0%	0.0%	12.5%	-	-	-	-	-	-	5.3%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	10.8%	10.0%	11.1%	-	-	-	-	-	*	8.8%	9.1%
2017-18	28.7%	25.5%	30.0%	25.0%	37.5%	-	-	-	-	-	-	31.6%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

85
 Total Students: 307
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	8.1%	10.0%	7.4%	-	-	-	-	-	*	5.9%	0.0%
2017-18	4.3%	5.0%	30.0%	25.0%	37.5%	-	-	-	-	-	-	31.6%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.7%	0.0%	3.7%	-	-	-	-	-	*	2.9%	9.1%
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

86
Total Students: 307
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	16.2%	0.0%	22.2%	-	-	-	-	-	*	17.6%	9.1%
2017-18	32.1%	17.7%	30.0%	33.3%	25.0%	-	-	-	-	-	-	31.6%	*
Mathematics													
2018-19	24.7%	16.9%	10.8%	20.0%	7.4%	-	-	-	-	-	*	11.8%	0.0%
2017-18	23.7%	17.7%	30.0%	16.7%	50.0%	-	-	-	-	-	-	31.6%	*
Both Subjects													
2018-19	18.8%	9.4%	5.4%	0.0%	7.4%	-	-	-	-	-	*	5.9%	0.0%
2017-18	18.1%	10.2%	10.0%	8.3%	12.5%	-	-	-	-	-	-	10.5%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Mathematics													
2018-19	7.3%	16.1%	43.2%	30.0%	48.1%	-	-	-	-	-	*	41.2%	54.5%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Both Subjects													
2018-19	2.6%	5.2%	43.2%	30.0%	48.1%	-	-	-	-	-	*	41.2%	54.5%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	98.0%	95.8%	96.9%	?	-	-	-	-	n/a	97.3%	n/a
2018	25.8%	38.0%	100.0%	91.3%	100.0%	-	-	-	-	-	n/a	94.6%	n/a
English Language Arts													
2019	14.5%	21.1%	76.5%	79.2%	75.2%	?	-	-	-	-	n/a	75.7%	n/a
2018	15.3%	22.0%	95.0%	82.6%	100.0%	-	-	-	-	-	n/a	89.3%	n/a
Mathematics													
2019	7.4%	10.1%	15.0%	25.0%	13.2%	-	-	-	-	-	n/a	14.9%	n/a
2018	7.3%	10.5%	30.0%	43.5%	21.6%	-	-	-	-	-	n/a	28.6%	n/a
Science													
2019	10.4%	15.8%	70.6%	54.2%	72.1%	?	-	-	-	-	n/a	70.3%	n/a
2018	10.8%	15.4%	56.7%	30.4%	73.0%	-	-	-	-	-	n/a	53.6%	n/a
Social Studies													
2019	13.9%	20.5%	26.1%	41.7%	23.3%	-	-	-	-	-	n/a	25.7%	n/a
2018	14.5%	22.7%	95.0%	91.3%	97.3%	-	-	-	-	-	n/a	89.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	50.7%	41.2%	3.3%	0.0%	5.1%	-	-	-	-	-	n/a	3.8%	n/a
English Language Arts													
2019	41.2%	29.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	30.0%	1.8%	0.0%	2.6%	-	-	-	-	-	n/a	2.0%	n/a
Mathematics													
2019	52.2%	41.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

87
Total Students: 307
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019	40.6%	26.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019	46.3%	36.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	4.2%	0.0%	5.7%	-	-	-	-	-	n/a	4.8%	n/a
2017-18	37.9%	28.1%	12.1%	0.0%	22.2%	-	-	-	-	-	n/a	12.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	809	775	822	-	-	-	-	-	n/a	804	n/a
2017-18	1036	974	902	897	908	-	-	-	-	-	n/a	903	n/a
English Language Arts and Writing													
2018-19	517	487	399	395	401	-	-	-	-	-	n/a	397	n/a
2017-18	521	490	464	469	458	-	-	-	-	-	n/a	465	n/a
Mathematics													
2018-19	510	482	410	380	422	-	-	-	-	-	n/a	408	n/a
2017-18	515	484	438	428	449	-	-	-	-	-	n/a	438	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	16.8	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	22.5	18.5	*	18.7	-	-	-	-	-	n/a	18.6	n/a
English Language Arts													
2018-19	20.3	23.1	16.2	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	22.5	18.4	*	18.4	-	-	-	-	-	n/a	18.6	n/a
Mathematics													
2018-19	20.4	22.3	16.8	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	22.2	19.4	*	19.7	-	-	-	-	-	n/a	19.1	n/a
Science													
2018-19	20.8	22.6	16.2	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	22.3	17.9	*	18.1	-	-	-	-	-	n/a	17.7	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

88
Total Students: 307
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	94.2%	87.2%	95.1%	*	-	*	-	-	87.5%	94.0%	92.2%
2017-18	43.4%	43.1%	95.5%	95.7%	95.4%	-	-	-	-	-	*	96.0%	93.2%
English Language Arts													
2018-19	17.8%	17.3%	67.8%	69.2%	67.5%	*	-	*	-	-	62.5%	67.3%	70.1%
2017-18	17.3%	18.1%	34.1%	50.0%	28.5%	-	-	-	-	-	*	36.0%	17.8%
Mathematics													
2018-19	20.4%	19.5%	41.8%	46.2%	40.8%	*	-	*	-	-	25.0%	41.5%	42.1%
2017-18	20.7%	20.2%	35.8%	50.0%	30.8%	-	-	-	-	-	*	37.3%	19.2%
Science													
2018-19	21.7%	19.2%	50.0%	51.3%	49.6%	*	-	*	-	-	37.5%	49.7%	48.4%
2017-18	21.2%	17.2%	35.7%	46.3%	32.3%	-	-	-	-	-	*	38.0%	23.3%
Social Studies													
2018-19	23.6%	25.3%	85.3%	82.1%	86.0%	*	-	*	-	-	50.0%	85.1%	84.9%
2017-18	22.8%	24.8%	96.0%	97.8%	95.4%	-	-	-	-	-	*	96.7%	93.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	35.0%	33.3%	37.5%	-	-	-	-	-	-	36.8%	*
2016-17	54.6%	47.8%	55.6%	71.4%	*	-	-	-	-	-	*	50.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	14.3%	*	*	-	-	-	-	-	-	14.3%	*
2016-17	59.2%	48.7%	60.0%	60.0%	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

89
Total Students: 307
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	307	100.0%	209,309	5,479,173	307	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	59	19.2%	7.8%	8.2%	59	19.2%	7.8%	8.2%
Grade 10	62	20.2%	6.5%	7.4%	62	20.2%	6.5%	7.4%
Grade 11	77	25.1%	6.0%	6.9%	77	25.1%	6.0%	6.9%
Grade 12	109	35.5%	5.5%	6.4%	109	35.5%	5.5%	6.4%
Ethnic Distribution:								
African American	20	6.5%	22.7%	12.6%	20	6.5%	22.7%	12.6%
Hispanic	283	92.2%	62.4%	52.8%	283	92.2%	62.3%	52.8%
White	2	0.7%	9.2%	27.0%	2	0.7%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.7%	4.2%	4.6%	2	0.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	133	43.3%	49.4%	48.8%	133	43.3%	49.4%	48.8%
Male	174	56.7%	50.6%	51.2%	174	56.7%	50.6%	51.2%
Economically Disadvantaged	300	97.7%	79.3%	60.3%	300	97.7%	79.1%	60.2%
Non-Educationally Disadvantaged	7	2.3%	20.7%	39.7%	7	2.3%	20.9%	39.8%
Section 504 Students	1	0.3%	3.4%	6.9%	1	0.3%	3.4%	6.9%
English Learners (EL)	136	44.3%	34.0%	20.3%	136	44.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	1	0.3%	6.7%	2.3%	1	0.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	307	100.0%	91.4%	65.1%	307	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	221	72.0%	71.0%	50.6%	221	72.0%	71.0%	50.5%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

90
Total Students: 307
Grade Span: 09 - 12
School Type: High School

	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	131	42.7%	34.5%	20.6%	131	42.7%	34.5%	20.6%
Career & Technical Education	131	42.7%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	2	0.7%	59.1%	50.8%	2	0.7%	59.0%	50.8%
Gifted & Talented Education	6	2.0%	15.5%	8.1%	6	2.0%	15.4%	8.1%
Special Education	8	2.6%	7.9%	10.5%	8	2.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	8							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	62.5%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	20	6.2%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.9%						
Hispanic	16	4.9%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	38	13.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	0.0%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

91
 Total Students: 307
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	18.3	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

92
Total Students: 307
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	0.4	100.0%	100.0%	100.0%
Professional Staff:	0.4	100.0%	61.5%	63.7%
Teachers	0.4	100.0%	46.4%	49.4%
Professional Support	0.0	0.0%	12.2%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	0.4	100.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.4	100.0%	36.0%	10.8%
Hispanic	0.0	0.0%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.0	0.0%	26.7%	23.8%
Females	0.4	100.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	0.0	0.0%	70.2%	73.4%
Masters	0.4	100.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	100.0%	8.6%	7.4%
1-5 Years Experience	0.0	0.0%	31.4%	27.9%
6-10 Years Experience	0.0	0.0%	17.6%	19.4%
11-20 Years Experience	0.0	0.0%	26.6%	29.4%
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%
Number of Students per Teacher	?	n/a	18.6	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

93
Total Students: 307
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	0.0	10.8	11.1
Average Years Experience of Teachers with District:	0.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,369	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	21.0	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
Campus Number: 101912321

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

94
Total Students: 307
Grade Span: 09 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.1	30.8%	6.0%	1.9%
Regular Education	0.3	69.2%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Energized for STEM Central HS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

STAAR % at Meets GL Standard or Above as posted in the 2021 STAAR Performance Data Table will increase by 5 points, from 51% in 2018-2019 to 55% in 2020-2021 by June 2021.

Goal Area 1 – Student Achievement: Math

Algebra I STAAR EOC % at Meets GL Standard as posted in the 2021 STAAR Performance Data Table will increase by 11 points, from 80% in 2018-2019 to 91% in 2020-2021 by June 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

STAAR % at Meets GL Standard or Above for Science as posted in the 2021 STAAR Performance Data Table will increase by 22 points, from 38% in 2018-2019 to 60% in 2020-2021 by June 2021. STAAR % at Meets GL Standard or Above for Social Studies as posted in the 2021 STAAR Performance Data Table will increase by 8 points, from 87% in 2018-2019 to 95% in 2020-2021 by June 2021.

Goal Area 2 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 2.0 points, from 96.4% in 2019-2020 to 98.5% in 2020-2021 by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Number of discipline referrals as posted in HISD Connect will decrease by 10 points, from 40 incidents in 2019-2020 to 30 incidents in 2020-2021 by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Number of teachers and staff taking the Violence Prevention and Safety trainings as posted in OneSource and other sources will remain the same 100% for SY 2020-2021 by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The numbers of each category of Parent and Family Engagement, as posted in the "Title I, Part A 2019-2020 Parent and Family Engagement Interim Report", will be at least 90% of the Student Enrollment by June 2021.

Goal Area 3 – Special Populations: Special Ed.

Academic Growth Scores for Reading as posted in 2021 Closing the Gaps Calculation Report will increase by 50 points, from 75% for Reading in 2018-2019 to 50% in 2020-2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of eligible indicators met for ELP Status as posted in the 2020 Closing the Gaps Calculation Report will increase by 100 points, from 0% in 2018-2019 to 100% in 2020-2021 by June 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHEA**

Campus Number: **101912459**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

98

Total Students: 279

Grade Span: 06 - 08

School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

99
 Total Students: 279
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	39%	*	37%	*	-	-	-	-	0%	*	41%	31%	39%	36%
	2018	69%	64%	34%	100%	31%	-	*	-	-	-	-	*	32%	43%	36%	33%
At Meets Grade Level or Above	2019	37%	34%	11%	*	9%	*	-	-	-	-	0%	*	12%	8%	11%	9%
	2018	39%	36%	9%	60%	6%	-	*	-	-	-	-	*	9%	9%	12%	6%
At Masters Grade Level	2019	18%	16%	4%	*	3%	*	-	-	-	-	0%	*	4%	0%	4%	1%
	2018	19%	17%	4%	40%	2%	-	*	-	-	-	-	*	3%	4%	5%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	74%	*	72%	*	-	-	-	-	20%	*	74%	77%	74%	73%
	2018	77%	73%	57%	67%	57%	-	*	-	-	-	20%	*	56%	63%	61%	58%
At Meets Grade Level or Above	2019	47%	42%	34%	*	33%	*	-	-	-	-	0%	*	36%	23%	34%	32%
	2018	44%	42%	16%	50%	14%	-	*	-	-	-	0%	*	13%	25%	17%	14%
At Masters Grade Level	2019	21%	20%	9%	*	9%	*	-	-	-	-	0%	*	9%	8%	9%	8%
	2018	18%	18%	4%	17%	3%	-	*	-	-	-	0%	*	3%	8%	5%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	30%	*	29%	-	-	-	-	-	10%	-	29%	40%	30%	30%
	2018	74%	69%	54%	86%	51%	*	*	-	-	-	-	-	49%	65%	51%	48%
At Meets Grade Level or Above	2019	49%	47%	4%	*	4%	-	-	-	-	-	0%	-	2%	20%	4%	3%
	2018	48%	44%	21%	43%	19%	*	*	-	-	-	-	-	18%	31%	20%	14%
At Masters Grade Level	2019	29%	28%	1%	*	1%	-	-	-	-	-	0%	-	1%	0%	1%	1%
	2018	29%	26%	11%	43%	8%	*	*	-	-	-	-	-	8%	19%	8%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	43%	*	44%	-	-	-	-	-	10%	-	43%	50%	43%	42%
	2018	72%	67%	72%	75%	72%	*	*	-	-	-	50%	-	66%	89%	70%	69%
At Meets Grade Level or Above	2019	43%	42%	9%	*	9%	-	-	-	-	-	0%	-	8%	20%	9%	9%
	2018	40%	37%	35%	63%	32%	*	*	-	-	-	17%	-	24%	67%	31%	26%
At Masters Grade Level	2019	17%	18%	1%	*	1%	-	-	-	-	-	0%	-	1%	0%	1%	1%
	2018	18%	18%	13%	38%	10%	*	*	-	-	-	17%	-	8%	30%	13%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	32%	*	32%	-	-	-	-	-	20%	-	29%	60%	32%	29%
	2018	69%	61%	44%	88%	41%	*	*	-	-	-	17%	-	38%	63%	41%	39%
At Meets Grade Level or Above	2019	42%	41%	6%	*	6%	-	-	-	-	-	0%	-	6%	10%	6%	7%
	2018	43%	37%	18%	63%	14%	*	*	-	-	-	0%	-	15%	26%	19%	15%
At Masters Grade Level	2019	18%	18%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	15%	13%	4%	0%	3%	*	*	-	-	-	0%	-	3%	7%	5%	2%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

100
 Total Students: 279
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	78%	100%	78%	-	*	-	-	-	*	-	75%	88%	78%	72%
	2018	86%	81%	69%	*	70%	-	-	-	-	-	-	-	69%	69%	67%	66%
At Meets Grade Level or Above	2019	55%	50%	33%	60%	32%	-	*	-	-	-	*	-	26%	59%	33%	25%
	2018	49%	46%	26%	*	27%	-	-	-	-	-	-	-	23%	38%	23%	24%
At Masters Grade Level	2019	28%	26%	11%	40%	9%	-	*	-	-	-	*	-	9%	18%	11%	6%
	2018	27%	26%	6%	*	6%	-	-	-	-	-	-	-	2%	19%	6%	5%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	88%	*	89%	-	*	-	-	-	*	-	86%	100%	88%	88%
	2018	86%	80%	93%	*	93%	-	-	-	-	-	*	-	92%	93%	94%	92%
At Meets Grade Level or Above	2019	57%	48%	37%	*	39%	-	*	-	-	-	*	-	24%	91%	37%	34%
	2018	51%	45%	46%	*	46%	-	-	-	-	-	*	-	45%	47%	43%	44%
At Masters Grade Level	2019	17%	14%	2%	*	2%	-	*	-	-	-	*	-	0%	9%	2%	2%
	2018	15%	14%	12%	*	12%	-	-	-	-	-	*	-	13%	7%	12%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	60%	55%	-	*	-	-	-	*	-	46%	88%	55%	47%
	2018	76%	69%	57%	*	57%	-	-	-	-	-	*	-	57%	56%	57%	54%
At Meets Grade Level or Above	2019	51%	42%	20%	40%	18%	-	*	-	-	-	*	-	12%	47%	20%	13%
	2018	52%	43%	30%	*	31%	-	-	-	-	-	*	-	26%	44%	27%	27%
At Masters Grade Level	2019	25%	20%	4%	0%	4%	-	*	-	-	-	*	-	3%	6%	4%	3%
	2018	28%	22%	7%	*	7%	-	-	-	-	-	*	-	6%	13%	4%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	43%	60%	42%	-	*	-	-	-	*	-	35%	71%	43%	33%
	2018	65%	57%	42%	*	43%	-	-	-	-	-	*	-	42%	44%	37%	41%
At Meets Grade Level or Above	2019	37%	30%	7%	0%	8%	-	*	-	-	-	*	-	8%	6%	7%	6%
	2018	36%	30%	13%	*	13%	-	-	-	-	-	*	-	11%	19%	12%	10%
At Masters Grade Level	2019	21%	16%	4%	0%	4%	-	*	-	-	-	*	-	5%	0%	4%	5%
	2018	21%	17%	3%	*	3%	-	-	-	-	-	*	-	2%	6%	2%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2018	83%	73%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	61%	48%	91%	*	89%	-	-	-	-	-	*	-	88%	100%	91%	86%
	2018	55%	42%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	37%	29%	68%	*	74%	-	-	-	-	-	*	-	63%	83%	68%	64%
	2018	32%	25%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	53%	76%	52%	*	*	-	-	-	21%	*	49%	71%	53%	49%
	2018	77%	70%	56%	76%	56%	*	0%	-	-	-	24%	*	54%	65%	56%	54%
At Meets Grade Level or Above	2019	50%	44%	19%	32%	18%	*	*	-	-	-	4%	*	15%	35%	19%	16%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

101
 Total Students: 279
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	23%	50%	21%	*	0%	-	-	-	4%	*	19%	34%	22%	19%
	2019	24%	21%	5%	11%	5%	*	*	-	-	-	2%	*	5%	9%	5%	4%
	2018	22%	19%	7%	24%	6%	*	0%	-	-	-	4%	*	5%	14%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	48%	92%	46%	*	*	-	-	-	18%	*	46%	58%	48%	44%
	2018	74%	66%	49%	85%	48%	*	*	-	-	-	-	*	47%	58%	49%	46%
	2019	48%	42%	15%	42%	14%	*	*	-	-	-	6%	*	12%	33%	15%	11%
At Meets Grade Level or Above	2018	46%	40%	17%	46%	16%	*	*	-	-	-	-	*	15%	25%	17%	13%
	2019	21%	19%	5%	25%	4%	*	*	-	-	-	0%	*	4%	8%	5%	3%
	2018	19%	18%	7%	38%	5%	*	*	-	-	-	-	*	5%	14%	6%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	68%	83%	67%	*	*	-	-	-	18%	*	66%	80%	68%	66%
	2018	81%	76%	70%	73%	71%	*	*	-	-	-	29%	*	68%	81%	71%	69%
	2019	52%	47%	30%	42%	29%	*	*	-	-	-	6%	*	26%	53%	30%	27%
At Meets Grade Level or Above	2018	50%	45%	29%	53%	28%	*	*	-	-	-	6%	*	24%	48%	28%	25%
	2019	26%	25%	9%	8%	9%	*	*	-	-	-	6%	*	8%	18%	9%	7%
	2018	24%	23%	9%	27%	8%	*	*	-	-	-	6%	*	7%	18%	9%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	32%	*	32%	-	-	-	-	-	20%	-	29%	60%	32%	29%
	2018	66%	59%	44%	88%	41%	*	*	-	-	-	17%	-	38%	63%	41%	39%
	2019	38%	36%	6%	*	6%	-	-	-	-	-	0%	-	6%	10%	6%	7%
At Meets Grade Level or Above	2018	41%	36%	18%	63%	14%	*	*	-	-	-	0%	-	15%	26%	19%	15%
	2019	14%	14%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	4%	0%	3%	*	*	-	-	-	0%	-	3%	7%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	60%	55%	-	*	-	-	-	*	-	46%	88%	55%	47%
	2018	80%	72%	57%	*	57%	-	-	-	-	-	*	-	57%	56%	57%	54%
	2019	54%	45%	20%	40%	18%	-	*	-	-	-	*	-	12%	47%	20%	13%
At Meets Grade Level or Above	2018	51%	41%	30%	*	31%	-	-	-	-	-	*	-	26%	44%	27%	27%
	2019	25%	19%	4%	0%	4%	-	*	-	-	-	*	-	3%	6%	4%	3%
	2018	23%	18%	7%	*	7%	-	-	-	-	-	*	-	6%	13%	4%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	43%	60%	42%	-	*	-	-	-	*	-	35%	71%	43%	33%
	2018	78%	72%	42%	*	43%	-	-	-	-	-	*	-	42%	44%	37%	41%
	2019	55%	48%	7%	0%	8%	-	*	-	-	-	*	-	8%	6%	7%	6%
At Meets Grade Level or Above	2018	53%	45%	13%	*	13%	-	-	-	-	-	*	-	11%	19%	12%	10%
	2019	33%	27%	4%	0%	4%	-	*	-	-	-	*	-	5%	0%	4%	5%
	2018	31%	25%	3%	*	3%	-	-	-	-	-	*	-	2%	6%	2%	3%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

102
Total Students: 279
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	35	*	36	*	-	-	-	-	40	*	35	40	35	34
	2018	47	47	46	80	45	-	*	-	-	-	-	*	46	47	49	44
Grade 6 Mathematics	2019	54	51	44	*	41	*	-	-	-	-	0	*	38	73	44	42
	2018	56	55	57	67	57	-	*	-	-	-	55	*	55	66	53	55
Grade 7 ELA/Reading	2019	77	76	74	*	73	-	-	-	-	-	60	-	74	75	74	75
	2018	76	76	79	75	79	*	*	-	-	-	-	-	77	87	77	77
Grade 7 Mathematics	2019	62	62	45	*	45	-	-	-	-	-	5	-	45	45	45	45
	2018	67	64	81	93	80	*	*	-	-	-	60	-	79	88	82	80
Grade 8 ELA/Reading	2019	77	76	80	100	78	-	*	-	-	-	*	-	80	78	80	78
	2018	79	79	77	*	77	-	-	-	-	-	-	-	76	80	80	75
Grade 8 Mathematics	2019	82	83	84	*	83	-	*	-	-	-	*	-	83	90	84	85
	2018	81	81	86	*	86	-	-	-	-	-	*	-	85	89	83	85
End of Course Algebra I	2019	75	68	86	*	89	-	-	-	-	-	*	-	88	83	86	86
	2018	72	63	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2019	69	68	61	73	60	*	*	-	-	-	37	*	59	69	61	59
	2018	69	68	69	81	68	*	*	-	-	-	59	*	67	77	68	67
All Grades ELA/Reading	2019	68	68	65	79	64	*	*	-	-	-	59	*	64	67	65	63
	2018	69	69	66	79	65	*	*	-	-	-	-	*	64	73	66	63
All Grades Mathematics	2019	70	68	57	67	56	*	*	-	-	-	15	*	54	72	57	55
	2018	70	68	72	82	72	*	*	-	-	-	59	*	70	80	70	70

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

103
 Total Students: 279
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	26%	*	25%	*	*	-	-	-	7%	26%	24%
	2018	38%	34%	29%	*	28%	-	*	-	-	-	-	26%	25%
Mathematics	2019	45%	41%	38%	*	38%	*	*	-	-	-	0%	38%	36%
	2018	47%	42%	48%	*	50%	-	*	-	-	-	*	48%	47%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	57%	100%	56%	-	*	*	-	-	*	57%	44%
Students Requiring Accelerated Instruction														
	2019	22%	28%	43%	0%	44%	-	*	*	-	-	*	43%	56%
STAAR Cumulative Met Standard														
	2019	85%	79%	69%	100%	69%	-	*	*	-	-	*	69%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	69%	*	72%	-	*	*	-	-	*	69%	66%
Students Requiring Accelerated Instruction														
	2019	18%	26%	31%	*	28%	-	*	*	-	-	*	31%	34%
STAAR Cumulative Met Standard														
	2019	88%	80%	82%	*	85%	-	*	*	-	-	*	82%	80%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

104
 Total Students: 279
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	53%	-	-	-	-	-	44%	-	44%	41%	44%	44%
	2018	77%	70%	56%	90%	86%	-	-	*	49%	43%	50%	33%	50%	50%
At Meets Grade Level or Above	2019	50%	44%	19%	-	-	-	-	-	12%	-	12%	29%	12%	12%
	2018	48%	42%	23%	50%	29%	-	-	*	14%	14%	14%	0%	15%	14%
At Masters Grade Level	2019	24%	21%	5%	-	-	-	-	-	3%	-	3%	6%	3%	3%
	2018	22%	19%	7%	30%	0%	-	-	*	3%	5%	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	48%	-	-	-	-	-	39%	-	39%	33%	39%	38%
	2018	74%	66%	49%	*	*	-	-	*	41%	35%	42%	*	42%	41%
At Meets Grade Level or Above	2019	48%	42%	15%	-	-	-	-	-	8%	-	8%	33%	8%	9%
	2018	46%	40%	17%	*	*	-	-	*	10%	10%	10%	*	10%	10%
At Masters Grade Level	2019	21%	19%	5%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	19%	18%	7%	*	*	-	-	*	3%	5%	3%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	68%	-	-	-	-	-	61%	-	61%	33%	61%	61%
	2018	81%	76%	70%	100%	*	-	-	*	66%	50%	68%	60%	67%	67%
At Meets Grade Level or Above	2019	52%	47%	30%	-	-	-	-	-	20%	-	20%	33%	20%	21%
	2018	50%	45%	29%	60%	*	-	-	*	21%	14%	21%	0%	21%	21%
At Masters Grade Level	2019	26%	25%	9%	-	-	-	-	-	4%	-	4%	17%	4%	5%
	2018	24%	23%	9%	20%	*	-	-	*	4%	5%	4%	0%	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	32%	-	-	-	-	-	26%	-	26%	60%	26%	28%
	2018	66%	59%	44%	*	-	-	-	*	38%	*	37%	-	38%	38%
At Meets Grade Level or Above	2019	38%	36%	6%	-	-	-	-	-	5%	-	5%	20%	5%	6%
	2018	41%	36%	18%	*	-	-	-	*	10%	*	9%	-	12%	12%
At Masters Grade Level	2019	14%	14%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	4%	*	-	-	-	*	0%	*	0%	-	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	55%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	80%	72%	57%	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	54%	45%	20%	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	51%	41%	30%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	25%	19%	4%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	23%	18%	7%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	43%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	78%	72%	42%	-	-	-	-	-	30%	-	30%	-	30%	30%
At Meets Grade Level or Above	2019	55%	48%	7%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	53%	45%	13%	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	31%	25%	3%	-	-	-	-	-	2%	-	2%	-	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	58%	-	58%	67%	58%	58%
	2018	69%	68%	69%	100%	*	-	-	*	67%	43%	69%	44%	67%	67%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	62%	-	62%	83%	62%	63%
	2018	69%	69%	66%	*	*	-	-	*	64%	44%	66%	*	64%	64%
All Grades Mathematics	2019	70%	68%	57%	-	-	-	-	-	54%	-	54%	50%	54%	54%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

105
 Total Students: 279
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	72%	*	*	-	-	*	69%	43%	72%	60%	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	26%	-	-	-	-	-	25%	-	25%	*	25%	24%
	2018	38%	34%	29%	*	*	-	-	-	26%	*	27%	*	26%	25%
Mathematics	2019	45%	41%	38%	-	-	-	-	-	36%	-	36%	*	36%	36%
	2018	47%	42%	48%	*	*	-	-	-	46%	*	47%	*	46%	47%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

106
Total Students: 333
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	82%	76%	85%	40%	67%	0%	-	-	100%	82%	78%
Not Included in Accountability													
Mobile	4%	5%	2%	16%	2%	0%	0%	0%	-	-	0%	2%	2%
Other Exclusions	1%	3%	16%	8%	13%	60%	33%	100%	-	-	0%	16%	20%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	85%	100%	85%	*	100%	*	-	-	100%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	*	0%	*	-	-	0%	2%	0%
Other Exclusions	1%	2%	14%	0%	14%	*	0%	*	-	-	0%	7%	18%
Not Tested	1%	1%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEAST

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

107

Total Students: 279

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	99.0%	97.4%	99.0%	*	*	99.4%	*	-	98.9%	99.0%	99.1%
2017-18	95.4%	95.4%	98.6%	98.2%	98.7%	*	*	*	-	-	97.7%	98.5%	98.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.5%	0.0%	0.5%	-	*	0.0%	-	-	0.0%	0.5%	0.6%
2017-18	0.4%	1.9%	0.4%	0.0%	0.5%	*	*	-	-	-	0.0%	0.6%	0.6%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

108
Total Students: 279
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

109
Total Students: 279
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

110
Total Students: 279
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

111
 Total Students: 279
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

112
Total Students: 279
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

113
Total Students: 279
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

114

Total Students: 279

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

115
 Total Students: 279
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	279	100.0%	209,309	5,479,173	279	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	61	21.9%	6.5%	7.7%	61	21.9%	6.5%	7.7%
Grade 7	106	38.0%	6.8%	7.7%	106	38.0%	6.7%	7.7%
Grade 8	112	40.1%	6.5%	7.5%	112	40.1%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	12	4.3%	22.7%	12.6%	12	4.3%	22.7%	12.6%
Hispanic	249	89.2%	62.4%	52.8%	249	89.2%	62.3%	52.8%
White	9	3.2%	9.2%	27.0%	9	3.2%	9.2%	27.0%
American Indian	1	0.4%	0.2%	0.4%	1	0.4%	0.2%	0.4%
Asian	8	2.9%	4.2%	4.6%	8	2.9%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	140	50.2%	49.4%	48.8%	140	50.2%	49.4%	48.8%
Male	139	49.8%	50.6%	51.2%	139	49.8%	50.6%	51.2%
Economically Disadvantaged	264	94.6%	79.3%	60.3%	264	94.6%	79.1%	60.2%
Non-Educationally Disadvantaged	15	5.4%	20.7%	39.7%	15	5.4%	20.9%	39.8%
Section 504 Students	8	2.9%	3.4%	6.9%	8	2.9%	3.4%	6.9%
English Learners (EL)	224	80.3%	34.0%	20.3%	224	80.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	5	1.8%	2.3%	4.1%	5	1.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	16	5.7%	6.7%	2.3%	16	5.7%	6.7%	2.3%
Migrant	1	0.4%	0.1%	0.3%	1	0.4%	0.1%	0.3%
Title I	279	100.0%	91.4%	65.1%	279	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	255	91.4%	71.0%	50.6%	255	91.4%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

116
Total Students: 279
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	218	78.1%	34.5%	20.6%	218	78.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	14	5.0%	15.5%	8.1%	14	5.0%	15.4%	8.1%
Special Education	15	5.4%	7.9%	10.5%	15	5.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	15							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	40.0%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	6	40.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	41	11.5%	18.1%	15.3%				
By Ethnicity:								
African American	7	2.0%						
Hispanic	30	8.4%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	3	0.8%						
Pacific Islander	1	0.3%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	50	20.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	20.8%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

117
 Total Students: 279
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

118
 Total Students: 279
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.5%	63.7%
Teachers	-	-	46.4%	49.4%
Professional Support	-	-	12.2%	10.2%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	48.0	4,373.0
Part-time	-	n/a	19.0	595.0
Counselors				
Full-time	-	n/a	224.0	12,901.0
Part-time	-	n/a	26.0	1,103.0
Total Minority Staff:	-	-	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.8%
Hispanic	-	-	30.0%	28.1%
White	-	-	26.4%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	26.7%	23.8%
Females	-	-	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	5.9%	1.3%
Bachelors	-	-	70.2%	73.4%
Masters	-	-	22.4%	24.5%
Doctorate	-	-	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.6%	7.4%
1-5 Years Experience	-	-	31.4%	27.9%
6-10 Years Experience	-	-	17.6%	19.4%
11-20 Years Experience	-	-	26.6%	29.4%
Over 20 Years Experience	-	-	15.8%	15.9%
Number of Students per Teacher	-	n/a	18.6	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

119

Total Students: 279

Grade Span: 06 - 08

School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.4	4.7
Average Years Experience of Teachers:	-	10.8	11.1
Average Years Experience of Teachers with District:	-	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
Campus Number: 101912459

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

120
Total Students: 279
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.9%	6.5%
Career & Technical Education	-	-	3.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	6.0%	1.9%
Regular Education	-	-	65.2%	70.9%
Special Education	-	-	6.9%	9.3%
Other	-	-	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHWE**

Campus Number: **101912455**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

123
Total Students: 227
Grade Span: 09 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	59%	69%	*	69%	-	-	-	-	-	*	-	74%	47%	72%	62%
	2018	65%	54%	68%	*	68%	-	-	-	-	-	60%	*	75%	52%	71%	66%
At Meets Grade Level or Above																	
	2019	50%	41%	49%	*	49%	-	-	-	-	-	*	-	52%	37%	51%	43%
	2018	44%	34%	40%	*	39%	-	-	-	-	-	0%	*	43%	32%	39%	35%
At Masters Grade Level																	
	2019	11%	9%	7%	*	7%	-	-	-	-	-	*	-	8%	0%	7%	5%
	2018	7%	7%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	60%	73%	*	71%	-	-	-	-	-	*	-	76%	40%	73%	68%
	2018	67%	55%	90%	83%	90%	-	-	*	-	-	*	-	92%	67%	89%	90%
At Meets Grade Level or Above																	
	2019	49%	41%	55%	*	54%	-	-	-	-	-	*	-	59%	20%	55%	50%
	2018	48%	37%	73%	83%	72%	-	-	*	-	-	*	-	74%	67%	73%	70%
At Masters Grade Level																	
	2019	8%	7%	0%	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2018	8%	6%	7%	0%	8%	-	-	*	-	-	*	-	8%	0%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	76%	82%	*	81%	-	-	-	-	-	*	-	88%	60%	83%	79%
	2018	83%	73%	87%	*	86%	-	-	-	-	-	*	*	88%	83%	85%	84%
At Meets Grade Level or Above																	
	2019	61%	48%	49%	*	50%	-	-	-	-	-	*	-	57%	20%	53%	45%
	2018	55%	42%	39%	*	38%	-	-	-	-	-	*	*	40%	38%	37%	39%
At Masters Grade Level																	
	2019	37%	29%	34%	*	34%	-	-	-	-	-	*	-	41%	7%	36%	31%
	2018	32%	25%	10%	*	9%	-	-	-	-	-	*	*	12%	8%	10%	7%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	81%	75%	*	75%	-	-	-	-	-	*	-	77%	64%	79%	69%
	2018	87%	77%	84%	*	84%	-	-	-	-	-	*	*	91%	68%	84%	83%
At Meets Grade Level or Above																	
	2019	62%	50%	45%	*	46%	-	-	-	-	-	*	-	47%	36%	48%	39%
	2018	59%	45%	24%	*	23%	-	-	-	-	-	*	*	25%	24%	22%	21%
At Masters Grade Level																	
	2019	25%	19%	3%	*	3%	-	-	-	-	-	*	-	4%	0%	4%	4%
	2018	24%	17%	5%	*	5%	-	-	-	-	-	*	*	4%	8%	4%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2018	92%	86%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above																	
	2018	70%	61%	90%	*	90%	-	-	-	-	-	-	-	92%	*	90%	79%
At Masters Grade Level																	
	2018	40%	33%	33%	*	35%	-	-	-	-	-	-	-	34%	*	32%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	72%	74%	86%	74%	-	-	-	-	-	29%	-	78%	54%	76%	69%
	2018	77%	70%	83%	87%	83%	-	-	*	-	-	36%	*	88%	67%	84%	81%
At Meets Grade Level or Above																	
	2019	50%	44%	49%	43%	49%	-	-	-	-	-	0%	-	53%	30%	51%	43%
	2018	48%	42%	50%	80%	49%	-	-	*	-	-	0%	*	55%	34%	50%	43%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

124
Total Students: 227
Grade Span: 09 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	21%	11%	0%	11%	-	-	-	-	-	0%	-	12%	2%	11%	10%
	2018	22%	19%	9%	7%	9%	-	-	*	-	-	0%	*	10%	4%	9%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	80%	70%	-	-	-	-	-	0%	-	74%	46%	72%	64%
	2018	74%	66%	78%	75%	78%	-	-	*	-	-	50%	*	84%	55%	79%	76%
At Meets Grade Level or Above	2019	48%	42%	51%	60%	51%	-	-	-	-	-	0%	-	54%	33%	52%	45%
	2018	46%	40%	55%	75%	54%	-	-	*	-	-	0%	*	59%	40%	55%	50%
At Masters Grade Level	2019	21%	19%	4%	0%	5%	-	-	-	-	-	0%	-	5%	0%	5%	3%
	2018	19%	18%	3%	0%	3%	-	-	*	-	-	0%	*	4%	0%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	82%	*	81%	-	-	-	-	-	*	-	88%	60%	83%	79%
	2018	81%	76%	87%	*	86%	-	-	-	-	-	*	*	88%	83%	85%	84%
At Meets Grade Level or Above	2019	52%	47%	49%	*	50%	-	-	-	-	-	*	-	57%	20%	53%	45%
	2018	50%	45%	39%	*	38%	-	-	-	-	-	*	*	40%	38%	37%	39%
At Masters Grade Level	2019	26%	25%	34%	*	34%	-	-	-	-	-	*	-	41%	7%	36%	31%
	2018	24%	23%	10%	*	9%	-	-	-	-	-	*	*	12%	8%	10%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	75%	*	75%	-	-	-	-	-	*	-	77%	64%	79%	69%
	2018	80%	72%	84%	*	84%	-	-	-	-	-	*	*	91%	68%	84%	83%
At Meets Grade Level or Above	2019	54%	45%	45%	*	46%	-	-	-	-	-	*	-	47%	36%	48%	39%
	2018	51%	41%	24%	*	23%	-	-	-	-	-	*	*	25%	24%	22%	21%
At Masters Grade Level	2019	25%	19%	3%	*	3%	-	-	-	-	-	*	-	4%	0%	4%	4%
	2018	23%	18%	5%	*	5%	-	-	-	-	-	*	*	4%	8%	4%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2018	78%	72%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	53%	45%	90%	*	90%	-	-	-	-	-	-	-	92%	*	90%	79%
At Masters Grade Level	2018	31%	25%	33%	*	35%	-	-	-	-	-	-	-	34%	*	32%	11%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

125
Total Students: 227
Grade Span: 09 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	64	*	62	-	-	-	-	-	*	-	67	40	64	60
	2018	67	63	84	92	83	-	-	*	-	-	-	-	85	75	85	82
End of Course Algebra I	2019	75	68	70	*	70	-	-	-	-	-	*	-	72	50	70	69
	2018	72	63	59	*	58	-	-	-	-	-	*	*	58	61	56	58
All Grades Both Subjects	2019	69	68	67	*	67	-	-	-	-	-	*	-	70	45	67	64
	2018	69	68	73	94	71	-	-	*	-	-	*	*	75	64	72	70
All Grades ELA/Reading	2019	68	68	64	*	62	-	-	-	-	-	*	-	67	40	64	60
	2018	69	69	84	92	83	-	-	*	-	-	-	-	85	75	85	82
All Grades Mathematics	2019	70	68	70	*	70	-	-	-	-	-	*	-	72	50	70	69
	2018	70	68	59	*	58	-	-	-	-	-	*	*	58	61	56	58

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

126
Total Students: 227
Grade Span: 09 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

127
 Total Students: 227
 Grade Span: 09 - 11
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	77%	70%	83%	-	-	-	-	-	77%	*	77%	100%	77%	78%
At Meets Grade Level or Above	2019	50%	44%	49%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	48%	42%	50%	-	-	-	-	-	37%	*	38%	60%	37%	38%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	22%	19%	9%	-	-	-	-	-	3%	*	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	70%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	74%	66%	78%	-	-	-	-	-	71%	*	71%	*	71%	72%
At Meets Grade Level or Above	2019	48%	42%	51%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	46%	40%	55%	-	-	-	-	-	43%	*	44%	*	43%	44%
At Masters Grade Level	2019	21%	19%	4%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	19%	18%	3%	-	-	-	-	-	3%	*	3%	*	3%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	82%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	81%	76%	87%	-	-	-	-	-	82%	-	82%	*	82%	82%
At Meets Grade Level or Above	2019	52%	47%	49%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	50%	45%	39%	-	-	-	-	-	36%	-	36%	*	36%	35%
At Masters Grade Level	2019	26%	25%	34%	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	24%	23%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	75%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	80%	72%	84%	-	-	-	-	-	82%	-	82%	-	82%	82%
At Meets Grade Level or Above	2019	54%	45%	45%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	51%	41%	24%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	25%	19%	3%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	23%	18%	5%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	55%	48%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	90%	-	-	-	-	-	77%	-	77%	-	77%	77%
At Masters Grade Level	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	33%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	68%	73%	-	-	-	-	-	68%	-	68%	*	68%	69%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	69%	69%	84%	-	-	-	-	-	83%	-	83%	*	83%	84%
All Grades Mathematics	2019	70%	68%	70%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	70%	68%	59%	-	-	-	-	-	56%	-	56%	-	56%	56%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

128
Total Students: 200
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	79%	88%	79%	-	-	-	-	-	100%	79%	74%
Not Included in Accountability													
Mobile	4%	5%	1%	13%	0%	-	-	-	-	-	0%	0%	0%
Other Exclusions	1%	3%	20%	0%	20%	-	-	-	-	-	0%	21%	26%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	81%	88%	80%	-	-	*	-	-	100%	84%	73%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other Exclusions	1%	2%	19%	12%	19%	-	-	*	-	-	0%	15%	27%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

129
Total Students: 227
Grade Span: 09 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	98.5%	*	98.6%	-	-	-	-	-	*	98.5%	98.7%
2017-18	95.4%	95.4%	98.0%	97.6%	98.1%	-	-	*	-	-	*	98.0%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	1.5%	0.0%	1.5%	-	-	-	-	-	*	1.5%	2.5%
2017-18	1.9%	4.0%	2.4%	0.0%	2.6%	-	-	*	-	-	20.0%	2.0%	3.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	98.0%	*	97.9%	-	-	-	-	-	-	98.0%	92.3%
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	3.7%	4.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	5.9%	13.6%	2.0%	*	2.1%	-	-	-	-	-	-	2.0%	7.7%
Graduates and TxCHSE	90.4%	81.6%	98.0%	*	97.9%	-	-	-	-	-	-	98.0%	92.3%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	98.0%	*	97.9%	-	-	-	-	-	-	98.0%	92.3%
Class of 2018													
Graduated	90.0%	80.9%	97.4%	100.0%	97.2%	-	-	*	-	-	*	97.3%	92.9%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	5.7%	12.9%	2.6%	0.0%	2.8%	-	-	*	-	-	*	2.7%	7.1%
Graduates and TxCHSE	90.4%	81.6%	97.4%	100.0%	97.2%	-	-	*	-	-	*	97.3%	92.9%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	97.4%	100.0%	97.2%	-	-	*	-	-	*	97.3%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	97.4%	100.0%	97.2%	-	-	*	-	-	*	97.3%	92.9%
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.1%	13.4%	2.6%	0.0%	2.8%	-	-	*	-	-	*	2.7%	7.1%
Graduates and TxCHSE	92.8%	85.7%	97.4%	100.0%	97.2%	-	-	*	-	-	*	97.3%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	97.4%	100.0%	97.2%	-	-	*	-	-	*	97.3%	92.9%
Class of 2017													
Graduated	92.0%	84.4%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	1.1%	1.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	13.3%	2.8%	*	2.9%	*	-	-	-	-	-	3.0%	9.5%
Graduates and TxCHSE	92.6%	85.5%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

130
Total Students: 227
Grade Span: 09 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	0.6%	0.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	13.2%	2.8%	*	2.9%	*	-	-	-	-	-	3.0%	9.5%
Graduates and TxCHSE	93.2%	86.3%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Class of 2016													
Graduated	92.1%	85.0%	94.4%	*	95.9%	*	-	-	-	-	*	96.1%	100.0%
Received TxCHSE	0.8%	1.3%	1.9%	*	2.0%	*	-	-	-	-	*	2.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.6%	13.3%	3.7%	*	2.0%	*	-	-	-	-	*	2.0%	0.0%
Graduates and TxCHSE	92.9%	86.3%	96.3%	*	98.0%	*	-	-	-	-	*	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	96.3%	*	98.0%	*	-	-	-	-	*	98.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	98.0%	*	97.9%	-	-	-	-	-	-	98.0%	92.3%
Class of 2018	90.0%	79.0%	97.4%	100.0%	97.2%	-	-	*	-	-	*	97.3%	92.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

131
Total Students: 227
Grade Span: 09 - 11
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	49	100.0%	11,261	355,615
By Ethnicity:				
African American	2	4.1%	2,645	43,953
Hispanic	47	95.9%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	49	100.0%	9,696	285,538
Special Education Graduates	0	0.0%	834	27,598
Economically Disadvantaged Graduates	49	100.0%	8,269	186,364
LEP Graduates	12	24.5%	1,156	25,189
At-Risk Graduates	19	38.8%	5,846	146,432

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

132
Total Students: 227
Grade Span: 09 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	95.9%	*	95.7%	-	-	-	-	-	-	95.9%	91.7%
2017-18	65.5%	62.8%	77.6%	80.0%	77.1%	-	-	*	-	-	-	77.1%	69.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	95.9%	*	95.7%	-	-	-	-	-	-	95.9%	91.7%
2017-18	50.0%	48.7%	76.3%	60.0%	77.1%	-	-	*	-	-	-	75.7%	69.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	98.0%	*	97.9%	-	-	-	-	-	-	98.0%	91.7%
2017-18	58.2%	55.9%	51.3%	40.0%	52.9%	-	-	*	-	-	-	54.3%	23.1%
Mathematics													
2018-19	48.6%	51.5%	57.1%	*	59.6%	-	-	-	-	-	-	57.1%	50.0%
2017-18	46.0%	42.0%	52.6%	40.0%	54.3%	-	-	*	-	-	-	55.7%	38.5%
Both Subjects													
2018-19	44.2%	43.5%	57.1%	*	59.6%	-	-	-	-	-	-	57.1%	50.0%
2017-18	42.1%	38.5%	40.8%	40.0%	41.4%	-	-	*	-	-	-	44.3%	15.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	63.3%	*	61.7%	-	-	-	-	-	-	63.3%	33.3%
2017-18	20.7%	14.4%	60.5%	60.0%	60.0%	-	-	*	-	-	-	60.0%	38.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	20.4%	*	21.3%	-	-	-	-	-	-	20.4%	33.3%
2017-18	20.4%	25.8%	10.5%	0.0%	11.4%	-	-	*	-	-	-	10.0%	23.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	8.2%	*	8.5%	-	-	-	-	-	-	8.2%	8.3%
2017-18	28.7%	25.5%	6.6%	40.0%	4.3%	-	-	*	-	-	-	5.7%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

133
 Total Students: 227
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	8.2%	*	8.5%	-	-	-	-	-	-	8.2%	8.3%
2017-18	4.3%	5.0%	6.6%	40.0%	4.3%	-	-	*	-	-	-	5.7%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

134
Total Students: 227
Grade Span: 09 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	22.4%	*	21.3%	-	-	-	-	-	-	22.4%	0.0%
2017-18	32.1%	17.7%	28.9%	20.0%	30.0%	-	-	*	-	-	-	31.4%	7.7%
Mathematics													
2018-19	24.7%	16.9%	14.3%	*	14.9%	-	-	-	-	-	-	14.3%	0.0%
2017-18	23.7%	17.7%	48.7%	40.0%	50.0%	-	-	*	-	-	-	51.4%	30.8%
Both Subjects													
2018-19	18.8%	9.4%	6.1%	*	6.4%	-	-	-	-	-	-	6.1%	0.0%
2017-18	18.1%	10.2%	22.4%	20.0%	22.9%	-	-	*	-	-	-	24.3%	7.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	98.0%	*	97.9%	-	-	-	-	-	-	98.0%	91.7%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	30.6%	*	31.9%	-	-	-	-	-	-	30.6%	50.0%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	30.6%	*	31.9%	-	-	-	-	-	-	30.6%	50.0%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	91.8%	*	91.5%	-	-	-	-	-	n/a	91.8%	n/a
2018	25.8%	38.0%	97.6%	100.0%	97.5%	-	-	*	-	-	n/a	98.3%	n/a
English Language Arts													
2019	14.5%	21.1%	89.8%	*	89.4%	-	-	-	-	-	n/a	89.8%	n/a
2018	15.3%	22.0%	94.4%	100.0%	94.1%	-	-	*	-	-	n/a	95.8%	n/a
Mathematics													
2019	7.4%	10.1%	67.3%	*	66.0%	-	-	-	-	-	n/a	67.3%	n/a
2018	7.3%	10.5%	55.6%	71.4%	54.2%	-	-	*	-	-	n/a	55.0%	n/a
Science													
2019	10.4%	15.8%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	15.4%	34.1%	14.3%	35.6%	-	-	*	-	-	n/a	35.0%	n/a
Social Studies													
2019	13.9%	20.5%	89.8%	*	89.4%	-	-	-	-	-	n/a	89.8%	n/a
2018	14.5%	22.7%	96.0%	85.7%	96.6%	-	-	*	-	-	n/a	96.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	50.7%	41.2%	7.3%	0.0%	7.8%	-	-	*	-	-	n/a	7.6%	n/a
English Language Arts													
2019	41.2%	29.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	30.0%	0.8%	0.0%	0.9%	-	-	*	-	-	n/a	0.9%	n/a
Mathematics													
2019	52.2%	41.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
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2019-20 Campus CCMR-Related Indicators

135
Total Students: 227
Grade Span: 09 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019	46.3%	36.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	32.0%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	*	100.0%	-	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	22.0%	*	22.9%	-	-	-	-	-	n/a	22.0%	n/a
2017-18	37.9%	28.1%	20.7%	14.3%	21.5%	-	-	*	-	-	n/a	22.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	926	*	927	-	-	-	-	-	n/a	926	n/a
2017-18	1036	974	934	953	933	-	-	*	-	-	n/a	940	n/a
English Language Arts and Writing													
2018-19	517	487	455	*	454	-	-	-	-	-	n/a	455	n/a
2017-18	521	490	470	479	469	-	-	*	-	-	n/a	473	n/a
Mathematics													
2018-19	510	482	471	*	474	-	-	-	-	-	n/a	471	n/a
2017-18	515	484	465	474	464	-	-	*	-	-	n/a	467	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	22.5	21.0	*	20.7	-	-	-	-	-	n/a	21.0	n/a
English Language Arts													
2018-19	20.3	23.1	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	22.5	20.9	*	20.6	-	-	-	-	-	n/a	20.9	n/a
Mathematics													
2018-19	20.4	22.3	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	22.2	21.2	*	20.7	-	-	-	-	-	n/a	21.2	n/a
Science													
2018-19	20.8	22.6	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	22.3	20.3	*	20.1	-	-	-	-	-	n/a	20.3	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

136
Total Students: 227
Grade Span: 09 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	97.4%	100.0%	97.4%	-	-	-	-	-	*	97.4%	97.4%
2017-18	43.4%	43.1%	97.5%	100.0%	97.3%	-	-	*	-	-	*	97.1%	96.1%
English Language Arts													
2018-19	17.8%	17.3%	25.5%	40.0%	25.1%	-	-	-	-	-	*	25.5%	10.4%
2017-18	17.3%	18.1%	41.7%	46.7%	41.4%	-	-	*	-	-	*	44.3%	17.4%
Mathematics													
2018-19	20.4%	19.5%	25.0%	60.0%	24.1%	-	-	-	-	-	*	25.0%	9.6%
2017-18	20.7%	20.2%	46.8%	46.7%	46.4%	-	-	*	-	-	*	50.0%	23.5%
Science													
2018-19	21.7%	19.2%	24.7%	40.0%	24.3%	-	-	-	-	-	*	24.7%	10.4%
2017-18	21.2%	17.2%	36.5%	33.3%	36.8%	-	-	*	-	-	*	39.5%	18.9%
Social Studies													
2018-19	23.6%	25.3%	99.5%	100.0%	99.5%	-	-	-	-	-	*	99.5%	99.1%
2017-18	22.8%	24.8%	99.7%	100.0%	99.7%	-	-	*	-	-	*	99.6%	99.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	35.5%	40.0%	35.7%	-	-	*	-	-	-	36.6%	15.4%
2016-17	54.6%	47.8%	50.0%	*	48.5%	*	-	-	-	-	-	46.9%	52.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	57.7%	*	58.3%	-	-	-	-	-	-	60.0%	*
2016-17	59.2%	48.7%	45.7%	*	45.5%	*	-	-	-	-	-	43.3%	10.0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

137
Total Students: 227
Grade Span: 09 - 11
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	227	100.0%	209,309	5,479,173	227	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	111	48.9%	7.8%	8.2%	111	48.9%	7.8%	8.2%
Grade 10	77	33.9%	6.5%	7.4%	77	33.9%	6.5%	7.4%
Grade 11	39	17.2%	6.0%	6.9%	39	17.2%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	10	4.4%	22.7%	12.6%	10	4.4%	22.7%	12.6%
Hispanic	215	94.7%	62.4%	52.8%	215	94.7%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.9%	4.2%	4.6%	2	0.9%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	118	52.0%	49.4%	48.8%	118	52.0%	49.4%	48.8%
Male	109	48.0%	50.6%	51.2%	109	48.0%	50.6%	51.2%
Economically Disadvantaged	223	98.2%	79.3%	60.3%	223	98.2%	79.1%	60.2%
Non-Educationally Disadvantaged	4	1.8%	20.7%	39.7%	4	1.8%	20.9%	39.8%
Section 504 Students	6	2.6%	3.4%	6.9%	6	2.6%	3.4%	6.9%
English Learners (EL)	145	63.9%	34.0%	20.3%	145	63.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	1.4%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	9	4.0%	6.7%	2.3%	9	4.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	227	100.0%	91.4%	65.1%	227	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	181	79.7%	71.0%	50.6%	181	79.7%	71.0%	50.5%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

138
Total Students: 227
Grade Span: 09 - 11
School Type: High School

	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	143	63.0%	34.5%	20.6%	143	63.0%	34.5%	20.6%
Career & Technical Education	1	0.4%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	1	0.4%	59.1%	50.8%	1	0.4%	59.0%	50.8%
Gifted & Talented Education	7	3.1%	15.5%	8.1%	7	3.1%	15.4%	8.1%
Special Education	4	1.8%	7.9%	10.5%	4	1.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	10	4.8%	18.1%	15.3%				
By Ethnicity:								
African American	1	0.5%						
Hispanic	9	4.3%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	37	24.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	2.1%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

139
 Total Students: 227
 Grade Span: 09 - 11
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	19.5	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

140
Total Students: 227
Grade Span: 09 - 11
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	0.2	100.0%	100.0%	100.0%
Professional Staff:	0.2	100.0%	61.5%	63.7%
Teachers	0.2	100.0%	46.4%	49.4%
Professional Support	0.0	0.0%	12.2%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	0.2	100.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.2	100.0%	36.0%	10.8%
Hispanic	0.0	0.0%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.0	0.0%	26.7%	23.8%
Females	0.2	100.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	0.0	0.0%	70.2%	73.4%
Masters	0.2	100.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.2	100.0%	8.6%	7.4%
1-5 Years Experience	0.0	0.0%	31.4%	27.9%
6-10 Years Experience	0.0	0.0%	17.6%	19.4%
11-20 Years Experience	0.0	0.0%	26.6%	29.4%
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%
Number of Students per Teacher	?	n/a	18.6	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

141
Total Students: 227
Grade Span: 09 - 11
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	0.0	10.8	11.1
Average Years Experience of Teachers with District:	0.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,369	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	4.0	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
Campus Number: 101912455

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

142
Total Students: 227
Grade Span: 09 - 11
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.2	100.0%	6.0%	1.9%
Regular Education	0.0	0.0%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHWE**

Campus Number: **101912390**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

145

Total Students: 163

Grade Span: 06 - 08

School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

146
Total Students: 163
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	92%	100%	89%	-	-	*	-	-	-	-	92%	90%	92%	89%
	2018	69%	64%	89%	83%	90%	-	-	-	-	-	-	-	93%	69%	89%	91%
At Meets Grade Level or Above	2019	37%	34%	47%	67%	41%	-	-	*	-	-	-	-	45%	60%	47%	42%
	2018	39%	36%	56%	17%	59%	-	-	-	-	-	-	-	61%	31%	51%	58%
At Masters Grade Level	2019	18%	16%	29%	50%	22%	-	-	*	-	-	-	-	22%	60%	29%	26%
	2018	19%	17%	30%	0%	32%	-	-	-	-	-	-	-	34%	8%	31%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	77%	73%	93%	83%	94%	-	-	-	-	-	-	-	93%	92%	91%	93%
At Meets Grade Level or Above	2019	47%	42%	73%	75%	72%	-	-	*	-	-	-	-	71%	80%	73%	68%
	2018	44%	42%	64%	67%	64%	-	-	-	-	-	-	-	68%	46%	61%	66%
At Masters Grade Level	2019	21%	20%	25%	25%	24%	-	-	*	-	-	-	-	22%	40%	25%	24%
	2018	18%	18%	43%	17%	45%	-	-	-	-	-	-	-	45%	31%	44%	45%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	99%	100%	99%	-	-	-	-	-	-	-	100%	86%	99%	98%
	2018	74%	69%	96%	*	96%	-	-	-	-	-	-	-	96%	*	95%	96%
At Meets Grade Level or Above	2019	49%	47%	76%	86%	75%	-	-	-	-	-	-	-	77%	57%	76%	73%
	2018	48%	44%	71%	*	71%	-	-	-	-	-	-	-	70%	*	69%	71%
At Masters Grade Level	2019	29%	28%	58%	29%	61%	-	-	-	-	-	-	-	59%	43%	58%	59%
	2018	29%	26%	46%	*	45%	-	-	-	-	-	-	-	44%	*	44%	48%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	87%	100%	85%	-	-	-	-	-	-	-	90%	71%	87%	84%
	2018	72%	67%	100%	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	43%	42%	56%	71%	54%	-	-	-	-	-	-	-	60%	29%	56%	51%
	2018	40%	37%	48%	*	50%	-	-	-	-	-	-	-	48%	-	58%	50%
At Masters Grade Level	2019	17%	18%	29%	29%	29%	-	-	-	-	-	-	-	33%	0%	29%	31%
	2018	18%	18%	19%	*	19%	-	-	-	-	-	-	-	19%	-	16%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	90%	83%	90%	-	-	-	-	-	-	-	92%	67%	90%	89%
	2018	69%	61%	98%	*	98%	-	-	-	-	-	-	-	98%	*	100%	98%
At Meets Grade Level or Above	2019	42%	41%	69%	50%	70%	-	-	-	-	-	-	-	69%	67%	69%	70%
	2018	43%	37%	62%	*	61%	-	-	-	-	-	-	-	60%	*	67%	63%
At Masters Grade Level	2019	18%	18%	35%	17%	37%	-	-	-	-	-	-	-	35%	33%	35%	33%
	2018	15%	13%	19%	*	18%	-	-	-	-	-	-	-	16%	*	15%	19%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

147
 Total Students: 163
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2018	86%	81%	95%	*	94%	*	-	-	-	-	-	-	97%	*	97%	94%
At Meets Grade Level or Above	2019	55%	50%	71%	*	68%	*	-	-	-	-	-	-	68%	*	71%	65%
	2018	49%	46%	49%	*	50%	*	-	-	-	-	-	-	53%	*	52%	55%
At Masters Grade Level	2019	28%	26%	31%	*	29%	*	-	-	-	-	-	-	26%	*	31%	27%
	2018	27%	26%	21%	*	19%	*	-	-	-	-	-	-	22%	*	24%	19%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	86%	80%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	57%	48%	93%	*	92%	-	-	-	-	-	-	-	92%	*	92%	94%
	2018	51%	45%	82%	*	82%	*	-	-	-	-	-	-	81%	*	81%	81%
At Masters Grade Level	2019	17%	14%	43%	*	43%	-	-	-	-	-	-	-	41%	*	41%	44%
	2018	15%	14%	29%	*	32%	*	-	-	-	-	-	-	31%	*	25%	28%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	98%	100%	98%	*	-	-	-	-	-	-	98%	100%	98%	98%
	2018	76%	69%	73%	*	73%	*	-	-	-	-	-	-	76%	*	71%	75%
At Meets Grade Level or Above	2019	51%	42%	69%	100%	66%	*	-	-	-	-	-	-	67%	100%	69%	68%
	2018	52%	43%	45%	*	46%	*	-	-	-	-	-	-	49%	*	44%	50%
At Masters Grade Level	2019	25%	20%	36%	60%	32%	*	-	-	-	-	-	-	33%	60%	34%	32%
	2018	28%	22%	10%	*	11%	*	-	-	-	-	-	-	11%	*	12%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	93%	100%	92%	*	-	-	-	-	-	-	93%	100%	93%	91%
	2018	65%	57%	81%	*	80%	*	-	-	-	-	-	-	82%	*	80%	78%
At Meets Grade Level or Above	2019	37%	30%	75%	100%	72%	*	-	-	-	-	-	-	72%	100%	74%	72%
	2018	36%	30%	47%	*	47%	*	-	-	-	-	-	-	51%	*	45%	47%
At Masters Grade Level	2019	21%	16%	53%	100%	47%	*	-	-	-	-	-	-	52%	60%	53%	53%
	2018	21%	17%	31%	*	29%	*	-	-	-	-	-	-	33%	*	29%	31%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	92%	*	91%	-	-	-	-	-	-	-	91%	*	91%	90%
	2018	65%	54%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	41%	92%	*	91%	-	-	-	-	-	-	-	91%	*	91%	90%
	2018	44%	34%	95%	*	94%	-	-	-	-	-	-	-	94%	*	93%	94%
At Masters Grade Level	2019	11%	9%	17%	*	18%	-	-	-	-	-	-	-	13%	*	13%	14%
	2018	7%	7%	32%	*	33%	-	-	-	-	-	-	-	33%	*	20%	29%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	48%	98%	*	97%	*	-	-	-	-	-	-	97%	*	98%	97%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

148
 Total Students: 163
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	55%	42%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2019	37%	29%	90%	*	90%	*	-	-	-	-	-	-	89%	*	90%	91%
	2018	32%	25%	68%	*	67%	-	-	-	-	-	-	-	65%	*	61%	67%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2018	87%	77%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2019	62%	50%	96%	-	96%	-	-	-	-	-	-	-	96%	-	96%	95%
At Meets Grade Level or Above	2018	59%	45%	96%	*	95%	-	-	-	-	-	-	-	95%	*	94%	95%
	2019	25%	19%	74%	-	74%	-	-	-	-	-	-	-	74%	-	74%	74%
	2018	24%	17%	51%	*	52%	-	-	-	-	-	-	-	52%	*	44%	48%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	95%	98%	95%	*	-	*	-	-	-	-	96%	90%	95%	95%
	2018	77%	70%	93%	91%	93%	*	-	-	-	-	-	-	94%	82%	92%	93%
	2019	50%	44%	73%	80%	72%	*	-	*	-	-	-	-	73%	73%	73%	72%
At Meets Grade Level or Above	2018	48%	42%	66%	51%	67%	*	-	-	-	-	-	-	68%	48%	65%	68%
	2019	24%	21%	42%	41%	42%	*	-	*	-	-	-	-	42%	50%	42%	42%
	2018	22%	19%	34%	23%	35%	*	-	-	-	-	-	-	35%	28%	33%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	96%	100%	95%	*	-	*	-	-	-	-	97%	91%	96%	95%
	2018	74%	66%	93%	92%	93%	*	-	-	-	-	-	-	95%	74%	93%	94%
	2019	48%	42%	68%	79%	66%	*	-	*	-	-	-	-	68%	68%	68%	66%
At Meets Grade Level or Above	2018	46%	40%	62%	33%	64%	*	-	-	-	-	-	-	65%	37%	60%	65%
	2019	21%	19%	39%	38%	39%	*	-	*	-	-	-	-	37%	59%	39%	39%
	2018	19%	18%	32%	17%	33%	*	-	-	-	-	-	-	34%	16%	32%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	96%	100%	96%	*	-	*	-	-	-	-	97%	91%	96%	95%
	2018	81%	76%	97%	92%	97%	*	-	-	-	-	-	-	97%	95%	96%	97%
	2019	52%	47%	78%	79%	77%	*	-	*	-	-	-	-	79%	68%	77%	75%
At Meets Grade Level or Above	2018	50%	45%	74%	67%	74%	*	-	-	-	-	-	-	75%	63%	74%	75%
	2019	26%	25%	44%	33%	45%	*	-	*	-	-	-	-	44%	41%	44%	45%
	2018	24%	23%	43%	25%	44%	*	-	-	-	-	-	-	43%	42%	41%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	90%	83%	90%	-	-	-	-	-	-	-	92%	67%	90%	89%
	2018	66%	59%	98%	*	98%	-	-	-	-	-	-	-	98%	*	100%	98%
	2019	38%	36%	69%	50%	70%	-	-	-	-	-	-	-	69%	67%	69%	70%
At Meets Grade Level or Above	2018	41%	36%	62%	*	61%	-	-	-	-	-	-	-	60%	*	67%	63%
	2019	14%	14%	35%	17%	37%	-	-	-	-	-	-	-	35%	33%	35%	33%
	2018	13%	12%	19%	*	18%	-	-	-	-	-	-	-	16%	*	15%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	100%	99%	*	-	-	-	-	-	-	99%	100%	99%	98%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

149
 Total Students: 163
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	80%	72%	87%	80%	87%	*	-	-	-	-	-	-	89%	67%	86%	89%
	2019	54%	45%	77%	100%	75%	*	-	-	-	-	-	-	75%	100%	77%	76%
	2018	51%	41%	72%	60%	72%	*	-	-	-	-	-	-	73%	50%	70%	76%
At Masters Grade Level	2019	25%	19%	46%	60%	45%	*	-	-	-	-	-	-	45%	60%	46%	44%
	2018	23%	18%	32%	20%	33%	*	-	-	-	-	-	-	33%	17%	29%	31%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	93%	100%	92%	*	-	-	-	-	-	-	93%	100%	93%	91%
	2018	78%	72%	81%	*	80%	*	-	-	-	-	-	-	82%	*	80%	78%
At Meets Grade Level or Above	2019	55%	48%	75%	100%	72%	*	-	-	-	-	-	-	72%	100%	74%	72%
	2018	53%	45%	47%	*	47%	*	-	-	-	-	-	-	51%	*	45%	47%
At Masters Grade Level	2019	33%	27%	53%	100%	47%	*	-	-	-	-	-	-	52%	60%	53%	53%
	2018	31%	25%	31%	*	29%	*	-	-	-	-	-	-	33%	*	29%	31%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

150
Total Students: 163
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	53	58	51	-	-	*	-	-	-	-	49	75	53	53
	2018	47	47	65	80	64	-	-	-	-	-	-	-	70	36	64	65
Grade 6 Mathematics	2019	54	51	41	38	40	-	-	*	-	-	-	-	36	65	41	39
	2018	56	55	74	60	75	-	-	-	-	-	-	-	73	77	72	74
Grade 7 ELA/Reading	2019	77	76	89	71	91	-	-	-	-	-	-	-	91	71	89	91
	2018	76	76	81	*	80	-	-	-	-	-	-	-	80	*	77	79
Grade 7 Mathematics	2019	62	62	59	43	61	-	-	-	-	-	-	-	65	21	59	57
	2018	67	64	69	*	69	-	-	-	-	-	-	-	69	-	71	67
Grade 8 ELA/Reading	2019	77	76	76	*	73	*	-	-	-	-	-	-	76	*	76	71
	2018	79	79	79	*	79	*	-	-	-	-	-	-	78	*	80	77
Grade 8 Mathematics	2019	82	83	89	*	88	-	-	-	-	-	-	-	89	-	89	91
	2018	81	81	53	*	50	*	-	-	-	-	-	-	50	*	53	47
End of Course Algebra I	2019	75	68	96	*	96	*	-	-	-	-	-	-	96	*	96	95
	2018	72	63	82	*	81	-	-	-	-	-	-	-	80	*	78	80
All Grades Both Subjects	2019	69	68	69	58	71	*	-	*	-	-	-	-	70	65	69	70
	2018	69	68	73	80	73	*	-	-	-	-	-	-	73	70	71	72
All Grades ELA/Reading	2019	68	68	74	68	75	*	-	*	-	-	-	-	74	74	74	75
	2018	69	69	73	85	72	*	-	-	-	-	-	-	75	56	72	72
All Grades Mathematics	2019	70	68	64	48	66	*	-	*	-	-	-	-	65	57	64	64
	2018	70	68	73	75	73	*	-	-	-	-	-	-	72	84	71	72

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

151
 Total Students: 163
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	*	-	*	-	-	-	-	-	-	*	*
	2018	38%	34%	85%	*	82%	-	-	-	-	-	-	80%	78%
Mathematics	2019	45%	41%	*	-	*	-	-	-	-	-	-	*	-
	2018	47%	42%	*	-	*	-	-	-	-	-	-	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
STAAR CumulativeMet Standard	2019	78%	72%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2019	85%	79%	100%	100%	100%	*	-	-	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
STAAR CumulativeMet Standard	2019	82%	74%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2019	88%	80%	100%	*	100%	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

152
 Total Students: 163
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	95%	-	-	-	-	-	93%	-	93%	100%	93%	93%
	2018	77%	70%	93%	100%	*	-	-	*	91%	*	91%	*	91%	91%
At Meets Grade Level or Above	2019	50%	44%	73%	-	-	-	-	-	74%	-	74%	67%	74%	73%
	2018	48%	42%	66%	67%	*	-	-	*	63%	*	62%	*	63%	63%
At Masters Grade Level	2019	24%	21%	42%	-	-	-	-	-	44%	-	44%	67%	44%	45%
	2018	22%	19%	34%	0%	*	-	-	*	31%	*	31%	*	30%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	96%	-	-	-	-	-	94%	-	94%	*	94%	94%
	2018	74%	66%	93%	*	*	-	-	*	92%	*	92%	*	92%	92%
At Meets Grade Level or Above	2019	48%	42%	68%	-	-	-	-	-	69%	-	69%	*	69%	69%
	2018	46%	40%	62%	*	*	-	-	*	58%	*	58%	*	58%	58%
At Masters Grade Level	2019	21%	19%	39%	-	-	-	-	-	42%	-	42%	*	42%	42%
	2018	19%	18%	32%	*	*	-	-	*	29%	*	30%	*	29%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	96%	-	-	-	-	-	95%	-	95%	*	95%	95%
	2018	81%	76%	97%	*	*	-	-	*	96%	*	96%	*	96%	96%
At Meets Grade Level or Above	2019	52%	47%	78%	-	-	-	-	-	77%	-	77%	*	77%	76%
	2018	50%	45%	74%	*	*	-	-	*	72%	*	72%	*	72%	72%
At Masters Grade Level	2019	26%	25%	44%	-	-	-	-	-	44%	-	44%	*	44%	44%
	2018	24%	23%	43%	*	*	-	-	*	43%	*	43%	*	42%	42%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	90%	-	-	-	-	-	87%	-	87%	-	87%	87%
	2018	66%	59%	98%	-	-	-	-	-	97%	-	97%	-	97%	97%
At Meets Grade Level or Above	2019	38%	36%	69%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	41%	36%	62%	-	-	-	-	-	66%	-	66%	-	66%	66%
At Masters Grade Level	2019	14%	14%	35%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	13%	12%	19%	-	-	-	-	-	14%	-	14%	-	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	99%	-	-	-	-	-	98%	-	98%	*	98%	98%
	2018	80%	72%	87%	*	-	-	-	*	89%	-	89%	-	89%	89%
At Meets Grade Level or Above	2019	54%	45%	77%	-	-	-	-	-	77%	-	77%	*	77%	78%
	2018	51%	41%	72%	*	-	-	-	*	68%	-	68%	-	69%	69%
At Masters Grade Level	2019	25%	19%	46%	-	-	-	-	-	52%	-	52%	*	52%	53%
	2018	23%	18%	32%	*	-	-	-	*	23%	-	23%	-	22%	22%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	93%	-	-	-	-	-	87%	-	87%	*	87%	87%
	2018	78%	72%	81%	*	-	-	-	*	66%	-	66%	-	67%	67%
At Meets Grade Level or Above	2019	55%	48%	75%	-	-	-	-	-	73%	-	73%	*	73%	74%
	2018	53%	45%	47%	*	-	-	-	*	31%	-	31%	-	33%	33%
At Masters Grade Level	2019	33%	27%	53%	-	-	-	-	-	60%	-	60%	*	60%	61%
	2018	31%	25%	31%	*	-	-	-	*	17%	-	17%	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	-	-	-	-	-	74%	-	74%	*	74%	73%
	2018	69%	68%	73%	*	*	-	-	*	73%	*	72%	*	72%	72%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	80%	-	80%	*	80%	80%
	2018	69%	69%	73%	*	*	-	-	*	71%	-	71%	*	70%	70%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	67%	-	67%	*	67%	66%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

153
 Total Students: 163
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	73%	*	*	-	-	*	75%	*	74%	*	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	34%	85%	-	-	-	-	-	78%	-	78%	-	78%	78%
Mathematics	2019	45%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

154
Total Students: 218
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	-	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	67%	-	*	-	-	-	99%	99%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	*	-	-	-	0%	0%
Other Exclusions	1%	3%	1%	0%	1%	33%	-	*	-	-	-	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	-	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	-	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	*	-	-	-	-	-	100%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	-	-	-	-	-	0%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	-	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	-	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	-	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	-	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

155
Total Students: 163
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	99.4%	98.9%	99.4%	*	-	*	-	-	-	99.4%	99.4%
2017-18	95.4%	95.4%	99.5%	99.2%	99.5%	*	-	-	-	-	-	99.6%	99.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	1.4%	0.0%	0.8%	*	-	-	-	-	-	1.4%	1.1%
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

156
Total Students: 163
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

157
Total Students: 163
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

158
Total Students: 163
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

159
 Total Students: 163
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

160
Total Students: 163
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

161
Total Students: 163
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

162
Total Students: 163
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

163
Total Students: 163
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	163	100.0%	209,309	5,479,173	163	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	41	25.2%	6.5%	7.7%	41	25.2%	6.5%	7.7%
Grade 7	50	30.7%	6.8%	7.7%	50	30.7%	6.7%	7.7%
Grade 8	72	44.2%	6.5%	7.5%	72	44.2%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	17	10.4%	22.7%	12.6%	17	10.4%	22.7%	12.6%
Hispanic	145	89.0%	62.4%	52.8%	145	89.0%	62.3%	52.8%
White	1	0.6%	9.2%	27.0%	1	0.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	79	48.5%	49.4%	48.8%	79	48.5%	49.4%	48.8%
Male	84	51.5%	50.6%	51.2%	84	51.5%	50.6%	51.2%
Economically Disadvantaged	156	95.7%	79.3%	60.3%	156	95.7%	79.1%	60.2%
Non-Educationally Disadvantaged	7	4.3%	20.7%	39.7%	7	4.3%	20.9%	39.8%
Section 504 Students	2	1.2%	3.4%	6.9%	2	1.2%	3.4%	6.9%
English Learners (EL)	82	50.3%	34.0%	20.3%	82	50.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	2	1.2%	6.7%	2.3%	2	1.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	163	100.0%	91.4%	65.1%	163	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	99	60.7%	71.0%	50.6%	99	60.7%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912390

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

164
 Total Students: 163
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	82	50.3%	34.5%	20.6%	82	50.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	40	24.5%	15.5%	8.1%	40	24.5%	15.4%	8.1%
Special Education	0	0.0%	7.9%	10.5%	0	0.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	25	11.2%	18.1%	15.3%				
By Ethnicity:								
African American	5	2.2%						
Hispanic	20	9.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	37	23.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	-	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	-	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

165
 Total Students: 163
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
 Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

166
 Total Students: 163
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.5%	63.7%
Teachers	-	-	46.4%	49.4%
Professional Support	-	-	12.2%	10.2%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	48.0	4,373.0
Part-time	-	n/a	19.0	595.0
Counselors				
Full-time	-	n/a	224.0	12,901.0
Part-time	-	n/a	26.0	1,103.0
Total Minority Staff:	-	-	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.8%
Hispanic	-	-	30.0%	28.1%
White	-	-	26.4%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	26.7%	23.8%
Females	-	-	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	5.9%	1.3%
Bachelors	-	-	70.2%	73.4%
Masters	-	-	22.4%	24.5%
Doctorate	-	-	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.6%	7.4%
1-5 Years Experience	-	-	31.4%	27.9%
6-10 Years Experience	-	-	17.6%	19.4%
11-20 Years Experience	-	-	26.6%	29.4%
Over 20 Years Experience	-	-	15.8%	15.9%
Number of Students per Teacher	-	n/a	18.6	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

167

Total Students: 163

Grade Span: 06 - 08

School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.4	4.7
Average Years Experience of Teachers:	-	10.8	11.1
Average Years Experience of Teachers with District:	-	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST
Campus Number: 101912390

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

168
Total Students: 163
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.9%	6.5%
Career & Technical Education	-	-	3.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	6.0%	1.9%
Regular Education	-	-	65.2%	70.9%
Special Education	-	-	6.9%	9.3%
Other	-	-	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Energized for STEM West MS Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

STAAR % at Meets GL Standard or Above as posted in the 2021 STAAR Performance Data Table will be at 55%. This includes 39% from 6th, 60% from 7th, and 62% from 8th.

Goal Area 1 – Student Achievement: Math

STAAR % for Math at Meets GL Standard or Above as posted in the 2021 STAAR Performance Data Table will be at 61%. This includes 52% from 6th, 68% from 7th, and 64% from 8th.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

STAAR % at Approaches GL Standard or Above for Science as posted in the 2021 STAAR Performance Data Table will be at 84% in 2020-2021. STAAR % at Approaches GL Standard or Above for Social Studies as posted in the 2021 STAAR Performance Data Table will be at 84% in 2020-2021.

Goal Area 2 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 0.5 points, from 99.4% in 2019-2020 to 99.8% in 2020-2021 by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Number of discipline referrals as posted in HISD Connect will maintain at 0 in 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Number of teachers and staff taking the HISD Mandatory Compliance Courses as posted in OneSource will remain the same 100% for SY 2020-2021 by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parent and Family Engagement Report as posted in HISD Research and Accountability will increase by 10 points, from 40% in 2019-2020 to 50% in 2020-2021 by June 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of eligible indicators met for ELP Status as posted in the 2020 Closing the Gaps Calculation Report will increase by 100 points, from 0% in 2018-2019 to 100% in 2020-2021 by June 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **INSPIRED FOR EXCELLENCE ACADEMY IN**

Campus Number: **101912300**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

172
Total Students: 171
Grade Span: 05 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

173
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	50%	67%	17%	-	-	-	-	-	-	-	43%	*	47%	17%
	2018	84%	77%	84%	*	80%	-	-	*	-	-	-	-	83%	86%	88%	82%
At Meets Grade Level or Above	2019	54%	47%	11%	8%	17%	-	-	-	-	-	-	-	7%	*	12%	17%
	2018	54%	47%	52%	*	50%	-	-	*	-	-	-	-	56%	43%	65%	50%
At Masters Grade Level	2019	29%	26%	6%	0%	17%	-	-	-	-	-	-	-	7%	*	6%	17%
	2018	26%	23%	8%	*	5%	-	-	*	-	-	-	-	11%	0%	12%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	33%	33%	33%	-	-	-	-	-	-	-	36%	*	35%	33%
	2018	91%	86%	92%	*	90%	-	-	*	-	-	-	-	94%	86%	94%	91%
At Meets Grade Level or Above	2019	58%	55%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2018	58%	53%	60%	*	60%	-	-	*	-	-	-	-	61%	57%	65%	59%
At Masters Grade Level	2019	36%	36%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2018	30%	29%	28%	*	20%	-	-	*	-	-	-	-	33%	14%	35%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	22%	25%	17%	-	-	-	-	-	-	-	7%	*	18%	17%
	2018	76%	69%	32%	*	25%	-	-	*	-	-	-	-	22%	57%	24%	27%
At Meets Grade Level or Above	2019	49%	42%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2018	41%	36%	12%	*	10%	-	-	*	-	-	-	-	11%	14%	6%	14%
At Masters Grade Level	2019	24%	19%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2018	17%	15%	4%	*	0%	-	-	*	-	-	-	-	6%	0%	6%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	49%	68%	24%	-	-	-	-	*	-	*	36%	67%	49%	29%
	2018	69%	64%	50%	75%	46%	-	-	*	-	-	*	*	59%	37%	51%	49%
At Meets Grade Level or Above	2019	37%	34%	8%	16%	0%	-	-	-	-	*	-	*	5%	13%	8%	6%
	2018	39%	36%	11%	42%	5%	-	-	*	-	-	*	*	7%	17%	11%	5%
At Masters Grade Level	2019	18%	16%	3%	5%	0%	-	-	-	-	*	-	*	0%	7%	3%	0%
	2018	19%	17%	1%	8%	0%	-	-	*	-	-	*	*	0%	3%	2%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	24%	32%	18%	-	-	-	-	*	-	*	23%	27%	24%	18%
	2018	77%	73%	53%	75%	50%	-	-	*	-	-	40%	*	60%	42%	54%	50%
At Meets Grade Level or Above	2019	47%	42%	3%	5%	0%	-	-	-	-	*	-	*	0%	7%	3%	0%
	2018	44%	42%	42%	75%	36%	-	-	*	-	-	20%	*	48%	32%	43%	38%
At Masters Grade Level	2019	21%	20%	0%	0%	0%	-	-	-	-	*	-	*	0%	0%	0%	0%
	2018	18%	18%	4%	8%	3%	-	-	*	-	-	0%	*	6%	0%	4%	3%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

174
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	44%	82%	31%	-	-	*	-	-	*	*	40%	52%	44%	35%
	2018	74%	69%	56%	72%	46%	-	-	-	-	-	*	*	55%	58%	55%	38%
At Meets Grade Level or Above	2019	49%	47%	21%	53%	10%	-	-	*	-	-	*	*	16%	28%	21%	13%
	2018	48%	44%	14%	20%	10%	-	-	-	-	-	*	*	11%	19%	10%	6%
At Masters Grade Level	2019	29%	28%	12%	41%	2%	-	-	*	-	-	*	*	9%	16%	12%	4%
	2018	29%	26%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	25%	35%	20%	-	-	*	-	-	*	*	19%	36%	25%	21%
	2018	72%	67%	51%	72%	40%	-	-	-	-	-	*	*	46%	59%	53%	32%
At Meets Grade Level or Above	2019	43%	42%	6%	18%	2%	-	-	*	-	-	*	*	7%	4%	6%	2%
	2018	40%	37%	41%	64%	29%	-	-	-	-	-	*	*	41%	41%	44%	19%
At Masters Grade Level	2019	17%	18%	1%	6%	0%	-	-	*	-	-	*	*	2%	0%	1%	0%
	2018	18%	18%	10%	20%	4%	-	-	-	-	-	*	*	12%	7%	9%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	26%	53%	18%	-	-	*	-	-	*	*	21%	36%	26%	19%
	2018	69%	61%	23%	32%	18%	-	-	-	-	-	*	*	22%	24%	20%	11%
At Meets Grade Level or Above	2019	42%	41%	9%	24%	4%	-	-	*	-	-	*	*	5%	16%	9%	4%
	2018	43%	37%	4%	12%	0%	-	-	-	-	-	*	*	5%	3%	4%	0%
At Masters Grade Level	2019	18%	18%	1%	6%	0%	-	-	*	-	-	*	*	0%	4%	1%	0%
	2018	15%	13%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	59%	74%	53%	-	-	-	-	-	*	*	57%	65%	59%	53%
	2018	86%	81%	79%	84%	76%	*	-	-	-	-	-	*	82%	75%	77%	74%
At Meets Grade Level or Above	2019	55%	50%	10%	21%	5%	-	-	-	-	-	*	*	7%	18%	10%	3%
	2018	49%	46%	27%	42%	20%	*	-	-	-	-	-	*	24%	32%	26%	15%
At Masters Grade Level	2019	28%	26%	3%	11%	0%	-	-	-	-	-	*	*	5%	0%	3%	0%
	2018	27%	26%	2%	0%	2%	*	-	-	-	-	-	*	3%	0%	2%	3%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	47%	74%	35%	-	-	-	-	-	*	*	36%	76%	47%	29%
	2018	86%	80%	97%	100%	96%	*	-	-	-	-	*	*	95%	100%	96%	95%
At Meets Grade Level or Above	2019	57%	48%	8%	16%	5%	-	-	-	-	-	*	*	7%	12%	9%	3%
	2018	51%	45%	60%	68%	55%	*	-	-	-	-	*	*	51%	71%	61%	53%
At Masters Grade Level	2019	17%	14%	2%	5%	0%	-	-	-	-	-	*	*	2%	0%	2%	0%
	2018	15%	14%	4%	5%	2%	*	-	-	-	-	*	*	3%	7%	6%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	36%	53%	28%	-	-	-	-	-	*	*	26%	59%	36%	21%
	2018	76%	69%	64%	84%	55%	*	-	-	-	-	*	*	54%	78%	67%	59%
At Meets Grade Level or Above	2019	51%	42%	12%	26%	5%	-	-	-	-	-	*	*	10%	18%	12%	3%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

175
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	52%	43%	28%	47%	20%	*	-	-	-	-	*	*	22%	37%	31%	19%
	2019	25%	20%	2%	0%	3%	-	-	-	-	-	*	*	0%	6%	2%	0%
	2018	28%	22%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	54%	84%	40%	-	-	-	-	-	*	*	52%	59%	53%	44%
	2018	65%	57%	77%	95%	68%	*	-	-	-	-	*	*	68%	89%	73%	59%
At Meets Grade Level or Above	2019	37%	30%	19%	32%	13%	-	-	-	-	-	*	*	19%	18%	17%	12%
	2018	36%	30%	69%	95%	57%	*	-	-	-	-	*	*	62%	78%	65%	46%
At Masters Grade Level	2019	21%	16%	2%	5%	0%	-	-	-	-	-	*	*	2%	0%	2%	0%
	2018	21%	17%	64%	89%	52%	*	-	-	-	-	*	*	59%	70%	63%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	40%	58%	30%	-	-	33%	-	*	39%	33%	34%	52%	40%	30%
	2018	77%	70%	61%	76%	56%	*	-	63%	-	-	29%	58%	61%	63%	61%	55%
At Meets Grade Level or Above	2019	50%	44%	10%	19%	6%	-	-	0%	-	*	6%	0%	8%	15%	10%	5%
	2018	48%	42%	34%	49%	27%	*	-	25%	-	-	10%	25%	32%	37%	34%	26%
At Masters Grade Level	2019	24%	21%	3%	7%	1%	-	-	0%	-	*	0%	0%	3%	4%	3%	1%
	2018	22%	19%	9%	16%	7%	*	-	13%	-	-	0%	8%	10%	9%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	51%	73%	37%	-	-	*	-	*	20%	*	45%	61%	50%	39%
	2018	74%	66%	64%	78%	58%	*	-	*	-	-	60%	56%	67%	58%	63%	58%
At Meets Grade Level or Above	2019	48%	42%	14%	25%	7%	-	-	*	-	*	0%	*	10%	21%	14%	9%
	2018	46%	40%	21%	34%	15%	*	-	*	-	-	0%	0%	19%	24%	20%	15%
At Masters Grade Level	2019	21%	19%	7%	15%	2%	-	-	*	-	*	0%	*	6%	8%	7%	3%
	2018	19%	18%	2%	3%	1%	*	-	*	-	-	0%	0%	2%	1%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	33%	45%	26%	-	-	*	-	*	60%	*	27%	44%	33%	24%
	2018	81%	76%	69%	83%	64%	*	-	*	-	-	30%	67%	70%	67%	69%	63%
At Meets Grade Level or Above	2019	52%	47%	5%	10%	3%	-	-	*	-	*	0%	*	5%	7%	6%	2%
	2018	50%	45%	49%	68%	42%	*	-	*	-	-	20%	56%	49%	48%	50%	40%
At Masters Grade Level	2019	26%	25%	1%	3%	0%	-	-	*	-	*	0%	*	2%	0%	1%	0%
	2018	24%	23%	8%	15%	5%	*	-	*	-	-	0%	11%	10%	5%	9%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	26%	53%	18%	-	-	*	-	-	*	*	21%	36%	26%	19%
	2018	66%	59%	23%	32%	18%	-	-	-	-	-	*	*	22%	24%	20%	11%
At Meets Grade Level or Above	2019	38%	36%	9%	24%	4%	-	-	*	-	-	*	*	5%	16%	9%	4%
	2018	41%	36%	4%	12%	0%	-	-	-	-	-	*	*	5%	3%	4%	0%
At Masters Grade Level	2019	14%	14%	1%	6%	0%	-	-	*	-	-	*	*	0%	4%	1%	0%
	2018	13%	12%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	32%	42%	26%	-	-	-	-	-	*	*	21%	62%	32%	20%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

176
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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At Meets Grade Level or Above	2018	80%	72%	55%	82%	45%	*	-	*	-	-	*	*	44%	74%	56%	47%
	2019	54%	45%	9%	16%	4%	-	-	-	-	-	*	*	7%	14%	9%	3%
	2018	51%	41%	24%	45%	17%	*	-	*	-	-	*	*	18%	32%	25%	17%
At Masters Grade Level	2019	25%	19%	1%	0%	2%	-	-	-	-	-	*	*	0%	5%	1%	0%
	2018	23%	18%	1%	5%	0%	*	-	*	-	-	*	*	2%	0%	1%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	54%	84%	40%	-	-	-	-	-	*	*	52%	59%	53%	44%
	2018	78%	72%	77%	95%	68%	*	-	-	-	-	*	*	68%	89%	73%	59%
At Meets Grade Level or Above	2019	55%	48%	19%	32%	13%	-	-	-	-	-	*	*	19%	18%	17%	12%
	2018	53%	45%	69%	95%	57%	*	-	-	-	-	*	*	62%	78%	65%	46%
At Masters Grade Level	2019	33%	27%	2%	5%	0%	-	-	-	-	-	*	*	2%	0%	2%	0%
	2018	31%	25%	64%	89%	52%	*	-	-	-	-	*	*	59%	70%	63%	43%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

177
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	82	88	92	80	-	-	-	-	-	-	-	92	*	94	80
	2018	80	81	94	*	92	-	-	-	-	-	-	-	93	*	91	93
Grade 5 Mathematics	2019	83	81	47	38	67	-	-	-	-	-	-	-	61	*	50	67
	2018	81	79	89	*	90	-	-	-	-	-	-	-	90	*	88	90
Grade 6 ELA/Reading	2019	42	42	32	44	21	-	-	-	-	*	-	*	23	50	32	18
	2018	47	47	72	65	74	-	-	*	-	-	*	*	83	52	73	74
Grade 6 Mathematics	2019	54	51	15	16	15	-	-	-	-	*	-	*	14	17	15	9
	2018	56	55	63	70	63	-	-	*	-	-	40	*	67	56	66	60
Grade 7 ELA/Reading	2019	77	76	52	88	41	-	-	*	-	-	*	*	41	74	52	41
	2018	76	76	63	44	76	-	-	-	-	-	*	*	66	59	66	76
Grade 7 Mathematics	2019	62	62	22	19	22	-	-	*	-	-	*	*	23	20	22	22
	2018	67	64	63	67	61	-	-	-	-	-	*	*	64	62	63	53
Grade 8 ELA/Reading	2019	77	76	70	76	67	-	-	-	-	-	*	*	69	75	71	72
	2018	79	79	83	83	85	*	-	-	-	-	-	*	88	75	86	90
Grade 8 Mathematics	2019	82	83	52	42	57	-	-	-	-	-	*	*	46	68	52	59
	2018	81	81	90	94	87	*	-	-	-	-	*	*	89	90	90	86
All Grades Both Subjects	2019	69	68	45	51	41	-	-	*	-	*	30	25	43	50	45	40
	2018	69	68	73	70	74	*	-	*	-	-	47	75	77	65	74	73
All Grades ELA/Reading	2019	68	68	58	74	48	-	-	*	-	*	30	*	53	69	58	48
	2018	69	69	74	64	79	*	-	*	-	-	40	63	80	62	76	80
All Grades Mathematics	2019	70	68	33	29	35	-	-	*	-	*	30	*	34	30	33	33
	2018	70	68	72	77	70	*	-	*	-	-	50	88	74	68	73	67

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

178
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	59%	18%	-	-	*	-	-	*	31%	24%
	2018	38%	34%	51%	68%	49%	-	-	*	-	-	*	51%	48%
Mathematics	2019	45%	41%	14%	23%	10%	-	-	*	-	*	*	14%	11%
	2018	47%	42%	59%	79%	57%	-	-	*	-	-	*	59%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	28%	33%	17%	-	-	-	-	-	-	24%	17%
Students Requiring Accelerated Instruction														
	2019	22%	30%	72%	67%	83%	-	-	-	-	-	-	76%	83%
STAAR Cumulative Met Standard														
	2019	86%	80%	50%	67%	17%	-	-	-	-	-	-	47%	17%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	11%	8%	17%	-	-	-	-	-	-	12%	17%
Students Requiring Accelerated Instruction														
	2019	17%	22%	89%	92%	83%	-	-	-	-	-	-	88%	83%
STAAR Cumulative Met Standard														
	2019	90%	85%	33%	33%	33%	-	-	-	-	-	-	35%	33%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	33%	53%	25%	-	-	-	-	-	*	32%	19%
Students Requiring Accelerated Instruction														
	2019	22%	28%	67%	47%	75%	-	-	-	-	-	*	68%	81%
STAAR Cumulative Met Standard														
	2019	85%	79%	57%	74%	50%	-	-	-	-	-	*	56%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	42%	68%	30%	-	-	-	-	-	*	41%	25%
Students Requiring Accelerated Instruction														
	2019	18%	26%	58%	32%	70%	-	-	-	-	-	*	59%	75%
STAAR Cumulative Met Standard														
	2019	88%	80%	48%	74%	37%	-	-	-	-	-	*	48%	33%

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Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

179
Total Students: 171
Grade Span: 05 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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											Two or More Races	Special Ed	Econ Disadv	EL (Current)
			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander			
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
2018			98%	100%	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

180
 Total Students: 171
 Grade Span: 05 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	40%	-	-	-	-	-	-	29%	-	29%	31%	29%	29%
	2018	77%	70%	61%	69%	79%	-	-	*	51%	65%	50%	66%	52%	53%	53%
At Meets Grade Level or Above	2019	50%	44%	10%	-	-	-	-	-	-	5%	-	5%	6%	5%	5%
	2018	48%	42%	34%	56%	64%	-	-	*	22%	35%	21%	29%	24%	24%	24%
At Masters Grade Level	2019	24%	21%	3%	-	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	22%	19%	9%	19%	21%	-	-	*	5%	4%	6%	2%	6%	6%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	51%	-	-	-	-	-	-	37%	-	37%	36%	37%	37%
	2018	74%	66%	64%	83%	100%	-	-	*	54%	73%	52%	67%	55%	56%	56%
At Meets Grade Level or Above	2019	48%	42%	14%	-	-	-	-	-	-	8%	-	8%	9%	8%	8%
	2018	46%	40%	21%	50%	60%	-	-	*	11%	18%	11%	7%	13%	13%	13%
At Masters Grade Level	2019	21%	19%	7%	-	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	19%	18%	2%	0%	0%	-	-	*	1%	0%	1%	0%	1%	1%	1%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	33%	-	-	-	-	-	-	24%	-	24%	36%	24%	25%
	2018	81%	76%	69%	83%	100%	-	-	*	60%	64%	60%	63%	61%	61%	61%
At Meets Grade Level or Above	2019	52%	47%	5%	-	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	50%	45%	49%	83%	100%	-	-	*	37%	55%	35%	50%	39%	40%	40%
At Masters Grade Level	2019	26%	25%	1%	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	24%	23%	8%	50%	60%	-	-	*	5%	9%	4%	0%	7%	6%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	26%	-	-	-	-	-	-	20%	-	20%	0%	20%	17%
	2018	66%	59%	23%	-	-	-	-	-	-	9%	*	7%	*	9%	11%
At Meets Grade Level or Above	2019	38%	36%	9%	-	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	41%	36%	4%	-	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	1%	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	0%	-	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	32%	-	-	-	-	-	-	21%	-	21%	20%	21%	21%
	2018	80%	72%	55%	*	*	-	-	-	-	47%	*	47%	*	45%	48%
At Meets Grade Level or Above	2019	54%	45%	9%	-	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	51%	41%	24%	*	*	-	-	-	-	15%	*	13%	*	16%	17%
At Masters Grade Level	2019	25%	19%	1%	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	1%	*	*	-	-	-	-	2%	*	2%	*	2%	2%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	54%	-	-	-	-	-	-	40%	-	40%	*	40%	42%
	2018	78%	72%	77%	-	-	-	-	-	-	52%	-	52%	*	52%	56%
At Meets Grade Level or Above	2019	55%	48%	19%	-	-	-	-	-	-	10%	-	10%	*	10%	12%
	2018	53%	45%	69%	-	-	-	-	-	-	39%	-	39%	*	39%	41%
At Masters Grade Level	2019	33%	27%	2%	-	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	64%	-	-	-	-	-	-	39%	-	39%	*	39%	38%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	45%	-	-	-	-	-	-	41%	-	41%	45%	41%	41%
	2018	69%	68%	73%	82%	100%	-	-	*	71%	63%	72%	84%	72%	73%	73%
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	-	48%	-	48%	50%	48%	48%
	2018	69%	69%	74%	80%	*	-	-	*	79%	71%	80%	83%	79%	80%	80%
All Grades Mathematics	2019	70%	68%	33%	-	-	-	-	-	-	34%	-	34%	41%	34%	34%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

181
 Total Students: 171
 Grade Span: 05 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	72%	83%	100%	-	-	*	64%	56%	65%	84%	65%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	31%	-	-	-	-	-	24%	-	24%	20%	24%	24%
	2018	38%	34%	51%	*	*	-	-	*	46%	*	45%	58%	47%	48%
Mathematics	2019	45%	41%	14%	-	-	-	-	-	10%	-	10%	20%	10%	11%
	2018	47%	42%	59%	*	*	-	-	-	53%	*	54%	57%	54%	54%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

182
 Total Students: 227
 Grade Span: 05 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	71%	66%	75%	0%	-	100%	-	*	69%	72%	73%
Not Included in Accountability													
Mobile	4%	5%	26%	34%	21%	100%	-	0%	-	*	31%	25%	22%
Other Exclusions	1%	3%	3%	0%	5%	0%	-	0%	-	*	0%	3%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	*	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	93%	90%	88%	91%	*	-	100%	-	-	100%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	1%	*	-	0%	-	-	0%	3%	2%
Other Exclusions	1%	2%	6%	3%	7%	*	-	0%	-	-	0%	4%	10%
Not Tested	1%	1%	1%	0%	1%	*	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

183
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.5%	92.4%	94.2%	*	-	*	-	-	90.4%	93.6%	94.3%
2017-18	95.4%	95.4%	94.8%	92.1%	95.9%	*	-	*	-	-	93.0%	94.7%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	3.7%	1.3%	5.1%	*	-	*	-	-	16.7%	3.8%	3.3%
2017-18	0.4%	1.9%	4.8%	3.9%	5.4%	*	-	-	-	-	8.3%	4.9%	4.3%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

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Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

184

Total Students: 171

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

185
Total Students: 171
Grade Span: 05 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

186
Total Students: 171
Grade Span: 05 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

187

Total Students: 171

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

188
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

189
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

190
Total Students: 171
Grade Span: 05 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

191
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	171	100.0%	209,309	5,479,173	171	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	4	2.3%	8.0%	7.6%	4	2.3%	8.0%	7.6%
Grade 6	44	25.7%	6.5%	7.7%	44	25.7%	6.5%	7.7%
Grade 7	47	27.5%	6.8%	7.7%	47	27.5%	6.7%	7.7%
Grade 8	76	44.4%	6.5%	7.5%	76	44.4%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	59	34.5%	22.7%	12.6%	59	34.5%	22.7%	12.6%
Hispanic	111	64.9%	62.4%	52.8%	111	64.9%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	1	0.6%	0.2%	0.4%	1	0.6%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	89	52.0%	49.4%	48.8%	89	52.0%	49.4%	48.8%
Male	82	48.0%	50.6%	51.2%	82	48.0%	50.6%	51.2%
Economically Disadvantaged	167	97.7%	79.3%	60.3%	167	97.7%	79.1%	60.2%
Non-Educationally Disadvantaged	4	2.3%	20.7%	39.7%	4	2.3%	20.9%	39.8%
Section 504 Students	5	2.9%	3.4%	6.9%	5	2.9%	3.4%	6.9%
English Learners (EL)	95	55.6%	34.0%	20.3%	95	55.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	9	2.8%	0.9%	1.5%				
Students w/ Dyslexia	5	2.9%	2.3%	4.1%	5	2.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	9	5.3%	6.7%	2.3%	9	5.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	171	100.0%	91.4%	65.1%	171	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	164	95.9%	71.0%	50.6%	164	95.9%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

192
Total Students: 171
Grade Span: 05 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	88	51.5%	34.5%	20.6%	88	51.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	4	2.3%	15.5%	8.1%	4	2.3%	15.4%	8.1%
Special Education	6	3.5%	7.9%	10.5%	6	3.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	100.0%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	143	43.7%	18.1%	15.3%				
By Ethnicity:								
African American	76	23.2%						
Hispanic	61	18.7%						
White	5	1.5%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	69	42.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	14.7%	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	5.2%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	40.9%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

193
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

194
Total Students: 171
Grade Span: 05 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.5%	63.7%
Teachers	-	-	46.4%	49.4%
Professional Support	-	-	12.2%	10.2%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	48.0	4,373.0
Part-time	-	n/a	19.0	595.0
Counselors				
Full-time	-	n/a	224.0	12,901.0
Part-time	-	n/a	26.0	1,103.0
Total Minority Staff:	-	-	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.8%
Hispanic	-	-	30.0%	28.1%
White	-	-	26.4%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	26.7%	23.8%
Females	-	-	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	5.9%	1.3%
Bachelors	-	-	70.2%	73.4%
Masters	-	-	22.4%	24.5%
Doctorate	-	-	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.6%	7.4%
1-5 Years Experience	-	-	31.4%	27.9%
6-10 Years Experience	-	-	17.6%	19.4%
11-20 Years Experience	-	-	26.6%	29.4%
Over 20 Years Experience	-	-	15.8%	15.9%
Number of Students per Teacher	-	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

195
 Total Students: 171
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.4	4.7
Average Years Experience of Teachers:	-	10.8	11.1
Average Years Experience of Teachers with District:	-	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
Campus Number: 101912300

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

196
Total Students: 171
Grade Span: 05 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.9%	6.5%
Career & Technical Education	-	-	3.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	6.0%	1.9%
Regular Education	-	-	65.2%	70.9%
Special Education	-	-	6.9%	9.3%
Other	-	-	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MOUNT CARMEL ACADEMY**

Campus Number: **101912311**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

199
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	59%	78%	67%	81%	*	-	-	-	-	*	*	79%	78%	76%	69%
	2018	65%	54%	83%	100%	80%	*	-	-	-	-	67%	-	80%	87%	82%	65%
At Meets Grade Level or Above																	
	2019	50%	41%	53%	67%	53%	*	-	-	-	-	*	*	57%	49%	50%	31%
	2018	44%	34%	49%	57%	47%	*	-	-	-	-	17%	-	44%	56%	43%	22%
At Masters Grade Level																	
	2019	11%	9%	10%	17%	10%	*	-	-	-	-	*	*	9%	11%	12%	10%
	2018	7%	7%	5%	14%	3%	*	-	-	-	-	0%	-	3%	7%	2%	3%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	60%	91%	91%	91%	-	-	-	-	-	*	-	93%	90%	91%	69%
	2018	67%	55%	78%	88%	77%	-	-	*	-	-	40%	*	76%	80%	77%	59%
At Meets Grade Level or Above																	
	2019	49%	41%	72%	64%	73%	-	-	-	-	-	*	-	74%	69%	71%	38%
	2018	48%	37%	54%	63%	53%	-	-	*	-	-	20%	*	52%	56%	53%	38%
At Masters Grade Level																	
	2019	8%	7%	11%	27%	9%	-	-	-	-	-	*	-	11%	10%	7%	6%
	2018	8%	6%	5%	0%	5%	-	-	*	-	-	0%	*	6%	4%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	76%	84%	83%	84%	*	-	-	-	-	*	*	87%	81%	85%	89%
	2018	83%	73%	97%	100%	97%	*	-	-	-	-	*	-	100%	95%	97%	96%
At Meets Grade Level or Above																	
	2019	61%	48%	36%	50%	36%	*	-	-	-	-	*	*	33%	38%	43%	44%
	2018	55%	42%	51%	69%	49%	*	-	-	-	-	*	-	50%	53%	53%	50%
At Masters Grade Level																	
	2019	37%	29%	13%	17%	14%	*	-	-	-	-	*	*	10%	16%	17%	17%
	2018	32%	25%	15%	23%	14%	*	-	-	-	-	*	-	9%	20%	16%	12%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	81%	96%	83%	97%	*	-	-	-	-	*	*	95%	97%	94%	100%
	2018	87%	77%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above																	
	2019	62%	50%	70%	50%	72%	*	-	-	-	-	*	*	70%	69%	72%	67%
	2018	59%	45%	65%	69%	63%	*	-	-	-	-	*	-	67%	63%	61%	41%
At Masters Grade Level																	
	2019	25%	19%	16%	0%	16%	*	-	-	-	-	*	*	19%	13%	22%	14%
	2018	24%	17%	14%	8%	15%	*	-	-	-	-	*	-	18%	10%	11%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	89%	99%	*	99%	-	-	*	-	-	*	-	100%	97%	98%	88%
	2018	92%	86%	98%	100%	97%	100%	-	*	-	-	-	*	95%	100%	97%	95%
At Meets Grade Level or Above																	
	2019	73%	66%	86%	*	85%	-	-	*	-	-	*	-	82%	92%	84%	63%
	2018	70%	61%	73%	88%	70%	80%	-	*	-	-	-	*	80%	66%	70%	68%
At Masters Grade Level																	
	2019	45%	38%	35%	*	33%	-	-	*	-	-	*	-	30%	42%	28%	38%
	2018	40%	33%	34%	0%	34%	80%	-	*	-	-	-	*	34%	34%	30%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	72%	89%	84%	90%	67%	-	*	-	-	73%	*	91%	88%	89%	82%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

200
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	70%	90%	98%	89%	100%	-	*	-	-	62%	*	89%	92%	89%	80%
	2019	50%	44%	64%	63%	65%	33%	-	*	-	-	20%	*	66%	63%	65%	46%
	2018	48%	42%	58%	68%	56%	67%	-	*	-	-	23%	*	57%	59%	55%	40%
At Masters Grade Level	2019	24%	21%	17%	19%	16%	11%	-	*	-	-	0%	*	16%	18%	17%	14%
	2018	22%	19%	14%	11%	13%	44%	-	*	-	-	0%	*	13%	15%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	85%	82%	86%	*	-	-	-	-	83%	*	86%	83%	84%	69%
	2018	74%	66%	80%	95%	78%	*	-	*	-	-	55%	*	78%	83%	79%	62%
At Meets Grade Level or Above	2019	48%	42%	63%	65%	63%	*	-	-	-	-	0%	*	66%	58%	61%	33%
	2018	46%	40%	51%	59%	50%	*	-	*	-	-	18%	*	48%	56%	48%	29%
At Masters Grade Level	2019	21%	19%	10%	24%	9%	*	-	-	-	-	0%	*	10%	11%	9%	9%
	2018	19%	18%	5%	9%	4%	*	-	*	-	-	0%	*	4%	5%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	83%	84%	*	-	-	-	-	*	*	87%	81%	85%	89%
	2018	81%	76%	97%	100%	97%	*	-	-	-	-	*	-	100%	95%	97%	96%
At Meets Grade Level or Above	2019	52%	47%	36%	50%	36%	*	-	-	-	-	*	*	33%	38%	43%	44%
	2018	50%	45%	51%	69%	49%	*	-	-	-	-	*	-	50%	53%	53%	50%
At Masters Grade Level	2019	26%	25%	13%	17%	14%	*	-	-	-	-	*	*	10%	16%	17%	17%
	2018	24%	23%	15%	23%	14%	*	-	-	-	-	*	-	9%	20%	16%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	96%	83%	97%	*	-	-	-	-	*	*	95%	97%	94%	100%
	2018	80%	72%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	70%	50%	72%	*	-	-	-	-	*	*	70%	69%	72%	67%
	2018	51%	41%	65%	69%	63%	*	-	-	-	-	*	-	67%	63%	61%	41%
At Masters Grade Level	2019	25%	19%	16%	0%	16%	*	-	-	-	-	*	*	19%	13%	22%	14%
	2018	23%	18%	14%	8%	15%	*	-	-	-	-	*	-	18%	10%	11%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	99%	*	99%	-	-	*	-	-	*	-	100%	97%	98%	88%
	2018	78%	72%	98%	100%	97%	100%	-	*	-	-	-	*	95%	100%	97%	95%
At Meets Grade Level or Above	2019	55%	48%	86%	*	85%	-	-	*	-	-	*	-	82%	92%	84%	63%
	2018	53%	45%	73%	88%	70%	80%	-	*	-	-	-	*	80%	66%	70%	68%
At Masters Grade Level	2019	33%	27%	35%	*	33%	-	-	*	-	-	*	-	30%	42%	28%	38%
	2018	31%	25%	34%	0%	34%	80%	-	*	-	-	-	*	34%	34%	30%	42%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

201
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	79	82	79	-	-	-	-	-	*	-	82	76	81	92
	2018	67	63	65	86	64	-	-	*	-	-	*	-	72	59	66	62
End of Course Algebra I	2019	75	68	56	75	55	*	-	-	-	-	*	*	55	58	60	58
	2018	72	63	66	85	61	-	-	-	-	-	*	-	59	76	67	64
All Grades Both Subjects	2019	69	68	71	79	71	*	-	-	-	-	*	*	72	71	74	75
	2018	69	68	66	85	63	-	-	*	-	-	50	-	67	64	67	63
All Grades ELA/Reading	2019	68	68	79	82	79	-	-	-	-	-	*	-	82	76	81	92
	2018	69	69	65	86	64	-	-	*	-	-	*	-	72	59	66	62
All Grades Mathematics	2019	70	68	56	75	55	*	-	-	-	-	*	*	55	58	60	58
	2018	70	68	66	85	61	-	-	-	-	-	*	-	59	76	67	64

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

202
Total Students: 324
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

203
 Total Students: 324
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	89%	-	-	-	-	-	-	-	-	77%	-	77%
	2018	77%	70%	90%	-	-	-	-	-	-	-	-	69%	-	69%
At Meets Grade Level or Above	2019	50%	44%	64%	-	-	-	-	-	-	-	-	38%	-	38%
	2018	48%	42%	58%	-	-	-	-	-	-	-	-	25%	-	25%
At Masters Grade Level	2019	24%	21%	17%	-	-	-	-	-	-	-	-	7%	-	7%
	2018	22%	19%	14%	-	-	-	-	-	-	-	-	5%	-	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	85%	-	-	-	-	-	-	-	-	63%	-	63%
	2018	74%	66%	80%	-	-	-	-	-	-	-	-	41%	-	41%
At Meets Grade Level or Above	2019	48%	42%	63%	-	-	-	-	-	-	-	-	25%	-	25%
	2018	46%	40%	51%	-	-	-	-	-	-	-	-	10%	-	10%
At Masters Grade Level	2019	21%	19%	10%	-	-	-	-	-	-	-	-	3%	-	3%
	2018	19%	18%	5%	-	-	-	-	-	-	-	-	0%	-	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	-	-	-	-	-	-	-	-	91%	-	91%
	2018	81%	76%	97%	-	-	-	-	-	-	-	-	100%	-	100%
At Meets Grade Level or Above	2019	52%	47%	36%	-	-	-	-	-	-	-	-	45%	-	45%
	2018	50%	45%	51%	-	-	-	-	-	-	-	-	50%	-	50%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	-	-	-	18%	-	18%
	2018	24%	23%	15%	-	-	-	-	-	-	-	-	17%	-	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	96%	-	-	-	-	-	-	-	-	100%	-	100%
	2018	80%	72%	100%	-	-	-	-	-	-	-	-	100%	-	100%
At Meets Grade Level or Above	2019	54%	45%	70%	-	-	-	-	-	-	-	-	62%	-	62%
	2018	51%	41%	65%	-	-	-	-	-	-	-	-	42%	-	42%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	-	-	-	8%	-	8%
	2018	23%	18%	14%	-	-	-	-	-	-	-	-	8%	-	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	99%	-	-	-	-	-	-	-	-	*	-	*
	2018	78%	72%	98%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	55%	48%	86%	-	-	-	-	-	-	-	-	*	-	*
	2018	53%	45%	73%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	33%	27%	35%	-	-	-	-	-	-	-	-	*	-	*
	2018	31%	25%	34%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	-	-	-	-	-	-	-	-	81%	-	81%
	2018	69%	68%	66%	-	-	-	-	-	-	-	-	64%	-	64%
All Grades ELA/Reading	2019	68%	68%	79%	-	-	-	-	-	-	-	-	100%	-	100%
	2018	69%	69%	65%	-	-	-	-	-	-	-	-	57%	-	57%
All Grades Mathematics	2019	70%	68%	56%	-	-	-	-	-	-	-	-	63%	-	63%
	2018	70%	68%	66%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

204
 Total Students: 340
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	-	-	100%	99%	100%
Included in Accountability	94%	92%	97%	100%	97%	100%	-	*	-	-	100%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	0%	-	*	-	-	0%	3%	2%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	-	-	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	*	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	99%	98%	99%	100%	-	*	-	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	1%	0%	-	*	-	-	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

205
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.8%	96.9%	96.8%	97.2%	-	*	-	*	94.6%	96.5%	97.6%
2017-18	95.4%	95.4%	96.2%	95.7%	96.3%	95.4%	-	*	-	-	94.7%	96.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.9%	4.0%	0.6%	0.0%	0.7%	0.0%	-	0.0%	-	-	0.0%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	13.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	86.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
Class of 2018													
Graduated	90.0%	80.9%	97.6%	100.0%	97.1%	*	-	*	-	-	*	97.1%	*
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	5.7%	12.9%	2.4%	0.0%	2.9%	*	-	*	-	-	*	2.9%	*
Graduates and TxCHSE	90.4%	81.6%	97.6%	100.0%	97.1%	*	-	*	-	-	*	97.1%	*
Graduates, TxCHSE, and Continuers	94.3%	87.1%	97.6%	100.0%	97.1%	*	-	*	-	-	*	97.1%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	97.6%	100.0%	97.1%	*	-	*	-	-	*	97.1%	*
Received TxCHSE	0.6%	1.0%	1.2%	0.0%	1.5%	*	-	*	-	-	*	1.4%	*
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.1%	13.4%	1.2%	0.0%	1.5%	*	-	*	-	-	*	1.4%	*
Graduates and TxCHSE	92.8%	85.7%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.6%	*
Graduates, TxCHSE, and Continuers	93.9%	86.6%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.6%	*
Class of 2017													
Graduated	92.0%	84.4%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Dropped Out	6.3%	13.3%	1.3%	11.1%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Graduates and TxCHSE	92.6%	85.5%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.7%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

206
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Dropped Out	6.3%	13.2%	1.3%	11.1%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Graduates and TxCHSE	93.2%	86.3%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.8%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Class of 2016													
Graduated	92.1%	85.0%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	13.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.9%	86.3%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
Class of 2018	90.0%	79.0%	97.6%	100.0%	97.1%	*	-	*	-	-	*	97.1%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	*	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
2017-18	85.1%	90.4%	98.7%	100.0%	98.5%	*	-	*	-	-	*	100.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

207
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	88	100.0%	11,261	355,615
By Ethnicity:				
African American	6	6.8%	2,645	43,953
Hispanic	75	85.2%	6,792	180,673
White	5	5.7%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	2	2.3%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	88	100.0%	9,696	285,538
Special Education Graduates	0	0.0%	834	27,598
Economically Disadvantaged Graduates	60	68.2%	8,269	186,364
LEP Graduates	1	1.1%	1,156	25,189
At-Risk Graduates	22	25.0%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

208
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	53.4%	16.7%	53.3%	80.0%	-	*	-	-	-	50.0%	*
2017-18	65.5%	62.8%	65.8%	66.7%	66.7%	*	-	*	-	-	*	62.5%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	53.4%	16.7%	53.3%	80.0%	-	*	-	-	-	50.0%	*
2017-18	50.0%	48.7%	63.3%	55.6%	65.2%	*	-	*	-	-	*	60.9%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	73.9%	66.7%	72.0%	100.0%	-	*	-	-	-	70.0%	*
2017-18	58.2%	55.9%	83.5%	66.7%	84.8%	*	-	*	-	-	*	82.8%	*
Mathematics													
2018-19	48.6%	51.5%	55.7%	33.3%	54.7%	80.0%	-	*	-	-	-	50.0%	*
2017-18	46.0%	42.0%	63.3%	55.6%	65.2%	*	-	*	-	-	*	59.4%	*
Both Subjects													
2018-19	44.2%	43.5%	48.9%	16.7%	48.0%	80.0%	-	*	-	-	-	45.0%	*
2017-18	42.1%	38.5%	62.0%	55.6%	63.6%	*	-	*	-	-	*	59.4%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	12.5%	0.0%	13.3%	20.0%	-	*	-	-	-	10.0%	*
2017-18	20.7%	14.4%	1.3%	0.0%	1.5%	*	-	*	-	-	*	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	22.7%	16.7%	18.7%	80.0%	-	*	-	-	-	16.7%	*
2017-18	20.4%	25.8%	17.7%	22.2%	18.2%	*	-	*	-	-	*	17.2%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	1.1%	0.0%	1.3%	0.0%	-	*	-	-	-	1.7%	*
2017-18	28.7%	25.5%	5.1%	11.1%	4.5%	*	-	*	-	-	*	4.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

209
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	2.3%	0.0%	2.7%	0.0%	-	*	-	-	-	3.3%	*
2017-18	38.7%	32.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2017-18	4.3%	5.0%	1.3%	0.0%	1.5%	*	-	*	-	-	*	1.6%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2017-18	2.6%	2.8%	3.8%	11.1%	3.0%	*	-	*	-	-	*	3.1%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

210
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	35.2%	0.0%	34.7%	100.0%	-	*	-	-	-	38.3%	*
2017-18	32.1%	17.7%	45.6%	44.4%	45.5%	*	-	*	-	-	*	45.3%	*
Mathematics													
2018-19	24.7%	16.9%	30.7%	33.3%	32.0%	0.0%	-	*	-	-	-	31.7%	*
2017-18	23.7%	17.7%	48.1%	33.3%	51.5%	*	-	*	-	-	*	45.3%	*
Both Subjects													
2018-19	18.8%	9.4%	13.6%	0.0%	16.0%	0.0%	-	*	-	-	-	16.7%	*
2017-18	18.1%	10.2%	30.4%	33.3%	30.3%	*	-	*	-	-	*	28.1%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	3.4%	0.0%	4.0%	0.0%	-	*	-	-	-	5.0%	*
2017-18	58.4%	51.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	51.8%	50.0%	50.0%	80.0%	-	*	-	-	n/a	43.4%	n/a
2018	25.8%	38.0%	47.4%	16.7%	49.3%	75.0%	-	*	-	-	n/a	44.5%	n/a
English Language Arts													
2019	14.5%	21.1%	43.5%	30.0%	42.8%	60.0%	-	*	-	-	n/a	36.1%	n/a
2018	15.3%	22.0%	42.8%	5.6%	45.1%	75.0%	-	*	-	-	n/a	40.1%	n/a
Mathematics													
2019	7.4%	10.1%	15.3%	20.0%	13.2%	60.0%	-	*	-	-	n/a	11.5%	n/a
2018	7.3%	10.5%	4.0%	0.0%	4.9%	0.0%	-	*	-	-	n/a	5.1%	n/a
Science													
2019	10.4%	15.8%	15.3%	0.0%	15.8%	0.0%	-	*	-	-	n/a	13.9%	n/a
2018	10.8%	15.4%	17.9%	11.1%	16.0%	50.0%	-	*	-	-	n/a	12.4%	n/a
Social Studies													
2019	13.9%	20.5%	27.1%	0.0%	25.7%	80.0%	-	*	-	-	n/a	18.9%	n/a
2018	14.5%	22.7%	23.7%	5.6%	22.9%	62.5%	-	*	-	-	n/a	21.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	19.3%	20.0%	14.5%	*	-	*	-	-	n/a	13.2%	n/a
2018	50.7%	41.2%	30.5%	*	26.8%	66.7%	-	*	-	-	n/a	29.5%	n/a
English Language Arts													
2019	41.2%	29.3%	14.9%	*	12.3%	*	-	*	-	-	n/a	13.6%	n/a
2018	42.5%	30.0%	13.5%	*	6.2%	66.7%	-	*	-	-	n/a	9.1%	n/a
Mathematics													
2019	52.2%	41.6%	11.5%	*	5.0%	*	-	*	-	-	n/a	7.1%	n/a

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

211
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	14.3%	-	14.3%	-	-	-	-	-	n/a	14.3%	n/a
2019	40.6%	26.6%	3.8%	-	4.2%	-	-	*	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	9.7%	*	8.7%	*	-	*	-	-	n/a	17.6%	n/a
2019	46.3%	36.3%	15.2%	-	7.7%	*	-	*	-	-	n/a	8.7%	n/a
2018	44.6%	32.0%	14.6%	*	9.1%	60.0%	-	*	-	-	n/a	16.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	27.1%	0.0%	24.7%	80.0%	-	*	-	-	n/a	16.9%	n/a
2017-18	37.9%	28.1%	32.2%	40.0%	30.1%	*	-	*	-	-	n/a	30.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	988	940	976	1180	-	*	-	-	n/a	959	n/a
2017-18	1036	974	1027	1007	1028	*	-	*	-	-	n/a	1027	n/a
English Language Arts and Writing													
2018-19	517	487	504	495	497	608	-	*	-	-	n/a	492	n/a
2017-18	521	490	523	523	520	*	-	*	-	-	n/a	523	n/a
Mathematics													
2018-19	510	482	484	445	479	572	-	*	-	-	n/a	467	n/a
2017-18	515	484	505	484	507	*	-	*	-	-	n/a	504	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	18.8	*	18.3	-	-	*	-	-	n/a	*	n/a
2017-18	20.6	22.5	22.0	-	22.0	-	-	-	-	-	n/a	22.3	n/a
English Language Arts													
2018-19	20.3	23.1	18.3	*	18.3	-	-	*	-	-	n/a	*	n/a
2017-18	20.3	22.5	22.5	-	22.5	-	-	-	-	-	n/a	22.6	n/a
Mathematics													
2018-19	20.4	22.3	19.3	*	18.3	-	-	*	-	-	n/a	*	n/a
2017-18	20.6	22.2	22.7	-	22.7	-	-	-	-	-	n/a	23.3	n/a
Science													
2018-19	20.8	22.6	19.1	*	18.7	-	-	*	-	-	n/a	*	n/a
2017-18	20.9	22.3	20.1	-	20.1	-	-	-	-	-	n/a	20.5	n/a

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

212
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	51.6%	48.1%	51.2%	71.4%	-	*	-	*	25.0%	50.6%	15.4%
2017-18	43.4%	43.1%	57.0%	56.4%	55.7%	90.0%	-	*	-	-	62.5%	55.9%	54.5%
English Language Arts													
2018-19	17.8%	17.3%	34.1%	25.9%	33.7%	66.7%	-	*	-	*	25.0%	31.1%	15.4%
2017-18	17.3%	18.1%	41.2%	33.3%	40.7%	80.0%	-	*	-	-	62.5%	40.2%	50.0%
Mathematics													
2018-19	20.4%	19.5%	26.0%	15.4%	26.3%	42.9%	-	*	-	*	0.0%	25.2%	0.0%
2017-18	20.7%	20.2%	17.8%	10.5%	18.0%	33.3%	-	*	-	-	14.3%	18.8%	4.8%
Science													
2018-19	21.7%	19.2%	15.1%	15.4%	15.0%	*	-	*	-	*	0.0%	14.2%	0.0%
2017-18	21.2%	17.2%	14.2%	15.4%	12.5%	40.0%	-	*	-	-	0.0%	10.2%	0.0%
Social Studies													
2018-19	23.6%	25.3%	24.5%	11.1%	24.3%	57.1%	-	*	-	*	0.0%	20.7%	0.0%
2017-18	22.8%	24.8%	26.2%	12.8%	25.7%	70.0%	-	*	-	-	0.0%	24.1%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	55.7%	44.4%	54.5%	*	-	*	-	-	*	56.5%	*
2016-17	54.6%	47.8%	69.6%	66.7%	69.4%	80.0%	-	*	*	*	-	67.3%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	65.8%	*	68.8%	*	-	*	-	-	*	67.6%	-
2016-17	59.2%	48.7%	56.4%	66.7%	51.2%	*	-	*	*	-	-	60.6%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

213
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	324	100.0%	209,309	5,479,173	325	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	67	20.7%	7.8%	8.2%	68	20.9%	7.8%	8.2%
Grade 10	84	25.9%	6.5%	7.4%	84	25.8%	6.5%	7.4%
Grade 11	89	27.5%	6.0%	6.9%	89	27.4%	6.0%	6.9%
Grade 12	84	25.9%	5.5%	6.4%	84	25.8%	5.5%	6.4%
Ethnic Distribution:								
African American	25	7.7%	22.7%	12.6%	25	7.7%	22.7%	12.6%
Hispanic	292	90.1%	62.4%	52.8%	293	90.2%	62.3%	52.8%
White	4	1.2%	9.2%	27.0%	4	1.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.3%	4.2%	4.6%	1	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.3%	2.5%	2	0.6%	1.3%	2.5%
Sex:								
Female	172	53.1%	49.4%	48.8%	173	53.2%	49.4%	48.8%
Male	152	46.9%	50.6%	51.2%	152	46.8%	50.6%	51.2%
Economically Disadvantaged	252	77.8%	79.3%	60.3%	253	77.8%	79.1%	60.2%
Non-Educationally Disadvantaged	72	22.2%	20.7%	39.7%	72	22.2%	20.9%	39.8%
Section 504 Students	7	2.2%	3.4%	6.9%	8	2.5%	3.4%	6.9%
English Learners (EL)	48	14.8%	34.0%	20.3%	48	14.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	7	2.2%	2.3%	4.1%	7	2.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	2	0.6%	6.7%	2.3%	2	0.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	324	100.0%	91.4%	65.1%	325	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	171	52.8%	71.0%	50.6%	172	52.9%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

214
Total Students: 324
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	34.5%	20.6%	0	0.0%	34.5%	20.6%
Career & Technical Education	167	51.5%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	16	4.9%	59.1%	50.8%	16	4.9%	59.0%	50.8%
Gifted & Talented Education	13	4.0%	15.5%	8.1%	13	4.0%	15.4%	8.1%
Special Education	12	3.7%	7.9%	10.5%	12	3.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	58.3%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	20	5.8%	18.1%	15.3%				
By Ethnicity:								
African American	4	1.2%						
Hispanic	16	4.6%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	29	11.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	3.9%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

215
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

216
Total Students: 324
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.5%	63.7%
Teachers	-	-	46.4%	49.4%
Professional Support	-	-	12.2%	10.2%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	48.0	4,373.0
Part-time	-	n/a	19.0	595.0
Counselors				
Full-time	-	n/a	224.0	12,901.0
Part-time	-	n/a	26.0	1,103.0
Total Minority Staff:	-	-	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.8%
Hispanic	-	-	30.0%	28.1%
White	-	-	26.4%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	26.7%	23.8%
Females	-	-	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	5.9%	1.3%
Bachelors	-	-	70.2%	73.4%
Masters	-	-	22.4%	24.5%
Doctorate	-	-	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.6%	7.4%
1-5 Years Experience	-	-	31.4%	27.9%
6-10 Years Experience	-	-	17.6%	19.4%
11-20 Years Experience	-	-	26.6%	29.4%
Over 20 Years Experience	-	-	15.8%	15.9%
Number of Students per Teacher	-	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

217
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.4	4.7
Average Years Experience of Teachers:	-	10.8	11.1
Average Years Experience of Teachers with District:	-	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

218
 Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.9%	6.5%
Career & Technical Education	-	-	3.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	6.0%	1.9%
Regular Education	-	-	65.2%	70.9%
Special Education	-	-	6.9%	9.3%
Other	-	-	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Mount Carmel Academy Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students who score at the Masters level on the STAAR English II EOC will increase by 3% from 11% to 14%.

Goal Area 1 – Student Achievement: Math

The percentage of students who score at the Masters level on the STAAR Algebra EOC will increase by 3% from 13% to 16%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

MCA will establish a Dual Credit US History class for the school year 2020-2021. 100% of students in Dual Credit US History will complete the course, earning a 70 or above.

Goal Area 2 – Student Achievement: Attendance

ADA (Average Daily Attendance) will increase from 96.2% to 97%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Maintain 0% OSS rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of all faculty, staff, and students will be aware of HISD and MCA procedures regarding violence prevention and safety. Reduce the percentage of all bullying, abuse, and violence in our school to 0% by addressing any concerns immediately.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

100% of students/families will be contacted by telephone before school begins. To ensure continued contact, Advisory teachers will contact their students/families monthly for a wellness check, therefore reaching 100% monthly.

Goal Area 3 – Special Populations: Special Ed.

The percentage of Special Education students who Approach grade level on STAAR EOC will increase by 3% from 73% to 76% and the Meets grade level will increase by 3% from 20% to 23%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

ELL students will increase the Masters Grade Level percentage on the STAAR English I EOC by 3% from 10% to 13%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TEXAS CONNECTIONS ACADEMY AT HOUST**

Campus Number: **101912100**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

222
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

223
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	55%	73%	76%	*	90%	-	*	43%	*	*	72%	65%	*
	2018	77%	71%	80%	75%	70%	84%	*	100%	-	70%	67%	*	*	81%	69%	71%
At Meets Grade Level or Above	2019	45%	42%	44%	25%	33%	50%	*	90%	-	*	29%	*	*	44%	33%	*
	2018	43%	39%	45%	25%	43%	48%	*	60%	-	50%	0%	*	*	46%	34%	43%
At Masters Grade Level	2019	27%	26%	31%	10%	30%	36%	*	60%	-	*	29%	*	*	31%	21%	*
	2018	25%	22%	31%	6%	30%	32%	*	50%	-	50%	0%	*	*	31%	20%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	61%	45%	63%	67%	*	78%	-	*	43%	*	*	61%	54%	*
	2018	78%	74%	61%	56%	54%	63%	*	90%	-	44%	33%	*	*	61%	48%	63%
At Meets Grade Level or Above	2019	49%	46%	29%	10%	27%	33%	*	67%	-	*	14%	*	*	30%	15%	*
	2018	47%	44%	33%	25%	18%	38%	*	70%	-	33%	0%	*	*	33%	18%	50%
At Masters Grade Level	2019	25%	24%	19%	10%	10%	21%	*	56%	-	*	0%	*	*	19%	13%	*
	2018	23%	22%	12%	6%	5%	18%	*	10%	-	11%	0%	*	*	12%	2%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	73%	68%	71%	*	87%	-	71%	40%	56%	71%	72%	63%	50%
	2018	73%	65%	77%	60%	70%	82%	-	94%	-	80%	63%	*	-	77%	67%	82%
At Meets Grade Level or Above	2019	44%	39%	41%	39%	35%	43%	*	53%	-	53%	7%	33%	43%	41%	29%	25%
	2018	46%	39%	55%	44%	48%	58%	-	81%	-	47%	25%	*	-	55%	44%	64%
At Masters Grade Level	2019	22%	20%	23%	24%	19%	23%	*	33%	-	29%	7%	11%	29%	23%	17%	13%
	2018	24%	21%	29%	24%	25%	24%	-	63%	-	40%	13%	*	-	29%	17%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	52%	47%	45%	53%	*	69%	-	69%	14%	50%	*	53%	35%	33%
	2018	78%	76%	59%	46%	45%	65%	-	91%	-	60%	11%	20%	-	59%	49%	62%
At Meets Grade Level or Above	2019	48%	45%	26%	22%	23%	28%	*	31%	-	31%	0%	25%	*	26%	16%	0%
	2018	49%	48%	26%	23%	23%	28%	-	45%	-	10%	0%	0%	-	26%	14%	38%
At Masters Grade Level	2019	28%	27%	10%	6%	11%	12%	*	15%	-	0%	0%	13%	*	10%	4%	0%
	2018	27%	27%	10%	12%	2%	13%	-	27%	-	0%	0%	0%	-	10%	3%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	69%	69%	71%	65%	*	80%	-	71%	36%	44%	57%	69%	55%	63%
	2018	63%	57%	52%	48%	44%	53%	-	76%	-	47%	63%	20%	-	52%	43%	55%
At Meets Grade Level or Above	2019	35%	32%	37%	34%	34%	36%	*	60%	-	35%	7%	22%	29%	37%	25%	38%
	2018	39%	36%	33%	26%	22%	33%	-	71%	-	33%	13%	20%	-	33%	24%	27%
At Masters Grade Level	2019	11%	10%	11%	6%	6%	12%	*	20%	-	24%	0%	0%	0%	12%	10%	0%
	2018	11%	11%	9%	4%	7%	7%	-	29%	-	20%	13%	0%	-	9%	4%	0%

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

224
 Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

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Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	73%	88%	92%	*	100%	*	95%	65%	*	*	89%	81%	83%
	2018	84%	77%	86%	77%	85%	87%	*	100%	*	90%	62%	100%	83%	86%	82%	100%
At Meets Grade Level or Above	2019	54%	47%	55%	35%	53%	58%	*	96%	*	58%	20%	*	*	56%	46%	58%
	2018	54%	47%	53%	33%	42%	60%	*	67%	*	60%	15%	75%	50%	53%	40%	75%
At Masters Grade Level	2019	29%	26%	33%	15%	28%	35%	*	74%	*	37%	10%	*	*	33%	25%	33%
	2018	26%	23%	32%	18%	22%	37%	*	56%	*	40%	8%	38%	50%	31%	22%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	78%	67%	73%	82%	*	100%	*	82%	65%	*	83%	78%	67%	85%
	2018	91%	86%	75%	71%	72%	73%	*	90%	*	87%	69%	50%	80%	75%	59%	100%
At Meets Grade Level or Above	2019	58%	55%	32%	16%	21%	40%	*	81%	*	29%	20%	*	33%	32%	16%	31%
	2018	58%	53%	36%	21%	19%	38%	*	71%	*	60%	15%	17%	60%	35%	16%	50%
At Masters Grade Level	2019	36%	36%	18%	8%	8%	23%	*	56%	*	24%	15%	*	17%	19%	7%	23%
	2018	30%	29%	16%	5%	4%	18%	*	43%	*	27%	8%	17%	0%	16%	5%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	67%	44%	56%	75%	*	96%	-	79%	35%	*	*	67%	55%	83%
	2018	76%	69%	66%	46%	65%	70%	*	83%	*	73%	62%	75%	67%	66%	54%	83%
At Meets Grade Level or Above	2019	49%	42%	40%	8%	33%	50%	*	74%	-	47%	25%	*	*	40%	23%	58%
	2018	41%	36%	29%	16%	15%	35%	*	50%	*	55%	15%	50%	33%	29%	20%	33%
At Masters Grade Level	2019	24%	19%	18%	4%	9%	20%	*	61%	-	26%	15%	*	*	18%	7%	17%
	2018	17%	15%	12%	5%	4%	15%	*	39%	*	9%	0%	38%	0%	13%	8%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	77%	61%	78%	77%	*	92%	*	71%	50%	64%	78%	76%	71%	71%
	2018	69%	64%	84%	84%	86%	83%	*	91%	*	69%	60%	*	78%	85%	80%	89%
At Meets Grade Level or Above	2019	37%	34%	48%	26%	47%	53%	*	62%	*	43%	12%	27%	43%	49%	38%	50%
	2018	39%	36%	57%	56%	50%	59%	*	91%	*	46%	20%	*	50%	58%	47%	44%
At Masters Grade Level	2019	18%	16%	24%	5%	19%	30%	*	23%	*	36%	8%	9%	24%	24%	14%	7%
	2018	19%	17%	30%	20%	23%	36%	*	73%	*	23%	7%	*	31%	30%	21%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	73%	50%	69%	78%	*	83%	*	85%	38%	25%	62%	74%	65%	80%
	2018	77%	73%	74%	64%	72%	79%	*	100%	*	45%	44%	67%	79%	73%	72%	70%
At Meets Grade Level or Above	2019	47%	42%	33%	14%	25%	38%	*	50%	*	54%	23%	13%	27%	34%	20%	33%
	2018	44%	42%	35%	31%	27%	41%	*	71%	*	18%	17%	50%	52%	33%	26%	20%
At Masters Grade Level	2019	21%	20%	11%	0%	5%	14%	*	21%	*	15%	8%	0%	7%	11%	3%	13%
	2018	18%	18%	8%	3%	5%	9%	*	29%	*	9%	0%	17%	17%	6%	5%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	90%	89%	92%	90%	*	100%	*	77%	55%	86%	93%	90%	88%	92%
	2018	74%	69%	89%	86%	91%	88%	-	85%	-	95%	69%	100%	93%	89%	81%	100%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
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225

Total Students: 6,290

Grade Span: 03 - 12

School Type: Elementary/Secondary

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At Meets Grade Level or Above	2019	49%	47%	70%	67%	71%	68%	*	78%	*	77%	32%	71%	76%	69%	63%	67%
	2018	48%	44%	67%	61%	67%	68%	-	69%	-	68%	38%	71%	77%	66%	58%	63%
At Masters Grade Level	2019	29%	28%	48%	47%	45%	49%	*	61%	*	46%	18%	43%	56%	47%	42%	42%
	2018	29%	26%	44%	36%	42%	48%	-	46%	-	41%	15%	57%	59%	42%	35%	53%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	78%	78%	78%	75%	*	100%	-	82%	52%	75%	79%	78%	78%	73%
	2018	72%	67%	72%	67%	65%	75%	-	84%	-	78%	59%	86%	73%	72%	69%	74%
At Meets Grade Level or Above	2019	43%	42%	44%	34%	39%	45%	*	72%	-	64%	24%	50%	48%	43%	36%	45%
	2018	40%	37%	35%	18%	26%	44%	-	53%	-	28%	18%	43%	30%	35%	27%	42%
At Masters Grade Level	2019	17%	18%	10%	6%	5%	12%	*	17%	-	36%	5%	25%	10%	10%	5%	9%
	2018	18%	18%	11%	0%	4%	14%	-	37%	-	17%	6%	14%	8%	11%	7%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	81%	81%	82%	80%	*	94%	*	75%	39%	71%	80%	81%	76%	83%
	2018	69%	61%	83%	76%	80%	84%	-	93%	*	91%	63%	86%	86%	83%	77%	95%
At Meets Grade Level or Above	2019	42%	41%	51%	51%	49%	49%	*	72%	*	58%	17%	14%	58%	49%	37%	58%
	2018	43%	37%	49%	38%	48%	51%	-	59%	*	45%	19%	29%	60%	47%	41%	47%
At Masters Grade Level	2019	18%	18%	21%	27%	19%	19%	*	44%	*	25%	0%	14%	27%	20%	19%	25%
	2018	15%	13%	16%	14%	14%	16%	-	22%	*	18%	6%	0%	28%	14%	16%	16%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	95%	91%	95%	96%	-	94%	-	100%	68%	75%	99%	95%	94%	89%
	2018	86%	81%	93%	81%	96%	94%	*	100%	*	100%	93%	40%	93%	93%	92%	97%
At Meets Grade Level or Above	2019	55%	50%	68%	56%	66%	70%	-	79%	-	74%	36%	50%	74%	67%	63%	50%
	2018	49%	46%	65%	45%	66%	70%	*	88%	*	60%	43%	20%	77%	64%	54%	60%
At Masters Grade Level	2019	28%	26%	42%	30%	39%	44%	-	52%	-	56%	11%	25%	53%	40%	37%	28%
	2018	27%	26%	41%	24%	39%	47%	*	59%	*	37%	7%	0%	52%	39%	29%	37%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	83%	64%	81%	86%	-	86%	-	93%	41%	75%	87%	82%	75%	76%
	2018	86%	80%	76%	65%	76%	77%	*	100%	*	84%	57%	50%	90%	74%	66%	79%
At Meets Grade Level or Above	2019	57%	48%	43%	29%	42%	45%	-	61%	-	44%	14%	13%	53%	42%	29%	18%
	2018	51%	45%	40%	22%	36%	42%	*	82%	*	47%	21%	17%	41%	39%	25%	36%
At Masters Grade Level	2019	17%	14%	16%	7%	12%	18%	-	36%	-	11%	0%	0%	28%	13%	8%	12%
	2018	15%	14%	8%	3%	6%	8%	*	23%	*	9%	0%	17%	7%	8%	3%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	57%	77%	86%	-	82%	-	89%	58%	50%	79%	80%	73%	56%
	2018	76%	69%	75%	59%	72%	81%	*	100%	*	81%	69%	20%	80%	75%	61%	77%
At Meets Grade Level or Above	2019	51%	42%	35%	22%	30%	40%	-	45%	-	33%	19%	0%	38%	34%	29%	11%
	2018	52%	43%	40%	22%	37%	45%	*	75%	*	42%	38%	0%	46%	39%	23%	37%
At Masters Grade Level	2019	25%	20%	10%	7%	5%	12%	-	21%	-	7%	4%	0%	14%	9%	7%	0%
	2018	28%	22%	15%	8%	12%	16%	*	31%	*	16%	19%	0%	20%	14%	7%	7%

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 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

226
 Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	67%	54%	66%	70%	-	79%	-	50%	42%	63%	71%	66%	60%	50%
	2018	65%	57%	53%	38%	47%	59%	*	94%	*	48%	63%	20%	58%	52%	38%	53%
At Meets Grade Level or Above	2019	37%	30%	28%	13%	27%	32%	-	36%	-	19%	12%	38%	39%	26%	23%	11%
	2018	36%	30%	19%	7%	16%	22%	*	35%	*	23%	13%	0%	19%	19%	8%	27%
At Masters Grade Level	2019	21%	16%	14%	11%	15%	16%	-	15%	-	4%	4%	0%	23%	13%	13%	6%
	2018	21%	17%	8%	2%	3%	12%	*	24%	*	10%	6%	0%	7%	8%	3%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	79%	60%	80%	83%	67%	95%	*	79%	43%	38%	80%	79%	73%	63%
	2018	65%	54%	74%	59%	75%	75%	*	91%	86%	81%	41%	57%	80%	72%	69%	68%
At Meets Grade Level or Above	2019	50%	41%	60%	41%	59%	64%	50%	89%	*	65%	22%	19%	63%	60%	51%	37%
	2018	44%	34%	53%	41%	53%	55%	*	86%	86%	47%	25%	36%	62%	51%	46%	37%
At Masters Grade Level	2019	11%	9%	12%	6%	11%	13%	0%	26%	*	9%	2%	0%	15%	11%	6%	7%
	2018	7%	7%	8%	4%	7%	9%	*	14%	29%	9%	2%	0%	14%	7%	5%	5%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	76%	64%	74%	78%	*	94%	*	83%	31%	31%	85%	74%	68%	44%
	2018	67%	55%	77%	58%	73%	81%	*	95%	*	83%	47%	61%	82%	76%	72%	68%
At Meets Grade Level or Above	2019	49%	41%	56%	48%	53%	59%	*	81%	*	65%	20%	19%	64%	55%	44%	17%
	2018	48%	37%	56%	42%	53%	59%	*	86%	*	58%	24%	44%	59%	55%	50%	43%
At Masters Grade Level	2019	8%	7%	7%	4%	6%	7%	*	38%	*	8%	3%	0%	9%	6%	5%	0%
	2018	8%	6%	7%	4%	5%	9%	*	32%	*	0%	0%	11%	14%	6%	4%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	65%	53%	63%	68%	60%	96%	20%	69%	39%	27%	70%	64%	57%	54%
	2018	83%	73%	66%	52%	65%	70%	80%	83%	80%	67%	36%	43%	77%	64%	59%	57%
At Meets Grade Level or Above	2019	61%	48%	25%	15%	20%	27%	20%	78%	20%	27%	7%	13%	29%	24%	16%	17%
	2018	55%	42%	25%	16%	23%	26%	0%	62%	20%	25%	8%	0%	36%	23%	16%	19%
At Masters Grade Level	2019	37%	29%	13%	9%	10%	13%	0%	52%	20%	16%	0%	0%	16%	12%	7%	13%
	2018	32%	25%	11%	5%	8%	11%	0%	41%	0%	14%	2%	0%	15%	10%	4%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	92%	94%	88%	94%	100%	95%	80%	94%	78%	83%	93%	92%	90%	81%
	2018	87%	77%	90%	77%	90%	92%	*	91%	100%	96%	71%	73%	96%	88%	87%	83%
At Meets Grade Level or Above	2019	62%	50%	56%	39%	46%	65%	60%	68%	40%	67%	33%	33%	67%	54%	44%	33%
	2018	59%	45%	52%	29%	49%	58%	*	77%	71%	50%	34%	64%	60%	50%	41%	39%
At Masters Grade Level	2019	25%	19%	17%	6%	13%	20%	0%	42%	20%	21%	2%	0%	24%	15%	7%	10%
	2018	24%	17%	15%	5%	13%	17%	*	36%	29%	21%	7%	9%	22%	14%	10%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	94%	86%	94%	95%	*	100%	*	100%	75%	100%	94%	94%	93%	67%
	2018	92%	86%	93%	80%	94%	95%	-	100%	*	90%	65%	92%	92%	93%	92%	79%
At Meets Grade Level or Above	2019	73%	66%	73%	53%	70%	78%	*	100%	*	79%	50%	57%	80%	72%	65%	33%
	2018	70%	61%	68%	48%	64%	73%	-	71%	*	71%	35%	42%	74%	66%	57%	43%

District Name: HOUSTON ISD
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 Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

227
 Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

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 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	38%	45%	21%	43%	51%	*	78%	*	43%	30%	43%	60%	41%	37%	0%
	2018	40%	33%	37%	21%	32%	42%	-	47%	*	39%	23%	33%	47%	34%	21%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	79%	68%	78%	82%	72%	91%	73%	82%	49%	56%	83%	79%	73%	69%
	2018	77%	70%	77%	65%	75%	79%	69%	92%	93%	78%	54%	63%	83%	76%	69%	77%
At Meets Grade Level or Above	2019	50%	44%	48%	34%	44%	52%	38%	68%	43%	52%	21%	26%	55%	47%	38%	34%
	2018	48%	42%	46%	32%	42%	50%	36%	69%	68%	46%	22%	35%	54%	45%	35%	42%
At Masters Grade Level	2019	24%	21%	20%	12%	17%	22%	10%	40%	27%	22%	7%	8%	26%	19%	14%	13%
	2018	22%	19%	18%	10%	14%	20%	6%	37%	25%	20%	6%	14%	23%	17%	10%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	71%	82%	84%	75%	94%	83%	83%	46%	53%	86%	81%	76%	70%
	2018	74%	66%	81%	70%	81%	83%	85%	94%	93%	86%	54%	67%	83%	81%	76%	84%
At Meets Grade Level or Above	2019	48%	42%	58%	45%	56%	61%	35%	78%	67%	63%	22%	30%	64%	57%	49%	43%
	2018	46%	40%	57%	44%	55%	60%	62%	79%	87%	55%	25%	46%	63%	56%	48%	53%
At Masters Grade Level	2019	21%	19%	24%	17%	21%	25%	10%	46%	33%	27%	7%	11%	26%	24%	18%	16%
	2018	19%	18%	23%	15%	19%	25%	0%	46%	33%	24%	4%	18%	26%	22%	15%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	59%	70%	75%	56%	89%	44%	78%	42%	48%	74%	71%	64%	68%
	2018	81%	76%	70%	60%	67%	73%	75%	90%	90%	71%	43%	54%	79%	69%	61%	72%
At Meets Grade Level or Above	2019	52%	47%	34%	21%	29%	37%	25%	64%	22%	37%	13%	20%	37%	33%	22%	23%
	2018	50%	45%	32%	21%	26%	35%	25%	66%	50%	34%	12%	20%	38%	31%	20%	35%
At Masters Grade Level	2019	26%	25%	13%	7%	9%	15%	6%	36%	22%	16%	3%	6%	16%	13%	6%	12%
	2018	24%	23%	10%	4%	6%	12%	8%	33%	10%	13%	2%	9%	12%	10%	4%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	77%	77%	78%	74%	*	88%	*	72%	38%	56%	77%	77%	68%	75%
	2018	66%	59%	72%	65%	69%	72%	-	86%	*	73%	63%	58%	86%	71%	62%	80%
At Meets Grade Level or Above	2019	38%	36%	45%	45%	43%	45%	*	67%	*	45%	14%	19%	55%	44%	33%	50%
	2018	41%	36%	43%	33%	40%	44%	-	64%	*	41%	17%	25%	60%	42%	33%	40%
At Masters Grade Level	2019	14%	14%	18%	20%	14%	16%	*	33%	*	24%	0%	6%	24%	17%	16%	15%
	2018	13%	12%	13%	10%	12%	13%	-	25%	*	19%	8%	0%	28%	12%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	69%	79%	88%	83%	89%	80%	89%	63%	70%	87%	82%	77%	73%
	2018	80%	72%	80%	64%	79%	83%	57%	91%	91%	86%	69%	63%	90%	78%	71%	80%
At Meets Grade Level or Above	2019	54%	45%	45%	25%	37%	53%	50%	60%	40%	51%	27%	17%	53%	44%	35%	31%
	2018	51%	41%	43%	24%	38%	49%	14%	68%	64%	47%	31%	46%	54%	41%	30%	37%
At Masters Grade Level	2019	25%	19%	14%	6%	9%	17%	0%	39%	20%	18%	5%	0%	20%	14%	7%	8%
	2018	23%	18%	14%	7%	11%	16%	0%	36%	36%	17%	9%	17%	21%	13%	8%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	82%	72%	81%	85%	*	86%	*	81%	62%	80%	86%	81%	79%	56%
	2018	78%	72%	77%	60%	74%	82%	*	97%	*	69%	64%	71%	82%	76%	69%	61%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

228

Total Students: 6,290

Grade Span: 03 - 12

School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	48%	54%	36%	50%	59%	*	59%	*	56%	35%	47%	65%	51%	48%	19%
	2018	53%	45%	48%	28%	44%	55%	*	53%	*	47%	28%	29%	57%	46%	36%	32%
At Masters Grade Level	2019	33%	27%	32%	17%	30%	36%	*	37%	*	28%	20%	20%	47%	29%	27%	4%
	2018	31%	25%	25%	12%	20%	31%	*	35%	*	24%	17%	24%	34%	23%	13%	9%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

229
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	48	67	44	45	*	50	-	56	54	25	57	48	44	17
	2018	63	63	56	55	53	56	-	65	-	62	43	*	-	56	49	75
Grade 4 Mathematics	2019	65	64	34	40	29	32	*	33	-	42	35	36	*	34	30	*
	2018	65	67	46	41	49	45	-	44	-	50	43	*	-	46	34	42
Grade 5 ELA/Reading	2019	81	82	81	82	83	76	*	95	*	88	87	*	*	81	81	86
	2018	80	81	79	71	78	82	*	82	*	89	70	100	*	80	83	68
Grade 5 Mathematics	2019	83	81	71	76	74	66	*	88	*	63	74	*	50	72	71	79
	2018	81	79	69	76	63	68	*	73	*	79	85	80	*	69	64	64
Grade 6 ELA/Reading	2019	42	42	52	39	53	52	*	58	*	79	56	35	50	52	46	50
	2018	47	47	56	60	50	57	*	89	*	54	35	*	53	56	46	78
Grade 6 Mathematics	2019	54	51	43	31	36	49	*	53	*	46	42	86	35	44	36	50
	2018	56	55	51	54	50	50	*	67	*	50	59	42	70	48	55	44
Grade 7 ELA/Reading	2019	77	76	83	81	83	83	*	86	*	88	68	92	86	83	82	82
	2018	76	76	80	74	86	81	-	63	-	77	88	100	82	80	74	91
Grade 7 Mathematics	2019	62	62	60	57	61	61	*	53	-	68	37	79	55	61	55	65
	2018	67	64	48	43	49	51	-	53	-	36	53	10	49	48	53	59
Grade 8 ELA/Reading	2019	77	76	78	82	78	77	-	79	-	80	67	80	78	78	79	82
	2018	79	79	80	77	80	79	*	87	*	85	73	*	82	79	80	90
Grade 8 Mathematics	2019	82	83	64	51	66	64	-	70	-	65	58	67	78	61	60	63
	2018	81	81	55	59	48	59	*	32	*	60	68	80	75	52	49	52
End of Course English II	2019	69	69	64	76	60	64	*	78	*	75	59	*	64	65	60	35
	2018	67	63	63	63	62	63	*	83	*	57	42	69	70	62	64	76
End of Course Algebra I	2019	75	68	47	43	43	44	*	92	*	50	20	25	52	45	38	38
	2018	72	63	44	38	39	45	*	78	*	47	25	*	60	39	33	54
All Grades Both Subjects	2019	69	68	62	62	60	61	48	72	68	67	55	53	64	62	58	59
	2018	69	68	61	60	59	62	44	69	56	63	53	62	68	60	58	68
All Grades ELA/Reading	2019	68	68	69	73	67	68	36	76	81	77	65	50	70	69	66	64
	2018	69	69	70	68	70	70	50	77	57	71	56	75	73	70	67	82
All Grades Mathematics	2019	70	68	54	51	53	54	58	67	50	56	45	57	56	54	49	54
	2018	70	68	52	52	48	53	36	60	56	54	51	48	63	50	47	53

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

230
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	50%	41%	47%	*	80%	*	36%	23%	43%	10%
	2018	38%	34%	52%	51%	58%	50%	*	*	-	45%	57%	49%	*
Mathematics	2019	45%	41%	37%	28%	40%	37%	*	29%	*	63%	19%	34%	36%
	2018	47%	42%	33%	28%	33%	31%	-	*	*	50%	29%	26%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	78%	63%	71%	83%	*	100%	*	89%	50%	62%	71%
Students Requiring Accelerated Instruction														
	2019	22%	30%	22%	37%	29%	17%	*	0%	*	11%	50%	38%	29%
STAAR Cumulative Met Standard														
	2019	86%	80%	88%	73%	88%	92%	*	100%	*	95%	65%	81%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	64%	41%	62%	69%	*	100%	*	71%	45%	51%	63%
Students Requiring Accelerated Instruction														
	2019	17%	22%	36%	59%	38%	31%	*	0%	*	29%	55%	49%	38%
STAAR Cumulative Met Standard														
	2019	90%	85%	78%	67%	73%	82%	*	100%	*	82%	65%	67%	75%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	92%	88%	90%	94%	-	94%	-	96%	63%	88%	67%
Students Requiring Accelerated Instruction														
	2019	22%	28%	8%	12%	10%	6%	-	6%	-	4%	37%	12%	33%
STAAR Cumulative Met Standard														
	2019	85%	79%	95%	91%	95%	96%	-	94%	-	100%	68%	94%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	-	*	-	-	-	-	-	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	76%	52%	75%	82%	-	75%	-	84%	41%	64%	67%
Students Requiring Accelerated Instruction														
	2019	18%	26%	24%	48%	25%	18%	-	25%	-	16%	59%	36%	33%
STAAR Cumulative Met Standard														
	2019	88%	80%	82%	64%	81%	86%	-	86%	-	93%	41%	75%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	-	*	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

231
 Total Students: 6,290
 Grade Span: 03 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	79%	-	-	-	-	-	52%	60%	51%	*	52%	53%
	2018	77%	70%	77%	-	-	-	-	-	62%	*	62%	50%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	48%	-	-	-	-	-	16%	20%	16%	*	16%	18%
	2018	48%	42%	46%	-	-	-	-	-	22%	*	22%	25%	22%	22%
At Masters Grade Level	2019	24%	21%	20%	-	-	-	-	-	3%	0%	3%	*	3%	5%
	2018	22%	19%	18%	-	-	-	-	-	7%	*	7%	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	82%	-	-	-	-	-	51%	*	51%	*	51%	52%
	2018	74%	66%	81%	-	-	-	-	-	67%	-	67%	*	67%	67%
At Meets Grade Level or Above	2019	48%	42%	58%	-	-	-	-	-	29%	*	28%	*	29%	30%
	2018	46%	40%	57%	-	-	-	-	-	31%	-	31%	*	31%	33%
At Masters Grade Level	2019	21%	19%	24%	-	-	-	-	-	5%	*	5%	*	5%	7%
	2018	19%	18%	23%	-	-	-	-	-	9%	-	9%	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	-	-	-	-	-	53%	*	51%	*	53%	54%
	2018	81%	76%	70%	-	-	-	-	-	59%	-	59%	*	59%	59%
At Meets Grade Level or Above	2019	52%	47%	34%	-	-	-	-	-	7%	*	7%	*	7%	9%
	2018	50%	45%	32%	-	-	-	-	-	22%	-	22%	*	22%	20%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	2%	*	2%	*	2%	4%
	2018	24%	23%	10%	-	-	-	-	-	11%	-	11%	*	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	77%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	66%	59%	72%	-	-	-	-	-	60%	-	60%	*	60%	50%
At Meets Grade Level or Above	2019	38%	36%	45%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	41%	36%	43%	-	-	-	-	-	10%	-	10%	*	10%	8%
At Masters Grade Level	2019	14%	14%	18%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	13%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	83%	-	-	-	-	-	62%	*	64%	*	62%	63%
	2018	80%	72%	80%	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	54%	45%	45%	-	-	-	-	-	8%	*	8%	*	8%	11%
	2018	51%	41%	43%	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2018	23%	18%	14%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	82%	-	-	-	-	-	33%	-	33%	*	33%	38%
	2018	78%	72%	77%	-	-	-	-	-	46%	*	42%	-	46%	46%
At Meets Grade Level or Above	2019	55%	48%	54%	-	-	-	-	-	7%	-	7%	*	7%	13%
	2018	53%	45%	48%	-	-	-	-	-	15%	*	17%	-	15%	15%
At Masters Grade Level	2019	33%	27%	32%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	25%	-	-	-	-	-	0%	*	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	45%	-	45%	*	45%	47%
	2018	69%	68%	61%	-	-	-	-	-	71%	-	71%	*	71%	69%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	52%	-	52%	*	52%	53%
	2018	69%	69%	70%	-	-	-	-	-	81%	-	81%	*	81%	79%
All Grades Mathematics	2019	70%	68%	54%	-	-	-	-	-	38%	-	38%	*	38%	40%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

232
 Total Students: 6,290
 Grade Span: 03 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	52%	-	-	-	-	-	61%	-	61%	*	61%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	38%	34%	52%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	37%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	47%	42%	33%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

233
Total Students: 5,680
Grade Span: 03 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	97%	97%	95%	98%	97%	97%	96%	96%	97%
Included in Accountability	94%	92%	83%	85%	84%	82%	86%	85%	97%	86%	86%	81%	76%
Not Included in Accountability													
Mobile	4%	5%	13%	10%	12%	15%	9%	12%	0%	11%	10%	14%	16%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	3%	4%	3%	3%	5%	2%	3%	3%	4%	4%	3%
Absent	1%	1%	3%	4%	3%	3%	5%	2%	3%	3%	4%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	94%	93%	93%	94%	96%	98%	91%	95%	92%	92%	93%
Included in Accountability	94%	93%	78%	80%	78%	77%	75%	89%	89%	76%	80%	77%	80%
Not Included in Accountability													
Mobile	4%	4%	16%	13%	15%	17%	21%	9%	2%	19%	12%	15%	11%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	6%	7%	7%	6%	4%	2%	9%	5%	8%	8%	7%
Absent	1%	1%	6%	7%	7%	6%	4%	2%	9%	5%	8%	8%	7%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

234
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2017-18	95.4%	95.4%	99.8%	99.7%	99.8%	99.8%	99.7%	99.9%	99.9%	99.8%	99.7%	99.7%	99.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.8%	1.7%	4.4%	2.2%	0.0%	1.6%	*	0.0%	3.1%	4.8%	3.7%
2017-18	0.4%	1.9%	7.0%	7.8%	9.0%	5.6%	12.5%	9.1%	0.0%	3.6%	11.9%	8.4%	12.9%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	5.0%	6.1%	5.6%	4.5%	8.3%	2.1%	17.6%	5.8%	3.4%	6.8%	12.5%
2017-18	1.9%	4.0%	7.7%	9.4%	9.2%	6.9%	0.0%	4.4%	0.0%	7.1%	7.9%	10.6%	14.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	59.0%	54.3%	52.0%	63.2%	60.0%	78.6%	40.0%	58.1%	60.5%	45.4%	0.0%
Received TxCHSE	0.5%	0.6%	5.1%	2.2%	5.9%	5.1%	10.0%	0.0%	20.0%	6.5%	0.0%	6.5%	0.0%
Continued HS	3.7%	4.8%	7.8%	10.9%	10.6%	6.1%	0.0%	0.0%	0.0%	9.7%	10.5%	10.3%	14.3%
Dropped Out	5.9%	13.6%	28.1%	32.6%	31.5%	25.7%	30.0%	21.4%	40.0%	25.8%	28.9%	37.8%	85.7%
Graduates and TxCHSE	90.4%	81.6%	64.2%	56.5%	57.9%	68.3%	70.0%	78.6%	60.0%	64.5%	60.5%	51.9%	0.0%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	71.9%	67.4%	68.5%	74.3%	70.0%	78.6%	60.0%	74.2%	71.1%	62.2%	14.3%
Class of 2018													
Graduated	90.0%	80.9%	53.8%	45.4%	47.4%	58.0%	37.5%	76.0%	*	58.1%	62.1%	38.7%	12.5%
Received TxCHSE	0.4%	0.7%	3.8%	4.1%	3.6%	3.7%	0.0%	0.0%	*	9.7%	0.0%	4.3%	0.0%
Continued HS	3.8%	5.5%	10.0%	18.6%	9.5%	8.9%	0.0%	12.0%	*	6.5%	20.7%	14.5%	0.0%
Dropped Out	5.7%	12.9%	32.4%	32.0%	39.4%	29.3%	62.5%	12.0%	*	25.8%	17.2%	42.5%	87.5%
Graduates and TxCHSE	90.4%	81.6%	57.6%	49.5%	51.1%	61.7%	37.5%	76.0%	*	67.7%	62.1%	43.1%	12.5%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	67.6%	68.0%	60.6%	70.7%	37.5%	88.0%	*	74.2%	82.8%	57.5%	12.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	62.4%	60.4%	54.8%	66.2%	37.5%	87.5%	*	64.5%	82.8%	50.7%	12.5%
Received TxCHSE	0.6%	1.0%	6.4%	5.5%	7.4%	6.1%	12.5%	0.0%	*	9.7%	3.4%	6.8%	12.5%
Continued HS	1.1%	1.0%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	13.4%	31.1%	34.1%	37.5%	27.6%	50.0%	12.5%	*	25.8%	13.8%	42.5%	75.0%
Graduates and TxCHSE	92.8%	85.7%	68.8%	65.9%	62.1%	72.4%	50.0%	87.5%	*	74.2%	86.2%	57.5%	25.0%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	68.9%	65.9%	62.5%	72.4%	50.0%	87.5%	*	74.2%	86.2%	57.5%	25.0%
Class of 2017													
Graduated	92.0%	84.4%	60.8%	56.7%	50.6%	64.5%	62.5%	79.2%	*	80.8%	58.8%	47.8%	40.0%
Received TxCHSE	0.6%	1.1%	9.0%	8.3%	11.5%	7.7%	12.5%	8.3%	*	11.5%	5.9%	8.6%	0.0%
Continued HS	1.1%	1.2%	0.7%	1.7%	1.6%	0.2%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
Dropped Out	6.3%	13.3%	29.4%	33.3%	36.2%	27.6%	25.0%	12.5%	*	7.7%	35.3%	42.7%	60.0%
Graduates and TxCHSE	92.6%	85.5%	69.8%	65.0%	62.1%	72.2%	75.0%	87.5%	*	92.3%	64.7%	56.4%	40.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	70.6%	66.7%	63.8%	72.4%	75.0%	87.5%	*	92.3%	64.7%	57.3%	40.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	61.5%	58.3%	51.9%	64.7%	62.5%	79.2%	*	80.8%	58.8%	48.7%	40.0%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

235
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	10.9%	10.0%	13.3%	9.9%	12.5%	8.3%	*	11.5%	5.9%	10.3%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	27.6%	31.7%	34.9%	25.4%	25.0%	12.5%	*	7.7%	35.3%	41.0%	60.0%
Graduates and TxCHSE	93.2%	86.3%	72.4%	68.3%	65.1%	74.6%	75.0%	87.5%	*	92.3%	64.7%	59.0%	40.0%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	72.4%	68.3%	65.1%	74.6%	75.0%	87.5%	*	92.3%	64.7%	59.0%	40.0%
Class of 2016													
Graduated	92.1%	85.0%	59.3%	60.0%	56.1%	61.4%	44.4%	78.6%	*	54.1%	66.7%	50.2%	16.7%
Received TxCHSE	0.8%	1.3%	10.0%	7.1%	8.0%	12.1%	11.1%	0.0%	*	10.8%	5.6%	8.4%	16.7%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	30.7%	32.9%	35.8%	26.5%	44.4%	21.4%	*	35.1%	27.8%	41.4%	66.7%
Graduates and TxCHSE	92.9%	86.3%	69.3%	67.1%	64.2%	73.5%	55.6%	78.6%	*	64.9%	72.2%	58.6%	33.3%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	69.3%	67.1%	64.2%	73.5%	55.6%	78.6%	*	64.9%	72.2%	58.6%	33.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	58.4%	53.6%	51.2%	62.6%	60.0%	78.6%	40.0%	58.1%	61.5%	44.7%	11.1%
Class of 2018	90.0%	79.0%	52.9%	44.4%	46.4%	57.3%	37.5%	76.0%	*	56.3%	60.0%	38.0%	10.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	33.3%	*	*	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	92.2%	93.9%	90.8%	92.6%	100.0%	81.8%	*	100.0%	73.7%	91.0%	-
Class of 2018	82.0%	93.1%	98.3%	92.9%	96.9%	99.6%	*	100.0%	*	100.0%	100.0%	97.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	92.2%	93.9%	90.8%	92.6%	100.0%	81.8%	*	100.0%	73.7%	91.0%	-
Class of 2018	86.8%	92.8%	97.5%	90.9%	95.4%	99.3%	*	100.0%	*	100.0%	100.0%	96.3%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	49.5%	43.6%	33.3%	44.8%	41.5%	*	40.0%	-	80.0%	20.0%	34.5%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	87.7%	78.1%	85.3%	90.1%	100.0%	84.6%	*	95.0%	59.3%	83.0%	*
2017-18	81.5%	92.4%	98.5%	92.9%	98.4%	99.3%	*	100.0%	*	100.0%	100.0%	98.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	87.6%	78.1%	84.9%	90.1%	100.0%	84.6%	*	95.0%	59.3%	83.1%	*
2017-18	85.1%	90.4%	89.5%	79.6%	88.3%	91.7%	80.0%	87.0%	*	95.7%	83.3%	84.8%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

236
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	616	100.0%	11,261	355,615
By Ethnicity:				
African American	65	10.6%	2,645	43,953
Hispanic	153	24.8%	6,792	180,673
White	357	58.0%	1,175	105,577
American Indian	6	1.0%	33	1,293
Asian	13	2.1%	502	16,564
Pacific Islander	2	0.3%	9	537
Two or More Races	20	3.2%	105	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.2%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	53	1,090
Foundation H.S. Program (No Endorsement)	79	12.8%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	535	86.9%	9,696	285,538
Special Education Graduates	31	5.0%	834	27,598
Economically Disadvantaged Graduates	208	33.8%	8,269	186,364
LEP Graduates	1	0.2%	1,156	25,189
At-Risk Graduates	310	50.3%	5,846	146,432

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

237
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	33.0%	23.1%	28.8%	35.9%	16.7%	61.5%	*	35.0%	54.8%	24.3%	*
2017-18	65.5%	62.8%	37.8%	29.6%	37.0%	39.4%	0.0%	65.2%	*	17.4%	83.3%	26.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	29.4%	18.5%	26.8%	31.7%	16.7%	61.5%	*	30.0%	6.5%	20.2%	*
2017-18	50.0%	48.7%	31.8%	24.1%	31.8%	32.1%	0.0%	65.2%	*	17.4%	16.7%	23.2%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	47.6%	43.1%	45.8%	47.9%	66.7%	76.9%	*	45.0%	16.1%	39.9%	*
2017-18	58.2%	55.9%	51.6%	51.9%	48.7%	51.3%	40.0%	82.6%	*	43.5%	29.2%	47.8%	*
Mathematics													
2018-19	48.6%	51.5%	25.3%	18.5%	19.0%	28.9%	16.7%	61.5%	*	15.0%	6.5%	13.0%	*
2017-18	46.0%	42.0%	30.6%	22.2%	29.2%	31.4%	0.0%	65.2%	*	17.4%	16.7%	20.3%	*
Both Subjects													
2018-19	44.2%	43.5%	25.0%	18.5%	17.6%	28.9%	16.7%	61.5%	*	15.0%	6.5%	13.0%	*
2017-18	42.1%	38.5%	29.5%	22.2%	27.3%	30.4%	0.0%	65.2%	*	17.4%	16.7%	20.3%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	3.1%	3.1%	2.0%	3.9%	0.0%	0.0%	*	0.0%	0.0%	2.9%	*
2017-18	20.7%	14.4%	2.8%	1.9%	4.5%	2.2%	0.0%	4.3%	*	0.0%	0.0%	2.2%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	10.4%	4.6%	13.1%	10.1%	0.0%	7.7%	*	20.0%	3.2%	7.7%	*
2017-18	20.4%	25.8%	8.9%	3.7%	12.3%	8.3%	0.0%	13.0%	*	4.3%	4.2%	6.5%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	4.3%	4.6%	2.9%	5.0%	0.0%	0.0%	*	5.0%	51.6%	4.8%	*
2017-18	28.7%	25.5%	7.7%	8.3%	8.1%	8.2%	0.0%	0.0%	*	6.5%	83.3%	4.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

238
 Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	0.5%	0.0%	2.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	*
2017-18	38.7%	32.1%	2.6%	1.9%	4.5%	1.9%	0.0%	0.0%	*	4.3%	4.2%	2.9%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	1.6%	1.5%	0.0%	2.2%	0.0%	0.0%	*	5.0%	3.2%	0.5%	*
2017-18	4.3%	5.0%	3.3%	1.9%	3.2%	3.8%	0.0%	0.0%	*	4.3%	4.2%	1.4%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.6%	3.1%	2.0%	3.1%	0.0%	0.0%	*	0.0%	51.6%	3.8%	*
2017-18	2.6%	2.8%	3.5%	5.6%	2.6%	4.2%	0.0%	0.0%	*	0.0%	83.3%	2.2%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

239
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	21.4%	29.2%	23.5%	18.5%	16.7%	38.5%	*	20.0%	12.9%	23.1%	*
2017-18	32.1%	17.7%	21.9%	20.4%	26.0%	20.2%	40.0%	21.7%	*	17.4%	20.8%	24.6%	*
Mathematics													
2018-19	24.7%	16.9%	10.4%	13.8%	8.5%	10.6%	0.0%	30.8%	*	0.0%	6.5%	6.7%	*
2017-18	23.7%	17.7%	12.1%	14.8%	11.7%	11.9%	0.0%	26.1%	*	0.0%	16.7%	11.6%	*
Both Subjects													
2018-19	18.8%	9.4%	8.3%	10.8%	6.5%	8.4%	0.0%	30.8%	*	0.0%	6.5%	5.8%	*
2017-18	18.1%	10.2%	9.1%	11.1%	9.7%	8.7%	0.0%	17.4%	*	0.0%	8.3%	10.9%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	1.1%	0.0%	4.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	2.9%	*
2017-18	58.4%	51.9%	5.8%	11.1%	5.8%	4.8%	0.0%	8.7%	*	4.3%	12.5%	9.4%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	3.9%	3.2%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	7.4%	4.6%	5.8%	8.3%	11.1%	11.1%	*	11.3%	n/a	4.0%	n/a
2018	25.8%	38.0%	10.0%	9.6%	10.0%	10.1%	8.3%	13.3%	*	8.0%	n/a	7.9%	n/a
English Language Arts													
2019	14.5%	21.1%	5.5%	4.0%	4.7%	5.6%	11.1%	11.1%	*	9.7%	n/a	3.5%	n/a
2018	15.3%	22.0%	6.7%	4.8%	6.8%	7.1%	8.3%	6.7%	*	6.0%	n/a	4.3%	n/a
Mathematics													
2019	7.4%	10.1%	1.1%	0.0%	0.8%	1.4%	0.0%	2.8%	*	1.6%	n/a	0.4%	n/a
2018	7.3%	10.5%	2.1%	2.1%	2.2%	1.9%	0.0%	2.2%	*	4.0%	n/a	1.0%	n/a
Science													
2019	10.4%	15.8%	0.7%	0.7%	0.5%	0.9%	0.0%	0.0%	*	0.0%	n/a	0.4%	n/a
2018	10.8%	15.4%	0.5%	0.0%	0.0%	0.9%	0.0%	0.0%	*	2.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	4.4%	1.3%	2.4%	5.5%	11.1%	5.6%	*	9.7%	n/a	1.3%	n/a
2018	14.5%	22.7%	7.2%	4.8%	6.6%	8.1%	8.3%	8.9%	*	4.0%	n/a	5.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	46.7%	14.3%	31.8%	56.1%	*	*	-	28.6%	n/a	19.0%	n/a
2018	50.7%	41.2%	47.3%	21.4%	51.2%	52.5%	*	16.7%	-	*	n/a	40.0%	n/a
English Language Arts													
2019	41.2%	29.3%	42.5%	0.0%	22.2%	57.8%	*	*	-	16.7%	n/a	22.2%	n/a
2018	42.5%	30.0%	44.9%	14.3%	50.0%	48.2%	*	*	-	*	n/a	27.3%	n/a
Mathematics													
2019	52.2%	41.6%	43.8%	-	*	45.5%	-	*	-	*	n/a	*	n/a

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

240
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	56.7%	*	77.8%	53.3%	-	*	-	*	n/a	40.0%	n/a
2019 Science	40.6%	26.6%	70.0%	*	*	57.1%	-	-	-	-	n/a	*	n/a
2018 Social Studies	38.0%	28.6%	87.5%	-	-	85.7%	-	-	-	*	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	42.2%	*	33.3%	50.0%	*	*	-	16.7%	n/a	14.3%	n/a
2018 Social Studies	44.6%	32.0%	41.0%	28.6%	40.7%	43.8%	*	*	-	*	n/a	32.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	45.6%	41.5%	48.4%	43.4%	83.3%	92.3%	*	35.0%	n/a	38.2%	n/a
2017-18	74.6%	95.6%	47.6%	50.0%	37.7%	49.7%	20.0%	69.6%	*	60.9%	n/a	37.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	40.9%	33.3%	29.7%	48.4%	20.0%	58.3%	*	14.3%	n/a	28.4%	n/a
2017-18	37.9%	28.1%	49.3%	29.6%	50.0%	51.0%	*	75.0%	*	35.7%	n/a	34.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1059	997	1020	1093	*	1107	*	1010	n/a	1007	n/a
2017-18	1036	974	1097	976	1093	1116	*	1184	*	1034	n/a	1054	n/a
English Language Arts and Writing													
2018-19	517	487	551	517	534	567	*	573	*	530	n/a	524	n/a
2017-18	521	490	567	510	563	580	*	599	*	527	n/a	548	n/a
Mathematics													
2018-19	510	482	508	480	486	526	*	535	*	480	n/a	482	n/a
2017-18	515	484	529	466	530	536	*	584	*	508	n/a	506	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	22.1	19.3	23.9	22.4	*	*	-	*	n/a	20.2	n/a
2017-18	20.6	22.5	22.7	19.2	22.1	23.4	-	*	-	*	n/a	16.6	n/a
English Language Arts													
2018-19	20.3	23.1	23.1	19.4	24.6	23.3	*	*	-	*	n/a	21.0	n/a
2017-18	20.3	22.5	23.4	19.9	23.5	23.9	-	*	-	*	n/a	16.2	n/a
Mathematics													
2018-19	20.4	22.3	20.4	18.8	22.7	20.6	*	*	-	*	n/a	19.1	n/a
2017-18	20.6	22.2	21.3	18.9	19.7	22.0	-	*	-	*	n/a	16.1	n/a
Science													
2018-19	20.8	22.6	21.5	20.3	23.1	21.7	*	*	-	*	n/a	19.0	n/a
2017-18	20.9	22.3	22.6	17.6	21.6	23.7	-	*	-	*	n/a	17.2	n/a

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

241
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	22.8%	19.3%	20.5%	24.0%	17.4%	36.3%	15.4%	24.8%	6.9%	18.5%	10.7%
2017-18	43.4%	43.1%	19.5%	15.0%	16.1%	21.0%	29.2%	34.0%	15.4%	23.8%	5.4%	14.9%	3.2%
English Language Arts													
2018-19	17.8%	17.3%	7.4%	7.2%	5.5%	7.8%	5.3%	13.9%	8.3%	10.1%	0.8%	5.1%	0.0%
2017-18	17.3%	18.1%	6.6%	5.5%	6.0%	6.7%	4.5%	10.1%	0.0%	9.4%	0.7%	4.0%	0.0%
Mathematics													
2018-19	20.4%	19.5%	8.2%	4.7%	6.7%	9.3%	11.1%	17.6%	0.0%	7.0%	0.8%	5.4%	0.0%
2017-18	20.7%	20.2%	7.9%	5.8%	6.0%	8.8%	9.1%	18.1%	0.0%	6.9%	2.9%	5.4%	0.0%
Science													
2018-19	21.7%	19.2%	10.4%	10.3%	10.4%	10.4%	17.6%	11.0%	8.3%	10.2%	5.7%	9.8%	4.3%
2017-18	21.2%	17.2%	4.9%	4.3%	3.5%	5.6%	14.3%	3.5%	0.0%	6.8%	2.3%	4.2%	5.0%
Social Studies													
2018-19	23.6%	25.3%	12.4%	9.7%	10.4%	13.4%	11.1%	20.5%	0.0%	14.8%	3.8%	9.4%	8.0%
2017-18	22.8%	24.8%	14.5%	9.7%	12.6%	15.4%	20.8%	24.2%	16.7%	18.4%	2.1%	11.6%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	35.1%	37.0%	35.1%	34.6%	20.0%	43.5%	*	34.8%	37.5%	29.2%	*
2016-17	54.6%	47.8%	38.9%	46.7%	34.8%	37.5%	*	62.5%	*	52.6%	22.2%	25.4%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	53.6%	60.0%	53.8%	49.5%	*	90.0%	-	50.0%	50.0%	52.0%	*
2016-17	59.2%	48.7%	52.8%	30.8%	42.2%	57.0%	*	80.0%	-	60.0%	*	48.5%	-

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

242

Total Students: 6,290

Grade Span: 03 - 12

School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	6,290	100.0%	209,309	5,479,173	6,295	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	152	2.4%	7.8%	7.1%	152	2.4%	7.8%	7.1%
Grade 4	283	4.5%	8.0%	7.3%	284	4.5%	8.0%	7.3%
Grade 5	373	5.9%	8.0%	7.6%	373	5.9%	8.0%	7.6%
Grade 6	485	7.7%	6.5%	7.7%	485	7.7%	6.5%	7.7%
Grade 7	718	11.4%	6.8%	7.7%	718	11.4%	6.7%	7.7%
Grade 8	752	12.0%	6.5%	7.5%	752	11.9%	6.5%	7.5%
Grade 9	976	15.5%	7.8%	8.2%	976	15.5%	7.8%	8.2%
Grade 10	966	15.4%	6.5%	7.4%	968	15.4%	6.5%	7.4%
Grade 11	948	15.1%	6.0%	6.9%	948	15.1%	6.0%	6.9%
Grade 12	637	10.1%	5.5%	6.4%	639	10.2%	5.5%	6.4%
Ethnic Distribution:								
African American	795	12.6%	22.7%	12.6%	796	12.6%	22.7%	12.6%
Hispanic	1,592	25.3%	62.4%	52.8%	1,593	25.3%	62.3%	52.8%
White	3,207	51.0%	9.2%	27.0%	3,210	51.0%	9.2%	27.0%
American Indian	65	1.0%	0.2%	0.4%	65	1.0%	0.2%	0.4%
Asian	296	4.7%	4.2%	4.6%	296	4.7%	4.2%	4.6%
Pacific Islander	31	0.5%	0.1%	0.2%	31	0.5%	0.1%	0.2%
Two or More Races	304	4.8%	1.3%	2.5%	304	4.8%	1.3%	2.5%
Sex:								
Female	3,824	60.8%	49.4%	48.8%	3,826	60.8%	49.4%	48.8%
Male	2,466	39.2%	50.6%	51.2%	2,469	39.2%	50.6%	51.2%
Economically Disadvantaged	2,610	41.5%	79.3%	60.3%	2,611	41.5%	79.1%	60.2%
Non-Educationally Disadvantaged	3,680	58.5%	20.7%	39.7%	3,684	58.5%	20.9%	39.8%
Section 504 Students	549	8.7%	3.4%	6.9%	550	8.7%	3.4%	6.9%
English Learners (EL)	146	2.3%	34.0%	20.3%	146	2.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	153	2.4%	2.3%	4.1%	153	2.4%	2.3%	4.1%
Foster Care	2	0.0%	0.1%	0.3%	2	0.0%	0.1%	0.3%
Homeless	37	0.6%	2.9%	1.4%	37	0.6%	2.9%	1.4%
Immigrant	18	0.3%	6.7%	2.3%	18	0.3%	6.7%	2.3%
Migrant	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Title I	6,162	98.0%	91.4%	65.1%	6,167	98.0%	91.3%	65.1%
Military Connected	152	2.4%	0.1%	1.9%	152	2.4%	0.1%	1.9%
At-Risk	2,894	46.0%	71.0%	50.6%	2,894	46.0%	71.0%	50.5%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

243
Total Students: 6,290

Grade Span: 03 - 12

School Type: Elementary/Secondary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	142	2.3%	34.5%	20.6%	142	2.3%	34.5%	20.6%
Career & Technical Education	1,608	25.6%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	25	0.7%	59.1%	50.8%	25	0.7%	59.0%	50.8%
Gifted & Talented Education	50	0.8%	15.5%	8.1%	50	0.8%	15.4%	8.1%
Special Education	361	5.7%	7.9%	10.5%	361	5.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	361							
By Type of Primary Disability								
Students with Intellectual Disabilities	113	31.3%	47.4%	42.4%				
Students with Physical Disabilities	30	8.3%	15.5%	21.4%				
Students with Autism	71	19.7%	16.3%	13.8%				
Students with Behavioral Disabilities	147	40.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	2,760	38.5%	18.1%	15.3%				
By Ethnicity:								
African American	319	4.5%						
Hispanic	820	11.4%						
White	1,409	19.7%						
American Indian	12	0.2%						
Asian	73	1.0%						
Pacific Islander	11	0.2%						
Two or More Races	116	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	2,402	47.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	0.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.1%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	5.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	2.2%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	3.8%	1.6%	0.5%	7.4%	1.4%	0.6%
Grade 8	3.1%	1.5%	0.4%	8.1%	1.2%	0.6%
Grade 9	11.7%	13.8%	7.8%	13.3%	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

244
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

245
 Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.5%	63.7%
Teachers	-	-	46.4%	49.4%
Professional Support	-	-	12.2%	10.2%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	48.0	4,373.0
Part-time	-	n/a	19.0	595.0
Counselors				
Full-time	-	n/a	224.0	12,901.0
Part-time	-	n/a	26.0	1,103.0
Total Minority Staff:	-	-	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.8%
Hispanic	-	-	30.0%	28.1%
White	-	-	26.4%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	26.7%	23.8%
Females	-	-	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	5.9%	1.3%
Bachelors	-	-	70.2%	73.4%
Masters	-	-	22.4%	24.5%
Doctorate	-	-	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.6%	7.4%
1-5 Years Experience	-	-	31.4%	27.9%
6-10 Years Experience	-	-	17.6%	19.4%
11-20 Years Experience	-	-	26.6%	29.4%
Over 20 Years Experience	-	-	15.8%	15.9%
Number of Students per Teacher	-	n/a	18.6	15.1

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

246
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.4	4.7
Average Years Experience of Teachers:	-	10.8	11.1
Average Years Experience of Teachers with District:	-	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

247
Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.9%	6.5%
Career & Technical Education	-	-	3.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	6.0%	1.9%
Regular Education	-	-	65.2%	70.9%
Special Education	-	-	6.9%	9.3%
Other	-	-	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TCAH Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of students passing STAAR EOC in Reading and Writing at all three levels by 3% points in the 20-21 SY, as measured by the TEA Student Achievement Data Tables, from 24% Masters, 58% Meets and 82% Approaches in 2019 to 27% Masters, 61% Meets and 85% Approaches in 2021.

Increase the percentage of students passing 3-8 ELA courses from 87% in 2020 to 90% in 2021 and 9-12 ELA courses from 90% to 93% passing.

Goal Area 1 – Student Achievement: Math

Increase the percentage of students passing at all three levels by 5% points, as measured by the TEA Student Achievement Data Tables, from 13% Masters, 34% Meets and 72% Approaches in 2020 to 18% Masters, 39% Meets and 77% Approaches in 2021.

Increase the percentage of students passing 3-8 Math courses from 87% in 2020 to 90% in 2021 and 9-12 Math courses from 91% in 2020 to 93% in 2021.

Goal Area 2 – Student Achievement: Attendance

TCAH will improve the number of students who earn all credits and meet promotion standards by 5 percentage points from 90% to 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Ensure that 100% of TCAH staff complete required trainings, as measured by the Sectioning Course Training Report. Ensure that 100% of students and learning coaches complete orientations, as measured by dataviews for each role (monitoring accountability report - student orientation complete and LC orientation complete)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the percentage of parents awarding TCAH an A or B on the Parent Satisfaction Survey when responding to, “My child’s attitude toward learning has improved with TCAH,” by 3.4 percentage points, from 79.6% to 83.0% in 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To ensure all required students complete health screenings for hearing, vision, spinal, and diabetes by the end of the school year.

Goal Area 3 – Special Populations: Special Ed.

Increase the percentage of special education students passing All Subjects by at least 2% in school year 2020-2021, as measured on the 2021 STAAR Performance Data Table report.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of special population students passing All Subjects by at least 2% per population in school year 2020-2021, as measured on the 2021 STAAR Performance Data Table report.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TSU CHARTER LAB SCH**

Campus Number: **101912328**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 76
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

252
Total Students: 76
Grade Span: PK - 02
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

253
Total Students: 76
Grade Span: PK - 02
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

254
Total Students: 76
Grade Span: PK - 02
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

255
 Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

256
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	88.6%	88.8%	*	-	-	-	-	-	*	88.5%	-
2017-18	95.4%	95.4%	93.0%	93.0%	-	-	-	-	-	-	-	92.6%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

257
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

258
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

259
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

260
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

261
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

262
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

263
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

264
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	76	100.0%	209,309	5,479,173	76	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	40	52.6%	7.3%	4.5%	40	52.6%	7.3%	4.5%
Kindergarten	13	17.1%	7.5%	7.0%	13	17.1%	7.5%	7.0%
Grade 1	13	17.1%	7.9%	7.1%	13	17.1%	7.9%	7.1%
Grade 2	10	13.2%	7.8%	7.1%	10	13.2%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	71	93.4%	22.7%	12.6%	71	93.4%	22.7%	12.6%
Hispanic	2	2.6%	62.4%	52.8%	2	2.6%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	3.9%	1.3%	2.5%	3	3.9%	1.3%	2.5%
Sex:								
Female	44	57.9%	49.4%	48.8%	44	57.9%	49.4%	48.8%
Male	32	42.1%	50.6%	51.2%	32	42.1%	50.6%	51.2%
Economically Disadvantaged	73	96.1%	79.3%	60.3%	73	96.1%	79.1%	60.2%
Non-Educationally Disadvantaged	3	3.9%	20.7%	39.7%	3	3.9%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	0	0.0%	34.0%	20.3%	0	0.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	1.3%	2.9%	1.4%	1	1.3%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	76	100.0%	91.4%	65.1%	76	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	63	82.9%	71.0%	50.6%	63	82.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

265
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1	1.3%	34.5%	20.6%	1	1.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	0	0.0%	7.9%	10.5%	0	0.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	4	22.2%	18.1%	15.3%				
By Ethnicity:								
African American	3	16.7%						
Hispanic	1	5.6%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	56	60.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	-	3.7%	5.5%
Grade 1	12.5%	5.1%	2.9%	-	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

266
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

267
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.5%	63.7%
Teachers	-	-	46.4%	49.4%
Professional Support	-	-	12.2%	10.2%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	48.0	4,373.0
Part-time	-	n/a	19.0	595.0
Counselors				
Full-time	-	n/a	224.0	12,901.0
Part-time	-	n/a	26.0	1,103.0
Total Minority Staff:	-	-	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.8%
Hispanic	-	-	30.0%	28.1%
White	-	-	26.4%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	26.7%	23.8%
Females	-	-	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	5.9%	1.3%
Bachelors	-	-	70.2%	73.4%
Masters	-	-	22.4%	24.5%
Doctorate	-	-	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.6%	7.4%
1-5 Years Experience	-	-	31.4%	27.9%
6-10 Years Experience	-	-	17.6%	19.4%
11-20 Years Experience	-	-	26.6%	29.4%
Over 20 Years Experience	-	-	15.8%	15.9%
Number of Students per Teacher	-	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

268
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.4	4.7
Average Years Experience of Teachers:	-	10.8	11.1
Average Years Experience of Teachers with District:	-	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

269
 Total Students: 76
 Grade Span: PK - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.9%	6.5%
Career & Technical Education	-	-	3.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	6.0%	1.9%
Regular Education	-	-	65.2%	70.9%
Special Education	-	-	6.9%	9.3%
Other	-	-	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG LEARNERS**

Campus Number: **101912392**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,131
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

273
Total Students: 1,131
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

274
Total Students: 1,131
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

275
Total Students: 1,131
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

276
 Total Students: 1,344
 Grade Span: PK - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

277
Total Students: 1,131
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

278
 Total Students: 1,131
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

279
 Total Students: 1,131
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

280
 Total Students: 1,131
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

281
 Total Students: 1,131
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

282
 Total Students: 1,131
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
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2019-20 Campus CCMR-Related Indicators

283
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 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

284
 Total Students: 1,131
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

285
Total Students: 1,131
Grade Span: PK - PK
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,131	100.0%	209,309	5,479,173	1,131	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	1,131	100.0%	7.3%	4.5%	1,131	100.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	365	32.3%	22.7%	12.6%	365	32.3%	22.7%	12.6%
Hispanic	737	65.2%	62.4%	52.8%	737	65.2%	62.3%	52.8%
White	10	0.9%	9.2%	27.0%	10	0.9%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	5	0.4%	4.2%	4.6%	5	0.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	1.1%	1.3%	2.5%	13	1.1%	1.3%	2.5%
Sex:								
Female	579	51.2%	49.4%	48.8%	579	51.2%	49.4%	48.8%
Male	552	48.8%	50.6%	51.2%	552	48.8%	50.6%	51.2%
Economically Disadvantaged	1,126	99.6%	79.3%	60.3%	1,126	99.6%	79.1%	60.2%
Non-Educationally Disadvantaged	5	0.4%	20.7%	39.7%	5	0.4%	20.9%	39.8%
Section 504 Students	1	0.1%	3.4%	6.9%	1	0.1%	3.4%	6.9%
English Learners (EL)	393	34.7%	34.0%	20.3%	393	34.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	51	4.5%	2.9%	1.4%	51	4.5%	2.9%	1.4%
Immigrant	37	3.3%	6.7%	2.3%	37	3.3%	6.7%	2.3%
Migrant	5	0.4%	0.1%	0.3%	5	0.4%	0.1%	0.3%
Title I	1,131	100.0%	91.4%	65.1%	1,131	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	923	81.6%	71.0%	50.6%	923	81.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

286
 Total Students: 1,131
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	389	34.4%	34.5%	20.6%	389	34.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	32	2.8%	7.9%	10.5%	32	2.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	32	100.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

287
Total Students: 1,131
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

288
Total Students: 1,131
Grade Span: PK - PK
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.5%	63.7%
Teachers	-	-	46.4%	49.4%
Professional Support	-	-	12.2%	10.2%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	48.0	4,373.0
Part-time	-	n/a	19.0	595.0
Counselors				
Full-time	-	n/a	224.0	12,901.0
Part-time	-	n/a	26.0	1,103.0
Total Minority Staff:	-	-	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.8%
Hispanic	-	-	30.0%	28.1%
White	-	-	26.4%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	26.7%	23.8%
Females	-	-	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	5.9%	1.3%
Bachelors	-	-	70.2%	73.4%
Masters	-	-	22.4%	24.5%
Doctorate	-	-	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.6%	7.4%
1-5 Years Experience	-	-	31.4%	27.9%
6-10 Years Experience	-	-	17.6%	19.4%
11-20 Years Experience	-	-	26.6%	29.4%
Over 20 Years Experience	-	-	15.8%	15.9%
Number of Students per Teacher	-	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

289
 Total Students: 1,131
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.4	4.7
Average Years Experience of Teachers:	-	10.8	11.1
Average Years Experience of Teachers with District:	-	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

290
 Total Students: 1,131
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.9%	6.5%
Career & Technical Education	-	-	3.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	6.0%	1.9%
Regular Education	-	-	65.2%	70.9%
Special Education	-	-	6.9%	9.3%
Other	-	-	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Young Learners Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 1, 2021, YLS will improve the percentage of student mastery levels in Phonological Awareness by 10% from 74% to 84%.

Goal Area 1 – Student Achievement: Math

By June 2020, YLS will increase the percentage of student achievement mastery levels in Number Operations by 28%; from 52% to 80%

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of the 2020-2021 school year, fifth grade science scores will increase by 43% from 42% to 85% at the approaches level.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 academic year, YLS will improve student attendance by 2% from 91% in 2019-2020 to 92% in 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To promote a safe and secure learning environment, physically, emotionally, and socially, 100% of teachers will implement Conscious Discipline Strategies.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 school year, 100% of all teachers will have been trained on safety and violence prevention.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, YLS will offer and provide meaningful school involvement opportunities that allows for 100% of YLS family participation.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, 100% of YLS teachers will utilize research based instructional strategies to improve monitoring, identification, evaluation and increase training and stakeholder engagement opportunities for EACH child referred to the Intervention Assistance Team and receiving special education services.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, 100% of YLS teachers will utilize research based instructional strategies to improve monitoring, identification, evaluation and increase training and stakeholder engagement opportunities for EACH child referred to the Intervention Assistance Team (IAT) and Annual Review and Discussion (ARD) teams.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRIARMEADOW CHARTER**

Campus Number: **101912344**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

294
Total Students: 619
Grade Span: PK - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

295
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	60%	69%	85%	-	100%	-	*	29%	*	80%	78%	78%	92%
	2018	77%	71%	75%	57%	63%	81%	*	100%	-	*	17%	-	76%	70%	71%	84%
At Meets Grade Level or Above	2019	45%	42%	45%	60%	35%	45%	-	55%	-	*	14%	*	44%	56%	46%	54%
	2018	43%	39%	35%	29%	17%	52%	*	50%	-	*	17%	-	31%	60%	24%	28%
At Masters Grade Level	2019	27%	26%	30%	40%	19%	25%	-	55%	-	*	0%	*	25%	56%	24%	33%
	2018	25%	22%	22%	29%	8%	33%	*	33%	-	*	17%	-	19%	40%	16%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	80%	40%	73%	85%	-	100%	-	*	43%	*	80%	78%	80%	96%
	2018	78%	74%	79%	86%	73%	86%	*	85%	-	60%	29%	-	81%	73%	76%	79%
At Meets Grade Level or Above	2019	49%	46%	39%	20%	35%	40%	-	55%	-	*	14%	*	35%	67%	39%	54%
	2018	47%	44%	45%	43%	27%	57%	*	77%	-	20%	14%	-	44%	55%	37%	46%
At Masters Grade Level	2019	25%	24%	19%	0%	19%	15%	-	27%	-	*	0%	*	16%	33%	17%	17%
	2018	23%	22%	21%	29%	8%	29%	*	31%	-	20%	14%	-	19%	27%	12%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	*	59%	80%	*	92%	-	40%	22%	-	68%	69%	59%	73%
	2018	73%	65%	74%	57%	70%	80%	-	87%	-	*	33%	*	75%	67%	72%	76%
At Meets Grade Level or Above	2019	44%	39%	39%	*	31%	40%	*	69%	-	20%	22%	-	36%	54%	24%	43%
	2018	46%	39%	48%	43%	37%	60%	-	60%	-	*	17%	*	48%	50%	48%	42%
At Masters Grade Level	2019	22%	20%	14%	*	0%	20%	*	38%	-	20%	0%	-	12%	23%	8%	13%
	2018	24%	21%	27%	14%	15%	47%	-	33%	-	*	0%	*	27%	33%	24%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	72%	*	62%	85%	*	85%	-	60%	33%	-	75%	62%	65%	80%
	2018	78%	76%	77%	50%	68%	87%	-	94%	-	*	50%	*	74%	100%	73%	76%
At Meets Grade Level or Above	2019	48%	45%	56%	*	45%	60%	*	85%	-	40%	33%	-	56%	54%	41%	67%
	2018	49%	48%	42%	13%	32%	49%	-	69%	-	*	38%	*	42%	43%	35%	41%
At Masters Grade Level	2019	28%	27%	33%	*	24%	40%	*	62%	-	20%	33%	-	31%	46%	19%	43%
	2018	27%	27%	22%	0%	14%	20%	-	44%	-	*	0%	*	23%	14%	15%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	65%	*	50%	70%	*	92%	-	40%	13%	-	63%	75%	57%	73%
	2018	63%	57%	57%	43%	36%	67%	-	87%	-	*	17%	*	55%	71%	46%	53%
At Meets Grade Level or Above	2019	35%	32%	35%	*	21%	50%	*	62%	-	20%	13%	-	29%	67%	24%	37%
	2018	39%	36%	40%	43%	29%	40%	-	60%	-	*	17%	*	38%	57%	33%	35%
At Masters Grade Level	2019	11%	10%	11%	*	7%	25%	*	8%	-	0%	0%	-	12%	8%	3%	10%
	2018	11%	11%	6%	0%	4%	7%	-	7%	-	*	0%	*	7%	0%	7%	6%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

296
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	89%	88%	84%	92%	-	94%	-	*	36%	*	88%	100%	88%	97%
	2018	84%	77%	97%	100%	96%	96%	-	100%	-	*	67%	*	97%	100%	95%	100%
At Meets Grade Level or Above	2019	54%	47%	59%	50%	47%	77%	-	69%	-	*	18%	*	56%	86%	52%	57%
	2018	54%	47%	60%	56%	61%	61%	-	58%	-	*	50%	*	59%	70%	50%	50%
At Masters Grade Level	2019	29%	26%	30%	25%	16%	46%	-	44%	-	*	0%	*	28%	43%	21%	31%
	2018	26%	23%	18%	0%	17%	26%	-	8%	-	*	0%	*	16%	30%	11%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	85%	75%	78%	92%	-	94%	-	*	36%	*	83%	100%	81%	89%
	2018	91%	86%	94%	100%	85%	100%	-	100%	-	*	57%	*	93%	100%	91%	97%
At Meets Grade Level or Above	2019	58%	55%	52%	38%	38%	62%	-	81%	-	*	18%	*	50%	71%	46%	54%
	2018	58%	53%	62%	56%	50%	70%	-	75%	-	*	43%	*	61%	70%	53%	62%
At Masters Grade Level	2019	36%	36%	35%	13%	19%	54%	-	63%	-	*	0%	*	34%	43%	25%	34%
	2018	30%	29%	31%	11%	23%	35%	-	58%	-	*	14%	*	31%	30%	19%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	76%	75%	63%	92%	-	88%	-	*	36%	*	73%	100%	73%	80%
	2018	76%	69%	75%	78%	65%	83%	-	75%	-	*	43%	*	74%	80%	66%	66%
At Meets Grade Level or Above	2019	49%	42%	34%	13%	28%	38%	-	50%	-	*	27%	*	34%	29%	29%	26%
	2018	41%	36%	27%	11%	23%	30%	-	33%	-	*	29%	*	25%	40%	21%	34%
At Masters Grade Level	2019	24%	19%	11%	0%	6%	8%	-	25%	-	*	0%	*	13%	0%	4%	6%
	2018	17%	15%	7%	0%	4%	13%	-	8%	-	*	0%	*	5%	20%	4%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	95%	*	100%	92%	-	100%	-	*	*	-	94%	100%	92%	95%
	2018	69%	64%	94%	71%	100%	90%	-	100%	-	*	-	*	95%	80%	90%	91%
At Meets Grade Level or Above	2019	37%	34%	76%	*	54%	77%	-	100%	-	*	*	-	75%	78%	68%	75%
	2018	39%	36%	71%	57%	71%	80%	-	67%	-	*	-	*	70%	80%	67%	45%
At Masters Grade Level	2019	18%	16%	29%	*	15%	31%	-	27%	-	*	*	-	28%	33%	32%	20%
	2018	19%	17%	41%	43%	29%	50%	-	67%	-	*	-	*	39%	60%	20%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	77%	73%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	42%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	44%	42%	96%	100%	96%	90%	-	100%	-	*	-	*	95%	100%	93%	91%
At Masters Grade Level	2019	21%	20%	78%	*	77%	77%	-	91%	-	*	*	-	72%	100%	80%	85%
	2018	18%	18%	80%	71%	79%	80%	-	83%	-	*	-	*	82%	60%	73%	73%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	98%	86%	100%	100%	-	100%	-	*	-	*	100%	*	96%	*
	2018	74%	69%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

297
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
Grade 7 Mathematics	At Meets Grade Level or Above	2019	49%	47%	92%	71%	92%	100%	-	100%	-	*	-	*	93%	*	88%	*
		2018	48%	44%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%
	At Masters Grade Level	2019	29%	28%	69%	71%	58%	80%	-	80%	-	*	-	*	68%	*	60%	*
		2018	29%	26%	76%	*	79%	60%	-	90%	*	*	*	*	75%	83%	70%	70%
Grade 7 Mathematics																		
Grade 7 Writing	At Approaches Grade Level or Above	2019	75%	72%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	*
		2018	72%	67%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%
	At Meets Grade Level or Above	2019	43%	42%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	*
		2018	40%	37%	98%	*	100%	100%	-	100%	*	*	*	*	97%	100%	97%	100%
Grade 8 Reading^	At Masters Grade Level	2019	17%	18%	81%	86%	79%	80%	-	80%	-	*	-	*	82%	*	88%	*
		2018	18%	18%	79%	*	89%	70%	-	80%	*	*	*	*	83%	50%	73%	60%
	At Approaches Grade Level or Above	2019	70%	67%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	*
		2018	69%	61%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%
Grade 8 Science	At Meets Grade Level or Above	2019	42%	41%	96%	86%	96%	100%	-	100%	-	*	-	*	98%	*	96%	*
		2018	43%	37%	95%	*	95%	91%	-	100%	*	*	*	*	95%	100%	97%	91%
	At Masters Grade Level	2019	18%	18%	75%	57%	67%	90%	-	100%	-	*	-	*	77%	*	68%	*
		2018	15%	13%	70%	*	68%	82%	-	70%	*	*	*	*	70%	67%	67%	64%
Grade 8 Reading^																		
Grade 8 Social Studies	At Approaches Grade Level or Above	2019	86%	81%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	*
		2018	86%	81%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
	At Meets Grade Level or Above	2019	55%	50%	98%	*	100%	90%	-	100%	*	*	*	*	97%	100%	96%	*
		2018	49%	46%	89%	*	88%	100%	-	88%	-	-	-	-	92%	71%	91%	71%
Grade 8 Social Studies	At Masters Grade Level	2019	28%	26%	73%	*	71%	70%	-	100%	*	*	*	*	72%	80%	73%	*
		2018	27%	26%	64%	*	63%	67%	-	63%	-	-	-	-	68%	43%	67%	29%
	At Approaches Grade Level or Above	2019	81%	74%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	*
		2018	76%	69%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
Grade 8 Social Studies	At Meets Grade Level or Above	2019	51%	42%	95%	*	100%	90%	-	100%	*	*	*	*	94%	100%	100%	*
		2018	52%	43%	80%	*	79%	89%	-	88%	-	-	-	-	82%	71%	79%	100%
	At Masters Grade Level	2019	25%	20%	66%	*	71%	40%	-	89%	*	*	*	*	64%	80%	62%	*
		2018	28%	22%	49%	*	42%	78%	-	50%	-	-	-	-	47%	57%	45%	57%
Grade 8 Social Studies																		
Grade 8 Social Studies	At Approaches Grade Level or Above	2019	69%	61%	95%	*	94%	90%	-	100%	*	*	*	*	94%	100%	96%	*
		2018	65%	57%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
	At Meets Grade Level or Above	2019	37%	30%	68%	*	65%	50%	-	100%	*	*	*	*	64%	100%	65%	*
		2018	36%	30%	69%	*	63%	78%	-	75%	-	-	-	-	68%	71%	67%	57%
Grade 8 Social Studies	At Masters Grade Level	2019	21%	16%	41%	*	24%	40%	-	78%	*	*	*	*	39%	60%	38%	*
		2018	21%	17%	42%	*	29%	67%	-	63%	-	-	-	-	37%	71%	42%	29%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

298
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	*
	2018	83%	73%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	100%	-	100%	*	*	*	*	100%	100%	100%	*
	2018	55%	42%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	85%	*	82%	90%	-	100%	*	*	*	*	83%	100%	88%	*
	2018	32%	25%	64%	*	58%	89%	-	63%	-	-	-	-	63%	71%	67%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	86%	80%	81%	90%	*	96%	*	78%	37%	100%	86%	87%	84%	88%
	2018	77%	70%	87%	80%	84%	91%	*	94%	*	88%	43%	100%	87%	90%	85%	83%
At Meets Grade Level or Above	2019	50%	44%	64%	55%	58%	66%	*	80%	*	62%	25%	76%	63%	72%	59%	58%
	2018	48%	42%	63%	50%	60%	67%	*	73%	*	60%	30%	71%	62%	70%	60%	53%
At Masters Grade Level	2019	24%	21%	41%	31%	34%	43%	*	57%	*	49%	6%	62%	40%	47%	36%	32%
	2018	22%	19%	37%	22%	34%	42%	*	45%	*	44%	5%	41%	37%	42%	33%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	86%	77%	82%	90%	*	97%	*	77%	34%	100%	86%	85%	84%	90%
	2018	74%	66%	88%	77%	87%	90%	*	97%	*	90%	42%	100%	89%	86%	87%	89%
At Meets Grade Level or Above	2019	48%	42%	64%	60%	56%	65%	*	78%	*	69%	24%	71%	62%	70%	58%	58%
	2018	46%	40%	63%	51%	60%	69%	*	68%	*	60%	32%	67%	62%	70%	60%	48%
At Masters Grade Level	2019	21%	19%	37%	40%	27%	40%	*	52%	*	46%	3%	57%	36%	45%	32%	26%
	2018	19%	18%	37%	26%	33%	42%	*	44%	*	40%	5%	17%	36%	45%	32%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	77%	82%	92%	*	95%	*	85%	41%	100%	87%	85%	85%	91%
	2018	81%	76%	90%	86%	86%	94%	*	95%	*	82%	48%	100%	89%	93%	88%	87%
At Meets Grade Level or Above	2019	52%	47%	69%	63%	62%	71%	*	85%	*	62%	28%	71%	68%	77%	64%	68%
	2018	50%	45%	68%	56%	65%	72%	*	83%	*	55%	35%	83%	68%	74%	64%	61%
At Masters Grade Level	2019	26%	25%	50%	30%	43%	52%	*	68%	*	54%	14%	71%	48%	62%	45%	46%
	2018	24%	23%	44%	28%	42%	45%	*	55%	*	45%	9%	67%	45%	39%	38%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	79%	91%	73%	80%	*	94%	-	57%	13%	*	79%	81%	74%	76%
	2018	66%	59%	74%	50%	62%	81%	-	92%	*	*	29%	*	72%	85%	67%	64%
At Meets Grade Level or Above	2019	38%	36%	60%	55%	56%	67%	*	72%	-	43%	13%	*	58%	69%	53%	44%
	2018	41%	36%	62%	50%	55%	62%	-	76%	*	*	14%	*	60%	77%	58%	49%
At Masters Grade Level	2019	14%	14%	37%	36%	35%	47%	*	33%	-	29%	0%	*	40%	19%	29%	18%
	2018	13%	12%	31%	0%	30%	38%	-	32%	*	*	0%	*	31%	31%	30%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	85%	82%	76%	96%	-	92%	*	*	42%	*	83%	100%	82%	82%
	2018	80%	72%	84%	85%	82%	88%	-	85%	-	*	43%	*	84%	88%	80%	72%
At Meets Grade Level or Above	2019	54%	45%	56%	27%	53%	61%	-	68%	*	*	33%	*	56%	58%	54%	33%
	2018	51%	41%	47%	23%	50%	47%	-	55%	-	*	29%	*	46%	53%	45%	47%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

299
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	19%	31%	9%	29%	22%	-	48%	*	*	0%	*	31%	33%	24%	13%
	2018	23%	18%	23%	8%	22%	31%	-	25%	-	*	0%	*	21%	35%	21%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	95%	*	94%	90%	-	100%	*	*	*	*	94%	100%	96%	*
	2018	78%	72%	100%	*	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	48%	68%	*	65%	50%	-	100%	*	*	*	*	64%	100%	65%	*
	2018	53%	45%	69%	*	63%	78%	-	75%	-	-	-	-	68%	71%	67%	57%
At Masters Grade Level	2019	33%	27%	41%	*	24%	40%	-	78%	*	*	*	*	39%	60%	38%	*
	2018	31%	25%	42%	*	29%	67%	-	63%	-	-	-	-	37%	71%	42%	29%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

300
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	53	*	41	45	*	88	-	30	25	-	54	45	46	57
	2018	63	63	68	57	70	63	-	70	-	*	83	*	69	58	70	64
Grade 4 Mathematics	2019	65	64	61	*	54	63	*	85	-	50	25	-	63	50	47	72
	2018	65	67	44	6	38	50	-	69	-	*	69	*	46	29	40	40
Grade 5 ELA/Reading	2019	81	82	78	75	66	85	-	94	-	*	55	*	78	79	71	84
	2018	80	81	89	100	85	89	-	91	-	*	67	*	89	94	85	87
Grade 5 Mathematics	2019	83	81	78	63	77	73	-	91	-	*	65	*	79	71	77	81
	2018	81	79	80	72	79	77	-	95	-	*	79	*	80	88	76	83
Grade 6 ELA/Reading	2019	42	42	61	*	50	65	-	64	-	*	*	-	63	56	50	55
	2018	47	47	56	43	54	70	-	60	-	*	-	*	57	*	41	41
Grade 6 Mathematics	2019	54	51	95	*	100	92	-	100	-	*	*	-	94	100	92	100
	2018	56	55	98	86	100	100	-	100	-	*	-	*	100	*	97	100
Grade 7 ELA/Reading	2019	77	76	91	100	81	100	-	100	-	*	-	*	90	*	96	*
	2018	76	76	94	*	97	89	-	95	*	*	-	*	96	83	93	95
Grade 7 Mathematics	2019	62	62	86	93	85	85	-	80	-	*	-	*	86	*	92	*
	2018	67	64	88	*	92	89	-	90	*	*	-	*	90	75	84	85
Grade 8 ELA/Reading	2019	77	76	82	*	76	75	-	100	*	*	*	*	79	100	83	*
	2018	79	79	85	*	78	89	-	100	-	-	-	-	84	90	85	67
End of Course Algebra I	2019	75	68	93	*	88	90	-	100	*	*	*	*	92	100	92	*
	2018	72	63	85	*	76	100	-	86	-	-	-	-	83	100	79	100
All Grades Both Subjects	2019	69	68	76	79	70	74	*	90	*	66	46	100	76	73	73	77
	2018	69	68	77	65	75	80	-	84	*	83	74	96	77	75	73	71
All Grades ELA/Reading	2019	68	68	72	88	63	70	*	88	*	59	45	100	72	68	68	69
	2018	69	69	78	71	76	80	-	83	*	83	75	92	78	78	75	72
All Grades Mathematics	2019	70	68	80	70	77	78	*	92	*	73	48	100	80	78	77	84
	2018	70	68	76	59	75	79	-	85	*	83	73	100	77	72	72	70

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

301
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	43%	33%	43%	*	*	-	*	7%	46%	73%
	2018	38%	34%	63%	*	56%	73%	-	83%	-	*	*	62%	54%
Mathematics	2019	45%	41%	22%	*	20%	*	-	*	-	*	8%	16%	33%
	2018	47%	42%	46%	*	31%	*	-	*	-	-	*	43%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	90%	88%	83%	100%	-	94%	-	*	25%	89%	94%
Students Requiring Accelerated Instruction														
	2019	22%	30%	10%	13%	17%	0%	-	6%	-	*	75%	11%	6%
STAAR Cumulative Met Standard														
	2019	86%	80%	91%	88%	87%	100%	-	94%	-	*	38%	91%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	86%	75%	77%	100%	-	94%	-	*	25%	82%	81%
Students Requiring Accelerated Instruction														
	2019	17%	22%	14%	25%	23%	0%	-	6%	-	*	75%	18%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	86%	75%	77%	100%	-	94%	-	*	25%	82%	81%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	100%	*	100%	100%	-	100%	*	*	*	100%	-
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	*	100%	100%	-	100%	*	*	*	100%	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

302
 Total Students: 619
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	86%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	77%	70%	87%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Meets Grade Level or Above	2019	50%	44%	64%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	48%	42%	63%	-	-	-	-	-	26%	26%	-	-	26%	26%
At Masters Grade Level	2019	24%	21%	41%	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	22%	19%	37%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	86%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	74%	66%	88%	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	48%	42%	64%	-	-	-	-	-	32%	32%	-	-	32%	32%
	2018	46%	40%	63%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019	21%	19%	37%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	19%	18%	37%	-	-	-	-	-	2%	2%	-	-	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	87%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	81%	76%	90%	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	52%	47%	69%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2018	50%	45%	68%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Masters Grade Level	2019	26%	25%	50%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	24%	23%	44%	-	-	-	-	-	10%	10%	-	-	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	79%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	66%	59%	74%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	36%	60%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	36%	62%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2019	14%	14%	37%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	31%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	85%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	80%	72%	84%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Meets Grade Level or Above	2019	54%	45%	56%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	51%	41%	47%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	25%	19%	31%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	23%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	95%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	48%	68%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	69%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	27%	41%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	42%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	76%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	68%	77%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	69%	78%	-	-	-	-	-	71%	71%	-	-	71%	71%
All Grades Mathematics	2019	70%	68%	80%	-	-	-	-	-	74%	74%	-	-	74%	74%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

303
 Total Students: 619
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	76%	-	-	-	-	-	62%	62%	-	-	62%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	38%	34%	63%	-	-	-	-	-	54%	54%	-	-	54%	54%
Mathematics	2019	45%	41%	22%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	47%	42%	46%	-	-	-	-	-	63%	63%	-	-	63%	63%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

304
 Total Students: 606
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	98%	*	98%	*	100%	96%	99%	95%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	1%	*	0%	*	0%	2%	1%	2%
Other Exclusions	1%	3%	1%	0%	0%	1%	*	2%	*	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	89%	100%	100%	100%
Included in Accountability	94%	93%	99%	99%	100%	100%	*	99%	*	89%	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	11%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	11%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

305
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.7%	98.0%	97.8%	97.6%	*	97.9%	*	96.5%	96.2%	97.7%	98.0%
2017-18	95.4%	95.4%	97.9%	97.8%	98.1%	97.8%	*	97.8%	*	98.0%	95.9%	98.0%	98.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
2017-18	0.4%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

306
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

307
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

308
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

309
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

310
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

311
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

312
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

313
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	619	100.0%	209,309	5,479,173	619	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	45	7.3%	7.3%	4.5%	45	7.3%	7.3%	4.5%
Kindergarten	74	12.0%	7.5%	7.0%	74	12.0%	7.5%	7.0%
Grade 1	75	12.1%	7.9%	7.1%	75	12.1%	7.9%	7.1%
Grade 2	71	11.5%	7.8%	7.1%	71	11.5%	7.8%	7.1%
Grade 3	69	11.1%	7.8%	7.1%	69	11.1%	7.8%	7.1%
Grade 4	69	11.1%	8.0%	7.3%	69	11.1%	8.0%	7.3%
Grade 5	71	11.5%	8.0%	7.6%	71	11.5%	8.0%	7.6%
Grade 6	49	7.9%	6.5%	7.7%	49	7.9%	6.5%	7.7%
Grade 7	47	7.6%	6.8%	7.7%	47	7.6%	6.7%	7.7%
Grade 8	49	7.9%	6.5%	7.5%	49	7.9%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	60	9.7%	22.7%	12.6%	60	9.7%	22.7%	12.6%
Hispanic	202	32.6%	62.4%	52.8%	202	32.6%	62.3%	52.8%
White	179	28.9%	9.2%	27.0%	179	28.9%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	141	22.8%	4.2%	4.6%	141	22.8%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	34	5.5%	1.3%	2.5%	34	5.5%	1.3%	2.5%
Sex:								
Female	307	49.6%	49.4%	48.8%	307	49.6%	49.4%	48.8%
Male	312	50.4%	50.6%	51.2%	312	50.4%	50.6%	51.2%
Economically Disadvantaged	331	53.5%	79.3%	60.3%	331	53.5%	79.1%	60.2%
Non-Educationally Disadvantaged	288	46.5%	20.7%	39.7%	288	46.5%	20.9%	39.8%
Section 504 Students	57	9.2%	3.4%	6.9%	57	9.2%	3.4%	6.9%
English Learners (EL)	178	28.8%	34.0%	20.3%	178	28.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	36	5.8%	2.3%	4.1%	36	5.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	49	7.9%	6.7%	2.3%	49	7.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	619	100.0%	91.4%	65.1%	619	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	428	69.1%	71.0%	50.6%	428	69.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

314
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	177	28.6%	34.5%	20.6%	177	28.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	115	18.6%	15.5%	8.1%	115	18.6%	15.4%	8.1%
Special Education	42	6.8%	7.9%	10.5%	42	6.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	33.3%	47.4%	42.4%				
Students with Physical Disabilities	7	16.7%	15.5%	21.4%				
Students with Autism	13	31.0%	16.3%	13.8%				
Students with Behavioral Disabilities	8	19.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	27	5.4%	18.1%	15.3%				
By Ethnicity:								
African American	4	0.8%						
Hispanic	4	0.8%						
White	5	1.0%						
American Indian	0	0.0%						
Asian	14	2.8%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	118	21.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	-	3.7%	5.5%
Grade 1	6.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	16.7%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

315
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.3	19.4	19.0
Grade 1	15.1	19.2	18.9
Grade 2	14.6	18.4	18.8
Grade 3	13.0	17.9	19.0
Grade 4	16.9	17.9	19.2
Grade 5	15.9	18.8	20.9
Grade 6	22.4	21.5	20.4
Secondary:			
English/Language Arts	20.8	19.1	16.4
Foreign Languages	24.0	22.1	18.7
Mathematics	24.0	21.9	17.8
Science	24.0	22.6	18.8
Social Studies	24.0	23.6	19.3

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

316
Total Students: 619
Grade Span: PK - 08
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	42.9	87.8%	61.5%	63.7%
Teachers	37.8	77.4%	46.4%	49.4%
Professional Support	4.1	8.4%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	3.0%
Educational Aides:	5.9	12.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	16.0	32.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.9%	36.0%	10.8%
Hispanic	8.0	21.2%	30.0%	28.1%
White	23.8	63.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.3%	1.5%	1.1%
Males	3.0	7.9%	26.7%	23.8%
Females	34.8	92.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	5.9%	1.3%
Bachelors	27.8	73.6%	70.2%	73.4%
Masters	9.0	23.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	8.6%	7.4%
1-5 Years Experience	16.0	42.3%	31.4%	27.9%
6-10 Years Experience	6.8	18.0%	17.6%	19.4%
11-20 Years Experience	11.0	29.1%	26.6%	29.4%
Over 20 Years Experience	2.0	5.3%	15.8%	15.9%
Number of Students per Teacher	16.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

317
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.0	6.2
Average Years Experience of Principals with District	16.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	8.7	10.8	11.1
Average Years Experience of Teachers with District:	6.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$50,644	\$51,911	\$52,823
6-10 Years Experience	\$57,905	\$54,839	\$55,756
11-20 Years Experience	\$49,829	\$57,993	\$59,308
Over 20 Years Experience	\$73,823	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,139	\$56,340	\$57,091
Professional Support	\$62,073	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

318
 Total Students: 619
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	18.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	3.5	9.3%	6.0%	1.9%
Regular Education	23.3	61.6%	65.2%	70.9%
Special Education	3.8	10.1%	6.9%	9.3%
Other	0.3	0.7%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Briarmeadow Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, STAAR Reading Scores at the Meets Level will increase from 64% to 66%.

Goal Area 1 – Student Achievement: Math

Our goal is to move students who are testing at the 50th percentile on RL360 from 78% to 82% for EOY 2021.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year Briarmeadow's attendance rate will remain 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Students will be taught and encouraged to make good choices and understand that the behavior belongs to them. Choices will be made 100% of the time with students correcting their own behavior.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

A community where everyone takes ownership will be established by all staff members and students reporting 100% of any safety concerns.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

95% of all parents will rate Briarmeadow on a Parent Survey as an "A" school.

Goal Area 3 – Special Populations: Special Ed.

Special Education students will have more access to the general education classroom, Reading STAAR Scores at the Meets Level for SpEd will increase from 24% to 27%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the number of African American students from 10% to 13% (6 African American students to 8 African American students).

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COMMUNITY SERVICES-SEC**

Campus Number: **101912013**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

322
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
											Races	(Current)	(Former)	Enrolled	ously		&
																	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or																	
Above	2018	84%	77%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
At Meets Grade Level or Above	2018	54%	47%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
At Masters Grade Level	2018	26%	23%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
Grade 5 Mathematics^																	
At Approaches Grade Level or																	
Above	2018	91%	86%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
At Meets Grade Level or Above	2018	58%	53%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
At Masters Grade Level	2018	30%	29%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2018	76%	69%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
At Masters Grade Level	2018	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
End of Course English I																	
At Approaches Grade Level or																	
Above	2018	65%	54%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	34%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	7%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2018	83%	73%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	42%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	25%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
End of Course Biology																	
At Approaches Grade Level or																	
Above	2018	87%	77%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	45%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	17%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or																	
Above	2018	92%	86%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	70%	61%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	40%	33%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2018	77%	70%	55%	-	56%	*	-	-	-	-	*	-	-	55%	*	50%
At Meets Grade Level or Above	2018	48%	42%	27%	-	33%	*	-	-	-	-	*	-	-	27%	*	50%
At Masters Grade Level	2018	22%	19%	0%	-	0%	*	-	-	-	-	*	-	-	0%	*	0%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

323
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	(Former)	Enrolled	ously	Disadv	&
																	Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2018	74%	66%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	19%	18%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2018	81%	76%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	24%	23%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2018	80%	72%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	53%	45%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	31%	25%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

324
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	80	81	*	-	*	-	-	-	-	-	*	-	-	*	-	*
Grade 5 Mathematics	2019	83	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	79	*	-	*	-	-	-	-	-	*	-	-	*	-	*
All Grades Both Subjects	2019	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	68	*	-	*	-	-	-	-	-	*	-	-	*	-	*
All Grades ELA/Reading	2019	68	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	69	*	-	*	-	-	-	-	-	*	-	-	*	-	*
All Grades Mathematics	2019	70	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70	68	*	-	*	-	-	-	-	-	*	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: COMMUNITY SERVICES-SEC
Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

325
Total Students: 138
Grade Span: PK - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

326
 Total Students: 138
 Grade Span: PK - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	70%	55%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	42%	27%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	19%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	66%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	42%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	40%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	18%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	76%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	45%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	25%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	23%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	41%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	68%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	68%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

327
 Total Students: 154
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	90%	86%	91%	94%	-	*	*	100%	98%	90%	100%
Included in Accountability	94%	92%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Not Included in Accountability													
Mobile	4%	5%	75%	86%	65%	94%	-	*	*	100%	98%	74%	29%
Other Exclusions	1%	3%	15%	0%	26%	0%	-	*	*	0%	0%	16%	71%
Not Tested	1%	1%	10%	14%	9%	6%	-	*	*	0%	2%	10%	0%
Absent	1%	1%	9%	12%	9%	6%	-	*	*	0%	0%	10%	0%
Other	0%	0%	1%	2%	0%	0%	-	*	*	0%	2%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	73%	83%	73%	51%	-	*	*	-	80%	70%	74%
Included in Accountability	94%	93%	5%	0%	9%	5%	-	*	*	-	7%	3%	9%
Not Included in Accountability													
Mobile	4%	4%	55%	83%	36%	46%	-	*	*	-	73%	52%	23%
Other Exclusions	1%	2%	13%	0%	29%	0%	-	*	*	-	0%	15%	43%
Not Tested	1%	1%	27%	17%	27%	49%	-	*	*	-	20%	30%	26%
Absent	1%	1%	1%	1%	1%	3%	-	*	*	-	2%	1%	0%
Other	0%	0%	26%	16%	26%	46%	-	*	*	-	17%	29%	26%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

328
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.8%	*	96.5%	*	*	*	-	*	*	97.1%	*
2017-18	95.4%	95.4%	98.1%	98.3%	97.8%	*	*	*	-	-	*	97.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	10.0%	*	14.3%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	0.4%	1.9%	9.1%	*	16.7%	*	-	-	-	-	-	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	48.2%	30.8%	54.2%	6.7%	*	*	-	*	0.0%	50.0%	20.0%
2017-18	1.9%	4.0%	44.3%	0.0%	48.9%	20.0%	-	-	-	-	*	48.1%	49.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	1.8%	*	1.9%	*	-	*	-	-	-	2.4%	3.7%
Received TxCHSE	0.5%	0.6%	1.8%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	3.7%	4.8%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Dropped Out	5.9%	13.6%	96.5%	*	98.1%	*	-	*	-	-	-	97.6%	96.3%
Graduates and TxCHSE	90.4%	81.6%	3.5%	*	1.9%	*	-	*	-	-	-	2.4%	3.7%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	3.5%	*	1.9%	*	-	*	-	-	-	2.4%	3.7%
Class of 2018													
Graduated	90.0%	80.9%	4.0%	*	0.0%	-	-	-	-	-	-	5.6%	0.0%
Received TxCHSE	0.4%	0.7%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	3.8%	5.5%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	5.7%	12.9%	96.0%	*	100.0%	-	-	-	-	-	-	94.4%	100.0%
Graduates and TxCHSE	90.4%	81.6%	4.0%	*	0.0%	-	-	-	-	-	-	5.6%	0.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	4.0%	*	0.0%	-	-	-	-	-	-	5.6%	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	4.0%	*	0.0%	-	-	-	-	-	-	5.6%	0.0%
Received TxCHSE	0.6%	1.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	1.1%	1.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.1%	13.4%	96.0%	*	100.0%	-	-	-	-	-	-	94.4%	100.0%
Graduates and TxCHSE	92.8%	85.7%	4.0%	*	0.0%	-	-	-	-	-	-	5.6%	0.0%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	4.0%	*	0.0%	-	-	-	-	-	-	5.6%	0.0%
Class of 2017													
Graduated	92.0%	84.4%	1.4%	-	1.4%	*	*	-	-	-	*	2.8%	0.0%
Received TxCHSE	0.6%	1.1%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.2%	1.4%	-	0.0%	*	*	-	-	-	*	2.8%	0.0%
Dropped Out	6.3%	13.3%	97.2%	-	98.6%	*	*	-	-	-	*	94.4%	100.0%
Graduates and TxCHSE	92.6%	85.5%	1.4%	-	1.4%	*	*	-	-	-	*	2.8%	0.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	2.8%	-	1.4%	*	*	-	-	-	*	5.6%	0.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	1.4%	-	1.4%	*	*	-	-	-	*	2.9%	0.0%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

329
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.5%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	13.2%	98.6%	-	98.6%	*	*	-	-	-	*	97.1%	100.0%
Graduates and TxCHSE	93.2%	86.3%	1.4%	-	1.4%	*	*	-	-	-	*	2.9%	0.0%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	1.4%	-	1.4%	*	*	-	-	-	*	2.9%	0.0%
Class of 2016													
Graduated	92.1%	85.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.8%	1.3%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.6%	13.3%	100.0%	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
Graduates and TxCHSE	92.9%	86.3%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	1.7%	*	1.9%	*	-	*	-	-	-	2.4%	3.4%
Class of 2018	90.0%	79.0%	3.7%	*	0.0%	-	-	*	-	-	-	5.0%	0.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	5.0%	0.1%	*	*	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	82.0%	93.1%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	86.8%	92.8%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	*	*	*	*	-	-	-	-	*	*	*
2017-18	4.9%	0.1%	*	*	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	*	*	*	*	-	-	-	-	*	*	*
2017-18	81.5%	92.4%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	*	*	*	*	-	-	-	-	*	*	*
2017-18	85.1%	90.4%	*	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

330
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	4	100.0%	11,261	355,615
By Ethnicity:				
African American	1	25.0%	2,645	43,953
Hispanic	1	25.0%	6,792	180,673
White	2	50.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	2	50.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	2	50.0%	9,696	285,538
Special Education Graduates	1	25.0%	834	27,598
Economically Disadvantaged Graduates	2	50.0%	8,269	186,364
LEP Graduates	1	25.0%	1,156	25,189
At-Risk Graduates	1	25.0%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

331
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	*	*	*	*	-	-	-	-	*	*	*
2017-18	65.5%	62.8%	*	*	*	-	-	-	-	-	*	*	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	*	*	*	*	-	-	-	-	*	*	*
2017-18	50.0%	48.7%	*	*	*	-	-	-	-	-	*	*	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	*	*	*	*	-	-	-	-	*	*	*
2017-18	58.2%	55.9%	*	*	*	-	-	-	-	-	*	*	-
Mathematics													
2018-19	48.6%	51.5%	*	*	*	*	-	-	-	-	*	*	*
2017-18	46.0%	42.0%	*	*	*	-	-	-	-	-	*	*	-
Both Subjects													
2018-19	44.2%	43.5%	*	*	*	*	-	-	-	-	*	*	*
2017-18	42.1%	38.5%	*	*	*	-	-	-	-	-	*	*	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	*	*	*	*	-	-	-	-	*	*	*
2017-18	20.7%	14.4%	*	*	*	-	-	-	-	-	*	*	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	*	*	*	*	-	-	-	-	*	*	*
2017-18	20.4%	25.8%	*	*	*	-	-	-	-	-	*	*	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	*	*	*	*	-	-	-	-	*	*	*
2017-18	1.4%	3.8%	*	*	*	-	-	-	-	-	*	*	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	*	*	*	*	-	-	-	-	*	*	*
2017-18	1.0%	0.6%	*	*	*	-	-	-	-	-	*	*	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	*	*	*	*	-	-	-	-	*	*	*
2017-18	28.7%	25.5%	*	*	*	-	-	-	-	-	*	*	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	*	*	*	*	-	-	-	-	*	*	*
2017-18	4.8%	3.1%	*	*	*	-	-	-	-	-	*	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

332
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	*	*	*	*	-	-	-	-	*	*	*
2017-18	1.7%	1.6%	*	*	*	-	-	-	-	-	*	*	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	*	*	*	*	-	-	-	-	*	*	*
2017-18	38.7%	32.1%	*	*	*	-	-	-	-	-	*	*	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	*	*	*	*	-	-	-	-	*	*	*
2017-18	4.3%	5.0%	*	*	*	-	-	-	-	-	*	*	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	*	*	*	*	-	-	-	-	*	*	*
2017-18	2.6%	2.8%	*	*	*	-	-	-	-	-	*	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	*	*	*	*	-	-	-	-	*	*	*
2017-18	0.6%	0.4%	*	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

333
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	*	*	*	*	-	-	-	-	*	*	*
2017-18	32.1%	17.7%	*	*	*	-	-	-	-	-	*	*	-
Mathematics													
2018-19	24.7%	16.9%	*	*	*	*	-	-	-	-	*	*	*
2017-18	23.7%	17.7%	*	*	*	-	-	-	-	-	*	*	-
Both Subjects													
2018-19	18.8%	9.4%	*	*	*	*	-	-	-	-	*	*	*
2017-18	18.1%	10.2%	*	*	*	-	-	-	-	-	*	*	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	*	*	*	*	-	-	-	-	*	*	*
2017-18	58.4%	51.9%	*	*	*	-	-	-	-	-	*	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	*	*	*	*	-	-	-	-	*	*	*
2017-18	2.0%	1.8%	*	*	*	-	-	-	-	-	*	*	-
Mathematics													
2018-19	7.3%	16.1%	*	*	*	*	-	-	-	-	*	*	*
2017-18	3.9%	3.2%	*	*	*	-	-	-	-	-	*	*	-
Both Subjects													
2018-19	2.6%	5.2%	*	*	*	*	-	-	-	-	*	*	*
2017-18	0.9%	0.8%	*	*	*	-	-	-	-	-	*	*	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	*	*	-	-	-	-	-	-	n/a	*	n/a
2018	25.8%	38.0%	*	*	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2019	14.5%	21.1%	*	*	-	-	-	-	-	-	n/a	*	n/a
2018	15.3%	22.0%	*	*	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2019	7.4%	10.1%	*	*	-	-	-	-	-	-	n/a	*	n/a
2018	7.3%	10.5%	*	*	*	*	-	-	-	-	n/a	*	n/a
Science													
2019	10.4%	15.8%	*	*	-	-	-	-	-	-	n/a	*	n/a
2018	10.8%	15.4%	*	*	*	*	-	-	-	-	n/a	*	n/a
Social Studies													
2019	13.9%	20.5%	*	*	-	-	-	-	-	-	n/a	*	n/a
2018	14.5%	22.7%	*	*	*	*	-	-	-	-	n/a	*	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	*	*	-	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	*	*	-	-	-	-	-	-	n/a	*	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

334
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	*	*	-	-	-	-	-	-	n/a	*	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	*	*	-	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	74.6%	95.6%	*	*	*	-	-	-	-	-	n/a	*	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	*	*	-	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	*	*	-	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	*	*	-	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	*	*	-	-	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

335
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	0.0%	*	*	*	-	-	-	-	-	0.0%	-
2017-18	43.4%	43.1%	0.0%	*	0.0%	*	-	-	-	-	*	*	0.0%
English Language Arts													
2018-19	17.8%	17.3%	0.0%	*	*	-	-	-	-	-	-	*	-
2017-18	17.3%	18.1%	0.0%	*	0.0%	*	-	-	-	-	*	*	*
Mathematics													
2018-19	20.4%	19.5%	0.0%	*	*	-	-	-	-	-	-	*	-
2017-18	20.7%	20.2%	0.0%	*	*	*	-	-	-	-	*	*	*
Science													
2018-19	21.7%	19.2%	0.0%	*	*	-	-	-	-	-	-	*	-
2017-18	21.2%	17.2%	0.0%	*	0.0%	*	-	-	-	-	*	*	*
Social Studies													
2018-19	23.6%	25.3%	0.0%	*	*	*	-	-	-	-	-	*	-
2017-18	22.8%	24.8%	0.0%	*	*	*	-	-	-	-	*	*	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	*	*	*	-	-	-	-	-	*	*	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

336
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	138	100.0%	209,309	5,479,173	138	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	1	0.7%	7.3%	4.5%	1	0.7%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	5	3.6%	7.9%	7.1%	5	3.6%	7.9%	7.1%
Grade 2	7	5.1%	7.8%	7.1%	7	5.1%	7.8%	7.1%
Grade 3	7	5.1%	7.8%	7.1%	7	5.1%	7.8%	7.1%
Grade 4	1	0.7%	8.0%	7.3%	1	0.7%	8.0%	7.3%
Grade 5	3	2.2%	8.0%	7.6%	3	2.2%	8.0%	7.6%
Grade 6	5	3.6%	6.5%	7.7%	5	3.6%	6.5%	7.7%
Grade 7	10	7.2%	6.8%	7.7%	10	7.2%	6.7%	7.7%
Grade 8	3	2.2%	6.5%	7.5%	3	2.2%	6.5%	7.5%
Grade 9	53	38.4%	7.8%	8.2%	53	38.4%	7.8%	8.2%
Grade 10	27	19.6%	6.5%	7.4%	27	19.6%	6.5%	7.4%
Grade 11	12	8.7%	6.0%	6.9%	12	8.7%	6.0%	6.9%
Grade 12	4	2.9%	5.5%	6.4%	4	2.9%	5.5%	6.4%
Ethnic Distribution:								
African American	43	31.2%	22.7%	12.6%	43	31.2%	22.7%	12.6%
Hispanic	72	52.2%	62.4%	52.8%	72	52.2%	62.3%	52.8%
White	15	10.9%	9.2%	27.0%	15	10.9%	9.2%	27.0%
American Indian	1	0.7%	0.2%	0.4%	1	0.7%	0.2%	0.4%
Asian	3	2.2%	4.2%	4.6%	3	2.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	2.9%	1.3%	2.5%	4	2.9%	1.3%	2.5%
Sex:								
Female	76	55.1%	49.4%	48.8%	76	55.1%	49.4%	48.8%
Male	62	44.9%	50.6%	51.2%	62	44.9%	50.6%	51.2%
Economically Disadvantaged	68	49.3%	79.3%	60.3%	68	49.3%	79.1%	60.2%
Non-Educationally Disadvantaged	70	50.7%	20.7%	39.7%	70	50.7%	20.9%	39.8%
Section 504 Students	6	4.3%	3.4%	6.9%	6	4.3%	3.4%	6.9%
English Learners (EL)	32	23.2%	34.0%	20.3%	32	23.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	2	1.4%	2.3%	4.1%	2	1.4%	2.3%	4.1%
Foster Care	20	14.5%	0.1%	0.3%	20	14.5%	0.1%	0.3%
Homeless	26	18.8%	2.9%	1.4%	26	18.8%	2.9%	1.4%
Immigrant	22	15.9%	6.7%	2.3%	22	15.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	28	20.3%	91.4%	65.1%	28	20.3%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	131	94.9%	71.0%	50.6%	131	94.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

337
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	31	22.5%	34.5%	20.6%	31	22.5%	34.5%	20.6%
Career & Technical Education	7	5.1%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	7	7.3%	59.1%	50.8%	7	7.3%	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	7	5.1%	7.9%	10.5%	7	5.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	794	98.5%	18.1%	15.3%				
By Ethnicity:								
African American	210	26.1%						
Hispanic	391	48.5%						
White	156	19.4%						
American Indian	7	0.9%						
Asian	14	1.7%						
Pacific Islander	1	0.1%						
Two or More Races	15	1.9%						
Student Attrition (2018-19):								
Total Student Attrition	144	97.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	50.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	-	7.7%	4.9%
Grade 2	28.6%	3.3%	1.6%	-	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	-	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	-	0.6%	0.5%
Grade 6	16.7%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	8.3%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	43.6%	13.8%	7.8%	50.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

338
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	5.0	19.2	18.9
Grade 2	2.0	18.4	18.8
Grade 3	1.7	17.9	19.0
Grade 4	1.0	17.9	19.2
Grade 5	1.6	18.8	20.9
Grade 6	2.4	21.5	20.4
Secondary:			
English/Language Arts	2.2	19.1	16.4
Foreign Languages	3.1	22.1	18.7
Mathematics	2.6	21.9	17.8
Science	2.6	22.6	18.8
Social Studies	2.4	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

339
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.5	100.0%	100.0%	100.0%
Professional Staff:	40.5	100.0%	61.5%	63.7%
Teachers	34.5	85.2%	46.4%	49.4%
Professional Support	3.0	7.4%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	7.4%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.5	75.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.5	44.9%	36.0%	10.8%
Hispanic	7.0	20.3%	30.0%	28.1%
White	10.0	29.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	23.2%	26.7%	23.8%
Females	26.5	76.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	20.5	59.4%	70.2%	73.4%
Masters	14.0	40.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	1.0	2.9%	31.4%	27.9%
6-10 Years Experience	2.0	5.8%	17.6%	19.4%
11-20 Years Experience	13.5	39.1%	26.6%	29.4%
Over 20 Years Experience	18.0	52.2%	15.8%	15.9%
Number of Students per Teacher	4.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

340
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	22.4	10.8	11.1
Average Years Experience of Teachers with District:	20.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$54,631	\$51,911	\$52,823
6-10 Years Experience	\$57,189	\$54,839	\$55,756
11-20 Years Experience	\$60,682	\$57,993	\$59,308
Over 20 Years Experience	\$73,882	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$67,195	\$56,340	\$57,091
Professional Support	\$80,608	\$68,826	\$67,352
Campus Administration (School Leadership)	\$95,119	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

341
 Total Students: 138
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	5.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.2	0.7%	1.4%	2.8%
Gifted & Talented Education	0.1	0.2%	6.0%	1.9%
Regular Education	25.5	74.1%	65.2%	70.9%
Special Education	6.9	20.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Community Services Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Due to the unique nature of our campus, if STAAR and STAAR EOC data is available for our students we will use as our summative evaluation.

Goal Area 1 – Student Achievement: Math

Due to the unique nature of our campus, if STAAR and STAAR EOC data is available for our students we will use as our summative evaluation.

Goal Area 2 – Student Achievement: Attendance

Attendance percentage at the end of the school year will be between 98% and 99%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

End of campus data (Attendance/Discipline).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

FACE Award, Participation in activities by campus and agencies.

Goal Area 3 – Special Populations: Special Ed.

Community Services monitored practices to ensure compliance through ARD meetings will increase from 33% to 100% within 30 days of student enrollment.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Community Services practices were monitored to ensure compliance through ARD meetings, LPAC meetings and GT identification.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EL DAEP**

Campus Number: **101912466**

2020 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: EL DAEP
Campus Number: 101912466

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: EL DAEP
Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

346
Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: EL DAEP
Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

347
Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: EL DAEP
Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

348
Total Students: 1
Grade Span: 04 - 04
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: EL DAEP
 Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

349
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	*	*	*	*	*	-	-	-	-	*	*
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EL DAEP
 Campus Number: 101912466

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

350
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EL DAEP
 Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

351
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: EL DAEP
 Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

352
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: EL DAEP
 Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

353
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EL DAEP
 Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

354
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: EL DAEP
 Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

355
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: EL DAEP
 Campus Number: 101912466

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

356
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: EL DAEP
Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

357
Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1	100.0%	209,309	5,479,173	1	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	1	100.0%	8.0%	7.3%	1	100.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	1	100.0%	22.7%	12.6%	1	100.0%	22.7%	12.6%
Hispanic	0	0.0%	62.4%	52.8%	0	0.0%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	0	0.0%	49.4%	48.8%	0	0.0%	49.4%	48.8%
Male	1	100.0%	50.6%	51.2%	1	100.0%	50.6%	51.2%
Economically Disadvantaged	1	100.0%	79.3%	60.3%	1	100.0%	79.1%	60.2%
Non-Educationally Disadvantaged	0	0.0%	20.7%	39.7%	0	0.0%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	0	0.0%	34.0%	20.3%	0	0.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	4.2%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1	100.0%	91.4%	65.1%	1	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1	100.0%	71.0%	50.6%	1	100.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: EL DAEP
 Campus Number: 101912466

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

358
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	34.5%	20.6%	0	0.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	0	0.0%	7.9%	10.5%	0	0.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	24	100.0%	18.1%	15.3%				
By Ethnicity:								
African American	13	54.2%						
Hispanic	9	37.5%						
White	1	4.2%						
American Indian	1	4.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	-	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	-	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: EL DAEP
Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

359
Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	1.0	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: EL DAEP
Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

360
Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	6.0	100.0%	100.0%	100.0%
Professional Staff:	5.0	83.5%	61.5%	63.7%
Teachers	3.8	63.8%	46.4%	49.4%
Professional Support	0.2	3.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	16.7%	2.3%	3.0%
Educational Aides:	1.0	16.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	4.0	66.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.8	47.7%	36.0%	10.8%
Hispanic	1.0	26.2%	30.0%	28.1%
White	1.0	26.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.8	21.5%	26.7%	23.8%
Females	3.0	78.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	2.8	73.8%	70.2%	73.4%
Masters	1.0	26.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	0.0	0.0%	31.4%	27.9%
6-10 Years Experience	1.8	47.7%	17.6%	19.4%
11-20 Years Experience	2.0	52.3%	26.6%	29.4%
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%
Number of Students per Teacher	0.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: EL DAEP
 Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

361
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	11.3	10.8	11.1
Average Years Experience of Teachers with District:	10.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	\$59,097	\$54,839	\$55,756
11-20 Years Experience	\$61,613	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,414	\$56,340	\$57,091
Professional Support	\$61,261	\$68,826	\$67,352
Campus Administration (School Leadership)	\$70,484	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: EL DAEP
 Campus Number: 101912466

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

362
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	3.8	100.0%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

EL DAEP Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Make progress in Reading and Writing for all student groups by 5%.

Goal Area 1 – Student Achievement: Math

Make progress in Mathematics for all student groups by 5%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

All students will receive on level instruction in Science and Social Studies.

Goal Area 2 – Student Achievement: Attendance

Increase attendance rate by 5% for the 2020-2021 academic school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

During their placement at the DAEP Elementary, students will work on developing social skills to facilitate positive interactions and communications with others; Students will work on verbal and non-verbal cues in social and academic settings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The Elementary DAEP will increase awareness of students, staff, and parents with alternative strategies for managing challenging behaviors, including bullying, harassment, substance abuse prevention, and crime prevention.

Goal Area 3 – Special Populations: Special Ed.

Faculty and staff will implement and students will receive their appropriate modifications and differentiated strategies for instruction as specified by their IEP.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Faculty and staff will implement and students will receive appropriate modifications and differentiated strategies for instruction.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARDEN OAKS MONTESSORI**

Campus Number: **101912157**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: GARDEN OAKS MONTESSORI
Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

366
Total Students: 849
Grade Span: EE - 08
School Type: Elementary

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District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

367
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

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District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

368
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	84%	*	73%	100%	*	*	-	100%	0%	*	82%	100%	66%	67%
	2018	84%	77%	89%	*	84%	94%	-	-	-	100%	*	*	91%	77%	80%	83%
At Meets Grade Level or Above	2019	54%	47%	61%	*	43%	86%	*	*	-	80%	0%	*	58%	82%	29%	24%
	2018	54%	47%	60%	*	47%	78%	-	-	-	88%	*	*	58%	69%	37%	41%
At Masters Grade Level	2019	29%	26%	38%	*	27%	54%	*	*	-	60%	0%	*	33%	73%	18%	10%
	2018	26%	23%	30%	*	19%	33%	-	-	-	75%	*	*	25%	54%	9%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	83%	*	75%	93%	*	*	-	100%	17%	*	81%	100%	66%	57%
	2018	91%	86%	88%	*	83%	95%	-	-	-	100%	42%	*	86%	94%	78%	78%
At Meets Grade Level or Above	2019	58%	55%	69%	*	55%	86%	*	*	-	100%	0%	*	65%	91%	42%	43%
	2018	58%	53%	51%	*	48%	50%	-	-	-	75%	0%	*	50%	56%	43%	53%
At Masters Grade Level	2019	36%	36%	53%	*	39%	68%	*	*	-	100%	0%	*	51%	64%	32%	33%
	2018	30%	29%	29%	*	19%	45%	-	-	-	63%	0%	*	26%	44%	22%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	79%	*	67%	96%	*	*	-	100%	17%	*	76%	100%	55%	52%
	2018	76%	69%	75%	*	69%	85%	-	-	-	100%	25%	*	78%	63%	64%	64%
At Meets Grade Level or Above	2019	49%	42%	52%	*	37%	64%	*	*	-	100%	17%	*	47%	82%	29%	24%
	2018	41%	36%	52%	*	39%	70%	-	-	-	88%	0%	*	51%	56%	29%	31%
At Masters Grade Level	2019	24%	19%	30%	*	20%	43%	*	*	-	40%	0%	*	27%	55%	13%	10%
	2018	17%	15%	21%	*	12%	30%	-	-	-	50%	0%	*	17%	38%	7%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	69%	*	63%	91%	-	-	-	*	0%	*	70%	60%	46%	50%
	2018	69%	64%	80%	*	69%	93%	-	*	-	*	-	-	81%	67%	70%	80%
At Meets Grade Level or Above	2019	37%	34%	40%	*	30%	64%	-	-	-	*	0%	*	42%	20%	19%	21%
	2018	39%	36%	55%	*	42%	73%	-	*	-	*	-	-	53%	67%	35%	30%
At Masters Grade Level	2019	18%	16%	18%	*	13%	27%	-	-	-	*	0%	*	20%	0%	4%	0%
	2018	19%	17%	31%	*	12%	53%	-	*	-	*	-	-	28%	50%	9%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	84%	*	80%	91%	-	-	-	*	60%	*	84%	80%	77%	71%
	2018	77%	73%	76%	*	63%	94%	-	*	-	*	*	-	76%	83%	65%	58%
At Meets Grade Level or Above	2019	47%	42%	53%	*	50%	64%	-	-	-	*	0%	*	54%	40%	38%	50%
	2018	44%	42%	55%	*	37%	81%	-	*	-	*	*	-	55%	50%	31%	33%
At Masters Grade Level	2019	21%	20%	22%	*	18%	36%	-	-	-	*	0%	*	22%	20%	12%	13%
	2018	18%	18%	29%	*	13%	50%	-	*	-	*	*	-	31%	17%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	*	64%	100%	-	*	-	*	*	-	80%	*	63%	55%
	2018	74%	69%	73%	*	63%	100%	-	*	-	-	*	-	71%	*	67%	44%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

369
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	47%	58%	*	43%	79%	-	*	-	*	*	-	57%	*	32%	27%
	2018	48%	44%	41%	*	30%	83%	-	*	-	-	*	-	40%	*	33%	22%
At Masters Grade Level	2019	29%	28%	38%	*	25%	57%	-	*	-	*	*	-	37%	*	16%	18%
	2018	29%	26%	24%	*	11%	67%	-	*	-	-	*	-	26%	*	15%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	75%	*	61%	92%	-	*	-	*	*	-	75%	*	58%	55%
	2018	72%	67%	59%	*	55%	*	-	*	-	-	*	-	57%	*	55%	45%
At Meets Grade Level or Above	2019	43%	42%	44%	*	29%	62%	-	*	-	*	*	-	43%	*	16%	18%
	2018	40%	37%	28%	*	21%	*	-	*	-	-	*	-	24%	*	23%	9%
At Masters Grade Level	2019	17%	18%	19%	*	11%	31%	-	*	-	*	*	-	18%	*	5%	0%
	2018	18%	18%	8%	*	9%	*	-	*	-	-	*	-	8%	*	3%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	66%	*	50%	79%	-	*	-	*	*	-	65%	*	42%	36%
	2018	69%	61%	68%	*	61%	100%	-	*	-	-	-	-	67%	*	61%	50%
At Meets Grade Level or Above	2019	42%	41%	54%	*	39%	71%	-	*	-	*	*	-	52%	*	21%	27%
	2018	43%	37%	45%	*	32%	100%	-	*	-	-	-	-	44%	*	32%	17%
At Masters Grade Level	2019	18%	18%	32%	*	11%	57%	-	*	-	*	*	-	33%	*	5%	0%
	2018	15%	13%	18%	*	11%	67%	-	*	-	-	-	-	19%	*	4%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	95%	*	94%	100%	-	-	-	-	60%	-	95%	-	100%	88%
	2018	86%	81%	93%	*	90%	100%	-	-	-	*	*	*	92%	*	88%	80%
At Meets Grade Level or Above	2019	55%	50%	62%	*	53%	100%	-	-	-	-	0%	-	62%	-	52%	29%
	2018	49%	46%	70%	*	60%	100%	-	-	-	*	*	*	65%	*	44%	30%
At Masters Grade Level	2019	28%	26%	31%	*	19%	100%	-	-	-	-	0%	-	31%	-	17%	0%
	2018	27%	26%	43%	*	35%	63%	-	-	-	*	*	*	42%	*	25%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	70%	*	67%	100%	-	-	-	-	20%	-	70%	-	70%	47%
	2018	86%	80%	75%	*	79%	*	-	-	-	*	*	*	78%	*	71%	80%
At Meets Grade Level or Above	2019	57%	48%	27%	*	17%	80%	-	-	-	-	0%	-	27%	-	17%	12%
	2018	51%	45%	30%	*	29%	*	-	-	-	*	*	*	28%	*	21%	20%
At Masters Grade Level	2019	17%	14%	11%	*	3%	60%	-	-	-	-	0%	-	11%	-	4%	0%
	2018	15%	14%	15%	*	14%	*	-	-	-	*	*	*	17%	*	7%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	*	53%	100%	-	-	-	-	0%	-	59%	-	52%	24%
	2018	76%	69%	80%	*	75%	100%	-	-	-	*	*	*	81%	*	63%	60%
At Meets Grade Level or Above	2019	51%	42%	36%	*	28%	80%	-	-	-	-	0%	-	36%	-	22%	12%
	2018	52%	43%	60%	*	50%	88%	-	-	-	*	*	*	58%	*	31%	20%
At Masters Grade Level	2019	25%	20%	18%	*	6%	80%	-	-	-	-	0%	-	18%	-	0%	0%
	2018	28%	22%	43%	*	35%	63%	-	-	-	*	*	*	42%	*	6%	0%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

370
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	49%	*	41%	100%	-	-	-	-	0%	-	49%	-	35%	29%
	2018	65%	57%	70%	*	60%	100%	-	-	-	*	*	*	65%	*	44%	30%
At Meets Grade Level or Above	2019	37%	30%	23%	*	16%	80%	-	-	-	-	0%	-	23%	-	4%	0%
	2018	36%	30%	53%	*	50%	63%	-	-	-	*	*	*	50%	*	31%	20%
At Masters Grade Level	2019	21%	16%	13%	*	6%	60%	-	-	-	-	0%	-	13%	-	0%	0%
	2018	21%	17%	47%	*	40%	63%	-	-	-	*	*	*	42%	*	25%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	*	*	-	-	-	*	-	-	100%	-	-	-
	2018	83%	73%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2019	61%	48%	100%	*	*	*	-	-	-	*	-	-	100%	-	-	-
	2018	55%	42%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	*	-
At Masters Grade Level	2019	37%	29%	60%	*	*	*	-	-	-	*	-	-	60%	-	-	-
	2018	32%	25%	86%	-	83%	88%	-	-	-	-	-	-	83%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	71%	63%	90%	*	100%	-	91%	25%	61%	74%	73%	57%	54%
	2018	77%	70%	76%	76%	67%	92%	*	89%	-	93%	29%	75%	75%	83%	62%	60%
At Meets Grade Level or Above	2019	50%	44%	46%	45%	31%	68%	*	71%	-	75%	7%	33%	45%	49%	23%	21%
	2018	48%	42%	49%	42%	37%	69%	*	67%	-	77%	8%	35%	48%	61%	30%	27%
At Masters Grade Level	2019	24%	21%	26%	24%	15%	44%	*	35%	-	40%	1%	6%	25%	31%	10%	7%
	2018	22%	19%	27%	24%	17%	43%	*	22%	-	48%	0%	20%	25%	36%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	77%	67%	92%	*	100%	-	90%	25%	75%	78%	68%	62%	60%
	2018	74%	66%	80%	92%	72%	92%	*	*	-	95%	40%	86%	79%	84%	68%	66%
At Meets Grade Level or Above	2019	48%	42%	46%	54%	31%	69%	*	67%	-	71%	6%	25%	47%	45%	23%	17%
	2018	46%	40%	50%	38%	36%	72%	*	*	-	81%	10%	43%	48%	65%	30%	27%
At Masters Grade Level	2019	21%	19%	27%	23%	16%	44%	*	33%	-	38%	0%	0%	26%	29%	11%	5%
	2018	19%	18%	29%	31%	17%	46%	*	*	-	57%	0%	14%	27%	42%	13%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	77%	79%	69%	89%	*	100%	-	95%	33%	50%	78%	74%	65%	62%
	2018	81%	76%	78%	73%	68%	94%	*	*	-	96%	29%	71%	77%	87%	64%	63%
At Meets Grade Level or Above	2019	52%	47%	49%	43%	35%	72%	*	83%	-	76%	8%	38%	49%	55%	26%	30%
	2018	50%	45%	50%	40%	38%	67%	*	*	-	78%	11%	14%	49%	55%	32%	32%
At Masters Grade Level	2019	26%	25%	29%	14%	17%	49%	*	33%	-	48%	3%	13%	28%	37%	12%	13%
	2018	24%	23%	27%	13%	17%	44%	*	*	-	52%	0%	14%	26%	34%	12%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	62%	60%	44%	83%	-	*	-	75%	25%	*	61%	65%	33%	37%
	2018	66%	59%	62%	50%	47%	86%	*	*	-	100%	0%	*	59%	85%	41%	33%
At Meets Grade Level or Above	2019	38%	36%	39%	40%	25%	55%	-	*	-	63%	8%	*	41%	24%	15%	19%
	2018	41%	36%	41%	33%	28%	62%	*	*	-	67%	0%	*	39%	62%	26%	17%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

371
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	14%	14%	16%	40%	7%	25%	-	*	-	25%	0%	*	17%	6%	2%	2%
	2018	13%	12%	12%	0%	6%	27%	*	*	-	17%	0%	*	13%	8%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	73%	*	61%	97%	*	*	-	100%	9%	*	70%	100%	54%	39%
	2018	80%	72%	77%	*	70%	89%	-	-	-	89%	23%	*	79%	65%	64%	63%
At Meets Grade Level or Above	2019	54%	45%	47%	*	34%	67%	*	*	-	100%	9%	*	44%	82%	26%	18%
	2018	51%	41%	54%	*	42%	75%	-	-	-	78%	0%	*	53%	60%	30%	28%
At Masters Grade Level	2019	25%	19%	27%	*	14%	48%	*	*	-	40%	0%	*	24%	55%	8%	5%
	2018	23%	18%	27%	*	18%	39%	-	-	-	44%	0%	*	24%	40%	7%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	49%	*	41%	100%	-	-	-	-	0%	-	49%	-	35%	29%
	2018	78%	72%	70%	*	60%	100%	-	-	-	*	*	*	65%	*	44%	30%
At Meets Grade Level or Above	2019	55%	48%	23%	*	16%	80%	-	-	-	-	0%	-	23%	-	4%	0%
	2018	53%	45%	53%	*	50%	63%	-	-	-	*	*	*	50%	*	31%	20%
At Masters Grade Level	2019	33%	27%	13%	*	6%	60%	-	-	-	-	0%	-	13%	-	0%	0%
	2018	31%	25%	47%	*	40%	63%	-	-	-	*	*	*	42%	*	25%	10%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

372
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	*	50	69	-	-	-	50	33	*	59	39	47	38
	2018	63	63	60	*	54	66	*	-	-	58	17	*	57	88	51	50
Grade 4 Mathematics	2019	65	64	66	*	66	70	-	-	-	50	43	*	67	60	63	73
	2018	65	67	66	*	53	82	*	-	-	92	29	*	66	67	50	50
Grade 5 ELA/Reading	2019	81	82	73	*	73	73	*	-	-	*	67	*	72	83	72	71
	2018	80	81	84	*	85	80	-	-	-	88	*	*	85	78	83	85
Grade 5 Mathematics	2019	83	81	89	*	87	93	*	-	-	*	67	*	88	100	91	88
	2018	81	79	86	*	88	88	-	-	-	81	88	*	85	92	93	92
Grade 6 ELA/Reading	2019	42	42	48	*	39	67	-	-	-	*	40	*	50	30	35	29
	2018	47	47	64	*	65	67	-	*	-	*	-	-	64	67	67	60
Grade 6 Mathematics	2019	54	51	63	*	60	72	-	-	-	*	40	*	63	70	56	52
	2018	56	55	69	*	59	84	-	*	-	*	*	-	69	67	54	63
Grade 7 ELA/Reading	2019	77	76	77	*	67	92	-	*	-	*	*	-	76	*	58	70
	2018	76	76	69	*	59	92	-	*	-	-	*	-	67	*	61	53
Grade 7 Mathematics	2019	62	62	47	*	39	46	-	*	-	*	*	-	48	*	33	35
	2018	67	64	46	*	47	*	-	*	-	-	*	-	47	*	40	45
Grade 8 ELA/Reading	2019	77	76	90	*	88	100	-	-	-	-	60	-	90	-	96	82
	2018	79	79	82	*	78	88	-	-	-	*	-	*	81	*	82	85
Grade 8 Mathematics	2019	82	83	64	*	63	*	-	-	-	-	80	-	64	-	70	59
	2018	81	81	47	*	54	*	-	-	-	*	-	*	44	*	50	45
End of Course Algebra I	2019	75	68	*	-	*	*	-	-	-	*	-	-	*	-	-	-
	2018	72	63	85	-	80	88	-	-	-	-	-	-	83	*	*	-
All Grades Both Subjects	2019	69	68	68	70	64	75	*	75	-	73	49	56	68	66	64	60
	2018	69	68	70	73	65	77	*	50	-	79	57	70	69	79	64	66
All Grades ELA/Reading	2019	68	68	67	73	63	75	*	*	-	75	46	*	68	60	61	54
	2018	69	69	71	90	68	74	*	*	-	75	55	80	69	81	67	68
All Grades Mathematics	2019	70	68	69	68	66	75	*	*	-	71	52	*	69	72	66	65
	2018	70	68	69	58	63	81	*	*	-	83	58	60	68	77	61	64

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

373
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	*	33%	86%	-	*	-	*	11%	35%	31%
	2018	38%	34%	45%	*	40%	*	-	-	-	*	*	43%	43%
Mathematics	2019	45%	41%	29%	*	29%	*	-	-	-	-	20%	28%	14%
	2018	47%	42%	32%	*	30%	*	-	-	-	*	*	27%	25%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	*	63%	93%	*	*	-	100%	0%	50%	38%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	*	37%	7%	*	*	-	0%	100%	50%	63%
STAAR Cumulative Met Standard														
	2019	86%	80%	84%	*	73%	100%	*	*	-	100%	0%	66%	56%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	78%	*	67%	89%	*	*	-	100%	0%	55%	44%
Students Requiring Accelerated Instruction														
	2019	17%	22%	22%	*	33%	11%	*	*	-	0%	100%	45%	56%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	*	75%	93%	*	*	-	100%	17%	66%	44%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	79%	*	78%	100%	-	-	-	-	0%	78%	50%
Students Requiring Accelerated Instruction														
	2019	22%	28%	21%	*	22%	0%	-	-	-	-	100%	22%	50%
STAAR Cumulative Met Standard														
	2019	85%	79%	95%	*	94%	100%	-	-	-	-	60%	100%	80%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	57%	*	53%	80%	-	-	-	-	20%	52%	30%
Students Requiring Accelerated Instruction														
	2019	18%	26%	43%	*	47%	20%	-	-	-	-	80%	48%	70%
STAAR Cumulative Met Standard														
	2019	88%	80%	70%	*	67%	100%	-	-	-	-	20%	70%	40%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

374
 Total Students: 849
 Grade Span: EE - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	74%	64%	64%	-	-	-	-	44%	46%	38%	*	45%	45%
	2018	77%	70%	76%	40%	40%	-	-	-	-	47%	49%	44%	50%	45%	45%
At Meets Grade Level or Above	2019	50%	44%	46%	21%	21%	-	-	-	-	12%	13%	11%	*	13%	13%
	2018	48%	42%	49%	13%	13%	-	-	-	-	14%	10%	19%	17%	13%	14%
At Masters Grade Level	2019	24%	21%	26%	0%	0%	-	-	-	-	5%	6%	2%	*	4%	4%
	2018	22%	19%	27%	2%	2%	-	-	-	-	3%	1%	5%	0%	2%	2%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	77%	57%	57%	-	-	-	-	49%	46%	60%	*	49%	49%
	2018	74%	66%	80%	36%	36%	-	-	-	-	61%	70%	47%	*	54%	53%
At Meets Grade Level or Above	2019	48%	42%	46%	0%	0%	-	-	-	-	8%	7%	13%	*	7%	7%
	2018	46%	40%	50%	9%	9%	-	-	-	-	10%	13%	5%	*	10%	9%
At Masters Grade Level	2019	21%	19%	27%	0%	0%	-	-	-	-	3%	2%	7%	*	2%	2%
	2018	19%	18%	29%	0%	0%	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	77%	71%	71%	-	-	-	-	51%	52%	47%	*	53%	52%
	2018	81%	76%	78%	64%	64%	-	-	-	-	47%	42%	54%	*	51%	51%
At Meets Grade Level or Above	2019	52%	47%	49%	43%	43%	-	-	-	-	21%	23%	13%	*	23%	23%
	2018	50%	45%	50%	23%	23%	-	-	-	-	19%	8%	38%	*	20%	20%
At Masters Grade Level	2019	26%	25%	29%	0%	0%	-	-	-	-	11%	13%	0%	*	10%	10%
	2018	24%	23%	27%	5%	5%	-	-	-	-	5%	3%	8%	*	5%	5%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	62%	-	-	-	-	-	-	32%	30%	40%	-	32%	32%
	2018	66%	59%	62%	0%	0%	-	-	-	-	13%	14%	13%	*	8%	7%
At Meets Grade Level or Above	2019	38%	36%	39%	-	-	-	-	-	-	7%	4%	20%	-	7%	7%
	2018	41%	36%	41%	0%	0%	-	-	-	-	0%	0%	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	16%	-	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	13%	12%	12%	0%	0%	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	73%	-	-	-	-	-	-	32%	47%	10%	*	32%	31%
	2018	80%	72%	77%	*	*	-	-	-	-	44%	43%	45%	*	42%	46%
At Meets Grade Level or Above	2019	54%	45%	47%	-	-	-	-	-	-	8%	7%	10%	*	8%	8%
	2018	51%	41%	54%	*	*	-	-	-	-	16%	14%	18%	*	15%	18%
At Masters Grade Level	2019	25%	19%	27%	-	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	23%	18%	27%	*	*	-	-	-	-	4%	0%	9%	*	4%	4%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	49%	-	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	78%	72%	70%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	23%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	45%	53%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	47%	-	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	68%	-	-	-	-	-	-	58%	57%	63%	*	58%	58%
	2018	69%	68%	70%	36%	36%	-	-	-	-	76%	74%	78%	44%	71%	69%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	-	55%	50%	68%	*	55%	54%
	2018	69%	69%	71%	*	*	-	-	-	-	78%	82%	74%	*	74%	72%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	-	62%	63%	57%	*	62%	63%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

375
 Total Students: 849
 Grade Span: EE - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	69%	36%	36%	-	-	-	75%	69%	81%	*	68%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	-	-	-	-	-	32%	21%	60%	*	32%	31%
	2018	38%	34%	45%	*	*	-	-	-	41%	67%	*	*	42%	43%
Mathematics	2019	45%	41%	29%	-	-	-	-	-	14%	11%	22%	*	14%	14%
	2018	47%	42%	32%	-	-	-	-	-	26%	*	*	*	26%	25%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

376
 Total Students: 850
 Grade Span: EE - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	87%	99%	99%	*	100%	-	96%	98%	100%	100%
Included in Accountability	94%	92%	98%	81%	99%	98%	*	100%	-	96%	98%	98%	99%
Not Included in Accountability													
Mobile	4%	5%	1%	6%	0%	2%	*	0%	-	0%	0%	2%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	13%	1%	1%	*	0%	-	4%	2%	0%	0%
Absent	1%	1%	1%	13%	1%	1%	*	0%	-	4%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	88%	98%	90%	50%	100%	-	97%	82%	96%	100%
Included in Accountability	94%	93%	93%	88%	96%	89%	50%	100%	-	97%	82%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	2%	1%	0%	0%	-	0%	0%	2%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	5%	12%	2%	10%	50%	0%	-	3%	18%	4%	0%
Absent	1%	1%	5%	12%	2%	10%	50%	0%	-	3%	18%	4%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

377
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.1%	96.9%	97.0%	97.2%	*	96.7%	*	96.5%	96.4%	96.9%	97.2%
2017-18	95.4%	95.4%	97.2%	97.1%	97.2%	97.2%	*	99.2%	*	97.2%	96.2%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
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 2019-20 Campus Attendance, Graduation, and Dropout Rates

378
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

379
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

380
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

381
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

382
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

383
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

384
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

385
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	849	100.0%	209,309	5,479,173	849	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	5	0.6%	0.1%	0.3%	5	0.6%	0.3%	0.5%
Pre-Kindergarten	88	10.4%	7.3%	4.5%	88	10.4%	7.3%	4.5%
Kindergarten	120	14.1%	7.5%	7.0%	120	14.1%	7.5%	7.0%
Grade 1	100	11.8%	7.9%	7.1%	100	11.8%	7.9%	7.1%
Grade 2	105	12.4%	7.8%	7.1%	105	12.4%	7.8%	7.1%
Grade 3	85	10.0%	7.8%	7.1%	85	10.0%	7.8%	7.1%
Grade 4	92	10.8%	8.0%	7.3%	92	10.8%	8.0%	7.3%
Grade 5	100	11.8%	8.0%	7.6%	100	11.8%	8.0%	7.6%
Grade 6	53	6.2%	6.5%	7.7%	53	6.2%	6.5%	7.7%
Grade 7	51	6.0%	6.8%	7.7%	51	6.0%	6.7%	7.7%
Grade 8	50	5.9%	6.5%	7.5%	50	5.9%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	48	5.7%	22.7%	12.6%	48	5.7%	22.7%	12.6%
Hispanic	457	53.8%	62.4%	52.8%	457	53.8%	62.3%	52.8%
White	273	32.2%	9.2%	27.0%	273	32.2%	9.2%	27.0%
American Indian	4	0.5%	0.2%	0.4%	4	0.5%	0.2%	0.4%
Asian	24	2.8%	4.2%	4.6%	24	2.8%	4.2%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	41	4.8%	1.3%	2.5%	41	4.8%	1.3%	2.5%
Sex:								
Female	414	48.8%	49.4%	48.8%	414	48.8%	49.4%	48.8%
Male	435	51.2%	50.6%	51.2%	435	51.2%	50.6%	51.2%
Economically Disadvantaged	333	39.2%	79.3%	60.3%	333	39.2%	79.1%	60.2%
Non-Educationally Disadvantaged	516	60.8%	20.7%	39.7%	516	60.8%	20.9%	39.8%
Section 504 Students	74	8.7%	3.4%	6.9%	74	8.7%	3.4%	6.9%
English Learners (EL)	188	22.1%	34.0%	20.3%	188	22.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	59	6.9%	2.3%	4.1%	59	6.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.4%	2.9%	1.4%	3	0.4%	2.9%	1.4%
Immigrant	19	2.2%	6.7%	2.3%	19	2.2%	6.7%	2.3%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	849	100.0%	91.4%	65.1%	849	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	508	59.8%	71.0%	50.6%	508	59.8%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

386
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	186	21.9%	34.5%	20.6%	186	21.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	218	25.7%	15.5%	8.1%	218	25.7%	15.4%	8.1%
Special Education	78	9.2%	7.9%	10.5%	78	9.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	41.0%	47.4%	42.4%				
Students with Physical Disabilities	17	21.8%	15.5%	21.4%				
Students with Autism	5	6.4%	16.3%	13.8%				
Students with Behavioral Disabilities	17	21.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	7	9.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	27	4.2%	18.1%	15.3%				
By Ethnicity:								
African American	5	0.8%						
Hispanic	9	1.4%						
White	11	1.7%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	114	14.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	11.1%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.1%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

387
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.9	19.4	19.0
Grade 1	7.7	19.2	18.9
Grade 2	7.2	18.4	18.8
Grade 3	8.1	17.9	19.0
Grade 4	14.2	17.9	19.2
Grade 5	16.3	18.8	20.9
Grade 6	6.7	21.5	20.4
Secondary:			
English/Language Arts	8.5	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	14.8	21.9	17.8
Science	22.3	22.6	18.8
Social Studies	22.3	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

388
 Total Students: 849
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	52.5	82.2%	61.5%	63.7%
Teachers	45.0	70.5%	46.4%	49.4%
Professional Support	6.5	10.2%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.6%	2.3%	3.0%
Educational Aides:	11.3	17.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.4	47.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.6	8.0%	36.0%	10.8%
Hispanic	10.0	22.2%	30.0%	28.1%
White	26.7	59.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.7	3.9%	1.5%	1.1%
Males	7.0	15.5%	26.7%	23.8%
Females	38.0	84.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	5.9%	1.3%
Bachelors	31.0	68.9%	70.2%	73.4%
Masters	11.0	24.4%	22.4%	24.5%
Doctorate	2.0	4.4%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	8.6%	7.4%
1-5 Years Experience	14.1	31.3%	31.4%	27.9%
6-10 Years Experience	14.0	31.1%	17.6%	19.4%
11-20 Years Experience	9.3	20.7%	26.6%	29.4%
Over 20 Years Experience	5.6	12.4%	15.8%	15.9%
Number of Students per Teacher	18.8	n/a	18.6	15.1

District Name: HOUSTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

389
 Total Students: 849
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 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.0	6.2
Average Years Experience of Principals with District	12.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	9.9	10.8	11.1
Average Years Experience of Teachers with District:	6.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,758	\$47,742	\$49,868
1-5 Years Experience	\$51,050	\$51,911	\$52,823
6-10 Years Experience	\$51,202	\$54,839	\$55,756
11-20 Years Experience	\$45,384	\$57,993	\$59,308
Over 20 Years Experience	\$69,386	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,611	\$56,340	\$57,091
Professional Support	\$51,149	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
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 Campus Number: 101912157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

390
 Total Students: 849
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	28.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	1.2	2.8%	1.4%	2.8%
Gifted & Talented Education	1.0	2.1%	6.0%	1.9%
Regular Education	27.1	60.2%	65.2%	70.9%
Special Education	2.5	5.6%	6.9%	9.3%
Other	0.2	0.5%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Garden Oaks Montessori Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

When teachers employ research-based strategies (Lit X 3, LIM) for the development of critical readers and writers, when teacher practice in implementation of Montessori research supports and responds to student literacy development needs, and when existing gaps for students reading below grade level are addressed in small group instruction, at least 95% of students will achieve Approaches, at least 80% will achieve Meets and at least 35% will achieve Masters on the STAAR test.

Goal Area 1 – Student Achievement: Math

By providing individualized Montessori and TEK-based learning opportunities based on individual student data (Ren360, prior STAAR, campus-based assessments and progress within Montessori pathway), at least 95% of students will achieve at the Approaches level, at least 80% will achieve at the Meets level and at least 35% will achieve at the Masters level in the African American, Hispanic, White and Economically Disadvantaged student groups. At least 90% of students in every single group (AA, Hisp, White, Eco Dis, EL, Special Ed) will meet growth measures in Domain 2.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of students performing at the masters level in 8th grade science will increase from 23% to 35% as measured by the 2021 STAAR Science.

Goal Area 2 – Student Achievement: Attendance

Increase student attendance by 1% for the 2020-2021 school year to at least 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Garden Oaks will show a 10% decrease in office referrals for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 school year, there will be no reports of student bullying via the see something say something reporting system.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To ensure all stakeholders have opportunities to actively support Garden Oaks students. To earn the HISD FACE award of Family Friendly School at the Platinum (or Gold) level.

Goal Area 3 – Special Populations: Special Ed.

85% of students served in special education will show 1 year's growth on standardized assessments (STAAR and TELPAS). At least 60% of students served in Special Education will pass STAAAR.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By incorporating SIOP, vocabulary development and GT strategies into Tier 1 Montessori and TEKS-based lessons, and by customizing interventions to respond to the diverse needs of learners, 100% of students will meet their growth progress measure in Domain 2.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GREGORY-LINCOLN ED CTR**

Campus Number: **101912058**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

394
Total Students: 717
Grade Span: PK - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

395
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	64%	62%	60%	*	-	*	*	-	*	-	59%	75%	62%	67%
	2018	77%	71%	56%	53%	58%	*	*	-	-	-	*	-	65%	18%	56%	67%
At Meets Grade Level or Above	2019	45%	42%	30%	27%	27%	*	-	*	*	-	*	-	28%	35%	25%	25%
	2018	43%	39%	22%	16%	37%	*	*	-	-	-	*	-	23%	18%	19%	44%
At Masters Grade Level	2019	27%	26%	16%	11%	20%	*	-	*	*	-	*	-	15%	20%	12%	17%
	2018	25%	22%	8%	8%	11%	*	*	-	-	-	*	-	8%	9%	6%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	61%	59%	67%	*	-	*	*	-	20%	-	59%	67%	59%	75%
	2018	78%	74%	56%	50%	65%	*	*	-	-	-	33%	*	60%	38%	53%	70%
At Meets Grade Level or Above	2019	49%	46%	24%	21%	20%	*	-	*	*	-	0%	-	22%	29%	21%	25%
	2018	47%	44%	30%	23%	45%	*	*	-	-	-	33%	*	34%	15%	31%	60%
At Masters Grade Level	2019	25%	24%	9%	7%	7%	*	-	*	*	-	0%	-	11%	5%	8%	8%
	2018	23%	22%	10%	0%	25%	*	*	-	-	-	33%	*	10%	8%	9%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	54%	79%	*	*	-	-	*	27%	-	67%	50%	58%	67%
	2018	73%	65%	43%	45%	40%	-	-	*	-	-	14%	-	44%	42%	43%	43%
At Meets Grade Level or Above	2019	44%	39%	28%	24%	37%	*	*	-	-	*	18%	-	29%	27%	27%	25%
	2018	46%	39%	22%	23%	15%	-	-	*	-	-	0%	-	22%	21%	20%	21%
At Masters Grade Level	2019	22%	20%	11%	10%	11%	*	*	-	-	*	9%	-	10%	14%	6%	0%
	2018	24%	21%	7%	6%	5%	-	-	*	-	-	0%	-	6%	11%	5%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	55%	44%	79%	*	*	-	-	*	36%	-	63%	36%	48%	67%
	2018	78%	76%	67%	72%	52%	-	-	*	-	-	29%	-	68%	63%	67%	71%
At Meets Grade Level or Above	2019	48%	45%	28%	24%	37%	*	*	-	-	*	27%	-	27%	32%	25%	25%
	2018	49%	48%	32%	28%	38%	-	-	*	-	-	0%	-	42%	5%	33%	57%
At Masters Grade Level	2019	28%	27%	15%	10%	21%	*	*	-	-	*	18%	-	15%	14%	13%	17%
	2018	27%	27%	10%	4%	19%	-	-	*	-	-	0%	-	14%	0%	10%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	50%	44%	63%	*	*	-	-	*	18%	-	58%	32%	45%	58%
	2018	63%	57%	33%	37%	24%	-	-	*	-	-	0%	-	37%	22%	31%	43%
At Meets Grade Level or Above	2019	35%	32%	20%	20%	16%	*	*	-	-	*	9%	-	19%	23%	19%	8%
	2018	39%	36%	13%	13%	10%	-	-	*	-	-	0%	-	16%	6%	13%	21%
At Masters Grade Level	2019	11%	10%	5%	2%	5%	*	*	-	-	*	9%	-	8%	0%	3%	0%
	2018	11%	11%	3%	0%	5%	-	-	*	-	-	0%	-	4%	0%	2%	14%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

396
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	71%	76%	62%	*	-	*	-	-	17%	-	66%	80%	68%	72%
	2018	84%	77%	86%	83%	89%	*	-	*	-	-	*	*	84%	90%	86%	86%
At Meets Grade Level or Above	2019	54%	47%	35%	41%	19%	*	-	*	-	-	0%	-	30%	44%	31%	28%
	2018	54%	47%	46%	45%	48%	*	-	*	-	-	*	*	43%	55%	43%	43%
At Masters Grade Level	2019	29%	26%	19%	20%	12%	*	-	*	-	-	0%	-	18%	20%	15%	28%
	2018	26%	23%	23%	26%	15%	*	-	*	-	-	*	*	18%	35%	21%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	75%	72%	77%	*	-	*	-	-	50%	-	76%	72%	72%	83%
	2018	91%	86%	85%	77%	96%	*	-	*	-	-	*	*	88%	77%	85%	95%
At Meets Grade Level or Above	2019	58%	55%	39%	33%	46%	*	-	*	-	-	17%	-	44%	28%	38%	56%
	2018	58%	53%	37%	33%	41%	*	-	*	-	-	*	*	33%	45%	39%	41%
At Masters Grade Level	2019	36%	36%	21%	17%	23%	*	-	*	-	-	0%	-	24%	16%	19%	39%
	2018	30%	29%	14%	12%	15%	*	-	*	-	-	*	*	12%	18%	15%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	45%	50%	35%	*	-	*	-	-	0%	-	48%	40%	43%	44%
	2018	76%	69%	51%	51%	52%	*	-	*	-	-	*	*	55%	41%	51%	45%
At Meets Grade Level or Above	2019	49%	42%	21%	20%	23%	*	-	*	-	-	0%	-	24%	16%	19%	28%
	2018	41%	36%	11%	12%	7%	*	-	*	-	-	*	*	10%	14%	10%	0%
At Masters Grade Level	2019	24%	19%	4%	2%	4%	*	-	*	-	-	0%	-	4%	4%	3%	11%
	2018	17%	15%	7%	7%	4%	*	-	*	-	-	*	*	6%	9%	7%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	78%	82%	70%	*	-	*	-	-	0%	-	77%	82%	76%	69%
	2018	69%	64%	60%	51%	72%	*	*	-	-	*	14%	*	62%	56%	63%	65%
At Meets Grade Level or Above	2019	37%	34%	42%	43%	40%	*	-	*	-	-	0%	-	39%	50%	41%	31%
	2018	39%	36%	24%	14%	38%	*	*	-	-	*	0%	*	24%	24%	26%	29%
At Masters Grade Level	2019	18%	16%	18%	20%	18%	*	-	*	-	-	0%	-	17%	21%	16%	12%
	2018	19%	17%	5%	4%	7%	*	*	-	-	*	0%	*	7%	0%	5%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	72%	69%	75%	*	-	*	-	-	0%	-	71%	75%	71%	69%
	2018	77%	73%	53%	42%	67%	*	*	-	-	*	11%	*	58%	42%	54%	71%
At Meets Grade Level or Above	2019	47%	42%	35%	31%	38%	*	-	*	-	-	0%	-	30%	50%	33%	35%
	2018	44%	42%	18%	12%	27%	*	*	-	-	*	0%	*	15%	23%	19%	18%
At Masters Grade Level	2019	21%	20%	10%	8%	15%	*	-	*	-	-	0%	-	10%	11%	10%	12%
	2018	18%	18%	1%	0%	3%	*	*	-	-	*	0%	*	2%	0%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	67%	80%	*	*	*	-	*	29%	-	72%	79%	75%	81%
	2018	74%	69%	62%	51%	74%	*	-	-	-	*	*	-	66%	36%	60%	75%

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
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397
Total Students: 717
Grade Span: PK - 08
School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	47%	31%	27%	30%	*	*	*	-	*	14%	-	30%	33%	31%	29%
	2018	48%	44%	32%	24%	44%	*	-	-	-	*	*	-	34%	18%	31%	42%
At Masters Grade Level	2019	29%	28%	15%	13%	20%	*	*	*	-	*	14%	-	14%	17%	17%	14%
	2018	29%	26%	15%	11%	21%	*	-	-	-	*	*	-	16%	9%	15%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	60%	51%	67%	*	*	*	-	*	29%	-	60%	63%	59%	67%
	2018	72%	67%	53%	41%	65%	*	-	-	-	*	40%	-	56%	33%	49%	71%
At Meets Grade Level or Above	2019	43%	42%	20%	11%	23%	*	*	*	-	*	0%	-	21%	17%	18%	24%
	2018	40%	37%	17%	7%	32%	*	-	-	-	*	0%	-	20%	0%	16%	33%
At Masters Grade Level	2019	17%	18%	1%	0%	0%	*	*	*	-	*	0%	-	0%	4%	0%	0%
	2018	18%	18%	1%	0%	3%	*	-	-	-	*	0%	-	1%	0%	1%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	62%	52%	70%	*	*	*	-	*	25%	-	67%	52%	61%	62%
	2018	69%	61%	57%	56%	59%	*	-	-	-	*	*	-	61%	33%	55%	50%
At Meets Grade Level or Above	2019	42%	41%	30%	28%	33%	*	*	*	-	*	0%	-	32%	28%	31%	24%
	2018	43%	37%	25%	24%	26%	*	-	-	-	*	*	-	28%	8%	26%	33%
At Masters Grade Level	2019	18%	18%	5%	2%	10%	*	*	*	-	*	0%	-	5%	4%	6%	10%
	2018	15%	13%	4%	7%	0%	*	-	-	-	*	*	-	4%	0%	4%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	83%	80%	88%	*	-	-	-	*	*	*	85%	71%	85%	88%
	2018	86%	81%	81%	78%	83%	*	*	-	-	*	56%	*	85%	70%	80%	79%
At Meets Grade Level or Above	2019	55%	50%	39%	29%	52%	*	-	-	-	*	*	*	42%	29%	42%	38%
	2018	49%	46%	28%	24%	27%	*	*	-	-	*	11%	*	31%	20%	26%	16%
At Masters Grade Level	2019	28%	26%	11%	5%	18%	*	-	-	-	*	*	*	13%	0%	9%	6%
	2018	27%	26%	8%	4%	10%	*	*	-	-	*	0%	*	8%	5%	6%	5%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	60%	64%	54%	*	-	-	-	*	*	*	62%	55%	56%	50%
	2018	86%	80%	63%	61%	65%	*	*	-	-	*	38%	*	73%	35%	62%	54%
At Meets Grade Level or Above	2019	57%	48%	8%	4%	8%	*	-	-	-	*	*	*	3%	18%	3%	13%
	2018	51%	45%	6%	8%	5%	*	*	-	-	*	0%	*	9%	0%	7%	0%
At Masters Grade Level	2019	17%	14%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
	2018	15%	14%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	73%	68%	82%	*	-	-	-	*	*	*	75%	64%	73%	88%
	2018	76%	69%	69%	67%	69%	*	*	-	-	*	20%	*	73%	57%	66%	65%
At Meets Grade Level or Above	2019	51%	42%	36%	35%	36%	*	-	-	-	*	*	*	36%	36%	38%	13%
	2018	52%	43%	28%	18%	41%	*	*	-	-	*	0%	*	33%	14%	24%	30%
At Masters Grade Level	2019	25%	20%	7%	5%	9%	*	-	-	-	*	*	*	5%	14%	5%	0%
	2018	28%	22%	6%	4%	9%	*	*	-	-	*	0%	*	7%	5%	4%	5%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

398
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	51%	35%	70%	*	-	-	-	*	*	*	57%	21%	50%	63%
	2018	65%	57%	49%	52%	39%	*	*	-	-	*	0%	*	51%	45%	47%	21%
At Meets Grade Level or Above	2019	37%	30%	11%	5%	18%	*	-	-	-	*	*	*	11%	7%	11%	6%
	2018	36%	30%	13%	7%	19%	*	*	-	-	*	0%	*	15%	5%	9%	11%
At Masters Grade Level	2019	21%	16%	7%	3%	12%	*	-	-	-	*	*	*	8%	0%	6%	6%
	2018	21%	17%	6%	5%	10%	*	*	-	-	*	0%	*	7%	5%	4%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	73%	83%	71%	91%	-	-	-	-	-	*	-	86%	*	86%	100%
At Meets Grade Level or Above	2019	61%	48%	89%	88%	90%	-	-	-	-	-	-	-	88%	*	87%	88%
	2018	55%	42%	56%	43%	64%	-	-	-	-	-	*	-	57%	*	50%	50%
At Masters Grade Level	2019	37%	29%	47%	38%	55%	-	-	-	-	-	-	-	42%	*	45%	50%
	2018	32%	25%	22%	29%	18%	-	-	-	-	-	*	-	21%	*	14%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	62%	72%	78%	100%	88%	*	80%	22%	*	68%	61%	64%	70%
	2018	77%	70%	61%	57%	65%	89%	100%	73%	-	80%	25%	42%	64%	50%	59%	64%
At Meets Grade Level or Above	2019	50%	44%	31%	27%	34%	50%	33%	63%	*	50%	7%	*	30%	31%	29%	28%
	2018	48%	42%	24%	20%	31%	21%	25%	64%	-	40%	6%	17%	26%	19%	23%	29%
At Masters Grade Level	2019	24%	21%	12%	9%	14%	25%	0%	38%	*	0%	4%	*	12%	11%	10%	12%
	2018	22%	19%	8%	6%	9%	11%	0%	55%	-	0%	3%	0%	8%	7%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	70%	74%	92%	*	83%	*	*	24%	*	72%	74%	71%	74%
	2018	74%	66%	65%	60%	72%	100%	*	*	-	*	28%	*	68%	57%	65%	71%
At Meets Grade Level or Above	2019	48%	42%	35%	32%	36%	50%	*	67%	*	*	7%	*	34%	38%	33%	30%
	2018	46%	40%	29%	24%	36%	33%	*	*	-	*	9%	*	30%	27%	28%	33%
At Masters Grade Level	2019	21%	19%	15%	13%	17%	25%	*	33%	*	*	5%	*	14%	17%	13%	13%
	2018	19%	18%	11%	10%	12%	17%	*	*	-	*	3%	*	11%	11%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	67%	62%	75%	75%	*	100%	*	*	30%	*	69%	63%	65%	72%
	2018	81%	76%	63%	57%	71%	86%	*	*	-	*	32%	20%	67%	51%	62%	75%
At Meets Grade Level or Above	2019	52%	47%	32%	26%	39%	50%	*	83%	*	*	12%	*	32%	32%	30%	36%
	2018	50%	45%	25%	19%	34%	14%	*	*	-	*	8%	20%	26%	19%	25%	35%
At Masters Grade Level	2019	26%	25%	13%	9%	17%	25%	*	50%	*	*	5%	*	14%	11%	12%	16%
	2018	24%	23%	6%	3%	10%	14%	*	*	-	*	5%	0%	7%	5%	6%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	56%	48%	67%	80%	*	*	-	*	21%	-	62%	43%	53%	61%
	2018	66%	59%	46%	46%	45%	*	-	*	-	*	8%	-	51%	27%	44%	47%
At Meets Grade Level or Above	2019	38%	36%	26%	24%	27%	80%	*	*	-	*	5%	-	26%	26%	25%	18%
	2018	41%	36%	19%	19%	20%	*	-	*	-	*	0%	-	23%	7%	20%	29%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

399
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	14%	14%	5%	2%	8%	40%	*	*	-	*	5%	-	6%	2%	4%	6%
	2018	13%	12%	3%	3%	2%	*	-	*	-	*	0%	-	4%	0%	3%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	58%	61%	*	-	*	-	*	0%	*	63%	49%	58%	65%
	2018	80%	72%	60%	59%	61%	*	*	*	-	*	33%	*	65%	49%	59%	55%
At Meets Grade Level or Above	2019	54%	45%	29%	27%	31%	*	-	*	-	*	0%	*	31%	23%	28%	21%
	2018	51%	41%	20%	15%	25%	*	*	*	-	*	0%	*	23%	14%	18%	14%
At Masters Grade Level	2019	25%	19%	5%	3%	7%	*	-	*	-	*	0%	*	5%	8%	4%	6%
	2018	23%	18%	6%	6%	7%	*	*	*	-	*	0%	*	6%	7%	5%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	51%	35%	70%	*	-	-	-	*	*	*	57%	21%	50%	63%
	2018	78%	72%	49%	52%	39%	*	*	-	-	*	0%	*	51%	45%	47%	21%
At Meets Grade Level or Above	2019	55%	48%	11%	5%	18%	*	-	-	-	*	*	*	11%	7%	11%	6%
	2018	53%	45%	13%	7%	19%	*	*	-	-	*	0%	*	15%	5%	9%	11%
At Masters Grade Level	2019	33%	27%	7%	3%	12%	*	-	-	-	*	*	*	8%	0%	6%	6%
	2018	31%	25%	6%	5%	10%	*	*	-	-	*	0%	*	7%	5%	4%	11%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

400
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	56	54	61	*	*	-	-	-	60	-	57	55	54	46
	2018	63	63	66	63	71	-	-	*	-	-	86	-	68	61	68	73
Grade 4 Mathematics	2019	65	64	45	41	53	*	*	-	-	-	60	-	47	39	43	38
	2018	65	67	80	84	71	-	-	*	-	-	57	-	79	84	80	79
Grade 5 ELA/Reading	2019	81	82	82	79	86	-	-	*	-	-	73	-	81	85	81	91
	2018	80	81	92	98	82	*	-	*	-	-	*	*	91	95	90	87
Grade 5 Mathematics	2019	83	81	76	76	75	-	-	*	-	-	80	-	80	70	76	79
	2018	81	79	88	90	82	*	-	*	-	-	*	*	90	83	87	80
Grade 6 ELA/Reading	2019	42	42	61	63	59	*	-	*	-	-	40	-	59	69	59	60
	2018	47	47	43	34	53	*	*	-	-	*	29	*	44	42	48	53
Grade 6 Mathematics	2019	54	51	53	47	56	*	-	*	-	-	20	-	53	54	51	60
	2018	56	55	48	46	48	*	*	-	-	*	44	*	46	52	48	53
Grade 7 ELA/Reading	2019	77	76	79	80	79	*	*	*	-	*	93	-	76	89	80	80
	2018	76	76	74	66	83	*	-	-	-	*	*	-	77	55	72	78
Grade 7 Mathematics	2019	62	62	59	57	57	*	*	*	-	*	71	-	63	50	59	65
	2018	67	64	67	57	78	*	-	-	-	*	40	-	72	42	66	76
Grade 8 ELA/Reading	2019	77	76	76	79	71	-	-	-	-	*	*	*	76	77	75	72
	2018	79	79	87	88	85	*	*	-	-	*	100	*	88	84	86	87
Grade 8 Mathematics	2019	82	83	78	82	69	-	-	-	-	*	*	*	74	90	75	75
	2018	81	81	93	92	93	*	*	-	-	*	88	*	98	78	93	92
End of Course Algebra I	2019	75	68	96	97	95	-	-	-	-	-	-	-	95	*	95	94
	2018	72	63	67	57	73	-	-	-	-	-	*	-	71	*	64	75
All Grades Both Subjects	2019	69	68	67	65	68	66	*	100	-	*	66	*	67	67	66	68
	2018	69	68	72	70	74	95	*	100	-	100	65	57	74	67	72	76
All Grades ELA/Reading	2019	68	68	71	70	71	56	*	100	-	*	70	*	69	75	70	70
	2018	69	69	72	68	75	100	*	*	-	*	68	*	73	67	72	76
All Grades Mathematics	2019	70	68	63	60	66	75	*	100	-	*	62	*	65	59	62	66
	2018	70	68	73	72	73	90	*	*	-	*	63	*	75	68	72	75

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

401
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	42%	38%	-	-	*	-	-	13%	39%	32%
	2018	38%	34%	40%	37%	45%	*	-	*	-	*	20%	40%	47%
Mathematics	2019	45%	41%	30%	28%	36%	*	-	-	-	-	15%	27%	21%
	2018	47%	42%	45%	43%	44%	*	*	*	-	*	30%	44%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	61%	67%	50%	*	-	*	-	-	8%	57%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	39%	33%	50%	*	-	*	-	-	92%	43%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	71%	76%	62%	*	-	*	-	-	17%	68%	64%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	63%	59%	69%	*	-	*	-	-	25%	60%	64%
Students Requiring Accelerated Instruction														
	2019	17%	22%	37%	41%	31%	*	-	*	-	-	75%	40%	36%
STAAR Cumulative Met Standard														
	2019	90%	85%	75%	72%	77%	*	-	*	-	-	50%	72%	79%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	68%	63%	76%	*	-	-	-	*	*	69%	29%
Students Requiring Accelerated Instruction														
	2019	22%	28%	32%	37%	24%	*	-	-	-	*	*	31%	71%
STAAR Cumulative Met Standard														
	2019	85%	79%	82%	80%	85%	*	-	-	-	*	*	85%	71%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	53%	60%	38%	*	-	-	-	*	*	50%	*
Students Requiring Accelerated Instruction														
	2019	18%	26%	48%	40%	62%	*	-	-	-	*	*	50%	*
STAAR Cumulative Met Standard														
	2019	88%	80%	60%	64%	54%	*	-	-	-	*	*	56%	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

402
 Total Students: 717
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	66%	-	-	-	-	-	60%	-	60%	56%	60%	60%
	2018	77%	70%	61%	89%	89%	-	-	-	51%	63%	51%	43%	53%	52%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	19%	-	19%	22%	19%	19%
	2018	48%	42%	24%	33%	33%	-	-	-	22%	38%	21%	14%	22%	22%
At Masters Grade Level	2019	24%	21%	12%	-	-	-	-	-	6%	-	6%	22%	6%	7%
	2018	22%	19%	8%	11%	11%	-	-	-	8%	0%	8%	7%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	72%	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	74%	66%	65%	*	*	-	-	-	60%	*	60%	60%	61%	61%
At Meets Grade Level or Above	2019	48%	42%	35%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2018	46%	40%	29%	*	*	-	-	-	26%	*	24%	20%	26%	26%
At Masters Grade Level	2019	21%	19%	15%	-	-	-	-	-	6%	-	6%	*	6%	7%
	2018	19%	18%	11%	*	*	-	-	-	5%	*	5%	0%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	67%	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	81%	76%	63%	*	*	-	-	-	67%	*	67%	60%	68%	68%
At Meets Grade Level or Above	2019	52%	47%	32%	-	-	-	-	-	27%	-	27%	*	27%	27%
	2018	50%	45%	25%	*	*	-	-	-	32%	*	32%	20%	33%	32%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2018	24%	23%	6%	*	*	-	-	-	13%	*	14%	20%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	56%	-	-	-	-	-	50%	-	50%	*	50%	45%
	2018	66%	59%	46%	*	*	-	-	-	24%	*	25%	-	27%	27%
At Meets Grade Level or Above	2019	38%	36%	26%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	41%	36%	19%	*	*	-	-	-	14%	*	15%	-	14%	14%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	3%	*	*	-	-	-	10%	*	10%	-	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	59%	-	-	-	-	-	40%	-	40%	*	40%	43%
	2018	80%	72%	60%	*	*	-	-	-	30%	*	27%	*	36%	32%
At Meets Grade Level or Above	2019	54%	45%	29%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	51%	41%	20%	*	*	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	6%	*	*	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	51%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	78%	72%	49%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Meets Grade Level or Above	2019	55%	48%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	45%	13%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	27%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	-	-	-	-	-	67%	-	67%	*	67%	66%
	2018	69%	68%	72%	50%	50%	-	-	-	76%	60%	77%	70%	75%	74%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	70%	-	70%	*	70%	70%
	2018	69%	69%	72%	*	*	-	-	-	82%	*	82%	40%	81%	77%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	63%	-	63%	*	63%	63%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

403
 Total Students: 717
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	73%	*	*	-	-	-	71%	*	72%	100%	69%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	40%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	38%	34%	40%	*	*	-	-	-	52%	-	52%	*	50%	47%
Mathematics	2019	45%	41%	30%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	47%	42%	45%	-	-	-	-	-	50%	-	50%	*	50%	48%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

404
 Total Students: 740
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	*	100%	96%	99%	100%
Included in Accountability	94%	92%	95%	95%	97%	70%	100%	100%	*	71%	92%	95%	97%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	2%	30%	0%	0%	*	29%	4%	5%	3%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	*	0%	4%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	*	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	96%	100%	100%	-	100%	97%	100%	100%
Included in Accountability	94%	93%	89%	86%	95%	79%	100%	69%	-	67%	90%	88%	90%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	4%	8%	0%	0%	-	33%	8%	11%	5%
Other Exclusions	1%	2%	1%	0%	0%	8%	0%	31%	-	0%	0%	1%	6%
Not Tested	1%	1%	0%	1%	0%	4%	0%	0%	-	0%	3%	0%	0%
Absent	1%	1%	0%	1%	0%	4%	0%	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

405
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.6%	96.1%	97.4%	97.3%	*	99.4%	*	95.9%	95.1%	96.4%	97.7%
2017-18	95.4%	95.4%	96.0%	95.4%	97.2%	94.2%	*	99.4%	*	96.6%	93.6%	95.9%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	1.6%	0.9%	2.8%	0.0%	*	*	-	*	0.0%	1.2%	0.0%
2017-18	0.4%	1.9%	1.9%	2.4%	1.3%	0.0%	-	-	-	*	5.6%	2.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

406
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

407
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

408
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

409
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

410
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

411
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

412
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

413
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	717	100.0%	209,309	5,479,173	718	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	43	6.0%	7.3%	4.5%	43	6.0%	7.3%	4.5%
Kindergarten	45	6.3%	7.5%	7.0%	46	6.4%	7.5%	7.0%
Grade 1	57	7.9%	7.9%	7.1%	57	7.9%	7.9%	7.1%
Grade 2	67	9.3%	7.8%	7.1%	67	9.3%	7.8%	7.1%
Grade 3	59	8.2%	7.8%	7.1%	59	8.2%	7.8%	7.1%
Grade 4	81	11.3%	8.0%	7.3%	81	11.3%	8.0%	7.3%
Grade 5	74	10.3%	8.0%	7.6%	74	10.3%	8.0%	7.6%
Grade 6	107	14.9%	6.5%	7.7%	107	14.9%	6.5%	7.7%
Grade 7	100	13.9%	6.8%	7.7%	100	13.9%	6.7%	7.7%
Grade 8	84	11.7%	6.5%	7.5%	84	11.7%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	445	62.1%	22.7%	12.6%	446	62.1%	22.7%	12.6%
Hispanic	236	32.9%	62.4%	52.8%	236	32.9%	62.3%	52.8%
White	23	3.2%	9.2%	27.0%	23	3.2%	9.2%	27.0%
American Indian	3	0.4%	0.2%	0.4%	3	0.4%	0.2%	0.4%
Asian	6	0.8%	4.2%	4.6%	6	0.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.3%	2.5%	4	0.6%	1.3%	2.5%
Sex:								
Female	379	52.9%	49.4%	48.8%	379	52.8%	49.4%	48.8%
Male	338	47.1%	50.6%	51.2%	339	47.2%	50.6%	51.2%
Economically Disadvantaged	655	91.4%	79.3%	60.3%	656	91.4%	79.1%	60.2%
Non-Educationally Disadvantaged	62	8.6%	20.7%	39.7%	62	8.6%	20.9%	39.8%
Section 504 Students	19	2.6%	3.4%	6.9%	19	2.6%	3.4%	6.9%
English Learners (EL)	122	17.0%	34.0%	20.3%	122	17.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	8	1.0%	0.9%	1.5%				
Students w/ Dyslexia	13	1.8%	2.3%	4.1%	13	1.8%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	24	3.3%	2.9%	1.4%	24	3.3%	2.9%	1.4%
Immigrant	4	0.6%	6.7%	2.3%	4	0.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	717	100.0%	91.4%	65.1%	718	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	515	71.8%	71.0%	50.6%	516	71.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

414
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	119	16.6%	34.5%	20.6%	119	16.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	95	13.2%	15.5%	8.1%	95	13.2%	15.4%	8.1%
Special Education	57	7.9%	7.9%	10.5%	58	8.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	42.1%	47.4%	42.4%				
Students with Physical Disabilities	6	10.5%	15.5%	21.4%				
Students with Autism	9	15.8%	16.3%	13.8%				
Students with Behavioral Disabilities	18	31.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	118	16.4%	18.1%	15.3%				
By Ethnicity:								
African American	77	10.7%						
Hispanic	28	3.9%						
White	7	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	191	29.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.7%	5.1%	2.9%	50.0%	7.7%	4.9%
Grade 2	1.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	1.3%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	2.7%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

415
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.4	19.0
Grade 1	22.5	19.2	18.9
Grade 2	18.2	18.4	18.8
Grade 3	13.7	17.9	19.0
Grade 4	14.9	17.9	19.2
Grade 5	17.9	18.8	20.9
Grade 6	22.0	21.5	20.4
Secondary:			
English/Language Arts	17.9	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	20.0	21.9	17.8
Science	20.0	22.6	18.8
Social Studies	20.0	23.6	19.3

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

416
Total Students: 717
Grade Span: PK - 08
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.5	100.0%	100.0%	100.0%
Professional Staff:	53.5	94.7%	61.5%	63.7%
Teachers	45.0	79.7%	46.4%	49.4%
Professional Support	6.5	11.6%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	3.0%
Educational Aides:	3.0	5.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	52.5	92.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	35.0	77.8%	36.0%	10.8%
Hispanic	4.0	8.9%	30.0%	28.1%
White	3.5	7.8%	26.4%	57.7%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	1.0	2.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.5	1.1%	1.5%	1.1%
Males	10.0	22.2%	26.7%	23.8%
Females	35.0	77.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	5.9%	1.3%
Bachelors	36.9	82.1%	70.2%	73.4%
Masters	7.1	15.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	15.5%	8.6%	7.4%
1-5 Years Experience	19.0	42.2%	31.4%	27.9%
6-10 Years Experience	10.5	23.3%	17.6%	19.4%
11-20 Years Experience	4.9	11.0%	26.6%	29.4%
Over 20 Years Experience	3.6	7.9%	15.8%	15.9%
Number of Students per Teacher	15.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

417
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	7.1	10.8	11.1
Average Years Experience of Teachers with District:	5.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,331	\$47,742	\$49,868
1-5 Years Experience	\$49,925	\$51,911	\$52,823
6-10 Years Experience	\$48,297	\$54,839	\$55,756
11-20 Years Experience	\$53,859	\$57,993	\$59,308
Over 20 Years Experience	\$71,770	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,932	\$56,340	\$57,091
Professional Support	\$67,150	\$68,826	\$67,352
Campus Administration (School Leadership)	\$86,697	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

418
 Total Students: 717
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.3	22.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.9	1.9%	1.4%	2.8%
Gifted & Talented Education	0.8	1.7%	6.0%	1.9%
Regular Education	31.4	69.7%	65.2%	70.9%
Special Education	1.5	3.3%	6.9%	9.3%
Other	0.2	0.5%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Gregory-Lincoln Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May of 2021, 20% of students will be at Masters, 45% of the students will be at Meets, 90% of the students will be at least approaches as evidenced by STAAR 2021.

Goal Area 1 – Student Achievement: Math

By May of 2021, 20% of students will be at Masters, 45% of the students will be at Meets, 60% of the students will be at least approaches as evidenced by STAAR 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By May 2021, 12% of the students will be at Masters, 25% of the students will be at Meets, and 50% of the students will be at Approaches as evidenced by STAAR 2021.

Goal Area 2 – Student Achievement: Attendance

By May 2021, student attendance will increase to 97.4% for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021, Gregory-Lincoln Education Center will decrease suspensions to below 15 per academic year while increasing academic readiness throughout all subject matter.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of 2021, there will be 20 less bullying reports than the previous school year as evidenced by Chancery reports and student perception surveys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

100% of all students will receive appropriate immunizations. 100% of all students will have both hearing and vision examination by December 2020. 100% of all students that will need glasses or hearing aids will be provided with the proper resources to receive these items. The Wrap Around Specialist will work to ensure that 100% of the neediest students have their basic needs met. 100% of the staff will complete HISD Mandatory Compliance Courses.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, 5% of Special Education students will be performing at Masters, 25% of Special Education students will be performing at Meets, and 50% of all Special Education students will be performing at Approaches as evidenced by STAAR 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By March 2021, 85% of all ELL students will grow at least one year as evidenced by TELPAS assessment. By May 2021, All Gifted and Talented students will score Masters on Reading, Math, Science, Writing, and Social Studies STAAR. By 2021, 3rd and 4th Grade Econ Dis students will have at least 65% of the students at Approaches or above in Reading; 5th-7th Grade Econ Dis students will have at least 75% of the students at Approaches or above in Reading, and 8th Grade Econ Dis students will have at least 85% at Approaches or above in Reading.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARPER DAEP**

Campus Number: **101912351**

2020 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 5
Grade Span: 07 - 11
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

423
Total Students: 5
Grade Span: 07 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

424
Total Students: 5
Grade Span: 07 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

425
Total Students: 5
Grade Span: 07 - 11
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

426
Total Students: 14
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Included in Accountability	94%	92%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Not Included in Accountability													
Mobile	4%	5%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	*	-	-	-	-	-	100%	100%	-
Included in Accountability	94%	93%	0%	0%	*	-	-	-	-	-	0%	0%	-
Not Included in Accountability													
Mobile	4%	4%	100%	100%	*	-	-	-	-	-	100%	100%	-
Other Exclusions	1%	2%	0%	0%	*	-	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	0%	*	-	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	*	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	*	-	-	-	-	-	0%	0%	-

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

427
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	78.4%	78.8%	*	*	-	-	-	-	78.4%	77.9%	*
2017-18	95.4%	95.4%	77.2%	*	*	*	-	-	-	-	77.2%	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
2017-18	0.4%	1.9%	0.0%	*	*	-	-	-	-	-	0.0%	*	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2017-18	1.9%	4.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

428
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

429
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

430
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

431
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

432
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

433
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

434
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	*
2017-18	43.4%	43.1%	*	*	-	*	-	-	-	-	*	*	-
English Language Arts													
2018-19	17.8%	17.3%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	*
2017-18	17.3%	18.1%	*	*	-	*	-	-	-	-	*	*	-
Mathematics													
2018-19	20.4%	19.5%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
2017-18	20.7%	20.2%	*	*	-	*	-	-	-	-	*	*	-
Science													
2018-19	21.7%	19.2%	0.0%	*	*	-	-	-	-	-	0.0%	0.0%	*
2017-18	21.2%	17.2%	*	-	-	*	-	-	-	-	*	*	-
Social Studies													
2018-19	23.6%	25.3%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	*
2017-18	22.8%	24.8%	*	*	-	*	-	-	-	-	*	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

435
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	5	100.0%	209,309	5,479,173	5	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	2	40.0%	6.8%	7.7%	2	40.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	2	40.0%	7.8%	8.2%	2	40.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	1	20.0%	6.0%	6.9%	1	20.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	3	60.0%	22.7%	12.6%	3	60.0%	22.7%	12.6%
Hispanic	2	40.0%	62.4%	52.8%	2	40.0%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	0	0.0%	49.4%	48.8%	0	0.0%	49.4%	48.8%
Male	5	100.0%	50.6%	51.2%	5	100.0%	50.6%	51.2%
Economically Disadvantaged	4	80.0%	79.3%	60.3%	4	80.0%	79.1%	60.2%
Non-Educationally Disadvantaged	1	20.0%	20.7%	39.7%	1	20.0%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	0	0.0%	34.0%	20.3%	0	0.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	5	100.0%	91.4%	65.1%	5	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	5	100.0%	71.0%	50.6%	5	100.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

436
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	34.5%	20.6%	0	0.0%	34.5%	20.6%
Career & Technical Education	5	100.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	2	66.7%	59.1%	50.8%	2	66.7%	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	5	100.0%	7.9%	10.5%	5	100.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	45	100.0%	18.1%	15.3%				
By Ethnicity:								
African American	30	66.7%						
Hispanic	13	28.9%						
White	2	4.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	1.0	19.1	16.4

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

437
Total Students: 5
Grade Span: 07 - 11
School Type: High School

Class Size Information	Campus	District	State
Foreign Languages	-	22.1	18.7
Mathematics	1.0	21.9	17.8
Science	1.0	22.6	18.8
Social Studies	1.0	23.6	19.3

District Name: HOUSTON ISD
Campus Name: HARPER DAEP
Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

438
Total Students: 5
Grade Span: 07 - 11
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.9	100.0%	100.0%	100.0%
Professional Staff:	16.0	64.2%	61.5%	63.7%
Teachers	11.0	44.2%	46.4%	49.4%
Professional Support	3.0	12.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	8.0%	2.3%	3.0%
Educational Aides:	8.9	35.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	22.9	92.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	81.8%	36.0%	10.8%
Hispanic	1.0	9.1%	30.0%	28.1%
White	1.0	9.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	36.4%	26.7%	23.8%
Females	7.0	63.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	9.1%	5.9%	1.3%
Bachelors	6.0	54.5%	70.2%	73.4%
Masters	4.0	36.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	2.0	18.2%	31.4%	27.9%
6-10 Years Experience	0.0	0.0%	17.6%	19.4%
11-20 Years Experience	2.0	18.2%	26.6%	29.4%
Over 20 Years Experience	7.0	63.6%	15.8%	15.9%
Number of Students per Teacher	0.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

439
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	6.0	6.2
Average Years Experience of Principals with District	21.0	5.9	5.3
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.4	4.7
Average Years Experience of Teachers:	20.5	10.8	11.1
Average Years Experience of Teachers with District:	18.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$54,369	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	\$60,067	\$57,993	\$59,308
Over 20 Years Experience	\$73,262	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$67,427	\$56,340	\$57,091
Professional Support	\$69,908	\$68,826	\$67,352
Campus Administration (School Leadership)	\$95,198	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: HARPER DAEP
 Campus Number: 101912351

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

440
 Total Students: 5
 Grade Span: 07 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	2.0	18.2%	3.3%	5.0%
Compensatory Education	0.3	3.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	5.0	45.5%	65.2%	70.9%
Special Education	3.7	33.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Harper DAEP Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage in Reading for middle school STAAR exams and high school EOC by 5 percentage points.

Goal Area 1 – Student Achievement: Math

Increase the percentage in Mathematics for all middle school STAAR exams and high school EOC by 5 percentage points.

Goal Area 2 – Student Achievement: Attendance

Increase our daily attendance rate by a 5 percentage point increase.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS CO J J A E P**

Campus Number: **101912320**

2020 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 8
Grade Span: 07 - 11
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

445
Total Students: 8
Grade Span: 07 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

446
Total Students: 8
Grade Span: 07 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

447
Total Students: 8
Grade Span: 07 - 11
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

448
 Total Students: 12
 Grade Span: 07 - 11
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	*	*
Included in Accountability	94%	92%	*	-	*	-	-	-	-	-	-	*	*
Not Included in Accountability													
Mobile	4%	5%	*	-	*	-	-	-	-	-	-	*	*
Other Exclusions	1%	3%	*	-	*	-	-	-	-	-	-	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	-	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	-	*	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	*	-
Included in Accountability	94%	93%	*	*	-	-	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	4%	*	*	-	-	-	-	-	-	-	*	-
Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

449
Total Students: 8
Grade Span: 07 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	79.3%	81.9%	*	-	-	-	-	-	*	78.2%	*
2017-18	95.4%	95.4%	76.4%	*	*	*	-	-	-	-	-	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	0.4%	1.9%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
2017-18	1.9%	4.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

450
 Total Students: 8
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

451
 Total Students: 8
 Grade Span: 07 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

452
 Total Students: 8
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

453
 Total Students: 8
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

454
 Total Students: 8
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

455
 Total Students: 8
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

456
 Total Students: 8
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

457
Total Students: 8
Grade Span: 07 - 11
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	8	100.0%	209,309	5,479,173	8	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	1	12.5%	6.8%	7.7%	1	12.5%	6.7%	7.7%
Grade 8	1	12.5%	6.5%	7.5%	1	12.5%	6.5%	7.5%
Grade 9	4	50.0%	7.8%	8.2%	4	50.0%	7.8%	8.2%
Grade 10	1	12.5%	6.5%	7.4%	1	12.5%	6.5%	7.4%
Grade 11	1	12.5%	6.0%	6.9%	1	12.5%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	2	25.0%	22.7%	12.6%	2	25.0%	22.7%	12.6%
Hispanic	6	75.0%	62.4%	52.8%	6	75.0%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	0	0.0%	49.4%	48.8%	0	0.0%	49.4%	48.8%
Male	8	100.0%	50.6%	51.2%	8	100.0%	50.6%	51.2%
Economically Disadvantaged	6	75.0%	79.3%	60.3%	6	75.0%	79.1%	60.2%
Non-Educationally Disadvantaged	2	25.0%	20.7%	39.7%	2	25.0%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	2	25.0%	34.0%	20.3%	2	25.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	45.8%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1	12.5%	91.4%	65.1%	1	12.5%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	8	100.0%	71.0%	50.6%	8	100.0%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

458
Total Students: 8
Grade Span: 07 - 11
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	2	25.0%	34.5%	20.6%	2	25.0%	34.5%	20.6%
Career & Technical Education	3	37.5%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	3	50.0%	59.1%	50.8%	3	50.0%	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	0	0.0%	7.9%	10.5%	0	0.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	24	100.0%	18.1%	15.3%				
By Ethnicity:								
African American	16	66.7%						
Hispanic	8	33.3%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	-	0.9%	0.5%
Grade 7	50.0%	1.6%	0.5%	-	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	-	1.2%	0.6%
Grade 9	80.0%	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

459
 Total Students: 8
 Grade Span: 07 - 11
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

460
 Total Students: 8
 Grade Span: 07 - 11
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	61.5%	63.7%
Teachers	0.0	0.0%	46.4%	49.4%
Professional Support	0.0	0.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	100.0%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	1.0	100.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.8%
Hispanic	0.0	0.0%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.0	0.0%	26.7%	23.8%
Females	0.0	0.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	0.0	0.0%	70.2%	73.4%
Masters	0.0	0.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	0.0	0.0%	31.4%	27.9%
6-10 Years Experience	0.0	0.0%	17.6%	19.4%
11-20 Years Experience	0.0	0.0%	26.6%	29.4%
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%
Number of Students per Teacher	?	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

461
 Total Students: 8
 Grade Span: 07 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	8.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	0.0	10.8	11.1
Average Years Experience of Teachers with District:	0.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	\$99,714	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

462
 Total Students: 8
 Grade Span: 07 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	0.0	0.0%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

JJAEP Campus Performance Objectives

Campus Performance Objectives Not Available

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAS AMERICAS**

Campus Number: **101912340**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

466
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	37%	34%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	18%	16%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	47%	42%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	21%	20%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	55%	50%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	28%	26%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	57%	48%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	17%	14%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	51%	42%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	25%	20%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	37%	30%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	21%	16%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2019	50%	44%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	24%	21%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	48%	42%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	21%	19%	*	-	*	-	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

467
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	(Former)	Enrolled	ously	Disadv	&
															Enrolled		Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	52%	47%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	26%	25%	*	-	*	-	-	*	-	-	-	-	-	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	54%	45%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	25%	19%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	55%	48%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	33%	27%	*	-	*	-	-	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

468
Total Students: 354
Grade Span: 04 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

469
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2019	22%	30%	100%	-	100%	-	-	-	-	-	-	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	-	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2019	17%	22%	100%	-	100%	-	-	-	-	-	-	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	-	-	-	*	-	-	-	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2019	22%	28%	100%	100%	100%	*	-	100%	-	-	*	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	-	-	-	*	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	2%	17%	0%	*	-	0%	-	-	*	2%	2%
Students Requiring Accelerated Instruction														
	2019	18%	26%	98%	83%	100%	*	-	100%	-	-	*	98%	98%
STAAR Cumulative Met Standard														
	2019	88%	80%	2%	17%	0%	*	-	0%	-	-	*	2%	2%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	-	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

470
 Total Students: 354
 Grade Span: 04 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	77%	70%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	48%	42%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	21%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	22%	19%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	42%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	40%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	19%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	18%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	47%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	25%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	23%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	72%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	72%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	25%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

471
 Total Students: 198
 Grade Span: 04 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	1%	0%	1%	0%	*	3%	-	-	0%	1%	1%
Not Included in Accountability													
Mobile	4%	5%	38%	18%	40%	0%	*	41%	-	-	14%	35%	38%
Other Exclusions	1%	3%	61%	82%	59%	100%	*	56%	-	-	86%	64%	61%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	-	*	99%	100%
Included in Accountability	94%	93%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
Not Included in Accountability													
Mobile	4%	4%	35%	34%	36%	0%	-	27%	-	-	*	23%	35%
Other Exclusions	1%	2%	65%	66%	63%	100%	-	73%	-	-	*	76%	65%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	-	*	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	-	*	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

472
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.5%	96.6%	95.2%	*	*	97.1%	-	-	*	95.1%	95.5%
2017-18	95.4%	95.4%	96.4%	96.6%	96.3%	*	*	96.5%	-	-	*	96.4%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	8.4%	0.0%	9.6%	*	-	0.0%	-	-	*	8.4%	8.3%
2017-18	0.4%	1.9%	7.1%	0.0%	7.9%	*	-	15.4%	-	-	*	8.1%	7.3%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

473
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

474
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

475
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

476
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

477
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

478
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

479
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

480
Total Students: 354
Grade Span: 04 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	354	100.0%	209,309	5,479,173	354	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	31	8.8%	8.0%	7.3%	31	8.8%	8.0%	7.3%
Grade 5	43	12.1%	8.0%	7.6%	43	12.1%	8.0%	7.6%
Grade 6	61	17.2%	6.5%	7.7%	61	17.2%	6.5%	7.7%
Grade 7	80	22.6%	6.8%	7.7%	80	22.6%	6.7%	7.7%
Grade 8	139	39.3%	6.5%	7.5%	139	39.3%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	10	2.8%	22.7%	12.6%	10	2.8%	22.7%	12.6%
Hispanic	325	91.8%	62.4%	52.8%	325	91.8%	62.3%	52.8%
White	4	1.1%	9.2%	27.0%	4	1.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	15	4.2%	4.2%	4.6%	15	4.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	173	48.9%	49.4%	48.8%	173	48.9%	49.4%	48.8%
Male	181	51.1%	50.6%	51.2%	181	51.1%	50.6%	51.2%
Economically Disadvantaged	354	100.0%	79.3%	60.3%	354	100.0%	79.1%	60.2%
Non-Educationally Disadvantaged	0	0.0%	20.7%	39.7%	0	0.0%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	354	100.0%	34.0%	20.3%	354	100.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.3%	2.9%	1.4%	1	0.3%	2.9%	1.4%
Immigrant	348	98.3%	6.7%	2.3%	348	98.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	354	100.0%	91.4%	65.1%	354	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	354	100.0%	71.0%	50.6%	354	100.0%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

481
Total Students: 354
Grade Span: 04 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	354	100.0%	34.5%	20.6%	354	100.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	0	0.0%	7.9%	10.5%	0	0.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	273	62.6%	18.1%	15.3%				
By Ethnicity:								
African American	5	1.1%						
Hispanic	246	56.4%						
White	5	1.1%						
American Indian	0	0.0%						
Asian	17	3.9%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	120	93.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	5.4%	1.3%	0.5%	-	0.9%	0.4%
Grade 5	4.3%	0.7%	0.4%	-	0.6%	0.5%
Grade 6	6.0%	1.2%	0.4%	-	0.9%	0.5%
Grade 7	7.6%	1.6%	0.5%	-	1.4%	0.6%
Grade 8	6.6%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

482
Total Students: 354
Grade Span: 04 - 08
School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

483
Total Students: 354
Grade Span: 04 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.0	100.0%	100.0%	100.0%
Professional Staff:	16.0	94.2%	61.5%	63.7%
Teachers	13.0	76.5%	46.4%	49.4%
Professional Support	2.0	11.8%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	5.9%	2.3%	3.0%
Educational Aides:	1.0	5.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	10.0	58.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.8%
Hispanic	6.0	46.2%	30.0%	28.1%
White	6.0	46.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	7.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	38.5%	26.7%	23.8%
Females	8.0	61.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	11.0	84.6%	70.2%	73.4%
Masters	2.0	15.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	30.8%	8.6%	7.4%
1-5 Years Experience	6.0	46.2%	31.4%	27.9%
6-10 Years Experience	1.0	7.7%	17.6%	19.4%
11-20 Years Experience	1.0	7.7%	26.6%	29.4%
Over 20 Years Experience	1.0	7.7%	15.8%	15.9%
Number of Students per Teacher	27.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

484
 Total Students: 354
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.0	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	5.4	10.8	11.1
Average Years Experience of Teachers with District:	2.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,215	\$47,742	\$49,868
1-5 Years Experience	\$54,456	\$51,911	\$52,823
6-10 Years Experience	\$57,320	\$54,839	\$55,756
11-20 Years Experience	\$60,066	\$57,993	\$59,308
Over 20 Years Experience	\$74,244	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,095	\$56,340	\$57,091
Professional Support	\$57,779	\$68,826	\$67,352
Campus Administration (School Leadership)	\$103,500	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

485
Total Students: 354
Grade Span: 04 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	84.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	2.0	15.4%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Las Americas Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2021, 50% of students that have a previous scale score will meet ELL Progress Measure or obtain "approaches" on STAAR Reading.

Goal Area 1 – Student Achievement: Math

By May 2021, 50% of students that have a previous scale score will meet ELL Progress Measure or obtain "approaches" on STAAR Reading.

Goal Area 2 – Student Achievement: Attendance

By May 2021, overall student attendance will increase to 98% for the entire year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021, the school will continue to ensure discipline management is handled by restorative practices with the teacher and ensure no more than 25 total disciplinary incidents are escalated to the administrative level.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2021, 100% of students will have learned the language to ask for help in various situations and identify at minimum one safe helper on campus that can assist them to meet their safety needs.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2021, 75% of enrolled families will have participated in one or more Campus Meetings (virtual/face-to-face when permitted).

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

70% of students will show at least a one-year gain in TELPAS Composite for the 2020-21 school year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MICKEY LELAND COLLEGE PREP ACAD FO**

Campus Number: **101912458**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

489

Total Students: 479

Grade Span: 06 - 12

School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

490
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	59%	61%	54%	-	-	*	-	*	*	-	58%	63%	56%	48%
	2018	69%	64%	73%	71%	76%	*	-	*	-	-	*	*	74%	72%	74%	72%
At Meets Grade Level or Above	2019	37%	34%	26%	25%	24%	-	-	*	-	*	*	-	28%	19%	25%	17%
	2018	39%	36%	24%	26%	21%	*	-	*	-	-	*	*	25%	24%	19%	11%
At Masters Grade Level	2019	18%	16%	8%	7%	9%	-	-	*	-	*	*	-	9%	0%	5%	4%
	2018	19%	17%	9%	7%	9%	*	-	*	-	-	*	*	11%	3%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	81%	75%	85%	-	-	*	-	*	*	-	78%	93%	81%	95%
	2018	77%	73%	91%	89%	93%	-	-	*	-	-	*	*	90%	91%	89%	93%
At Meets Grade Level or Above	2019	47%	42%	40%	33%	44%	-	-	*	-	*	*	-	38%	50%	42%	53%
	2018	44%	42%	40%	32%	52%	-	-	*	-	-	*	*	42%	35%	39%	60%
At Masters Grade Level	2019	21%	20%	11%	8%	15%	-	-	*	-	*	*	-	10%	14%	15%	16%
	2018	18%	18%	9%	4%	19%	-	-	*	-	-	*	*	10%	9%	8%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	73%	82%	*	-	*	-	-	*	*	79%	72%	78%	78%
	2018	74%	69%	83%	83%	83%	-	-	*	-	*	80%	*	83%	85%	80%	85%
At Meets Grade Level or Above	2019	49%	47%	33%	25%	44%	*	-	*	-	-	*	*	31%	36%	30%	50%
	2018	48%	44%	52%	46%	56%	-	-	*	-	*	60%	*	53%	50%	49%	56%
At Masters Grade Level	2019	29%	28%	13%	9%	18%	*	-	*	-	-	*	*	13%	12%	12%	17%
	2018	29%	26%	19%	20%	17%	-	-	*	-	*	0%	*	25%	4%	17%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	89%	84%	97%	-	-	*	-	-	*	*	91%	83%	89%	94%
	2018	72%	67%	85%	85%	84%	*	-	*	-	*	67%	*	86%	81%	82%	78%
At Meets Grade Level or Above	2019	43%	42%	38%	31%	49%	-	-	*	-	-	*	*	40%	30%	35%	56%
	2018	40%	37%	38%	28%	43%	*	-	*	-	*	17%	*	41%	30%	38%	52%
At Masters Grade Level	2019	17%	18%	8%	5%	11%	-	-	*	-	-	*	*	9%	4%	6%	17%
	2018	18%	18%	11%	9%	14%	*	-	*	-	*	0%	*	12%	7%	11%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	54%	50%	59%	*	-	*	-	-	*	*	55%	52%	52%	67%
	2018	69%	61%	73%	78%	67%	-	-	*	-	*	40%	*	72%	77%	69%	68%
At Meets Grade Level or Above	2019	42%	41%	20%	16%	24%	*	-	*	-	-	*	*	19%	20%	19%	22%
	2018	43%	37%	18%	17%	17%	-	-	*	-	*	0%	*	16%	23%	15%	11%
At Masters Grade Level	2019	18%	18%	2%	4%	0%	*	-	*	-	-	*	*	1%	4%	3%	0%
	2018	15%	13%	2%	2%	0%	-	-	*	-	*	0%	*	1%	4%	1%	0%

District Name: HOUSTON ISD
Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

491
Total Students: 479
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	96%	95%	96%	*	-	*	-	*	*	*	97%	91%	94%	90%
	2018	86%	81%	93%	91%	95%	*	-	*	-	-	*	100%	95%	86%	92%	91%
At Meets Grade Level or Above	2019	55%	50%	60%	55%	61%	*	-	*	-	*	*	*	59%	65%	56%	45%
	2018	49%	46%	50%	51%	51%	*	-	*	-	-	*	40%	55%	33%	48%	48%
At Masters Grade Level	2019	28%	26%	22%	23%	22%	*	-	*	-	*	*	*	23%	22%	17%	15%
	2018	27%	26%	20%	28%	13%	*	-	*	-	-	*	20%	20%	19%	17%	22%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	95%	97%	93%	*	-	*	-	*	*	*	96%	95%	95%	91%
	2018	86%	80%	82%	70%	97%	*	-	*	-	-	*	100%	89%	67%	78%	100%
At Meets Grade Level or Above	2019	57%	48%	60%	61%	58%	*	-	*	-	*	*	*	61%	55%	61%	64%
	2018	51%	45%	23%	14%	32%	*	-	*	-	-	*	0%	26%	17%	26%	38%
At Masters Grade Level	2019	17%	14%	8%	11%	4%	*	-	*	-	*	*	*	6%	15%	9%	9%
	2018	15%	14%	3%	2%	0%	*	-	*	-	-	*	0%	2%	4%	2%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	94%	97%	91%	*	-	*	-	*	*	*	94%	94%	96%	93%
	2018	76%	69%	55%	36%	81%	*	-	*	-	-	*	*	70%	13%	58%	67%
At Meets Grade Level or Above	2019	51%	42%	39%	45%	26%	*	-	*	-	*	*	*	33%	59%	36%	14%
	2018	52%	43%	19%	18%	23%	*	-	*	-	-	*	*	24%	6%	19%	25%
At Masters Grade Level	2019	25%	20%	3%	6%	0%	*	-	*	-	*	*	*	0%	12%	2%	0%
	2018	28%	22%	5%	0%	12%	*	-	*	-	-	*	*	7%	0%	6%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	62%	77%	50%	*	-	*	-	*	*	*	62%	64%	53%	43%
	2018	65%	57%	42%	39%	49%	*	-	*	-	-	20%	20%	45%	30%	42%	43%
At Meets Grade Level or Above	2019	37%	30%	8%	16%	2%	*	-	*	-	*	*	*	9%	5%	2%	0%
	2018	36%	30%	10%	7%	13%	*	-	*	-	-	20%	0%	9%	10%	9%	22%
At Masters Grade Level	2019	21%	16%	1%	2%	0%	*	-	*	-	*	*	*	1%	0%	0%	0%
	2018	21%	17%	2%	2%	3%	*	-	*	-	-	0%	0%	2%	5%	2%	4%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	87%	86%	89%	*	-	-	-	-	*	80%	87%	86%	88%	88%
	2018	65%	54%	81%	70%	88%	*	-	-	-	*	*	-	85%	62%	80%	76%
At Meets Grade Level or Above	2019	50%	41%	73%	67%	82%	*	-	-	-	-	*	60%	75%	57%	72%	88%
	2018	44%	34%	63%	60%	62%	*	-	-	-	*	*	-	63%	62%	57%	47%
At Masters Grade Level	2019	11%	9%	10%	6%	18%	*	-	-	-	-	*	0%	12%	0%	5%	13%
	2018	7%	7%	4%	0%	6%	*	-	-	-	*	*	-	6%	0%	2%	6%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	95%	96%	93%	*	-	-	-	*	*	-	96%	90%	90%	*
	2018	67%	55%	94%	89%	97%	*	-	*	-	*	-	-	98%	71%	94%	90%
At Meets Grade Level or Above	2019	49%	41%	88%	81%	93%	*	-	-	-	*	*	-	90%	80%	84%	*

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

492
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	37%	79%	67%	83%	*	-	*	-	*	-	-	82%	57%	75%	70%
	2019	8%	7%	9%	4%	10%	*	-	*	-	*	*	-	8%	10%	0%	*
	2018	8%	6%	12%	11%	13%	*	-	*	-	*	-	-	13%	0%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	87%	89%	85%	*	-	*	-	*	*	*	89%	75%	79%	100%
	2018	83%	73%	93%	94%	92%	*	-	*	-	-	*	*	93%	92%	92%	92%
	2019	61%	48%	52%	44%	63%	*	-	*	-	*	*	*	55%	42%	46%	86%
At Meets Grade Level or Above	2018	55%	42%	52%	29%	70%	*	-	*	-	-	*	*	56%	33%	57%	75%
	2019	37%	29%	12%	3%	19%	*	-	*	-	*	*	*	15%	0%	15%	57%
	2018	32%	25%	20%	10%	27%	*	-	*	-	-	*	*	20%	17%	24%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	96%	94%	97%	*	-	-	-	*	*	*	95%	100%	93%	100%
	2018	87%	77%	97%	94%	100%	*	-	-	-	*	*	*	98%	94%	98%	100%
	2019	62%	50%	80%	74%	88%	*	-	-	-	*	*	*	82%	67%	68%	92%
At Meets Grade Level or Above	2018	59%	45%	75%	69%	78%	*	-	-	-	*	*	*	76%	69%	74%	79%
	2019	25%	19%	18%	24%	15%	*	-	-	-	*	*	*	19%	11%	8%	15%
	2018	24%	17%	16%	9%	23%	*	-	-	-	*	*	*	17%	13%	15%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	98%	94%	100%	*	-	-	-	*	-	-	98%	*	100%	100%
	2018	92%	86%	98%	96%	100%	-	-	*	-	-	*	*	100%	83%	100%	*
	2019	73%	66%	91%	88%	93%	*	-	-	-	*	-	-	90%	*	94%	100%
At Meets Grade Level or Above	2018	70%	61%	87%	92%	80%	-	-	*	-	-	*	*	90%	67%	83%	*
	2019	45%	38%	39%	19%	50%	*	-	-	-	*	-	-	43%	*	32%	29%
	2018	40%	33%	51%	50%	50%	-	-	*	-	-	*	*	51%	50%	54%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	82%	81%	82%	94%	-	100%	-	75%	57%	87%	83%	79%	79%	80%
	2018	77%	70%	81%	77%	84%	79%	-	88%	-	100%	67%	69%	83%	72%	79%	81%
	2019	50%	44%	47%	42%	50%	76%	-	62%	-	67%	23%	39%	48%	42%	43%	45%
At Meets Grade Level or Above	2018	48%	42%	42%	36%	47%	53%	-	71%	-	56%	33%	21%	45%	33%	39%	46%
	2019	24%	21%	11%	9%	13%	29%	-	15%	-	0%	6%	4%	11%	8%	9%	11%
	2018	22%	19%	12%	10%	13%	16%	-	29%	-	0%	8%	10%	13%	8%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	81%	82%	86%	-	*	-	*	50%	75%	82%	79%	79%	72%
	2018	74%	66%	84%	79%	87%	100%	-	100%	-	*	82%	75%	86%	77%	83%	83%
	2019	48%	42%	52%	46%	57%	86%	-	*	-	*	25%	50%	53%	48%	47%	43%
At Meets Grade Level or Above	2018	46%	40%	50%	45%	54%	75%	-	67%	-	*	45%	25%	54%	41%	45%	45%
	2019	21%	19%	13%	10%	16%	29%	-	*	-	*	0%	0%	13%	11%	8%	11%
	2018	19%	18%	13%	14%	12%	25%	-	33%	-	*	9%	13%	16%	6%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	88%	86%	91%	*	-	*	-	*	64%	100%	89%	87%	87%	94%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

493
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	81%	76%	87%	84%	90%	*	-	100%	-	*	73%	100%	89%	81%	85%	89%
	2019	52%	47%	47%	41%	53%	*	-	*	-	*	18%	43%	48%	43%	46%	61%
	2018	50%	45%	38%	26%	49%	*	-	100%	-	*	18%	13%	42%	28%	40%	58%
At Masters Grade Level	2019	26%	25%	9%	7%	11%	*	-	*	-	*	18%	14%	10%	9%	11%	18%
	2018	24%	23%	10%	6%	15%	*	-	20%	-	*	9%	0%	11%	8%	11%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	54%	50%	59%	*	-	*	-	-	*	*	55%	52%	52%	67%
	2018	66%	59%	73%	78%	67%	-	-	*	-	*	40%	*	72%	77%	69%	68%
	2019	38%	36%	20%	16%	24%	*	-	*	-	-	*	*	19%	20%	19%	22%
At Meets Grade Level or Above	2018	41%	36%	18%	17%	17%	-	-	*	-	*	0%	*	16%	23%	15%	11%
	2019	14%	14%	2%	4%	0%	*	-	*	-	-	*	*	1%	4%	3%	0%
	2018	13%	12%	2%	2%	0%	-	-	*	-	*	0%	*	1%	4%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	95%	95%	94%	*	-	*	-	*	71%	100%	95%	96%	94%	96%
	2018	80%	72%	78%	65%	92%	*	-	*	-	*	83%	40%	86%	53%	79%	89%
	2019	54%	45%	60%	60%	57%	*	-	*	-	*	43%	40%	60%	62%	51%	52%
At Meets Grade Level or Above	2018	51%	41%	50%	43%	56%	*	-	*	-	*	67%	40%	53%	38%	48%	61%
	2019	25%	19%	11%	15%	7%	*	-	*	-	*	0%	0%	11%	12%	5%	7%
	2018	23%	18%	11%	5%	18%	*	-	*	-	*	17%	20%	12%	6%	11%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	74%	81%	68%	*	-	*	-	*	*	*	75%	69%	70%	57%
	2018	78%	72%	61%	60%	66%	*	-	*	-	-	33%	33%	66%	42%	57%	50%
	2019	55%	48%	35%	36%	35%	*	-	*	-	*	*	*	38%	19%	35%	25%
At Meets Grade Level or Above	2018	53%	45%	36%	38%	36%	*	-	*	-	-	33%	17%	40%	23%	29%	27%
	2019	33%	27%	13%	7%	18%	*	-	*	-	*	*	*	16%	0%	12%	7%
	2018	31%	25%	19%	20%	19%	*	-	*	-	-	0%	17%	20%	15%	16%	4%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

494
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	27	21	32	-	-	*	-	*	*	-	27	27	26	32
	2018	47	47	26	25	24	*	-	*	-	-	*	*	28	21	25	29
Grade 6 Mathematics	2019	54	51	51	50	54	-	-	*	-	*	*	-	48	62	58	61
	2018	56	55	56	52	61	-	-	*	-	-	*	*	49	75	58	63
Grade 7 ELA/Reading	2019	77	76	80	78	82	*	-	*	-	-	*	*	83	71	78	75
	2018	76	76	68	66	69	-	-	*	-	*	70	*	70	63	68	78
Grade 7 Mathematics	2019	62	62	52	54	51	-	-	*	-	-	*	*	51	57	53	61
	2018	67	64	65	58	74	*	-	-	-	*	58	*	70	50	64	69
Grade 8 ELA/Reading	2019	77	76	75	72	79	*	-	*	-	*	*	*	77	68	80	70
	2018	79	79	73	74	72	*	-	*	-	-	*	70	70	81	72	72
Grade 8 Mathematics	2019	82	83	86	88	83	*	-	*	-	*	*	*	83	98	86	82
	2018	81	81	53	54	52	*	-	*	-	-	*	60	53	52	53	54
End of Course English II	2019	69	69	87	86	89	*	-	-	-	*	*	-	85	94	88	*
	2018	67	63	70	59	75	*	-	*	-	*	-	-	74	42	68	70
End of Course Algebra I	2019	75	68	59	55	64	*	-	*	-	*	*	*	62	45	53	79
	2018	72	63	69	59	77	*	-	*	-	-	*	*	71	60	71	77
All Grades Both Subjects	2019	69	68	64	62	66	79	-	56	-	57	68	80	64	67	64	64
	2018	69	68	60	54	64	65	-	83	-	60	62	53	61	56	59	66
All Grades ELA/Reading	2019	68	68	66	63	68	*	-	*	-	*	63	*	66	65	65	59
	2018	69	69	58	54	61	83	-	80	-	*	60	44	60	53	56	64
All Grades Mathematics	2019	70	68	63	61	65	*	-	*	-	*	72	71	61	69	63	70
	2018	70	68	61	55	67	*	-	*	-	*	64	63	62	59	61	68

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

495
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	44%	38%	-	-	-	-	-	*	43%	18%
	2018	38%	34%	48%	48%	41%	*	-	-	-	*	*	42%	*
Mathematics	2019	45%	41%	65%	60%	73%	-	-	-	-	-	*	65%	*
	2018	47%	42%	58%	53%	63%	-	-	-	-	-	*	55%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	90%	91%	88%	*	-	*	-	*	*	89%	33%
Students Requiring Accelerated Instruction														
	2019	22%	28%	10%	9%	12%	*	-	*	-	*	*	11%	67%
STAAR Cumulative Met Standard														
	2019	85%	79%	96%	95%	96%	*	-	*	-	*	*	94%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	93%	92%	93%	*	-	*	-	*	*	91%	89%
Students Requiring Accelerated Instruction														
	2019	18%	26%	7%	8%	7%	*	-	*	-	*	*	9%	11%
STAAR Cumulative Met Standard														
	2019	88%	80%	95%	97%	93%	*	-	*	-	*	*	95%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

496
 Total Students: 479
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	82%	-	-	-	-	-	67%	-	67%	69%	67%	67%
	2018	77%	70%	81%	-	-	-	-	-	64%	-	64%	*	64%	63%
At Meets Grade Level or Above	2019	50%	44%	47%	-	-	-	-	-	37%	-	37%	38%	37%	37%
	2018	48%	42%	42%	-	-	-	-	-	27%	-	27%	*	27%	25%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	13%	-	13%	15%	13%	13%
	2018	22%	19%	12%	-	-	-	-	-	4%	-	4%	*	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	82%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2018	74%	66%	84%	-	-	-	-	-	65%	-	65%	*	65%	64%
At Meets Grade Level or Above	2019	48%	42%	52%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	46%	40%	50%	-	-	-	-	-	22%	-	22%	*	22%	20%
At Masters Grade Level	2019	21%	19%	13%	-	-	-	-	-	11%	-	11%	*	11%	13%
	2018	19%	18%	13%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	88%	-	-	-	-	-	92%	-	92%	*	92%	89%
	2018	81%	76%	87%	-	-	-	-	-	76%	-	76%	*	76%	74%
At Meets Grade Level or Above	2019	52%	47%	47%	-	-	-	-	-	50%	-	50%	*	50%	46%
	2018	50%	45%	38%	-	-	-	-	-	41%	-	41%	*	41%	37%
At Masters Grade Level	2019	26%	25%	9%	-	-	-	-	-	25%	-	25%	*	25%	21%
	2018	24%	23%	10%	-	-	-	-	-	6%	-	6%	*	6%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	54%	-	-	-	-	-	57%	-	57%	*	57%	60%
	2018	66%	59%	73%	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	38%	36%	20%	-	-	-	-	-	14%	-	14%	*	14%	20%
	2018	41%	36%	18%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	14%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	95%	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	80%	72%	78%	-	-	-	-	-	80%	-	80%	-	80%	80%
At Meets Grade Level or Above	2019	54%	45%	60%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	51%	41%	50%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Masters Grade Level	2019	25%	19%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	11%	-	-	-	-	-	20%	-	20%	-	20%	20%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	74%	-	-	-	-	-	44%	-	44%	*	44%	55%
	2018	78%	72%	61%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Meets Grade Level or Above	2019	55%	48%	35%	-	-	-	-	-	33%	-	33%	*	33%	45%
	2018	53%	45%	36%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	11%	-	11%	*	11%	18%
	2018	31%	25%	19%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	-	-	-	-	-	68%	-	68%	63%	68%	68%
	2018	69%	68%	60%	-	-	-	-	-	58%	-	58%	*	58%	58%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	61%	-	61%	*	61%	62%
	2018	69%	69%	58%	-	-	-	-	-	61%	-	61%	*	61%	60%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	75%	-	75%	*	75%	73%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

497
 Total Students: 479
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	61%	-	-	-	-	-	56%	-	56%	*	56%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	41%	-	-	-	-	-	22%	-	22%	*	22%	18%
	2018	38%	34%	48%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	65%	-	-	-	-	-	*	-	*	*	*	*
	2018	47%	42%	58%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

498
 Total Students: 501
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	99%	98%	100%	-	100%	-	100%	100%	99%	95%
Not Included in Accountability													
Mobile	4%	5%	1%	1%	2%	0%	-	0%	-	0%	0%	1%	0%
Other Exclusions	1%	3%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	99%	99%	100%	-	100%	-	100%	100%	100%	97%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

499

Total Students: 479

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.7%	96.6%	96.8%	96.0%	-	*	-	*	94.5%	96.2%	97.9%
2017-18	95.4%	95.4%	96.5%	96.5%	96.4%	96.3%	-	95.7%	-	*	93.7%	96.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	1.5%	1.9%	0.0%	*	-	*	-	*	16.7%	0.8%	0.0%
2017-18	0.4%	1.9%	0.5%	0.0%	1.1%	0.0%	-	*	-	*	0.0%	0.7%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.5%	1.0%	0.0%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
2017-18	1.9%	4.0%	1.0%	1.2%	1.0%	0.0%	-	*	-	*	*	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	97.7%	95.7%	100.0%	-	-	*	-	-	*	95.7%	*
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Dropped Out	5.9%	13.6%	2.3%	4.3%	0.0%	-	-	*	-	-	*	4.3%	*
Graduates and TxCHSE	90.4%	81.6%	97.7%	95.7%	100.0%	-	-	*	-	-	*	95.7%	*
Graduates, TxCHSE, and Continuers	94.1%	86.4%	97.7%	95.7%	100.0%	-	-	*	-	-	*	95.7%	*
Class of 2018													
Graduated	90.0%	80.9%	96.9%	90.9%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	5.7%	12.9%	3.1%	9.1%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	81.6%	96.9%	90.9%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	87.1%	96.9%	90.9%	100.0%	*	-	*	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	96.9%	90.9%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.1%	13.4%	3.1%	9.1%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.8%	85.7%	96.9%	90.9%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	86.6%	96.9%	90.9%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2017													
Graduated	92.0%	84.4%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.3%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

500

Total Students: 479

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.2%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	86.3%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	97.7%	95.7%	100.0%	-	-	*	-	-	*	95.7%	*
Class of 2018	90.0%	79.0%	96.9%	90.9%	100.0%	*	-	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	*
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

501
Total Students: 479
Grade Span: 06 - 12
School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	43	100.0%	11,261	355,615
By Ethnicity:				
African American	22	51.2%	2,645	43,953
Hispanic	20	46.5%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	1	2.3%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	43	100.0%	9,696	285,538
Special Education Graduates	1	2.3%	834	27,598
Economically Disadvantaged Graduates	22	51.2%	8,269	186,364
LEP Graduates	1	2.3%	1,156	25,189
At-Risk Graduates	13	30.2%	5,846	146,432

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

502
Total Students: 479
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	94.2%	97.7%	90.0%	-	-	*	-	-	*	100.0%	*
2017-18	65.5%	62.8%	93.5%	90.0%	94.7%	*	-	*	-	-	-	90.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	88.4%	90.9%	85.0%	-	-	*	-	-	*	100.0%	*
2017-18	50.0%	48.7%	90.3%	90.0%	89.5%	*	-	*	-	-	-	85.0%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	95.3%	95.5%	95.0%	-	-	*	-	-	*	100.0%	*
2017-18	58.2%	55.9%	96.8%	100.0%	94.7%	*	-	*	-	-	-	95.0%	*
Mathematics													
2018-19	48.6%	51.5%	79.1%	72.7%	85.0%	-	-	*	-	-	*	95.5%	*
2017-18	46.0%	42.0%	80.6%	80.0%	78.9%	*	-	*	-	-	-	70.0%	*
Both Subjects													
2018-19	44.2%	43.5%	79.1%	72.7%	85.0%	-	-	*	-	-	*	95.5%	*
2017-18	42.1%	38.5%	77.4%	80.0%	73.7%	*	-	*	-	-	-	65.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	4.7%	4.5%	5.0%	-	-	*	-	-	*	4.5%	*
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	60.5%	68.2%	50.0%	-	-	*	-	-	*	59.1%	*
2017-18	20.4%	25.8%	51.6%	30.0%	57.9%	*	-	*	-	-	-	45.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	26.7%	27.3%	25.0%	-	-	*	-	-	*	25.0%	*
2017-18	28.7%	25.5%	30.6%	15.0%	36.8%	*	-	*	-	-	-	27.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

503
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	51.2%	50.0%	50.0%	-	-	*	-	-	*	50.0%	*
2017-18	38.7%	32.1%	41.9%	30.0%	42.1%	*	-	*	-	-	-	35.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
2017-18	4.3%	5.0%	9.7%	0.0%	15.8%	*	-	*	-	-	-	10.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.3%	4.5%	0.0%	-	-	*	-	-	*	0.0%	*
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

504
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	11.6%	4.5%	20.0%	-	-	*	-	-	*	13.6%	*
2017-18	32.1%	17.7%	6.5%	0.0%	10.5%	*	-	*	-	-	-	10.0%	*
Mathematics													
2018-19	24.7%	16.9%	23.3%	13.6%	35.0%	-	-	*	-	-	*	27.3%	*
2017-18	23.7%	17.7%	22.6%	20.0%	26.3%	*	-	*	-	-	-	15.0%	*
Both Subjects													
2018-19	18.8%	9.4%	7.0%	4.5%	10.0%	-	-	*	-	-	*	9.1%	*
2017-18	18.1%	10.2%	3.2%	0.0%	5.3%	*	-	*	-	-	-	5.0%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	69.8%	68.2%	70.0%	-	-	*	-	-	*	63.6%	*
2017-18	58.4%	51.9%	48.4%	40.0%	47.4%	*	-	*	-	-	-	35.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	100.0%	97.4%	100.0%	*	-	*	-	*	n/a	98.1%	n/a
2018	25.8%	38.0%	98.7%	97.1%	100.0%	*	-	*	-	-	n/a	97.8%	n/a
English Language Arts													
2019	14.5%	21.1%	96.6%	94.7%	97.9%	*	-	*	-	*	n/a	92.6%	n/a
2018	15.3%	22.0%	97.4%	94.3%	100.0%	*	-	*	-	-	n/a	95.7%	n/a
Mathematics													
2019	7.4%	10.1%	46.1%	50.0%	43.8%	*	-	*	-	*	n/a	42.6%	n/a
2018	7.3%	10.5%	46.8%	40.0%	48.7%	*	-	*	-	-	n/a	37.0%	n/a
Science													
2019	10.4%	15.8%	86.5%	76.3%	93.8%	*	-	*	-	*	n/a	87.0%	n/a
2018	10.8%	15.4%	96.1%	97.1%	94.9%	*	-	*	-	-	n/a	93.5%	n/a
Social Studies													
2019	13.9%	20.5%	98.9%	97.4%	100.0%	*	-	*	-	*	n/a	96.3%	n/a
2018	14.5%	22.7%	97.4%	94.3%	100.0%	*	-	*	-	-	n/a	95.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	21.3%	18.9%	20.4%	*	-	*	-	*	n/a	17.0%	n/a
2018	50.7%	41.2%	30.3%	35.3%	20.5%	*	-	*	-	-	n/a	28.9%	n/a
English Language Arts													
2019	41.2%	29.3%	5.8%	2.8%	4.3%	*	-	*	-	*	n/a	2.0%	n/a
2018	42.5%	30.0%	8.0%	3.0%	7.7%	*	-	*	-	-	n/a	9.1%	n/a
Mathematics													
2019	52.2%	41.6%	12.2%	10.5%	14.3%	*	-	-	-	-	n/a	4.3%	n/a

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

505
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	16.7%	14.3%	5.3%	*	-	*	-	-	n/a	17.6%	n/a
2019	40.6%	26.6%	3.9%	0.0%	6.7%	*	-	*	-	*	n/a	4.3%	n/a
2018 Social Studies	38.0%	28.6%	1.4%	0.0%	2.7%	*	-	*	-	-	n/a	2.3%	n/a
2019	46.3%	36.3%	12.5%	13.5%	8.3%	*	-	*	-	*	n/a	7.7%	n/a
2018	44.6%	32.0%	9.3%	9.1%	5.1%	*	-	*	-	-	n/a	6.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	-	-	*	-	-	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	55.6%	58.3%	50.0%	-	-	*	-	-	n/a	62.5%	n/a
2017-18	37.9%	28.1%	55.9%	54.5%	52.4%	*	-	*	-	-	n/a	50.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1099	1095	1095	-	-	*	-	-	n/a	1090	n/a
2017-18	1036	974	1114	1082	1109	*	-	*	-	-	n/a	1081	n/a
English Language Arts and Writing													
2018-19	517	487	558	561	552	-	-	*	-	-	n/a	553	n/a
2017-18	521	490	565	555	561	*	-	*	-	-	n/a	541	n/a
Mathematics													
2018-19	510	482	540	534	543	-	-	*	-	-	n/a	537	n/a
2017-18	515	484	549	526	548	*	-	*	-	-	n/a	540	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	22.1	22.1	22.0	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	22.5	20.6	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	23.1	21.8	22.4	20.9	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	22.5	19.8	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	22.3	22.2	21.6	23.0	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	22.2	22.0	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	22.6	21.4	21.3	21.6	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	22.3	21.0	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

506
Total Students: 479
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	91.7%	88.3%	95.1%	83.3%	-	*	-	*	66.7%	89.9%	90.0%
2017-18	43.4%	43.1%	93.8%	92.5%	94.2%	100.0%	-	*	-	*	*	93.0%	100.0%
English Language Arts													
2018-19	17.8%	17.3%	42.4%	39.8%	45.5%	16.7%	-	*	-	*	16.7%	44.4%	60.0%
2017-18	17.3%	18.1%	39.6%	42.5%	38.2%	20.0%	-	*	-	*	*	37.4%	22.2%
Mathematics													
2018-19	20.4%	19.5%	40.4%	32.9%	47.3%	33.3%	-	-	-	*	16.7%	38.0%	50.0%
2017-18	20.7%	20.2%	28.0%	28.2%	27.6%	20.0%	-	*	-	*	*	26.6%	22.2%
Science													
2018-19	21.7%	19.2%	47.4%	42.5%	51.0%	50.0%	-	*	-	*	33.3%	48.2%	70.0%
2017-18	21.2%	17.2%	48.2%	48.8%	49.5%	20.0%	-	*	-	*	*	47.4%	22.2%
Social Studies													
2018-19	23.6%	25.3%	86.8%	81.7%	91.2%	83.3%	-	*	-	*	66.7%	83.9%	80.0%
2017-18	22.8%	24.8%	88.6%	88.8%	87.4%	100.0%	-	*	-	*	*	87.0%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	51.6%	60.0%	52.6%	*	-	*	-	-	-	42.9%	*
2016-17	54.6%	47.8%	63.6%	71.4%	*	*	-	*	-	-	-	70.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	80.0%	100.0%	70.0%	-	-	-	-	-	-	62.5%	-
2016-17	59.2%	48.7%	42.9%	20.0%	*	*	-	-	-	-	-	42.9%	-

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

507
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	479	100.0%	209,309	5,479,173	479	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	86	18.0%	6.5%	7.7%	86	18.0%	6.5%	7.7%
Grade 7	95	19.8%	6.8%	7.7%	95	19.8%	6.7%	7.7%
Grade 8	91	19.0%	6.5%	7.5%	91	19.0%	6.5%	7.5%
Grade 9	68	14.2%	7.8%	8.2%	68	14.2%	7.8%	8.2%
Grade 10	47	9.8%	6.5%	7.4%	47	9.8%	6.5%	7.4%
Grade 11	47	9.8%	6.0%	6.9%	47	9.8%	6.0%	6.9%
Grade 12	45	9.4%	5.5%	6.4%	45	9.4%	5.5%	6.4%
Ethnic Distribution:								
African American	239	49.9%	22.7%	12.6%	239	49.9%	22.7%	12.6%
Hispanic	225	47.0%	62.4%	52.8%	225	47.0%	62.3%	52.8%
White	10	2.1%	9.2%	27.0%	10	2.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	3	0.6%	4.2%	4.6%	3	0.6%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.3%	2.5%	2	0.4%	1.3%	2.5%
Sex:								
Female	0	0.0%	49.4%	48.8%	0	0.0%	49.4%	48.8%
Male	479	100.0%	50.6%	51.2%	479	100.0%	50.6%	51.2%
Economically Disadvantaged	333	69.5%	79.3%	60.3%	333	69.5%	79.1%	60.2%
Non-Educationally Disadvantaged	146	30.5%	20.7%	39.7%	146	30.5%	20.9%	39.8%
Section 504 Students	22	4.6%	3.4%	6.9%	22	4.6%	3.4%	6.9%
English Learners (EL)	42	8.8%	34.0%	20.3%	42	8.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	0.9%	1.5%				
Students w/ Dyslexia	7	1.5%	2.3%	4.1%	7	1.5%	2.3%	4.1%
Foster Care	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Homeless	7	1.5%	2.9%	1.4%	7	1.5%	2.9%	1.4%
Immigrant	1	0.2%	6.7%	2.3%	1	0.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	479	100.0%	91.4%	65.1%	479	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	286	59.7%	71.0%	50.6%	286	59.7%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

508
Total Students: 479
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	36	7.5%	34.5%	20.6%	36	7.5%	34.5%	20.6%
Career & Technical Education	188	39.2%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	75	36.2%	59.1%	50.8%	75	36.2%	59.0%	50.8%
Gifted & Talented Education	127	26.5%	15.5%	8.1%	127	26.5%	15.4%	8.1%
Special Education	12	2.5%	7.9%	10.5%	12	2.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	41.7%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	5	41.7%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	24	4.7%	18.1%	15.3%				
By Ethnicity:								
African American	10	2.0%						
Hispanic	11	2.2%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	99	21.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	10.9%	13.8%	7.8%	25.0%	21.6%	13.1%

District Name: HOUSTON ISD
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 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

509
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	23.6	21.5	20.4
Secondary:			
English/Language Arts	24.0	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	16.5	21.9	17.8
Science	19.1	22.6	18.8
Social Studies	20.7	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

510
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	100.0%	61.5%	63.7%
Teachers	24.2	80.7%	46.4%	49.4%
Professional Support	4.8	16.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	20.0	66.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.2	33.9%	36.0%	10.8%
Hispanic	5.0	20.6%	30.0%	28.1%
White	8.0	33.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	8.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.1%	1.5%	1.1%
Males	14.0	57.8%	26.7%	23.8%
Females	10.2	42.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	12.4%	5.9%	1.3%
Bachelors	13.0	53.7%	70.2%	73.4%
Masters	8.2	33.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.1%	8.6%	7.4%
1-5 Years Experience	11.0	45.4%	31.4%	27.9%
6-10 Years Experience	6.2	25.7%	17.6%	19.4%
11-20 Years Experience	3.0	12.4%	26.6%	29.4%
Over 20 Years Experience	3.0	12.4%	15.8%	15.9%
Number of Students per Teacher	19.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

511
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.0	6.2
Average Years Experience of Principals with District	10.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	8.0	10.8	11.1
Average Years Experience of Teachers with District:	4.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$50,610	\$51,911	\$52,823
6-10 Years Experience	\$48,668	\$54,839	\$55,756
11-20 Years Experience	\$60,439	\$57,993	\$59,308
Over 20 Years Experience	\$68,463	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,696	\$56,340	\$57,091
Professional Support	\$57,045	\$68,826	\$67,352
Campus Administration (School Leadership)	\$117,300	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

512
 Total Students: 479
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.9	3.9%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	11.0	45.5%	6.0%	1.9%
Regular Education	7.2	29.7%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	5.1	20.9%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Leland YMCPA Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021 we improve the percentage of students achieving masters level from 11% and 9% respectively (based on 2019 results) on the English I and II STAAR EOC to 20% on both exams.

Goal Area 1 – Student Achievement: Math

By June 2021, we will improve the percentage of students achieving masters level on the Algebra I STAAR EOC from 13% (based on 2019 results) to 23%.

Goal Area 2 – Student Achievement: Attendance

For 2020-2021, the ADA student attendance will rise from 96.5% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, the number of out of school suspensions will reduce by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduce number of discipline referrals and counselor referrals related to violence and safety concerns by 50% from previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To improve positive and consistent two-way communication with all families and community members.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, we will be able to increase student reading and math grade levels.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve student performance on TELPAS by 20%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LONG ACADEMY**

Campus Number: **101912059**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

516
Total Students: 950
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

517
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	43%	56%	41%	50%	-	50%	-	*	17%	*	45%	40%	43%	39%
	2018	69%	64%	43%	50%	41%	43%	-	75%	-	-	32%	*	44%	42%	40%	40%
At Meets Grade Level or Above	2019	37%	34%	18%	31%	15%	25%	-	20%	-	*	13%	*	18%	16%	17%	15%
	2018	39%	36%	20%	38%	18%	29%	-	13%	-	-	26%	*	21%	18%	17%	17%
At Masters Grade Level	2019	18%	16%	6%	19%	3%	25%	-	20%	-	*	0%	*	6%	8%	6%	5%
	2018	19%	17%	4%	6%	5%	0%	-	0%	-	-	5%	*	4%	4%	3%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	66%	69%	66%	63%	-	50%	-	*	33%	*	65%	67%	65%	63%
	2018	77%	73%	58%	53%	59%	43%	-	60%	-	-	37%	*	58%	57%	57%	58%
At Meets Grade Level or Above	2019	47%	42%	34%	38%	33%	25%	-	50%	-	*	25%	*	38%	24%	33%	32%
	2018	44%	42%	28%	24%	27%	29%	-	50%	-	-	26%	*	30%	24%	28%	26%
At Masters Grade Level	2019	21%	20%	13%	31%	9%	25%	-	40%	-	*	4%	*	13%	14%	13%	11%
	2018	18%	18%	7%	6%	5%	14%	-	20%	-	-	11%	*	5%	10%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	52%	65%	51%	38%	-	70%	-	-	38%	*	55%	47%	52%	44%
	2018	74%	69%	50%	52%	51%	13%	-	58%	-	-	15%	*	57%	38%	51%	45%
At Meets Grade Level or Above	2019	49%	47%	31%	35%	29%	25%	-	60%	-	-	31%	*	33%	26%	31%	21%
	2018	48%	44%	27%	43%	23%	13%	-	50%	-	-	15%	*	26%	27%	27%	22%
At Masters Grade Level	2019	29%	28%	15%	18%	13%	0%	-	50%	-	-	12%	*	14%	19%	15%	11%
	2018	29%	26%	14%	29%	10%	13%	-	42%	-	-	10%	*	13%	17%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	58%	65%	56%	50%	-	80%	-	-	42%	*	60%	53%	57%	48%
	2018	72%	67%	49%	59%	48%	33%	-	58%	-	-	30%	*	54%	42%	49%	45%
At Meets Grade Level or Above	2019	43%	42%	30%	41%	28%	25%	-	60%	-	-	38%	*	31%	28%	30%	18%
	2018	40%	37%	22%	32%	18%	22%	-	50%	-	-	25%	*	23%	19%	22%	17%
At Masters Grade Level	2019	17%	18%	10%	18%	9%	0%	-	30%	-	-	12%	*	10%	9%	10%	5%
	2018	18%	18%	10%	9%	9%	0%	-	33%	-	-	0%	*	10%	11%	11%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	42%	41%	40%	38%	-	70%	-	-	42%	*	43%	39%	41%	32%
	2018	69%	61%	35%	50%	32%	38%	-	42%	-	-	20%	*	39%	28%	35%	30%
At Meets Grade Level or Above	2019	42%	41%	16%	18%	16%	25%	-	20%	-	-	35%	*	18%	13%	17%	7%
	2018	43%	37%	15%	23%	12%	13%	-	33%	-	-	20%	*	13%	17%	15%	10%
At Masters Grade Level	2019	18%	18%	4%	6%	2%	13%	-	20%	-	-	12%	*	2%	7%	4%	0%
	2018	15%	13%	3%	5%	1%	0%	-	25%	-	-	10%	*	3%	4%	3%	1%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

518
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	61%	77%	59%	33%	-	71%	-	-	22%	*	61%	60%	61%	48%
	2018	86%	81%	62%	67%	61%	*	-	50%	-	-	18%	*	64%	57%	62%	57%
At Meets Grade Level or Above	2019	55%	50%	28%	23%	26%	33%	-	57%	-	-	22%	*	26%	31%	28%	16%
	2018	49%	46%	22%	29%	22%	*	-	17%	-	-	9%	*	21%	24%	22%	18%
At Masters Grade Level	2019	28%	26%	12%	14%	9%	0%	-	43%	-	-	4%	*	9%	16%	11%	3%
	2018	27%	26%	6%	4%	6%	*	-	0%	-	-	0%	*	7%	4%	6%	4%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	71%	74%	71%	67%	-	75%	-	-	39%	*	71%	72%	71%	68%
	2018	86%	80%	66%	56%	69%	*	-	40%	-	-	29%	*	68%	63%	67%	66%
At Meets Grade Level or Above	2019	57%	48%	35%	47%	33%	33%	-	38%	-	-	26%	*	35%	34%	34%	28%
	2018	51%	45%	25%	28%	26%	*	-	0%	-	-	14%	*	26%	23%	25%	25%
At Masters Grade Level	2019	17%	14%	7%	11%	7%	0%	-	13%	-	-	17%	*	8%	7%	7%	4%
	2018	15%	14%	3%	6%	2%	*	-	0%	-	-	0%	*	2%	5%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	52%	50%	49%	50%	-	86%	-	-	32%	*	50%	55%	52%	40%
	2018	76%	69%	45%	54%	45%	*	-	29%	-	-	23%	*	47%	41%	44%	42%
At Meets Grade Level or Above	2019	51%	42%	25%	23%	23%	17%	-	57%	-	-	27%	*	24%	28%	25%	11%
	2018	52%	43%	17%	33%	15%	*	-	14%	-	-	18%	*	18%	15%	17%	12%
At Masters Grade Level	2019	25%	20%	11%	14%	9%	0%	-	29%	-	-	18%	*	10%	12%	11%	1%
	2018	28%	22%	5%	8%	4%	*	-	14%	-	-	0%	*	5%	4%	5%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	37%	64%	30%	50%	-	64%	-	-	30%	*	33%	46%	37%	29%
	2018	65%	57%	34%	42%	33%	*	-	29%	-	-	14%	*	31%	38%	33%	27%
At Meets Grade Level or Above	2019	37%	30%	12%	18%	10%	17%	-	29%	-	-	22%	*	9%	18%	13%	7%
	2018	36%	30%	11%	17%	11%	*	-	14%	-	-	14%	*	11%	12%	11%	8%
At Masters Grade Level	2019	21%	16%	5%	9%	3%	0%	-	14%	-	-	13%	*	3%	9%	5%	1%
	2018	21%	17%	3%	8%	2%	*	-	14%	-	-	0%	*	3%	3%	3%	3%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	92%	88%	93%	*	-	*	-	-	-	-	93%	89%	92%	86%
	2018	65%	54%	93%	75%	94%	*	-	100%	-	*	*	-	93%	90%	93%	92%
At Meets Grade Level or Above	2019	50%	41%	73%	88%	68%	*	-	*	-	-	-	-	70%	89%	72%	57%
	2018	44%	34%	79%	63%	80%	*	-	83%	-	*	*	-	80%	70%	81%	72%
At Masters Grade Level	2019	11%	9%	10%	13%	5%	*	-	*	-	-	-	-	12%	0%	8%	0%
	2018	7%	7%	14%	13%	13%	*	-	33%	-	*	*	-	10%	40%	15%	6%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	92%	*	90%	*	-	*	-	*	*	-	90%	100%	92%	88%
	2018	67%	55%	94%	100%	95%	*	*	83%	-	-	*	-	93%	100%	96%	95%
At Meets Grade Level or Above	2019	49%	41%	84%	*	82%	*	-	*	-	*	*	-	84%	82%	84%	69%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

519
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

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At Masters Grade Level	2018	48%	37%	74%	83%	68%	*	*	83%	-	-	*	-	69%	100%	75%	64%
	2019	8%	7%	10%	*	6%	*	-	*	-	*	*	-	10%	9%	10%	6%
	2018	8%	6%	9%	0%	8%	*	*	33%	-	-	*	-	9%	11%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	95%	100%	93%	*	-	100%	-	-	-	-	93%	100%	95%	95%
	2018	83%	73%	93%	78%	95%	*	-	*	-	*	*	*	93%	92%	93%	92%
	2019	61%	48%	84%	100%	80%	*	-	100%	-	-	-	-	77%	100%	83%	81%
At Meets Grade Level or Above	2018	55%	42%	74%	56%	75%	*	-	*	-	*	*	*	73%	75%	75%	65%
	2019	37%	29%	48%	71%	41%	*	-	71%	-	-	-	-	43%	59%	48%	38%
	2018	32%	25%	43%	22%	43%	*	-	*	-	*	*	*	42%	50%	44%	43%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	98%	100%	97%	*	-	*	-	-	-	-	97%	100%	98%	94%
	2018	87%	77%	98%	100%	98%	*	-	100%	-	*	*	-	98%	100%	98%	97%
	2019	62%	50%	88%	86%	86%	*	-	*	-	-	-	-	85%	100%	87%	72%
At Meets Grade Level or Above	2018	59%	45%	82%	67%	80%	*	-	100%	-	*	*	-	84%	70%	84%	70%
	2019	25%	19%	21%	29%	19%	*	-	*	-	-	-	-	18%	33%	20%	6%
	2018	24%	17%	40%	33%	37%	*	-	60%	-	*	*	-	38%	50%	42%	33%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	*	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	92%	86%	100%	100%	100%	-	-	*	-	-	-	-	100%	*	100%	100%
	2019	73%	66%	93%	100%	93%	*	-	80%	-	*	*	-	91%	100%	93%	80%
At Meets Grade Level or Above	2018	70%	61%	84%	100%	80%	-	-	*	-	-	-	-	83%	*	83%	69%
	2019	45%	38%	63%	80%	59%	*	-	60%	-	*	*	-	63%	67%	63%	60%
	2018	40%	33%	64%	73%	60%	-	-	*	-	-	-	-	63%	*	61%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	68%	57%	54%	-	75%	-	*	34%	58%	60%	58%	59%	49%
	2018	77%	70%	56%	60%	56%	41%	*	62%	-	*	26%	64%	60%	48%	56%	50%
	2019	50%	44%	34%	40%	31%	31%	-	52%	-	*	27%	21%	35%	31%	33%	21%
At Meets Grade Level or Above	2018	48%	42%	29%	37%	27%	28%	*	44%	-	*	21%	32%	32%	24%	29%	22%
	2019	24%	21%	12%	19%	9%	8%	-	34%	-	*	10%	4%	11%	13%	12%	6%
	2018	22%	19%	10%	13%	9%	9%	*	27%	-	*	4%	9%	10%	9%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	72%	57%	48%	-	71%	-	*	28%	56%	61%	55%	59%	48%
	2018	74%	66%	60%	63%	59%	45%	*	71%	-	*	25%	57%	64%	51%	60%	54%
	2019	48%	42%	35%	40%	33%	36%	-	54%	-	*	22%	22%	37%	31%	35%	21%
At Meets Grade Level or Above	2018	46%	40%	33%	43%	30%	32%	*	47%	-	*	18%	29%	34%	30%	32%	25%
	2019	21%	19%	11%	16%	8%	8%	-	41%	-	*	5%	11%	10%	14%	11%	6%
	2018	19%	18%	9%	12%	7%	5%	*	24%	-	*	5%	14%	8%	11%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	68%	73%	67%	61%	-	74%	-	*	38%	67%	68%	68%	68%	61%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

520
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

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At Meets Grade Level or Above	2018	81%	76%	62%	59%	63%	43%	-	61%	-	*	34%	100%	65%	55%	62%	60%
	2019	52%	47%	38%	49%	36%	26%	-	60%	-	*	30%	33%	39%	36%	38%	29%
	2018	50%	45%	31%	32%	30%	29%	-	45%	-	*	24%	57%	33%	25%	31%	26%
	2019	26%	25%	14%	25%	11%	9%	-	37%	-	*	11%	0%	14%	15%	14%	9%
At Masters Grade Level	2018	24%	23%	11%	9%	10%	14%	-	26%	-	*	5%	14%	10%	11%	11%	8%
	All Grades Writing																
	2019	68%	64%	42%	41%	40%	38%	-	70%	-	-	42%	*	43%	39%	41%	32%
	2018	66%	59%	35%	50%	32%	38%	-	42%	-	-	20%	*	39%	28%	35%	30%
At Meets Grade Level or Above	2019	38%	36%	16%	18%	16%	25%	-	20%	-	-	35%	*	18%	13%	17%	7%
	2018	41%	36%	15%	23%	12%	13%	-	33%	-	-	20%	*	13%	17%	15%	10%
	2019	14%	14%	4%	6%	2%	13%	-	20%	-	-	12%	*	2%	7%	4%	0%
	2018	13%	12%	3%	5%	1%	0%	-	25%	-	-	10%	*	3%	4%	3%	1%
At Masters Grade Level	All Grades Science																
	2019	81%	74%	62%	62%	59%	57%	-	88%	-	-	32%	*	62%	61%	61%	48%
	2018	80%	72%	57%	63%	56%	40%	-	58%	-	*	29%	*	61%	48%	56%	51%
	2019	54%	45%	38%	38%	36%	29%	-	65%	-	-	27%	*	39%	37%	38%	20%
At Meets Grade Level or Above	2018	51%	41%	31%	40%	29%	40%	-	50%	-	*	25%	*	36%	21%	32%	21%
	2019	25%	19%	13%	17%	11%	0%	-	29%	-	-	18%	*	12%	14%	13%	2%
	2018	23%	18%	13%	13%	11%	20%	-	33%	-	*	0%	*	14%	10%	13%	8%
	All Grades Social Studies																
At Masters Grade Level	2019	81%	75%	49%	70%	41%	63%	-	74%	-	*	36%	*	48%	51%	48%	35%
	2018	78%	72%	46%	60%	44%	*	-	55%	-	-	14%	*	48%	42%	45%	34%
	2019	55%	48%	27%	33%	23%	38%	-	42%	-	*	24%	*	28%	25%	27%	13%
	2018	53%	45%	25%	43%	22%	*	-	36%	-	-	14%	*	28%	17%	24%	13%
At Meets Grade Level or Above	2019	33%	27%	15%	22%	12%	13%	-	26%	-	*	16%	*	16%	14%	15%	6%
	2018	31%	25%	14%	29%	11%	*	-	36%	-	-	0%	*	17%	6%	13%	5%

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

521
Total Students: 950
Grade Span: 06 - 12
School Type: Elementary/Secondary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	32	38	32	14	-	39	-	*	20	*	32	31	32	33
	2018	47	47	31	58	28	20	-	36	-	-	13	*	30	31	29	30
Grade 6 Mathematics	2019	54	51	50	63	47	57	-	67	-	*	35	*	47	59	50	50
	2018	56	55	38	36	36	60	-	63	-	-	28	*	31	56	38	39
Grade 7 ELA/Reading	2019	77	76	66	57	66	57	-	78	-	-	68	*	63	71	66	61
	2018	76	76	70	67	70	43	-	91	-	-	53	*	73	65	70	69
Grade 7 Mathematics	2019	62	62	53	73	50	43	-	72	-	-	50	*	54	51	52	46
	2018	67	64	58	61	56	31	-	86	-	-	34	*	59	55	57	57
Grade 8 ELA/Reading	2019	77	76	67	68	66	67	-	75	-	-	64	*	62	76	67	62
	2018	79	79	74	92	71	*	-	80	-	-	64	*	74	73	73	73
Grade 8 Mathematics	2019	82	83	82	82	81	100	-	88	-	-	77	*	83	81	82	79
	2018	81	81	82	81	82	*	-	*	-	-	67	*	81	85	82	84
End of Course English II	2019	69	69	75	*	73	*	-	*	-	*	*	-	76	69	75	83
	2018	67	63	76	75	68	*	*	100	-	-	*	-	72	94	74	81
End of Course Algebra I	2019	75	68	85	100	84	*	-	86	-	-	-	-	83	91	85	90
	2018	72	63	74	61	76	*	-	*	-	*	*	*	75	71	75	70
All Grades Both Subjects	2019	69	68	61	67	59	56	-	72	-	*	52	42	59	65	60	56
	2018	69	68	61	68	60	50	*	77	-	*	45	65	60	64	62	61
All Grades ELA/Reading	2019	68	68	58	58	57	48	-	67	-	*	50	33	56	62	57	53
	2018	69	69	61	75	59	50	*	78	-	-	45	67	61	62	61	60
All Grades Mathematics	2019	70	68	64	76	61	64	-	77	-	*	54	50	62	67	63	59
	2018	70	68	62	61	61	50	-	76	-	*	45	64	60	66	62	62

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

522
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	19%	30%	19%	8%	-	17%	-	*	9%	19%	15%
	2018	38%	34%	23%	24%	24%	*	-	*	-	-	*	23%	20%
Mathematics	2019	45%	41%	37%	50%	36%	33%	-	38%	-	-	18%	37%	29%
	2018	47%	42%	36%	38%	38%	*	-	*	-	-	*	36%	33%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	44%	44%	42%	38%	-	59%	-	-	6%	44%	25%
Students Requiring Accelerated Instruction														
	2019	22%	28%	56%	56%	58%	63%	-	41%	-	-	94%	56%	75%
STAAR Cumulative Met Standard														
	2019	85%	79%	54%	52%	53%	50%	-	64%	-	-	6%	53%	34%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	57%	59%	56%	57%	-	71%	-	-	12%	57%	48%
Students Requiring Accelerated Instruction														
	2019	18%	26%	43%	41%	44%	43%	-	29%	-	-	88%	43%	52%
STAAR Cumulative Met Standard														
	2019	88%	80%	66%	63%	65%	71%	-	79%	-	-	24%	65%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

523
 Total Students: 950
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	37%	36%	37%	12%	37%	36%
	2018	77%	70%	56%	-	-	-	-	-	33%	-	33%	27%	33%	33%
At Meets Grade Level or Above	2019	50%	44%	34%	-	-	-	-	-	11%	9%	11%	2%	11%	10%
	2018	48%	42%	29%	-	-	-	-	-	8%	-	8%	6%	8%	8%
At Masters Grade Level	2019	24%	21%	12%	-	-	-	-	-	2%	0%	2%	0%	2%	2%
	2018	22%	19%	10%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	-	-	-	-	-	32%	*	32%	8%	32%	31%
	2018	74%	66%	60%	-	-	-	-	-	33%	-	33%	30%	33%	33%
At Meets Grade Level or Above	2019	48%	42%	35%	-	-	-	-	-	7%	*	7%	8%	7%	7%
	2018	46%	40%	33%	-	-	-	-	-	7%	-	7%	11%	7%	7%
At Masters Grade Level	2019	21%	19%	11%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	19%	18%	9%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	68%	-	-	-	-	-	51%	*	51%	25%	51%	50%
	2018	81%	76%	62%	-	-	-	-	-	47%	-	47%	37%	47%	46%
At Meets Grade Level or Above	2019	52%	47%	38%	-	-	-	-	-	19%	*	19%	0%	19%	18%
	2018	50%	45%	31%	-	-	-	-	-	14%	-	14%	4%	14%	13%
At Masters Grade Level	2019	26%	25%	14%	-	-	-	-	-	4%	*	4%	0%	4%	4%
	2018	24%	23%	11%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	42%	-	-	-	-	-	18%	*	18%	*	18%	17%
	2018	66%	59%	35%	-	-	-	-	-	11%	-	11%	0%	11%	10%
At Meets Grade Level or Above	2019	38%	36%	16%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	41%	36%	15%	-	-	-	-	-	1%	-	1%	0%	1%	1%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	13%	12%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	62%	-	-	-	-	-	40%	*	41%	0%	40%	38%
	2018	80%	72%	57%	-	-	-	-	-	33%	-	33%	27%	33%	32%
At Meets Grade Level or Above	2019	54%	45%	38%	-	-	-	-	-	13%	*	13%	0%	13%	12%
	2018	51%	41%	31%	-	-	-	-	-	7%	-	7%	9%	7%	7%
At Masters Grade Level	2019	25%	19%	13%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	23%	18%	13%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	49%	-	-	-	-	-	24%	*	23%	13%	24%	23%
	2018	78%	72%	46%	-	-	-	-	-	17%	-	17%	18%	17%	17%
At Meets Grade Level or Above	2019	55%	48%	27%	-	-	-	-	-	5%	*	5%	0%	5%	4%
	2018	53%	45%	25%	-	-	-	-	-	2%	-	2%	0%	2%	2%
At Masters Grade Level	2019	33%	27%	15%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	31%	25%	14%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	50%	67%	50%	61%	50%	51%
	2018	69%	68%	61%	-	-	-	-	-	60%	-	60%	52%	60%	59%
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	47%	*	47%	50%	47%	47%
	2018	69%	69%	61%	-	-	-	-	-	59%	-	59%	50%	59%	58%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	54%	*	53%	73%	54%	54%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

524
 Total Students: 950
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	62%	-	-	-	-	-	60%	-	60%	54%	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	19%	-	-	-	-	-	16%	*	16%	0%	16%	15%
	2018	38%	34%	23%	-	-	-	-	-	21%	-	21%	*	21%	20%
Mathematics	2019	45%	41%	37%	-	-	-	-	-	29%	*	29%	20%	29%	29%
	2018	47%	42%	36%	-	-	-	-	-	34%	-	34%	26%	34%	33%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

525
 Total Students: 896
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	99%	-	*	100%	99%	99%
Included in Accountability	94%	92%	80%	71%	83%	85%	-	64%	-	*	96%	80%	69%
Not Included in Accountability													
Mobile	4%	5%	8%	11%	7%	2%	-	11%	-	*	4%	8%	8%
Other Exclusions	1%	3%	12%	18%	9%	13%	-	24%	-	*	0%	12%	22%
Not Tested	1%	1%	1%	0%	1%	0%	-	1%	-	*	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	1%	-	*	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	*	99%	100%	100%
Included in Accountability	94%	93%	83%	75%	87%	67%	40%	62%	-	*	90%	83%	74%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	8%	10%	0%	24%	-	*	9%	9%	11%
Other Exclusions	1%	2%	7%	12%	5%	21%	60%	14%	-	*	0%	7%	14%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

526
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.6%	94.8%	93.0%	93.1%	*	97.8%	*	*	89.9%	93.6%	92.6%
2017-18	95.4%	95.4%	95.3%	95.5%	95.2%	94.9%	*	97.0%	-	*	92.6%	95.4%	94.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	3.1%	1.5%	3.4%	4.2%	*	2.5%	-	*	1.7%	3.2%	4.4%
2017-18	0.4%	1.9%	2.3%	4.1%	2.1%	0.0%	*	2.8%	-	*	4.0%	2.4%	2.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%
2017-18	1.9%	4.0%	0.5%	3.1%	0.0%	0.0%	*	0.0%	-	*	*	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	13.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	86.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	*
Class of 2018													
Graduated	90.0%	80.9%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Dropped Out	5.7%	12.9%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Dropped Out	6.1%	13.4%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

527
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	*
Class of 2018	90.0%	79.0%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	98.0%	100.0%	97.1%	-	-	*	-	-	-	97.9%	*
Class of 2018	82.0%	93.1%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	98.0%	100.0%	97.1%	-	-	*	-	-	-	97.9%	*
Class of 2018	86.8%	92.8%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.9%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	98.0%	100.0%	97.1%	-	-	*	-	-	-	97.9%	*
2017-18	81.5%	92.4%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	98.0%	100.0%	97.1%	-	-	*	-	-	-	97.9%	*
2017-18	85.1%	90.4%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.7%	-

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

528
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	49	100.0%	11,261	355,615
By Ethnicity:				
African American	10	20.4%	2,645	43,953
Hispanic	35	71.4%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	4	8.2%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	1	2.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	48	98.0%	9,696	285,538
Special Education Graduates	0	0.0%	834	27,598
Economically Disadvantaged Graduates	47	95.9%	8,269	186,364
LEP Graduates	2	4.1%	1,156	25,189
At-Risk Graduates	18	36.7%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

529
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	96.9%	100.0%	95.7%	-	-	*	-	-	-	96.8%	*
2017-18	65.5%	62.8%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	93.9%	100.0%	91.4%	-	-	*	-	-	-	93.6%	*
2017-18	50.0%	48.7%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	87.8%	100.0%	82.9%	-	-	*	-	-	-	87.2%	*
2017-18	58.2%	55.9%	71.8%	60.0%	73.3%	*	-	*	-	*	-	73.3%	-
Mathematics													
2018-19	48.6%	51.5%	91.8%	90.0%	91.4%	-	-	*	-	-	-	91.5%	*
2017-18	46.0%	42.0%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.7%	-
Both Subjects													
2018-19	44.2%	43.5%	83.7%	90.0%	80.0%	-	-	*	-	-	-	83.0%	*
2017-18	42.1%	38.5%	71.8%	60.0%	73.3%	*	-	*	-	*	-	73.3%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	89.8%	100.0%	85.7%	-	-	*	-	-	-	89.4%	*
2017-18	20.7%	14.4%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	22.4%	10.0%	25.7%	-	-	*	-	-	-	23.4%	*
2017-18	20.4%	25.8%	12.8%	0.0%	10.0%	*	-	*	-	*	-	16.7%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	76.5%	65.0%	80.0%	-	-	*	-	-	-	75.5%	*
2017-18	28.7%	25.5%	46.2%	50.0%	43.3%	*	-	*	-	*	-	43.3%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	22.4%	10.0%	28.6%	-	-	*	-	-	-	21.3%	*
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

530
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	*
2017-18	38.7%	32.1%	48.7%	40.0%	43.3%	*	-	*	-	*	-	50.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	38.8%	30.0%	40.0%	-	-	*	-	-	-	38.3%	*
2017-18	0.6%	0.4%	30.8%	40.0%	30.0%	*	-	*	-	*	-	26.7%	-

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

531
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	75.5%	70.0%	74.3%	-	-	*	-	-	-	74.5%	*
2017-18	32.1%	17.7%	66.7%	60.0%	66.7%	*	-	*	-	*	-	70.0%	-
Mathematics													
2018-19	24.7%	16.9%	83.7%	90.0%	80.0%	-	-	*	-	-	-	85.1%	*
2017-18	23.7%	17.7%	64.1%	60.0%	63.3%	*	-	*	-	*	-	66.7%	-
Both Subjects													
2018-19	18.8%	9.4%	71.4%	70.0%	68.6%	-	-	*	-	-	-	72.3%	*
2017-18	18.1%	10.2%	51.3%	60.0%	50.0%	*	-	*	-	*	-	53.3%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	*
2017-18	58.4%	51.9%	97.4%	100.0%	96.7%	*	-	*	-	*	-	96.7%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Mathematics													
2018-19	7.3%	16.1%	16.3%	0.0%	22.9%	-	-	*	-	-	-	14.9%	*
2017-18	3.9%	3.2%	38.5%	60.0%	40.0%	*	-	*	-	*	-	36.7%	-
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	18.7%	13.3%	19.0%	*	*	33.3%	-	-	n/a	18.6%	n/a
2018	25.8%	38.0%	15.7%	6.3%	16.9%	*	-	16.7%	-	*	n/a	15.2%	n/a
English Language Arts													
2019	14.5%	21.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
2018	15.3%	22.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.1%	11.0%	13.3%	7.9%	*	*	33.3%	-	-	n/a	10.5%	n/a
2018	7.3%	10.5%	15.7%	6.3%	16.9%	*	-	16.7%	-	*	n/a	15.2%	n/a
Science													
2019	10.4%	15.8%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
2018	10.8%	15.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
2018	14.5%	22.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	70.6%	*	75.0%	-	-	*	-	-	n/a	68.8%	n/a
2018	50.7%	41.2%	50.0%	*	36.4%	*	-	*	-	-	n/a	58.3%	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	50.0%	*	40.0%	-	-	*	-	-	n/a	44.4%	n/a

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

532
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	50.0%	*	36.4%	*	-	*	-	-	n/a	58.3%	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	97.1%	-	-	*	-	-	n/a	97.9%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	24.5%	36.4%	17.6%	-	-	*	-	-	n/a	26.1%	n/a
2017-18	37.9%	28.1%	26.7%	40.0%	19.4%	*	-	*	-	*	n/a	29.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	996	1019	977	-	-	*	-	-	n/a	998	n/a
2017-18	1036	974	986	952	978	*	-	*	-	*	n/a	989	n/a
English Language Arts and Writing													
2018-19	517	487	498	510	489	-	-	*	-	-	n/a	498	n/a
2017-18	521	490	486	466	485	*	-	*	-	*	n/a	491	n/a
Mathematics													
2018-19	510	482	497	509	488	-	-	*	-	-	n/a	500	n/a
2017-18	515	484	500	486	493	*	-	*	-	*	n/a	498	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	19.6	*	*	-	-	*	-	-	n/a	19.6	n/a
2017-18	20.6	22.5	18.1	*	19.2	-	-	-	-	-	n/a	18.4	n/a
English Language Arts													
2018-19	20.3	23.1	18.8	*	*	-	-	*	-	-	n/a	18.8	n/a
2017-18	20.3	22.5	17.1	*	18.0	-	-	-	-	-	n/a	17.3	n/a
Mathematics													
2018-19	20.4	22.3	20.4	*	*	-	-	*	-	-	n/a	20.4	n/a
2017-18	20.6	22.2	18.9	*	19.6	-	-	-	-	-	n/a	19.6	n/a
Science													
2018-19	20.8	22.6	19.6	*	*	-	-	*	-	-	n/a	19.6	n/a
2017-18	20.9	22.3	18.9	*	20.0	-	-	-	-	-	n/a	19.0	n/a

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

533
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	89.9%	92.9%	88.6%	80.0%	*	100.0%	-	-	*	90.0%	83.3%
2017-18	43.4%	43.1%	71.8%	77.4%	71.7%	60.0%	*	70.6%	-	*	*	70.4%	88.9%
English Language Arts													
2018-19	17.8%	17.3%	57.1%	81.5%	49.7%	40.0%	*	86.7%	-	-	*	56.3%	50.0%
2017-18	17.3%	18.1%	49.5%	48.4%	47.6%	60.0%	*	64.7%	-	*	*	50.8%	55.6%
Mathematics													
2018-19	20.4%	19.5%	21.8%	34.6%	18.5%	0.0%	*	42.9%	-	-	*	21.1%	0.0%
2017-18	20.7%	20.2%	15.8%	9.7%	15.9%	20.0%	*	29.4%	-	*	*	14.0%	0.0%
Science													
2018-19	21.7%	19.2%	48.4%	50.0%	46.3%	40.0%	*	63.6%	-	-	*	48.3%	20.0%
2017-18	21.2%	17.2%	9.4%	7.1%	8.8%	20.0%	*	11.8%	-	*	*	8.1%	0.0%
Social Studies													
2018-19	23.6%	25.3%	11.1%	17.9%	7.4%	0.0%	*	26.7%	-	-	*	10.5%	0.0%
2017-18	22.8%	24.8%	11.4%	16.1%	9.7%	0.0%	*	23.5%	-	*	*	11.2%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	46.2%	60.0%	36.7%	*	-	*	-	*	-	46.9%	-
2016-17	54.6%	47.8%	42.9%	50.0%	35.5%	*	-	*	-	-	-	43.6%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	55.6%	*	36.4%	*	-	*	-	*	-	53.3%	-
2016-17	59.2%	48.7%	42.9%	33.3%	45.5%	*	-	*	-	-	-	52.9%	*

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

534
Total Students: 950
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	950	100.0%	209,309	5,479,173	950	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	225	23.7%	6.5%	7.7%	225	23.7%	6.5%	7.7%
Grade 7	239	25.2%	6.8%	7.7%	239	25.2%	6.7%	7.7%
Grade 8	274	28.8%	6.5%	7.5%	274	28.8%	6.5%	7.5%
Grade 9	64	6.7%	7.8%	8.2%	64	6.7%	7.8%	8.2%
Grade 10	49	5.2%	6.5%	7.4%	49	5.2%	6.5%	7.4%
Grade 11	57	6.0%	6.0%	6.9%	57	6.0%	6.0%	6.9%
Grade 12	42	4.4%	5.5%	6.4%	42	4.4%	5.5%	6.4%
Ethnic Distribution:								
African American	130	13.7%	22.7%	12.6%	130	13.7%	22.7%	12.6%
Hispanic	718	75.6%	62.4%	52.8%	718	75.6%	62.3%	52.8%
White	33	3.5%	9.2%	27.0%	33	3.5%	9.2%	27.0%
American Indian	5	0.5%	0.2%	0.4%	5	0.5%	0.2%	0.4%
Asian	60	6.3%	4.2%	4.6%	60	6.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.4%	1.3%	2.5%	4	0.4%	1.3%	2.5%
Sex:								
Female	456	48.0%	49.4%	48.8%	456	48.0%	49.4%	48.8%
Male	494	52.0%	50.6%	51.2%	494	52.0%	50.6%	51.2%
Economically Disadvantaged	934	98.3%	79.3%	60.3%	934	98.3%	79.1%	60.2%
Non-Educationally Disadvantaged	16	1.7%	20.7%	39.7%	16	1.7%	20.9%	39.8%
Section 504 Students	25	2.6%	3.4%	6.9%	25	2.6%	3.4%	6.9%
English Learners (EL)	507	53.4%	34.0%	20.3%	507	53.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	55	5.4%	0.9%	1.5%				
Students w/ Dyslexia	16	1.7%	2.3%	4.1%	16	1.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	8	0.8%	2.9%	1.4%	8	0.8%	2.9%	1.4%
Immigrant	143	15.1%	6.7%	2.3%	143	15.1%	6.7%	2.3%
Migrant	3	0.3%	0.1%	0.3%	3	0.3%	0.1%	0.3%
Title I	950	100.0%	91.4%	65.1%	950	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	744	78.3%	71.0%	50.6%	744	78.3%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

535
Total Students: 950
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	500	52.6%	34.5%	20.6%	500	52.6%	34.5%	20.6%
Career & Technical Education	210	22.1%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	181	85.4%	59.1%	50.8%	181	85.4%	59.0%	50.8%
Gifted & Talented Education	102	10.7%	15.5%	8.1%	102	10.7%	15.4%	8.1%
Special Education	74	7.8%	7.9%	10.5%	74	7.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	66.2%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	14	18.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	199	19.7%	18.1%	15.3%				
By Ethnicity:								
African American	37	3.7%						
Hispanic	139	13.8%						
White	5	0.5%						
American Indian	0	0.0%						
Asian	17	1.7%						
Pacific Islander	1	0.1%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	299	35.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	1.6%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	2.1%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	2.4%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	0.0%	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

536
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	24.8	21.5	20.4
Secondary:			
English/Language Arts	12.0	19.1	16.4
Foreign Languages	17.7	22.1	18.7
Mathematics	21.3	21.9	17.8
Science	20.4	22.6	18.8
Social Studies	22.9	23.6	19.3

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

537
Total Students: 950
Grade Span: 06 - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	57.4	93.5%	61.5%	63.7%
Teachers	49.0	79.9%	46.4%	49.4%
Professional Support	5.4	8.7%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	4.9%	2.3%	3.0%
Educational Aides:	4.0	6.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	44.5	72.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.6	33.9%	36.0%	10.8%
Hispanic	16.6	33.8%	30.0%	28.1%
White	12.8	26.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	20.2	41.2%	26.7%	23.8%
Females	28.8	58.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.1%	5.9%	1.3%
Bachelors	35.0	71.5%	70.2%	73.4%
Masters	10.0	20.4%	22.4%	24.5%
Doctorate	1.0	2.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.2%	8.6%	7.4%
1-5 Years Experience	22.0	44.9%	31.4%	27.9%
6-10 Years Experience	6.0	12.2%	17.6%	19.4%
11-20 Years Experience	10.4	21.2%	26.6%	29.4%
Over 20 Years Experience	5.7	11.5%	15.8%	15.9%
Number of Students per Teacher	19.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

538
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.4	4.7
Average Years Experience of Teachers:	9.0	10.8	11.1
Average Years Experience of Teachers with District:	5.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,423	\$51,911	\$52,823
6-10 Years Experience	\$56,731	\$54,839	\$55,756
11-20 Years Experience	\$56,296	\$57,993	\$59,308
Over 20 Years Experience	\$70,750	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,634	\$56,340	\$57,091
Professional Support	\$66,947	\$68,826	\$67,352
Campus Administration (School Leadership)	\$92,892	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

539
 Total Students: 950
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	15.5%	14.9%	6.5%
Career & Technical Education	0.9	1.8%	3.3%	5.0%
Compensatory Education	0.2	0.3%	1.4%	2.8%
Gifted & Talented Education	5.4	11.0%	6.0%	1.9%
Regular Education	29.4	59.9%	65.2%	70.9%
Special Education	1.8	3.7%	6.9%	9.3%
Other	3.8	7.8%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Long Academy Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By then end of the 2020-2021 school year 68% to 70% of all students will meet growth measures in Reading.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year 70% of all students will meet growth measures in Math. (64% met in 2019)

Goal Area 2 – Student Achievement: Attendance

Maintain our attendance rate at or above 97.7%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Discipline referrals to the office in regard to inappropriate physical contact, verbal and/or written threats, and safety violations will decrease from 30% to 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

For the 2020-2021 school year, the number of violence related incidents reported will decrease from 30% to 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2021 School year, parental involvement will increase from 10% to 30%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To have a safe school environment for all students, staff, and their families. Mandated state vaccinations will be maintained and monitored. Health screenings and prevention will be incorporated into overall plan of care.

Goal Area 3 – Special Populations: Special Ed.

Increase student achievement in reading and math for SPED population to 60 percent or higher.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year 75% of special population students will meet growth measures on STAAR in Reading and Math.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MANDARIN IMMERSION MAGNET SCHOOL**

Campus Number: **101912460**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

543
Total Students: 702
Grade Span: PK - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

544
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	94%	71%	100%	100%	-	94%	-	100%	-	-	94%	*	75%	90%
	2018	77%	71%	95%	85%	87%	100%	-	100%	-	100%	*	*	95%	100%	93%	96%
At Meets Grade Level or Above	2019	45%	42%	77%	43%	55%	67%	-	85%	-	100%	-	-	78%	*	33%	62%
	2018	43%	39%	74%	38%	60%	64%	-	95%	-	80%	*	*	74%	80%	53%	83%
At Masters Grade Level	2019	27%	26%	68%	43%	55%	56%	-	75%	-	83%	-	-	69%	*	25%	57%
	2018	25%	22%	53%	0%	53%	36%	-	73%	-	70%	*	*	53%	60%	47%	61%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	99%	86%	100%	100%	-	100%	-	100%	-	-	99%	*	92%	100%
	2018	78%	74%	97%	85%	93%	100%	-	100%	-	100%	*	*	96%	100%	87%	100%
At Meets Grade Level or Above	2019	49%	46%	84%	43%	73%	78%	-	92%	-	100%	-	-	85%	*	50%	90%
	2018	47%	44%	73%	15%	60%	73%	-	95%	-	90%	*	*	73%	80%	67%	91%
At Masters Grade Level	2019	25%	24%	63%	14%	36%	56%	-	75%	-	83%	-	-	64%	*	8%	57%
	2018	23%	22%	55%	15%	13%	45%	-	81%	-	80%	*	*	56%	40%	33%	61%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	94%	91%	67%	100%	-	100%	-	100%	*	*	93%	100%	92%	95%
	2018	73%	65%	95%	94%	80%	100%	-	96%	-	100%	*	-	94%	100%	100%	100%
At Meets Grade Level or Above	2019	44%	39%	85%	73%	58%	90%	-	92%	-	100%	*	*	83%	100%	92%	90%
	2018	46%	39%	83%	59%	60%	93%	-	96%	-	100%	*	-	83%	86%	57%	100%
At Masters Grade Level	2019	22%	20%	54%	36%	17%	80%	-	62%	-	67%	*	*	53%	71%	58%	52%
	2018	24%	21%	63%	41%	30%	71%	-	82%	-	71%	*	-	61%	86%	43%	92%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	88%	75%	58%	90%	-	97%	-	100%	*	*	86%	100%	77%	95%
	2018	78%	76%	95%	94%	70%	100%	-	100%	-	100%	*	-	94%	100%	86%	100%
At Meets Grade Level or Above	2019	48%	45%	73%	42%	33%	60%	-	92%	-	100%	*	*	69%	100%	69%	86%
	2018	49%	48%	76%	49%	50%	93%	-	100%	-	100%	*	-	75%	86%	57%	92%
At Masters Grade Level	2019	28%	27%	61%	33%	17%	50%	-	84%	-	78%	*	*	58%	88%	54%	76%
	2018	27%	27%	63%	12%	40%	79%	-	89%	-	86%	*	-	62%	71%	36%	77%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	95%	92%	92%	90%	-	97%	-	100%	*	*	94%	100%	92%	100%
	2018	63%	57%	89%	76%	60%	100%	-	100%	-	100%	*	-	88%	100%	79%	100%
At Meets Grade Level or Above	2019	35%	32%	74%	50%	58%	70%	-	81%	-	100%	*	*	72%	88%	77%	95%
	2018	39%	36%	78%	47%	50%	86%	-	96%	-	100%	*	-	77%	86%	50%	100%
At Masters Grade Level	2019	11%	10%	28%	8%	8%	10%	-	43%	-	33%	*	*	26%	38%	38%	33%
	2018	11%	11%	39%	12%	20%	36%	-	61%	-	57%	*	-	39%	43%	29%	62%

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

545
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	100%
	2018	84%	77%	99%	95%	100%	100%	-	100%	-	100%	-	*	99%	100%	96%	100%
At Meets Grade Level or Above	2019	54%	47%	81%	56%	45%	100%	-	93%	-	100%	*	-	79%	*	55%	67%
	2018	54%	47%	83%	58%	73%	83%	-	100%	-	100%	-	*	81%	100%	70%	86%
At Masters Grade Level	2019	29%	26%	65%	31%	36%	73%	-	89%	-	71%	*	-	66%	*	55%	67%
	2018	26%	23%	59%	26%	36%	72%	-	77%	-	80%	-	*	61%	20%	41%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	100%
	2018	91%	86%	100%	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	92%	81%	73%	100%	-	100%	-	100%	*	-	93%	*	91%	100%
	2018	58%	53%	90%	74%	73%	100%	-	100%	-	100%	-	*	92%	60%	78%	79%
At Masters Grade Level	2019	36%	36%	75%	31%	55%	93%	-	93%	-	100%	*	-	77%	*	55%	78%
	2018	30%	29%	69%	37%	45%	78%	-	91%	-	90%	-	*	71%	40%	52%	71%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	83%	56%	55%	100%	-	96%	-	100%	*	-	84%	*	64%	89%
	2018	76%	69%	94%	84%	100%	94%	-	100%	-	90%	-	*	93%	100%	85%	93%
At Meets Grade Level or Above	2019	49%	42%	66%	19%	45%	87%	-	82%	-	100%	*	-	66%	*	45%	56%
	2018	41%	36%	65%	42%	36%	72%	-	91%	-	70%	-	*	67%	40%	52%	50%
At Masters Grade Level	2019	24%	19%	44%	6%	18%	67%	-	61%	-	57%	*	-	45%	*	36%	56%
	2018	17%	15%	40%	5%	18%	44%	-	64%	-	70%	-	*	40%	40%	26%	50%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	97%	89%	100%	95%	-	100%	-	100%	*	*	96%	100%	94%	*
	2018	69%	64%	93%	80%	88%	100%	-	100%	-	-	*	*	93%	92%	85%	83%
At Meets Grade Level or Above	2019	37%	34%	71%	67%	36%	76%	-	83%	-	88%	*	*	72%	63%	56%	*
	2018	39%	36%	82%	70%	63%	94%	-	100%	-	-	*	*	80%	92%	70%	50%
At Masters Grade Level	2019	18%	16%	49%	33%	21%	62%	-	53%	-	88%	*	*	52%	25%	13%	*
	2018	19%	17%	58%	40%	38%	76%	-	71%	-	-	*	*	56%	67%	45%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2018	77%	73%	98%	100%	94%	100%	-	100%	-	-	*	*	98%	100%	95%	100%
At Meets Grade Level or Above	2019	47%	42%	96%	89%	100%	90%	-	100%	-	100%	*	*	95%	100%	88%	*
	2018	44%	42%	95%	90%	88%	100%	-	100%	-	-	*	*	93%	100%	95%	86%
At Masters Grade Level	2019	21%	20%	69%	39%	50%	81%	-	87%	-	75%	*	*	71%	50%	44%	*
	2018	18%	18%	69%	50%	50%	82%	-	87%	-	-	*	*	67%	77%	55%	57%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	98%	100%	93%	100%	-	100%	-	-	*	*	98%	100%	93%	*
	2018	74%	69%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

546
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	47%	94%	92%	93%	92%	-	100%	-	-	*	*	93%	100%	87%	*
	2018	48%	44%	95%	*	100%	100%	-	100%	-	*	-	-	95%	*	100%	100%
At Masters Grade Level	2019	29%	28%	82%	75%	71%	85%	-	100%	-	-	*	*	81%	88%	73%	*
	2018	29%	26%	50%	*	80%	40%	-	60%	-	*	-	-	53%	*	29%	67%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	100%	100%	100%	100%	-	100%	-	-	*	*	100%	100%	100%	*
	2018	72%	67%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	43%	42%	96%	83%	100%	100%	-	100%	-	-	*	*	95%	100%	100%	*
	2018	40%	37%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Masters Grade Level	2019	17%	18%	64%	42%	50%	69%	-	100%	-	-	*	*	62%	75%	40%	*
	2018	18%	18%	75%	*	100%	60%	-	100%	-	*	-	-	74%	*	71%	83%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	100%	100%	100%	100%	-	100%	-	-	*	*	100%	100%	100%	*
	2018	69%	61%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	42%	41%	90%	92%	79%	92%	-	100%	-	-	*	*	90%	88%	80%	*
	2018	43%	37%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Masters Grade Level	2019	18%	18%	44%	25%	43%	46%	-	64%	-	-	*	*	45%	38%	40%	*
	2018	15%	13%	75%	*	100%	60%	-	80%	-	*	-	-	74%	*	86%	100%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	*	*	100%	-	*	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2019	55%	50%	100%	*	*	100%	-	*	-	-	-	-	100%	-	*	-
At Masters Grade Level	2019	28%	26%	67%	*	*	60%	-	*	-	-	-	-	67%	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	92%	92%	79%	100%	-	100%	-	-	*	*	90%	100%	80%	*
At Meets Grade Level or Above	2019	51%	42%	78%	58%	79%	83%	-	91%	-	-	*	*	76%	88%	60%	*
At Masters Grade Level	2019	25%	20%	51%	33%	29%	58%	-	91%	-	-	*	*	49%	63%	33%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	93%	*	*	100%	-	*	-	-	-	-	93%	-	*	-
At Meets Grade Level or Above	2019	37%	30%	60%	*	*	80%	-	*	-	-	-	-	60%	-	*	-
At Masters Grade Level	2019	21%	16%	40%	*	*	60%	-	*	-	-	-	-	40%	-	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	*	*	-	*	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2019	61%	48%	100%	*	*	*	-	*	-	-	-	-	100%	-	*	-
At Masters Grade Level	2019	37%	29%	71%	*	*	*	-	*	-	-	-	-	71%	-	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	100%	*	*	100%	-	*	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2019	62%	50%	100%	*	*	100%	-	*	-	-	-	-	100%	-	*	-
At Masters Grade Level	2019	25%	19%	60%	*	*	40%	-	*	-	-	-	-	60%	-	*	-

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

547
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	96%	91%	90%	99%	-	98%	-	100%	78%	100%	95%	99%	90%	96%
	2018	77%	70%	96%	90%	89%	99%	-	100%	-	99%	78%	100%	96%	99%	92%	98%
At Meets Grade Level or Above	2019	50%	44%	82%	66%	69%	87%	-	91%	-	99%	57%	83%	82%	88%	72%	80%
	2018	48%	42%	81%	54%	66%	88%	-	97%	-	92%	67%	86%	80%	85%	70%	85%
At Masters Grade Level	2019	24%	21%	58%	33%	38%	64%	-	74%	-	72%	17%	67%	59%	55%	41%	54%
	2018	22%	19%	57%	24%	41%	63%	-	78%	-	74%	22%	57%	57%	59%	43%	65%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	96%	93%	92%	99%	-	98%	-	100%	86%	*	96%	100%	91%	95%
	2018	74%	66%	96%	90%	89%	100%	-	99%	-	100%	*	*	96%	97%	94%	97%
At Meets Grade Level or Above	2019	48%	42%	81%	69%	60%	86%	-	89%	-	97%	43%	*	81%	83%	67%	70%
	2018	46%	40%	81%	57%	67%	86%	-	97%	-	93%	*	*	80%	90%	67%	85%
At Masters Grade Level	2019	21%	19%	62%	43%	42%	70%	-	72%	-	77%	0%	*	63%	57%	43%	53%
	2018	19%	18%	58%	27%	44%	65%	-	75%	-	71%	*	*	57%	60%	42%	63%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	97%	94%	92%	99%	-	99%	-	100%	88%	*	97%	100%	94%	98%
	2018	81%	76%	98%	95%	91%	100%	-	100%	-	100%	*	*	97%	100%	94%	100%
At Meets Grade Level or Above	2019	52%	47%	88%	74%	78%	89%	-	96%	-	100%	75%	*	88%	94%	81%	91%
	2018	50%	45%	84%	54%	72%	94%	-	98%	-	96%	*	*	83%	87%	78%	89%
At Masters Grade Level	2019	26%	25%	67%	34%	45%	72%	-	85%	-	83%	50%	*	67%	65%	41%	65%
	2018	24%	23%	64%	29%	42%	72%	-	87%	-	82%	*	*	64%	65%	48%	68%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	97%	96%	96%	96%	-	98%	-	100%	*	*	96%	100%	96%	100%
	2018	66%	59%	92%	81%	73%	100%	-	100%	-	100%	*	-	91%	100%	86%	100%
At Meets Grade Level or Above	2019	38%	36%	80%	71%	69%	83%	-	85%	-	100%	*	*	79%	88%	79%	91%
	2018	41%	36%	82%	57%	67%	89%	-	97%	-	100%	*	-	82%	88%	67%	100%
At Masters Grade Level	2019	14%	14%	34%	17%	27%	30%	-	48%	-	33%	*	*	33%	38%	39%	30%
	2018	13%	12%	47%	19%	47%	42%	-	64%	-	63%	*	-	47%	50%	48%	74%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	88%	74%	71%	100%	-	98%	-	100%	60%	*	88%	92%	76%	82%
	2018	80%	72%	94%	84%	100%	94%	-	100%	-	90%	-	*	93%	100%	85%	93%
At Meets Grade Level or Above	2019	54%	45%	74%	42%	68%	88%	-	86%	-	100%	60%	*	73%	83%	59%	55%
	2018	51%	41%	65%	42%	36%	72%	-	91%	-	70%	-	*	67%	40%	52%	50%
At Masters Grade Level	2019	25%	19%	48%	19%	29%	59%	-	72%	-	57%	0%	*	48%	50%	34%	55%
	2018	23%	18%	40%	5%	18%	44%	-	64%	-	70%	-	*	40%	40%	26%	50%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	93%	*	*	100%	-	*	-	-	-	-	93%	-	*	-
At Meets Grade Level or Above	2019	55%	48%	60%	*	*	80%	-	*	-	-	-	-	60%	-	*	-
At Masters Grade Level	2019	33%	27%	40%	*	*	60%	-	*	-	-	-	-	40%	-	*	-

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

548
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	73	91	50	95	-	70	-	72	*	*	74	71	75	69
	2018	63	63	77	71	70	77	-	85	-	71	*	-	76	90	68	100
Grade 4 Mathematics	2019	65	64	70	55	25	70	-	88	-	78	*	*	67	100	58	81
	2018	65	67	73	38	50	92	-	91	-	86	*	-	72	80	50	77
Grade 5 ELA/Reading	2019	81	82	90	75	91	100	-	93	-	93	*	-	90	*	91	78
	2018	80	81	79	71	64	89	-	86	-	80	-	*	80	*	69	71
Grade 5 Mathematics	2019	83	81	96	94	91	100	-	96	-	100	*	-	97	*	100	100
	2018	81	79	95	95	86	97	-	95	-	100	-	*	96	*	94	89
Grade 6 ELA/Reading	2019	42	42	67	75	43	71	-	64	-	88	*	*	66	75	50	*
	2018	47	47	67	45	57	88	-	69	-	-	*	*	67	70	58	42
Grade 6 Mathematics	2019	54	51	85	75	89	86	-	89	-	88	*	*	87	67	81	*
	2018	56	55	83	75	77	91	-	86	-	-	*	*	81	91	78	93
Grade 7 ELA/Reading	2019	77	76	93	92	85	96	-	100	-	-	*	*	92	100	93	*
	2018	76	76	75	*	80	80	-	90	-	*	-	-	76	*	71	83
Grade 7 Mathematics	2019	62	62	81	67	73	85	-	100	-	-	*	*	82	71	70	*
	2018	67	64	93	*	100	80	-	100	-	*	-	-	92	*	100	100
Grade 8 ELA/Reading	2019	77	76	97	*	*	100	-	*	-	-	-	-	97	-	*	-
	2018	79	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	68	93	*	*	*	-	*	-	-	-	-	93	-	*	-
	2018	72	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	68	82	79	69	87	-	85	-	85	67	69	82	82	77	78
	2018	69	68	80	67	70	89	-	87	-	86	*	*	80	79	73	83
All Grades ELA/Reading	2019	68	68	80	83	67	89	-	79	-	83	67	*	79	85	76	69
	2018	69	69	75	63	65	85	-	83	-	78	*	*	75	73	65	78
All Grades Mathematics	2019	70	68	84	76	72	85	-	92	-	88	67	*	84	78	78	86
	2018	70	68	85	71	76	92	-	92	-	94	*	*	85	86	81	88

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

549
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	69%	67%	67%	-	-	*	-	-	*	60%	*
	2018	38%	34%	63%	83%	*	-	-	-	-	-	-	*	-
Mathematics	2019	45%	41%	80%	80%	80%	-	-	-	-	-	*	*	-
	2018	47%	42%	*	*	*	-	-	-	-	-	-	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	97%	88%	100%	100%	-	100%	-	100%	*	91%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	3%	13%	0%	0%	-	0%	-	0%	*	9%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	97%	100%	82%	100%	-	100%	-	100%	*	100%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	3%	0%	18%	0%	-	0%	-	0%	*	0%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	100%	*	*	100%	-	*	-	-	-	*	-
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	*	*	100%	-	*	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

550
 Total Students: 702
 Grade Span: PK - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	96%	90%	-	-	90%	-	-	-	-	-	90%	90%
	2018	77%	70%	96%	97%	-	-	97%	-	-	-	-	-	97%	97%
At Meets Grade Level or Above	2019	50%	44%	82%	64%	-	-	64%	-	-	-	-	-	64%	64%
	2018	48%	42%	81%	65%	-	-	65%	-	-	-	-	-	65%	65%
At Masters Grade Level	2019	24%	21%	58%	31%	-	-	31%	-	-	-	-	-	31%	31%
	2018	22%	19%	57%	39%	-	-	39%	-	-	-	-	-	39%	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	96%	83%	-	-	83%	-	-	-	-	-	83%	83%
	2018	74%	66%	96%	92%	-	-	92%	-	-	-	-	-	92%	92%
At Meets Grade Level or Above	2019	48%	42%	81%	33%	-	-	33%	-	-	-	-	-	33%	33%
	2018	46%	40%	81%	69%	-	-	69%	-	-	-	-	-	69%	69%
At Masters Grade Level	2019	21%	19%	62%	28%	-	-	28%	-	-	-	-	-	28%	28%
	2018	19%	18%	58%	46%	-	-	46%	-	-	-	-	-	46%	46%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	97%	94%	-	-	94%	-	-	-	-	-	94%	94%
	2018	81%	76%	98%	100%	-	-	100%	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	47%	88%	83%	-	-	83%	-	-	-	-	-	83%	83%
	2018	50%	45%	84%	71%	-	-	71%	-	-	-	-	-	71%	71%
At Masters Grade Level	2019	26%	25%	67%	33%	-	-	33%	-	-	-	-	-	33%	33%
	2018	24%	23%	64%	43%	-	-	43%	-	-	-	-	-	43%	43%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	97%	*	-	-	*	-	-	-	-	-	*	*
	2018	66%	59%	92%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	80%	*	-	-	*	-	-	-	-	-	*	*
	2018	41%	36%	82%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	14%	34%	*	-	-	*	-	-	-	-	-	*	*
	2018	13%	12%	47%	*	-	-	*	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	88%	*	-	-	*	-	-	-	-	-	*	*
	2018	80%	72%	94%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	74%	*	-	-	*	-	-	-	-	-	*	*
	2018	51%	41%	65%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2019	25%	19%	48%	*	-	-	*	-	-	-	-	-	*	*
	2018	23%	18%	40%	*	-	-	*	-	-	-	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	93%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	40%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	82%	50%	-	-	50%	-	-	-	-	-	50%	50%
	2018	69%	68%	80%	77%	-	-	77%	-	-	-	-	-	77%	77%
All Grades ELA/Reading	2019	68%	68%	80%	58%	-	-	58%	-	-	-	-	-	58%	58%
	2018	69%	69%	75%	50%	-	-	50%	-	-	-	-	-	50%	50%
All Grades Mathematics	2019	70%	68%	84%	42%	-	-	42%	-	-	-	-	-	42%	42%

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

551
 Total Students: 702
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	85%	100%	-	-	100%	-	-	-	-	-	100%	100%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	69%	*	-	-	*	-	-	-	-	-	*	*
	2018	38%	34%	63%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	41%	80%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	*	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

552
 Total Students: 748
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	94%	93%	93%	-	97%	-	100%	96%	93%	98%
Included in Accountability	94%	92%	95%	94%	93%	93%	-	97%	-	100%	96%	93%	98%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	5%	6%	7%	7%	-	3%	-	0%	4%	7%	2%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	4%	6%	7%	6%	-	3%	-	0%	4%	7%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	99%	-	100%	100%	100%	89%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

553
Total Students: 702
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.5%	96.9%	96.9%	96.1%	-	98.5%	*	98.6%	94.2%	96.5%	97.9%
2017-18	95.4%	95.4%	97.9%	97.2%	97.2%	97.5%	-	98.7%	-	97.9%	98.1%	97.7%	98.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	6.0%	0.0%	5.9%	5.3%	-	12.5%	-	-	*	5.0%	*
2017-18	0.4%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

554
Total Students: 702
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

555
Total Students: 702
Grade Span: PK - 08
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

556
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

557
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

558
Total Students: 702
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2019-20 Campus CCMR-Related Indicators

559
Total Students: 702
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

560
Total Students: 702
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

561
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	702	100.0%	209,309	5,479,173	702	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	42	6.0%	7.3%	4.5%	42	6.0%	7.3%	4.5%
Kindergarten	83	11.8%	7.5%	7.0%	83	11.8%	7.5%	7.0%
Grade 1	91	13.0%	7.9%	7.1%	91	13.0%	7.9%	7.1%
Grade 2	85	12.1%	7.8%	7.1%	85	12.1%	7.8%	7.1%
Grade 3	83	11.8%	7.8%	7.1%	83	11.8%	7.8%	7.1%
Grade 4	66	9.4%	8.0%	7.3%	66	9.4%	8.0%	7.3%
Grade 5	65	9.3%	8.0%	7.6%	65	9.3%	8.0%	7.6%
Grade 6	62	8.8%	6.5%	7.7%	62	8.8%	6.5%	7.7%
Grade 7	79	11.3%	6.8%	7.7%	79	11.3%	6.7%	7.7%
Grade 8	46	6.6%	6.5%	7.5%	46	6.6%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	109	15.5%	22.7%	12.6%	109	15.5%	22.7%	12.6%
Hispanic	126	17.9%	62.4%	52.8%	126	17.9%	62.3%	52.8%
White	109	15.5%	9.2%	27.0%	109	15.5%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	294	41.9%	4.2%	4.6%	294	41.9%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	63	9.0%	1.3%	2.5%	63	9.0%	1.3%	2.5%
Sex:								
Female	365	52.0%	49.4%	48.8%	365	52.0%	49.4%	48.8%
Male	337	48.0%	50.6%	51.2%	337	48.0%	50.6%	51.2%
Economically Disadvantaged	177	25.2%	79.3%	60.3%	177	25.2%	79.1%	60.2%
Non-Educationally Disadvantaged	525	74.8%	20.7%	39.7%	525	74.8%	20.9%	39.8%
Section 504 Students	29	4.1%	3.4%	6.9%	29	4.1%	3.4%	6.9%
English Learners (EL)	96	13.7%	34.0%	20.3%	96	13.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	13	1.9%	2.3%	4.1%	13	1.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	10	1.4%	6.7%	2.3%	10	1.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	252	35.9%	71.0%	50.6%	252	35.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

562
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	464	66.1%	34.5%	20.6%	464	66.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	342	48.7%	15.5%	8.1%	342	48.7%	15.4%	8.1%
Special Education	27	3.8%	7.9%	10.5%	27	3.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	9	33.3%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	25	4.2%	18.1%	15.3%				
By Ethnicity:								
African American	5	0.8%						
Hispanic	7	1.2%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	7	1.2%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	152	20.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	9.1%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	1.1%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

563
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	19.4	19.0
Grade 1	22.0	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	20.5	17.9	19.0
Grade 4	22.0	17.9	19.2
Grade 5	21.2	18.8	20.9
Grade 6	11.9	21.5	20.4
Secondary:			
English/Language Arts	16.6	19.1	16.4
Foreign Languages	16.8	22.1	18.7
Mathematics	8.9	21.9	17.8
Science	12.5	22.6	18.8
Social Studies	12.5	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

564
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	46.0	97.9%	61.5%	63.7%
Teachers	41.0	87.3%	46.4%	49.4%
Professional Support	3.0	6.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	3.0%
Educational Aides:	1.0	2.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	34.0	72.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	12.2%	36.0%	10.8%
Hispanic	6.0	14.6%	30.0%	28.1%
White	11.0	26.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	19.0	46.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	17.1%	26.7%	23.8%
Females	34.0	82.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	28.0	68.3%	70.2%	73.4%
Masters	12.0	29.3%	22.4%	24.5%
Doctorate	1.0	2.4%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.2%	8.6%	7.4%
1-5 Years Experience	11.0	26.8%	31.4%	27.9%
6-10 Years Experience	12.0	29.3%	17.6%	19.4%
11-20 Years Experience	7.0	17.1%	26.6%	29.4%
Over 20 Years Experience	6.0	14.6%	15.8%	15.9%
Number of Students per Teacher	17.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

565
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	9.0	10.8	11.1
Average Years Experience of Teachers with District:	4.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,727	\$47,742	\$49,868
1-5 Years Experience	\$54,609	\$51,911	\$52,823
6-10 Years Experience	\$47,764	\$54,839	\$55,756
11-20 Years Experience	\$54,567	\$57,993	\$59,308
Over 20 Years Experience	\$69,663	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,963	\$56,340	\$57,091
Professional Support	\$53,012	\$68,826	\$67,352
Campus Administration (School Leadership)	\$89,710	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

566
 Total Students: 702
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	5.8	14.1%	6.0%	1.9%
Regular Education	32.9	80.4%	65.2%	70.9%
Special Education	1.0	2.4%	6.9%	9.3%
Other	0.3	0.6%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Mandarin Immersion Magnet School Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, raise Approaches Grade Level by 1% in 3rd (94% to 95%), 4th (94% to 95%), and 7th grade (98% to 99%), raise Meets Grade Level by 2% in 5th (81% to 83%) and 7th grade (94% to 96%), and raise Masters Grade Level by 5% in 4th (54% to 59%), 6th (49% to 54%), and 8th grade (67% to 72%) on the Spring 2021 STAAR Reading.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, raise Approaches Grade Level by 5% in 4th grade (88% to 93%), raise Meets Grade Level by 5% in 4th (73% to 78%) and 2% in 7th grade (96% to 98%), and raise Masters Grade Level by 5% in 4th (61% to 66%) and 7th grade (64% to 69%) on the Spring 2021 STAAR Math.

Goal Area 2 – Student Achievement: Attendance

By the end of 2020-2021 school year, the Average Daily Attendance (ADA) rate will reach 98%, which is a 0.6% increase from 97.4%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, reduce the percentage of total suspensions (both in school and out of school) assigned to African American students from 40% of total suspensions to less than 25% of total suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Ensuring student health, safety, and well-being. All students will be trained on the age-appropriate Sandy Hook Promise trainings by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2020-2021 school year, the percentage of parental perception of Student Progress will increase by 5% in comparison to the previous EOY FACE survey.

Goal Area 3 – Special Populations: Special Ed.

By the end of 2020-2021 school year, 100% of the students in Tier-III will be reviewed by IAT.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, close the gap between our economically disadvantaged students and the school overall from 14 points to 9 points in Reading and from 7 points to 4 points in Math as measured by the 2021 STAAR test.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PILGRIM ACADEMY**

Campus Number: **101912218**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

570
Total Students: 1,196
Grade Span: EE - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

571
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	60%	71%	*	-	-	-	-	43%	80%	74%	46%	71%	70%
	2018	77%	71%	59%	44%	61%	*	-	*	-	-	*	-	61%	44%	59%	59%
At Meets Grade Level or Above	2019	45%	42%	36%	20%	36%	*	-	-	-	-	0%	40%	37%	31%	36%	36%
	2018	43%	39%	18%	11%	18%	*	-	*	-	-	*	-	18%	19%	18%	18%
At Masters Grade Level	2019	27%	26%	25%	20%	25%	*	-	-	-	-	0%	40%	27%	8%	25%	25%
	2018	25%	22%	8%	11%	7%	*	-	*	-	-	*	-	8%	13%	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	92%	80%	93%	*	-	-	-	-	43%	100%	96%	69%	92%	93%
	2018	78%	74%	84%	67%	85%	*	-	*	-	-	*	-	85%	81%	84%	85%
At Meets Grade Level or Above	2019	49%	46%	70%	60%	69%	*	-	-	-	-	14%	60%	73%	46%	70%	73%
	2018	47%	44%	50%	33%	51%	*	-	*	-	-	*	-	51%	44%	50%	52%
At Masters Grade Level	2019	25%	24%	28%	20%	29%	*	-	-	-	-	14%	20%	31%	8%	28%	30%
	2018	23%	22%	21%	11%	20%	*	-	*	-	-	*	-	22%	13%	20%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	50%	74%	*	-	*	-	-	*	*	71%	73%	71%	72%
	2018	73%	65%	60%	62%	59%	*	-	*	-	*	43%	*	64%	44%	60%	59%
At Meets Grade Level or Above	2019	44%	39%	38%	50%	38%	*	-	*	-	-	*	*	39%	33%	38%	38%
	2018	46%	39%	28%	46%	25%	*	-	*	-	*	0%	*	29%	24%	27%	24%
At Masters Grade Level	2019	22%	20%	18%	17%	18%	*	-	*	-	-	*	*	17%	27%	18%	17%
	2018	24%	21%	18%	38%	16%	*	-	*	-	*	0%	*	17%	24%	18%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	82%	50%	84%	*	-	*	-	-	*	*	83%	73%	82%	85%
	2018	78%	76%	82%	62%	84%	*	-	*	-	*	44%	*	85%	68%	82%	82%
At Meets Grade Level or Above	2019	48%	45%	48%	50%	47%	*	-	*	-	-	*	*	49%	40%	48%	48%
	2018	49%	48%	58%	46%	59%	*	-	*	-	*	11%	*	61%	44%	58%	58%
At Masters Grade Level	2019	28%	27%	26%	17%	26%	*	-	*	-	-	*	*	27%	20%	26%	27%
	2018	27%	27%	31%	31%	30%	*	-	*	-	*	0%	*	34%	16%	30%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	64%	50%	66%	*	-	*	-	-	*	*	63%	67%	64%	65%
	2018	63%	57%	60%	69%	58%	*	-	*	-	*	25%	*	62%	52%	60%	58%
At Meets Grade Level or Above	2019	35%	32%	30%	33%	29%	*	-	*	-	-	*	*	28%	40%	30%	30%
	2018	39%	36%	39%	54%	37%	*	-	*	-	*	13%	*	41%	32%	39%	37%
At Masters Grade Level	2019	11%	10%	6%	17%	5%	*	-	*	-	-	*	*	6%	7%	6%	5%
	2018	11%	11%	12%	23%	10%	*	-	*	-	*	0%	*	13%	8%	11%	9%

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

572
Total Students: 1,196
Grade Span: EE - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	77%	71%	77%	*	-	*	-	-	21%	*	80%	61%	77%	74%
	2018	84%	77%	76%	83%	75%	*	-	-	-	-	*	*	77%	64%	75%	75%
At Meets Grade Level or Above	2019	54%	47%	38%	43%	36%	*	-	*	-	-	7%	*	40%	30%	38%	33%
	2018	54%	47%	46%	50%	46%	*	-	-	-	-	*	*	47%	36%	45%	45%
At Masters Grade Level	2019	29%	26%	17%	36%	13%	*	-	*	-	-	0%	*	18%	13%	17%	8%
	2018	26%	23%	20%	0%	21%	*	-	-	-	-	*	*	21%	9%	20%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	92%	86%	93%	*	-	*	-	-	64%	*	93%	86%	92%	92%
	2018	91%	86%	93%	83%	93%	*	-	-	-	-	20%	*	94%	82%	93%	94%
At Meets Grade Level or Above	2019	58%	55%	63%	57%	64%	*	-	*	-	-	29%	*	68%	41%	63%	61%
	2018	58%	53%	71%	50%	71%	*	-	-	-	-	20%	*	72%	55%	70%	71%
At Masters Grade Level	2019	36%	36%	49%	43%	49%	*	-	*	-	-	7%	*	53%	27%	49%	46%
	2018	30%	29%	46%	17%	47%	*	-	-	-	-	20%	*	47%	36%	46%	48%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	80%	71%	80%	*	-	*	-	-	29%	*	81%	73%	79%	78%
	2018	76%	69%	86%	83%	86%	*	-	-	-	-	*	*	86%	82%	85%	85%
At Meets Grade Level or Above	2019	49%	42%	52%	50%	52%	*	-	*	-	-	14%	*	55%	41%	52%	47%
	2018	41%	36%	50%	67%	50%	*	-	-	-	-	*	*	52%	36%	50%	49%
At Masters Grade Level	2019	24%	19%	25%	43%	22%	*	-	*	-	-	7%	*	25%	23%	24%	19%
	2018	17%	15%	17%	0%	18%	*	-	-	-	-	*	*	18%	9%	17%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	58%	*	57%	-	-	-	-	-	*	*	58%	60%	58%	52%
	2018	69%	64%	57%	63%	57%	*	-	-	-	-	14%	*	63%	25%	57%	53%
At Meets Grade Level or Above	2019	37%	34%	25%	*	25%	-	-	-	-	-	*	*	27%	10%	25%	17%
	2018	39%	36%	31%	25%	33%	*	-	-	-	-	0%	*	36%	6%	31%	25%
At Masters Grade Level	2019	18%	16%	11%	*	10%	-	-	-	-	-	*	*	12%	0%	11%	4%
	2018	19%	17%	12%	25%	11%	*	-	-	-	-	0%	*	14%	0%	12%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	85%	*	86%	-	-	-	-	-	*	*	86%	80%	85%	85%
	2018	77%	73%	75%	25%	80%	*	-	-	-	-	29%	*	84%	31%	75%	76%
At Meets Grade Level or Above	2019	47%	42%	52%	*	52%	-	-	-	-	-	*	*	53%	40%	52%	47%
	2018	44%	42%	41%	13%	45%	*	-	-	-	-	0%	*	48%	6%	41%	38%
At Masters Grade Level	2019	21%	20%	23%	*	23%	-	-	-	-	-	*	*	24%	10%	23%	19%
	2018	18%	18%	18%	13%	18%	*	-	-	-	-	0%	*	21%	0%	18%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	63%	77%	*	-	-	-	-	0%	*	77%	60%	75%	60%
	2018	74%	69%	73%	*	72%	*	-	*	-	-	20%	*	78%	53%	73%	71%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

573
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	47%	45%	50%	46%	*	-	-	-	-	0%	*	47%	30%	46%	26%
	2018	48%	44%	48%	*	45%	*	-	*	-	-	20%	*	53%	32%	48%	41%
	2019	29%	28%	28%	50%	27%	*	-	-	-	-	0%	*	30%	10%	29%	8%
	2018	29%	26%	22%	*	19%	*	-	*	-	-	0%	*	27%	0%	22%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	80%	50%	82%	*	-	-	-	-	14%	*	81%	70%	79%	76%
	2018	72%	67%	77%	*	76%	*	-	*	-	-	40%	*	82%	57%	77%	73%
At Meets Grade Level or Above	2019	43%	42%	49%	38%	52%	*	-	-	-	-	0%	*	52%	30%	49%	34%
	2018	40%	37%	49%	*	48%	*	-	*	-	-	20%	*	57%	24%	51%	45%
At Masters Grade Level	2019	17%	18%	20%	25%	20%	*	-	-	-	-	0%	*	22%	10%	21%	4%
	2018	18%	18%	26%	*	24%	*	-	*	-	-	0%	*	30%	14%	27%	21%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	78%	88%	78%	*	-	-	-	-	29%	*	81%	60%	78%	66%
	2018	69%	61%	63%	*	61%	*	-	*	-	-	0%	*	70%	38%	65%	58%
At Meets Grade Level or Above	2019	42%	41%	42%	38%	42%	*	-	-	-	-	0%	*	43%	30%	42%	22%
	2018	43%	37%	37%	*	34%	*	-	*	-	-	0%	*	43%	14%	38%	34%
At Masters Grade Level	2019	18%	18%	19%	38%	18%	*	-	-	-	-	0%	*	20%	10%	20%	6%
	2018	15%	13%	15%	*	13%	*	-	*	-	-	0%	*	18%	5%	15%	10%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	*	80%	*	-	*	-	-	17%	*	84%	67%	80%	60%
	2018	86%	81%	79%	100%	78%	*	-	*	-	-	60%	-	86%	38%	80%	68%
At Meets Grade Level or Above	2019	55%	50%	50%	*	48%	*	-	*	-	-	0%	*	54%	25%	50%	18%
	2018	49%	46%	31%	80%	27%	*	-	*	-	-	0%	-	31%	31%	31%	12%
At Masters Grade Level	2019	28%	26%	22%	*	21%	*	-	*	-	-	0%	*	24%	8%	22%	5%
	2018	27%	26%	15%	60%	12%	*	-	*	-	-	0%	-	14%	23%	16%	2%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	90%	*	89%	*	-	-	-	-	17%	*	90%	92%	90%	82%
	2018	86%	80%	91%	*	91%	*	-	-	-	-	100%	-	99%	54%	93%	89%
At Meets Grade Level or Above	2019	57%	48%	75%	*	76%	*	-	-	-	-	0%	*	78%	58%	75%	64%
	2018	51%	45%	67%	*	66%	*	-	-	-	-	60%	-	74%	31%	68%	61%
At Masters Grade Level	2019	17%	14%	15%	*	15%	*	-	-	-	-	0%	*	19%	0%	15%	5%
	2018	15%	14%	5%	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	89%	*	89%	*	-	*	-	-	17%	*	91%	75%	89%	78%
	2018	76%	69%	91%	100%	90%	*	-	*	-	-	100%	-	96%	54%	91%	88%
At Meets Grade Level or Above	2019	51%	42%	77%	*	77%	*	-	*	-	-	0%	*	82%	50%	77%	55%
	2018	52%	43%	70%	100%	69%	*	-	*	-	-	40%	-	73%	46%	70%	58%
At Masters Grade Level	2019	25%	20%	55%	*	53%	*	-	*	-	-	0%	*	58%	33%	54%	20%
	2018	28%	22%	35%	60%	34%	*	-	*	-	-	20%	-	37%	23%	35%	22%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

574
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	70%	*	68%	*	-	*	-	-	17%	*	72%	58%	68%	43%
	2018	65%	57%	64%	80%	63%	*	-	*	-	-	40%	-	67%	38%	64%	53%
At Meets Grade Level or Above	2019	37%	30%	38%	*	35%	*	-	*	-	-	0%	*	41%	17%	37%	10%
	2018	36%	30%	27%	40%	26%	*	-	*	-	-	0%	-	30%	8%	27%	17%
At Masters Grade Level	2019	21%	16%	17%	*	15%	*	-	*	-	-	0%	*	20%	0%	16%	3%
	2018	21%	17%	8%	20%	8%	*	-	*	-	-	0%	-	10%	0%	9%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	*
	2018	83%	73%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	*
	2018	55%	42%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	100%
At Masters Grade Level	2019	37%	29%	94%	*	93%	-	-	*	-	-	-	-	94%	-	93%	*
	2018	32%	25%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	79%	73%	79%	81%	-	70%	-	-	26%	65%	80%	69%	78%	74%
	2018	77%	70%	75%	71%	75%	70%	-	92%	-	*	36%	55%	79%	52%	75%	72%
At Meets Grade Level or Above	2019	50%	44%	49%	52%	48%	56%	-	70%	-	-	7%	29%	51%	36%	49%	40%
	2018	48%	42%	45%	50%	44%	40%	-	83%	-	*	11%	45%	48%	28%	45%	41%
At Masters Grade Level	2019	24%	21%	25%	35%	24%	19%	-	70%	-	-	2%	13%	26%	14%	24%	17%
	2018	22%	19%	20%	27%	19%	27%	-	67%	-	*	2%	0%	22%	11%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	69%	72%	78%	-	*	-	-	21%	58%	74%	61%	72%	66%
	2018	74%	66%	67%	68%	67%	64%	-	*	-	*	25%	*	71%	44%	67%	64%
At Meets Grade Level or Above	2019	48%	42%	39%	46%	38%	56%	-	*	-	-	2%	17%	40%	28%	38%	30%
	2018	46%	40%	33%	43%	32%	36%	-	*	-	*	3%	*	35%	24%	33%	28%
At Masters Grade Level	2019	21%	19%	20%	33%	19%	22%	-	*	-	-	0%	17%	21%	12%	20%	13%
	2018	19%	18%	16%	30%	14%	27%	-	*	-	*	0%	*	16%	12%	16%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	72%	88%	100%	-	*	-	-	36%	83%	89%	79%	87%	87%
	2018	81%	76%	84%	66%	85%	82%	-	*	-	*	46%	*	88%	62%	84%	84%
At Meets Grade Level or Above	2019	52%	47%	60%	56%	60%	56%	-	*	-	-	14%	42%	63%	43%	60%	56%
	2018	50%	45%	57%	45%	58%	55%	-	*	-	*	17%	*	61%	33%	57%	55%
At Masters Grade Level	2019	26%	25%	30%	31%	30%	22%	-	*	-	-	5%	8%	33%	15%	30%	26%
	2018	24%	23%	27%	23%	27%	45%	-	*	-	*	3%	*	30%	13%	27%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	71%	71%	72%	*	-	*	-	-	18%	*	72%	64%	71%	65%
	2018	66%	59%	61%	75%	60%	60%	-	*	-	*	15%	*	66%	46%	62%	58%
At Meets Grade Level or Above	2019	38%	36%	35%	36%	35%	*	-	*	-	-	0%	*	35%	36%	35%	27%
	2018	41%	36%	38%	63%	36%	40%	-	*	-	*	8%	*	42%	24%	39%	36%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

575
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	14%	14%	12%	29%	11%	*	-	*	-	-	0%	*	13%	8%	12%	6%
	2018	13%	12%	13%	31%	11%	0%	-	*	-	*	0%	*	15%	7%	13%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	78%	84%	*	-	*	-	-	25%	*	85%	74%	83%	78%
	2018	80%	72%	88%	91%	88%	*	-	*	-	-	67%	*	91%	67%	88%	86%
At Meets Grade Level or Above	2019	54%	45%	63%	61%	63%	*	-	*	-	-	10%	*	66%	44%	62%	49%
	2018	51%	41%	59%	82%	59%	*	-	*	-	-	22%	*	62%	42%	59%	52%
At Masters Grade Level	2019	25%	19%	37%	50%	35%	*	-	*	-	-	5%	*	39%	26%	36%	19%
	2018	23%	18%	26%	27%	25%	*	-	*	-	-	11%	*	27%	17%	25%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	70%	*	68%	*	-	*	-	-	17%	*	72%	58%	68%	43%
	2018	78%	72%	64%	80%	63%	*	-	*	-	-	40%	-	67%	38%	64%	53%
At Meets Grade Level or Above	2019	55%	48%	38%	*	35%	*	-	*	-	-	0%	*	41%	17%	37%	10%
	2018	53%	45%	27%	40%	26%	*	-	*	-	-	0%	-	30%	8%	27%	17%
At Masters Grade Level	2019	33%	27%	17%	*	15%	*	-	*	-	-	0%	*	20%	0%	16%	3%
	2018	31%	25%	8%	20%	8%	*	-	*	-	-	0%	-	10%	0%	9%	3%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

576
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	72	50	73	*	-	*	-	-	*	*	74	58	71	74
	2018	63	63	64	56	65	*	-	*	-	*	42	*	65	60	64	63
Grade 4 Mathematics	2019	65	64	59	58	60	*	-	*	-	-	*	*	60	50	59	59
	2018	65	67	69	89	67	*	-	*	-	*	50	*	68	73	68	68
Grade 5 ELA/Reading	2019	81	82	84	77	84	*	-	*	-	-	79	*	85	81	84	83
	2018	80	81	80	67	80	*	-	-	-	-	*	*	80	80	81	80
Grade 5 Mathematics	2019	83	81	92	91	92	*	-	*	-	-	100	*	92	91	92	92
	2018	81	79	96	100	96	*	-	-	-	-	100	*	96	100	96	96
Grade 6 ELA/Reading	2019	42	42	36	*	35	-	-	-	-	-	*	*	37	28	36	31
	2018	47	47	46	43	47	*	-	-	-	-	43	*	48	38	46	44
Grade 6 Mathematics	2019	54	51	49	*	49	-	-	-	-	-	*	*	48	56	49	47
	2018	56	55	47	29	49	*	-	-	-	-	86	*	49	29	47	46
Grade 7 ELA/Reading	2019	77	76	82	67	83	*	-	-	-	-	57	*	83	69	81	80
	2018	76	76	81	*	81	*	-	*	-	-	80	*	77	97	81	81
Grade 7 Mathematics	2019	62	62	66	67	65	*	-	-	-	-	14	*	66	63	65	59
	2018	67	64	75	*	74	*	-	*	-	-	80	*	76	71	75	71
Grade 8 ELA/Reading	2019	77	76	72	*	73	*	-	*	-	-	67	*	73	65	72	68
	2018	79	79	79	*	78	*	-	*	-	-	90	-	80	75	79	77
Grade 8 Mathematics	2019	82	83	92	*	92	*	-	-	-	-	50	*	91	100	92	91
	2018	81	81	94	*	95	*	-	-	-	-	90	-	93	100	94	95
End of Course Algebra I	2019	75	68	94	*	93	-	-	*	-	-	-	-	94	-	93	*
	2018	72	63	100	*	100	-	-	*	-	-	-	-	100	-	100	100
All Grades Both Subjects	2019	69	68	71	72	71	86	-	67	-	-	59	61	71	68	71	68
	2018	69	68	73	69	73	64	-	100	-	*	73	75	73	71	73	72
All Grades ELA/Reading	2019	68	68	70	69	70	86	-	*	-	-	59	50	71	63	69	67
	2018	69	69	70	64	70	61	-	*	-	*	67	*	70	70	70	69
All Grades Mathematics	2019	70	68	72	76	72	86	-	*	-	-	59	71	72	74	72	69
	2018	70	68	76	74	76	67	-	*	-	*	78	*	77	72	76	75

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

577
Total Students: 1,196
Grade Span: EE - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	42%	30%	43%	*	-	*	-	-	10%	41%	39%
	2018	38%	34%	31%	*	31%	*	-	-	-	-	*	31%	28%
Mathematics	2019	45%	41%	47%	36%	47%	*	-	-	-	-	30%	46%	52%
	2018	47%	42%	48%	45%	47%	*	-	-	-	-	*	49%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	66%	71%	65%	*	-	*	-	-	13%	66%	49%
Students Requiring Accelerated Instruction														
	2019	22%	30%	34%	29%	35%	*	-	*	-	-	87%	34%	51%
STAAR Cumulative Met Standard														
	2019	86%	80%	75%	71%	75%	*	-	*	-	-	20%	75%	62%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	86%	79%	88%	*	-	*	-	-	53%	86%	83%
Students Requiring Accelerated Instruction														
	2019	17%	22%	14%	21%	12%	*	-	*	-	-	47%	14%	17%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	86%	92%	*	-	*	-	-	67%	90%	87%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	68%	80%	67%	*	-	*	-	-	17%	66%	33%
Students Requiring Accelerated Instruction														
	2019	22%	28%	32%	20%	33%	*	-	*	-	-	83%	34%	67%
STAAR Cumulative Met Standard														
	2019	85%	79%	77%	80%	76%	*	-	*	-	-	17%	76%	50%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	84%	*	84%	*	-	-	-	-	17%	83%	76%
Students Requiring Accelerated Instruction														
	2019	18%	26%	16%	*	16%	*	-	-	-	-	83%	17%	24%
STAAR Cumulative Met Standard														
	2019	88%	80%	85%	*	86%	*	-	-	-	-	17%	85%	79%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

578
 Total Students: 1,196
 Grade Span: EE - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	79%	74%	74%	-	-	-	66%	71%	66%	86%	71%	72%
	2018	77%	70%	75%	70%	70%	-	-	-	49%	57%	48%	77%	63%	64%
At Meets Grade Level or Above	2019	50%	44%	49%	38%	38%	-	-	-	29%	46%	27%	41%	34%	35%
	2018	48%	42%	45%	38%	38%	-	-	-	18%	29%	17%	29%	31%	31%
At Masters Grade Level	2019	24%	21%	25%	17%	17%	-	-	-	6%	7%	6%	5%	13%	13%
	2018	22%	19%	20%	16%	16%	-	-	-	4%	14%	3%	5%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	72%	67%	67%	-	-	-	52%	64%	51%	100%	61%	62%
	2018	74%	66%	67%	58%	58%	-	-	-	39%	55%	37%	64%	52%	53%
At Meets Grade Level or Above	2019	48%	42%	39%	28%	28%	-	-	-	15%	36%	13%	29%	23%	23%
	2018	46%	40%	33%	22%	22%	-	-	-	11%	9%	11%	14%	19%	18%
At Masters Grade Level	2019	21%	19%	20%	13%	13%	-	-	-	2%	0%	2%	0%	9%	9%
	2018	19%	18%	16%	9%	9%	-	-	-	2%	9%	1%	0%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	87%	88%	88%	-	-	-	83%	82%	83%	100%	86%	87%
	2018	81%	76%	84%	85%	85%	-	-	-	65%	64%	66%	91%	79%	80%
At Meets Grade Level or Above	2019	52%	47%	60%	53%	53%	-	-	-	48%	73%	45%	71%	51%	52%
	2018	50%	45%	57%	55%	55%	-	-	-	27%	45%	25%	48%	46%	46%
At Masters Grade Level	2019	26%	25%	30%	27%	27%	-	-	-	11%	18%	11%	14%	21%	21%
	2018	24%	23%	27%	26%	26%	-	-	-	8%	27%	6%	9%	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	71%	63%	63%	-	-	-	57%	*	59%	*	61%	61%
	2018	66%	59%	61%	54%	54%	-	-	-	31%	40%	29%	*	47%	46%
At Meets Grade Level or Above	2019	38%	36%	35%	26%	26%	-	-	-	17%	*	16%	*	23%	23%
	2018	41%	36%	38%	32%	32%	-	-	-	15%	40%	12%	*	27%	26%
At Masters Grade Level	2019	14%	14%	12%	4%	4%	-	-	-	0%	*	0%	*	3%	3%
	2018	13%	12%	13%	8%	8%	-	-	-	3%	0%	3%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	83%	68%	68%	-	-	-	81%	*	79%	*	72%	73%
	2018	80%	72%	88%	78%	78%	-	-	-	73%	*	72%	100%	77%	79%
At Meets Grade Level or Above	2019	54%	45%	63%	33%	33%	-	-	-	44%	*	50%	*	37%	38%
	2018	51%	41%	59%	37%	37%	-	-	-	35%	*	36%	45%	36%	37%
At Masters Grade Level	2019	25%	19%	37%	11%	11%	-	-	-	19%	*	21%	*	13%	13%
	2018	23%	18%	26%	13%	13%	-	-	-	0%	*	0%	9%	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	70%	-	-	-	-	-	46%	-	46%	*	46%	42%
	2018	78%	72%	64%	-	-	-	-	-	21%	-	21%	67%	21%	30%
At Meets Grade Level or Above	2019	55%	48%	38%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	53%	45%	27%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	33%	27%	17%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	8%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	74%	74%	-	-	-	56%	73%	55%	100%	66%	67%
	2018	69%	68%	73%	74%	74%	-	-	-	66%	68%	66%	78%	70%	71%
All Grades ELA/Reading	2019	68%	68%	70%	79%	79%	-	-	-	50%	75%	49%	100%	65%	66%
	2018	69%	69%	70%	69%	69%	-	-	-	65%	50%	66%	71%	68%	68%
All Grades Mathematics	2019	70%	68%	72%	70%	70%	-	-	-	62%	71%	61%	100%	66%	67%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

579
 Total Students: 1,196
 Grade Span: EE - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	76%	78%	78%	-	-	-	67%	86%	65%	83%	73%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	42%	44%	44%	-	-	-	30%	*	30%	*	37%	39%
	2018	38%	34%	31%	24%	24%	-	-	-	30%	*	29%	*	27%	28%
Mathematics	2019	45%	41%	47%	46%	46%	-	-	-	57%	*	55%	-	52%	52%
	2018	47%	42%	48%	57%	57%	-	-	-	29%	*	29%	100%	42%	46%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

580
 Total Students: 1,135
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	92%	89%	90%	89%	82%	-	100%	*	-	94%	89%	84%
Not Included in Accountability													
Mobile	4%	5%	6%	4%	6%	9%	-	0%	*	-	4%	6%	8%
Other Exclusions	1%	3%	5%	6%	5%	9%	-	0%	*	-	2%	5%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	93%	84%	94%	100%	-	100%	-	*	87%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	16%	4%	0%	-	0%	-	*	10%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	*	3%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

581
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.1%	94.2%	97.4%	95.8%	*	*	*	*	96.1%	97.2%	97.4%
2017-18	95.4%	95.4%	97.3%	95.7%	97.5%	93.7%	*	*	-	*	95.9%	97.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	1.9%	1.4%	7.1%	1.1%	*	-	*	-	-	0.0%	1.5%	2.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

582
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

583
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

584
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

585
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

586
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

587
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

588
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

589
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,196	100.0%	209,309	5,479,173	1,201	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.3%	0.1%	0.3%	8	0.7%	0.3%	0.5%
Pre-Kindergarten	89	7.4%	7.3%	4.5%	89	7.4%	7.3%	4.5%
Kindergarten	123	10.3%	7.5%	7.0%	123	10.2%	7.5%	7.0%
Grade 1	132	11.0%	7.9%	7.1%	132	11.0%	7.9%	7.1%
Grade 2	123	10.3%	7.8%	7.1%	123	10.2%	7.8%	7.1%
Grade 3	146	12.2%	7.8%	7.1%	146	12.2%	7.8%	7.1%
Grade 4	119	9.9%	8.0%	7.3%	119	9.9%	8.0%	7.3%
Grade 5	116	9.7%	8.0%	7.6%	116	9.7%	8.0%	7.6%
Grade 6	131	11.0%	6.5%	7.7%	131	10.9%	6.5%	7.7%
Grade 7	108	9.0%	6.8%	7.7%	108	9.0%	6.7%	7.7%
Grade 8	106	8.9%	6.5%	7.5%	106	8.8%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	59	4.9%	22.7%	12.6%	59	4.9%	22.7%	12.6%
Hispanic	1,108	92.6%	62.4%	52.8%	1,113	92.7%	62.3%	52.8%
White	22	1.8%	9.2%	27.0%	22	1.8%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	2	0.2%	4.2%	4.6%	2	0.2%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	2	0.2%	1.3%	2.5%	2	0.2%	1.3%	2.5%
Sex:								
Female	580	48.5%	49.4%	48.8%	581	48.4%	49.4%	48.8%
Male	616	51.5%	50.6%	51.2%	620	51.6%	50.6%	51.2%
Economically Disadvantaged	1,148	96.0%	79.3%	60.3%	1,153	96.0%	79.1%	60.2%
Non-Educationally Disadvantaged	48	4.0%	20.7%	39.7%	48	4.0%	20.9%	39.8%
Section 504 Students	19	1.6%	3.4%	6.9%	19	1.6%	3.4%	6.9%
English Learners (EL)	926	77.4%	34.0%	20.3%	926	77.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.4%	0.9%	1.5%				
Students w/ Dyslexia	17	1.4%	2.3%	4.1%	17	1.4%	2.3%	4.1%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Homeless	10	0.8%	2.9%	1.4%	10	0.8%	2.9%	1.4%
Immigrant	193	16.1%	6.7%	2.3%	193	16.1%	6.7%	2.3%
Migrant	7	0.6%	0.1%	0.3%	7	0.6%	0.1%	0.3%
Title I	1,196	100.0%	91.4%	65.1%	1,201	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,043	87.2%	71.0%	50.6%	1,045	87.0%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

590
Total Students: 1,196
Grade Span: EE - 08
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	917	76.7%	34.5%	20.6%	917	76.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	112	9.4%	15.5%	8.1%	112	9.3%	15.4%	8.1%
Special Education	86	7.2%	7.9%	10.5%	91	7.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	43.0%	47.4%	42.4%				
Students with Physical Disabilities	21	24.4%	15.5%	21.4%				
Students with Autism	8	9.3%	16.3%	13.8%				
Students with Behavioral Disabilities	15	17.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	5	5.8%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	177	17.0%	18.1%	15.3%				
By Ethnicity:								
African American	40	3.8%						
Hispanic	125	12.0%						
White	7	0.7%						
American Indian	0	0.0%						
Asian	3	0.3%						
Pacific Islander	1	0.1%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	149	14.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	9.1%	3.7%	5.5%
Grade 1	14.2%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.0%	3.3%	1.6%	11.1%	4.4%	2.0%
Grade 3	5.8%	2.3%	0.9%	8.3%	1.8%	0.8%
Grade 4	4.5%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.8%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	1.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

591
Total Students: 1,196
Grade Span: EE - 08
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.6	19.4	19.0
Grade 1	21.3	19.2	18.9
Grade 2	14.0	18.4	18.8
Grade 3	19.7	17.9	19.0
Grade 4	15.8	17.9	19.2
Grade 5	16.3	18.8	20.9
Grade 6	22.0	21.5	20.4
Secondary:			
English/Language Arts	19.2	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	17.9	21.9	17.8
Science	21.4	22.6	18.8
Social Studies	19.5	23.6	19.3

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

592
Total Students: 1,196
Grade Span: EE - 08
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.5	100.0%	100.0%	100.0%
Professional Staff:	71.5	97.3%	61.5%	63.7%
Teachers	62.3	84.8%	46.4%	49.4%
Professional Support	8.2	11.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.4%	2.3%	3.0%
Educational Aides:	2.0	2.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	52.5	71.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.8	9.3%	36.0%	10.8%
Hispanic	32.5	52.1%	30.0%	28.1%
White	17.0	27.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	9.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.5%	1.1%
Males	15.5	24.9%	26.7%	23.8%
Females	46.8	75.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.2%	5.9%	1.3%
Bachelors	48.8	78.3%	70.2%	73.4%
Masters	11.5	18.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	11.2%	8.6%	7.4%
1-5 Years Experience	20.0	32.1%	31.4%	27.9%
6-10 Years Experience	7.0	11.2%	17.6%	19.4%
11-20 Years Experience	13.0	20.9%	26.6%	29.4%
Over 20 Years Experience	15.3	24.6%	15.8%	15.9%
Number of Students per Teacher	19.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

593
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.0	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	12.0	10.8	11.1
Average Years Experience of Teachers with District:	9.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,793	\$51,911	\$52,823
6-10 Years Experience	\$50,770	\$54,839	\$55,756
11-20 Years Experience	\$60,674	\$57,993	\$59,308
Over 20 Years Experience	\$68,207	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,855	\$56,340	\$57,091
Professional Support	\$77,502	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

594
 Total Students: 1,196
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	17.1	27.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.2	0.3%	1.4%	2.8%
Gifted & Talented Education	2.0	3.2%	6.0%	1.9%
Regular Education	40.4	64.8%	65.2%	70.9%
Special Education	2.5	4.0%	6.9%	9.3%
Other	0.2	0.3%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Pilgrim Academy Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students achieving Meet Grade Level will increase for the entire school from 39% to 45% on their STAAR reading exam for school year 2020-2021.

Goal Area 1 – Student Achievement: Math

The percentage of students achieving Meets Grade Level and Masters Grade Level will increase for the entire school by 5% (60% to 65% and 30% to 35% respectively) in each category on their STAAR math exam for school year 2020-2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of students achieving Meet Grade Level and Master Grade Level will increase for the entire school by 5% (35% to 40% and 12% to 17% respectively) in each category on their STAAR writing exam for school year 2020-2021.

Goal Area 2 – Student Achievement: Attendance

The attendance percentage of the entire school will increase from our 97% to 98% over the 2020-2021 school year as shown in PowerSchool.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of OSS will remain below 20 for the entire school during the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Students will be informed of the negative impacts of drugs and alcohol through our drug awareness programs and commit to be drug free with their statement cards during Red Ribbon week 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of parents attending school events will remain at 250 or more families per event during the school year 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The percentage of students that are compliant with the immunization records will be 100% of students by mid-year.

Goal Area 3 – Special Populations: Special Ed.

There will be a 5% increase in the number of special education students that reach the Approaches Grade Level during the 2020-2021 school year.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, increase economically disadvantaged scores for all tests by 5% at the approaches level from 78% to 83% and increase ELs scores by 5% from 74% to 79%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **R D S P D**

Campus Number: **101912380**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

599
Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

600
Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

601
Total Students: 1
Grade Span: 04 - 04
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

602
 Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

603
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

604
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

605
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

606
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

607
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

608
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

609
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

610
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

611
Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1	100.0%	209,309	5,479,173	46	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	45	97.8%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	1	100.0%	8.0%	7.3%	1	2.2%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	0	0.0%	22.7%	12.6%	4	8.7%	22.7%	12.6%
Hispanic	0	0.0%	62.4%	52.8%	28	60.9%	62.3%	52.8%
White	1	100.0%	9.2%	27.0%	12	26.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	1	2.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	1	2.2%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	0	0.0%	49.4%	48.8%	21	45.7%	49.4%	48.8%
Male	1	100.0%	50.6%	51.2%	25	54.3%	50.6%	51.2%
Economically Disadvantaged	0	0.0%	79.3%	60.3%	8	17.4%	79.1%	60.2%
Non-Educationally Disadvantaged	1	100.0%	20.7%	39.7%	38	82.6%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	0	0.0%	34.0%	20.3%	0	0.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	0	0.0%	71.0%	50.6%	21	45.7%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

612
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	34.5%	20.6%	0	0.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	0	0.0%	7.9%	10.5%	36	78.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

613
Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: R D S P D
Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

614
Total Students: 1
Grade Span: 04 - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.0	100.0%	100.0%	100.0%
Professional Staff:	10.0	100.0%	61.5%	63.7%
Teachers	10.0	100.0%	46.4%	49.4%
Professional Support	0.0	0.0%	12.2%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	5.0	50.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	40.0%	36.0%	10.8%
Hispanic	1.0	10.0%	30.0%	28.1%
White	5.0	50.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.0	10.0%	26.7%	23.8%
Females	9.0	90.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	10.0%	5.9%	1.3%
Bachelors	5.0	50.0%	70.2%	73.4%
Masters	4.0	40.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	1.0	10.0%	31.4%	27.9%
6-10 Years Experience	2.0	20.0%	17.6%	19.4%
11-20 Years Experience	3.0	30.0%	26.6%	29.4%
Over 20 Years Experience	4.0	40.0%	15.8%	15.9%
Number of Students per Teacher	0.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

615
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	20.4	10.8	11.1
Average Years Experience of Teachers with District:	16.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$54,631	\$51,911	\$52,823
6-10 Years Experience	\$56,641	\$54,839	\$55,756
11-20 Years Experience	\$63,962	\$57,993	\$59,308
Over 20 Years Experience	\$90,078	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$72,011	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: R D S P D
 Campus Number: 101912380

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

616
 Total Students: 1
 Grade Span: 04 - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	0.0	0.0%	65.2%	70.9%
Special Education	10.0	100.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

RDSPD Campus Performance Objectives

Campus Performance Objectives Not Available

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REAGAN K-8 EDUCATIONAL CTR**

Campus Number: **101912382**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

620
Total Students: 994
Grade Span: KG - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

621
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	56%	42%	61%	*	-	-	-	-	17%	*	53%	65%	56%	66%
	2018	77%	71%	58%	42%	63%	-	-	-	-	-	60%	*	59%	50%	57%	64%
At Meets Grade Level or Above	2019	45%	42%	27%	21%	28%	*	-	-	-	-	17%	*	26%	30%	27%	32%
	2018	43%	39%	27%	21%	29%	-	-	-	-	-	40%	*	28%	25%	28%	32%
At Masters Grade Level	2019	27%	26%	13%	18%	11%	*	-	-	-	-	17%	*	11%	20%	13%	8%
	2018	25%	22%	11%	12%	11%	-	-	-	-	-	0%	*	10%	15%	12%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	66%	58%	69%	*	-	-	-	-	17%	*	64%	75%	66%	75%
	2018	78%	74%	58%	52%	61%	-	-	-	-	-	60%	*	62%	40%	58%	60%
At Meets Grade Level or Above	2019	49%	46%	39%	30%	42%	*	-	-	-	-	17%	*	36%	50%	39%	44%
	2018	47%	44%	22%	15%	25%	-	-	-	-	-	20%	*	22%	25%	23%	25%
At Masters Grade Level	2019	25%	24%	17%	9%	20%	*	-	-	-	-	0%	*	16%	20%	17%	19%
	2018	23%	22%	9%	3%	11%	-	-	-	-	-	0%	*	8%	15%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	54%	45%	56%	*	-	-	-	-	38%	*	54%	50%	54%	56%
	2018	73%	65%	45%	56%	40%	*	-	-	-	-	17%	*	42%	61%	44%	35%
At Meets Grade Level or Above	2019	44%	39%	26%	21%	28%	*	-	-	-	-	25%	*	24%	43%	26%	24%
	2018	46%	39%	24%	22%	24%	*	-	-	-	-	17%	*	22%	33%	23%	15%
At Masters Grade Level	2019	22%	20%	15%	9%	16%	*	-	-	-	-	13%	*	13%	29%	15%	14%
	2018	24%	21%	8%	6%	8%	*	-	-	-	-	0%	*	8%	6%	8%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	61%	55%	64%	*	-	-	-	-	75%	*	60%	71%	61%	60%
	2018	78%	76%	59%	53%	62%	*	-	-	-	-	33%	*	61%	50%	60%	56%
At Meets Grade Level or Above	2019	48%	45%	35%	21%	40%	*	-	-	-	-	50%	*	33%	50%	35%	38%
	2018	49%	48%	28%	24%	29%	*	-	-	-	-	33%	*	28%	25%	30%	20%
At Masters Grade Level	2019	28%	27%	14%	6%	18%	*	-	-	-	-	0%	*	13%	21%	14%	19%
	2018	27%	27%	11%	6%	13%	*	-	-	-	-	0%	*	10%	15%	11%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	47%	36%	51%	*	-	-	-	-	38%	*	47%	50%	47%	48%
	2018	63%	57%	39%	37%	40%	*	-	-	-	-	20%	*	37%	47%	38%	34%
At Meets Grade Level or Above	2019	35%	32%	18%	9%	21%	*	-	-	-	-	13%	*	18%	14%	18%	22%
	2018	39%	36%	15%	11%	16%	*	-	-	-	-	20%	*	15%	16%	15%	13%
At Masters Grade Level	2019	11%	10%	3%	3%	3%	*	-	-	-	-	0%	*	3%	0%	3%	2%
	2018	11%	11%	2%	0%	3%	*	-	-	-	-	0%	*	3%	0%	3%	5%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

622
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	62%	58%	64%	*	*	*	-	-	14%	*	63%	60%	62%	59%
	2018	84%	77%	58%	51%	61%	*	-	-	-	-	63%	*	62%	45%	58%	62%
At Meets Grade Level or Above	2019	54%	47%	21%	27%	18%	*	*	*	-	-	0%	*	22%	13%	21%	8%
	2018	54%	47%	27%	20%	31%	*	-	-	-	-	63%	*	29%	19%	25%	35%
At Masters Grade Level	2019	29%	26%	11%	15%	9%	*	*	*	-	-	0%	*	13%	0%	11%	5%
	2018	26%	23%	8%	2%	10%	*	-	-	-	-	13%	*	7%	10%	7%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	72%	62%	76%	*	*	*	-	-	43%	*	72%	67%	71%	69%
	2018	91%	86%	68%	62%	71%	*	-	-	-	-	40%	*	70%	64%	67%	73%
At Meets Grade Level or Above	2019	58%	55%	31%	15%	35%	*	*	*	-	-	14%	*	32%	27%	30%	32%
	2018	58%	53%	27%	19%	30%	*	-	-	-	-	40%	*	27%	24%	26%	33%
At Masters Grade Level	2019	36%	36%	17%	8%	19%	*	*	*	-	-	0%	*	19%	7%	17%	17%
	2018	30%	29%	17%	12%	20%	*	-	-	-	-	40%	*	18%	15%	17%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	50%	42%	51%	*	*	*	-	-	43%	*	50%	47%	49%	42%
	2018	76%	69%	53%	56%	52%	*	-	-	-	-	67%	*	57%	41%	53%	55%
At Meets Grade Level or Above	2019	49%	42%	19%	8%	21%	*	*	*	-	-	14%	*	20%	13%	19%	15%
	2018	41%	36%	18%	17%	19%	*	-	-	-	-	44%	*	21%	9%	18%	21%
At Masters Grade Level	2019	24%	19%	5%	0%	5%	*	*	*	-	-	0%	*	4%	7%	5%	3%
	2018	17%	15%	5%	5%	6%	*	-	-	-	-	22%	*	6%	3%	4%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	48%	48%	50%	*	-	*	-	-	20%	-	51%	35%	48%	47%
	2018	69%	64%	63%	58%	66%	*	-	-	-	-	*	*	59%	70%	64%	63%
At Meets Grade Level or Above	2019	37%	34%	15%	16%	16%	*	-	*	-	-	20%	-	17%	6%	16%	16%
	2018	39%	36%	23%	19%	27%	*	-	-	-	-	*	*	22%	27%	23%	21%
At Masters Grade Level	2019	18%	16%	6%	9%	5%	*	-	*	-	-	20%	-	6%	6%	7%	5%
	2018	19%	17%	6%	4%	7%	*	-	-	-	-	*	*	4%	11%	5%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	61%	59%	63%	*	-	*	-	-	60%	-	62%	53%	63%	65%
	2018	77%	73%	77%	73%	79%	*	-	-	-	-	50%	*	80%	71%	76%	81%
At Meets Grade Level or Above	2019	47%	42%	20%	11%	27%	*	-	*	-	-	0%	-	22%	12%	20%	23%
	2018	44%	42%	32%	17%	42%	*	-	-	-	-	17%	*	33%	29%	33%	43%
At Masters Grade Level	2019	21%	20%	5%	5%	5%	*	-	*	-	-	0%	-	5%	0%	5%	5%
	2018	18%	18%	9%	6%	11%	*	-	-	-	-	0%	*	6%	16%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	73%	78%	*	-	*	-	-	43%	*	81%	61%	76%	71%
	2018	74%	69%	62%	59%	67%	*	*	-	-	-	*	*	63%	60%	62%	60%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

623
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	47%	38%	27%	46%	*	-	*	-	-	14%	*	42%	25%	38%	29%
	2018	48%	44%	29%	28%	31%	*	*	-	-	-	*	*	26%	40%	30%	29%
At Masters Grade Level	2019	29%	28%	19%	11%	24%	*	-	*	-	-	0%	*	21%	14%	19%	10%
	2018	29%	26%	13%	15%	13%	*	*	-	-	-	*	*	10%	23%	14%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	81%	68%	90%	*	-	*	-	-	71%	*	85%	71%	82%	84%
	2018	72%	67%	50%	43%	54%	*	*	-	-	-	*	*	47%	61%	50%	52%
At Meets Grade Level or Above	2019	43%	42%	38%	20%	49%	*	-	*	-	-	0%	*	38%	36%	39%	52%
	2018	40%	37%	17%	9%	22%	*	*	-	-	-	*	*	16%	19%	17%	18%
At Masters Grade Level	2019	17%	18%	12%	5%	17%	*	-	*	-	-	0%	*	12%	14%	13%	19%
	2018	18%	18%	8%	2%	12%	*	*	-	-	-	*	*	8%	6%	8%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	70%	68%	71%	*	-	*	-	-	14%	*	73%	61%	70%	58%
	2018	69%	61%	49%	48%	51%	*	*	-	-	-	*	*	48%	53%	50%	47%
At Meets Grade Level or Above	2019	42%	41%	25%	23%	25%	*	-	*	-	-	14%	*	28%	18%	26%	13%
	2018	43%	37%	19%	18%	20%	*	*	-	-	-	*	*	17%	23%	18%	13%
At Masters Grade Level	2019	18%	18%	7%	5%	8%	*	-	*	-	-	0%	*	8%	4%	7%	3%
	2018	15%	13%	2%	2%	3%	*	*	-	-	-	*	*	2%	3%	3%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	85%	86%	86%	*	*	-	-	-	20%	*	86%	82%	84%	75%
	2018	86%	81%	81%	81%	80%	*	-	-	*	-	*	*	83%	76%	81%	79%
At Meets Grade Level or Above	2019	55%	50%	42%	35%	46%	*	*	-	-	-	20%	*	42%	41%	42%	38%
	2018	49%	46%	33%	22%	41%	*	-	-	*	-	*	*	37%	24%	31%	33%
At Masters Grade Level	2019	28%	26%	15%	11%	18%	*	*	-	-	-	20%	*	14%	18%	16%	9%
	2018	27%	26%	14%	14%	13%	*	-	-	*	-	*	*	16%	8%	12%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	90%	86%	94%	*	*	-	-	-	20%	*	91%	86%	90%	91%
	2018	86%	80%	77%	67%	88%	*	-	-	-	-	*	*	82%	65%	77%	83%
At Meets Grade Level or Above	2019	57%	48%	60%	41%	71%	*	*	-	-	-	0%	*	63%	50%	61%	59%
	2018	51%	45%	29%	22%	38%	*	-	-	-	-	*	*	32%	22%	29%	29%
At Masters Grade Level	2019	17%	14%	25%	14%	31%	*	*	-	-	-	0%	*	25%	23%	25%	16%
	2018	15%	14%	3%	3%	3%	*	-	-	-	-	*	*	2%	4%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	76%	79%	*	*	-	-	-	0%	*	80%	68%	77%	69%
	2018	76%	69%	74%	63%	83%	*	-	-	*	-	*	*	77%	65%	74%	82%
At Meets Grade Level or Above	2019	51%	42%	39%	41%	39%	*	*	-	-	-	0%	*	39%	41%	39%	28%
	2018	52%	43%	40%	24%	51%	*	-	-	*	-	*	*	44%	30%	38%	44%
At Masters Grade Level	2019	25%	20%	19%	22%	17%	*	*	-	-	-	0%	*	21%	9%	19%	9%
	2018	28%	22%	17%	8%	21%	*	-	-	*	-	*	*	17%	17%	15%	15%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

624
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	58%	54%	61%	*	*	-	-	-	0%	*	59%	55%	58%	50%
	2018	65%	57%	51%	49%	53%	*	-	-	*	-	*	*	54%	43%	49%	47%
At Meets Grade Level or Above	2019	37%	30%	19%	19%	19%	*	*	-	-	-	0%	*	18%	27%	19%	9%
	2018	36%	30%	16%	14%	15%	*	-	-	*	-	*	*	17%	13%	14%	18%
At Masters Grade Level	2019	21%	16%	12%	8%	13%	*	*	-	-	-	0%	*	10%	18%	12%	6%
	2018	21%	17%	5%	3%	6%	*	-	-	*	-	*	*	5%	4%	5%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	83%	73%	94%	*	91%	-	-	-	*	-	-	-	93%	*	92%	88%
At Meets Grade Level or Above	2019	61%	48%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	55%	42%	81%	*	73%	-	-	-	*	-	-	-	79%	*	75%	63%
At Masters Grade Level	2019	37%	29%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	32%	25%	38%	*	27%	-	-	-	*	-	-	-	36%	*	25%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	65%	61%	68%	62%	57%	75%	-	-	33%	86%	66%	63%	65%	62%
	2018	77%	70%	59%	56%	61%	47%	*	-	100%	-	34%	72%	60%	58%	59%	59%
At Meets Grade Level or Above	2019	50%	44%	30%	23%	33%	41%	29%	75%	-	-	14%	48%	30%	30%	30%	28%
	2018	48%	42%	25%	19%	28%	14%	*	-	100%	-	26%	41%	25%	24%	25%	26%
At Masters Grade Level	2019	24%	21%	13%	9%	14%	18%	0%	50%	-	-	4%	5%	13%	13%	13%	10%
	2018	22%	19%	9%	6%	10%	0%	*	-	63%	-	8%	25%	8%	11%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	63%	59%	66%	64%	*	*	-	-	26%	100%	64%	60%	63%	61%
	2018	74%	66%	60%	58%	61%	42%	*	-	*	-	40%	75%	60%	61%	60%	59%
At Meets Grade Level or Above	2019	48%	42%	28%	24%	30%	36%	*	*	-	-	16%	29%	28%	27%	28%	23%
	2018	46%	40%	27%	22%	30%	17%	*	-	*	-	32%	50%	27%	28%	26%	27%
At Masters Grade Level	2019	21%	19%	13%	12%	14%	18%	*	*	-	-	11%	0%	13%	15%	14%	9%
	2018	19%	18%	10%	9%	10%	0%	*	-	*	-	4%	33%	9%	12%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	65%	75%	73%	*	*	-	-	50%	100%	72%	72%	72%	72%
	2018	81%	76%	65%	59%	68%	67%	*	-	*	-	35%	83%	66%	61%	64%	66%
At Meets Grade Level or Above	2019	52%	47%	37%	23%	44%	55%	*	*	-	-	16%	57%	37%	38%	37%	40%
	2018	50%	45%	27%	18%	31%	8%	*	-	*	-	24%	50%	27%	25%	27%	28%
At Masters Grade Level	2019	26%	25%	15%	7%	18%	18%	*	*	-	-	0%	14%	15%	15%	15%	16%
	2018	24%	23%	11%	6%	13%	0%	*	-	*	-	11%	33%	10%	13%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	58%	55%	60%	*	-	*	-	-	27%	*	58%	57%	58%	51%
	2018	66%	59%	44%	43%	45%	43%	*	-	-	-	18%	*	42%	51%	44%	41%
At Meets Grade Level or Above	2019	38%	36%	21%	17%	23%	*	-	*	-	-	13%	*	22%	17%	22%	19%
	2018	41%	36%	17%	15%	18%	14%	*	-	-	-	18%	*	16%	20%	16%	13%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

625
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	14%	14%	5%	4%	5%	*	-	*	-	-	0%	*	5%	2%	5%	2%
	2018	13%	12%	2%	1%	3%	0%	*	-	-	-	0%	*	3%	2%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	64%	62%	64%	50%	*	*	-	-	25%	*	65%	59%	63%	52%
	2018	80%	72%	61%	59%	63%	*	-	-	*	-	46%	*	65%	51%	62%	64%
At Meets Grade Level or Above	2019	54%	45%	29%	27%	30%	33%	*	*	-	-	8%	*	29%	30%	29%	20%
	2018	51%	41%	27%	20%	30%	*	-	-	*	-	31%	*	30%	18%	26%	29%
At Masters Grade Level	2019	25%	19%	12%	13%	11%	17%	*	*	-	-	0%	*	13%	8%	12%	5%
	2018	23%	18%	10%	6%	11%	*	-	-	*	-	15%	*	10%	9%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	58%	54%	61%	*	*	-	-	-	0%	*	59%	55%	58%	50%
	2018	78%	72%	51%	49%	53%	*	-	-	*	-	*	*	54%	43%	49%	47%
At Meets Grade Level or Above	2019	55%	48%	19%	19%	19%	*	*	-	-	-	0%	*	18%	27%	19%	9%
	2018	53%	45%	16%	14%	15%	*	-	-	*	-	*	*	17%	13%	14%	18%
At Masters Grade Level	2019	33%	27%	12%	8%	13%	*	*	-	-	-	0%	*	10%	18%	12%	6%
	2018	31%	25%	5%	3%	6%	*	-	-	*	-	*	*	5%	4%	5%	9%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

626
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	63	50	72	*	-	-	-	-	64	*	63	59	63	79
	2018	63	63	52	62	49	*	-	-	-	-	70	*	51	60	52	38
Grade 4 Mathematics	2019	65	64	63	58	65	*	-	-	-	-	71	*	64	61	63	61
	2018	65	67	50	68	45	*	-	-	-	-	57	*	50	53	50	40
Grade 5 ELA/Reading	2019	81	82	69	67	68	*	*	-	-	-	43	*	73	50	71	66
	2018	80	81	74	71	76	*	-	-	-	-	64	*	72	78	72	78
Grade 5 Mathematics	2019	83	81	76	65	79	*	*	-	-	-	57	*	76	77	76	81
	2018	81	79	60	67	58	*	-	-	-	-	67	*	60	60	59	63
Grade 6 ELA/Reading	2019	42	42	41	50	35	*	-	*	-	-	40	-	40	47	43	35
	2018	47	47	46	41	50	*	-	-	-	-	*	*	43	53	46	47
Grade 6 Mathematics	2019	54	51	51	53	49	*	-	*	-	-	100	-	52	44	51	44
	2018	56	55	56	57	55	*	-	-	-	-	83	*	56	56	55	50
Grade 7 ELA/Reading	2019	77	76	91	88	92	*	-	-	-	-	100	*	94	83	92	93
	2018	76	76	65	67	66	*	*	-	-	-	*	*	64	68	66	63
Grade 7 Mathematics	2019	62	62	69	60	75	*	-	-	-	-	50	*	67	77	70	79
	2018	67	64	48	41	50	*	*	-	-	-	*	*	45	55	46	48
Grade 8 ELA/Reading	2019	77	76	78	69	81	*	*	-	-	-	80	*	79	73	77	81
	2018	79	79	80	81	79	*	-	-	*	-	*	*	76	88	81	89
Grade 8 Mathematics	2019	82	83	97	97	97	*	*	-	-	-	80	*	98	95	97	100
	2018	81	81	83	86	80	*	-	-	-	-	*	*	84	80	82	77
End of Course Algebra I	2019	75	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	63	50	*	41	-	-	-	*	-	-	-	50	*	42	44
All Grades Both Subjects	2019	69	68	70	66	72	91	*	*	-	-	68	77	70	69	71	70
	2018	69	68	60	63	59	48	*	-	*	-	64	70	58	65	59	57
All Grades ELA/Reading	2019	68	68	68	66	69	88	*	*	-	-	66	70	69	66	69	67
	2018	69	69	63	64	64	32	*	-	*	-	58	70	61	69	63	62
All Grades Mathematics	2019	70	68	72	66	74	94	*	*	-	-	69	83	71	73	72	71
	2018	70	68	57	62	54	64	*	-	*	-	68	70	56	60	56	53

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

627
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	35%	40%	*	*	*	-	-	9%	37%	34%
	2018	38%	34%	32%	37%	29%	*	*	-	-	-	*	33%	20%
Mathematics	2019	45%	41%	55%	44%	65%	*	*	*	-	-	35%	56%	57%
	2018	47%	42%	29%	33%	25%	*	*	-	-	-	*	28%	21%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	48%	46%	48%	*	-	*	-	-	0%	47%	32%
Students Requiring Accelerated Instruction														
	2019	22%	30%	52%	54%	52%	*	-	*	-	-	100%	53%	68%
STAAR Cumulative Met Standard														
	2019	86%	80%	61%	58%	61%	*	-	*	-	-	14%	60%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	63%	58%	65%	*	-	*	-	-	29%	62%	51%
Students Requiring Accelerated Instruction														
	2019	17%	22%	38%	42%	35%	*	-	*	-	-	71%	38%	49%
STAAR Cumulative Met Standard														
	2019	90%	85%	70%	62%	73%	*	-	*	-	-	29%	69%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	71%	69%	75%	*	*	-	-	-	20%	70%	48%
Students Requiring Accelerated Instruction														
	2019	22%	28%	29%	31%	25%	*	*	-	-	-	80%	30%	52%
STAAR Cumulative Met Standard														
	2019	85%	79%	84%	86%	85%	*	*	-	-	-	20%	83%	62%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	86%	77%	92%	*	*	-	-	-	0%	85%	81%
Students Requiring Accelerated Instruction														
	2019	18%	26%	14%	23%	8%	*	*	-	-	-	100%	15%	19%
STAAR Cumulative Met Standard														
	2019	88%	80%	90%	86%	94%	*	*	-	-	-	20%	90%	86%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

628
 Total Students: 994
 Grade Span: KG - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	65%	54%	47%	-	-	75%	53%	13%	56%	59%	54%	54%
	2018	77%	70%	59%	54%	58%	-	-	52%	46%	33%	49%	53%	51%	51%
At Meets Grade Level or Above	2019	50%	44%	30%	22%	15%	-	-	42%	16%	0%	17%	21%	20%	20%
	2018	48%	42%	25%	20%	19%	-	-	20%	16%	12%	17%	27%	19%	19%
At Masters Grade Level	2019	24%	21%	13%	8%	5%	-	-	15%	5%	0%	5%	6%	7%	7%
	2018	22%	19%	9%	8%	4%	-	-	9%	2%	3%	2%	13%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	63%	56%	48%	-	-	71%	49%	17%	51%	43%	54%	53%
	2018	74%	66%	60%	53%	57%	-	-	52%	42%	27%	44%	53%	50%	50%
At Meets Grade Level or Above	2019	48%	42%	28%	18%	9%	-	-	35%	13%	0%	14%	14%	16%	16%
	2018	46%	40%	27%	23%	23%	-	-	23%	12%	18%	11%	32%	19%	20%
At Masters Grade Level	2019	21%	19%	13%	6%	4%	-	-	8%	3%	0%	3%	7%	5%	5%
	2018	19%	18%	10%	9%	7%	-	-	9%	1%	0%	2%	21%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	65%	58%	-	-	78%	68%	17%	72%	71%	66%	67%
	2018	81%	76%	65%	60%	67%	-	-	58%	58%	55%	59%	63%	60%	60%
At Meets Grade Level or Above	2019	52%	47%	37%	33%	25%	-	-	49%	27%	0%	29%	36%	31%	31%
	2018	50%	45%	27%	22%	24%	-	-	21%	22%	9%	24%	37%	22%	23%
At Masters Grade Level	2019	26%	25%	15%	14%	10%	-	-	22%	9%	0%	10%	7%	12%	12%
	2018	24%	23%	11%	9%	7%	-	-	10%	4%	9%	3%	16%	7%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	58%	38%	38%	-	-	-	41%	-	41%	*	39%	38%
	2018	66%	59%	44%	36%	-	-	-	36%	36%	17%	40%	50%	36%	37%
At Meets Grade Level or Above	2019	38%	36%	21%	10%	10%	-	-	-	5%	-	5%	*	9%	8%
	2018	41%	36%	17%	12%	-	-	-	12%	11%	17%	10%	13%	12%	12%
At Masters Grade Level	2019	14%	14%	5%	0%	0%	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	2%	6%	-	-	-	6%	0%	0%	0%	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	64%	31%	31%	-	-	-	48%	*	55%	*	37%	39%
	2018	80%	72%	61%	51%	51%	-	-	-	50%	20%	64%	43%	51%	50%
At Meets Grade Level or Above	2019	54%	45%	29%	11%	11%	-	-	-	9%	*	10%	*	10%	10%
	2018	51%	41%	27%	11%	11%	-	-	-	25%	0%	36%	14%	15%	15%
At Masters Grade Level	2019	25%	19%	12%	2%	2%	-	-	-	9%	*	10%	*	4%	4%
	2018	23%	18%	10%	0%	0%	-	-	-	6%	0%	9%	0%	2%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	58%	-	-	-	-	-	35%	-	35%	*	35%	38%
	2018	78%	72%	51%	-	-	-	-	-	18%	-	18%	*	18%	15%
At Meets Grade Level or Above	2019	55%	48%	19%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	53%	45%	16%	-	-	-	-	-	9%	-	9%	*	9%	8%
At Masters Grade Level	2019	33%	27%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	72%	72%	-	-	-	69%	63%	69%	39%	70%	68%
	2018	69%	68%	60%	50%	65%	-	-	35%	53%	55%	53%	66%	51%	53%
All Grades ELA/Reading	2019	68%	68%	68%	87%	87%	-	-	-	68%	*	68%	21%	71%	68%
	2018	69%	69%	63%	56%	77%	-	-	33%	58%	50%	60%	72%	57%	59%
All Grades Mathematics	2019	70%	68%	72%	70%	70%	-	-	-	69%	*	70%	57%	69%	69%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

629
 Total Students: 994
 Grade Span: KG - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	57%	45%	55%	-	-	36%	49%	60%	47%	59%	46%	48%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	37%	56%	56%	-	-	-	33%	*	33%	*	37%	34%
	2018	38%	34%	32%	19%	35%	-	-	*	16%	*	16%	*	18%	20%
Mathematics	2019	45%	41%	55%	45%	45%	-	-	-	61%	*	66%	*	57%	57%
	2018	47%	42%	29%	*	*	-	-	*	25%	*	24%	*	18%	21%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 STAAR Participation

630
 Total Students: 1,004
 Grade Span: KG - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	92%	89%	94%	100%	100%	100%	-	*	92%	92%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	3%	0%	0%	0%	-	*	0%	5%	2%
Other Exclusions	1%	3%	2%	0%	3%	0%	0%	0%	-	*	8%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	-	100%	-	98%	100%	100%
Included in Accountability	94%	93%	96%	92%	98%	100%	*	-	100%	-	91%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	1%	0%	*	-	0%	-	7%	3%	1%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	0%	-	0%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	*	-	0%	-	2%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	*	-	0%	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

631
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.9%	96.3%	97.2%	98.0%	*	*	-	*	95.4%	96.9%	97.4%
2017-18	95.4%	95.4%	96.4%	95.3%	96.9%	97.2%	*	*	*	*	94.6%	96.3%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	1.9%	0.4%	0.0%	0.8%	0.0%	*	-	*	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

632
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

633
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

634
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

635
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

636
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

637
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

638
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

639
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	994	100.0%	209,309	5,479,173	996	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.2%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	87	8.8%	7.5%	7.0%	87	8.7%	7.5%	7.0%
Grade 1	90	9.1%	7.9%	7.1%	90	9.0%	7.9%	7.1%
Grade 2	105	10.6%	7.8%	7.1%	105	10.5%	7.8%	7.1%
Grade 3	118	11.9%	7.8%	7.1%	118	11.8%	7.8%	7.1%
Grade 4	127	12.8%	8.0%	7.3%	127	12.8%	8.0%	7.3%
Grade 5	124	12.5%	8.0%	7.6%	124	12.4%	8.0%	7.6%
Grade 6	121	12.2%	6.5%	7.7%	121	12.1%	6.5%	7.7%
Grade 7	116	11.7%	6.8%	7.7%	116	11.6%	6.7%	7.7%
Grade 8	106	10.7%	6.5%	7.5%	106	10.6%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	318	32.0%	22.7%	12.6%	319	32.0%	22.7%	12.6%
Hispanic	656	66.0%	62.4%	52.8%	657	66.0%	62.3%	52.8%
White	10	1.0%	9.2%	27.0%	10	1.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	4	0.4%	4.2%	4.6%	4	0.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.6%	1.3%	2.5%	6	0.6%	1.3%	2.5%
Sex:								
Female	482	48.5%	49.4%	48.8%	482	48.4%	49.4%	48.8%
Male	512	51.5%	50.6%	51.2%	514	51.6%	50.6%	51.2%
Economically Disadvantaged	951	95.7%	79.3%	60.3%	953	95.7%	79.1%	60.2%
Non-Educationally Disadvantaged	43	4.3%	20.7%	39.7%	43	4.3%	20.9%	39.8%
Section 504 Students	33	3.3%	3.4%	6.9%	33	3.3%	3.4%	6.9%
English Learners (EL)	462	46.5%	34.0%	20.3%	462	46.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	0.5%	0.9%	1.5%				
Students w/ Dyslexia	28	2.8%	2.3%	4.1%	28	2.8%	2.3%	4.1%
Foster Care	8	0.8%	0.1%	0.3%	8	0.8%	0.1%	0.3%
Homeless	13	1.3%	2.9%	1.4%	13	1.3%	2.9%	1.4%
Immigrant	29	2.9%	6.7%	2.3%	29	2.9%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	994	100.0%	91.4%	65.1%	996	100.0%	91.3%	65.1%
Military Connected	1	0.1%	0.1%	1.9%	1	0.1%	0.1%	1.9%
At-Risk	832	83.7%	71.0%	50.6%	833	83.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

640
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	476	47.9%	34.5%	20.6%	476	47.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	50	5.0%	15.5%	8.1%	50	5.0%	15.4%	8.1%
Special Education	82	8.2%	7.9%	10.5%	83	8.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	43.9%	47.4%	42.4%				
Students with Physical Disabilities	14	17.1%	15.5%	21.4%				
Students with Autism	9	11.0%	16.3%	13.8%				
Students with Behavioral Disabilities	23	28.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	131	13.0%	18.1%	15.3%				
By Ethnicity:								
African American	72	7.2%						
Hispanic	51	5.1%						
White	5	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	160	18.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	5.5%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	4.5%	2.3%	0.9%	7.1%	1.8%	0.8%
Grade 4	2.7%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	2.7%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	0.9%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.9%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

641
Total Students: 994
Grade Span: KG - 08
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	19.0
Grade 1	22.3	19.2	18.9
Grade 2	22.6	18.4	18.8
Grade 3	22.4	17.9	19.0
Grade 4	19.9	17.9	19.2
Grade 5	23.9	18.8	20.9
Grade 6	20.2	21.5	20.4
Secondary:			
English/Language Arts	14.0	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	17.5	21.9	17.8
Science	17.1	22.6	18.8
Social Studies	17.1	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

642
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	63.4	90.1%	61.5%	63.7%
Teachers	55.6	79.1%	46.4%	49.4%
Professional Support	5.7	8.2%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	2.8%	2.3%	3.0%
Educational Aides:	6.9	9.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	66.3	94.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	40.6	73.0%	36.0%	10.8%
Hispanic	10.0	18.0%	30.0%	28.1%
White	3.0	5.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.5%	1.1%
Males	13.0	23.4%	26.7%	23.8%
Females	42.6	76.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	5.4%	5.9%	1.3%
Bachelors	38.3	68.8%	70.2%	73.4%
Masters	14.3	25.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.6%	8.6%	7.4%
1-5 Years Experience	14.0	25.2%	31.4%	27.9%
6-10 Years Experience	8.0	14.4%	17.6%	19.4%
11-20 Years Experience	17.0	30.6%	26.6%	29.4%
Over 20 Years Experience	9.6	17.3%	15.8%	15.9%
Number of Students per Teacher	17.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

643
 Total Students: 994
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	10.6	10.8	11.1
Average Years Experience of Teachers with District:	8.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,812	\$47,742	\$49,868
1-5 Years Experience	\$52,588	\$51,911	\$52,823
6-10 Years Experience	\$57,251	\$54,839	\$55,756
11-20 Years Experience	\$60,979	\$57,993	\$59,308
Over 20 Years Experience	\$68,734	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,007	\$56,340	\$57,091
Professional Support	\$66,912	\$68,826	\$67,352
Campus Administration (School Leadership)	\$86,800	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

644
Total Students: 994
Grade Span: KG - 08
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	12.4%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.5	0.9%	1.4%	2.8%
Gifted & Talented Education	3.6	6.4%	6.0%	1.9%
Regular Education	41.2	74.1%	65.2%	70.9%
Special Education	3.2	5.8%	6.9%	9.3%
Other	0.1	0.3%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Reagan K8 Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students scoring at each performance level will increase from 61% Approaches, 27% Meets, and 13% Masters to 69%, 32%, and 18%, respectively.

Goal Area 1 – Student Achievement: Math

Math Specialists will provide coaching and planning support with teachers to increase the performance of all students in grades 3-8 on Math STAAR at the Approaches from 70% to 75%, Meets from 28% to 35% and Masters from 15% to 20% levels.

Goal Area 2 – Student Achievement: Attendance

Increase our average daily student attendance to 98% by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To reduce the number of OSS assignments among African American & Hispanic students by 15% from 73 in 2019-2020 to 62 or less in 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Students will be able to articulate the warning signs of trafficking (stranger danger) and the warning signs of unhealthy friendships/relationships.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the year there will be at least 30% of parental involvement in campus events, programs, and volunteerism.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, our Special Education students will show at least 3 percentage point gains in Reading and Math academic achievement (from 16% to 19% each) as measured by the 2019 STAAR.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2021, our English Learners will demonstrate improved language proficiency from 34% to 42% as measured by TELPAS.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RICE SCH /LA ESCUELA RICE**

Campus Number: **101912080**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD
Campus Name: RICE SCH /LA ESCUELA RICE
Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

648
Total Students: 1,125
Grade Span: KG - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

649
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	77%	82%	-	-	*	-	*	33%	*	80%	67%	75%	96%
	2018	77%	71%	78%	67%	88%	*	-	*	-	*	63%	*	77%	*	81%	89%
At Meets Grade Level or Above	2019	45%	42%	46%	37%	55%	-	-	*	-	*	33%	*	47%	33%	42%	73%
	2018	43%	39%	49%	39%	58%	*	-	*	-	*	38%	*	48%	*	48%	59%
At Masters Grade Level	2019	27%	26%	33%	27%	39%	-	-	*	-	*	17%	*	33%	33%	28%	54%
	2018	25%	22%	30%	26%	33%	*	-	*	-	*	13%	*	30%	*	29%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	80%	73%	86%	-	-	*	-	*	50%	*	79%	83%	75%	96%
	2018	78%	74%	73%	67%	79%	*	-	*	-	*	25%	*	72%	*	74%	81%
At Meets Grade Level or Above	2019	49%	46%	46%	40%	49%	-	-	*	-	*	33%	*	47%	33%	44%	62%
	2018	47%	44%	48%	39%	58%	*	-	*	-	*	25%	*	49%	*	47%	56%
At Masters Grade Level	2019	25%	24%	24%	17%	29%	-	-	*	-	*	17%	*	25%	17%	22%	38%
	2018	23%	22%	21%	18%	23%	*	-	*	-	*	25%	*	22%	*	19%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	67%	75%	*	-	*	-	*	44%	*	71%	*	75%	81%
	2018	73%	65%	76%	73%	78%	*	-	80%	-	*	38%	*	75%	86%	72%	77%
At Meets Grade Level or Above	2019	44%	39%	45%	43%	43%	*	-	*	-	*	33%	*	44%	*	42%	44%
	2018	46%	39%	46%	43%	44%	*	-	60%	-	*	13%	*	43%	86%	40%	42%
At Masters Grade Level	2019	22%	20%	26%	18%	30%	*	-	*	-	*	11%	*	25%	*	25%	33%
	2018	24%	21%	19%	22%	18%	*	-	0%	-	*	0%	*	16%	57%	13%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	57%	47%	68%	*	-	*	-	*	33%	*	57%	*	58%	70%
	2018	78%	76%	76%	71%	76%	*	-	100%	-	*	13%	*	74%	100%	69%	69%
At Meets Grade Level or Above	2019	48%	45%	28%	22%	36%	*	-	*	-	*	33%	*	29%	*	30%	44%
	2018	49%	48%	44%	37%	49%	*	-	60%	-	*	13%	*	44%	43%	38%	42%
At Masters Grade Level	2019	28%	27%	16%	12%	20%	*	-	*	-	*	11%	*	16%	*	15%	22%
	2018	27%	27%	28%	22%	36%	*	-	40%	-	*	0%	*	28%	29%	24%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	64%	65%	61%	*	-	*	-	*	33%	*	64%	*	61%	67%
	2018	63%	57%	63%	61%	64%	*	-	40%	-	*	22%	*	61%	83%	62%	58%
At Meets Grade Level or Above	2019	35%	32%	40%	40%	36%	*	-	*	-	*	33%	*	41%	*	37%	44%
	2018	39%	36%	37%	33%	40%	*	-	40%	-	*	11%	*	37%	50%	34%	42%
At Masters Grade Level	2019	11%	10%	7%	8%	5%	*	-	*	-	*	11%	*	8%	*	8%	7%
	2018	11%	11%	5%	6%	4%	*	-	0%	-	*	0%	*	4%	17%	4%	4%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

650
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	93%	97%	87%	100%	-	100%	-	*	80%	*	92%	100%	92%	90%
	2018	84%	77%	88%	83%	92%	*	-	-	-	-	56%	*	88%	90%	85%	89%
At Meets Grade Level or Above	2019	54%	47%	52%	52%	48%	67%	-	83%	-	*	30%	*	51%	59%	46%	50%
	2018	54%	47%	54%	54%	51%	*	-	-	-	-	33%	*	53%	70%	52%	56%
At Masters Grade Level	2019	29%	26%	30%	34%	25%	33%	-	33%	-	*	0%	*	31%	24%	21%	30%
	2018	26%	23%	23%	25%	18%	*	-	-	-	-	0%	*	22%	30%	17%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	84%	80%	87%	83%	-	100%	-	*	50%	*	84%	82%	76%	87%
	2018	91%	86%	86%	80%	92%	*	-	-	-	-	56%	*	85%	100%	83%	89%
At Meets Grade Level or Above	2019	58%	55%	48%	38%	56%	67%	-	83%	-	*	10%	*	47%	53%	41%	60%
	2018	58%	53%	53%	44%	59%	*	-	-	-	-	33%	*	53%	60%	42%	67%
At Masters Grade Level	2019	36%	36%	33%	26%	38%	50%	-	50%	-	*	10%	*	32%	41%	28%	33%
	2018	30%	29%	25%	19%	30%	*	-	-	-	-	0%	*	25%	20%	18%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	77%	74%	81%	83%	-	83%	-	*	60%	*	76%	88%	76%	83%
	2018	76%	69%	78%	69%	85%	*	-	-	-	-	33%	*	77%	90%	75%	81%
At Meets Grade Level or Above	2019	49%	42%	49%	43%	58%	67%	-	50%	-	*	20%	*	48%	59%	45%	50%
	2018	41%	36%	41%	41%	38%	*	-	-	-	-	33%	*	37%	90%	36%	44%
At Masters Grade Level	2019	24%	19%	23%	16%	29%	50%	-	33%	-	*	10%	*	23%	29%	15%	23%
	2018	17%	15%	14%	8%	16%	*	-	-	-	-	0%	*	14%	10%	13%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	86%	89%	86%	*	-	*	-	*	57%	-	86%	91%	83%	87%
	2018	69%	64%	75%	75%	71%	86%	-	100%	-	*	40%	*	74%	80%	73%	84%
At Meets Grade Level or Above	2019	37%	34%	55%	66%	49%	*	-	*	-	*	43%	-	55%	55%	49%	48%
	2018	39%	36%	40%	33%	38%	86%	-	80%	-	*	30%	*	39%	45%	36%	42%
At Masters Grade Level	2019	18%	16%	21%	25%	18%	*	-	*	-	*	0%	-	22%	9%	18%	20%
	2018	19%	17%	19%	17%	16%	57%	-	40%	-	*	0%	*	20%	15%	18%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	90%	89%	90%	*	-	*	-	*	57%	-	89%	100%	92%	94%
	2018	77%	73%	80%	75%	82%	86%	-	100%	-	*	60%	*	79%	85%	82%	90%
At Meets Grade Level or Above	2019	47%	42%	52%	48%	52%	*	-	*	-	*	43%	-	51%	64%	48%	57%
	2018	44%	42%	45%	34%	45%	71%	-	100%	-	*	40%	*	42%	60%	41%	58%
At Masters Grade Level	2019	21%	20%	17%	10%	21%	*	-	*	-	*	14%	-	18%	9%	18%	20%
	2018	18%	18%	23%	16%	22%	57%	-	60%	-	*	0%	*	22%	30%	21%	32%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	93%	93%	92%	80%	*	100%	-	*	75%	*	93%	88%	91%	95%
	2018	74%	69%	92%	94%	89%	100%	-	100%	-	*	50%	*	92%	86%	88%	82%

District Name: HOUSTON ISD
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Texas Education Agency
Texas Academic Performance Report
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651
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Grade 7 Mathematics																	
At Meets Grade Level or Above	2019	49%	47%	67%	64%	63%	80%	*	100%	-	*	13%	*	68%	59%	66%	68%
	2018	48%	44%	64%	67%	60%	100%	-	60%	-	*	17%	*	64%	57%	60%	60%
At Masters Grade Level	2019	29%	28%	41%	34%	38%	80%	*	100%	-	*	13%	*	40%	53%	41%	45%
	2018	29%	26%	43%	44%	42%	60%	-	40%	-	*	8%	*	43%	43%	43%	44%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	75%	72%	84%	80%	86%	80%	*	100%	-	*	63%	*	85%	76%	83%	89%
	2018	72%	67%	81%	77%	82%	100%	-	80%	-	*	8%	*	80%	86%	80%	84%
At Meets Grade Level or Above	2019	43%	42%	55%	42%	59%	60%	*	100%	-	*	38%	*	54%	59%	49%	68%
	2018	40%	37%	50%	55%	45%	40%	-	80%	-	*	0%	*	48%	71%	49%	49%
At Masters Grade Level	2019	17%	18%	30%	20%	32%	40%	*	100%	-	*	38%	*	28%	47%	30%	39%
	2018	18%	18%	25%	24%	23%	20%	-	80%	-	*	0%	*	23%	43%	23%	29%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	70%	67%	90%	90%	89%	80%	*	100%	-	*	63%	*	89%	94%	89%	92%
	2018	69%	61%	84%	92%	78%	100%	-	60%	-	*	33%	*	83%	86%	83%	78%
At Meets Grade Level or Above	2019	42%	41%	59%	54%	57%	80%	*	100%	-	*	13%	*	57%	71%	61%	74%
	2018	43%	37%	51%	55%	47%	80%	-	60%	-	*	8%	*	49%	79%	48%	51%
At Masters Grade Level	2019	18%	18%	21%	17%	16%	60%	*	67%	-	*	13%	*	20%	35%	20%	18%
	2018	15%	13%	12%	9%	14%	20%	-	20%	-	*	0%	*	12%	14%	13%	18%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	86%	81%	93%	95%	92%	100%	*	*	-	*	69%	*	94%	92%	93%	71%
	2018	86%	81%	94%	92%	94%	100%	*	100%	-	*	50%	*	93%	100%	92%	92%
At Meets Grade Level or Above	2019	55%	50%	66%	70%	61%	100%	*	*	-	*	23%	*	66%	67%	64%	33%
	2018	49%	46%	61%	56%	62%	*	*	67%	-	*	29%	*	62%	58%	58%	53%
At Masters Grade Level	2019	28%	26%	36%	42%	33%	67%	*	*	-	*	15%	*	36%	42%	36%	19%
	2018	27%	26%	36%	25%	41%	*	*	33%	-	*	7%	*	36%	33%	32%	29%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	88%	82%	93%	89%	94%	*	*	*	-	*	77%	*	92%	*	91%	88%
	2018	86%	80%	91%	89%	91%	*	*	-	-	-	54%	*	90%	100%	89%	88%
At Meets Grade Level or Above	2019	57%	48%	48%	54%	45%	*	*	*	-	*	23%	*	48%	*	42%	13%
	2018	51%	45%	51%	39%	55%	*	*	-	-	-	23%	*	53%	29%	46%	53%
At Masters Grade Level	2019	17%	14%	9%	14%	4%	*	*	*	-	*	0%	*	10%	*	8%	0%
	2018	15%	14%	6%	8%	4%	*	*	-	-	-	8%	*	6%	0%	6%	3%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	81%	74%	88%	90%	85%	100%	*	*	-	*	62%	*	87%	100%	85%	57%
	2018	76%	69%	82%	73%	85%	*	*	100%	-	*	43%	*	83%	67%	81%	78%
At Meets Grade Level or Above	2019	51%	42%	58%	65%	52%	50%	*	*	-	*	15%	*	56%	83%	52%	38%
	2018	52%	43%	58%	50%	60%	*	*	100%	-	*	29%	*	59%	50%	55%	63%
At Masters Grade Level	2019	25%	20%	22%	22%	22%	33%	*	*	-	*	0%	*	21%	33%	22%	5%
	2018	28%	22%	29%	21%	28%	*	*	100%	-	*	7%	*	30%	25%	26%	33%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

652
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	76%	87%	67%	83%	*	*	-	*	54%	*	76%	83%	77%	52%
	2018	65%	57%	72%	67%	71%	*	*	100%	-	*	36%	*	72%	67%	68%	63%
At Meets Grade Level or Above	2019	37%	30%	36%	37%	34%	50%	*	*	-	*	8%	*	35%	42%	34%	14%
	2018	36%	30%	36%	27%	34%	*	*	83%	-	*	14%	*	36%	33%	29%	43%
At Masters Grade Level	2019	21%	16%	16%	12%	19%	33%	*	*	-	*	8%	*	16%	17%	16%	5%
	2018	21%	17%	18%	13%	17%	*	*	50%	-	*	7%	*	19%	17%	15%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2018	83%	73%	100%	100%	100%	*	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	48%	87%	76%	96%	*	-	*	-	-	-	-	89%	75%	88%	100%
	2018	55%	42%	88%	57%	86%	*	-	100%	-	*	*	-	89%	80%	87%	94%
At Masters Grade Level	2019	37%	29%	61%	48%	73%	*	-	*	-	-	-	-	61%	63%	66%	60%
	2018	32%	25%	75%	60%	75%	*	-	100%	-	*	*	-	74%	80%	74%	94%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	84%	82%	84%	89%	100%	94%	-	85%	58%	40%	83%	89%	82%	84%
	2018	77%	70%	81%	77%	83%	96%	100%	90%	-	86%	41%	79%	81%	86%	80%	82%
At Meets Grade Level or Above	2019	50%	44%	52%	49%	52%	69%	100%	78%	-	50%	25%	7%	51%	58%	49%	53%
	2018	48%	42%	50%	45%	51%	79%	75%	76%	-	57%	23%	37%	49%	59%	46%	53%
At Masters Grade Level	2019	24%	21%	25%	22%	26%	48%	29%	47%	-	28%	10%	0%	25%	32%	23%	26%
	2018	22%	19%	24%	20%	24%	43%	25%	50%	-	33%	5%	21%	24%	27%	22%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	87%	86%	87%	90%	*	91%	-	93%	62%	40%	87%	91%	85%	88%
	2018	74%	66%	84%	81%	86%	96%	*	96%	-	88%	49%	100%	84%	88%	83%	86%
At Meets Grade Level or Above	2019	48%	42%	56%	56%	54%	80%	*	83%	-	60%	28%	20%	56%	58%	53%	54%
	2018	46%	40%	53%	49%	53%	88%	*	70%	-	63%	26%	43%	52%	60%	50%	52%
At Masters Grade Level	2019	21%	19%	31%	30%	30%	60%	*	48%	-	40%	9%	0%	31%	33%	28%	33%
	2018	19%	18%	29%	27%	30%	52%	*	30%	-	25%	5%	29%	29%	32%	26%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	77%	87%	90%	*	100%	-	80%	57%	40%	83%	86%	82%	89%
	2018	81%	76%	82%	77%	85%	92%	*	96%	-	100%	38%	57%	81%	92%	81%	86%
At Meets Grade Level or Above	2019	52%	47%	50%	42%	54%	65%	*	83%	-	47%	28%	0%	49%	55%	46%	56%
	2018	50%	45%	51%	44%	54%	64%	*	87%	-	63%	23%	43%	50%	57%	47%	57%
At Masters Grade Level	2019	26%	25%	25%	19%	27%	45%	*	57%	-	20%	13%	0%	24%	33%	23%	28%
	2018	24%	23%	25%	20%	26%	40%	*	74%	-	38%	7%	14%	25%	31%	23%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	79%	77%	79%	83%	*	100%	-	80%	47%	*	78%	90%	77%	82%
	2018	66%	59%	75%	78%	74%	100%	-	50%	-	*	29%	*	75%	85%	75%	72%
At Meets Grade Level or Above	2019	38%	36%	51%	47%	49%	83%	*	100%	-	60%	24%	*	50%	65%	51%	62%
	2018	41%	36%	46%	46%	44%	78%	-	50%	-	*	10%	*	44%	70%	43%	48%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

653
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	14%	14%	15%	13%	12%	50%	*	63%	-	40%	12%	*	14%	30%	15%	14%
	2018	13%	12%	9%	8%	11%	11%	-	10%	-	*	0%	*	9%	15%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	82%	83%	92%	*	90%	-	*	61%	*	82%	93%	81%	73%
	2018	80%	72%	80%	71%	85%	100%	*	100%	-	*	39%	*	81%	77%	79%	79%
At Meets Grade Level or Above	2019	54%	45%	54%	54%	54%	58%	*	60%	-	*	17%	*	52%	69%	49%	45%
	2018	51%	41%	51%	45%	51%	100%	*	100%	-	*	30%	*	49%	68%	47%	55%
At Masters Grade Level	2019	25%	19%	23%	19%	24%	42%	*	30%	-	*	4%	*	22%	31%	19%	16%
	2018	23%	18%	22%	14%	23%	67%	*	100%	-	*	4%	*	23%	18%	20%	27%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	76%	87%	67%	83%	*	*	-	*	54%	*	76%	83%	77%	52%
	2018	78%	72%	72%	67%	71%	*	*	100%	-	*	36%	*	72%	67%	68%	63%
At Meets Grade Level or Above	2019	55%	48%	36%	37%	34%	50%	*	*	-	*	8%	*	35%	42%	34%	14%
	2018	53%	45%	36%	27%	34%	*	*	83%	-	*	14%	*	36%	33%	29%	43%
At Masters Grade Level	2019	33%	27%	16%	12%	19%	33%	*	*	-	*	8%	*	16%	17%	16%	5%
	2018	31%	25%	18%	13%	17%	*	*	50%	-	*	7%	*	19%	17%	15%	20%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

654
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	59	48	*	-	*	-	*	42	*	57	*	55	60
	2018	63	63	57	62	56	*	-	30	-	*	42	*	55	86	55	21
Grade 4 Mathematics	2019	65	64	34	29	42	*	-	*	-	*	44	*	35	*	37	54
	2018	65	67	55	50	57	*	-	90	-	*	50	*	55	57	53	42
Grade 5 ELA/Reading	2019	81	82	87	87	82	100	-	100	-	*	94	*	88	76	84	90
	2018	80	81	77	81	72	*	-	-	-	-	72	*	77	85	78	66
Grade 5 Mathematics	2019	83	81	78	73	85	83	-	92	-	*	100	*	79	74	73	88
	2018	81	79	71	68	73	*	-	-	-	-	78	*	72	60	68	67
Grade 6 ELA/Reading	2019	42	42	48	54	45	*	-	*	-	*	64	-	49	32	46	53
	2018	47	47	53	48	54	83	-	60	-	*	70	*	54	47	53	60
Grade 6 Mathematics	2019	54	51	48	53	44	*	-	*	-	*	50	-	49	36	51	52
	2018	56	55	51	53	44	83	-	60	-	*	40	*	50	55	52	46
Grade 7 ELA/Reading	2019	77	76	87	88	84	100	*	100	-	*	69	*	87	85	86	86
	2018	76	76	86	86	88	100	-	70	-	*	96	*	87	79	86	87
Grade 7 Mathematics	2019	62	62	76	75	75	80	*	100	-	*	81	*	76	72	73	76
	2018	67	64	70	67	70	80	-	80	-	*	67	*	68	89	69	73
Grade 8 ELA/Reading	2019	77	76	72	74	72	83	*	*	-	*	81	*	73	63	72	71
	2018	79	79	79	78	80	*	*	50	-	*	68	*	80	64	80	77
Grade 8 Mathematics	2019	82	83	89	91	90	*	*	*	-	*	100	*	89	*	87	88
	2018	81	81	74	79	70	*	*	-	-	-	77	*	74	71	76	72
End of Course Algebra I	2019	75	68	76	69	85	*	-	*	-	-	-	-	78	69	76	80
	2018	72	63	86	79	86	*	-	100	-	*	*	-	85	*	86	94
All Grades Both Subjects	2019	69	68	68	67	66	86	*	74	-	64	76	50	68	66	66	70
	2018	69	68	69	67	69	83	*	68	-	83	68	75	69	68	68	67
All Grades ELA/Reading	2019	68	68	70	72	66	90	*	74	-	82	73	*	70	68	68	72
	2018	69	69	72	71	73	86	*	52	-	75	73	83	72	68	72	71
All Grades Mathematics	2019	70	68	65	62	67	83	*	74	-	45	78	*	65	64	64	68
	2018	70	68	65	63	65	81	*	83	-	92	64	67	65	69	65	63

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

655
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	60%	57%	*	-	*	-	*	43%	60%	44%
	2018	38%	34%	51%	44%	55%	*	-	*	-	*	28%	45%	42%
Mathematics	2019	45%	41%	43%	37%	50%	*	-	*	-	*	50%	40%	53%
	2018	47%	42%	41%	39%	44%	*	-	-	-	*	17%	40%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	80%	82%	77%	100%	-	83%	-	*	67%	76%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	20%	18%	23%	0%	-	17%	-	*	33%	24%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	93%	97%	87%	100%	-	100%	-	*	78%	91%	86%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	74%	74%	75%	80%	-	83%	-	*	11%	67%	55%
Students Requiring Accelerated Instruction														
	2019	17%	22%	26%	26%	25%	20%	-	17%	-	*	89%	33%	45%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	80%	87%	80%	-	100%	-	*	44%	76%	82%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	89%	90%	87%	100%	*	*	-	*	62%	86%	58%
Students Requiring Accelerated Instruction														
	2019	22%	28%	11%	10%	13%	0%	*	*	-	*	38%	14%	42%
STAAR Cumulative Met Standard														
	2019	85%	79%	93%	95%	92%	100%	*	*	-	*	69%	93%	67%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	85%	89%	81%	*	*	*	-	*	62%	81%	45%
Students Requiring Accelerated Instruction														
	2019	18%	26%	15%	11%	19%	*	*	*	-	*	38%	19%	55%
STAAR Cumulative Met Standard														
	2019	88%	80%	93%	89%	94%	*	*	*	-	*	77%	91%	82%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

656
 Total Students: 1,125
 Grade Span: KG - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	84%	80%	80%	-	-	-	83%	89%	82%	65%	81%	78%
	2018	77%	70%	81%	70%	69%	-	-	80%	65%	86%	63%	52%	68%	65%
At Meets Grade Level or Above	2019	50%	44%	52%	49%	49%	-	-	-	47%	56%	46%	38%	48%	46%
	2018	48%	42%	50%	39%	40%	-	-	20%	34%	43%	33%	36%	37%	37%
At Masters Grade Level	2019	24%	21%	25%	25%	25%	-	-	-	20%	33%	19%	21%	24%	23%
	2018	22%	19%	24%	15%	16%	-	-	0%	17%	29%	16%	12%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	87%	87%	87%	-	-	-	83%	*	85%	72%	86%	83%
	2018	74%	66%	84%	79%	78%	-	-	*	65%	*	61%	56%	74%	71%
At Meets Grade Level or Above	2019	48%	42%	56%	49%	49%	-	-	-	43%	*	42%	50%	47%	48%
	2018	46%	40%	53%	45%	44%	-	-	*	27%	*	26%	38%	38%	38%
At Masters Grade Level	2019	21%	19%	31%	33%	33%	-	-	-	27%	*	27%	28%	31%	30%
	2018	19%	18%	29%	17%	18%	-	-	*	12%	*	13%	13%	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	83%	80%	80%	-	-	-	93%	*	92%	78%	85%	83%
	2018	81%	76%	82%	70%	69%	-	-	*	77%	*	74%	56%	73%	70%
At Meets Grade Level or Above	2019	52%	47%	50%	52%	52%	-	-	-	60%	*	58%	33%	55%	51%
	2018	50%	45%	51%	40%	42%	-	-	*	46%	*	43%	44%	42%	43%
At Masters Grade Level	2019	26%	25%	25%	28%	28%	-	-	-	27%	*	23%	22%	27%	27%
	2018	24%	23%	25%	19%	20%	-	-	*	31%	*	26%	19%	23%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	79%	64%	64%	-	-	-	89%	-	89%	86%	71%	74%
	2018	66%	59%	75%	55%	58%	-	-	*	50%	*	56%	33%	53%	50%
At Meets Grade Level or Above	2019	38%	36%	51%	41%	41%	-	-	-	78%	-	78%	71%	52%	55%
	2018	41%	36%	46%	35%	37%	-	-	*	30%	*	33%	17%	33%	31%
At Masters Grade Level	2019	14%	14%	15%	9%	9%	-	-	-	11%	-	11%	29%	10%	13%
	2018	13%	12%	9%	5%	5%	-	-	*	10%	*	11%	0%	7%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	83%	72%	72%	-	-	-	73%	*	70%	20%	72%	65%
	2018	80%	72%	80%	40%	40%	-	-	-	63%	-	63%	*	54%	53%
At Meets Grade Level or Above	2019	54%	45%	54%	44%	44%	-	-	-	18%	*	20%	0%	34%	29%
	2018	51%	41%	51%	0%	0%	-	-	-	38%	-	38%	*	23%	24%
At Masters Grade Level	2019	25%	19%	23%	11%	11%	-	-	-	9%	*	10%	0%	10%	9%
	2018	23%	18%	22%	0%	0%	-	-	-	13%	-	13%	*	8%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	76%	-	-	-	-	-	50%	-	50%	*	50%	33%
	2018	78%	72%	72%	-	-	-	-	-	43%	-	43%	-	43%	43%
At Meets Grade Level or Above	2019	55%	48%	36%	-	-	-	-	-	13%	-	13%	*	13%	8%
	2018	53%	45%	36%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	33%	27%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	18%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	73%	73%	-	-	-	69%	50%	71%	80%	71%	73%
	2018	69%	68%	69%	47%	43%	-	-	*	69%	*	68%	63%	60%	61%
All Grades ELA/Reading	2019	68%	68%	70%	83%	83%	-	-	-	72%	*	77%	79%	77%	77%
	2018	69%	69%	72%	80%	*	-	-	*	71%	*	70%	65%	72%	70%
All Grades Mathematics	2019	70%	68%	65%	69%	69%	-	-	-	66%	*	65%	82%	67%	70%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

657
 Total Students: 1,125
 Grade Span: KG - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	65%	40%	38%	-	-	*	67%	*	67%	62%	53%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	60%	40%	40%	-	-	-	60%	-	60%	33%	50%	44%
	2018	38%	34%	51%	*	*	-	-	-	50%	*	46%	*	50%	42%
Mathematics	2019	45%	41%	43%	57%	57%	-	-	-	*	-	*	33%	64%	53%
	2018	47%	42%	41%	*	*	-	-	-	*	-	*	*	*	28%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

658
 Total Students: 1,143
 Grade Span: KG - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	99%	99%	99%	100%	100%	99%	-	100%	97%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

659
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.1%	97.0%	97.4%	93.7%	*	97.6%	-	96.3%	94.9%	97.0%	97.7%
2017-18	95.4%	95.4%	97.1%	96.7%	97.6%	94.3%	*	98.1%	-	95.0%	95.5%	96.9%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

660
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

661
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

662
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

663
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

664
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

665
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

666
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

667
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,125	100.0%	209,309	5,479,173	1,125	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	100	8.9%	7.5%	7.0%	100	8.9%	7.5%	7.0%
Grade 1	111	9.9%	7.9%	7.1%	111	9.9%	7.9%	7.1%
Grade 2	102	9.1%	7.8%	7.1%	102	9.1%	7.8%	7.1%
Grade 3	104	9.2%	7.8%	7.1%	104	9.2%	7.8%	7.1%
Grade 4	121	10.8%	8.0%	7.3%	121	10.8%	8.0%	7.3%
Grade 5	130	11.6%	8.0%	7.6%	130	11.6%	8.0%	7.6%
Grade 6	138	12.3%	6.5%	7.7%	138	12.3%	6.5%	7.7%
Grade 7	174	15.5%	6.8%	7.7%	174	15.5%	6.7%	7.7%
Grade 8	145	12.9%	6.5%	7.5%	145	12.9%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	479	42.6%	22.7%	12.6%	479	42.6%	22.7%	12.6%
Hispanic	548	48.7%	62.4%	52.8%	548	48.7%	62.3%	52.8%
White	30	2.7%	9.2%	27.0%	30	2.7%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	48	4.3%	4.2%	4.6%	48	4.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	1.7%	1.3%	2.5%	19	1.7%	1.3%	2.5%
Sex:								
Female	551	49.0%	49.4%	48.8%	551	49.0%	49.4%	48.8%
Male	574	51.0%	50.6%	51.2%	574	51.0%	50.6%	51.2%
Economically Disadvantaged	732	65.1%	79.3%	60.3%	732	65.1%	79.1%	60.2%
Non-Educationally Disadvantaged	393	34.9%	20.7%	39.7%	393	34.9%	20.9%	39.8%
Section 504 Students	36	3.2%	3.4%	6.9%	36	3.2%	3.4%	6.9%
English Learners (EL)	228	20.3%	34.0%	20.3%	228	20.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	29	2.6%	2.3%	4.1%	29	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	11	1.0%	6.7%	2.3%	11	1.0%	6.7%	2.3%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	1,124	99.9%	91.4%	65.1%	1,124	99.9%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	576	51.2%	71.0%	50.6%	576	51.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

668
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	207	18.4%	34.5%	20.6%	207	18.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	323	28.7%	15.5%	8.1%	323	28.7%	15.4%	8.1%
Special Education	64	5.7%	7.9%	10.5%	64	5.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	40.6%	47.4%	42.4%				
Students with Physical Disabilities	21	32.8%	15.5%	21.4%				
Students with Autism	12	18.8%	16.3%	13.8%				
Students with Behavioral Disabilities	5	7.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	3.6%	18.1%	15.3%				
By Ethnicity:								
African American	25	2.4%						
Hispanic	7	0.7%						
White	3	0.3%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	149	15.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

669
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	19.4	19.0
Grade 1	19.4	19.2	18.9
Grade 2	17.4	18.4	18.8
Grade 3	18.6	17.9	19.0
Grade 4	24.0	17.9	19.2
Grade 5	21.4	18.8	20.9
Grade 6	17.9	21.5	20.4
Secondary:			
English/Language Arts	17.3	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	18.8	21.9	17.8
Science	18.1	22.6	18.8
Social Studies	18.8	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

670
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.0	100.0%	100.0%	100.0%
Professional Staff:	73.0	97.4%	61.5%	63.7%
Teachers	65.0	86.7%	46.4%	49.4%
Professional Support	6.0	8.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	2.7%	2.3%	3.0%
Educational Aides:	2.0	2.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	52.0	69.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	28.0	43.1%	36.0%	10.8%
Hispanic	14.0	21.5%	30.0%	28.1%
White	20.0	30.8%	26.4%	57.7%
American Indian	1.0	1.5%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.1%	1.5%	1.1%
Males	15.0	23.1%	26.7%	23.8%
Females	50.0	76.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	4.6%	5.9%	1.3%
Bachelors	46.0	70.8%	70.2%	73.4%
Masters	16.0	24.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.1%	8.6%	7.4%
1-5 Years Experience	14.0	21.5%	31.4%	27.9%
6-10 Years Experience	14.0	21.5%	17.6%	19.4%
11-20 Years Experience	17.0	26.2%	26.6%	29.4%
Over 20 Years Experience	18.0	27.7%	15.8%	15.9%
Number of Students per Teacher	17.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

671
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.0	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	13.0	4.8	5.3
Average Years Experience of Assistant Principals with District	13.0	4.4	4.7
Average Years Experience of Teachers:	13.6	10.8	11.1
Average Years Experience of Teachers with District:	8.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,520	\$51,911	\$52,823
6-10 Years Experience	\$57,554	\$54,839	\$55,756
11-20 Years Experience	\$60,497	\$57,993	\$59,308
Over 20 Years Experience	\$69,557	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,896	\$56,340	\$57,091
Professional Support	\$68,388	\$68,826	\$67,352
Campus Administration (School Leadership)	\$93,152	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

672
 Total Students: 1,125
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.8	12.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	1.0	1.5%	1.4%	2.8%
Gifted & Talented Education	10.8	16.6%	6.0%	1.9%
Regular Education	42.1	64.7%	65.2%	70.9%
Special Education	3.2	5.0%	6.9%	9.3%
Other	0.2	0.2%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Rice School Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percent of students reading and writing at/above grade level as measured by the Meets grade level standard on STAAR for Grades 3-8 shall increase by 3 percentage points.

Goal Area 1 – Student Achievement: Math

The percent of students performing mathematically at/above grade level as measured by the Meets grade level standard on STAAR for Grades 3-8 shall increase by 3 percentage points.

Goal Area 2 – Student Achievement: Attendance

Student attendance in Kindergarten through 8th Grade will be at or above 98% at the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Students will rank their school experience as safe at/or above 99% on a 2021 survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

School programs and activities will increase Parental Involvement by 3% for the 2020-2021 school year with virtual meetings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Students in Grades K-8 will participate in the Coordinated Health Program and increase physical activity by 10% in 2020-2021.

Goal Area 3 – Special Populations: Special Ed.

In 2020-2021, students identified as special needs students will demonstrate a 3% increase in STAAR Reading and Math.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In 2020-2021, students identified as minority students will increase GT representation and special needs students will demonstrate a 3% increase in STAAR Reading and Math.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SECONDARY DAEP**

Campus Number: **101912402**

2020 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

676
Total Students: 113
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

677
Total Students: 113
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

678
Total Students: 113
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

679
Total Students: 113
Grade Span: 06 - 12
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

680
 Total Students: 124
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	92%	100%	86%	-	*	-	-	88%	97%	100%
Included in Accountability	94%	92%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	5%	87%	92%	86%	86%	-	*	-	-	88%	88%	61%
Other Exclusions	1%	3%	10%	0%	14%	0%	-	*	-	-	0%	9%	39%
Not Tested	1%	1%	3%	8%	0%	14%	-	*	-	-	13%	3%	0%
Absent	1%	1%	3%	8%	0%	14%	-	*	-	-	13%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	92%	97%	89%	*	*	-	-	-	*	92%	89%
Included in Accountability	94%	93%	0%	0%	0%	*	*	-	-	-	*	0%	0%
Not Included in Accountability													
Mobile	4%	4%	92%	97%	89%	*	*	-	-	-	*	92%	89%
Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	-	*	0%	0%
Not Tested	1%	1%	8%	3%	11%	*	*	-	-	-	*	8%	11%
Absent	1%	1%	8%	3%	11%	*	*	-	-	-	*	8%	11%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

681
 Total Students: 113
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	73.9%	73.1%	74.7%	77.1%	*	*	*	*	73.0%	73.7%	74.1%
2017-18	95.4%	95.4%	80.4%	80.3%	80.6%	*	*	*	*	*	79.3%	80.6%	78.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.9%	4.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

682
 Total Students: 113
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

683
 Total Students: 113
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

684
 Total Students: 113
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
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Texas Education Agency
Texas Academic Performance Report
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685
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 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

686
Total Students: 113
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

687
 Total Students: 113
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

688
 Total Students: 113
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	43.4%	43.1%	3.0%	2.9%	3.2%	-	-	-	-	*	0.0%	2.0%	0.0%
English Language Arts													
2018-19	17.8%	17.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	17.3%	18.1%	2.5%	1.6%	3.7%	-	-	-	-	*	0.0%	1.1%	0.0%
Mathematics													
2018-19	20.4%	19.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	20.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Science													
2018-19	21.7%	19.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	21.2%	17.2%	1.8%	1.7%	2.0%	-	-	-	-	*	0.0%	2.5%	0.0%
Social Studies													
2018-19	23.6%	25.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2017-18	22.8%	24.8%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

689
Total Students: 113
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	113	100.0%	209,309	5,479,173	113	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	5	4.4%	6.5%	7.7%	5	4.4%	6.5%	7.7%
Grade 7	21	18.6%	6.8%	7.7%	21	18.6%	6.7%	7.7%
Grade 8	19	16.8%	6.5%	7.5%	19	16.8%	6.5%	7.5%
Grade 9	28	24.8%	7.8%	8.2%	28	24.8%	7.8%	8.2%
Grade 10	22	19.5%	6.5%	7.4%	22	19.5%	6.5%	7.4%
Grade 11	12	10.6%	6.0%	6.9%	12	10.6%	6.0%	6.9%
Grade 12	6	5.3%	5.5%	6.4%	6	5.3%	5.5%	6.4%
Ethnic Distribution:								
African American	43	38.1%	22.7%	12.6%	43	38.1%	22.7%	12.6%
Hispanic	64	56.6%	62.4%	52.8%	64	56.6%	62.3%	52.8%
White	5	4.4%	9.2%	27.0%	5	4.4%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.9%	1.3%	2.5%	1	0.9%	1.3%	2.5%
Sex:								
Female	34	30.1%	49.4%	48.8%	34	30.1%	49.4%	48.8%
Male	79	69.9%	50.6%	51.2%	79	69.9%	50.6%	51.2%
Economically Disadvantaged	76	67.3%	79.3%	60.3%	76	67.3%	79.1%	60.2%
Non-Educationally Disadvantaged	37	32.7%	20.7%	39.7%	37	32.7%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	22	19.5%	34.0%	20.3%	22	19.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	58	5.3%	0.9%	1.5%				
Students w/ Dyslexia	2	1.8%	2.3%	4.1%	2	1.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	2.7%	2.9%	1.4%	3	2.7%	2.9%	1.4%
Immigrant	1	0.9%	6.7%	2.3%	1	0.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	113	100.0%	71.0%	50.6%	113	100.0%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

690
Total Students: 113
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	19	16.8%	34.5%	20.6%	19	16.8%	34.5%	20.6%
Career & Technical Education	31	27.4%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	31	45.6%	59.1%	50.8%	31	45.6%	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	7	6.2%	7.9%	10.5%	7	6.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	1,094	100.0%	18.1%	15.3%				
By Ethnicity:								
African American	483	44.1%						
Hispanic	563	51.5%						
White	31	2.8%						
American Indian	1	0.1%						
Asian	9	0.8%						
Pacific Islander	1	0.1%						
Two or More Races	6	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	16.7%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	25.8%	1.6%	0.5%	28.6%	1.4%	0.6%
Grade 8	9.2%	1.5%	0.4%	25.0%	1.2%	0.6%
Grade 9	66.7%	13.8%	7.8%	87.5%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

691
 Total Students: 113
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	5.0	21.5	20.4
Secondary:			
English/Language Arts	4.4	19.1	16.4
Foreign Languages	6.3	22.1	18.7
Mathematics	3.3	21.9	17.8
Science	3.5	22.6	18.8
Social Studies	4.3	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

692
 Total Students: 113
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.9	100.0%	100.0%	100.0%
Professional Staff:	69.0	90.9%	61.5%	63.7%
Teachers	34.4	45.3%	46.4%	49.4%
Professional Support	28.6	37.6%	12.2%	10.2%
Campus Administration (School Leadership)	6.0	7.9%	2.3%	3.0%
Educational Aides:	6.9	9.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	10.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	66.9	88.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.1	69.9%	36.0%	10.8%
Hispanic	3.3	9.5%	30.0%	28.1%
White	4.0	11.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.1	6.0%	1.5%	1.1%
Males	15.5	44.9%	26.7%	23.8%
Females	19.0	55.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.5	18.9%	5.9%	1.3%
Bachelors	15.4	44.7%	70.2%	73.4%
Masters	12.5	36.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.6%	7.4%
1-5 Years Experience	5.7	16.7%	31.4%	27.9%
6-10 Years Experience	11.5	33.3%	17.6%	19.4%
11-20 Years Experience	10.4	30.2%	26.6%	29.4%
Over 20 Years Experience	5.8	16.9%	15.8%	15.9%
Number of Students per Teacher	3.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

693
 Total Students: 113
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	4.5	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:	11.6	10.8	11.1
Average Years Experience of Teachers with District:	5.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$56,045	\$51,911	\$52,823
6-10 Years Experience	\$57,127	\$54,839	\$55,756
11-20 Years Experience	\$61,580	\$57,993	\$59,308
Over 20 Years Experience	\$72,307	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,777	\$56,340	\$57,091
Professional Support	\$65,466	\$68,826	\$67,352
Campus Administration (School Leadership)	\$86,324	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

694
Total Students: 113
Grade Span: 06 - 12
School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.1	0.2%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	32.2	93.4%	65.2%	70.9%
Special Education	2.0	5.8%	6.9%	9.3%
Other	0.2	0.6%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Secondary DAEP Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Reading and writing will be 100% implemented across all content areas.

Goal Area 1 – Student Achievement: Math

Our campus will close achievement gaps by 5%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Students' Science and Social Studies scores will increase by 5%.

Goal Area 2 – Student Achievement: Attendance

To increase overall attendance percentages compared to years prior at the Secondary DAEP. No less than 5% growth compared to last year's average.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To decrease the overall discipline percentages compared to the prior year at Secondary DAEP. A reduction of 5% compared to last year's average of 84.86%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease repeated offenders for referral placement and discipline referrals by 5%.

Goal Area 3 – Special Populations: Special Ed.

Faculty and staff will implement all services specified for each student by following current IEP paperwork.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Faculty and staff will implement all services specified for each student by following current IEP paperwork.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN INTERNATIONAL SCHOOL**

Campus Number: **101912081**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

698
Total Students: 1,250
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

699
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	84%	80%	81%	*	-	96%	*	-	71%	-	83%	85%	82%	81%
	2018	69%	64%	83%	92%	81%	*	-	95%	-	-	80%	*	84%	80%	82%	80%
At Meets Grade Level or Above	2019	37%	34%	40%	50%	35%	*	-	57%	*	-	43%	-	37%	56%	39%	34%
	2018	39%	36%	49%	69%	43%	*	-	74%	-	-	60%	*	49%	47%	49%	43%
At Masters Grade Level	2019	18%	16%	16%	30%	13%	*	-	29%	*	-	0%	-	13%	37%	15%	13%
	2018	19%	17%	24%	31%	21%	*	-	37%	-	-	0%	*	26%	17%	23%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	96%	80%	96%	*	-	100%	*	-	86%	-	97%	89%	96%	97%
	2018	77%	73%	95%	100%	94%	*	-	100%	-	-	100%	*	97%	87%	96%	95%
At Meets Grade Level or Above	2019	47%	42%	74%	40%	70%	*	-	100%	*	-	43%	-	73%	78%	73%	74%
	2018	44%	42%	76%	85%	71%	*	-	100%	-	-	60%	*	78%	68%	75%	73%
At Masters Grade Level	2019	21%	20%	35%	10%	28%	*	-	71%	*	-	14%	-	35%	37%	33%	31%
	2018	18%	18%	41%	31%	33%	*	-	95%	-	-	0%	*	39%	48%	38%	39%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	91%	88%	90%	*	-	100%	-	-	75%	-	91%	90%	90%	88%
	2018	74%	69%	89%	100%	87%	100%	-	100%	-	-	67%	-	89%	90%	88%	87%
At Meets Grade Level or Above	2019	49%	47%	64%	71%	60%	*	-	84%	-	-	50%	-	67%	56%	65%	55%
	2018	48%	44%	60%	67%	56%	100%	-	78%	-	-	33%	-	58%	75%	60%	54%
At Masters Grade Level	2019	29%	28%	39%	41%	35%	*	-	63%	-	-	38%	-	39%	38%	39%	26%
	2018	29%	26%	36%	25%	34%	100%	-	56%	-	-	0%	-	36%	40%	35%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	94%	94%	93%	*	-	100%	-	-	88%	-	95%	90%	94%	92%
	2018	72%	67%	92%	92%	92%	100%	-	100%	-	-	67%	-	93%	90%	91%	91%
At Meets Grade Level or Above	2019	43%	42%	70%	41%	69%	*	-	100%	-	-	63%	-	71%	67%	70%	68%
	2018	40%	37%	66%	83%	63%	100%	-	67%	-	-	33%	-	66%	70%	66%	63%
At Masters Grade Level	2019	17%	18%	31%	24%	23%	*	-	89%	-	-	13%	-	30%	36%	31%	23%
	2018	18%	18%	30%	17%	28%	40%	-	67%	-	-	0%	-	26%	55%	31%	28%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	89%	94%	87%	*	-	100%	-	-	100%	-	90%	87%	89%	85%
	2018	69%	61%	82%	92%	79%	100%	-	89%	-	-	50%	-	81%	85%	81%	77%
At Meets Grade Level or Above	2019	42%	41%	58%	65%	52%	*	-	95%	-	-	75%	-	58%	62%	58%	49%
	2018	43%	37%	56%	58%	53%	100%	-	78%	-	-	50%	-	53%	75%	54%	46%
At Masters Grade Level	2019	18%	18%	23%	29%	17%	*	-	58%	-	-	25%	-	22%	26%	23%	11%
	2018	15%	13%	18%	25%	15%	60%	-	44%	-	-	0%	-	18%	25%	17%	12%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

700
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	97%	100%	96%	100%	-	100%	-	-	80%	*	96%	100%	97%	95%
	2018	86%	81%	93%	82%	93%	*	-	100%	*	*	90%	-	95%	72%	93%	93%
At Meets Grade Level or Above	2019	55%	50%	69%	75%	67%	86%	-	88%	-	-	40%	*	69%	70%	68%	49%
	2018	49%	46%	57%	55%	57%	*	-	64%	*	*	30%	-	60%	33%	59%	52%
At Masters Grade Level	2019	28%	26%	30%	33%	26%	57%	-	63%	-	-	0%	*	29%	35%	29%	12%
	2018	27%	26%	31%	36%	30%	*	-	36%	*	*	10%	-	32%	28%	30%	24%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	86%	80%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	57%	48%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	45%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	17%	14%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	15%	14%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	95%	92%	96%	100%	-	88%	-	-	60%	*	96%	95%	96%	93%
	2018	76%	69%	89%	73%	89%	*	-	100%	*	*	70%	-	92%	68%	89%	87%
At Meets Grade Level or Above	2019	51%	42%	63%	67%	60%	100%	-	75%	-	-	40%	*	62%	70%	62%	41%
	2018	52%	43%	57%	45%	54%	*	-	90%	*	*	30%	-	60%	37%	56%	53%
At Masters Grade Level	2019	25%	20%	30%	33%	25%	71%	-	63%	-	-	0%	*	28%	45%	29%	20%
	2018	28%	22%	24%	18%	21%	*	-	60%	*	*	0%	-	24%	21%	22%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	86%	92%	86%	100%	-	75%	-	-	80%	*	85%	95%	88%	80%
	2018	65%	57%	80%	82%	78%	*	-	100%	*	*	50%	-	83%	58%	80%	78%
At Meets Grade Level or Above	2019	37%	30%	52%	75%	46%	100%	-	63%	-	-	40%	*	51%	55%	51%	39%
	2018	36%	30%	45%	45%	42%	*	-	60%	*	*	30%	-	46%	37%	45%	41%
At Masters Grade Level	2019	21%	16%	32%	33%	29%	71%	-	38%	-	-	0%	*	31%	40%	31%	20%
	2018	21%	17%	24%	27%	21%	*	-	50%	*	*	10%	-	25%	16%	23%	20%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	90%	100%	88%	83%	-	100%	*	*	43%	*	90%	90%	90%	79%
	2018	65%	54%	85%	75%	84%	*	-	100%	-	*	43%	*	85%	82%	84%	79%
At Meets Grade Level or Above	2019	50%	41%	71%	72%	69%	83%	-	87%	*	*	36%	*	72%	63%	70%	48%
	2018	44%	34%	67%	67%	66%	*	-	92%	-	*	0%	*	68%	64%	67%	57%
At Masters Grade Level	2019	11%	9%	15%	22%	14%	17%	-	20%	*	*	0%	*	17%	7%	15%	4%
	2018	7%	7%	11%	8%	10%	*	-	23%	-	*	0%	*	10%	14%	11%	4%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	92%	82%	93%	*	-	100%	-	*	*	*	92%	86%	92%	79%
	2018	67%	55%	95%	86%	96%	80%	-	100%	-	*	88%	*	96%	84%	96%	84%
At Meets Grade Level or Above	2019	49%	41%	78%	64%	79%	*	-	100%	-	*	*	*	79%	71%	77%	67%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

701
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	37%	79%	64%	80%	80%	-	89%	-	*	50%	*	81%	63%	81%	50%
	2019	8%	7%	14%	9%	15%	*	-	10%	-	*	*	*	15%	7%	14%	0%
	2018	8%	6%	13%	0%	14%	20%	-	22%	-	*	13%	*	14%	11%	14%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	99%	100%	99%	100%	-	100%	-	-	100%	*	99%	100%	99%	96%
	2018	83%	73%	98%	95%	98%	100%	-	100%	*	*	75%	*	99%	92%	97%	96%
	2019	61%	48%	83%	88%	81%	100%	-	82%	-	-	44%	*	84%	75%	83%	72%
At Meets Grade Level or Above	2018	55%	42%	81%	70%	81%	100%	-	88%	*	*	33%	*	84%	67%	82%	81%
	2019	37%	29%	52%	63%	50%	75%	-	55%	-	-	0%	*	50%	63%	52%	50%
	2018	32%	25%	56%	55%	53%	100%	-	82%	*	*	8%	*	59%	36%	55%	56%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	98%	100%	99%	83%	-	100%	*	*	85%	*	98%	100%	99%	96%
	2018	87%	77%	97%	100%	97%	*	-	100%	-	*	40%	*	97%	95%	97%	94%
	2019	62%	50%	78%	80%	75%	67%	-	100%	*	*	54%	*	80%	64%	77%	65%
At Meets Grade Level or Above	2018	59%	45%	82%	80%	81%	*	-	100%	-	*	40%	*	82%	86%	83%	72%
	2019	25%	19%	26%	27%	23%	17%	-	57%	*	*	8%	*	28%	11%	25%	10%
	2018	24%	17%	35%	30%	34%	*	-	50%	-	*	0%	*	35%	32%	35%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
	2018	92%	86%	99%	100%	99%	83%	-	100%	-	-	85%	*	99%	100%	99%	100%
	2019	73%	66%	96%	100%	96%	*	-	100%	-	*	80%	*	96%	100%	97%	75%
At Meets Grade Level or Above	2018	70%	61%	92%	75%	94%	83%	-	100%	-	-	69%	*	93%	90%	93%	92%
	2019	45%	38%	76%	100%	73%	*	-	100%	-	*	20%	*	77%	67%	76%	50%
	2018	40%	33%	63%	67%	63%	50%	-	80%	-	-	31%	*	63%	70%	63%	53%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	93%	93%	93%	93%	-	98%	*	*	77%	89%	93%	92%	93%	89%
	2018	77%	70%	91%	90%	90%	92%	-	99%	*	100%	70%	100%	92%	84%	91%	88%
	2019	50%	44%	69%	68%	66%	88%	-	87%	*	*	50%	67%	69%	66%	68%	56%
At Meets Grade Level or Above	2018	48%	42%	68%	67%	66%	82%	-	84%	*	90%	40%	67%	68%	62%	68%	59%
	2019	24%	21%	31%	34%	28%	52%	-	55%	*	*	9%	44%	31%	33%	31%	20%
	2018	22%	19%	32%	29%	30%	53%	-	56%	*	40%	8%	33%	33%	31%	32%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	90%	91%	89%	85%	-	99%	*	*	58%	*	90%	90%	90%	84%
	2018	74%	66%	89%	87%	88%	89%	-	98%	*	*	75%	100%	90%	82%	89%	85%
	2019	48%	42%	64%	68%	62%	80%	-	78%	*	*	39%	*	65%	62%	64%	46%
At Meets Grade Level or Above	2018	46%	40%	62%	65%	60%	72%	-	79%	*	*	33%	60%	63%	56%	63%	50%
	2019	21%	19%	23%	28%	20%	30%	-	36%	*	*	8%	*	22%	27%	22%	14%
	2018	19%	18%	23%	19%	22%	44%	-	34%	*	*	6%	20%	23%	21%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	96%	93%	96%	100%	-	100%	*	-	92%	*	97%	93%	96%	95%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

702
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	81%	76%	95%	96%	95%	100%	-	100%	*	*	76%	*	96%	90%	95%	94%
	2019	52%	47%	76%	59%	74%	100%	-	97%	*	-	54%	*	77%	72%	76%	72%
	2018	50%	45%	76%	78%	73%	100%	-	89%	*	*	40%	*	77%	68%	76%	73%
	2019	26%	25%	40%	34%	34%	82%	-	74%	*	-	8%	*	38%	45%	39%	32%
At Masters Grade Level	2018	24%	23%	44%	38%	40%	73%	-	85%	*	*	4%	*	44%	45%	43%	42%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	89%	94%	87%	*	-	100%	-	-	100%	-	90%	87%	89%	85%
	2018	66%	59%	82%	92%	79%	100%	-	89%	-	-	50%	-	81%	85%	81%	77%
At Meets Grade Level or Above	2019	38%	36%	58%	65%	52%	*	-	95%	-	-	75%	-	58%	62%	58%	49%
	2018	41%	36%	56%	58%	53%	100%	-	78%	-	-	50%	-	53%	75%	54%	46%
At Masters Grade Level	2019	14%	14%	23%	29%	17%	*	-	58%	-	-	25%	-	22%	26%	23%	11%
	2018	13%	12%	18%	25%	15%	60%	-	44%	-	-	0%	-	18%	25%	17%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	97%	96%	97%	92%	-	95%	*	*	78%	*	97%	98%	98%	94%
	2018	80%	72%	93%	86%	93%	86%	-	100%	*	*	60%	*	94%	83%	93%	89%
At Meets Grade Level or Above	2019	54%	45%	71%	74%	68%	85%	-	91%	*	*	50%	*	72%	67%	70%	54%
	2018	51%	41%	70%	62%	68%	71%	-	95%	*	*	33%	*	70%	63%	69%	59%
At Masters Grade Level	2019	25%	19%	27%	30%	24%	46%	-	59%	*	*	6%	*	28%	25%	26%	15%
	2018	23%	18%	29%	24%	27%	43%	-	55%	*	*	0%	*	30%	27%	29%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	93%	95%	93%	100%	-	88%	-	*	90%	*	92%	96%	93%	84%
	2018	78%	72%	90%	91%	89%	90%	-	100%	*	*	70%	*	91%	72%	90%	83%
At Meets Grade Level or Above	2019	55%	48%	73%	86%	70%	91%	-	81%	-	*	60%	*	73%	65%	73%	45%
	2018	53%	45%	69%	61%	68%	80%	-	80%	*	*	52%	*	70%	55%	70%	54%
At Masters Grade Level	2019	33%	27%	53%	62%	50%	73%	-	69%	-	*	10%	*	53%	46%	52%	24%
	2018	31%	25%	44%	48%	42%	50%	-	65%	*	*	22%	*	45%	34%	44%	28%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

703
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	36	44	34	*	-	39	*	-	36	-	32	57	34	32
	2018	47	47	50	50	50	-	-	56	-	-	50	*	50	50	50	47
Grade 6 Mathematics	2019	54	51	57	28	53	*	-	87	*	-	57	-	56	61	55	54
	2018	56	55	74	83	69	-	-	100	-	-	30	*	71	86	73	73
Grade 7 ELA/Reading	2019	77	76	79	73	79	*	-	92	-	-	63	-	80	77	79	78
	2018	76	76	82	88	81	*	-	83	-	-	83	-	83	75	82	81
Grade 7 Mathematics	2019	62	62	62	47	59	*	-	92	-	-	75	-	61	64	62	58
	2018	67	64	68	75	68	*	-	78	-	-	67	-	67	78	69	68
Grade 8 ELA/Reading	2019	77	76	76	83	75	80	-	81	-	-	80	*	76	82	77	80
	2018	79	79	71	65	71	*	-	73	*	*	80	-	70	75	70	67
Grade 8 Mathematics	2019	82	83	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	81	81	*	-	*	-	-	-	-	-	*	-	*	-	*	-
End of Course English II	2019	69	69	83	61	85	*	-	70	-	*	*	*	83	82	83	80
	2018	67	63	77	75	76	*	-	78	-	*	80	*	77	80	76	74
End of Course Algebra I	2019	75	68	85	82	86	83	-	75	-	-	92	*	86	78	86	84
	2018	72	63	85	72	86	100	-	88	*	*	46	-	87	77	85	85
All Grades Both Subjects	2019	69	68	68	63	67	81	-	75	*	*	66	*	67	70	67	58
	2018	69	68	74	73	73	88	-	80	*	*	60	*	73	74	73	71
All Grades ELA/Reading	2019	68	68	67	68	67	75	-	65	*	*	59	*	66	73	67	56
	2018	69	69	70	69	70	96	-	70	*	*	75	*	70	68	69	65
All Grades Mathematics	2019	70	68	68	56	66	88	-	87	*	-	74	*	68	67	68	61
	2018	70	68	77	76	76	78	-	91	*	*	44	*	77	80	77	76

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

704
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	70%	*	70%	-	-	*	-	-	*	70%	65%
	2018	38%	34%	56%	*	54%	*	-	-	-	-	*	54%	33%
Mathematics	2019	45%	41%	45%	*	56%	-	-	-	-	-	*	45%	*
	2018	47%	42%	46%	*	50%	-	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	89%	75%	90%	100%	-	100%	-	-	*	89%	71%
Students Requiring Accelerated Instruction														
	2019	22%	28%	11%	25%	10%	0%	-	0%	-	-	*	11%	29%
STAAR Cumulative Met Standard														
	2019	85%	79%	97%	100%	96%	100%	-	100%	-	-	*	97%	92%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	*	-	*	-	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction														
	2019	18%	26%	*	-	*	-	-	-	-	-	-	*	-
STAAR Cumulative Met Standard														
	2019	88%	80%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

705
 Total Students: 1,250
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	93%	*	*	-	-	-	84%	83%	84%	63%	83%	82%
	2018	77%	70%	91%	-	-	-	-	-	70%	-	70%	67%	70%	70%
At Meets Grade Level or Above	2019	50%	44%	69%	*	*	-	-	-	44%	83%	43%	44%	44%	44%
	2018	48%	42%	68%	-	-	-	-	-	35%	-	35%	0%	35%	34%
At Masters Grade Level	2019	24%	21%	31%	*	*	-	-	-	15%	50%	15%	6%	15%	15%
	2018	22%	19%	32%	-	-	-	-	-	14%	-	14%	0%	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	90%	*	*	-	-	-	75%	*	75%	29%	75%	72%
	2018	74%	66%	89%	-	-	-	-	-	65%	-	65%	*	65%	64%
At Meets Grade Level or Above	2019	48%	42%	64%	*	*	-	-	-	34%	*	33%	14%	33%	32%
	2018	46%	40%	62%	-	-	-	-	-	18%	-	18%	*	18%	17%
At Masters Grade Level	2019	21%	19%	23%	*	*	-	-	-	10%	*	10%	0%	10%	9%
	2018	19%	18%	23%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	96%	*	*	-	-	-	94%	*	94%	*	93%	93%
	2018	81%	76%	95%	-	-	-	-	-	83%	-	83%	*	83%	84%
At Meets Grade Level or Above	2019	52%	47%	76%	*	*	-	-	-	64%	*	62%	*	63%	63%
	2018	50%	45%	76%	-	-	-	-	-	60%	-	60%	*	60%	58%
At Masters Grade Level	2019	26%	25%	40%	*	*	-	-	-	30%	*	27%	*	29%	29%
	2018	24%	23%	44%	-	-	-	-	-	30%	-	30%	*	30%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	89%	-	-	-	-	-	81%	-	81%	*	81%	79%
	2018	66%	59%	82%	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	38%	36%	58%	-	-	-	-	-	37%	-	37%	*	37%	36%
	2018	41%	36%	56%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	14%	14%	23%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	18%	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	97%	-	-	-	-	-	93%	-	93%	*	93%	94%
	2018	80%	72%	93%	-	-	-	-	-	78%	-	78%	*	78%	77%
At Meets Grade Level or Above	2019	54%	45%	71%	-	-	-	-	-	46%	-	46%	*	46%	48%
	2018	51%	41%	70%	-	-	-	-	-	38%	-	38%	*	38%	36%
At Masters Grade Level	2019	25%	19%	27%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	23%	18%	29%	-	-	-	-	-	11%	-	11%	*	11%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	93%	-	-	-	-	-	77%	-	77%	*	77%	78%
	2018	78%	72%	90%	-	-	-	-	-	55%	-	55%	*	55%	57%
At Meets Grade Level or Above	2019	55%	48%	73%	-	-	-	-	-	31%	-	31%	*	31%	33%
	2018	53%	45%	69%	-	-	-	-	-	24%	-	24%	*	24%	23%
At Masters Grade Level	2019	33%	27%	53%	-	-	-	-	-	19%	-	19%	*	19%	19%
	2018	31%	25%	44%	-	-	-	-	-	7%	-	7%	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	*	*	-	-	-	65%	50%	65%	70%	64%	64%
	2018	69%	68%	74%	-	-	-	-	-	68%	-	68%	40%	68%	67%
All Grades ELA/Reading	2019	68%	68%	67%	*	*	-	-	-	65%	*	67%	*	64%	64%
	2018	69%	69%	70%	-	-	-	-	-	62%	-	62%	*	62%	61%
All Grades Mathematics	2019	70%	68%	68%	*	*	-	-	-	64%	*	63%	*	64%	64%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

706
 Total Students: 1,250
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	77%	-	-	-	-	-	72%	-	72%	*	72%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	70%	-	-	-	-	-	68%	-	68%	*	68%	65%
	2018	38%	34%	56%	-	-	-	-	-	33%	-	33%	-	33%	33%
Mathematics	2019	45%	41%	45%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	42%	46%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

707
 Total Students: 1,179
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	99%	93%	99%	100%	-	97%	*	*	99%	99%	93%
Not Included in Accountability													
Mobile	4%	5%	0%	2%	0%	0%	-	0%	*	*	0%	0%	0%
Other Exclusions	1%	3%	1%	5%	1%	0%	-	3%	*	*	1%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	94%	-	99%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	94%	99%	94%	-	95%	*	100%	100%	98%	91%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	1%
Other Exclusions	1%	2%	1%	6%	0%	0%	-	4%	*	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	6%	-	1%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	6%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

708
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.5%	96.4%	96.3%	94.8%	*	98.7%	*	*	94.5%	96.5%	96.9%
2017-18	95.4%	95.4%	96.9%	95.9%	96.9%	94.5%	*	98.4%	-	*	95.8%	97.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.3%	0.0%
2017-18	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	0.4%	2.0%	0.2%	0.0%	-	2.0%	-	*	0.0%	0.5%	1.9%
2017-18	1.9%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	99.4%	100.0%	99.2%	*	-	100.0%	-	*	87.5%	99.4%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.8%	0.6%	0.0%	0.8%	*	-	0.0%	-	*	12.5%	0.6%	0.0%
Dropped Out	5.9%	13.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	81.6%	99.4%	100.0%	99.2%	*	-	100.0%	-	*	87.5%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2018													
Graduated	90.0%	80.9%	96.6%	91.7%	97.9%	*	-	87.5%	-	*	83.3%	96.3%	100.0%
Received TxCHSE	0.4%	0.7%	0.8%	0.0%	1.1%	*	-	0.0%	-	*	0.0%	0.9%	0.0%
Continued HS	3.8%	5.5%	1.7%	0.0%	1.1%	*	-	12.5%	-	*	16.7%	1.8%	0.0%
Dropped Out	5.7%	12.9%	0.8%	8.3%	0.0%	*	-	0.0%	-	*	0.0%	0.9%	0.0%
Graduates and TxCHSE	90.4%	81.6%	97.5%	91.7%	98.9%	*	-	87.5%	-	*	83.3%	97.2%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	99.2%	91.7%	100.0%	*	-	100.0%	-	*	100.0%	99.1%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	98.3%	91.7%	98.9%	*	-	100.0%	-	*	100.0%	98.2%	100.0%
Received TxCHSE	0.6%	1.0%	0.8%	0.0%	1.1%	*	-	0.0%	-	*	0.0%	0.9%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	13.4%	0.8%	8.3%	0.0%	*	-	0.0%	-	*	0.0%	0.9%	0.0%
Graduates and TxCHSE	92.8%	85.7%	99.2%	91.7%	100.0%	*	-	100.0%	-	*	100.0%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	99.2%	91.7%	100.0%	*	-	100.0%	-	*	100.0%	99.1%	100.0%
Class of 2017													
Graduated	92.0%	84.4%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	100.0%	99.1%	91.7%
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.3%	0.8%	0.0%	1.0%	*	-	0.0%	-	*	0.0%	0.9%	8.3%
Graduates and TxCHSE	92.6%	85.5%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	100.0%	99.1%	91.7%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	100.0%	99.1%	91.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	100.0%	99.1%	91.7%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

709
Total Students: 1,250
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	0.8%	0.0%	1.0%	*	-	0.0%	-	*	0.0%	0.9%	8.3%
Graduates and TxCHSE	93.2%	86.3%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	100.0%	99.1%	91.7%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	100.0%	99.1%	91.7%
Class of 2016													
Graduated	92.1%	85.0%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Received TxCHSE	0.8%	1.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	0.8%	0.0%	0.9%	*	-	0.0%	-	-	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.9%	86.3%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	96.3%	100.0%	96.4%	80.0%	-	100.0%	-	*	53.8%	96.3%	100.0%
Class of 2018	90.0%	79.0%	92.0%	78.6%	93.9%	*	-	87.5%	-	*	41.7%	91.3%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	99.4%	90.9%	100.0%	*	-	100.0%	-	*	85.7%	99.4%	100.0%
Class of 2018	82.0%	93.1%	99.1%	100.0%	98.9%	*	-	100.0%	-	*	100.0%	99.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	99.4%	90.9%	100.0%	*	-	100.0%	-	*	85.7%	99.4%	100.0%
Class of 2018	86.8%	92.8%	99.1%	100.0%	98.9%	*	-	100.0%	-	*	100.0%	99.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	98.8%	90.9%	99.3%	*	-	100.0%	-	*	75.0%	98.8%	100.0%
2017-18	81.5%	92.4%	98.3%	100.0%	97.8%	*	-	100.0%	-	*	100.0%	97.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	98.1%	90.9%	98.5%	*	-	100.0%	-	*	66.7%	98.1%	100.0%
2017-18	85.1%	90.4%	98.3%	100.0%	97.8%	*	-	100.0%	-	*	100.0%	97.0%	100.0%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

710
Total Students: 1,250
Grade Span: 06 - 12
School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	162	100.0%	11,261	355,615
By Ethnicity:				
African American	11	6.8%	2,645	43,953
Hispanic	135	83.3%	6,792	180,673
White	4	2.5%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	11	6.8%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	1	0.6%	105	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.6%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	2	1.2%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	159	98.1%	9,696	285,538
Special Education Graduates	9	5.6%	834	27,598
Economically Disadvantaged Graduates	161	99.4%	8,269	186,364
LEP Graduates	6	3.7%	1,156	25,189
At-Risk Graduates	74	45.7%	5,846	146,432

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

711
Total Students: 1,250
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	91.7%	63.6%	93.7%	*	-	90.9%	-	*	88.9%	91.6%	83.3%
2017-18	65.5%	62.8%	67.2%	63.6%	65.6%	*	-	85.7%	-	*	100.0%	70.5%	40.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	87.7%	45.5%	90.4%	*	-	90.9%	-	*	44.4%	87.6%	83.3%
2017-18	50.0%	48.7%	59.5%	63.6%	58.1%	*	-	71.4%	-	*	0.0%	65.2%	40.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	87.0%	72.7%	86.7%	*	-	100.0%	-	*	55.6%	87.0%	66.7%
2017-18	58.2%	55.9%	67.2%	90.9%	63.4%	*	-	71.4%	-	*	20.0%	69.7%	20.0%
Mathematics													
2018-19	48.6%	51.5%	84.6%	45.5%	86.7%	*	-	90.9%	-	*	55.6%	84.5%	83.3%
2017-18	46.0%	42.0%	41.4%	45.5%	37.6%	*	-	71.4%	-	*	20.0%	42.4%	20.0%
Both Subjects													
2018-19	44.2%	43.5%	78.4%	45.5%	79.3%	*	-	90.9%	-	*	44.4%	78.3%	66.7%
2017-18	42.1%	38.5%	36.2%	45.5%	31.2%	*	-	71.4%	-	*	0.0%	36.4%	20.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	63.6%	36.4%	65.2%	*	-	81.8%	-	*	33.3%	63.4%	50.0%
2017-18	20.4%	25.8%	45.7%	36.4%	47.3%	*	-	57.1%	-	*	0.0%	51.5%	40.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	14.2%	27.3%	13.0%	*	-	22.7%	-	*	88.9%	14.3%	16.7%
2017-18	28.7%	25.5%	11.2%	0.0%	11.3%	*	-	14.3%	-	*	100.0%	9.8%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

712
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	1.2%	0.0%	1.5%	*	-	0.0%	-	*	22.2%	1.2%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	14.2%	0.0%	16.3%	*	-	9.1%	-	*	11.1%	14.3%	16.7%
2017-18	38.7%	32.1%	12.9%	0.0%	15.1%	*	-	0.0%	-	*	20.0%	15.2%	20.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	2.5%	9.1%	1.5%	*	-	9.1%	-	*	0.0%	2.5%	0.0%
2017-18	4.3%	5.0%	0.9%	0.0%	1.1%	*	-	0.0%	-	*	0.0%	1.5%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.7%	18.2%	2.2%	*	-	9.1%	-	*	66.7%	3.7%	16.7%
2017-18	2.6%	2.8%	4.3%	0.0%	3.2%	*	-	14.3%	-	*	100.0%	1.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

713
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	9.3%	0.0%	9.6%	*	-	18.2%	-	*	0.0%	9.3%	0.0%
2017-18	32.1%	17.7%	8.6%	18.2%	6.5%	*	-	0.0%	-	*	20.0%	12.1%	0.0%
Mathematics													
2018-19	24.7%	16.9%	32.7%	9.1%	36.3%	*	-	18.2%	-	*	44.4%	32.9%	50.0%
2017-18	23.7%	17.7%	18.1%	27.3%	16.1%	*	-	14.3%	-	*	0.0%	18.2%	20.0%
Both Subjects													
2018-19	18.8%	9.4%	6.2%	0.0%	7.4%	*	-	0.0%	-	*	0.0%	6.2%	0.0%
2017-18	18.1%	10.2%	3.4%	18.2%	0.0%	*	-	0.0%	-	*	0.0%	4.5%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	14.8%	0.0%	17.0%	*	-	9.1%	-	*	11.1%	14.9%	16.7%
2017-18	58.4%	51.9%	29.3%	9.1%	34.4%	*	-	0.0%	-	*	40.0%	30.3%	20.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	14.8%	36.4%	14.1%	*	-	9.1%	-	*	22.2%	14.9%	50.0%
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	16.1%	21.0%	9.1%	23.7%	*	-	0.0%	-	*	33.3%	21.1%	33.3%
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	5.2%	4.9%	9.1%	5.2%	*	-	0.0%	-	*	11.1%	5.0%	33.3%
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	57.5%	50.0%	56.0%	50.0%	-	85.7%	-	*	n/a	57.7%	n/a
2018	25.8%	38.0%	60.4%	54.5%	60.2%	22.2%	-	88.9%	-	*	n/a	61.4%	n/a
English Language Arts													
2019	14.5%	21.1%	26.8%	18.2%	25.1%	30.0%	-	52.4%	-	*	n/a	26.2%	n/a
2018	15.3%	22.0%	30.0%	40.9%	26.6%	22.2%	-	61.1%	-	*	n/a	29.8%	n/a
Mathematics													
2019	7.4%	10.1%	29.4%	27.3%	27.0%	30.0%	-	57.1%	-	*	n/a	29.8%	n/a
2018	7.3%	10.5%	20.1%	13.6%	19.1%	0.0%	-	50.0%	-	*	n/a	20.2%	n/a
Science													
2019	10.4%	15.8%	17.6%	18.2%	15.8%	30.0%	-	33.3%	-	*	n/a	17.7%	n/a
2018	10.8%	15.4%	25.6%	18.2%	24.5%	11.1%	-	55.6%	-	*	n/a	25.0%	n/a
Social Studies													
2019	13.9%	20.5%	26.5%	18.2%	23.2%	40.0%	-	66.7%	-	*	n/a	26.2%	n/a
2018	14.5%	22.7%	30.7%	40.9%	27.0%	11.1%	-	72.2%	-	*	n/a	30.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	66.7%	36.4%	66.2%	80.0%	-	83.3%	-	*	n/a	66.5%	n/a
2018	50.7%	41.2%	54.2%	41.7%	55.9%	*	-	43.8%	-	*	n/a	53.3%	n/a
English Language Arts													
2019	41.2%	29.3%	38.1%	*	36.9%	*	-	45.5%	-	*	n/a	37.5%	n/a
2018	42.5%	30.0%	38.6%	33.3%	39.1%	*	-	27.3%	-	*	n/a	37.0%	n/a
Mathematics													
2019	52.2%	41.6%	37.0%	50.0%	25.7%	*	-	91.7%	-	*	n/a	36.3%	n/a

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

714
Total Students: 1,250
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	35.6%	*	30.4%	-	-	55.6%	-	*	n/a	34.5%	n/a
2019	40.6%	26.6%	29.1%	*	26.8%	*	-	42.9%	-	-	n/a	29.6%	n/a
2018 Social Studies	38.0%	28.6%	21.3%	*	18.6%	*	-	20.0%	-	*	n/a	20.6%	n/a
2019	46.3%	36.3%	68.7%	*	65.0%	*	-	78.6%	-	*	n/a	68.8%	n/a
2018	44.6%	32.0%	41.1%	33.3%	43.1%	*	-	23.1%	-	*	n/a	38.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	90.9%	100.0%	*	-	100.0%	-	*	n/a	99.4%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	47.0%	40.0%	45.3%	60.0%	-	63.6%	-	*	n/a	47.5%	n/a
2017-18	37.9%	28.1%	21.1%	25.0%	18.2%	*	-	57.1%	-	*	n/a	21.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1038	929	1032	1046	-	1165	-	*	n/a	1038	n/a
2017-18	1036	974	983	995	974	*	-	1096	-	*	n/a	989	n/a
English Language Arts and Writing													
2018-19	517	487	517	466	516	514	-	555	-	*	n/a	516	n/a
2017-18	521	490	494	498	489	*	-	546	-	*	n/a	499	n/a
Mathematics													
2018-19	510	482	521	463	516	532	-	611	-	*	n/a	521	n/a
2017-18	515	484	489	498	484	*	-	550	-	*	n/a	491	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	20.7	*	20.3	*	-	22.4	-	-	n/a	20.7	n/a
2017-18	20.6	22.5	18.3	*	17.6	-	-	*	-	*	n/a	18.2	n/a
English Language Arts													
2018-19	20.3	23.1	19.9	*	19.5	*	-	21.3	-	-	n/a	19.9	n/a
2017-18	20.3	22.5	17.9	*	16.9	-	-	*	-	*	n/a	17.9	n/a
Mathematics													
2018-19	20.4	22.3	21.2	*	20.5	*	-	24.8	-	-	n/a	21.2	n/a
2017-18	20.6	22.2	18.7	*	18.2	-	-	*	-	*	n/a	18.6	n/a
Science													
2018-19	20.8	22.6	21.3	*	21.2	*	-	22.0	-	-	n/a	21.3	n/a
2017-18	20.9	22.3	18.4	*	18.3	-	-	*	-	*	n/a	18.4	n/a

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

715
Total Students: 1,250
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	58.6%	46.8%	58.7%	42.1%	-	77.1%	-	*	15.6%	58.5%	26.9%
2017-18	43.4%	43.1%	63.9%	47.8%	63.9%	55.6%	-	85.4%	-	*	40.6%	65.7%	27.3%
English Language Arts													
2018-19	17.8%	17.3%	13.0%	8.5%	12.4%	15.8%	-	20.8%	-	*	0.0%	13.2%	1.9%
2017-18	17.3%	18.1%	23.5%	27.3%	21.9%	22.2%	-	34.1%	-	*	15.6%	25.1%	0.0%
Mathematics													
2018-19	20.4%	19.5%	33.9%	25.0%	33.6%	27.8%	-	45.8%	-	*	6.9%	34.3%	2.0%
2017-18	20.7%	20.2%	38.0%	28.6%	37.2%	44.4%	-	50.0%	-	*	20.0%	41.7%	19.4%
Science													
2018-19	21.7%	19.2%	23.3%	17.8%	23.8%	15.8%	-	26.7%	-	*	3.3%	23.7%	7.7%
2017-18	21.2%	17.2%	16.3%	14.0%	15.3%	11.1%	-	31.7%	-	*	6.3%	18.9%	3.0%
Social Studies													
2018-19	23.6%	25.3%	28.7%	19.1%	26.4%	31.3%	-	58.3%	-	*	6.7%	27.9%	5.9%
2017-18	22.8%	24.8%	28.8%	22.7%	27.0%	23.5%	-	56.1%	-	*	6.3%	28.8%	3.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	40.5%	54.5%	37.6%	*	-	57.1%	-	*	40.0%	41.5%	0.0%
2016-17	54.6%	47.8%	49.2%	57.1%	44.0%	*	-	80.0%	-	*	14.3%	45.5%	27.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	60.0%	50.0%	57.6%	*	-	*	-	-	*	61.9%	-
2016-17	59.2%	48.7%	68.3%	50.0%	69.8%	*	-	71.4%	-	*	*	67.3%	*

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

716
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,250	100.0%	209,309	5,479,173	1,250	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	201	16.1%	6.5%	7.7%	201	16.1%	6.5%	7.7%
Grade 7	198	15.8%	6.8%	7.7%	198	15.8%	6.7%	7.7%
Grade 8	191	15.3%	6.5%	7.5%	191	15.3%	6.5%	7.5%
Grade 9	200	16.0%	7.8%	8.2%	200	16.0%	7.8%	8.2%
Grade 10	178	14.2%	6.5%	7.4%	178	14.2%	6.5%	7.4%
Grade 11	138	11.0%	6.0%	6.9%	138	11.0%	6.0%	6.9%
Grade 12	144	11.5%	5.5%	6.4%	144	11.5%	5.5%	6.4%
Ethnic Distribution:								
African American	92	7.4%	22.7%	12.6%	92	7.4%	22.7%	12.6%
Hispanic	1,007	80.6%	62.4%	52.8%	1,007	80.6%	62.3%	52.8%
White	29	2.3%	9.2%	27.0%	29	2.3%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	118	9.4%	4.2%	4.6%	118	9.4%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	640	51.2%	49.4%	48.8%	640	51.2%	49.4%	48.8%
Male	610	48.8%	50.6%	51.2%	610	48.8%	50.6%	51.2%
Economically Disadvantaged	1,199	95.9%	79.3%	60.3%	1,199	95.9%	79.1%	60.2%
Non-Educationally Disadvantaged	51	4.1%	20.7%	39.7%	51	4.1%	20.9%	39.8%
Section 504 Students	30	2.4%	3.4%	6.9%	30	2.4%	3.4%	6.9%
English Learners (EL)	236	18.9%	34.0%	20.3%	236	18.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	9	0.8%	0.9%	1.5%				
Students w/ Dyslexia	6	0.5%	2.3%	4.1%	6	0.5%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	10	0.8%	2.9%	1.4%	10	0.8%	2.9%	1.4%
Immigrant	28	2.2%	6.7%	2.3%	28	2.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,250	100.0%	91.4%	65.1%	1,250	100.0%	91.3%	65.1%
Military Connected	1	0.1%	0.1%	1.9%	1	0.1%	0.1%	1.9%
At-Risk	670	53.6%	71.0%	50.6%	670	53.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

717
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	230	18.4%	34.5%	20.6%	230	18.4%	34.5%	20.6%
Career & Technical Education	395	31.6%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	95	14.4%	59.1%	50.8%	95	14.4%	59.0%	50.8%
Gifted & Talented Education	312	25.0%	15.5%	8.1%	312	25.0%	15.4%	8.1%
Special Education	64	5.1%	7.9%	10.5%	64	5.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	53.1%	47.4%	42.4%				
Students with Physical Disabilities	6	9.4%	15.5%	21.4%				
Students with Autism	15	23.4%	16.3%	13.8%				
Students with Behavioral Disabilities	9	14.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	5.0%	18.1%	15.3%				
By Ethnicity:								
African American	6	0.5%						
Hispanic	46	3.8%						
White	3	0.3%						
American Indian	0	0.0%						
Asian	3	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	108	10.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	1.2%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.6%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	2.3%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

718
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	24.3	21.5	20.4
Secondary:			
English/Language Arts	20.1	19.1	16.4
Foreign Languages	21.5	22.1	18.7
Mathematics	25.0	21.9	17.8
Science	23.5	22.6	18.8
Social Studies	21.9	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

719
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.1	100.0%	100.0%	100.0%
Professional Staff:	71.2	96.0%	61.5%	63.7%
Teachers	60.0	80.9%	46.4%	49.4%
Professional Support	10.2	13.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.3%	2.3%	3.0%
Educational Aides:	3.0	4.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	37.0	49.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	20.0%	36.0%	10.8%
Hispanic	12.0	20.0%	30.0%	28.1%
White	28.0	46.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	10.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.3%	1.5%	1.1%
Males	22.0	36.7%	26.7%	23.8%
Females	38.0	63.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.3%	5.9%	1.3%
Bachelors	44.0	73.3%	70.2%	73.4%
Masters	14.0	23.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	8.6%	7.4%
1-5 Years Experience	19.0	31.7%	31.4%	27.9%
6-10 Years Experience	11.0	18.3%	17.6%	19.4%
11-20 Years Experience	18.0	30.0%	26.6%	29.4%
Over 20 Years Experience	11.0	18.3%	15.8%	15.9%
Number of Students per Teacher	20.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

720
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.7	10.8	11.1
Average Years Experience of Teachers with District:	10.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,549	\$51,911	\$52,823
6-10 Years Experience	\$54,814	\$54,839	\$55,756
11-20 Years Experience	\$60,348	\$57,993	\$59,308
Over 20 Years Experience	\$66,645	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,552	\$56,340	\$57,091
Professional Support	\$65,996	\$68,826	\$67,352
Campus Administration (School Leadership)	\$117,300	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

721
 Total Students: 1,250
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	5.4%	14.9%	6.5%
Career & Technical Education	3.7	6.2%	3.3%	5.0%
Compensatory Education	0.5	0.8%	1.4%	2.8%
Gifted & Talented Education	9.3	15.4%	6.0%	1.9%
Regular Education	35.1	58.5%	65.2%	70.9%
Special Education	4.0	6.7%	6.9%	9.3%
Other	4.3	7.1%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Sharpstown International Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

50% decrease in students identified as needing Tier III reading intervention and 25% decrease in Tier II intervention as measured by EOY screener results.

Goal Area 1 – Student Achievement: Math

Increase Level 3 achievement in each STAAR tested math course by at least 10%.

Goal Area 2 – Student Achievement: Attendance

Increase average daily student attendance to at least 98.3% in 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce overall instances of OSS (out-of-school suspension) by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of students will be trained to recognize the warning signs of bullying (including cyber bullying), differentiate between bullying and conflict, and be able to identify a trusted adult they can report to.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Membership of PTO will increase by 25% and PTO will host two or more events over course of school year.

Goal Area 3 – Special Populations: Special Ed.

Increase Special Education performance in Approaches, Meets, and Masters in all STAAR-tested ELA and math by 5%

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

90% of all ELL students grow at least one level.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOAR CTR**

Campus Number: **101912069**

2020 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

725
Total Students: 37
Grade Span: KG - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

726
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2018	73%	65%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	39%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	21%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2018	78%	76%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	49%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	27%	27%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2018	63%	57%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	11%	11%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	*	-	*	-	-	-	-	*	*	-	*	-	*	*
	2018	84%	77%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	54%	47%	*	-	*	-	-	-	-	*	*	-	*	-	*	*
	2018	54%	47%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	29%	26%	*	-	*	-	-	-	-	*	*	-	*	-	*	*
	2018	26%	23%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	*	*	*	-	-	-	-	*	*	-	*	-	*	*
	2018	91%	86%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	58%	55%	*	*	*	-	-	-	-	*	*	-	*	-	*	*
	2018	58%	53%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	36%	36%	*	*	*	-	-	-	-	*	*	-	*	-	*	*
	2018	30%	29%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	*	-	-	-	-	-	-	*	*	-	*	-	-	-
	2018	76%	69%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	49%	42%	*	-	-	-	-	-	-	*	*	-	*	-	-	-
	2018	41%	36%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	24%	19%	*	-	-	-	-	-	-	*	*	-	*	-	-	-
	2018	17%	15%	*	*	*	-	-	-	-	-	*	-	*	-	*	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

727
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	69%	64%	80%	*	*	-	-	-	-	-	80%	-	*	*	*	*
At Meets Grade Level or Above	2019	37%	34%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	39%	36%	80%	*	*	-	-	-	-	-	80%	-	*	*	*	*
At Masters Grade Level	2019	18%	16%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	19%	17%	40%	*	*	-	-	-	-	-	40%	-	*	*	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	77%	73%	60%	*	*	-	-	-	-	-	60%	-	*	*	*	*
At Meets Grade Level or Above	2019	47%	42%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	44%	42%	60%	*	*	-	-	-	-	-	60%	-	*	*	*	*
At Masters Grade Level	2019	21%	20%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	18%	18%	40%	*	*	-	-	-	-	-	40%	-	*	*	*	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	74%	69%	40%	*	*	*	-	-	-	-	40%	-	40%	-	*	-
At Meets Grade Level or Above	2019	49%	47%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	48%	44%	40%	*	*	*	-	-	-	-	40%	-	40%	-	*	-
At Masters Grade Level	2019	29%	28%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	29%	26%	0%	*	*	*	-	-	-	-	0%	-	0%	-	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	72%	67%	60%	*	*	*	-	-	-	-	60%	-	60%	-	*	-
At Meets Grade Level or Above	2019	43%	42%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	40%	37%	60%	*	*	*	-	-	-	-	60%	-	60%	-	*	-
At Masters Grade Level	2019	17%	18%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	18%	18%	0%	*	*	*	-	-	-	-	0%	-	0%	-	*	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	69%	61%	40%	*	*	*	-	-	-	-	40%	-	40%	-	*	-
At Meets Grade Level or Above	2019	42%	41%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	43%	37%	40%	*	*	*	-	-	-	-	40%	-	40%	-	*	-
At Masters Grade Level	2019	18%	18%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	15%	13%	0%	*	*	*	-	-	-	-	0%	-	0%	-	*	-
Grade 8 Reading ^A																	
At Approaches Grade Level or Above	2019	86%	81%	50%	*	*	*	-	-	-	-	50%	-	50%	-	50%	*
	2018	86%	81%	*	*	*	-	-	-	-	-	*	-	*	*	*	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

728
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	50%	50%	*	*	*	-	-	-	-	50%	-	50%	-	50%	*
	2018	49%	46%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	28%	26%	13%	*	*	*	-	-	-	-	13%	-	13%	-	17%	*
	2018	27%	26%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	82%	63%	*	*	*	-	-	-	-	63%	-	63%	-	67%	*
	2018	86%	80%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
At Meets Grade Level or Above	2019	57%	48%	63%	*	*	*	-	-	-	-	63%	-	63%	-	67%	*
	2018	51%	45%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
At Masters Grade Level	2019	17%	14%	13%	*	*	*	-	-	-	-	13%	-	13%	-	17%	*
	2018	15%	14%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	57%	*	*	*	-	-	-	-	57%	-	57%	-	80%	-
	2018	76%	69%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
At Meets Grade Level or Above	2019	51%	42%	57%	*	*	*	-	-	-	-	57%	-	57%	-	80%	-
	2018	52%	43%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
At Masters Grade Level	2019	25%	20%	14%	*	*	*	-	-	-	-	14%	-	14%	-	20%	-
	2018	28%	22%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	43%	*	*	*	-	-	-	-	43%	-	43%	-	40%	-
	2018	65%	57%	40%	*	*	-	-	-	-	-	40%	-	*	*	40%	-
At Meets Grade Level or Above	2019	37%	30%	43%	*	*	*	-	-	-	-	43%	-	43%	-	40%	-
	2018	36%	30%	40%	*	*	-	-	-	-	-	40%	-	*	*	40%	-
At Masters Grade Level	2019	21%	16%	14%	*	*	*	-	-	-	-	14%	-	14%	-	20%	-
	2018	21%	17%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	65%	54%	50%	60%	*	-	-	-	-	-	50%	-	50%	-	*	*
At Meets Grade Level or Above	2019	50%	41%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	44%	34%	50%	60%	*	-	-	-	-	-	50%	-	50%	-	*	*
At Masters Grade Level	2019	11%	9%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2018	7%	7%	17%	20%	*	-	-	-	-	-	17%	-	17%	-	*	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	50%	60%	*	-	-	-	-	-	50%	-	60%	*	*	-
	2018	67%	55%	83%	*	*	*	-	-	-	-	83%	-	83%	-	*	*
At Meets Grade Level or Above	2019	49%	41%	50%	60%	*	-	-	-	-	-	50%	-	60%	*	*	-
	2018	48%	37%	67%	*	*	*	-	-	-	-	67%	-	67%	-	*	*
At Masters Grade Level	2019	8%	7%	33%	40%	*	-	-	-	-	-	33%	-	40%	*	*	-
	2018	8%	6%	17%	*	*	*	-	-	-	-	17%	-	17%	-	*	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

729
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	20%	*	*	-	-	-	-	-	20%	-	*	*	*	*
	2018	83%	73%	44%	50%	*	-	-	-	-	-	44%	-	43%	*	43%	*
At Meets Grade Level or Above	2019	61%	48%	20%	*	*	-	-	-	-	-	20%	-	*	*	*	*
	2018	55%	42%	44%	50%	*	-	-	-	-	-	44%	-	43%	*	43%	*
At Masters Grade Level	2019	37%	29%	0%	*	*	-	-	-	-	-	0%	-	*	*	*	*
	2018	32%	25%	22%	25%	*	-	-	-	-	-	22%	-	14%	*	29%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	67%	*	80%	-	-	-	-	-	67%	-	*	*	*	*
	2018	87%	77%	64%	63%	*	*	-	-	-	-	64%	-	56%	*	50%	*
At Meets Grade Level or Above	2019	62%	50%	50%	*	60%	-	-	-	-	-	50%	-	*	*	*	*
	2018	59%	45%	64%	63%	*	*	-	-	-	-	64%	-	56%	*	50%	*
At Masters Grade Level	2019	25%	19%	0%	*	0%	-	-	-	-	-	0%	-	*	*	*	*
	2018	24%	17%	27%	25%	*	*	-	-	-	-	27%	-	33%	*	17%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2018	92%	86%	70%	60%	-	*	-	*	-	-	70%	-	75%	*	67%	-
At Meets Grade Level or Above	2019	73%	66%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2018	70%	61%	60%	40%	-	*	-	*	-	-	60%	-	63%	*	50%	-
At Masters Grade Level	2019	45%	38%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2018	40%	33%	10%	20%	-	*	-	*	-	-	10%	-	13%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	54%	48%	56%	86%	-	-	-	*	54%	-	51%	75%	50%	42%
	2018	77%	70%	45%	50%	34%	78%	-	*	-	-	45%	-	44%	57%	39%	40%
At Meets Grade Level or Above	2019	50%	44%	53%	48%	54%	86%	-	-	-	*	53%	-	51%	63%	50%	42%
	2018	48%	42%	43%	46%	34%	78%	-	*	-	-	43%	-	41%	57%	37%	40%
At Masters Grade Level	2019	24%	21%	11%	7%	17%	0%	-	-	-	*	11%	-	13%	0%	11%	25%
	2018	22%	19%	12%	17%	10%	0%	-	*	-	-	12%	-	11%	21%	11%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	54%	55%	50%	*	-	-	-	*	54%	-	52%	*	38%	40%
	2018	74%	66%	52%	53%	50%	*	-	-	-	-	52%	-	50%	*	48%	*
At Meets Grade Level or Above	2019	48%	42%	54%	55%	50%	*	-	-	-	*	54%	-	52%	*	38%	40%
	2018	46%	40%	48%	47%	50%	*	-	-	-	-	48%	-	46%	*	43%	*
At Masters Grade Level	2019	21%	19%	14%	18%	14%	*	-	-	-	*	14%	-	16%	*	8%	20%
	2018	19%	18%	14%	13%	17%	*	-	-	-	-	14%	-	12%	*	14%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	54%	43%	57%	*	-	-	-	*	54%	-	52%	*	50%	40%
	2018	81%	76%	38%	47%	23%	*	-	-	-	-	38%	-	33%	60%	33%	*
At Meets Grade Level or Above	2019	52%	47%	54%	43%	57%	*	-	-	-	*	54%	-	52%	*	50%	40%
	2018	50%	45%	38%	47%	23%	*	-	-	-	-	38%	-	33%	60%	33%	*

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

730
Total Students: 37
Grade Span: KG - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	26%	25%	8%	0%	14%	*	-	-	-	*	8%	-	10%	*	8%	20%
	2018	24%	23%	14%	20%	8%	*	-	-	-	-	14%	-	8%	40%	17%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	66%	59%	33%	*	*	*	-	-	-	-	33%	-	33%	-	40%	*
At Meets Grade Level or Above	2019	38%	36%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	41%	36%	33%	*	*	*	-	-	-	-	33%	-	33%	-	40%	*
At Masters Grade Level	2019	14%	14%	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	13%	12%	0%	*	*	*	-	-	-	-	0%	-	0%	-	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	57%	*	75%	*	-	-	-	*	57%	-	50%	*	71%	*
	2018	80%	72%	40%	50%	22%	*	-	-	-	-	40%	-	35%	*	27%	*
At Meets Grade Level or Above	2019	54%	45%	50%	*	63%	*	-	-	-	*	50%	-	50%	*	71%	*
	2018	51%	41%	40%	50%	22%	*	-	-	-	-	40%	-	35%	*	27%	*
At Masters Grade Level	2019	25%	19%	7%	*	13%	*	-	-	-	*	7%	-	8%	*	14%	*
	2018	23%	18%	15%	20%	11%	*	-	-	-	-	15%	-	18%	*	7%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	60%	60%	*	*	-	-	-	-	60%	-	60%	-	50%	-
	2018	78%	72%	60%	50%	*	*	-	*	-	-	60%	-	67%	*	55%	-
At Meets Grade Level or Above	2019	55%	48%	60%	60%	*	*	-	-	-	-	60%	-	60%	-	50%	-
	2018	53%	45%	53%	33%	*	*	-	*	-	-	53%	-	58%	*	45%	-
At Masters Grade Level	2019	33%	27%	10%	0%	*	*	-	-	-	-	10%	-	10%	-	17%	-
	2018	31%	25%	7%	17%	*	*	-	*	-	-	7%	-	8%	*	0%	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

731
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	63	63	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 4 Mathematics	2019	65	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	65	67	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 5 ELA/Reading	2019	81	82	*	-	*	-	-	-	-	*	*	-	*	-	*	*
	2018	80	81	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics	2019	83	81	*	*	*	-	-	-	-	*	*	-	*	-	*	*
	2018	81	79	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Grade 6 ELA/Reading	2019	42	42	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	47	47	90	*	*	-	-	-	-	-	90	-	*	*	*	*
Grade 6 Mathematics	2019	54	51	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	56	55	80	*	*	-	-	-	-	-	80	-	*	*	*	*
Grade 7 ELA/Reading	2019	77	76	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	76	76	40	*	*	*	-	-	-	-	40	-	40	-	*	-
Grade 7 Mathematics	2019	62	62	*	*	*	-	-	-	-	-	*	-	*	-	-	*
	2018	67	64	80	*	*	*	-	-	-	-	80	-	80	-	*	-
Grade 8 ELA/Reading	2019	77	76	71	*	*	*	-	-	-	-	71	-	71	-	60	-
	2018	79	79	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2019	82	83	75	*	*	*	-	-	-	-	75	-	75	-	67	*
	2018	81	81	*	*	*	-	-	-	-	-	*	-	*	-	*	-
End of Course English II	2019	69	69	60	*	*	-	-	-	-	-	60	-	*	*	*	-
	2018	67	63	60	*	*	*	-	-	-	-	60	-	60	-	*	*
End of Course Algebra I	2019	75	68	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2018	72	63	40	*	*	-	-	-	-	-	40	-	40	-	*	*
All Grades Both Subjects	2019	69	68	73	87	68	*	-	-	-	*	73	-	76	50	75	71
	2018	69	68	63	58	64	*	-	-	-	-	63	-	61	*	59	67
All Grades ELA/Reading	2019	68	68	61	78	50	*	-	-	-	*	61	-	68	*	67	*
	2018	69	69	69	50	80	*	-	-	-	-	69	-	68	*	67	*
All Grades Mathematics	2019	70	68	86	100	83	*	-	-	-	*	86	-	84	*	82	*
	2018	70	68	58	64	50	*	-	-	-	-	58	-	55	*	53	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

732
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	*	*	*	-	-	-	*	50%	50%	*
	2018	38%	34%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	43%	*	*	-	-	-	-	-	43%	*	*
	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
STAAR CumulativeMet Standard														
	2019	86%	80%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR CumulativeMet Standard														
	2019	90%	85%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
STAAR CumulativeMet Standard														
	2019	85%	79%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR CumulativeMet Standard														
	2019	88%	80%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

733
 Total Students: 37
 Grade Span: KG - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	54%	-	-	-	-	-	*	-	*	71%	*	56%
	2018	77%	70%	45%	*	*	-	-	-	-	-	-	*	*	40%
At Meets Grade Level or Above	2019	50%	44%	53%	-	-	-	-	-	*	-	*	71%	*	56%
	2018	48%	42%	43%	*	*	-	-	-	-	-	-	*	*	40%
At Masters Grade Level	2019	24%	21%	11%	-	-	-	-	-	*	-	*	43%	*	33%
	2018	22%	19%	12%	*	*	-	-	-	-	-	-	*	*	40%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	54%	-	-	-	-	-	*	-	*	*	*	*
	2018	74%	66%	52%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	48%	42%	54%	-	-	-	-	-	*	-	*	*	*	*
	2018	46%	40%	48%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	21%	19%	14%	-	-	-	-	-	*	-	*	*	*	*
	2018	19%	18%	14%	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	54%	-	-	-	-	-	*	-	*	*	*	*
	2018	81%	76%	38%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019	52%	47%	54%	-	-	-	-	-	*	-	*	*	*	*
	2018	50%	45%	38%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2019	26%	25%	8%	-	-	-	-	-	*	-	*	*	*	*
	2018	24%	23%	14%	*	*	-	-	-	-	-	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	66%	59%	33%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	41%	36%	33%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	14%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	13%	12%	0%	*	*	-	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	57%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	72%	40%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	41%	40%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	15%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	60%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	53%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	10%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	7%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	-	-	-	-	-	*	-	*	83%	*	71%
	2018	69%	68%	63%	*	*	-	-	-	-	-	-	*	*	*
All Grades ELA/Reading	2019	68%	68%	61%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	69%	69%	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics	2019	70%	68%	86%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

734
 Total Students: 37
 Grade Span: KG - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	58%	*	*	-	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	50%	-	-	-	-	-	*	-	*	*	*	*
	2018	38%	34%	*	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2019	45%	41%	43%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	42%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

735
 Total Students: 16
 Grade Span: KG - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	94%	100%	100%	-	-	-	*	98%	95%	100%
Included in Accountability	94%	92%	90%	83%	93%	100%	-	-	-	*	90%	86%	100%
Not Included in Accountability													
Mobile	4%	5%	8%	11%	7%	0%	-	-	-	*	8%	9%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	2%	6%	0%	0%	-	-	-	*	2%	5%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	2%	6%	0%	0%	-	-	-	*	2%	5%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	86%	94%	77%	90%	-	*	-	-	86%	86%	100%
Not Included in Accountability													
Mobile	4%	4%	14%	6%	23%	10%	-	*	-	-	14%	14%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

736
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	*	-	*	-	-	-	-	-	-	-	*
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	*	-	-	*	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

737
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	0.0%	*	*	*	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	*	*	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	*	*	*	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	*	*	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	*	*	*	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	*	*	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	14.3%	*	*	*	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

738
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	1	100.0%	11,261	355,615
By Ethnicity:				
African American	1	100.0%	2,645	43,953
Hispanic	0	0.0%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	1	100.0%	9,696	285,538
Special Education Graduates	0	0.0%	834	27,598
Economically Disadvantaged Graduates	0	0.0%	8,269	186,364
LEP Graduates	0	0.0%	1,156	25,189
At-Risk Graduates	0	0.0%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

739
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	*	*	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	0.0%	*	*	*	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	*	*	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	0.0%	*	*	*	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	*	*	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	0.0%	*	*	*	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	*	*	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	0.0%	*	*	*	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	*	*	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	0.0%	*	*	*	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	*	*	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	0.0%	*	*	*	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	*	*	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	0.0%	*	*	*	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	*	*	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	0.0%	*	*	*	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	*	*	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	0.0%	*	*	*	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	*	*	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	0.0%	*	*	*	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	*	*	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	0.0%	*	*	*	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

740
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	*	*	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	0.0%	*	*	*	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	*	*	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	0.0%	*	*	*	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	*	*	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	0.0%	*	*	*	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	*	*	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	0.0%	*	*	*	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	*	*	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	0.0%	*	*	*	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

741
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	*	*	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	0.0%	*	*	*	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	*	*	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	0.0%	*	*	*	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	*	*	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	0.0%	*	*	*	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	*	*	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	0.0%	*	*	*	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	*	*	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	0.0%	*	*	*	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	*	*	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	0.0%	*	*	*	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	*	*	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	0.0%	*	*	*	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	25.8%	38.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	21.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	15.3%	22.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	7.3%	10.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	10.8%	15.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	14.5%	22.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

742
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

743
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	0.0%	*	*	*	-	-	-	-	0.0%	*	-
2016-17	54.6%	47.8%	9.1%	0.0%	*	*	-	-	-	-	9.1%	0.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	*	-	-	*	-	-	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

744
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	37	100.0%	209,309	5,479,173	238	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	15	6.3%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	10	4.2%	7.3%	4.5%
Kindergarten	15	40.5%	7.5%	7.0%	25	10.5%	7.5%	7.0%
Grade 1	3	8.1%	7.9%	7.1%	19	8.0%	7.9%	7.1%
Grade 2	4	10.8%	7.8%	7.1%	24	10.1%	7.8%	7.1%
Grade 3	3	8.1%	7.8%	7.1%	20	8.4%	7.8%	7.1%
Grade 4	6	16.2%	8.0%	7.3%	18	7.6%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	11	4.6%	8.0%	7.6%
Grade 6	1	2.7%	6.5%	7.7%	7	2.9%	6.5%	7.7%
Grade 7	1	2.7%	6.8%	7.7%	14	5.9%	6.7%	7.7%
Grade 8	2	5.4%	6.5%	7.5%	9	3.8%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	10	4.2%	7.8%	8.2%
Grade 10	1	2.7%	6.5%	7.4%	14	5.9%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	11	4.6%	6.0%	6.9%
Grade 12	1	2.7%	5.5%	6.4%	31	13.0%	5.5%	6.4%
Ethnic Distribution:								
African American	1	2.7%	22.7%	12.6%	44	18.5%	22.7%	12.6%
Hispanic	19	51.4%	62.4%	52.8%	82	34.5%	62.3%	52.8%
White	15	40.5%	9.2%	27.0%	91	38.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	2.7%	4.2%	4.6%	17	7.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	2.7%	1.3%	2.5%	4	1.7%	1.3%	2.5%
Sex:								
Female	15	40.5%	49.4%	48.8%	83	34.9%	49.4%	48.8%
Male	22	59.5%	50.6%	51.2%	155	65.1%	50.6%	51.2%
Economically Disadvantaged	0	0.0%	79.3%	60.3%	31	13.0%	79.1%	60.2%
Non-Educationally Disadvantaged	37	100.0%	20.7%	39.7%	207	87.0%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	1	0.4%	3.4%	6.9%
English Learners (EL)	3	8.1%	34.0%	20.3%	7	2.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	5	13.5%	2.3%	4.1%	12	5.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	2	0.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	17	45.9%	91.4%	65.1%	66	27.7%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	6	16.2%	71.0%	50.6%	106	44.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

745
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	3	8.1%	34.5%	20.6%	4	1.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	2	3.0%	59.0%	50.8%
Gifted & Talented Education	3	8.1%	15.5%	8.1%	5	2.1%	15.4%	8.1%
Special Education	31	83.8%	7.9%	10.5%	203	85.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	29.0%	47.4%	42.4%				
Students with Physical Disabilities	19	61.3%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	25.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	25.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	-	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	-	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	-	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	0.0%	13.8%	7.8%	0.0%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

746
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

747
Total Students: 37
Grade Span: KG - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	0.3	100.0%	100.0%	100.0%
Professional Staff:	0.3	100.0%	61.5%	63.7%
Teachers	0.3	100.0%	46.4%	49.4%
Professional Support	0.0	0.0%	12.2%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	0.3	100.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.3	100.0%	36.0%	10.8%
Hispanic	0.0	0.0%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.0	0.0%	26.7%	23.8%
Females	0.3	100.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	0.0	0.0%	70.2%	73.4%
Masters	0.3	100.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	0.0	0.0%	31.4%	27.9%
6-10 Years Experience	0.0	0.0%	17.6%	19.4%
11-20 Years Experience	0.3	100.0%	26.6%	29.4%
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%
Number of Students per Teacher	?	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

748
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.0	10.8	11.1
Average Years Experience of Teachers with District:	6.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	\$58,957	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,957	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

749
 Total Students: 37
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	0.0	0.0%	65.2%	70.9%
Special Education	0.3	100.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

SOAR Campus Performance Objectives

Campus Performance Objectives Not Available

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **T H ROGERS SCHOOL**

Campus Number: **101912039**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

753
Total Students: 1,015
Grade Span: EE - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

754
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	88%	70%	50%	100%	-	100%	-	100%	13%	*	90%	60%	58%	100%
	2018	77%	71%	86%	80%	59%	100%	-	95%	-	-	40%	*	88%	*	65%	92%
At Meets Grade Level or Above	2019	45%	42%	78%	50%	42%	80%	-	94%	-	100%	13%	*	80%	60%	42%	78%
	2018	43%	39%	77%	70%	59%	71%	-	89%	-	-	40%	*	79%	*	57%	92%
At Masters Grade Level	2019	27%	26%	64%	50%	25%	60%	-	79%	-	75%	0%	*	65%	40%	33%	67%
	2018	25%	22%	59%	40%	35%	57%	-	76%	-	-	0%	*	61%	*	35%	77%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	89%	80%	58%	90%	-	100%	-	100%	13%	*	91%	60%	67%	100%
	2018	78%	74%	87%	80%	56%	100%	-	100%	-	-	38%	*	89%	*	67%	100%
At Meets Grade Level or Above	2019	49%	46%	80%	70%	42%	90%	-	94%	-	75%	13%	*	81%	60%	50%	89%
	2018	47%	44%	80%	60%	56%	86%	-	95%	-	-	38%	*	82%	*	63%	92%
At Masters Grade Level	2019	25%	24%	58%	30%	17%	40%	-	82%	-	75%	0%	*	61%	20%	25%	89%
	2018	23%	22%	51%	20%	22%	36%	-	78%	-	-	0%	*	53%	*	33%	62%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	78%	47%	85%	-	97%	-	*	14%	*	84%	*	62%	100%
	2018	73%	65%	100%	100%	100%	*	*	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	44%	39%	71%	56%	41%	69%	-	87%	-	*	14%	*	72%	*	58%	93%
	2018	46%	39%	81%	86%	67%	*	*	86%	-	*	*	-	78%	100%	71%	88%
At Masters Grade Level	2019	22%	20%	44%	11%	12%	38%	-	69%	-	*	0%	*	46%	*	27%	57%
	2018	24%	21%	59%	57%	33%	*	*	67%	-	*	*	-	56%	78%	47%	75%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	85%	78%	47%	92%	-	100%	-	*	14%	*	87%	*	65%	100%
	2018	78%	76%	91%	78%	75%	*	*	98%	-	*	25%	-	91%	90%	70%	94%
At Meets Grade Level or Above	2019	48%	45%	80%	67%	41%	85%	-	97%	-	*	14%	*	82%	*	58%	100%
	2018	49%	48%	82%	56%	63%	*	*	98%	-	*	25%	-	84%	70%	65%	94%
At Masters Grade Level	2019	28%	27%	66%	44%	24%	62%	-	92%	-	*	0%	*	67%	*	38%	79%
	2018	27%	27%	72%	44%	31%	*	*	95%	-	*	0%	-	73%	60%	43%	88%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	80%	78%	41%	92%	-	95%	-	*	7%	*	82%	*	58%	100%
	2018	63%	57%	88%	78%	63%	*	*	98%	-	*	13%	-	88%	90%	65%	94%
At Meets Grade Level or Above	2019	35%	32%	70%	67%	41%	62%	-	87%	-	*	7%	*	71%	*	50%	71%
	2018	39%	36%	84%	78%	56%	*	*	93%	-	*	13%	-	84%	80%	65%	94%
At Masters Grade Level	2019	11%	10%	37%	22%	6%	31%	-	56%	-	*	0%	*	38%	*	12%	43%
	2018	11%	11%	43%	33%	13%	*	*	62%	-	*	0%	-	42%	50%	26%	63%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

755
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	95%	82%	88%	100%	*	100%	-	*	56%	-	95%	*	85%	*
	2018	84%	77%	91%	71%	71%	89%	-	100%	-	*	0%	-	92%	86%	63%	100%
At Meets Grade Level or Above	2019	54%	47%	93%	82%	82%	100%	*	98%	-	*	56%	-	92%	*	80%	*
	2018	54%	47%	89%	71%	71%	78%	-	98%	-	*	0%	-	89%	86%	63%	100%
At Masters Grade Level	2019	29%	26%	80%	55%	53%	60%	*	98%	-	*	0%	-	81%	*	55%	*
	2018	26%	23%	70%	71%	50%	44%	-	77%	-	*	0%	-	68%	86%	42%	77%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	94%	82%	82%	100%	*	100%	-	*	44%	-	94%	*	80%	*
	2018	91%	86%	94%	83%	77%	89%	-	100%	-	*	0%	-	93%	100%	71%	100%
At Meets Grade Level or Above	2019	58%	55%	88%	64%	76%	80%	*	98%	-	*	44%	-	87%	*	75%	*
	2018	58%	53%	90%	67%	77%	67%	-	100%	-	*	0%	-	89%	100%	71%	100%
At Masters Grade Level	2019	36%	36%	74%	45%	41%	40%	*	98%	-	*	0%	-	75%	*	45%	*
	2018	30%	29%	78%	50%	46%	67%	-	92%	-	*	0%	-	76%	100%	47%	86%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	95%	82%	88%	100%	*	100%	-	*	56%	-	95%	*	85%	*
	2018	76%	69%	88%	71%	63%	89%	-	98%	-	*	0%	-	88%	86%	57%	100%
At Meets Grade Level or Above	2019	49%	42%	90%	73%	76%	100%	*	98%	-	*	56%	-	90%	*	80%	*
	2018	41%	36%	81%	57%	63%	67%	-	92%	-	*	0%	-	81%	86%	48%	95%
At Masters Grade Level	2019	24%	19%	71%	64%	41%	60%	*	87%	-	*	0%	-	72%	*	50%	*
	2018	17%	15%	58%	43%	19%	33%	-	75%	-	*	0%	-	56%	86%	24%	64%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	95%	88%	84%	95%	-	100%	*	100%	38%	*	95%	89%	88%	100%
	2018	69%	64%	98%	95%	95%	100%	-	100%	-	*	86%	*	99%	93%	96%	100%
At Meets Grade Level or Above	2019	37%	34%	86%	76%	76%	76%	-	93%	*	100%	38%	*	85%	89%	75%	95%
	2018	39%	36%	88%	85%	86%	90%	-	89%	-	*	86%	*	88%	87%	86%	82%
At Masters Grade Level	2019	18%	16%	62%	29%	42%	62%	-	75%	*	89%	0%	*	62%	61%	50%	58%
	2018	19%	17%	58%	50%	41%	59%	-	68%	-	*	29%	*	58%	53%	45%	53%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	98%	94%	95%	95%	-	100%	*	100%	69%	*	98%	94%	95%	100%
	2018	77%	73%	98%	100%	93%	100%	-	100%	-	*	70%	*	99%	94%	96%	100%
At Meets Grade Level or Above	2019	47%	42%	92%	76%	82%	90%	-	99%	*	100%	23%	*	92%	89%	85%	100%
	2018	44%	42%	87%	85%	75%	90%	-	94%	-	*	60%	*	89%	75%	75%	88%
At Masters Grade Level	2019	21%	20%	79%	53%	58%	76%	-	94%	*	89%	8%	*	78%	89%	58%	74%
	2018	18%	18%	63%	45%	38%	62%	-	84%	-	*	20%	*	64%	50%	38%	59%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	97%	100%	88%	100%	-	100%	-	100%	62%	*	99%	64%	92%	100%
	2018	74%	69%	99%	93%	100%	96%	-	100%	100%	*	78%	*	99%	94%	96%	100%

District Name: HOUSTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

756
 Total Students: 1,015
 Grade Span: EE - 08
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	47%	93%	91%	83%	100%	-	97%	-	100%	62%	*	96%	64%	82%	83%
	2018	48%	44%	93%	87%	93%	88%	-	96%	100%	*	78%	*	93%	94%	91%	90%
At Masters Grade Level	2019	29%	28%	80%	78%	65%	90%	-	84%	-	80%	15%	*	82%	45%	69%	67%
	2018	29%	26%	77%	60%	73%	72%	-	84%	80%	*	44%	*	76%	88%	67%	71%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	98%	100%	93%	100%	-	100%	-	100%	77%	*	99%	82%	96%	100%
	2018	72%	67%	98%	87%	100%	96%	-	100%	100%	*	70%	*	99%	94%	95%	100%
At Meets Grade Level or Above	2019	43%	42%	92%	91%	80%	100%	-	96%	-	100%	69%	*	94%	73%	84%	67%
	2018	40%	37%	93%	73%	87%	96%	-	99%	100%	*	70%	*	93%	94%	85%	86%
At Masters Grade Level	2019	17%	18%	70%	52%	50%	58%	-	93%	-	60%	15%	*	73%	27%	49%	33%
	2018	18%	18%	72%	53%	47%	72%	-	84%	100%	*	40%	*	71%	81%	60%	67%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	96%	100%	85%	100%	-	100%	-	100%	62%	*	99%	64%	92%	100%
	2018	69%	61%	97%	88%	93%	96%	-	100%	100%	*	60%	*	97%	94%	91%	95%
At Meets Grade Level or Above	2019	42%	41%	95%	96%	85%	97%	-	99%	-	100%	62%	*	97%	64%	90%	83%
	2018	43%	37%	94%	88%	87%	92%	-	99%	100%	*	60%	*	94%	94%	85%	90%
At Masters Grade Level	2019	18%	18%	75%	70%	55%	65%	-	90%	-	100%	15%	*	77%	45%	61%	67%
	2018	15%	13%	75%	81%	53%	68%	-	84%	100%	*	30%	*	74%	88%	62%	62%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	99%	93%	100%	96%	-	100%	100%	*	78%	*	99%	100%	95%	*
	2018	86%	81%	99%	100%	100%	95%	-	100%	*	*	86%	*	100%	94%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	98%	93%	97%	96%	-	100%	100%	*	78%	*	98%	100%	93%	*
	2018	49%	46%	96%	90%	100%	95%	-	96%	*	*	71%	*	98%	82%	90%	100%
At Masters Grade Level	2019	28%	26%	81%	87%	63%	88%	-	84%	100%	*	33%	*	80%	100%	70%	*
	2018	27%	26%	83%	80%	76%	81%	-	86%	*	*	29%	*	84%	76%	73%	100%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	97%	91%	100%	93%	-	100%	*	-	75%	*	97%	*	92%	*
	2018	86%	80%	99%	100%	100%	92%	-	100%	-	-	83%	*	100%	88%	100%	*
At Meets Grade Level or Above	2019	57%	48%	96%	91%	96%	93%	-	100%	*	-	75%	*	95%	*	88%	*
	2018	51%	45%	96%	100%	91%	92%	-	100%	-	-	83%	*	97%	88%	100%	*
At Masters Grade Level	2019	17%	14%	54%	45%	35%	73%	-	65%	*	-	0%	*	52%	*	46%	*
	2018	15%	14%	58%	50%	52%	69%	-	65%	-	-	33%	*	61%	38%	54%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	99%	93%	100%	96%	-	100%	100%	*	78%	*	99%	100%	95%	*
	2018	76%	69%	93%	77%	87%	95%	-	100%	*	*	39%	*	93%	89%	84%	100%
At Meets Grade Level or Above	2019	51%	42%	95%	93%	84%	92%	-	100%	100%	*	78%	*	95%	93%	86%	*
	2018	52%	43%	89%	73%	77%	95%	-	99%	*	*	28%	*	90%	83%	82%	100%
At Masters Grade Level	2019	25%	20%	71%	80%	50%	65%	-	78%	100%	*	11%	*	71%	71%	51%	*
	2018	28%	22%	74%	42%	49%	81%	-	95%	*	*	6%	*	72%	83%	49%	71%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

757
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	99%	93%	100%	96%	-	100%	100%	*	78%	*	99%	100%	95%	*
	2018	65%	57%	98%	96%	97%	95%	-	100%	*	*	83%	*	99%	94%	96%	100%
At Meets Grade Level or Above	2019	37%	30%	96%	93%	91%	96%	-	99%	100%	*	78%	*	96%	100%	88%	*
	2018	36%	30%	93%	81%	87%	90%	-	100%	*	*	44%	*	93%	89%	86%	100%
At Masters Grade Level	2019	21%	16%	82%	87%	59%	81%	-	89%	100%	*	11%	*	80%	100%	67%	*
	2018	21%	17%	79%	65%	56%	86%	-	93%	*	*	11%	*	79%	83%	61%	71%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	65%	54%	80%	*	*	*	-	-	-	-	80%	-	80%	-	80%	*
At Meets Grade Level or Above	2019	50%	41%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	44%	34%	80%	*	*	*	-	-	-	-	80%	-	80%	-	80%	*
At Masters Grade Level	2019	11%	9%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	7%	7%	20%	*	*	*	-	-	-	-	20%	-	20%	-	20%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	67%	55%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	49%	41%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	48%	37%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	8%	7%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	8%	6%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	99%	*	100%	91%	-	100%	*	*	80%	*	100%	91%	95%	*
	2018	83%	73%	98%	100%	85%	100%	-	100%	*	*	60%	-	97%	100%	90%	100%
At Meets Grade Level or Above	2019	61%	48%	99%	*	100%	91%	-	100%	*	*	80%	*	100%	91%	95%	*
	2018	55%	42%	98%	100%	85%	100%	-	100%	*	*	60%	-	97%	100%	90%	100%
At Masters Grade Level	2019	37%	29%	92%	*	75%	91%	-	95%	*	*	20%	*	94%	82%	90%	*
	2018	32%	25%	94%	83%	77%	89%	-	100%	*	*	0%	-	94%	100%	76%	80%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	86%	-	100%	*	-	-	-	-	86%	-	100%	*	80%	-
	2018	87%	77%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	62%	50%	86%	-	100%	*	-	-	-	-	86%	-	100%	*	80%	-
	2018	59%	45%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	25%	19%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	-
	2018	24%	17%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2018	92%	86%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	73%	66%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2018	70%	61%	*	*	*	-	-	-	-	-	*	-	*	-	*	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

758
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	38%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2018	40%	33%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	95%	90%	85%	96%	*	100%	100%	99%	51%	100%	96%	83%	86%	100%
	2018	77%	70%	95%	90%	88%	97%	*	99%	100%	100%	54%	100%	96%	91%	87%	99%
At Meets Grade Level or Above	2019	50%	44%	90%	82%	78%	90%	*	97%	100%	96%	48%	100%	91%	82%	79%	89%
	2018	48%	42%	89%	80%	80%	88%	*	96%	100%	98%	48%	78%	90%	86%	80%	93%
At Masters Grade Level	2019	24%	21%	71%	57%	46%	67%	*	85%	100%	80%	7%	75%	71%	63%	52%	66%
	2018	22%	19%	70%	56%	47%	65%	*	83%	96%	81%	16%	56%	69%	72%	52%	70%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	94%	88%	83%	95%	*	100%	100%	100%	47%	100%	95%	80%	85%	100%
	2018	74%	66%	96%	93%	91%	97%	*	99%	100%	100%	62%	100%	97%	91%	91%	99%
At Meets Grade Level or Above	2019	48%	42%	89%	79%	77%	88%	*	95%	100%	100%	47%	100%	89%	80%	77%	91%
	2018	46%	40%	89%	84%	84%	85%	*	93%	100%	100%	60%	57%	89%	87%	82%	92%
At Masters Grade Level	2019	21%	19%	70%	56%	47%	72%	*	82%	100%	82%	7%	100%	71%	61%	54%	62%
	2018	19%	18%	69%	62%	55%	64%	*	77%	86%	87%	22%	43%	69%	72%	55%	72%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	95%	91%	86%	95%	*	100%	100%	100%	51%	100%	96%	85%	88%	100%
	2018	81%	76%	96%	91%	87%	97%	*	100%	100%	100%	50%	100%	96%	91%	88%	99%
At Meets Grade Level or Above	2019	52%	47%	90%	80%	77%	92%	*	98%	100%	93%	41%	100%	91%	81%	79%	95%
	2018	50%	45%	90%	79%	77%	89%	*	98%	100%	93%	48%	86%	90%	84%	79%	93%
At Masters Grade Level	2019	26%	25%	72%	49%	45%	65%	*	92%	100%	75%	6%	86%	73%	65%	52%	75%
	2018	24%	23%	70%	48%	43%	64%	*	87%	100%	80%	13%	71%	70%	66%	50%	73%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	91%	94%	72%	98%	-	98%	-	83%	33%	*	93%	57%	80%	100%
	2018	66%	59%	94%	84%	83%	97%	*	99%	100%	100%	39%	*	94%	92%	83%	95%
At Meets Grade Level or Above	2019	38%	36%	87%	88%	72%	86%	-	94%	-	83%	33%	*	88%	57%	76%	75%
	2018	41%	36%	91%	84%	76%	93%	*	97%	100%	100%	39%	*	91%	88%	79%	92%
At Masters Grade Level	2019	14%	14%	63%	56%	40%	55%	-	78%	-	83%	7%	*	64%	36%	44%	50%
	2018	13%	12%	65%	64%	39%	59%	*	76%	100%	40%	17%	*	64%	73%	51%	62%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	97%	88%	96%	94%	*	100%	100%	100%	72%	*	97%	95%	91%	100%
	2018	80%	72%	91%	77%	80%	93%	-	99%	*	100%	33%	*	92%	88%	76%	100%
At Meets Grade Level or Above	2019	54%	45%	93%	85%	83%	91%	*	99%	100%	100%	72%	*	93%	89%	84%	71%
	2018	51%	41%	86%	71%	73%	87%	-	96%	*	100%	27%	*	87%	84%	72%	97%
At Masters Grade Level	2019	25%	19%	69%	73%	43%	61%	*	81%	100%	80%	4%	*	70%	58%	47%	57%
	2018	23%	18%	69%	46%	41%	67%	-	87%	*	100%	13%	*	67%	84%	43%	66%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	98%	88%	97%	96%	-	100%	100%	*	69%	*	97%	100%	91%	*
	2018	78%	72%	98%	96%	98%	95%	-	100%	*	*	85%	*	99%	94%	96%	100%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

759
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	48%	95%	88%	88%	96%	-	99%	100%	*	69%	*	95%	100%	84%	*
	2018	53%	45%	93%	81%	88%	90%	-	100%	*	*	50%	*	93%	89%	86%	100%
At Masters Grade Level	2019	33%	27%	81%	76%	59%	81%	-	89%	100%	*	15%	*	79%	100%	64%	*
	2018	31%	25%	79%	67%	55%	86%	-	93%	*	*	15%	*	78%	83%	60%	71%

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

760
Total Students: 1,015
Grade Span: EE - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	61	22	41	54	-	82	-	*	36	*	62	*	54	75
	2018	63	63	73	64	63	*	*	76	-	*	*	-	70	100	76	81
Grade 4 Mathematics	2019	65	64	77	67	41	81	-	96	-	*	18	*	79	*	54	93
	2018	65	67	78	56	50	*	*	96	-	*	19	-	80	69	59	91
Grade 5 ELA/Reading	2019	81	82	94	91	88	80	*	99	-	*	75	-	94	*	87	*
	2018	80	81	85	86	79	83	-	85	-	*	57	-	83	100	74	95
Grade 5 Mathematics	2019	83	81	93	73	91	70	*	100	-	*	63	-	92	*	82	*
	2018	81	79	89	83	77	78	-	96	-	*	40	-	88	100	71	95
Grade 6 ELA/Reading	2019	42	42	72	50	54	73	-	84	*	89	58	*	72	75	64	61
	2018	47	47	69	65	64	69	-	70	-	*	92	*	69	64	66	59
Grade 6 Mathematics	2019	54	51	89	82	84	88	-	94	*	89	85	*	88	100	81	89
	2018	56	55	76	73	55	71	-	91	-	*	72	*	76	73	58	71
Grade 7 ELA/Reading	2019	77	76	89	87	83	98	-	90	-	80	58	*	91	65	84	83
	2018	76	76	92	93	95	80	-	96	80	*	100	*	91	100	94	88
Grade 7 Mathematics	2019	62	62	87	74	81	80	-	98	-	70	67	*	88	60	80	92
	2018	67	64	85	73	73	86	-	89	100	*	80	*	83	100	77	76
Grade 8 ELA/Reading	2019	77	76	88	93	81	88	-	88	100	*	67	*	87	100	81	*
	2018	79	79	92	95	85	90	-	94	*	*	100	*	91	100	90	100
Grade 8 Mathematics	2019	82	83	84	85	76	83	-	94	*	-	50	*	84	*	83	*
	2018	81	81	77	79	77	77	-	75	-	-	70	*	79	57	83	*
End of Course English II	2019	69	69	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	67	63	*	*	*	-	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I	2019	75	68	94	*	79	100	-	96	*	*	50	*	95	91	98	*
	2018	72	63	94	83	77	89	-	100	*	*	0	-	94	100	76	80
All Grades Both Subjects	2019	69	68	85	75	74	84	*	92	100	84	57	100	85	82	77	82
	2018	69	68	83	78	72	78	*	89	93	97	68	70	83	87	75	83
All Grades ELA/Reading	2019	68	68	82	73	71	83	*	88	100	85	58	100	82	79	75	71
	2018	69	69	83	82	79	79	*	86	86	100	89	60	82	91	82	84
All Grades Mathematics	2019	70	68	88	78	77	84	*	96	100	83	55	100	88	85	79	92
	2018	70	68	83	74	67	78	*	93	100	93	51	80	83	83	69	83

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

761
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	21%	29%	14%	*	-	*	-	-	13%	20%	*
	2018	38%	34%	41%	*	*	*	-	-	-	*	*	*	-
Mathematics	2019	45%	41%	24%	17%	21%	*	-	*	-	-	21%	27%	-
	2018	47%	42%	*	*	*	*	-	-	-	*	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	95%	80%	85%	100%	*	100%	-	*	*	80%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	5%	20%	15%	0%	*	0%	-	*	*	20%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	95%	80%	85%	100%	*	100%	-	*	*	80%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	95%	80%	85%	100%	*	100%	-	*	*	80%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	5%	20%	15%	0%	*	0%	-	*	*	20%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	95%	80%	85%	100%	*	100%	-	*	*	80%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	98%	88%	100%	96%	-	100%	100%	*	*	93%	*
Students Requiring Accelerated Instruction														
	2019	22%	28%	2%	13%	0%	4%	-	0%	0%	0%	*	7%	*
STAAR Cumulative Met Standard														
	2019	85%	79%	98%	88%	100%	96%	-	100%	100%	*	*	93%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	95%	83%	100%	93%	-	100%	*	-	*	87%	*
Students Requiring Accelerated Instruction														
	2019	18%	26%	5%	17%	0%	7%	-	0%	*	-	*	13%	*
STAAR Cumulative Met Standard														
	2019	88%	80%	95%	83%	100%	93%	-	100%	*	-	*	87%	*

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

762
 Total Students: 1,015
 Grade Span: EE - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	95%	-	-	-	-	-	-	100%	100%	100%	*	100%	100%
	2018	77%	70%	95%	-	-	-	-	-	-	89%	*	100%	-	89%	89%
At Meets Grade Level or Above	2019	50%	44%	90%	-	-	-	-	-	-	80%	89%	75%	*	80%	81%
	2018	48%	42%	89%	-	-	-	-	-	-	67%	*	60%	-	67%	67%
At Masters Grade Level	2019	24%	21%	71%	-	-	-	-	-	-	44%	44%	44%	*	44%	48%
	2018	22%	19%	70%	-	-	-	-	-	-	33%	*	20%	-	33%	33%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	94%	-	-	-	-	-	-	100%	*	100%	*	100%	100%
	2018	74%	66%	96%	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	89%	-	-	-	-	-	-	89%	*	83%	*	89%	90%
	2018	46%	40%	89%	-	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	21%	19%	70%	-	-	-	-	-	-	44%	*	50%	*	44%	50%
	2018	19%	18%	69%	-	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	95%	-	-	-	-	-	-	100%	*	100%	*	100%	100%
	2018	81%	76%	96%	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	90%	-	-	-	-	-	-	89%	*	83%	*	89%	90%
	2018	50%	45%	90%	-	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	26%	25%	72%	-	-	-	-	-	-	56%	*	50%	*	56%	60%
	2018	24%	23%	70%	-	-	-	-	-	-	*	*	*	-	*	*
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	91%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	66%	59%	94%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	36%	87%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	41%	36%	91%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	14%	63%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	13%	12%	65%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	97%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	91%	-	-	-	-	-	-	*	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	93%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	86%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	69%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	69%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	98%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	72%	98%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	95%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	45%	93%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	81%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	25%	79%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	85%	-	-	-	-	-	-	83%	75%	92%	*	83%	86%
	2018	69%	68%	83%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	82%	-	-	-	-	-	-	75%	*	*	*	75%	79%
	2018	69%	69%	83%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	88%	-	-	-	-	-	-	92%	*	*	*	92%	93%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

763
 Total Students: 1,015
 Grade Span: EE - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	83%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	21%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	41%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	41%	24%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

764
 Total Students: 979
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	100%	98%	99%	100%	*	100%	100%	100%	96%	99%	87%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%
Other Exclusions	1%	3%	0%	2%	0%	0%	*	0%	0%	0%	2%	1%	13%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	99%	99%	97%	100%	*	100%	100%	100%	92%	98%	75%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	2%	0%	*	0%	0%	0%	6%	2%	25%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

765
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.4%	95.3%	92.4%	96.0%	*	98.4%	99.2%	98.2%	83.7%	94.1%	97.0%
2017-18	95.4%	95.4%	96.9%	95.7%	93.9%	96.9%	*	98.5%	98.8%	98.4%	88.3%	94.8%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
2017-18	0.4%	1.9%	1.2%	6.5%	1.4%	0.0%	-	0.0%	0.0%	0.0%	12.9%	2.5%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	8.7%	0.0%	15.4%	*	-	-	-	-	8.7%	0.0%	-
2017-18	1.9%	4.0%	4.5%	12.5%	0.0%	*	-	*	-	-	4.5%	5.9%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	*	*	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.6%	*	*	*	-	-	-	-	-	*	*	-
Continued HS	3.7%	4.8%	*	*	*	-	-	-	-	-	*	*	-
Dropped Out	5.9%	13.6%	*	*	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	90.4%	81.6%	*	*	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	*	*	*	-	-	-	-	-	*	*	-
Class of 2018													
Graduated	90.0%	80.9%	*	*	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.7%	*	*	*	-	-	-	-	-	*	*	-
Continued HS	3.8%	5.5%	*	*	*	-	-	-	-	-	*	*	-
Dropped Out	5.7%	12.9%	*	*	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	90.4%	81.6%	*	*	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	*	*	*	-	-	-	-	-	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	*	*	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.6%	1.0%	*	*	*	-	-	-	-	-	*	*	-
Continued HS	1.1%	1.0%	*	*	*	-	-	-	-	-	*	*	-
Dropped Out	6.1%	13.4%	*	*	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.8%	85.7%	*	*	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	*	*	*	-	-	-	-	-	*	*	-
Class of 2017													
Graduated	92.0%	84.4%	*	*	-	-	-	-	-	-	*	*	-
Received TxCHSE	0.6%	1.1%	*	*	-	-	-	-	-	-	*	*	-
Continued HS	1.1%	1.2%	*	*	-	-	-	-	-	-	*	*	-
Dropped Out	6.3%	13.3%	*	*	-	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	85.5%	*	*	-	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	*	*	-	-	-	-	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

766
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	*	*	-	-	-	-	-	-	*	*	-
Continued HS	0.6%	0.5%	*	*	-	-	-	-	-	-	*	*	-
Dropped Out	6.3%	13.2%	*	*	-	-	-	-	-	-	*	*	-
Graduates and TxCHSE	93.2%	86.3%	*	*	-	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	*	*	-	-	-	-	-	-	*	*	-
Class of 2016													
Graduated	92.1%	85.0%	*	-	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.8%	1.3%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	0.5%	0.4%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	6.6%	13.3%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.9%	86.3%	*	-	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	*	-	*	-	-	-	-	-	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	*	*	*	-	-	-	-	-	*	*	-
Class of 2018	90.0%	79.0%	*	*	*	-	-	-	-	-	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	*	-	-	*	-	*	-	-	*	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	*	-	-	*	-	*	-	-	*	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	*	-	-	*	-	*	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

767
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	2	100.0%	11,261	355,615
By Ethnicity:				
African American	1	50.0%	2,645	43,953
Hispanic	1	50.0%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	2	100.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	0	0.0%	9,696	285,538
Special Education Graduates	2	100.0%	834	27,598
Economically Disadvantaged Graduates	2	100.0%	8,269	186,364
LEP Graduates	0	0.0%	1,156	25,189
At-Risk Graduates	1	50.0%	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

768
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	*	*	*	-	-	-	-	-	*	*	-
2017-18	65.5%	62.8%	*	-	-	*	-	*	-	-	*	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	*	*	*	-	-	-	-	-	*	*	-
2017-18	50.0%	48.7%	*	-	-	*	-	*	-	-	*	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	*	*	*	-	-	-	-	-	*	*	-
2017-18	58.2%	55.9%	*	-	-	*	-	*	-	-	*	-	-
Mathematics													
2018-19	48.6%	51.5%	*	*	*	-	-	-	-	-	*	*	-
2017-18	46.0%	42.0%	*	-	-	*	-	*	-	-	*	-	-
Both Subjects													
2018-19	44.2%	43.5%	*	*	*	-	-	-	-	-	*	*	-
2017-18	42.1%	38.5%	*	-	-	*	-	*	-	-	*	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	*	*	*	-	-	-	-	-	*	*	-
2017-18	20.7%	14.4%	*	-	-	*	-	*	-	-	*	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	*	*	*	-	-	-	-	-	*	*	-
2017-18	20.4%	25.8%	*	-	-	*	-	*	-	-	*	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	*	*	*	-	-	-	-	-	*	*	-
2017-18	1.4%	3.8%	*	-	-	*	-	*	-	-	*	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	*	*	*	-	-	-	-	-	*	*	-
2017-18	1.0%	0.6%	*	-	-	*	-	*	-	-	*	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	*	*	*	-	-	-	-	-	*	*	-
2017-18	28.7%	25.5%	*	-	-	*	-	*	-	-	*	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	*	*	*	-	-	-	-	-	*	*	-
2017-18	4.8%	3.1%	*	-	-	*	-	*	-	-	*	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

769
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	*	*	*	-	-	-	-	-	*	*	-
2017-18	1.7%	1.6%	*	-	-	*	-	*	-	-	*	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	*	*	*	-	-	-	-	-	*	*	-
2017-18	38.7%	32.1%	*	-	-	*	-	*	-	-	*	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	*	*	*	-	-	-	-	-	*	*	-
2017-18	4.3%	5.0%	*	-	-	*	-	*	-	-	*	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	*	*	*	-	-	-	-	-	*	*	-
2017-18	2.6%	2.8%	*	-	-	*	-	*	-	-	*	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	*	*	*	-	-	-	-	-	*	*	-
2017-18	0.6%	0.4%	*	-	-	*	-	*	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

770
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	*	*	*	-	-	-	-	-	*	*	-
2017-18	32.1%	17.7%	*	-	-	*	-	*	-	-	*	-	-
Mathematics													
2018-19	24.7%	16.9%	*	*	*	-	-	-	-	-	*	*	-
2017-18	23.7%	17.7%	*	-	-	*	-	*	-	-	*	-	-
Both Subjects													
2018-19	18.8%	9.4%	*	*	*	-	-	-	-	-	*	*	-
2017-18	18.1%	10.2%	*	-	-	*	-	*	-	-	*	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	*	*	*	-	-	-	-	-	*	*	-
2017-18	58.4%	51.9%	*	-	-	*	-	*	-	-	*	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	*	*	*	-	-	-	-	-	*	*	-
2017-18	2.0%	1.8%	*	-	-	*	-	*	-	-	*	-	-
Mathematics													
2018-19	7.3%	16.1%	*	*	*	-	-	-	-	-	*	*	-
2017-18	3.9%	3.2%	*	-	-	*	-	*	-	-	*	-	-
Both Subjects													
2018-19	2.6%	5.2%	*	*	*	-	-	-	-	-	*	*	-
2017-18	0.9%	0.8%	*	-	-	*	-	*	-	-	*	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	38.0%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	21.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	22.0%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	10.5%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	15.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	15.4%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	22.7%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

771
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	74.6%	95.6%	*	-	-	*	-	*	-	-	n/a	*	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

772
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	14.3%	*	11.1%	*	-	-	-	-	14.3%	0.0%	-
2017-18	43.4%	43.1%	18.8%	16.7%	22.2%	*	-	-	-	-	18.8%	18.2%	-
English Language Arts													
2018-19	17.8%	17.3%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2017-18	17.3%	18.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Mathematics													
2018-19	20.4%	19.5%	15.4%	*	12.5%	*	-	-	-	-	15.4%	0.0%	-
2017-18	20.7%	20.2%	18.8%	16.7%	22.2%	*	-	-	-	-	18.8%	18.2%	-
Science													
2018-19	21.7%	19.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2017-18	21.2%	17.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Social Studies													
2018-19	23.6%	25.3%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2017-18	22.8%	24.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	*	-	-	*	-	*	-	-	*	*	-
2016-17	54.6%	47.8%	*	-	-	*	-	-	-	-	*	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

773
Total Students: 1,015
Grade Span: EE - 08
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,015	100.0%	209,309	5,479,173	1,015	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	7	0.7%	0.1%	0.3%	7	0.7%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	68	6.7%	7.5%	7.0%	68	6.7%	7.5%	7.0%
Grade 1	74	7.3%	7.9%	7.1%	74	7.3%	7.9%	7.1%
Grade 2	74	7.3%	7.8%	7.1%	74	7.3%	7.8%	7.1%
Grade 3	79	7.8%	7.8%	7.1%	79	7.8%	7.8%	7.1%
Grade 4	78	7.7%	8.0%	7.3%	78	7.7%	8.0%	7.3%
Grade 5	92	9.1%	8.0%	7.6%	92	9.1%	8.0%	7.6%
Grade 6	176	17.3%	6.5%	7.7%	176	17.3%	6.5%	7.7%
Grade 7	173	17.0%	6.8%	7.7%	173	17.0%	6.7%	7.7%
Grade 8	169	16.7%	6.5%	7.5%	169	16.7%	6.5%	7.5%
Grade 9	5	0.5%	7.8%	8.2%	5	0.5%	7.8%	8.2%
Grade 10	4	0.4%	6.5%	7.4%	4	0.4%	6.5%	7.4%
Grade 11	4	0.4%	6.0%	6.9%	4	0.4%	6.0%	6.9%
Grade 12	12	1.2%	5.5%	6.4%	12	1.2%	5.5%	6.4%
Ethnic Distribution:								
African American	128	12.6%	22.7%	12.6%	128	12.6%	22.7%	12.6%
Hispanic	204	20.1%	62.4%	52.8%	204	20.1%	62.3%	52.8%
White	157	15.5%	9.2%	27.0%	157	15.5%	9.2%	27.0%
American Indian	3	0.3%	0.2%	0.4%	3	0.3%	0.2%	0.4%
Asian	471	46.4%	4.2%	4.6%	471	46.4%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	51	5.0%	1.3%	2.5%	51	5.0%	1.3%	2.5%
Sex:								
Female	486	47.9%	49.4%	48.8%	486	47.9%	49.4%	48.8%
Male	529	52.1%	50.6%	51.2%	529	52.1%	50.6%	51.2%
Economically Disadvantaged	229	22.6%	79.3%	60.3%	229	22.6%	79.1%	60.2%
Non-Educationally Disadvantaged	786	77.4%	20.7%	39.7%	786	77.4%	20.9%	39.8%
Section 504 Students	27	2.7%	3.4%	6.9%	27	2.7%	3.4%	6.9%
English Learners (EL)	57	5.6%	34.0%	20.3%	57	5.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	2	0.2%	2.3%	4.1%	2	0.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	0.7%	2.9%	1.4%	7	0.7%	2.9%	1.4%
Immigrant	28	2.8%	6.7%	2.3%	28	2.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	1	0.1%	0.1%	1.9%	1	0.1%	0.1%	1.9%
At-Risk	200	19.7%	71.0%	50.6%	200	19.7%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

774
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	53	5.2%	34.5%	20.6%	53	5.2%	34.5%	20.6%
Career & Technical Education	34	3.3%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	2	8.0%	59.1%	50.8%	2	8.0%	59.0%	50.8%
Gifted & Talented Education	895	88.2%	15.5%	8.1%	895	88.2%	15.4%	8.1%
Special Education	125	12.3%	7.9%	10.5%	125	12.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	125							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	36.8%	47.4%	42.4%				
Students with Physical Disabilities	61	48.8%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	29	3.2%	18.1%	15.3%				
By Ethnicity:								
African American	10	1.1%						
Hispanic	8	0.9%						
White	3	0.3%						
American Indian	0	0.0%						
Asian	7	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	213	21.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	11.1%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	0.0%	21.6%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

775
 Total Students: 1,015
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 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	19.0
Grade 1	19.5	19.2	18.9
Grade 2	22.0	18.4	18.8
Grade 3	22.2	17.9	19.0
Grade 4	20.0	17.9	19.2
Grade 5	25.4	18.8	20.9
Grade 6	26.1	21.5	20.4
Secondary:			
English/Language Arts	26.1	19.1	16.4
Foreign Languages	22.8	22.1	18.7
Mathematics	26.6	21.9	17.8
Science	26.7	22.6	18.8
Social Studies	26.7	23.6	19.3

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

776
Total Students: 1,015
Grade Span: EE - 08
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.3	100.0%	100.0%	100.0%
Professional Staff:	75.5	79.2%	61.5%	63.7%
Teachers	66.0	69.2%	46.4%	49.4%
Professional Support	7.5	7.9%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	2.1%	2.3%	3.0%
Educational Aides:	19.8	20.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	53.3	55.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.8	8.8%	36.0%	10.8%
Hispanic	13.0	19.7%	30.0%	28.1%
White	38.6	58.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	8.5	12.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	14.5	21.9%	26.7%	23.8%
Females	51.5	78.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	5.9%	1.3%
Bachelors	43.1	65.4%	70.2%	73.4%
Masters	17.8	27.0%	22.4%	24.5%
Doctorate	4.0	6.1%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.1%	8.6%	7.4%
1-5 Years Experience	23.5	35.6%	31.4%	27.9%
6-10 Years Experience	13.0	19.7%	17.6%	19.4%
11-20 Years Experience	13.6	20.7%	26.6%	29.4%
Over 20 Years Experience	11.8	17.9%	15.8%	15.9%
Number of Students per Teacher	15.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

777
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.0	6.2
Average Years Experience of Principals with District	14.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	10.9	10.8	11.1
Average Years Experience of Teachers with District:	8.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,527	\$47,742	\$49,868
1-5 Years Experience	\$54,526	\$51,911	\$52,823
6-10 Years Experience	\$57,406	\$54,839	\$55,756
11-20 Years Experience	\$61,055	\$57,993	\$59,308
Over 20 Years Experience	\$71,412	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,561	\$56,340	\$57,091
Professional Support	\$67,284	\$68,826	\$67,352
Campus Administration (School Leadership)	\$91,824	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

778
 Total Students: 1,015
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	13.0	19.7%	6.0%	1.9%
Regular Education	37.1	56.2%	65.2%	70.9%
Special Education	15.8	23.9%	6.9%	9.3%
Other	0.1	0.2%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TH Rogers Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the Mastery Level performances by 5% for African American (AA) and Hispanic (H) students and increase the percentage of RDSPD students performing at the Approaches Level on STAAR to 70%.

Goal Area 1 – Student Achievement: Math

Increase the Mastery Level performances by 5% for African American (AA) and Hispanic (H) students and increase the percentage of RDSPD students performing at the Approaches Level on STAAR to 70%.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, we will increase our annual attendance rate by 0.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of parents who attend at least one school-sponsored event by at least 5%, from 85% to 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

All students will participate in the Coordinated Health Program and increase average daily physical activity by 5% over the previous year. Students will also participate in activities designed to promote Social Emotional Well-Being.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of students performing at the Mastery Level on STAAR for AA students from 57% to 63% and H students from 45% to 55% and to 70% for RDSPD students at Approaches.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHARTON K-8 DUAL LANGUAGE ACADEMY**

Campus Number: **101912256**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

782
Total Students: 600
Grade Span: PK - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

783
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	57%	80%	78%	-	*	-	*	*	*	77%	-	72%	84%
	2018	77%	71%	80%	50%	84%	82%	-	*	-	*	*	-	79%	*	81%	88%
At Meets Grade Level or Above	2019	45%	42%	46%	14%	41%	78%	-	*	-	*	*	*	46%	-	28%	39%
	2018	43%	39%	38%	17%	45%	18%	-	*	-	*	*	-	38%	*	41%	38%
At Masters Grade Level	2019	27%	26%	18%	0%	15%	44%	-	*	-	*	*	*	18%	-	8%	10%
	2018	25%	22%	17%	17%	23%	0%	-	*	-	*	*	-	16%	*	19%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	84%	100%	76%	100%	-	*	-	*	*	*	84%	-	72%	74%
	2018	78%	74%	83%	83%	80%	91%	-	*	-	*	*	-	84%	*	81%	77%
At Meets Grade Level or Above	2019	49%	46%	62%	86%	49%	89%	-	*	-	*	*	*	62%	-	48%	48%
	2018	47%	44%	53%	33%	52%	55%	-	*	-	*	*	-	52%	*	47%	42%
At Masters Grade Level	2019	25%	24%	31%	29%	22%	67%	-	*	-	*	*	*	31%	-	20%	26%
	2018	23%	22%	22%	17%	23%	18%	-	*	-	*	*	-	21%	*	22%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	33%	83%	70%	-	*	-	*	*	*	74%	*	70%	85%
	2018	73%	65%	70%	63%	69%	*	-	-	-	*	*	*	73%	40%	59%	71%
At Meets Grade Level or Above	2019	44%	39%	42%	17%	48%	40%	-	*	-	*	*	*	44%	*	37%	46%
	2018	46%	39%	35%	0%	38%	*	-	-	-	*	*	*	37%	20%	31%	42%
At Masters Grade Level	2019	22%	20%	20%	17%	23%	20%	-	*	-	*	*	*	21%	*	19%	23%
	2018	24%	21%	11%	0%	12%	*	-	-	-	*	*	*	10%	20%	7%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	67%	75%	90%	-	*	-	*	*	*	77%	*	67%	77%
	2018	78%	76%	91%	75%	95%	*	-	-	-	*	*	*	90%	100%	93%	96%
At Meets Grade Level or Above	2019	48%	45%	46%	17%	53%	40%	-	*	-	*	*	*	47%	*	41%	46%
	2018	49%	48%	51%	38%	50%	*	-	-	-	*	*	*	54%	20%	38%	54%
At Masters Grade Level	2019	28%	27%	27%	17%	25%	40%	-	*	-	*	*	*	28%	*	26%	27%
	2018	27%	27%	26%	38%	21%	*	-	-	-	*	*	*	29%	0%	21%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	82%	50%	90%	60%	-	*	-	*	*	*	81%	*	85%	96%
	2018	63%	57%	68%	50%	71%	*	-	-	-	*	*	*	73%	20%	69%	80%
At Meets Grade Level or Above	2019	35%	32%	42%	17%	49%	30%	-	*	-	*	*	*	43%	*	37%	50%
	2018	39%	36%	39%	13%	45%	*	-	-	-	*	*	*	40%	20%	34%	40%
At Masters Grade Level	2019	11%	10%	17%	17%	17%	10%	-	*	-	*	*	*	17%	*	11%	8%
	2018	11%	11%	14%	0%	19%	*	-	-	-	*	*	*	15%	0%	10%	20%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

784
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	85%	89%	86%	*	-	-	-	60%	*	*	88%	60%	87%	81%
	2018	84%	77%	89%	86%	86%	100%	-	-	-	*	*	-	88%	100%	79%	83%
At Meets Grade Level or Above	2019	54%	47%	52%	33%	51%	*	-	-	-	60%	*	*	54%	40%	26%	43%
	2018	54%	47%	66%	43%	60%	100%	-	-	-	*	*	-	63%	100%	47%	58%
At Masters Grade Level	2019	29%	26%	33%	22%	30%	*	-	-	-	20%	*	*	34%	20%	17%	19%
	2018	26%	23%	35%	29%	28%	67%	-	-	-	*	*	-	32%	67%	24%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	89%	89%	88%	*	-	-	-	80%	*	*	88%	100%	87%	86%
	2018	91%	86%	98%	100%	98%	100%	-	-	-	*	*	-	98%	100%	97%	96%
At Meets Grade Level or Above	2019	58%	55%	67%	56%	70%	*	-	-	-	40%	*	*	68%	60%	57%	67%
	2018	58%	53%	61%	43%	60%	89%	-	-	-	*	*	-	57%	100%	47%	67%
At Masters Grade Level	2019	36%	36%	49%	33%	49%	*	-	-	-	40%	*	*	50%	40%	35%	43%
	2018	30%	29%	37%	14%	37%	56%	-	-	-	*	*	-	32%	83%	29%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	72%	44%	76%	*	-	-	-	60%	*	*	71%	80%	64%	67%
	2018	76%	69%	79%	71%	77%	100%	-	-	-	*	*	-	77%	100%	65%	79%
At Meets Grade Level or Above	2019	49%	42%	42%	22%	43%	*	-	-	-	20%	*	*	44%	20%	23%	38%
	2018	41%	36%	39%	29%	30%	89%	-	-	-	*	*	-	38%	50%	24%	33%
At Masters Grade Level	2019	24%	19%	27%	11%	29%	*	-	-	-	20%	*	*	27%	20%	9%	19%
	2018	17%	15%	18%	0%	12%	56%	-	-	-	*	*	-	16%	33%	12%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	83%	*	77%	*	-	-	-	*	*	-	81%	*	79%	80%
	2018	69%	64%	91%	83%	92%	*	-	-	-	*	*	-	90%	*	88%	89%
At Meets Grade Level or Above	2019	37%	34%	59%	*	50%	*	-	-	-	*	*	-	59%	*	58%	60%
	2018	39%	36%	57%	50%	46%	*	-	-	-	*	*	-	52%	*	53%	44%
At Masters Grade Level	2019	18%	16%	17%	*	9%	*	-	-	-	*	*	-	15%	*	16%	13%
	2018	19%	17%	22%	17%	8%	*	-	-	-	*	*	-	19%	*	24%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	97%	*	95%	*	-	-	-	*	*	-	96%	*	100%	100%
	2018	77%	73%	100%	100%	100%	*	-	-	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	47%	42%	69%	*	59%	*	-	-	-	*	*	-	70%	*	68%	67%
	2018	44%	42%	70%	50%	69%	*	-	-	-	*	*	-	67%	*	65%	56%
At Masters Grade Level	2019	21%	20%	34%	*	27%	*	-	-	-	*	*	-	33%	*	32%	33%
	2018	18%	18%	48%	50%	31%	*	-	-	-	*	*	-	43%	*	41%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	100%	*	100%	*	-	-	-	*	-	-	100%	*	100%	100%
	2018	74%	69%	100%	*	100%	*	-	-	-	-	-	-	100%	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

785
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	47%	78%	*	60%	*	-	-	-	*	-	-	76%	*	83%	83%
	2018	48%	44%	89%	*	93%	*	-	-	-	-	-	-	89%	-	93%	92%
	2019	29%	28%	67%	*	40%	*	-	-	-	*	-	-	65%	*	67%	50%
	2018	29%	26%	53%	*	53%	*	-	-	-	-	-	-	53%	-	53%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	100%	*	100%	*	-	-	-	*	-	-	100%	*	100%	100%
	2018	72%	67%	100%	*	100%	*	-	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	43%	42%	94%	*	90%	*	-	-	-	*	-	-	94%	*	92%	83%
	2018	40%	37%	84%	*	87%	*	-	-	-	-	-	-	84%	-	93%	85%
At Masters Grade Level	2019	17%	18%	61%	*	30%	*	-	-	-	*	-	-	59%	*	58%	33%
	2018	18%	18%	63%	*	67%	*	-	-	-	-	-	-	63%	-	67%	62%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	100%	*	100%	*	-	-	-	*	-	-	100%	*	100%	100%
	2018	69%	61%	95%	*	100%	*	-	-	-	-	-	-	95%	-	100%	100%
At Meets Grade Level or Above	2019	42%	41%	89%	*	80%	*	-	-	-	*	-	-	88%	*	92%	83%
	2018	43%	37%	79%	*	80%	*	-	-	-	-	-	-	79%	-	87%	77%
At Masters Grade Level	2019	18%	18%	33%	*	20%	*	-	-	-	*	-	-	35%	*	33%	17%
	2018	15%	13%	5%	*	7%	*	-	-	-	-	-	-	5%	-	7%	8%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2018	86%	81%	100%	*	100%	*	-	*	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	55%	50%	86%	*	94%	*	-	-	-	-	-	-	86%	*	92%	*
	2018	49%	46%	82%	*	79%	*	-	*	-	-	-	-	82%	-	79%	71%
At Masters Grade Level	2019	28%	26%	59%	*	67%	*	-	-	-	-	-	-	57%	*	54%	*
	2018	27%	26%	50%	*	47%	*	-	*	-	-	-	-	50%	-	43%	29%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2018	76%	69%	100%	*	100%	*	-	*	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	51%	42%	95%	*	94%	*	-	-	-	-	-	-	95%	*	92%	*
	2018	52%	43%	91%	*	89%	*	-	*	-	-	-	-	91%	-	86%	93%
At Masters Grade Level	2019	25%	20%	59%	*	61%	*	-	-	-	-	-	-	57%	*	38%	*
	2018	28%	22%	64%	*	58%	*	-	*	-	-	-	-	64%	-	50%	50%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	91%	*	94%	*	-	-	-	-	-	-	90%	*	92%	*
	2018	65%	57%	73%	*	68%	*	-	*	-	-	-	-	73%	-	57%	64%
At Meets Grade Level or Above	2019	37%	30%	45%	*	50%	*	-	-	-	-	-	-	43%	*	46%	*
	2018	36%	30%	14%	*	16%	*	-	*	-	-	-	-	14%	-	7%	14%
At Masters Grade Level	2019	21%	16%	18%	*	22%	*	-	-	-	-	-	-	14%	*	8%	*
	2018	21%	17%	5%	*	5%	*	-	*	-	-	-	-	5%	-	0%	7%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

786
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2018	83%	73%	95%	*	95%	*	-	*	-	-	-	-	95%	-	93%	93%
At Meets Grade Level or Above	2019	61%	48%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2018	55%	42%	91%	*	89%	*	-	*	-	-	-	-	91%	-	86%	86%
At Masters Grade Level	2019	37%	29%	82%	*	89%	*	-	-	-	-	-	-	81%	*	77%	*
	2018	32%	25%	68%	*	63%	*	-	*	-	-	-	-	68%	-	64%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	85%	77%	86%	88%	-	67%	-	82%	39%	86%	84%	88%	83%	84%
	2018	77%	70%	86%	78%	86%	96%	-	83%	-	81%	69%	67%	86%	81%	84%	87%
At Meets Grade Level or Above	2019	50%	44%	58%	51%	58%	70%	-	56%	-	57%	6%	50%	59%	47%	53%	52%
	2018	48%	42%	55%	37%	55%	70%	-	67%	-	59%	15%	33%	55%	58%	50%	55%
At Masters Grade Level	2019	24%	21%	33%	25%	31%	55%	-	22%	-	39%	0%	21%	33%	38%	27%	23%
	2018	22%	19%	28%	22%	27%	44%	-	33%	-	26%	0%	17%	27%	40%	25%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	75%	85%	83%	-	*	-	80%	43%	80%	83%	82%	82%	84%
	2018	74%	66%	84%	74%	85%	93%	-	*	-	90%	80%	*	84%	81%	81%	86%
At Meets Grade Level or Above	2019	48%	42%	54%	41%	53%	70%	-	*	-	70%	0%	60%	54%	45%	47%	49%
	2018	46%	40%	54%	32%	55%	64%	-	*	-	70%	20%	*	53%	63%	51%	55%
At Masters Grade Level	2019	21%	19%	29%	22%	26%	53%	-	*	-	30%	0%	20%	29%	36%	24%	18%
	2018	19%	18%	26%	23%	26%	39%	-	*	-	20%	0%	*	25%	44%	24%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	91%	85%	97%	-	*	-	90%	43%	100%	87%	91%	84%	83%
	2018	81%	76%	93%	90%	93%	96%	-	*	-	90%	80%	*	93%	94%	93%	92%
At Meets Grade Level or Above	2019	52%	47%	66%	69%	64%	77%	-	*	-	60%	14%	60%	67%	55%	61%	57%
	2018	50%	45%	62%	45%	62%	75%	-	*	-	70%	20%	*	61%	69%	56%	62%
At Masters Grade Level	2019	26%	25%	42%	34%	37%	70%	-	*	-	60%	0%	40%	41%	45%	36%	33%
	2018	24%	23%	36%	32%	35%	50%	-	*	-	40%	0%	*	35%	50%	35%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	86%	67%	92%	71%	-	*	-	*	*	*	85%	*	90%	97%
	2018	66%	59%	75%	55%	79%	*	-	-	-	*	*	*	79%	20%	80%	87%
At Meets Grade Level or Above	2019	38%	36%	53%	44%	55%	50%	-	*	-	*	*	*	53%	*	54%	56%
	2018	41%	36%	49%	27%	54%	*	-	-	-	*	*	*	51%	20%	52%	53%
At Masters Grade Level	2019	14%	14%	21%	22%	18%	29%	-	*	-	*	*	*	21%	*	18%	9%
	2018	13%	12%	12%	0%	16%	*	-	-	-	*	*	*	13%	0%	9%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	79%	58%	83%	100%	-	-	-	60%	*	*	79%	83%	77%	70%
	2018	80%	72%	85%	75%	84%	100%	-	*	-	*	*	-	83%	100%	75%	87%
At Meets Grade Level or Above	2019	54%	45%	56%	42%	58%	100%	-	-	-	20%	*	*	58%	33%	49%	39%
	2018	51%	41%	52%	38%	48%	90%	-	*	-	*	*	-	53%	50%	42%	55%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

787
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	19%	35%	17%	38%	60%	-	-	-	20%	*	*	36%	33%	20%	22%
	2018	23%	18%	30%	13%	26%	60%	-	*	-	*	*	-	29%	33%	23%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	91%	*	94%	*	-	-	-	-	-	-	90%	*	92%	*
	2018	78%	72%	73%	*	68%	*	-	*	-	-	-	-	73%	-	57%	64%
At Meets Grade Level or Above	2019	55%	48%	45%	*	50%	*	-	-	-	-	-	-	43%	*	46%	*
	2018	53%	45%	14%	*	16%	*	-	*	-	-	-	-	14%	-	7%	14%
At Masters Grade Level	2019	33%	27%	18%	*	22%	*	-	-	-	-	-	-	14%	*	8%	*
	2018	31%	25%	5%	*	5%	*	-	*	-	-	-	-	5%	-	0%	7%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

788
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	56	60	54	65	-	*	-	*	*	-	56	*	50	63
	2018	63	63	51	63	49	*	-	-	-	*	*	*	50	*	50	44
Grade 4 Mathematics	2019	65	64	55	42	58	60	-	*	-	*	*	*	55	*	54	62
	2018	65	67	53	50	53	*	-	-	-	*	*	*	54	*	59	54
Grade 5 ELA/Reading	2019	81	82	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	80	81	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 5 Mathematics	2019	83	81	84	81	85	*	-	-	-	*	*	*	86	70	78	83
	2018	81	79	75	58	77	81	-	-	-	*	*	-	73	100	74	71
Grade 6 ELA/Reading	2019	42	42	54	*	45	*	-	-	-	*	*	-	54	*	61	57
	2018	47	47	67	50	73	*	-	-	-	*	*	-	67	*	65	61
Grade 6 Mathematics	2019	54	51	77	*	75	*	-	-	-	*	*	-	79	*	75	70
	2018	56	55	80	75	77	*	-	-	-	*	*	-	79	*	79	78
Grade 7 ELA/Reading	2019	77	76	92	*	85	*	-	-	-	*	-	-	91	*	100	100
	2018	76	76	95	*	93	*	-	-	-	-	-	-	95	-	93	92
Grade 7 Mathematics	2019	62	62	83	*	70	*	-	-	-	*	-	-	82	*	75	67
	2018	67	64	87	*	90	*	-	-	-	-	-	-	87	-	87	88
Grade 8 ELA/Reading	2019	77	76	68	*	77	*	-	-	-	-	-	-	68	-	73	*
	2018	79	79	91	*	89	*	-	*	-	-	-	-	91	-	86	86
End of Course Algebra I	2019	75	68	100	*	100	*	-	-	-	-	-	-	100	-	100	*
	2018	72	63	82	*	79	*	-	*	-	-	-	-	82	-	79	79
All Grades Both Subjects	2019	69	68	71	72	69	78	-	*	-	79	36	*	71	67	71	69
	2018	69	68	70	64	71	89	-	*	-	50	92	*	70	80	72	69
All Grades ELA/Reading	2019	68	68	63	68	60	75	-	*	-	*	*	-	63	70	67	66
	2018	69	69	69	67	70	86	-	*	-	*	*	*	69	80	69	67
All Grades Mathematics	2019	70	68	75	74	75	81	-	*	-	75	*	*	76	65	73	71
	2018	70	68	71	63	71	90	-	*	-	57	*	*	71	80	73	71

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

789
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	25%	*	20%	*	-	*	-	-	*	14%	33%
	2018	38%	34%	*	*	*	*	-	-	-	*	-	*	*
Mathematics	2019	45%	41%	20%	*	13%	*	-	-	-	-	-	17%	20%
	2018	47%	42%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	67%	77%	*	-	-	-	60%	*	65%	76%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	33%	23%	*	-	-	-	40%	*	35%	24%
STAAR Cumulative Met Standard														
	2019	86%	80%	85%	89%	86%	*	-	-	-	60%	*	87%	81%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	84%	78%	86%	*	-	-	-	60%	*	78%	86%
Students Requiring Accelerated Instruction														
	2019	17%	22%	16%	22%	14%	*	-	-	-	40%	*	22%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	89%	88%	*	-	-	-	80%	*	87%	86%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	95%	*	100%	*	-	-	-	-	-	100%	-
Students Requiring Accelerated Instruction														
	2019	22%	28%	5%	*	0%	*	-	-	-	-	-	0%	-
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	*	100%	*	-	-	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

790
 Total Students: 600
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	85%	80%	-	-	80%	-	-	-	-	-	80%	80%
	2018	77%	70%	86%	83%	-	-	83%	-	-	-	-	-	83%	83%
At Meets Grade Level or Above	2019	50%	44%	58%	46%	-	-	46%	-	-	-	-	-	46%	46%
	2018	48%	42%	55%	44%	-	-	44%	-	-	-	-	-	44%	44%
At Masters Grade Level	2019	24%	21%	33%	21%	-	-	21%	-	-	-	-	-	21%	21%
	2018	22%	19%	28%	20%	-	-	20%	-	-	-	-	-	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	83%	80%	-	-	80%	-	-	-	-	-	80%	80%
	2018	74%	66%	84%	80%	-	-	80%	-	-	-	-	-	80%	80%
At Meets Grade Level or Above	2019	48%	42%	54%	42%	-	-	42%	-	-	-	-	-	42%	42%
	2018	46%	40%	54%	43%	-	-	43%	-	-	-	-	-	43%	43%
At Masters Grade Level	2019	21%	19%	29%	16%	-	-	16%	-	-	-	-	-	16%	16%
	2018	19%	18%	26%	15%	-	-	15%	-	-	-	-	-	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	87%	78%	-	-	78%	-	-	-	-	-	78%	78%
	2018	81%	76%	93%	89%	-	-	89%	-	-	-	-	-	89%	89%
At Meets Grade Level or Above	2019	52%	47%	66%	51%	-	-	51%	-	-	-	-	-	51%	51%
	2018	50%	45%	62%	52%	-	-	52%	-	-	-	-	-	52%	52%
At Masters Grade Level	2019	26%	25%	42%	29%	-	-	29%	-	-	-	-	-	29%	29%
	2018	24%	23%	36%	28%	-	-	28%	-	-	-	-	-	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	86%	96%	-	-	96%	-	-	-	-	-	96%	96%
	2018	66%	59%	75%	78%	-	-	78%	-	-	-	-	-	78%	78%
At Meets Grade Level or Above	2019	38%	36%	53%	50%	-	-	50%	-	-	-	-	-	50%	50%
	2018	41%	36%	49%	35%	-	-	35%	-	-	-	-	-	35%	35%
At Masters Grade Level	2019	14%	14%	21%	12%	-	-	12%	-	-	-	-	-	12%	12%
	2018	13%	12%	12%	17%	-	-	17%	-	-	-	-	-	17%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	79%	67%	-	-	67%	-	-	-	-	-	67%	67%
	2018	80%	72%	85%	79%	-	-	79%	-	-	-	-	-	79%	79%
At Meets Grade Level or Above	2019	54%	45%	56%	38%	-	-	38%	-	-	-	-	-	38%	38%
	2018	51%	41%	52%	33%	-	-	33%	-	-	-	-	-	33%	33%
At Masters Grade Level	2019	25%	19%	35%	19%	-	-	19%	-	-	-	-	-	19%	19%
	2018	23%	18%	30%	13%	-	-	13%	-	-	-	-	-	13%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	91%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	73%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	45%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	14%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	18%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	5%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	68%	-	-	68%	-	-	-	-	-	68%	68%
	2018	69%	68%	70%	56%	-	-	56%	-	-	-	-	-	56%	56%
All Grades ELA/Reading	2019	68%	68%	63%	60%	-	-	60%	-	-	-	-	-	60%	60%
	2018	69%	69%	69%	43%	-	-	43%	-	-	-	-	-	43%	43%
All Grades Mathematics	2019	70%	68%	75%	72%	-	-	72%	-	-	-	-	-	72%	72%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

791
 Total Students: 600
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	71%	64%	-	-	64%	-	-	-	-	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	25%	33%	-	-	33%	-	-	-	-	-	33%	33%
	2018	38%	34%	*	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2019	45%	41%	20%	20%	-	-	20%	-	-	-	-	-	20%	20%
	2018	47%	42%	*	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

792
 Total Students: 510
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	97%	-	100%	-	100%	90%	100%	99%
Included in Accountability	94%	92%	96%	100%	96%	93%	-	100%	-	100%	90%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	2%	0%	-	0%	-	0%	0%	1%	2%
Other Exclusions	1%	3%	1%	0%	1%	3%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	1%	3%	-	0%	-	0%	10%	0%	1%
Absent	1%	1%	1%	0%	1%	3%	-	0%	-	0%	10%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	90%	96%	93%	-	100%	-	90%	81%	98%	97%
Included in Accountability	94%	93%	94%	90%	95%	93%	-	100%	-	90%	81%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	5%	10%	4%	7%	-	0%	-	10%	19%	2%	3%
Absent	1%	1%	5%	10%	4%	7%	-	0%	-	10%	19%	2%	3%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

793
Total Students: 600
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.9%	98.2%	97.9%	97.8%	-	98.2%	-	97.9%	97.3%	97.7%	98.0%
2017-18	95.4%	95.4%	97.7%	98.2%	97.9%	96.8%	-	*	-	96.9%	97.9%	98.0%	98.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.3%	0.0%	3.1%	0.0%	-	-	-	*	-	3.7%	*
2017-18	0.4%	1.9%	4.5%	*	5.4%	*	-	*	-	-	-	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

794
Total Students: 600
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

795
Total Students: 600
Grade Span: PK - 08
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

796
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

797
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

798
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

799
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

800
Total Students: 600
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

801
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	600	100.0%	209,309	5,479,173	600	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	63	10.5%	7.3%	4.5%	63	10.5%	7.3%	4.5%
Kindergarten	99	16.5%	7.5%	7.0%	99	16.5%	7.5%	7.0%
Grade 1	84	14.0%	7.9%	7.1%	84	14.0%	7.9%	7.1%
Grade 2	66	11.0%	7.8%	7.1%	66	11.0%	7.8%	7.1%
Grade 3	64	10.7%	7.8%	7.1%	64	10.7%	7.8%	7.1%
Grade 4	58	9.7%	8.0%	7.3%	58	9.7%	8.0%	7.3%
Grade 5	69	11.5%	8.0%	7.6%	69	11.5%	8.0%	7.6%
Grade 6	47	7.8%	6.5%	7.7%	47	7.8%	6.5%	7.7%
Grade 7	28	4.7%	6.8%	7.7%	28	4.7%	6.7%	7.7%
Grade 8	22	3.7%	6.5%	7.5%	22	3.7%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	72	12.0%	22.7%	12.6%	72	12.0%	22.7%	12.6%
Hispanic	396	66.0%	62.4%	52.8%	396	66.0%	62.3%	52.8%
White	103	17.2%	9.2%	27.0%	103	17.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	11	1.8%	4.2%	4.6%	11	1.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	3.0%	1.3%	2.5%	18	3.0%	1.3%	2.5%
Sex:								
Female	304	50.7%	49.4%	48.8%	304	50.7%	49.4%	48.8%
Male	296	49.3%	50.6%	51.2%	296	49.3%	50.6%	51.2%
Economically Disadvantaged	241	40.2%	79.3%	60.3%	241	40.2%	79.1%	60.2%
Non-Educationally Disadvantaged	359	59.8%	20.7%	39.7%	359	59.8%	20.9%	39.8%
Section 504 Students	22	3.7%	3.4%	6.9%	22	3.7%	3.4%	6.9%
English Learners (EL)	246	41.0%	34.0%	20.3%	246	41.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	1.5%	2.3%	4.1%	9	1.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	25	4.2%	6.7%	2.3%	25	4.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	600	100.0%	91.4%	65.1%	600	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	440	73.3%	71.0%	50.6%	440	73.3%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

802
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	505	84.2%	34.5%	20.6%	505	84.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	138	23.0%	15.5%	8.1%	138	23.0%	15.4%	8.1%
Special Education	19	3.2%	7.9%	10.5%	19	3.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	12	63.2%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	7	1.8%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	7	1.8%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	44	9.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	50.0%	3.7%	5.5%
Grade 1	7.6%	5.1%	2.9%	50.0%	7.7%	4.9%
Grade 2	3.2%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	6.9%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	50.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	-	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

803
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.1	19.4	19.0
Grade 1	?	19.2	18.9
Grade 2	?	18.4	18.8
Grade 3	?	17.9	19.0
Grade 4	?	17.9	19.2
Grade 5	?	18.8	20.9
Grade 6	23.5	21.5	20.4
Secondary:			
English/Language Arts	26.0	19.1	16.4
Foreign Languages	24.0	22.1	18.7
Mathematics	25.0	21.9	17.8
Science	25.0	22.6	18.8
Social Studies	22.0	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

804
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	32.9	91.7%	61.5%	63.7%
Teachers	28.1	78.4%	46.4%	49.4%
Professional Support	2.8	7.8%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.6%	2.3%	3.0%
Educational Aides:	3.0	8.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	27.1	75.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.8%
Hispanic	22.1	78.7%	30.0%	28.1%
White	6.0	21.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	17.8%	26.7%	23.8%
Females	23.1	82.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	14.0	49.8%	70.2%	73.4%
Masters	13.1	46.7%	22.4%	24.5%
Doctorate	1.0	3.6%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	2.0	7.1%	31.4%	27.9%
6-10 Years Experience	7.0	24.9%	17.6%	19.4%
11-20 Years Experience	12.1	43.1%	26.6%	29.4%
Over 20 Years Experience	7.0	24.9%	15.8%	15.9%
Number of Students per Teacher	21.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

805
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:	15.6	10.8	11.1
Average Years Experience of Teachers with District:	13.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$29,903	\$51,911	\$52,823
6-10 Years Experience	\$57,670	\$54,839	\$55,756
11-20 Years Experience	\$51,023	\$57,993	\$59,308
Over 20 Years Experience	\$67,207	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,203	\$56,340	\$57,091
Professional Support	\$61,449	\$68,826	\$67,352
Campus Administration (School Leadership)	\$86,800	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

806
 Total Students: 600
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.4	54.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	2.1	7.5%	6.0%	1.9%
Regular Education	10.5	37.4%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.2	0.6%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Wharton K8 Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

3rd – 6th grades will increase 10% on approaches grade level standards for the 2021 STAAR Reading exam. 3rd – 8th grade will increase the percentage of students scoring meets grade level standards and masters grade level standards by 5% on the 2021 STAAR Reading exam.

Goal Area 1 – Student Achievement: Math

3rd – 5th Grades will increase the percentage of students who score approaching grade level standard by 5%, 3rd – 7th Grades will increase the percentage of students who score meets grade level standard by 5%, and 3rd – 8th grade will increase the percentage of students who score matters grade level standard by 5% on the 2021 STAAR Math Exam.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Our 5th and 8th graders will increase the percentage of 5% in the STAAR at meets grade level or above.

Goal Area 2 – Student Achievement: Attendance

Increase overall yearly student attendance to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Create a safe school climate for students, parents, and faculty.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

100% of our parents will participate in two or more community events throughout the school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of Wharton students participating in school wide health and fitness screenings.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All 5th and 6th Grade ELL students who have been at Wharton DLA for the past four years, will meet the exit criteria for TELPAS and STAAR Reading.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILSON MONTESSORI**

Campus Number: **101912259**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: WILSON MONTESSORI
Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

810
Total Students: 600
Grade Span: EE - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

811
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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				African			American			Pacific	Two or	Special	Special	Continu-	Non-		(Current		
				State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	&
																Enrolled	ously	Disadv	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																			
Grade 3 Reading																			
At Approaches Grade Level or Above	2019	76%	72%	91%	*	86%	93%	-	*	-	*	60%	*	91%	100%	86%	78%		
	2018	77%	71%	92%	*	88%	96%	-	*	-	100%	*	-	92%	90%	88%	81%		
At Meets Grade Level or Above	2019	45%	42%	59%	*	45%	68%	-	*	-	*	20%	*	55%	100%	43%	17%		
	2018	43%	39%	52%	*	38%	71%	-	*	-	80%	*	-	53%	50%	35%	31%		
At Masters Grade Level	2019	27%	26%	41%	*	27%	57%	-	*	-	*	20%	*	42%	40%	7%	6%		
	2018	25%	22%	33%	*	15%	50%	-	*	-	60%	*	-	29%	50%	12%	6%		
Grade 3 Mathematics																			
At Approaches Grade Level or Above	2019	79%	76%	84%	*	82%	86%	-	*	-	*	40%	*	83%	100%	79%	83%		
	2018	78%	74%	79%	*	77%	88%	-	*	-	100%	*	-	80%	70%	82%	75%		
At Meets Grade Level or Above	2019	49%	46%	50%	*	41%	54%	-	*	-	*	20%	*	47%	80%	21%	33%		
	2018	47%	44%	44%	*	38%	46%	-	*	-	100%	*	-	43%	50%	35%	31%		
At Masters Grade Level	2019	25%	24%	24%	*	23%	21%	-	*	-	*	0%	*	23%	40%	7%	6%		
	2018	23%	22%	15%	*	8%	13%	-	*	-	60%	*	-	16%	10%	6%	0%		
Grade 4 Reading																			
At Approaches Grade Level or Above	2019	75%	69%	77%	*	56%	96%	-	*	-	100%	60%	*	76%	86%	47%	29%		
	2018	73%	65%	74%	*	60%	83%	-	*	-	*	*	*	69%	92%	59%	50%		
At Meets Grade Level or Above	2019	44%	39%	51%	*	36%	57%	-	*	-	100%	20%	*	50%	57%	24%	21%		
	2018	46%	39%	47%	*	40%	57%	-	*	-	*	*	*	42%	67%	41%	21%		
At Masters Grade Level	2019	22%	20%	30%	*	24%	35%	-	*	-	40%	0%	*	30%	29%	12%	7%		
	2018	24%	21%	26%	*	20%	35%	-	*	-	*	*	*	20%	50%	18%	14%		
Grade 4 Mathematics																			
At Approaches Grade Level or Above	2019	75%	72%	56%	*	40%	65%	-	*	-	100%	40%	*	52%	86%	29%	21%		
	2018	78%	76%	65%	*	52%	78%	-	*	-	*	*	*	60%	83%	45%	43%		
At Meets Grade Level or Above	2019	48%	45%	39%	*	12%	52%	-	*	-	100%	20%	*	36%	57%	12%	0%		
	2018	49%	48%	28%	*	12%	43%	-	*	-	*	*	*	22%	50%	27%	21%		
At Masters Grade Level	2019	28%	27%	19%	*	8%	17%	-	*	-	80%	20%	*	16%	43%	0%	0%		
	2018	27%	27%	18%	*	8%	26%	-	*	-	*	*	*	13%	33%	18%	21%		
Grade 4 Writing																			
At Approaches Grade Level or Above	2019	67%	62%	67%	*	48%	83%	-	*	-	100%	60%	*	66%	71%	41%	29%		
	2018	63%	57%	56%	*	48%	65%	-	*	-	*	*	*	51%	75%	45%	36%		
At Meets Grade Level or Above	2019	35%	32%	46%	*	28%	57%	-	*	-	80%	40%	*	46%	43%	18%	7%		
	2018	39%	36%	37%	*	33%	39%	-	*	-	*	*	*	34%	50%	27%	36%		
At Masters Grade Level	2019	11%	10%	14%	*	12%	17%	-	*	-	0%	0%	*	12%	29%	6%	0%		
	2018	11%	11%	5%	*	0%	9%	-	*	-	*	*	*	4%	8%	9%	7%		

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

812
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	87%	*	77%	100%	-	100%	-	*	*	*	85%	100%	67%	75%
	2018	84%	77%	84%	100%	60%	100%	-	*	-	*	*	*	87%	67%	70%	50%
At Meets Grade Level or Above	2019	54%	47%	56%	*	38%	75%	-	100%	-	*	*	*	52%	78%	27%	42%
	2018	54%	47%	64%	33%	47%	90%	-	*	-	*	*	*	69%	33%	40%	30%
At Masters Grade Level	2019	29%	26%	31%	*	15%	45%	-	60%	-	*	*	*	28%	44%	7%	17%
	2018	26%	23%	40%	17%	33%	55%	-	*	-	*	*	*	44%	17%	20%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	82%	*	69%	100%	-	100%	-	*	*	*	80%	89%	53%	67%
	2018	91%	86%	84%	100%	60%	95%	-	*	-	*	*	*	85%	83%	75%	70%
At Meets Grade Level or Above	2019	58%	55%	47%	*	31%	65%	-	80%	-	*	*	*	41%	78%	13%	25%
	2018	58%	53%	42%	50%	20%	50%	-	*	-	*	*	*	44%	33%	25%	20%
At Masters Grade Level	2019	36%	36%	18%	*	4%	35%	-	40%	-	*	*	*	15%	33%	0%	8%
	2018	30%	29%	22%	17%	13%	30%	-	*	-	*	*	*	26%	0%	15%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	45%	*	31%	65%	-	60%	-	*	*	*	48%	33%	20%	25%
	2018	76%	69%	66%	50%	43%	85%	-	*	-	*	*	*	68%	50%	45%	40%
At Meets Grade Level or Above	2019	49%	42%	24%	*	15%	35%	-	20%	-	*	*	*	24%	22%	0%	0%
	2018	41%	36%	25%	33%	14%	35%	-	*	-	*	*	*	26%	17%	10%	10%
At Masters Grade Level	2019	24%	19%	7%	*	4%	15%	-	0%	-	*	*	*	7%	11%	0%	0%
	2018	17%	15%	9%	0%	7%	15%	-	*	-	*	*	*	11%	0%	5%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	79%	*	69%	91%	-	*	-	-	*	*	81%	*	75%	63%
	2018	69%	64%	68%	*	47%	100%	-	*	-	-	25%	*	67%	*	61%	29%
At Meets Grade Level or Above	2019	37%	34%	48%	*	38%	73%	-	*	-	-	*	*	50%	*	42%	38%
	2018	39%	36%	32%	*	12%	83%	-	*	-	-	0%	*	30%	*	17%	0%
At Masters Grade Level	2019	18%	16%	17%	*	15%	27%	-	*	-	-	*	*	15%	*	8%	0%
	2018	19%	17%	25%	*	12%	50%	-	*	-	-	0%	*	22%	*	11%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	86%	*	77%	91%	-	*	-	-	*	*	85%	*	83%	75%
	2018	77%	73%	69%	*	56%	100%	-	*	-	-	38%	*	68%	*	58%	38%
At Meets Grade Level or Above	2019	47%	42%	31%	*	23%	36%	-	*	-	-	*	*	31%	*	8%	0%
	2018	44%	42%	45%	*	33%	83%	-	*	-	-	13%	*	43%	*	26%	13%
At Masters Grade Level	2019	21%	20%	17%	*	15%	27%	-	*	-	-	*	*	19%	*	8%	0%
	2018	18%	18%	21%	*	6%	50%	-	*	-	-	0%	*	18%	*	11%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	*	56%	100%	-	*	-	-	29%	-	71%	-	64%	43%
	2018	74%	69%	87%	*	75%	100%	-	*	-	*	71%	-	85%	100%	67%	73%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

813
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	47%	46%	*	38%	80%	-	*	-	-	14%	-	46%	-	27%	14%
	2018	48%	44%	71%	*	56%	89%	-	*	-	*	43%	-	69%	80%	56%	55%
At Masters Grade Level	2019	29%	28%	25%	*	19%	40%	-	*	-	-	0%	-	25%	-	9%	0%
	2018	29%	26%	39%	*	25%	67%	-	*	-	*	14%	-	42%	20%	22%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	71%	*	60%	*	-	-	-	-	29%	-	71%	-	70%	57%
	2018	72%	67%	69%	*	65%	100%	-	*	-	*	43%	-	68%	*	60%	58%
At Meets Grade Level or Above	2019	43%	42%	29%	*	27%	*	-	-	-	-	14%	-	29%	-	10%	14%
	2018	40%	37%	21%	*	12%	57%	-	*	-	*	0%	-	24%	*	10%	17%
At Masters Grade Level	2019	17%	18%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%
	2018	18%	18%	0%	*	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	67%	*	50%	100%	-	*	-	-	14%	-	67%	-	55%	43%
	2018	69%	61%	76%	*	61%	100%	-	*	-	*	43%	-	72%	100%	60%	50%
At Meets Grade Level or Above	2019	42%	41%	42%	*	19%	80%	-	*	-	-	14%	-	42%	-	18%	0%
	2018	43%	37%	44%	*	28%	89%	-	*	-	*	14%	-	38%	80%	30%	25%
At Masters Grade Level	2019	18%	18%	17%	*	6%	40%	-	*	-	-	0%	-	17%	-	9%	0%
	2018	15%	13%	9%	*	0%	22%	-	*	-	*	0%	-	7%	20%	0%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	*	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%
	2018	86%	81%	96%	*	89%	100%	-	-	-	*	*	*	96%	*	86%	*
At Meets Grade Level or Above	2019	55%	50%	71%	*	61%	80%	-	*	-	*	50%	*	73%	*	67%	55%
	2018	49%	46%	83%	*	78%	80%	-	-	-	*	*	*	83%	*	86%	*
At Masters Grade Level	2019	28%	26%	31%	*	22%	60%	-	*	-	*	17%	*	33%	*	8%	18%
	2018	27%	26%	58%	*	44%	50%	-	-	-	*	*	*	57%	*	57%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	71%	-	64%	*	-	*	-	*	67%	*	69%	*	88%	67%
	2018	86%	80%	73%	*	60%	80%	-	-	-	-	*	-	70%	*	60%	*
At Meets Grade Level or Above	2019	57%	48%	18%	-	9%	*	-	*	-	*	0%	*	19%	*	13%	11%
	2018	51%	45%	55%	*	40%	60%	-	-	-	-	*	-	50%	*	40%	*
At Masters Grade Level	2019	17%	14%	6%	-	0%	*	-	*	-	*	0%	*	6%	*	0%	0%
	2018	15%	14%	27%	*	20%	40%	-	-	-	-	*	-	20%	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	69%	*	50%	100%	-	*	-	*	67%	*	67%	*	58%	55%
	2018	76%	69%	71%	*	40%	89%	-	-	-	*	*	*	70%	*	38%	*
At Meets Grade Level or Above	2019	51%	42%	23%	*	6%	60%	-	*	-	*	0%	*	24%	*	8%	9%
	2018	52%	43%	46%	*	30%	67%	-	-	-	*	*	*	43%	*	25%	*
At Masters Grade Level	2019	25%	20%	11%	*	0%	30%	-	*	-	*	0%	*	12%	*	0%	0%
	2018	28%	22%	13%	*	0%	33%	-	-	-	*	*	*	9%	*	0%	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

814
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	66%	*	44%	90%	-	*	-	*	33%	*	67%	*	50%	45%
	2018	65%	57%	50%	*	40%	56%	-	-	-	*	*	*	48%	*	25%	*
At Meets Grade Level or Above	2019	37%	30%	26%	*	6%	70%	-	*	-	*	0%	*	24%	*	8%	9%
	2018	36%	30%	8%	*	10%	11%	-	-	-	*	*	*	9%	*	13%	*
At Masters Grade Level	2019	21%	16%	14%	*	0%	40%	-	*	-	*	0%	*	12%	*	8%	0%
	2018	21%	17%	4%	*	0%	11%	-	-	-	*	*	*	4%	*	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	81%	*	75%	75%	-	*	-	*	-	-	85%	*	80%	*
	2018	83%	73%	78%	*	67%	71%	-	*	-	*	*	*	76%	*	*	*
At Meets Grade Level or Above	2019	61%	48%	38%	*	25%	50%	-	*	-	*	-	-	40%	*	20%	*
	2018	55%	42%	28%	*	17%	29%	-	*	-	*	*	*	24%	*	*	*
At Masters Grade Level	2019	37%	29%	14%	*	0%	25%	-	*	-	*	-	-	15%	*	20%	*
	2018	32%	25%	22%	*	17%	14%	-	*	-	*	*	*	18%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	75%	82%	62%	88%	-	74%	-	97%	51%	68%	74%	81%	61%	57%
	2018	77%	70%	74%	76%	61%	87%	-	82%	-	88%	42%	60%	73%	82%	60%	53%
At Meets Grade Level or Above	2019	50%	44%	43%	30%	28%	59%	-	56%	-	76%	21%	32%	42%	56%	21%	18%
	2018	48%	42%	43%	29%	31%	57%	-	59%	-	53%	16%	33%	41%	52%	30%	26%
At Masters Grade Level	2019	24%	21%	21%	5%	12%	31%	-	38%	-	29%	6%	21%	20%	29%	6%	4%
	2018	22%	19%	21%	13%	11%	30%	-	41%	-	28%	4%	13%	20%	27%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	85%	94%	74%	96%	-	85%	-	100%	62%	86%	84%	92%	72%	66%
	2018	74%	66%	83%	100%	69%	95%	-	85%	-	92%	52%	80%	82%	89%	70%	62%
At Meets Grade Level or Above	2019	48%	42%	56%	44%	43%	69%	-	62%	-	92%	28%	43%	54%	69%	37%	30%
	2018	46%	40%	57%	38%	42%	75%	-	62%	-	75%	22%	60%	56%	60%	40%	32%
At Masters Grade Level	2019	21%	19%	31%	6%	21%	45%	-	46%	-	33%	10%	14%	31%	35%	9%	9%
	2018	19%	18%	35%	29%	22%	49%	-	46%	-	42%	4%	20%	34%	43%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	76%	75%	65%	85%	-	85%	-	100%	48%	71%	74%	88%	64%	63%
	2018	81%	76%	74%	67%	63%	87%	-	85%	-	83%	43%	80%	73%	80%	63%	56%
At Meets Grade Level or Above	2019	52%	47%	40%	19%	25%	53%	-	69%	-	83%	21%	29%	38%	62%	14%	17%
	2018	50%	45%	37%	24%	24%	49%	-	62%	-	58%	11%	40%	35%	46%	27%	22%
At Masters Grade Level	2019	26%	25%	17%	6%	8%	23%	-	38%	-	50%	7%	29%	16%	31%	4%	3%
	2018	24%	23%	17%	10%	8%	23%	-	46%	-	33%	4%	20%	16%	23%	11%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	67%	*	49%	86%	-	*	-	100%	33%	*	66%	71%	46%	33%
	2018	66%	59%	63%	50%	53%	75%	-	83%	-	*	30%	*	59%	82%	50%	42%
At Meets Grade Level or Above	2019	38%	36%	44%	*	24%	61%	-	*	-	80%	25%	*	45%	43%	18%	5%
	2018	41%	36%	40%	17%	31%	53%	-	67%	-	*	10%	*	36%	59%	28%	31%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

815
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	14%	14%	15%	*	10%	21%	-	*	-	0%	0%	*	14%	29%	7%	0%
	2018	13%	12%	6%	0%	0%	13%	-	33%	-	*	0%	*	5%	12%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	54%	50%	39%	77%	-	57%	-	*	60%	*	56%	45%	37%	39%
	2018	80%	72%	68%	70%	42%	86%	-	*	-	*	33%	*	69%	57%	43%	36%
At Meets Grade Level or Above	2019	54%	45%	23%	0%	11%	43%	-	29%	-	*	10%	*	24%	18%	4%	4%
	2018	51%	41%	32%	40%	21%	45%	-	*	-	*	33%	*	33%	29%	14%	14%
At Masters Grade Level	2019	25%	19%	9%	0%	2%	20%	-	14%	-	*	0%	*	9%	9%	0%	0%
	2018	23%	18%	10%	0%	4%	21%	-	*	-	*	17%	*	10%	14%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	66%	*	44%	90%	-	*	-	*	33%	*	67%	*	50%	45%
	2018	78%	72%	50%	*	40%	56%	-	-	-	*	*	*	48%	*	25%	*
At Meets Grade Level or Above	2019	55%	48%	26%	*	6%	70%	-	*	-	*	0%	*	24%	*	8%	9%
	2018	53%	45%	8%	*	10%	11%	-	-	-	*	*	*	9%	*	13%	*
At Masters Grade Level	2019	33%	27%	14%	*	0%	40%	-	*	-	*	0%	*	12%	*	8%	0%
	2018	31%	25%	4%	*	0%	11%	-	-	-	*	*	*	4%	*	0%	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

816
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	61	*	56	58	-	*	-	60	20	*	61	60	45	43
	2018	63	63	58	*	50	57	-	*	-	*	*	*	54	75	62	44
Grade 4 Mathematics	2019	65	64	44	*	26	48	-	*	-	90	50	*	41	70	15	11
	2018	65	67	46	*	30	61	-	*	-	*	*	*	42	65	41	36
Grade 5 ELA/Reading	2019	81	82	78	*	67	89	-	100	-	*	*	*	79	78	79	92
	2018	80	81	87	67	86	95	-	*	-	*	*	*	89	70	85	90
Grade 5 Mathematics	2019	83	81	83	*	76	95	-	80	-	*	*	*	85	78	75	63
	2018	81	79	77	75	71	76	-	*	-	*	*	*	80	50	85	80
Grade 6 ELA/Reading	2019	42	42	38	*	38	41	-	*	-	-	*	*	38	*	46	38
	2018	47	47	61	*	59	67	-	*	-	-	38	*	59	*	58	57
Grade 6 Mathematics	2019	54	51	84	*	77	95	-	*	-	-	*	*	87	*	88	75
	2018	56	55	62	*	56	67	-	*	-	-	38	*	61	*	53	38
Grade 7 ELA/Reading	2019	77	76	75	*	72	70	-	*	-	-	57	-	75	-	73	64
	2018	76	76	91	*	91	100	-	*	-	*	100	-	90	*	89	86
Grade 7 Mathematics	2019	62	62	57	*	60	*	-	-	-	-	57	-	57	-	70	57
	2018	67	64	31	*	41	10	-	*	-	*	43	-	34	*	30	25
Grade 8 ELA/Reading	2019	77	76	72	*	74	78	-	*	-	*	75	*	73	*	71	68
	2018	79	79	88	*	88	83	-	-	-	-	*	*	88	*	83	*
Grade 8 Mathematics	2019	82	83	75	-	68	*	-	*	-	*	58	*	73	*	79	72
	2018	81	81	*	-	*	*	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2019	75	68	53	*	43	50	-	*	-	*	-	-	56	*	50	*
	2018	72	63	43	*	*	25	-	*	-	-	-	*	38	*	*	-
All Grades Both Subjects	2019	69	68	66	65	60	69	-	83	-	81	60	54	66	67	61	58
	2018	69	68	65	66	60	68	-	88	-	54	57	65	64	69	64	57
All Grades ELA/Reading	2019	68	68	66	58	63	68	-	83	-	69	60	58	66	63	64	64
	2018	69	69	75	69	72	78	-	95	-	75	66	80	75	80	73	73
All Grades Mathematics	2019	70	68	66	71	57	71	-	82	-	94	60	50	65	71	59	52
	2018	70	68	54	62	48	58	-	80	-	33	48	50	54	58	55	43

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

817
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	-	35%	*	-	*	-	-	27%	44%	29%
	2018	38%	34%	41%	*	28%	*	-	*	-	*	*	32%	*
Mathematics	2019	45%	41%	41%	*	41%	50%	-	*	-	*	27%	48%	44%
	2018	47%	42%	25%	*	20%	*	-	*	-	*	*	25%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	81%	*	69%	100%	-	80%	-	*	*	53%	44%
Students Requiring Accelerated Instruction														
	2019	22%	30%	19%	*	31%	0%	-	20%	-	*	*	47%	56%
STAAR Cumulative Met Standard														
	2019	86%	80%	87%	*	77%	100%	-	100%	-	*	*	67%	67%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	76%	*	62%	95%	-	100%	-	*	*	33%	56%
Students Requiring Accelerated Instruction														
	2019	17%	22%	24%	*	38%	5%	-	0%	-	*	*	67%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	82%	*	69%	100%	-	100%	-	*	*	53%	56%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	86%	*	72%	100%	-	*	-	*	50%	58%	*
Students Requiring Accelerated Instruction														
	2019	22%	28%	14%	*	28%	0%	-	*	-	*	50%	42%	*
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	*	100%	100%	-	*	-	*	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	53%	-	36%	*	-	*	-	*	33%	50%	*
Students Requiring Accelerated Instruction														
	2019	18%	26%	47%	-	64%	*	-	*	-	*	67%	50%	*
STAAR Cumulative Met Standard														
	2019	88%	80%	71%	-	64%	*	-	*	-	*	67%	88%	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

818
 Total Students: 600
 Grade Span: EE - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	75%	35%	35%	-	-	-	54%	54%	-	40%	48%	47%
	2018	77%	70%	74%	43%	43%	-	-	-	44%	44%	-	43%	44%	44%
At Meets Grade Level or Above	2019	50%	44%	43%	12%	12%	-	-	-	15%	15%	-	10%	14%	14%
	2018	48%	42%	43%	18%	18%	-	-	-	11%	11%	-	0%	14%	13%
At Masters Grade Level	2019	24%	21%	21%	2%	2%	-	-	-	4%	4%	-	0%	3%	3%
	2018	22%	19%	21%	2%	2%	-	-	-	4%	4%	-	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	85%	50%	50%	-	-	-	53%	53%	-	*	52%	53%
	2018	74%	66%	83%	53%	53%	-	-	-	50%	50%	-	*	51%	50%
At Meets Grade Level or Above	2019	48%	42%	56%	6%	6%	-	-	-	28%	28%	-	*	21%	22%
	2018	46%	40%	57%	18%	18%	-	-	-	10%	10%	-	*	14%	13%
At Masters Grade Level	2019	21%	19%	31%	0%	0%	-	-	-	6%	6%	-	*	4%	4%
	2018	19%	18%	35%	6%	6%	-	-	-	5%	5%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	76%	31%	31%	-	-	-	69%	69%	-	*	56%	57%
	2018	81%	76%	74%	53%	53%	-	-	-	43%	43%	-	*	48%	49%
At Meets Grade Level or Above	2019	52%	47%	40%	19%	19%	-	-	-	13%	13%	-	*	15%	14%
	2018	50%	45%	37%	24%	24%	-	-	-	13%	13%	-	*	18%	16%
At Masters Grade Level	2019	26%	25%	17%	6%	6%	-	-	-	3%	3%	-	*	4%	4%
	2018	24%	23%	17%	0%	0%	-	-	-	4%	4%	-	*	3%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	67%	25%	25%	-	-	-	33%	33%	-	*	29%	26%
	2018	66%	59%	63%	17%	17%	-	-	-	43%	43%	-	*	31%	29%
At Meets Grade Level or Above	2019	38%	36%	44%	13%	13%	-	-	-	0%	0%	-	*	6%	5%
	2018	41%	36%	40%	17%	17%	-	-	-	14%	14%	-	*	15%	14%
At Masters Grade Level	2019	14%	14%	15%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	6%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	54%	*	*	-	-	-	33%	33%	-	*	25%	23%
	2018	80%	72%	68%	*	*	-	-	-	40%	40%	-	-	22%	22%
At Meets Grade Level or Above	2019	54%	45%	23%	*	*	-	-	-	0%	0%	-	*	0%	0%
	2018	51%	41%	32%	*	*	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	9%	*	*	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	10%	*	*	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	66%	-	-	-	-	-	*	*	-	*	*	*
	2018	78%	72%	50%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	48%	26%	-	-	-	-	-	*	*	-	*	*	*
	2018	53%	45%	8%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	27%	14%	-	-	-	-	-	*	*	-	*	*	*
	2018	31%	25%	4%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	66%	23%	23%	-	-	-	62%	62%	-	75%	52%	54%
	2018	69%	68%	65%	47%	47%	-	-	-	63%	63%	-	*	58%	57%
All Grades ELA/Reading	2019	68%	68%	66%	*	*	-	-	-	59%	59%	-	*	59%	63%
	2018	69%	69%	75%	60%	60%	-	-	-	71%	71%	-	*	68%	67%
All Grades Mathematics	2019	70%	68%	66%	9%	9%	-	-	-	65%	65%	-	*	47%	47%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

819
 Total Students: 600
 Grade Span: EE - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	54%	40%	40%	-	-	-	56%	56%	-	*	50%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	*	*	-	-	-	31%	31%	-	*	27%	29%
	2018	38%	34%	41%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	41%	*	*	-	-	-	50%	50%	-	*	40%	44%
	2018	47%	42%	25%	*	*	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

820
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	94%	98%	99%	-	87%	-	100%	97%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	1%	6%	1%	0%	-	7%	-	0%	3%	1%	2%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	7%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	97%	97%	95%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	94%	97%	95%	93%	-	92%	-	100%	100%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	2%	2%	-	0%	-	0%	0%	1%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	8%	-	0%	0%	2%	4%
Not Tested	1%	1%	4%	3%	3%	5%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	4%	3%	3%	5%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

821
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.2%	97.6%	97.3%	96.8%	-	97.7%	*	98.2%	96.9%	96.8%	97.1%
2017-18	95.4%	95.4%	97.2%	97.3%	97.2%	97.1%	-	98.3%	*	96.9%	97.3%	97.3%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	1.7%	0.0%	0.0%	6.3%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	0.4%	1.9%	1.6%	0.0%	0.0%	4.8%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

822
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

823
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

824
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

825
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

826
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	?	-	-	-	-	-	-	?	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	?	-	-	-	-	-	-	?	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	*	-	-	-	-	-	-	*	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

827
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	*	-	-	-	-	-	-	*	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	?	-	-	-	-	-	-	?	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	*	-	-	-	-	-	-	*	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	*	-	-	-	-	-	-	*	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	*	-	-	-	-	-	-	*	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	*	-	-	-	-	-	-	*	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

828
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WILSON MONTESSORI
Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

829
Total Students: 600
Grade Span: EE - 08
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	600	100.0%	209,309	5,479,173	602	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.5%	0.1%	0.3%	4	0.7%	0.3%	0.5%
Pre-Kindergarten	100	16.7%	7.3%	4.5%	100	16.6%	7.3%	4.5%
Kindergarten	85	14.2%	7.5%	7.0%	86	14.3%	7.5%	7.0%
Grade 1	77	12.8%	7.9%	7.1%	77	12.8%	7.9%	7.1%
Grade 2	64	10.7%	7.8%	7.1%	64	10.6%	7.8%	7.1%
Grade 3	70	11.7%	7.8%	7.1%	70	11.6%	7.8%	7.1%
Grade 4	63	10.5%	8.0%	7.3%	63	10.5%	8.0%	7.3%
Grade 5	57	9.5%	8.0%	7.6%	57	9.5%	8.0%	7.6%
Grade 6	32	5.3%	6.5%	7.7%	32	5.3%	6.5%	7.7%
Grade 7	25	4.2%	6.8%	7.7%	25	4.2%	6.7%	7.7%
Grade 8	24	4.0%	6.5%	7.5%	24	4.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	55	9.2%	22.7%	12.6%	55	9.1%	22.7%	12.6%
Hispanic	261	43.5%	62.4%	52.8%	262	43.5%	62.3%	52.8%
White	211	35.2%	9.2%	27.0%	211	35.0%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	42	7.0%	4.2%	4.6%	42	7.0%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	29	4.8%	1.3%	2.5%	30	5.0%	1.3%	2.5%
Sex:								
Female	311	51.8%	49.4%	48.8%	311	51.7%	49.4%	48.8%
Male	289	48.2%	50.6%	51.2%	291	48.3%	50.6%	51.2%
Economically Disadvantaged	206	34.3%	79.3%	60.3%	206	34.2%	79.1%	60.2%
Non-Educationally Disadvantaged	394	65.7%	20.7%	39.7%	396	65.8%	20.9%	39.8%
Section 504 Students	59	9.8%	3.4%	6.9%	59	9.8%	3.4%	6.9%
English Learners (EL)	141	23.5%	34.0%	20.3%	141	23.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	37	6.2%	2.3%	4.1%	37	6.1%	2.3%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	3	0.5%	2.9%	1.4%	3	0.5%	2.9%	1.4%
Immigrant	21	3.5%	6.7%	2.3%	21	3.5%	6.7%	2.3%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	2	0.3%	91.4%	65.1%	2	0.3%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	347	57.8%	71.0%	50.6%	347	57.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

830
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	135	22.5%	34.5%	20.6%	135	22.4%	34.5%	20.6%
Career & Technical Education	9	1.5%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	148	24.7%	15.5%	8.1%	148	24.6%	15.4%	8.1%
Special Education	66	11.0%	7.9%	10.5%	67	11.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	33.3%	47.4%	42.4%				
Students with Physical Disabilities	33	50.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	34	8.0%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.7%						
Hispanic	13	3.1%						
White	17	4.0%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	116	20.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	0.6%	1.6%	40.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

831
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.3	19.4	19.0
Grade 1	15.2	19.2	18.9
Grade 2	15.0	18.4	18.8
Grade 3	13.2	17.9	19.0
Grade 4	18.3	17.9	19.2
Grade 5	14.8	18.8	20.9
Grade 6	7.2	21.5	20.4
Secondary:			
English/Language Arts	14.0	19.1	16.4
Foreign Languages	19.0	22.1	18.7
Mathematics	12.3	21.9	17.8
Science	24.5	22.6	18.8
Social Studies	24.5	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

832
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff:	35.5	67.9%	61.5%	63.7%
Teachers	32.0	61.0%	46.4%	49.4%
Professional Support	2.6	4.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.0%
Educational Aides:	16.8	32.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	26.9	51.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	9.4%	36.0%	10.8%
Hispanic	8.0	24.9%	30.0%	28.1%
White	19.0	59.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.1%	1.5%	1.1%
Males	5.0	15.6%	26.7%	23.8%
Females	27.0	84.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	25.0	78.2%	70.2%	73.4%
Masters	7.0	21.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	8.6%	7.4%
1-5 Years Experience	10.0	31.3%	31.4%	27.9%
6-10 Years Experience	7.0	21.9%	17.6%	19.4%
11-20 Years Experience	11.0	34.3%	26.6%	29.4%
Over 20 Years Experience	2.0	6.3%	15.8%	15.9%
Number of Students per Teacher	18.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

833
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	9.1	10.8	11.1
Average Years Experience of Teachers with District:	7.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$38,789	\$51,911	\$52,823
6-10 Years Experience	\$50,399	\$54,839	\$55,756
11-20 Years Experience	\$45,851	\$57,993	\$59,308
Over 20 Years Experience	\$45,890	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$45,173	\$56,340	\$57,091
Professional Support	\$76,827	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

834
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	15.1%	14.9%	6.5%
Career & Technical Education	0.1	0.4%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	23.7	74.0%	65.2%	70.9%
Special Education	3.0	9.4%	6.9%	9.3%
Other	0.3	1.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Wilson Montessori Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, our goal is to have 80% of our 1st-8th grade students reading at or above grade level and to increase STAAR 3rd-8th Reading scores from 85% to 90%; moving # of meets to 61% and # of masters to 40%.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, our goal is to have 80% of our 1st-8th grade students performing at or above grade level and to increase STAAR 3rd-8th grade Mathematics scores from 75% to 80%; moving # of meets to 47% and # of masters to 27%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of the 2020-2021 school year, we will increase passing rates in Science from 55% to 58% and Social Studies 66% to 69%.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, attendance rate will increase from 97% to 98.5% as measured by Powerschool and A4E.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

100% of teachers will follow the campus wide discipline plan that encourages teachers to see misbehavior as a teaching opportunity.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of middle school students will participate in Say Something and Sandy Hook programs.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, Wilson Montessori will provide at least 4 opportunities for parent education for current parents and community members.

Goal Area 3 – Special Populations: Special Ed.

The passing rate of special education population will increase by 10% on reading, math, science, social studies, and writing STAAR exams.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the school year, all special population subgroups (GT, Special Ed., ELL/LEP, Hispanic, Economically Disadvantaged) will improve by 10% as measured by EOY assessments.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG SCHOLARS ACADEMY FOR EXCELLE**

Campus Number: **101912371**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

838

Total Students: 136

Grade Span: PK - 08

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

839
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	100%	100%	*	-	-	-	-	-	*	-	100%	-	100%	-
	2018	77%	71%	45%	44%	*	-	-	-	-	*	-	-	44%	*	42%	-
At Meets Grade Level or Above	2019	45%	42%	22%	13%	*	-	-	-	-	-	*	-	22%	-	25%	-
	2018	43%	39%	20%	13%	*	-	-	-	-	*	-	-	13%	*	16%	-
At Masters Grade Level	2019	27%	26%	0%	0%	*	-	-	-	-	-	*	-	0%	-	0%	-
	2018	25%	22%	5%	0%	*	-	-	-	-	*	-	-	0%	*	5%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	100%	100%	*	-	-	-	-	-	*	-	100%	-	100%	-
	2018	78%	74%	45%	44%	*	-	-	-	-	*	-	-	50%	*	42%	-
At Meets Grade Level or Above	2019	49%	46%	33%	25%	*	-	-	-	-	-	*	-	33%	-	38%	-
	2018	47%	44%	10%	6%	*	-	-	-	-	*	-	-	6%	*	5%	-
At Masters Grade Level	2019	25%	24%	11%	0%	*	-	-	-	-	-	*	-	11%	-	13%	-
	2018	23%	22%	5%	0%	*	-	-	-	-	*	-	-	0%	*	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	40%	38%	*	-	-	-	-	-	*	-	40%	40%	31%	-
	2018	73%	65%	47%	44%	*	-	-	-	-	-	-	*	50%	*	42%	-
At Meets Grade Level or Above	2019	44%	39%	13%	15%	*	-	-	-	-	-	*	-	10%	20%	15%	-
	2018	46%	39%	41%	38%	*	-	-	-	-	-	-	*	43%	*	33%	-
At Masters Grade Level	2019	22%	20%	7%	8%	*	-	-	-	-	-	*	-	0%	20%	8%	-
	2018	24%	21%	18%	13%	*	-	-	-	-	-	-	*	21%	*	17%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	27%	23%	*	-	-	-	-	-	*	-	10%	60%	31%	-
	2018	78%	76%	65%	63%	*	-	-	-	-	-	-	*	57%	*	67%	-
At Meets Grade Level or Above	2019	48%	45%	13%	8%	*	-	-	-	-	-	*	-	0%	40%	15%	-
	2018	49%	48%	18%	13%	*	-	-	-	-	-	-	*	21%	*	8%	-
At Masters Grade Level	2019	28%	27%	0%	0%	*	-	-	-	-	-	*	-	0%	0%	0%	-
	2018	27%	27%	18%	13%	*	-	-	-	-	-	-	*	21%	*	8%	-
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	33%	31%	*	-	-	-	-	-	*	-	20%	60%	31%	-
	2018	63%	57%	47%	44%	*	-	-	-	-	-	-	*	50%	*	42%	-
At Meets Grade Level or Above	2019	35%	32%	7%	0%	*	-	-	-	-	-	*	-	0%	20%	8%	-
	2018	39%	36%	29%	25%	*	-	-	-	-	-	-	*	36%	*	25%	-
At Masters Grade Level	2019	11%	10%	0%	0%	*	-	-	-	-	-	*	-	0%	0%	0%	-
	2018	11%	11%	6%	0%	*	-	-	-	-	-	-	*	7%	*	0%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

840
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	92%	91%	-	-	-	-	-	*	-	-	90%	*	89%	-
	2018	84%	77%	56%	57%	*	-	-	-	-	-	*	-	60%	*	50%	-
At Meets Grade Level or Above	2019	54%	47%	50%	55%	-	-	-	-	-	*	-	-	40%	*	44%	-
	2018	54%	47%	22%	14%	*	-	-	-	-	-	*	-	20%	*	13%	-
At Masters Grade Level	2019	29%	26%	25%	27%	-	-	-	-	-	*	-	-	20%	*	11%	-
	2018	26%	23%	11%	0%	*	-	-	-	-	-	*	-	20%	*	0%	-
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	83%	82%	-	-	-	-	-	*	-	-	90%	*	78%	-
	2018	91%	86%	78%	71%	*	-	-	-	-	-	*	-	80%	*	75%	-
At Meets Grade Level or Above	2019	58%	55%	42%	45%	-	-	-	-	-	*	-	-	40%	*	33%	-
	2018	58%	53%	11%	0%	*	-	-	-	-	-	*	-	20%	*	0%	-
At Masters Grade Level	2019	36%	36%	17%	18%	-	-	-	-	-	*	-	-	20%	*	0%	-
	2018	30%	29%	0%	0%	*	-	-	-	-	-	*	-	0%	*	0%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	33%	36%	-	-	-	-	-	*	-	-	30%	*	22%	-
	2018	76%	69%	33%	29%	*	-	-	-	-	-	*	-	20%	*	25%	-
At Meets Grade Level or Above	2019	49%	42%	8%	9%	-	-	-	-	-	*	-	-	10%	*	0%	-
	2018	41%	36%	0%	0%	*	-	-	-	-	-	*	-	0%	*	0%	-
At Masters Grade Level	2019	24%	19%	0%	0%	-	-	-	-	-	*	-	-	0%	*	0%	-
	2018	17%	15%	0%	0%	*	-	-	-	-	-	*	-	0%	*	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	69%	64%	80%	89%	*	-	-	-	-	-	*	-	80%	-	71%	-
At Meets Grade Level or Above	2019	37%	34%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	39%	36%	30%	33%	*	-	-	-	-	-	*	-	30%	-	14%	-
At Masters Grade Level	2019	18%	16%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	19%	17%	20%	22%	*	-	-	-	-	-	*	-	20%	-	14%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	77%	73%	90%	89%	*	-	-	-	-	-	*	-	90%	-	86%	-
At Meets Grade Level or Above	2019	47%	42%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	44%	42%	50%	56%	*	-	-	-	-	-	*	-	50%	-	43%	-
At Masters Grade Level	2019	21%	20%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	18%	18%	10%	11%	*	-	-	-	-	-	*	-	10%	-	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	88%	88%	-	-	-	-	-	-	*	-	83%	*	86%	-
	2018	74%	69%	80%	80%	-	-	-	-	-	-	*	-	89%	67%	79%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

841
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Mathematics	At Meets Grade Level or Above	2019	49%	47%	50%	50%	-	-	-	-	-	*	-	67%	*	43%	-
		2018	48%	44%	40%	40%	-	-	-	-	-	*	-	44%	33%	36%	-
	At Masters Grade Level	2019	29%	28%	25%	25%	-	-	-	-	-	*	-	33%	*	14%	-
		2018	29%	26%	20%	20%	-	-	-	-	-	*	-	22%	17%	14%	-
Grade 7 Mathematics	At Approaches Grade Level or Above	2019	75%	72%	88%	88%	-	-	-	-	-	*	-	100%	*	86%	-
		2018	72%	67%	87%	87%	-	-	-	-	-	*	-	78%	100%	86%	-
	At Meets Grade Level or Above	2019	43%	42%	50%	50%	-	-	-	-	-	*	-	50%	*	43%	-
		2018	40%	37%	40%	40%	-	-	-	-	-	*	-	33%	50%	36%	-
Grade 7 Mathematics	At Masters Grade Level	2019	17%	18%	13%	13%	-	-	-	-	-	*	-	17%	*	0%	-
		2018	18%	18%	27%	27%	-	-	-	-	-	*	-	22%	33%	21%	-
Grade 7 Writing	At Approaches Grade Level or Above	2019	70%	67%	75%	75%	-	-	-	-	-	*	-	83%	*	71%	-
		2018	69%	61%	80%	80%	-	-	-	-	-	*	-	78%	83%	79%	-
	At Meets Grade Level or Above	2019	42%	41%	50%	50%	-	-	-	-	-	*	-	67%	*	43%	-
		2018	43%	37%	33%	33%	-	-	-	-	-	*	-	44%	17%	29%	-
Grade 7 Writing	At Masters Grade Level	2019	18%	18%	25%	25%	-	-	-	-	-	*	-	33%	*	14%	-
		2018	15%	13%	13%	13%	-	-	-	-	-	*	-	22%	0%	14%	-
Grade 8 Reading^	At Approaches Grade Level or Above	2019	86%	81%	71%	71%	-	-	-	-	-	*	-	80%	*	71%	-
		2018	86%	81%	91%	89%	*	*	-	-	-	*	-	*	86%	91%	-
	At Meets Grade Level or Above	2019	55%	50%	71%	71%	-	-	-	-	-	*	-	80%	*	71%	-
		2018	49%	46%	45%	44%	*	*	-	-	-	*	-	*	43%	45%	-
Grade 8 Reading^	At Masters Grade Level	2019	28%	26%	29%	29%	-	-	-	-	-	*	-	20%	*	29%	-
		2018	27%	26%	18%	11%	*	*	-	-	-	*	-	*	29%	18%	-
Grade 8 Mathematics^	At Approaches Grade Level or Above	2019	88%	82%	100%	100%	-	-	-	-	-	*	-	100%	*	100%	-
		2018	86%	80%	91%	89%	*	*	-	-	-	*	-	*	86%	91%	-
	At Meets Grade Level or Above	2019	57%	48%	71%	71%	-	-	-	-	-	*	-	80%	*	71%	-
		2018	51%	45%	55%	44%	*	*	-	-	-	*	-	*	43%	55%	-
Grade 8 Mathematics^	At Masters Grade Level	2019	17%	14%	14%	14%	-	-	-	-	-	*	-	20%	*	14%	-
		2018	15%	14%	9%	11%	*	*	-	-	-	*	-	*	0%	9%	-
Grade 8 Science	At Approaches Grade Level or Above	2019	81%	74%	57%	57%	-	-	-	-	-	*	-	60%	*	57%	-
		2018	76%	69%	73%	67%	*	*	-	-	-	*	-	*	57%	73%	-
	At Meets Grade Level or Above	2019	51%	42%	29%	29%	-	-	-	-	-	*	-	20%	*	29%	-
		2018	52%	43%	36%	33%	*	*	-	-	-	*	-	*	43%	36%	-
Grade 8 Science	At Masters Grade Level	2019	25%	20%	0%	0%	-	-	-	-	-	*	-	0%	*	0%	-
		2018	28%	22%	0%	0%	*	*	-	-	-	*	-	*	0%	0%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

842
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	43%	43%	-	-	-	-	-	-	*	-	40%	*	43%	-
	2018	65%	57%	45%	33%	*	*	-	-	-	-	*	-	*	29%	45%	-
At Meets Grade Level or Above	2019	37%	30%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2018	36%	30%	9%	0%	*	*	-	-	-	-	*	-	*	14%	9%	-
At Masters Grade Level	2019	21%	16%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2018	21%	17%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	63%	62%	70%	-	-	-	-	*	50%	-	65%	57%	62%	-
	2018	77%	70%	65%	64%	71%	*	-	-	-	*	48%	*	65%	64%	63%	-
At Meets Grade Level or Above	2019	50%	44%	30%	29%	60%	-	-	-	-	*	14%	-	30%	30%	29%	-
	2018	48%	42%	29%	26%	38%	*	-	-	-	*	10%	*	29%	28%	24%	-
At Masters Grade Level	2019	24%	21%	10%	10%	20%	-	-	-	-	*	0%	-	11%	8%	6%	-
	2018	22%	19%	11%	9%	24%	*	-	-	-	*	0%	*	12%	9%	8%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	70%	*	-	-	-	-	*	50%	-	74%	58%	69%	-
	2018	74%	66%	63%	64%	50%	*	-	-	-	*	57%	*	64%	63%	61%	-
At Meets Grade Level or Above	2019	48%	42%	36%	36%	*	-	-	-	-	*	13%	-	37%	33%	36%	-
	2018	46%	40%	33%	31%	38%	*	-	-	-	*	29%	*	31%	38%	27%	-
At Masters Grade Level	2019	21%	19%	16%	16%	*	-	-	-	-	*	0%	-	14%	25%	11%	-
	2018	19%	18%	15%	11%	25%	*	-	-	-	*	0%	*	14%	17%	11%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	71%	70%	*	-	-	-	-	*	88%	-	74%	58%	73%	-
	2018	81%	76%	72%	71%	88%	*	-	-	-	*	71%	*	69%	79%	70%	-
At Meets Grade Level or Above	2019	52%	47%	36%	34%	*	-	-	-	-	*	25%	-	35%	42%	36%	-
	2018	50%	45%	28%	25%	50%	*	-	-	-	*	0%	*	28%	29%	23%	-
At Masters Grade Level	2019	26%	25%	9%	8%	*	-	-	-	-	*	0%	-	12%	0%	4%	-
	2018	24%	23%	12%	11%	25%	*	-	-	-	*	0%	*	12%	13%	7%	-
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	48%	48%	*	-	-	-	-	-	*	-	44%	57%	45%	-
	2018	66%	59%	63%	61%	*	-	-	-	-	-	*	*	61%	67%	62%	-
At Meets Grade Level or Above	2019	38%	36%	22%	19%	*	-	-	-	-	-	*	-	25%	14%	20%	-
	2018	41%	36%	31%	29%	*	-	-	-	-	-	*	*	39%	11%	27%	-
At Masters Grade Level	2019	14%	14%	9%	10%	*	-	-	-	-	-	*	-	13%	0%	5%	-
	2018	13%	12%	9%	6%	*	-	-	-	-	-	*	*	13%	0%	8%	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	42%	44%	-	-	-	-	-	*	*	-	40%	*	38%	-
	2018	80%	72%	55%	50%	*	*	-	-	-	-	*	-	56%	55%	53%	-
At Meets Grade Level or Above	2019	54%	45%	16%	17%	-	-	-	-	-	*	*	-	13%	*	13%	-
	2018	51%	41%	20%	19%	*	*	-	-	-	-	*	-	11%	27%	21%	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

843
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	19%	0%	0%	-	-	-	-	-	*	*	-	0%	*	0%	-
	2018	23%	18%	0%	0%	*	*	-	-	-	-	*	-	0%	0%	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	43%	43%	-	-	-	-	-	-	*	-	40%	*	43%	-
	2018	78%	72%	45%	33%	*	*	-	-	-	-	*	-	*	29%	45%	-
At Meets Grade Level or Above	2019	55%	48%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2018	53%	45%	9%	0%	*	*	-	-	-	-	*	-	*	14%	9%	-
At Masters Grade Level	2019	33%	27%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2018	31%	25%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

844
Total Students: 136
Grade Span: PK - 08
School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	73	*	-	-	-	-	-	*	-	75	60	69	-
	2018	63	63	53	50	*	-	-	-	-	-	-	*	50	*	58	-
Grade 4 Mathematics	2019	65	64	27	31	*	-	-	-	-	-	*	-	10	60	31	-
	2018	65	67	41	38	*	-	-	-	-	-	-	*	39	*	38	-
Grade 5 ELA/Reading	2019	81	82	88	86	-	-	-	-	-	*	-	-	90	*	83	-
	2018	80	81	71	67	*	-	-	-	-	-	-	-	*	*	67	-
Grade 5 Mathematics	2019	83	81	83	82	-	-	-	-	-	*	-	-	90	*	78	-
	2018	81	79	43	50	*	-	-	-	-	-	-	-	*	*	50	-
Grade 6 ELA/Reading	2019	42	42	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	47	47	45	50	*	-	-	-	-	-	*	-	45	-	21	-
Grade 6 Mathematics	2019	54	51	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2018	56	55	60	61	*	-	-	-	-	-	*	-	60	-	50	-
Grade 7 ELA/Reading	2019	77	76	75	75	-	-	-	-	-	-	*	-	83	*	71	-
	2018	76	76	77	77	-	-	-	-	-	-	*	-	78	75	75	-
Grade 7 Mathematics	2019	62	62	94	94	-	-	-	-	-	-	*	-	92	*	93	-
	2018	67	64	73	73	-	-	-	-	-	-	*	-	72	75	71	-
Grade 8 ELA/Reading	2019	77	76	71	71	-	-	-	-	-	-	*	-	80	*	71	-
	2018	79	79	94	94	*	-	-	-	-	-	*	-	*	100	94	-
Grade 8 Mathematics	2019	82	83	64	64	-	-	-	-	-	-	*	-	70	*	64	-
	2018	81	81	78	75	*	-	-	-	-	-	*	-	*	70	78	-
All Grades Both Subjects	2019	69	68	67	68	50	-	-	-	-	*	75	-	71	56	68	-
	2018	69	68	63	62	69	-	-	-	-	-	55	*	59	72	62	-
All Grades ELA/Reading	2019	68	68	74	74	*	-	-	-	-	*	80	-	81	54	74	-
	2018	69	69	66	66	*	-	-	-	-	-	60	*	61	79	66	-
All Grades Mathematics	2019	70	68	61	62	*	-	-	-	-	*	70	-	62	58	62	-
	2018	70	68	59	58	*	-	-	-	-	-	50	*	56	65	58	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

845
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	38%	*	-	-	-	-	*	*	35%	-
	2018	38%	34%	55%	55%	-	-	-	-	-	-	*	58%	-
Mathematics	2019	45%	41%	56%	56%	-	-	-	-	-	-	*	57%	-
	2018	47%	42%	55%	55%	-	-	-	-	-	-	*	60%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	83%	82%	-	-	-	-	-	*	-	89%	-
Students Requiring Accelerated Instruction														
	2019	22%	30%	17%	18%	-	-	-	-	-	*	-	11%	-
STAAR Cumulative Met Standard														
	2019	86%	80%	92%	91%	-	-	-	-	-	*	-	89%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	67%	73%	-	-	-	-	-	*	-	56%	-
Students Requiring Accelerated Instruction														
	2019	17%	22%	33%	27%	-	-	-	-	-	*	-	44%	-
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	82%	-	-	-	-	-	*	-	78%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	57%	57%	-	-	-	-	-	-	*	57%	-
Students Requiring Accelerated Instruction														
	2019	22%	28%	43%	43%	-	-	-	-	-	-	*	43%	-
STAAR Cumulative Met Standard														
	2019	85%	79%	71%	71%	-	-	-	-	-	-	*	71%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	100%	100%	-	-	-	-	-	-	*	100%	-
STAAR Cumulative Met Standard														
	2019	88%	80%	100%	100%	-	-	-	-	-	-	*	100%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

846
 Total Students: 136
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	63%	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	70%	65%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	42%	29%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	21%	10%	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	19%	11%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	71%	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	66%	63%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	42%	36%	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	40%	33%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	19%	16%	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	18%	15%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	71%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	76%	72%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	47%	36%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	45%	28%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	25%	9%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	23%	12%	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	48%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	59%	63%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	36%	22%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	36%	31%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	14%	9%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	9%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	42%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	72%	55%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	16%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	41%	20%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	43%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	45%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	9%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	0%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	68%	63%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	66%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	61%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

847
 Total Students: 136
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	59%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	34%	55%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	41%	56%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	55%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

848
Total Students: 129
Grade Span: PK - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	100%	100%	100%	-
Included in Accountability	94%	92%	83%	83%	100%	-	-	-	-	50%	92%	82%	-
Not Included in Accountability													
Mobile	4%	5%	17%	17%	0%	-	-	-	-	50%	8%	18%	-
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	-
Included in Accountability	94%	93%	98%	99%	91%	*	-	-	-	*	100%	99%	-
Not Included in Accountability													
Mobile	4%	4%	2%	1%	9%	*	-	-	-	*	0%	1%	-
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	-
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	-
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

849
Total Students: 136
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.3%	95.0%	98.4%	*	-	-	-	*	92.2%	95.1%	-
2017-18	95.4%	95.4%	95.1%	94.9%	97.5%	*	-	-	-	-	94.3%	95.0%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	-	*	-	-	-	*	*	0.0%	-
2017-18	0.4%	1.9%	3.3%	3.6%	*	*	-	-	-	-	*	3.4%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

850
Total Students: 136
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

851
Total Students: 136
Grade Span: PK - 08
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

852
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

853
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

854
Total Students: 136
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

855
Total Students: 136
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

856
Total Students: 136
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

857
Total Students: 136
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	136	100.0%	209,309	5,479,173	136	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	18	13.2%	7.3%	4.5%	18	13.2%	7.3%	4.5%
Kindergarten	18	13.2%	7.5%	7.0%	18	13.2%	7.5%	7.0%
Grade 1	17	12.5%	7.9%	7.1%	17	12.5%	7.9%	7.1%
Grade 2	9	6.6%	7.8%	7.1%	9	6.6%	7.8%	7.1%
Grade 3	15	11.0%	7.8%	7.1%	15	11.0%	7.8%	7.1%
Grade 4	13	9.6%	8.0%	7.3%	13	9.6%	8.0%	7.3%
Grade 5	12	8.8%	8.0%	7.6%	12	8.8%	8.0%	7.6%
Grade 6	16	11.8%	6.5%	7.7%	16	11.8%	6.5%	7.7%
Grade 7	5	3.7%	6.8%	7.7%	5	3.7%	6.7%	7.7%
Grade 8	13	9.6%	6.5%	7.5%	13	9.6%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	124	91.2%	22.7%	12.6%	124	91.2%	22.7%	12.6%
Hispanic	8	5.9%	62.4%	52.8%	8	5.9%	62.3%	52.8%
White	1	0.7%	9.2%	27.0%	1	0.7%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	2.2%	1.3%	2.5%	3	2.2%	1.3%	2.5%
Sex:								
Female	67	49.3%	49.4%	48.8%	67	49.3%	49.4%	48.8%
Male	69	50.7%	50.6%	51.2%	69	50.7%	50.6%	51.2%
Economically Disadvantaged	120	88.2%	79.3%	60.3%	120	88.2%	79.1%	60.2%
Non-Educationally Disadvantaged	16	11.8%	20.7%	39.7%	16	11.8%	20.9%	39.8%
Section 504 Students	1	0.7%	3.4%	6.9%	1	0.7%	3.4%	6.9%
English Learners (EL)	0	0.0%	34.0%	20.3%	0	0.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	4.4%	2.3%	4.1%	6	4.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	13	9.6%	2.9%	1.4%	13	9.6%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	136	100.0%	91.4%	65.1%	136	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	113	83.1%	71.0%	50.6%	113	83.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

858
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	34.5%	20.6%	0	0.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	5	3.7%	15.5%	8.1%	5	3.7%	15.4%	8.1%
Special Education	11	8.1%	7.9%	10.5%	11	8.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	11							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	45.5%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	26	26.3%	18.1%	15.3%				
By Ethnicity:								
African American	24	24.2%						
Hispanic	1	1.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	48	39.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	-	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	-	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	11.8%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	7.7%	0.7%	0.4%	-	0.6%	0.5%
Grade 6	25.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	0.0%	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	50.0%	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

859
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

860
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.5%	63.7%
Teachers	-	-	46.4%	49.4%
Professional Support	-	-	12.2%	10.2%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	48.0	4,373.0
Part-time	-	n/a	19.0	595.0
Counselors				
Full-time	-	n/a	224.0	12,901.0
Part-time	-	n/a	26.0	1,103.0
Total Minority Staff:	-	-	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.8%
Hispanic	-	-	30.0%	28.1%
White	-	-	26.4%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	26.7%	23.8%
Females	-	-	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	5.9%	1.3%
Bachelors	-	-	70.2%	73.4%
Masters	-	-	22.4%	24.5%
Doctorate	-	-	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.6%	7.4%
1-5 Years Experience	-	-	31.4%	27.9%
6-10 Years Experience	-	-	17.6%	19.4%
11-20 Years Experience	-	-	26.6%	29.4%
Over 20 Years Experience	-	-	15.8%	15.9%
Number of Students per Teacher	-	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

861
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.4	4.7
Average Years Experience of Teachers:	-	10.8	11.1
Average Years Experience of Teachers with District:	-	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

862
 Total Students: 136
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.9%	6.5%
Career & Technical Education	-	-	3.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	6.0%	1.9%
Regular Education	-	-	65.2%	70.9%
Special Education	-	-	6.9%	9.3%
Other	-	-	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Young Scholars Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students at the Meets Grade Level standard in Reading as posted in the 2021 STAAR Performance Table will increase by 6 points, from 36% in May 2019 to 42% by May 2021. The percentage of students at the Meets Grade Level standard in Writing as posted in the 2021 STAAR Performance Table will increase by 6 points, from 27% in May 2019 to 33% by May 2021.

Goal Area 1 – Student Achievement: Math

The percentage of students at the Meets Grade Level standard in Math as posted in the 2021 STAAR Performance Table will increase by 6 points, from 56% in May 2019 to 62% by May 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of students at the Meets Grade Level standard in Science as posted in the 2021 STAAR Performance Table will increase by 6 points, from 34% in May 2019 to 40% by May 2021.

Goal Area 2 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 0.58 points, from 97.92% in 2019-2020 to 98.5% in 2020-2021, by June 11, 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The amount of disciplinary actions resulting in out-of-school suspension as posted in the PEIMS Student Disciplinary Action Roster will be reduced by 6, from 11 disciplinary actions in 2019-2020 to 5 disciplinary actions in 2020-2021, by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reports of students being bullied, as collected in Student Incident Reports, will decrease by 1 point from 3% in 2019-2020 to 2% in 2020-2021, by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The numbers of each category of Parent and Family Engagement, as posted in the "Title I, Part A 2019-2020 Parent and Family Engagement Interim Report", will be at least 90% of the Student Enrollment by June 2021.

Goal Area 3 – Special Populations: Special Ed.

The percentage of Sped students progressing at least one Proficiency Level up on the Composite Rating as posted on the Closing the Gaps Status and Data Table will increase from 42% 2018-2019 to at least 48% in 2020-2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of EL students progressing at least one Proficiency Level up on the Composite Rating as posted on the Closing the Gaps Status and Data Table will increase from 42% 2018-2019 to at least 48% in 2020-2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG WOMEN'S COLLEGE PREP ACADEMY**

Campus Number: **101912463**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

866

Total Students: 530

Grade Span: 06 - 12

School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

867
 Total Students: 530
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	91%	91%	89%	*	-	-	-	*	-	*	90%	95%	90%	88%
	2018	69%	64%	93%	98%	90%	80%	-	*	-	*	-	-	93%	95%	90%	92%
At Meets Grade Level or Above	2019	37%	34%	55%	55%	50%	*	-	-	-	*	-	*	55%	55%	53%	46%
	2018	39%	36%	57%	64%	45%	80%	-	*	-	*	-	-	58%	55%	52%	36%
At Masters Grade Level	2019	18%	16%	27%	32%	24%	*	-	-	-	*	-	*	26%	32%	27%	19%
	2018	19%	17%	29%	33%	20%	40%	-	*	-	*	-	-	29%	30%	28%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	96%	94%	98%	*	-	-	-	*	*	*	96%	95%	96%	100%
	2018	77%	73%	91%	93%	88%	100%	-	*	-	*	-	-	90%	95%	92%	84%
At Meets Grade Level or Above	2019	47%	42%	42%	44%	37%	*	-	-	-	*	*	*	44%	36%	41%	35%
	2018	44%	42%	30%	26%	35%	20%	-	*	-	*	-	-	36%	10%	30%	36%
At Masters Grade Level	2019	21%	20%	8%	13%	2%	*	-	-	-	*	*	*	8%	9%	8%	4%
	2018	18%	18%	4%	5%	3%	20%	-	*	-	*	-	-	6%	0%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	97%	98%	95%	*	-	*	-	*	-	-	99%	87%	96%	93%
	2018	74%	69%	99%	100%	97%	100%	*	-	-	*	*	*	99%	100%	98%	93%
At Meets Grade Level or Above	2019	49%	47%	82%	83%	79%	*	-	*	-	*	-	-	83%	73%	81%	80%
	2018	48%	44%	77%	81%	72%	80%	*	-	-	*	*	*	75%	83%	71%	57%
At Masters Grade Level	2019	29%	28%	48%	49%	41%	*	-	*	-	*	-	-	51%	33%	49%	33%
	2018	29%	26%	47%	40%	53%	80%	*	-	-	*	*	*	49%	42%	42%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	94%	98%	90%	*	-	*	-	*	-	-	94%	93%	94%	87%
	2018	72%	67%	80%	84%	77%	*	*	-	-	*	*	*	77%	87%	79%	64%
At Meets Grade Level or Above	2019	43%	42%	54%	51%	54%	*	-	*	-	*	-	-	57%	40%	56%	60%
	2018	40%	37%	38%	32%	47%	*	*	-	-	*	*	*	35%	43%	36%	45%
At Masters Grade Level	2019	17%	18%	15%	12%	10%	*	-	*	-	*	-	-	14%	20%	16%	20%
	2018	18%	18%	9%	9%	7%	*	*	-	-	*	*	*	4%	22%	6%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	69%	61%	91%	98%	89%	60%	*	-	-	*	*	-	90%	96%	87%	71%
At Meets Grade Level or Above	2019	42%	41%	83%	80%	85%	*	-	*	-	*	-	-	86%	67%	85%	87%
	2018	43%	37%	57%	56%	61%	60%	*	-	-	*	*	-	51%	75%	52%	57%
At Masters Grade Level	2019	18%	18%	44%	46%	33%	*	-	*	-	*	-	-	43%	47%	44%	33%
	2018	15%	13%	13%	10%	14%	40%	*	-	-	*	*	-	10%	21%	7%	14%

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

868
 Total Students: 530
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	100%	100%	100%	*	-	-	*	*	-	100%	100%	100%	100%
	2018	86%	81%	99%	100%	98%	*	-	*	-	*	*	-	99%	100%	99%	96%
At Meets Grade Level or Above	2019	55%	50%	88%	92%	84%	80%	*	-	-	*	*	-	85%	95%	87%	64%
	2018	49%	46%	72%	69%	76%	*	-	*	-	*	*	-	74%	65%	73%	58%
At Masters Grade Level	2019	28%	26%	55%	58%	49%	80%	*	-	-	*	*	-	53%	62%	54%	18%
	2018	27%	26%	46%	45%	50%	*	-	*	-	*	*	-	48%	38%	46%	42%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	100%	100%	100%	100%	*	-	-	*	*	-	100%	100%	100%	100%
	2018	86%	80%	98%	96%	100%	*	-	*	-	*	*	-	98%	100%	97%	100%
At Meets Grade Level or Above	2019	57%	48%	69%	61%	74%	100%	*	-	-	*	*	-	69%	70%	69%	73%
	2018	51%	45%	61%	54%	70%	*	-	*	-	*	*	-	64%	50%	60%	75%
At Masters Grade Level	2019	17%	14%	13%	6%	16%	20%	*	-	-	*	*	-	14%	10%	11%	9%
	2018	15%	14%	6%	5%	9%	*	-	*	-	*	*	-	8%	0%	5%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	91%	92%	92%	100%	*	-	-	*	*	-	88%	100%	91%	73%
	2018	76%	69%	88%	91%	85%	*	-	*	-	*	*	-	88%	88%	88%	87%
At Meets Grade Level or Above	2019	51%	42%	56%	44%	65%	80%	*	-	-	*	*	-	56%	57%	56%	36%
	2018	52%	43%	48%	50%	47%	*	-	*	-	*	*	-	49%	42%	45%	30%
At Masters Grade Level	2019	25%	20%	25%	19%	30%	40%	*	-	-	*	*	-	25%	24%	24%	18%
	2018	28%	22%	22%	23%	21%	*	-	*	-	*	*	-	23%	15%	18%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	89%	83%	92%	100%	*	-	-	*	*	-	86%	95%	89%	82%
	2018	65%	57%	80%	80%	81%	*	-	*	-	*	*	-	81%	77%	77%	78%
At Meets Grade Level or Above	2019	37%	30%	39%	28%	49%	60%	*	-	-	*	*	-	36%	48%	38%	36%
	2018	36%	30%	27%	34%	21%	*	-	*	-	*	*	-	28%	27%	21%	22%
At Masters Grade Level	2019	21%	16%	10%	8%	8%	40%	*	-	-	*	*	-	8%	14%	9%	18%
	2018	21%	17%	10%	11%	9%	*	-	*	-	*	*	-	10%	8%	7%	9%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	96%	97%	95%	*	-	*	-	*	*	-	96%	100%	96%	85%
	2018	65%	54%	96%	91%	100%	*	*	*	-	*	-	-	96%	100%	97%	100%
At Meets Grade Level or Above	2019	50%	41%	93%	90%	95%	*	-	*	-	*	*	-	93%	90%	92%	85%
	2018	44%	34%	86%	82%	90%	*	*	*	-	*	-	-	84%	100%	87%	80%
At Masters Grade Level	2019	11%	9%	23%	18%	18%	*	-	*	-	*	*	-	23%	30%	23%	15%
	2018	7%	7%	26%	27%	28%	*	*	*	-	*	-	-	24%	38%	24%	10%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	67%	55%	98%	100%	100%	*	-	*	-	-	-	*	100%	92%	100%	100%
At Meets Grade Level or Above	2019	49%	41%	92%	92%	95%	*	-	*	-	*	-	-	94%	83%	92%	88%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

869
Total Students: 530
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	37%	93%	90%	100%	*	-	*	-	-	-	*	93%	92%	95%	100%
	2019	8%	7%	31%	42%	24%	*	-	*	-	*	-	-	36%	0%	31%	38%
	2018	8%	6%	14%	21%	7%	*	-	*	-	-	-	*	13%	17%	14%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	99%	97%	100%	*	-	*	-	*	*	-	98%	100%	99%	100%
At Meets Grade Level or Above	2018	83%	73%	99%	97%	100%	*	-	*	-	*	-	-	98%	100%	98%	100%
	2019	61%	48%	85%	85%	86%	*	-	*	-	*	*	-	84%	89%	85%	85%
	2018	55%	42%	85%	87%	83%	*	-	*	-	*	-	-	84%	88%	85%	86%
At Masters Grade Level	2019	37%	29%	47%	45%	49%	*	-	*	-	*	*	-	44%	67%	48%	31%
End of Course Biology	2018	32%	25%	51%	42%	64%	*	-	*	-	*	-	-	51%	53%	54%	64%
	At Approaches Grade Level or Above	2019	88%	81%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%
At Meets Grade Level or Above	2018	87%	77%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2019	62%	50%	87%	86%	92%	*	-	*	-	*	*	-	86%	100%	87%	69%
	2018	59%	45%	88%	84%	88%	*	-	*	-	*	-	-	85%	100%	89%	75%
At Masters Grade Level	2019	25%	19%	29%	32%	26%	*	-	*	-	*	*	-	29%	33%	30%	15%
End of Course U.S. History	2018	24%	17%	35%	16%	42%	*	-	*	-	*	-	-	31%	56%	37%	38%
	At Approaches Grade Level or Above	2019	93%	89%	100%	100%	100%	-	-	*	-	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2018	92%	86%	100%	100%	100%	-	-	-	-	-	-	*	100%	*	100%	*
	2019	73%	66%	85%	84%	86%	-	-	*	-	-	-	*	89%	60%	85%	80%
	2018	70%	61%	92%	90%	94%	-	-	-	-	-	-	*	91%	*	91%	*
At Masters Grade Level	2019	45%	38%	49%	42%	57%	-	-	*	-	-	-	*	53%	20%	50%	40%
All Grades All Subjects	2018	40%	33%	62%	65%	59%	-	-	-	-	-	-	*	61%	*	55%	*
	At Approaches Grade Level or Above	2019	78%	72%	96%	96%	96%	100%	*	100%	-	100%	88%	*	96%	97%	96%
At Meets Grade Level or Above	2018	77%	70%	93%	94%	92%	82%	*	93%	-	96%	71%	*	93%	94%	92%	89%
	2019	50%	44%	70%	67%	71%	77%	*	92%	-	78%	63%	*	71%	65%	70%	62%
	2018	48%	42%	60%	59%	62%	61%	*	79%	-	42%	57%	*	61%	59%	58%	53%
At Masters Grade Level	2019	24%	21%	29%	30%	26%	53%	*	54%	-	28%	38%	*	29%	28%	29%	20%
All Grades ELA/Reading	2018	22%	19%	25%	23%	26%	33%	*	29%	-	19%	14%	*	25%	25%	23%	19%
	At Approaches Grade Level or Above	2019	75%	69%	96%	97%	95%	100%	*	100%	-	100%	*	*	96%	96%	96%
At Meets Grade Level or Above	2018	74%	66%	97%	99%	97%	85%	*	100%	-	100%	*	*	97%	98%	97%	95%
	2019	48%	42%	79%	79%	78%	73%	*	100%	-	100%	*	*	80%	77%	79%	67%
	2018	46%	40%	75%	75%	74%	77%	*	100%	-	63%	*	*	75%	74%	73%	58%
At Masters Grade Level	2019	21%	19%	37%	41%	31%	67%	*	50%	-	29%	*	*	37%	38%	37%	23%
All Grades Mathematics	2018	19%	18%	36%	36%	34%	46%	*	33%	-	38%	*	*	36%	34%	34%	22%
	At Approaches Grade Level or Above	2019	82%	77%	97%	97%	97%	100%	*	*	-	100%	*	*	97%	97%	97%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

870
 Total Students: 530
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	81%	76%	92%	92%	92%	92%	*	*	-	100%	*	*	92%	95%	92%	89%
	2019	52%	47%	60%	58%	60%	85%	*	*	-	67%	*	*	62%	55%	61%	57%
	2018	50%	45%	53%	47%	59%	50%	*	*	-	50%	*	*	55%	46%	52%	59%
At Masters Grade Level	2019	26%	25%	19%	18%	18%	38%	*	*	-	33%	*	*	19%	20%	20%	14%
	2018	24%	23%	16%	13%	20%	17%	*	*	-	0%	*	*	15%	18%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	66%	59%	91%	98%	89%	60%	*	-	-	*	*	-	90%	96%	87%	71%
At Meets Grade Level or Above	2019	38%	36%	83%	80%	85%	*	-	*	-	*	-	-	86%	67%	85%	87%
	2018	41%	36%	57%	56%	61%	60%	*	-	-	*	*	-	51%	75%	52%	57%
At Masters Grade Level	2019	14%	14%	44%	46%	33%	*	-	*	-	*	-	-	43%	47%	44%	33%
	2018	13%	12%	13%	10%	14%	40%	*	-	-	*	*	-	10%	21%	7%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	96%	96%	96%	100%	*	*	-	*	*	-	95%	100%	96%	88%
	2018	80%	72%	91%	93%	90%	*	-	*	-	100%	*	-	91%	91%	92%	90%
At Meets Grade Level or Above	2019	54%	45%	72%	66%	79%	83%	*	*	-	*	*	-	72%	70%	71%	54%
	2018	51%	41%	59%	58%	61%	*	-	*	-	40%	*	-	59%	57%	58%	42%
At Masters Grade Level	2019	25%	19%	27%	26%	28%	50%	*	*	-	*	*	-	27%	27%	27%	17%
	2018	23%	18%	26%	22%	28%	*	-	*	-	40%	*	-	26%	26%	24%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	93%	89%	95%	100%	*	*	-	*	*	*	92%	96%	92%	88%
	2018	78%	72%	84%	85%	86%	*	-	*	-	*	*	*	85%	80%	82%	81%
At Meets Grade Level or Above	2019	55%	48%	55%	47%	62%	60%	*	*	-	*	*	*	56%	50%	54%	50%
	2018	53%	45%	42%	48%	39%	*	-	*	-	*	*	*	44%	37%	36%	31%
At Masters Grade Level	2019	33%	27%	23%	20%	26%	40%	*	*	-	*	*	*	25%	15%	23%	25%
	2018	31%	25%	22%	24%	21%	*	-	*	-	*	*	*	23%	17%	17%	15%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

871
Total Students: 530
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	49	60	42	*	-	-	-	*	-	*	48	57	49	36
	2018	47	47	51	62	35	*	-	*	-	*	-	-	47	64	49	28
Grade 6 Mathematics	2019	54	51	32	40	24	*	-	-	-	*	*	*	33	25	31	31
	2018	56	55	18	23	13	*	-	*	-	*	-	-	19	14	15	8
Grade 7 ELA/Reading	2019	77	76	87	79	94	*	-	*	-	*	-	-	89	79	88	93
	2018	76	76	82	77	86	90	*	-	-	*	*	*	84	76	79	82
Grade 7 Mathematics	2019	62	62	76	81	67	*	-	*	-	*	-	-	76	75	78	77
	2018	67	64	77	80	78	*	*	-	-	*	*	*	78	75	78	64
Grade 8 ELA/Reading	2019	77	76	80	82	76	90	*	-	-	*	*	-	76	93	80	73
	2018	79	79	80	80	78	*	-	*	-	*	*	-	80	80	81	79
Grade 8 Mathematics	2019	82	83	84	79	90	*	*	-	-	*	*	-	83	87	84	77
	2018	81	81	83	86	78	*	-	*	-	*	*	-	80	97	86	93
End of Course English II	2019	69	69	83	83	79	*	-	*	-	*	-	-	86	60	83	88
	2018	67	63	73	75	77	*	-	*	-	-	-	*	72	78	76	92
End of Course Algebra I	2019	75	68	92	91	94	*	-	*	-	*	*	-	93	89	92	92
	2018	72	63	86	87	87	*	-	*	-	*	-	-	87	82	88	91
All Grades Both Subjects	2019	69	68	71	73	68	82	*	100	-	64	*	*	70	72	71	63
	2018	69	68	69	72	65	62	*	71	-	79	*	*	68	71	68	59
All Grades ELA/Reading	2019	68	68	73	74	71	85	*	100	-	60	*	*	73	76	74	64
	2018	69	69	72	74	69	73	*	*	-	92	*	*	72	75	71	62
All Grades Mathematics	2019	70	68	69	71	65	79	*	*	-	67	*	*	69	69	69	62
	2018	70	68	65	69	62	50	*	*	-	69	*	*	65	66	65	56

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

872
 Total Students: 530
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	77%	*	75%	*	-	-	-	-	-	77%	-
	2018	38%	34%	87%	100%	*	-	-	-	-	-	*	82%	*
Mathematics	2019	45%	41%	89%	83%	91%	*	*	-	-	-	-	89%	-
	2018	47%	42%	67%	69%	67%	-	*	-	-	-	*	63%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	100%	100%	100%	100%	*	-	-	*	*	100%	*
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	100%	100%	100%	*	-	-	*	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	97%	97%	100%	100%	*	-	-	*	*	97%	*
Students Requiring Accelerated Instruction														
	2019	18%	26%	3%	3%	0%	0%	*	-	-	*	*	3%	*
STAAR Cumulative Met Standard														
	2019	88%	80%	100%	100%	100%	100%	*	-	-	*	*	100%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

873
 Total Students: 530
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	96%	-	-	-	-	-	89%	-	89%	*	89%	90%
	2018	77%	70%	93%	-	-	-	-	-	81%	-	81%	*	81%	81%
At Meets Grade Level or Above	2019	50%	44%	70%	-	-	-	-	-	51%	-	51%	*	51%	52%
	2018	48%	42%	60%	-	-	-	-	-	38%	-	38%	*	38%	41%
At Masters Grade Level	2019	24%	21%	29%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	22%	19%	25%	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	96%	-	-	-	-	-	78%	-	78%	*	78%	79%
	2018	74%	66%	97%	-	-	-	-	-	90%	-	90%	*	90%	91%
At Meets Grade Level or Above	2019	48%	42%	79%	-	-	-	-	-	56%	-	56%	*	56%	53%
	2018	46%	40%	75%	-	-	-	-	-	40%	-	40%	*	40%	45%
At Masters Grade Level	2019	21%	19%	37%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	19%	18%	36%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	97%	-	-	-	-	-	94%	-	94%	*	94%	94%
	2018	81%	76%	92%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	47%	60%	-	-	-	-	-	41%	-	41%	*	41%	44%
	2018	50%	45%	53%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Masters Grade Level	2019	26%	25%	19%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	24%	23%	16%	-	-	-	-	-	20%	-	20%	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	66%	59%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	36%	83%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	41%	36%	57%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	14%	44%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	13%	12%	13%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	96%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	72%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	59%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	19%	27%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	26%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	93%	-	-	-	-	-	*	-	*	*	*	*
	2018	78%	72%	84%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	55%	-	-	-	-	-	*	-	*	*	*	*
	2018	53%	45%	42%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	23%	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	25%	22%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	-	-	-	-	-	52%	-	52%	*	52%	50%
	2018	69%	68%	69%	-	-	-	-	-	53%	-	53%	*	53%	55%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	60%	-	60%	*	60%	56%
	2018	69%	69%	72%	-	-	-	-	-	50%	-	50%	*	50%	55%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	44%	-	44%	*	44%	44%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

874
 Total Students: 530
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	65%	-	-	-	-	-	55%	-	55%	-	55%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	77%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	34%	87%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	89%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	67%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

875
Total Students: 477
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	89%	100%	100%
Included in Accountability	94%	92%	99%	98%	99%	100%	*	100%	-	100%	89%	99%	94%
Not Included in Accountability													
Mobile	4%	5%	1%	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	11%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	11%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

876
Total Students: 530
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.5%	96.9%	96.4%	93.9%	*	98.7%	-	91.7%	*	96.5%	98.8%
2017-18	95.4%	95.4%	96.7%	96.6%	96.8%	95.6%	*	98.7%	-	93.2%	*	96.4%	98.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	0.4%	1.9%	3.5%	4.2%	3.2%	0.0%	*	*	-	0.0%	*	2.7%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	1.0%	0.0%	1.9%	*	*	*	-	*	*	1.0%	0.0%
2017-18	1.9%	4.0%	0.5%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	97.3%	95.0%	100.0%	-	-	-	-	-	-	97.3%	-
Received TxCHSE	0.5%	0.6%	2.7%	5.0%	0.0%	-	-	-	-	-	-	2.7%	-
Continued HS	3.7%	4.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Dropped Out	5.9%	13.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2018													
Graduated	90.0%	80.9%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Continued HS	3.8%	5.5%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Dropped Out	5.7%	12.9%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	81.6%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.0%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Dropped Out	6.1%	13.4%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	85.7%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
Class of 2017													
Graduated	92.0%	84.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.3%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	85.5%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

877
Total Students: 530
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	86.3%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	97.3%	95.0%	100.0%	-	-	-	-	-	-	97.3%	-
Class of 2018	90.0%	79.0%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2018	82.0%	93.1%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2018	86.8%	92.8%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	81.5%	92.4%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	85.1%	90.4%	100.0%	100.0%	100.0%	-	*	*	-	-	-	100.0%	-

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

878
Total Students: 530
Grade Span: 06 - 12
School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	36	100.0%	11,261	355,615
By Ethnicity:				
African American	19	52.8%	2,645	43,953
Hispanic	17	47.2%	6,792	180,673
White	0	0.0%	1,175	105,577
American Indian	0	0.0%	33	1,293
Asian	0	0.0%	502	16,564
Pacific Islander	0	0.0%	9	537
Two or More Races	0	0.0%	105	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	53	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	36	100.0%	9,696	285,538
Special Education Graduates	0	0.0%	834	27,598
Economically Disadvantaged Graduates	36	100.0%	8,269	186,364
LEP Graduates	0	0.0%	1,156	25,189
At-Risk Graduates	6	16.7%	5,846	146,432

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

879
 Total Students: 530
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	97.2%	94.7%	100.0%	-	-	-	-	-	-	97.2%	-
2017-18	65.5%	62.8%	70.9%	54.3%	88.2%	-	*	*	-	-	-	70.8%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	97.2%	94.7%	100.0%	-	-	-	-	-	-	97.2%	-
2017-18	50.0%	48.7%	67.4%	47.8%	88.2%	-	*	*	-	-	-	66.7%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	97.2%	94.7%	100.0%	-	-	-	-	-	-	97.2%	-
2017-18	58.2%	55.9%	93.0%	87.0%	100.0%	-	*	*	-	-	-	91.7%	-
Mathematics													
2018-19	48.6%	51.5%	72.2%	68.4%	76.5%	-	-	-	-	-	-	72.2%	-
2017-18	46.0%	42.0%	65.1%	47.8%	82.4%	-	*	*	-	-	-	62.5%	-
Both Subjects													
2018-19	44.2%	43.5%	72.2%	68.4%	76.5%	-	-	-	-	-	-	72.2%	-
2017-18	42.1%	38.5%	65.1%	47.8%	82.4%	-	*	*	-	-	-	62.5%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	58.3%	63.2%	52.9%	-	-	-	-	-	-	58.3%	-
2017-18	20.7%	14.4%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	77.8%	63.2%	94.1%	-	-	-	-	-	-	77.8%	-
2017-18	20.4%	25.8%	30.2%	17.4%	52.9%	-	*	*	-	-	-	33.3%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	19.4%	18.4%	20.6%	-	-	-	-	-	-	19.4%	-
2017-18	28.7%	25.5%	10.5%	10.9%	8.8%	-	*	*	-	-	-	10.4%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

880
 Total Students: 530
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	38.9%	36.8%	41.2%	-	-	-	-	-	-	38.9%	-
2017-18	38.7%	32.1%	20.9%	21.7%	17.6%	-	*	*	-	-	-	20.8%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	4.3%	5.0%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	2.6%	2.8%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

881

Total Students: 530

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	61.1%	63.2%	58.8%	-	-	-	-	-	-	61.1%	-
2017-18	32.1%	17.7%	65.1%	65.2%	64.7%	-	*	*	-	-	-	58.3%	-
Mathematics													
2018-19	24.7%	16.9%	61.1%	52.6%	70.6%	-	-	-	-	-	-	61.1%	-
2017-18	23.7%	17.7%	55.8%	39.1%	70.6%	-	*	*	-	-	-	54.2%	-
Both Subjects													
2018-19	18.8%	9.4%	44.4%	42.1%	47.1%	-	-	-	-	-	-	44.4%	-
2017-18	18.1%	10.2%	46.5%	39.1%	52.9%	-	*	*	-	-	-	37.5%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	38.9%	36.8%	41.2%	-	-	-	-	-	-	38.9%	-
2017-18	58.4%	51.9%	23.3%	26.1%	17.6%	-	*	*	-	-	-	25.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	3.9%	3.2%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	97.5%	97.4%	97.6%	-	-	*	-	-	n/a	97.5%	n/a
2018	25.8%	38.0%	100.0%	100.0%	100.0%	-	*	*	-	-	n/a	100.0%	n/a
English Language Arts													
2019	14.5%	21.1%	95.1%	94.9%	95.1%	-	-	*	-	-	n/a	95.0%	n/a
2018	15.3%	22.0%	60.8%	54.8%	64.7%	-	*	*	-	-	n/a	62.5%	n/a
Mathematics													
2019	7.4%	10.1%	7.4%	2.6%	12.2%	-	-	*	-	-	n/a	7.5%	n/a
2018	7.3%	10.5%	19.0%	16.7%	20.6%	-	*	*	-	-	n/a	12.5%	n/a
Science													
2019	10.4%	15.8%	56.8%	61.5%	51.2%	-	-	*	-	-	n/a	56.3%	n/a
2018	10.8%	15.4%	15.2%	11.9%	17.6%	-	*	*	-	-	n/a	14.6%	n/a
Social Studies													
2019	13.9%	20.5%	95.1%	94.9%	95.1%	-	-	*	-	-	n/a	95.0%	n/a
2018	14.5%	22.7%	100.0%	100.0%	100.0%	-	*	*	-	-	n/a	100.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	29.1%	23.7%	32.5%	-	-	*	-	-	n/a	29.5%	n/a
2018	50.7%	41.2%	31.6%	28.6%	38.2%	-	*	*	-	-	n/a	29.2%	n/a
English Language Arts													
2019	41.2%	29.3%	16.9%	16.2%	17.9%	-	-	*	-	-	n/a	17.1%	n/a
2018	42.5%	30.0%	18.8%	21.7%	18.2%	-	*	*	-	-	n/a	16.7%	n/a
Mathematics													
2019	52.2%	41.6%	16.7%	*	20.0%	-	-	-	-	-	n/a	16.7%	n/a

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

882
Total Students: 530
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	20.0%	14.3%	28.6%	-	-	*	-	-	n/a	16.7%	n/a
2019	40.6%	26.6%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2018 Social Studies	38.0%	28.6%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2019	46.3%	36.3%	9.1%	13.5%	5.1%	-	-	*	-	-	n/a	9.2%	n/a
2018	44.6%	32.0%	11.4%	11.9%	11.8%	-	*	*	-	-	n/a	10.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	95.6%	100.0%	100.0%	100.0%	-	*	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	27.0%	30.0%	23.5%	-	-	-	-	-	n/a	27.0%	n/a
2017-18	37.9%	28.1%	38.8%	38.5%	45.0%	-	*	*	-	-	n/a	32.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1056	1052	1062	-	-	-	-	-	n/a	1056	n/a
2017-18	1036	974	1070	1063	1085	-	*	*	-	-	n/a	1046	n/a
English Language Arts and Writing													
2018-19	517	487	558	555	561	-	-	-	-	-	n/a	558	n/a
2017-18	521	490	553	553	557	-	*	*	-	-	n/a	541	n/a
Mathematics													
2018-19	510	482	499	497	501	-	-	-	-	-	n/a	499	n/a
2017-18	515	484	517	510	529	-	*	*	-	-	n/a	505	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	21.9	21.9	*	-	-	-	-	-	n/a	21.9	n/a
2017-18	20.6	22.5	20.9	21.1	20.8	-	-	-	-	-	n/a	19.1	n/a
English Language Arts													
2018-19	20.3	23.1	23.7	23.9	*	-	-	-	-	-	n/a	23.7	n/a
2017-18	20.3	22.5	20.6	19.8	21.3	-	-	-	-	-	n/a	18.9	n/a
Mathematics													
2018-19	20.4	22.3	19.5	19.1	*	-	-	-	-	-	n/a	19.5	n/a
2017-18	20.6	22.2	20.3	21.1	19.5	-	-	-	-	-	n/a	19.0	n/a
Science													
2018-19	20.8	22.6	20.5	20.4	*	-	-	-	-	-	n/a	20.5	n/a
2017-18	20.9	22.3	21.8	23.1	20.5	-	-	-	-	-	n/a	19.3	n/a

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

883
Total Students: 530
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	73.0%	70.5%	75.5%	*	*	*	-	*	*	73.1%	60.0%
2017-18	43.4%	43.1%	85.9%	84.6%	86.5%	*	*	100.0%	-	*	-	84.0%	*
English Language Arts													
2018-19	17.8%	17.3%	40.4%	43.7%	40.6%	*	*	*	-	*	-	40.5%	*
2017-18	17.3%	18.1%	34.2%	34.8%	34.5%	*	*	40.0%	-	*	-	30.5%	*
Mathematics													
2018-19	20.4%	19.5%	26.7%	25.0%	27.8%	*	*	*	-	*	*	27.1%	0.0%
2017-18	20.7%	20.2%	24.9%	26.9%	23.5%	*	*	*	-	*	-	22.6%	*
Science													
2018-19	21.7%	19.2%	39.4%	40.2%	38.5%	*	*	*	-	*	*	39.5%	40.0%
2017-18	21.2%	17.2%	19.1%	18.2%	17.6%	*	*	40.0%	-	*	-	20.6%	*
Social Studies													
2018-19	23.6%	25.3%	70.9%	70.5%	71.4%	*	*	*	-	*	*	71.0%	60.0%
2017-18	22.8%	24.8%	70.2%	76.9%	66.3%	*	*	60.0%	-	*	-	69.8%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	62.8%	56.5%	70.6%	-	*	*	-	-	-	69.2%	-
2016-17	54.6%	47.8%	48.4%	60.0%	22.2%	-	-	*	-	-	-	47.4%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	66.7%	45.5%	81.8%	-	*	*	-	-	-	68.8%	-
2016-17	59.2%	48.7%	46.2%	54.5%	*	-	-	*	-	-	-	28.6%	-

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

884

Total Students: 530

Grade Span: 06 - 12

School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	530	100.0%	209,309	5,479,173	530	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	130	24.5%	6.5%	7.7%	130	24.5%	6.5%	7.7%
Grade 7	102	19.2%	6.8%	7.7%	102	19.2%	6.7%	7.7%
Grade 8	92	17.4%	6.5%	7.5%	92	17.4%	6.5%	7.5%
Grade 9	60	11.3%	7.8%	8.2%	60	11.3%	7.8%	8.2%
Grade 10	70	13.2%	6.5%	7.4%	70	13.2%	6.5%	7.4%
Grade 11	33	6.2%	6.0%	6.9%	33	6.2%	6.0%	6.9%
Grade 12	43	8.1%	5.5%	6.4%	43	8.1%	5.5%	6.4%
Ethnic Distribution:								
African American	269	50.8%	22.7%	12.6%	269	50.8%	22.7%	12.6%
Hispanic	230	43.4%	62.4%	52.8%	230	43.4%	62.3%	52.8%
White	10	1.9%	9.2%	27.0%	10	1.9%	9.2%	27.0%
American Indian	4	0.8%	0.2%	0.4%	4	0.8%	0.2%	0.4%
Asian	8	1.5%	4.2%	4.6%	8	1.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.7%	1.3%	2.5%	9	1.7%	1.3%	2.5%
Sex:								
Female	529	99.8%	49.4%	48.8%	529	99.8%	49.4%	48.8%
Male	1	0.2%	50.6%	51.2%	1	0.2%	50.6%	51.2%
Economically Disadvantaged	347	65.5%	79.3%	60.3%	347	65.5%	79.1%	60.2%
Non-Educationally Disadvantaged	183	34.5%	20.7%	39.7%	183	34.5%	20.9%	39.8%
Section 504 Students	25	4.7%	3.4%	6.9%	25	4.7%	3.4%	6.9%
English Learners (EL)	19	3.6%	34.0%	20.3%	19	3.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	7	1.3%	2.3%	4.1%	7	1.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.2%	2.9%	1.4%	1	0.2%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	530	100.0%	91.4%	65.1%	530	100.0%	91.3%	65.1%
Military Connected	1	0.2%	0.1%	1.9%	1	0.2%	0.1%	1.9%
At-Risk	183	34.5%	71.0%	50.6%	183	34.5%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
Campus Number: 101912463

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

885
Total Students: 530
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	16	3.0%	34.5%	20.6%	16	3.0%	34.5%	20.6%
Career & Technical Education	254	47.9%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	99	48.1%	59.1%	50.8%	99	48.1%	59.0%	50.8%
Gifted & Talented Education	184	34.7%	15.5%	8.1%	184	34.7%	15.4%	8.1%
Special Education	4	0.8%	7.9%	10.5%	4	0.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	26	5.3%	18.1%	15.3%				
By Ethnicity:								
African American	14	2.9%						
Hispanic	8	1.6%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	84	19.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	0.0%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	0.0%	1.6%	0.5%	-	1.4%	0.6%
Grade 8	0.0%	1.5%	0.4%	0.0%	1.2%	0.6%
Grade 9	6.4%	13.8%	7.8%	0.0%	21.6%	13.1%

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Texas Education Agency
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	25.4	21.5	20.4
Secondary:			
English/Language Arts	20.7	19.1	16.4
Foreign Languages	17.4	22.1	18.7
Mathematics	19.7	21.9	17.8
Science	20.5	22.6	18.8
Social Studies	21.4	23.6	19.3

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

887
Total Students: 530
Grade Span: 06 - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	100.0%	61.5%	63.7%
Teachers	27.0	79.3%	46.4%	49.4%
Professional Support	3.4	10.1%	12.2%	10.2%
Campus Administration (School Leadership)	3.6	10.5%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	28.0	82.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	51.8%	36.0%	10.8%
Hispanic	4.0	14.8%	30.0%	28.1%
White	6.0	22.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	11.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.5	38.7%	26.7%	23.8%
Females	16.5	61.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	5.9%	1.3%
Bachelors	12.0	44.5%	70.2%	73.4%
Masters	12.0	44.4%	22.4%	24.5%
Doctorate	2.0	7.4%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	18.5%	8.6%	7.4%
1-5 Years Experience	3.0	11.1%	31.4%	27.9%
6-10 Years Experience	6.5	23.9%	17.6%	19.4%
11-20 Years Experience	9.5	35.3%	26.6%	29.4%
Over 20 Years Experience	3.0	11.1%	15.8%	15.9%
Number of Students per Teacher	19.6	n/a	18.6	15.1

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**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

888
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Grade Span: 06 - 12
School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	11.8	10.8	11.1
Average Years Experience of Teachers with District:	9.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,898	\$51,911	\$52,823
6-10 Years Experience	\$52,398	\$54,839	\$55,756
11-20 Years Experience	\$57,950	\$57,993	\$59,308
Over 20 Years Experience	\$74,022	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,406	\$56,340	\$57,091
Professional Support	\$65,527	\$68,826	\$67,352
Campus Administration (School Leadership)	\$84,069	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

889
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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.7%	14.9%	6.5%
Career & Technical Education	3.1	11.4%	3.3%	5.0%
Compensatory Education	0.3	1.3%	1.4%	2.8%
Gifted & Talented Education	10.6	39.4%	6.0%	1.9%
Regular Education	6.3	23.3%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	5.6	20.9%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

YWCPA Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase the Masters percentage levels five points in ELA courses from 37% to 42%. To increase the AP English Language and Literature exam passing score from a 2.0 average to a majority of students scoring 3 or higher.

Goal Area 1 – Student Achievement: Math

To increase the Masters percentage levels five points in Math courses from 19% to 24%. To increase the achievement on AP and SAT math component assessments.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2021 school year, student attendance will increase from 96.7% to 97% or above.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021 we will see a decrease in the number of middle school students referred to an administrator because of online bullying.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By May 2021 we will see a decrease in the number of middle school students referred to an administrator because of online bullying.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2020-2021 school year, the percentage of parent and community members attending PTO meetings will increase by 20% from about 30 to at least 35 parent each meeting.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, our intervention teams will reduce the number of students who need interventions in the area of math and reading by 25%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2021, our intervention teams will reduce the number of students who need interventions in the area of math and reading by 25%.